



# **COMMUNITY COLLEGE DATA BOOK**

**January 2016**





## KANSAS BOARD OF REGENTS

### MEMORANDUM

To: Kansas Board of Regents

From: Elaine Frisbie,  
Vice President of Finance and Administration

RE: **Community College Data Book, January 2016**

Enclosed is the inaugural Community College Data Book which includes information about the 19 Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope board members find this information useful, and we look forward to responding to any questions you may have.

#### **Availability of Data**

An electronic version of the Data Book along with copies of each table are made available online at: [http://www.kansasregents.org/data/system\\_data/higher\\_education\\_data\\_books](http://www.kansasregents.org/data/system_data/higher_education_data_books).

#### **Kansas Higher Education Reporting System (KHERS)**

KHERS is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts.

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KHERS reports are generated from data collected by Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges) throughout the year in data collections such as the Kansas Higher Education Enrollment Report (KHEER) and the Kansas Higher Education Data System (KHEDS). These data collections support reporting about enrollments, completions, demographics and other characteristics. Located on <http://www.kansasregents.org/>, under the "Data" heading.

If you have questions concerning the content of the materials, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org).

cc: Blake Flanders  
Community College Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS  
COMMUNITY COLLEGE DATA BOOK**

**January 2016**

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# **COMMUNITY COLLEGE DATA BOOK**

## **Section I: Finance**

**January 2016**

★ LEADING HIGHER EDUCATION ★

## Total All Funds Audited Expenses Fiscal Year 2014

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$5,530,384 \$2,923	\$15,016,639 \$3,528	\$18,290,487 \$2,950	\$9,427,057 \$6,444	\$8,110,132 \$5,898
Academic Support per FTE Student	\$620,298 \$328	\$3,626,404 \$852	\$4,470,408 \$721	\$413,618 \$283	\$475,751 \$346
Student Services/Activities per FTE Student	\$1,957,122 \$1,034	\$3,690,271 \$867	\$6,844,598 \$1,104	\$1,652,614 \$1,130	\$2,317,611 \$1,686
Institutional Support per FTE Student	\$1,450,512 \$767	\$6,757,149 \$1,587	\$13,263,402 \$2,139	\$1,627,871 \$1,113	\$921,447 \$670
Scholarships and Financial Aid	\$3,596,757	\$4,221,201	\$28,835,976	\$190,544	\$2,478,720
Operation and Maintenance of Plant	\$843,700	\$3,533,089	\$3,280,775	\$780,573	\$2,721,537
Depreciation	\$1,013,659	\$784,424	\$3,210,340	\$884,285	\$668,991
Public Service	\$0	\$633,417	\$84,405	\$0	\$0
Interest Expense	\$0	\$318,348	\$322,783	\$0	\$0
Realized Losses	\$17,483	\$64,417	\$99,999	\$0	\$227,020
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$75,224	\$0	\$481,099	\$246,192	\$48,221
<b>Subtotal All Funds - Expenses</b>	<b>\$15,105,139</b>	<b>\$38,645,359</b>	<b>\$79,184,272</b>	<b>\$15,222,755</b>	<b>\$17,969,429</b>
Auxiliary Enterprises	\$1,366,231	\$2,217,129	\$6,573,750	\$2,086,547	\$1,763,071
<b>Total All Funds - Expenses</b>	<b>\$16,471,370</b>	<b>\$40,862,488</b>	<b>\$85,758,022</b>	<b>\$17,309,302</b>	<b>\$19,732,500</b>
<b>Physical Facilities</b>					
Total Acreage	340	652	278	43	32
Total Number of Buildings	22	45	41	40	35
Total Gross Area of Buildings (sq. ft)	219,814	577,908	637,395	237,126	463,213
<b>Total Headcount</b>	<b>4,535</b>	<b>15,951</b>	<b>13,495</b>	<b>3,764</b>	<b>2,470</b>
<b>Total FTE</b>	<b>1,892</b>	<b>4,257</b>	<b>6,201</b>	<b>1,463</b>	<b>1,375</b>

Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

## Total All Funds Audited Expenses Fiscal Year 2014

Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction	\$4,187,879	\$7,737,096	\$3,661,245	\$8,562,455	\$6,827,697
per FTE Student	\$4,126	\$2,658	\$2,670	\$5,607	\$4,559
Academic Support	\$1,794,805	\$867,536	\$1,354,576	\$223,255	\$735,234
per FTE Student	\$1,768	\$298	\$988	\$146	\$491
Student Services/Activities	\$1,276,224	\$4,389,629	\$2,631,424	\$1,992,170	\$3,748,158
per FTE Student	\$1,257	\$1,508	\$1,919	\$1,305	\$2,503
Institutional Support	\$2,219,733	\$3,212,472	\$4,805,775	\$1,555,425	\$2,852,723
per FTE Student	\$2,187	\$1,104	\$3,505	\$1,019	\$1,905
Scholarships and Financial Aid	\$938,837	\$3,974,090	\$6,693,085	\$3,678,588	\$323,219
Operation and Maintenance of Plant	\$700,000	\$3,133,381	\$2,278,151	\$1,094,943	\$3,266,295
Depreciation	\$567,034	\$1,575,582	\$1,415,451	\$918,885	\$1,685,284
Public Service	\$40,000	\$0	\$605,204	\$4,991	\$418,103
Interest Expense	\$963,487	\$294,131	\$0	\$319,314	\$162,287
Realized Losses	\$0	\$0	\$0	\$0	\$80,638
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$100,000	\$1,302,758	\$3,455,370	\$0	\$2,222
<b>Subtotal All Funds - Expenses</b>	<b>\$12,787,999</b>	<b>\$26,486,675</b>	<b>\$26,900,281</b>	<b>\$18,350,027</b>	<b>\$20,101,860</b>
Auxiliary Enterprises	\$1,740,000	\$3,527,615	\$1,319,922	\$836,796	\$2,266,037
<b>Total All Funds - Expenses</b>	<b>\$14,527,999</b>	<b>\$30,014,290</b>	<b>\$28,220,203</b>	<b>\$19,186,823</b>	<b>\$22,367,897</b>
<b>Physical Facilities</b>					
Total Acreage	132	46	407.5	147	53
Total Number of Buildings	28	36	31	10	24
Total Gross Area of Buildings (sq. ft)	275,848	500,107	391,226	228,587	465,017
<b>Total Headcount</b>	<b>1,931</b>	<b>5,571</b>	<b>2,620</b>	<b>3,216</b>	<b>2,958</b>
<b>Total FTE</b>	<b>1,015</b>	<b>2,911</b>	<b>1,371</b>	<b>1,527</b>	<b>1,498</b>

Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

## Total All Funds Audited Expenses Fiscal Year 2014

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$7,492,133 \$3,605	\$14,476,737 \$3,655	\$3,442,404 \$4,430	\$65,207,874 \$5,671	\$30,800,000 \$7,148
Academic Support per FTE Student	\$2,055,285 \$989	\$2,400,988 \$606	\$1,081,890 \$1,392	\$24,969,406 \$2,172	\$1,600,000 \$371
Student Services/Activities per FTE Student	\$2,162,233 \$1,041	\$4,802,295 \$1,212	\$1,935,295 \$2,491	\$15,089,425 \$1,312	\$4,400,000 \$1,021
Institutional Support per FTE Student	\$3,003,814 \$1,446	\$4,440,360 \$1,121	\$2,264,584 \$2,915	\$26,765,766 \$2,328	\$7,300,000 \$1,694
Scholarships and Financial Aid	\$1,685,803	\$3,652,834	\$1,892,835	\$11,317,069	\$12,900,000
Operation and Maintenance of Plant	\$1,119,500	\$3,624,513	\$1,309,657	\$14,370,881	\$6,900,000
Depreciation	\$782,094	\$3,486,655	\$589,924	\$8,981,801	\$3,500,000
Public Service	\$360,062	\$2,107,781	\$161,747	\$1,077,816	\$0
Interest Expense	\$94,957	\$521,515	\$0	\$943,956	\$1,540,076
Realized Losses	\$0	\$10,750	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$808,549	\$2,247,315	\$233,307	\$0	\$0
<b>Subtotal All Funds - Expenses</b>	<b>\$19,564,430</b>	<b>\$41,771,743</b>	<b>\$12,911,644</b>	<b>\$168,723,995</b>	<b>\$68,940,076</b>
Auxiliary Enterprises	\$1,907,529	\$5,292,393	\$1,003,925	\$11,855,977	\$4,600,000
<b>Total All Funds - Expenses</b>	<b>\$21,471,959</b>	<b>\$47,064,136</b>	<b>\$13,915,569</b>	<b>\$180,579,972</b>	<b>\$73,540,076</b>
<b>Physical Facilities</b>					
Total Acreage	68	514	73	245	190
Total Number of Buildings	50	61	14	22	33
Total Gross Area of Buildings (sq. ft)	344,384	922,031	222,861	1,862,612	708,162
<b>Total Headcount</b>	<b>5,086</b>	<b>9,622</b>	<b>1,530</b>	<b>29,670</b>	<b>9,779</b>
<b>Total FTE</b>	<b>2,078</b>	<b>3,961</b>	<b>777</b>	<b>11,498</b>	<b>4,309</b>

Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

## Total All Funds Audited Expenses Fiscal Year 2014

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction per FTE Student	\$4,520,796 \$4,194	\$6,730,739 \$4,263	\$4,459,140 \$4,021	\$7,635,821 \$6,027
Academic Support per FTE Student	\$670,950 \$622	\$824,633 \$522	\$1,438,285 \$1,297	\$194,940 \$154
Student Services/Activities per FTE Student	\$1,369,566 \$1,270	\$3,547,495 \$2,247	\$1,947,969 \$1,757	\$2,375,430 \$1,875
Institutional Support per FTE Student	\$3,516,941 \$3,262	\$2,794,085 \$1,770	\$1,862,620 \$1,680	\$3,759,901 \$2,968
Scholarships and Financial Aid	\$1,346,818	\$2,209,912	\$2,872,167	\$804,710
Operation and Maintenance of Plant	\$1,285,867	\$1,290,777	\$443,443	\$2,801,074
Depreciation	\$710,796	\$823,993	\$892,009	\$2,917,859
Public Service	\$0	\$29,367	\$0	\$0
Interest Expense	\$0	\$0	\$164,321	\$207,444
Realized Losses	\$341	\$109,818	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$37,473	\$326,964	\$0	\$0
<b>Subtotal All Funds - Expenses</b>	<b>\$13,459,547</b>	<b>\$18,687,781</b>	<b>\$14,079,954</b>	<b>\$20,697,179</b>
Auxiliary Enterprises	\$606,062	\$1,969,133	\$2,235,725	\$1,563,240
<b>Total All Funds - Expenses</b>	<b>\$14,065,609</b>	<b>\$20,656,914</b>	<b>\$16,315,679</b>	<b>\$22,260,419</b>
<b>Physical Facilities</b>				
Total Acreage	20	84.75	78	177.5
Total Number of Buildings	12	13	15	32
Total Gross Area of Buildings (sq. ft)	251,280	252,232	301,007	413,985
<b>Total Headcount</b>	<b>2,394</b>	<b>3,812</b>	<b>2,285</b>	<b>2,632</b>
<b>Total FTE</b>	<b>1,078</b>	<b>1,579</b>	<b>1,109</b>	<b>1,267</b>

Notes for this section begin on page 23.

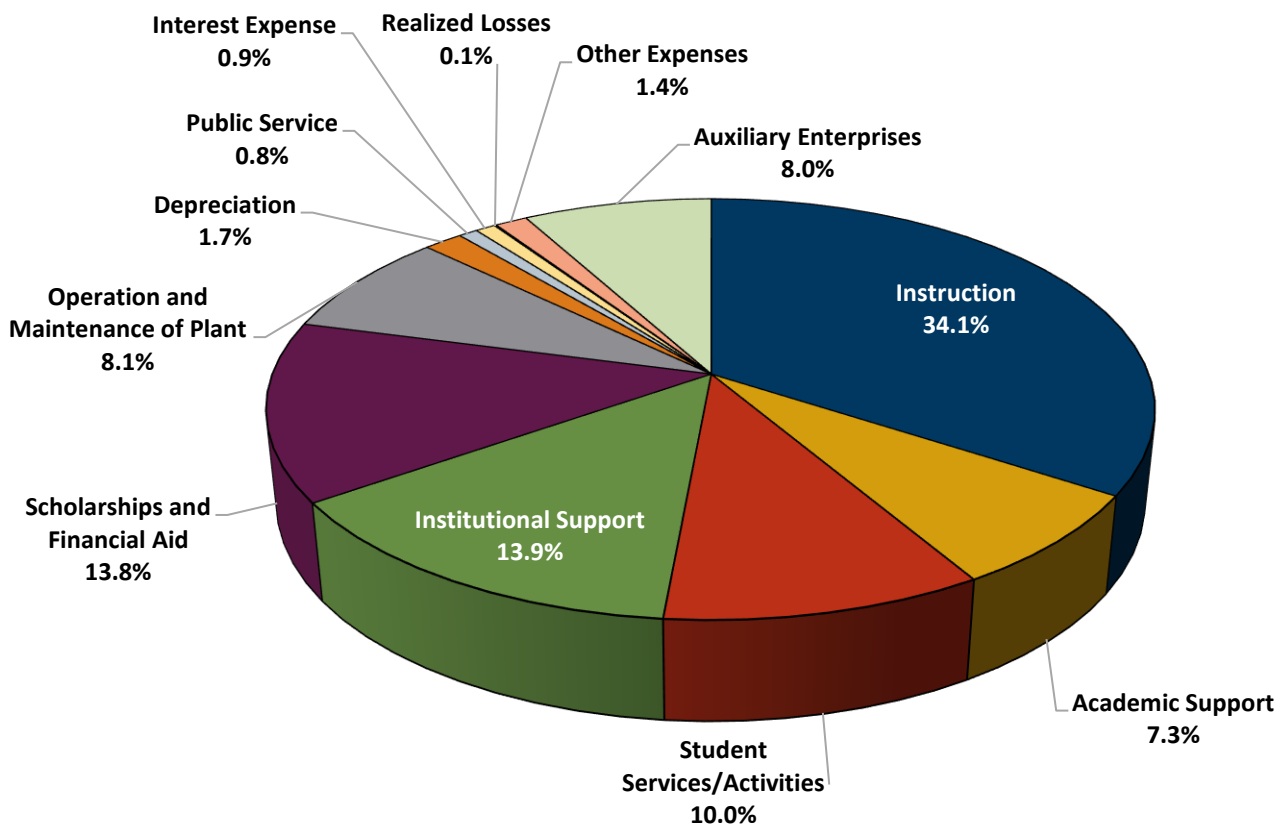
Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses  
Fiscal Year 2014**

**Table 1.11a**

Category	Total Expenses by Category
Instruction	\$232,116,715
Academic Support	\$49,818,262
Student Services/Activities	\$68,129,529
Institutional Support	\$94,374,580
Scholarships and Financial Aid	\$93,613,165
Operation and Maintenance of Plant	\$54,778,156
Depreciation	\$11,366,771
Public Service	\$5,522,894
Interest Expense	\$5,852,619
Realized Losses	\$610,465
Unrealized Losses	\$0
Other Expenses	\$9,364,692
<b>Subtotal All Funds - Expenses</b>	<b>\$649,590,144</b>
Auxiliary Enterprises	\$54,731,082
<b>Grand Total - Expenses</b>	<b>\$704,321,226</b>

**Grand Total All Funds Audited Expenses  
Fiscal Year 2014**



Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

## Total All Funds Audited Revenues Fiscal Year 2014

Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$3,210,086	\$9,895,655	\$17,456,186	\$2,618,733	\$4,437,134
Federal Grants and Contracts	\$4,072,669	\$8,713,466	\$30,380,787	\$3,945,725	\$2,869,418
State and Local Grants and Contracts	\$72,608	\$0	\$0	\$809,947	\$730,230
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,742,430	\$8,394,266	\$18,057,871	\$4,428,230	\$3,163,154
County and Local Appropriations	\$2,023,409	\$9,161,997	\$12,501,600	\$2,651,473	\$7,611,984
Gifts and Contributions	\$0	\$45,167	\$850,000	\$0	\$10,000
Investment Income	\$151	\$95,246	\$6,029	\$42,995	\$9,125
Interest Income	\$0	\$24,182	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,362,576	\$2,123,946
Realized Gains	\$0	\$0	\$0	\$5,175	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$269,140	\$2,381,118	\$1,186,096	\$278,791	\$49,790
<b>Subtotal All Funds - Revenues</b>	<b>\$15,390,493</b>	<b>\$38,711,097</b>	<b>\$80,438,569</b>	<b>\$16,143,644</b>	<b>\$21,004,781</b>
Auxiliary Enterprises	\$1,982,302	\$2,403,443	\$7,180,622	\$1,028,367	\$705,035
<b>Total All Funds - Revenues</b>	<b>\$17,372,795</b>	<b>\$41,114,540</b>	<b>\$87,619,191</b>	<b>\$17,172,012</b>	<b>\$21,709,816</b>
<b>Total Headcount</b>	4,535	15,951	13,495	3,764	2,470
<b>Total FTE</b>	1,892	4,257	6,201	1,463	1,375

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 23.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

## Total All Funds Audited Revenues Fiscal Year 2014

Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$2,443,405	\$2,803,419	\$2,317,316	\$4,325,507	\$1,195,978
Federal Grants and Contracts	\$2,660,884	\$8,437,516	\$7,006,311	\$5,991,968	\$4,806,553
State and Local Grants and Contracts	\$249,227	\$233,471	\$13,495,593	\$16,620	\$395,909
Private Grants and Contracts	\$138,361	\$0	\$0	\$0	\$96,144
State Appropriations	\$2,048,490	\$7,165,723	\$0	\$3,777,083	\$2,948,910
County and Local Appropriations	\$5,161,031	\$5,420,469	\$0	\$3,160,347	\$11,344,834
Gifts and Contributions	\$92,500	\$182,725	\$953,366	\$0	\$0
Investment Income	\$3,096	\$27,891	\$4,779	\$0	\$33,698
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$18,927	\$630,431	\$0	\$17,651
Realized Gains	\$0	\$14,884	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$2,179,640	\$1,634,327	\$1,540,232	\$1,687,729	\$1,079,419
<b>Subtotal All Funds - Revenues</b>	<b>\$14,976,634</b>	<b>\$25,939,352</b>	<b>\$25,948,028</b>	<b>\$18,959,254</b>	<b>\$21,919,096</b>
Auxiliary Enterprises	\$1,739,965	\$3,997,066	\$1,604,042	\$521,313	\$1,434,492
<b>Total All Funds - Revenues</b>	<b>\$16,716,599</b>	<b>\$29,936,418</b>	<b>\$27,552,070</b>	<b>\$19,480,567</b>	<b>\$23,353,588</b>
<b>Total Headcount</b>	1,931	5,571	2,620	3,216	2,958
<b>Total FTE</b>	1,015	2,911	1,371	1,527	1,498

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 23.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*



## Total All Funds Audited Revenues Fiscal Year 2014

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$4,458,214	\$6,405,835	\$997,860	\$34,505,183	\$11,360,733
Federal Grants and Contracts	\$5,008,452	\$8,089,472	\$2,343,359	\$17,701,886	\$15,814,515
State and Local Grants and Contracts	\$2,127,659	\$851,115	\$588,607	\$495,367	\$646,168
Private Grants and Contracts	\$0	\$19,305	\$0	\$982,852	\$271,368
State Appropriations	\$3,984,114	\$9,451,523	\$2,095,471	\$32,773,356	\$11,034,107
County and Local Appropriations	\$1,496,573	\$13,741,753	\$5,064,318	\$79,782,545	\$30,659,936
Gifts and Contributions	\$48,486	\$766,720	\$0	\$0	\$0
Investment Income	\$8,595	\$14,604	\$33,039	\$80,641	\$13,813
Interest Income	\$0	\$0	\$0	\$23,254	\$0
Sales and Services of Educational Departments	\$0	\$0	\$161,403	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$968,926	\$2,574,168	\$468,722	\$5,409,160	\$1,210,056
<b>Subtotal All Funds - Revenues</b>	<b>\$18,101,019</b>	<b>\$41,914,495</b>	<b>\$11,752,778</b>	<b>\$171,754,244</b>	<b>\$71,010,696</b>
Auxiliary Enterprises	\$2,987,666	\$6,286,195	\$1,518,239	\$11,002,305	\$3,557,568
<b>Total All Funds - Revenues</b>	<b>\$21,088,685</b>	<b>\$48,200,690</b>	<b>\$13,271,017</b>	<b>\$182,756,549</b>	<b>\$74,568,264</b>
<b>Total Headcount</b>	5,086	9,622	1,530	29,670	9,779
<b>Total FTE</b>	2,078	3,961	777	11,498	4,309

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 23.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

## Total All Funds Audited Revenues Fiscal Year 2014

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$1,348,628	\$4,907,054	\$1,866,170	\$2,002,210
Federal Grants and Contracts	\$3,013,251	\$4,943,130	\$3,118,073	\$3,658,969
State and Local Grants and Contracts	\$653,592	\$1,172,150	\$15,401	\$1,882,624
Private Grants and Contracts	\$0	\$0	\$674,256	\$0
State Appropriations	\$2,936,447	\$2,861,445	\$3,648,722	\$3,016,067
County and Local Appropriations	\$4,981,582	\$5,420,640	\$6,032,571	\$8,453,467
Gifts and Contributions	\$207,269	\$0	\$168,200	\$54,672
Investment Income	\$132	\$15,018	\$1,137	\$0
Interest Income	\$0	\$0	\$0	\$22,888
Sales and Services of Educational Departments	\$142,220	\$0	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$23,839	\$499,811	\$875,527	\$180,341
<b>Subtotal All Funds - Revenues</b>	<b>\$13,306,960</b>	<b>\$19,819,248</b>	<b>\$16,400,057</b>	<b>\$19,271,238</b>
Auxiliary Enterprises	\$583,717	\$2,577,738	\$2,016,277	\$1,487,300
<b>Total All Funds - Revenues</b>	<b>\$13,890,677</b>	<b>\$22,396,986</b>	<b>\$18,416,334</b>	<b>\$20,758,538</b>
<b>Total Headcount</b>	2,394	3,812	2,285	2,632
<b>Total FTE</b>	1,078	1,579	1,109	1,267

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 23.**

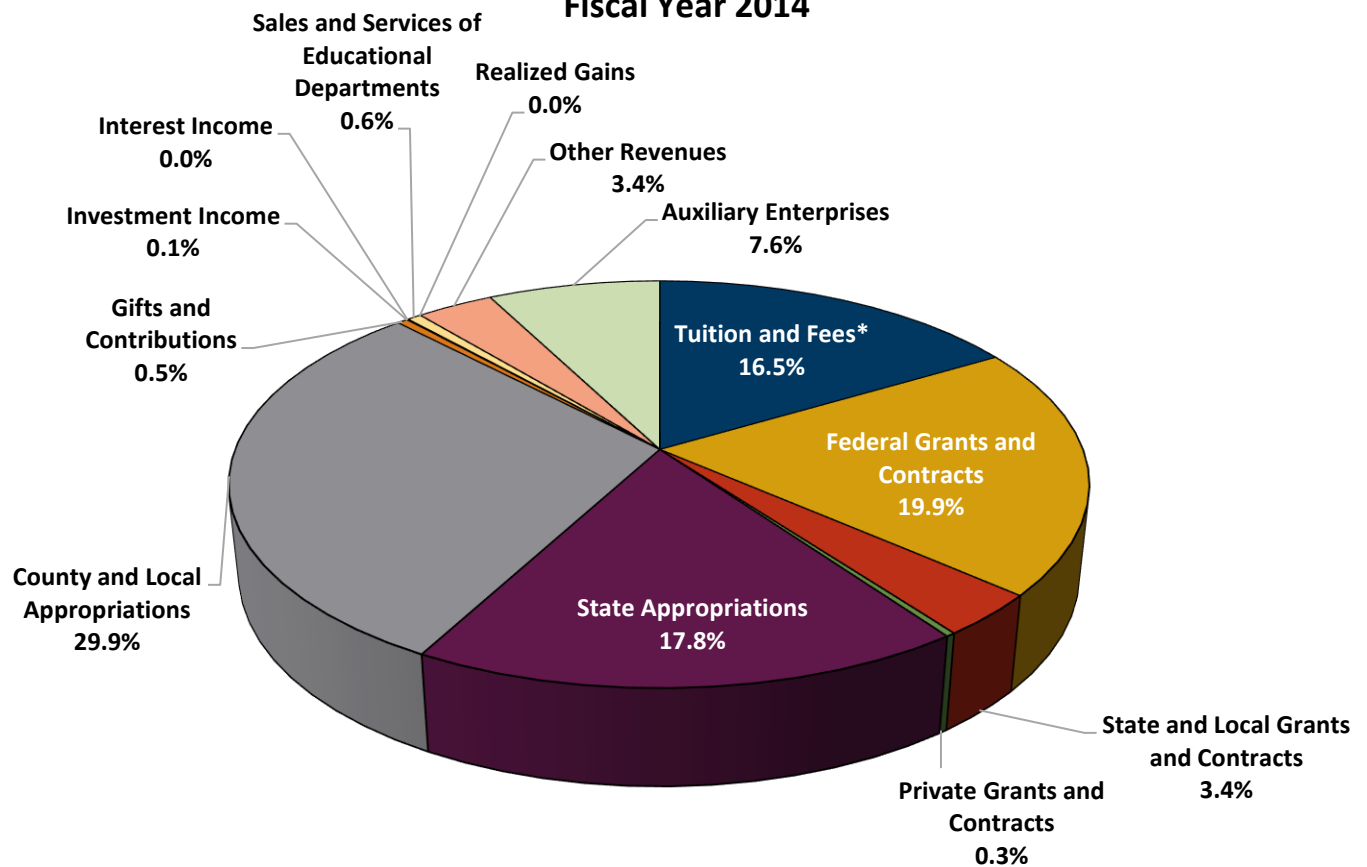
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues  
Fiscal Year 2014**

**Table 1.11b**

Category	Total Revenues by Category
Tuition and Fees*	\$118,555,305
Federal Grants and Contracts	\$142,576,404
State and Local Grants and Contracts	\$24,436,288
Private Grants and Contracts	\$2,182,286
State Appropriations	\$127,527,409
County and Local Appropriations	\$214,670,530
Gifts and Contributions	\$3,379,105
Investment Income	\$389,989
Interest Income	\$70,324
Sales and Services of Educational Departments	\$4,457,153
Realized Gains	\$20,059
Unrealized Gains	\$0
Other Revenues	\$24,496,831
<b>Subtotal All Funds - Revenues</b>	<b>\$662,761,684</b>
Auxiliary Enterprises	\$54,613,651
<b>Grand Total Revenues</b>	<b>\$717,375,336</b>

**Grand Total All Funds Audited Revenues  
Fiscal Year 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 23.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$7,850,413</b>	<b>\$7,972,189</b>	<b>\$7,834,744</b>	<b>\$10,989,517</b>	<b>\$10,019,533</b>	<b>\$10,510,209</b>
<b>Revenues</b>						
Tuition	\$2,385,559	\$2,637,895	\$2,489,506	\$7,031,738	\$8,467,258	\$12,210,324
Fees	\$778,801	\$691,346	\$663,406	\$3,960,503	\$4,345,359	\$1,133,300
Federal Grants	\$11,595	\$9,563	\$6,138	\$0	\$0	\$225
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,473,421	\$3,473,421	\$3,403,954	\$4,395,227	\$4,395,227	\$4,307,322
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$234,385	\$343,781	\$303,497
Prior Year Ad Valorem Property Tax	\$56,525	\$43,433	\$35,117	\$508,428	\$456,287	\$501,437
Current Year Ad Valorem Property Tax	\$1,181,082	\$1,387,137	\$1,439,067	\$7,603,187	\$8,102,249	\$7,888,618
Motor Vehicle Tax	\$183,541	\$182,809	\$208,697	\$1,137,428	\$1,004,443	\$1,249,484
Recreational Vehicle Tax	\$2,064	\$1,803	\$2,014	\$15,921	\$10,607	\$14,563
Delinquent Tax	\$22,265	\$23,721	\$21,922	\$203,916	\$50,840	\$286,832
In Lieu of Tax - IRB	\$2,212	\$222	\$2,483	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$244,874	-\$75,810	-\$105,583
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$10,062	\$151	\$11,460	\$25,940	\$17,381	\$12,964
All Other Income	\$101,781	\$240,288	\$90,846	\$377,305	\$388,075	\$325,576
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$8,208,908</b>	<b>\$8,691,789</b>	<b>\$8,374,610</b>	<b>\$25,738,852</b>	<b>\$27,505,697</b>	<b>\$28,128,559</b>
<b>Expenditures</b>						
Instruction	\$3,754,628	\$3,776,538	\$3,344,988	\$8,647,632	\$9,561,835	\$9,571,893
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$492,693	\$497,741	\$478,962	\$2,505,171	\$2,421,174	\$2,333,151
Student Services	\$1,593,060	\$1,659,601	\$1,653,205	\$2,180,633	\$2,285,549	\$2,242,654
Institutional Support	\$1,367,462	\$1,303,827	\$1,367,676	-\$789,034	\$519,414	\$668,247
Operation and Maintenance	\$396,500	\$1,150,140	\$541,477	\$5,070,390	\$3,443,716	\$3,014,518
Scholarships	\$197,610	\$161,999	\$129,214	\$425,598	\$438,201	\$438,097
<b>Total Expenditures</b>	<b>\$7,801,953</b>	<b>\$8,549,846</b>	<b>\$7,515,522</b>	<b>\$18,040,390</b>	<b>\$18,669,889</b>	<b>\$18,268,560</b>
<b>Transfers</b>						
Transfer to Vocational	\$125,367	\$119,333	\$151,162	\$8,668,446	\$8,345,132	\$7,531,627
Non-mandatory Transfers	\$31,965	\$32,208	\$37,573	\$0	\$0	\$0
Mandatory Transfers	\$127,847	\$127,847	\$127,847	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$285,179</b>	<b>\$279,388</b>	<b>\$316,582</b>	<b>\$8,668,446</b>	<b>\$8,345,132</b>	<b>\$7,531,627</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$7,972,189</b>	<b>\$7,834,744</b>	<b>\$8,377,250</b>	<b>\$10,019,533</b>	<b>\$10,510,209</b>	<b>\$12,838,581</b>

Notes for this section begin on page 23.

Source: *Municipal Budgets*

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$8,478,885</b>	<b>\$7,744,835</b>	<b>\$9,441,093</b>	<b>\$1,316,497</b>	<b>\$1,285,340</b>	<b>\$1,170,549</b>
<b>Revenues</b>						
Tuition	\$10,472,860	\$10,035,462	\$10,121,435	\$2,621,534	\$2,147,964	\$2,242,962
Fees	\$3,879,827	\$4,810,379	\$4,599,768	\$47,847	\$130,059	\$167,454
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,543,448	\$10,543,448	\$10,332,579	\$3,063,686	\$3,063,686	\$3,002,412
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$16,824	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$16,824	\$0
Prior Year Ad Valorem Property Tax	\$223,858	\$283,501	\$233,467	\$0	\$0	\$72,962
Current Year Ad Valorem Property Tax	\$10,584,363	\$10,505,265	\$10,999,357	\$1,881,080	\$1,986,708	\$1,905,175
Motor Vehicle Tax	\$1,327,934	\$1,271,522	\$1,351,922	\$257,139	\$266,524	\$298,840
Recreational Vehicle Tax	\$19,638	\$18,550	\$19,826	\$2,718	\$27,852	\$0
Delinquent Tax	\$375,981	\$398,256	\$247,336	\$38,966	\$60,537	\$53,457
In Lieu of Tax - IRB	\$13,399	\$24,506	\$20,545	\$67	\$66	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$660	\$0	\$0	\$0	\$0	\$0
Interest	\$6,829	\$6,029	\$5,260	\$67,791	\$35,170	\$1,344
All Other Income	\$2,817,470	\$4,169,142	\$3,783,040	\$447,397	\$259,685	\$259,843
Cancellation of Prior Yr Encumbrances	\$163,473	\$204,757	\$193,333	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$40,429,740</b>	<b>\$42,270,817</b>	<b>\$41,907,868</b>	<b>\$8,445,049</b>	<b>\$7,995,075</b>	<b>\$8,004,449</b>
<b>Expenditures</b>						
Instruction	\$11,268,742	\$11,463,309	\$11,004,567	\$4,794,756	\$4,427,301	\$2,646,923
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,666,515	\$2,727,384	\$2,789,701	\$322,678	\$286,609	\$377,130
Student Services	\$5,015,101	\$4,867,242	\$4,823,791	\$1,412,754	\$1,519,751	\$1,766,080
Institutional Support	\$11,374,003	\$9,906,158	\$9,520,417	\$1,435,359	\$1,402,907	\$2,641,618
Operation and Maintenance	\$2,693,893	\$2,481,776	\$3,308,364	\$416,373	\$375,735	\$572,486
Scholarships	\$2,573,138	\$2,525,299	\$2,610,798	\$67,828	\$72,885	\$0
<b>Total Expenditures</b>	<b>\$35,591,392</b>	<b>\$33,971,168</b>	<b>\$34,057,638</b>	<b>\$8,449,748</b>	<b>\$8,085,188</b>	<b>\$8,004,237</b>
<b>Transfers</b>						
Transfer to Vocational	\$3,000,000	\$2,897,845	\$3,000,000	\$0	\$0	\$0
Non-mandatory Transfers	\$1,308,323	\$1,470,107	\$1,179,164	\$26,458	\$24,678	\$0
Mandatory Transfers	\$1,264,062	\$2,235,439	\$1,864,463	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$5,572,385</b>	<b>\$6,603,391</b>	<b>\$6,043,627</b>	<b>\$26,458</b>	<b>\$24,678</b>	<b>\$0</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$7,744,848</b>	<b>\$9,441,093</b>	<b>\$11,247,696</b>	<b>\$1,285,340</b>	<b>\$1,170,549</b>	<b>\$1,170,761</b>

Notes for this section begin on page 23.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Coffeyville Community College			Colby Community College*		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$2,331,890</b>	<b>\$3,315,184</b>	<b>\$4,362,332</b>	<b>NA</b>	<b>\$914,559</b>	<b>\$668,247</b>
<b>Revenues</b>						
Tuition	\$952,103	\$1,092,903	\$1,007,911	NA	\$2,052,750	\$2,473,969
Fees	\$0	\$0	\$0	NA	\$0	\$882,941
Federal Grants	\$4,189	\$4,225	\$645	NA	\$0	\$0
Other Federal Income	\$0	\$0	\$2,925	NA	\$0	\$0
State Operating Grant	\$1,798,887	\$1,798,887	\$1,762,909	NA	\$2,129,183	\$2,158,528
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	NA	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	NA	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	NA	\$0	\$0
Other State Income	\$0	\$0	\$0	NA	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	NA	\$0	\$0
Current Year Ad Valorem Property Tax	\$7,861,631	\$6,578,834	\$5,916,814	NA	\$4,560,719	\$5,054,812
Motor Vehicle Tax	\$552,258	\$528,510	\$549,929	NA	\$477,966	\$471,359
Recreational Vehicle Tax	\$7,036	\$7,021	\$11,870	NA	\$6,561	\$6,652
Delinquent Tax	\$223,593	\$131,280	\$217,847	NA	\$85,377	\$43,336
In Lieu of Tax - IRB	\$27,976	\$17,711	\$2,162	NA	\$21,514	\$6,228
Other Local Income	\$0	\$0	\$0	NA	\$0	\$0
Gifts	\$0	\$0	\$7,500	NA	\$0	\$0
Interest	\$2,220	\$3,334	\$8,952	NA	\$2,714	\$5,237
All Other Income	\$30,769	\$34,391	\$60,701	NA	\$735,586	\$329,497
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	NA	\$0	\$0
<b>Total Revenues</b>	<b>\$11,460,662</b>	<b>\$10,197,096</b>	<b>\$9,550,165</b>	<b>NA</b>	<b>\$10,072,370</b>	<b>\$11,432,559</b>
<b>Expenditures</b>						
Instruction	\$3,362,665	\$2,857,423	\$2,203,023	NA	\$3,634,920	\$3,285,615
Research	\$0	\$0	\$0	NA	\$0	\$0
Public Service	\$0	\$0	\$0	NA	\$0	\$0
Academic Support	\$354,735	\$349,585	\$430,207	NA	\$0	\$0
Student Services	\$2,442,696	\$2,206,262	\$2,687,467	NA	\$549,975	\$517,409
Institutional Support	\$564,235	\$685,629	\$797,850	NA	\$1,561,933	\$1,820,962
Operation and Maintenance	\$1,412,690	\$1,607,026	\$1,685,843	NA	\$1,762,416	\$2,216,434
Scholarships	\$316,135	\$310,586	\$299,953	NA	\$938,837	\$882,941
<b>Total Expenditures</b>	<b>\$8,453,156</b>	<b>\$8,016,511</b>	<b>\$8,104,343</b>	<b>NA</b>	<b>\$8,448,081</b>	<b>\$8,723,361</b>
<b>Transfers</b>						
Transfer to Vocational	\$1,993,489	\$1,116,515	\$1,516,695	NA	\$0	\$0
Non-mandatory Transfers	\$30,723	\$16,922	\$0	NA	\$1,870,601	\$2,024,044
Mandatory Transfers	\$0	\$0	\$0	NA	\$0	\$0
<b>Total Transfers</b>	<b>\$2,024,212</b>	<b>\$1,133,437</b>	<b>\$1,516,695</b>	<b>NA</b>	<b>\$1,870,601</b>	<b>\$2,024,044</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$3,315,184</b>	<b>\$4,362,332</b>	<b>\$4,291,459</b>	<b>NA</b>	<b>\$668,247</b>	<b>\$1,353,401</b>

\*The Fiscal Year 2013 Audited Actual data is unavailable for Colby Community College.

Notes for this section begin on page 23.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$8,239,876</b>	<b>\$8,295,668</b>	<b>\$8,311,195</b>	<b>\$5,292,846</b>	<b>\$4,934,453</b>	<b>\$4,757,784</b>
<b>Revenues</b>						
Tuition	\$4,971,293	\$4,698,915	\$3,350,714	\$987,823	\$997,026	\$1,028,509
Fees	\$0	\$0	\$912,429	\$796,266	\$785,293	\$758,941
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,410,683	\$4,410,683	\$4,322,469	\$1,528,887	\$1,512,063	\$1,481,822
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$16,824	\$16,487
Prior Year Ad Valorem Property Tax	\$297,345	\$101,517	\$282,477	\$157,700	\$203,102	\$222,346
Current Year Ad Valorem Property Tax	\$3,800,424	\$4,195,376	\$3,853,417	\$7,606,464	\$8,229,694	\$7,984,922
Motor Vehicle Tax	\$694,530	\$627,543	\$615,354	\$877,834	\$879,602	\$925,824
Recreational Vehicle Tax	\$21,908	\$10,827	\$10,471	\$6,493	\$6,666	\$6,905
Delinquent Tax	\$78,817	\$69,049	\$52,397	\$165,181	\$224,772	\$197,104
In Lieu of Tax - IRB	\$0	\$1,257	\$1,223	\$172,532	\$199,090	\$190,471
Other Local Income	\$0	\$0	\$0	\$155,825	\$344,981	\$353,183
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$27,372	\$24,971	\$38,613	\$5,439	\$7,412	\$6,549
All Other Income	\$1,116,846	\$1,170,860	\$637,297	\$156,796	\$171,916	\$1,423,345
Cancellation of Prior Yr Encumbrances	\$61,824	\$90,878	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$15,481,042</b>	<b>\$15,401,876</b>	<b>\$14,076,861</b>	<b>\$12,617,240</b>	<b>\$13,578,441</b>	<b>\$14,596,408</b>
<b>Expenditures</b>						
Instruction	\$4,659,775	\$4,771,093	\$4,698,873	\$2,780,540	\$2,483,663	\$2,631,116
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$581,119	\$607,276	\$547,638	\$911,230	\$1,077,626	\$1,043,687
Student Services	\$3,284,608	\$3,191,621	\$3,238,841	\$2,236,965	\$2,458,066	\$2,323,255
Institutional Support	\$1,934,452	\$2,154,477	\$2,965,488	\$2,707,553	\$3,068,873	\$4,240,950
Operation and Maintenance	\$3,619,387	\$3,345,752	\$2,842,044	\$2,243,929	\$2,786,550	\$2,259,226
Scholarships	\$300,860	\$218,006	\$274,057	\$358,416	\$290,252	\$243,825
<b>Total Expenditures</b>	<b>\$14,380,201</b>	<b>\$14,288,225</b>	<b>\$14,566,941</b>	<b>\$11,238,633</b>	<b>\$12,165,030</b>	<b>\$12,742,059</b>
<b>Transfers</b>						
Transfer to Vocational	\$1,010,049	\$1,063,124	\$110,607	\$1,727,000	\$1,300,000	\$1,500,000
Non-mandatory Transfers	\$35,000	\$35,000	\$35,000	\$10,000	\$12,000	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$278,080	\$0
<b>Total Transfers</b>	<b>\$1,045,049</b>	<b>\$1,098,124</b>	<b>\$145,607</b>	<b>\$1,737,000</b>	<b>\$1,590,080</b>	<b>\$1,500,000</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$8,295,668</b>	<b>\$8,311,195</b>	<b>\$7,675,508</b>	<b>\$4,934,453</b>	<b>\$4,757,784</b>	<b>\$5,112,133</b>

Notes for this section begin on page 23.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Audited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$1,051,316</b>	<b>\$1,152,747</b>	<b>\$1,467,110</b>	<b>\$7,734,155</b>	<b>\$7,890,050</b>	<b>\$8,644,698</b>
<b>Revenues</b>						
Tuition	\$1,375,671	\$1,454,383	\$1,418,713	\$2,134,893	\$2,327,913	\$2,633,854
Fees	\$949,701	\$1,037,502	\$970,944	\$529,592	\$567,511	\$663,083
Federal Grants	\$5,235	\$4,945	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,950,210	\$1,950,210	\$1,894,718	\$1,691,376	\$1,691,376	\$1,657,548
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$16,487	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$212,024	\$77,447	\$176,358	\$105,473	\$5
Current Year Ad Valorem Property Tax	\$2,032,176	\$2,448,557	\$2,462,950	\$9,788,228	\$9,624,159	\$10,017,085
Motor Vehicle Tax	\$444,156	\$364,729	\$322,516	\$666,037	\$705,951	\$899,393
Recreational Vehicle Tax	\$0	\$0	\$3,337	\$6,115	\$7,136	\$8,039
Delinquent Tax	\$125,724	\$132,728	\$175,654	\$137,414	\$174,815	\$210,582
In Lieu of Tax - IRB	\$3,082	\$2,308	\$0	\$119,982	\$128,232	\$120,004
Other Local Income	\$0	\$0	\$0	\$0	\$11,670	-\$35,570
Gifts	\$0	\$0	\$0	\$100	\$0	\$0
Interest	\$952	\$0	\$0	\$36,967	\$33,698	\$11,222
All Other Income	\$686,199	\$272,650	\$276,574	\$265,267	\$536,448	\$467,338
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$7,573,106</b>	<b>\$7,880,036</b>	<b>\$7,619,340</b>	<b>\$15,552,329</b>	<b>\$15,914,382</b>	<b>\$16,652,583</b>
<b>Expenditures</b>						
Instruction	\$2,070,838	\$2,072,491	\$2,214,986	\$3,220,689	\$3,334,180	\$3,274,503
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$7,010	\$4,991	\$5,154	\$60,980	\$61,798	\$52,486
Academic Support	\$269,597	\$223,255	\$276,870	\$655,848	\$679,085	\$721,917
Student Services	\$1,998,136	\$2,001,958	\$2,107,311	\$3,028,005	\$3,005,383	\$3,195,833
Institutional Support	\$1,558,092	\$1,749,244	\$1,686,278	\$3,206,854	\$2,581,742	\$3,880,938
Operation and Maintenance	\$1,780,428	\$1,308,241	\$1,742,322	\$2,757,833	\$3,166,942	\$3,085,600
Scholarships	\$29,069	\$24,809	\$18,789	\$294,458	\$323,219	\$399,241
<b>Total Expenditures</b>	<b>\$7,713,170</b>	<b>\$7,384,989</b>	<b>\$8,051,710</b>	<b>\$13,224,667</b>	<b>\$13,152,349</b>	<b>\$14,610,518</b>
<b>Transfers</b>						
Transfer to Vocational	-\$241,495	\$180,684	\$0	\$3,956,294	\$0	\$875,786
Non-mandatory Transfers	\$0	\$0	-\$370,000	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	-\$1,784,527	\$2,007,385	\$49,229
<b>Total Transfers</b>	<b>-\$241,495</b>	<b>\$180,684</b>	<b>-\$370,000</b>	<b>\$2,171,767</b>	<b>\$2,007,385</b>	<b>\$925,015</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$1,152,747</b>	<b>\$1,467,110</b>	<b>\$1,404,740</b>	<b>\$7,890,050</b>	<b>\$8,644,698</b>	<b>\$9,761,748</b>

Notes for this section begin on page 23.

Source: *Municipal Budgets*



## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$1,235,199</b>	<b>\$1,314,396</b>	<b>\$521,654</b>	<b>\$3,873,958</b>	<b>\$4,690,521</b>	<b>\$6,033,617</b>
<b>Revenues</b>						
Tuition	\$2,707,107	\$4,378,463	\$3,954,742	\$4,776,902	\$4,691,665	\$4,820,463
Fees	\$2,573,080	\$1,700,795	\$1,197,354	\$893,550	\$1,046,721	\$948,027
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,984,114	\$3,984,114	\$3,585,703	\$5,104,177	\$5,104,177	\$5,002,093
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	-\$449
Current Year Ad Valorem Property Tax	\$1,352,351	\$1,282,256	\$1,413,977	\$10,954,291	\$11,495,489	\$12,024,782
Motor Vehicle Tax	\$114,994	\$112,769	\$111,749	\$1,326,895	\$1,832,364	\$1,203,854
Recreational Vehicle Tax	\$26,754	\$24,496	\$33,411	\$15,283	\$21,561	\$18,384
Delinquent Tax	\$21,699	\$23,977	\$30,455	\$294,127	\$343,798	\$372,723
In Lieu of Tax - IRB	\$0	\$0	\$0	\$6,467	\$2,021	-\$23,874
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$19,670	\$0	\$0	\$12,614	\$13,189	\$17,578
All Other Income	\$901,108	\$941,803	\$2,507,253	\$160,260	\$744,594	\$708,753
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$11,700,877</b>	<b>\$12,448,673</b>	<b>\$12,834,644</b>	<b>\$23,544,566</b>	<b>\$25,295,579</b>	<b>\$25,092,334</b>
<b>Expenditures</b>						
Instruction	\$3,187,612	\$3,745,723	\$3,843,291	\$6,015,450	\$5,715,298	\$5,570,030
Research	\$0	\$2,567	\$1,537	\$0	\$0	\$0
Public Service	\$0	\$347,946	\$370,135	\$45,120	\$56,697	\$61,127
Academic Support	\$1,136,960	\$530,145	\$495,375	\$1,299,801	\$1,298,732	\$1,372,212
Student Services	\$2,115,408	\$2,140,355	\$1,066,858	\$3,868,058	\$4,254,358	\$4,604,882
Institutional Support	\$2,683,250	\$3,464,902	\$3,311,658	\$2,582,352	\$2,547,127	\$2,490,259
Operation and Maintenance	\$2,435,336	\$1,840,829	\$1,067,014	\$2,348,434	\$2,295,662	\$2,437,043
Scholarships	\$0	\$0	\$0	\$117,788	\$123,609	\$132,881
<b>Total Expenditures</b>	<b>\$11,558,566</b>	<b>\$12,072,467</b>	<b>\$10,155,868</b>	<b>\$16,277,003</b>	<b>\$16,291,483</b>	<b>\$16,668,434</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$900,000	\$950,000	\$5,150,000	\$6,000,000	\$4,000,000
Non-mandatory Transfers	\$594,231	\$268,948	\$305,020	\$1,301,000	\$1,661,000	\$1,661,000
Mandatory Transfers	\$63,114	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$657,345</b>	<b>\$1,168,948</b>	<b>\$1,255,020</b>	<b>\$6,451,000</b>	<b>\$7,661,000</b>	<b>\$5,661,000</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$720,165</b>	<b>\$521,654</b>	<b>\$1,945,410</b>	<b>\$4,690,521</b>	<b>\$6,033,617</b>	<b>\$8,796,517</b>

Notes for this section begin on page 23.

Source: *Municipal Budgets*

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$4,322,073</b>	<b>\$5,527,722</b>	<b>\$5,170,952</b>	<b>\$55,947,003</b>	<b>\$53,851,076</b>	<b>\$59,988,104</b>
<b>Revenues</b>						
Tuition	\$889,652	\$1,079,227	\$1,079,227	\$21,625,587	\$20,835,448	\$21,077,556
Fees	\$703,677	\$426,703	\$516,578	\$0	\$0	\$0
Federal Grants	\$34,907	\$583,001	\$580,916	\$152,540	\$128,329	\$114,982
Other Federal Income	\$49,646	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,429,492	\$1,429,492	\$1,400,902	\$15,221,801	\$15,221,801	\$15,221,801
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$574,546	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$6,298,513	\$7,308,673	\$7,203,600
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$118,758	\$1,091,606	\$1,069,852	\$1,130,539
Current Year Ad Valorem Property Tax	\$4,196,484	\$4,149,762	\$4,820,880	\$60,169,114	\$66,707,545	\$69,671,491
Motor Vehicle Tax	\$516,853	\$519,981	\$540,966	\$6,910,022	\$6,834,736	\$7,618,056
Recreational Vehicle Tax	\$5,255	\$5,078	\$4,066	\$50,057	\$52,234	\$65,919
Delinquent Tax	\$161,393	\$128,934	\$333,818	\$965,719	\$688,805	\$710,254
In Lieu of Tax - IRB	\$786	\$870	\$18,520	\$0	\$0	\$0
Other Local Income	\$0	\$0	-\$5,357	\$84,029	\$88,358	\$98,823
Gifts	\$75,000	\$0	\$0	\$0	\$0	\$0
Interest	\$8,906	\$5,882	\$1,638	\$68,492	\$60,827	\$64,039
All Other Income	\$68,084	\$146,603	\$125,061	\$1,668,486	\$2,477,253	\$2,470,523
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$8,714,681</b>	<b>\$8,475,533</b>	<b>\$9,535,973</b>	<b>\$114,305,966</b>	<b>\$121,473,861</b>	<b>\$125,447,583</b>
<b>Expenditures</b>						
Instruction	\$1,384,668	\$1,508,046	\$1,727,017	\$38,163,910	\$38,714,708	\$42,120,424
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$169,024	\$133,193	\$144,910
Academic Support	\$884,399	\$946,590	\$1,030,394	\$15,745,949	\$15,983,136	\$17,389,166
Student Services	\$2,405,030	\$1,679,541	\$1,901,427	\$9,518,737	\$9,234,701	\$10,047,074
Institutional Support	\$2,172,612	\$1,954,654	\$2,837,436	\$17,267,168	\$16,737,895	\$18,210,321
Operation and Maintenance	\$808,408	\$1,103,845	\$1,090,384	\$8,095,375	\$7,991,568	\$8,694,583
Scholarships	\$347,949	\$515,232	\$674,547	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$8,003,066</b>	<b>\$7,707,908</b>	<b>\$9,261,205</b>	<b>\$88,960,163</b>	<b>\$88,795,201</b>	<b>\$96,606,478</b>
<b>Transfers</b>						
Transfer to Vocational	\$453,473	\$573,947	\$900,977	\$27,441,730	\$26,541,632	\$32,908,727
Non-mandatory Transfers	\$422,520	\$444,822	\$390,427	\$0	\$0	\$0
Mandatory Transfers	\$46,840	\$105,626	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$922,833</b>	<b>\$1,124,395</b>	<b>\$1,291,404</b>	<b>\$27,441,730</b>	<b>\$26,541,632</b>	<b>\$32,908,727</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$4,110,855</b>	<b>\$5,170,952</b>	<b>\$4,154,316</b>	<b>\$53,851,076</b>	<b>\$59,988,104</b>	<b>\$55,920,482</b>

Notes for this section begin on page 23.

Source: *Municipal Budgets*

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$7,505,739</b>	<b>\$5,312,355</b>	<b>\$5,737,405</b>	<b>\$4,225,331</b>	<b>\$3,441,060</b>	<b>\$3,243,336</b>
<b>Revenues</b>						
Tuition	\$6,009,075	\$6,147,123	\$5,581,783	\$805,451	\$772,368	\$1,087,534
Fees	\$868,489	\$952,163	\$908,192	\$546,542	\$514,298	\$1,286,645
Federal Grants	\$0	\$0	\$0	\$0	\$3,305	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,988,313	\$5,988,313	\$5,868,547	\$1,612,947	\$1,612,947	\$1,580,688
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$571,905	\$624,660	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$13,888
Prior Year Ad Valorem Property Tax	\$691,064	\$600,682	\$1,079,729	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$21,849,785	\$24,212,577	\$24,652,243	\$4,013,511	\$4,112,504	\$4,248,719
Motor Vehicle Tax	\$2,722,437	\$2,595,833	\$3,077,600	\$713,205	\$681,231	\$686,986
Recreational Vehicle Tax	\$8,073	\$8,023	\$8,484	\$6,171	\$6,133	\$6,440
Delinquent Tax	\$1,388,792	\$1,196,607	\$1,526,885	\$123,580	\$115,480	\$156,953
In Lieu of Tax - IRB	\$414,165	\$429,388	\$595,709	\$5,047	\$10,095	\$1,463
Other Local Income	\$15,590,492	\$5,433,740	\$0	\$0	\$0	\$10,106
Gifts	\$0	\$0	\$0	\$181,962	\$0	\$0
Interest	\$15,094	\$7,191	\$6,246	\$4,004	\$132	\$0
All Other Income	\$191,581	\$79,393	\$185,295	\$38,647	\$5,376	\$56,142
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$55,737,360</b>	<b>\$47,651,033</b>	<b>\$43,490,713</b>	<b>\$8,622,972</b>	<b>\$8,458,529</b>	<b>\$9,135,564</b>
<b>Expenditures</b>						
Instruction	\$18,122,926	\$17,425,742	\$15,690,332	\$2,285,115	\$2,436,808	\$2,014,940
Research	\$205,108	\$205,249	\$283,086	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,531,708	\$1,562,524	\$1,653,232	\$383,994	\$371,097	\$503,606
Student Services	\$4,074,768	\$4,338,947	\$5,535,837	\$1,018,467	\$1,030,390	\$1,224,321
Institutional Support	\$8,393,820	\$7,187,299	\$6,842,916	\$2,295,042	\$2,387,250	\$4,165,421
Operation and Maintenance	\$22,199,936	\$11,259,786	\$5,478,854	\$1,149,928	\$787,154	\$966,874
Scholarships	\$904,236	\$877,863	\$1,005,127	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$55,432,502</b>	<b>\$42,857,410</b>	<b>\$36,489,384</b>	<b>\$7,132,546</b>	<b>\$7,012,699</b>	<b>\$8,875,162</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$1,310,000	\$2,000,000	\$1,300,753	\$1,643,554	\$0
Non-mandatory Transfers	\$2,308,242	\$2,923,573	\$2,844,558	\$0	\$0	\$0
Mandatory Transfers	\$190,000	\$135,000	\$185,000	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$2,498,242</b>	<b>\$4,368,573</b>	<b>\$5,029,558</b>	<b>\$1,300,753</b>	<b>\$1,643,554</b>	<b>\$0</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$5,312,355</b>	<b>\$5,737,405</b>	<b>\$7,709,176</b>	<b>\$4,415,004</b>	<b>\$3,243,336</b>	<b>\$3,503,738</b>

Notes for this section begin on page 23.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2013	FY 2014	FY 2015	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$2,533,261</b>	<b>\$2,980,476</b>	<b>\$3,855,115</b>	<b>\$3,949,696</b>	<b>\$4,505,946</b>	<b>\$6,056,237</b>
<b>Revenues</b>						
Tuition	\$1,821,213	\$1,884,271	\$1,664,188	\$517,135	\$1,789,505	\$992,367
Fees	\$1,041,809	\$1,816,803	\$1,544,195	\$0	\$0	\$0
Federal Grants	\$139,424	\$62,011	\$67,375	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,515,432	\$1,515,432	\$1,515,432	\$1,233,313	\$1,233,313	\$1,208,647
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$12,153
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$147,091	\$132,911	\$132,220	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,426,131	\$4,612,787	\$3,976,888	\$5,068,267	\$5,553,018	\$7,304,664
Motor Vehicle Tax	\$569,263	\$547,113	\$487,277	\$423,578	\$456,288	\$493,332
Recreational Vehicle Tax	\$4,993	\$5,060	\$4,767	\$0	\$0	\$4,956
Delinquent Tax	\$94,482	\$122,437	\$97,956	\$39,721	\$13,269	\$181,488
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$286	\$270	\$75,546	\$0	\$0	\$0
Gifts	\$97,000	\$14,951	\$1,240	\$0	\$0	\$0
Interest	\$6,702	\$5,794	\$4,996	\$1,035	\$903	\$892
All Other Income	\$151,936	\$178,220	\$74,031	\$263,419	\$217,454	\$31,512
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$10,015,762</b>	<b>\$10,898,060</b>	<b>\$9,646,111</b>	<b>\$7,546,468</b>	<b>\$9,263,750</b>	<b>\$10,230,011</b>
<b>Expenditures</b>						
Instruction	\$3,104,467	\$2,724,607	\$2,483,398	\$1,506,334	\$1,466,877	\$1,410,209
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$25,965	\$29,049	\$10,462	\$0	\$0	\$0
Academic Support	\$602,954	\$696,997	\$838,114	\$368,035	\$303,240	\$235,802
Student Services	\$1,643,250	\$1,686,248	\$1,781,966	\$1,791,624	\$1,938,212	\$1,836,150
Institutional Support	\$2,230,956	\$2,599,139	\$2,765,467	\$1,061,600	\$1,132,558	\$1,156,025
Operation and Maintenance	\$1,265,977	\$1,535,336	\$1,397,785	\$575,011	\$538,965	\$528,538
Scholarships	\$259,873	\$205,806	\$358,994	\$159,398	\$271,542	\$202,594
<b>Total Expenditures</b>	<b>\$9,133,442</b>	<b>\$9,477,182</b>	<b>\$9,636,186</b>	<b>\$5,462,002</b>	<b>\$5,651,394</b>	<b>\$5,369,318</b>
<b>Transfers</b>						
Transfer to Vocational	\$97,304	\$150,014	\$158,871	\$1,150,298	\$1,684,997	\$2,336,410
Non-mandatory Transfers	\$337,801	\$396,225	\$208,493	\$377,918	\$377,068	\$226,080
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$139,418
<b>Total Transfers</b>	<b>\$435,105</b>	<b>\$546,239</b>	<b>\$367,364</b>	<b>\$1,528,216</b>	<b>\$2,062,065</b>	<b>\$2,701,908</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$2,980,476</b>	<b>\$3,855,115</b>	<b>\$3,497,676</b>	<b>\$4,505,946</b>	<b>\$6,056,237</b>	<b>\$8,215,022</b>

Notes for this section begin on page 23.

Source: *Municipal Budgets*

## General Fund Changes in Unencumbered Cash Fiscal Year 2013 - 2015

Table 1.11e

### Seward County Community College

Category	FY 2013	FY 2014	FY 2015
	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1st</b>	<b>\$5,033,086</b>	<b>\$6,035,021</b>	<b>\$5,818,339</b>
<b>Revenues</b>			
Tuition	\$949,511	\$944,770	\$960,900
Fees	\$222,725	\$211,566	\$217,881
Federal Grants	\$2,595	\$2,820	\$2,820
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,831,297	\$1,831,297	\$1,794,671
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0
Other State Income	\$461,587	\$651,037	\$998,551
Prior Year Ad Valorem Property Tax	\$356,206	\$20,118	\$90,029
Current Year Ad Valorem Property Tax	\$7,630,352	\$7,698,634	\$8,333,420
Motor Vehicle Tax	\$573,423	\$602,412	\$647,707
Recreational Vehicle Tax	\$4,976	\$4,910	\$5,885
Delinquent Tax	\$161,868	\$86,650	\$163,460
In Lieu of Tax - IRB	\$14,934	\$15,076	\$14,603
Other Local Income	\$0	\$0	\$1,240
Gifts	\$0	\$0	\$0
Interest	\$30,508	\$22,851	\$25,088
All Other Income	\$164,794	\$161,063	\$181,380
Cancellation of Prior Yr Encumbrances	\$19,179	\$8,884	\$0
<b>Total Revenues</b>	<b>\$12,423,955</b>	<b>\$12,262,088</b>	<b>\$13,437,635</b>
<b>Expenditures</b>			
Instruction	\$2,630,523	\$2,621,145	\$2,598,552
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$140,603	\$141,227	\$155,279
Student Services	\$1,644,649	\$1,730,125	\$1,789,341
Institutional Support	\$2,235,026	\$2,390,682	\$2,520,210
Operation and Maintenance	\$1,790,473	\$1,984,269	\$1,698,110
Scholarships	\$190,746	\$180,852	\$198,543
<b>Total Expenditures</b>	<b>\$8,632,020</b>	<b>\$9,048,300</b>	<b>\$8,960,035</b>
<b>Transfers</b>			
Transfer to Vocational	\$2,625,000	\$3,265,470	\$3,274,031
Non-mandatory Transfers	\$0	\$0	\$0
Mandatory Transfers	\$165,000	\$165,000	\$200,000
<b>Total Transfers</b>	<b>\$2,790,000</b>	<b>\$3,430,470</b>	<b>\$3,474,031</b>
<b>Unencumbered Cash Balance, June 30th</b>	<b>\$6,035,021</b>	<b>\$5,818,339</b>	<b>\$6,821,908</b>

Notes for this section begin on page 23.

Source: *Municipal Budgets*

**Bonded Indebtedness  
As of June 30, 2015**

**Table 1.11f**

<b>Category</b>	<b>General Obligation Bonds</b>	<b>Revenue Bonds</b>	<b>Certificates of Participation and Lease Purchases</b>	<b>Total</b>
Allen Community College	-	-	\$1,307,910	\$1,307,910
Barton Community College	-	-	\$11,445,216	\$11,445,216
Butler Community College	-	-	\$14,005,149	\$14,005,149
Cloud County Community College	-	\$3,425,000	\$1,785,000	\$5,210,000
Coffeyville Community College	-	\$14,070,000	\$5,220,000	\$19,290,000
Colby Community College	-	\$4,545,000	\$4,766,241	\$9,311,241
Cowley Community College	-	-	\$6,430,000	\$6,430,000
Dodge City Community College	-	\$15,485,000	\$1,638,037	\$17,123,037
Fort Scott Community College	-	-	\$7,067,101	\$7,067,101
Garden City Community College	-	\$4,055,000	\$5,371,054	\$9,426,054
Highland Community College	-	-	\$1,907,500	\$1,907,500
Hutchinson Community College	-	-	\$13,062,866	\$13,062,866
Independence Community College	-	-	\$717,500	\$717,500
Johnson County Community College	-	\$18,775,000	\$7,995,000	\$26,770,000
Kansas City Kansas Community College	-	-	\$35,055,000	\$35,055,000
Labette Community College	-	-	\$1,148,746	\$1,148,746
Neosho County Community College	-	-	\$5,435,000	\$5,435,000
Pratt Community College	-	\$200,000	\$4,470,437	\$4,670,437
Seward County Community College	-	-	\$3,679,764	\$3,679,764

**Notes for this section begin on page 23.**

Source: *Municipal Budgets*

## Section I

### General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
2. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
  - a. "Instruction" includes the audit category "Federal programs, less financial aid".
  - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Federal Direct Loans", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
  - c. "Public Service" includes their audit category "Community Service".
  - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
  - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
  - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
  - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".

### Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
  - a. "Tuition and Fees" includes the audit category "Net student source revenue".
  - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Federal Direct Loans", "Pell Grants", "Federal Sources" and "Federal support".
  - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
  - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
  - e. "State Appropriations" includes the audit category "State aid".
  - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
  - g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants" (non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
  - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
  - i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
  - j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
  - k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERs retirement system", "Miscellaneous", "Debt issue proceeds" and "On-behalf payments".

- I. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

### Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2014 for Butler Community College, Colby Community College, Highland Community College, Independence Community College, and Labette Community College. These amounts are typically equal from fiscal year to fiscal year.

### Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
  - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
  - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.
  - c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
  - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.
2. For purposes of the Community College Data Book:
  - a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30<sup>th</sup>.
  - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principle amount due in the appropriate fiscal year, as of June 30<sup>th</sup>.
  - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
3. Coffeyville Community College issued a new bond, which amounted to \$4,070,000 for the Powell Hall (Dorm). This drastically increased the bonded indebtedness as of June 30<sup>th</sup>, 2015 for this institution.
4. Dodge City Community College issued an industrial revenue bond (IRB), which amounted to \$4,950,000 for the Student Activity Center. This drastically increased the bonded indebtedness as of June 30<sup>th</sup>, 2015 for this institution.
  - a. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.





# **COMMUNITY COLLEGE DATA BOOK**

## **Section II: Tuition and Fees**

**January 2016**

★ LEADING HIGHER EDUCATION ★

## In-District Tuition and Required Fees per Credit Hour Academic Year 2011 - 2016

Table 2.10

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11- 16
<b>Allen Community College</b>							
Tuition	\$47.00	\$47.00	\$50.00	\$54.00	\$57.00	\$60.00	27.7%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	38.9%
<b>Total per Credit Hour</b>	<b>\$65.00</b>	<b>\$65.00</b>	<b>\$68.00</b>	<b>\$72.00</b>	<b>\$75.00</b>	<b>\$85.00</b>	<b>30.8%</b>
<b>Barton Community College</b>							
Tuition	\$54.00	\$57.00	\$54.00	\$54.00	\$58.00 *	\$61.00	13.0%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	6.7%
<b>Total per Credit Hour</b>	<b>\$84.00</b>	<b>\$87.00</b>	<b>\$84.00</b>	<b>\$86.00</b>	<b>\$90.00</b>	<b>\$93.00</b>	<b>10.7%</b>
<b>Butler Community College</b>							
Tuition	\$55.50	\$58.50	\$62.50	\$65.50	\$65.50	\$68.50	23.4%
Required Fees	<u>\$15.50</u>	<u>\$15.50</u>	<u>\$15.50</u>	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	25.8%
<b>Total per Credit Hour</b>	<b>\$71.00</b>	<b>\$74.00</b>	<b>\$78.00</b>	<b>\$84.00</b>	<b>\$84.00</b>	<b>\$88.00</b>	<b>23.9%</b>
<b>Cloud County Community College</b>							
Tuition	\$69.00	\$69.00	\$71.00	\$72.00	\$72.00	\$69.00	0.0%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	31.6%
<b>Total per Credit Hour</b>	<b>\$88.00</b>	<b>\$88.00</b>	<b>\$90.00</b>	<b>\$95.00</b>	<b>\$97.00</b>	<b>\$94.00</b>	<b>6.8%</b>
<b>Coffeyville Community College</b>							
Tuition	\$27.50	\$27.50	\$30.00	\$30.00	\$30.00	\$35.00	27.3%
Required Fees	<u>\$32.50</u>	<u>\$32.50</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	13.8%
<b>Total per Credit Hour</b>	<b>\$60.00</b>	<b>\$60.00</b>	<b>\$65.00</b>	<b>\$65.00</b>	<b>\$65.00</b>	<b>\$72.00</b>	<b>20.0%</b>
<b>Colby Community College</b>							
Tuition	\$52.00	\$57.00	\$57.00	\$60.00	\$65.00	\$65.00	25.0%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	14.3%
<b>Total per Credit Hour</b>	<b>\$87.00</b>	<b>\$92.00</b>	<b>\$95.00</b>	<b>\$98.00</b>	<b>\$105.00</b>	<b>\$105.00</b>	<b>20.7%</b>
<b>Cowley Community College</b>							
Tuition	\$47.00	\$48.00	\$49.00	\$49.00	\$52.00	\$55.00	17.0%
Required Fees	<u>\$25.00</u>	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	16.0%
<b>Total per Credit Hour</b>	<b>\$72.00</b>	<b>\$74.00</b>	<b>\$76.00</b>	<b>\$76.00</b>	<b>\$80.00</b>	<b>\$84.00</b>	<b>16.7%</b>
<b>Dodge City Community College</b>							
Tuition	\$35.00	\$35.00	\$35.00	\$40.00	\$35.00	\$30.00	-14.3%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$35.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	33.3%
<b>Total per Credit Hour</b>	<b>\$65.00</b>	<b>\$65.00</b>	<b>\$70.00</b>	<b>\$80.00</b>	<b>\$75.00</b>	<b>\$70.00</b>	<b>7.7%</b>
<b>Fort Scott Community College</b>							
Tuition	\$44.00	\$44.00	\$47.00	\$47.00	\$48.00	\$50.00	13.6%
Required Fees	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	25.7%
<b>Total per Credit Hour</b>	<b>\$79.00</b>	<b>\$81.00</b>	<b>\$86.00</b>	<b>\$87.00</b>	<b>\$89.00</b>	<b>\$94.00</b>	<b>19.0%</b>
<b>Garden City Community College</b>							
Tuition	\$43.00	\$45.00	\$50.00	\$53.00	\$55.00	\$57.00	32.6%
Required Fees	<u>\$23.00</u>	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	34.8%
<b>Total per Credit Hour</b>	<b>\$66.00</b>	<b>\$71.00</b>	<b>\$77.00</b>	<b>\$80.00</b>	<b>\$85.00</b>	<b>\$88.00</b>	<b>33.3%</b>

\*Tuition increased from \$52 per credit hour in the fall semester to \$58 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 36.**

Source: KBOR Community College Tuition and Fee Survey

## In-District Tuition and Required Fees per Credit Hour Academic Year 2011 - 2016

Table 2.10

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11- 16
<b>Highland Community College</b>							
Tuition	\$44.00	\$47.00	\$47.00	\$51.00	\$53.00	\$55.00	25.0%
Required Fees	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	27.3%
<b>Total per Credit Hour</b>	<b>\$77.00</b>	<b>\$81.00</b>	<b>\$82.00</b>	<b>\$87.00</b>	<b>\$90.00</b>	<b>\$97.00</b>	<b>26.0%</b>
<b>Hutchinson Community College</b>							
Tuition	\$62.00	\$60.00	\$62.00	\$66.00	\$66.00	\$70.00	12.9%
Required Fees	<u>\$17.00</u>	<u>\$17.00</u>	<u>\$17.00</u>	<u>\$18.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	11.8%
<b>Total per Credit Hour</b>	<b>\$79.00</b>	<b>\$77.00</b>	<b>\$79.00</b>	<b>\$84.00</b>	<b>\$85.00</b>	<b>\$89.00</b>	<b>12.7%</b>
<b>Independence Community College</b>							
Tuition	\$30.00	\$30.00	\$36.00	\$36.00	\$48.50	\$53.50	78.3%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	2.9%
<b>Total per Credit Hour</b>	<b>\$65.00</b>	<b>\$65.00</b>	<b>\$71.00</b>	<b>\$71.00</b>	<b>\$83.50</b>	<b>\$89.50</b>	<b>37.7%</b>
<b>Johnson County Community College</b>							
Tuition	\$60.00	\$66.00	\$69.00	\$69.00	\$72.00	\$75.00	25.0%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	6.7%
<b>Total per Credit Hour</b>	<b>\$75.00</b>	<b>\$81.00</b>	<b>\$84.00</b>	<b>\$85.00</b>	<b>\$88.00</b>	<b>\$91.00</b>	<b>21.3%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$56.00	\$58.00	\$62.00	\$68.00	\$78.00 *	\$86.00	53.6%
Required Fees	<u>\$10.00</u>	<u>\$13.00</u>	<u>\$13.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	120.0%
<b>Total per Credit Hour</b>	<b>\$66.00</b>	<b>\$71.00</b>	<b>\$75.00</b>	<b>\$83.00</b>	<b>\$93.00</b>	<b>\$108.00</b>	<b>63.6%</b>
<b>Labette County Community College</b>							
Tuition	\$44.00	\$45.00	\$46.00	\$48.00	\$48.00	\$48.00	9.1%
Required Fees	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	27.3%
<b>Total per Credit Hour</b>	<b>\$77.00</b>	<b>\$80.00</b>	<b>\$82.00</b>	<b>\$86.00</b>	<b>\$90.00</b>	<b>\$90.00</b>	<b>16.9%</b>
<b>Neosho County Community College</b>							
Tuition	\$45.00	\$50.00	\$52.00	\$56.00	\$60.00	\$64.00	42.2%
Required Fees	<u>\$24.00</u>	<u>\$24.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$29.00</u>	<u>\$31.00</u>	29.2%
<b>Total per Credit Hour</b>	<b>\$69.00</b>	<b>\$74.00</b>	<b>\$77.00</b>	<b>\$81.00</b>	<b>\$89.00</b>	<b>\$95.00</b>	<b>37.7%</b>
<b>Pratt Community College</b>							
Tuition	\$48.00	\$51.00	\$54.00	\$56.00	\$56.00	\$58.00	20.8%
Required Fees	<u>\$31.00</u>	<u>\$34.00</u>	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	32.3%
<b>Total per Credit Hour</b>	<b>\$79.00</b>	<b>\$85.00</b>	<b>\$91.00</b>	<b>\$95.00</b>	<b>\$95.00</b>	<b>\$99.00</b>	<b>25.3%</b>
<b>Seward County Community College/Area Technical School</b>							
Tuition	\$40.00	\$40.00	\$42.00	\$42.00	\$47.00	\$51.00	27.5%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	32.0%
<b>Total per Credit Hour</b>	<b>\$65.00</b>	<b>\$65.00</b>	<b>\$72.00</b>	<b>\$74.00</b>	<b>\$79.00</b>	<b>\$84.00</b>	<b>29.2%</b>

\*Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 36.

Source: KBOR Community College Tuition and Fee Survey

## Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2011 - 2016

Table 2.11

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11- 16
<b>Allen Community College</b>							
Tuition	\$47.00	\$47.00	\$50.00	\$54.00	\$57.00	\$60.00	27.7%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	38.9%
<b>Total per Credit Hour</b>	<b>\$65.00</b>	<b>\$65.00</b>	<b>\$68.00</b>	<b>\$72.00</b>	<b>\$75.00</b>	<b>\$85.00</b>	<b>30.8%</b>
<b>Barton Community College</b>							
Tuition	\$85.00	\$88.00	\$88.00	\$90.00	\$96.00 *	\$99.00	16.5%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	6.7%
<b>Total per Credit Hour</b>	<b>\$115.00</b>	<b>\$118.00</b>	<b>\$118.00</b>	<b>\$122.00</b>	<b>\$128.00</b>	<b>\$131.00</b>	<b>13.9%</b>
<b>Butler Community College</b>							
Tuition	\$118.50	\$123.50	\$129.50	\$134.50	\$134.50	\$139.50	17.7%
Required Fees	<u>\$15.50</u>	<u>\$15.50</u>	<u>\$15.50</u>	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	25.8%
<b>Total per Credit Hour</b>	<b>\$134.00</b>	<b>\$139.00</b>	<b>\$145.00</b>	<b>\$153.00</b>	<b>\$153.00</b>	<b>\$159.00</b>	<b>18.7%</b>
<b>Cloud County Community College</b>							
Tuition	\$133.00	\$133.00	\$133.00	\$133.00	\$133.00	\$79.00	-40.6%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	31.6%
<b>Total per Credit Hour</b>	<b>\$152.00</b>	<b>\$152.00</b>	<b>\$152.00</b>	<b>\$156.00</b>	<b>\$158.00</b>	<b>\$104.00</b>	<b>-31.6%</b>
<b>Coffeyville Community College</b>							
Tuition	\$69.00	\$69.00	\$79.00	\$79.00	\$79.00	\$84.00	21.7%
Required Fees	<u>\$32.50</u>	<u>\$32.50</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	13.8%
<b>Total per Credit Hour</b>	<b>\$101.50</b>	<b>\$101.50</b>	<b>\$114.00</b>	<b>\$114.00</b>	<b>\$114.00</b>	<b>\$121.00</b>	<b>19.2%</b>
<b>Colby Community College</b>							
Tuition	\$97.00	\$109.00	\$109.00	\$114.00	\$119.00	\$124.00	27.8%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	14.3%
<b>Total per Credit Hour</b>	<b>\$132.00</b>	<b>\$144.00</b>	<b>\$147.00</b>	<b>\$152.00</b>	<b>\$159.00</b>	<b>\$164.00</b>	<b>24.2%</b>
<b>Cowley Community College</b>							
Tuition	\$104.00	\$105.00	\$106.00	\$106.00	\$109.00	\$112.00	7.7%
Required Fees	<u>\$25.00</u>	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	16.0%
<b>Total per Credit Hour</b>	<b>\$129.00</b>	<b>\$131.00</b>	<b>\$133.00</b>	<b>\$133.00</b>	<b>\$137.00</b>	<b>\$141.00</b>	<b>9.3%</b>
<b>Dodge City Community College</b>							
Tuition	\$45.00	\$45.00	\$45.00	\$50.00	\$50.00	\$55.00	22.2%
Required Fees	<u>\$40.00</u>	<u>\$46.00</u>	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	25.0%
<b>Total per Credit Hour</b>	<b>\$85.00</b>	<b>\$91.00</b>	<b>\$95.00</b>	<b>\$105.00</b>	<b>\$100.00</b>	<b>\$105.00</b>	<b>23.5%</b>
<b>Fort Scott Community College</b>							
Tuition	\$100.00	\$100.00	\$103.00	\$106.00	\$107.00	\$109.00	9.0%
Required Fees	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	25.7%
<b>Total per Credit Hour</b>	<b>\$135.00</b>	<b>\$137.00</b>	<b>\$142.00</b>	<b>\$146.00</b>	<b>\$148.00</b>	<b>\$153.00</b>	<b>13.3%</b>
<b>Garden City Community College</b>							
Tuition	\$65.00	\$65.00	\$70.00	\$72.00	\$74.00	\$76.00	16.9%
Required Fees	<u>\$23.00</u>	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	34.8%
<b>Total per Credit Hour</b>	<b>\$88.00</b>	<b>\$91.00</b>	<b>\$97.00</b>	<b>\$99.00</b>	<b>\$104.00</b>	<b>\$107.00</b>	<b>21.6%</b>

\*Tuition increased from \$90 per credit hour in the fall semester to \$96 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 36.**

Source: KBOR Community College Tuition and Fee Survey

## Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2011 - 2016

Table 2.11

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11- 16
<b>Highland Community College</b>							
Tuition	\$108.00	\$111.00	\$111.00	\$77.00	\$79.00	\$68.00	-37.0%
Required Fees	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	27.3%
<b>Total per Credit Hour</b>	<b>\$141.00</b>	<b>\$145.00</b>	<b>\$146.00</b>	<b>\$113.00</b>	<b>\$116.00</b>	<b>\$110.00</b>	<b>-22.0%</b>
<b>Hutchinson Community College</b>							
Tuition	\$96.00	\$96.00	\$98.00	\$102.00	\$107.00	\$111.00	15.6%
Required Fees	<u>\$17.00</u>	<u>\$17.00</u>	<u>\$17.00</u>	<u>\$18.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	11.8%
<b>Total per Credit Hour</b>	<b>\$113.00</b>	<b>\$113.00</b>	<b>\$115.00</b>	<b>\$120.00</b>	<b>\$126.00</b>	<b>\$130.00</b>	<b>15.0%</b>
<b>Independence Community College</b>							
Tuition	\$72.50	\$72.50	\$78.50	\$78.50	\$94.50	\$99.50	37.2%
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$39.00</u>	2.6%
<b>Total per Credit Hour</b>	<b>\$110.50</b>	<b>\$110.50</b>	<b>\$116.50</b>	<b>\$116.50</b>	<b>\$132.50</b>	<b>\$138.50</b>	<b>25.3%</b>
<b>Johnson County Community College</b>							
Tuition	\$158.00	\$174.00	\$182.00	\$182.00	\$190.00	\$198.00	25.3%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	6.7%
<b>Total per Credit Hour</b>	<b>\$173.00</b>	<b>\$189.00</b>	<b>\$197.00</b>	<b>\$198.00</b>	<b>\$206.00</b>	<b>\$214.00</b>	<b>23.7%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$150.00	\$162.00	\$174.00	\$192.00	\$207.00 *	\$246.00	64.0%
Required Fees	<u>\$10.00</u>	<u>\$13.00</u>	<u>\$13.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	120.0%
<b>Total per Credit Hour</b>	<b>\$160.00</b>	<b>\$175.00</b>	<b>\$187.00</b>	<b>\$207.00</b>	<b>\$222.00</b>	<b>\$268.00</b>	<b>67.5%</b>
<b>Labette County Community College</b>							
Tuition	\$69.00	\$70.00	\$71.00	\$73.00	\$73.00	\$73.00	5.8%
Required Fees	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	27.3%
<b>Total per Credit Hour</b>	<b>\$102.00</b>	<b>\$105.00</b>	<b>\$107.00</b>	<b>\$111.00</b>	<b>\$115.00</b>	<b>\$115.00</b>	<b>12.7%</b>
<b>Neosho County Community College</b>							
Tuition	\$45.00	\$50.00	\$52.00	\$56.00	\$60.00	\$64.00	42.2%
Required Fees	<u>\$58.00</u>	<u>\$58.00</u>	<u>\$59.00</u>	<u>\$59.00</u>	<u>\$63.00</u>	<u>\$65.00</u>	12.1%
<b>Total per Credit Hour</b>	<b>\$103.00</b>	<b>\$108.00</b>	<b>\$111.00</b>	<b>\$115.00</b>	<b>\$123.00</b>	<b>\$129.00</b>	<b>25.2%</b>
<b>Pratt Community College</b>							
Tuition	\$53.00	\$57.00	\$60.00	\$62.00	\$63.00	\$66.00	24.5%
Required Fees	<u>\$31.00</u>	<u>\$34.00</u>	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	32.3%
<b>Total per Credit Hour</b>	<b>\$84.00</b>	<b>\$91.00</b>	<b>\$97.00</b>	<b>\$101.00</b>	<b>\$102.00</b>	<b>\$107.00</b>	<b>27.4%</b>
<b>Seward County Community College/Area Technical School</b>							
Tuition	\$68.00	\$70.00	\$75.00	\$80.00	\$85.00	\$89.00	30.9%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	32.0%
<b>Total per Credit Hour</b>	<b>\$93.00</b>	<b>\$95.00</b>	<b>\$105.00</b>	<b>\$112.00</b>	<b>\$117.00</b>	<b>\$122.00</b>	<b>31.2%</b>

\*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 36.**

Source: KBOR Community College Tuition and Fee Survey

## International Tuition and Required Fees per Credit Hour Academic Year 2011 - 2016

Table 2.12

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11- 16
<b>Allen Community College</b>							
Tuition	\$134.00	\$134.00	\$137.00	\$141.00	\$144.00	\$147.00	9.7%
Required Fees	\$18.00	\$18.00	\$18.00	\$18.00	\$18.00	\$25.00	38.9%
<b>Total per Credit Hour</b>	<b>\$152.00</b>	<b>\$152.00</b>	<b>\$155.00</b>	<b>\$159.00</b>	<b>\$162.00</b>	<b>\$172.00</b>	<b>13.2%</b>
<b>Barton Community College</b>							
Tuition	\$137.00	\$140.00	\$140.00	\$142.00	\$148.00 *	\$151.00	10.2%
Required Fees	\$30.00	\$30.00	\$30.00	\$32.00	\$32.00	\$32.00	6.7%
<b>Total per Credit Hour</b>	<b>\$167.00</b>	<b>\$170.00</b>	<b>\$170.00</b>	<b>\$174.00</b>	<b>\$180.00</b>	<b>\$183.00</b>	<b>9.6%</b>
<b>Butler Community College</b>							
Tuition	\$204.50	\$209.50	\$215.50	\$220.50	\$220.50	\$194.50	-4.9%
Required Fees	\$15.50	\$15.50	\$15.50	\$18.50	\$18.50	\$19.50	25.8%
<b>Total per Credit Hour</b>	<b>\$220.00</b>	<b>\$225.00</b>	<b>\$231.00</b>	<b>\$239.00</b>	<b>\$239.00</b>	<b>\$214.00</b>	<b>-2.7%</b>
<b>Cloud County Community College</b>							
Tuition	\$69.00	\$74.00	\$78.00	\$133.00	\$133.00	\$79.00	14.5%
Required Fees	\$19.00	\$19.00	\$19.00	\$23.00	\$25.00	\$25.00	31.6%
<b>Total per Credit Hour</b>	<b>\$88.00</b>	<b>\$93.00</b>	<b>\$97.00</b>	<b>\$156.00</b>	<b>\$158.00</b>	<b>\$104.00</b>	<b>18.2%</b>
<b>Coffeyville Community College</b>							
Tuition	\$69.00	\$69.00	\$79.00	\$79.00	\$79.00	\$100.00	44.9%
Required Fees	\$94.50	\$97.00	\$97.00	\$97.00	\$97.00	\$99.00	4.8%
<b>Total per Credit Hour</b>	<b>\$163.50</b>	<b>\$166.00</b>	<b>\$176.00</b>	<b>\$176.00</b>	<b>\$176.00</b>	<b>\$199.00</b>	<b>21.7%</b>
<b>Colby Community College</b>							
Tuition	\$122.00	\$134.00	\$134.00	\$140.00	\$145.00	\$150.00	23.0%
Required Fees	\$35.00	\$35.00	\$38.00	\$38.00	\$40.00	\$40.00	14.3%
<b>Total per Credit Hour</b>	<b>\$157.00</b>	<b>\$169.00</b>	<b>\$172.00</b>	<b>\$178.00</b>	<b>\$185.00</b>	<b>\$190.00</b>	<b>21.0%</b>
<b>Cowley Community College</b>							
Tuition	\$151.00	\$152.00	\$153.00	\$153.00	\$156.00	\$159.00	5.3%
Required Fees	\$25.00	\$26.00	\$27.00	\$27.00	\$28.00	\$29.00	16.0%
<b>Total per Credit Hour</b>	<b>\$176.00</b>	<b>\$178.00</b>	<b>\$180.00</b>	<b>\$180.00</b>	<b>\$184.00</b>	<b>\$188.00</b>	<b>6.8%</b>
<b>Dodge City Community College</b>							
Tuition	\$116.00	\$116.00	\$116.00	\$116.00	\$116.00	\$120.00	3.4%
Required Fees	\$45.00	\$45.00	\$50.00	\$55.00	\$55.00	\$55.00	22.2%
<b>Total per Credit Hour</b>	<b>\$161.00</b>	<b>\$161.00</b>	<b>\$166.00</b>	<b>\$171.00</b>	<b>\$171.00</b>	<b>\$175.00</b>	<b>8.7%</b>
<b>Fort Scott Community College</b>							
Tuition	\$122.00	\$122.00	\$125.00	\$128.00	\$129.00	\$131.00	7.4%
Required Fees	\$35.00	\$37.00	\$39.00	\$40.00	\$41.00	\$44.00	25.7%
<b>Total per Credit Hour</b>	<b>\$157.00</b>	<b>\$159.00</b>	<b>\$164.00</b>	<b>\$168.00</b>	<b>\$170.00</b>	<b>\$175.00</b>	<b>11.5%</b>
<b>Garden City Community College</b>							
Tuition	\$65.00	\$67.00	\$90.00	\$90.00	\$92.00	\$94.00	44.6%
Required Fees	\$23.00	\$26.00	\$27.00	\$27.00	\$30.00	\$31.00	34.8%
<b>Total per Credit Hour</b>	<b>\$88.00</b>	<b>\$93.00</b>	<b>\$117.00</b>	<b>\$117.00</b>	<b>\$122.00</b>	<b>\$125.00</b>	<b>42.0%</b>

\*Tuition increased from \$142 per credit hour in the fall semester to \$148 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 36.**

Source: KBOR Community College Tuition and Fee Survey

## International Tuition and Required Fees per Credit Hour Academic Year 2011 - 2016

Table 2.12

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11- 16
<b>Highland Community College</b>							
Tuition	\$252.00	\$255.00	\$255.00	\$259.00	\$261.00	\$263.00	143.5%
Required Fees	\$33.00	\$34.00	\$35.00	\$36.00	\$37.00	\$42.00	27.3%
<b>Total per Credit Hour</b>	<b>\$285.00</b>	<b>\$289.00</b>	<b>\$290.00</b>	<b>\$295.00</b>	<b>\$298.00</b>	<b>\$305.00</b>	<b>7.0%</b>
<b>Hutchinson Community College</b>							
Tuition	\$104.75	\$104.75	\$106.75	\$111.00	\$116.00	\$120.00	14.6%
Required Fees	\$27.00	\$27.00	\$27.00	\$28.00	\$29.00	\$29.00	7.4%
<b>Total per Credit Hour</b>	<b>\$131.75</b>	<b>\$131.75</b>	<b>\$133.75</b>	<b>\$139.00</b>	<b>\$145.00</b>	<b>\$149.00</b>	<b>13.1%</b>
<b>Independence Community College</b>							
Tuition	\$115.00	\$115.00	\$130.00	\$130.00	\$146.00	\$151.00	31.3%
Required Fees	\$38.00	\$38.00	\$38.00	\$38.00	\$38.00	\$39.00	2.6%
<b>Total per Credit Hour</b>	<b>\$153.00</b>	<b>\$153.00</b>	<b>\$168.00</b>	<b>\$168.00</b>	<b>\$184.00</b>	<b>\$190.00</b>	<b>24.2%</b>
<b>Johnson County Community College</b>							
Tuition	\$158.00	\$174.00	\$182.00	\$182.00	\$190.00	\$198.00	25.3%
Required Fees	\$15.00	\$15.00	\$15.00	\$16.00	\$16.00	\$16.00	6.7%
<b>Total per Credit Hour</b>	<b>\$173.00</b>	<b>\$189.00</b>	<b>\$197.00</b>	<b>\$198.00</b>	<b>\$206.00</b>	<b>\$214.00</b>	<b>23.7%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$150.00	\$162.00	\$174.00	\$192.00	\$207.00 *	\$246.00	64.0%
Required Fees	\$10.00	\$13.00	\$13.00	\$15.00	\$15.00	\$22.00	120.0%
<b>Total per Credit Hour</b>	<b>\$160.00</b>	<b>\$175.00</b>	<b>\$187.00</b>	<b>\$207.00</b>	<b>\$222.00</b>	<b>\$268.00</b>	<b>67.5%</b>
<b>Labette County Community College</b>							
Tuition	\$119.00	\$120.00	\$126.00	\$128.00	\$132.00	\$132.00	10.9%
Required Fees	\$33.00	\$35.00	\$36.00	\$38.00	\$42.00	\$42.00	27.3%
<b>Total per Credit Hour</b>	<b>\$152.00</b>	<b>\$155.00</b>	<b>\$162.00</b>	<b>\$166.00</b>	<b>\$174.00</b>	<b>\$174.00</b>	<b>14.5%</b>
<b>Neosho County Community College</b>							
Tuition	\$118.00	\$123.00	\$125.00	\$129.00	\$133.00	\$137.00	16.1%
Required Fees	\$40.00	\$40.00	\$41.00	\$41.00	\$45.00	\$47.00	17.5%
<b>Total per Credit Hour</b>	<b>\$158.00</b>	<b>\$163.00</b>	<b>\$166.00</b>	<b>\$170.00</b>	<b>\$178.00</b>	<b>\$184.00</b>	<b>16.5%</b>
<b>Pratt Community College</b>							
Tuition	\$99.00	\$104.00	\$110.00	\$113.00	\$115.00	\$76.00	-23.2%
Required Fees	\$31.00	\$34.00	\$37.00	\$39.00	\$39.00	\$41.00	32.3%
<b>Total per Credit Hour</b>	<b>\$130.00</b>	<b>\$138.00</b>	<b>\$147.00</b>	<b>\$152.00</b>	<b>\$154.00</b>	<b>\$117.00</b>	<b>-10.0%</b>
<b>Seward County Community College/Area Technical School</b>							
Tuition	\$68.00	\$70.00	\$75.00	\$80.00	\$85.00	\$89.00	30.9%
Required Fees	\$25.00	\$25.00	\$30.00	\$32.00	\$32.00	\$33.00	32.0%
<b>Total per Credit Hour</b>	<b>\$93.00</b>	<b>\$95.00</b>	<b>\$105.00</b>	<b>\$112.00</b>	<b>\$117.00</b>	<b>\$122.00</b>	<b>31.2%</b>

\*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 36.

Source: KBOR Community College Tuition and Fee Survey

## Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2016

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	% Change AY 14 - 16
<b>Allen Community College</b>				
Tuition	\$54.00	\$57.00	\$60.00	11.1%
Required Fees*	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	4.7%
<b>Total per Credit Hour</b>	<b>\$97.00</b>	<b>\$100.00</b>	<b>\$105.00</b>	<b>8.2%</b>
<b>Barton Community College</b>				
Tuition	\$137.00	\$143.00 **	\$146.00	6.6%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	NA
<b>Total per Credit Hour</b>	<b>\$137.00</b>	<b>\$143.00</b>	<b>\$146.00</b>	<b>6.6%</b>
<b>Butler Community College</b>				
Tuition	\$65.50	\$65.50	\$68.50	4.6%
Required Fees	<u>\$65.50</u>	<u>\$65.50</u>	<u>\$66.50</u>	1.5%
<b>Total per Credit Hour</b>	<b>\$131.00</b>	<b>\$131.00</b>	<b>\$135.00</b>	<b>3.1%</b>
<b>Cloud County Community College</b>				
Tuition	\$79.00	\$79.00	\$74.00	-6.3%
Required Fees	<u>\$23.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	117.4%
<b>Total per Credit Hour</b>	<b>\$102.00</b>	<b>\$129.00</b>	<b>\$124.00</b>	<b>21.6%</b>
<b>Coffeyville Community College</b>				
Tuition	\$30.00	\$30.00	\$35.00	16.7%
Required Fees	<u>\$70.00</u>	<u>\$70.00</u>	<u>\$72.00</u>	2.9%
<b>Total per Credit Hour</b>	<b>\$100.00</b>	<b>\$100.00</b>	<b>\$107.00</b>	<b>7.0%</b>
<b>Colby Community College</b>				
Tuition	\$60.00	\$65.00	\$65.00	8.3%
Required Fees	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	5.3%
<b>Total per Credit Hour</b>	<b>\$98.00</b>	<b>\$105.00</b>	<b>\$105.00</b>	<b>7.1%</b>
<b>Cowley Community College</b>				
Tuition	\$49.00	\$52.00	\$55.00	12.2%
Required Fees	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$54.00</u>	-15.6%
<b>Total per Credit Hour</b>	<b>\$113.00</b>	<b>\$117.00</b>	<b>\$109.00</b>	<b>-3.5%</b>
<b>Dodge City Community College</b>				
Tuition	\$135.00	\$135.00	\$135.00	0.0%
Required Fees	\$0.00	\$0.00	\$0.00	0.0%
<b>Total per Credit Hour</b>	<b>\$135.00</b>	<b>\$135.00</b>	<b>\$135.00</b>	<b>0.0%</b>
<b>Fort Scott Community College</b>				
Tuition	\$47.00	\$48.00	\$50.00	6.4%
Required Fees	<u>\$70.00</u>	<u>\$71.00</u>	<u>\$74.00</u>	5.7%
<b>Total per Credit Hour</b>	<b>\$117.00</b>	<b>\$119.00</b>	<b>\$124.00</b>	<b>6.0%</b>
<b>Garden City Community College</b>				
Tuition	--	--	\$128.00	NA
Required Fees	--	--	<u>\$19.00</u>	NA
<b>Total per Credit Hour</b>	--	--	<b>\$147.00</b>	<b>NA</b>

\*Fees reach maximum of \$75 per online course.

\*\*Tuition increased from \$137 per credit hour in the fall semester to \$143 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 36.**

Source: KBOR Community College Tuition and Fee Survey



## Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2016

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	% Change AY 14 - 16
<b>Highland Community College</b>				
Tuition	\$121.00	\$123.00	\$128.00	5.8%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	NA
<b>Total per Credit Hour</b>	<b>\$121.00</b>	<b>\$123.00</b>	<b>\$128.00</b>	<b>5.8%</b>
<b>Hutchinson Community College</b>				
Tuition	\$66.00	\$66.00	\$70.00	6.1%
Required Fees	\$35.00	\$36.00	\$36.00	2.9%
<b>Total per Credit Hour</b>	<b>\$101.00</b>	<b>\$102.00</b>	<b>\$106.00</b>	<b>5.0%</b>
<b>Independence Community College</b>				
Tuition	\$36.00	\$48.50	\$53.50	48.6%
Required Fees	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$66.00</u>	1.5%
<b>Total per Credit Hour</b>	<b>\$101.00</b>	<b>\$113.50</b>	<b>\$119.50</b>	<b>18.3%</b>
<b>Johnson County Community College</b>				
Tuition	\$69.00	\$72.00	\$75.00	8.7%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
<b>Total per Credit Hour</b>	<b>\$85.00</b>	<b>\$88.00</b>	<b>\$91.00</b>	<b>7.1%</b>
<b>Kansas City Kansas Community College</b>				
Tuition	\$68.00	\$78.00 *	\$86.00	26.5%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	46.7%
<b>Total per Credit Hour</b>	<b>\$83.00</b>	<b>\$93.00</b>	<b>\$108.00</b>	<b>30.1%</b>
<b>Labette County Community College</b>				
Tuition	\$48.00	\$48.00	\$48.00	0.0%
Required Fees	<u>\$68.00</u>	<u>\$72.00</u>	<u>\$72.00</u>	5.9%
<b>Total per Credit Hour</b>	<b>\$116.00</b>	<b>\$120.00</b>	<b>\$120.00</b>	<b>3.4%</b>
<b>Neosho County Community College</b>				
Tuition	\$56.00	\$60.00	\$64.00	14.3%
Required Fees	<u>\$50.00</u>	<u>\$54.00</u>	<u>\$56.00</u>	12.0%
<b>Total per Credit Hour</b>	<b>\$106.00</b>	<b>\$114.00</b>	<b>\$120.00</b>	<b>13.2%</b>
<b>Pratt Community College</b>				
Tuition	\$91.00	\$96.00	\$106.00	16.5%
Required Fees	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	5.1%
<b>Total per Credit Hour</b>	<b>\$130.00</b>	<b>\$135.00</b>	<b>\$147.00</b>	<b>13.1%</b>
<b>Seward County Community College/Area Technical School</b>				
Tuition	\$90.00	\$95.00	\$99.00	10.0%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	3.1%
<b>Total per Credit Hour</b>	<b>\$122.00</b>	<b>\$127.00</b>	<b>\$132.00</b>	<b>8.2%</b>

\*Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 36.**

Source: KBOR Community College Tuition and Fee Survey

**Tuition and Required Fees per Credit Hour  
Academic Year 2016**
**Table 2.14**

	<b>In-District</b>	<b>Non-Resident</b>	<b>International</b>	<b>Online</b>
<b>Allen Community College</b>				
Tuition	\$60.00	\$60.00	\$147.00	\$60.00
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$45.00</u> *
<b>Total</b>	<b>\$85.00</b>	<b>\$85.00</b>	<b>\$172.00</b>	<b>\$105.00</b>
<b>Barton Community College</b>				
Tuition	\$61.00	\$99.00	\$151.00	\$146.00
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$0.00</u>
<b>Total</b>	<b>\$93.00</b>	<b>\$131.00</b>	<b>\$183.00</b>	<b>\$146.00</b>
<b>Butler Community College</b>				
Tuition	\$68.50	\$139.50	\$194.50	\$68.50
Required Fees	<u>\$19.50</u>	<u>\$19.50</u>	<u>\$19.50</u>	<u>\$66.50</u>
<b>Total</b>	<b>\$88.00</b>	<b>\$159.00</b>	<b>\$214.00</b>	<b>\$135.00</b>
<b>Cloud County Community College</b>				
Tuition	\$69.00	\$79.00	\$79.00	\$74.00
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$50.00</u>
<b>Total</b>	<b>\$94.00</b>	<b>\$104.00</b>	<b>\$104.00</b>	<b>\$124.00</b>
<b>Coffeyville Community College</b>				
Tuition	\$35.00	\$84.00	\$100.00	\$35.00
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$99.00</u>	<u>\$72.00</u>
<b>Total</b>	<b>\$72.00</b>	<b>\$121.00</b>	<b>\$199.00</b>	<b>\$107.00</b>
<b>Colby Community College</b>				
Tuition	\$65.00	\$124.00	\$150.00	\$65.00
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>
<b>Total</b>	<b>\$105.00</b>	<b>\$164.00</b>	<b>\$190.00</b>	<b>\$105.00</b>
<b>Cowley Community College</b>				
Tuition	\$55.00	\$112.00	\$159.00	\$55.00
Required Fees	<u>\$29.00</u>	<u>\$29.00</u>	<u>\$29.00</u>	<u>\$54.00</u>
<b>Total</b>	<b>\$84.00</b>	<b>\$141.00</b>	<b>\$188.00</b>	<b>\$109.00</b>
<b>Dodge City Community College</b>				
Tuition	\$30.00	\$55.00	\$120.00	\$135.00
Required Fees	<u>\$40.00</u>	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$0.00</u>
<b>Total</b>	<b>\$70.00</b>	<b>\$105.00</b>	<b>\$175.00</b>	<b>\$135.00</b>
<b>Fort Scott Community College</b>				
Tuition	\$50.00	\$109.00	\$131.00	\$50.00
Required Fees	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$74.00</u>
<b>Total</b>	<b>\$94.00</b>	<b>\$153.00</b>	<b>\$175.00</b>	<b>\$124.00</b>
<b>Garden City Community College</b>				
Tuition	\$57.00	\$76.00	\$94.00	\$128.00
Required Fees	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$19.00</u>
<b>Total</b>	<b>\$88.00</b>	<b>\$107.00</b>	<b>\$125.00</b>	<b>\$147.00</b>

\*Fees reach maximum of \$75 per online course.

**Notes for this section begin on page 36.**

Source: KBOR Community College Tuition and Fee Survey

## Tuition and Required Fees per Credit Hour Academic Year 2016

Table 2.14

	In-District	Non-Resident	International	Online
<b>Highland Community College</b>				
Tuition	\$55.00	\$68.00	\$263.00	\$128.00
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$0.00</u>
Total	<b>\$97.00</b>	<b>\$110.00</b>	<b>\$305.00</b>	<b>\$128.00</b>
<b>Hutchinson Community College</b>				
Tuition	\$70.00	\$111.00	\$120.00	\$70.00
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$29.00</u>	<u>\$36.00</u>
Total	<b>\$89.00</b>	<b>\$130.00</b>	<b>\$149.00</b>	<b>\$106.00</b>
<b>Independence Community College</b>				
Tuition	\$53.50	\$99.50	\$151.00	\$53.50
Required Fees	<u>\$36.00</u>	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$66.00</u>
Total	<b>\$89.50</b>	<b>\$138.50</b>	<b>\$190.00</b>	<b>\$119.50</b>
<b>Johnson County Community College</b>				
Tuition	\$75.00	\$198.00	\$198.00	\$75.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	<b>\$91.00</b>	<b>\$214.00</b>	<b>\$214.00</b>	<b>\$91.00</b>
<b>Kansas City Kansas Community College</b>				
Tuition	\$86.00	\$246.00	\$246.00	\$86.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	<b>\$108.00</b>	<b>\$268.00</b>	<b>\$268.00</b>	<b>\$108.00</b>
<b>Labette Community College</b>				
Tuition	\$48.00	\$73.00	\$132.00	\$48.00
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$72.00</u>
Total	<b>\$90.00</b>	<b>\$115.00</b>	<b>\$174.00</b>	<b>\$120.00</b>
<b>Neosho Community College</b>				
Tuition	\$64.00	\$64.00	\$137.00	\$64.00
Required Fees	<u>\$31.00</u>	<u>\$65.00</u>	<u>\$47.00</u>	\$56.00
Total	<b>\$95.00</b>	<b>\$129.00</b>	<b>\$184.00</b>	<b>\$120.00</b>
<b>Pratt Community College</b>				
Tuition	\$58.00	\$66.00	\$76.00	\$106.00
Required Fees	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$41.00</u>
Total	<b>\$99.00</b>	<b>\$107.00</b>	<b>\$117.00</b>	<b>\$147.00</b>
<b>Seward Community College/Area Technical School</b>				
Tuition	\$51.00	\$89.00	\$89.00	\$99.00
Required Fees	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>
Total	<b>\$84.00</b>	<b>\$122.00</b>	<b>\$122.00</b>	<b>\$132.00</b>

Notes for this section begin on page 36.

Source: KBOR Community College Tuition and Fee Survey

## Section II Notes

### General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of AY 2014.
4. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
  - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
    - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
    - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
  - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
    - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
      - (1) Persons who are in active military service of the United States;
      - (2) persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
      - (3) Persons who are employees of a community college;
      - (4) Persons having special domestic relations circumstances;
      - (5) Persons who have lost their resident status within six months of enrollment;
      - (6) persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
      - (7) persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
    - ii. As used in this section:
      - (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.

- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

**Table 2.10: In-District Tuition and Required Fees per Credit Hour**

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Seward County Community College.
  - a. Barton Community College charged in-district students the same tuition rate as other Kansans living out of the district, but gave a \$7 per credit hour scholarship to in-district students for AY 2013, AY 2014, AY 2015, and AY 2016. The rates shown for those years reflect the scholarship amount applied, for an imputed in-district rate.
  - b. Butler Community College charged in-district students the same tuition rate as other Kansans living out of the district, but gave an \$11 per credit hour scholarship to in-district students for AY 2011, AY 2012, and AY 2013. The rates shown for those years reflect the scholarship amount applied, for an imputed in-district rate. Beginning in AY 2014, they charged in-district students the lower in-district tuition rate.
  - c. Cloud County Community College began charging an in-district rate in AY 2012.
  - d. Colby Community College began charging an in-district rate in AY 2016.
  - e. Cowley Community College charged an in-district tuition rate AY 2011 through AY 2016.
  - f. Dodge City Community College charged in-district students an in-district fee rate AY 2011 through AY 2016. The institution began charging an in-district tuition rate in AY 2015.
  - g. Fort Scott Community College charged an in-district tuition rate AY 2014 through AY 2016.
  - h. Highland Community College charged an in-district tuition rate AY 2011 through AY 2016.
  - i. Hutchinson Community College charged in-district students the same tuition rate as other Kansas living out of the district, but gave a \$5 per credit hour remittance. The rate shown for 2012 reflects this remittance, for an imputed in-district rate. They began charging an in-district tuition rate in AY 2013.
  - j. Independence Community College charged an in-district tuition rate and an in-district fee rate AY 2011 through AY 2016.
  - k. Johnson County Community College charged an in-district tuition rate AY 2011 through AY 2016.
  - l. Neosho County Community College charged an in-district fee rate AY 2011 through AY 2016.
  - m. Seward County Community College began charging an in-district tuition rate in AY 2012.
2. The following institutions do not have an in-district rate, but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Garden City Community College, Kansas City Kansas Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
  - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.

**Table 2.11 Non Resident Tuition and Required Fees per Credit Hour**

1. The following institutions charge or have charged students living in certain other states a special rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Highland Community College, Independence Community College, Labette Community College, and Seward County Community College . Rates shown do *not* reflect this lower rate.
  - a. Coffeyville Community College charged students from contiguous counties in Oklahoma and Missouri a special tuition rate AY 2011 through AY 2016. For AY 2016, students from Oklahoma counties of Craig, Nowata, Osage,

Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, pay a special tuition rate.

- b. Colby Community College charged students from certain counties in Nebraska, Colorado, Missouri, Oklahoma, and Texas a special tuition rate AY 2011 through AY 2016.
  - c. Cowley Community College charged students from Oklahoma a special tuition rate AY 2011 through AY 2016.
  - d. Dodge City Community College charged students living in states contiguous to Kansas special rates for both tuition and fees in AY 2011. For AY 2012 through AY 2016, they charged students from Colorado, New Mexico, Texas, Oklahoma, Minnesota, Missouri, Nebraska, Utah, California, and Arizona a special tuition rate, and a special fee rate AY 2012 through AY 2014.
  - e. Fort Scott Community College charged students from Arkansas, Colorado, Missouri, Nebraska, and Oklahoma a special tuition rate AY 2011 through AY 2016.
  - f. Garden City Community College charged students from Colorado, Nebraska, Missouri, Oklahoma, Texas, and New Mexico a special tuition rate AY 2013 through AY 2016.
  - g. Highland Community College charged students living within 150 miles from Nebraska, Missouri, and Iowa a special tuition rate AY 2011 through AY 2014.
  - h. Independence Community College charged students living in Arkansas, Oklahoma, Missouri, Nebraska, and Colorado a special tuition rate AY 2011 through AY 2016.
  - i. Kansas City Kansas Community College charged students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate AY 2014 through AY 2016.
  - j. Labette Community College charged students from Arkansas, Missouri, and Oklahoma a special tuition rate AY 2012 through AY 2016.
  - k. Seward County Community College charged students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate AY 2011 through AY 2016.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.

### **Table 2.12 International Tuition and Required Fees per Credit Hour**

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.

### **Table 2.13 Online Tuition and Required Fees per Credit Hour**

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Coffeyville Community College, Colby Community College, Cowley Community College, Fort Scott Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Neosho County Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Coffeyville Community College bases fees for online courses on residency, and adds \$35 per credit hour.
4. Cowley Community College charged the same amounts in 2014 and 2015 to all students regardless of residency status. Beginning in 2016, they separated charges for tuition and fees and based tuition on residency.
5. Dodge City Community College does not charge fees for online courses.
6. Garden City Community College did not offer online courses until Academic Year 2016.
7. Highland Community College does not charge fees for online courses.
8. Hutchinson Community College based required fees for online courses on residency, and added an additional \$17 per credit hour.
9. Independence Community College and Neosho Community College also determine required fees for online courses based on residency status.

### **Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2016**

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.



# **COMMUNITY COLLEGE DATA BOOK**

## **Section III: Students**

**January 2016**

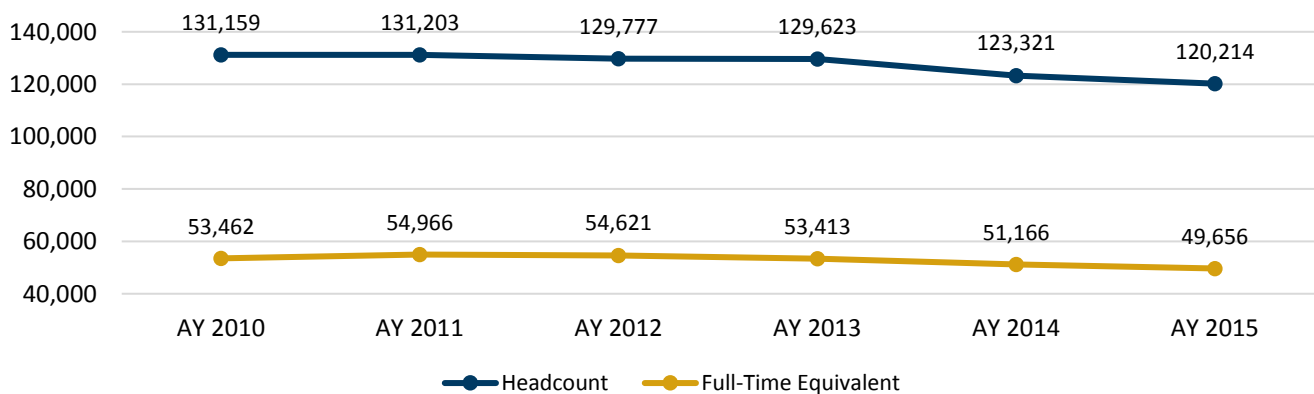
★ LEADING HIGHER EDUCATION ★

## Community Colleges Enrollment Headcount Academic Year 2010 - 2015

Table 3.1

Institution	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Allen Community College	5,191	4,886	4,959	4,972	4,535	4,208	-18.9%
Barton Community College	13,519	13,302	14,810	15,807	15,951	16,275	20.4%
Butler Community College	14,307	14,804	14,811	14,551	13,495	13,315	-6.9%
Cloud County Community College	4,985	4,460	4,601	4,484	3,764	3,569	-28.4%
Coffeyville Community College	2,906	2,880	2,718	2,486	2,470	2,362	-18.7%
Colby Community College	2,192	2,012	1,923	1,990	1,931	1,906	-13.0%
Cowley Community College	6,137	6,624	6,147	6,155	5,571	4,998	-18.6%
Dodge City Community College	2,677	2,797	2,880	2,773	2,620	2,605	-2.7%
Fort Scott Community College	3,390	3,428	3,237	3,145	3,216	3,074	-9.3%
Garden City Community College	3,263	3,165	2,874	3,171	2,958	3,038	-6.9%
Highland Community College	5,743	5,787	5,400	4,936	5,086	5,184	-9.7%
Hutchinson Community College	9,571	9,572	9,410	9,924	9,622	9,275	-3.1%
Independence Community College	1,946	1,802	1,825	1,730	1,530	1,292	-33.6%
Johnson County Community College	32,742	32,939	31,581	30,938	29,670	29,837	-8.9%
Kansas City Kansas Community College	11,173	11,015	11,047	10,805	9,779	9,212	-17.6%
Labette Community College	2,732	2,708	2,536	2,521	2,394	2,332	-14.6%
Neosho County Community College	3,553	3,721	3,931	4,176	3,812	3,100	-12.7%
Pratt Community College	2,434	2,719	2,417	2,325	2,285	1,994	-18.1%
Seward County Community College/Area Technical School	2,698	2,582	2,670	2,734	2,632	2,638	-2.2%
<b>Total Headcount</b>	<b>131,159</b>	<b>131,203</b>	<b>129,777</b>	<b>129,623</b>	<b>123,321</b>	<b>120,214</b>	<b>-8.3%</b>

### Community Colleges Headcount and FTE Academic Year 2010 - 2015



Notes for this section begin on page 49.

Source: KHEDS AY Collection



**Community Colleges  
Full-Time Equivalent Enrollment\*  
Academic Year 2010 - 2015**

**Table 3.2**

<b>Institution</b>	<b>AY 2010</b>	<b>AY 2011</b>	<b>AY 2012</b>	<b>AY 2013</b>	<b>AY 2014</b>	<b>AY 2015</b>	<b>% Change AY 10 - 15</b>
Allen Community College	2,257	2,153	2,055	2,054	1,892	1,790	<b>-20.7%</b>
Barton Community College	3,368	3,544	3,869	4,079	4,257	4,291	<b>27.4%</b>
Butler Community College	6,518	6,833	6,840	6,676	6,201	6,053	<b>-7.1%</b>
Cloud County Community College	1,668	1,707	1,710	1,612	1,463	1,397	<b>-16.2%</b>
Coffeyville Community College	1,589	1,544	1,501	1,307	1,375	1,269	<b>-20.1%</b>
Colby Community College	1,140	972	976	1,066	1,015	1,030	<b>-9.6%</b>
Cowley Community College	2,984	3,277	3,237	3,199	2,911	2,537	<b>-15.0%</b>
Dodge City Community College	1,254	1,359	1,477	1,398	1,371	1,349	<b>7.6%</b>
Fort Scott Community College	1,686	1,745	1,686	1,517	1,527	1,407	<b>-16.5%</b>
Garden City Community College	1,487	1,504	1,386	1,485	1,498	1,553	<b>4.4%</b>
Highland Community College	2,301	2,347	2,150	1,968	2,078	2,093	<b>-9.0%</b>
Hutchinson Community College	3,891	4,062	4,114	4,174	3,961	3,887	<b>-0.1%</b>
Independence Community College	907	917	941	853	777	719	<b>-20.7%</b>
Johnson County Community College	12,768	12,952	12,545	12,006	11,498	11,510	<b>-9.9%</b>
Kansas City Kansas Community College	4,775	4,946	4,848	4,721	4,309	4,019	<b>-15.8%</b>
Labette Community College	1,220	1,209	1,182	1,174	1,078	1,027	<b>-15.8%</b>
Neosho County Community College	1,365	1,511	1,662	1,668	1,579	1,392	<b>2.0%</b>
Pratt Community College	1,098	1,160	1,162	1,130	1,109	1,039	<b>-5.4%</b>
Seward County Community College/Area Technical School	1,186	1,224	1,280	1,326	1,267	1,294	<b>9.1%</b>
<b>Total FTE</b>	<b>53,462</b>	<b>54,966</b>	<b>54,621</b>	<b>53,413</b>	<b>51,166</b>	<b>49,656</b>	<b>-7.1%</b>

\*Full-time equivalent is rounded to the nearest whole number.

**Notes for this section begin on page 49.**

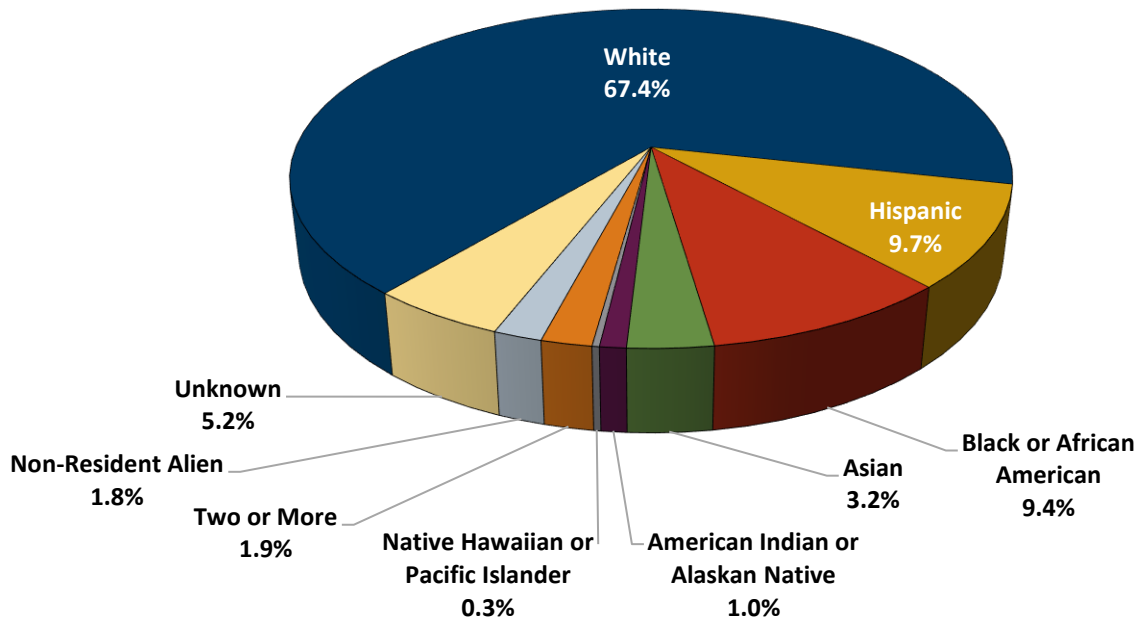
Source: *KHEDS AY Collection*

**Community Colleges  
Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Table 3.3a**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	70.7%	69.0%	70.8%	69.4%	68.7%	67.4%	-12.6%
Hispanic	6.7%	8.3%	8.2%	8.7%	9.3%	9.7%	32.8%
Black or African American	8.6%	8.8%	9.7%	9.5%	9.4%	9.4%	0.4%
Asian	1.6%	1.8%	2.4%	2.7%	3.0%	3.2%	81.0%
American Indian or Alaskan Native	1.2%	1.1%	1.1%	1.1%	1.1%	1.0%	-25.1%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	65.5%
Two or More	0.3%	0.9%	1.4%	1.7%	1.9%	1.9%	456.6%
Non-Resident Alien	1.3%	1.9%	1.8%	1.7%	1.8%	1.8%	31.0%
Unknown	9.4%	8.0%	4.4%	4.9%	4.5%	5.2%	-49.3%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table 3.3b**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	72,499	73,236	72,887	71,721	67,311	64,800	-10.6%
Male	57,995	57,839	56,838	57,728	55,886	55,377	-4.5%
Unknown	665	128	52	174	124	37	-94.4%
<b>Total</b>	<b>131,159</b>	<b>131,203</b>	<b>129,777</b>	<b>129,623</b>	<b>123,321</b>	<b>120,214</b>	<b>-8.3%</b>

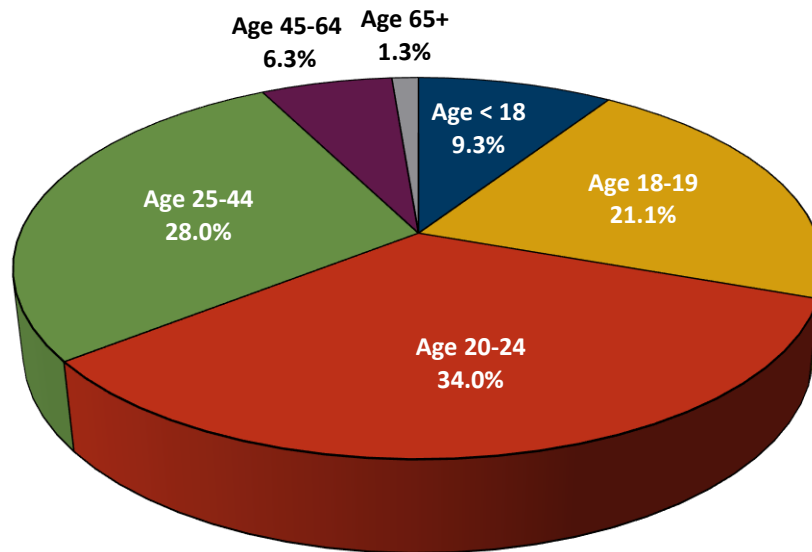
Notes for this section begin on page 49.  
Source: KHEDS AY Collection

**Community Colleges  
Enrollment by Age  
Academic Year 2010 - 2015**

**Table 3.3c**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	6.7%	6.8%	7.0%	7.8%	8.4%	9.3%	28.0%
18-19	19.7%	19.3%	19.0%	19.4%	20.7%	21.1%	-1.7%
20-24	33.0%	33.2%	33.6%	33.5%	33.5%	34.0%	-5.5%
25-44	30.7%	31.1%	31.2%	30.4%	29.2%	28.0%	-16.2%
45-64	8.6%	8.3%	7.8%	7.7%	6.9%	6.3%	-33.3%
65+	1.4%	1.3%	1.4%	1.4%	1.3%	1.3%	-16.9%

**Enrollment Age  
Academic Year 2015**



**Enrollment by Student Status  
Academic Year 2010 - 2015**

**Table 3.3d**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	24,641	25,544	25,208	23,921	23,194	22,235	-9.8%
Part-Time	106,518	105,659	104,569	105,702	100,127	97,979	-8.0%
<b>Total</b>	<b>131,159</b>	<b>131,203</b>	<b>129,777</b>	<b>129,623</b>	<b>123,321</b>	<b>120,214</b>	<b>-8.3%</b>

Notes for this section begin on page 49.

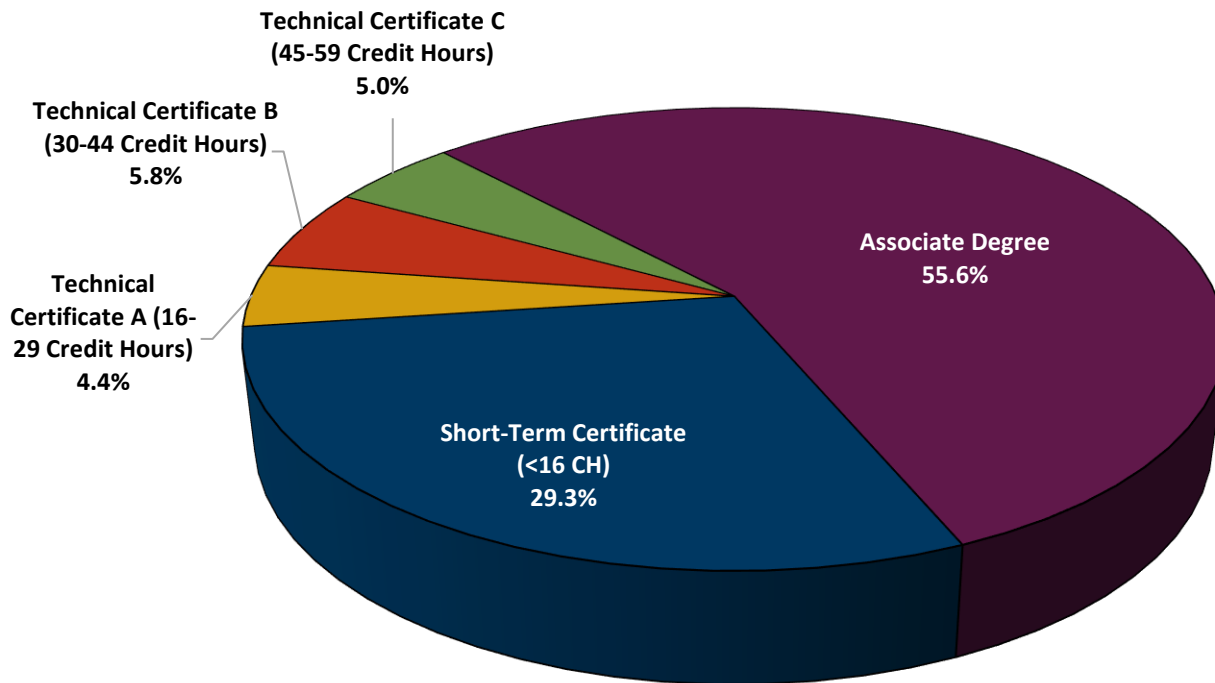
Source: KHEDS AY Collection

**Community Colleges  
Degrees/Certificates Awarded by Type  
Academic Year 2011 - 2015**

**Table 3.6**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 CH)	4,719	4,729	4,381	5,508	4,660	-1.3%
Technical Certificate A (16-29 Credit Hours)	535	587	616	513	695	29.9%
Technical Certificate B (30-44 Credit Hours)	816	949	896	893	923	13.1%
Technical Certificate C (45-59 Credit Hours)	906	824	927	786	791	-12.7%
Associate Degree	7,491	7,967	8,406	8,623	8,847	18.1%
<b>Total</b>	<b>14,467</b>	<b>15,056</b>	<b>15,226</b>	<b>16,323</b>	<b>15,916</b>	<b>10.0%</b>

**Degrees/Certificates Awarded by Type  
Academic Year 2015**



Notes for this section begin on page 49.

Source: KHEDS AY Collection

**Community Colleges  
Degrees/Certificates Awarded by Institution  
Academic Year 2015**

Table 3.6a

<b>Institution</b>	<b>Short-Term Certificate ( &lt; 16 CH)</b>	<b>Technical Certificate A (16-29 CH)</b>	<b>Technical Certificate B (30-44 CH)</b>	<b>Technical Certificate C (45-59 CH)</b>	<b>Associate Degree</b>	<b>Total</b>
Allen County Community College	116	31	10	0	268	<b>425</b>
Barton County Community College	180	48	83	2	517	<b>830</b>
Butler County Community College	167	0	136	1	1,141	<b>1,445</b>
Cloud County Community College	303	12	36	0	245	<b>596</b>
Coffeyville Community College	186	0	12	62	264	<b>524</b>
Colby Community College	0	8	16	43	257	<b>324</b>
Cowley County Community College	238	1	25	23	575	<b>862</b>
Dodge City Community College	156	0	59	0	211	<b>426</b>
Fort Scott Community College	220	90	33	0	216	<b>559</b>
Garden City Community College	243	9	1	28	223	<b>504</b>
Highland Community College	231	1	40	82	259	<b>613</b>
Hutchinson Community College	743	10	71	76	791	<b>1,691</b>
Independence Community College	117	5	6	0	86	<b>214</b>
Johnson County Community College	548	284	171	97	2,186	<b>3,286</b>
Kansas City Kanas Community College	358	109	79	132	646	<b>1,324</b>
Labette Community College	187	5	35	4	160	<b>391</b>
Neosho County Community College	359	73	48	135	320	<b>935</b>
Pratt Community College	162	9	6	39	267	<b>483</b>
Seward County Community College/ Area Technical School	146	0	56	67	215	<b>484</b>
<b>Total</b>	<b>4,660</b>	<b>695</b>	<b>923</b>	<b>791</b>	<b>8,847</b>	<b>15,916</b>

**Notes for this section begin on page 49.**

Source: *KHEDS AY Collection*

**Community Colleges**  
**Graduation Rates of First-Time, Full-Time Freshmen**  
**(100%, 150%, and 200% of Program Time)\***

Table 3.7

Institution	2010 Cohort			2011 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	17.4%	22.9%	26.7%	27.5%	37.1%
Barton Community College	29.6%	29.6%	55.3%	20.4%	28.0%
Butler Community College	12.8%	22.6%	27.5%	14.1%	23.3%
Cloud County Community College	13.2%	20.9%	22.6%	27.7%	30.7%
Coffeyville Community College	29.1%	34.3%	34.9%	32.9%	36.4%
Colby Community College	45.9%	55.3%	59.7%	29.2%	35.0%
Cowley Community College	21.4%	28.7%	30.4%	22.3%	32.8%
Dodge City Community College**	33.7%	41.5%	46.4%	27.7%	38.7%
Fort Scott Community College**	27.4%	32.9%	35.2%	26.3%	32.3%
Garden City Community College	25.7%	33.4%	36.6%	29.6%	37.2%
Highland Community College	25.1%	32.0%	33.7%	21.9%	27.5%
Hutchinson Community College	20.7%	28.6%	30.8%	20.0%	27.2%
Independence Community College	21.6%	21.6%	26.2%	20.5%	27.4%
Johnson County Community College	4.0%	13.7%	18.3%	11.7%	15.0%
Kansas City Kansas Community College	15.5%	20.2%	23.6%	17.1%	22.3%
Labette Community College	11.1%	11.1%	12.5%	9.0%	9.0%
Neosho County Community College	16.2%	22.4%	24.1%	19.3%	23.9%
Pratt Community College	36.5%	39.8%	41.8%	31.7%	38.7%
Seward County Community College/Area Technical School	25.7%	32.3%	42.6%	30.3%	35.9%

\*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

\*\*Please see notes section for explanation of rates.

**Notes for this section begin on page 49.**

Source: FSCC ; IPEDS Graduation Rates and 200% Graduation Rates Surveys;  
 100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

## Community Colleges

### Fall 2014 Retention Rates of First-Time Students

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	51.0%	20.3%
Barton Community College	53.7%	35.4%
Butler Community College	57.6%	35.3%
Cloud County Community College	49.0%	73.5%
Coffeyville Community College	60.8%	75.8%
Colby Community College	53.3%	33.3%
Cowley Community College	58.5%	26.4%
Dodge City Community College	49.1%	35.2%
Fort Scott Community College	51.2%	24.6%
Garden City Community College	63.1%	33.9%
Highland Community College	37.9%	21.6%
Hutchinson Community College	59.7%	31.5%
Independence Community College	36.4%	21.1%
Johnson County Community College	62.9%	45.0%
Kansas City Kansas Community College	56.6%	37.3%
Labette Community College	52.8%	20.0%
Neosho County Community College	54.0%	37.8%
Pratt Community College	55.2%	27.3%
Seward County Community College/Area Techical School	63.5%	11.8%

\*First-time undergraduates who first enrolled in the Fall of 2013, and were still enrolled at the same institution the Fall of 2014.





















**Notes for this section begin on page 49.**

Source: *IPEDS Fall Enrollment Survey*

*100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey*

**Community Colleges  
Student Success Index\*  
Entrance Year 2008 - 2012**

**Table 3.10**

	Entrance Year					Entrance Year 2012 Shown Below On Graph**
	2008	2009	2010	2011	2012	
Community Colleges	57.3%	56.4%	52.1%	51.2%	50.6%	
Allen Community College	56.2%	50.3%	51.9%	51.5%	56.6%	
Barton Community College	53.0%	58.1%	38.6%	35.4%	40.3%	
Butler County Community College	55.5%	56.6%	55.3%	53.1%	50.7%	
Cloud County Community College	44.3%	42.3%	45.6%	48.0%	51.4%	
Coffeyville Community College	51.9%	50.9%	52.3%	51.3%	50.5%	
Colby Community College	72.8%	70.3%	66.7%	67.1%	56.8%	
Cowley Community College	57.0%	59.3%	59.5%	52.8%	54.4%	
Dodge City Community College	45.6%	50.9%	48.1%	46.8%	42.6%	
Fort Scott Community College	64.3%	55.8%	59.4%	53.4%	51.2%	
Garden City Community College	56.4%	51.9%	52.6%	60.5%	59.6%	
Highland Community College	65.7%	65.6%	64.5%	64.5%	65.2%	
Hutchinson Community College	57.8%	50.5%	50.9%	51.2%	49.4%	
Independence Community College	48.0%	54.8%	54.1%	48.1%	53.2%	
Johnson County Community College	57.8%	55.4%	49.8%	49.1%	48.7%	
Kansas City Kansas Community College	51.8%	53.9%	48.7%	50.3%	46.4%	
Labette Community College	48.8%	60.0%	56.8%	59.0%	59.4%	
Neosho County Community College	62.1%	74.5%	66.2%	68.5%	59.8%	
Pratt Community College	63.4%	64.3%	63.4%	68.6%	67.9%	
Seward County Community College/Area Technical School	63.3%	57.0%	54.4%	54.5%	55.2%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

\*Cohort measure includes all first-time entering and transferring degree-seeking students.

\*\*Specific data for the categories listed above is included in the Institutional Profiles.

**Notes for this section begin on page 49.**

Source: KHEDS AY Collection, National Student Clearinghouse



## Section III Notes

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. While the number of years of trend data varies between tables, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3c: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.

**Table 3.6a Degrees/Certificates Awarded by Institution**

1. See notes for Table 3.6.

**Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.
6. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

**Table 3.8: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table 3.10: Success Index**

1. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.

- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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# COMMUNITY COLLEGE DATA BOOK

## Section IV: Faculty and Staff

January 2016

★ LEADING HIGHER EDUCATION ★

## Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2016

Table 4.11

Category	Allen Community College	Barton Community College*	Butler Community College	Cloud County Community College	Coffeyville Community College
<b>Total Headcount</b>	286	495	973	457	173
Full-Time	107	300	430	197	146
Part-Time	179	195	543	260	27
<b>Total FTE</b>	<b>167</b>	<b>365</b>	<b>611</b>	<b>284</b>	<b>155</b>

## Faculty Headcount and Full-Time Equivalent\*\* Fiscal Year 2016

Table 4.12

Category	Allen Community College	Barton Community College*	Butler Community College	Cloud County Community College	Coffeyville Community College
Full-Time (Tenured, Tenure Track)	33	70	0	45	39
Full-Time (Non Tenure Track)	0	0	151	0	8
Part-Time (Non Benefits Eligible)	166	0	463	213	18
Part-Time (Benefits Eligible)	0	163	0	0	2
Faculty Phased Retirees	0	0	0	1	0
<b>Total Headcount</b>	<b>199</b>	<b>233</b>	<b>614</b>	<b>259</b>	<b>67</b>
Full-Time	33	70	151	45	47
Part-Time	166	163	463	214	20
<b>Total FTE</b>	<b>88</b>	<b>124</b>	<b>305</b>	<b>116</b>	<b>54</b>

\*Barton Community College data as of November 1, 2014

\*\*Includes only employees with Faculty status.

**Notes for this section begin on page 62.**

Source: *KBOR Community College Faculty and Staff Report*

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2016**

Table 4.11

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
<b>Total Headcount</b>	183	359	400	335	279
Full-Time	107	192	203	154	190
Part-Time	76	167	197	181	89
<b>Total FTE</b>	<b>132</b>	<b>248</b>	<b>269</b>	<b>214</b>	<b>220</b>

**Faculty Headcount and Full-Time Equivalent\*\*  
Fiscal Year 2016**

Table 4.12

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Full-Time (Tenured, Tenure Track)	11	50	54	48	54
Full-Time (Non Tenure Track)	31	3	0	2	0
Part-Time (Non Benefits Eligible)	67	132	125	81	28
Part-Time (Benefits Eligible)	4	0	0	0	0
Faculty Phased Retirees	0	0	0	0	0
<b>Total Headcount</b>	<b>113</b>	<b>185</b>	<b>179</b>	<b>131</b>	<b>82</b>
Full-Time	42	53	54	50	54
Part-Time	71	132	125	81	28
<b>Total FTE</b>	<b>66</b>	<b>97</b>	<b>96</b>	<b>77</b>	<b>63</b>

\*\*Includes only employees with Faculty status.

**Notes for this section begin on page 62.**

Source: KBOR Community College Faculty and Staff Report

### Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2016

Table 4.11

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
<b>Total Headcount</b>	346	840	163	2350	806
Full-Time	164	380	110	926	436
Part-Time	182	460	53	1424	370
<b>Total FTE</b>	<b>225</b>	<b>533</b>	<b>128</b>	<b>1401</b>	<b>559</b>

### Faculty Headcount and Full-Time Equivalent\*\* Fiscal Year 2016

Table 4.12

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Full-Time (Tenured, Tenure Track)	51	105	27	0	148
Full-Time (Non Tenure Track)	0	0	7	320	0
Part-Time (Non Benefits Eligible)	158	199	51	555	241
Part-Time (Benefits Eligible)	0	0	0	0	0
Faculty Phased Retirees	0	0	0	0	0
<b>Total Headcount</b>	<b>209</b>	<b>304</b>	<b>85</b>	<b>875</b>	<b>389</b>
Full-Time	51	105	34	320	148
Part-Time	158	199	51	555	241
<b>Total FTE</b>	<b>104</b>	<b>171</b>	<b>51</b>	<b>505</b>	<b>228</b>

\*\*Includes only employees with Faculty status.

Notes for this section begin on page 62.

Source: KBOR Community College Faculty and Staff Report



**Summary: All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2016**

Table 4.11

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College/Area Technical School	Grand Total
<b>Total Headcount</b>	230	349	132	342	<b>9,498</b>
Full-Time	116	196	114	187	<b>4,655</b>
Part-Time	114	153	18	155	<b>4,843</b>
<b>Total FTE</b>	<b>154</b>	<b>247</b>	<b>120</b>	<b>239</b>	<b>6,269</b>

**Faculty Headcount and Full-Time Equivalent\*\*  
Fiscal Year 2016**

Table 4.12

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College/Area Technical School	Grand Total
Full-Time (Tenured, Tenure Track)	35	58	33	0	<b>861</b>
Full-Time (Non Tenure Track)	0	0	0	68	<b>590</b>
Part-Time (Non Benefits Eligible)	99	132	6	82	<b>2,816</b>
Part-Time (Benefits Eligible)	0	0	1	0	<b>170</b>
Faculty Phased Retirees	<b>0</b>	<b>0</b>	<b>2</b>		<b>3</b>
<b>Total Headcount</b>	<b>134</b>	<b>190</b>	<b>42</b>	<b>150</b>	<b>4,440</b>
Full-Time	35	58	33	68	<b>1,451</b>
Part-Time	99	132	9	82	<b>2,989</b>
<b>Total FTE</b>	<b>68</b>	<b>102</b>	<b>36</b>	<b>95</b>	<b>2,447</b>

\*\*Includes only employees with Faculty status.

**Notes for this section begin on page 62.**

Source: KBOR Community College Faculty and Staff Report

## Staff Headcount and Full-Time Equivalent\* Fiscal Year 2016

Table 4.13

Category	Allen Community College	Barton Community College**	Butler Community College	Cloud County Community College	Coffeyville Community College
<b>Faculty and Professional Staff</b>					
<b>Exempt</b>					
Full-Time	20	0	0	43	39
Part-Time	1	0	0	0	2
<b>Non-Exempt</b>					
Full-Time	6	0	0	0	0
Part-Time	0	0	0	0	0
<b>Total Headcount</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>41</b>
Full-Time	26	0	0	43	39
Part-Time	1	0	0	0	2
<b>Total FTE</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>40</b>
<b>Administrative Staff</b>					
<b>Exempt</b>					
Full-Time	18	40	157	63	18
Part-Time	0	0	21	5	0
<b>Non-Exempt</b>					
Full-Time	1	2	0	0	0
Part-Time	0	0	9	1	0
<b>Total Headcount</b>	<b>19</b>	<b>42</b>	<b>187</b>	<b>69</b>	<b>18</b>
Full-Time	19	42	157	63	18
Part-Time	0	0	30	6	0
<b>Total FTE</b>	<b>19</b>	<b>42</b>	<b>167</b>	<b>65</b>	<b>18</b>
<b>Classified Staff</b>					
<b>Exempt</b>					
Full-Time	0	83	0	46	0
Part-Time	0	1	0	40	0
<b>Non-Exempt</b>					
Full-Time	29	105	122	0	42
Part-Time	12	31	50	0	5
<b>Total Headcount</b>	<b>41</b>	<b>220</b>	<b>172</b>	<b>86</b>	<b>47</b>
Full-Time	29	188	122	46	42
Part-Time	12	32	50	40	5
<b>Total FTE</b>	<b>33</b>	<b>199</b>	<b>139</b>	<b>59</b>	<b>44</b>
<b>Grand Total Headcount</b>	<b>87</b>	<b>262</b>	<b>359</b>	<b>198</b>	<b>106</b>
Full-Time	74	230	279	152	99
Part-Time	13	32	80	46	7
<b>Grand Total FTE</b>	<b>78</b>	<b>241</b>	<b>306</b>	<b>167</b>	<b>101</b>

\*Excludes employees with Faculty status

\*\*Barton Community College data as of November 1, 2014

Notes for this section begin on page 62.

Source: KBOR Community College Faculty and Staff Report

## Staff Headcount and Full-Time Equivalent\* Fiscal Year 2016

Table 4.13

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
<b>Faculty and Professional Staff</b>					
<b>Exempt</b>					
Full-Time	31	59	59	5	51
Part-Time	2	5	2	81	0
<b>Non-Exempt</b>					
Full-Time	0	10	0	0	4
Part-Time	1	2	0	0	1
<b>Total Headcount</b>	<b>34</b>	<b>76</b>	<b>61</b>	<b>86</b>	<b>56</b>
Full-Time	31	69	59	5	55
Part-Time	3	7	2	81	1
<b>Total FTE</b>	<b>32</b>	<b>71</b>	<b>60</b>	<b>32</b>	<b>55</b>
<b>Administrative Staff</b>					
<b>Exempt</b>					
Full-Time	21	29	22	11	20
Part-Time	0	1	0	0	0
<b>Non-Exempt</b>					
Full-Time	0	1	0	0	0
Part-Time	0	0	1	0	0
<b>Total Headcount</b>	<b>21</b>	<b>31</b>	<b>23</b>	<b>11</b>	<b>20</b>
Full-Time	21	30	22	11	20
Part-Time	0	1	1	0	0
<b>Total FTE</b>	<b>21</b>	<b>30</b>	<b>22</b>	<b>11</b>	<b>20</b>
<b>Classified Staff</b>					
<b>Exempt</b>					
Full-Time	1	1	0	55	11
Part-Time	0	0	0	16	0
<b>Non-Exempt</b>					
Full-Time	12	39	68	33	50
Part-Time	2	27	69	3	60
<b>Total Headcount</b>	<b>15</b>	<b>67</b>	<b>137</b>	<b>107</b>	<b>121</b>
Full-Time	13	40	68	88	61
Part-Time	2	27	69	19	60
<b>Total FTE</b>	<b>14</b>	<b>49</b>	<b>91</b>	<b>94</b>	<b>81</b>
<b>Grand Total Headcount</b>	<b>70</b>	<b>174</b>	<b>221</b>	<b>204</b>	<b>197</b>
Full-Time	65	139	149	104	136
Part-Time	5	35	72	100	61
<b>Grand Total FTE</b>	<b>67</b>	<b>151</b>	<b>173</b>	<b>137</b>	<b>156</b>

\*Excludes employees with Faculty status

Notes for this section begin on page 62.

Source: KBOR Community College Faculty and Staff Report

## Staff Headcount and Full-Time Equivalent\* Fiscal Year 2016

Table 4.13

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
<b>Faculty and Professional Staff</b>					
<b>Exempt</b>					
Full-Time	0	0	50	148	0
Part-Time	0	0	0	43	0
<b>Non-Exempt</b>					
Full-Time	0	0	0	33	0
Part-Time	0	0	0	66	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>290</b>	<b>0</b>
Full-Time	0	0	50	181	0
Part-Time	0	0	0	109	0
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>217</b>	<b>0</b>
<b>Administrative Staff</b>					
<b>Exempt</b>					
Full-Time	71	147	14	124	44
Part-Time	0	4	0	0	0
<b>Non-Exempt</b>					
Full-Time	0	128	0	1	4
Part-Time	0	257	0	0	0
<b>Total Headcount</b>	<b>71</b>	<b>536</b>	<b>14</b>	<b>125</b>	<b>48</b>
Full-Time	71	275	14	125	48
Part-Time	0	261	0	0	0
<b>Total FTE</b>	<b>71</b>	<b>362</b>	<b>14</b>	<b>125</b>	<b>48</b>
<b>Classified Staff</b>					
<b>Exempt</b>					
Full-Time	0	0	0	5	59
Part-Time	0	0	0	5	10
<b>Non-Exempt</b>					
Full-Time	42	0	12	295	181
Part-Time	24	0	2	755	119
<b>Total Headcount</b>	<b>66</b>	<b>0</b>	<b>14</b>	<b>1,060</b>	<b>369</b>
Full-Time	42	0	12	300	240
Part-Time	24	0	2	760	129
<b>Total FTE</b>	<b>50</b>	<b>0</b>	<b>13</b>	<b>553</b>	<b>283</b>
<b>Grand Total Headcount</b>	<b>137</b>	<b>536</b>	<b>78</b>	<b>1,475</b>	<b>417</b>
Full-Time	113	275	76	606	288
Part-Time	24	261	2	869	129
<b>Grand Total FTE</b>	<b>121</b>	<b>362</b>	<b>77</b>	<b>896</b>	<b>331</b>

\*Excludes employees with Faculty status

Notes for this section begin on page 62.

Source: KBOR Community College Faculty and Staff Report

## Staff Headcount and Full-Time Equivalent\* Fiscal Year 2016

Table 4.13

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College/Area Technical School	Grand Total
<b>Faculty and Professional Staff</b>					
<b>Exempt</b>					
Full-Time	40	0	27	35	<b>607</b>
Part-Time	9	0	1	0	<b>146</b>
<b>Non-Exempt</b>					
Full-Time	5	0	4	0	<b>62</b>
Part-Time	3	0	0	0	<b>73</b>
<b>Total Headcount</b>	<b>57</b>	<b>0</b>	<b>32</b>	<b>35</b>	<b>888</b>
Full-Time	45	0	31	35	<b>669</b>
Part-Time	12	0	1	0	<b>219</b>
<b>Total FTE</b>	<b>49</b>	<b>0</b>	<b>31</b>	<b>35</b>	<b>742</b>
<b>Administrative Staff</b>					
<b>Exempt</b>					
Full-Time	6	96	15	24	<b>940</b>
Part-Time	0	7	0	0	<b>38</b>
<b>Non-Exempt</b>					
Full-Time	0	42	1	60	<b>240</b>
Part-Time	0	14	0	73	<b>355</b>
<b>Total Headcount</b>	<b>6</b>	<b>159</b>	<b>16</b>	<b>157</b>	<b>1,573</b>
Full-Time	6	138	16	84	<b>1,180</b>
Part-Time	0	21	0	73	<b>393</b>
<b>Total FTE</b>	<b>6</b>	<b>145</b>	<b>16</b>	<b>108</b>	<b>1,311</b>
<b>Classified Staff</b>					
<b>Exempt</b>					
Full-Time	0	0	3	0	<b>264</b>
Part-Time	0	0	0	0	<b>72</b>
<b>Non-Exempt</b>					
Full-Time	30	0	31	0	<b>1,091</b>
Part-Time	3	0	8	0	<b>1,170</b>
<b>Total Headcount</b>	<b>33</b>	<b>0</b>	<b>42</b>	<b>0</b>	<b>2,597</b>
Full-Time	30	0	34	0	<b>1,355</b>
Part-Time	3	0	8	0	<b>1,242</b>
<b>Total FTE</b>	<b>31</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>1,769</b>
<b>Grand Total Headcount</b>	<b>96</b>	<b>159</b>	<b>90</b>	<b>192</b>	<b>5,058</b>
Full-Time	81	138	81	119	<b>3,204</b>
Part-Time	15	21	9	73	<b>1,854</b>
<b>Grand Total FTE</b>	<b>86</b>	<b>145</b>	<b>84</b>	<b>143</b>	<b>3,822</b>

\*Excludes employees with Faculty status

Notes for this section begin on page 62.

Source: KBOR Community College Faculty and Staff Report

## Section IV Notes

### General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).

### Table 4.12: Faculty Headcount and Full-Time Equivalent

1. The “Faculty” category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.
3. Cowley Community College, Fort Scott Community College, and Johnson County Community College provided updated faculty staff data.

### Table 4.13: Staff Headcount and Full-Time Equivalent

1. The “Staff” category includes all full-time and part-time employees not reported as faculty.
2. “Faculty and Professional Staff” includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR “Professionals in Higher Education Salary Survey”, including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. “Administrative Staff” includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) “Administrators in Higher Education Salary Survey”, including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. “Classified Staff” includes positions listed in the CUPA-HR “Non-Exempt Staff in Higher Education Salary Survey”, including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.
5. Cowley Community College, Fort Scott Community College, and Johnson County Community College provided updated faculty staff data.



# **COMMUNITY COLLEGE DATA BOOK**

## **Institutional Profiles**

**January 2016**

★ LEADING HIGHER EDUCATION ★

## Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

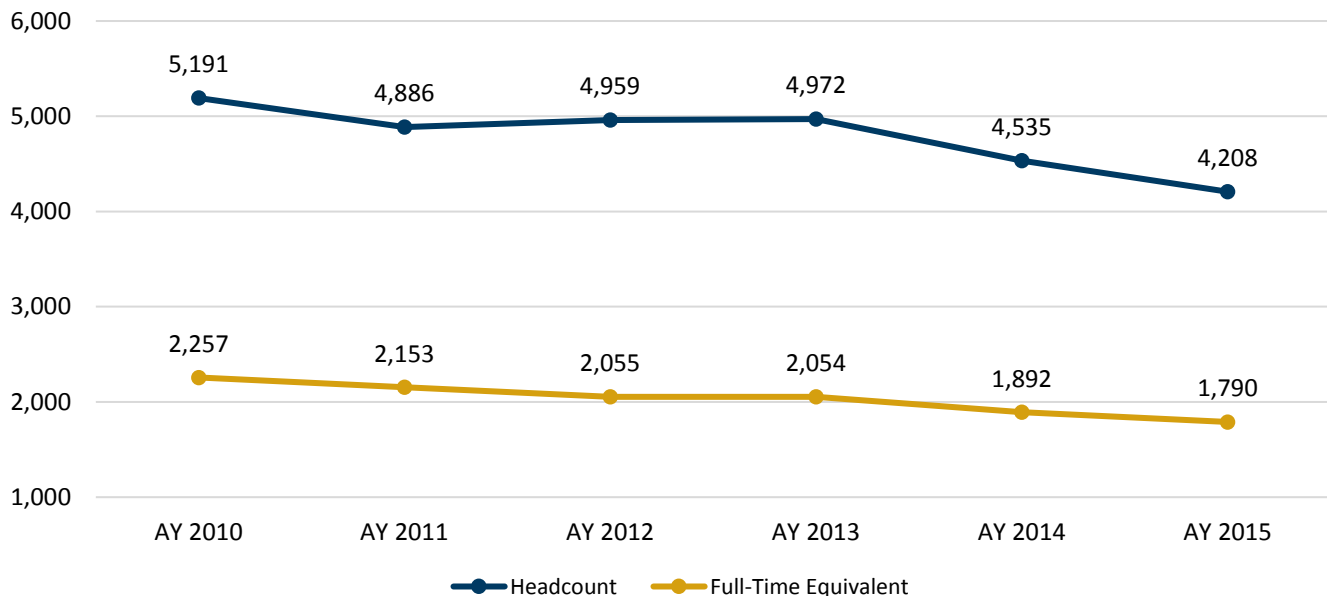
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	5,191	4,886	4,959	4,972	4,535	4,208	-18.9%
<b>Full-Time Equivalent Enrollment</b>	2,257	2,153	2,055	2,054	1,892	1,790	-20.7%

**Allen Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



Notes for this section begin on page 72.

Source: KHEDS AY Collection

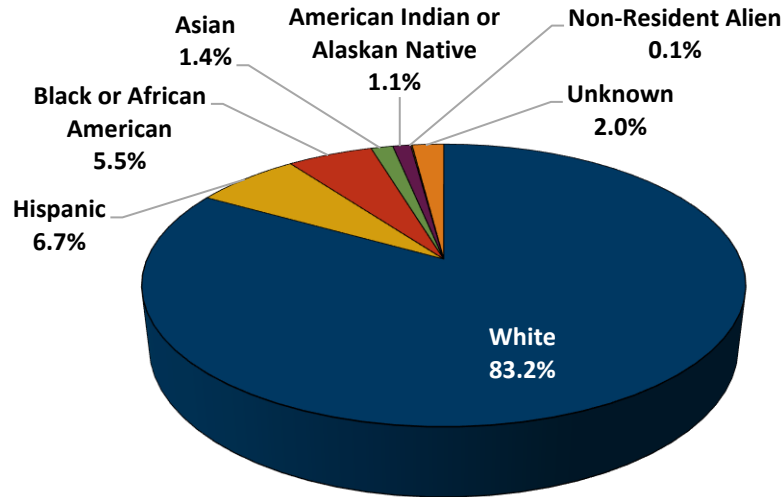


**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Allen Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	87.1%	86.3%	86.2%	84.8%	84.5%	83.2%	-22.6%
Hispanic	4.4%	4.5%	4.7%	5.2%	5.7%	6.7%	24.2%
Black or African American	5.4%	5.8%	5.9%	6.9%	6.2%	5.5%	-17.3%
Asian	0.7%	0.9%	1.1%	1.2%	1.4%	1.4%	63.9%
American Indian or Alaskan Native	1.7%	2.2%	1.6%	1.1%	1.2%	1.1%	-45.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.6%	0.3%	0.3%	0.1%	0.1%	0.1%	-87.5%
Unknown	0.1%	0.1%	0.2%	0.6%	1.1%	2.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

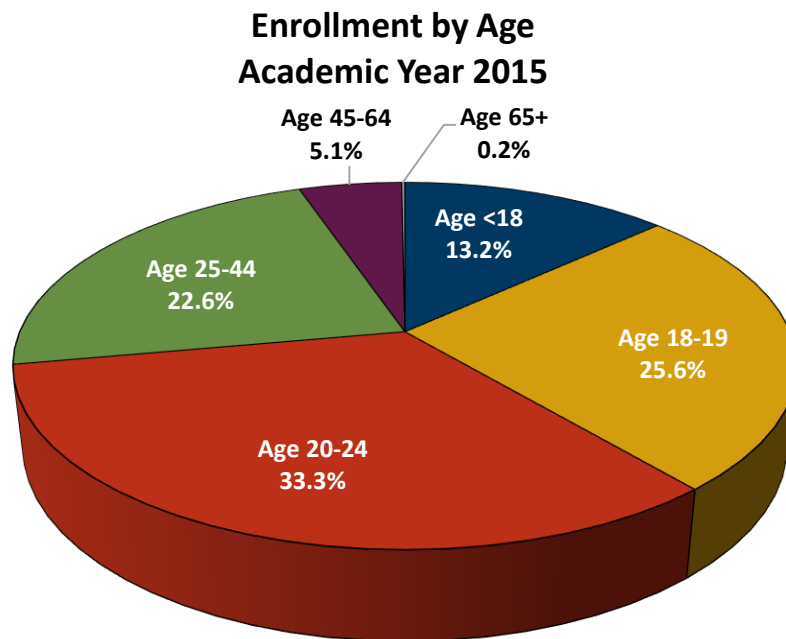
Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	3,311	3,140	3,296	3,256	2,904	2,683	-19.0%
Male	1,880	1,746	1,663	1,716	1,631	1,525	-18.9%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>5,191</b>	<b>4,886</b>	<b>4,959</b>	<b>4,972</b>	<b>4,535</b>	<b>4,208</b>	<b>-18.9%</b>

Notes for this section begin on page 72.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Allen Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	10.0%	10.4%	10.0%	10.5%	12.5%	13.2%	6.9%
18-19	23.1%	19.7%	20.8%	20.0%	22.8%	25.6%	-10.0%
20-24	31.7%	34.7%	34.1%	34.5%	35.0%	33.3%	-14.7%
25-44	27.6%	28.3%	28.6%	28.0%	23.9%	22.6%	-33.7%
45-64	7.2%	6.7%	6.3%	6.7%	5.7%	5.1%	-43.0%
65+	0.4%	0.3%	0.3%	0.3%	0.1%	0.2%	-65.0%



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	1,070	1,048	978	962	924	865	-19.2%
Part-Time	4,121	3,838	3,981	4,010	3,611	3,343	-18.9%
<b>Total</b>	<b>5,191</b>	<b>4,886</b>	<b>4,959</b>	<b>4,972</b>	<b>4,535</b>	<b>4,208</b>	<b>-18.9%</b>
<b>Student Residency*</b>							
Resident	4,966	4,641	4,753	4,773	4,348	4,033	-18.8%
Resident by Exception	-	-	206	0	0	0	NA
Non-resident	225	245	0	199	187	175	-22.2%
<b>Total</b>	<b>5,191</b>	<b>4,886</b>	<b>4,959</b>	<b>4,972</b>	<b>4,535</b>	<b>4,208</b>	<b>-18.9%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 72.

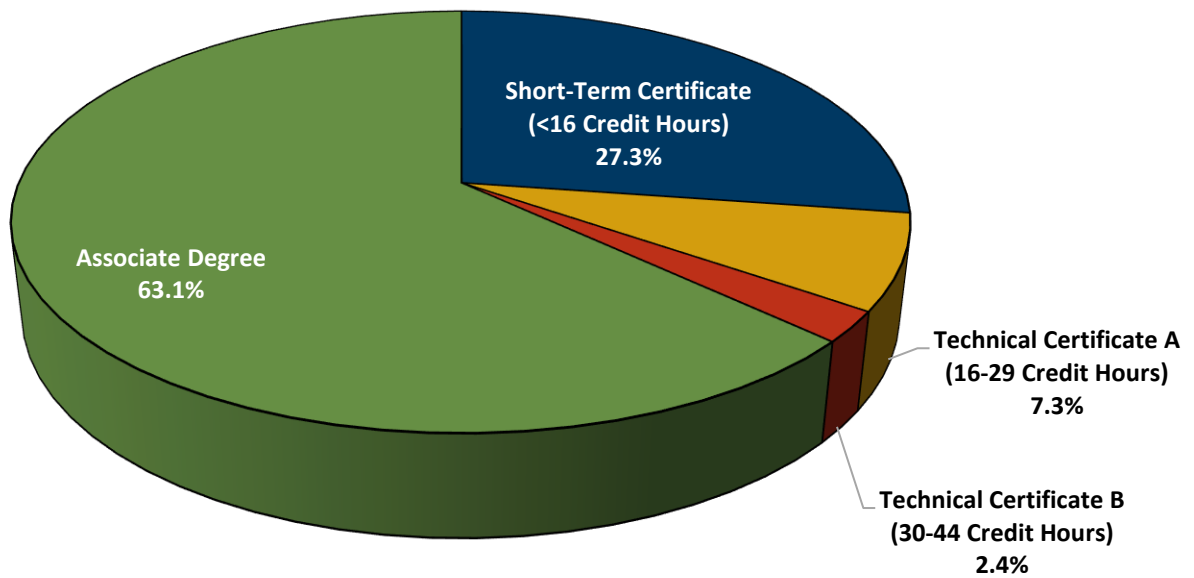
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Allen Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	2	336	330	137	116	NA
Technical Certificate A (16-29 Credit Hours)	0	11	18	16	31	NA
Technical Certificate B (30-44 Credit Hours)	0	17	9	8	10	NA
Technical Certificate C (45-59 Credit Hours)	13	0	4	0	0	NA
Associate Degree	264	253	243	271	268	1.5%
<b>Total</b>	<b>279</b>	<b>617</b>	<b>604</b>	<b>432</b>	<b>425</b>	<b>52.3%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 72.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Allen Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	25.6%	21.0%	27.9%	13.1%	17.4%	27.5%
150% Graduation Rate	27.5%	25.0%	28.0%	27.7%	22.9%	37.1%
200% Graduation Rate	29.1%	27.0%	30.2%	29.8%	26.7%	NA*

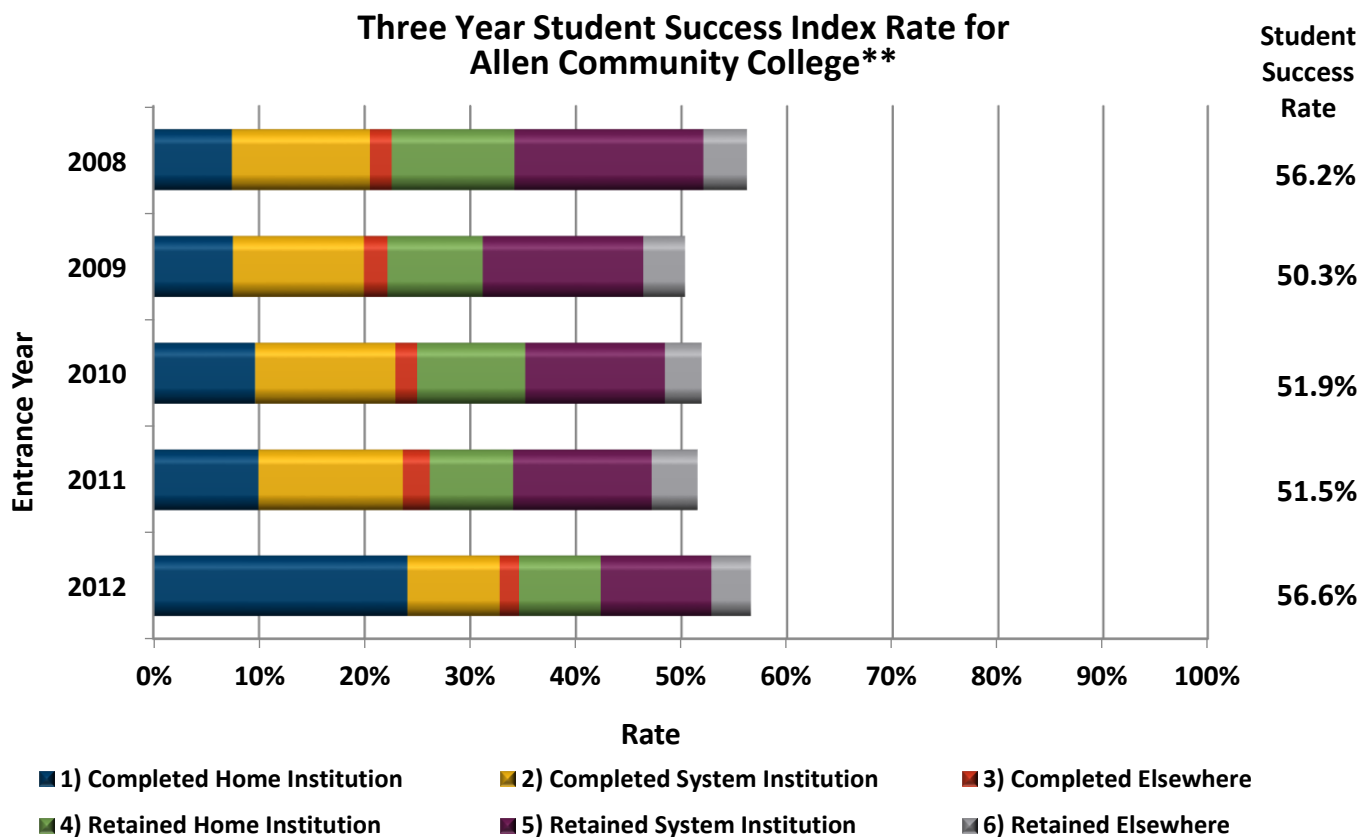
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	23.9%	23.9%	17.4%	15.6%	18.1%	20.3%
Full-Time Rate	57.3%	52.4%	52.2%	53.8%	57.6%	51.0%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 72.**

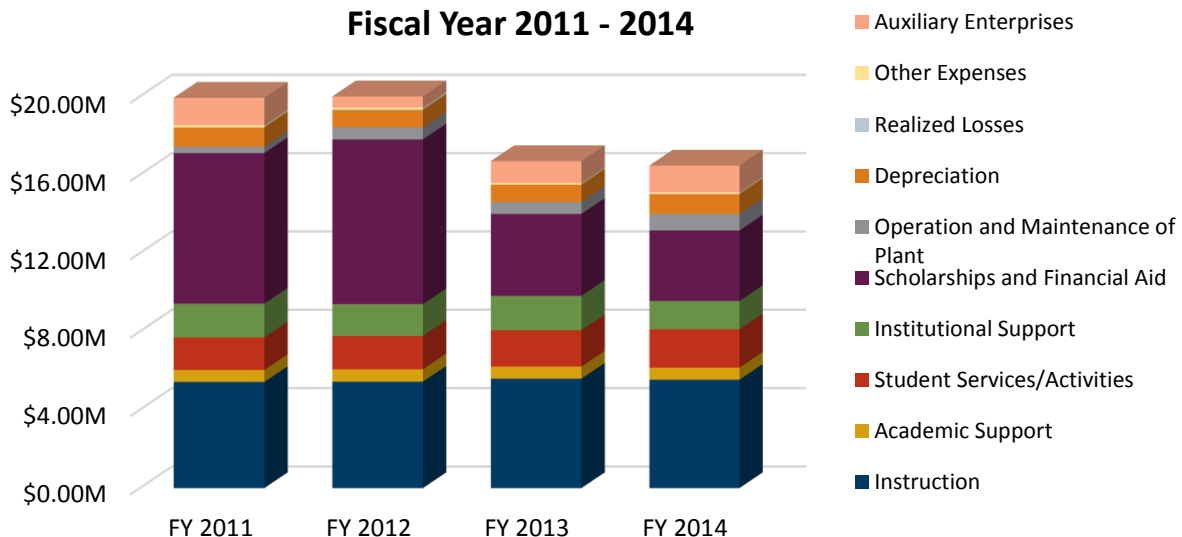
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Allen Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$5,419,267	\$5,435,189	\$5,589,282	\$5,530,384	2.1%
per FTE Student	\$2,517	\$2,645	\$2,721	\$2,923	16.1%
Academic Support	\$616,886	\$633,842	\$617,706	\$620,298	0.6%
per FTE Student	\$287	\$308	\$301	\$328	14.4%
Student Services/Activities	\$1,660,656	\$1,703,792	\$1,856,966	\$1,957,122	17.9%
per FTE Student	\$771	\$829	\$904	\$1,034	34.1%
Institutional Support	\$1,723,124	\$1,623,541	\$1,749,996	\$1,450,512	-15.8%
per FTE Student	\$800	\$790	\$852	\$767	-4.2%
Scholarships and Financial Aid	\$7,691,208	\$8,411,064	\$4,190,033	\$3,596,757	-53.2%
Operation and Maintenance of Plant	\$324,990	\$618,513	\$606,580	\$843,700	159.6%
Depreciation	\$979,625	\$882,613	\$884,123	\$1,013,659	3.5%
Public Service	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	NA
Realized Losses	\$8,177	\$28,658	\$3,305	\$17,483	113.8%
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$105,861	\$96,120	\$85,960	\$75,224	-28.9%
<b>Subtotal All Funds - Expenses</b>	<b>\$18,529,794</b>	<b>\$19,433,332</b>	<b>\$15,583,951</b>	<b>\$15,105,139</b>	<b>-18.5%</b>
Auxiliary Enterprises	\$1,405,111	\$1,225,540	\$1,116,541	\$1,366,231	-2.8%
<b>Total All Funds - Expenses</b>	<b>\$19,934,905</b>	<b>\$20,658,872</b>	<b>\$16,700,492</b>	<b>\$16,471,370</b>	<b>-17.4%</b>
<b>Total Headcount</b>	<b>4,886</b>	<b>4,959</b>	<b>4,972</b>	<b>4,535</b>	<b>-7.2%</b>
<b>Total FTE</b>	<b>2,153</b>	<b>2,055</b>	<b>2,054</b>	<b>1,892</b>	<b>-12.1%</b>

**Allen Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 72.

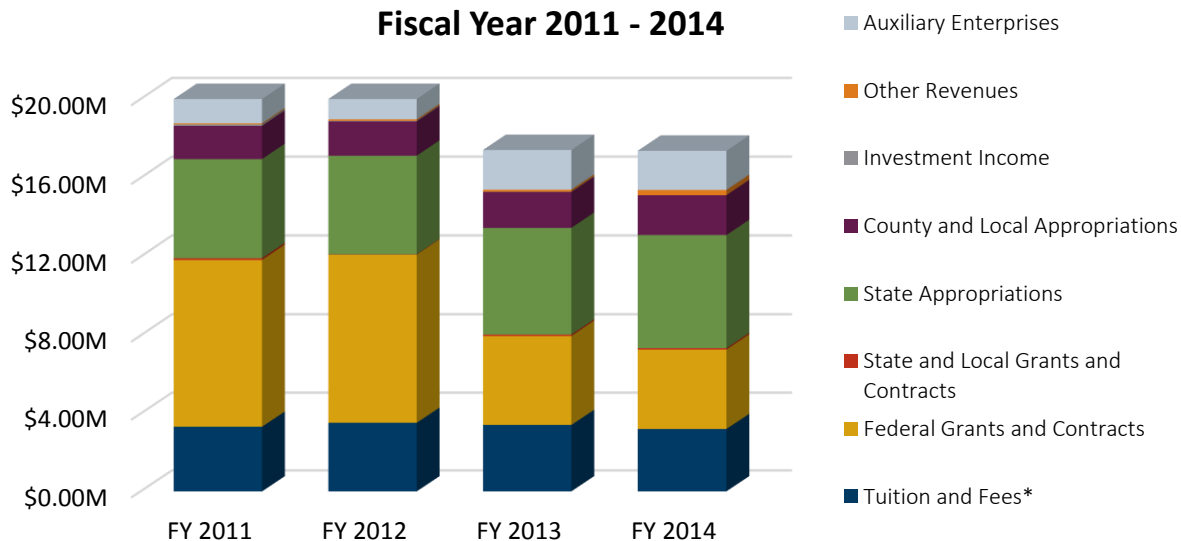
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Allen Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$3,322,543	\$3,527,319	\$3,417,501	\$3,210,086	-3.4%
Federal Grants and Contracts	\$8,510,352	\$8,573,376	\$4,554,634	\$4,072,669	-52.1%
State and Local Grants and Contracts	\$91,374	\$19,168	\$72,385	\$72,608	-20.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,028,788	\$5,004,440	\$5,416,651	\$5,742,430	14.2%
County and Local Appropriations	\$1,688,453	\$1,745,098	\$1,828,509	\$2,023,409	19.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	NA
Investment Income	\$74,092	\$29,691	\$10,062	\$151	-99.8%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$52,385	\$73,394	\$101,620	\$269,140	413.8%
<b>Subtotal All Funds - Revenues</b>	<b>\$18,767,987</b>	<b>\$18,972,486</b>	<b>\$15,401,362</b>	<b>\$15,390,493</b>	<b>-18.0%</b>
Auxiliary Enterprises	\$1,835,910	\$1,887,701	\$2,012,380	\$1,982,302	8.0%
<b>Total All Funds - Revenues</b>	<b>\$20,603,897</b>	<b>\$20,860,187</b>	<b>\$17,413,742</b>	<b>\$17,372,795</b>	<b>-15.7%</b>
<b>Mill Levies</b>	16.746	16.793	16.767	18.770	12.1%
<b>Assessed Valuations</b>	92,184,204	92,186,192	96,004,713	97,001,220	5.2%
<b>Total Headcount</b>	<b>4,886</b>	<b>4,959</b>	<b>4,972</b>	<b>4,535</b>	<b>-7.2%</b>
<b>Total FTE</b>	<b>2,153</b>	<b>2,055</b>	<b>2,054</b>	<b>1,892</b>	<b>-12.1%</b>

**Allen Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 72.**

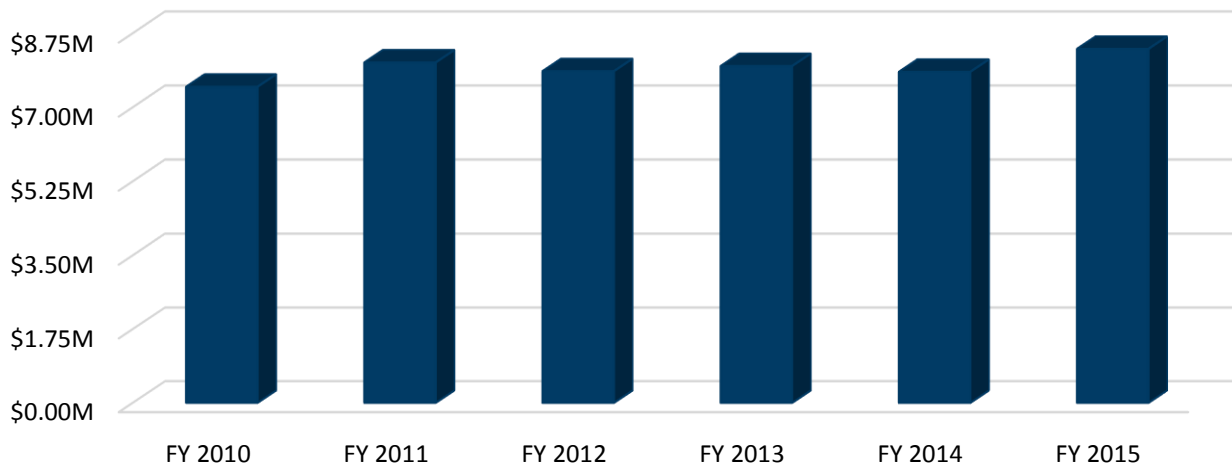
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Allen Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$7,482,702	\$8,056,725	\$7,850,413	\$7,972,189	\$7,834,744	\$8,377,250	<b>12.0%</b>

**Allen Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 72.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Allen Community College

### **General Notes:**

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### **Table P.10: Student Demographics**

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### **Table P.11: Enrollment by Race/Ethnicity**

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.13: Enrollment by Age**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.14: Enrollment by Student Status**

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### **Table P.15: Degrees/Certificates Awarded**

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Allen Community College began tracking Short-Term Program Certificates in Academic Year 2012.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all



requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

### **Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	7.4%	13.1%	2.1%	11.6%	17.9%	4.1%	56.2%
2009	7.5%	12.4%	2.2%	9.0%	15.2%	4.0%	50.3%
2010	9.6%	13.3%	2.1%	10.2%	13.2%	3.5%	51.9%
2011	9.9%	13.7%	2.5%	7.9%	13.1%	4.4%	51.5%
2012	24.0%	8.7%	1.8%	7.7%	10.5%	3.7%	56.6%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Barton Community College

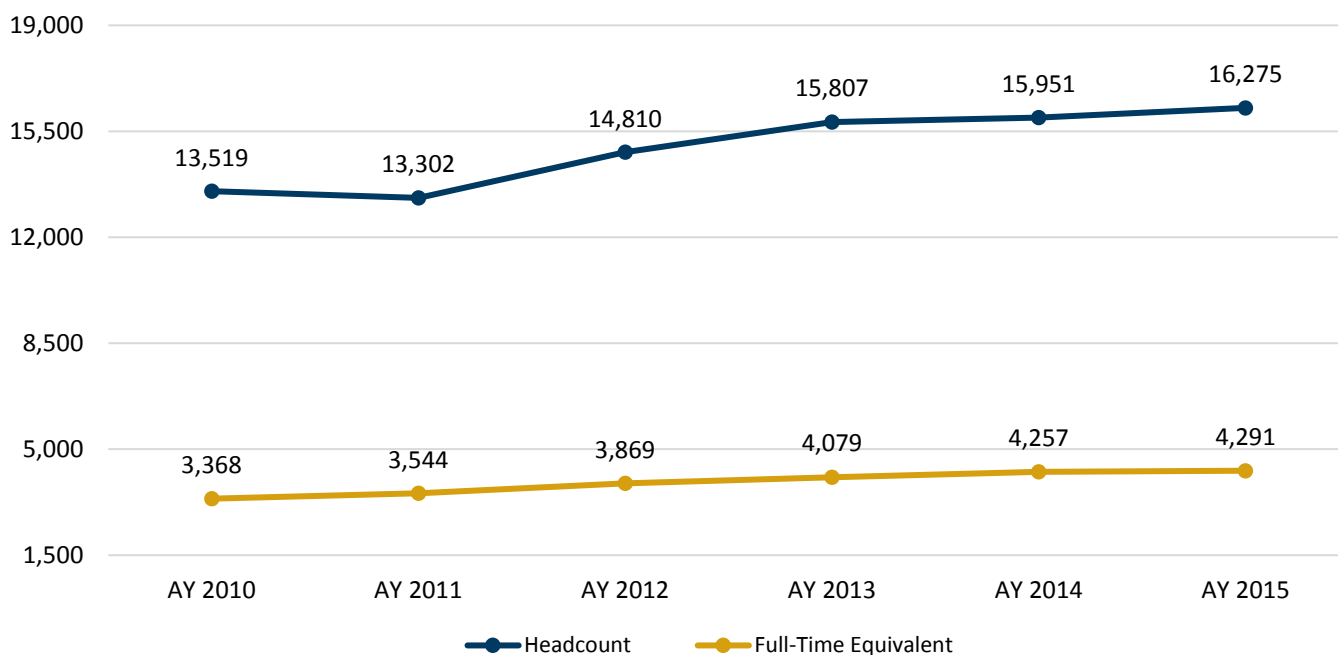
Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Ellis and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth. Barton is accredited by the North Central Association of Secondary Schools and Colleges, Kansas Community Junior College Act of 1965, and fulfills its mission to "improve the economic and social lives of individuals and their contributions to society." The volume of hours taken by our more than 8,500 students equates to about 3,500 full-time students.

### Student Demographics Academic Year 2010 - 2015

**Table P.10**

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	13,519	13,302	14,810	15,807	15,951	16,275	<b>20.4%</b>
<b>Full-Time Equivalent Enrollment</b>	3,368	3,544	3,869	4,079	4,257	4,291	<b>27.4%</b>

**Barton Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



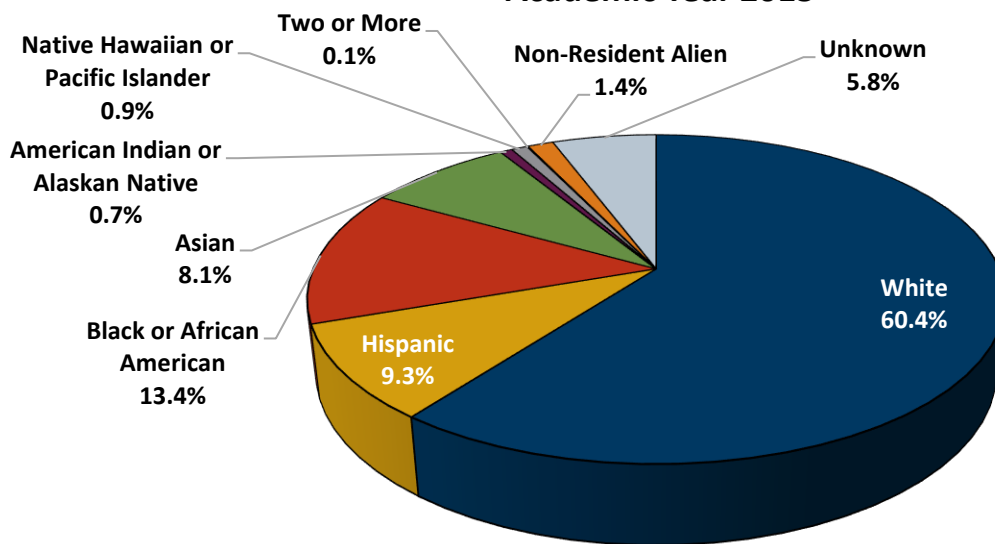
Notes for this section begin on page 83.  
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Barton Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	66.4%	69.9%	68.8%	66.9%	64.4%	60.4%	9.5%
Hispanic	8.5%	8.5%	9.0%	9.2%	9.6%	9.3%	31.2%
Black or African American	12.0%	12.3%	13.4%	13.0%	13.1%	13.4%	34.3%
Asian	1.0%	2.0%	3.3%	5.5%	7.1%	8.1%	837.9%
American Indian or Alaskan Native	1.2%	0.9%	1.0%	0.9%	0.8%	0.7%	-32.3%
Native Hawaiian or Pacific Islander	1.3%	1.1%	1.0%	0.9%	0.9%	0.9%	-17.7%
Two or More	0.0%	0.0%	0.2%	0.1%	0.1%	0.1%	NA
Non-Resident Alien	0.1%	0.0%	0.1%	0.2%	0.3%	1.4%	NA
Unknown	9.4%	5.2%	3.3%	3.3%	3.6%	5.8%	-26.2%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

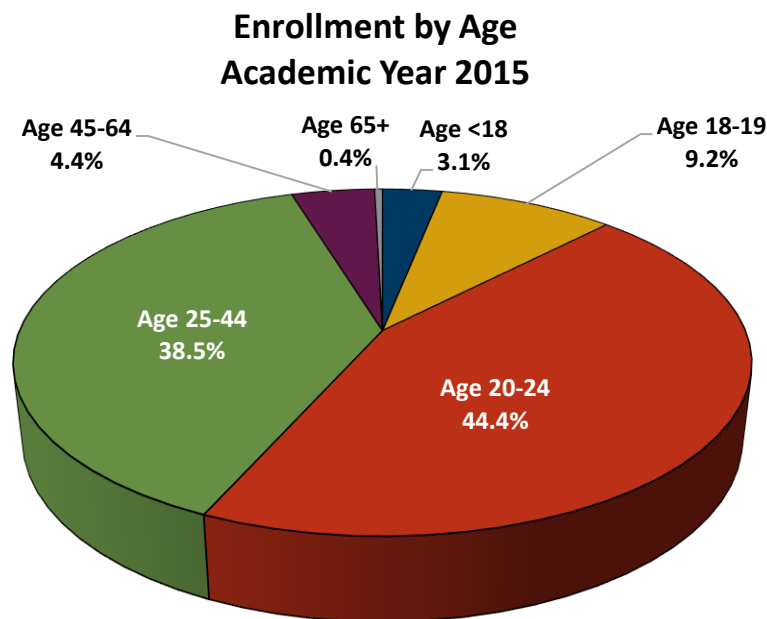
Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	5,070	5,413	6,036	6,591	6,415	6,454	27.3%
Male	8,449	7,889	8,774	9,212	9,534	9,821	16.2%
Unknown	0	0	0	4	2	0	NA
<b>Total</b>	<b>13,519</b>	<b>13,302</b>	<b>14,810</b>	<b>15,807</b>	<b>15,951</b>	<b>16,275</b>	<b>20.4%</b>

Notes for this section begin on page 83.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Barton Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	2.8%	3.0%	2.5%	3.2%	2.8%	3.1%	36.2%
18-19	9.4%	8.9%	8.4%	8.6%	8.9%	9.2%	17.7%
20-24	34.7%	35.5%	38.4%	40.6%	42.8%	44.4%	53.8%
25-44	46.0%	44.8%	43.4%	40.2%	39.7%	38.5%	0.9%
45-64	6.6%	7.3%	6.8%	6.6%	5.4%	4.4%	-21.2%
65+	0.5%	0.6%	0.5%	0.7%	0.4%	0.4%	6.3%



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	1,168	1,266	1,327	1,294	1,382	1,276	9.2%
Part-Time	12,351	12,036	13,483	14,513	14,569	14,999	21.4%
<b>Total</b>	<b>13,519</b>	<b>13,302</b>	<b>14,810</b>	<b>15,807</b>	<b>15,951</b>	<b>16,275</b>	<b>20.4%</b>
<b>Student Residency*</b>							
Resident	12,290	12,122	13,482	14,124	14,018	13,120	6.8%
Resident by Exception	-	-	192	307	254	250	NA
Non-resident	1,229	1,180	1,136	1,376	1,679	2,905	136.4%
<b>Total</b>	<b>13,519</b>	<b>13,302</b>	<b>14,810</b>	<b>15,807</b>	<b>15,951</b>	<b>16,275</b>	<b>20.4%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 83.

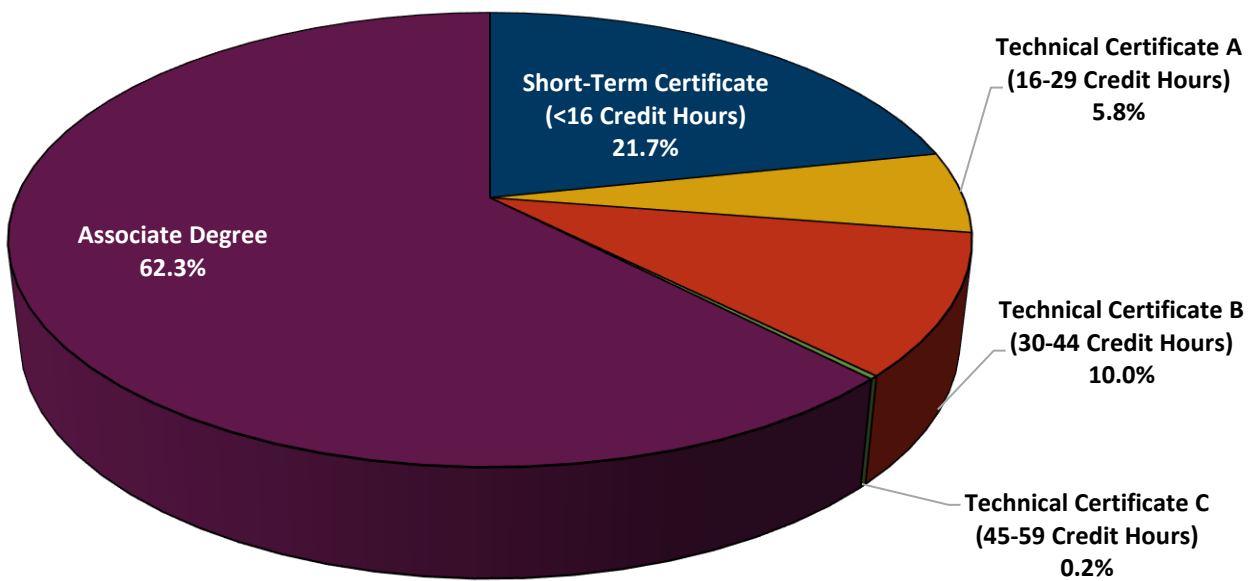
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Barton Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	37	212	307	265	180	386.5%
Technical Certificate A (16-29 Credit Hours)	41	31	48	47	48	17.1%
Technical Certificate B (30-44 Credit Hours)	74	63	84	68	83	12.2%
Technical Certificate C (45-59 Credit Hours)	7	13	22	13	2	-71.4%
Associate Degree	477	480	571	584	517	8.4%
<b>Total</b>	<b>636</b>	<b>799</b>	<b>1,032</b>	<b>977</b>	<b>830</b>	<b>30.5%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 83.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Barton Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	25.8%	22.6%	22.7%	20.6%	29.6%	20.4%
150% Graduation Rate	33.7%	31.5%	30.5%	27.6%	29.6%	28.0%
200% Graduation Rate	69.3%	38.2%	40.5%	33.0%	55.3%	NA*

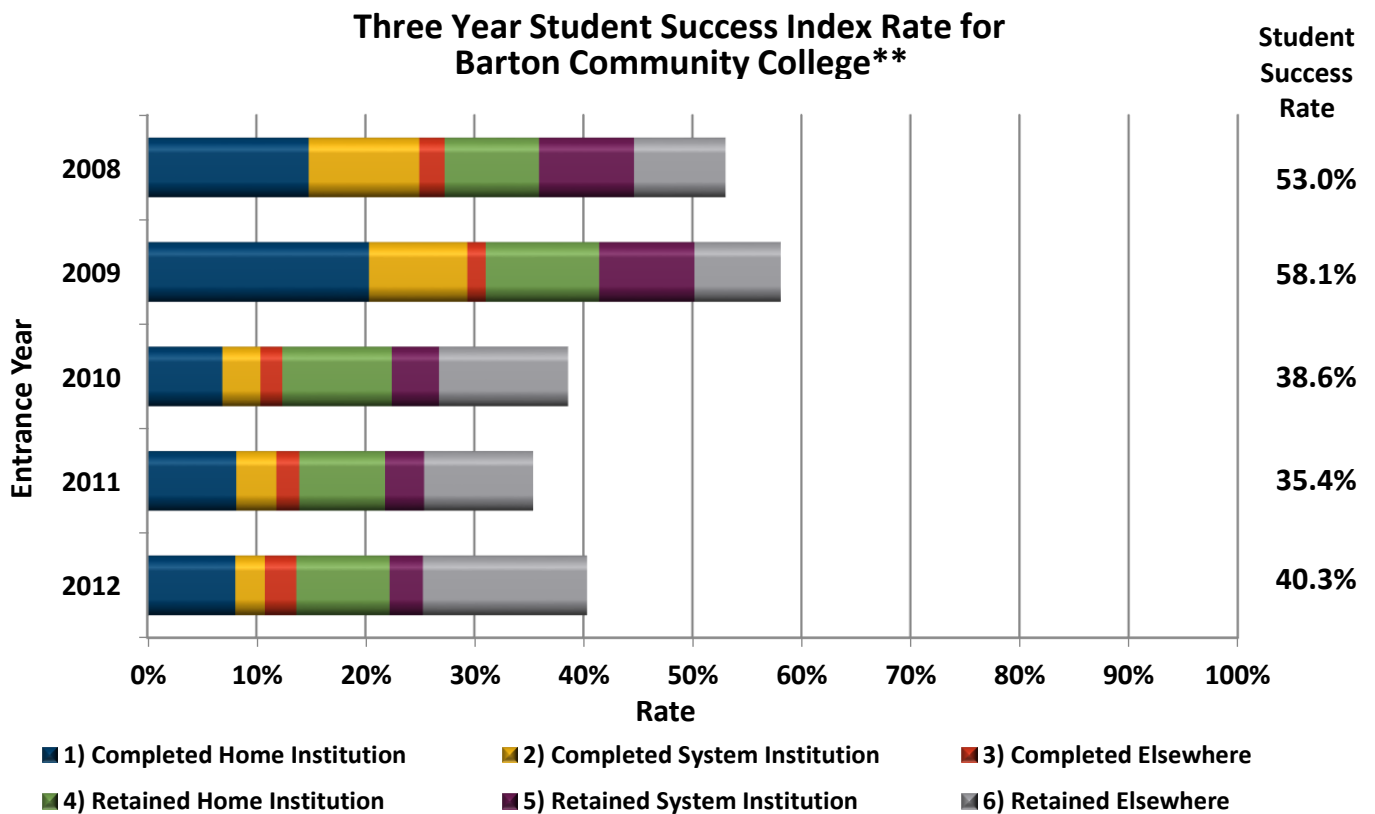
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	56.6%	31.7%	15.2%	15.1%	20.2%	35.4%
Full-Time Rate	61.9%	55.1%	56.5%	63.5%	60.1%	53.7%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 83.**

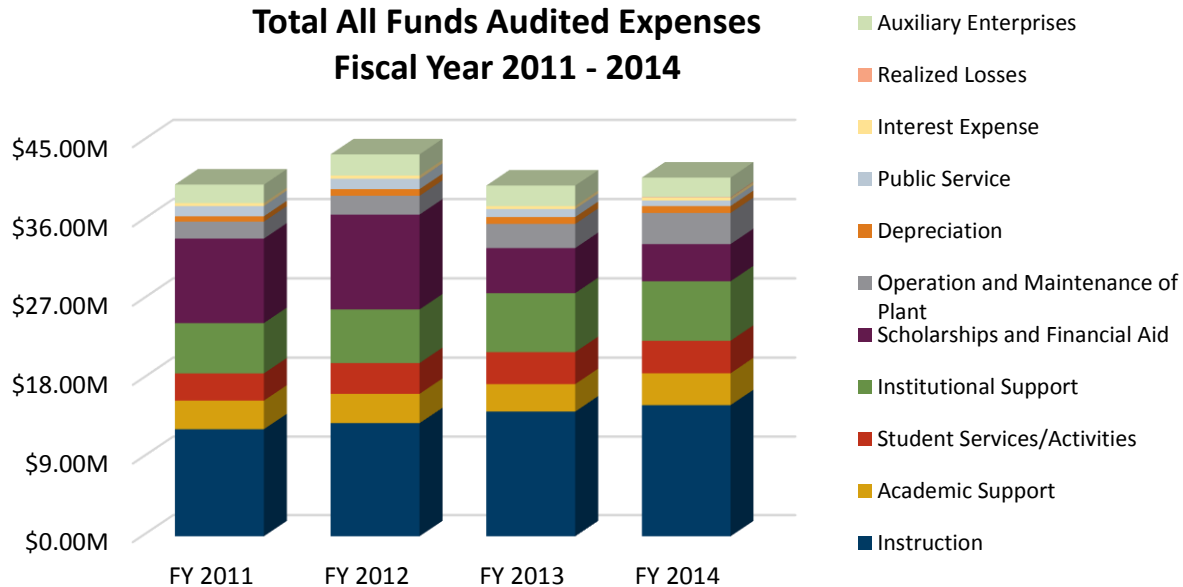
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Barton Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$12,267,061	\$12,964,654	\$14,294,166	\$15,016,639	22.4%
per FTE Student	\$3,461	\$3,351	\$3,504	\$3,528	1.9%
Academic Support	\$3,273,664	\$3,339,007	\$3,125,048	\$3,626,404	10.8%
per FTE Student	\$924	\$863	\$766	\$852	-7.8%
Student Services/Activities	\$3,086,712	\$3,497,108	\$3,632,642	\$3,690,271	19.6%
per FTE Student	\$871	\$904	\$891	\$867	-0.5%
Institutional Support	\$5,713,760	\$6,094,648	\$6,692,471	\$6,757,149	18.3%
per FTE Student	\$1,612	\$1,575	\$1,641	\$1,587	-1.5%
Scholarships and Financial Aid	\$9,599,950	\$10,766,278	\$5,123,546	\$4,221,201	-56.0%
Operation and Maintenance of Plant	\$1,930,681	\$2,135,948	\$2,741,637	\$3,533,089	83.0%
Depreciation	\$599,216	\$752,573	\$776,423	\$784,424	30.9%
Public Service	\$1,155,067	\$1,177,714	\$904,741	\$633,417	-45.2%
Interest Expense	\$341,001	\$374,894	\$337,049	\$318,348	-6.6%
Realized Losses	\$0	\$0	\$5,543	\$64,417	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$37,967,112</b>	<b>\$41,102,824</b>	<b>\$37,633,266</b>	<b>\$38,645,359</b>	<b>1.8%</b>
Auxiliary Enterprises	\$2,100,060	\$2,398,815	\$2,325,307	\$2,217,129	5.6%
<b>Total All Funds - Expenses</b>	<b>\$40,067,172</b>	<b>\$43,501,639</b>	<b>\$39,958,573</b>	<b>\$40,862,488</b>	<b>2.0%</b>
<b>Total Headcount</b>	<b>13,302</b>	<b>14,810</b>	<b>15,807</b>	<b>15,951</b>	<b>19.9%</b>
<b>Total FTE</b>	<b>3,544</b>	<b>3,869</b>	<b>4,079</b>	<b>4,257</b>	<b>20.1%</b>

**Barton Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 83.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

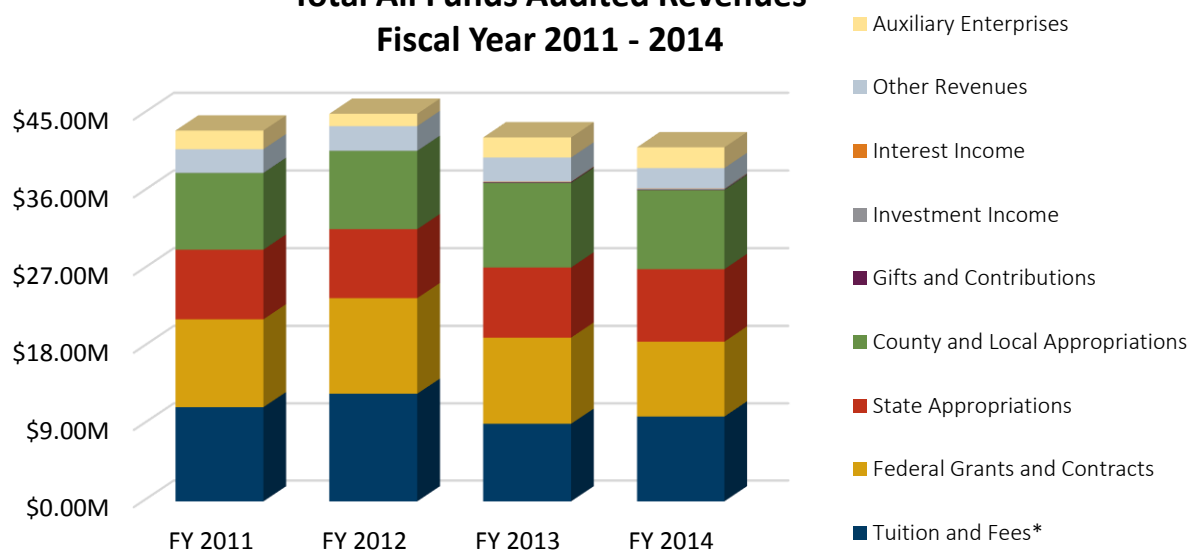


**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Barton Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$10,982,835	\$12,552,296	\$9,046,592	\$9,895,655	-9.9%
Federal Grants and Contracts	\$10,210,661	\$11,097,361	\$10,023,422	\$8,713,466	-14.7%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$8,067,647	\$7,984,713	\$8,128,178	\$8,394,266	4.0%
County and Local Appropriations	\$8,876,279	\$9,063,670	\$9,806,589	\$9,161,997	3.2%
Gifts and Contributions	\$0	\$0	\$80,000	\$45,167	NA
Investment Income	\$32,594	\$28,167	\$0	\$95,246	192.2%
Interest Income	\$0	\$0	\$32,485	\$24,182	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,721,015	\$2,846,650	\$2,817,182	\$2,381,118	NA
<b>Subtotal All Funds - Revenues</b>	<b>\$40,891,031</b>	<b>\$43,572,857</b>	<b>\$39,934,448</b>	<b>\$38,711,097</b>	<b>-5.3%</b>
Auxiliary Enterprises	\$2,165,802	\$2,356,238	\$2,332,138	\$2,403,443	11.0%
<b>Total All Funds - Revenues</b>	<b>\$43,056,833</b>	<b>\$45,929,095</b>	<b>\$42,266,586</b>	<b>\$41,114,540</b>	<b>-4.5%</b>
<b>Mill Levies</b>	32.807	32.771	32.713	32.798	0.0%
<b>Assessed Valuations</b>	242,343,325	257,270,901	268,729,682	272,753,179	12.5%
<b>Total Headcount</b>	<b>13,302</b>	<b>14,810</b>	<b>15,807</b>	<b>15,951</b>	<b>19.9%</b>
<b>Total FTE</b>	<b>3,544</b>	<b>3,869</b>	<b>4,079</b>	<b>4,257</b>	<b>20.1%</b>

**Barton Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 83.

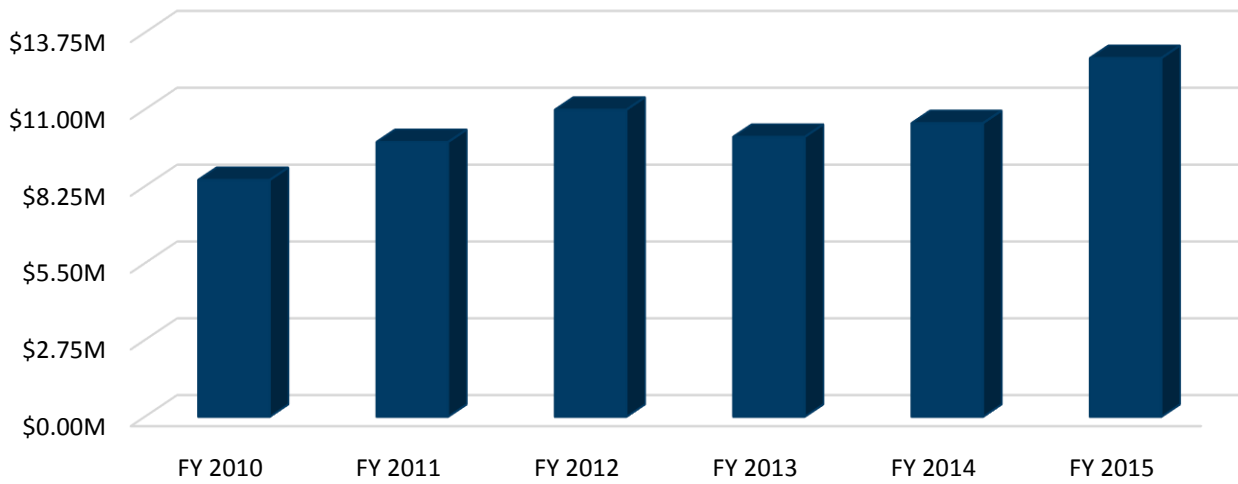
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Barton Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$8,478,273	\$9,834,412	\$10,989,517	\$10,019,533	\$10,510,209	\$12,838,581	<b>51.4%</b>

**Barton Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 83.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Barton Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	14.8%	10.2%	2.3%	8.7%	8.7%	8.4%	53.0%
2009	20.3%	9.0%	1.7%	10.4%	8.7%	7.9%	58.1%
2010	6.9%	3.5%	2.0%	10.0%	4.3%	11.8%	38.6%
2011	8.2%	3.7%	2.1%	7.9%	3.6%	10.0%	35.4%
2012	8.1%	2.7%	2.9%	8.6%	3.1%	15.1%	40.3%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit category “Activity Revenue and Other”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Butler Community College

Butler Community College, with nearly 15,000 students, is the second largest community college in the state. It offers nearly 90 degree programs and 30 professional certification programs. The college's two main campuses are in El Dorado and Andover, but it has centers in four other communities and a dynamic virtual campus with hundreds of online courses. Butler enables students to become a full partner in the learning process, providing its students with a high quality, personalized education. Butler focuses on a learning PACT, helping students develop the skills and abilities that are vital for success in the 21st century. Butler was founded in 1927 and exists to develop responsible, involved lifelong learners and to contribute to the vitality of the communities it serves.

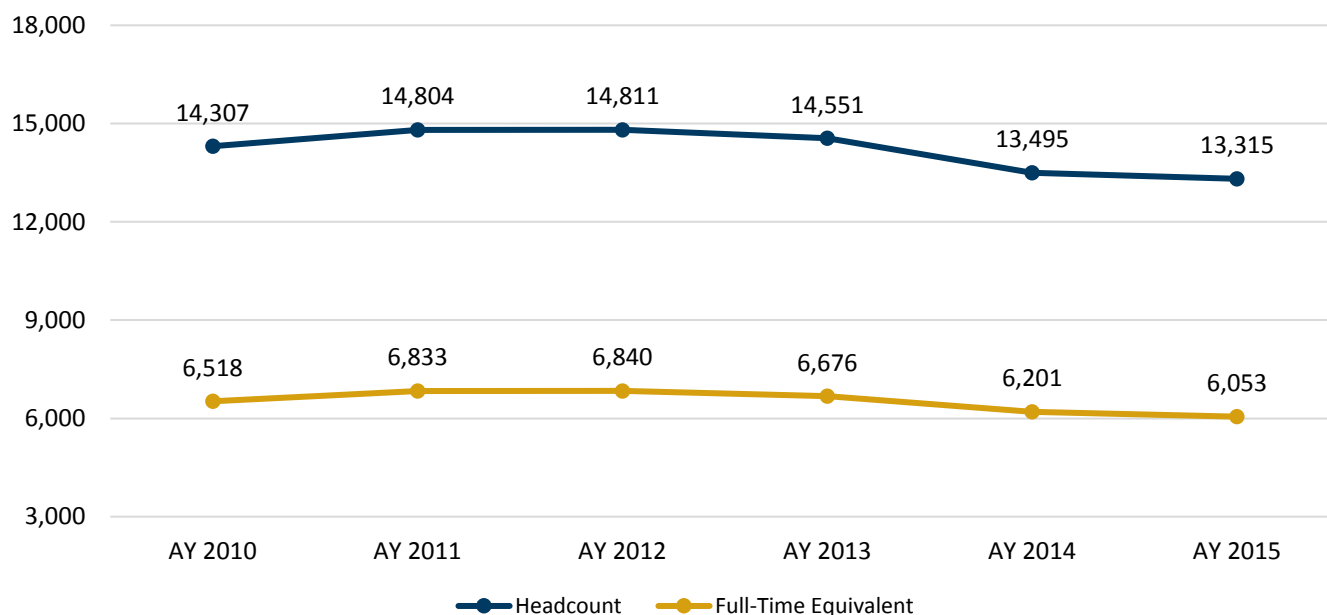
### Student Demographics

**Table P.10**

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	14,307	14,804	14,811	14,551	13,495	13,315	-6.9%
<b>Full-Time Equivalent Enrollment</b>	6,518	6,833	6,840	6,676	6,201	6,053	-7.1%

**Butler Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



Notes for this section begin on page 94.

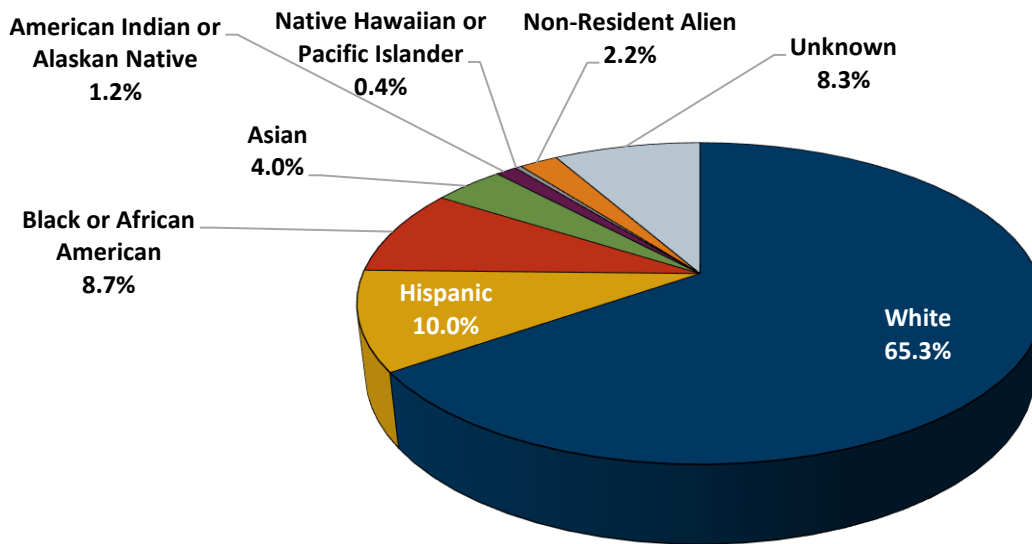
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Butler Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	71.2%	70.7%	67.6%	64.2%	64.9%	65.3%	-14.6%
Hispanic	6.8%	7.0%	7.7%	8.7%	9.2%	10.0%	36.2%
Black or African American	9.9%	9.4%	9.5%	8.9%	8.1%	8.7%	-18.9%
Asian	0.0%	1.5%	4.2%	3.8%	4.0%	4.0%	NA
American Indian or Alaskan Native	1.5%	1.5%	1.5%	1.4%	1.3%	1.2%	-28.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.6%	0.4%	0.4%	0.4%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.0%	2.9%	2.4%	1.9%	2.0%	2.2%	NA
Unknown	10.4%	7.1%	6.6%	10.7%	10.1%	8.3%	-26.4%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

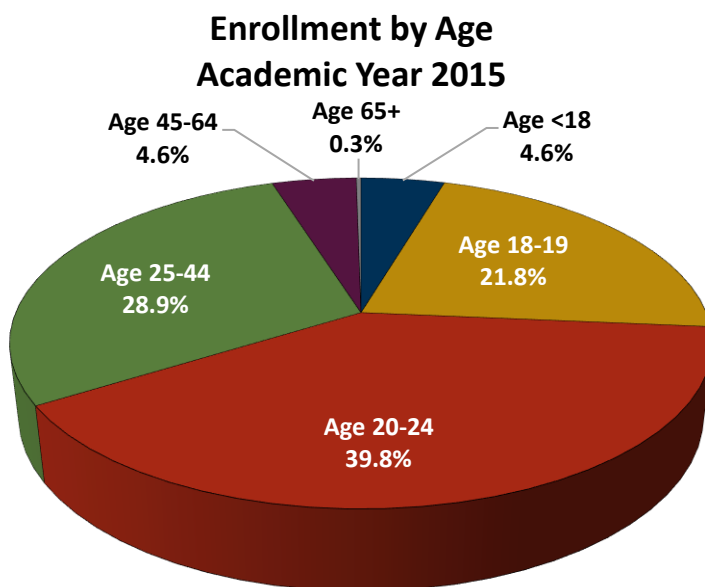
Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	8,310	8,610	8,724	8,491	7,858	7,723	-7.1%
Male	5,986	6,192	6,087	6,054	5,637	5,589	-6.6%
Unknown	11	2	0	6	0	3	-72.7%
<b>Total</b>	<b>14,307</b>	<b>14,804</b>	<b>14,811</b>	<b>14,551</b>	<b>13,495</b>	<b>13,315</b>	<b>-6.9%</b>

Notes for this section begin on page 94.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Butler Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	3.1%	3.4%	3.2%	3.5%	3.9%	4.6%	37.8%
18-19	21.4%	20.7%	20.3%	20.8%	21.3%	21.8%	-5.1%
20-24	39.8%	40.0%	40.0%	40.1%	39.8%	39.8%	-6.9%
25-44	29.3%	29.8%	30.6%	30.2%	29.6%	28.9%	-8.2%
45-64	6.2%	5.8%	5.5%	5.1%	5.1%	4.6%	-29.9%
65+	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	-7.9%



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	3,074	3,277	3,255	3,050	2,916	2,814	-8.5%
Part-Time	11,233	11,527	11,556	11,501	10,579	10,501	-6.5%
<b>Total</b>	<b>14,307</b>	<b>14,804</b>	<b>14,811</b>	<b>14,551</b>	<b>13,495</b>	<b>13,315</b>	<b>-6.9%</b>
<b>Student Residency*</b>							
Resident	13,414	13,957	13,715	13,496	12,468	12,241	-8.7%
Resident by Exception	-	-	181	151	161	153	NA
Non-resident	893	847	915	904	866	921	3.1%
<b>Total</b>	<b>14,307</b>	<b>14,804</b>	<b>14,811</b>	<b>14,551</b>	<b>13,495</b>	<b>13,315</b>	<b>-6.9%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 94.

Source: KHEDS AY Collection

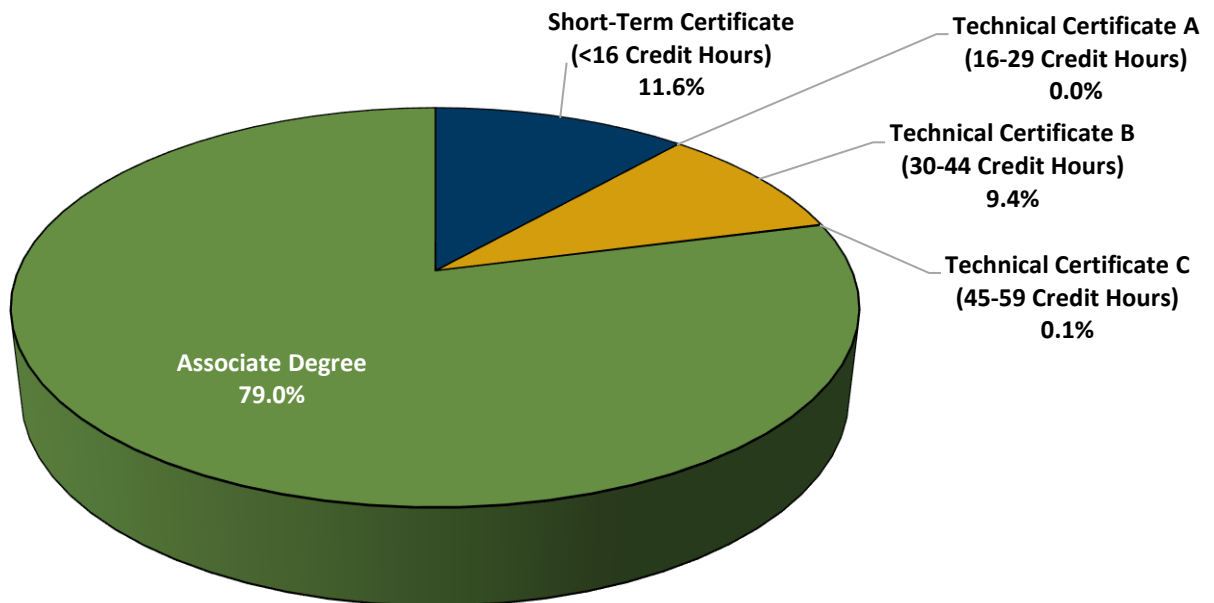


**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Butler Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	196	199	201	221	167	-14.8%
Technical Certificate A (16-29 Credit Hours)	5	1	0	0	0	NA
Technical Certificate B (30-44 Credit Hours)	57	183	135	149	136	138.6%
Technical Certificate C (45-59 Credit Hours)	103	1	1	0	1	-99.0%
Associate Degree	886	1,031	1,115	1,122	1,141	28.8%
<b>Total</b>	<b>1,247</b>	<b>1,415</b>	<b>1,452</b>	<b>1,492</b>	<b>1,445</b>	<b>15.9%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 94.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Butler Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	16.6%	12.6%	16.3%	12.8%	12.8%	14.1%
150% Graduation Rate	24.5%	22.0%	24.0%	21.0%	22.6%	23.3%
200% Graduation Rate	27.7%	25.2%	27.8%	25.1%	27.5%	NA*

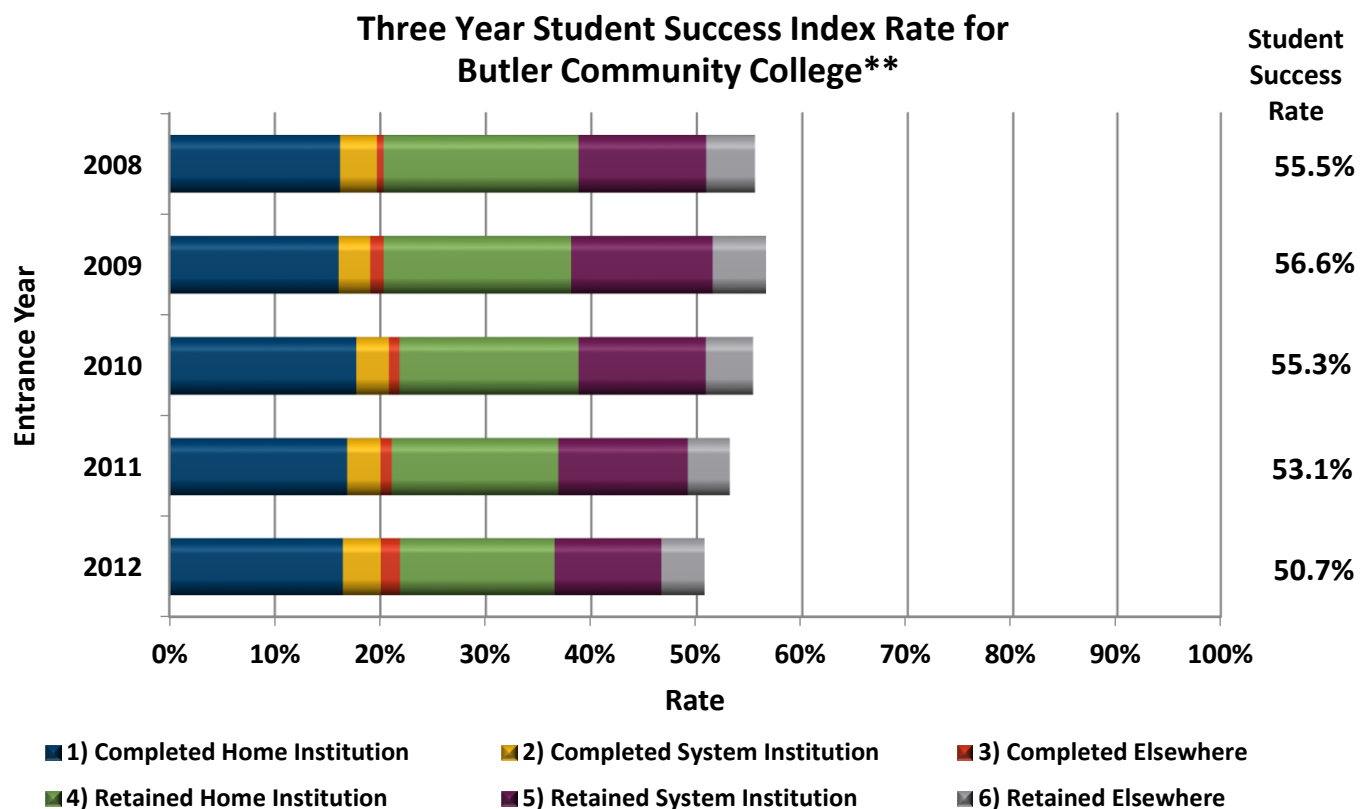
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	43.1%	39.4%	36.1%	40.4%	30.2%	35.3%
Full-Time Rate	60.3%	61.4%	60.3%	61.1%	58.3%	57.6%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 94.**

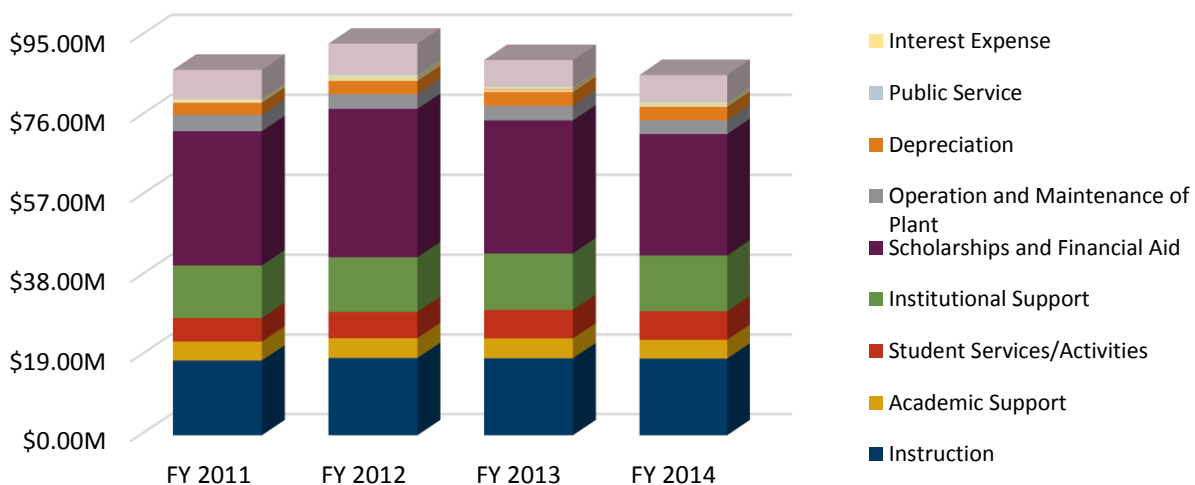
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Butler Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$17,823,833	\$18,420,793	\$18,379,431	\$18,290,487	2.6%
per FTE Student	\$2,608	\$2,693	\$2,753	\$2,950	13.1%
Academic Support	\$4,530,400	\$4,760,453	\$4,733,976	\$4,470,408	-1.3%
per FTE Student	\$663	\$696	\$709	\$721	8.7%
Student Services/Activities	\$5,634,095	\$6,246,179	\$6,814,886	\$6,844,598	21.5%
per FTE Student	\$825	\$913	\$1,021	\$1,104	33.9%
Institutional Support	\$12,504,472	\$13,020,612	\$13,413,002	\$13,263,402	6.1%
per FTE Student	\$1,830	\$1,904	\$2,009	\$2,139	16.9%
Scholarships and Financial Aid	\$31,908,107	\$35,250,337	\$31,618,251	\$28,835,976	-9.6%
Operation and Maintenance of Plant	\$3,841,967	\$3,505,298	\$3,455,709	\$3,280,775	-14.6%
Depreciation	\$2,906,656	\$3,145,345	\$3,293,632	\$3,210,340	10.4%
Public Service	\$99,760	\$58,166	\$65,202	\$84,405	-15.4%
Interest Expense	\$449,255	\$450,036	\$342,959	\$322,783	-28.2%
Realized Losses	\$37,004	\$115,951	\$302,683	\$99,999	170.2%
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$309,479	\$792,417	\$548,820	\$481,099	55.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$80,045,028</b>	<b>\$85,765,587</b>	<b>\$82,968,551</b>	<b>\$79,184,272</b>	<b>-1.1%</b>
Auxiliary Enterprises	\$6,935,600	\$7,428,022	\$6,328,123	\$6,573,750	-5.2%
<b>Total All Funds - Expenses</b>	<b>\$86,980,628</b>	<b>\$93,193,609</b>	<b>\$89,296,674</b>	<b>\$85,758,022</b>	<b>-1.4%</b>
<b>Total Headcount</b>	<b>14,804</b>	<b>14,811</b>	<b>14,551</b>	<b>13,495</b>	<b>-8.8%</b>
<b>Total FTE</b>	<b>6,833</b>	<b>6,840</b>	<b>6,676</b>	<b>6,201</b>	<b>-9.2%</b>

**Butler Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 94.

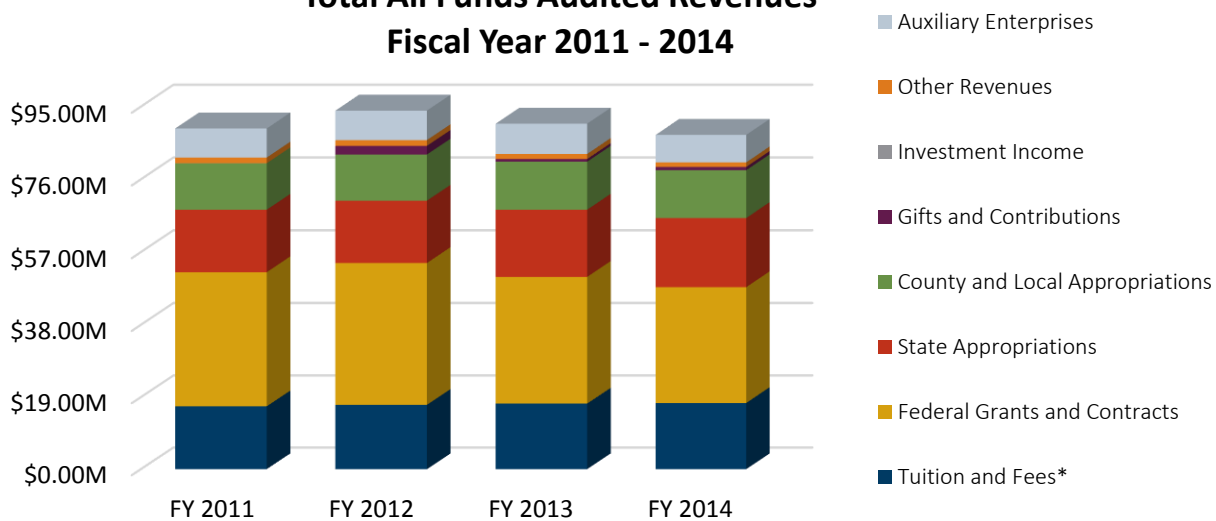
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Butler Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$16,569,171	\$16,966,573	\$17,300,213	\$17,456,186	5.4%
Federal Grants and Contracts	\$35,190,425	\$37,186,024	\$33,219,689	\$30,380,787	-13.7%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$16,310,674	\$16,278,020	\$17,558,478	\$18,057,871	10.7%
County and Local Appropriations	\$12,124,952	\$12,058,649	\$12,545,173	\$12,501,600	3.1%
Gifts and Contributions	\$0	\$2,259,003	\$692,113	\$850,000	NA
Investment Income	\$21,495	\$9,621	\$6,832	\$6,029	-72.0%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,475,182	\$1,510,360	\$1,323,876	\$1,186,096	-19.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$81,691,899</b>	<b>\$86,268,250</b>	<b>\$82,646,374</b>	<b>\$80,438,569</b>	<b>-1.5%</b>
Auxiliary Enterprises	\$7,596,182	\$7,689,786	\$7,894,228	\$7,180,622	-5.5%
<b>Total All Funds - Revenues</b>	<b>\$89,288,081</b>	<b>\$93,958,036</b>	<b>\$90,540,602</b>	<b>\$87,619,191</b>	<b>-1.9%</b>
<b>Mill Levies</b>	18.008	18.008	18.005	18.005	0.0%
<b>Assessed Valuations</b>	603,974,497	611,638,686	633,674,897	633,530,645	4.9%
<b>Total Headcount</b>	<b>14,804</b>	<b>14,811</b>	<b>14,551</b>	<b>13,495</b>	<b>-8.8%</b>
<b>Total FTE</b>	<b>6,833</b>	<b>6,840</b>	<b>6,676</b>	<b>6,201</b>	<b>-9.2%</b>

**Butler Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 94.

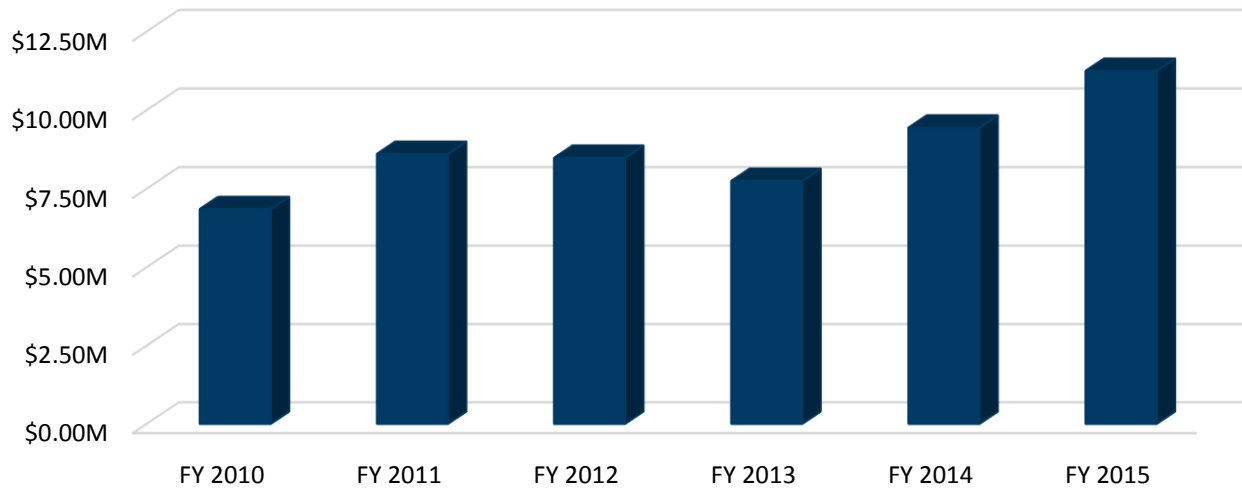
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Butler Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$6,847,209	\$8,604,815	\$8,478,885	\$7,744,848	\$9,441,093	\$11,247,696	<b>64.3%</b>

**Butler Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 94.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Butler Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	16.2%	3.5%	0.6%	18.5%	12.1%	4.6%	55.5%
2009	16.0%	3.0%	1.3%	17.8%	13.4%	5.1%	56.6%
2010	17.7%	3.1%	1.0%	17.0%	12.1%	4.5%	55.3%
2011	16.9%	3.2%	1.1%	15.8%	12.3%	4.0%	53.1%
2012	16.4%	3.6%	1.8%	14.7%	10.1%	4.1%	50.7%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit categories “Federal Direct Loans” and “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit categories “Federal Direct Loans” and “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2014 for Butler Community College.
3. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.



## Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to provide lifelong educational and learning opportunities for all the people it serves.

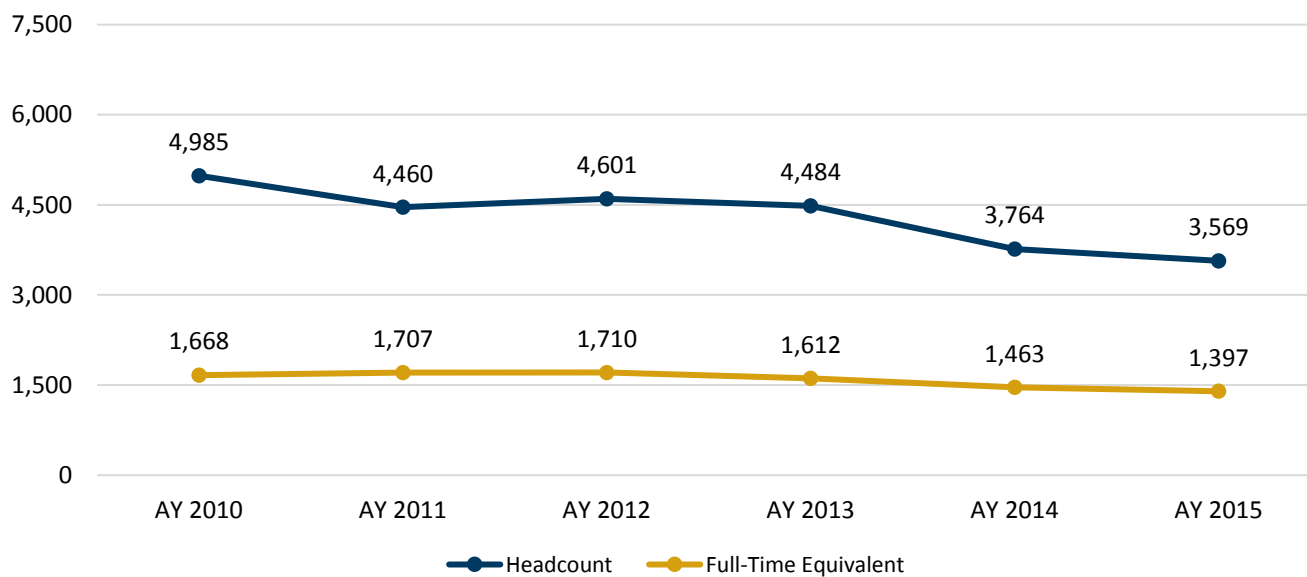
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	4,985	4,460	4,601	4,484	3,764	3,569	<b>-28.4%</b>
<b>Full-Time Equivalent Enrollment</b>	1,668	1,707	1,710	1,612	1,463	1,397	<b>-16.2%</b>

**Cloud County Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



Notes for this section begin on page 105.

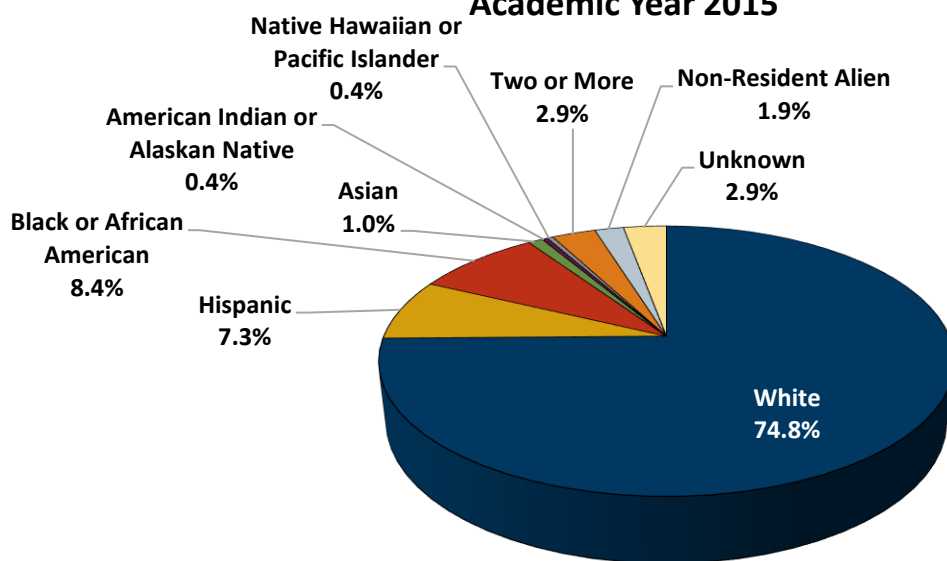
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Cloud County Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	80.3%	79.2%	76.9%	75.3%	73.5%	74.8%	-6.9%
Hispanic	4.6%	5.2%	5.8%	6.2%	6.7%	7.3%	58.4%
Black or African American	7.4%	7.4%	9.9%	10.1%	9.2%	8.4%	13.6%
Asian	0.8%	0.7%	0.8%	1.2%	1.0%	1.0%	22.2%
American Indian or Alaskan Native	0.7%	0.7%	0.6%	0.6%	0.5%	0.4%	-49.6%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.5%	0.4%	NA
Two or More	2.1%	2.6%	3.1%	3.7%	2.7%	2.9%	39.7%
Non-Resident Alien	1.5%	3.1%	2.1%	1.8%	2.7%	1.9%	30.2%
Unknown	2.6%	1.0%	0.7%	1.1%	3.2%	2.9%	11.5%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	3,182	2,703	2,801	2,679	2,281	2,250	-29.3%
Male	1,802	1,756	1,799	1,802	1,481	1,317	-26.9%
Unknown	1	1	1	3	2	2	100.0%
<b>Total</b>	<b>4,985</b>	<b>4,460</b>	<b>4,601</b>	<b>4,484</b>	<b>3,764</b>	<b>3,569</b>	<b>-28.4%</b>

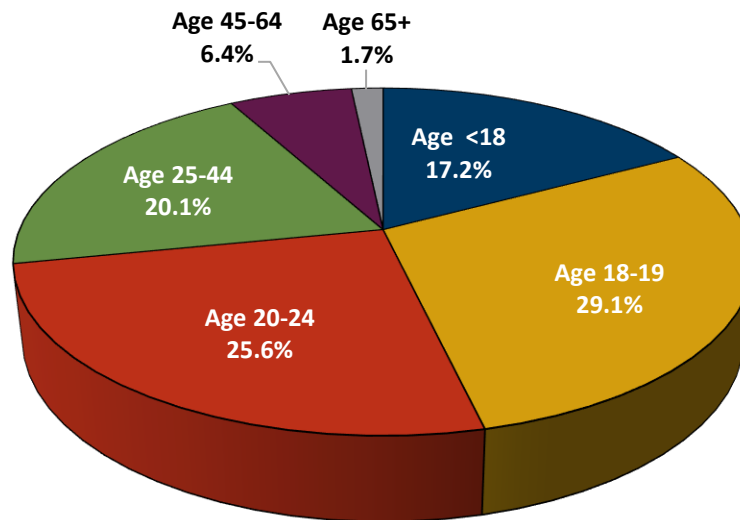
Notes for this section begin on page 105.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Cloud County Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	11.8%	12.7%	12.5%	14.4%	15.2%	17.2%	4.4%
18-19	22.7%	24.5%	24.8%	23.1%	27.3%	29.1%	-8.3%
20-24	26.3%	26.2%	27.5%	28.3%	26.9%	25.6%	-30.5%
25-44	24.4%	24.6%	23.5%	23.2%	21.4%	20.1%	-41.1%
45-64	12.7%	10.4%	9.9%	9.3%	7.6%	6.4%	-63.8%
65+	2.1%	1.6%	1.8%	1.7%	1.6%	1.7%	-42.7%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	748	821	777	733	686	637	-14.8%
Part-Time	4,237	3,639	3,824	3,751	3,078	2,932	-30.8%
<b>Total</b>	<b>4,985</b>	<b>4,460</b>	<b>4,601</b>	<b>4,484</b>	<b>3,764</b>	<b>3,569</b>	<b>-28.4%</b>
<b>Student Residency*</b>							
Resident	4,598	4,051	4,134	3,970	3,350	3,266	-29.0%
Resident by Exception	-	-	2	17	24	2	NA
Non-resident	387	409	465	497	390	301	-22.2%
<b>Total</b>	<b>4,985</b>	<b>4,460</b>	<b>4,601</b>	<b>4,484</b>	<b>3,764</b>	<b>3,569</b>	<b>-28.4%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 105.

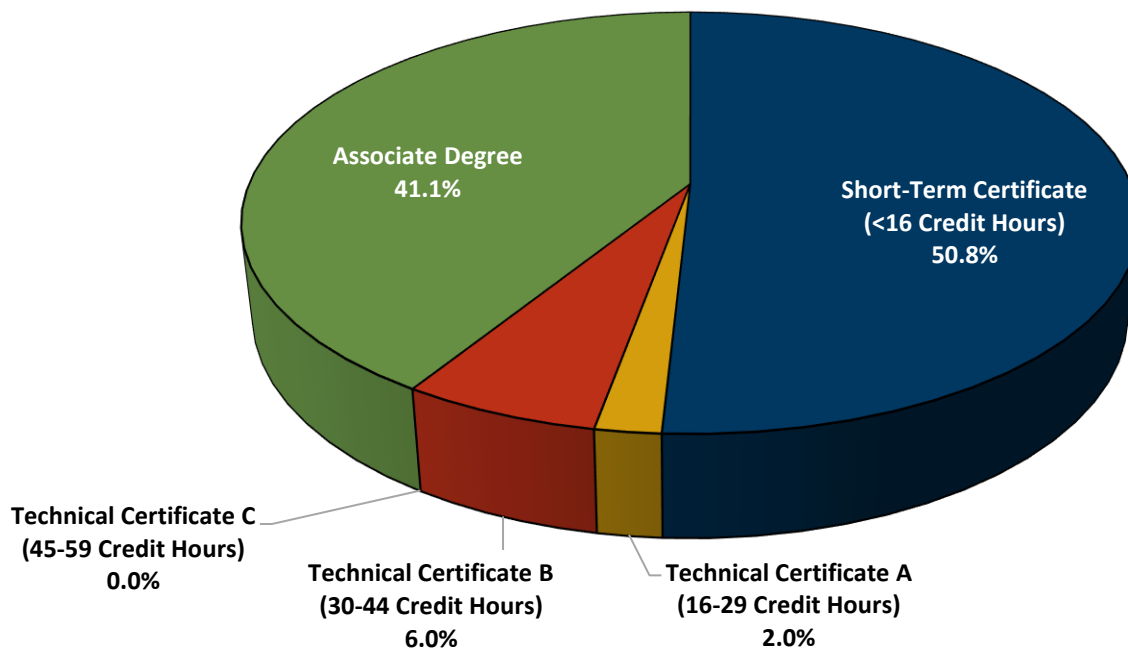
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Cloud County Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	164	290	0	635	303	84.8%
Technical Certificate A (16-29 Credit Hours)	0	1	0	6	12	NA
Technical Certificate B (30-44 Credit Hours)	7	21	62	40	36	414.3%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	NA
Associate Degree	221	274	240	255	245	10.9%
<b>Total</b>	<b>392</b>	<b>586</b>	<b>302</b>	<b>936</b>	<b>596</b>	<b>52.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 105.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Cloud County Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	30.6%	25.4%	13.5%	19.0%	13.2%	27.7%
150% Graduation Rate	35.2%	31.3%	19.7%	19.0%	20.9%	30.7%
200% Graduation Rate	35.6%	31.7%	22.3%	23.6%	22.6%	NA*

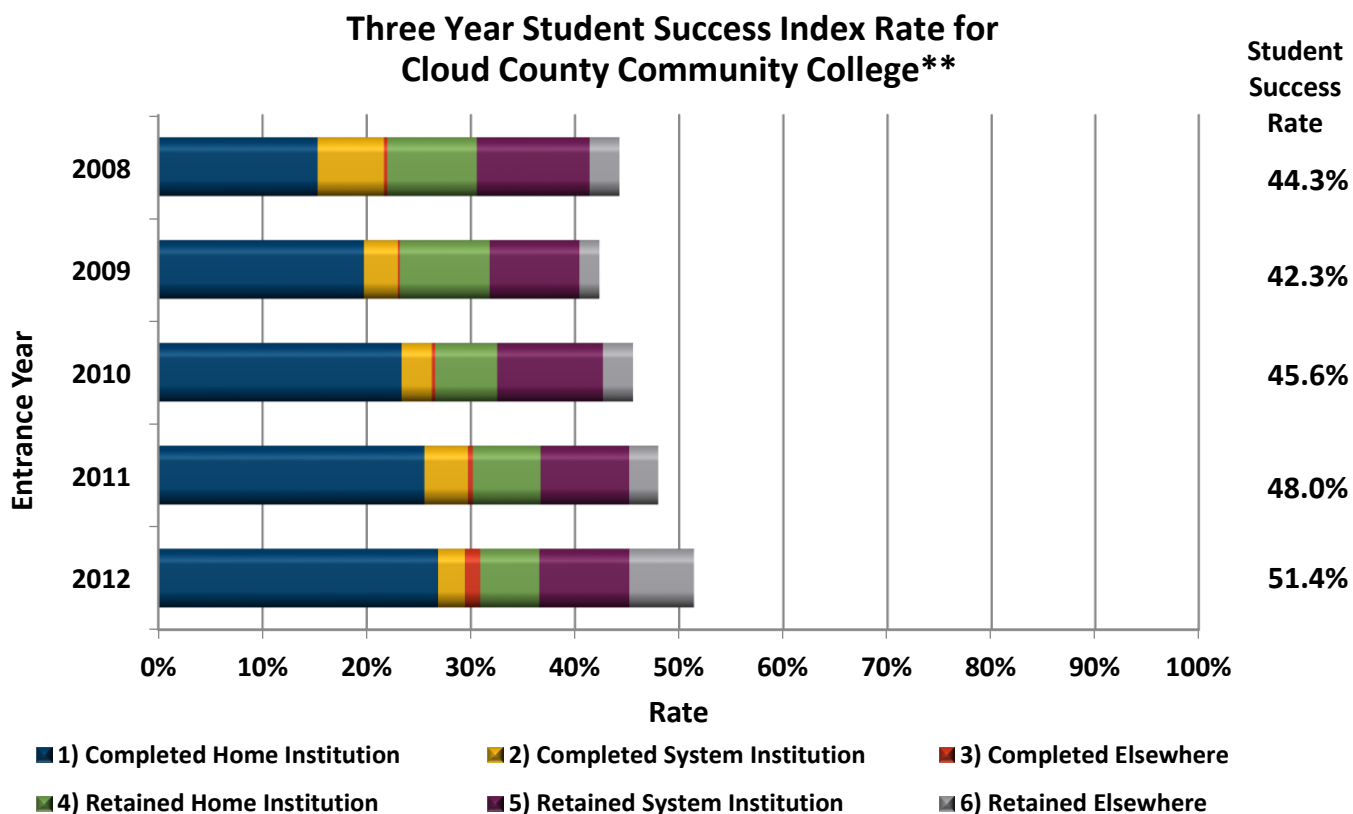
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	34.6%	31.7%	20.7%	16.7%	17.5%	73.5%
Full-Time Rate	49.7%	45.0%	51.3%	56.0%	55.1%	49.0%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 105.**

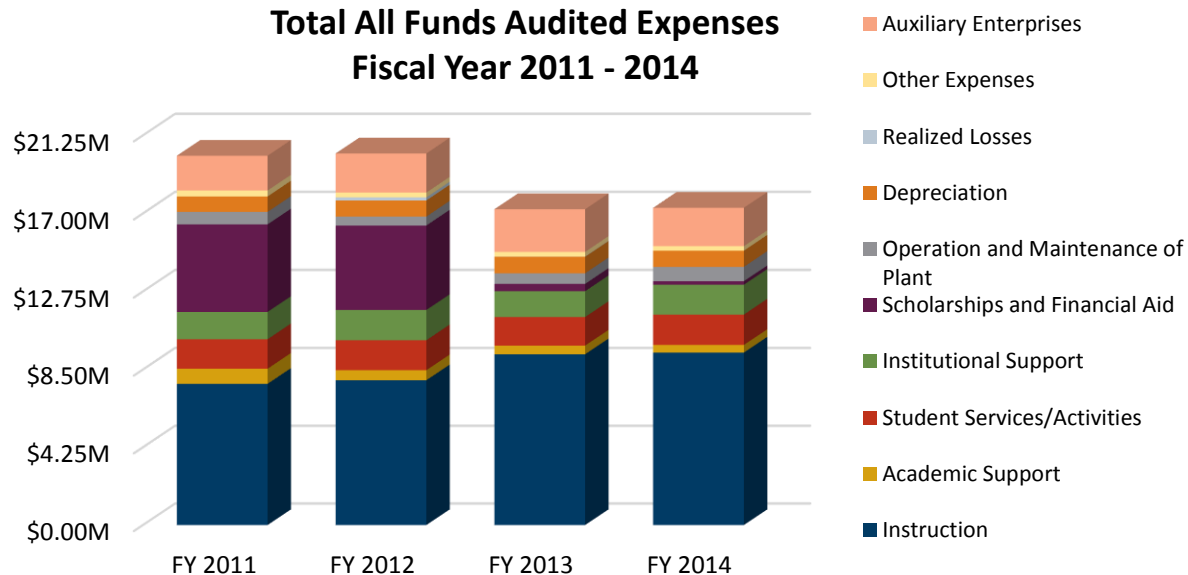
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Cloud County Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$7,721,808	\$7,915,702	\$9,332,067	\$9,427,057	22.1%
per FTE Student	\$4,524	\$4,629	\$5,789	\$6,444	42.4%
Academic Support	\$823,997	\$551,215	\$474,964	\$413,618	-49.8%
per FTE Student	\$483	\$322	\$295	\$283	-41.4%
Student Services/Activities	\$1,604,584	\$1,629,351	\$1,555,990	\$1,652,614	3.0%
per FTE Student	\$940	\$953	\$965	\$1,130	20.2%
Institutional Support	\$1,487,688	\$1,649,771	\$1,403,636	\$1,627,871	9.4%
per FTE Student	\$872	\$965	\$871	\$1,113	27.7%
Scholarships and Financial Aid	\$4,769,724	\$4,597,540	\$399,534	\$190,544	-96.0%
Operation and Maintenance of Plant	\$680,326	\$487,709	\$578,004	\$780,573	14.7%
Depreciation	\$839,057	\$875,668	\$899,764	\$884,285	5.4%
Public Service	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$169,149	\$9,911	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$321,838	\$263,514	\$255,182	\$246,192	-23.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$18,249,023</b>	<b>\$18,139,618</b>	<b>\$14,909,052</b>	<b>\$15,222,755</b>	<b>-16.6%</b>
Auxiliary Enterprises	\$1,895,259	\$2,127,378	\$2,321,300	\$2,086,547	10.1%
<b>Total All Funds - Expenses</b>	<b>\$20,144,282</b>	<b>\$20,266,996</b>	<b>\$17,230,352</b>	<b>\$17,309,302</b>	<b>-14.1%</b>
<b>Total Headcount</b>	<b>4,460</b>	<b>4,601</b>	<b>4,484</b>	<b>3,764</b>	<b>-15.6%</b>
<b>Total FTE</b>	<b>1,707</b>	<b>1,710</b>	<b>1,612</b>	<b>1,463</b>	<b>-14.3%</b>

**Cloud County Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 105.

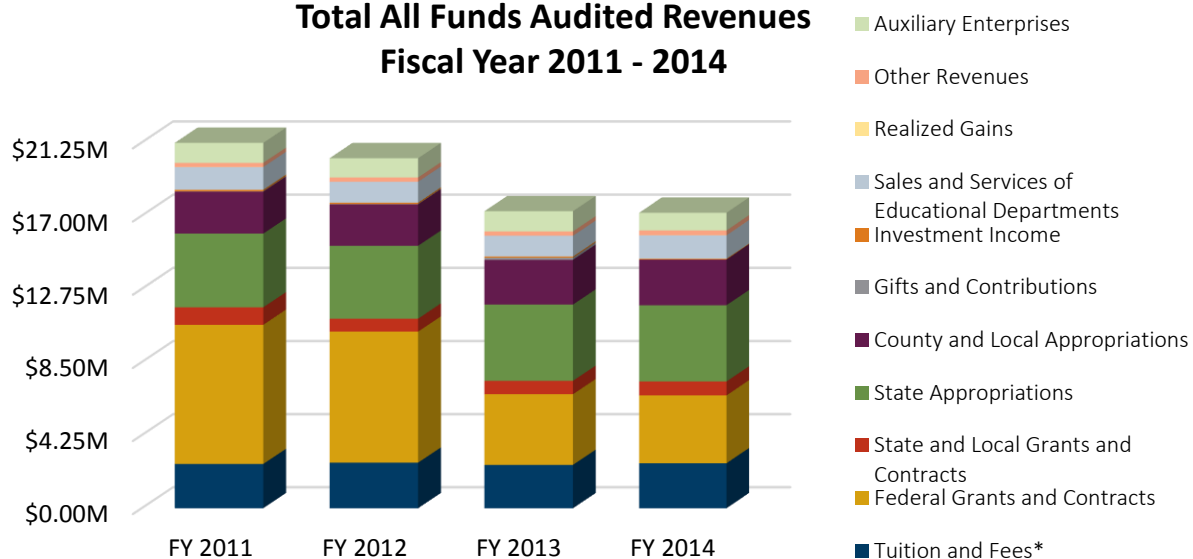
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Cloud County Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$2,575,737	\$2,654,152	\$2,521,586	\$2,618,733	1.7%
Federal Grants and Contracts	\$8,091,914	\$7,618,700	\$4,112,658	\$3,945,725	-51.2%
State and Local Grants and Contracts	\$1,013,025	\$750,799	\$780,968	\$809,947	-20.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,282,099	\$4,233,100	\$4,428,230	\$4,428,230	3.4%
County and Local Appropriations	\$2,433,578	\$2,405,345	\$2,595,294	\$2,651,473	9.0%
Gifts and Contributions	\$17,300	\$18,725	\$125,850	\$0	NA
Investment Income	\$88,287	\$77,878	\$68,191	\$42,995	-51.3%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,323,252	\$1,210,869	\$1,205,128	\$1,362,576	3.0%
Realized Gains	\$3,229	\$0	\$0	\$5,175	60.3%
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$240,348	\$252,995	\$249,637	\$278,791	16.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$20,068,770</b>	<b>\$19,222,563</b>	<b>\$16,087,541</b>	<b>\$16,143,644</b>	<b>-19.6%</b>
Auxiliary Enterprises	\$1,161,891	\$1,117,493	\$1,173,288	\$1,028,367	-11.5%
<b>Total All Funds - Revenues</b>	<b>\$21,230,660</b>	<b>\$20,340,056</b>	<b>\$17,260,829</b>	<b>\$17,172,012</b>	<b>-19.1%</b>
<b>Mill Levies</b>	29.549	29.004	28.989	29.641	0.3%
<b>Assessed Valuations</b>	75,668,504	77,088,852	79,423,934	83,956,159	11.0%
<b>Total Headcount</b>	<b>4,460</b>	<b>4,601</b>	<b>4,484</b>	<b>3,764</b>	<b>-15.6%</b>
<b>Total FTE</b>	<b>1,707</b>	<b>1,710</b>	<b>1,612</b>	<b>1,463</b>	<b>-14.3%</b>

**Cloud County Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 105.

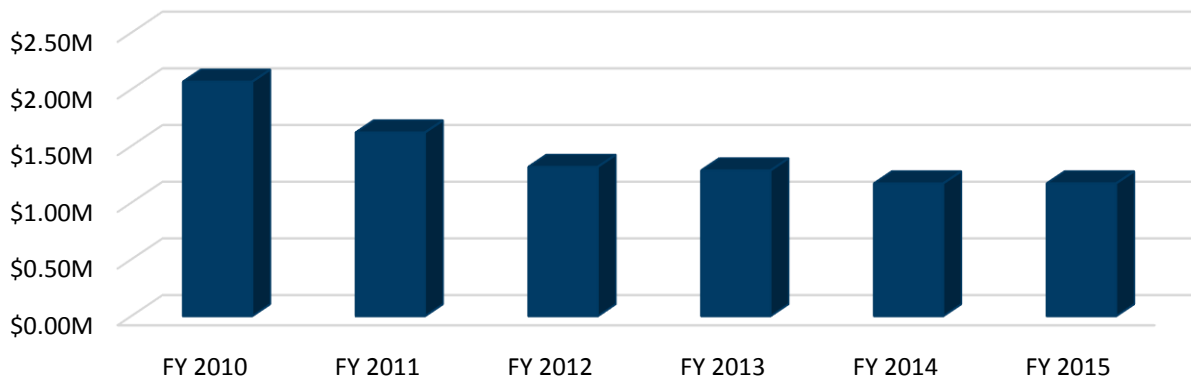
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Cloud County Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$2,067,898	\$1,619,954	\$1,316,497	\$1,285,340	\$1,170,549	\$1,170,761	<b>-43.4%</b>

**Cloud County Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 105.**

Source: *Municipal Budgets*



## Institutional Profile Notes – Cloud County Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	15.3%	6.4%	0.3%	8.6%	10.8%	2.9%	<b>44.3%</b>
2009	19.7%	3.3%	0.2%	8.6%	8.6%	1.9%	<b>42.3%</b>
2010	23.3%	2.9%	0.3%	6.0%	10.1%	2.9%	<b>45.6%</b>
2011	25.5%	4.2%	0.5%	6.5%	8.5%	2.8%	<b>48.0%</b>
2012	26.9%	2.6%	1.5%	5.7%	8.6%	6.2%	<b>51.4%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

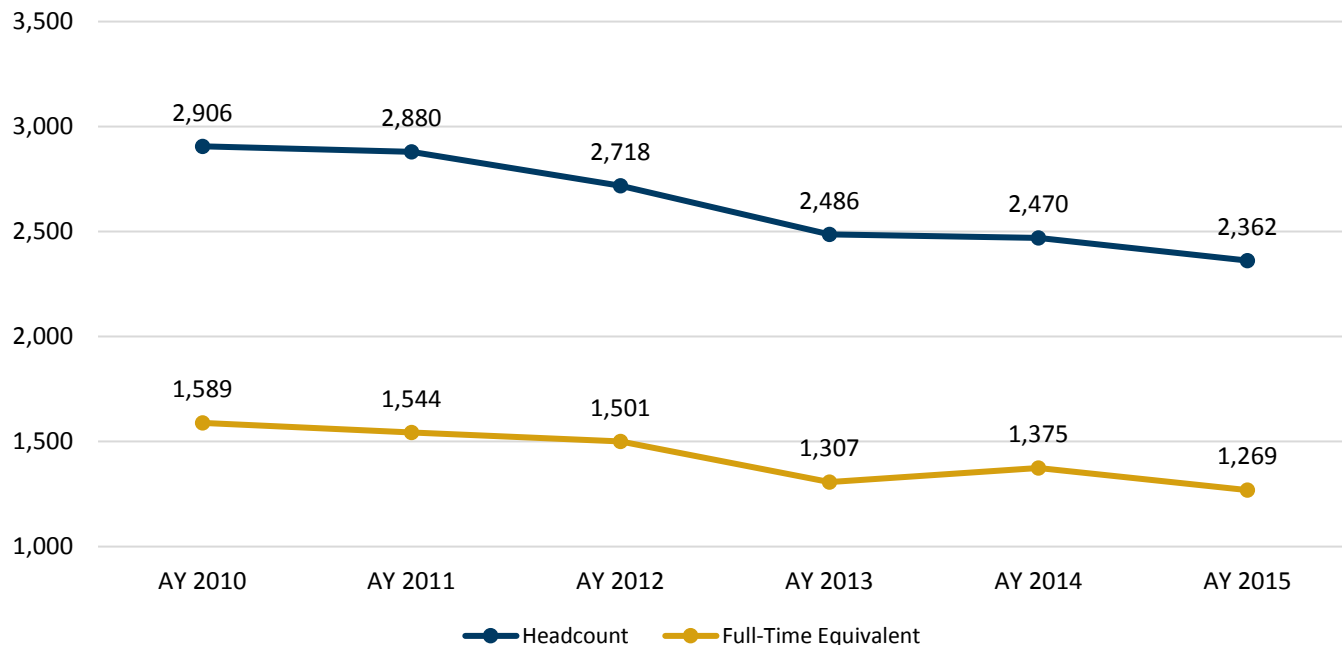
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	2,906	2,880	2,718	2,486	2,470	2,362	-18.7%
<b>Full-Time Equivalent Enrollment</b>	1,589	1,544	1,501	1,307	1,375	1,269	-20.1%

**Coffeyville Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



Notes for this section begin on page 116.

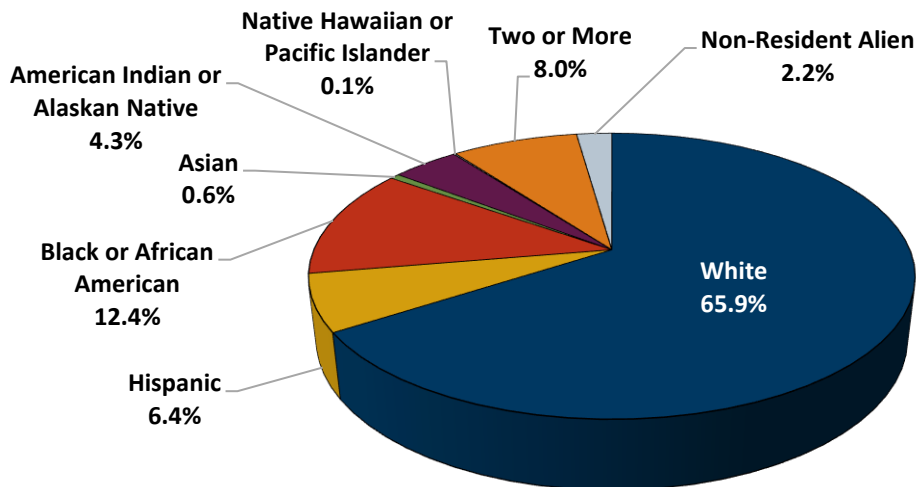
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Coffeyville Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	69.6%	70.2%	68.8%	69.7%	66.5%	65.9%	-5.3%
Hispanic	3.6%	3.4%	3.6%	3.7%	5.9%	6.4%	76.4%
Black or African American	13.8%	14.0%	14.1%	13.1%	13.2%	12.4%	-10.2%
Asian	0.3%	0.6%	0.4%	0.6%	0.7%	0.6%	91.4%
American Indian or Alaskan Native	5.3%	4.3%	5.1%	4.9%	4.7%	4.3%	-19.3%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.2%	0.3%	0.2%	0.1%	-26.2%
Two or More	6.2%	6.1%	6.0%	5.7%	6.5%	8.0%	29.1%
Non-Resident Alien	1.0%	1.3%	1.7%	2.1%	2.3%	2.2%	124.9%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,632	1,587	1,490	1,325	1,262	1,214	-25.6%
Male	1,274	1,293	1,228	1,161	1,208	1,148	-9.9%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>2,906</b>	<b>2,880</b>	<b>2,718</b>	<b>2,486</b>	<b>2,470</b>	<b>2,362</b>	<b>-18.7%</b>

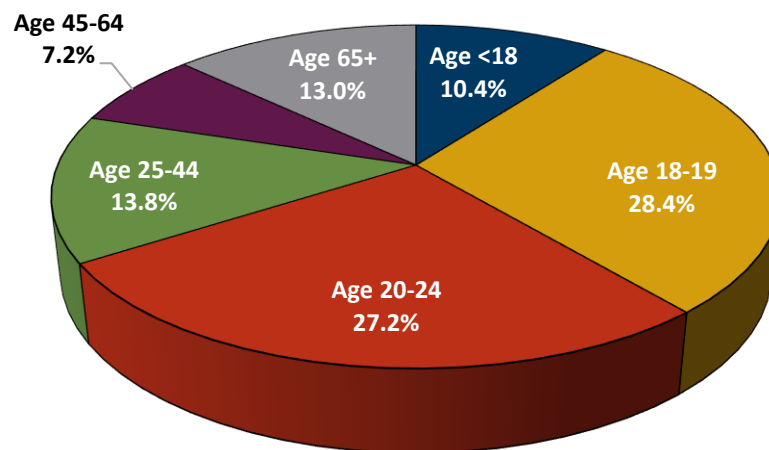
Notes for this section begin on page 116.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Coffeyville Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	7.4%	8.2%	7.1%	7.2%	9.4%	10.4%	14.0%
18-19	26.0%	26.8%	27.4%	27.0%	31.4%	28.4%	-11.2%
20-24	27.5%	26.7%	25.1%	25.9%	26.1%	27.2%	-19.5%
25-44	17.7%	16.5%	18.5%	17.9%	13.8%	13.8%	-36.5%
45-64	8.1%	7.8%	7.9%	7.6%	6.3%	7.2%	-27.8%
65+	13.4%	14.0%	14.0%	14.3%	12.9%	13.0%	-20.8%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	983	941	936	778	840	747	-24.0%
Part-Time	1,923	1,939	1,782	1,708	1,630	1,615	-16.0%
<b>Total</b>	<b>2,906</b>	<b>2,880</b>	<b>2,718</b>	<b>2,486</b>	<b>2,470</b>	<b>2,362</b>	<b>-18.7%</b>
<b>Student Residency*</b>							
Resident	2,309	2,295	2,145	1,937	1,861	1,732	-25.0%
Resident by Exception	-	-	6	4	5	0	NA
Non-resident	597	585	567	545	604	630	5.5%
<b>Total</b>	<b>2,906</b>	<b>2,880</b>	<b>2,718</b>	<b>2,486</b>	<b>2,470</b>	<b>2,362</b>	<b>-18.7%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 116.

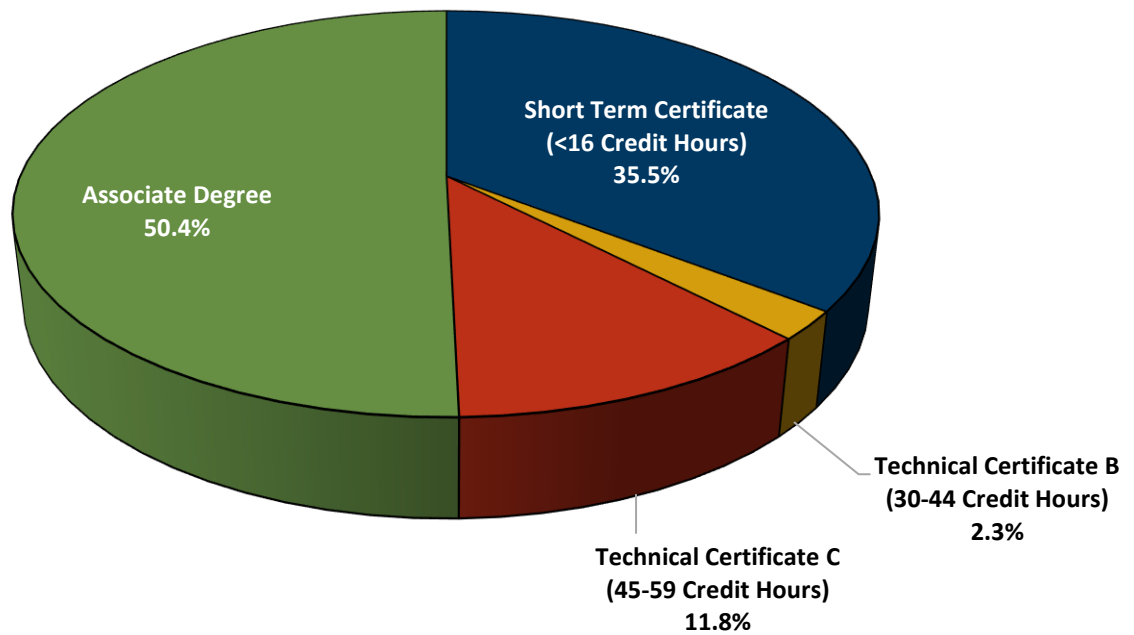
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Coffeyville Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short Term Certificate (<16 Credit Hours)	236	219	175	235	186	-21.2%
Technical Certificate A (16-29 Credit Hours)	0	0	0	4	0	NA
Technical Certificate B (30-44 Credit Hours)	20	19	17	19	12	-40.0%
Technical Certificate C (45-59 Credit Hours)	80	94	59	61	62	-22.5%
Associate Degree	250	234	248	241	264	5.6%
<b>Total</b>	<b>586</b>	<b>566</b>	<b>499</b>	<b>560</b>	<b>524</b>	<b>-10.6%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 116.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Coffeyville Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	32.7%	31.0%	28.0%	32.3%	29.1%	32.9%
150% Graduation Rate	36.1%	36.0%	33.0%	35.1%	34.3%	36.4%
200% Graduation Rate	36.6%	37.0%	34.1%	35.9%	34.9%	NA*

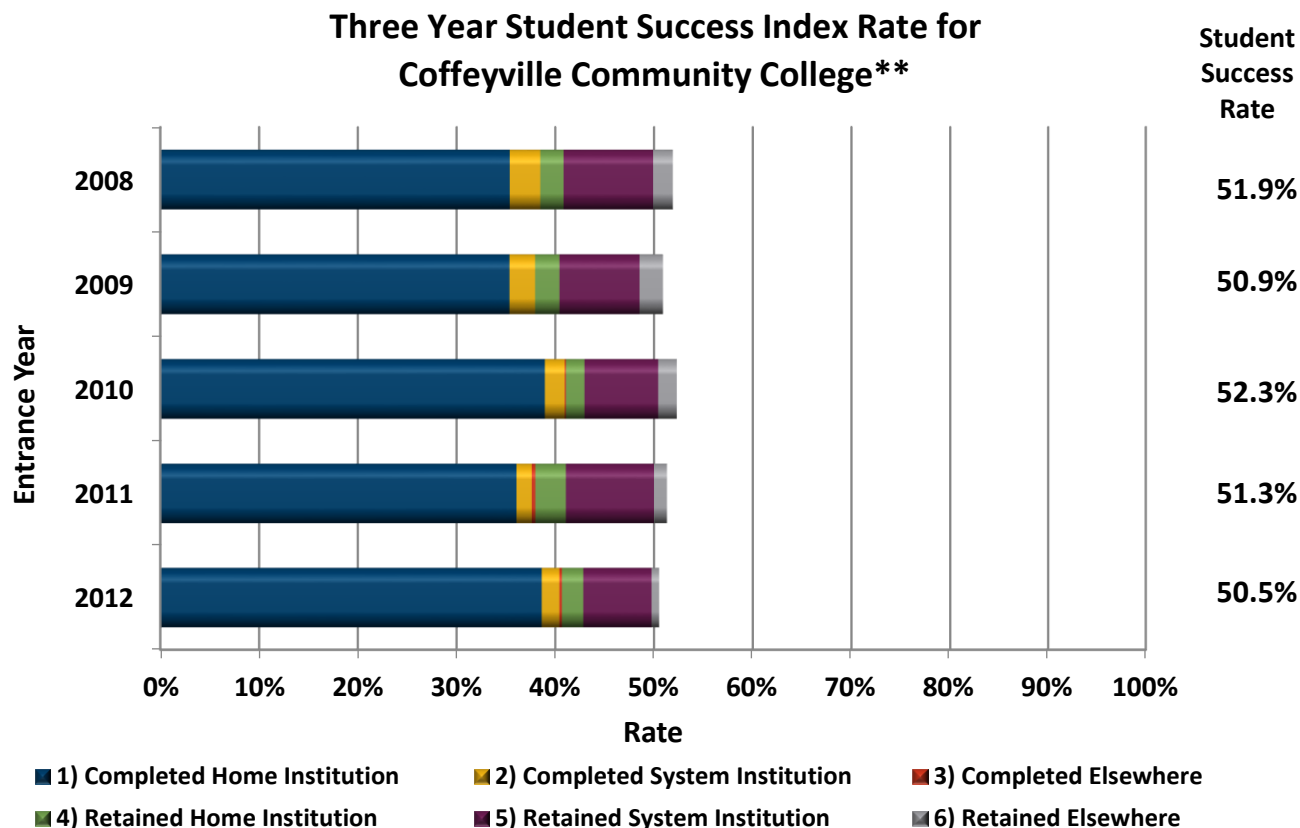
**Fall Retention Rates of First-Time Students**

**Table P.17**

Equivalent	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	72.2%	65.8%	53.3%	71.4%	85.7%	75.8%
Full-Time Rate	57.3%	57.7%	54.1%	55.3%	62.3%	60.8%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 116.**

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

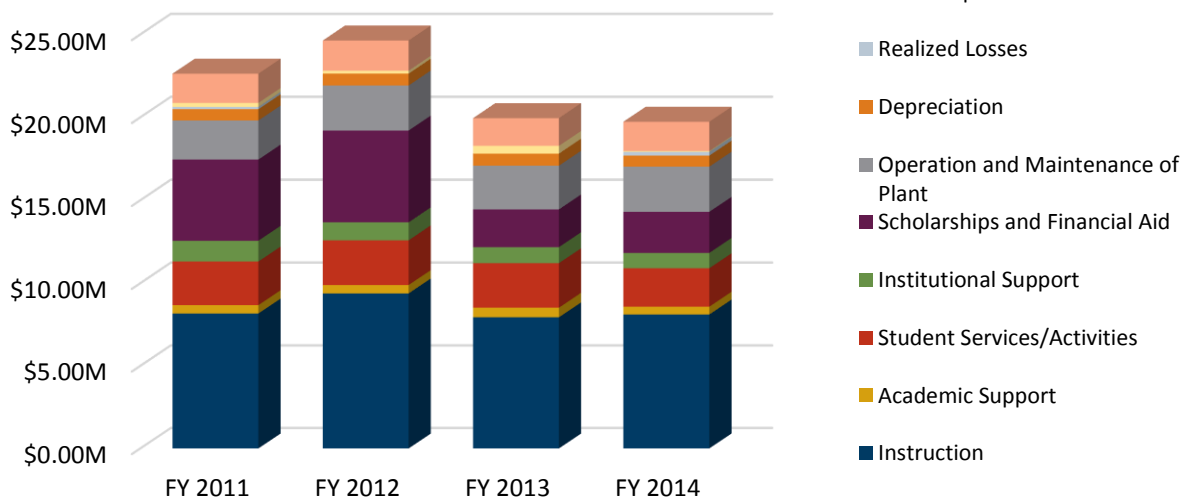


**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Coffeyville Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$8,166,797	\$9,380,812	\$7,941,490	\$8,110,132	-0.7%
per FTE Student	\$5,289	\$6,250	\$6,076	\$5,898	11.5%
Academic Support	\$509,650	\$507,407	\$580,502	\$475,751	-6.7%
per FTE Student	\$330	\$338	\$444	\$346	4.8%
Student Services/Activities	\$2,628,917	\$2,697,265	\$2,681,890	\$2,317,611	-11.8%
per FTE Student	\$1,703	\$1,797	\$2,052	\$1,686	-1.0%
Institutional Support	\$1,250,997	\$1,083,854	\$968,162	\$921,447	-26.3%
per FTE Student	\$810	\$722	\$741	\$670	-17.3%
Scholarships and Financial Aid	\$4,897,656	\$5,534,062	\$2,272,837	\$2,478,720	-49.4%
Operation and Maintenance of Plant	\$2,356,310	\$2,717,881	\$2,640,704	\$2,721,537	15.5%
Depreciation	\$679,034	\$715,020	\$722,922	\$668,991	-1.5%
Public Service	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	NA
Realized Losses	\$140,282	\$0	\$0	\$227,020	61.8%
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$238,257	\$177,300	\$470,656	\$48,221	-79.8%
<b>Subtotal All Funds - Expenses</b>	<b>\$20,867,900</b>	<b>\$22,813,601</b>	<b>\$18,279,161</b>	<b>\$17,969,429</b>	<b>-13.9%</b>
Auxiliary Enterprises	\$1,765,418	\$1,818,286	\$1,672,185	\$1,763,071	-0.1%
<b>Total All Funds - Expenses</b>	<b>\$22,633,318</b>	<b>\$24,631,887</b>	<b>\$19,951,347</b>	<b>\$19,732,500</b>	<b>-12.8%</b>
<b>Total Headcount</b>	<b>2,880</b>	<b>2,718</b>	<b>2,486</b>	<b>2,470</b>	<b>-14.2%</b>
<b>Total FTE</b>	<b>1,544</b>	<b>1,501</b>	<b>1,307</b>	<b>1,375</b>	<b>-10.9%</b>

**Coffeyville Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 116.

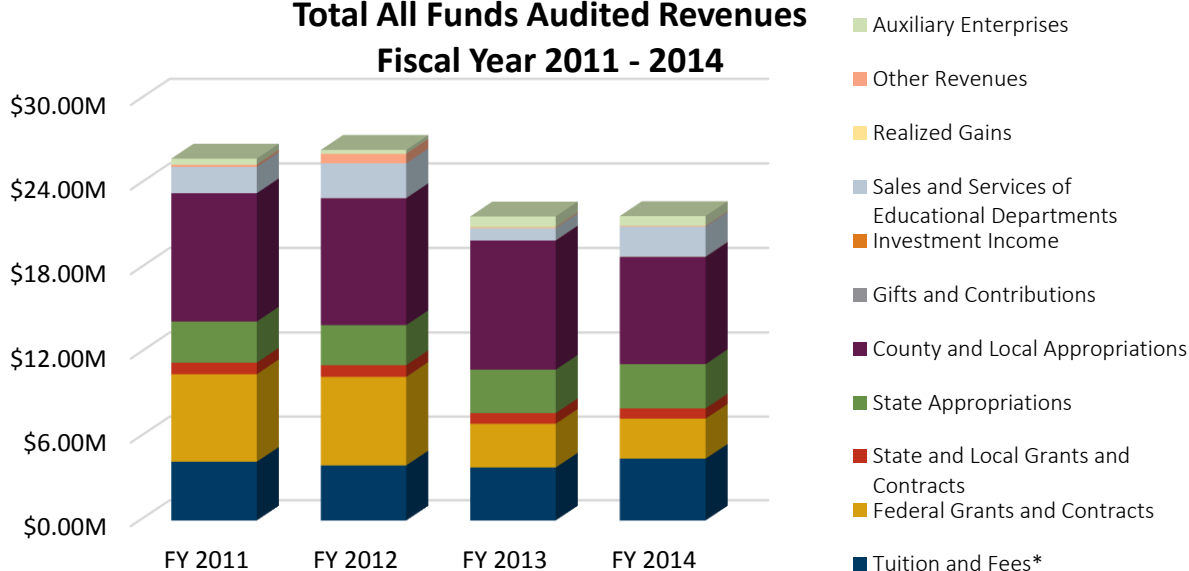
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Coffeyville Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$4,212,946	\$3,950,731	\$3,805,169	\$4,437,134	5.3%
Federal Grants and Contracts	\$6,272,141	\$6,348,142	\$3,132,728	\$2,869,418	-54.3%
State and Local Grants and Contracts	\$816,249	\$828,509	\$768,235	\$730,230	-10.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,924,193	\$2,844,994	\$3,102,329	\$3,163,154	8.2%
County and Local Appropriations	\$9,104,305	\$9,007,747	\$9,167,187	\$7,611,984	-16.4%
Gifts and Contributions	\$0	\$0	\$0	\$10,000	NA
Investment Income	\$3,954	\$4,700	\$5,628	\$9,125	130.8%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,863,520	\$2,471,216	\$871,787	\$2,123,946	14.0%
Realized Gains	\$0	\$0	\$17,750	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$158,387	\$674,353	\$62,670	\$49,790	-68.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$25,355,696</b>	<b>\$26,130,391</b>	<b>\$20,933,483</b>	<b>\$21,004,781</b>	<b>-17.2%</b>
Auxiliary Enterprises	\$432,120	\$276,420	\$751,727	\$705,035	63.2%
<b>Total All Funds - Revenues</b>	<b>\$25,787,816</b>	<b>\$26,406,812</b>	<b>\$21,685,210</b>	<b>\$21,709,816</b>	<b>-15.8%</b>
<b>Mill Levies</b>	36.890	36.727	36.604	44.012	19.3%
<b>Assessed Valuations</b>	238,431,026	241,022,467	240,370,503	166,615,354	-30.1%
<b>Total Headcount</b>	<b>2,880</b>	<b>2,718</b>	<b>2,486</b>	<b>2,470</b>	<b>-14.2%</b>
<b>Total FTE</b>	<b>1,544</b>	<b>1,501</b>	<b>1,307</b>	<b>1,375</b>	<b>-10.9%</b>

**Coffeyville Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 116.**

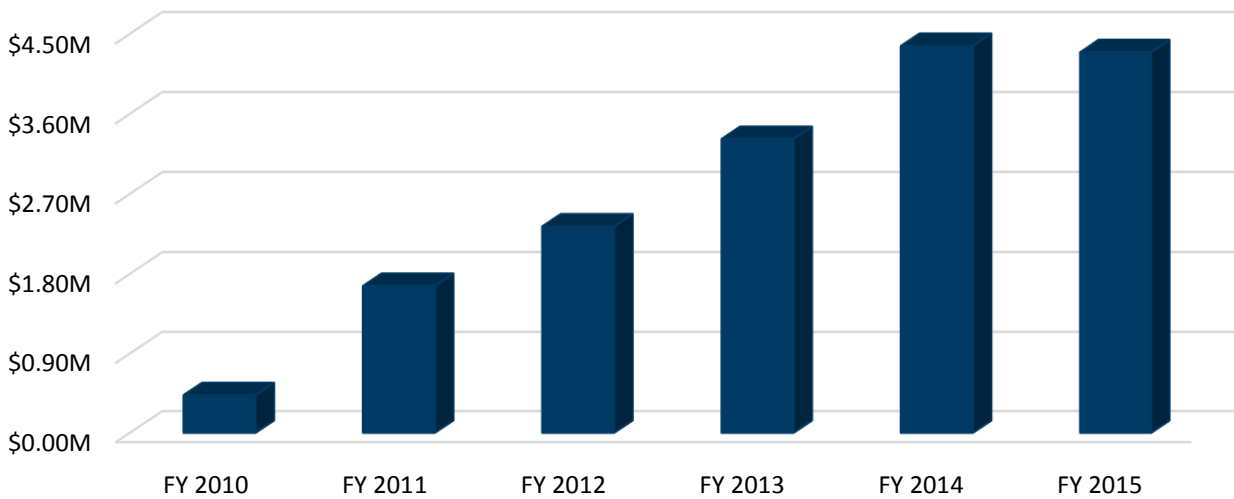
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Coffeyville Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$426,344	\$1,662,889	\$2,331,890	\$3,315,184	\$4,362,332	\$4,291,459	<b>906.6%</b>

**Coffeyville Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 116.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Coffeyville Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	35.4%	3.1%	0.0%	2.4%	9.1%	2.0%	51.9%
2009	35.4%	2.6%	0.0%	2.5%	8.1%	2.4%	50.9%
2010	38.9%	2.0%	0.1%	1.9%	7.5%	1.9%	52.3%
2011	36.1%	1.5%	0.4%	3.1%	8.9%	1.3%	51.3%
2012	38.6%	1.8%	0.3%	2.2%	6.9%	0.8%	50.5%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Colby Community College

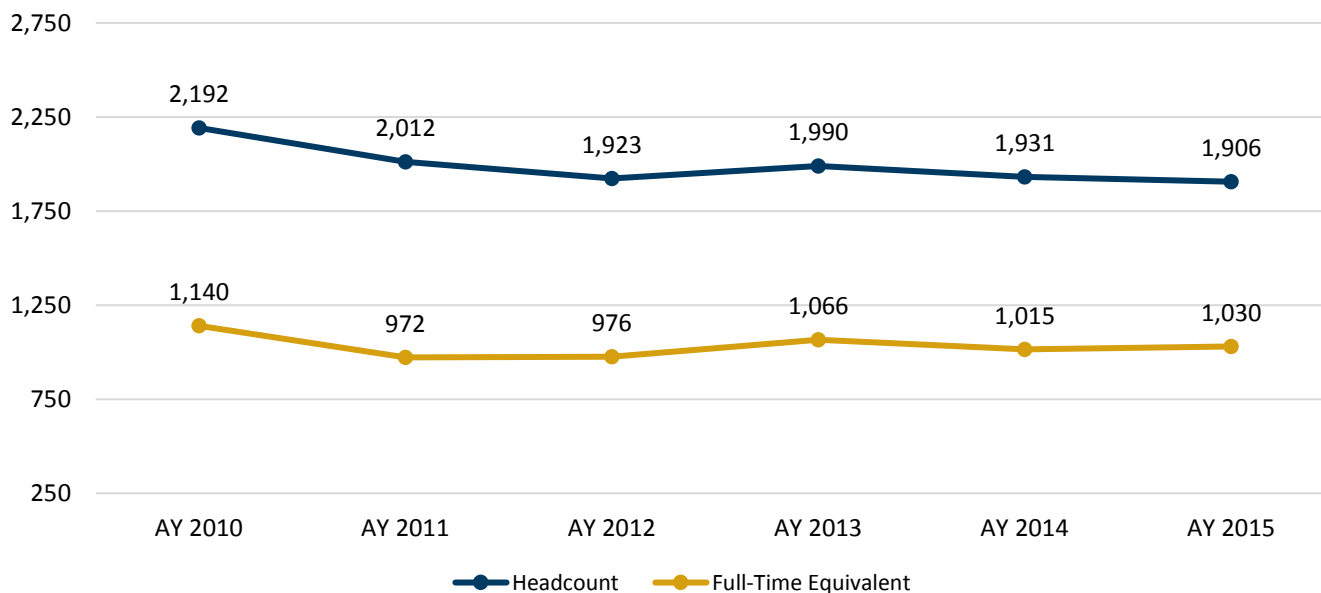
Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, the college has a 64-acre farm located just a few minutes east of Colby. Colby Community College offers over 60 programs of study including nursing, dental hygiene, physical therapist assistant and veterinary technology. Classes are offered on the Colby campus, in Norton and in WaKeeney. In addition to face-to-face classes at 24 outreach locations in the school's 14-county service area, the college offers an online veterinary technology degree.

### Student Demographics Academic Year 2010 - 2015

**Table P.10**

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	2,192	2,012	1,923	1,990	1,931	1,906	<b>-13.0%</b>
<b>Full-Time Equivalent Enrollment</b>	1,140	972	976	1,066	1,015	1,030	<b>-9.6%</b>

### Colby Community College Headcount and FTE Academic Year 2010 - 2015



Notes for this section begin on page 127.

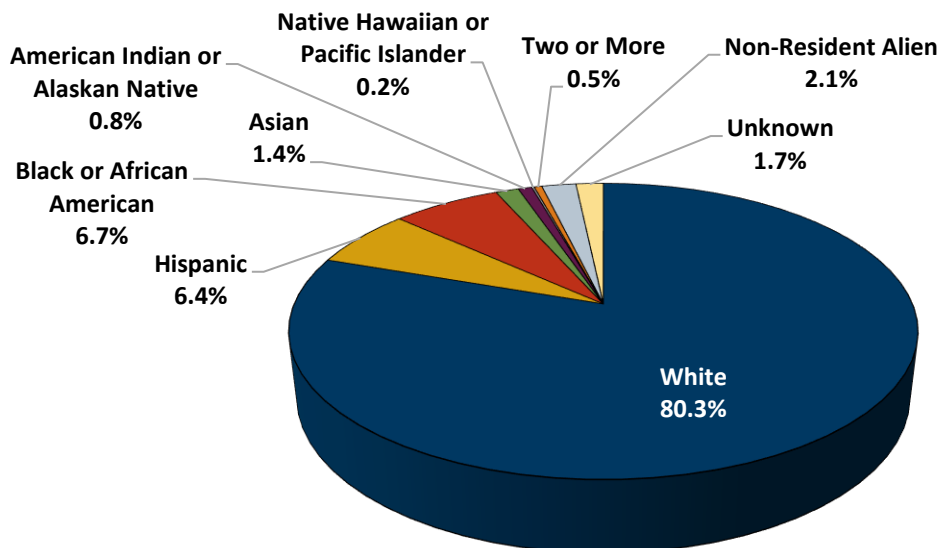
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Colby Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	72.8%	91.0%	88.6%	87.6%	90.1%	80.3%	-4.1%
Hispanic	2.3%	3.2%	3.9%	4.0%	3.0%	6.4%	139.2%
Black or African American	1.8%	2.8%	3.0%	3.4%	2.5%	6.7%	217.5%
Asian	1.2%	1.0%	1.7%	2.1%	1.3%	1.4%	3.8%
American Indian or Alaskan Native	0.5%	0.4%	0.5%	0.6%	0.7%	0.8%	60.0%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.3%	0.0%	0.2%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	NA
Non-Resident Alien	1.5%	1.4%	2.2%	2.0%	2.0%	2.1%	25.0%
Unknown	20.0%	0.0%	0.0%	0.0%	0.3%	1.7%	-92.7%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,147	1,289	1,225	1,295	1,269	1,243	8.4%
Male	609	685	693	688	658	640	5.1%
Unknown	436	38	5	7	4	23	-94.7%
<b>Total</b>	<b>2,192</b>	<b>2,012</b>	<b>1,923</b>	<b>1,990</b>	<b>1,931</b>	<b>1,906</b>	<b>-13.0%</b>

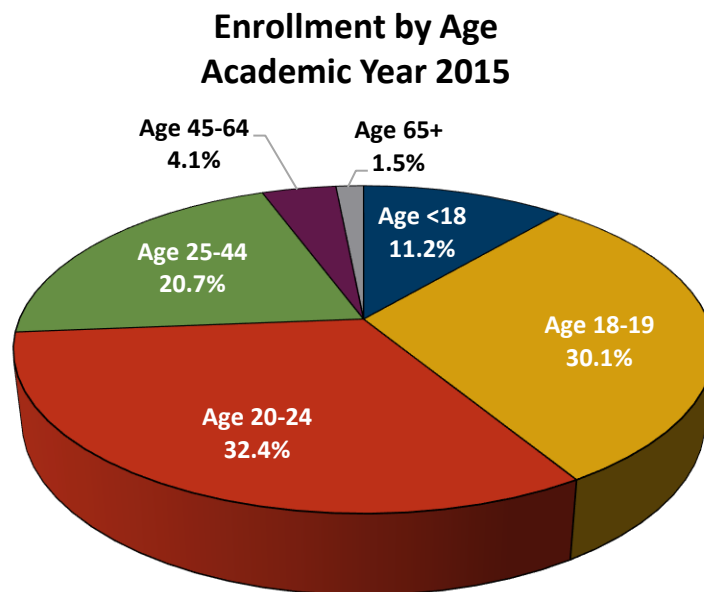
Notes for this section begin on page 127.  
Source: KHEDS AY Collection



**Enrollment by Age  
Academic Year 2010 - 2015**

**Colby Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	13.4%	14.5%	12.9%	13.0%	11.7%	11.2%	-27.0%
18-19	29.8%	30.7%	30.6%	28.2%	30.1%	30.1%	-12.3%
20-24	27.3%	25.2%	30.1%	28.9%	28.1%	32.4%	3.3%
25-44	19.3%	20.2%	18.5%	20.7%	22.2%	20.7%	-7.1%
45-64	7.7%	7.2%	6.2%	6.6%	6.0%	4.1%	-53.8%
65+	2.5%	2.3%	1.7%	2.6%	1.9%	1.5%	-47.3%



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	633	508	501	618	537	572	-9.6%
Part-Time	1,559	1,504	1,422	1,372	1,394	1,334	-14.4%
<b>Total</b>	<b>2,192</b>	<b>2,012</b>	<b>1,923</b>	<b>1,990</b>	<b>1,931</b>	<b>1,906</b>	<b>-13.0%</b>
<b>Student Residency*</b>							
Resident	1,976	1,776	1,564	1,469	1,411	1,333	-32.5%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	216	236	359	521	520	573	165.3%
<b>Total</b>	<b>2,192</b>	<b>2,012</b>	<b>1,923</b>	<b>1,990</b>	<b>1,931</b>	<b>1,906</b>	<b>-13.0%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 127.

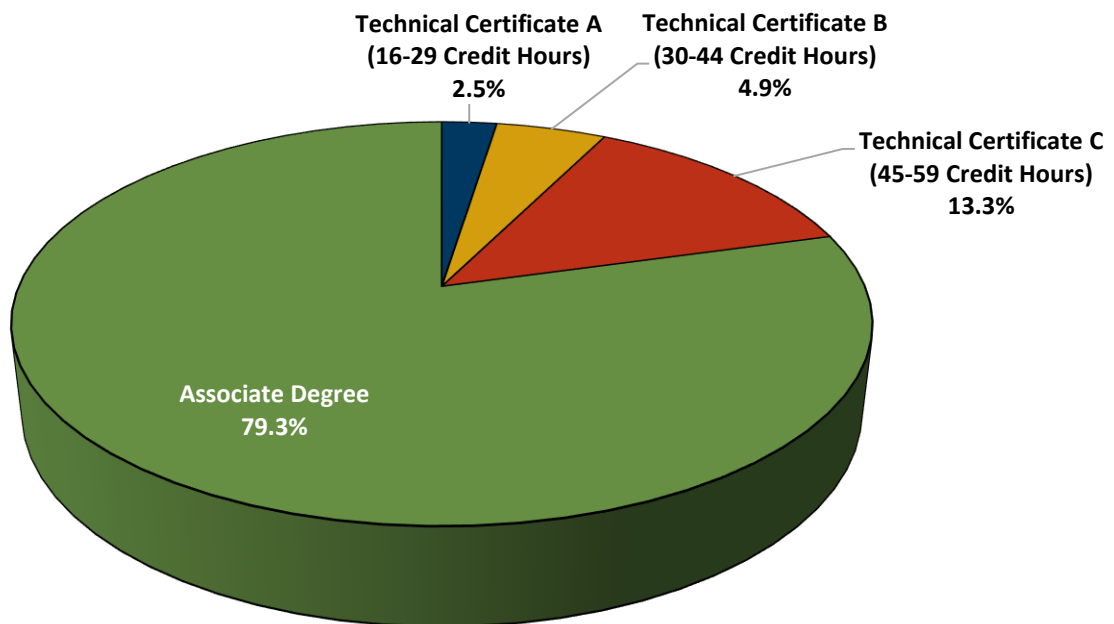
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Colby Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	94	68	0	0	0	NA
Technical Certificate A (16-29 Credit Hours)	7	5	8	6	8	14.3%
Technical Certificate B (30-44 Credit Hours)	24	21	31	29	16	-33.3%
Technical Certificate C (45-59 Credit Hours)	40	53	41	47	43	7.5%
Associate Degree	240	214	235	250	257	7.1%
<b>Total</b>	<b>405</b>	<b>361</b>	<b>315</b>	<b>332</b>	<b>324</b>	<b>-20.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 127.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	47.0%	43.1%	43.8%	44.1%	45.9%	29.2%
150% Graduation Rate	52.1%	50.0%	51.0%	48.4%	55.3%	35.0%
200% Graduation Rate	54.8%	52.1%	52.7%	53.4%	59.7%	NA*

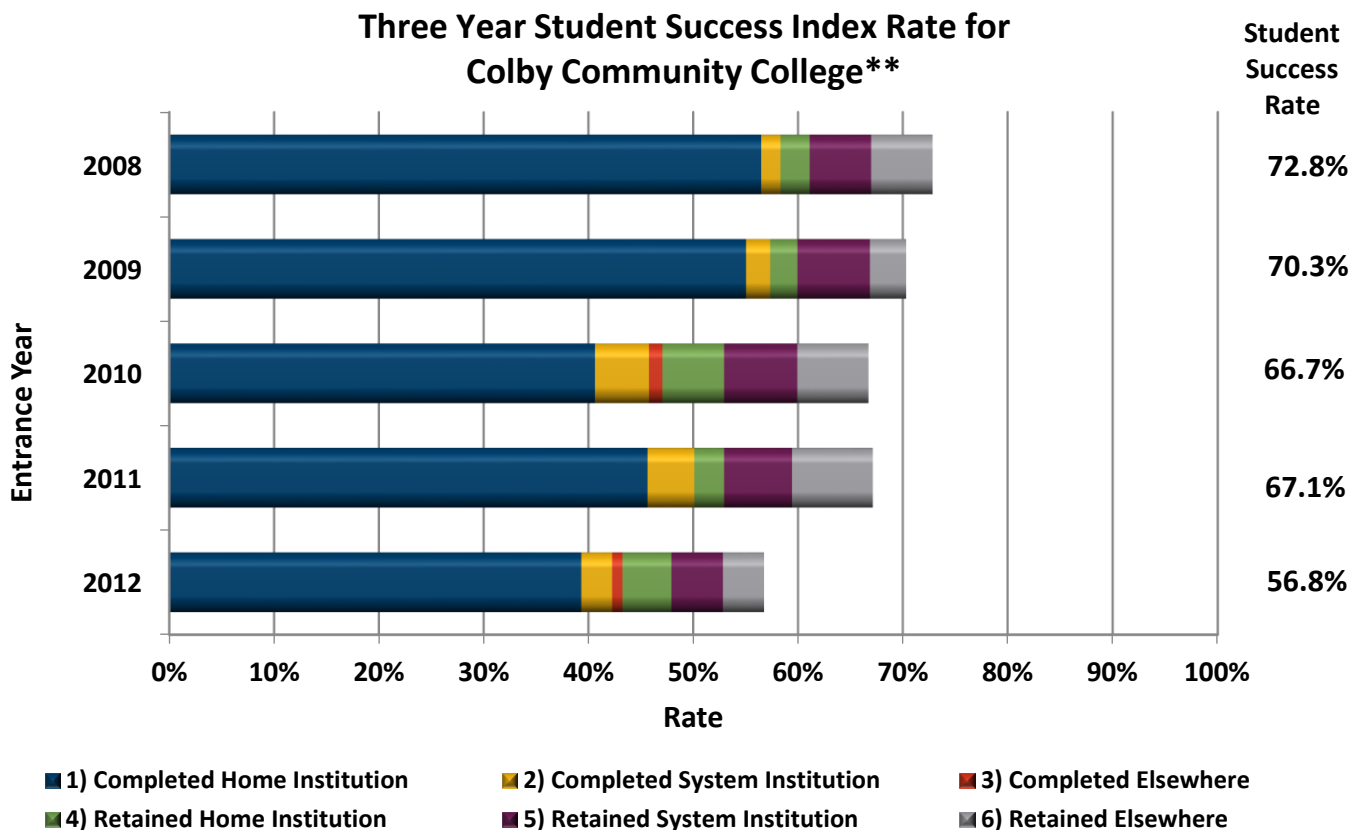
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	16.7%	25.0%	48.1%	61.5%	47.8%	33.3%
Full-Time Rate	67.9%	68.0%	67.8%	57.0%	52.3%	53.3%

**Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 127.

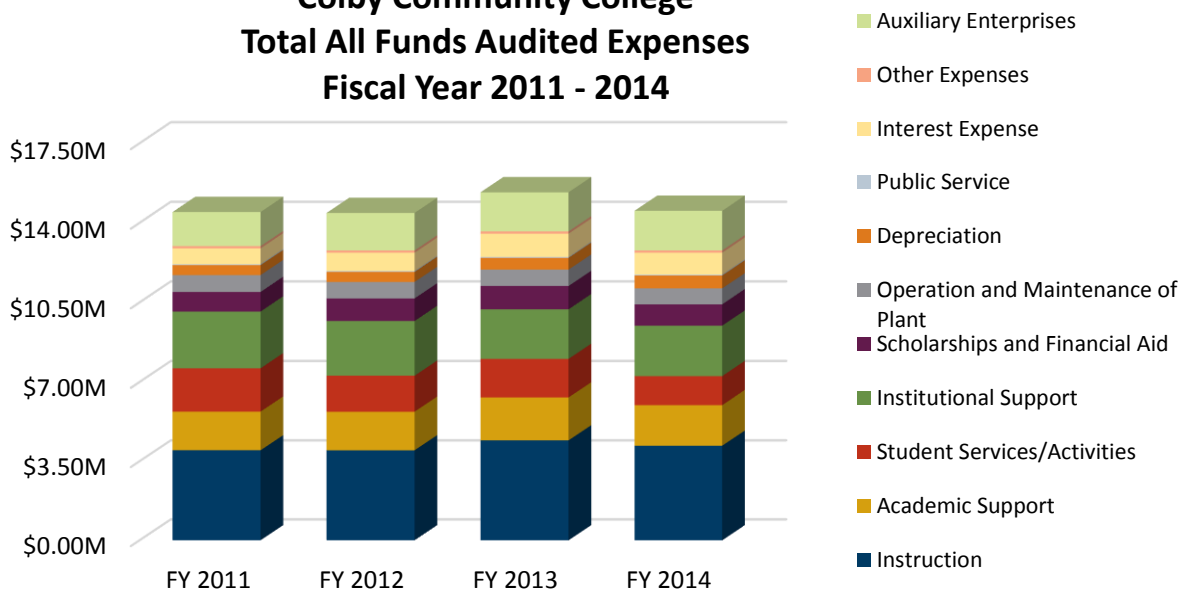
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Colby Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$3,986,429	\$3,983,506	\$4,425,142	\$4,187,879	5.1%
per FTE Student	\$4,101	\$4,081	\$4,151	\$4,126	0.6%
Academic Support	\$1,708,469	\$1,707,217	\$1,896,489	\$1,794,805	5.1%
per FTE Student	\$1,758	\$1,749	\$1,779	\$1,768	0.6%
Student Services/Activities	\$1,907,482	\$1,587,302	\$1,696,667	\$1,276,224	-33.1%
per FTE Student	\$1,962	\$1,626	\$1,592	\$1,257	-35.9%
Institutional Support	\$2,497,552	\$2,404,478	\$2,179,952	\$2,219,733	-11.1%
per FTE Student	\$2,569	\$2,464	\$2,045	\$2,187	-14.9%
Scholarships and Financial Aid	\$861,316	\$991,511	\$1,025,525	\$938,837	9.0%
Operation and Maintenance of Plant	\$740,000	\$725,000	\$719,626	\$700,000	-5.4%
Depreciation	\$439,085	\$443,879	\$517,193	\$567,034	29.1%
Public Service	\$40,000	\$40,000	\$40,000	\$40,000	0.0%
Interest Expense	\$695,657	\$802,978	\$1,021,670	\$963,487	38.5%
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$100,000	\$100,000	\$100,000	0.0%
<b>Subtotal All Funds - Expenses</b>	<b>\$12,975,990</b>	<b>\$12,785,871</b>	<b>\$13,622,264</b>	<b>\$12,787,999</b>	<b>-1.4%</b>
Auxiliary Enterprises	\$1,500,000	\$1,650,000	\$1,720,000	\$1,740,000	16.0%
<b>Total All Funds - Expenses</b>	<b>\$14,475,990</b>	<b>\$14,435,871</b>	<b>\$15,342,264</b>	<b>\$14,527,999</b>	<b>0.4%</b>
<b>Total Headcount</b>	<b>2,012</b>	<b>1,923</b>	<b>1,990</b>	<b>1,931</b>	<b>-4.0%</b>
<b>Total FTE</b>	<b>972</b>	<b>976</b>	<b>1,066</b>	<b>1,015</b>	<b>4.4%</b>

**Colby Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 127.

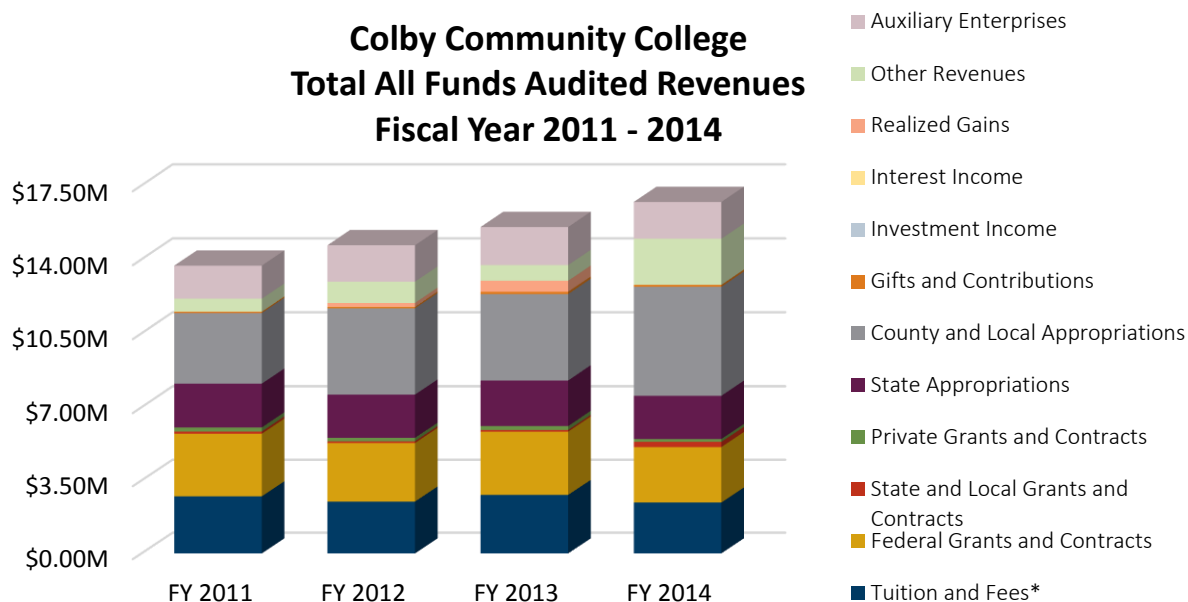
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Colby Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$2,737,394	\$2,486,178	\$2,806,060	\$2,443,405	-10.7%
Federal Grants and Contracts	\$3,006,422	\$2,814,537	\$3,036,265	\$2,660,884	-11.5%
State and Local Grants and Contracts	\$104,155	\$81,378	\$78,965	\$249,227	139.3%
Private Grants and Contracts	\$196,090	\$166,641	\$189,658	\$138,361	-29.4%
State Appropriations	\$2,072,201	\$2,048,489	\$2,157,336	\$2,048,490	-1.1%
County and Local Appropriations	\$3,344,984	\$4,085,971	\$4,088,501	\$5,161,031	54.3%
Gifts and Contributions	\$62,000	\$69,500	\$110,000	\$92,500	49.2%
Investment Income	\$902	\$369	\$404	\$3,096	243.2%
Interest Income	\$6,823	\$5,526	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$178,078	\$520,350	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$607,343	\$1,008,431	\$744,156	\$2,179,640	258.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$12,138,314</b>	<b>\$12,945,098</b>	<b>\$13,731,695</b>	<b>\$14,976,634</b>	<b>23.4%</b>
Auxiliary Enterprises	\$1,563,915	\$1,721,992	\$1,799,519	\$1,739,965	11.3%
<b>Total All Funds - Revenues</b>	<b>\$13,702,229</b>	<b>\$14,667,090</b>	<b>\$15,531,214</b>	<b>\$16,716,599</b>	<b>22.0%</b>
<b>Mill Levies</b>	<b>35.208</b>	<b>40.709</b>	<b>39.641</b>	<b>45.649</b>	<b>29.7%</b>
<b>Assessed Valuations</b>	<b>85,947,723</b>	<b>91,166,241</b>	<b>95,910,796</b>	<b>103,297,507</b>	<b>20.2%</b>
<b>Total Headcount</b>	<b>2,012</b>	<b>1,923</b>	<b>1,990</b>	<b>1,931</b>	<b>-4.0%</b>
<b>Total FTE</b>	<b>972</b>	<b>976</b>	<b>1,066</b>	<b>1,015</b>	<b>4.4%</b>

**Colby Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 127.

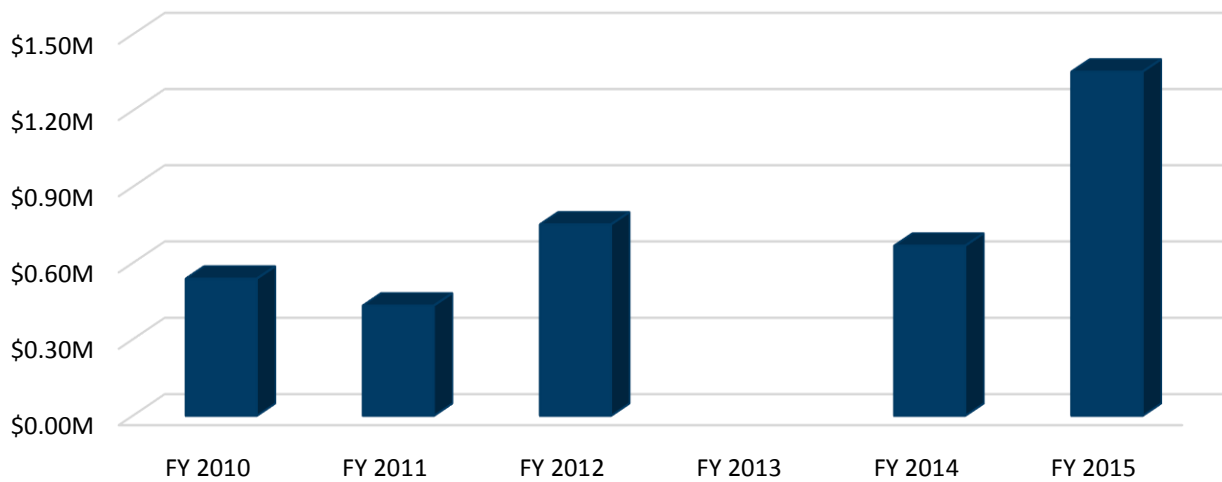
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Colby Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$538,355	\$432,602	\$751,987	NA**	\$668,247	\$1,353,401	<b>151.4%</b>

**Colby Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*The Fiscal Year 2013 Audited Actual data is unavailable for Colby Community College.

**Notes for this section begin on page 127.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Colby Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.



- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	56.5%	1.9%	0.0%	2.8%	5.9%	5.9%	<b>72.8%</b>
2009	55.0%	2.3%	0.0%	2.6%	6.9%	3.5%	<b>70.3%</b>
2010	40.6%	5.1%	1.3%	5.9%	7.0%	6.8%	<b>66.7%</b>
2011	45.6%	4.5%	0.0%	2.8%	6.5%	7.7%	<b>67.1%</b>
2012	39.3%	2.9%	1.0%	4.7%	4.9%	3.9%	<b>56.8%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains” includes the audit category “Gain from Sale of Assets”; “Other Revenues” includes the audit categories “Tax Credits”, “Campaign for Change” and “Estate Bequest” and “Auxiliary Enterprises” includes the audit category “Auxiliary Income”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2014 for Colby Community College.
3. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Cowley Community College

Cowley College is committed to providing a comprehensive university experience at a student-driven and community-minded two-year college. Each of the college's locations are positioned in the heart of the communities of Arkansas City, Winfield, Mulvane and Wichita. Cowley College has a rich tradition of providing outstanding and nationally acclaimed academic and athletic programs. The college is intentionally engaged with the needs and expectations of business and industry, while providing a comprehensive learning experience which integrates cutting-edge technologies in an average class size of less than 20 students. Cowley College offers face-to-face learning as well as online options with more than 80 programs of study. BestColleges.com has recognized Cowley College as having one of the most affordable online programs in the country and was the first community college authorized to offer online degrees in all 50 states and three territories. In 2015, the Brookings Institution released its "Beyond College Rankings" report, showing Cowley College was in the 87th percentile for occupational earnings power of its graduates. Offering cutting edge education and workforce training for over 90 years, Cowley College consistently produces students equipped for success in many fields of study such as Business, Education, Healthcare and Medical Sciences, Engineering, Information Technology, Criminal Justice, Communications, the Arts, Agriculture, Sports Management, Career and Industrial Technologies, and many more.

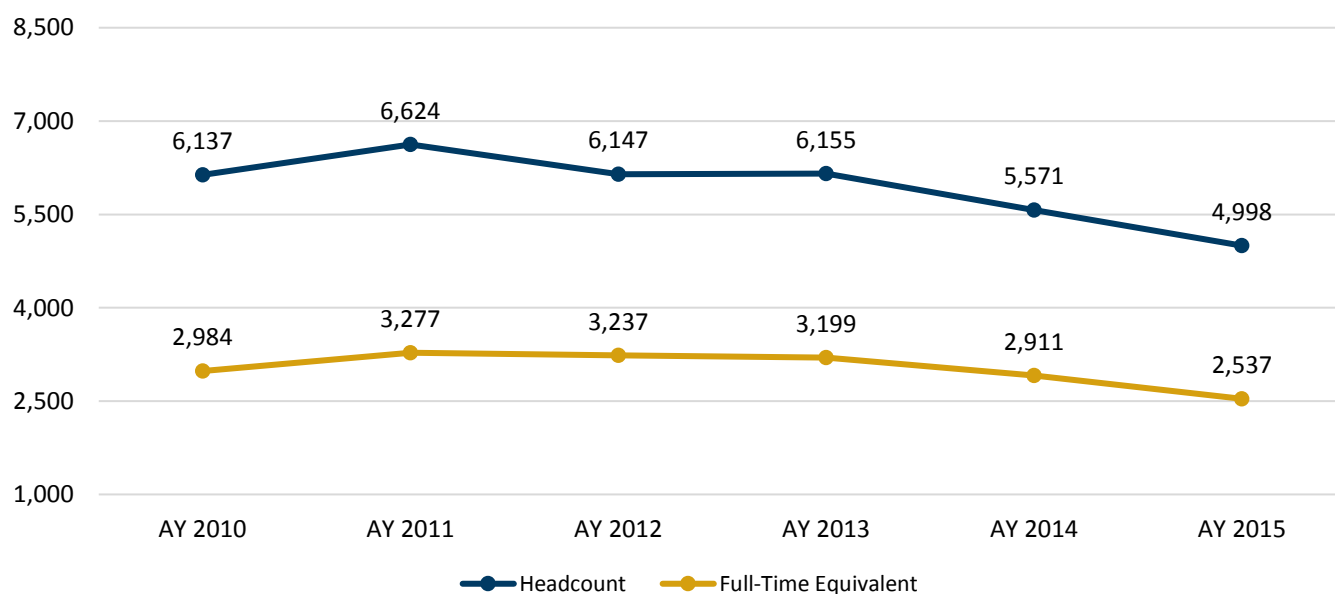
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	6,137	6,624	6,147	6,155	5,571	4,998	-18.6%
<b>Full-Time Equivalent Enrollment</b>	2,984	3,277	3,237	3,199	2,911	2,537	-15.0%

### Cowley Community College Headcount & FTE Academic Year 2010 - 2015



Notes for this section begin on page 138.

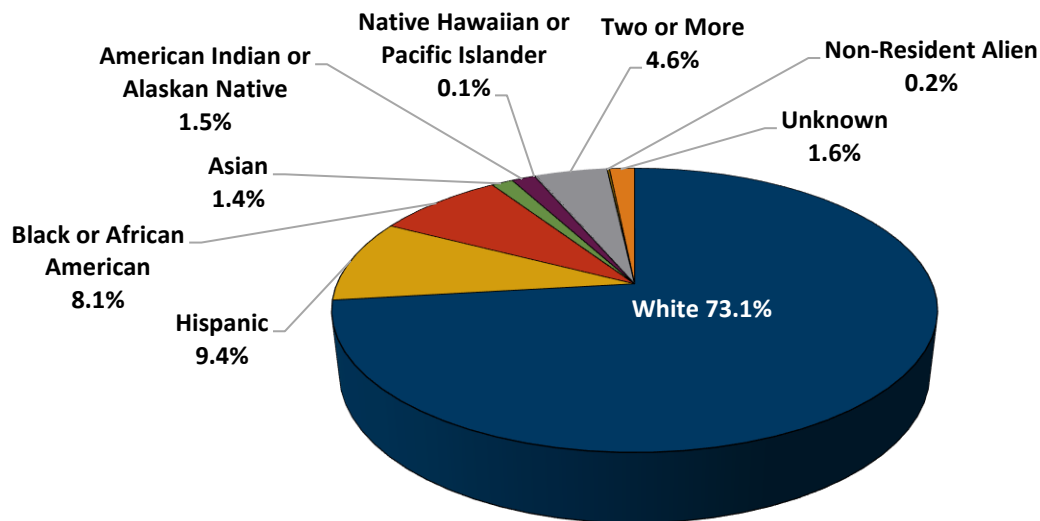
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Cowley Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	61.6%	77.0%	74.2%	71.3%	71.8%	73.1%	-3.2%
Hispanic	6.4%	7.0%	7.4%	8.3%	8.5%	9.4%	19.8%
Black or African American	6.3%	8.7%	9.3%	11.0%	10.3%	8.1%	5.5%
Asian	2.6%	2.0%	2.1%	1.9%	1.7%	1.4%	-56.6%
American Indian or Alaskan Native	0.0%	0.6%	1.1%	1.3%	1.5%	1.5%	NA
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	100.0%
Two or More	1.2%	2.6%	4.1%	4.6%	4.6%	4.6%	212.3%
Non-Resident Alien	0.0%	1.6%	1.4%	0.8%	0.4%	0.2%	NA
Unknown	21.9%	0.5%	0.4%	0.7%	1.2%	1.6%	-94.1%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

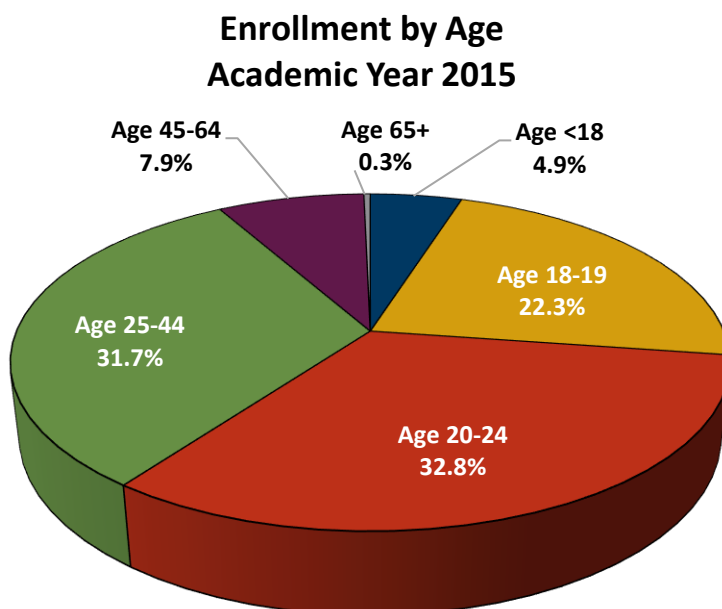
Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	3,844	4,098	3,841	3,832	3,433	3,004	-21.9%
Male	2,292	2,526	2,306	2,323	2,138	1,993	-13.0%
Unknown	1	0	0	0	0	1	0.0%
<b>Total</b>	<b>6,137</b>	<b>6,624</b>	<b>6,147</b>	<b>6,155</b>	<b>5,571</b>	<b>4,998</b>	<b>-18.6%</b>

Notes for this section begin on page 138.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Cowley Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	3.7%	3.5%	3.8%	3.7%	4.3%	4.9%	8.8%
18-19	19.7%	19.4%	19.7%	19.4%	20.4%	22.3%	-7.8%
20-24	32.9%	32.8%	33.0%	33.0%	34.5%	32.8%	-18.8%
25-44	35.7%	36.2%	36.9%	36.3%	33.7%	31.7%	-27.8%
45-64	7.5%	7.8%	6.3%	7.2%	6.8%	7.9%	-14.9%
65+	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	-29.2%



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	1,543	1,709	1,791	1,746	1,629	1,391	-9.9%
Part-Time	4,594	4,915	4,356	4,409	3,942	3,607	-21.5%
<b>Total</b>	<b>6,137</b>	<b>6,624</b>	<b>6,147</b>	<b>6,155</b>	<b>5,571</b>	<b>4,998</b>	<b>-18.6%</b>
<b>Student Residency*</b>							
Resident	5,544	5,970	5,530	5,501	4,893	4,312	-22.2%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	593	654	617	654	678	686	15.7%
<b>Total</b>	<b>6,137</b>	<b>6,624</b>	<b>6,147</b>	<b>6,155</b>	<b>5,571</b>	<b>4,998</b>	<b>-18.6%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 138.

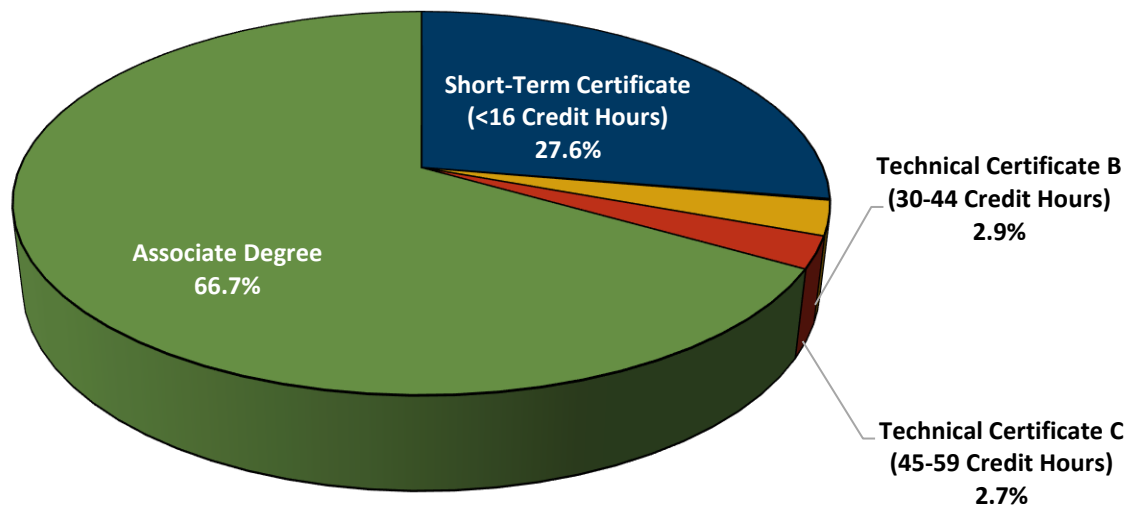
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Cowley Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	600	398	292	300	238	-60.3%
Technical Certificate A (16-29 Credit Hours)	6	7	2	9	1	-83.3%
Technical Certificate B (30-44 Credit Hours)	11	17	19	22	25	127.3%
Technical Certificate C (45-59 Credit Hours)	31	23	13	23	23	-25.8%
Associate Degree	550	521	619	573	575	4.5%
<b>Total</b>	<b>1198</b>	<b>966</b>	<b>945</b>	<b>927</b>	<b>862</b>	<b>-28.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 138.

Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Cowley Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	17.6%	23.2%	24.1%	23.1%	21.4%	22.3%
150% Graduation Rate	23.4%	30.0%	29.0%	28.5%	28.7%	32.8%
200% Graduation Rate	24.8%	31.3%	30.6%	32.7%	30.4%	NA*

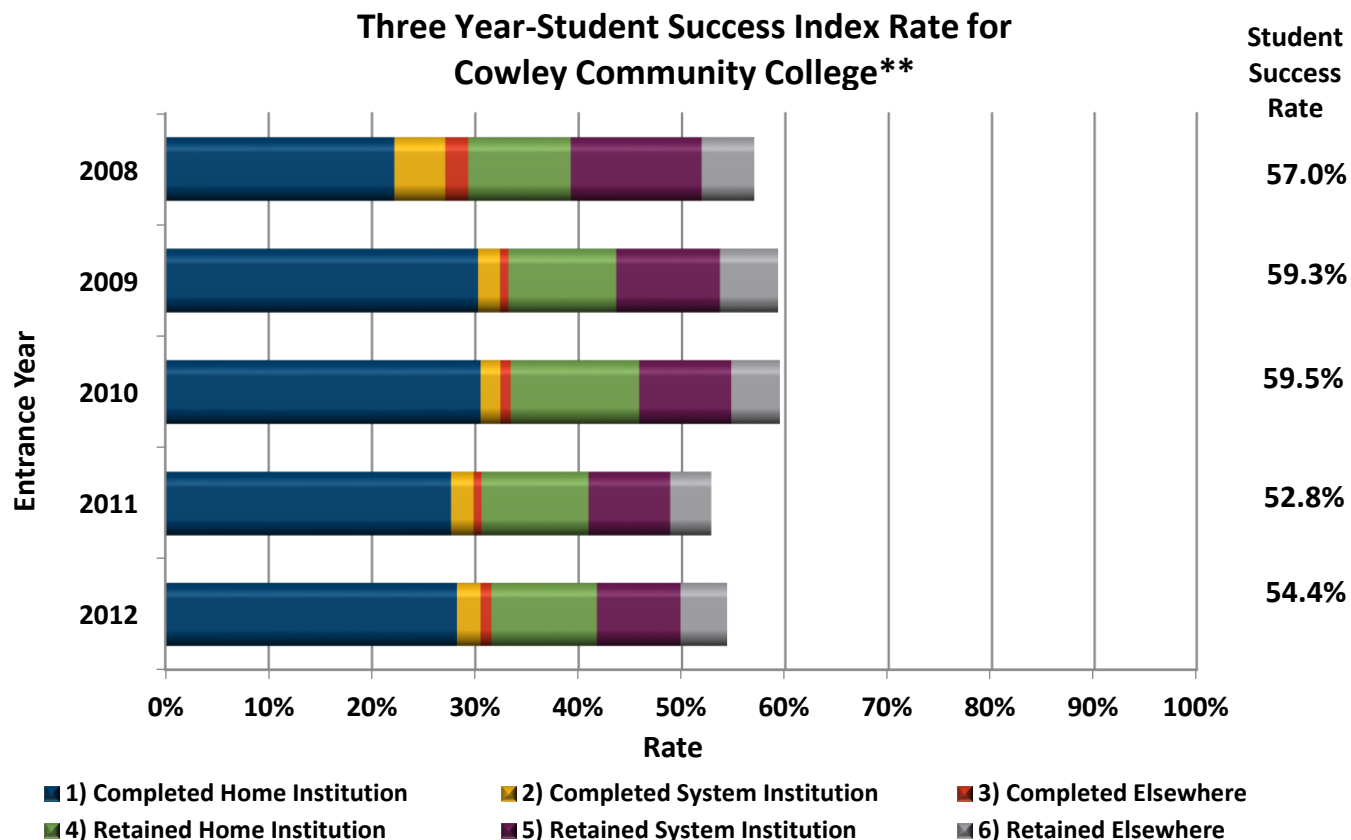
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	29.7%	27.6%	30.0%	30.1%	24.0%	26.4%
Full-Time Rate	56.9%	49.2%	50.2%	61.3%	54.8%	58.5%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 138.**

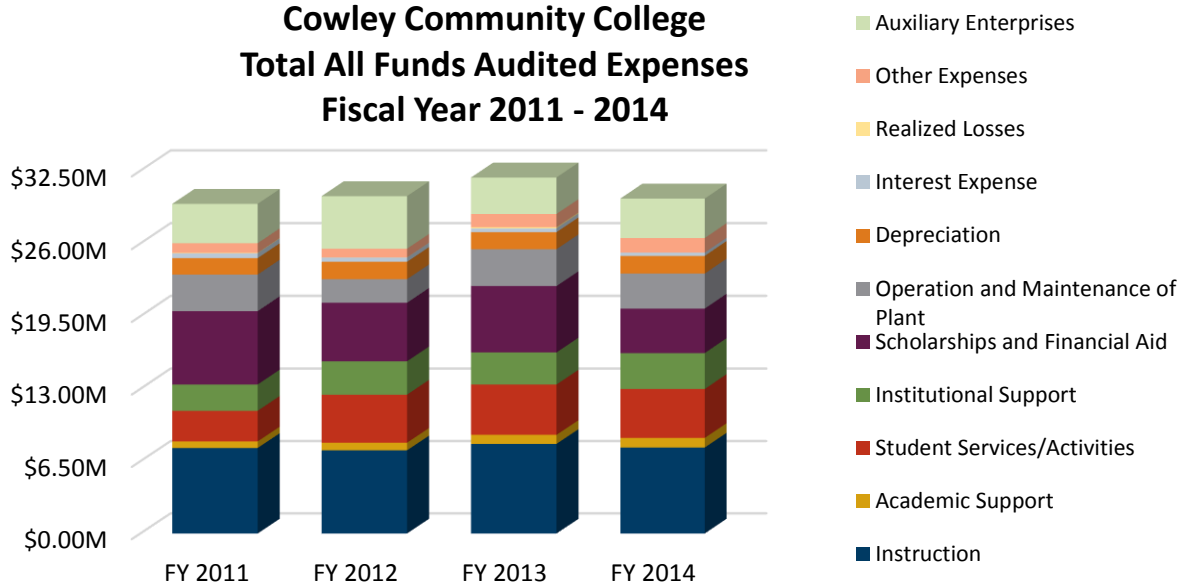
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Cowley Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$7,698,195	\$7,493,044	\$8,067,185	\$7,737,096	0.5%
per FTE Student	\$2,349	\$2,315	\$2,522	\$2,658	13.1%
Academic Support	\$597,338	\$680,522	\$816,179	\$867,536	45.2%
per FTE Student	\$182	\$210	\$255	\$298	63.5%
Student Services/Activities	\$2,745,940	\$4,313,856	\$4,510,168	\$4,389,629	59.9%
per FTE Student	\$838	\$1,333	\$1,410	\$1,508	80.0%
Institutional Support	\$2,353,194	\$2,980,835	\$2,868,429	\$3,212,472	36.5%
per FTE Student	\$718	\$921	\$897	\$1,104	53.7%
Scholarships and Financial Aid	\$6,555,713	\$5,233,530	\$5,932,439	\$3,974,090	-39.4%
Operation and Maintenance of Plant	\$3,269,947	\$2,105,090	\$3,296,603	\$3,133,381	-4.2%
Depreciation	\$1,466,904	\$1,557,583	\$1,519,425	\$1,575,582	7.4%
Public Service	\$0	\$0	\$0	\$0	NA
Interest Expense	\$439,126	\$377,767	\$335,540	\$294,131	-33.0%
Realized Losses	\$42,447	\$14,478	\$113,084	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$854,732	\$772,394	\$1,176,832	\$1,302,758	52.4%
<b>Subtotal All Funds - Expenses</b>	<b>\$26,023,536</b>	<b>\$25,529,099</b>	<b>\$28,635,884</b>	<b>\$26,486,675</b>	<b>1.8%</b>
Auxiliary Enterprises	\$3,519,089	\$4,700,703	\$3,260,741	\$3,527,615	0.2%
<b>Total All Funds - Expenses</b>	<b>\$29,542,625</b>	<b>\$30,229,802</b>	<b>\$31,896,625</b>	<b>\$30,014,290</b>	<b>1.6%</b>
<b>Total Headcount</b>	<b>6,624</b>	<b>6,147</b>	<b>6,155</b>	<b>5,571</b>	<b>-15.9%</b>
<b>Total FTE</b>	<b>3,277</b>	<b>3,237</b>	<b>3,199</b>	<b>2,911</b>	<b>-11.2%</b>

**Cowley Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 138.

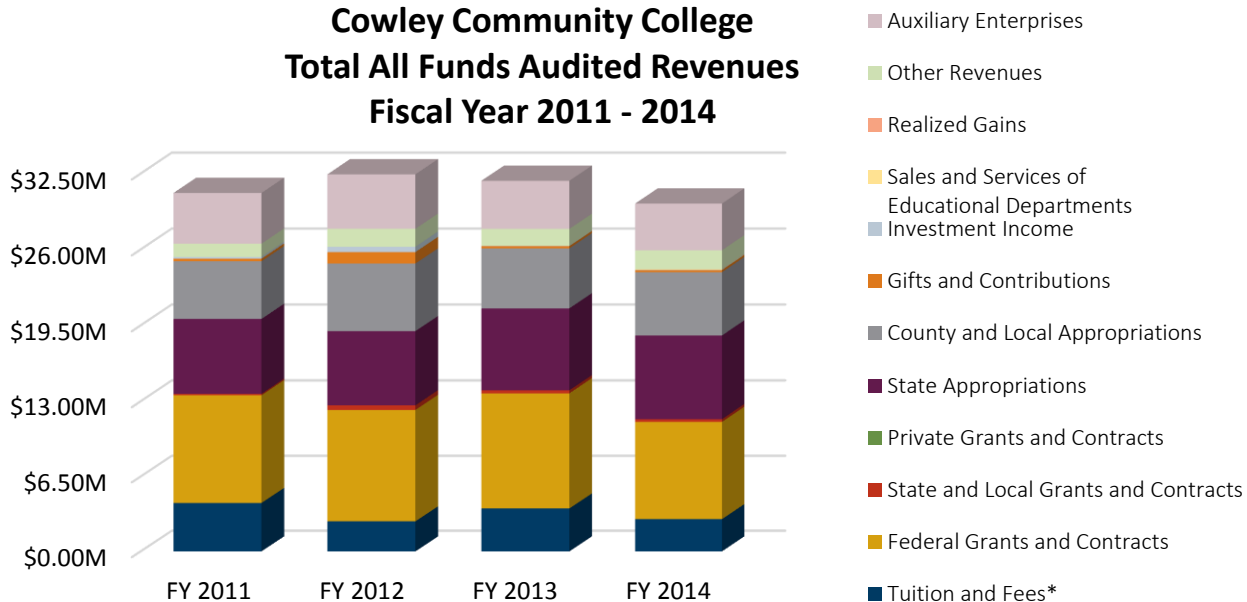
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Cowley Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$4,206,169	\$2,614,949	\$3,732,412	\$2,803,419	-33.3%
Federal Grants and Contracts	\$9,319,632	\$9,652,303	\$9,954,382	\$8,437,516	-9.5%
State and Local Grants and Contracts	\$117,541	\$393,698	\$260,125	\$233,471	98.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,414,729	\$6,351,786	\$7,014,455	\$7,165,723	11.7%
County and Local Appropriations	\$4,938,433	\$5,793,743	\$5,145,924	\$5,420,469	9.8%
Gifts and Contributions	\$219,248	\$974,793	\$189,360	\$182,725	-16.7%
Investment Income	\$148,064	\$459,681	\$30,339	\$27,891	-81.2%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$5,567	\$18,927	NA
Realized Gains	\$0	\$0	\$0	\$14,884	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,142,412	\$1,538,951	\$1,434,120	\$1,634,327	43.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$26,506,228</b>	<b>\$27,779,904</b>	<b>\$27,766,684</b>	<b>\$25,939,352</b>	<b>-2.1%</b>
Auxiliary Enterprises	\$4,339,073	\$4,662,539	\$4,120,368	\$3,997,066	-7.9%
<b>Total All Funds - Revenues</b>	<b>\$30,845,301</b>	<b>\$32,442,443</b>	<b>\$31,887,052</b>	<b>\$29,936,418</b>	<b>-2.9%</b>
<b>Mill Levies</b>	<b>20.219</b>	<b>20.013</b>	<b>19.020</b>	<b>19.388</b>	<b>-4.1%</b>
<b>Assessed Valuations</b>	<b>209,114,046</b>	<b>211,272,798</b>	<b>222,328,081</b>	<b>223,268,394</b>	<b>6.8%</b>
<b>Total Headcount</b>	<b>6,624</b>	<b>6,147</b>	<b>6,155</b>	<b>5,571</b>	<b>-15.9%</b>
<b>Total FTE</b>	<b>3,277</b>	<b>3,237</b>	<b>3,199</b>	<b>2,911</b>	<b>-11.2%</b>

**Cowley Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 138.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

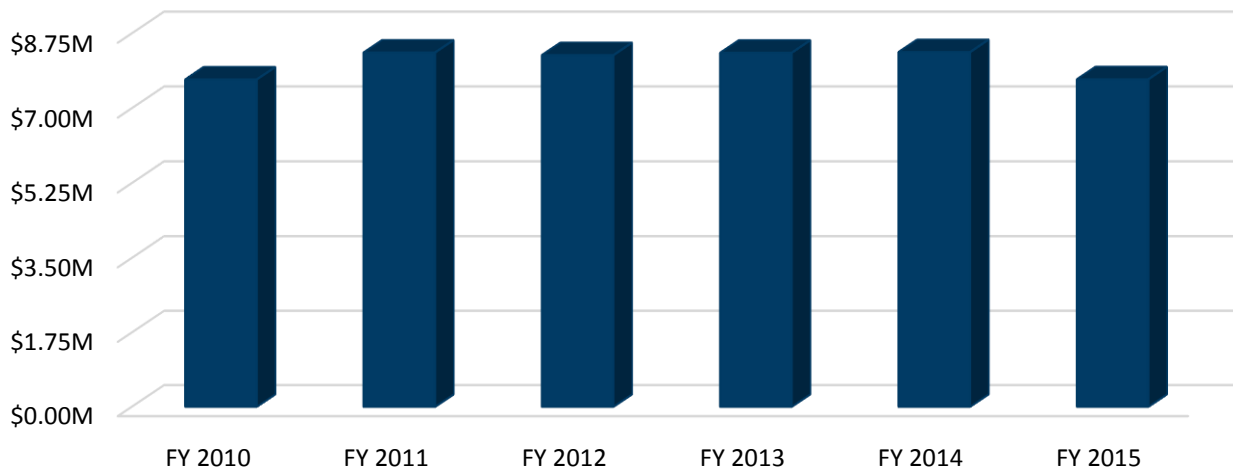


**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Cowley Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$7,671,147	\$8,300,664	\$8,239,876	\$8,295,668	\$8,311,195	\$7,675,508	<b>0.1%</b>

**Cowley Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 138.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Cowley Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	22.2%	4.9%	2.2%	9.9%	12.7%	5.1%	57.0%
2009	30.3%	2.1%	0.8%	10.4%	10.0%	5.6%	59.3%
2010	30.5%	1.9%	1.0%	12.4%	8.9%	4.7%	59.5%
2011	27.6%	2.2%	0.8%	10.4%	7.9%	4.0%	52.8%
2012	28.2%	2.3%	1.1%	10.2%	8.1%	4.5%	54.4%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit category “KPERs contribution paid directly by the State of Kansas” and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Dodge City Community College

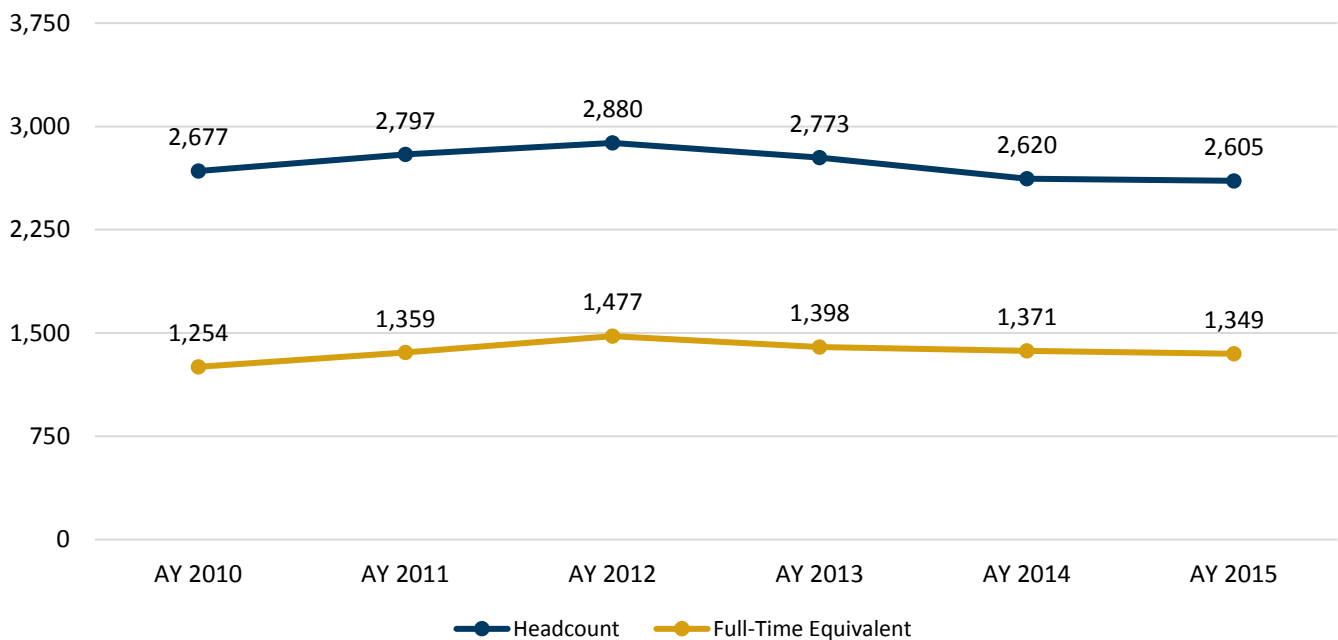
Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

### Student Demographics Academic Year 2010 - 2015

**Table P.10**

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	2,677	2,797	2,880	2,773	2,620	2,605	<b>-2.7%</b>
<b>Full-Time Equivalent Enrollment</b>	1,254	1,359	1,477	1,398	1,371	1,349	<b>7.6%</b>

**Dodge City Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



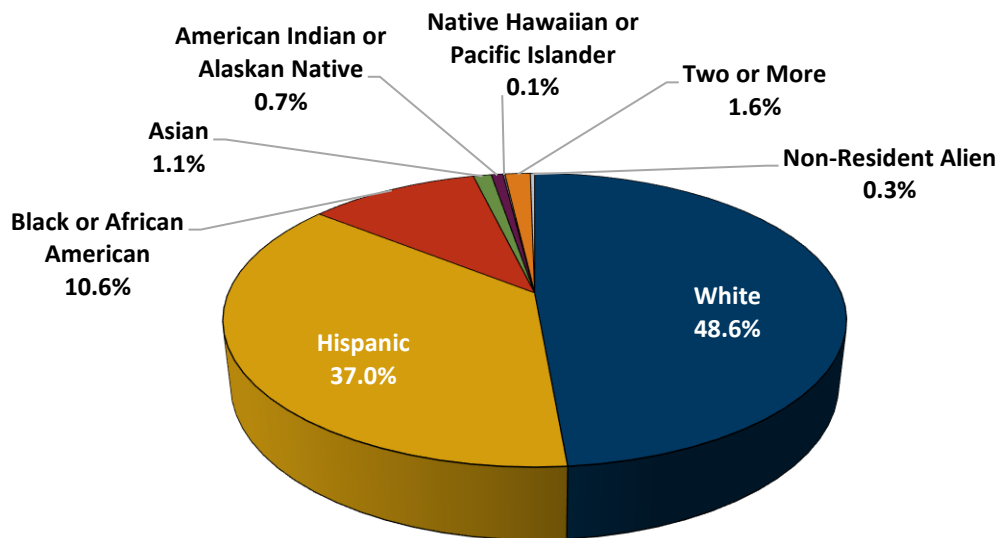
Notes for this section begin on page 149.  
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Dodge City Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	61.0%	57.1%	56.5%	56.4%	51.9%	48.6%	-22.5%
Hispanic	30.0%	33.3%	32.7%	32.1%	34.0%	37.0%	20.0%
Black or African American	6.3%	6.3%	7.4%	7.8%	10.4%	10.6%	62.7%
Asian	1.6%	1.4%	1.2%	1.1%	1.2%	1.1%	-32.6%
American Indian or Alaskan Native	1.0%	0.6%	0.6%	0.6%	0.5%	0.7%	-29.6%
Native Hawaiian or Pacific Islander	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%	NA
Two or More	0.0%	0.6%	1.0%	1.3%	1.2%	1.6%	NA
Non-Resident Alien	0.0%	0.5%	0.5%	0.4%	0.4%	0.3%	NA
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,511	1,623	1,635	1,414	1,331	1,277	-15.5%
Male	1,166	1,174	1,245	1,359	1,289	1,328	13.9%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>2,677</b>	<b>2,797</b>	<b>2,880</b>	<b>2,773</b>	<b>2,620</b>	<b>2,605</b>	<b>-2.7%</b>

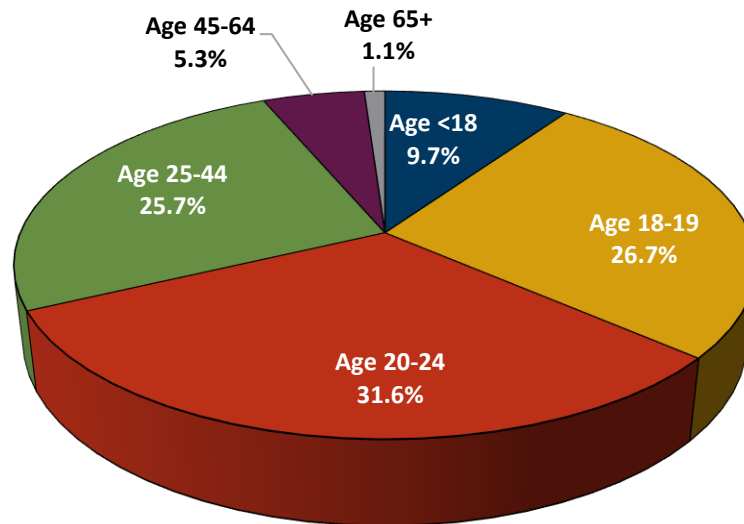
Notes for this section begin on page 149.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Dodge City Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	9.7%	9.6%	9.4%	9.3%	9.0%	9.7%	-3.1%
18-19	27.2%	25.9%	26.8%	26.3%	28.3%	26.7%	-4.3%
20-24	26.6%	27.8%	29.1%	29.0%	30.3%	31.6%	15.4%
25-44	25.0%	25.8%	25.2%	26.3%	26.1%	25.7%	0.0%
45-64	9.6%	9.4%	7.6%	7.2%	5.3%	5.3%	-46.3%
65+	1.9%	1.6%	1.8%	1.9%	1.0%	1.1%	-46.2%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	674	728	797	750	768	765	13.5%
Part-Time	2,003	2,069	2,083	2,023	1,852	1,840	-8.1%
<b>Total</b>	<b>2,677</b>	<b>2,797</b>	<b>2,880</b>	<b>2,773</b>	<b>2,620</b>	<b>2,605</b>	<b>-2.7%</b>
<b>Student Residency*</b>							
Resident	2,428	2,500	2,484	2,346	2,108	2,037	-18.0%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	249	297	396	427	512	568	43.4%
<b>Total</b>	<b>2,677</b>	<b>2,797</b>	<b>2,880</b>	<b>2,773</b>	<b>2,620</b>	<b>2,605</b>	<b>-9.5%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 149.

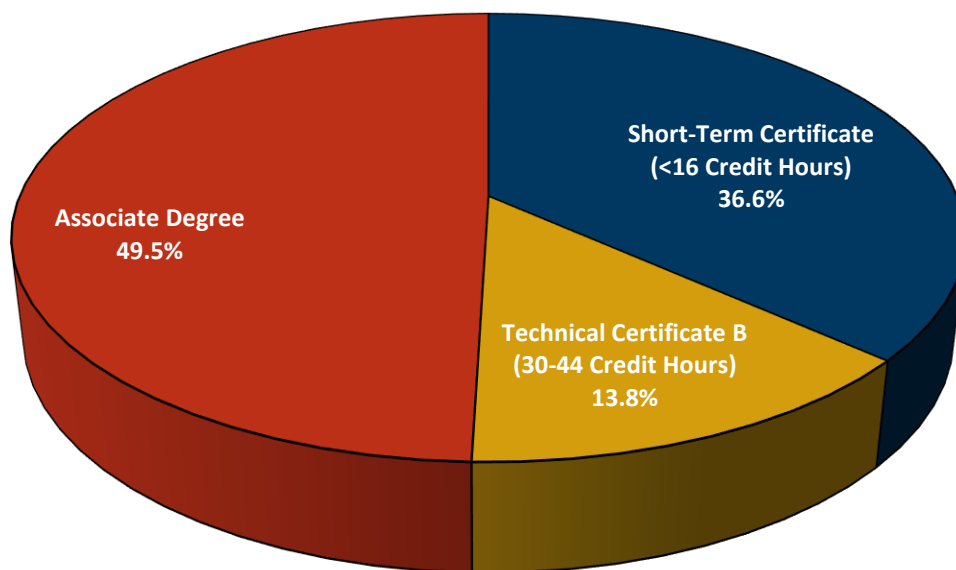
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Dodge City Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	217	186	145	154	156	-28.1%
Technical Certificate A (16-29 Credit Hours)	0	0	0	0	0	NA
Technical Certificate B (30-44 Credit Hours)	102	70	56	52	59	-42.2%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	NA
Associate Degree	163	184	182	226	211	29.4%
<b>Total</b>	<b>482</b>	<b>440</b>	<b>383</b>	<b>432</b>	<b>426</b>	<b>-11.6%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 149.

Source: KHEDS AY Collection



**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	23.8%	25.3%	27.3%	28.0%	33.7%	27.7%
150% Graduation Rate	29.4%	31.0%	35.0%	33.6%	41.5%	38.7%
200% Graduation Rate	31.9%	33.6%	45.4%	36.8%	46.4%	NA*

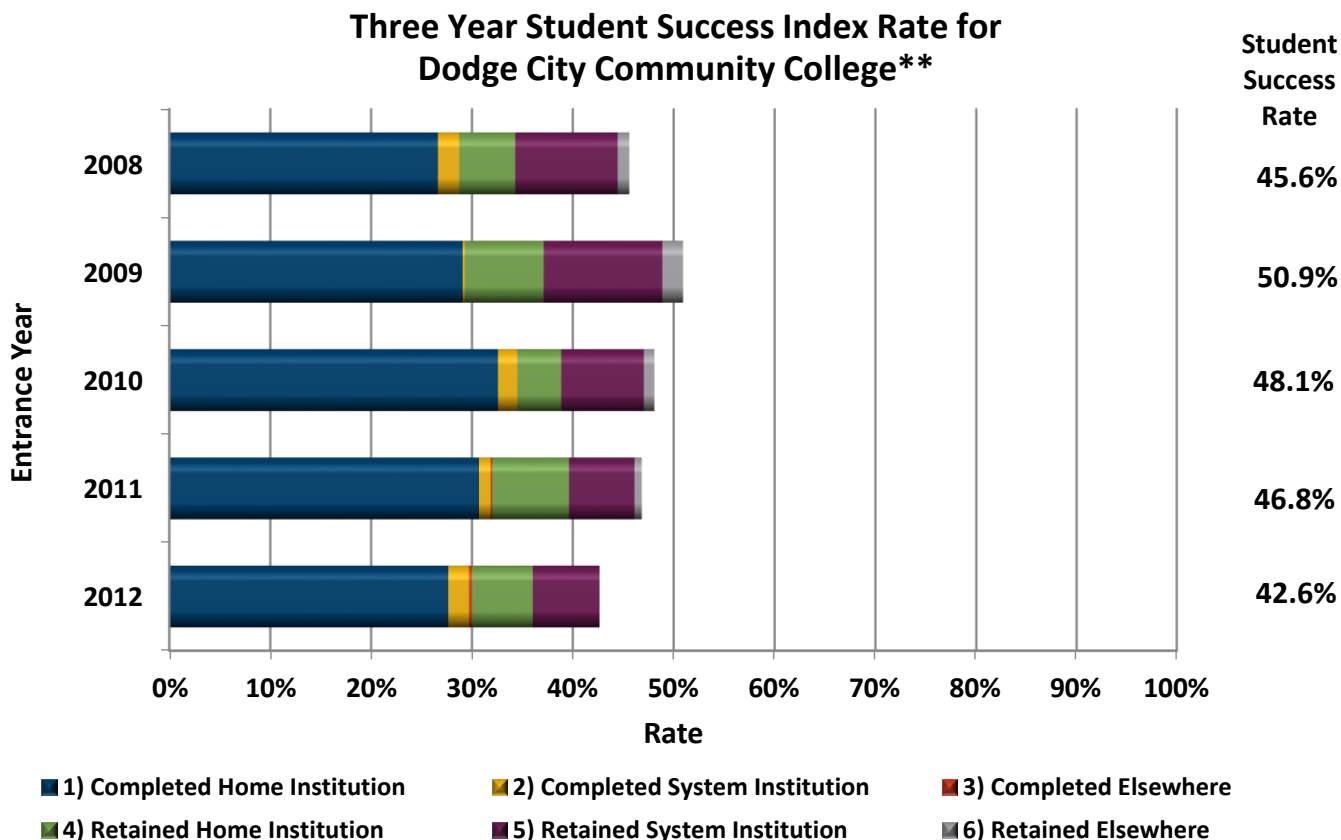
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	39.4%	20.6%	19.4%	23.2%	48.0%	35.2%
Full-Time Rate	48.1%	50.3%	53.2%	48.3%	51.3%	49.1%

**Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 149.

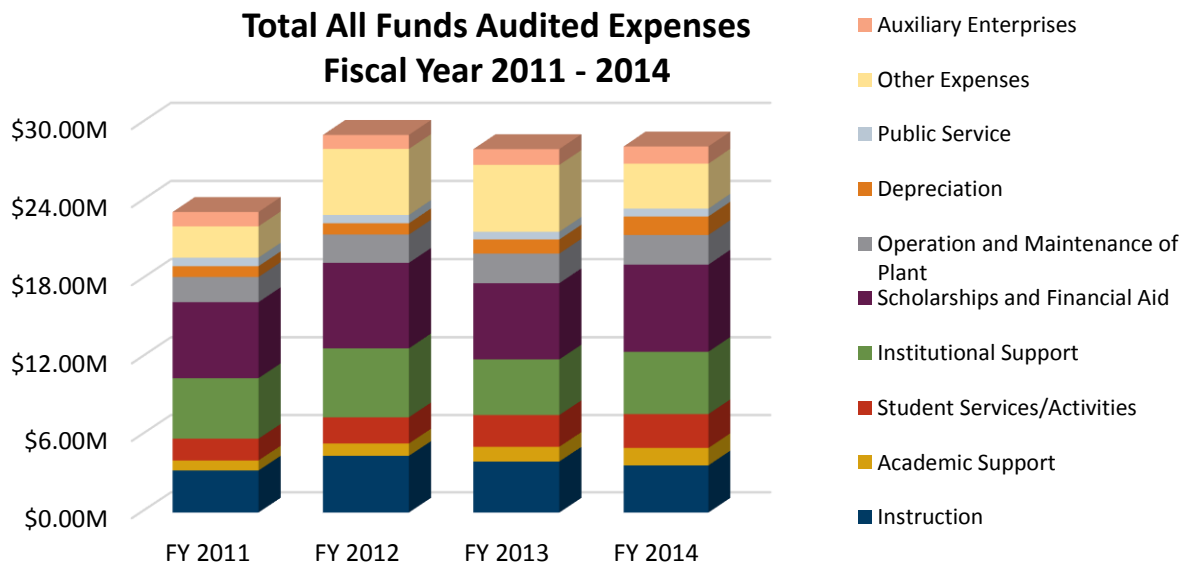
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Dodge City Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$3,267,851	\$4,408,083	\$3,962,197	\$3,661,245	12.0%
per FTE Student	\$2,405	\$2,984	\$2,834	\$2,670	11.1%
Academic Support	\$777,988	\$952,633	\$1,142,710	\$1,354,576	74.1%
per FTE Student	\$572	\$645	\$817	\$988	72.6%
Student Services/Activities	\$1,688,387	\$2,036,017	\$2,461,731	\$2,631,424	55.9%
per FTE Student	\$1,242	\$1,378	\$1,761	\$1,919	54.5%
Institutional Support	\$4,695,586	\$5,322,421	\$4,303,164	\$4,805,775	2.3%
per FTE Student	\$3,455	\$3,604	\$3,078	\$3,505	1.5%
Scholarships and Financial Aid	\$5,834,638	\$6,562,602	\$5,852,272	\$6,693,085	14.7%
Operation and Maintenance of Plant	\$1,932,601	\$2,175,328	\$2,269,369	\$2,278,151	17.9%
Depreciation	\$828,644	\$863,807	\$1,086,146	\$1,415,451	70.8%
Public Service	\$656,620	\$639,815	\$593,984	\$605,204	-7.8%
Interest Expense	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,403,492	\$5,070,092	\$5,134,317	\$3,455,370	43.8%
<b>Subtotal All Funds - Expenses</b>	<b>\$22,085,807</b>	<b>\$28,030,798</b>	<b>\$26,805,890</b>	<b>\$26,900,281</b>	<b>21.8%</b>
Auxiliary Enterprises	\$1,102,923	\$1,075,544	\$1,211,944	\$1,319,922	19.7%
<b>Total All Funds - Expenses</b>	<b>\$23,188,730</b>	<b>\$29,106,342</b>	<b>\$28,017,834</b>	<b>\$28,220,203</b>	<b>21.7%</b>
<b>Total Headcount</b>	<b>2,797</b>	<b>2,880</b>	<b>2,773</b>	<b>2,620</b>	<b>-6.3%</b>
<b>Total FTE</b>	<b>1,359</b>	<b>1,477</b>	<b>1,398</b>	<b>1,371</b>	<b>0.9%</b>

**Dodge City Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 149.

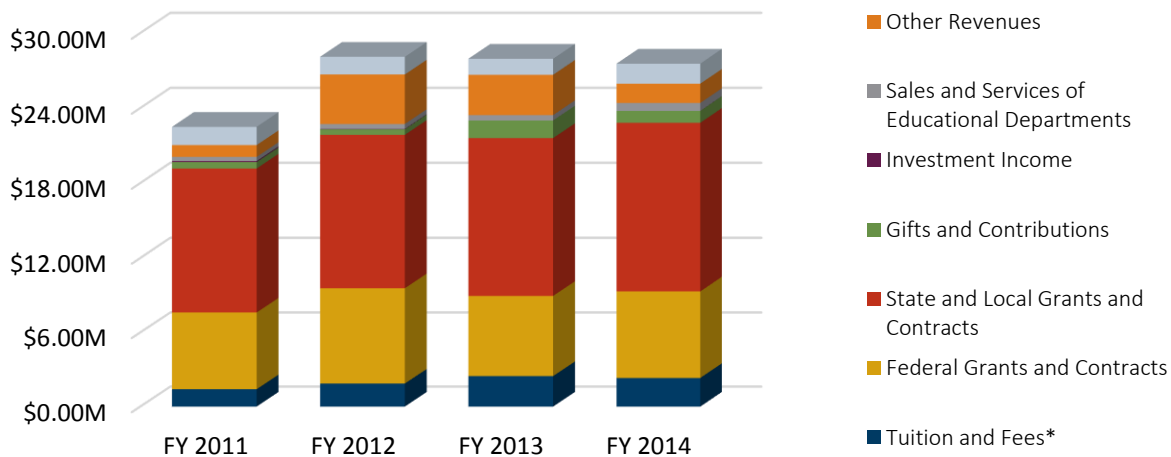
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Dodge City Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$1,405,260	\$1,865,111	\$2,468,468	\$2,317,316	64.9%
Federal Grants and Contracts	\$6,216,103	\$7,716,261	\$6,491,480	\$7,006,311	12.7%
State and Local Grants and Contracts	\$11,541,074	\$12,280,713	\$12,641,773	\$13,495,593	16.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$0	\$0	\$0	\$0	NA
County and Local Appropriations	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$517,596	\$443,603	\$1,404,278	\$953,366	84.2%
Investment Income	\$78,218	\$27,741	\$1,462	\$4,779	-93.9%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$335,498	\$391,107	\$428,843	\$630,431	87.9%
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$944,747	\$3,964,578	\$3,229,875	\$1,540,232	63.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$21,038,496</b>	<b>\$26,689,114</b>	<b>\$26,666,179</b>	<b>\$25,948,028</b>	<b>23.3%</b>
Auxiliary Enterprises	\$1,457,906	\$1,414,282	\$1,280,592	\$1,604,042	10.0%
<b>Total All Funds - Revenues</b>	<b>\$22,496,402</b>	<b>\$28,103,396</b>	<b>\$27,946,771</b>	<b>\$27,552,070</b>	<b>22.5%</b>
<b>Mill Levies</b>	31.854	32.236	32.474	32.310	1.4%
<b>Assessed Valuations</b>	236,232,518	251,380,939	263,054,955	289,197,421	22.4%
<b>Total Headcount</b>	<b>2,797</b>	<b>2,880</b>	<b>2,773</b>	<b>2,620</b>	<b>-6.3%</b>
<b>Total FTE</b>	<b>1,359</b>	<b>1,477</b>	<b>1,398</b>	<b>1,371</b>	<b>0.9%</b>

**Dodge City Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 149.

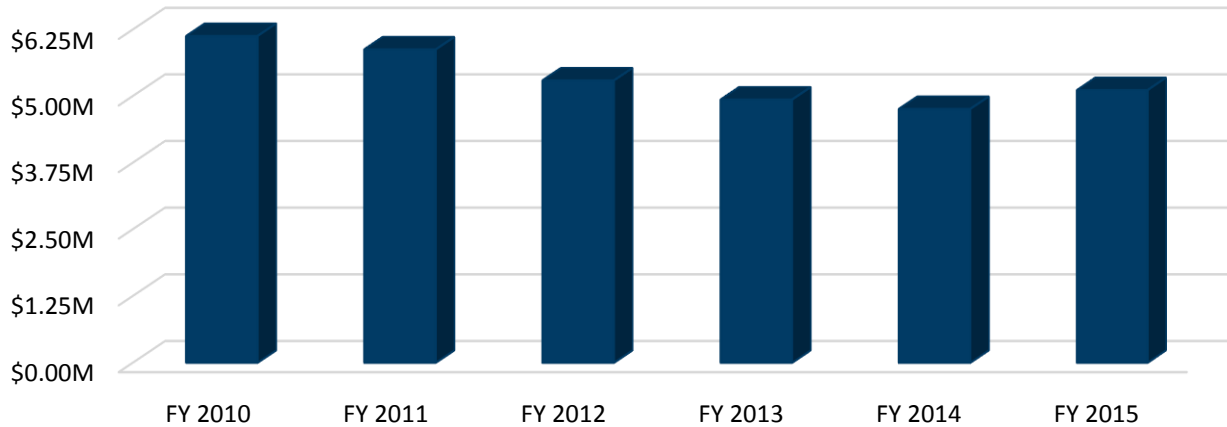
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Dodge City Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$6,127,645	\$5,876,298	\$5,292,846	\$4,934,453	\$4,757,784	\$5,112,133	-16.6%

**Dodge City Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 149.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Dodge City Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	26.6%	2.1%	0.0%	5.6%	10.2%	1.1%	45.6%
2009	29.1%	0.2%	0.0%	7.8%	11.8%	2.1%	50.9%
2010	32.6%	1.9%	0.0%	4.4%	8.2%	1.0%	48.1%
2011	30.7%	1.2%	0.1%	7.6%	6.5%	0.7%	46.8%
2012	27.6%	2.1%	0.3%	6.0%	6.6%	0.0%	42.6%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “State and Local Grants and Contracts” includes the audit categories “State support” and “Local support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

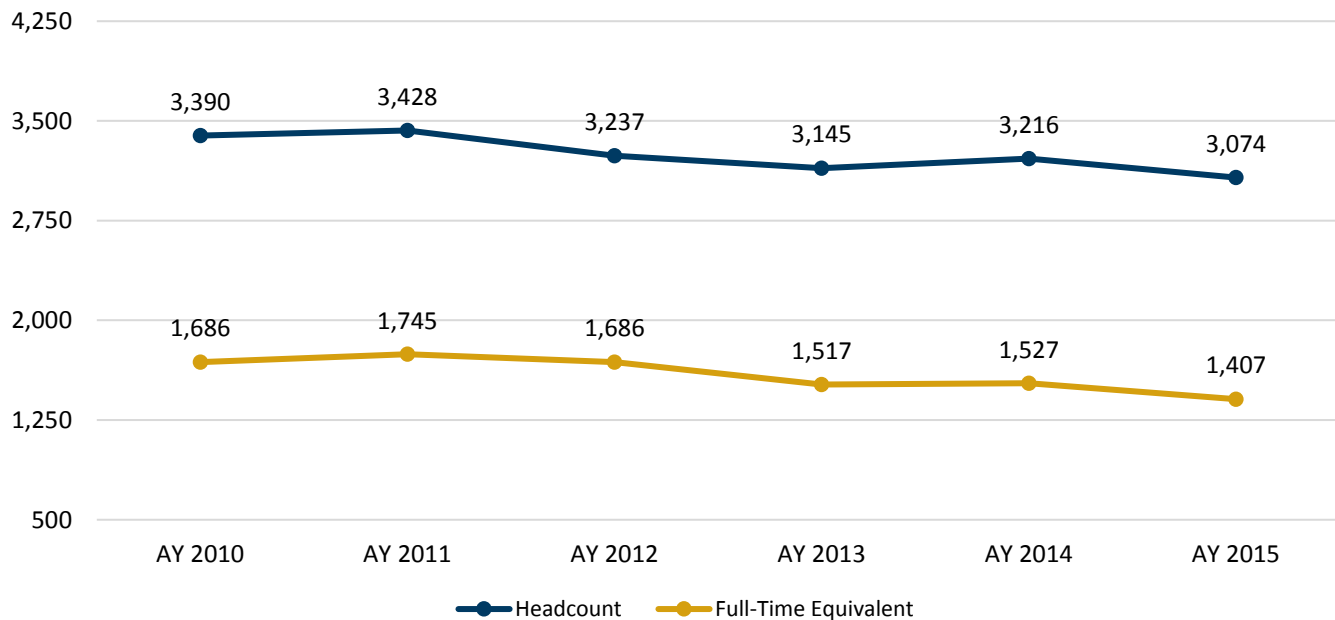
### Student Demographics

**Table P.10**

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	3,390	3,428	3,237	3,145	3,216	3,074	-9.3%
<b>Full-Time Equivalent Enrollment</b>	1,686	1,745	1,686	1,517	1,527	1,407	-16.5%

**Fort Scott Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



**Notes for this section begin on page 160.**

Source: KHEDS AY Collection

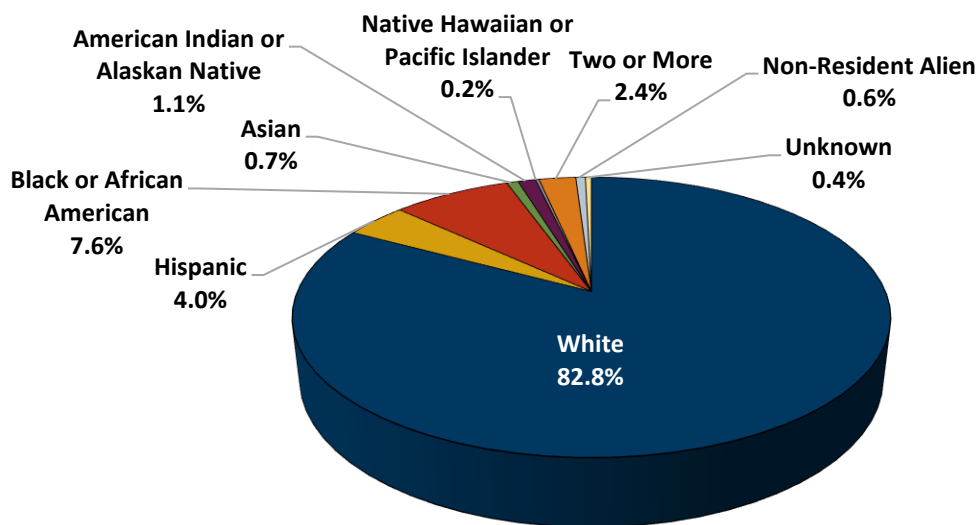


**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Fort Scott Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	86.7%	86.4%	85.3%	84.1%	82.8%	82.8%	-13.4%
Hispanic	2.0%	2.0%	1.9%	2.4%	3.0%	4.0%	82.4%
Black or African American	7.3%	7.3%	8.0%	7.9%	7.8%	7.6%	-5.2%
Asian	0.4%	0.6%	0.7%	0.7%	0.7%	0.7%	91.7%
American Indian or Alaskan Native	1.4%	1.5%	1.2%	1.8%	1.7%	1.1%	-25.5%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.0%	0.0%	0.2%	0.2%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.6%	2.4%	NA
Non-Resident Alien	0.6%	0.4%	0.4%	0.2%	0.6%	0.6%	-5.0%
Unknown	1.7%	1.6%	2.4%	2.9%	2.6%	0.4%	-78.6%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,607	1,680	1,557	1,511	1,495	1,456	-9.4%
Male	1,783	1,748	1,680	1,632	1,721	1,618	-9.3%
Unknown	0	0	0	2	0	0	NA
<b>Total</b>	<b>3,390</b>	<b>3,428</b>	<b>3,237</b>	<b>3,145</b>	<b>3,216</b>	<b>3,074</b>	<b>-9.3%</b>

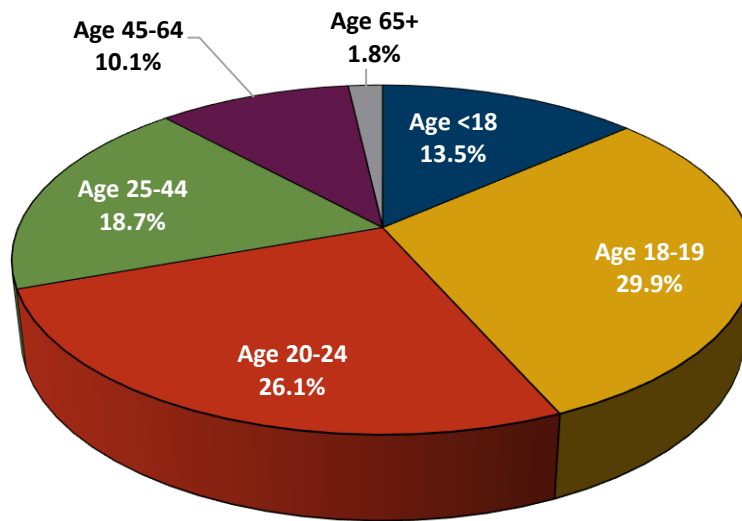
Notes for this section begin on page 160.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Fort Scott Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	7.4%	8.0%	9.3%	9.1%	12.0%	13.5%	65.1%
18-19	26.5%	27.1%	25.1%	24.9%	27.5%	29.9%	2.3%
20-24	27.8%	27.2%	29.1%	28.4%	25.8%	26.1%	-15.1%
25-44	25.6%	25.9%	25.0%	24.9%	22.1%	18.7%	-33.8%
45-64	11.9%	11.2%	10.8%	11.9%	10.9%	10.1%	-23.1%
65+	0.8%	0.6%	0.6%	0.9%	1.6%	1.8%	103.7%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	887	950	923	801	787	747	-15.8%
Part-Time	2,503	2,478	2,314	2,344	2,429	2,327	-7.0%
<b>Total</b>	<b>3,390</b>	<b>3,428</b>	<b>3,237</b>	<b>3,145</b>	<b>3,216</b>	<b>3,074</b>	<b>-9.3%</b>
<b>Student Residency*</b>							
Resident	2,985	2,994	2,809	2,743	2,916	2,787	-6.6%
Resident by Exception	-	-	0	5	0	0	NA
Non-resident	405	434	428	397	300	287	-29.1%
<b>Total</b>	<b>3,390</b>	<b>3,428</b>	<b>3,237</b>	<b>3,145</b>	<b>3,216</b>	<b>3,074</b>	<b>-9.3%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 160.

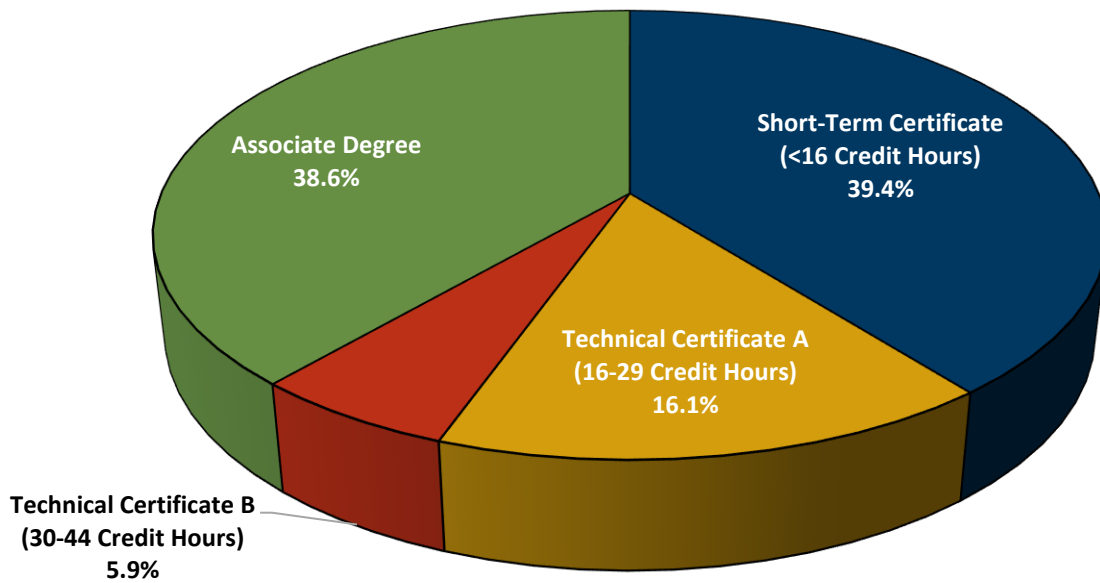
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Fort Scott Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	5	4	249	262	220	4300%
Technical Certificate A (16-29 Credit Hours)	192	175	130	73	90	-53%
Technical Certificate B (30-44 Credit Hours)	52	51	55	27	33	-37%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	NA
Associate Degree	295	271	254	231	216	-27%
<b>Total</b>	<b>544</b>	<b>501</b>	<b>688</b>	<b>593</b>	<b>559</b>	<b>2.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 160.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Fort Scott Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	29.6%	36.1%	28.6%	47.1%	27.4%	26.3%
150% Graduation Rate	36.4%	40.0%	33.0%	48.7%	32.9%	32.3%
200% Graduation Rate	37.7%	40.6%	36.3%	49.0%	35.2%	NA*

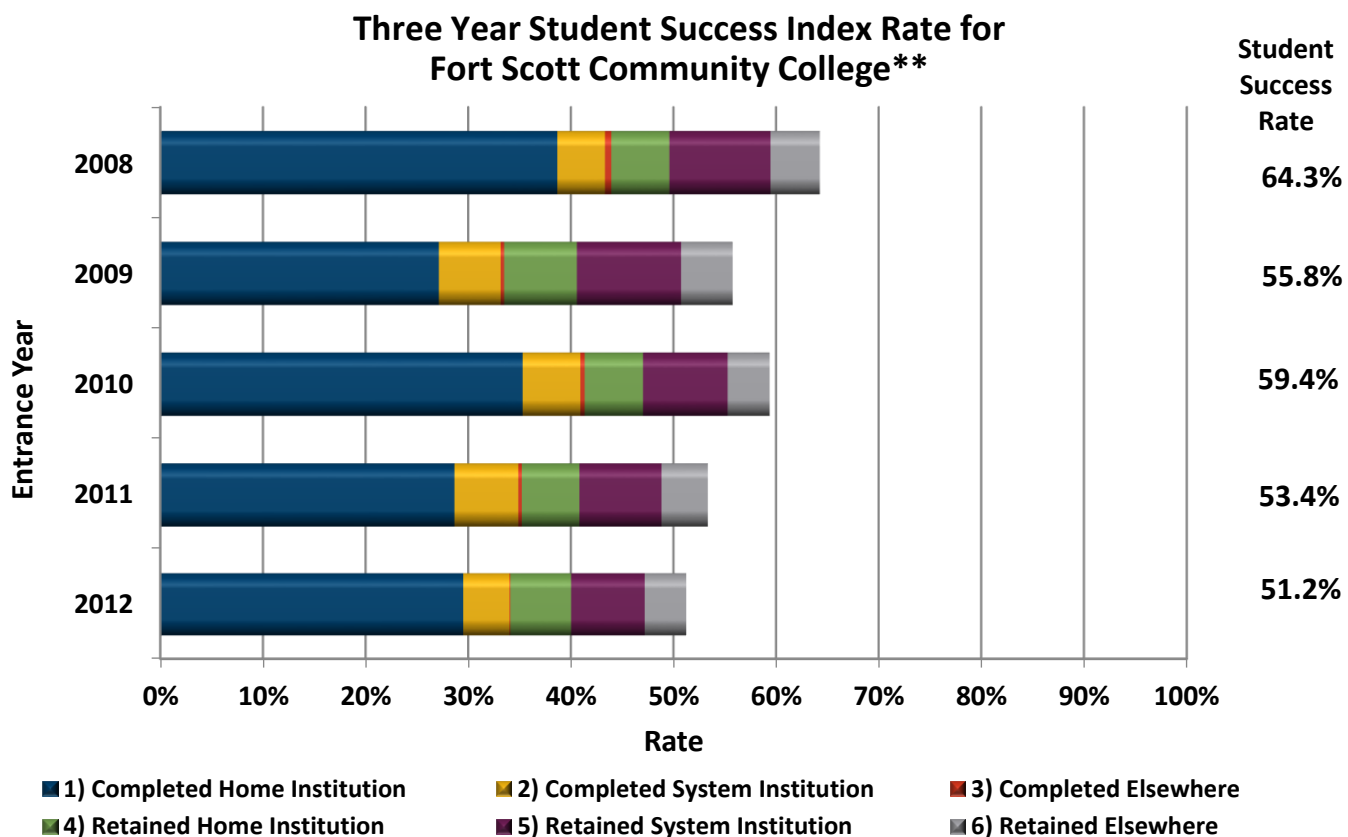
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	40.0%	30.4%	28.2%	31.6%	26.6%	24.6%
Full-Time Rate	56.3%	63.3%	57.8%	61.5%	58.6%	51.2%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 160.**

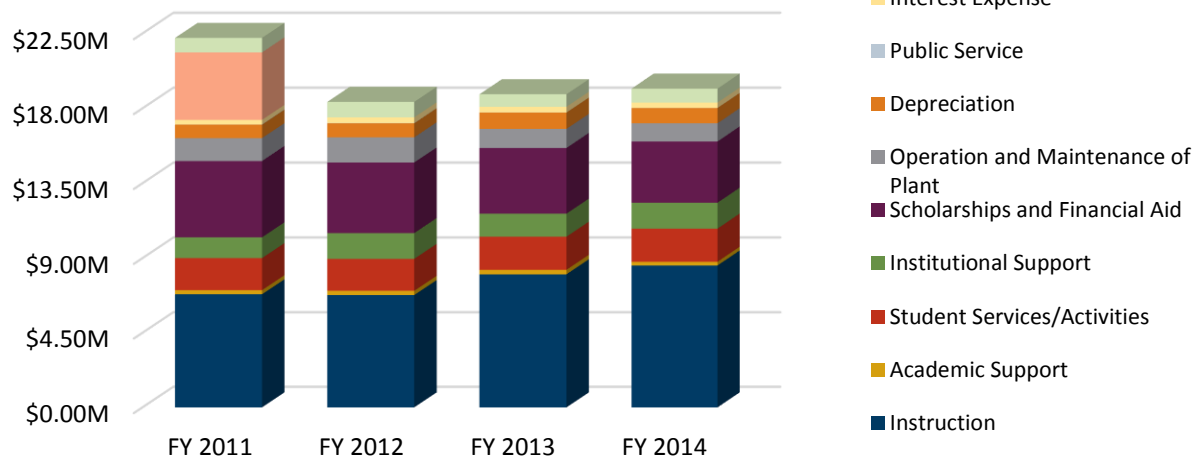
Source: FSCC; IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Fort Scott Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$6,828,702	\$6,778,210	\$8,029,220	\$8,562,455	25.4%
per FTE Student	\$3,913	\$4,020	\$5,293	\$5,607	43.3%
Academic Support	\$248,047	\$259,421	\$269,597	\$223,255	-10.0%
per FTE Student	\$142	\$154	\$178	\$146	2.9%
Student Services/Activities	\$1,929,786	\$1,919,012	\$1,992,436	\$1,992,170	3.2%
per FTE Student	\$1,106	\$1,138	\$1,313	\$1,305	18.0%
Institutional Support	\$1,248,306	\$1,551,004	\$1,384,808	\$1,555,425	24.6%
per FTE Student	\$715	\$920	\$913	\$1,019	42.4%
Scholarships and Financial Aid	\$4,584,155	\$4,242,947	\$3,945,653	\$3,678,588	-19.8%
Operation and Maintenance of Plant	\$1,374,916	\$1,510,387	\$1,144,874	\$1,094,943	-20.4%
Depreciation	\$811,146	\$844,724	\$979,721	\$918,885	13.3%
Public Service	\$10,507	\$13,882	\$7,010	\$4,991	-52.5%
Interest Expense	\$275,461	\$340,776	\$339,060	\$319,314	15.9%
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$4,050,000	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$21,361,026</b>	<b>\$17,460,363</b>	<b>\$18,092,381</b>	<b>\$18,350,027</b>	<b>-14.1%</b>
Auxiliary Enterprises	\$873,547	\$930,591	\$757,294	\$836,796	-4.2%
<b>Total All Funds - Expenses</b>	<b>\$22,234,572</b>	<b>\$18,390,954</b>	<b>\$18,849,675</b>	<b>\$19,186,823</b>	<b>-13.7%</b>
<b>Total Headcount</b>	<b>3,428</b>	<b>3,237</b>	<b>3,145</b>	<b>3,216</b>	<b>-6.2%</b>
<b>Total FTE</b>	<b>1,745</b>	<b>1,686</b>	<b>1,517</b>	<b>1,527</b>	<b>-12.5%</b>

**Fort Scott Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 160.

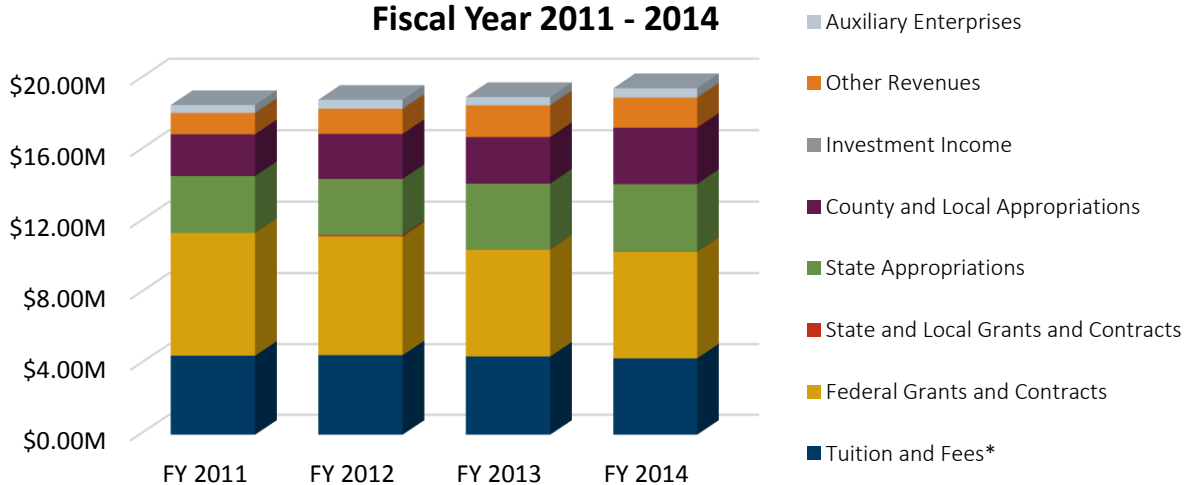
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Fort Scott Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$4,476,995	\$4,506,673	\$4,430,968	\$4,325,507	-3.4%
Federal Grants and Contracts	\$6,898,899	\$6,678,801	\$6,018,969	\$5,991,968	-13.1%
State and Local Grants and Contracts	\$1,030	\$67,740	\$9,292	\$16,620	1513.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,187,251	\$3,150,772	\$3,681,898	\$3,777,083	18.5%
County and Local Appropriations	\$2,339,854	\$2,518,616	\$2,605,138	\$3,160,347	35.1%
Gifts and Contributions	\$0	\$0	\$0	\$0	NA
Investment Income	\$1,340	\$1,031	\$952	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,192,273	\$1,412,009	\$1,780,411	\$1,687,729	41.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$18,097,642</b>	<b>\$18,335,641</b>	<b>\$18,527,629</b>	<b>\$18,959,254</b>	<b>4.8%</b>
Auxiliary Enterprises	\$439,684	\$496,773	\$455,600	\$521,313	18.6%
<b>Total All Funds - Revenues</b>	<b>\$18,537,326</b>	<b>\$18,832,414</b>	<b>\$18,983,229</b>	<b>\$19,480,567</b>	<b>5.1%</b>
<b>Mill Levies</b>	22.996	25.357	25.362	29.519	28.4%
<b>Assessed Valuations</b>	90,498,634	91,139,624	91,521,434	90,827,206	0.4%
<b>Total Headcount</b>	<b>3,428</b>	<b>3,237</b>	<b>3,145</b>	<b>3,216</b>	<b>-6.2%</b>
<b>Total FTE</b>	<b>1,745</b>	<b>1,686</b>	<b>1,517</b>	<b>1,527</b>	<b>-12.5%</b>

**Fort Scott Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 160.

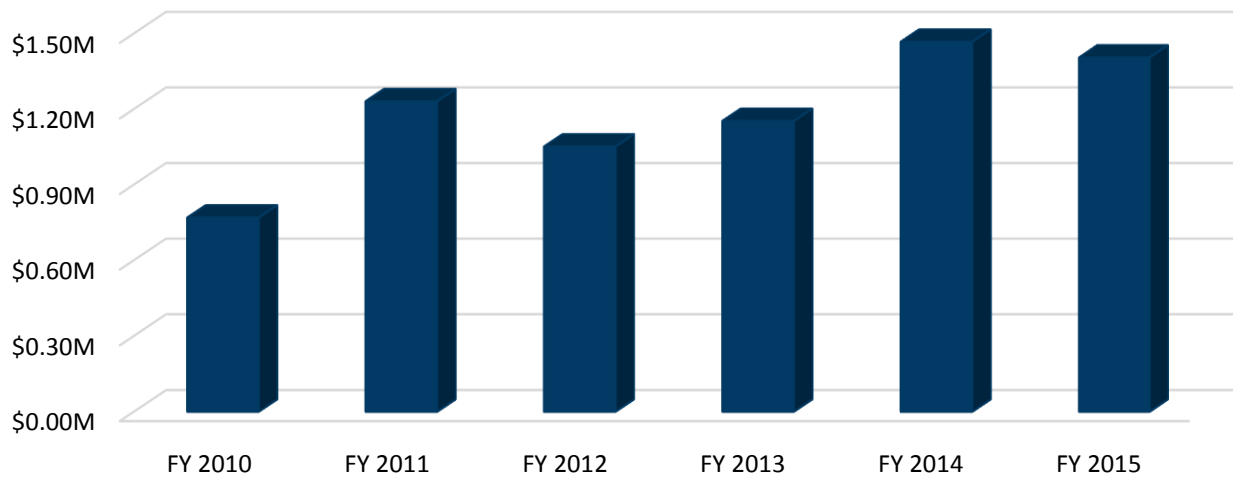
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Fort Scott Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$769,478	\$1,230,883	\$1,051,315	\$1,152,747	\$1,467,110	\$1,404,740	<b>82.6%</b>

**Fort Scott Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 160.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Fort Scott Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all



requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	38.7%	4.7%	0.6%	5.7%	9.8%	4.8%	64.3%
2009	27.1%	6.0%	0.3%	7.1%	10.1%	5.0%	55.8%
2010	35.3%	5.6%	0.4%	5.7%	8.2%	4.1%	59.4%
2011	28.7%	6.2%	0.3%	5.6%	8.0%	4.5%	53.4%
2012	29.5%	4.5%	0.1%	5.9%	7.2%	4.0%	51.2%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

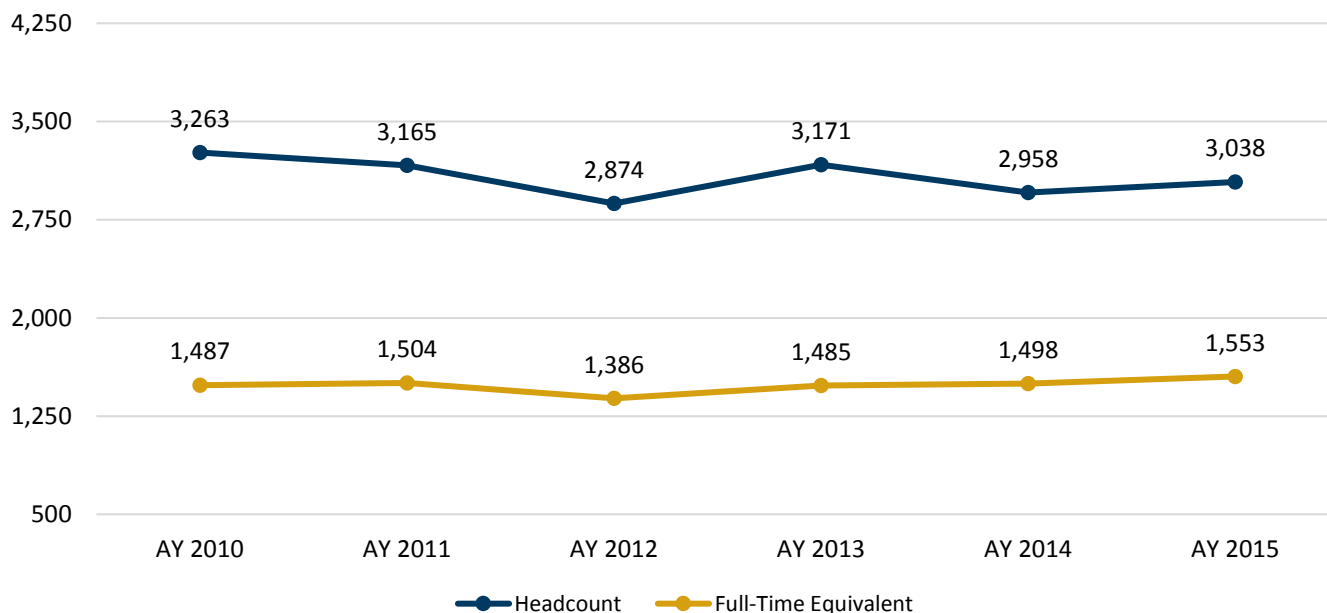
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Enrollment Headcount	3,263	3,165	2,874	3,171	2,958	3,038	-6.9%
Full-Time Equivalent Enrollment	1,487	1,504	1,386	1,485	1,498	1,553	4.4%

**Garden City Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



Notes for this section begin on page 171.

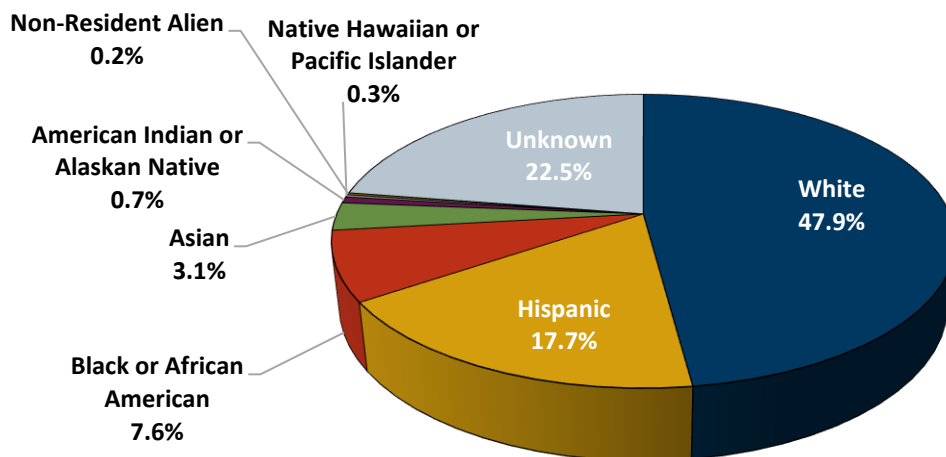
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Garden City Community College  
Table P.11**

Race/Ethnicity*	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	60.2%	57.8%	56.9%	52.4%	50.8%	47.9%	-25.9%
Hispanic	29.7%	30.6%	32.3%	35.4%	36.3%	17.7%	-44.6%
Black or African American	4.4%	6.0%	5.4%	5.6%	6.8%	7.6%	63.4%
Asian	2.0%	1.1%	2.1%	2.7%	2.8%	3.1%	43.1%
American Indian or Alaskan Native	1.0%	0.7%	0.7%	0.8%	0.7%	0.7%	-32.3%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.2%	0.3%	0.2%	0.3%	NA
Two or More	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.8%	0.6%	0.3%	0.3%	0.3%	0.2%	-92.4%
Unknown	0.0%	1.7%	2.2%	2.4%	2.0%	22.5%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,707	1,597	1,513	1,643	1,530	1,567	-8.2%
Male	1,556	1,568	1,361	1,527	1,428	1,471	-5.5%
Unknown	0	0	0	1	0	0	NA
<b>Total</b>	<b>3,263</b>	<b>3,165</b>	<b>2,874</b>	<b>3,171</b>	<b>2,958</b>	<b>3,038</b>	<b>-6.9%</b>

\*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 171.

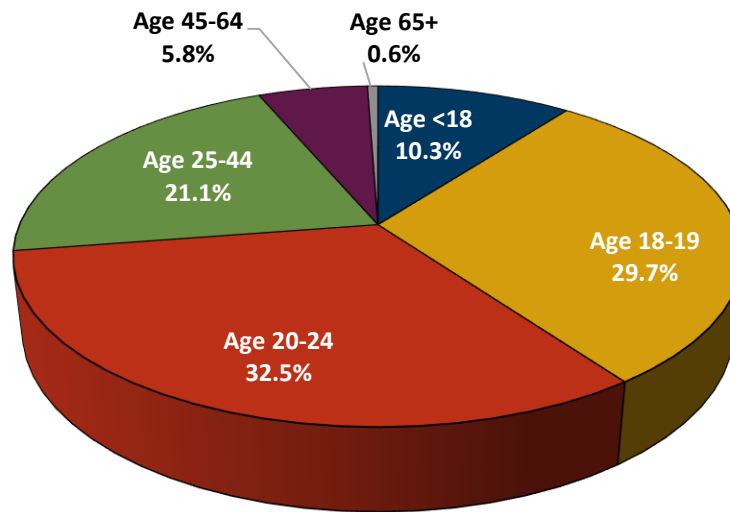
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Garden City Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	7.8%	8.3%	8.5%	10.4%	9.8%	10.3%	22.7%
18-19	28.2%	27.2%	26.9%	26.9%	29.1%	29.7%	-1.8%
20-24	27.3%	28.4%	29.8%	28.8%	30.7%	32.5%	10.8%
25-44	23.8%	24.9%	23.9%	24.4%	22.8%	21.1%	-17.6%
45-64	10.7%	9.7%	9.1%	8.6%	6.9%	5.8%	-49.6%
65+	2.1%	1.5%	1.7%	0.9%	0.7%	0.6%	-75.4%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	800	838	745	820	863	898	12.3%
Part-Time	2,463	2,327	2,129	2,351	2,095	2,140	-13.1%
<b>Total</b>	<b>3,263</b>	<b>3,165</b>	<b>2,874</b>	<b>3,171</b>	<b>2,958</b>	<b>3,038</b>	<b>-6.9%</b>
<b>Student Residency*</b>							
Resident	2,706	2,510	2,360	2,528	2,362	2,417	-10.7%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	557	655	514	643	596	621	11.5%
<b>Total</b>	<b>3,263</b>	<b>3,165</b>	<b>2,874</b>	<b>3,171</b>	<b>2,958</b>	<b>3,038</b>	<b>-6.9%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 171.

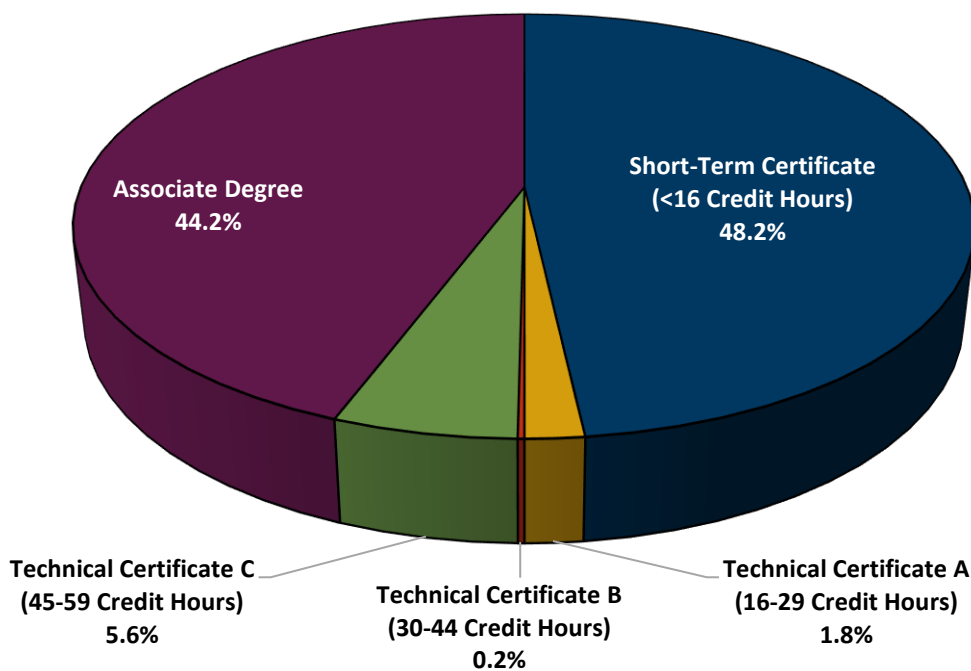
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Garden City Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	351	187	191	235	243	-31%
Technical Certificate A (16-29 Credit Hours)	0	0	0	4	9	NA
Technical Certificate B (30-44 Credit Hours)	0	16	4	5	1	NA
Technical Certificate C (45-59 Credit Hours)	53	54	44	44	28	-47%
Associate Degree	243	258	249	227	223	-8%
<b>Total</b>	<b>647</b>	<b>515</b>	<b>488</b>	<b>515</b>	<b>504</b>	<b>-22.1%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 171.

Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Garden City Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	28.5%	26.1%	28.4%	23.3%	25.7%	29.6%
150% Graduation Rate	35.8%	33.0%	38.0%	32.8%	33.4%	37.2%
200% Graduation Rate	37.2%	35.4%	40.8%	35.1%	36.6%	NA*

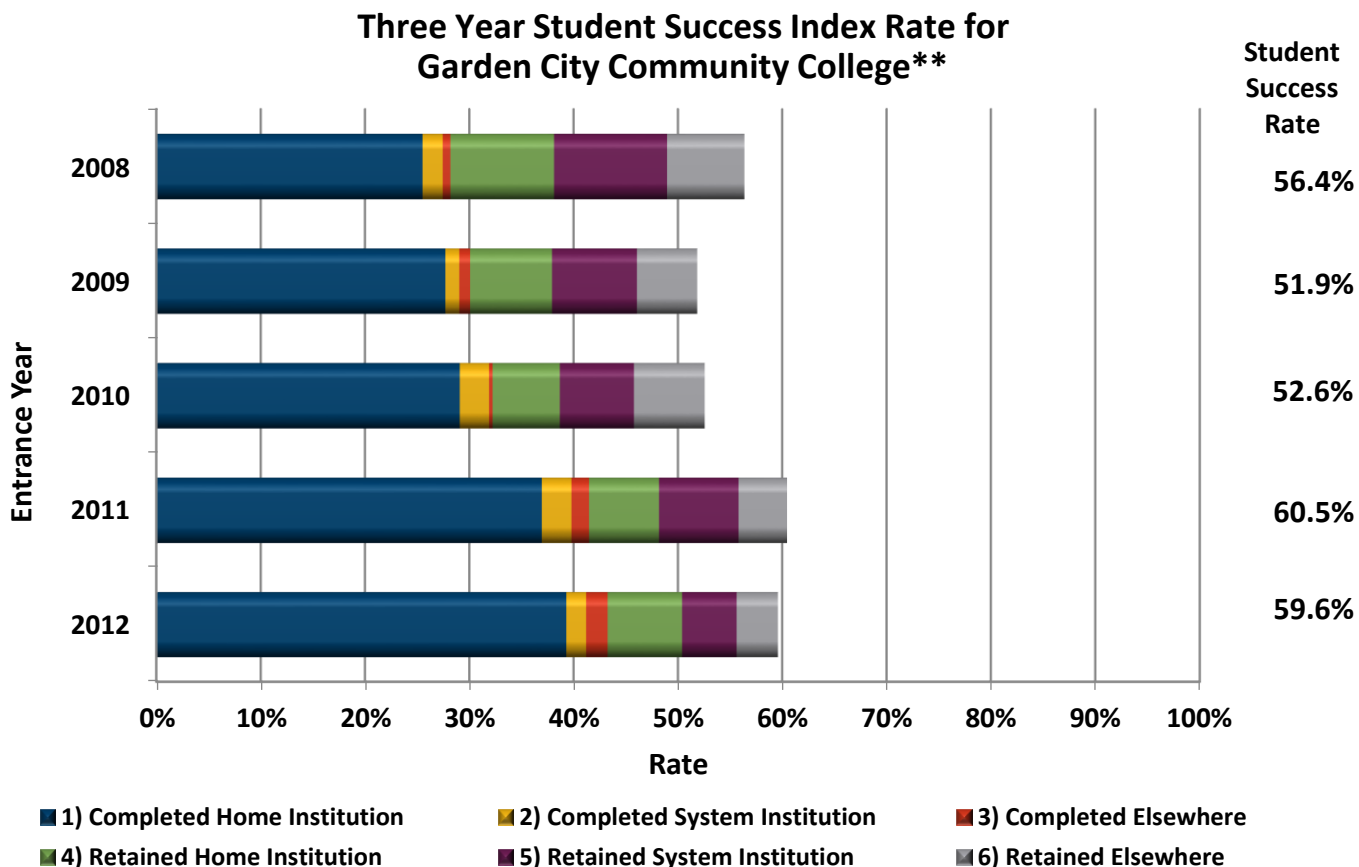
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	25.6%	22.4%	30.6%	34.7%	23.3%	33.9%
Full-Time Rate	61.5%	53.5%	54.3%	59.0%	55.4%	63.1%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 171.**

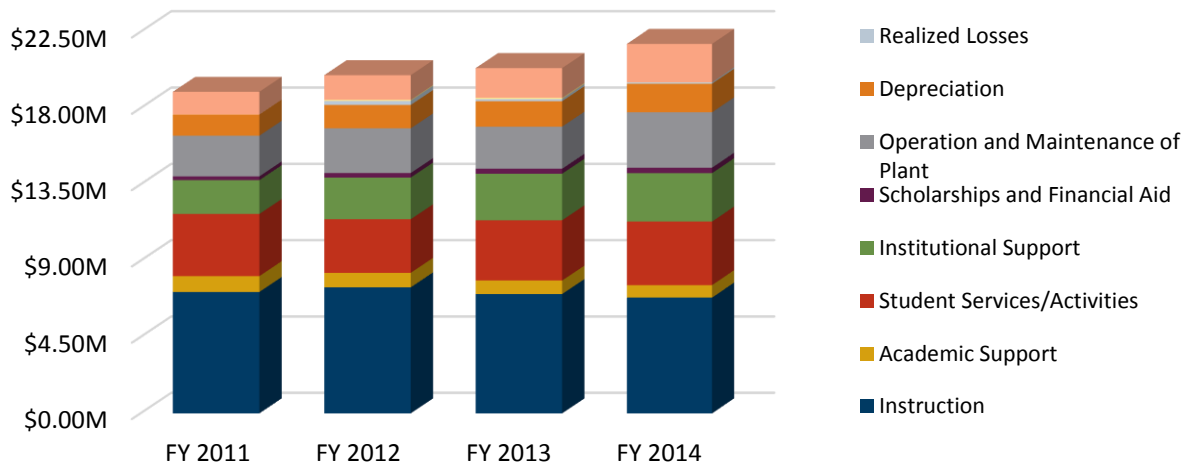
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Garden City Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$7,159,063	\$7,431,294	\$7,035,701	\$6,827,697	-4.6%
per FTE Student	\$4,760	\$5,360	\$4,738	\$4,559	-4.2%
Academic Support	\$935,727	\$856,479	\$798,913	\$735,234	-21.4%
per FTE Student	\$622	\$618	\$538	\$491	-21.1%
Student Services/Activities	\$3,663,281	\$3,158,573	\$3,551,457	\$3,748,158	2.3%
per FTE Student	\$2,436	\$2,278	\$2,392	\$2,503	2.8%
Institutional Support	\$1,994,771	\$2,459,575	\$2,745,691	\$2,852,723	43.0%
per FTE Student	\$1,326	\$1,774	\$1,849	\$1,905	43.6%
Scholarships and Financial Aid	\$223,902	\$264,806	\$294,458	\$323,219	44.4%
Operation and Maintenance of Plant	\$2,399,619	\$2,639,120	\$2,481,668	\$3,266,295	36.1%
Depreciation	\$1,239,663	\$1,375,940	\$1,504,518	\$1,685,284	35.9%
Public Service	\$669,697	\$617,296	\$614,446	\$418,103	-37.6%
Interest Expense	\$275,444	\$239,489	\$137,598	\$162,287	-41.1%
Realized Losses	\$0	\$240,487	\$124,534	\$80,638	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$6,060	\$66,306	\$75,322	\$2,222	-63.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$18,567,227</b>	<b>\$19,349,365</b>	<b>\$19,364,306</b>	<b>\$20,101,860</b>	<b>8.3%</b>
Auxiliary Enterprises	\$1,338,416	\$1,449,077	\$1,750,963	\$2,266,037	69.3%
<b>Total All Funds - Expenses</b>	<b>\$19,905,643</b>	<b>\$20,798,442</b>	<b>\$21,115,269</b>	<b>\$22,367,897</b>	<b>12.4%</b>
<b>Total Headcount</b>	<b>3,165</b>	<b>2,874</b>	<b>3,171</b>	<b>2,958</b>	<b>-6.5%</b>
<b>Total FTE</b>	<b>1,504</b>	<b>1,387</b>	<b>1,485</b>	<b>1,498</b>	<b>-0.4%</b>

**Garden City Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 171.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

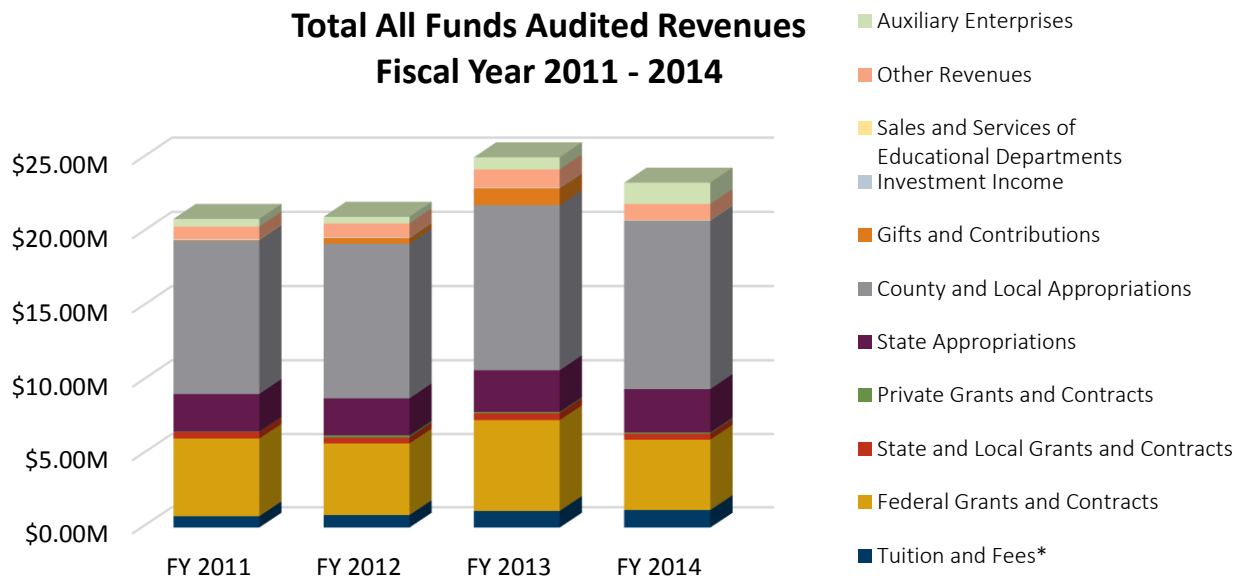


**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Garden City Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$770,498	\$851,349	\$1,136,492	\$1,195,978	55.2%
Federal Grants and Contracts	\$5,310,371	\$4,897,119	\$6,204,081	\$4,806,553	-9.5%
State and Local Grants and Contracts	\$444,482	\$399,694	\$461,325	\$395,909	-10.9%
Private Grants and Contracts	\$31,883	\$143,750	\$91,335	\$96,144	201.6%
State Appropriations	\$2,559,826	\$2,530,535	\$2,820,954	\$2,948,910	15.2%
County and Local Appropriations	\$10,329,281	\$10,420,712	\$11,125,851	\$11,344,834	9.8%
Gifts and Contributions	\$30,000	\$377,000	\$1,132,174	\$0	NA
Investment Income	\$49,822	\$41,110	\$37,480	\$33,698	-32.4%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$22,550	\$19,548	\$17,651	\$17,651	-21.7%
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$845,820	\$930,650	\$1,217,534	\$1,079,419	27.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$20,394,533</b>	<b>\$20,611,467</b>	<b>\$24,244,877</b>	<b>\$21,919,096</b>	<b>7.5%</b>
Auxiliary Enterprises	\$513,763	\$442,280	\$817,382	\$1,434,492	179.2%
<b>Total All Funds - Revenues</b>	<b>\$20,908,296</b>	<b>\$21,053,747</b>	<b>\$25,062,259</b>	<b>\$23,353,588</b>	<b>11.7%</b>
<b>Mill Levies</b>	<b>20.238</b>	<b>20.242</b>	<b>21.196</b>	<b>21.130</b>	<b>4.4%</b>
<b>Assessed Valuations</b>	<b>451,133,347</b>	<b>485,847,279</b>	<b>497,204,462</b>	<b>498,479,163</b>	<b>10.5%</b>
<b>Total Headcount</b>	<b>3,165</b>	<b>2,874</b>	<b>3,171</b>	<b>2,958</b>	<b>-6.5%</b>
<b>Total FTE</b>	<b>1,504</b>	<b>1,387</b>	<b>1,485</b>	<b>1,498</b>	<b>-0.4%</b>

**Garden City Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 171.**

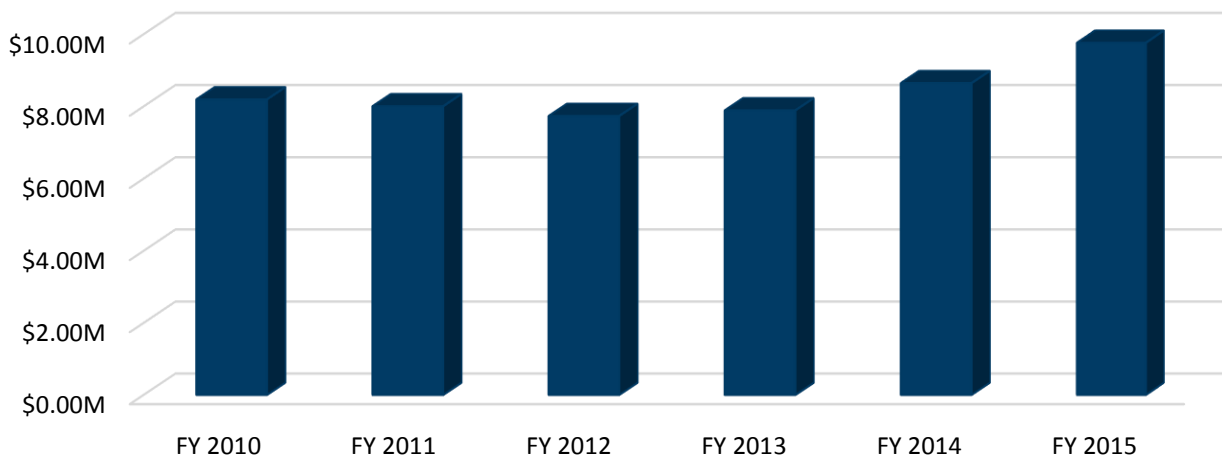
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Garden City Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$8,194,366	\$8,003,561	\$7,734,153	\$7,890,050	\$8,644,698	\$9,761,748	<b>19.1%</b>

**Garden City Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 171.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Garden City Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the “Hispanic” and “Unknown” categories.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	25.5%	1.9%	0.7%	9.9%	10.8%	7.4%	56.4%
2009	27.7%	1.3%	1.0%	7.9%	8.1%	5.8%	51.9%
2010	29.1%	2.8%	0.3%	6.4%	7.1%	6.8%	52.6%
2011	37.0%	2.8%	1.7%	6.7%	7.6%	4.7%	60.5%
2012	39.3%	1.9%	2.1%	7.1%	5.2%	4.0%	59.6%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realizes Losses” includes the audit category “Loss from disposal of assets”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

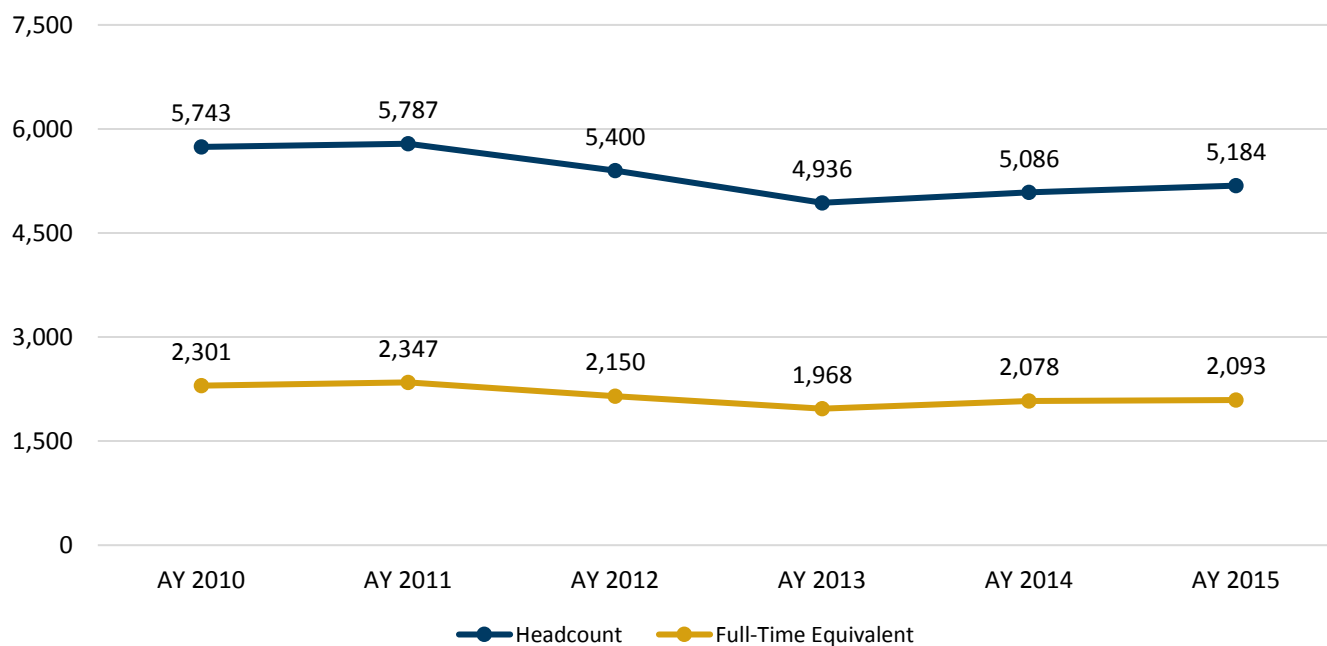
### Student Demographics

**Table P.10**

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	5,743	5,787	5,400	4,936	5,086	5,184	<b>-9.7%</b>
<b>Full-Time Equivalent Enrollment</b>	2,301	2,347	2,150	1,968	2,078	2,093	<b>-9.0%</b>

**Highland Community College Headcount and FTE  
Academic Year  
2010 - 2015**



Notes for this section begin on page 182.

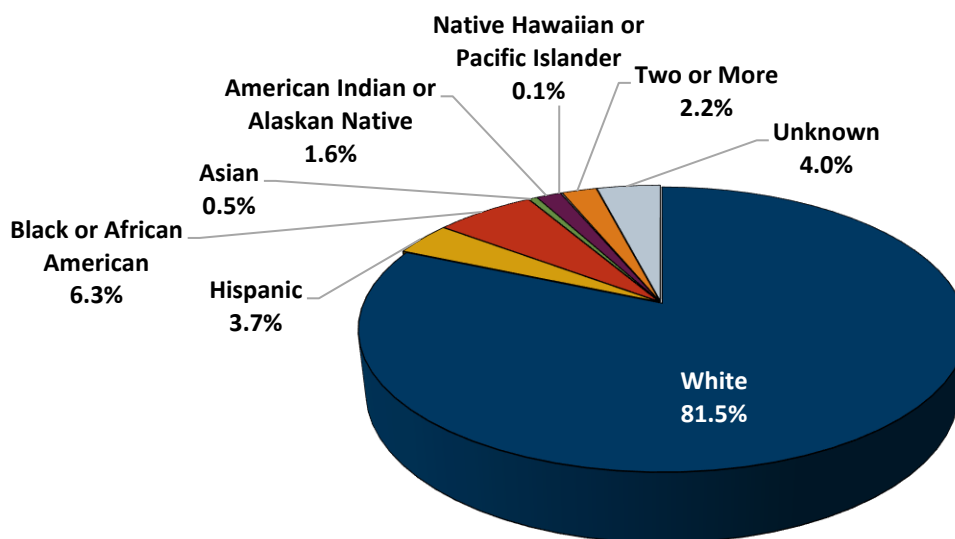
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Highland Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	72.7%	50.2%	81.9%	82.8%	82.0%	81.5%	1.2%
Hispanic	2.2%	1.5%	3.1%	3.3%	3.4%	3.7%	52.8%
Black or African American	5.0%	2.6%	5.7%	5.0%	6.3%	6.3%	13.5%
Asian	0.5%	0.4%	0.8%	1.0%	0.6%	0.5%	3.7%
American Indian or Alaskan Native	1.9%	1.4%	1.4%	1.9%	1.3%	1.6%	-26.4%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.6%	0.2%	0.1%	NA
Two or More	0.0%	0.1%	1.5%	1.5%	2.7%	2.2%	NA
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-50.0%
Unknown	17.7%	43.8%	5.4%	3.9%	3.4%	4.0%	-79.4%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	3,461	3,576	3,338	2,979	2,990	3,105	-10.3%
Male	2,248	2,177	2,059	1,956	2,094	2,079	-7.5%
Unknown	34	34	3	1	2	0	-100.0%
<b>Total</b>	<b>5,743</b>	<b>5,787</b>	<b>5,400</b>	<b>4,936</b>	<b>5,086</b>	<b>5,184</b>	<b>-9.7%</b>

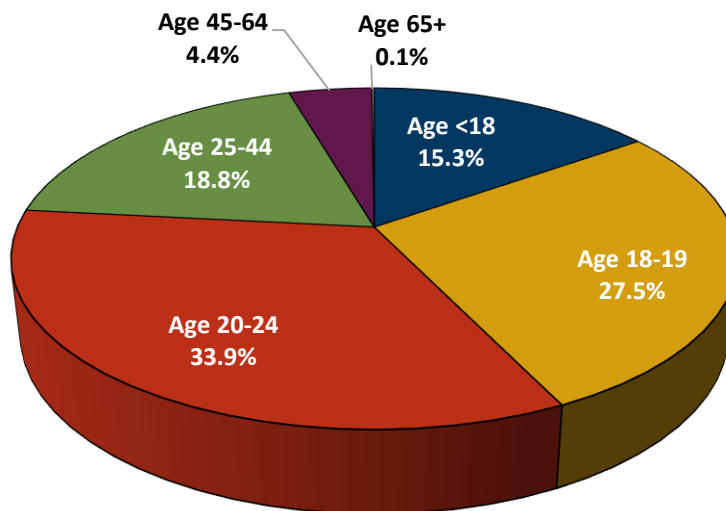
Notes for this section begin on page 182.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Highland Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	10.3%	10.4%	11.4%	13.7%	12.4%	15.3%	34.1%
18-19	24.8%	23.0%	23.8%	26.6%	27.6%	27.5%	0.4%
20-24	36.2%	36.2%	36.9%	34.0%	34.7%	33.9%	-15.5%
25-44	23.0%	24.5%	22.6%	20.8%	20.4%	18.8%	-26.3%
45-64	5.6%	5.7%	5.2%	4.9%	4.7%	4.4%	-29.3%
65+	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	-12.5%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010-2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	995	1,023	926	852	874	846	-15.0%
Part-Time	4,748	4,764	4,474	4,084	4,212	4,338	-8.6%
<b>Total</b>	<b>5,743</b>	<b>5,787</b>	<b>5,400</b>	<b>4,936</b>	<b>5,086</b>	<b>5,184</b>	<b>-9.7%</b>
<b>Student Residency*</b>							
Resident	5,560	5,607	5,064	4,628	4,711	4,800	-13.7%
Resident by Exception	-	-	1	0	0	0	NA
Non-resident	183	180	335	308	375	384	109.8%
<b>Total</b>	<b>5,743</b>	<b>5,787</b>	<b>5,400</b>	<b>4,936</b>	<b>5,086</b>	<b>5,184</b>	<b>-9.7%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 182.

Source: KHEDS AY Collection

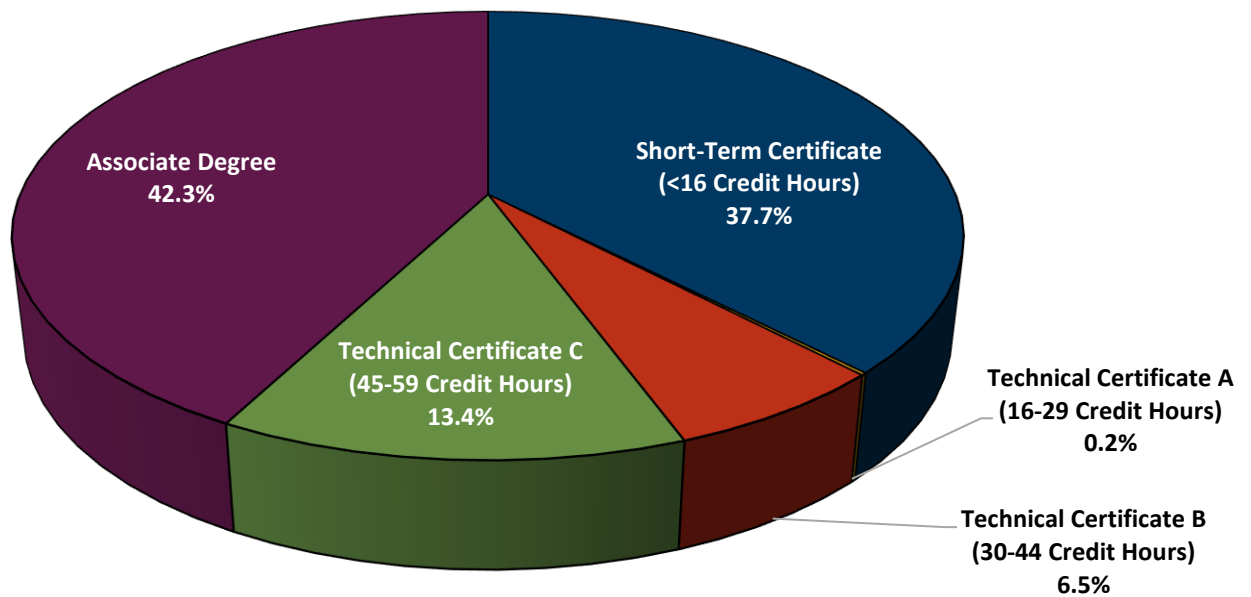


**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Highland Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	253	224	319	255	231	-8.7%
Technical Certificate A (16-29 Credit Hours)	0	0	0	0	1	NA
Technical Certificate B (30-44 Credit Hours)	89	72	20	36	40	-55.1%
Technical Certificate C (45-59 Credit Hours)	40	27	72	82	82	105.0%
Associate Degree	237	279	242	277	259	9.3%
<b>Total</b>	<b>619</b>	<b>602</b>	<b>653</b>	<b>650</b>	<b>613</b>	<b>-1.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 182.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Highland Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	27.7%	13.6%	18.3%	33.3%	25.1%	21.9%
150% Graduation Rate	29.5%	18.0%	24.0%	33.9%	32.0%	27.5%
200% Graduation Rate	30.8%	19.9%	25.3%	35.1%	33.7%	NA*

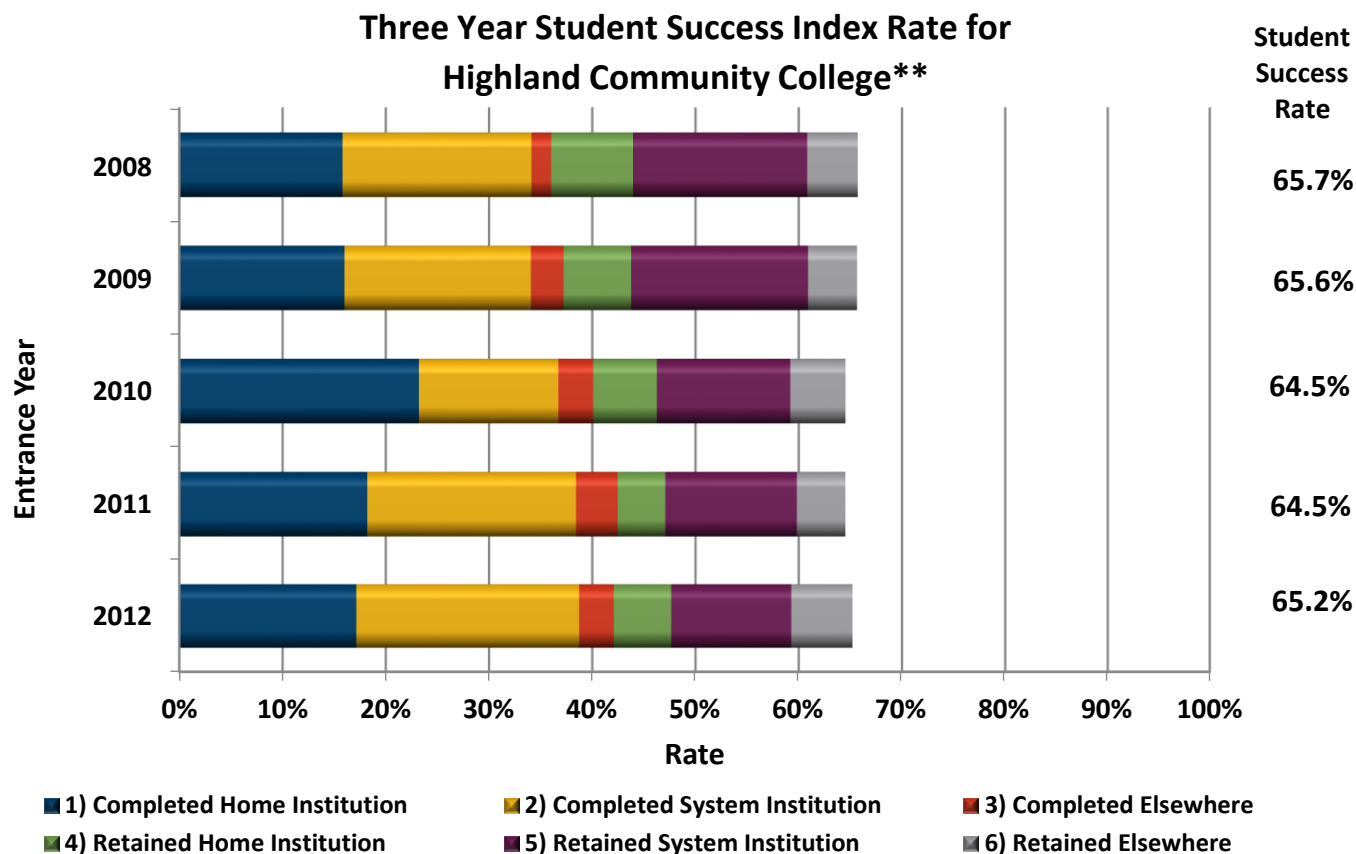
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	25.5%	20.6%	34.6%	19.9%	18.7%	21.6%
Full-Time Rate	48.5%	49.9%	53.2%	50.2%	55.7%	37.9%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 182.**

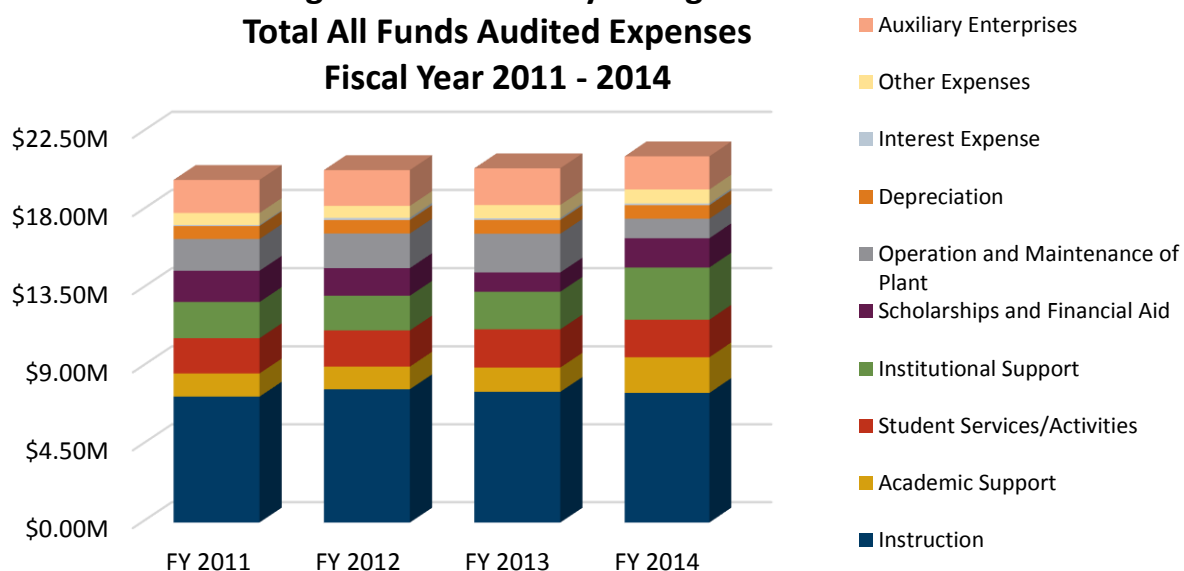
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Highland Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$7,279,136	\$7,704,700	\$7,556,779	\$7,492,133	2.9%
per FTE Student	\$3,101	\$3,583	\$3,840	\$3,605	16.3%
Academic Support	\$1,336,557	\$1,303,096	\$1,393,533	\$2,055,285	53.8%
per FTE Student	\$569	\$606	\$708	\$989	73.7%
Student Services/Activities	\$2,028,733	\$2,081,873	\$2,203,205	\$2,162,233	6.6%
per FTE Student	\$864	\$968	\$1,120	\$1,041	20.4%
Institutional Support	\$2,082,409	\$2,001,270	\$2,163,285	\$3,003,814	44.2%
per FTE Student	\$887	\$931	\$1,099	\$1,446	62.9%
Scholarships and Financial Aid	\$1,799,751	\$1,588,135	\$1,109,061	\$1,685,803	-6.3%
Operation and Maintenance of Plant	\$1,827,527	\$1,990,914	\$2,231,206	\$1,119,500	-38.7%
Depreciation	\$746,089	\$778,584	\$792,738	\$782,094	4.8%
Public Service	\$0	\$0	\$0	\$360,062	NA
Interest Expense	\$59,463	\$123,920	\$101,722	\$94,957	59.7%
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$691,412	\$689,204	\$758,281	\$808,549	16.9%
<b>Subtotal All Funds - Expenses</b>	<b>\$17,851,077</b>	<b>\$18,261,696</b>	<b>\$18,309,810</b>	<b>\$19,564,430</b>	<b>9.6%</b>
Auxiliary Enterprises	\$1,902,502	\$2,058,487	\$2,114,665	\$1,907,529	0.3%
<b>Total All Funds - Expenses</b>	<b>\$19,753,579</b>	<b>\$20,320,183</b>	<b>\$20,424,475</b>	<b>\$21,471,959</b>	<b>8.7%</b>
<b>Total Headcount</b>	<b>5,787</b>	<b>5,400</b>	<b>4,936</b>	<b>5,086</b>	<b>-12.1%</b>
<b>Total FTE</b>	<b>2,347</b>	<b>2,151</b>	<b>1,968</b>	<b>2,078</b>	<b>-11.5%</b>

**Highland Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 182.

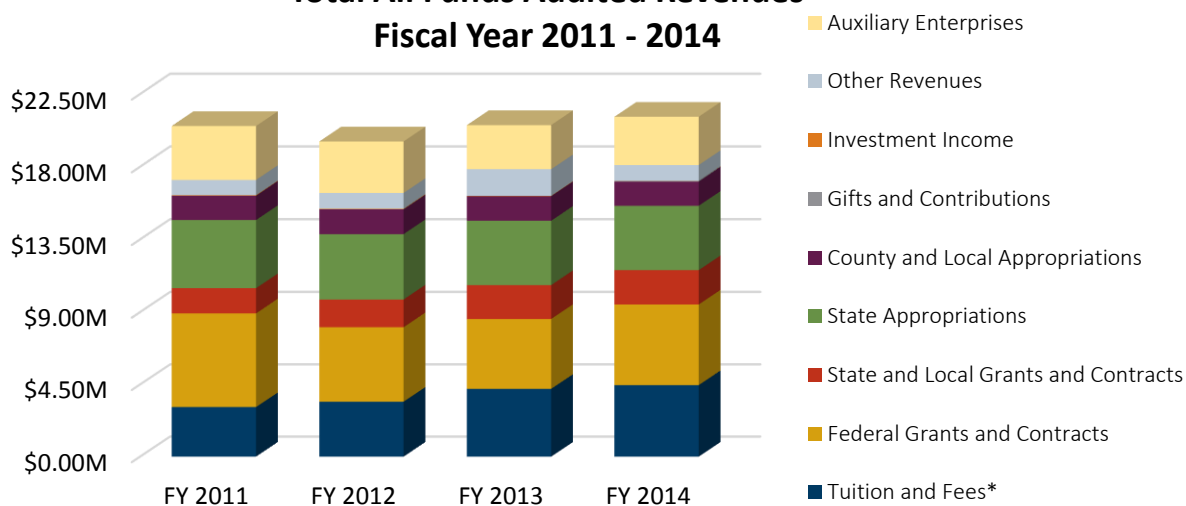
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Highland Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$3,091,448	\$3,423,941	\$4,221,350	\$4,458,214	44.2%
Federal Grants and Contracts	\$5,827,574	\$4,641,175	\$4,350,192	\$5,008,452	-14.1%
State and Local Grants and Contracts	\$1,559,387	\$1,712,554	\$2,098,092	\$2,127,659	36.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,217,828	\$4,047,540	\$3,984,114	\$3,984,114	-5.5%
County and Local Appropriations	\$1,502,511	\$1,533,101	\$1,515,797	\$1,496,573	-0.4%
Gifts and Contributions	\$0	\$2,275	\$3,500	\$48,486	NA
Investment Income	\$31,220	\$28,638	\$22,707	\$8,595	-72.5%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$945,968	\$984,254	\$1,647,603	\$968,926	2.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$17,175,936</b>	<b>\$16,373,478</b>	<b>\$17,843,355</b>	<b>\$18,101,019</b>	<b>5.4%</b>
Auxiliary Enterprises	\$3,342,664	\$3,186,319	\$2,728,766	\$2,987,666	-10.6%
<b>Total All Funds - Revenues</b>	<b>\$20,518,600</b>	<b>\$19,559,797</b>	<b>\$20,572,121</b>	<b>\$21,088,685</b>	<b>2.8%</b>
<b>Mill Levies</b>	<b>14.648</b>	<b>14.648</b>	<b>14.335</b>	<b>14.287</b>	<b>-2.5%</b>
<b>Assessed Valuations</b>	<b>97,541,741</b>	<b>99,208,819</b>	<b>102,749,574</b>	<b>103,095,707</b>	<b>5.7%</b>
<b>Total Headcount</b>	<b>5,787</b>	<b>5,400</b>	<b>4,936</b>	<b>5,086</b>	<b>-12.1%</b>
<b>Total FTE</b>	<b>2,347</b>	<b>2,151</b>	<b>1,968</b>	<b>2,078</b>	<b>-11.5%</b>

**Highland Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 182.

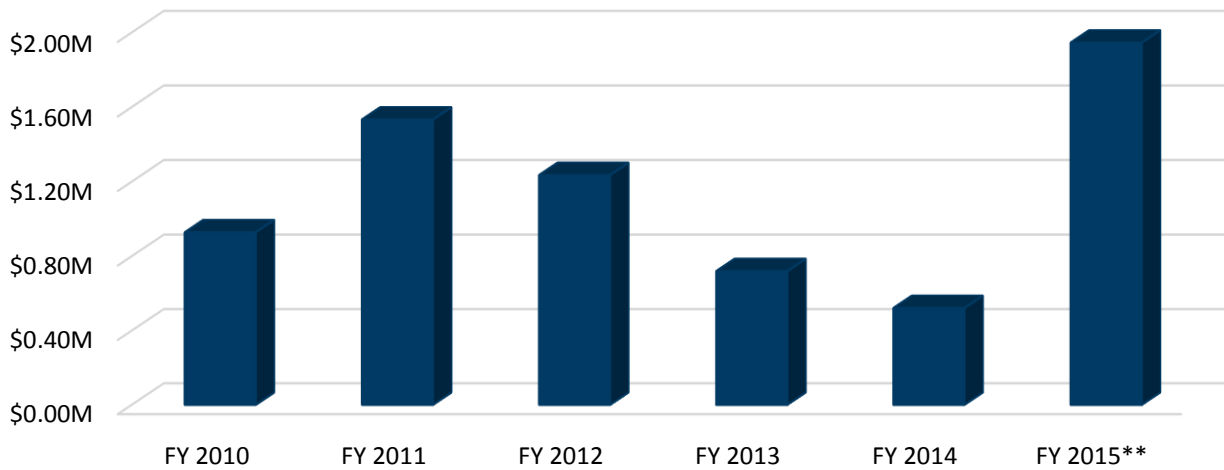
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Highland Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$928,482	\$1,533,177	\$1,235,199	\$720,165	\$521,654	\$1,945,410	<b>109.5%</b>

**Highland Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 182.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Highland Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	15.8%	18.3%	1.9%	7.9%	16.9%	4.9%	65.7%
2009	16.0%	18.1%	3.2%	6.5%	17.1%	4.7%	65.6%
2010	23.2%	13.5%	3.4%	6.2%	12.9%	5.3%	64.5%
2011	18.2%	20.2%	4.0%	4.6%	12.7%	4.7%	64.5%
2012	17.1%	21.6%	3.4%	5.6%	11.6%	5.9%	65.2%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2014 for Highland Community College.
3. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.



## Hutchinson Community College

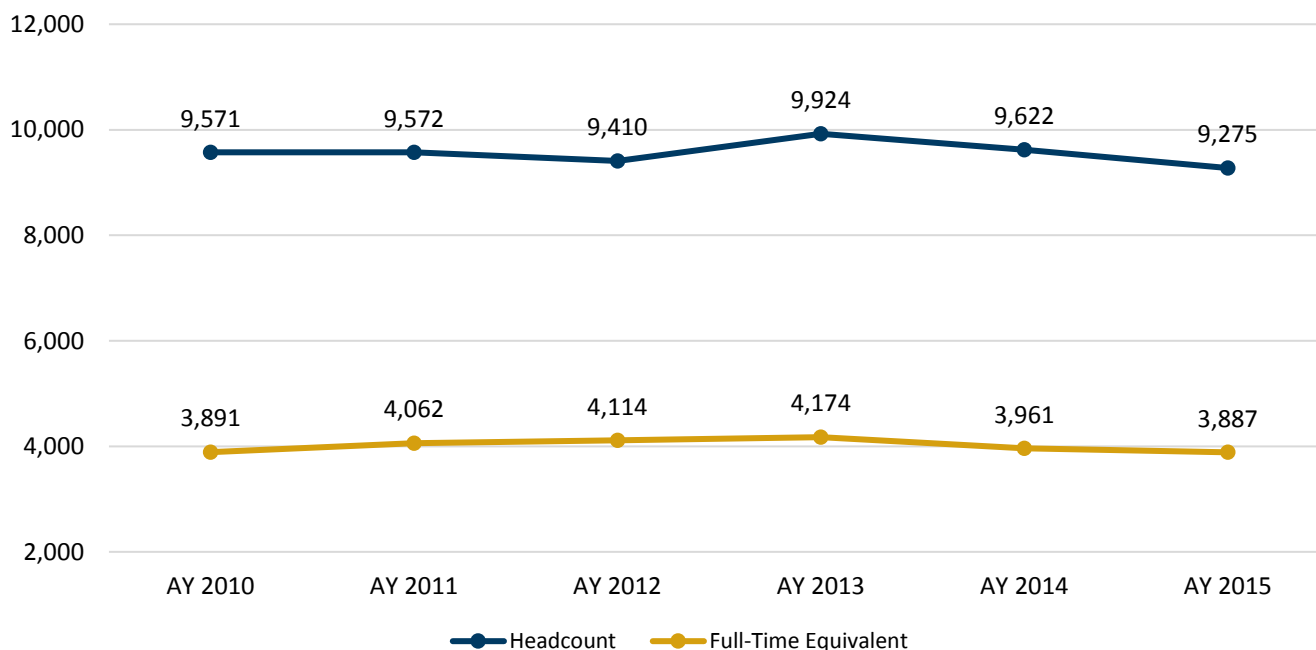
Hutchinson Community College provides a wide variety of educational opportunities to more than 16,000 Kansans annually. Through our main campus in Hutchinson and our outreach centers in McPherson, Newton, and Fort Riley, we provide a quality educational experience in both transfer and technical programs. In addition, we can reach students anywhere and anytime through our active distance education and online learning program. Hutchinson CC offers associates of arts, science and applied science degrees in addition to technical certificates in more than 80 areas of study.

### Student Demographics Academic Year 2010 - 2015

**Table P.10**

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	9,571	9,572	9,410	9,924	9,622	9,275	-3.1%
<b>Full-Time Equivalent Enrollment</b>	3,891	4,062	4,114	4,174	3,961	3,887	-0.1%

**Hutchinson Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



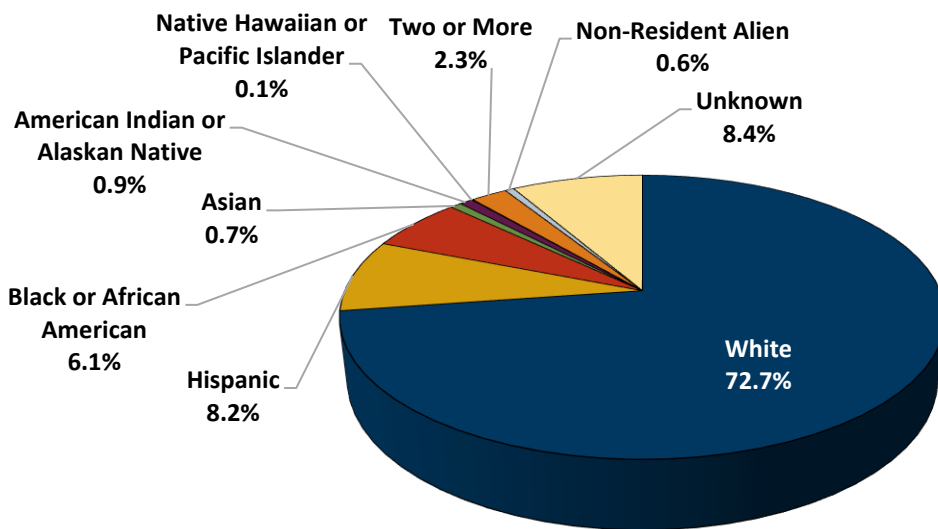
Notes for this section begin on page 193.  
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Hutchinson Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	81.1%	68.6%	78.2%	76.0%	73.9%	72.7%	-13.1%
Hispanic	5.0%	19.1%	5.9%	6.6%	7.3%	8.2%	60.0%
Black or African American	5.3%	4.8%	6.2%	5.7%	5.8%	6.1%	11.8%
Asian	0.6%	0.5%	0.8%	0.7%	0.8%	0.7%	6.5%
American Indian or Alaskan Native	1.3%	0.8%	1.1%	1.0%	1.0%	0.9%	-37.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	NA
Two or More	0.0%	0.0%	0.9%	1.6%	2.3%	2.3%	NA
Non-Resident Alien	0.6%	0.6%	0.7%	0.5%	0.6%	0.6%	-1.9%
Unknown	6.0%	5.5%	6.3%	7.9%	8.2%	8.4%	34.4%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

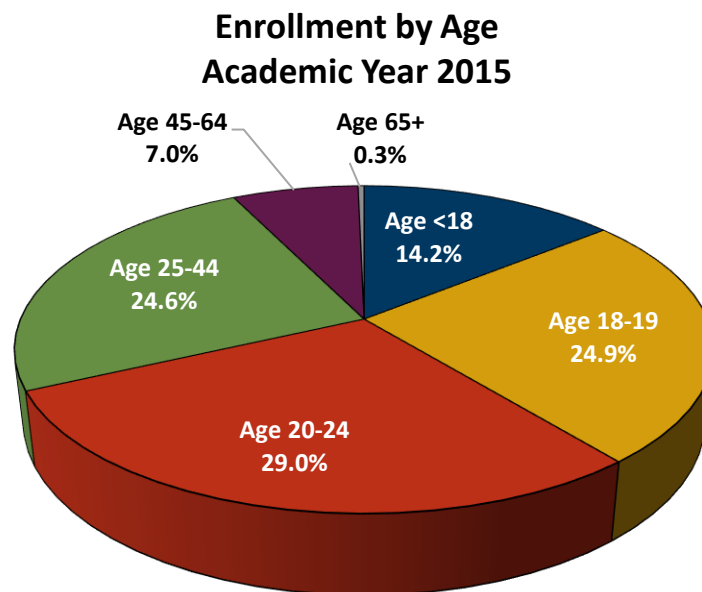
Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	5,548	5,546	5,492	5,565	5,344	5,053	-8.9%
Male	4,023	4,026	3,918	4,257	4,201	4,222	4.9%
Unknown	0	0	0	102	77	0	NA
<b>Total</b>	<b>9,571</b>	<b>9,572</b>	<b>9,410</b>	<b>9,924</b>	<b>9,622</b>	<b>9,275</b>	<b>-3.1%</b>

Notes for this section begin on page 193.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Hutchinson Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	6.1%	6.1%	5.8%	10.0%	13.1%	14.2%	126.7%
18-19	20.2%	21.1%	21.1%	22.9%	23.6%	24.9%	19.2%
20-24	31.6%	32.1%	32.2%	29.6%	28.6%	29.0%	-10.9%
25-44	30.5%	30.1%	30.4%	28.1%	25.9%	24.6%	-21.8%
45-64	11.1%	10.2%	10.1%	9.1%	8.3%	7.0%	-39.1%
65+	0.6%	0.4%	0.6%	0.4%	0.4%	0.3%	-44.6%



**Enrollment by Student Status & Residency  
Academic Year 2010-2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	1,889	2,071	2,095	1,997	1,861	1,799	-4.8%
Part-Time	7,682	7,501	7,315	7,927	7,761	7,476	-2.7%
<b>Total</b>	<b>9,571</b>	<b>9,572</b>	<b>9,410</b>	<b>9,924</b>	<b>9,622</b>	<b>9,275</b>	<b>-3.1%</b>
<b>Student Residency*</b>							
Resident	8,958	8,886	8,606	9,031	8,659	8,284	-7.5%
Resident by Exception	-	-	1	4	3	27	NA
Non-resident	613	686	803	889	960	964	57.3%
<b>Total</b>	<b>9,571</b>	<b>9,572</b>	<b>9,410</b>	<b>9,924</b>	<b>9,622</b>	<b>9,275</b>	<b>-3.1%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 193.

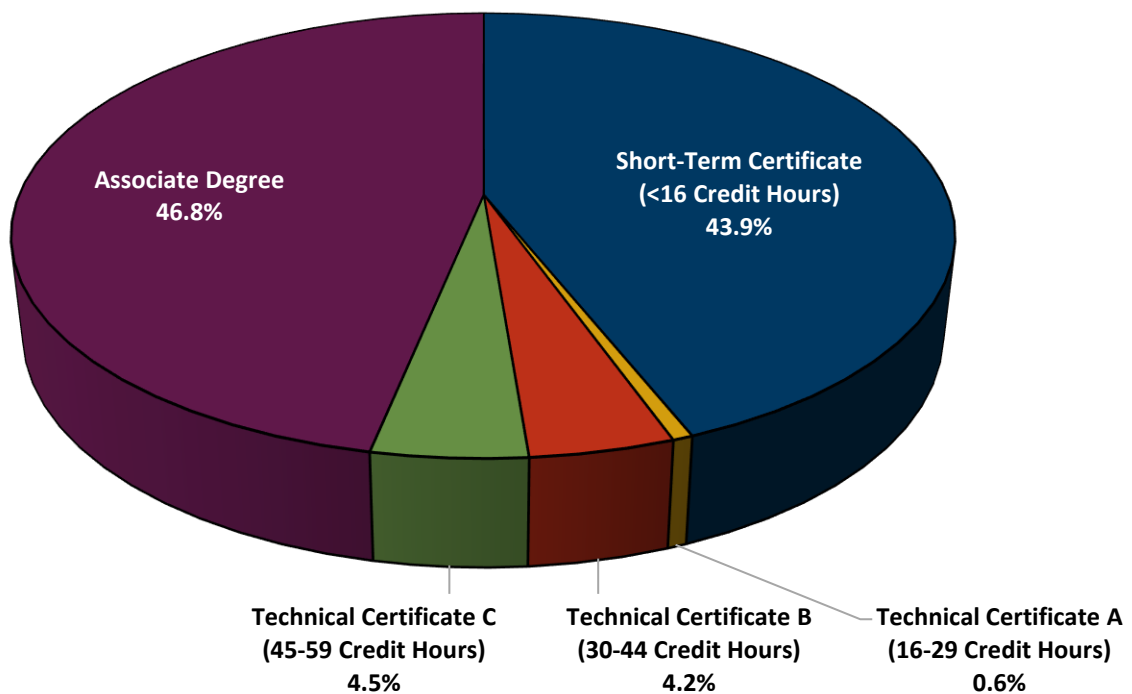
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Hutchinson City Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	0	0	0	802	743	NA
Technical Certificate A (16-29 Credit Hours)	5	5	21	12	10	100.0%
Technical Certificate B (30-44 Credit Hours)	62	70	71	86	71	14.5%
Technical Certificate C (45-59 Credit Hours)	74	92	93	88	76	2.7%
Associate Degree	676	701	762	770	791	17.0%
<b>Total</b>	<b>817</b>	<b>868</b>	<b>947</b>	<b>1,758</b>	<b>1,691</b>	<b>107.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 193.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Hutchinson Community College**

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	26.9%	22.7%	21.5%	24.9%	20.7%	20.0%
150% Graduation Rate	35.0%	32.0%	30.0%	30.8%	28.6%	27.2%
200% Graduation Rate	37.8%	33.6%	33.4%	33.0%	30.8%	NA*

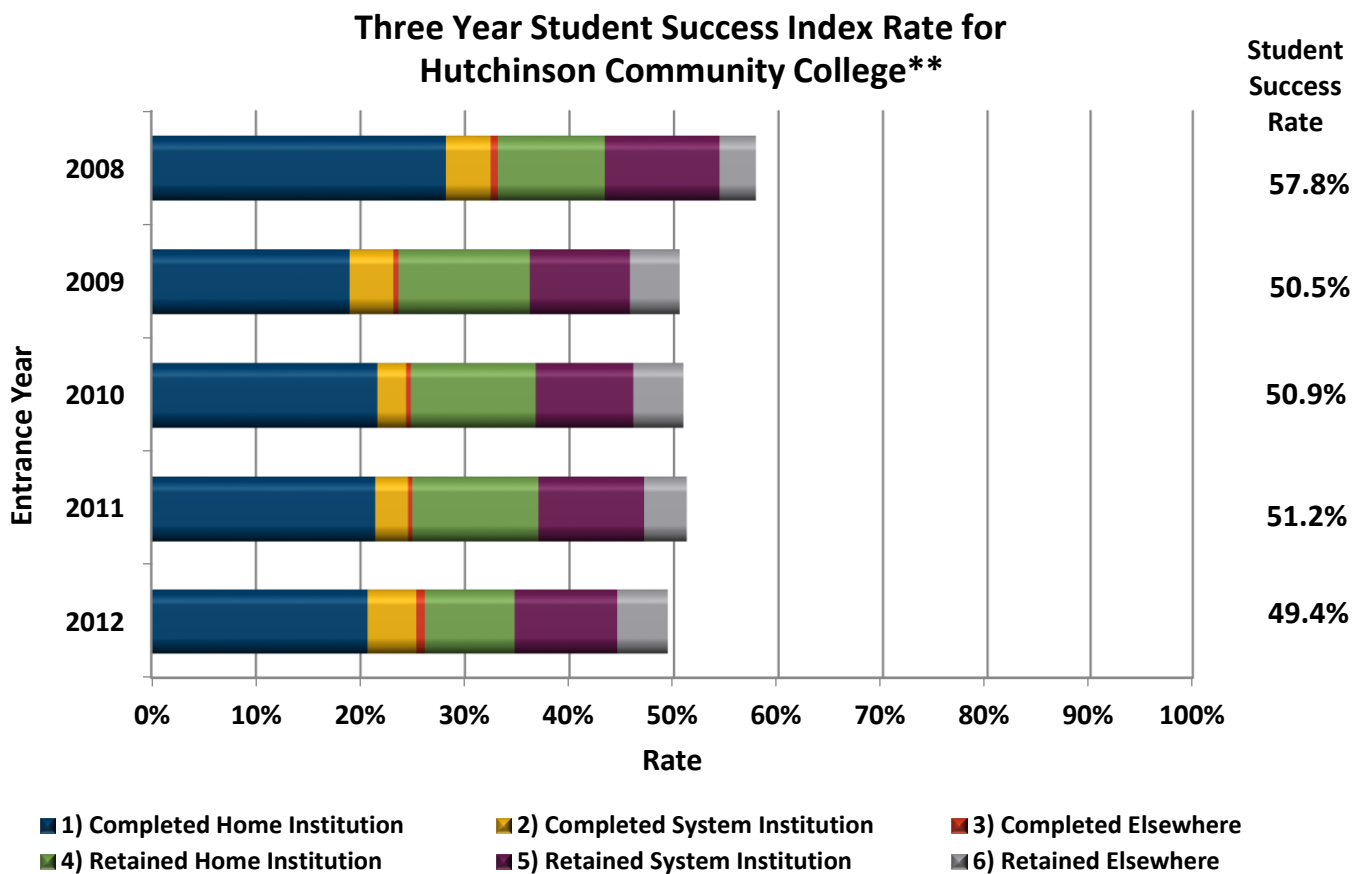
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	30.1%	40.0%	34.6%	32.2%	30.6%	31.5%
Full-Time Rate	64.3%	63.7%	63.0%	53.2%	54.7%	59.7%

**Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 193.**

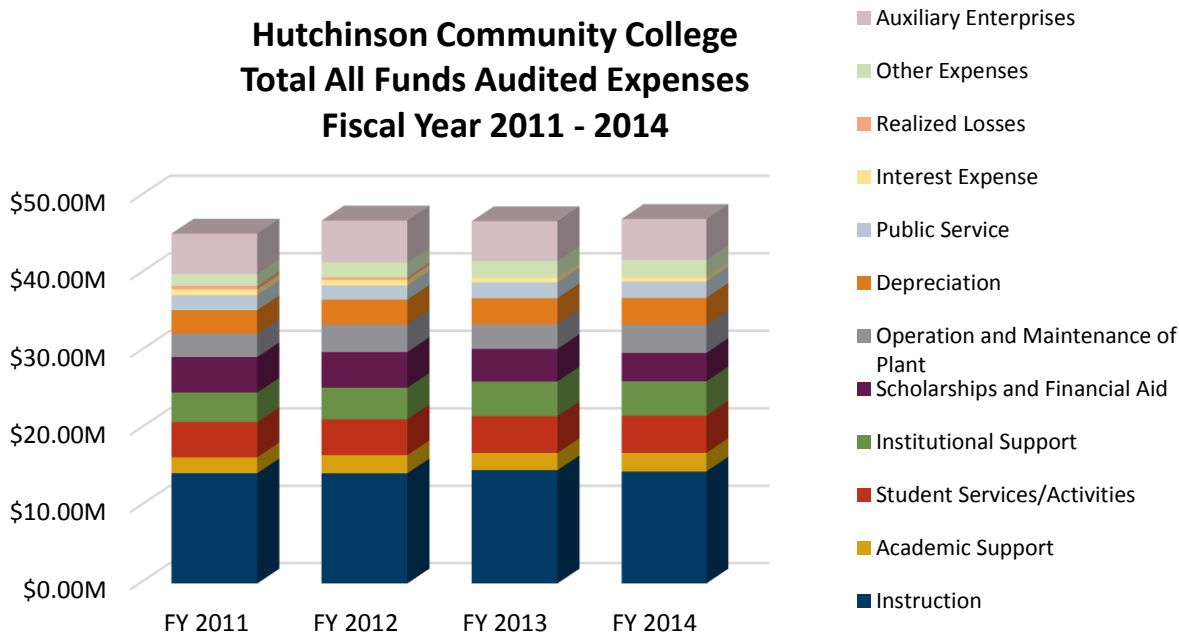
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Hutchinson Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$14,256,500	\$14,244,199	\$14,652,397	\$14,476,737	1.5%
per FTE Student	\$3,510	\$3,462	\$3,510	\$3,655	4.1%
Academic Support	\$2,058,998	\$2,346,600	\$2,227,816	\$2,400,988	16.6%
per FTE Student	\$507	\$570	\$534	\$606	19.6%
Student Services/Activities	\$4,550,417	\$4,619,094	\$4,739,835	\$4,802,295	5.5%
per FTE Student	\$1,120	\$1,123	\$1,136	\$1,212	8.2%
Institutional Support	\$3,808,059	\$4,077,221	\$4,481,538	\$4,440,360	16.6%
per FTE Student	\$937	\$991	\$1,074	\$1,121	19.6%
Scholarships and Financial Aid	\$4,579,514	\$4,600,141	\$4,201,465	\$3,652,834	-20.2%
Operation and Maintenance of Plant	\$3,010,108	\$3,554,842	\$3,207,197	\$3,624,513	20.4%
Depreciation	\$3,040,017	\$3,217,280	\$3,334,972	\$3,486,655	14.7%
Public Service	\$1,934,902	\$1,823,274	\$2,028,669	\$2,107,781	NA
Interest Expense	\$753,206	\$723,198	\$599,074	\$521,515	NA
Realized Losses	\$432,273	\$321,136	\$0	\$10,750	-97.5%
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,554,562	\$1,899,182	\$2,147,545	\$2,247,315	44.6%
<b>Subtotal All Funds - Expenses</b>	<b>\$39,978,556</b>	<b>\$41,426,167</b>	<b>\$41,620,508</b>	<b>\$41,771,743</b>	<b>4.5%</b>
Auxiliary Enterprises	\$5,194,781	\$5,428,773	\$5,151,806	\$5,292,393	1.9%
<b>Total All Funds - Expenses</b>	<b>\$45,173,337</b>	<b>\$46,854,940</b>	<b>\$46,772,314</b>	<b>\$47,064,136</b>	<b>4.2%</b>
<b>Total Headcount</b>	<b>9,572</b>	<b>9,410</b>	<b>9,924</b>	<b>9,622</b>	<b>0.5%</b>
<b>Total FTE</b>	<b>4,062</b>	<b>4,114</b>	<b>4,174</b>	<b>3,961</b>	<b>-2.5%</b>

**Hutchinson Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 193.

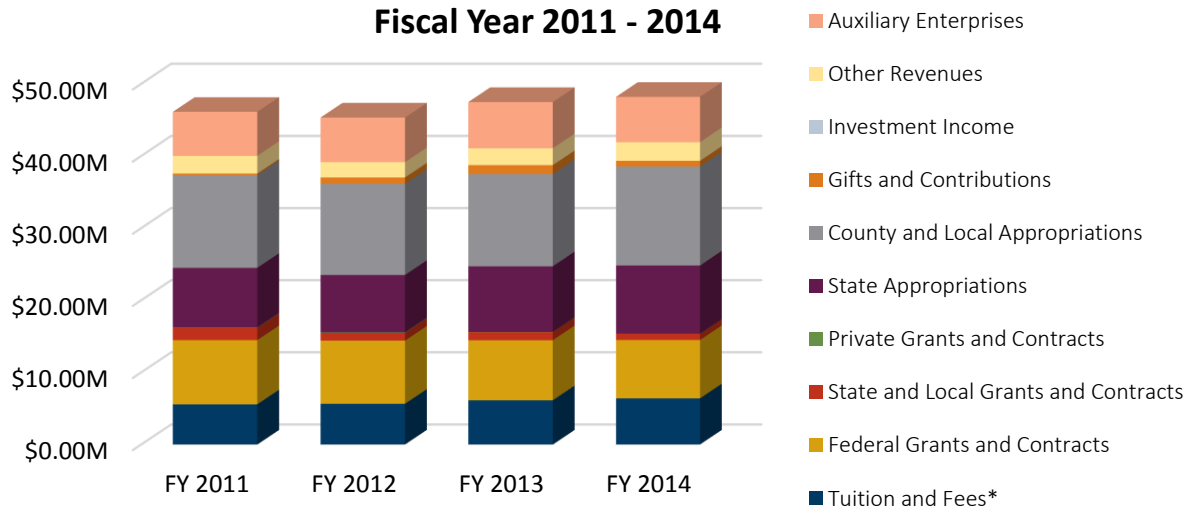
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Hutchinson Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$5,570,882	\$5,657,975	\$6,141,910	\$6,405,835	15.0%
Federal Grants and Contracts	\$8,910,362	\$8,756,821	\$8,324,330	\$8,089,472	-9.2%
State and Local Grants and Contracts	\$1,686,196	\$1,066,310	\$1,109,217	\$851,115	-49.5%
Private Grants and Contracts	\$60,551	\$68,322	\$35,625	\$19,305	-68.1%
State Appropriations	\$8,265,562	\$7,966,851	\$9,100,365	\$9,451,523	14.3%
County and Local Appropriations	\$12,838,320	\$12,610,440	\$12,795,111	\$13,741,753	7.0%
Gifts and Contributions	\$218,090	\$889,321	\$1,219,951	\$766,720	251.6%
Investment Income	\$28,680	\$23,543	\$20,689	\$14,604	-49.1%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,444,811	\$2,105,397	\$2,324,862	\$2,574,168	5.3%
<b>Subtotal All Funds - Revenues</b>	<b>\$40,023,454</b>	<b>\$39,144,980</b>	<b>\$41,072,060</b>	<b>\$41,914,495</b>	<b>4.7%</b>
Auxiliary Enterprises	\$6,098,781	\$6,183,893	\$6,405,636	\$6,286,195	3.1%
<b>Total All Funds - Revenues</b>	<b>\$46,122,235</b>	<b>\$45,328,873</b>	<b>\$47,477,696</b>	<b>\$48,200,690</b>	<b>4.5%</b>
<b>Mill Levies</b>	<b>23.798</b>	<b>22.597</b>	<b>22.612</b>	<b>22.511</b>	<b>-5.4%</b>
<b>Assessed Valuations</b>	<b>483,364,492</b>	<b>493,857,519</b>	<b>511,843,742</b>	<b>534,784,057</b>	<b>10.6%</b>
<b>Total Headcount</b>	<b>9,572</b>	<b>9,410</b>	<b>9,924</b>	<b>9,622</b>	<b>0.5%</b>
<b>Total FTE</b>	<b>4,062</b>	<b>4,114</b>	<b>4,174</b>	<b>3,961</b>	<b>-2.5%</b>

**Hutchinson Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 193.

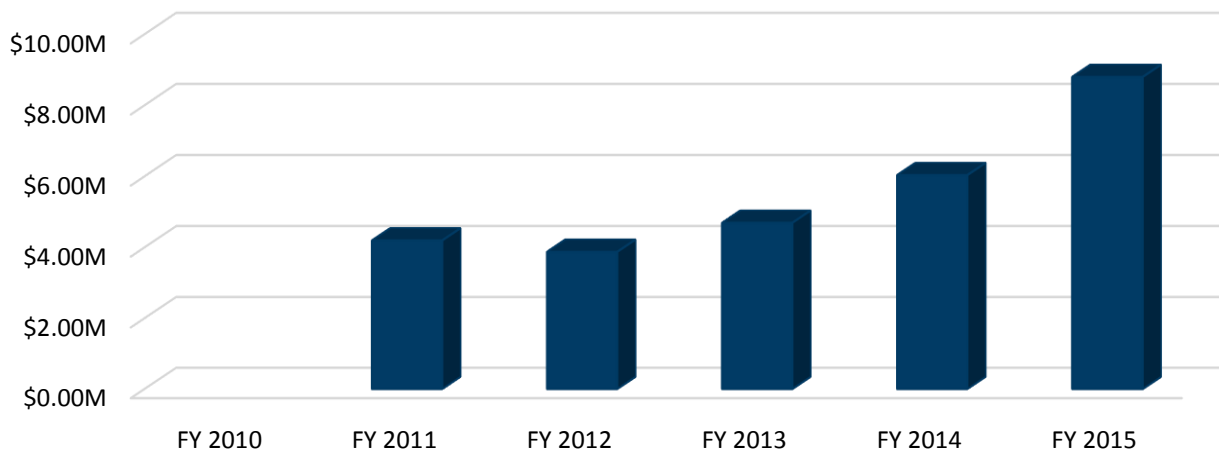
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Hutchinson Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	NA**	\$4,194,700	\$3,873,957	\$4,690,521	\$6,033,617	\$8,796,517	NA

**Hutchinson Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*The Fiscal Year 2010 Audited Actual data is unavailable for Hutchinson Community College.

**Notes for this section begin on page 193.**

Source: *Municipal Budgets*



## Institutional Profile Notes – Hutchinson Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. Hutchinson Community College provided updated race/ethnicity data for AY 2011 due to an error in reporting the data to KBOR. White: 80.4%; Hispanic: 5.8%; Black or African American: 5.4%; Asian: 0.6%; American Indian or Alaskan Native: 1.0%; Native Hawaiian or Pacific Islander: 0.0%; Two or More: 0.6%; Non-Resident Alien: 0.6%; Unknown: 5.5%. Percentages do not add up to 100% exactly due to rounding.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

## Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	28.2%	4.3%	0.7%	10.2%	11.0%	3.5%	57.8%
2009	19.0%	4.2%	0.5%	12.6%	9.6%	4.8%	50.5%
2010	21.6%	2.7%	0.5%	12.0%	9.3%	4.8%	50.9%
2011	21.4%	3.1%	0.4%	12.1%	10.1%	4.1%	51.2%
2012	20.7%	4.7%	0.8%	8.6%	9.8%	4.8%	49.4%

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERS contribution paid directly by the State of Kansas” and “Debt issue costs” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, “Union” and “Other auxiliary enterprises”.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”, “State and Local Grants and Contracts” includes the audit categories “State sources”, “Local sources (operating)”, and “County sources”; “County and Local Appropriations” includes the audit category “Local sources (non-operating)”; “Other Revenues” includes the audit category “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, “Union” and “Other auxiliary enterprises”.

### Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

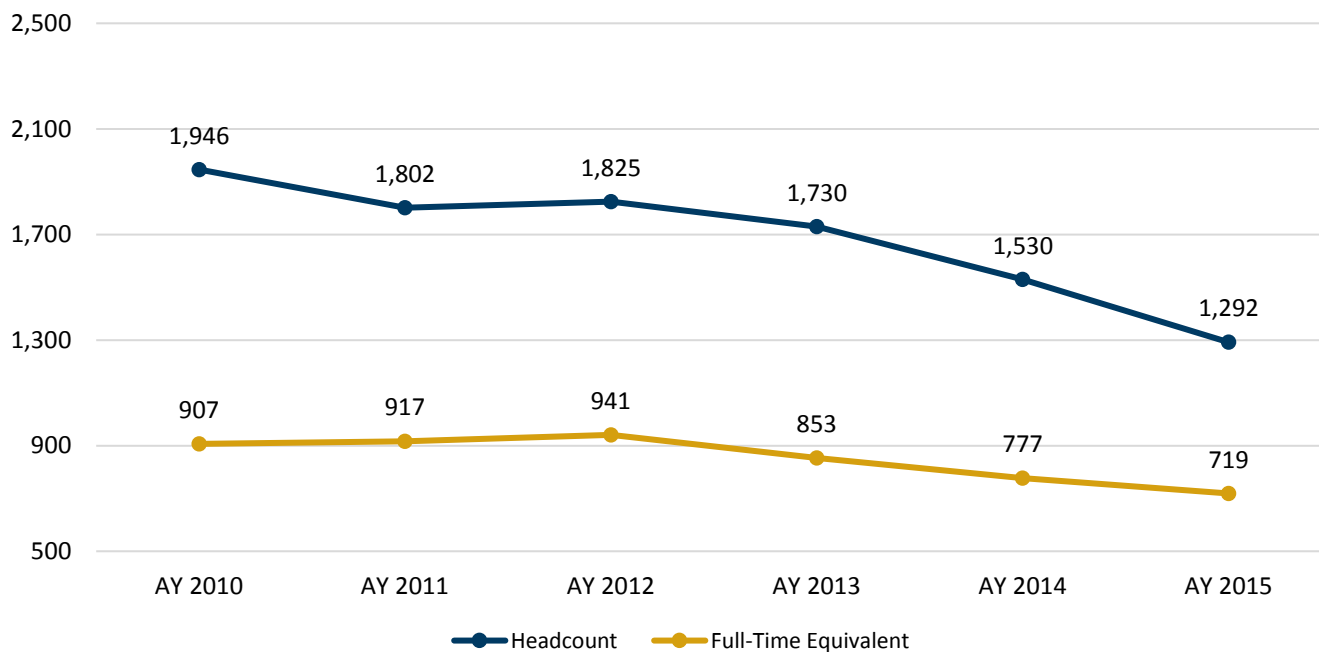
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	1,946	1,802	1,825	1,730	1,530	1,292	<b>-33.6%</b>
<b>Full-Time Equivalent Enrollment</b>	907	917	941	853	777	719	<b>-20.7%</b>

**Independence Community College  
Headcount and FTE  
Academic Year 2010 - 2015**



Notes for this section begin on page 204.

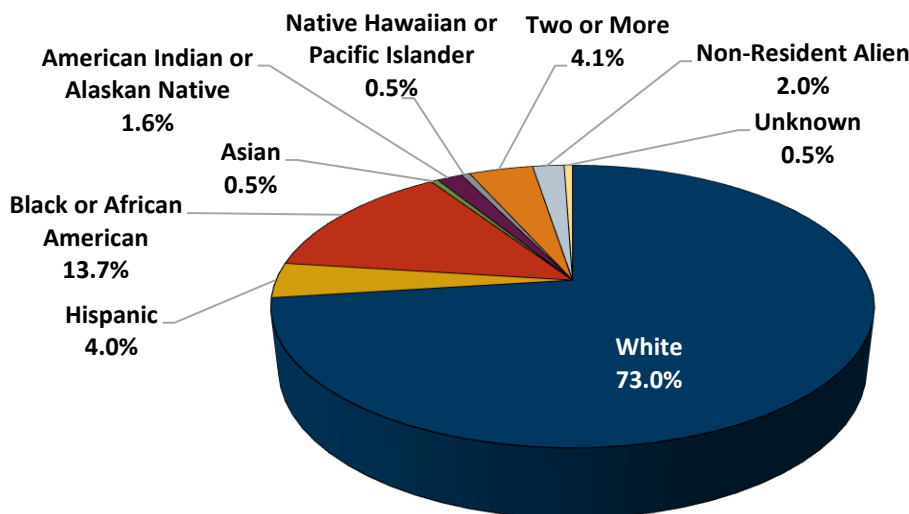
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Independence Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	79.1%	76.6%	77.9%	81.0%	77.1%	73.0%	-38.8%
Hispanic	4.0%	5.4%	4.4%	3.9%	3.7%	4.0%	-32.5%
Black or African American	9.4%	8.9%	8.7%	7.7%	9.9%	13.7%	-2.7%
Asian	0.5%	0.5%	0.8%	0.9%	0.4%	0.5%	-40.0%
American Indian or Alaskan Native	2.5%	2.9%	2.6%	2.1%	2.5%	1.6%	-57.1%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.3%	0.4%	0.5%	NA
Two or More	0.2%	1.8%	1.9%	1.4%	2.5%	4.1%	NA
Non-Resident Alien	0.9%	1.2%	1.5%	0.6%	2.1%	2.0%	52.9%
Unknown	3.4%	2.4%	2.0%	2.1%	1.4%	0.5%	-89.4%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,121	1,065	1,080	1,013	858	683	-39.1%
Male	825	737	745	717	672	609	-26.2%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>1,946</b>	<b>1,802</b>	<b>1,825</b>	<b>1,730</b>	<b>1,530</b>	<b>1,292</b>	<b>-33.6%</b>

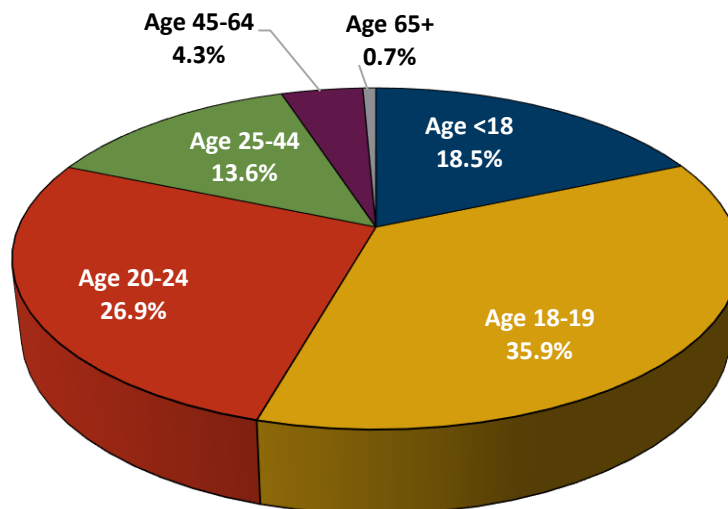
Notes for this section begin on page 204.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Independence Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	11.6%	10.8%	11.0%	12.2%	12.5%	18.5%	5.8%
18-19	27.4%	28.8%	28.6%	30.6%	34.8%	35.9%	-13.1%
20-24	23.3%	27.0%	26.5%	25.6%	25.8%	26.9%	-23.2%
25-44	25.4%	23.1%	22.8%	20.6%	17.4%	13.6%	-64.4%
45-64	11.0%	9.3%	9.4%	9.5%	8.2%	4.3%	-73.8%
65+	1.3%	1.1%	1.6%	1.4%	1.3%	0.7%	-64.0%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	437	465	485	424	399	388	-11.2%
Part-Time	1,509	1,337	1,340	1,306	1,131	904	-40.1%
<b>Total</b>	<b>1,946</b>	<b>1,802</b>	<b>1,825</b>	<b>1,730</b>	<b>1,530</b>	<b>1,292</b>	<b>-33.6%</b>
<b>Student Residency*</b>							
Resident	1,793	1,609	1,611	1,512	1,297	1,066	-40.5%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	153	193	214	218	233	226	47.7%
<b>Total</b>	<b>1,946</b>	<b>1,802</b>	<b>1,825</b>	<b>1,730</b>	<b>1,530</b>	<b>1,292</b>	<b>-33.6%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 204.

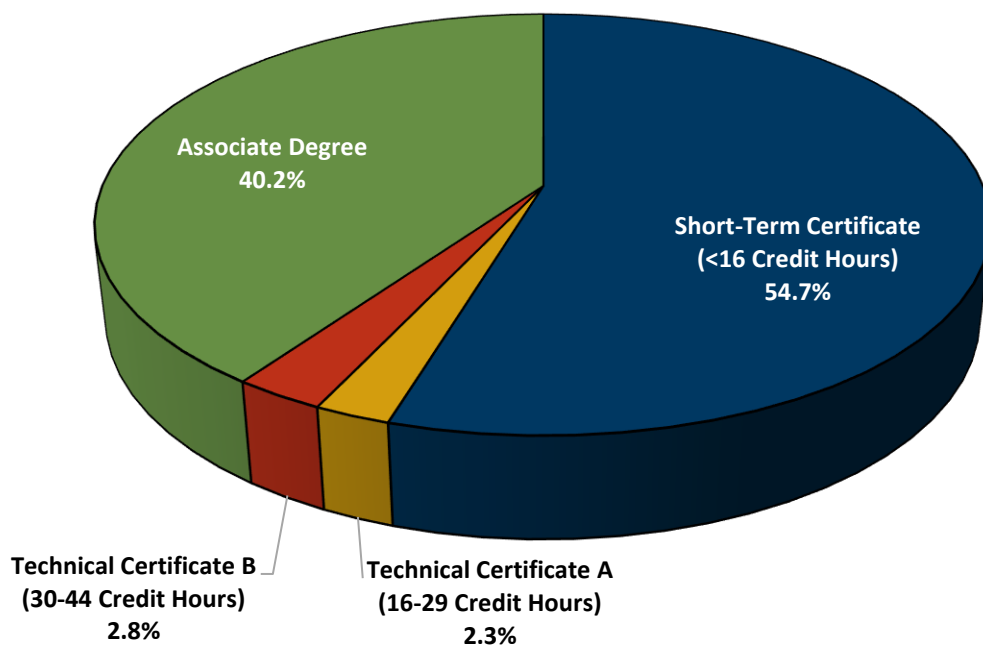
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Independence Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	191	188	170	151	117	-38.7%
Technical Certificate A (16-29 Credit Hours)	14	27	13	2	5	-64.3%
Technical Certificate B (30-44 Credit Hours)	4	21	13	9	6	50.0%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	NA
Associate Degree	101	124	118	110	86	-14.9%
<b>Total</b>	<b>310</b>	<b>360</b>	<b>314</b>	<b>272</b>	<b>214</b>	<b>-31.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 204.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Independence Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	39.3%	38.2%	18.1%	22.9%	21.6%	20.5%
150% Graduation Rate	39.3%	38.0%	21.0%	27.1%	21.6%	27.4%
200% Graduation Rate	43.8%	39.5%	21.3%	28.2%	26.2%	NA*

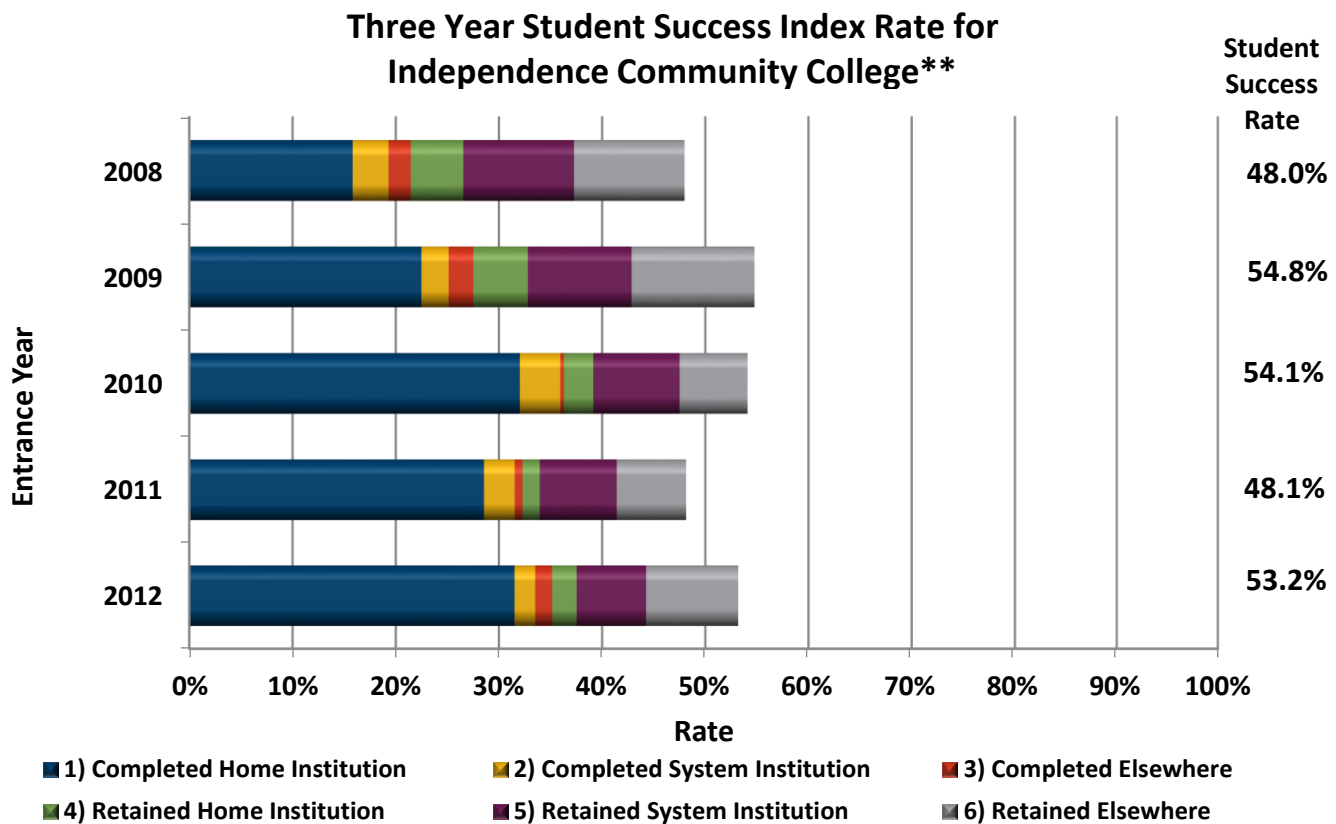
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	23.9%	24.1%	25.0%	21.7%	13.6%	21.1%
Full-Time Rate	40.7%	43.4%	42.3%	44.3%	44.2%	36.4%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 204.**

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

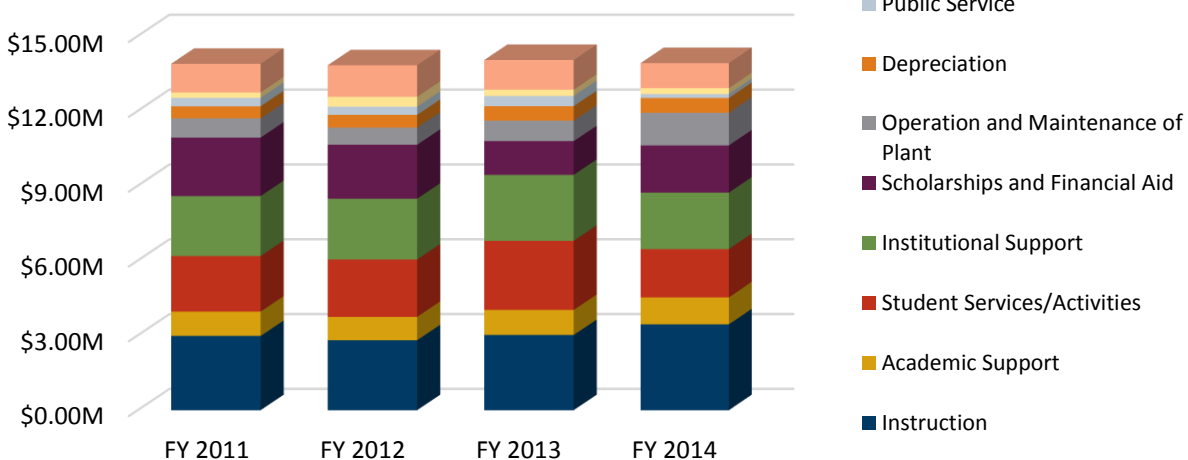


**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Independence Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$2,977,526	\$2,804,408	\$3,015,851	\$3,442,404	15.6%
per FTE Student	\$3,247	\$2,980	\$3,536	\$4,430	36.4%
Academic Support	\$978,464	\$938,098	\$1,005,009	\$1,081,890	10.6%
per FTE Student	\$1,067	\$997	\$1,178	\$1,392	30.5%
Student Services/Activities	\$2,227,278	\$2,300,770	\$2,769,476	\$1,935,295	-13.1%
per FTE Student	\$2,429	\$2,445	\$3,247	\$2,491	2.5%
Institutional Support	\$2,403,979	\$2,437,066	\$2,646,204	\$2,264,584	-5.8%
per FTE Student	\$2,622	\$2,590	\$3,102	\$2,915	11.2%
Scholarships and Financial Aid	\$2,344,587	\$2,165,790	\$1,352,441	\$1,892,835	-19.3%
Operation and Maintenance of Plant	\$772,128	\$685,408	\$819,862	\$1,309,657	69.6%
Depreciation	\$483,462	\$509,565	\$581,123	\$589,924	22.0%
Public Service	\$336,821	\$327,729	\$410,540	\$161,747	-52.0%
Interest Expense	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$214,485	\$397,241	\$248,162	\$233,307	8.8%
<b>Subtotal All Funds - Expenses</b>	<b>\$12,738,730</b>	<b>\$12,566,074</b>	<b>\$12,848,668</b>	<b>\$12,911,643</b>	<b>1.4%</b>
Auxiliary Enterprises	\$1,151,036	\$1,264,588	\$1,193,686	\$1,003,925	-12.8%
<b>Total All Funds - Expenses</b>	<b>\$13,889,766</b>	<b>\$13,830,662</b>	<b>\$14,042,354</b>	<b>\$13,915,568</b>	<b>0.2%</b>
<b>Total Headcount</b>	<b>1,802</b>	<b>1,825</b>	<b>1,730</b>	<b>1,530</b>	<b>-15.1%</b>
<b>Total FTE</b>	<b>917</b>	<b>941</b>	<b>853</b>	<b>777</b>	<b>-15.3%</b>

**Independence Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 204.

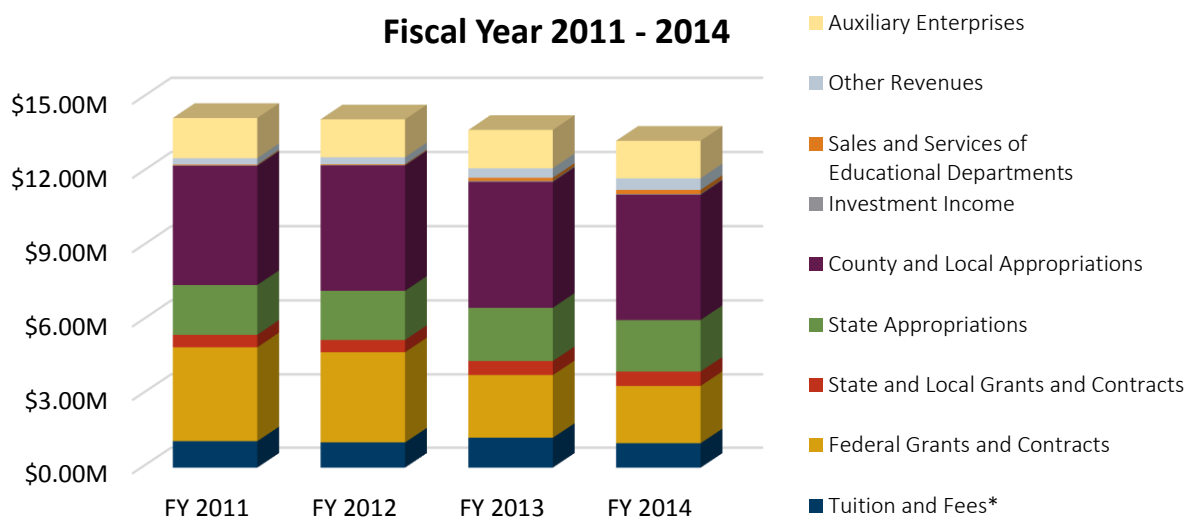
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Independence Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$1,081,269	\$1,032,342	\$1,223,217	\$997,860	-7.7%
Federal Grants and Contracts	\$3,842,051	\$3,688,988	\$2,563,243	\$2,343,359	-39.0%
State and Local Grants and Contracts	\$505,028	\$496,922	\$574,546	\$588,607	16.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,011,202	\$1,988,188	\$2,158,413	\$2,095,471	4.2%
County and Local Appropriations	\$4,819,831	\$5,068,510	\$5,090,237	\$5,064,318	5.1%
Gifts and Contributions	\$0	\$0	\$0	\$0	NA
Investment Income	\$21,092	\$15,757	\$39,817	\$33,039	56.6%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$29,691	\$30,383	\$124,530	\$161,403	443.6%
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$256,939	\$281,591	\$384,106	\$468,722	82.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$12,567,103</b>	<b>\$12,602,681</b>	<b>\$12,158,109</b>	<b>\$11,752,778</b>	<b>-6.5%</b>
Auxiliary Enterprises	\$1,623,151	\$1,533,353	\$1,550,470	\$1,518,239	-6.5%
<b>Total All Funds - Revenues</b>	<b>\$14,190,254</b>	<b>\$14,136,034</b>	<b>\$13,708,578</b>	<b>\$13,271,017</b>	<b>-6.5%</b>
<b>Mill Levies</b>	<b>34.158</b>	<b>35.314</b>	<b>35.886</b>	<b>37.461</b>	<b>9.7%</b>
<b>Assessed Valuations</b>	<b>128,437,104</b>	<b>129,542,655</b>	<b>127,475,192</b>	<b>123,684,792</b>	<b>-3.7%</b>
<b>Total Headcount</b>	<b>1,802</b>	<b>1,825</b>	<b>1,730</b>	<b>1,530</b>	<b>-15.1%</b>
<b>Total FTE</b>	<b>917</b>	<b>941</b>	<b>853</b>	<b>777</b>	<b>-15.3%</b>

**Independence Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 204.**

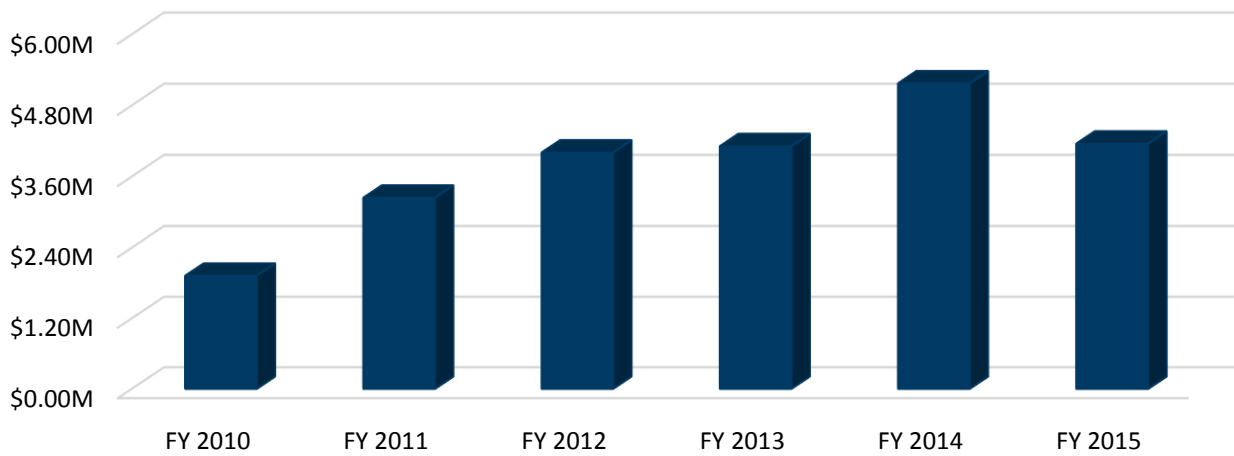
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Independence Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$1,924,201	\$3,242,383	\$4,003,864	\$4,110,855	\$5,170,952	\$4,154,316	<b>115.9%</b>

**Independence Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 204.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Independence Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	15.8%	3.5%	2.1%	5.1%	10.7%	10.7%	48.0%
2009	22.5%	2.6%	2.4%	5.3%	10.1%	11.9%	54.8%
2010	32.0%	3.9%	0.4%	2.8%	8.4%	6.6%	54.1%
2011	28.5%	3.0%	0.7%	1.7%	7.5%	6.7%	48.1%
2012	31.5%	2.0%	1.6%	2.4%	6.7%	8.9%	53.2%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2014 for Independence Community College.
3. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Johnson County Community College

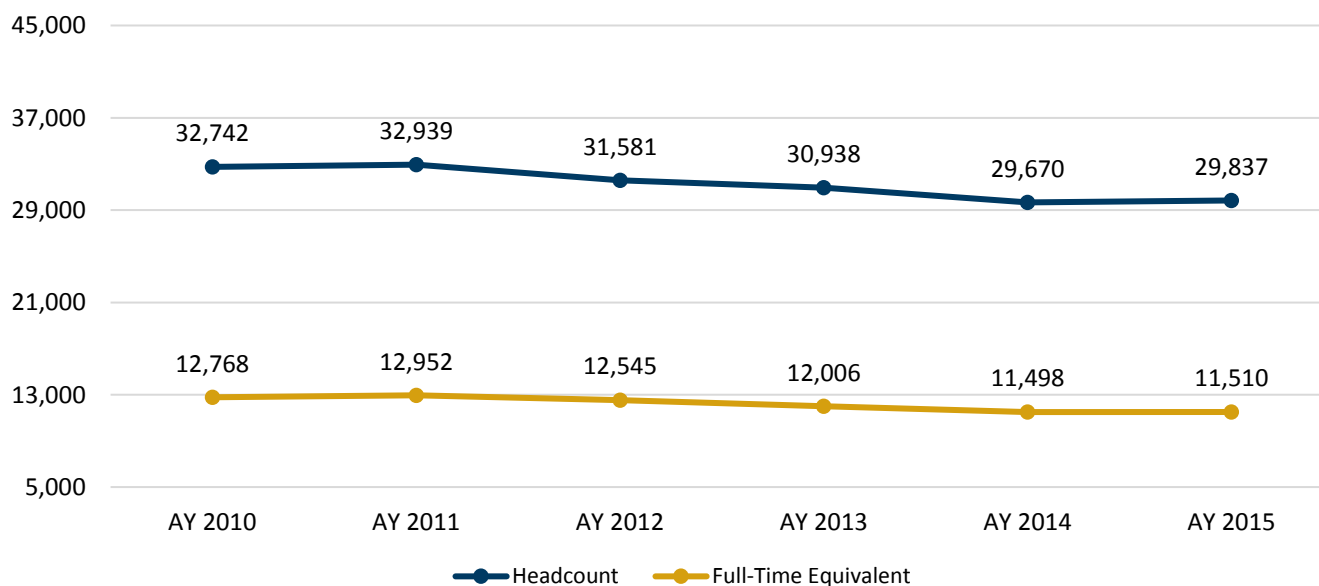
With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

### Student Demographics Academic Year 2010 - 2015

**Table P.10**

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	32,742	32,939	31,581	30,938	29,670	29,837	-8.9%
<b>Full-Time Equivalent Enrollment</b>	12,768	12,952	12,545	12,006	11,498	11,510	-9.9%

### Johnson County Community College Headcount and FTE 2010 - 2015



Notes for this section begin on page 215.

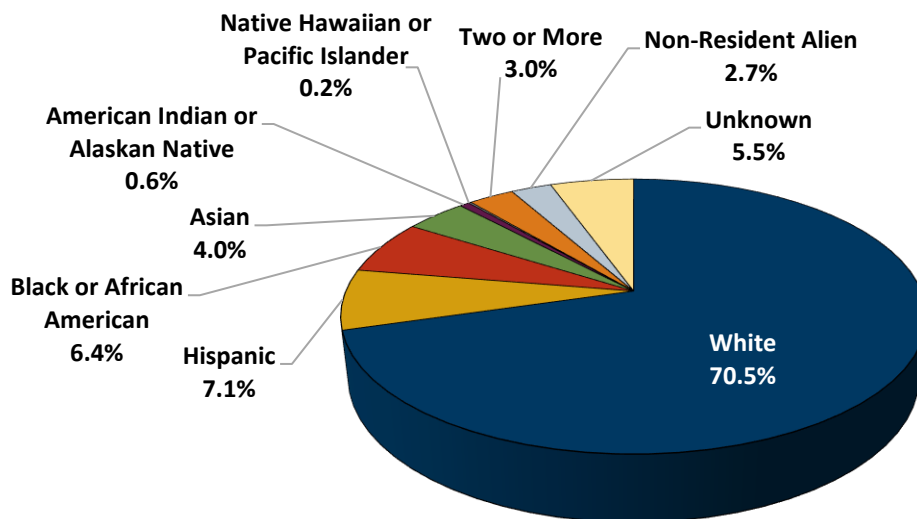
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Johnson County Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	69.7%	67.3%	71.4%	71.8%	71.3%	70.5%	-7.8%
Hispanic	4.2%	5.5%	6.2%	6.3%	6.5%	7.1%	55.9%
Black or African American	5.7%	5.9%	6.2%	6.0%	6.2%	6.4%	2.7%
Asian	3.4%	3.3%	3.5%	3.6%	3.9%	4.0%	7.7%
American Indian or Alaskan Native	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	-22.0%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	NA
Two or More	0.0%	1.1%	2.2%	2.9%	3.2%	3.0%	NA
Non-Resident Alien	2.7%	2.6%	2.5%	2.6%	2.6%	2.7%	-10.2%
Unknown	13.6%	13.6%	7.3%	6.0%	5.6%	5.5%	-63.3%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	17,256	17,299	16,901	16,332	15,633	15,370	-10.9%
Male	15,485	15,640	14,680	14,605	14,035	14,465	-6.6%
Unknown	1	0	0	1	2	2	100.0%
<b>Total</b>	<b>32,742</b>	<b>32,939</b>	<b>31,581</b>	<b>30,938</b>	<b>29,670</b>	<b>29,837</b>	<b>-8.9%</b>

Notes for this section begin on page 215.  
Source: KHEDS AY Collection

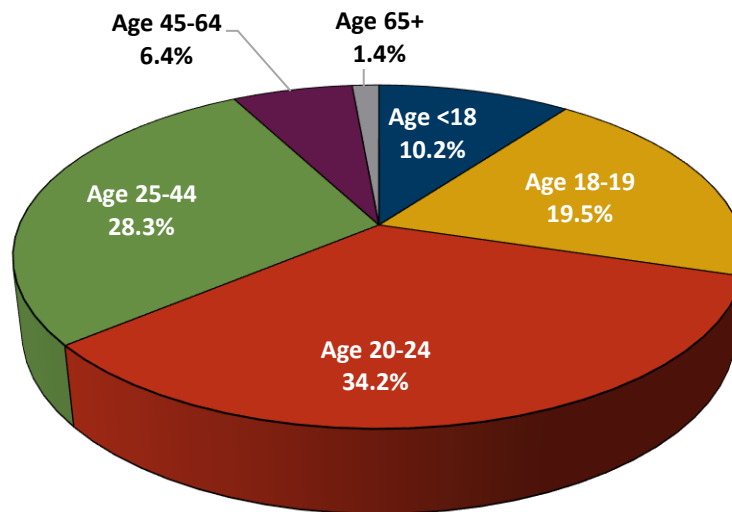


**Enrollment by Age  
Academic Year 2010 - 2015**

**Johson County Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	6.5%	6.8%	7.8%	8.5%	9.4%	10.2%	56.7%
18-19	18.3%	17.7%	17.5%	17.9%	19.2%	19.5%	6.6%
20-24	36.7%	35.8%	35.5%	35.0%	33.9%	34.2%	-6.8%
25-44	29.8%	30.7%	30.6%	29.8%	29.3%	28.3%	-5.1%
45-64	7.6%	7.9%	7.3%	7.3%	6.7%	6.4%	-16.4%
65+	1.0%	1.2%	1.3%	1.5%	1.6%	1.4%	35.5%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	5,177	5,184	4,916	4,585	4,418	4,469	-13.7%
Part-Time	27,565	27,755	26,665	26,353	25,252	25,368	-8.0%
<b>Total</b>	<b>32,742</b>	<b>32,939</b>	<b>31,581</b>	<b>30,938</b>	<b>29,670</b>	<b>29,837</b>	<b>-8.9%</b>
<b>Student Residency*</b>							
Resident	29,177	29,264	28,450	27,858	26,642	26,615	-8.8%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	3,565	3,675	3,131	3,080	3,028	3,222	-9.6%
<b>Total</b>	<b>32,742</b>	<b>32,939</b>	<b>31,581</b>	<b>30,938</b>	<b>29,670</b>	<b>29,837</b>	<b>-8.9%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 215.

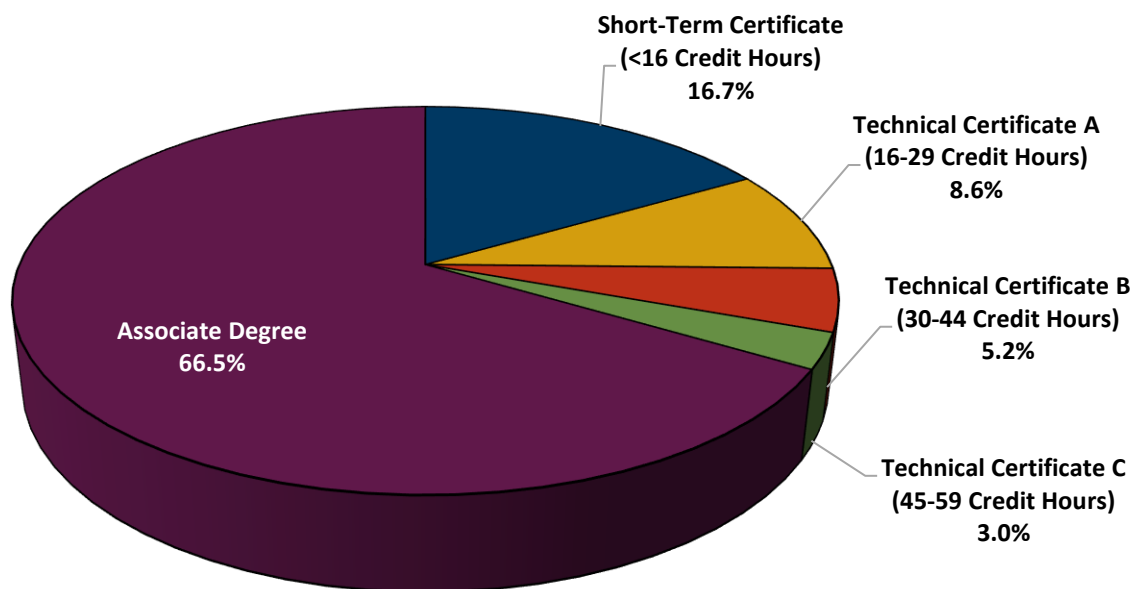
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Johnson County Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	616	615	519	540	548	-11.0%
Technical Certificate A (16-29 Credit Hours)	214	225	215	183	284	32.7%
Technical Certificate B (30-44 Credit Hours)	150	124	136	135	171	14.0%
Technical Certificate C (45-59 Credit Hours)	102	66	91	82	97	-4.9%
Associate Degree	1431	1558	1724	1994	2186	52.8%
<b>Total</b>	<b>2513</b>	<b>2588</b>	<b>2685</b>	<b>2934</b>	<b>3286</b>	<b>30.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 215.

Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Johnson County Community College**

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	10.2%	9.2%	7.3%	4.1%	4.0%	11.7%
150% Graduation Rate	17.2%	16.0%	17.0%	12.8%	13.7%	15.0%
200% Graduation Rate	21.3%	19.2%	21.2%	16.8%	18.3%	NA*

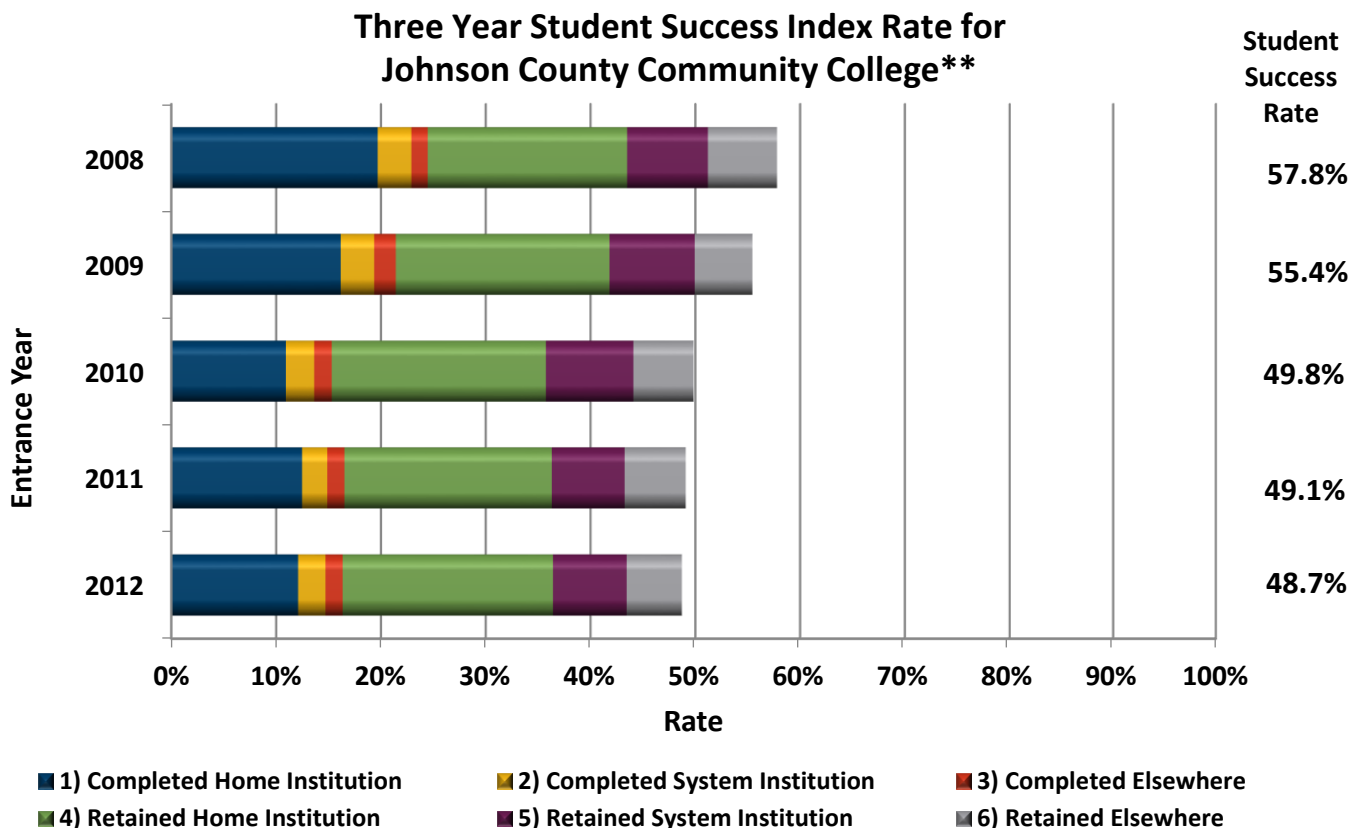
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	44.4%	41.9%	45.1%	43.7%	41.5%	45.0%
Full-Time Rate	60.6%	57.7%	56.4%	57.3%	55.6%	62.9%

**Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 215.**

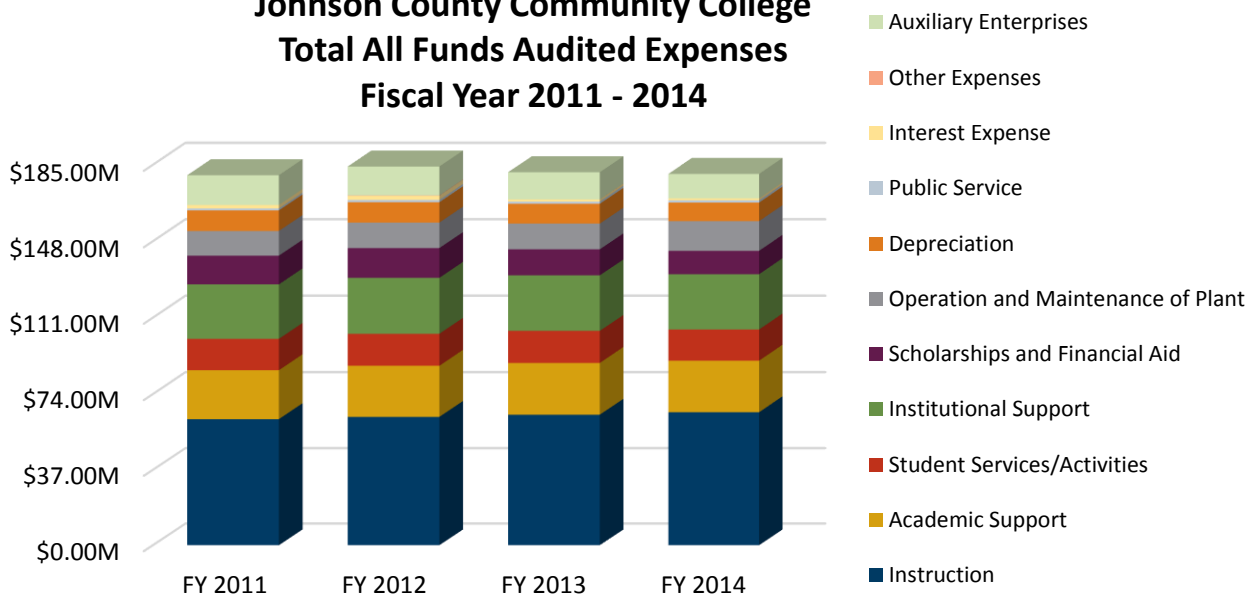
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Johnson County Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$61,856,074	\$62,957,989	\$64,017,591	\$65,207,874	5.4%
per FTE Student	\$4,776	\$5,019	\$5,332	\$5,671	18.7%
Academic Support	\$23,708,524	\$24,746,493	\$25,066,042	\$24,969,406	5.3%
per FTE Student	\$1,830	\$1,973	\$2,088	\$2,172	18.6%
Student Services/Activities	\$15,152,064	\$15,466,558	\$15,508,487	\$15,089,425	-0.4%
per FTE Student	\$1,170	\$1,233	\$1,292	\$1,312	12.2%
Institutional Support	\$26,382,418	\$27,111,966	\$26,869,355	\$26,765,766	1.5%
per FTE Student	\$2,037	\$2,161	\$2,238	\$2,328	14.3%
Scholarships and Financial Aid	\$13,904,247	\$14,374,801	\$12,623,187	\$11,317,069	-18.6%
Operation and Maintenance of Plant	\$11,943,392	\$12,373,246	\$12,442,856	\$14,370,881	20.3%
Depreciation	\$9,982,536	\$9,825,813	\$9,557,556	\$8,981,801	-10.0%
Public Service	\$891,298	\$1,091,757	\$1,081,987	\$1,077,816	20.9%
Interest Expense	\$1,687,928	\$2,035,003	\$1,039,569	\$943,956	-44.1%
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$146,170	\$13,730	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$165,508,482</b>	<b>\$170,129,797</b>	<b>\$168,220,359</b>	<b>\$168,723,995</b>	<b>1.9%</b>
Auxiliary Enterprises	\$14,439,026	\$14,010,882	\$13,164,181	\$11,855,977	-17.9%
<b>Total All Funds - Expenses</b>	<b>\$179,947,508</b>	<b>\$184,140,679</b>	<b>\$181,384,540</b>	<b>\$180,579,972</b>	<b>0.4%</b>
<b>Total Headcount</b>	<b>32,939</b>	<b>31,581</b>	<b>30,938</b>	<b>29,670</b>	<b>-9.9%</b>
<b>Total FTE</b>	<b>12,952</b>	<b>12,545</b>	<b>12,006</b>	<b>11,498</b>	<b>-11.2%</b>

**Johnson County Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 215.

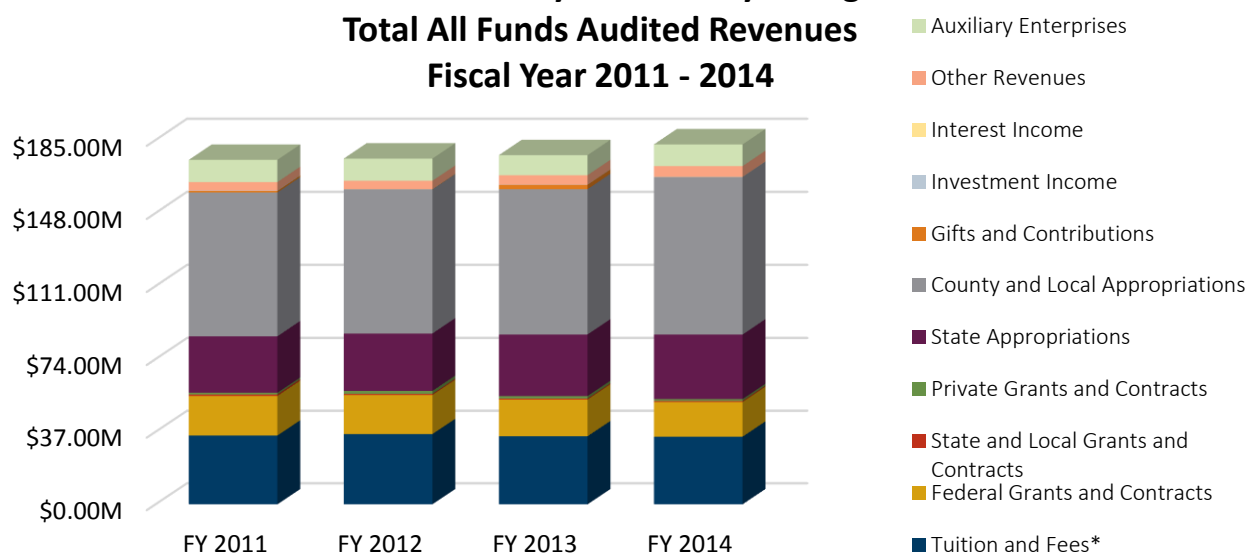
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Johnson County Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$35,078,306	\$35,839,858	\$34,727,280	\$34,505,183	-1.6%
Federal Grants and Contracts	\$20,233,348	\$19,962,446	\$18,741,500	\$17,701,886	-12.5%
State and Local Grants and Contracts	\$720,789	\$553,068	\$444,515	\$495,367	-31.3%
Private Grants and Contracts	\$888,328	\$1,519,767	\$1,312,970	\$982,852	10.6%
State Appropriations	\$28,628,357	\$29,096,309	\$31,254,006	\$32,773,356	14.5%
County and Local Appropriations	\$72,867,126	\$72,972,976	\$73,613,231	\$79,782,545	9.5%
Gifts and Contributions	\$816,796	\$101,111	\$2,194,725	\$0	NA
Investment Income	\$168,009	\$87,148	\$101,125	\$80,641	-52.0%
Interest Income	\$20,825	\$21,427	\$21,407	\$23,254	11.7%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$4,245,446	\$4,181,862	\$4,711,073	\$5,409,160	27.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$163,667,330</b>	<b>\$164,335,972</b>	<b>\$167,121,832</b>	<b>\$171,754,244</b>	<b>4.9%</b>
Auxiliary Enterprises	\$11,250,728	\$11,246,448	\$10,177,652	\$11,002,305	-2.2%
<b>Total All Funds - Revenues</b>	<b>\$174,918,058</b>	<b>\$175,582,420</b>	<b>\$177,299,484</b>	<b>\$182,756,549</b>	<b>4.5%</b>
<b>Mill Levies</b>	<b>8.799</b>	<b>8.776</b>	<b>8.785</b>	<b>9.551</b>	<b>8.5%</b>
<b>Assessed Valuations</b>	<b>7,535,717,941</b>	<b>7,551,985,565</b>	<b>7,520,503,387</b>	<b>7,632,637,334</b>	<b>1.3%</b>
<b>Total Headcount</b>	<b>32,939</b>	<b>31,581</b>	<b>30,938</b>	<b>29,670</b>	<b>-9.9%</b>
<b>Total FTE</b>	<b>12,952</b>	<b>12,545</b>	<b>12,006</b>	<b>11,498</b>	<b>-11.2%</b>

**Johnson County Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 215.

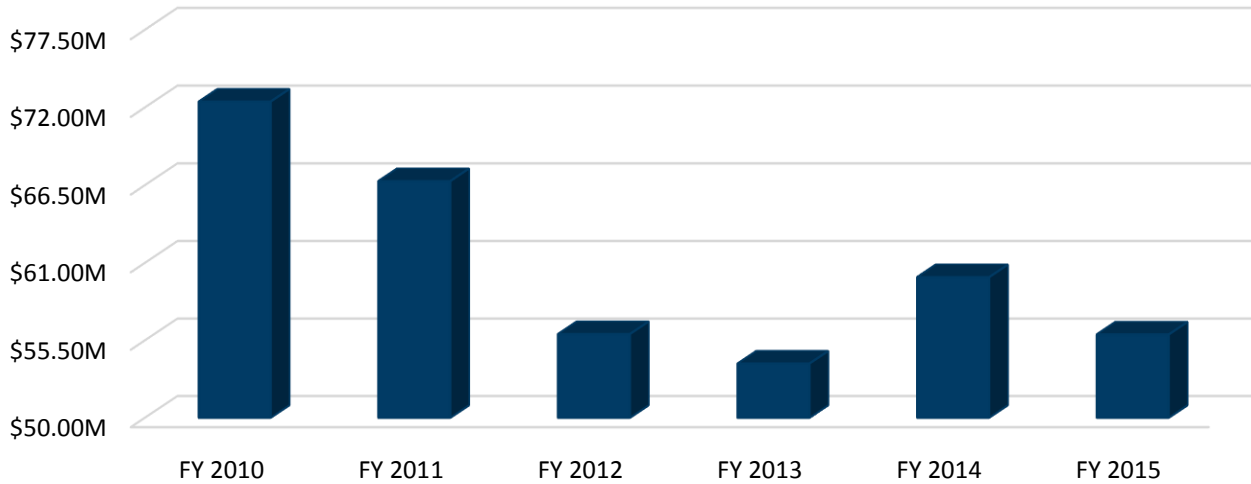
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Johnson County Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$72,413,505	\$66,785,946	\$55,947,002	\$53,851,076	\$59,988,104	\$55,920,482	<b>-22.8%</b>

**Johnson County Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 215.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Johnson County Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the



student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	19.7%	3.2%	1.6%	19.0%	7.7%	6.6%	<b>57.8%</b>
2009	16.2%	3.2%	2.1%	20.4%	8.1%	5.5%	<b>55.4%</b>
2010	10.9%	2.7%	1.7%	20.4%	8.4%	5.7%	<b>49.8%</b>
2011	12.5%	2.4%	1.6%	19.8%	6.9%	5.8%	<b>49.1%</b>
2012	12.1%	2.6%	1.6%	20.1%	7.0%	5.3%	<b>48.7%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants”(non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

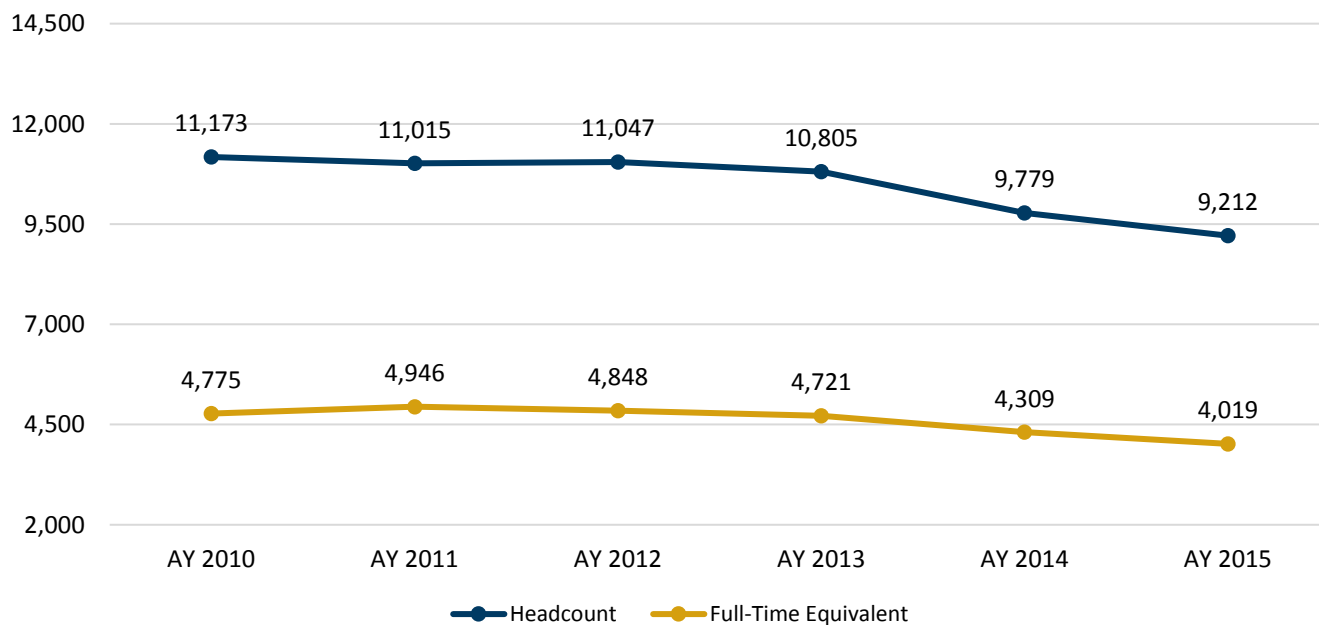
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	11,173	11,015	11,047	10,805	9,779	9,212	-17.6%
<b>Full-Time Equivalent Enrollment</b>	4,775	4,946	4,848	4,721	4,309	4,019	-15.8%

**Kansas City Kansas Community College  
Headcount and FTE  
2010 - 2015**



Notes for this section begin on page 226.

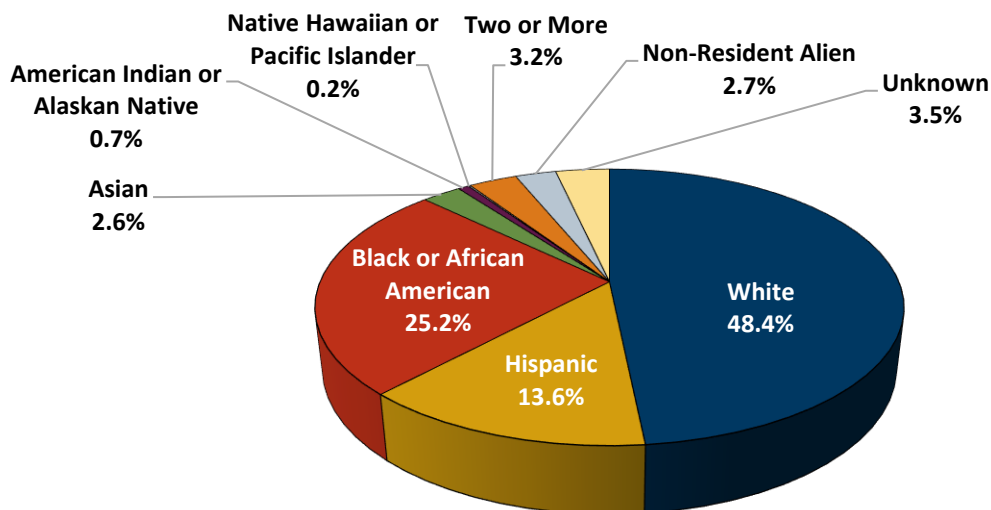
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Kansas City Kansas Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	54.3%	52.8%	51.2%	50.3%	49.6%	48.4%	-26.5%
Hispanic	7.4%	8.6%	9.2%	10.4%	11.3%	13.6%	51.2%
Black or African American	26.0%	27.2%	28.1%	27.3%	26.4%	25.2%	-20.0%
Asian	2.0%	2.0%	2.2%	2.2%	2.5%	2.6%	7.7%
American Indian or Alaskan Native	0.8%	0.7%	0.7%	0.6%	0.6%	0.7%	-23.5%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	-12.5%
Two or More	0.5%	1.5%	2.0%	2.8%	2.9%	3.2%	461.5%
Non-Resident Alien	1.9%	2.1%	2.3%	2.3%	2.6%	2.7%	17.7%
Unknown	7.1%	5.0%	4.1%	3.9%	3.9%	3.5%	-59.0%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	6,685	6,698	6,761	6,503	5,762	5,483	-18.0%
Male	4,349	4,288	4,258	4,278	3,997	3,726	-14.3%
Unknown	139	29	28	24	20	3	-97.8%
<b>Total</b>	<b>11,173</b>	<b>11,015</b>	<b>11,047</b>	<b>10,805</b>	<b>9,779</b>	<b>9,212</b>	<b>-17.6%</b>

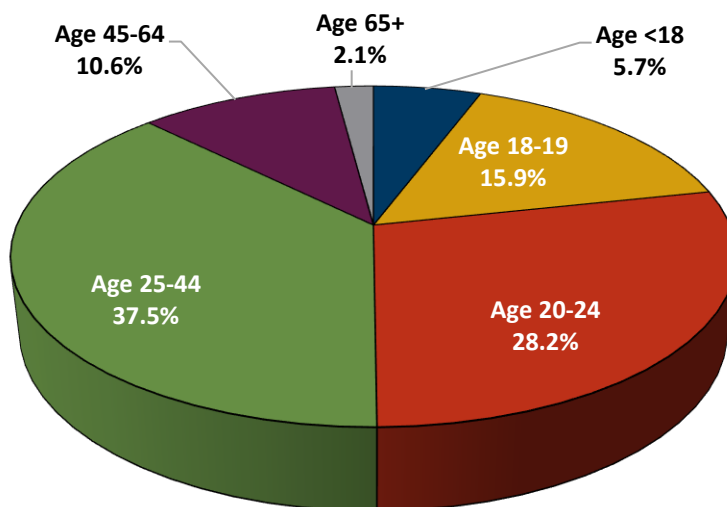
Notes for this section begin on page 226.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Kansas City Kansas Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	5.1%	5.4%	5.4%	5.7%	5.1%	5.7%	11.8%
18-19	14.9%	14.1%	13.9%	14.9%	15.6%	15.9%	6.9%
20-24	27.6%	28.1%	27.8%	27.4%	27.8%	28.2%	2.2%
25-44	38.1%	39.2%	39.1%	39.2%	38.5%	37.5%	-1.7%
45-64	12.1%	11.4%	11.6%	11.0%	11.0%	10.6%	-12.4%
65+	2.2%	1.9%	2.2%	1.9%	2.0%	2.1%	-4.4%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	2,107	2,184	2,075	1,919	1,817	1,655	-21.5%
Part-Time	9,066	8,831	8,972	8,886	7,962	7,557	-16.6%
<b>Total</b>	<b>11,173</b>	<b>11,015</b>	<b>11,047</b>	<b>10,805</b>	<b>9,779</b>	<b>9,212</b>	<b>-17.6%</b>
<b>Student Residency*</b>							
Resident	10,596	10,423	10,319	10,071	8,949	8,408	-20.6%
Resident by Exception	-	-	67	134	111	119	NA
Non-resident	577	592	661	600	719	685	18.7%
<b>Total</b>	<b>11,173</b>	<b>11,015</b>	<b>11,047</b>	<b>10,805</b>	<b>9,779</b>	<b>9,212</b>	<b>-17.6%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 226.

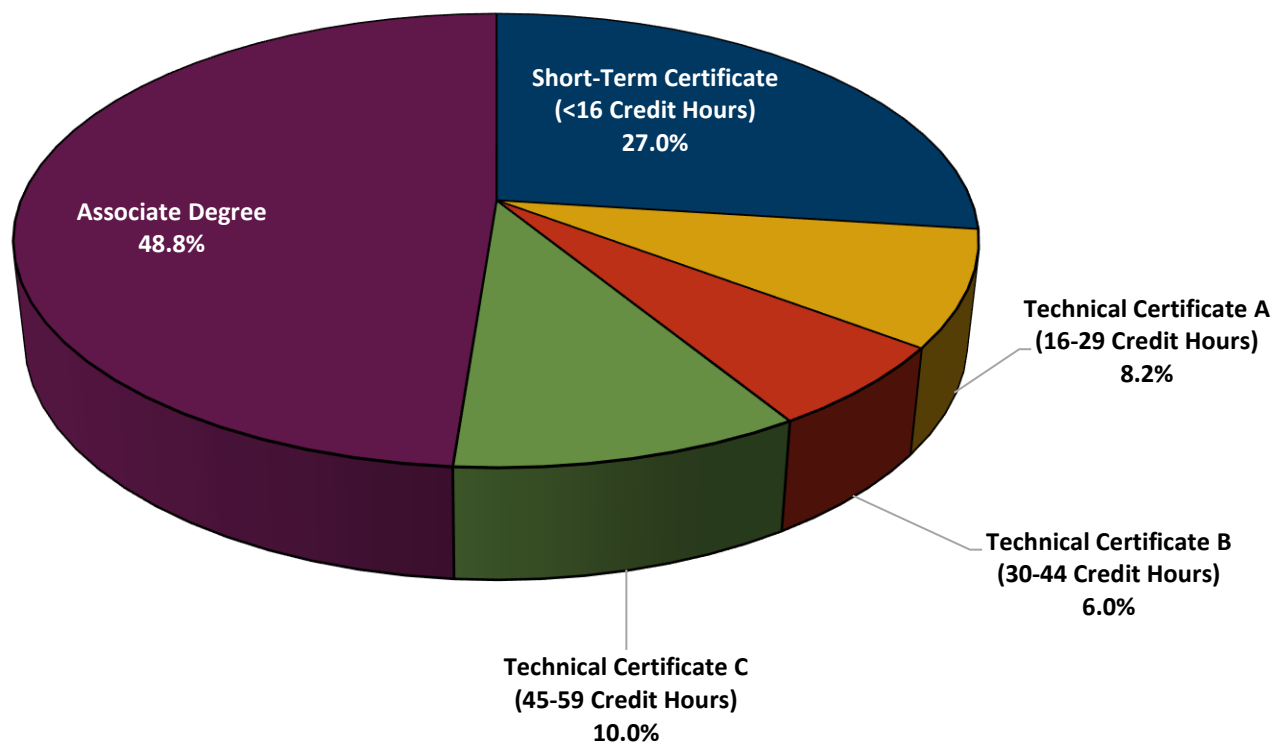
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2010 - 2015**

**Kansas City Kansas Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 14
Short-Term Certificate (<16 Credit Hours)	508	477	350	337	358	-29.5%
Technical Certificate A (16-29 Credit Hours)	29	61	58	58	109	275.9%
Technical Certificate B (30-44 Credit Hours)	39	50	61	75	79	102.6%
Technical Certificate C (45-59 Credit Hours)	200	176	160	162	132	-34.0%
Associate Degree	593	647	641	585	646	8.9%
<b>Total</b>	<b>1,369</b>	<b>1,411</b>	<b>1,270</b>	<b>1,217</b>	<b>1,324</b>	<b>-3.3%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 226.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Kansas City Kansas Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	15.6%	15.8%	14.6%	19.6%	15.5%	17.1%
150% Graduation Rate	24.5%	21.0%	23.0%	24.8%	20.2%	22.3%
200% Graduation Rate	30.7%	24.3%	26.8%	27.6%	23.6%	NA*

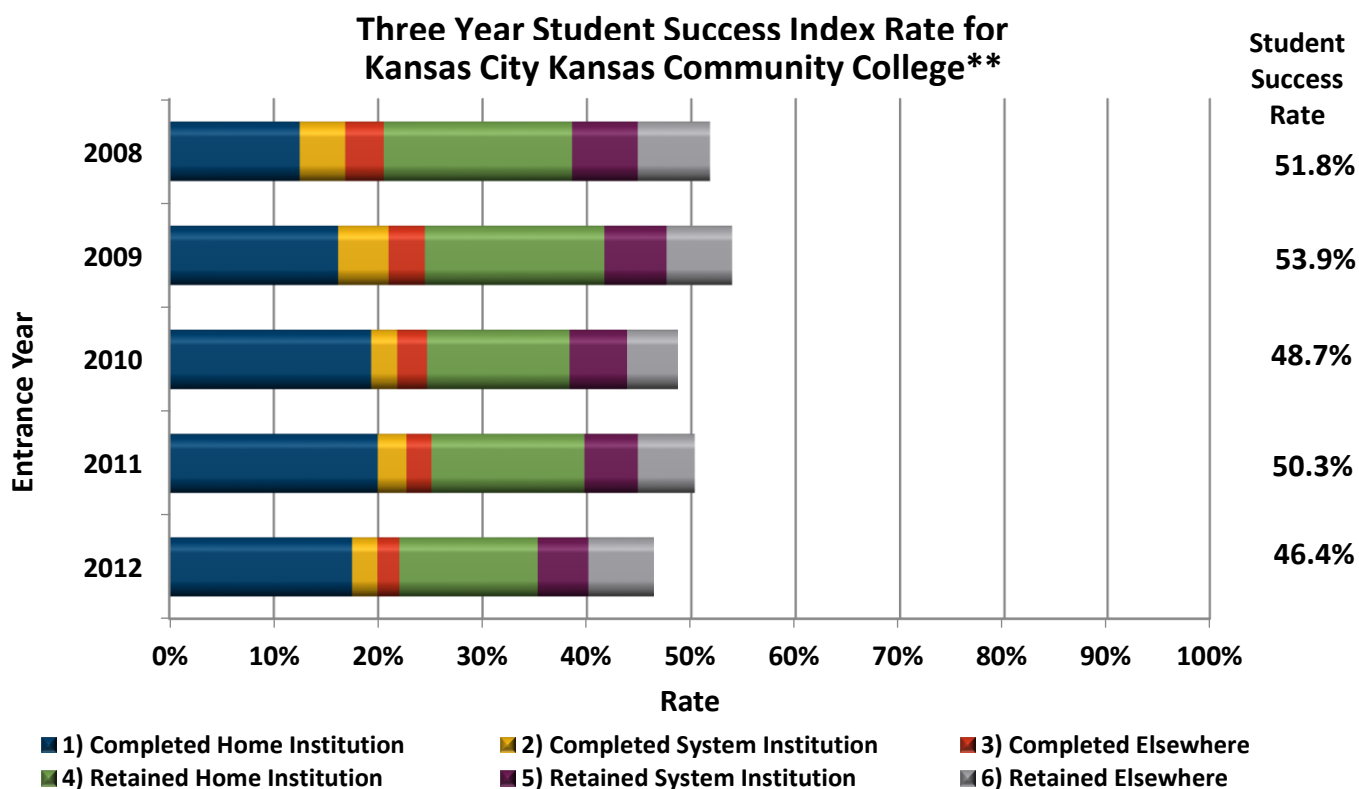
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	37.2%	34.9%	36.4%	33.4%	35.4%	37.3%
Full-Time Rate	56.4%	54.9%	54.6%	54.0%	49.3%	56.6%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 226.**

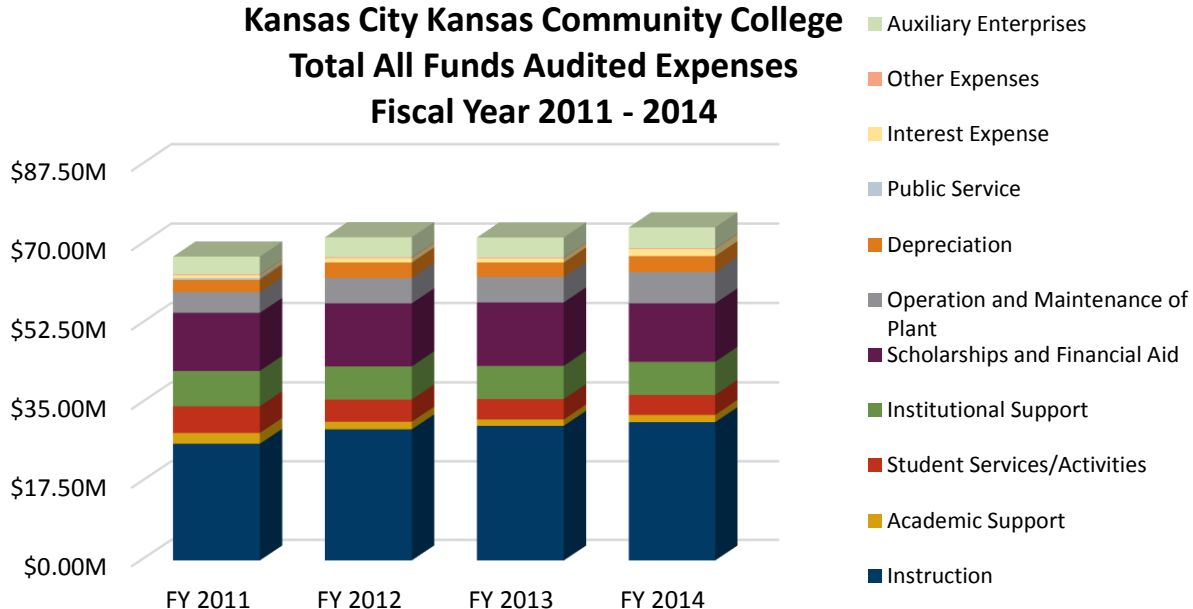
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Kansas City Kansas Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$26,000,000	\$29,200,000	\$30,000,000	\$30,800,000	18.5%
per FTE Student	\$5,257	\$6,023	\$6,355	\$7,148	36.0%
Academic Support	\$2,400,000	\$1,700,000	\$1,400,000	\$1,600,000	-33.3%
per FTE Student	\$485	\$351	\$297	\$371	-23.5%
Student Services/Activities	\$5,900,000	\$4,900,000	\$4,500,000	\$4,400,000	-25.4%
per FTE Student	\$1,193	\$1,011	\$953	\$1,021	-14.4%
Institutional Support	\$7,800,000	\$7,300,000	\$7,300,000	\$7,300,000	-6.4%
per FTE Student	\$1,577	\$1,506	\$1,546	\$1,694	7.4%
Scholarships and Financial Aid	\$12,800,000	\$13,900,000	\$14,000,000	\$12,900,000	0.8%
Operation and Maintenance of Plant	\$4,600,000	\$5,600,000	\$5,600,000	\$6,900,000	50.0%
Depreciation	\$2,700,000	\$3,400,000	\$3,200,000	\$3,500,000	29.6%
Public Service	\$400,000	\$0	\$0	\$0	NA
Interest Expense	\$594,864	\$965,848	\$921,355	\$1,540,076	158.9%
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$200,000	\$200,000	\$200,000	0.0%
<b>Subtotal All Funds - Expenses</b>	<b>\$63,394,864</b>	<b>\$67,165,848</b>	<b>\$67,121,355</b>	<b>\$69,140,076</b>	<b>9.1%</b>
Auxiliary Enterprises	\$3,900,000	\$4,400,000	\$4,400,000	\$4,600,000	17.9%
<b>Total All Funds - Expenses</b>	<b>\$67,294,864</b>	<b>\$71,565,848</b>	<b>\$71,521,355</b>	<b>\$73,740,076</b>	<b>9.6%</b>
<b>Total Headcount</b>	<b>11,015</b>	<b>11,047</b>	<b>10,805</b>	<b>9,779</b>	<b>-11.2%</b>
<b>Total FTE</b>	<b>4,946</b>	<b>4,848</b>	<b>4,721</b>	<b>4,309</b>	<b>-12.9%</b>

**Kansas City Kansas Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 226.

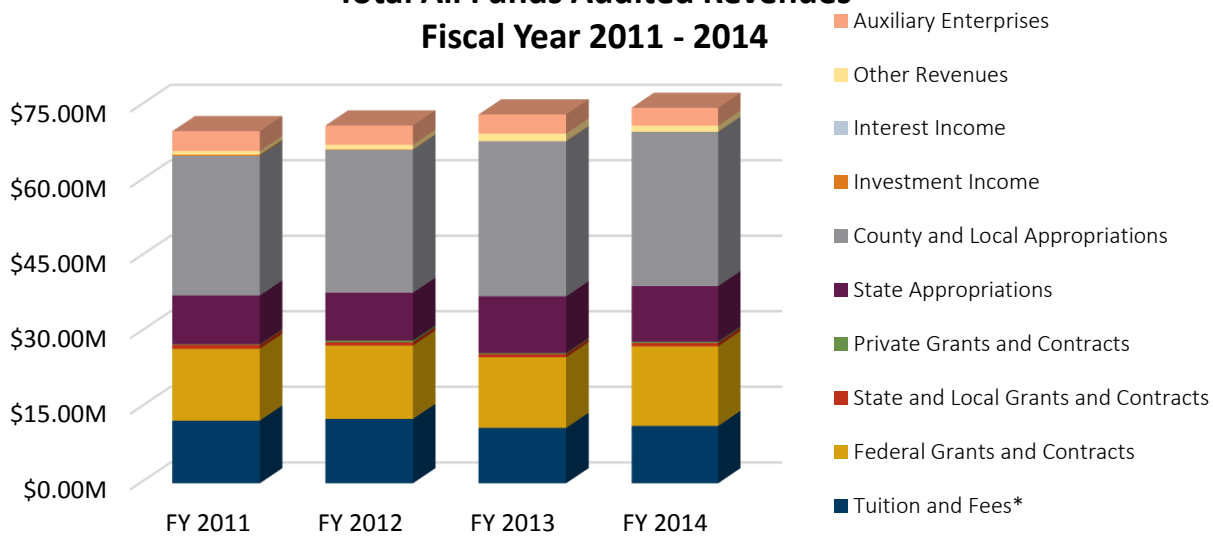
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Kansas City Kansas Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$12,428,632	\$12,774,583	\$10,982,508	\$11,360,733	-8.6%
Federal Grants and Contracts	\$14,245,080	\$14,546,228	\$14,004,096	\$15,814,515	11.0%
State and Local Grants and Contracts	\$781,027	\$651,386	\$640,662	\$646,168	-17.3%
Private Grants and Contracts	\$139,163	\$360,684	\$209,267	\$271,368	95.0%
State Appropriations	\$9,670,477	\$9,479,917	\$11,264,327	\$11,034,107	14.1%
County and Local Appropriations	\$27,758,096	\$28,396,434	\$30,799,252	\$30,659,936	10.5%
Gifts and Contributions	\$0	\$0	\$0	\$0	NA
Investment Income	\$221,236	\$67,200	\$33,035	\$13,813	-93.8%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$730,340	\$946,625	\$1,507,406	\$1,210,056	65.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$65,974,051</b>	<b>\$67,223,057</b>	<b>\$69,440,553</b>	<b>\$71,010,696</b>	<b>7.6%</b>
Auxiliary Enterprises	\$3,937,513	\$3,826,794	\$3,811,507	\$3,557,568	-9.6%
<b>Total All Funds - Revenues</b>	<b>\$69,911,564</b>	<b>\$71,049,851</b>	<b>\$73,252,060</b>	<b>\$74,568,264</b>	<b>6.7%</b>
<b>Mill Levies</b>	<b>23.456</b>	<b>23.546</b>	<b>23.580</b>	<b>26.121</b>	<b>11.4%</b>
<b>Assessed Valuations</b>	<b>1,098,921,073</b>	<b>1,077,678,389</b>	<b>1,093,343,355</b>	<b>1,095,669,466</b>	<b>-0.3%</b>
<b>Total Headcount</b>	<b>11,015</b>	<b>11,047</b>	<b>10,805</b>	<b>9,779</b>	<b>-11.2%</b>
<b>Total FTE</b>	<b>4,946</b>	<b>4,848</b>	<b>4,721</b>	<b>4,309</b>	<b>-12.9%</b>

**Kansas City Kansas Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 226.**

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

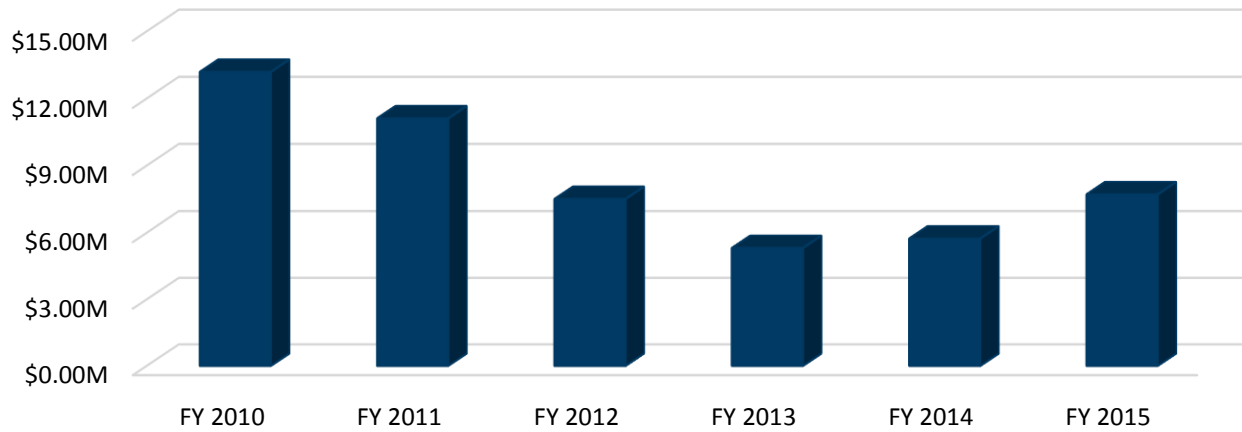


**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Kansas City Kansas Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$13,187,410	\$11,109,744	\$7,505,739	\$5,312,355	\$5,737,405	\$7,709,176	<b>-41.5%</b>

**Kansas City Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 226.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Kansas City Kansas Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	12.5%	4.4%	3.7%	18.0%	6.3%	6.9%	51.8%
2009	16.2%	4.8%	3.5%	17.2%	6.0%	6.3%	53.9%
2010	19.3%	2.5%	2.9%	13.7%	5.5%	4.9%	48.7%
2011	20.0%	2.8%	2.4%	14.7%	5.1%	5.5%	50.3%
2012	17.5%	2.4%	2.1%	13.2%	4.9%	6.3%	46.4%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Labette Community College

At Labette Community College, we are excited you are interested in your educational future! LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students for the past 90 years. Labette Community College provides quality-learning opportunities in a supportive environment for success in a changing world. Labette Community College: where it's all about you!

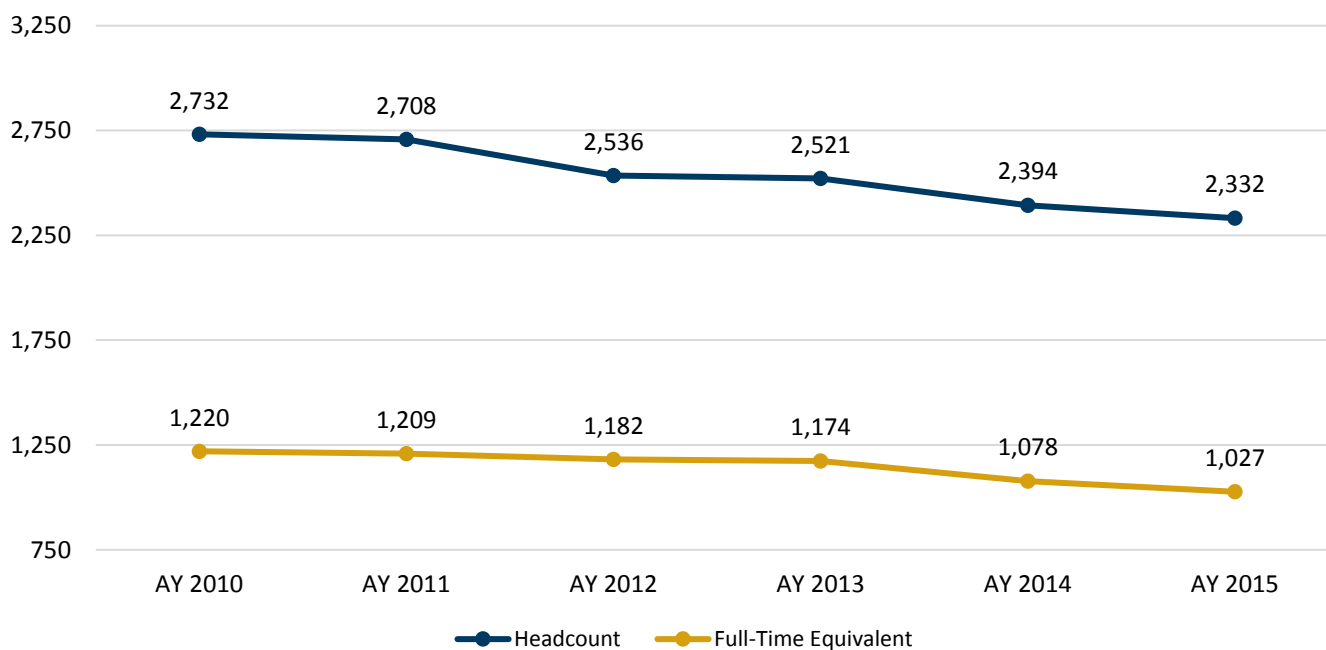
### Student Demographics

**Table P.10**

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	2,732	2,708	2,536	2,521	2,394	2,332	-14.6%
<b>Full-Time Equivalent Enrollment</b>	1,220	1,209	1,182	1,174	1,078	1,027	-15.8%

**Labette Community College  
Headcount and FTE  
2010 - 2015**



Notes for this section begin on page 237.

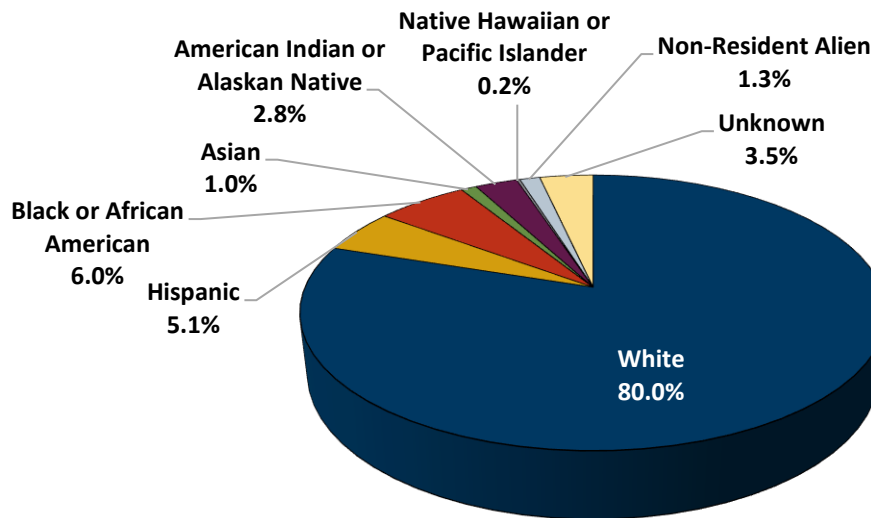
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Labette Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	72.7%	80.9%	83.3%	82.6%	81.7%	80.0%	-6.0%
Hispanic	1.8%	3.3%	3.5%	3.8%	4.4%	5.1%	147.9%
Black or African American	4.3%	4.7%	4.6%	5.1%	4.4%	6.0%	19.7%
Asian	0.6%	1.1%	0.9%	0.8%	1.0%	1.0%	50.0%
American Indian or Alaskan Native	3.4%	2.8%	3.4%	3.4%	3.2%	2.8%	-30.9%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.5%	1.3%	1.5%	0.9%	1.0%	1.3%	-24.4%
Unknown	15.7%	5.9%	2.5%	3.4%	4.1%	3.5%	-80.9%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,666	1,704	1,596	1,572	1,554	1,521	-8.7%
Male	1,037	1,000	939	949	840	811	-21.8%
Unknown	29	4	1	0	0	0	-100.0%
<b>Total</b>	<b>2,732</b>	<b>2,708</b>	<b>2,536</b>	<b>2,521</b>	<b>2,394</b>	<b>2,332</b>	<b>-14.6%</b>

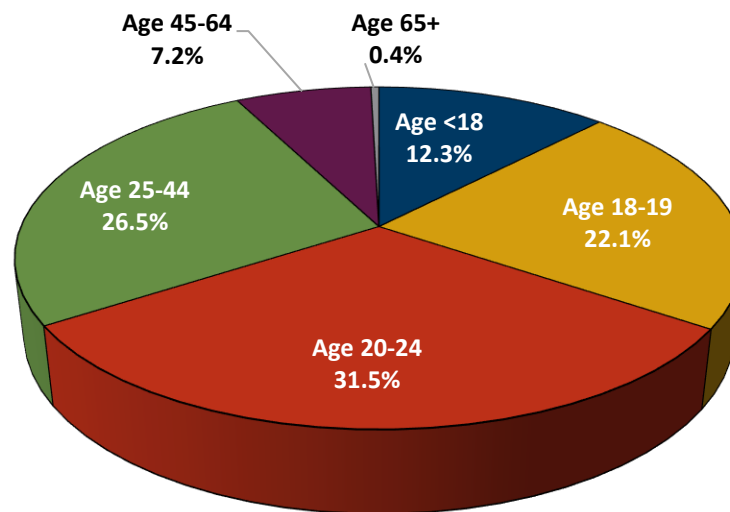
Notes for this section begin on page 237.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Labette Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	10.5%	10.1%	10.1%	10.6%	11.1%	12.3%	0.3%
18-19	21.7%	21.5%	19.3%	20.1%	21.0%	22.1%	0.1%
20-24	31.8%	31.8%	32.6%	32.3%	31.2%	31.5%	0.1%
25-44	28.5%	28.6%	30.2%	28.9%	27.5%	26.5%	0.1%
45-64	7.3%	7.5%	7.6%	7.7%	7.6%	7.2%	0.4%
65+	0.2%	0.4%	0.2%	0.4%	1.5%	0.4%	40.0%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	576	556	587	570	491	479	-16.8%
Part-Time	2,156	2,152	1,949	1,951	1,903	1,853	-14.1%
<b>Total</b>	<b>2,732</b>	<b>2,708</b>	<b>2,536</b>	<b>2,521</b>	<b>2,394</b>	<b>2,332</b>	<b>-14.6%</b>
<b>Student Residency*</b>							
Resident	2,445	2,422	2,247	2,288	2,166	2,101	-14.1%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	287	286	289	233	228	231	-19.5%
<b>Total</b>	<b>2,732</b>	<b>2,708</b>	<b>2,536</b>	<b>2,521</b>	<b>2,394</b>	<b>2,332</b>	<b>-14.6%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 237.

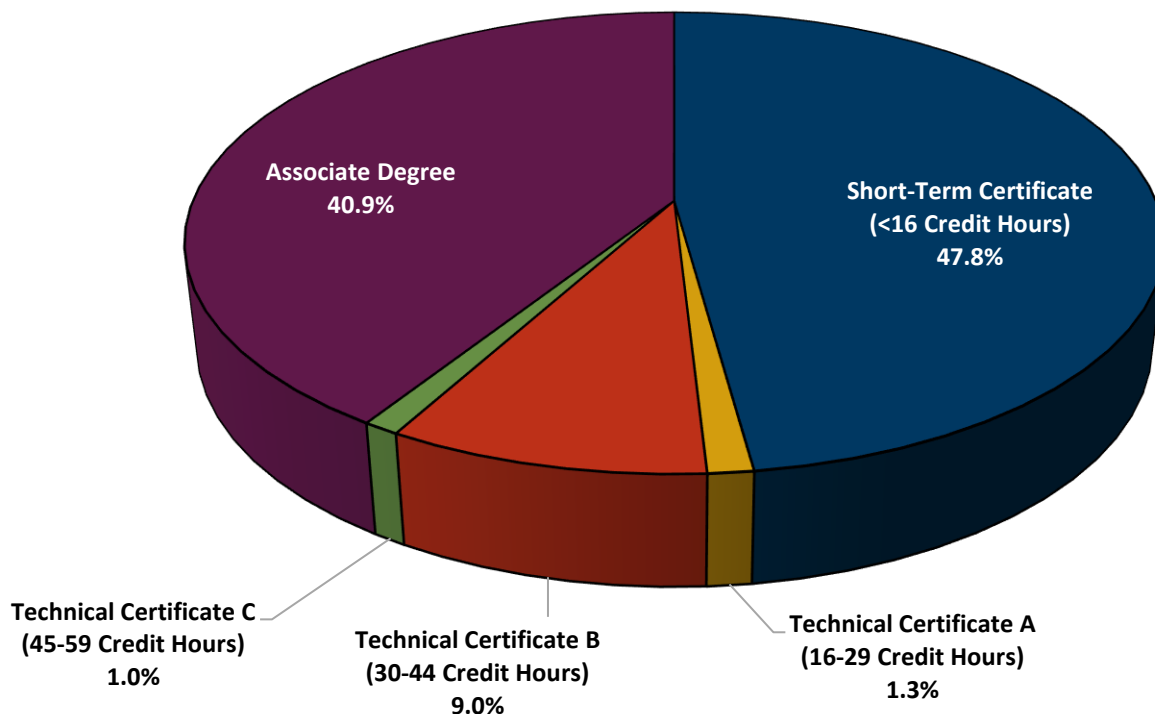
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Labette Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	253	211	205	222	187	-26.1%
Technical Certificate A (16-29 Credit Hours)	1	15	19	13	5	400.0%
Technical Certificate B (30-44 Credit Hours)	50	36	20	30	35	-30.0%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	4	NA
Associate Degree	166	192	181	170	160	-3.6%
<b>Total</b>	<b>470</b>	<b>454</b>	<b>425</b>	<b>435</b>	<b>391</b>	<b>153.9%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 237.

Source: KHEDS AY Collection



**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	8.3%	4.4%	11.3%	7.0%	11.1%	9.0%
150% Graduation Rate	15.7%	10.0%	14.0%	16.4%	11.1%	9.0%
200% Graduation Rate	17.6%	13.3%	22.1%	21.9%	12.5%	NA*

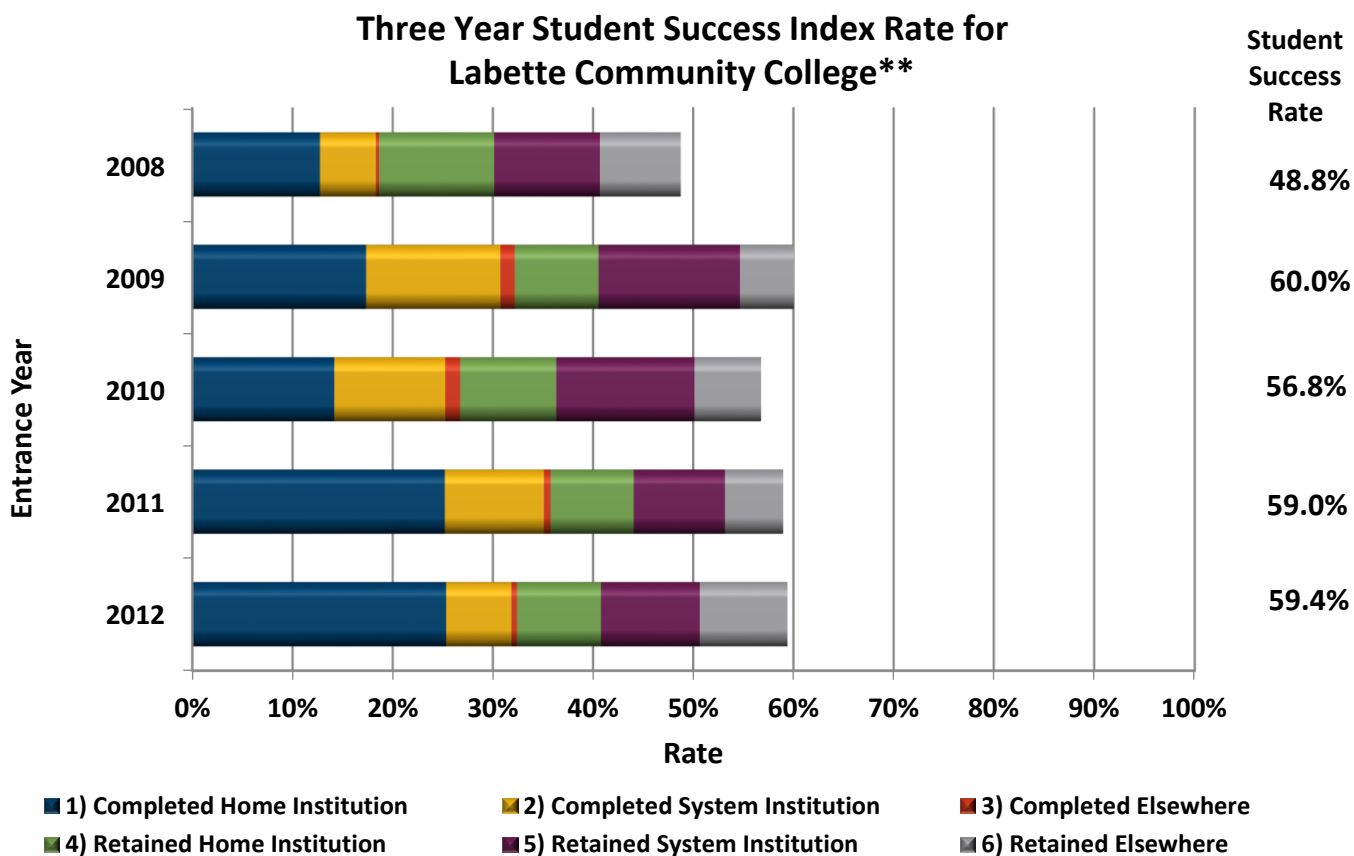
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	69.1%	71.4%	42.6%	34.6%	28.9%	20.0%
Full-Time Rate	52.8%	41.4%	53.7%	59.7%	49.8%	52.8%

**Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 237.

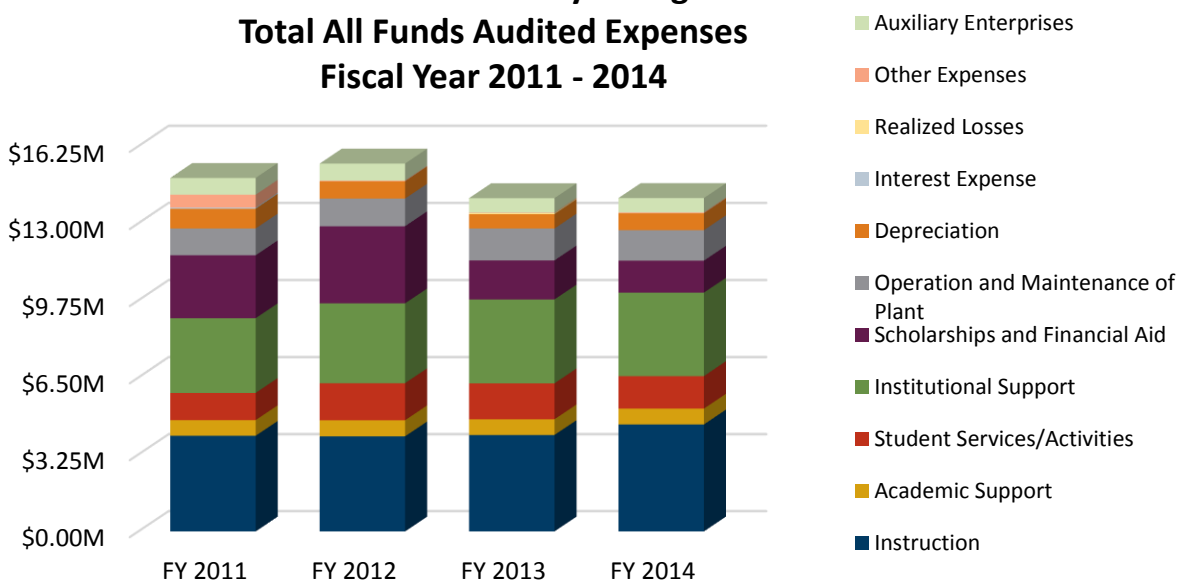
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Labette Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$4,041,509	\$4,019,885	\$4,076,151	\$4,520,796	11.9%
per FTE Student	\$3,343	\$3,401	\$3,471	\$4,194	25.5%
Academic Support	\$661,731	\$680,725	\$664,492	\$670,950	1.4%
per FTE Student	\$547	\$576	\$566	\$622	13.7%
Student Services/Activities	\$1,148,570	\$1,561,664	\$1,516,922	\$1,369,566	19.2%
per FTE Student	\$950	\$1,321	\$1,292	\$1,270	33.7%
Institutional Support	\$3,150,531	\$3,365,106	\$3,533,234	\$3,516,941	11.6%
per FTE Student	\$2,606	\$2,847	\$3,008	\$3,262	25.2%
Scholarships and Financial Aid	\$2,651,405	\$3,249,965	\$1,645,373	\$1,346,818	-49.2%
Operation and Maintenance of Plant	\$1,131,241	\$1,165,745	\$1,346,753	\$1,285,867	13.7%
Depreciation	\$831,409	\$724,488	\$605,525	\$710,796	-14.5%
Public Service	\$0	\$0	\$0	\$0	NA
Interest Expense	\$50,173	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$39,619	\$341	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$539,782	\$33,242	\$18,388	\$37,473	-93.1%
<b>Subtotal All Funds - Expenses</b>	<b>\$14,206,351</b>	<b>\$14,800,821</b>	<b>\$13,446,456</b>	<b>\$13,459,547</b>	<b>-5.3%</b>
Auxiliary Enterprises	\$707,330	\$719,565	\$613,683	\$606,062	-14.3%
<b>Total All Funds - Expenses</b>	<b>\$14,913,681</b>	<b>\$15,520,386</b>	<b>\$14,060,140</b>	<b>\$14,065,609</b>	<b>-5.7%</b>
<b>Total Headcount</b>	<b>2,708</b>	<b>2,536</b>	<b>2,521</b>	<b>2,394</b>	<b>-11.6%</b>
<b>Total FTE</b>	<b>1,209</b>	<b>1,182</b>	<b>1,175</b>	<b>1,078</b>	<b>-10.8%</b>

**Labette Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 237.

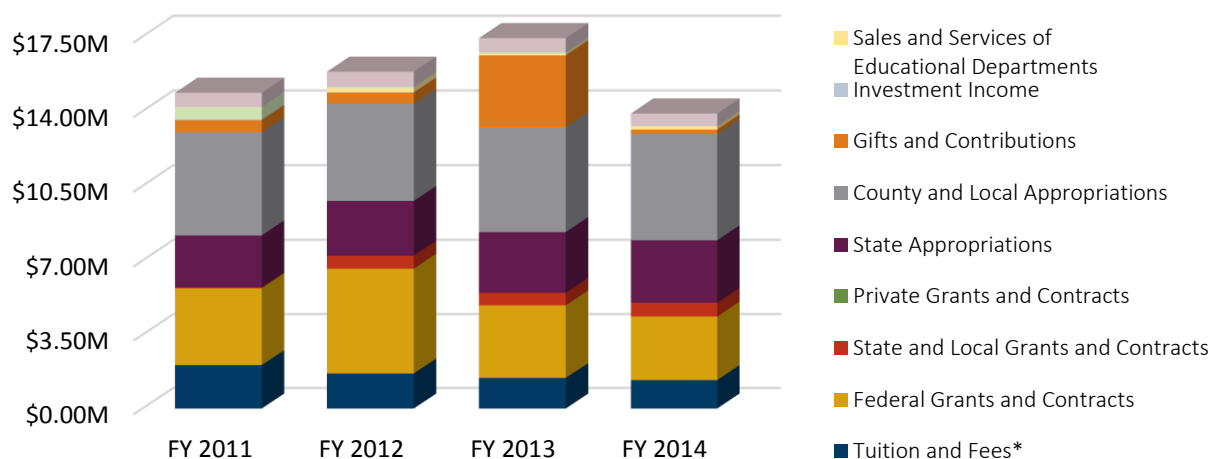
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Labette Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$2,057,193	\$1,658,767	\$1,448,122	\$1,348,628	-34.4%
Federal Grants and Contracts	\$3,645,598	\$4,961,945	\$3,442,995	\$3,013,251	-17.3%
State and Local Grants and Contracts	\$43,379	\$604,432	\$595,460	\$653,592	1406.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,431,674	\$2,569,854	\$2,851,035	\$2,936,447	20.8%
County and Local Appropriations	\$4,834,145	\$4,556,953	\$4,917,586	\$4,981,582	3.0%
Gifts and Contributions	\$573,727	\$528,000	\$3,362,728	\$207,269	-63.9%
Investment Income	\$31,225	\$11,549	\$4,004	\$132	-99.6%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$183,556	\$81,634	\$142,220	NA
Realized Gains	\$4,820	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$582,808	\$75,973	\$58,864	\$23,839	-95.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$14,204,569</b>	<b>\$15,151,028</b>	<b>\$16,762,428</b>	<b>\$13,306,960</b>	<b>-6.3%</b>
Auxiliary Enterprises	\$659,263	\$699,990	\$663,945	\$583,717	-11.5%
<b>Total All Funds - Revenues</b>	<b>\$14,863,832</b>	<b>\$15,851,018</b>	<b>\$17,426,373</b>	<b>\$13,890,677</b>	<b>-6.5%</b>
<b>Mill Levies</b>	<b>35.577</b>	<b>35.440</b>	<b>35.379</b>	<b>35.431</b>	<b>-0.4%</b>
<b>Assessed Valuations</b>	<b>118,679,353</b>	<b>119,078,509</b>	<b>120,189,850</b>	<b>122,900,628</b>	<b>3.6%</b>
<b>Total Headcount</b>	<b>2,708</b>	<b>2,536</b>	<b>2,521</b>	<b>2,394</b>	<b>-11.6%</b>
<b>Total FTE</b>	<b>1,209</b>	<b>1,182</b>	<b>1,175</b>	<b>1,078</b>	<b>-10.8%</b>

**Labette Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 237.

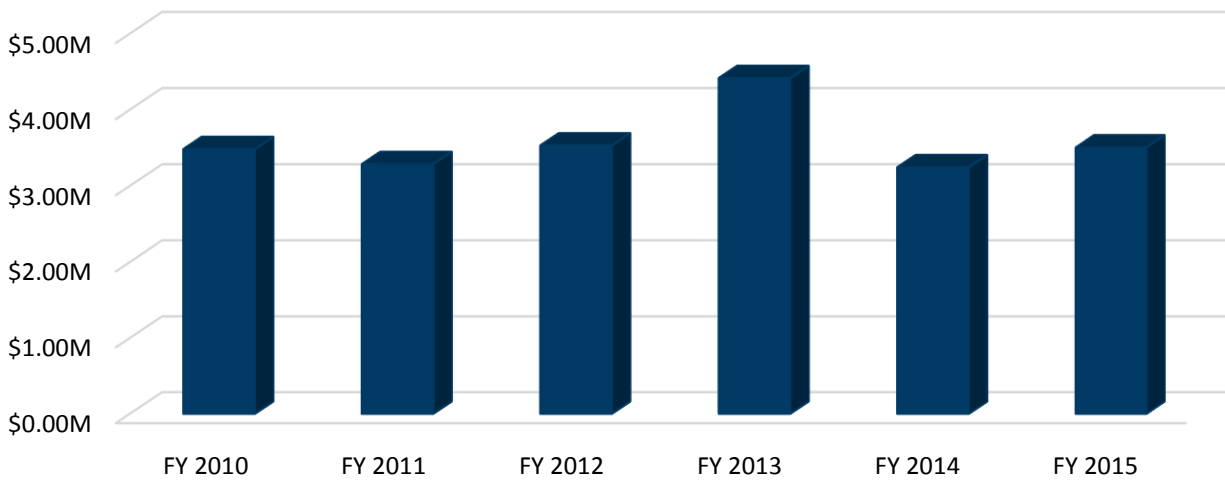
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Labette Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$3,481,948	\$3,285,465	\$3,529,705	\$4,415,004	\$3,243,336	\$3,503,738	<b>0.6%</b>

**Labette Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 237.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Labette Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,

and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	12.7%	5.6%	0.3%	11.5%	10.6%	8.1%	48.8%
2009	17.3%	13.4%	1.4%	8.4%	14.1%	5.4%	60.0%
2010	14.2%	11.1%	1.5%	9.6%	13.8%	6.7%	56.8%
2011	25.2%	9.9%	0.7%	8.3%	9.1%	5.8%	59.0%
2012	25.3%	6.5%	0.6%	8.4%	9.9%	8.8%	59.4%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Instruction” includes the audit category “Federal programs, less financial aid”; “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on sale of Assets”; “Other Expenses” includes the audit categories “Debt Service” and “KPERs contribution paid directly by the State of Kansas” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Federal Grants and Contracts” includes the audit categories “Federal Pell Grants” and “Federal sources”; “State and Local Grants and Contracts” includes the audit categories “State sources”; “County and Local Appropriations” includes the audit category “Local Sources”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (operating) and “Contributions and Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Sale of capital assets”; “Other Revenues” includes the audit categories “Miscellaneous Operating Income” and “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2014 for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.
3. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

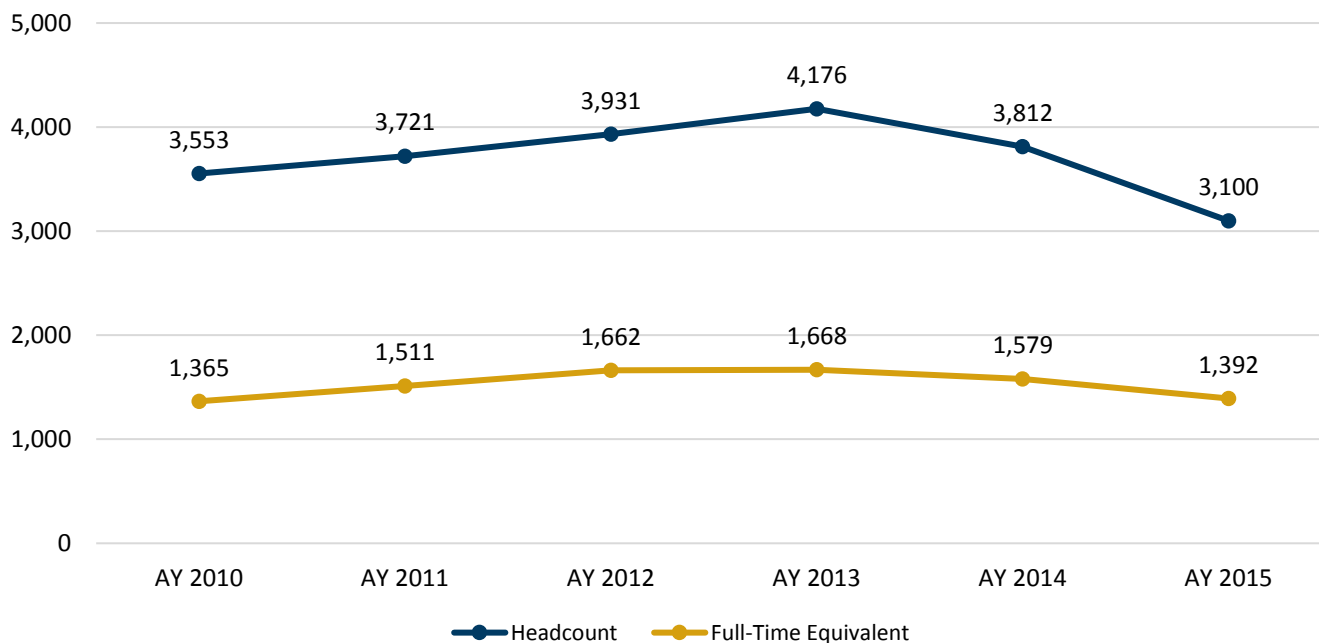
### Student Demographics

**Table P.10**

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	3,553	3,721	3,931	4,176	3,812	3,100	<b>-12.7%</b>
<b>Full-Time Equivalent Enrollment</b>	1,365	1,511	1,662	1,668	1,579	1,392	<b>2.0%</b>

**Neosho Community College  
Headcount and FTE  
2010 - 2015**



Notes for this section begin on page 248.

Source: KHEDS AY Collection

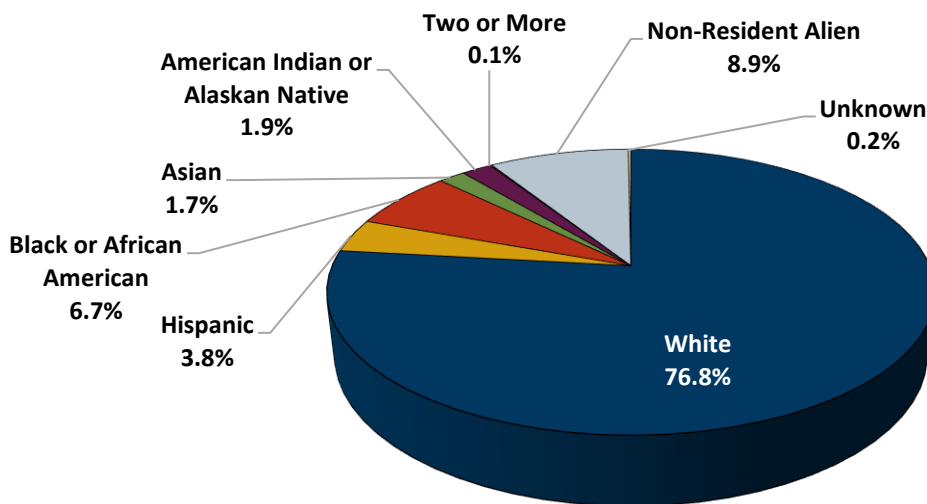


**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Neosho County Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	84.3%	80.4%	76.9%	76.2%	73.5%	76.8%	-20.6%
Hispanic	2.5%	2.9%	3.0%	3.3%	4.6%	3.8%	30.0%
Black or African American	5.1%	6.1%	5.6%	6.1%	7.5%	6.7%	13.7%
Asian	2.4%	1.8%	1.3%	1.3%	1.7%	1.7%	-38.8%
American Indian or Alaskan Native	1.4%	1.6%	1.4%	1.4%	2.1%	1.9%	25.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	NA
Two or More	0.0%	0.8%	0.8%	0.6%	0.2%	0.1%	NA
Non-Resident Alien	3.3%	6.2%	10.8%	11.0%	10.3%	8.9%	133.9%
Unknown	1.0%	0.1%	0.1%	0.1%	0.2%	0.2%	-85.3%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

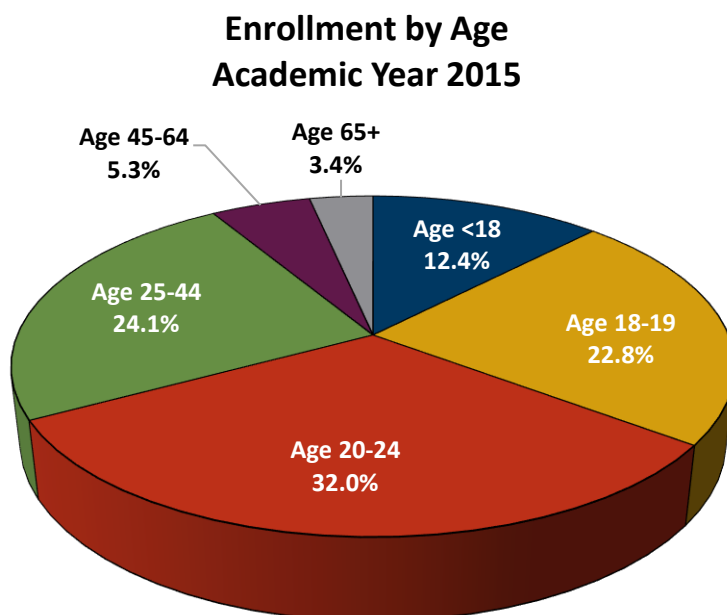
Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	2,402	2,528	2,602	2,696	2,455	1,999	-16.8%
Male	1,151	1,193	1,329	1,480	1,357	1,101	-4.3%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>3,553</b>	<b>3,721</b>	<b>3,931</b>	<b>4,176</b>	<b>3,812</b>	<b>3,100</b>	<b>-12.7%</b>

Notes for this section begin on page 248.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Neosho County Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	8.5%	7.7%	8.6%	7.4%	9.0%	12.4%	26.8%
18-19	19.0%	19.2%	18.9%	20.2%	24.4%	22.8%	4.6%
20-24	33.1%	34.1%	33.3%	34.3%	32.8%	32.0%	-15.6%
25-44	27.0%	28.9%	29.0%	27.6%	24.6%	24.1%	-22.2%
45-64	8.4%	7.4%	7.2%	7.3%	5.9%	5.3%	-44.4%
65+	4.0%	2.7%	3.0%	3.2%	3.3%	3.4%	-25.5%



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	635	695	765	732	737	664	4.6%
Part-Time	2,918	3,026	3,166	3,444	3,075	2,436	-16.5%
<b>Total</b>	<b>3,553</b>	<b>3,721</b>	<b>3,931</b>	<b>4,176</b>	<b>3,812</b>	<b>3,100</b>	<b>-12.7%</b>
<b>Student Residency*</b>							
Resident	3,251	3,310	3,314	3,501	3,170	2,645	-18.6%
Resident by Exception	-	-	0	0	0	0	NA
Non-resident	302	411	617	675	642	455	50.7%
<b>Total</b>	<b>3,553</b>	<b>3,721</b>	<b>3,931</b>	<b>4,176</b>	<b>3,812</b>	<b>3,100</b>	<b>-12.7%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 248.

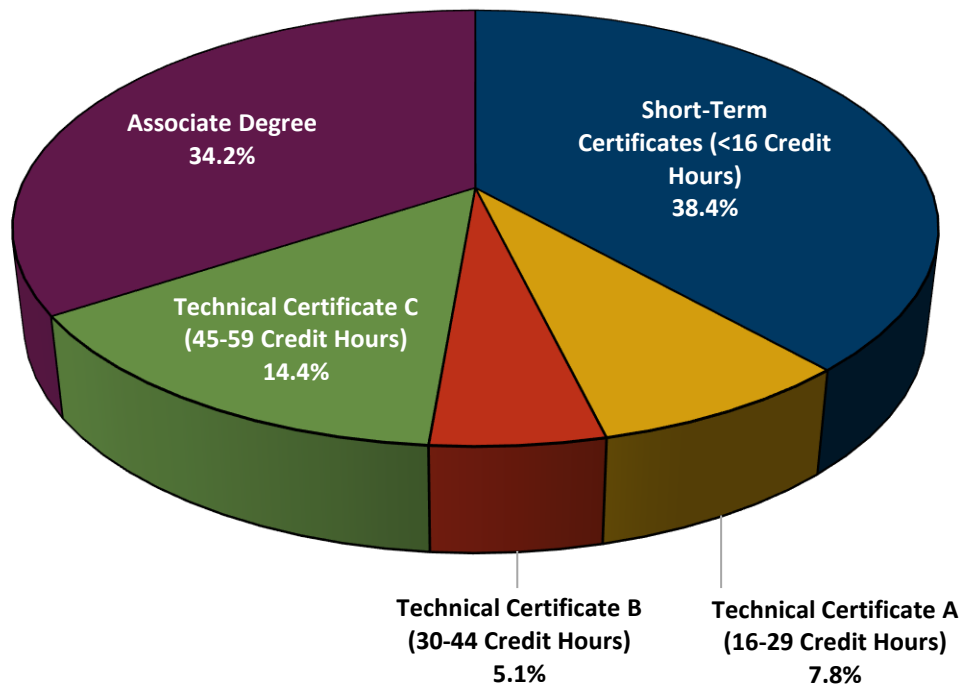
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Neosho County Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificates (<16 Credit Hours)	721	602	585	386	359	-50.2%
Technical Certificate A (16-29 Credit Hours)	21	23	73	71	73	247.6%
Technical Certificate B (30-44 Credit Hours)	32	48	47	41	48	50.0%
Technical Certificate C (45-59 Credit Hours)	92	92	124	99	135	46.7%
Associate Degree	226	257	308	302	320	41.6%
<b>Total</b>	<b>1,092</b>	<b>1,022</b>	<b>1,137</b>	<b>899</b>	<b>935</b>	<b>-14.4%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 248.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	5.6%	10.0%	24.2%	9.9%	16.2%	19.3%
150% Graduation Rate	6.3%	11.0%	29.0%	20.7%	22.4%	23.9%
200% Graduation Rate	6.3%	11.5%	31.6%	22.4%	24.1%	NA*

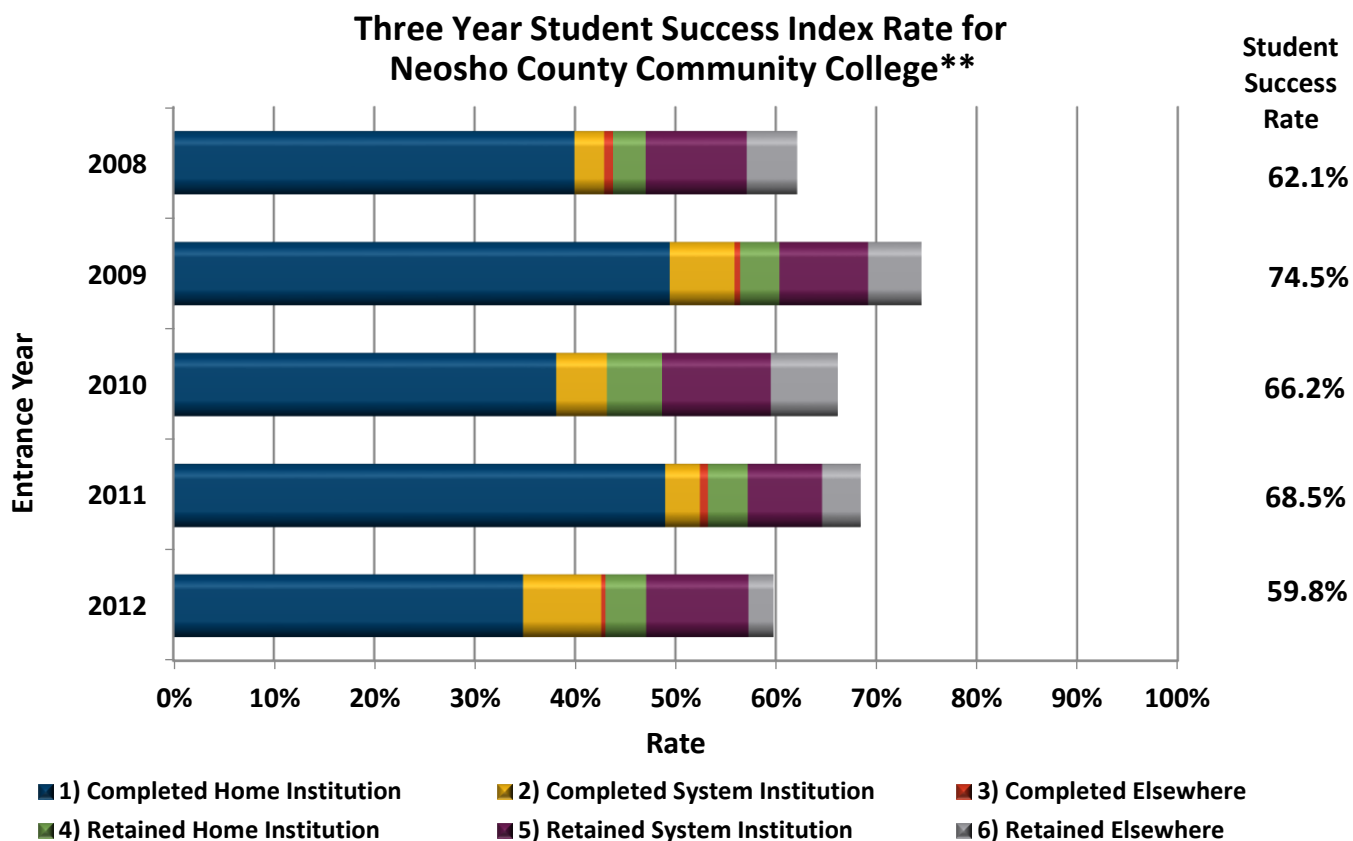
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	25.0%	46.2%	36.2%	20.2%	38.5%	37.8%
Full-Time Rate	55.5%	43.3%	50.0%	52.9%	47.6%	54.0%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 248.**

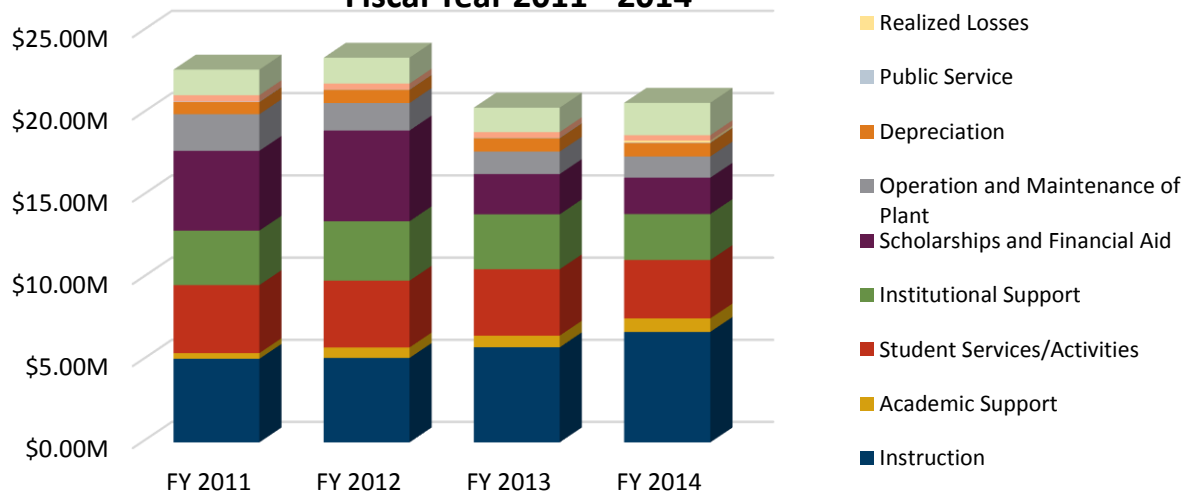
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Neosho County Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$5,093,775	\$5,148,000	\$5,794,674	\$6,730,739	32.1%
per FTE Student	\$3,371	\$3,097	\$3,474	\$4,263	26.4%
Academic Support	\$342,131	\$634,432	\$706,910	\$824,633	141.0%
per FTE Student	\$226	\$382	\$424	\$522	130.6%
Student Services/Activities	\$4,143,785	\$4,063,960	\$4,040,697	\$3,547,495	-14.4%
per FTE Student	\$2,742	\$2,445	\$2,422	\$2,247	-18.1%
Institutional Support	\$3,306,110	\$3,612,436	\$3,338,894	\$2,794,085	-15.5%
per FTE Student	\$2,188	\$2,174	\$2,002	\$1,770	-19.1%
Scholarships and Financial Aid	\$4,853,000	\$5,514,542	\$2,450,615	\$2,209,912	-54.5%
Operation and Maintenance of Plant	\$2,226,160	\$1,673,306	\$1,359,876	\$1,290,777	-42.0%
Depreciation	\$740,491	\$802,516	\$821,916	\$823,993	11.3%
Public Service	\$26,776	\$25,793	\$26,071	\$29,367	9.7%
Interest Expense	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$109,818	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$386,192	\$353,911	\$337,156	\$326,964	-15.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$21,118,420</b>	<b>\$21,828,897</b>	<b>\$18,876,808</b>	<b>\$18,687,781</b>	<b>-11.5%</b>
Auxiliary Enterprises	\$1,555,559	\$1,569,613	\$1,486,999	\$1,969,133	26.6%
<b>Total All Funds - Expenses</b>	<b>\$22,673,979</b>	<b>\$23,398,510</b>	<b>\$20,363,807</b>	<b>\$20,656,914</b>	<b>-8.9%</b>
<b>Total Headcount</b>	<b>3,721</b>	<b>3,931</b>	<b>4,176</b>	<b>3,812</b>	<b>2.4%</b>
<b>Total FTE</b>	<b>1,511</b>	<b>1,662</b>	<b>1,668</b>	<b>1,579</b>	<b>4.5%</b>

**Neosho County Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 248.

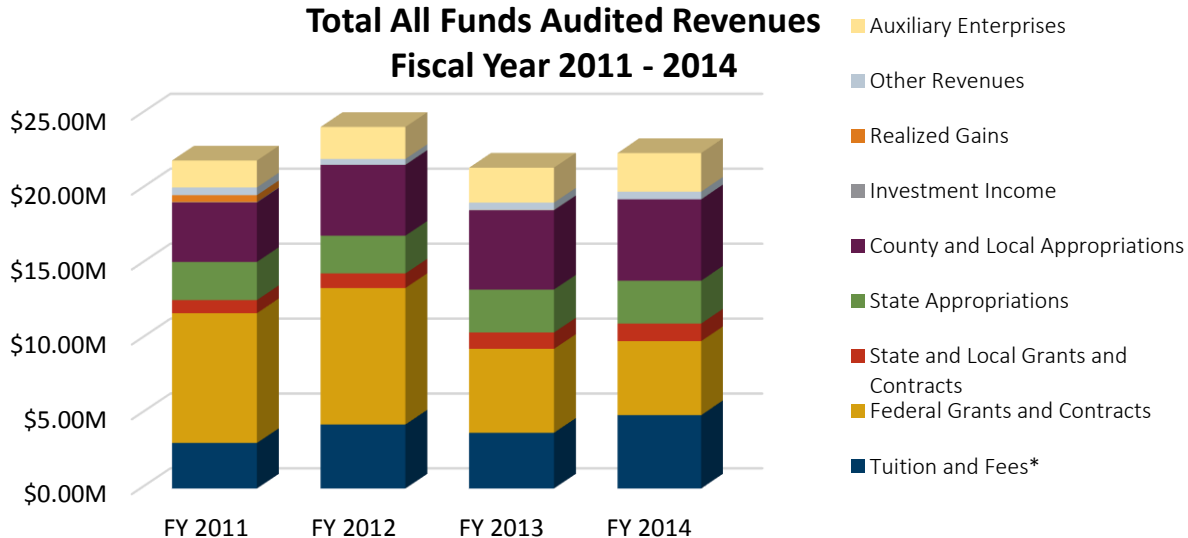
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Neosho County Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$3,047,255	\$4,282,963	\$3,727,308	\$4,907,054	61.0%
Federal Grants and Contracts	\$8,668,447	\$9,112,955	\$5,610,418	\$4,943,130	-43.0%
State and Local Grants and Contracts	\$875,780	\$971,680	\$1,091,677	\$1,172,150	33.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,546,285	\$2,517,148	\$2,861,445	\$2,861,445	12.4%
County and Local Appropriations	\$3,958,088	\$4,721,302	\$5,288,471	\$5,420,640	37.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	NA
Investment Income	\$32,908	\$22,648	\$16,902	\$15,018	-54.4%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$460,467	\$794	\$5,006	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$515,559	\$375,043	\$486,499	\$499,811	-3.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$20,104,789</b>	<b>\$22,004,534</b>	<b>\$19,087,726</b>	<b>\$19,819,248</b>	<b>-1.4%</b>
Auxiliary Enterprises	\$1,795,472	\$2,134,355	\$2,334,329	\$2,577,738	43.6%
<b>Total All Funds - Revenues</b>	<b>\$21,900,261</b>	<b>\$24,138,890</b>	<b>\$21,422,056</b>	<b>\$22,396,986</b>	<b>2.3%</b>
<b>Mill Levies</b>	<b>33.787</b>	<b>33.783</b>	<b>33.782</b>	<b>33.780</b>	<b>0.0%</b>
<b>Assessed Valuations</b>	<b>102,514,770</b>	<b>123,511,884</b>	<b>139,488,902</b>	<b>144,784,037</b>	<b>41.2%</b>
<b>Total Headcount</b>	<b>3,721</b>	<b>3,931</b>	<b>4,176</b>	<b>3,812</b>	<b>2.4%</b>
<b>Total FTE</b>	<b>1,511</b>	<b>1,662</b>	<b>1,668</b>	<b>1,579</b>	<b>4.5%</b>

**Neosho County Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 248.**

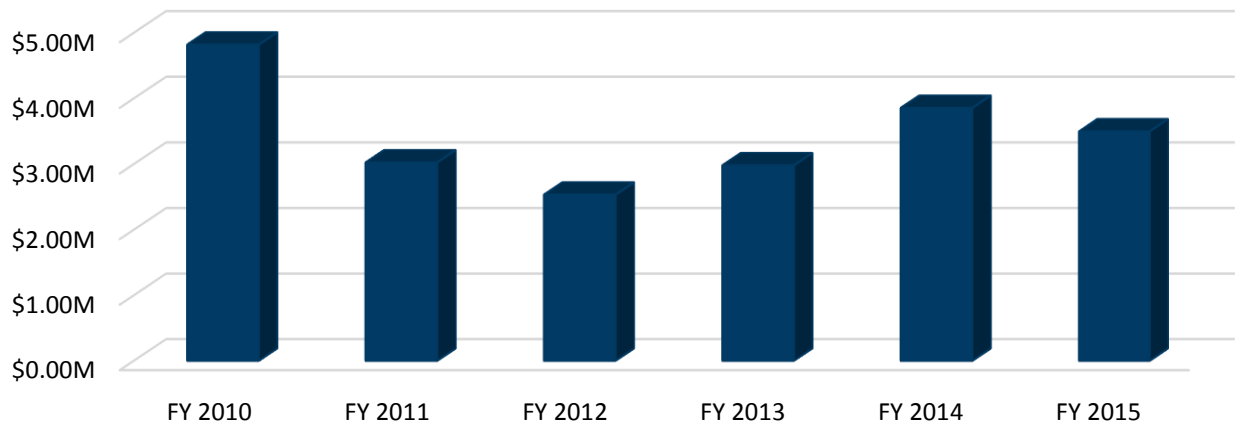
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Neosho County Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$4,818,967	\$3,023,815	\$2,533,261	\$2,980,476	\$3,855,115	\$3,497,676	<b>-27.4%</b>

**Neosho County Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 248.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Neosho County Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all



requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	39.9%	3.0%	0.9%	3.3%	10.1%	5.0%	62.1%
2009	49.4%	6.4%	0.6%	3.9%	8.8%	5.3%	74.5%
2010	38.1%	5.0%	0.0%	5.5%	10.8%	6.7%	66.2%
2011	49.0%	3.4%	0.8%	4.0%	7.4%	3.9%	68.5%
2012	34.8%	7.8%	0.4%	4.1%	10.2%	2.5%	59.8%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Pratt Community College

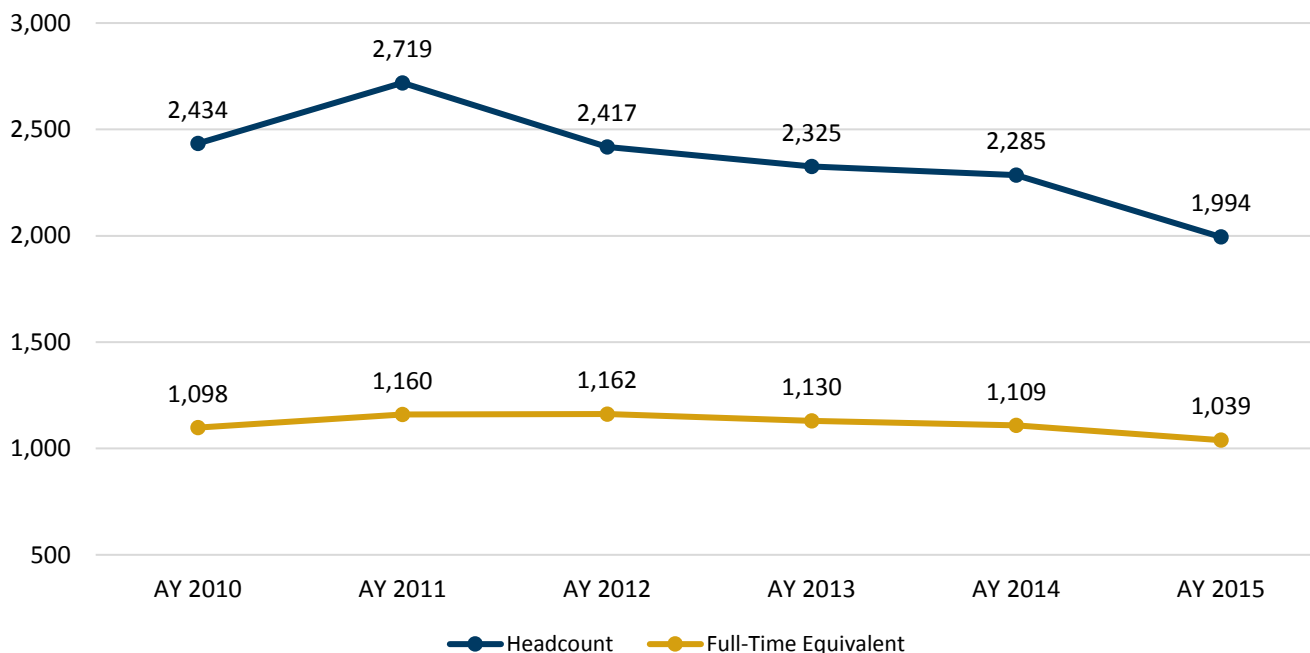
Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. Since 1938, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

### Student Demographics Academic Year 2010 - 2015

**Table P.10**

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	2,434	2,719	2,417	2,325	2,285	1,994	-18.1%
<b>Full-Time Equivalent Enrollment</b>	1,098	1,160	1,162	1,130	1,109	1,039	-5.4%

**Pratt Community College  
Headcount and FTE  
2010 - 2015**



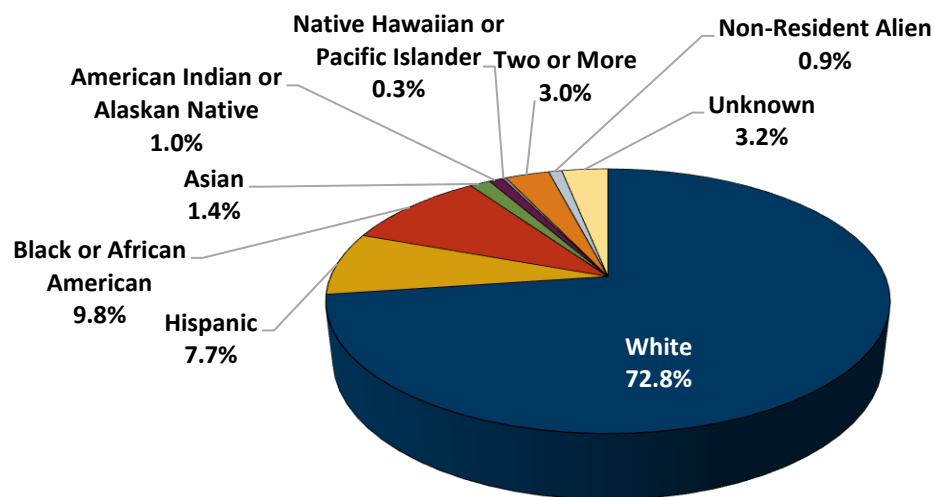
Notes for this section begin on page 259.  
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Pratt Community College  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	88.0%	80.1%	74.2%	72.6%	74.0%	72.8%	-32.2%
Hispanic	3.7%	4.8%	5.8%	5.4%	6.6%	7.7%	73.0%
Black or African American	5.4%	6.6%	10.6%	11.7%	10.2%	9.8%	48.9%
Asian	0.8%	0.6%	1.2%	1.5%	1.4%	1.4%	47.4%
American Indian or Alaskan Native	1.2%	1.0%	0.7%	1.1%	1.0%	1.0%	-34.5%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.2%	0.2%	0.3%	NA
Two or More	0.0%	1.8%	2.6%	3.5%	3.1%	3.0%	NA
Non-Resident Alien	0.9%	1.1%	1.1%	0.6%	0.6%	0.9%	-21.7%
Unknown	0.0%	3.8%	3.8%	3.4%	2.9%	3.2%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,443	1,528	1,460	1,428	1,400	1,198	-17.0%
Male	991	1,191	957	897	885	796	-19.7%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>2,434</b>	<b>2,719</b>	<b>2,417</b>	<b>2,325</b>	<b>2,285</b>	<b>1,994</b>	<b>-18.1%</b>

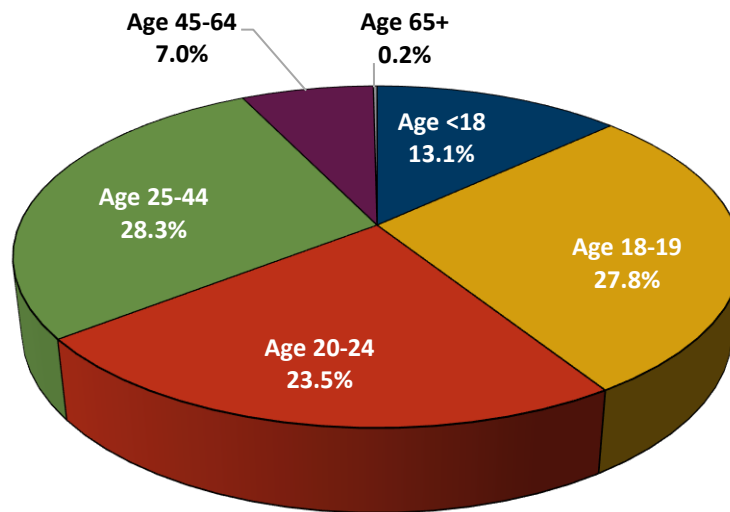
Notes for this section begin on page 259.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Pratt Community College  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	14.8%	14.8%	15.2%	14.5%	14.3%	13.1%	-27.4%
18-19	23.7%	24.5%	23.6%	23.8%	25.9%	27.8%	-3.8%
20-24	23.6%	24.5%	24.4%	22.4%	22.0%	23.5%	-18.3%
25-44	25.1%	26.4%	28.1%	28.8%	29.8%	28.3%	-7.7%
45-64	11.7%	9.3%	8.2%	9.6%	7.8%	7.0%	-50.9%
65+	1.1%	0.5%	0.4%	1.0%	0.3%	0.2%	-84.6%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	630	622	647	590	614	563	-10.6%
Part-Time	1,804	2,097	1,770	1,735	1,671	1,431	-20.7%
<b>Total</b>	<b>2,434</b>	<b>2,719</b>	<b>2,417</b>	<b>2,325</b>	<b>2,285</b>	<b>1,994</b>	<b>-18.1%</b>
<b>Student Residency*</b>							
Resident	2,205	2,433	2,054	1,919	1,817	1,551	-29.7%
Resident by Exception	-	-	1	0	0	0	NA
Non-resident	229	286	362	406	468	443	93.4%
<b>Total</b>	<b>2,434</b>	<b>2,719</b>	<b>2,417</b>	<b>2,325</b>	<b>2,285</b>	<b>1,994</b>	<b>-18.1%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 259.

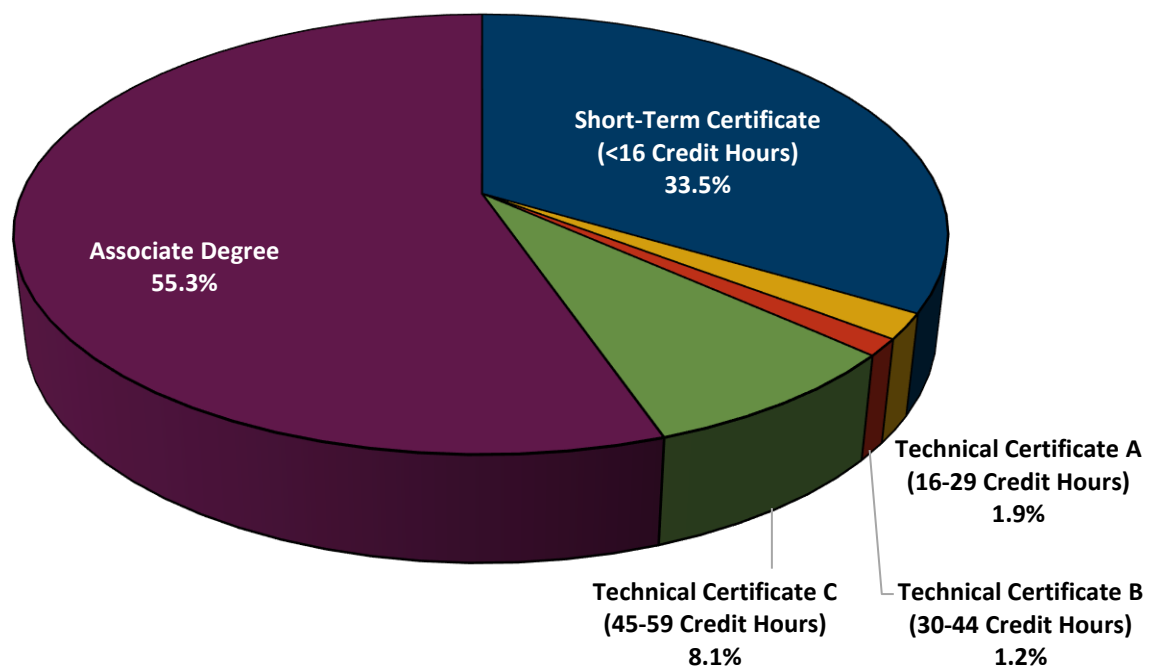
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Pratt Community College  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	241	233	202	179	162	-32.8%
Technical Certificate A (16-29 Credit Hours)	0	0	9	9	9	NA
Technical Certificate B (30-44 Credit Hours)	0	0	5	8	6	NA
Technical Certificate C (45-59 Credit Hours)	5	52	147	37	39	680.0%
Associate Degree	244	303	274	241	267	9.4%
<b>Total</b>	<b>490</b>	<b>588</b>	<b>637</b>	<b>474</b>	<b>483</b>	<b>-1.4%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 259.

Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Pratt Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	25.5%	30.9%	31.7%	25.1%	36.5%	31.7%
150% Graduation Rate	34.7%	36.0%	37.0%	31.6%	39.8%	38.7%
200% Graduation Rate	35.1%	37.2%	38.4%	35.7%	41.8%	NA*

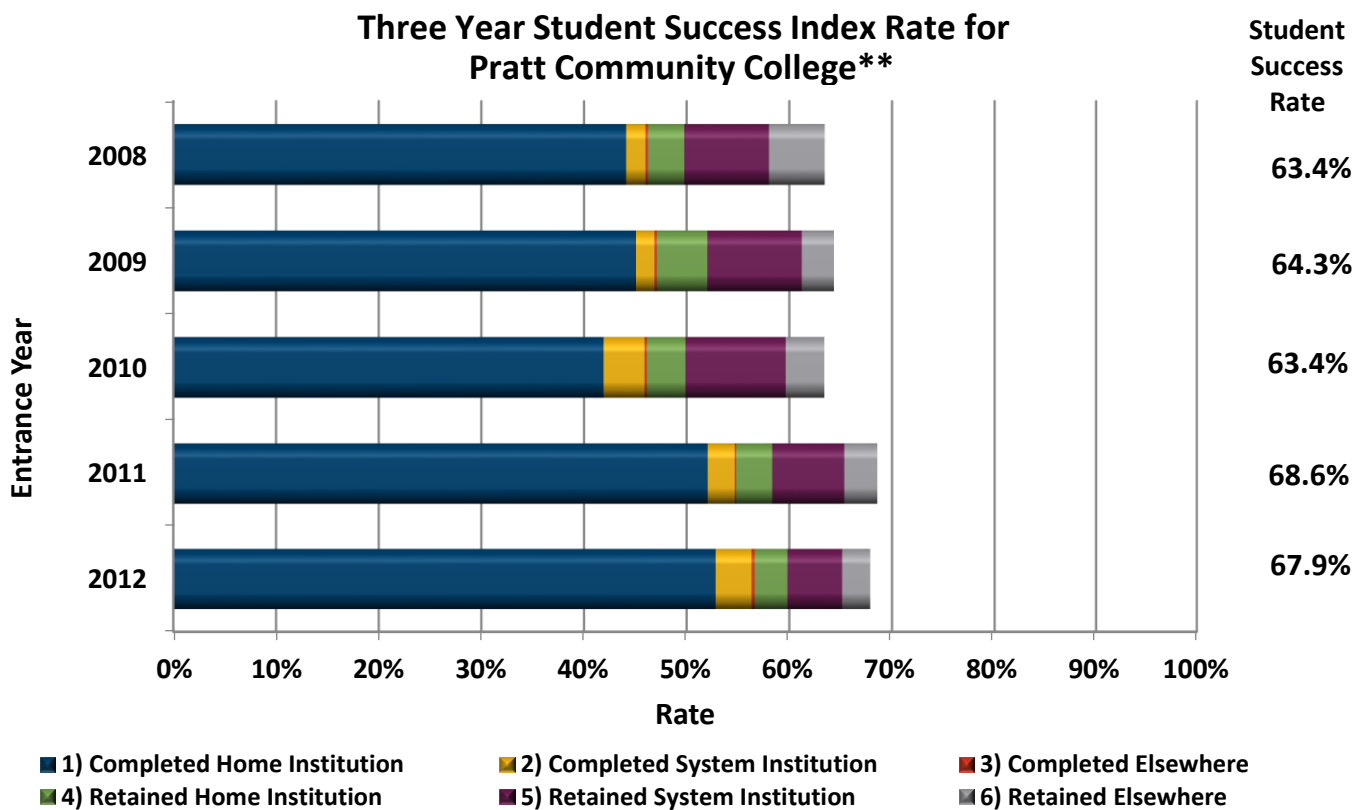
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	0.0%	0.0%	27.8%	12.5%	60.0%	27.3%
Full-Time Rate	61.2%	56.8%	60.5%	56.0%	55.8%	55.2%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 259.**

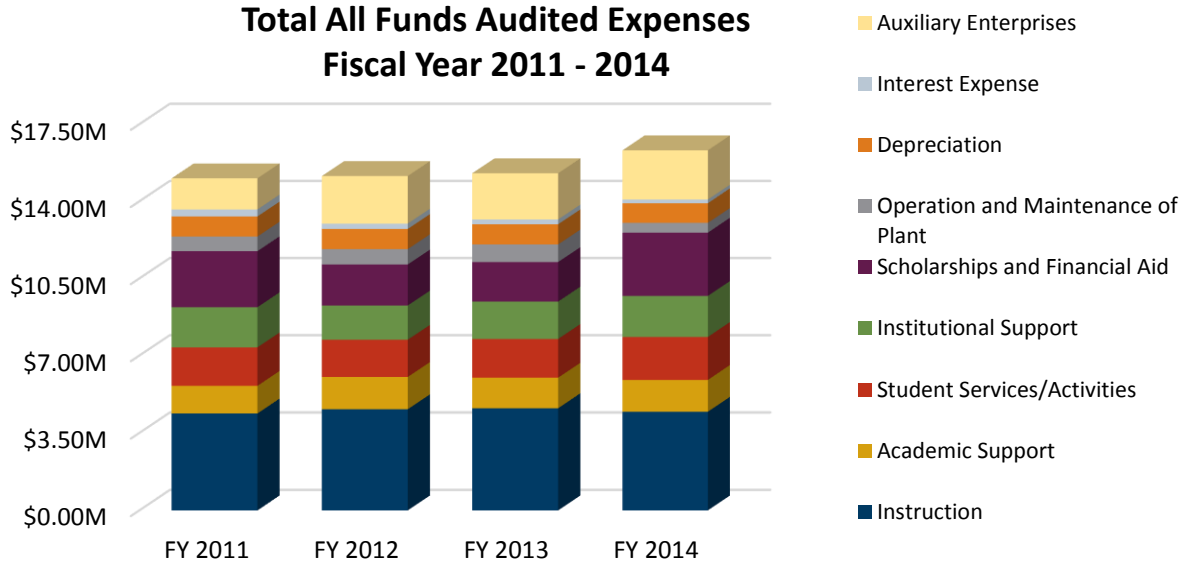
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**

**Pratt Community College  
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$4,380,515	\$4,569,127	\$4,616,237	\$4,459,140	1.8%
per FTE Student	\$3,776	\$3,932	\$4,085	\$4,021	6.5%
Academic Support	\$1,247,398	\$1,460,247	\$1,378,923	\$1,438,285	15.3%
per FTE Student	\$1,075	\$1,257	\$1,220	\$1,297	20.6%
Student Services/Activities	\$1,744,725	\$1,691,353	\$1,757,479	\$1,947,969	11.6%
per FTE Student	\$1,504	\$1,456	\$1,555	\$1,757	16.8%
Institutional Support	\$1,825,219	\$1,552,947	\$1,698,278	\$1,862,620	2.0%
per FTE Student	\$1,573	\$1,336	\$1,503	\$1,680	6.7%
Scholarships and Financial Aid	\$2,542,861	\$1,863,704	\$1,793,336	\$2,872,167	13.0%
Operation and Maintenance of Plant	\$664,646	\$696,576	\$799,655	\$443,443	-33.3%
Depreciation	\$908,043	\$913,986	\$916,162	\$892,009	-1.8%
Public Service	\$0	\$0	\$0	\$0	NA
Interest Expense	\$318,162	\$241,085	\$217,761	\$164,321	NA
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$13,631,569</b>	<b>\$12,989,025</b>	<b>\$13,177,831</b>	<b>\$14,079,954</b>	<b>3.3%</b>
Auxiliary Enterprises	\$1,412,157	\$2,161,251	\$2,096,504	\$2,235,725	58.3%
<b>Total All Funds - Expenses</b>	<b>\$15,043,726</b>	<b>\$15,150,276</b>	<b>\$15,274,335</b>	<b>\$16,315,679</b>	<b>8.5%</b>
<b>Total Headcount</b>	<b>2,719</b>	<b>2,417</b>	<b>2,325</b>	<b>2,285</b>	<b>-16.0%</b>
<b>Total FTE</b>	<b>1,160</b>	<b>1,162</b>	<b>1,130</b>	<b>1,109</b>	<b>-4.4%</b>

**Pratt Community College  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 259.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

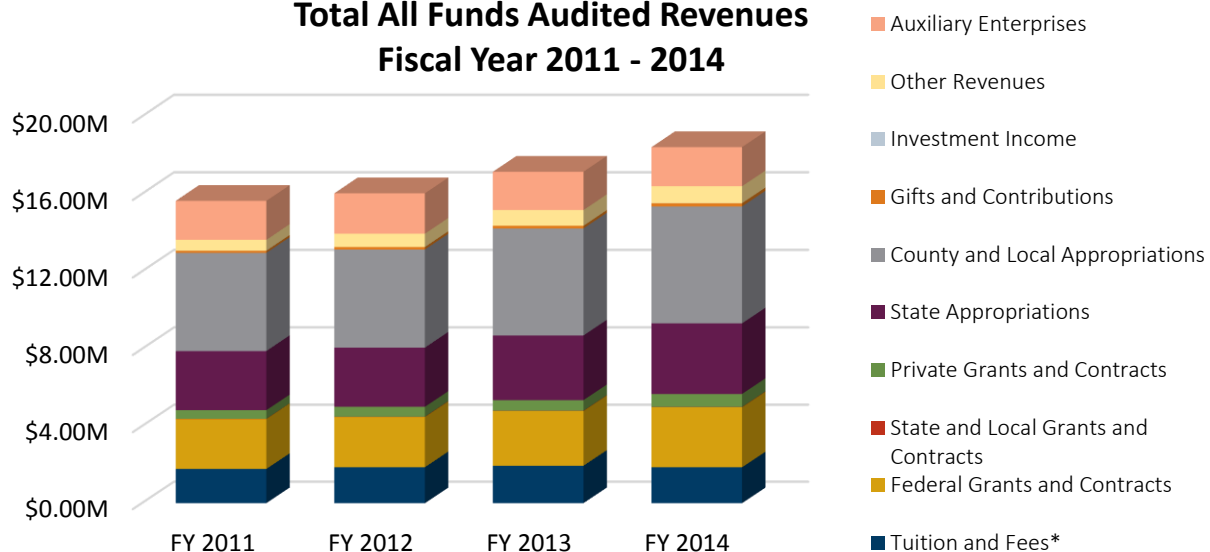


**Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**

**Pratt Community College  
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$1,777,945	\$1,870,043	\$1,945,970	\$1,866,170	5.0%
Federal Grants and Contracts	\$2,594,578	\$2,607,699	\$2,842,955	\$3,118,073	20.2%
State and Local Grants and Contracts	\$10,276	\$11,859	\$12,647	\$15,401	49.9%
Private Grants and Contracts	\$449,901	\$519,196	\$553,677	\$674,256	49.9%
State Appropriations	\$3,062,934	\$3,062,265	\$3,341,511	\$3,648,722	19.1%
County and Local Appropriations	\$5,064,065	\$5,062,960	\$5,524,647	\$6,032,571	19.1%
Gifts and Contributions	\$112,232	\$129,519	\$138,120	\$168,200	49.9%
Investment Income	\$6,616	\$2,919	\$1,318	\$1,137	-82.8%
Interest Income	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$554,341	\$687,140	\$811,348	\$875,527	57.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$13,632,888</b>	<b>\$13,953,600</b>	<b>\$15,172,193</b>	<b>\$16,400,057</b>	<b>20.3%</b>
Auxiliary Enterprises	\$2,013,208	\$2,081,751	\$1,974,941	\$2,016,277	0.2%
<b>Total All Funds - Revenues</b>	<b>\$15,646,096</b>	<b>\$16,035,351</b>	<b>\$17,147,134</b>	<b>\$18,416,334</b>	<b>17.7%</b>
<b>Mill Levies</b>	40.091	40.520	39.761	41.531	3.6%
<b>Assessed Valuations</b>	129,091,903	123,237,799	128,824,392	135,572,094	5.0%
<b>Total Headcount</b>	<b>2,719</b>	<b>2,417</b>	<b>2,325</b>	<b>2,285</b>	<b>-16.0%</b>
<b>Total FTE</b>	<b>1,160</b>	<b>1,162</b>	<b>1,130</b>	<b>1,109</b>	<b>-4.4%</b>

**Pratt Community College  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 259.

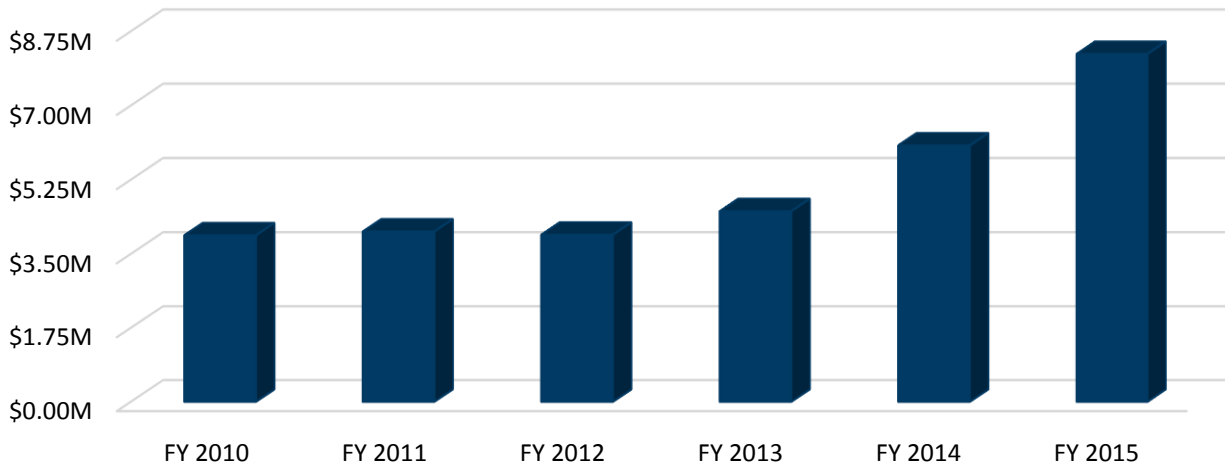
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash\*  
Fiscal Year 2010 - 2015**

**Pratt Community College  
Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$3,937,307	\$4,026,936	\$3,949,696	\$4,505,946	\$6,056,237	\$8,215,022	<b>108.6%</b>

**Pratt Community College  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 259.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Pratt Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	44.1%	1.9%	0.2%	3.5%	8.3%	5.4%	<b>63.4%</b>
2009	45.1%	1.8%	0.2%	4.9%	9.2%	3.1%	<b>64.3%</b>
2010	41.9%	4.0%	0.2%	3.8%	9.8%	3.8%	<b>63.4%</b>
2011	52.0%	2.6%	0.1%	3.5%	7.0%	3.2%	<b>68.6%</b>
2012	52.8%	3.5%	0.3%	3.2%	5.3%	2.7%	<b>67.9%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.

## Seward County Community College/Area Technical School

Seward County Community College/Area Technical School was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. Since beginning in 1969 with 331 students, SCCC/ATS has grown to an annual headcount of over 2,670 students enrolled in over 38,395 credit hours for the 2011-12 school year. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

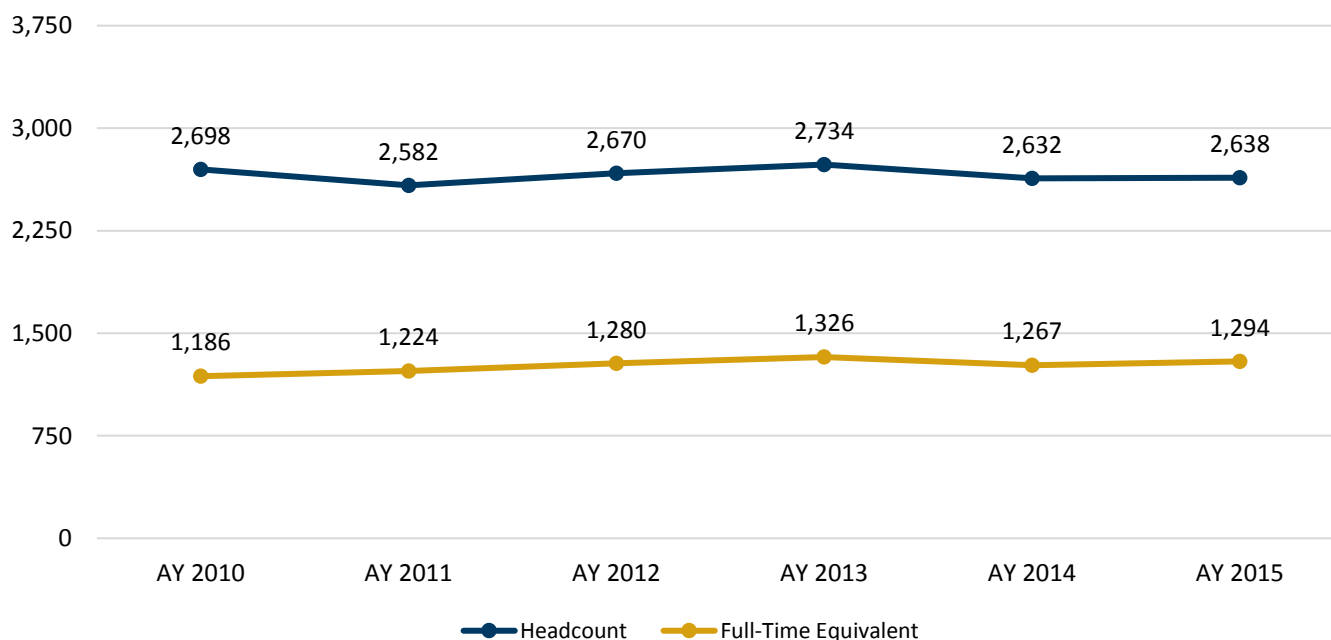
### Student Demographics

Table P.10

#### Academic Year 2010 - 2015

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enrollment Headcount</b>	2,698	2,582	2,670	2,734	2,632	2,638	-2.2%
<b>Full-Time Equivalent Enrollment</b>	1,186	1,224	1,280	1,326	1,267	1,294	9.1%

**Seward County Community College/Area Technical School  
Headcount and FTE  
2010 - 2015**



Notes for this section begin on page 270.

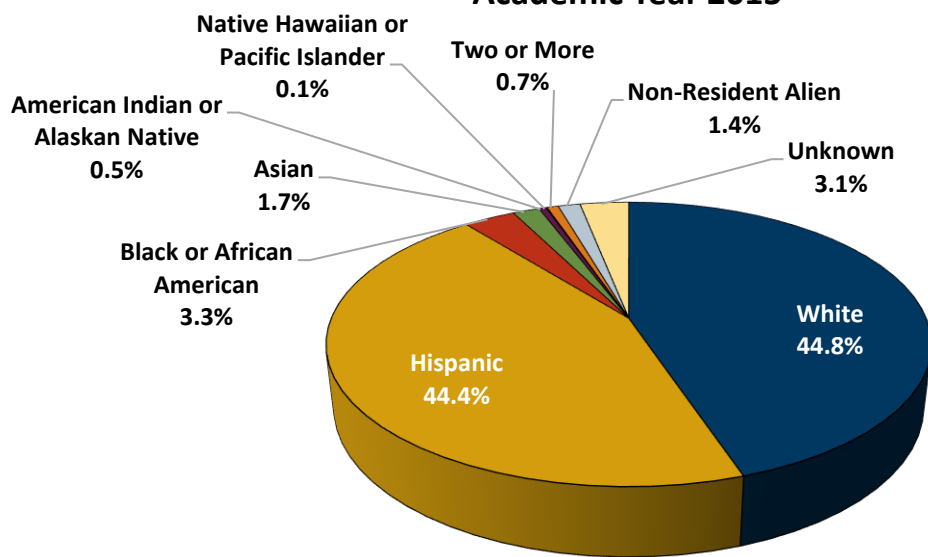
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2010 - 2015**

**Seward County Community College/  
Area Technical School  
Table P.11**

Race/Ethnicity	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
White	59.5%	56.6%	51.1%	40.2%	48.0%	44.8%	-26.2%
Hispanic	27.2%	22.3%	34.6%	35.2%	41.6%	44.4%	59.3%
Black or African American	2.4%	2.6%	2.7%	3.0%	3.6%	3.3%	31.8%
Asian	2.2%	1.7%	1.7%	1.6%	1.8%	1.7%	-23.7%
American Indian or Alaskan Native	1.0%	0.9%	0.6%	0.4%	0.6%	0.5%	-53.8%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	NA
Non-Resident Alien	1.8%	9.5%	1.8%	1.7%	0.9%	1.4%	-22.9%
Unknown	5.9%	6.5%	7.4%	17.8%	3.3%	3.1%	-48.8%

**Enrollment by Race/Ethnicity  
Academic Year 2015**



**Enrollment by Gender  
Academic Year 2010 - 2015**

**Table P.12**

Gender	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Female	1,596	1,552	1,539	1,596	1,537	1,517	-4.9%
Male	1,089	1,010	1,117	1,115	1,080	1,118	2.7%
Unknown	13	20	14	23	15	3	-76.9%
<b>Total</b>	<b>2,698</b>	<b>2,582</b>	<b>2,670</b>	<b>2,734</b>	<b>2,632</b>	<b>2,638</b>	<b>-2.2%</b>

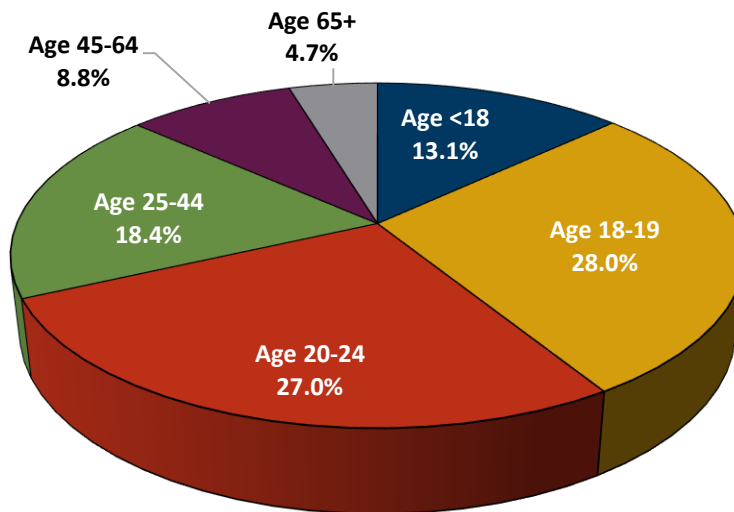
Notes for this section begin on page 270.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2010 - 2015**

**Seward County Community College/  
Area Technical School  
Table P.13**

Age	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<18	9.2%	9.5%	10.4%	11.0%	11.4%	13.1%	40.1%
18-19	22.6%	23.7%	27.2%	27.1%	28.2%	28.0%	21.1%
20-24	24.3%	25.6%	24.2%	24.3%	27.1%	27.0%	8.9%
25-44	22.8%	22.3%	21.5%	21.8%	19.6%	18.4%	-21.3%
45-64	15.6%	13.6%	12.1%	11.4%	9.8%	8.8%	-45.0%
65+	5.5%	5.2%	4.5%	4.4%	4.0%	4.7%	-16.9%

**Enrollment by Age  
Academic Year 2015**



**Enrollment by Student Status & Residency  
Academic Year 2010 - 2015**

**Table P.14**

Student Status	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Full-Time	615	658	682	700	651	660	7.3%
Part-Time	2,083	1,924	1,988	2,034	1,981	1,978	-5.0%
<b>Total</b>	<b>2,698</b>	<b>2,582</b>	<b>2,670</b>	<b>2,734</b>	<b>2,632</b>	<b>2,638</b>	<b>-2.2%</b>
<b>Student Residency*</b>							
Resident	2,246	2,152	2,230	2,308	2,131	2,197	-2.2%
Resident by Exception	-	-	0	9	93	6	NA
Non-resident	452	430	440	417	408	435	-3.8%
<b>Total</b>	<b>2,698</b>	<b>2,582</b>	<b>2,670</b>	<b>2,734</b>	<b>2,632</b>	<b>2,638</b>	<b>-2.2%</b>

\*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 270.

Source: KHEDS AY Collection

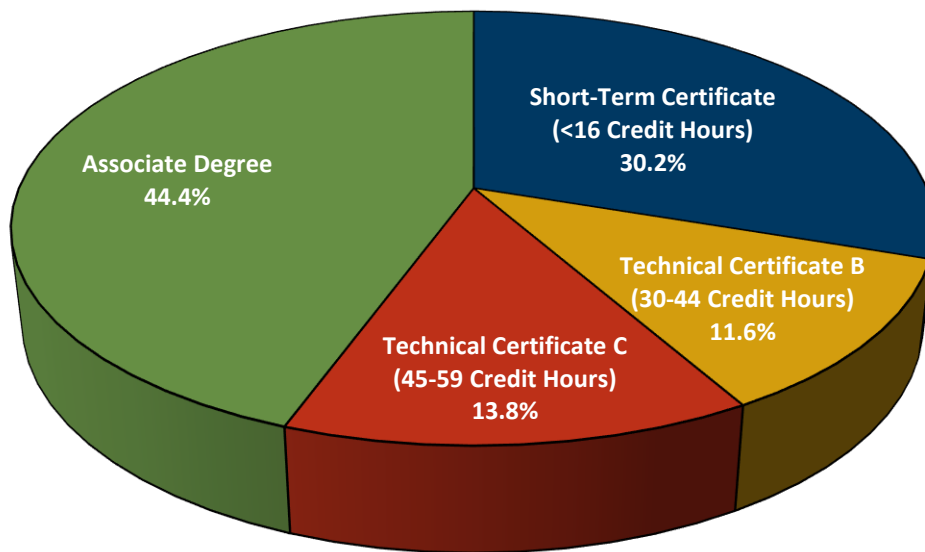


**Degrees/Certificates Awarded  
Academic Year 2011 - 2015**

**Seward County Community College/  
Area Technical School  
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 11 - 15
Short-Term Certificate (<16 Credit Hours)	34	80	141	192	146	329.4%
Technical Certificate A (16-29 Credit Hours)	0	0	2	0	0	NA
Technical Certificate B (30-44 Credit Hours)	43	50	51	54	56	30.2%
Technical Certificate C (45-59 Credit Hours)	66	81	56	48	67	1.5%
Associate Degree	228	186	200	194	215	-5.7%
<b>Total</b>	<b>371</b>	<b>397</b>	<b>450</b>	<b>488</b>	<b>484</b>	<b>30.5%</b>

**Degrees/Certificates Awarded  
Academic Year 2015**



Notes for this section begin on page 270.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Seward County Community College/  
Area Technical School**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2006	2007	2008	2009	2010	2011
100% Graduation Rate	35.8%	27.8%	43.9%	31.1%	25.7%	30.3%
150% Graduation Rate	37.6%	37.0%	47.0%	39.7%	32.3%	35.9%
200% Graduation Rate	42.2%	38.9%	49.5%	42.8%	42.6%	NA*

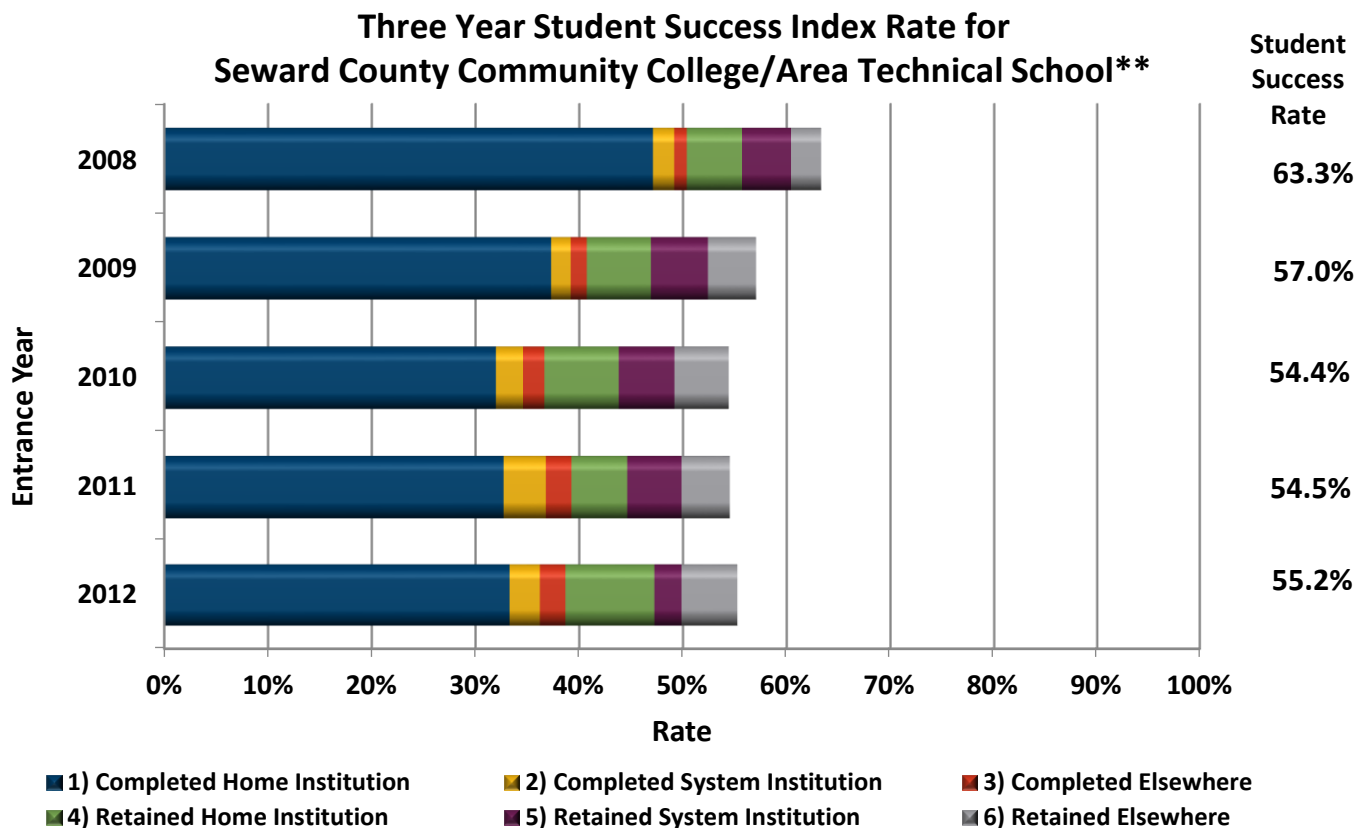
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
Part-Time Rate	42.6%	36.7%	35.7%	21.7%	31.6%	11.8%
Full-Time Rate	59.5%	66.3%	62.3%	65.6%	65.7%	63.5%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2008 - 2012**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 270.**

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses**

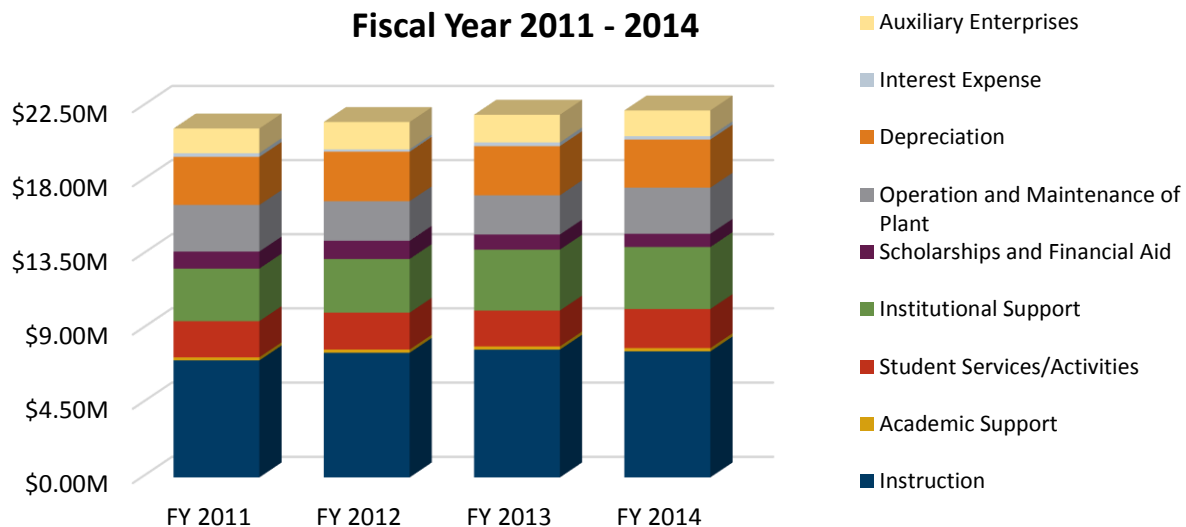
**Seward County Community College/  
Area Technical School**

**Fiscal Year 2011 - 2014**

**Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Instruction	\$7,089,537	\$7,548,155	\$7,738,399	\$7,635,821	7.7%
per FTE Student	\$5,792	\$5,897	\$5,836	\$6,027	4.1%
Academic Support	\$184,655	\$196,543	\$194,988	\$194,940	5.6%
per FTE Student	\$151	\$154	\$147	\$154	2.0%
Student Services/Activities	\$2,195,052	\$2,238,794	\$2,178,471	\$2,375,430	8.2%
per FTE Student	\$1,793	\$1,749	\$1,643	\$1,875	4.5%
Institutional Support	\$3,189,746	\$3,258,019	\$3,696,709	\$3,759,901	17.9%
per FTE Student	\$2,606	\$2,545	\$2,788	\$2,968	13.9%
Scholarships and Financial Aid	\$1,034,164	\$1,107,136	\$916,959	\$804,710	-22.2%
Operation and Maintenance of Plant	\$2,828,802	\$2,400,726	\$2,384,590	\$2,801,074	-1.0%
Depreciation	\$2,917,825	\$3,007,337	\$2,985,197	\$2,917,859	0.0%
Public Service	\$0	\$0	\$0	\$0	NA
Interest Expense	\$224,690	\$141,004	\$223,371	\$207,444	-7.7%
Realized Losses	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$19,664,471</b>	<b>\$19,897,714</b>	<b>\$20,318,684</b>	<b>\$20,697,179</b>	<b>5.3%</b>
Auxiliary Enterprises	\$1,498,622	\$1,660,553	\$1,680,977	\$1,563,240	4.3%
<b>Total All Funds - Expenses</b>	<b>\$21,163,093</b>	<b>\$21,558,267</b>	<b>\$21,999,661</b>	<b>\$22,260,419</b>	<b>5.2%</b>
<b>Total Headcount</b>	<b>2,582</b>	<b>2,670</b>	<b>2,734</b>	<b>2,632</b>	<b>1.9%</b>
<b>Total FTE</b>	<b>1,224</b>	<b>1,280</b>	<b>1,326</b>	<b>1,267</b>	<b>3.5%</b>

**Seward County Community College/Area Technical School  
Total All Funds Audited Expenses  
Fiscal Year 2011 - 2014**



Notes for this section begin on page 270.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**

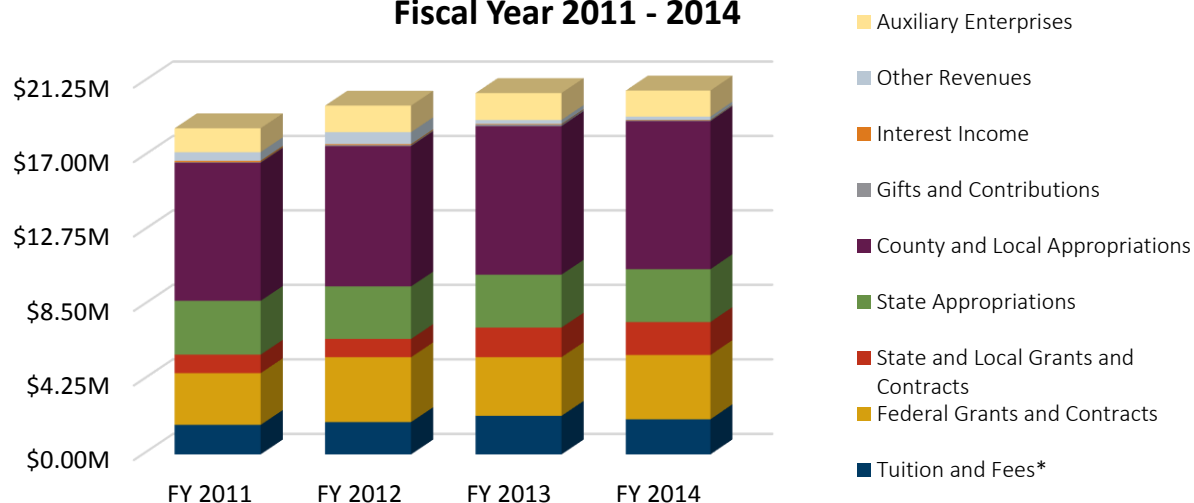
**Seward County Community College/  
Area Technical School**

**Fiscal Year 2011 - 2014**

**Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 11 - 14
Tuition and Fees*	\$1,681,574	\$1,843,283	\$2,195,888	\$2,002,210	19.1%
Federal Grants and Contracts	\$2,945,723	\$3,694,344	\$3,343,885	\$3,658,969	24.2%
State and Local Grants and Contracts	\$1,054,004	\$1,041,202	\$1,687,644	\$1,882,624	78.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,071,180	\$2,995,856	\$3,016,067	\$3,016,067	-1.8%
County and Local Appropriations	\$7,885,525	\$8,011,738	\$8,485,372	\$8,453,467	7.2%
Gifts and Contributions	\$31,000	\$63,007	\$94,207	\$54,672	76.4%
Investment Income	\$0	\$0	\$0	\$0	NA
Interest Income	\$74,536	\$46,663	\$30,553	\$22,888	-69.3%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	NA
Other Revenues	\$495,214	\$686,578	\$225,597	\$180,341	-63.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$17,238,756</b>	<b>\$18,382,671</b>	<b>\$19,079,213</b>	<b>\$19,271,238</b>	<b>11.8%</b>
Auxiliary Enterprises	\$1,366,361	\$1,516,084	\$1,538,415	\$1,487,300	8.9%
<b>Total All Funds - Revenues</b>	<b>\$18,605,117</b>	<b>\$19,898,755</b>	<b>\$20,617,628</b>	<b>\$20,758,538</b>	<b>11.6%</b>
<b>Mill Levies</b>	26.524	26.892	28.823	30.164	13.7%
<b>Assessed Valuations</b>	270,138,797	284,479,425	277,360,797	264,551,472	-2.1%
<b>Total Headcount</b>	<b>2,582</b>	<b>2,670</b>	<b>2,734</b>	<b>2,632</b>	<b>1.9%</b>
<b>Total FTE</b>	<b>1,224</b>	<b>1,280</b>	<b>1,326</b>	<b>1,267</b>	<b>3.5%</b>

**Seward County Community College/Area Technical School  
Total All Funds Audited Revenues  
Fiscal Year 2011 - 2014**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

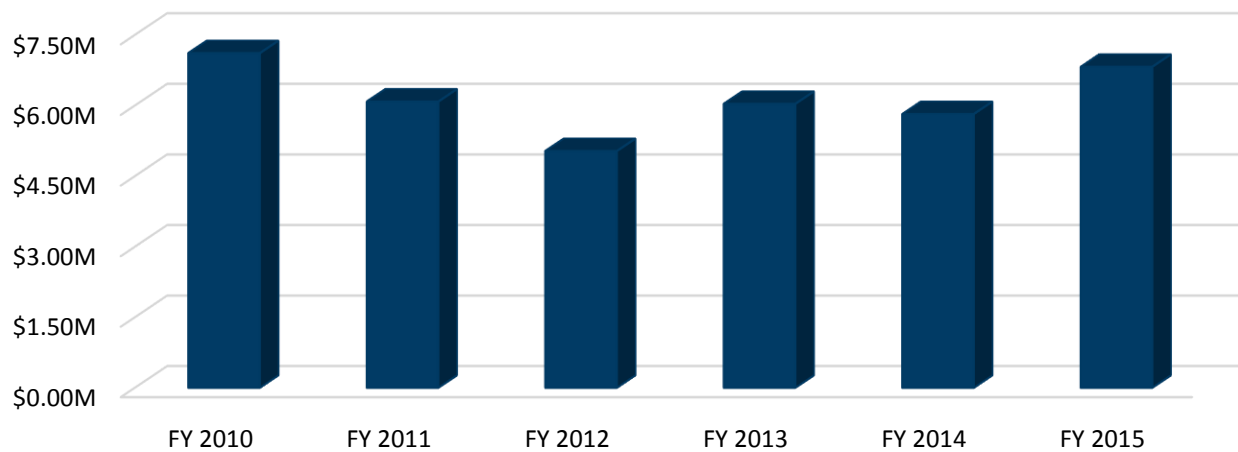
**Notes for this section begin on page 270.**

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash\***      **Seward County Community College/  
Area Technical School**  
**Fiscal Year 2010 - 2015**      **Table P.60**

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
<b>Unencumbered Cash Balance, June 30th</b>	\$7,112,966	\$6,084,070	\$5,033,086	\$6,035,021	\$5,818,339	\$6,821,908	<b>-4.1%</b>

**Seward County Community College/Area Technical School  
Unencumbered Cash Balance, June 30th  
Fiscal Year 2010 - 2015**



\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Notes for this section begin on page 270.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Seward County Community College/Area Technical School

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

1. Specific data for the Seward County Community College/Area Technical School Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	47.1%	2.1%	1.2%	5.3%	4.7%	2.9%	63.3%
2009	37.3%	1.9%	1.5%	6.2%	5.5%	4.6%	57.0%
2010	32.0%	2.6%	2.1%	7.2%	5.4%	5.2%	54.4%
2011	32.7%	4.1%	2.5%	5.4%	5.2%	4.7%	54.5%
2012	33.3%	2.9%	2.5%	8.6%	2.6%	5.4%	55.2%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College/Area Technical School, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College/Area Technical School, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2010 – 2014 are audited, while the amount shown for Fiscal Year 2015 is an unaudited amount.





# COMMUNITY COLLEGE DATA BOOK

## Glossary

January 2016

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

**Administrative Faculty and Staff** - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

**Administrative (Finance Category)** - Revenues of or relating to the management of a company, school, or other organization. This category includes the "Administrative" category from technical college audited financial statements.

**Assessed Valuation** – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from technical college audited financial statements.

**AY** - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Bonded Indebtedness** - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Capital Outlay** - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from technical college audited financial statements.

**Cash** - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

**Certificates of Participation** - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

**Classified Staff** - Positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.

**Cohort** – A specific group of student established for tracking purposes.

**College and University Professional Association for Human Resources (CUPA-HR)** - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

**Cost of Sales and Services** - Expenses related to the revenues of sales and services such as educational activities and hospitals. This category includes the "Cost of Sales and Services of Educational Departments" category from technical college audited financial statements.

**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**Faculty** - Includes all employees with faculty status.

**Faculty and Professional Staff** - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in: instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

**Faculty Phased Retiree** - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of payment.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

**First-Time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**FTE** - Abbreviation for full time equivalent; as related to enrollment, one FTE student is represented by 15 credit hours. In relation to budgeted staff positions, technical colleges and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

**FY** - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

**General Fund** - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

**General Obligation Bonds** - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

**KHERS** – Abbreviation for the Kansas Higher Education Reporting System. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the "Data" heading.

**Lease Purchase Financing** - An exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

**Mill Levies** – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

**Other Non-Operating Revenues**- Other sources of non-operating revenues (expenses) not included in the specific non-operating revenues/expenses categories. This category includes the "Debt Service", "State Contributions to KPERS", "Farm Income", "Transfer from Endowment/Transfer to Endowment", "DST New Engines", "Fire/Smoke Damage Expenses", and "Reimbursements" categories from technical college audited financial statements.

**Other Operating Expenses** - Other sources of operating expenses not included in the specific operating expenses categories. This category includes the "Other", "Self-insurance claims, net of premiums", and "Central Services" categories from technical college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

**Per-Course Faculty** - Faculty hired to teach specific courses and paid on a course-by-course basis.

**Race/Ethnicity** - Starting in Fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc.).

**Revenue Bonds** - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issued by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

**Sales and Services of Auxiliary Enterprises** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**Short-Term Program Certificate** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of

the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors:  
[http://data.kansasregents.org/data\\_collections/KHEDS/success\\_index.jsp](http://data.kansasregents.org/data_collections/KHEDS/success_index.jsp)

**Technical Certificate A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificate B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificate C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

**Unencumbered Cash** - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.