

OCTOBER 23, 2025

Kansas Postsecondary Technical Education Authority

Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2025-2026

David Reist, Chair

Curtis Sneden, Vice Chair

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY MEMBERS:

Dr. Tiffany Anderson

Ray Frederick, Jr.

Cindy Hoover

Keith Humphrey

Debra Mikulka

David Reist

Curtis Sneden

Todd Zimmer

Natalie Clark

Mike Beene

Amber Shultz

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

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MEETING AGENDA

The Kansas Postsecondary Technical Education Authority will meet at 10:00 a.m. in the Board Room located at the Kansas Board of Regents Office (1000 SW Jackson Street, Suite 520, Topeka, KS 66612).

Thursday, October 23, 2025

- I. Call To Order**

David Reist, Chair
- II. Approval of Minutes**

A. August 21, 2025 Meeting

B. September 11, 2025 Special Meeting

David Reist, Chair

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- III. Introductions and Reports**

A. Introductions

B. Report from the Chair

C. Report from TEA members

D. Report from the Vice President for Workforce Development

E. Report from Community Colleges

F. Report from Technical Colleges

David Reist, Chair

David Reist, Chair

David Reist, Chair

Vice President April White

President Amber Knoettgen

President Gregory Nichols

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- IV. Discussion Agenda**

A. Other Matters

1. Receive information on the State of Nursing in Kansas Report, Volume 2

2. Receive an update on the Kansas State Department of Education

3. Receive an update on the Kansas Department of Labor

4. Excel in CTE Taskforce Update

5. 2025-2026 TEA Goals

Barbara MacArthur, Director, KS Nursing Workforce Center

Natalie Clark, Assistant Director Career, Standards and Assessment Services, KS Department of Education

Emilie Doerksen, Labor Economist, KS Department of Labor

Charmine Chambers, Director for Workforce Development

April White, Vice President for Workforce Development

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VI. Next Meeting Reminder

Thursday, November 20, 2025

Virtual Meeting

VII. Adjournment
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MINUTES OF PREVIOUS MEETINGS

I. Call To Order

David Reist, Chair

II. Approval of Minutes

A. August 21, 2025 Meeting

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY MINUTES August 21, 2025

MEMBERS PRESENT:	David Reist, Chair	Keith Humphrey	Natalie Clark
	Curtis Sneden, Vice Chair	Debra Mikulka	Dr. Tiffany Anderson
	Ray Frederick	Todd Zimmer (via Zoom)	Amber Shultz (via Zoom)
	Cindy Hoover	Mike Beene	

I. CALL TO ORDER

Chair Reist called the August 21, 2025, meeting of the Kansas Postsecondary Technical Education Authority to order at 10:00 am.

WELCOME AND OPENING REMARKS FROM PRESIDENT & CEO

President & CEO Blake Flanders expressed deep appreciation to the members of the Technical Education Authority (TEA) for their dedication and the impactful programs they've developed. He emphasized the unprecedented support for career and technical education and encouraged the TEA to remain proactive in shaping the future of Kansas' workforce. Despite potential budget constraints, he urged members to focus on strategic investments which continue to move the Kansas economy forward, such as high-demand, high-wage programs. President Flanders highlighted the TEA's statutory responsibilities, including reviewing existing programs, proposing new ones, and establishing benchmarks for funding decisions. He concluded by reaffirming the importance of the TEA's role in advancing technical education and wished everyone a successful academic year.

II. APPROVAL OF THE MINUTES FROM THE PREVIOUS MEETING

Member Sneden moved to approve the minutes for the May 29, 2025, meeting. Member Mikulka seconded the motion, and the motion carried.

III. INTRODUCTIONS & REPORTS

A. INTRODUCTIONS

Chair Reist began by introducing President Greg Nichols from Salina Area Technical College, representing the technical colleges, and President Amber Knoettgen from Cloud County Community College, representing the community colleges. Both will serve a two-year term. He also noted the presence of many new faces on the updated list of presidents for the community and technical colleges and encouraged introductions whenever they attend a meeting.

B. REPORT FROM THE CHAIR

Chair Reist began by recognizing Ray Frederick for his years of service as Chair of the TEA, expressing gratitude for his dedication to technical education and two-year colleges in Kansas. He also shared his enthusiasm for the upcoming academic year and his opportunity to serve, extending appreciation to all members for their continued commitment to technical education, two-year colleges, and workforce development across the state. He then proceeded to review the member assignments for the Budget and Finance Committee and the Program and Curriculum Committee, recommending that the current assignments remain unchanged.

C. REPORT FROM TEA MEMBERS

Member Clark reported that the Kansas State Department of Education has been actively working to develop a Kansas-specific cluster pathway model, using the modernized national career cluster framework as a foundation and aligning it with labor market needs. The initiative included input from focus groups and collaboration with the Department of Commerce, Department of Labor, the Board of Regents, and guidance from Advanced CTE. The resulting 2627 Cluster Model Handbook has been published, and efforts will continue in the coming months to implement the transition plan.

Member Beene shared recent experiences visiting Textron, Wichita school districts' Future Ready Centers, Pacific Aviation, and WSU Tech. He expressed appreciation for the strong business partnerships supporting both the school district and WSU Tech, particularly highlighting Textron's engagement. He recounted meeting a student who completed Future Ready classes, interned with Textron, and is set to begin full-time employment with the company upon graduating high school in December, with a starting compensation package of approximately \$68,000 annually. Beene reflected on the significance of such opportunities for young people.

He also acknowledged the recent influx of projects and proposals within the agency, thanking the colleges that provided support and letters of endorsement. He emphasized that Kansas's strong educational partnerships are a key asset in attracting and retaining businesses and extended his gratitude to all community partners for their continued collaboration.

Member Anderson highlighted a collaborative initiative between the Kansas Department of Education and Washburn Tech at TCALC, emphasizing the launch of a groundbreaking teacher pathway program. This pilot program, the first of its kind in Kansas, enables 20 high school students to simultaneously earn their high school diplomas, associate degrees, and credentials through TCALC. Participants are paid while pursuing careers in education, including teaching, school psychology, and social work. Member Clark added that the students signed formal commitments in a celebratory event attended by their families and Commissioner Watson. The program is part of the Youth Registered Apprenticeship initiative and reflects a strong commitment to workforce development in education.

Member Anderson also shared plans to expand this model beyond education. In a conversation with Dean Smathers, he proposed offering similar early employment agreements to students pursuing careers in HVAC, electrical work, and maintenance. The district will soon launch a program allowing students to interview and sign commitment agreements for future employment in these fields, contingent on position availability and program completion. Students may also participate in paid internships while still in school. Anderson emphasized the importance of offering hope and opportunity early, noting that such efforts have successfully led students to return and work within the district.

Member Sneden shared insights from a recent Field Day event in Seneca focused on advancing drone technology. Although not directly tied to partner schools, he emphasized its relevance to workforce development and education. The event featured participation from 38 states and 12 countries, with strong representation from the Kansas Department of Commerce. Member Sneden noted the rapid evolution and wide-ranging applications of drone technology, particularly in agriculture and healthcare.

He highlighted the importance of preparing students for emerging opportunities in this sector, as the technology becomes more commercialized and normalized. The event reinforced the need for educational institutions to stay ahead of the curve and equip young people with the skills to thrive in this fast-growing field.

Member Mikulka shared her experience attending Washburn Tech's back-to-school event for faculty and staff, describing it as a positive and energizing day filled with meaningful conversations and a shared meal. She reflected on the enduring impact of such gatherings, noting that even after decades in education, these moments serve as powerful reminders of the importance and purpose of the work being done. Mikulka emphasized that the

dedication of educators and staff across institutions truly makes a difference, and events like this reinforce the value of their efforts.

Chair Reist shared an observation from a recent drive between Highland and Hiawatha, noting the evolving use of technology in agriculture. He saw a helicopter and a traditional airplane spraying cornfields, followed by three drones simultaneously spraying a field, operated by a technician from a pickup truck. Chair Reist recognized the operator as a graduate of the Baileyville campus in precision agriculture, now running his own drone spraying business. He remarked on the efficiency and growing prevalence of drone technology in agriculture, highlighting its potential to surpass traditional methods. The experience underscored the rapid advancement and practical application of drone technology in rural Kansas.

D. REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT

Vice President April White provided several important updates. She noted that all members received an updated President's List, which includes many new faces, and encouraged members to familiarize themselves with the individuals and their contact information. She also extended an invitation to the Board of Regents' 100th anniversary celebration, scheduled for September 17, and welcomed all members to attend. Over the summer, the Adult Education team remained active. With the release of previously frozen federal funds, the team has been working on the state's application for the Ability to Benefit provision, which would allow students—particularly those in the A-OK program who have not completed high school—to qualify for federal financial aid. Additionally, GED Math and English scores will soon be included in guidance for community and technical colleges, allowing them to be used as placement indicators for entry-level English and math courses. A new adult education system was also launched on August 15 and is currently being implemented.

Vice President White also reported that the Perkins team has been busy closing out end-of-year grants and issuing new awards to eligible institutions. She announced that a Request for Proposals (RFP) for a Perkins Reserve Grant will be released on August 25, with approximately \$900,000 available to support student success and address industry needs. Colleges were encouraged to begin preparing their applications. In workforce development, Director Chambers provided training over the summer on how to write new program proposals. The team has also been working closely with the Department of Commerce on apprenticeship initiatives, strengthening articulated credit agreements with K–12 partners, and participating in the KACTE conference.

E. REPORT FROM THE COMMUNITY COLLEGES

President Knoettgen, now in her sixth year as president of Cloud County Community College and formerly its CFO, expressed her honor in representing Kansas's 19 community colleges. She acknowledged the legacy of her predecessor, President Seth Carter, and emphasized the importance of continuing to advocate for the sector. Knoettgen thanked Vice President White and the KBOR staff for their responsiveness and support, particularly during the challenging process of completing the KSPSD report, which involves extensive data validation and corrections. She noted that presidents are required to certify this data by September 9 and expressed appreciation for the staff's efforts, including online trainings and technical assistance.

Drawing from discussions at the annual KBOR retreat, President Knoettgen stressed the need for community colleges to improve how they tell their story—both legislatively and within their own institutions. She shared key data points that highlight the impact of community colleges in Kansas: in Academic Year 2024, community colleges enrolled 91,220 students, representing 42% of all students in Kansas higher education. Combined with technical colleges, that figure rises to 50%. In terms of full-time equivalent (FTE), community colleges accounted for 39,300 students, or 31%, and 38% when combined with technical colleges. Community colleges also awarded 15,719 credentials—35% of all credentials in the state, and 46% when including technical colleges. The largest growth area was in Certificate A credentials, particularly in fields like agriculture, which align with the goals of Excel in CTE and the development of stackable credentials.

President Knoettgen also referenced a 2023 economic impact study showing that one in eighteen jobs in Kansas is supported by community college activity, contributing \$6.7 billion in added income and supporting 106,000 jobs. She noted the intention to repeat this study every five years. To further illustrate the sector's contributions, she highlighted recent press releases from several institutions: Barton and Hutchinson Community Colleges' partnership in a respiratory therapy program; a rural health scholars pipeline to Kansas City University; Colby Community College's Commitment Scholarship; Hutchinson Community College's FRAME grant to address housing needs; Independence Community College's \$300,000 grant for student technology access; Kansas City Kansas Community College's beam-raising ceremony for its new education and wellness center; and Seward and Garden City Community Colleges' MOU for a joint medical assistant program.

F. REPORT FROM THE TECHNICAL COLLEGES

President Greg Nichols began by commending President Knoettgen for effectively highlighting the value and impact of Kansas's community colleges, noting that the same principles apply to the state's technical colleges. He emphasized the collective importance of both sectors—not only in terms of student outcomes and credentialing, but also in their contributions to local communities and job creation. President Nichols explained that his institution aligns its reporting with the Kansas Board of Regents' strategic goals, focusing on key achievements rather than attempting to address every goal in each monthly report. He stressed that community and technical colleges together account for 50% of Kansas's higher education enrollment, a fact that is often underappreciated across the state.

President Nichols then shared several institutional highlights from across the technical college sector. Flint Hills Technical College received support from the Patterson Family Foundation to enhance its commercial truck driving program and earned ASE Master Automotive Service Technology accreditation through 2030. Its nursing program also received a five-year approval from the Kansas Board of Nursing. Manhattan Area Technical College (MATC) is working with 15 local employers to provide tuition and fee support. It has expanded its CNA training capacity from 130 to 270 seats in partnership with healthcare providers and regional schools. MATC also launched a mobile virtual reality lab for K–12 outreach and reported that 95% of its faculty record classroom and lab presentations to support student learning. The college introduced a new plumbing technology program and reported full cohorts in both its associate degree and practical nursing programs. Additionally, 90% of MATC programs have added options for internships, on-the-job training, and accelerated pathways.

Fort Hays North Central Technical College received funding from the Dane G. Hansen Foundation to support its new Construction Innovation Center, which will expand access to high-demand training in construction, electrical, plumbing, HVAC, and commercial driving. Welding student Navarre Plagmann from Beloit earned national recognition by winning the Project MFG National Welding League Championship. At Salina Tech, the focus has been on the upcoming ribbon-cutting ceremony for its new \$6 million Industrial Maintenance and Automation building, supported by philanthropic, local, state, and federal resources. Washburn Tech hosted multiple scholarship fundraising events to reduce financial barriers for families and welcomed 20 Fort Riley military personnel and their families to explore post-service educational opportunities. Additionally, Washburn Tech hosted 150 middle and high school students for hands-on CTE experiences and sent 14 students to the SkillsUSA national competition in Atlanta, where one student placed third nationally.

IV. APPROVAL OF CONSENT AGENDA

A. TECHNICAL PROGRAM AND CURRICULUM COMMITTEE

Member Beene moved to approve the consent agenda. Member Anderson seconded, and the motion carried.

V. DISCUSSION AGENDA

A. OTHER MATTERS

1. Chief of Staff Kelly Oliver provided an update from the annual Kansas Board of Regents retreat, held in late July in Manhattan. She announced the appointment of new board leadership. Blake Benson will serve as chair, and Diana Mendoza as vice chair. Additionally, Pamela Ammar of Wichita has been nominated to fill the seat

vacated by John Rolph, pending full Senate confirmation. Kathy Wolfe Moore, who previously filled Cindy Lane's position, was also reconfirmed to continue her term.

The retreat focused on several key topics. On the first day, the Board concentrated on economic development, featuring a presentation by Deputy Secretary of Commerce Joshua Jefferson. They also discussed the growing influence of artificial intelligence in higher education, examining both its disruptive potential and its opportunities for enhancing education delivery and workforce development. The second day was dedicated to budget discussions, including institutional budgets and the upcoming budget request to be finalized at the September board meeting. The Board also reviewed legislative priorities and explored ways to engage more actively with lawmakers to advocate for higher education initiatives.

Chief of Staff Oliver noted that the Board is considering a refresh of its strategic plan, originally adopted in 2020. As part of this process, they plan to gather input from current students, parents, high school prospects, and businesses across the state to ensure the plan remains aligned with evolving needs. Final decisions on strategic goals and the plan refresh will be made at the September meeting. The retreat concluded with several housekeeping items and administrative updates.

2. Director of Finance and Administration, Becky Pottebaum, provided a brief reminder regarding the travel policy and procedures for board members. She confirmed that there have been no changes or updates to the policy for the current year. Any travel conducted outside of scheduled Board meetings, subcommittee meetings, or assignments from staff or the Chair must be submitted to the Chair for prior approval. Each member received a copy of the travel process for reference. Director Pottebaum also reviewed the travel reimbursement form, which will be distributed at each meeting and requires member signatures.

3. Vice President of Finance and Administration, Elaine Frisbie, provided an update on the distribution of FY2026 state appropriations for community and technical colleges. She reminded members that the 2025 legislature allocated funding for coordinated institutions, including both community and technical colleges. While most of the distributions were approved by the TEA and KBOR during their spring meetings, a few required additional steps. Vice President Frisbie confirmed that the first half of tiered and non-tiered state aid has been distributed in accordance with statutory deadlines, ensuring institutions are funded for the fall semester. Additional distributions completed include capital outlay state aid, technical college operating grants, and campus restoration act funding, which was originally set at \$100,000 but finalized at \$92,350. Two funding items—student success initiative funding and business and industry apprenticeship funding—were subject to legislative provisos that applied only to community colleges. These provisos required each community college to certify to the Board that it had six months or less of cash on hand as of June 30, 2025. All community colleges submitted their certifications, and those that met the criteria received their distributions. Johnson County Community College was the only institution that reported more than six months of cash on hand and, therefore, did not qualify for additional funding under the proviso.

4. Director for Adult Education, Hector Martinez, provided an update on the FY2026 distribution of state and federal appropriations for Adult Education programs. He reported that the Kansas Board of Regents completed the Adult Education proposal process for a new five-year cycle, which opened on August 2, 2024, and closed on January 31, 2025. Of the 22 applications received, 18 were deemed eligible for Title II funding following a rigorous review process that included input from Workforce Innovation and Opportunity Act (WIOA) partners. Despite federal-level challenges—including a May 2025 proposal to eliminate Adult Education from the state budget and delays in federal award announcements—Kansas programs remain fully funded. On July 30, 2025, the Board received final Adult Education and Family Literacy Act (AEFLA) allocations, including funding for Integrated English Literacy and Civics Education (IELCE). Grant award notices were issued to all 18 approved programs on August 8, with funds made available through the state's distribution system on August 15. Martinez clarified that these funds are available for use from July 1, 2025, through June 30, 2026.

He also addressed the ongoing need for Adult Education services in Kansas. Approximately 17% of Kansas adults perform at or below Level 1 literacy, and nearly one-third struggle with basic literacy and numeracy tasks. Around 200,000 Kansas adults lack a high school diploma, and 65,000 have less than a ninth-grade education. Additionally, over 50% of multilingual Kansans report speaking English less than “very well,” highlighting the demand for English language acquisition and workforce-aligned services. Program outcomes remain strong: 60% of participants achieve measurable skill gains within one year, averaging a two-grade-level improvement in reading and math. Many participants also earn high school equivalency diplomas, transition to postsecondary education, and obtain industry-recognized credentials in high-demand fields. Nationally, Kansas mirrors success rates, with 90% of adult learners pursuing high school equivalency achieving it within a year, nearly half enrolling in college, and 90% completing career credentials. On the federal front, the U.S. Senate Appropriations Committee approved the FY2026 budget bill on July 31, 2025, maintaining level funding for Adult Education and emphasizing timely distribution to states. Martinez concluded by affirming that Kansas Adult Education programs are well-positioned to continue serving learners effectively despite recent uncertainties.

5. Director for Workforce Development, Charmine Chambers, presented proposed changes to the Course Bucket system for approval. She explained that course buckets are used to group similar courses across the system, allowing for consistent funding calculations at the individual credit hour level. While instructional cost model rates—such as instructor rates and extraordinary costs—are established at the program level, those rates are applied at the course level. Because institutions are not required to use standardized course naming conventions, the original system, implemented in 2011, grouped similar courses into buckets based on the course content, and the assumption that they were used consistently across programs.

This review focused on high-enrollment programs with skill overlap such as diesel technology, construction, welding, electrical, HVAC, and plumbing. Many courses now span multiple program areas to meet evolving workforce training needs. Director Chambers emphasized that the original bucket assignments were not incorrect but rather based on content assumptions that no longer reflect current program structures. Of 16,263 courses in the data system, approximately 1,300 were reviewed, and 545 are recommended for reassignment to more accurate program-specific buckets for Academic Year 2025. Director Chambers clarified that no courses are being reclassified from tiered to non-tiered status as part of this recommendation.

Member Beene moved to approve the reassignment into the recommended program buckets as presented. Member Sneden seconded, and the motion carried.

6. Director Chambers presented the proposed Extraordinary Cost Rates per credit hour. Healthcare programs were included in the previous review, and this year 55 programs were reviewed, targeting areas including information technology, law, public safety, corrections and security, human services, and others. The instructional cost model was developed to specifically identify the costs related to technical education delivery and to provide a standardized mechanism to calculate the state share of those costs. The model then uses four individual cost components that represent those basic expenses that apply to every technical program and every course, including salary and benefits, institutional support, instructional support, and extraordinary costs. These four elements are calculated utilizing cost data provided by the community and technical colleges. The extraordinary costs are calculated to provide the specialized tools, equipment, and supplies that distinguish the technical hands-on training that’s needed for occupational coursework. Cost data for fiscal years 2022, 2023 and 2024 received from all institutions offering each of these programs was utilized. The formula to calculate the extraordinary cost per credit hour is to divide all the expenditures by the tiered credit hours that were delivered. Based on the data supplied, 15 programs warrant an increase in extraordinary rate, four programs demonstrate a decrease, and 36 programs that we would recommend maintain the current rate.

Member Anderson moved to approve the proposed extraordinary cost rates. Member Mikulka seconded, and the motion carried.

B. BUDGET AND FINANCE COMMITTEE AND TECHNICAL PROGRAM AND CURRICULUM COMMITTEE

1. Vice President White led a focused discussion on the Excel in CTE programs, addressing two major concerns: the growing fiscal impact, which has reached approximately \$47 million, and the need for stronger accountability and return on investment. Board staff collaborated with representatives from community and technical colleges to explore these issues and develop recommendations, which were then presented to the Budget and Finance Committee and the Program and Curriculum Committee. The next step is to gather feedback from the Technical Education Authority (TEA), with questions posed about what additional data or insights are needed to support further conversation.

One recommendation discussed was limiting enrollment to juniors and seniors; however, legal staff clarified that this would require legislative changes, as TEA does not have the authority to implement such a restriction. Another proposal involved aligning program entry with placement scores, potentially through a multiple measures system. This led to a broader conversation about whether entry requirements are necessary, especially in light of the statewide failure rate of approximately 10%. While program-level data is protected due to small cell sizes, institution-level data shows significant variation, prompting further investigation into the causes.

Accountability measures were also a key topic, including whether students who are failing should be allowed to continue enrolling in courses and whether a “sit-out” period should be considered. Concerns were raised about students continuing to accumulate failing grades, which not only impacts state funding but also harms their academic records. Another recommendation was to align course enrollment with students’ individual plans of study, rather than allowing them to take courses without a declared focus, which could improve completion rates.

Although the program is currently fully funded, there is concern about potential future budget cuts, emphasizing the need to prioritize funding. The group discussed evaluating funding by grade level and high-demand programs, as well as assessing student readiness for college-level coursework. While most institutions have probationary policies for failing students, these policies vary widely, suggesting a need for greater consistency. There was also a call to better define success metrics for the Excel in CTE program to guide future evaluations and funding decisions.

To move forward, Chair Reist recommended forming a task force to gather additional data, explore these issues in depth, and develop a consensus on next steps.

VI. NEXT MEETING REMINDER

Chair Reist closed by reminding members that the next TEA meeting will be held virtually on September 11, 2025. He thanked everyone for their attendance and contributions.

VII. ADJOURNMENT

Chair Reist adjourned the meeting at 12:23 p.m.

B. September 11, 2025 Special Meeting

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY****MINUTES**

September 11, 2025

MEMBERS PRESENT:	David Reist, Chair	Keith Humphrey	Natalie Clark
	Curtis Sneden, Vice Chair	Debra Mikulka	
	Ray Frederick	Todd Zimmer	
	Cindy Hoover	Mike Beene	

I. CALL TO ORDER

Chair Reist called the September 11, 2025, meeting of the Kansas Postsecondary Technical Education Authority to order at 10:01 am.

II. CONSIDERATION OF DISCUSSION AGENDA**ACT ON DISTRIBUTION OF FY 2026 APPROPRIATIONS FOR TECHNICAL EDUCATION**

Elaine Frisbie, Vice President of Finance and Administration, provided an overview of the FY 2026 appropriation for the Excel in CTE initiative. A proviso attached to the appropriation requires that payments for this program be made to institutions by October 10, 2025.

In FY 2025, overall student headcount increased by 8.6%, while calculated state aid costs rose by 13.0%. The Board of Regents has \$47,050,000 available for FY 2026, which represents an 11.5% shortfall. The recommended approach is to pro-rate distributions proportionally to account for the funding gap. Distributions for the Accelerating Opportunity: Kansas (AO-K) program were calculated using the same method, as its funding is sourced from the Excel in CTE appropriation.

There is insufficient funding to support the GED Accelerator program, or the newer initiative aimed at assisting students with tuition costs. If the proposed distributions are approved, the request will be presented to the Board at the September meeting, allowing for disbursement in early October.

Member Beene inquired about the possibility of reallocating excess funds from the Business and Industry Apprenticeships State Aid and the Student Success State Aid to reduce the Excel in CTE shortfall. Vice President Frisbie confirmed that it would be possible to transfer the estimated \$5.2 million allocated for Johnson County Community College (JCCC). She noted that community colleges will submit their FY 2025 financial audits later this year, at which point eligibility for those funds will be reverified. If JCCC is found to be ineligible, the funds are scheduled to lapse on June 30, 2026, unless spent beforehand. Additionally, a provision in the appropriation bill authorizes President Blake Flanders to transfer funds among SGF accounts. However, Vice President Frisbie recommended postponing any transfers until after the audit results are finalized. Member Sneden and Chair Reist supported this recommendation.

Member Hoover expressed concern that an equal reduction in distributions may not align with the program's intended purpose. She emphasized the need to revisit the distribution methodology in future discussions, particularly in scenarios involving funding shortfalls, as previously discussed at the last meeting.

Member Beene moved to approve the distribution of FY 2026 appropriations as presented, and to move funds from the Business and Industry Apprenticeships and Student Success accounts to Excel in CTE pending the final audit review. Member Sneden seconded, and the motion carried.

VI. NEXT MEETING REMINDER

Vice President April White shared that the next TEA meeting will be held on October 23, 2025, in Topeka at the KBOR office, rather than virtually as indicated on the agenda.

VII. ADJOURNMENT

Chair Reist adjourned the meeting at 10:16 a.m.

INTRODUCTIONS & REPORTS

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair*
- C. *Report from TEA members*
- D. *Report from the Vice President for Workforce Development*

David Reist, Chair

Vice President April White



WORKFORCE DEVELOPMENT REPORT

October 2025

Adult Education Unit Update

Director Hector Martinez

Adult Education successfully submitted federal reports on October 1 for 2024-2025, including data tables and the data quality checklist.

Throughout the state, programs celebrated Adult Education and Family Literacy (AEFL) Week with remarkable enthusiasm. Local centers hosted community events, shared student success stories, and welcomed partners and stakeholders into their classrooms. These celebrations highlighted the transformative power of adult education in advancing workforce readiness, family engagement, and lifelong learning.

The Kansas Adult Education division and local program directors participated in the Kansas Leadership Center (KLC) training titled “*Your Leadership Edge*” October 15-16. This professional development opportunity builds upon the earlier “*When Everyone Leads*” training. The training reinforced adaptive leadership principles, encouraging participants to apply leadership practices that mobilize teams, address challenges, and create impact across their communities and programs.

A total of twenty-eight adult education staff from programs across the state engaged in a two-day Reading Horizons training on October 8–9. This training provided evidence-based strategies for improving reading instruction and literacy outcomes for adult learners. Participants explored structured literacy approaches, digital integration, and curriculum alignment with the state’s adult education standards.

Associate Director Susanna Lee has been actively meeting with local programs as part of the rollout of the new statewide data management system. Fall data reviews are being scheduled individually with each program. These sessions aim to ensure data integrity, improve reporting accuracy, and strengthen alignment with federal and state performance measures.

Associate Director Julie Clark has been leading a taskforce in developing a state-defined process for using Ability to Benefit (ATB) to increase college access to Kansans. Thanks to the state's robust Accelerating Opportunity: Kansas (AO-K) pathways, Kansas is far ahead of other states in the cohort. ATB can work alongside AO-K to help adults without a high school diploma move more quickly into postsecondary education that will lead to high-wage, high-demand careers.

Career Technical Education Unit Update

Director Vera Brown

The federal government shutdown caused disruptions in the routine operations of the CTE team. Without a confirmation of the October 1 allocation or Perkins funding, all upcoming awards have been paused. For instance, all Perkins-eligible institutions were invited to apply for the Perkins Reserve Grant to assist with program expansion and CTE student support. The grant applications were received and reviewed by the grant review committee. While the awards were initially planned for October 14, 2025, the CTE team must delay the release of award documents until the normal operation of government agencies resumes and further guidance from the awarding agencies can be obtained.

Before the October 1 shutdown began, the CTE team had been working with the Finance unit staff, colleagues from other states, national CTE organizations, and federal agencies to complete the necessary steps for the transfer of Perkins V funds from the U.S. Department of Education to the U.S. Department of Labor as per the interagency partnership agreement enacted on May 25, 2025. Board staff participated in training sessions provided by the agencies. It is unclear how this change will affect the Kansas State Plan for CTE and Consolidated Annual Report. Further guidance is expected from the federal agencies in the upcoming months.

The Perkins Coordinator Mentorship Program was established to support new Perkins coordinators in their new roles. Experienced Perkins coordinators from postsecondary institutions are contracted to serve as mentors for new coordinators. The fiscal year 2025 Perkins Mentoring cycle has closed. Seven mentors assisted fourteen mentees in 2025. The 2026 process has begun with eleven mentees working with six mentors. The CTE team expresses gratitude and appreciation for the Finance and Legal teams for their assistance with the contract process and program administration.

The CTE team partnered with the Director of Communications on creating an outreach campaign for veterans and students who currently serve in the military. The outreach materials promote the KBOR Military Articulation Portal for CTE programs. The goal of the campaign is to recruit servicemembers and veterans who may be experiencing barriers to enrollment into the CTE programs, as some of the credit for the programs may have already been earned through military-originated credit. Even though the project started only recently, we are already observing increased traffic to the Military Articulation Portal.

Associate directors from CTE and AE teams are working on the State of Kansas's application for Ability to Benefit funding. The High School Equivalency Office is leading the project for the state. Associate Director Wood is bringing Perkins and monitoring experience to the project. This funding will complement the Accelerating Opportunity–Kansas (AO-K) proviso, enabling students in AO-K pathways to receive financial support for non-tiered courses. The Dual Enrollment for Adult Learners (DEAL) program has reviewed AO-K pathways and confirmed alignment with their standards.

In collaboration with the Kansas State Department of Education CTE team, Board staff began training regional teams on the Comprehensive Local Needs Assessment (CLNA) requirements on September 22. The Perkins V law requires a biennial update to the CLNA, which is conducted by a regional team of stakeholders. The assessment includes a review of labor demand and student performance, as well as an assessment of local services and programs. Data, Research, and Planning unit has been an imperative partner in providing performance and participation data to the regions for review and analysis. The CTE team is also grateful to the

KBOR IT team for developing a shared site for data and document exchange for the CLNA. The site allows the regional teams to connect with the state team, upload and download necessary documents, and submit the completed CLNA for review. Notifications are sent to update the teams on the status of their submissions. A Resource page of the site includes all necessary communication, presentations, and detailed instructions for regional teams.

On October 6-8, Director Brown participated in the “CTE Unlocked: A Summit to Shape the Future of the Skilled Workforce” in New Orleans, LA. State Directors and CTE experts from educational agencies, businesses, and student organizations were asked to assist in shaping the new national vision for CTE. The interactive ideation sessions and forward-thinking conversations will be evaluated by AdvanceCTE and formed into a set of new objectives for the CTE community. We appreciate Member Clark joining Director Brown at the Summit to provide the Kansas secondary education perspective and contribute to the work of the group.

Workforce Development Unit Update

Director Charmine Chambers

The Workforce Development team has been engaged in activities to support the system as academic year 2026 has kicked off. The team conducted the Excel in CTE fee webinar on September 10 (with eighty-eight attendees) to assist the institutions in making modifications based upon the task group recommendations last May. Additional work with secondary partners on articulated credit is underway, and the team collaborated with the CTE team to review the most recent round of Perkins Reserve grants. The team participated in the WIOA conference as well as in the annual Kansas Core Outcomes Group review of Systemwide Transfer (SWT) coursework. Updates to the out of service area procedures are underway to streamline the process for institutions. The Adult Education team was assisted in working through institution applications for AY2026 pathways for Accelerating Opportunity - Kansas (AO-K) Proviso. The team continues to provide Excel in CTE Taskforce support and worked with Academic Affairs in the entry of the Systemwide Associate Degree (SWAD) programs in KHEDS. The extraordinary costs project is launching for the third and final round of reviews, and spreadsheets were sent to institutions on October 8, with reviews slated to begin in April of 2026. Work continues to the updates to course bucket assignments, and the team has worked closely with Data, Research, and Planning on the AY2025 funding calculations, which we hope to finalize in November.

E. Report from Community Colleges

President Amber Knoettgen



KANSAS ASSOCIATION OF
COMMUNITY COLLEGES

Our Mission: To build a strong Kansas workforce through support, collaboration, and communication to advocate on behalf of Kansas community colleges to better serve students, businesses, and communities.

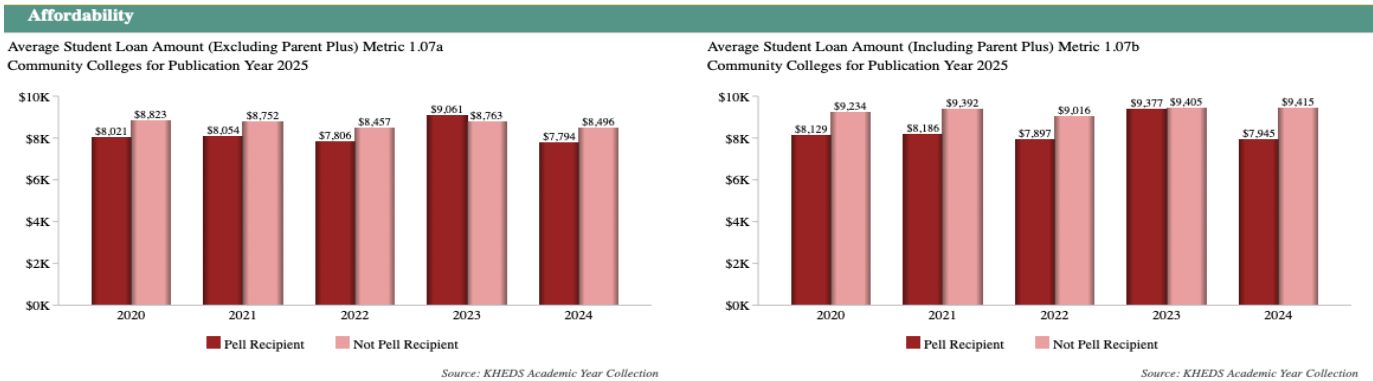
The Kansas Board of Regents strategic plan, *Building a Future*, includes three pillars which contain areas of focus to guide the system’s efforts:

- Families: Affordability, Access and Success
 - Businesses: Talent Pipeline and Innovation
 - Prosperity: Intentional Economic Development and Community Benefits
- The plan includes a set of metrics to track progress through a [dashboard](#).

Affordability

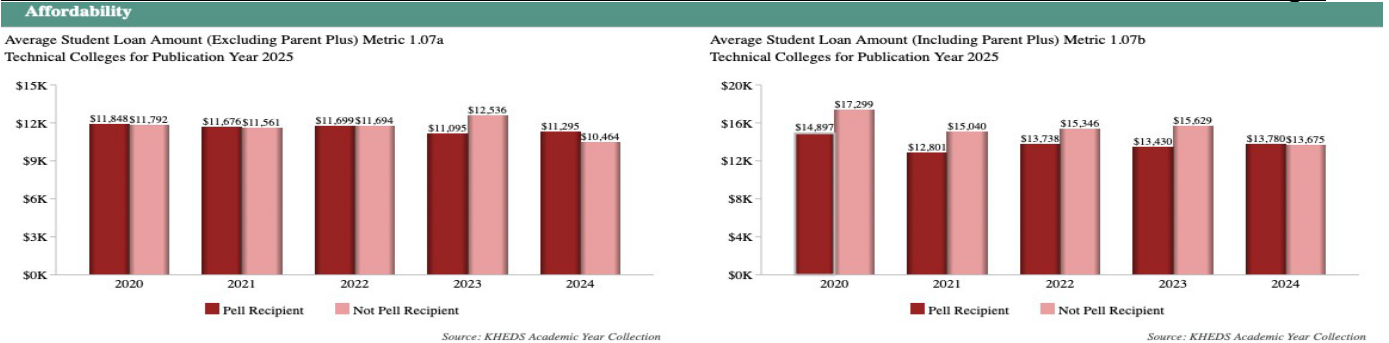
The community college report highlights increased affordability, the first area of focus within the Families pillar. Kansas community colleges remain the most affordable sector of higher education in the state providing families significant savings. Community colleges not only keep tuition low but also leverage scholarships, partnerships, and innovative cost-reduction strategies to ease the financial burden for students.

Community Colleges

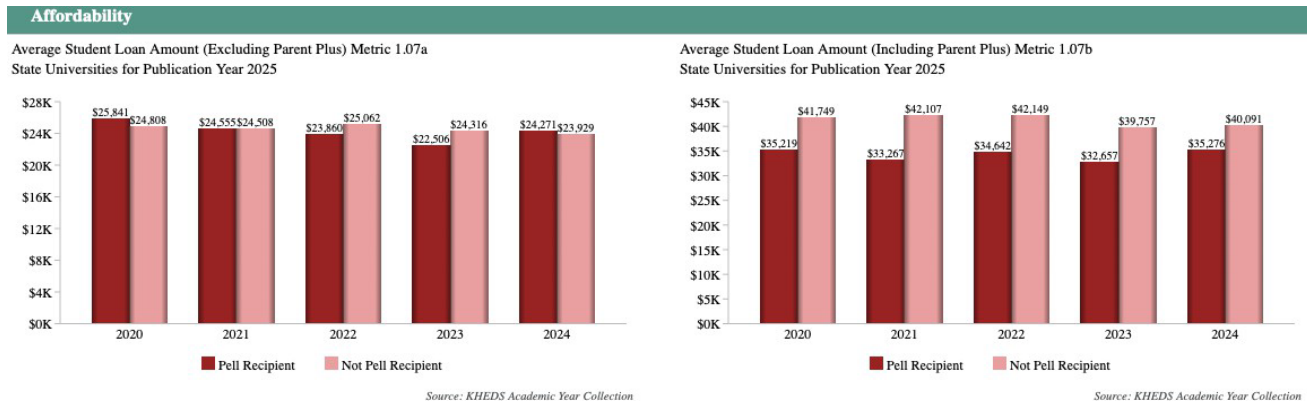


Technical

Colleges



State Universities



Institutional Highlights on Affordability:

Allen County Community College: Allen has partnered with an external group to utilize funds for secondary or post-secondary CTE students taking a CTE course while attending Allen. The funds can be utilized for any academic cost, direct or indirect, that the student may have.

Barton Community College: Barton offers Open Educational Resources (OER) to reduce the cost of education for students. Through the use of OER Barton has outlined a Low-Cost General Education Package and Low-Cost Degree Pathway for Barton Online students to complete with all course materials costing \$50 or less per course.

Cloud County Community College: Cloud's Foundation has increased the amount of scholarship dollars awarded to students by 125% over the last five years. In 2025, \$894,853 was awarded to students as compared to \$401,729 in 2020.

Coffeyville Community College: CCC, in collaboration with the CCC Foundation, is providing program fee scholarships to CTE students from area high schools to remove the financial barrier to enrollment in CTE programming.

Colby Community College: In spring 2024, Colby Community College launched the Colby Commitment Scholarship, covering tuition, fees, and textbooks for qualifying high school students in Thomas County and those in the College's 14-county service area who receive free or reduced lunches. These students qualify for a reduced rate of \$50 per credit hour. Since its inception, the Colby Commitment Scholarship has saved Western Kansas high school students over \$615,000.

Cowley College: Excel in CTE funding at Cowley College continues to provide critical financial support to high school students pursuing technical program degrees and awards. 385 Kansas high school students received total aid of \$1.68 million with an average per student aid award of \$4,410.00 during the 2024-2025 academic year (2025 KBOR AY Collection). Cowley College awarded \$409,087.31 to students qualifying support through the Kansas Promise. Overall, 153 students received an average aid award of \$5,383.00 to pursue a degree or award in an approved academic program during the 2024-2025 academic year (2025 KBOR AY Collection).

Dodge City Community College: Through a new initiative, Dodge City (DC3) is collaborating with the Kansas State Department of Education to provide scholarships and mentoring opportunities for teachers seeking to advance their careers in elementary and secondary education. To help offset costs, apprentices will also receive yearly tuition assistance, depending on available funding allotments. These funds, which will be granted to the district, will be coordinated and distributed by the corresponding university or community college, in this case, DC3. Any money not used for tuition can be applied to books and supplies.

Fort Scott Community College: Fort Scott offers more than 350 scholarship opportunities to students. This year alone, 782 students have received scholarship dollars as a commitment to increased affordability.

Garden City Community College: Garden City is in the third year of a new initiative called "Buster Finish Line" to address affordability and completion efforts. The program provides a pathway for students to return to GCCC that meet the criteria of at least 45 hours completed, but out of college for at least 3 years and have not completed a certificate or degree. Since starting this program in 2023, 21 students have used Buster Finish Line, and 11 of them have graduated.

Highland Community College: Highland recently announced the launch of the Scottie Gold Initiative. Through the Scottie Gold Initiative, a student can return to college and take up to 12 credit hours tuition free to complete their degree. With personalized advising, streamlined re-enrollment and financial support, Highland has made returning to college more accessible. [Highland](#)

Hutchinson Community College: HutchCC introduced the Blue Dragon Bound program, designed to give students a strong start toward their degree while keeping college costs manageable. The program rewards students who complete college-level courses during high school by providing a scholarship that matches those earned credit hours—dollar for dollar—when they enroll full-time at HutchCC after graduation. The program is open to Kansas residents who have successfully completed HutchCC courses in high school.

Scholarships are awarded credit hour for credit hour, capped at 15 hours per semester, with additional hours rolling over to future terms. This initiative reflects HutchCC's commitment to making higher education both accessible and affordable while helping students become Blue Dragon Bound.

Independence Community College: ICC is committed to increasing affordability recently reducing the cost of attendance for ICC NOW students from \$65 per credit hour to \$50 per credit hour. In addition, the college has partnered with the ICC Foundation to fundraise additional resources to expand scholarship opportunities for ICC NOW students.

Johnson County Community College: One of the most impactful initiatives to increase affordability at JCCC is the Student Assistance Fund, which is funded by donations from paychecks of employees of the college.

Those funds are available to provide \$500 of one-time assistance to any student who meets basic criteria and shows financial need. Funds can be used for a multitude of reasons, but some core examples are unexpected medical bills not covered by insurance or past due housing/utility bills.

Kansas City Kansas Community College: KCKCC, in partnership with Panasonic Energy Corporation of North America, has launched an Operator Apprenticeship Program that removes financial barriers for students while expanding technical training opportunities. Program students are first hired by Panasonic and then sent through KCKCC's Skilled Machine Technology (SMT), 16 credit hour, 8-week, certificate program.

Participants earn while they learn, starting at approximately \$22 per hour while taking classes. Upon program completion, graduates move into positions with starting salaries ranging from \$60,000–\$82,000, with additional earning potential through overtime. In this model, students have no educational expenses and do not defer their income-generating potential. KCKCC will educate a minimum of 200 students in this SMT program in two years.

Labette Community College: Labette's 26th Annual LCC Auction for Scholarships exceeded its \$50,000 fundraising goal, raising a record-high \$78,205. All funds raised go directly toward scholarships for the 2025–2026 academic year, aiding LCC students—over 80% of whom qualify for financial aid.

Pratt Community College: Pratt has reduced the cost of concurrent classes to in-county and service area schools. The college has seen a 10% increase in enrollment in these courses offered to Pratt

County residents and service area schools.

Seward County Community College: Through support of Seward's foundation, the Saints Ahead Scholarship offers full tuition coverage for all Seward County high school students who take college courses while they are still attending high school at Liberal High School and Southwestern Heights High School, Fellowship Baptist High School, or home school. In 2025, SCCC awarded associate degrees and certificate credentials to 50 concurrent high school/college graduates.

Recent News Among Community Colleges:

Barton Community College has been chosen to be part of a national consortium that looks at best practices for Artificial Intelligence (AI) at community colleges. The American Association of Community Colleges created the AI Skills for All initiative, which is intended to be a support of community practice. Its member institutions will look at ways to use AI and develop AI policies for both students and staff. [Great Bend Tribune](#)

Through a new initiative, Dodge City Community College is collaborating with the Kansas State Department of Education to provide scholarships and mentoring opportunities for teachers seeking to advance their careers in elementary and secondary education. [Dodge City Media](#)

Garden City Community College will give its Construction Technology students real-world job experience this fall by putting them to work on a local housing development. Through a partnership with Germann Homes Inc., second-year students will help build houses at Prairieview Acres, a 32-lot project in Finney County. [KSN News](#)

A Johnson County Community College student organization, the Chlorella Cavaliers, was recently named champion of the U.S. Department of Energy (DOE) AlgaePrize. They also received the award for best video and a \$10,000 prize for their research. [Johnson County](#)

Labette Community College has teamed up with the Parsons Police Department to cultivate the next generation of law enforcement officers with the Parsons Police Legacy in Leadership Scholarship. [KSN News](#)

Pratt Community College has once again been ranked the #3 Community College in the Nation by WalletHub, a leading personal finance website that annually evaluates and ranks two-year institutions across the United States. This marks the second consecutive year that Pratt has earned this prestigious national ranking. [Pratt](#)

U.S. Senator Jerry Moran was in Liberal last week to visit with leaders at Southwest Medical Center and Seward County Community College and to hear local concerns about health care and higher education. [Leader & Times](#)

F. Report from Technical Colleges

President Gregory Nichols



Kansas Technical Colleges are committed to supporting the Kansas Board of Regents in Building a Future for Kansas. Each Technical College supports KBOR's strategic goals of improved access, affordability and success for families, a robust talent pipeline and innovation for businesses, and economic prosperity. The Kansas Technical Colleges acted in support of the Building a Future strategic goals this month in the following ways.

Kansas Tech Colleges Stretch Dollars to Meet the Needs of Kansas

Technical colleges have been transforming Kansas in recent years. Among the 26 public colleges in Kansas during AY12, Kansas Technical Colleges ranked 7, 13, 16, 20, 21, 24, and 25 out of 26 colleges in state funding for in-state residents. The AY12 enrollment attributed to \$21,143,685 or 16.7% of state funding for Technical Colleges in the college sector. The tremendous work among those colleges to provide important educational programs has led to a shift in Kansas SGF funding to Technical Colleges. The latest data from AY24 shows growth among the Technical Colleges in the public college sector, now ranking the Technical Colleges 2, 7, 11, 12, 13, 17, and 23 out of 26 public colleges in Kansas SGF funding. The Kansas Technical Colleges now account for 29.1% or \$59,975,027 in AY24 SGF funding due to enrollment growth.

The growth demonstrated by the member colleges is meeting the needs of Kansas communities. Kansas Technical Colleges' resident enrollment grew 2.2%, which represented the only sector in public higher education that showed growth in resident enrollment over the five-year span AY19 – AY24. This follows a 19.0% growth in resident enrollment in the prior five-year span AY14 – AY19, remaining the only sector to grow resident enrollment. Moreover, Flint Hills Technical College, Salina Tech, and WSU Tech recorded the highest total enrollment in school history in AY24.

Flint Hills Technical College

Helping Kansas Families

Affordability – New and continuing Automotive Technology students at Flint Hills Technical College have access to the Rathke Scholarship to support costs for the tools required for the profession.

Access - The Adult Education Center students at Flint Hills Technical College has a record enrollment for students pursuing GED testing, language acquisition, and basic skills reviews. The Adult Education Center staff also received a proclamation from the City of Emporia to recognize National Adult Education and Family Literacy Week in September.

Success – The FHTC Dental Hygiene Program was recognized by the Commission on Dental Accreditation, CODA, for continued accreditation through 2031 with no reporting requirements.

Supporting Kansas Businesses

Talent Pipeline - In partnership with industries, Flint Hills Technical College delivers robotics training for upskilling current employees to operate advanced robotics operations.

Advancing Economic Prosperity

Intentional Economic Activity / Community and State Benefits - The State of Kansas has authorized FHTC to conduct CDL testing for all bus barns in this county-wide area: Lyon, Morris, Chase, Coffey, Greenwood, and Osage. In addition, approval has been granted for testing on behalf of KDOT, the City of Emporia, and Lyon County.

Manhattan Area Technical College

Helping Kansas Families

Affordability - The WalletHub 2025 ranking of the Best Two-Year Colleges in the nation gave MATC the #2 position in the nation and their analysis indicated, of the 653 2-year colleges they reviewed, that MATC had the best student-loan default rate, 5th best performance for graduation, and 9th best in terms of retention.

Access - MATC has enhanced access with these locations beyond our campus in Manhattan: MATC Wamego Center, Ft. Riley (welding/lab), Flint Hills Community Accelerator/Childcare Business Incubator (childcare, adult education, etc.), and with these school districts: Manhattan-Ogden, Wamego, Riley, Blue Rapids, Junction City, and Flint Hills Christian. We have also worked with participants from Flint Hills Job Corps to transition to MATC for both adult education and higher education options and access.

Success - In the updated Georgetown University Center for Education & Workforce analysis of ROI of US higher education, among all of Kansas' public colleges and universities, MATC ranked #3 in the state at the 10-year mark for career earnings ROI, 3rd at the 15-year mark, 2nd at the 20-year mark, and 3rd at the 30- and 40-year mark!

Supporting Kansas Businesses

Talent Pipeline - MATC nursing PN and RN levels have had 100% licensing pass rates for the past 4 years. Our Regional Testing Center, with 9 national testing accreditation approvals, has helped over 3,500 persons obtain credentials and/or licensures in a wide array of high wage/high demand occupations from July 1, 2024-June 30, 2025, with approximately 20% of the participants coming from outside the MATC service area and/or out-of-state.

Advancing Economic Prosperity

Intentional Job Creation / Community and State Benefits - During the 2024-25 academic year, MATC collaborated with the Manhattan Area Chamber of Commerce and the Pottawatomie County Economic Development Corporation to help retain and/or expand jobs into Riley and Pottawatomie Counties by approximately 375 jobs.

Fort Hays Tech | North Central

Supporting Kansas Businesses

Talent Pipeline Over 55 Electrical and Construction Technology students from Fort Hays Tech | North Central participated in a Career Fair hosted at Fort Hays State University. Students from the three affiliates engaged with businesses from across the state and region to explore employment opportunities.

Later this month, North Central will host Career Fairs on both its Hays and Beloit campuses, aiming to connect employers with prospective employees and to highlight the career paths available to students upon completion of their programs.

Fort Hays Tech Northwest

Helping Kansas Families

Affordability - Through a healthcare grant facilitated by the University of Kansas, our Medical Assistant students have had tuition, fees, and some living expenses compensated 100% for the past 3 years. This has provided over 50 students a free education in Western Kansas.

Access - Fort Hays Tech Northwest continues to provide institutional scholarship opportunities for students in rural Kansas, providing access to an affordable education for all.

Success - Through the strategic affiliation with Fort Hays State University, our students and faculty have access to a vast selection of online library services. This is a great resource for our student body.

Supporting Kansas Businesses

Talent Pipeline - Our on campus childcare center is under construction and scheduled to be complete by the end of the year. This will house the Childcare program, as well as serve as a functional daycare for our employees and community.

Salina Area Technical College

Helping Kansas Families

Access - The part-time practical nursing program nearly doubled enrollment in the second cohort offering working people an option to up-skill and complete nursing education. This delivery mode allows for significant wage increases for working families in about 15 months.

Success - The wage differential from minimal skilled healthcare worker to PN is nearly 14 per hour in our region meaning increased wages of about \$28,000 annually.

Advancing Economic Prosperity

Intentional Job Creation / Community and State Benefits - Salina Tech and Geoprobe, Inc. announced a new partnership for apprenticeship training that is open to students 16 years of age or older. This rare opportunity for young people to jump start their careers and meets the shared vision of the organizations to provide meaningful work experiences for students.

Other News

Salina Tech was named as one of America's top 250 vocational schools and scored 5 out of 5 stars.

Washburn Tech

Helping Kansas Families

Affordability - Washburn Tech launched both its ADN program and new Para Education program in partnership with Topeka Public Schools (USD 501) and Washburn University.

Access - Washburn Tech held the groundbreaking for a new North Topeka campus. The building is over 90,000 sq. ft. and classes are expected to start in the fall of 2026.

Supporting Kansas Businesses

Talent Pipeline - Washburn Tech expects to set record enrollment this year.

Other News

Washburn Tech renamed its Huntoon Campus the Washburn Tech Bruce and Theresa McPherson Campus in honor of the large donation the McPherson's gave Washburn Tech.

WSU Tech

Helping Kansas Families

Affordability - WSU Tech has no increase to tuition for the FY 26 academic year. Additionally in the FY 25 academic year we delivered over 7200 industry-recognized credentials to our students.

Access - WSU Tech welcomed over 1,500 middle school students to our campuses during June and July. Students were exposed to hands on activities in aviation, advanced manufacturing, healthcare, IT, Criminal Justice and applied technologies.

Success – WSU Tech graduated our largest class in the history of the college. Over 1700 graduates with technical certificates and/or AAS degrees awarded.

Advancing Economic Prosperity

Intentional Job Creation and Community and State Benefits – WSU Tech completed the remodeling of 35,000 square feet for our IT & Cybersecurity programs. This remodel includes a new Future Ready Center with USD 259 (Wichita Public School District) for IT & Cybersecurity for high school students.

Other News

WSU Tech kicked off our 60th Anniversary Year Celebration of WSU Tech!

President Sheree Utash was a guest on Mike Rowe's podcast, "The Way I Heard It" in September. The episode recognized Utash's work and promoted career technical education in the nation.

DISCUSSION AGENDA

IV. Discussion Agenda

A. Other Matters

1. Receive information on the State of Nursing in Kansas Report, Volume 2

Barbara MacArthur, Director, KS Nursing Workforce Center

Summary

Formed in August 2023, the Kansas Nursing Workforce Center's mission is to ensure that every Kansan has access to quality nursing care when and where it is needed, and to support the nurse as an individual and as a member of the healthcare team.

The Center collaborates across industries to improve the lives of nurses and Kansans by connecting decision-makers to reliable workforce data that supports information policy, planning, and program development.

Background

The Kansas Nursing Workforce Center is based at the University of Kansas School of Nursing. The Center is an official member of the National Forum of State Nursing Workforce Centers.

Focus Areas

- Measure the things that matter to educate, retain, and sustain the nursing workforce
- Identify nursing care deserts across the state, and across nursing specialties
- Convene stakeholders to address systemic issues
- Facilitate research

The State of Nursing in Kansas Report is a comprehensive report that includes over eighty-four pages of charts and information about the supply and characteristics of Kansas' nursing workforce trends over ten years, 2015 to 2025. The data included compare the Kansas workforce to the national nursing workforce for Licensed Practical Nurses (LPNs), Registered Nurses (RNs), and Advanced Practice Registered Nurses (APRNs)

Access the Report

<https://www.kumc.edu/school-of-nursing/about/kansas-nursing-workforce-center.html>

2. Receive an update on the Kansas State Department of Education

Natalie Clark, Assistant Director
Career, Standards and Assessment
Services, KS Department of Education

Summary

The Kansas State Department of Education is the state agency that provides leadership, resources, support, and accountability for Kansas' K–12 education system. It oversees education governance, academic standards, assessments, special education, child nutrition, Title programs, career and technical education, and financial aid.

Background

The Kansas State Department of Education (KSDE) is a dynamic, dedicated service agency that provides leadership, resources, support and accountability to the state's K-12 education system. KSDE administers the state's governance of education, standards and assessments, special education services, child nutrition and wellness, title programs and services, career and technical education, and financial aid. It is the goal of the agency to provide all Kansas children with equal access to a quality, high-level education that promotes student achievement and prepares all students for global success.

The department is governed by the Kansas State Board of Education, but the day-to-day administration of the agency is the responsibility of the Commissioner of Education, who is appointed by the Board of Education. The agency consists of three units:

- **Office of the Commissioner** has the ultimate responsibility for the entire agency and directly oversees those agency functions that provide services to the entire agency, including Communications, Legal Services, Human Resources and Recognition Programs. The Office of the Commissioner provides leadership to schools and the State Board of Education in complying with all state and federal laws, regulations and requirements.
- **Division of Fiscal and Administrative Services** supervises the financial aspects of the agency, including preparation of the budget for the Kansas State Department of Education and the distribution and audit of state aid payments to schools. The division also has primary responsibility for working with the State Legislature, including coordinating agency activities with the Executive and Legislative branches of government, preparing fiscal notes on all education legislation introduced during the legislative session, preparing testimony on education legislation, and assisting the State Board of Education in the development of legislative and budget recommendations. The division has primary responsibility for managing computer information services and programs and for providing technical support to all staff members and school districts utilizing KSDE applications. It also oversees the administration of federal child nutrition programs in our state.
- **Division of Learning Services** works collaboratively to provide leadership for continuous improvement of educational systems to ensure and enhance learning for all Kansas students. To accomplish this mission, the division engages in federal and state program administration; approval, compliance and licensure; educational assistance and school improvement. To assist local schools and districts, division members provide consultative services for general and special education programs for disadvantaged, migrant and limited English proficient students. Division members also provide support for career and technical education programs and programs for early childhood education. The assistance provided to the field includes the development and implementation of local district staff development programs, distribution of information about materials and programs for educational improvement, and assistance for local program approval. School improvement activities are implemented through the Quality Performance Accreditation System and a number of federal initiatives. This division promotes best-

practices and programs firmly grounded in data-based research to improve student performance, as well as provides technical assistance and support to schools with “priority or focus” status, professional development, interpretation and dissemination of state assessment results, reports on educational trends and practices, and data for use by the U.S. Department of Education and other education organizations.

3. Receive an update on the Kansas Department of Labor

Emilie Doerksen, Labor Economist, KS
Department of Labor

Summary

The Kansas Department of Labor currently administers the Kansas Unemployment Insurance program and state workers compensation system; enforces Kansas employment standards, including wage and hour laws and child labor laws; provides assistance with workplace safety and health issues; and continues to gather and disseminate statistics on Kansas employment and other economic issues.

Background

The Kansas Department of Labor (KDOL) has changed over the years. In its first appearance, as the State Bureau of Labor and Industrial Statistics in 1885, its duties were to "collect, assort and present to the governor, in annual reports, statistics relating to all departments of labor and industry in the state, especially in their relation to the commercial, industrial, social, educational and sanitary condition of the laboring classes." The Labor Market Information Services Division (LMIS) continues many of these responsibilities.

From 1888 to 1912 the agency increased its responsibilities and was known as the Bureau of Labor and Industry. Following passage of the first comprehensive Kansas child labor law in 1905 and the first workers compensation law in 1911, the agency became the Department of Labor and Industry in 1913. By the following year, the "and Industry" had been informally dropped from the agency name. The Division of Unemployment Compensation began in 1937 under the Commissioner of Labor and Industry. This followed the 1936 federal law requiring employers to contribute to a federal unemployment tax fund if there was no state fund established. In 1939 the agency was reorganized as the Department of Labor and the Office of Workmen's Compensation began as a separate agency. It became the Office of the Director of Workers Compensation in 1961 and subsequently became a division in the Department of Labor. The agency was headed by a commissioner until after 1975 when the chief administrator became a Secretary. In 1976 the agency was reorganized by Executive Order as the Kansas Department of Human Resources. An Executive Order in 2004 again reorganized the agency and renamed it the Kansas Department of Labor.

The KDOL Mission Statement: The Kansas Department of Labor offers accurate, timely and fair information and services to workers and employers, administered by employees dedicated to public service for fellow Kansans.

The Agency's Vision: An empowering employer providing resources and economic security to all Kansans.

Today, KDOL administers a number of programs and has regulatory authority in several labor-related areas, such as, but not limited to, unemployment insurance, employment standards, labor market information, unemployment tax, industrial safety and health, workers compensation, and fraud.

KDOL assists in the prevention of economic insecurity through unemployment insurance and workers compensation, by providing a fair and efficient venue to exercise employer and employee rights, and by helping employers promote a safe work environment for their employees. This facilitates compliance with labor laws while enabling advancement of the economic well-being of the citizens of Kansas.

4. Excel in CTE Taskforce Update

Charmine Chambers, Director for
Workforce Development

Summary

K.S.A. 72-3819, known as the Excel in Career Technical Education (CTE) Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and (when funding is appropriated) incentives to school districts for students earning industry-recognized credentials in high-demand occupations. Funding for the initiative to reimburse colleges for the cost to deliver the programs is provided through an appropriation to the Board of Regents Office.

Overall Excel in CTE participation has grown each year since its inception in 2013, and the FY2025 Calculated State Aid for Excel in CTE rose to \$45,751,649. Workforce Development staff were approached in the spring of 2025 by the community colleges regarding potential funding challenges in the future, and a request to discuss possible strategies to ensure prioritization of funding.

Background

On August 21, 2025, the Technical Education Authority (TEA) discussed two major challenges for the Excel in CTE program, including the growing fiscal impact, which has reached approximately \$47 million, and the need for stronger accountability and return on investment. Possible strategies discussed included consistent use of placement scores for program entry, accountability measures to address failure rates, alignment with students' individual plan of study, evaluating funding by grade level, and prioritization of high-demand programs. The TEA recommended forming a taskforce to gather additional data, better define success metrics for the Excel in CTE program to guide future evaluations and funding decisions, and to develop a consensus on next steps.

Taskforce Members included community and technical colleges, TEA members and KBOR staff. The group met on October 7, 2025, and October 15, 2025:

	10/7/2025	10/15/2025
Dave Reist	X	X
Mike Beene	X	
Cindy Hoover	X	X
Ray Frederick	X	X
Greg Nichols	X	X
Sheree Utash		
Steve Kearney		
Heather Morgan	X	X
Amber Knoettgen	X	X
Ryan Ruda	X	X
Natalie Clark	NA	X

1) Retakes and Funding Eligibility

- Recommendation: Retakes should not receive funding through Excel in CTE.

Next Steps: Although institutions already have policies addressing students who fail coursework, the Taskforce recommends developing and implementing additional guidelines to ensure greater system-wide consistency.

2) Placement Measures and Academic Alignment

- Recommendation: Utilize existing Multiple Measures initiatives (Math Pathways and English Initiatives)

Next Steps: Partner with Academic Affairs to establish and apply consistent system-wide guidelines for implementing placement measures for Excel in CTE students.

3) Funding Prioritization Framework

- Recommendation: Use the Kansas Promise Act Scholarship eligible program framework to prioritize Excel in CTE funding. Promise Act Scholarship eligible programs must fall within the areas of study identified by the legislature as priority workforce areas, and corresponding occupations must be designated as high-demand, high-wage, or critical-need.

Next Steps: Conduct additional analysis and discussion for approximately 30 CIP Codes to determine funding prioritization.

Recommendation

The Taskforce recommends that the full TEA approve the three proposed strategies. Following approval, the Taskforce will advance the implementation steps associated with each recommendation.

Academic Year 2026			
Academic Discipline	Program Description	CIP Code	Current Promise Eligible Status
Agriculture, Food & Natural Resources	FARM & RANCH MANAGEMENT	01.0104	Y
Agriculture, Food & Natural Resources	GRAIN ELEVATOR OPERATIONS	01.0204	Y
Agriculture, Food & Natural Resources	AGRICULTURAL MECHANICS & DIESEL POWER TECHNICIAN	01.0205	Y
Agriculture, Food & Natural Resources	AGRICULTURE PRODUCTION AND SERVICES	01.0301	Y
Agriculture, Food & Natural Resources	PRECISION AGRICULTURE PRODUCTION	01.0304	Y
Agriculture, Food & Natural Resources	HORSE PRODUCTION & MANAGEMENT	01.0307	Y
Agriculture, Food & Natural Resources	FEEDLOT	01.0906	Y
Agriculture, Food & Natural Resources	MILLING TECHNICIAN	01.1002	Y
Agriculture, Food & Natural Resources	VETERINARY NURSING	01.8301	Y
Agriculture, Food & Natural Resources	HAZARDOUS MATERIALS MANAGEMENT	15.0508	Y
Agriculture, Food & Natural Resources	CRITICAL ENVIRONMENTS TECHNOLOGIES	15.0599	Y
Architecture & Construction	ENGINEERING TECHNOLOGY	15.0201	Y
Architecture & Construction	SURVEYING TECHNOLOGY	15.1102	Y
Architecture & Construction	ENGINEERING DESIGN TECHNOLOGY	15.1306	Y
Architecture & Construction	CONSTRUCTION TRADES APPRENTICESHIP	46.0000	Y
Architecture & Construction	MASONRY CERTIFICATE PROGRAM	46.0101	Y
Architecture & Construction	CONSTRUCTION TECHNOLOGY	46.0201	Y
Architecture & Construction	ELECTRICAL & POWER TRANSMISSION	46.0301	Y
Architecture & Construction	ELECTRICAL TECHNOLOGY	46.0302	Y
Architecture & Construction	BUILDING AND PROPERTY MAINTENANCE	46.0401	Y
Architecture & Construction	BUILDING CONSTRUCTION TECH	46.0415	Y

Architecture & Construction	PLUMBING TECHNOLOGY	46.0503	Y
Architecture & Construction	BUILDING CONSTRUCTION TECHNOLOGY	46.9999	Y
Architecture & Construction	HEATING, VENTILATION, AND AIR CONDITIONING	47.0201	Y
Architecture & Construction	INTERIOR DESIGN ASSISTANT CERTIFICATE	50.0408	Y
Business Management & Administration exception due to relation to Health Science	HEALTH INFORMATION TECHNOLOGY	51.0707	Y
Business Management & Administration exception due to relation to Health Science	HEALTH INFORMATION SYSTEMS SPECIALIST	51.0709	Y
Business Management & Administration exception due to relation to Health Science	BUSINESS MEDICAL SPECIALIST	51.0710	Y
Business Management & Administration exception due to relation to Health Science	MEDICAL CODING SPECIALIST	51.0713	Y
Business Management & Administration exception due to relation to Health Science	MEDICAL OFFICE ASSISTANT CERTIFICATE	51.0716	Y
Education & Training	ELEMENTARY EDUCATION PK-6 TRANSFER ASSOCIATE	13.1202	Y
Education & Training	PARA EDUCATOR	13.1501	Y
Education & Training	AMERICAN SIGN LANGUAGE STUDIES	16.1603	Y
Health Science	DENTAL ASSISTANT	51.0601	Y
Health Science	DENTAL HYGIENE	51.0602	Y
Health Science	HEALTHCARE ADMINISTRATION/MANAGEMENT	51.0799	Y
Health Science	MEDICAL ASSISTANT	51.0801	Y
Health Science	MEDICAL LABORATORY ASSISTANT	51.0802	Y
Health Science	OCCUPATIONAL THERAPY ASSISTANT	51.0803	Y
Health Science	PHARMACY TECHNICIAN	51.0805	Y
Health Science	PHYSICAL THERAPIST ASSISTANT	51.0806	Y
Health Science	EMT: BASIC	51.0810	Y
Health Science	NEURODIAGNOSTIC TECHNOLOGY	51.0903	Y
Health Science	MOBILE INTENSIVE CARE TECH	51.0904	Y
Health Science	RESPIRATORY CARE	51.0908	Y
Health Science	SURGICAL TECHNOLOGY	51.0909	Y
Health Science	SURGICAL TECHNOLOGY	51.0909	Y
Health Science	DIAGNOSTIC MEDICAL SONOGRAPHY	51.0910	Y
Health Science	RADIOLOGIC TECHNOLOGY	51.0911	Y
Health Science	MEDICAL LABORATORY TECHNOLOGY	51.1004	Y
Health Science	PHLEBOTOMY	51.1009	Y
Health Science	STERILE PROCESSING TECHNOLOGY	51.1012	Y
Health Science	HEALTHCARE SIMULATION TECHNOLOGY	51.1199	Y
Health Science	HST HEALTHCARE SIMULATION TECHNOLOGY	51.1199	Y
Health Science	MENTAL HEALTH TECHNICIAN	51.1502	Y
Health Science	MENTAL HEALTH TECHNICIAN	51.1502	Y
Health Science	COMMUNITY HEALTHCARE WORKER	51.1504	Y

Health Science	HEALTH CARE SPECIALIST	51.2601	Y
Health Science	HOME HEALTH AIDE	51.2602	Y
Health Science	MEDICATION AIDE	51.2603	Y
Health Science	REHABILITATIVE AIDE	51.2604	Y
Health Science	RESTORATIVE AIDE	51.2699	Y
Health Science	DIETARY MANAGER CERTIFICATE	51.3103	Y
Health Science	DIETARY MANAGER	51.3104	Y
Health Science	MASSAGE THERAPY	51.3501	Y
Health Science	REGISTERED NURSE	51.3801	Y
Health Science	PRACTICAL NURSING	51.3901	Y
Health Science	NURSING AIDE	51.3902	Y
Human Services exception due to relation to Education	CHILD CARE CERTIFICATE	19.0708	Y
Human Services exception due to relation to Education	EARLY CHILDHOOD	19.0709	Y
Information Technology	COMPUTER INFORMATION SYSTEMS	11.0201	Y
Information Technology	WEB DESIGN	11.0801	Y
Information Technology	NETWORK TECHNOLOGY	11.0901	Y
Information Technology	CLOUD COMPUTING & APP DEVELOPMENT	11.0902	Y
Information Technology	INFORMATION AND NETWORK TECHNOLOGY	11.1001	Y
Information Technology	INTERNETWORKING MANAGEMENT	11.1002	Y
Information Technology	SOFTWARE, SECURITY AND DEVELOPMENT	11.1003	Y
Information Technology	WEB DEVELOPMENT	11.1004	Y
Information Technology	COMPUTER SUPPORT SPECIALIST	11.1006	Y
Law, Public Safety, Corrections & Security	ADMINISTRATIVE ASSISTANT-LEGAL EMPHASIS	22.0301	Y
Law, Public Safety, Corrections & Security	PARALEGAL	22.0302	Y
Law, Public Safety, Corrections & Security	COURT REPORTER	22.0303	Y
Law, Public Safety, Corrections & Security	POLICE SCIENCE/CRIMINAL JUSTICE	43.0107	Y
Law, Public Safety, Corrections & Security	FIRE SERVICES ADMINISTRATION	43.0203	Y
Manufacturing	ELECTRONICS TECHNOLOGY	15.0303	Y
Manufacturing	TELECOMMUNICATIONS TECHNOLOGY	15.0305	Y
Manufacturing	ROBOTICS	15.0405	Y
Manufacturing	ELECTROMECHANICAL MAINTENANCE_CERTA	15.0499	Y
Manufacturing	COMPOSITE TECHNOLOGY	15.0607	Y
Manufacturing	CORROSION TECHNOLOGY	15.0611	Y
Manufacturing	INDUSTRIAL ENGINEERING TECHNOLOGY	15.0612	Y
Manufacturing	MANUFACTURING ENGINEERING TECHNOLOGY	15.0613	Y
Manufacturing	WELDING ENGINEERING TECHNOLOGY/TECHNICIAN	15.0614	Y
Manufacturing	NATURAL GAS TRANSMISSION & DISTRIBUTION TECHNICIAN	15.0699	Y

Manufacturing	QUALITY ASSURANCE INSPECTION	15.0702	Y
Manufacturing	AEROSPACE MANUFACTURING TECHNOLOGY	15.0801	Y
Manufacturing	MECHANICAL ENGINEERING TECHNOLOGY	15.0805	Y
Manufacturing	COMPUTER ENGINEERING TECHNOLOGY (WEB EMPHASIS)	15.1201	Y
Manufacturing	DRAFTING TECHNOLOGY-ARCHITECTURAL	15.1301	Y
Manufacturing	COMPUTER AIDED DRAFTING	15.1302	Y
Manufacturing	NONDESTRUCTIVE TESTING TECHNOLOGY	41.0204	Y
Manufacturing	MAINTENANCE AND RELIABILITY TECHNICIAN	41.0299	Y
Manufacturing	BIOMANUFACTURING	41.0303	Y
Manufacturing	ELECTRONICS TECHNOLOGY	47.0101	Y
Manufacturing	ELECTRONICS TECHNOLOGY/TECHNICIAN	47.0105	Y
Manufacturing	COMMERCIAL & RESIDENTIAL EQUIPMENT TECHNOLOGY	47.0106	Y
Manufacturing	INDUSTRIAL MAINTENANCE TECHNOLOGY	47.0303	Y
Manufacturing	INDUSTRIAL PRODUCTION TECHNOLOGY	47.0409	Y
Manufacturing	MACHINE TOOL TECHNOLOGY	48.0501	Y
Manufacturing	WELDING TECHNOLOGY	48.0508	Y
Manufacturing	CABINET/MILLWORK	48.0703	Y
Manufacturing	AEROSPACE COATINGS & PAINT TECHNOLOGY	48.9999	Y
Science, Technology, Engineering & Mathematics exception to due relation to Agriculture, Food & Natural Resources	AUTOMATION ENGINEER TECHNOLOGY/TECHNICIAN	15.0406	Y
Science, Technology, Engineering & Mathematics exception to due relation to Agriculture, Food & Natural Resources	SOLAR ENERGY TECHNOLOGY	15.1703	Y
Science, Technology, Engineering & Mathematics exception to due relation to Agriculture, Food & Natural Resources	WIND ENERGY TECHNOLOGY	15.1704	Y
Transportation, Distribution & Logistics	MOBILE EQUIPMENT TECHNOLOGY	47.0302	Y
Transportation, Distribution & Logistics	AUTO COLLISION REPAIR	47.0603	Y
Transportation, Distribution & Logistics	AUTOMOTIVE TECHNOLOGY	47.0604	Y
Transportation, Distribution & Logistics	AEROSTRUCTURES CERTIFICATE	47.0607	Y
Transportation, Distribution & Logistics	AVIATION MAINTENANCE POWERPLANT	47.0608	Y
Transportation, Distribution & Logistics	DIESEL TECHNOLOGY	47.0613	Y
Transportation, Distribution & Logistics	ALTERNATIVE FUEL VEHICLE MAINTENANCE & ADVANCED ELECTRONICS	47.0614	Y
Transportation, Distribution & Logistics	ALTERNATIVE ENERGY	47.0701	Y
Transportation, Distribution & Logistics	PROFESSIONAL PILOT TRAINING	49.0102	Y
Transportation, Distribution & Logistics	HEAVY EQUIPMENT OPERATION	49.0202	Y
Transportation, Distribution & Logistics	COMMERCIAL TRUCK DRIVING	49.0205	Y
Transportation, Distribution & Logistics	LOGISTICS AND SUPPLY CHAIN MANAGEMENT	52.0203	Y
Agriculture, Food & Natural Resources	FLORAL DESIGN	01.0608	N
Agriculture, Food & Natural Resources	ENVIRONMENTAL WATER TECHNOLOGIES	15.0506	N

Agriculture, Food & Natural Resources	AGRIBUSINESS	01.0102	N
Agriculture, Food & Natural Resources	LIVESTOCK MANAGEMENT & MERCHANDISING	01.0302	N
Agriculture, Food & Natural Resources	PRECISION AGRICULTURE	01.0308	N
Agriculture, Food & Natural Resources	HORTICULTURE SCIENCES	01.0601	N
Agriculture, Food & Natural Resources	PRECISION AGRICULTURE	01.1102	N
Agriculture, Food & Natural Resources	CROP PROTECTION APPLICATION	01.1105	N
Agriculture, Food & Natural Resources	VITICULTURE AND ENOLOGY	01.1004	N
Agriculture, Food & Natural Resources	FOOD SCIENCE	01.0401	N
Agriculture, Food & Natural Resources	NATURAL GAS COMPRESSION TECHNOLOGY	15.0903	N
Agriculture, Food & Natural Resources	AGRICULTURE FOOD CHAIN SECURITY CIP title: Agriculture, Agriculture Operations, and Related Sciences, Other	01.9999	N
Architecture & Construction	BUILDING/CONSTRUCTION SITE MANAGEMENT	46.0412	N
Architecture & Construction	HIGH VOLTAGE LINE TECHNICIAN	46.0303	N
Education & Training	HEALTH CARE INTERPRETING	16.0103	N
Health Sciences	PERSONAL FITNESS TRAINER	31.0507	N
Health Sciences	ADVANCED LABORATORY BIOTECHNOLOGY	51.1005	N
Law, Public Safety, Corrections & Security	CORRECTIONS	43.0102	N
Law, Public Safety, Corrections & Security	HOMELAND SECURITY CERTIFICATE	43.0302	N
Law, Public Safety, Corrections & Security	CRIME SCENE INVESTIGATION TECHNOLOGY	43.0406	N
Manufacturing	TOOLING AND FIXTURE FABRICATION	48.0507	N
Science, Technology, Engineering & Mathematics	POWER PLANT TECHNOLOGY	15.1702	N
Transportation, Distribution & Logistics	FORKLIFT OPERATIONS	49.0209	N
Transportation, Distribution & Logistics	AVIONICS TECHNOLOGY	47.0609	N
Transportation, Distribution & Logistics	FLIGHT INSTRUCTOR	49.0108	N
Transportation, Distribution & Logistics	RAILROAD CONDUCTOR	49.0208	N
Transportation, Distribution & Logistics	UNMANNED AIRCRAFT SYSTEMS CIP title: Remote Aircraft Pilot.	49.0109	N
Transportation, Distribution & Logistics	UNMANNED AIRCRAFT SYSTEMS CIP title: Air Transportation, Other	49.0199	N
Arts, Audio/Video Technology & Communications	MULTIMEDIA DESIGN	09.0702	N
Arts, Audio/Video Technology & Communications	MEDIA COMMUNICATION AND PRODUCTION	10.0202	N
Arts, Audio/Video Technology & Communications	AUDIO ENGINEERING	10.0203	N
Arts, Audio/Video Technology & Communications.	GRAPHIC DESIGN TECHNOLOGY	10.0303	N
Arts, Audio/Video Technology & Communications	GRAPHIC ARTS TECHNOLOGY	10.0305	N
Business Management & Administration	BUSINESS OFFICE MANAGEMENT	52.0204	N
Business Management & Administration	ADMINISTRATIVE ASSISTANT	52.0401	N

Business Management & Administration	BUSINESS TECHNOLOGY	52.0408	N
Business Management & Administration	AUTOMOTIVE BUSINESS MANAGEMENT	52.0409	N
Business Management & Administration	HOTEL/LODGING MANAGEMENT	52.0904	N
Business Management & Administration	RESTAURANT MANAGEMENT	52.0905	N
Finance	ACCOUNTING ASSISTANT	52.0302	N
Hospitality & Tourism	HOSPITALITY/CULINARY ARTS	12.0500	N
Hospitality & Tourism	BAKING	12.0501	N
Hospitality & Tourism	CHEF APPRENTICESHIP	12.0503	N
Hospitality & Tourism	HEM/HOSPITALITY & EVENTS MANAGEMENT	12.0504	N
Hospitality & Tourism	CULINARY ARTS	12.0505	N
Human Services	MORTUARY SCIENCE	12.0301	N
Human Services	COSMETOLOGY	12.0401	N
Human Services	BARBERING	12.0402	N
Human Services	ESTHETICS	12.0409	N
Human Services	MANICURIST	12.0410	N
Human Services	COSMETOLOGY INSTRUCTOR	12.0413	N
Marketing	FASHION MERCHANDISING AND MARKETING	52.1902	N
Transportation, Distribution & Logistics but not HD nor HW	POWERSPORTS TECHNOLOGY	47.0606	N
Transportation, Distribution & Logistics but not HD nor HW	MOTORCYCLE SERVICE TECHNOLOGY	47.0611	N

5. 2025-2026 TEA Goals

April White, Vice President for
Workforce Development

Summary

Annually, the Kansas Postsecondary Technical Education Authority establishes goals, aligned with the Kansas Board of Regents where applicable, to guide Board staff in prioritizing work outside the traditional standard operating procedures.

Background

Annually, the Kansas Postsecondary Technical Education Authority (TEA) establishes goals to achieve during the academic year. Goals help guide Kansas Board of Regent (Board) staff in the work that is brought to committees or the full TEA for consideration, discussion, and potential action. The following goals were established for the 2024-2025 academic year:

1. *Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.*
2. *Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.*
3. *Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.*
4. *Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.*
5. *Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.*
6. *Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.*
7. *Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.*
8. *Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.*
9. *Enhance military articulation and support efforts.*
10. *Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.*

Academic Year 2025-2026 TEA Goals

On October 9, 2025, both the Budget and Finance Committee and the Technical Program and Curriculum Committee of the TEA met to discuss potential goals for the current academic year. Board staff identified common themes emerging from the committee discussions and incorporated additional upcoming work priorities for the system. As a result, below are the proposed goals for academic year 2025-2026:

1. *Evaluate the impact of the modernized National Career Cluster Framework implementation on the Kansas postsecondary education system, funding, and reporting. Develop a plan for transfer to the new Framework which aligns with the secondary education system.*
2. *Investigate the active duty and veteran student services in the Kansas postsecondary system, specifically the use of military-originated credit articulation and transfer procedures. Evaluate current military-*

originated credit data, identify reporting gaps, and develop a set of criteria and recommendations for effective military-originated data collection and reporting.

- 3. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.*
- 4. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.*
- 5. Partner with Kansas technical colleges to develop and implement targeted objectives that guide the use of the Kansas Technical College Operating Grant Fund (HB 2195) in supporting instructional and operational priorities.*
- 6. Collaborate with the Excel in CTE Task Force to develop a system-wide policy for course failures, create consistent placement guidelines for participating high school students, and finalize the review of Excel in CTE programs needing further analysis.*
- 7. Diversify and strengthen the Adult Education funding base to expand and sustain services, while advancing collaboration and integration among Community Colleges, Technical Colleges, and Adult Education Centers.*

Recommendation

Board staff recommend the adoption of the seven measurable goals outlined above for the 2025–2026 academic year.

VI. Next Meeting Reminder

Thursday, November 20, 2025

Virtual Meeting

VII. Adjournment

Postsecondary TEA Meeting Dates 2025-2026

All meetings are streamed live at: <https://www.youtube.com/@kborkansas1908>

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 21, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, September 11, 2025	Conference Call - 10 a.m.
Thursday, October 23, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, November 20, 2025	Conference Call - 10 a.m.
Thursday, December 18, 2025	Conference Call - 10 a.m.
Thursday, January 22, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, February 19, 2026	Conference Call - 10 a.m.
Thursday, March 26, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, April 23, 2026	Conference Call - 10 a.m.
Thursday, May 28, 2026	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls	
Thursday, August 7, 2025	Budget/Finance Committee: 8:30 a.m. to 9:30 a.m. Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.
Thursday, October 9, 2025	
Thursday, November 6, 2025	
Thursday, December 4, 2025	
Thursday, January 8, 2026	
Thursday, February 5, 2026	
Thursday, March 12, 2026	
Thursday, April 9, 2026	
Thursday, May 14, 2026	