Postsecondary Technical Education Authority
AGENDA
Capitol Plaza Hotel Topeka
Homestead Room
1717 SW Topeka Blvd., Topeka, KS
10:00 AM - Wednesday, January 22, 2020

I.   CALL TO ORDER
    A. Approve Previous Minutes (December 5, 2019)   Chair Frederick

II.   REPORTS
    A. Introductions   Chair Frederick
    B. Skills USA Introductions   Chair Frederick
    C. Chair's Report   Chair Frederick
    D. Member Liaison Reports   TEA Members
    E. Vice President for Workforce Development Report   Vice President Smathers
    F. Report from the Community Colleges   President Trzaska
    G. Report from the Technical Colleges   President Nichols

III. CONSIDERATION OF DISCUSSION AGENDA
    A. Advocacy and Marketing Committee   Committee Chair Estes
        1) Career Technical Education Talking Points Brochure   Member Anderson
        2) Governor Proclamation Update

    B. Budget and Finance Committee   Committee Chair M. Johnson
        1) January Funding Distributions   Vice President Frisbie
        2) WIOA State Plan   Senior Director Beene

    C. Program and Curriculum Committee   Committee Chair R. Johnson
        1) Program Review Update   Director Henry

IV. OTHER MATTERS
    A. Carl D. Perkins State Plan   Senior Director Beene
    B. Excel in CTE Fee Update   Vice President Smathers
    C. Legislative Update   Vice President Smathers/Director Casey
    D. TEA Legislative Summary Report   Vice President Smathers

V.   NEXT MEETING REMINDER (Thursday, February 27, 2020)   Chair Frederick

VI.   ADJOURNMENT

The December 5, 2019 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents office, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Ray Frederick Jr., Chair
Rita Johnson
Mike Johnson
Debra Mikulka, by Skype
Mike Beene

Delia Garcia, by Skype
Mark Hess
Eddie Estes
Jason Cox
Tiffany Anderson

Others Represented

Northwest Kansas Technical College
Kansas City Kansas Community College
Cowley Community College
Salina Area Technical College
Pratt Community College
North Central KS Technical College
Washburn Institute of Technology
Steve Kearney (KTC)
Neosho County Community College
Butler Community College

Manhattan Area Technical College
Hutchinson Community College
Fort Scott Community College
Seward Community College
Coffeyville Community College
Highland Community College
WSU Tech
Garden City Community College
Flint Hills Technical College
Heather Morgan (KACCT)

Kansas Board of Regents Staff Present

Scott Smathers
Charmine Chambers
Chris Lemon
Sue Grosdidier
Vera Brown
Susan Henry
Kelly Oliver
Karla Wiscombe

Connie Beene
April Henry
Lisa Beck
Eric Tincher
Tobias Wood
Tim Peterson
Elaine Frisbie

CALL TO ORDER
The meeting was called to order by Chair Frederick at 10:00 AM.

Approval of Previous Minutes
Motion: Member Estes moved to approve the minutes of October 31, 2019. Following a second by Member Cox, the motion carried.

REPORTS
Introductions
Chair Frederick introduced new Washburn Institute of Technology Dean Dr. Gary Bayens. Dr. Bayens introduced Washburn Institute of Technology Assistant Dean Steve Grenus, Interim Assistant Dean Dr. Lisa Blair and Assistant Dean Justin Villmer. Chair Frederick recognized Dr. Marlon Thornburg as the

new president of Coffeyville Community College, effective January 1, 2020. Dr. Thornburg introduced Heather Pollet as the new Dean of Career and Technical Education.

Chair's Report
Chair Frederick reported that on in November 13th he toured the Local 441 Plumbers and Pipe Fitters training and apprenticeship facility in Wichita, on November 20th he attended the KBOR meeting on in Pittsburg, and on December 4th he met with Don Williams of Washburn Institute of Technology at the Kansas Juvenile Correctional Complex outreach.

Member Liaison Reports
Chair Frederick invited TEA member activity reports.

Member R. Johnson reports that in November she visited and toured Pratt Community College, Hutchinson Community College and Flint Hills Technical College.

Member Hess reported that on November 11th he attended the Open House at Northwest Kansas Technical College for the electrical technology program.

Member Beene provided members with an update on Kansas Framework for Growth and reported that next week Town Hall Meetings will be held in Hays, Kansas City, Liberal and McPherson. The report from the McKinsey Group regarding workforce and talent development for the State will be complete for public review in January 2020.

Member Anderson reported that team members from Washburn Institute of Technology (Washburn Tech) visited with Topeka Public Schools looking at available space to expand partnerships. Member Anderson also toured the Washburn Tech campus with TPS students. She reported that Topeka West and TCALC are in a pilot program with two-year institutions for credentialing students prior to graduation and working toward keeping talent in Topeka. She reported that due to weather concerns, her previously planned visit to Allen County Community College will have to be rescheduled.

Member Estes reported that on November 19th he attended the Kansan to Kansan Budget hearing conducted by Governor Kelly in Garden City, held at Garden City Community College.

Vice President for Workforce Development Report
Chair Frederick called on Vice President Smathers to provide Members with a Workforce Development report. Vice President Smathers reported that he has visited 8 institutions in the last month. He reported staff has been traveling as well, with Associate Director Beck and Project Specialist Guardiola travelling to Colorado for a meeting on the AOK@Work Walmart grant and Director Henry attending a Lumina grant conference in San Francisco. Vice President Smathers reported he travelled to Ft. Scott and met with Miami County school district representatives and Ft. Scott Community College and he travelled to Washington DC as part of a Workforce Development panel as requested by the US Chamber of Commerce, with another trip to Washington, DC for the panel in March. He met with Clark Coco on the

NC3 Initiative and the statewide licensing agreement continues with them for next year, and he met with a company hiring electronics workers, working with Commerce and Workforce aid; He reported that the Public Comment hearings on the Perkins State Plan are complete, and KBOR staff will responding to comments after the close of website comments by the second week of December. In addition, there was a Kansas Economic Development Association group panel with the Kansas Department of Labor, the Kansas Department of Commerce, the Kansas Department of Education and Kansas Board of Regents, meeting with economic developers in the State discussing the workforce. He reported that Senior Director Beene and Associate Director Wood continue their work on the military initiative, and Senior Director Beene, Senior Associate Director Lemon, and Associate Director Tincher are working on the new Adult Education RFP which will be available January 10th. Staff continues working on the WIOA State Plan, with Public Comments to be heard in January.

Report from the Community Colleges
Chair Frederick called upon Seward County Community College President Ken Trzaska to provide members with a report from the community colleges.

Report from the Technical Colleges
Chair Frederick called upon Manhattan Area Technical College President Jim Genandt to provide members with a report from the technical colleges.

CONSIDERATION OF DISCUSSION AGENDA
Advocacy and Marketing Committee
TEA Talking Points
Chair Frederick called upon Advocacy and Marketing Committee Chair Estes to provide members with an update from the Advocacy and Marketing Committee. Advocacy and Marketing Committee Chair Estes called on Member Anderson to lead the discussions regarding the TEA talking points. Member Anderson provided a revised brochure handout for member review, reflecting previous input and feedback from members. Following discussion and additional feedback, Member Anderson informed members that the feedback will be compiled, and another draft of the brochure will be forwarded to members for review prior to the January 22, 2020 TEA meeting.

Budget and Finance Committee
Distribution of State Safety Funds
Chair Frederick called upon Budget and Finance Committee Chair M. Johnson to present the yearly distribution of State Safety Funds, providing information on the Commercial Driving Training Fund and Motorcycle Safety Fund distributions.

Technical Program and Curriculum Committee
Program Review Update
Chair Frederick called upon Technical Program and Curriculum Committee Chair R. Johnson to provide members with a Program Review Update. Member Johnson informed members that the Technical Program & Curriculum Committee finished review of the list of programs that over a four-year period have 10 or less students that have graduated and are employed. KBOR staff will reach out to institutions

for their feedback and additional information for justification to continue receiving tiered technical funding for the programs. Some programs are being phased out , some are being reformatted with other programs and some programs do not yet have four years of data and will remain on a watchlist. Final review of the programs with institution responses will continue by the Committee at the January 9th committee meeting and the committee intends to make its recommendation to the TEA on the programs at the January 22, 2020 TEA meeting.

OTHER MATTERS

GAP Analysis

Chair Frederick called upon Vice President Frisbie to present information regarding the gap analysis of State appropriation. Vice President Frisbie informed members that State aid to the two-year college sector flows generally through the tiered and non-tiered course credit hour aided programs. Within that formula is the cost model that calculates institutions' costs at a course level and recognizes the cost differential in delivering technical courses. The state funding process updates the state course rates using actual credit hour enrollments and institutions' costs to provide the courses and calculates the state's share to finance those costs. The cost model then produces a gap report that identifies the funding shortfall for each college when considering local resources and available state funding. For AY19 after institutions presented their collection data to KBOR, the tiered technical funding gap amount is approximately $6 million, and the non-tiered gap amount is approximately $17.5 million. Within its unified budget request to the Governor and Legislature, the Board of Regents has historically requested additional state funds to finance the state's share of the cost model. Every year since development of the cost model there has been a state funding shortfall. Members discussed that the GAP report reflects a decreased shortage amount from the past year's review, however the number of credit hours has declined in both tiered and non-tiered courses and the base funding was increased by adding funds back in from previous years' cuts. Members stressed the importance of communicating to the Legislature the need to fully fund the gap.

Excel in CTE/AO-K Proviso Projections

Vice President Frisbie next provided member with the Excel in CTE/AO-K Proviso projections. Vice President Frisbie explained that this fall after special collection for student enrollment, Excel in CTE has grown to almost 14,000 students, with over 1800 credentials. The program is funded on a live-basis. Based on Fall 2019 semester numbers provided by the institutions, it is now estimated there will be a shortfall relative to the legislative appropriation of approximately $5.5 million. The Budget Division recommended to the Governor she add $4.5 million, and the Board of Regents has appealed for another $1.0 million for FY 2020. Trending the program's tuition costs forward to FY 2021 generates an estimate for FY 2021 of $38.0 million, or $9 million more than the base appropriation of $29.05 million. The Budget Division has recommended the Governor add $8.5 million, for a total of $37.55 million, or approximately $500,000 less than projected for next year.

Delegate Authority for Excel in CTE, AO-K Proviso, GED Accelerator Funds

Vice President Frisbie explained that due to a timing issue with the January KBOR meeting occurring prior to the TEA meeting, she is requesting that the TEA delegate authority to the TEA Budget and Finance Committee allowing their review for approval at their January 9, 2020 meeting, to forward to KBOR on January 15-16, 2019 the distribution of Excel in CTE, AO-K Proviso and GED Accelerator funds, preventing delay in distributions.

Motion: Member M. Johnson moved to delegate authority to the Budget and Finance Committee allowing their review for approval to forward to KBOR on January 15-16, 2019 the distribution of Excel

in CTE, AO-K Proviso and GED Accelerator funds, preventing delay in distributions. Following a second by Member R. Johnson, the motion carried.

Excel in CTE (Completions/Credentials)
Chair Frederick called upon Associate Director Chambers to present the Excel in CTE completions and credentials. Associate Director Chambers informed members that annually, KBOR provides a report that shows participation in the Excel in CTE program, and she provided members with a document which summarizes the results from Academic Year 2019 as well as historical information for comparison purposes, and a spreadsheet which provides information on Academic Year 2019 industry-recognized certifications by program as well as Excel in CTE participation by student grade levels. Associate Director Chambers provided members with an explanation of the breakdown of the program results.

Get Ahead Update
This agenda item was moved to be presented on a future agenda.

ICE3 Update
This agenda item was moved to be presented on a future agenda.

Excel in CTE Fees Legislation
Chair Frederick called on Vice President Frisbie and Vice President Smathers to present the proposed Excel in CTE fees legislation. Vice President Smathers explained that Legislation currently allows institutions to charge students fees in addition to the tuition currently being paid for by the state. The fees being charged by institutions vary significantly, from $0 to over $500 in fees for a single class. KBOR is reviewing for fees being charged for items that are already covered by the state's cost model, seeks to ensure that consistent practices are occurring throughout the state and supports that all industry-recognized certifications should be funded by the career technical education incentive funds. Vice President Frisbie provided members a background of the funding according to statute. She explained that originally, funding came to Excel in CTE through two separate appropriations, both flowing through KBOR for tuition reimbursement and high school incentives. At KBOR's request, the incentives funding now flows through KSDE, and the projected budget for FY20 is approximately $80,000 for FY20, down from the original $1.5 million budget in 2012. Community college President Trzaska and technical college President Genandt were asked for their input, and both opposed supporting KBOR control over fees. Following discussion, it was the consensus of TEA members to continue participation in the fees review process and to continue discussions regarding the institution fees and to provide feedback to KBOR.

Fiscal Year 19 Funding Overview
Chair Frederick called on Vice President Smathers to provide members with information on FY 19 funding. Vice President Smathers provided a synopsis of the amount of funds paid to the institutions, both by State and Federal aid, totaling approximately $179 million.

College Presentations
Chair Frederick recognized President Alysia Johnston to provide members with a report and update on recent activities from Ft. Scott Community College.

Chair Frederick recognized President Greg Mosier to provide members with a report and update on recent activities from Kansas City Kansas Community College.

NEXT MEETING REMINDER
Chair Frederick reminded members that the next TEA meeting will be held at the Capitol Plaza Hotel in Topeka, Kansas on January 22, 2020 at 10:00 AM.

ADJOURNMENT
Motion: Member M. Johnson moved to adjourn the meeting. Following a second by Member Cox the motion carried, and Chair Frederick adjourned the meeting at 1:01 P.M.

Respectfully submitted by:
Susan Henry, Executive Assistant

Approve Distribution of State Funds for Technical Education (Excel in CTE, AO-K Proviso)

Summary and Staff Recommendation

The Excel in Career Technical Education Program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. For FY 2020, the Board of Regents has available $30,576,841 for high school students' postsecondary tiered technical course tuition - Excel in Career Technical Education (CTE), and up to $500,000 of that $30.6 million can be spent for the Accelerating Opportunity: Kansas (AOK) program which serves adults without a high school diploma or GED who are enrolled in tiered technical courses in approved pathways.

Since the programs' inceptions, funding for the tuition has been distributed twice a year based on live student enrollment data submitted by the institutions (with distributions in January and June). The proposed distribution amounts presented below for January were calculated based on current FY 2020 enrollments and appropriations available to finance the program. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Staff recommends approval of these distributions.   *1/22/2020*

Background

K.S.A. 72-4489 was enacted by the 2012 Legislature to establish the Career Technical Education Incentive Program. The program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. As the program has been promoted, its success has not been matched with greater appropriations from the State General Fund. FY 2016 was the first year when the appropriation for the program was insufficient to finance eligible tuition payments to the participating colleges. The colleges' distributions were reduced by $1,379,353 or 5.7 percent. In FY 2017, the distributions were reduced again, this time by $3.7 million, or 17.9 percent. The Legislature added funds to the program for FY 2018 and FY 2019 so that sufficient money was available to finance reported student enrollment in those years. The Board of Regents has requested that additional funds be appropriated for FY 2020 in support of Fall 2019 enrollment and Spring 2020 enrollment projections.

Amounts identified in the tables below reflect Fall 2019 (FY 2020) enrollments and reconciliation of FY 2019 actual enrollments, as reported by the institutions. Funding is calculated using the postsecondary education cost model, according to KSA 2019 Supp. 71-1801, et seq. Within that cost model those additional costs to deliver technical programs (supplies, materials and specialized equipment) are recognized. The state funding is intended to finance the institutions' costs for delivery of instruction. In some cases, as institutions reported their Academic Year data for FY 2019, the amounts funded last year now require adjustment; in some cases, this results in an amount identified to be repaid to the Board Office, shown as a net negative amount. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process.

Excel in CTE

Institution	FY 2020 Distribution for Fall 2019 Enrollment	FY 2019 (Prior Year) Reconciliation	FY 2020 Proposed Net January Distribution
Allen Community College	$521,973	-$27,009	$494,964
Barton Community College	$217,071	-$6,765	$210,306
Butler Community College	$381,942	$19,248	$401,190

Cloud County Community College	$173,948	-$2,175	$171,773
Coffeyville Community College	$484,906	$4,842	$489,748
Colby Community College	$221,047	-$2,915	$218,132
Cowley Community College	$421,779	$8,873	$430,652
Dodge City Community College	$206,466	-$1,134	$205,332
Flint Hills Technical College	$1,203,077	$12,438	$1,215,515
Fort Scott Community College	$564,455	-$2,823	$561,632
Garden City Community College	$184,960	-$5,358	$179,602
Highland Community College	$793,945	$21,776	$815,721
Hutchinson Community College	$1,260,753	$1,453	$1,262,206
Independence Community College	$136,652	$2,920	$139,572
Johnson County Community College	$1,049,787	-$10,637	$1,039,150
Kansas City Kansas Community College	$1,825,050	-$38,449	$1,786,601
Labette Community College	$249,535	$1,758	$251,293
Manhattan Area Technical College	$305,637	$4,286	$309,923
Neosho County Community College	$665,426	-$2,831	$662,595
North Central Kansas Technical College	$166,786	-$232	$166,554
Northwest Kansas Technical College	$466,019	-$2,330	$463,689
Pratt Community College	$211,388	-$2,467	$208,921
Salina Area Technical College	$468,652	$5,783	$474,435
Seward County Community College	$465,024	$60,418	$525,442
Washburn Institute of Technology	$2,663,502	-$11,276	$2,652,226
WSU Campus of Applied Sciences & Technology	$3,069,439	-$27,394	$3,042,045
Total	**$18,379,219**	**$0**	**$18,379,219**

Accelerating Opportunity: Kansas

Institution	FY 2020 Distribution for Fall 2019 Enrollment	FY 2019 (Prior Year) Reconciliation	FY 2020 Proposed Net January Distribution
Allen Community College	$0	$0	$0
Barton Community College	$50,336	-$2,123	$48,213
Butler Community College	$3,310	-$356	$2,954
Cloud County Community College	$0	$0	$0
Coffeyville Community College	$0	$0	$0
Colby Community College	$36,080	$0	$36,080
Cowley Community College	$1,722	$0	$1,722
Dodge City Community College	$0	$839	$839
Flint Hills Technical College	$0	$0	$0
Fort Scott Community College	$3,432	-$696	$2,736

Garden City Community College	$7,792	-$71	$7,721
Highland Community College	$40,573	-$1,081	$39,492
Hutchinson Community College	$0	$1,229	$1,229
Independence Community College	$0	$0	$0
Johnson County Community College	$10,961	-$971	$9,990
Kansas City Kansas Community College	$5,720	$0	$5,720
Labette Community College	$0	$0	$0
Manhattan Area Technical College	$0	$0	$0
Neosho County Community College	$0	-$171	-$171
North Central Kansas Technical College	$0	$0	$0
Northwest Kansas Technical College	$0	$0	$0
Pratt Community College	$0	$0	$0
Salina Area Technical College	$7,388	-$1,111	$6,277
Seward County Community College	$10,360	$6,659	$17,019
Washburn Institute of Technology	$145,173	-$12,471	$132,702
WSU Campus of Applied Sciences & Technology	$27,341	$10,324	$37,665
Total	**$350,188**	**$0**	**$350,188**

Staff Recommendation

Staff recommends approval of the distributions as identified above, after taking into consideration the impact of the Board's assessment of each institution's performance pursuant to the performance agreement process for FY 2020.

Workforce Innovation and Opportunity Act – New State Plan

Summary

The Workforce Innovation and Opportunity Act (WIOA) is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy. Core partners have updated the State Plan which spans 2020-2023 and will be submitted to OCTAE/DOL in March 2020.   *1/22/2020*

Background

The Workforce Innovation and Opportunity Act (WIOA), which replaced the Workforce Investment Act of 1998, was signed into law in 2014 and took effect with a four year state plan in 2015. Every four years, the plan is updated to reflect new policies, practices, and innovations, and is submitted by the core partners to their respective federal agencies.

In 2017, the Technical Education Authority and the Kansas Board of Regents approved an updated adult education funding formula which allocates state and federal funds to local providers. This performance based funding formula represents new performance expectations set by the WIOA legislation.

The formula, which allocates state and federal funds, is as follows:
- Base Funding (30% of total funds)
    - Institutional Grant (17%)
        - All programs receive same amount
    - Enrollment (11%)
        - Based on three year rolling average
    - Need (2%)
        - Determined by eligible population at beginning of each grant cycle
- Performance Based Funding (70% of total funds)
    - Outcomes (45 %)
        - Average of the previous three years total outcomes
    - Quality Points (25%)

Performance Measures
Measurable Skill Gains
Transition to Postsecondary Education
Employment 2nd Quarter After Exit
Median Earnings 2nd Quarter After Exit
Employment 4th Quarter After Exit
Credential Attainment
Increase Involvement in Children's Education
Increase Involvement in Children's Literacy
College Readiness
Citizenship Skills
Left Public Assistance

Recommendation
Staff recommends support by the TEA of the Workforce Innovation and Opportunity Act – Kansas State Plan 2020-2023.

Recommendations for Existing Program Review

Summary

Since August 2019, the Kansas Postsecondary Technical Education Authority's (TEA) Program and Curriculum Committee has reviewed existing career technical education programs pursuant to state law K.S.A. 74-32,402.   *1/22/2020*

Background

Review of new and existing postsecondary technical education programs for state funding purposes is in state statute (K.S.A. 74-32,402) and is delegated from the Kansas Board of Regents to the Postsecondary Technical Education Authority.

History

Initially, the Program and Curriculum Committee examined programs with ten or fewer graduates exiting and employed over three years (AY15-AY17) of Kansas Training Information Program (K-TIP) data. As AY18 data became available, the committee expanded the data set to include four years of K-TIP data (AY15, AY16, AY17, and AY18).

Overall, thirty-seven CIP Codes were reviewed during the committee meetings in August, October, and November. As a result, staff compiled all recommendations into four categories:

- Four programs were phased out
- Five programs were recommended to utilize a more relevant CIP Code
- Eight programs were not recommended for Tiered Technical State Aid beginning AY22 (July 1, 2021)
- Twenty programs were recommended to be retained on a watch list and reevaluated every fall

Summary of Recommendations

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CIP Codes to be phased out

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01.0906 Livestock Management   **43.0109 Security and Loss Prevention**   **47.0103 Communications Systems Installation Repair Technology**   **51.0708 Medical Transcription**   Institutions using these CIP Codes no longer accept enrollments into these programs and have placed the programs into "Phase Out" status in the Kansas Higher Education Data System. No action required.

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Programs recommended to utilize a more relevant CIP Code

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10.0301 Graphic Communications, General   Sole institution running the CIP Code requested a CIP Code change to 10.0303 to be more consistent with other similar programs. The TEA Program and Curriculum Committee supports the institution's request to modify the CIP Code from 10.0301 to 10.0303.
15.0614 Welding Engineering Technology   The TEA Program and Curriculum Committee recommends the institution modify the CIP Code to the aligned Welding CIP Code (48.0508).
46.0415 Building Construction Technology   Sole institution running this CIP Code was unaware the program was not utilizing the aligned program CIP Code (46.0201) and plans to correct. The system's construction program is not a low performing program. The TEA Program and Curriculum Committee recommends the institution modify the CIP Code from 46.0415 to 46.0201 to be consistent with aligned programs.

51.2604 Rehabilitation Aide

During the 2018-2019 review of CIP Codes ending in "99," it was determined that an additional Rehabilitation Aide program exists in the state; however, it is utilizing CIP Code 51.2699. If this program used 51.2604, systemwide data would exceed 40 graduates exiting and employed. The TEA Program and Curriculum Committee recommends the program utilizing CIP Code 51.2699 modify to 51.2604. The CIP Code will be retained on a watch list and reevaluated every fall.

52.0409 Parts, Warehousing, and Inventory Management Operations

Sole institution running this program is looking for a more accurate CIP Code. The TEA Program and Curriculum Committee recommends the CIP Code be retained on a watch list and reevaluated every fall.

Programs not recommended for Tiered Technical State Aid beginning AY22 (July 1, 2021)

01.0605 Landscaping and Grounds Keeping
01.1102 Agronomy and Crop Science
11.0301 Data Processing Technology
48.0503 Machine Shop Technology/Assistant
50.0406 Commercial Photography
52.1801 Sales, Distribution, and Marketing Operations, General
52.1803 Retailing and Retail Operations
52.0407 Business, Office Automation, Technology, Data Entry

TEA Program and Curriculum Committee does not recommend these CIP Codes for Tiered Technical State Aid.

Programs recommended to be retained as technical programs, on a watch list, and reevaluated every fall

01.0102 Agribusiness/Agricultural Business Operations
01.0302 Animal Livestock Husbandry and Production
01.0307 Horse Husbandry/Equine Science and Management
01.1105 Plant Protection and Integrated Pest Management

Board staff has requested additional information and assistance from the Kansas Department of Agriculture.

01.0308 Agroecology and Sustainable Agriculture
01.0401 Agricultural and Food Products Processing
22.0303 Court Reporting

Currently, several programs using this CIP Code do not have four years of program/completion data. Four years of data should be available after the publication of the AY21 K-TIP report.

15.0303 Electrical, Electronic and Communications Engineering Technology
15.0612 Industrial Technology
41.0303 Chemical Process Technology

Currently, several programs using this CIP Code do not have four years of program/completion data. Four years of data should be available after the publication of the AY22 K-TIP report.

10.0202 Radio and Television Broadcasting Technology
11.1004 Web/Multimedia Management and Webmasters
15.0405 Robotics Technology
15.0903 Petroleum Technology
51.2601 Health Aide
47.0302 Heavy Equipment Maintenance Technology

The TEA Program and Curriculum Committee recommends retaining these CIP Codes on a watch list and reevaluating every fall.

15.0505 Solar Energy Technology

Currently, two institutions are running programs using CIP Code 15.0505. Both institutions do not have four years of program/completion data. Four years of data should be available after the publication of the AY23 K-TIP report.

15.0508 Hazardous Materials Management and Waste Technology
43.0302 Crisis/Emergency Disaster Management

During the 2018-2019 review of CIP Codes ending in "99," it was determined that military-specific CIP codes should no longer exist as stand-alone programs. As a result, many of the military enrollments will increase participation in Emergency Management and Hazardous Materials programs. Four years of data including military enrollments should be available after the publication of the AY24 K-TIP report.

43.0102 Corrections

Board staff has requested additional information and assistance realigning the program from the Kansas Department of Corrections.

Perkins V: Strengthening Career and Technical Education for the 21st Century Act

Summary

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) reauthorizes the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV).   The new four-year state plan will be submitted to the U. S. Department of Education, Office of Career, Adult and Technical Education in April 2020.
1/22/2020

Background

On July 31, 2018, President Trump signed into law the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). It was approved unanimously by both chambers of Congress, reflecting broad bipartisan support for career and technical education (CTE) programs.

During the last year, the Kansas Perkins V State team has worked to implement the new legislation, which culminates with a new State Plan, encompassing program years 2020 – 2023.

Key activities in the Kansas State Plan for Career Technical Education:
- Work-based learning opportunities
- Secondary/postsecondary program and pathway alignment
- Continual engagement with stakeholders
- Enhanced advisory committee participation
- Access and equity for all students
- High-quality, affordable CTE for all learners
- Increased focus/awareness of careers in CTE
- Academic integration with CTE
- Incentivizing innovation and performance
- Local needs assessment driving expenditures

The new State Plan builds on the existing collaboration between secondary and postsecondary education with enhanced focus on workforce partners and the expansion of existing programs and services.

Recommendation

Staff recommends support by the TEA for the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), Kansas State Plan for Career Technical Education, 2020 - 2023.

Excel in CTE Fee Update

Summary

As part of K.S.A. 72-3810, all tuition and fees charged in the Excel in CTE program for career and technical education shall be authorized by the Kansas Board of Regents. Colleges are currently gathering information for the review and authorization process.   1/22/2020

Background

K.S.A. 72-3810 states that the Kansas Board of Regents (Board) is responsible for approving all tuition and fees for career and technical education courses within Excel in CTE. As part of the process to gather the appropriate fee information, KBOR staff met with leadership from both technical and community colleges to identify fees that were not currently covered by the cost model. In summary, it was agreed that items the student retains, such as uniforms, tools, personal protective equipment, third party certification tests and books, along with specialized student items such as background checks, liability insurance, drug testing, fingerprinting, transcript copies, and actual graduation fees are acceptable fees as the cost model does not cover them. However, items such as technology support, supplies/consumables, and administrative fees are not acceptable as the cost model includes those items in the calculations.

The colleges are currently gathering the fall 2020 proposed fee information in an agreed upon format, with the intent of providing this information to KBOR staff by the 7th of February. If clean data is received by KBOR staff by this date, the plan is to have the information consolidated into a reasonable format for the TEA to review during the February meeting and provide a recommendation to the Board for their consideration in March. This timeframe was established in an attempt to give the colleges time to react to any changes that are required based on the Board's determination.

Legislative Update

Summary

The Technical Education Authority will receive a brief legislative update.   *1/22/2020*

Intent

Director Casey will provide an update on the 2020 legislative session. Topics will include the Governor's proposed budget and other non-budgetary items have been submitted or are under consideration.

TEA Legislative Summary Report

> *The Technical Education Authority is required by statute to annually file a report with the Legislature summarizing their activities from the previous year.*   *1/22/2020*

Intent

At the beginning of each legislative session, the TEA is required to file a report with the legislature summarizing actions the TEA has taken in the previous year. A copy of the report that has been filed on the TEA's behalf has is attached for the members information.

POSTSECONDARY TECHNICAL
EDUCATION AUTHORITY (TEA)
FY 2019 SUMMARY REPORT

November 2019

POSTSECONDARY TECHNICAL EDUCATION AUTHORITY (TEA)
FY 2019 SUMMARY INFORMATION

The purpose of this report is to fulfill the reporting requirements of the Postsecondary Technical Education Authority (TEA) per K.S.A. 74-32,402(a)(12).

The Kansas Postsecondary Technical Education Authority (TEA) was initially created and empowered in the 2007 Legislative Session in Sections 1 through 4 of House Bill 2556 (codified at K.S.A. 74-32,401 through 74-32,404) and was renewed without a sunset in 2019 via SB 71. The TEA consists of twelve members with nine members appointed from across the state and one *ex officio* member assigned from the Departments of Education, Commerce, and Labor. The TEA's purpose is to work under the auspices of the Kansas Board of Regents and to make recommendations to the Board regarding the coordination, statewide planning and improvements to the postsecondary technical education system.

In FY 2019, the full TEA met nine times with six face-to-face meetings held in Topeka and three meetings held via conference call. In addition to the regular TEA meetings, separate committee meetings (Budget & Finance, Advocacy & Marketing, and Programs & Curriculum) were held by phone on an as needed basis. As part of the TEA's responsibilities, during the past year, the TEA:

- Evaluated twenty Career and Technical Education (CTE) programs and recommended five for approval;

- Reviewed and recommended grants for the Kansas Nursing Initiative, Kansas Innovative Technology & Internship Program, Motorcycle Safety Fund, Commercial Driver's License Training program, and the Jobs & Innovative Industry Skills Training program;

- Revised the criteria for defining technical programs;

- Evaluated existing programs based on the updated technical program criteria and reclassified 34 programs as non-tiered;

- Reviewed the 2017 Kansas Training Information Program (KTIP) report;

- Reviewed federal Carl Perkins and Adult Education funding distributions and program results;

- Advocated for Excel in CTE and two-year college funding;

- Received a report on the Get AHEAD initiative;

- Reviewed the GAP analysis and impact of recentering state funding among the institutions;

- Approved the Practical Nursing amended program alignment;

- Reviewed the 2019-2020 Excel in CTE Qualifying Credentials; and

- Reviewed and recommended the two-year college funding distributions for FY 2019.

The TEA continues to work on a variety of programs and initiatives in support of career and technical education programs throughout Kansas.

Please contact the Kansas Board of Regents office with any questions regarding the TEA.