Enrollment by Student Characteristics Academic Year 2012 - 2017

KSU Vet Med Table A

% Change

Enrollment: Headcount	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 12 - 17
Graduate	457	474	483	484	484	462	1.1%
Enrollment: FTE							
Graduate	787	803	788	805	809	790	0.3%
Student Status							
Full-time	450	455	462	477	474	452	0.4%
Part-time	7	19	21	7	10	10	42.9%
Total	457	474	483	484	484	462	1.1%
Student Residency*							
Resident	181	182	185	184	185	183	1.1%
Resident by Exception	0	0	0	17	25	19	NA
Non-resident	276	292	298	283	274	260	-5.8%
Total	457	474	483	484	484	462	1.1%
Gender							
Female	344	358	372	378	379	375	9.0%
Male	113	116	111	106	105	87	-23.0%
Unknown	0	0	0	0	0	0	NA
Total	457	474	483	484	484	462	1.1%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	40.3%	39.7%	40.2%	42.1%	43.2%	42.4%	6.5%
25-44	59.3%	59.7%	58.8%	57.0%	56.2%	57.4%	-2.2%
45-64	0.4%	0.6%	1.0%	0.8%	0.6%	0.2%	-50.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	68.7%	64.1%	65.6%	73.1%	74.8%	81.0%	19.1%
Hispanic/Latino	3.7%	3.4%	3.3%	4.3%	4.8%	4.5%	23.5%
Black or African-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Asian	2.8%	2.7%	2.9%	3.3%	3.3%	3.5%	23.1%
American Indian or Alaskan Native	0.4%	0.4%	0.2%	0.4%	0.2%	0.2%	-50.0%
Native Hawaiian/Pacific Islander	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	NA
Two or more	3.3%	2.3%	2.5%	2.5%	2.7%	2.6%	-20.0%
Non-Resident Alien	0.9%	1.1%	1.9%	1.4%	2.1%	2.2%	150.0%
Unknown	20.1%	25.7%	23.6%	14.7%	12.2%	6.1%	-69.6%

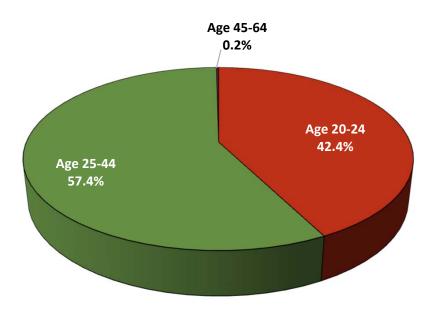
Notes for this section begin on page 108.

Source: KHEDS AY Collection

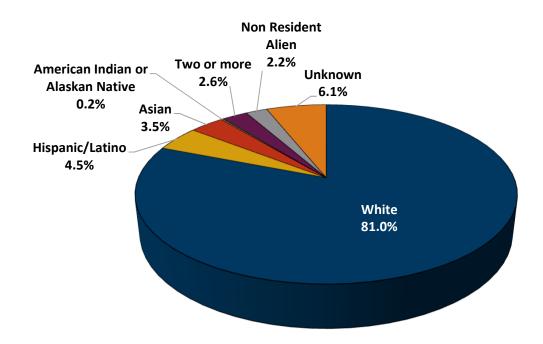
^{*}See notes section for explanation of the change in student residency definition.

Enrollment by Student Characteristics Academic Year 2017

Enrollment by Age - Graduates Academic Year 2017



Enrollment by Race/Ethnicity Academic Year 2017

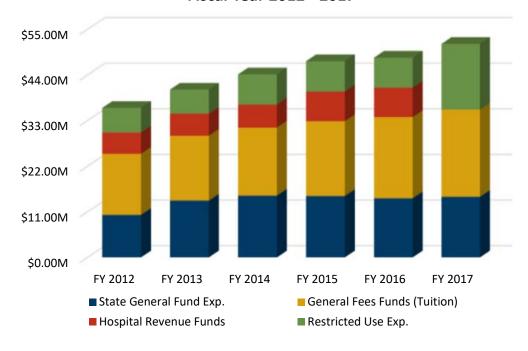


Notes for this section begin on page 108.

Source: KHEDS AY Collection

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	Percent of Total FY 2017
State General Fund Exp.	\$10,251,459	\$13,676,566	\$14,883,978	\$14,783,116	\$14,247,551	\$14,587,491	28.3%
Percent Increase Exp.	-1.6%	33.4%	8.8%	-0.7%	-3.6%	2.4%	
General Fees Funds (Tuition)	\$14,730,811	\$15,663,597	\$16,402,504	\$18,063,654	\$19,579,059	\$21,039,812	40.9%
Percent Increase Tuition	0.2%	6.3%	4.7%	10.1%	8.4%	7.5%	
Hospital Revenue Funds	\$5,136,610	\$5,287,794	\$5,558,699	\$7,129,756	\$7,075,215	\$0	0.0%
Percent Increase Funds	11.2%	2.9%	5.1%	28.3%	-0.8%	NA	
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	69.2%
Percent Increase GU	1.3%	15.0%	6.4%	8.5%	2.3%	-12.9%	
Restricted Use Exp.	\$5,919,312	\$5,828,727	\$7,291,584	\$7,321,418	\$7,247,050	\$15,855,656	30.8%
Percent Increase RU	16.3%	-1.5%	25.1%	۶۲,321,416 0.4%	-1.0%	118.8%	30.8%
reiteiit iiitiease ko	10.5%	-1.5/0	23.1/0	0.470	-1.070	110.0/0	
Total Operating Exp.	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	100.0%
Pct. Increase Total Operating	3.5%	12.3%	9.1%	7.2%	1.8%	6.9%	

Total Operating Expenditures by Fund Fiscal Year 2012 - 2017

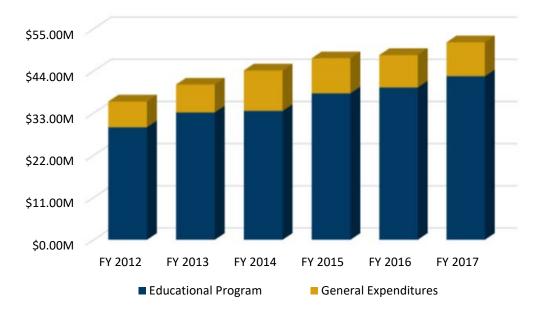


Notes for this section begin on page 108.

All Funds Operating Expenditures by Program Fiscal Year 2012 - 2017

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$24,025,251	\$27,517,748	\$27,788,192	\$32,311,296	\$32,992,702	\$35,547,006	48.0%
Academic Support	\$5,286,193	\$5,680,690	\$5,784,060	\$5,844,144	\$6,695,839	\$7,070,738	33.8%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$2,790	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$29,314,234	\$33,198,438	\$33,572,252	\$38,155,440	\$39,688,541	\$42,617,744	45.4%
Physical Plant	\$2,143,519	\$2,079,895	\$2,077,385	\$2,120,190	\$2,098,974	\$2,236,897	4.4%
Research	\$0	\$4,202	\$2,137	\$23,720	\$24,945	\$89,220	NA
Public Service	\$4,185,180	\$4,277,769	\$5,341,841	\$5,376,151	\$5,436,455	\$5,731,287	36.9%
Scholarships and Fellowships	\$395,259	\$400,000	\$400,000	\$400,000	\$402,572	\$400,405	1.3%
Other (including Transfers)	\$0	\$496,380	\$2,743,150	\$1,222,443	\$497,388	\$407,406	NA
Total Educ. and General	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	42.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	42.9%

All Funds Operating Expenditures by Program Fiscal Year 2012 - 2017

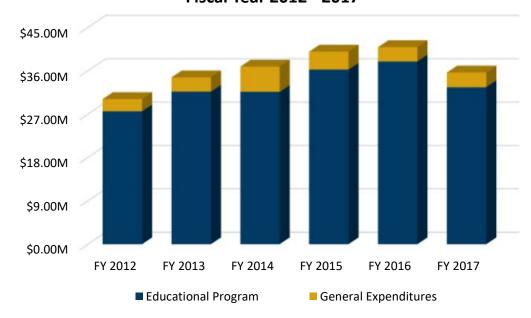


Notes for this section begin on page 108.

General Use Operating Expenditures by Program Fiscal Year 2012 - 2017

							% Change
Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 12 - 17
Instruction	\$22,579,933	\$26,268,433	\$26,165,626	\$30,812,810	\$31,728,981	\$26,083,576	15.5%
Academic Support	\$5,003,809	\$5,386,633	\$5,454,193	\$5,421,083	\$6,176,482	\$6,495,461	29.8%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$1,789	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$27,585,531	\$31,655,066	\$31,619,819	\$36,233,893	\$37,905,463	\$32,579,037	18.1%
Physical Plant	\$2,138,121	\$2,076,511	\$2,077,385	\$2,120,190	\$2,098,974	\$2,236,897	4.6%
Research	\$0	\$0	\$0	\$0	\$0	\$3,963	NA
Public Service	\$0	\$0	\$4,827	\$0	\$0	\$0	NA
Scholarships and Fellowships	\$395,228	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	1.2%
Other (including Transfers)	\$0	\$496,380	\$2,743,150	\$1,222,443	\$497,388	\$407,406	NA
Total Educ. and General	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	18.3%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	18.3%

General Use Operating Expenditures by Program Fiscal Year 2012 - 2017



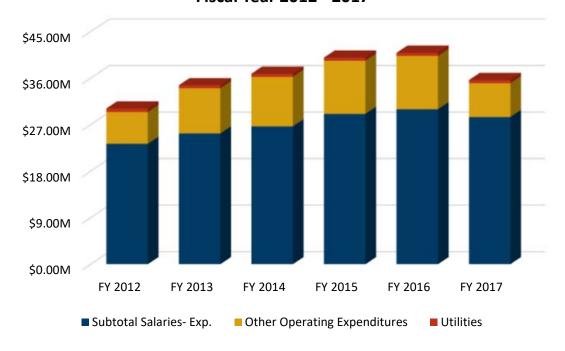
Notes for this section begin on page 108.

General Use Operating Expenditures by Object Fiscal Year 2012 - 2017

KSU Vet Med Table E

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Category	11 2012	11 2013	112017	11 2013	112010	11 2017	1112-17
Classified - FTE	130.6	132.6	119.9	120.8	122.8	63.0	-51.7%
Classified - Expenditures	\$3,590,640	\$3,810,699	\$3,830,582	\$3,961,973	\$3,900,671	\$2,444,618	-31.9%
Unclassified - FTE	152.0	152.9	162.6	159.6	158.2	165.1	8.6%
Unclassified - Expenditures	\$14,094,042	\$15,324,669	\$16,523,362	\$18,498,934	\$19,473,193	\$20,236,809	43.6%
Student Wages Expenditures	\$473,743	\$458,450	\$452,906	\$411,083	\$408,817	\$224,600	-52.6%
Health Insurance	\$2,120,297	\$2,430,034	\$2,411,162	\$2,451,950	\$2,309,358	\$2,036,446	-4.0%
All Other Fringe	\$3,003,107	\$3,256,914	\$3,427,458	\$3,750,088	\$3,881,375	\$3,524,932	17.4%
Subtotal Salaries - FTE	282.6	285.6	282.5	280.4	281.0	228.1	-19.3%
Subtotal Salaries - Exp.	\$23,281,829	\$25,280,766	\$26,645,470	\$29,074,028	\$29,973,414	\$28,467,405	22.3%
Other Operating Expenditures	\$6,134,457	\$8,744,420	\$9,596,943	\$10,299,774	\$10,325,576	\$6,557,550	6.9%
Utilities	\$702,594	\$602,771	\$602,768	\$602,724	\$602,835	\$602,348	-14.3%
Total General Use Exp.	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	18.3%

General Use Operating Expenditures by Object Fiscal Year 2012 - 2017



Notes for this section begin on page 108.

Institutional Profiles Notes - Kansas State University Veterinary Medical Center

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
- 6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table B: Total Operating Expenditures by Fund

1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.