

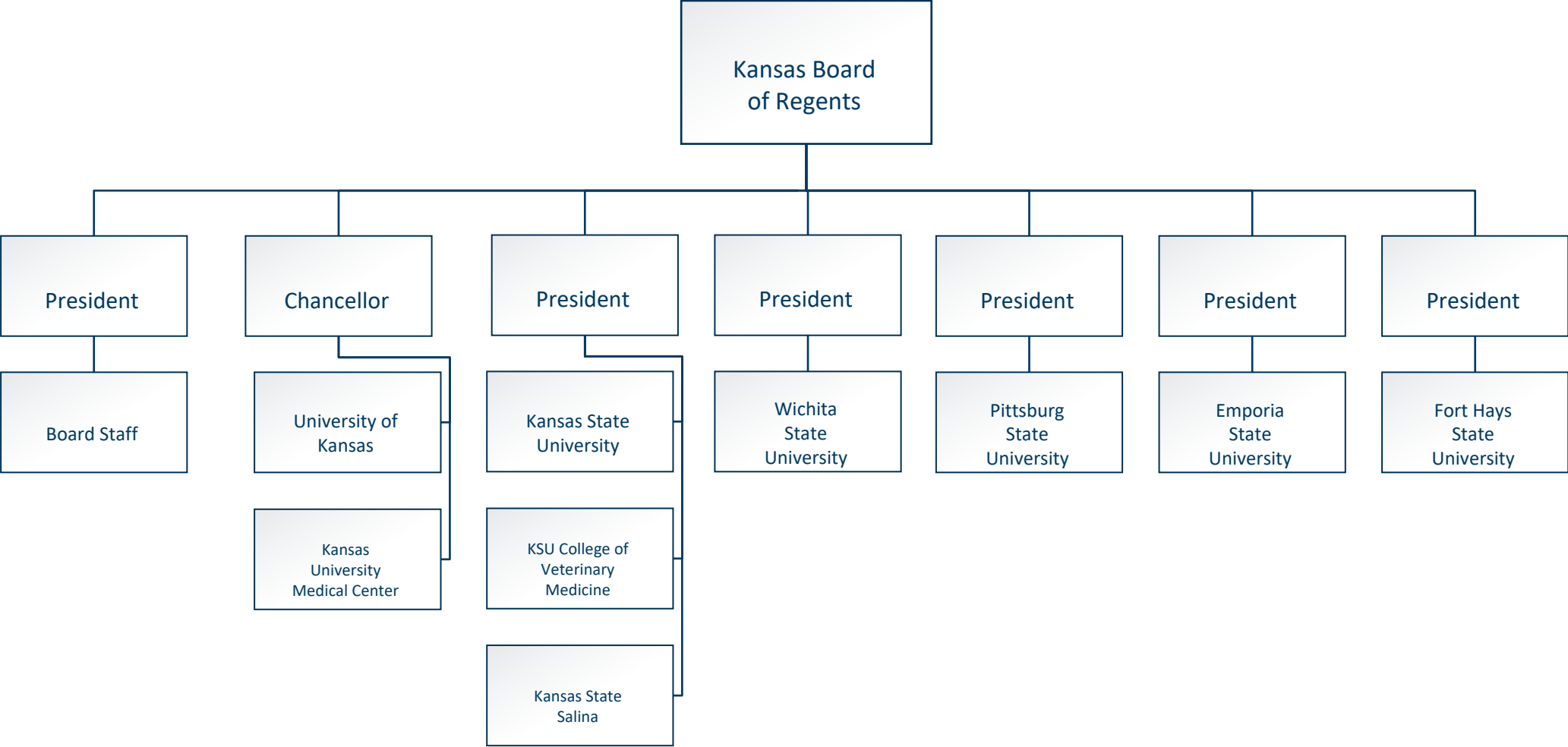
Kansas Board of Regents

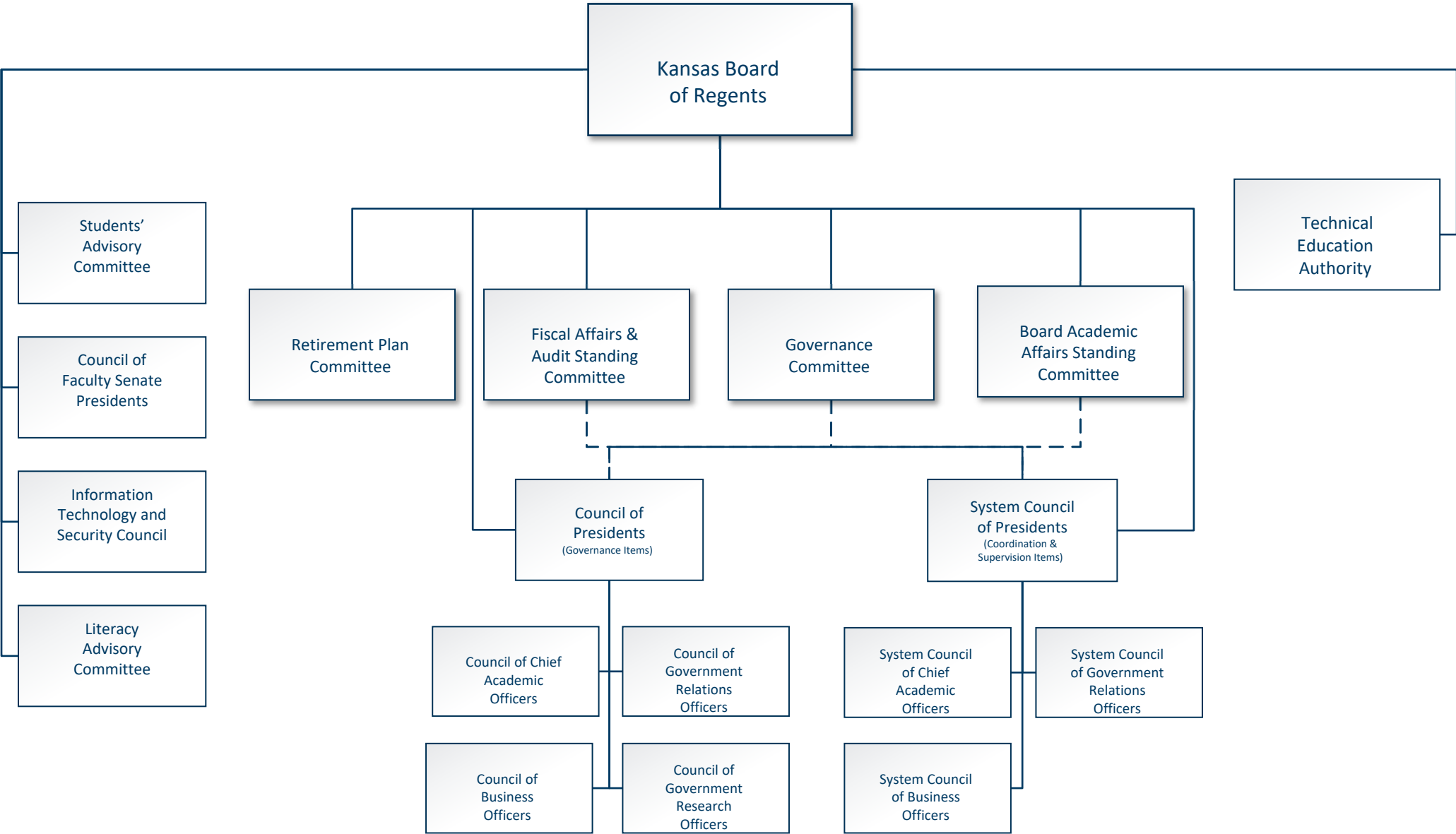


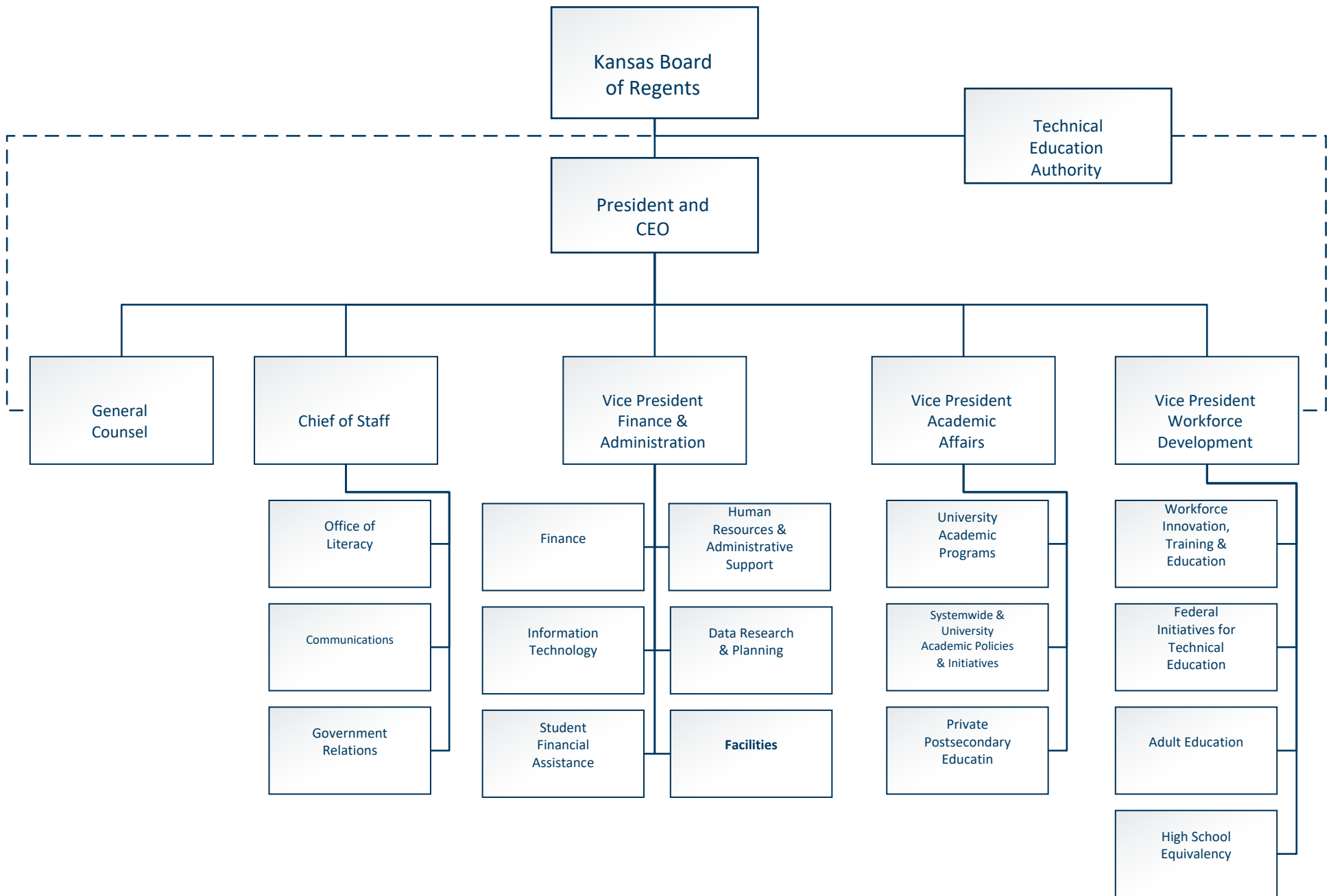
FY 2026 Budget Request

**KANSAS BOARD OF REGENTS
FY 2026 BUDGET REQUEST
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NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
AGENCY WIDE OVERVIEW

KANSAS BOARD OF REGENTS MISSION

The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully (*adopted 2007*).

State of Kansas Public University and College System

The Kansas Board of Regents governs six state universities and coordinates one municipal university, nineteen community colleges and six technical colleges. The Board also has statutory responsibility to regulate private and out-of-state institutions to operate in Kansas with a Certificate of Approval that must be renewed annually. The Board of Regents' purpose is to support this diverse group of public higher education institutions, each of which contributes to the social and economic well-being of Kansas and its citizens, and each of which seeks excellence. The Board fosters rigor, accountability and transparency, guards against unnecessary duplication in programming and operations, and brings unity and seamlessness to the system.

The mission of the Kansas public university and college system is to meet the educational needs of a diverse population and multifaceted society by providing teaching, research, and service appropriate to the respective missions of its institutions. Those institutions provide education in liberal arts and the professions from short-term certificates to doctorate degrees. The system provides broad and affordable access to higher education, prepares students for the workforce and for life, and benefits the state through economic growth, research contributions, and advancing other aspirational goals of each institution.

Members of the Board of Regents:

The Kansas Board of Regents has nine members from across the state, each of whom is appointed by the Governor of Kansas. Current Board members are listed below. Each Board member also serves on committees including the standing committees (Governance, Academic Affairs, Fiscal Affairs & Audit and Retirement Plan) and ad hoc groups that address higher education issues. The term of office end date is indicated in parentheses:

Carl Ice (June 2025), *Chair*

Blake Benson (June 2026)

Alysia Johnston (June 2027)

Wint Winter (June 2025)

John Dicus (June 2026)

Neelima Parasker (June 2027)

Vacant (June 2025)

Diana Mendoza (June 2026)

Jon Rolph (June 2027), *Vice Chair*

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Kansas Postsecondary Technical Education Authority

The Kansas Postsecondary Technical Education Authority (TEA) was established by the Kansas Legislature in 2007. As specified in statute, the TEA functions under the auspices of the Kansas Board of Regents and makes recommendations to the Regents regarding the coordination, statewide planning and improvements/enhancements to the postsecondary technical education system. The Board of Regents and the TEA have put in place thorough data collection systems, program review processes, and innovative workforce initiatives to serve the needs of Kansas students and employers.

Vision: To be a national leader of premier technical education by developing a highly prepared Kansas workforce.

Mission: Drive the advancement of a robust technical education system to meet the needs of Kansas business and industry.

The Vision, Mission, and Strategic Priorities of the TEA respond directly to legislative direction focusing technical program offerings, including the review and recommended approval of new and existing technical programs; development of new approaches to funding postsecondary technical education; development of accountability indicators; and coordinating the development of a seamless system between secondary and postsecondary technical education levels.

Members of the TEA:

By statute, there are 12 appointed members who serve on the TEA, three of whom represent state agencies that partner with the Board of Regents on workforce issues—the Departments of Commerce, Labor, and Education. The balance of the membership represents industries and geographic areas across the state, as well as two members who serve on behalf of the technical and community colleges.

AGENCY PHILOSOPHY:

The Board of Regents is responsible for assuring the quality of public postsecondary education in Kansas and ensuring that postsecondary educational opportunities are available to students of all ages and income levels. With one voice, the Board advocates for the resources necessary to meet the needs of the public postsecondary institutions, their students and the demands of commerce and industry. As the primary advocate for postsecondary education, the Board strives to meet the educational needs of students and the workforce needs of the business community.

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PROGRAMS ESTABLISHED TO ASSIST WITH AGENCY MISSION:

The nine-member Kansas Board of Regents is the governing board of the state's six universities and the statewide coordinating board for all 32 of the public higher education institutions (six state universities, a municipal university with an affiliated institute of technology, 19 community colleges, and six technical colleges – three of which are affiliated with a state university). In addition, the Board administers student financial aid programs on behalf of the state, adult basic education, high school equivalency, and career and technical education programs. The Board also authorizes and regulates private postsecondary schools and out-of-state institutions to operate in Kansas.

- | | |
|--|----------------------------------|
| 1 – Administration | 3 – Student Financial Assistance |
| 2 – Postsecondary Education Institutions | 4 – Capital Improvements |

STATUTORY HISTORY:

The 1854 Kansas-Nebraska Act established the U.S. Territory of Kansas, opening the territory for settlement. Shortly thereafter, the Constitution of 1855 was adopted, bearing the intent of a university system for the state, reading “The General Assembly may take measures for the establishment of a university.”

Kansas was admitted as the 34th state to the United States on January 29, 1861. On July 2, 1862, President Lincoln signed into law the Morrill Act, which allowed for creation of land-grant colleges in eligible U.S. territories. On February 16, 1863, Bluemont Central College in Manhattan, Kansas, became Kansas State Agricultural College, the first operational school created under the Morrill Act.

In March of 1863, the Legislature created the first public university, Kansas State Normal School in Emporia, followed by 1864 legislation that established the University of Kansas in Lawrence. A 1900 Congressional Act provided the abandoned military reservation land at Fort Hays to the state for the western branch of the Emporia Teachers College, known as the Western Branch State Normal School, and in 1903, the Legislature established the Normal Training Auxiliary of the Emporia Normal School in Pittsburg.

With five state institutions of higher education, Governor Walter Stubbs appointed a three-member committee in 1911 to study the state schools, colleges, and universities, each of which was governed by its own separate board, and to make a recommendation regarding the creation of a single controlling board for all five.

In 1913, after much discussion and debate, the Legislature and the Governor settled on the creation of a centralized three-member Board of Administration to govern the five state schools of higher education. The members of this Board of Administration were appointed by the Governor and confirmed in Executive Session by the Senate. All three could be from the same political party and from the same geographic

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location. They were each paid the sum of \$3,500 per year for their service and had expenses covered. They were charged with overseeing business operations at the universities, providing a biennial report to the Legislature, and hiring the chief executives of the institutions.

By 1917, a new Board of Administration was created, including the Governor and three members appointed by the Governor. This new Board of Administration took control of seven educational institutions (the five state schools as well as the School for the Deaf and the School for the Blind) as well as the penal, correctional, and charitable institutions of the State. Board members continued to receive a salary of \$3,500 per year and were given the authority to hire one paid secretary. New provisions for the Board also set forth methods for contracting with vendors, drafting policy, setting guidelines for chief executives and business officers of the institutions, and providing purpose and direction for the Board.

Following an episode of unprecedented political interference in higher education by the Governor and Board of Administration,¹ in 1925 the Legislature again separated control of the state higher education system from the other state institutions and created the first entity equivalent to the modern-day Board of Regents. This was a body of nine citizen members, each appointed by the Governor and who served without pay, met on a statutory schedule, and governed the five state institutions of higher education. This act dissolved the Board of Administration.

Just eight years later, responding to sentiment that the Board was not aggressive enough in support of the schools, the 1933 Legislature adopted a resolution directing the Board of Regents to make a “thorough survey” of the five state institutions of higher education. The purpose of this study was to develop a plan for coordination and unification. The survey covered topics from state funding (\$2.80 per capita in 1932) to the history and purposes of the institutions themselves. The results of this survey spurred the 1939 changes to the Board.

In 1939, the Legislature recreated the nine-member Board of Regents as a bipartisan board, each member of which would serve a staggered four-year term. Also, at this time, the Legislature added to the Board’s jurisdiction the State School for the Deaf and the State School for the Blind, as well as Western University and Kansas Vocational School, two schools designated for Black students.² The Governor was to appoint members to the Board subject to Senate confirmation. Five of the members were appointed from the same party as that receiving the highest votes for Secretary of State, while the remaining four were from the party receiving the second highest votes. This legislation also granted the Board the power to appoint and remove executive heads, deans, professors, teachers, or other employees at the institutions it governed.

¹ “The Hectic Birth of the Board of Regents,” Fred Ellsworth, University of Kansas Alumni Magazines (January and February 1964).

² Control of the School for the Deaf and School for the Blind was later transferred to the State Department of Education. The two schools dedicated to teaching Black students were closed in the mid-twentieth century.

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The Educational Building Fund, which receives the proceeds from a one statewide mill levy on property, was authorized by a constitutional amendment in 1918, but the first levy was not made until 1942.

In FY 1964, Wichita State University was brought under the Board of Regents, bringing the number of universities governed by the Board to a total of six.

Kansas voters approved a constitutional amendment in 1966 to provide for a nine-member Board of Regents and its supervision and control of public institutions of higher education.³ The Kansas Constitution now requires that members of the Board be appointed by the Governor. They are confirmed by the Senate, serve four-year, staggered terms of office, and represent each congressional district and political party.

In 1975 the responsibility for administering student assistance and federal programs was transferred from the State Education Commission to the Board of Regents. Additionally, the Legislature enacted a statute calling for the creation of the Students' Advisory Committee, consisting of the president of each state university's student senate. This committee provides the Board with student representation and consultation with the Regents on policies and issues relating to students, including discussion of proposed tuition and fee increases.

During 1976, oversight of the Kansas Technical Institute at Salina was transferred from the State Board of Education to the Board of Regents, and in 1988 the name of the Technical Institute was changed to the Kansas College of Technology. By 1991, the Kansas College of Technology had merged with Kansas State University and was renamed the Kansas State University-Salina, College of Technology. The 2016 Legislature renamed it Kansas State University Polytechnic Campus and the 2024 Legislature changed the name back to Kansas State University Salina at the university's request.

In 1996, the Legislature introduced the concept of Qualified Admissions, requiring that students seeking admission to the six state universities meet one of three requirements or be admitted as an exception to these requirements. In 2009, House Bill 2197 transferred the authority to set Qualified Admissions requirements for the six state universities from the Legislature to the Board of Regents.

The next notable change to the Board of Regents occurred in 1999 with the passage of Senate Bill 345. This bill recreated the Board of Regents into what it is today, a body that governs the state universities, supervises the community colleges, technical colleges, and Washburn University, and coordinates all postsecondary education in Kansas. Senate Bill 345 also transferred responsibility for adult basic education, GED testing and regulation of private and out-of-state institutions from the Department of Education to the Board of Regents.

³ See The Education Amendment to the Kansas Constitution, Kansas Legislative Council, Publication No. 256 (December 1965).

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In 2001, the Kan-Ed Act was enacted, the purpose of which was to provide for a broadband technology-based network to which schools, libraries and hospitals may connect for broadband internet access and intranet access for distance learning, charging the Board with creation of such a network. The 2012 Legislature phased out the Kan-Ed network, leaving in place a limited focus on distance learning and telemedicine. As of June 30, 2016, the Kan-Ed network was decommissioned.

The 2007 Legislature enacted HB 2556 which, among other provisions, established the Postsecondary Technical Education Authority. Under delegated authority from the Board of Regents, the Authority coordinates statewide planning for existing and new postsecondary education programs and contract training; reviews existing and proposed postsecondary technical education programs; reviews requests of state funding for postsecondary technical education and makes recommendations to the State Board for funding amounts and distributions; develops benchmarks and accountability indicators for the programs; and develops a policy agenda for postsecondary technical education. 2019 Senate Bill 71 reauthorized the Postsecondary Technical Education Authority by removing the TEA's sunset date. The 2019 legislation also requires the TEA to make an annual report to the Legislature on the performance of its functions and duties.

By 2008, plans were finalized for the last of the area vocational and area vocational-technical schools to either merge or affiliate with existing public institutions of higher education or seek individual accreditation as a technical college. The resulting Board of Regents system has included six state universities, nineteen community colleges, six technical colleges and one municipal university with an affiliated institute of technology.

In 2010, the Legislature amended the Private and Out-of-State Postsecondary Educational Institutions Act to establish a new statutory fee structure. The 2018 Legislature granted permanent authorization for the Board to fix, charge, and collect fees for regulating private and out-of-state postsecondary educational institutions (House Bill 2542).

The 2011 Legislature passed legislation making significant changes to postsecondary technical education including replacement of the funding structure (2011 SB 143). For high school students, the 2012 Legislature created a career and technical education (CTE) initiative to encourage secondary students to enroll in college-level CTE courses and earn industry-recognized credentials (2012 SB 155). The program is referred to as the Excel in CTE Initiative.

The 2015 and 2016 Legislatures enacted bills to provide veterans and their spouses and dependents with in-state tuition benefits. 2023 SB 123 clarified that members of the armed forces or their spouse or dependent child are considered residents for calculating tuition if the servicemember was stationed in Kansas for at least 11 months during their military service or established residency in Kansas prior to their service.

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2016 HB 2622 requires the Board to publish a degree prospectus for each undergraduate degree program offered by each postsecondary educational institution featuring information and statistics on the degree program (ksdegreestats.org). On July 1, 2016, the tool was launched with baccalaureate data for the public universities. As of July 1, 2017, the website was updated to encompass cost and wage data for associate degrees from the two-year colleges.

The 2017 Legislature authorized Wichita Area Technical College to affiliate with Wichita State University in SB 174. “WSU Tech” remained eligible for state aid available to the technical colleges. The Legislature also amended the Nursing Service Scholarship Program to give priority when awarding scholarships to a qualified applicant whose sponsor is a mental health or treatment facility. Residents from other states were also made eligible for the program.

2018 House Bill 2542 exempted the postsecondary institutions of higher education covered under the Board’s performance agreement process from the state’s performance-based budgeting process. The 2018 Legislature also enacted House Bill 2579 to provide tuition assistance for individuals who are found to be wrongfully convicted and imprisoned.

2019 Senate Bill 199 established the AO-K to Work program to assist students in obtaining a high school equivalency, becoming ready for transferable college-level courses, and earning an industry credential. 2019 House Bill 2144 created the Community College Taxpayer Transparency Act to outline what colleges must publish on their websites and noted the duty of transparency owed by colleges to local taxpayers and students. 2019 House Bill 2209 authorized the state universities and the Board Office to purchase cybersecurity insurance coverage.

Although the 2020 Legislative Session ended abruptly with the start of the COVID-19 pandemic, House Bill 2246 created an annual demand transfer of \$10.0 million from the State General Fund to the Cancer Research and Public Information Trust Fund of the University of Kansas Medical Center (KUMC) beginning in FY 2022. In July 2022, the KU Cancer Center was notified of its new prestigious designation as a comprehensive cancer center by the National Cancer Institute.

In the 2021 Legislative Session, House Bill 2101 extended the University Engineering Initiative for another ten years with annual transfers of \$10.5 million to the three research universities (\$3.5 million to each). Senate Bill 13 affects community colleges’ budgeting for property tax revenues, House Bill 2050 removed the requirement that state universities provide Legislative Post Audit with their affiliated corporations’ financial reports, and Senate Bill 64 was enacted at the request of the Board of Regents to update the regulation of private postsecondary institutions of higher education in Kansas. Two student financial aid bills were enacted – House Bill 2021 amended the tuition

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waiver benefit for spouses and dependents of law enforcement officers and first responders injured in the line of duty and House Bill 2064 created the Kansas Promise Scholarship Act with \$10.0 million appropriations.

In 2022, the Legislature adopted amendments to two financial aid bills enacted in 2021 – the Promise Scholarship Act and the Hero’s Scholarship Act (first responders’ waiver benefit) – both intended to clarify the original legislation. The Legislature transferred authority for the postsecondary driver’s education programs and driver training schools to the Department of Revenue (SB 215) as requested by the Board of Regents, State Department of Education and Department of Revenue. House Bill 2466 authorized KBOR to provide scholarships, up to \$1,000 each to students pursuing an education degree or teachers in service who complete a course in computer science while enrolled in a postsecondary course. The bill also amended the Johnson County Education Research Triangle statute to permit Kansas State University to offer additional academic programs at KSU-Olathe using the local sales tax revenue. 2022 HB 2605 expanded and clarified the requirements for the Veterinary Training Program for Rural Kansas at the KSU Veterinary Medical Center.

2022 Substitute for SB 450 amended state law related to surplus real estate to permit, upon specific authorization of the Board of Regents and in accordance with the Board’s policies, the sale and conveyance of real property given as an endowment, bequest, or gift to a state educational institution. Proceeds from such a disposition are exempted from the statute that requires 80 percent of the proceeds to be credited to the KPERs Trust Fund and 20 percent to the institution. House Substitute for SB 91 exempts businesses from certain liability claims arising from a secondary student engaged in a work-based learning program and declares the school district to be solely responsible for a student’s loss.

The 2023 Legislature enacted eight bills related to postsecondary education. House Bill 2290 permitted the affiliation of North Central and Northwest Kansas Technical Colleges with Fort Hays State University which was approved by the Higher Learning Commission in the Summer of 2024. SB 123 made another round of amendments to the Promise Scholarship Act, created the Adult Learner Grant Act, and amended state law regarding residency determination for veterans and their dependents and spouses when stationed in Kansas for at least 11 months. Senate Substitute for HB 2060 amended the osteopathic scholarship program to allow students attending pre-accredited osteopathic medicine schools and increased the maximum number of first-time recipients to 25 awards. The bill also amended the AOK to Work program to permit state funds to be used for books, tools, personal materials, and industry examinations.

2023 Senate Substitute for HB 2170 created the Donor Intent Protection Act which provides legal recourse to an individual charitable donor when the donor’s gift restrictions are not followed by the recipient charitable organization. 2023 HB 2292 created the Kansas Apprenticeship Act, which establishes a tax credit and grant incentive programs for apprenticeships and creates a matching grant program within the Department of Commerce to provide grants to eligible institutions of higher education based on the number of engineering program graduates

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of the institution. 2023 HB 2336 increased the cost thresholds for state building projects at which a negotiating committee must be convened for the selection of architectural, engineering, or land surveying services to \$1.5 million with future inflationary increases to the thresholds.

2023 HB 2238 created the Fairness in Women's Sports Act (Act) and requires interscholastic, intercollegiate, intramural, or club athletic teams or sports that are sponsored by public educational entities or any school or private postsecondary educational institution whose students or teams compete against a public educational entity to be expressly designated based on biological sex.

The 2024 Legislature also enacted six key bills related to postsecondary education. First, SB 438 established the Kansas Blueprint for Literacy, creating a new Director of Literacy position within the Board of Regents' Office and a Literacy Advisory Committee, with a \$10.0 million appropriation with the goal of improving elementary and secondary students' reading skills. The same bill also modified the Accelerating Opportunity: Kansas (AO-K) career pathways assistance benefit, repealed the Ethnic Minority Scholarship, established the Kansas Education Opportunity Scholarship in its place, and amended both the Kansas Hero's Scholarship and the Kansas Nursing Service Scholarship.

2024 SB 18 created the Kansas Campus Restoration Act that provides for six years of \$32.7 million transfers from the State General Fund to the Kansas Campus Restoration Fund at the Board of Regents. Of the total, \$30.0 million is to be dedicated to the state universities' capital renewal and demolition of obsolete facilities with a required dollar match from the universities. Each of the 27 coordinated public institutions are to receive \$100,000 each with no match requirement.

2024 SB 19 established the Kansas National Guard Education Master's for Enhanced Readiness and Global Excellence (EMERGE) Program to provide financial assistance to Kansas National Guard members pursuing master's degrees at any Kansas institution offering graduate level programs. National Guard members participating in the program to agree, in writing, to complete the member's current service obligation and to serve actively and in good standing for no less than 48 months following the completion of the program.

2024 HB 2491 shifted deposits of fees previously credited to the University of Kansas Law Enforcement Training Center Fund (LETC) to the State General Fund. The Training Center previously had operated on revenue from a surcharge on vehicle registrations, municipal court filing fees, and docket fees. The effect of the bill is that the LETC will operate as a business unit supported by state appropriations, rather than a fee fund. The Legislature appropriated \$12.0 million from the State General Fund to the LETC because of the changes in HB 2491.

2024 SB 291 enacted sweeping changes for administration and organization of information technology and cybersecurity services within each branch of state government. Some of the executive branch changes were applied to the Board of Regents' Office, while only a few were

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applied to the state universities. As of July 1, 2027, the bill directs that all cybersecurity services for the executive branch be overseen by the Chief Information Technology Officer (CITO) and the Chief Information Security Officer (CISO). This change requires that all cybersecurity staff within the affected agencies will be directed by the executive branch CITO. The bill also requires the Board Office to move its websites to a “.gov” domain from “.org” and added two state university employees as ITEC members. ITEC is to develop the plan to integrate IT services for the executive branch into OITS and the KISO.

2024 HB 2105 prohibits postsecondary institutions from requiring an application for admission, hiring, or promoting a faculty member to make a statement of personal support or opposition to any political ideology or movement, including a statement regarding diversity, equity, or inclusion (DEI). The bill prohibits postsecondary educational institutions from denying or accepting admission or educational aid to a student; hiring an applicant for employment; or hiring, reappointing, or promoting faculty on the basis of viewpoints expressed in a pledge or statement, including a pledge regarding DEI. Students and faculty can file a complaint with the Board of Regents if they believe their rights under the bill were violated, and the Board must investigate the complaint within 45 days of receiving the complaint. The public institutions must publish on their website any materials used for students and faculty on matters of nondiscrimination, DEI, race, ethnicity, sex, or bias and any policies and guidance on such matters.

A STRATEGIC AGENDA FOR KANSAS HIGHER EDUCATION

The Board continues its work to chart a course for Kansas higher education. The plan in place from 2010 to 2020, *Foresight 2020*, set long-range achievement goals that were measurable, reportable, and designed to ensure the state’s higher education system met Kansans’ expectations. A new plan, *Building a Future*, was adopted in June 2020 that focuses on meeting the needs of Kansas families, Kansas businesses and improving the economic prosperity of our state. The plan with annual progress reports can be found on the agency’s website at https://kansasregents.org/resources/Building_a_Future.pdf.

The *Building a Future* plan evolves to keep in step with the state’s economic progression, employers’ needs, and policymakers’ goals. Institutions’ performance agreements have been redeveloped to link metrics to the new strategic plan. Standardized metrics that are easily sourced and widely available will be used to evaluate institutions’ performance.

PILLAR 1: FAMILIES

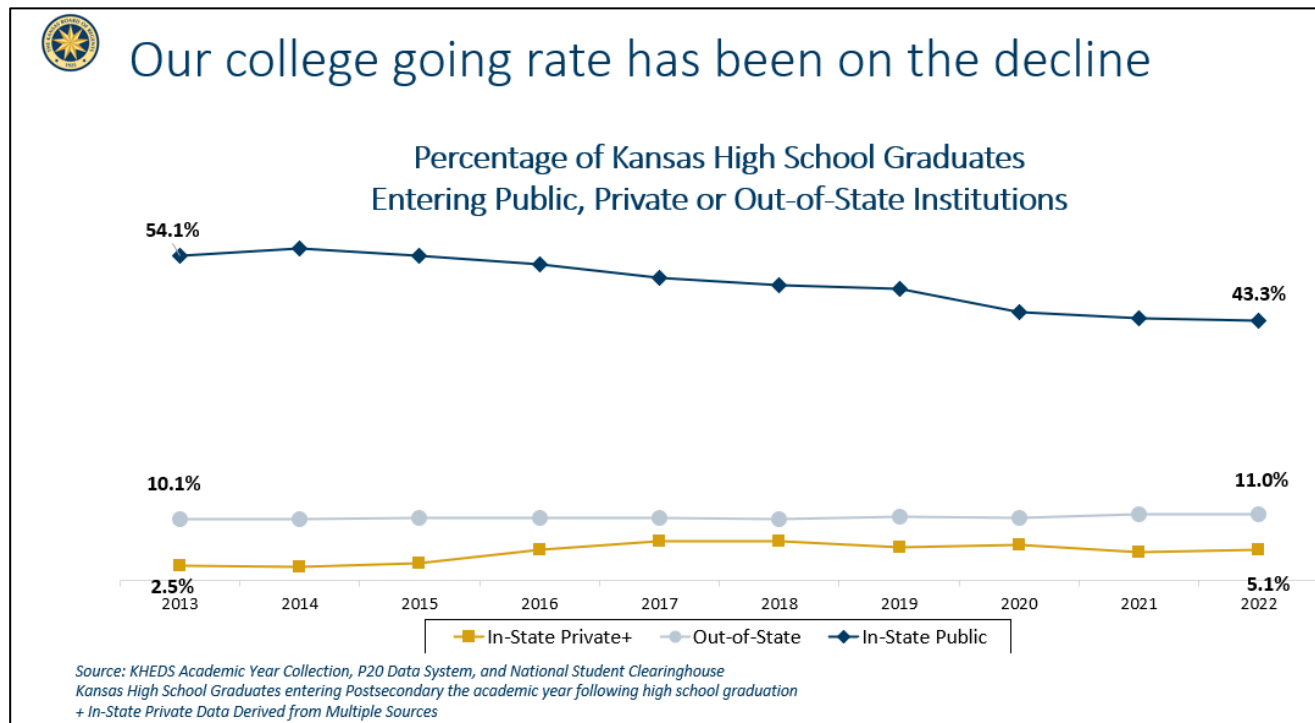
Building a Future centers its first pillar on families. It aims to ensure that higher education remains affordable and accessible to Kansans, while continuing to help graduates achieve success. Keeping higher education affordable is essential to ensuring Kansans can obtain education beyond high school and earn the skills they need to build rewarding careers and earn family sustaining wages. *Building a Future*

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tracks several metrics to measure affordability, including the percentage of students who graduate on-time, student loan default rates, the number of full-time students taking 30 credit hours per year and retention rates.

College Going Rate: During the past decade, the percentage of Kansas high school graduates who choose to attend a public postsecondary institution in the state has been steadily declining. The COVID-19 pandemic exacerbated this trend, as many institutions saw significant declines in their enrollment, although some institutions are rebounding. The percentage of high school graduates entering a public institution immediately after graduation in 2022 was 43.3 percent, down nearly 11 percentage points since 2013.



Source: KHEDS Academic Year Collection, P20 Data System

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On-Time Graduation Rate

Graduating on time is one of the most effective methods of alleviating the cost of attendance at a postsecondary institution. Every additional year spent earning a degree or certificate is an extra year of paying tuition and other costs of attendance, as well as an additional year of not earning full-time wages. On-time graduation is defined as earning a bachelor's degree within four years from a university and an associate degree or certificate within two years from a community college or technical college. Because the mission of community colleges includes preparing students to transfer to four-year institutions, the community college on-time graduation rate metric is defined as the number of students who earn a degree or certificate within two years plus the number of students who transfer to a four-year institution.

Academic Year	2017	2018	2019	2020	2021	2022
State Universities	32.3%	34.6%	36.7%	37.7%	40.1%	44.5%
Municipal University	16.4%	16.9%	17.6%	21.7%	27.2%	26.8%
Community Colleges	48.2%	50.1%	50.2%	51.8%	50.6%	48.3%
Technical Colleges	55.1%	56.3%	51.8%	47.7%	47.8%	47.2%

Source: IPEDS

Students Taking 30 Credit Hours Per Year: Generally, students must take 30 credit hours per year in order to graduate on time. Part-time students (those taking less than 24 credit hours per year) and high school students who are enrolled at the postsecondary level are excluded from this calculation to identify full-time students' momentum to degree.

Academic Year	2017	2018	2019	2020	2021	2022	2023
State Universities	54.5%	55.8%	55.9%	55.4%	56.0%	53.5%	53.1%
Municipal University	39.1%	42.8%	43.8%	43.7%	45.4%	42.8%	41.6%
Community Colleges	50.8%	50.8%	50.8%	51.2%	50.8%	49.8%	48.8%
Technical Colleges	61.2%	59.8%	59.8%	60.9%	61.2%	61.7%	57.2%
Grand Total	53.1%	54.2%	54.2%	54.1%	54.5%	52.4%	51.7%

Source: KHEDS Academic Year Collection

PILLAR 2: BUSINESS

The second pillar of *Building a Future* focuses on the advantages higher education can provide to Kansas businesses. Based on the feedback provided by focus groups of business leaders, this pillar emphasizes the crucial role of Kansas colleges and universities in developing a talent

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pipeline that meets the demands of employers and the state's economy and promotes the unique capabilities for innovation that the system can leverage in support of industry.

Percent of Graduates Employed in Region One Year After Completion: One of the most important outcomes of the Kansas postsecondary education system is employment of the system's graduates. With more advanced degrees, graduates find greater mobility. The employment rates noted below are specific to employment in Kansas and Missouri only. The definition for this measure was updated to measure the highest credential attained in the academic year instead of the first credential. Time after completion is determined by the graduation date instead of the end of the Academic Year.

Wage Year	2016	2017	2018	2019	2020	2021	2022
Short-term Certificates	72.6%	74.8%	74.8%	74.7%	73.7%	71.7%	74.5%
Certificates	72.7%	75.5%	74.2%	72.0%	70.4%	65.8%	65.4%
Associate Degrees	64.4%	64.9%	62.3%	62.0%	61.5%	56.8%	56.2%
Bachelor's Degrees	62.8%	61.9%	61.8%	61.0%	60.1%	52.6%	52.9%
Master's Degrees	55.9%	54.1%	53.9%	55.4%	56.7%	50.5%	47.5%
Doctoral Degrees	49.2%	44.0%	46.9%	48.0%	48.0%	39.5%	40.7%
All Awards	63.5%	63.0%	62.4%	62.2%	61.5%	55.0%	54.7%

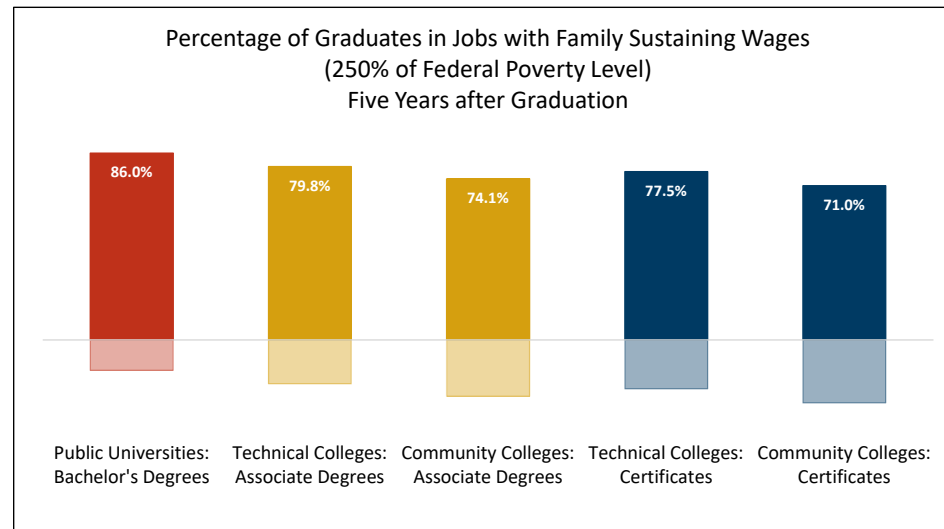
PILLAR 3: ECONOMIC PROSPERITY

The final pillar of *Building a Future* supports the state's economy. It highlights the indirect benefits of higher education to the Kansas economy and the overall prosperity of Kansans, as well as the ways in which public postsecondary institutions are intentional partners in growing the Kansas economy. The growing interest in defining the public good of public higher education has led policy makers at the state and national level to begin asking how the capabilities and innovation of public higher education can be leveraged in new, direct and creative ways to enhance the general economic prosperity of communities on a local, regional, and statewide basis.

Preparing graduates for successful careers is one of the most important functions of the public higher education system. While the definition of a rewarding career will differ for every graduate, most will require at least a minimum level of income that allows them to support themselves and their families. *Building a Future* sets this benchmark at 250 percent of the federal poverty level, meaning that a graduate must earn at least \$36,450 in 2024 to be in a job with a sustaining wage. Five years after graduation, the majority of degree earners from public institutions of higher education are earning wages that are considered sustainable. The wages noted in the graph below are for those graduates of Kansas public institutions of higher education who have wages earned in Kansas and Missouri.

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Sources: KHEDS Academic Year Collection, KDOL and MDOLIR Wage Records

Federal Funding of Research and Industry Sponsored Research: The Kansas public higher education system is unique in the state for the quality and breadth of the research it provides. The National Center for Science & Engineering Statistics conducts an annual Higher Education Research and Development Survey (HERD) to collect information from U.S. colleges and universities that have spent at least \$150,000 for R&D in the prior fiscal year.

Each of the state universities has developed programming to advance the economies of their communities and the state, but this has not been intentionally addressed and measured by the Kansas Board of Regents until recently. Like the needs of Kansas families and Kansas business, the need for Kansas and its communities to prosper are intentionally addressed by the Board in *Building a Future*. With support from the Board, universities will continue to serve as innovative, intentional partners in building state and local economic prosperity.

The Kansas public higher education system is unique in the state for the quality and breadth of research it provides. *Building a Future* tracks how much of the research enterprise is supported by federal funding and how much is sponsored by industry partners. According to the 2022 national survey (the most recent data available), the Kansas research universities increased their total research and development funding by a combined \$304.4 million, or 52.9 percent, from FY 2017 to FY 2022. Federal funding increased \$130 million, and business-supported

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research increased \$97.7 million in that timeframe. Wichita State University has seen the largest increase in research funding, more than tripling its research since 2017 and quadrupling its federally sponsored research activity. The table below focuses on federal and business/industry sources of support to research activity comparing FY 2017 to FY 2022.

Research and Development Activity, Research Universities (*Dollars in Millions*)

	FY 2017			FY 2022			Percent Change		
	Federal R&D Funding	Business/ Industry Funding	Total R&D Funding	Federal R&D Funding	Business/ Industry Funding	Total R&D Funding	Federal R&D	Bus/Ind R&D	Total R&D
University of Kansas	\$148.2	\$16.8	\$300.3	\$200.1	\$29.4	\$405.3	35.1%	74.6%	34.9%
Kansas State University	\$75.5	\$5.4	\$196.5	\$81.8	\$8.3	\$213.0	8.4%	53.3%	8.4%
Wichita State University	\$21.7	\$38.2	\$78.5	\$93.4	\$120.4	\$261.5	330.6%	215.6%	233.1%
Research Universities	\$245.3	\$60.4	\$575.3	\$375.3	\$158.1	\$879.8	53.0%	161.8%	52.9%

Source: Higher Education Research and Development (HERD) Survey, FY 2017-2022.

PERFORMANCE AGREEMENT PROCESS FOR INSTITUTIONS

Pursuant to K.S.A. 74-3202d, the Board determines the amount of new state funds to be received by each institution, considering the institution's level of compliance with its performance agreement and the funds available for distribution. As directed in the statute, "new state funds" is the increment of additional state funding greater than the state funding from the previous fiscal year. Any portion withheld from an institution is deemed to be restored as part of the institution's base budget to determine the following fiscal year's allocation. This provision precludes an institution from permanently losing state funding due to non-compliance with its performance agreement. The intended effect of this provision is that such loss of funds would be for only one fiscal year. Any funds designated by the Legislature for a specific institution or purpose have traditionally been exempted from the performance funding provisions.

The performance funding model emphasized rewarding progress by measuring improvement from the baseline, not solely by measuring against set targets. A great deal of literature on performance funding supports this approach and states that have developed performance funding models have found that targets do not work well. Funding on the basis of reaching particular targets tends to discourage risk-taking; it produces performance agreements that are superficial and not particularly meaningful. What has been found to work well is rewarding positive outcomes, placing a maximum on the amount that may be withheld from an institution, and recognizing differences among institutions (differentiating among research universities, regional universities, community colleges, and technical colleges). More

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information regarding the performance agreement process, individual institution's performance agreements, and annual reporting on the progress can be found at the link below. https://www.kansasregents.org/academic_affairs/performance-agreements.

Foresight 2020 was the Board's prior strategic plan that provided the foundation for performance agreements in the past. Under the model from inception through AY 2024, each institution proposed a set number of performance indicators. The more recent model required that all institutions develop three indicators chosen from an approved list that were based on the Board's strategic plan measures. In addition, all universities developed three indicators specific to the institution that support the strategic plan and all community and technical colleges developed three indicators specific to the institution which supported the strategic plan or institution-specific indicators, one of which measured a non-college ready student population. For each performance indicator, the institution reported three years of baseline historical data.

With adoption of the new plan, *Building a Future*, the performance agreements were modified to bring them into alignment with the Board's new strategic goals. Effective with FY 2026, the Board has adopted a new project-based model that focuses on institutions implementing certain policies that will benefit students' academic success. To be eligible for any new funding appropriated by the Legislature, each institution will submit an annual performance report that updates the Board on an institution's progress toward implementing the proven practices as outlined in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Awarding of new funding is based on progress in the following five projects/indicators included in the performance agreement, all in accordance with amended Board Policy Chapter III.A.14. unless otherwise noted in the Projects-Based Performance Funding table below.

- Math Pathways
- Corequisite Math Support Developmental Education
- Corequisite English Support Developmental Education
- Systemwide Course Placement Measures (for both math & English)
- Academic Degree Maps

Compliance is evaluated annually, and levels of funding are determined on an annual basis. The first year is critical and builds the foundation for the next two years. For each reporting year, an institution may be awarded 0% to 100% of new funding, based on its level of compliance with the performance agreement and level of completion of each of the five projects as specified in the AY 2024 – AY 2026 Performance Agreement, as reported by the institution.

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Prior Performance Funding Model				
Performance Period	Report to Board Staff	Review by Academic Affairs Committee	Review by Board of Regents	Funding Awarded <i>(if new money is available)</i>
AY 2022	July 1, 2023	Fall 2023	January 2024	FY 2025

New Project-Based Performance Funding Model				
Performance Period*	Report to Board Staff	Review by Academic Affairs Committee	Review by Board of Regents	Funding Awarded <i>(if new money is available)</i>
AY 2024	July 1, 2024	Fall 2024	Jan/Feb 2025	FY 2026
AY 2025	July 1, 2025	Fall 2025	Jan/Feb 2026	FY 2027
AY 2026	July 1, 2026	Fall 2026	Jan/Feb 2027	FY 2028

**Performance for the fiscal year is based on the institution establishing a plan for the subsequent year, to include the activities noted below.*

AY 2024 – AY 2026 Performance Agreement

AY 2023: Starting the Foundation		
Fall 2022	Spring 2023	Summer 2023
Acceptance into Dana Center's Launch Year Initiative	Establish Timeline	Establish the gateway math courses that will be used for math pathways
Math Pathways Task Force attends the Dana Center's Launch Year Initiative Event November 2022	Develop Charge Document	
Develop Charge Document	Establish the gateway math courses that will be used for math pathways	
Performance Funding Implications		
<i>N/A: Existing system was still in place (review of AY 2021 performance reports was completed by the Board of Regents in Spring 2023).</i>		

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AY 2024: Continue Building the Foundation		
Fall 2023/Spring 2024/Summer 2024	Spring 2024	Summer/Fall 2024
Establish the gateway math courses that will be used for math pathways. Upon completion of this work, revise Board policy to include math pathway options with a Fall 2026 implementation date.	Establish systemwide math course placement measures.	Establish systemwide math course placement measures.
Establish systemwide math course placement measures, once it is understood what gateway math courses will be used for math pathways.	Establish systemwide English course placement measures.	Establish systemwide English course placement measures.
Contemporary Math course outcomes and Elementary Statistics course outcomes might be revised at the Kansas Core Outcomes Group Meeting.		Establish math pathways advising one-pager to outline the alignment between majors and math pathway courses.
Institutions will create degree maps for students who begin courses in Fall 2024 or Spring 2025.	Institutions will create degree maps for students who begin courses in Fall 2024 or Spring 2025.	
Performance Funding Implications		
<i>N/A: Existing system was still in place (review of AY 2022 performance reports was completed by the Board of Regents in Spring 2024).</i>		

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AY 2025: Professional Development and Preparation		
Fall 2024	Spring 2025	Summer 2025
Math faculty design gateway math courses and establish any math course placement measures for that campus.	Math faculty design gateway math courses and establish any math course placement measures for that campus.	
Math faculty design developmental education math support in corequisite model for each math pathway course that applies to the degree offerings on the campus.	Math faculty design developmental education math support in corequisite model for each math pathway course that applies to the degree offerings on the campus.	
English faculty design developmental education English support in corequisite model on campus (if needed) and establish any institutionally designated English course placement measures.	English faculty design developmental education English support in corequisite model on campus (if needed) and establish any institutionally designated English course placement measures.	
KBOR Professional Development: <ul style="list-style-type: none"> • Corequisite Support for Developmental Education <ul style="list-style-type: none"> ○ Instruction: English & Math Faculty ○ Advising: Academic Advisors ○ Data Reporting: Institutional Research Staff 	KBOR Professional Development: <ul style="list-style-type: none"> • Corequisite Support for Developmental Education <ul style="list-style-type: none"> ○ Instruction: English & Math Faculty ○ Advising: Academic Advisors ○ Data Reporting: Institutional Research Staff 	Some of the professional development may continue into Summer 2025.
Institutions will update degree maps for students beginning in Fall 2025 or Spring 2026.	Institutions will update degree maps for students beginning in Fall 2025 or Spring 2026.	
Performance Funding Implications (AY 2025 Funding Cycle for New Funding in FY 2026)*		
By July 1, 2024, each institution submits a plan document for the activities noted above for AY 2025, including:		
A commitment to implementing math pathways, which will include the process and estimated timing required at the institution to create and approve gateway math courses for math pathways into degree programs; and the list of faculty and staff leading the work on campus.		

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A commitment to implementing corequisite math support for students in developmental education, which will include the process and estimated timing required at the institution to create and approve corequisite math support for the students; and the list of faculty and staff leading the work on campus.

A commitment to implementing corequisite English support for students in developmental education, which will include the process and estimated timing required at the institution to create and approve corequisite English support for the students; and the list of faculty and staff leading the work on campus.

A commitment to having faculty and staff participate in KBOR-sponsored professional development, including: the list of individuals participating, and a plan to ensure faculty and staff who are unable to attend the training will receive the information that was missed (e.g., watch video recordings, review documentation).

A link to all academic degree maps for students who start in Fall 2024 or Spring 2025.

**The institution receives credit for completion of each of the five given indicators, according to their adherence to the standard. The institution receives 20% of new funding for each indicator that is determined by the Board of Regents to have been "met." Partial credit may be awarded, depending on the institution's level of completion/compliance.*

Performance Funding Implications (AY 2026 Funding Cycle for New Funding in FY 2027)*

By July 1, 2025, each institution submits a plan document for the activities noted above for AY 2026, including:

1. A schedule showing at least one section of each gateway math course that applies to degrees on its campus for Fall 2025 and Spring 2026 and a plan to implement math pathways full scale in 2026-2027 (Identify the number of students and course sections that are estimated to be taught in each respective gateway math course per year when this initiative is fully scaled in 2026-2027);
2. A schedule showing at least one section of corequisite math support developmental education for each gateway math course that applies to degrees on its campus for Fall 2025 and Spring 2026 and a plan to implement corequisite math support developmental education full scale in 2026-2027;
3. A schedule showing at least one section of corequisite English support developmental education for Fall 2025 and Spring 2026 and a plan to implement corequisite English support developmental education full scale in 2026-2027;
4. A plan to implement the systemwide English and math course placement measures for the soft launch and full-scale in 2026-2027; and
5. A link to all its [academic degree maps](#) for students starting in Fall 2025 or Spring 2026.

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Performance Funding Implications (AY 2027 Funding Cycle for New Funding in FY 2028)*
By July 1, 2026, each institution submits a plan document for the activities noted above for AY 2027, including:
A schedule of Fall 2026 and Spring 2027 gateway math courses for math pathways;
A schedule of Fall 2026 and Spring 2027 corequisite math support developmental education sections (no prerequisite math developmental education courses will be offered);
A schedule of Fall 2026 and Spring 2027 corequisite English support developmental education sections; (no prerequisite English developmental education courses will be offered);
An institutional policy demonstrating compliance with the systemwide English and math course placement measures and any institutionally designated English and math course placement measures that will be used (ALEKS, homegrown math assessment, plan to evaluate non-cognitive factors, etc.); and
A link to all its academic degree maps for students starting in Fall 2026 or Spring 2027.

2024-2025 BOARD GOALS:

Each year, the Board of Regents establishes priorities for where it will focus its activities in the coming year. For the current year, the Board has adopted the following goals:

1. Expand access by creating opportunities for Kansas high school juniors and seniors to earn at least 15 credit hours of college courses at no cost to the student.
2. Improve systemwide transfer of associate degrees by ensuring courses transfer as degree requirements.
3. Continue implementation of the Student Success Playbooks with a focus on expanding Open Educational Resource adoption, Apply Kansas initiatives, FAFSA completion and a review of activities at the community and technical colleges.
4. Successfully launch the Kansas Blueprint for Literacy Initiative.
5. Gather recommendations from universities and develop a framework and definitions for reporting industry-recognized alternative credentials awarded by the public universities.
6. Develop a systemwide research initiative that leverages the combined resources and expertise of universities to attract businesses, serve as economic engines, create opportunity for Kansans, and uplift the state and its communities.
7. Establish information technology, cybersecurity and enterprise risk management policies for state universities.

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AGENCY-WIDE OVERVIEW OF CURRENT YEAR ESTIMATE AND BUDGET YEAR INFORMATION

Guiding Principle

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature” (K.S.A. 74-3202c(b)(1)). This statute provides the foundation for an approach to state funding that reflects a system-wide focus on requesting and advocating for state investment in public postsecondary education, which includes the six state universities, the one municipal university with an affiliated institute of technology, 19 community colleges and six technical colleges.

Article I of the Board’s By-Laws regarding Board meetings states that “Prior to the submission of the Board’s unified state budget request, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriations requests that state universities and others will propose for the upcoming state budget and appropriation process...” As part of the Board’s 2024 retreat, the annual budget workshop held on July 30, 2024, provided the Board with an overview of the state budget process and current budget outlook, as well as a review of the Fiscal Year 2026 budget enhancements recommended by the Postsecondary Technical Education Authority and proposed by the 32 public institutions as well as the Board Office.

Key Themes

- Kansas public higher education is a system of 32 institutions representing a \$4.4 billion enterprise, financed through a mix of state, student, local, federal, and private revenue sources. While state support represents less than one-fourth of total revenues for the system, that support is a critical component for: ensuring access to a postsecondary credential is affordable to Kansans; leveraging other funding sources; as well as financing those activities not likely to garner interest from donors.
- The Kansas public higher education system is a major engine of economic growth, both as an employer and as an educator of the state’s workforce.
- The Kansas public higher education system is committed to affordability, attainment and workforce goals that ensure the state’s higher education system meets the needs of Kansans and Kansas.

Board policy (Ch. II, Sec. F) provides the structure from which the Board’s unified appropriation request is developed:

- b Legislative Requests and Proposed Legislation
 - i All requests for funds, programs, changes in legislation and new legislation affecting the Board and system institutions shall be submitted to the Board for consideration no later than the November meeting of the Board. Emergency situations may warrant

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- special exceptions, but to the extent possible, no request for legislation during the ongoing legislative session shall be submitted after the March meeting of the Board. Non-budgetary legislative items shall be submitted by the government relations officer of the institution to the Board's director of government relations and shall contain actual bill language when possible. Requests for funds, programs, changes in legislation and new legislation that are approved by the Board shall be included in the Board's annual legislative proposals. Requests that are not approved by the Board shall not be submitted to the Legislature for introduction.
- ii Once approval has been granted, all institutions are authorized to work for these requests and each institution is expected to support the entire request. Conversely, all institutions are prohibited from requesting or working for additional legislation or funds.
 - iii When legislation having an effect on the operation of the higher education system, proposed by someone or some group other than the Board, is brought to the Board's attention, it shall be the responsibility of the Board to make a decision as to whether the position of the system is that of support, non-support, or opposition.

To carry out its statutory responsibilities of governance and coordination, the Board requests and advocates for state funding to the Board Office to be further allocated to sectors and institutions based on its determination of system-wide needs, institutional accountability, and the performance of institutions.

Actual Position Data

The Board's actual FTE position count for FY 2024 is as follows:

Program	FTE Positions
Administration	58.00

CURRENT YEAR ESTIMATE

The Board's approved FY 2025 budget has been updated for current staffing and associated fringe benefit costs. Amounts in the Board's budget that reappropriated from FY 2024 total \$19.2 million and have been incorporated in the current year budget. Most of the reappropriations are for student financial aid programs where monies were transferred between accounts prior to the end of FY 2024 so that they may be used in FY 2025 for student awards in programs with greater eligible applicants, such as the Kansas Promise Scholarship and the Hero's Scholarship programs. The remaining funds for Washburn University's demolition projects (\$750,000) will be sent to Washburn this fiscal year for their planned projects, and the \$2.8 million for Excel in CTE has been expended, as it was needed to cover the calculated expenses for state aid to colleges, as explained below.

FY 2025 Supplemental Requests

There are four programs established by the Legislature in statute aimed at increasing the state's skilled workforce, but which do not have sufficient appropriation in the current year to reimburse the community and technical colleges for: delivering courses to high school students

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and adults in technical courses, for assistance to students seeking their GED while in a technical program, or for the colleges' incentive payments for participation in the programs. In total, the request is for an additional \$467,768. Each of the four items is described in detail below and directly tie to the Board's strategic plan pillars focusing on helping Kansas families with student access and student affordability, as well as serving Kansas businesses in supporting the talent pipeline.

Community & Technical Colleges Excel in CTE ("SB 155") \$358,836

K.S.A. 72-3819, known as the Excel in CTE Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and (when funding is appropriated) incentives to school districts for students earning industry-recognized credentials in high-demand occupations. Funding for the initiative that reimburses colleges for the cost to deliver the programs is provided through an appropriation to the Board of Regents Office for "Tuition for Technical Education (561-00-1000-0120)."

For FY 2025, the Board of Regents has available \$45,990,692 (the \$43,150,000 appropriation plus \$2,840,692 not spent in prior years) for high school students' postsecondary technical course tuition and for tuition for adults without a GED who are enrolled in technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. Colleges submitted their certified enrollment data to the Board of Regents as of September 6, 2024, and staff ran the instructional cost model calculations, which totaled \$45,751,649, or \$358,836 more than the amount available. The TEA and the Board of Regents request a supplemental appropriation to reimburse the colleges for the courses delivered in FY 2024 to high school students in technical courses.

Community & Technical Colleges Accelerating Opportunity: Kansas ("AO-K") \$3,925

Accelerating Opportunity: Kansas (AO-K) is an integrated education and training model delivered in partnership between adult education and career technical education (CTE) programs. Established in KSA 74-32,267, AO-K is designed to help adult students complete career pathways, earn industry-recognized credentials, and begin their careers. Career pathways are approved career technical education programs at Kansas's public community and technical colleges in which:

- Courses are team-taught with a basic skills instructor;
- Students are enrolled in an AO-K pathway with a minimum of 12 credit hours in a high-demand and high-wage occupation;
- Students are provided wraparound support services, including, but not limited to, advising, transition coaching, and assistance in connecting to community resources; and
- Supplemental instruction is provided.

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Nationally, programs such as AO-K have been proven to help students earn more credit hours, complete programs, and succeed where they may have otherwise struggled.

Colleges submitted their certified enrollment data to the Board of Regents as of September 6, 2024, and staff ran the instructional cost model calculations, which totaled \$601,804, or \$3,925 more than the amount available. The TEA and the Board of Regents request a supplemental appropriation to reimburse the colleges for the courses delivered in FY 2024 to high school students in technical courses.

Community & Technical Colleges AOK State Payment for Course Materials \$8,567

K.S.A. 74-32,267, enacted in 2019, established the Accelerating Opportunity: Kansas (AO-K) to Work program to assist students in obtaining a high school equivalency and becoming ready for transferable college-level courses while earning an industry credential. The 2023 Legislature passed Senate Substitute for HB 2060 to amend the AO-K to Work program to permit state funds to be used for books and related materials, up to \$500 per student per institution over their lifetime. However, the 2023 legislation limited the \$500 to only students pursuing the specific High School Equivalency (HSE) created by the statute, and precluded AO-K GED students from benefitting from the financial assistance.

Provisions enacted by the 2024 Legislature in Senate Bill 438 clarify all AO-K students are eligible for the AO-K payment as a \$500 lifetime benefit and removed language requiring the subtraction of other aid from the amount awarded for this benefit. No appropriation was made for the benefit. The TEA and the Board of Regents request a supplemental appropriation of \$8,567 to pay the incentives colleges are eligible to receive for program activity in FY 2024.

For the three items noted above, the supplemental appropriated to the Tuition for Technical Education line-item for the Board of Regents would total \$371,328:

Tuition for technical education (561-00-1000-0120)..... \$371,328

Provided, That, notwithstanding the provisions of any other statute, in addition to the other purposes for which expenditures may be made by the above agency from the tuition for technical education account of the state general fund for fiscal year 2025, expenditures shall be made by the above agency from the tuition for technical education account of the state general fund for fiscal year 2025 for qualified expenses as provided in K.S.A. 74-32,267.

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Community & Technical Colleges “GED Accelerator” \$96,440

The Board of Regents also administers the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator Initiative), per K.S.A. 74-32,434. This fund provides incentives to eligible institutions—community colleges, technical colleges, and Washburn Institute of Technology—for adult students seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive: \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program.

The GED Accelerator was initially financed with a transfer of \$1.9 million from the State General Fund in Section 143(f) of 2015 House Substitute for Senate Bill 112. In FY 2017 \$900,000 was transferred back to the State General Fund. The remaining \$1.0 million has been spent down over time and at present, the fund has a zero balance. The TEA and the Board of Regents request a supplemental appropriation of \$96,440 to pay the incentives colleges are eligible to receive for program activity in FY 2024. It is suggested that a new State General Fund appropriation be established as “Postsecondary education performance-based incentives” for FY 2025 and in future years.

BUDGET YEAR INFORMATION

Unified State Appropriations Request

The Board of Regents and the nine agencies of the state university system (Emporia State University, Fort Hays State University, Kansas State University, including the Manhattan, Salina and Olathe Campuses, Kansas State University – Extension Systems & Agriculture Research Programs, Kansas State University – Veterinary Medical Center, Pittsburg State University, the University of Kansas, including the Lawrence and Edwards Campuses, the University of Kansas Medical Center, and Wichita State University) each submit their own budget to the Division of the Budget and to the Legislative Research Department. To facilitate the Board’s statutory role of submitting the unified appropriations request, the state universities submit their base budgets for the coming year with no enhancements and upon Board action at the September meeting, the Board of Regents’ request incorporates the System’s unified appropriations request.

At the meeting of the Kansas Board of Regents on September 18, 2024, the Board approved a unified state appropriations request for FY 2026 with enhancements totaling \$273.2 million that focus on student affordability, improvements to the state’s research infrastructure, promoting postsecondary pathways for more Kansans, and serving the Kansas economy well into the future. The request was developed with input from across the institutions with items selected that most directly support the Board’s strategic plan and goals of improving postsecondary attainment of Kansans and meeting the projected needs of Kansas employers. Although not every request presented to the

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Board was included in the Board's unified request, the Board conveys its appreciation to the institution for advancing thoughtful proposals that would have meaningful impact on students and the state's prosperity.

The Board requests continued state funding for several ongoing projects from prior years and makes the case for new state investments. Included below is information outlining the Board's budget enhancements made on behalf of the system of 32 public institutions of higher education, their nearly 30,000 employees, and 221,000 students. The Board's unified appropriation request is generally structured by sector of institution – state universities, municipal university, the community colleges, and technical colleges, which each have a unique part in the Board's strategic plan, as well as the Board of Regents' Office itself and according to the requests' connections to the Board's strategic plan. It is noted throughout this document whether the funding requested is intended to be recurring or would be devoted to a "one-time" project.

Enhancements Requested for FY 2026

Public Universities/KBOR Student Affordability \$91,108,553 Recurring

Pillar 1: Helping Kansas Families – Student Affordability, Student Access, Student Success; Bedrock Goal: Governance of State Universities

Public universities were created to provide an education to students from all backgrounds, conducting research, and engage with communities. They are intended to offer affordable options to the residents of the state. While the universities have a variety of revenue streams from which to operate, the state's share provides the foundation from which all other activities – whether revenue-generating or not – can function. The Board's request for \$91.1 million in recurring state investment in the operations of the public universities (the state universities and Washburn University) will be invested in ensuring the system of universities and Board Office can recruit and retain faculty and staff, provide greater levels of financial aid to Kansas resident students, and provide for wider adoption of open educational resources (course materials provided at no cost to students). Despite recent gains in state funding for student financial aid, many Kansas resident students attending the four-year institutions still have a gap between what they have available to finance their costs of attendance and what the institutions and Board of Regents can offer in financial aid against the total cost of attendance. Student affordability is a prominent element of the Board's strategic plan but the college going rate remains lower than what it could be, for lack of student financial aid and information for the students in understanding their array of options to seek a postsecondary credential.

The Board of Regents is taking a variety of steps in its coordination and governance of higher education in Kansas: developing partnerships with various state agencies (including the Departments of Commerce and Education), adopting policies that result in better student outcomes, and seeking the necessary state investment that will improve Kansans' opportunities to pursue a post-secondary credential. The Board's first

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commitment is to improving student affordability for Kansas students and building on recent successes with the state's economic growth. Recognizing that growth is about changing to meet evolving demands and conditions, the Board of Regents has many initiatives underway aimed at improving outcomes for Kansans:

- Adopting multiple math pathways relevant to each degree program;
- Adopting corequisite math and English support for students needing additional assistance or who are not meeting college-level placement test scores;
- Applying systemwide course placement measures (for both math & English);
- Adopting a systemwide general education package for students to have a clear path to degree;
- Implementing EAB Student Support Software across the public universities;
- Conducting a review by the National Institute for Student Success (NISS) of the public universities' advising practices and student supports;
- Implementing the NISS recommendations aimed to shorten time to degree and improved graduation rates with professional advising of students and strategic scholarship awards;
- Reviewing the portfolio of academic program offerings at the state universities to ensure they meet current and future workforce demands;
- Approving more courses and two-year degree programs each year that are guaranteed to transfer across the system of 32 institutions to support transfer students' momentum to degree;
- Increasing the completion rate of Kansas high school students of the Free Application for Federal Student Aid (FAFSA);
- Coordinating free application days every October;
- Facilitating the wider adoption of open educational resources (OER) to reduce students' expenses for course materials;
- Refining the performance funding process with all public institutions of higher education;
- Expanding opportunities for students at all 32 public institutions for internships and other work-based or applied learning;
- Creating a "front door" at each university to facilitate contacts from businesses seeking collaboration;
- Executing the Board's capital renewal initiative to improve campus facilities to a better condition rating and utilization of office and classroom space; and
- Implementing the Kansas Blueprint for Literacy to ensure in-service and pre-service teachers are learning the best, research-based methodologies in teaching children to read.

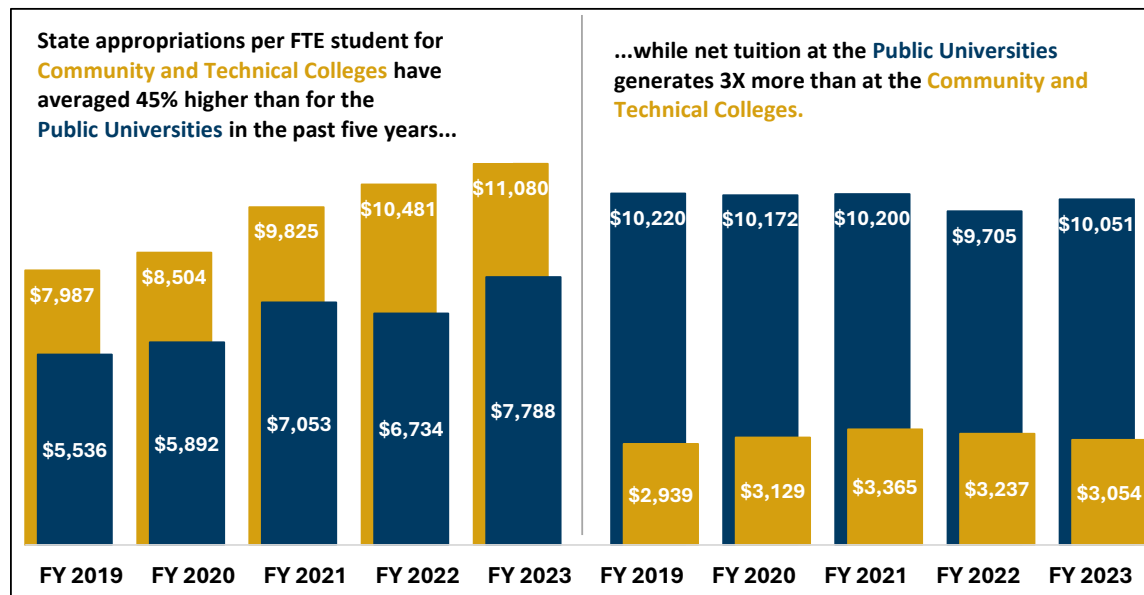
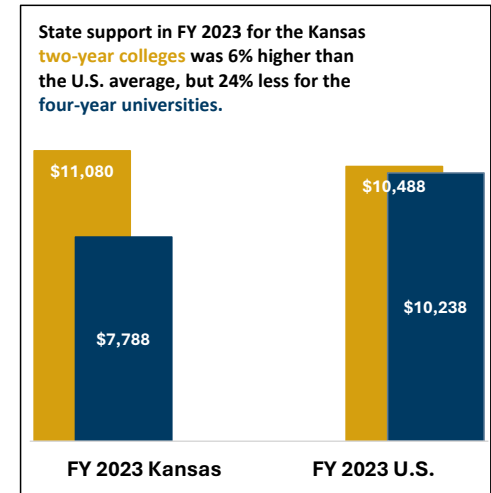
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Context for Request

State support for students attending four-year Kansas public universities (\$7,788 per FTE student in FY 2023) is 24 percent lower than the national average and 30 percent lower than state support to the Kansas two-year colleges (\$11,080 per FTE student), according to the 2023 SHEEO State Higher Education Finance report.

The increase in per-student support derives, in part, from fewer students attending the institutions. Enrollment at community colleges declined 14.3 percent from FY 2019 to FY 2023, and at four-year public colleges by 5.2 percent. Higher state funding and fewer students combine for a higher per-FTE support level at the two-year colleges.



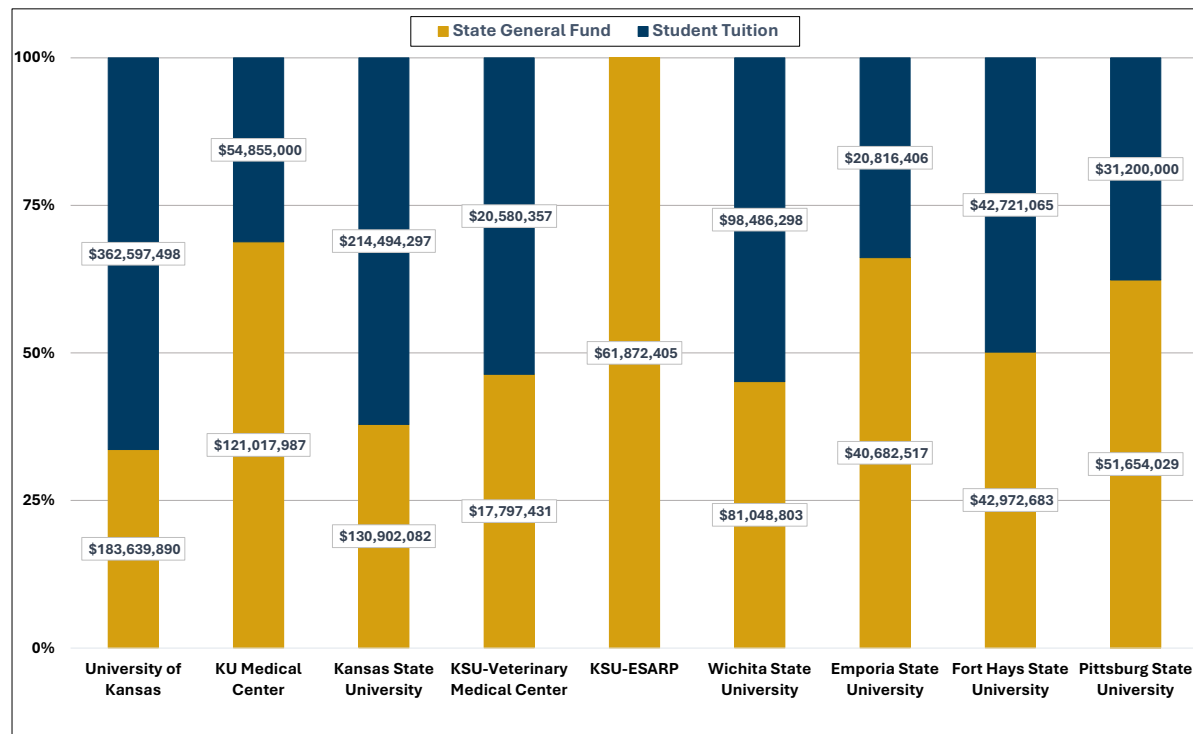
For several fiscal years, the Governor and Legislature have provided higher levels of state funding in a show of their support for special projects across the system. Those projects will have meaningful impact for decades to come, but for the core functions of delivering instruction and conducting research, the universities have not benefitted to the same extent. For several years, when developing a state employee pay plan, the Legislature has not provided as much funding to the universities and the Board Office as other state agencies. While

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an interim committee will hear about market pay shortfalls across the system this fall, the Board requests additional state investment for the core operations of the universities and Board Office.

The chart below shows the proportion of State General Fund support to student tuition for the state universities' FY 2025 "general use" budgets relying on those sources, with the accompanying dollar values. The extent to which each university is supported by student tuition (noted in dark blue) varies. This request for state funding is central to ensuring the universities do not have to rely even more heavily on students' tuition and fees in the coming year.



How each individual institution would use the state funding will vary, according to the highest priority needs.

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Research Universities One Health Kansas \$51,000,000 Recurring Ten Years
Pillar 3: Advancing Economic Prosperity

Investing in Research and Innovation, Empowering Our State's Future

Imagine a future where our state is recognized as a beacon of health innovation, where breakthroughs in human and animal health not only save lives but transform communities. One Health Kansas is the call to action for the state to invest in the well-being of its people, the vitality of its economy and the promise of a healthier, brighter future. By establishing a dedicated strategic research investment fund for Kansas State University, the University of Kansas, and Wichita State University, three of the leading universities in Kansas will be empowered to tackle some of the most pressing health challenges of our time. This investment will not only expand the universities' research capabilities but also foster collaboration, drive economic growth, and uplift the health of our communities, especially in rural and small-town areas where it's needed most. This fund will enable the universities to recruit and retain the best faculty talent, provide world-class research facilities, and educate the future workforce of the state.



Research Focus Areas

Each of the three universities will concentrate on a specific area of health-related research, leveraging their unique strengths and existing expertise:

The University of Kansas

The University of Kansas remains intently focused on expanding the impact on human health through research and expanding the health care workforce. For example, the work in cellular therapy as the new frontier against cancer and chronic disease has put KU at the leading edge of this field internationally. The expanding Brain Health initiative keeps the nationally recognized Alzheimer's Disease Center at the forefront of finding treatments and cures for dementia and related diseases. The collaboration between the Medical Center and the Schools of Pharmacy and Engineering in Lawrence are resulting in new drugs and biomedical devices. The opportunity to collaborate with Kansas State University to translate animal health research and discovery to advance human health is a unique opportunity for Kansas. In partnership with Wichita State University, the universities can advance the oral health of the state while placing much needed health care providers in every corner of Kansas. Together, KU, K-State and WSU in collaboration are uniquely positioned to make new discoveries, create new companies and jobs, and train the next generation of scientists and healthcare professionals.

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Kansas State University

Kansas State University leads the state in advancing animal health research, which plays a critical role in the overall health ecosystem. K-State's work in understanding biosecurity, improving livestock health and enhancing veterinary medicine not only supports the agricultural economy, but also has direct impact on the health of Kansans. Zoonotic diseases – those that are transmitted from animals to humans – are a significant concern for public health and their links to cancer are now being increasingly recognized. The connection between oral health and overall health is well-established, and animal health research can provide unique insights into this relationship. For instance, the health of pets and livestock can reflect environmental factors that also affect human oral health, such as exposure to toxins or nutritional deficiencies. By working together, KU, K-State and WSU will create a comprehensive health research ecosystem that addresses the intricate connections between animal, human and dental health. This collaboration will not only advance scientific understanding but also lead to tangible benefits for communities across the state.

Wichita State University

Wichita State University continues to be at the forefront of innovation, employing digital transformation research to accelerate the benefits for education, health care, defense, business and the greater public good. Digital transformation solutions will be employed to support improved healthcare outcomes, leveraging the assets currently under construction at the Wichita Biomedical Campus. Research and related workforce solutions will include comprehensive oral health evidence-based initiatives; rehabilitation sciences; statewide health data analytic tools; automating healthcare record-keeping, predictive diagnostics and healthcare chatbots; medical laboratory sciences; development of health wearables that collect important biometric data for real-time, accurate patient profiles; virtual modeling and development of training modules for use of medical robots that can perform complex yet precise actions to revolutionize surgery; and 3D printing for creating prosthetics and almost limitless custom implants. Because of WSU's National Institute for Aviation Research's expertise that has direct impact on the development of health applications such as smart manufacturing (e.g., molecular diagnostics), WSU will further extend existing digital twin, advanced manufacturing, and smart manufacturing research that will amplify our health research efforts. Through a relentless commitment to the people, business and economy of the state, the complementary research, impactful applied learning experiences and commercialization successes of KU, K-State and WSU a stronger Kansas and a brighter tomorrow will be built.

Impact on the State

The One Health Kansas research investment fund will catalyze economic growth, job creation and community health improvements across the state. By expanding research capabilities in cancer, animal health and dental health, the initiative will foster innovation, attract, and retain top talent, and drive digital transformation and commercialization. These efforts will directly benefit both urban and rural Kansas communities, improving public health outcomes and enhancing the state's reputation as a leader in health research and development.

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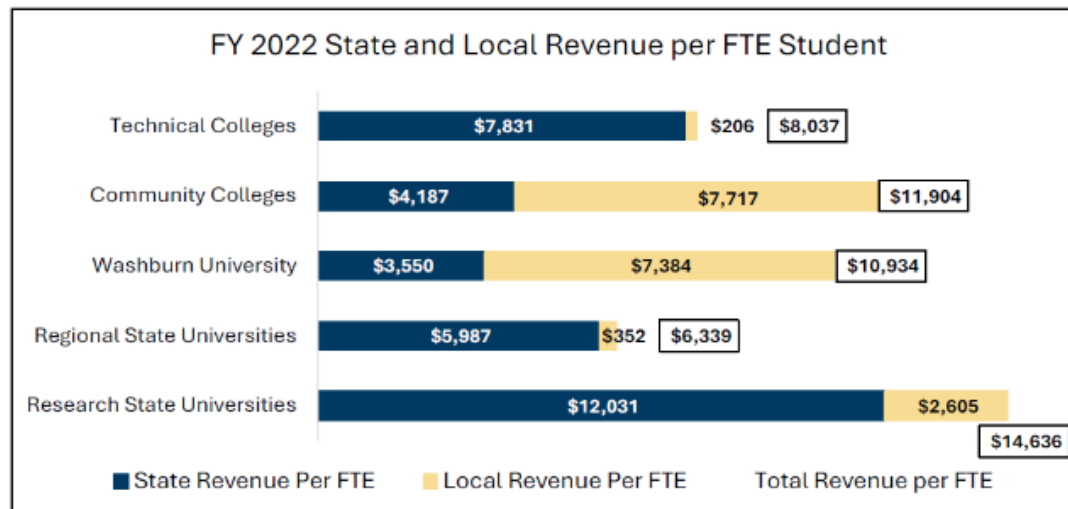
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Regional State Universities: Regional University Investment \$21.0 million Recurring
Pillar 3: Advancing Economic Prosperity

Advancing Educational Outcomes and Growing Regional Workforce and Prosperity for Rural and Micropolitan Kansas Communities

Emporia State University (ESU), Pittsburg State University (PSU), and Fort Hays State University (FHSU) are the State of Kansas’ three rural, regional comprehensive universities. Each institution has an important mission that involves providing accessible and affordable education for students and families within three distinct regions of the State. These institutions are responsible for advancing and supporting educational, health, and economic/workforce outcomes within their geographic region. Strengthening the state’s investment in its regional universities will help each institution fulfill its mission and grow their positive impacts for the Kansas families and communities they serve.

Funding for the three regional universities has not kept up with other sectors of higher education in the state. State and local funding per FTE for the regional universities in Kansas is materially lower than all other sectors (21% less than technical colleges, 47% less than community colleges, 57% less than research universities). This funding disparity has placed each institution in a difficult financial situation that works against their regional access/affordability missions.



Source: IPEDS Finance Survey.

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While this request does not eliminate the current funding disparity, it is a necessary step forward to sustain and grow educational and economic outcomes within three distinct rural regions—supporting hundreds of counties and rural communities throughout the State.

The Board requests \$21.0 million for the recurring investment that will allow PSU, ESU, and FHSU to collaboratively address a range of critical initiatives that include improving student access and success outcomes for Kansas families, partnering with industry to grow a responsive regional workforce, and tackling identified health and educational priorities.

Kansas State University “K-State 105” \$5,000,000 Recurring
Pillar 3: Advancing Economic Prosperity

K-State 105 is Kansas State University’s comprehensive initiative aimed at driving economic growth and development across Kansas. Aligned closely with the Kansas Board of Regents’ Building a Future strategic plan, this initiative was launched in 2023 as a two-year challenge. K-State 105 leverages the statewide K-State Research and Extension system to create a robust partnership network, directly connecting Kansans with the University’s vast knowledge and innovative solutions. By engaging communities where they live and work, the initiative strengthens expertise and builds capacity across all 105 counties, fostering collaborations with state institutions, agencies, nonprofits, and community organizations.

In its first year, K-State 105 successfully forged new partnerships, supported by an initial allocation dedicated to Kansas’ growth. Notably, collaborations with NetWork Kansas have expanded statewide entrepreneurship support and programming. Through a partnership with the Technology Development Institute, K-State 105 is also driving the redevelopment of buildings in northwest Kansas by creating digital twins of underutilized structures. These accurate 3D models assist developers in planning and cost estimation for redevelopment projects.

K-State 105 has also brought together the resources of Kansas State University and the University of Kansas Health System to address pressing healthcare needs in rural Kansas. This collaboration focuses on local care strategies, caregiver support, access to digital health resources, behavioral health needs and addressing obstetrician-gynecologist shortages. By combining K-State’s statewide extension network and the health system’s expertise, the partnership is piloting projects aimed at improving community health and well-being across the state. These efforts lay the groundwork for K-State 105’s second year, with an additional \$5 million allocated to continue fostering growth in all 105 counties.

Looking ahead, Kansas State University envisions a long-term outgrowth of K-State 105 through the development of advanced manufacturing facilities at its K-State Olathe and Salina campuses. These facilities are poised to become critical drivers of the state’s future

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economic growth, creating jobs, attracting business development, and expanding workforce training opportunities. By housing education, training, and research in areas of robotics, composites, automation and integrated systems driven by machine learning and artificial intelligence, this new infrastructure will meet the workforce needs of Kansas' advanced manufacturing industry. This initiative will also harness the research expertise of K-State faculty to create lasting economic impact in communities around Olathe and Salina.

To sustain this momentum and continue improving the lives of Kansans, the Board of Regents requests \$5.0 million in recurring funding to extend the success of K-State 105. As an additional aspiration, a potential \$50 million one-time funding investment could be directed to the Olathe and Salina Campuses for their advanced manufacturing initiatives in the future, further expanding the impact of K-State 105.

Kansas State University "Next Generation Animal/Human Health Initiative" \$7.5 million Recurring
Pillar 2: Supporting Kansas Businesses: Innovation; Pillar 3: Advancing Economic Prosperity

The Board of Regents requests \$7.5 million in recurring support for the College of Veterinary Medicine (CVM), to improve operations, recruit and retain faculty, and offer scholarships for rural students. With only 111 full-time faculty, K-State's CVM has one of the lowest faculty-to-student ratios in the country, and its state funding is amongst the lowest nationally. Strengthening this financial support is essential to leveraging the unique animal health resources of the National Bio and Agro-Defense Facility and the Biosecurity Research Institute, while enhancing K-State's national leadership in the field. The state investment will be used to advance animal health through enhanced facilities, greater research activity, and educational programs.

University of Kansas School of Architecture Building \$10.0 million One-Time
Bedrock Goal: Protection of State Assets; Pillar 2: Supporting Kansas Businesses - Talent Pipeline

The School of Architecture and Design at the University of Kansas offers undergraduate and graduate programs in varied programs, including architecture, interior architecture, industrial design, interaction design, visual communication design, photography, illustration, and animation. As of Fall 2023, 962 students were enrolled in the School, which was 3.3 percent of the total KU headcount enrollment. One challenge facing the School is that they are housed in seven locations across campus, with a shortfall of needed studio, teaching, office, and common area spaces. The planned capital improvement project would create the space needed to house existing programs and add new programming in a consolidated space. The project would include three phases and is currently estimated to cost \$120.0 million in total. The first phase will be to build a 50,000 square foot addition to Marvin Hall. The second phase of work will be the renovation of 38,000 square feet of Marvin Hall. The final phase of work will be the renovation of 59,000 square feet of Chalmers Hall. The Board requests the state provide a core \$10.0 million investment for this transformative project.

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KU Medical Center Expand Medical Student Loan Program \$8,631,235 Recurring

Pillar 1: Helping Kansas Families - Student Affordability; Pillar 2: Supporting Kansas Businesses - Talent Pipeline

The Kansas Medical Scholarship Loan Program, often referred to as the Medical Student Loan Program, is a state program administered by the University of Kansas Medical Center (KUMC) and utilized by healthcare providers in areas of need across the state. The Medical Loan Program provides a loan covering the medical student's tuition and a monthly stipend (up to \$2,000 per month). A recipient of the loan meets their service obligation by completing a specified service option, such as engaging in a full-time medical practice in a Kansas location outside of Douglas, Johnson, Shawnee, and Sedgwick Counties, at a state medical care facility or at a VA medical center, or serving as a full-time KU School of Medicine faculty member in family medicine, family practice, general internal medicine, or general pediatrics.

The service fulfillment is on a year-for-year basis for each year the loan was received, and the loan is forgiven upon completion of the service. Alternatively, the student pays back the amount of the loan, with interest. The program has been funded with a combination of State General Fund appropriations and income to the Medical Loan Repayment Fund. FY 2025 program costs are estimated to total \$5,219,168 to support 88 scholarships. To better assist the medically underserved in the state, KUMC seeks to increase the number of slots available to medical students, while also expanding the program to include medical specialists. The Board supports this request as an investment in the state's healthcare workforce. The proposal is estimated to cost \$8.6 million in FY 2026, increasing to \$11.7 million in FY 2027. Subsequent fiscal years would increase at the rate of tuition increases for the School of Medicine and for inflation for the stipend.

Wichita State University Feasibility Study for New School of Dentistry \$5,000,000 One-Time

Pillar 2: Supporting Kansas Businesses: Talent Pipeline

Almost 600,000 Kansans have little to no access to professional dental care. In 2021, the U.S. Department of Health and Human Services designated 77 Kansas counties as Dental Health Professional Shortage Areas (HPSA) or Low Income Dental HPSAs. There are currently 20 counties in Kansas with no practicing dentists and only about one of four dentists practicing in Kansas serve patients covered by Medicaid. Overall, over 80% of the state's 105 counties have a serious shortage of dentists and most of the state has limited access to dental care for children, elderly, and low-income Kansans. Extensive research illustrates that having local dental education programs in the state (Doctor of Dental Surgery or Doctor of Medical Dentistry) increase access to dental healthcare through increased numbers of dentists and patient visits; increased number of oral health screenings in the community; and increased knowledge related to dental care and nutrition among community residents. The lack of a doctoral dental education program in Kansas means that the state does not benefit from an annual influx of dental program graduates, who are more likely to establish a practice in the state. On average, about 78 Kansans apply annually to a dental program

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somewhere in the United States. Of those applicants from Kansas, only about 54% matriculate into one of those out-of-state dental education programs.

The Board of Regents requests \$5.0 million for WSU to conduct a feasibility study to determine the exact requirements and associated costs to establish an accredited dental school at Wichita State University. WSU currently has two Dental Hygiene programs – an entry-level program for those seeking a license in dental hygiene and a degree completion program for licensed hygienists. The state would have much to gain by leveraging WSU’s academic program infrastructure and new biomedical campus under construction in downtown Wichita.

WSU currently estimates it would cost \$100 million to construct a facility, which would be reduced by utilizing the basic science infrastructure currently under construction in the Wichita Biomedical Campus to a range of \$60-80 million. With bonding for this facility, annual debt service payments would be between \$4-5 million for the duration of the bond, with \$6 million needed annually for operations, some of which would be recovered through tuition revenue generated by the new doctoral dental student enrollment.

Washburn University Expand Science Labs \$5.0 million One-Time
Pillar 1: Helping Kansas Families: Student Success

Washburn University adopted the KBOR general education framework to ensure students can transfer courses and programs from Kansas institutions to Washburn or from Washburn to other Kansas institutions seamlessly. Included in the general education framework is the requirement for all students to take a science course with a lab. The required lab course is a new requirement for Washburn students. The number of lab sections Washburn needs to offer each semester exceeds the existing lab capacity on campus. Stoffer Science Hall is the academic building housing the natural science departments (biology, chemistry, and physics). Washburn’s students who major in one of these areas or who are in a pre-professional program like nursing or engineering transfer program, take courses in that building. These requested funds would support the expansion of general science lab space at Stoffer Hall enabling all students to have an exceptional learning experience in these courses. The funds from the State of Kansas will supplement the University investment of general funds and private gifts.

Washburn University Increase Operating Grant \$3.3 million Recurring
Pillar 1: Helping Kansas Families – Student Affordability; Pillar 2: Supporting Kansas Businesses – Talent Pipeline

Washburn University is growing and serves primarily (90%) Kansas residents with nearly half of the student population being first-generation. Washburn will use additional funds for operations to implement new pathways and programs, such as a cybersecurity program with an applied focus on health care and on forensic investigation, that support the workforce needs of the region. Other initiatives for the

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next year include expanding the education program to increase the number of teachers and further grow the para-to-professional educator program; offering competitive compensation for staff and faculty; and increasing scholarship aid for students to enhance affordable access and remove financial barriers to education.

Board of Regents (Adult Ed Centers) Expansion of Adult Education Services \$1,000,000 Recurring
Pillar 2: Supporting Kansas Businesses – Talent Pipeline

The Board requests an additional \$1.0 million per year to allow Kansas to increase the number of English Language Acquisition (ELA) students served, expand the Integrated Education and Training efforts so the Adult Education Centers located across the state are not only helping people get their high school equivalency but also an industry certification, improving the skills of the state's workforce.

- **Meeting Workforce Demands:** Kansas is facing an urgent need for a more skilled workforce, with 80% of job openings requiring more than a high school diploma. Adult education plays a critical role in equipping residents with the necessary skills to fill these positions, making it an investment in the state's economic future.
- **Impact of Inflation and Operational Costs:** The rising costs of materials, instructor salaries, and other operational expenses have outpaced current funding levels. This limits the number of students served each year, even though the demand for services at the adult education centers is rising. An increase in funding will allow these programs to reach more learners, reduce the backlog, and ensure higher quality education.
- **Demonstrated Success Despite Underfunding:** Kansas has demonstrated exceptional success in terms of Measurable Skill Gains (MSGs), ranking 2nd in the nation, even though it ranked 42nd in state match funding. This shows that adult education programs in Kansas are highly efficient and effective, despite limited financial resources. Additional funding could further enhance these outcomes and help more Kansans reach career-ready skill levels.
- **Integrated Education and Training (IET):** The demand for skilled professionals, such as in the healthcare and technology sectors, is rapidly increasing, making it imperative to align adult education programs with career opportunities in these fields. By integrating education and workforce training, adult learners gain both foundational skills and practical, industry-specific training, which enhances their employability. Additional state funding would enable the state's adult education program to develop more Integrated Education and Training (IET) models, providing an efficient pathway for adult learners to enter high-demand careers.

Kansas adult education programs are growing, but the centers are turning away students. In FY 2024 over 500 students were turned away due to a lack of teachers or classroom space due to financial constraints. With additional state funding, the Centers would be able to serve more Kansas residents and growing some programs. According to Census figures, the number of Kansas residents who do not speak English

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well grew by 9,000 people from 2020 to 2021 to over 50,000 Kansas residents. The Centers can play an important role in meeting the state's workforce needs.

Technical Colleges Pilot Program "HIRED Fund" \$10,500,000 Recurring
Pillar 2: Supporting Kansas Businesses: Talent Pipeline

The Board of Regents requests a \$10.5 million investment to launch a pilot program targeting higher and HIRE education outcomes that demonstrate a direct return on investment for local, regional, and state economic development through quality skilled workforce education. The HIRED Fund proposal reflects similar approaches implemented recently in Texas and North Carolina to support talent attraction and retention in high demand, sustainable wage, and/or critical need occupations requiring less than a baccalaureate degree. Short-term credentials are the primary mission of the Kansas technical colleges. The details for how the pilot program would be administered are still under development, but potential performance indicators are provided below to explain how the investment could enhance the colleges' efforts in workforce education. The technical colleges would be eligible for a portion of the funding according to their success – with a portion devoted as guaranteed “base” funding and a second portion in each indicator available tied to the college's performance.

This funding approach would help sustain and build the success of each technical college in meeting their primary missions of workforce education targeting high wage/high demand and/or critical need occupations requiring less than a bachelor's degree. These occupations form the nucleus of traditional “blue-collar” jobs as well as emerging “new-collar” jobs that have integrated skills and more technological and scientific applications. These are the core jobs that keep communities going in the state and form the foundation for the state's basic economy.

1. Course Completion/Credential Achievement/Job Placement or Advancement (10%): This metric would track students who may take one or more courses and, as a result of the training, can demonstrate the skills needed for an industry-recognized credential coupled with employment with a Kansas employer in a related occupation, or job advancement due to the new skill(s) and credential(s). The workforce crisis across the nation and in Kansas results in many students not completing an entire program of study due to an early employment offer (often through an internship, practicum experience, and/or apprenticeship). This metric would directly connect the institution's course(s) and relevant credentials of value to the employer.
2. Persistence/Retention with Satisfactory Academic Progress and Program of Study Advancement (25%): The traditional approach to funding has focused on student enrollment. Incentivizing student learning and academic success should be the focus of public investment. This component would measure the institutions' performance on keeping students in their programs of study and on track to complete the program with earned credential(s), and demonstrated knowledge, skills and abilities sought by employers.

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3. Program Completion/Academic and/or Credential Achievement/Job Placement or Advancement (40%): This component would be the traditional measure of performance. The institutions track students who complete a program of study, earn an academic and/or industry recognized credential/licensure, and consequently become employed in a related occupational field with a Kansas employer.
4. Non-Credit CTE Course Completion/Credential Achievement/Job Placement or Advancement (25%): This component would be an incentive to expand programs in emerging fields. Often working directly with an employer or agency to provide specific or customized workforce training, the institutions would develop customized training to improve the skills of the workforce. Credential attainment and job placement and/or career advancement will benefit due to the increased attention and value employers are placing on relevant credentials that document sought after skills.

An example of how the funding might be applied according to the proposed formula is outlined below for illustrative purposes.

High Impact Return for Economic Development (HIRED) Fund for Kansas Technical Colleges For Illustrative Purposes Only								
	Flint Hills Tech	Hays North Central Tech	Hays Northwest Tech	Manhattan Tech	Salina Tech	Washburn Tech	WSU Tech	Total
Skill Gains Resulting in Job Placement or Career Advancement (10%)								
Base Funding	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$105,000
# Students	77	60	43	44	56	111	137	528
Outcomes Funding	\$137,813	\$107,386	\$76,960	\$78,750	\$100,227	\$198,665	\$245,199	\$945,000
Persistence and Student Achievement (25%)								
Base Funding	\$37,500	\$37,500	\$37,500	\$37,500	\$37,500	\$37,500	\$37,500	\$262,500
# Students	1,244	985	611	489	588	1,511	2,025	7,453
Outcomes Funding	\$394,331	\$312,232	\$193,679	\$155,006	\$186,388	\$478,967	\$641,898	\$2,362,500
Credentials Earned Resulting in Job Placement or Career Advancement (40%)								
Base Funding	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000	\$420,000
# Students	159	252	103	153	215	383	806	2,071
Outcomes Funding	\$290,208	\$459,952	\$187,996	\$279,256	\$392,419	\$699,054	\$1,471,115	\$3,780,000
Customized Workforce Training Resulting in Industry-Recognized Credentials								
Base Funding	\$37,500	\$37,500	\$37,500	\$37,500	\$37,500	\$37,500	\$37,500	\$262,500
# Students	90	65	75	70	80	125	310	815
Outcomes Funding	\$260,890	\$188,420	\$217,408	\$202,914	\$231,902	\$362,347	\$898,620	\$2,362,500
Technical College Total	\$1,233,242	\$1,217,990	\$826,043	\$865,926	\$1,060,936	\$1,889,033	\$3,406,832	\$10,500,000

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TEA for Colleges/Board of Regents – GED Accelerator \$100,000
Pillar 2: Supporting Kansas Businesses: Talent Pipeline

As noted in the request for supplemental funding, the Board of Regents administers the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator), per K.S.A. 74-32,434. This fund provides incentives to eligible institutions – community colleges, technical colleges, and Washburn Institute of Technology – for adult students seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive: \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible technical program.

The GED Accelerator was initially financed with a transfer of \$1.9 million from the State General Fund in FY 2016, with \$900,000 taken back in FY 2017, with the remaining \$1.0 million spent over time. An annual recurring appropriation would cover estimated expenses.

Kansas Board of Regents Additional Funding for Kansas Hero’s Scholarships \$1,500,000

Pillar 1: Helping Kansas Families: Student Success; Pillar 2: Supporting Kansas Businesses: Talent Pipeline

Kansas offers tuition waiver benefits to certain members of the military, their spouses and dependents, prisoners of war, and spouses and dependents of certain public safety officers. The Kansas Hero’s Scholarship Act (K.S.A. 75-4364) establishes a waiver which provides an opportunity for eligible individuals to attend a Kansas public postsecondary educational institution without payment of tuition and required fees in the pursuit of an undergraduate degree. The waiver does not cover other costs of attendance, such as living expenses or required books or materials.

Demand for the program is dramatically increasing as word spreads among military families and with the legislative change in 2024 SB 438 to allow veterans who became eligible for VA benefits for an 80% or more service-connected disability prior to September 11, 2001, to be eligible for the program.

- In FY 2023, there were 113 new applicants for the program;
- In FY 2024, there were 175 new applicants;
- In the first seven weeks of FY 2025, 212 applications were submitted, and out of that group, 172 students submitted documentation and have been approved for awards; and
- KBOR currently has over 400 active students in the Hero’s Scholarship Program who have not yet met their ten-semester maximum.

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With the sharp rise in eligible applicants, the Board requests \$1.5 million be added to the program in FY 2026 to cover estimated enrollment growth for continuing and new students. Funding would be added to the \$1.2 million appropriation made in 2024 SB 28 (Section 117(a)) and \$1.75 million in HB 2551 (Section 55(a)).

Items Requested to Repeat from Prior Year(s)

Public Universities Continue IT Infrastructure and Cybersecurity Improvements \$10,000,000 Recurring
Bedrock Goal: Ensuring Continuity of University Operations and Protection of Personal Information and Public Assets

The public universities have benefitted from three years of state investment in information technology and cybersecurity improvements:

FY 2023	\$20.0 million
FY 2024	\$5.45 million (ARPA funding)
FY 2025	\$7.5 million

The Board of Regents have consistently directed the universities to collaborate on systemwide projects to make best use of the state support. The FY 2025 funding will be devoted to efforts across the state universities and the municipal university. All public universities will participate in a cybersecurity assessment to assess the universities' maturity against the NIST 2.0 framework, perform another systemwide third-party penetration testing exercise, and to address known cybersecurity and operations risks, addressing gaps in one or more of the following areas:

- Governance and Visibility: implementing or improving tools and processes to achieve full visibility of IT activity in the organization, complete asset inventories, etc.;
- Cybersecurity Tools: adding or extending the capability of cybersecurity tools;
- Cloud Migration: moving applications to the cloud to disperse risk and reduce the impact of on-premises outages; or
- Asset Life-Cycle Management: replacing aged, end-of-life technology assets.

At the September 18, 2024, meeting of the Board of Regents, new Board policy was adopted regarding IT governance and enterprise risk management for the state universities. Key features of the new policy include:

- Formalizing university IT and IS representatives into a recognized Council, the Information Technology and Security Council (ITSC), who will develop minimum cybersecurity standards;

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- Appointment of a designated information technology officer and an information security officer at each state university with specified responsibilities;
- Requiring each state university to adopt a written IT and security policy that meets the minimum standards developed by the ITSC;
- Requiring each state university to report annually to the Board's Governance Committee in the campus information security report;
- Designation of the Council of Business Officers (COBO) as the responsible party for purchasing insurance products on a system-wide basis; and
- Creation of new policy for establishing enterprise risk management processes at each university.

The need to update, refresh and maintain IT and cybersecurity infrastructure is costly and cannot be deferred while keeping pace with greater demands for usage and to strengthen network security. State funding would be used to materially reduce security and operating risks facing the institutions from legacy technologies, to maintain business continuity, to monitor and respond to cybersecurity attacks. The Governor and Legislature have supported funding for the improvements in prior years, but the funding was removed from the FY 2026 allocation. The Board of Regents requests a fourth year of state funding to continue the universities' improvements, totaling \$10.0 million for FY 2026.

Community & Technical Colleges Continue IT Infrastructure and Cybersecurity Improvements \$10,000,000 Recurring
Bedrock Goal: Ensuring Continuity of College Operations and Protection of Personal Information and Public Assets

The community and technical colleges have benefitted from two years of state investment in information technology and cybersecurity improvements:

FY 2024	\$6.5 million (\$250,000 per college)
FY 2025	\$6.5 million (\$250,000 per college)

As with the universities, the community and technical colleges benefit from state support for their internal network security and infrastructure improvements. The additional costs incurred by the colleges and need for further security improvements require additional resources to protect college networks from cyber criminals while ensuring the continuity of campus operations. Without adequate cybersecurity protection, the colleges' ability to provide the training required by Kansas business and industry to support the Kansas workforce could be hindered and students' personal data placed at risk. Security related to cameras, key card access, and cyber security tools are critical to preventing serious harm to the colleges' ability to meet workforce needs. The request is to provide an ongoing source of state funding for

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the community and technical colleges. The Governor and Legislature have supported funding for the improvements in prior years, but the funding was removed from the FY 2026 allocation. The Board of Regents requests a third year of state funding to continue the colleges' improvements, totaling \$10.0 million for FY 2026.

Public Universities Continue Momentum with Student Success Initiatives \$6,361,600 Recurring at Reduced Levels
Pillar 1: Helping Kansas Families: Student Success and Student Affordability

Recognizing that institutions can hinder their students' success through policies, practices and structures, the Board of Regents engaged the National Institute for Student Success (NISS) at Georgia State University in FY 2022. Georgia State University had demonstrated success with improving student outcomes and formed the Institute to disseminate their proven practices to other institutions. The NISS review was framed to identify improvements for student retention and graduation rates at the state universities, as well as Washburn University and Cowley Community College that volunteered to participate in the third-party review.

Campus changes as a result of the review include more effective advising strategies, implementing alternative math pathways, common course placement standards and degree maps, as well as strategic financial aid awards. From the Board's point of view, there have been new policies or incentives implemented in support of the efforts to improve student success: review of academic programs at the state universities, adoption of multiple math pathways according to degree programs and corequisite math and English support for students needing additional assistance, implementation of a systemwide general education package across all 32 institutions, creating more opportunities for students to acquire internships or work-based or applied learning, and articulation across the system for specified associate degree programs in addition to the 120 courses that are guaranteed to transfer among the schools (with another six scheduled to be added this fall). When students understand and seek a direct path to a credential, their costs are lower and their ability to join the workforce and earn livable wages is enhanced.

The Governor and Legislature supported \$9,537,700 for these recommendations at the public universities in both FY 2024 and FY 2025, but the funding was removed from the FY 2026 allocation. The Board requests a state investment in FY 2026 that is reduced by one-third from prior years' levels (\$6,361,600). It is the Board of Regents' expectation that improved student retention rates will generate additional tuition revenues for the institutions to pay for the ongoing activities associated with the student success initiatives, such as hiring professional student advisors.

Community & Technical Colleges Continue Student Success Initiatives \$11,672,700 Recurring at Reduced Levels
Pillar 1: Helping Kansas Families: Student Success and Student Affordability

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The 2024 Legislature appropriated \$17.5 million for community and technical colleges with the specification that the funding was to be used to fund activities which broadly improve student success in FY 2025. These initiatives vary widely at each college but are focused on training the Kansas workforce and ensuring completion and retention of students. As with the universities, the Board requests funding in FY 2026 that is reduced by one-third from prior years' levels (\$11,672,700). It is expected that improved student retention rates will generate additional tuition revenues for the institutions to pay for the ongoing activities associated with the student success initiatives.

Community & Technical Colleges Fund the State's Share for Academic Courses TBD Recurring

Pillar 1: Helping Kansas Families – Student Affordability and Pillar 2: Supporting Kansas Businesses – Talent Pipeline

The Legislature fully funded the cost model for tiered and non-tiered courses in FY 2025. The amount needed for each college to receive reimbursement via the instructional cost model calculations for tiered and non-tiered courses will not be known until late fall or early winter. The colleges request that the calculated state share of the three-year average for tiered, non-tiered and Excel in CTE courses continue to be funded and the TEA and the Board of Regents agree that the two-year colleges should be reimbursed for the state's share of expenses to deliver courses in FY 2024.

Ten Community Colleges CTE Capital Outlay \$5,000,000 Recurring

Pillar 1: Helping Kansas Families – Student Affordability and Pillar 2: Supporting Kansas Businesses – Talent Pipeline

A combination of two state appropriations (SGF and EDIF) provide eligible two-year colleges with funding for construction, reconstruction, repair, remodeling, additions to, furnishing and equipping of buildings, architectural expenses incidental thereto, the acquisition of buildings and building sites and the acquisition of equipment. KSA 74-32,413 specifies that the nine community colleges and all technical colleges and Washburn Tech as eligible for the state funding. This statute was established when vocational technical schools attached to school districts merged with community colleges in order to make up for the lack of a property tax mill levy. The Legislature provided a \$5.0 million appropriation for the other community colleges in both FY 2024 and FY 2025, but the funding was removed from the FY 2026 allocation. The Board of Regents requests that the capital funding continue for the ten community colleges not eligible according to the statute for FY 2026:

Allen County Community College
 Barton County Community College
 Butler County Community College

Cloud County Community College
 Colby Community College
 Fort Scott Community College

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Garden City Community College
 Independence Community College

Labette Community College
 Neosho County Community College

The ten colleges have used the state funding for a variety of building repairs, such as roof, window, lighting and HVAC replacement, elevator repair, as well as to purchase or replace equipment needed to deliver career and technical education programs.

Technical Colleges Operating Grants \$10,500,000 Recurring

Pillar 2: Supporting Kansas Businesses — Talent Pipeline

The Governor and Legislature have supported funding for the technical colleges for both FY 2024 and FY 2025, but the funding was removed from the FY 2026 allocation. This unrestricted funding for the colleges has supported facilities, equipment, and other enhancements that sustain or enhance their capabilities to deliver technical programs. With the monies in FY 2024, the colleges made progress in building capacity in their programs:

- Flint Hills Tech is targeting the resources to strengthen and increase capabilities in advanced manufacturing, facility maintenance and operations, and new efforts with precision agriculture and commercial driver's license;
- North Central Tech will expand capacity for construction, respiratory care, commercial driver's license, and telecommunications – anticipated in 2026;
- Northwest Tech is increasing capacity for commercial driver's license and diagnostic equipment and labs for several programs in addition to expanding capability for customized business and industry education;
- Manhattan Tech's Advanced Technology Center will increase enrollment capacity by 200% in construction, HVAC, industrial engineering tech, critical environment tech, plumbing, and biomanufacturing technology with an annual increased economic impact of \$6-\$10 million by 2026;
- Salina Tech is moving forward with facility improvements impacting industrial maintenance, automation engineering technology, welding, automotive tech, and programs in public safety and health care;
- Washburn Tech will enhance capacity for welding, HVAC, aviation tech, and apprenticeships in advanced systems tech, machine tool tech, and early childhood education; and
- WSU Tech is increasing capacity for transportation maintenance across several programs of study, lab improvements, and making connections to secondary students for early college access.

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The Board of Regents requests that this funding continue in FY 2026 to develop and expand demonstrated workforce programs rapidly putting trained Kansans in the talent pipeline.

Additional Information Provided for the FY 2026 Budget

State Forest Service (Kansas State University ESARP) (Governor's Wildfire Task Force) \$1,541,466

In 2022, Kansas Governor Laura Kelly declared that it was time for our state's leaders to take a comprehensive look at mitigating wildfire threats, review the role that local governments and state officials respond to such emergencies and address how these entities can and should provide more support to communities impacted by devastating wildfires. To address these issues and questions, Governor Kelly appointed a Wildfire Task Force in July 2022 to exchange thoughts and expertise on these questions and submit a report with their findings and recommendations.

The Governor's Wildfire Task Force, coordinated by Secretary of Agriculture Mike Beam and including state legislators and representatives from federal, state, and local agencies as well as private landowners, issued a report in November 2023, as a comprehensive look at wildfire threats to the state, a review of local and state governments' role to wildfire emergencies, and an assessment as to how public officials can and should provide more support to communities impacted by wildfires. The Task Force had several recommendations specifically for the Kansas Forest Service, which is an independent agency within Kansas State University's Extension Service and Agricultural Research Programs.

The Task Force final report is published online at https://www.kansasforests.org/fire_management/Wildfire-Task-Force-Report_FINAL.pdf with findings and recommendations organized into three sections: Mitigation and Prevention, Response, and Recovery.

The estimated cost for adding a Community Wildfire Protection Plan coordinator and fuel reduction program (\$209,943), a dedicated fund for locals to match federal grants or provide assistance for mitigation, prevention and recovery (\$500,000), training and equipment for prescribed burn associations, firefighters, and others who wish to use prescribed fires as a mitigation tool (\$150,000), a staff member to provide technical assistance for communities to obtain the Firewise Community designation (\$81,523), and a grant program to encourage cost sharing for controlling and reducing woody species on private lands (\$500,000) total \$1,541,466. The Board of Regents supports the Kansas Forest Service in its mission to sustain and enhance natural resources and communities through forestry and wildland fire management and forwards the Task Force's recommendations to Governor Kelly for consideration in the budget.

Community & Technical Colleges Apprenticeships and Business Partnerships \$14,300,000 Recurring

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The Legislature appropriated \$14.3 million for community and technical colleges with the specification that the funding be used for the development of registered apprenticeships, business and industry outreach and development of programming to meet the emerging needs of Kansas businesses in both FY 2024 and FY 2025. The Board supports this item continuing in the coming year and forwarded the proposal to the Department of Commerce as a natural fit with the agency's mission to serve the workforce needs of current businesses and to recruit new businesses to Kansas.

Community Colleges Workforce Innovation, Incentives and Pilot Projects \$12,984,098 Recurring

As proposed by the Community Colleges, a new Workforce Innovation pilot would be started in FY 2026. The funding would be used to address the emerging needs of the Kansas workforce and in conjunction with the Kansas Department of Commerce. These funds could also be used to incentivize colleges to produce outcomes that directly improve the Kansas economy and address workforce gaps and challenges. The Community Colleges would work with the Kansas Department of Commerce Business Recruitment and Workforce staff to ensure that the workforce needed to expand and attract new companies in Kansas is first class in the nation and to ensure that these funds incentivize training in areas of most need in the state. The Board supports the concept, and forwarded the proposal to Lieutenant Governor Told as a request the Department of Commerce could propose in its FY 2026 budget.

Kansas Board of Regents (Kansas Health Science University) Osteopathic Service Scholarship \$2,200,000

Established in 1975, the Kansas Osteopathic Medical Service Scholarship (K.S.A. 74-3265) has been instrumental in recruiting and retaining osteopathic physicians in rural and underserved areas of the state. Until 2022 there was no institution in Kansas where a student could use this service scholarship and for many years the program relied solely on monies repaid by prior recipients who did not fulfill their service agreement. The financial aid team has taken a conservative approach in awarding scholarships as repayment revenues are not a consistent or reliable source of ongoing program support:

FY 2021 10 \$15,000 scholarships initially awarded – actually spent \$142,500
 FY 2022 11 \$15,000 scholarships initially awarded – actually spent \$135,000
 FY 2023 8 \$20,000 scholarships – \$160,000
 FY 2024 5 \$20,000 scholarships – \$100,000

For FY 2025, not many additional applications were received, and five \$20,000 scholarships have been awarded to date, but discussions are underway to re-evaluate and commit more of the new appropriation and increase the amount of the award, so it is closer to the statutory maximum (the amount of tuition and fees allowed under the Kansas Medical Student Loan Act, \$41,177.90). It is believed that the relatively small proportion of costs covered by a \$20,000 award is keeping more osteopathic students from applying for the program.

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With the 2022 opening of the Kansas Health Science University – Kansas College of Osteopathic Medicine (KCOM) in Wichita, the College joins the University of Kansas Medical Center in training future doctors for Kansas, with an opportunity to make a significant impact on delivering the health care services needed across the state. Of the current KCOM student population, approximately 25 percent are Kansas residents with family ties to the state, many of whom are believed to want to remain local.

During the 2024 Legislative Session, an appropriation of \$2.2 million for FY 2025 was approved for the Kansas Board of Regents to revive state funding for the program. The FY 2025 appropriation was requested by KCOM to provide ten new scholarships at an award amount of \$55,000 per year for four years, aligning the incentives with those of similar allopathic medical service loan programs and significantly enhancing the appeal of practicing primary care medicine in underserved Kansas communities. The state funding will allow more Kansans to pursue osteopathic medical degrees and be incentivized to serve rural Kansas communities. *Board of Regents' staff notes that the statute does not permit the agency to increase scholarship awards beyond what is charged for tuition and fees at the KU Medical Center - \$41,177.90 in FY 2025.*

Each physician practicing in an underserved area contributes to the local economy, improves health outcomes, and reduces healthcare costs associated with untreated or late-treated conditions. The proposed enhancement of the scholarship fund is expected to multiply these benefits, creating a healthier Kansas through a stronger primary care network. KCOM respectfully requests consideration of the \$2.2 million to continue in the KBOR FY 2026 budget on an ongoing basis. By doing so, KCOM can make a significant and positive impact on the health and well-being of the state's communities. With a mission to implement programs that will produce health care leaders dedicated to advancing underserved communities, KCOM is eager to expand its ability to impact the overall health of the state.

Realizing the Kansas is 40th among states for active physicians per capita and that 63 Kansas counties are underserved for lack of physicians, the Board of Regents supports the KCOM request for recurring State General Fund support for the Osteopathic Service Scholarship.

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01030 Administration	7,951,180	18,086,432	0	18,050,998	18,050,998	0
21660 COVID-19 Transactions	5,559,329	0	0	0	0	0
41200 Postscndry Educ Institutions	281,824,711	316,499,616	467,768	237,346,909	494,020,997	0
41400 Student Financial Assistance	58,953,532	88,743,501	0	73,853,808	75,353,808	0
99000 Capital Improvements	262,000	5,750,000	0	62,000,000	77,000,000	0
A0206 IT and Cybersecurity Upgrades and Improvements	5,000,000	0	0	0	0	0
A0207 IT and Cybersecurity Upgrades and Improvements at Washburn University	450,000	0	0	0	0	0
Total by Program:	360,000,752	429,079,549	467,768	391,251,715	664,425,803	0

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1000 State General Fund Econ	331,270,037	409,207,870	467,768	310,382,854	583,556,942	0
1900 Development Initiatives	4,178,774	4,287,897	0	4,220,275	4,220,275	0
2151 Ged Credentials Processing Ff	122,250	166,258	0	166,902	166,902	0
2172 Truck Driver Training Fd	53,591	60,395	0	58,000	58,000	0
2266 Inservice Edu Workshop Ff	2,473	0	0	0	0	0
2280 Financial Aid Services Ff	22,463	146,015	0	147,498	147,498	0
2366 Motorcycle Safety Fd	89,200	87,800	0	87,800	87,800	0
2525 Grants Fd	258,177	378,383	0	498,253	498,253	0
2614 Postsec Edu Inst Ff	1,022,573	541,154	0	544,183	544,183	0
2777 Postsecondary Ed Perform-Based Incentive	61,868	0	0	0	0	0
2857 Kansas Adult Learner Grant Program Fund	0	2,000,000	0	1,000,000	1,000,000	0
3042 84.002-Adult Edu-Basic Grt	4,628,954	4,620,459	0	4,678,575	4,678,575	0
3539 84.048-Career/Tech Edu-Bsc Grt	6,174,876	6,412,089	0	6,500,000	6,500,000	0
3638 Gov Emer Ed Relief Fed Fund	5,559,329	0	0	0	0	0
3756 American Rescue Plan State Relief Fund	5,450,000	0	0	0	0	0
3920 99.014-Usac E-Rate Prg	247,420	474,642	0	282,375	282,375	0
7200 Faculty Of Distiction Prg Fd	411,142	686,087	0	685,000	685,000	0
7220 Nursing Svc Scholarship Prg Fd	185,625	10,500	0	0	0	0
8001 Educational Building Fund	262,000	0	0	62,000,000	62,000,000	0
Total by Funding Source:	360,000,752	429,079,549	467,768	391,251,715	664,425,803	0

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Fund Number: 1000 0103		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: OPERATING EXP-INCD OFF HOS					
40001	APPROPRIATION	5,100,045	5,220,857	5,256,170	0
40004	TRANSFERS	0	(8,223)	(8,223)	0
	Total Available	5,100,045	5,212,634	5,247,947	0
	Total Reportable Expenditures	5,100,041	5,212,634	5,247,947	0
	Total Expenditures	5,100,041	5,212,634	5,247,947	0
	Balance Forward	4	0	0	0
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Fund Number: 1000 0120 Name: Tech Ed Tuition	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001 APPROPRIATION	39,850,000	43,150,000	43,150,000	0
40002 REAPPROPRIATION	6,174,524	2,840,692	0	0
Total Available	46,024,524	45,990,692	43,150,000	0
Total Reportable Expenditures	43,183,832	46,458,460	43,250,000	0
Total Expenditures	43,183,832	46,458,460	43,250,000	0
Balance Forward	2,840,692	(467,768)	(100,000)	0
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Fund Number: 1000 0130		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Two Yr Coll Apprentice Act					
40001	APPROPRIATION	14,300,000	0	0	0
40004	TRANSFERS	0	14,300,000	0	0
	Total Available	14,300,000	14,300,000	0	0
	Total Reportable Expenditures	14,300,000	14,300,000	0	0
	Total Expenditures	14,300,000	14,300,000	0	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0140 Name: NISS academic playbook		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	8,500,000	8,500,000	0	0
40004	TRANSFERS	(8,500,000)	(8,500,000)	0	0
	Total Available	0	0	0	0
	Total Reportable Expenditures	0	0	6,361,600	0
	Total Expenditures	0	0	6,361,600	0
	Balance Forward	0	0	(6,361,600)	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0150		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Technical colleges operating grants					
40001	APPROPRIATION	10,500,000	10,500,000	0	0
	Total Available	10,500,000	10,500,000	0	0
	Total Reportable Expenditures	10,500,000	10,500,000	21,000,000	0
	Total Expenditures	10,500,000	10,500,000	21,000,000	0
	Balance Forward		0	(21,000,000)	0
KANSAS			404 Report		bpottebaum / 2026-A-02-00561

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Fund Number: 1000 0160 Name: Hero's Act Scholarships		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	700,000	1,000,000	1,750,000	0
40004	TRANSFERS	(700,000)	(1,000,000)	(1,750,000)	0
	Total Available	0	0	0	0
	Total Expenditures	0	0	0	0
	Balance Forward	0	0	0	0
KANSAS			404 Report	bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0170		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: 2-yr College Bus/Indust Apprentice					
40001	APPROPRIATION	0	14,300,000	0	0
40004	TRANSFERS	0	(14,300,000)	0	0
	Total Available	0	0	0	0
	Total Expenditures	0	0	0	0
	Balance Forward	0	0	0	0
KANSAS			404 Report	bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0180		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Osteopathic Service Scholarship					
40001	APPROPRIATION	0	2,200,000	0	0
	Total Available	0	2,200,000	0	0
	Total Reportable Expenditures	0	2,200,000	0	0
	Total Expenditures	0	2,200,000	0	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0190		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Kansas Blueprint for Literacy					
40001	APPROPRIATION	0	10,000,000	10,000,000	0
	Total Available	0	10,000,000	10,000,000	0
	Total Reportable Expenditures	0	10,000,000	10,000,000	0
	Total Expenditures	0	10,000,000	10,000,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0200		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: WU Manufacturing Training Cntr					
40001	APPROPRIATION	0	3,000,000	0	0
	Total Available	0	3,000,000	0	0
	Total Reportable Expenditures	0	3,000,000	0	0
	Total Expenditures	0	3,000,000	0	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0210		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: 2YR College Stud Success Init					
40001	APPROPRIATION	0	17,500,000	0	0
	Total Available	0	17,500,000	0	0
	Total Reportable Expenditures	0	17,500,000	11,672,700	0
	Total Expenditures	0	17,500,000	11,672,700	0
	Balance Forward	0	0	(11,672,700)	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0220		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Rurl Fmly Phys Res Pgm Exp Grt					
40001	APPROPRIATION	0	10,000,000	0	0
	Total Available	0	10,000,000	0	0
	Total Reportable Expenditures	0	10,000,000	0	0
	Total Expenditures	0	10,000,000	0	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0230		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Kansas Education Opp Scholarships					
40001	APPROPRIATION	0	1,700,000	1,700,000	0
	Total Available	0	1,700,000	1,700,000	0
	Total Reportable Expenditures	0	1,700,000	1,700,000	0
	Total Expenditures	0	1,700,000	1,700,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0240		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: EMERGE Program Assistance					
40001	APPROPRIATION	0	1,100,000	2,200,000	0
	Total Available	0	1,100,000	2,200,000	0
	Total Reportable Expenditures	0	1,100,000	2,200,000	0
	Total Expenditures	0	1,100,000	2,200,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0250		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: MIDWEST HIGHED ED COMMISSION					
40001	APPROPRIATION	115,000	115,000	115,000	0
	Total Available	115,000	115,000	115,000	0
	Total Reportable Expenditures	115,000	115,000	115,000	0
	Total Expenditures	115,000	115,000	115,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0260		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: KSU Animal Diagnostic Laboratory					
40001	APPROPRIATION	0	250,000	0	0
40004	TRANSFERS	0	(250,000)	0	0
	Total Available	0	0	0	0
	Total Expenditures	0	0	0	0
	Balance Forward	0	0	0	0
KANSAS			404 Report	bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0310		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: VOCATIONAL ED CAP OUTLAY AID					
40001	APPROPRIATION	4,871,585	4,871,585	4,871,585	0
	Total Available	4,871,585	4,871,585	4,871,585	0
	Total Reportable Expenditures	4,871,585	4,871,585	4,871,585	0
	Total Expenditures	4,871,585	4,871,585	4,871,585	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0320		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: St Universities Cap Renewal Initiative					
40001	APPROPRIATION	20,000,000	20,000,000	0	0
40004	TRANSFERS	(20,000,000)	(20,000,000)	0	0
	Total Available	0	0	0	0
	Total Expenditures	0	0	0	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0330		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Univ IT Infrastructure & Cybersec					
40001	APPROPRIATION	0	7,500,000	0	0
	Total Available	0	7,500,000	0	0
	Total Reportable Expenditures	0	7,500,000	10,000,000	0
	Total Expenditures	0	7,500,000	10,000,000	0
	Balance Forward	0	0	(10,000,000)	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0340 Name: FHSU Prof Workforce Development		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	0	750,000	750,000	0
40004	TRANSFERS	0	(750,000)	(750,000)	0
	Total Available	0	0	0	0
	Total Expenditures	0	0	0	0
	Balance Forward	0	0	0	0
KANSAS			404 Report	bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0350 Name: WU Student Aid for Financial Need		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,784,260	0	1,784,260	0
40004	TRANSFERS	0	1,784,260	0	0
	Total Available	1,784,260	1,784,260	1,784,260	0
	Total Reportable Expenditures	1,784,260	1,784,260	1,784,260	0
	Total Expenditures	1,784,260	1,784,260	1,784,260	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0455		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: WU Ensuring Pathway to Std Success					
40001	APPROPRIATION	1,037,700	1,037,700	0	0
	Total Available	1,037,700	1,037,700	0	0
	Total Reportable Expenditures	1,037,700	1,037,700	0	0
	Total Expenditures	1,037,700	1,037,700	0	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0500		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: TECH EQUP AT COMM COL & WSHBRN					
40001	APPROPRIATION	398,475	398,475	398,475	0
	Total Available	398,475	398,475	398,475	0
	Total Reportable Expenditures	398,475	398,475	398,475	0
	Total Expenditures	398,475	398,475	398,475	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0550		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: NON-TIERED COURSE CR HR GRANT					
40001	APPROPRIATION	95,407,915	89,190,371	89,190,371	0
	Total Available	95,407,915	89,190,371	89,190,371	0
	Total Reportable Expenditures	95,407,915	89,190,371	89,190,371	0
	Total Expenditures	95,407,915	89,190,371	89,190,371	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0580		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Need based Aid Scholarship & Recruitment					
40001	APPROPRIATION	0	2,500,000	2,500,000	0
40004	TRANSFERS	0	(2,295,235)	0	0
	Total Available	0	204,765	2,500,000	0
	Total Reportable Expenditures	0	204,765	2,500,000	0
	Total Expenditures	0	204,765	2,500,000	0
	Balance Forward	0	0	0	0
KANSAS			404 Report	bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0760 Name: POST-SEC TIER TECH EDU ST AID		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	66,064,478	62,497,184	62,497,184	0
	Total Available	66,064,478	62,497,184	62,497,184	0
	Total Reportable Expenditures	66,064,478	62,497,184	62,497,184	0
	Total Expenditures	66,064,478	62,497,184	62,497,184	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0770	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: POSTSECONDARY ED OPERATING GRT				
Total Available	0	0	0	0
Total Reportable Expenditures	0	0	203,239,788	0
Total Expenditures	0	0	203,239,788	0
Balance Forward	0	0	(203,239,788)	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0800		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: TEACHERS SCHOLARSHIP PROGRAM					
40001	APPROPRIATION	3,094,046	3,094,046	3,094,046	0
40002	REAPPROPRIATION	223,600	9,693	0	0
Total Available		3,317,646	3,103,739	3,094,046	0
Total Reportable Expenditures		3,307,953	3,103,739	3,094,046	0
Total Expenditures		3,307,953	3,103,739	3,094,046	0
Balance Forward		9,693	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0850		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Comm Coll Capital Outlay Aid					
40001	APPROPRIATION	5,000,000	5,000,000	0	0
	Total Available	5,000,000	5,000,000	0	0
	Total Reportable Expenditures	5,000,000	5,000,000	5,000,000	0
	Total Expenditures	5,000,000	5,000,000	5,000,000	0
	Balance Forward	0	0	(5,000,000)	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0860		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Comm and Tech Cybersecurity and IT Infra					
40001	APPROPRIATION	6,500,000	6,500,000	0	0
	Total Available	6,500,000	6,500,000	0	0
	Total Reportable Expenditures	6,500,000	6,500,000	10,000,000	0
	Total Expenditures	6,500,000	6,500,000	10,000,000	0
	Balance Forward		0	(10,000,000)	0
KANSAS			404 Report		bpottebaum / 2026-A-02-00561

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Fund Number: 1000 0900 Name: ADULT BASIC EDUCATION		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,567,031	1,567,031	1,567,031	0
	Total Available	1,567,031	1,567,031	1,567,031	0
	Total Reportable Expenditures	1,567,031	1,567,031	2,567,031	0
	Total Expenditures	1,567,031	1,567,031	2,567,031	0
	Balance Forward		0	(1,000,000)	0
KANSAS			404 Report	bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0950		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Governors Scholarship Program					
40001	APPROPRIATION	20,000	20,000	20,000	0
	Total Available	20,000	20,000	20,000	0
	Total Reportable Expenditures	20,000	20,000	20,000	0
	Total Expenditures	20,000	20,000	20,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 0960		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Kansas Promise Scholarship					
40001	APPROPRIATION	10,000,000	10,000,000	10,000,000	0
40002	REAPPROPRIATION	9,371,948	8,604,971	0	0
40004	TRANSFERS	(46,000)	0	0	0
	Total Available	19,325,948	18,604,971	10,000,000	0
	Total Reportable Expenditures	10,720,977	18,604,971	10,000,000	0
	Total Expenditures	10,720,977	18,604,971	10,000,000	0
	Balance Forward	8,604,971	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 1010		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: MUNICIPAL UNIV OPERATING GRANT					
40001	APPROPRIATION	14,000,000	14,270,000	14,270,000	0
	Total Available	14,000,000	14,270,000	14,270,000	0
	Total Reportable Expenditures	14,000,000	14,270,000	17,570,000	0
	Total Expenditures	14,000,000	14,270,000	17,570,000	0
	Balance Forward		0	(3,300,000)	0
KANSAS			404 Report	bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 1100		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: OPTOMETRY EDUCATION PROGRAM					
40001	APPROPRIATION	107,089	107,089	107,089	0
	Total Available	107,089	107,089	107,089	0
	Total Reportable Expenditures	107,089	107,089	107,089	0
	Total Expenditures	107,089	107,089	107,089	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 1300 Name: NATL GUARD ED ASSISTANCE		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	5,400,000	5,400,000	5,400,000	0
40002	REAPPROPRIATION	892,872	1,233,142	0	0
	Total Available	6,292,872	6,633,142	5,400,000	0
	Total Reportable Expenditures	5,059,730	6,633,142	5,400,000	0
	Total Expenditures	5,059,730	6,633,142	5,400,000	0
	Balance Forward	1,233,142	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 1310		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: MILITARY SERVICE SCHOLARSHIPS					
40001	APPROPRIATION	500,314	500,314	500,314	0
40002	REAPPROPRIATION	1,206,338	1,630,196	0	0
	Total Available	1,706,652	2,130,510	500,314	0
	Total Reportable Expenditures	76,456	2,130,510	500,314	0
	Total Expenditures	76,456	2,130,510	500,314	0
	Balance Forward	1,630,196	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 1650 Name: TUITION WAIVERS		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	500,000	1,200,000	1,200,000	0
40002	REAPPROPRIATION	0	21,869	0	0
40004	TRANSFERS	1,240,000	2,000,000	1,750,000	0
	Total Available	1,740,000	3,221,869	2,950,000	0
	Total Reportable Expenditures	1,718,131	3,221,869	4,450,000	0
	Total Expenditures	1,718,131	3,221,869	4,450,000	0
	Balance Forward	21,869	0	(1,500,000)	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 2000		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: KANSAS WORK-STUDY PROGRAM					
40001	APPROPRIATION	546,813	546,813	546,813	0
	Total Available	546,813	546,813	546,813	0
	Total Reportable Expenditures	13,485	546,813	546,813	0
	Total Non-Reportable Expenditures	533,328	0	0	0
	Total Expenditures	546,813	546,813	546,813	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 2200		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Career Tech Workforce Grant					
40001	APPROPRIATION	114,075	114,075	114,075	0
40002	REAPPROPRIATION	34,817	44,042	0	0
40004	TRANSFERS	46,000	0	0	0
	Total Available	194,892	158,117	114,075	0
	Total Reportable Expenditures	150,850	158,117	114,075	0
	Total Expenditures	150,850	158,117	114,075	0
	Balance Forward	44,042	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 2410		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: ETHNIC MINORITY SCHOLRSHIP PRG					
40001	APPROPRIATION	296,498	296,498	296,498	0
40002	REAPPROPRIATION	48,708	71,610	0	0
40004	TRANSFERS	416,069	0	0	0
	Total Available	761,275	368,108	296,498	0
	Total Reportable Expenditures	689,665	368,108	296,498	0
	Total Expenditures	689,665	368,108	296,498	0
	Balance Forward	71,610	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4100		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: NURSING STUDENT SCHOLRSHIP PRG					
40001	APPROPRIATION	417,255	1,417,255	417,255	0
40002	REAPPROPRIATION	296,635	405,895	0	0
40011	Supplemental Appropriation	0	0	1,000,000	0
	Total Available	713,890	1,823,150	1,417,255	0
	Total Reportable Expenditures	307,995	1,823,150	1,417,255	0
	Total Expenditures	307,995	1,823,150	1,417,255	0
	Balance Forward	405,895	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4120 Name: NURSE EDUCATOR GRANT PROGRAM	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001 APPROPRIATION	188,126	188,126	188,126	0
40002 REAPPROPRIATION	382,143	485,683	0	0
Total Available	570,269	673,809	188,126	0
Total Reportable Expenditures	84,586	673,809	188,126	0
Total Expenditures	84,586	673,809	188,126	0
Balance Forward	485,683	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4130		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: NURSNG FACLTY & SUPPLS GRT PRG					
40001	APPROPRIATION	1,787,193	4,787,193	3,787,193	0
40002	REAPPROPRIATION	48,405	52,744	0	0
	Total Available	1,835,598	4,839,937	3,787,193	0
	Total Reportable Expenditures	1,782,854	4,839,937	3,787,193	0
	Total Expenditures	1,782,854	4,839,937	3,787,193	0
	Balance Forward	52,744	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4300		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: STATE SCHOLARSHIP PROGRAM					
40001	APPROPRIATION	3,010,919	1,010,919	1,010,919	0
40002	REAPPROPRIATION	798,649	1,160,781	0	0
40004	TRANSFERS	(950,249)	0	0	0
	Total Available	2,859,319	2,171,700	1,010,919	0
	Total Reportable Expenditures	1,698,538	2,171,700	1,010,919	0
	Total Expenditures	1,698,538	2,171,700	1,010,919	0
	Balance Forward	1,160,781	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4310		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: SSP-KS DISTIGUISH SCHOL PRG					
40001	APPROPRIATION	25,000	25,000	25,000	0
40004	TRANSFERS	(5,820)	0	0	0
	Total Available	19,180	25,000	25,000	0
	Total Reportable Expenditures	19,180	25,000	25,000	0
	Total Expenditures	19,180	25,000	25,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4500		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: COMPREHENSIVE GRANT PROGRAM					
40001	APPROPRIATION	35,258,338	40,258,338	40,258,338	0
40002	REAPPROPRIATION	0	290,004	0	0
Total Available		35,258,338	40,548,342	40,258,338	0
Total Reportable Expenditures		34,968,334	40,548,342	40,258,338	0
Total Expenditures		34,968,334	40,548,342	40,258,338	0
Balance Forward		290,004	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4600		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: ROTC SERVICE SCHOLARSHIPS					
40001	APPROPRIATION	175,335	175,335	175,335	0
40002	REAPPROPRIATION	7,037	2,803	0	0
	Total Available	182,372	178,138	175,335	0
	Total Reportable Expenditures	179,569	178,138	175,335	0
	Total Expenditures	179,569	178,138	175,335	0
	Balance Forward	2,803	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 4700 Name: Computer Science Presrvc Educator Grnt	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001 APPROPRIATION	1,000,000	1,000,000	1,000,000	0
40002 REAPPROPRIATION	864,739	1,863,739	0	0
40004 TRANSFERS	0	(1,000,000)	0	0
Total Available	1,864,739	1,863,739	1,000,000	0
Total Reportable Expenditures	1,000	1,863,739	1,000,000	0
Total Expenditures	1,000	1,863,739	1,000,000	0
Balance Forward	1,863,739	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 8510 Name: Demolition of Buildings		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	10,000,000	5,000,000	0	0
40002	REAPPROPRIATION	110,000	750,000	0	0
40004	TRANSFERS	(9,360,000)	0	0	0
	Total Available	750,000	5,750,000	0	0
	Total Reportable Expenditures	0	5,750,000	0	0
	Total Expenditures	0	5,750,000	0	0
	Balance Forward	750,000	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1000 New7	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Two-Year Colleges Special Proj				
Total Available	0	0	0	0
Total Reportable Expenditures	0	0	0	0
Total Expenditures	0	0	0	0
Balance Forward	0	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1900 1950		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: SEDIF-VOC EDU CAPYL OUTLAY AID					
40001	APPROPRIATION	2,547,726	2,547,726	2,547,726	0
	Total Available	2,547,726	2,547,726	2,547,726	0
	Total Reportable Expenditures	2,547,726	2,547,726	2,547,726	0
	Total Expenditures	2,547,726	2,547,726	2,547,726	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1900 1960		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: SEDIF-TECH INNOV & INTSHP PRG					
40001	APPROPRIATION	179,284	179,284	179,284	0
40002	REAPPROPRIATION	26,121	27,028	0	0
	Total Available	205,405	206,312	179,284	0
	Total Reportable Expenditures	178,377	206,312	179,284	0
	Total Expenditures	178,377	206,312	179,284	0
	Balance Forward	27,028	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1900 1970 Name: EPSCOR	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001 APPROPRIATION	993,265	993,265	993,265	0
40002 REAPPROPRIATION	0	40,594	0	0
Total Available	993,265	1,033,859	993,265	0
Total Reportable Expenditures	952,671	1,033,859	993,265	0
Total Expenditures	952,671	1,033,859	993,265	0
Balance Forward	40,594	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 1900 1980		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: COMMUNITY COLLEGE COMP GRANTS					
40001	APPROPRIATION	500,000	500,000	500,000	0
	Total Available	500,000	500,000	500,000	0
	Total Reportable Expenditures	500,000	500,000	500,000	0
	Total Expenditures	500,000	500,000	500,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2151 2100		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: GED CREDENTIALS PROCESSING FF					
40007	CASH FORWARD	126,911	131,901	98,610	64,675
420400	CLERICAL SERVICES	52,852	53,094	53,094	0
469090	OTHER NONREVENUE RECEIPTS	74,388	79,873	79,873	0
	Total Available	254,151	264,868	231,577	64,675
	Total Reportable Expenditures	47,862	91,870	92,514	0
	Total Non-Reportable Expenditures	74,388	74,388	74,388	0
	Total Expenditures	122,250	166,258	166,902	0
	Balance Forward	131,901	98,610	64,675	64,675
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2172 4900 Name: TRUCK DRIVER TRAINING FD	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	53,591	60,395	58,000	58,000
421210 LICENSE MOTOR VEHICLE OPERATOR	60,395	58,000	58,000	0
Total Available	113,986	118,395	116,000	58,000
Total Reportable Expenditures	53,591	60,395	58,000	0
Total Expenditures	53,591	60,395	58,000	0
Balance Forward	60,395	58,000	58,000	58,000
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2266 2261		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: ADULT BASIC EDUCATION					
40007	CASH FORWARD	47,323	47,323	47,323	47,323
	Total Available	47,323	47,323	47,323	47,323
	Total Expenditures	0	0	0	0
	Balance Forward	47,323	47,323	47,323	47,323
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2266 2262		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: CAREER & TECH EDUCATION					
40007	CASH FORWARD	0	(2,347)	0	0
40012	Encumbrance Adjustment	0	2,347	0	0
	Total Available	0	0	0	0
	Total Reportable Expenditures	2,347	0	0	0
	Total Expenditures	2,347	0	0	0
	Balance Forward	(2,347)	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2266 2263		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: CAREER & TECH EDUCATION					
40007	CASH FORWARD	0	(126)	0	0
40012	Encumbrance Adjustment	0	126	0	0
	Total Available	0	0	0	0
	Total Reportable Expenditures	126	0	0	0
	Total Expenditures	126	0	0	0
	Balance Forward	(126)	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2280 2800 Name: FINANCIAL AID SERVICES FF	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	267,258	261,620	133,455	3,807
462110 RECOVERY OF CURRENT FY EXP	16,825	17,850	17,850	0
Total Available	284,083	279,470	151,305	3,807
Total Reportable Expenditures	22,463	146,015	147,498	0
Total Expenditures	22,463	146,015	147,498	0
Balance Forward	261,620	133,455	3,807	3,807
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2366 2360		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: MOTORCYCLE SAFETY FD					
40007	CASH FORWARD	0	0	0	0
766010	OPERATING TRANSFERS IN	89,200	87,800	87,800	0
	Total Available	89,200	87,800	87,800	0
	Total Reportable Expenditures	89,200	87,800	87,800	0
	Total Expenditures	89,200	87,800	87,800	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2522		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: POSTSECONDARY ED INSTITUTION					
40007	CASH FORWARD	349,304	344,289	276,165	28,799
	Total Available	349,304	344,289	276,165	28,799
	Total Reportable Expenditures	5,014	68,124	247,366	0
	Total Non-Reportable Expenditures	1	0	0	0
	Total Expenditures	5,015	68,124	247,366	0
	Balance Forward	344,289	276,165	28,799	28,799
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2523		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: STUDENT GROUP HEALTH INS					
40007	CASH FORWARD	135,935	123,485	123,485	123,485
	Total Available	135,935	123,485	123,485	123,485
	Total Reportable Expenditures	12,450	0	0	0
	Total Expenditures	12,450	0	0	0
	Balance Forward	123,485	123,485	123,485	123,485
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2524 Name: WORKFORCE SOLUTIONS		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	10,443	4,693	0	0
441010	ALL OTHER OPERATING GRANTS	30,000	30,000	30,000	0
	Total Available	40,443	34,693	30,000	0
	Total Reportable Expenditures	35,750	34,693	30,000	0
	Total Expenditures	35,750	34,693	30,000	0
	Balance Forward	4,693	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2525 Name: ADULT COMPLETION PROJECT	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	166,306	300,471	437,044	573,617
441010 ALL OTHER OPERATING GRANTS	200,000	200,000	200,000	0
Total Available	366,306	500,471	637,044	573,617
Total Reportable Expenditures	65,835	63,427	63,427	0
Total Expenditures	65,835	63,427	63,427	0
Balance Forward	300,471	437,044	573,617	573,617
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2526 Name: RETIREMENT PLAN ADMINISTRATION	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	311,857	334,995	367,322	399,547
420200 TECHNICAL AND SKILLED SERVICES	125,529	135,000	135,000	0
Total Available	437,386	469,995	502,322	399,547
Total Reportable Expenditures	102,391	102,673	102,775	0
Total Expenditures	102,391	102,673	102,775	0
Balance Forward	334,995	367,322	399,547	399,547
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2528 Name: TAA-CCCT Grants		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	0	0	0	0
	Total Available	0	0	0	0
	Total Reportable Expenditures	0	0	0	0
	Total Expenditures	0	0	0	0
	Balance Forward	0	0	0	0
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Fund Number: 2525 2529 Name: WORKFORCE INNOVATION		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	963	3,500	7,000	10,500
441010	ALL OTHER OPERATING GRANTS	3,500	3,500	3,500	0
	Total Available	4,463	7,000	10,500	10,500
	Total Reportable Expenditures	963	0	0	0
	Total Expenditures	963	0	0	0
	Balance Forward	3,500	7,000	10,500	10,500
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2530 Name: INNOVATIVE CAREER EDUCATION	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	3,796	3,131	2,466	1,801
441010 ALL OTHER OPERATING GRANTS	25,000	25,000	25,000	0
Total Available	28,796	28,131	27,466	1,801
Total Reportable Expenditures	25,665	25,665	25,665	0
Total Expenditures	25,665	25,665	25,665	0
Balance Forward	3,131	2,466	1,801	1,801
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2531 Name: DRP PRIVATE GRANTS CONTRACTS	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	51,122	46,479	23,678	658
430730 REAL ESTATE REALIZED GAIN LOSS	0	6,000	6,000	0
Total Available	51,122	52,479	29,678	658
Total Reportable Expenditures	4,643	28,801	29,020	0
Total Expenditures	4,643	28,801	29,020	0
Balance Forward	46,479	23,678	658	658
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2532 Name: MHEC OER PROJECT	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	0	0	0	0
441010 ALL OTHER OPERATING GRANTS	5,000	0	0	0
Total Available	5,000	0	0	0
Total Reportable Expenditures	5,000	0	0	0
Total Expenditures	5,000	0	0	0
Balance Forward	0	0	0	0
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Fund Number: 2525 2533		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: UNIV ENGINEERING INITIATIVE					
40007	CASH FORWARD	0	49,535	49,535	49,535
462400	REIMB FROM OTHER ST AGENCY	50,000	0	0	0
	Total Available	50,000	49,535	49,535	49,535
	Total Reportable Expenditures	465	0	0	0
	Total Expenditures	465	0	0	0
	Balance Forward	49,535	49,535	49,535	49,535
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2525 2534 Name: ECMC Foundation FAFSA Project	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	0	55,000	0	0
441010 ALL OTHER OPERATING GRANTS	55,000	0	0	0
Total Available	55,000	55,000	0	0
Total Reportable Expenditures	0	55,000	0	0
Total Expenditures	0	55,000	0	0
Balance Forward	55,000	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2614 2610 Name: PVT/OUT-ST POSTSEC EDU INST FF	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	1,967,946	1,683,723	1,879,569	2,072,386
421110 LICENSE BUSINESS	645,716	645,000	645,000	0
430150 AVERAGE DAILY BALANCE INTEREST	92,634	92,000	92,000	0
Total Available	2,706,296	2,420,723	2,616,569	2,072,386
Total Reportable Expenditures	1,022,573	541,154	544,183	0
Total Expenditures	1,022,573	541,154	544,183	0
Balance Forward	1,683,723	1,879,569	2,072,386	2,072,386
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Fund Number: 2777 2777		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Performance-based incentives					
40007	CASH FORWARD	61,868	0	0	0
	Total Available	61,868	0	0	0
	Total Reportable Expenditures	61,868	0	0	0
	Total Expenditures	61,868	0	0	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 2832 2832 Name: HSE CREDENTIAL PROCESSING FF	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	1,150	1,380	1,560	1,740
420400 CLERICAL SERVICES	230	180	180	0
Total Available	1,380	1,560	1,740	1,740
Total Expenditures	0	0	0	0
Balance Forward	1,380	1,560	1,740	1,740
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Fund Number: 2857 2857 Name: Kansas Adult Learner Grant Program Fund	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	0	1,000,000	0	0
766010 OPERATING TRANSFERS IN	1,000,000	1,000,000	1,000,000	0
Total Available	1,000,000	2,000,000	1,000,000	0
Total Reportable Expenditures	0	2,000,000	1,000,000	0
Total Expenditures	0	2,000,000	1,000,000	0
Balance Forward	1,000,000	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 3042 3000		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: ADULT BASIC EDUCATION FDF					
40007	CASH FORWARD	0	0	0	0
440100	FEDERAL GRANT OPERATING	3,916,105	3,950,000	3,950,000	0
	Total Available	3,916,105	3,950,000	3,950,000	0
	Total Reportable Expenditures	3,916,105	3,950,000	3,950,000	0
	Total Expenditures	3,916,105	3,950,000	3,950,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 3042 3010 Name: ABE-ADMINISTRATION	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	(4,520)	(3,007)	0	0
440100 FEDERAL GRANT OPERATING	242,087	258,469	257,494	0
Total Available	237,567	255,462	257,494	0
Total Reportable Expenditures	240,574	255,462	257,494	0
Total Expenditures	240,574	255,462	257,494	0
Balance Forward	(3,007)	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 3042 3020 Name: ABE-STAFF DEV/DISCRETIONARY	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	(80,471)	(64,984)	0	0
440100 FEDERAL GRANT OPERATING	487,762	479,981	471,081	0
Total Available	407,291	414,997	471,081	0
Total Reportable Expenditures	472,275	414,997	471,081	0
Total Expenditures	472,275	414,997	471,081	0
Balance Forward	(64,984)	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 3539 3539 Name: CAREER/TECHNICAL EDU-BASIC GRT	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	(468,305)	(87,911)	0	0
440100 FEDERAL GRANT OPERATING	6,549,770	6,500,000	6,500,000	0
469040 FEDERAL RECOVERIES	5,500	0	0	0
Total Available	6,086,965	6,412,089	6,500,000	0
Total Non-Reportable Expenditures	73,500	68,000	68,000	0
Total Reportable Expenditures	6,101,376	6,344,089	6,432,000	0
Total Expenditures	6,174,876	6,412,089	6,500,000	0
Balance Forward	(87,911)	0	0	0
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Fund Number: 3638 3637 Name: GEER II CRRSA SUPPLEMENTAL		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	(391,631)	1	0	0
40012	Encumbrance Adjustment	0	(1)	0	0
440100	FEDERAL GRANT OPERATING	5,950,961	0	0	0
	Total Available	5,559,330	0	0	0
	Total Reportable Expenditures	70,185	0	0	0
	Total Non-Reportable Expenditures	5,489,144	0	0	0
	Total Expenditures	5,559,329	0	0	0
	Balance Forward	1	0	0	0
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Fund Number: 3756 3536 Name: ARP AGENCY SFRF SPENDING	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	0	0	0	0
430150 AVERAGE DAILY BALANCE INTEREST	56,153	0	0	0
766050 FED SUBGRANT TRANSFER IN	5,450,000	0	0	0
766080 OP TRSF OUT-INTEREST ALLOCATIO	(56,153)	0	0	0
Total Available	5,450,000	0	0	0
Total Non-Reportable Expenditures	5,000,000	0	0	0
Total Reportable Expenditures	450,000	0	0	0
Total Expenditures	5,450,000	0	0	0
Balance Forward	0	0	0	0
KANSAS	404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 3920 3920 Name: USAC E-RATE PRG		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	1,144,437	827,017	282,375	0
766020	OPERATING TRANSFERS OUT	(70,000)	(70,000)	0	0
	Total Available	1,074,437	757,017	282,375	0
	Total Reportable Expenditures	247,420	474,642	282,375	0
	Total Expenditures	247,420	474,642	282,375	0
	Balance Forward	827,017	282,375	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 7200 7050 Name: FACULTY OF DISTICTION PRG FD		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	0	0	0	0
766010	OPERATING TRANSFERS IN	411,142	686,087	685,000	0
	Total Available	411,142	686,087	685,000	0
	Total Reportable Expenditures	411,142	686,087	685,000	0
	Total Expenditures	411,142	686,087	685,000	0
	Balance Forward	0	0	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

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Fund Number: 7220 6800 Name: NURSING SVC SCHOLARSHIP PRG FD	FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	5,750	11,625	0	0
441010 ALL OTHER OPERATING GRANTS	191,500	(1,125)	0	0
Total Available	197,250	10,500	0	0
Total Reportable Expenditures	185,625	10,500	0	0
Total Expenditures	185,625	10,500	0	0
Balance Forward	11,625	0	0	0
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Fund Number: 8001 8108		FY 2024 Actuals	FY 2025 Adjusted Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: EIBF-DISABLT ACT/FIRE CMP/IMPR					
40001	APPROPRIATION	45,000,000	61,000,000	62,000,000	0
40002	REAPPROPRIATION	6,369,000	1,107,000	0	0
40004	TRANSFERS	(50,000,000)	(62,000,000)	0	0
	Total Available	1,369,000	107,000	62,000,000	0
	Total Reportable Expenditures	262,000	0	62,000,000	0
	Total Expenditures	262,000	0	62,000,000	0
	Balance Forward	1,107,000	107,000	0	0
KANSAS		404 Report		bpottebaum / 2026-A-02-00561	

EXPLANATION OF RECEIPT ESTIMATES
DA-405
DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTS
 AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
 PROGRAM TITLE AND CODE:

DOB USE ONLY

Special Revenue Funds

2151-2100 – GED Credentials Processing Fees Fund

Fund Revenue:

- FY 2024 \$127,240
- FY 2025 \$132,967

The revenues collected for the GED Credentials Processing Fees Fund comprise two sources: an application fee of \$20 for issuance or duplication of the GED diploma and a \$12 administration fee from the GED test fee.

2172-4900 – Truck Driver Training Fund (K.S.A. 8-267)

Fund Revenue:

- FY 2024 \$60,395
- FY 2025 \$58,000

The revenue for the Truck Driver Training Fund is \$2 from each of the commercial driver's license fee. Any community college or technical college, who conducts an approved truck-driving course, is entitled to receive moneys from the Truck Driver Training Fund. According to statute, funds are distributed to the appropriate institutions on or before November 1st each year.

2266-2261 – In-Service Education Workshop Fee Fund

Fund Revenue:

- FY 2024 \$0
- FY 2025 \$0

The revenues deposited in this fund are from KBOR conference and meeting participants registration fees, used for program administered conference and meeting-related expenses.

2800-2280 – Financial Aid Services Fee Fund

Fund Revenue:

- FY 2024 \$16,825
- FY 2025 \$17,850

The revenues deposited in the Financial Aid Services Fee Fund are from the application and loan processing fees from service scholarships.

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AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

DOB USE ONLY

2366-2360 – Motorcycle Safety Fund (K.S.A. 8-267)

Fund Revenue (transfer in):

- FY 2024 \$87,800
- FY 2025 \$87,800

The revenue for the Motorcycle Safety Fund is collected from 20% of all funding received from class M driver's licenses. Funds are transferred to the Board of Regents from the Kansas Department of Education. Any community college conducting an approved course in motorcycle safety shall be entitled to receive funding from the Motorcycle Safety Fund.

2525-2524 – Workforce Solutions

Fund Revenue:

- FY 2024 \$30,000
- FY 2025 \$30,000

The revenue is from the DeBruce Foundation to support the micro-internship grant program.

2525-2525 – Workforce Solutions

Fund Revenue:

- FY 2024 \$200,000
- FY 2025 \$200,000

The revenue is Strada to support the micro-internship grant program.

2525-2526 – Retirement Plan Administration

Fund Revenue:

- FY 2024 \$125,529
- FY 2025 \$135,000

The revenue is received from TIAA-Cref and VOYA to cover retirement plan committee costs.

2525-2529 – Workforce Innovation

Fund Revenue:

- FY 2024 \$3,500
- FY 2025 \$3,500

The revenue is received from Midwestern-State Authorization Reciprocity Agreement to support the program.

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PROGRAM TITLE AND CODE:

DOB USE ONLY

2525-2530 – Innovative Career Education

Fund Revenue:

- FY 2024 \$25,000
- FY 2025 \$25,000

The revenue is received from the Department of Commerce to support the Kansas Micro-Internship program.

2525-2531 – DRP Private Grants

Fund Revenue:

- FY 2024 \$0
- FY 2025 \$6,000

The revenue is for contract and grant work that Data, Research, and Planning completes.

2525-2532 – MHEC OER Project

Fund Revenue:

- FY 2024 \$5,000
- FY 2025 \$0

The revenue is for a grant that was received from Midwestern Higher Education Compact to support open educational resources.

2525-2533 – University Engineering Initiative

Fund Revenue:

- FY 2024 \$5,000
- FY 2025 \$0

The revenue is for supporting the recruiting efforts for the University Engineering programs in the state.

2525-2534 – ECMC Foundation FAFSA Project

Fund Revenue:

- FY 2024 \$50,000
- FY 2025 \$0

The revenue is for a grant that was received from ECMC Foundation to support marketing the Free Application for Federal Student Aid (FAFSA) program.

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AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

DOB USE ONLY

2610-2614 – Private Postsecondary School Fee Fund

Fund Revenue:

- FY 2024 \$738,350
- FY 2025 \$737,000

The revenues collected for the Private Postsecondary School Fee Fund are fees paid by the private postsecondary schools requesting initial or renewal certificates of approval and registration of the school's representatives. The maximum amounts charged to institutions in current fee schedule (below) was approved by the Legislature. Note: Rates for out-of-state providers vary from the rates of Kansas providers.

a) For institutions chartered, incorporated, or otherwise organized under the laws of Kansas and having their principal place of business within the state of Kansas, the following fees shall apply:

- 1) Initial application fees:
 - A) Non-degree-granting institution \$1,000
 - B) Degree-granting institution \$2,000
- 2) Initial evaluation fee, in addition to initial application fees:
 - A) Non-degree level \$750
 - B) Associate degree level \$1,000
 - C) Baccalaureate degree level \$2,000
 - D) Master's degree level \$3,000
 - E) Professional and doctoral degree levels \$4,000
- 3) Renewal application fees:
 - A) Non-degree-granting institution 2% of gross tuition, but not less than \$500 and not more than \$10,000
 - B) Degree-granting institution 2% of gross tuition, but not less than \$1,200 and not more than \$10,000
- 4) New program submission fees, for each new program:
 - A) Non-degree program \$100
 - B) Associate degree program \$250
 - C) Baccalaureate degree program \$500
 - D) Master's degree program \$750
 - E) Professional and doctoral degree programs \$1,500
- 5) Branch campus site fees, for each branch campus site:
 - A) Initial non-degree-granting institution \$1,000
 - B) Initial degree-granting institution \$2,000

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PROGRAM TITLE AND CODE:

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- 6) Renewal branch campus site fees, for each branch campus site:
 - A) Non-degree-granting institution 2% of gross tuition, but not less than \$500 and not more than \$1,000
 - B) Degree-granting institution 2% of gross tuition, but not less than \$1,000 and not more than \$1,500
- 7) Representative fees:
- b) Initial registration \$200
 - 1) Late submission of renewal of application fee \$500
 - 2) Student transcript copy fee \$10
 - 3) Returned check fee \$50
- c) For institutions that are not chartered, incorporated, or otherwise organized under the laws of Kansas or that have their principal place of business outside the state of Kansas, the following fees shall apply:
 - 1) Initial application fees:
 - A) Non-degree-granting institution \$3,000
 - B) Degree-granting institution \$4,000
 - 2) Initial evaluation fee, in addition to initial application fees:
 - A) Non-degree level \$1,500
 - B) Associate degree level \$2,000
 - C) Baccalaureate degree level \$3,000
 - D) Master's degree level \$4,000
 - E) Professional and doctoral degree levels \$5,000
 - 3) Renewal application fees:
 - A) Non-degree-granting institution 3% of gross tuition received or derived from Kansas students, but not less than \$1,800 and not more than \$10,000
 - B) Degree-granting institution 3% of gross tuition received or derived from Kansas students, but not less than \$2,400 and not more than \$10,000
 - 4) New program submission fees, for each new program:
 - A) Non-degree program \$250
 - B) Associate degree program \$500
 - C) Baccalaureate degree program \$750
 - D) Master's degree program \$1,000
 - E) Professional and doctoral degree programs \$2,000

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PROGRAM TITLE AND CODE:

DOB USE ONLY

- 5) Branch campus site fees, for each branch campus site:
 - A) Initial non-degree-granting institution \$3,000
 - B) Initial degree-granting institution \$4,000
- 6) Renewal branch campus site fees, for each branch campus site:
 - A) Non-degree-granting institution 3% of gross tuition received or derived from Kansas students, but not less than \$1,800 and not more than \$10,000
 - B) Degree-granting institution 3% of gross tuition received or derived from Kansas students, but not less than \$2,400 and not more than \$10,000
- 7) Representative fees:
- d) Initial registration \$350
 - 1) Late submission of renewal of application fee \$500
 - 2) Student transcript copy fee \$10
 - 3) Returned check fee \$50

(Authorized by and implementing K.S.A. 74-32,181; effective Oct. 20, 2006; amended April 16, 2010; amended, T-88-7-20-11, July 20, 2011; amended Oct. 21, 2011; amended April 10, 2015; amended May 26, 2017; amended Dec. 15, 2017; amended Dec. 27, 2019.)

2832-2832 – High School Equivalency Credentials Processing Fee Fund (K.S.A. 74-32,267)

Fund Revenue:

- FY 2024 \$230
- FY 2025 \$180

Revenues into this fund are from fees charged for the issuance or duplication of a Kansas high school equivalency credential used to administer the program.

2857-2857 – Adult Learner Grant

Fund Revenue:

- FY 2024 \$1,000,000
- FY 2025 \$1,000,000

Revenues in this fund is a transfer of state general funds.

EXPLANATION OF RECEIPT ESTIMATES
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DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

DOB USE ONLY

Federal Funds

3042-3000, 3010, & 3020 – Adult Basic Education Federal Fund (Federal Title II of the Workforce Investment Act of 1998)

Funds are deposited from a federal grant award made available by the U.S. Department of Education as part of the Adult Education and Family Literacy Act to the Board to assist adults in becoming literate.

3539-3539 – Carl D. Perkins Vocational and Technical Education Federal Fund (Title I & II of the Carl D. Perkins Career and Technical Education Act of 2006)

Funds are deposited from a federal grant award made available by the U.S. Department of Education to the Board to support initiatives and improve career and technical education at Kansas postsecondary education institutions.

3638-3637 Governors Emergency Education Relief fund

Funds are deposited from the federal grant award made by the U.S. Department of Education to the Governor who awarded to the Board to provide higher education relief funding from Coronavirus.

3756-3536 ARP Agency SFRR Spending

Funds appropriated by the 2023 legislature in support of IT and Cybersecurity upgrades.

Trust and Agency Funds

7220-6800 – Nursing Service Scholarship Program Fund (K.S.A. 74-3298)

Fund Revenue:

- FY 2024 \$191,500
- FY 2025 \$0

The Board deposits all funds received from nursing scholarship sponsors into this fund.

7200 – Faculty of Distinction Program Fund – (K.S.A 76-775)

Fund Revenue (transfer in):

- FY 2024 \$411,142
- FY 2025 \$686,087

Funds are transferred annually to the Board for equivalent interest income earnings matching on qualifying gifts for endowed professorships under the Faculty of Distinction Program. The State Universities, Washburn University, and the 2-year colleges are all eligible to participate in the program.

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Administration - 01030

Program Goal:

Provide effective and efficient staff support to the Board of Regents and the postsecondary institutions they govern and coordinate. The Administration program comprises the following core objectives:

- Executive management, including legal, communications, governmental relations and Board strategic and administrative support;
- Academic Affairs, including academic affairs policy work, and regulation of out-of-state, private postsecondary education providers;
- Workforce Development, including work force development policy work, the support of the Postsecondary Technical Education Authority, administration of the federal adult education program, and administration of the federal Carl Perkins program;
- Finance and Administration, including fiscal and administrative policy work, the distribution of state funding that is allocated to 32 public colleges and universities, state university facilities planning, office operations (including information technology), data, research and planning, and the administration of the state's student financial assistance programs; and
- The Kansas Blueprint for Literacy, newly established in FY 2025.

The core activities of the Board of Regents Office are noted below.

Kansas Higher Education Data System (KHEDS)

1999 Senate Bill 345 charged the Kansas Board of Regents with “collect[ing] and analyz[ing] data and maintain[ing] a uniform postsecondary education data base”. (K.S.A. 74-3205d) The Kansas Board of Regents uses this database to fulfill the provision that states that “...the purpose of this act is to provide for the general improvement of postsecondary education in the state of Kansas and to provide leadership, supervision and coordination for postsecondary educational institutions so that enhanced accessibility, quality, excellence, accountability, research and service may be achieved in the postsecondary educational system for Kansas residents through the efficient and effective utilization and concentration of all available resources and the elimination of costly and undesirable duplication in program and course offerings, faculties, and physical facilities at postsecondary educational institutions.” (K.S.A. 74-3201a). This database system, called KHEDS (Kansas Higher Education Data System) ensures a common methodology for the collection of data and the analysis of core data for all public postsecondary education. Today the data system houses comprehensive data for the 32 Kansas public institutions with limited data available for the 21 independent non-profit institutions in Kansas and the Haskell Indian Nations University.

KBOR has continued to refine and stabilize the Kansas Higher Education Data System (KHEDS). Data has been used to report enrollment to the Board, support the Board's strategic agenda, allocate distributions of state funding for community and technical colleges, respond to legislative data requests, create performance metrics, satisfy state and federal reporting requirements, collaborate with Kansas state agencies to populate data dashboards and scorecards, answer research questions, assess the economic impact of System graduates in the Kansas workforce, and answer ad hoc requests for information. Modifications have been made to support the state funding calculations of career and technical education initiatives such as the Excel in Career Technical Education, the Accelerating Opportunities: Kansas, and the GED Accelerator, and to support research relative to student

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Administration - 01030

costs and financing. In January of 2015, KBOR published the first Technical College Data Book from KHEDS data and in January 2016, the first Community College Data Book was published.¹

The database includes fall census data for postsecondary education and academic year data for postsecondary and adult education. Data repositories contain student demographics, enrollment, courses, course outcomes, transfer information, degree majors and completions, costs, and financing; as well as program and course inventory used to review programs. For purposes approved through agency-specific data governance committees, data is linkable to the KIDS system (Kansas Department of Education data) and the state's employment and wage data (Kansas Department of Labor). Data is also linkable between KBOR's adult education system and KANSASWORKS (the Department of Commerce). These data linkages make possible the information published in the Kansas DegreeStats portal, an interactive online tool that reviews cost and earnings data from actual Kansas graduates.

Kansas Postsecondary Technical Education Authority/Workforce Development

The Kansas Postsecondary Technical Education Authority (TEA) was established in July 2007 (K.S.A. 74-32,401). The TEA has delegated authority from the Board of Regents for the statewide coordination and supervision of postsecondary technical education, new technical education programs and contract training in coordination with federal and state agencies and Kansas business and industry. The workforce development staff supports the activities of the TEA, coordinates activities identified in the State Plan for Career and Technical Education and administers federal funds coming to Kansas. The mission and vision of the TEA is to drive the advancement of a robust technical education system in Kansas and be a national leader of technical education by developing a highly prepared Kansas workforce.

2024-2025 Technical Education Authority Goals

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.

¹ https://kansasregents.org/data/system_data/higher_education_data_books

NARRATIVE INFORMATION -- DA 400
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PROGRAM TITLE AND CODE: Administration - 01030

7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
9. Enhance military articulation and support efforts.
10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

FEDERAL GRANTS/PROGRAMS

- Strategy 1: Utilize federal grant funds received to maximize improvements to the statewide career and technical education system;
- Strategy 2: Develop a seamless career technical education system for the state utilizing a career pathways approach;
- Strategy 3: Align career and technical education programs with business and industry needs;
- Strategy 4: Enhance program quality of career and technical education programs;
- Strategy 5: Enhance program capacity of career and technical education programs; and
- Strategy 6: Utilize performance data to improve career technical education programs and as a basis for strategic decisions.

Carl D. Perkins

The Strengthening Career and Technical Education for the 21st Century Act of 2018 (P.L. 115-224) provides a federal source of funding to support initiatives and improve career and technical education. Purposes of this law are to:

1. Build on the efforts of states and localities to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high skill, high wage, or high-demand occupations in current or emerging occupations.
2. Promote the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary and postsecondary education for participating career and technical education (CTE) students.
3. Increase state and local flexibility in providing services and activities designated to develop, implement, and improve CTE.
4. Conduct and disseminate national research and disseminate information on best practices that improve CTE programs and programs of study, services, and activities.
5. Provide technical assistance that promotes leadership, initial preparation, and professional development at the state and local levels; and improves the quality of CTE teachers, faculty, administrators, and counselors.
6. Support partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area CTE schools, local workforce investment boards, business and industry, and intermediaries.
7. Provide individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive.

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8. Increase the employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities; individuals from economically disadvantaged families; out-of-workforce individuals; youth who are in, or have aged out of, the foster care system; and homeless individuals.

The Kansas State Plan for Career Technical Education was submitted and approved by the U.S. Department of Education to continue federal funding for career and technical education initiatives within the state. Kansas receives approximately \$13 million per year in consolidated federal technical education funds. The Board of Regents' share is approximately \$6.5 million; the remaining \$6.5 million is distributed to the Kansas State Department of Education for elementary and secondary education. Eighty-five percent of the grant must be distributed to local institutions, ten percent must be used to fund state leadership activities, and five percent may be used for administration. All federal administrative funds expended must be matched on a dollar-for-dollar basis by the state. The matching funds come from the Board's operating appropriation from the State General Fund.

Adult Education

The goal and objectives identified below are for the Workforce Innovation and Opportunity (WIOA), Title II: Adult Education and Family Literacy Act (AEFLA) program.

Program Goal:

To provide technical assistance and professional development opportunities to the AEFLA funded adult education programs in Kansas that assist adults in becoming literate and obtaining the knowledge and skills necessary to gain and/or improve employment, to be involved in their children's literacy activities and education, to complete a secondary school credential, and to enter postsecondary education or training programs.

Objectives:

1. Continue to assist local programs identifying and adopting evidence-based instructional strategies and techniques to increase the percentages of learning gains and achievement of learner outcomes.
2. Continue to refine the extensive data collection process, to verify data integrity, to analyze data gathered, and to use quality data for making decisions in the program improvement process.
3. Continue to provide technical assistance to local programs to ensure that staff members have the skills and knowledge necessary to collect and use quality data.
4. Continue to develop and expand working relationships and collaborative partnerships to ensure the maximum impact of limited adult education funding.

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Private and Out-of-State Educational Institution Act

The Kansas Board of Regents (Board) is charged with the administration of the Private and Out-of-State Postsecondary Educational Institution Act, K.S.A. 74-32, 162 et seq. This law, passed in 2004, requires private and out-of-state postsecondary institutions wishing to operate in Kansas to obtain a Board-issued certificate of approval. The law also allows the Board to charge fees to recover the expense of regulation.

The State of Kansas witnessed a steady increase in the number of schools approved by the Board, from 61 schools in 2005 to 221 schools in 2015. However, since 2015, the number of approved schools trended downward. Currently, the Board has 115 approved schools, up from 105 a year ago. In order to track these schools, an application and database system were implemented. The web-based system provides critical information pertinent to financial records, school approvals and renewals, authorized school representatives, and survey results.

Kansas statutes allow the Board to charge fees in connection with the regulation of the private and out-of-state institutions operating in Kansas. These fees are paid by the institutions and are designed to cover the costs of regulation. The fees charged include application processing, review of programs and program changes, and registration of institutional representatives. The Private and Out-of-State Board office staff consider the most recent projections of the number and size of regulated institutions and the agency's operating costs when determining appropriate fees charged to institutions.

Kansas is also part of the State Authorization Reciprocity Agreement (SARA) through the Midwestern Higher Education Compact (MHEC). SARA is an agreement among member states, districts and territories that establishes comparable national standards for interstate offerings of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a National Council and administered by four regional education compacts.

Kansas Blueprint for Literacy Act

2024 Senate Bill 438 created the Kansas Blueprint for Literacy to ensure teachers, both in-service and university teacher candidates, have the tools they need for student success. For elementary and secondary students, their ability to read is fundamental to their success in school. As it is now recognized that the methods used by teachers are not meeting every child's needs, a new course must be charted – not only in how reading is taught at the elementary level but in how universities prepare teachers.

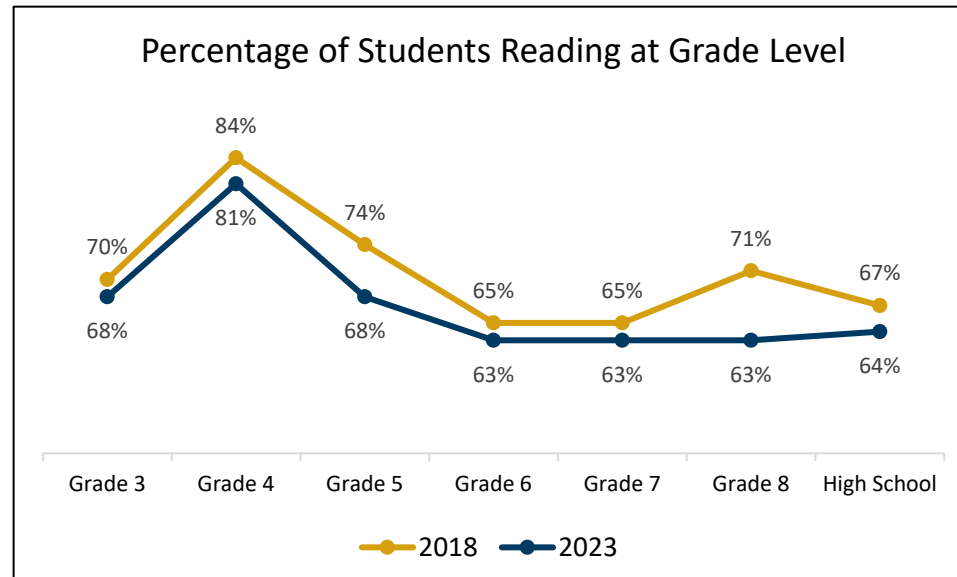
Background

Kansas is experiencing unprecedented economic growth. By the year 2030, Kansas is projected to add 54,000 new jobs, 80% of which will require a bachelor's degree or higher, according to a recent analysis completed by the Institute for Policy and Social Research (University of Kansas, 2023). At the same time, many Kansans are questioning whether the education systems are preparing students with the knowledge and skills to benefit from these new opportunities. While Kansas has more and more jobs requiring high-skilled workers, performance on reading assessments reveal fewer students are meeting basic levels in literacy. In Kansas, 67% of students were reading at the Basic Level or higher according to the 2023 Kansas Assessment, and 60% of fourth graders were reading at the basic level or higher according to the 2022 National Assessment of Education Progress.

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The graph below compares the percentage of Kansas students who were reading at the basic level or above for each grade level tested on the Kansas Assessment in 2018 versus 2023. In 2023, 81% of Kansas fourth graders were performing at grade level, while in all other grades, only 63% to 68% of students were reading at grade level. Reading scores in 2023 were consistently lower for all grade levels compared to 2018.



2024 SB 438 establishes a Director of Literacy Education position, and a 15-member Literacy Advisory Committee with representation from the Governor, House and Senate leadership, the Kansas National Education Association, public universities, community colleges, independent/not-for-profit colleges, the Kansas Board of Education, Kansas Board of Regents, and United School Administrators of Kansas. With the new Director of Literacy Education serving as the Chair of the Committee, they will monitor progress and designate best practices for literacy training for pre-service and in-service teachers, make recommendations regarding literacy, and submit a plan to the Board of Regents on the establishment for six Centers of Excellence in Reading.

The Board of Regents and State Board of Education will collaborate to approve a micro-credential or certification requirements for approximately 29,500 individuals in the science of reading and structured literacy (2,500 students enrolled at the public universities training to become teachers and 27,000 in-service teachers who need additional literacy training). The goal is for 100% of elementary education workforce to achieve a micro-credential in the science of reading and structured literacy by 2030.

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A comprehensive reading assessment system will be developed to be used by teachers as part of their literacy instruction in university pre-service programs. This assessment system is fundamental in helping teachers to determine what to teach and how to teach it. The Board of Regents will make recommendations to the State Board of Education that such an assessment system also be made available to school districts.

The bill also requires the Literacy Advisory Committee to develop a plan to establish six regional Centers of Excellence in Reading. In collaboration with Colleges of Education, the Center for Reading at Pittsburg State University, and community-based literacy organizations, the additional centers will provide further literacy support for Kansas through:

- Working directly with students through evaluation and diagnosis, strategy, and coursework recommendations;
- Working directly with teachers by recommending strategies for development and delivery of training and education;
- Working directly with school building administration and school boards;
- Conducting research on literacy education; and
- Managing simulation labs, which will allow for applied learning to occur for a structured literacy teaching environment.

Implementation of the bill requires extensive activities that carry associated costs for the Board Office. The 2024 Legislature appropriated \$10.0 million to the Board of Regents for this purpose. Within that appropriation, the Legislature enacted a provision that lapses state funding for the state universities if they do not implement two three-credit hour applied courses and a common performance-based assessment for those courses on or before August 2024. The President and CEO for the Board of Regents certified to the Director of the Budget that the six state universities fulfilled the requirements of the provision on August 13, 2024, so no state funding should be lapsed.

The first year's focus will be on launching the Blueprint, organizing and coordinating with the Literacy Advisory Committee on developing a plan for the Centers of Excellence, working with the public universities' Deans of Education, creating common structured literacy training and courses at our public universities, and determining the most efficient way to implement the micro-credential and certification requirements for teachers.

For FY 2026, structured literacy course delivery for in-service teachers, administration and leadership will continue. Ramping up and building out the Centers of Excellence in Reading will occur, including development of simulation labs and practices to help teachers apply their knowledge and skills. As the Center are established, research on literacy education will be conducted to ensure Kansas becomes a leader in literacy education.

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PROGRAM TITLE AND CODE: Administration - 01030

GENERAL ADMINISTRATION PROGRAM

Salaries and Wages

Approved staffing in the Administration program includes 63 FTE, including agency staff, Board members' and Technical Education Authority members' compensation. Funding detailed below provides for continuation of current staffing levels and current rates of appointed officials' daily compensation. FY 2025 and FY 2026 amounts assume a 2% shrinkage rate.

FY 2025: \$6,720,929

FY 2026: \$6,769,638

Contractual Services

Contractual services expenses reflect costs for phone and data communications, mail, office rent, and travel for staff, Board members and the Student Advisory Council established in state statute. Other payments include contracts for professional services, organizational memberships and subscriptions, and professional fee expenditures for consulting and retirement plan administration.

FY 2025: \$2,219,939

FY 2026: \$2,137,236

Commodities

Expenditures in this category are generally for professional supplies, office and data processing supplies.

FY 2025: \$24,978

FY 2026: \$24,978

Capital Outlay

The majority of expenditures from this category are for computers, servers, hardware and software for support of the postsecondary database and private postsecondary education, and expenses for building space improvements.

FY 2025: \$71,379

FY 2026: \$69,758

Non-Expense Items

Expenditures in this category are for GED and Collection pass through funds.

FY 2025: \$74,388

FY 2026: \$74,388

ENHANCEMENT PACKAGES – Administration

Refer to the agency overview for information related to the Board's enhancement requests for higher education.

Custom 406/410 Report

Dept. Name: Administration
 Agency Name: Board of Regents
 Agency Reporting Level: 01030
 Version: 2026-A-02-00561

Date: 09/30/
 2024
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Obj. Code	OBJECTS OF EXPENDITURE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
519990	Salaries and Wages SHRINKAGE	6,204,339 0	6,858,091 (137,162)	0 0	6,907,794 (138,156)	0 0	0 0
	TOTAL Salaries and Wages	6,204,339	6,720,929	0	6,769,638	0	0
52000	Communication	97,136	93,032	0	93,032	0	0
52100	Freight and Express	530	520	0	520	0	0
52200	Printing and Advertising	38,983	109,737	0	48,737	0	0
52300	Rents	579,584	565,011	0	564,081	0	0
52400	Reparing and Servicing	114,324	84,083	0	84,083	0	0
52500	Travel and Subsistence	89,312	89,650	0	89,650	0	0
52510	InState Travel and Subsistence	14,662	23,362	0	23,362	0	0
52520	Out of State Travel and Subsis	33,442	37,062	0	37,062	0	0
52600	Fees-other Services	281,182	271,581	0	247,340	0	0
52700	Fee-Professional Services	254,252	853,117	0	853,117	0	0
52900	Other Contractual Services	76,775	92,784	0	96,252	0	0
	TOTAL Contractual Services	1,580,182	2,219,939	0	2,137,236	0	0
53200	Food for Human Consumption	2,013	2,000	0	2,000	0	0
53500	Vehicle Part Supply Accessory	1,876	930	0	930	0	0
53600	Pro Science Supply Material	5,816	6,113	0	6,113	0	0
53700	Office and Data Supplies	5,103	7,835	0	7,835	0	0
53900	Other Supplies and Materials	23,987	8,100	0	8,100	0	0
	TOTAL Commodities	38,795	24,978	0	24,978	0	0
	TOTAL Capital Outlay	53,476	71,379	0	69,758	0	0
	SUBTOTAL State Operations	7,876,792	9,037,225	0	9,001,610	0	0
55200	Claims	0	4,650,000	0	4,650,000	0	0
55500	State Special Grants	0	4,325,000	0	4,325,000	0	0
	TOTAL Other Assistance	0	8,975,000	0	8,975,000	0	0
	TOTAL REPORTABLE EXPENDITURES	7,876,792	18,012,225	0	17,976,610	0	0
57000	Other Non-expense	74,388	74,388	0	74,388	0	0
	TOTAL Non-Expense Items	74,388	74,388	0	74,388	0	0
	TOTAL EXPENDITURES	7,951,180	18,086,613	0	18,050,998	0	0

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Custom 406/410 Report

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 Agency Reporting Level: 01030
 Version: 2026-A-02-00561

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 2024
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Division of the Budget
 KANSAS

Fund Code	FUND/ACCOUNT TITLE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
1000	0103 OPERATING EXP-INCD OFF HOS	5,079,041	5,191,634	0	5,226,947	0	0
1000	0190 Kansas Blueprint for Literacy	0	10,000,000	0	10,000,000	0	0
1000	0900 ADULT BASIC EDUCATION	103,437	103,437	0	87,074	0	0
2151	2100 GED CREDENTIALS PROCESSING FF	122,250	166,258	0	166,902	0	0
2266	2262 CAREER & TECH EDUCATION	2,347	0	0	0	0	0
2266	2263 CAREER & TECH EDUCATION	126	0	0	0	0	0
2280	2800 FINANCIAL AID SERVICES FF	22,463	146,015	0	147,498	0	0
2525	2522 POSTSECONDARY ED INSTITUTION	5,014	68,124	0	247,366	0	0
2525	2523 STUDENT GROUP HEALTH INS	12,450	0	0	0	0	0
2525	2525 ADULT COMPLETION PROJECT	25,335	22,927	0	22,927	0	0
2525	2526 RETIREMENT PLAN ADMINISTRATION	102,391	102,673	0	102,775	0	0
2525	2528 TAA-CCCT Grants	0	0	0	0	0	0
2525	2529 WORKFORCE INNOVATION	963	0	0	0	0	0
2525	2530 INNOVATIVE CAREER EDUCATION	25,665	25,665	0	25,665	0	0
2525	2531 DRP PRIVATE GRANTS CONTRACTS	4,643	28,801	0	29,020	0	0
2525	2532 MHEC OER PROJECT	5,000	0	0	0	0	0
2525	2533 UNIV ENGINEERING INITIATIVE	465	0	0	0	0	0
2525	2534 ECMC Foundation FAFSA Project	0	55,000	0	0	0	0
2614	2610 PVT/OUT-ST POSTSEC EDU INST FF	1,022,573	541,154	0	544,183	0	0
3042	3010 ABE-ADMINISTRATION	240,574	255,462	0	257,494	0	0
3042	3020 ABE-STAFF DEV/DISCRETIONARY	299,371	289,488	0	291,310	0	0
3539	3539 CAREER/TECHNICAL EDU-BASIC GRT	629,652	615,152	0	619,462	0	0
3920	3920 USAC E-RATE PRG	247,420	474,642	0	282,375	0	0
0	TOTAL GENERAL FUNDS	5,182,478	15,295,071	0	15,314,021	0	0
230	TOTAL ALL OTHER FUNDS	2,768,702	2,791,361	0	2,736,977	0	0
234	TOTAL ALL FUNDS	7,951,180	18,086,432	0	18,050,998	0	0

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NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: COVID-19 Transactions 21660
A026 IT ARPA State Universities
A027 IT ARPA Washburn

Governor's Emergency Education Relief (GEER) Fund Round 2

H.R. 133, the Consolidated Appropriations Act, 2021 took effect on December 27, 2020. This coronavirus response appropriated \$2.75 billion to the U.S. Department of Education for "GEER 2" grants to the states, allocated on their relative population ages 5 through 24 and children counted under the Elementary and Secondary Education Act. The Kansas Board of Regents received a Grant Award Notification from USDE on January 12, 2021, under the GEER 2 grant program in the amount of \$11,678,709.

This federal money was used over several fiscal years to target initiatives intended to position Kansans to come out of the pandemic and its associated economic downturn with better career opportunities. The initiatives mapped to the Board of Regents' strategic plan, "Building a Future," as well as the Kansas Framework for Growth. The last \$5.6 million of the grant was spent in FY 2024, primarily as monies sent to the state universities.

American Rescue Plan Act (ARPA)

The 2023 Legislature awarded the Kansas Board of Regents with ARPA funds for FY 2024 in the amount of \$5,450,000 for cybersecurity upgrades and IT improvements at the State Universities and Washburn.

As of FY 2025, there are no COVID-related monies in the Board of Regents' budget.

Custom 406/410 Report

Dept. Name: COVID-19 Transactions
Agency Name: Board of Regents
Agency Reporting Level: 21660
Version: 2026-A-02-00561

Date: 09/30/
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Obj. Code	OBJECTS OF EXPENDITURE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
	Salaries and Wages	71,023	0	0	0	0	0
	TOTAL Salaries and Wages	71,023	0	0	0	0	0
	SUBTOTAL State Operations	71,023	0	0	0	0	0
55000	Federal Aid Payments	(838)	0	0	0	0	0
	TOTAL Aid to Local Governments	(838)	0	0	0	0	0
	TOTAL REPORTABLE EXPENDITURES	70,185	0	0	0	0	0
77300	Transfers	5,489,144	0	0	0	0	0
	TOTAL Non-Expense Items	5,489,144	0	0	0	0	0
	TOTAL EXPENDITURES	5,559,329	0	0	0	0	0

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406/410 - Custom 406/410 Report

bpottebaum / 2026A0200561

Custom 406/410 Report

Dept. Name: COVID-19 Transactions
Agency Name: Board of Regents
Agency Reporting Level: 21660
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Fund Code	FUND/ACCOUNT TITLE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
3638	3637 GEER II CRRSA SUPPLEMENTAL	5,559,329	0	0	0	0	0
	TOTAL GENERAL FUNDS	0	0	0	0	0	0
10	TOTAL ALL OTHER FUNDS	5,559,329	0	0	0	0	0
14	TOTAL ALL FUNDS	5,559,329	0	0	0	0	0

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406/410 - Custom 406/410 Report

bpottebaum / 2026A0200561

Custom 406/410 Report

Dept. Name: IT and Cybersecurity Upgrades and Improvements
Agency Name: Board of Regents
Agency Reporting Level: A0206
Version: 2026-A-02-00561

Date: 09/30/2024
Time: 11:18:23

Division of the Budget
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Obj. Code	OBJECTS OF EXPENDITURE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
	TOTAL REPORTABLE EXPENDITURES	0	0	0	0	0	0
	SUBTOTAL State Operations	0	0	0	0	0	0
77300	Transfers	5,000,000	0	0	0	0	0
	TOTAL Non-Expense Items	5,000,000	0	0	0	0	0
	TOTAL EXPENDITURES	5,000,000	0	0	0	0	0

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406/410 - Custom 406/410 Report

bpottebaum / 2026A0200561

Custom 406/410 Report

Dept. Name: IT and Cybersecurity Upgrades and Improvements
Agency Name: Board of Regents
Agency Reporting Level: A0206
Version: 2026-A-02-00561

Date: 09/30/2024
Time: 11:18:23

Division of the Budget
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Fund Code	FUND/ACCOUNT TITLE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
3756	3536 ARP AGENCY SFRF SPENDING	5,000,000	0	0	0	0	0
	TOTAL GENERAL FUNDS	0	0	0	0	0	0
10	TOTAL ALL OTHER FUNDS	5,000,000	0	0	0	0	0
14	TOTAL ALL FUNDS	5,000,000	0	0	0	0	0

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406/410 - Custom 406/410 Report

bpottebaum / 2026A0200561

Custom 406/410 Report

Dept. Name: IT and Cybersecurity Upgrades and Improvements at Washburn University

Agency Name: Board of Regents

Agency Reporting Level: A0207

Version: 2026-A-02-00561

Date: 09/30/2024

Time: 11:18:28

Division of the Budget
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Obj. Code	OBJECTS OF EXPENDITURE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
	SUBTOTAL State Operations	0	0	0	0	0	0
55000	Federal Aid Payments	450,000	0	0	0	0	0
	TOTAL Aid to Local Governments	450,000	0	0	0	0	0
	TOTAL REPORTABLE EXPENDITURES	450,000	0	0	0	0	0
	TOTAL EXPENDITURES	450,000	0	0	0	0	0

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406/410 - Custom 406/410 Report

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Custom 406/410 Report

Dept. Name: IT and Cybersecurity Upgrades and Improvements at Washburn University

Agency Name: Board of Regents

Agency Reporting Level: A0207

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Division of the Budget
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Fund Code	FUND/ACCOUNT TITLE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
3756	3536 ARP AGENCY SFRF SPENDING	450,000	0	0	0	0	0
	TOTAL GENERAL FUNDS	0	0	0	0	0	0
10	TOTAL ALL OTHER FUNDS	450,000	0	0	0	0	0
14	TOTAL ALL FUNDS	450,000	0	0	0	0	0

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NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET**AGENCY NAME: KANSAS BOARD OF REGENTS**
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSAS
PROGRAM TITLE AND CODE: Postsecondary Education Institutions-41200

This broad program comprises various appropriations that include flow-through funding allocated by the Board to the 32 public postsecondary institutions – state universities, community colleges, technical colleges, and Washburn University and any new State General Fund (SGF) enhancement appropriated to the Board for distribution to all public postsecondary institutions or targeted to specific sectors or institutions. The SGF base appropriations for individual state universities are budgeted and appropriated to the respective state universities, which are separate state agencies. Their base funding does not flow through this Board of Regents budget. State funds are appropriated to the Board of Regents for distribution to public institutions coordinated by the Board – Washburn University and its affiliated Institute of Technology, the 19 community colleges, and six technical colleges.

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” (K.S.A. 74-3202c (b) (2)) This statute provides the foundation for a unified approach to state funding with a systemwide focus on requesting and advocating for increases in state appropriations for all of Kansas public postsecondary education.

Important Principles of the Unified State Appropriation Requests

- All new funding is subject to the Board’s statutory performance agreement process, by which institutions demonstrate adoption of certain promising practices to support the Board’s goal of improving student outcomes to receive new state funding.
- The public postsecondary education system continuously engages in the reporting of meaningful, uniform financial and performance data in order to provide the basis for demonstrating accountability; measuring the adequacy of funding; and developing funding statements which portray the financial condition of each sector/institution in a relevant manner.
- The Board advocates for the system before the Governor and Legislature emphasizing the following themes:
 - Kansas public higher education is a system of institutions representing a \$4.5 billion dollar enterprise, financed through a mix of state, student, local, federal and other revenue sources.
 - The Kansas higher education system is a major engine of economic growth, both as an employer and as an educator of future workers. Failure to adequately sustain it will ultimately limit the economic potential of Kansas.
 - While State General Fund support represents only 21.5 percent of the total funding for the system (according to FY 2022 federal IPEDS data), State General Fund support is nevertheless the critical component for leveraging other funding sources.

State Universities Operating Grants/Tuition Ownership

Since FY 2003, the Board of Regents, Governor and Legislature have used a budget model called the operating grant/tuition ownership model, under which each university receives operating funds from the State General Fund (the SGF base is appropriated to the individual university and new SGF may be appropriated to the Board or directly to the university) and the individual university retains ownership of and accountability for its tuition revenue. Upon the Board’s approval of tuition rates, each university assesses, collects, and spends the tuition for the operation of the campus budget.

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Carl D. Perkins Grant

The Carl D. Perkins Strengthening Career and Technical Education for the 21st Central Act (P.L. 115-224), also commonly referred to as Perkins V, was signed into law in July of 2018, and Career and Technical Education Act of 2006 (P.L. 109-270) provides a federal source of funding to support initiatives and improve career and technical education. Purposes of this federal program are to: build on the efforts of states and localities to develop challenging academic and technical standards, including preparation for high skill, high wage, or high demand occupations in current or emerging occupations; promote the development of services and activities that integrate rigorous and challenging academic and career technical instruction (CTE) that link secondary and postsecondary education; increase state flexibility to provide services and activities; conduct and disseminate national research and best practices that improve CTE programs provide professional development and technical assistance that will improve career and technical education programs; provide technical assistance that promotes leadership, preparation, and professional development at the state and local levels to improve the quality of CTE teachers, faculty, administrators, and counselors; support partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, local workforce investment boards, and business and industry; provide individuals with opportunities to acquire the knowledge and skills needed to keep the United States competitive; and increase employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families; out-of-workforce individuals; youth who are in, or have aged out of, the foster care system; and homeless individuals. Eighty-five percent of the grant must be distributed to local institutions, ten percent must be used to fund state leadership activities, and five percent may be used for administration. The state must match \$1 for \$1 all funds spent on administration.

FY 2025: \$6,500,000 (\$6,500,000 to Kansas State Department of Education)

FY 2026: \$6,500,000 (\$6,500,000 to Kansas State Department of Education)

Subprogram Name	Carl D. Perkins Career and Technical Education
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	Yes.
Statutory Requirements	K.S.A. 74-32,405, et seq.
Purpose	To provide state and federal funding for approved postsecondary career and technical programs across the state. To accept and implement the federal provisions and benefits of the Carl D. Perkins Career and Technical Education Act of 2006.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

NARRATIVE INFORMATION -- DA 400**DIVISION OF THE BUDGET**AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Adult Education and Family Literacy Act Program**

The U.S. Department of Education awards funds by formula to state educational agencies with approved state plans to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency, and higher education. The funding is distributed through a competitive grant process to local adult education programs with approximately 50 locations in Kansas. These Kansas Adult Education Centers provide the following services: basic skills instruction, general education development (GED) preparation and testing; English-Language Acquisition (ELA) instruction; Integrated Education and Training (IET); transition to postsecondary education and training; citizenship skills; and family and workplace literacy skills. This program is subject to certain fiscal requirements. To receive the formula funding, the state must provide a non-federal contribution in an amount that is not less than 25 percent of the total amount of funds expended for adult education and literacy activities in the state. This program is funded through a federal grant and matched with nonfederal funds.

FY 2025: \$4,668,450 Federal Funds / \$1,567,031 State Funds

FY 2026: \$4,678,575 Federal Funds / \$1,567,031 State Funds (refer to agency overview narrative for enhancement request)

Subprogram Name	Adult Education
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	Yes.
Statutory Requirements	K.S.A. 74-32,253, et seq.
Purpose	To provide state and federal funding for approved adult education programs across the state. To accept and implement the provisions and benefits of the federal law relating to adult basic education programs.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

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Established Program to Stimulate Competitive Research (EPSCoR)

The Established Program to Stimulate Competitive Research (EPSCoR) (formerly “Experimental Program to...” program has become the centerpiece of the federal government’s efforts to ensure that all states and regions benefit from science and engineering (S&E) research and education activities. States that historically have received a disproportionately low per capita average of federal research dollars are eligible to apply for EPSCoR funds so that taxpayers in these states do not subsidize the research efforts of states that historically receive a large share of federal research dollars. The program also aims to improve the ability of EPSCoR-designated states to compete for federal and private sector research and development funding. The experience gained from competing successfully in a merit review process enables many scientists to compete more effectively later in the regular research programs of federal agencies.

Kansas is eligible to participate in active EPSCoR and EPSCoR-like grant competitions held by the Department of Energy (DOE), the National Aeronautics and Science Administration (NASA), the National Institutes of Health’ (NIH) Institutional Development Awards (IDeA), and the National Science Foundation (NSF). While Kansas is also eligible to participate in EPSCoR competitions held by the Environmental Protection Agency and the Department of Defense, these programs have been inactive.

The State of Kansas annually provides matching funds for the EPSCoR/IDeA programs, and other research that supports the state’s science and technology plan, Kansas B.E.S.T. for Innovation. The Board of Regents awards funds to advance the state’s science and technology infrastructure and human capital to ensure the state’s competitiveness within the country and abroad.

FY 2025: \$\$993,265 (\$1,033,859 with reappropriation) Economic Development Initiatives Fund

FY 2026: \$993,265 Economic Development Initiatives Fund

Subprogram Name	Established Program to Stimulate Competitive Research (EPSCoR)
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	Kansas is designated as an EPSCoR state. These are matching funds to federal research dollars.
Statutory Requirements	K.S.A. 74-8127
Purpose	A federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.
Consequences of Not Funding	Less research support available to the state universities.

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AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Kansas Safety Fund**

The Kansas Safety Fund was established per K.S.A. 8-267 and 8-272 to provide for the distribution of funds to community colleges conducting approved courses in motorcycle safety and to Commercial Driver (CDL) Training Programs at community and technical colleges. These funds are available on an annual basis from driver's license fees and distributed to institutions based on the number of students completing the programs and passing licensure examinations.

Motorcycle Safety Fund

FY 2025: \$87,800

FY 2026: \$87,800

Truck Driving Training Fund

FY 2025: \$60,395

FY 2026: \$58,000

Subprogram Name	Motorcycle Safety Program Fund & Truck Driving Training Fund
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 8-272
Purpose	To provide state funding for approved motorcycle safety training programs and approved truck driver training programs at eligible community colleges and technical colleges.
Consequences of Not Funding	Greater costs for students taking motorcycle safety and truck driver training classes. Licensed commercial truck drivers are in heavy demand by employers.

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AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Postsecondary Tiered Technical Education State Aid**

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the instructional cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the cost model, utilizing the prior year's credit hour enrollment data by student and course (Fall, Spring, Summer), and calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours.

FY 2025: \$62,497,184

FY 2026: \$62,497,184

Non-Tiered Course Credit Hour Grants

KSA 74-32,468 provides that each technical college and KSA 71-620 provides that each community college is eligible for a grant from the State General Fund for non-tiered course credit hours, in an amount determined by the Board of Regents after dialogue with college presidents.

FY 2025: \$89,190,371

FY 2026: \$89,190,371

Subprogram Name	Postsecondary Tiered Technical Education & Non-Tiered Course Credit Hour Grants
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 71-1801, 74-32,468, 71-620
Purpose	To provide state funding to community colleges and technical colleges.
Consequences of Not Funding	Potential increased tuition costs for students and increased mill levies in community college districts.

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AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions-41200**Career Technical Education Capital Outlay Aid Distribution**

2011 SB 143 directs that capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. Career Technical Education Capital Outlay Aid, according to the statute, is to be distributed to the institutions based on need and the condition of existing facilities and equipment. The total funding for capital outlay aid saw a significant increase for FY 2023 at \$7,419,311 (which included \$4,871,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). This was a \$3.8 million appropriation in FY 2021. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed. In order to assist institutions with funding larger equipment purchases and capital projects, a carryover allowance by the institution of up to three years was implemented beginning with FY 2019.

By proviso, the Legislature has historically required a 50 percent local match of state funds, and this is repeated in the FY 2025 appropriations bill.

FY 2024: \$4,871,585 SGF / \$2,547,726 EDIF

FY 2025: \$4,871,585 SGF / \$2,547,726 EDIF

Subprogram Name	Career Technical Education Capital Outlay Aid
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,413
Purpose	For the construction, reconstruction, repair, remodeling, additions to, furnishing and equipping of buildings, architectural expenses, acquisition of buildings and building sites, and acquisition of equipment of technical colleges and eligible community colleges.
Consequences of Not Funding	Reduced ability by eligible colleges to address capital outlay needs on their campuses.

Capital Outlay to Colleges Not Eligible for CTE Capital Outlay

2023 Senate Bill 28 appropriates funding for community colleges that do not have technical programs as defined by KSA 71-1802 to be used for capital outlay

FY 2024: \$5,000,000

FY 2025: Refer to agency overview narrative for enhancement request.

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Excel in Career Technical Education (CTE) Initiative

In January 2012, the Governor announced a plan to improve career technical education (CTE) in Kansas as well as additional funding to support multiple CTE initiatives. The Kansas Legislature responded with the passage of 2012 Senate Bill 155. This bill provides funding to encourage high school students to earn technical college credit without paying tuition and at the same time, earn an industry credential recognized by employers. Different career pathway options will give high school graduates the flexibility to either enter the workforce in high-demand, high-wage jobs after graduation, or earn high wages as they work their way through college, minimizing debt for Kansas students and families.

Student Tuition Support

Funding has been provided to pay the tuition for high school students enrolled in a postsecondary CTE course/program at any public community college or technical college in the state. Participating high school students earn college credit at the time the postsecondary CTE course is completed. Student response to the initiative has grown over the years, where total appropriations each year for this purpose were \$13.25 million in 2013 to \$43.15 million in FY 2025. Based on performance and increased participation, additional supplementary funding requests will be submitted to cover secondary tuition costs associated with the initiative. Postsecondary career technical education has experienced significant growth in the number of students participating in technical courses, the college credit hours generated, and credentials earned by students in high school since the inception of the initiative in 2012. From the allocation for Excel in CTE, \$500,000 is allocated for the Accelerating Opportunity: Kansas (AOK) program.

Academic Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Participating Headcount	3,475	3,870	6,101	8,440	10,275	10,023	10,600	11,690	13,675	13,934	12,529	13,712	15,624	
College Credit Hours	28,000	28,161	44,087	62,195	76,756	79,488	85,150	92,092	105,084	109,227	98,681	105,510	115,517	
Credentials Earned	--	548	711	1,419	1,682	1,224	1,459	1,420	1,803	1,631	981	1,656	1,636	

FY 2025: \$43,150,000 (\$45,990,692 with reappropriation) (includes AOK expenses)

FY 2026: \$46,024,524 (includes AOK expenses)

Subprogram Name	Excel in Career Technical Education
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 72-3810
Purpose	To enhance career technical education in Kansas and better prepare high school students for college and careers. Kansas high school students qualify for state-funded college tuition in approved technical courses offered by Kansas technical and community colleges.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

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Accelerating Opportunity: Kansas (AO-K to Work)

The Accelerating Opportunity: Kansas (AO-K to Work) initiative was initially funded in 2012 by the Bill and Melinda Gates Foundation, and six other philanthropies, for \$1.6 million over three years. AO-K is transforming the delivery system for adult education in Kansas by delivering career technical education at the same time as adult basic skills instruction within a career pathways framework. This workforce initiative is a partnership between the Board of Regents (workforce and adult education) and the Kansas Department of Commerce, and includes community and technical college partners, multiple Kansas state agencies and local workforce development boards.

The Kansas Board of Regents (KBOR) has received additional grants to develop customized training programs branded as Accelerating Opportunity: Kansas at Work (AO-K @ Work). These programs, which are delivered in partnership with retail and service-sector employers, focus on employer and employee needs, providing engaging staff development, and retaining a more skilled workforce. Of the appropriation for Excel in CTE, \$500,000 is allocated for the Accelerating Opportunity: Kansas (AOK) program which serves adults without a high school diploma or GED and who are enrolled in tiered technical courses in approved pathways.

Subprogram Name	Accelerating Opportunity: Kansas
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,267
Purpose	Payment of technical education tuition for Accelerating Opportunity: Kansas students who are enrolled in classes while obtaining a high school equivalency.
Consequences of Not Funding	Less state funding available to assist adult students to earn a high school equivalency and a postsecondary technical credential.

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K.S.A. 74-32,434 designated an appropriation for a “postsecondary education performance-based incentives fund” (GED Accelerator) to begin July 1, 2014. GED Accelerator provides \$500 for GED certificates and \$1,000 for qualified CTE credentials earned by students who are concurrently pursuing both. It also provides \$170 per individual to institutions to pay for the cost of the GED® Test.

Academic Year	Number of GED Tests	Number of CTE Credentials Earned
2014-2015	54	87
2015-2016	85	112
2016-2017	116	96
2017-2018	95	113
2018-2019	87	73
2019-2020	73	56
2020-2021	66	48
2021-2022	65	26
2022-2023	79	40
2023-2024	82	57

FY 2025: \$ -- (no state funding available, refer to agency overview narrative for enhancement request)

FY 2026: \$ -- (no state funding available, refer to agency overview narrative for enhancement request)

Subprogram Name	GED Accelerator
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	74-32,434
Purpose	The GED Accelerator awards community and technical colleges with performance funding for students who concurrently earn a GED and an approved postsecondary credential.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

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For FY 2026, funding for technology grants at the community colleges and Washburn University is \$398,475, which is the same amount that was appropriated for FY 2025. The FY 2025 appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of instructional technology equipment only and that a 50 percent local match shall be provided.

FY 2025: \$398,475

FY 2026: \$398,475

Subprogram Name	Technology Equipment Grant – Community College and Washburn University
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	Proviso language on appropriation line.
Purpose	To purchase technology equipment at community colleges and Washburn University.
Consequences of Not Funding	Reduced ability by eligible colleges to address technology equipment needs on their campuses.

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K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship grant program which is administered by the Board. The funding is awarded to institutions on a competitive basis. Grant funds provide start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages as well as paid internships for technical faculty to work in business and industry or enable individuals from business and industry to work in a technical program at a postsecondary institution. Conditions for participation in this program require (1) support from private business (financial and/or in-kind) equaling 100% of the amount requested in the grant application, (2) the technical course must be new to Kansas or not offered within 100 miles of the institution, and (3) the technical course or program must be related to a business or industry located within the service area of the institution.

FY 2025: \$179,284 (\$206,312 with reappropriation) Economic Development Initiatives Fund

FY 2026: \$179,284 Economic Development Initiatives Fund

Subprogram Name	State Technology Innovation and Internship Program
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,430
Purpose	To provide grants to career technical education institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages; or internships to enable faculty of the career technical education institutions to work in an industrial setting or to enable industrial employees to work in an educational setting at such career technical education institutions.
Consequences of Not Funding	Programs offered by two-year colleges would not keep up with emerging industry trends and there would be a reduction in the trained workforce demanded by Kansas employers.

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AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Kansas Micro-Internships Project Grants**

The Kansas Micro-Internship program supports the Kansas Board of Regents' "Building a Future" strategic plan and the Kansas Department of Commerce's aim to "connect businesses, job seekers, educational institutions and training providers to ensure the state's workforce is equipped to meet industry needs and to help create economic success for Kansas." Funding for the KMI program has been provided by the DeBruce Foundation and the Strada Education Foundation.

Micro-Internships are short-term, paid, professional assignments in business analytics, communications, finance, human resources, information technology, marketing, research, social media, and many other areas. These projects can be completed remotely year-round and typically range from ten to 40 hours of work.

FY 2025: \$50,042

FY 2026: \$50,042

Subprogram Name	Kansas Micro-Internships Project Grants
Required by Statute	No
Maintenance of Effort or Matching Requirement	None
Statutory Requirements	None
Purpose	Connect businesses, job seekers, educational institutions, and training providers t
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

NARRATIVE INFORMATION -- DA 400**DIVISION OF THE BUDGET**AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Community College and Technical College Competitive Grants – Jobs and Innovative Industry Skills Training (JIIST)**

Passed by the Legislature in 2015, H. Sub for S.B. 112, Section 142(e), Jobs and Innovative Industry Skills Training (JIIST) provides funds for the two-year sector colleges as a cost reimbursement grant through a competitive process. The purpose of JIIST is to 1) provide innovative programs with private companies in Kansas needing specific skills; and 2) provide for other industry training needs that cannot be addressed with current funding streams. Strategic industries include rural development and agriculture, energy and natural resources, manufacturing (aerospace and general professional), scientific and technical services, and biosciences. The target for these funds is high growth, high wage, and higher skilled occupations with higher-than-average job vacancy or projected growth rates. KBOR partners with the Kansas Department of Commerce who administers the competitive grant program.

FY 2023: \$500,000 Economic Development Initiatives Fund

FY 2024: \$500,000 Economic Development Initiatives Fund

Subprogram Name	Community College and Technical College Competitive Grants
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	Develop innovative programs with private companies needing specific job skills or to meet industry need.
Consequences of Not Funding	Fewer trained employees in industry needed areas.

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AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**University Engineering Initiative Act (UEIA)**

Recognizing the need for an increase in the number of engineering graduates in Kansas, beginning in 2012 the Legislature provided an annual appropriation of \$10.5 million to Kansas State University, the University of Kansas, and Wichita State University to ensure engineering industry partners find the new talent, designs, and techniques needed to fuel economic growth and business success in Kansas. Each university is matching this legislative investment, dollar for dollar, resulting in \$294 M directed towards the education of engineers in Kansas (14 years X \$10.5 million X 2 with match funds). The fund is distributed annually by the Department of Commerce with annual reporting submitted by each university.

Academic Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Engineering Students Enrolled	6,572	7,012	7,638	7,992	8,220	8,449	8,372	8,280	8,271	7,844	7,671	7,467
Engineering Students Graduated	1,029	1,017	1,134	1,165	1,285	1,348	1,565	1,496	1,698	1,606	1,498	1,424

Subprogram Name	University Engineering Initiative Act
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 76-7,136, et seq.
Purpose	To provide state funding to increase the number of engineering graduates in Kansas.
Consequences of Not Funding	A reduction in engineering graduates in Kansas.

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State Nursing Initiative

The 2005 Legislature asked the Board of Regents to prepare for the Legislature and the Governor a Nursing Shortage Report describing the resources needed to increase the capacity of the system to educate Registered Nurses by 25 percent. The Legislature also requested a timeline for rebuilding infrastructure to accommodate up to 250 more nursing student admissions annually. As the Nursing Shortage Report identified, the investments required to increase capacity of Kansas Nursing Programs by 25 percent included nurse educator scholarships, faculty support, supplies, equipment, and facilities. The 2006 Legislature responded with \$3.4 million to fund nursing faculty scholarships, faculty salaries and supplies, and one-time equipment and facility upgrades. The equipment and facility upgrades were a one-time request and were addressed in 2006. Faculty support and supplies funds have been available to public and private postsecondary institutions with nursing programs through a competitive grant process and required matching funds from the institution. The focus of the grant funds is student and faculty retention and success. The 2008 Legislature appropriated an additional \$100,000 to support expansion of nursing programs in private postsecondary institutions in Kansas. In July 2008 these funds were awarded to four private institutions with approved nursing programs to support additional faculty needed to expand the capacity of these programs.

Grants are awarded to public universities, community colleges, technical colleges, and private institutions with the goal of improving program quality and success. Eligibility criteria for the grant are state accreditation by the Kansas Board of Nursing and national accreditation; average test scores on the National Council Licensure Examination (NCLEX) for the most recent three-years are at or above the three-year national average; and there must be documented articulation of one of the following: Registered Nurse to Bachelor of Science in Nursing, Bachelor of Science in Nursing to Master of Science in Nursing, or Master of Science in Nursing to Doctor of Nursing Practice. Grants are awarded on a yearly basis, which allows institutions to address gaps and become eligible for funding in subsequent years. To assist programs not meeting the eligibility criteria, a portion of funds is set aside for “alternate applications” for programs to obtain national accreditation or improve their NCLEX scores to the national average.

FY 2025: \$4,787,193 (\$4,839,937 with reappropriation)

FY 2026: \$3,787,193

Subprogram Name	Kansas Nursing Initiative
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	Proviso language gives guidance on eligible expenditures.
Purpose	The Kansas Nursing Initiative was developed to address the growing nursing shortage in the state.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

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Teacher Education Competitive Grant Program

The Kansas Teacher Education Competitive Grant Program (KTECGP) was established through Kansas House Bill 2185 (2007) to increase the number of licensed teachers in hard-to-fill disciplines and/or underserved geographic areas of the state.

The Kansas Board of Regents administers this grant in which the six state universities and Washburn University are eligible to apply for funds. Institutions may use grant funds to create a new teacher education program or expand an existing program and must match grant funds on the basis of \$1 from the institution to every \$2 received from the grant. This initiative, which provides resources to institutions, is contingent upon availability of funds in the Teacher Service Scholarship Program, which provides financial support for students pursuing teaching careers in Kansas. For FY 2024, there was \$464,107 awarded through this program.

FY 2025: \$816,854

FY 2026: \$650,000

Subprogram Name	Teacher Education Competitive Grant Program
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	74-32,107b
Purpose	To establish or expand a teacher education program at a public university in Kansas. Programs target increasing the number of students who complete a course of instruction leading to licensure as a teacher in a hard-to-fill teaching discipline or who agree to teach in an underserved area.
Consequences of Not Funding	A reduction in the educator workforce when there are shortages state-wide.

NARRATIVE INFORMATION -- DA 400

DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Municipal Operating Grant**

Washburn University receives a state grant to support the current operating expenses.

FY 2025: \$14,270,000

FY 2026: \$14,270,000 (refer to agency overview narrative for enhancement request)

Subprogram Name	Municipal University Operating Grant
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 13-13a43
Purpose	To provide state funding for Washburn University.
Consequences of Not Funding	Potential increased tuition costs for students and increased taxes within Washburn University's taxing district.

Washburn University Student Aid for Financial Need

Starting in FY 2024, Washburn University receives a state allocation for financial aid for students with need.

FY 2025: \$1,784,260

FY 2026: \$1,784,260

Subprogram Name	Washburn Student Financial Aid
Required by Statute	No
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None
Purpose	To provide state funding to Washburn University for student financial aid.
Consequences of Not Funding	Less financial aid available to Kansas students with financial need attending Washburn University.

NARRATIVE INFORMATION -- DA 400

DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Regents Distinguished Professorship Program**

Since 1964, the Board of Regents Distinguished Professorship program has provided supplemental financial resources to enable the Regents research Universities to attract academic faculty whose capabilities enhance economic development in this state through major contributions to the field of knowledge. Each Research University has one Regents Distinguished Professor which is reserved for those select few individuals who, by virtue of exceptional academic scholarship and professional service, have been recognized as remarkable talents in their respective fields.

FY 2025: \$63,000

FY 2026: \$63,000

Subprogram Name	Regents Distinguished Professorship Program
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	The program has existed since 1964.
Purpose	To attract to Kansas and to retain in Kansas established scholars at state universities whose research projects augment the State's economic and industrial development.
Consequences of Not Funding	Less ability to attract and retain recognized leaders in academic and research fields for professor positions.

NARRATIVE INFORMATION -- DA 400

DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**Kansas Partnership for Faculty of Distinction Program**

The Kansas Partnership for Faculty of Distinction Program is established to encourage major gifts by private donors to enhance the ability of eligible educational institutions to attract and retain faculty of distinction. The Board of Regents will administer the program in accordance with statutes and in a manner that optimizes the benefits to the institutions from private monies committed to this program. The state will contribute income earnings equivalent awards, as defined in statutes, to supplement endowed professorships or faculty positions at eligible educational institutions for which qualifying endowment associations have received gifts.

FY 2025: \$686,087 for Two Year Institutions & Washburn (\$11,881,175 transfer to State Universities)

FY 2026: \$685,000 for Two Year Institutions & Washburn (\$11,880,000 transfer to State Universities)

Subprogram Name	Kansas Partnership for Faculty of Distinction Program
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 76-773, et seq.
Purpose	To encourage gifts by private donors to enhance the ability of eligible educational institutions to attract and retain faculty of distinction.
Consequences of Not Funding	Less funding and ability of universities, community colleges and technical colleges to attract and retain endowed professorships.

NARRATIVE INFORMATION -- DA 400

DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTS

AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSAS

PROGRAM TITLE AND CODE: Postsecondary Education Institutions-41200

Midwestern Higher Education Commission

The Midwestern Higher Education Commission (MHEC) currently has 12 member states. Member dues finance the costs of the Commission’s office, staff, and travel expenses to Commission meetings. Benefits from participation in the Commission include: (1) promoting a cooperative educational relationship among the states; (2) promoting a more seamless educational environment for students; and (3) savings to institutions in member states. Through being a member, Kansas received the benefits listed below.

Midwest Student Exchange Program:	<u>AY 2022-2023</u>	<u>AY 2023-2024</u>
• Kansas Student Enrollment	371	294
• Kansas Student Tuition Savings	\$2,028,332	\$1,988,094
• Average Savings per Student	\$5,467	\$6,762

FY 2025: \$115,000

FY 2026: \$115,000

Subprogram Name	Midwestern Higher Education Commission
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,264
Purpose	To provide greater higher education opportunities and services in the Midwestern region, with the aim of furthering regional access to, research in and choice of higher education for the citizens residing in the several states which are parties to the Compact.
Consequences of Not Funding	Reduced access and services provided to Kansans and postsecondary education institutions.

NARRATIVE INFORMATION -- DA 400

DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions--41200**NISS Academic Playbooks and College Student Success**

FY 2025: \$8,500,000 State Universities/\$1,037,700 Washburn/\$17,500,000 Two-Year Colleges

FY 2026: Refer to agency overview narrative for enhancement request.

Subprogram Name	
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	
Consequences of Not Funding	

University IT Infrastructure & Cybersecurity

FY 2025: \$7,500,000 State Universities/\$6,500,000 Two-Year Colleges

FY 2026: Refer to agency overview narrative for enhancement request.

Subprogram Name	IT Infrastructure & Cybersecurity
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	
Consequences of Not Funding	

NARRATIVE INFORMATION -- DA 400

DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTSAGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03 STATE OF KANSASPROGRAM TITLE AND CODE: Postsecondary Education Institutions-41200**Technical Colleges Operating Grants**

FY 2025: \$10,500,000

FY 2026: Refer to agency overview narrative for enhancement request.

Subprogram Name	Technical Colleges Operating Grants
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	
Consequences of Not Funding	

ENHANCEMENT PACKAGES – Postsecondary Education

Refer to the agency overview for information related to the Board's enhancement requests for higher education.

Custom 406/410 Report

Dept. Name: Postscndry Educ Institutions
Agency Name: Board of Regents
Agency Reporting Level: 41200
Version: 2026-A-02-00561

Date: 09/30/
2024
Time: 11:17:54

Division of the Budget
 KANSAS

Obj. Code	OBJECTS OF EXPENDITURE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
52900	Other Contractual Services	115,000	115,000	0	115,000	0	0
	TOTAL Contractual Services	115,000	115,000	0	115,000	0	0
	SUBTOTAL State Operations	115,000	115,000	0	115,000	0	0
55000	Federal Aid Payments	9,560,733	9,604,446	0	9,588,048	0	0
55100	State Aid Payments	268,765,147	294,927,142	467,768	223,736,120	52,072,700	0
	TOTAL Aid to Local Governments	278,325,880	304,531,588	467,768	233,324,168	52,072,700	0
55200	Claims	3,249,081	11,723,778	0	3,780,391	204,601,388	0
55500	State Special Grants	61,250	61,250	0	59,350	0	0
	TOTAL Other Assistance	3,310,331	11,785,028	0	3,839,741	204,601,388	0
	TOTAL REPORTABLE EXPENDITURES	281,751,211	316,431,616	467,768	237,278,909	256,674,088	0
57000	Other Non-expense	5,500	0	0	0	0	0
77300	Transfers	68,000	68,000	0	68,000	0	0
	TOTAL Non-Expense Items	73,500	68,000	0	68,000	0	0
	TOTAL EXPENDITURES	281,824,711	316,499,616	467,768	237,346,909	256,674,088	0

KANSAS

406/410 - Custom 406/410 Report

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Custom 406/410 Report

Dept. Name: Postscndry Educ Institutions
Agency Name: Board of Regents
Agency Reporting Level: 41200
Version: 2026-A-02-00561

Date: 09/30/
2024
Time: 11:17:54

Division of the Budget
 KANSAS

Fund Code	FUND/ACCOUNT TITLE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
1000	0103 OPERATING EXP-INCD OFF HOS	21,000	21,000	0	21,000	0	0
1000	0120 Tech Ed Tuition	43,183,832	45,990,692	467,768	43,150,000	100,000	0
1000	0130 Two Yr Coll Apprentice Act	14,300,000	14,300,000	0	0	0	0
1000	0140 NISS academic playbook	0	0	0	0	6,361,600	0
1000	0150 Technical colleges operating grants	10,500,000	10,500,000	0	0	21,000,000	0
1000	0200 WU Manufacturing Training Cntr	0	3,000,000	0	0	0	0
1000	0210 2YR College Stud Success Init	0	17,500,000	0	0	11,672,700	0
1000	0220 Rurl Fmly Phys Res Pgm Exp Grt	0	10,000,000	0	0	0	0
1000	0250 MIDWEST HIGHED ED COMMISSION	115,000	115,000	0	115,000	0	0
1000	0310 VOCATIONAL ED CAP OUTLAY AID	4,871,585	4,871,585	0	4,871,585	0	0
1000	0330 Univ IT Infrastructure & Cybersec	0	7,500,000	0	0	10,000,000	0
1000	0350 WU Student Aid for Financial Need	1,784,260	1,784,260	0	1,784,260	0	0
1000	0455 WU Ensuring Pathway to Std Success	1,037,700	1,037,700	0	0	0	0
1000	0500 TECH EQUP AT COMM COL & WSHBRN	398,475	398,475	0	398,475	0	0
1000	0550 NON-TIERED COURSE CR HR GRANT	95,407,915	89,190,371	0	89,190,371	0	0
1000	0760 POST-SEC TIER TECH EDU ST AID	66,064,478	62,497,184	0	62,497,184	0	0
1000	0770 POSTSECONDARY ED OPERATING GRT	0	0	0	0	188,239,788	0
1000	0800 TEACHERS SCHOLARSHIP PROGRAM	888,960	650,000	0	650,000	0	0
1000	0850 Comm Coll Capital Outlay Aid	5,000,000	5,000,000	0	0	5,000,000	0
1000	0860 Comm and Tech Cybersecurity and IT Infra	6,500,000	6,500,000	0	0	10,000,000	0
1000	0900 ADULT BASIC EDUCATION	1,463,594	1,463,594	0	1,479,957	1,000,000	0
1000	1010 MUNICIPAL UNIV OPERATING GRANT	14,000,000	14,270,000	0	14,270,000	3,300,000	0
1000	4130 NURSNG FACLTY & SUPPLS GRT PRG	1,782,854	4,839,937	0	3,787,193	0	0
1000	New7 Two-Year Colleges Special Proj	0	0	0	0	0	0
1900	1950 SEDIF-VOC EDU CAPYL OUTLAY AID	2,547,726	2,547,726	0	2,547,726	0	0
1900	1960 SEDIF-TECH INNOV & INTSHP PRG	178,377	206,312	0	179,284	0	0
1900	1970 EPSCOR	952,671	1,033,859	0	993,265	0	0
1900	1980 COMMUNITY COLLEGE COMP GRANTS	500,000	500,000	0	500,000	0	0
2172	4900 TRUCK DRIVER TRAINING FD	53,591	60,395	0	58,000	0	0
2366	2360 MOTORCYCLE SAFETY FD	89,200	87,800	0	87,800	0	0
2525	2524 WORKFORCE SOLUTIONS	35,750	34,693	0	30,000	0	0
2525	2525 ADULT COMPLETION PROJECT	40,500	40,500	0	40,500	0	0
2777	2777 Performance-based incentives	61,868	0	0	0	0	0
3042	3000 ADULT BASIC EDUCATION FDF	3,916,105	3,950,000	0	3,950,000	0	0
3042	3020 ABE-STAFF DEV/DISCRETIONARY	172,904	125,509	0	179,771	0	0
3539	3539 CAREER/TECHNICAL EDU-BASIC GRT	5,545,224	5,796,937	0	5,880,538	0	0
7200	7050 FACULTY OF DISTICTION PRG FD	411,142	686,087	0	685,000	0	0
0	TOTAL GENERAL FUNDS	267,319,653	301,429,798	467,768	222,215,025	256,674,088	0
370	TOTAL ALL OTHER FUNDS	14,505,058	15,069,818	0	15,131,884	0	0
374	TOTAL ALL FUNDS	281,824,711	316,499,616	467,768	237,346,909	256,674,088	0

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

PROGRAM GOAL:

Administer student financial aid programs on behalf of the State of Kansas efficiently and effectively, in accordance with statutes, regulations, policies and procedures.

OBJECTIVE # 1

Continue providing quality service to customers, including students, families, and participating institutions, by processing awards and distributing aid in an efficient and professional manner.

Strategies for Objective # 1:

1. Continue streamlining the automatic processing of student financial aid applications.
2. Continue streamlining the process of importing federal aid data from the U.S. Department of Education.
3. In concert with the online application for the student financial aid programs, streamline submission of supporting documentation by students and provide more information to students via the online application.

Performance Measures for Objective # 1:

MEASURE	TIMELINE	APPLICATIONS PROCESSED		
		FY 2022	FY 2023	FY 2024
Receive and perform timely data entry of the student financial aid applications.	July 2023 – June 2025	5,922	8,611	10,879
Find new ways to share information about the state's financial aid programs to high school students and their families.	July 2023 – June 2025			
Update process of importing Federal financial aid data and increase agreements with school districts to share FAFSA completion data	July 2023 – June 2025			
Move paper applications to online application	Ongoing			

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

OBJECTIVE # 2

Ongoing review of all financial aid programs to determine their effectiveness.

Strategies for Objective # 2:

1. Continue to examine the effectiveness of the state’s student aid programs and recommend improvements.
2. Based on the evaluation of the programs’ structure, implement internal procedural changes, or recommend statutory changes to improve the structure of the programs.

Performance Measures for Objective #2

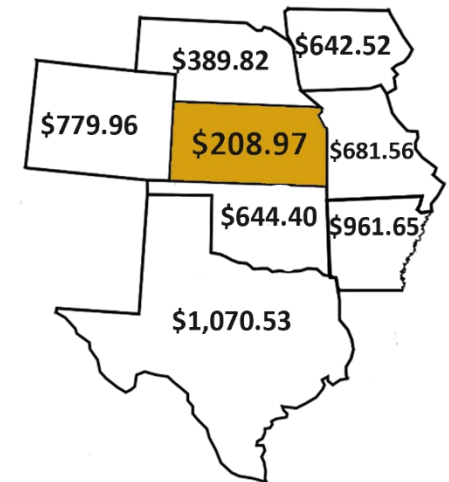
MEASURE	TIMELINE
Complete the evaluation of the programs.	November 2024
Recommend statutory changes that improve the programs.	November 2024
Implement procedural changes recommended to improve the programs.	July 2025

Student Financial Assistance

Summary: As of FY 2025, the Board of Regents has responsibility for administration of 21 student financial assistance programs totaling \$72.4 million in state funding for FY 2025. As recently as FY 2022, state funding totaled only \$26.0 million.

The programs are awarded based on financial need or academic merit, with many of the programs carrying a service requirement that includes a great deal of staff time to monitor students’ adherence to service agreements over a multi-year timeline per student. As the cost to attend postsecondary institutions in Kansas increased and with adoption of the Board’s strategic plan with a primary focus on student affordability, the Board began advocating for enhancing the state’s investment in student financial assistance. Information on each program is noted in this section of the budget narrative.

By one measure, Kansas ranks **37th** among the 50 states for state financial aid per FTE student in 2023¹, an improvement from **46th** in 2021. According to the most recent publication from the National Association of State



¹ State Higher Education Finance (SHEF) Annual Report, Figure 3.3, 2023.

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

Student Grant & Aid Programs (NASSGAP), Kansas continues to compare unfavorably to regional states in the level of state support offered to undergraduate students²:

On the following page is a trend table of appropriations for the student financial aid programs administered by the agency from FY 2018 through the agency's request for FY 2027.

²NASSGAP Survey Report, Table 12, 53rd Annual Survey.

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

State General Fund Appropriations

Student Financial Assistance Programs Administered by Kansas Board of Regents

	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027
Kansas Comprehensive Grant †	15,758,338	15,758,338	16,258,338	16,258,338	16,258,338	35,258,338	35,258,338	40,258,338	40,258,338	40,258,338
State Scholarship †	950,254	1,003,985	1,035,919	1,035,919	1,035,919	1,035,919	3,035,919	1,035,919	1,035,919	1,035,919
Distinguished Scholarship (up to \$25,000 may be used from the State Scholarship appropriation)										
Kansas Education Opportunity Grant	--	--	--	--	--	--	--	1,700,000	1,700,000	1,700,000
Ethnic Minority Scholarship † #	296,498	296,498	296,498	296,498	296,498	296,498	296,498	296,498	296,498	296,498
Adult Learner Grant ‡ *	--	--	--	--	--	--	1,000,000	1,000,000	1,000,000	1,000,000
Promise Act Service Scholarship †	--	--	--	--	--	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000
Career Technical Education Workforce	114,075	114,075	114,075	114,075	114,075	114,075	114,075	114,075	114,075	114,075
Career Work-Study Program	496,813	528,174	546,813	546,813	546,813	546,813	546,813	546,813	546,813	546,813
National Guard Tuition Assistance †	870,869	2,685,434	3,000,434	3,000,434	4,400,000	5,400,000	5,400,000	5,400,000	5,400,000	5,400,000
National Guard EMERGE Scholarship †	--	--	--	--	--	--	--	1,100,000	2,200,000	2,200,000
ROTC Service Scholarship	165,335	171,607	175,335	175,335	175,335	175,335	175,335	175,335	175,335	175,335
Military Service Scholarship	460,314	485,403	500,314	500,314	500,314	500,314	500,314	500,314	500,314	500,314
Tuition Waivers (Hero's Scholarship) †	64,657	77,202	134,657	134,657	350,000	500,000	500,000	2,200,000	2,950,000	2,950,000
Teacher Service Scholarship † ^	1,717,124	1,397,913	1,547,023	1,547,023	1,547,023	3,094,046	3,094,046	3,094,046	3,094,046	3,094,046
Nursing Service Scholarship †	217,255	342,700	417,255	417,255	417,255	417,255	417,255	1,417,255	1,417,255	1,417,255
Nurse Educator Grant †	118,126	162,032	188,126	188,126	188,126	188,126	188,126	188,126	188,126	188,126
Optometry Education Program	107,089	107,089	107,089	107,089	107,089	107,089	107,089	107,089	107,089	107,089
Osteopathic Service Scholarship	--	--	--	--	--	--	--	2,200,000	--	--
Dental Education Opportunity Scholarship (by reciprocal agreement, Kansas resident students pay in-state tuition at UMKC)										
Governor's Scholarship	--	--	--	20,000	20,000	20,000	20,000	20,000	20,000	20,000
Computer Science Preservice Ed Grants	--	--	--	--	--	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
Total - State Appropriations	\$ 21,336,747	\$ 23,130,450	\$ 24,321,876	\$ 24,341,876	\$ 25,956,785	\$ 58,653,808	\$ 61,653,808	\$ 72,353,808	\$ 72,003,808	\$ 72,003,808

† Students attending private nonprofit institutions or ‡ private nonprofit institutions exclusively offering competency-based programs are eligible for awards.

Program was repealed by 2024 Legislature and replaced by Kansas Education Opportunity Grant.

^ Apportion of the funding is awarded to universities to increase licensed teachers in hard-to-fill disciplines or underserved areas of the state.

* Financed by a transfer from the State General Fund.

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

KANSAS COMPREHENSIVE GRANT

Purpose of Program

The Kansas Board of Regents administers the Kansas Comprehensive Grant Program (KCG), a state grant program created in 1998 by merging three separate grant programs to address the needs of Kansas students. By statute, the program has a five-member advisory committee with financial aid directors from two state universities, one from Washburn University and two from the private non-profit institutions. Students must be undergraduate Kansas residents with no previous baccalaureate degree, enrolled full-time, submit the federal student financial aid application and meet satisfactory academic progress in their college-level courses for KCG renewal.

Program Description and Mechanics

The Board distributes the KCG appropriation among the eligible institutions and the institutions' financial aid staff awards individual grants tailored to each student's financial need. In the following year, institutions submit data about KCG awards to the Board of Regents with a certification that the institutional match requirement was met. For the FY 2023 appropriation, schools had to have a \$1 to \$1 match for a portion of their funds, totaling \$19.0 million. Beginning in FY 2024, schools match the total state allocation on a \$1 to \$1 basis. If the match threshold is not met, funds are returned to the Board Office for redistribution in the subsequent year to other eligible institutions. For FY 2025 and for FY 2026, the Legislature appropriated \$40.3 million. The 2024 Legislature also enacted provisions in Senate Bill 28 that require 50.0 percent of the state funding be allocated to the private independent institutions and 50.0 percent to the public universities in both years. The Board approved allocations for FY 2025 and FY 2026 consistent with the provision at their May 2024 meeting.

FY 2025: \$40,548,342 with institutional match of \$40,548,342 (\$40,548,342 with reappropriation due to institutions not meeting the match)

FY 2026: \$40,258,338 with institutional match of \$40,258,338

FY 2027: \$40,258,338 with institutional match of \$40,258,338

Subprogram Name	Kansas Comprehensive Grant Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	Institutions must match their allocation on a \$1:\$1 basis or return unmatched monies.
Statutory Requirements	K.S.A. 74-32,120, et seq.
Purpose	A program created to provide assistance to students with financial need, in recognition that the provision of higher education who have the desire and ability to obtain a postsecondary education is an important public purpose.
Consequences of Not Funding	A lower college going rate for Kansans, reducing employers' future opportunities to recruit a qualified workforce, resulting in less capacity for economic growth in Kansas.

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

KANSAS STATE SCHOLARSHIP

Purpose of Program

This program is designed to assist designated State Scholars who have financial need and who plan to be full-time students enrolled at an accredited Kansas institution, public or private. Awards are based on the principle that students with high academic achievement should be able to attend their Kansas school of choice without undue regard for the cost of any specific institution. This program is funded through a State General Fund appropriation.

Program Description and Mechanics

The program provides an annual maximum individual grant of \$1,000 to designated high school seniors or students currently enrolled in one of Kansas' post-secondary institutions. Students are designated scholars based on completing the Kansas Scholars Curriculum in high school and an index number utilizing the ACT Composite Score and the cumulative high school GPA measured at the end of the seventh semester. Recipients must be undergraduate Kansas residents with no previous baccalaureate degree, enrolled full-time and have submitted the federal student financial aid application and the state application. Recipients must maintain a 3.0 college GPA measured at the end of each spring semester.

FY 2025: \$1,010,919 (\$2,171,700 with reappropriation)

FY 2026: \$1,010,919

FY 2027: \$1,010,919

Subprogram Name	Kansas State Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,233
Purpose	This program is designed to assist designated State Scholars with financial need who plan to be full-time students enrolled at an accredited Kansas institution. Awards are based on the principle that students with high academic achievement should attend their Kansas school of choice without undue regard for the cost of any specific institution.
Consequences of Not Funding	A lower college going rate for Kansans, reducing employers' future opportunities to recruit a qualified workforce, resulting in less capacity for economic growth in Kansas.

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

KANSAS DISTINGUISHED SCHOLARSHIP

Purpose of Program

Created to encourage Brasenose, Chevening, Fulbright, Madison, Marshall, Mellon, Rhodes and Truman scholars from Kansas to continue graduate studies at Kansas public universities. A Kansas distinguished scholarship may be awarded to any qualified distinguished Kansas scholar enrolled full time in a specified degree program at any state educational institution.

Program Description and Mechanics

The program provides for payment of full tuition and fees for each semester until the requirements of the educational program in which the scholar is enrolled are completed. The payment is made from within the State Scholarship appropriation.

FY 2025: up to \$25,000

FY 2026: up to \$25,000

FY 2027: up to \$25,000

Subprogram Name	Kansas Distinguished Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3278, et seq.
Purpose	This program recognizes those graduate-level students earning designation as specified scholars: Brasenose scholar, Chevening scholar, Fulbright scholar, Madison fellow, Marshall scholar, Mellon fellow, Rhodes scholar or Truman scholar.
Consequences of Not Funding	Highly talented Kansas graduate students pursuing their studies in other states.

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KANSAS EDUCATION OPPORTUNITY SCHOLARSHIP

Purpose of Program

In 2024 SB 438, a new scholarship was created to serve first generation students (neither parent completed a bachelor's degree) as well as students whose parent is employed as a teacher or paraprofessional for grades pre-K through 12. To be eligible for a Kansas Education Opportunity Scholarship, the bill requires the student to be a resident of Kansas; have been accepted for admission to or is enrolled full-time at an eligible institution (a public institution of higher education or a private nonprofit institution); have established financial need; and make satisfactory academic progress during their college enrollment.

Program Description and Mechanics

The amount of the award is capped at 75.0 percent of the average amount of the total tuition and required fees of full-time, in-state students at which the recipient enrolled and may be renewed for up to eight semesters, or ten for designated programs. An application will be developed by Board of Regents' IT staff, at which time the program will be opened to student applicants.

FY 2025: \$1,700,000

FY 2026: \$1,700,000

FY 2027 \$1,700,000

Subprogram Name	Education Opportunity Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	2024 Senate Bill 438
Purpose	To support first generation Kansans in their postsecondary studies and dependents of elementary and secondary Kansas teachers.
Consequences of Not Funding	A lower college going rate for Kansans, reducing employers' future opportunities to recruit a qualified workforce, resulting in less capacity for economic growth in Kansas.

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ADULT LEARNER GRANT

Purpose of Program

During the 2023 Legislative Session, the Adult Learner Program was established. The program is funded through a transfer from the State General Fund to a special revenue fund. The program has a sunset date of July 1, 2028. Students must be Kansas residents 25 years or older as of the first course funded by a grant and enter into a service agreement to live and work in Kansas for at least two consecutive years upon completion of the program. The program has a household income limitation of \$100,000 for a family of two and \$150,000 for a family of three, increasing by \$4,800 per additional family member. Students may enroll at any public university or not-for-profit institution in Kansas that offers an eligible program, or a not-for-profit accredited institution that maintains open enrollment, offers online education, and offers exclusively competency-based education programs.

Program Description and Mechanics

The program awards up to \$3,000 per semester for students who are 25 or older at the start of their eligible program. Eligible programs of study can be in any of the following fields: information technology and security; healthcare and nursing; science, engineering, aerospace and advanced manufacturing; education, early childhood education and development; business, accounting and data analytics; or a program designated by the eligible postsecondary educational institution, which must correspond to a high wage, high demand, or critical need occupation.

FY 2025: \$1,000,000 (\$2,000,000 with reappropriation)

FY 2026: \$1,000,000

FY 2027: \$1,000,000

Subprogram Name	Adult Learner Grant
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,281 through 74-32,289
Purpose	To promote adult learning in information technology and security; healthcare and nursing; science, engineering, aerospace, and advance manufacturing; education and early childhood education and development; and business, accounting, and data analytics.
Consequences of Not Funding	A Kansas workforce with reduced opportunities to advance their training in fields important to the state's economy.

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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

KANSAS PROMISE ACT SERVICE SCHOLARSHIP

Purpose of Program

During the 2021 Legislative Session, the Kansas Promise Scholarship was established to provide service scholarships for students to attend eligible postsecondary educational institutions in specified programs of study. This program is funded through State General Fund appropriations and potential repayment funds. The program has a sunset date of July 1, 2028.

Program Description and Mechanics

The scholarship is a “last dollar” scholarship awarded to students attending eligible programs of study at public community and technical colleges, Washburn Institute of Technology and certain independent, not-for-profit institutions that offer eligible programs of study. The award amount is determined based on the student’s aggregate amount of tuition, required fees, books and required materials less all other aid, i.e. grants scholarships or financial assistance that they are awarded that does not require repayment. Students must be Kansas residents and sign an agreement to live and work in Kansas for two years after completing their program of study. Failure to do so will result in the student repaying the amount of the scholarship assistance that they received plus interest. The interest rate is set at the federal PLUS interest rate at the time that the student enters into the service obligation agreement.

FY 2025: \$10,000,000 (\$18,604,971 with reappropriation)

FY 2026: \$10,000,000

FY 2027: \$10,000,000

Subprogram Name	Kansas Promise Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,271
Purpose	To encourage individuals to further their education and provide the benefit of their employment to the State of Kansas to assist in the development of a strong state workforce in high demand employment fields.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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CAREER TECHNICAL WORKFORCE GRANT

Purpose of Program

To encourage individuals to further their education and provide the benefit of a strong Kansas workforce in high demand, critical fields. This program is funded through State General Fund appropriations.

Program Description and Mechanics

The program provides for a maximum individual grant of \$1,000 for full-time students. Part-time student awards are proportionate based on the number of credit hours the student is enrolled per academic period. Awards are renewable contingent upon the recipient maintaining satisfactory academic progress, continued enrollment in a high demand, critical field, submission of a renewal grant application, and the availability of funding. With a projected maximum award of \$1,000, the program could assist approximately 194 students in the current year.

FY 2025: \$114,075 (\$158,117 with reappropriation)

FY 2026: \$114,075

FY 2027: \$114,075

Subprogram Name	Career Technical Workforce Grant
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,423
Purpose	To encourage individuals to further their education and provide the benefit of their employment to the State of Kansas to assist in the development of a strong Kansas workforce in high demand, critical fields.
Consequences of Not Funding	Fewer Kansans trained to meet the workforce needs in high demand fields.

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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

KANSAS CAREER WORK-STUDY

Purpose of Program

To assist Kansas employers by providing work experiences to Kansas residents enrolled at a public university. The program is funded through a combination of State General Fund appropriations and employer funds.

Program Description and Mechanics

The 1994 Legislature merged the Kansas Career Work-Study and the Youth Education Services Programs for efficiency and flexibility purposes. The program provides at least one-half of a student's wage to be paid by the employer and up to one-half to be paid by the institution using funds from the Kansas Work Study program. Students work about 15-20 hours per week and are encouraged to work in a job that is directly related to their field of study. The Board of Regents staff, based on enrollment patterns and funding from the Federal College Work Study program, allocates funds among the institutions. The pay range is generally between \$7.25 and \$17.00 per hour and the hours worked per week range from one to 40. A portion of the state funds is earmarked for students providing tutoring services to elementary and secondary students at school sites. Schools are not required to match the state funds for tutoring service expenditures. The employer share will be approximately \$500,000.

FY 2025: \$546,813

FY 2026: \$546,813

FY 2027: \$546,813

Subprogram Name	Kansas Career Work-Study Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3274
Purpose	The program consists of a career component and a youth education services component. The purpose of the career component is to promote, stimulate and assist in the part-time employment of eligible students in jobs or positions of service that will complement and enhance the educational preparation of such students for a career. The purpose of the youth education services component of the program is to provide financial assistance for eligible students who perform tutoring services to elementary and secondary students.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

KANSAS NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

Purpose of Program

During the 2002 Session, the Legislature approved the transfer of the administration of the Kansas National Guard Educational Assistance Program from the Adjutant General's Office to the Kansas Board of Regents, although the two agencies coordinate closely on the administration of the program. This program is designed to assist students who are eligible National Guard members with tuition and fees for postsecondary education. In return for the assistance, students must agree, upon completion of their last semester of tuition assistance, that they will serve an additional 24 months in the Kansas National Guard. Failure to do so results in the student repaying the total amount of assistance received. This program is funded through State General Fund appropriations.

Program Description and Mechanics

The program provides up to 100% of the cost of tuition and fees for eligible guard members enrolled up to 15 credit hours per semester at a technical college, community college, the municipal university, state educational institutions and accredited independent postsecondary institutions. Determination of the percentage of tuition and fees covered is dependent on available funding. Students must be undergraduate Kansas residents with no previous baccalaureate degree and enrolled full time. With a projected average award of \$6,342, the program could assist approximately 992 students.

FY 2025: \$5,400,000 (\$6,633,142 with reappropriation)

FY 2026: \$5,400,000

FY 2027: \$5,400,000

Subprogram Name	Kansas National Guard Educational Assistance Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,145
Purpose	To provide an educational assistance program under which payment of the tuition and fees charged eligible members of the Kansas national guard for enrollment at Kansas educational institutions shall be provided for by the state.
Consequences of Not Funding	Recruitment opportunities for National Guard members will be curtailed as this program is a key feature of the benefit from serving.

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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

KANSAS NATIONAL GUARD EDUCATION MASTER'S FOR ENHANCED READINESS & GLOBAL EXCELLENCE (EMERGE) SCHOLARSHIP PROGRAM

Purpose of Program

2024 SB 19 established the Kansas National Guard Education Master's for Enhanced Readiness and Global Excellence (EMERGE) Program to provide financial assistance to Kansas National Guard members pursuing master's degrees at any Kansas institution offering graduate level programs. The program was established to provide continuous educational and professional growth for service members, especially as they ascend the ranks. The pursuit of graduate-level education is becoming increasingly essential for advanced leadership roles within the Guard, but which creates a barrier affecting recruitment and retention efforts. The program will be financed with State General Fund appropriations and potential repayment funds.

Program Description and Mechanics

National Guard members participating in the program to agree, in writing, to complete the member's current service obligation and to serve actively and in good standing for no less than 48 months following the completion of the program. The bill also requires participating members to submit the Free Application for Federal Student Aid (FAFSA) and apply for any other federal tuition assistance available. Each participating National Guard member must remain in good standing at their Kansas educational institution, make satisfactory progress toward completion of the requirements of their degree, and maintain a grade point average of no less than 2.75 in order to continue their participation in the program. Program awards will be based on students approved by the National Guard.

FY 2025: \$1,100,000

FY 2026: \$2,200,000

FY 2027: \$2,200,000

Subprogram Name	Kansas National Guard Education Master's for Enhanced Readiness and Global Excellence (EMERGE) Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	2024 SB 19
Purpose	To address the current and future leadership needs of the National Guard with effective operational readiness.
Consequences of Not Funding	Fewer officers for leadership in the Kansas National Guard with graduate-level education.

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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

ROTC SERVICE PROGRAM

Purpose of Program

To provide a tuition waiver for students participating in a ROTC program from an ROTC institution and after graduation accept a commission and serve at least four years as a commissioned officer in the Kansas National Guard. This program is funded through State General Fund appropriations.

Program Description and Mechanics

The Kansas Reserve Officer Training program was established by the 1979 Legislature to provide tuition waivers for full-time students enrolled in Army Reserve Officer's Training Corps programs at the public universities with an ROTC program (currently Kansas State University, Pittsburg State University, the University of Kansas, Wichita State University and Washburn University). The statute allows up to 160 students in this program. The maximum award amount was increased by the 2001 Legislature to 70% of the cost of attendance at a state institution for an academic year. Tuition waivers are limited to eight semesters. If the student does not satisfy the obligation to accept a commission and serve as an officer in the Kansas National Guard for the required period of time, the student is obligated to repay the benefits within five years including accrued interest at a rate applicable to loans made under the federal PLUS program at the time the student first entered into the agreement plus five percentage points.

FY 2025: \$175,335 (\$178,138 with reappropriation)

FY 2026: \$175,335

FY 2027: \$175,335

Subprogram Name	ROTC Service Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3255
Purpose	To provide a tuition waiver for students participating in a ROTC program from an ROTC institution and after graduation accept a commission and serve at least four years as a commissioned officer in the Kansas National Guard.
Consequences of Not Funding	A smaller pipeline of officers to serve in the Kansas National Guard.

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MILITARY SERVICE SCHOLARSHIP

Purpose of Program

During the 2007 Legislative Session, the Kansas Military Service Scholarship was established by appropriation proviso to assist individuals who had served after September 11, 2001, in military service in international waters or on foreign soil in support of military operations for at least 90 days in any military operation for which the person received hostile fire pay. During the 2008 Legislative Session, this program was written into substantive law.

Program Description and Mechanics

The scholarship is for payment of tuition and fees at eligible institutions which include technical colleges, community colleges, the municipal university, and state educational institutions.

FY 2025: \$500,314 (\$2,130,510 with reappropriation)

FY 2026: \$500,314

FY 2027: \$500,314

Subprogram Name	Military Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,227
Purpose	To assist individuals who had served after September 11, 2001, in the military service in international waters or on foreign soil in support of military operations for at least 90 days in any military operation for which the person received hostile fire pay.
Consequences of Not Funding	Less financial aid available to Kansas veterans attending higher education institutions.

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TUITION WAIVERS:

Hero's Scholarship Program

Purpose of Program

The Hero's Scholarship Tuition Waiver was most recently amended by the 2024 Legislature.

Program Description and Mechanics

Any person defined in the Act, as described below, are not charged tuition or fees for up to ten semesters of undergraduate study at any Kansas public educational institution. Eligibility is not retroactive but can begin during the current semester for which a qualified applicant has met the application deadline.

- A. Any eligible dependent or spouse of a public safety officer who:
 - (i) Was injured or disabled while performing duties as a public safety officer; or
 - (ii) died *as the result of* injury sustained while performing duties as a public safety officer;
- B. Any dependent or spouse of any resident of Kansas who:
 - (i) Died or was injured or disabled, while, *and as a result of*, serving in military service; or
 - (ii) is entitled to compensation for a service-connected disability of at least 80% because of a public statute administered by the Department of Veterans Affairs.
- C. Any prisoner of war.

K.S.A. 75-4364 defines "injured or disabled" in the following manner:

...the covered person, because of the injury or disability, has been rendered incapable of performing the duties of the following:

- The position being performed at the time the injury or disability was sustained; and
- any position that is at or above the pay level of the position the covered person was in at the time the injury or disability was sustained, if the covered person is a paid employee.

For a military servicemember who dies while serving in the military, their death must have been caused by their military service. If the servicemember was injured and/or disabled while serving in the military, there has to either be a connection between the injury/disability and combat service, and have caused the servicemember to not be able to continue service at or above that position at that time or the injury/disability has to be rated 80% or higher by the VA.

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Individuals Wrongfully Convicted & Imprisoned

Individuals certified by a court to have been wrongfully convicted and imprisoned upon filing of a civil action under K.S.A. 60-5004 are eligible for tuition assistance under K.S.A. 74-32,195. This assistance can include tuition, fees, room and board, technical equipment, and course-required books.

FY 2025: \$1,200,000 (\$3,221,869 with reappropriation and transfer)

FY 2026: \$1,200,000 (\$2,950,000 with transfer)

FY 2027: \$1,200,000

Subprogram Name	Tuition Waivers
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 75-4364 – Hero’s Act Scholarship K.S.A. 74-32,195 – Wrongfully Convicted and Imprisoned Individuals
Purpose	To provide tuition and fee waivers for persons specified in statute.
Consequences of Not Funding	Creation of the program has established an expectation among military and first responder families that this benefit will be available.

Statutory waiver not administered by KBOR:

Kansas statutes (K.S.A. 32, 161 and 75-53,111 et seq.) also provide an opportunity for foster care children (1) in the custody of the Secretary of the Kansas Department for Children and Families and in a foster care placement ; at age 18; or (2) released from custody of the Secretary prior to their 18th birthday, after having graduated from high school or having completed their General Educational Development (GED) while in foster care placement and in the custody of the Secretary or (3) adopted from foster care on or after the age of 16; or (4) left foster care placement on or after age 16 subject to guardianship under chapter 38 or 59 of the Kansas Statutes, to enroll in Kansas educational institutions without payment of tuition and required fees. The student is responsible for other charges associated with the student’s academic program and living costs, such as books and room and board. The applicant may be eligible for assistance for other costs of higher education through the Department for Children & Families. This program provides for undergraduate enrollment of eligible applicant through the semester when the student attains 23 years of age.

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KANSAS TEACHER SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To reduce impact of recurrent shortages of teachers in hard to fill disciplines and underserved geographical areas in Kansas as annually determined by the Kansas Department of Education. This program is funded through SGF.

Program Description and Mechanics

Students with competitive academic profiles including completion of the Kansas Scholars Curriculum, ACT/SAT scores, high school GPA and class rank or college GPA and strong college advisor recommendation letters are considered, as well as current teachers seeking licensure or endorsement in hard-to-fill disciplines or underserved geographic areas. The maximum award is adjusted annually by the Consumer Price Index. Currently, the maximum award is \$6,314 for the year. The scholarship is not need-based primarily due to the service obligation that requires teaching in the specified discipline or geographical area, in Kansas, one year for each year of scholarship support. Recipients who do not serve must repay the scholarship amount at the interest rate made under the federal PLUS program at the time the student entered into the agreement plus five percentage points. Board of Regents staff selects recipients and priority is given to students in the final two years of teacher education, as well as current teachers seeking additional licensure or endorsement in hard-to-fill disciplines or who plan to teach in underserved geographic areas of the state.

FY 2025: \$3,094,046

FY 2026: \$3,094,046

FY 2027: \$3,094,046

Subprogram Name	Kansas Teacher Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,100
Purpose	To reduce impact of recurrent shortages of teachers in hard to fill disciplines and underserved geographical areas in Kansas as annually determined by the Kansas Department of Education.
Consequences of Not Funding	Less financial aid available to Kansas students seeking a career as teachers with continued workforce shortages for school districts.

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KANSAS NURSING SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To reduce the impact of recurrent shortages of nurses especially in rural areas of Kansas. The program is financed through a combination of State General Fund appropriations and sponsors' funds.

Program Description and Mechanics

The Kansas Nursing Service Scholarship requires an obligation to practice as an LPN or RN in Kansas. Students must be enrolled full-time (12 credit hours or more) in a Kansas nursing program and agree to provide one year of nursing service for each year of scholarship support. Recipients who do not serve must repay the scholarship amount with interest. The scholarship awards are \$4,000 for an LPN and \$5,000 for an RN. If the student identifies a sponsoring employer, the scholarship will be larger. An eligible sponsor means any adult care home, psychiatric hospital, medical care facility, home health agency, local health department or any state agency, which employs LPNs or RNs, licensed by the State of Kansas. The sponsor cannot be located in the following counties Butler, Douglas, Johnson, Leavenworth, Reno, Riley, Saline, Sedgwick, Shawnee, or Wyandotte. The sponsor will provide employment upon licensure of the recipient. Priority is given if the sponsor is a mental health center or treatment facility.

FY 2025: \$1,417,255 SGF (\$1,823,150 with reappropriation)

FY 2026: \$1,417,255 SGF

FY 2027: \$1,417,255 SGF

Subprogram Name	Kansas Nursing Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3291
Purpose	To reduce the impact of recurrent shortages of nurses especially in rural areas of Kansas.
Consequences of Not Funding	Continued shortages of nurses throughout the state, leading to poor health outcomes of Kansans.

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KANSAS NURSE EDUCATOR SCHOLARSHIP PROGRAM

Purpose of Program

In an effort to increase the number of qualified nursing faculty in the State of Kansas, the Kansas Nurse Educator Scholarship Program was established by appropriation proviso during the 2006 Legislative Session to encourage registered nurses to pursue graduate education in order to enable them to become full-time nursing faculty. During the 2007 Legislative Session, this program was written into substantive law.

Program Description and Mechanics

Scholarship recipients must be Kansas residents who are registered nurses and enrolled in an accredited program leading to a Master of Science degree in nursing or a doctorate degree in nursing at a state educational institution or another institution of higher education located in Kansas. The scholarship award shall not exceed 70% of the cost of attendance for an individual enrolled at a state educational institution. These grants shall be matched on the basis of \$2 from the nurse educator scholarship program account for \$1 from the state educational institution located in Kansas.

FY 2025: \$188,126 (\$673,809 with reappropriation)

FY 2026: \$188,126

FY 2027: \$188,126

Subprogram Name	Kansas Nurse Educator Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,219
Purpose	To increase the number of qualified nursing faculty in the State of Kansas.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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OPTOMETRY SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To encourage selected Kansas residents to practice optometry in Kansas. The program is funded through a combination of State General Fund appropriations and repayment funds.

Program Description and Mechanics

The Kansas Legislature authorized contracts between the Board of Regents and selected schools of optometry for approximately 40 students to attend out-of-state schools at resident tuition. Depending on the school attended, the recipient may have to practice optometry in Kansas one year for each year of financial assistance or repay the assistance at the statutory interest rate under the federal PLUS program at the time the student entered into the agreement plus five percentage points. Students are ranked academically by the optometry schools and are funded in that order. This program will assist 28 students, which are funded at rates ranging from “reciprocal” to a maximum award of \$14,000.

FY 2025 Seat Purchases				
	Missouri St. Louis	Tahlequah	Memphis	Total
Total Seats	9	8	9	28
Cost per Seat	N/A	\$11,500	\$6,500	
Total Request	\$0	\$92,000	\$58,500	\$150,500

Note: Seats at St. Louis are obtained under a reciprocal agreement with the University of Missouri; therefore, no appropriation is required.

FY 2025: \$107,089

FY 2026: \$107,089

FY 2027: \$107,089

Subprogram Name	Optometry Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3270, 76-721a
Purpose	To encourage selected Kansas residents to practice optometry in Kansas.
Consequences of Not Funding	Fewer practicing optometrists for Kansans.

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OSTEOPATHIC MEDICAL SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To provide scholarships to osteopathic students who agree to practice one year in an underserved area in Kansas for each year of scholarship support. The intent is to reduce the shortage of primary care physicians in rural areas of Kansas. This program has been financed for many years through repayment funds from students attending out of state osteopathic colleges who did not meet their service obligation in Kansas. The 2022 opening of the Kansas College of Osteopathic Medicine in Wichita presented an opportunity to expand the program for Kansas students and the 2024 Legislature appropriated \$2.2 million from the State General Fund for FY 2025.

Program Description and Mechanics

Kansas residents who attend accredited osteopathic medicine schools are partially funded in exchange for one year of primary care service for each year of scholarship support. Recipients who do not serve must repay the scholarship amount at the interest rate made under the federal PLUS program at the time the student first entered into an agreement plus five percentage points. Board of Regents staff selects recipients and priority consideration is given to students with historical or current ties to rural Kansas communities. The maximum annual award is not to exceed the maximum amount of a loan authorized to be made under the Medical Student Loan Act administered by the KU Medical Center, which for FY 2025 is \$41,177.90. A maximum of 25 awards to first time recipients can be made in any one year and no more than 80 scholarships may be awarded in any single year.

FY 2025: \$2,200,000 SGF

FY 2026: \$0 SGF

FY 2027: \$0 SGF

Subprogram Name	Osteopathic Medical Service Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3265 through 74-3268a
Purpose	To provide scholarships to osteopathic students who agree to practice one year in an underserved area in Kansas for each year of scholarship support. The intent is to place trained physicians in rural areas of the state where they will establish their career and may elect to remain after their service ends, reducing the shortage of primary care physicians in rural areas of Kansas.
Consequences of Not Funding	Continued shortages of primary care physicians in underserved areas of the state, leading to poor health outcomes of Kansans.

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DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

DENTAL EDUCATION OPPORTUNITY SCHOLARSHIP

According to KSA 74-3221, the Kansas Board of Regents may make reciprocal agreements with institutions located in other states, territories or countries to provide that Kansas residents will be admitted for the purpose of pursuing courses of collegiate, graduate or professional study, and that residents of such other state, territory or country will be admitted to one or more specified institutions under the Kansas Board of Regents for the same purpose.

Under the reciprocal agreement signed in 2016 between Kansas and Missouri, up to 85 Kansas residents enrolled to study dentistry at the University Missouri at Kansas City pay the resident tuition rate.

Rather than make student awards, Board staff verifies the students identified by the university as eligible Kansas residents.

There are no aid expenditures associated with this program.

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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

GOVERNOR'S SCHOLARSHIP

First established in the FY 2021 budget under the State Department of Education, the program was relocated to the Board of Regents. Each year, \$20,000 has been awarded to the community and technical colleges to provide 20 Kansas resident students with a \$1,000 award. There is no statutory provision for this program.

FY 2025: \$20,000

FY 2026: \$20,000

FY 2027: \$20,000

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PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

COMPUTER SCIENCE EDUCATOR PROGRAM

Purpose of Program

During the 2022 Legislative Session, the Computer Science Educator Program was established to promote the advancement of computer science licensed and preservice teacher preparation in Kansas.

Program Description and Mechanics

The program awards scholarships up to \$1,000 to licensed and preservice teachers who have completed at least one computer science course during enrollment at a postsecondary education institution in Kansas. The Kansas Board of Regents shall prioritize scholarship awards for applicants who: are from underrepresented socioeconomic demographic groups; or agree to teach computer science in rural schools or schools with higher percentages of students from underrepresented socioeconomic demographic groups.

FY 2025: \$1,000,000 (\$1,863,739 with reappropriation)

FY 2026: \$1,000,000

FY 2027: \$1,000,000

Subprogram Name	Computer Science Educator Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,209
Purpose	To promote the advancement of computer science licensed and preservice teacher preparation in Kansas.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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Obj. Code	OBJECTS OF EXPENDITURE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
	SUBTOTAL State Operations	0	0	0	0	0	0
55100	State Aid Payments	13,485	15,000	0	15,000	0	0
	TOTAL Aid to Local Governments	13,485	15,000	0	15,000	0	0
55500	State Special Grants	58,406,718	88,728,501	0	73,838,808	1,500,000	0
	TOTAL Other Assistance	58,406,718	88,728,501	0	73,838,808	1,500,000	0
	TOTAL REPORTABLE EXPENDITURES	58,420,203	88,743,501	0	73,853,808	1,500,000	0
77300	Transfers	533,329	0	0	0	0	0
	TOTAL Non-Expense Items	533,329	0	0	0	0	0
	TOTAL EXPENDITURES	58,953,532	88,743,501	0	73,853,808	1,500,000	0

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Fund Code	FUND/ACCOUNT TITLE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
1000	0180 Osteopathic Service Scholarship	0	2,200,000	0	0	0	0
1000	0230 Kansas Education Opp Scholarships	0	1,700,000	0	1,700,000	0	0
1000	0240 EMERGE Program Assistance	0	1,100,000	0	2,200,000	0	0
1000	0580 Need based Aid Scholarship & Recruitment	0	204,765	0	2,500,000	0	0
1000	0800 TEACHERS SCHOLARSHIP PROGRAM	2,418,993	2,453,739	0	2,444,046	0	0
1000	0950 Governors Scholarship Program	20,000	20,000	0	20,000	0	0
1000	0960 Kansas Promise Scholarship	10,720,977	18,604,971	0	10,000,000	0	0
1000	1100 OPTOMETRY EDUCATION PROGRAM	107,089	107,089	0	107,089	0	0
1000	1300 NATL GUARD ED ASSISTANCE	5,059,730	6,633,142	0	5,400,000	0	0
1000	1310 MILITARY SERVICE SCHOLARSHIPS	76,456	2,130,510	0	500,314	0	0
1000	1650 TUITION WAIVERS	1,718,131	3,221,869	0	2,950,000	1,500,000	0
1000	2000 KANSAS WORK-STUDY PROGRAM	546,813	546,813	0	546,813	0	0
1000	2200 Career Tech Workforce Grant	150,850	158,117	0	114,075	0	0
1000	2410 ETHNIC MINORITY SCHOLRSHIP PRG	689,665	368,108	0	296,498	0	0
1000	4100 NURSING STUDENT SCHOLRSHIP PRG	307,995	1,823,150	0	1,417,255	0	0
1000	4120 NURSE EDUCATOR GRANT PROGRAM	84,586	673,809	0	188,126	0	0
1000	4300 STATE SCHOLARSHIP PROGRAM	1,698,538	2,171,700	0	1,010,919	0	0
1000	4310 SSP-KS DISTIGUISH SCHOL PRG	19,180	25,000	0	25,000	0	0
1000	4500 COMPREHENSIVE GRANT PROGRAM	34,968,334	40,548,342	0	40,258,338	0	0
1000	4600 ROTC SERVICE SCHOLARSHIPS	179,569	178,138	0	175,335	0	0
1000	4700 Computer Science Presrvc Educator Grnt	1,000	1,863,739	0	1,000,000	0	0
2525	2522 POSTSECONDARY ED INSTITUTION	1	0	0	0	0	0
2857	2857 Kansas Adult Learner Grant Program Fund	0	2,000,000	0	1,000,000	0	0
7220	6800 NURSING SVC SCHOLARSHIP PRG FD	185,625	10,500	0	0	0	0
0	TOTAL GENERAL FUNDS	58,767,906	86,733,001	0	72,853,808	1,500,000	0
240	TOTAL ALL OTHER FUNDS	185,626	2,010,500	0	1,000,000	0	0
244	TOTAL ALL FUNDS	58,953,532	88,743,501	0	73,853,808	1,500,000	0

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NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Capital Improvements - 99000

Background

Although the Board's budget includes capital improvement expenditures, the agency does not own or operate any facilities. The Board serves as a pass-through for certain capital appropriations intended for the state universities, such as from the Educational Building Fund. Funds for capital projects at the coordinated institutions also pass through the Board's budget as aid to local units of government.

The buildings and campuses of the state universities provide the physical environment where learning and research occur to support educational achievement and fulfill the missions of the institutions. These facilities also contribute to creating a sense of place and community; help with recruitment and retention of students, faculty, and staff; and inspire ongoing participation of alumni and donors.

The universities' substantial portfolio of facilities comprises a major portion of the State of Kansas' total building inventory. In total, there are 1,149 facilities in use by the universities across the state, encompassing 39 million gross square feet, sited on approximately 26,767 acres across the state with a \$13.2 billion replacement value. Of those facilities, 498 are designated "mission critical" (i.e., predominantly used for academic and/or research functions) with 21.7 million gross square feet, and an average age of 51 years. The mission critical facilities have a replacement value of \$8.3 billion and a renewal cost of \$1.3 billion to bring the facilities to a "state of good repair" (structurally sound, safe, and functional). As stewards of these state assets, campuses must continually update their facilities to be competitive in their recruitment of students, to meet the expectations of their university community, and to stay up to date with changing technologies and campus needs. The demands of managing aging facilities and infrastructure increasingly requires a keen strategic approach to campus planning decision making. The universities must plan and prioritize when to repair or renovate existing facilities and when to replace obsolete with a new building to best meet their needs.

Educational Building Fund (EBF)

The EBF was first established by the 1941 Legislature and is a primary source of state funds for building projects at the state universities. Income to the fund is derived from a one mill, statewide levy on property subject to ad valorem taxation. According to language in the statute, the tax levy shall be for the use and benefit of the state institutions of higher education. The EBF is appropriated to the Board for distribution among the campuses according to a formula developed in 2007, with an emphasis on rehabilitation and repair type projects for the eligible mission critical facilities and the infrastructure that directly supports these buildings.

Through the budget process, the universities submit their five-year capital plans to the Board for approval and to the Joint Committee on State Building Construction, as required by state law. The state universities provide reports to the Board on how the funds were used for rehabilitation and repair projects on an annual basis. Board policy determines how the state universities may use their EBF allocations.

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The Board's annual capital improvement appropriation from the Educational Building Fund (EBF) for state university facilities capital renewal provides critical funding for maintenance of the mission critical facilities; however, EBF revenues are not sufficient to cover their facility renewal, repair and maintenance needs. The EBF is allocated annually to the state universities for capital renewal projects, relying on information provided by the Department of Administration to forecast what will be available.

Board of Regents' Capital Renewal Initiative

After years of reports that highlighted the growing backlog of capital renewal (building systems replacement) and maintenance projects needed at the state universities, the Board of Regents decided more focused attention must be directed at solving the chronic problem of deferred building renewal and maintenance in 2019. As an initial step toward that objective, the Board commissioned two systemwide studies: one to survey and assess the condition of mission critical buildings and the other to take stock of utilization rates for academic instructional spaces and offices. Both efforts were conducted by reputable, third-party consultants using industry standard methodologies during 2020. The findings of the facilities condition assessment showed that the estimated maintenance backlog for mission critical buildings was approximately \$1.2 billion. Results of the space utilization study indicated that utilization of classrooms and instructional space across the system generally fell below nationally recognized target efficiency metrics, leading to opportunity space that could potentially be repurposed or taken out of service. (It is important to note that the data provided by the universities to the consultants to perform this analysis was based on a snapshot in time from the 2019 Fall semester and did not consider the effects and long-term implications of COVID-19.)

The Board adopted new facilities policy to execute on the initiative, a proactive step in revitalizing campus facilities across the system. Highlights of the initiative include the following:

- Establishing a maintenance assessment for all mission critical buildings starting in FY 2023 at 0.25 percent of replacement value, ramping up to 2.0 percent by FY 2028 to ensure the universities are setting aside and reinvesting resources annually for maintenance and renewal projects;
- Rigorous data collections to track building and space inventory to support strategic campus planning and project development and prioritization;
- Requiring state universities to provide a structured and detailed plan to demonstrate how maintenance over the life of the building will be financed when proposing a new facility; and
- Enacting incentives to divest, repurpose, replace, and/or raze obsolete buildings to revitalize and right-size campuses with facilities optimally suitable to their functions to support the universities' missions for the coming decades.

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In partnership with the Governor and Legislature, the Board's capital renewal initiative has already resulted in tangible improvements at the campuses. The campus facilities staff now have additional resources to proactively address building needs. Whereas in the past they were commonly reacting to emergencies, they can now strategically plan repair and replacement projects before costly and disruptive systems failures.

State General Fund appropriations for capital renewal, demolition of obsolete buildings and one-time investments in new facilities is having transformative effects at the universities. In the first three years of the Board's initiative (FY 2023-FY 2025):

- Over \$405 million was allocated to address maintenance and demolition projects:
 - \$97.8 million State General Fund appropriations;
 - \$153.0 million from the Educational Building Fund; and
 - \$154.5 million from university sources.
- Well over 500 rehabilitation and repair projects made possible with EBF dollars, approximately 300 projects expected to be financed by the State General Fund investment for capital renewal or the Universities' required match;
- The first 22 demolition projects (detailed below) eliminate \$86 million of deferred maintenance, with utility and other operating costs savings to also benefit the campuses; and
- A new space needs analysis modeling tool was finalized in Spring 2024 to enable facilities staff to coordinate with academic administrators to make strategic decisions on project development, space utilization and overall campus planning.

Although construction remains challenging due to supply chain issues and labor availability, many of the planned projects have either been completed, are currently under construction, or are in the planning stages to be executed over the course of the next year.

Demolition of Obsolete Facilities

The Legislature appropriated \$25.0 million over three years for the demolition of obsolete buildings on public university campuses (\$10.0 million in both FY 2023 and FY 2024 and \$5.0 million in FY 2025, with \$750,000 in each year dedicated to Washburn University).

The state universities have identified up to 40 potentially obsolete buildings that may be candidates for future demolition that would eliminate approximately \$250 million of the \$1.3 billion deferred capital renewal and maintenance backlog for mission critical buildings. The additional facilities will not be publicly identified until the necessary campus planning, and communications can occur. Realistically, this process will take several years to realize.

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Mission Critical Facilities Identified for Demolition
As of August 2024

University	Building/Project Name	Structures	Allocation	Gross Square Feet Eliminated	Est. Deferred Maintenance Costs Avoided*	Letter Grade(s)
ESU	Butcher Education Center	1	\$1,000,000	35,765	\$4,978,986	D
ESU	Morse Hall Central	1	\$750,000	34,907	\$4,684,920	D
ESU	Morse Hall South & Southeast	2	\$1,913,437	65,946	\$6,900,000	D+, C
KSU	Edwards Hall	1	\$2,504,547	56,718	\$9,374,829	F
KSU	Greenhouse D Conservatory	1	\$425,000	2,274	\$853,057	F
KSU	Gymnasium (<i>Does Not Include Ahearn Field House</i>)	1	\$1,387,000	75,527	\$7,789,221	D+
KSU	Natatorium	1	\$615,000	50,250	\$11,036,300	F
KSU	KSU Salina Facilities Planning Building	1	\$250,000	9,447	\$1,301,815	D
KSU	Swine Barn	1	\$200,000	9,316	\$253,000	C-
KSU	Weber Arena & Portion of Weber Hall / Classroom #123	2	\$4,600,000	59,260	\$14,550,000	D
PSU	Shirk Hall	1	\$750,000	23,836	\$3,469,796	D+
PSU	Shirk Hall Annex	1	\$750,000	29,246	\$3,833,257	C
KU	Facilities Administration Building ("FS Main")	1	\$843,000	24,720	\$2,443,375	C-
KU	Entomology Research Lab	1	\$120,000	2,400	\$350,009	F
KUMC	Eleanor Taylor Hall	1	\$997,016	34,183	\$4,433,475	C
WSU	Intensive English Center	1	\$250,000	10,971	\$1,456,646	C-
WSU	Intensive English Annex	1	\$250,000	1,818	\$105,494	B+
WSU	Brennan Hall I, II, and III	3	\$895,000	49,614	\$8,197,968	D+,C+,C-
	Total Committed – State Universities	22	\$18,500,000	576,198	\$86,012,148	
	Washburn University	4	\$1,500,000			
	Total State Funding		\$20,000,000			

* Estimated deferred maintenance costs have not been adjusted to reflect current inflation and do not account for operational cost savings.

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PROGRAM TITLE AND CODE: Capital Improvements - 99000

Campus Restoration Act

FY 2026 marks the first of a six-year capital renewal investment passed by the 2024 Legislature (SB 18) to address the facility needs of public institutions of higher education in Kansas. The bill transfers \$32.7 million to the Board of Regents from FY 2026 through FY 2031, to be distributed to the public institutions of higher education in each of the six years. State universities are to receive \$30.0 million with a required \$1:\$1 match on monies used for renewal, and the 27 coordinated institutions receive \$100,000 each with no match required.

The state universities will apply this state investment to reduce deferred maintenance and to raze obsolete buildings (which carries no required match). As required by the bill, the state universities will develop and submit to the Board their plans for rehabilitating, remodeling, or renovating their mission critical facilities to bring them to a state of good repair. Their plan must also include a list of facilities for demolition and is subject to approval by the Board of Regents. The plan will encourage, and the Board may require, a reduction of total campus square footage in a project associated with the plan.

Subprogram Name	Campus Restoration Act
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	2024 Senate Bill 18
Purpose	To reduce deferred maintenance of educational mission-critical facilities at postsecondary educational institutions, to bring such facilities to a state of good repair and to provide for the demolition or razing of facilities at state educational institutions that are no longer mission-critical.
Consequences of Not Funding	Facilities at the institutions would continue to experience deferred maintenance with the potential of failing building systems or unsafe conditions.

Board of Regents' Capital Improvement Budget

For FY 2025 and FY 2026 the Board's budget reflects amounts estimated from the Educational Building Fund and appropriations or transfers made by the Legislature for capital renewal.

ENHANCEMENT PACKAGES – Capital Improvements

Refer to the agency overview for information related to the Board's enhancement requests for higher education.

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52600	Fees-other Services	20,000	0	0	0	0	0
52700	Fee-Professional Services	242,000	0	0	0	0	0
TOTAL Contractual Services		262,000	0	0	0	0	0
SUBTOTAL State Operations		262,000	0	0	0	0	0
55100	State Aid Payments	0	1,500,000	0	0	5,000,000	0
TOTAL Aid to Local Governments		0	1,500,000	0	0	5,000,000	0
55200	Claims	0	4,250,000	0	62,000,000	10,000,000	0
TOTAL Other Assistance		0	4,250,000	0	62,000,000	10,000,000	0
TOTAL REPORTABLE EXPENDITURES		262,000	5,750,000	0	62,000,000	15,000,000	0
TOTAL EXPENDITURES		262,000	5,750,000	0	62,000,000	15,000,000	0

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Fund Code	FUND/ACCOUNT TITLE	FY 2024 Actuals	FY 2025 Base Budget Request	FY 2025 Agency Change Packages	FY 2026 Base Budget Request	FY 2026 Agency Change Packages	null
1000	0770 POSTSECONDARY ED OPERATING GRT	0	0	0	0	15,000,000	0
1000	8510 Demolition of Buildings	0	5,750,000	0	0	0	0
8001	8108 EIBF-DISABLT ACT/FIRE CMP/IMPR	262,000	0	0	62,000,000	0	0
0	TOTAL GENERAL FUNDS	0	5,750,000	0	0	15,000,000	0
30	TOTAL ALL OTHER FUNDS	262,000	0	0	62,000,000	0	0
34	TOTAL ALL FUNDS	262,000	5,750,000	0	62,000,000	15,000,000	0

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