



TECHNICAL COLLEGE DATA BOOK

January 2025



To: Kansas Board of Regents

From: Elaine Frisbie
Vice President for Finance and Administration

Re: **TECHNICAL COLLEGE DATA BOOK, January 2025**

Enclosed is the recently completed Technical College Data Book which includes information about the six Kansas technical colleges and the Washburn Institute of Technology. This data book is designed to provide a reference of tabular data concerning key facts about the technical colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of the Kansas technical college sector is to prepare individuals for gainful employment in technical and professional careers supporting economic development and civic responsibility. Technical colleges meet this mission through the delivery of technical programs, adult basic education, developmental education supporting technical degrees and certificates, and customized training to assist business and industry.

The Kansas technical college system began with state legislation in 1964 which allowed local school districts the opportunity to establish area vocational-technical schools under the supervision of the Kansas State Department of Education. Thirty years later, in 1994, permissive state legislation allowed technical schools to convert to technical colleges, and between 1995 and 2001 six technical schools transitioned to technical colleges with the authority to award associate of applied science degrees. In 1999, coordination of technical colleges and area vocational-technical schools was transferred from the State Board of Education to the Kansas Board of Regents.

For purposes of accreditation with the Higher Learning Commission, the Kansas Board of Regents supported legislation requiring technical colleges to develop and present a plan to replace the existing governing boards with new boards, separate and independent of any board of education of any school district, to operate, control and manage the technical colleges. Six stand-alone, independently governed technical colleges resulted from this legislation and, along with the Washburn Institute of Technology, comprise the sector today.

The Technical College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for the public access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, employment and wages of our System's graduates in the region, and other relevant information.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Technical College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
TECHNICAL COLLEGE DATA BOOK**

January 2025

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TECHNICAL COLLEGE DATA BOOK

Section I:
Finance

January 2025

★ LEADING HIGHER EDUCATION ★

Total All Funds Audited Expenses
Fiscal Year 2023

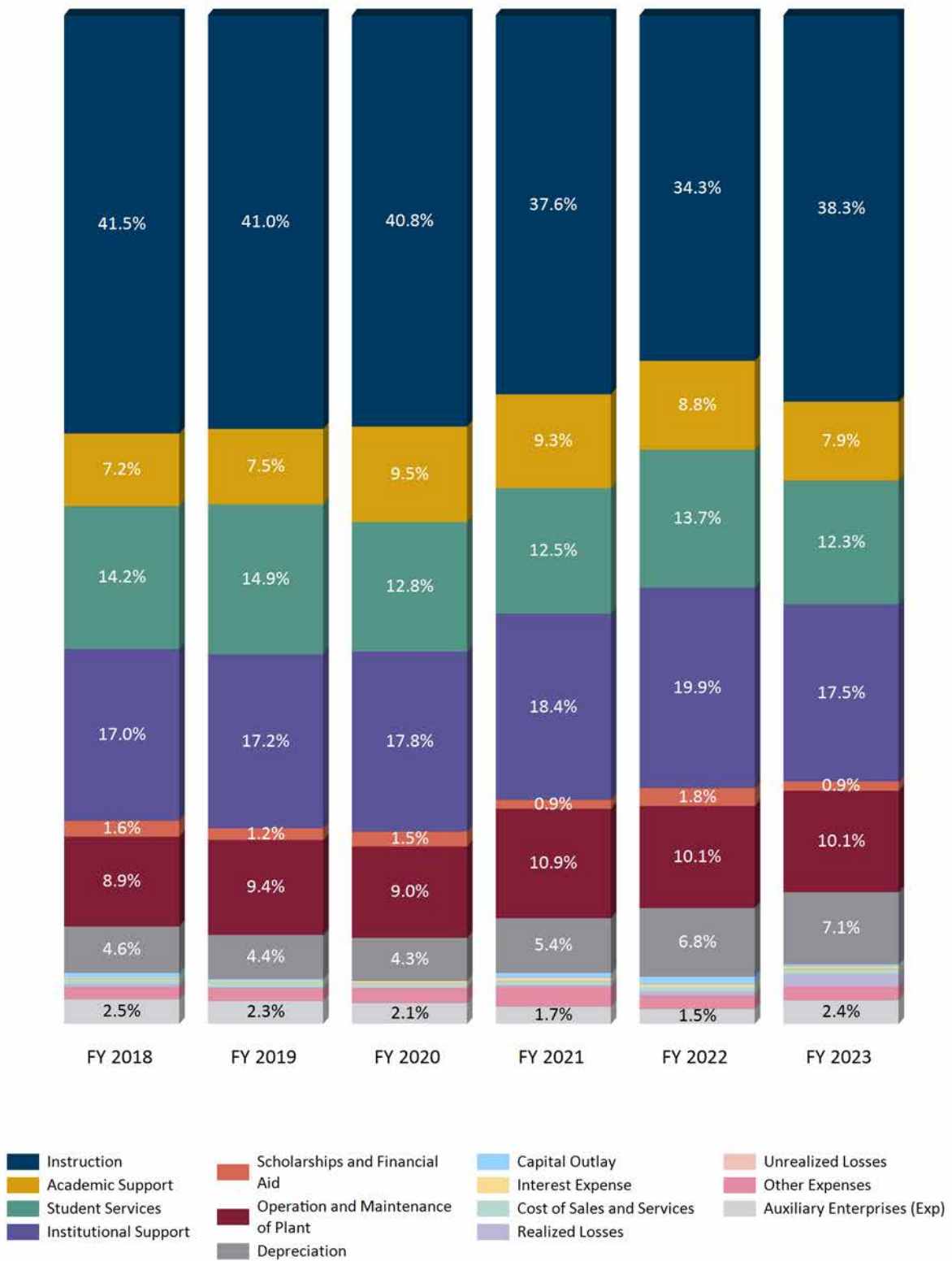
Table 1.11a
Technical Colleges

	Flint Hills Technical College	Fort Hays Tech North Central	Fort Hays Tech Northwest	Manhattan Area Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Technical College Total
Instruction	\$4,141,446	\$6,268,792	\$2,414,935	\$3,610,287	\$3,720,300	\$16,178,402	\$36,334,162
per FTE Student	\$6,421	\$9,919	\$4,556	\$7,398	\$6,877	\$4,987	\$5,976
Academic Support	\$578,847	\$310,351	\$6,855	\$456,345	\$291,905	\$5,808,562	\$7,452,865
per FTE Student	\$897	\$491	\$13	\$935	\$540	\$1,791	\$1,226
Student Services	\$582,518	\$537,226	\$3,353,452	\$773,206	\$717,727	\$5,668,314	\$11,632,443
per FTE Student	\$903	\$850	\$6,327	\$1,584	\$1,327	\$1,747	\$1,913
Institutional Support	\$2,300,579	\$1,940,956	\$1,295,416	\$915,880	\$1,152,089	\$9,016,036	\$16,620,956
per FTE Student	\$3,567	\$3,071	\$2,444	\$1,877	\$2,130	\$2,779	\$2,734
Scholarships and Financial Aid	\$399,747	\$485,505	\$0	\$0	\$0	\$0	\$885,252
Operation and Maintenance of Plant	\$879,516	\$1,337,721	\$1,163,606	\$1,417,003	\$812,949	\$3,934,817	\$9,545,612
Depreciation	\$562,068	\$566,653	\$1,180,568	\$220,415	\$1,006,370	\$3,233,228	\$6,769,302
Capital Outlay	\$182,988	\$0	\$0	\$0	\$23,678	\$0	\$206,666
Interest Expense	\$0	\$0	\$33,877	\$83,292	\$0	\$121,020	\$238,189
Cost of Sales and Services	\$0	\$0	\$513,374	\$0	\$0	\$0	\$513,374
Realized Losses	\$0	\$0	\$0	\$1,144,447	\$0	\$0	\$1,144,447
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$61,893	\$0	\$10,000	\$684,543	\$523,704	\$0	\$1,280,140
Subtotal All Funds - Expenses	\$9,689,602	\$11,447,204	\$9,972,083	\$9,305,418	\$8,248,722	\$43,960,379	\$92,623,408
Auxiliary Enterprises	\$79,572	\$1,252,102	\$0	\$0	\$193,334	\$718,000	\$2,243,008
Total All Funds - Expenses	\$9,769,174	\$12,699,306	\$9,972,083	\$9,305,418	\$8,442,056	\$44,678,379	\$94,866,416
Total Headcount	3,152	1,380	694	1,217	1,408	8,105	15,956
Total FTE	645	632	530	488	541	3,244	6,080
Total Acreage	24	49	238	274	26	50	661
Total Number of Buildings	9	9	37	33	6	9	103
Total Gross Area of Buildings (sq. ft)	152,988	137,224	265,901	286,390	253,019	565,000	1,660,522

Source: Independent Auditors' Report and Financial Statements; KBOR Technical College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table 1.11a
Technical Colleges



Source: Independent Auditors' Report and Financial Statements

Total All Funds Audited Revenues
Fiscal Year 2023

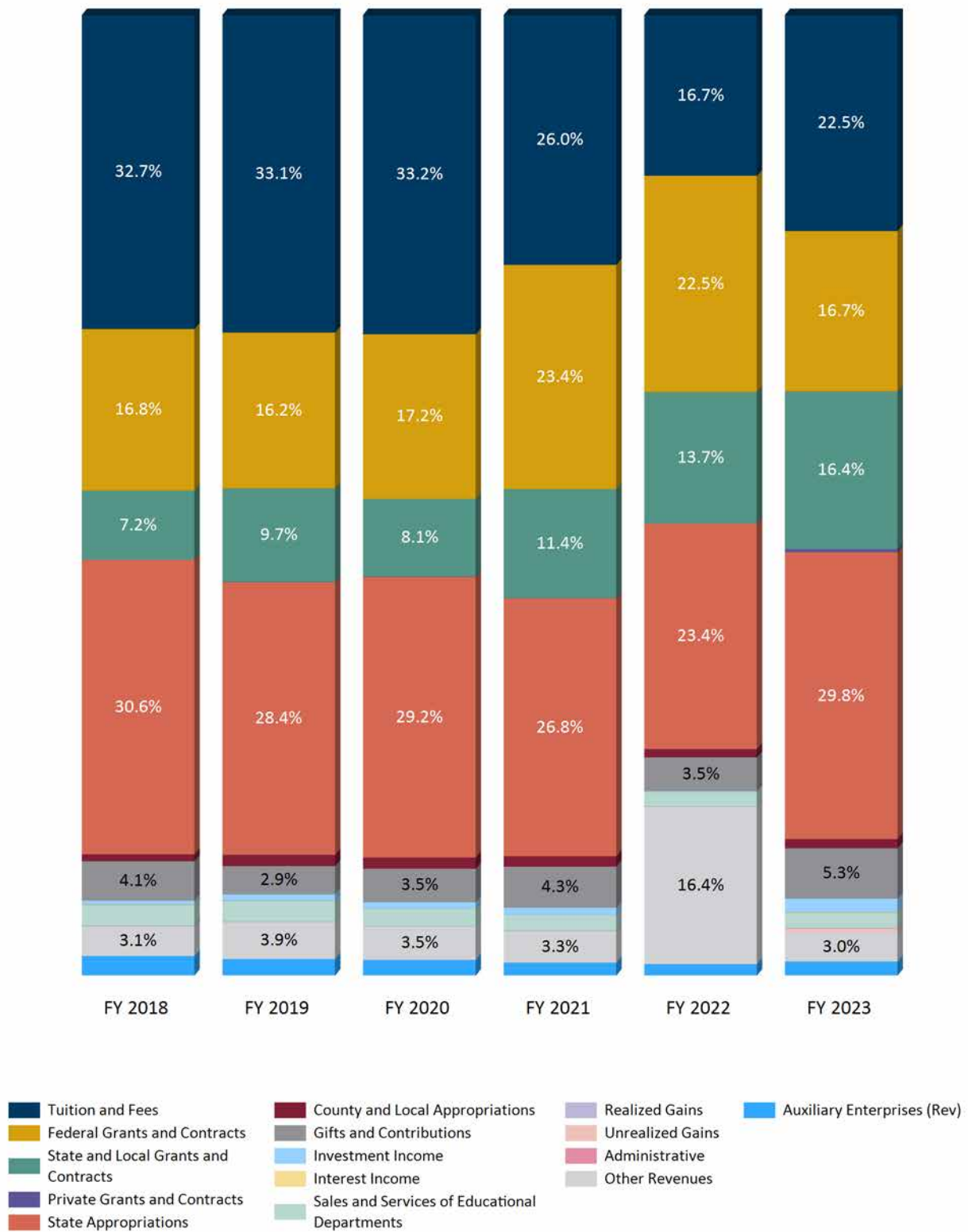
Table 1.11b
Technical Colleges

	Flint Hills Technical College	Fort Hays Tech North Central	Fort Hays Tech Northwest	Manhattan Area Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Technical College Total
Tuition and Fees	\$4,113,964	\$3,362,663	\$1,847,584	\$3,018,260	\$2,360,267	\$9,381,154	\$24,083,892
Federal Grants and Contracts	\$1,447,704	\$1,292,126	\$417,287	\$1,685,327	\$453,801	\$12,617,130	\$17,913,375
State and Local Grants and Contracts	\$49,707	\$649,381	\$2,540,799	\$1,946,313	\$2,013,289	\$10,403,835	\$17,603,324
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$345,257	\$0	\$345,257
State Appropriations	\$3,663,808	\$3,958,237	\$3,887,482	\$2,666,503	\$3,651,786	\$14,139,907	\$31,967,723
County and Local Appropriations	\$204,976	\$0	\$0	\$0	\$0	\$800,000	\$1,004,976
Gifts and Contributions	\$418,227	\$0	\$0	\$773,385	\$0	\$4,434,789	\$5,626,401
Investment Income	\$87,907	\$112,889	\$55,508	\$0	\$9,440	\$1,235,452	\$1,501,196
Interest Income	\$0	\$0	\$0	\$66,423	\$0	\$0	\$66,423
Sales and Services of Educational Departments	\$193,921	\$544,329	\$935,917	\$0	\$0	\$0	\$1,674,167
Realized Gains	\$5,721	\$22,113	\$300	\$0	\$0	\$77,569	\$105,703
Unrealized Gains	\$0	\$0	\$0	\$456,018	\$0	\$0	\$456,018
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$291,817	\$1,220,134	\$1,192,069	\$60,367	\$207,983	\$253,781	\$3,226,151
Subtotal All Funds - Revenues	\$10,477,752	\$11,161,872	\$10,876,946	\$10,672,596	\$9,041,823	\$53,343,617	\$105,574,606
Auxiliary Enterprises (Rev)	\$39,994	\$1,312,252	\$0	\$0	\$150,884	\$45,164	\$1,548,294
Total All Funds - Revenues	\$10,517,746	\$12,474,124	\$10,876,946	\$10,672,596	\$9,192,707	\$53,388,781	\$107,122,900
Total Headcount	3,152	1,380	694	1,217	1,408	8,105	15,956
Total FTE	645	632	530	488	541	3,244	6,080

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table 1.11b
Technical Colleges

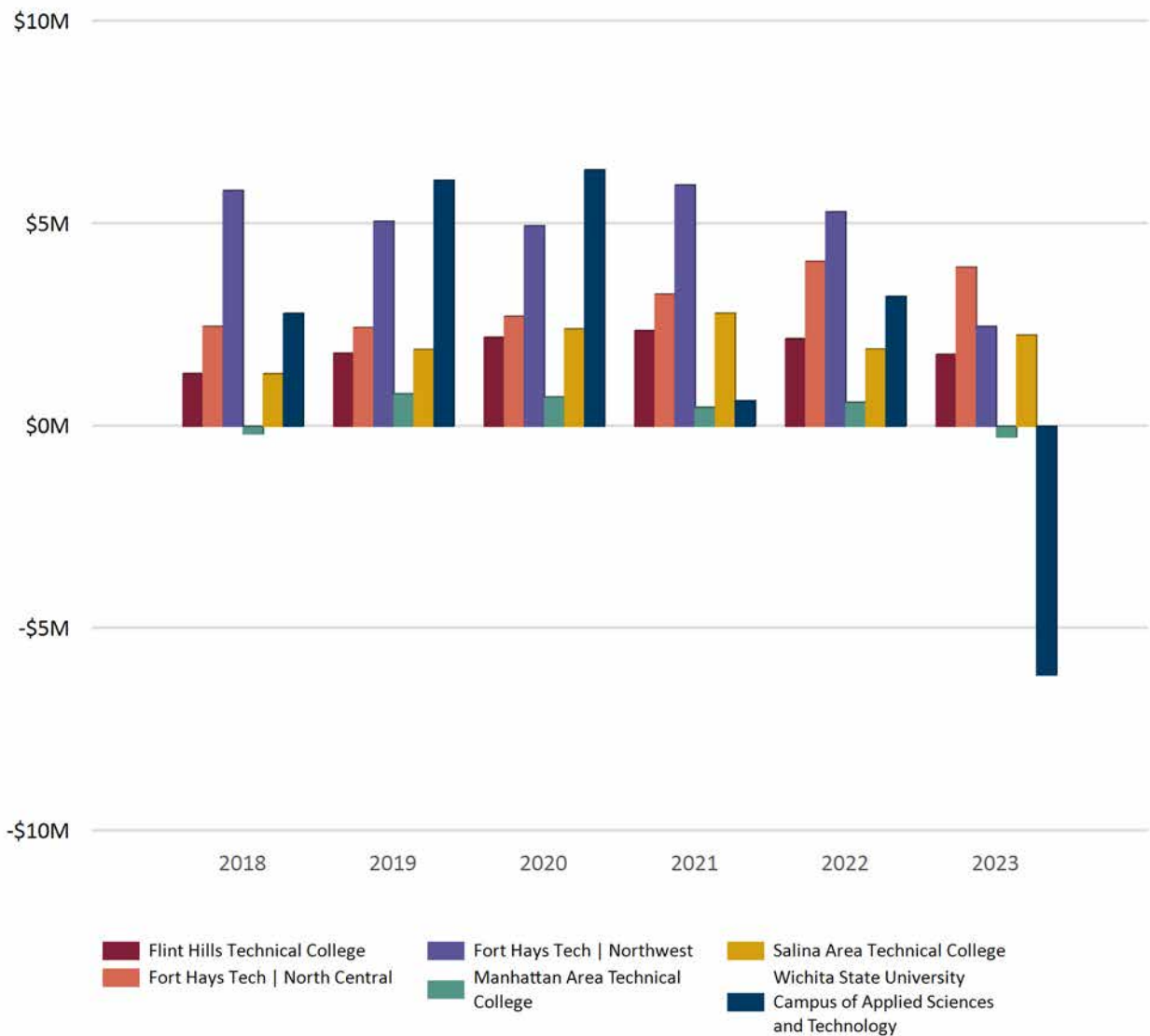


Source: Independent Auditors' Report and Financial Statements

Changes in Unrestricted Cash
Fiscal Year 2018 - 2023

Table 1.11e
Technical Colleges

Institution	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Flint Hills Technical College	\$1,308,006	\$1,809,926	\$2,199,938	\$2,366,602	\$2,166,440	\$1,779,325	36.0%
Fort Hays Tech North Central	\$2,469,872	\$2,445,130	\$2,719,136	\$3,269,250	\$4,076,056	\$3,935,255	59.3%
Fort Hays Tech Northwest	\$5,826,549	\$5,063,548	\$4,956,081	\$5,962,961	\$5,299,890	\$2,471,200	-57.6%
Manhattan Area Technical College	-\$188,986	\$806,060	\$728,889	\$472,437	\$598,093	-\$268,273	42.0%
Salina Area Technical College	\$1,302,982	\$1,902,901	\$2,408,639	\$2,795,568	\$1,912,949	\$2,256,471	73.2%
Wichita State University Campus of Applied Sciences and Technology	\$2,789,613	\$6,079,382	\$6,341,739	\$632,345	\$3,210,309	-\$6,148,232	-320.4%



Source: Independent Auditors' Report and Financial Statements

Section I Notes

General Notes:

1. Finance data for the Washburn Institution of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
2. Total Headcount and FTE for the corresponding academic year have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.
5. As a result of the COVID-19 pandemic and related federal funding provided to higher education institutions, several colleges have experienced wider than normal variations in both expenses and revenues in FY 2020 through FY 2022.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Starting with FY 2022, Wichita State University Campus of Applied Sciences and Technology adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made.
3. For those institutions to which it applies:
 - a. "Institutional Support" includes the audit category "Administration".
 - b. "Scholarships and Financial Aid" includes the audit categories "Scholarships, Grants and Awards", "Federal Grants Expenditures" and "Carl Perkins Expenses".
 - c. "Operation and Maintenance of Plant" includes the audit categories "Physical Plant" and "Maintenance".
 - d. "Depreciation" includes the audit category "Depreciation and Amortization".
 - e. "Cost of Sales and Services" includes the audit category "Cost of Sales and Services of Educational Departments".
 - f. "Realized Losses" includes the audit categories "Loss on Sales of Assets", "Realized Gain (Loss) on Investments", "Loss on Asset Dispositions" and "Loss on Disposal of Equipment".
 - g. "Other Expenses" includes the audit categories "Central Services", "Fire/Smoke Damage Expenses", "Debt Service", "Other", "Transfer to NCK Endowment Association", "Transfers to Endowment", "Loss on Asset Dispositions" and "DST New Engines".

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee".
 - b. "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant expenses" and "Governmental grants and contracts – Federal".
 - c. "State and Local Grants and Contracts" include the audit categories "Donations and Local Grants", "State and Local Grants and Contributions", "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant" and "Governmental grants and contracts – State".
 - d. "State Appropriations" includes the audit categories "Governmental Appropriations - State Aid" and "Capital Appropriations".

Section I

- e. "Gifts and Contributions" includes the audit category "Contributed services and materials".
- f. "Sales and Services of Educational Departments" includes the audit categories "Charges for Services" and "Activity Fund Revenue".
- g. "Realized Gains" includes the audit categories "Gain on Sales of Assets", "Realized Gain on Investments", "Gain on Disposal of Property" and "Gain on Asset Dispositions".
- h. "Other Revenues" includes the audit categories "Miscellaneous Operating Income", "Residential Life", "Student Center", "Fund Raising Events", "Farm Income", "Other Operating Income", "Reimbursements", "Transfer from Endowment" and "State contributions to KPERS".

Table 1.11e: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (1.11d) table was replaced with Changes in Unrestricted Cash (1.11e) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash amounts are as of June 30th for each fiscal year.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.
3. Following its review of 2022 Technical College Data Book finance tables, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2018 and FY 2019 may not match prior editions of the data book.
4. Following its review of 2023 and 2024 Technical College Data Book finance tables, Fort Hays Tech | North Central provided changes to amounts reflected in their audit for FY 2021 and FY 2022. The College indicated the changed amounts were more consistent with prior year categorizations.
5. The decrease in Wichita State University Campus of Applied Sciences and Technology's FY 2021 unrestricted cash balance is due to an increase in the amount of funds designated as other restrictions. These are amounts of unrestricted cash that have been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for capital expenditures, operating reserves, and deferred maintenance expenditures.



TECHNICAL COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2025

★ LEADING HIGHER EDUCATION ★

Resident Tuition and Required Fees per Credit Hour Academic Year 2020 - 2025

Table 2.10 Technical Colleges

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Flint Hills Technical College							
Tuition	\$125.00	\$125.00	\$130.00	\$130.00	\$138.00	\$140.00	12.0%
Required Fees	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$60.00</u>	20.0%
Total Per Credit Hour	\$175.00	\$175.00	\$185.00	\$185.00	\$193.00	\$200.00	14.3%
Fort Hays Tech North Central							
Tuition	\$132.00	\$137.00	\$140.00	\$147.00	\$154.00	\$158.00	19.7%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	92.6%
Total Per Credit Hour	\$159.00	\$164.00	\$175.00	\$199.00	\$206.00	\$210.00	32.1%
Fort Hays Tech Northwest							
Tuition	\$110.00	\$112.00	\$112.00	\$112.00	\$115.00	\$119.00	8.2%
Required Fees	<u>\$60.00</u>	<u>\$61.00</u>	<u>\$62.00</u>	<u>\$66.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	11.7%
Total Per Credit Hour	\$170.00	\$173.00	\$174.00	\$178.00	\$182.00	\$186.00	9.4%
Manhattan Area Technical College							
Tuition	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	0.0%
Required Fees	<u>\$60.00</u>	<u>\$80.00</u>	<u>\$80.00</u>	<u>\$90.00</u>	<u>\$110.00</u>	<u>\$110.00</u>	83.3%
Total Per Credit Hour	\$185.00	\$205.00	\$205.00	\$215.00	\$235.00	\$235.00	27.0%
Salina Area Technical College							
Tuition	\$150.00	\$150.00	\$150.00	\$155.00	\$160.00	\$160.00	6.7%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$35.00</u>	<u>\$38.00</u>	52.0%
Total Per Credit Hour	\$175.00	\$175.00	\$175.00	\$185.00	\$195.00	\$198.00	13.1%
Wichita State University Campus of Applied Sciences and Technology							
Tuition	\$75.00	\$75.00	\$85.00	\$85.00	\$88.00	\$135.00	80.0%
Required Fees	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$43.00</u>	<u>\$0.00</u>	-100.0%
Total Per Credit Hour	\$116.00	\$116.00	\$126.00	\$126.00	\$131.00	\$135.00	16.4%
Washburn Institute of Technology							
Tuition	\$142.00	\$148.00	\$151.40	\$152.00	\$152.00	\$158.00	11.3%
Required Fees	<u>\$21.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	28.6%
Total Per Credit Hour	\$163.00	\$170.00	\$173.40	\$179.00	\$179.00	\$185.00	13.5%

Source: KBOR Technical College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2020 - 2025

Table 2.11 Technical Colleges

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Flint Hills Technical College							
Tuition	\$125.00	\$125.00	\$130.00	\$130.00	\$138.00	\$140.00	12.0%
Required Fees	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$60.00</u>	20.0%
Total Per Credit Hour	\$175.00	\$175.00	\$185.00	\$185.00	\$193.00	\$200.00	14.3%
Fort Hays Tech North Central							
Tuition	\$132.00	\$137.00	\$140.00	\$147.00	\$154.00	\$158.00	19.7%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	92.6%
Total Per Credit Hour	\$159.00	\$164.00	\$175.00	\$199.00	\$206.00	\$210.00	32.1%
Fort Hays Tech Northwest							
Tuition	\$110.00	\$112.00	\$112.00	\$112.00	\$115.00	\$124.00	12.7%
Required Fees	<u>\$60.00</u>	<u>\$61.00</u>	<u>\$62.00</u>	<u>\$66.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	11.7%
Total Per Credit Hour	\$170.00	\$173.00	\$174.00	\$178.00	\$182.00	\$191.00	12.4%
Manhattan Area Technical College							
Tuition	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	0.0%
Required Fees	<u>\$60.00</u>	<u>\$80.00</u>	<u>\$80.00</u>	<u>\$90.00</u>	<u>\$110.00</u>	<u>\$110.00</u>	83.3%
Total Per Credit Hour	\$185.00	\$205.00	\$205.00	\$215.00	\$235.00	\$235.00	27.0%
Salina Area Technical College							
Tuition	\$150.00	\$150.00	\$150.00	\$155.00	\$160.00	\$160.00	6.7%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$35.00</u>	<u>\$38.00</u>	52.0%
Total Per Credit Hour	\$175.00	\$175.00	\$175.00	\$185.00	\$195.00	\$198.00	13.1%
Wichita State University Campus of Applied Sciences and Technology							
Tuition	\$90.00	\$90.00	\$102.00	\$102.00	\$105.60	\$162.00	80.0%
Required Fees	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$43.00</u>	<u>\$0.00</u>	-100.0%
Total Per Credit Hour	\$131.00	\$131.00	\$143.00	\$143.00	\$148.60	\$162.00	23.7%
Washburn Institute of Technology							
Tuition	\$142.00	\$148.00	\$151.40	\$152.00	\$152.00	\$158.00	11.3%
Required Fees	<u>\$21.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	28.6%
Total Per Credit Hour	\$163.00	\$170.00	\$173.40	\$179.00	\$179.00	\$185.00	13.5%

Online Tuition and Required Fees per Credit Hour

Academic Year 2020 - 2025

Table 2.12 Technical Colleges

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Flint Hills Technical College							
Tuition	\$125.00	\$125.00	\$130.00	\$130.00	\$138.00	\$140.00	12.0%
Required Fees	<u>\$70.00</u>	<u>\$70.00</u>	<u>\$75.00</u>	<u>\$75.00</u>	<u>\$75.00</u>	<u>\$85.00</u>	21.4%
Total Per Credit Hour	\$195.00	\$195.00	\$205.00	\$205.00	\$213.00	\$225.00	15.4%
Fort Hays Tech North Central							
Tuition	\$129.00	\$129.00	\$129.00	\$129.00	\$129.00	\$129.00	0.0%
Required Fees	<u>\$24.00</u>	<u>\$24.00</u>	<u>\$30.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	95.8%
Total Per Credit Hour	\$153.00	\$153.00	\$159.00	\$176.00	\$176.00	\$176.00	15.0%
Fort Hays Tech Northwest							
Tuition	\$110.00	\$112.00	\$112.00	\$112.00	\$115.00	\$119.00	8.2%
Required Fees	<u>\$60.00</u>	<u>\$61.00</u>	<u>\$62.00</u>	<u>\$66.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	11.7%
Total Per Credit Hour	\$170.00	\$173.00	\$174.00	\$178.00	\$182.00	\$186.00	9.4%
Manhattan Area Technical College							
Tuition	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	0.0%
Required Fees	<u>\$60.00</u>	<u>\$80.00</u>	<u>\$80.00</u>	<u>\$90.00</u>	<u>\$110.00</u>	<u>\$110.00</u>	83.3%
Total Per Credit Hour	\$185.00	\$205.00	\$205.00	\$215.00	\$235.00	\$235.00	27.0%
Salina Area Technical College							
Tuition	\$99.00	\$99.00	\$99.00	\$105.00	\$105.00	\$105.00	6.1%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$35.00</u>	<u>\$38.00</u>	52.0%
Total Per Credit Hour	\$124.00	\$124.00	\$124.00	\$135.00	\$140.00	\$143.00	15.3%
Wichita State University Campus of Applied Sciences and Technology							
Tuition	\$75.00	\$75.00	\$85.00	\$85.00	\$88.00	\$135.00	80.0%
Required Fees	<u>\$71.00</u>	<u>\$71.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$43.00</u>	<u>\$0.00</u>	-100.0%
Total Per Credit Hour	\$146.00	\$146.00	\$126.00	\$126.00	\$131.00	\$135.00	-7.5%
Washburn Institute of Technology							
Tuition	\$142.00	\$148.00	\$151.40	\$152.00	\$152.00	\$158.00	11.3%
Required Fees	<u>\$21.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	28.6%
Total Per Credit Hour	\$163.00	\$170.00	\$173.40	\$179.00	\$179.00	\$185.00	13.5%

Source: KBOR Technical College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour
Academic Year 2025

Table 2.13
Technical Colleges

	Flint Hills Technical College	Fort Hays Tech North Central	Fort Hays Tech Northwest	Manhattan Area Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology
Resident							
Tuition	\$140.00	\$158.00	\$119.00	\$125.00	\$160.00	\$135.00	\$158.00
Required Fees	<u>\$60.00</u>	<u>\$52.00</u>	<u>\$67.00</u>	<u>\$110.00</u>	<u>\$38.00</u>	<u>\$0.00</u>	<u>\$27.00</u>
Total per Credit Hour	\$200.00	\$210.00	\$186.00	\$235.00	\$198.00	\$135.00	\$185.00
Non-resident							
Tuition	\$140.00	\$158.00	\$124.00	\$125.00	\$160.00	\$162.00	\$158.00
Required Fees	<u>\$60.00</u>	<u>\$52.00</u>	<u>\$67.00</u>	<u>\$110.00</u>	<u>\$38.00</u>	<u>\$0.00</u>	<u>\$27.00</u>
Total per Credit Hour	\$200.00	\$210.00	\$191.00	\$235.00	\$198.00	\$162.00	\$185.00
Online							
Tuition	\$140.00	\$129.00	\$119.00	\$125.00	\$105.00	\$135.00	\$158.00
Required Fees	<u>\$85.00</u>	<u>\$47.00</u>	<u>\$67.00</u>	<u>\$110.00</u>	<u>\$38.00</u>	<u>\$0.00</u>	<u>\$27.00</u>
Total per Credit Hour	\$225.00	\$176.00	\$186.00	\$235.00	\$143.00	\$135.00	\$185.00

Institution Submitted Tuition by Type Academic Year 2020 - 2025

Table 2.14
Technical Colleges
% Change
AY 20 - 25

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Flint Hills Technical College							
Non-Tiered Tuition	\$125.00	\$125.00	\$130.00	\$130.00	\$138.00	\$140.00	12.0%
Lowest Tiered Tuition	\$125.00	\$125.00	\$130.00	\$130.00	\$138.00	\$140.00	12.0%
Weighted Average Tiered Tuition	\$139.00	\$139.00	\$144.00	\$144.00	\$186.00	\$188.00	35.3%
Required Fees	\$50.00	\$50.00	\$55.00	\$55.00	\$55.00	\$60.00	20.0%
Fort Hays Tech North Central							
Non-Tiered Tuition	\$112.00	\$112.00	\$112.00	\$112.00	\$112.00	\$112.00	0.0%
Lowest Tiered Tuition	\$132.00	\$137.00	\$140.00	\$147.00	\$154.00	\$158.00	19.7%
Weighted Average Tiered Tuition	\$132.00	\$137.00	\$140.00	\$147.00	\$154.00	\$158.00	19.7%
Required Fees	\$27.00	\$27.00	\$35.00	\$52.00	\$52.00	\$52.00	92.6%
Fort Hays Tech Northwest							
Non-Tiered Tuition	\$110.00	\$112.00	\$112.00	\$112.00	\$115.00	\$119.00	8.2%
Lowest Tiered Tuition	\$110.00	\$112.00	\$112.00	\$112.00	\$115.00	\$119.00	8.2%
Weighted Average Tiered Tuition	\$110.00	\$112.00	\$112.00	\$112.00	\$115.00	\$119.00	8.2%
Required Fees	\$60.00	\$61.00	\$62.00	\$66.00	\$67.00	\$67.00	11.7%
Manhattan Area Technical College							
Non-Tiered Tuition	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	0.0%
Lowest Tiered Tuition	\$125.00	\$125.00	\$128.00	\$141.00	\$148.00	\$163.00	30.4%
Weighted Average Tiered Tuition	\$166.00	\$168.00	\$177.00	\$198.64	\$206.69	\$228.00	37.3%
Required Fees	\$60.00	\$80.00	\$80.00	\$90.00	\$110.00	\$110.00	83.3%
Salina Area Technical College							
Non-Tiered Tuition	\$150.00	\$99.00	\$99.00	\$105.00	\$105.00	\$105.00	-30.0%
Lowest Tiered Tuition	\$99.00	\$99.00	\$99.00	\$155.00	\$95.00	\$95.00	-4.0%
Weighted Average Tiered Tuition	\$148.00	\$148.00	\$148.00	\$205.00	\$164.00	\$158.00	6.8%
Required Fees	\$25.00	\$25.00	\$25.00	\$30.00	\$35.00	\$38.00	52.0%
Wichita State University Campus of Applied Sciences and Technology							
Non-Tiered Tuition	\$75.00	\$75.00	\$85.00	\$85.00	\$88.00	\$135.00	80.0%
Lowest Tiered Tuition	\$75.00	\$75.00	\$85.00	\$85.00	\$88.00	\$135.00	80.0%
Weighted Average Tiered Tuition	\$149.00	\$148.00	\$162.00	\$160.00	\$161.70	\$271.70	82.3%
Required Fees	\$41.00	\$41.00	\$41.00	\$41.00	\$43.00	\$0.00	-100.0%
Washburn Institute of Technology							
Non-Tiered Tuition	\$142.00	\$148.00	\$151.40	\$152.00	\$152.00	\$158.00	11.3%
Lowest Tiered Tuition	\$142.00	\$148.00	\$151.40	\$152.00	\$152.00	\$158.00	11.3%
Weighted Average Tiered Tuition	\$142.00	\$148.00	\$151.40	\$152.00	\$152.00	\$158.00	11.3%
Required Fees	\$21.00	\$22.00	\$22.00	\$27.00	\$27.00	\$27.00	28.6%

Source: KBOR Technical College Tuition and Fee Survey

Food and Housing Costs
Academic Year 2025

Table 2.41
Technical Colleges

	Housing Charges	Food Charges	Food and Housing Charges
Flint Hills Technical College	\$0	\$0	\$0
Fort Hays Tech North Central	\$3,200	\$3,260	\$6,460
Fort Hays Tech Northwest	\$1,967	\$3,283	\$5,250
Manhattan Area Technical College	\$0	\$0	\$0
Salina Area Technical College	\$0	\$0	\$0
Wichita State University Campus of Applied Sciences and Technology	\$0	\$0	\$0
Washburn Institute of Technology	\$6,176	\$5,700	\$11,876

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2024 Academic Year for tuition, covers Fall 2023 + Spring 2024 + Summer 2024). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2024 Academic Year for data collection, covers Summer 2023 + Fall 2023 + Spring 2024). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. For Fort Hays Tech | North Central, the resident and non-resident tuition costs reflect the institution’s technical course rate. The institution offers a separate general education rate for non-technical courses.

Table 2.10: Resident Tuition and Required Fees per Credit Hour

1. Flint Hills Technical College and Wichita State University Campus of Applied Sciences and Technology reported a range of per credit hour tuition rates. Rate reflected in the table represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.
2. Beginning in AY 2015, Fort Hays Tech | Northwest imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at Fort Hays Tech | Northwest are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
 - a. Tuition and required fee estimates for online courses at Fort Hays Tech | Northwest are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.

Table 2.11: Non-Resident Tuition and Required Fees per Credit Hour

1. Flint Hills Technical College and Wichita State University Campus of Applied Sciences and Technology reported a range of per credit hour tuition rates. Rate reflected in the table represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.
2. Beginning in AY 2015, Fort Hays Tech | Northwest imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at Fort Hays Tech | Northwest are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
 - a. Tuition and required fee estimates for online courses at Fort Hays Tech | Northwest are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.

Table 2.12: Online Tuition and Required Fees per Credit Hour

1. KBOR began collecting information on online tuition rates as of AY 2014.
2. Flint Hills Technical College and Wichita State University Campus of Applied Sciences and Technology reported a range of per credit hour tuition rates. Rate reflected in the table represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.
3. Beginning in AY 2015, Fort Hays Tech | Northwest imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at Fort Hays Tech | Northwest are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
 - a. Tuition and required fee estimates for online courses at Fort Hays Tech | Northwest are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.
4. Prior to Academic Year 2022, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee. The online fees for AY 2020 and 2021 in the 2021 Technical College Data Book were misreported by the institution and did not include the general per credit hour fee. This has been corrected in the 2022 Technical College Data Book. Beginning Academic Year 2022, the additional

Section II

required per online course fee has been eliminated and online courses are only charged the general per credit hour fee.

5. For Fort Hays Tech | North Central, online tuition costs reflect the institution's technical course rate. The institution offers a separate general education rate for non-technical courses.

Table 2.13: Tuition and Required Fees per Credit Hour

1. See notes for Tables 2.10 through 2.12.

Table 2.14: Institution Submitted Tuition by Type

1. Salina Area Technical College restated its AY 2020-2021 data for Non-Tiered Tuition. The data reported for AY 2020-2021 may not match the data reported in previously published Technical College Data Books.
2. Tiered Technical Course – This a postsecondary credit-bearing course included in a sequence of courses comprising a technical program where the course itself is designed to provide competency based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment.
3. Non-Tiered Tuition – The tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by KBOR as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by KBOR. For most institutions, this will be the general education rate.
4. Lowest Tiered Tuition – The lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which KBOR has identified as a tiered technical course.
5. Weighted Average Tiered Tuition – The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which KBOR has identified as a tiered technical course.

Table 2.41: Food and Housing Costs- Academic Year 2025

1. Food and housing cost data was first included in the 2024 Technical College Data Book, but only in the notes section. Starting with the 2025 Technical College Data Book, this data has been moved to a standalone table.
2. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the IPEDS Institutional Characteristics survey component.
3. The phrase “food and housing” was formerly referred to as “room and board”. The updated terminology aligns with federal changes in response to the FAFSA Simplification Act.
4. Flint Hills Technical College, Manhattan Area Technical College, Salina Area Technical College, and Wichita State University Campus of Applied Sciences and Technology do not offer housing.

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TECHNICAL COLLEGE DATA BOOK

Section III:
Students

January 2025

★ LEADING HIGHER EDUCATION ★

Demographic Profiles of Students at Technical Colleges

Academic Year 2019 - 2024

Table 3.3

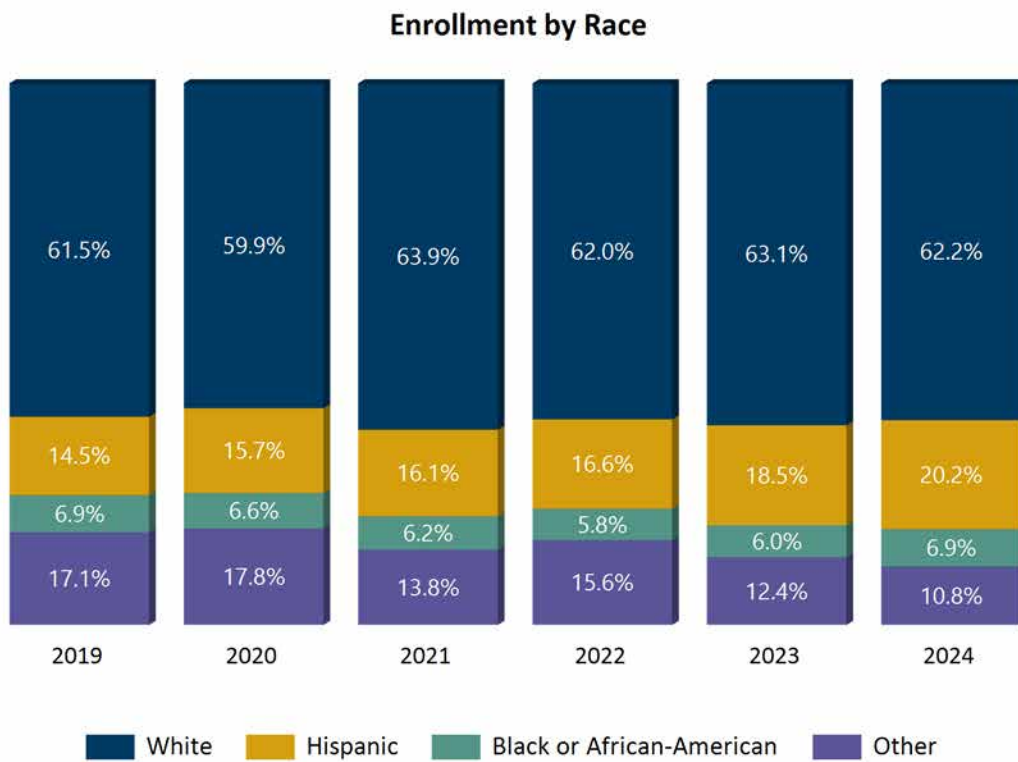
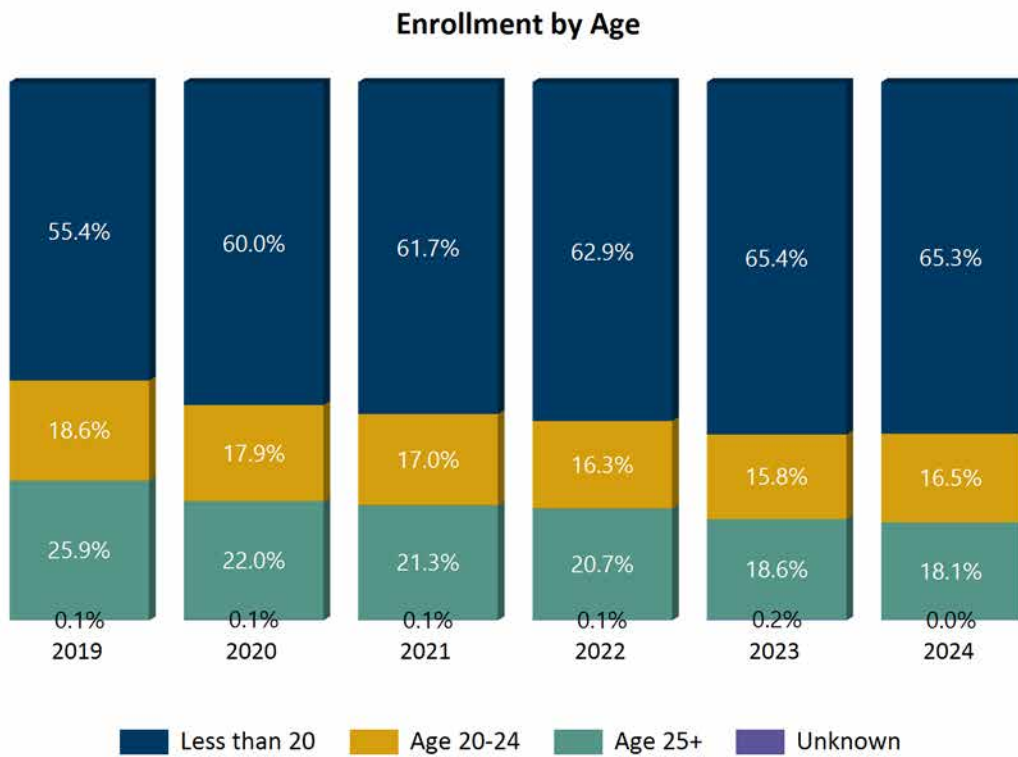
	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Enrollment: Headcount							
Undergraduate	17,342	17,207	15,530	16,026	17,539	18,198	4.9%
Total	17,342	17,207	15,530	16,026	17,539	18,198	4.9%
Enrollment: FTE*							
Undergraduate	7,522	7,497	6,533	6,711	7,075	7,610	1.2%
Total	7,522	7,497	6,533	6,711	7,075	7,610	1.2%
Student Status							
Full-time	3,091	3,260	2,762	2,869	2,942	3,347	8.3%
Part-time	14,251	13,947	12,768	13,157	14,597	14,851	4.2%
Total	17,342	17,207	15,530	16,026	17,539	18,198	4.9%
Student Residency							
Resident	17,064	16,954	15,372	15,852	17,428	18,050	5.8%
Resident by Exception	51	50	24	52	62	58	13.7%
Nonresident	227	203	134	122	49	90	-60.4%
Total	17,342	17,207	15,530	16,026	17,539	18,198	4.9%
Gender							
Female	8,211	8,067	7,529	7,419	7,888	8,352	1.7%
Male	9,074	9,100	7,940	8,507	9,575	9,766	7.6%
Unknown	57	40	61	100	76	80	40.4%
Total	17,342	17,207	15,530	16,026	17,539	18,198	4.9%
Student Age: Undergraduates							
Age < 18	29.4%	32.4%	34.3%	35.8%	38.5%	38.3%	36.6%
Age 18-19	26.0%	27.6%	27.3%	27.2%	26.9%	27.0%	9.0%
Age 20-24	18.6%	17.9%	17.0%	16.3%	15.8%	16.5%	-7.0%
Age 25-34	14.7%	13.1%	12.7%	11.8%	10.5%	10.7%	-23.5%
Age 35-44	6.7%	5.4%	5.5%	5.5%	5.1%	4.6%	-28.2%
Age 45-64	4.3%	3.3%	2.9%	3.2%	2.9%	2.6%	-36.1%
Age 65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	23.5%
Unknown	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	-40.0%
Student Race/Ethnicity							
White	61.5%	59.9%	63.9%	62.0%	63.1%	62.2%	6.0%
Hispanic	14.5%	15.7%	16.1%	16.6%	18.5%	20.2%	45.7%
Black or African-American	6.9%	6.6%	6.2%	5.8%	6.0%	6.9%	5.5%
Asian	2.7%	2.7%	2.8%	2.8%	2.9%	3.2%	26.2%
American Indian or Alaska Native	0.9%	0.9%	0.8%	0.8%	0.7%	0.9%	8.6%
Native Hawaiian or Other Pacific Islander	0.2%	0.1%	0.2%	0.1%	0.2%	0.2%	30.0%
Two or More Races	4.0%	4.0%	4.4%	4.2%	4.5%	4.7%	22.6%
Non-Resident Alien	1.3%	1.0%	1.0%	1.1%	0.3%	0.4%	-65.0%
Unknown	8.1%	9.0%	4.6%	6.6%	3.9%	1.3%	-82.5%

*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection
Kansas Board of Regents

Demographic Profiles of Students at Technical Colleges
Academic Year 2019 - 2024

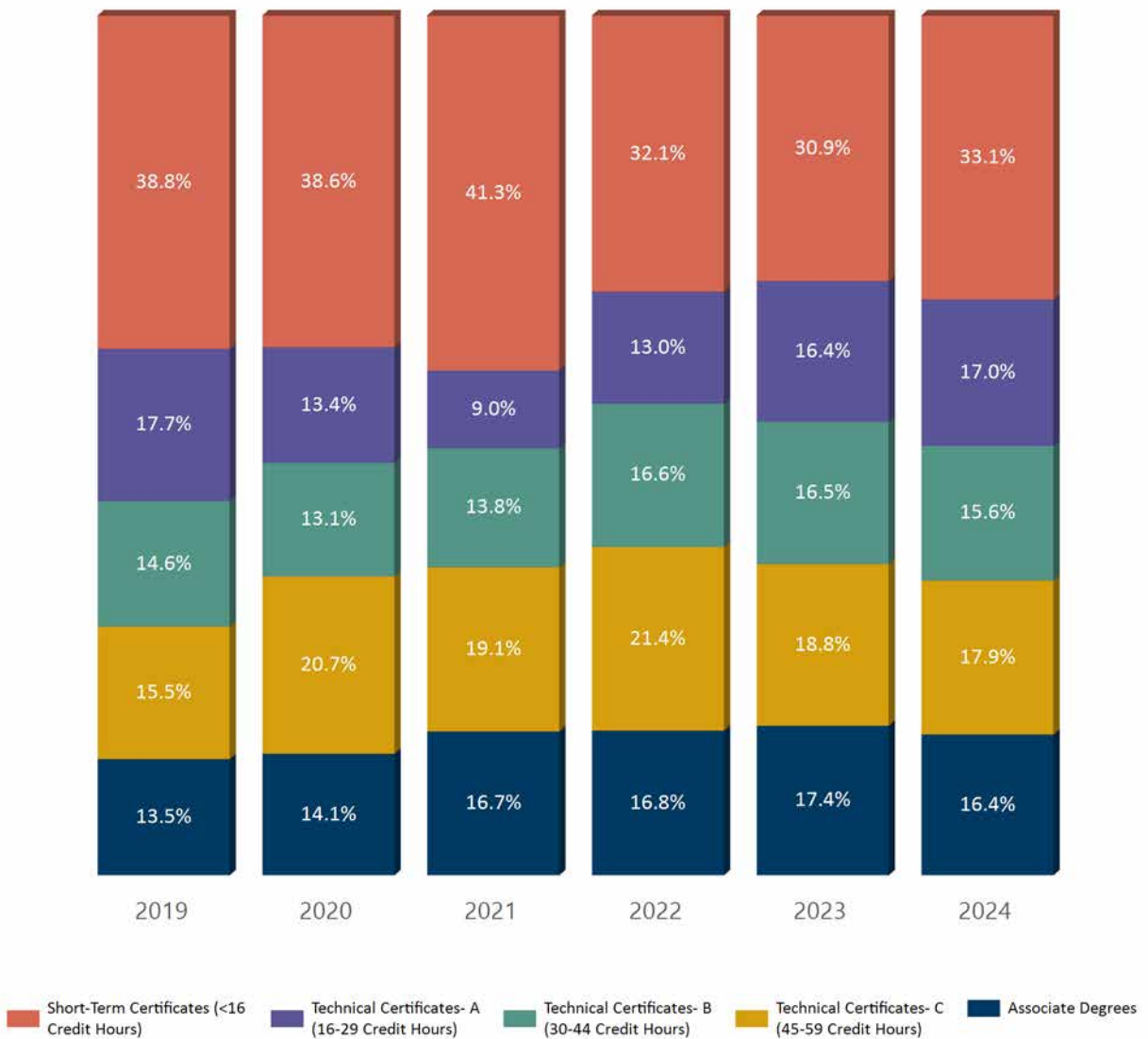
Table 3.3



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table 3.6
Technical Colleges

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	2,044	1,800	1,745	1,416	1,438	1,672	-18.2%
Technical Certificates- A (16-29 Credit Hours)	931	627	382	574	762	862	-7.4%
Technical Certificates- B (30-44 Credit Hours)	767	613	582	731	768	788	2.7%
Technical Certificates- C (45-59 Credit Hours)	814	963	808	943	876	907	11.4%
Associate Degrees	712	659	707	741	810	828	16.3%
Total	5,268	4,662	4,224	4,405	4,654	5,057	-4.0%



Source: KHEDS AY Collection

Degrees Conferred by Institution Academic Year 2024

Table 3.6a Technical Colleges

Institution	Short-Term Certificates (<16 Credit Hours)	Technical Certificates- A (16-29 Credit Hours)	Technical Certificates- B (30-44 Credit Hours)	Technical Certificates- C (45-59 Credit Hours)	Associate Degrees	Total
Flint Hills Technical College	117	31	151	7	95	401
Fort Hays Tech North Central	185	14	106	45	128	478
Fort Hays Tech Northwest	24	48	121	84	122	399
Manhattan Area Technical College	118	50	47	66	75	356
Salina Area Technical College	308	34	83	45	82	552
Wichita State University Campus of Applied Sciences and Technology	546	512	169	414	326	1,967
Washburn Institute of Technology	374	173	111	246	0	904
Total	1,672	862	788	907	828	5,057

Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table 3.7
Technical Colleges

	2016	2017	2018	2019	2020	2021
100% Rate	55.3%	54.5%	52.8%	53.3%	57.9%	63.5%
125% Rate	57.2%	56.2%	54.5%	56.1%	59.6%	-
150% Rate	57.8%	56.8%	54.6%	56.6%	60.4%	-
200% Rate	58.5%	57.3%	55.4%	57.0%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table 3.8
Technical Colleges

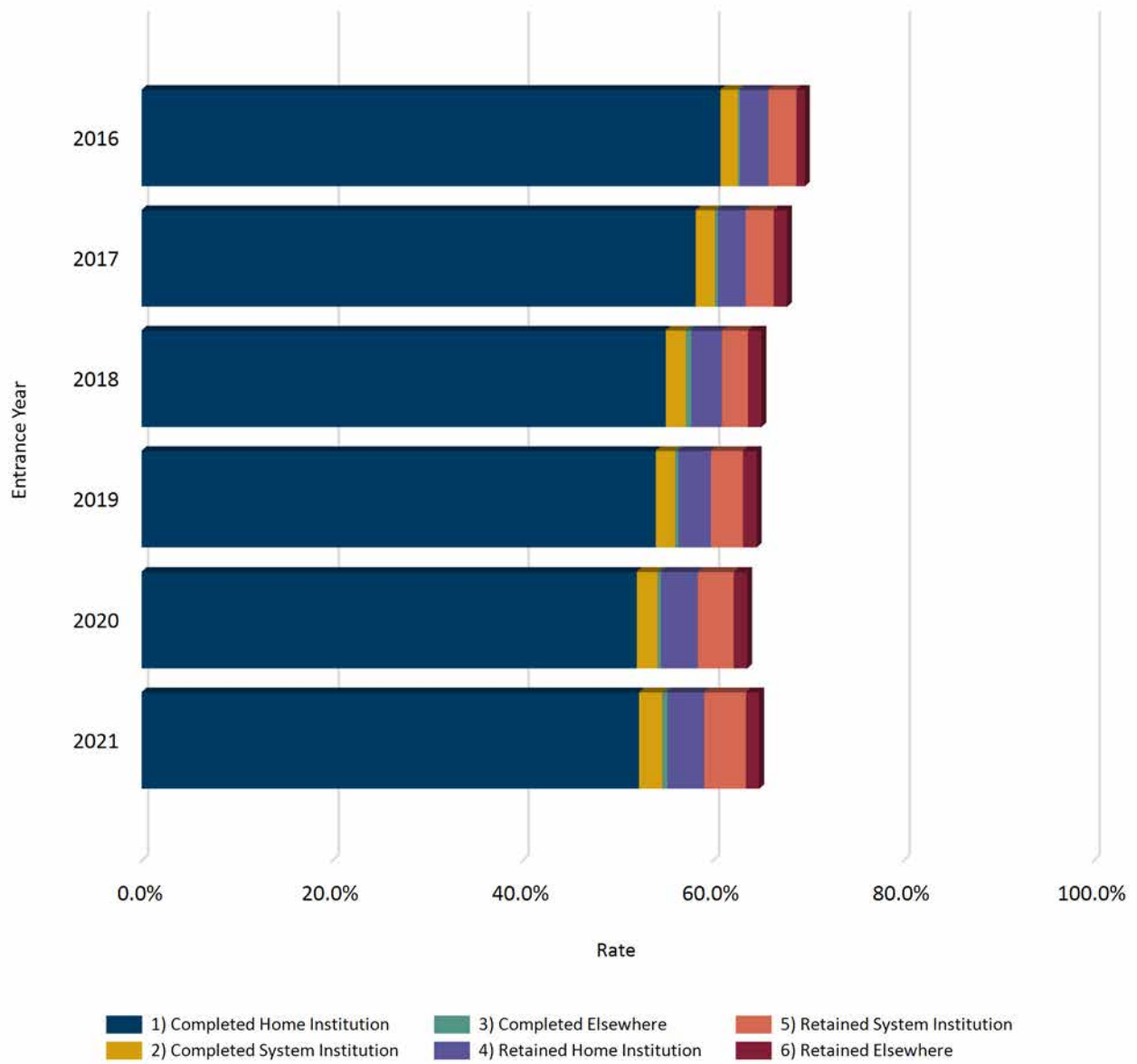
	2017	2018	2019	2020	2021	2022
Part-time Rate	48.0%	54.6%	46.1%	43.1%	51.8%	48.1%
Full-time Rate	62.5%	61.2%	62.2%	65.9%	68.9%	70.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table 3.10
Technical Colleges

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	60.8%	1.8%	0.2%	3.0%	3.0%	0.8%	69.7%
2017	58.2%	2.1%	0.3%	2.9%	3.0%	1.4%	67.8%
2018	55.1%	2.1%	0.6%	3.2%	2.8%	1.4%	65.1%
2019	54.0%	2.1%	0.4%	3.4%	3.4%	1.4%	64.6%
2020	52.0%	2.2%	0.3%	3.8%	3.8%	1.4%	63.6%
2021	52.3%	2.5%	0.5%	3.8%	4.4%	1.4%	64.9%



Source: KHEDS AY Collection; National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Table 3.3: Demographic Profiles of Students at Technical Colleges

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table 3.1: Enrollment Headcount, Table 3.2: Full-Time Equivalent Enrollment, Table 3.3a: Enrollment by Race/Ethnicity, Table 3.3b: Enrollment by Gender, Table 3.3c: Enrollment by Age, and Table 3.3d: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the technical colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Washburn Institute of Technology does not award Associate Degrees.

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-time, Full-time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

Section III

2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Starting with the 2025 Technical College Data Book, this table shows a summary of the graduation rates for all technical colleges. Graduation rates for individual institutions can be found in the profile section.
7. Missing data is not yet available.

Table 3.8: Fall Retention Rates of First-time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as "retained."
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.
7. Starting with the 2025 Technical College Data Book, this table shows a summary of the retention rates for all technical colleges. Retention rates for individual institutions can be found in the profile section.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

Section III

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



TECHNICAL COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2025

★ LEADING HIGHER EDUCATION ★

All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.21
Technical Colleges

Category	Flint Hills Technical College	Fort Hays Tech North Central	Fort Hays Tech Northwest	Manhattan Area Technical College
Total Headcount	118	117	120	73
Full-time	81	99	78	61
Part-time	37	18	42	12
Total FTE	93	105	92	65

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.22
Technical Colleges

Occupational Category	Flint Hills Technical College	Fort Hays Tech North Central	Fort Hays Tech Northwest	Manhattan Area Technical College
Instructional Staff: Includes Research and/or Public Service				
Full-time	2	2	0	3
Part-time	33	0	0	9
Total Headcount	35	2	0	12
Total FTE	13	2	0	6
Management Occupations:				
Full-time	11	8	13	8
Part-time	1	0	0	0
Total Headcount	12	8	13	8
Total FTE	11	8	13	8
Library; Student and Academic Affairs; and Other Education Services Occupations:				
Full-time	0	4	8	10
Part-time	1	2	1	3
Total Headcount	1	6	9	13
Total FTE	0	5	8	11
All Other Occupations				
Full-time	30	30	25	16
Part-time	2	4	1	0
Total Headcount	32	34	26	16
Total FTE	31	31	25	16
Grand Total Headcount	80	50	48	49
Full-time	43	44	46	37
Part-time	37	6	2	12
Grand Total FTE	55	46	47	41

All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.21
Technical Colleges

Category	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
Total Headcount	98	623	119	1,268
Full-time	72	308	104	803
Part-time	26	315	15	465
Total FTE	81	413	109	958

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.22
Technical Colleges

Occupational Category	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service				
Full-time	0	0	60	67
Part-time	0	0	11	53
Total Headcount	0	0	71	120
Total FTE	0	0	64	85
Management Occupations:				
Full-time	5	29	9	83
Part-time	0	0	0	1
Total Headcount	5	29	9	84
Total FTE	5	29	9	83
Library; Student and Academic Affairs; and Other Education Services Occupations:				
Full-time	19	74	6	121
Part-time	3	3	2	15
Total Headcount	22	77	8	136
Total FTE	20	75	7	126
All Other Occupations				
Full-time	10	105	29	245
Part-time	4	24	2	37
Total Headcount	14	129	31	282
Total FTE	11	113	30	257
Grand Total Headcount	41	235	119	622
Full-time	34	208	104	516
Part-time	7	27	15	106
Grand Total FTE	36	217	109	551

Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.23
Technical Colleges

Occupational Category	Flint Hills Technical College	Fort Hays Tech North Central	Fort Hays Tech Northwest	Manhattan Area Technical College
Instructional Staff: Includes Research and/or Public Service				
Full-Time Tenured and Tenure-Track	0	55	32	0
Full-Time Non-Tenure Track	38	0	0	24
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	12	40	0
Total Headcount	38	67	72	24
Total FTE	38	59	45	24
Management Occupations:				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
Total Headcount	0	0	0	0
Total FTE	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
Total Headcount	0	0	0	0
Total FTE	0	0	0	0
All Other Occupations				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
Total Headcount	0	0	0	0
Total FTE	0	0	0	0
Grand Total Headcount	38	67	72	24
Full-time	38	55	32	24
Part-time	0	12	40	0
Grand Total FTE	38	59	45	24

Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.23
Technical Colleges

Occupational Category	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service				
Full-Time Tenured and Tenure-Track	37	100	0	224
Full-Time Non-Tenure Track	1	0	0	63
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	19	288	0	359
Total Headcount	57	388	0	646
Total FTE	44	196	0	407
Management Occupations:				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
Total Headcount	0	0	0	0
Total FTE	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
Total Headcount	0	0	0	0
Total FTE	0	0	0	0
All Other Occupations				
Full-Time Tenured and Tenure-Track	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0
Total Headcount	0	0	0	0
Total FTE	0	0	0	0
Grand Total Headcount	57	388	0	646
Full-time	38	100	0	287
Part-time	19	288	0	359
Grand Total FTE	44	196	0	407

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This aligns with the standard “staff” FTE calculation used by the Integrated Postsecondary Education Data System (IPEDS).
2. Table 4.21, Table 4.22, and Table 4.23 first appeared in the 2021 Technical College Data Book and replaced the following tables: Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent.
3. Due to rounding, the technical college total values may not equal the sum of the individual institution’s values.
4. The IPEDS Human Resources survey collects data as of November 1 of the requested year.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution’s policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.
7. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



TECHNICAL COLLEGE DATA BOOK

Institutional Profiles

January 2025

★ LEADING HIGHER EDUCATION ★

Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Flint Hills Technical College

Founded in 1963, Flint Hills Technical College (FHTC) is a two-year HLC accredited, public institution of higher education nestled in the rolling hills of east-central Kansas. FHTC offers unique, in-demand majors in the areas of arts, health, information technology and industry technology along with a variety of short-term training, general education and continuing education courses. With an average 15 to 1 student to faculty ratio, students receive a personalized education with hands-on experiences.

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,181	2,407	2,263	2,479	3,152	2,820	29.3%
Total	2,181	2,407	2,263	2,479	3,152	2,820	29.3%
Enrollment: FTE*							
Undergraduate	614	652	562	585	645	657	7.0%
Total	614	652	562	585	645	657	7.0%
Student Status							
Full-time	229	241	193	203	197	194	-15.3%
Part-time	1,952	2,166	2,070	2,276	2,955	2,626	34.5%
Total	2,181	2,407	2,263	2,479	3,152	2,820	29.3%
Student Residency							
Resident	2,166	2,398	2,256	2,472	3,152	2,811	29.8%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	15	9	7	7	0	9	-40.0%
Total	2,181	2,407	2,263	2,479	3,152	2,820	29.3%
Gender							
Female	1,097	1,070	1,054	1,170	1,334	1,154	5.2%
Male	1,084	1,337	1,209	1,309	1,818	1,666	53.7%
Unknown	0	0	0	0	0	0	NA
Total	2,181	2,407	2,263	2,479	3,152	2,820	29.3%
Student Age: Undergraduates							
Age < 18	54.4%	57.1%	57.0%	59.7%	66.4%	63.8%	51.6%
Age 18-19	22.9%	23.4%	21.5%	22.7%	20.1%	22.7%	28.5%
Age 20-24	11.7%	10.5%	10.5%	8.5%	6.9%	7.4%	-18.4%
Age 25-34	7.6%	6.1%	6.9%	5.2%	3.5%	3.8%	-36.1%
Age 35-44	2.1%	1.7%	2.8%	2.6%	1.7%	1.2%	-23.9%
Age 45-64	1.1%	0.9%	1.2%	1.1%	0.9%	1.1%	20.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	0.1%	0.3%	0.1%	0.2%	0.5%	0.0%	-66.7%
Student Race/Ethnicity							
White	68.7%	69.4%	71.9%	72.0%	71.4%	67.1%	26.4%
Hispanic	21.3%	20.5%	18.6%	18.9%	19.1%	23.2%	40.6%
Black or African-American	3.0%	2.7%	2.3%	2.6%	2.7%	2.5%	7.7%
Asian	1.7%	1.5%	1.6%	1.1%	1.7%	2.2%	64.9%
American Indian or Alaska Native	0.5%	0.7%	0.7%	0.6%	0.5%	0.5%	30.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	-80.0%
Two or More Races	4.3%	3.4%	4.0%	4.0%	4.2%	3.9%	18.3%
Non-Resident Alien	0.4%	0.4%	0.3%	0.4%	0.3%	0.6%	125.0%
Unknown	0.0%	1.2%	0.4%	0.0%	0.0%	0.0%	NA

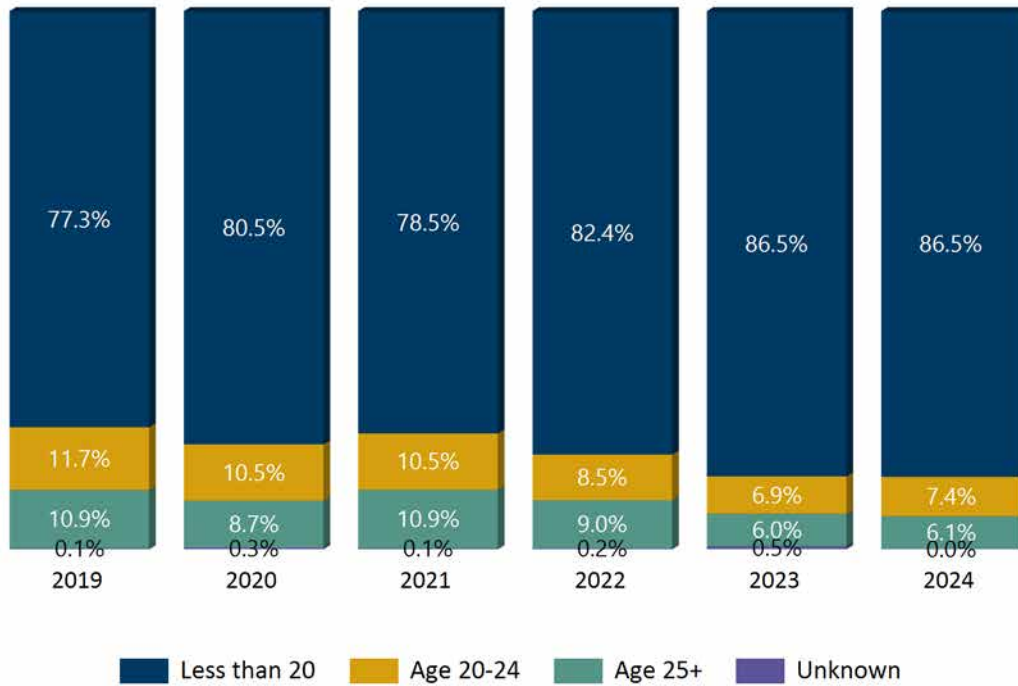
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

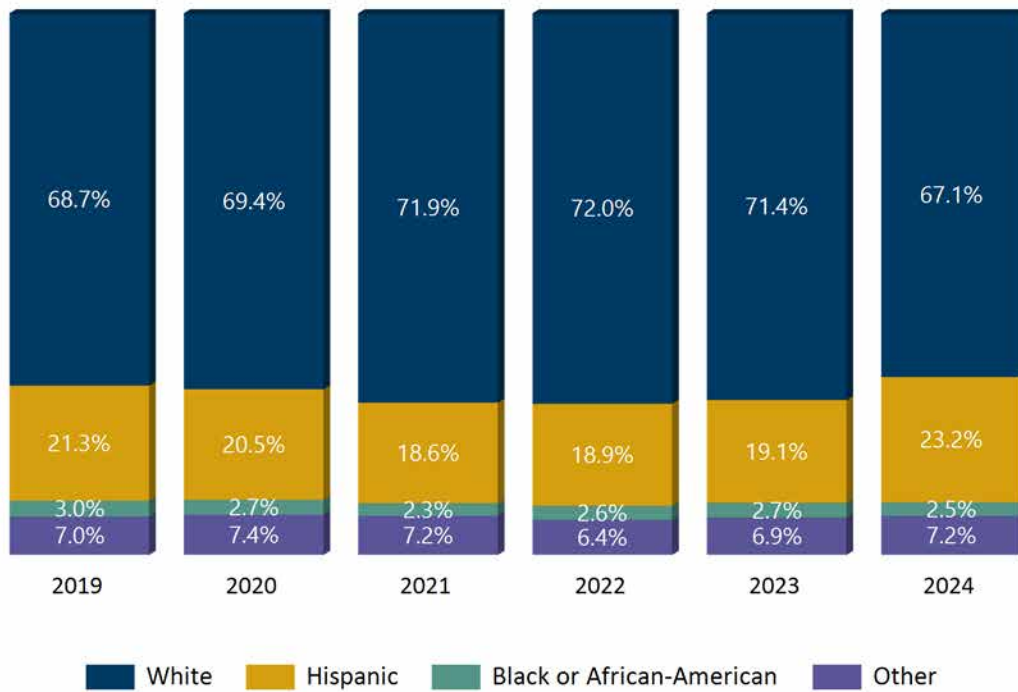
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Flint Hills Technical College

Enrollment by Age



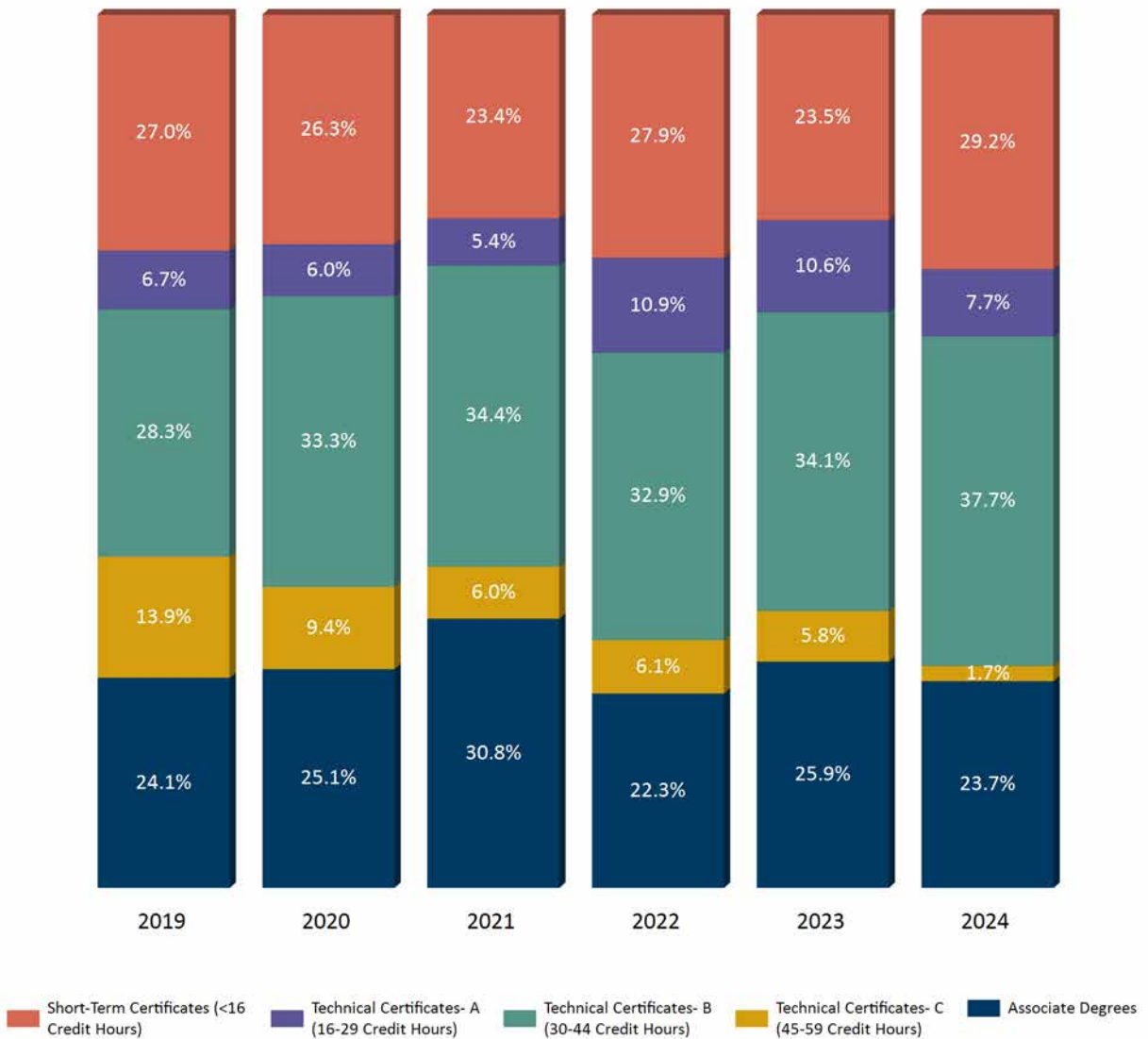
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Flint Hills Technical College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	109	106	78	105	89	117	7.3%
Technical Certificates- A (16-29 Credit Hours)	27	24	18	41	40	31	14.8%
Technical Certificates- B (30-44 Credit Hours)	114	134	115	124	129	151	32.5%
Technical Certificates- C (45-59 Credit Hours)	56	38	20	23	22	7	-87.5%
Associate Degrees	97	101	103	84	98	95	-2.1%
Total	403	403	334	377	378	401	-0.5%



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021**

**Table P.16
Flint Hills Technical College**

	2016	2017	2018	2019	2020	2021
100% Rate	72.5%	70.0%	69.9%	68.8%	64.2%	71.3%
125% Rate	73.6%	71.3%	73.1%	72.7%	65.4%	-
150% Rate	74.7%	71.3%	73.1%	73.4%	66.7%	-
200% Rate	74.7%	72.5%	74.2%	75.0%	-	-

**Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022**

**Table P.17
Flint Hills Technical College**

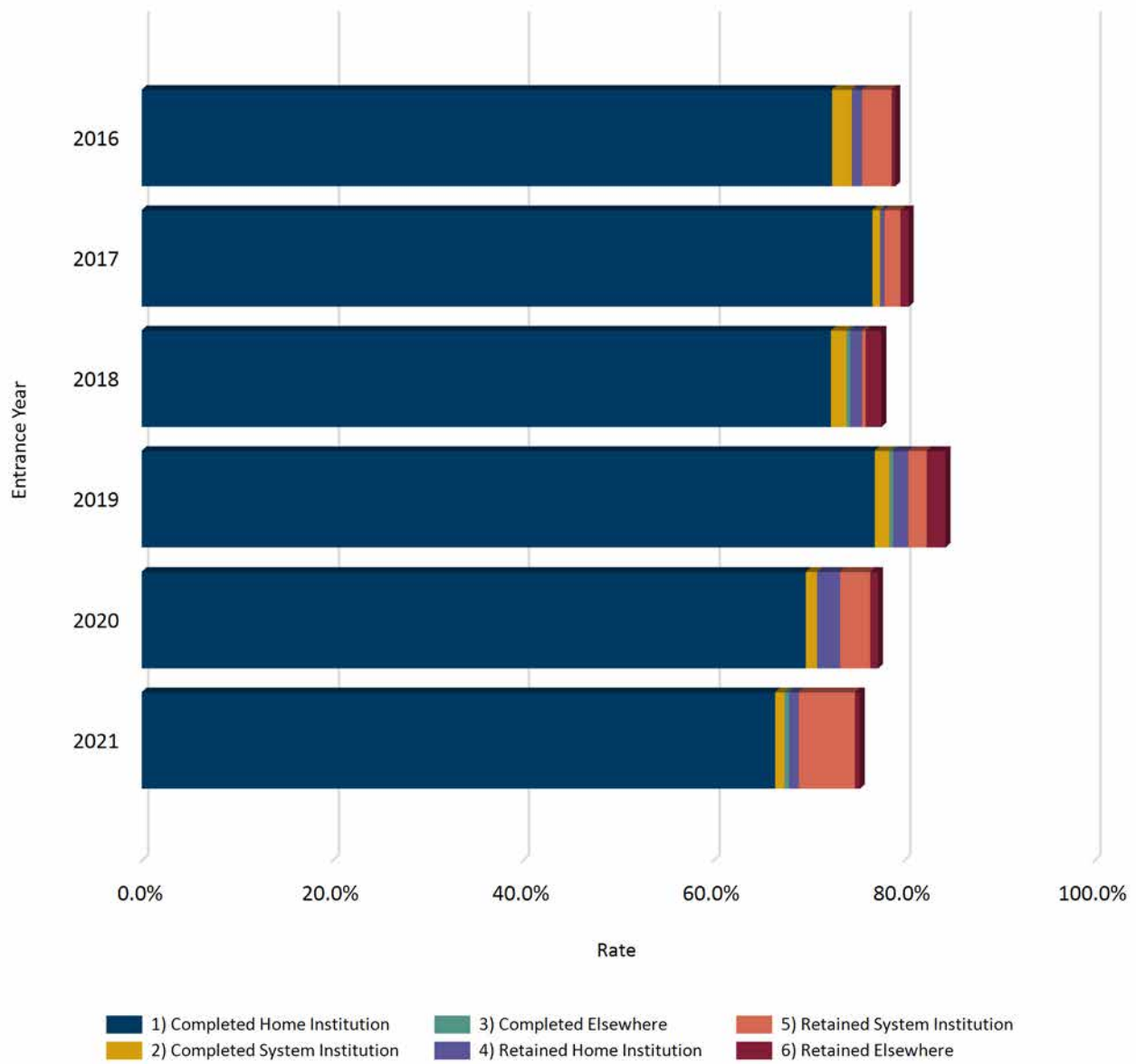
	2017	2018	2019	2020	2021	2022
Part-time Rate	64.7%	81.3%	45.0%	63.2%	50.0%	59.3%
Full-time Rate	72.5%	80.6%	71.1%	72.8%	75.9%	74.7%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Flint Hills Technical College

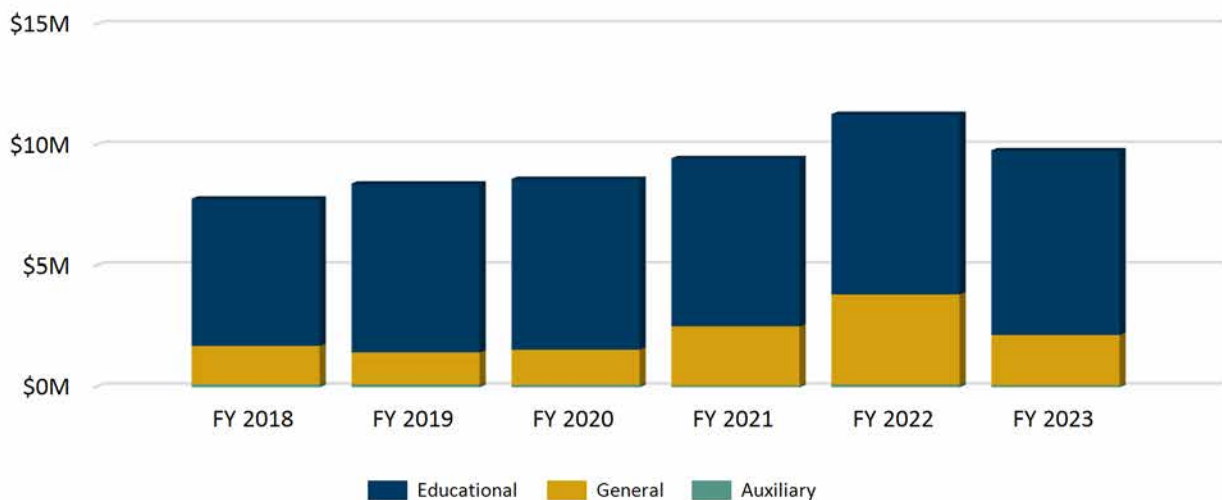
Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	72.5%	2.1%	0.0%	1.0%	3.1%	0.3%	79.1%
2017	76.7%	0.8%	0.0%	0.4%	1.7%	0.8%	80.5%
2018	72.4%	1.6%	0.4%	1.2%	0.4%	1.6%	77.6%
2019	77.0%	1.6%	0.4%	1.6%	2.0%	2.0%	84.4%
2020	69.7%	1.2%	0.0%	2.4%	3.2%	0.8%	77.3%
2021	66.5%	1.0%	0.5%	1.0%	5.9%	0.5%	75.4%



Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Flint Hills Technical College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$3,515,027	\$4,093,914	\$4,205,524	\$3,989,663	\$3,700,591	\$4,141,446	17.8%
per FTE Student	\$6,266	\$6,668	\$6,450	\$7,099	\$6,326	\$6,421	2.5%
Academic Support	\$293,542	\$420,751	\$472,077	\$433,424	\$705,420	\$578,847	97.2%
per FTE Student	\$523	\$685	\$724	\$771	\$1,206	\$897	71.5%
Student Services	\$665,667	\$654,167	\$706,570	\$722,198	\$843,896	\$582,518	-12.5%
per FTE Student	\$1,187	\$1,065	\$1,084	\$1,285	\$1,443	\$903	-23.9%
Institutional Support	\$1,579,276	\$1,780,439	\$1,639,848	\$1,772,074	\$2,167,483	\$2,300,579	45.7%
per FTE Student	\$2,815	\$2,900	\$2,515	\$3,153	\$3,705	\$3,567	26.7%
Scholarships and Financial Aid	\$335,378	\$133,455	\$402,705	\$173,707	\$1,048,726	\$399,747	19.2%
Operation and Maintenance of Plant	\$603,471	\$716,347	\$648,347	\$1,427,962	\$1,400,967	\$879,516	45.7%
Depreciation	\$404,639	\$389,332	\$412,637	\$476,110	\$591,683	\$562,068	38.9%
Capital Outlay	\$237,729	\$85,400	\$0	\$374,569	\$646,993	\$182,988	-23.0%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$6,353	\$4,543	\$51	\$0	\$0	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$3,100	\$2,013	\$1,022	\$0	\$61,470	\$61,893	1896.3%
Subtotal All Funds - Expenses	\$7,644,180	\$8,280,361	\$8,488,781	\$9,369,707	\$11,167,229	\$9,689,602	26.8%
Auxiliary Enterprises	\$118,630	\$111,697	\$95,041	\$72,450	\$101,877	\$79,572	-32.9%
Total All Funds - Expenses	\$7,762,810	\$8,392,058	\$8,583,822	\$9,442,157	\$11,269,106	\$9,769,174	25.8%
Total Headcount	1,668	2,181	2,407	2,263	2,479	3,152	89.0%
Total FTE	561	614	652	562	585	645	15.0%

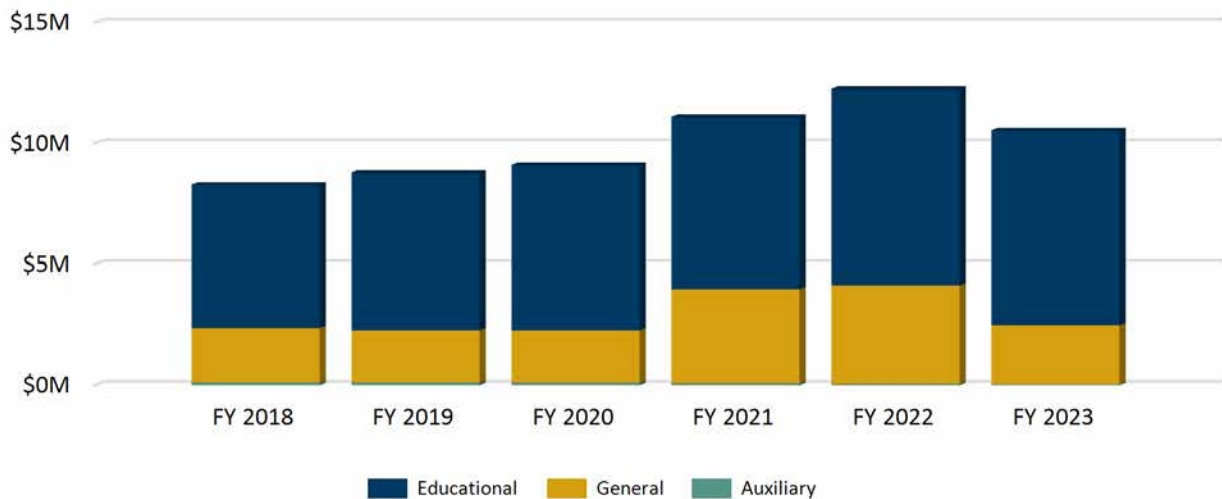


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Flint Hills Technical College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$3,015,413	\$3,469,836	\$3,675,877	\$3,863,697	\$4,020,866	\$4,113,964	36.4%
Federal Grants and Contracts	\$1,316,474	\$1,715,322	\$1,630,401	\$2,351,842	\$2,974,031	\$1,447,704	10.0%
State and Local Grants and Contracts	\$74,938	\$50,794	\$52,396	\$53,591	\$215,097	\$49,707	-33.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,703,797	\$2,874,144	\$2,969,753	\$3,008,418	\$3,696,751	\$3,663,808	35.5%
County and Local Appropriations	\$102,211	\$101,597	\$114,765	\$172,192	\$179,808	\$204,976	100.5%
Gifts and Contributions	\$570,262	\$4,000	\$57,540	\$1,186,645	\$248,609	\$418,227	-26.7%
Investment Income	\$14,220	\$25,396	\$45,820	\$15,534	\$24,123	\$87,907	518.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$116,131	\$170,728	\$113,724	\$132,656	\$123,481	\$193,921	67.0%
Realized Gains	\$0	\$0	\$0	\$2,628	\$7,155	\$5,721	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$240,989	\$248,002	\$320,098	\$211,394	\$698,915	\$291,817	21.1%
Subtotal All Funds - Revenues	\$8,154,435	\$8,659,819	\$8,980,374	\$10,998,597	\$12,188,836	\$10,477,752	28.5%
Auxiliary Enterprises	\$108,413	\$106,890	\$101,686	\$75,995	\$50,625	\$39,994	-63.1%
Total All Funds - Revenues	\$8,262,848	\$8,766,709	\$9,082,060	\$11,074,592	\$12,239,461	\$10,517,746	27.3%
Total Headcount	1,668	2,181	2,407	2,263	2,479	3,152	89.0%
Total FTE	561	614	652	562	585	645	15.0%

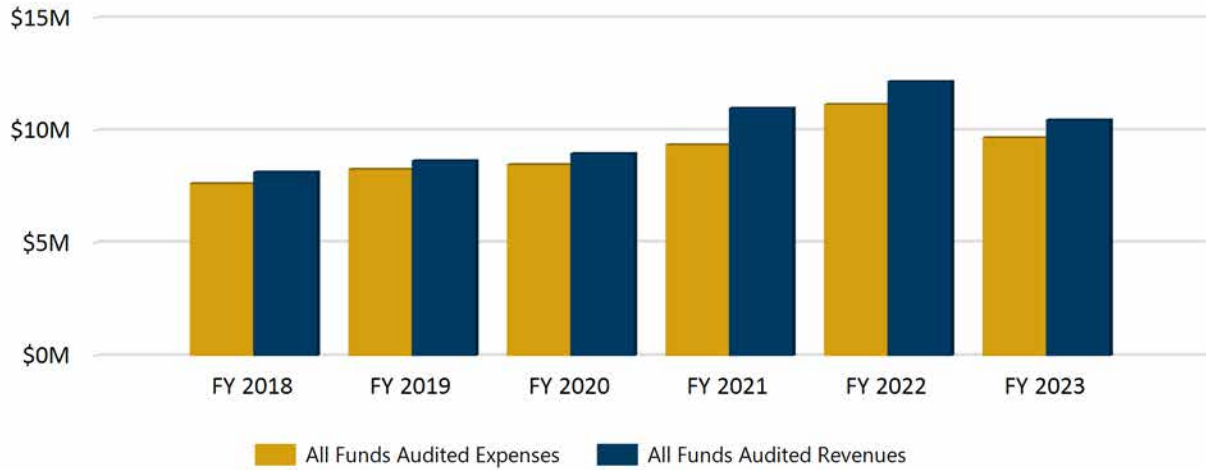


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Flint Hills Technical College

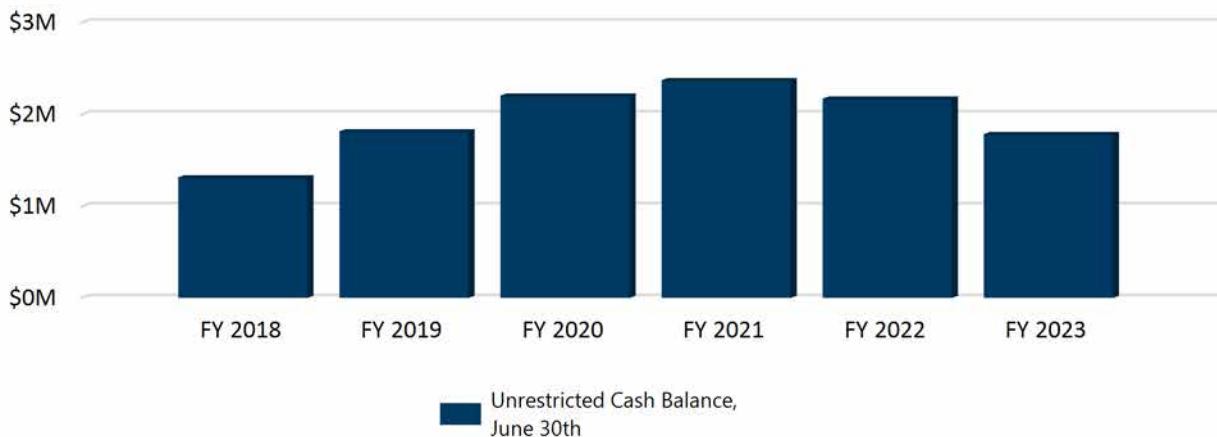
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$7,644,180	\$8,280,361	\$8,488,781	\$9,369,707	\$11,167,229	\$9,689,602	26.8%
All Funds Audited Revenues	\$8,154,435	\$8,659,819	\$8,980,374	\$10,998,597	\$12,188,836	\$10,477,752	28.5%



Changes in Unrestricted Cash
Fiscal Year 2018 - 2023

Table P.60
Flint Hills Technical College

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Cash and Cash Equivalents, June 30th	\$1,809,469	\$2,098,506	\$2,489,278	\$2,923,007	\$2,922,701	\$2,579,442	42.6%
Current Liabilities	\$501,464	\$288,580	\$289,340	\$556,405	\$756,261	\$800,117	59.6%
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$1,308,006	\$1,809,926	\$2,199,938	\$2,366,602	\$2,166,440	\$1,779,325	36.0%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Flint Hills Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, student race/ethnicity, gender, full-time/part-time status, and student age. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Table P.14: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

Institutional Profiles

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

Institutional Profiles

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total All Funds Audited Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Flint Hills Technical College, "Scholarships and Financial Aid" includes their audit category "Scholarships, Grants and Awards"; "Realized Losses" includes their audit category "Loss on Sale of Assets" and "Other Expenses" includes their audit category "Debt Service".
3. For FY 2020, the College's audit reflected a net negative expense for capital outlay. According to the College, this is due to the remodel of the health department and chemistry lab, paid for by the College's foundation. The capital outlay assets are capitalized on the College's financial statements. For purposes of this report, this negative expense is reported as "other revenue" in the revenue table.
4. For FY 2021, the College's audit reflected substantial increases in capital outlay and operation and maintenance of physical plant, related to the renovation of the Hospitality and Culinary Arts classroom and lab spaces.
5. In FY 2022, the College reported expenditure increases from FY 2021 in most programs, partially offset by a decrease in the Instruction program. The College attributes the overall increased expenditures to increased revenues in maintenance of effort funds and capital outlay funds from the state, and federal COVID-related funding utilized for scholarships. In addition, several expense categories were reclassified from the Instruction program to other programs.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022, primarily due to the unavailability of federal COVID related funding. In addition, the College indicated some reallocation of expenses between programs in FY 2023, to align more closely with the National Association of College and University Business Officers (NACUBO) reporting.

Table P.30: Total All Funds Audited Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Flint Hills Technical College, "Federal Grants and Contracts" includes their audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes their audit categories "Charges for Services" and "Activity Fund Revenue"; "Realized Gains" includes their audit category "Gain on Sale of Assets" and "Other Revenues" includes their audit category "Miscellaneous Operating Income".
4. For FY 2020, the College's audit reflected a net negative expense for capital outlay. According to the College, this is due to the remodel of the health department and chemistry lab, paid for by the College's foundation. The capital outlay assets are capitalized on the College's financial statements. For purposes of this report, this negative expense is reported as "other revenue" in the revenue table.
5. For FY 2021, Flint Hills Technical College received significantly increased gifts and contributions for the renovation of the Hospitality and Culinary Arts classroom and lab spaces. In addition, federal grants and contracts increased from FY 2020, related to increased federal COVID-19 related funding.
6. In FY 2022, the College reported substantial increases from FY 2021 in federal grants and contracts and state appropriations. These increases were attributed to increased federal COVID-related funding and state funding in the

form of increased capital outlay, tiered and non-tiered funding, and maintenance of effort funds from the state for equipment purchases. Gifts and contributions dropped substantially following an unusually large increase in FY 2021 related to renovations of the Hospitality and Culinary Arts classroom and lab spaces in FY 2021.

7. In FY 2023, the College experienced an overall reduction in revenues from FY 2022, primarily in federal COVID related funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: Changes in Unrestricted Cash

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30th for each fiscal year.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Fort Hays Tech | North Central

Fort Hays Tech | North Central is a two-year Technical College located in Beloit & Hays, KS. Fort Hays Tech | North Central is fully accredited by the Higher Learning Commission with over 20 different career areas to choose from. The college offers 1-year Certificate level programs, 2-year Associate of Applied Science Degree programs available and select on-line general education classes. Fort Hays Tech | North Central offers guaranteed job placement for qualified students and the college averages over 90% placement of their graduates in high demand fields with high earning potential.

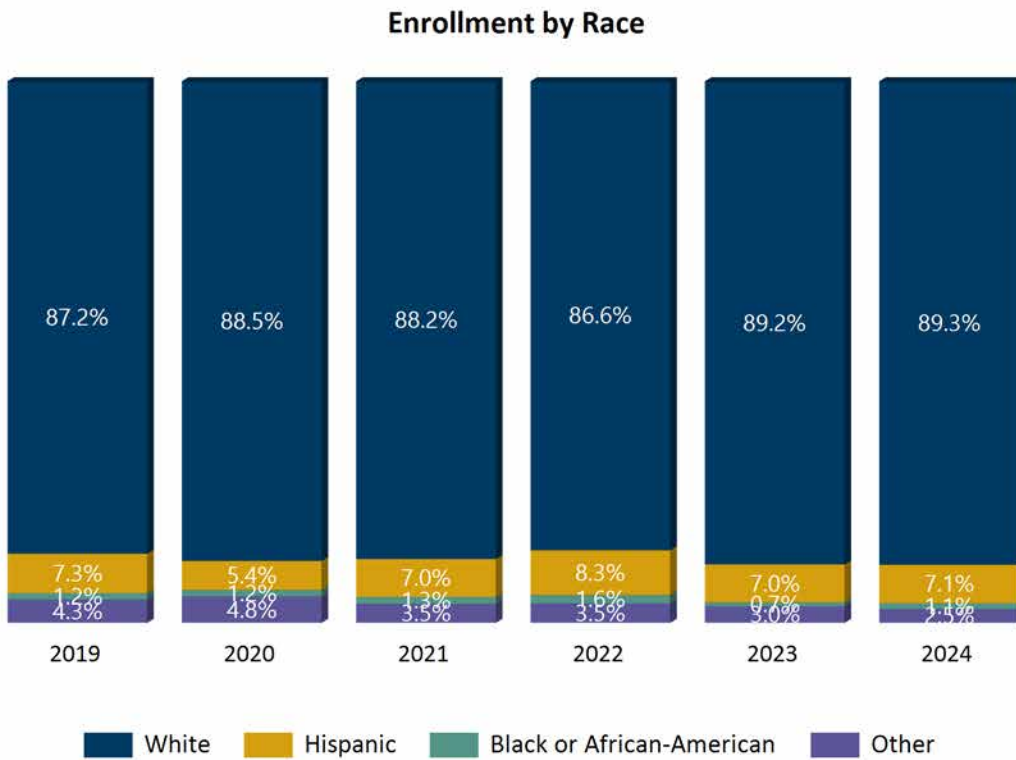
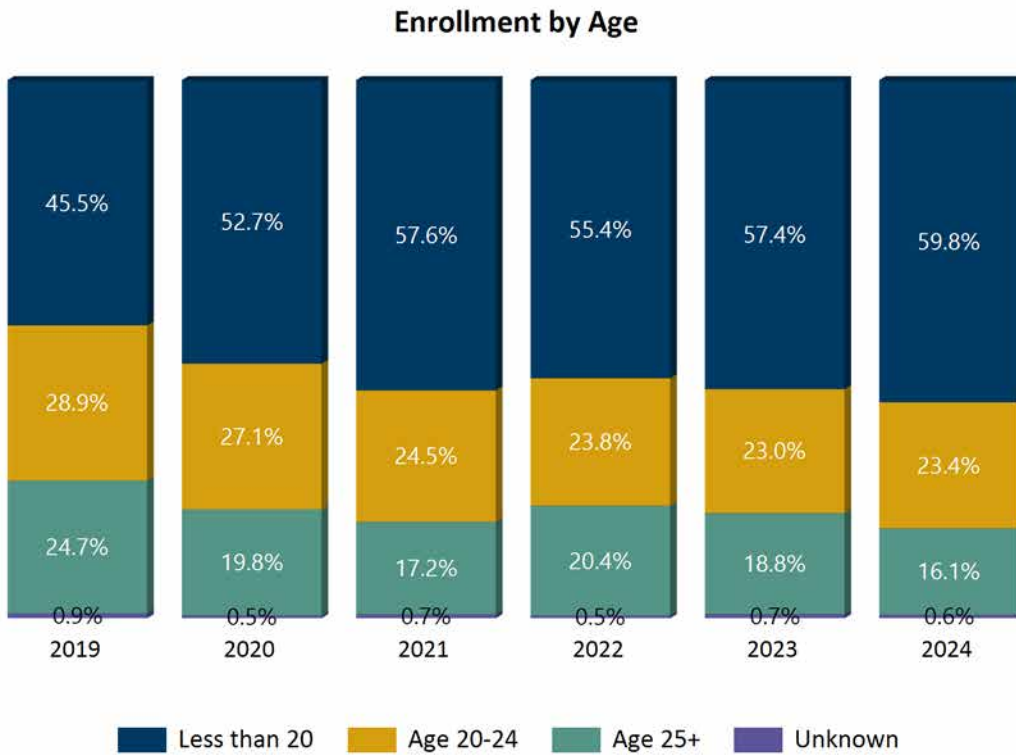
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	1,219	1,240	1,128	1,326	1,380	1,322	8.4%
Total	1,219	1,240	1,128	1,326	1,380	1,322	8.4%
Enrollment: FTE*							
Undergraduate	616	633	579	598	632	616	0.0%
Total	616	633	579	598	632	616	0.0%
Student Status							
Full-time	399	403	360	366	387	374	-6.3%
Part-time	820	837	768	960	993	948	15.6%
Total	1,219	1,240	1,128	1,326	1,380	1,322	8.4%
Student Residency							
Resident	1,219	1,240	1,128	1,326	1,380	1,322	8.4%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	0	0	0	0	0	0	NA
Total	1,219	1,240	1,128	1,326	1,380	1,322	8.4%
Gender							
Female	499	519	516	512	550	552	10.6%
Male	719	720	612	812	828	765	6.4%
Unknown	1	1	0	2	2	5	400.0%
Total	1,219	1,240	1,128	1,326	1,380	1,322	8.4%
Student Age: Undergraduates							
Age < 18	12.1%	18.9%	20.7%	19.2%	22.3%	23.8%	112.2%
Age 18-19	33.4%	33.8%	37.0%	36.1%	35.1%	36.1%	17.2%
Age 20-24	28.9%	27.1%	24.5%	23.8%	23.0%	23.4%	-11.9%
Age 25-34	13.3%	12.1%	11.1%	10.3%	9.3%	8.9%	-27.8%
Age 35-44	5.5%	4.1%	3.7%	6.3%	5.7%	4.6%	-9.0%
Age 45-64	5.4%	3.4%	2.3%	3.6%	3.8%	2.3%	-53.0%
Age 65+	0.5%	0.2%	0.1%	0.2%	0.1%	0.3%	-33.3%
Unknown	0.9%	0.5%	0.7%	0.5%	0.7%	0.6%	-27.3%
Student Race/Ethnicity							
White	87.2%	88.5%	88.2%	86.6%	89.2%	89.3%	11.0%
Hispanic	7.3%	5.4%	7.0%	8.3%	7.0%	7.1%	5.6%
Black or African-American	1.2%	1.2%	1.3%	1.6%	0.7%	1.1%	0.0%
Asian	0.9%	0.4%	1.0%	0.8%	0.7%	0.5%	-36.4%
American Indian or Alaska Native	0.7%	0.9%	0.4%	0.5%	0.4%	0.5%	-22.2%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	NA
Two or More Races	2.1%	2.9%	2.0%	2.0%	1.7%	1.3%	-34.6%
Non-Resident Alien	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-100.0%
Unknown	0.3%	0.6%	0.0%	0.2%	0.2%	0.1%	-75.0%

*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Fort Hays Tech | North Central

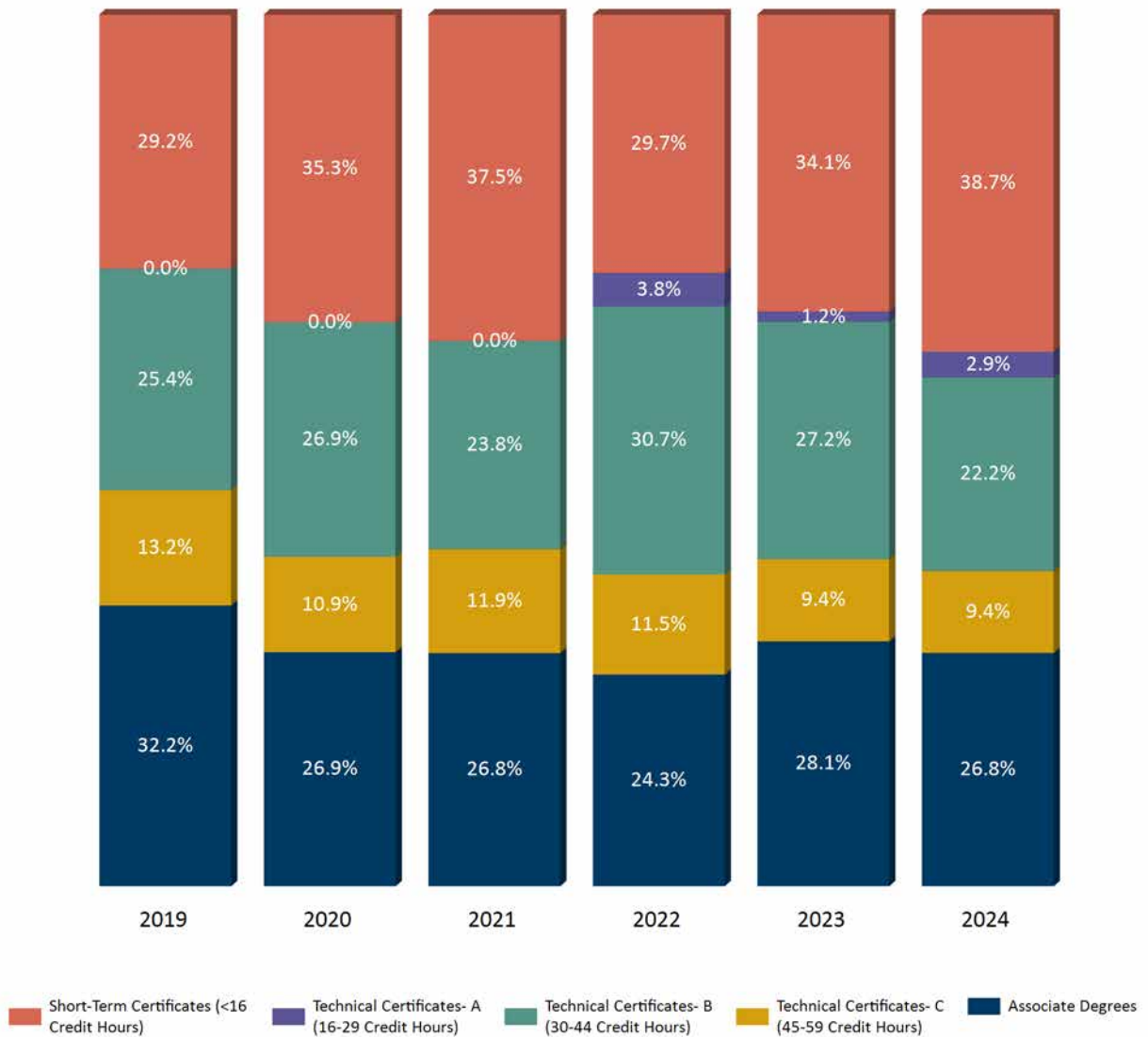


Source: KHEDS AY Collection

Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Fort Hays Tech | North Central

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	124	155	154	116	148	185	49.2%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	15	5	14	NA
Technical Certificates- B (30-44 Credit Hours)	108	118	98	120	118	106	-1.9%
Technical Certificates- C (45-59 Credit Hours)	56	48	49	45	41	45	-19.6%
Associate Degrees	137	118	110	95	122	128	-6.6%
Total	425	439	411	391	434	478	12.5%



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021**

**Table P.16
Fort Hays Tech | North Central**

	2016	2017	2018	2019	2020	2021
100% Rate	61.9%	66.7%	70.9%	64.1%	65.2%	67.3%
125% Rate	64.4%	67.9%	71.7%	66.2%	65.2%	-
150% Rate	64.4%	67.9%	71.7%	66.2%	65.2%	-
200% Rate	65.3%	67.9%	72.4%	66.9%	-	-

**Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022**

**Table P.17
Fort Hays Tech | North Central**

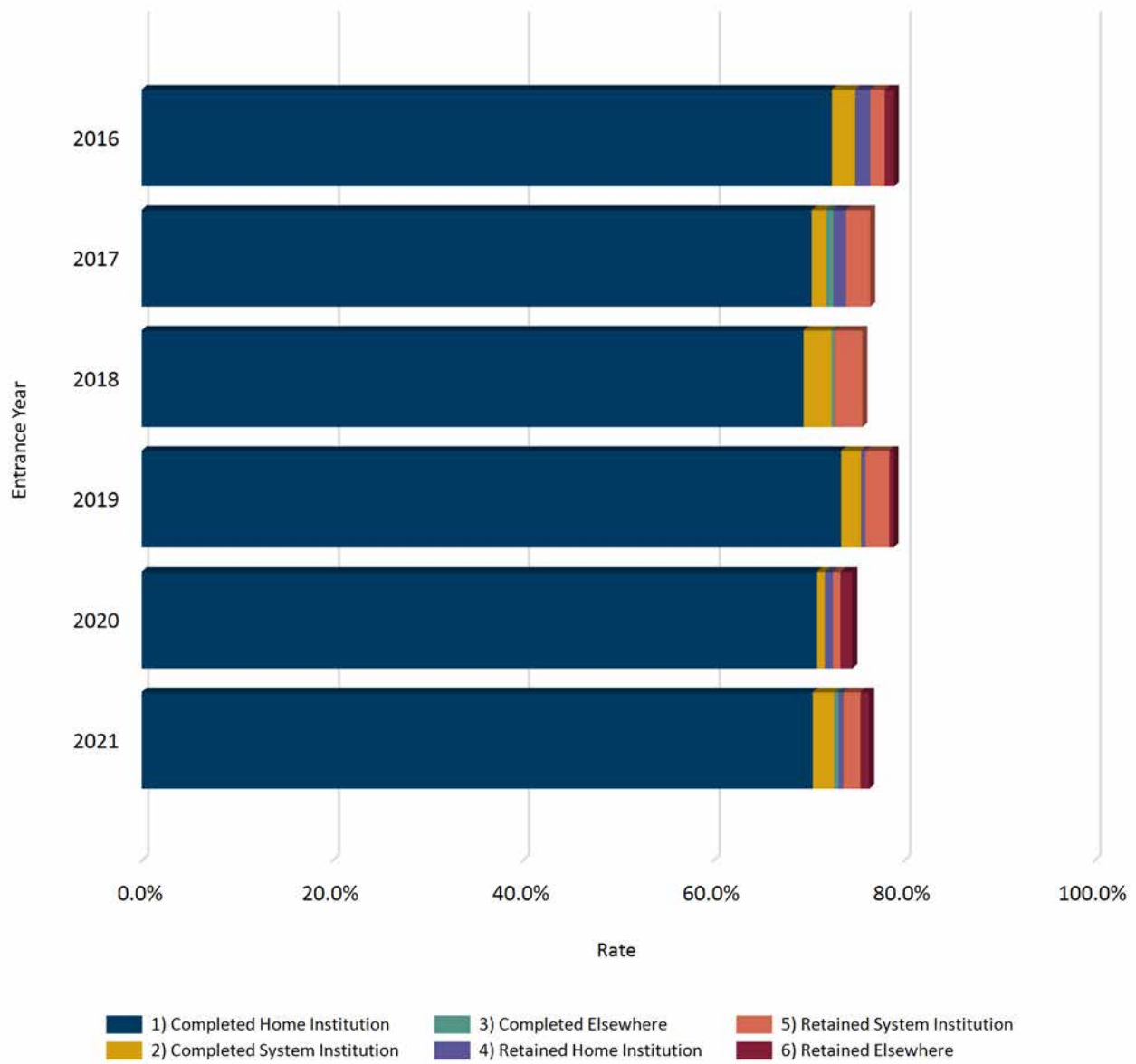
	2017	2018	2019	2020	2021	2022
Part-time Rate	58.3%	100.0%	75.0%	20.0%	54.5%	81.8%
Full-time Rate	74.4%	78.7%	72.5%	68.8%	72.8%	74.7%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Fort Hays Tech | North Central

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	72.4%	2.5%	0.0%	1.5%	1.5%	0.9%	78.9%
2017	70.3%	1.5%	0.8%	1.3%	2.6%	0.0%	76.5%
2018	69.5%	2.9%	0.3%	0.0%	2.9%	0.0%	75.6%
2019	73.4%	2.1%	0.0%	0.4%	2.5%	0.4%	78.9%
2020	70.9%	0.8%	0.0%	0.8%	0.8%	1.2%	74.6%
2021	70.5%	2.3%	0.5%	0.5%	1.8%	0.9%	76.4%

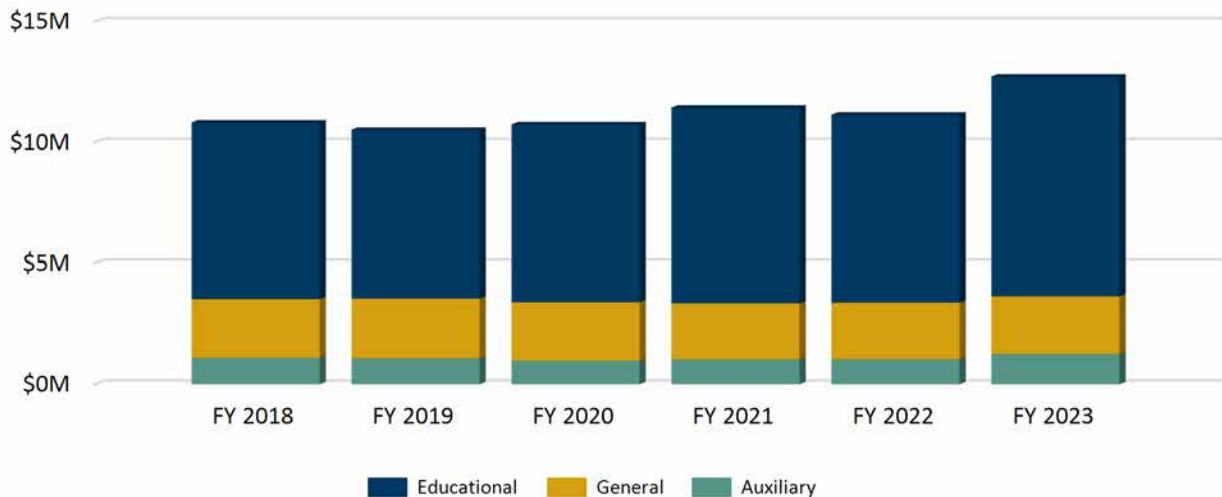


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Fort Hays Tech | North Central

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$4,599,950	\$4,367,666	\$4,694,974	\$5,423,521	\$5,174,226	\$6,268,792	36.3%
per FTE Student	\$6,785	\$7,090	\$7,417	\$9,367	\$8,653	\$9,919	46.2%
Academic Support	\$106,452	\$72,953	\$137,313	\$195,989	\$239,338	\$310,351	191.5%
per FTE Student	\$157	\$118	\$217	\$338	\$400	\$491	212.8%
Student Services	\$803,445	\$725,312	\$609,769	\$538,640	\$510,792	\$537,226	-33.1%
per FTE Student	\$1,185	\$1,177	\$963	\$930	\$854	\$850	-28.3%
Institutional Support	\$1,754,223	\$1,783,387	\$1,877,297	\$1,903,969	\$1,817,685	\$1,940,956	10.6%
per FTE Student	\$2,587	\$2,895	\$2,966	\$3,288	\$3,040	\$3,071	18.7%
Scholarships and Financial Aid	\$588,865	\$550,706	\$541,449	\$516,958	\$481,621	\$485,505	-17.6%
Operation and Maintenance of Plant	\$1,229,223	\$1,359,347	\$1,408,946	\$1,258,771	\$1,397,788	\$1,337,721	8.8%
Depreciation	\$598,398	\$557,937	\$471,082	\$449,509	\$466,670	\$566,653	-5.3%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$13,603	\$11,108	\$11,604	\$0	\$0	\$0	-100.0%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$663	\$0	\$100,660	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$18,026	\$0	\$0	\$0	\$82	\$0	-100.0%
Subtotal All Funds - Expenses	\$9,712,185	\$9,429,079	\$9,752,434	\$10,388,017	\$10,088,202	\$11,447,204	17.9%
Auxiliary Enterprises	\$1,083,573	\$1,067,212	\$965,141	\$1,025,888	\$1,031,088	\$1,252,102	15.6%
Total All Funds - Expenses	\$10,795,758	\$10,496,291	\$10,717,575	\$11,413,905	\$11,119,290	\$12,699,306	17.6%
Total Headcount	1,240	1,219	1,240	1,128	1,326	1,380	11.3%
Total FTE	678	616	633	579	598	632	-6.8%

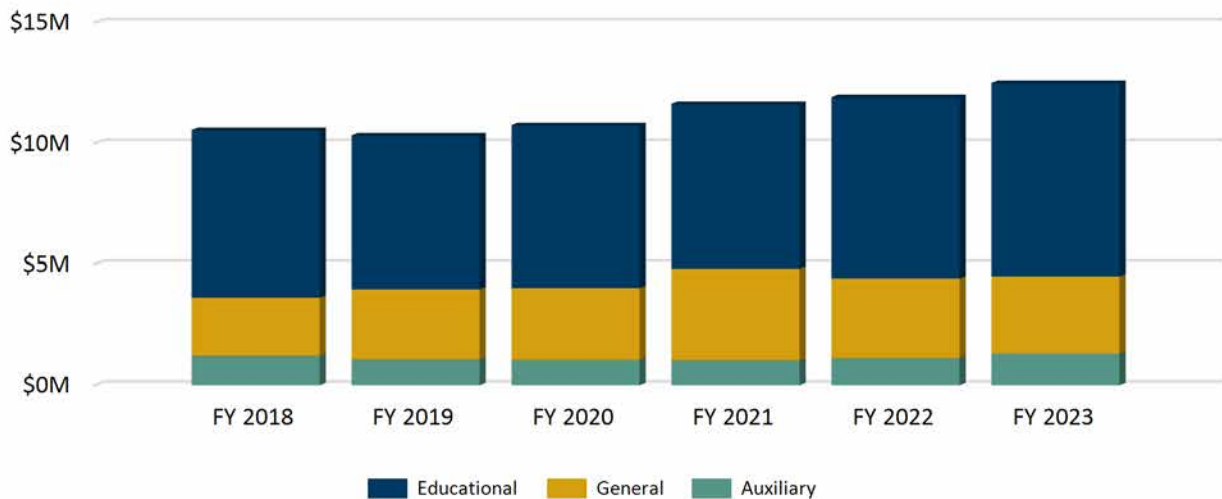


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Fort Hays Tech | North Central

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$2,580,473	\$2,480,236	\$2,693,560	\$2,373,331	\$2,767,179	\$3,362,663	30.3%
Federal Grants and Contracts	\$1,796,775	\$1,680,212	\$1,847,107	\$2,194,706	\$1,987,097	\$1,292,126	-28.1%
State and Local Grants and Contracts	\$49,159	\$46,525	\$138,340	\$407,421	\$542,891	\$649,381	1221.0%
Private Grants and Contracts	\$0	\$2,590	\$2,508	\$0	\$0	\$0	NA
State Appropriations	\$4,277,927	\$3,808,759	\$3,876,678	\$4,003,545	\$4,156,334	\$3,958,237	-7.5%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$24,763	\$53,718	\$50,799	\$35,238	\$51,458	\$112,889	355.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$496,077	\$473,416	\$445,106	\$545,968	\$619,652	\$544,329	9.7%
Realized Gains	\$34,780	\$0	\$0	\$0	\$0	\$22,113	-36.4%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$49,027	\$691,304	\$621,172	\$1,018,716	\$640,046	\$1,220,134	2388.7%
Subtotal All Funds - Revenues	\$9,308,981	\$9,236,760	\$9,675,270	\$10,578,925	\$10,764,657	\$11,161,872	19.9%
Auxiliary Enterprises	\$1,219,444	\$1,069,290	\$1,055,097	\$1,031,265	\$1,121,770	\$1,312,252	7.6%
Total All Funds - Revenues	\$10,528,425	\$10,306,050	\$10,730,367	\$11,610,190	\$11,886,427	\$12,474,124	18.5%
Total Headcount	1,240	1,219	1,240	1,128	1,326	1,380	11.3%
Total FTE	678	616	633	579	598	632	-6.8%

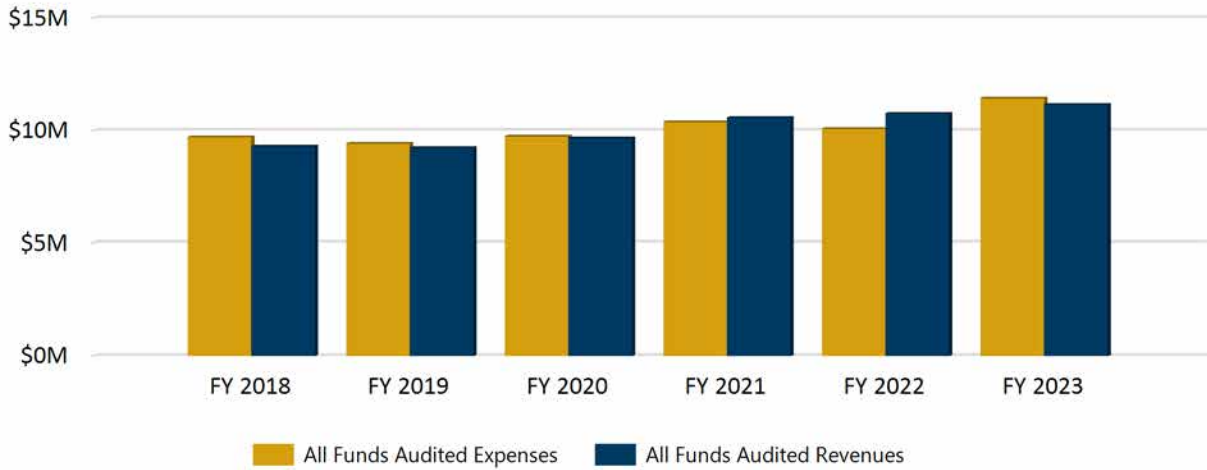


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Fort Hays Tech | North Central

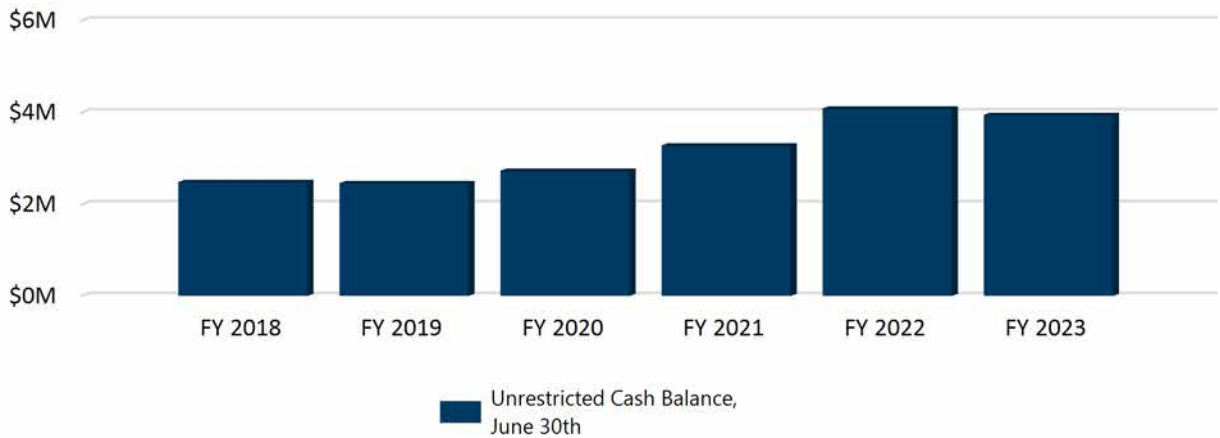
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$9,712,185	\$9,429,079	\$9,752,434	\$10,388,017	\$10,088,202	\$11,447,204	17.9%
All Funds Audited Revenues	\$9,308,981	\$9,236,760	\$9,675,270	\$10,578,925	\$10,764,657	\$11,161,872	19.9%



Changes in Unrestricted Cash
Fiscal Year 2018 - 2023

Table P.60
Fort Hays Tech | North Central

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Cash and Cash Equivalents, June 30th	\$3,195,142	\$3,160,680	\$3,476,674	\$3,949,119	\$5,059,255	\$5,104,348	59.8%
Current Liabilities	\$725,270	\$715,550	\$757,538	\$679,869	\$983,199	\$1,169,093	61.2%
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$2,469,872	\$2,445,130	\$2,719,136	\$3,269,250	\$4,076,056	\$3,935,255	59.3%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Fort Hays Tech | North Central

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, student race/ethnicity, gender, full-time/part-time status, and student age. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12: Enrollment by Gender, Table P.13: Enrollment by Age, and Table P.14: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

Institutional Profiles

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as "retained."
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

Institutional Profiles

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total All Funds Audited Expenses

1. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Fort Hays Tech | North Central classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. NCKTC does have expenses listed by functional category for historical purposes in the Notes to the Financial Statements, specifically in Note 10 (refer to "a" below) which is where the majority of the expenses for Table P.20 come from.
 - a. Expenses by Functional Category are listed in Note 10 for the 2020 *Statements of Revenues, Expenses, and Changes in Net Position*.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Fort Hays Tech | North Central, "Operation and Maintenance of Plant" includes their audit category "Physical Plant".
4. For FY 2021, the College's audit reflected a large increase in realized losses, following the disposal of property.
5. For FY 2022, the college experienced an overall decrease in expenditures, due primarily to decreased availability of federal COVID-related funding. This decrease was partially offset by an increase in Physical Plant expenditures, reflecting extensive remodeling of the Nursing Building to accommodate the new Associate Degree in Nursing to its Beloit campus.
6. In FY 2023, the College experienced an overall increase in expenditures from FY 2022, primarily for additional staffing and pay increases.

Table P.30: Total All Funds Audited Revenues

1. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations" in the Other Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book, but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations" are now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Fort Hays Tech | North Central, "State Appropriations" includes their audit category "Governmental Appropriations - State Aid"; "State and Local Grants and Contracts" includes their audit category "Donations and Local Grants"; "Realized Gains" includes their audit category "Gain on Disposal of Property" and "Other Expenses" includes their audit category "Reimbursements".

Institutional Profiles

5. The College's FY 2021 audit reflects substantial increases in federal grants and contracts (primarily related to federal COVID-19 related funding) and state grants, primarily reflecting a grant from the Kansas Department of Commerce.
6. In FY 2022, the College experienced an overall increase in revenues from FY 2021. This is the result of increases in tuition and fees related to the new Associate Degree in Nursing at the Beloit campus, and the launch of the Telecommunications and Commercial Driver License program to its Hays campus. The College also reported increases federal funding from COVID-related funding, and increased state funding through Promise Act grants, and increased tiered and non-tiered state appropriations.
7. In FY 2023, the College experienced an overall increase in revenues, primarily through increased tuition and fees and an increase in revenues from housing and meal plans. The increases are partially offset by a decrease in federal COVID related funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: Changes in Unrestricted Cash

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30th for each fiscal year.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.
2. Following its review of the table, Fort Hays Tech | North Central provided changes to amounts reflected in their audit for FY 2021. The College indicated the changes would make reported amounts more consistent with prior year categorizations.

Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Fort Hays Tech | Northwest

Fort Hays Tech | Northwest is a progressive technical college in Goodland, Kansas. Fort Hays Tech | Northwest aims to transform technical education by enhancing quality education with technology, diversity and student life. As a forward-thinking and premier leader in career and technical education, Fort Hays Tech | Northwest maximizes learning through advanced technologies and facilities, as well as professional experiences that foster lifelong learning in a diverse global society.

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	908	805	750	760	694	781	-14.0%
Total	908	805	750	760	694	781	-14.0%
Enrollment: FTE*							
Undergraduate	639	639	527	545	530	583	-8.8%
Total	639	639	527	545	530	583	-8.8%
Student Status							
Full-time	334	355	284	299	298	352	5.4%
Part-time	574	450	466	461	396	429	-25.3%
Total	908	805	750	760	694	781	-14.0%
Student Residency							
Resident	894	796	739	748	687	766	-14.3%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	14	9	11	12	7	15	7.1%
Total	908	805	750	760	694	781	-14.0%
Gender							
Female	298	278	281	258	227	258	-13.4%
Male	610	527	468	502	467	523	-14.3%
Unknown	0	0	1	0	0	0	NA
Total	908	805	750	760	694	781	-14.0%
Student Age: Undergraduates							
Age < 18	23.6%	22.6%	24.8%	24.3%	23.5%	30.1%	9.8%
Age 18-19	38.0%	42.1%	34.7%	33.6%	39.3%	35.3%	-20.0%
Age 20-24	24.1%	20.7%	24.9%	25.9%	22.8%	20.5%	-26.9%
Age 25-34	6.7%	6.0%	6.4%	5.9%	5.6%	5.5%	-29.5%
Age 35-44	3.4%	4.2%	4.4%	5.0%	3.5%	3.1%	-22.6%
Age 45-64	3.7%	3.7%	3.9%	4.5%	4.5%	4.9%	11.8%
Age 65+	0.4%	0.6%	0.9%	0.8%	0.9%	0.6%	25.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	68.1%	66.5%	73.5%	70.9%	69.7%	68.6%	-13.3%
Hispanic	16.1%	17.6%	13.1%	14.5%	16.6%	20.1%	7.5%
Black or African-American	8.3%	11.9%	7.7%	8.4%	7.5%	6.0%	-37.3%
Asian	0.3%	0.2%	0.0%	0.1%	0.1%	0.9%	133.3%
American Indian or Alaska Native	0.6%	0.7%	0.8%	1.2%	0.9%	0.9%	40.0%
Native Hawaiian or Other Pacific Islander	0.1%	0.4%	0.3%	0.1%	0.3%	0.3%	100.0%
Two or More Races	1.3%	0.7%	2.8%	2.1%	1.6%	1.3%	-16.7%
Non-Resident Alien	5.3%	1.9%	1.9%	2.6%	3.3%	1.9%	-68.8%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

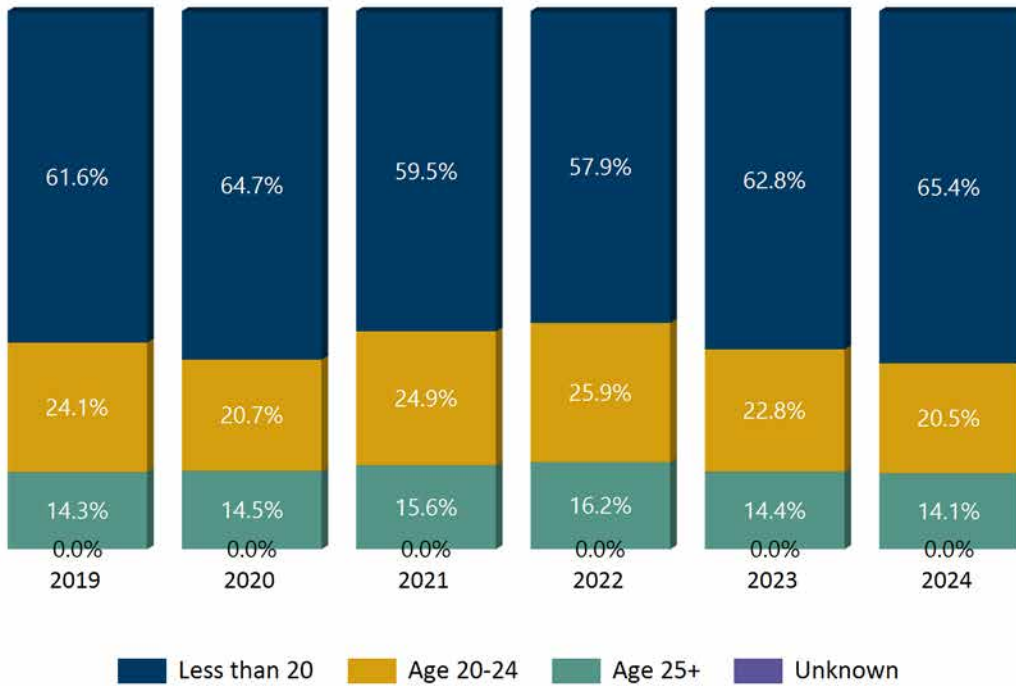
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

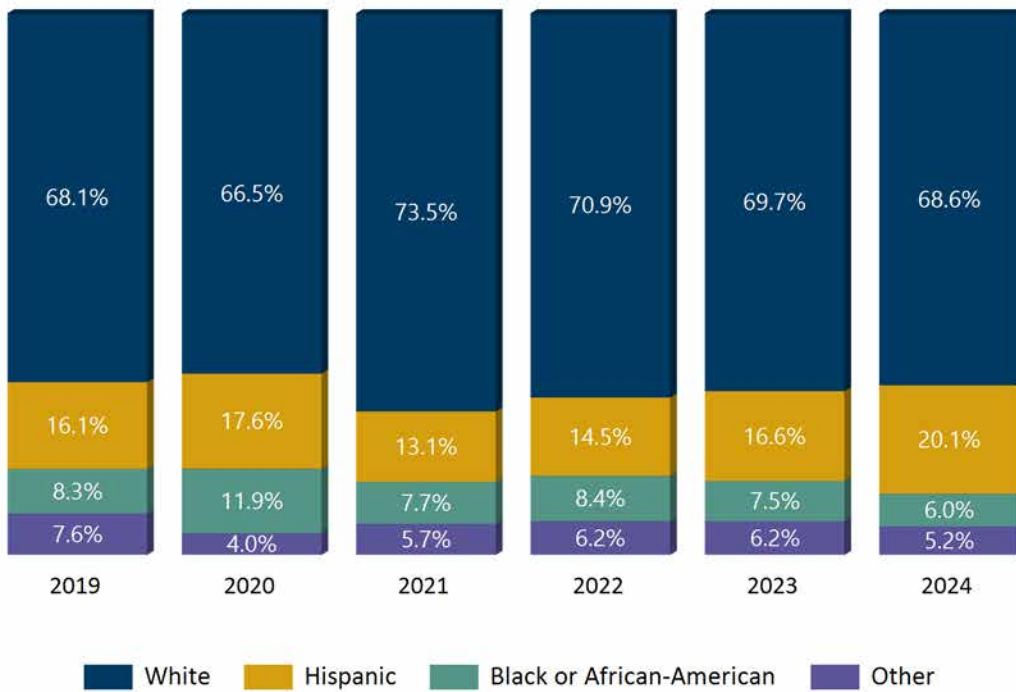
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Fort Hays Tech | Northwest

Enrollment by Age



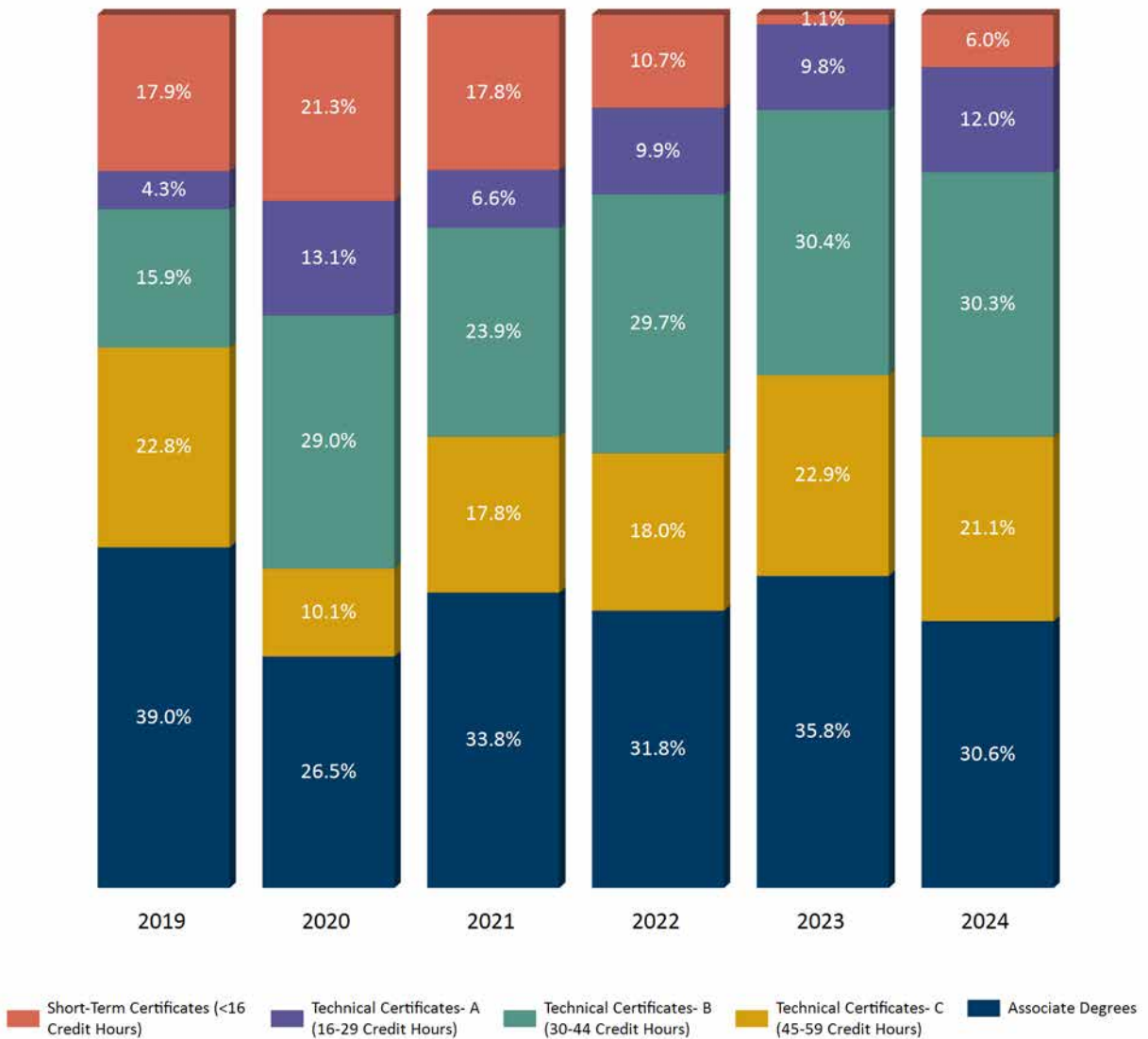
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Fort Hays Tech | Northwest

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	62	70	70	41	4	24	-61.3%
Technical Certificates- A (16-29 Credit Hours)	15	43	26	38	35	48	220.0%
Technical Certificates- B (30-44 Credit Hours)	55	95	94	114	109	121	120.0%
Technical Certificates- C (45-59 Credit Hours)	79	33	70	69	82	84	6.3%
Associate Degrees	135	87	133	122	128	122	-9.6%
Total	346	328	393	384	358	399	15.3%



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021**

**Table P.16
Fort Hays Tech | Northwest**

	2016	2017	2018	2019	2020	2021
100% Rate	61.6%	58.7%	52.2%	57.0%	77.3%	78.2%
125% Rate	61.6%	58.7%	53.7%	59.1%	78.2%	-
150% Rate	61.6%	58.7%	53.7%	59.1%	78.2%	-
200% Rate	61.6%	58.7%	53.7%	59.1%	-	-

**Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022**

**Table P.17
Fort Hays Tech | Northwest**

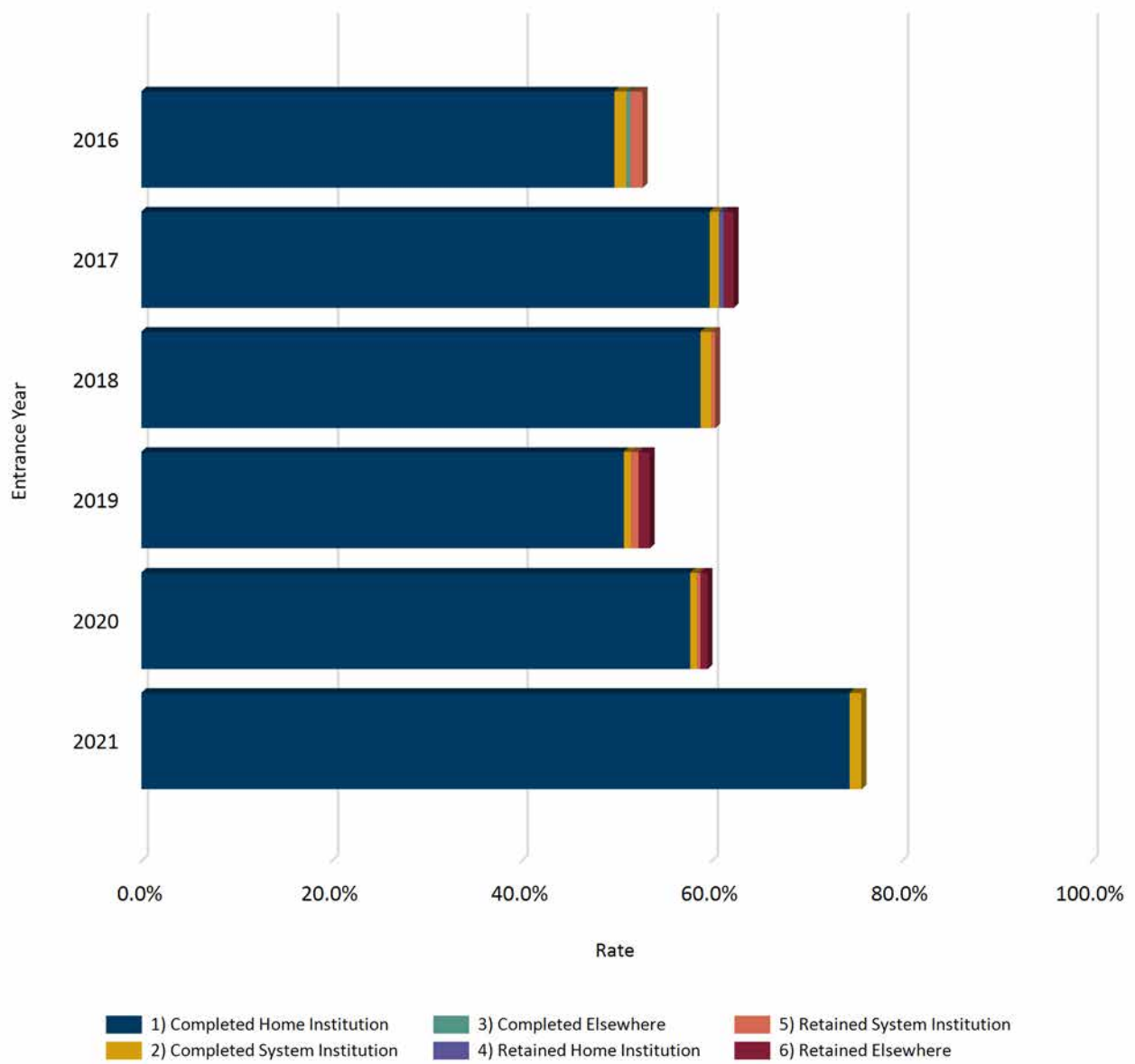
	2017	2018	2019	2020	2021	2022
Part-time Rate	NA	50.0%	100.0%	100.0%	NA	NA
Full-time Rate	63.3%	56.2%	59.1%	83.2%	80.3%	77.6%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Fort Hays Tech | Northwest

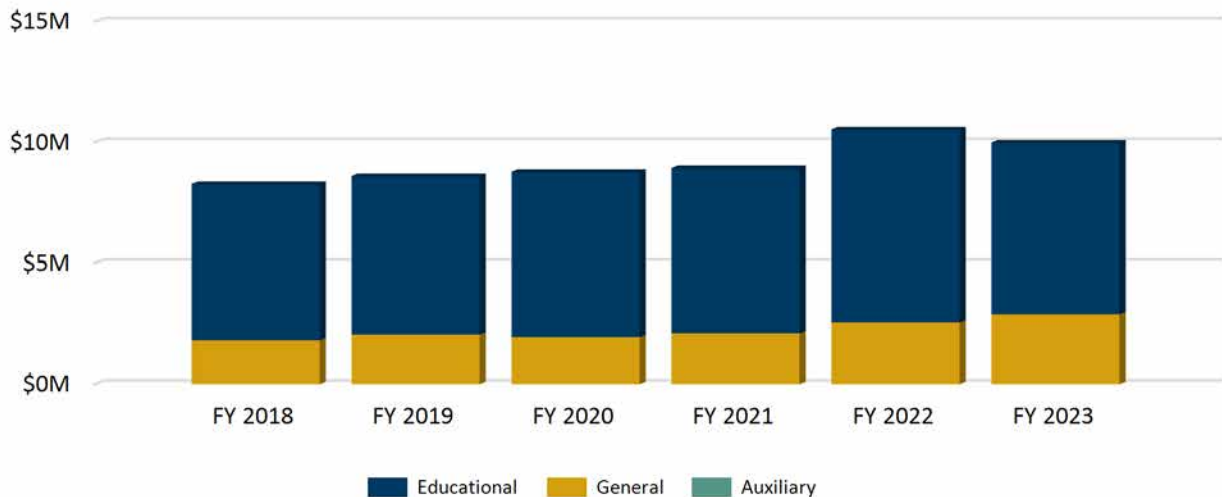
Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	49.8%	1.3%	0.4%	0.0%	1.3%	0.0%	52.7%
2017	59.8%	1.0%	0.0%	0.5%	0.0%	1.0%	62.3%
2018	58.8%	1.2%	0.0%	0.0%	0.4%	0.0%	60.4%
2019	50.8%	0.8%	0.0%	0.0%	0.8%	1.2%	53.5%
2020	57.8%	0.7%	0.0%	0.0%	0.4%	0.7%	59.6%
2021	74.5%	1.2%	0.0%	0.0%	0.0%	0.0%	75.8%



Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Fort Hays Tech | Northwest

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$2,797,683	\$2,684,597	\$2,446,939	\$2,436,878	\$2,550,223	\$2,414,935	-13.7%
per FTE Student	\$4,151	\$4,201	\$3,829	\$4,624	\$4,679	\$4,556	9.8%
Academic Support	\$342	\$35,097	\$12,130	\$12,534	\$13,200	\$6,855	1904.4%
per FTE Student	\$1	\$55	\$19	\$24	\$24	\$13	2449.0%
Student Services	\$2,666,877	\$2,823,716	\$2,961,616	\$2,809,477	\$3,013,819	\$3,353,452	25.7%
per FTE Student	\$3,957	\$4,419	\$4,635	\$5,331	\$5,530	\$6,327	59.9%
Institutional Support	\$961,664	\$983,597	\$1,379,037	\$1,541,199	\$2,377,169	\$1,295,416	34.7%
per FTE Student	\$1,427	\$1,539	\$2,158	\$2,924	\$4,362	\$2,444	71.3%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$896,390	\$955,084	\$887,893	\$893,210	\$1,081,680	\$1,163,606	29.8%
Depreciation	\$452,694	\$562,461	\$655,628	\$827,097	\$1,015,091	\$1,180,568	160.8%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$59,763	\$63,571	\$58,234	\$52,539	\$53,214	\$33,877	-43.3%
Cost of Sales and Services	\$416,453	\$418,127	\$340,602	\$335,986	\$398,569	\$513,374	23.3%
Realized Losses	\$0	\$39,881	\$2,883	\$2,807	\$10,129	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$15,000	\$10,000	\$0	\$0	\$10,000	NA
Subtotal All Funds - Expenses	\$8,251,866	\$8,581,131	\$8,754,962	\$8,911,727	\$10,513,094	\$9,972,083	20.8%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Expenses	\$8,251,866	\$8,581,131	\$8,754,962	\$8,911,727	\$10,513,094	\$9,972,083	20.8%
Total Headcount	1,046	908	805	750	760	694	-33.7%
Total FTE	674	639	639	527	545	530	-21.4%

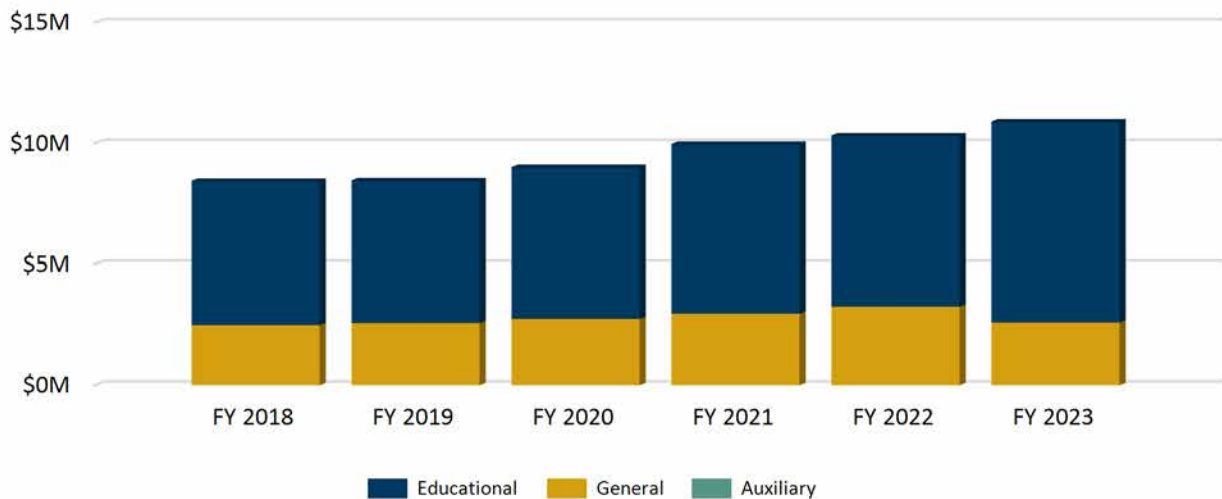


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Fort Hays Tech | Northwest

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$2,409,684	\$2,128,394	\$2,196,888	\$1,813,768	\$2,502,400	\$1,847,584	-23.3%
Federal Grants and Contracts	\$163,583	\$154,789	\$478,649	\$798,323	\$1,072,612	\$417,287	155.1%
State and Local Grants and Contracts	\$237,894	\$466,154	\$599,155	\$1,870,287	\$1,108,132	\$2,540,799	968.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,283,004	\$3,268,232	\$3,451,585	\$3,301,529	\$3,443,497	\$3,887,482	18.4%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$8,665	\$4,316	\$1,617	\$0	\$0	\$0	-100.0%
Investment Income	\$48,508	\$77,011	\$58,093	\$21,034	\$11,963	\$55,508	14.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$863,860	\$992,825	\$882,843	\$810,555	\$995,314	\$935,917	8.3%
Realized Gains	\$1,718	\$0	\$0	\$0	\$0	\$300	-82.5%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,406,038	\$1,349,524	\$1,323,585	\$1,335,252	\$1,170,314	\$1,192,069	-15.2%
Subtotal All Funds - Revenues	\$8,422,954	\$8,441,245	\$8,992,415	\$9,950,748	\$10,304,232	\$10,876,946	29.1%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Revenues	\$8,422,954	\$8,441,245	\$8,992,415	\$9,950,748	\$10,304,232	\$10,876,946	29.1%
Total Headcount	1,046	908	805	750	760	694	-33.7%
Total FTE	674	639	639	527	545	530	-21.4%

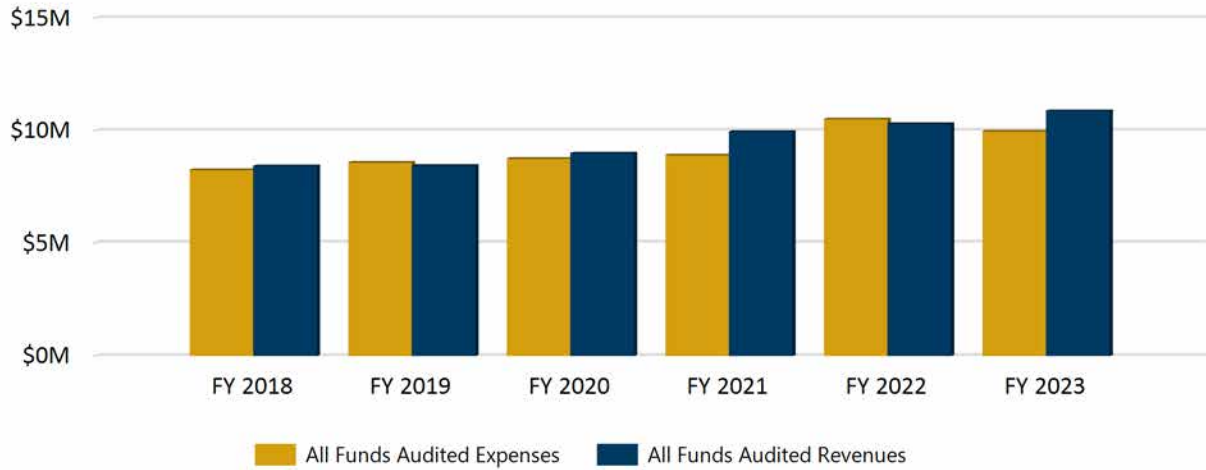


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Fort Hays Tech | Northwest

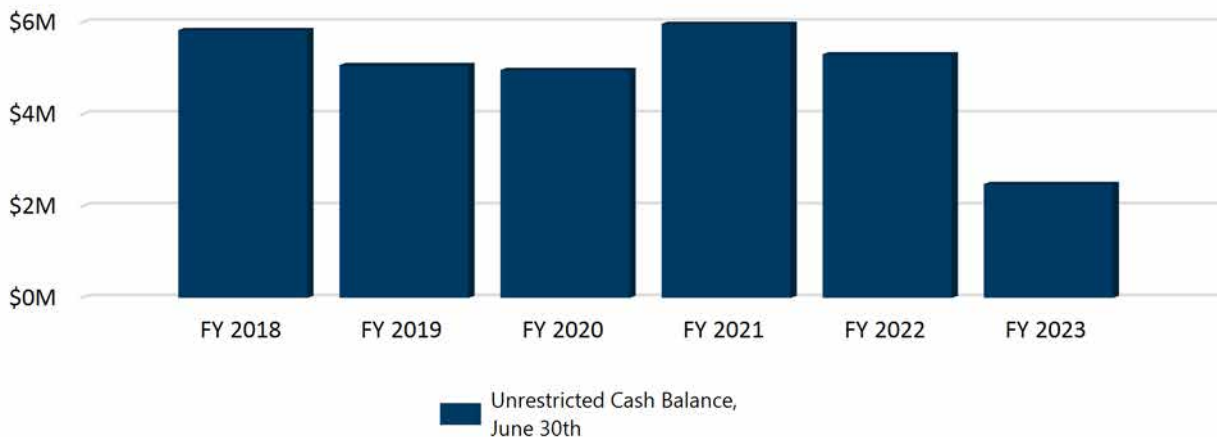
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$8,251,866	\$8,581,131	\$8,754,962	\$8,911,727	\$10,513,094	\$9,972,083	20.8%
All Funds Audited Revenues	\$8,422,954	\$8,441,245	\$8,992,415	\$9,950,748	\$10,304,232	\$10,876,946	29.1%



Changes in Unrestricted Cash
Fiscal Year 2018 - 2023

Table P.60
Fort Hays Tech | Northwest

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Cash and Cash Equivalents, June 30th	\$7,850,647	\$6,728,092	\$5,300,730	\$6,300,040	\$5,778,798	\$5,007,058	-36.2%
Current Liabilities	\$2,024,098	\$1,664,544	\$344,649	\$337,079	\$478,908	\$2,535,858	25.3%
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$5,826,549	\$5,063,548	\$4,956,081	\$5,962,961	\$5,299,890	\$2,471,200	-57.6%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Fort Hays Tech | Northwest

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, student race/ethnicity, gender, full-time/part-time status, and student age. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Table P.14: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

Institutional Profiles

2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.
7. For years with ‘NA’, Fort Hays Tech | Northwest had no students enrolled as part-time, first-time degree/certificate seeking.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.

Institutional Profiles

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total All Funds Audited Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Hays Tech | Northwest, "Institutional Support" includes their audit category "Administration"; "Cost of Sales and Services" includes their audit category "Cost and Sales of Services of Educational Departments"; "Realized Losses" includes their audit category "Loss on Asset Dispositions" and "Other Expenses" includes their audit category "Transfers to Endowment".
3. For FY 2022, the College experienced an overall increase in expenses from FY 2021, particularly in institutional support, attributed to increased federal COVID-related funding and increased grant funding.
4. For FY 2023, the College experienced an overall decrease in expenses from FY 2022. The largest decrease was the result of the decreased availability of federal COVID related funding, partially offset by increases in student services expenses, related to receipt of a student services grant.

Table P.30: Total All Funds Audited Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Fort Hays Tech | Northwest, "State and Local Grants and Contracts" includes their audit category "State and Local Grants and Contributions" and "Other Revenues" includes their audit categories "Residential Life", "Student Center", "Fund Raising Events", "Transfer from Endowment" and "Farm Income".
4. The College's FY 2021 audit reflects substantial increases in federal grants and contracts (primarily related to federal COVID-19 related funding) and state grants, primarily reflecting a grant from the Kansas Department of Commerce.
5. The College experienced increased revenues in FY 2022 over FY 2021, primarily as a result of increased federal COVID-related funding and increased grant funding. State and local grants decreased because of a substantial grant the College received from the Department of Commerce in FY 2021, which was not repeated in FY 2022.
6. In FY 2023, the College experienced an overall increase in revenue from FY 2022., primarily related to increases in grant funding from state and local sources and in state appropriations for non-tiered funding, and Excel in CTE funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: Changes in Unrestricted Cash

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30th for each fiscal year.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Manhattan Area Technical College

Manhattan Area Technical College is located in the city of Manhattan in N.E. Kansas; one of the fastest growing areas in the state. MATC offers 16 programs of study, each granting an Associate of Applied Science Degree and/or Technical Certificate, and is accredited by the Higher Learning Commission. Program offerings and workforce training are aligned with the expressed needs of businesses and industries in the region. In addition to Degrees and/or Certificates, students earn industry credentials that enhance their employability after program completion. While technical courses prepare students for immediate employment, general education courses prepare them for lifelong learning and advancement in their field or additional advanced education. Small class sizes allow for more personalized education and contribute to consistently high placement rates for graduates.

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	1,086	1,194	1,139	1,193	1,217	1,236	13.8%
Total	1,086	1,194	1,139	1,193	1,217	1,236	13.8%
Enrollment: FTE*							
Undergraduate	494	526	473	480	488	481	-2.6%
Total	494	526	473	480	488	481	-2.6%
Student Status							
Full-time	246	260	215	198	199	197	-19.9%
Part-time	840	934	924	995	1,018	1,039	23.7%
Total	1,086	1,194	1,139	1,193	1,217	1,236	13.8%
Student Residency							
Resident	1,086	1,194	1,139	1,193	1,217	1,236	13.8%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	0	0	0	0	0	0	NA
Total	1,086	1,194	1,139	1,193	1,217	1,236	13.8%
Gender							
Female	563	561	543	529	526	526	-6.6%
Male	522	630	594	660	686	708	35.6%
Unknown	1	3	2	4	5	2	100.0%
Total	1,086	1,194	1,139	1,193	1,217	1,236	13.8%
Student Age: Undergraduates							
Age < 18	27.3%	31.2%	34.2%	39.7%	42.2%	43.2%	79.8%
Age 18-19	23.9%	23.5%	23.8%	24.6%	26.9%	25.2%	19.6%
Age 20-24	23.4%	22.9%	21.5%	19.5%	18.7%	18.4%	-10.2%
Age 25-34	17.0%	15.4%	14.5%	10.2%	8.0%	9.3%	-37.8%
Age 35-44	6.2%	4.3%	4.6%	4.1%	2.5%	2.4%	-55.2%
Age 45-64	2.1%	2.5%	1.5%	1.8%	1.7%	1.5%	-21.7%
Age 65+	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	74.2%	73.2%	73.2%	76.3%	73.9%	73.9%	13.3%
Hispanic	9.6%	10.3%	11.5%	8.5%	11.3%	12.4%	47.1%
Black or African-American	5.6%	7.0%	6.3%	6.1%	6.2%	5.6%	13.1%
Asian	2.1%	2.2%	1.9%	1.8%	1.7%	1.7%	-8.7%
American Indian or Alaska Native	1.5%	0.8%	0.7%	0.6%	0.7%	0.6%	-56.3%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.3%	0.3%	0.2%	0.3%	100.0%
Two or More Races	5.2%	5.0%	5.2%	5.9%	5.5%	5.1%	12.5%
Non-Resident Alien	0.3%	0.4%	0.4%	0.4%	0.6%	0.4%	66.7%
Unknown	1.4%	0.9%	0.5%	0.0%	0.0%	0.1%	-93.3%

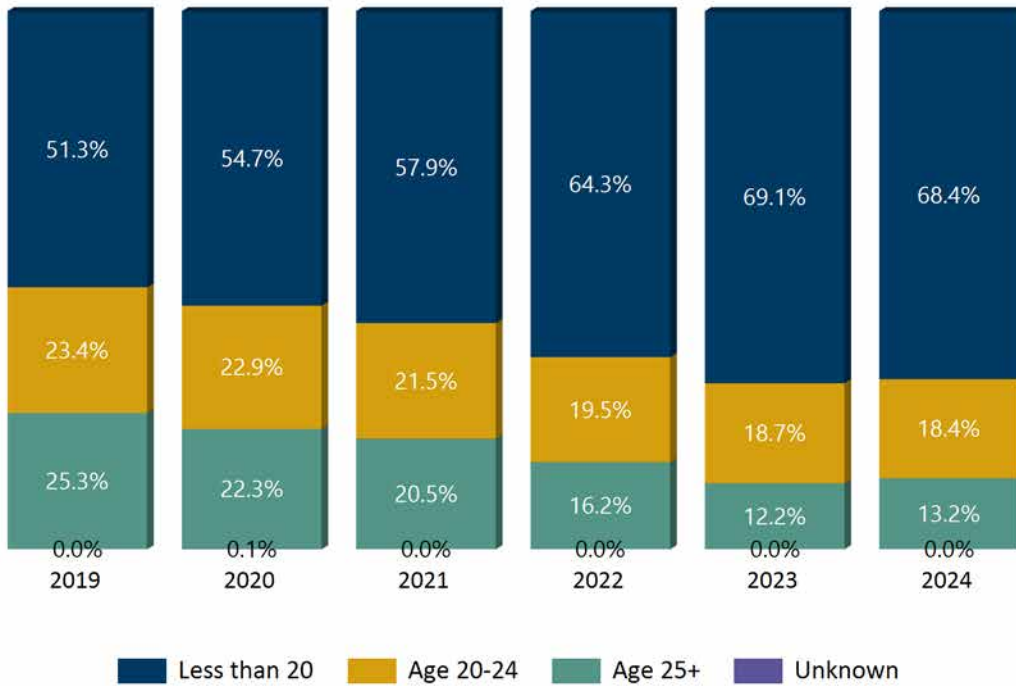
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

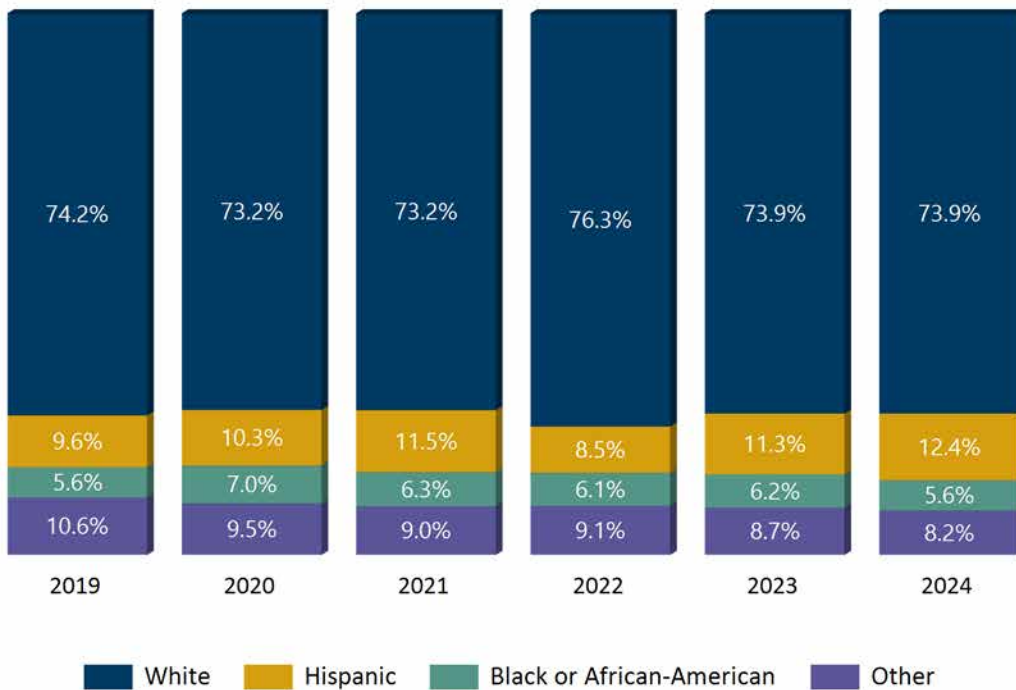
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Manhattan Area Technical College

Enrollment by Age



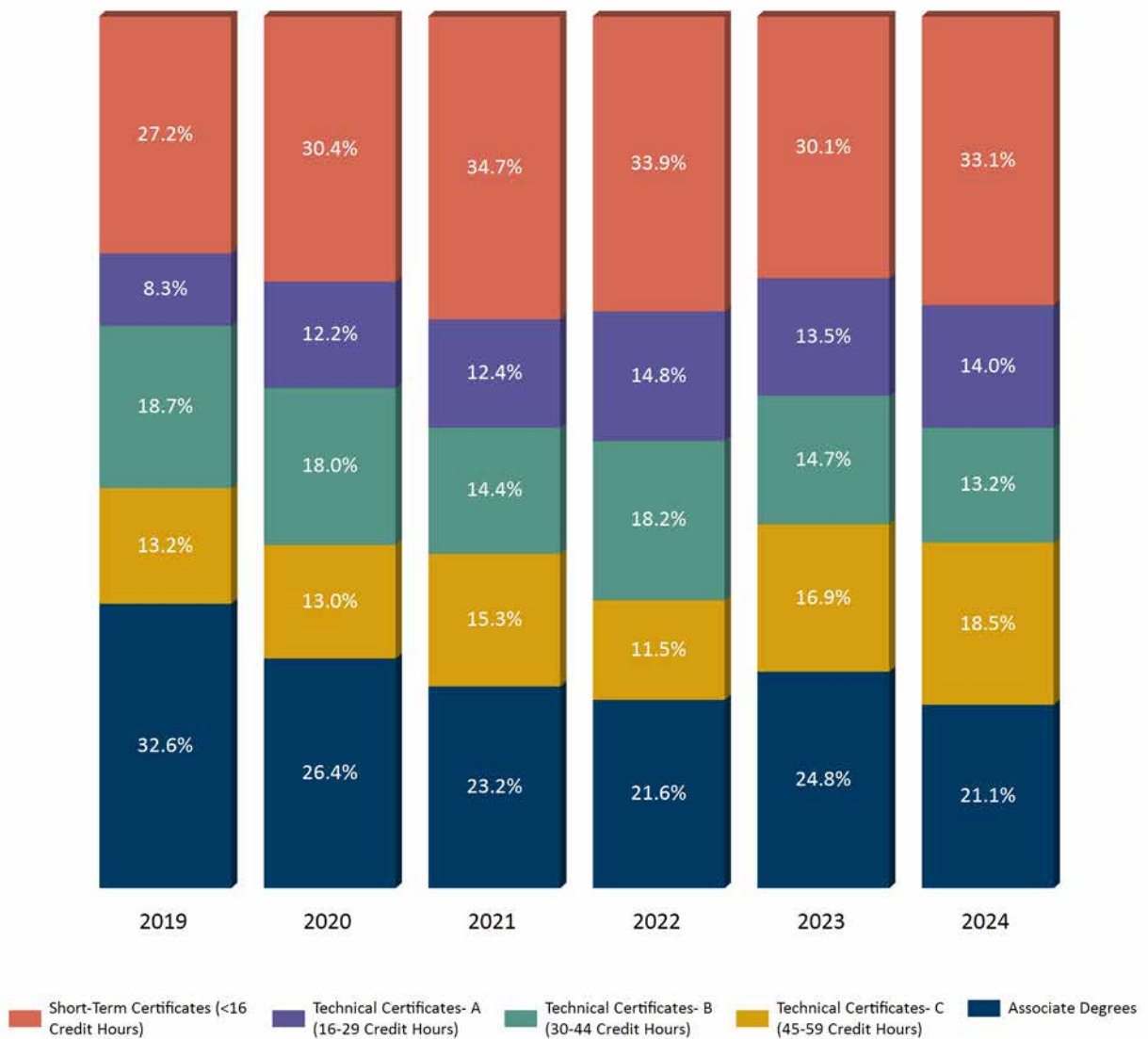
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Manhattan Area Technical College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	105	105	123	130	98	118	12.4%
Technical Certificates- A (16-29 Credit Hours)	32	42	44	57	44	50	56.3%
Technical Certificates- B (30-44 Credit Hours)	72	62	51	70	48	47	-34.7%
Technical Certificates- C (45-59 Credit Hours)	51	45	54	44	55	66	29.4%
Associate Degrees	126	91	82	83	81	75	-40.5%
Total	386	345	354	384	326	356	-7.8%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Manhattan Area Technical College

	2016	2017	2018	2019	2020	2021
100% Rate	34.4%	36.5%	49.1%	62.5%	66.7%	75.0%
125% Rate	40.6%	40.4%	56.6%	66.7%	68.4%	-
150% Rate	40.6%	40.4%	56.6%	66.7%	68.4%	-
200% Rate	40.6%	40.4%	58.5%	66.7%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Manhattan Area Technical College

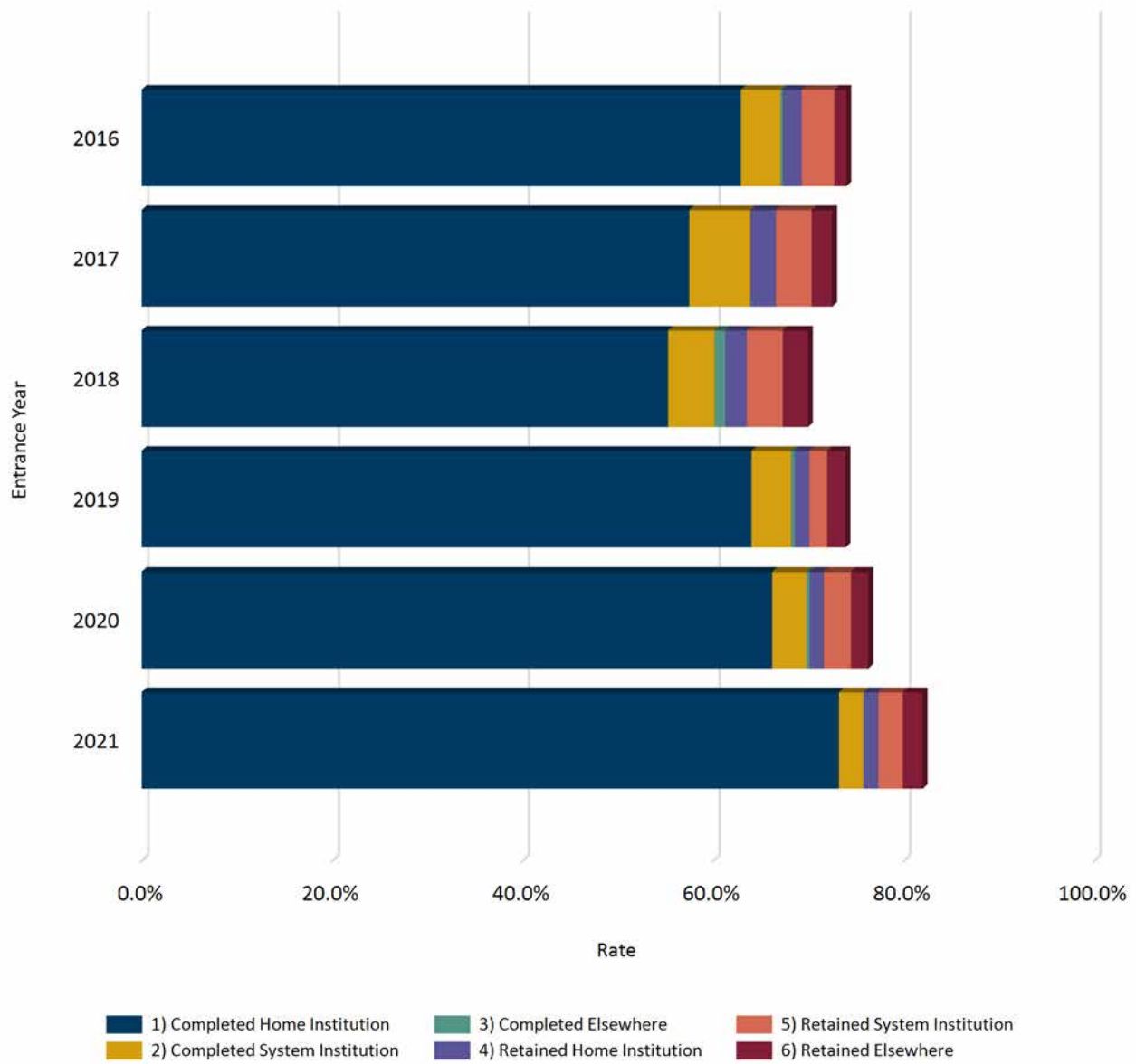
	2017	2018	2019	2020	2021	2022
Part-time Rate	46.9%	28.6%	60.9%	75.0%	94.7%	56.3%
Full-time Rate	51.9%	66.0%	76.4%	75.4%	82.7%	73.1%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Manhattan Area Technical College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	62.9%	4.2%	0.2%	2.0%	3.4%	1.2%	74.0%
2017	57.5%	6.4%	0.0%	2.7%	3.7%	2.1%	72.5%
2018	55.3%	4.9%	1.1%	2.3%	3.8%	2.6%	69.9%
2019	64.0%	4.2%	0.4%	1.5%	1.9%	1.9%	73.9%
2020	66.2%	3.6%	0.4%	1.4%	2.9%	1.8%	76.3%
2021	73.2%	2.6%	0.0%	1.5%	2.6%	2.1%	82.0%

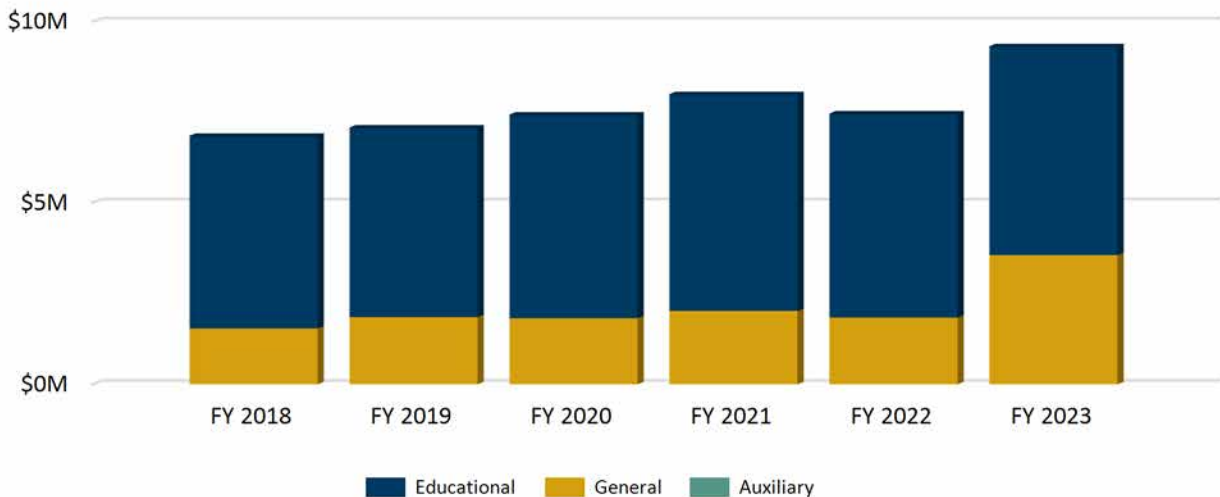


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Manhattan Area Technical College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$3,232,821	\$3,287,810	\$3,496,273	\$3,582,837	\$3,394,717	\$3,610,287	11.7%
per FTE Student	\$5,943	\$6,655	\$6,647	\$7,575	\$7,072	\$7,398	24.5%
Academic Support	\$545,662	\$448,728	\$573,494	\$703,420	\$628,181	\$456,345	-16.4%
per FTE Student	\$1,003	\$908	\$1,090	\$1,487	\$1,309	\$935	-6.8%
Student Services	\$592,921	\$588,082	\$493,427	\$709,889	\$702,605	\$773,206	30.4%
per FTE Student	\$1,090	\$1,190	\$938	\$1,501	\$1,464	\$1,584	45.4%
Institutional Support	\$914,796	\$876,425	\$1,025,856	\$960,292	\$877,442	\$915,880	0.1%
per FTE Student	\$1,682	\$1,774	\$1,950	\$2,030	\$1,828	\$1,877	11.6%
Scholarships and Financial Aid	\$122,654	\$148,211	\$149,761	\$0	\$0	\$0	-100.0%
Operation and Maintenance of Plant	\$449,564	\$666,437	\$587,335	\$727,583	\$1,043,328	\$1,417,003	215.2%
Depreciation	\$296,104	\$270,554	\$242,485	\$270,087	\$303,729	\$220,415	-25.6%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$6,104	\$8,115	\$73,696	\$89,120	\$81,913	\$83,292	1264.5%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$1,144,447	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$669,797	\$765,266	\$775,281	\$938,277	\$414,190	\$684,543	2.2%
Subtotal All Funds - Expenses	\$6,830,423	\$7,059,628	\$7,417,608	\$7,981,505	\$7,446,105	\$9,305,418	36.2%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Expenses	\$6,830,423	\$7,059,628	\$7,417,608	\$7,981,505	\$7,446,105	\$9,305,418	36.2%
Total Headcount	1,321	1,086	1,194	1,139	1,193	1,217	-7.9%
Total FTE	544	494	526	473	480	488	-10.3%

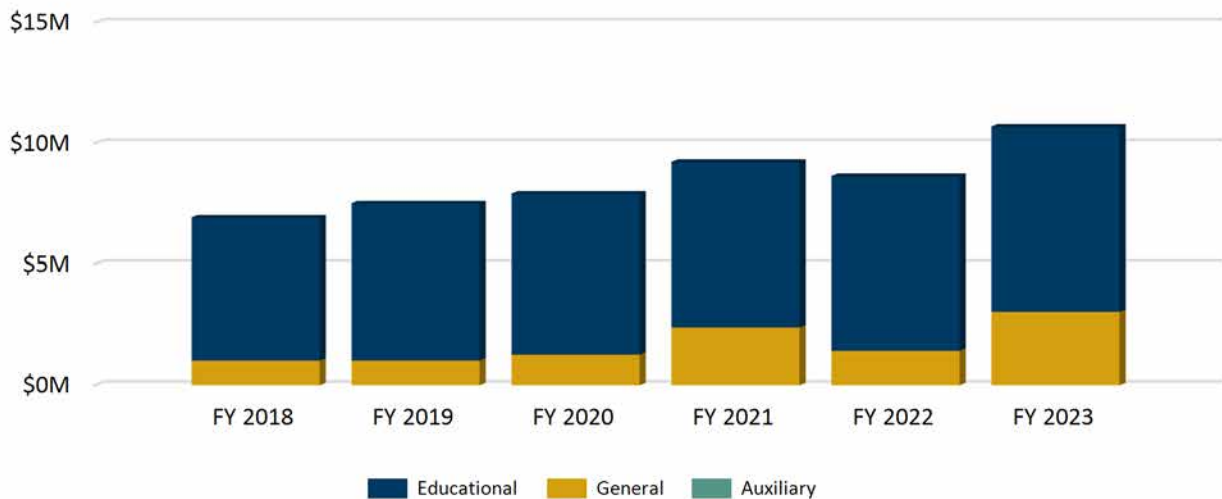


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Manhattan Area Technical College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$3,009,109	\$3,275,172	\$3,314,050	\$3,100,967	\$2,896,484	\$3,018,260	0.3%
Federal Grants and Contracts	\$753,453	\$619,996	\$1,032,165	\$2,329,252	\$1,331,297	\$1,685,327	123.7%
State and Local Grants and Contracts	\$636,268	\$882,753	\$921,279	\$1,305,834	\$1,833,640	\$1,946,313	205.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,244,129	\$2,305,998	\$2,389,912	\$2,407,947	\$2,462,551	\$2,666,503	18.8%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$773,385	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$18,904	\$25,857	\$18,916	\$2,268	\$5,722	\$66,423	251.4%
Sales and Services of Educational Departments	\$29,785	\$30,639	\$21,137	\$21,592	\$0	\$0	-100.0%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$456,018	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$219,522	\$353,070	\$199,560	\$43,315	\$96,333	\$60,367	-72.5%
Subtotal All Funds - Revenues	\$6,911,170	\$7,493,485	\$7,897,019	\$9,211,175	\$8,626,027	\$10,672,596	54.4%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Revenues	\$6,911,170	\$7,493,485	\$7,897,019	\$9,211,175	\$8,626,027	\$10,672,596	54.4%
Total Headcount	1,321	1,086	1,194	1,139	1,193	1,217	-7.9%
Total FTE	544	494	526	473	480	488	-10.3%

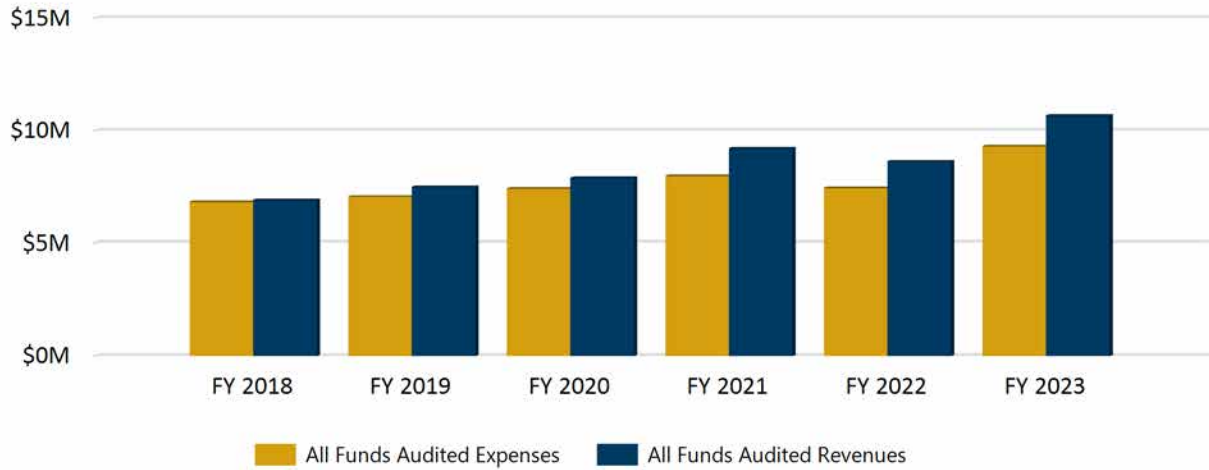


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Manhattan Area Technical College

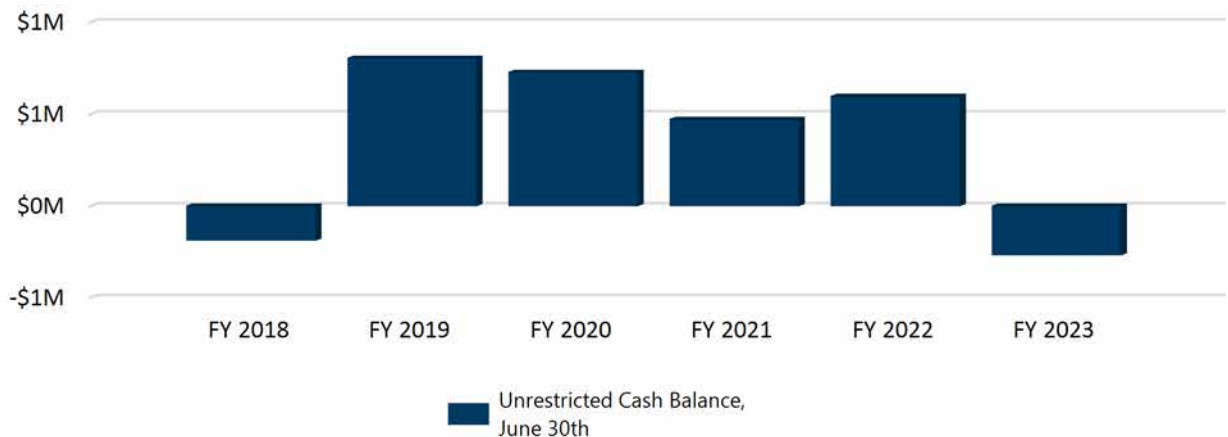
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$6,830,423	\$7,059,628	\$7,417,608	\$7,981,505	\$7,446,105	\$9,305,418	36.2%
All Funds Audited Revenues	\$6,911,170	\$7,493,485	\$7,897,019	\$9,211,175	\$8,626,027	\$10,672,596	54.4%



Changes in Unrestricted Cash
Fiscal Year 2018 - 2023

Table P.60
Manhattan Area Technical College

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Cash and Cash Equivalents, June 30th	\$419,058	\$1,457,339	\$1,343,039	\$806,614	\$1,104,685	\$2,264,659	440.4%
Current Liabilities	\$608,044	\$651,279	\$614,150	\$334,177	\$506,592	\$2,532,932	316.6%
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	-\$188,986	\$806,060	\$728,889	\$472,437	\$598,093	-\$268,273	42.0%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Manhattan Area Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, student race/ethnicity, gender, full-time/part-time status, and student age. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Table P.14: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

Institutional Profiles

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

Institutional Profiles

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total All Funds Audited Expenses

1. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Manhattan Area Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. MATC does have expenses listed by functional category for historical purposes in the Management's Discussion and Analysis section prior to the financial statements, which is where the majority of the expenses for Table P.20 come from.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Manhattan Area Technical College, "Institutional Support" includes their audit category "Administration"; "Depreciation" includes their audit category "Depreciation and Amortization"; "Other Operating Expenses" includes their audit categories "Central Services and "Other".
4. For FY 2020 and FY 2021, the College's audit did not reflect expenditures by program. The amounts for FY 2020 were calculated as percentages of the total, based on the same distribution reflected for FY 2019. For FY 2021, the College provided the amounts for each category.
5. Beginning in FY 2021, the College reflected amounts previously shown as Scholarships and Financial Aid as either a reduction of tuition and fees revenue, or in the instance of federal COVID-19 related funding, as other expenses.
6. In FY 2022, the College reported an overall decrease in expenditures, primarily due to closure of its Dental Hygiene program. This decrease was partially offset by an increase in Physical Plant expenditures due to more capital outlay expenditures, as the result of additional capital outlay funding from the state.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. The increases included a large realized loss, as the result of disposing of multiple modular buildings to begin construction of a permanent structure. The College also noted an increase in operation and maintenance of the physical plant related to overall cost increases.

Table P.30: Total All Funds Audited Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For FY 2021, the College's audit reflects substantial increases in federal grants and contracts (related to federal COVID-19 related funding) and in state and local grants & contracts (largely related to a grant received from the Kansas Department of Commerce).
4. For FY 2022, the College reported an overall decrease in revenue from FY 2021 to FY 2022. This was attributed to a substantial decrease in federal COVID-related revenues and decreased tuition and fees. Decreased tuition and fees were primarily due to the closure of its Dental Hygiene program, along with an increase in enrollment of high school students, who pay lower fees, as well as a decrease in enrollment of traditional technical students. The decreases were partially offset by an increase in capital outlay funding from the state.

5. For FY 2023, the College experienced an overall increase in revenues from FY 2022. Much of the increase is related to gifts and contributions and federal funding designated for its construction project.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: Changes in Unrestricted Cash

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30th for each fiscal year.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Salina Area Technical College

Salina Area Technical College is a two-year public institution located in Salina, Kansas. Salina Tech offers 21 degrees and certificates in occupations such as manufacturing, healthcare, transportation, construction, and business. Students earn their certificates in 9-18 months. Salina Tech's graduates have a 95% job placement rate. The college has been ranked in the top 10% nationwide three times in a row by the Aspen Institute. Our students ranked the college ahead of the national average on 40 of 42 questions in a recent survey. Student learning is our top priority.

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	1,270	1,243	1,136	1,270	1,408	1,515	19.3%
Total	1,270	1,243	1,136	1,270	1,408	1,515	19.3%
Enrollment: FTE*							
Undergraduate	464	478	447	486	541	609	31.3%
Total	464	478	447	486	541	609	31.3%
Student Status							
Full-time	145	154	139	159	168	216	49.0%
Part-time	1,125	1,089	997	1,111	1,240	1,299	15.5%
Total	1,270	1,243	1,136	1,270	1,408	1,515	19.3%
Student Residency							
Resident	1,270	1,225	1,132	1,257	1,389	1,501	18.2%
Resident by Exception	0	18	0	12	14	11	NA
Nonresident	0	0	4	1	5	3	NA
Total	1,270	1,243	1,136	1,270	1,408	1,515	19.3%
Gender							
Female	787	747	651	723	771	874	11.1%
Male	483	496	485	547	637	641	32.7%
Unknown	0	0	0	0	0	0	NA
Total	1,270	1,243	1,136	1,270	1,408	1,515	19.3%
Student Age: Undergraduates							
Age < 18	33.8%	34.6%	38.6%	39.1%	39.6%	38.5%	35.9%
Age 18-19	27.6%	25.8%	30.9%	29.3%	29.0%	29.0%	25.7%
Age 20-24	14.3%	15.2%	11.4%	11.2%	12.1%	15.3%	28.2%
Age 25-34	11.8%	12.7%	11.2%	11.7%	9.6%	9.7%	-2.0%
Age 35-44	6.1%	6.4%	4.2%	3.9%	5.0%	3.4%	-33.8%
Age 45-64	6.3%	5.1%	3.5%	4.6%	4.4%	3.8%	-28.8%
Age 65+	0.2%	0.2%	0.2%	0.3%	0.4%	0.3%	66.7%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	77.7%	78.5%	77.8%	75.7%	76.5%	75.1%	15.3%
Hispanic	13.1%	11.7%	12.1%	15.0%	13.5%	14.6%	33.1%
Black or African-American	2.4%	2.3%	2.1%	2.2%	2.8%	2.8%	38.7%
Asian	1.2%	2.1%	1.9%	2.4%	1.7%	1.7%	73.3%
American Indian or Alaska Native	0.8%	0.6%	0.4%	0.5%	0.5%	0.9%	30.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.0%	0.4%	0.1%	0.0%	0.3%	150.0%
Two or More Races	3.4%	3.7%	4.0%	3.6%	3.8%	4.1%	44.2%
Non-Resident Alien	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-100.0%
Unknown	1.2%	0.9%	1.2%	0.6%	1.1%	0.5%	-53.3%

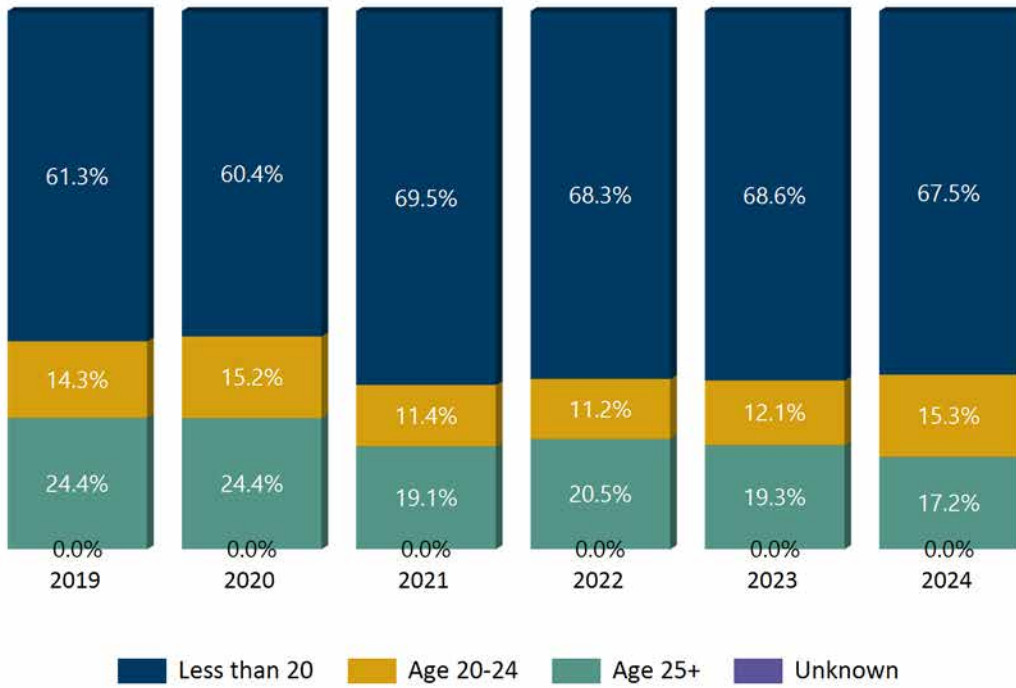
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

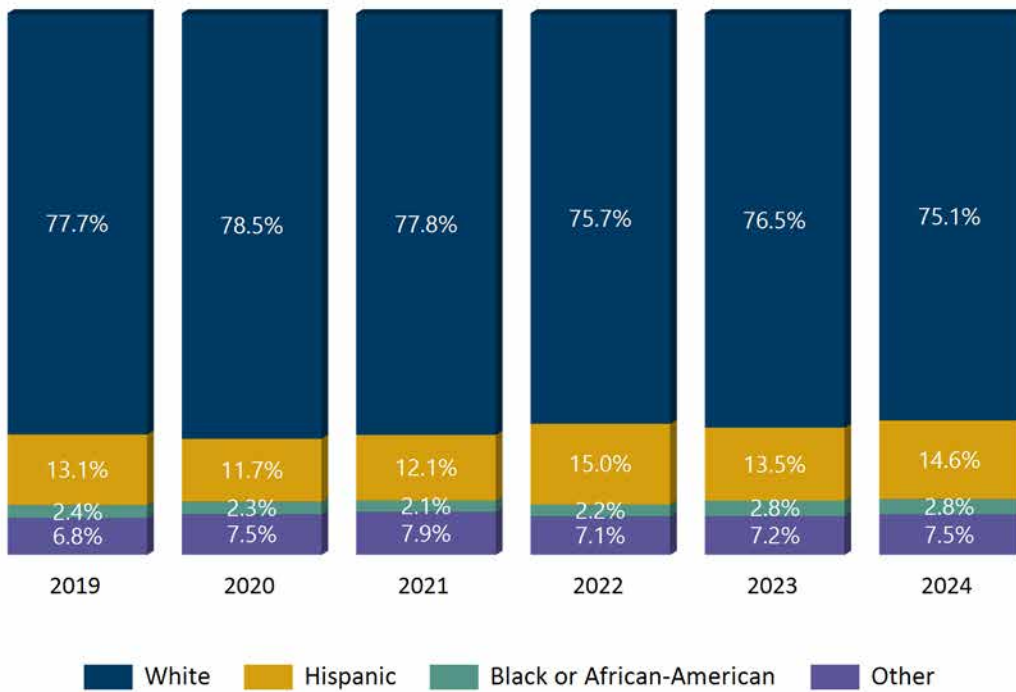
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Salina Area Technical College

Enrollment by Age



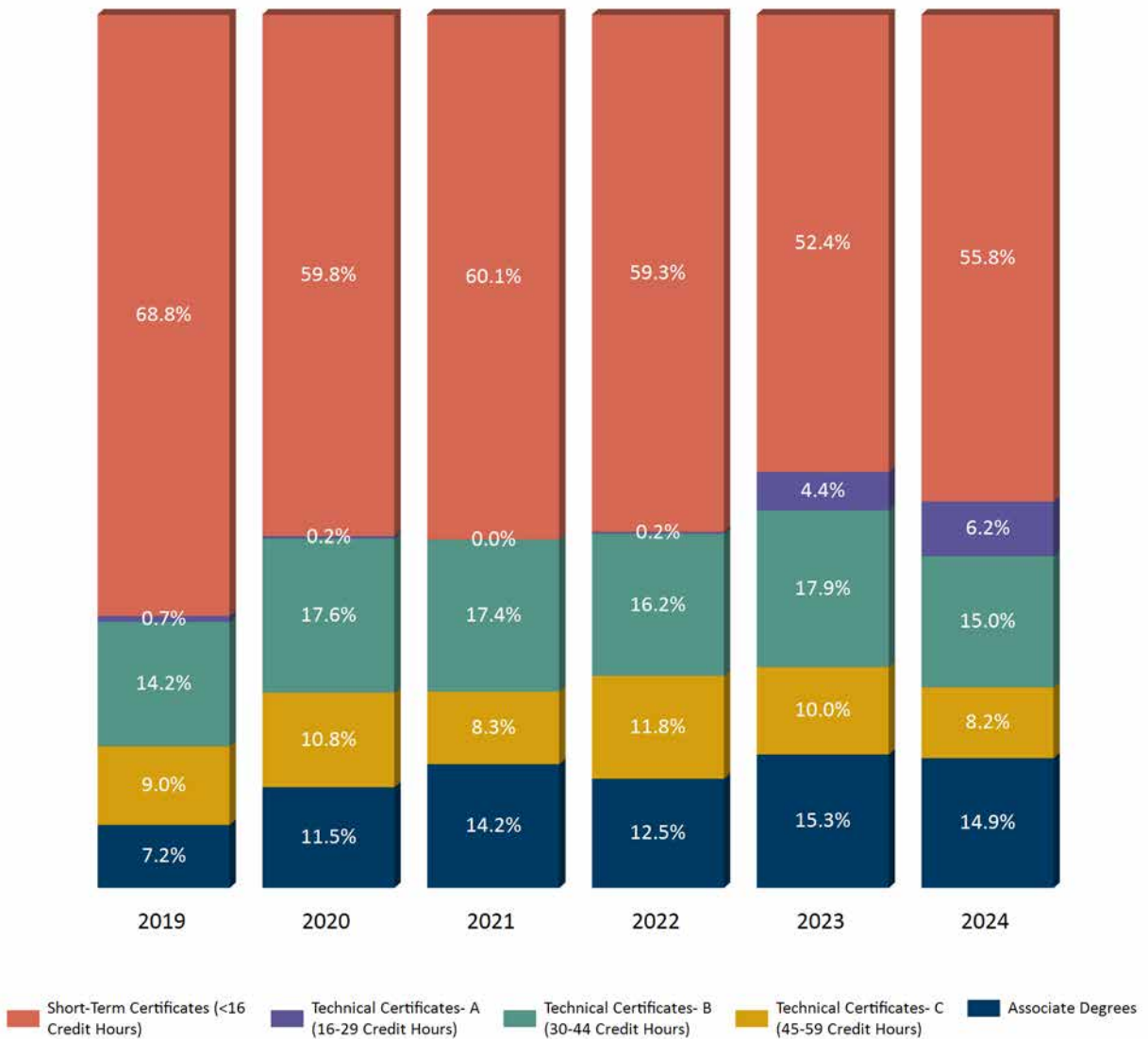
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Salina Area Technical College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	305	254	246	256	240	308	1.0%
Technical Certificates- A (16-29 Credit Hours)	3	1	0	1	20	34	1033.3%
Technical Certificates- B (30-44 Credit Hours)	63	75	71	70	82	83	31.7%
Technical Certificates- C (45-59 Credit Hours)	40	46	34	51	46	45	12.5%
Associate Degrees	32	49	58	54	70	82	156.3%
Total	443	425	409	432	458	552	24.6%



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021**

**Table P.16
Salina Area Technical College**

	2016	2017	2018	2019	2020	2021
100% Rate	67.5%	57.9%	62.3%	63.1%	71.6%	67.1%
125% Rate	67.5%	60.5%	62.3%	63.1%	71.6%	-
150% Rate	67.5%	60.5%	62.3%	64.6%	71.6%	-
200% Rate	68.8%	60.5%	62.3%	64.6%	-	-

**Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022**

**Table P.17
Salina Area Technical College**

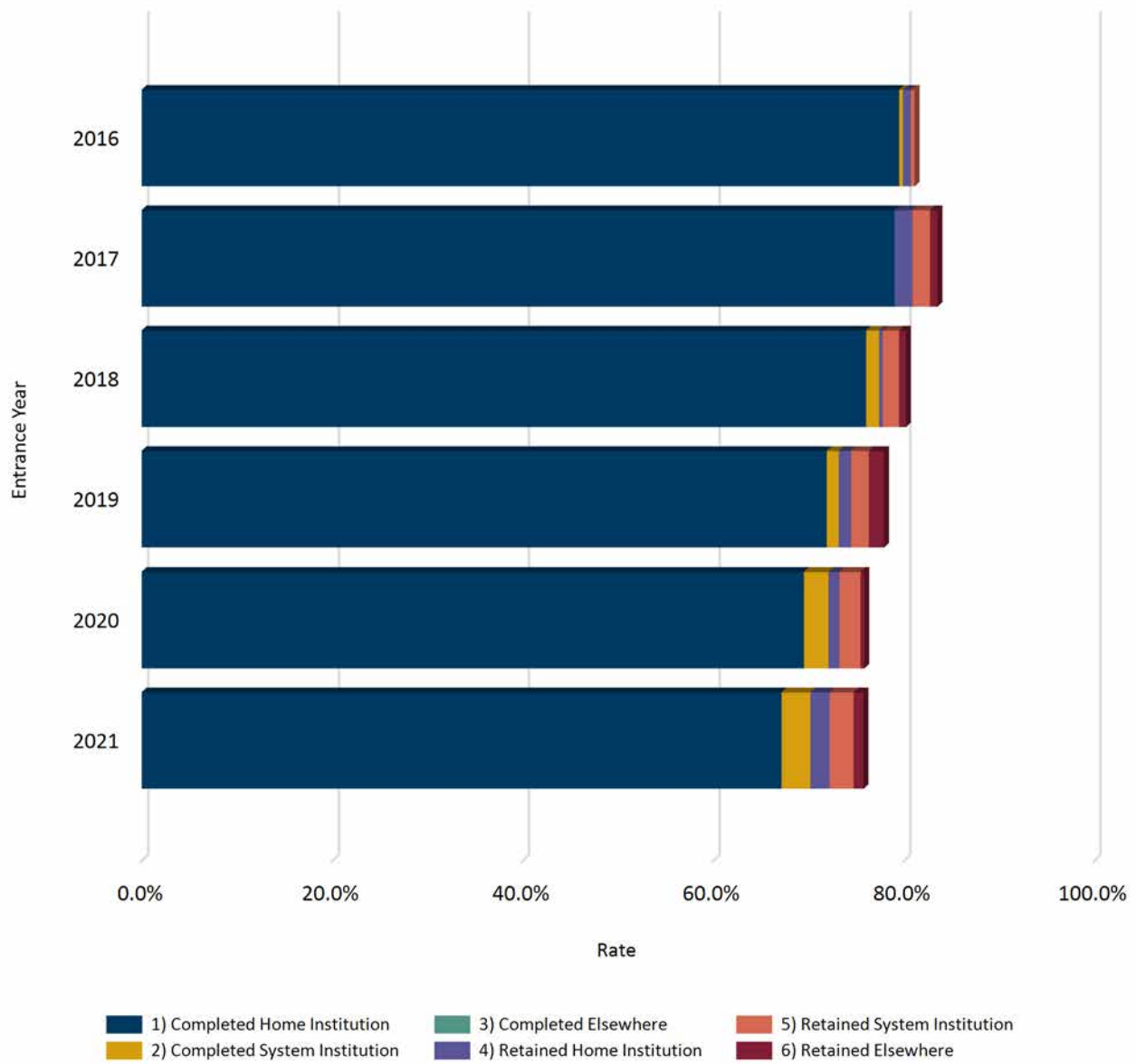
	2017	2018	2019	2020	2021	2022
Part-time Rate	91.7%	77.5%	73.7%	76.2%	61.1%	50.0%
Full-time Rate	69.7%	64.9%	66.2%	74.6%	70.9%	70.8%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Salina Area Technical College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	79.5%	0.4%	0.0%	0.8%	0.4%	0.0%	81.1%
2017	79.0%	0.0%	0.0%	1.9%	1.9%	0.7%	83.5%
2018	76.0%	1.4%	0.0%	0.3%	1.7%	0.7%	80.2%
2019	71.9%	1.3%	0.0%	1.3%	1.9%	1.6%	77.9%
2020	69.5%	2.6%	0.0%	1.1%	2.2%	0.4%	75.8%
2021	67.2%	3.0%	0.0%	2.0%	2.5%	1.0%	75.8%

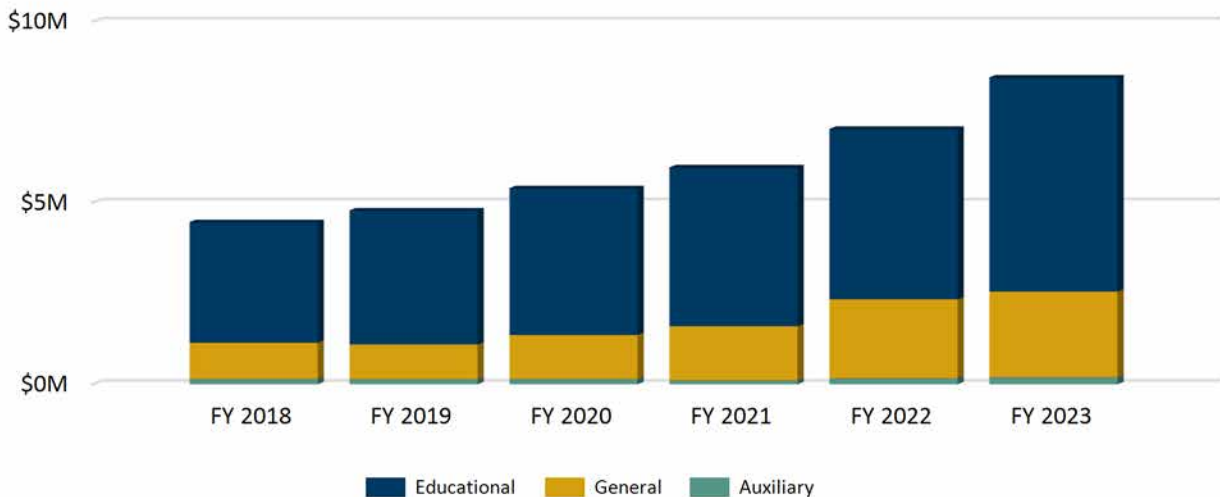


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Salina Area Technical College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$1,998,412	\$2,325,187	\$2,400,806	\$2,659,907	\$2,845,365	\$3,720,300	86.2%
per FTE Student	\$5,259	\$5,011	\$5,023	\$5,951	\$5,855	\$6,877	30.8%
Academic Support	\$199,007	\$207,144	\$219,174	\$253,322	\$243,487	\$291,905	46.7%
per FTE Student	\$524	\$446	\$459	\$567	\$501	\$540	3.0%
Student Services	\$417,757	\$364,197	\$428,909	\$485,504	\$553,407	\$717,727	71.8%
per FTE Student	\$1,099	\$785	\$897	\$1,086	\$1,139	\$1,327	20.7%
Institutional Support	\$681,350	\$773,975	\$972,487	\$956,946	\$1,036,377	\$1,152,089	69.1%
per FTE Student	\$1,793	\$1,668	\$2,034	\$2,141	\$2,132	\$2,130	18.8%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$410,570	\$427,085	\$513,063	\$555,456	\$634,533	\$812,949	98.0%
Depreciation	\$473,608	\$397,650	\$397,650	\$344,185	\$910,154	\$1,006,370	112.5%
Capital Outlay	\$35,333	\$41,496	\$0	\$29,438	\$9,817	\$23,678	-33.0%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$87,417	\$92,411	\$304,890	\$570,805	\$626,174	\$523,704	499.1%
Subtotal All Funds - Expenses	\$4,303,454	\$4,629,145	\$5,236,979	\$5,855,563	\$6,859,314	\$8,248,722	91.7%
Auxiliary Enterprises	\$143,873	\$139,827	\$146,376	\$103,642	\$162,111	\$193,334	34.4%
Total All Funds - Expenses	\$4,447,327	\$4,768,972	\$5,383,355	\$5,959,205	\$7,021,425	\$8,442,056	89.8%
Total Headcount	1,094	1,270	1,243	1,136	1,270	1,408	28.7%
Total FTE	380	464	478	447	486	541	42.4%

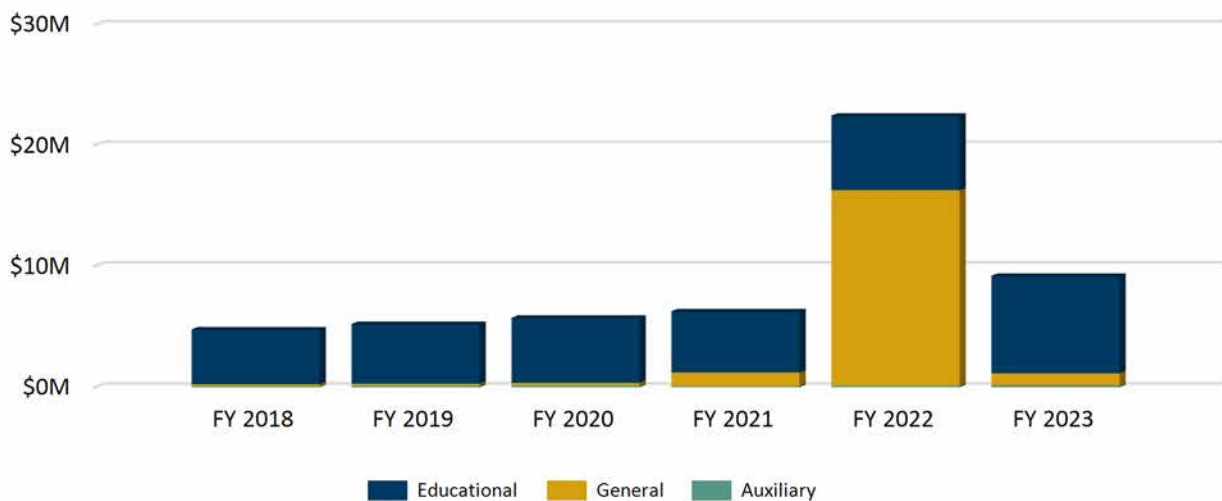


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Salina Area Technical College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$1,446,753	\$1,774,940	\$1,973,898	\$1,711,177	\$1,879,770	\$2,360,267	63.1%
Federal Grants and Contracts	\$108,270	\$107,908	\$133,288	\$998,541	\$325,010	\$453,801	319.1%
State and Local Grants and Contracts	\$442,687	\$196,087	\$349,166	\$146,941	\$824,192	\$2,013,289	354.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$345,257	NA
State Appropriations	\$2,592,210	\$2,941,399	\$3,018,021	\$3,165,813	\$3,439,653	\$3,651,786	40.9%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$26,917	\$22,957	\$4,865	\$5,863	\$9,440	NA
Interest Income	\$19,647	\$0	\$0	\$0	\$0	\$0	-100.0%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$10,532	\$4,948	\$0	\$0	\$0	\$0	-100.0%
Other Revenues	\$32,665	\$23,887	\$88,943	\$134,817	\$15,816,994	\$207,983	536.7%
Subtotal All Funds - Revenues	\$4,652,764	\$5,076,086	\$5,586,273	\$6,162,154	\$22,291,482	\$9,041,823	94.3%
Auxiliary Enterprises	\$92,419	\$128,547	\$125,143	\$88,703	\$125,055	\$150,884	63.3%
Total All Funds - Revenues	\$4,745,183	\$5,204,633	\$5,711,416	\$6,250,857	\$22,416,537	\$9,192,707	93.7%
Total Headcount	1,094	1,270	1,243	1,136	1,270	1,408	28.7%
Total FTE	380	464	478	447	486	541	42.4%

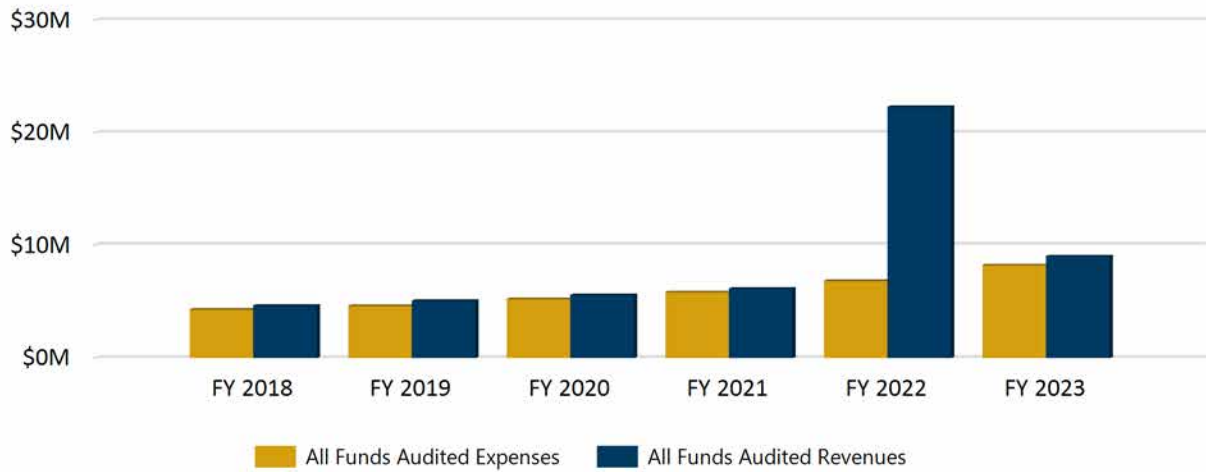


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Salina Area Technical College

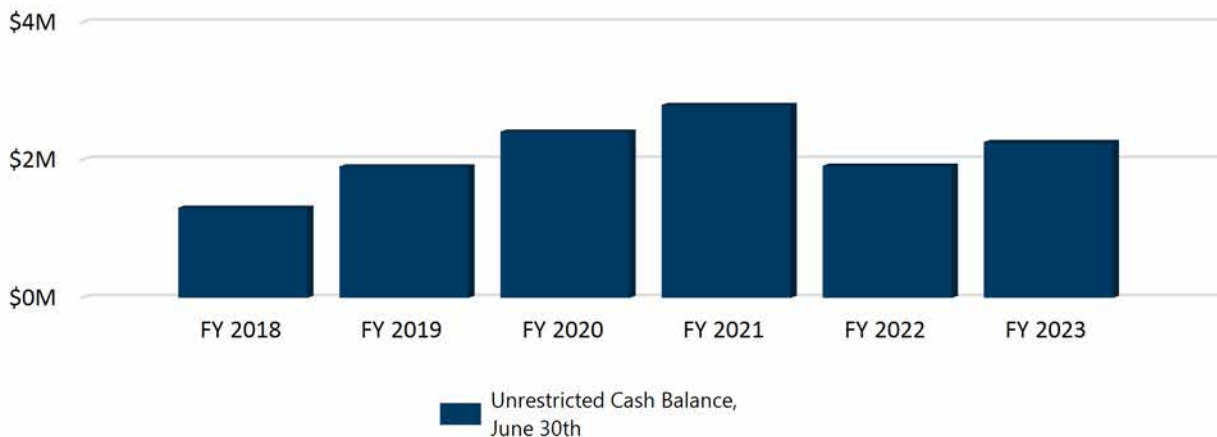
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$4,303,454	\$4,629,145	\$5,236,979	\$5,855,563	\$6,859,314	\$8,248,722	91.7%
All Funds Audited Revenues	\$4,652,764	\$5,076,086	\$5,586,273	\$6,162,154	\$22,291,482	\$9,041,823	94.3%



Changes in Unrestricted Cash
Fiscal Year 2018 - 2023

Table P.60
Salina Area Technical College

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Cash and Cash Equivalents, June 30th	\$1,477,875	\$2,157,335	\$2,648,378	\$3,049,357	\$2,376,526	\$2,552,843	72.7%
Current Liabilities	\$174,893	\$254,434	\$239,739	\$253,789	\$463,577	\$296,372	69.5%
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$1,302,982	\$1,902,901	\$2,408,639	\$2,795,568	\$1,912,949	\$2,256,471	73.2%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Salina Area Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, student race/ethnicity, gender, full-time/part-time status, and student age. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12: Enrollment by Gender, Table P.13: Enrollment by Age, and Table P.14: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

Institutional Profiles

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

Institutional Profiles

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total All Funds Audited Expenses

1. The *Statement of Activities* located in the *Independent Auditors' Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Salina Area Technical College does not include the Academic Support or Depreciation categories directly in the financial statements, which does not align for the purposes of the Technical College Data Book.
2. Salina Area Technical College introduced a new category into their Audited Financial Statements in FY 2014 called "Cost of books sold". This is included in the "Auxiliary Expense" category as suggested by SATC.
3. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Salina Area Technical College, "Institutional Support" includes their audit category "Administration"; "Operation and Maintenance of Plant" includes their audit category "Maintenance"; "Scholarships and Financial Aid" includes their audit categories "Federal Grants Expenditures" and "Carl Perkins Expenses" and "Other Expenses" includes their audit categories "DST New Engines" and "Fire/Smoke Damage Expenses".
5. For FY 2020, Salina Area Technical College reflected higher "other expenses" than in prior years. The College indicates that these were for expenditures, including salaries, related to a new grant received in FY 2020.
6. For FY 2022, the College reported increased expenditures over FY 2021, primarily for salary increases and hiring additional faculty for new and growing programs, as well as depreciation due to of taking ownership of buildings previously owned by USD 305.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. Most of the increase is related to salary and benefit increases across several programs and added faculty expense related to the addition of new programs including automotive and welding and dental hygiene.)

Table P.30: Total All Funds Audited Revenues

1. Salina Area Technical College introduced two new categories into their Audited Financial Statements in FY 2014 called "Bookstore sales" and "Other". These are included in the "Sales and Services of Auxiliary Enterprises" and "Other Operating Revenues" categories respectively.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Beginning in FY 2011, SATC has requested that even though it is classified as Investment Income in their financial statements, the amount should be included as Interest Income for the purposes of the Technical College Data Book.
4. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
5. For Salina Area Technical College, "Tuition and Fees" includes their audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee"; "Federal Grants and Contracts" includes their audit categories "Carl Perkins", "Trac-7 Grant", and "Trac-7 Grant expenses"; "State and Local Grants and Contracts" includes their audit categories "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development

grant", "Grant JIIST", "Grant JIIST expenses" "GIT GOIN Camp", "Industrial Maintenance Workforce", and "KHPOP Grant".

6. The College's FY 2021 audit reflects a substantial increase in federal grants and contracts, primarily related to federal COVID-19 related funding.
7. In FY 2022, the College reported substantial increases in revenues over FY 2021, the majority of which is reflected in Other Revenues, based on the values of buildings that were transferred to the College from USD 305. The increase was partially offset by a decrease in federal COVID-related funding. State and local funding increased substantially due to maintenance of effort funding received from the state.
8. For FY 2023, the College experienced a substantial decrease in revenues from FY 2022. This was primarily the result of a large increase in FY 2022, related to buildings and land that had been donated to the College by USD 305. The decrease was partially offset by increased tuition and fees resulting from enrollment increases.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: Changes in Unrestricted Cash

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30th for each fiscal year.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Wichita State University Campus of Applied Sciences and Technology (WSU Tech)

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) is a different kind of college; changing lives by training people for high-wage, high-demand jobs. We work hand-in-hand with employers to determine their job needs now and into the future so our students graduate with the right skills. The fastest growing college in Kansas, we offer more than 75 programs of study in Aviation, Healthcare, Manufacturing, Design, Business, Police Science and General Education. Degree levels include Associate of Applied Science, Technical Certificate and Certificate of Completion. Our credits cost less than most colleges and since we're accredited by The Higher Learning Commission, they transfer easily too.

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	8,498	8,253	7,549	7,384	8,105	8,885	4.6%
Total	8,498	8,253	7,549	7,384	8,105	8,885	4.6%
Enrollment: FTE*							
Undergraduate	3,425	3,306	2,996	3,018	3,244	3,616	5.6%
Total	3,425	3,306	2,996	3,018	3,244	3,616	5.6%
Student Status							
Full-time	954	999	940	982	1,017	1,294	35.6%
Part-time	7,544	7,254	6,609	6,402	7,088	7,591	0.6%
Total	8,498	8,253	7,549	7,384	8,105	8,885	4.6%
Student Residency							
Resident	8,249	8,036	7,413	7,242	8,020	8,775	6.4%
Resident by Exception	51	32	24	40	48	47	-7.8%
Nonresident	198	185	112	102	37	63	-68.2%
Total	8,498	8,253	7,549	7,384	8,105	8,885	4.6%
Gender							
Female	4,047	4,047	3,844	3,560	3,854	4,356	7.6%
Male	4,432	4,198	3,701	3,822	4,239	4,507	1.7%
Unknown	19	8	4	2	12	22	15.8%
Total	8,498	8,253	7,549	7,384	8,105	8,885	4.6%
Student Age: Undergraduates							
Age < 18	26.8%	29.1%	31.3%	32.6%	33.0%	34.1%	32.8%
Age 18-19	22.9%	25.7%	25.0%	24.8%	25.2%	24.9%	13.9%
Age 20-24	18.7%	18.0%	17.0%	16.7%	17.3%	18.1%	1.0%
Age 25-34	18.2%	16.3%	15.6%	14.9%	14.2%	13.7%	-20.9%
Age 35-44	8.2%	6.9%	7.1%	6.8%	6.7%	6.0%	-23.9%
Age 45-64	5.0%	3.7%	3.7%	3.9%	3.3%	2.9%	-38.6%
Age 65+	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	47.1%
Unknown	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	56.8%	55.8%	56.1%	54.4%	54.0%	52.2%	-3.9%
Hispanic	16.7%	18.4%	19.0%	20.3%	23.2%	23.9%	49.9%
Black or African-American	10.2%	9.3%	8.9%	8.6%	8.7%	10.1%	3.8%
Asian	4.3%	4.4%	4.6%	4.7%	4.7%	5.0%	23.1%
American Indian or Alaska Native	0.9%	1.0%	1.0%	1.0%	0.9%	1.0%	25.7%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	29.4%
Two or More Races	4.5%	5.0%	4.8%	5.1%	5.6%	5.6%	29.7%
Non-Resident Alien	1.9%	1.8%	1.7%	1.8%	0.2%	0.5%	-75.0%
Unknown	4.7%	4.3%	3.8%	4.0%	2.5%	1.5%	-65.5%

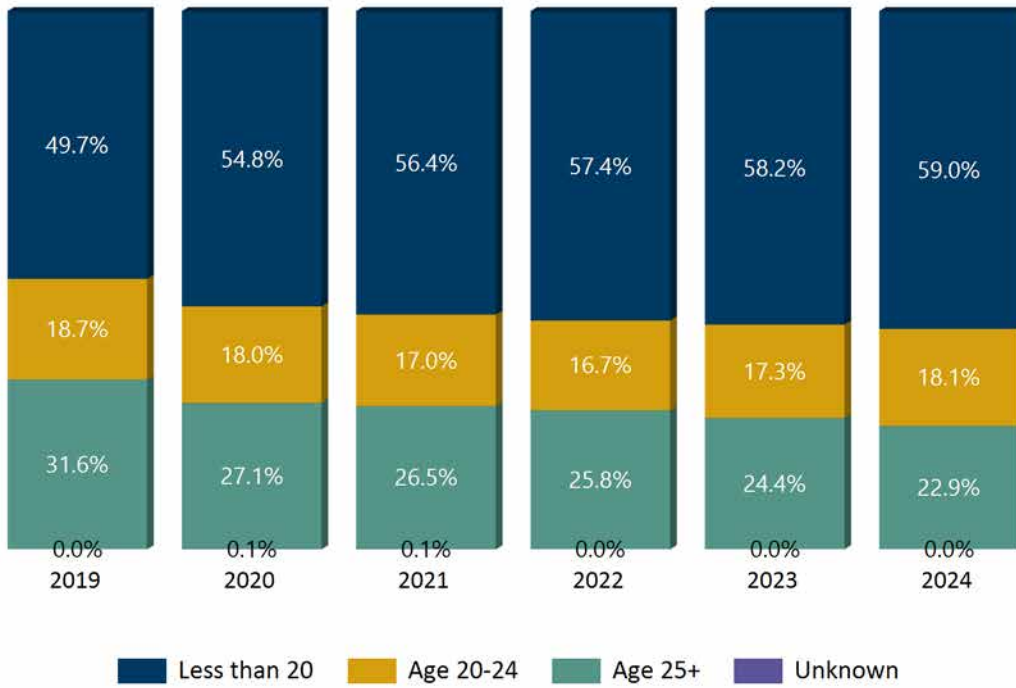
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

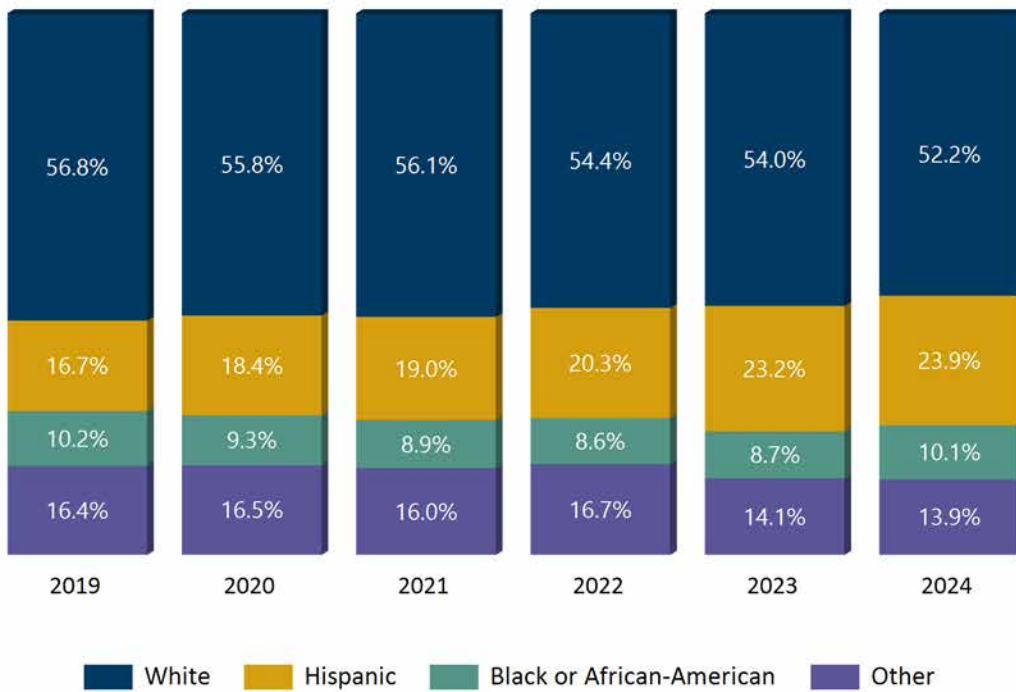
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
WSU Tech

Enrollment by Age



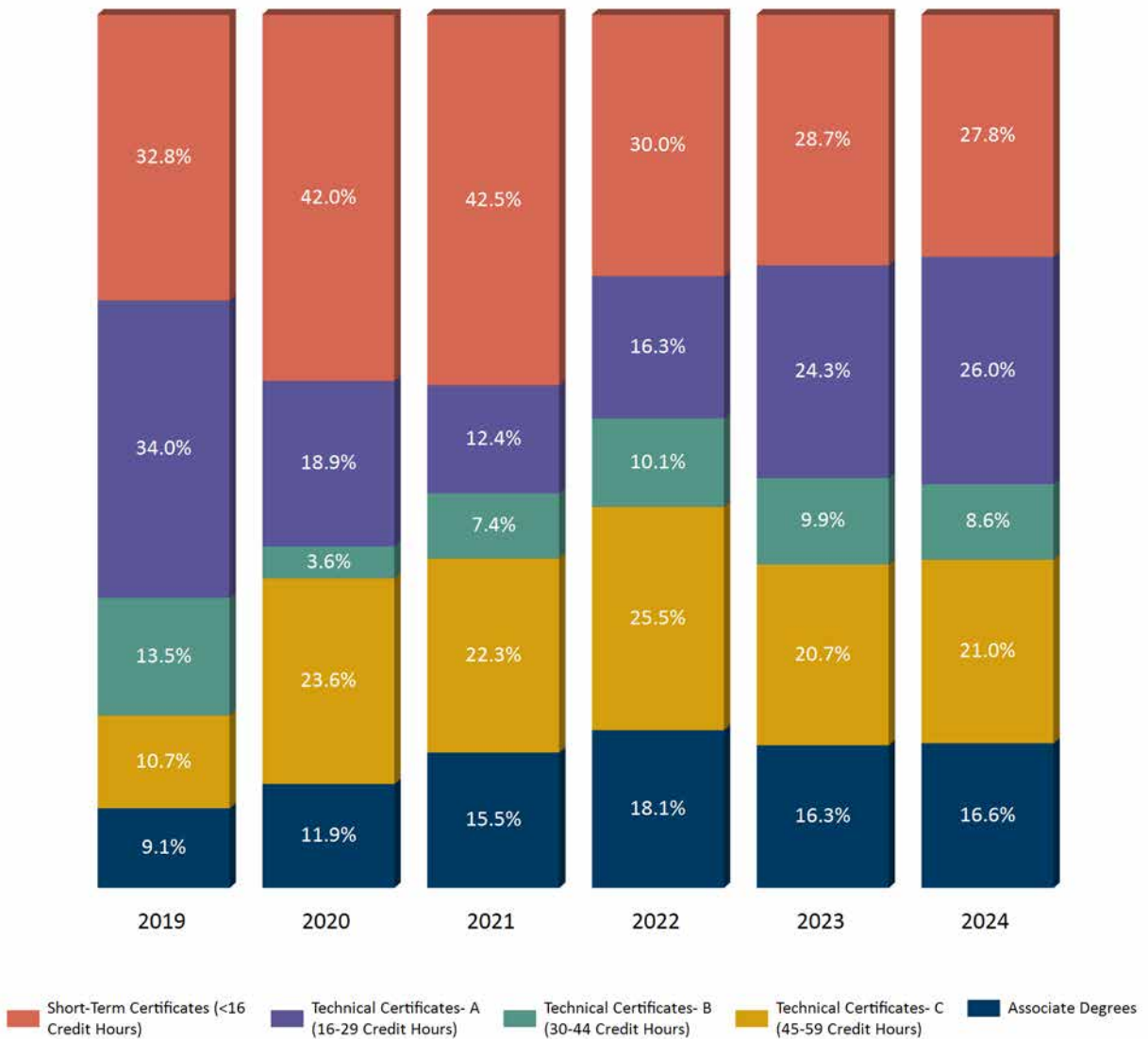
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
WSU Tech

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	664	751	605	502	547	546	-17.8%
Technical Certificates- A (16-29 Credit Hours)	689	338	176	273	463	512	-25.7%
Technical Certificates- B (30-44 Credit Hours)	273	65	105	170	188	169	-38.1%
Technical Certificates- C (45-59 Credit Hours)	216	422	317	428	394	414	91.7%
Associate Degrees	185	213	221	303	311	326	76.2%
Total	2,027	1,789	1,424	1,676	1,903	1,967	-3.0%



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021**

**Table P.16
WSU Tech**

	2016	2017	2018	2019	2020	2021
100% Rate	42.0%	40.3%	38.5%	30.8%	37.6%	43.3%
125% Rate	44.9%	42.5%	40.5%	35.0%	41.4%	-
150% Rate	46.7%	44.3%	40.8%	36.0%	43.1%	-
200% Rate	48.5%	45.6%	42.3%	36.5%	-	-

**Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022**

**Table P.17
WSU Tech**

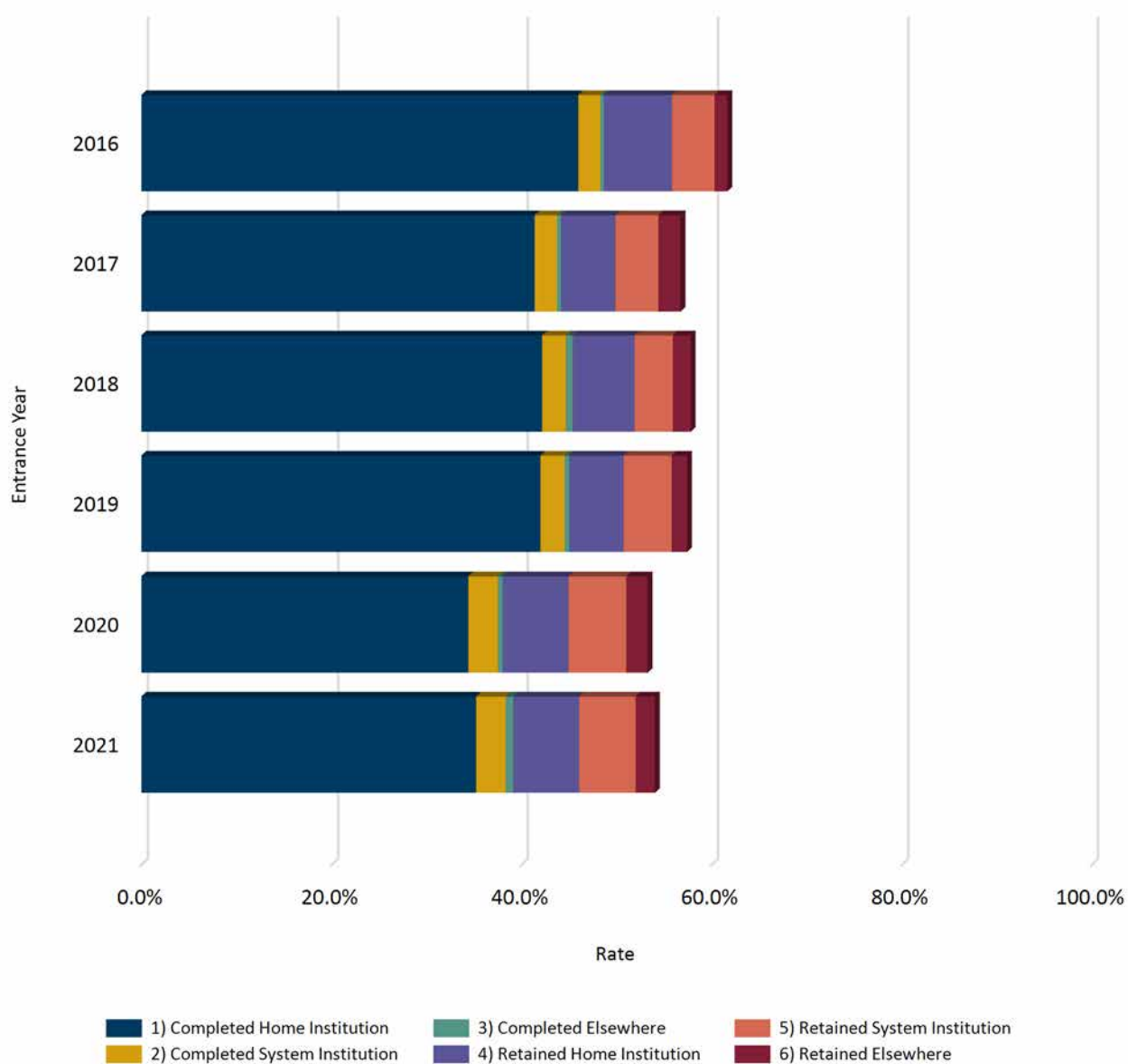
	2017	2018	2019	2020	2021	2022
Part-time Rate	38.1%	44.1%	39.1%	35.3%	40.0%	43.6%
Full-time Rate	53.9%	52.1%	48.6%	52.9%	54.6%	64.0%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index Entrance Year 2016 - 2021

Table P.18
WSU Tech

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	46.0%	2.3%	0.4%	7.1%	4.5%	1.3%	61.6%
2017	41.4%	2.4%	0.4%	5.7%	4.6%	2.3%	56.7%
2018	42.2%	2.5%	0.7%	6.5%	4.0%	1.9%	57.8%
2019	42.0%	2.5%	0.5%	5.7%	5.1%	1.6%	57.4%
2020	34.4%	3.1%	0.5%	6.9%	6.1%	2.2%	53.2%
2021	35.2%	3.1%	0.8%	6.9%	5.9%	2.0%	54.0%

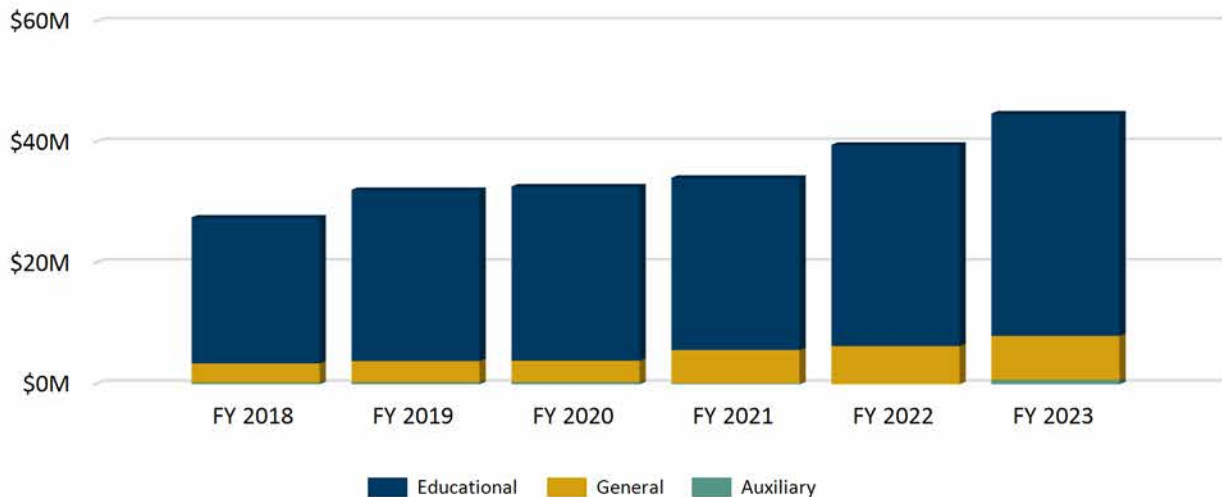


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2018 - 2023**

**Table P.20
WSU Tech**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$11,033,569	\$12,489,899	\$12,711,516	\$11,122,892	\$12,092,029	\$16,178,402	46.6%
per FTE Student	\$3,621	\$3,647	\$3,845	\$3,713	\$4,007	\$4,987	37.7%
Academic Support	\$3,585,910	\$4,163,300	\$5,540,917	\$5,655,913	\$5,850,982	\$5,808,562	62.0%
per FTE Student	\$1,177	\$1,216	\$1,676	\$1,888	\$1,939	\$1,791	52.1%
Student Services	\$4,137,588	\$5,444,315	\$4,237,172	\$4,422,477	\$6,241,047	\$5,668,314	37.0%
per FTE Student	\$1,358	\$1,590	\$1,282	\$1,476	\$2,068	\$1,747	28.7%
Institutional Support	\$5,240,945	\$6,084,822	\$6,192,790	\$7,176,893	\$8,971,506	\$9,016,036	72.0%
per FTE Student	\$1,720	\$1,777	\$1,873	\$2,395	\$2,973	\$2,779	61.6%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$2,245,928	\$2,589,850	\$2,600,890	\$3,575,405	\$3,234,811	\$3,934,817	75.2%
Depreciation	\$788,303	\$932,942	\$984,409	\$1,839,426	\$2,616,171	\$3,233,228	310.2%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$75	\$0	\$0	\$111,150	\$107,782	\$121,020	161260.0%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$148,054	\$0	\$0	\$0	\$383,179	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$27,180,372	\$31,705,128	\$32,267,694	\$33,904,156	\$39,497,507	\$43,960,379	61.7%
Auxiliary Enterprises	\$275,839	\$320,254	\$325,936	\$137,178	\$0	\$718,000	160.3%
Total All Funds - Expenses	\$27,456,211	\$32,025,382	\$32,593,630	\$34,041,334	\$39,497,507	\$44,678,379	62.7%
Total Headcount	7,298	8,498	8,253	7,549	7,384	8,105	11.1%
Total FTE	3,047	3,425	3,306	2,996	3,018	3,244	6.5%

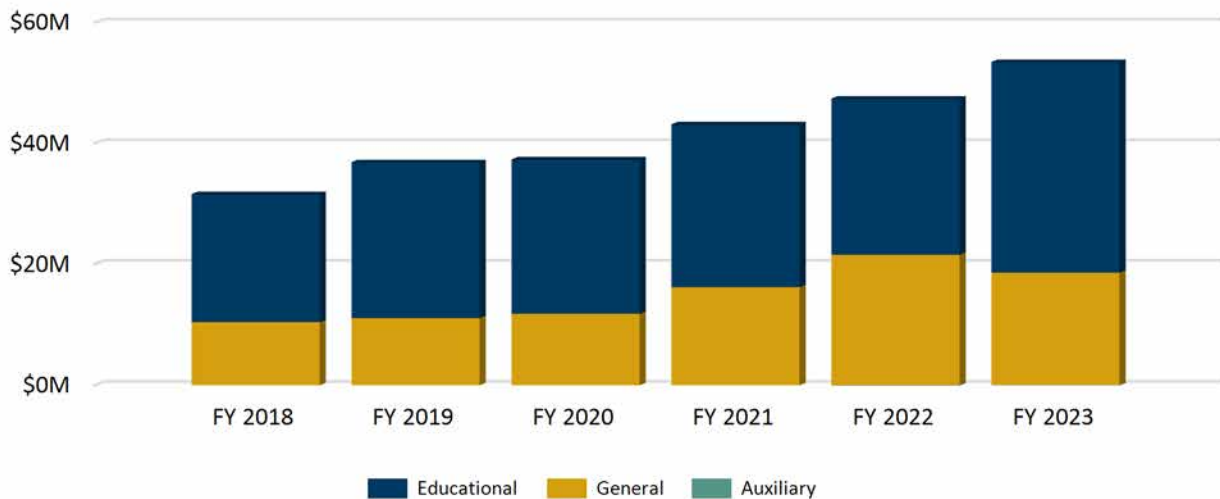


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2018 - 2023**

**Table P.30
WSU Tech**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$10,545,344	\$12,328,189	\$12,618,057	\$10,849,864	\$4,805,923	\$9,381,154	-11.0%
Federal Grants and Contracts	\$7,713,289	\$8,229,695	\$8,546,151	\$12,632,276	\$17,738,282	\$12,617,130	63.6%
State and Local Grants and Contracts	\$3,637,030	\$5,855,679	\$4,401,419	\$6,574,061	\$10,931,277	\$10,403,835	186.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,451,345	\$6,647,531	\$7,563,743	\$8,577,465	\$9,246,293	\$14,139,907	119.2%
County and Local Appropriations	\$400,000	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000	100.0%
Gifts and Contributions	\$2,313,798	\$2,243,288	\$2,722,516	\$2,738,668	\$3,668,446	\$4,434,789	91.7%
Investment Income	\$188,988	\$321,325	\$355,670	\$590,018	\$0	\$1,235,452	553.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$2,039	\$0	\$14,047	\$0	\$77,569	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$246,486	\$342,185	\$234,865	\$287,431	\$131,446	\$253,781	3.0%
Subtotal All Funds - Revenues	\$31,496,280	\$36,769,931	\$37,242,421	\$43,063,830	\$47,321,667	\$53,343,617	69.4%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$2,387	\$45,164	NA
Total All Funds - Revenues	\$31,496,280	\$36,769,931	\$37,242,421	\$43,063,830	\$47,324,054	\$53,388,781	69.5%
Total Headcount	7,298	8,498	8,253	7,549	7,384	8,105	11.1%
Total FTE	3,047	3,425	3,306	2,996	3,018	3,244	6.5%

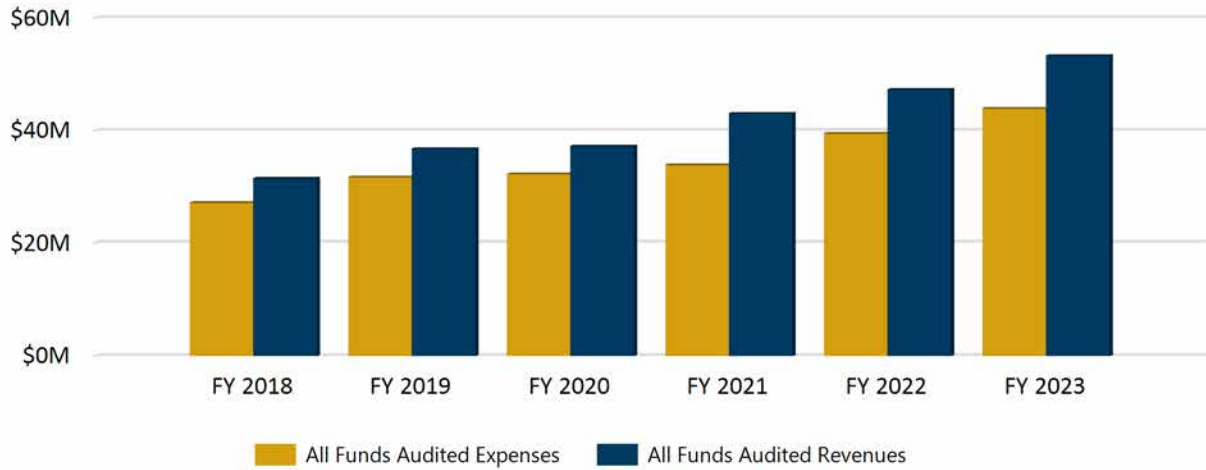


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

All Funds Comparison: Expenses & Revenues Fiscal Year 2018 - 2023

Table P.35
WSU Tech

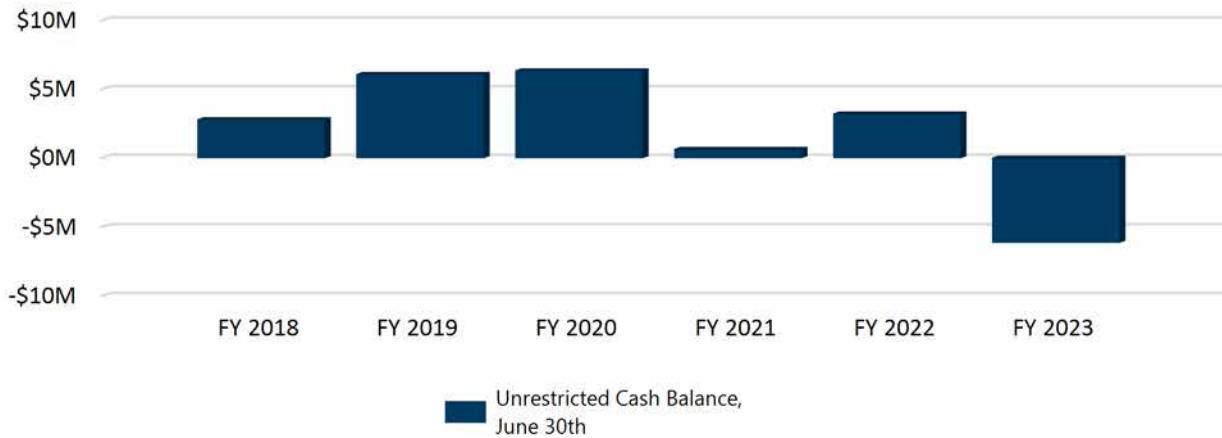
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$27,180,372	\$31,705,128	\$32,267,694	\$33,904,156	\$39,497,507	\$43,960,379	61.7%
All Funds Audited Revenues	\$31,496,280	\$36,769,931	\$37,242,421	\$43,063,830	\$47,321,667	\$53,343,617	69.4%



Changes in Unrestricted Cash Fiscal Year 2018 - 2023

Table P.60
WSU Tech

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Cash and Cash Equivalents, June 30th	\$11,073,813	\$18,532,149	\$22,678,708	\$26,229,822	\$32,042,713	\$29,173,572	163.4%
Current Liabilities	\$3,563,321	\$3,946,930	\$4,305,115	\$4,895,834	\$5,650,058	\$7,016,787	96.9%
Other Liabilities	\$4,720,879	\$8,505,837	\$12,031,854	\$20,701,643	\$23,182,346	\$28,305,017	499.6%
Unrestricted Cash Balance, June 30th	\$2,789,613	\$6,079,382	\$6,341,739	\$632,345	\$3,210,309	-\$6,148,232	-320.4%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Wichita State University Campus of Applied Sciences and Technology

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, student race/ethnicity, gender, full-time/part-time status, and student age. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12: Enrollment by Gender, Table P.13: Enrollment by Age, and Table P.14: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

Institutional Profiles

2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as "retained."
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid

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- service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total All Funds Audited Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Wichita State University Campus of Applied Sciences and Technology, "Realized Losses" includes their audit category "Loss on disposal of equipment".
3. The FY 2018 through FY 2020 audits for Wichita State University Campus of Applied Sciences and Technology did not reflect expenditures for the categories reflected in the data book. The amounts were calculated based on the percentages by category reflected in the audit for these categories.
4. Following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2016-FY 2020 will not match prior editions of the data book.
5. Starting FY 2022, the College adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made.
6. In FY 2022, the College experienced increased expenditures across most programs, primarily the result of additional federal COVID-related funding and additional postsecondary grant funding from the state. Auxiliary expenses dropped to \$0 in FY 2022, due to bookstore operations being outsourced. The College experienced a substantial increase in realized losses due to loss in sales of equipment and losses in investment income as the result of market changes.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. The increase was primarily the result of increased instructional costs related to increased enrollment, and to facilities expansion.

Table P.30: Total All Funds Audited Revenues

1. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations - State" in the Capital Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations - State" is now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Wichita State University Campus of Applied Sciences and Technology, "Gifts and Contributions" includes their audit category "Contributed services and materials" and "State contributions to KPERS".
5. Beginning in FY 2018, Wichita State University Campus of Applied Sciences and Technology began outsourcing its bookstore operation, resulting in no further reported auxiliary enterprise expenditures.

6. Beginning with the 2021 Technical College Data Book, following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2017 - FY 2019 will not match prior editions of the data book.
7. Starting in FY 2022, the College adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made in FY 2022.
8. In FY 2022, the College experienced increased revenues overall from FY 2021, primarily the result of increased federal COVID-related funding and increased postsecondary aid funding from the state. A substantial increase in state and local contracts and the related substantial decrease in tuition and fees is due to an auditor's decision that Excel in CTE funding should be classified as a state grant other than tuition and fees.
9. In FY 2023, the College experienced an overall increase in revenues, primarily in tuition and revenues (primarily as a result of the loss of federal COVID related funding which had been used in prior years to avoid tuition increases), and in increased postsecondary funding from the state. The increase was partially offset by the loss of federal COVID related funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: Changes in Unrestricted Cash

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use. Reported Unrestricted Cash balance as of June 30th for each fiscal year.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted that has been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for Capital expenditures, Operating reserves, and Deferred maintenance expenditures.
2. Following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2016-FY 2019 will not match prior editions of the data book.
3. The decrease in FY 2021 unrestricted cash balance is due to an increase in the amount of funds designated as other restrictions. These are amounts of unrestricted cash that have been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for capital expenditures, operating reserves, and deferred maintenance expenditures.
4. The negative ending unrestricted cash balance in FY 2023 reflects the College's decision, based on current investment interest rates, to invest available cash in short term investment opportunities, to maximize overall revenues to the College.

Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Washburn Institute of Technology

Washburn Institute of Technology (Washburn Tech) is a two-year higher education institution located in the capital city of Topeka, KS. Washburn Tech is accredited by the Higher Learning Commission to grant certificates in Stand-Alone Programs that are less than 16 credit hours to Postsecondary Certificate C Programs that range from at least 45 credit hours to less than 60 credit hours in over 30 programs. Many of the programs include or lead to our post-secondary and high school students earning Industry Recognized Credentials. Washburn Tech also offers adult education, continuing education, and custom courses for industry partners across 5 locations. Washburn Tech students also have the opportunity to matriculate to Washburn University to gain Applied Science Associates and other undergraduate degrees.

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Enrollment: FTE*							
Undergraduate	1,270	1,263	949	999	995	1,048	-17.5%
Total	1,270	1,263	949	999	995	1,048	-17.5%
Student Status							
Full-time	784	848	631	662	676	720	-8.2%
Part-time	1,396	1,217	934	952	907	919	-34.2%
Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Student Residency							
Resident	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	0	0	0	0	0	0	NA
Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Gender							
Female	920	845	640	667	626	632	-31.3%
Male	1,224	1,192	871	855	900	956	-21.9%
Unknown	36	28	54	92	57	51	41.7%
Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Student Age: Undergraduates							
Age < 18	25.3%	28.4%	27.5%	26.9%	27.9%	29.5%	-12.5%
Age 18-19	31.8%	33.8%	36.4%	34.6%	35.1%	33.3%	-21.5%
Age 20-24	17.6%	18.0%	17.6%	17.3%	17.0%	16.2%	-31.0%
Age 25-34	13.0%	10.9%	10.7%	12.9%	11.4%	12.4%	-28.2%
Age 35-44	8.0%	5.5%	5.2%	5.7%	5.6%	6.2%	-42.0%
Age 45-64	4.0%	3.1%	2.6%	2.5%	2.9%	2.3%	-56.3%
Age 65+	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	-25.0%
Unknown	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-100.0%
Student Race/Ethnicity							
White	39.9%	26.6%	51.0%	35.4%	47.1%	62.1%	16.9%
Hispanic	6.2%	10.6%	12.1%	10.8%	14.3%	16.6%	101.5%
Black or African-American	3.6%	3.8%	4.5%	3.0%	5.1%	6.9%	44.9%
Asian	0.5%	0.4%	0.3%	0.4%	0.7%	0.9%	40.0%
American Indian or Alaska Native	1.3%	0.7%	1.1%	0.5%	0.6%	1.5%	-10.7%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	33.3%
Two or More Races	3.8%	2.7%	5.2%	2.7%	3.3%	5.8%	14.5%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	44.6%	55.1%	25.7%	47.0%	28.8%	6.0%	-89.8%

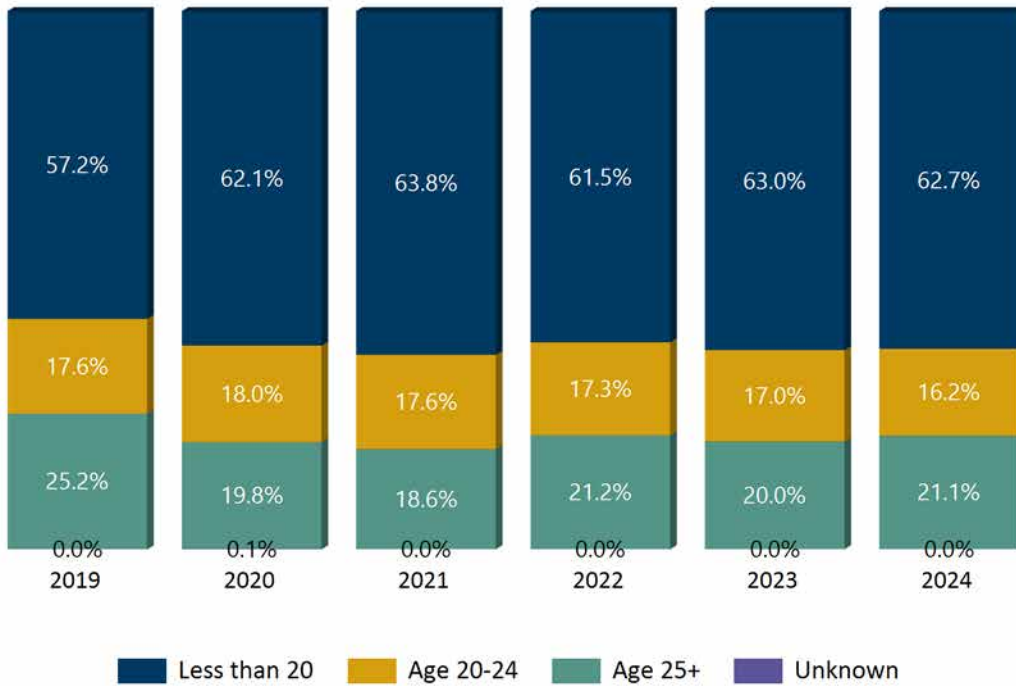
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

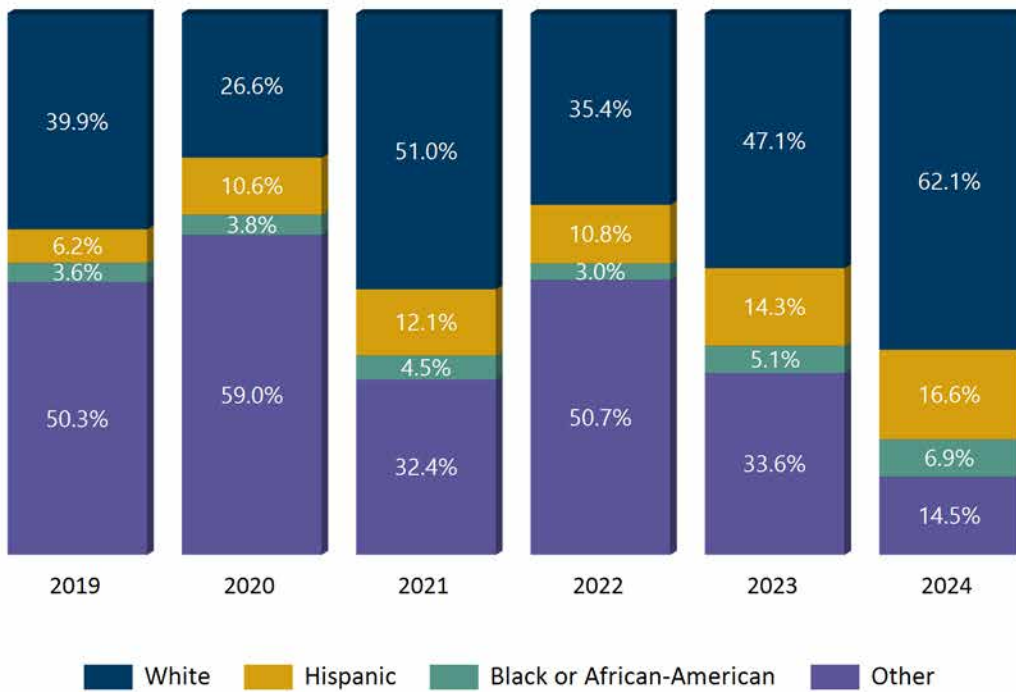
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Washburn Institute of Technology

Enrollment by Age



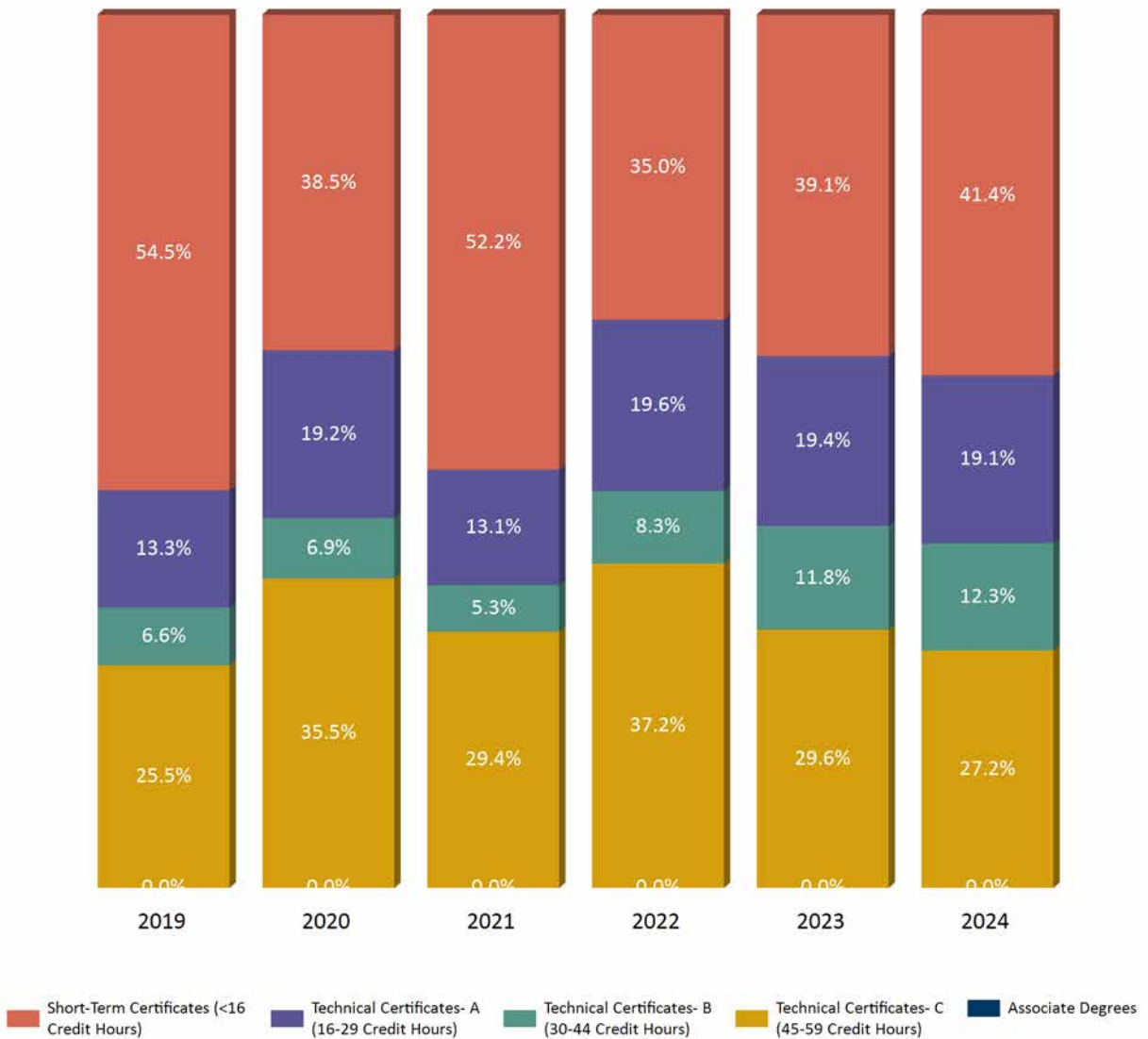
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Washburn Institute of Technology

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	675	359	469	266	312	374	-44.6%
Technical Certificates- A (16-29 Credit Hours)	165	179	118	149	155	173	4.8%
Technical Certificates- B (30-44 Credit Hours)	82	64	48	63	94	111	35.4%
Technical Certificates- C (45-59 Credit Hours)	316	331	264	283	236	246	-22.2%
Associate Degrees	0	0	0	0	0	0	NA
Total	1,238	933	899	761	797	904	-27.0%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Washburn Institute of **Technology**

	2016	2017	2018	2019	2020	2021
100% Rate	55.3%	65.8%	58.8%	68.1%	63.5%	67.1%
125% Rate	56.6%	67.8%	58.8%	69.6%	64.3%	-
150% Rate	56.6%	67.8%	58.8%	69.6%	65.1%	-
200% Rate	56.6%	67.8%	59.3%	69.6%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Washburn Institute of Technology

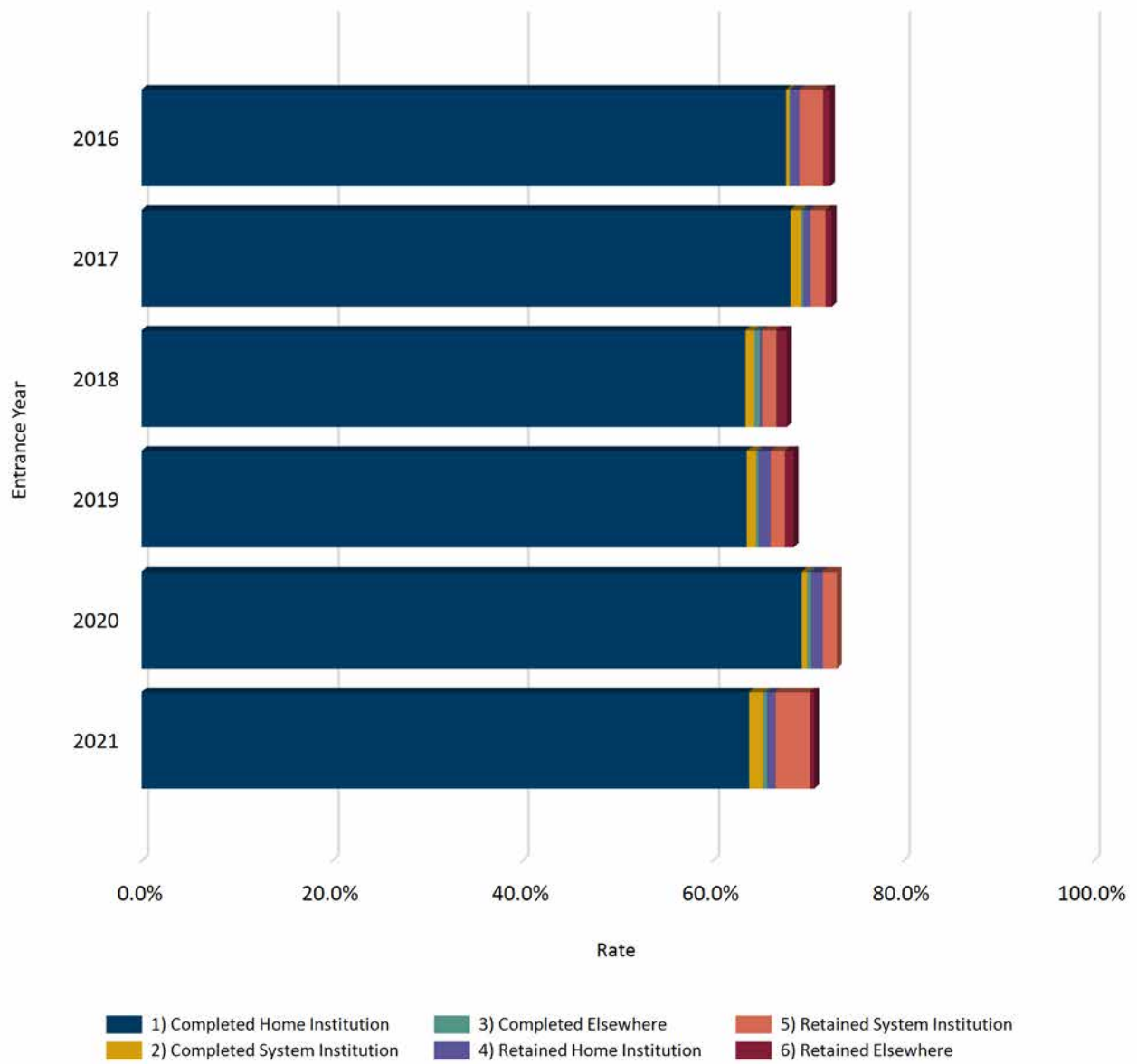
	2017	2018	2019	2020	2021	2022
Part-time Rate	54.9%	67.1%	64.3%	40.0%	61.4%	48.4%
Full-time Rate	65.3%	61.1%	72.5%	63.5%	67.1%	70.3%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Washburn Institute of Technology

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	67.7%	0.4%	0.1%	0.9%	2.5%	0.7%	72.3%
2017	68.2%	1.1%	0.2%	0.7%	1.6%	0.6%	72.5%
2018	63.4%	0.9%	0.6%	0.2%	1.5%	1.1%	67.8%
2019	63.6%	1.0%	0.3%	1.3%	1.5%	0.9%	68.5%
2020	69.3%	0.6%	0.4%	1.2%	1.5%	0.0%	73.0%
2021	63.8%	1.5%	0.4%	0.9%	3.6%	0.4%	70.6%



Source: KHEDS AY Collection; National Student Clearinghouse

Institutional Profile Notes – Washburn Institute of Technology

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Finance data for the Washburn Institute of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Technical College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, student race/ethnicity, gender, full-time/part-time status, and student age. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Technical College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Table P.14: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

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2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid

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- service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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TECHNICAL COLLEGE DATA BOOK

Glossary

January 2025

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2025 Academic Year for data collection, covers Summer 2024 + Fall 2024 + Spring 2025). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2025 Academic Year for tuition, covers Fall 2024+ Spring 2025 + Summer 2025).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior

summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund – The major source of funding of Community College operating budgets, the general fund consists of federal, state, and local funding, and tuition revenue.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating)

includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Short-Term Program Certificate - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

Staff - Includes all full-time and part-time employees not reported as faculty.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.