AUGUST 21, 2025

Kansas Postsecondary Technical Education Authority
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2025-2026
David Reist, Chair
Curtis Sneden, Vice Chair

Building a Future
Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1.   Helping Kansas families

2.   Supporting Kansas businesses

3.   Advancing economic prosperity

2024-2025 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS

Goals

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.

2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.

3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.

4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.

5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.

6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.

7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.

8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.

9. Enhance military articulation and support efforts.

10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

★ LEADING HIGHER EDUCATION ★

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MEETING AGENDA

The Kansas Postsecondary Technical Education Authority will meet in the Board Room located at the Kansas Board of Regent Office (1000 SW Jackson Street, Suite 520. Topeka, KS 66612).

<u>Thursday, August 21, 2025</u>

I.   Call To Order   David Reist, Chair

II. Approval of Minutes   David Reist, Chair   *p.3*
May 29, 2025

III. Introductions and Reports   David Reist, Chair
A.   *Introductions*   David Reist, Chair
B.   *Report from the Chair*   David Reist, Chair
C.   *Report from TEA members*
D.   *Report from the Vice President for Workforce*   Vice President April White   *p.9*
     Development
E.   *Report from Community Colleges*   President Amber Knoettgen   *p.12*
F.   *Report from Technical Colleges*   President Gregory Nichols   *p.16*

IV. Approval of Consent Agenda
A.   *Technical Program and Curriculum Committee*   Mike Beene, Committee Chair   *p.21*
     1. Act on Program Alignment: Police Science (43.0107)   Crystal Roberts, Associate
                                                      Director for Workforce
                                                      Development

V.   Discussion Agenda
A.   *Other Matters*
     1. Receive an update from the Annual Kansas Board of   Kelly Oliver, Chief of Staff   *p.25*
         Regent Retreat

     2. Receive training on the Travel Policy   Becky Pottebaum, Director   *p.27*
                                                      of Finance and Administration

     3. Receive an update on distributions of FY2026 State   Elaine Frisbie, Vice President   *p.28*
         Appropriations for Community and Technical   for Finance and Administration
         Colleges

     4. Receive an update on FY2026 distribution of State   Hector Martinez, Director for   *p.31*
         and Federal Appropriations for Adult Education   Adult Education
         programs

     5. Act on Course Bucket Changes   Charmine Chambers, Director   *p.33*
                                                      for Workforce Development

     6. Act on Extraordinary Costs   Charmine Chambers, Director   *p.34*
                                                      for Workforce Development

B.   *Budget and Finance Committee and Technical Program*   Curtis Sneden and Mike Beene,
     and Curriculum Committee   Committee Chairs
     1. Excel in CTE Program Discussion   April White, Vice President for *p.38*
                                                      Workforce Development

VI.   Next Meeting Reminder
  Thursday, September 11, 2025   Conference Call

VII.   Adjournment

II.   Approval of Minutes

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KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MINUTES
May 29, 2025

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MEMBERS PRESENT: Ray Frederick, Jr. (Chair)
                                   Curtis Sneden (Vice Chair)
                                   Dr. Tiffany Anderson
                                   Mike Beene
                                   Natalie Clark
                                   Mark Hess
                                   Cindy Hoover (via Zoom)
                                   Keith Humphrey (via Zoom)
                                   Debra Mikulka
                                   David Reist
                                   Amber Shultz

MEMBERS ABSENT: Todd Zimmer

I. CALL TO ORDER
Chair Frederick called the May 29, 2025, meeting of the Kansas Postsecondary Technical Education Authority to order at 10:00 am.

II. APPROVAL OF THE MINUTES FROM THE PREVIOUS MEETING
With no amendments requested for the agenda, Chair Frederick called for a motion to approve the minutes from the April 24, 2025, meeting. Member Hoover moved to approve the minutes as submitted, and Member Anderson seconded the motion. The motion passed unanimously.

III. INTRODUCTIONS & REPORTS
A. INTRODUCTIONS
Jennifer Brown, Dean of Instruction at Fort Hays Tech | North Central, honored Mike Cheney upon his retirement as the Construction Technology Instructor. During his time with the college, Mike led the construction of twenty-seven homes—projects that not only provided students with invaluable hands-on learning experiences but also made meaningful contributions to the local community and region.

B. REPORT FROM THE CHAIR
The chair did not present a report at this time.

C. REPORT FROM TEA MEMBERS
Member Anderson shared remarks about her recent visit to Washburn Tech's graduation activities. The event was well-attended. She extended her congratulations to the graduates as they begin their careers.

D. REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT
Vice President White provided an update on workforce development activities. The Adult Education unit is finalizing preparations for the July launch of the new LACES data system. Adult Education program enrollment has surpassed last year's enrollment with 6,960 students to date. Individualized meetings are ongoing with new grant recipients, and Kansas is in the running for national Ability to Benefit (ATB) technical assistance. Collaborations continue with Academic Affairs to align Adult Education assessments with college placement. The CTE team is reviewing FY26 Perkins applications, attending national conferences, and submitted Kansas's

updated CTE State Plan with new performance levels. The Workforce Development unit is progressing on several alignment and training initiatives and supporting apprenticeship and career pathways training, with joint training for Perkins and Adult Ed scheduled for July.

E. REPORT FROM THE COMMUNITY COLLEGES
Seth Carter, President of Colby Community College, shared highlights from the community colleges, focusing on initiatives that align with the Kansas Board of Regents' strategic priorities. The presentation featured updates from six institutions, highlighting efforts around affordability, access, and student outcomes. Additional details were provided in the accompanying agenda materials.

F. REPORT FROM THE TECHNICAL COLLEGES
Jim Genandt, President of Manhattan Area Technical College, provided remarks on behalf of the technical colleges. His update emphasized collaborative efforts to enhance workforce development, expand educational opportunities, and contribute to regional economic growth. Further information can be found in the agenda packet.

IV. APPROVAL OF CONSENT AGENDA
Chair Frederick introduced the consent agenda items as outlined in the full agenda. Member Beene moved to approve the consent agenda in its entirety, with a second from Member Sneden. The motion passed unanimously. Further details on the consent agenda can be found in the May agenda packet.

V. DISCUSSION AGENDA
A. BUDGET AND FINANCE COMMITTEE
1) Receive Information on Distributions of FY2026 State Appropriations for Community College and Technical Colleges
Vice President Frisbie provided an overview of funding and legislative updates for Kansas postsecondary institutions for FY2026:

   a. Tiered Technical Education State Aid
   - Total Appropriation: $66.45 million.
   - Funding is based on a cost model factoring inflation and prior year enrollments.
   - Reflects a $3.96 million increase from FY 2025.

   b. Non-Tiered Credit Hour Grant
   - Total Appropriation: $88.36 million.
   - Reflects a decrease of $828,833 from FY 2025.
   - Based on 70.7% of credit hours being non-tiered and adjusted for inflation.

   c. Capital Outlay State Aid
   - Level-funded at $12.42 million.
   - Distribution varies per institution; 1:1 match required.

   d. Technical College Operating Grants
   - Total Appropriation: $7.0 million (down from $10.5M in FY 2025).
   - Each of the seven technical colleges receive $1 million.
   - Uniform reduction of $500K per institution.

   e. Kansas Campus Restoration Act
   - Each institution receives $92,350, reflecting a 7.65% reduction from the originally planned $100,000.
   - Total distributed: $2.4 million.
   - Institutions must report expenditures to state oversight committees.

f. Business & Industry and Apprenticeship Aid (Technical Colleges)
- Total for Technical Colleges: $2.32 million (increase of $109K).
- Supports workforce alignment and outreach.

Note: Community college distribution pending certification of cash-on-hand status by September.

g. Student Success Initiatives (Technical Colleges)
- Total for Technical Colleges: $1.70 million (down $1.0M from FY 2025).
- Funds initiatives to improve student outcomes.

Note: Community college funding pending cash-on-hand certification.

h. Other State Aid Programs (Not Funded for FY 2026)
- No appropriations made for:
  - Community & Technical College Competitive Grants.
  - Technology Innovation & Internship Program.
  - IT infrastructure or cybersecurity improvements.

2) Act on Supplemental Distribution of FY2025 Appropriations for Technical Education (Excel in Career Technical Education)
Vice President Frisbie explained that, due to increased enrollment, the calculated tuition costs resulted in a funding shortfall of $358,836. As a result, Fall 2024 distributions were prorated (See chart below). To address this, the 2025 Legislature provided a supplemental appropriation to cover the shortfall.

Board staff recommends distributing these supplemental funds proportionally to each institution based on their originally calculated aid amounts.

Excel in Career Technical Education – Supplemental Distributions

Institution	FY 2025 Calculated State Aid	FY 2025 Original Distribution	FY 2025 Supplemental Distribution
Allen County Community College	$ 783,267	$ 777,124	$ 6,143
Barton County Community College	565,280	560,846	4,434
Butler Community College	821,098	814,658	6,440
Cloud County Community College	680,526	675,189	5,337
Coffeyville Community College	1,167,710	1,158,552	9,158
Colby Community College	307,361	304,950	2,411
Cowley County Community College	1,230,716	1,221,063	9,653
Dodge City Community College	1,266,151	1,256,220	9,931
Flint Hills Technical College	2,980,805	2,957,426	23,379
Fort Hays Tech	North Central	670,267	665,010	5,257
Fort Hays Tech	Northwest	853,012	846,322	6,690
Fort Scott Community College	1,249,974	1,240,170	9,804
Garden City Community College	967,980	960,388	7,592
Highland Community College	2,109,007	2,092,466	16,541
Hutchinson Community College	3,224,075	3,198,788	25,287
Independence Community College	230,504	228,696	1,808

Johnson County Community College	2,418,538	2,399,569	18,969
Kansas City Kansas Community College	3,577,867	3,549,805	28,062
Labette Community College	631,788	626,833	4,955
Manhattan Area Technical College	900,739	893,674	7,065
Neosho County Community College	2,011,168	1,995,394	15,774
Pratt Community College	559,984	555,592	4,392
Salina Area Technical College	1,503,484	1,491,692	11,792
Seward County Community College	953,005	945,530	7,475
Washburn University Institute of Technology	5,698,597	5,653,902	44,695
Wichita State University Campus of Applied Sciences and Technology	8,388,746	8,322,952	65,794
Total	**$45,751,649**	**$45,392,813**	**$358,836**

3) Receive an update on Excel in CTE Fees Task Force
Director Chambers provided an update on the task force developed to examine Excel in CTE fees. The task force recommends the following:
   a. Transparency in Costs:
   All institutions must provide a full list of course/program fees and costs, posted on their websites alongside degree maps.

   b. Perkins Grant Guidance:
   Institutions will receive additional guidance on using Perkins grants to purchase classroom tools, books, etc.

The task force also examined the reporting process for Excel in CTE Fees and suggest the following:
   a. Required Costs Only:
   Report only the full costs/fees students must pay to participate in a course or program—no optional items.

   b. Report Fees Regardless of Who Pays:
   All required fees must be reported, even if covered by a third party (e.g., foundations or districts).

   c. Approved Fee List:
   Only fees from the approved list should be submitted.

   d. Narrative Required:
   Each institution must submit a brief explanation and overview of their fee process. KBOR staff will provide examples and technical assistance.

   B. OTHER MATTERS
1) Receive Information from IBM on SkillsBuild
Valinda Scarbro Kennedy of IBM introduced the SkillsBuild platform, a free educational resource offering thousands of digital learning tools for high school and college students, educators, and adult learners. The program provides short courses, badges, and micro-internships focused on high-demand fields such as AI and cybersecurity. Kennedy emphasized the importance of training students for the global workforce and encouraged institutions to integrate SkillsBuild into their educational offerings.

2) Presentation from Topeka Center for Advanced Learning and Careers (TCALC)
Member Anderson shared insights into the work of TCALC, highlighting successful student engagement in career and technical education pathways. She emphasized growing apprenticeship opportunities and community

partnerships supporting high school students in gaining early workforce experience. Representatives from TCALS presented to the TEA their experiences and successes in the program.

3) Update on Adult Education
Director Hector Martinez reported on increased enrollment in Adult Education (AE), with a 6.8% year-over-year growth and performance metrics exceeding national averages. He advocated for a $1.5 million funding increase to expand AE programming, particularly in healthcare and technology sectors, to support community and workforce development statewide.

4) Action on AY2026 SB123 Credentials
Director Chambers presented two new credential recommendations under the SB123 initiative—Operating Engineers and Water/Wastewater Treatment. No changes were made to the statute, but the updated credential list was approved to ensure alignment with industry standards and student employment opportunities.

5) FY27 Appropriation Request
Vice President Frisbie reviewed budget projections for FY27, highlighting increased state appropriations for FY25 and FY26 but cautioning against future fiscal shortfalls. She emphasized the importance of prioritizing core funding, including tiered, non-tiered, and Excel in CTE funding, while noting that additional items—such as Adult Education support—would be reviewed based on further information. A motion to support the staff recommendation and funding priorities was made by Member Reist, seconded by Member Anderson, and carried.

6) Action on AY26 (2025–2026) Calendar
Vice President White presented the proposed academic year 2025–2026 meeting calendar for approval. All dates were confirmed except for September, which remains tentative pending state data release timelines. The calendar was approved with a motion from Member Anderson and a second from Member Mikulka.

7) Election of Officers for AY26
Chair Frederick reflected on his time as Chair and opened the floor for nominations. Member Hess nominated David Reist to serve as Chair, with Curtis Sneden serving as Vice Chair for AY26. Member Hess seconded the motion. The motion carried. Members expressed appreciation to Ray for his outstanding leadership.

VI. NEXT MEETING REMINDER
Chair Frederick closed by reminding members that the next TEA meeting will be held at the KBOR office on August 21, 2025. He thanked everyone for their attendance and contributions.

VII. ADJOURNMENT
Member Hess motioned to adjourn followed by a second from Member Anderson. Chair Frederick adjourned the meeting.

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D.   Report from the Vice President for Workforce Development   April White, Vice President
                                                                        for Workforce Development

WORKFORCE DEVELOPMENT REPORT

August 2025

Adult Education Unit Update   **Director Hector Martinez**

During the summer of 2025, Kansas Adult education offered several professional development opportunities designed to strengthen leadership capacity, enhance instructional quality, and foster collaboration across programs and partners.

The Adult Education Program Leaders' Conference took place June 10–12 in Topeka at the Washburn Tech (Huntoon) Campus. All 18 programs participated, with a total of 41 attendees, including additional staff. Key sessions included updates on WIOA Title II, discussions with WIOA partners from Titles I, III, and IV, training on Workforce MOUs, presentations on Unite Us and Level Up, Measurable Skill Gains (MSG) training, and instruction on the use of Alternative Placement.

The Grant Management Training Conference was held July 8–10 in Wichita at the WSU Tech campus as a joint training initiative with Carl D. Perkins personnel. Approximately 93 individuals participated. Highlights included discussions on Integrated Education and Training (IET), AO-K updates, grant management training provided by BruMan from Washington, D.C., and a Data Recognition Corporation (DRC) TABE update session for program directors.

Additionally, a series of statewide virtual trainings was conducted July 14–16. These included a DRC TABE update for data entry personnel, Unite Us training for all staff, and a DRC TABE update for instructors and other program personnel.

The High School Equivalency Office reports that the State of Kansas' application for Ability to Benefit funding is on track for approval. This funding will complement the Accelerating Opportunity–Kansas (AO-K) proviso, enabling students in AO-K pathways to receive financial support for non-tiered courses. The Dual Enrollment for Adult Learners (DEAL) program has reviewed AO-K pathways and confirmed alignment with their standards.

In addition, GED Math and English Language Arts scores will soon be incorporated into admissions guidance for Kansas community and technical colleges. This change is expected to streamline placement decisions for GED graduates, reducing the need for additional testing.

Dr. Amy Garcia, Principal Advisor for the Kansas Nursing Workforce Center, in partnership with Hector Martinez, is leading the Kansas Internationally Educated Nursing Stakeholder Board. The initiative will survey internationally educated nurses to identify barriers to retention and success in Kansas. Based on the findings, the High School Equivalency Office will work to establish partnerships between community colleges and healthcare systems, which may include targeted academic support to promote nurse success.

LACES, the new data management system for Adult education, has gone live. Throughout the summer, multiple training sessions were provided, and KBOR staff continue to offer help sessions. LACES includes an online student portal for prospective learners to find AE providers and submit a form to indicate interest in services.

With the start of a new fiscal year and a new grant, WIOA Title II (AEFLA) published an updated policy manual and updated forms, including moving some to SharePoint folders for programs to upload reports. In addition, the use of Alternative Placement was streamlined for expanded usage. All AE participants must have an entry level either through Alternative Placement or by taking the new versions of the Test of Adult Basic Education (TABE) and the Comprehensive Language Assessment System – English (CLAS-E), which went live on July 1.

Adult education pages on the KBOR website have been updated and can be viewed under Workforce Development.

Career Technical Education Unit Update   Director Vera Brown

Summer is the busiest time of the year for the CTE team. With the end of one fiscal year and the start of another, the team assisted colleges in finalizing their grant reimbursement, helped with final reports, and provided award letters and grant award notifications (GANs) for the fiscal year 2026 grants. The CTE team would like to express their great appreciation for the Finance unit for their support and guidance in this busy time.

- Innovative Technology and Internship Grant – FY25 final report review and grant closeout
- Perkins Local Grant – FY25 final reimbursements, technical assistance for preparation of the FY25 final reports, FY26 application review and technical assistance, FY26 award notifications
- Perkins Reserve Grant – FY25 final report review, preparation of the FY26 request for proposals (RFP)*
- Integrating Academics and CTE Grant – FY25 final report review, FY26 application review and FY26 award notifications
- Kansas Nursing Grant – FY25 final report review, KBOR approval of the FY26 awards, FY26 award notifications and technical assistance to programs
- Statewide Professional Development grant – funds awarded to the Kansas Council for Workforce Education (KCWE) and Kansas Center for CTE (KCCTE) to provide professional development to CTE faculty. During the summer, along with many other important workshops, KCWE and KCCTE train new CTE faculty by introducing industry professionals to the classroom setting and developing necessary instructional toolsets and skills.

*On August 25, 2025, the CTE team will release a request for proposals for the FY26 Perkins Reserve grant, which will make $900,000 available to eligible recipients with the purpose of supporting student success and addressing industry needs.

Summer months also provided multiple opportunities for collaboration with other state agencies and partner organizations. Director Brown and Director Chambers participated in multiple events:
- Focus Group meeting with the Kansas State Department of Education to assist with alignment of the modernized career clusters.

- Stakeholder engagement with Vocational Rehabilitation to assist with a statewide needs assessment.
- Meetings with Lightcast to discover data tools to assist regional teams with the upcoming Perkins Comprehensive Local Needs Assessment (CLNA).
- Technical Assistance with the Office of Civil Rights (OCR) to discuss the Kansas Biennial Methods of Administration report. OCR staff praised Kansas processes and offered some best practices in the spirit of continuous improvement. The report has been approved by OCR.

Adult education and CTE held a joint statewide Grant Management Training conference in Wichita, KS on July 8-10, 2025. The team would like to thank WSU Tech staff for providing a beautiful space for the joint meetings and breakout sessions as well as offering guided campus tours to participants. Along with Kansas-specific grant management information, BruMan Group presented an update on federal-level updates to grant guidance in a day-long training session, which culminated in a grant management test. Forty-nine CTE grant managers from across the state took the test and demonstrated a high level of knowledge of federal regulation by successfully passing the test at an average of 93%.

Workforce Development Unit Update   Director Charmine Chambers
The Workforce Development Team worked over the summer to partner with other KBOR teams and state agencies to provide training and technical assistance. The team presented a new program proposal webinar on June 5th, and on June 6th, Program Specialist Wells represented the Kansas Board of Regents at the Kansas Children's Cabinet and Trust Fund, and shared progress on the Blueprint for Literacy. A regional meeting for Registered Apprenticeship in conjunction with the Department of Commerce Office of Registered Apprenticeship was held June 24 at Washburn Institute of Technology. On July 10th, the team traveled to the Perkins Grant Management Conference held at WSU Tech, and presented information regarding technical program criteria, advisory committees and the BILT model, program alignment, the annual Institution Program Alignment Verification (IPAV) project, and secondary to postsecondary articulated credit. Associate Director Roberts presented an update on program alignment and secondary to postsecondary articulated credit at KSDE's K-ACTE Summer CTE Conference on July 24th. In support of the AY 2025 Data Collection, a webinar providing assistance for funding reporting was delivered to the community and technical colleges on August 7th.

In addition, the Workforce Development Team has been fully immersed in several ongoing projects including a realignment of the Police Science program and laying the groundwork to reconvene the Industrial Machine/Maintenance Technology Program Alignment Faculty Committee to work on secondary to postsecondary articulation. The Institution Program Alignment Verification project (IPAV) has been underway for the entire year, and an update will be presented to the TEA later this fall. A directory of community and technical college presidents has been created and provided for TEA reference, and the second round of extraordinary cost data as well as bucket review is ready to be presented to the TEA, with both projects continuing this year. Plans to begin the three-year Program Review for all technical programs are underway as well as to review Promise Act programs. The Excel in CTE Fee data collection is planned to be open from September 15 through October 31 for the AY2027 fee review.

KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Our Mission: To build a strong Kansas workforce through support, collaboration, and communication to advocate on behalf of Kansas community colleges to better serve students, businesses, and communities.

As the academic year gets underway, it's a good time to reflect on the significant impact of community colleges within Kansas higher education.

Enrollment:
Kansas community colleges served nearly 92,000 students last year, representing 42% of all students in Kansas higher education.

Kansas Public Institutions	Student Headcount	% of Total Headcount	Kansas Public Institutions	Student FTE	% of Total Student FTE
Community Colleges	91,920	42%	Community Colleges	39,300	31%
Technical Colleges	18,198	8%	Technical Colleges	7,610	6%
Universities*	111,072	50%	Universities	77,985	62%
Total	**221,190**		**Total**	**124,895**	
Community & Techncial Colleges	110,118	50%	Community & Techncial Colleges	46,910	38%

*Includes grad students minus KU Med
KHEStats AY24 Data

Credential Earned:
Kansas community colleges conferred 15,719 credentials last year, accounting for 35% of all credentials in Kansas higher education.

Kansas Public Institutions	Credentials Awarded	% of Credentials
Community Colleges	15,719	35%
Technical Colleges	5,057	11%
Universities	24,500	54%
Total	**45,276**	
Community & Techncial Colleges	20,776	46%

*Includes grad students minus KU Med
KHEStats AY24 Data

The 2025 KBOR Community College, Technical College, and University Data Books include information by sector on degrees and certificates conferred by type in Table 3.6:

Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table 3.6
Community Colleges

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	4,301	3,826	3,353	3,397	3,715	4,445	3.3%
Technical Certificates- A (16-29 Credit Hours)	783	794	873	1,041	1,136	1,166	48.9%
Technical Certificates- B (30-44 Credit Hours)	1,149	1,111	1,005	1,098	1,222	1,230	7.0%
Technical Certificates- C (45-59 Credit Hours)	755	724	700	730	730	769	1.9%
Associate Degrees	9,020	8,445	8,034	8,016	8,171	8,109	-10.1%
Total	16,008	14,900	13,965	14,282	14,974	15,719	-1.8%

Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table 3.6
Technical Colleges

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	2,044	1,800	1,745	1,416	1,438	1,672	-18.2%
Technical Certificates- A (16-29 Credit Hours)	931	627	382	574	762	862	-7.4%
Technical Certificates- B (30-44 Credit Hours)	767	613	582	731	768	788	2.7%
Technical Certificates- C (45-59 Credit Hours)	814	963	808	943	876	907	11.4%
Associate Degrees	712	659	707	741	810	828	16.3%
Total	5,268	4,662	4,224	4,405	4,654	5,057	-4.0%

Degrees and Certificates Conferred at State Universities by Type
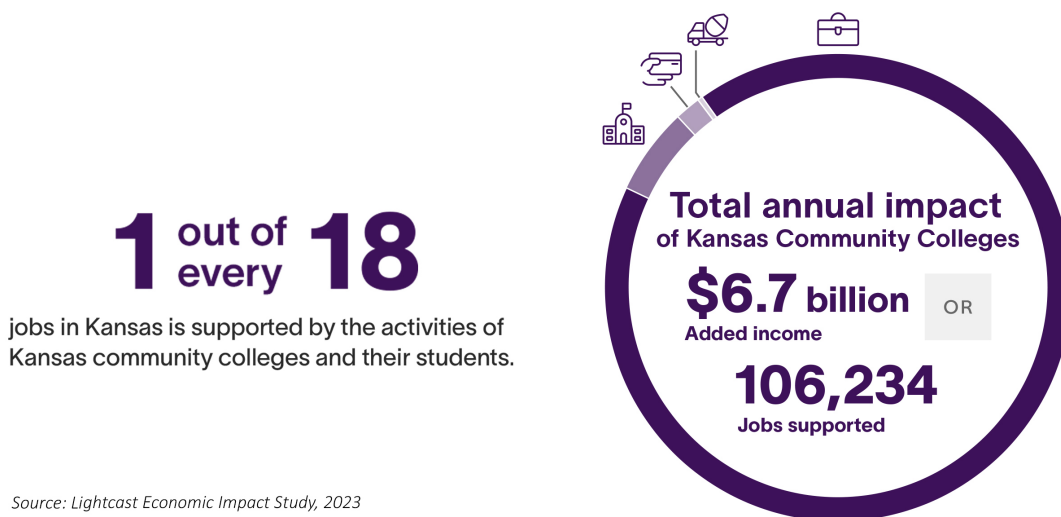**Academic Year 2019 - 2024**

Table 3.6

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Certificates Total	51	86	78	74	80	98	92.2%
Associate Degrees	219	236	231	169	171	1,684	668.9%
Bachelor's Degrees	15,085	15,465	15,509	14,987	13,924	13,387	-11.3%
Master's Degrees	5,566	5,731	6,135	6,112	6,489	6,661	19.7%
Doctoral Degrees	1,376	1,401	1,387	1,439	1,473	1,452	5.5%
Degrees Total	22,246	22,833	23,262	22,707	22,057	23,184	4.2%
Degrees & Certificates Total	22,297	22,919	23,340	22,781	22,137	23,282	4.4%
Other Awards	876	879	1,060	1,651	1,823	2,003	128.7%

Economic Value:

Kansas community colleges contribute hundreds of millions of dollars annually to the state's economy by preparing a skilled workforce, supporting local businesses, and generating a strong return on public investment.

1 out of every 18 jobs in Kansas is supported by the activities of Kansas community colleges and their students.

Total annual impact of Kansas Community Colleges

$6.7 billion Added income

OR

106,234 Jobs supported

Source: Lightcast Economic Impact Study, 2023

Recent News Among Community Colleges:

- Barton Community College (Barton) and Hutchinson Community College (HutchCC): Barton and HutchCC announced a new partnership aimed at expanding access to respiratory care education and addressing a growing workforce need in central Kansas. Students from Barton will complete their general education requirements at Barton, then transition into HutchCC's Respiratory Care Program. The initiative responds to an increased demand for respiratory care professionals in Barton's service area, which includes nine regional hospitals. Hays Post

- Coffeyville Community College, Allen Community College, Fort Scott Community College, Independence Community College, Labette Community College, and Neosho County Community College: These colleges are participating in the Rural Health Scholars Program, an academic pipeline initiative led by Kansas City University (KCU), to address the shortage of health care professionals in rural communities. The program provides a pathway for students from rural, medically underserved areas to earn a Doctor of Osteopathic Medicine (DO) or Doctor of Dental Medicine (DMD) degree in just seven years—one year faster than the traditional route. Students can begin their academic journey at one of these community colleges, then transfer to either Missouri Southern State University (MSSU) or Pittsburg State University (PSU) for two years. KCU Blog

- Colby Community College: The Colby Commitment Scholarship awarded $617,925 in its first three semesters, covering the tuition, fees, and books for 598 seniors across its service area. Colby CC News

- Hutchinson Community College (HutchCC): HutchCC received a $708,965 FRAME (Fostering Residential Advancement through Mentoring and Education) Grant from the Kansas Department of Commerce. The funding will support the construction of three new residential dwellings in Hutchinson, providing valuable hands-on learning opportunities for students while addressing the community's affordable housing needs. KSN News

- Independence Community College (ICC): ICC received a $300,000 ADOPT (Advancing Digital Opportunities to Connect Kansans) grant from the Kansas Office of Broadband Development to support technology access for students facing financial or geographic barriers. ICC will purchase 400 laptops and seven mobile computer carts to deploy across rural high school partners and the main campus. ICC News

- Kansas City Kansas Community College (KCKCC): On Friday, August 8, KCKCC celebrated the raising and placement of the final beam for the KCK Community Education, Health and Wellness Center with Governor Laura Kelly in attendance. The facility, located in the heart of KCK's urban core, aims to create new opportunities for those in KCK and Wyandotte County. Governor Laura Kelly Facebook

- Seward County Community College (SCCC) and Garden City Community College (GCCC): SCCC and GCCC signed a Memorandum of Understanding (MOU) to establish a partnership for a Registered Medical Assistant program taught on the SCCC campus, with instructors from both colleges. According to the Kansas Bureau of Labor Statistics, employment for Medical Assistants is projected to grow 13% by 2032, faster than the average for all occupations. SCCC News

Kansas Technical Colleges are committed to supporting the Kansas Board of Regents in Building a Future for Kansas. Each Technical College supports KBOR's strategic goals of improved access, affordability and success for families, a robust talent pipeline and innovation for businesses, and economic prosperity. Here is how each of the Technical Colleges put the Building a Future strategic goals in action this month.

July 2025 Activities

Flint Hills Technical College

Supporting Kansas Businesses

Talent Pipeline

With deep thanks to the Patterson Foundation, a CDL Simulator will be delivered to campus in early September. This investment will allow the College to introduce CDL exposure and orientation to the entire service-area.

Advancing Economic Prosperity

Intentional Economic Activity & Community and State Benefits

The FHTC Automotive Technology program has received ASE Master Automobile Service Technology Accreditation through June 2030. This recognition is the highest level of program accreditation represented with the National Institute for Automotive Service Excellence.

The FHTC Nursing program received 5-year licensure approval by the Kansas Board of Nursing in June 2025.

Manhattan Area Technical College

Helping Kansas Families

Affordability
Approximately 15 local employers are providing tuition/fee support for students in a range of technical programs, usually connected to opportunities for work experience and internships. This approach assisted almost 40 students in the previous academic year.

Access
Working with area health care providers and regional school districts MATC has

increased the number of available seats for CNA training by more than 200% for 2025-26, from 130 to 270.

MATC has begun providing events in surrounding service area counties through its immersive technology project in conjunction with the Patterson Family Foundation, with the first event held during the Pottawatomie County Fair. A mobile lab providing VR experiences for K-12 students in a variety of technology areas will continue to reach area communities this fall.

Success

In addition to in-person and online tutoring access for students, 95% of MATC faculty record classroom presentations and some lab presentations on Zoom to provide 24/7 access to students for review. This component has been part of the College's learning emphasis since 2022.

Supporting Kansas Businesses

Talent Pipeline

MATC begins a new tech program in plumbing technology this fall, as well as having full cohorts in PN and RN nursing for the first time since the pandemic.

Advancing Economic Prosperity

Intentional Economic Activity & Community and State Benefits

90% of MATC technical programs have added more options for internships and on-the-job training for students who meet "accelerator" components in their programs of study. This increases the speed for placing the students into gainful employment addressing workforce needs throughout our service area.

Fort Hays Tech | North Central

Helping Kansas Families

Access

Fort Hays Tech | North Central is proud to announce a transformative $1M investment from the Dane G. Hansen Foundation in support of the college's new Construction Innovation Center, scheduled to open in Spring 2026. This generous contribution will help fund the construction of the nearly 30,000-square-foot facility, designed to expand access to high-demand career training in construction technology, electrical technology, plumbing/heating/AC, and commercial driving (CDL).

Supporting Kansas Businesses

Talent Pipeline

Navarre Plagmann, a welding student at Fort Hays Tech | North Central in Beloit, has

earned national recognition by winning the Project Manufacturing National Welding League Championship. Originally from Sumner, Nebraska, Plagmann competed against top welding students from across the country at the national event held at Ferris State University in Big Rapids, Michigan.

The championship drew 350 students from 122 schools across the country. Finalists had just eight hours to complete a precision welding project—a detailed model of an osprey aircraft—using only the tools provided in a duffle bag at the start of the competition.

As the national champion, Plagmann took home $10,000 in cash, a new set of tools, and top honors in the welding industry's most prestigious student competition. A video recap of the event can be found on Project MFG's YouTube channel, https://youtu.be/6vDm4peSUdQ?si=phh2MfXfIkqnvZDf

Salina Area Technical College

Advancing Economic Prosperity

Intentional Economic Activity –

Salina Tech is holding a ribbon cutting on September 4, 2025 to open the Industrial Maintenance and Automation building. This collaborative project sourced private and public funds to build and equip a $6,000,000 state of the art facility to train next generation workforce in advanced manufacturing.

Washburn Tech

Helping Kansas Families

Affordability

Multiple scholarship fundraising events were held with a focus on reducing student out of pocket costs to attend Washburn Tech.

Access

Around 20 Fort Riley military personnel, who are exiting the military, visited Washburn Tech to see what is available to them and their families as well as meet with local businesses.

Summer camp for approximately 150 high school and middle school students was held at Washburn Tech. The purpose of the camps was to introduce them to CTE and give them hands-on experience in a variety of CTE programs.

Success

Washburn Tech held new student orientations for almost 1000 students to help them prepare and understand college expectations.

Supporting Kansas Businesses

Talent Pipeline

Washburn Tech held multiple meetings with regional business and industry partners to provide updates, review curriculum, and create additional customized training opportunities.

Other news

Fourteen Washburn Tech students participated in the SkillsUSA national competition in Atlanta, with one student finishing 3rd in the nation.

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IV.   Approval of Consent Agenda
   A.   Technical Program and Curriculum Committee
        1. Act on Program Alignment: Police Science 43.0107   Crystal Roberts, Associate
                                                                       Director for Workforce
                                                                       Development

Summary

One of the foundational strategic priorities of the Postsecondary Technical Education Authority has been to enhance technical education in the state through the alignment of specific technical programs to ensure the needs of business and industry are consistently met. Program Alignment has four primary objectives: provide direct business and industry input regarding required and preferred technical skills needed as well as program exit points matching employment opportunities for graduates; identify nationally recognized third-party industry-recognized certifications; identify common and support courses within a program; and decrease the variability in program length. The TEA and KBOR approved Program Alignment process model was developed through cooperative efforts of community and technical college representatives, authority members, and KBOR staff.

Background

One of the strategic priorities of the Postsecondary Technical Education Authority (TEA) is to enhance technical education in our state by the alignment of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:

- Phase I: Research and industry engagement.
- Phase II: Faculty engagement and aligning curriculum with certifications.
- Phase III: Approval of program structure and curriculum.
- Phase IV: Implementation.
- Phase V: Standards revision.

Phase V: Standards Revision: Police Science (43.0107)

The Police Science program was last realigned in 2011. At the time, two exit points were established (Technical Certificate C and an Associate of Applied Science degree) with eight common courses (24 credits) and one support course (3 credits).

Review of the Police Science alignment began in response to faculty contacting KBOR requesting the need for realignment due to advisory board recommendations. A survey was sent to the relevant business and industry community to gauge the need for program realignment. The survey also requested interest in serving on the business and industry (B&I) committee. Twenty-five business members completed the survey with ten agreeing to be on the B&I committee. The members of that committee met on March 25, 2025, and agreed on several recommendations to bring to the faculty committee.

Police Science program administrators and faculty from five institutions, four businesses, and KBOR staff met virtually on April 22, 2025, to begin the realignment process. This group recommended to change the name of the program from Police Science/Criminal Justice to Police Science to better reflect the occupational focus of the training provided and to separate this program from the Criminal Justice Associate of Arts transfer degree.

The combined B&I and faculty committee recommended keeping the two existing award levels. The Technical Certificate C and AAS would both require 27 credit hours of nine Common Courses and a three-credit hour Support Course. As an additional requirement for employment, A.A.S. graduates are required by Kansas state law to complete a law enforcement academy training program for a minimum of 12 credit hours (e.g., KLETC). Both award level options would provide institutional flexibility.

The committee then focused on courses required within the program. Common Courses will now include 27 credits: Introduction to Criminal Justice (KRSN CRJ1010), Professional Responsibility in Criminal Justice, Criminal Investigation, Criminal Law (KRSN CRJ2010), Criminal Procedures, Criminal Justice Interviewing, Criminal Justice Report Writing, Juvenile Delinquency and Justice, and Law Enforcement Operations & Procedures. One new Support Course (General Psychology/Abnormal Psychology OR Mental Health Crisis Response/Intervention) for three credit hours was added due to identified B&I need in the field. B&I made recommendations that the original combined Criminal Justice Interview & Report Writing course be split into two separate three-credit hour courses, Professional Responsibility in Criminal Justice (3 credits) be moved from a Support Course to a Common Course, and to remove the Agency Administration (3 credits) course from the alignment. In addition, B&I recommended that students take the foundational courses of Introduction to Criminal Justice (3 credits) and Professional Responsibility in Criminal Justice (3 credits) during their first semester of the program. The proposed program structure will still allow for a credit hour range to provide institutional flexibility for the configuration of lecture and lab work.

The attached proposed alignment map, reflecting the final combined recommendations from the B&I and Faculty committees, was issued for presidential comment from May 27, 2025, to June 10, 2025. One comment was received for modification to the proposed program alignment, which requested retaining the dual program title to include Criminal Justice and to provide an alternative option to the 12 credit hours required of law enforcement academy training.

Recommendation
The proposed revisions to the Police Science program alignment and course outcomes have been reviewed by the Technical Program and Curriculum Committee and are recommended for approval by the Technical Education Authority.

Certificate C
45-59 Credit Hours

Police Science
• *See Notes section #1*

A.A.S.
60-68 Credit Hours

Police Science Degree
• Minimum of 15 Credit Hours of General Education
• Minimum of 12 Credit Hours awarded for completion of KLETC or equivalent law enforcement academy training

Required Courses within Program

Common Courses	*27 credits:*
Introduction to Criminal Justice (KRSN CRJ1010)	*3 credits*
Professional Responsibility in Criminal Justice	*3 credits*
Criminal Investigation	*3 credits*
Criminal Law (KRSN CRJ2010)	*3 credits*
Criminal Procedures	*3 credits*
Criminal Justice Interviewing	*3 credits*
Criminal Justice Report Writing	*3 credits*
Juvenile Delinquency and Justice	*3 credits*
Law Enforcement Operations and Procedures	*3 credits*

Support Course*	*3 credits:*
General Psychology/Abnormal Psychology	*3 credits*
***OR** Mental Health Crisis Response/Intervention*	

Course list sequence has no implication on course scheduling by colleges.

Institutions may add additional competencies based on local demand.

Competencies identified within the Common Courses and/or Support Courses represent opportunities for articulation with K-12.

*Institutions may utilize existing like course titles for Support Courses that adhere to the agreed upon course lengths.

Notes
Specifics pertaining to Police Science programs:

1. B&I recommendation for students to take foundational courses of Introduction to Criminal Justice and Professional Responsibility in Criminal Justice during first semester of program.

2. The agreed upon third party credential required by the state for employment requires completion of a law enforcement academy training program (e.g., KLETC).

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V.   Discussion Agenda
   A.   Other Matters
          1.   Receive an update from the Annual Kansas Board of Regent Retreat   Kelly Oliver,
                                                                                    Chief of Staff

Summary

The Kansas Board of Regents held its annual retreat from July 28 to July 30, 2025, at Kansas State University in Manhattan, Kansas. During the retreat, the Board reviewed progress on its 2024–2025 goals and evaluated key elements of the Strategic Plan, including its pillars and associated metrics.

The agenda featured presentations on the state's Economic Development Plan and emerging trends in Artificial Intelligence. A budget workshop was also conducted to begin development of the Board's legislative budget request for the upcoming fiscal year.

In addition, the Board engaged in discussions on a wide range of topics critical to the state's higher education system, including:
- *Faculty tenure policies*
- *Strategies to improve student success*
- *Support for first-generation college students*
- *Talent development initiatives*
- *Academic program review processes*
- *Expansion of research initiatives*

Summary
Monday, July 28, 2025:
The retreat began with a lunch meeting between Board members, State University CEOs, and the KBOR President/CEO. Chair Benson and Vice Chair Mendoza gave opening remarks, followed by a review of the 2024–2025 Board Goals and the Strategic Plan pillars and metrics.

The afternoon agenda included a panel discussion on economic development and a session on artificial intelligence in higher education. A potential discussion on tenure involving BAASC and Provosts was also scheduled.

Participants checked into the hotel in the late afternoon, with the day concluding with a dinner hosted at the K-State President's Residence, attended by Board members, university and college CEOs, and the KBOR President/CEO.

Tuesday, July 29, 2025:
The second day began with a tour of the Bilbrey Family Event Center and Ag Innovation Initiative buildings, followed by breakfast with Regents, university, and college leadership.

A recap of Day 1 preceded a comprehensive budget workshop, which included:
- Overview of the Kansas state budget process and higher education financial outlook
- Systemwide revenues and expenditures
- Presentations from university CFOs/CEOs on campus financial outlooks
- Review of the Unified Budget Request, including enhancement items from state universities, Washburn, community colleges, and technical colleges

After lunch, the budget workshop continued with discussions on legislative priorities and interaction strategies, including input from Regent Wolfe Moore, Fred Patton, Blaine Finch, and Governmental Relations Officers.

Later sessions focused on key Board objectives, such as:
- Tenure
- Student success
- First-generation student support
- Talent development
- Program review
- Research initiatives

The day concluded with a tour of the Museum of Art and Light and a group dinner at Wine Dive in Manhattan.

<u>Wednesday, July 30, 2025:</u>
The final day began with breakfast and a recap of Day 2, followed by key planning and organizational discussions. The Board reviewed staff-proposed goals and formally discussed and established goals for the 2025–2026 academic year.

Committee chairs from BAASC, Fiscal Affairs & Audit, and Governance shared their expectations for the upcoming year.

The Board also addressed housekeeping items, including:
- Faculty of the Year Award
- Review and adjustments to the 2025–2026 meeting and campus visit calendar
- University fall commencement sign-ups
- Selection of dates for the 2026 Board Budget Workshop and Retreat
- Conflict of interest disclosures and updates to Board member bios

The retreat concluded with a group lunch and formal adjournment at 12:30 p.m.

V.   Discussion Agenda
   A.   Other Matters
         2.   Receive training on the Travel Policy   Becky Pottebaum,
                                                                           Director, Finance &
                                                                           Administration

Summary

As defined in the Kansas Board of Regents policy manual, Postsecondary Technical Education Authority members are eligible to receive reimbursement for travel and meeting attendance. To be reimbursed, members must follow the guidelines and processes outline in the Board policy.

Background

Kansas Postsecondary Education Authority members will receive an overview of the guidelines and processes for travel and meeting reimbursements.

V.   Discussion Agenda
    A.   Other Matters
         3.   Receive an update on distributions of FY2026 State   Elaine Frisbie, Vice President
                 Appropriations for Community and Technical Colleges   for Finance and Administration

Summary and Recommendation

> *The Legislature finalized its State General Fund appropriations for FY 2026 in 2025 Senate Bill 125. Provisions attached to two of the Board of Regents' FY 2026 appropriations required the Board of Regents to first gather information on the amount of cash reserves at the 19 community colleges as of June 30, 2025, to determine the colleges' eligibility for the state aid. The community colleges each certified their estimated cash reserves in July and the Board of Regents has certified the amounts to the Director of Accounts & Reports, as required by the legislation. The 18 eligible colleges have each received their FY 2026 state aid as detailed in the tables below. Johnson County Community College was the only college to have cash on hand in excess of six months and found to not be eligible for the state aid. Once audited financial statements are received by the Board Office for FY 2025, colleges' eligibility will be verified.*

Business & Industry and Apprenticeship Distributions – Community Colleges

2025 Senate Bill 125 appropriates $14.3 million for the two-year colleges to develop apprenticeships, business and industry outreach and programing to meet the emerging needs of Kansas businesses. The TEA was advised of the amounts distributed to the technical colleges in May. In accordance with the proviso specifying each college's state aid, the technical colleges shall receive the amounts reflected in the table below.

> *And provided further,* That each community college shall be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account during the fiscal year ending June 30, 2026, upon certification by the chief executive officer of the state board of regents to the director of accounts and reports that the cash on hand of the community college is equal to or less than six months for the fiscal year ending June 30, 2025: *And provided further*, That at the same time the above agency transmits such certification to the director of accounts and reports, the above agency shall transmit a copy to the director of legislative research and the director of the budget: *And provided further*, That if a community college is found to have cash on hand greater than six months for the fiscal year ending June 30, 2025, and is therefore not eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account for the fiscal year ending June 30, 2026, the board of trustees of such community college may within 30 days adopt a resolution that either reduces the current year tax levy on the taxable tangible property of the community college district or provides a property tax rebate to the taxpayers within the community college district that is equal to the amount required for the community college to be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account in the fiscal year ending June 30, 2026: *And provided further*, That upon notice by the county treasurer of the county in which the community college is located that such taxpayer relief has been provided, the chief executive officer of the state board of regents may certify the community college is eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account for the fiscal year ending June 30, 2026.

Business & Industry and Apprenticeship Distributions – Community Colleges			
Institution	**FY 2025 State Aid**	**FY 2026 State Aid**	**Increase/ (Decrease)**
Allen County Community College	$379,013	$316,423	($62,590)
Barton County Community College	$957,062	$998,958	$41,896
Butler Community College	$1,375,757	$1,309,893	($65,864)
Cloud County Community College	$308,397	$307,278	($1,119)
Coffeyville Community College	$345,267	$323,739	($21,528)
Colby Community College	$313,084	$307,887	($5,197)
Cowley County Community College	$531,493	$509,081	($22,412)
Dodge City Community College	$385,574	$377,086	($8,488)
Fort Scott Community College	$335,581	$303,620	($31,961)
Garden City Community College	$464,627	$448,113	($16,514)
Highland Community College	$465,564	$445,980	($19,584)
Hutchinson Community College	$1,027,678	$996,214	($31,464)
Independence Community College	$191,225	$189,915	($1,310)
Johnson County Community College	$2,930,552	$0	($2,930,552)
Kansas City Kansas Community College	$911,131	$910,249	($882)
Labette Community College	$264,028	$270,392	$6,364
Neosho County Community College	$307,460	$325,263	$17,803
Pratt Community College	$275,589	$291,121	$15,532
Seward County Community College	$320,271	$360,015	$39,744
Total	**$12,089,353**	**$8,991,227**	**($3,098,126)**

Student Success Initiatives Distributions - Community Colleges

2025 Senate Bill 125 appropriates $10,500,000 to the Board of Regents for the two-year colleges to be used for initiatives that increase student success. In accordance with the proviso specifying each college's state aid, the technical colleges shall receive the amounts reflected in the table below.

> *And provided further,* That each community college shall be eligible to receive the specified amount from two-year college student success initiatives account during the fiscal year ending June 30, 2026, upon certification by the chief executive officer of the state board of regents to the director of accounts and reports that the cash on hand of the community college is equal to or less than six months for the fiscal year ending June 30, 2025: *And provided further*, That at the same time the above agency transmits such certification to the director of accounts and reports, the above agency shall transmit a copy to the director of legislative research and the director of the budget: *And provided further*, That if a community college is found to have cash on hand greater than six months for the fiscal year ending June 30, 2025, and is therefore not eligible to receive the specified amount from the two-year college student success initiatives account for the fiscal year ending June 30, 2026, the board of trustees of such community college may within 30 days adopt a resolution that either reduces the current year tax levy on the taxable tangible property of the community college district or provides a property tax rebate to the taxpayers within the community college district that is equal to the amount required for the community college to be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account in the fiscal year ending June 30, 2026: *And provided further*, That upon notice by the county treasurer of the county in which the community college is located that such taxpayer relief has been provided, the chief executive officer of the state board of regents may certify the community college is eligible to receive the specified amount from the two-year college student success initiatives account for the fiscal year ending June 30, 2026.

Student Success Initiatives Distributions – Community Colleges			
Institution	**FY 2025 State Aid**	**FY 2026 State Aid**	**Increase/ (Decrease)**
Allen County Community College	$463,827	$232,339	($231,488)
Barton County Community College	$1,171,230	$733,500	($437,730)
Butler Community College	$1,683,619	$961,810	($721,809)
Cloud County Community College	$377,409	$225,624	($151,785)
Coffeyville Community College	$422,530	$237,711	($184,819)
Colby Community College	$383,145	$226,071	($157,074)
Cowley County Community College	$650,428	$373,801	($276,627)
Dodge City Community College	$471,857	$276,881	($194,976)
Fort Scott Community College	$410,676	$222,938	($187,738)
Garden City Community College	$568,599	$329,034	($239,565)
Highland Community College	$569,746	$327,467	($242,279)
Hutchinson Community College	$1,257,648	$731,486	($526,162)
Independence Community College	$234,017	$139,448	($94,569)
Johnson County Community College	$3,586,340	$ --	($3,586,340)
Kansas City Kansas Community College	$1,115,020	$668,365	($446,655)
Labette Community College	$323,111	$198,540	($124,571)
Neosho County Community College	$376,262	$238,830	($137,432)
Pratt Community College	$337,259	$213,760	($123,499)
Seward County Community College	$391,939	$264,347	($127,592)
Total	**$14,794,662**	**$6,601,952**	**($8,192,710)**

V.   Discussion Agenda
   A.   Other Matters
        4.   Receive an update on FY2026 distribution of State and   Hector Martinez, Director
             Federal Appropriations for Adult Education programs   for Adult Education

Summary

The Workforce Innovation and Opportunity Act (WIOA) aims to equip job seekers with access to employment, education, training, and support services needed to thrive in today's labor market. At the same time, it helps employers connect with a skilled workforce to remain competitive in the global economy. WIOA promotes alignment among workforce development, adult education, vocational rehabilitation, and economic development systems, ensuring individuals—especially those facing employment barriers—receive coordinated, demand-driven support. The Act emphasizes work-based learning, career pathways, and employer engagement, with a strong focus on measurable outcomes and shared accountability across all partner programs.

WIOA Title II

Adult education in Kansas is administered through the Workforce Development Unit of the Kansas Board of Regents. Adult education providers deliver a range of services as outlined in the Workforce Innovation and Opportunity Act (WIOA), including:

- Adult Education and Literacy
- Workplace Adult Education and Literacy
- Family Literacy Activities
- English Language Acquisition Activities

- Integrated English Literacy and Civics Education Activities
- Workforce Preparation Activities
- Integrated Education and Training Activities

WIOA Title II FY26 Funding Awards July 1st, 2025 – June 30th, 2026	Amount of award WIOA 231	WIOA 225	WIOA 243	State
Barton Community College	$101,455.40	$24,932.21	$0.00	$40,563.20
Butler Community College	$190,826.46	$22,023.02	$54,940.78	$76,294.93
Cloud County Community College	$80,373.74	$0.00	$0.00	$32,134.48
Colby Community College	$115,643.84	$23,060.88	$0.00	$46,235.93
Cowley Community College	$121,157.13	$24,998.97	$0.00	$48,440.22
Flint Hills Technical College	$96,598.36	$0.00	$0.00	$38,621.30
Garden City Community College	$251,614.61	$0.00	$54,940.78	$100,598.83
Highland Community College	$98,245.12	$0.00	$0.00	$39,279.69
Hutchinson Community College	$145,958.76	$0.00	$0.00	$58,356.24
Johnson County Community College	$667,348.06	$6,198.10	$117,960.34	$266,814.52
Kansas City Kansas Community College	$286,983.27	$22,489.48	$15,028.41	$114,739.69
Lawrence - USD 497	$104,173.31	$0.00	$0.00	$41,649.86
Manhattan Area Technical College	$138,241.36	$0.00	$0.00	$55,270.72
Neosho County Community College	$192,457.58	$0.00	$0.00	$76,947.08
Salina - USD 305	$127,462.93	$11,627.85	$0.00	$50,961.36
Seward Community College	$241,636.34	$0.00	$43,387.20	$96,609.39
Washburn University	$187,131.93	$0.00	$0.00	$74,817.81
WSU Tech	$331,362.54	$0.00	$101,575.24	$132,483.11

According to the *Program for the International Assessment of Adult Competencies (PIAAC)*, state-level estimates show that **17% of Kansas adults** perform at or below Level 1 in literacy—struggling with basic reading tasks such as locating explicit information in short texts. In numeracy, the challenge is even greater: **nearly one-third of Kansas adults** perform at or below Level 1, indicating difficulties with fundamental mathematical reasoning.

The *2023 American Community Survey (ACS)* reveals additional educational gaps: **nearly 200,000 Kansas adults** (ages 18+) lack a high school diploma or equivalent, with **65,000** reporting less than a 9th-grade education. These are significant barriers to both employment and further education. Among Kansas's foreign-born residents, **54.1%** report speaking English "less than very well," highlighting an urgent need for expanded English language acquisition and adult education services to enable full civic and economic participation.

Nationally, the challenge is even broader. According to the *National Association of State Directors of Adult Education (NASDAE)*, **nearly 21 million working-age adults** across the U.S. lack a high school diploma. Data from the *National Reporting System (NRS)* for the 2023–2024 program year show that **nearly 50,000 learners** participated in career-focused **Integrated Education and Training (IET)** programs—**including almost 2,000 in Kansas**, highlighting Adult education's vital role for diverse learner population in multiple contexts.

The *Coalition on Adult Basic Education (COABE)* emphasizes the effectiveness of federally funded adult education. Their data show that **90% of adult learners** who enter programs with the goal of earning a high school equivalency achieve that goal within a year. Of those graduates, **nearly half** enroll in a two-year college, and **over 90%** complete a career credential—demonstrating adult education's power to accelerate postsecondary success and workforce entry.

In Kansas, **60% of adult education participants**—including those entering at the lowest levels of literacy and numeracy—achieve at least one measurable skill gain within a year. These gains include improving reading and math skills by approximately two grade levels, earning a high school equivalency diploma, transitioning to postsecondary education, and securing industry-recognized credentials in high-demand, high-wage fields.

In a vital move for adult education's future the U.S. Senate Appropriations Committee approved the FY2026 budget bill on July 31, 2025, maintaining level funding for Adult Education grants. The bill rejected proposed cuts and mandated timely disbursement to states, signaling ongoing support for WIOA Title II programs while advocates continue pushing for long-term funding increases. [Source: U.S. Senate Appropriations Committee – August 2025](#)

V.   **Discussion Agenda**
   A.   Other Matters
            5.   Act on Course Bucket Changes   Charmine Chambers,
                                                                          Director for Workforce
                                                                          Development

Summary

The Kansas Board of Regents (KBOR) Cost Model uses four cost components:
Instructor +
Instructional Support +
Institutional Support +
Extraordinary Costs
Each technical program in the system is assigned a specific Instructor and Extraordinary Cost rate. Individual courses are assigned to "buckets" to group like courses together, and each "bucket," is assigned a program composite rate based on the use of the course within specific programs as identified by each institution. Funding is calculated using a total per credit hour composite rate for each course.

Background

The KBOR Cost Model was developed in response to the Legislature's 2007 directive that the Technical Education Authority (TEA) "develop and recommend to the state board of regents a credit hour funding distribution formula for postsecondary technical education training programs that: (i) is tiered to recognize and support cost differentials in providing high-demand, high-tech training; (ii) takes into consideration target industries critical to the Kansas economy; (iii) is responsive to program growth; and (iv) includes other factors and considerations as deemed necessary or advisable . . . ." K.S.A. 74-32,402(a)(11)(A).

A total calculated course rate is established for every program, and each course in the Kansas Higher Education Data System (KHEDS) has been assigned to a "bucket," based upon course subject matter. Enrolled credit hours reported for each course "bucket" in the system calculate at the program rate which the course is tied to in KHEDS. There are 25 cost model composite rates, which for 2024 range from $233/per credit hour (non-tiered rate) to $564/per credit hour (Tiered rates).

Course Bucket Review Methodology and Project Framework

Review of the bucket assignments began in 2023 based upon questions from institutions regarding Pharmacology and Practicum course bucket assignments. During the investigation, each of the courses in question were reviewed in KHEDS to determine program usage by institution. The TEA approved the recommended course bucket changes for Pharmacology presented during the October 2023 meeting.

During this meeting, the TEA also approved a three-year plan (and on-going as needed) for the review of the remaining courses in the system. This review is conducted in sections with recommendations for course re-assignments into program-specific buckets as identified by institutional use of the course in Program Inventory in KHEDS, and brought to the TEA for approval. For courses utilized in multiple programs, KHEDS is used to evaluate the Declared Majors (by program) taking the course or the total Concentrators in the program from the previous year to determine the appropriate specific programmatic bucket.

During the October 2024 meetings of the Budget & Finance committee and the full TEA, courses in buckets identified as not program specific (e.g., Practicum, Internship, Field Experience) were presented and approved for re-assignment into appropriate programmatic course buckets for use in the AY2024 funding calculations. At this point in the process approximately 40% of all courses had been through the review process.

Recommendation

Following the approved review process, staff now presents the results of the most recent round of course bucket reviews, with re-assignment recommended as needed into program specific buckets as noted for the FY2025 funding calculations.

V.   Discussion Agenda
   A.   Other Matters
             6.   Act on Extraordinary Costs   Charmine Chambers,
                                                                                  Director for Workforce
                                                                                  Development

Summary

The Kansas Board of Regents (KBOR) Instructional Cost Model is built on four primary cost components:
   1. *Instructor +*
   2. *Instructional Support +*
   3. *Institutional Support +*
   4. *Extraordinary Costs*
These components are combined to establish a total per-credit-hour composite rate for each program, which is then used to calculate course-level funding rates across the system.

The Instructor, Instructional Support, and Institutional Support rates are derived from existing data sources, including the Cost and Productivity Study and annual financial audits submitted by institutions. These components are updated annually and published in the KBOR Data Books.

The Extraordinary Costs component is defined as "required, program-specific equipment and consumable materials" for technical program courses—costs that are not captured within the other three components of the model. Because no standardized data source exists for this category, KBOR staff collect actual cost data submitted by institutions to calculate and update these rates. The Consumer Price Index (CPI) is applied annually to adjust Extraordinary Costs for inflation.

The review of Extraordinary Cost rates for Academic Year 2025 has been completed, and the results are now presented for discussion by the full Technical Education Authority.

Background
The Kansas Board of Regent (KBOR) Instructional Cost Model was developed in response to the Kansas Legislature's 2007 directive that the Technical Education Authority (TEA) "develop and recommend to the state board of regents a credit hour funding distribution formula for postsecondary technical education training programs that: (i) is tiered to recognize and support cost differentials in providing high-demand, high-tech training; (ii) takes into consideration target industries critical to the Kansas economy; (iii) is responsive to program growth; and (iv) includes other factors and considerations as deemed necessary or advisable." (K.S.A. 74-32,402(a)(11)(A))

Extraordinary Costs Review - Project Framework
A total calculated course rate is established for every program—and, therefore, for every course—across the system. The methodology approved by the TEA for updating Extraordinary Cost Rates is based on actual, systemwide expenditures over the most recent three-year period. The formula is:

> **Extraordinary Costs** = *(Total 3-year reported expenditures from institutions) ÷ (Total 3-year reported tiered credit hours delivered, per KHEDS data)*

Once each program's individual rate is calculated, that rate is assigned to the nearest of four predetermined cost "buckets." For Academic Year 2024, the established Extraordinary Cost bucket rates were: **$0, $35, $70, and $139**. These four rates are adjusted annually for inflation.

To ensure consistency and transparency, Board staff provided each institution with a standardized reporting structure that identified the program/CIP codes under review. Each institution offering a program associated with a given CIP code submitted available expenditure data accordingly. Updated guidance, including examples of allowable and non-allowable expenditures, was shared with institutions in advance of their submissions to support accurate and consistent reporting.

Timeline

September	Programs for current cycle of Extraordinary Costs sent to institutions
October - May	Institutions submit expenditure data
June - July	Data for all programs compiled and aggregated by Board Staff
August	Review by Budget & Finance, and TEA

Recommendation

Staff recommends approval of the proposed Extraordinary Cost Rates per credit hour for the programs listed in the chart below. Cost data submitted by institutions for FY 2022, FY 2023, and FY 2024 were aggregated, along with the total tiered credit hours delivered during the same period.

Based on the calculated Extraordinary Cost per credit hour:
- 15 programs warrant an increase in the extraordinary cost rate,
- 4 programs show a decrease, and
- 36 programs would maintain the current rate

Three Years Total Extraordinary Costs / Three Years Tiered CH delivered (AY22, 23, 24)

CIP/Program Title	CIP	Total Tiered Credit Hours Delivered over 3 Years	Total Costs over 3 Years	Calculated Extra - ordinary Cost per CH	Current Extra - ordinary cost	Recommended Extraordinary rate/credit hour
Agricultural Mechanics and Equipment/Machine Technology/Technician	01.0205	4,609	$1,289,156.59	$279.70	$70	*$139*
Digital Communication and Media/Multimedia	09.0702	244	$2,797.08	$11.46	$0	$0
Radio and Television Broadcasting Technology/Technician	10.0202	1,242	$51,639.62	$41.58	$35	$35
Recording Arts Technology/Technician	10.0203	1,534	$155,959.92	$101.67	$0	*$70*
Prepress/Desktop Publishing and Digital Imaging Design	10.0303	3,979	$116,308.57	$29.23	$35	$35
Graphic and Printing Equipment Operator, General Production	10.0305	2,794	$103,928.09	$37.20	$139	*$35*
Computer Programming/Programmer, General	11.0201	8,876	$546.71	$0.06	$0	$0
Web Page, Digital/Multimedia, and Information Resources Design	11.0801	4,458	$2,928.00	$0.66	$0	$0
Computer Systems Networking and Telecommunications	11.0901	20,124	$211,448.52	$10.51	$0	$0
Cloud Computing	11.0902	1,850	$3,244.29	$1.75	$0	$0
Network and System Administration/Administrator	11.1001	1,750	$23,942.42	$13.68	$0	$0
System, Networking, and LAN/WAN Management/Manager	11.1002	1,089	$15,735.25	$14.45	$0	$0
Computer and Information Systems Security/Auditing/Information Assurance	11.1003	5,737	$39,279.67	$6.85	$0	$0
Web/Multimedia Management and Webmaster	11.1004	720	$0.00	$0.00	$0	$0
Computer Support Specialist	11.1006	16,465	$283,522.17	$17.22	$35	*$0*
Funeral Service and Mortuary Science, General	12.0301	1,897	$81,977.00	$43.21	$0	*$35*
Cosmetology/Cosmetologist, General	12.0401	30,283	$1,361,602.49	$44.96	$35	$35
Aesthetician/Esthetician and Skin Care Specialist	12.0409	1,482	$45,619.00	$30.78	$35	$35
Nail Technician/Specialist and Manicurist	12.0410	2,263	$113,315.31	$50.07	$35	$35
Cosmetology, Barber/Styling, and Nail Instructor*	12.0413	0	$0.00	$0.00	$0	$0

CIP/Program Title	CIP	Total Tiered Credit Hours Delivered over 3 Years	Total Costs over 3 Years	Calculated Extra-ordinary Cost per CH	Current Extra-ordinary cost	Recommended Extraordinary rate/credit hour
Cooking and Related Culinary Arts, General	12.0500	4,667	$587,423.05	$125.87	$70	*$139*
Baking and Pastry Arts/Baker/Pastry Chef	12.0501	1,964	$156,325.00	$79.60	$139	*$70*
Culinary Arts/Chef Training	12.0503	4,515	$780,701.81	$172.91	$70	*$139*
Restaurant, Culinary, and Catering Management/Manager	12.0504	2,121	$37,033.37	$17.46	$0	$0
Food Preparation/Professional Cooking/Kitchen Assistant	12.0505	2,770	$750,679.78	$271.00	$139	$139
Welding Engineering Technology/Technician (&)	15.0614	0	$0.00	$0.00	$0	$0
Child Care and Support Services Management	19.0708	14,823	$167,514.92	$11.30	$0	$0
Child Care Provider/Assistant	19.0709	534	$45,137.94	$84.53	$0	*$70*
Legal Administrative Assistant/Secretary	22.0301	90	$147.22	$1.64	$0	$0
Legal Assistant/Paralegal	22.0302	3,238	$8,560.00	$2.64	$0	$0
Court Reporting and Captioning/Court Reporter	22.0303	46	$0.00	$0.00	$70	*$0*
Corrections	43.0102	18	$0.00	$0.00	$0	$0
Criminal Justice/Police Science	43.0107	13,894	$322,162.70	$23.19	$0	*$35*
Security and Loss Prevention Services	43.0109	3	$0.00	$0.00	$0	$0
Fire Services Administration#	43.0202	0	$0.00	$0.00	$0	$0
Fire Science/Firefighting	43.0203	14,834	$1,786,092.42	$120.41	$70	*$139*
Crisis/Emergency/Disaster Management	43.0302	684	$57,022.17	$83.37	$0	*$70*
Forensic Science and Technology	43.0406	546	$83,058.26	$152.12	$0	*$139*
Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other^	43.9999	0	$0.00	$0.00	$0	$0
Electrical and Power Transmission Installation/Installer, General	46.0301	11,590	$221,774.81	$19.14	$35	$35
Communications Systems Installation and Repair Technology/Technician^	47.0103	0	$0.00	$0.00	$0	$0
Heavy Equipment Maintenance Technology/Technician	47.0302	550	$302,612.63	$550.20	$139	$139
Autobody/Collision and Repair Technology/Technician	47.0603	5,395	$1,449,101.69	$268.60	$70	*$139*
Automobile/Automotive Mechanics Technology/Technician	47.0604	47,114	$4,476,333.96	$95.01	$70	$70
Diesel Mechanics Technology/Technician^	47.0605	0	$0.00	$0.00	$0	$0
Small Engine Mechanics and Repair Technology/Technician*	47.0606	0	$15,846.89	$0.00	$0	$0
Airframe Mechanics and Aircraft Maintenance Technology/Technician	47.0607	12,599	$1,337,988.35	$106.20	$139	$139
Aircraft Powerplant Technology/Technician	47.0608	13,627	$1,426,951.66	$104.72	$139	$139
Avionics Maintenance Technology/Technician	47.0609	1,133	$145,154.00	$128.11	$139	$139
Motorcycle Maintenance and Repair Technology/Technician	47.0611	704	$13,261.45	$18.84	$139	$35
Medium/Heavy Vehicle and Truck Technology/Technician	47.0613	12,115	$3,281,532.55	$270.87	$139	$139
Alternative Fuel Vehicle Technology/Technician	47.0614	2,096	$332,391.81	$158.58	$0	*$139*
Machine Tool Technology/Machinist	48.0501	12,134	$3,707,747.68	$305.57	$139	$139
Sheet Metal Technology/Sheetworking #	48.0506	0	$0.00	$0.00	$0	$0
Tool and Die Technology/Technician	48.0507	1,847	$105,774.59	$57.27	$0	*$70*
Welding Technology/Welder	48.0508	65,180	$13,049,159.28	$200.20	$139	$139
Precision Production, Other (Aircraft Coatings)	48.9999	1,170	$142,243.97	$121.58	$35	*$139*

CIP/Program Title	CIP	Total Tiered Credit Hours Delivered over 3 Years	Total Costs over 3 Years	Calculated Extra-ordinary Cost per CH	Current Extra-ordinary cost	Recommended Extraordinary rate/credit hour
Construction/Heavy Equipment/Earthmoving Equipment Operation	49.0202	2,891	$1,284,923.38	$444.46	$139	$139
Truck and Bus Driver/Commercial Vehicle Operator and Instructor	49.0205	6,148	$1,575,947.65	$256.36	$139	$139
Railroad and Railway Transportation	49.0208	2,900	$1,546,522.05	$533.28	$139	$139
Forklift Operation/Operator	49.0209	265	$5,999.00	$22.64	$0	*$35*
Medical Transcription/Transcriptionist^	51.0708	0	$0.00	$0.00	$0	$0
Logistics, Materials, and Supply Chain Management	52.0203	1,670	$10,520.00	$6.30	$0	$0
Office Management and Supervision	52.0204	758	$10,481.97	$13.83	$0	$0
Accounting Technology/Technician and Bookkeeping	52.0302	7,932	$10,863.76	$1.37	$0	$0
Administrative Assistant and Secretarial Science, General	52.0401	5,357	$11,000.00	$2.05	$0	$0
General Office Occupations and Clerical Services	52.0408	1,850	$21,058.62	$11.38	$0	$0
Parts, Warehousing, and Inventory Management Operations^	52.0409	0	$0.00	$0.00	$0	$0
Fashion Merchandising	52.1902	1,651	$23,996.60	$14.53	$0	$0

(&) Program offered in partnership with a university

* New program

^ Program on Hold status

Program is offered as Registered Apprenticeship

V.   Discussion Agenda
   B.   *Budget and Finance Committee and Technical Program and*   April White, Vice President for
        Curriculum Committee   Workforce Development
        1.   Excel in CTE Program Discussion

Summary

K.S.A. 72-3819, known as the Excel in CTE Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and (when funding is appropriated) incentives to school districts for students earning industry-recognized credentials in high-demand occupations. Funding for the initiative to reimburse colleges for the cost to deliver the programs is provided through an appropriation to the Board of Regents Office.

Overall Excel in CTE participation has grown each year since its inception in 2013, and the FY2025 Calculated State Aid for Excel in CTE rose to $45,751,649. Workforce Development staff were approached in the spring of 2025 by the community colleges regarding potential funding challenges in the future, and a request to discuss possible strategies to ensure prioritization of funding.

Background

On June 6, 2025, Kansas Board of Regents (KBOR) staff met with representatives from community colleges and technical colleges to discuss ongoing concerns related to the Excel in Career Technical Education (Excel in CTE) program. In anticipation of a conservative legislative climate, Workforce Development (WFD) staff were advised that the upcoming system budget request must be "realistic."

As WFD staff are not present during legislative committee discussions, the meeting focused on gathering feedback from institutions regarding concerns previously raised by legislators.

Key Concerns:

Community college leadership shared several recurring concerns from their legislative interactions:
   1. Base Funding and Potential K-12 Overlap - ongoing legislative perception suggests that concurrent enrollment program (CEP) may duplicate funding already allocated to K-12 systems.

   2. Escalating Fiscal Impact - initially appropriation at $8.7 million in FY 2012, Excel in CTE now approaches parity with Tiered Technical Education State Aid. Respectively, in fiscal year 2026, Excel in CTE received $47,050,000, while Tiered Technical State Aid was $66,453,525.

   3. Program Accountability and Return On Investment - increasing scrutiny has emerged around the program's return on investment and measurable outcomes.

Participants agreed on the need for improvements to ensure the long-term health, sustainability, and accountability of the program. There was consensus that the perceived funding overlap must be directly addressed. To facilitate clarity and avoid confusion, Vice President White recommended holding a separate meeting focused solely on perceived funding overlaps.

Consideration of Limitations to Excel in CTE

Participants agreed that any programmatic changes should be internally guided rather than imposed externally. The following proposals were discussed:
   1.   Limit Enrollment to Juniors and Seniors
        o   This aligns with the original legislative intent.
        o   Agreement was expressed on this recommendation.
   2.   Align with Placement Requirements
        o   Consider implementing basic skills assessments before enrollment to gauge student readiness. introduction of basic skills assessments prior to enrollment to screen for readiness.
        o   Opinions were mixed on this approach.

3. Failing Students Sit Out a Semester
   o With a current failure rate of ~10+% system-wide, a "sit-out" policy was proposed. Community college leadership warned that continued high failure rates could result in a legislative requirement for K-12 districts to reimburse costs for failed students.
   o Opinions were mixed on this approach.

4. Course Alignment with Student's Major
   o Students should only be enrolled in courses that align with the major listed on their K-12 Individual Plan of Study (IPS).
   o Agreement was expressed; however, the logistics to implement may be difficult.

5. Support Program Completion
   o Encourage declaring a major with a low-level exit point for high school students to support completion. Course schedules should support timely program completion.

6. Prioritizing Funding to Promise Eligible Programs
   o To align with legislative priorities, Excel in CTE funding could be limited to Promise Act-eligible programs.
   o Concerns were raised that this could overly restrict eligible offerings, and participants discussed that any Promise Act-approved program statewide could be eligible, not just those deemed eligible by individual institutions.

Reference Data - *Source: KHEDS AY Collection and P20 Data System*

Enrollment in Excel in CTE by grade level:

Academic Year 2024 - By Grade						
16,242 Unduplicated Headcount	**09**	**10**	**11**	**12**	**Unknown**	**Totals**
Participant (enrolled in courses)	524	2,826	6,629	7,918	315	18,212
Completion (of a program award)	14	289	1,565	2,417	89	4,374
Percentage Completion	2.67%	10.23%	23.61%	30.53%	28.25%	24.02%
Percentage of Total Participants	**2.88%**	**15.52%**	**36.40%**	**43.48%**	**1.73%**	
Portion of $43,150,000	**$1,241,522**	**$6,695,690**	**$15,706,202**	**$18,760,251**	**$746,335**	
Additional Data Requested during TEA Committee meetings						
CNA Excel in CTE Completions^	**14**	**257**	**1,089**	**1,111**	**65**	
% CNA Excel in CTE	**.55%**	**10.13%**	**42.94%**	**43.81%**	**2.56%**	
Portion CNA total $5,795,600	**$31,995**	**$587,330**	**$2,488,726**	**$2,539,003**	**$148,547**	

Academic Year 2023 - By Grade						
15,264 Unduplicated Headcount	**09**	**10**	**11**	**12**	**Unknown**	**Totals**
Participant (enrolled in courses)	525	2,552	5,904	7,211	141	16,333
Completion (of a program award)	8	207	1,318	2,177	42	3,752
Percentage Completion	1.52%	8.11%	22.32%	30.19%	29.79%	22.97%
Percentage of Total Participants	**3.21%**	**15.62%**	**36.15%**	**44.15%**	**0.86%**	
Additional Data Requested during TEA Committee meetings						
Portion of $39,850,000	**$1,280,919**	**$6,226,486**	**$14,404,849**	**$17,593,727**	**$344,018**	
CNA Excel in CTE Completions#	**8**	**192**	**960**	**973**	**26**	
% CNA Excel in CTE	**.37%**	**8.89%**	**44.47%**	**45.07%**	**1.20%**	
Portion CNA total $4,264,112	**$15,800**	**$379,208**	**$1,896,039**	**$1,921,714**	**$51,351**	

Students reported with multiple Declared Program Majors or completed programs are duplicated in the totals above
^ AY2024: 92 students completed CNA, but did not Declare it as a Major (2,444 Declared Majors, 2,536 Completions)
# AY2023: 246 students completed CNA, but did not Declare it as a Major (1,913 Declared Majors, 2,159 Completions)

Course Enrollment, Completion, Pass Rate, and Failure Rate over the past 5 years:

Excel in CTE Pass Rates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024
Course Enrollments	36,292	32,722	35,376	39,431	42,630
Course Completions	30,353	28,516	31,250	34,937	37,883
Pass Rate	83.64%	87.15%	88.34%	88.60%	88.86%
Fail Rate Cost (portion of Appropriation)	$5,113,211	$4,945,584	$4,646,510	$4,542,900	$4,806,910
Fail Rate	16.36%	12.85%	11.66%	11.40%	11.14%

Pass grades included = A, B, C, "Pass", and "in Progress"

Headcount, credit hour production, industry recognized credentials, educational awards

Participation in Excel in Career Technical Education					
Distribution (Fiscal) Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Appropriation	$31,254,345	$38,487,034	$39,850,000	$39,850,000	$43,150,000
Data Year	**AY 2020**	**AY 2021**	**AY 2022**	**AY 2023**	**AY 2024**
Participating Headcount (unduplicated)	13,934	12,529	13,712	15,264	16,242
College Credit Hours Generated	109,226	98,681	105,509	115,517	126,856
Industry Recognized Certifications Earned	1,631	981	1,656	1,636	1,418
Degrees Awarded (Educational)	3,477	3,593	3,245	3,696	K-TIP not yet available
Degrees awarded in healthcare programs of 15 credit hours or less	2,792	2,834	2,341	2,615	K-TIP not yet available

Community College Feedback
The community college sector leadership indicated that feedback had been sought from all community college presidents, and the group is in support of the proposed changes.

Technical College Feedback
The technical college leadership followed up with a letter which is attached to this agenda.

Discussion
WFD staff request that the TEA review and provide recommendations on the proposed administrative rule changes to the Excel in CTE program. As a first step, each TEA committee was asked to review the proposed changes and provide feedback. During the committee meetings, additional data was requested. Data regarding Certified Nurse Aide enrollment by grade level has been added to the tables above, and information regarding Excel in CTE fail rates by institution has been sent to committee meeting participants.

KANSAS TECHNICAL COLLEGES

June 9, 2025

April White
Vice President for Workforce Development
Kansas Board of Regents
1000 SW Jackson St., Suite 520
Topeka, KS 66612-1368

Re: KTC Response to KBOR on Excel in CTE discussion

Dear April,

Thank you for facilitating the conversation regarding Excel in CTE last week. After conferring with the other KTC leaders, it is clear that we do not support some of the discussed approaches to Excel in CTE. We understand there are concerns about the program. However, we would prefer to have time to examine the data more closely and develop actions to improve outcomes rather than applying blanket restrictions that unfairly penalize institutions who are delivering results.

Our group is unified with creating clear expectations of desired outcomes to increase skilled entry-level workers from our secondary students that address existing and projected employer needs across the state. That skilled workforce is critical to sustaining and growing the state's economy.

This also means making clear to our secondary partners of the structures and expected outcomes of Excel in CTE so that all the two year colleges can work in tandem with the K-12 institutions to clarify and enhance advising into Excel courses and programs of study, working not only from Promise Act programs but to enhance alignment with the required Perkins analysis of two-year colleges with their secondary partners. Further, some programs of study in certain service areas may have additional justification due to the community and/or economic development goals of those regions.

Some examples of the KTC group's consideration of suggested changes could include examining limitations on freshmen and/or sophomore students, but again, some school districts and communities are more reliant on the interest in (by the students) and workforce needs (of the communities). Also, for a student failing a course there should be no mandatory period of non-enrollment, but intrusive advising and support as the reason for the failure may well have been due to circumstances beyond the control of the student. We would also support that institutions

with performance issues in certain programs of study develop an improvement plan for KBOR staff review to again work to meet expected outcomes for skilled workforce AND early college completion.

We stand ready to work with you on these considerations to address concerns and strengthen the impact of Excel in CTE.

Thanks for all you do!

Cc: KTC Board of Directors

KANSAS TECHNICAL COLLEGES

Technical Education Authority
1000 SW Jackson Street, Ste 520
Topeka, KS, 66612
C/O April White

Dear TEA members,

The KTC presidents met recently to discuss opportunities to successfully navigate the future funding support for tiered and non-tiered higher education in Kansas. Messages from the legislature indicate that future funding may be reduced to meet goals for lower expenditures. This goal should not come at the expense of significantly successful programing offered within the state. High school students' pass rates at both Community and Technical Colleges are 93%, according to KHEStats, which exceeds other institutions. This is a testament to our success in the higher education system.

Technical Colleges realize the value associated with Excel in CTE and desire to continue to advocate for the program statewide. The fiscal reality of Kansas' future may necessitate changes in application of the program. We strongly advocate making no changes to the Excel in CTE funding plan or structure. However, if necessary, the KTC believes there are efficiencies that can be found with less harmful consequences to the development of the Kansas workforce. An example of those efficiencies could be emphasizing the programs that best meet the needs of the current and future Kansas economy.

Data compiled by KBOR staff indicated AY24 enrollment of 3350 students in 9th and 10th grade in the Excel program. The fiscal impact of that enrollment was estimated at $8.4 million, reaching 18.49% of the Excel in CTE expenditure for AY24. While the original bill does not prohibit these enrollments, some advocate limiting the program to 11th and 12th grade students. KTC does not support this strategy due to their inability to charge tuition and fees for those enrollments. In essence, we cannot charge the students, and it may become impractical to limit enrollment for some versus others who may benefit from the program. The association supports the local limitations set in place by the colleges to manage the enrollment in the program based upon high school grade level.
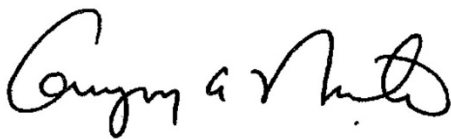
There are additional considerations that are partially outside the scope of TEA that must be addressed given the fiscal uncertainty. The concurrent enrollment program (CEP)

encompasses some of the tiered courses offered by the system, but non-tiered courses make up most of the CEP program. As such, there is a component of CEP that could be addressed by TEA. The KTC position on payment to USD partners is simple, all instructors should be paid for the services they provide. The association encourages partnerships that reduce overhead costs to deliver the courses as seamlessly as possible at affordable rates to encourage early college attendance.

Legislative concerns over the cost of education provided for students who take advantage of unique opportunities while in high school should not discount the cost reimbursement model that has been scrutinized recently by Kansans seeking to efficiently and effectively fund the system. Not many years ago, the 26 publicly funded colleges came together to agree upon a system that moved us to funding based on recent average enrollments rather than historical data. This collaboration showed that meeting a challenging problem with coordinated effort was fruitful. It would be prudent to keep the funding model that was evaluated and adopted for recentering.

At the heart of our position is the importance of funding higher education. Colleges are the most efficient branch of the educational system in Kansas and technical colleges rely on state funding at a much higher rate than community colleges. Altering the funding for CEP enrollments would be disproportionately detrimental to technical colleges due to our inability to overcome shortfalls through local tax support. KTC encourages the TEA to advocate alongside our position that higher education funding is critical to building the future workforce in Kansas. Our students remain in Kansas and help our communities thrive.

Sincerely,

Gregory A. Nichols, DBA
President - Kansas Association of Technical Colleges
President and CEO

SALINA TECH

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Postsecondary TEA Meeting Dates 2025-2026

TEA Meeting Dates   Location

TEA meeting times and locations are subject to change based on the availability of the committee members

TEA Meeting Dates	Location
Thursday, August 21, 2025	*KBOR Office, Topeka - 10 a.m.*
Thursday, September 11, 2025	*Conference Call - 10 a.m.*
Thursday, October 23, 2025	*KBOR Office, Topeka - 10 a.m.*
Thursday, November 20, 2025	*Conference Call - 10 a.m.*
Thursday, December 18, 2025	*Conference Call - 10 a.m.*
Thursday, January 22, 2026	*KBOR Office, Topeka - 10 a.m.*
Thursday, February 19, 2026	*Conference Call - 10 a.m.*
Thursday, March 26, 2026	*KBOR Office, Topeka - 10 a.m.*
Thursday, April 23, 2026	*Conference Call - 10 a.m.*
Thursday, May 28, 2026	*KBOR Office, Topeka - 10 a.m.*

Committee Conference Call Meeting Dates   Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls	
Thursday, August 7, 2025	
Thursday, October 9, 2025	Budget/Finance Committee:
Thursday, November 6, 2025	8:30 a.m. to 9:30 a.m.
Thursday, December 4, 2025	
Thursday, January 8, 2026	
Thursday, February 5, 2026	Program/Curriculum Committee:
Thursday, March 12, 2026	3:00 p.m. to 4:30 p.m.
Thursday, April 9, 2026	
Thursday, May 14, 2026	