



# **TECHNICAL COLLEGE DATA BOOK**

**January 2026**





## KANSAS BOARD OF REGENTS

TO: Kansas Board of Regents

FROM: Elaine Frisbie  
Vice President for Finance and Administration

RE: **TECHNICAL COLLEGE DATA BOOK, January 2026**

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Enclosed is the recently completed Technical College Data Book which includes information about the six Kansas technical colleges and the Washburn Institute of Technology. This data book is designed to provide a reference of tabular data concerning key facts about the technical colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided.

The mission of the Kansas technical college sector is to prepare individuals for gainful employment in technical and professional careers supporting economic development and civic responsibility. Technical colleges meet this mission through the delivery of technical programs, adult basic education, developmental education supporting technical degrees and certificates, and customized training to assist business and industry.

The Kansas technical college system began with state legislation in 1964 which allowed local school districts the opportunity to establish area vocational-technical schools under the supervision of the Kansas State Department of Education. Thirty years later, in 1994, permissive state legislation allowed technical schools to convert to technical colleges, and between 1995 and 2001 six technical schools transitioned to technical colleges with the authority to award associate of applied science degrees. In 1999, coordination of technical colleges and area vocational-technical schools was transferred from the State Board of Education to the Kansas Board of Regents.

For purposes of accreditation with the Higher Learning Commission, the Kansas Board of Regents supported legislation requiring technical colleges to develop and present a plan to replace the existing governing boards with new boards, separate and independent of any board of education of any school district, to operate, control and manage the technical colleges. Six stand-alone, independently governed technical colleges resulted from this legislation and, along with the Washburn Institute of Technology, comprise the sector today.

The Technical College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

**Availability of Data**

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

**Kansas Higher Education Statistics (KHEStats)**

KHEStats is a web-based reporting tool for the public access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, employment and wages of our System's graduates in the region, and other relevant information.

cc: Blake Flanders  
Washburn University Leaders  
Washburn Institute of Technology Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS**  
**TECHNICAL COLLEGE DATA BOOK**

**January 2026**

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# **TECHNICAL COLLEGE DATA BOOK**

## **Section I: Finance**

**January 2026**

★ LEADING HIGHER EDUCATION ★

**Total All Funds Audited Expenses  
Fiscal Year 2024**

**Table 1.11a  
Technical Colleges**

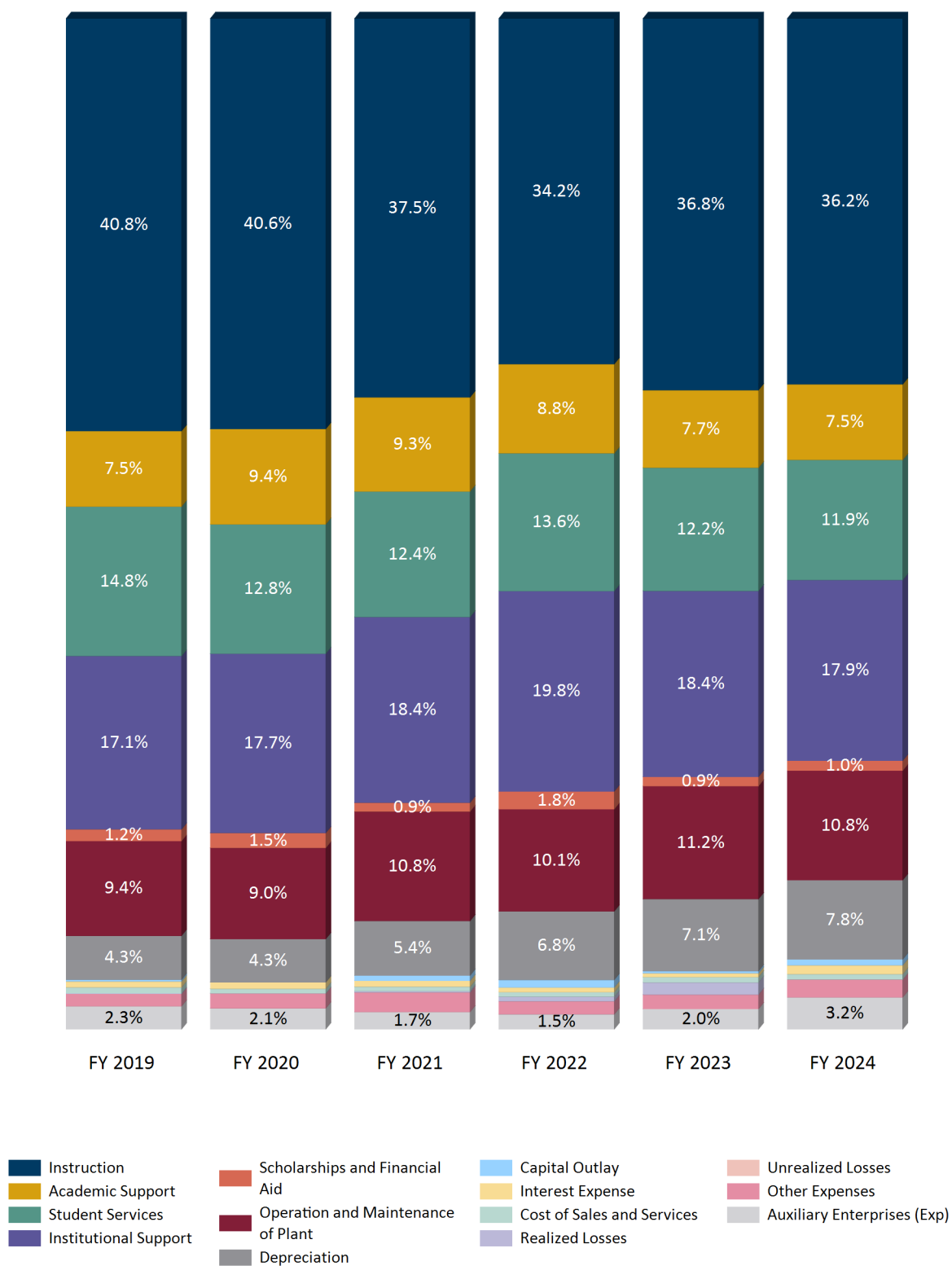
	Flint Hills Technical College	Fort Hays Tech   North Central	Fort Hays Tech   Northwest	Manhattan Area Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Technical College Total
Instruction	\$4,480,711	\$4,789,162	\$2,536,137	\$3,482,685	\$4,567,287	\$17,697,293	<b>\$37,553,275</b>
per FTE Student	\$6,820	\$7,775	\$4,350	\$7,241	\$7,500	\$4,894	<b>\$5,723</b>
Academic Support	\$673,746	\$285,186	\$6,844	\$467,953	\$328,576	\$5,997,938	<b>\$7,760,243</b>
per FTE Student	\$1,025	\$463	\$12	\$973	\$540	\$1,659	<b>\$1,183</b>
Student Services	\$591,672	\$455,423	\$3,813,432	\$770,728	\$842,752	\$5,850,700	<b>\$12,324,707</b>
per FTE Student	\$901	\$739	\$6,541	\$1,602	\$1,384	\$1,618	<b>\$1,878</b>
Institutional Support	\$2,648,968	\$2,197,522	\$1,651,937	\$658,091	\$1,287,412	\$10,100,742	<b>\$18,544,672</b>
per FTE Student	\$4,032	\$3,567	\$2,834	\$1,368	\$2,114	\$2,793	<b>\$2,826</b>
Scholarships and Financial Aid	\$485,075	\$531,214	\$0	\$0	\$0	\$0	<b>\$1,016,289</b>
Operation and Maintenance of Plant	\$875,789	\$1,620,262	\$1,212,024	\$2,097,292	\$821,992	\$4,616,774	<b>\$11,244,133</b>
Depreciation	\$533,887	\$583,278	\$1,145,685	\$0	\$1,217,986	\$4,659,278	<b>\$8,140,114</b>
Capital Outlay	\$534,037	\$0	\$0	\$0	\$65,412	\$0	<b>\$599,449</b>
Interest Expense	\$0	\$0	\$43,148	\$491,640	\$0	\$376,936	<b>\$911,724</b>
Cost of Sales and Services	\$0	\$0	\$552,491	\$0	\$0	\$0	<b>\$552,491</b>
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Other Expenses	\$69,002	\$0	\$10,000	\$746,568	\$1,003,284	\$0	<b>\$1,828,854</b>
<b>Subtotal All Funds - Expenses</b>	<b>\$10,892,887</b>	<b>\$10,462,047</b>	<b>\$10,971,698</b>	<b>\$8,714,957</b>	<b>\$10,134,701</b>	<b>\$49,299,661</b>	<b>\$100,475,951</b>
Auxiliary Enterprises	\$82,666	\$933,532	\$0	\$0	\$330,071	\$1,938,955	<b>\$3,285,224</b>
<b>Total All Funds - Expenses</b>	<b>\$10,975,553</b>	<b>\$11,395,579</b>	<b>\$10,971,698</b>	<b>\$8,714,957</b>	<b>\$10,464,772</b>	<b>\$51,238,616</b>	<b>\$103,761,175</b>
<b>Total Headcount</b>	<b>2,820</b>	<b>1,322</b>	<b>781</b>	<b>1,236</b>	<b>1,515</b>	<b>8,885</b>	<b>16,559</b>
<b>Total FTE</b>	<b>657</b>	<b>616</b>	<b>583</b>	<b>481</b>	<b>609</b>	<b>3,616</b>	<b>6,562</b>
Total Acreage	24	238	274	49	26	50	661
Total Number of Buildings	9	37	33	9	7	9	104
Total Gross Area of Buildings (sq. ft)	152,988	265,901	286,390	137,224	269,000	563,000	1,674,503

Source: Independent Auditors' Report and Financial Statements; KBOR Technical College Facilities Survey; KHEDS AY Collection



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table 1.11a  
Technical Colleges**



Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2024**

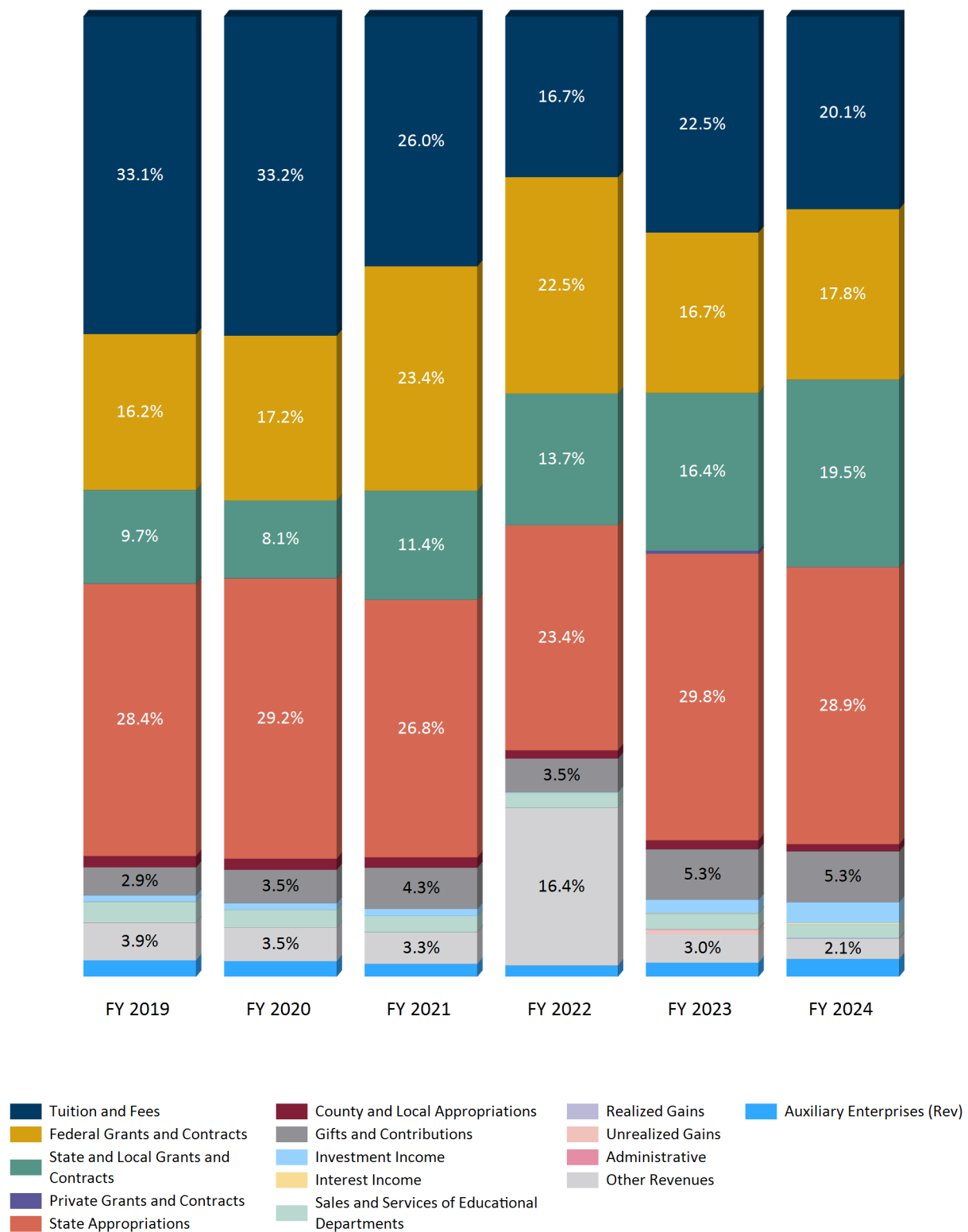
**Table 1.11b  
Technical Colleges**

	Flint Hills Technical College	Fort Hays Tech   North Central	Fort Hays Tech   Northwest	Manhattan Area Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Technical College Total
Tuition and Fees	\$5,011,376	\$2,880,451	\$1,919,299	\$3,253,437	\$3,191,932	\$9,501,921	<b>\$25,758,416</b>
Federal Grants and Contracts	\$1,435,083	\$4,225,229	\$2,327,873	\$1,186,383	\$1,080,406	\$12,542,715	<b>\$22,797,689</b>
State and Local Grants and Contracts	\$465,920	\$691,013	\$2,687,927	\$3,850,469	\$2,514,553	\$14,864,421	<b>\$25,074,303</b>
Private Grants and Contracts	\$0	\$10,000	\$0	\$0	\$0	\$0	<b>\$10,000</b>
State Appropriations	\$5,569,562	\$6,336,825	\$3,747,888	\$2,793,728	\$3,750,053	\$14,864,890	<b>\$37,062,946</b>
County and Local Appropriations	\$147,084	\$0	\$0	\$0	\$0	\$800,000	<b>\$947,084</b>
Gifts and Contributions	\$118,023	\$0	\$0	\$668,250	\$0	\$6,016,742	<b>\$6,803,015</b>
Investment Income	\$236,951	\$304,372	\$107,862	\$0	\$15,045	\$2,159,136	<b>\$2,823,366</b>
Interest Income	\$0	\$0	\$0	\$183,321	\$0	\$0	<b>\$183,321</b>
Sales and Services of Educational Departments	\$215,983	\$488,339	\$1,064,015	\$0	\$0	\$0	<b>\$1,768,337</b>
Realized Gains	\$5,265	\$24,350	\$0	\$78,954	\$0	\$18,627	<b>\$127,196</b>
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Other Revenues	\$295,119	\$621,351	\$1,335,542	\$75,038	\$221,658	\$164,330	<b>\$2,713,038</b>
<b>Subtotal All Funds - Revenues</b>	<b>\$13,500,366</b>	<b>\$15,581,930</b>	<b>\$13,190,406</b>	<b>\$12,089,580</b>	<b>\$10,773,647</b>	<b>\$60,932,782</b>	<b>\$126,068,711</b>
Auxiliary Enterprises (Rev)	\$36,067	\$1,012,353	\$0	\$0	\$150,796	\$1,147,017	<b>\$2,346,233</b>
<b>Total All Funds - Revenues</b>	<b>\$13,536,434</b>	<b>\$16,594,283</b>	<b>\$13,190,406</b>	<b>\$12,089,580</b>	<b>\$10,924,443</b>	<b>\$62,079,799</b>	<b>\$128,414,945</b>
<b>Total Headcount</b>	<b>2,820</b>	<b>1,322</b>	<b>781</b>	<b>1,236</b>	<b>1,515</b>	<b>8,885</b>	<b>16,559</b>
<b>Total FTE</b>	<b>657</b>	<b>616</b>	<b>583</b>	<b>481</b>	<b>609</b>	<b>3,616</b>	<b>6,562</b>

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

# **Total All Funds Audited Revenues** **Fiscal Year 2019 - 2024**

**Table 1.11b**  
**Technical Colleges**

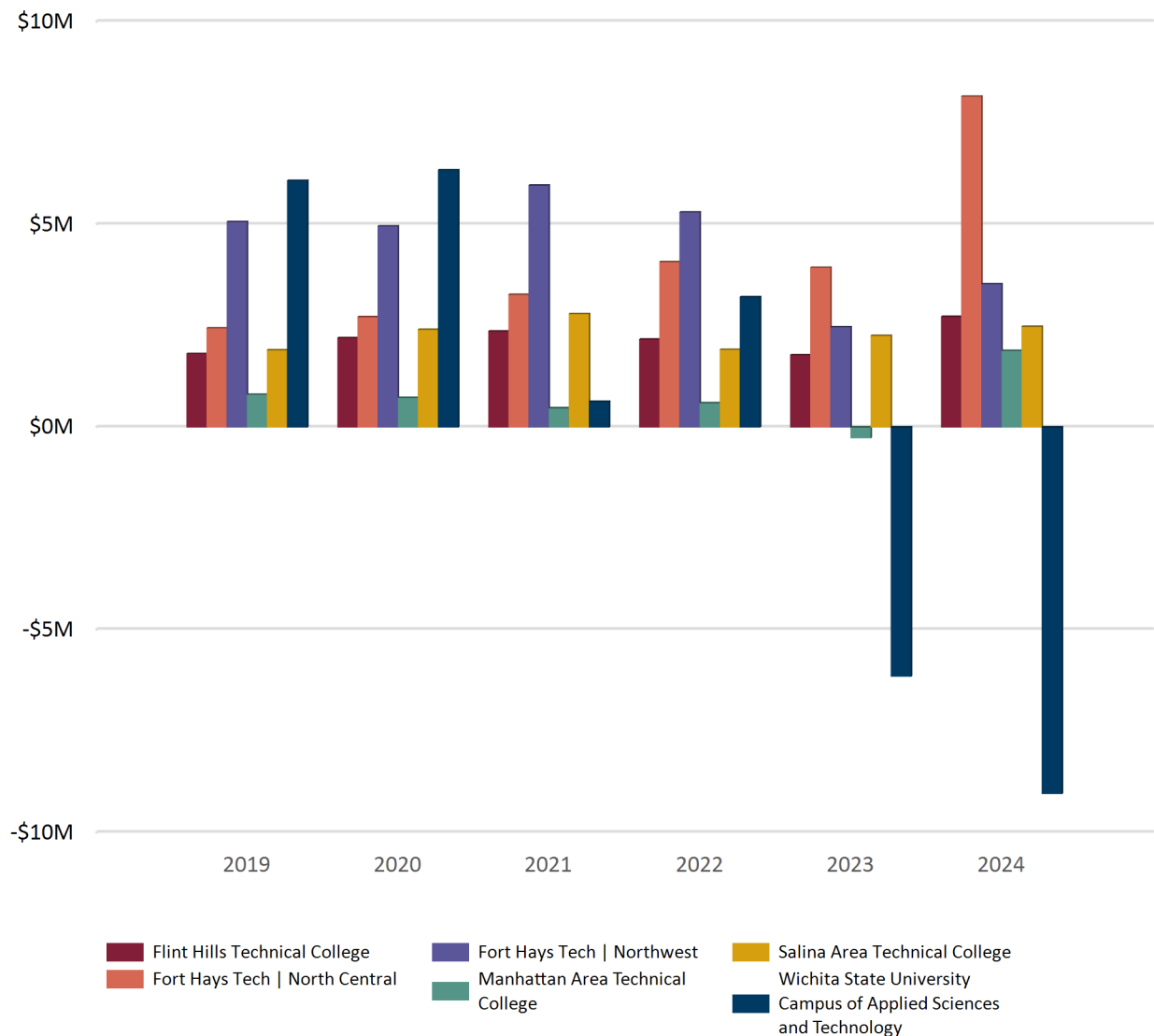


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

## Changes in Unrestricted Cash Fiscal Year 2019 - 2024

**Table 1.11e**  
**Technical Colleges**

Institution	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Flint Hills Technical College	\$1,809,926	\$2,199,938	\$2,366,602	\$2,166,440	\$1,779,325	\$2,726,473	50.6%
Fort Hays Tech   North Central	\$2,445,130	\$2,719,136	\$3,269,250	\$4,076,056	\$3,935,255	\$8,157,363	233.6%
Fort Hays Tech   Northwest	\$5,063,548	\$4,956,081	\$5,962,961	\$5,299,890	\$2,471,200	\$3,530,263	-30.3%
Manhattan Area Technical College	\$806,060	\$728,889	\$472,437	\$598,093	-\$268,273	\$1,888,061	134.2%
Salina Area Technical College	\$1,902,901	\$2,408,639	\$2,795,568	\$1,912,949	\$2,256,471	\$2,480,296	30.3%
Wichita State University Campus of Applied Sciences and Technology	\$6,079,382	\$6,341,739	\$632,345	\$3,210,309	-\$6,148,232	-\$9,041,088	-248.7%



Source: Independent Auditors' Report and Financial Statements

## Section I Notes

### General Notes:

1. Finance data for the Washburn Institution of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
2. Total Headcount and FTE for the corresponding academic year have been added to the finance tables to add context to data as necessary.
3. When identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Definitions of terms in this section can be found in the Glossary.
5. Due to rounding, numbers may not match other published reports.
6. Technical college finance data can also be found on the "Finance" tab of the Kansas Higher Education Statistics (KHEStats) web tool. KHEStats provides more robust historic data than the data books and can be accessed at [stats.kansasregents.gov](https://stats.kansasregents.gov).
7. As a result of the COVID-19 pandemic and related federal funding provided to higher education institutions, several colleges experienced wider than normal variations in both expenses and revenues in FY 2020 through FY 2023. Although there was some remaining funding available in subsequent years, the variations related to Covid-related funding should level out in FY 2024.

### Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Starting with FY 2022, Wichita State University Campus of Applied Sciences and Technology adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made.
3. For those institutions to which it applies:
  - a. "Institutional Support" includes the audit category "Administration".
  - b. "Scholarships and Financial Aid" includes the audit categories "Scholarships, Grants and Awards", "Federal Grants Expenditures" and "Carl Perkins Expenses".
  - c. "Operation and Maintenance of Plant" includes the audit categories "Physical Plant" and "Maintenance".
  - d. "Depreciation" includes the audit category "Depreciation and Amortization".
  - e. "Cost of Sales and Services" includes the audit category "Cost of Sales and Services of Educational Departments".
  - f. "Realized Losses" includes the audit categories "Loss on Sales of Assets", "Realized Gain (Loss) on Investments", "Loss on Asset Dispositions" and "Loss on Disposal of Equipment".
  - g. "Other Expenses" includes the audit categories "Central Services", "Fire/Smoke Damage Expenses", "Debt Service", "Other", "Transfer to NCK Endowment Association", "Transfers to Endowment", "Loss on Asset Dispositions" and "DST New Engines".

### Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For those institutions to which it applies:
  - a. "Tuition and Fees" includes the audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee".
  - b. "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant expenses" and "Governmental grants and contracts – Federal".

- c. "State and Local Grants and Contracts" include the audit categories "Donations and Local Grants", "State and Local Grants and Contributions", "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant" and "Governmental grants and contracts – State".
- d. "State Appropriations" includes the audit categories "Governmental Appropriations - State Aid" and "Capital Appropriations".
- e. "Gifts and Contributions" includes the audit category "Contributed services and materials".
- f. "Sales and Services of Educational Departments" includes the audit categories "Charges for Services" and "Activity Fund Revenue".
- g. "Realized Gains" includes the audit categories "Gain on Sales of Assets", "Realized Gain on Investments", "Gain on Disposal of Property" and "Gain on Asset Dispositions".
- h. "Other Revenues" includes the audit categories "Miscellaneous Operating Income", "Residential Life", "Student Center", "Fund Raising Events", "Farm Income", "Other Operating Income", "Reimbursements", "Transfer from Endowment" and "State contributions to KPERS".

### **Table 1.11e: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash amounts are as of June 30<sup>th</sup> for each fiscal year.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.
2. Following its review of 2022 Technical College Data Book finance tables, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2019 may not match prior editions of the data book.
3. Following its review of 2023 and 2024 Technical College Data Book finance tables, Fort Hays Tech | North Central provided changes to amounts reflected in their audit for FY 2021 and FY 2022. The College indicated the changed amounts were more consistent with prior year categorizations.
4. The decrease in Wichita State University Campus of Applied Sciences and Technology's FY 2021 unrestricted cash balance is due to an increase in the amount of funds designated as other restrictions. These are amounts of unrestricted cash that have been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for capital expenditures, operating reserves, and deferred maintenance expenditures.
5. The negative ending unrestricted cash balance in FY 2023 reflects the Wichita State University Campus of Applied Sciences and Technology's decision, based on current investment interest rates, to invest available cash in short term investment opportunities, to maximize overall revenues to the College.
6. As was the case in FY 2023, the negative ending unrestricted cash balance in FY 2024 reflects the Wichita State University Campus of Applied Sciences and Technology's decision, based on current investment interest rates, to invest available cash in short term investment opportunities, to maximize overall revenues to the College.



# **TECHNICAL COLLEGE DATA BOOK**

## **Section II: Tuition and Fees January 2026**

★ LEADING HIGHER EDUCATION ★

**Resident Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.10  
Technical Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Flint Hills Technical College</b>							
Tuition	\$125	\$130	\$130	\$138	\$140	\$140	12.0%
Required Fees	<u>\$50</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$60</u>	<u>\$60</u>	20.0%
<b>Total Per Credit Hour</b>	<b>\$175</b>	<b>\$185</b>	<b>\$185</b>	<b>\$193</b>	<b>\$200</b>	<b>\$200</b>	<b>14.3%</b>
<b>Fort Hays Tech   North Central</b>							
Tuition	\$137	\$140	\$147	\$154	\$158	\$166	21.2%
Required Fees	<u>\$27</u>	<u>\$35</u>	<u>\$52</u>	<u>\$52</u>	<u>\$52</u>	<u>\$60</u>	122.2%
<b>Total Per Credit Hour</b>	<b>\$164</b>	<b>\$175</b>	<b>\$199</b>	<b>\$206</b>	<b>\$210</b>	<b>\$226</b>	<b>37.8%</b>
<b>Fort Hays Tech   Northwest</b>							
Tuition	\$112	\$112	\$112	\$115	\$119	\$119	6.3%
Required Fees	<u>\$61</u>	<u>\$62</u>	<u>\$66</u>	<u>\$67</u>	<u>\$67</u>	<u>\$69</u>	13.1%
<b>Total Per Credit Hour</b>	<b>\$173</b>	<b>\$174</b>	<b>\$178</b>	<b>\$182</b>	<b>\$186</b>	<b>\$188</b>	<b>8.7%</b>
<b>Manhattan Area Technical College</b>							
Tuition	\$125	\$125	\$125	\$125	\$125	\$125	0.0%
Required Fees	<u>\$80</u>	<u>\$80</u>	<u>\$90</u>	<u>\$110</u>	<u>\$110</u>	<u>\$120</u>	50.0%
<b>Total Per Credit Hour</b>	<b>\$205</b>	<b>\$205</b>	<b>\$215</b>	<b>\$235</b>	<b>\$235</b>	<b>\$245</b>	<b>19.5%</b>
<b>Salina Area Technical College</b>							
Tuition	\$150	\$150	\$155	\$160	\$160	\$160	6.7%
Required Fees	<u>\$25</u>	<u>\$25</u>	<u>\$30</u>	<u>\$35</u>	<u>\$38</u>	<u>\$38</u>	52.0%
<b>Total Per Credit Hour</b>	<b>\$175</b>	<b>\$175</b>	<b>\$185</b>	<b>\$195</b>	<b>\$198</b>	<b>\$198</b>	<b>13.1%</b>
<b>Wichita State University Campus of Applied Sciences and Technology</b>							
Tuition	\$75	\$85	\$85	\$88	\$135	\$135	80.0%
Required Fees	<u>\$41</u>	<u>\$41</u>	<u>\$41</u>	<u>\$43</u>	<u>\$0</u>	<u>\$0</u>	-100.0%
<b>Total Per Credit Hour</b>	<b>\$116</b>	<b>\$126</b>	<b>\$126</b>	<b>\$131</b>	<b>\$135</b>	<b>\$135</b>	<b>16.4%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Required Fees	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	22.7%
<b>Total Per Credit Hour</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>\$179</b>	<b>\$185</b>	<b>\$192</b>	<b>12.9%</b>

Source: KBOR Technical College Tuition and Fee Survey



**Non-Resident Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.11  
Technical Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Flint Hills Technical College</b>							
Tuition	\$125	\$130	\$130	\$138	\$140	\$140	12.0%
Required Fees	<u>\$50</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$60</u>	<u>\$60</u>	20.0%
<b>Total Per Credit Hour</b>	<b>\$175</b>	<b>\$185</b>	<b>\$185</b>	<b>\$193</b>	<b>\$200</b>	<b>\$200</b>	<b>14.3%</b>
<b>Fort Hays Tech   North Central</b>							
Tuition	\$137	\$140	\$147	\$154	\$158	\$166	21.2%
Required Fees	<u>\$27</u>	<u>\$35</u>	<u>\$52</u>	<u>\$52</u>	<u>\$52</u>	<u>\$60</u>	122.2%
<b>Total Per Credit Hour</b>	<b>\$164</b>	<b>\$175</b>	<b>\$199</b>	<b>\$206</b>	<b>\$210</b>	<b>\$226</b>	<b>37.8%</b>
<b>Fort Hays Tech   Northwest</b>							
Tuition	\$112	\$112	\$112	\$115	\$124	\$124	10.7%
Required Fees	<u>\$61</u>	<u>\$62</u>	<u>\$66</u>	<u>\$67</u>	<u>\$67</u>	<u>\$69</u>	13.1%
<b>Total Per Credit Hour</b>	<b>\$173</b>	<b>\$174</b>	<b>\$178</b>	<b>\$182</b>	<b>\$191</b>	<b>\$193</b>	<b>11.6%</b>
<b>Manhattan Area Technical College</b>							
Tuition	\$125	\$125	\$125	\$125	\$125	\$125	0.0%
Required Fees	<u>\$80</u>	<u>\$80</u>	<u>\$90</u>	<u>\$110</u>	<u>\$110</u>	<u>\$120</u>	50.0%
<b>Total Per Credit Hour</b>	<b>\$205</b>	<b>\$205</b>	<b>\$215</b>	<b>\$235</b>	<b>\$235</b>	<b>\$245</b>	<b>19.5%</b>
<b>Salina Area Technical College</b>							
Tuition	\$150	\$150	\$155	\$160	\$160	\$160	6.7%
Required Fees	<u>\$25</u>	<u>\$25</u>	<u>\$30</u>	<u>\$35</u>	<u>\$38</u>	<u>\$38</u>	52.0%
<b>Total Per Credit Hour</b>	<b>\$175</b>	<b>\$175</b>	<b>\$185</b>	<b>\$195</b>	<b>\$198</b>	<b>\$198</b>	<b>13.1%</b>
<b>Wichita State University Campus of Applied Sciences and Technology</b>							
Tuition	\$90	\$102	\$102	\$106	\$176	\$176	95.6%
Required Fees	<u>\$41</u>	<u>\$41</u>	<u>\$41</u>	<u>\$43</u>	<u>\$0</u>	<u>\$0</u>	-100.0%
<b>Total Per Credit Hour</b>	<b>\$131</b>	<b>\$143</b>	<b>\$143</b>	<b>\$149</b>	<b>\$176</b>	<b>\$176</b>	<b>34.4%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Required Fees	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	22.7%
<b>Total Per Credit Hour</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>\$179</b>	<b>\$185</b>	<b>\$192</b>	<b>12.9%</b>

**Online Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.12  
Technical Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Flint Hills Technical College</b>							
Tuition	\$125	\$130	\$130	\$138	\$140	\$140	12.0%
Required Fees	<u>\$70</u>	<u>\$75</u>	<u>\$75</u>	<u>\$75</u>	<u>\$85</u>	<u>\$85</u>	21.4%
<b>Total Per Credit Hour</b>	<b>\$195</b>	<b>\$205</b>	<b>\$205</b>	<b>\$213</b>	<b>\$225</b>	<b>\$225</b>	15.4%
<b>Fort Hays Tech   North Central</b>							
Tuition	\$129	\$129	\$129	\$129	\$129	\$129	0.0%
Required Fees	<u>\$24</u>	<u>\$30</u>	<u>\$47</u>	<u>\$47</u>	<u>\$47</u>	<u>\$55</u>	129.2%
<b>Total Per Credit Hour</b>	<b>\$153</b>	<b>\$159</b>	<b>\$176</b>	<b>\$176</b>	<b>\$176</b>	<b>\$184</b>	20.3%
<b>Fort Hays Tech   Northwest</b>							
Tuition	\$112	\$112	\$112	\$115	\$119	\$119	6.3%
Required Fees	<u>\$61</u>	<u>\$62</u>	<u>\$66</u>	<u>\$67</u>	<u>\$67</u>	<u>\$69</u>	13.1%
<b>Total Per Credit Hour</b>	<b>\$173</b>	<b>\$174</b>	<b>\$178</b>	<b>\$182</b>	<b>\$186</b>	<b>\$188</b>	8.7%
<b>Manhattan Area Technical College</b>							
Tuition	\$125	\$125	\$125	\$125	\$125	\$125	0.0%
Required Fees	<u>\$80</u>	<u>\$80</u>	<u>\$90</u>	<u>\$110</u>	<u>\$110</u>	<u>\$120</u>	50.0%
<b>Total Per Credit Hour</b>	<b>\$205</b>	<b>\$205</b>	<b>\$215</b>	<b>\$235</b>	<b>\$235</b>	<b>\$245</b>	19.5%
<b>Salina Area Technical College</b>							
Tuition	\$99	\$99	\$105	\$105	\$105	\$105	6.1%
Required Fees	<u>\$25</u>	<u>\$25</u>	<u>\$30</u>	<u>\$35</u>	<u>\$38</u>	<u>\$38</u>	52.0%
<b>Total Per Credit Hour</b>	<b>\$124</b>	<b>\$124</b>	<b>\$135</b>	<b>\$140</b>	<b>\$143</b>	<b>\$143</b>	15.3%
<b>Wichita State University Campus of Applied Sciences and Technology</b>							
Tuition	\$75	\$85	\$85	\$88	\$135	\$135	80.0%
Required Fees	<u>\$71</u>	<u>\$41</u>	<u>\$41</u>	<u>\$43</u>	<u>\$0</u>	<u>\$0</u>	-100.0%
<b>Total Per Credit Hour</b>	<b>\$146</b>	<b>\$126</b>	<b>\$126</b>	<b>\$131</b>	<b>\$135</b>	<b>\$135</b>	-7.5%
<b>Washburn Institute of Technology</b>							
Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Required Fees	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	22.7%
<b>Total Per Credit Hour</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>\$179</b>	<b>\$185</b>	<b>\$192</b>	12.9%

Source: KBOR Technical College Tuition and Fee Survey

**Tuition and Required Fees per Credit Hour  
Academic Year 2026**

**Table 2.13  
Technical Colleges**

	Flint Hills Technical College	Fort Hays Tech   North Central	Fort Hays Tech   Northwest	Manhattan Area Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology
<b>Resident</b>							
Tuition	\$140	\$166	\$119	\$125	\$160	\$135	\$165
Required Fees	<u>\$60</u>	<u>\$60</u>	<u>\$69</u>	<u>\$120</u>	<u>\$38</u>	<u>\$0</u>	<u>\$27</u>
<b>Total per Credit Hour</b>	<b>\$200</b>	<b>\$226</b>	<b>\$188</b>	<b>\$245</b>	<b>\$198</b>	<b>\$135</b>	<b>\$192</b>
<b>Non-resident</b>							
Tuition	\$140	\$166	\$124	\$125	\$160	\$176	\$165
Required Fees	<u>\$60</u>	<u>\$60</u>	<u>\$69</u>	<u>\$120</u>	<u>\$38</u>	<u>\$0</u>	<u>\$27</u>
<b>Total per Credit Hour</b>	<b>\$200</b>	<b>\$226</b>	<b>\$193</b>	<b>\$245</b>	<b>\$198</b>	<b>\$176</b>	<b>\$192</b>
<b>Online</b>							
Tuition	\$140	\$129	\$119	\$125	\$105	\$135	\$165
Required Fees	<u>\$85</u>	<u>\$55</u>	<u>\$69</u>	<u>\$120</u>	<u>\$38</u>	<u>\$0</u>	<u>\$27</u>
<b>Total per Credit Hour</b>	<b>\$225</b>	<b>\$184</b>	<b>\$188</b>	<b>\$245</b>	<b>\$143</b>	<b>\$135</b>	<b>\$192</b>

**Tuition per Credit Hour by Type  
Academic Year 2021 - 2026**

**Table 2.14  
Technical Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Flint Hills Technical College</b>							
Non-Tiered Tuition	\$125	\$130	\$130	\$138	\$140	\$140	12.0%
Lowest Tiered Tuition	\$125	\$130	\$130	\$138	\$140	\$140	12.0%
Weighted Average Tiered Tuition	\$139	\$144	\$144	\$186	\$188	\$188	35.3%
Required Fees	\$50	\$55	\$55	\$55	\$60	\$60	20.0%
<b>Fort Hays Tech   North Central</b>							
Non-Tiered Tuition	\$112	\$112	\$112	\$112	\$112	\$112	0.0%
Lowest Tiered Tuition	\$137	\$140	\$147	\$154	\$158	\$166	21.2%
Weighted Average Tiered Tuition	\$137	\$140	\$147	\$154	\$158	\$166	21.2%
Required Fees	\$27	\$35	\$52	\$52	\$52	\$60	122.2%
<b>Fort Hays Tech   Northwest</b>							
Non-Tiered Tuition	\$112	\$112	\$112	\$115	\$119	\$119	6.3%
Lowest Tiered Tuition	\$112	\$112	\$112	\$115	\$119	\$119	6.3%
Weighted Average Tiered Tuition	\$112	\$112	\$112	\$115	\$119	\$119	6.3%
Required Fees	\$61	\$62	\$66	\$67	\$67	\$69	13.1%
<b>Manhattan Area Technical College</b>							
Non-Tiered Tuition	\$125	\$125	\$125	\$125	\$125	\$125	0.0%
Lowest Tiered Tuition	\$125	\$128	\$141	\$148	\$163	\$179	43.2%
Weighted Average Tiered Tuition	\$168	\$177	\$199	\$207	\$228	\$222	32.1%
Required Fees	\$80	\$80	\$90	\$110	\$110	\$120	50.0%
<b>Salina Area Technical College</b>							
Non-Tiered Tuition	\$99	\$99	\$105	\$105	\$105	\$105	6.1%
Lowest Tiered Tuition	\$99	\$99	\$155	\$95	\$95	\$50	-49.5%
Weighted Average Tiered Tuition	\$148	\$148	\$205	\$164	\$158	\$154	4.1%
Required Fees	\$25	\$25	\$30	\$35	\$38	\$38	52.0%
<b>Wichita State University Campus of Applied Sciences and Technology</b>							
Non-Tiered Tuition	\$75	\$85	\$85	\$88	\$135	\$135	80.0%
Lowest Tiered Tuition	\$75	\$85	\$85	\$88	\$135	\$135	80.0%
Weighted Average Tiered Tuition	\$148	\$162	\$160	\$162	\$272	\$276	86.5%
Required Fees	\$41	\$41	\$41	\$43	\$0	\$0	-100.0%
<b>Washburn Institute of Technology</b>							
Non-Tiered Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Lowest Tiered Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Weighted Average Tiered Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Required Fees	\$22	\$22	\$27	\$27	\$27	\$27	22.7%

Source: KBOR Technical College Tuition and Fee Survey

**Food and Housing Costs  
Academic Year 2026**

**Table 2.41  
Technical Colleges**

	<b>Housing Charges</b>	<b>Food Charges</b>	<b>Food and Housing Charges</b>
Flint Hills Technical College	\$0	\$0	<b>\$0</b>
Fort Hays Tech   North Central	\$3,350	\$3,450	<b>\$6,800</b>
Fort Hays Tech   Northwest	\$1,967	\$3,447	<b>\$5,414</b>
Manhattan Area Technical College	\$0	\$0	<b>\$0</b>
Salina Area Technical College	\$0	\$0	<b>\$0</b>
Wichita State University Campus of Applied Sciences and Technology	\$0	\$0	<b>\$0</b>
Washburn Institute of Technology	\$6,362	\$5,900	<b>\$12,262</b>

Source: KBOR Technical College Tuition and Fee Survey

## Section II Notes

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Technical college tuition and fee data can also be found on the “Tuition” tab of the Kansas Higher Education Statistics (KHEStats) web tool. KHEStats provides more robust historic data than the data books and can be accessed at [stats.kansasregents.gov](https://stats.kansasregents.gov).
3. For Fort Hays Tech | North Central, the resident and non-resident tuition costs reflect the institution’s technical course rate. The institution offers a separate general education rate for non-technical courses.

### **Table 2.10: Resident Tuition and Required Fees per Credit Hour**

1. Flint Hills Technical College and Wichita State University Campus of Applied Sciences and Technology reported a range of per credit hour tuition rates. Rate reflected in the table represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.
2. Fort Hays Tech | Northwest imposes a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at Fort Hays Tech | Northwest are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
  - a. Tuition and required fee estimates for online courses at Fort Hays Tech | Northwest are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.

### **Table 2.11: Non-Resident Tuition and Required Fees per Credit Hour**

1. See notes for Table 2.10.
2. Wichita State University Campus of Applied Sciences provided revised non-resident tuition figures for Academic Year 2025. This table has been updated with the corrected data.

### **Table 2.12: Online Tuition and Required Fees per Credit Hour**

1. Flint Hills Technical College and Wichita State University Campus of Applied Sciences and Technology reported a range of per credit hour tuition rates. Rate reflected in the table represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.
2. Fort Hays Tech | Northwest imposes a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at Fort Hays Tech | Northwest are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
  - a. Tuition and required fee estimates for online courses at Fort Hays Tech | Northwest are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.
3. Prior to Academic Year 2022, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee. The additional required per online course fee has been eliminated and online courses are only charged the general per credit hour fee. Beginning Academic Year 2025, this institution no longer charges any required fees for online courses.
4. For Fort Hays Tech | North Central, online tuition costs reflect the institution’s technical course rate. The institution offers a separate general education rate for non-technical courses.

### **Table 2.13: Tuition and Required Fees per Credit Hour**

1. See notes for Tables 2.10 through 2.12.

### **Table 2.14: Institution Submitted Tuition by Type**

1. Salina Area Technical College restated its AY 2021 data for Non-Tiered Tuition and the data may not match previously published Technical College Data Books.

**Table 2.41: Food and Housing Costs- Academic Year 2026**

1. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the Integrated Postsecondary Education Data System (IPEDS) Costs survey component.
2. The phrase “food and housing” was formerly referred to as “room and board”. The updated terminology aligns with federal changes in response to the Free Application for Federal Student Aid (FAFSA) Simplification Act.
3. Flint Hills Technical College, Manhattan Area Technical College, Salina Area Technical College, and Wichita State University Campus of Applied Sciences and Technology do not offer housing.
4. Fort Hays Tech | Northwest provided revised food and housing costs for Academic Year 2025. The overall total remained the same, but costs for food and housing were updated.







# **TECHNICAL COLLEGE DATA BOOK**

## **Section III: Students**

**January 2026**

★ LEADING HIGHER EDUCATION ★

**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

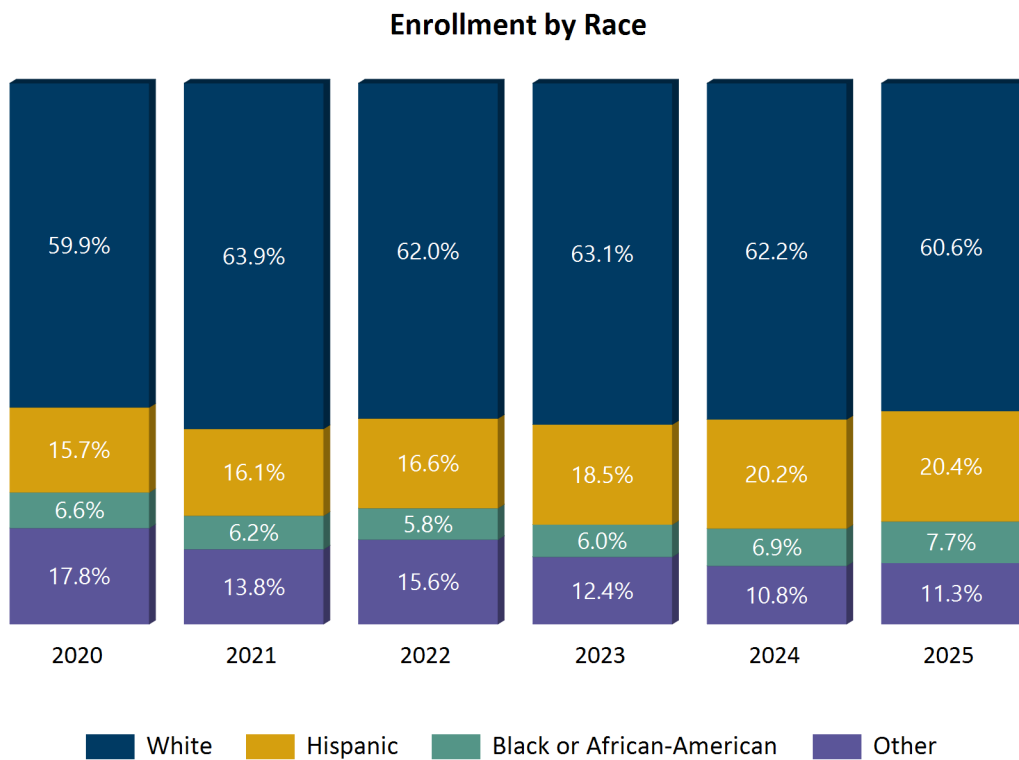
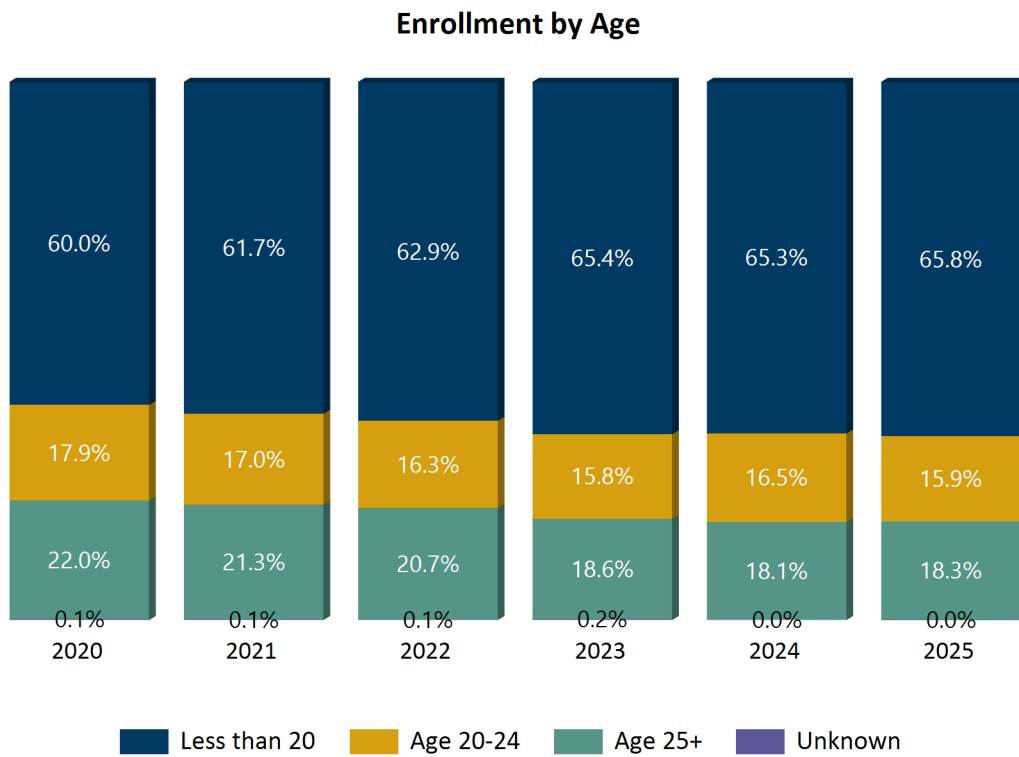
**Table 3.3**  
**Technical Colleges**

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	17,207	15,530	16,026	17,539	18,198	19,479	<b>13.2%</b>
<b>FTE</b>	7,497	6,533	6,711	7,075	7,610	8,185	<b>9.2%</b>
<b>Full-time/Part-time Status</b>							
Full-time	3,260	2,762	2,869	2,942	3,347	3,528	<b>8.2%</b>
Part-time	13,947	12,768	13,157	14,597	14,851	15,951	<b>14.4%</b>
<b>Residency</b>							
Resident	16,954	15,372	15,852	17,428	18,050	19,312	<b>13.9%</b>
Resident by Exception	50	24	52	62	58	44	<b>-12.0%</b>
Nonresident	203	134	122	49	90	123	<b>-39.4%</b>
<b>Gender</b>							
Female	8,067	7,529	7,419	7,888	8,352	9,060	<b>12.3%</b>
Male	9,100	7,940	8,507	9,575	9,766	10,351	<b>13.7%</b>
Unknown	40	61	100	76	80	68	<b>70.0%</b>
<b>Age Groups</b>							
Age < 18	32.4%	34.3%	35.8%	38.5%	38.3%	38.5%	<b>34.5%</b>
Age 18-19	27.6%	27.3%	27.2%	26.9%	27.0%	27.3%	<b>11.9%</b>
Age 20-24	17.9%	17.0%	16.3%	15.8%	16.5%	15.9%	<b>0.8%</b>
Age 25-34	13.1%	12.7%	11.8%	10.5%	10.7%	10.7%	<b>-8.2%</b>
Age 35-44	5.4%	5.5%	5.5%	5.1%	4.6%	4.8%	<b>0.3%</b>
Age 45-64	3.3%	2.9%	3.2%	2.9%	2.6%	2.6%	<b>-8.6%</b>
Age 65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	<b>20.7%</b>
Unknown	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	<b>-91.3%</b>
<b>Race/Ethnicity</b>							
White	59.9%	63.9%	62.0%	63.1%	62.2%	60.6%	<b>14.5%</b>
Hispanic	15.7%	16.1%	16.6%	18.5%	20.2%	20.4%	<b>47.2%</b>
Black or African-American	6.6%	6.2%	5.8%	6.0%	6.9%	7.7%	<b>31.4%</b>
Asian	2.7%	2.8%	2.8%	2.9%	3.2%	3.0%	<b>27.4%</b>
American Indian or Alaska Native	0.9%	0.8%	0.8%	0.7%	0.9%	0.8%	<b>10.9%</b>
Native Hawaiian or Other Pacific Islander	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%	<b>80.0%</b>
Two or More Races	4.0%	4.4%	4.2%	4.5%	4.7%	4.9%	<b>37.5%</b>
Non-Resident Alien	1.0%	1.0%	1.1%	0.3%	0.4%	0.6%	<b>-29.8%</b>
Unknown	9.0%	4.6%	6.6%	3.9%	1.3%	1.7%	<b>-79.1%</b>

Source: KHEDS Academic Year Collection

## Demographic Profiles of Students at Technical Colleges Academic Year 2020 - 2025

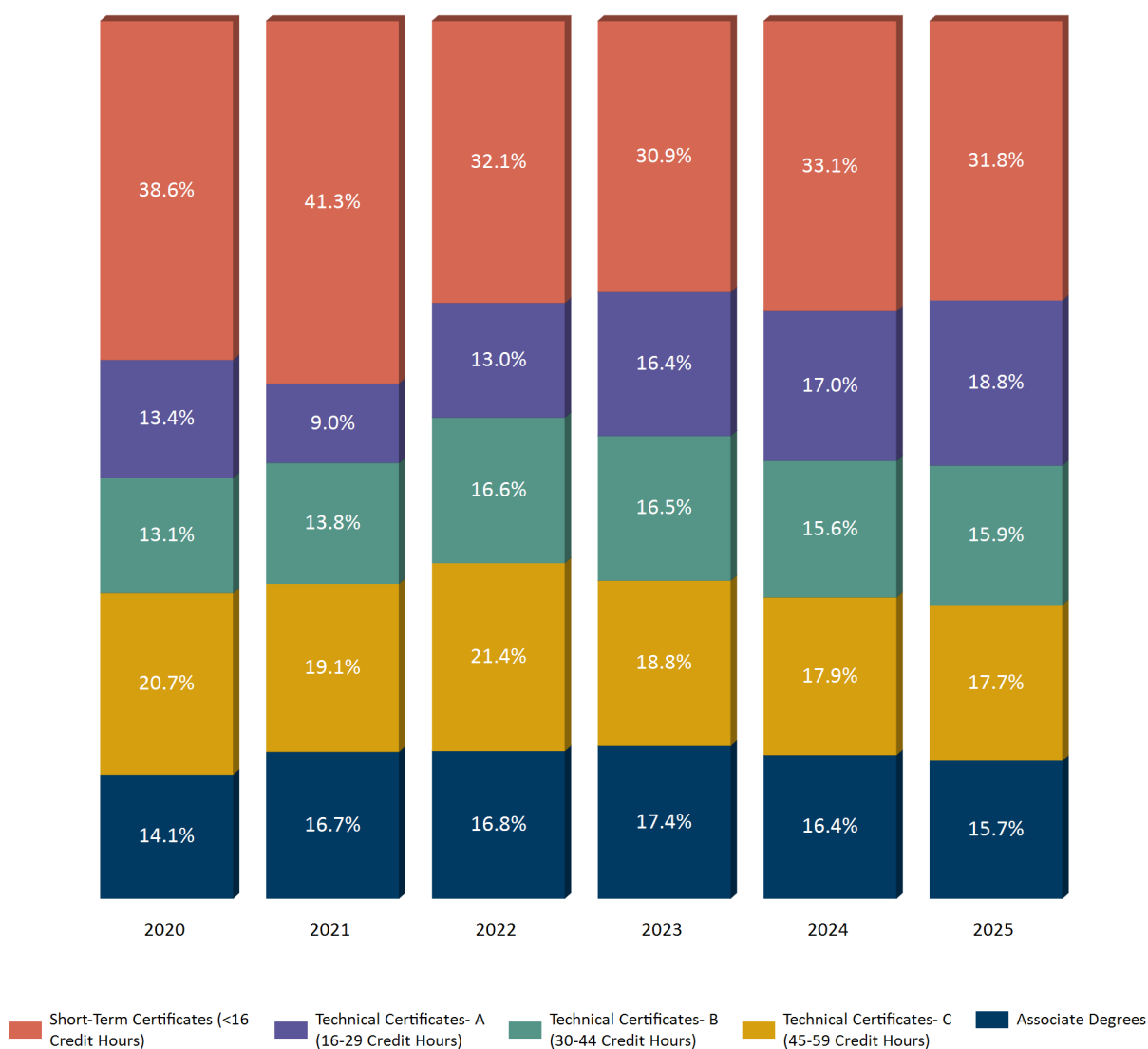
Table 3.3



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table 3.6**  
**Technical Colleges**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	1,800	1,745	1,416	1,438	1,672	1,844	2.4%
Technical Certificates- A (16-29 Credit Hours)	627	382	574	762	862	1,089	73.7%
Technical Certificates- B (30-44 Credit Hours)	613	582	731	768	788	921	50.2%
Technical Certificates- C (45-59 Credit Hours)	963	808	943	876	907	1,027	6.6%
Associate Degrees	659	707	741	810	828	910	38.1%
<b>Total</b>	<b>4,662</b>	<b>4,224</b>	<b>4,405</b>	<b>4,654</b>	<b>5,057</b>	<b>5,791</b>	<b>24.2%</b>



Source: KHEDS AY Collection

**Degrees Conferred by Institution  
Academic Year 2025**

**Table 3.6a  
Technical Colleges**

<b>Institution</b>	<b>Short-Term Certificates (&lt;16 Credit Hours)</b>	<b>Technical Certificates- A (16-29 Credit Hours)</b>	<b>Technical Certificates- B (30-44 Credit Hours)</b>	<b>Technical Certificates- C (45-59 Credit Hours)</b>	<b>Associate Degrees</b>	<b>Total</b>
Flint Hills Technical College	151	39	160	21	98	469
Fort Hays Tech   North Central	164	0	110	45	135	454
Fort Hays Tech   Northwest	13	112	130	122	150	527
Manhattan Area Technical College	153	60	67	60	76	416
Salina Area Technical College	311	29	88	62	77	567
Wichita State University Campus of Applied Sciences and Technology	613	647	254	432	374	2,320
Washburn Institute of Technology	439	202	112	285	0	1,038
<b>Total</b>	<b>1,844</b>	<b>1,089</b>	<b>921</b>	<b>1,027</b>	<b>910</b>	<b>5,791</b>

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table 3.7  
Technical Colleges**

	2017	2018	2019	2020	2021	2022
100% Rate	54.5%	52.9%	53.3%	57.9%	63.5%	62.5%
125% Rate	56.2%	54.6%	56.1%	59.6%	65.3%	-
150% Rate	56.8%	54.6%	56.6%	60.4%	66.2%	-
200% Rate	57.3%	55.5%	57.0%	60.8%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table 3.8  
Technical Colleges**

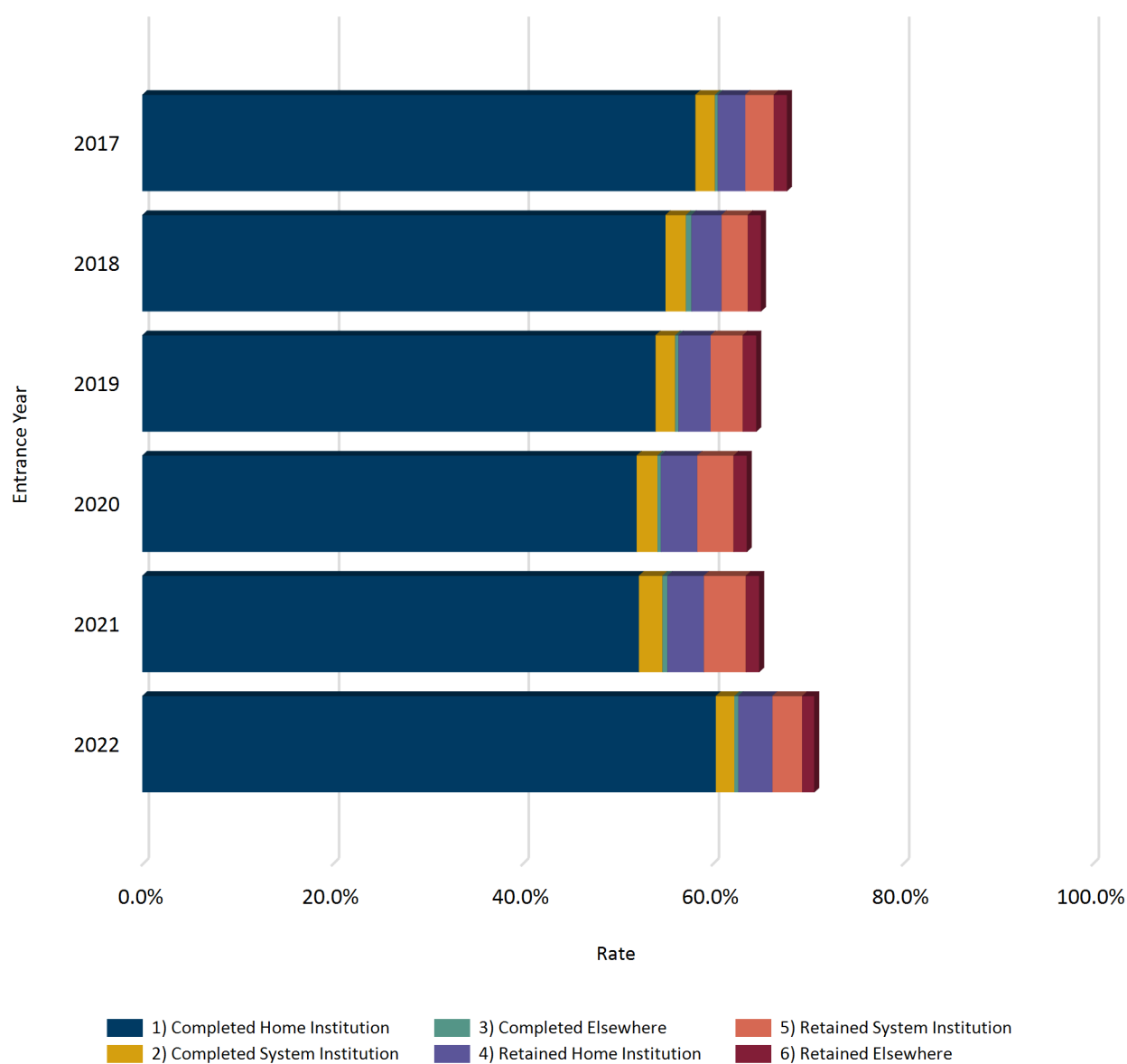
	2019	2020	2021	2022	2023	2024
Part-time Rate	46.1%	43.1%	51.8%	48.1%	50.7%	51.9%
Full-time Rate	62.2%	65.9%	68.9%	70.4%	72.5%	73.2%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table 3.10**  
**Technical Colleges**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	58.2%	2.1%	0.3%	2.9%	3.0%	1.4%	<b>67.8%</b>
2018	55.1%	2.1%	0.6%	3.2%	2.8%	1.4%	<b>65.1%</b>
2019	54.0%	2.1%	0.4%	3.4%	3.4%	1.4%	<b>64.6%</b>
2020	52.0%	2.2%	0.3%	3.8%	3.8%	1.4%	<b>63.6%</b>
2021	52.3%	2.5%	0.5%	3.8%	4.4%	1.4%	<b>64.9%</b>
2022	60.3%	2.0%	0.4%	3.6%	3.1%	1.3%	<b>70.7%</b>



Source: KHEDS AY Collection; National Student Clearinghouse

## Section III Notes

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Technical college student data can also be found on the Kansas Higher Education Statistics (KHEStats) web tool. The tool includes many tabs that provide data pertinent to this section, such as the “Enrollment”, “Credentials”, “Graduation”, and “Retention” tabs. KHEStats provides more robust historic data than the data books and can be accessed at [stats.kansasregents.gov](https://stats.kansasregents.gov).
3. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.

### **Table 3.3: Demographic Profiles of Students at Technical Colleges**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table 3.7: Graduation Rates of First-time, Full-time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Missing data is not yet available.

### **Table 3.8: Fall Retention Rates of First-time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

### **Table 3.10: Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.





# **TECHNICAL COLLEGE DATA BOOK**

## **Section IV: Faculty and Staff**

**January 2026**

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**All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.21  
Technical Colleges**

Category	Flint Hills Technical College	Fort Hays Tech   North Central	Fort Hays Tech   Northwest	Manhattan Area Technical College
<b>Total Headcount</b>	<b>117</b>	<b>115</b>	<b>116</b>	<b>81</b>
Full-time	83	95	77	68
Part-time	34	20	39	13
<b>Total FTE</b>	<b>94</b>	<b>102</b>	<b>90</b>	<b>72</b>

**Staff Without Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.22  
Technical Colleges**

Occupational Category	Flint Hills Technical College	Fort Hays Tech   North Central	Fort Hays Tech   Northwest	Manhattan Area Technical College
<b>Instructional Staff: Includes Research and/or Public Service</b>				
Full-time	3	2	0	5
Part-time	31	0	0	10
<b>Total Headcount</b>	<b>34</b>	<b>2</b>	<b>0</b>	<b>15</b>
<b>Total FTE</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>8</b>
<b>Management Occupations:</b>				
Full-time	11	8	14	8
Part-time	1	0	0	0
<b>Total Headcount</b>	<b>12</b>	<b>8</b>	<b>14</b>	<b>8</b>
<b>Total FTE</b>	<b>11</b>	<b>8</b>	<b>14</b>	<b>8</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>				
Full-time	1	4	9	13
Part-time	0	2	1	3
<b>Total Headcount</b>	<b>1</b>	<b>6</b>	<b>10</b>	<b>16</b>
<b>Total FTE</b>	<b>1</b>	<b>5</b>	<b>9</b>	<b>14</b>
<b>All Other Occupations</b>				
Full-time	30	30	22	21
Part-time	2	4	1	0
<b>Total Headcount</b>	<b>32</b>	<b>34</b>	<b>23</b>	<b>21</b>
<b>Total FTE</b>	<b>31</b>	<b>31</b>	<b>22</b>	<b>21</b>
<b>Grand Total Headcount</b>	<b>79</b>	<b>50</b>	<b>47</b>	<b>60</b>
Full-time	45	44	45	47
Part-time	34	6	2	13
<b>Grand Total FTE</b>	<b>56</b>	<b>46</b>	<b>46</b>	<b>51</b>

**All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.21  
Technical Colleges**

Category	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
<b>Total Headcount</b>	<b>113</b>	<b>621</b>	<b>139</b>	<b>1,302</b>
Full-time	77	316	121	837
Part-time	36	305	18	465
<b>Total FTE</b>	<b>89</b>	<b>418</b>	<b>127</b>	<b>992</b>

**Staff Without Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.22  
Technical Colleges**

Occupational Category	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
<b>Instructional Staff: Includes Research and/or Public Service</b>				
Full-time	0	0	62	72
Part-time	0	271	15	327
<b>Total Headcount</b>	<b>0</b>	<b>271</b>	<b>77</b>	<b>399</b>
<b>Total FTE</b>	<b>0</b>	<b>90</b>	<b>67</b>	<b>181</b>
<b>Management Occupations:</b>				
Full-time	12	34	5	92
Part-time	0	0	2	3
<b>Total Headcount</b>	<b>12</b>	<b>34</b>	<b>7</b>	<b>95</b>
<b>Total FTE</b>	<b>12</b>	<b>34</b>	<b>6</b>	<b>93</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>				
Full-time	16	72	4	119
Part-time	10	9	0	25
<b>Total Headcount</b>	<b>26</b>	<b>81</b>	<b>4</b>	<b>144</b>
<b>Total FTE</b>	<b>19</b>	<b>75</b>	<b>4</b>	<b>127</b>
<b>All Other Occupations</b>				
Full-time	8	106	50	267
Part-time	0	25	1	33
<b>Total Headcount</b>	<b>8</b>	<b>131</b>	<b>51</b>	<b>300</b>
<b>Total FTE</b>	<b>8</b>	<b>114</b>	<b>50</b>	<b>278</b>
<b>Grand Total Headcount</b>	<b>46</b>	<b>517</b>	<b>139</b>	<b>938</b>
Full-time	36	212	121	550
Part-time	10	305	18	388
<b>Grand Total FTE</b>	<b>39</b>	<b>314</b>	<b>127</b>	<b>679</b>

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.23  
Technical Colleges**

<b>Occupational Category</b>	<b>Flint Hills Technical College</b>	<b>Fort Hays Tech   North Central</b>	<b>Fort Hays Tech   Northwest</b>	<b>Manhattan Area Technical College</b>
<b>Instructional Staff: Includes Research and/or Public Service</b>				
Full-Time Tenured and Tenure-Track	0	51	32	0
Full-Time Non-Tenure Track	38	0	0	21
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	14	37	0
<b>Total Headcount</b>	<b>38</b>	<b>65</b>	<b>69</b>	<b>21</b>
<b>Total FTE</b>	<b>38</b>	<b>56</b>	<b>44</b>	<b>21</b>
<b>Management Occupations:</b>				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>All Other Occupations</b>				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount</b>	<b>38</b>	<b>65</b>	<b>69</b>	<b>21</b>
Full-time	38	51	32	21
Part-time	0	14	37	0
<b>Grand Total FTE</b>	<b>38</b>	<b>56</b>	<b>44</b>	<b>21</b>

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.23  
Technical Colleges**

<b>Occupational Category</b>	<b>Salina Area Technical College</b>	<b>Wichita State University Campus of Applied Sciences and Technology</b>	<b>Washburn Institute of Technology</b>	<b>Total</b>
<b>Instructional Staff: Includes Research and/or Public Service</b>				
Full-Time Tenured and Tenure-Track	41	104	0	<b>228</b>
Full-Time Non-Tenure Track	0	0	0	<b>59</b>
Part-Time Tenured and Tenure-Track	0	0	0	<b>0</b>
Part-Time Non-Tenure Track	26	0	0	<b>77</b>
<b>Total Headcount</b>	<b>67</b>	<b>104</b>	<b>0</b>	<b>364</b>
<b>Total FTE</b>	<b>50</b>	<b>104</b>	<b>0</b>	<b>313</b>
<b>Management Occupations:</b>				
Full-Time Tenured and Tenure-Track	0	0	0	<b>0</b>
Full-Time Non-Tenure Track	0	0	0	<b>0</b>
Part-Time Tenured and Tenure-Track	0	0	0	<b>0</b>
Part-Time Non-Tenure Track	0	0	0	<b>0</b>
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>				
Full-Time Tenured and Tenure-Track	0	0	0	<b>0</b>
Full-Time Non-Tenure Track	0	0	0	<b>0</b>
Part-Time Tenured and Tenure-Track	0	0	0	<b>0</b>
Part-Time Non-Tenure Track	0	0	0	<b>0</b>
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>All Other Occupations</b>				
Full-Time Tenured and Tenure-Track	0	0	0	<b>0</b>
Full-Time Non-Tenure Track	0	0	0	<b>0</b>
Part-Time Tenured and Tenure-Track	0	0	0	<b>0</b>
Part-Time Non-Tenure Track	0	0	0	<b>0</b>
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount</b>	<b>67</b>	<b>104</b>	<b>0</b>	<b>364</b>
Full-time	41	104	0	<b>287</b>
Part-time	26	0	0	<b>77</b>
<b>Grand Total FTE</b>	<b>50</b>	<b>104</b>	<b>0</b>	<b>313</b>

## Section IV Notes

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, the technical college total values may not equal the sum of the individual institution's values.
3. The IPEDS Human Resources survey collects data as of November 1 of the requested year.

### **Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. The "All Other Occupations" category captures all staff that do not fall into one of the previously-listed categories.

### **Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. "Tenure" is the status of a personnel position with respect to permanence of the position, while "tenure track" means personnel positions that lead to consideration for tenure.
2. The "All Other Occupations" category captures all staff that do not fall into one of the previously-listed categories.
3. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



# **TECHNICAL COLLEGE DATA BOOK**

## **Institutional Profiles**

**January 2026**

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# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Flint Hills Technical College

Founded in 1963, Flint Hills Technical College (FHTC) is a two-year HLC accredited, public institution of higher education nestled in the rolling hills of east-central Kansas. FHTC offers unique, in-demand majors in the areas of arts, health, information technology and industry technology along with a variety of short-term training, general education and continuing education courses. With an average 15 to 1 student to faculty ratio, students receive a personalized education with hands-on experiences.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,407	2,263	2,479	3,152	2,820	2,890	<b>20.1%</b>
<b>FTE</b>	652	562	585	645	657	699	<b>7.2%</b>
<b>Full-time/Part-time Status</b>							
Full-time	241	193	203	197	194	206	<b>-14.5%</b>
Part-time	2,166	2,070	2,276	2,955	2,626	2,684	<b>23.9%</b>
<b>Residency</b>							
Resident	2,398	2,256	2,472	3,152	2,811	2,886	<b>20.4%</b>
Resident by Exception	0	0	0	0	0	0	<b>NA</b>
Nonresident	9	7	7	0	9	4	<b>-55.6%</b>
<b>Gender</b>							
Female	1,070	1,054	1,170	1,334	1,154	1,219	<b>13.9%</b>
Male	1,337	1,209	1,309	1,818	1,666	1,671	<b>25.0%</b>
Unknown	0	0	0	0	0	0	<b>NA</b>
<b>Age Groups</b>							
Age < 18	57.1%	57.0%	59.7%	66.4%	63.8%	64.0%	<b>34.6%</b>
Age 18-19	23.4%	21.5%	22.7%	20.1%	22.7%	22.1%	<b>13.3%</b>
Age 20-24	10.5%	10.5%	8.5%	6.9%	7.4%	7.8%	<b>-10.3%</b>
Age 25-34	6.1%	6.9%	5.2%	3.5%	3.8%	4.0%	<b>-20.9%</b>
Age 35-44	1.7%	2.8%	2.6%	1.7%	1.2%	1.2%	<b>-12.2%</b>
Age 45-64	0.9%	1.2%	1.1%	0.9%	1.1%	0.8%	<b>4.8%</b>
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
Unknown	0.3%	0.1%	0.2%	0.5%	0.0%	0.0%	<b>-100.0%</b>
<b>Race/Ethnicity</b>							
White	69.4%	71.9%	72.0%	71.4%	67.1%	65.3%	<b>13.0%</b>
Hispanic	20.5%	18.6%	18.9%	19.1%	23.2%	24.3%	<b>42.6%</b>
Black or African-American	2.7%	2.3%	2.6%	2.7%	2.5%	3.2%	<b>40.9%</b>
Asian	1.5%	1.6%	1.1%	1.7%	2.2%	2.3%	<b>86.1%</b>
American Indian or Alaska Native	0.7%	0.7%	0.6%	0.5%	0.5%	0.4%	<b>-35.3%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	<b>0.0%</b>
Two or More Races	3.4%	4.0%	4.0%	4.2%	3.9%	3.4%	<b>19.5%</b>
Non-Resident Alien	0.4%	0.3%	0.4%	0.3%	0.6%	0.7%	<b>122.2%</b>
Unknown	1.2%	0.4%	0.0%	0.0%	0.0%	0.2%	<b>-76.7%</b>

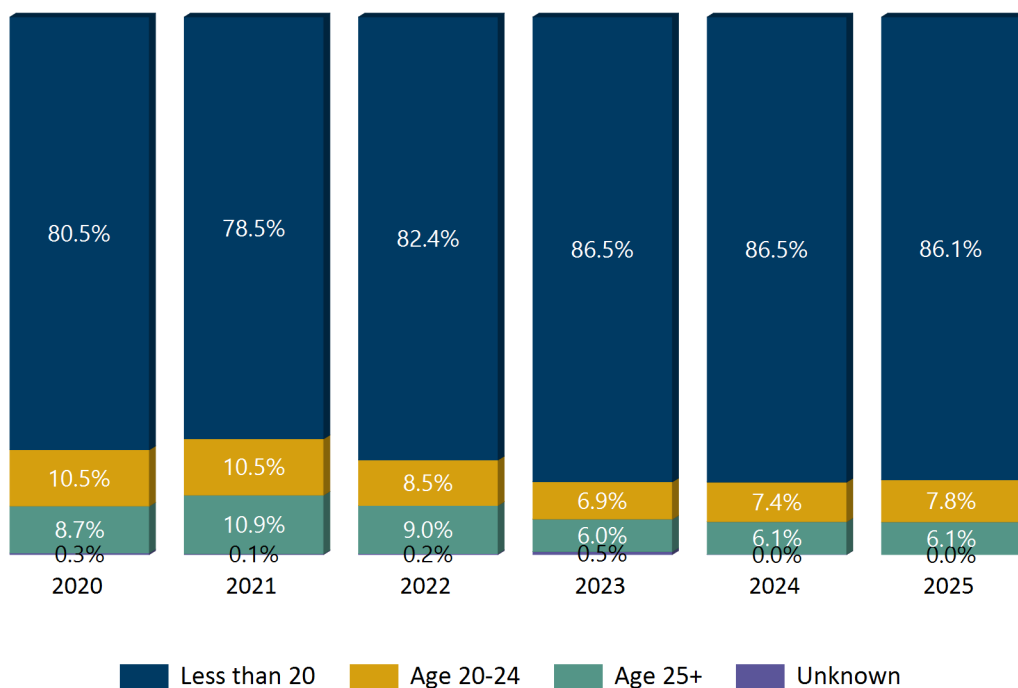
Source: KHEDS Academic Year Collection



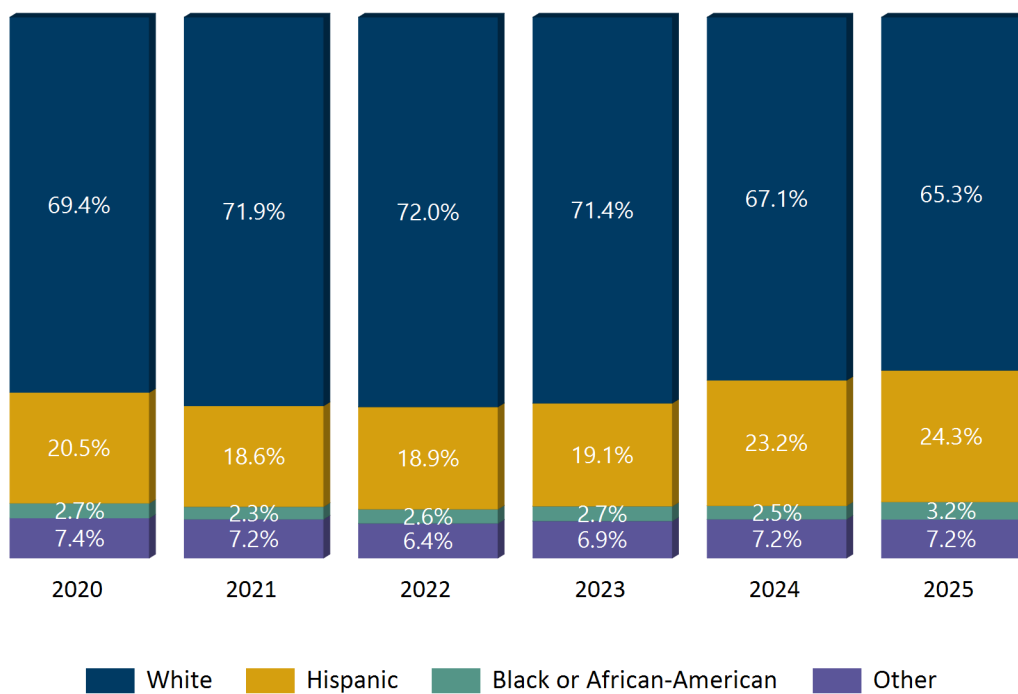
**Demographic Profiles of Students  
Academic Year 2020 - 2025**

**Table P.10  
Flint Hills Technical College**

**Enrollment by Age**



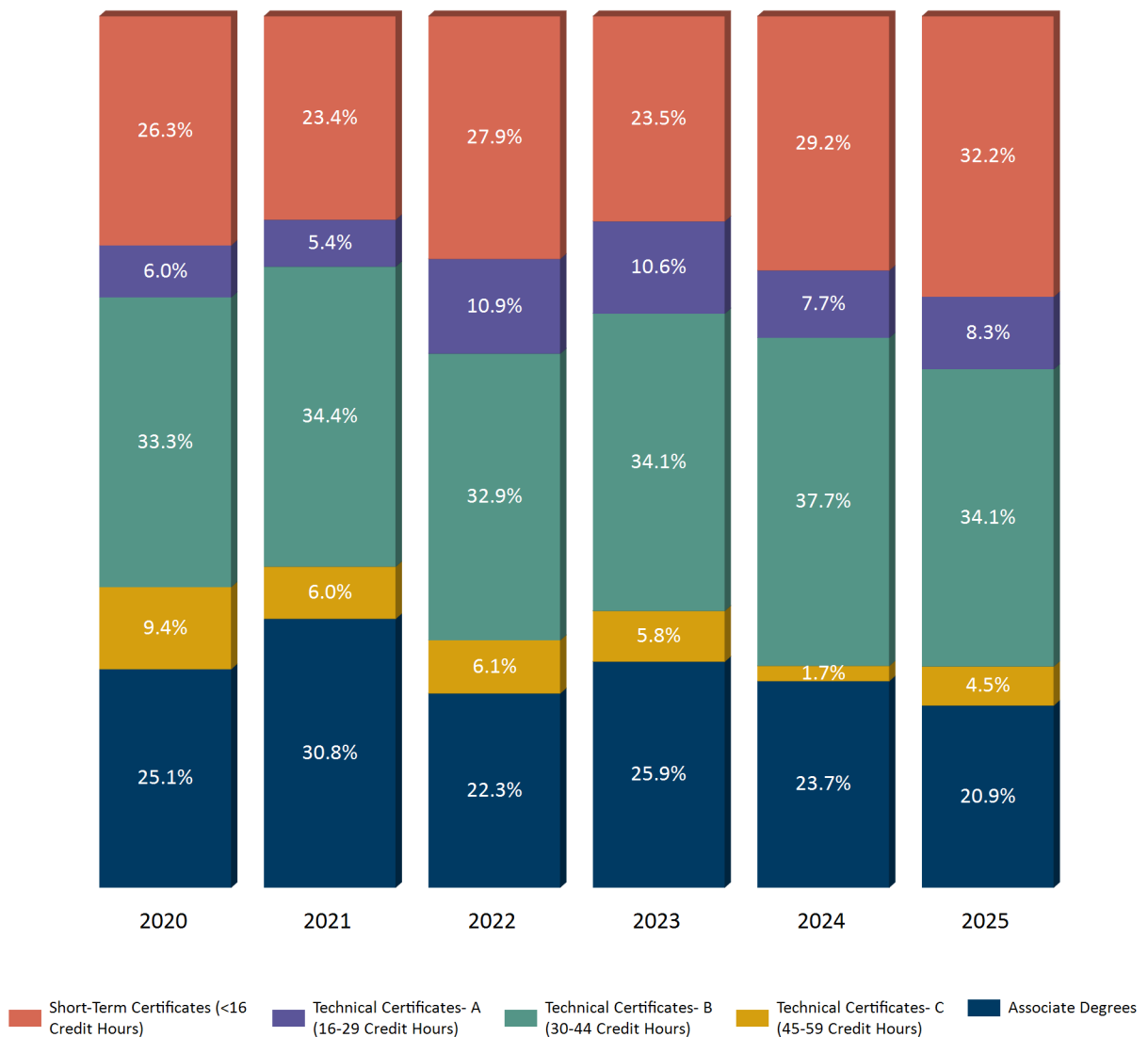
**Enrollment by Race**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Flint Hills Technical College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	106	78	105	89	117	151	42.5%
Technical Certificates- A (16-29 Credit Hours)	24	18	41	40	31	39	62.5%
Technical Certificates- B (30-44 Credit Hours)	134	115	124	129	151	160	19.4%
Technical Certificates- C (45-59 Credit Hours)	38	20	23	22	7	21	-44.7%
Associate Degrees	101	103	84	98	95	98	-3.0%
<b>Total</b>	<b>403</b>	<b>334</b>	<b>377</b>	<b>378</b>	<b>401</b>	<b>469</b>	<b>16.4%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Flint Hills Technical College**

	2017	2018	2019	2020	2021	2022
100% Rate	70.0%	69.9%	68.8%	64.2%	71.3%	68.7%
125% Rate	71.3%	73.1%	72.7%	65.4%	71.3%	-
150% Rate	71.3%	73.1%	73.4%	66.7%	72.4%	-
200% Rate	72.5%	74.2%	75.0%	66.7%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Flint Hills Technical College**

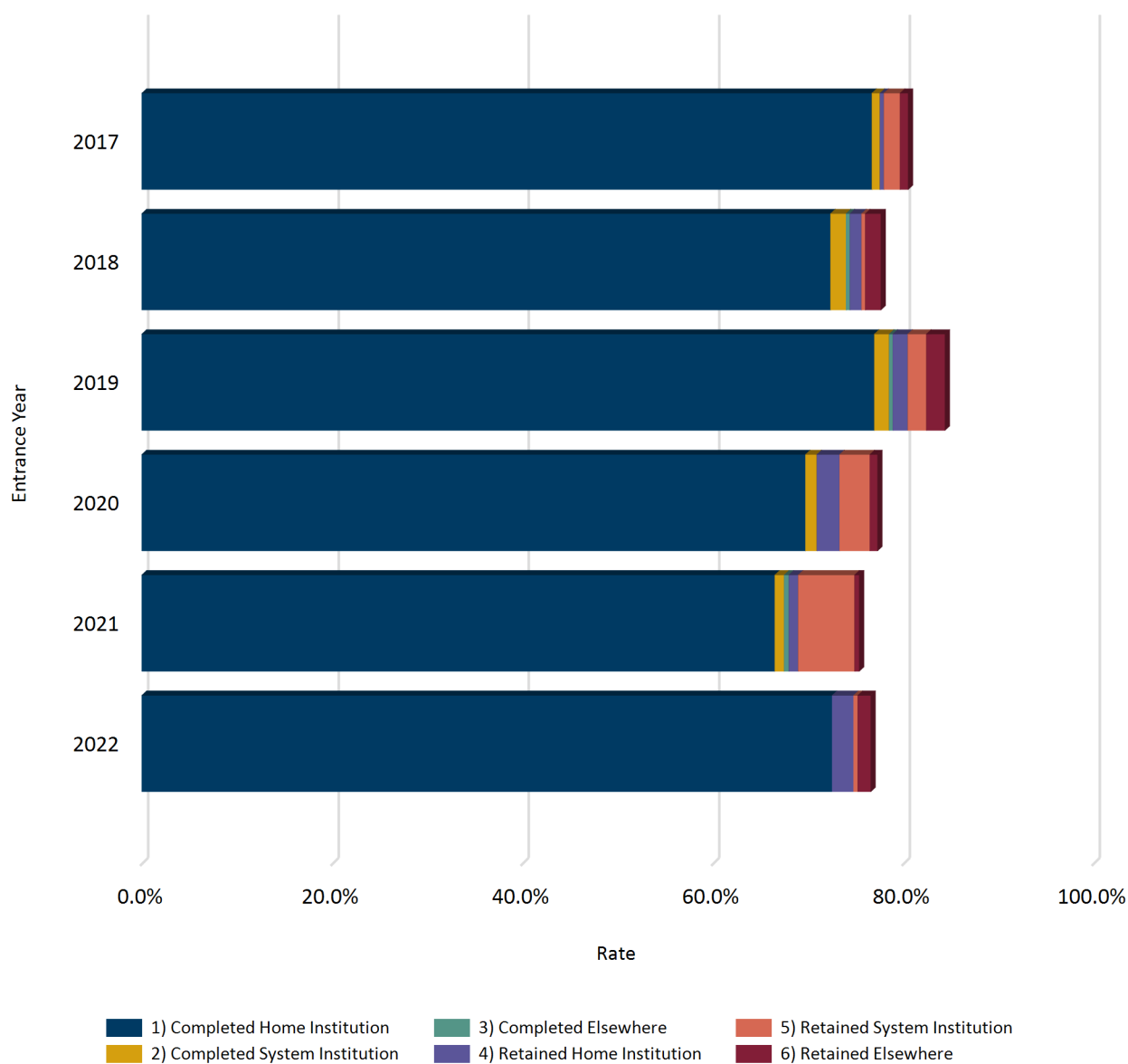
	2019	2020	2021	2022	2023	2024
Part-time Rate	45.0%	63.2%	50.0%	59.3%	73.7%	62.8%
Full-time Rate	71.1%	72.8%	75.9%	74.7%	67.9%	76.8%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Flint Hills Technical College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	76.7%	0.8%	0.0%	0.4%	1.7%	0.8%	80.5%
2018	72.4%	1.6%	0.4%	1.2%	0.4%	1.6%	77.6%
2019	77.0%	1.6%	0.4%	1.6%	2.0%	2.0%	84.4%
2020	69.7%	1.2%	0.0%	2.4%	3.2%	0.8%	77.3%
2021	66.5%	1.0%	0.5%	1.0%	5.9%	0.5%	75.4%
2022	72.5%	0.0%	0.0%	2.3%	0.5%	1.4%	76.6%

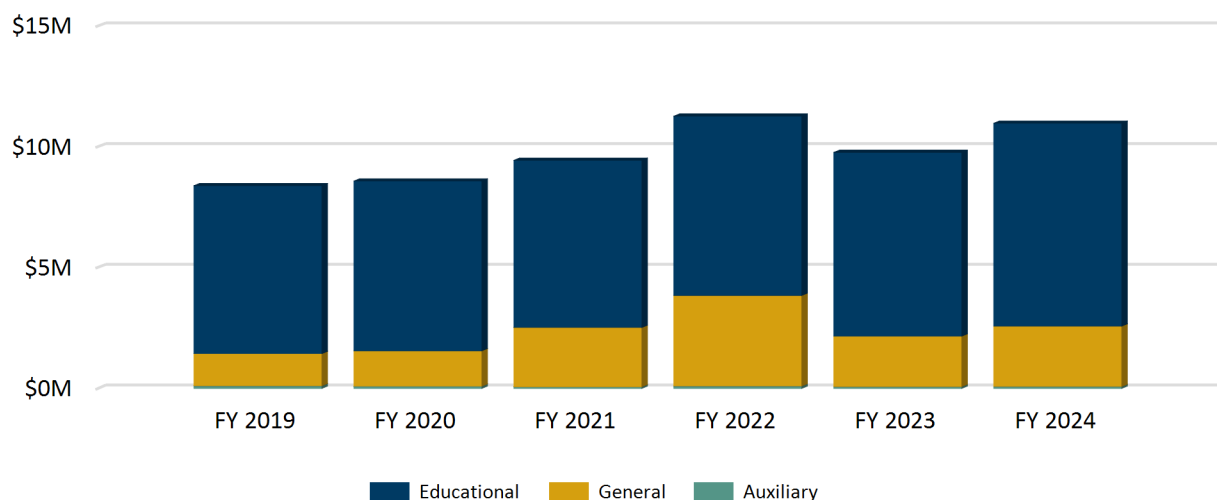


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Flint Hills Technical College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$4,093,914	\$4,205,524	\$3,989,663	\$3,700,591	\$4,141,446	\$4,480,711	9.4%
per FTE Student	\$6,668	\$6,450	\$7,099	\$6,326	\$6,421	\$6,820	2.3%
Academic Support	\$420,751	\$472,077	\$433,424	\$705,420	\$578,847	\$673,746	60.1%
per FTE Student	\$685	\$724	\$771	\$1,206	\$897	\$1,025	49.6%
Student Services	\$654,167	\$706,570	\$722,198	\$843,896	\$582,518	\$591,672	-9.6%
per FTE Student	\$1,065	\$1,084	\$1,285	\$1,443	\$903	\$901	-15.5%
Institutional Support	\$1,780,439	\$1,639,848	\$1,772,074	\$2,167,483	\$2,300,579	\$2,648,968	48.8%
per FTE Student	\$2,900	\$2,515	\$3,153	\$3,705	\$3,567	\$4,032	39.0%
Scholarships and Financial Aid	\$133,455	\$402,705	\$173,707	\$1,048,726	\$399,747	\$485,075	263.5%
Operation and Maintenance of Plant	\$716,347	\$648,347	\$1,427,962	\$1,400,967	\$879,516	\$875,789	22.3%
Depreciation	\$389,332	\$412,637	\$476,110	\$591,683	\$562,068	\$533,887	37.1%
Capital Outlay	\$85,400	\$0	\$374,569	\$646,993	\$182,988	\$534,037	525.3%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$4,543	\$51	\$0	\$0	\$0	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,013	\$1,022	\$0	\$61,470	\$61,893	\$69,002	3327.8%
<b>Subtotal All Funds - Expenses</b>	<b>\$8,280,361</b>	<b>\$8,488,781</b>	<b>\$9,369,707</b>	<b>\$11,167,229</b>	<b>\$9,689,602</b>	<b>\$10,892,887</b>	<b>31.6%</b>
Auxiliary Enterprises	\$111,697	\$95,041	\$72,450	\$101,877	\$79,572	\$82,666	-26.0%
<b>Total All Funds - Expenses</b>	<b>\$8,392,058</b>	<b>\$8,583,822</b>	<b>\$9,442,157</b>	<b>\$11,269,106</b>	<b>\$9,769,174</b>	<b>\$10,975,553</b>	<b>30.8%</b>
<b>Total Headcount</b>	<b>2,181</b>	<b>2,407</b>	<b>2,263</b>	<b>2,479</b>	<b>3,152</b>	<b>2,820</b>	<b>29.3%</b>
<b>Total FTE</b>	<b>614</b>	<b>652</b>	<b>562</b>	<b>585</b>	<b>645</b>	<b>657</b>	<b>7.0%</b>

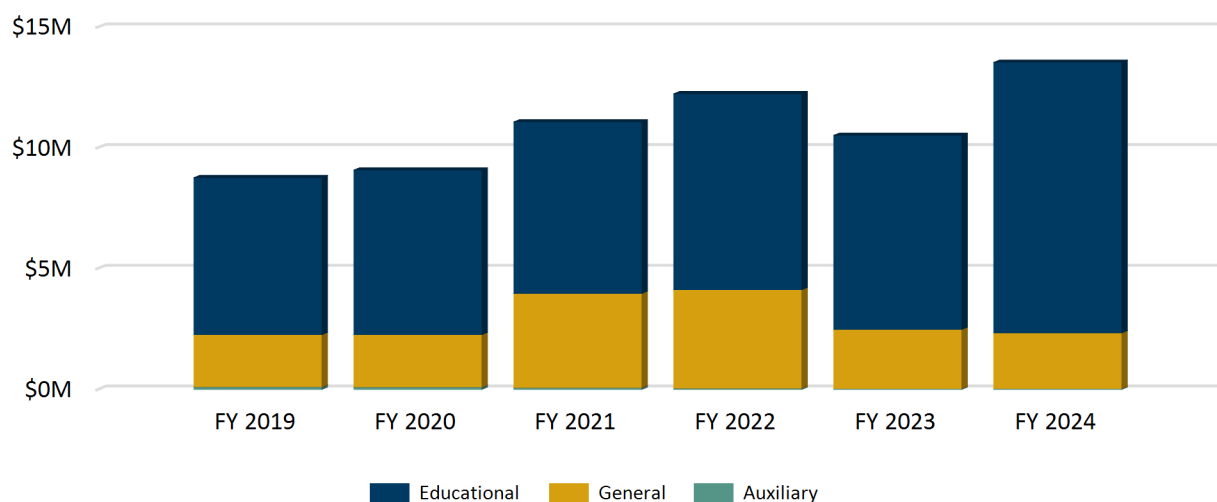


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Flint Hills Technical College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$3,469,836	\$3,675,877	\$3,863,697	\$4,020,866	\$4,113,964	\$5,011,376	44.4%
Federal Grants and Contracts	\$1,715,322	\$1,630,401	\$2,351,842	\$2,974,031	\$1,447,704	\$1,435,083	-16.3%
State and Local Grants and Contracts	\$50,794	\$52,396	\$53,591	\$215,097	\$49,707	\$465,920	817.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,874,144	\$2,969,753	\$3,008,418	\$3,696,751	\$3,663,808	\$5,569,562	93.8%
County and Local Appropriations	\$101,597	\$114,765	\$172,192	\$179,808	\$204,976	\$147,084	44.8%
Gifts and Contributions	\$4,000	\$57,540	\$1,186,645	\$248,609	\$418,227	\$118,023	2850.6%
Investment Income	\$25,396	\$45,820	\$15,534	\$24,123	\$87,907	\$236,951	833.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$170,728	\$113,724	\$132,656	\$123,481	\$193,921	\$215,983	26.5%
Realized Gains	\$0	\$0	\$2,628	\$7,155	\$5,721	\$5,265	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$248,002	\$320,098	\$211,394	\$698,915	\$291,817	\$295,119	19.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$8,659,819</b>	<b>\$8,980,374</b>	<b>\$10,998,597</b>	<b>\$12,188,836</b>	<b>\$10,477,752</b>	<b>\$13,500,366</b>	<b>55.9%</b>
Auxiliary Enterprises	\$106,890	\$101,686	\$75,995	\$50,625	\$39,994	\$36,067	-66.3%
<b>Total All Funds - Revenues</b>	<b>\$8,766,709</b>	<b>\$9,082,060</b>	<b>\$11,074,592</b>	<b>\$12,239,461</b>	<b>\$10,517,746</b>	<b>\$13,536,434</b>	<b>54.4%</b>
<b>Total Headcount</b>	<b>2,181</b>	<b>2,407</b>	<b>2,263</b>	<b>2,479</b>	<b>3,152</b>	<b>2,820</b>	<b>29.3%</b>
<b>Total FTE</b>	<b>614</b>	<b>652</b>	<b>562</b>	<b>585</b>	<b>645</b>	<b>657</b>	<b>7.0%</b>

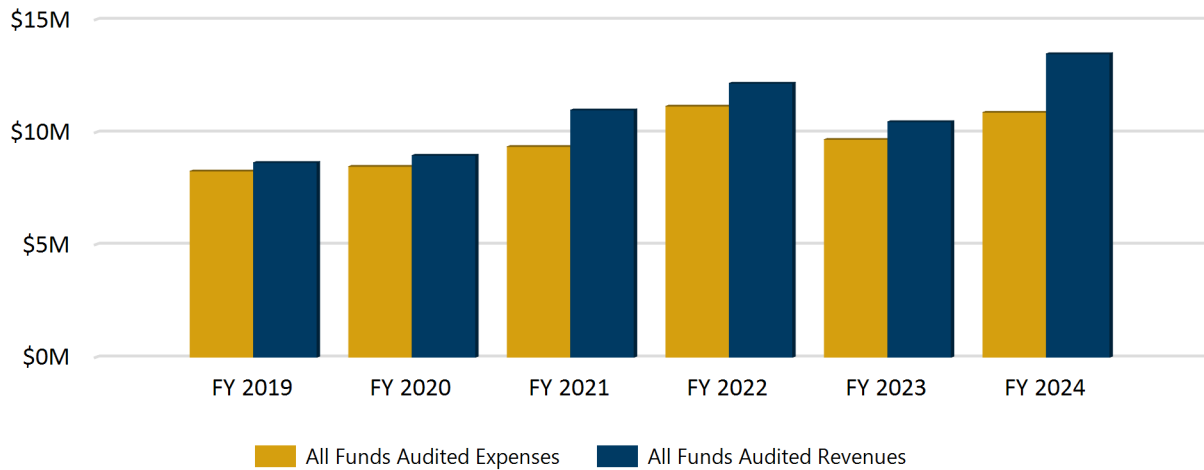


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

## All Funds Comparison: Expenses & Revenues Fiscal Year 2019 - 2024

Table P.35  
Flint Hills Technical College

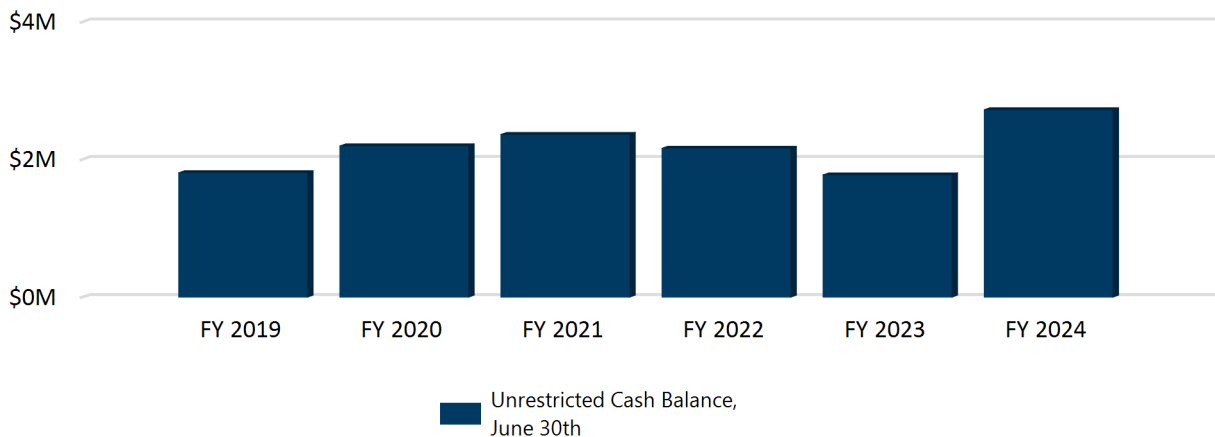
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$8,280,361	\$8,488,781	\$9,369,707	\$11,167,229	\$9,689,602	\$10,892,887	<b>31.6%</b>
<b>All Funds Audited Revenues</b>	\$8,659,819	\$8,980,374	\$10,998,597	\$12,188,836	\$10,477,752	\$13,500,366	<b>55.9%</b>



## Changes in Unrestricted Cash Fiscal Year 2019 - 2024

Table P.60  
Flint Hills Technical College

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Cash and Cash Equivalents, June 30th	\$2,098,506	\$2,489,278	\$2,923,007	\$2,922,701	\$2,579,442	\$4,073,260	<b>94.1%</b>
Current Liabilities	\$288,580	\$289,340	\$556,405	\$756,261	\$800,117	\$1,346,787	<b>366.7%</b>
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	<b>NA</b>
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$1,809,926</b>	<b>\$2,199,938</b>	<b>\$2,366,602</b>	<b>\$2,166,440</b>	<b>\$1,779,325</b>	<b>\$2,726,473</b>	<b>50.6%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Flint Hills Technical College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
5. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total All Funds Audited Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Flint Hills Technical College, "Scholarships and Financial Aid" includes their audit category "Scholarships, Grants and Awards"; "Realized Losses" includes their audit category "Loss on Sale of Assets" and "Other Expenses" includes their audit category "Debt Service".
3. For FY 2020, the College's audit reflected a net negative expense for capital outlay. According to the College, this is due to the remodel of the health department and chemistry lab, paid for by the College's foundation. The capital outlay assets are capitalized on the College's financial statements. For purposes of this report, this negative expense is reported as "other revenue" in the revenue table.
4. For FY 2021, the College's audit reflected substantial increases in capital outlay and operation and maintenance of physical plant, related to the renovation of the Hospitality and Culinary Arts classroom and lab spaces.
5. In FY 2022, the College reported expenditure increases from FY 2021 in most programs, partially offset by a decrease in the Instruction program. The College attributes the overall increased expenditures to increased revenues in maintenance of effort funds and capital outlay funds from the state, and federal COVID-related funding utilized for scholarships. In addition, several expense categories were reclassified from the Instruction program to other programs.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022, primarily due to the unavailability of federal COVID related funding. In addition, the College indicated some reallocation of expenses between programs in FY 2023, to align more closely with the National Association of College and University Business Officers (NACUBO) reporting.
7. In FY 2024, the College experienced an overall increase in expenses over FY 2023, primarily in capital outlay (expenditure of grant funds for additional equipment for the welding program), in the Instruction program (reflecting a new early childhood education program, and short term trainings, additional faculty, and changes to the salary model), and institutional support (related to expenditures from state funds designated for apprenticeships and cybersecurity, and the addition of a new position for workforce development).

### Table P.30: Total All Funds Audited Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Flint Hills Technical College, "Federal Grants and Contracts" includes their audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes their audit categories "Charges for Services" and "Activity Fund Revenue"; "Realized Gains" includes their audit category "Gain on Sale of Assets" and "Other Revenues" includes their audit category "Miscellaneous Operating Income".
4. For FY 2020, the College's audit reflected a net negative expense for capital outlay. According to the College, this is due to the remodel of the health department and chemistry lab, paid for by the College's foundation. The capital outlay assets are capitalized on the College's financial statements. For purposes of this report, this negative expense is reported as "other revenue" in the revenue table.
5. For FY 2021, Flint Hills Technical College received significantly increased gifts and contributions for the renovation of the Hospitality and Culinary Arts classroom and lab spaces. In addition, federal grants and contracts increased from FY 2020, related to increased federal COVID-19 related funding.
6. In FY 2022, the College reported substantial increases from FY 2021 in federal grants and contracts and state appropriations. These increases were attributed to increased federal COVID-related funding and state funding in the form of increased capital outlay, tiered and non-tiered funding, and maintenance of effort funds from the state for equipment purchases. Gifts and contributions dropped substantially following an unusually large increase in FY 2021 related to renovations of the Hospitality and Culinary Arts classroom and lab spaces in FY 2021.
7. In FY 2023, the College experienced an overall reduction in revenues from FY 2022, primarily in federal COVID related funding.

8. In FY 2024, the College experienced an overall increase in revenues over FY 2023. Most of the increase was the result of additional state funding (including to the base operating grant, and for cybersecurity and apprenticeship programs), in tuition and fees (reflecting an enrollment increase and revenue from short term training courses), and grants from the state, and from the city of Emporia and Lyon County).

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30<sup>th</sup> for each fiscal year.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

## Table P.10

### Fort Hays Tech | North Central

Fort Hays Tech | North Central is a two-year Technical College located in Beloit & Hays, KS. Fort Hays Tech | North Central is fully accredited by the Higher Learning Commission with over 20 different career areas to choose from. The college offers 1-year Certificate level programs, 2-year Associate of Applied Science Degree programs available and select on-line general education classes. Fort Hays Tech | North Central offers guaranteed job placement for qualified students and the college averages over 90% placement of their graduates in high demand fields with high earning potential.

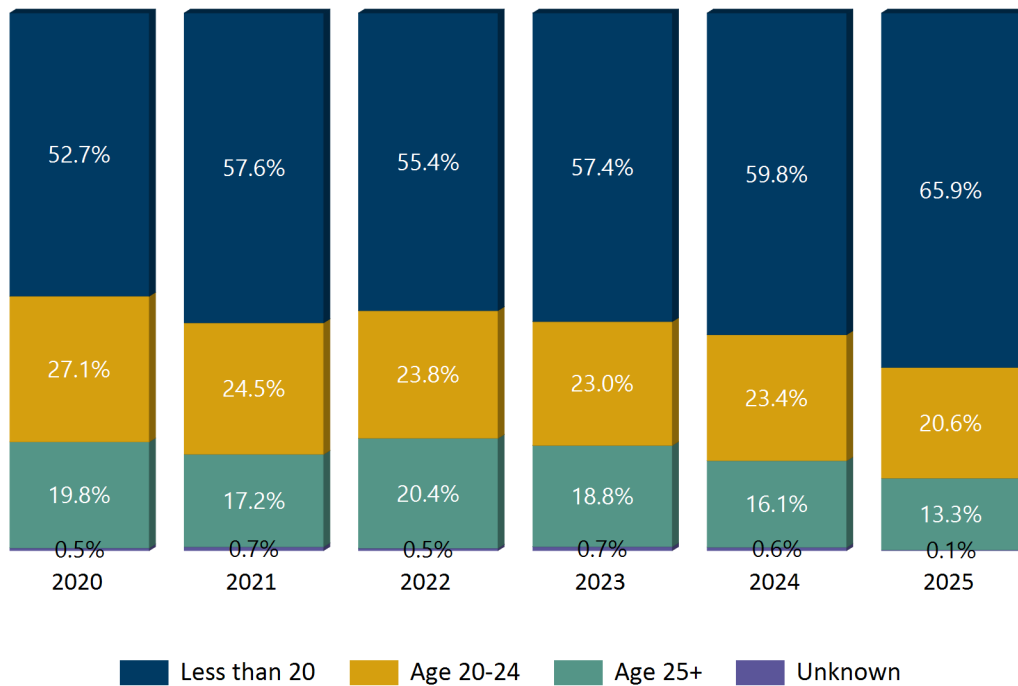
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	1,240	1,128	1,326	1,380	1,322	1,365	<b>10.1%</b>
<b>FTE</b>	633	579	598	632	616	637	<b>0.6%</b>
<b>Full-time/Part-time Status</b>							
Full-time	403	360	366	387	374	373	<b>-7.4%</b>
Part-time	837	768	960	993	948	992	<b>18.5%</b>
<b>Residency</b>							
Resident	1,240	1,128	1,326	1,380	1,322	1,365	<b>10.1%</b>
Resident by Exception	0	0	0	0	0	0	<b>NA</b>
Nonresident	0	0	0	0	0	0	<b>NA</b>
<b>Gender</b>							
Female	519	516	512	550	552	575	<b>10.8%</b>
Male	720	612	812	828	765	785	<b>9.0%</b>
Unknown	1	0	2	2	5	5	<b>400.0%</b>
<b>Age Groups</b>							
Age < 18	18.9%	20.7%	19.2%	22.3%	23.8%	28.2%	<b>64.5%</b>
Age 18-19	33.8%	37.0%	36.1%	35.1%	36.1%	37.7%	<b>22.9%</b>
Age 20-24	27.1%	24.5%	23.8%	23.0%	23.4%	20.6%	<b>-16.4%</b>
Age 25-34	12.1%	11.1%	10.3%	9.3%	8.9%	7.3%	<b>-34.0%</b>
Age 35-44	4.1%	3.7%	6.3%	5.7%	4.6%	3.8%	<b>2.0%</b>
Age 45-64	3.4%	2.3%	3.6%	3.8%	2.3%	2.1%	<b>-31.0%</b>
Age 65+	0.2%	0.1%	0.2%	0.1%	0.3%	0.1%	<b>0.0%</b>
Unknown	0.5%	0.7%	0.5%	0.7%	0.6%	0.1%	<b>-66.7%</b>
<b>Race/Ethnicity</b>							
White	88.5%	88.2%	86.6%	89.2%	89.3%	88.2%	<b>9.7%</b>
Hispanic	5.4%	7.0%	8.3%	7.0%	7.1%	7.5%	<b>53.7%</b>
Black or African-American	1.2%	1.3%	1.6%	0.7%	1.1%	1.0%	<b>-13.3%</b>
Asian	0.4%	1.0%	0.8%	0.7%	0.5%	0.4%	<b>20.0%</b>
American Indian or Alaska Native	0.9%	0.4%	0.5%	0.4%	0.5%	0.4%	<b>-45.5%</b>
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	<b>NA</b>
Two or More Races	2.9%	2.0%	2.0%	1.7%	1.3%	2.0%	<b>-25.0%</b>
Non-Resident Alien	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>-100.0%</b>
Unknown	0.6%	0.0%	0.2%	0.2%	0.1%	0.3%	<b>-42.9%</b>

Source: KHEDS Academic Year Collection

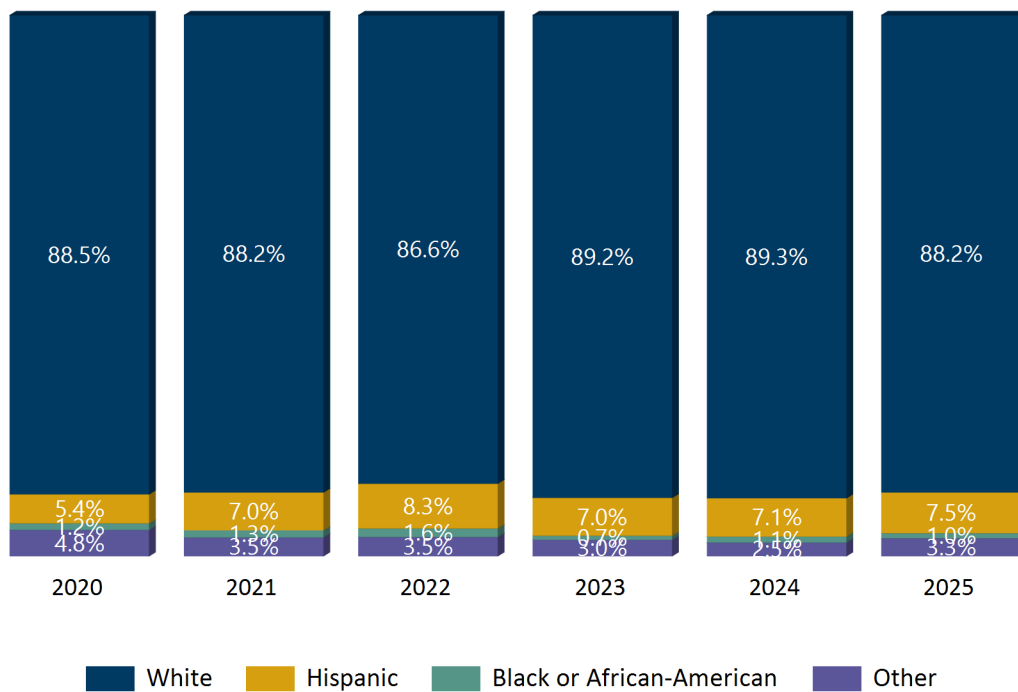
**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

**Table P.10**  
**Fort Hays Tech | North Central**

**Enrollment by Age**



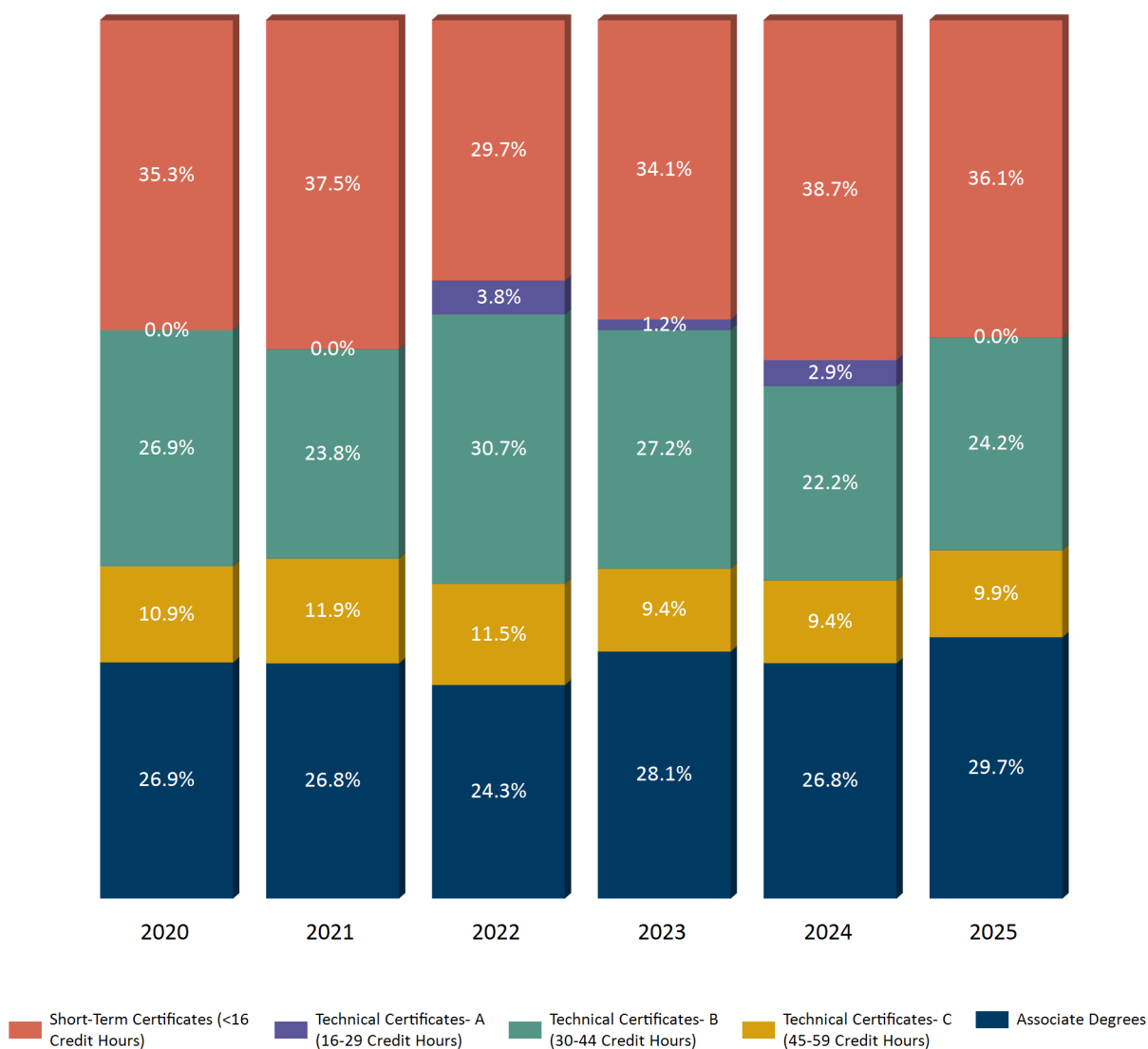
**Enrollment by Race**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Fort Hays Tech | North Central**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	155	154	116	148	185	164	5.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	15	5	14	0	NA
Technical Certificates- B (30-44 Credit Hours)	118	98	120	118	106	110	-6.8%
Technical Certificates- C (45-59 Credit Hours)	48	49	45	41	45	45	-6.3%
Associate Degrees	118	110	95	122	128	135	14.4%
<b>Total</b>	<b>439</b>	<b>411</b>	<b>391</b>	<b>434</b>	<b>478</b>	<b>454</b>	<b>3.4%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Fort Hays Tech | North Central**

	2017	2018	2019	2020	2021	2022
100% Rate	66.7%	70.9%	64.1%	65.2%	67.3%	72.1%
125% Rate	67.9%	71.7%	66.2%	65.2%	71.0%	-
150% Rate	67.9%	71.7%	66.2%	65.2%	71.0%	-
200% Rate	67.9%	72.4%	66.9%	65.2%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Fort Hays Tech | North Central**

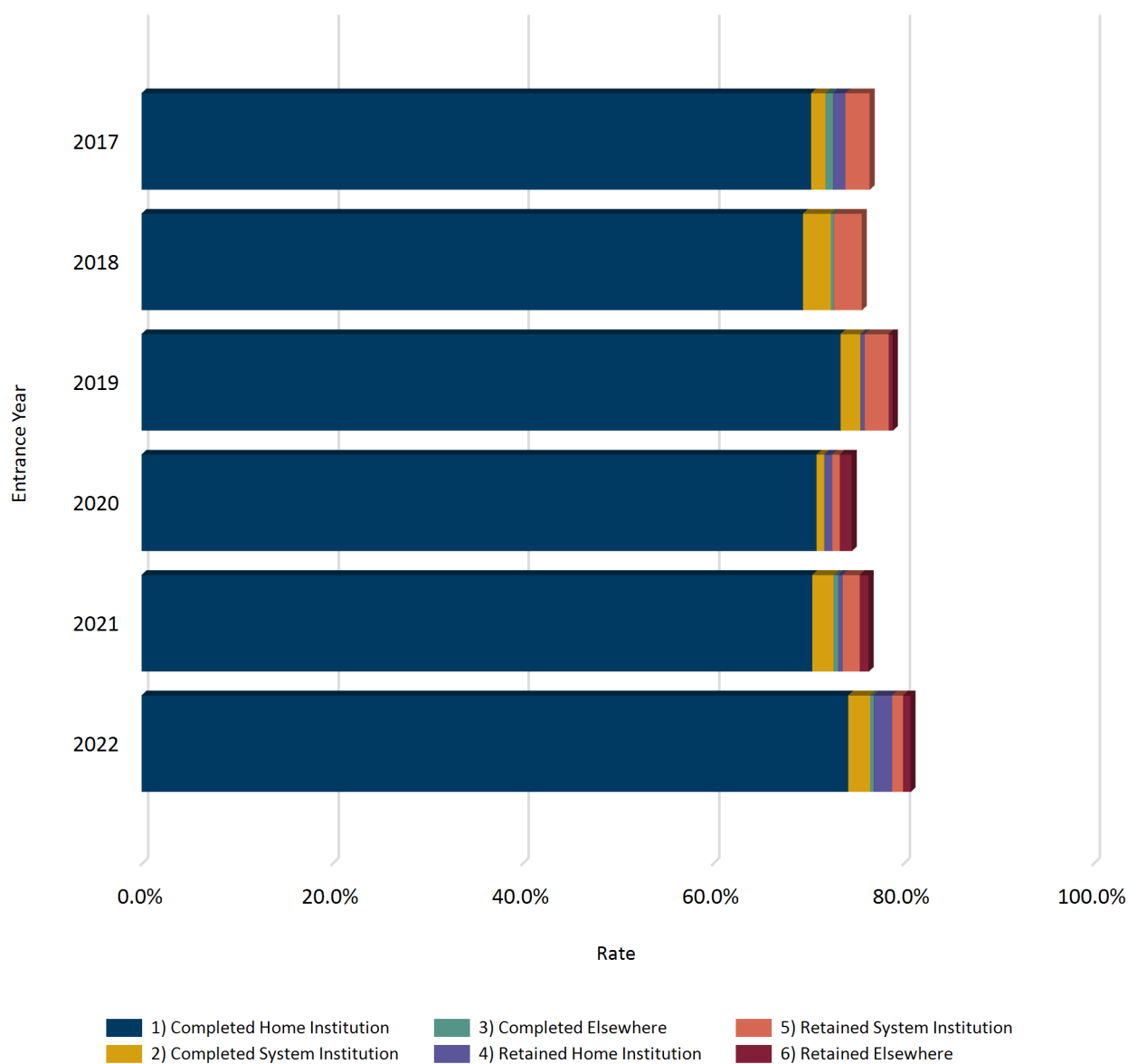
	2019	2020	2021	2022	2023	2024
Part-time Rate	75.0%	20.0%	54.5%	81.8%	69.2%	40.0%
Full-time Rate	72.5%	68.8%	72.8%	74.7%	76.7%	78.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Fort Hays Tech | North Central**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	70.3%	1.5%	0.8%	1.3%	2.6%	0.0%	76.5%
2018	69.5%	2.9%	0.3%	0.0%	2.9%	0.0%	75.6%
2019	73.4%	2.1%	0.0%	0.4%	2.5%	0.4%	78.9%
2020	70.9%	0.8%	0.0%	0.8%	0.8%	1.2%	74.6%
2021	70.5%	2.3%	0.5%	0.5%	1.8%	0.9%	76.4%
2022	74.2%	2.3%	0.4%	1.9%	1.2%	0.8%	80.8%



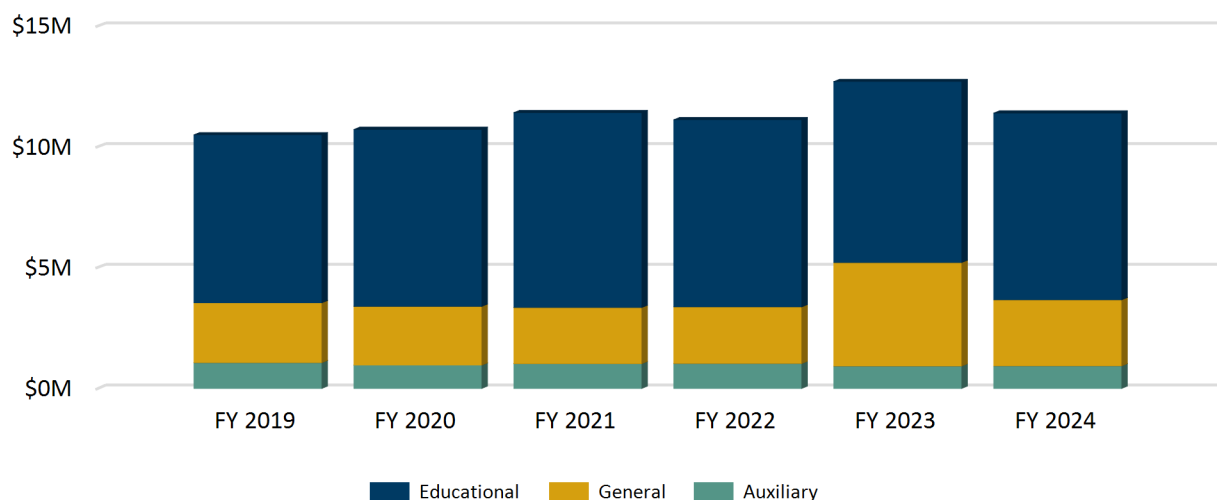
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Fort Hays Tech | North Central**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$4,367,666	\$4,694,974	\$5,423,521	\$5,174,226	\$4,873,443	\$4,789,162	9.7%
per FTE Student	\$7,090	\$7,417	\$9,367	\$8,653	\$7,711	\$7,775	9.7%
Academic Support	\$72,953	\$137,313	\$195,989	\$239,338	\$162,901	\$285,186	290.9%
per FTE Student	\$118	\$217	\$338	\$400	\$258	\$463	290.9%
Student Services	\$725,312	\$609,769	\$538,640	\$510,792	\$480,576	\$455,423	-37.2%
per FTE Student	\$1,177	\$963	\$930	\$854	\$760	\$739	-37.2%
Institutional Support	\$1,783,387	\$1,877,297	\$1,903,969	\$1,817,685	\$1,968,913	\$2,197,522	23.2%
per FTE Student	\$2,895	\$2,966	\$3,288	\$3,040	\$3,115	\$3,567	23.2%
Scholarships and Financial Aid	\$550,706	\$541,449	\$516,958	\$481,621	\$468,301	\$531,214	-3.5%
Operation and Maintenance of Plant	\$1,359,347	\$1,408,946	\$1,258,771	\$1,397,788	\$3,250,894	\$1,620,262	19.2%
Depreciation	\$557,937	\$471,082	\$449,509	\$466,670	\$566,653	\$583,278	4.5%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$11,108	\$11,604	\$0	\$0	\$0	\$0	-100.0%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$663	\$0	\$100,660	\$0	\$0	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$82	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$9,429,079</b>	<b>\$9,752,434</b>	<b>\$10,388,017</b>	<b>\$10,088,202</b>	<b>\$11,771,681</b>	<b>\$10,462,047</b>	<b>11.0%</b>
Auxiliary Enterprises	\$1,067,212	\$965,141	\$1,025,888	\$1,031,088	\$927,525	\$933,532	-12.5%
<b>Total All Funds - Expenses</b>	<b>\$10,496,291</b>	<b>\$10,717,575</b>	<b>\$11,413,905</b>	<b>\$11,119,290</b>	<b>\$12,699,206</b>	<b>\$11,395,579</b>	<b>8.6%</b>
<b>Total Headcount</b>	<b>1,219</b>	<b>1,240</b>	<b>1,128</b>	<b>1,326</b>	<b>1,380</b>	<b>1,322</b>	<b>8.4%</b>
<b>Total FTE</b>	<b>616</b>	<b>633</b>	<b>579</b>	<b>598</b>	<b>632</b>	<b>616</b>	<b>0.0%</b>

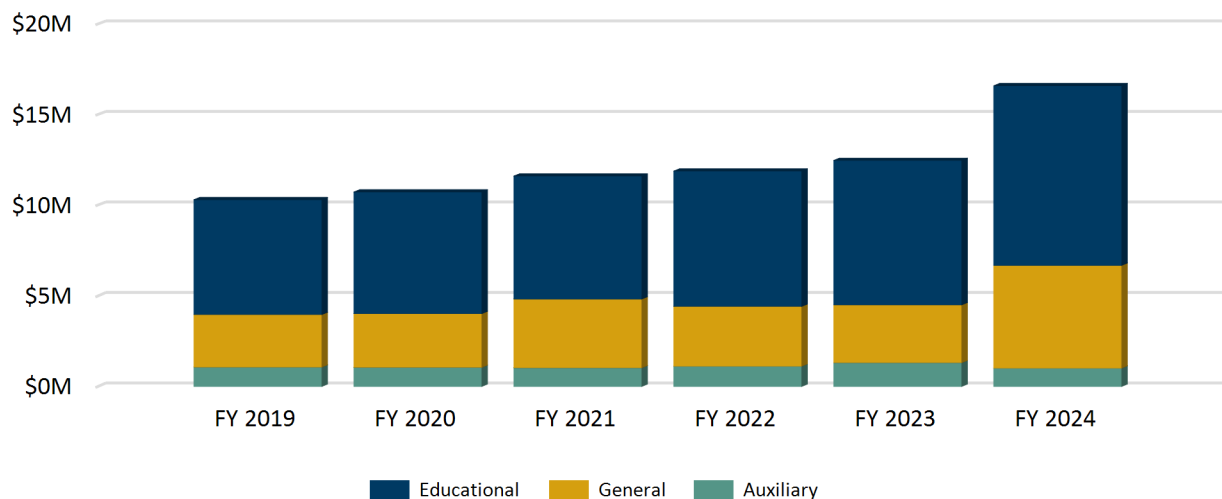


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Fort Hays Tech | North Central**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$2,480,236	\$2,693,560	\$2,373,331	\$2,767,179	\$3,362,663	\$2,880,451	16.1%
Federal Grants and Contracts	\$1,680,212	\$1,847,107	\$2,194,706	\$1,987,097	\$1,292,126	\$4,225,229	151.5%
State and Local Grants and Contracts	\$46,525	\$138,340	\$407,421	\$542,891	\$649,381	\$691,013	1385.3%
Private Grants and Contracts	\$2,590	\$2,508	\$0	\$0	\$0	\$10,000	286.1%
State Appropriations	\$3,808,759	\$3,876,678	\$4,003,545	\$4,156,334	\$3,958,237	\$6,336,825	66.4%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$53,718	\$50,799	\$35,238	\$51,458	\$112,889	\$304,372	466.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$473,416	\$445,106	\$545,968	\$619,652	\$544,329	\$488,339	3.2%
Realized Gains	\$0	\$0	\$0	\$0	\$22,113	\$24,350	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$691,304	\$621,172	\$1,018,716	\$640,046	\$1,220,134	\$621,351	-10.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$9,236,760</b>	<b>\$9,675,270</b>	<b>\$10,578,925</b>	<b>\$10,764,657</b>	<b>\$11,161,872</b>	<b>\$15,581,930</b>	<b>68.7%</b>
Auxiliary Enterprises	\$1,069,290	\$1,055,097	\$1,031,265	\$1,121,770	\$1,312,252	\$1,012,353	-5.3%
<b>Total All Funds - Revenues</b>	<b>\$10,306,050</b>	<b>\$10,730,367</b>	<b>\$11,610,190</b>	<b>\$11,886,427</b>	<b>\$12,474,124</b>	<b>\$16,594,283</b>	<b>61.0%</b>
<b>Total Headcount</b>	<b>1,219</b>	<b>1,240</b>	<b>1,128</b>	<b>1,326</b>	<b>1,380</b>	<b>1,322</b>	<b>8.4%</b>
<b>Total FTE</b>	<b>616</b>	<b>633</b>	<b>579</b>	<b>598</b>	<b>632</b>	<b>616</b>	<b>0.0%</b>

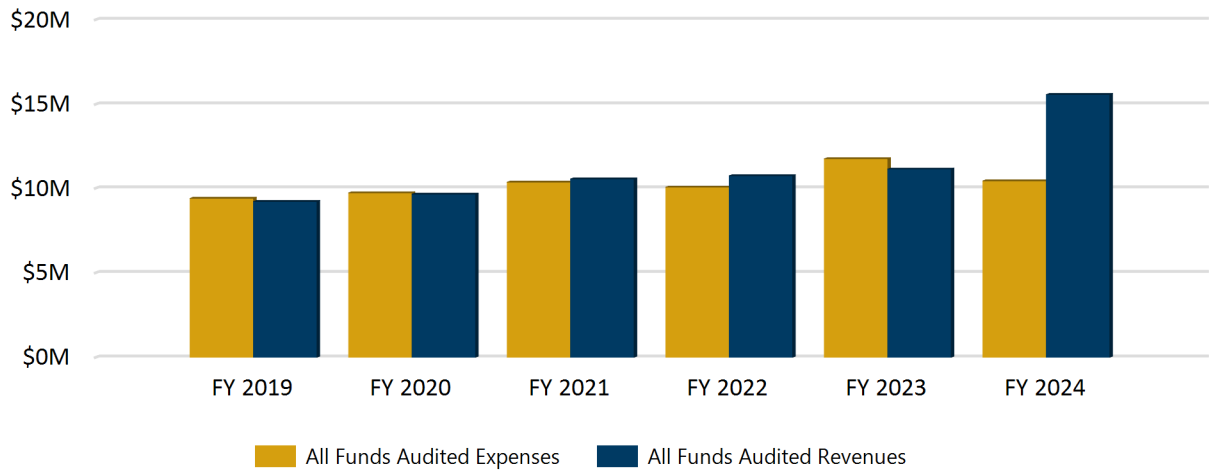


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

## All Funds Comparison: Expenses & Revenues Fiscal Year 2019 - 2024

Table P.35  
Fort Hays Tech | North Central

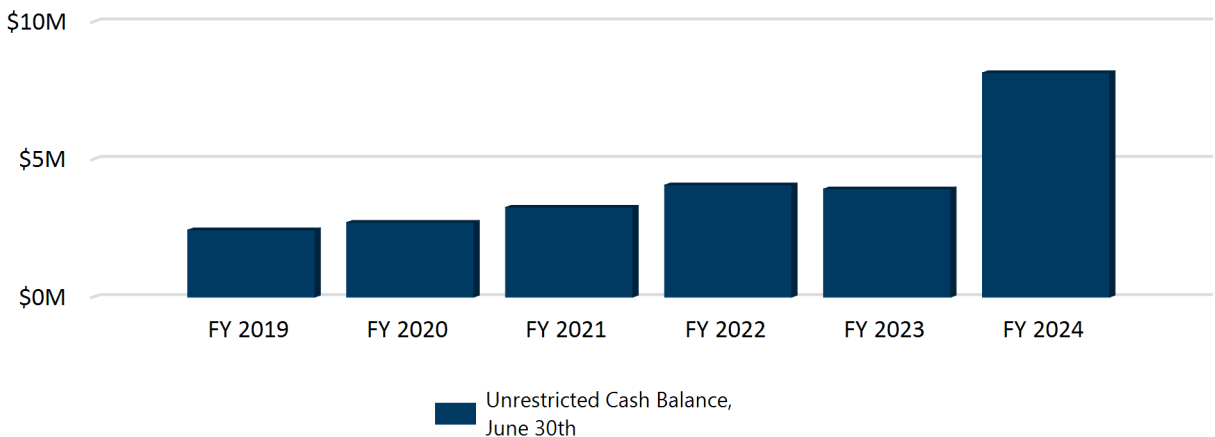
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$9,429,079	\$9,752,434	\$10,388,017	\$10,088,202	\$11,771,681	\$10,462,047	<b>11.0%</b>
<b>All Funds Audited Revenues</b>	\$9,236,760	\$9,675,270	\$10,578,925	\$10,764,657	\$11,161,872	\$15,581,930	<b>68.7%</b>



## Changes in Unrestricted Cash Fiscal Year 2019 - 2024

Table P.60  
Fort Hays Tech | North Central

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Cash and Cash Equivalents, June 30th	\$3,160,680	\$3,476,674	\$3,949,119	\$5,059,255	\$5,104,348	\$9,508,592	<b>200.8%</b>
Current Liabilities	\$715,550	\$757,538	\$679,869	\$983,199	\$1,169,093	\$1,351,229	<b>88.8%</b>
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	<b>NA</b>
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$2,445,130</b>	<b>\$2,719,136</b>	<b>\$3,269,250</b>	<b>\$4,076,056</b>	<b>\$3,935,255</b>	<b>\$8,157,363</b>	<b>233.6%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Fort Hays Tech | North Central

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
5. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total All Funds Audited Expenses

1. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is the table from which most data comes from on Table P.20 and P.30 for each institution. However, Fort Hays Tech | North Central classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. NCKTC does have expenses listed by functional category for historical purposes in the Notes to the Financial Statements, specifically in Note 10 (refer to "a" below) which is where most of the expenses for Table P.20 come from.
  - a. Expenses by Functional Category are listed in Note 10 for the 2020 *Statements of Revenues, Expenses, and Changes in Net Position*.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Fort Hays Tech | North Central, "Operation and Maintenance of Plant" includes their audit category "Physical Plant".
4. For FY 2021, the College's audit reflected a large increase in realized losses, following the disposal of property.
5. For FY 2022, the college experienced an overall decrease in expenditures, due primarily to decreased availability of federal COVID-related funding. This decrease was partially offset by an increase in Physical Plant expenditures, reflecting extensive remodeling of the Nursing Building to accommodate the new Associate Degree in Nursing to its Beloit campus.
6. In FY 2023, the College experienced an overall increase in expenditures from FY 2022, primarily for additional staffing and pay increases.
7. In reviewing the FY 2023 data as reported in the 2025 data book, the College, noting a change in auditors, requested several changes in previously reported FY 2023 amounts. The requested changes have been made and the 2026 data book will not match the 2025 data book.
8. In FY 2024, the College experienced an overall decrease in expenses, primarily relating to the final expenditure of available federal Covid-related funding in FY 2023.

### Table P.30: Total All Funds Audited Revenues

1. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations" in the Other Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations" are now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Fort Hays Tech | North Central, "State Appropriations" includes their audit category "Governmental Appropriations - State Aid"; "State and Local Grants and Contracts" includes their audit category "Donations and Local Grants"; "Realized Gains" includes their audit category "Gain on Disposal of Property" and "Other Expenses" includes their audit category "Reimbursements".
5. The College's FY 2021 audit reflects substantial increases in federal grants and contracts (primarily related to federal COVID-19 related funding) and state grants, primarily reflecting a grant from the Kansas Department of Commerce.
6. In FY 2022, the College experienced an overall increase in revenues from FY 2021. This is the result of increases in tuition and fees related to the new Associate Degree in Nursing at the Beloit campus, and the launch of the Telecommunications and Commercial Driver License program to its Hays campus. The College also reported increases

federal funding from COVID-related funding, and increased state funding through Promise Act grants, and increased tiered and non-tiered state appropriations.

7. In FY 2023, the College experienced an overall increase in revenues, primarily through increased tuition and fees and an increase in revenues from housing and meal plans. The increases are partially offset by a decrease in federal COVID related funding.
8. In FY 2024, the College experienced an overall increase in expenses from FY 2023. The major increases were in state grants and appropriations, relating to apprenticeship funds, cyber security, and additional operating funding.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30<sup>th</sup> for each fiscal year.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.
2. Following its review of the table, Fort Hays Tech | North Central provided changes to amounts reflected in their audit for FY 2021. The College indicated the changes would make reported amounts more consistent with prior year categorizations.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

## Table P.10

### Fort Hays Tech | Northwest

Fort Hays Tech | Northwest is a progressive technical college in Goodland, Kansas. Fort Hays Tech | Northwest aims to transform technical education by enhancing quality education with technology, diversity and student life. As a forward-thinking and premier leader in career and technical education, Fort Hays Tech | Northwest maximizes learning through advanced technologies and facilities, as well as professional experiences that foster lifelong learning in a diverse global society.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	805	750	760	694	781	799	<b>-0.7%</b>
<b>FTE</b>	639	527	545	530	583	587	<b>-8.1%</b>
<b>Full-time/Part-time Status</b>							
Full-time	355	284	299	298	352	323	<b>-9.0%</b>
Part-time	450	466	461	396	429	476	<b>5.8%</b>
<b>Residency</b>							
Resident	796	739	748	687	766	780	<b>-2.0%</b>
Resident by Exception	0	0	0	0	0	0	<b>NA</b>
Nonresident	9	11	12	7	15	19	<b>111.1%</b>
<b>Gender</b>							
Female	278	281	258	227	258	275	<b>-1.1%</b>
Male	527	468	502	467	523	524	<b>-0.6%</b>
Unknown	0	1	0	0	0	0	<b>NA</b>
<b>Age Groups</b>							
Age < 18	22.6%	24.8%	24.3%	23.5%	30.1%	26.3%	<b>15.4%</b>
Age 18-19	42.1%	34.7%	33.6%	39.3%	35.3%	37.4%	<b>-11.8%</b>
Age 20-24	20.7%	24.9%	25.9%	22.8%	20.5%	21.4%	<b>2.4%</b>
Age 25-34	6.0%	6.4%	5.9%	5.6%	5.5%	5.5%	<b>-8.3%</b>
Age 35-44	4.2%	4.4%	5.0%	3.5%	3.1%	3.5%	<b>-17.6%</b>
Age 45-64	3.7%	3.9%	4.5%	4.5%	4.9%	5.1%	<b>36.7%</b>
Age 65+	0.6%	0.9%	0.8%	0.9%	0.6%	0.8%	<b>20.0%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
<b>Race/Ethnicity</b>							
White	66.5%	73.5%	70.9%	69.7%	68.6%	70.3%	<b>5.0%</b>
Hispanic	17.6%	13.1%	14.5%	16.6%	20.1%	17.6%	<b>-0.7%</b>
Black or African-American	11.9%	7.7%	8.4%	7.5%	6.0%	4.9%	<b>-59.4%</b>
Asian	0.2%	0.0%	0.1%	0.1%	0.9%	0.4%	<b>50.0%</b>
American Indian or Alaska Native	0.7%	0.8%	1.2%	0.9%	0.9%	0.3%	<b>-66.7%</b>
Native Hawaiian or Other Pacific Islander	0.4%	0.3%	0.1%	0.3%	0.3%	0.3%	<b>-33.3%</b>
Two or More Races	0.7%	2.8%	2.1%	1.6%	1.3%	3.1%	<b>316.7%</b>
Non-Resident Alien	1.9%	1.9%	2.6%	3.3%	1.9%	3.1%	<b>66.7%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>

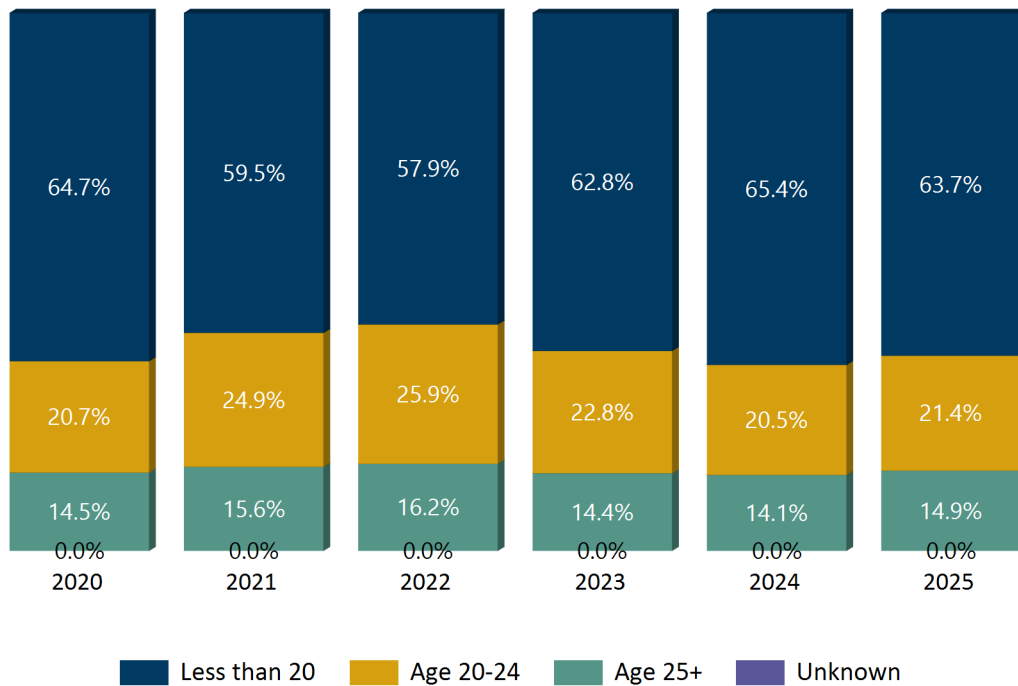
Source: KHEDS Academic Year Collection



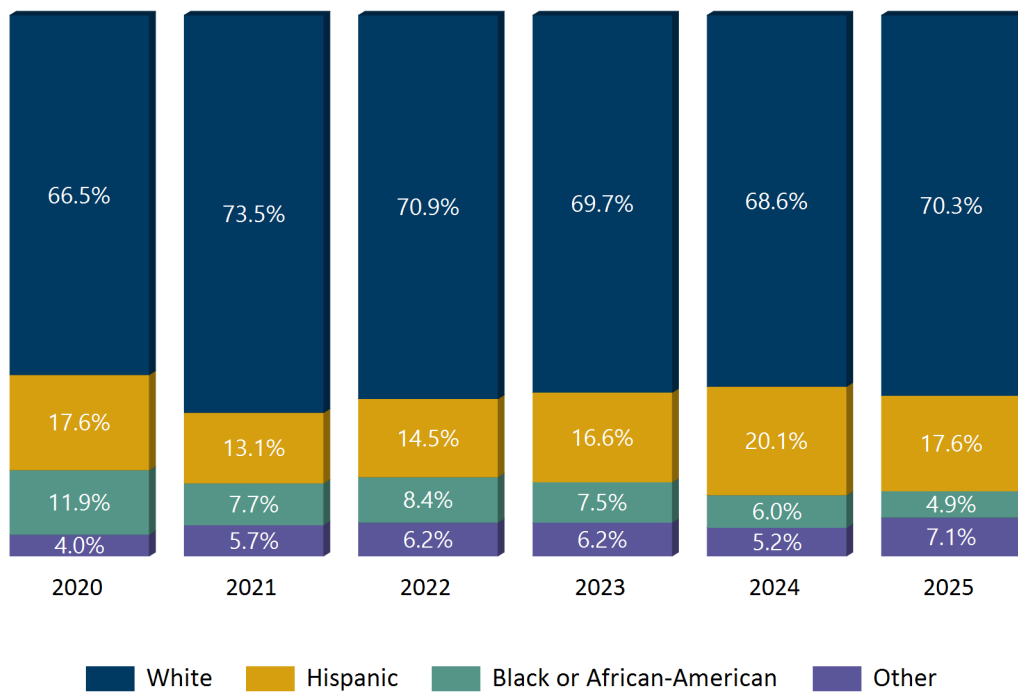
**Demographic Profiles of Students  
Academic Year 2020 - 2025**

**Table P.10  
Fort Hays Tech | Northwest**

**Enrollment by Age**



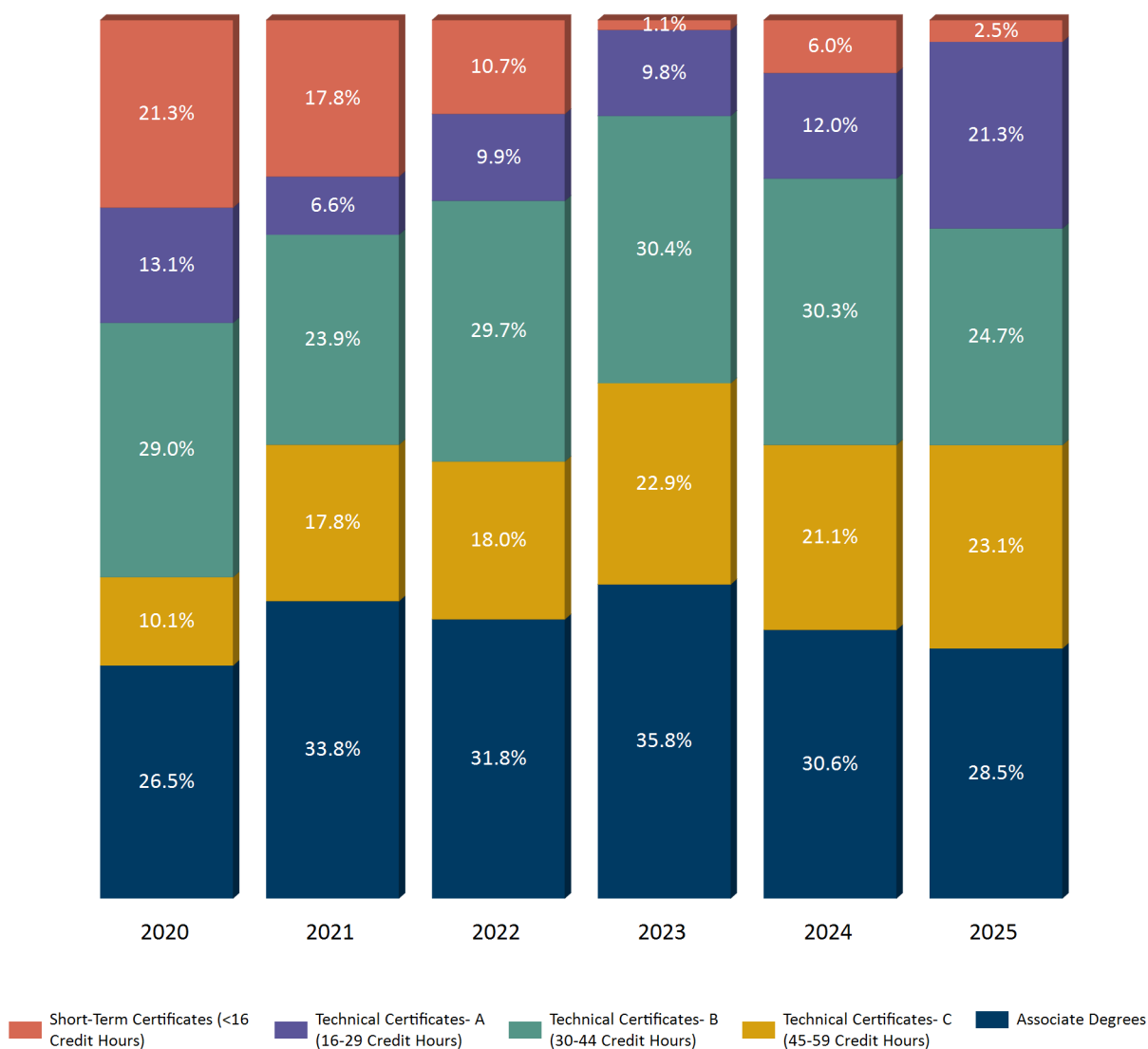
**Enrollment by Race**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Fort Hays Tech | Northwest**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	70	70	41	4	24	13	-81.4%
Technical Certificates- A (16-29 Credit Hours)	43	26	38	35	48	112	160.5%
Technical Certificates- B (30-44 Credit Hours)	95	94	114	109	121	130	36.8%
Technical Certificates- C (45-59 Credit Hours)	33	70	69	82	84	122	269.7%
Associate Degrees	87	133	122	128	122	150	72.4%
<b>Total</b>	<b>328</b>	<b>393</b>	<b>384</b>	<b>358</b>	<b>399</b>	<b>527</b>	<b>60.7%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Fort Hays Tech | Northwest**

	2017	2018	2019	2020	2021	2022
100% Rate	58.7%	52.2%	57.0%	77.3%	78.2%	73.7%
125% Rate	58.7%	53.7%	59.1%	78.2%	78.2%	-
150% Rate	58.7%	53.7%	59.1%	78.2%	78.2%	-
200% Rate	58.7%	53.7%	59.1%	78.2%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Fort Hays Tech | Northwest**

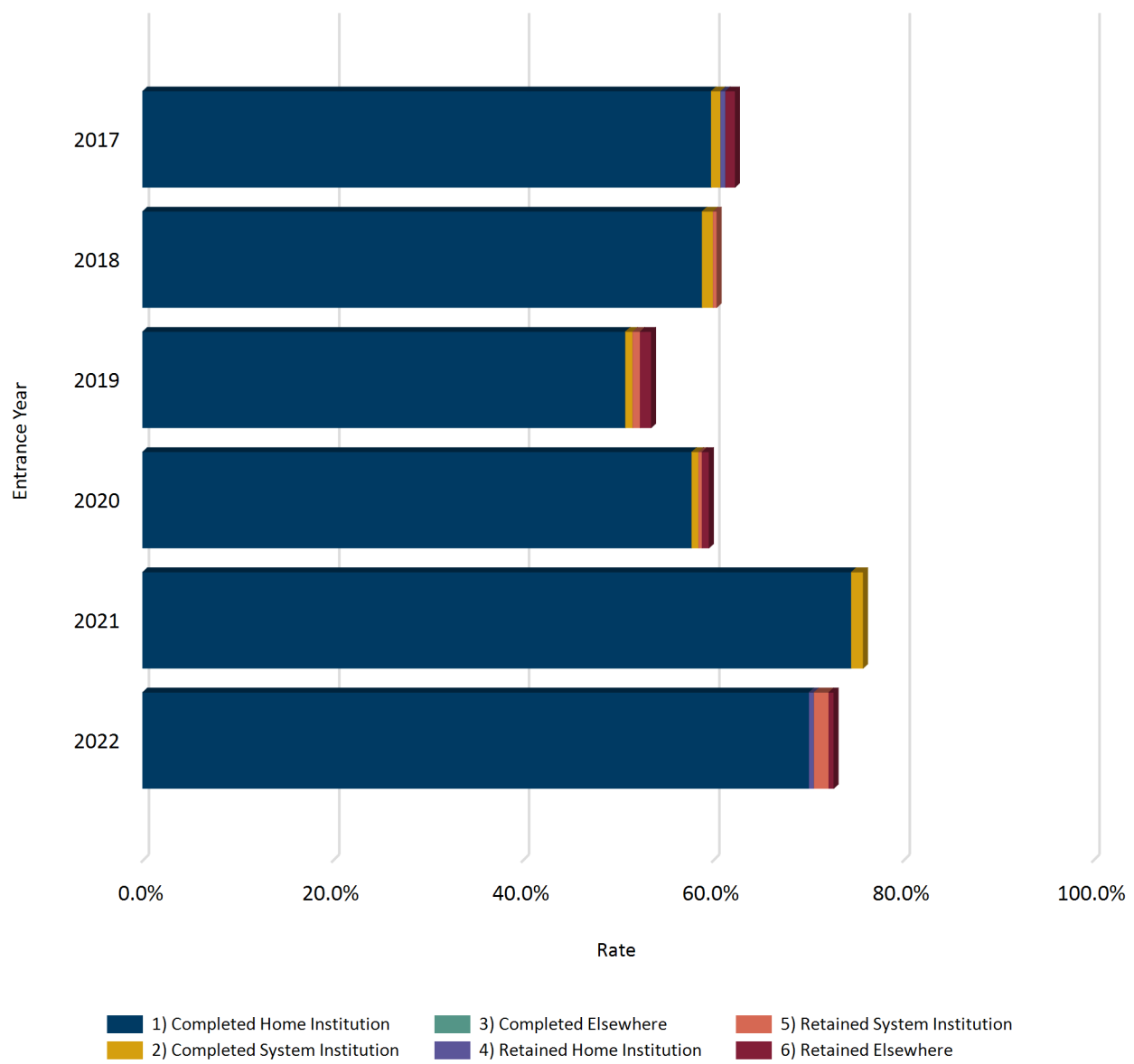
	2019	2020	2021	2022	2023	2024
Part-time Rate	100.0%	100.0%	NA	NA	0.0%	66.7%
Full-time Rate	59.1%	83.2%	80.3%	77.6%	82.9%	76.5%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Fort Hays Tech | Northwest**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	59.8%	1.0%	0.0%	0.5%	0.0%	1.0%	62.3%
2018	58.8%	1.2%	0.0%	0.0%	0.4%	0.0%	60.4%
2019	50.8%	0.8%	0.0%	0.0%	0.8%	1.2%	53.5%
2020	57.8%	0.7%	0.0%	0.0%	0.4%	0.7%	59.6%
2021	74.5%	1.2%	0.0%	0.0%	0.0%	0.0%	75.8%
2022	70.1%	0.0%	0.0%	0.5%	1.5%	0.5%	72.7%

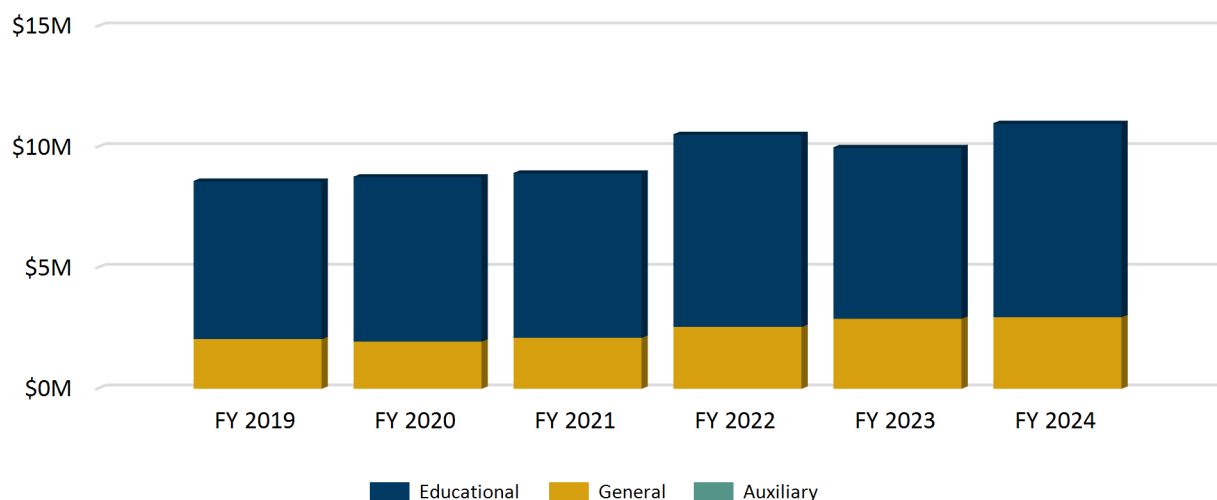


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Fort Hays Tech | Northwest**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$2,684,597	\$2,446,939	\$2,436,878	\$2,550,223	\$2,414,935	\$2,536,137	-5.5%
per FTE Student	\$4,201	\$3,829	\$4,624	\$4,679	\$4,556	\$4,350	3.5%
Academic Support	\$35,097	\$12,130	\$12,534	\$13,200	\$6,855	\$6,844	-80.5%
per FTE Student	\$55	\$19	\$24	\$24	\$13	\$12	-78.6%
Student Services	\$2,823,716	\$2,961,616	\$2,809,477	\$3,013,819	\$3,353,452	\$3,813,432	35.1%
per FTE Student	\$4,419	\$4,635	\$5,331	\$5,530	\$6,327	\$6,541	48.0%
Institutional Support	\$983,597	\$1,379,037	\$1,541,199	\$2,377,169	\$1,295,416	\$1,651,937	67.9%
per FTE Student	\$1,539	\$2,158	\$2,924	\$4,362	\$2,444	\$2,834	84.1%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$955,084	\$887,893	\$893,210	\$1,081,680	\$1,163,606	\$1,212,024	26.9%
Depreciation	\$562,461	\$655,628	\$827,097	\$1,015,091	\$1,180,568	\$1,145,685	103.7%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$63,571	\$58,234	\$52,539	\$53,214	\$33,877	\$43,148	-32.1%
Cost of Sales and Services	\$418,127	\$340,602	\$335,986	\$398,569	\$513,374	\$552,491	32.1%
Realized Losses	\$39,881	\$2,883	\$2,807	\$10,129	\$0	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$15,000	\$10,000	\$0	\$0	\$10,000	\$10,000	-33.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$8,581,131</b>	<b>\$8,754,962</b>	<b>\$8,911,727</b>	<b>\$10,513,094</b>	<b>\$9,972,083</b>	<b>\$10,971,698</b>	<b>27.9%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Expenses</b>	<b>\$8,581,131</b>	<b>\$8,754,962</b>	<b>\$8,911,727</b>	<b>\$10,513,094</b>	<b>\$9,972,083</b>	<b>\$10,971,698</b>	<b>27.9%</b>
<b>Total Headcount</b>	<b>908</b>	<b>805</b>	<b>750</b>	<b>760</b>	<b>694</b>	<b>781</b>	<b>-14.0%</b>
<b>Total FTE</b>	<b>639</b>	<b>639</b>	<b>527</b>	<b>545</b>	<b>530</b>	<b>583</b>	<b>-8.8%</b>

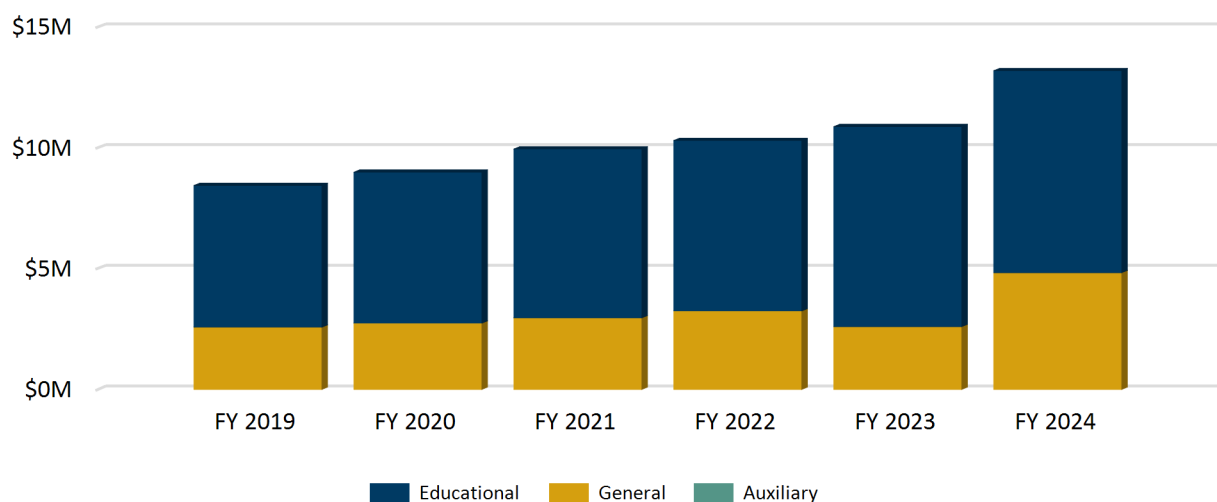


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

# Total All Funds Audited Revenues Fiscal Year 2019 - 2024

Table P.30  
Fort Hays Tech | Northwest

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$2,128,394	\$2,196,888	\$1,813,768	\$2,502,400	\$1,847,584	\$1,919,299	-9.8%
Federal Grants and Contracts	\$154,789	\$478,649	\$798,323	\$1,072,612	\$417,287	\$2,327,873	1403.9%
State and Local Grants and Contracts	\$466,154	\$599,155	\$1,870,287	\$1,108,132	\$2,540,799	\$2,687,927	476.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,268,232	\$3,451,585	\$3,301,529	\$3,443,497	\$3,887,482	\$3,747,888	14.7%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$4,316	\$1,617	\$0	\$0	\$0	\$0	-100.0%
Investment Income	\$77,011	\$58,093	\$21,034	\$11,963	\$55,508	\$107,862	40.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$992,825	\$882,843	\$810,555	\$995,314	\$935,917	\$1,064,015	7.2%
Realized Gains	\$0	\$0	\$0	\$0	\$300	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,349,524	\$1,323,585	\$1,335,252	\$1,170,314	\$1,192,069	\$1,335,542	-1.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$8,441,245</b>	<b>\$8,992,415</b>	<b>\$9,950,748</b>	<b>\$10,304,232</b>	<b>\$10,876,946</b>	<b>\$13,190,406</b>	<b>56.3%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Revenues</b>	<b>\$8,441,245</b>	<b>\$8,992,415</b>	<b>\$9,950,748</b>	<b>\$10,304,232</b>	<b>\$10,876,946</b>	<b>\$13,190,406</b>	<b>56.3%</b>
<b>Total Headcount</b>	<b>908</b>	<b>805</b>	<b>750</b>	<b>760</b>	<b>694</b>	<b>781</b>	<b>-14.0%</b>
<b>Total FTE</b>	<b>639</b>	<b>639</b>	<b>527</b>	<b>545</b>	<b>530</b>	<b>583</b>	<b>-8.8%</b>

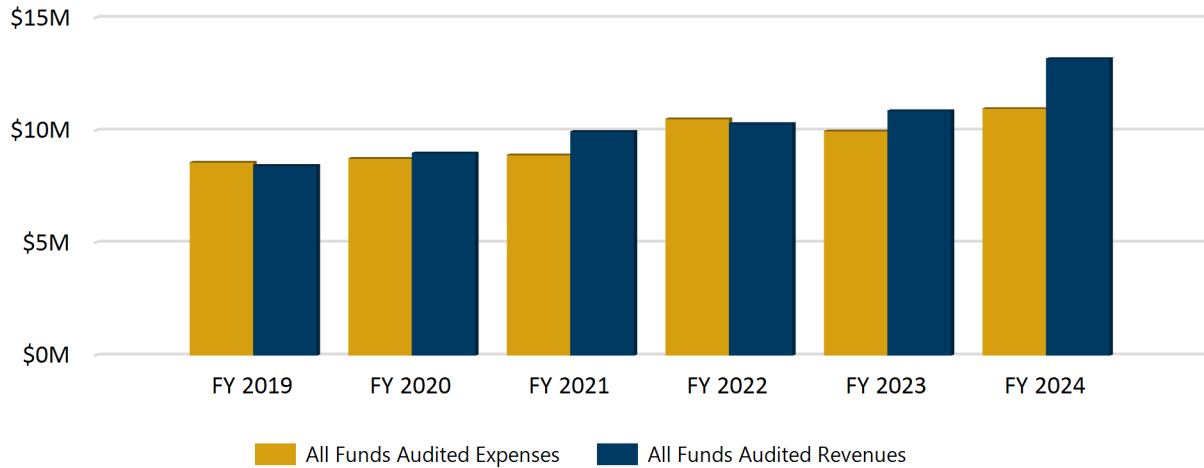


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

## All Funds Comparison: Expenses & Revenues Fiscal Year 2019 - 2024

Table P.35  
Fort Hays Tech | Northwest

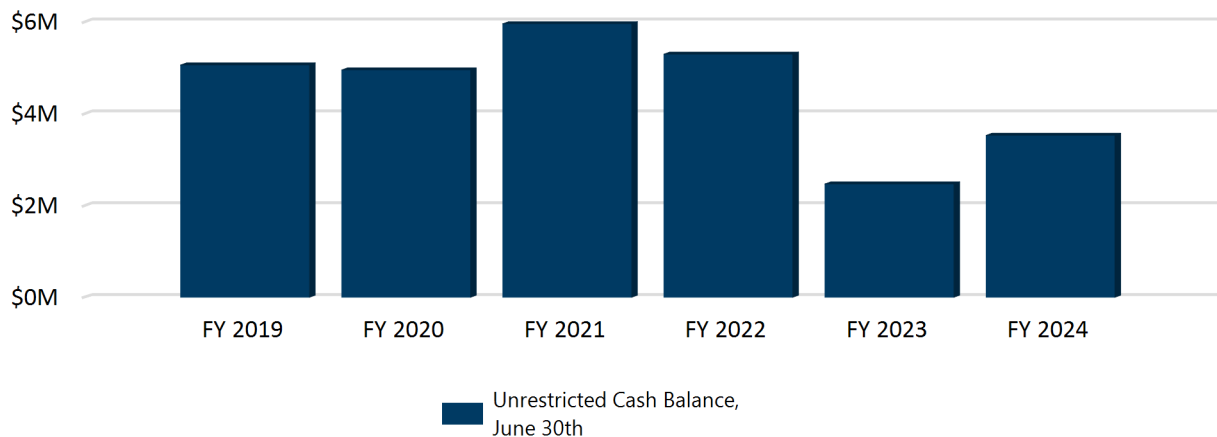
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$8,581,131	\$8,754,962	\$8,911,727	\$10,513,094	\$9,972,083	\$10,971,698	<b>27.9%</b>
<b>All Funds Audited Revenues</b>	\$8,441,245	\$8,992,415	\$9,950,748	\$10,304,232	\$10,876,946	\$13,190,406	<b>56.3%</b>



## Changes in Unrestricted Cash Fiscal Year 2019 - 2024

Table P.60  
Fort Hays Tech | Northwest

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Cash and Cash Equivalents, June 30th	\$6,728,092	\$5,300,730	\$6,300,040	\$5,778,798	\$5,007,058	\$4,034,456	<b>-40.0%</b>
Current Liabilities	\$1,664,544	\$344,649	\$337,079	\$478,908	\$2,535,858	\$504,193	<b>-69.7%</b>
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	<b>NA</b>
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$5,063,548</b>	<b>\$4,956,081</b>	<b>\$5,962,961</b>	<b>\$5,299,890</b>	<b>\$2,471,200</b>	<b>\$3,530,263</b>	<b>-30.3%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Fort Hays Tech | Northwest

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
5. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



- For years with 'NA', Fort Hays Tech | Northwest had no students enrolled as part-time, first-time degree/certificate seeking.

#### **Table P.18: Student Success Index**

- The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

#### **Table P.20: Total All Funds Audited Expenses**

- The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
- For Fort Hays Tech | Northwest, "Institutional Support" includes their audit category "Administration"; "Cost of Sales and Services" includes their audit category "Cost and Sales of Services of Educational Departments"; "Realized Losses" includes their audit category "Loss on Asset Dispositions" and "Other Expenses" includes their audit category "Transfers to Endowment".
- For FY 2022, the College experienced an overall increase in expenses from FY 2021, particularly in institutional support, attributed to increased federal COVID-related funding and increased grant funding.
- For FY 2023, the College experienced an overall decrease in expenses from FY 2022. The largest decrease was the result of the decreased availability of federal COVID related funding, partially offset by increases in student services expenses, related to receipt of a student services grant.
- In FY 2024, the College experienced an overall increase in expenses over FY 2023. The increases were largely attributed to costs related to increased enrollment and inflationary increases across several programs.

#### **Table P.30: Total All Funds Audited Revenues**

- The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
- Tuition and fees are reported net of scholarship discounts and allowances.
- For Fort Hays Tech | Northwest, "State and Local Grants and Contracts" includes their audit category "State and Local Grants and Contributions" and "Other Revenues" includes their audit categories "Residential Life", "Student Center", "Fund Raising Events", "Transfer from Endowment" and "Farm Income".
- The College's FY 2021 audit reflects substantial increases in federal grants and contracts (primarily related to federal COVID-19 related funding) and state grants, primarily reflecting a grant from the Kansas Department of Commerce.
- The College experienced increased revenues in FY 2022 over FY 2021, primarily because of increased federal COVID-related funding and increased grant funding. State and local grants decreased because of a substantial grant the College received from the Department of Commerce in FY 2021, which was not repeated in FY 2022.
- In FY 2023, the College experienced an overall increase in revenue from FY 2022., primarily related to increases in grant funding from state and local sources and in state appropriations for non-tiered funding, and Excel in CTE funding.
- In FY 2024, the College experienced increased revenues over FY 2023. Most of the increases were related to federal and state grants and contracts (attributed to increased grant writing efforts), and to enrollment increases.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

- Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
- All funds total excludes Auxiliary Enterprises.

#### **Table P.60: Changes in Unrestricted Cash**

- Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30<sup>th</sup> for each fiscal year.

- a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
- b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
- c. Other Restrictions include cash restricted for building remodel.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

## Table P.10

### Manhattan Area Technical College

Manhattan Area Technical College is located in the city of Manhattan in N.E. Kansas; one of the fastest growing areas in the state. MATC offers 16 programs of study, each granting an Associate of Applied Science Degree and/or Technical Certificate, and is accredited by the Higher Learning Commission. Program offerings and workforce training are aligned with the expressed needs of businesses and industries in the region. In addition to Degrees and/or Certificates, students earn industry credentials that enhance their employability after program completion. While technical courses prepare students for immediate employment, general education courses prepare them for lifelong learning and advancement in their field or additional advanced education. Small class sizes allow for more personalized education and contribute to consistently high placement rates for graduates.

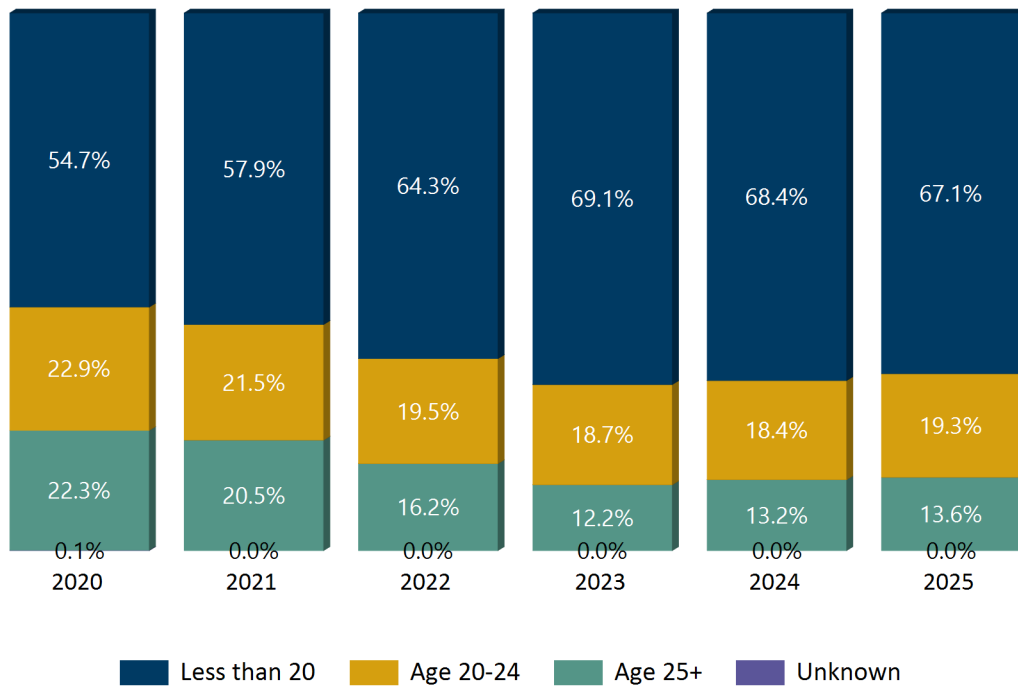
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	1,194	1,139	1,193	1,217	1,236	1,197	<b>0.3%</b>
<b>FTE</b>	526	473	480	488	481	452	<b>-14.1%</b>
<b>Full-time/Part-time Status</b>							
Full-time	260	215	198	199	197	213	<b>-18.1%</b>
Part-time	934	924	995	1,018	1,039	984	<b>5.4%</b>
<b>Residency</b>							
Resident	1,194	1,139	1,193	1,217	1,236	1,197	<b>0.3%</b>
Resident by Exception	0	0	0	0	0	0	<b>NA</b>
Nonresident	0	0	0	0	0	0	<b>NA</b>
<b>Gender</b>							
Female	561	543	529	526	526	498	<b>-11.2%</b>
Male	630	594	660	686	708	695	<b>10.3%</b>
Unknown	3	2	4	5	2	4	<b>33.3%</b>
<b>Age Groups</b>							
Age < 18	31.2%	34.2%	39.7%	42.2%	43.2%	38.9%	<b>25.3%</b>
Age 18-19	23.5%	23.8%	24.6%	26.9%	25.2%	28.2%	<b>19.9%</b>
Age 20-24	22.9%	21.5%	19.5%	18.7%	18.4%	19.3%	<b>-15.7%</b>
Age 25-34	15.4%	14.5%	10.2%	8.0%	9.3%	9.3%	<b>-39.7%</b>
Age 35-44	4.3%	4.6%	4.1%	2.5%	2.4%	2.8%	<b>-35.3%</b>
Age 45-64	2.5%	1.5%	1.8%	1.7%	1.5%	1.6%	<b>-36.7%</b>
Age 65+	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>-100.0%</b>
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>-100.0%</b>
<b>Race/Ethnicity</b>							
White	73.2%	73.2%	76.3%	73.9%	73.9%	72.1%	<b>-1.3%</b>
Hispanic	10.3%	11.5%	8.5%	11.3%	12.4%	11.9%	<b>15.4%</b>
Black or African-American	7.0%	6.3%	6.1%	6.2%	5.6%	6.1%	<b>-13.1%</b>
Asian	2.2%	1.9%	1.8%	1.7%	1.7%	1.6%	<b>-26.9%</b>
American Indian or Alaska Native	0.8%	0.7%	0.6%	0.7%	0.6%	0.7%	<b>-11.1%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.3%	0.3%	0.2%	0.3%	0.5%	<b>200.0%</b>
Two or More Races	5.0%	5.2%	5.9%	5.5%	5.1%	6.2%	<b>23.3%</b>
Non-Resident Alien	0.4%	0.4%	0.4%	0.6%	0.4%	0.7%	<b>60.0%</b>
Unknown	0.9%	0.5%	0.0%	0.0%	0.1%	0.3%	<b>-63.6%</b>

Source: KHEDS Academic Year Collection

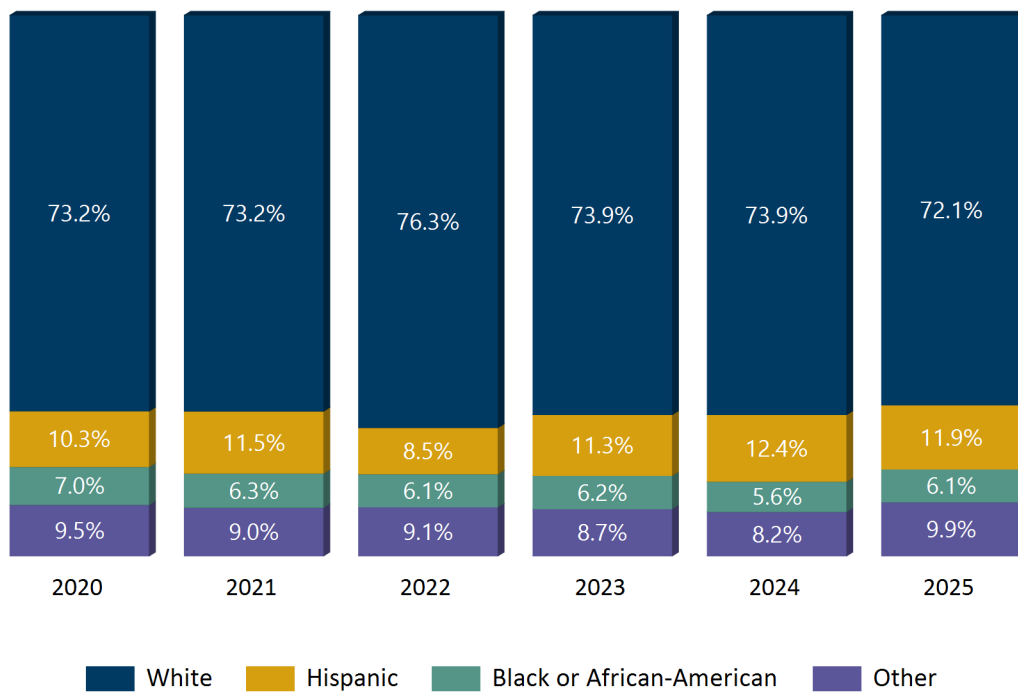
**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

**Table P.10**  
**Manhattan Area Technical College**

**Enrollment by Age**



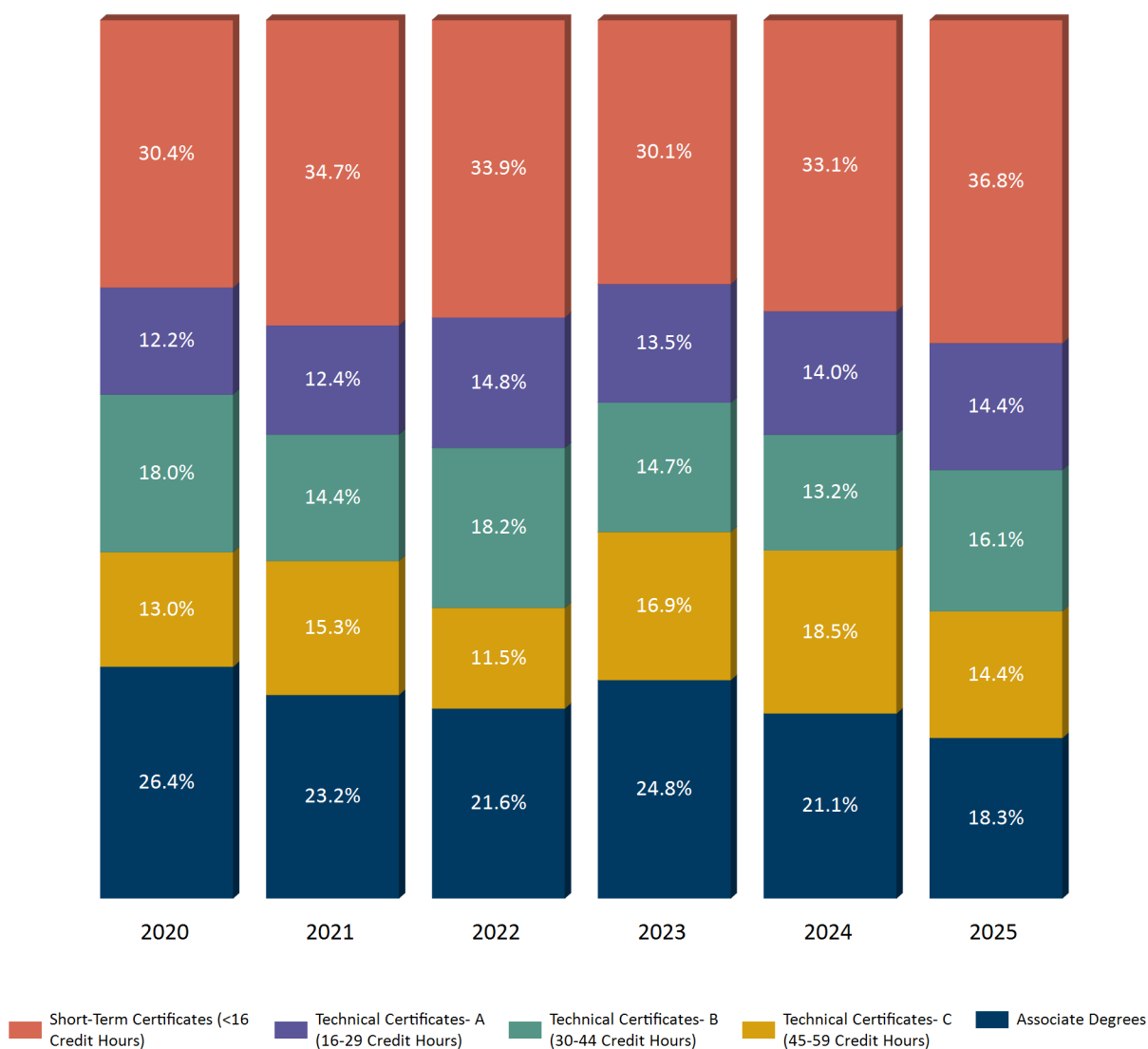
**Enrollment by Race**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Manhattan Area Technical College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	105	123	130	98	118	153	45.7%
Technical Certificates- A (16-29 Credit Hours)	42	44	57	44	50	60	42.9%
Technical Certificates- B (30-44 Credit Hours)	62	51	70	48	47	67	8.1%
Technical Certificates- C (45-59 Credit Hours)	45	54	44	55	66	60	33.3%
Associate Degrees	91	82	83	81	75	76	-16.5%
<b>Total</b>	<b>345</b>	<b>354</b>	<b>384</b>	<b>326</b>	<b>356</b>	<b>416</b>	<b>20.6%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Manhattan Area Technical  
College**

	2017	2018	2019	2020	2021	2022
100% Rate	36.5%	49.1%	62.5%	66.7%	75.0%	67.3%
125% Rate	40.4%	56.6%	66.7%	68.4%	75.0%	-
150% Rate	40.4%	56.6%	66.7%	68.4%	76.9%	-
200% Rate	40.4%	58.5%	66.7%	70.2%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Manhattan Area Technical College**

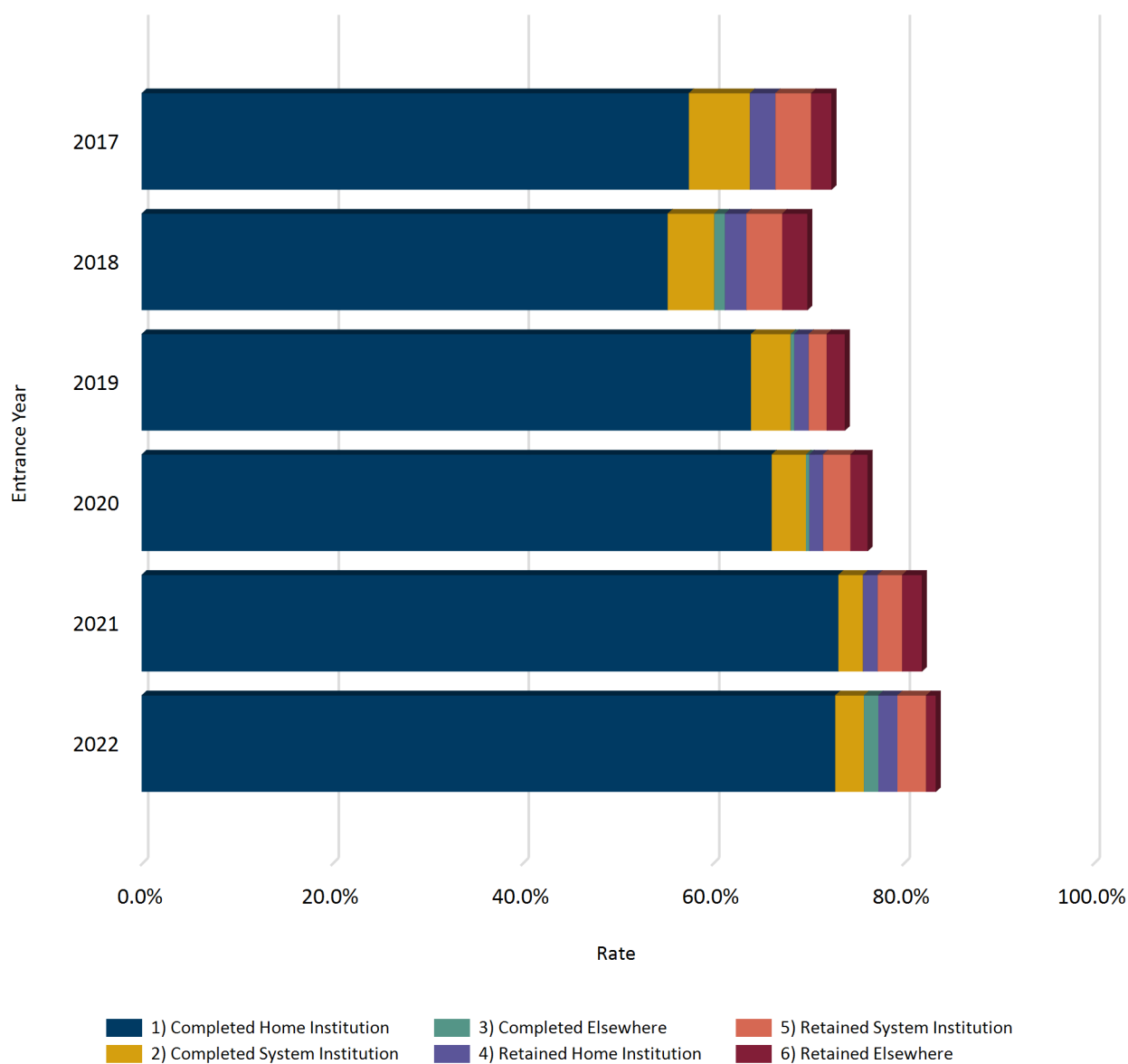
	2019	2020	2021	2022	2023	2024
Part-time Rate	60.9%	75.0%	94.7%	56.3%	81.3%	64.5%
Full-time Rate	76.4%	75.4%	82.7%	73.1%	72.9%	80.0%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Manhattan Area Technical College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	57.5%	6.4%	0.0%	2.7%	3.7%	2.1%	72.5%
2018	55.3%	4.9%	1.1%	2.3%	3.8%	2.6%	69.9%
2019	64.0%	4.2%	0.4%	1.5%	1.9%	1.9%	73.9%
2020	66.2%	3.6%	0.4%	1.4%	2.9%	1.8%	76.3%
2021	73.2%	2.6%	0.0%	1.5%	2.6%	2.1%	82.0%
2022	72.9%	3.0%	1.5%	2.0%	3.0%	1.0%	83.4%



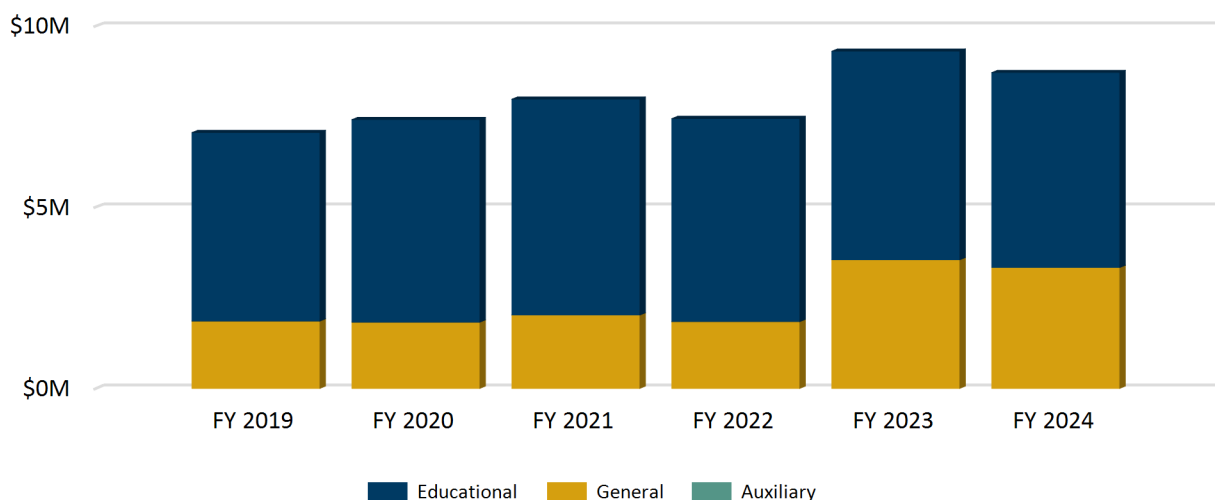
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses**  
**Fiscal Year 2019 - 2024**

**Table P.20**  
**Manhattan Area Technical College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$3,287,810	\$3,496,273	\$3,582,837	\$3,394,717	\$3,610,287	\$3,482,685	5.9%
per FTE Student	\$6,655	\$6,647	\$7,575	\$7,072	\$7,398	\$7,241	8.8%
Academic Support	\$448,728	\$573,494	\$703,420	\$628,181	\$456,345	\$467,953	4.3%
per FTE Student	\$908	\$1,090	\$1,487	\$1,309	\$935	\$973	7.1%
Student Services	\$588,082	\$493,427	\$709,889	\$702,605	\$773,206	\$770,728	31.1%
per FTE Student	\$1,190	\$938	\$1,501	\$1,464	\$1,584	\$1,602	34.6%
Institutional Support	\$876,425	\$1,025,856	\$960,292	\$877,442	\$915,880	\$658,091	-24.9%
per FTE Student	\$1,774	\$1,950	\$2,030	\$1,828	\$1,877	\$1,368	-22.9%
Scholarships and Financial Aid	\$148,211	\$149,761	\$0	\$0	\$0	\$0	-100.0%
Operation and Maintenance of Plant	\$666,437	\$587,335	\$727,583	\$1,043,328	\$1,417,003	\$2,097,292	214.7%
Depreciation	\$270,554	\$242,485	\$270,087	\$303,729	\$220,415	\$0	-100.0%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$8,115	\$73,696	\$89,120	\$81,913	\$83,292	\$491,640	5958.4%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$1,144,447	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$765,266	\$775,281	\$938,277	\$414,190	\$684,543	\$746,568	-2.4%
<b>Subtotal All Funds - Expenses</b>	<b>\$7,059,628</b>	<b>\$7,417,608</b>	<b>\$7,981,505</b>	<b>\$7,446,105</b>	<b>\$9,305,418</b>	<b>\$8,714,957</b>	<b>23.4%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Expenses</b>	<b>\$7,059,628</b>	<b>\$7,417,608</b>	<b>\$7,981,505</b>	<b>\$7,446,105</b>	<b>\$9,305,418</b>	<b>\$8,714,957</b>	<b>23.4%</b>
<b>Total Headcount</b>	<b>1,086</b>	<b>1,194</b>	<b>1,139</b>	<b>1,193</b>	<b>1,217</b>	<b>1,236</b>	<b>13.8%</b>
<b>Total FTE</b>	<b>494</b>	<b>526</b>	<b>473</b>	<b>480</b>	<b>488</b>	<b>481</b>	<b>-2.6%</b>

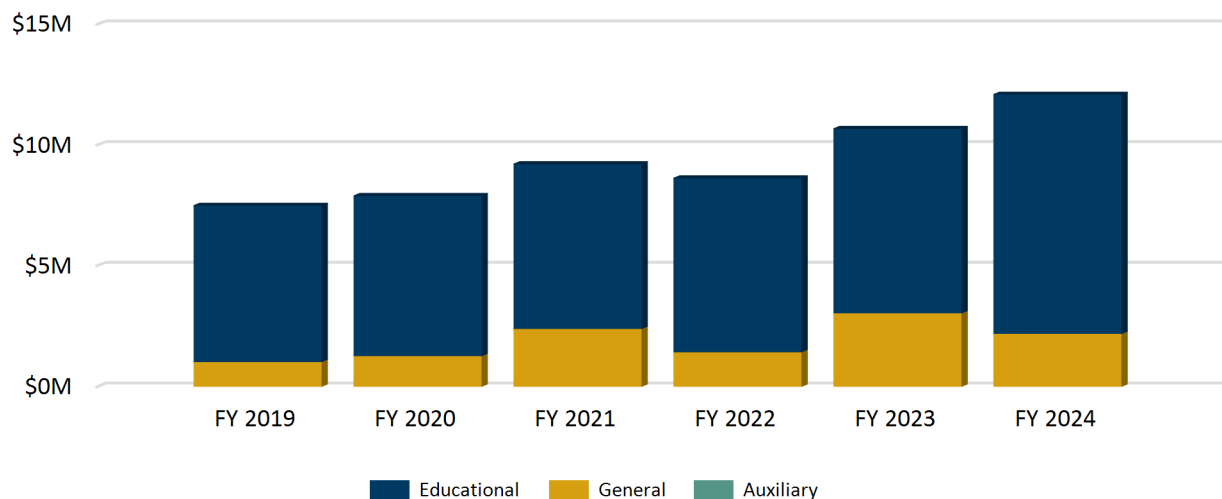


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Manhattan Area Technical College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$3,275,172	\$3,314,050	\$3,100,967	\$2,896,484	\$3,018,260	\$3,253,437	-0.7%
Federal Grants and Contracts	\$619,996	\$1,032,165	\$2,329,252	\$1,331,297	\$1,685,327	\$1,186,383	91.4%
State and Local Grants and Contracts	\$882,753	\$921,279	\$1,305,834	\$1,833,640	\$1,946,313	\$3,850,469	336.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,305,998	\$2,389,912	\$2,407,947	\$2,462,551	\$2,666,503	\$2,793,728	21.2%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$773,385	\$668,250	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$25,857	\$18,916	\$2,268	\$5,722	\$66,423	\$183,321	609.0%
Sales and Services of Educational Departments	\$30,639	\$21,137	\$21,592	\$0	\$0	\$0	-100.0%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$78,954	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$456,018	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$353,070	\$199,560	\$43,315	\$96,333	\$60,367	\$75,038	-78.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$7,493,485</b>	<b>\$7,897,019</b>	<b>\$9,211,175</b>	<b>\$8,626,027</b>	<b>\$10,672,596</b>	<b>\$12,089,580</b>	<b>61.3%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Revenues</b>	<b>\$7,493,485</b>	<b>\$7,897,019</b>	<b>\$9,211,175</b>	<b>\$8,626,027</b>	<b>\$10,672,596</b>	<b>\$12,089,580</b>	<b>61.3%</b>
<b>Total Headcount</b>	<b>1,086</b>	<b>1,194</b>	<b>1,139</b>	<b>1,193</b>	<b>1,217</b>	<b>1,236</b>	<b>13.8%</b>
<b>Total FTE</b>	<b>494</b>	<b>526</b>	<b>473</b>	<b>480</b>	<b>488</b>	<b>481</b>	<b>-2.6%</b>

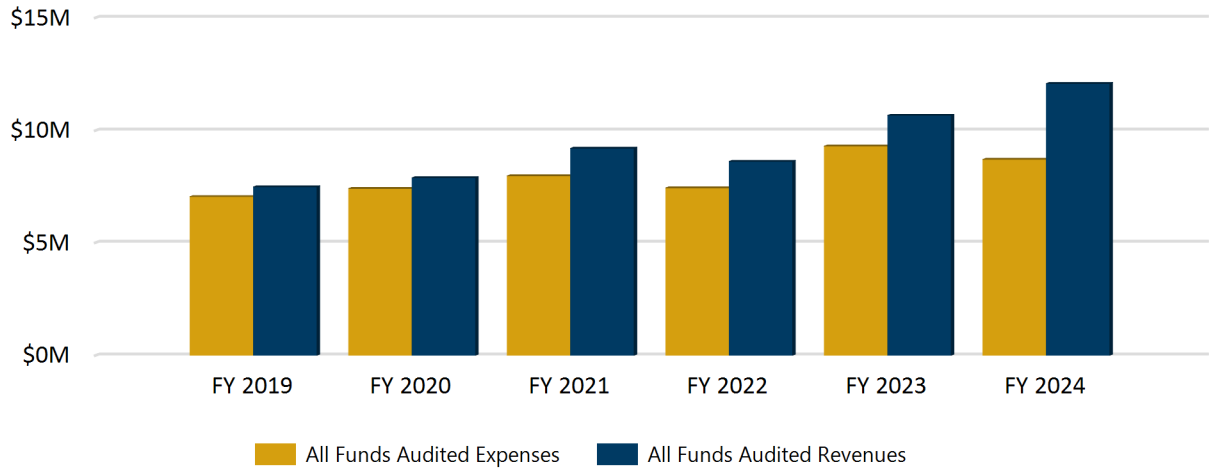


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Manhattan Area Technical College**

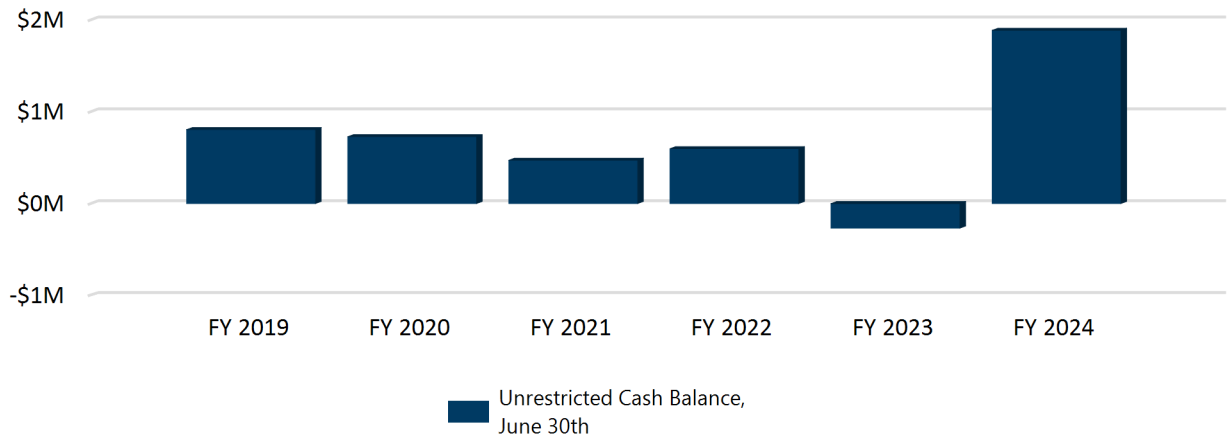
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$7,059,628	\$7,417,608	\$7,981,505	\$7,446,105	\$9,305,418	\$8,714,957	<b>23.4%</b>
<b>All Funds Audited Revenues</b>	\$7,493,485	\$7,897,019	\$9,211,175	\$8,626,027	\$10,672,596	\$12,089,580	<b>61.3%</b>



**Changes in Unrestricted Cash**  
**Fiscal Year 2019 - 2024**

**Table P.60**  
**Manhattan Area Technical College**

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Cash and Cash Equivalents, June 30th	\$1,457,339	\$1,343,039	\$806,614	\$1,104,685	\$2,264,659	\$2,442,392	<b>67.6%</b>
Current Liabilities	\$651,279	\$614,150	\$334,177	\$506,592	\$2,532,932	\$554,331	<b>-14.9%</b>
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	<b>NA</b>
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$806,060</b>	<b>\$728,889</b>	<b>\$472,437</b>	<b>\$598,093</b>	<b>-\$268,273</b>	<b>\$1,888,061</b>	<b>134.2%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Manhattan Area Technical College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
5. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total All Funds Audited Expenses

1. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is the table from which most data comes from on Table P.20 and P.30 for each institution. However, Manhattan Area Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. MATC does have expenses listed by functional category for historical purposes in the Management's Discussion and Analysis section prior to the financial statements, which is where most of the expenses for Table P.20 come from.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Manhattan Area Technical College, "Institutional Support" includes their audit category "Administration"; "Depreciation" includes their audit category "Depreciation and Amortization"; "Other Operating Expenses" includes their audit categories "Central Services and "Other".
4. For FY 2020 and FY 2021, the College's audit did not reflect expenditures by program. The amounts for FY 2020 were calculated as percentages of the total, based on the same distribution reflected for FY 2019. For FY 2021, the College provided the amounts for each category.
5. Beginning in FY 2021, the College reflected amounts previously shown as Scholarships and Financial Aid as either a reduction of tuition and fees revenue, or in the instance of federal COVID-19 related funding, as other expenses.
6. In FY 2022, the College reported an overall decrease in expenditures, primarily due to closure of its Dental Hygiene program. This decrease was partially offset by an increase in Physical Plant expenditures due to more capital outlay expenditures, as the result of additional capital outlay funding from the state.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. The increases included a large realized loss, as the result of disposing of multiple modular buildings to begin construction of a permanent structure. The College also noted an increase in operation and maintenance of the physical plant related to overall cost increases.
8. In FY 2024, the College experienced an overall decrease in expenses from FY 2023. The decreases were primarily in realized losses, related to the disposal of several mobile units that had not been fully depreciated in FY 2023

### Table P.30: Total All Funds Audited Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For FY 2021, the College's audit reflects substantial increases in federal grants and contracts (related to federal COVID-19 related funding) and in state and local grants & contracts (largely related to a grant received from the Kansas Department of Commerce).
4. For FY 2022, the College reported an overall decrease in revenue from FY 2021 to FY 2022. This was attributed to a substantial decrease in federal COVID-related revenues and decreased tuition and fees. Decreased tuition and fees were primarily due to the closure of its Dental Hygiene program, along with an increase in enrollment of high school students, who pay lower fees, as well as a decrease in enrollment of traditional technical students. The decreases were partially offset by an increase in capital outlay funding from the state.
5. For FY 2023, the College experienced an overall increase in revenues from FY 2022. Much of the increase is related to gifts and contributions and federal funding designated for its construction project.
6. For FY 2024, the College experienced an overall increase in revenues from FY 2023. Most of the increase was in state appropriations and state and local grants and contracts, reflecting operating grant increases, a cybersecurity grant, and apprenticeship funds, partially offset by a decrease in federal funds, reflecting the final receipt of Covid-related grants in FY 2023.

### Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

### Table P.60: Changes in Unrestricted Cash

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30<sup>th</sup> for each fiscal year.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Salina Area Technical College

Salina Area Technical College is a two-year public institution located in Salina, Kansas. Salina Tech offers 21 degrees and certificates in occupations such as manufacturing, healthcare, transportation, construction, and business. Students earn their certificates in 9-18 months. Salina Tech's graduates have a 95% job placement rate. The college has been ranked in the top 10% nationwide three times in a row by the Aspen Institute. Our students ranked the college ahead of the national average on 40 of 42 questions in a recent survey. Student learning is our top priority.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	1,243	1,136	1,270	1,408	1,515	1,550	<b>24.7%</b>
<b>FTE</b>	478	447	486	541	609	625	<b>30.8%</b>
<b>Full-time/Part-time Status</b>							
Full-time	154	139	159	168	216	209	<b>35.7%</b>
Part-time	1,089	997	1,111	1,240	1,299	1,341	<b>23.1%</b>
<b>Residency</b>							
Resident	1,225	1,132	1,257	1,389	1,501	1,535	<b>25.3%</b>
Resident by Exception	18	0	12	14	11	10	<b>-44.4%</b>
Nonresident	0	4	1	5	3	5	<b>NA</b>
<b>Gender</b>							
Female	747	651	723	771	874	881	<b>17.9%</b>
Male	496	485	547	637	641	669	<b>34.9%</b>
Unknown	0	0	0	0	0	0	<b>NA</b>
<b>Age Groups</b>							
Age < 18	34.6%	38.6%	39.1%	39.6%	38.5%	38.6%	<b>39.1%</b>
Age 18-19	25.8%	30.9%	29.3%	29.0%	29.0%	29.5%	<b>42.7%</b>
Age 20-24	15.2%	11.4%	11.2%	12.1%	15.3%	14.5%	<b>18.5%</b>
Age 25-34	12.7%	11.2%	11.7%	9.6%	9.7%	9.3%	<b>-8.9%</b>
Age 35-44	6.4%	4.2%	3.9%	5.0%	3.4%	4.4%	<b>-13.9%</b>
Age 45-64	5.1%	3.5%	4.6%	4.4%	3.8%	3.5%	<b>-15.6%</b>
Age 65+	0.2%	0.2%	0.3%	0.4%	0.3%	0.3%	<b>100.0%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
<b>Race/Ethnicity</b>							
White	78.5%	77.8%	75.7%	76.5%	75.1%	72.1%	<b>14.5%</b>
Hispanic	11.7%	12.1%	15.0%	13.5%	14.6%	15.4%	<b>64.8%</b>
Black or African-American	2.3%	2.1%	2.2%	2.8%	2.8%	3.1%	<b>65.5%</b>
Asian	2.1%	1.9%	2.4%	1.7%	1.7%	2.3%	<b>34.6%</b>
American Indian or Alaska Native	0.6%	0.4%	0.5%	0.5%	0.9%	0.8%	<b>85.7%</b>
Native Hawaiian or Other Pacific Islander	0.0%	0.4%	0.1%	0.0%	0.3%	0.5%	<b>NA</b>
Two or More Races	3.7%	4.0%	3.6%	3.8%	4.1%	4.9%	<b>65.2%</b>
Non-Resident Alien	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	<b>-66.7%</b>
Unknown	0.9%	1.2%	0.6%	1.1%	0.5%	0.8%	<b>9.1%</b>

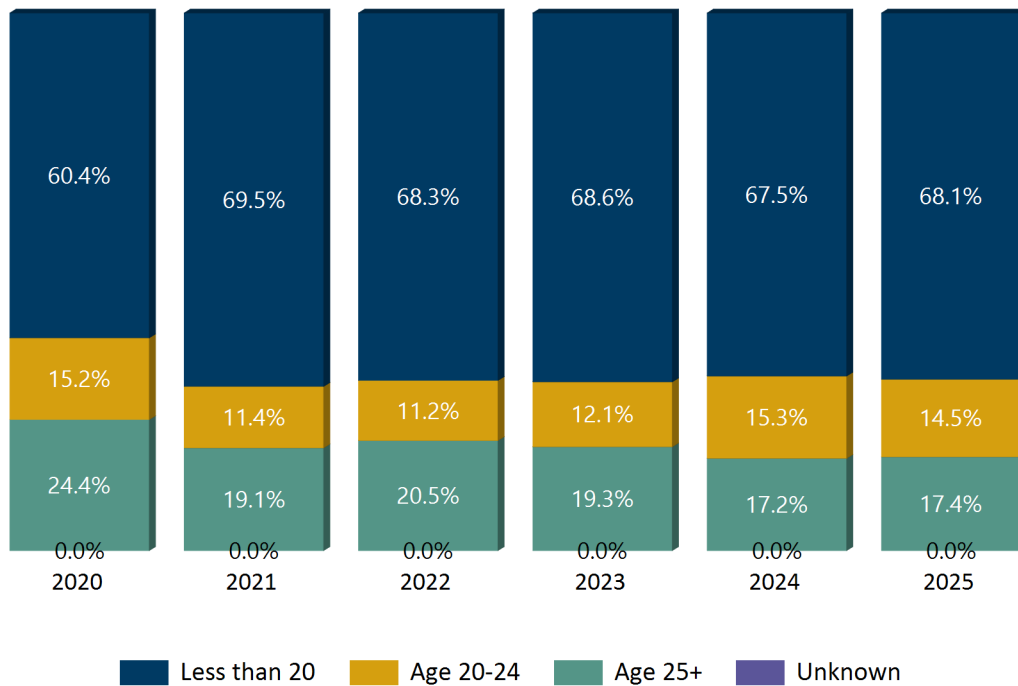
Source: KHEDS Academic Year Collection



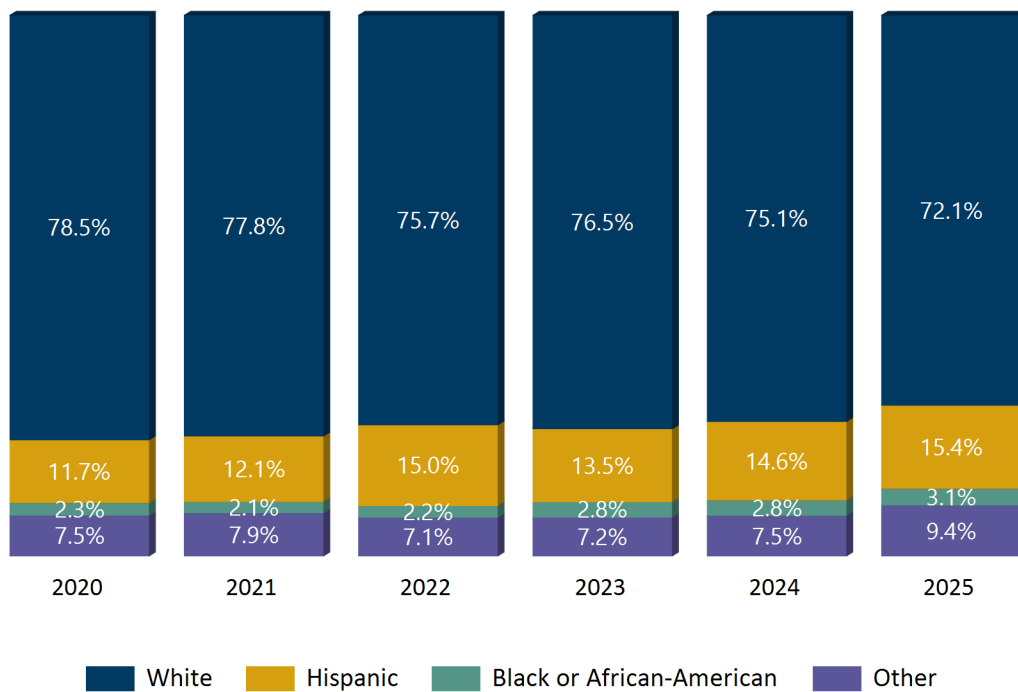
**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

**Table P.10**  
**Salina Area Technical College**

**Enrollment by Age**



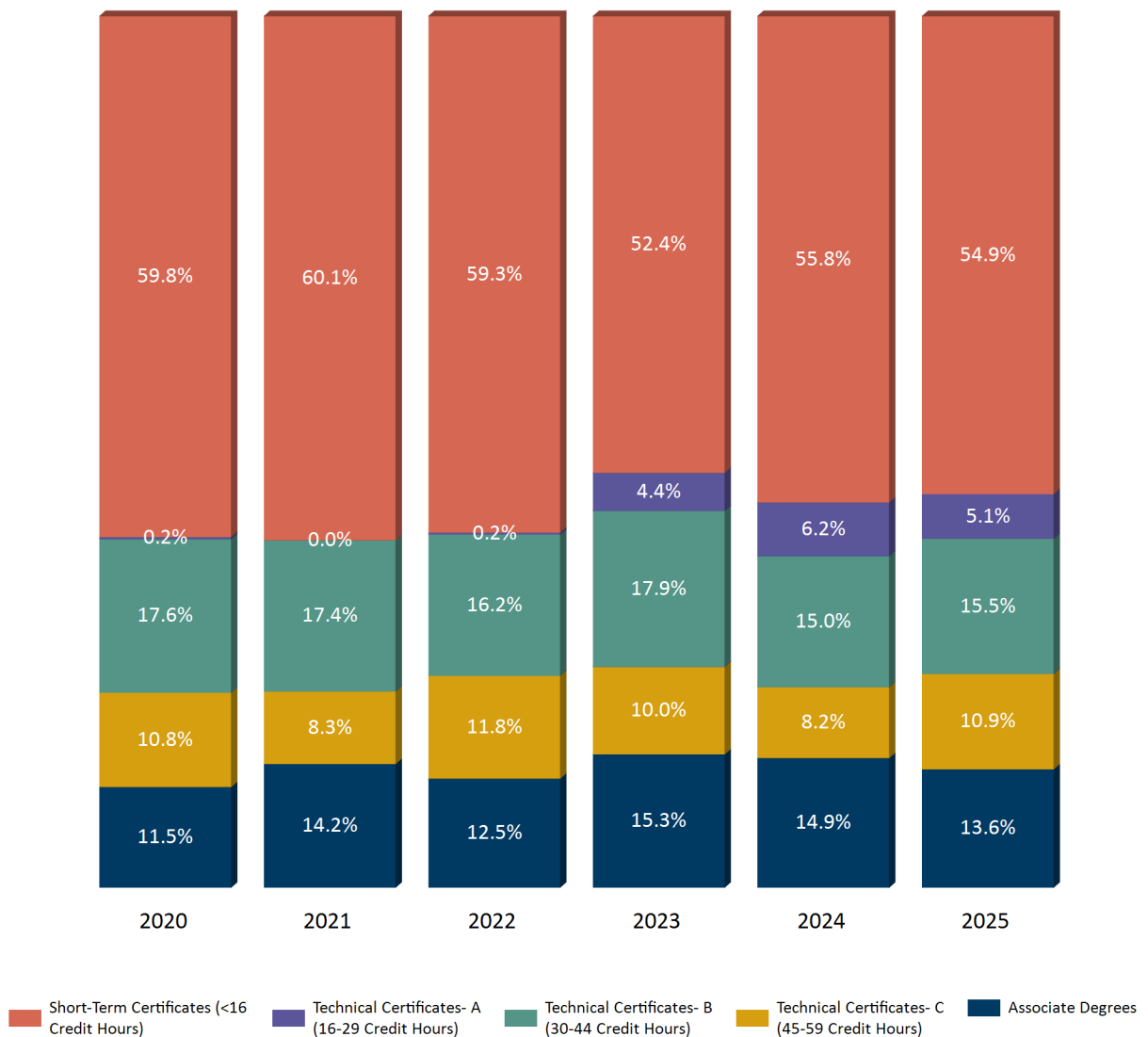
**Enrollment by Race**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

Table P.15  
Salina Area Technical College

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	254	246	256	240	308	311	22.4%
Technical Certificates- A (16-29 Credit Hours)	1	0	1	20	34	29	2800.0%
Technical Certificates- B (30-44 Credit Hours)	75	71	70	82	83	88	17.3%
Technical Certificates- C (45-59 Credit Hours)	46	34	51	46	45	62	34.8%
Associate Degrees	49	58	54	70	82	77	57.1%
<b>Total</b>	<b>425</b>	<b>409</b>	<b>432</b>	<b>458</b>	<b>552</b>	<b>567</b>	<b>33.4%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Salina Area Technical College**

	2017	2018	2019	2020	2021	2022
100% Rate	57.9%	62.3%	63.1%	71.6%	67.1%	62.9%
125% Rate	60.5%	62.3%	63.1%	71.6%	67.1%	-
150% Rate	60.5%	62.3%	64.6%	71.6%	67.1%	-
200% Rate	60.5%	62.3%	64.6%	71.6%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Salina Area Technical College**

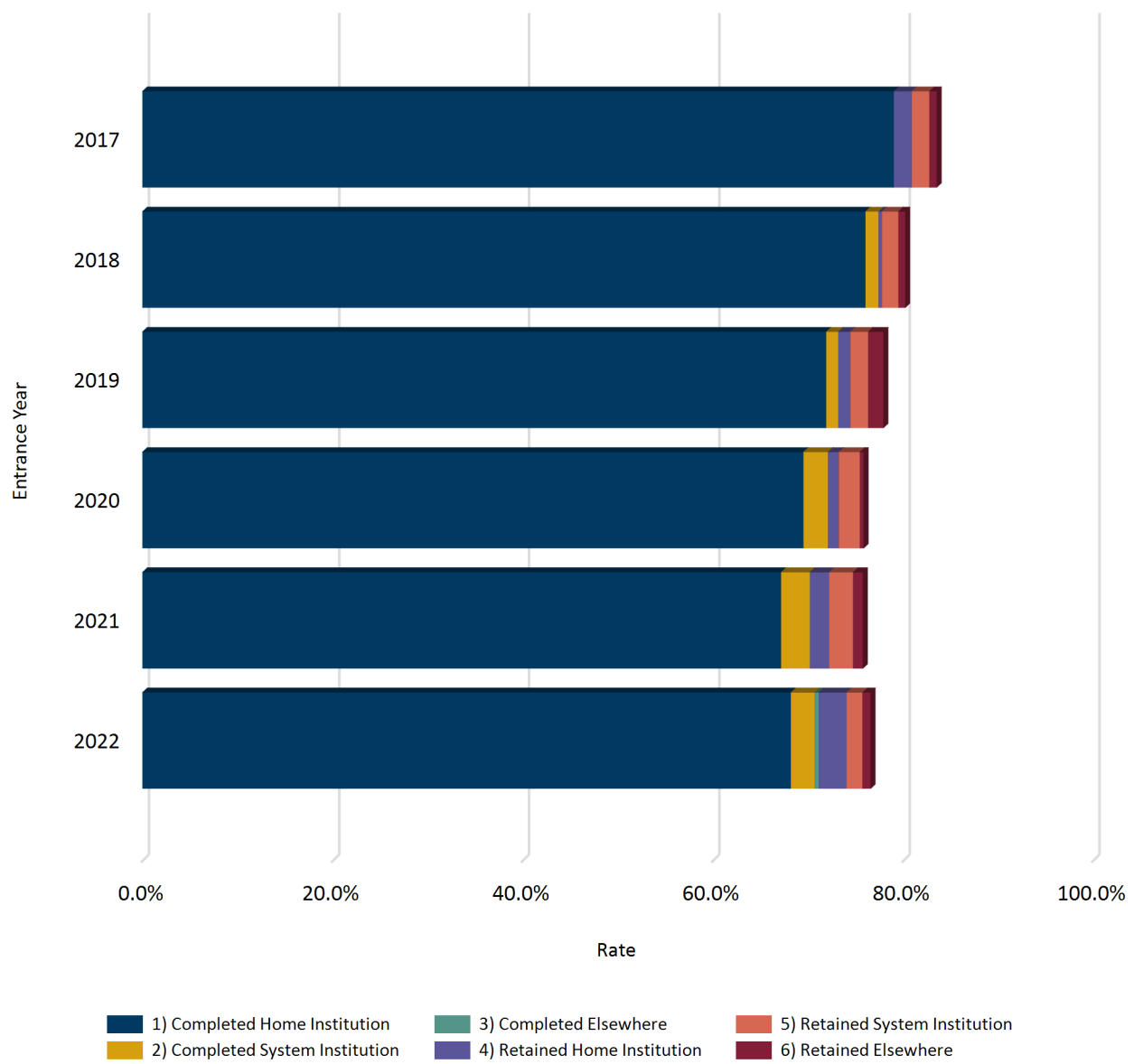
	2019	2020	2021	2022	2023	2024
Part-time Rate	73.7%	76.2%	61.1%	50.0%	58.3%	72.4%
Full-time Rate	66.2%	74.6%	70.9%	70.8%	73.0%	77.2%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Salina Area Technical College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	79.0%	0.0%	0.0%	1.9%	1.9%	0.7%	83.5%
2018	76.0%	1.4%	0.0%	0.3%	1.7%	0.7%	80.2%
2019	71.9%	1.3%	0.0%	1.3%	1.9%	1.6%	77.9%
2020	69.5%	2.6%	0.0%	1.1%	2.2%	0.4%	75.8%
2021	67.2%	3.0%	0.0%	2.0%	2.5%	1.0%	75.8%
2022	68.2%	2.5%	0.4%	2.9%	1.7%	0.8%	76.6%

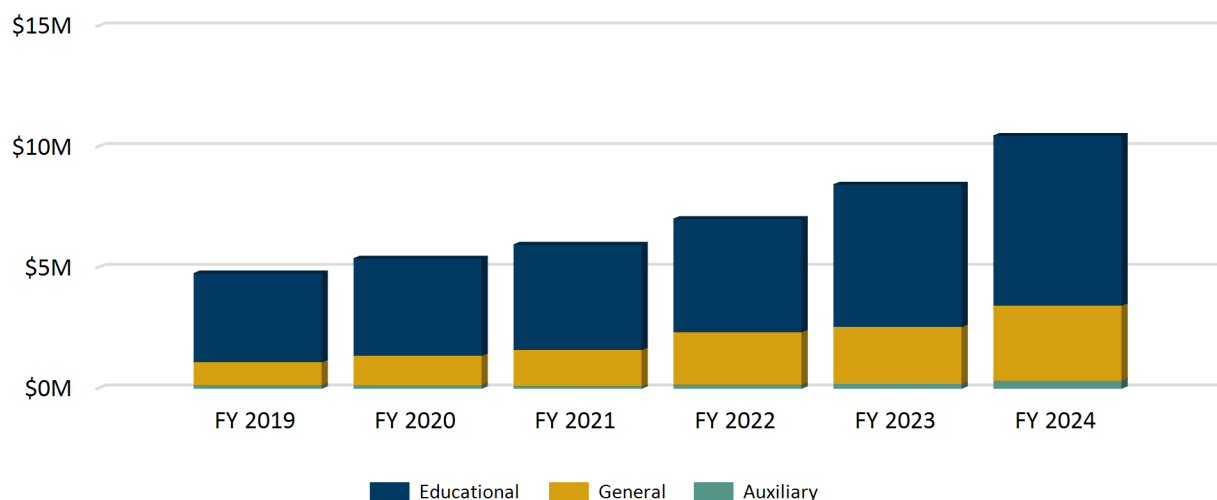


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Salina Area Technical College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$2,325,187	\$2,400,806	\$2,659,907	\$2,845,365	\$3,720,300	\$4,567,287	96.4%
per FTE Student	\$5,011	\$5,023	\$5,951	\$5,855	\$6,877	\$7,500	49.7%
Academic Support	\$207,144	\$219,174	\$253,322	\$243,487	\$291,905	\$328,576	58.6%
per FTE Student	\$446	\$459	\$567	\$501	\$540	\$540	20.9%
Student Services	\$364,197	\$428,909	\$485,504	\$553,407	\$717,727	\$842,752	131.4%
per FTE Student	\$785	\$897	\$1,086	\$1,139	\$1,327	\$1,384	76.3%
Institutional Support	\$773,975	\$972,487	\$956,946	\$1,036,377	\$1,152,089	\$1,287,412	66.3%
per FTE Student	\$1,668	\$2,034	\$2,141	\$2,132	\$2,130	\$2,114	26.7%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$427,085	\$513,063	\$555,456	\$634,533	\$812,949	\$821,992	92.5%
Depreciation	\$397,650	\$397,650	\$344,185	\$910,154	\$1,006,370	\$1,217,986	206.3%
Capital Outlay	\$41,496	\$0	\$29,438	\$9,817	\$23,678	\$65,412	57.6%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$92,411	\$304,890	\$570,805	\$626,174	\$523,704	\$1,003,284	985.7%
<b>Subtotal All Funds - Expenses</b>	<b>\$4,629,145</b>	<b>\$5,236,979</b>	<b>\$5,855,563</b>	<b>\$6,859,314</b>	<b>\$8,248,722</b>	<b>\$10,134,701</b>	<b>118.9%</b>
Auxiliary Enterprises	\$139,827	\$146,376	\$103,642	\$162,111	\$193,334	\$330,071	136.1%
<b>Total All Funds - Expenses</b>	<b>\$4,768,972</b>	<b>\$5,383,355</b>	<b>\$5,959,205</b>	<b>\$7,021,425</b>	<b>\$8,442,056</b>	<b>\$10,464,772</b>	<b>119.4%</b>
<b>Total Headcount</b>	<b>1,270</b>	<b>1,243</b>	<b>1,136</b>	<b>1,270</b>	<b>1,408</b>	<b>1,515</b>	<b>19.3%</b>
<b>Total FTE</b>	<b>464</b>	<b>478</b>	<b>447</b>	<b>486</b>	<b>541</b>	<b>609</b>	<b>31.3%</b>

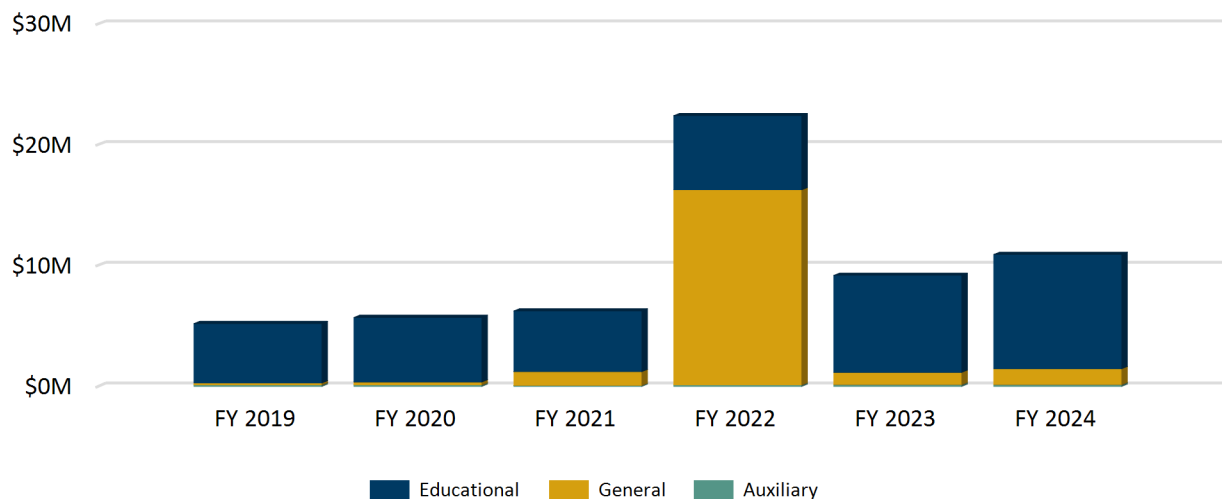


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Salina Area Technical College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$1,774,940	\$1,973,898	\$1,711,177	\$1,879,770	\$2,360,267	\$3,191,932	79.8%
Federal Grants and Contracts	\$107,908	\$133,288	\$998,541	\$325,010	\$453,801	\$1,080,406	901.2%
State and Local Grants and Contracts	\$196,087	\$349,166	\$146,941	\$824,192	\$2,013,289	\$2,514,553	1182.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$345,257	\$0	NA
State Appropriations	\$2,941,399	\$3,018,021	\$3,165,813	\$3,439,653	\$3,651,786	\$3,750,053	27.5%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$26,917	\$22,957	\$4,865	\$5,863	\$9,440	\$15,045	-44.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$4,948	\$0	\$0	\$0	\$0	\$0	-100.0%
Other Revenues	\$23,887	\$88,943	\$134,817	\$15,816,994	\$207,983	\$221,658	827.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$5,076,086</b>	<b>\$5,586,273</b>	<b>\$6,162,154</b>	<b>\$22,291,482</b>	<b>\$9,041,823</b>	<b>\$10,773,647</b>	<b>112.2%</b>
Auxiliary Enterprises	\$128,547	\$125,143	\$88,703	\$125,055	\$150,884	\$150,796	17.3%
<b>Total All Funds - Revenues</b>	<b>\$5,204,633</b>	<b>\$5,711,416</b>	<b>\$6,250,857</b>	<b>\$22,416,537</b>	<b>\$9,192,707</b>	<b>\$10,924,443</b>	<b>109.9%</b>
<b>Total Headcount</b>	<b>1,270</b>	<b>1,243</b>	<b>1,136</b>	<b>1,270</b>	<b>1,408</b>	<b>1,515</b>	<b>19.3%</b>
<b>Total FTE</b>	<b>464</b>	<b>478</b>	<b>447</b>	<b>486</b>	<b>541</b>	<b>609</b>	<b>31.3%</b>

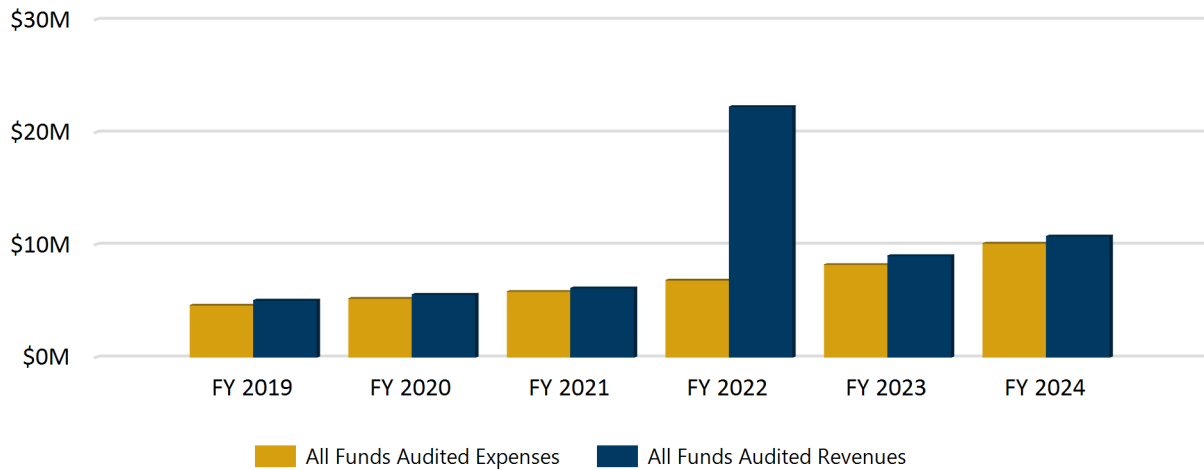


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

## All Funds Comparison: Expenses & Revenues Fiscal Year 2019 - 2024

Table P.35  
Salina Area Technical College

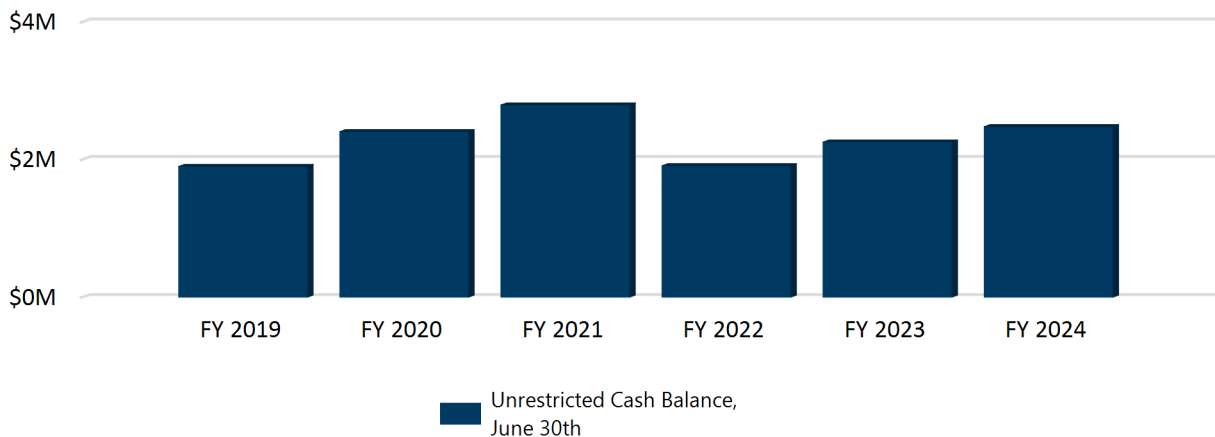
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$4,629,145	\$5,236,979	\$5,855,563	\$6,859,314	\$8,248,722	\$10,134,701	<b>118.9%</b>
<b>All Funds Audited Revenues</b>	\$5,076,086	\$5,586,273	\$6,162,154	\$22,291,482	\$9,041,823	\$10,773,647	<b>112.2%</b>



## Changes in Unrestricted Cash Fiscal Year 2019 - 2024

Table P.60  
Salina Area Technical College

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Cash and Cash Equivalents, June 30th	\$2,157,335	\$2,648,378	\$3,049,357	\$2,376,526	\$2,552,843	\$3,279,483	<b>52.0%</b>
Current Liabilities	\$254,434	\$239,739	\$253,789	\$463,577	\$296,372	\$799,187	<b>214.1%</b>
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	<b>NA</b>
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$1,902,901</b>	<b>\$2,408,639</b>	<b>\$2,795,568</b>	<b>\$1,912,949</b>	<b>\$2,256,471</b>	<b>\$2,480,296</b>	<b>30.3%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Salina Area Technical College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
5. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total All Funds Audited Expenses

1. The *Statement of Activities* located in the *Independent Auditors' Report and Financial Statements* is the table from which most data comes from on Table P.20 and P.30 for each institution. However, Salina Area Technical College does not include the Academic Support or Depreciation categories directly in the financial statements, which does not align for the purposes of the Technical College Data Book.
2. Salina Area Technical College introduced a new category into their Audited Financial Statements in FY 2014 called "Cost of books sold". This is included in the "Auxiliary Expense" category as suggested by SATC.
3. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Salina Area Technical College, "Institutional Support" includes their audit category "Administration"; "Operation and Maintenance of Plant" includes their audit category "Maintenance"; "Scholarships and Financial Aid" includes their audit categories "Federal Grants Expenditures" and "Carl Perkins Expenses" and "Other Expenses" includes their audit categories "DST New Engines" and "Fire/Smoke Damage Expenses".
5. For FY 2020, Salina Area Technical College reflected higher "other expenses" than in prior years. The College indicates that these were for expenditures, including salaries, related to a new grant received in FY 2020.
6. For FY 2022, the College reported increased expenditures over FY 2021, primarily for salary increases and hiring additional faculty for new and growing programs, as well as depreciation due to of taking ownership of buildings previously owned by USD 305.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. Most of the increase is related to salary and benefit increases across several programs and added faculty expense related to the addition of new programs including automotive and welding and dental hygiene.
8. In FY 2024, the College experienced an overall increase in expenses over FY 2023. The increase was attributed primarily to increases in faculty costs, both for increased salaries, and additional faculty. In addition, the College spent remaining federal Covid related funding, and reported an increase in depreciation, reflecting a full year of depreciation for the new Student Center.

### Table P.30: Total All Funds Audited Revenues

1. Salina Area Technical College introduced two new categories into their Audited Financial Statements in FY 2014 called "Bookstore sales" and "Other". These are included in the "Sales and Services of Auxiliary Enterprises" and "Other Operating Revenues" categories respectively.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Beginning in FY 2011, SATC has requested that even though it is classified as Investment Income in their financial statements, the amount should be included as Interest Income for the purposes of the Technical College Data Book.
4. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
5. For Salina Area Technical College, "Tuition and Fees" includes their audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee"; "Federal Grants and Contracts" includes their audit categories "Carl Perkins", "Trac-7 Grant", and "Trac-7 Grant expenses"; "State and Local Grants and Contracts" includes their audit categories "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses" "GIT GOIN Camp", "Industrial Maintenance Workforce", and "KHPOP Grant".
6. The College's FY 2021 audit reflects a substantial increase in federal grants and contracts, primarily related to federal COVID-19 related funding.
7. In FY 2022, the College reported substantial increases in revenues over FY 2021, the majority of which is reflected in Other Revenues, based on the values of buildings that were transferred to the College from USD 305. The increase was partially offset by a decrease in federal COVID-related funding. State and local funding increased substantially due to maintenance of effort funding received from the state.

8. For FY 2023, the College experienced a substantial decrease in revenues from FY 2022. This was primarily the result of a large increase in FY 2022, related to buildings and land that had been donated to the College by USD 305. The decrease was partially offset by increased tuition and fees resulting from enrollment increases.
9. For FY 2024, the College experienced an increase in revenues over FY 2023. The increase was primarily attributable to tuition and fees, related primarily to its dental hygiene program. In addition, the College received an extended amount from federal covid-related funding in FY 2024 and received state cybersecurity and apprenticeship grants.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30<sup>th</sup> for each fiscal year.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

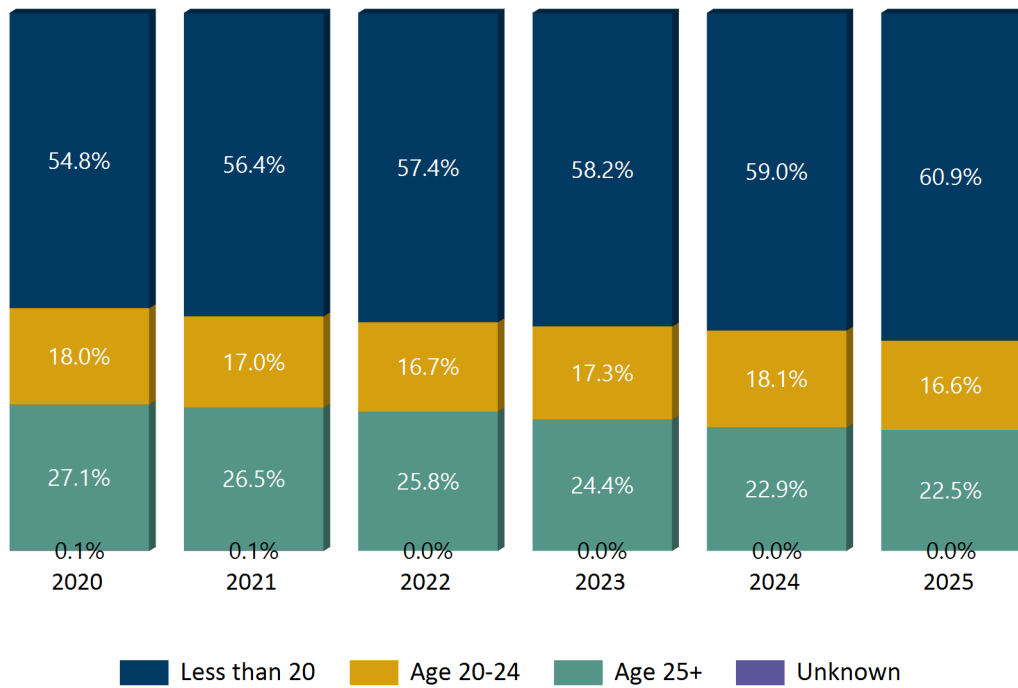
**Table P.10**  
**WSU Tech**

Wichita State University Campus of Applied Sciences and Technology (WSU TECH) is a different kind of college; changing lives by training people for high-wage, high-demand jobs. We work hand-in-hand with employers to determine their job needs now and into the future so our students graduate with the right skills. The fastest growing college in Kansas, we offer more than 75 programs of study in Aviation, Healthcare, Manufacturing, Design, Business, Police Science and General Education. Degree levels include Associate of Applied Science, Technical Certificate and Certificate of Completion. Our credits cost less than most colleges and since we're accredited by The Higher Learning Commission, they transfer easily too.

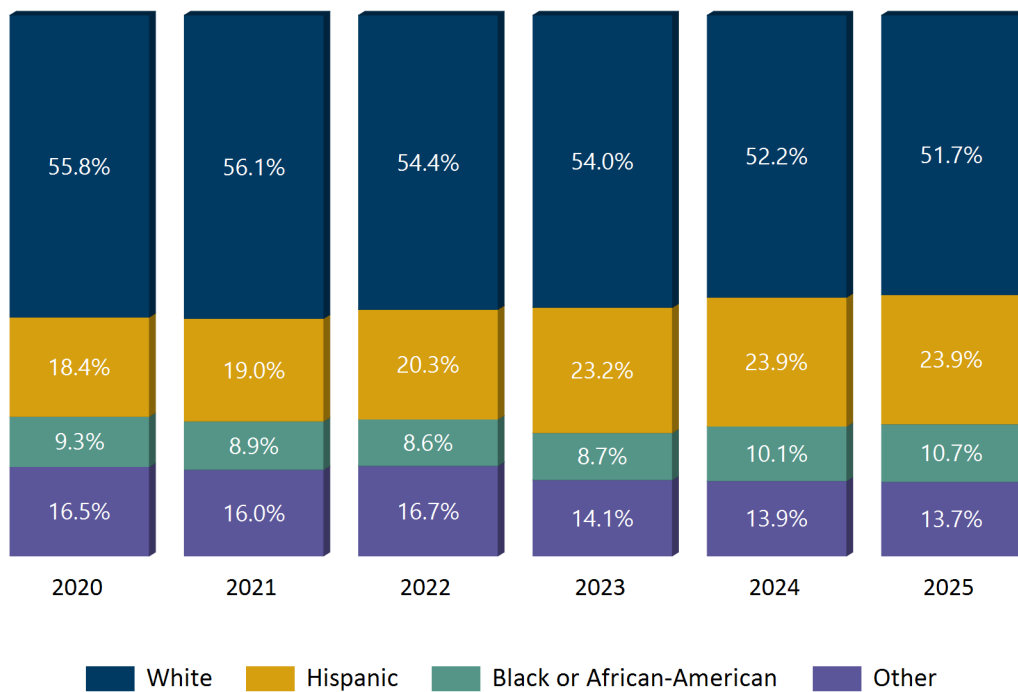
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	8,253	7,549	7,384	8,105	8,885	9,767	<b>18.3%</b>
<b>FTE</b>	3,306	2,996	3,018	3,244	3,616	4,028	<b>21.8%</b>
<b>Full-time/Part-time Status</b>							
Full-time	999	940	982	1,017	1,294	1,473	<b>47.4%</b>
Part-time	7,254	6,609	6,402	7,088	7,591	8,294	<b>14.3%</b>
<b>Residency</b>							
Resident	8,036	7,413	7,242	8,020	8,775	9,638	<b>19.9%</b>
Resident by Exception	32	24	40	48	47	34	<b>6.3%</b>
Nonresident	185	112	102	37	63	95	<b>-48.6%</b>
<b>Gender</b>							
Female	4,047	3,844	3,560	3,854	4,356	4,843	<b>19.7%</b>
Male	4,198	3,701	3,822	4,239	4,507	4,900	<b>16.7%</b>
Unknown	8	4	2	12	22	24	<b>200.0%</b>
<b>Age Groups</b>							
Age < 18	29.1%	31.3%	32.6%	33.0%	34.1%	35.8%	<b>45.8%</b>
Age 18-19	25.7%	25.0%	24.8%	25.2%	24.9%	25.0%	<b>15.2%</b>
Age 20-24	18.0%	17.0%	16.7%	17.3%	18.1%	16.6%	<b>9.4%</b>
Age 25-34	16.3%	15.6%	14.9%	14.2%	13.7%	13.4%	<b>-3.0%</b>
Age 35-44	6.9%	7.1%	6.8%	6.7%	6.0%	6.0%	<b>2.8%</b>
Age 45-64	3.7%	3.7%	3.9%	3.3%	2.9%	2.9%	<b>-7.5%</b>
Age 65+	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	<b>46.7%</b>
Unknown	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	<b>-100.0%</b>
<b>Race/Ethnicity</b>							
White	55.8%	56.1%	54.4%	54.0%	52.2%	51.7%	<b>9.6%</b>
Hispanic	18.4%	19.0%	20.3%	23.2%	23.9%	23.9%	<b>54.0%</b>
Black or African-American	9.3%	8.9%	8.6%	8.7%	10.1%	10.7%	<b>36.0%</b>
Asian	4.4%	4.6%	4.7%	4.7%	5.0%	4.5%	<b>23.1%</b>
American Indian or Alaska Native	1.0%	1.0%	1.0%	0.9%	1.0%	1.1%	<b>27.7%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	<b>53.8%</b>
Two or More Races	5.0%	4.8%	5.1%	5.6%	5.6%	5.7%	<b>36.6%</b>
Non-Resident Alien	1.8%	1.7%	1.8%	0.2%	0.5%	0.7%	<b>-51.0%</b>
Unknown	4.3%	3.8%	4.0%	2.5%	1.5%	1.4%	<b>-59.9%</b>

Source: KHEDS Academic Year Collection

**Enrollment by Age**



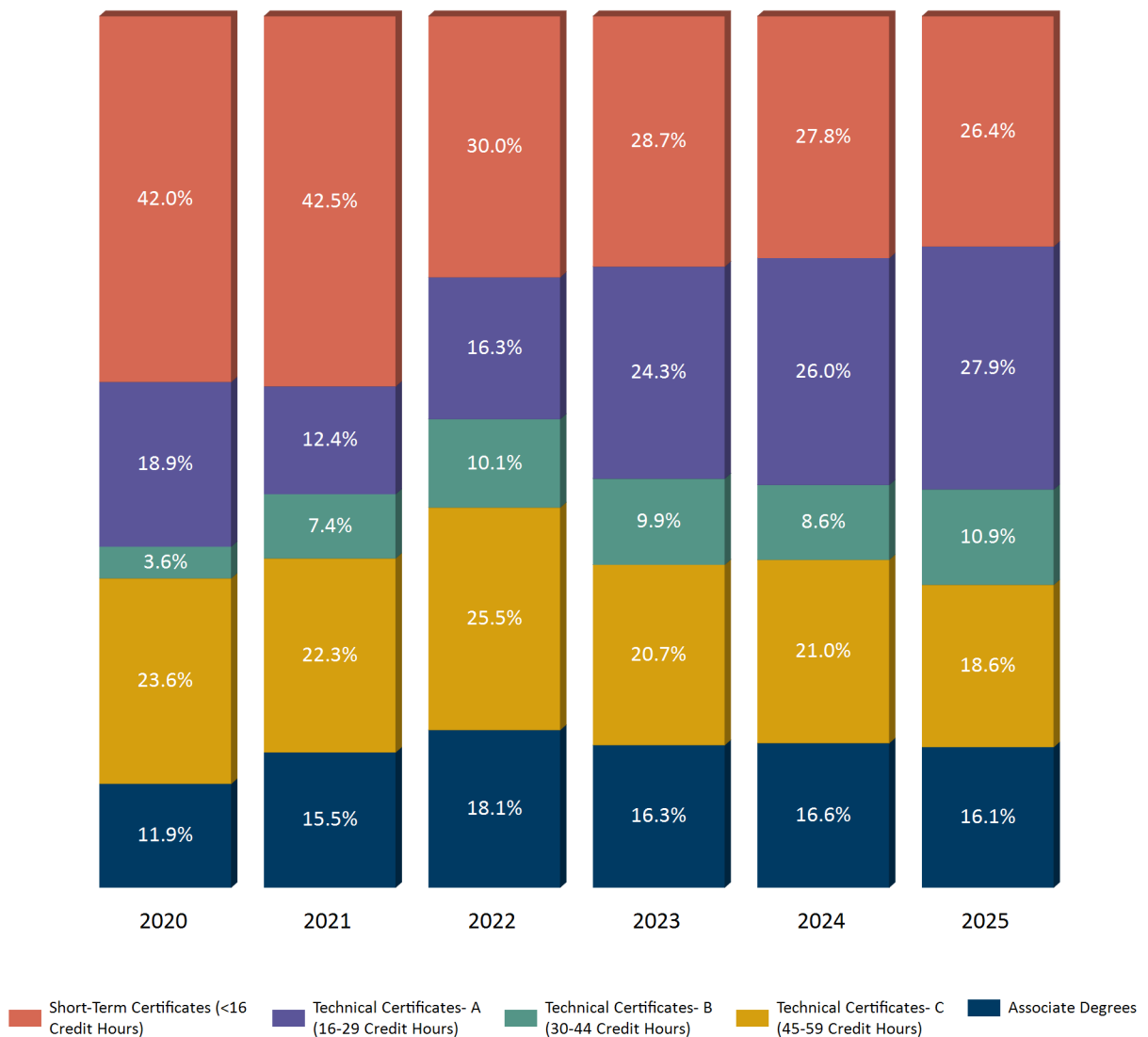
**Enrollment by Race**



**Degrees and Certificates Conferred by Type  
Academic Year 2020 - 2025**

**Table P.15  
Wichita State University Campus of  
Applied Sciences and Technology**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	751	605	502	547	546	613	-18.4%
Technical Certificates- A (16-29 Credit Hours)	338	176	273	463	512	647	91.4%
Technical Certificates- B (30-44 Credit Hours)	65	105	170	188	169	254	290.8%
Technical Certificates- C (45-59 Credit Hours)	422	317	428	394	414	432	2.4%
Associate Degrees	213	221	303	311	326	374	75.6%
<b>Total</b>	<b>1,789</b>	<b>1,424</b>	<b>1,676</b>	<b>1,903</b>	<b>1,967</b>	<b>2,320</b>	<b>29.7%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Wichita State University Campus of  
Applied Sciences and Technology**

	2017	2018	2019	2020	2021	2022
100% Rate	40.3%	38.5%	30.8%	37.6%	43.3%	48.0%
125% Rate	42.5%	40.5%	35.0%	41.4%	47.9%	-
150% Rate	44.3%	40.8%	36.0%	43.1%	50.0%	-
200% Rate	45.6%	42.3%	36.5%	43.7%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Wichita State University Campus of  
Applied Sciences and Technology**

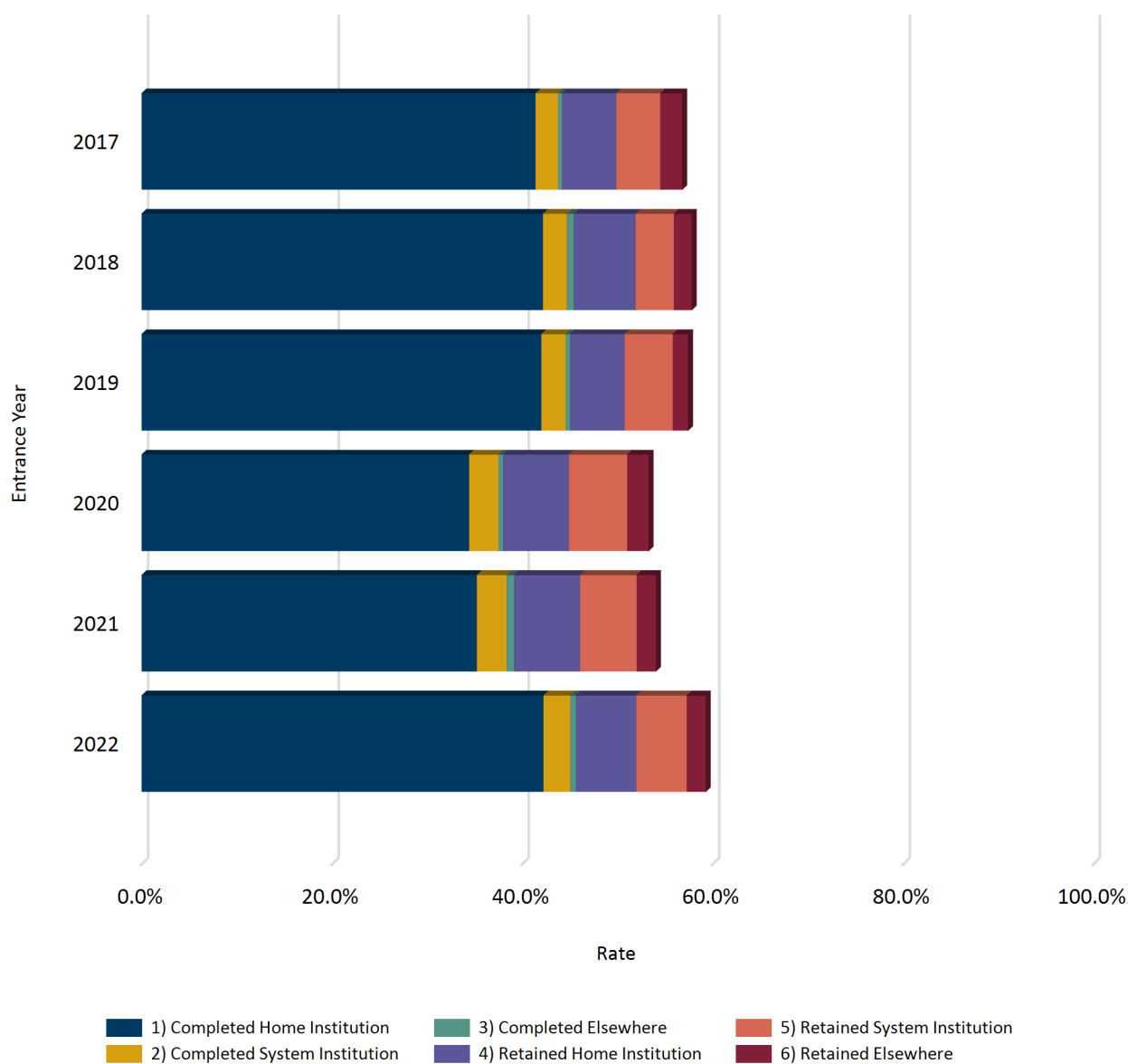
	2019	2020	2021	2022	2023	2024
Part-time Rate	39.1%	35.3%	40.0%	43.6%	39.2%	41.3%
Full-time Rate	48.6%	52.9%	54.6%	64.0%	65.7%	69.7%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18  
WSU Tech**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	41.4%	2.4%	0.4%	5.7%	4.6%	2.3%	56.8%
2018	42.2%	2.5%	0.7%	6.5%	4.0%	1.9%	57.8%
2019	42.0%	2.5%	0.5%	5.7%	5.1%	1.6%	57.4%
2020	34.4%	3.1%	0.5%	6.9%	6.2%	2.2%	53.2%
2021	35.2%	3.1%	0.8%	6.9%	5.9%	2.0%	54.0%
2022	42.2%	2.8%	0.6%	6.3%	5.3%	2.0%	59.2%



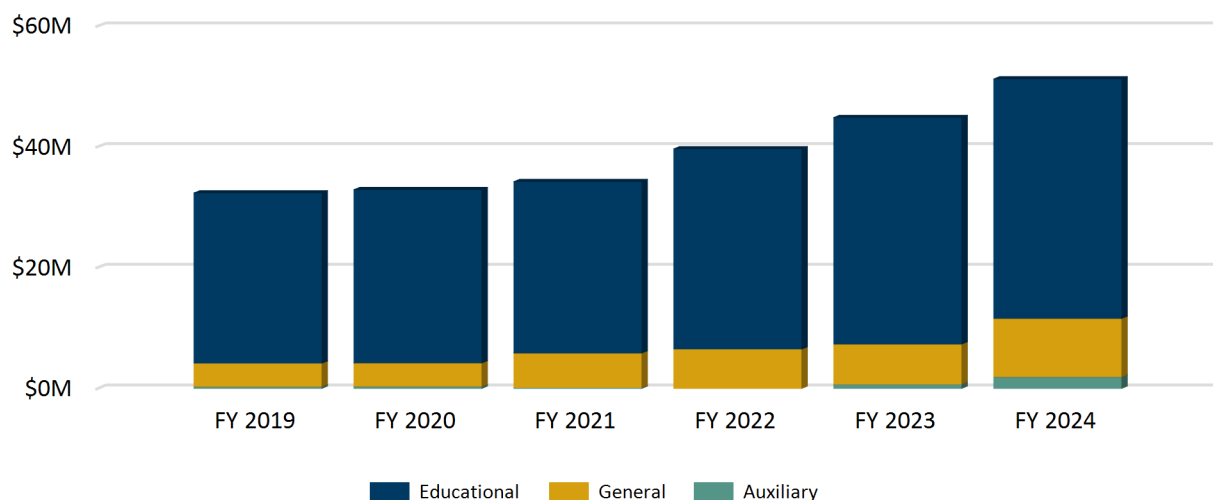
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Wichita State University Campus of Applied  
Sciences and Technology**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$12,489,899	\$12,711,516	\$11,122,892	\$12,092,029	\$16,178,402	\$17,697,293	41.7%
per FTE Student	\$3,647	\$3,845	\$3,713	\$4,007	\$4,987	\$4,894	34.2%
Academic Support	\$4,163,300	\$5,540,917	\$5,655,913	\$5,850,982	\$5,808,562	\$5,997,938	44.1%
per FTE Student	\$1,216	\$1,676	\$1,888	\$1,939	\$1,791	\$1,659	36.5%
Student Services	\$5,444,315	\$4,237,172	\$4,422,477	\$6,241,047	\$5,668,314	\$5,850,700	7.5%
per FTE Student	\$1,590	\$1,282	\$1,476	\$2,068	\$1,747	\$1,618	1.8%
Institutional Support	\$6,084,822	\$6,192,790	\$7,176,893	\$8,971,506	\$9,851,562	\$10,100,742	66.0%
per FTE Student	\$1,777	\$1,873	\$2,395	\$2,973	\$3,037	\$2,793	57.2%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$2,589,850	\$2,600,890	\$3,575,405	\$3,234,811	\$3,099,291	\$4,616,774	78.3%
Depreciation	\$932,942	\$984,409	\$1,839,426	\$2,616,171	\$3,233,228	\$4,659,278	399.4%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$337,938	\$317,719	\$314,673	\$259,227	\$231,954	\$376,936	11.5%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$383,179	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$20,054	\$67,427	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$32,043,066</b>	<b>\$32,585,413</b>	<b>\$34,107,679</b>	<b>\$39,669,006</b>	<b>\$44,138,740</b>	<b>\$49,299,661</b>	<b>53.9%</b>
Auxiliary Enterprises	\$320,254	\$325,936	\$137,178	\$0	\$718,000	\$1,938,955	505.4%
<b>Total All Funds - Expenses</b>	<b>\$32,363,320</b>	<b>\$32,911,349</b>	<b>\$34,244,857</b>	<b>\$39,669,006</b>	<b>\$44,856,740</b>	<b>\$51,238,616</b>	<b>58.3%</b>
<b>Total Headcount</b>	<b>8,498</b>	<b>8,253</b>	<b>7,549</b>	<b>7,384</b>	<b>8,105</b>	<b>8,885</b>	<b>4.6%</b>
<b>Total FTE</b>	<b>3,425</b>	<b>3,306</b>	<b>2,996</b>	<b>3,018</b>	<b>3,244</b>	<b>3,616</b>	<b>5.6%</b>

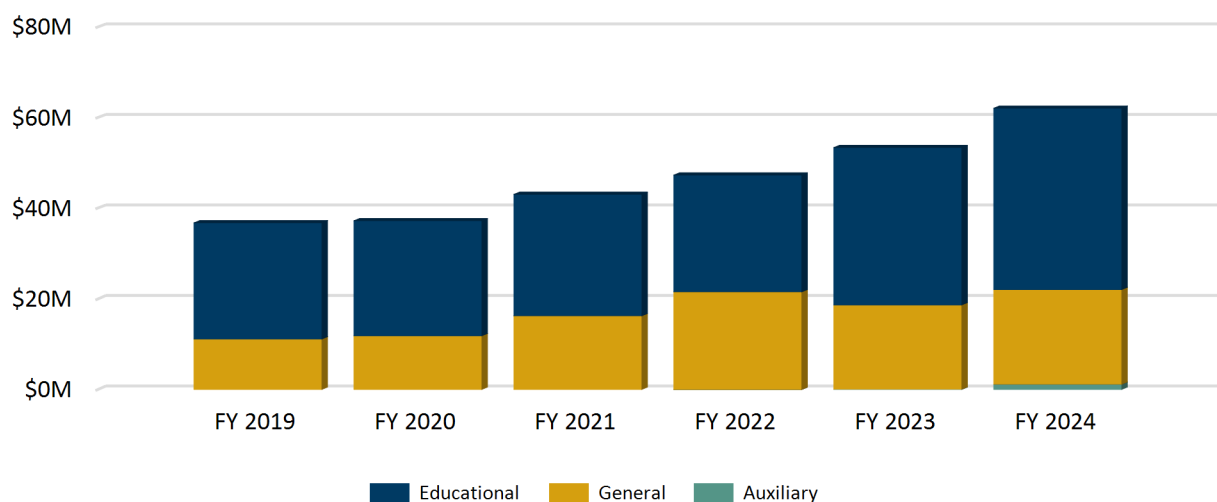


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Wichita State University Campus of Applied  
Sciences and Technology**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$12,328,189	\$12,618,057	\$10,849,864	\$4,805,923	\$9,381,154	\$9,501,921	-22.9%
Federal Grants and Contracts	\$8,229,695	\$8,546,151	\$12,632,276	\$17,738,282	\$12,617,130	\$12,542,715	52.4%
State and Local Grants and Contracts	\$5,855,679	\$4,401,419	\$6,574,061	\$10,931,277	\$10,403,835	\$14,864,421	153.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,647,531	\$7,563,743	\$8,577,465	\$9,246,293	\$14,139,907	\$14,864,890	123.6%
County and Local Appropriations	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000	0.0%
Gifts and Contributions	\$2,243,288	\$2,722,516	\$2,738,668	\$3,668,446	\$4,434,789	\$6,016,742	168.2%
Investment Income	\$321,325	\$355,670	\$590,018	\$0	\$1,235,452	\$2,159,136	571.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$2,039	\$0	\$14,047	\$0	\$77,569	\$18,627	813.5%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$342,185	\$234,865	\$287,431	\$131,446	\$253,781	\$164,330	-52.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$36,769,931</b>	<b>\$37,242,421</b>	<b>\$43,063,830</b>	<b>\$47,321,667</b>	<b>\$53,343,617</b>	<b>\$60,932,782</b>	<b>65.7%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$2,387	\$45,164	\$1,147,017	NA
<b>Total All Funds - Revenues</b>	<b>\$36,769,931</b>	<b>\$37,242,421</b>	<b>\$43,063,830</b>	<b>\$47,324,054</b>	<b>\$53,388,781</b>	<b>\$62,079,799</b>	<b>68.8%</b>
<b>Total Headcount</b>	<b>8,498</b>	<b>8,253</b>	<b>7,549</b>	<b>7,384</b>	<b>8,105</b>	<b>8,885</b>	<b>4.6%</b>
<b>Total FTE</b>	<b>3,425</b>	<b>3,306</b>	<b>2,996</b>	<b>3,018</b>	<b>3,244</b>	<b>3,616</b>	<b>5.6%</b>

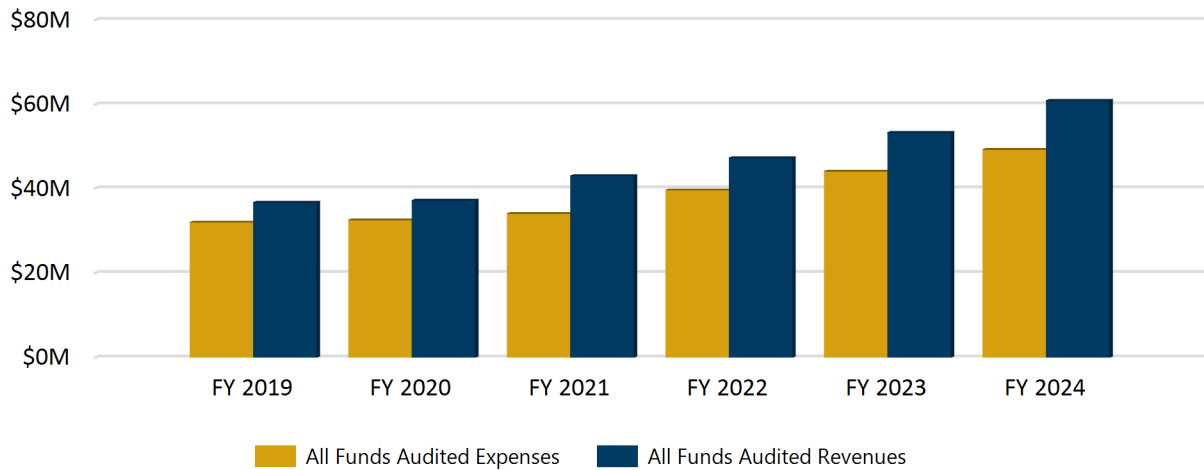


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

## All Funds Comparison: Expenses & Revenues Fiscal Year 2019 - 2024

Table P.35  
WSU Tech

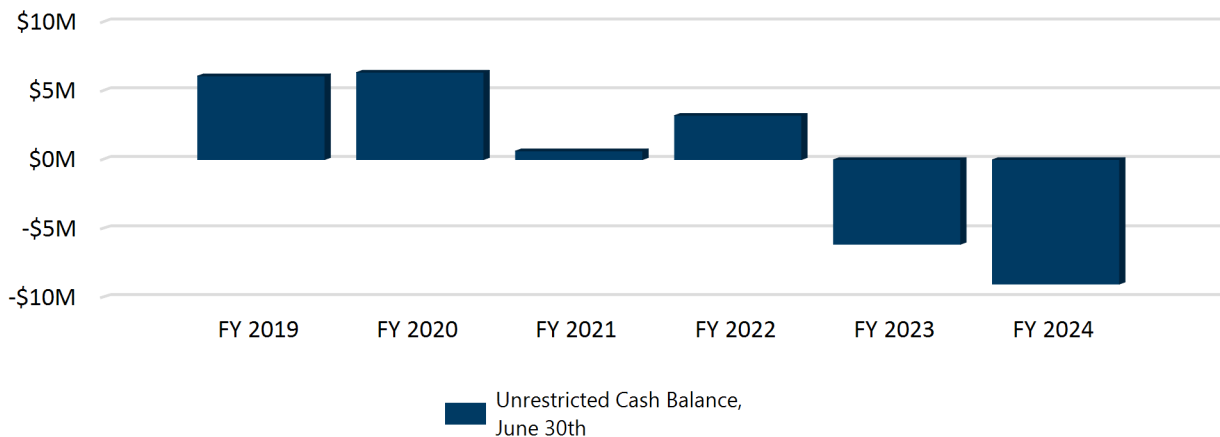
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$32,043,066	\$32,585,413	\$34,107,679	\$39,669,006	\$44,138,740	\$49,299,661	<b>53.9%</b>
<b>All Funds Audited Revenues</b>	\$36,769,931	\$37,242,421	\$43,063,830	\$47,321,667	\$53,343,617	\$60,932,782	<b>65.7%</b>



## Changes in Unrestricted Cash Fiscal Year 2019 - 2024

Table P.60  
WSU Tech

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Cash and Cash Equivalents, June 30th	\$18,532,149	\$22,678,708	\$26,229,822	\$32,042,713	\$29,173,572	\$33,215,585	<b>79.2%</b>
Current Liabilities	\$3,946,930	\$4,305,115	\$4,895,834	\$5,650,058	\$7,016,787	\$8,161,079	<b>106.8%</b>
Other Liabilities	\$8,505,837	\$12,031,854	\$20,701,643	\$23,182,346	\$28,305,017	\$34,095,594	<b>300.8%</b>
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$6,079,382</b>	<b>\$6,341,739</b>	<b>\$632,345</b>	<b>\$3,210,309</b>	<b>-\$6,148,232</b>	<b>-\$9,041,088</b>	<b>-248.7%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

# Institutional Profile Notes – Wichita State University Campus of Applied Sciences and Technology

## **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
5. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

## **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

## **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

## **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

#### **Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

#### **Table P.20: Total All Funds Audited Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Wichita State University Campus of Applied Sciences and Technology, "Realized Losses" includes their audit category "Loss on disposal of equipment".
3. The FY 2018 through FY 2020 audits for Wichita State University Campus of Applied Sciences and Technology did not reflect expenditures for the categories reflected in the data book. The amounts were calculated based on the percentages by category reflected in the audit for these categories.
4. Following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2016-FY 2020 will not match prior editions of the data book.
5. Starting FY 2022, the College adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made.
6. In FY 2022, the College experienced increased expenditures across most programs, primarily the result of additional federal COVID-related funding and additional postsecondary grant funding from the state. Auxiliary expenses dropped to \$0 in FY 2022, due to bookstore operations being outsourced. The College experienced a substantial increase in realized losses due to loss in sales of equipment and losses in investment income as the result of market changes.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. The increase was primarily the result of increased instructional costs related to increased enrollment, and to facilities expansion.
8. In further reviewing data for FY 2023, the College requested a shift of funding from operation of the physical plant to institutional support to better align expenses with accepted accounting standards. Amounts reflected for those two items will, therefore, differ from amounts reported in the 2025 data book.
9. For FY 2024, the College experienced an overall increase in expenses from FY 2023. Most of the increase is attributed to enrollment increases, to an automotive building project, and increased depreciation related to increases in capitalized assets.

#### **Table P.30: Total All Funds Audited Revenues**

1. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations - State" in the Capital Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations - State" is now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Wichita State University Campus of Applied Sciences and Technology, "Gifts and Contributions" includes their audit category "Contributed services and materials" and "State contributions to KPERS".
5. Beginning in FY 2018, Wichita State University Campus of Applied Sciences and Technology began outsourcing its bookstore operation, resulting in no further reported auxiliary enterprise expenditures.
6. Beginning with the 2021 Technical College Data Book, following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2017 - FY 2019 will not match prior editions of the data book.

7. Starting in FY 2022, the College adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made in FY 2022.
8. In FY 2022, the College experienced increased revenues overall from FY 2021, primarily the result of increased federal COVID-related funding and increased postsecondary aid funding from the state. A substantial increase in state and local contracts and the related substantial decrease in tuition and fees is due to an auditor's decision that Excel in CTE funding should be classified as a state grant other than tuition and fees.
9. In FY 2023, the College experienced an overall increase in revenues, primarily in tuition and revenues (primarily because of the loss of federal COVID related funding which had been used in prior years to avoid tuition increases), and in increased postsecondary funding from the state. The increase was partially offset by the loss of federal COVID related funding.
10. In FY 2024, the College expressed an overall increase in revenues from FY 2023. The largest increases were attributed to additional state grants and state appropriations, and increased investment income.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30<sup>th</sup> for each fiscal year.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted that has been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for Capital expenditures, Operating reserves, and Deferred maintenance expenditures.
2. Following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2016-FY 2019 will not match prior editions of the data book.
3. The decrease in the FY 2021 unrestricted cash balance is due to an increase in the amount of funds designated as other restrictions. These are amounts of unrestricted cash that have been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for capital expenditures, operating reserves, and deferred maintenance expenditures.
4. The negative ending unrestricted cash balance in FY 2023 reflects the College's decision, based on current investment interest rates, to invest available cash in short-term investment opportunities, to maximize overall revenues to the College.
5. As was the case in FY 2023, the negative ending unrestricted cash balance in FY 2024 reflects the College's decision, based on current investment interest rates, to invest available cash in short term investment opportunities, to maximize overall revenues to the College.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

## Table P.10

### Washburn Institute of Technology

Washburn Institute of Technology (Washburn Tech) is a two-year higher education institution located in the capital city of Topeka, KS. Washburn Tech is accredited by the Higher Learning Commission to grant certificates in Stand-Alone Programs that are less than 16 credit hours to Postsecondary Certificate C Programs that range from at least 45 credit hours to less than 60 credit hours in over 30 programs. Many of the programs include or lead to our post-secondary and high school students earning Industry Recognized Credentials. Washburn Tech also offers adult education, continuing education, and custom courses for industry partners across 5 locations. Washburn Tech students also have the opportunity to matriculate to Washburn University to gain Applied Science Associates and other undergraduate degrees.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,065	1,565	1,614	1,583	1,639	1,911	-7.5%
<b>FTE</b>	1,263	949	999	995	1,048	1,157	-8.4%
<b>Full-time/Part-time Status</b>							
Full-time	848	631	662	676	720	731	-13.8%
Part-time	1,217	934	952	907	919	1,180	-3.0%
<b>Residency</b>							
Resident	2,065	1,565	1,614	1,583	1,639	1,911	-7.5%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	0	0	0	0	0	0	NA
<b>Gender</b>							
Female	845	640	667	626	632	769	-9.0%
Male	1,192	871	855	900	956	1,107	-7.1%
Unknown	28	54	92	57	51	35	25.0%
<b>Age Groups</b>							
Age < 18	28.4%	27.5%	26.9%	27.9%	29.5%	26.0%	-15.4%
Age 18-19	33.8%	36.4%	34.6%	35.1%	33.3%	32.3%	-11.5%
Age 20-24	18.0%	17.6%	17.3%	17.0%	16.2%	17.9%	-7.8%
Age 25-34	10.9%	10.7%	12.9%	11.4%	12.4%	13.2%	11.9%
Age 35-44	5.5%	5.2%	5.7%	5.6%	6.2%	7.3%	22.8%
Age 45-64	3.1%	2.6%	2.5%	2.9%	2.3%	3.2%	-4.6%
Age 65+	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%	-75.0%
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%
<b>Race/Ethnicity</b>							
White	26.6%	51.0%	35.4%	47.1%	62.1%	58.7%	103.8%
Hispanic	10.6%	12.1%	10.8%	14.3%	16.6%	16.6%	45.9%
Black or African-American	3.8%	4.5%	3.0%	5.1%	6.9%	9.5%	133.3%
Asian	0.4%	0.3%	0.4%	0.7%	0.9%	0.9%	112.5%
American Indian or Alaska Native	0.7%	1.1%	0.5%	0.6%	1.5%	0.9%	21.4%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%
Two or More Races	2.7%	5.2%	2.7%	3.3%	5.8%	5.1%	73.2%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	55.1%	25.7%	47.0%	28.8%	6.0%	8.2%	-86.3%

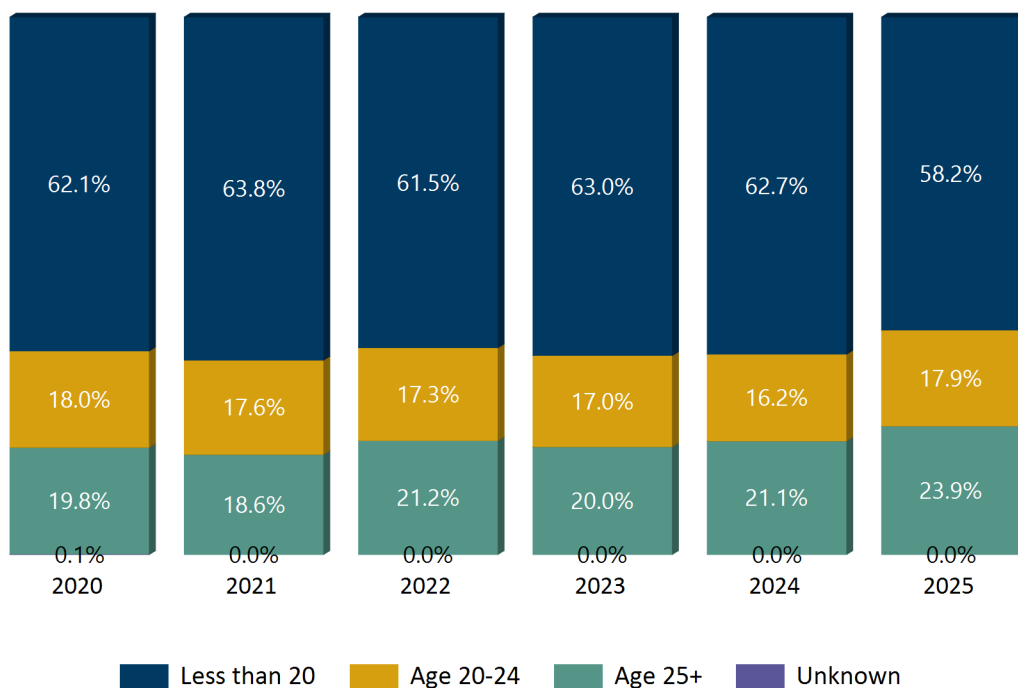
Source: KHEDS Academic Year Collection



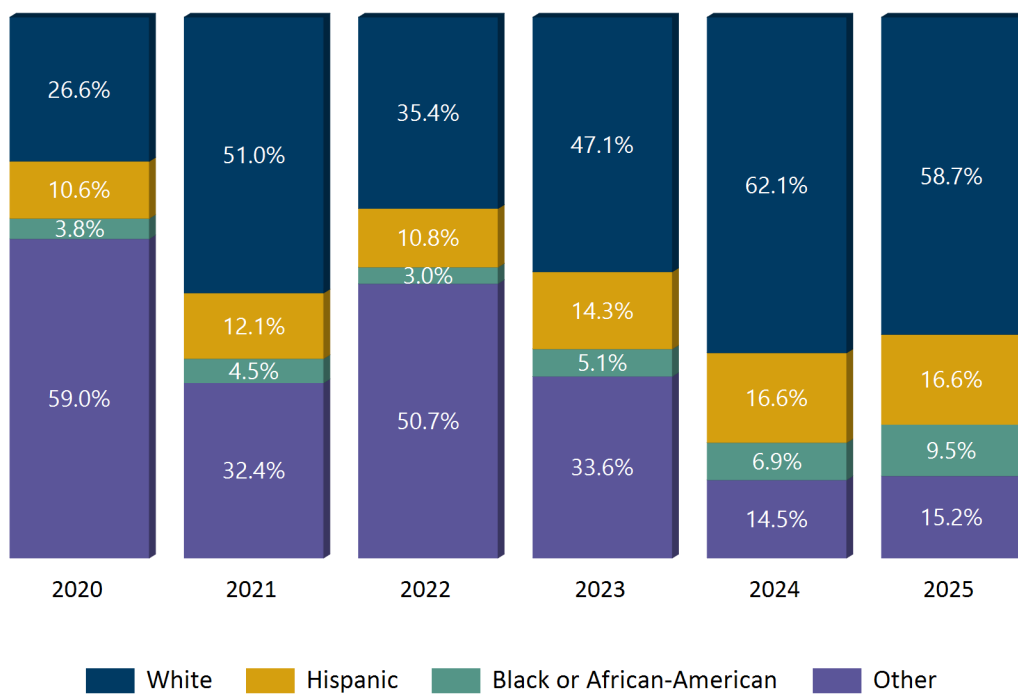
**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

**Table P.10**  
**Washburn Institute of Technology**

**Enrollment by Age**



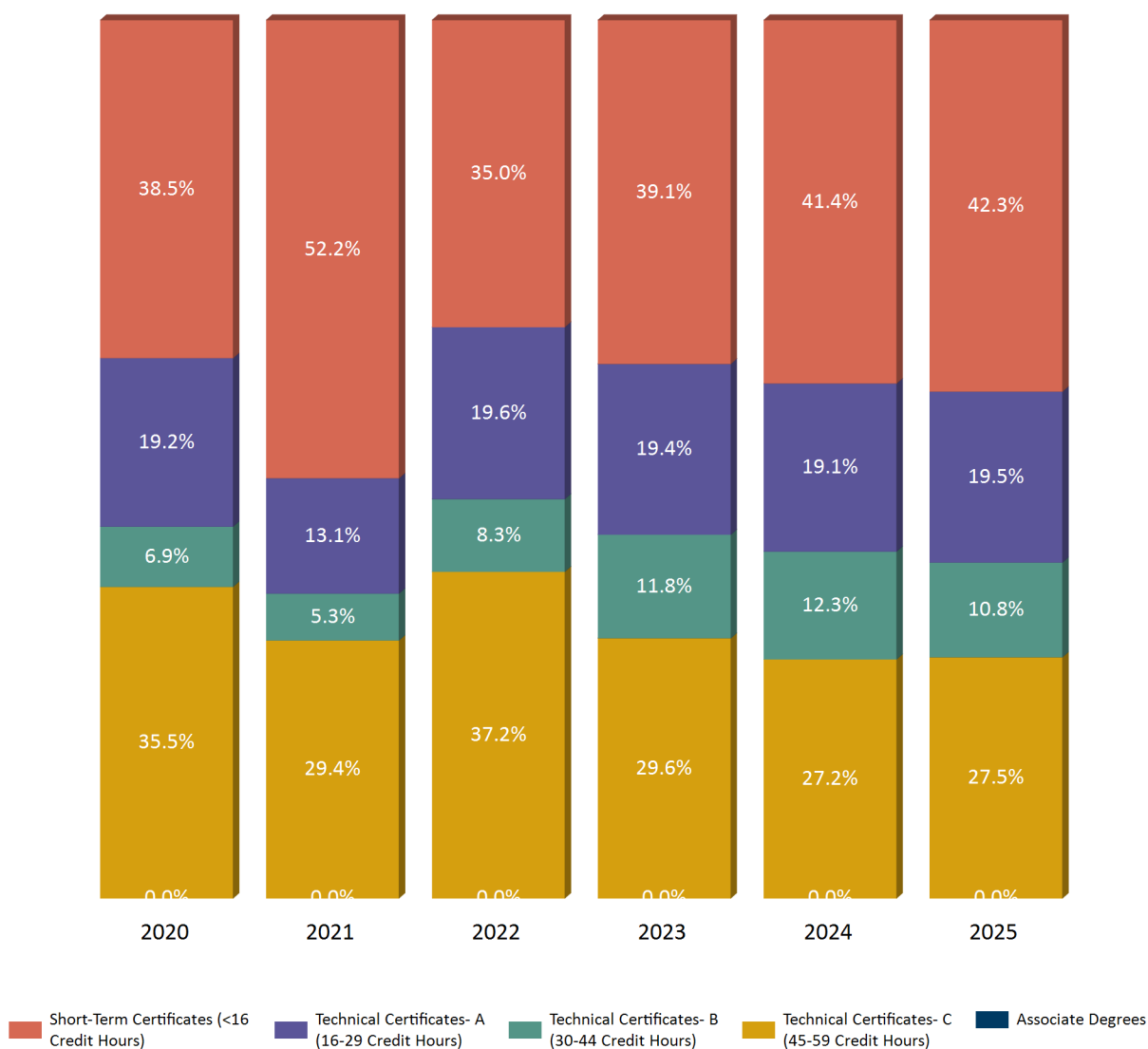
**Enrollment by Race**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Washburn Institute of Technology**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	359	469	266	312	374	439	22.3%
Technical Certificates- A (16-29 Credit Hours)	179	118	149	155	173	202	12.8%
Technical Certificates- B (30-44 Credit Hours)	64	48	63	94	111	112	75.0%
Technical Certificates- C (45-59 Credit Hours)	331	264	283	236	246	285	-13.9%
Associate Degrees	0	0	0	0	0	0	NA
<b>Total</b>	<b>933</b>	<b>899</b>	<b>761</b>	<b>797</b>	<b>904</b>	<b>1,038</b>	<b>11.3%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Washburn Institute of  
Technology**

	2017	2018	2019	2020	2021	2022
100% Rate	65.8%	59.3%	68.1%	63.5%	67.1%	69.8%
125% Rate	67.8%	59.3%	69.6%	64.3%	67.1%	-
150% Rate	67.8%	59.3%	69.6%	65.1%	67.7%	-
200% Rate	67.8%	59.7%	69.6%	65.9%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Washburn Institute of Technology**

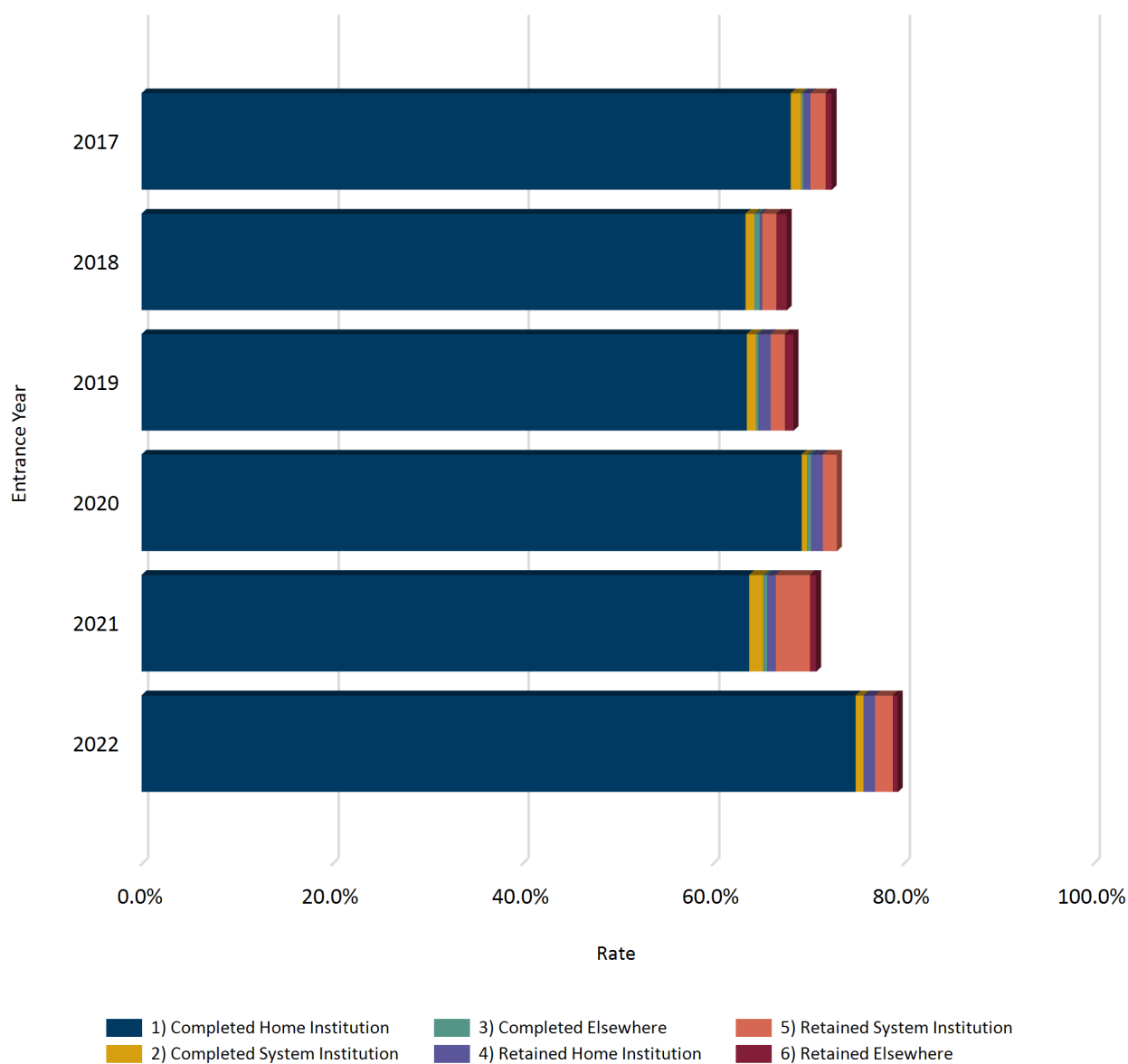
	2019	2020	2021	2022	2023	2024
Part-time Rate	64.3%	40.0%	61.4%	48.4%	69.8%	62.7%
Full-time Rate	72.5%	63.5%	67.1%	70.3%	75.4%	68.9%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Washburn Institute of Technology**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	68.2%	1.1%	0.2%	0.7%	1.6%	0.6%	72.5%
2018	63.4%	0.9%	0.6%	0.2%	1.5%	1.1%	67.8%
2019	63.6%	1.0%	0.3%	1.3%	1.5%	0.9%	68.5%
2020	69.3%	0.6%	0.4%	1.2%	1.5%	0.0%	73.0%
2021	63.8%	1.5%	0.4%	0.9%	3.6%	0.6%	70.9%
2022	75.0%	0.9%	0.0%	1.2%	1.9%	0.5%	79.4%



Source: KHEDS AY Collection; National Student Clearinghouse

## Institutional Profile Notes – Washburn Institute of Technology

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
5. Finance data for the Washburn Institute of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.

### **Table P.10: Student Demographics**

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as "retained."

5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.



# **TECHNICAL COLLEGE DATA BOOK**

## **Glossary**

**January 2026**

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

**Academic Year (AY)** - the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the YYYY Academic Year for data collection, covers Summer YYYY-1, Fall YYYY-1, and Spring YYYY). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the YYYY Academic Year for tuition, covers Fall YYYY-1, Spring YYYY, and Summer YYYY).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from audited financial statements of the institutions.

**Auxiliary Revenue** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

**Bachelor's Degree** - An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Cohort** – A specific group of students established for tracking purposes.

**Cost of Sales and Services** - Expenses related to the revenues of sales and services such as educational activities and hospitals. This category includes the "Cost of Sales and Services of Educational Departments" category from



technical college audited financial statements.

**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees, and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**Faculty** - Includes all employees with faculty status. Faculty status is designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

**First-time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**Fiscal Year (FY)** - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

**Full Time Equivalent (FTE) (Staff)** - For budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- **Full Time Faculty Equivalents** – Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- **Full Time Instructional Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- **Full Time Research and Public Service Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

**Full Time Equivalent (FTE) (Students)** - For fall enrollment, one FTE student is represented by 15 semester credit

hours for undergraduate or 12 semester credit hours for graduate students, regardless of student level or program. For academic year enrollment, one FTE is represented by 30 credit hours of enrollment in an academic year for undergraduates and 24 credit hours of enrollment for graduate students in an academic year.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

**Instructional Staff** – Occupational category that includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis,

and reporting of postsecondary education in Kansas.

**Kansas Higher Education Statistics (KHEStats)** –It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.gov](https://stats.kansasregents.gov).

**Library; Student and Academic Affairs; and Other Education Services Occupations** – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

**Lowest Tiered Tuition** - The lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.

**Management Occupations** - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Non-Tiered Tuition** - The tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by the state board.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

**Primarily Instruction** - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

**Public Service (Finance Category)** - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

**Public Service Staff (Occupational Category)** – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

**Race / Ethnicity**- Starting in fall 2010, state universities were required to report student's race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student's race/ethnicity in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

**Research Staff** – Staff whose specific assignments customarily are made for the purpose of conducting research.

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

**Short-Term Program Certificates** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**Standard Occupational Classification (SOC)**– The SOC system is a federal statistical standard used by federal

agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at [stats.kansasregents.gov](https://stats.kansasregents.gov), on the "Student Success Index" tab.

- Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign

- aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

**Technical Certificates- A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree)

**Tiered Technical Course** – A postsecondary credit- bearing course included in a sequence of courses comprising a technical program where the course itself is designed to provide competency based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment.

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.

**Weighted Average Tiered Tuition** – The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate.