

JANUARY 8, 2026

**Kansas Postsecondary Technical Education Authority
Budget and Finance Committee**
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2025-2026

Budget and Finance Committee:

Curtis Sneden, Chair
Keith Humphrey

David Reist, Vice Chair
Amber Shultz

Todd Zimmer
Ray Frederick, Jr.

Building a Future

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2. Supporting Kansas businesses
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2025-2026 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



Goals

- 1) Evaluate the impact of the modernized National Career Cluster Framework implementation on the Kansas postsecondary education system, funding, and reporting. Develop a plan for transferring to the new Framework which aligns with the secondary education system.
- 2) Investigate the active duty and veteran student services in the Kansas postsecondary system, specifically the use of military-originated credit articulation and transfer procedures. Evaluate current military-originated credit data, identify reporting gaps, and develop a set of criteria and recommendations for effective military-originated data collection and reporting.
- 3) Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
- 4) Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
- 5) Partner with Kansas technical colleges to develop and implement targeted objectives that guide the use of the Kansas Technical College Operating Grant Fund (HB 2195) in supporting instructional and operational priorities.
- 6) Collaborate with the Excel in CTE Task Force to develop a system-wide policy for course failures, create consistent placement guidelines for participating high school students, and finalize the review of Excel in CTE programs needing further analysis.
- 7) Diversify and strengthen the Adult Education funding base to expand and sustain services, while advancing collaboration and integration among Community Colleges, Technical Colleges, and Adult Education Centers.

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MEETING AGENDA

The Kansas Postsecondary Technical Education Authority’s Budget and Finance Committee will meet virtually through Zoom.

Thursday, January 8, 2026

- | | | | |
|-------------|--|---|------------|
| I. | Call To Order | Chair Sneden | |
| II. | Approval of Minutes
<i>October 9, 2025</i> | Chair Sneden | <i>p.2</i> |
| III. | Consideration of Discussion Agenda | | |
| | <i>A. Instructional Cost Model Review and Calculated State Share</i> | Elaine Frisbie, Vice President for Finance and Administration | <i>p.3</i> |
| | <i>B. Review and Discuss House Bill 2195</i> | Vera Brown, Director for Career Technical Education | <i>p.4</i> |
| IV. | Next Meeting Reminder
Thursday, February 5, 2026 | Chair Sneden | <i>p.5</i> |
| V. | Adjournment | Chair Sneden | <i>p.5</i> |

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY**
Budget and Finance Committee
MINUTES
October 9, 2025

The Kansas Postsecondary Technical Education Authority's Budget and Finance Committee met on October 9, 2025, via Zoom. Proper notice was given according to law.

MEMBERS PRESENT: Curtis Sneden, Chair
David Reist, Vice Chair
Keith Humphrey
Ray Frederick

MEMBERS ABSENT: Amber Shultz
Todd Zimmer

The meeting was called to order by Chair Sneden at 8:30 A.M.

APPROVAL OF MINUTES

Member Reist moved to approve the minutes of May 15, 2025, and August 7, 2025, meetings. Following a second by Member Frederick, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

2025-2026 Kansas Postsecondary Technical Education Authority Goals

Vera Brown, Director for Career Technical Education, presented background information regarding the Kansas Postsecondary Technical Education Authority's (TEA) goals. The goals established for the 2024-2025 academic year either warrant carrying over or modification for the 2025-2026 academic year. The goals are:

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels, ensuring seamless transitions for learners and between institutions.
4. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.

Member Frederick moved to pass these recommendations on to the full Technical Authority Board for adoption of the goals. Member Reist seconded the motion, and the motion carried. The committee discussed these goals with plans for the TEA staff to prepare the recommended goals for presentation to the full TEA at their next meeting.

NEXT MEETING REMINDER

Chair Sneden reminded the committee of their next meeting on November 6, 2025, via Zoom.

ADJOURNMENT

Chair Sneden adjourned the meeting at 9:19 A.M.

III. Consideration of Discussion Agenda

- A. *Instructional Cost Model Review and Calculated State Share* Elaine Frisbie, Vice President for Finance and Administration

Summary

2011 Senate Bill 143 (KSA 71-1801, et seq.) created a formula for distributing state aid for postsecondary technical education courses, which was to take effect in FY 2012. The instructional cost model aggregates institutions' costs to deliver courses and recognizes the cost differentials in delivering a variety of technical courses and non-technical courses. The course rates are updated annually using credit hour enrollments and institutions' reported cost data.

The instructional cost model output for the most recent year, reflecting the instructional cost model calculations generated by following the standard practice and using the same data sources as has been followed since inception of the instructional cost model. Staff will present on the instructional cost model and the calculations for FY 2027.

KSA 71-1801, et seq. provides for a postsecondary education cost model for distribution of technical education state appropriations to the community and technical colleges. The formula was later determined to be applicable to distribute state aid for general education credit hours as well.

Forged out of collaboration between representatives of the community and technical colleges with the Board of Regents, the approach for determining state funding under this legislation is the instructional cost model, which calculates a course-level cost rate and recognizes the cost differential in delivering technical courses. Each course is designated "tiered" or "non-tiered." For a course to be identified as "tiered," a course must be both a technical course and part of an approved technical program. All other courses are designated non-tiered. Similar courses are grouped together for consistency across the system and to reflect varying cost differentials for the groups of courses. Components of the instructional cost model are updated annually.

Legislative appropriation provisos limited widespread application of the instructional cost model to colleges' state grants for tiered and non-tiered courses until FY 2023. From FY 2012 through FY 2022, the tiered and non-tiered course credit hour aid was not dependent on the instructional cost model calculations. The "gap" report was essentially a hypothetical exercise, rather than a determinant for the colleges' state aid for tiered and non-tiered courses as in those years, state aid failed to cover the state's total calculated share of the instructional cost model – i.e., there was a "gap" in state aid for each year. Provisos attached to the appropriations varied, but they generally prevented full application of the instructional cost model to colleges' state aid with the intent of holding the colleges' aid at a consistent level from year to year, rather than adjusting state aid to enrollments – particularly when there were overall shortfalls in state aid.

There was no gap in state aid from FY 2023 through FY 2026. The 2022 Legislature appropriated state funds that eliminated the calculated state gaps in the instructional cost model and enacted a proviso to begin a three-year process to recenter the state aid: in FY 2023 colleges with no gap were held at FY 2022 state aid level, in FY 2024 colleges with no gap retained 50% of overfunding, and in FY 2025 and FY 2026 state aid was distributed according to the instructional cost model calculations. It is expected that the colleges would continue to receive full reimbursement in FY 2027.

III. Consideration of Discussion Agenda

B. Review and Discuss House Bill 2195

Vera Brown, Director for Career Technical Education

Summary

The 2025 Legislature passed House Bill 2195, providing a statutory basis for technical college operating grants. The TEA Goal #5 is to partner with Kansas technical colleges to develop and implement targeted objectives that guide the use of the Kansas Technical College Operating Grant Fund established in HB 2195 to support instructional and operational priorities.

Background:

The legislation enacted by the 2025 Legislature provides as follows:

Section 1.

- (a) There is hereby established in the state treasury the Kansas technical college operating grant fund, which shall be administered by the state board of regents. **All expenditures from the Kansas technical college operating grant fund shall be for instruction and operations to meet target objectives established by the postsecondary technical education authority for each technical college's region and the entire state.** All expenditures from the Kansas technical college operating grant fund shall be made in accordance with appropriation acts upon warrants of the director of accounts and reports issued pursuant to vouchers approved by the executive officer of the state board of regents or the executive officer's designee.
- (b) As used in this section, "technical college" means the same as defined in K.S.A. 71-1802, and amendments thereto, and the Washburn institute of technology.

Expenditure Categories:

Instructional costs are exclusively related to expenses that directly support the core mission of teaching. This includes faculty salaries and benefits for both credit and non-credit courses, departmental expenses for academic programs such as classroom resources, materials, lab supplies, remedial and tutorial instruction costs, technical instruction, continuing education programs, and any expenses for organized instructional activities offered for credit within degree or certificate programs.

~~Operational costs, also known as institutional support, are administrative and infrastructure expenses necessary for the colleges' functionality but are not directly tied to teaching. These encompass general administration costs such as executive leadership, HR, and finance, the operation and maintenance of the plant including utilities, custodial services, and building repairs, student services of admissions, registrar, counseling, and athletics, institutional support covering legal, fiscal operations, and IT systems, as well as auxiliary enterprises like housing, dining, and parking. Operational costs exclude capital improvements to facilities.~~

January 06, 2026 Update:

Operational costs are administrative and infrastructure expenses necessary for the colleges' functionality but are not directly tied to teaching. These include administration, student services, institutional support functions, auxiliary enterprises, facilities, and buildings.

Recommendation:

Because the needs of each institution may vary, it is recommended that each institution present their planned activities and measurable objectives to the Budget and Finance Committee of the TEA and the full TEA.

Proposed timeline:

March – Budget and Finance Committee meeting – four technical college presentations of proposed activities
 April – Budget and Finance Committee meeting– three technical college presentations of proposed activities
 May – TEA meeting – the Authority reviews and approves the proposed activities

July – Technical colleges submit their reports of the activity results
August – Budget and Finance Committee meeting – the Committee reviews the results
August – TEA meeting – the Authority reviews the results

The following format may be utilized to collect the information on activities and results:

Planned Activity (Provide short description)	Type of Cost: Instructional or Operational?	Budgeted Expenditure Amount	Measurable Objective (March/ April)	Measurable Result (August)

IV. **Next Meeting Reminder**
Thursday, February 5, 2026

Chair Sneden

V. **Adjournment**

Chair Sneden

Postsecondary TEA Meeting Dates 2025-2026

All meetings are streamed live at: <https://www.youtube.com/@kborkansas1908>

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 21, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, September 11, 2025	Conference Call - 10 a.m.
Thursday, October 23, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, November 20, 2025	Conference Call - 10 a.m.
Thursday, December 18, 2025	Conference Call - 10 a.m.
Thursday, January 22, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, February 19, 2026	Conference Call - 10 a.m.
Thursday, March 26, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, April 23, 2026	Conference Call - 10 a.m.
Thursday, May 28, 2026	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

<i>All Committee meetings are conference calls</i>	
Thursday, August 7, 2025	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Thursday, October 9, 2025	
Thursday, November 6, 2025	
Thursday, December 4, 2025	
Thursday, January 8, 2026	
Thursday, February 5, 2026	
Thursday, March 12, 2026	
Thursday, April 9, 2026	
Thursday, May 14, 2026	



2025-2026 KANSAS BOARD OF REGENTS MEETING DATES

September 17-18, 2025
November 19, 2025
December 17-18, 2025
January 14-15, 2026
February 11-12, 2026
March 11-12, 2026
May 20-21, 2026
June 17-18, 2026

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