

**Enrollment by Student Characteristics
Academic Year 2010 - 2015**

**Kansas State University
Table A**

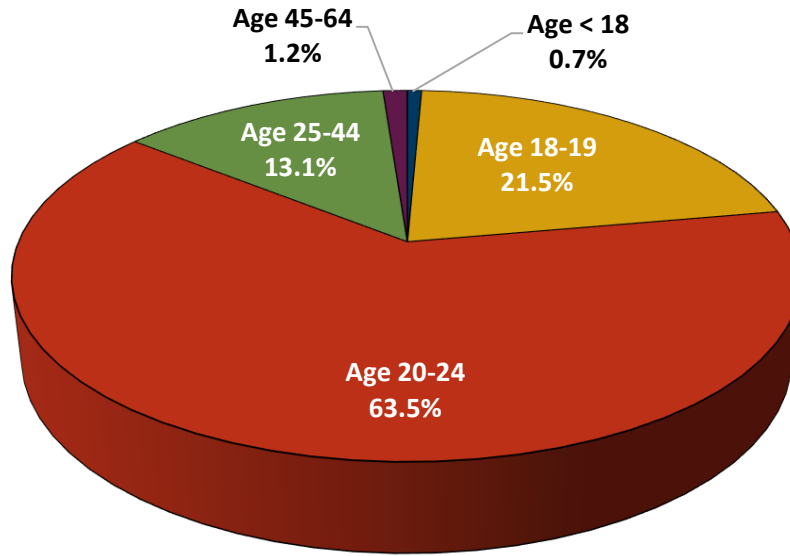
							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Undergraduate	20,646	21,047	21,441	22,020	22,202	22,210	7.6%
Graduate	5,486	5,136	5,221	5,365	5,185	5,004	-8.8%
Total	26,132	26,183	26,662	27,385	27,387	27,214	4.1%
Enrollment: FTE							
Undergraduate	16,909	17,281	17,515	18,032	18,202	18,315	8.3%
Graduate	2,549	2,440	2,617	2,754	2,678	2,620	2.8%
Total	19,458	19,721	20,132	20,785	20,880	20,935	7.6%
Student Status							
Full-time	16,074	16,386	16,661	17,275	17,451	17,592	9.4%
Part-time	10,058	9,797	10,001	10,110	9,936	9,622	-4.3%
Total	26,132	26,183	26,662	27,385	27,387	27,214	4.1%
Student Residency*							
Resident	18,997	18,804	18,735	18,957	18,824	17,873	-5.9%
Resident by Exception	-	-	0	0	0	2,575	NA
Non-resident	7,135	7,379	7,927	8,428	8,563	6,766	-5.2%
Total	26,132	26,183	26,662	27,385	27,387	27,214	4.1%
Gender							
Female	13,059	12,982	13,118	13,567	13,596	13,447	3.0%
Male	13,073	13,201	13,544	13,818	13,791	13,767	5.3%
Unknown	0	0	0	0	0	0	NA
Total	26,132	26,183	26,662	27,385	27,387	27,214	4.1%
Student Age: Undergraduates							
Age < 18	0.6%	0.8%	0.9%	0.8%	0.9%	0.7%	18.5%
18-19	21.3%	21.2%	21.3%	22.0%	22.0%	21.5%	8.7%
20-24	64.6%	64.3%	63.6%	62.1%	62.6%	63.5%	5.7%
25-44	12.0%	12.5%	12.9%	13.6%	13.4%	13.1%	17.2%
45-64	1.4%	1.3%	1.3%	1.4%	1.2%	1.2%	-9.7%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	18.6%	17.7%	18.8%	20.9%	19.5%	18.0%	-7.1%
25-44	64.4%	67.6%	67.1%	65.4%	67.6%	70.0%	-0.8%
45-64	16.8%	14.5%	13.8%	13.5%	12.6%	11.6%	-36.8%
Age 65+	0.3%	0.2%	0.3%	0.3%	0.3%	0.4%	20.0%
Student Race/Ethnicity							
White	77.5%	77.8%	76.0%	74.8%	74.3%	73.5%	-1.4%
Hispanic/Latino	3.6%	4.6%	5.2%	5.3%	5.5%	5.8%	68.8%
Black or African American	4.1%	4.4%	4.5%	4.4%	4.2%	4.1%	3.6%
Asian	1.5%	1.5%	1.7%	1.5%	1.5%	1.6%	12.6%
American Indian or Alaskan Native	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	-38.0%
Native Hawaiian/Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	-9.1%
Two or more	0.0%	1.8%	2.3%	2.5%	2.6%	2.8%	NA
Non-Resident Alien	7.4%	7.9%	8.0%	9.1%	9.6%	10.2%	43.4%
Unknown	5.1%	1.4%	1.8%	1.8%	1.6%	1.6%	-63.5%

*See notes section for explanation of the change in student residency definition.

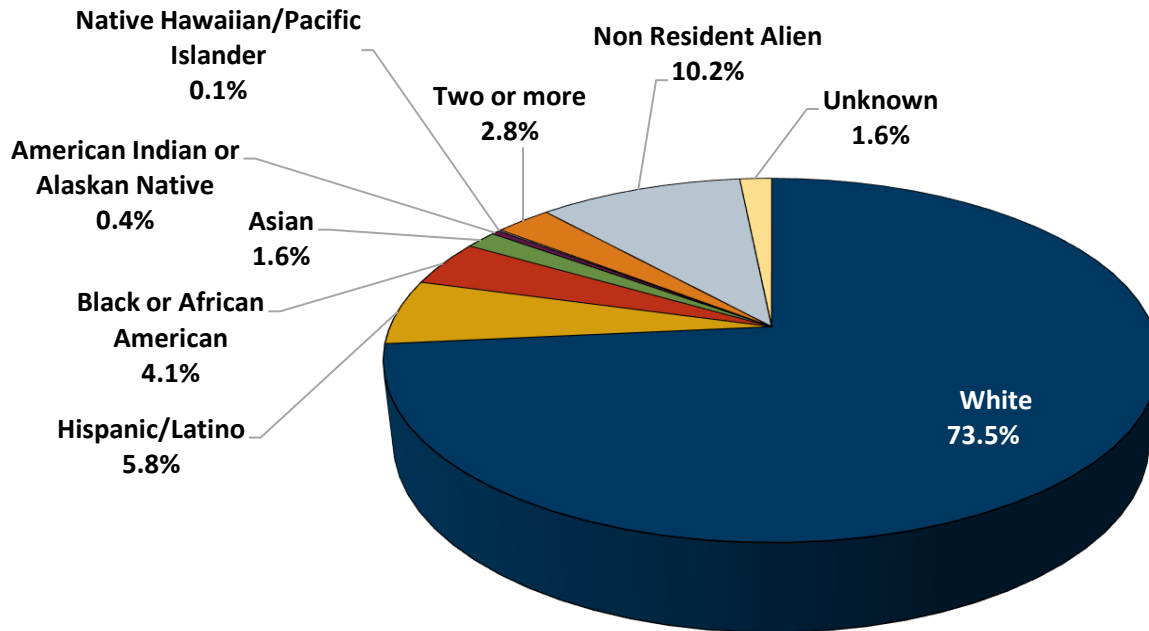
Notes for this section begin on page 100.

Source: *KHEDS AY Collection*

Kansas State University
Enrollment by Age - Undergraduates
Academic Year 2015



Kansas State University
Enrollment by Race/Ethnicity
Academic Year 2015



Notes for this section begin on page 100.

Source: KHEDS AY Collection

Enrollment by Student Characteristics
Fall 2010 - 2015
Academic Year 2010 - 2015

Kansas State University
Table A

Category	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
Occupancy in Univ. owned housing & Pct. to Total Enroll	5,204 22.5%	5,340 22.8%	5,493 22.5%	6,007 24.4%	5,548 22.4%	4,947 20.5%	-4.9% -8.9%
Facility Characteristics*							
Total Gross Area	8,789,766		8,775,616		9,209,011		NA
Total Net Assignable	5,412,356		5,411,886		5,733,957		NA
Net Assignable - Residential	736,014		806,243		815,689		NA
Gross Area Built Since 1961	3,257,371		2,813,484		3,078,475		NA
% of Gross Building Area	55.5%		52.0%		53.5%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	36.58		40.60		41.22		NA
Teaching Lab (7:30 - 5:30)	35.20		40.00		42.79		NA

Enroll: ACT Scores	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
(First-time freshmen)							
12 and under	0.3%	0.3%	0.4%	0.2%	0.1%	0.1%	-57.1%
13 - 16	3.6%	3.7%	4.5%	3.9%	2.9%	3.3%	-10.3%
17 - 22	34.9%	35.6%	34.2%	34.7%	34.9%	32.7%	-6.4%
23 - 26	33.5%	33.8%	33.3%	34.6%	35.1%	33.5%	0.0%
27 - 31	22.2%	22.0%	23.3%	22.0%	21.3%	23.7%	6.8%
32 - 36	5.4%	4.6%	4.3%	4.5%	5.7%	6.7%	23.2%
Degrees/Certificates Awarded**							
Certificates	33	57	89	116	3	19	-42.4%
Associate Degrees	64	59	49	49	44	43	-32.8%
Bachelor's Degrees	3,422	3,451	3,871	3,931	3,973	3,987	16.5%
Master's Degrees	887	980	979	988	1,031	1,109	25.0%
Doctoral Degrees	239	268	267	263	274	303	26.8%
Total	4,645	4,815	5,255	5,347	5,325	5,461	17.6%
Other Awards	-	-	-	-	253	228	NA

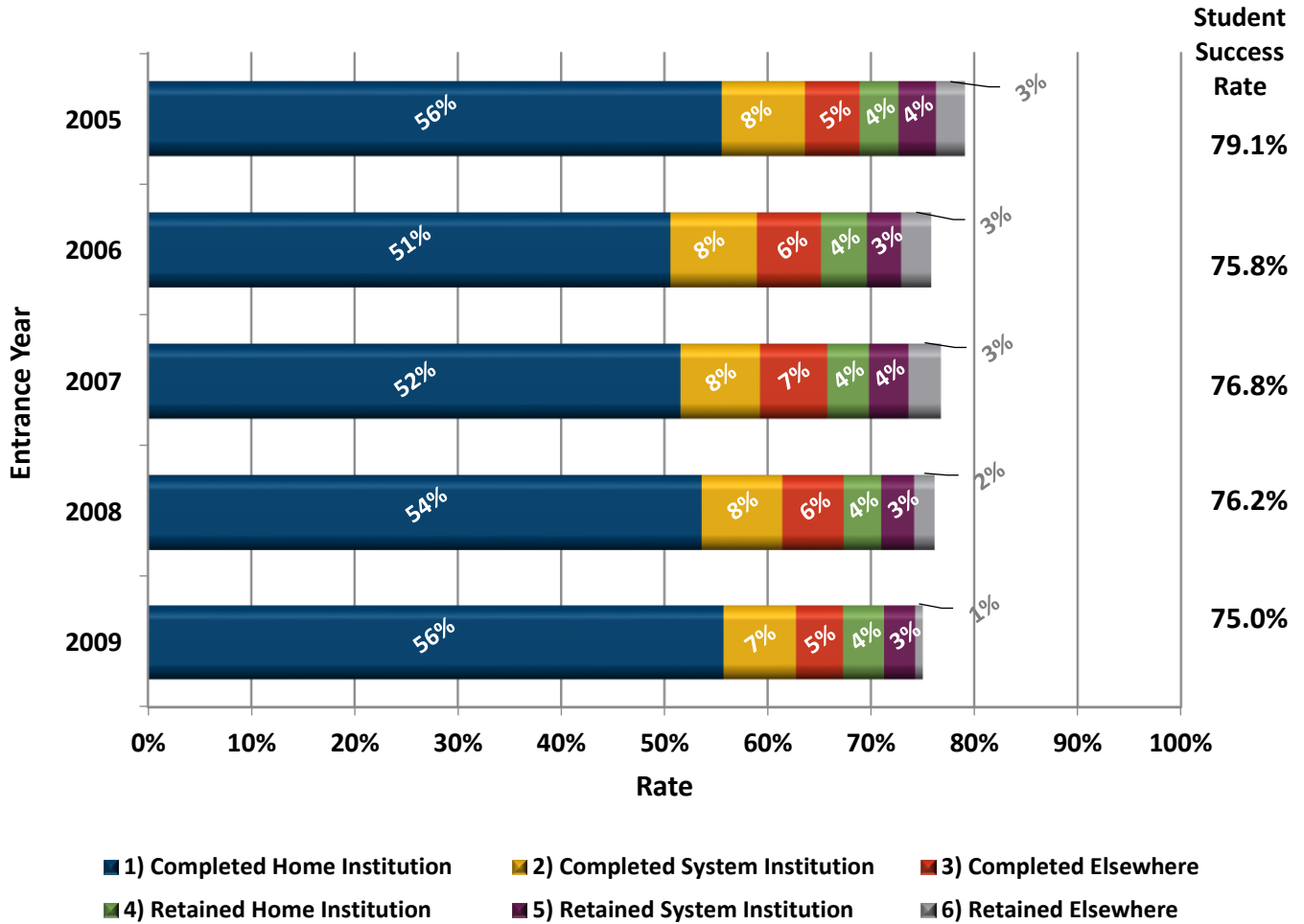
*Includes KSU - Salina Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

**See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 100.

Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

**Six Year Student Success Index Rate for
 Kansas State University**



*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 100.

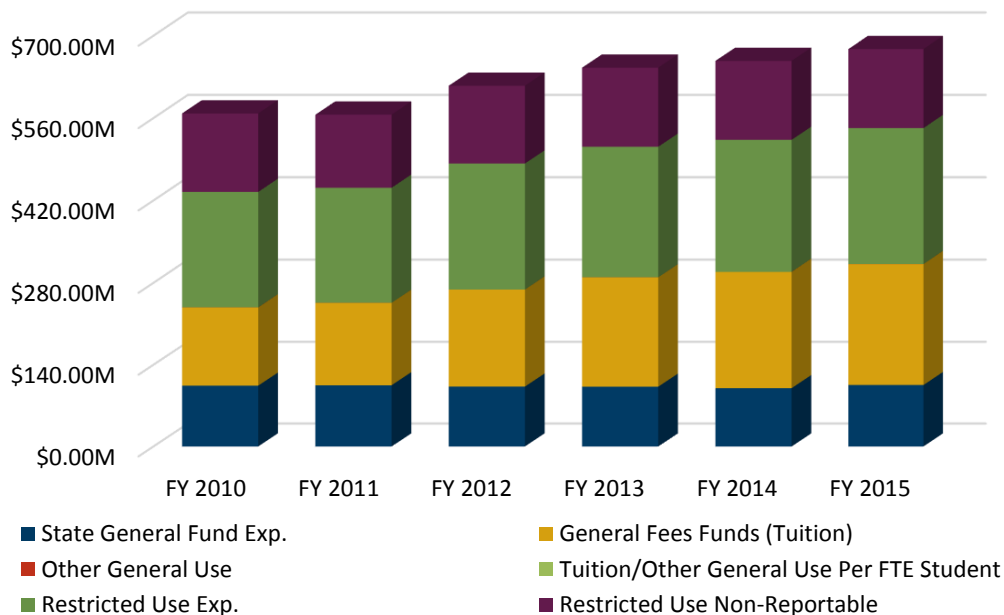
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2010 - 2015**

**Kansas State University
Table B**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$104,210,728 -4.8%	\$104,826,645 0.6%	\$102,623,491 -2.1%	\$102,498,182 -0.1%	\$99,878,439 -2.6%	\$105,262,021 5.4%	15.5%
General Fees Funds (Tuition) Percent Increase Tuition	\$133,911,646 2.5%	\$141,048,436 5.3%	\$165,782,712 17.5%	\$186,747,929 12.6%	\$198,600,090 6.3%	\$206,428,717 3.9%	30.5%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	<0.1%
General Use Exp. Percent Increase GU	\$238,222,374 -0.9%	\$245,975,081 3.3%	\$268,506,203 9.2%	\$289,346,111 7.8%	\$298,578,529 3.2%	\$311,790,738 4.4%	46.0%
Restricted Use Exp. Percent Increase RU	\$196,232,218 -30.9%	\$195,450,743 -0.4%	\$214,174,705 9.6%	\$221,782,920 3.6%	\$224,358,690 1.2%	\$231,085,530 3.0%	34.1%
Operating Expenditures Pct. Increase - Operating Exp.	\$434,454,592 -17.1%	\$441,425,824 1.6%	\$482,680,908 9.3%	\$511,129,031 5.9%	\$522,937,219 2.3%	\$542,876,268 3.8%	80.2%
Restricted Use Non-Reportable Student Loan Expenditures Percent Increase RU N-R	\$133,328,208 NA	\$124,308,863 -6.8%	\$132,133,582 6.3%	\$134,426,591 1.7%	\$134,144,678 -0.2%	\$134,268,352 0.1%	19.8%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$567,782,800 8.3%	\$565,734,687 -0.4%	\$614,814,490 8.7%	\$645,555,622 5.0%	\$657,081,897 1.8%	\$677,144,620 3.1%	100.0%

**Kansas State University
Total Operating Expenditures by Fund
Fiscal Year 2010 - 2015**



Notes for this section begin on page 100.

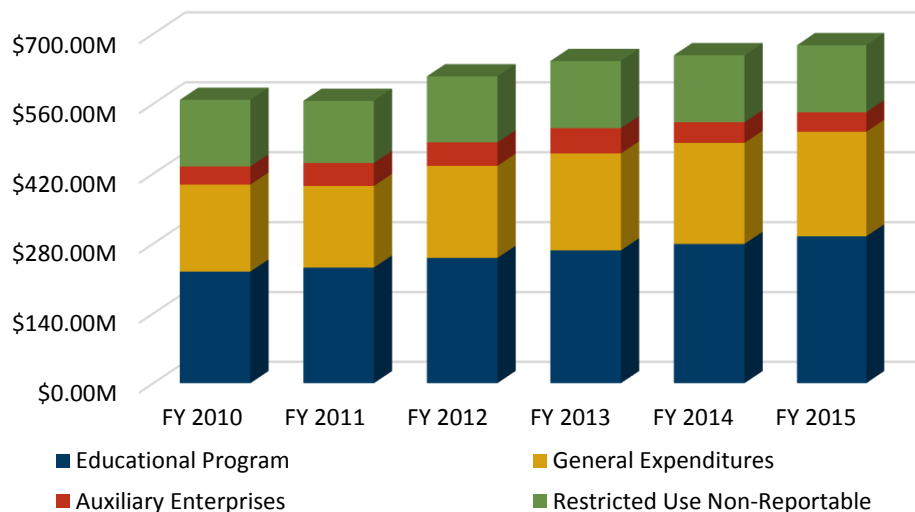
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2010 - 2015**

**Kansas State University
Table C**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$142,925,483	\$145,029,099	\$156,951,476	\$168,578,647	\$183,093,145	\$188,037,417	31.6%
per FTE Student	\$7,334	\$7,370	\$7,842	\$8,185	\$8,817	\$9,013	22.9%
Academic Support	\$38,850,106	\$39,188,630	\$42,249,298	\$41,521,861	\$40,299,737	\$48,121,407	23.9%
per FTE Student	\$1,994	\$1,991	\$2,111	\$2,016	\$1,941	\$2,307	15.7%
Student Services	\$19,119,319	\$20,166,249	\$21,326,015	\$23,076,836	\$24,424,411	\$26,046,238	36.2%
per FTE Student	\$981	\$1,025	\$1,066	\$1,120	\$1,176	\$1,249	27.3%
Institutional Support	\$23,126,404	\$27,573,421	\$30,813,181	\$33,236,387	\$31,471,571	\$32,299,206	39.7%
per FTE Student	\$1,187	\$1,401	\$1,540	\$1,614	\$1,516	\$1,548	30.5%
Educational Program	\$224,021,312	\$231,957,399	\$251,339,970	\$266,413,731	\$279,288,864	\$294,504,268	31.5%
per FTE Student	\$11,496	\$11,788	\$12,558	\$12,935	\$13,450	\$14,117	22.8%
Physical Plant	\$33,189,076	\$34,487,703	\$39,073,569	\$41,518,837	\$39,114,400	\$38,774,991	16.8%
Research	\$61,435,765	\$60,866,861	\$64,221,576	\$70,288,032	\$67,540,705	\$74,692,229	21.6%
Public Service	\$23,386,693	\$16,808,864	\$21,682,797	\$22,679,197	\$17,005,363	\$16,565,402	-29.2%
Scholarships and Fellowships	\$48,681,429	\$50,655,785	\$52,466,227	\$54,653,507	\$58,906,289	\$61,759,496	26.9%
Other (including Transfers)	\$7,317,687	\$522,504	\$6,918,288	\$4,958,563	\$19,721,452	\$17,365,035	137.3%
Total Educ. and General	\$398,031,962	\$395,299,116	\$435,702,427	\$460,511,867	\$481,577,073	\$503,661,421	26.5%
Auxiliary Enterprises	\$36,422,630	\$46,126,708	\$46,978,481	\$50,617,164	\$41,360,146	\$39,214,847	7.7%
Operating Expenditures	\$434,454,592	\$441,425,824	\$482,680,908	\$511,129,031	\$522,937,219	\$542,876,268	25.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$133,328,208	\$124,308,863	\$132,133,582	\$134,426,591	\$134,144,678	\$134,268,352	0.7%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$567,782,800	\$565,734,687	\$614,814,490	\$645,555,622	\$657,081,897	\$677,144,620	19.3%

**Kansas State University
All Funds Operating Expenditures by Program
Fiscal Year 2010 - 2015**



Notes for this section begin on page 100.

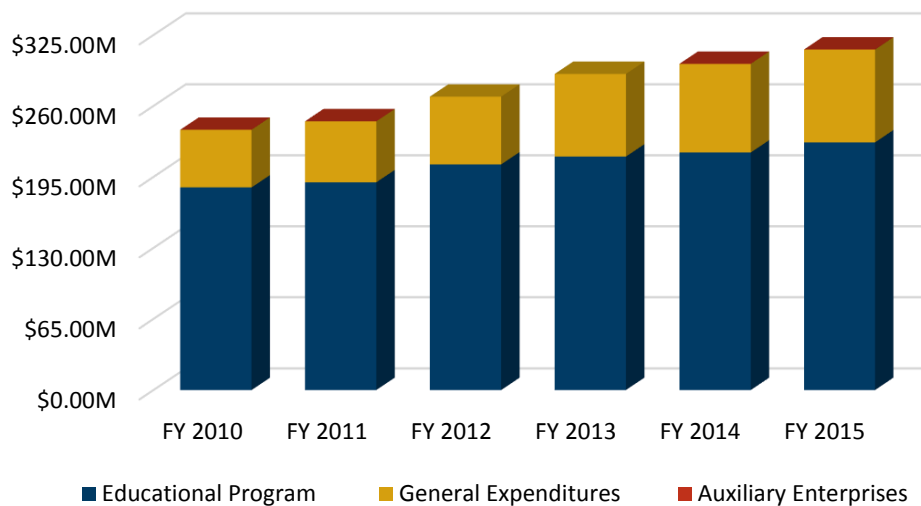
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2010 - 2015**

**Kansas State University
Table D**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction per FTE Student	\$120,122,711 \$6,164	\$120,697,387 \$6,134	\$132,188,737 \$6,605	\$136,669,949 \$6,636	\$140,518,227 \$6,767	\$143,808,881 \$6,893	19.7% 11.8%
Academic Support per FTE Student	\$32,361,306 \$1,661	\$34,740,875 \$1,765	\$36,628,528 \$1,830	\$36,690,052 \$1,781	\$37,328,977 \$1,798	\$41,541,754 \$1,991	28.4% 19.9%
Student Services per FTE Student	\$12,603,778 \$647	\$12,288,318 \$624	\$12,461,775 \$623	\$12,857,249 \$624	\$13,069,164 \$629	\$13,971,235 \$670	10.8% 3.5%
Institutional Support per FTE Student	\$20,304,352 \$1,042	\$22,344,370 \$1,136	\$25,139,042 \$1,256	\$27,461,233 \$1,333	\$26,493,868 \$1,276	\$27,323,316 \$1,310	34.6% 25.7%
Educational Program per FTE Student	\$185,392,147 \$9,514	\$190,070,950 \$9,659	\$206,418,082 \$10,314	\$213,678,483 \$10,375	\$217,410,236 \$10,470	\$226,645,186 \$10,864	22.3% 14.2%
Physical Plant	\$29,443,072	\$33,216,775	\$35,529,844	\$36,718,642	\$34,641,555	\$33,384,210	13.4%
Research	\$8,456,865	\$7,167,739	\$7,390,701	\$13,617,337	\$13,211,098	\$17,294,269	104.5%
Public Service	\$1,710,633	\$1,221,817	\$2,184,082	\$3,116,252	\$3,528,976	\$3,608,801	111.0%
Scholarships and Fellowships	\$11,156,679	\$13,942,972	\$16,505,371	\$18,260,998	\$20,667,598	\$21,930,300	96.6%
Other (including Transfers)	\$2,008,966	\$312,551	\$478,123	\$3,954,399	\$9,110,992	\$8,786,126	337.3%
Total Educ. and General	\$238,168,362	\$245,932,804	\$268,506,203	\$289,346,111	\$298,570,455	\$311,648,892	30.9%
Auxiliary Enterprises	\$54,012	\$42,277	\$0	\$0	\$8,074	\$141,846	162.6%
Total General Use Exp.	\$238,222,374	\$245,975,081	\$268,506,203	\$289,346,111	\$298,578,529	\$311,790,738	30.9%

**Kansas State University
General Use Operating Expenditures by Program
Fiscal Year 2010 - 2015**



Notes for this section begin on page 100.

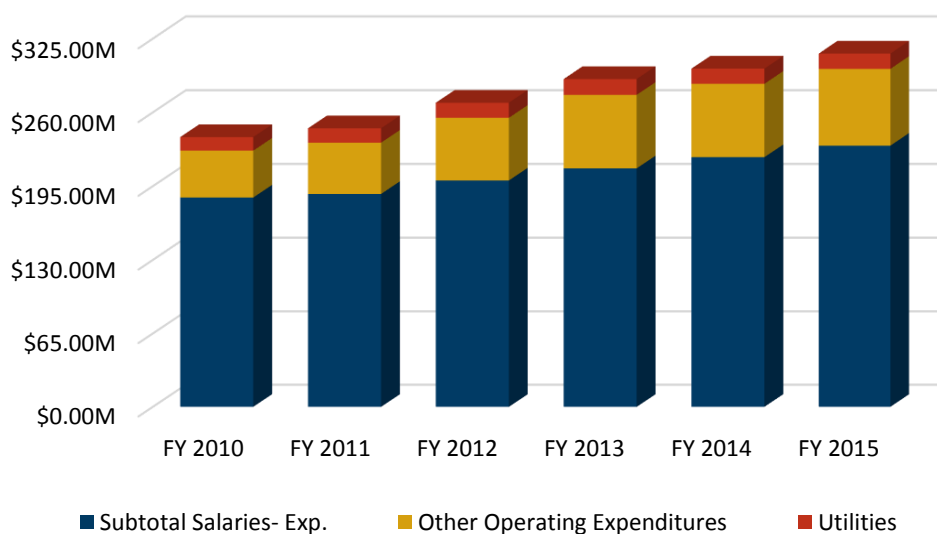
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2010 - 2015**

**Kansas State University
Table E**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	749.2	745.0	743.7	712.2	695.3	670.1	-10.6%
Classified - Expenditures	\$24,836,480	\$24,655,544	\$24,097,180	\$24,110,402	\$24,527,754	\$23,890,742	-3.8%
Unclassified - FTE	1,692.1	1,845.5	1,895.1	1,935.8	1,939.0	1,928.9	14.0%
Unclassified - Expenditures	\$119,071,876	\$120,291,604	\$129,079,845	\$135,876,639	\$144,325,194	\$153,716,081	29.1%
Student Wages Expenditures	\$3,539,104	\$3,631,373	\$3,790,407	\$4,004,637	\$3,720,636	\$3,621,624	2.3%
Health Insurance	\$13,208,776	\$14,634,986	\$17,091,303	\$19,561,393	\$19,465,505	\$19,556,302	48.1%
All Other Fringe	\$24,289,980	\$24,860,797	\$25,944,530	\$27,132,796	\$28,501,240	\$29,863,287	22.9%
Subtotal Salaries - FTE	2,441.3	2,590.5	2,638.7	2,648.0	2,634.3	2,599.1	6.5%
Subtotal Salaries - Exp.	\$184,946,216	\$188,074,304	\$200,003,265	\$210,685,867	\$220,540,329	\$230,648,036	24.7%
Other Operating Expenditures	\$41,321,249	\$45,213,373	\$55,221,008	\$64,791,398	\$64,676,602	\$67,699,306	63.8%
Utilities	\$11,954,909	\$12,687,404	\$13,281,930	\$13,868,846	\$13,361,598	\$13,443,396	12.5%
Total General Use Exp.	\$238,222,374	\$245,975,081	\$268,506,203	\$289,346,111	\$298,578,529	\$311,790,738	30.9%

**Kansas State University
General Use Operating Expenditures by Object
Fiscal Year 2010 - 2015**



Notes for this section begin on page 100.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Kansas State University

General Notes:

1. Beginning with FY 2010 for Kansas State University, a technical change was made in the accounting of student loans. Federal student loans were determined to be non-reportable so the amount of those loans was removed from reportable scholarships and fellowship expenditures.
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
11. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
12. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
13. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.

14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.