



# **COMMUNITY COLLEGE DATA BOOK**

## **Section III: Students**

**January 2016**

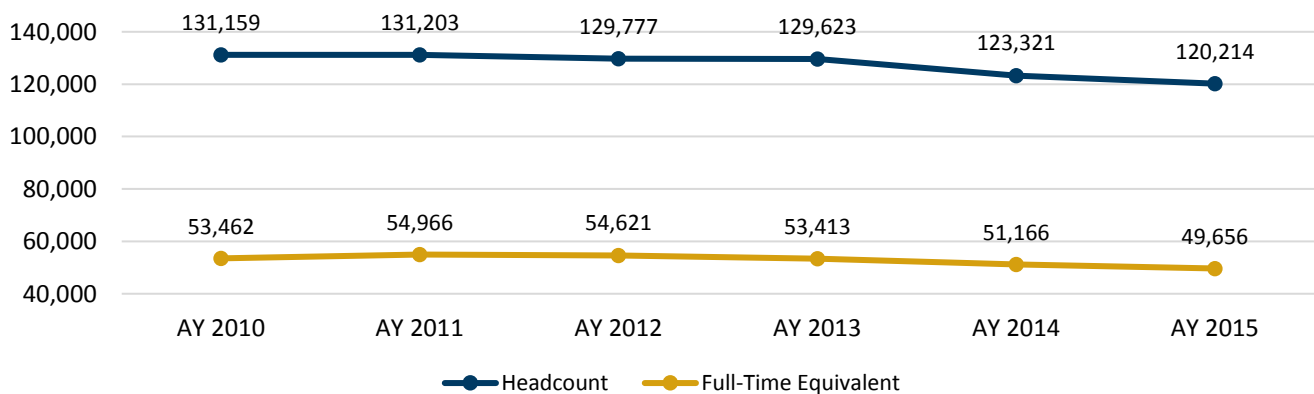
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**Community Colleges  
Enrollment Headcount  
Academic Year 2010 - 2015**

**Table 3.1**

Institution	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change
							AY 10 - 15
Allen Community College	5,191	4,886	4,959	4,972	4,535	4,208	-18.9%
Barton Community College	13,519	13,302	14,810	15,807	15,951	16,275	20.4%
Butler Community College	14,307	14,804	14,811	14,551	13,495	13,315	-6.9%
Cloud County Community College	4,985	4,460	4,601	4,484	3,764	3,569	-28.4%
Coffeyville Community College	2,906	2,880	2,718	2,486	2,470	2,362	-18.7%
Colby Community College	2,192	2,012	1,923	1,990	1,931	1,906	-13.0%
Cowley Community College	6,137	6,624	6,147	6,155	5,571	4,998	-18.6%
Dodge City Community College	2,677	2,797	2,880	2,773	2,620	2,605	-2.7%
Fort Scott Community College	3,390	3,428	3,237	3,145	3,216	3,074	-9.3%
Garden City Community College	3,263	3,165	2,874	3,171	2,958	3,038	-6.9%
Highland Community College	5,743	5,787	5,400	4,936	5,086	5,184	-9.7%
Hutchinson Community College	9,571	9,572	9,410	9,924	9,622	9,275	-3.1%
Independence Community College	1,946	1,802	1,825	1,730	1,530	1,292	-33.6%
Johnson County Community College	32,742	32,939	31,581	30,938	29,670	29,837	-8.9%
Kansas City Kansas Community College	11,173	11,015	11,047	10,805	9,779	9,212	-17.6%
Labette Community College	2,732	2,708	2,536	2,521	2,394	2,332	-14.6%
Neosho County Community College	3,553	3,721	3,931	4,176	3,812	3,100	-12.7%
Pratt Community College	2,434	2,719	2,417	2,325	2,285	1,994	-18.1%
Seward County Community College/Area Technical School	2,698	2,582	2,670	2,734	2,632	2,638	-2.2%
<b>Total Headcount</b>	<b>131,159</b>	<b>131,203</b>	<b>129,777</b>	<b>129,623</b>	<b>123,321</b>	<b>120,214</b>	<b>-8.3%</b>

**Community Colleges  
Headcount and FTE  
Academic Year 2010 - 2015**



Notes for this section begin on page 49.

Source: KHEDS AY Collection

**Community Colleges  
Full-Time Equivalent Enrollment\*  
Academic Year 2010 - 2015**

**Table 3.2**

<b>Institution</b>	<b>AY 2010</b>	<b>AY 2011</b>	<b>AY 2012</b>	<b>AY 2013</b>	<b>AY 2014</b>	<b>AY 2015</b>	<b>% Change AY 10 - 15</b>
Allen Community College	2,257	2,153	2,055	2,054	1,892	1,790	-20.7%
Barton Community College	3,368	3,544	3,869	4,079	4,257	4,291	27.4%
Butler Community College	6,518	6,833	6,840	6,676	6,201	6,053	-7.1%
Cloud County Community College	1,668	1,707	1,710	1,612	1,463	1,397	-16.2%
Coffeyville Community College	1,589	1,544	1,501	1,307	1,375	1,269	-20.1%
Colby Community College	1,140	972	976	1,066	1,015	1,030	-9.6%
Cowley Community College	2,984	3,277	3,237	3,199	2,911	2,537	-15.0%
Dodge City Community College	1,254	1,359	1,477	1,398	1,371	1,349	7.6%
Fort Scott Community College	1,686	1,745	1,686	1,517	1,527	1,407	-16.5%
Garden City Community College	1,487	1,504	1,386	1,485	1,498	1,553	4.4%
Highland Community College	2,301	2,347	2,150	1,968	2,078	2,093	-9.0%
Hutchinson Community College	3,891	4,062	4,114	4,174	3,961	3,887	-0.1%
Independence Community College	907	917	941	853	777	719	-20.7%
Johnson County Community College	12,768	12,952	12,545	12,006	11,498	11,510	-9.9%
Kansas City Kansas Community College	4,775	4,946	4,848	4,721	4,309	4,019	-15.8%
Labette Community College	1,220	1,209	1,182	1,174	1,078	1,027	-15.8%
Neosho County Community College	1,365	1,511	1,662	1,668	1,579	1,392	2.0%
Pratt Community College	1,098	1,160	1,162	1,130	1,109	1,039	-5.4%
Seward County Community College/Area Technical School	1,186	1,224	1,280	1,326	1,267	1,294	9.1%
<b>Total FTE</b>	<b>53,462</b>	<b>54,966</b>	<b>54,621</b>	<b>53,413</b>	<b>51,166</b>	<b>49,656</b>	<b>-7.1%</b>

\*Full-time equivalent is rounded to the nearest whole number.

**Notes for this section begin on page 49.**

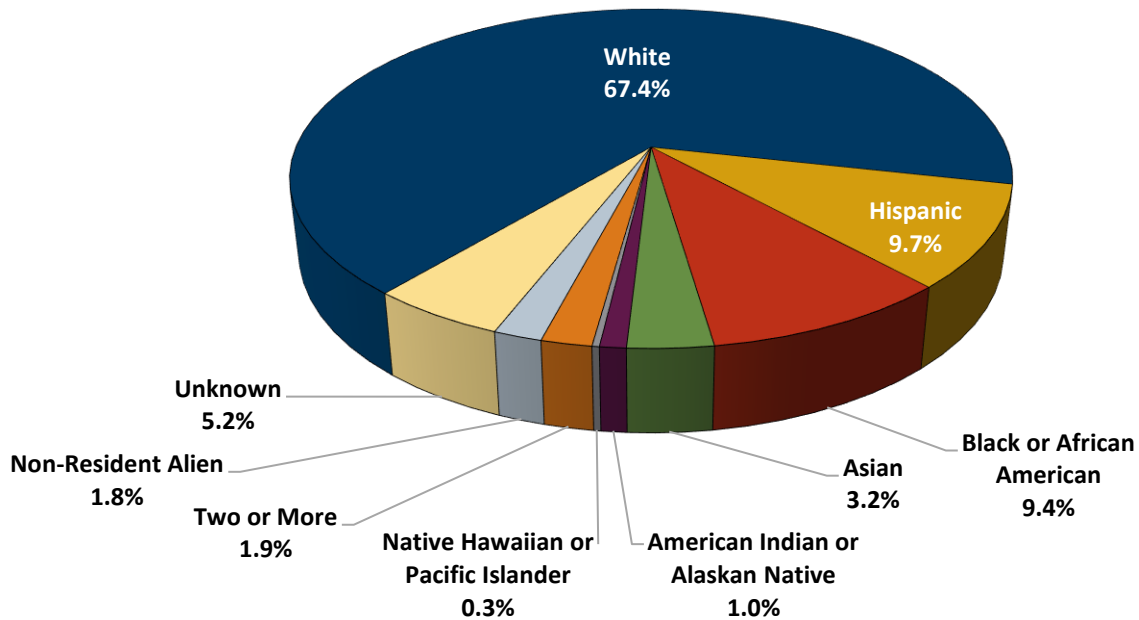
Source: *KHEDS AY Collection*

**Community Colleges  
Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Table 3.3a**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	70.7%	69.0%	70.8%	69.4%	68.7%	67.4%	-12.6%
Hispanic	6.7%	8.3%	8.2%	8.7%	9.3%	9.7%	32.8%
Black or African American	8.6%	8.8%	9.7%	9.5%	9.4%	9.4%	0.4%
Asian	1.6%	1.8%	2.4%	2.7%	3.0%	3.2%	81.0%
American Indian or Alaskan Native	1.2%	1.1%	1.1%	1.1%	1.1%	1.0%	-25.1%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	65.5%
Two or More	0.3%	0.9%	1.4%	1.7%	1.9%	1.9%	456.6%
Non-Resident Alien	1.3%	1.9%	1.8%	1.7%	1.8%	1.8%	31.0%
Unknown	9.4%	8.0%	4.4%	4.9%	4.5%	5.2%	-49.3%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table 3.3b**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	72,499	73,236	72,887	71,721	67,311	64,800	-10.6%
Male	57,995	57,839	56,838	57,728	55,886	55,377	-4.5%
Unknown	665	128	52	174	124	37	-94.4%
<b>Total</b>	<b>131,159</b>	<b>131,203</b>	<b>129,777</b>	<b>129,623</b>	<b>123,321</b>	<b>120,214</b>	<b>-8.3%</b>

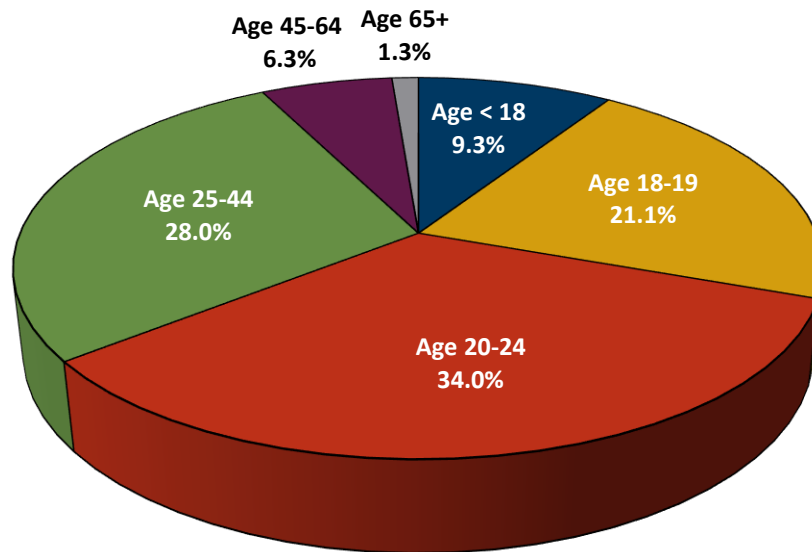
Notes for this section begin on page 49.  
Source: KHEDS AY Collection

**Community Colleges  
Enrollment by Age  
Academic Year 2010 - 2015**

**Table 3.3c**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	6.7%	6.8%	7.0%	7.8%	8.4%	9.3%	28.0%
18-19	19.7%	19.3%	19.0%	19.4%	20.7%	21.1%	-1.7%
20-24	33.0%	33.2%	33.6%	33.5%	33.5%	34.0%	-5.5%
25-44	30.7%	31.1%	31.2%	30.4%	29.2%	28.0%	-16.2%
45-64	8.6%	8.3%	7.8%	7.7%	6.9%	6.3%	-33.3%
65+	1.4%	1.3%	1.4%	1.4%	1.3%	1.3%	-16.9%

**Enrollment Age  
Academic Year 2015**



**Enrollment by Student Status  
Academic Year 2010 - 2015**

**Table 3.3d**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	24,641	25,544	25,208	23,921	23,194	22,235	-9.8%
Part-Time	106,518	105,659	104,569	105,702	100,127	97,979	-8.0%
<b>Total</b>	<b>131,159</b>	<b>131,203</b>	<b>129,777</b>	<b>129,623</b>	<b>123,321</b>	<b>120,214</b>	<b>-8.3%</b>

Notes for this section begin on page 49.

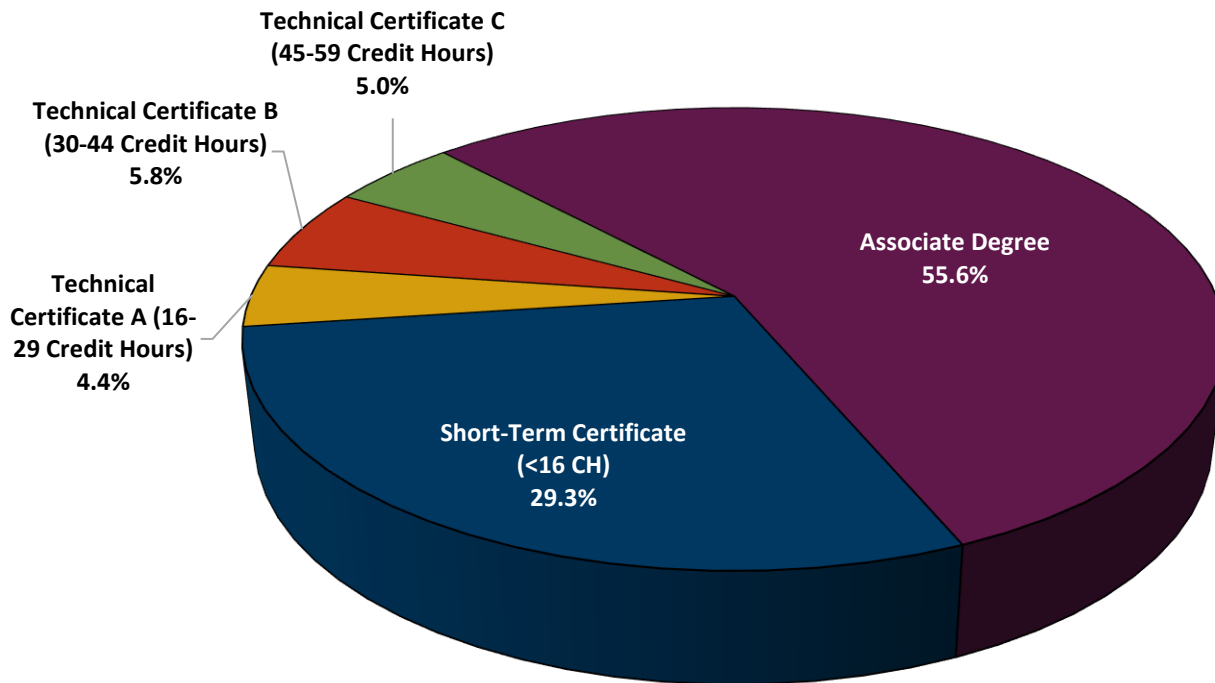
Source: KHEDS AY Collection

**Community Colleges  
Degrees/Certificates Awarded by Type  
Academic Year 2011 - 2015**

**Table 3.6**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 CH)	4,719	4,729	4,381	5,508	4,660	-1.3%
Technical Certificate A (16-29 Credit Hours)	535	587	616	513	695	29.9%
Technical Certificate B (30-44 Credit Hours)	816	949	896	893	923	13.1%
Technical Certificate C (45-59 Credit Hours)	906	824	927	786	791	-12.7%
Associate Degree	7,491	7,967	8,406	8,623	8,847	18.1%
<b>Total</b>	<b>14,467</b>	<b>15,056</b>	<b>15,226</b>	<b>16,323</b>	<b>15,916</b>	<b>10.0%</b>

**Degrees/Certificates Awarded by Type  
Academic Year 2015**



Notes for this section begin on page 49.

Source: KHEDS AY Collection

**Community Colleges  
Degrees/Certificates Awarded by Institution  
Academic Year 2015**

Table 3.6a

<b>Institution</b>	<b>Short-Term Certificate ( &lt; 16 CH)</b>	<b>Technical Certificate A (16-29 CH)</b>	<b>Technical Certificate B (30-44 CH)</b>	<b>Technical Certificate C (45-59 CH)</b>	<b>Associate Degree</b>	<b>Total</b>
Allen County Community College	116	31	10	0	268	<b>425</b>
Barton County Community College	180	48	83	2	517	<b>830</b>
Butler County Community College	167	0	136	1	1,141	<b>1,445</b>
Cloud County Community College	303	12	36	0	245	<b>596</b>
Coffeyville Community College	186	0	12	62	264	<b>524</b>
Colby Community College	0	8	16	43	257	<b>324</b>
Cowley County Community College	238	1	25	23	575	<b>862</b>
Dodge City Community College	156	0	59	0	211	<b>426</b>
Fort Scott Community College	220	90	33	0	216	<b>559</b>
Garden City Community College	243	9	1	28	223	<b>504</b>
Highland Community College	231	1	40	82	259	<b>613</b>
Hutchinson Community College	743	10	71	76	791	<b>1,691</b>
Independence Community College	117	5	6	0	86	<b>214</b>
Johnson County Community College	548	284	171	97	2,186	<b>3,286</b>
Kansas City Kanas Community College	358	109	79	132	646	<b>1,324</b>
Labette Community College	187	5	35	4	160	<b>391</b>
Neosho County Community College	359	73	48	135	320	<b>935</b>
Pratt Community College	162	9	6	39	267	<b>483</b>
Seward County Community College/ Area Technical School	146	0	56	67	215	<b>484</b>
<b>Total</b>	<b>4,660</b>	<b>695</b>	<b>923</b>	<b>791</b>	<b>8,847</b>	<b>15,916</b>

**Notes for this section begin on page 49.**

Source: *KHEDS AY Collection*

**Community Colleges**  
**Graduation Rates of First-Time, Full-Time Freshmen**  
**(100%, 150%, and 200% of Program Time)\***

Table 3.7

Institution	2010 Cohort			2011 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	17.4%	22.9%	26.7%	27.5%	37.1%
Barton Community College	29.6%	29.6%	55.3%	20.4%	28.0%
Butler Community College	12.8%	22.6%	27.5%	14.1%	23.3%
Cloud County Community College	13.2%	20.9%	22.6%	27.7%	30.7%
Coffeyville Community College	29.1%	34.3%	34.9%	32.9%	36.4%
Colby Community College	45.9%	55.3%	59.7%	29.2%	35.0%
Cowley Community College	21.4%	28.7%	30.4%	22.3%	32.8%
Dodge City Community College**	33.7%	41.5%	46.4%	27.7%	38.7%
Fort Scott Community College**	27.4%	32.9%	35.2%	26.3%	32.3%
Garden City Community College	25.7%	33.4%	36.6%	29.6%	37.2%
Highland Community College	25.1%	32.0%	33.7%	21.9%	27.5%
Hutchinson Community College	20.7%	28.6%	30.8%	20.0%	27.2%
Independence Community College	21.6%	21.6%	26.2%	20.5%	27.4%
Johnson County Community College	4.0%	13.7%	18.3%	11.7%	15.0%
Kansas City Kansas Community College	15.5%	20.2%	23.6%	17.1%	22.3%
Labette Community College	11.1%	11.1%	12.5%	9.0%	9.0%
Neosho County Community College	16.2%	22.4%	24.1%	19.3%	23.9%
Pratt Community College	36.5%	39.8%	41.8%	31.7%	38.7%
Seward County Community College/Area Technical School	25.7%	32.3%	42.6%	30.3%	35.9%

\*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

\*\*Please see notes section for explanation of rates.

**Notes for this section begin on page 49.**

Source: FSCC ; IPEDS Graduation Rates and 200% Graduation Rates Surveys;  
 100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey



## Community Colleges

### Fall 2014 Retention Rates of First-Time Students

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	51.0%	20.3%
Barton Community College	53.7%	35.4%
Butler Community College	57.6%	35.3%
Cloud County Community College	49.0%	73.5%
Coffeyville Community College	60.8%	75.8%
Colby Community College	53.3%	33.3%
Cowley Community College	58.5%	26.4%
Dodge City Community College	49.1%	35.2%
Fort Scott Community College	51.2%	24.6%
Garden City Community College	63.1%	33.9%
Highland Community College	37.9%	21.6%
Hutchinson Community College	59.7%	31.5%
Independence Community College	36.4%	21.1%
Johnson County Community College	62.9%	45.0%
Kansas City Kansas Community College	56.6%	37.3%
Labette Community College	52.8%	20.0%
Neosho County Community College	54.0%	37.8%
Pratt Community College	55.2%	27.3%
Seward County Community College/Area Techical School	63.5%	11.8%

\*First-time undergraduates who first enrolled in the Fall of 2013, and were still enrolled at the same institution the Fall of 2014.





















**Notes for this section begin on page 49.**

Source: *IPEDS Fall Enrollment Survey*

*100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey*

**Community Colleges  
Student Success Index\*  
Entrance Year 2008 - 2012**

**Table 3.10**

	Entrance Year					Entrance Year 2012 Shown Below On Graph**
	2008	2009	2010	2011	2012	
Community Colleges	57.3%	56.4%	52.1%	51.2%	50.6%	
Allen Community College	56.2%	50.3%	51.9%	51.5%	56.6%	
Barton Community College	53.0%	58.1%	38.6%	35.4%	40.3%	
Butler County Community College	55.5%	56.6%	55.3%	53.1%	50.7%	
Cloud County Community College	44.3%	42.3%	45.6%	48.0%	51.4%	
Coffeyville Community College	51.9%	50.9%	52.3%	51.3%	50.5%	
Colby Community College	72.8%	70.3%	66.7%	67.1%	56.8%	
Cowley Community College	57.0%	59.3%	59.5%	52.8%	54.4%	
Dodge City Community College	45.6%	50.9%	48.1%	46.8%	42.6%	
Fort Scott Community College	64.3%	55.8%	59.4%	53.4%	51.2%	
Garden City Community College	56.4%	51.9%	52.6%	60.5%	59.6%	
Highland Community College	65.7%	65.6%	64.5%	64.5%	65.2%	
Hutchinson Community College	57.8%	50.5%	50.9%	51.2%	49.4%	
Independence Community College	48.0%	54.8%	54.1%	48.1%	53.2%	
Johnson County Community College	57.8%	55.4%	49.8%	49.1%	48.7%	
Kansas City Kansas Community College	51.8%	53.9%	48.7%	50.3%	46.4%	
Labette Community College	48.8%	60.0%	56.8%	59.0%	59.4%	
Neosho County Community College	62.1%	74.5%	66.2%	68.5%	59.8%	
Pratt Community College	63.4%	64.3%	63.4%	68.6%	67.9%	
Seward County Community College/Area Technical School	63.3%	57.0%	54.4%	54.5%	55.2%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

\*Cohort measure includes all first-time entering and transferring degree-seeking students.

\*\*Specific data for the categories listed above is included in the Institutional Profiles.

**Notes for this section begin on page 49.**

Source: KHEDS AY Collection, National Student Clearinghouse

## Section III Notes

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. While the number of years of trend data varies between tables, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3c: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.

**Table 3.6a Degrees/Certificates Awarded by Institution**

1. See notes for Table 3.6.

**Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.
6. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

**Table 3.8: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table 3.10: Success Index**

1. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.

- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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