

Juvenile Delinquency and Justice

Course Information

Credit Hours 3

Description

Examines the historical precedents and philosophical reasons for treating juveniles differently from adults. Reviews empirical evidence about child development that can illuminate the reasons for their special status within the system. It will study the major theories that have been proposed as explanations of delinquent behavior. The course will also provide a detailed overview of the juvenile justice system, from its beginnings to the current state of the institution.

Exit Learning Outcomes

Program Outcomes

- A. Communicate clearly and effectively both verbally and through written documentation with diverse populations
- B. Apply substantive and procedural law to practical situations
- C. Apply investigative and case management techniques to practical situations
- D. Demonstrate ethics, integrity, teamwork and professionalism
- E. Compare and contrast the components of the Criminal Justice system
- F. Differentiate organizational management and operational characteristics of criminal justice agencies
- G. Manage emergencies and disputes

Competencies

- 1. **Compare and contrast the adult and juvenile justice systems**
 Properties
 Domain: Cognitive Level: Analyze
- 2. **Explain the development of the juvenile justice system**
 Properties
 Domain: Cognitive Level: Understand
- 3. **Apply juvenile justice theories to practical situations**
 Properties
 Domain: Cognitive Level: Apply
- 4. **Illustrate the practical impact of juvenile law on juvenile procedures**
 Properties
 Domain: Cognitive Level: Apply
- 5. **Distinguish main procedural differences between adult and juvenile court**

- Properties**
Domain: Cognitive Level: Analyze
6. **Summarize juvenile court and corrections options following adjudication**
Properties
Domain: Cognitive Level: Evaluate
7. **Explore juvenile behaviors, characteristics, and risk factors that lead to juvenile crime**
Properties
Domain: Cognitive Level: Apply
8. **Identify factors that influence police discretion**
Properties
Domain: Cognitive Level: Analyze
9. **Demonstrate appropriate intervention strategies for juvenile offenders**
Properties
Domain: Psychomotor Level: Practice