

**Enrollment by Student Characteristics
Academic Year 2010 - 2015**

**Wichita State University
Table A**

Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Undergraduate	14,494	14,966	15,577	15,119	14,164	14,062	-3.0%
Graduate	4,035	3,894	3,692	3,475	3,556	3,705	-8.2%
Total	18,529	18,860	19,269	18,594	17,720	17,767	-4.1%
Enrollment: FTE							
Undergraduate	8,976	9,725	10,026	10,002	9,796	9,816	9.4%
Graduate	2,163	2,103	2,087	2,036	2,128	2,190	1.2%
Total	11,139	11,827	12,112	12,038	11,924	12,006	7.8%
Student Status							
Full-time	7,331	8,110	8,485	8,579	8,700	8,905	21.5%
Part-time	11,198	10,750	10,784	10,015	9,020	8,862	-20.9%
Total	18,529	18,860	19,269	18,594	17,720	17,767	-4.1%
Student Residency*							
Resident	16,064	16,370	16,704	16,008	14,749	14,330	-10.8%
Resident by Exception	-	-	752	754	748	829	NA
Non-resident	2,465	2,490	1,813	1,832	2,223	2,608	5.8%
Total	18,529	18,860	19,269	18,594	17,720	17,767	-4.1%
Gender							
Female	10,113	10,349	10,500	10,087	9,284	9,283	-8.2%
Male	8,408	8,509	8,769	8,507	8,436	8,484	0.9%
Unknown	8	2	0	0	0	0	NA
Total	18,529	18,860	19,269	18,594	17,720	17,767	-4.1%
Student Age: Undergraduates							
Age < 18	2.9%	4.4%	4.9%	4.7%	1.5%	0.4%	-86.7%
18-19	14.4%	14.3%	15.4%	14.8%	13.6%	14.4%	-2.8%
20-24	48.1%	46.3%	44.6%	46.5%	50.2%	50.1%	1.1%
25-44	29.0%	29.7%	29.9%	29.0%	29.8%	30.1%	0.7%
45-64	4.5%	4.3%	4.3%	4.1%	3.9%	3.8%	-17.7%
Age 65+	1.1%	1.0%	0.9%	0.9%	1.0%	1.2%	1.8%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	19.8%	19.4%	17.8%	19.3%	22.5%	22.8%	5.8%
25-44	62.4%	64.3%	66.6%	65.8%	63.2%	64.4%	-5.3%
45-64	16.2%	14.9%	13.9%	13.2%	12.3%	11.0%	-37.5%
Age 65+	1.5%	1.4%	1.7%	1.8%	2.0%	1.8%	8.3%
Student Race/Ethnicity							
White	65.6%	64.6%	64.2%	64.1%	62.1%	59.8%	-12.6%
Hispanic/Latino	5.1%	5.8%	6.4%	6.9%	7.3%	7.9%	47.2%
Black or African American	5.8%	6.2%	6.5%	6.1%	5.6%	5.6%	-7.3%
Asian	5.5%	5.6%	5.9%	5.9%	6.2%	6.0%	5.2%
American Indian or Alaskan Native	1.1%	1.0%	1.0%	0.9%	0.7%	0.8%	-25.5%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	NA
Two or more	0.8%	1.4%	1.7%	2.1%	2.3%	2.8%	234.0%
Non-Resident Alien	9.3%	9.2%	8.9%	10.6%	12.9%	14.2%	46.4%
Unknown	6.8%	6.1%	5.3%	3.2%	2.6%	2.8%	-60.1%

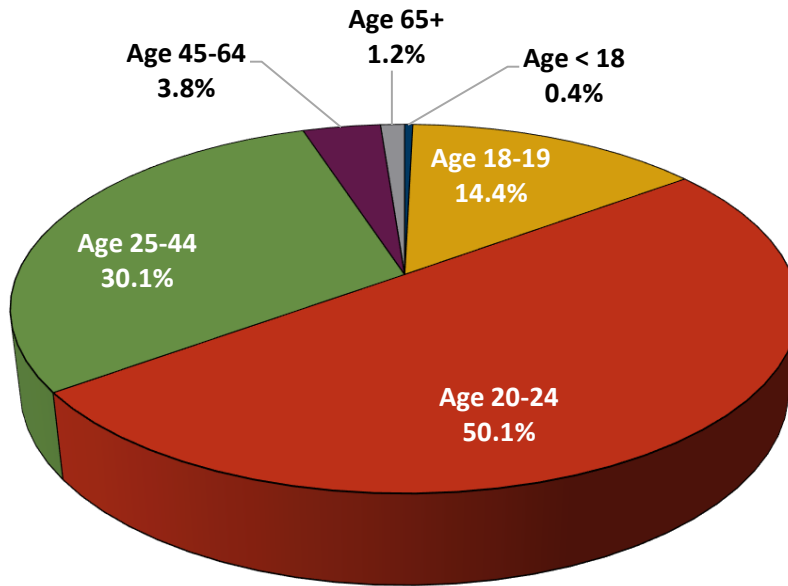
*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 124.

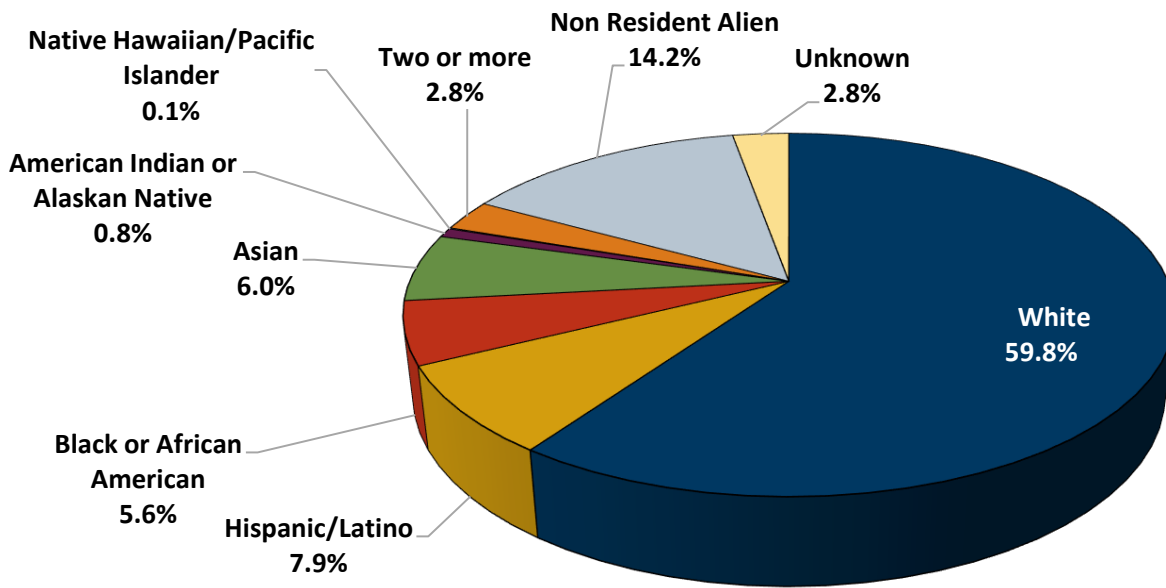
Source: KHEDS AY Collection

**Enrollment by Student Characteristics
Academic Year 2010 - 2015**

**Wichita State University
Enrollment by Age - Undergraduates
Academic Year 2015**



**Wichita State University
Enrollment by Race/Ethnicity
Academic Year 2015**



Notes for this section begin on page 124.

Source: KHEDS AY Collection

Enrollment by Student Characteristics
Fall 2010 - 2015
Academic Year 2010 - 2015

Wichita State University
Table A

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
Occupancy in Univ. owned housing & Pct. to Total Enroll	1,086 7.3%	1,124 7.6%	1,105 7.4%	1,178 8.1%	1,107 7.4%	966 6.7%	-11.0% -8.2%
Facility Characteristics*							
Total Gross Area	3,016,164		3,098,877		3,243,808		NA
Total Net Assignable	2,016,740		2,079,162		2,209,798		NA
Net Assignable - Residential	249,017		249,017		350,854		NA
Gross Area Built Since 1961	1,478,330		1,512,765		1,538,751		NA
% of Gross Building Area	71.6%		72.1%		72.4%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	22.40		24.86		24.71		NA
Teaching Lab (7:30 - 5:30)	14.21		18.55		19.49		NA

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Enroll: ACT Scores							
(First-time freshmen)							
12 and under	0.1%	0.3%	0.1%	0.2%	0.0%	0.0%	NA
13 - 16	3.3%	3.8%	3.6%	5.6%	3.2%	5.7%	71.6%
17 - 22	40.5%	38.4%	40.4%	42.2%	39.9%	42.9%	5.8%
23 - 26	33.6%	33.9%	34.4%	34.2%	33.5%	32.5%	-3.4%
27 - 31	19.9%	20.7%	19.3%	16.1%	21.0%	16.8%	-15.2%
32 - 36	2.6%	2.9%	2.2%	1.7%	2.4%	2.2%	-17.7%
Degrees/Certificates Awarded**							
Certificates	12	9	12	11	0	0	NA
Associate Degrees	75	32	38	52	60	72	-4.0%
Bachelor's Degrees	2,001	2,014	2,095	2,078	2,123	1,974	-1.3%
Master's Degrees	782	777	803	781	768	828	5.9%
Doctoral Degrees	66	79	77	77	85	101	53.0%
Total	2,936	2,911	3,025	2,999	3,036	2,975	1.3%
Other Awards	-	-	-	-	63	68	NA

*The KBOR Inventory of Physical Facilities is reported only in even years.

**See notes section for information about the change in reporting for certificate completions.

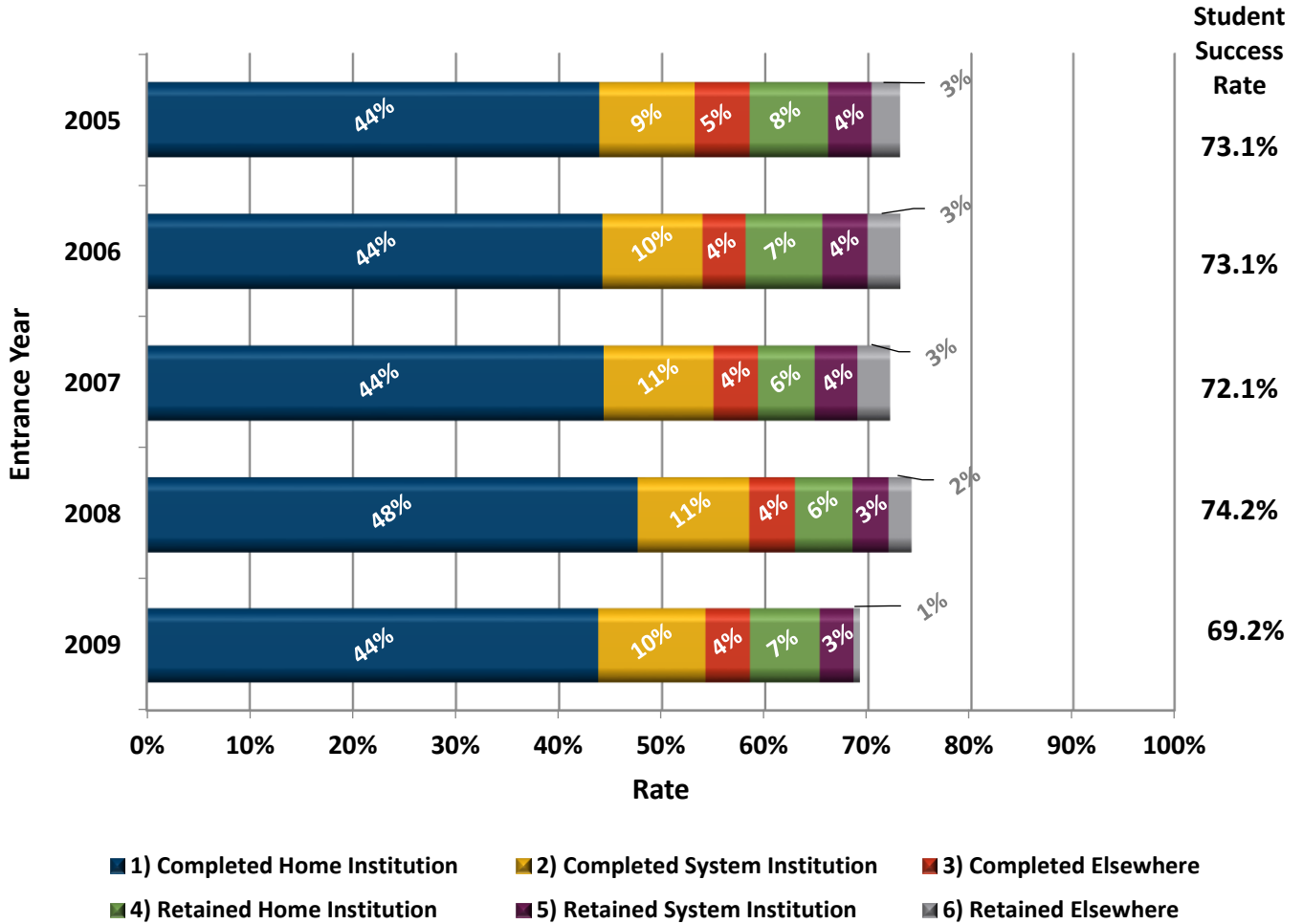
Notes for this section begin on page 124.

Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

Student Success Index*
Entrance Year 2005 - 2009

Wichita State University
Table A

**Six Year Student Success Index Rate for
 Wichita State University**



*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 124.

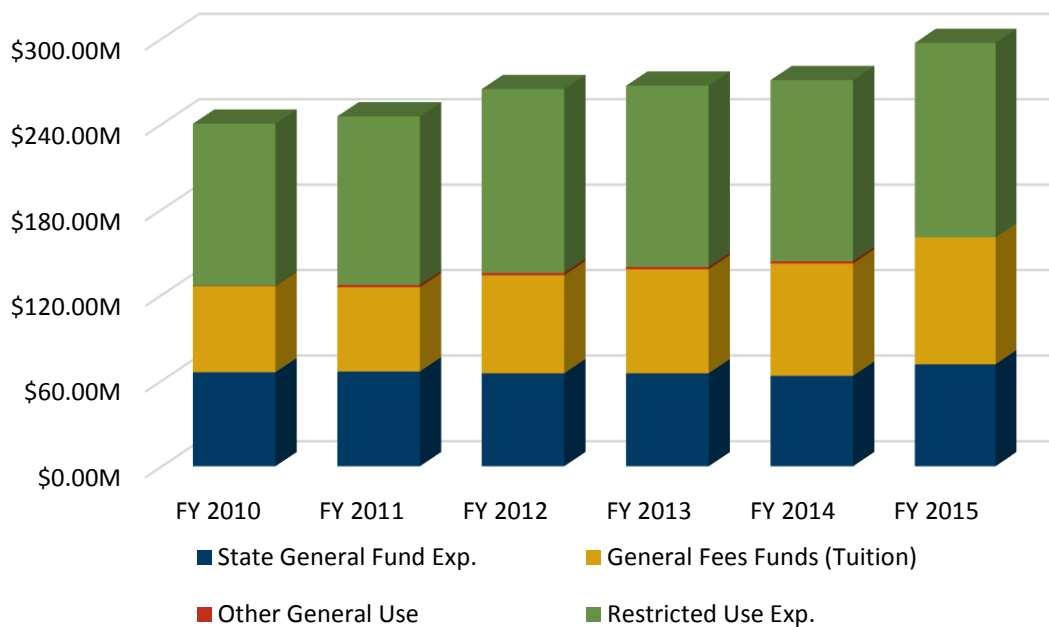
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2010 - 2015**

**Wichita State University
Table B**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$65,831,291 -10.5%	\$66,354,857 0.8%	\$65,106,595 -1.9%	\$65,065,895 -0.1%	\$63,298,140 -2.7%	\$71,362,447 12.7%	24.0%
General Fees Funds (Tuition) Percent Increase Tuition	\$60,236,664 11.1%	\$59,005,394 -2.0%	\$68,710,260 16.4%	\$72,970,662 6.2%	\$78,732,374 7.9%	\$89,063,909 13.1%	30.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$306,083 NA	\$1,647,140 438.1%	\$1,643,597 -0.2%	\$1,645,477 0.1%	\$1,647,673 0.1%	\$0 NA	0.0%
General Use Exp. Percent Increase GU	\$126,374,038 -1.1%	\$127,007,391 0.5%	\$135,460,452 6.7%	\$139,682,034 3.1%	\$143,678,187 2.9%	\$160,426,356 11.7%	54.0%
Restricted Use Exp. Percent Increase RU	\$113,905,093 23.4%	\$118,446,642 4.0%	\$129,135,135 9.0%	\$127,313,070 -1.4%	\$127,227,516 -0.1%	\$136,622,367 7.4%	46.0%
Total Operating Exp. Pct. Increase Total Operating	\$240,279,131 9.2%	\$245,454,033 2.2%	\$264,595,587 7.8%	\$266,995,104 0.9%	\$270,905,703 1.5%	\$297,048,723 9.7%	100.0%

**Wichita State University
Total Operating Expenditures by Fund
Fiscal Year 2010 - 2015**



Notes for this section begin on page 124.

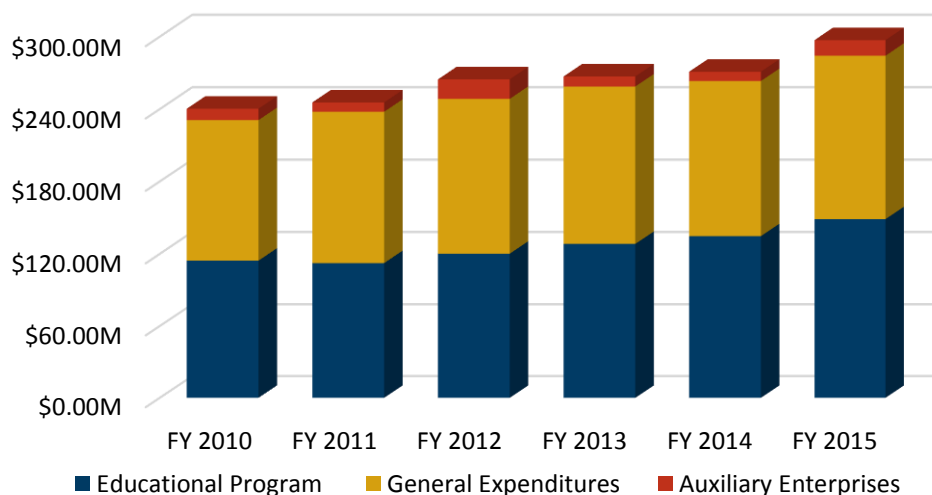
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2010 - 2015**

**Wichita State University
Table C**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction per FTE Student	\$55,994,718 \$4,915	\$55,819,659 \$4,911	\$61,200,879 \$5,237	\$65,980,352 \$5,658	\$69,149,740 \$5,912	\$74,636,602 \$6,239	33.3% 26.9%
Academic Support per FTE Student	\$24,099,417 \$2,115	\$23,899,978 \$2,103	\$25,941,444 \$2,220	\$27,817,197 \$2,385	\$25,705,176 \$2,198	\$29,154,071 \$2,437	21.0% 15.2%
Student Services per FTE Student	\$16,704,520 \$1,466	\$17,055,885 \$1,501	\$17,835,344 \$1,526	\$18,473,649 \$1,584	\$18,548,747 \$1,586	\$22,071,776 \$1,845	32.1% 25.8%
Institutional Support per FTE Student	\$17,596,012 \$1,545	\$15,544,314 \$1,368	\$15,119,892 \$1,294	\$15,964,785 \$1,369	\$21,293,522 \$1,821	\$22,901,340 \$1,915	30.2% 24.0%
Educational Program per FTE Student	\$114,394,667 \$10,041	\$112,319,836 \$9,882	\$120,097,559 \$10,277	\$128,235,983 \$10,996	\$134,697,185 \$11,517	\$148,763,789 \$12,436	30.0% 23.9%
Physical Plant	\$22,089,024	\$21,915,361	\$23,368,126	\$25,053,568	\$23,868,060	\$26,238,027	18.8%
Research	\$45,359,807	\$47,775,182	\$49,684,791	\$48,603,865	\$47,802,974	\$50,889,656	12.2%
Public Service	\$16,547,836	\$18,553,270	\$17,806,128	\$19,520,817	\$21,285,578	\$21,934,880	32.6%
Scholarships and Fellowships	\$30,613,913	\$34,430,757	\$34,735,252	\$34,499,317	\$32,470,616	\$33,386,163	9.1%
Other (including Transfers)	\$1,812,751	\$2,737,010	\$2,733,467	\$2,735,347	\$3,053,557	\$2,955,232	63.0%
Total Educ. and General	\$230,817,998	\$237,731,416	\$248,425,323	\$258,648,897	\$263,177,970	\$284,167,747	23.1%
Auxiliary Enterprises	\$9,461,133	\$7,722,617	\$16,170,264	\$8,346,207	\$7,727,733	\$12,880,976	36.1%
Total Operating Exp.	\$240,279,131	\$245,454,033	\$264,595,587	\$266,995,104	\$270,905,703	\$297,048,723	23.6%

**Wichita State University
All Funds Operating Expenditures by Program
Fiscal Year 2010 - 2015**



Notes for this section begin on page 124.

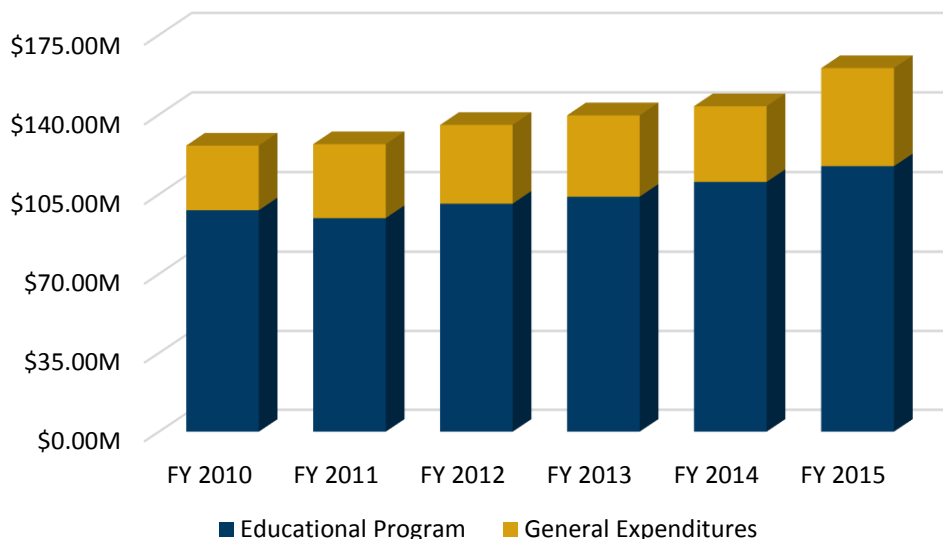
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2010 - 2015**

**Wichita State University
Table D**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$50,634,000	\$51,132,339	\$54,517,069	\$56,051,049	\$58,767,851	\$61,716,162	21.9%
per FTE Student	\$4,445	\$4,499	\$4,665	\$4,806	\$5,025	\$5,159	16.1%
Academic Support	\$20,616,741	\$18,802,487	\$21,003,019	\$22,147,702	\$20,674,600	\$22,779,774	10.5%
per FTE Student	\$1,810	\$1,654	\$1,797	\$1,899	\$1,768	\$1,904	5.2%
Student Services	\$9,810,892	\$10,286,160	\$11,178,070	\$10,748,031	\$11,367,442	\$12,003,855	22.4%
per FTE Student	\$861	\$905	\$957	\$922	\$972	\$1,003	16.5%
Institutional Support	\$16,895,394	\$14,280,648	\$14,158,124	\$14,979,102	\$19,588,219	\$20,825,318	23.3%
per FTE Student	\$1,483	\$1,256	\$1,212	\$1,284	\$1,675	\$1,741	17.4%
Educational Program	\$97,957,027	\$94,501,634	\$100,856,282	\$103,925,884	\$110,398,112	\$117,325,109	19.8%
per FTE Student	\$8,598	\$8,314	\$8,630	\$8,911	\$9,439	\$9,808	14.1%
Physical Plant	\$20,143,600	\$20,232,463	\$21,978,991	\$23,949,339	\$22,694,319	\$23,345,636	15.9%
Research	\$1,513,248	\$1,562,297	\$1,620,664	\$1,432,160	\$1,242,234	\$11,128,501	635.4%
Public Service	\$3,400,784	\$3,792,745	\$3,222,122	\$3,341,225	\$3,772,307	\$3,449,087	1.4%
Scholarships and Fellowships	\$1,963,426	\$4,181,242	\$5,048,926	\$4,298,079	\$2,833,672	\$3,083,449	57.0%
Other (including Transfers)	\$1,395,953	\$2,737,010	\$2,733,467	\$2,735,347	\$2,737,543	\$2,094,574	50.0%
Total Educ. and General	\$126,374,038	\$127,007,391	\$135,460,452	\$139,682,034	\$143,678,187	\$160,426,356	26.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$126,374,038	\$127,007,391	\$135,460,452	\$139,682,034	\$143,678,187	\$160,426,356	26.9%

**Wichita State University
General Use Operating Expenditures by Program
Fiscal Year 2010 - 2015**



Notes for this section begin on page 124.

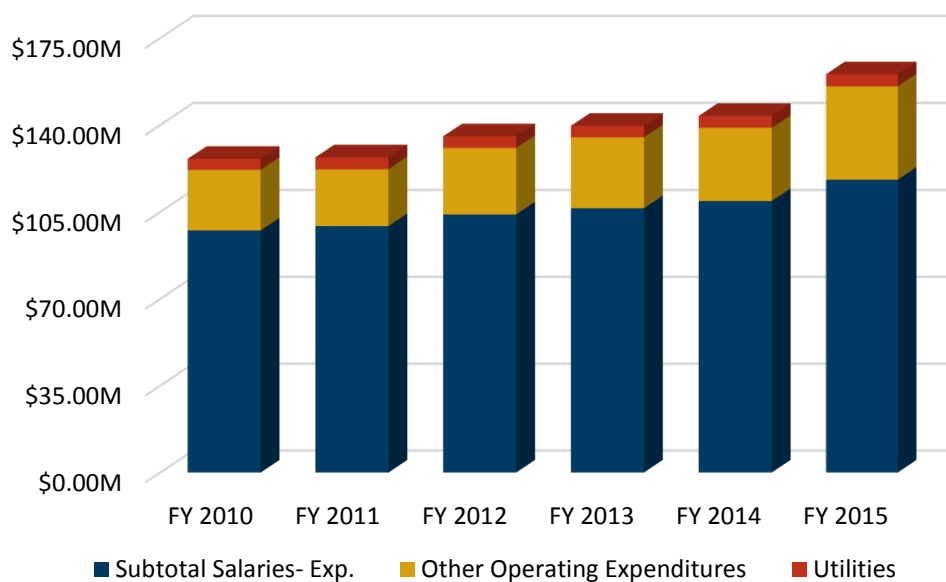
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2010 - 2015**

**Wichita State University
Table E**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	546.4	570.4	563.5	556.8	549.0	532.0	-2.6%
Classified - Expenditures	\$17,165,736	\$17,804,048	\$17,715,683	\$17,334,841	\$16,746,418	\$17,247,929	0.5%
Unclassified - FTE	830.7	846.4	856.4	872.1	925.1	959.8	15.5%
Unclassified - Expenditures	\$59,246,666	\$58,993,300	\$61,717,949	\$63,194,610	\$66,661,349	\$73,046,953	23.3%
Student Wages Expenditures	\$1,129,953	\$1,141,564	\$1,123,272	\$1,108,597	\$1,179,398	\$1,146,535	1.5%
Health Insurance	\$7,482,363	\$8,426,242	\$9,933,056	\$10,939,760	\$10,695,083	\$11,107,681	48.5%
All Other Fringe	\$12,537,086	\$12,931,784	\$13,517,763	\$13,945,384	\$14,107,779	\$15,451,484	23.2%
Subtotal Salaries - FTE	1377.1	1416.7	1419.9	1428.8	1474.1	1491.8	8.3%
Subtotal Salaries - Exp.	\$97,561,804	\$99,296,938	\$104,007,723	\$106,523,192	\$109,390,027	\$118,000,582	20.9%
Other Operating Expenditures	\$24,379,252	\$22,885,745	\$26,766,839	\$28,569,768	\$29,501,895	\$37,525,438	53.9%
Utilities	\$4,432,982	\$4,824,708	\$4,685,890	\$4,589,074	\$4,786,265	\$4,900,336	10.5%
Total General Use Exp.	\$126,374,038	\$127,007,391	\$135,460,452	\$139,682,034	\$143,678,187	\$160,426,356	26.9%

**Wichita State University
General Use Operating Expenditures by Object
Fiscal Year 2010 - 2015**



Notes for this section begin on page 124.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Wichita State University

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table A: Enrollment by Student Characteristics

1. The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential. The number of certificates on WSU's tables will not align with numbers in KHERS.
2. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the "Data" heading.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Medical residents at the University of Kansas Medical Center are reported in the enrollment headcount and student status, but are not assigned credit hours. Therefore, the FTE numbers for KUMC should not be compared to the headcount enrollment since each measures a different cohort of students. All other profile demographic and enrollment data for KUMC includes the medical students.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
12. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
13. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.

14. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.