

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY**
MINUTES
December 19th, 2024

MEMBERS PRESENT: Ray Frederick, Jr. (TEA Chair)
 Curtis Sneden (TEA Vice Chair)
 Mike Beene
 Natalie Clark
 Mark Hess
 Cindy Hoover
 Debra Mikulka
 Amber Shultz
 David Reist

MEMBERS ABSENT: Dr. Tiffany Anderson
 Keith Humphrey
 Todd Zimmer

I. CALL TO ORDER

Chair Frederick commenced the Kansas Postsecondary Technical Education Authority meeting on December 19, 2024 at 1:32 pm.

II. APPROVAL OF THE MINUTES FROM THE PREVIOUS MEETING

After verifying that there were no requests for alterations to the agenda, Chair Frederick asked for a motion to approve the minutes from the meeting held on November 21, 2024. Member Sneden proposed the motion to approve the minutes as presented, following a second by Member Beene, the motion carried.

III. INTRODUCTIONS & REPORTS

INTRODUCTIONS

Director Charmine Chambers introduced and welcomed Brandi Wells as the new Workforce Development Program Specialist.

REPORT FROM THE CHAIR

Chair Frederick discussed his engagements with current college students, highlighting their positive experiences.

TEA MEMBER REPORTS

Member Mike Beene provided details about the FRAME (Fostering Residential Advancement through Mentoring and Education) Grant Program, which is available to technical and community colleges in Kansas that have established construction programs. Applications for the grant will be accepted until February 14th, 2025.

REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT

Vice President April White provided an overview of the retreat attended by the Adult Education team at Manhattan Area Technical College, where they strategized for the upcoming five years. Additionally, they are in the process of completing the Adult Education Federal Narrative and Financial Reports, which are due by December 31st. April also highlighted the recent Brustein Conference attended by the Perkins team, where they gained insights into new monitoring requirements for the Perkins Grant. Furthermore, the Workforce Development Team has been engaged in preparing annual reports, including the K-TIP, required by Legislature, while also finalizing the data collection for the Excel in CTE Fee.

REPORT FROM THE COMMUNITY COLLEGES

President Seth Carter of Colby Community College provided updates regarding initiatives undertaken by Kansas community colleges, structured in alignment with the strategic plan pillars established by the Kansas Board of Regents. Monthly, six colleges will present their advancements, emphasizing key areas such as affordability, access, and success. A summary of these reports is available in the agenda.

REPORT FROM THE TECHNICAL COLLEGES

Jim Genandt, the President of Manhattan Area Technical College, provided updates regarding several technical colleges in Kansas, emphasizing their development, collaborations, and initiatives. These institutions are dedicated to advancing the strategic objectives set forth by the Board of Regents, which include enhancing access, affordability, and success for families, fostering a strong talent pipeline and innovation for businesses, and promoting economic prosperity. A summary of these reports can be found in the agenda.

IV. APPROVAL OF CONSENT AGENDA

Technical Program and Curriculum

1. *Construction Technology Articulated Credit with Kansas State Department of Education*
2. *Hutchinson Community College Barbering (12.0402) Technical Certificate B/38 credit hours and Associate of Applied Science degree/62 credit hours*

Detailed reviews of these items can be found in the complete agenda.

Member Mike Beene moved to approve the items on the Consent Agenda as presented, which was seconded by member Cindy Hoover. The motion was approved unanimously.

V. CONSIDERATION OF DISCUSSION AGENDA

HIRE PATHS

Kristin Brighton, the founder of HirePaths, delivered a presentation featuring a slideshow that outlined the data findings for 2024. HirePaths is a statewide initiative in Kansas designed to assist parents, guardians, and educators in guiding children through various career paths. The program's mission is to educate and inspire parents and guardians, as well as K-12 teachers, regarding the opportunities available to individuals after high school, highlighting a pathway to successful and well-compensated careers in a timely and cost-effective manner. Kristin's presentation analyzes pre-Covid baseline data and juxtaposes it with the survey results from 2024. A copy of the presentation is included in the complete agenda packet.

KANSAS MICRO-INTERNSHIP PROGRAM

Tim Peterson, Senior Project Director for Workforce Development, provided an update regarding the Kansas Micro-Internships Program. Initiated in February 2021, the Kansas Micro-Internships program offers students from all 32 public postsecondary institutions in Kansas the chance to engage in short-term, paid professional internship projects. Additionally, the program facilitates on-demand project assistance for Kansas employers, thereby enhancing the talent pipeline throughout the state. As of December 2, 2024, a total of 2,815 students and 368 Kansas businesses, nonprofit organizations, and entrepreneurs have registered for the program. The Kansas Department of Commerce has allocated \$500,000 in state funding for the program for the fiscal year 2025.

SYSTEMWIDE GENERAL EDUCATION

Samantha Christy-Dangermond, the Director of Academic Affairs at the Kansas Board of Regents, provided an update on the systemwide general education framework. The objective of developing a comprehensive general education package is to enhance the transferability of academic programs, ensuring that they are aligned under a unified framework that facilitates smooth transitions. Further details are available in the complete agenda packet.

Jenn Bonds-Raacke, the Associate Director of Academic Affairs, emphasized the introduction of Math Pathways. This system-based structure aims to create a standardized alignment between the general education math course

requirements and the majors offered at colleges and universities. The goal is to facilitate the transfer process, customize math requirements to align with specific major and career objectives, and enhance student success. Recent updates include the establishment of a new Gateway Course Placement and Developmental Education Policy, which categorizes Intermediate Algebra as a non-college level course. By the fall of 2026, no institution will allow this course to fulfill any program requirements. Further details and a link to the relevant website. https://www.kansasregents.org/academic_affairs/math-pathways/gateway-math-course-decisions are included in the complete agenda packet.

ACADEMIC YEAR 2024 DATA SUMMARY

Charmine Chambers, Director for Workforce Development, provided a brief overview of available data for academic year 2024. Charts, included in the complete agenda packet, illustrate a comparison between previous years' data and the current year's figures. The initial chart, derived from Excel in CTE (SB155), indicates an increase in both student enrollment and the total credit hours delivered. The subsequent chart details the industry-recognized certifications obtained by high school students. Charmine informed the Authority about ongoing efforts to collaborate with the Kansas State Department of Education (KSDE) to adopt a comprehensive system approach aimed at enhancing communication within school districts, as well as with community and technical colleges. Additional charts include information regarding data collected for AO-K, Accelerating Opportunity: Kansas, programs offered by 20 community and technical colleges. AO-K targets adults lacking a GED, allowing them to enroll concurrently in college-level technical education and adult basic skills programs.

CARL D. PERKINS CORE INDICATOR PERFORMANCE

Jamie Whitmore, Associate Director for Career Technical Education at the Kansas Board of Regents, commenced her presentation by outlining the Carl D. Perkins Career and Technical Education Act. This federal grant initiative allocates funding for career and technical education programs at both secondary and postsecondary levels. Institutions are required to establish performance goals, referred to as core indicators, and they strive each year to meet or surpass these objectives. The Board of Regents offer incentives to schools that achieve 100% of their target goals. The complete agenda contains further details, including the three postsecondary core indicators monitored by the Board of Regents.

VI. NEXT MEETING REMINDER

Chair Frederick concluded the meeting with a brief reminder about the upcoming conference, which will be held on January 30th, 2025. He encouraged everyone to mark their calendars and thanked all attendees for their participation.

VII. ADJOURNMENT

Chair Frederick adjourned the meeting at 3:27 p.m.