

# STATE UNIVERSITY DATA BOOK

Section III: Students

January 2016



## Enrollment Headcount by Institution Fall 2010 - 2015

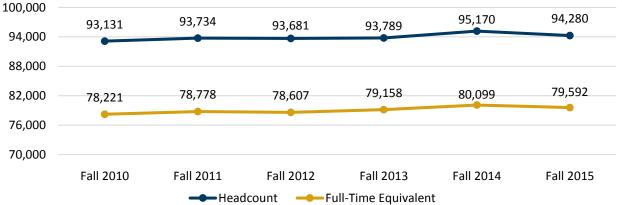
Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
University of Kansas	26,266	25,448	24,577	24,435	24,612	24,708	-5.9%
University of Kansas Medical Center	3,196	3,270	3,362	3,349	3,371	3,383	5.9%
Kansas State University	23,126	23,406	23,914	24,116	24,290	23,678	2.4%
K-State Vet Med Center	462	457	464	465	476	468	1.3%
Wichita State University	14,806	15,100	14,898	14,550	15,003	14,495	-2.1%
Emporia State University	6,262	5,976	5,867	6,033	6,114	6,094	-2.7%
Pittsburg State University	7,130	7,275	7,289	7,400	7,479	7,244	1.6%
Fort Hays State University	11,883	12,802	13,310	13,441	13,825	14,210	19.6%
State Universities Total	93,131	93,734	93,681	93,789	95,170	94,280	1.2%

# Full-Time Equivalent (FTE) Enrollment by Institution Fall 2010 - 2015

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
University of Kansas	23,989	23,290	22,468	22,327	22,532	22,647	-5.6%
University of Kansas Medical Center	2,894	2,975	3,038	3,045	3,062	3,089	6.7%
Kansas State University	19,678	20,014	20,596	20,765	20,862	20,402	3.7%
K-State Vet Med Center	721	723	723	712	719	717	-0.6%
Wichita State University	11,366	11,686	11,662	11,696	11,962	11,616	2.2%
Emporia State University	5,189	4,908	4,745	4,917	4,963	5,139	-1.0%
Pittsburg State University	6,858	6,984	6,876	6,991	6,981	6,771	-1.3%
Fort Hays State University	7,526	8,198	8,498	8,704	9,018	9,211	22.4%
State Universities Total	78,221	78,778	78,607	79,158	80,099	79,592	1.8%

## State Universities Headcount and FTE





#### Notes for this section begin on page 47.

Source: Kansas Higher Education Enrollment Report (KHEER); Office of Enterprise Analytics - KU Medical Center

Table 3.2

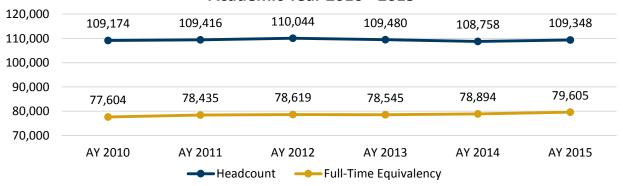
## **Enrollment Headcount by Institution** Academic Year 2010 - 2015

							% Change
Institution	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
University of Kansas	29,493	28,887	28,050	27,121	26,923	26,931	-8.7%
University of Kansas Medical Center	3,682	3,749	3,826	3,853	3,851	3,892	5.7%
Kansas State University	26,132	26,183	26,662	27,385	27,387	27,214	4.1%
K-State Vet Med Center	455	466	457	474	483	484	6.4%
Wichita State University	18,529	18,860	19,269	18,594	17,720	17,767	-4.1%
Emporia State University	8,062	7,771	7,439	7,351	7,550	7,561	-6.2%
Pittsburg State University	8,918	8,790	8,870	8,585	8,662	8,822	-1.1%
Fort Hays State University	13,903	14,710	15,471	16,117	16,182	16,677	20.0%
State Universities Total	109,174	109,416	110,044	109,480	108,758	109,348	0.2%

## Full-Time Equivalent (FTE) Enrollment by Institution\* Academic Year 2010 - 2015

% Change AY 2015 Institution AY 2010 AY 2011 AY 2012 AY 2013 AY 2014 AY 10 - 15 University of Kansas 22,124 -7.9% 23,981 23,688 22,876 22,056 22,077 University of Kansas Medical Center 2,421 2,423 2,469 2,528 2,550 2,585 6.8% Kansas State University 19,458 19,721 20,132 20,785 20,880 20,935 7.6% K-State Vet Med Center 782 819 787 803 788 805 2.9% 12,006 7.8% Wichita State University 11,139 11,827 12,112 12,038 11,924 4,947 **Emporia State University** 5,339 5,134 4,767 4,688 4,830 -7.3% **Pittsburg State University** 7,003 7,017 7,060 6,843 6,915 6,924 -1.1% Fort Hays State University 7,481 7,805 8,414 8,737 8,951 9,326 24.7% **State Universities Total** 77,604 78,545 78,894 79,605 2.6% 78,435 78,619

## **State Universities Headcount and FTE** Academic Year 2010 - 2015



\*Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals. Notes for this section begin on page 47.

Source: KHEDS AY Collection

Table 3.2a

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## Demographic Profiles of Students at State Universities Academic Year 2010 - 2015

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Undergraduate	80,568	81,322	82,714	82,605	81,846	82,041	1.8%
Graduate	28,606	28,094	27,330	26,875	26,912	27,307	-4.5%
Total	109,174	109,416	110,044	109,480	108,758	109,348	0.2%
Enrollment: FTE							
Undergraduate	61,655	62,452	62,745	62,756	63,016	63,403	2.8%
Graduate	15,949	15,983	15,874	15,790	15,878	16,202	1.6%
Total*	77,604	78,435	78,619	78,545	78,894	79,605	2.6%
Student Status							
Full-time	59,890	60,679	60,757	60,963	61,575	62,337	4.1%
Part-time	49,284	48,737	49,287	48,517	47,183	47,011	-4.6%
Total	109,174	109,416	110,044	109,480	108,758	109,348	0.2%
Student Residency**	-					-	
Resident	78,240	77,561	76,840	75,665	73,702	72,307	-7.6%
Resident by Exception	-	-	3,550	3,940	4,222	5,521	NA
Non-resident	30,934	31,855	29,654	29,875	30,834	31,520	1.9%
Total	109,174	109,416	110,044	109,480	108,758	109,348	0.2%
Gender				,			
Female	58,469	58,363	58,536	58,234	57,806	58,159	-0.5%
Male	50,696	51,048	51,500	51,208	50,914	51,186	1.0%
Unknown	9	51,040	8	38	38	31,100	-66.7%
Total	109,174	109,416	110,044	109,480	108,758	109,348	0.2%
Student Age: Undergraduates			,	,	,		•==,•
Age < 18	0.9%	1.2%	1.4%	1.4%	0.7%	0.6%	-31.0%
18-19	18.3%	17.9%	18.0%	18.5%	19.0%	19.2%	5.2%
20-24	60.5%	59.8%	58.8%	57.9%	58.2%	58.2%	-3.9%
25-44	17.6%	18.4%	19.1%	19.3%	19.3%	19.2%	9.4%
45-64	2.5%	2.5%	2.5%	2.6%	2.5%	2.5%	-0.2%
Age 65+	0.3%	0.2%	0.3%	0.3%	0.3%	0.3%	9.4%
Student Age: Graduates							
Age < 18	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	-52.3%
18-19	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	NA
20-24	17.4%	17.5%	17.4%	17.8%	17.9%	17.9%	3.1%
25-44	66.0%	67.3%	68.5%	68.6%	68.7%	69.4%	5.1%
45-64	15.9%	14.5%	13.3%	12.8%	12.5%	11.9%	-25.0%
Age 65+	0.6%	0.5%	0.6%	0.7%	0.7%	0.7%	26.7%
Student Race/Ethnicity						- /-	
White	72.2%	72.0%	70.8%	70.3%	69.5%	68.5%	-5.1%
Hispanic/Latino	3.8%	4.6%	5.0%	5.4%	5.7%	6.1%	
Black or African American	4.0%	4.1%	4.4%	4.4%	4.3%	4.3%	
Asian	2.9%	2.8%	2.9%	2.8%	2.9%	2.9%	
American Indian or Alaskan Native	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	25.0%
Two or more	0.4%	1.6%	2.1%	2.5%	2.8%	3.1%	
Non Resident Alien	10.3%	11.1%	11.2%	11.6%	12.0%	12.3%	

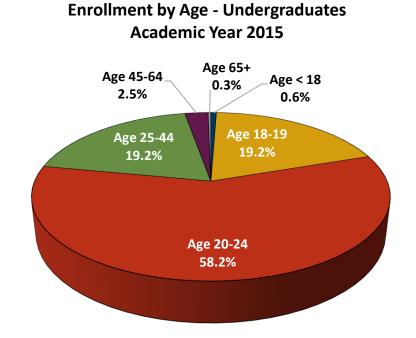
\*Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals.

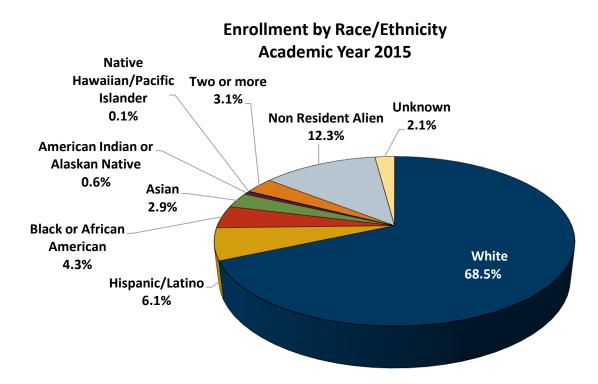
\*\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 47.

Source: KHEDS AY Collection

## Demographic Profiles of Students at State Universities Academic Year 2015





**Notes for this section begin on page 47.** Source: *KHEDS AY Collection* 

## Average ACT Composite Scores Among Entering Freshmen Academic Year 2010 - 2015

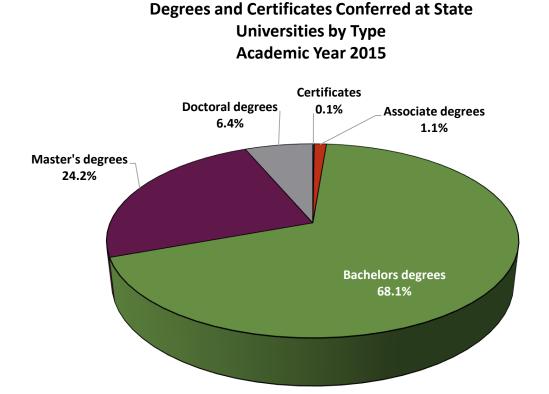
Entering Freshmen at Sta	ate Unive	rsities						AY 2015	
Institution	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	24.7	24.9	24.9	25.1	25.3	25.1	23.7	25.1	23.5
Kansas State University	23.9	23.8	23.8	23.9	24.1	24.3	23.1	24.3	22.6
Wichita State University	23.3	23.4	23.3	22.8	23.5	22.9	22.3	22.9	22.1
Emporia State University	21.6	21.5	21.6	22.1	21.8	21.7	21.5	21.7	21.4
Pittsburg State University	21.6	22.0	21.5	21.7	21.5	21.5	21.4	21.5	21.3
Fort Hays State University	21.6	21.6	21.8	21.5	21.1	21.0	21.1	21.0	21.1

#### Average ACT Composite Score - All Kansas High School Students (Graduating class)

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014
Kansas Average	22.0	22.0	21.9	21.8	22.0

## Degrees and Certificates Conferred at State Universities by Type Academic Year 2010 - 2015

Degrees/Certificates*	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014**	AY 2015	% Change AY 10 - 15
Certificates	45	69	113	130	89	29	-35.6%
Associate degrees	225	188	177	213	206	241	7.1%
Bachelors degrees	13,656	13,619	13,925	15,140	14,788	14,463	5.9%
Master's degrees	4,610	4,952	5,128	4,811	5,049	5,145	11.6%
Doctoral degrees	1,125	1,204	1,164	1,206	1,208	1,354	20.4%
Subtotal Degrees	19,616	19,963	20,394	21,370	21,251	21,203	8.1%
Degrees/Certificates Total	19,661	20,032	20,507	21,500	21,340	21,232	8.0%
Other Awards	-	-	-	-	395	503	NA



\*See notes section for explanation of certificate categories.

\*\*Original January 2015 publication did not include certificates in total. Totals were adjusted to correct a reporting error by WSU that resulted in over-reporting the number of certificates that lead to an industry recognized credential. **Notes for this section begin on page 47.** 

Source: KHEDS AY Collection

## Degrees Conferred at State Universities by Institution Academic Year 2010 - 2015

Institutions	AY 2010	AY 2011	AY 2012*	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
University of Kansas	6,093	6,066	6,431	6,196	5,953	5,768	-5.3%
University of Kansas Medical Center	677	689	753	692	748	719	6.2%
Kansas State University	4,612	4,758	5,166	5,231	5,322	5,442	18.0%
Wichita State University	2,924	2,902	3,013	2,988	3,036	2,975	1.7%
Emporia State University	1,447	1,421	1,422	1,337	1,397	1,380	-4.6%
Pittsburg State University	1,510	1,521	1,676	1,586	1,543	1,711	13.3%
Fort Hays State University	2,353	2,606	3,057	3,340	3,252	3,208	36.3%
Degrees Total	19,616	19,963	21,518	21,370	21,251	21,203	8.1%

**Degrees Conferred at State Universities** Academic Year 2010 - 2015 25,000 22,500 21,518 21,370 21,203 21,251 19,963 19,616 20,000 17,500 15,000 AY 2010 AY 2011 AY 2012 AY 2013 AY 2014 AY 2015 Degrees Total

\*Total for FHSU was adjusted to correct an institutional reporting error. Data revised as of 6/18/2015. Notes for this section begin on page 47. Source: *KHEDS AY Collection* 

# Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Graduation Rates	ĸU	KSU	wsu	ESU	PSU	FHSU
4-Year Grad Rate Percent of 2010 First-time Freshmen						
- Graduated by Aug 31, 2014 - Still Enrolled in Fall 2014	41.1% 26.1%	31.0% 37.4%	22.2% 32.3%	22.7% 26.0%	27.0% 24.0%	18.3% 25.0%
5-Year Grad Rate Percent of 2009 First-time Freshmen						
- Graduated by Aug 31, 2014 - Still Enrolled in Fall 2014	57.6% 6.8%	55.9% 9.7%	36.2% 15.8%	35.9% 7.7%	41.0% 8.0%	35.1% 14.5%
6-Year Grad Rate Percent of 2008 First-time Freshmen						
- Graduated by Aug 31, 2014 - Still Enrolled in Fall 2014	60.0% 2.7%	58.8% 3.6%	44.2% 8.9%	38.7% 3.7%	49.0% 4.0%	42.4% 5.4%
8-Year Grad Rate Percent of 2006 First-time Freshmen						
- Graduated by Aug 31, 2014 - Still Enrolled in Fall 2014	66.7% 1.1%	61.2% 1.0%	46.2% 2.9%	45.4% 1.8%	54.0% 1.0%	47.3% 2.9%

## Student Success Index\* Entrance Year 2005 - 2009

**Entrance Year** 2005 2006 2007 2008 2009 Entrance Year 2009 Shown Below on Graph **State Universities** 76.9% 75.4% 76.7% 76.0% 73.7% University 81.0% 80.1% 82.5% 80.8% 78.4% of Kansas Kansas State 79.1% 75.8% 76.8% 76.2% 75.0% University Wichita State 73.1% 73.1% 72.1% 74.2% 69.2% University **Emporia State** 71.6% 71.6% 72.3% 71.4% 69.7% University **Pittsburg State** 74.1% 70.6% 72.7% 70.6% 69.2% University Fort Hays State 72.3% 71.7% 73.9% 73.7% 70.9% University

1) Completed Home Institution

- 2) Completed System Institution
- 4) Retained Home Institution
- 5) Retained System Institution
- 3) Completed Elsewhere
  6) Retained Elsewhere

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

## Table 3.10

## One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2009 - 2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
University of Kansas					
Number of First-time Freshmen	3,894	2 4 9 0	2 102	3,651	3,895
Number Enrolled in Succeeding Year	3,089	3,489 2,788	3,493 2,765	2,917	3,133
Retention Rate	5,089 <b>79.3%</b>	2,788 <b>79.9%</b>	2,705 <b>79.2%</b>	<b>79.9%</b>	5,155 <b>80.4%</b>
	75.570	751570	, ,	73.370	00.470
Kansas State University					
Number of First-time Freshmen	3,420	3,465	3,540	3,786	3,754
Number Enrolled in Succeeding Year	2,771	2,835	2,843	3,076	3,127
Retention Rate	81.0%	81.8%	80.3%	81.2%	83.3%
Wichita State University	4.000	4 4 9 9	4.400	4.949	
Number of First-time Freshmen	1,206	1,103	1,190	1,219	1,218
Number Enrolled in Succeeding Year	840	801	835	908	909
Retention Rate	69.7%	72.6%	70.2%	74.5%	74.6%
Emporia State University					
Number of First-time Freshmen	660	616	575	601	668
Number Enrolled in Succeeding Year	482	425	404	439	485
Retention Rate	73.0%	69.0%	70.3%	73.0%	72.6%
Pittsburg State University					
Number of First-time Freshmen	990	1,077	1,148	1,076	1,128
Number Enrolled in Succeeding Year	746	690	764	800	816
Retention Rate	75.4%	64.1%	66.6%	74.3%	72.3%
Fort Hays State University					
Number of First-time Freshmen	827	869	954	949	981
Number Enrolled in Succeeding Year	572	553	642	623	662
Ramber Entoned in Succeeding real	512	555	072	025	002

## One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Fall 2013 Cohort

		ACT Co	omposite S	cores of St	udents		Subtotal- ACT	No ACT	
Institution	<u>&lt;</u> 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	Scores	Scores	Total
University of Kansas									
First-time Freshmen	1	60	932	1,402	1,203	279	3,877	18	3,895
Number Enrolled	0	29	656	1,132	1,044	262	3,123	10	3,133
Retention Rate	0.0%	48.3%	70.4%	80.7%	86.8%	93.9%	80.6%	55.6%	80.4%
Kansas State University									
First-time Freshmen	2	78	1,135	1,219	803	216	3,453	301	3,754
Number Enrolled	1	53	867	1,040	727	203	2,891	236	3,127
Retention Rate	50.0%	67.9%	<b>76.4%</b>	<b>85.3%</b>	90.5%	94.0%	<b>83.7%</b>	78.4%	83.3%
Wichita State University	_								
First-time Freshmen	2	37	448	387	242	24	1,140	78	1,218
Number Enrolled	1	17	317	314	202	23	874	35	909
Retention Rate	0.0%	45.9%	70.8%	81.1%	83.5%	95.8%	76.7%	44.9%	74.6%
Emporia State University									
First-time Freshmen	2	40	287	156	88	6	579	89	668
Number Enrolled	0	27	194	131	71	5	428	57	485
Retention Rate	0.0%	67.5%	67.6%	84.0%	80.7%	83.3%	73.9%	64.0%	72.6%
Pittsburg State University									
First-time Freshmen	2	77	572	304	106	7	1,068	60	1,128
Number Enrolled	0	49	394	243	91	, 7	784	32	816
Retention Rate	0.0%	63.6%	<b>68.9%</b>	79.9%	85.8%	, 100.0%	73.4%	53.3%	72.3%
Fort Hays State University									
First-time Freshmen	4	80	471	239	88	3	885	96	981
Number Enrolled	3	35	316	193	73	2	622	40	662
Retention Rate	75.0%	43.8%	67.1%	80.8%	83.0%	66.7%	70.3%	41.7%	67.5%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

## Undergraduate Transfers to State Universities by Institution of Last Attendance Fall 2015

Institution of								Percent
Last Attendance	КU	KSU	WSU	ESU	PSU	FHSU	Total	of Total
State Universities								
University of Kansas	0	23	16	3	10	34	86	1.2%
Kansas State University*	39	0	41	5	9	36	130	1.8%
Wichita State University	49	31	0	7	5	35	127	1.7%
Emporia State University	18	14	20	0	6	8	66	0.9%
Pittsburg State University	17	6	11	2	0	11	47	0.6%
Fort Hays State University	14	17	11	1	1	0	44	0.6%
Subtotal	137	91	99	18	31	124	500	6.9%
Other State Institutions								
Community Colleges	613	761	806	244	263	513	3,200	44.0%
Technical Institutions	1	21	41	13	6	16	98	1.3%
Washburn University	16	32	12	2	4	22	88	1.2%
Subtotal	630	814	859	259	273	551	3,386	46.6%
Other Institutions								
Kansas Independent Inst.	39	84	64	15	12	36	250	3.4%
Out of State	283	396	178	43	172	437	1,509	20.7%
Foreign	22	51	25	18	100	1,185	1,401	19.3%
Other Institutions/Unknown	2	179	44	1	0	1	227	3.1%
Subtotal	346	710	311	77	284	1,659	3,387	46.6%
TOTAL	1,113	1,615	1,269	354	588	2,334	7,273	100.0%

**Receiving Institution** 

\*Includes transfers to Polytechnic Campus (formerly known as the Salina Campus). Notes for this section begin on page 47. Source: *KBOR KHEER Transfer Report* 

## Section III Notes

## **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

## Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

## Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

- 1. The full-time equivalent (FTE) is calculated from credit hours enrolled on 20<sup>th</sup> class day at the rate of:
  - 1 FTE for each 15 credit hours of undergraduate enrollment
  - 1 FTE for each 9 credit hours of masters or doctoral enrollment
  - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment
- 2. Prior to the 2015 data book, KUMC FTE data was not included in the university data book because the data was not collected in the Kansas Higher Education Enrollment report (KHEER) which is the data source for the table. Beginning with the 2015 data book, the KUMC Office of Enterprise Analytics will supply the data for inclusion in the university data book. KUMC's FTE Enrollment includes medical residents/fellows and visiting MD/PharmD students. Medical students, MD/PhD students, medical residents/fellows, professional UG certificate program students, psychiatry interns/practicum students, and visiting MD/PharmD students are all classified as full-time regardless of student credit hours and have an FTE assigned to 1.00. All other FTE is based upon dividing credit hours by 15 for undergraduate students and by 9 for graduate or professional students.

#### Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

- 1. This table does not appear in data books prior to 2015.
- 2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.

## Table 3.3: Demographic Profiles of Students at State Universities

- 1. Totals include the six state universities, University of Kansas Medical Center, and KSU Veterinary Medicine Center.
- Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <a href="http://www.kansasregents.org/">http://www.kansasregents.org/</a>, under the "Data" heading.
- 3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The change to academic year reporting was made to align the data book with other KBOR reports.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
- 5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
- 6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Data for subsequent years is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System (KHERS).

- 7. Pittsburg State University provided updated residency data for AY 2012-2015 and the University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Therefore, the totals for "Resident by Exception" and "Non-Resident" will not align with numbers in KHERS for the university sector.
- 8. The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential. The number of certificates on WSU's tables will not align with numbers in KHERS.
- 9. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 10. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 11. The "% Change" column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

#### Table 3.4: Enrollment Headcount by Institution and Gender

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

#### Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual's highest ACT score, which differs slightly from ACT data which is based upon individual's most recent score. KU also uses converted SAT scores.

#### Table 3.6: Degrees and Certificates Conferred at State Universities by Type

- 1. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
- 2. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 3. Data was updated on 1/28/15 to correct a formula that was not properly totaling the number of certificates and degrees for AY 2014.

#### Table 3.6a: Degrees Conferred at State Universities by Institution

- 1. See notes for Table 3.6.
- 2. The total for Fort Hays State University was adjusted to correct an institutional reporting error. Data was revised as of 6/18/2015.

#### Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

#### Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

#### Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

#### Table 3.10: Student Success Index

- 1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Section III

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