



# **COMMUNITY COLLEGE DATA BOOK**

**January 2026**

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

**TO:** Kansas Board of Regents

**FROM:** Elaine Frisbie  
Vice President for Finance and Administration

**RE:** **COMMUNITY COLLEGE DATA BOOK, January 2026**

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Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the colleges. The primary educational function of the community college sector is to help students achieve successful outcomes in areas such as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the 19 community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

### **Availability of Data**

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

### **Kansas Higher Education Statistics (KHEStats)**

KHEStats is a web-based reporting tool for providing the public access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year

support reporting about enrollments, completions, employment and wages of our System's graduates in the region, and other relevant characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org). We hope the Data Book will be useful to you.

cc: Blake Flanders  
Washburn University Leaders  
Washburn Institute of Technology Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS**  
**COMMUNITY COLLEGE DATA BOOK**

**January 2026**

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# **COMMUNITY COLLEGE DATA BOOK**

## **Section I: Finance**

**January 2026**

★ LEADING HIGHER EDUCATION ★

**Total All Funds Audited Expenses  
Fiscal Year 2024**

**Table 1.11a  
Community Colleges**

	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction	\$3,671,941	\$15,394,562	\$22,226,436	\$8,979,566	\$4,954,053
per FTE Student	\$3,538	\$4,698	\$5,173	\$8,908	\$4,665
Academic Support	\$531,138	\$4,004,860	\$4,125,077	\$541,044	\$1,492,296
per FTE Student	\$512	\$1,222	\$960	\$537	\$1,405
Student Services	\$3,211,248	\$4,559,542	\$9,136,233	\$2,085,698	\$4,419,382
per FTE Student	\$3,094	\$1,391	\$2,126	\$2,069	\$4,161
Institutional Support	\$3,189,631	\$11,116,311	\$17,625,235	\$2,730,801	\$3,381,881
per FTE Student	\$3,073	\$3,392	\$4,102	\$2,709	\$3,184
Scholarships and Financial Aid	\$697,076	\$1,157,299	\$11,186,944	\$1,683,891	\$3,181,343
Operation and Maintenance of Plant	\$327,717	\$4,004,821	\$3,297,918	\$1,098,240	\$2,569,108
Depreciation	\$928,218	\$2,249,237	\$7,549,760	\$1,288,204	\$1,620,310
Public Service	\$0	\$767,501	\$0	\$0	\$0
Interest Expense	\$0	\$318,798	\$253,730	\$228,298	\$441,455
Realized Losses	\$72,831	\$0	\$0	\$0	\$11,251
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$419,412	\$0	\$880,873	\$224,042	\$408,277
<b>Subtotal All Funds - Expenses</b>	<b>\$13,049,212</b>	<b>\$43,572,931</b>	<b>\$76,282,206</b>	<b>\$18,859,782</b>	<b>\$22,479,356</b>
Auxiliary Enterprises	\$1,936,959	\$2,179,358	\$4,183,968	\$2,444,692	\$2,455,596
<b>Total All Funds - Expenses</b>	<b>\$14,986,171</b>	<b>\$45,752,289</b>	<b>\$80,466,174</b>	<b>\$21,304,475</b>	<b>\$24,934,951</b>
<b>Total Headcount</b>	<b>2,701</b>	<b>10,942</b>	<b>9,224</b>	<b>2,370</b>	<b>1,730</b>
<b>Total FTE</b>	<b>1,038</b>	<b>3,277</b>	<b>4,297</b>	<b>1,008</b>	<b>1,062</b>
Total Acreage	132	663	278	50	100
Total Number of Buildings	15	44	34	43	28
Total Gross Area of Buildings (sq. ft)	212,264	596,712	1,172,714	261,476	523,880

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses  
Fiscal Year 2024**

**Table 1.11a  
Community Colleges**

	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction	\$5,166,868	\$7,478,363	\$6,213,147	\$7,791,861	\$8,801,252
per FTE Student	\$5,116	\$4,478	\$5,023	\$7,823	\$5,987
Academic Support	\$490,013	\$733,155	\$5,451,755	\$354,046	\$3,225,835
per FTE Student	\$485	\$439	\$4,407	\$355	\$2,194
Student Services	\$3,296,042	\$5,740,716	\$1,851,206	\$2,736,449	\$5,868,312
per FTE Student	\$3,263	\$3,438	\$1,497	\$2,747	\$3,992
Institutional Support	\$3,505,694	\$3,786,753	\$7,313,742	\$3,159,666	\$5,009,630
per FTE Student	\$3,471	\$2,268	\$5,912	\$3,172	\$3,408
Scholarships and Financial Aid	\$1,508,168	\$4,393,961	\$2,989,289	\$229,906	\$1,576,575
Operation and Maintenance of Plant	\$1,473,565	\$3,836,278	\$3,703,038	\$1,370,272	\$5,922,687
Depreciation	\$874,693	\$2,287,159	\$3,217,083	\$1,366,577	\$4,218,474
Public Service	\$77,547	\$0	\$0	\$66,450	\$172,643
Interest Expense	\$205,787	\$226,238	\$493,082	\$193,535	\$253,928
Realized Losses	\$0	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$894,989	\$1,375,884	\$3,960,844	\$724,014	\$11,676
<b>Subtotal All Funds - Expenses</b>	<b>\$17,493,366</b>	<b>\$29,858,507</b>	<b>\$35,193,186</b>	<b>\$17,992,776</b>	<b>\$35,061,012</b>
Auxiliary Enterprises	\$921,067	\$2,971,381	\$2,267,059	\$1,227,895	\$2,935,796
<b>Total All Funds - Expenses</b>	<b>\$18,414,433</b>	<b>\$32,829,888</b>	<b>\$37,460,245</b>	<b>\$19,220,671</b>	<b>\$37,996,808</b>
<b>Total Headcount</b>	<b>2,219</b>	<b>3,130</b>	<b>2,295</b>	<b>1,935</b>	<b>2,652</b>
<b>Total FTE</b>	<b>1,010</b>	<b>1,670</b>	<b>1,237</b>	<b>996</b>	<b>1,470</b>
Total Acreage	110	90	178	155	59
Total Number of Buildings	32	39	45	20	43
Total Gross Area of Buildings (sq. ft)	339,948	579,832	509,752	324,717	535,450

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses  
Fiscal Year 2024**

**Table 1.11a  
Community Colleges**

	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction	\$5,259,973	\$18,137,093	\$4,643,158	\$78,727,294	\$24,542,141
per FTE Student	\$3,595	\$5,550	\$7,453	\$8,029	\$8,219
Academic Support	\$2,278,021	\$2,744,578	\$474,897	\$30,036,633	\$6,728,094
per FTE Student	\$1,557	\$840	\$762	\$3,063	\$2,253
Student Services	\$4,127,766	\$7,712,278	\$2,657,556	\$19,982,326	\$7,705,534
per FTE Student	\$2,821	\$2,360	\$4,266	\$2,038	\$2,581
Institutional Support	\$4,229,540	\$4,813,662	\$3,416,495	\$32,216,354	\$12,410,426
per FTE Student	\$2,891	\$1,473	\$5,484	\$3,286	\$4,156
Scholarships and Financial Aid	\$2,572,054	\$3,838,618	\$1,559,943	\$7,223,958	\$8,557,138
Operation and Maintenance of Plant	\$1,616,229	\$6,371,612	\$798,475	\$12,697,808	\$7,996,058
Depreciation	\$1,531,251	\$2,814,155	\$1,264,660	\$21,510,109	\$6,606,825
Public Service	\$233,391	\$4,239,436	\$130,107	\$1,113,023	\$0
Interest Expense	\$95,106	\$403,122	\$0	\$1,514,899	\$1,257,095
Realized Losses	\$0	\$0	\$6,928	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$1,284,519	\$6,821,715	\$798,857	\$0	\$288,141
<b>Subtotal All Funds - Expenses</b>	<b>\$23,227,850</b>	<b>\$57,896,269</b>	<b>\$15,751,076</b>	<b>\$205,022,403</b>	<b>\$76,091,452</b>
Auxiliary Enterprises	\$1,494,240	\$6,459,768	\$1,767,574	\$12,453,273	\$2,793,664
<b>Total All Funds - Expenses</b>	<b>\$24,722,090</b>	<b>\$64,356,037</b>	<b>\$17,518,650</b>	<b>\$217,475,676</b>	<b>\$78,885,116</b>
<b>Total Headcount</b>	<b>3,597</b>	<b>7,610</b>	<b>1,100</b>	<b>25,239</b>	<b>6,626</b>
<b>Total FTE</b>	<b>1,463</b>	<b>3,268</b>	<b>623</b>	<b>9,805</b>	<b>2,986</b>
Total Acreage	74	516	71	255	209
Total Number of Buildings	60	67	16	37	37
Total Gross Area of Buildings (sq. ft)	396,851	1,010,817	315,039	2,020,267	1,804,113

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey;  
KHEDS AY Collection

**Total All Funds Audited Expenses  
Fiscal Year 2024**

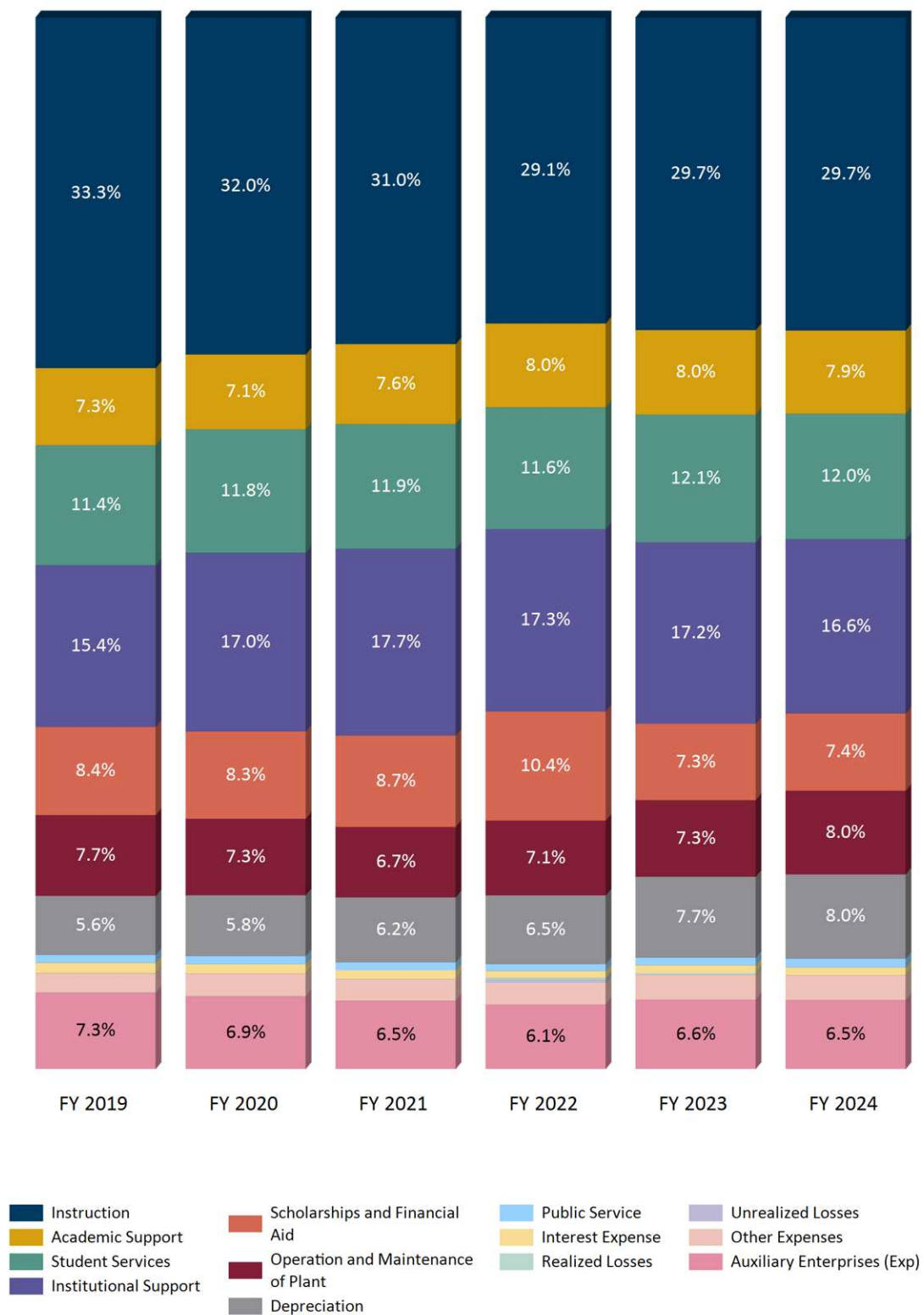
**Table 1.11a  
Community Colleges**

	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Community College Total
Instruction	\$3,626,579	\$5,798,693	\$4,203,007	\$9,971,589	<b>\$245,587,576</b>
per FTE Student	\$4,089	\$5,435	\$4,401	\$8,443	<b>\$6,249</b>
Academic Support	\$700,245	\$968,811	\$183,218	\$219,905	<b>\$65,283,620</b>
per FTE Student	\$789	\$908	\$192	\$186	<b>\$1,661</b>
Student Services	\$2,517,946	\$4,043,592	\$3,115,377	\$3,913,716	<b>\$98,680,919</b>
per FTE Student	\$2,839	\$3,790	\$3,262	\$3,314	<b>\$2,511</b>
Institutional Support	\$5,020,796	\$4,642,856	\$2,922,676	\$6,244,992	<b>\$136,737,141</b>
per FTE Student	\$5,660	\$4,351	\$3,060	\$5,288	<b>\$3,479</b>
Scholarships and Financial Aid	\$1,331,033	\$1,954,858	\$3,950,542	\$1,128,508	<b>\$60,721,105</b>
Operation and Maintenance of Plant	\$1,110,148	\$2,187,045	\$1,321,954	\$3,994,896	<b>\$65,697,870</b>
Depreciation	\$981,131	\$1,628,864	\$1,727,394	\$2,506,565	<b>\$66,170,668</b>
Public Service	\$0	\$3,848	\$0	\$0	<b>\$6,803,946</b>
Interest Expense	\$15,446	\$202,813	\$210,779	\$100,841	<b>\$6,414,952</b>
Realized Losses	\$0	\$2,307	\$0	\$8,419	<b>\$101,736</b>
Unrealized Losses	\$0	\$0	\$0	\$0	<b>\$0</b>
Other Expenses	\$71,687	\$312,397	\$875,478	\$0	<b>\$19,352,804</b>
<b>Subtotal All Funds - Expenses</b>	<b>\$15,375,012</b>	<b>\$21,746,085</b>	<b>\$18,510,425</b>	<b>\$28,089,431</b>	<b>\$771,552,336</b>
Auxiliary Enterprises	\$184,781	\$1,802,430	\$1,701,190	\$1,859,667	<b>\$54,040,358</b>
<b>Total All Funds - Expenses</b>	<b>\$15,559,793</b>	<b>\$23,548,515</b>	<b>\$20,211,615</b>	<b>\$29,949,098</b>	<b>\$825,592,694</b>
<b>Total Headcount</b>	<b>1,975</b>	<b>2,214</b>	<b>1,947</b>	<b>2,414</b>	<b>91,920</b>
<b>Total FTE</b>	<b>887</b>	<b>1,067</b>	<b>955</b>	<b>1,181</b>	<b>39,300</b>
Total Acreage	27	93	307	200	3,567
Total Number of Buildings	18	18	18	37	651
Total Gross Area of Buildings (sq. ft)	234,808	311,217	1,136,780	524,499	12,811,136

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey;  
KHEDS AY Collection

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table 1.11a  
Community Colleges**



Source: Independent Auditors' Report and Financial Statements



**Total All Funds Audited Revenues  
Fiscal Year 2024**

**Table 1.11b  
Community Colleges**

	<b>Allen Community College</b>	<b>Barton Community College</b>	<b>Butler Community College</b>	<b>Cloud County Community College</b>	<b>Coffeyville Community College</b>
Tuition and Fees	\$2,930,689	\$8,196,931	\$16,461,457	\$4,387,011	\$6,898,662
Federal Grants and Contracts	\$1,460,507	\$8,077,431	\$15,435,435	\$2,412,947	\$3,534,351
State and Local Grants and Contracts	\$245,785	\$0	\$0	\$1,603,887	\$1,844,356
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$6,298,220	\$14,135,376	\$23,228,109	\$4,231,683	\$2,742,668
County and Local Appropriations	\$3,408,618	\$10,643,609	\$13,730,297	\$4,104,328	\$9,404,421
Gifts and Contributions	\$0	\$1,197,635	\$0	\$0	\$150,000
Investment Income	\$1,392,086	\$27,862	\$1,364,990	\$623,640	\$559,949
Interest Income	\$0	\$394,008	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$2,151,008	\$398,812
Realized Gains	\$0	\$286	\$4,410,858	\$3,164	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$620,716	\$4,206,674	\$2,192,580	\$175,178	\$118,571
<b>Subtotal All Funds - Revenues</b>	<b>\$16,356,620</b>	<b>\$46,879,812</b>	<b>\$76,823,726</b>	<b>\$19,692,845</b>	<b>\$25,651,791</b>
Auxiliary Enterprises (Rev)	\$1,815,560	\$3,030,365	\$4,394,100	\$1,661,386	\$556,312
<b>Total All Funds - Revenues</b>	<b>\$18,172,180</b>	<b>\$49,910,177</b>	<b>\$81,217,826</b>	<b>\$21,354,231</b>	<b>\$26,208,102</b>
<b>Total Headcount</b>	<b>2,701</b>	<b>10,942</b>	<b>9,224</b>	<b>2,370</b>	<b>1,730</b>
<b>Total FTE</b>	<b>1,038</b>	<b>3,277</b>	<b>4,297</b>	<b>1,008</b>	<b>1,062</b>

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2024**

**Table 1.11b  
Community Colleges**

	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees	\$3,515,690	\$4,716,067	\$7,723,415	\$1,508,968	\$3,001,352
Federal Grants and Contracts	\$3,394,631	\$7,448,148	\$5,699,871	\$3,590,281	\$5,866,721
State and Local Grants and Contracts	\$454,515	\$398,289	\$1,347,436	\$2,004,181	\$2,282,139
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$1,000,113
State Appropriations	\$3,282,492	\$8,081,489	\$2,874,758	\$4,868,526	\$6,293,423
County and Local Appropriations	\$6,533,465	\$7,361,280	\$13,897,762	\$3,940,404	\$15,745,955
Gifts and Contributions	\$518,168	\$2,654,584	\$52,600	\$354,725	\$0
Investment Income	\$973,133	\$577,601	\$388,229	\$1,060	\$498,610
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$1,783,736	\$0	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$149,172	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,665,779	\$1,803,182	\$8,014,013	\$3,145,469	\$450,994
<b>Subtotal All Funds - Revenues</b>	<b>\$20,337,873</b>	<b>\$34,824,376</b>	<b>\$39,998,084</b>	<b>\$19,562,785</b>	<b>\$35,139,307</b>
Auxiliary Enterprises (Rev)	\$1,931,985	\$3,316,986	\$2,980,139	\$758,367	\$1,275,326
<b>Total All Funds - Revenues</b>	<b>\$22,269,858</b>	<b>\$38,141,362</b>	<b>\$42,978,223</b>	<b>\$20,321,153</b>	<b>\$36,414,633</b>
<b>Total Headcount</b>	<b>2,219</b>	<b>3,130</b>	<b>2,295</b>	<b>1,935</b>	<b>2,652</b>
<b>Total FTE</b>	<b>1,010</b>	<b>1,670</b>	<b>1,237</b>	<b>996</b>	<b>1,470</b>

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2024**

**Table 1.11b  
Community Colleges**

	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees	\$5,049,963	\$7,586,143	\$1,698,627	\$28,792,900	\$9,552,171
Federal Grants and Contracts	\$4,711,978	\$9,580,318	\$4,073,915	\$17,988,157	\$7,772,365
State and Local Grants and Contracts	\$3,109,218	\$2,905,552	\$538,797	\$4,202,842	\$1,970,722
Private Grants and Contracts	\$0	\$0	\$0	\$4,311,669	\$227,427
State Appropriations	\$3,958,591	\$11,937,706	\$1,450,383	\$40,852,233	\$13,594,341
County and Local Appropriations	\$2,273,178	\$17,093,616	\$7,223,948	\$129,320,504	\$53,906,245
Gifts and Contributions	\$15,955	\$1,004,225	\$357,219	\$0	\$0
Investment Income	\$52,306	\$1,802,192	\$3,336	\$7,878,307	\$2,085,977
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$147,706	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,776,538	\$9,501,206	\$1,038,454	\$4,609,635	\$12,027,899
<b>Subtotal All Funds - Revenues</b>	<b>\$20,947,727</b>	<b>\$61,410,958</b>	<b>\$16,532,385</b>	<b>\$237,956,247</b>	<b>\$101,137,147</b>
Auxiliary Enterprises (Rev)	\$3,057,415	\$6,070,851	\$1,171,191	\$6,930,890	\$3,458,313
<b>Total All Funds - Revenues</b>	<b>\$24,005,142</b>	<b>\$67,481,809</b>	<b>\$17,703,576</b>	<b>\$244,887,137</b>	<b>\$104,595,460</b>
<b>Total Headcount</b>	<b>3,597</b>	<b>7,610</b>	<b>1,100</b>	<b>25,239</b>	<b>6,626</b>
<b>Total FTE</b>	<b>1,463</b>	<b>3,268</b>	<b>623</b>	<b>9,805</b>	<b>2,986</b>

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2024**

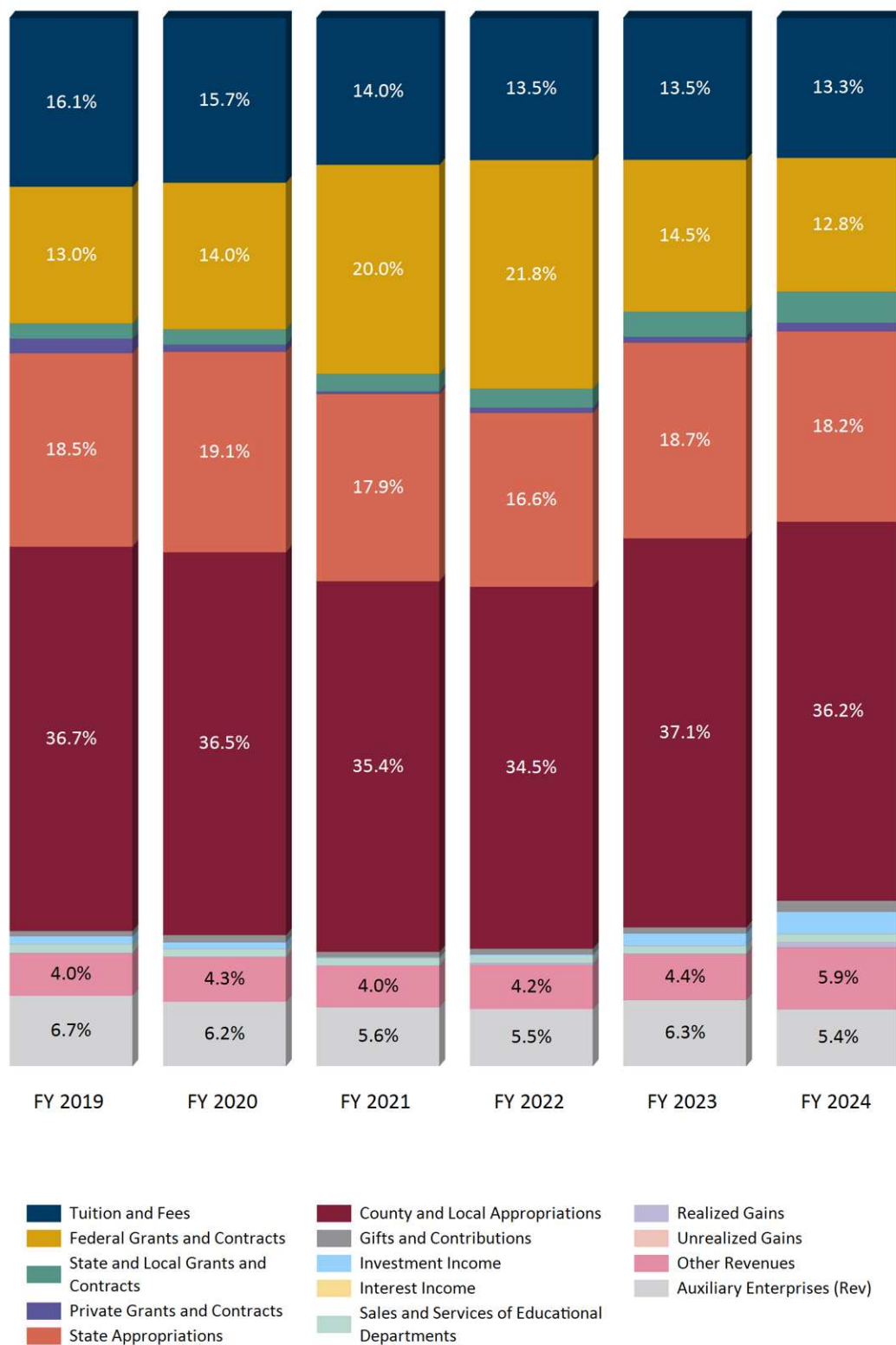
**Table 1.11b  
Community Colleges**

	<b>Labette Community College</b>	<b>Neosho County Community College</b>	<b>Pratt Community College</b>	<b>Seward County Community College</b>	<b>Community College Total</b>
Tuition and Fees	\$1,956,408	\$4,362,053	\$1,741,563	\$1,245,201	<b>\$121,325,271</b>
Federal Grants and Contracts	\$2,649,174	\$4,669,302	\$3,657,021	\$4,333,169	<b>\$116,355,723</b>
State and Local Grants and Contracts	\$1,385,544	\$1,644,285	\$0	\$928,891	<b>\$26,866,438</b>
Private Grants and Contracts	\$0	\$0	\$1,865,964	\$0	<b>\$7,405,173</b>
State Appropriations	\$3,492,456	\$4,986,092	\$3,773,582	\$5,404,161	<b>\$165,486,289</b>
County and Local Appropriations	\$5,886,252	\$6,546,060	\$8,032,473	\$10,159,243	<b>\$329,211,658</b>
Gifts and Contributions	\$84,331	\$446,562	\$601,197	\$2,092,426	<b>\$9,529,627</b>
Investment Income	\$67,923	\$164,285	\$119,379	\$662,406	<b>\$19,243,270</b>
Interest Income	\$0	\$0	\$0	\$0	<b>\$394,008</b>
Sales and Services of Educational Departments	\$159,314	\$0	\$0	\$2,220,250	<b>\$6,860,825</b>
Realized Gains	\$0	\$0	\$0	\$0	<b>\$4,563,480</b>
Unrealized Gains	\$0	\$0	\$0	\$0	<b>\$0</b>
Other Revenues	\$84,722	\$361,648	\$1,394,521	\$216,959	<b>\$53,404,738</b>
<b>Subtotal All Funds - Revenues</b>	<b>\$15,766,123</b>	<b>\$23,180,287</b>	<b>\$21,185,700</b>	<b>\$27,262,706</b>	<b>\$860,646,499</b>
Auxiliary Enterprises (Rev)	\$180,599	\$2,354,502	\$2,948,087	\$1,687,672	<b>\$49,580,047</b>
<b>Total All Funds - Revenues</b>	<b>\$15,946,722</b>	<b>\$25,534,790</b>	<b>\$24,133,787</b>	<b>\$28,950,378</b>	<b>\$910,226,546</b>
<b>Total Headcount</b>	<b>1,975</b>	<b>2,214</b>	<b>1,947</b>	<b>2,414</b>	<b>91,920</b>
<b>Total FTE</b>	<b>887</b>	<b>1,067</b>	<b>955</b>	<b>1,181</b>	<b>39,300</b>

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table 1.11b  
Community Colleges**



Source: Independent Auditors' Report and Financial Statements

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Allen Community College			Barton Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$15,865,662</b>	<b>\$17,622,652</b>	<b>\$19,303,649</b>	<b>\$20,945,306</b>	<b>\$19,828,880</b>	<b>\$19,601,015</b>
<b>Revenues</b>						
Tuition	\$1,989,685	\$2,132,546	\$2,451,417	\$11,015,356	\$11,963,820	\$13,575,753
Fees	\$836,305	\$1,543,445	\$1,127,248	\$0	\$0	\$0
Federal Grants	\$3,655	\$3,360	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,956,632	\$4,006,236	\$3,626,540	\$8,084,870	\$8,049,846	\$7,419,334
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$250,000	\$713,827	\$106,650	\$2,218,057	\$3,576,942
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$20,145	\$5,870	\$88,936	\$288,183	\$195,453	\$781,238
Current Year Ad Valorem Property Tax	\$2,567,171	\$2,601,430	\$2,865,865	\$8,436,552	\$8,463,017	\$8,936,107
Motor Vehicle Tax	\$240,406	\$235,027	\$249,028	\$1,107,776	\$1,190,027	\$1,104,723
Recreational Vehicle Tax	\$3,936	\$3,955	\$3,110	\$15,022	\$13,524	\$12,347
Delinquent Tax	\$32,098	\$33,957	\$72,547	\$260,410	\$264,639	\$107,171
In Lieu of Tax - IRB	\$2,652	\$2,860	\$3,372	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$56,870)	(\$67,991)	(\$89,335)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$763,219	\$1,392,085	\$1,430,695	\$231,243	\$389,411	\$355,459
All Other Income	\$76,140	\$614,158	\$44,614	\$588,211	\$533,691	\$545,252
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$10,492,044</b>	<b>\$12,824,929</b>	<b>\$12,677,199</b>	<b>\$30,077,403</b>	<b>\$33,213,494</b>	<b>\$36,324,991</b>
<b>Expenditures</b>						
Instruction	\$2,576,285	\$2,522,288	\$2,622,566	\$9,333,648	\$10,064,611	\$10,409,973
Research	\$0	\$6,915	\$0	\$0	\$0	\$0
Public Service	\$0	\$898,775	\$0	\$0	\$0	\$0
Academic Support	\$365,141	\$450,615	\$504,999	\$2,693,106	\$2,750,830	\$2,854,905
Student Services	\$2,606,528	\$2,968,251	\$3,333,918	\$3,398,806	\$3,363,318	\$3,840,369
Institutional Support	\$1,754,311	\$2,118,054	\$3,159,452	\$2,657,234	\$3,833,779	\$4,765,920
Operation and Maintenance	\$879,588	\$1,176,529	\$2,976,502	\$4,931,572	\$4,533,524	\$4,372,936
Scholarships	\$128,749	\$985,048	\$641,080	\$212,050	\$286,533	\$289,574
<b>Total Expenditures</b>	<b>\$8,310,602</b>	<b>\$11,126,475</b>	<b>\$13,238,517</b>	<b>\$23,226,416</b>	<b>\$24,832,595</b>	<b>\$26,533,677</b>
<b>Transfers</b>						
Transfer to Vocational	\$408,793	\$0	\$0	\$7,967,413	\$8,608,764	\$9,757,654
Non-mandatory Transfers	\$15,659	\$17,457	\$17,981	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$424,452</b>	<b>\$17,457</b>	<b>\$17,981</b>	<b>\$7,967,413</b>	<b>\$8,608,764</b>	<b>\$9,757,654</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$17,622,652</b>	<b>\$19,303,649</b>	<b>\$18,724,350</b>	<b>\$19,828,880</b>	<b>\$19,601,015</b>	<b>\$19,634,675</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Butler Community College			Cloud County Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$22,882,714</b>	<b>\$20,695,354</b>	<b>\$17,479,349</b>	<b>\$1,614,694</b>	<b>\$1,543,012</b>	<b>\$1,478,201</b>
<b>Revenues</b>						
Tuition	\$8,427,192	\$8,550,888	\$9,097,153	\$1,593,199	\$1,777,448	\$1,901,980
Fees	\$4,448,345	\$4,423,357	\$4,693,627	\$327,066	\$406,168	\$281,797
Federal Grants	\$0	\$0	\$0	\$0	\$27,543	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$14,265,276	\$14,515,024	\$13,456,130	\$3,063,686	\$3,013,747	\$2,787,882
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$3,038,157	\$4,978,667	\$0	\$16,824	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$22,399	\$0	\$685,806
Prior Year Ad Valorem Property Tax	\$345,077	\$353,194	\$400,356	\$0	\$0	\$118,581
Current Year Ad Valorem Property Tax	\$12,197,772	\$11,794,903	\$13,454,573	\$2,882,626	\$3,247,947	\$3,107,132
Motor Vehicle Tax	\$1,441,529	\$1,305,980	\$1,241,064	\$486,512	\$258,210	\$272,429
Recreational Vehicle Tax	\$24,930	\$21,630	\$21,034	\$19,839	\$4,733	\$0
Delinquent Tax	\$243,452	\$214,934	\$249,440	\$41,063	\$37,271	\$70,702
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$32,563	\$32,021	\$18,368	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$627,560	\$1,147,000	\$1,146,364	\$677,363	\$623,329	\$331,495
All Other Income	\$3,636,154	\$1,981,954	\$924,364	\$13,048	\$27,531	\$681,024
Cancellation of Prior Yr Encumbrances	\$50,918	\$148,654	\$50,940	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$45,740,768</b>	<b>\$47,527,696</b>	<b>\$49,732,080</b>	<b>\$9,126,801</b>	<b>\$9,440,751</b>	<b>\$10,238,828</b>
<b>Expenditures</b>						
Instruction	\$13,400,544	\$14,258,402	\$13,406,900	\$4,046,192	\$4,190,057	\$2,146,799
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,471,082	\$2,604,390	\$4,132,451	\$471,461	\$460,514	\$441,353
Student Services	\$6,524,671	\$6,878,038	\$6,850,222	\$1,845,065	\$1,981,341	\$2,205,309
Institutional Support	\$10,464,171	\$12,268,566	\$13,050,063	\$1,496,666	\$1,847,470	\$4,626,199
Operation and Maintenance	\$5,747,523	\$5,318,796	\$5,169,081	\$663,509	\$755,010	\$813,798
Scholarships	\$2,886,606	\$3,029,118	\$3,124,085	\$0	\$50,151	\$0
<b>Total Expenditures</b>	<b>\$41,494,597</b>	<b>\$44,357,310</b>	<b>\$45,732,802</b>	<b>\$8,522,893</b>	<b>\$9,284,543</b>	<b>\$10,233,458</b>
<b>Transfers</b>						
Transfer to Vocational	\$4,000,000	\$4,400,000	\$4,400,000	\$0	\$0	\$0
Non-mandatory Transfers	\$1,153,168	\$1,104,325	\$33,000	\$0	\$221,019	\$0
Mandatory Transfers	\$1,280,365	\$882,066	\$1,200,283	\$675,589	\$0	\$0
<b>Total Transfers</b>	<b>\$6,433,533</b>	<b>\$6,386,391</b>	<b>\$5,633,283</b>	<b>\$675,589</b>	<b>\$221,019</b>	<b>\$0</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$20,695,352</b>	<b>\$17,479,349</b>	<b>\$15,845,344</b>	<b>\$1,543,013</b>	<b>\$1,478,201</b>	<b>\$1,483,571</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Coffeyville Community College			Colby Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$7,341,356</b>	<b>\$8,493,977</b>	<b>\$7,855,877</b>	<b>\$11,687,345</b>	<b>\$13,059,209</b>	<b>\$14,833,653</b>
<b>Revenues</b>						
Tuition	\$1,028,110	\$1,063,495	\$1,256,427	\$2,471,607	\$2,742,316	\$2,839,554
Fees	\$0	\$0	\$0	\$1,005,187	\$815,396	\$832,548
Federal Grants	\$2,775	\$2,950	\$0	\$4,890,822	\$2,496,717	\$3,235,217
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,798,887	\$1,628,863	\$1,348,955	\$1,660,560	\$1,734,353	\$1,806,764
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$906,529	\$672,530	\$102,234	\$1,176,768	\$1,624,730
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$168,185	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$137,330	\$137,312	\$88,813
Current Year Ad Valorem Property Tax	\$7,987,787	\$8,075,767	\$8,034,081	\$5,865,200	\$5,598,031	\$5,625,353
Motor Vehicle Tax	\$589,744	\$565,684	\$595,876	\$458,194	\$554,442	\$557,035
Recreational Vehicle Tax	\$10,735	\$9,939	\$7,918	\$7,982	\$7,833	\$8,077
Delinquent Tax	\$206,502	\$286,010	\$288,489	\$69,015	\$83,763	\$45,021
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$33,872	\$35,724	\$0	\$198,860	\$182,221
Gifts	\$0	\$0	\$0	\$880,356	\$0	\$0
Interest	\$216,814	\$487,696	\$456,614	\$638,449	\$760,239	\$730,484
All Other Income	\$116,666	\$52,463	\$92,392	\$271,722	\$155,068	\$612,366
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$11,958,020</b>	<b>\$13,113,268</b>	<b>\$12,789,006</b>	<b>\$18,626,843</b>	<b>\$16,461,098</b>	<b>\$18,188,183</b>
<b>Expenditures</b>						
Instruction	\$2,637,319	\$2,346,036	\$2,297,681	\$4,735,846	\$3,011,898	\$3,367,669
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$395,037	\$439,647	\$0	\$80,508	\$83,478	\$85,783
Academic Support	\$294,580	\$455,756	\$1,099,787	\$544,641	\$412,868	\$500,449
Student Services	\$3,498,460	\$3,928,510	\$4,102,015	\$3,018,977	\$4,836,428	\$5,188,751
Institutional Support	\$1,219,664	\$2,165,097	\$1,549,719	\$3,869,427	\$2,933,314	\$3,296,270
Operation and Maintenance	\$1,980,594	\$2,198,744	\$5,138,498	\$3,323,223	\$1,399,343	\$1,382,446
Scholarships	\$31,643	\$0	\$80,000	\$1,122,746	\$1,519,234	\$1,929,275
<b>Total Expenditures</b>	<b>\$10,057,297</b>	<b>\$11,533,790</b>	<b>\$14,267,700</b>	<b>\$16,695,368</b>	<b>\$14,196,563</b>	<b>\$15,750,643</b>
<b>Transfers</b>						
Transfer to Vocational	\$1,440,000	\$2,217,576	\$2,219,257	\$0	\$0	\$0
Non-mandatory Transfers	\$0	\$0	\$0	\$0	\$490,091	\$1,600,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$1,440,000</b>	<b>\$2,217,576</b>	<b>\$2,219,257</b>	<b>\$0</b>	<b>\$490,091</b>	<b>\$1,600,000</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$7,802,079</b>	<b>\$7,855,879</b>	<b>\$4,157,926</b>	<b>\$13,618,820</b>	<b>\$14,833,653</b>	<b>\$15,671,193</b>

Source: Municipal Budgets



**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Cowley Community College			Dodge City Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$9,900,547</b>	<b>\$8,992,930</b>	<b>\$9,698,222</b>	<b>\$7,348,909</b>	<b>\$5,488,924</b>	<b>\$10,790,101</b>
<b>Revenues</b>						
Tuition	\$3,137,064	\$3,432,822	\$3,160,590	\$2,311,044	\$3,331,593	\$3,833,870
Fees	\$2,635,986	\$3,113,420	\$3,096,001	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$3,752	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,185,440	\$0	\$3,629,632	\$1,578,668	\$1,626,796	\$1,607,526
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$1,837,217	\$5,811,324	\$0	\$0	\$0	\$488,681
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$250,000	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	(\$59,073)	(\$13,052)	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$5,926,270	\$5,934,713	\$6,705,257	\$12,015,198	\$13,309,787	\$12,392,823
Motor Vehicle Tax	\$615,711	\$601,269	\$0	\$0	\$0	\$1,209,940
Recreational Vehicle Tax	\$0	\$0	\$0	\$0	\$0	\$9,393
Delinquent Tax	\$13,673	\$17,759	\$0	\$0	\$0	\$174,656
In Lieu of Tax - IRB	\$1,836	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$0	\$0	\$0
All Other Income	\$780,796	\$1,082,783	\$1,064,094	\$385,184	\$3,401,888	\$1,535,538
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$19,074,920</b>	<b>\$19,981,038</b>	<b>\$17,909,326</b>	<b>\$16,290,094</b>	<b>\$21,670,064</b>	<b>\$21,252,427</b>
<b>Expenditures</b>						
Instruction	\$4,512,794	\$4,161,685	\$4,278,586	\$2,217,916	\$2,714,586	\$4,268,189
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$578,806	\$637,939	\$732,375	\$1,260,001	\$1,383,236	\$1,631,855
Student Services	\$4,171,369	\$3,917,075	\$4,360,327	\$3,632,898	\$3,928,418	\$3,844,652
Institutional Support	\$4,932,019	\$4,731,542	\$3,335,922	\$4,016,917	\$3,622,264	\$2,975,137
Operation and Maintenance	\$4,086,769	\$3,214,429	\$3,389,323	\$3,482,616	\$3,386,528	\$5,428,478
Scholarships	\$1,700,780	\$2,613,076	\$2,203,639	\$160,689	\$133,855	\$162,105
<b>Total Expenditures</b>	<b>\$19,982,537</b>	<b>\$19,275,746</b>	<b>\$18,300,172</b>	<b>\$14,771,037</b>	<b>\$15,168,887</b>	<b>\$18,310,416</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$0	\$0	\$0	\$1,200,000	\$1,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$2,912,651	\$0	\$1,000,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,912,651</b>	<b>\$1,200,000</b>	<b>\$2,500,000</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$8,992,930</b>	<b>\$9,698,222</b>	<b>\$9,307,376</b>	<b>\$5,955,315</b>	<b>\$10,790,101</b>	<b>\$11,232,112</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Fort Scott Community College			Garden City Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$704,625</b>	<b>\$100,622</b>	<b>\$418,511</b>	<b>\$8,702,579</b>	<b>\$8,531,592</b>	<b>\$7,514,253</b>
<b>Revenues</b>						
Tuition	\$948,888	\$935,350	\$715,643	\$3,754,499	\$1,905,946	\$2,150,040
Fees	\$724,876	\$1,360,281	\$697,117	\$0	\$989,063	\$1,133,839
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,935,369	\$1,967,561	\$1,814,609	\$1,946,126	\$2,030,083	\$2,100,189
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$998,587	\$1,706,075	\$266,824	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$3,301,818	\$3,481,883	\$3,635,147	\$14,574,313	\$13,996,066	\$15,496,728
Motor Vehicle Tax	\$438,011	\$401,319	\$445,120	\$0	\$1,160,518	\$1,198,767
Recreational Vehicle Tax	\$6,540	\$6,158	\$6,741	\$0	\$14,009	\$10,826
Delinquent Tax	\$89,344	\$51,043	\$78,936	\$0	\$352,869	\$402,267
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$231,285	\$205,432
Other Local Income	\$537,300	\$0	\$0	\$0	\$0	\$94,511
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$104	\$868	\$573	\$242,810	\$452,530	\$449,022
All Other Income	\$376,654	\$417,889	\$286,273	\$169,706	\$248,159	\$165,495
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$9,357,491</b>	<b>\$10,328,427</b>	<b>\$7,946,983</b>	<b>\$20,687,454</b>	<b>\$21,380,528</b>	<b>\$23,407,116</b>
<b>Expenditures</b>						
Instruction	\$1,376,276	\$1,648,119	\$1,471,450	\$4,145,375	\$4,115,972	\$4,418,379
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$2,393	\$1,576	\$181,126	\$45	\$4,137	\$4,190
Academic Support	\$417,867	\$319,477	\$315,337	\$1,500,889	\$1,713,587	\$1,761,750
Student Services	\$2,738,026	\$2,402,976	\$1,877,526	\$4,505,563	\$4,911,486	\$5,175,801
Institutional Support	\$2,970,654	\$2,737,351	\$1,147,453	\$3,870,561	\$5,335,583	\$5,730,194
Operation and Maintenance	\$1,760,172	\$2,180,881	\$1,695,460	\$4,498,956	\$5,138,134	\$5,207,923
Scholarships	\$66,663	\$703,074	\$0	\$101,727	\$171,119	\$128,675
<b>Total Expenditures</b>	<b>\$9,332,051</b>	<b>\$9,993,454</b>	<b>\$6,688,352</b>	<b>\$18,623,116</b>	<b>\$21,390,018</b>	<b>\$22,426,912</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$0	\$0	\$0	\$872,951	\$1,218,756
Non-mandatory Transfers	\$91,880	\$0	\$0	\$0	\$134,898	\$979,344
Mandatory Transfers	\$412,809	\$17,084	\$17,033	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$504,689</b>	<b>\$17,084</b>	<b>\$17,033</b>	<b>\$0</b>	<b>\$1,007,849</b>	<b>\$2,198,100</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$225,376</b>	<b>\$418,511</b>	<b>\$1,660,109</b>	<b>\$10,766,917</b>	<b>\$7,514,253</b>	<b>\$6,296,357</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Highland Community College			Hutchinson Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$3,417,714</b>	<b>\$1,262,770</b>	<b>\$1,469,939</b>	<b>\$17,798,455</b>	<b>\$15,962,286</b>	<b>\$13,187,163</b>
<b>Revenues</b>						
Tuition	\$3,697,216	\$4,641,852	\$2,427,208	\$5,752,112	\$5,693,448	\$5,952,115
Fees	\$0	\$0	\$1,788,350	\$715,967	\$0	\$0
Federal Grants	\$155,189	\$4,009,036	\$4,009,036	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,984,114	\$3,958,591	\$3,882,267	\$6,666,660	\$6,614,512	\$6,361,684
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	(\$2,092)	(\$1,721)	(\$1,916)
Current Year Ad Valorem Property Tax	\$2,253,693	\$2,269,584	\$2,388,369	\$13,995,528	\$15,014,723	\$15,489,771
Motor Vehicle Tax	\$0	\$0	\$0	\$1,509,983	\$1,554,981	\$1,607,969
Recreational Vehicle Tax	\$0	\$0	\$0	\$23,504	\$23,616	\$23,368
Delinquent Tax	\$0	\$0	\$0	\$525,737	\$442,819	\$480,945
In Lieu of Tax - IRB	\$0	\$0	\$0	\$34,647	\$39,945	\$44,972
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$182,200	\$140,771	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$321,426	\$1,585,910	\$1,037,409
All Other Income	\$0	\$0	\$576,039	(\$81,451)	(\$127,148)	\$245,108
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	(\$598,249)
<b>Total Revenues</b>	<b>\$10,272,412</b>	<b>\$15,019,834</b>	<b>\$15,071,269</b>	<b>\$29,462,021</b>	<b>\$30,841,085</b>	<b>\$30,643,176</b>
<b>Expenditures</b>						
Instruction	\$3,098,540	\$3,031,273	\$4,098,540	\$6,056,044	\$6,302,853	\$6,102,724
Research	\$89,960	\$78,459	\$81,444	\$0	\$0	\$0
Public Service	\$235,127	\$230,558	\$225,524	\$18,544	\$14,137	\$49,404
Academic Support	\$541,741	\$2,641,971	\$2,475,261	\$1,638,264	\$1,780,767	\$2,730,550
Student Services	\$2,019,963	\$3,353,785	\$3,315,164	\$5,958,895	\$6,409,083	\$7,317,556
Institutional Support	\$4,123,232	\$1,956,429	\$4,781,565	\$4,083,904	\$4,319,071	\$5,955,569
Operation and Maintenance	\$4,302,675	\$4,441,782	\$2,326,672	\$3,492,380	\$3,457,653	\$5,824,814
Scholarships	\$0	\$0	\$0	\$212,339	\$250,143	\$223,365
<b>Total Expenditures</b>	<b>\$14,411,238</b>	<b>\$15,734,257</b>	<b>\$17,304,170</b>	<b>\$21,460,370</b>	<b>\$22,533,707</b>	<b>\$28,203,982</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$0	\$0	\$6,500,000	\$3,000,000	\$4,000,000
Non-mandatory Transfers	(\$2,663,150)	(\$921,592)	(\$1,350,673)	\$3,337,820	\$8,082,500	\$4,832,500
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>(\$2,663,150)</b>	<b>(\$921,592)</b>	<b>(\$1,350,673)</b>	<b>\$9,837,820</b>	<b>\$11,082,500</b>	<b>\$8,832,500</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$1,942,038</b>	<b>\$1,469,939</b>	<b>\$587,711</b>	<b>\$15,962,286</b>	<b>\$13,187,164</b>	<b>\$6,793,857</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Independence Community College			Johnson County Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$989,330</b>	<b>\$989,330</b>	<b>\$2,429,551</b>	<b>\$116,178,418</b>	<b>\$122,092,826</b>	<b>\$143,525,283</b>
<b>Revenues</b>						
Tuition	\$929,734	\$679,451	\$923,709	\$18,680,314	\$19,548,586	\$21,628,139
Fees	\$1,231,565	\$1,019,176	\$1,167,608	\$288,880	\$130,050	\$158,758
Federal Grants	\$1,796,985	\$2,102,389	\$1,840,730	\$0	\$28,639	\$31,950
Other Federal Income	\$1,895,479	\$1,971,526	\$1,921,601	\$0	\$0	\$0
State Operating Grant	\$1,429,492	\$1,147,118	\$936,809	\$17,550,506	\$17,741,594	\$16,845,529
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$556,180	\$771,421	\$0	\$0	\$0
State Retirement	\$1,454,439	\$798,857	\$764,344	\$8,738,652	\$8,198,958	\$8,250,543
Other State Income	\$0	\$370,000	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$148,600	\$99,615	\$195,165	\$2,803,276	\$1,607,909	\$1,671,169
Current Year Ad Valorem Property Tax	\$5,984,987	\$6,340,766	\$6,193,202	\$104,084,617	\$107,545,728	\$115,271,018
Motor Vehicle Tax	\$649,437	\$618,981	\$569,986	\$9,439,371	\$9,538,676	\$9,444,678
Recreational Vehicle Tax	\$13,353	\$8,676	\$7,863	\$63,962	\$61,776	\$59,260
Delinquent Tax	\$246,876	\$115,893	\$135,570	(\$915,800)	\$453,252	\$168,078
In Lieu of Tax - IRB	\$3,809	\$1,569	\$1,467	\$0	\$1,111,298	\$1,332,216
Other Local Income	\$13,381	\$38,448	\$38,873	\$152,243	\$165,846	\$183,119
Gifts	\$29,733	\$6,421	\$5,000	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$2,437,075	\$6,162,163	\$7,400,060
All Other Income	\$0	\$747,858	\$350,000	\$2,882,324	\$1,851,045	\$5,807,513
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$15,827,870</b>	<b>\$16,622,924</b>	<b>\$15,823,348</b>	<b>\$166,205,420</b>	<b>\$174,145,520</b>	<b>\$188,252,030</b>
<b>Expenditures</b>						
Instruction	\$2,134,317	\$4,643,158	\$4,953,100	\$49,148,727	\$49,971,027	\$57,828,024
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$130,107	\$135,223	\$514,646	\$482,633	\$558,517
Academic Support	\$513,758	\$474,897	\$433,665	\$19,170,577	\$19,651,806	\$22,741,680
Student Services	\$2,537,897	\$2,657,556	\$2,981,533	\$12,351,512	\$13,092,954	\$15,151,573
Institutional Support	\$6,302,570	\$3,416,495	\$3,911,692	\$22,773,101	\$28,611,445	\$33,110,053
Operation and Maintenance	\$934,168	\$2,063,135	\$1,305,411	\$24,703,024	\$11,942,061	\$13,819,724
Scholarships	\$1,092,040	\$1,559,943	\$1,757,112	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$13,514,750</b>	<b>\$14,945,291</b>	<b>\$15,477,736</b>	<b>\$128,661,587</b>	<b>\$123,751,926</b>	<b>\$143,209,571</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$0	\$0	\$31,398,933	\$28,940,665	\$36,987,915
Non-mandatory Transfers	\$0	\$237,412	\$242,000	\$230,491	\$20,474	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$0</b>	<b>\$237,412</b>	<b>\$242,000</b>	<b>\$31,629,424</b>	<b>\$28,961,139</b>	<b>\$36,987,915</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$3,302,450</b>	<b>\$2,429,551</b>	<b>\$2,533,163</b>	<b>\$122,092,827</b>	<b>\$143,525,281</b>	<b>\$151,579,827</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$26,429,643</b>	<b>\$35,879,889</b>	<b>\$25,780,292</b>	<b>\$4,067,293</b>	<b>\$4,090,315</b>	<b>\$4,324,954</b>
<b>Revenues</b>						
Tuition	\$4,419,894	\$4,629,947	\$5,572,177	\$692,268	\$772,120	\$318,065
Fees	\$612,261	\$614,746	\$703,294	\$670,263	\$1,303,389	\$513,131
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,988,313	\$5,721,958	\$4,961,771	\$1,953,748	\$2,113,258	\$1,947,929
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$806,593	\$1,054,058	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$1,365,020	\$0	\$0	\$14,170
Prior Year Ad Valorem Property Tax	\$907,046	\$768,900	\$3,115,319	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$39,405,911	\$43,484,351	\$44,547,188	\$4,959,099	\$4,967,386	\$5,064,175
Motor Vehicle Tax	\$4,064,272	\$4,112,172	\$3,968,216	\$716,859	\$712,212	\$835,395
Recreational Vehicle Tax	\$7,468	\$14,272	\$28,264	\$10,250	\$9,795	\$9,423
Delinquent Tax	\$1,094,561	\$1,113,367	\$475,460	\$129,113	\$123,766	\$130,067
In Lieu of Tax - IRB	\$714,171	\$754,268	\$641,949	\$4,785	\$6,564	\$8,308
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$933,623	\$1,763,369	\$867,000	\$13,859	\$67,923	\$97,778
All Other Income	\$429,102	\$66,346	\$21,750	\$1,080,431	\$84,722	\$44,198
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$58,576,622</b>	<b>\$63,043,696</b>	<b>\$66,267,408</b>	<b>\$11,037,268</b>	<b>\$11,215,193</b>	<b>\$8,982,639</b>
<b>Expenditures</b>						
Instruction	\$10,514,240	\$10,278,000	\$13,264,412	\$1,711,220	\$1,544,889	\$1,527,584
Research	\$285,321	\$288,141	\$312,858	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$4,713,045	\$5,114,485	\$5,863,449	\$421,540	\$420,376	\$457,124
Student Services	\$6,811,950	\$7,206,333	\$8,030,155	\$1,501,577	\$1,563,280	\$1,865,334
Institutional Support	\$11,826,365	\$12,728,136	\$17,429,675	\$5,075,393	\$4,350,615	\$3,771,812
Operation and Maintenance	\$6,728,247	\$7,003,738	\$8,379,749	\$906,320	\$883,929	\$986,224
Scholarships	\$649,940	\$720,309	\$1,105,000	\$17,000	\$462,313	\$0
<b>Total Expenditures</b>	<b>\$41,529,108</b>	<b>\$43,339,142</b>	<b>\$54,385,298</b>	<b>\$9,633,050</b>	<b>\$9,225,402</b>	<b>\$8,608,078</b>
<b>Transfers</b>						
Transfer to Vocational	\$4,318,660	\$6,297,315	\$4,000,000	\$0	\$0	\$0
Non-mandatory Transfers	\$3,081,674	\$23,340,970	\$10,618,500	\$1,285,616	\$1,755,152	\$18,000
Mandatory Transfers	\$196,934	\$165,866	\$175,000	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$7,597,268</b>	<b>\$29,804,151</b>	<b>\$14,793,500</b>	<b>\$1,285,616</b>	<b>\$1,755,152</b>	<b>\$18,000</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$35,879,889</b>	<b>\$25,780,292</b>	<b>\$22,868,902</b>	<b>\$4,185,895</b>	<b>\$4,324,954</b>	<b>\$4,681,515</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

Category	Neosho County Community College			Pratt Community College		
	FY 2023	FY 2024	FY 2025	FY 2023	FY 2024	FY 2025
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
<b>Unencumbered Cash Balance, July 1</b>	<b>\$4,074,899</b>	<b>\$2,449,196</b>	<b>\$2,675,758</b>	<b>\$16,935,834</b>	<b>\$11,703,366</b>	<b>\$12,589,677</b>
<b>Revenues</b>						
Tuition	\$1,669,898	\$1,830,820	\$1,821,478	\$1,065,755	\$1,811,565	\$3,432,095
Fees	\$1,103,727	\$1,066,139	\$1,420,814	\$0	\$0	\$0
Federal Grants	\$106,738	\$125,939	\$99,936	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$2,068,300	\$2,147,269	\$2,007,817	\$1,414,658	\$1,427,408	\$1,454,752
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$12,401	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$250,000	\$250,000	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$33,458	\$160,275	\$173,027	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,889,091	\$5,509,228	\$5,940,015	\$6,815,494	\$7,905,329	\$7,552,011
Motor Vehicle Tax	\$686,022	\$707,621	\$555,698	\$441,895	\$113,634	\$495,424
Recreational Vehicle Tax	\$7,520	\$8,839	\$8,255	\$7,684	\$14,397	\$6,695
Delinquent Tax	\$145,148	\$160,096	\$204,856	\$14,653	\$886	\$1,764
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$17,000	\$16,200	\$349,000	\$0	\$0	\$0
Interest	\$47,082	\$162,741	\$97,242	\$7,428	\$7,428	\$98,641
All Other Income	\$1,196,085	\$375,496	\$178,429	\$152,922	\$520,463	\$389,043
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$11,970,069</b>	<b>\$12,520,663</b>	<b>\$13,106,567</b>	<b>\$9,932,890</b>	<b>\$11,801,110</b>	<b>\$13,430,425</b>
<b>Expenditures</b>						
Instruction	\$1,914,425	\$1,785,403	\$2,361,763	\$1,687,574	\$1,662,997	\$2,037,245
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$3,743	\$3,848	\$3,463	\$0	\$0	\$0
Academic Support	\$862,300	\$789,423	\$812,072	\$398,472	\$694,247	\$356,117
Student Services	\$2,064,693	\$2,154,272	\$2,441,155	\$2,767,783	\$3,115,377	\$3,181,380
Institutional Support	\$2,830,630	\$2,963,441	\$3,282,479	\$2,151,282	\$1,709,726	\$2,022,064
Operation and Maintenance	\$2,614,578	\$1,821,938	\$1,613,521	\$932,801	\$887,694	\$849,287
Scholarships	\$639,861	\$689,936	\$661,345	\$328,088	\$187,010	\$26,889
<b>Total Expenditures</b>	<b>\$10,930,230</b>	<b>\$10,208,261</b>	<b>\$11,175,798</b>	<b>\$8,266,000</b>	<b>\$8,257,051</b>	<b>\$8,472,982</b>
<b>Transfers</b>						
Transfer to Vocational	\$2,637,849	\$968,142	\$1,403,626	\$2,112,669	\$1,920,286	\$2,069,982
Non-mandatory Transfers	\$27,693	\$1,117,698	\$77,400	\$255,088	\$375,000	\$25,000
Mandatory Transfers	\$0	\$0	\$0	\$682,863	\$362,463	\$384,863
<b>Total Transfers</b>	<b>\$2,665,542</b>	<b>\$2,085,840</b>	<b>\$1,481,026</b>	<b>\$3,050,620</b>	<b>\$2,657,749</b>	<b>\$2,479,845</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$2,449,196</b>	<b>\$2,675,758</b>	<b>\$3,125,501</b>	<b>\$15,552,104</b>	<b>\$12,589,676</b>	<b>\$15,067,275</b>

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2023 - 2025**

**Table 1.11e  
Community Colleges**

<b>Seward County Community College</b>			
	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>
<b>Category</b>	<b>Audited</b>	<b>Audited</b>	<b>Unaudited</b>
<b>Unencumbered Cash Balance, July 1</b>	<b>\$13,341,716</b>	<b>\$11,094,053</b>	<b>\$6,354,306</b>
<b>Revenues</b>			
Tuition	\$1,143,096	\$1,055,021	\$2,201,657
Fees	\$713,959	\$790,039	\$105,129
Federal Grants	\$0	\$0	\$5,661
Other Federal Income	\$0	\$85	\$1,272,628
State Operating Grant	\$1,830,732	\$1,659,433	\$1,400,731
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants & Contracts	\$0	\$250,000	\$250,000
State Retirement	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$152,521	\$0	\$0
Current Year Ad Valorem Property Tax	\$8,843,222	\$8,740,391	\$8,836,860
Motor Vehicle Tax	\$808,654	\$799,558	\$770,833
Recreational Vehicle Tax	\$5,046	\$4,216	\$4,287
Delinquent Tax	\$200,594	\$97,302	\$261,511
In Lieu of Tax - IRB	\$992	\$1,045	\$1,052
Other Local Income	\$0	(\$14,629)	\$0
Gifts	\$0	\$109,255	\$211,088
Interest	\$530,805	\$662,053	\$759,961
All Other Income	\$94,788	\$204,220	\$434,045
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$14,324,409</b>	<b>\$14,357,989</b>	<b>\$16,515,443</b>
<b>Expenditures</b>			
Instruction	\$2,206,327	\$2,891,949	\$3,278,900
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$142,025	\$167,875	\$170,205
Student Services	\$2,675,098	\$3,568,341	\$3,034,388
Institutional Support	\$3,623,719	\$3,818,396	\$4,029,122
Operation and Maintenance	\$3,815,980	\$4,492,839	\$3,875,967
Scholarships	\$210,680	\$199,458	\$1,194,350
<b>Total Expenditures</b>	<b>\$12,673,829</b>	<b>\$15,138,858</b>	<b>\$15,582,932</b>
<b>Transfers</b>			
Transfer to Vocational	\$3,452,951	\$3,200,000	\$3,600,000
Non-mandatory Transfers	\$0	\$630,670	(\$231,741)
Mandatory Transfers	(\$409,778)	\$128,209	\$128,984
<b>Total Transfers</b>	<b>\$3,043,173</b>	<b>\$3,958,879</b>	<b>\$3,497,243</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$11,949,123</b>	<b>\$6,354,305</b>	<b>\$3,789,574</b>

Source: Municipal Budgets

**Bonded Indebtedness  
As of June 30, 2025**

**Table 1.11f  
Community Colleges**

<b>Institution</b>	<b>General Obligation Bonds</b>	<b>Capital Outlay Bonds</b>	<b>Revenue Bonds</b>	<b>Certificates of Participation and Lease Purchases</b>	<b>Total</b>
Allen Community College	\$0	\$0	\$0	\$0	\$0
Barton Community College	\$0	\$0	\$0	\$6,865,046	\$6,865,046
Butler Community College	\$0	\$0	\$0	\$9,265,019	\$9,265,019
Cloud County Community College	\$0	\$0	\$0	\$5,445,000	\$5,445,000
Coffeyville Community College	\$0	\$0	\$0	\$13,165,000	\$13,165,000
Colby Community College	\$6,320,000	\$0	\$0	\$0	\$6,320,000
Cowley Community College	\$0	\$0	\$0	\$5,263,679	\$5,263,679
Dodge City Community College	\$0	\$0	\$3,405,000	\$10,376,400	\$13,781,400
Fort Scott Community College	\$0	\$0	\$0	\$4,756,095	\$4,756,095
Garden City Community College	\$0	\$0	\$0	\$9,188,115	\$9,188,115
Highland Community College	\$0	\$0	\$0	\$3,291,271	\$3,291,271
Hutchinson Community College	\$0	\$0	\$3,540,000	\$6,600,000	\$10,140,000
Independence Community College	\$0	\$0	\$0	\$801,217	\$801,217
Johnson County Community College	\$0	\$0	\$4,930,000	\$39,395,000	\$44,325,000
Kansas City Kansas Community College	\$6,000,000	\$0	\$19,530,000	\$0	\$25,530,000
Labette Community College	\$0	\$0	\$0	\$443,950	\$443,950
Neosho County Community College	\$0	\$0	\$0	\$4,230,000	\$4,230,000
Pratt Community College	\$0	\$0	\$0	\$5,577,216	\$5,577,216
Seward County Community College	\$0	\$0	\$2,600,000	\$1,507,492	\$4,107,492

Source: Municipal Budgets



**Mill Levies  
Fiscal Year 2016 - 2025**

**Table 1.11g  
Community Colleges**

<b>Institution</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>% Change FY 16 - 25</b>
Allen Community College	18.755	20.752	20.347	20.347	19.868	19.853	19.827	19.809	19.034	19.032	1.5%
Barton Community College	33.090	33.258	33.219	33.330	33.077	33.050	33.093	30.801	29.691	28.678	-13.3%
Butler Community College	18.063	20.063	20.063	20.068	19.336	18.007	15.262	13.855	12.268	13.239	-26.7%
Cloud County Community College	29.616	29.769	29.770	29.766	29.299	29.256	29.241	29.105	29.090	29.039	-1.9%
Coffeyville Community College	36.791	41.919	40.024	41.063	41.882	42.835	43.603	43.404	43.280	41.670	13.3%
Colby Community College	46.435	46.781	46.819	45.123	44.011	41.193	41.145	40.675	39.869	39.446	-15.1%
Cowley Community College	18.915	18.990	20.298	20.313	20.281	21.072	20.339	19.543	17.919	17.052	-9.8%
Dodge City Community College	32.387	32.529	32.494	32.483	32.508	32.492	32.371	31.949	31.893	31.925	-1.4%
Fort Scott Community College	29.326	29.400	29.389	29.155	29.391	29.322	29.304	29.280	29.225	29.921	2.0%
Garden City Community College	21.003	20.999	20.997	21.416	22.188	24.597	25.455	25.276	25.264	29.222	39.1%
Highland Community College	14.272	13.907	13.907	12.999	13.000	12.995	12.994	13.500	13.523	16.242	13.8%
Hutchinson Community College	22.510	22.442	22.467	22.525	21.907	21.860	21.835	21.828	21.830	21.840	-3.0%
Independence Community College	38.139	40.023	40.640	41.758	41.703	41.706	42.775	39.780	37.180	35.415	-7.1%
Johnson County Community College	9.469	9.473	9.503	9.266	9.121	9.191	9.110	8.617	8.131	8.124	-14.2%
Kansas City Kansas Community College	27.336	27.384	27.383	27.383	27.382	27.381	27.382	27.382	26.375	23.624	-13.6%
Labette Community College	35.372	35.300	35.400	35.386	35.356	35.399	35.400	35.424	35.400	35.400	0.1%
Neosho County Community College	33.797	34.803	36.794	37.426	37.275	38.595	39.552	39.527	39.509	39.853	17.9%
Pratt Community College	39.021	39.641	39.413	39.481	39.011	39.457	37.691	36.490	38.500	42.500	8.9%
Seward County Community College	37.140	37.039	37.073	39.973	36.105	36.267	36.268	34.518	34.027	34.720	-6.5%

Source: Municipal Budgets

## Section I

### General Notes:

1. Total Headcount and FTE for the corresponding academic year have been added to the finance tables to add context to data as necessary.
2. When identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
3. In certain instances, an institution's audited financial statement presents information in ways that require additional information from the institution, slight adjustments for rounding, or other adjustments to make the audit categories more consistent throughout the data book. These instances are noted in the institutional profile sections.
4. The finance data for this section has been rounded to the nearest whole dollar and may vary slightly when compared to the institutional profiles.
5. Definitions of terms in this section can be found in the Glossary.
6. Due to rounding, numbers may not match other published reports.
7. Community college finance data can also be found on the "Finance" tab of the Kansas Higher Education Statistics (KHEStats) web tool. KHEStats provides more robust historic data than the data books and can be accessed at [stats.kansasregents.gov](https://stats.kansasregents.gov).
8. As a result of the COVID-19 pandemic and related federal funding provided to higher education institutions, several colleges have experienced wider than normal variations in both expenses and revenues in FY 2020 through FY 2022. Specific information on variances is included in the institutional profile section for each institution.

### Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
  - a. "Instruction" includes the audit category "Federal programs, less financial aid".
  - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
  - c. "Public Service" includes their audit category "Community Service".
  - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
  - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
  - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERS contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
  - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".

### Table 1.11b: Total All Funds Audited Revenues

1. Tuition and fees are reported net of scholarship discounts and allowances.
2. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For those institutions to which it applies:
  - a. "Tuition and Fees" includes the audit category "Net student source revenue".
  - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Pell Grants", "Federal Sources" and "Federal support".
  - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
  - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
  - e. "State Appropriations" includes the audit category "State aid".

- f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
- g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants"(non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
- h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
- i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
- j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
- k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERS retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
- l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

#### **Table 1.11e: General Fund Changes in Unencumbered Cash**

1. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
2. Occasionally, for unknown reasons, the unencumbered cash amount for the prior fiscal year at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup> the next fiscal year. Additionally, the table may reflect small rounding issues.

#### **Table 1.11f: Bonded Indebtedness**

1. For purposes of the Community College Data Book:
  - a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30<sup>th</sup>.
  - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principal amount due in the appropriate fiscal year, as of June 30<sup>th</sup>.
  - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.

#### **Table 1.11g: Mill Levies**

1. This table uses updated Mill Levy information that is published in the newest available copy of the Municipal Budgets. These figures may vary slightly from what was published from the original Municipal Budgets for each fiscal year.





# **COMMUNITY COLLEGE DATA BOOK**

## **Section II: Tuition and Fees January 2026**

★ LEADING HIGHER EDUCATION ★

**In-District Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.10  
Community Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Allen Community College</b>							
Tuition	\$60	\$60	\$61	\$75	\$75	\$75	25.0%
Required Fees	<u>\$64</u>	<u>\$64</u>	<u>\$65</u>	<u>\$65</u>	<u>\$67</u>	<u>\$67</u>	4.7%
<b>Total Per Credit Hour</b>	<b>\$124</b>	<b>\$124</b>	<b>\$126</b>	<b>\$140</b>	<b>\$142</b>	<b>\$142</b>	14.5%
<b>Barton Community College</b>							
Tuition	\$67	\$67	\$67	\$67	\$67	\$67	0.0%
Required Fees	<u>\$44</u>	<u>\$44</u>	<u>\$46</u>	<u>\$46</u>	<u>\$48</u>	<u>\$50</u>	13.6%
<b>Total Per Credit Hour</b>	<b>\$111</b>	<b>\$111</b>	<b>\$113</b>	<b>\$113</b>	<b>\$115</b>	<b>\$117</b>	5.4%
<b>Butler Community College</b>							
Tuition	\$72	\$76	\$76	\$73	\$72	\$77	6.6%
Required Fees	<u>\$34</u>	<u>\$26</u>	<u>\$26</u>	<u>\$27</u>	<u>\$47</u>	<u>\$48</u>	40.1%
<b>Total Per Credit Hour</b>	<b>\$106</b>	<b>\$102</b>	<b>\$102</b>	<b>\$100</b>	<b>\$119</b>	<b>\$124</b>	17.4%
<b>Cloud County Community College</b>							
Tuition	\$71	\$71	\$71	\$71	\$71	\$71	0.0%
Required Fees	<u>\$35</u>	<u>\$35</u>	<u>\$35</u>	<u>\$35</u>	<u>\$47</u>	<u>\$53</u>	51.4%
<b>Total Per Credit Hour</b>	<b>\$106</b>	<b>\$106</b>	<b>\$106</b>	<b>\$106</b>	<b>\$118</b>	<b>\$124</b>	17.0%
<b>Coffeyville Community College</b>							
Tuition	\$39	\$39	\$39	\$39	\$40	\$40	2.6%
Required Fees	<u>\$56</u>	<u>\$56</u>	<u>\$56</u>	<u>\$56</u>	<u>\$60</u>	<u>\$65</u>	16.1%
<b>Total Per Credit Hour</b>	<b>\$95</b>	<b>\$95</b>	<b>\$95</b>	<b>\$95</b>	<b>\$100</b>	<b>\$105</b>	10.5%
<b>Colby Community College</b>							
Tuition	\$72	\$74	\$76	\$77	\$77	\$77	6.6%
Required Fees	<u>\$47</u>	<u>\$47</u>	<u>\$49</u>	<u>\$50</u>	<u>\$54</u>	<u>\$58</u>	24.7%
<b>Total Per Credit Hour</b>	<b>\$119</b>	<b>\$121</b>	<b>\$125</b>	<b>\$127</b>	<b>\$131</b>	<b>\$135</b>	13.7%
<b>Cowley Community College</b>							
Tuition	\$57	\$57	\$65	\$70	\$70	\$70	22.8%
Required Fees	<u>\$57</u>	<u>\$57</u>	<u>\$65</u>	<u>\$75</u>	<u>\$90</u>	<u>\$90</u>	57.9%
<b>Total Per Credit Hour</b>	<b>\$114</b>	<b>\$114</b>	<b>\$130</b>	<b>\$145</b>	<b>\$160</b>	<b>\$160</b>	40.4%
<b>Dodge City Community College</b>							
Tuition	\$29	\$29	\$29	\$30	\$30	\$30	3.4%
Required Fees	<u>\$66</u>	<u>\$82</u>	<u>\$84</u>	<u>\$125</u>	<u>\$125</u>	<u>\$125</u>	89.4%
<b>Total Per Credit Hour</b>	<b>\$95</b>	<b>\$111</b>	<b>\$113</b>	<b>\$155</b>	<b>\$155</b>	<b>\$155</b>	63.2%
<b>Fort Scott Community College</b>							
Tuition	\$47	\$47	\$47	\$47	\$47	\$50	6.4%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$58</u>	<u>\$61</u>	<u>\$66</u>	<u>\$69</u>	25.5%
<b>Total Per Credit Hour</b>	<b>\$102</b>	<b>\$102</b>	<b>\$105</b>	<b>\$108</b>	<b>\$113</b>	<b>\$119</b>	16.7%
<b>Garden City Community College</b>							
Tuition	\$61	\$61	\$61	\$61	\$61	\$61	0.0%
Required Fees	<u>\$51</u>	<u>\$53</u>	<u>\$55</u>	<u>\$58</u>	<u>\$62</u>	<u>\$67</u>	31.4%
<b>Total Per Credit Hour</b>	<b>\$112</b>	<b>\$114</b>	<b>\$116</b>	<b>\$119</b>	<b>\$123</b>	<b>\$128</b>	14.3%

**In-District Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.10  
Community Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Highland Community College</b>							
Tuition	\$55	\$55	\$61	\$76	\$81	\$95	72.7%
Required Fees	<u>\$65</u>	<u>\$65</u>	<u>\$65</u>	<u>\$71</u>	<u>\$74</u>	<u>\$80</u>	23.1%
<b>Total Per Credit Hour</b>	<b>\$120</b>	<b>\$120</b>	<b>\$126</b>	<b>\$147</b>	<b>\$155</b>	<b>\$175</b>	<b>45.8%</b>
<b>Hutchinson Community College</b>							
Tuition	\$83	\$85	\$85	\$87	\$89	\$92	10.8%
Required Fees	<u>\$23</u>	<u>\$23</u>	<u>\$25</u>	<u>\$27</u>	<u>\$29</u>	<u>\$29</u>	26.1%
<b>Total Per Credit Hour</b>	<b>\$106</b>	<b>\$108</b>	<b>\$110</b>	<b>\$114</b>	<b>\$118</b>	<b>\$121</b>	<b>14.2%</b>
<b>Independence Community College</b>							
Tuition	\$54	\$64	\$64	\$64	\$74	\$74	37.0%
Required Fees	<u>\$91</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	-14.3%
<b>Total Per Credit Hour</b>	<b>\$145</b>	<b>\$142</b>	<b>\$142</b>	<b>\$142</b>	<b>\$152</b>	<b>\$152</b>	<b>4.8%</b>
<b>Johnson County Community College</b>							
Tuition	\$78	\$78	\$81	\$81	\$85	\$85	9.0%
Required Fees	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	0.0%
<b>Total Per Credit Hour</b>	<b>\$94</b>	<b>\$94</b>	<b>\$97</b>	<b>\$97</b>	<b>\$101</b>	<b>\$101</b>	<b>7.4%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$82	\$82	\$82	\$82	\$83	\$83	1.2%
Required Fees	<u>\$22</u>	<u>\$22</u>	<u>\$22</u>	<u>\$23</u>	<u>\$24</u>	<u>\$24</u>	9.1%
<b>Total Per Credit Hour</b>	<b>\$104</b>	<b>\$104</b>	<b>\$104</b>	<b>\$105</b>	<b>\$107</b>	<b>\$107</b>	<b>2.9%</b>
<b>Labette Community College</b>							
Tuition	\$54	\$54	\$57	\$57	\$59	\$61	13.0%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$67</u>	<u>\$67</u>	<u>\$68</u>	<u>\$69</u>	25.5%
<b>Total Per Credit Hour</b>	<b>\$109</b>	<b>\$109</b>	<b>\$124</b>	<b>\$124</b>	<b>\$127</b>	<b>\$130</b>	<b>19.3%</b>
<b>Neosho County Community College</b>							
Tuition	\$77	\$77	\$90	\$93	\$95	\$97	26.0%
Required Fees	<u>\$33</u>	<u>\$33</u>	<u>\$33</u>	<u>\$35</u>	<u>\$37</u>	<u>\$38</u>	15.2%
<b>Total Per Credit Hour</b>	<b>\$110</b>	<b>\$110</b>	<b>\$123</b>	<b>\$128</b>	<b>\$132</b>	<b>\$135</b>	<b>22.7%</b>
<b>Pratt Community College</b>							
Tuition	\$64	\$66	\$68	\$70	\$73	\$76	18.8%
Required Fees	<u>\$51</u>	<u>\$53</u>	<u>\$55</u>	<u>\$57</u>	<u>\$60</u>	<u>\$63</u>	23.5%
<b>Total Per Credit Hour</b>	<b>\$115</b>	<b>\$119</b>	<b>\$123</b>	<b>\$127</b>	<b>\$133</b>	<b>\$139</b>	<b>20.9%</b>
<b>Seward County Community College</b>							
Tuition	\$71	\$71	\$71	\$72	\$74	\$80	12.7%
Required Fees	<u>\$42</u>	<u>\$42</u>	<u>\$43</u>	<u>\$45</u>	<u>\$52</u>	<u>\$64</u>	52.4%
<b>Total Per Credit Hour</b>	<b>\$113</b>	<b>\$113</b>	<b>\$114</b>	<b>\$117</b>	<b>\$126</b>	<b>\$144</b>	<b>27.4%</b>

**Non-Resident Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.11  
Community Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Allen Community College</b>							
Tuition	\$60	\$60	\$61	\$95	\$95	\$100	66.7%
Required Fees	<u>\$64</u>	<u>\$64</u>	<u>\$65</u>	<u>\$65</u>	<u>\$67</u>	<u>\$67</u>	4.7%
<b>Total Per Credit Hour</b>	<b>\$124</b>	<b>\$124</b>	<b>\$126</b>	<b>\$160</b>	<b>\$162</b>	<b>\$167</b>	<b>34.7%</b>
<b>Barton Community College</b>							
Tuition	\$98	\$98	\$101	\$105	\$107	\$110	12.2%
Required Fees	<u>\$44</u>	<u>\$44</u>	<u>\$46</u>	<u>\$46</u>	<u>\$48</u>	<u>\$50</u>	13.6%
<b>Total Per Credit Hour</b>	<b>\$142</b>	<b>\$142</b>	<b>\$147</b>	<b>\$151</b>	<b>\$155</b>	<b>\$160</b>	<b>12.7%</b>
<b>Butler Community College</b>							
Tuition	\$148	\$157	\$157	\$163	\$163	\$172	16.0%
Required Fees	<u>\$34</u>	<u>\$26</u>	<u>\$26</u>	<u>\$27</u>	<u>\$47</u>	<u>\$48</u>	40.1%
<b>Total Per Credit Hour</b>	<b>\$183</b>	<b>\$183</b>	<b>\$183</b>	<b>\$190</b>	<b>\$210</b>	<b>\$220</b>	<b>20.5%</b>
<b>Cloud County Community College</b>							
Tuition	\$84	\$84	\$84	\$103	\$103	\$103	22.6%
Required Fees	<u>\$35</u>	<u>\$35</u>	<u>\$35</u>	<u>\$35</u>	<u>\$47</u>	<u>\$53</u>	51.4%
<b>Total Per Credit Hour</b>	<b>\$119</b>	<b>\$119</b>	<b>\$119</b>	<b>\$138</b>	<b>\$150</b>	<b>\$156</b>	<b>31.1%</b>
<b>Coffeyville Community College</b>							
Tuition	\$88	\$88	\$88	\$88	\$70	\$70	-20.5%
Required Fees	<u>\$56</u>	<u>\$56</u>	<u>\$56</u>	<u>\$56</u>	<u>\$60</u>	<u>\$65</u>	16.1%
<b>Total Per Credit Hour</b>	<b>\$144</b>	<b>\$144</b>	<b>\$144</b>	<b>\$144</b>	<b>\$130</b>	<b>\$135</b>	<b>-6.3%</b>
<b>Colby Community College</b>							
Tuition	\$131	\$133	\$135	\$136	\$136	\$136	3.6%
Required Fees	<u>\$47</u>	<u>\$47</u>	<u>\$49</u>	<u>\$50</u>	<u>\$54</u>	<u>\$58</u>	24.7%
<b>Total Per Credit Hour</b>	<b>\$178</b>	<b>\$180</b>	<b>\$184</b>	<b>\$186</b>	<b>\$190</b>	<b>\$194</b>	<b>9.1%</b>
<b>Cowley Community College</b>							
Tuition	\$116	\$116	\$125	\$130	\$130	\$130	12.1%
Required Fees	<u>\$57</u>	<u>\$57</u>	<u>\$65</u>	<u>\$75</u>	<u>\$90</u>	<u>\$90</u>	57.9%
<b>Total Per Credit Hour</b>	<b>\$173</b>	<b>\$173</b>	<b>\$190</b>	<b>\$205</b>	<b>\$220</b>	<b>\$220</b>	<b>27.2%</b>
<b>Dodge City Community College</b>							
Tuition	\$57	\$57	\$57	\$70	\$70	\$70	22.8%
Required Fees	<u>\$88</u>	<u>\$104</u>	<u>\$106</u>	<u>\$125</u>	<u>\$125</u>	<u>\$125</u>	42.0%
<b>Total Per Credit Hour</b>	<b>\$145</b>	<b>\$161</b>	<b>\$163</b>	<b>\$195</b>	<b>\$195</b>	<b>\$195</b>	<b>34.5%</b>
<b>Fort Scott Community College</b>							
Tuition	\$62	\$62	\$62	\$62	\$62	\$85	37.1%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$58</u>	<u>\$61</u>	<u>\$66</u>	<u>\$69</u>	25.5%
<b>Total Per Credit Hour</b>	<b>\$117</b>	<b>\$117</b>	<b>\$120</b>	<b>\$123</b>	<b>\$128</b>	<b>\$154</b>	<b>31.6%</b>
<b>Garden City Community College</b>							
Tuition	\$80	\$81	\$82	\$82	\$82	\$85	6.3%
Required Fees	<u>\$51</u>	<u>\$53</u>	<u>\$55</u>	<u>\$58</u>	<u>\$62</u>	<u>\$67</u>	31.4%
<b>Total Per Credit Hour</b>	<b>\$131</b>	<b>\$134</b>	<b>\$137</b>	<b>\$140</b>	<b>\$144</b>	<b>\$152</b>	<b>16.0%</b>

Source: KBOR Community College Tuition and Fee Survey



**Non-Resident Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.11  
Community Colleges**

<b>Institution</b>	<b>AY 2021</b>	<b>AY 2022</b>	<b>AY 2023</b>	<b>AY 2024</b>	<b>AY 2025</b>	<b>AY 2026</b>	<b>% Change AY 21 - 26</b>
<b>Highland Community College</b>							
Tuition	\$55	\$55	\$61	\$76	\$81	\$95	72.7%
Required Fees	<u>\$65</u>	<u>\$65</u>	<u>\$65</u>	<u>\$71</u>	<u>\$74</u>	<u>\$80</u>	23.1%
<b>Total Per Credit Hour</b>	<b>\$120</b>	<b>\$120</b>	<b>\$126</b>	<b>\$147</b>	<b>\$155</b>	<b>\$175</b>	<b>45.8%</b>
<b>Hutchinson Community College</b>							
Tuition	\$124	\$126	\$126	\$128	\$130	\$133	7.3%
Required Fees	<u>\$23</u>	<u>\$23</u>	<u>\$25</u>	<u>\$27</u>	<u>\$29</u>	<u>\$29</u>	26.1%
<b>Total Per Credit Hour</b>	<b>\$147</b>	<b>\$149</b>	<b>\$151</b>	<b>\$155</b>	<b>\$159</b>	<b>\$162</b>	<b>10.2%</b>
<b>Independence Community College</b>							
Tuition	\$67	\$77	\$77	\$77	\$87	\$87	29.9%
Required Fees	<u>\$91</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	-14.3%
<b>Total Per Credit Hour</b>	<b>\$158</b>	<b>\$155</b>	<b>\$155</b>	<b>\$155</b>	<b>\$165</b>	<b>\$165</b>	<b>4.4%</b>
<b>Johnson County Community College</b>							
Tuition	\$207	\$207	\$212	\$212	\$221	\$221	6.8%
Required Fees	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	0.0%
<b>Total Per Credit Hour</b>	<b>\$223</b>	<b>\$223</b>	<b>\$228</b>	<b>\$228</b>	<b>\$237</b>	<b>\$237</b>	<b>6.3%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$195	\$195	\$201	\$201	\$208	\$211	7.9%
Required Fees	<u>\$22</u>	<u>\$22</u>	<u>\$22</u>	<u>\$23</u>	<u>\$24</u>	<u>\$24</u>	9.1%
<b>Total Per Credit Hour</b>	<b>\$217</b>	<b>\$217</b>	<b>\$223</b>	<b>\$224</b>	<b>\$232</b>	<b>\$235</b>	<b>8.1%</b>
<b>Labette Community College</b>							
Tuition	\$79	\$79	\$82	\$82	\$84	\$86	8.9%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$67</u>	<u>\$67</u>	<u>\$68</u>	<u>\$69</u>	25.5%
<b>Total Per Credit Hour</b>	<b>\$134</b>	<b>\$134</b>	<b>\$149</b>	<b>\$149</b>	<b>\$152</b>	<b>\$155</b>	<b>15.7%</b>
<b>Neosho County Community College</b>							
Tuition	\$77	\$77	\$90	\$93	\$95	\$97	26.0%
Required Fees	<u>\$70</u>	<u>\$70</u>	<u>\$70</u>	<u>\$72</u>	<u>\$74</u>	<u>\$75</u>	7.1%
<b>Total Per Credit Hour</b>	<b>\$147</b>	<b>\$147</b>	<b>\$160</b>	<b>\$165</b>	<b>\$169</b>	<b>\$172</b>	<b>17.0%</b>
<b>Pratt Community College</b>							
Tuition	\$77	\$79	\$81	\$84	\$88	\$92	19.5%
Required Fees	<u>\$51</u>	<u>\$53</u>	<u>\$55</u>	<u>\$57</u>	<u>\$60</u>	<u>\$63</u>	23.5%
<b>Total Per Credit Hour</b>	<b>\$128</b>	<b>\$132</b>	<b>\$136</b>	<b>\$141</b>	<b>\$148</b>	<b>\$155</b>	<b>21.1%</b>
<b>Seward County Community College</b>							
Tuition	\$109	\$109	\$111	\$98	\$102	\$108	-0.9%
Required Fees	<u>\$42</u>	<u>\$42</u>	<u>\$43</u>	<u>\$60</u>	<u>\$67</u>	<u>\$79</u>	88.1%
<b>Total Per Credit Hour</b>	<b>\$151</b>	<b>\$151</b>	<b>\$154</b>	<b>\$158</b>	<b>\$169</b>	<b>\$187</b>	<b>23.8%</b>

Source: KBOR Community College Tuition and Fee Survey

**International Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.12  
Community Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Allen Community College</b>							
Tuition	\$60	\$60	\$61	\$105	\$105	\$115	91.7%
Required Fees	<u>\$64</u>	<u>\$64</u>	<u>\$65</u>	<u>\$65</u>	<u>\$67</u>	<u>\$67</u>	4.7%
<b>Total Per Credit Hour</b>	<b>\$124</b>	<b>\$124</b>	<b>\$126</b>	<b>\$170</b>	<b>\$172</b>	<b>\$182</b>	<b>46.8%</b>
<b>Barton Community College</b>							
Tuition	\$161	\$161	\$164	\$168	\$170	\$173	7.5%
Required Fees	<u>\$44</u>	<u>\$44</u>	<u>\$46</u>	<u>\$46</u>	<u>\$48</u>	<u>\$50</u>	13.6%
<b>Total Per Credit Hour</b>	<b>\$205</b>	<b>\$205</b>	<b>\$210</b>	<b>\$214</b>	<b>\$218</b>	<b>\$223</b>	<b>8.8%</b>
<b>Butler Community College</b>							
Tuition	\$193	\$194	\$157	\$163	\$163	\$172	-11.0%
Required Fees	<u>\$34</u>	<u>\$26</u>	<u>\$26</u>	<u>\$27</u>	<u>\$47</u>	<u>\$48</u>	40.1%
<b>Total Per Credit Hour</b>	<b>\$228</b>	<b>\$220</b>	<b>\$183</b>	<b>\$190</b>	<b>\$210</b>	<b>\$220</b>	<b>-3.3%</b>
<b>Cloud County Community College</b>							
Tuition	\$84	\$84	\$84	\$103	\$122	\$122	45.2%
Required Fees	<u>\$35</u>	<u>\$35</u>	<u>\$35</u>	<u>\$35</u>	<u>\$47</u>	<u>\$53</u>	51.4%
<b>Total Per Credit Hour</b>	<b>\$119</b>	<b>\$119</b>	<b>\$119</b>	<b>\$138</b>	<b>\$169</b>	<b>\$175</b>	<b>47.1%</b>
<b>Coffeyville Community College</b>							
Tuition	\$104	\$104	\$104	\$104	\$80	\$80	-23.1%
Required Fees	<u>\$118</u>	<u>\$118</u>	<u>\$118</u>	<u>\$118</u>	<u>\$120</u>	<u>\$125</u>	5.9%
<b>Total Per Credit Hour</b>	<b>\$222</b>	<b>\$222</b>	<b>\$222</b>	<b>\$222</b>	<b>\$200</b>	<b>\$205</b>	<b>-7.7%</b>
<b>Colby Community College</b>							
Tuition	\$157	\$159	\$161	\$162	\$162	\$162	3.0%
Required Fees	<u>\$47</u>	<u>\$47</u>	<u>\$49</u>	<u>\$50</u>	<u>\$54</u>	<u>\$58</u>	24.7%
<b>Total Per Credit Hour</b>	<b>\$204</b>	<b>\$206</b>	<b>\$210</b>	<b>\$212</b>	<b>\$216</b>	<b>\$220</b>	<b>8.0%</b>
<b>Cowley Community College</b>							
Tuition	\$163	\$163	\$175	\$180	\$180	\$180	10.4%
Required Fees	<u>\$57</u>	<u>\$57</u>	<u>\$65</u>	<u>\$75</u>	<u>\$90</u>	<u>\$90</u>	57.9%
<b>Total Per Credit Hour</b>	<b>\$220</b>	<b>\$220</b>	<b>\$240</b>	<b>\$255</b>	<b>\$270</b>	<b>\$270</b>	<b>22.7%</b>
<b>Dodge City Community College</b>							
Tuition	\$57	\$57	\$57	\$80	\$80	\$80	40.4%
Required Fees	<u>\$96</u>	<u>\$112</u>	<u>\$114</u>	<u>\$125</u>	<u>\$125</u>	<u>\$125</u>	30.2%
<b>Total Per Credit Hour</b>	<b>\$153</b>	<b>\$169</b>	<b>\$171</b>	<b>\$205</b>	<b>\$205</b>	<b>\$205</b>	<b>34.0%</b>
<b>Fort Scott Community College</b>							
Tuition	\$128	\$128	\$128	\$128	\$128	\$132	3.1%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$58</u>	<u>\$61</u>	<u>\$66</u>	<u>\$69</u>	25.5%
<b>Total Per Credit Hour</b>	<b>\$183</b>	<b>\$183</b>	<b>\$186</b>	<b>\$189</b>	<b>\$194</b>	<b>\$201</b>	<b>9.8%</b>
<b>Garden City Community College</b>							
Tuition	\$98	\$99	\$100	\$100	\$100	\$105	7.1%
Required Fees	<u>\$51</u>	<u>\$53</u>	<u>\$55</u>	<u>\$58</u>	<u>\$62</u>	<u>\$67</u>	31.4%
<b>Total Per Credit Hour</b>	<b>\$149</b>	<b>\$152</b>	<b>\$155</b>	<b>\$158</b>	<b>\$162</b>	<b>\$172</b>	<b>15.4%</b>

Source: KBOR Community College Tuition and Fee Survey

**International Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.12  
Community Colleges**

<b>Institution</b>	<b>AY 2021</b>	<b>AY 2022</b>	<b>AY 2023</b>	<b>AY 2024</b>	<b>AY 2025</b>	<b>AY 2026</b>	<b>% Change AY 21 - 26</b>
<b>Highland Community College</b>							
Tuition	\$268	\$268	\$268	\$283	\$288	\$290	8.2%
Required Fees	<u>\$65</u>	<u>\$65</u>	<u>\$65</u>	<u>\$71</u>	<u>\$74</u>	<u>\$80</u>	23.1%
<b>Total Per Credit Hour</b>	<b>\$333</b>	<b>\$333</b>	<b>\$333</b>	<b>\$354</b>	<b>\$362</b>	<b>\$370</b>	<b>11.1%</b>
<b>Hutchinson Community College</b>							
Tuition	\$133	\$135	\$135	\$137	\$139	\$142	6.8%
Required Fees	<u>\$33</u>	<u>\$33</u>	<u>\$35</u>	<u>\$37</u>	<u>\$39</u>	<u>\$39</u>	18.2%
<b>Total Per Credit Hour</b>	<b>\$166</b>	<b>\$168</b>	<b>\$170</b>	<b>\$174</b>	<b>\$178</b>	<b>\$181</b>	<b>9.0%</b>
<b>Independence Community College</b>							
Tuition	\$151	\$161	\$161	\$161	\$171	\$171	13.2%
Required Fees	<u>\$91</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	-14.3%
<b>Total Per Credit Hour</b>	<b>\$242</b>	<b>\$239</b>	<b>\$239</b>	<b>\$239</b>	<b>\$249</b>	<b>\$249</b>	<b>2.9%</b>
<b>Johnson County Community College</b>							
Tuition	\$207	\$207	\$212	\$212	\$221	\$221	6.8%
Required Fees	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	0.0%
<b>Total Per Credit Hour</b>	<b>\$223</b>	<b>\$223</b>	<b>\$228</b>	<b>\$228</b>	<b>\$237</b>	<b>\$237</b>	<b>6.3%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$195	\$195	\$201	\$201	\$209	\$212	8.5%
Required Fees	<u>\$22</u>	<u>\$22</u>	<u>\$22</u>	<u>\$23</u>	<u>\$24</u>	<u>\$24</u>	9.1%
<b>Total Per Credit Hour</b>	<b>\$217</b>	<b>\$217</b>	<b>\$223</b>	<b>\$224</b>	<b>\$233</b>	<b>\$236</b>	<b>8.5%</b>
<b>Labette Community College</b>							
Tuition	\$138	\$138	\$141	\$141	\$143	\$145	5.1%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$67</u>	<u>\$67</u>	<u>\$68</u>	<u>\$69</u>	25.5%
<b>Total Per Credit Hour</b>	<b>\$193</b>	<b>\$193</b>	<b>\$208</b>	<b>\$208</b>	<b>\$211</b>	<b>\$214</b>	<b>10.9%</b>
<b>Neosho County Community College</b>							
Tuition	\$150	\$150	\$163	\$166	\$168	\$170	13.3%
Required Fees	<u>\$52</u>	<u>\$52</u>	<u>\$52</u>	<u>\$54</u>	<u>\$56</u>	<u>\$57</u>	9.6%
<b>Total Per Credit Hour</b>	<b>\$202</b>	<b>\$202</b>	<b>\$215</b>	<b>\$220</b>	<b>\$224</b>	<b>\$227</b>	<b>12.4%</b>
<b>Pratt Community College</b>							
Tuition	\$95	\$100	\$105	\$110	\$116	\$122	28.4%
Required Fees	<u>\$51</u>	<u>\$53</u>	<u>\$55</u>	<u>\$57</u>	<u>\$60</u>	<u>\$63</u>	23.5%
<b>Total Per Credit Hour</b>	<b>\$146</b>	<b>\$153</b>	<b>\$160</b>	<b>\$167</b>	<b>\$176</b>	<b>\$185</b>	<b>26.7%</b>
<b>Seward County Community College</b>							
Tuition	\$109	\$109	\$111	\$98	\$102	\$108	-0.9%
Required Fees	<u>\$42</u>	<u>\$42</u>	<u>\$43</u>	<u>\$60</u>	<u>\$67</u>	<u>\$79</u>	88.1%
<b>Total Per Credit Hour</b>	<b>\$151</b>	<b>\$151</b>	<b>\$154</b>	<b>\$158</b>	<b>\$169</b>	<b>\$187</b>	<b>23.8%</b>

Source: KBOR Community College Tuition and Fee Survey

**Online Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.13  
Community Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Allen Community College</b>							
Tuition	\$60	\$60	\$61	\$75	\$75	\$75	25.0%
Required Fees	<u>\$64</u>	<u>\$64</u>	<u>\$65</u>	<u>\$65</u>	<u>\$67</u>	<u>\$67</u>	4.7%
<b>Total Per Credit Hour</b>	<b>\$124</b>	<b>\$124</b>	<b>\$126</b>	<b>\$140</b>	<b>\$142</b>	<b>\$142</b>	14.5%
<b>Barton Community College</b>							
Tuition	\$145	\$145	\$145	\$145	\$150	\$155	6.9%
Required Fees	<u>\$5</u>	<u>\$5</u>	<u>\$10</u>	<u>\$10</u>	<u>\$10</u>	<u>\$10</u>	100.0%
<b>Total Per Credit Hour</b>	<b>\$150</b>	<b>\$150</b>	<b>\$155</b>	<b>\$155</b>	<b>\$160</b>	<b>\$165</b>	10.0%
<b>Butler Community College</b>							
Tuition	\$72	\$76	\$76	\$73	\$72	\$77	6.6%
Required Fees	<u>\$0</u>	<u>\$26</u>	<u>\$26</u>	<u>\$27</u>	<u>\$47</u>	<u>\$48</u>	NA
<b>Total Per Credit Hour</b>	<b>\$72</b>	<b>\$102</b>	<b>\$102</b>	<b>\$100</b>	<b>\$119</b>	<b>\$124</b>	73.5%
<b>Cloud County Community College</b>							
Tuition	\$71	\$71	\$71	\$71	\$71	\$71	0.0%
Required Fees	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$72</u>	<u>\$78</u>	30.0%
<b>Total Per Credit Hour</b>	<b>\$131</b>	<b>\$131</b>	<b>\$131</b>	<b>\$131</b>	<b>\$143</b>	<b>\$149</b>	13.7%
<b>Coffeyville Community College</b>							
Tuition	\$39	\$39	\$39	\$39	\$40	\$40	2.6%
Required Fees	<u>\$91</u>	<u>\$93</u>	<u>\$93</u>	<u>\$93</u>	<u>\$100</u>	<u>\$105</u>	15.4%
<b>Total Per Credit Hour</b>	<b>\$130</b>	<b>\$132</b>	<b>\$132</b>	<b>\$132</b>	<b>\$140</b>	<b>\$145</b>	11.5%
<b>Colby Community College</b>							
Tuition	\$139	\$141	\$145	\$148	\$150	\$102	-26.4%
Required Fees	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$58</u>	NA
<b>Total Per Credit Hour</b>	<b>\$139</b>	<b>\$141</b>	<b>\$145</b>	<b>\$148</b>	<b>\$150</b>	<b>\$160</b>	15.5%
<b>Cowley Community College</b>							
Tuition	\$57	\$57	\$65	\$70	\$70	\$70	22.8%
Required Fees	<u>\$82</u>	<u>\$87</u>	<u>\$95</u>	<u>\$105</u>	<u>\$90</u>	<u>\$90</u>	9.8%
<b>Total Per Credit Hour</b>	<b>\$139</b>	<b>\$144</b>	<b>\$160</b>	<b>\$175</b>	<b>\$160</b>	<b>\$160</b>	15.1%
<b>Dodge City Community College</b>							
Tuition	\$29	\$29	\$29	\$30	\$30	\$30	3.4%
Required Fees	<u>\$66</u>	<u>\$82</u>	<u>\$84</u>	<u>\$135</u>	<u>\$135</u>	<u>\$135</u>	104.5%
<b>Total Per Credit Hour</b>	<b>\$95</b>	<b>\$111</b>	<b>\$113</b>	<b>\$165</b>	<b>\$165</b>	<b>\$165</b>	73.7%
<b>Fort Scott Community College</b>							
Tuition	\$47	\$47	\$47	\$47	\$47	\$50	6.4%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$58</u>	<u>\$61</u>	<u>\$66</u>	<u>\$69</u>	25.5%
<b>Total Per Credit Hour</b>	<b>\$102</b>	<b>\$102</b>	<b>\$105</b>	<b>\$108</b>	<b>\$113</b>	<b>\$119</b>	16.7%
<b>Garden City Community College</b>							
Tuition	\$61	\$61	\$61	\$61	\$61	\$61	0.0%
Required Fees	<u>\$89</u>	<u>\$89</u>	<u>\$89</u>	<u>\$89</u>	<u>\$89</u>	<u>\$89</u>	0.0%
<b>Total Per Credit Hour</b>	<b>\$150</b>	<b>\$150</b>	<b>\$150</b>	<b>\$150</b>	<b>\$150</b>	<b>\$150</b>	0.0%

Source: KBOR Community College Tuition and Fee Survey

**Online Tuition and Required Fees per Credit Hour  
Academic Year 2021 - 2026**

**Table 2.13  
Community Colleges**

Institution	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
<b>Highland Community College</b>							
Tuition	\$55	\$55	\$61	\$76	\$81	\$95	72.7%
Required Fees	<u>\$65</u>	<u>\$65</u>	<u>\$65</u>	<u>\$71</u>	<u>\$74</u>	<u>\$80</u>	23.1%
<b>Total Per Credit Hour</b>	<b>\$120</b>	<b>\$120</b>	<b>\$126</b>	<b>\$147</b>	<b>\$155</b>	<b>\$175</b>	<b>45.8%</b>
<b>Hutchinson Community College</b>							
Tuition	\$83	\$85	\$85	\$87	\$89	\$92	10.8%
Required Fees	<u>\$40</u>	<u>\$40</u>	<u>\$42</u>	<u>\$44</u>	<u>\$46</u>	<u>\$46</u>	15.0%
<b>Total Per Credit Hour</b>	<b>\$123</b>	<b>\$125</b>	<b>\$127</b>	<b>\$131</b>	<b>\$135</b>	<b>\$138</b>	<b>12.2%</b>
<b>Independence Community College</b>							
Tuition	\$54	\$64	\$64	\$64	\$74	\$74	37.0%
Required Fees	<u>\$91</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	<u>\$78</u>	-14.3%
<b>Total Per Credit Hour</b>	<b>\$145</b>	<b>\$142</b>	<b>\$142</b>	<b>\$142</b>	<b>\$152</b>	<b>\$152</b>	<b>4.8%</b>
<b>Johnson County Community College</b>							
Tuition	\$78	\$78	\$81	\$81	\$85	\$85	9.0%
Required Fees	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	<u>\$16</u>	0.0%
<b>Total Per Credit Hour</b>	<b>\$94</b>	<b>\$94</b>	<b>\$97</b>	<b>\$97</b>	<b>\$101</b>	<b>\$101</b>	<b>7.4%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$88	\$88	\$91	\$91	\$91	\$93	5.7%
Required Fees	<u>\$22</u>	<u>\$22</u>	<u>\$22</u>	<u>\$23</u>	<u>\$24</u>	<u>\$24</u>	9.1%
<b>Total Per Credit Hour</b>	<b>\$110</b>	<b>\$110</b>	<b>\$113</b>	<b>\$114</b>	<b>\$115</b>	<b>\$117</b>	<b>6.4%</b>
<b>Labette Community College</b>							
Tuition	\$54	\$54	\$57	\$57	\$59	\$61	13.0%
Required Fees	<u>\$85</u>	<u>\$85</u>	<u>\$67</u>	<u>\$67</u>	<u>\$68</u>	<u>\$69</u>	-18.8%
<b>Total Per Credit Hour</b>	<b>\$139</b>	<b>\$139</b>	<b>\$124</b>	<b>\$124</b>	<b>\$127</b>	<b>\$130</b>	<b>-6.5%</b>
<b>Neosho County Community College</b>							
Tuition	\$77	\$77	\$90	\$93	\$95	\$97	26.0%
Required Fees	<u>\$56</u>	<u>\$56</u>	<u>\$26</u>	<u>\$28</u>	<u>\$30</u>	<u>\$31</u>	-44.6%
<b>Total Per Credit Hour</b>	<b>\$133</b>	<b>\$133</b>	<b>\$116</b>	<b>\$121</b>	<b>\$125</b>	<b>\$128</b>	<b>-3.8%</b>
<b>Pratt Community College</b>							
Tuition	\$64	\$66	\$68	\$70	\$73	\$76	18.8%
Required Fees	<u>\$51</u>	<u>\$53</u>	<u>\$55</u>	<u>\$57</u>	<u>\$60</u>	<u>\$63</u>	23.5%
<b>Total Per Credit Hour</b>	<b>\$115</b>	<b>\$119</b>	<b>\$123</b>	<b>\$127</b>	<b>\$133</b>	<b>\$139</b>	<b>20.9%</b>
<b>Seward County Community College</b>							
Tuition	\$108	\$108	\$107	\$109	\$111	\$117	8.3%
Required Fees	<u>\$42</u>	<u>\$42</u>	<u>\$43</u>	<u>\$45</u>	<u>\$52</u>	<u>\$64</u>	52.4%
<b>Total Per Credit Hour</b>	<b>\$150</b>	<b>\$150</b>	<b>\$150</b>	<b>\$154</b>	<b>\$163</b>	<b>\$181</b>	<b>20.7%</b>

Source: KBOR Community College Tuition and Fee Survey

**Tuition and Required Fees per Credit Hour  
Academic Year 2026**

**Table 2.14  
Community Colleges**

	Resident - In-District Tuition	Non-Resident Tuition	International Tuition	Online Tuition
<b>Allen Community College</b>				
Tuition	\$75	\$100	\$115	\$75
Required Fees	\$67	\$67	\$67	\$67
<b>Total per Credit Hour</b>	<b>\$142</b>	<b>\$167</b>	<b>\$182</b>	<b>\$142</b>
<b>Barton Community College</b>				
Tuition	\$67	\$110	\$173	\$155
Required Fees	\$50	\$50	\$50	\$10
<b>Total per Credit Hour</b>	<b>\$117</b>	<b>\$160</b>	<b>\$223</b>	<b>\$165</b>
<b>Butler Community College</b>				
Tuition	\$77	\$172	\$172	\$77
Required Fees	\$48	\$48	\$48	\$48
<b>Total per Credit Hour</b>	<b>\$124</b>	<b>\$220</b>	<b>\$220</b>	<b>\$124</b>
<b>Cloud County Community College</b>				
Tuition	\$71	\$103	\$122	\$71
Required Fees	\$53	\$53	\$53	\$78
<b>Total per Credit Hour</b>	<b>\$124</b>	<b>\$156</b>	<b>\$175</b>	<b>\$149</b>
<b>Coffeyville Community College</b>				
Tuition	\$40	\$70	\$80	\$40
Required Fees	\$65	\$65	\$125	\$105
<b>Total per Credit Hour</b>	<b>\$105</b>	<b>\$135</b>	<b>\$205</b>	<b>\$145</b>
<b>Colby Community College</b>				
Tuition	\$77	\$136	\$162	\$102
Required Fees	\$58	\$58	\$58	\$58
<b>Total per Credit Hour</b>	<b>\$135</b>	<b>\$194</b>	<b>\$220</b>	<b>\$160</b>
<b>Cowley Community College</b>				
Tuition	\$70	\$130	\$180	\$70
Required Fees	\$90	\$90	\$90	\$90
<b>Total per Credit Hour</b>	<b>\$160</b>	<b>\$220</b>	<b>\$270</b>	<b>\$160</b>
<b>Dodge City Community College</b>				
Tuition	\$30	\$70	\$80	\$30
Required Fees	\$125	\$125	\$125	\$135
<b>Total per Credit Hour</b>	<b>\$155</b>	<b>\$195</b>	<b>\$205</b>	<b>\$165</b>
<b>Fort Scott Community College</b>				
Tuition	\$50	\$85	\$132	\$50
Required Fees	\$69	\$69	\$69	\$69
<b>Total per Credit Hour</b>	<b>\$119</b>	<b>\$154</b>	<b>\$201</b>	<b>\$119</b>
<b>Garden City Community College</b>				
Tuition	\$61	\$85	\$105	\$61
Required Fees	\$67	\$67	\$67	\$89
<b>Total per Credit Hour</b>	<b>\$128</b>	<b>\$152</b>	<b>\$172</b>	<b>\$150</b>

Source: KBOR Community College Tuition and Fee Survey

**Tuition and Required Fees per Credit Hour  
Academic Year 2026**

**Table 2.14  
Community Colleges**

	Resident - In-District Tuition	Non-Resident Tuition	International Tuition	Online Tuition
<b>Highland Community College</b>				
Tuition	\$95	\$95	\$290	\$95
Required Fees	\$80	\$80	\$80	\$80
<b>Total per Credit Hour</b>	<b>\$175</b>	<b>\$175</b>	<b>\$370</b>	<b>\$175</b>
<b>Hutchinson Community College</b>				
Tuition	\$92	\$133	\$142	\$92
Required Fees	\$29	\$29	\$39	\$46
<b>Total per Credit Hour</b>	<b>\$121</b>	<b>\$162</b>	<b>\$181</b>	<b>\$138</b>
<b>Independence Community College</b>				
Tuition	\$74	\$87	\$171	\$74
Required Fees	\$78	\$78	\$78	\$78
<b>Total per Credit Hour</b>	<b>\$152</b>	<b>\$165</b>	<b>\$249</b>	<b>\$152</b>
<b>Johnson County Community College</b>				
Tuition	\$85	\$221	\$221	\$85
Required Fees	\$16	\$16	\$16	\$16
<b>Total per Credit Hour</b>	<b>\$101</b>	<b>\$237</b>	<b>\$237</b>	<b>\$101</b>
<b>Kansas City Kansas Community College</b>				
Tuition	\$83	\$211	\$212	\$93
Required Fees	\$24	\$24	\$24	\$24
<b>Total per Credit Hour</b>	<b>\$107</b>	<b>\$235</b>	<b>\$236</b>	<b>\$117</b>
<b>Labette Community College</b>				
Tuition	\$61	\$86	\$145	\$61
Required Fees	\$69	\$69	\$69	\$69
<b>Total per Credit Hour</b>	<b>\$130</b>	<b>\$155</b>	<b>\$214</b>	<b>\$130</b>
<b>Neosho County Community College</b>				
Tuition	\$97	\$97	\$170	\$97
Required Fees	\$38	\$75	\$57	\$31
<b>Total per Credit Hour</b>	<b>\$135</b>	<b>\$172</b>	<b>\$227</b>	<b>\$128</b>
<b>Pratt Community College</b>				
Tuition	\$76	\$92	\$122	\$76
Required Fees	\$63	\$63	\$63	\$63
<b>Total per Credit Hour</b>	<b>\$139</b>	<b>\$155</b>	<b>\$185</b>	<b>\$139</b>
<b>Seward County Community College</b>				
Tuition	\$80	\$108	\$108	\$117
Required Fees	\$64	\$79	\$79	\$64
<b>Total per Credit Hour</b>	<b>\$144</b>	<b>\$187</b>	<b>\$187</b>	<b>\$181</b>

**Food and Housing Costs  
Academic Year 2026**

**Table 2.41  
Community Colleges**

	<b>Housing Charges</b>	<b>Food Charges</b>	<b>Food and Housing Charges</b>
Allen Community College	\$7,000	\$0	\$7,000
Barton Community College	\$7,182	\$0	\$7,182
Butler Community College	\$7,525	\$0	\$7,525
Cloud County Community College	\$6,600	\$0	\$6,600
Coffeyville Community College	\$4,450	\$3,200	\$7,650
Colby Community College	\$3,603	\$3,205	\$6,808
Cowley Community College	\$7,100	\$0	\$7,100
Dodge City Community College	\$4,500	\$3,750	\$8,250
Fort Scott Community College	\$3,500	\$3,800	\$7,300
Garden City Community College	\$3,275	\$3,925	\$7,200
Highland Community College	\$4,300	\$3,700	\$8,000
Hutchinson Community College	\$3,480	\$3,860	\$7,340
Independence Community College	\$3,950	\$3,700	\$7,650
Johnson County Community College	\$0	\$0	\$0
Kansas City Kansas Community College	\$6,100	\$0	\$6,100
Labette Community College	\$0	\$0	\$0
Neosho County Community College	\$7,220	\$0	\$7,220
Pratt Community College	\$3,551	\$3,356	\$6,906
Seward County Community College	\$3,250	\$4,500	\$7,750

Source: KBOR Community College Tuition and Fee Survey



## Section II Notes

### General Notes:

1. Definitions of terms in this section can be found in the Glossary.
2. Community college tuition and fee data can also be found on the “Tuition” tab of the Kansas Higher Education Statistics (KHEStats) web tool. KHEStats provides more robust historic data than the data books and can be accessed at [stats.kansasregents.gov](https://stats.kansasregents.gov).
3. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
4. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
5. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
  - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
    - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
    - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
  - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
    - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
      - (1) Persons who are in active military service of the United States;
      - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
      - (3) Persons who are employees of a community college;
      - (4) Persons having special domestic relations circumstances;
      - (5) Persons who have lost their resident status within six months of enrollment;
      - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
      - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
    - ii. As used in this section:
      - (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
      - (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
    - iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility.

Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

**Table 2.10: In-District Tuition and Required Fees per Credit Hour**

1. For those institutions who not have a different rate for students residing in the taxing district, the resident rate is listed.
2. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the “in-district” tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
  - a. Barton Community College began charging an in-district rate in AY 2020. In previous years, Barton charged in-district students the same tuition rate as other Kansans living out of the district but gave a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
  - b. For all years reported, Dodge City Community College charges in-district students a special in-district required fee rate.
  - c. For all years reported, Neosho County Community College charges in-district students a special in-district required fee rate.
3. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Highland Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
  - a. For all years reported, Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
4. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
5. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition and fee rate for all enrollment categories except international students. The in-district required fees for AY 2021 through AY 2023 has been corrected to reflect there is no discounted in-district required fee rate.
6. For Academic Year 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
7. Beginning in Academic Year 2023, Labette Community College implemented an additional per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.
8. Starting with the 2026 Community College Data Book, Butler Community College’s required fees reflect a longstanding required technology fee. Academic years 2025 and 2026 reflect this fee, but prior years do not.

**Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour**

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.
  - a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.
  - b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.
  - c. Cowley Community College charges students from Oklahoma a special tuition rate.
  - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, California, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah.

- e. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
  - f. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
  - g. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
  - h. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
  - i. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. For all years reported, Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
  3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
  4. For Academic Year 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
  5. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.
  6. Starting with the 2026 Community College Data Book, Butler Community College's required fees reflect a longstanding required technology fee. Academic years 2025 and 2026 reflect this fee, but prior years do not.

#### **Table 2.12 International Tuition and Required Fees per Credit Hour**

1. For all years reported, Pratt Community College charges international students an additional fee of \$150 per semester.
2. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
3. For Academic Year 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
4. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.
5. Starting with the 2026 Community College Data Book, Butler Community College's required fees reflect a longstanding required technology fee. Academic years 2025 and 2026 reflect this fee, but prior years do not.

#### **Table 2.13 Online Tuition and Required Fees per Credit Hour**

1. The following institutions charge the same tuition for online courses as they charge for "face-to-face" courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Labette Community College, Neosho County Community College, and Pratt Community College.
2. If an institution bases charges for online courses on a student's residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
4. Beginning with AY 2021, Barton County Community College charges \$5 per credit hour in required fees for online courses. Prior to AY 2021, no fees were charged for online courses.
5. Prior to AY 2022, Butler Community College charged a required flat rate fee of \$53 per online course. Beginning with AY 2022, Butler Community College charges the same rates charged to all other categories of students.
6. For all years reported, Coffeyville Community College's required fees for online courses are residency-based, with an additional per credit hour fee. These charges are reflected in the table.
7. Colby Community College has eliminated fees for online courses and merged what is included as fees in other categories into one flat, residence-based amount.
8. Prior to AY 2022, required online course fees for Butler Community College were on a per *course* basis.
9. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition rate and required fees to all enrollment categories except international students.

10. Beginning in AY 2021, Highland Community College charges international students an international tuition rate for online courses.
11. In all years reported, Hutchinson Community College's required fees for online courses are based on residency, with an additional per credit hour charge added. These charges are reflected in the table.
12. For Academic Year 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
13. For all years reported, Labette Community College charges an additional per credit hour fee rate for online courses. For AY 24, this additional fee was \$30 per credit hour. These charges are reflected in the table.
14. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.
15. Starting with the 2026 Community College Data Book, Butler Community College's required fees reflect a longstanding required technology fee. Academic years 2025 and 2026 reflect this fee, but prior years do not.

#### **Table 2.14 Tuition and Required Fees per Credit Hour - Academic Year 2026**

1. See General Notes and table notes for Tables 2.10, 2.11, and 2.13.

#### **Table 2.41 Food and Housing Costs - Academic Year 2026**

1. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the Integrated Postsecondary Education Data System (IPEDS) Costs survey component.
2. The phrase "food and housing" was formerly referred to as "room and board". The updated terminology aligns with federal changes in response to the Free Application for Federal Student Aid (FAFSA) Simplification Act.
3. The following institutions offer a combined charge for food and housing and do not separate the charges: Allen Community College, Barton Community College, Butler Community College, Cloud County Community College, Cowley Community College, Highland Community College, Kansas City Kansas Community College, and Neosho County Community College. In this table, the charge has been reflected only in the "housing charges" column.
4. Johnson County Community College and Labette Community College do not offer housing.



# **COMMUNITY COLLEGE DATA BOOK**

## **Section III: Students**

**January 2026**

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**Demographic Profiles of Students  
Academic Year 2020 - 2025**

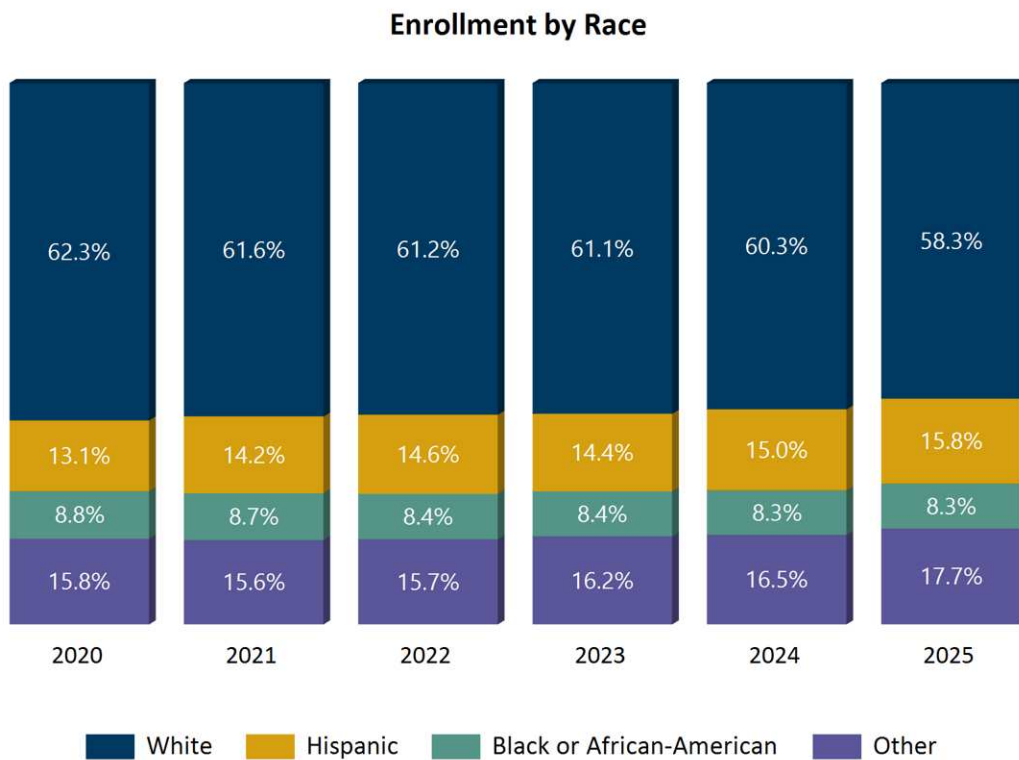
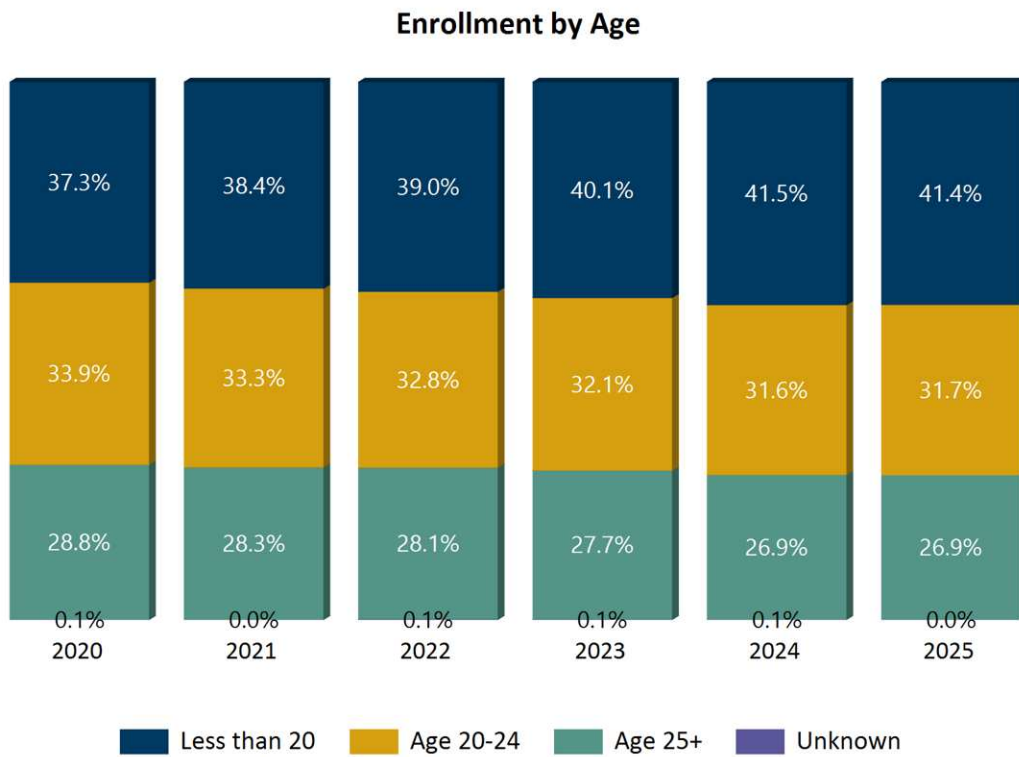
**Table 3.3  
Community Colleges**

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	104,837	95,926	92,337	91,111	91,920	95,660	<b>-8.8%</b>
<b>FTE</b>	43,626	40,638	39,316	38,691	39,300	41,035	<b>-5.9%</b>
<b>Full-time/Part-time Status</b>							
Full-time	19,183	17,692	17,157	16,943	17,253	17,860	<b>-6.9%</b>
Part-time	85,654	78,234	75,180	74,168	74,667	77,800	<b>-9.2%</b>
<b>Residency</b>							
Resident - In-District	39,908	35,912	34,673	34,924	35,669	36,348	<b>-8.9%</b>
Resident - Out-District	46,990	43,120	41,117	40,018	39,861	41,660	<b>-11.3%</b>
Resident by Exception - In-District	78	94	115	125	112	128	<b>64.1%</b>
Resident by Exception - Out-District	288	277	363	239	299	966	<b>235.4%</b>
Nonresident	17,573	16,523	16,069	15,805	15,979	16,558	<b>-5.8%</b>
<b>Gender</b>							
Female	58,186	55,330	52,066	51,021	51,442	53,719	<b>-7.7%</b>
Male	46,443	40,388	39,842	39,567	39,743	41,170	<b>-11.4%</b>
Unknown	208	208	429	523	735	771	<b>270.7%</b>
<b>Age Groups</b>							
Age < 18	12.7%	13.0%	13.6%	14.6%	15.8%	16.0%	<b>15.1%</b>
Age 18-19	24.6%	25.4%	25.3%	25.5%	25.7%	25.4%	<b>-5.7%</b>
Age 20-24	33.9%	33.3%	32.8%	32.1%	31.6%	31.7%	<b>-14.7%</b>
Age 25-34	16.7%	16.8%	16.2%	15.7%	15.1%	15.1%	<b>-17.1%</b>
Age 35-44	6.7%	6.9%	6.9%	6.8%	6.7%	6.8%	<b>-7.3%</b>
Age 45-64	4.3%	4.0%	4.1%	4.1%	4.0%	4.0%	<b>-16.5%</b>
Age 65+	1.1%	0.6%	0.9%	1.0%	1.0%	1.0%	<b>-20.7%</b>
Unknown	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	<b>-28.1%</b>
<b>Race/Ethnicity</b>							
White	62.3%	61.6%	61.2%	61.1%	60.3%	58.3%	<b>-14.6%</b>
Hispanic	13.1%	14.2%	14.6%	14.4%	15.0%	15.8%	<b>9.6%</b>
Black or African-American	8.8%	8.7%	8.4%	8.4%	8.3%	8.3%	<b>-14.1%</b>
Asian	3.4%	3.2%	3.1%	3.0%	3.1%	3.1%	<b>-15.2%</b>
American Indian or Alaska Native	1.0%	0.9%	0.9%	0.9%	0.9%	0.9%	<b>-16.9%</b>
Native Hawaiian or Other Pacific Islander	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	<b>-1.2%</b>
Two or More Races	2.9%	3.1%	3.3%	3.3%	3.5%	3.5%	<b>11.4%</b>
Non-Resident Alien	2.0%	2.0%	2.0%	2.1%	2.2%	2.4%	<b>10.5%</b>
Unknown	6.2%	6.0%	6.0%	6.4%	6.3%	7.3%	<b>7.9%</b>

Source: KHEDS Academic Year Collection

## Demographic Profiles of Students at Community Colleges Academic Year 2020 - 2025

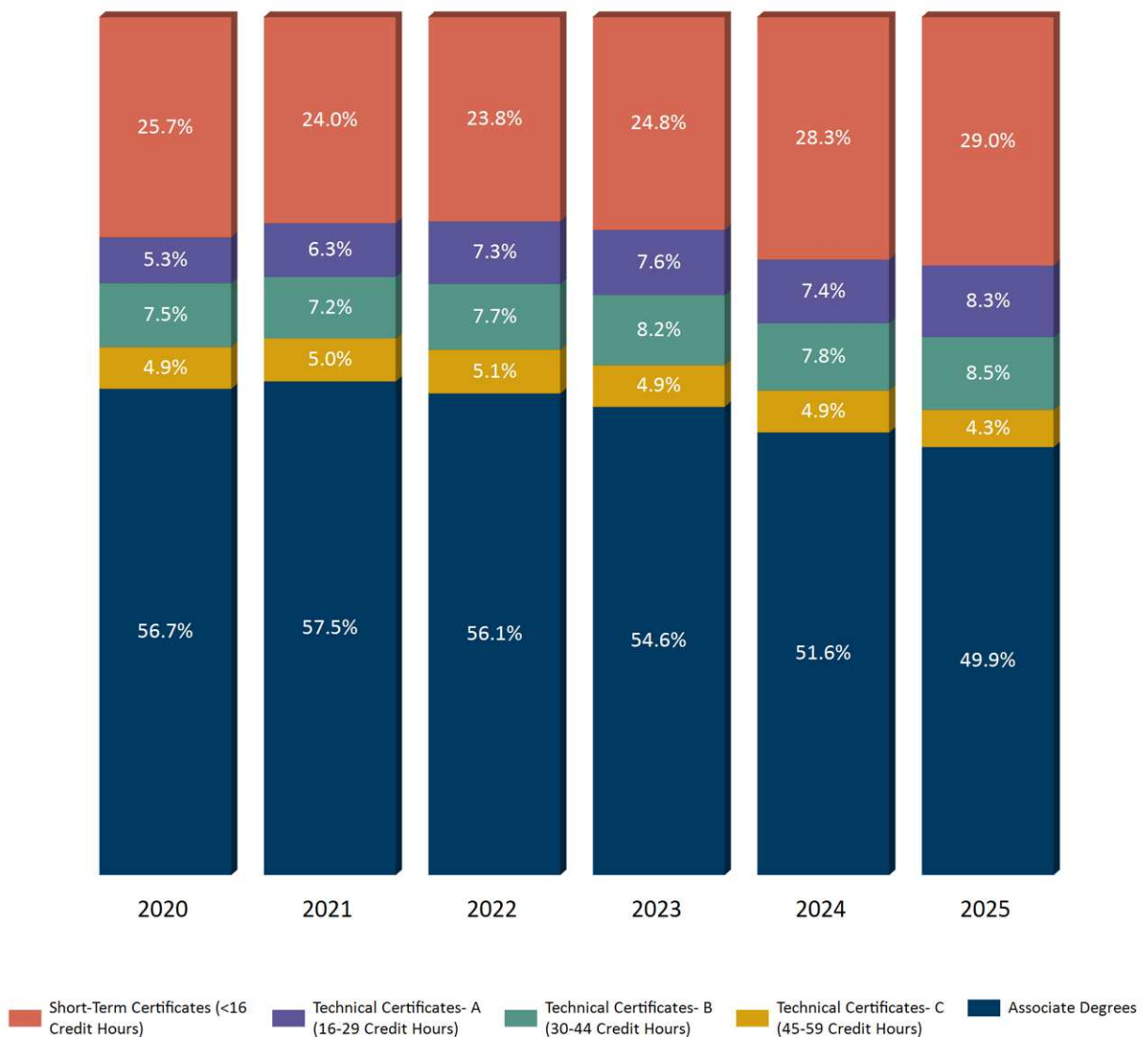
Table 3.3



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table 3.6**  
**Community Colleges**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	3,826	3,353	3,397	3,715	4,445	4,873	27.4%
Technical Certificates- A (16-29 Credit Hours)	794	873	1,041	1,136	1,166	1,405	77.0%
Technical Certificates- B (30-44 Credit Hours)	1,111	1,005	1,098	1,222	1,230	1,426	28.4%
Technical Certificates- C (45-59 Credit Hours)	724	700	730	730	769	732	1.1%
Associate Degrees	8,445	8,034	8,016	8,171	8,109	8,396	-0.6%
<b>Total</b>	<b>14,900</b>	<b>13,965</b>	<b>14,282</b>	<b>14,974</b>	<b>15,719</b>	<b>16,832</b>	<b>13.0%</b>



Source: KHEDS AY Collection



**Degrees Conferred by Institution  
Academic Year 2025**

**Table 3.6a  
Community Colleges**

<b>Institution</b>	<b>Short-Term Certificates (&lt;16 Credit Hours)</b>	<b>Technical Certificates- A (16-29 Credit Hours)</b>	<b>Technical Certificates- B (30-44 Credit Hours)</b>	<b>Technical Certificates- C (45-59 Credit Hours)</b>	<b>Associate Degrees</b>	<b>Total</b>
Allen Community College	108	30	1	0	198	337
Barton Community College	269	105	41	26	418	859
Butler Community College	320	11	151	0	1,030	1,512
Cloud County Community College	176	60	18	3	211	468
Coffeyville Community College	109	39	13	55	191	407
Colby Community College	187	2	58	26	290	563
Cowley Community College	197	161	55	107	394	914
Dodge City Community College	250	41	58	4	206	559
Fort Scott Community College	169	79	63	23	208	542
Garden City Community College	255	58	20	77	383	793
Highland Community College	279	1	61	44	243	628
Hutchinson Community College	605	169	87	111	803	1,775
Independence Community College	74	3	0	11	123	211
Johnson County Community College	790	176	341	47	2,377	3,731
Kansas City Kansas Community College	281	233	183	107	493	1,297
Labette Community College	172	41	58	0	255	526
Neosho County Community College	336	151	149	5	264	905
Pratt Community College	147	27	12	41	148	375
Seward County Community College	149	18	57	45	161	430
<b>Total</b>	<b>4,873</b>	<b>1,405</b>	<b>1,426</b>	<b>732</b>	<b>8,396</b>	<b>16,832</b>

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table 3.7  
Community Colleges**

	2017	2018	2019	2020	2021	2022
100% Rate	26.9%	28.0%	27.8%	30.7%	32.3%	34.7%
125% Rate	32.9%	33.9%	34.6%	37.3%	38.5%	-
150% Rate	33.7%	34.7%	35.7%	38.1%	39.5%	-
200% Rate	36.2%	36.8%	37.9%	40.6%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table 3.8  
Community Colleges**

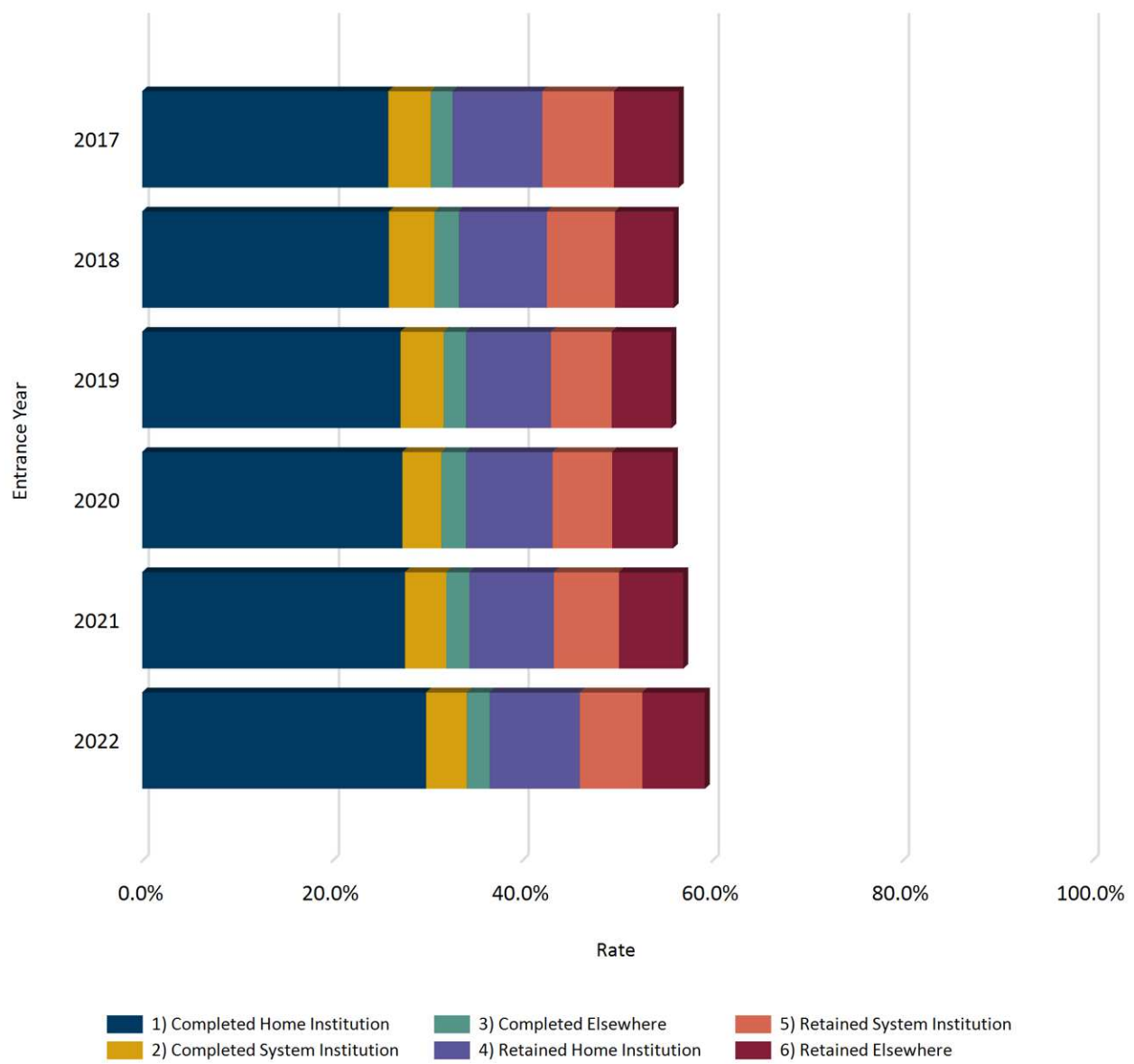
	2019	2020	2021	2022	2023	2024
Part-time Rate	38.2%	39.6%	43.6%	42.1%	45.4%	46.9%
Full-time Rate	58.5%	59.0%	58.8%	61.9%	63.0%	64.3%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table 3.10**  
**Community Colleges**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	25.9%	4.5%	2.3%	9.4%	7.6%	6.8%	<b>56.4%</b>
2018	26.0%	4.8%	2.6%	9.3%	7.2%	6.2%	<b>55.9%</b>
2019	27.2%	4.6%	2.4%	8.9%	6.4%	6.3%	<b>55.7%</b>
2020	27.4%	4.1%	2.6%	9.1%	6.3%	6.4%	<b>55.8%</b>
2021	27.6%	4.4%	2.4%	8.9%	6.9%	6.7%	<b>56.9%</b>
2022	29.9%	4.3%	2.4%	9.5%	6.6%	6.6%	<b>59.2%</b>



Source: KHEDS AY Collection; National Student Clearinghouse

## Section III Notes

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Community college student data can also be found on the Kansas Higher Education Statistics (KHEStats) web tool. The tool includes many tabs that provide data pertinent to this section, such as the “Enrollment”, “Credentials”, “Graduation”, and “Retention” tabs. KHEStats provides more robust historic data than the data books and can be accessed at [stats.kansasregents.gov](https://stats.kansasregents.gov).

### **Table 3.3: Demographic Profiles of Students at Community Colleges**

1. The “% Change” column does not reflect the change in percentage but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level. Not all students entering a community college intend to achieve degree completion.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

### **Table 3.8: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

### **Table 3.10: Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.



# **COMMUNITY COLLEGE DATA BOOK**

## **Section IV: Faculty and Staff January 2026**

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**All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.21  
Community Colleges**

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
<b>Total Headcount</b>	<b>193</b>	<b>413</b>	<b>694</b>	<b>197</b>	<b>169</b>
Full-time	101	284	431	117	140
Part-time	92	129	263	80	29
<b>Total FTE</b>	<b>132</b>	<b>327</b>	<b>519</b>	<b>144</b>	<b>150</b>

**Staff Without Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.22  
Community Colleges**

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-time	0	0	0	0	0
Part-time	0	77	228	0	0
<b>Total Headcount</b>	<b>0</b>	<b>77</b>	<b>228</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>26</b>	<b>76</b>	<b>0</b>	<b>0</b>
<b>Management Occupations:</b>					
Full-time	17	48	41	31	8
Part-time	0	0	0	1	0
<b>Total Headcount</b>	<b>17</b>	<b>48</b>	<b>41</b>	<b>32</b>	<b>8</b>
<b>Total FTE</b>	<b>17</b>	<b>48</b>	<b>41</b>	<b>31</b>	<b>8</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-time	17	13	49	7	1
Part-time	0	8	7	5	0
<b>Total Headcount</b>	<b>17</b>	<b>21</b>	<b>56</b>	<b>12</b>	<b>1</b>
<b>Total FTE</b>	<b>17</b>	<b>16</b>	<b>51</b>	<b>9</b>	<b>1</b>
<b>All Other Occupations</b>					
Full-time	41	163	201	41	86
Part-time	6	42	28	8	4
<b>Total Headcount</b>	<b>47</b>	<b>205</b>	<b>229</b>	<b>49</b>	<b>90</b>
<b>Total FTE</b>	<b>43</b>	<b>177</b>	<b>210</b>	<b>44</b>	<b>87</b>
<b>Grand Total Headcount</b>	<b>81</b>	<b>351</b>	<b>554</b>	<b>93</b>	<b>99</b>
Full-time	75	224	291	79	95
Part-time	6	127	263	14	4
<b>Grand Total FTE</b>	<b>77</b>	<b>266</b>	<b>379</b>	<b>84</b>	<b>96</b>

**All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.21  
Community Colleges**

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
<b>Total Headcount</b>	<b>119</b>	<b>290</b>	<b>280</b>	<b>188</b>	<b>341</b>
Full-time	108	193	178	137	255
Part-time	11	97	102	51	86
<b>Total FTE</b>	<b>112</b>	<b>225</b>	<b>212</b>	<b>154</b>	<b>284</b>

**Staff Without Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.22  
Community Colleges**

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-time	0	7	0	3	7
Part-time	0	86	64	0	52
<b>Total Headcount</b>	<b>0</b>	<b>93</b>	<b>64</b>	<b>3</b>	<b>59</b>
<b>Total FTE</b>	<b>0</b>	<b>36</b>	<b>21</b>	<b>3</b>	<b>24</b>
<b>Management Occupations:</b>					
Full-time	13	6	26	28	33
Part-time	0	0	0	0	0
<b>Total Headcount</b>	<b>13</b>	<b>6</b>	<b>26</b>	<b>28</b>	<b>33</b>
<b>Total FTE</b>	<b>13</b>	<b>6</b>	<b>26</b>	<b>28</b>	<b>33</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-time	7	34	31	5	8
Part-time	0	6	17	2	16
<b>Total Headcount</b>	<b>7</b>	<b>40</b>	<b>48</b>	<b>7</b>	<b>24</b>
<b>Total FTE</b>	<b>7</b>	<b>36</b>	<b>37</b>	<b>6</b>	<b>13</b>
<b>All Other Occupations</b>					
Full-time	42	87	85	67	135
Part-time	8	5	21	11	18
<b>Total Headcount</b>	<b>50</b>	<b>92</b>	<b>106</b>	<b>78</b>	<b>153</b>
<b>Total FTE</b>	<b>45</b>	<b>89</b>	<b>92</b>	<b>71</b>	<b>141</b>
<b>Grand Total Headcount</b>	<b>70</b>	<b>231</b>	<b>244</b>	<b>116</b>	<b>269</b>
Full-time	62	134	142	103	183
Part-time	8	97	102	13	86
<b>Grand Total FTE</b>	<b>65</b>	<b>166</b>	<b>176</b>	<b>107</b>	<b>212</b>

**All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.21  
Community Colleges**

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
<b>Total Headcount</b>	<b>355</b>	<b>608</b>	<b>133</b>	<b>2,210</b>	<b>658</b>
Full-time	165	396	102	956	423
Part-time	190	212	31	1,254	235
<b>Total FTE</b>	<b>228</b>	<b>467</b>	<b>112</b>	<b>1,374</b>	<b>501</b>

**Staff Without Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.22  
Community Colleges**

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-time	0	32	0	44	0
Part-time	163	114	0	15	137
<b>Total Headcount</b>	<b>163</b>	<b>146</b>	<b>0</b>	<b>59</b>	<b>137</b>
<b>Total FTE</b>	<b>54</b>	<b>70</b>	<b>0</b>	<b>49</b>	<b>46</b>
<b>Management Occupations:</b>					
Full-time	40	59	14	145	50
Part-time	1	1	0	0	0
<b>Total Headcount</b>	<b>41</b>	<b>60</b>	<b>14</b>	<b>145</b>	<b>50</b>
<b>Total FTE</b>	<b>40</b>	<b>59</b>	<b>14</b>	<b>145</b>	<b>50</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-time	2	4	2	15	29
Part-time	18	58	1	287	67
<b>Total Headcount</b>	<b>20</b>	<b>62</b>	<b>3</b>	<b>302</b>	<b>96</b>
<b>Total FTE</b>	<b>8</b>	<b>23</b>	<b>2</b>	<b>111</b>	<b>51</b>
<b>All Other Occupations</b>					
Full-time	76	194	61	405	186
Part-time	8	39	5	489	29
<b>Total Headcount</b>	<b>84</b>	<b>233</b>	<b>66</b>	<b>894</b>	<b>215</b>
<b>Total FTE</b>	<b>79</b>	<b>207</b>	<b>63</b>	<b>568</b>	<b>196</b>
<b>Grand Total Headcount</b>	<b>308</b>	<b>501</b>	<b>83</b>	<b>1,400</b>	<b>498</b>
Full-time	118	289	77	609	265
Part-time	190	212	6	791	233
<b>Grand Total FTE</b>	<b>181</b>	<b>360</b>	<b>79</b>	<b>873</b>	<b>343</b>



**All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.21  
Community Colleges**

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
<b>Total Headcount</b>	<b>225</b>	<b>290</b>	<b>137</b>	<b>304</b>	<b>7,804</b>
Full-time	123	178	126	171	4,584
Part-time	102	112	11	133	3,220
<b>Total FTE</b>	<b>157</b>	<b>215</b>	<b>130</b>	<b>215</b>	<b>5,657</b>

**Staff Without Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.22  
Community Colleges**

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-time	0	0	0	0	93
Part-time	0	0	0	0	936
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,029</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>405</b>
<b>Management Occupations:</b>					
Full-time	12	24	17	20	632
Part-time	0	0	0	0	3
<b>Total Headcount</b>	<b>12</b>	<b>24</b>	<b>17</b>	<b>20</b>	<b>635</b>
<b>Total FTE</b>	<b>12</b>	<b>24</b>	<b>17</b>	<b>20</b>	<b>633</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-time	15	30	3	6	278
Part-time	12	11	0	30	545
<b>Total Headcount</b>	<b>27</b>	<b>41</b>	<b>3</b>	<b>36</b>	<b>823</b>
<b>Total FTE</b>	<b>19</b>	<b>34</b>	<b>3</b>	<b>16</b>	<b>460</b>
<b>All Other Occupations</b>					
Full-time	67	65	71	80	2,153
Part-time	11	17	8	18	775
<b>Total Headcount</b>	<b>78</b>	<b>82</b>	<b>79</b>	<b>98</b>	<b>2,928</b>
<b>Total FTE</b>	<b>71</b>	<b>71</b>	<b>74</b>	<b>86</b>	<b>2,411</b>
<b>Grand Total Headcount</b>	<b>117</b>	<b>147</b>	<b>99</b>	<b>154</b>	<b>5,415</b>
Full-time	94	119	91	106	3,156
Part-time	23	28	8	48	2,259
<b>Grand Total FTE</b>	<b>102</b>	<b>128</b>	<b>94</b>	<b>122</b>	<b>3,909</b>

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.23  
Community Colleges**

<b>Occupational Category</b>	<b>Allen Community College</b>	<b>Barton Community College</b>	<b>Butler Community College</b>	<b>Cloud County Community College</b>	<b>Coffeyville Community College</b>
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time Tenured and Tenure-Track	26	59	0	38	45
Full-Time Non-Tenure Track	0	0	140	0	0
Part-Time Tenured and Tenure-Track	0	1	0	0	0
Part-Time Non-Tenure Track	86	0	0	66	25
<b>Total Headcount</b>	<b>112</b>	<b>60</b>	<b>140</b>	<b>104</b>	<b>70</b>
<b>Total FTE</b>	<b>55</b>	<b>59</b>	<b>140</b>	<b>60</b>	<b>53</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	1	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	1	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount</b>	<b>112</b>	<b>62</b>	<b>140</b>	<b>104</b>	<b>70</b>
Full-time	26	60	140	38	45
Part-time	86	2	0	66	25
<b>Grand Total FTE</b>	<b>55</b>	<b>61</b>	<b>140</b>	<b>60</b>	<b>53</b>

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.23  
Community Colleges**

<b>Occupational Category</b>	<b>Colby Community College</b>	<b>Cowley Community College</b>	<b>Dodge City Community College</b>	<b>Fort Scott Community College</b>	<b>Garden City Community College</b>
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time Tenured and Tenure-Track	0	59	36	32	72
Full-Time Non-Tenure Track	46	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	3	0	0	38	0
<b>Total Headcount</b>	<b>49</b>	<b>59</b>	<b>36</b>	<b>70</b>	<b>72</b>
<b>Total FTE</b>	<b>47</b>	<b>59</b>	<b>36</b>	<b>45</b>	<b>72</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Grand Total Headcount</b>	<b>49</b>	<b>59</b>	<b>36</b>	<b>72</b>	<b>72</b>
Full-time	46	59	36	34	72
Part-time	3	0	0	38	0
<b>Grand Total FTE</b>	<b>47</b>	<b>59</b>	<b>36</b>	<b>47</b>	<b>72</b>

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.23  
Community Colleges**

<b>Occupational Category</b>	<b>Highland Community College</b>	<b>Hutchinson Community College</b>	<b>Independence Community College</b>	<b>Johnson County Community College</b>	<b>Kansas City Kansas Community College</b>
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time Tenured and Tenure-Track	0	107	25	0	137
Full-Time Non-Tenure Track	47	0	0	325	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	25	448	0
<b>Total Headcount</b>	<b>47</b>	<b>107</b>	<b>50</b>	<b>773</b>	<b>137</b>
<b>Total FTE</b>	<b>47</b>	<b>107</b>	<b>33</b>	<b>474</b>	<b>137</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	22	0
Part-Time Tenured and Tenure-Track	0	0	0	0	1
Part-Time Non-Tenure Track	0	0	0	15	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>3</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>2</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	17
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	1
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>
<b>Grand Total Headcount</b>	<b>47</b>	<b>107</b>	<b>50</b>	<b>810</b>	<b>160</b>
Full-time	47	107	25	347	158
Part-time	0	0	25	463	2
<b>Grand Total FTE</b>	<b>47</b>	<b>107</b>	<b>33</b>	<b>501</b>	<b>159</b>

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2025**

**Table 4.23  
Community Colleges**

<b>Occupational Category</b>	<b>Labette Community College</b>	<b>Neosho County Community College</b>	<b>Pratt Community College</b>	<b>Seward County Community College</b>	<b>Total</b>
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time Tenured and Tenure-Track	29	47	35	0	<b>747</b>
Full-Time Non-Tenure Track	0	12	0	61	<b>631</b>
Part-Time Tenured and Tenure-Track	0	84	3	0	<b>88</b>
Part-Time Non-Tenure Track	79	0	0	82	<b>852</b>
<b>Total Headcount</b>	<b>108</b>	<b>143</b>	<b>38</b>	<b>143</b>	<b>2,318</b>
<b>Total FTE</b>	<b>55</b>	<b>87</b>	<b>36</b>	<b>88</b>	<b>1,691</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	<b>2</b>
Full-Time Non-Tenure Track	0	0	0	1	<b>1</b>
Part-Time Tenured and Tenure-Track	0	0	0	0	<b>0</b>
Part-Time Non-Tenure Track	0	0	0	0	<b>0</b>
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	<b>4</b>
Full-Time Non-Tenure Track	0	0	0	3	<b>25</b>
Part-Time Tenured and Tenure-Track	0	0	0	0	<b>1</b>
Part-Time Non-Tenure Track	0	0	0	3	<b>18</b>
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>48</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>35</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	<b>18</b>
Full-Time Non-Tenure Track	0	0	0	0	<b>0</b>
Part-Time Tenured and Tenure-Track	0	0	0	0	<b>2</b>
Part-Time Non-Tenure Track	0	0	0	0	<b>0</b>
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>
<b>Grand Total Headcount</b>	<b>108</b>	<b>143</b>	<b>38</b>	<b>150</b>	<b>2,389</b>
Full-time	29	59	35	65	<b>1,428</b>
Part-time	79	84	3	85	<b>961</b>
<b>Grand Total FTE</b>	<b>55</b>	<b>87</b>	<b>36</b>	<b>93</b>	<b>1,748</b>

## Section IV Notes

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, the community college total values may not equal the sum of the individual institution's values.
3. The IPEDS Human Resources survey collects data as of November 1 of the requested year.

### **Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. The "All Other Occupations" category captures all staff that do not fall into one of the previously-listed categories.

### **Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. "Tenure" is the status of a personnel position with respect to permanence of the position, while "tenure track" means personnel positions that lead to consideration for tenure.
2. The "All Other Occupations" category captures all staff that do not fall into one of the previously-listed categories.



# **COMMUNITY COLLEGE DATA BOOK**

## **Institutional Profiles**

**January 2026**

★ LEADING HIGHER EDUCATION ★

# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

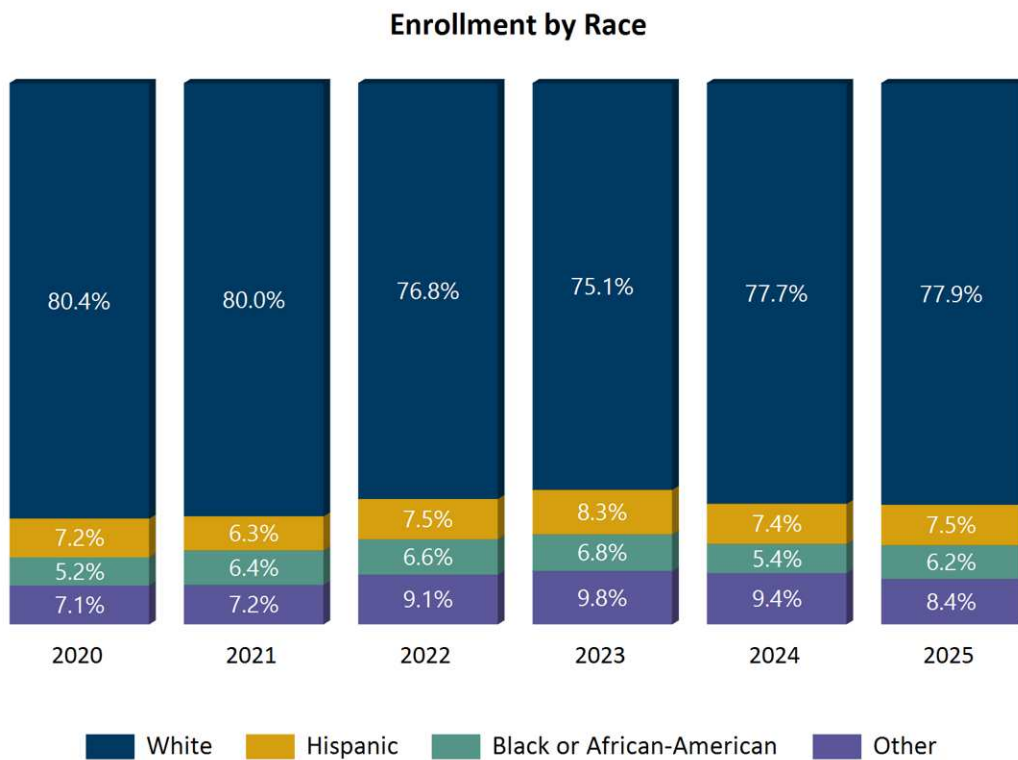
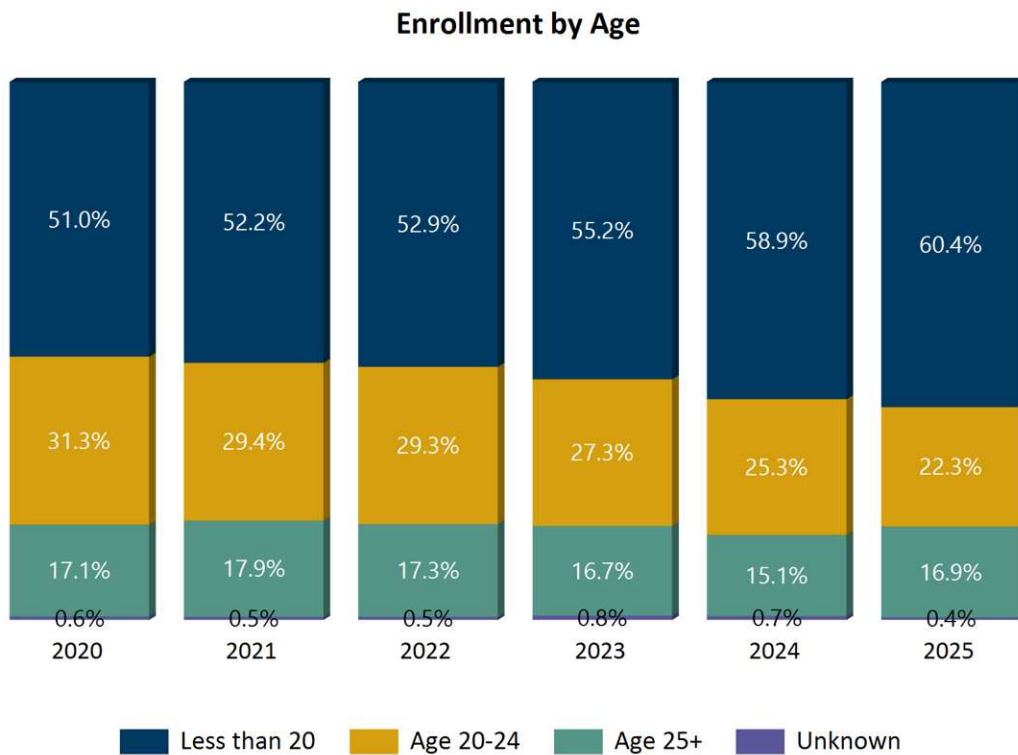
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	3,736	3,342	3,130	3,034	2,701	2,961	<b>-20.7%</b>
<b>FTE</b>	1,453	1,397	1,332	1,213	1,038	1,073	<b>-26.2%</b>
<b>Full-time/Part-time Status</b>							
Full-time	720	707	680	615	486	471	<b>-34.6%</b>
Part-time	3,016	2,635	2,450	2,419	2,215	2,490	<b>-17.4%</b>
<b>Residency</b>							
Resident - In-District	311	295	272	274	272	293	<b>-5.8%</b>
Resident - Out-District	3,044	2,576	2,337	2,242	2,035	2,237	<b>-26.5%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	3	3	4	29	20	15	<b>400.0%</b>
Nonresident	378	468	517	489	374	416	<b>10.1%</b>
<b>Gender</b>							
Female	2,323	2,099	1,931	1,913	1,722	1,880	<b>-19.1%</b>
Male	1,409	1,240	1,196	1,104	968	1,067	<b>-24.3%</b>
Unknown	4	3	3	17	11	14	<b>250.0%</b>
<b>Age Groups</b>							
Age < 18	20.4%	20.3%	21.3%	25.4%	27.4%	30.3%	<b>17.6%</b>
Age 18-19	30.6%	31.9%	31.6%	29.9%	31.5%	30.1%	<b>-22.0%</b>
Age 20-24	31.3%	29.4%	29.3%	27.3%	25.3%	22.3%	<b>-43.6%</b>
Age 25-34	9.8%	11.0%	10.0%	9.7%	8.1%	8.5%	<b>-31.6%</b>
Age 35-44	4.2%	4.4%	4.4%	4.4%	4.0%	5.2%	<b>-1.9%</b>
Age 45-64	2.9%	2.4%	2.7%	2.5%	2.8%	3.0%	<b>-18.5%</b>
Age 65+	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	<b>20.0%</b>
Unknown	0.6%	0.5%	0.5%	0.8%	0.7%	0.4%	<b>-40.9%</b>
<b>Race/Ethnicity</b>							
White	80.4%	80.0%	76.8%	75.1%	77.7%	77.9%	<b>-23.3%</b>
Hispanic	7.2%	6.3%	7.5%	8.3%	7.4%	7.5%	<b>-17.1%</b>
Black or African-American	5.2%	6.4%	6.6%	6.8%	5.4%	6.2%	<b>-5.6%</b>
Asian	1.5%	2.1%	2.6%	3.0%	2.7%	2.1%	<b>12.5%</b>
American Indian or Alaska Native	1.6%	1.1%	1.3%	1.3%	1.3%	1.2%	<b>-40.7%</b>
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	<b>-20.0%</b>
Two or More Races	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
Non-Resident Alien	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>-100.0%</b>
Unknown	3.9%	3.9%	5.1%	5.4%	5.3%	4.9%	<b>0.7%</b>

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students  
Academic Year 2020 - 2025**

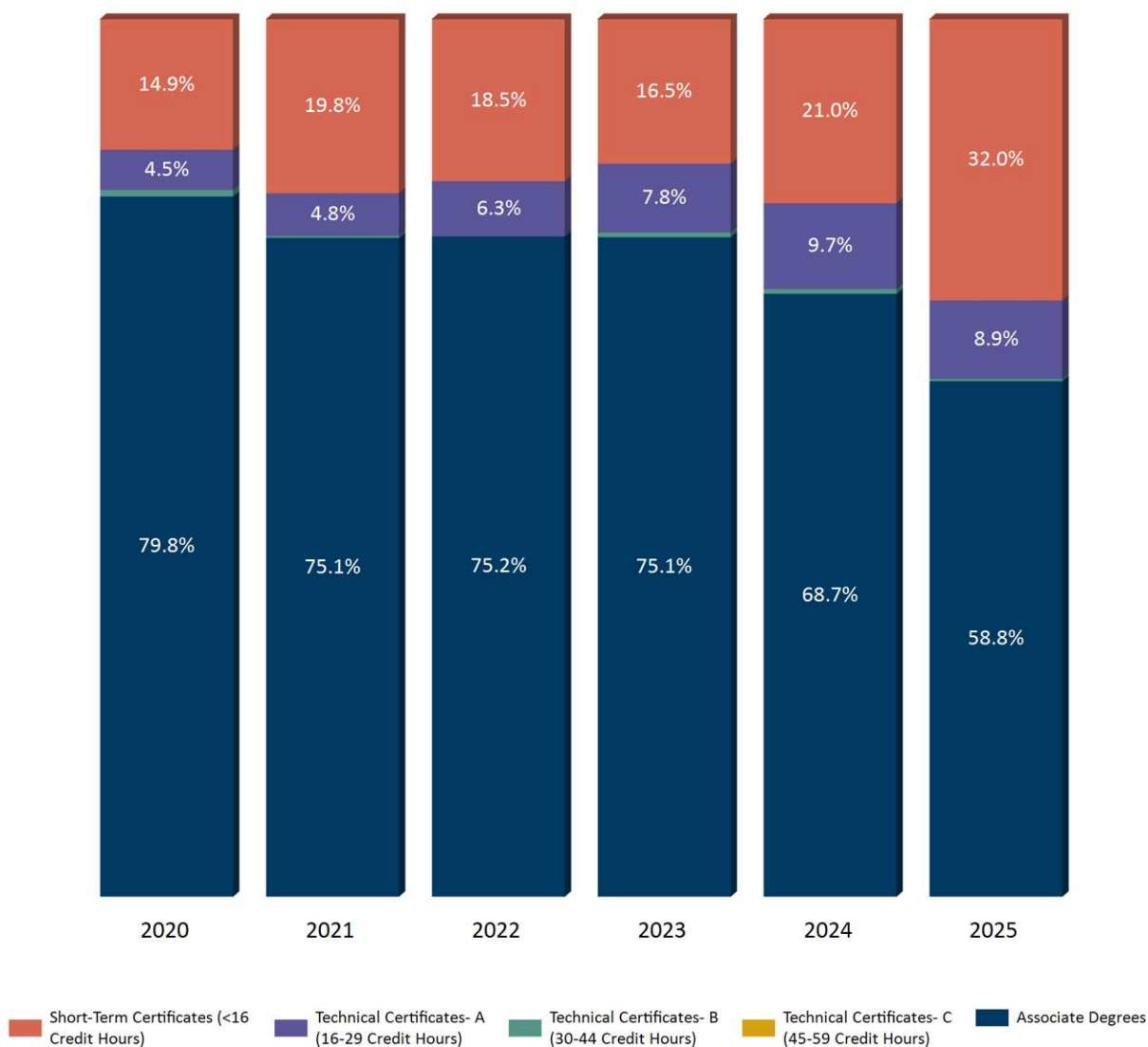
**Table P.10  
Allen Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Allen Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	59	74	59	55	69	108	<b>83.1%</b>
Technical Certificates- A (16-29 Credit Hours)	18	18	20	26	32	30	<b>66.7%</b>
Technical Certificates- B (30-44 Credit Hours)	3	1	0	2	2	1	<b>-66.7%</b>
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	<b>NA</b>
Associate Degrees	316	280	240	251	226	198	<b>-37.3%</b>
<b>Total</b>	<b>396</b>	<b>373</b>	<b>319</b>	<b>334</b>	<b>329</b>	<b>337</b>	<b>-14.9%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Allen Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	27.7%	25.5%	22.3%	29.2%	27.0%	31.6%
125% Rate	35.1%	34.5%	31.3%	35.2%	35.5%	-
150% Rate	36.0%	34.8%	32.4%	35.8%	36.8%	-
200% Rate	37.5%	36.1%	33.8%	37.8%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Allen Community College**

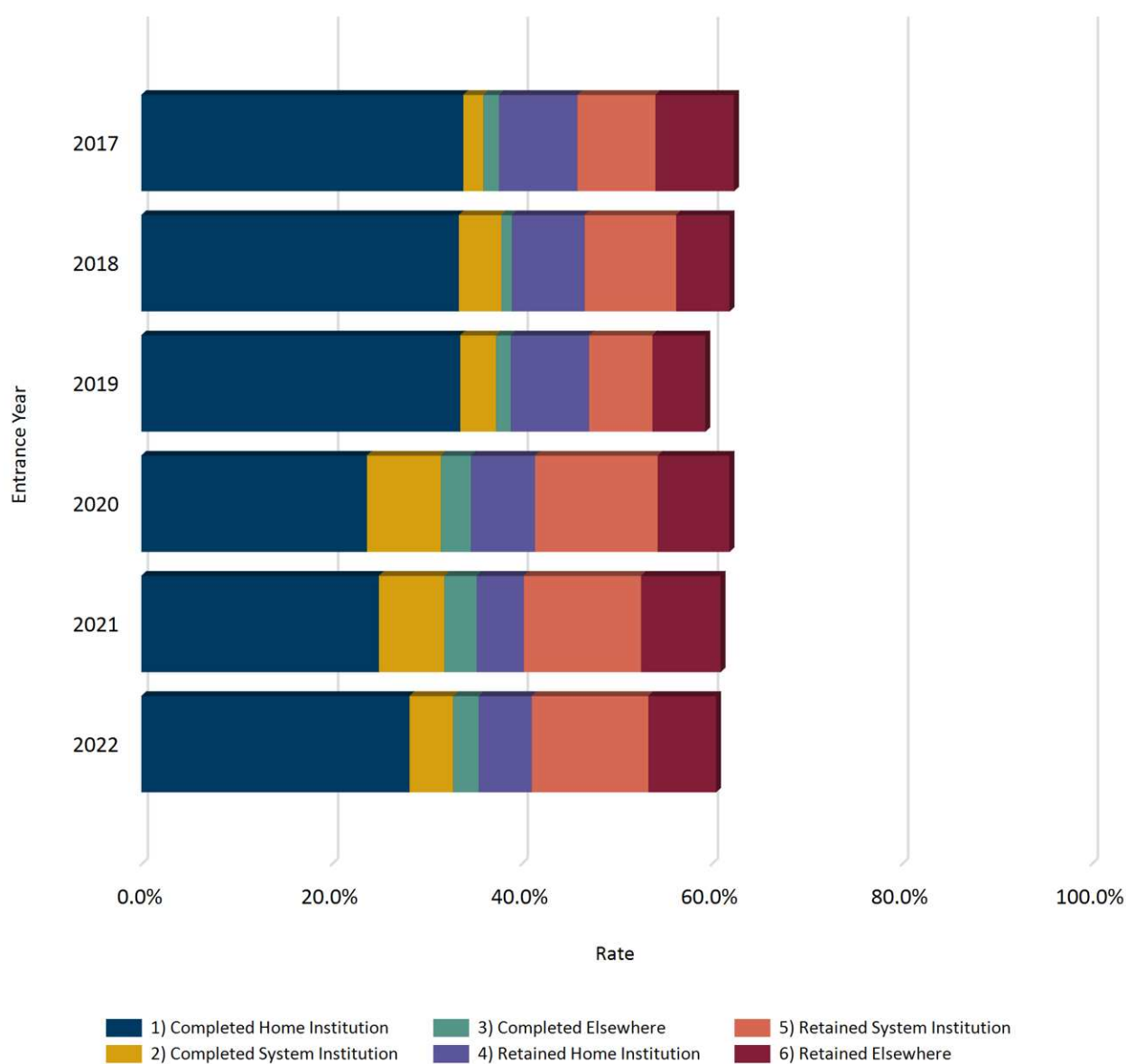
	2019	2020	2021	2022	2023	2024
Part-time Rate	33.3%	37.3%	34.2%	29.1%	30.6%	33.0%
Full-time Rate	56.0%	57.0%	55.7%	56.0%	57.4%	60.9%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Allen Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	33.9%	2.1%	1.6%	8.2%	8.2%	8.2%	<b>62.4%</b>
2018	33.4%	4.5%	1.1%	7.6%	9.6%	5.6%	<b>61.9%</b>
2019	33.6%	3.8%	1.6%	8.2%	6.7%	5.6%	<b>59.3%</b>
2020	23.7%	7.8%	3.2%	6.7%	12.9%	7.5%	<b>61.9%</b>
2021	25.0%	6.9%	3.4%	4.9%	12.4%	8.3%	<b>60.9%</b>
2022	28.2%	4.6%	2.7%	5.6%	12.3%	7.1%	<b>60.5%</b>

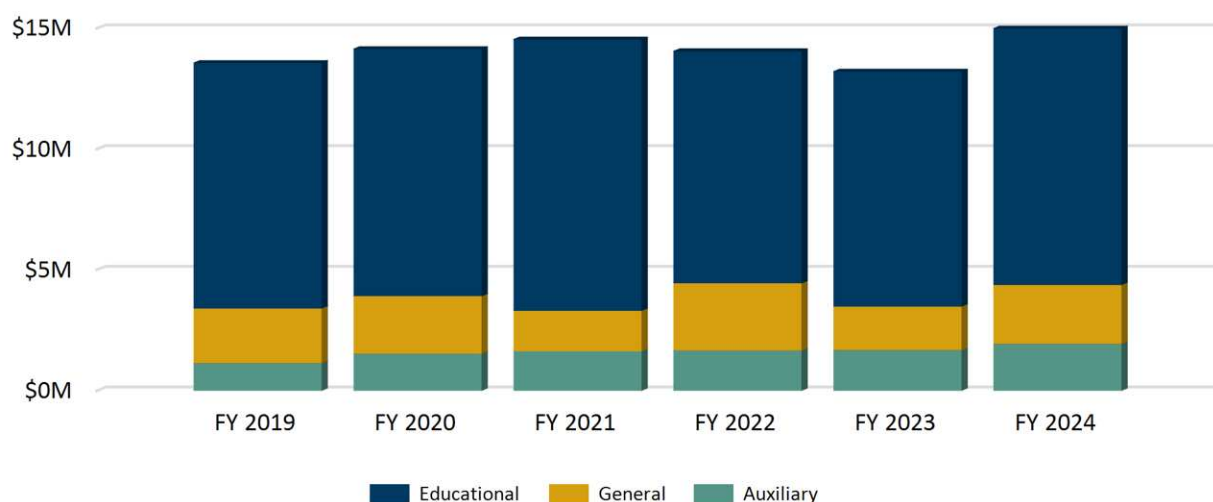


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Allen Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$4,720,435	\$4,521,404	\$4,421,024	\$3,842,362	\$3,686,416	\$3,671,941	-22.2%
per FTE Student	\$3,151	\$3,112	\$3,165	\$2,885	\$3,039	\$3,538	12.3%
Academic Support	\$579,958	\$546,733	\$501,189	\$543,292	\$435,489	\$531,138	-8.4%
per FTE Student	\$387	\$376	\$359	\$408	\$359	\$512	32.2%
Student Services	\$2,370,329	\$2,399,637	\$2,473,697	\$2,665,379	\$2,828,563	\$3,211,248	35.5%
per FTE Student	\$1,582	\$1,652	\$1,771	\$2,001	\$2,332	\$3,094	95.5%
Institutional Support	\$2,481,503	\$2,756,624	\$3,825,322	\$2,549,865	\$2,769,065	\$3,189,631	28.5%
per FTE Student	\$1,657	\$1,897	\$2,738	\$1,914	\$2,283	\$3,073	85.5%
Scholarships and Financial Aid	\$821,419	\$828,417	\$175,118	\$1,207,619	\$109,233	\$697,076	-15.1%
Operation and Maintenance of Plant	\$549,351	\$575,212	\$539,101	\$589,044	\$696,784	\$327,717	-40.3%
Depreciation	\$863,478	\$945,577	\$932,854	\$908,964	\$891,163	\$928,218	7.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$2,380	\$0	\$48,949	\$72,831	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$36,658	\$33,396	\$29,793	\$73,390	\$60,516	\$419,412	1044.1%
<b>Subtotal All Funds - Expenses</b>	<b>\$12,423,131</b>	<b>\$12,607,000</b>	<b>\$12,900,478</b>	<b>\$12,379,915</b>	<b>\$11,526,178</b>	<b>\$13,049,212</b>	<b>5.0%</b>
Auxiliary Enterprises	\$1,136,175	\$1,529,844	\$1,633,203	\$1,666,020	\$1,678,114	\$1,936,959	70.5%
<b>Total All Funds - Expenses</b>	<b>\$13,559,306</b>	<b>\$14,136,844</b>	<b>\$14,533,681</b>	<b>\$14,045,935</b>	<b>\$13,204,292</b>	<b>\$14,986,171</b>	<b>10.5%</b>
<b>Total Headcount</b>	<b>3,947</b>	<b>3,736</b>	<b>3,342</b>	<b>3,130</b>	<b>3,034</b>	<b>2,701</b>	<b>-31.6%</b>
<b>Total FTE</b>	<b>1,498</b>	<b>1,453</b>	<b>1,397</b>	<b>1,332</b>	<b>1,213</b>	<b>1,038</b>	<b>-30.7%</b>

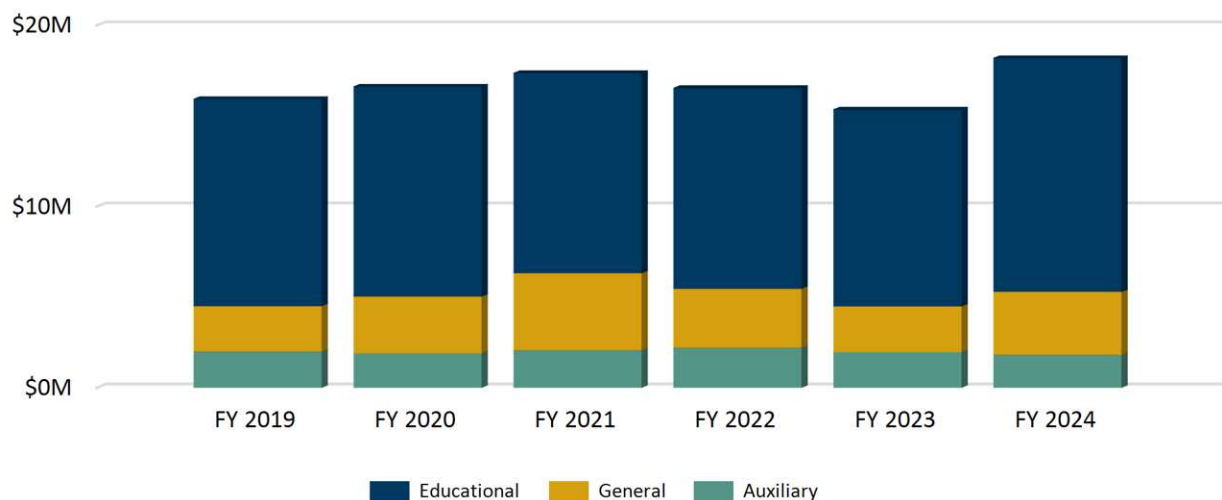


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Allen Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$2,746,642	\$2,735,228	\$2,472,145	\$2,189,777	\$1,388,325	\$2,930,689	6.7%
Federal Grants and Contracts	\$2,088,664	\$2,524,200	\$4,087,369	\$3,108,813	\$1,613,984	\$1,460,507	-30.1%
State and Local Grants and Contracts	\$13,957	\$14,168	\$14,168	\$14,168	\$14,168	\$245,785	1661.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,416,578	\$5,647,287	\$5,401,828	\$5,592,722	\$5,978,385	\$6,298,220	16.3%
County and Local Appropriations	\$3,234,554	\$3,166,490	\$3,138,438	\$3,264,608	\$3,464,085	\$3,408,618	5.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$348,069	\$307,757	\$67,735	\$41,463	\$763,219	\$1,392,086	299.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$16,000	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$81,854	\$300,841	\$102,142	\$107,955	\$149,162	\$620,716	658.3%
<b>Subtotal All Funds - Revenues</b>	<b>\$13,930,318</b>	<b>\$14,711,971</b>	<b>\$15,283,825</b>	<b>\$14,319,506</b>	<b>\$13,371,328</b>	<b>\$16,356,620</b>	<b>17.4%</b>
Auxiliary Enterprises	\$1,985,226	\$1,887,299	\$2,062,680	\$2,203,825	\$1,965,069	\$1,815,560	-8.5%
<b>Total All Funds - Revenues</b>	<b>\$15,915,544</b>	<b>\$16,599,270</b>	<b>\$17,346,505</b>	<b>\$16,523,331</b>	<b>\$15,336,397</b>	<b>\$18,172,180</b>	<b>14.2%</b>
<b>Total Headcount</b>	<b>3,947</b>	<b>3,736</b>	<b>3,342</b>	<b>3,130</b>	<b>3,034</b>	<b>2,701</b>	<b>-31.6%</b>
<b>Total FTE</b>	<b>1,498</b>	<b>1,453</b>	<b>1,397</b>	<b>1,332</b>	<b>1,213</b>	<b>1,038</b>	<b>-30.7%</b>
<b>Mill Levies</b>	<b>20.3470</b>	<b>19.8680</b>	<b>19.8530</b>	<b>19.8270</b>	<b>19.8090</b>	<b>19.0340</b>	<b>-6.5%</b>
<b>Assessed Valuations</b>	<b>145,375,819</b>	<b>148,771,236</b>	<b>146,805,344</b>	<b>153,587,696</b>	<b>163,743,718</b>	<b>173,737,929</b>	<b>19.5%</b>

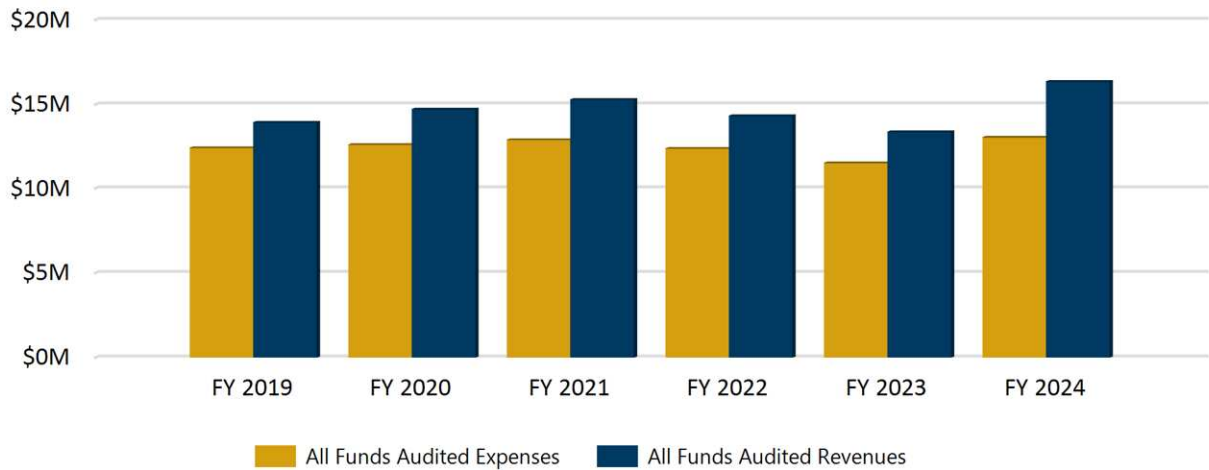


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Allen Community College**

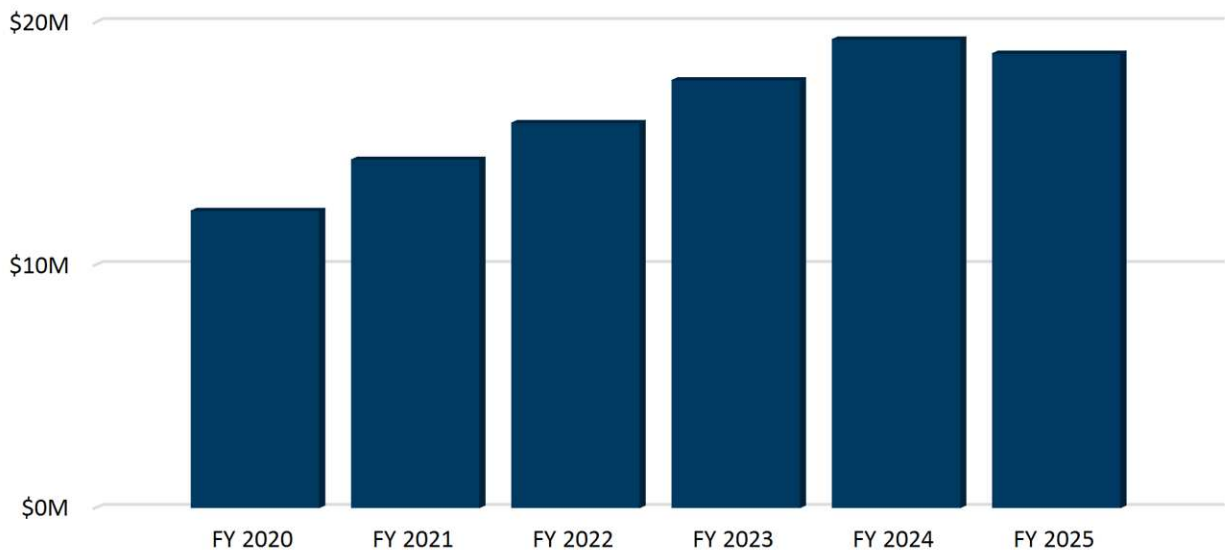
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$12,423,131	\$12,607,000	\$12,900,478	\$12,379,915	\$11,526,178	\$13,049,212	5.0%
<b>All Funds Audited Revenues</b>	\$13,930,318	\$14,711,971	\$15,283,825	\$14,319,506	\$13,371,328	\$16,356,620	17.4%



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$12,242,164	\$14,348,179	\$15,865,662	\$17,622,652	\$19,303,649	\$18,724,350	52.9%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Allen Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Assets" and "Other Expenses" includes the audit category "Debt Service".
3. The amount reported for scholarships and financial aid at Allen Community College decreased substantially from FY 2020 to FY 2021. The College reports some scholarships were related to Career Technical Education and their auditors classified them differently, instead including the amounts under instruction. In addition, the College also indicated it had less scholarship dollars awarded based on lower enrollment.
4. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, attributed to federal COVID-related funding spent in FY 2021 that was not available in FY 2022.
5. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. A decrease in scholarships and financial aid, reflecting the loss of federal COVID related funding, was partially offset by increases related to funding for campus wide wages, and inflationary increases supplies and utilities.
6. In FY 2024, the College experienced an increase in expenses over FY 2023. These increases included salaries and benefits in the instruction program and in scholarships and financial aid, reflecting changes in audit calculations. The increases were partially offset by a decrease in expenses from operation and maintenance of the physical plant.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".
4. For the FY 2022 data book, Allen Community College provided corrected historic data for assessed valuations for FY 2016, FY 2017, and FY 2019. These amounts will not match prior editions of the data book.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
6. In FY 2023, the College experienced an overall decrease in revenues from FY 2022. The decreases are primarily the result of the loss of federal COVID related funding and enrollment decreases and were partially offset by increases in investment income reflecting increases market investment rates.
7. The College reported an increase in FY 2024 over FY 2023. The majority of the increase was attributed to increased tuition and fees, increased rates on investments, and a insurance payments on a roof.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied. The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For the FY 2022 data book, Allen County Community College provided corrected unencumbered balance data for FY 2018. This amount will not match prior editions of the data books.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Barton Community College

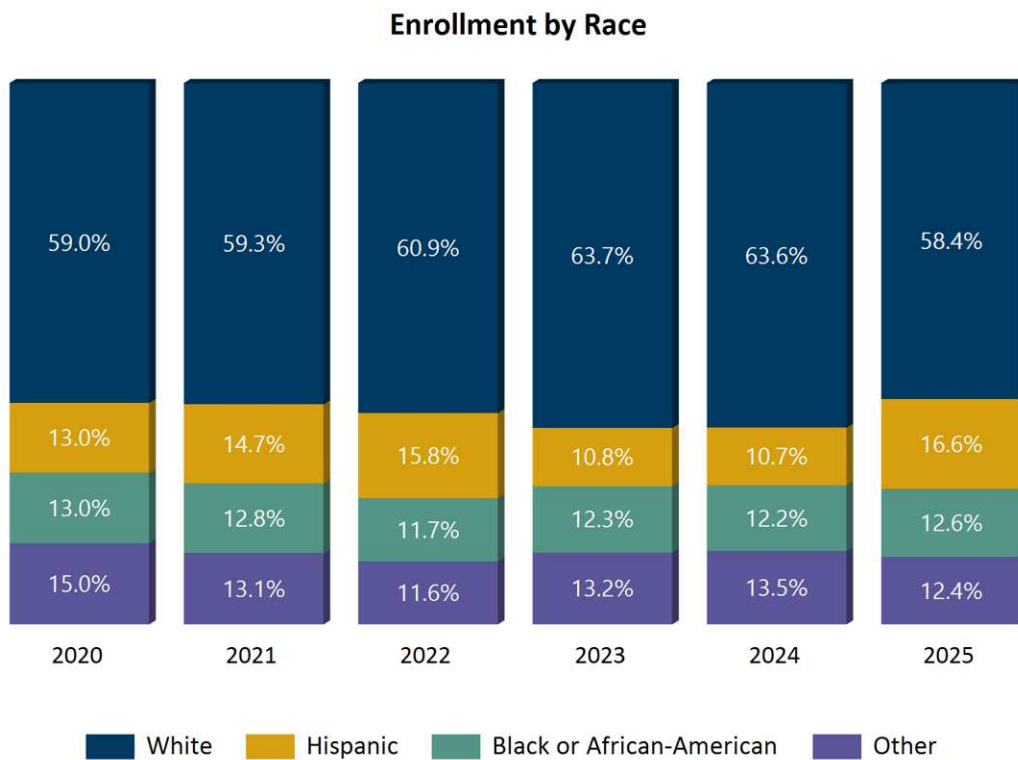
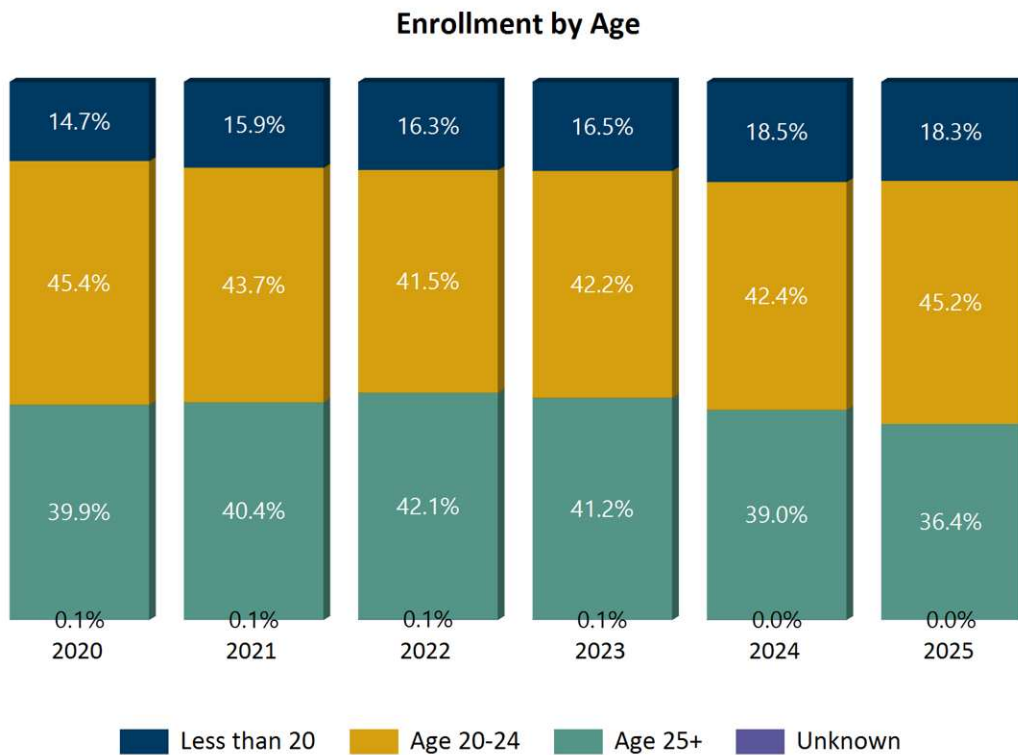
Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Russell and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	13,226	11,402	10,187	10,516	10,942	12,325	<b>-6.8%</b>
<b>FTE</b>	3,750	3,469	3,094	3,063	3,277	3,676	<b>-2.0%</b>
<b>Full-time/Part-time Status</b>							
Full-time	1,161	1,125	1,043	982	1,036	1,043	<b>-10.2%</b>
Part-time	12,065	10,277	9,144	9,534	9,906	11,282	<b>-6.5%</b>
<b>Residency</b>							
Resident - In-District	793	771	832	1,664	1,715	905	<b>14.1%</b>
Resident - Out-District	8,279	7,033	6,067	5,555	5,755	7,030	<b>-15.1%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	85	86	182	75	142	791	<b>830.6%</b>
Nonresident	4,069	3,512	3,106	3,222	3,330	3,599	<b>-11.6%</b>
<b>Gender</b>							
Female	6,094	5,823	5,109	5,102	5,593	6,348	<b>4.2%</b>
Male	7,127	5,571	5,062	5,402	5,341	5,972	<b>-16.2%</b>
Unknown	5	8	16	12	8	5	<b>0.0%</b>
<b>Age Groups</b>							
Age < 18	3.5%	4.1%	4.2%	4.9%	5.5%	5.3%	<b>42.1%</b>
Age 18-19	11.2%	11.8%	12.1%	11.6%	13.0%	13.0%	<b>8.4%</b>
Age 20-24	45.4%	43.7%	41.5%	42.2%	42.4%	45.2%	<b>-7.0%</b>
Age 25-34	26.9%	26.7%	26.5%	26.7%	25.1%	23.4%	<b>-18.9%</b>
Age 35-44	8.7%	9.4%	10.2%	9.8%	9.4%	8.9%	<b>-5.2%</b>
Age 45-64	4.1%	4.1%	4.9%	4.4%	4.0%	3.9%	<b>-11.3%</b>
Age 65+	0.2%	0.2%	0.4%	0.4%	0.5%	0.3%	<b>3.0%</b>
Unknown	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	<b>-60.0%</b>
<b>Race/Ethnicity</b>							
White	59.0%	59.3%	60.9%	63.7%	63.6%	58.4%	<b>-7.9%</b>
Hispanic	13.0%	14.7%	15.8%	10.8%	10.7%	16.6%	<b>19.5%</b>
Black or African-American	13.0%	12.8%	11.7%	12.3%	12.2%	12.6%	<b>-9.9%</b>
Asian	6.8%	6.0%	5.5%	5.3%	5.4%	6.1%	<b>-16.7%</b>
American Indian or Alaska Native	0.9%	0.9%	0.8%	1.1%	1.1%	1.2%	<b>32.7%</b>
Native Hawaiian or Other Pacific Islander	0.8%	0.7%	0.7%	0.6%	0.8%	0.5%	<b>-39.8%</b>
Two or More Races	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	<b>-83.3%</b>
Non-Resident Alien	0.4%	0.3%	0.2%	0.2%	0.2%	0.2%	<b>-59.3%</b>
Unknown	6.0%	5.3%	4.3%	6.0%	5.9%	4.4%	<b>-31.9%</b>

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students  
Academic Year 2020 - 2025**

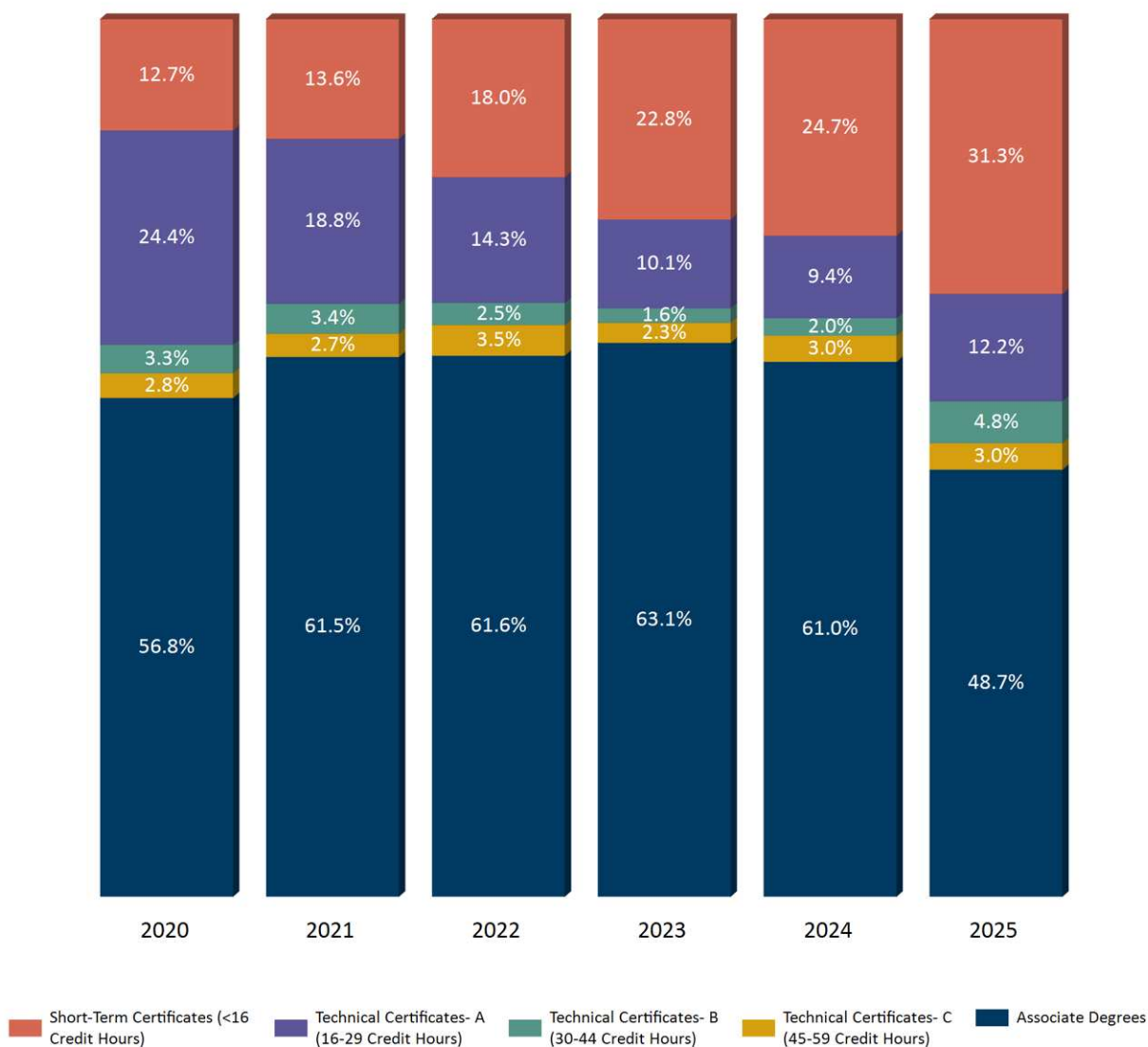
**Table P.10  
Barton Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Barton Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	117	128	164	208	232	269	129.9%
Technical Certificates- A (16-29 Credit Hours)	225	176	130	92	88	105	-53.3%
Technical Certificates- B (30-44 Credit Hours)	30	32	23	15	19	41	36.7%
Technical Certificates- C (45-59 Credit Hours)	26	25	32	21	28	26	0.0%
Associate Degrees	524	577	561	575	573	418	-20.2%
<b>Total</b>	<b>922</b>	<b>938</b>	<b>910</b>	<b>911</b>	<b>940</b>	<b>859</b>	<b>-6.8%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Barton Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	34.1%	38.9%	43.4%	42.0%	39.8%	45.0%
125% Rate	37.7%	43.6%	47.8%	46.5%	43.7%	-
150% Rate	38.1%	44.8%	49.1%	47.3%	44.9%	-
200% Rate	39.2%	46.1%	50.9%	48.7%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Barton Community College**

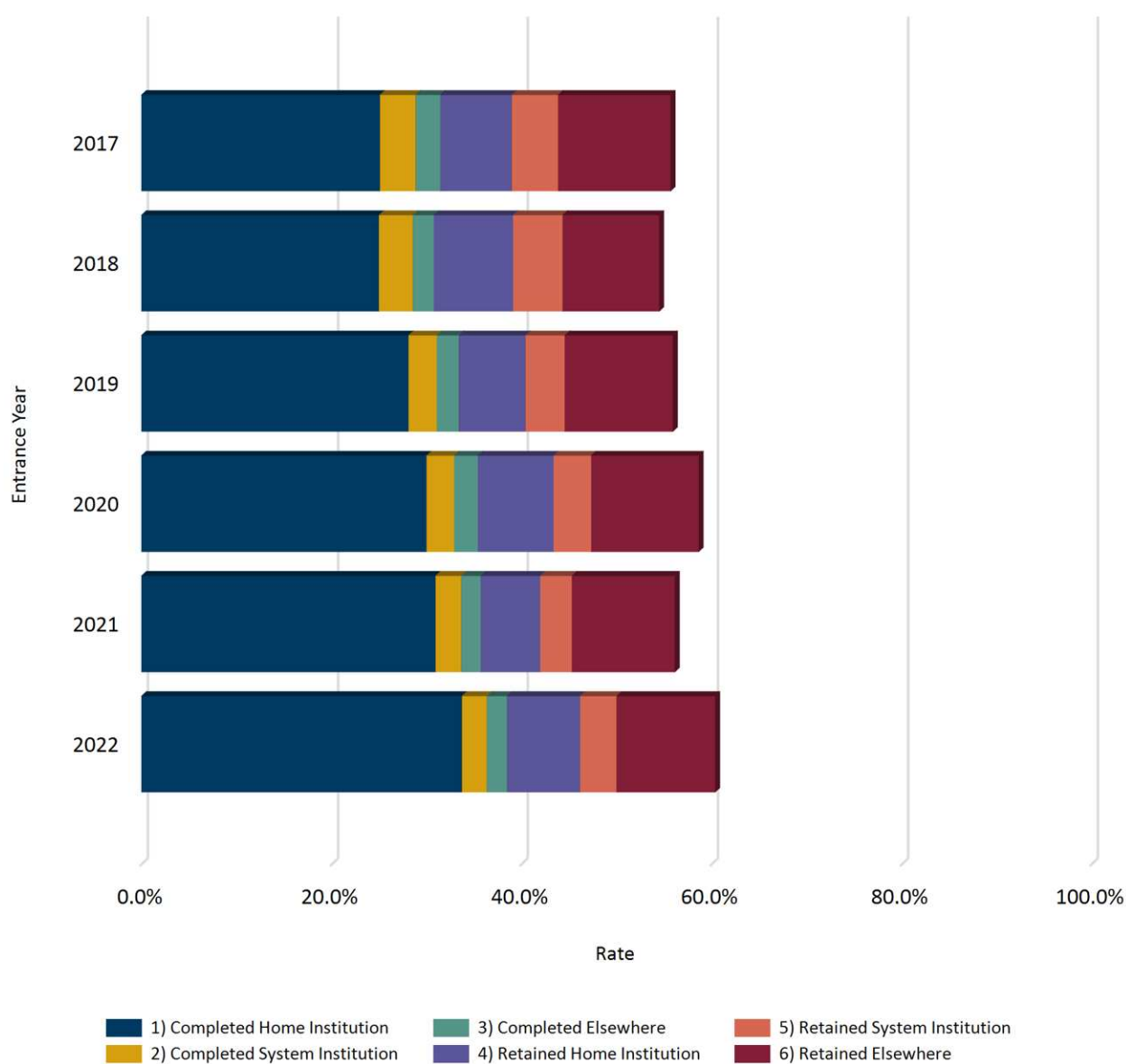
	2019	2020	2021	2022	2023	2024
Part-time Rate	28.6%	40.4%	36.6%	34.7%	36.0%	35.3%
Full-time Rate	63.1%	59.6%	59.5%	64.3%	67.7%	62.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Barton Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	25.1%	3.8%	2.6%	7.5%	4.9%	11.8%	<b>55.7%</b>
2018	25.0%	3.6%	2.2%	8.3%	5.2%	10.1%	<b>54.5%</b>
2019	28.1%	3.0%	2.3%	7.0%	4.1%	11.4%	<b>55.9%</b>
2020	30.0%	2.9%	2.5%	8.0%	4.0%	11.3%	<b>58.6%</b>
2021	31.0%	2.7%	2.0%	6.3%	3.3%	10.8%	<b>56.1%</b>
2022	33.7%	2.6%	2.1%	7.7%	3.8%	10.4%	<b>60.4%</b>



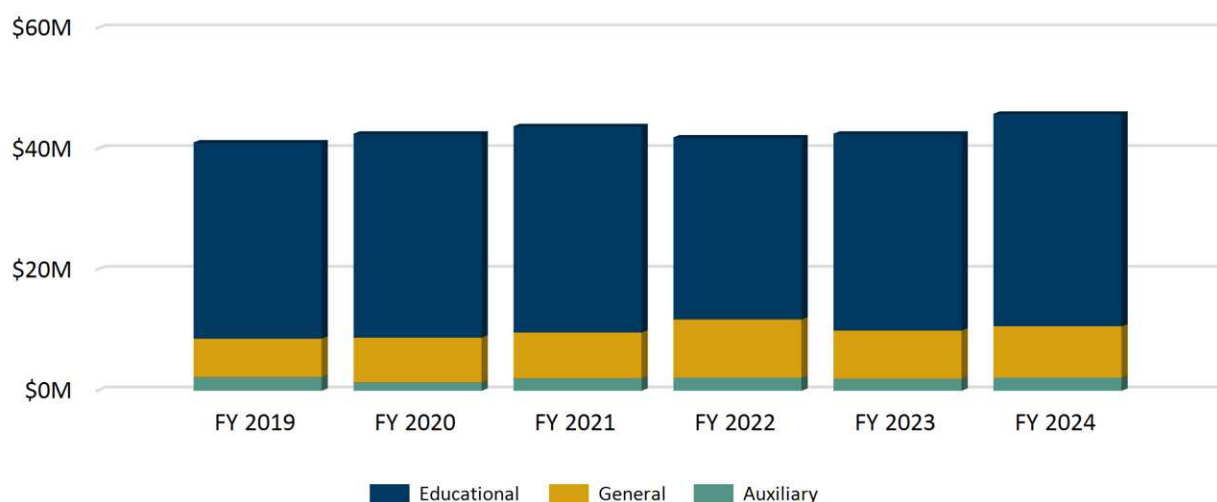
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Barton Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$16,818,065	\$17,479,620	\$16,565,331	\$13,542,628	\$14,394,091	\$15,394,562	-8.5%
per FTE Student	\$4,465	\$4,661	\$4,775	\$4,377	\$4,699	\$4,698	5.2%
Academic Support	\$3,796,482	\$3,461,148	\$3,431,679	\$3,429,190	\$4,164,363	\$4,004,860	5.5%
per FTE Student	\$1,008	\$923	\$989	\$1,108	\$1,360	\$1,222	21.3%
Student Services	\$3,799,060	\$3,842,203	\$3,847,413	\$3,918,482	\$4,431,904	\$4,559,542	20.0%
per FTE Student	\$1,009	\$1,025	\$1,109	\$1,266	\$1,447	\$1,391	38.0%
Institutional Support	\$7,968,268	\$8,861,645	\$10,195,638	\$9,161,526	\$9,494,158	\$11,116,311	39.5%
per FTE Student	\$2,115	\$2,363	\$2,939	\$2,961	\$3,100	\$3,392	60.4%
Scholarships and Financial Aid	\$1,423,426	\$1,699,423	\$1,627,113	\$3,133,419	\$1,277,590	\$1,157,299	-18.7%
Operation and Maintenance of Plant	\$2,876,558	\$3,691,214	\$3,872,726	\$3,557,628	\$3,527,883	\$4,004,821	39.2%
Depreciation	\$1,060,113	\$1,009,899	\$1,070,039	\$1,897,890	\$2,125,001	\$2,249,237	112.2%
Public Service	\$669,562	\$719,534	\$726,604	\$742,003	\$787,462	\$767,501	14.6%
Interest Expense	\$355,156	\$318,363	\$308,982	\$304,321	\$262,093	\$318,798	-10.2%
Realized Losses	\$0	\$0	\$18,837	\$0	\$18,042	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$38,766,690</b>	<b>\$41,083,049</b>	<b>\$41,664,362</b>	<b>\$39,687,087</b>	<b>\$40,482,587</b>	<b>\$43,572,931</b>	<b>12.4%</b>
Auxiliary Enterprises	\$2,249,724	\$1,373,373	\$2,039,689	\$2,166,235	\$1,979,649	\$2,179,358	-3.1%
<b>Total All Funds - Expenses</b>	<b>\$41,016,414</b>	<b>\$42,456,422</b>	<b>\$43,704,051</b>	<b>\$41,853,322</b>	<b>\$42,462,236</b>	<b>\$45,752,289</b>	<b>11.5%</b>
<b>Total Headcount</b>	<b>13,503</b>	<b>13,226</b>	<b>11,402</b>	<b>10,187</b>	<b>10,516</b>	<b>10,942</b>	<b>-19.0%</b>
<b>Total FTE</b>	<b>3,767</b>	<b>3,750</b>	<b>3,469</b>	<b>3,094</b>	<b>3,063</b>	<b>3,277</b>	<b>-13.0%</b>

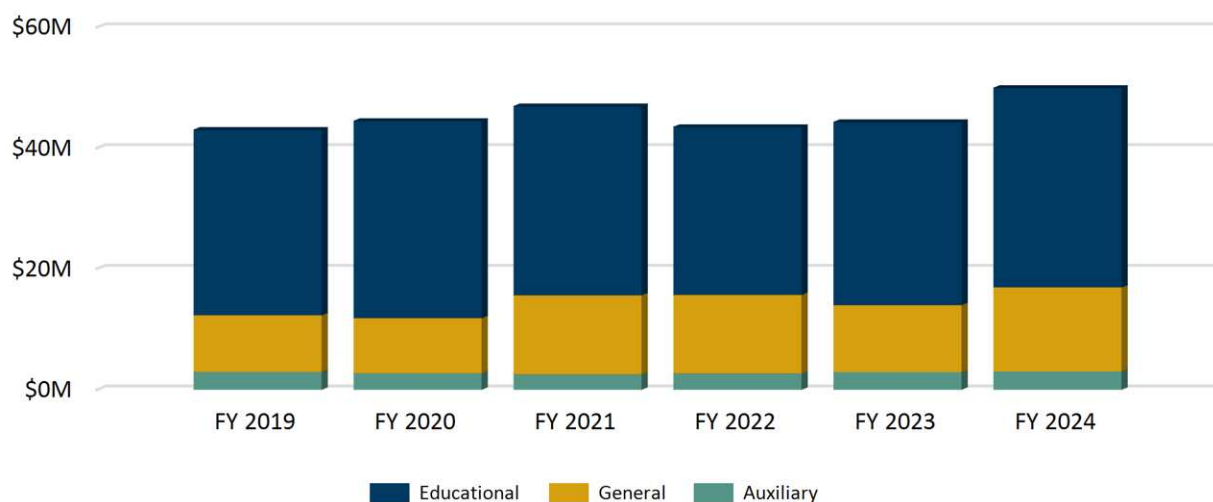


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Barton Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$9,451,381	\$10,057,070	\$8,637,647	\$7,305,861	\$7,818,191	\$8,196,931	-13.3%
Federal Grants and Contracts	\$5,297,389	\$5,713,305	\$9,946,891	\$8,931,888	\$5,939,231	\$8,077,431	52.5%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$11,144,728	\$12,106,878	\$12,780,743	\$10,456,551	\$12,470,226	\$14,135,376	26.8%
County and Local Appropriations	\$10,050,282	\$10,417,019	\$9,818,064	\$9,977,625	\$9,946,952	\$10,643,609	5.9%
Gifts and Contributions	\$387,881	\$78,206	\$50,867	\$29,663	\$855,729	\$1,197,635	208.8%
Investment Income	\$63,236	\$62,477	\$29,788	\$37,949	\$39,968	\$27,862	-55.9%
Interest Income	\$60,530	\$94,058	\$55,596	\$27,816	\$233,536	\$394,008	550.9%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$18,630	\$14,362	\$0	\$6,890	\$0	\$286	-98.5%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$3,560,760	\$3,180,672	\$3,025,822	\$3,996,787	\$4,034,922	\$4,206,674	18.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$40,034,817</b>	<b>\$41,724,047</b>	<b>\$44,345,418</b>	<b>\$40,771,030</b>	<b>\$41,338,755</b>	<b>\$46,879,812</b>	<b>17.1%</b>
Auxiliary Enterprises	\$2,943,280	\$2,718,338	\$2,536,981	\$2,680,589	\$2,918,755	\$3,030,365	3.0%
<b>Total All Funds - Revenues</b>	<b>\$42,978,097</b>	<b>\$44,442,385</b>	<b>\$46,882,399</b>	<b>\$43,451,619</b>	<b>\$44,257,510</b>	<b>\$49,910,177</b>	<b>16.1%</b>
<b>Total Headcount</b>	<b>13,503</b>	<b>13,226</b>	<b>11,402</b>	<b>10,187</b>	<b>10,516</b>	<b>10,942</b>	<b>-19.0%</b>
<b>Total FTE</b>	<b>3,767</b>	<b>3,750</b>	<b>3,469</b>	<b>3,094</b>	<b>3,063</b>	<b>3,277</b>	<b>-13.0%</b>
<b>Mill Levies</b>	<b>33.3300</b>	<b>33.0770</b>	<b>33.0500</b>	<b>33.0930</b>	<b>30.8010</b>	<b>29.6910</b>	<b>-10.9%</b>
<b>Assessed Valuations</b>	<b>266,312,260</b>	<b>276,722,072</b>	<b>264,646,245</b>	<b>271,742,776</b>	<b>293,212,662</b>	<b>321,754,658</b>	<b>20.8%</b>

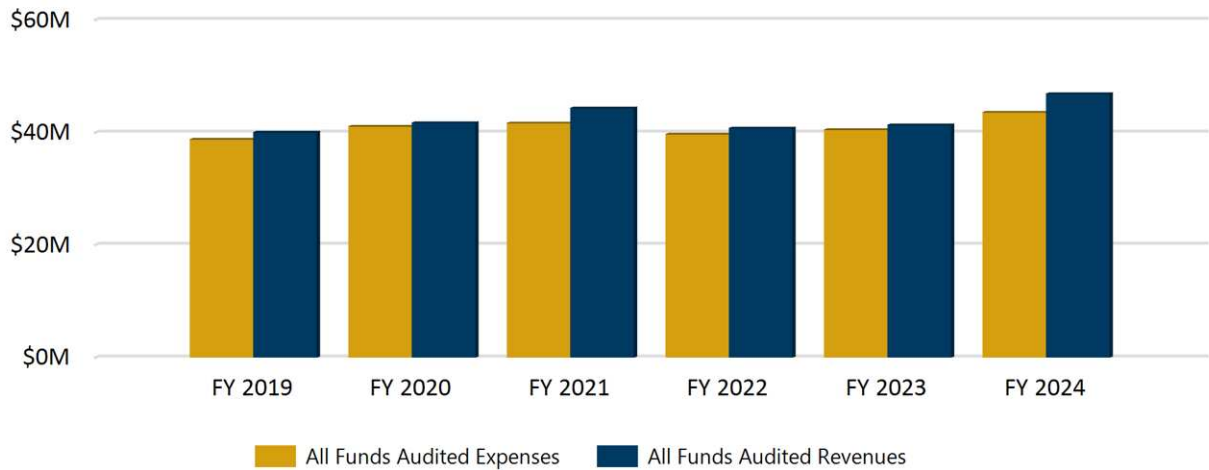


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

# **All Funds Comparison: Expenses & Revenues** **Fiscal Year 2019 - 2024**

**Table P.35**  
**Barton Community College**

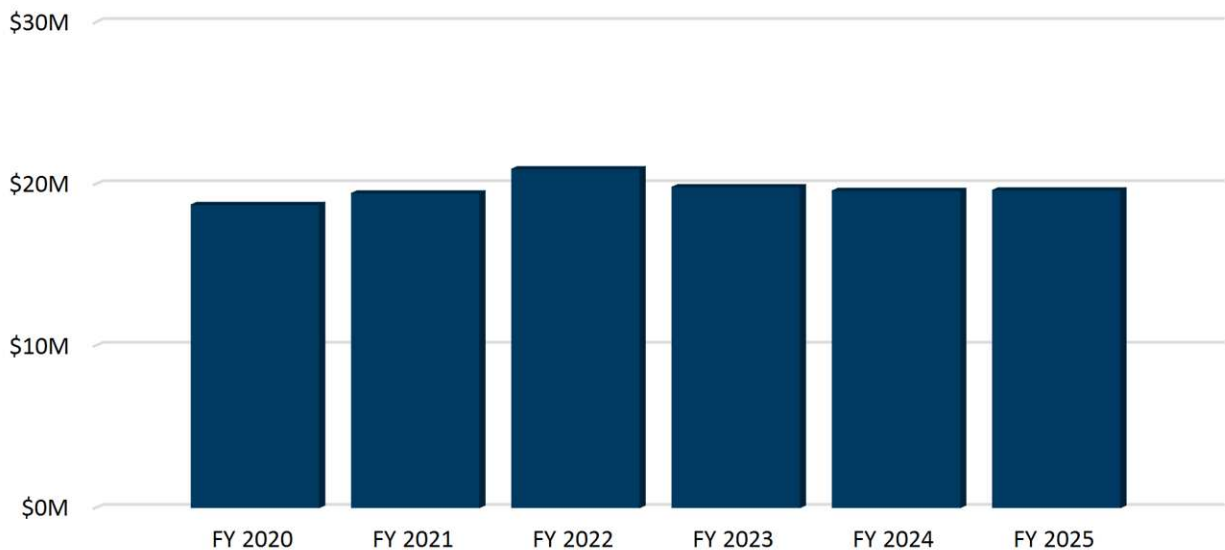
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$38,766,690	\$41,083,049	\$41,664,362	\$39,687,087	\$40,482,587	\$43,572,931	<b>12.4%</b>
<b>All Funds Audited Revenues</b>	\$40,034,817	\$41,724,047	\$44,345,418	\$40,771,030	\$41,338,755	\$46,879,812	<b>17.1%</b>



# **General Fund Changes in Unencumbered Cash** **Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$18,736,245	\$19,446,267	\$20,945,306	\$19,828,880	\$19,601,015	\$19,634,675	<b>4.8%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Barton Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, "Realized Losses" includes the audit category "Loss from Sale of Assets".
3. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, attributed to federal COVID-related funding spent in FY 2021 that was not available in FY 2022.
4. The College, in its FY 2023 audit, adjusted FY 2022 expenses in Institutional Support, Depreciation, and Interest Expense. As a result, FY 2022 expenses will not match the 2024 Data Book.
5. In FY 2023, the College experienced an overall increase in expenses from FY 2022. Increases in Instruction, Academic Support, and Institutional Support were primarily attributed to additional salaries, benefits, and instruction and other operational costs, and were partially offset by a decrease in scholarships and financial aid, attributed to the unavailability of federal COVID-related funding in FY 2023.
6. In FY 2024, the College experienced an overall increase in expenses over FY 2023. The increases were primarily reflected in salary and benefit increases across several programs, based on increased credit hour offerings which required additional staff. In addition, increases in employee benefits, resulted in increased operating expenses. Operating increases also included equipment and supplies for the new Agriculture and Transportation Center.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Barton Community College, "Federal Grants and Contracts" includes the audit categories "Federal Appropriations" and "Pell and SEOG Grants"; "County and Local Appropriations" includes the audit category "Property Taxes"; "Auxiliary Enterprises" includes the audit categories "Housing Payments" and "Bookstore Sales" and "Other Revenues" includes the audit categories "Activity Revenue and Other" and "Insurance Proceeds Camp Aldrich Fire".
4. Beginning FY 2018, where included in the audited financial statements, Federal Direct Student Loans (FDSL) have been excluded the from the "Federal Grants and Contracts" amounts. Barton Community College's audited financial statement reflected \$2,577,700 as federal grants and contracts revenues from FDSL in FY 2018.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
6. In FY 2023, the College experienced an overall increase in revenues from FY 2022. Increases in state appropriations (for special projects), gifts and contributions (a matching grant from the Department of Commerce), and tuition and fees (from a rate increase and increased enrollment, were partially offset by a decrease in revenues from federal COVID-related funding.
7. In F Y 2024, the College experienced an overall increase in revenues over FY 2023, primarily related to: increased tuition revenues attributed primarily to additional credit hours; increased federal funding in the form of pass-through grants to students; increased state funding in the form of grants for specific projects; and increased local funding based on increased property valuations
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

**Table P.35: All Funds Comparison: Expenses and Revenues**

- 1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
- 2. All funds total excludes Auxiliary Enterprises.

**Table P.60: General Fund Changes in Unencumbered Cash**

- 1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
- 2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Butler Community College

More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

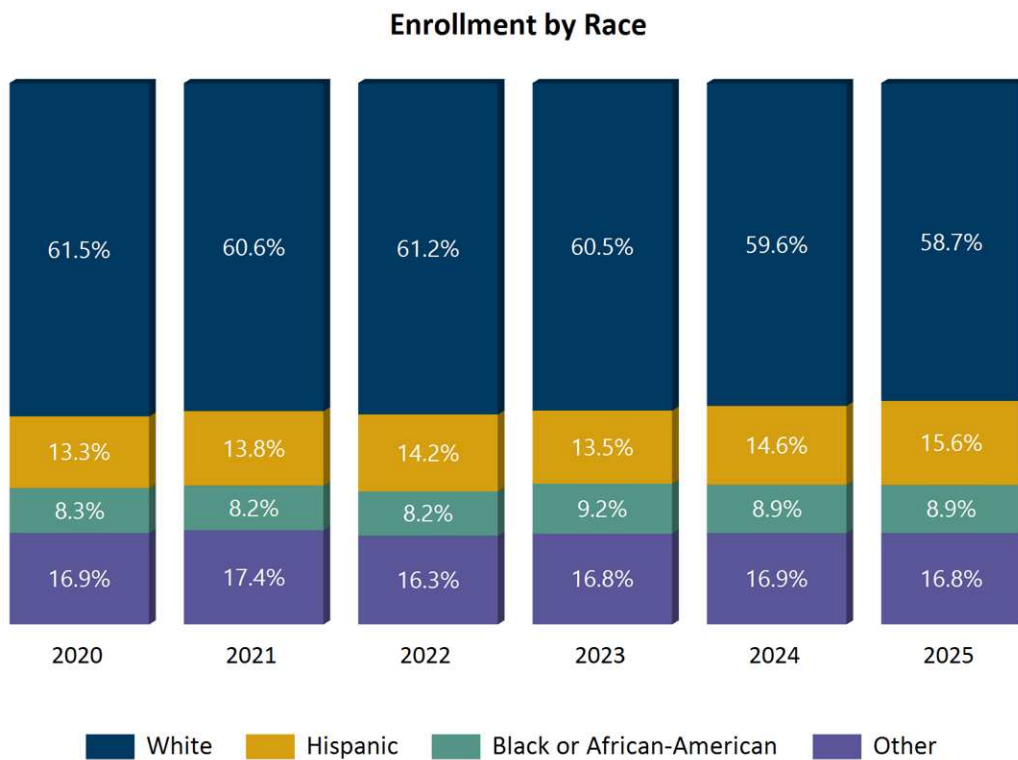
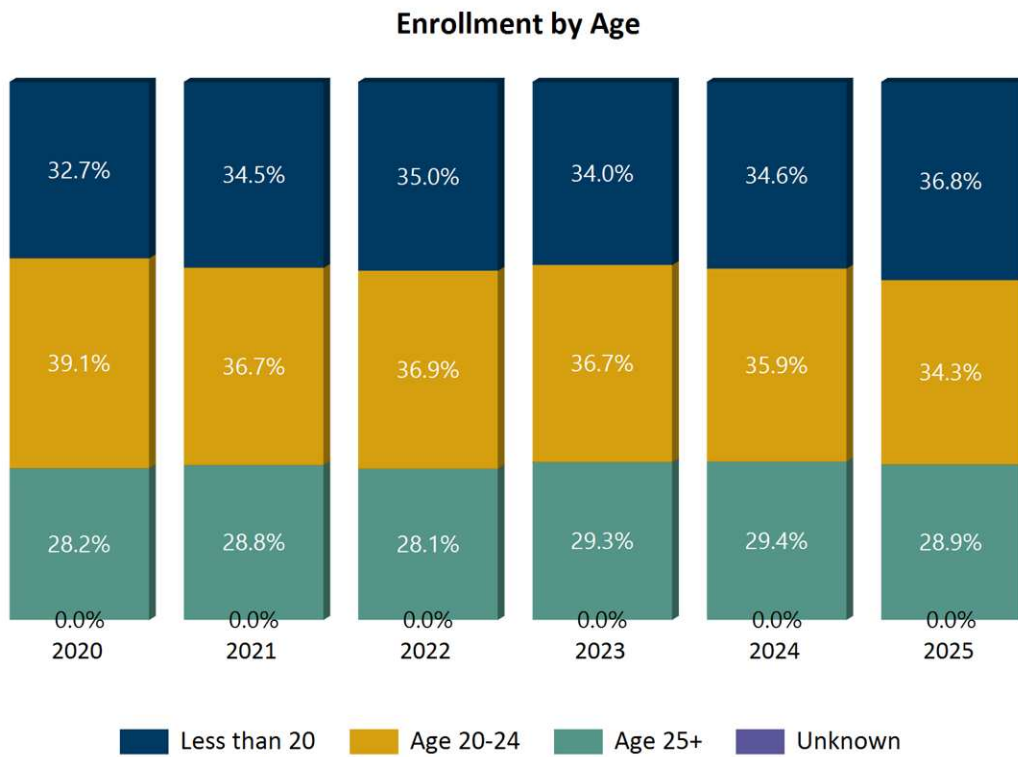
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	11,258	10,488	9,751	9,455	9,224	9,527	<b>-15.4%</b>
<b>FTE</b>	5,071	4,799	4,544	4,403	4,297	4,639	<b>-8.5%</b>
<b>Full-time/Part-time Status</b>							
Full-time	2,284	2,216	2,118	2,088	2,087	2,292	<b>0.4%</b>
Part-time	8,974	8,272	7,633	7,367	7,137	7,235	<b>-19.4%</b>
<b>Residency</b>							
Resident - In-District	2,227	2,011	1,968	1,959	2,022	2,079	<b>-6.6%</b>
Resident - Out-District	7,941	7,594	6,941	6,634	6,321	6,568	<b>-17.3%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	0	0	0	0	0	0	<b>NA</b>
Nonresident	1,090	883	842	862	881	880	<b>-19.3%</b>
<b>Gender</b>							
Female	6,865	6,634	6,026	5,754	5,572	5,840	<b>-14.9%</b>
Male	4,353	3,854	3,642	3,563	3,471	3,484	<b>-20.0%</b>
Unknown	40	0	83	138	181	203	<b>407.5%</b>
<b>Age Groups</b>							
Age < 18	8.5%	8.8%	10.1%	9.6%	10.5%	10.8%	<b>7.2%</b>
Age 18-19	24.2%	25.7%	24.9%	24.4%	24.1%	26.0%	<b>-9.2%</b>
Age 20-24	39.1%	36.7%	36.9%	36.7%	35.9%	34.3%	<b>-25.7%</b>
Age 25-34	18.4%	18.3%	17.7%	18.4%	18.2%	17.6%	<b>-18.8%</b>
Age 35-44	6.4%	6.8%	6.8%	6.9%	7.2%	7.5%	<b>-0.1%</b>
Age 45-64	3.2%	3.5%	3.3%	3.7%	3.8%	3.5%	<b>-7.5%</b>
Age 65+	0.2%	0.2%	0.3%	0.2%	0.3%	0.3%	<b>-11.1%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
<b>Race/Ethnicity</b>							
White	61.5%	60.6%	61.2%	60.5%	59.6%	58.7%	<b>-19.3%</b>
Hispanic	13.3%	13.8%	14.2%	13.5%	14.6%	15.6%	<b>-0.5%</b>
Black or African-American	8.3%	8.2%	8.2%	9.2%	8.9%	8.9%	<b>-9.7%</b>
Asian	5.2%	4.8%	4.7%	4.5%	4.6%	4.1%	<b>-33.0%</b>
American Indian or Alaska Native	1.3%	1.0%	1.0%	0.9%	0.9%	0.8%	<b>-46.3%</b>
Native Hawaiian or Other Pacific Islander	0.3%	0.2%	0.1%	0.2%	0.2%	0.2%	<b>-32.4%</b>
Two or More Races	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
Non-Resident Alien	2.8%	2.4%	2.1%	2.8%	3.2%	3.5%	<b>8.0%</b>
Unknown	7.3%	9.0%	8.4%	8.3%	8.0%	8.1%	<b>-5.6%</b>

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students  
Academic Year 2020 - 2025**

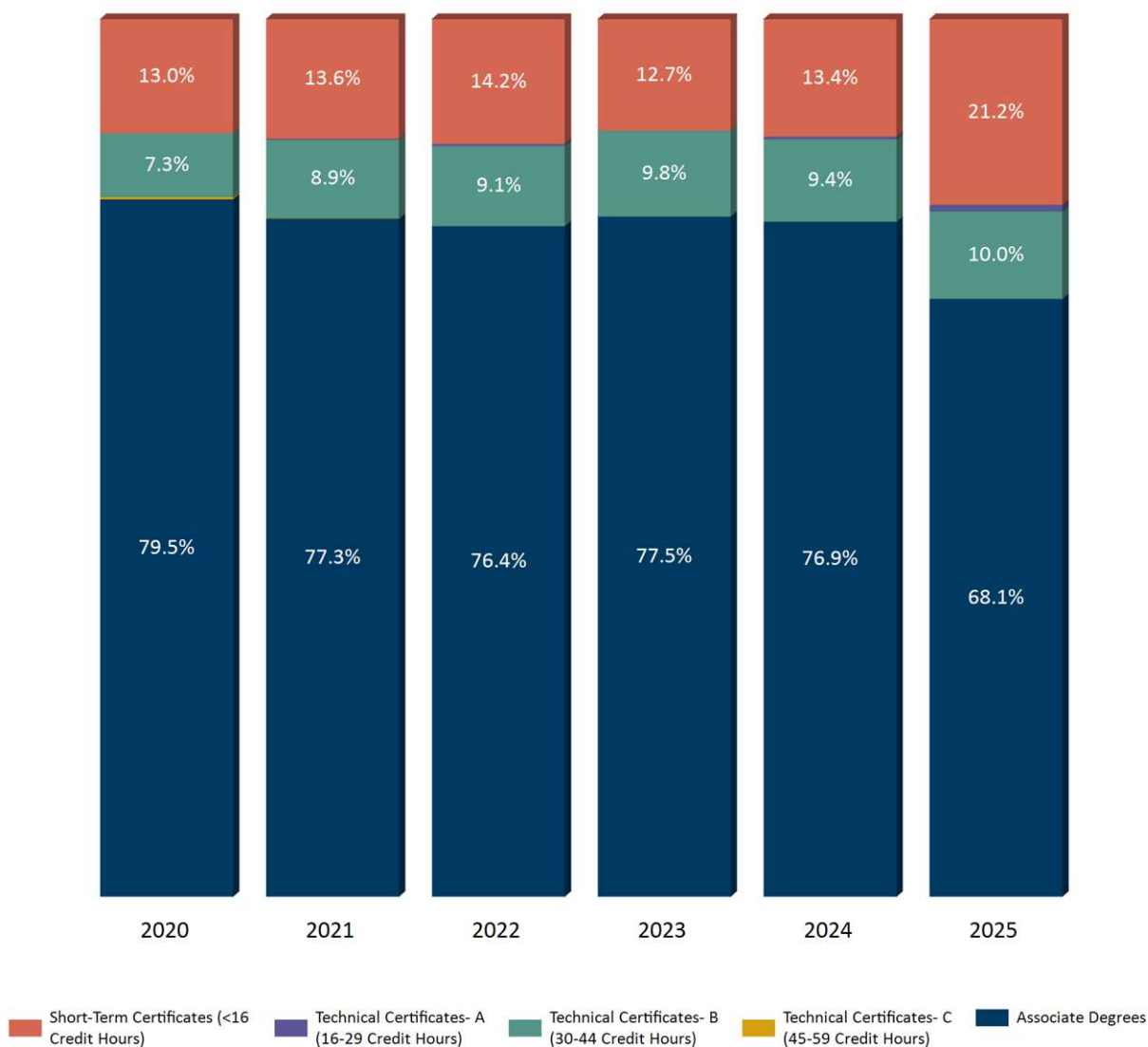
**Table P.10  
Butler Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Butler Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	188	192	195	163	181	320	70.2%
Technical Certificates- A (16-29 Credit Hours)	0	1	3	0	4	11	NA
Technical Certificates- B (30-44 Credit Hours)	105	126	125	126	127	151	43.8%
Technical Certificates- C (45-59 Credit Hours)	4	1	0	0	0	0	-100.0%
Associate Degrees	1,149	1,088	1,047	995	1,040	1,030	-10.4%
<b>Total</b>	<b>1,446</b>	<b>1,408</b>	<b>1,370</b>	<b>1,284</b>	<b>1,352</b>	<b>1,512</b>	<b>4.6%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Butler Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	18.5%	20.0%	20.4%	21.9%	23.6%	25.0%
125% Rate	26.0%	28.9%	28.5%	28.5%	31.3%	-
150% Rate	26.3%	30.3%	29.8%	29.7%	31.9%	-
200% Rate	29.4%	32.3%	32.2%	32.2%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Butler Community College**

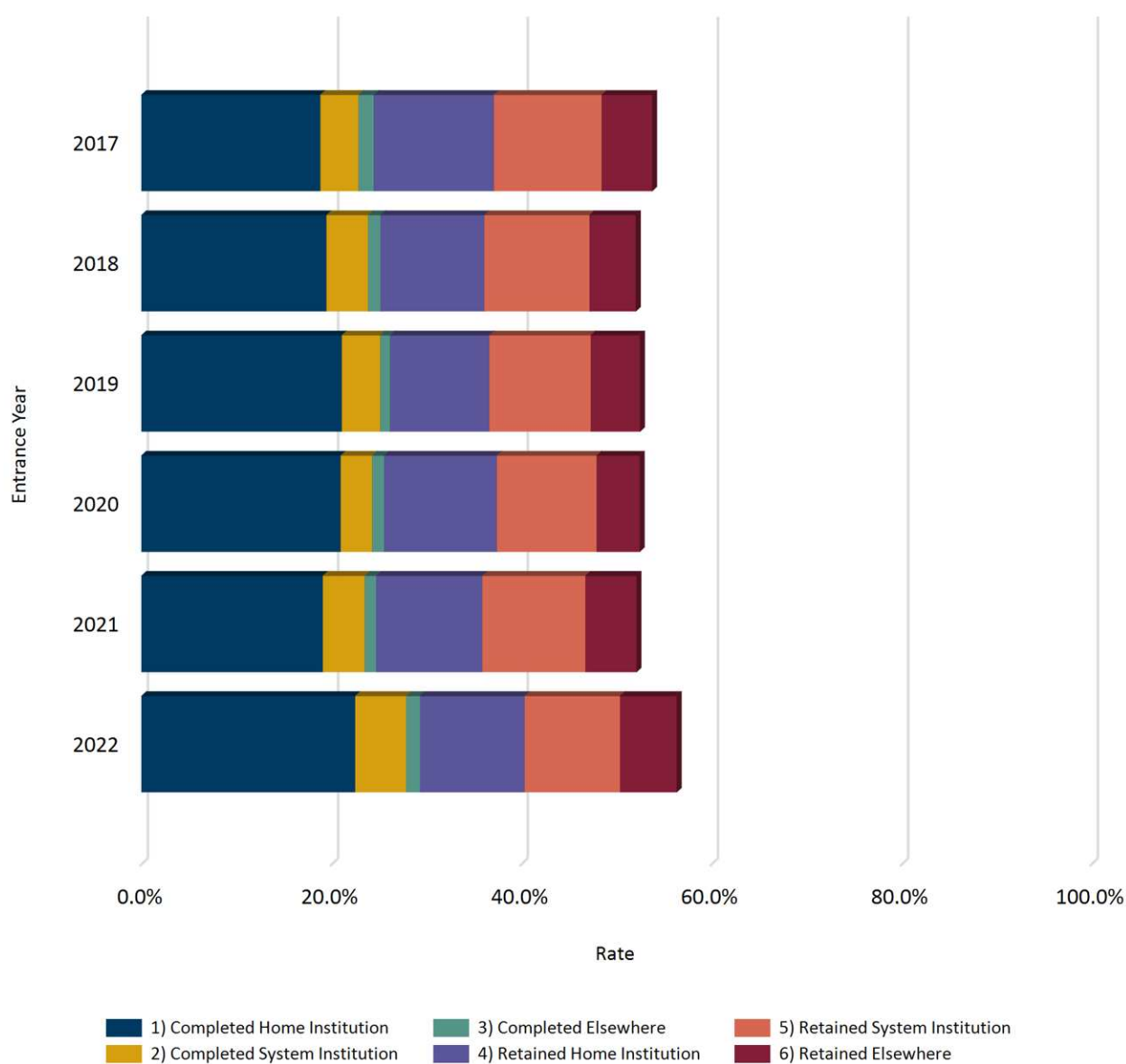
	2019	2020	2021	2022	2023	2024
Part-time Rate	33.3%	33.7%	34.7%	35.4%	38.3%	43.5%
Full-time Rate	58.5%	57.9%	60.8%	61.8%	59.3%	62.7%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Butler Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	18.8%	4.0%	1.6%	12.6%	11.4%	5.3%	<b>53.7%</b>
2018	19.5%	4.4%	1.3%	10.9%	11.1%	4.9%	<b>52.0%</b>
2019	21.1%	4.1%	1.0%	10.4%	10.7%	5.2%	<b>52.5%</b>
2020	21.0%	3.3%	1.3%	11.8%	10.5%	4.5%	<b>52.4%</b>
2021	19.1%	4.4%	1.2%	11.2%	10.8%	5.4%	<b>52.1%</b>
2022	22.5%	5.4%	1.5%	11.0%	10.0%	6.0%	<b>56.3%</b>

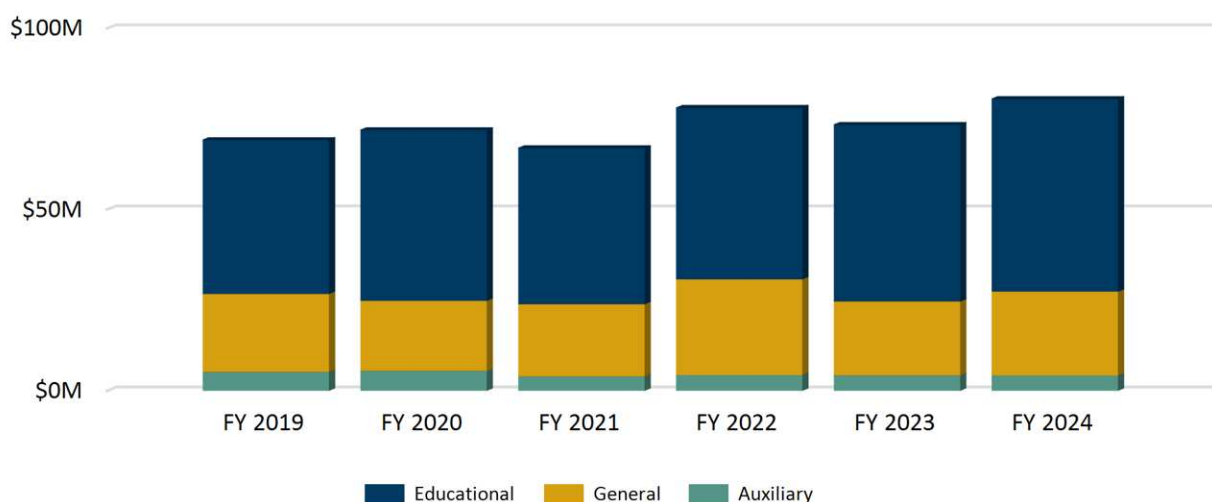


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Butler Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$19,706,540	\$21,537,012	\$18,789,475	\$20,131,592	\$20,294,610	\$22,226,436	12.8%
per FTE Student	\$3,594	\$4,247	\$3,915	\$4,430	\$4,609	\$5,173	43.9%
Academic Support	\$4,354,300	\$4,059,114	\$3,572,943	\$4,270,115	\$4,227,222	\$4,125,077	-5.3%
per FTE Student	\$794	\$800	\$745	\$940	\$960	\$960	20.9%
Student Services	\$8,360,491	\$8,330,989	\$7,226,278	\$7,947,858	\$8,400,399	\$9,136,233	9.3%
per FTE Student	\$1,525	\$1,643	\$1,506	\$1,749	\$1,908	\$2,126	39.4%
Institutional Support	\$9,995,585	\$13,117,880	\$13,426,015	\$14,885,332	\$15,768,374	\$17,625,235	76.3%
per FTE Student	\$1,823	\$2,587	\$2,798	\$3,276	\$3,581	\$4,102	125.0%
Scholarships and Financial Aid	\$10,575,975	\$11,348,108	\$11,779,898	\$15,872,029	\$10,144,874	\$11,186,944	5.8%
Operation and Maintenance of Plant	\$6,009,360	\$3,182,141	\$3,807,237	\$3,278,828	\$2,139,544	\$3,297,918	-45.1%
Depreciation	\$4,067,543	\$3,906,357	\$3,824,627	\$6,369,450	\$6,626,864	\$7,549,760	85.6%
Public Service	\$103,098	\$139,814	\$5,372	\$2,200	\$0	\$0	-100.0%
Interest Expense	\$310,539	\$447,068	\$418,297	\$406,024	\$307,382	\$253,730	-18.3%
Realized Losses	\$20,104	\$1,583	\$476	\$0	\$640,271	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$467,166	\$350,163	\$109,476	\$512,510	\$547,819	\$880,873	88.6%
<b>Subtotal All Funds - Expenses</b>	<b>\$63,970,701</b>	<b>\$66,420,229</b>	<b>\$62,960,094</b>	<b>\$73,675,938</b>	<b>\$69,097,359</b>	<b>\$76,282,206</b>	<b>19.2%</b>
Auxiliary Enterprises	\$5,176,395	\$5,461,329	\$3,945,858	\$4,332,493	\$4,243,116	\$4,183,968	-19.2%
<b>Total All Funds - Expenses</b>	<b>\$69,147,096</b>	<b>\$71,881,558</b>	<b>\$66,905,952</b>	<b>\$78,008,431</b>	<b>\$73,340,475</b>	<b>\$80,466,174</b>	<b>16.4%</b>
<b>Total Headcount</b>	<b>12,033</b>	<b>11,258</b>	<b>10,488</b>	<b>9,751</b>	<b>9,455</b>	<b>9,224</b>	<b>-23.3%</b>
<b>Total FTE</b>	<b>5,483</b>	<b>5,071</b>	<b>4,799</b>	<b>4,544</b>	<b>4,403</b>	<b>4,297</b>	<b>-21.6%</b>

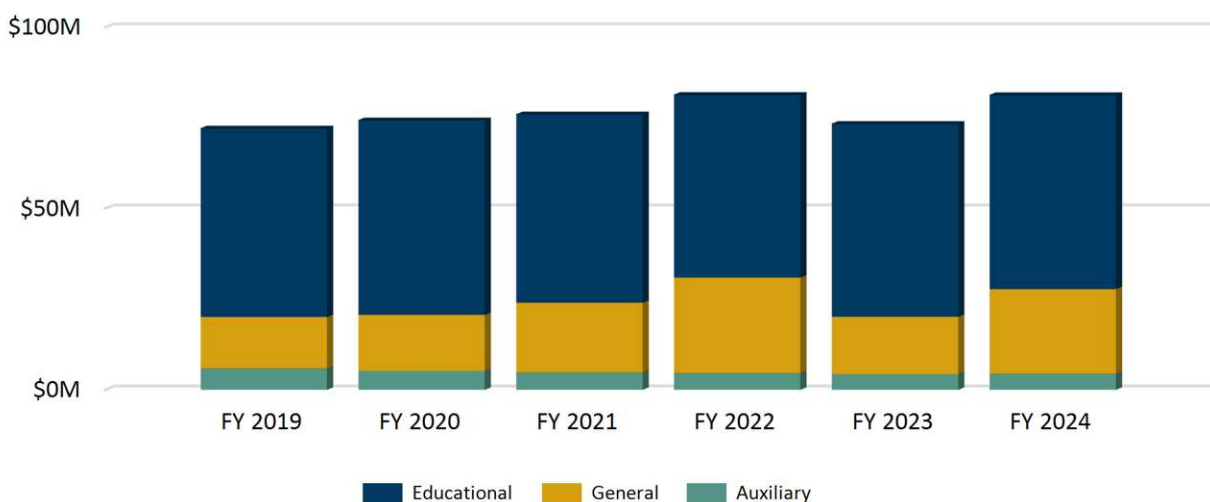


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Butler Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$17,461,008	\$17,664,396	\$15,719,182	\$16,145,490	\$16,075,945	\$16,461,457	-5.7%
Federal Grants and Contracts	\$11,420,775	\$13,844,544	\$17,787,899	\$24,002,763	\$13,623,373	\$15,435,435	35.2%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$18,217,067	\$19,360,667	\$19,962,949	\$19,626,413	\$22,610,566	\$23,228,109	27.5%
County and Local Appropriations	\$16,252,370	\$16,540,876	\$16,187,019	\$14,535,296	\$14,417,584	\$13,730,297	-15.5%
Gifts and Contributions	\$117,985	\$0	\$139,697	\$0	\$0	\$0	-100.0%
Investment Income	\$336,434	\$351,789	\$94,716	\$1,307	\$630,002	\$1,364,990	305.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$1,478,171	\$0	\$4,410,858	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,329,119	\$1,303,651	\$1,249,560	\$895,877	\$1,600,272	\$2,192,580	-5.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$66,134,758</b>	<b>\$69,065,923</b>	<b>\$71,141,022</b>	<b>\$76,685,317</b>	<b>\$68,957,742</b>	<b>\$76,823,726</b>	<b>16.2%</b>
Auxiliary Enterprises	\$5,889,323	\$5,202,063	\$4,745,869	\$4,606,418	\$4,315,172	\$4,394,100	-25.4%
<b>Total All Funds - Revenues</b>	<b>\$72,024,081</b>	<b>\$74,267,986</b>	<b>\$75,886,891</b>	<b>\$81,291,735</b>	<b>\$73,272,914</b>	<b>\$81,217,826</b>	<b>12.8%</b>
<b>Total Headcount</b>	<b>12,033</b>	<b>11,258</b>	<b>10,488</b>	<b>9,751</b>	<b>9,455</b>	<b>9,224</b>	<b>-23.3%</b>
<b>Total FTE</b>	<b>5,483</b>	<b>5,071</b>	<b>4,799</b>	<b>4,544</b>	<b>4,403</b>	<b>4,297</b>	<b>-21.6%</b>
<b>Mill Levies</b>	<b>20.0680</b>	<b>19.3360</b>	<b>18.0070</b>	<b>15.2620</b>	<b>13.8550</b>	<b>12.2680</b>	<b>-38.9%</b>
<b>Assessed Valuations</b>	<b>745,970,166</b>	<b>774,228,168</b>	<b>800,817,691</b>	<b>847,096,495</b>	<b>933,088,928</b>	<b>1,039,165,370</b>	<b>39.3%</b>

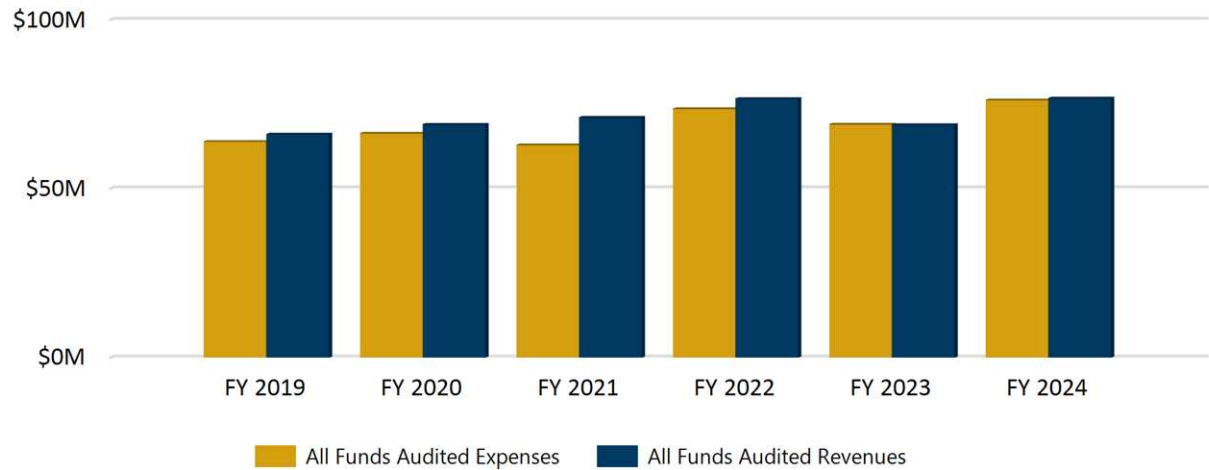


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Butler Community College**

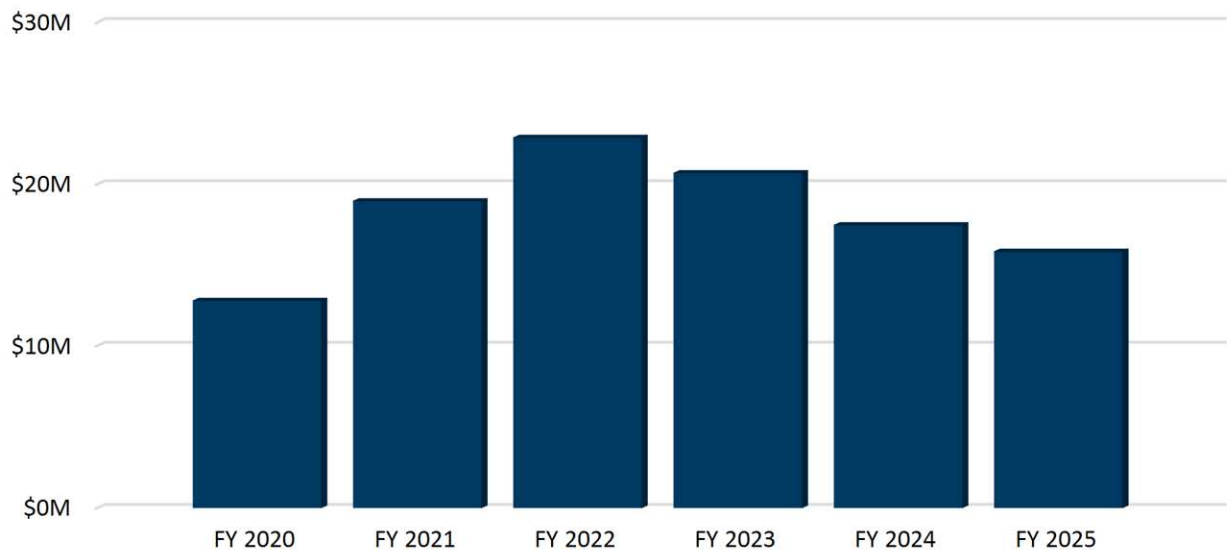
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$63,970,701	\$66,420,229	\$62,960,094	\$73,675,938	\$69,097,359	\$76,282,206	<b>19.2%</b>
<b>All Funds Audited Revenues</b>	\$66,134,758	\$69,065,923	\$71,141,022	\$76,685,317	\$68,957,742	\$76,823,726	<b>16.2%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$12,803,523	\$18,965,427	\$22,882,712	\$20,695,352	\$17,479,349	\$15,845,344	<b>23.8%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Butler Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, "Scholarship and Financial Aid" includes the audit category "Student Scholarships"; "Public Service" includes the audit category "Community Service"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on Disposal of Assets"; "Other Expenses" includes the audit category "Bad Debt Expense" and "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", and "Educare, net of discounts".
3. In FY 2022, the College experienced substantial overall increases in expenses over FY 2021, primarily attributed to the spending of additional federal COVID-related funds, and increased depreciable property, including a major project with its 5000 building.
4. The College, in its FY 2023 audit, adjusted FY 2022 expenses in Operation and Maintenance of Plant, Depreciation, and Public Service. As a result, FY 2022 expenses will not match the 2024 Data Book.
5. In FY 2023, the College expressed a decrease in expenses from FY 2022. Decreases in scholarships and financial aid (related to unavailability of federal COVID-related funding) and operation and maintenance (attributed to fewer renovation and remodeling projects) were partially offset by increases in personnel and other operational costs across programs.
6. In FY 2024, the College expressed an overall increase in expenditures from FY 2023. Most of the increase was related to salary increases and additional positions across several programs, increased expenses related to the acquisition of the Redler Culinary Institute Building, and additional funding for scholarships and financial aid attributed to an increase in Pell grants.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Butler Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "County and Local Appropriations" includes the audit category "Tax Revenues"; "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", and "Educare, net of discounts".
4. A substantial increase in federal grants and contracts for FY 2021 is related to COVID-19 federal funding.
5. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily due to increased receipt of federal COVID-related funds, and to the sale of its 9100 building. The increases were partially offset by a decrease in the mill levy for local property tax.
6. In FY 2023, the College experienced an overall decrease in revenues from FY 2022, primarily from the loss of federal COVID-related funding and a decrease in realized gains, reflected in the sale of the 9100 building the previous year. The decreases were partially offset by increases in state appropriations, and increased investment earnings.
7. In FY 2024, the College experienced an increase in revenues from FY 2023. Most of the increase was related to acquisition of the Redler Building, increased federal Pell grant funding, and increased state funding and grants, partially offset by local property tax decreases.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

**Table P.35: All Funds Comparison: Expenses and Revenues**

- 1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
- 2. All funds total excludes Auxiliary Enterprises.

**Table P.60: General Fund Changes in Unencumbered Cash**

- 1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
- 2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



## Demographic Profiles of Students Academic Year 2020 - 2025

## Table P.10 Cloud County Community College

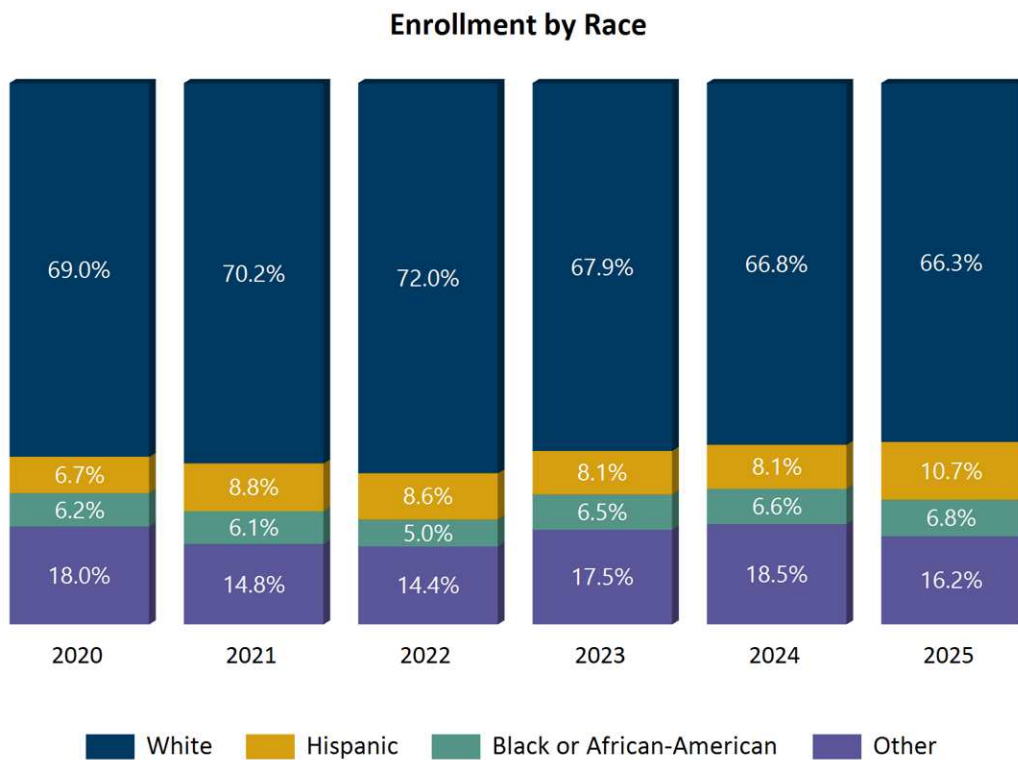
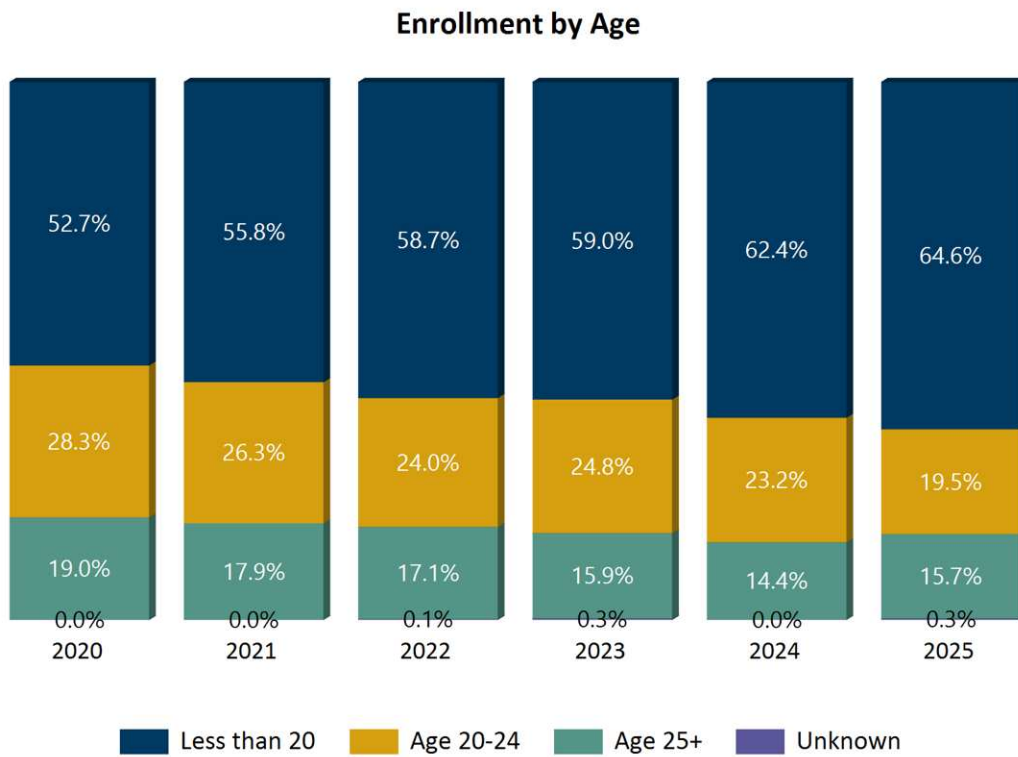
Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,622	2,453	2,275	2,306	2,370	2,365	-9.8%
<b>FTE</b>	1,199	1,049	976	987	1,008	1,011	-15.7%
<b>Full-time/Part-time Status</b>							
Full-time	644	499	476	459	453	432	-32.9%
Part-time	1,978	1,954	1,799	1,847	1,917	1,933	-2.3%
<b>Residency</b>							
Resident - In-District	262	249	253	214	238	237	-9.5%
Resident - Out-District	2,042	1,977	1,819	1,869	1,908	1,925	-5.7%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	6	NA
Nonresident	318	227	203	223	224	197	-38.1%
<b>Gender</b>							
Female	1,549	1,470	1,381	1,363	1,444	1,426	-7.9%
Male	1,064	970	877	913	899	917	-13.8%
Unknown	9	13	17	30	27	22	144.4%
<b>Age Groups</b>							
Age < 18	22.8%	24.6%	24.9%	25.5%	29.1%	28.8%	13.9%
Age 18-19	29.8%	31.2%	33.8%	33.5%	33.3%	35.7%	8.1%
Age 20-24	28.3%	26.3%	24.0%	24.8%	23.2%	19.5%	-37.9%
Age 25-34	11.9%	10.7%	9.9%	9.3%	8.0%	9.6%	-27.2%
Age 35-44	4.0%	4.2%	4.5%	4.1%	4.0%	3.9%	-11.5%
Age 45-64	2.9%	2.9%	2.4%	2.3%	2.3%	2.1%	-36.4%
Age 65+	0.2%	0.2%	0.3%	0.1%	0.1%	0.1%	-40.0%
Unknown	0.0%	0.0%	0.1%	0.3%	0.0%	0.3%	500.0%
<b>Race/Ethnicity</b>							
White	69.0%	70.2%	72.0%	67.9%	66.8%	66.3%	-13.4%
Hispanic	6.7%	8.8%	8.6%	8.1%	8.1%	10.7%	43.8%
Black or African-American	6.2%	6.1%	5.0%	6.5%	6.6%	6.8%	-1.8%
Asian	1.3%	1.5%	1.3%	1.3%	1.3%	1.2%	-17.1%
American Indian or Alaska Native	0.6%	0.4%	0.1%	0.2%	0.2%	0.5%	-31.3%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	-20.0%
Two or More Races	4.1%	4.1%	4.4%	5.5%	5.7%	4.9%	8.3%
Non-Resident Alien	6.7%	3.9%	4.2%	4.8%	4.8%	4.4%	-40.6%
Unknown	5.1%	4.7%	4.1%	5.2%	6.1%	5.0%	-11.2%

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

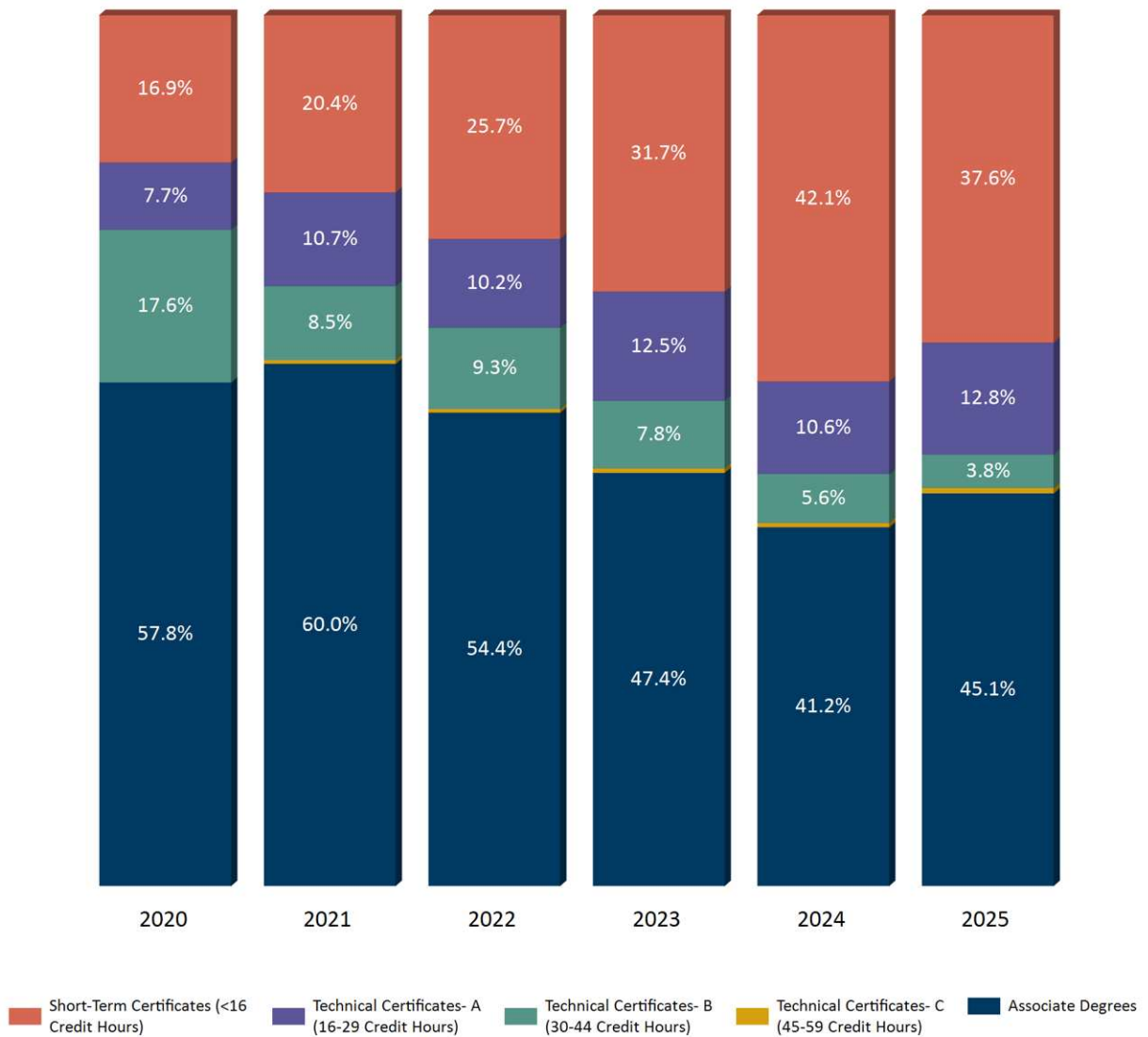
**Table P.10**  
**Cloud County Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Cloud County Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	79	91	121	180	241	176	122.8%
Technical Certificates- A (16-29 Credit Hours)	36	48	48	71	61	60	66.7%
Technical Certificates- B (30-44 Credit Hours)	82	38	44	44	32	18	-78.0%
Technical Certificates- C (45-59 Credit Hours)	0	2	2	3	3	3	NA
Associate Degrees	270	268	256	269	236	211	-21.9%
<b>Total</b>	<b>467</b>	<b>447</b>	<b>471</b>	<b>567</b>	<b>573</b>	<b>468</b>	<b>0.2%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Cloud County Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	42.0%	40.8%	34.6%	37.6%	45.5%	50.9%
125% Rate	44.9%	44.1%	40.8%	44.3%	52.9%	-
150% Rate	45.8%	45.0%	41.6%	44.7%	54.1%	-
200% Rate	46.8%	45.7%	42.4%	45.1%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Cloud County Community College**

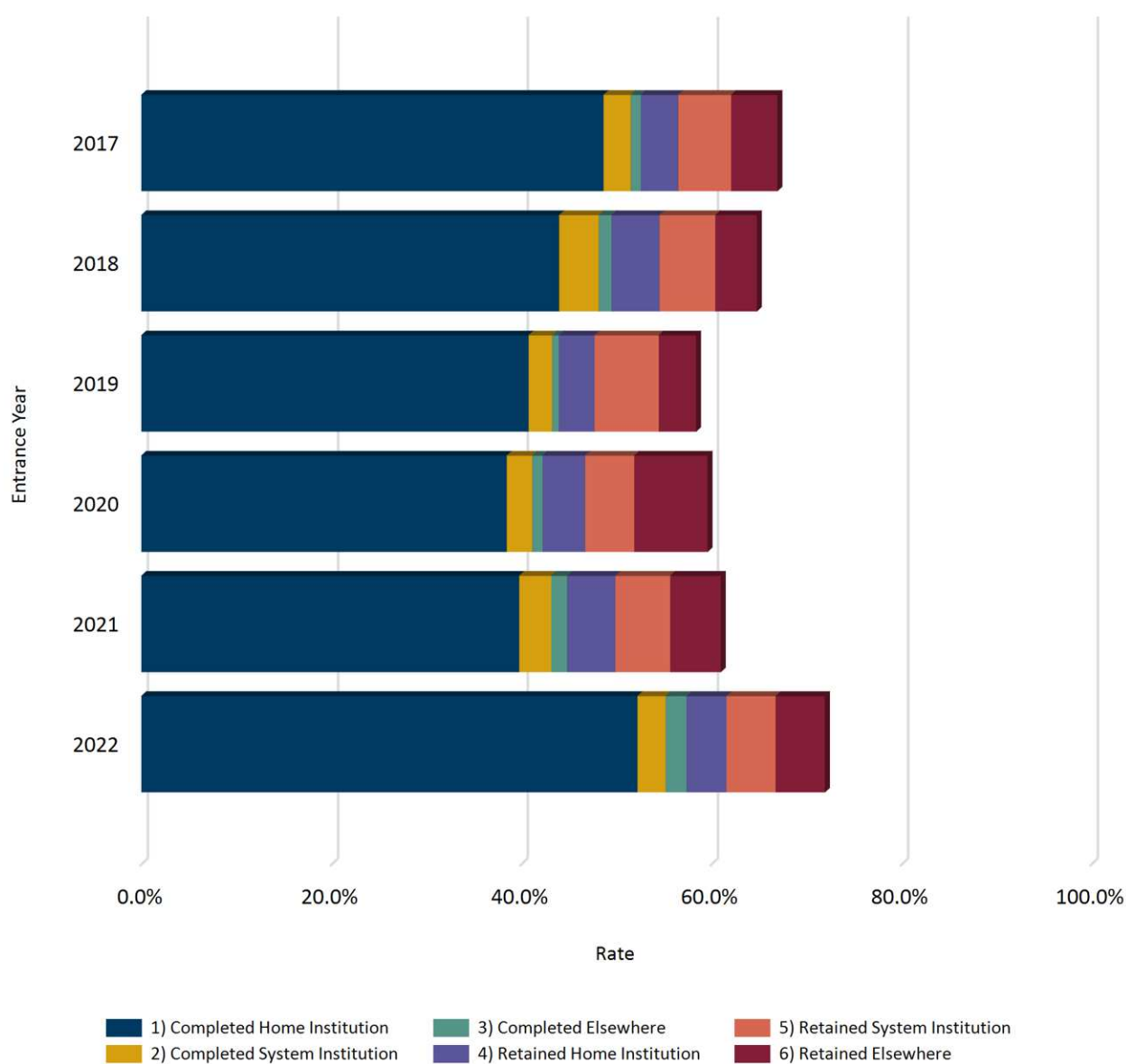
	2019	2020	2021	2022	2023	2024
Part-time Rate	34.8%	24.1%	35.3%	48.3%	34.6%	48.6%
Full-time Rate	48.5%	53.2%	61.5%	66.2%	66.2%	60.8%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Cloud County Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	48.6%	2.9%	1.1%	3.9%	5.6%	4.8%	<b>66.9%</b>
2018	44.0%	4.2%	1.3%	5.0%	5.9%	4.4%	<b>64.8%</b>
2019	40.7%	2.5%	0.7%	3.7%	6.8%	3.9%	<b>58.4%</b>
2020	38.5%	2.7%	1.1%	4.5%	5.2%	7.7%	<b>59.6%</b>
2021	39.8%	3.4%	1.7%	5.1%	5.8%	5.3%	<b>61.0%</b>
2022	52.2%	3.0%	2.2%	4.2%	5.2%	5.2%	<b>71.9%</b>



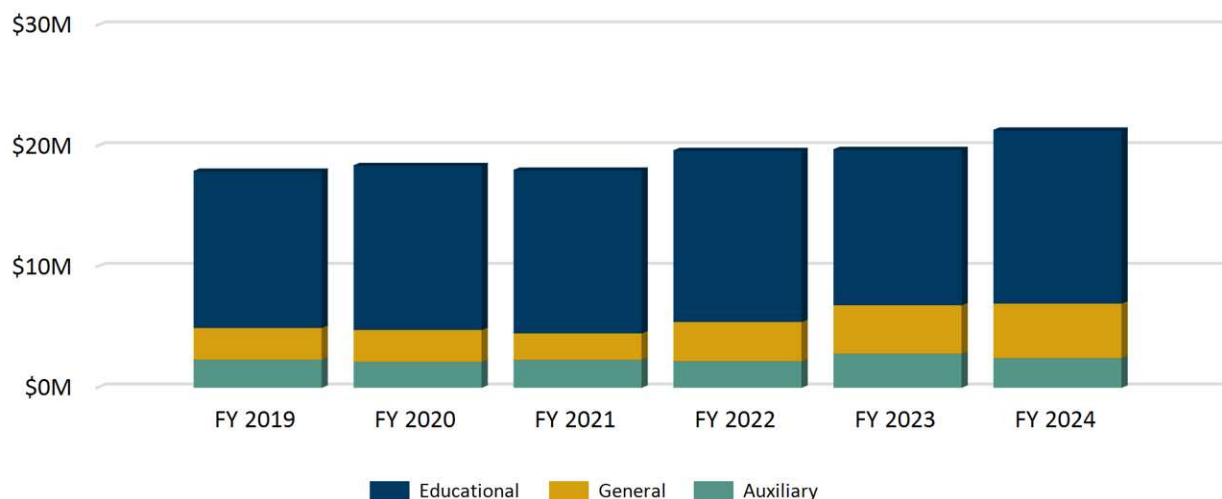
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Cloud County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$7,758,511	\$8,167,088	\$8,781,119	\$8,839,003	\$7,884,279	\$8,979,566	15.7%
per FTE Student	\$6,313	\$6,812	\$8,371	\$9,056	\$7,988	\$8,908	41.1%
Academic Support	\$559,800	\$517,004	\$544,764	\$609,126	\$641,722	\$541,044	-3.4%
per FTE Student	\$455	\$431	\$519	\$624	\$650	\$537	17.8%
Student Services	\$1,897,396	\$2,064,468	\$1,828,455	\$1,963,078	\$1,901,932	\$2,085,698	9.9%
per FTE Student	\$1,544	\$1,722	\$1,743	\$2,011	\$1,927	\$2,069	34.0%
Institutional Support	\$2,744,678	\$2,839,105	\$2,328,789	\$2,770,864	\$2,439,345	\$2,730,801	-0.5%
per FTE Student	\$2,233	\$2,368	\$2,220	\$2,839	\$2,471	\$2,709	21.3%
Scholarships and Financial Aid	\$770,958	\$874,584	\$922,368	\$925,905	\$1,301,058	\$1,683,891	118.4%
Operation and Maintenance of Plant	\$673,895	\$643,813	\$182,668	\$929,669	\$526,635	\$1,098,240	63.0%
Depreciation	\$951,484	\$1,003,296	\$1,008,312	\$1,074,933	\$1,167,138	\$1,288,204	35.4%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$228,298	NA
Realized Losses	\$0	\$20,875	\$0	\$0	\$256,255	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$233,464	\$113,206	\$97,806	\$316,075	\$764,856	\$224,042	-4.0%
<b>Subtotal All Funds - Expenses</b>	<b>\$15,590,186</b>	<b>\$16,243,439</b>	<b>\$15,694,281</b>	<b>\$17,428,653</b>	<b>\$16,883,219</b>	<b>\$18,859,782</b>	<b>21.0%</b>
Auxiliary Enterprises	\$2,321,192	\$2,130,002	\$2,296,776	\$2,187,112	\$2,812,876	\$2,444,692	5.3%
<b>Total All Funds - Expenses</b>	<b>\$17,911,378</b>	<b>\$18,373,441</b>	<b>\$17,991,057</b>	<b>\$19,615,765</b>	<b>\$19,696,095</b>	<b>\$21,304,475</b>	<b>18.9%</b>
<b>Total Headcount</b>	<b>2,711</b>	<b>2,622</b>	<b>2,453</b>	<b>2,275</b>	<b>2,306</b>	<b>2,370</b>	<b>-12.6%</b>
<b>Total FTE</b>	<b>1,229</b>	<b>1,199</b>	<b>1,049</b>	<b>976</b>	<b>987</b>	<b>1,008</b>	<b>-18.0%</b>

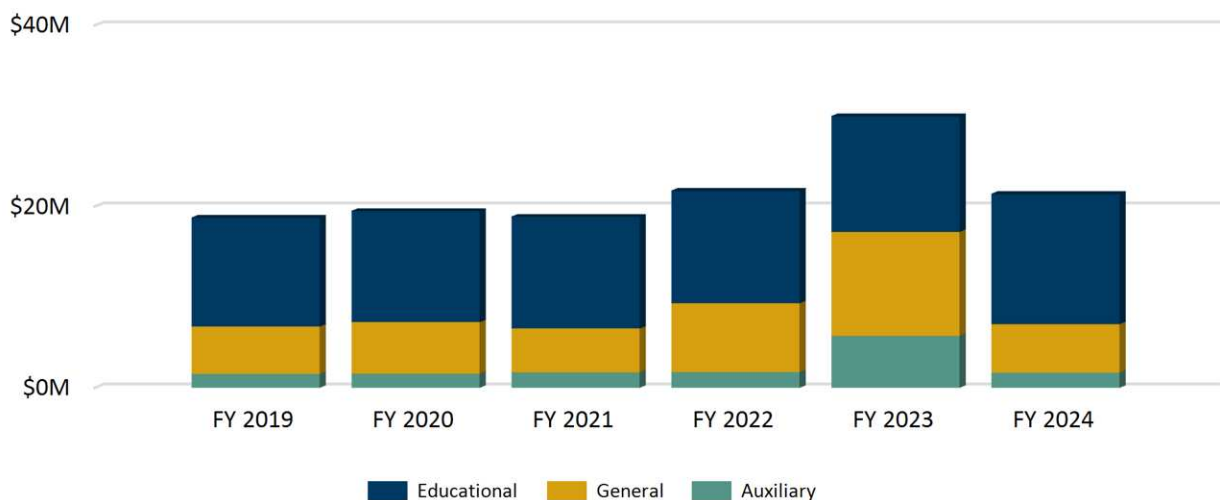


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Cloud County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$3,143,944	\$3,270,155	\$3,123,468	\$2,996,279	\$3,166,086	\$4,387,011	39.5%
Federal Grants and Contracts	\$2,772,324	\$3,494,884	\$3,407,012	\$5,470,708	\$7,441,045	\$2,412,947	-13.0%
State and Local Grants and Contracts	\$1,045,392	\$1,043,365	\$955,587	\$1,069,686	\$1,162,992	\$1,603,887	53.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,368,332	\$4,434,405	\$4,429,950	\$4,428,208	\$4,428,208	\$4,231,683	-3.1%
County and Local Appropriations	\$3,417,477	\$3,474,869	\$3,788,075	\$3,875,395	\$3,967,663	\$4,104,328	20.1%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$207,241	\$123,458	\$9,756	\$47,265	\$682,609	\$623,640	200.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,903,386	\$1,931,970	\$1,376,757	\$1,432,365	\$2,040,503	\$2,151,008	13.0%
Realized Gains	\$0	\$0	\$0	\$68,768	\$0	\$3,164	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$369,274	\$163,307	\$62,991	\$604,456	\$1,333,337	\$175,178	-52.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$17,227,370</b>	<b>\$17,936,413</b>	<b>\$17,153,596</b>	<b>\$19,993,130</b>	<b>\$24,222,443</b>	<b>\$19,692,845</b>	<b>14.3%</b>
Auxiliary Enterprises	\$1,508,468	\$1,532,803	\$1,683,116	\$1,719,272	\$5,714,361	\$1,661,386	10.1%
<b>Total All Funds - Revenues</b>	<b>\$18,735,838</b>	<b>\$19,469,216</b>	<b>\$18,836,712</b>	<b>\$21,712,402</b>	<b>\$29,936,804</b>	<b>\$21,354,231</b>	<b>14.0%</b>
<b>Total Headcount</b>	<b>2,711</b>	<b>2,622</b>	<b>2,453</b>	<b>2,275</b>	<b>2,306</b>	<b>2,370</b>	<b>-12.6%</b>
<b>Total FTE</b>	<b>1,229</b>	<b>1,199</b>	<b>1,049</b>	<b>976</b>	<b>987</b>	<b>1,008</b>	<b>-18.0%</b>
<b>Mill Levies</b>	<b>29.7660</b>	<b>29.2990</b>	<b>29.2560</b>	<b>29.2410</b>	<b>29.1050</b>	<b>29.0900</b>	<b>-2.3%</b>
<b>Assessed Valuations</b>	<b>110,837,695</b>	<b>114,944,363</b>	<b>119,049,613</b>	<b>120,252,981</b>	<b>127,558,184</b>	<b>132,574,943</b>	<b>19.6%</b>

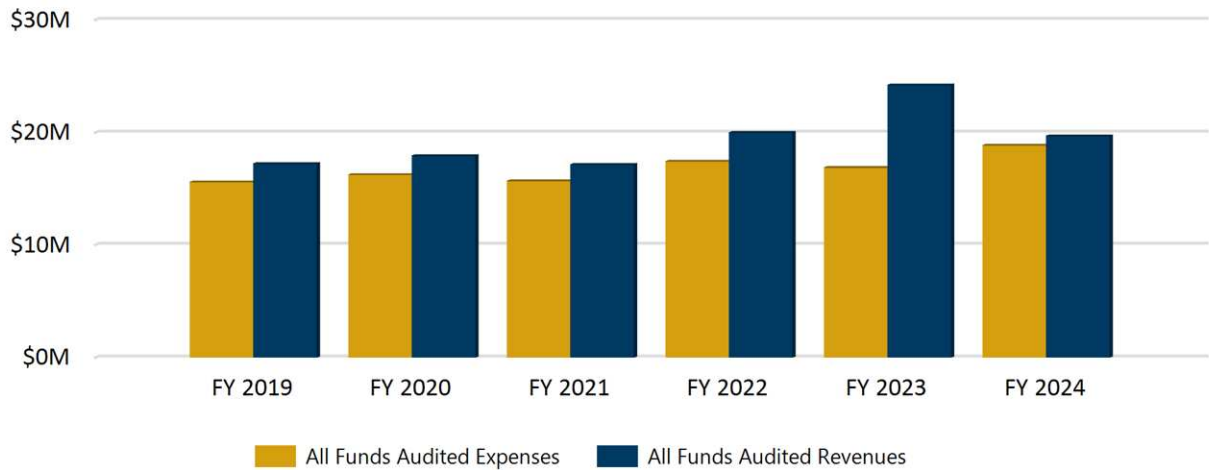


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Cloud County Community College**

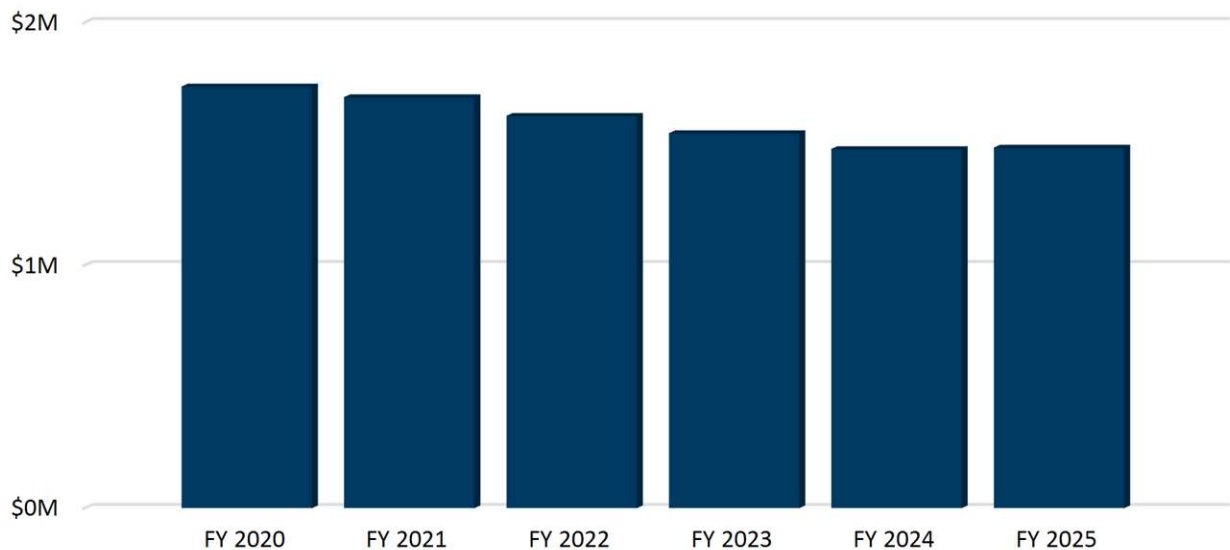
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$15,590,186	\$16,243,439	\$15,694,281	\$17,428,653	\$16,883,219	\$18,859,782	<b>21.0%</b>
<b>All Funds Audited Revenues</b>	\$17,227,370	\$17,936,413	\$17,153,596	\$19,993,130	\$24,222,443	\$19,692,845	<b>14.3%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$1,735,502	\$1,691,655	\$1,614,693	\$1,543,013	\$1,478,201	\$1,483,571	<b>-14.5%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Cloud County Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).  
Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Asset" and "Other Expenses" includes the audit category "Debt Service".
3. For FY 2021, Cloud County Community College reported an amount of \$182,668 for operation and maintenance of the physical plant, which was the net of expenditures, offset by investment into the physical plant.
4. In FY 2022, the College experienced an overall increase in expenses over FY 2021, largely the result of increased salaries, additional IT expenses, and increased capital outlay expenses.
5. In FY 2023, the College experienced an overall increase in expenses from FY 2022. Increases in scholarships and financial aid (attributed to increase aid funding provided by the foundation), other expenses (as a result of increased operational costs across several programs), realized losses (decreased book and merchandise sales) and auxiliary enterprises (inflationary increases for food and operational costs for residence hall residents), were partially offset by decreases in staffing, student support services, and reduced maintenance expenses from FY 2022.
6. In FY 2024, the College experienced an overall increase in expenses from FY 2023, primarily the result of staffing adjustments, salary increases and increased scholarships, all related to increased enrollment. In addition, increases included equipment expenses at the new tech facility and interest increases on new debt.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Cloud County Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Gain on Sale of Asset" and "Other Revenues" includes the audit categories "Miscellaneous Operating Income".
4. In FY 2022, the College experienced an overall increase in revenues over FY 2021. The College attributes the increases to increased federal COVID-related funding and increased interest earnings on the College's checking account.
5. In reviewing reported revenues for the 2025 data book, the College noted that prior versions of the data books erroneously reflected amounts for sales and services of educational departments and auxiliary enterprise revenues for FY 2021 and FY 2022. The reported amounts were reversed. The amounts were adjusted in the 2025 data book. In reviewing the data for the FY 2026 data book, the College indicated that the 2025 data book amounts for those items needed to be restored to prior amounts. The amounts for FY 2021 and FY 2022, while matching data reflected prior to the 2025 data book, will not match the 2025 data book amounts.
6. In FY 2023, the College experienced a substantial overall increase in revenues from FY 2022, primarily in increased federal funds for federal financial aid increases, investment income related to higher interest rates, and increases in auxiliary increases related to a Department of Commerce grant, and external donations for a new Technical Education and Innovation Center.
7. In FY 2024, the College experienced an overall decrease in revenues from FY 2023. Most of the decrease was the result of one-time tech facility funding received in FY 2023, and the ending of federal Covid related funding. The decrease was partially offset by increased tuition and fees resulting from increased enrollment.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales

and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

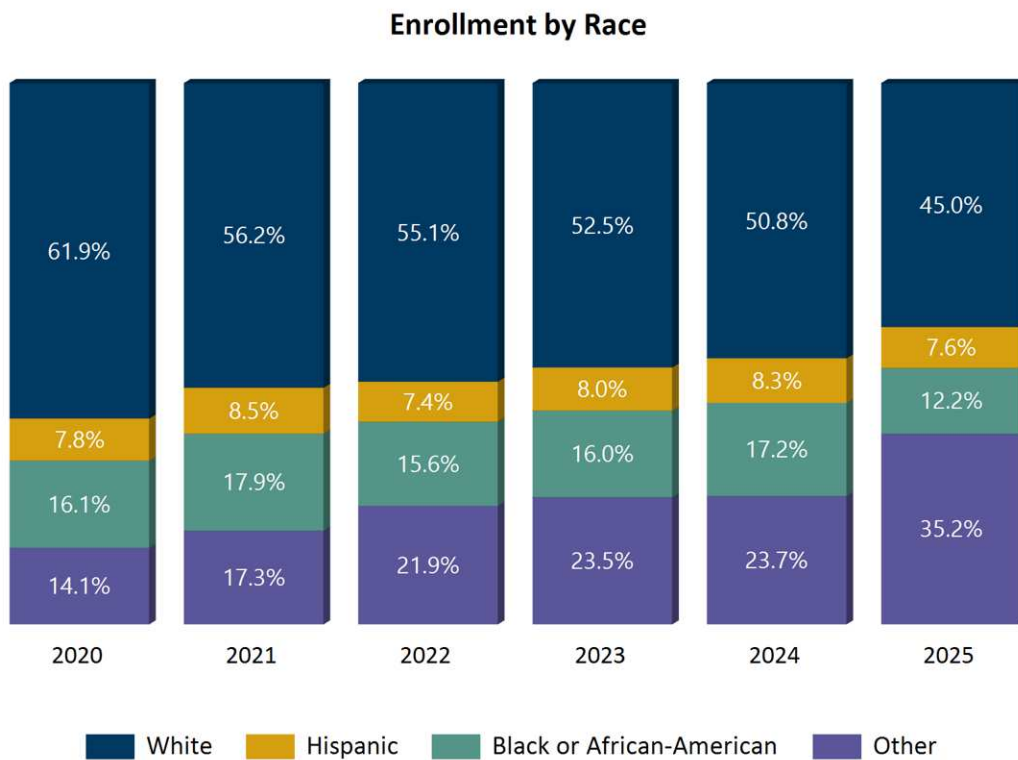
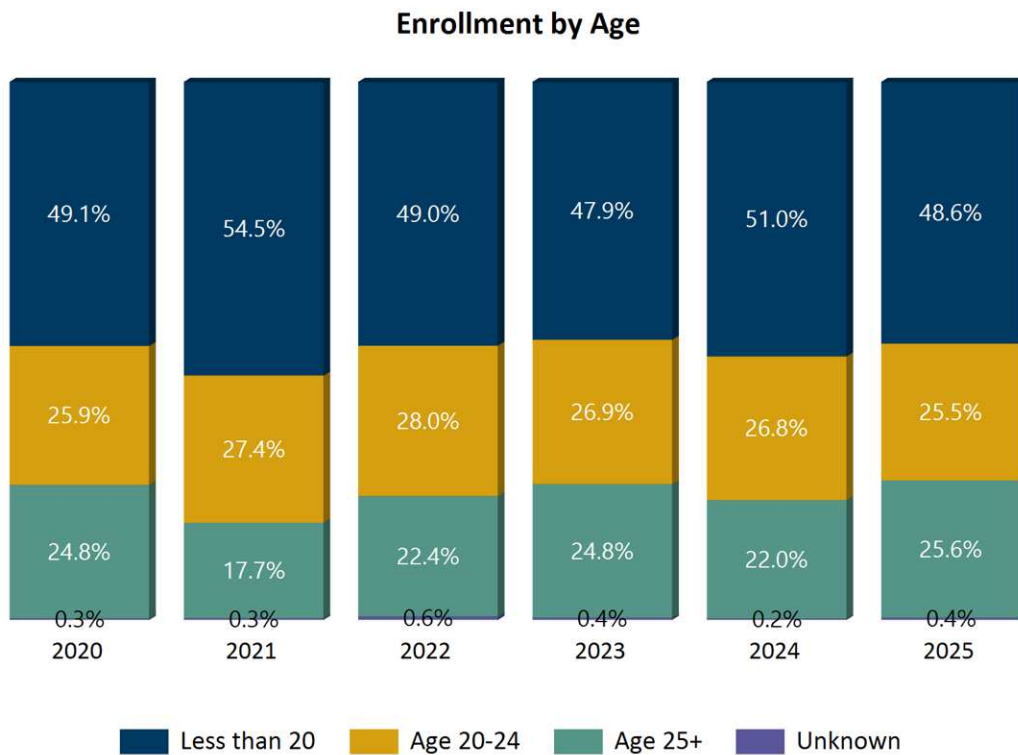
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,273	1,826	1,829	1,823	1,730	1,823	-19.8%
<b>FTE</b>	1,286	1,135	1,087	1,105	1,062	1,054	-18.0%
<b>Full-time/Part-time Status</b>							
Full-time	801	711	681	685	639	656	-18.1%
Part-time	1,472	1,115	1,148	1,138	1,091	1,167	-20.7%
<b>Residency</b>							
Resident - In-District	884	635	742	749	654	690	-21.9%
Resident - Out-District	658	552	540	523	479	521	-20.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	1	0	0	0	0	0	-100.0%
Nonresident	730	639	547	551	597	612	-16.2%
<b>Gender</b>							
Female	1,110	835	810	781	720	766	-31.0%
Male	1,163	991	1,015	1,041	986	1,014	-12.8%
Unknown	0	0	4	1	24	43	NA
<b>Age Groups</b>							
Age < 18	14.7%	15.7%	13.9%	14.2%	15.2%	14.6%	-19.8%
Age 18-19	34.4%	38.9%	35.0%	33.7%	35.8%	34.0%	-20.8%
Age 20-24	25.9%	27.4%	28.0%	26.9%	26.8%	25.5%	-21.1%
Age 25-34	6.6%	6.6%	5.0%	6.0%	5.8%	8.0%	-4.0%
Age 35-44	3.6%	3.7%	3.4%	3.9%	3.0%	4.1%	-8.6%
Age 45-64	4.5%	2.6%	4.4%	4.9%	4.6%	5.4%	-2.9%
Age 65+	10.1%	4.9%	9.6%	10.0%	8.6%	8.1%	-35.7%
Unknown	0.3%	0.3%	0.6%	0.4%	0.2%	0.4%	16.7%
<b>Race/Ethnicity</b>							
White	61.9%	56.2%	55.1%	52.5%	50.8%	45.0%	-41.7%
Hispanic	7.8%	8.5%	7.4%	8.0%	8.3%	7.6%	-22.5%
Black or African-American	16.1%	17.9%	15.6%	16.0%	17.2%	12.2%	-39.3%
Asian	0.2%	0.5%	0.2%	0.2%	0.2%	0.3%	0.0%
American Indian or Alaska Native	3.7%	3.9%	3.9%	4.9%	4.5%	4.2%	-9.5%
Native Hawaiian or Other Pacific Islander	0.2%	0.1%	0.2%	0.1%	0.0%	0.0%	-100.0%
Two or More Races	8.6%	9.4%	7.9%	8.3%	8.6%	7.7%	-27.7%
Non-Resident Alien	1.4%	3.0%	3.4%	3.5%	2.5%	3.0%	71.9%
Unknown	0.0%	0.3%	6.3%	6.5%	7.9%	20.0%	NA

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students  
Academic Year 2020 - 2025**

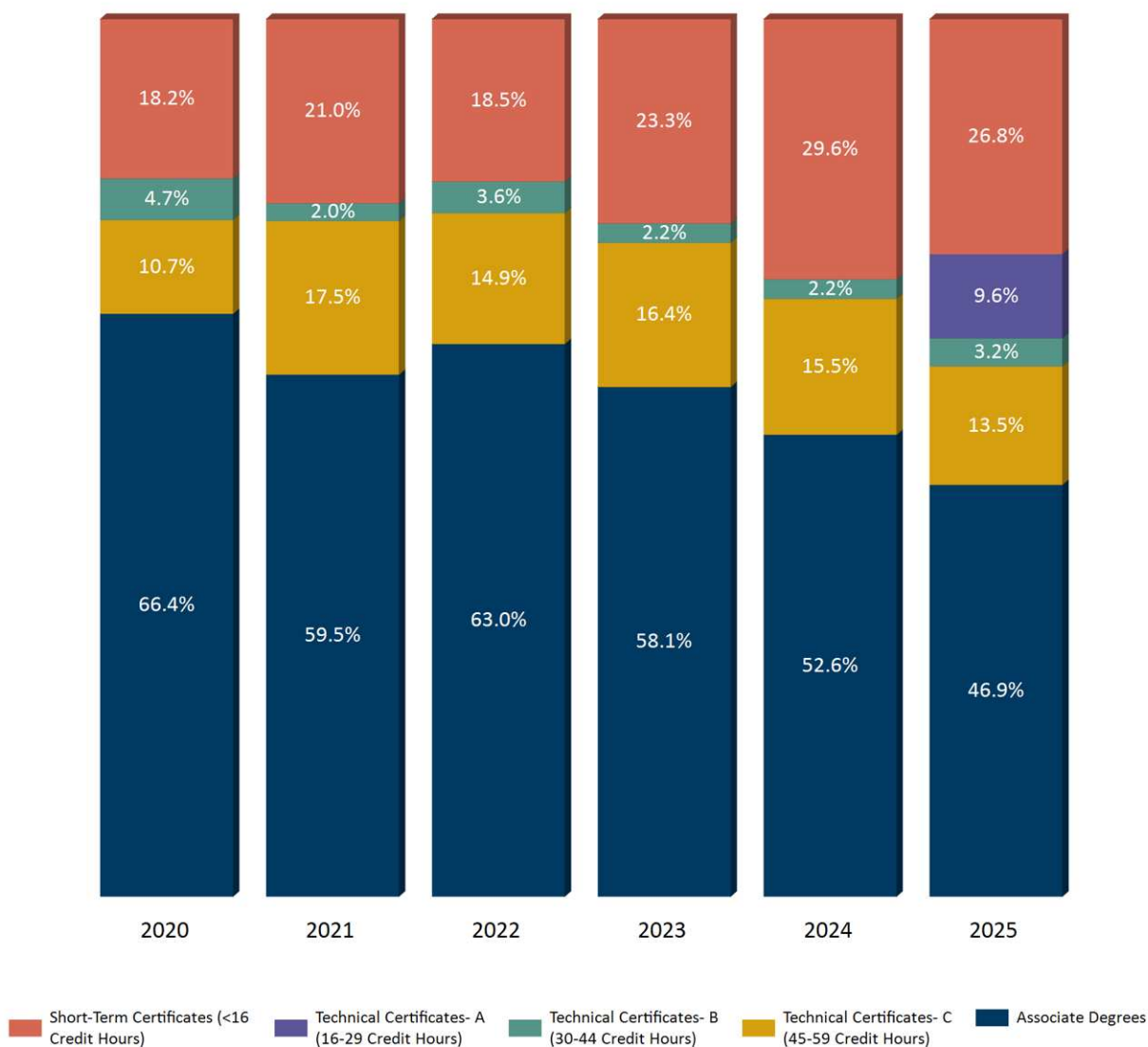
**Table P.10  
Coffeyville Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Coffeyville Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	73	73	62	85	107	109	49.3%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	39	NA
Technical Certificates- B (30-44 Credit Hours)	19	7	12	8	8	13	-31.6%
Technical Certificates- C (45-59 Credit Hours)	43	61	50	60	56	55	27.9%
Associate Degrees	267	207	211	212	190	191	-28.5%
<b>Total</b>	<b>402</b>	<b>348</b>	<b>335</b>	<b>365</b>	<b>361</b>	<b>407</b>	<b>1.2%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Coffeyville Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	38.6%	33.3%	31.2%	36.5%	35.6%	35.2%
125% Rate	42.3%	35.4%	36.3%	41.9%	38.2%	-
150% Rate	42.3%	35.4%	36.3%	41.9%	38.2%	-
200% Rate	42.5%	35.6%	37.0%	42.7%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Coffeyville Community College**

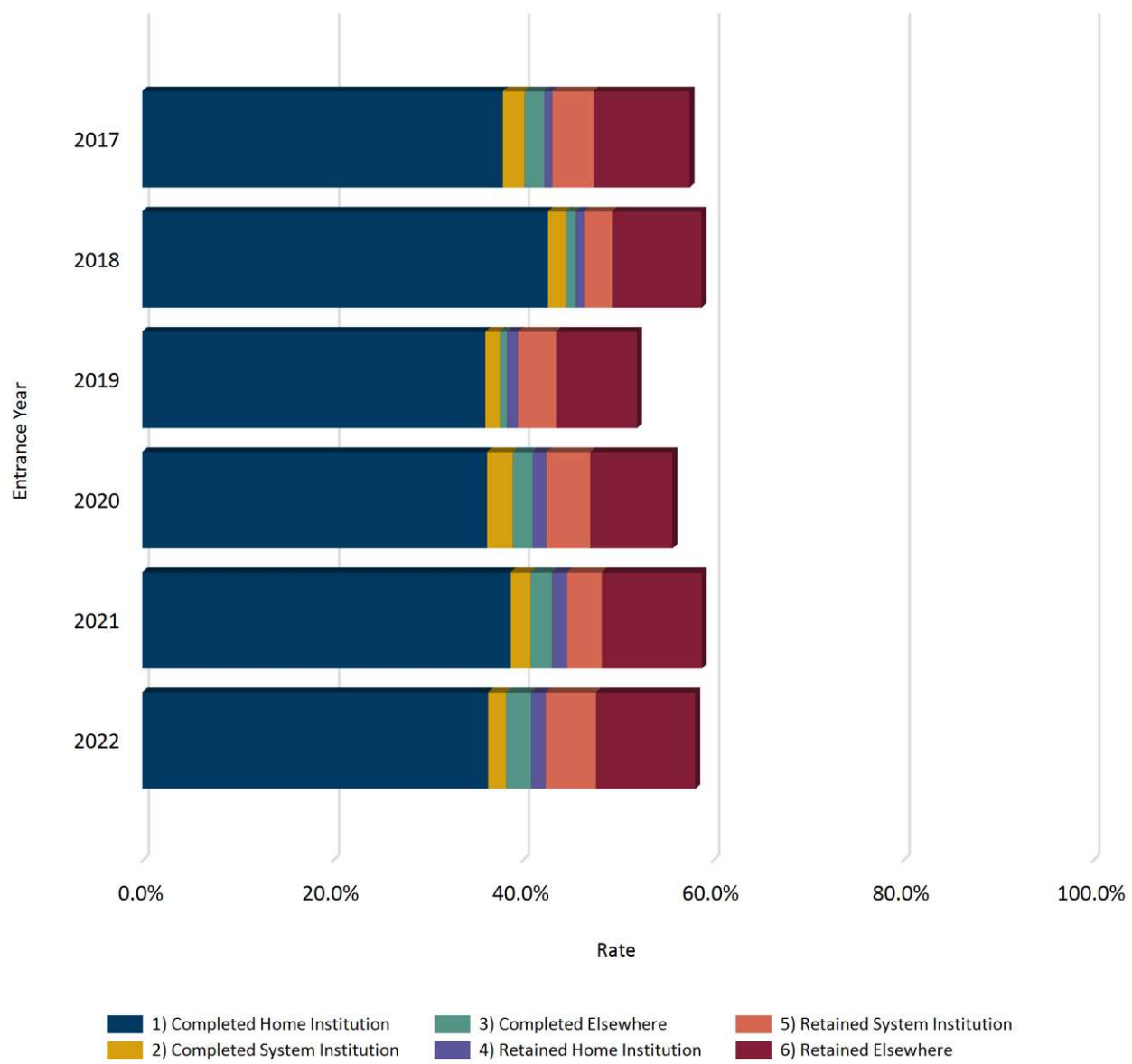
	2019	2020	2021	2022	2023	2024
Part-time Rate	45.5%	21.7%	19.4%	45.5%	28.0%	45.0%
Full-time Rate	53.8%	60.4%	53.7%	59.6%	54.8%	54.0%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Coffeyville Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	37.9%	2.3%	2.1%	0.8%	4.4%	10.0%	<b>57.5%</b>
2018	42.7%	1.9%	1.0%	0.9%	2.9%	9.4%	<b>58.8%</b>
2019	36.1%	1.6%	0.7%	1.1%	4.0%	8.5%	<b>52.0%</b>
2020	36.3%	2.7%	2.1%	1.4%	4.6%	8.6%	<b>55.8%</b>
2021	38.7%	2.1%	2.3%	1.6%	3.7%	10.5%	<b>58.8%</b>
2022	36.4%	1.9%	2.7%	1.5%	5.3%	10.4%	<b>58.1%</b>

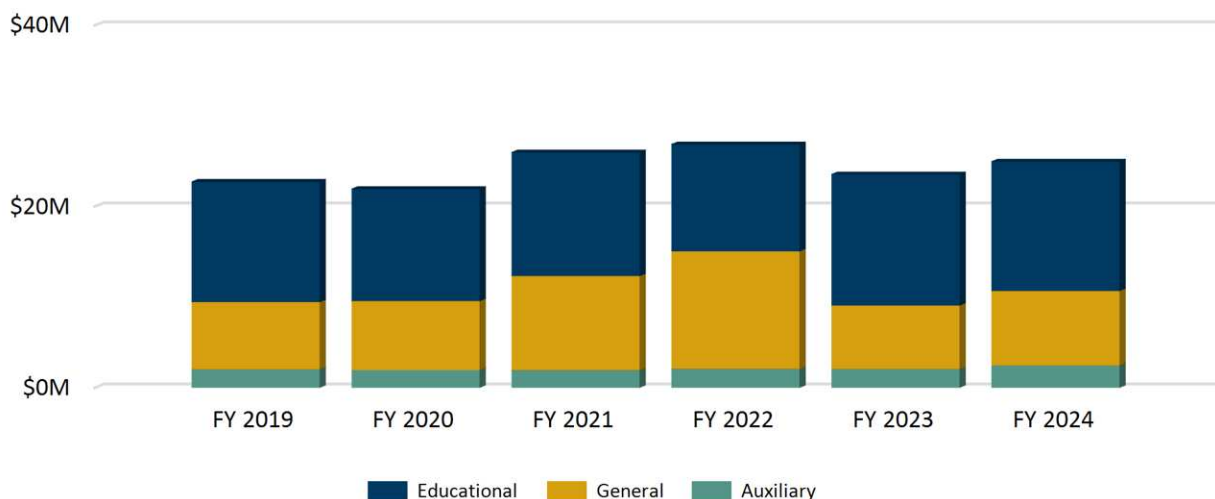


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Coffeyville Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$8,995,237	\$7,417,274	\$8,483,170	\$4,269,918	\$4,681,849	\$4,954,053	-44.9%
per FTE Student	\$6,304	\$5,768	\$7,474	\$3,928	\$4,237	\$4,665	-26.0%
Academic Support	\$539,134	\$548,250	\$662,390	\$1,448,201	\$972,028	\$1,492,296	176.8%
per FTE Student	\$378	\$426	\$584	\$1,332	\$880	\$1,405	271.9%
Student Services	\$2,640,304	\$2,398,388	\$2,519,433	\$3,098,382	\$6,192,018	\$4,419,382	67.4%
per FTE Student	\$1,850	\$1,865	\$2,220	\$2,850	\$5,604	\$4,161	124.9%
Institutional Support	\$1,068,814	\$1,980,116	\$1,950,839	\$2,959,653	\$2,593,176	\$3,381,881	216.4%
per FTE Student	\$749	\$1,540	\$1,719	\$2,723	\$2,347	\$3,184	325.2%
Scholarships and Financial Aid	\$3,052,355	\$3,252,506	\$5,841,497	\$7,971,372	\$1,678,109	\$3,181,343	4.2%
Operation and Maintenance of Plant	\$2,571,380	\$2,478,596	\$2,628,799	\$3,032,899	\$3,146,119	\$2,569,108	-0.1%
Depreciation	\$1,111,461	\$1,203,238	\$1,250,336	\$1,256,978	\$1,263,786	\$1,620,310	45.8%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$441,455	NA
Realized Losses	\$0	\$5,971	\$5,034	\$0	\$0	\$11,251	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$702,120	\$677,854	\$687,275	\$744,647	\$956,695	\$408,277	-41.9%
<b>Subtotal All Funds - Expenses</b>	<b>\$20,680,805</b>	<b>\$19,962,193</b>	<b>\$24,028,773</b>	<b>\$24,782,050</b>	<b>\$21,483,780</b>	<b>\$22,479,356</b>	<b>8.7%</b>
Auxiliary Enterprises	\$2,024,068	\$1,948,515	\$1,921,012	\$2,057,174	\$2,041,072	\$2,455,596	21.3%
<b>Total All Funds - Expenses</b>	<b>\$22,704,873</b>	<b>\$21,910,708</b>	<b>\$25,949,785</b>	<b>\$26,839,224</b>	<b>\$23,524,851</b>	<b>\$24,934,951</b>	<b>9.8%</b>
<b>Total Headcount</b>	<b>2,476</b>	<b>2,273</b>	<b>1,826</b>	<b>1,829</b>	<b>1,823</b>	<b>1,730</b>	<b>-30.1%</b>
<b>Total FTE</b>	<b>1,427</b>	<b>1,286</b>	<b>1,135</b>	<b>1,087</b>	<b>1,105</b>	<b>1,062</b>	<b>-25.6%</b>

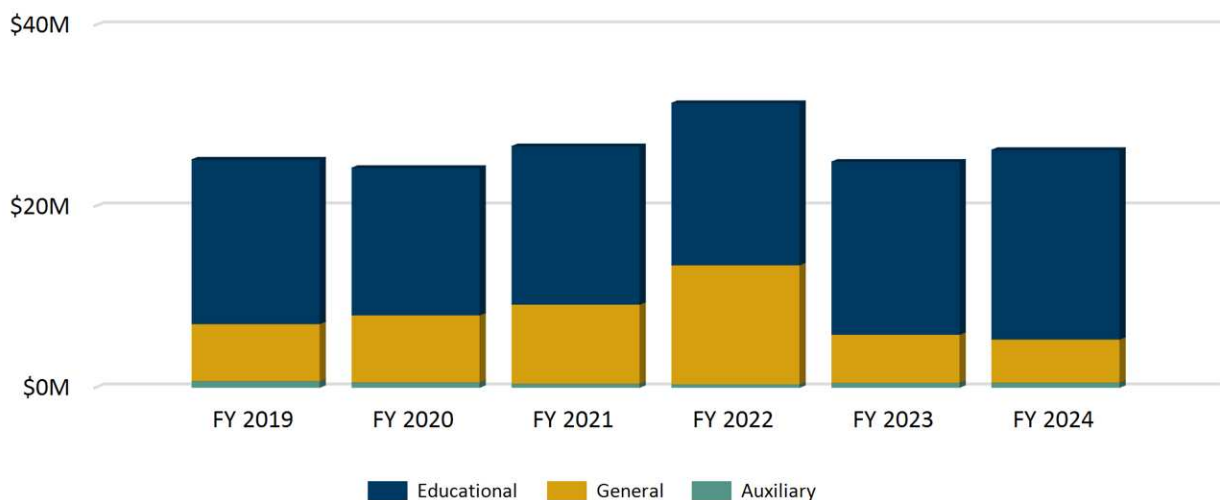


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Coffeyville Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$5,316,225	\$4,111,585	\$5,066,482	\$5,277,963	\$5,553,572	\$6,898,662	29.8%
Federal Grants and Contracts	\$3,565,511	\$4,416,577	\$5,799,451	\$10,214,830	\$2,674,424	\$3,534,351	-0.9%
State and Local Grants and Contracts	\$1,015,483	\$1,022,159	\$990,984	\$1,014,587	\$1,252,188	\$1,844,356	81.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,015,168	\$3,037,309	\$3,037,309	\$3,095,609	\$3,037,309	\$2,742,668	-9.0%
County and Local Appropriations	\$8,772,832	\$8,070,099	\$8,356,888	\$8,476,227	\$9,218,116	\$9,404,421	7.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$150,000	NA
Investment Income	\$49,261	\$88,996	\$74,991	\$14,477	\$230,401	\$559,949	1036.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,574,913	\$2,201,219	\$2,775,370	\$2,835,471	\$2,326,439	\$398,812	-84.5%
Realized Gains	\$0	\$0	\$0	\$15,268	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$122,313	\$708,224	\$91,782	\$60,793	\$78,685	\$118,571	-3.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$24,431,706</b>	<b>\$23,656,168</b>	<b>\$26,193,257</b>	<b>\$31,005,225</b>	<b>\$24,371,135</b>	<b>\$25,651,791</b>	<b>5.0%</b>
Auxiliary Enterprises	\$717,652	\$579,410	\$427,056	\$386,524	\$537,571	\$556,312	-22.5%
<b>Total All Funds - Revenues</b>	<b>\$25,149,358</b>	<b>\$24,235,578</b>	<b>\$26,620,313</b>	<b>\$31,391,749</b>	<b>\$24,908,707</b>	<b>\$26,208,102</b>	<b>4.2%</b>
<b>Total Headcount</b>	<b>2,476</b>	<b>2,273</b>	<b>1,826</b>	<b>1,829</b>	<b>1,823</b>	<b>1,730</b>	<b>-30.1%</b>
<b>Total FTE</b>	<b>1,427</b>	<b>1,286</b>	<b>1,135</b>	<b>1,087</b>	<b>1,105</b>	<b>1,062</b>	<b>-25.6%</b>
<b>Mill Levies</b>	<b>41.0630</b>	<b>41.8820</b>	<b>42.8350</b>	<b>43.6030</b>	<b>43.4040</b>	<b>43.2800</b>	<b>5.4%</b>
<b>Assessed Valuations</b>	<b>182,635,390</b>	<b>186,681,658</b>	<b>182,529,961</b>	<b>185,008,473</b>	<b>195,274,787</b>	<b>207,874,799</b>	<b>13.8%</b>

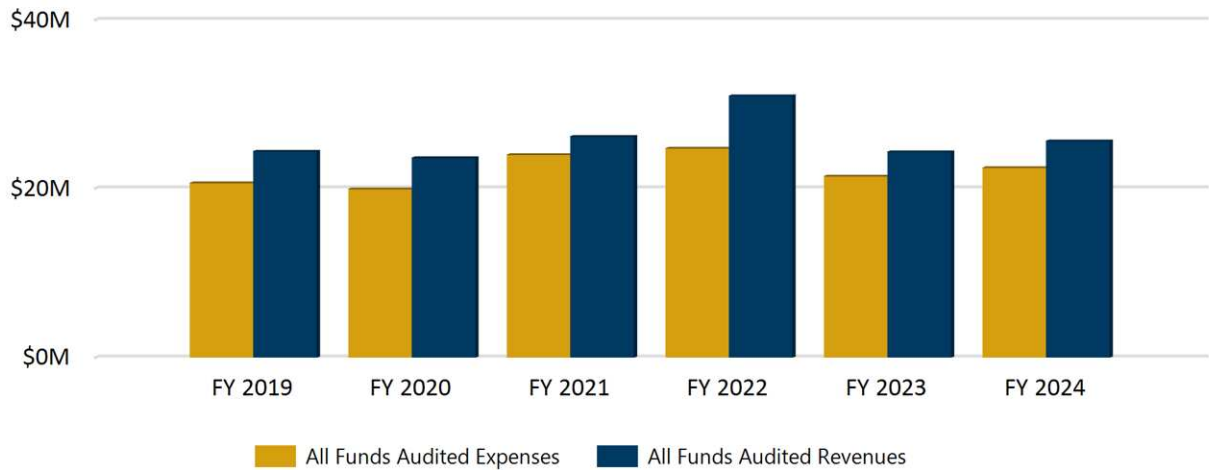


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Coffeyville Community College**

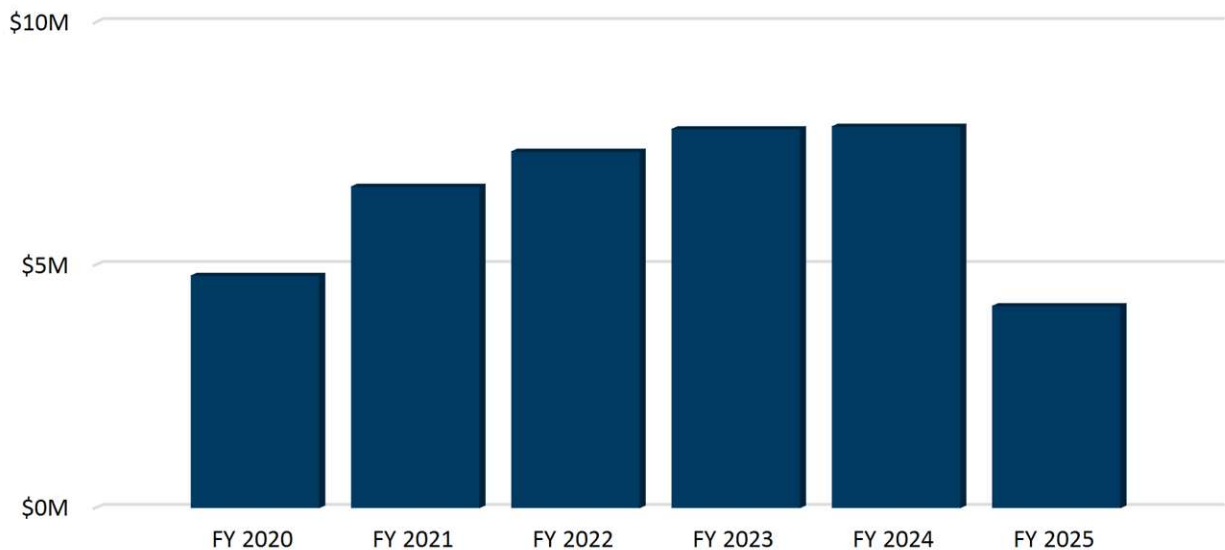
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$20,680,805	\$19,962,193	\$24,028,773	\$24,782,050	\$21,483,780	\$22,479,356	<b>8.7%</b>
<b>All Funds Audited Revenues</b>	\$24,431,706	\$23,656,168	\$26,193,257	\$31,005,225	\$24,371,135	\$25,651,791	<b>5.0%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$4,782,865	\$6,617,307	\$7,341,356	\$7,802,079	\$7,855,879	\$4,157,926	<b>-13.1%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Coffeyville Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Asset" and "Other Expenses" includes the audit category "Debt Service".
3. FY 2020 expenses for Instruction decreased substantially from FY 2019, while Institutional Support increased substantially. The College reports that is due to a change in the expense category used by the auditors to reflect state-paid benefits under the Kansas Public Employees Retirement System.
4. In FY 2022, the College experienced an overall increase in expenditures from FY 2021. The College attributes that primarily to increased scholarships due to increased federal COVID-related funding.
5. In reviewing its data from FY 2023, the College discovered an error in the tuition and fees amount reported for FY 2022. The amount has been corrected and will not match the totals reported in the 2024 Data Book.
6. In FY 2023, the College experienced a net decrease in expenses from FY 2022. A substantial decrease in Scholarships and Financial Aid (primarily due to reduced availability of federal COVID related funding and a subsequent reclassification of expenditures between programs) was partially offset by an increase in student services (primarily due to a change in characterization of expenses from pass through expenses to program expenses).
7. In FY 2024, the College experienced an overall increase in expenses from FY 2023. The increase is attributed primarily to renegotiated faculty contracts, and increased scholarships and financial aid expenses because of additional federal student grants. There are wide variations in expenses among programs from FY 2023 to FY 2024 reflecting changes in the accounting processes, which were recommended by the auditors.
8. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Coffeyville Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues" and "Other Revenues" includes the audit category "Miscellaneous Income".
4. Coffeyville Community College reflected a substantial increase in investment income from FY 2018 to FY 2019. According to the College, its Board authorized staff to seek bids from local banks for placement of a portion of its operating funds. The result was a much higher interest rate for the deposit of those funds.
5. FY 2020 student revenues were down substantially, which the College indicates is the result of COVID-related enrollment drops and refunds for unused room and board payments.
6. In FY 2022, the College experienced an overall increase in revenue over FY 2021. This was attributed to out of state waivers on scholarships being funded instead of written off and increased receipt of federal COVID-related funding. In checking its FY 2023 data, the College found an error in its FY 2022 tuition amount. This changes its total revenues for FY 2022 and will not match totals reflected in the FY 2024 data book.
7. In FY 2023, the College reported a net decrease in revenues from FY 2022, primarily due to the decreased availability of federal COVID related funding.
8. In FY 2024, the College experienced an overall increase from FY 2023. Increases are primarily in federal grants and contracts (Pell grants and federal Covid-related funding), as well as in state grants and contracts (cyber security and apprenticeship state grants). There are wide variations in expenses among revenue categories from FY 2023 to FY 2024 reflecting changes in the accounting processes, which were recommended by the auditors.

9. On the chart, the “Educational” category includes the audit categories “Tuition and Fees”, “State and Local Grants and Contracts”, “State Appropriations”, and “County and Local Appropriations”. The “General” category includes the audit categories “Federal Grants and Contracts”, “Gifts and Contributions”, “Investment Income”, “Interest Income” “Sales and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Colby Community College

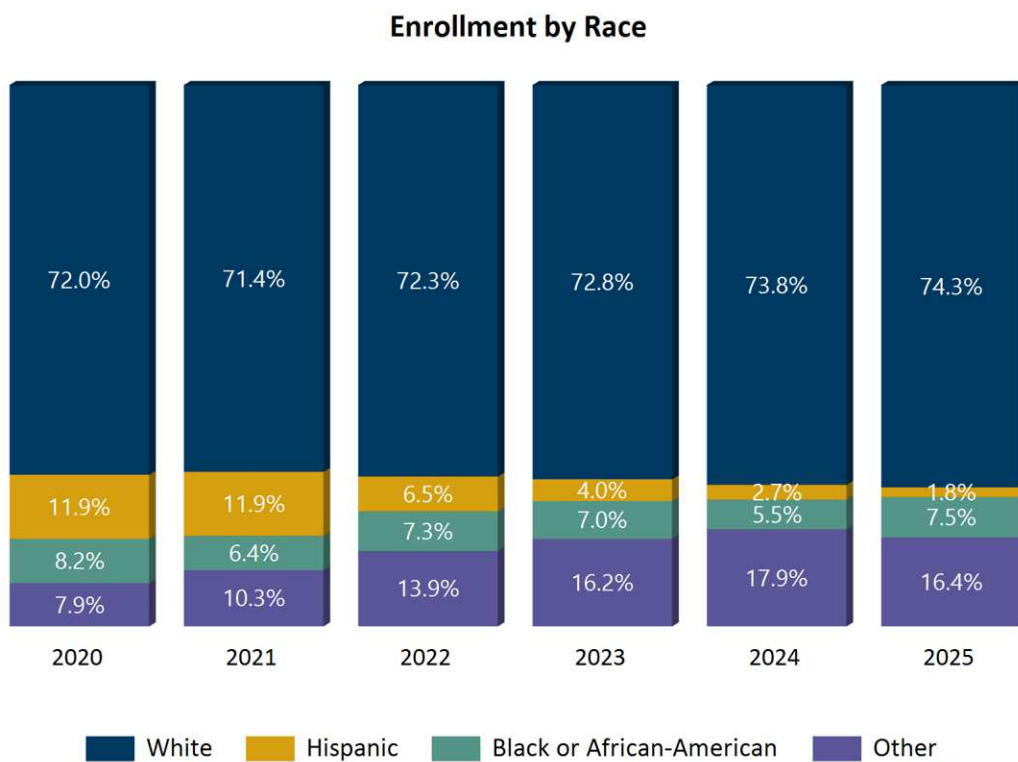
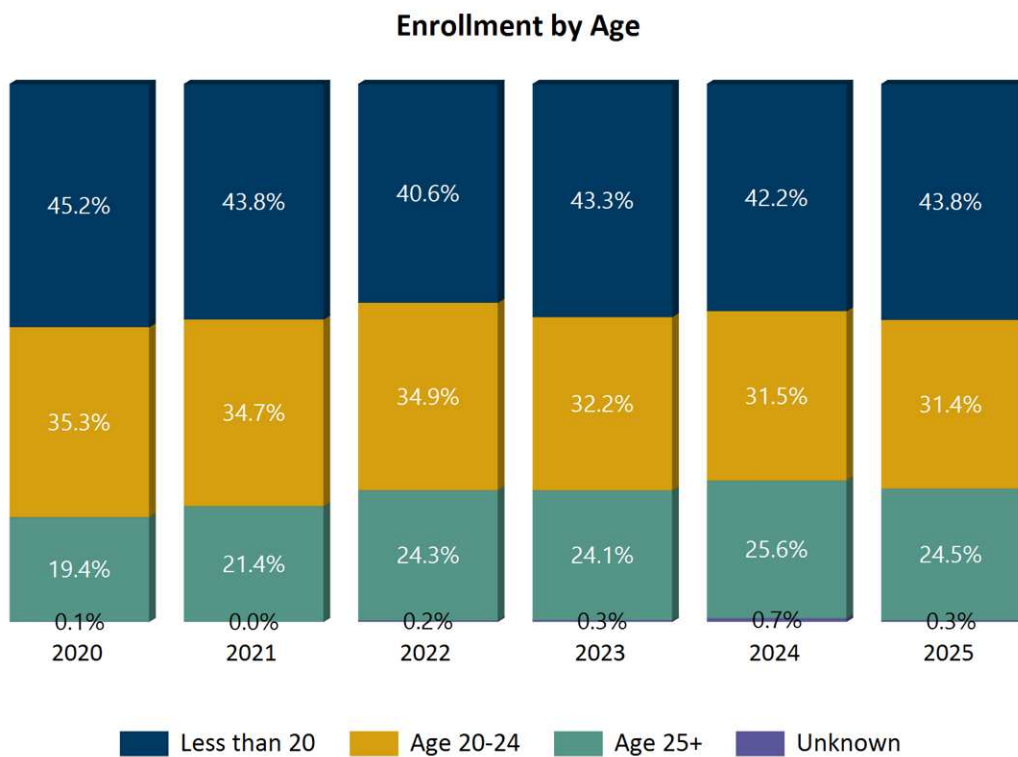
Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,369	2,257	2,234	2,258	2,219	2,272	<b>-4.1%</b>
<b>FTE</b>	1,021	988	991	1,002	1,010	1,049	<b>2.7%</b>
<b>Full-time/Part-time Status</b>							
Full-time	494	463	490	472	476	511	<b>3.4%</b>
Part-time	1,875	1,794	1,744	1,786	1,743	1,761	<b>-6.1%</b>
<b>Residency</b>							
Resident - In-District	322	269	286	278	305	275	<b>-14.6%</b>
Resident - Out-District	1,156	1,166	1,201	1,235	1,223	1,290	<b>11.6%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	0	0	0	0	0	0	<b>NA</b>
Nonresident	891	822	747	745	691	707	<b>-20.7%</b>
<b>Gender</b>							
Female	1,490	1,437	1,410	1,432	1,409	1,362	<b>-8.6%</b>
Male	878	819	823	826	809	908	<b>3.4%</b>
Unknown	1	1	1	0	1	2	<b>100.0%</b>
<b>Age Groups</b>							
Age < 18	12.8%	12.8%	13.0%	12.8%	14.7%	14.5%	<b>8.6%</b>
Age 18-19	32.4%	30.9%	27.6%	30.6%	27.5%	29.3%	<b>-13.2%</b>
Age 20-24	35.3%	34.7%	34.9%	32.2%	31.5%	31.4%	<b>-14.8%</b>
Age 25-34	10.8%	11.7%	12.1%	11.4%	12.8%	13.0%	<b>15.2%</b>
Age 35-44	3.6%	4.8%	5.7%	6.4%	6.6%	7.0%	<b>84.9%</b>
Age 45-64	3.2%	3.7%	4.9%	4.9%	4.7%	4.0%	<b>21.1%</b>
Age 65+	1.7%	1.2%	1.5%	1.4%	1.5%	0.4%	<b>-75.0%</b>
Unknown	0.1%	0.0%	0.2%	0.3%	0.7%	0.3%	<b>200.0%</b>
<b>Race/Ethnicity</b>							
White	72.0%	71.4%	72.3%	72.8%	73.8%	74.3%	<b>-1.0%</b>
Hispanic	11.9%	11.9%	6.5%	4.0%	2.7%	1.8%	<b>-85.4%</b>
Black or African-American	8.2%	6.4%	7.3%	7.0%	5.5%	7.5%	<b>-12.3%</b>
Asian	0.7%	0.5%	0.6%	0.8%	0.8%	0.5%	<b>-31.3%</b>
American Indian or Alaska Native	0.7%	0.6%	0.4%	0.8%	0.8%	0.7%	<b>-5.9%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.3%	0.1%	0.3%	0.2%	0.2%	<b>0.0%</b>
Two or More Races	3.4%	3.1%	3.4%	4.5%	3.4%	4.5%	<b>27.5%</b>
Non-Resident Alien	0.1%	4.3%	3.5%	3.5%	5.1%	5.4%	<b>4000.0%</b>
Unknown	2.8%	1.5%	5.8%	6.3%	7.5%	5.1%	<b>71.6%</b>

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

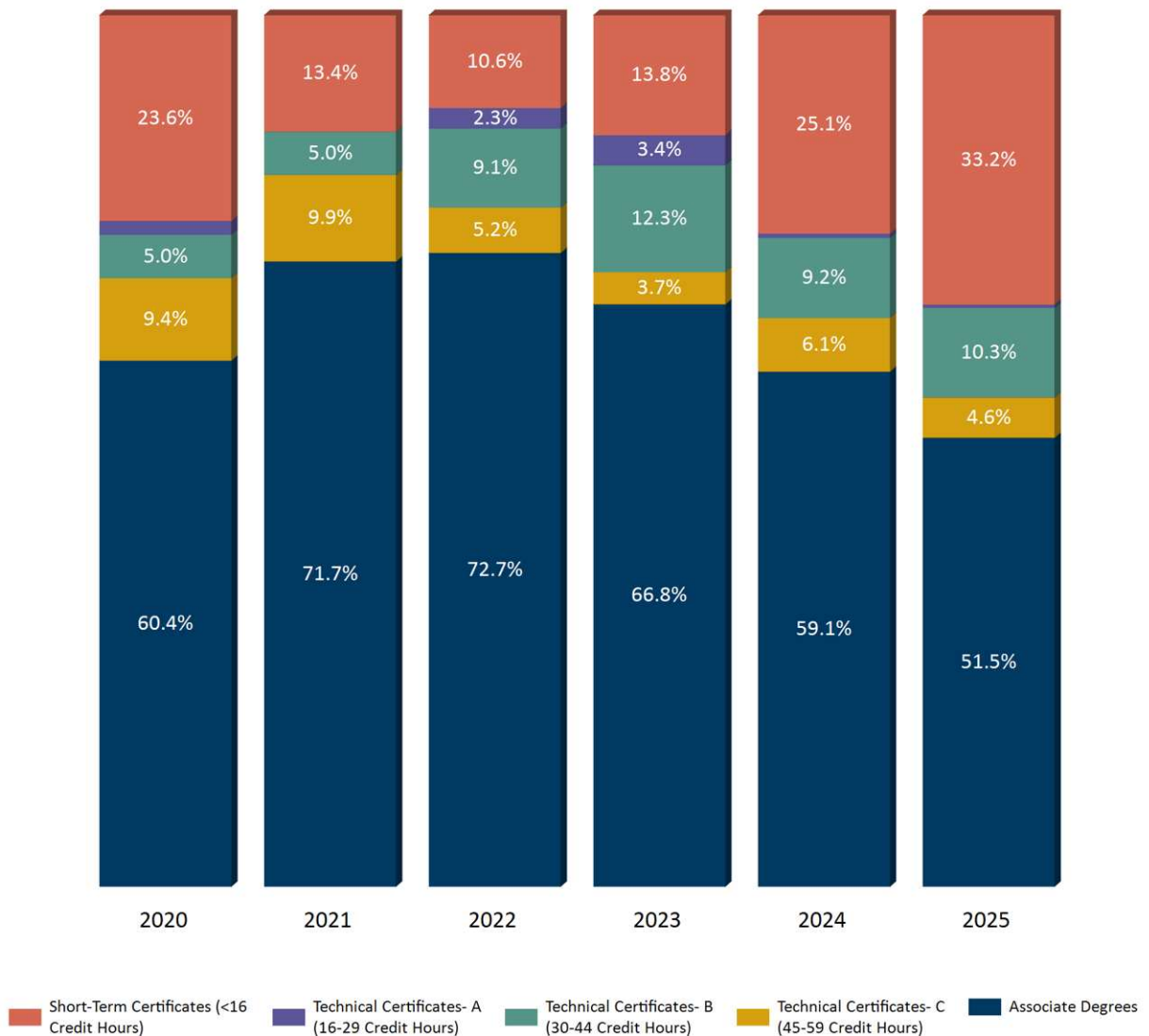
**Table P.10**  
**Colby Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Colby Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	90	43	41	56	106	187	107.8%
Technical Certificates- A (16-29 Credit Hours)	6	0	9	14	2	2	-66.7%
Technical Certificates- B (30-44 Credit Hours)	19	16	35	50	39	58	205.3%
Technical Certificates- C (45-59 Credit Hours)	36	32	20	15	26	26	-27.8%
Associate Degrees	230	231	280	272	250	290	26.1%
<b>Total</b>	<b>381</b>	<b>322</b>	<b>385</b>	<b>407</b>	<b>423</b>	<b>563</b>	<b>47.8%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Colby Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	50.6%	47.6%	37.0%	51.4%	52.9%	48.5%
125% Rate	53.4%	49.5%	44.3%	57.3%	55.6%	-
150% Rate	53.4%	50.0%	45.1%	57.3%	55.6%	-
200% Rate	55.6%	51.4%	46.3%	57.3%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Colby Community College**

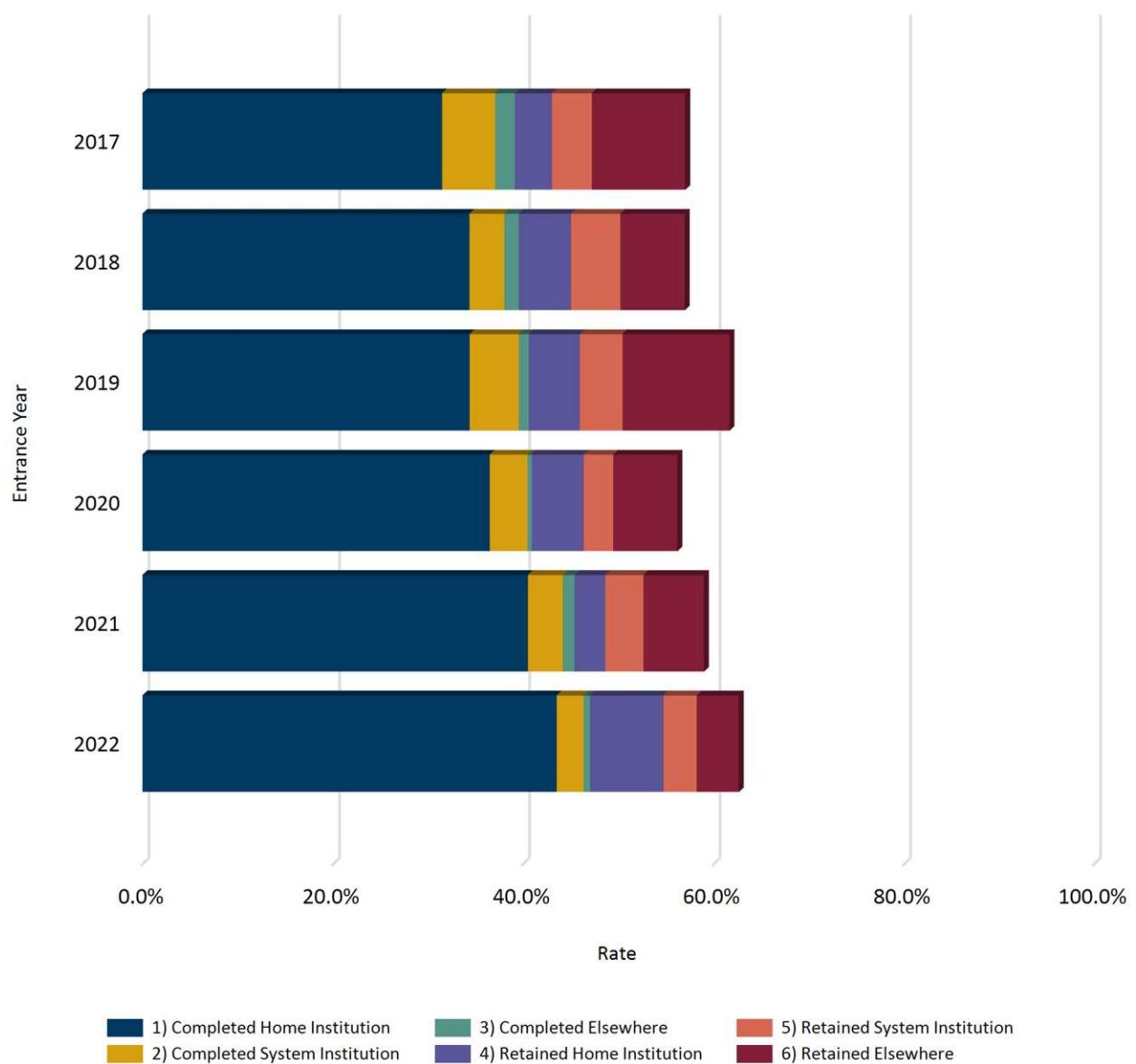
	2019	2020	2021	2022	2023	2024
Part-time Rate	32.5%	51.9%	36.4%	36.8%	37.5%	50.0%
Full-time Rate	63.0%	68.2%	64.7%	71.1%	67.2%	66.5%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Colby Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	31.5%	5.6%	2.1%	3.8%	4.2%	9.8%	<b>57.0%</b>
2018	34.3%	3.7%	1.5%	5.4%	5.2%	6.7%	<b>57.0%</b>
2019	34.4%	5.2%	1.0%	5.4%	4.5%	11.2%	<b>61.7%</b>
2020	36.5%	4.0%	0.4%	5.5%	3.1%	6.7%	<b>56.2%</b>
2021	40.5%	3.7%	1.2%	3.2%	4.0%	6.3%	<b>59.0%</b>
2022	43.5%	2.9%	0.7%	7.7%	3.5%	4.4%	<b>62.6%</b>



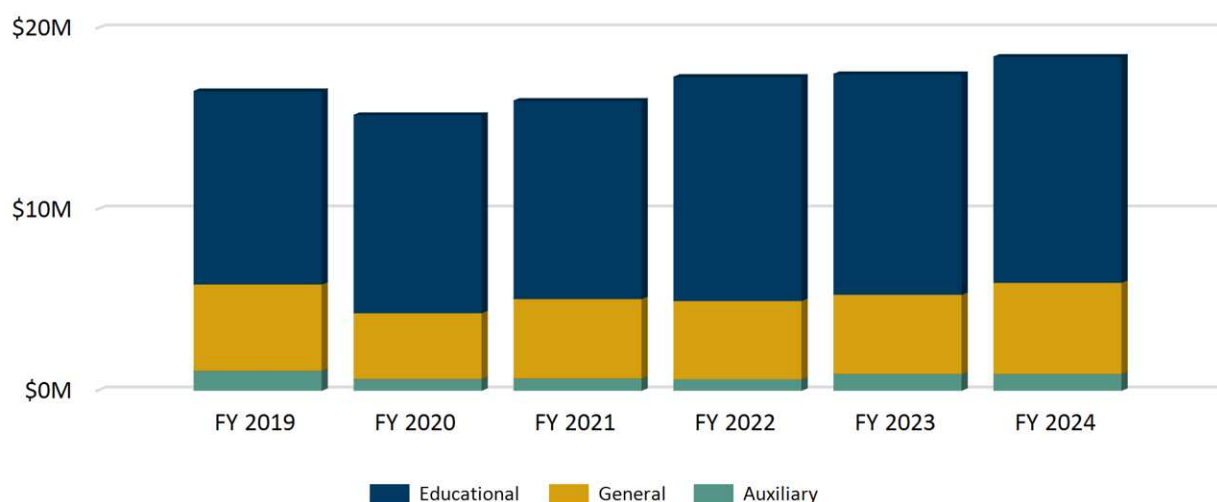
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Colby Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$3,875,212	\$4,230,870	\$4,618,099	\$5,102,694	\$4,735,846	\$5,166,868	33.3%
per FTE Student	\$3,677	\$4,144	\$4,674	\$5,149	\$4,726	\$5,116	39.1%
Academic Support	\$2,143,739	\$2,269,147	\$487,427	\$441,277	\$544,641	\$490,013	-77.1%
per FTE Student	\$2,034	\$2,222	\$493	\$445	\$544	\$485	-76.1%
Student Services	\$2,470,183	\$2,496,133	\$2,367,166	\$2,674,927	\$3,018,977	\$3,296,042	33.4%
per FTE Student	\$2,344	\$2,445	\$2,396	\$2,699	\$3,013	\$3,263	39.2%
Institutional Support	\$2,166,349	\$1,915,820	\$3,452,392	\$4,125,620	\$3,869,427	\$3,505,694	61.8%
per FTE Student	\$2,055	\$1,876	\$3,494	\$4,163	\$3,862	\$3,471	68.9%
Scholarships and Financial Aid	\$2,653,801	\$1,619,497	\$1,549,890	\$1,193,213	\$1,122,746	\$1,508,168	-43.2%
Operation and Maintenance of Plant	\$1,091,261	\$1,027,582	\$1,001,042	\$1,211,676	\$1,335,712	\$1,473,565	35.0%
Depreciation	\$572,505	\$582,012	\$683,185	\$727,426	\$767,228	\$874,693	52.8%
Public Service	\$68,093	\$70,419	\$74,569	\$78,613	\$80,508	\$77,547	13.9%
Interest Expense	\$252,827	\$244,202	\$235,877	\$226,352	\$216,377	\$205,787	-18.6%
Realized Losses	\$39,122	\$0	\$0	\$0	\$0	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$94,760	\$102,144	\$850,075	\$898,828	\$851,003	\$894,989	844.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$15,427,852</b>	<b>\$14,557,826</b>	<b>\$15,319,722</b>	<b>\$16,680,626</b>	<b>\$16,542,465</b>	<b>\$17,493,366</b>	<b>13.4%</b>
Auxiliary Enterprises	\$1,090,812	\$640,675	\$670,117	\$620,605	\$917,226	\$921,067	-15.6%
<b>Total All Funds - Expenses</b>	<b>\$16,518,664</b>	<b>\$15,198,501</b>	<b>\$15,989,839</b>	<b>\$17,301,231</b>	<b>\$17,459,691</b>	<b>\$18,414,433</b>	<b>11.5%</b>
<b>Total Headcount</b>	<b>2,459</b>	<b>2,369</b>	<b>2,257</b>	<b>2,234</b>	<b>2,258</b>	<b>2,219</b>	<b>-9.8%</b>
<b>Total FTE</b>	<b>1,054</b>	<b>1,021</b>	<b>988</b>	<b>991</b>	<b>1,002</b>	<b>1,010</b>	<b>-4.2%</b>

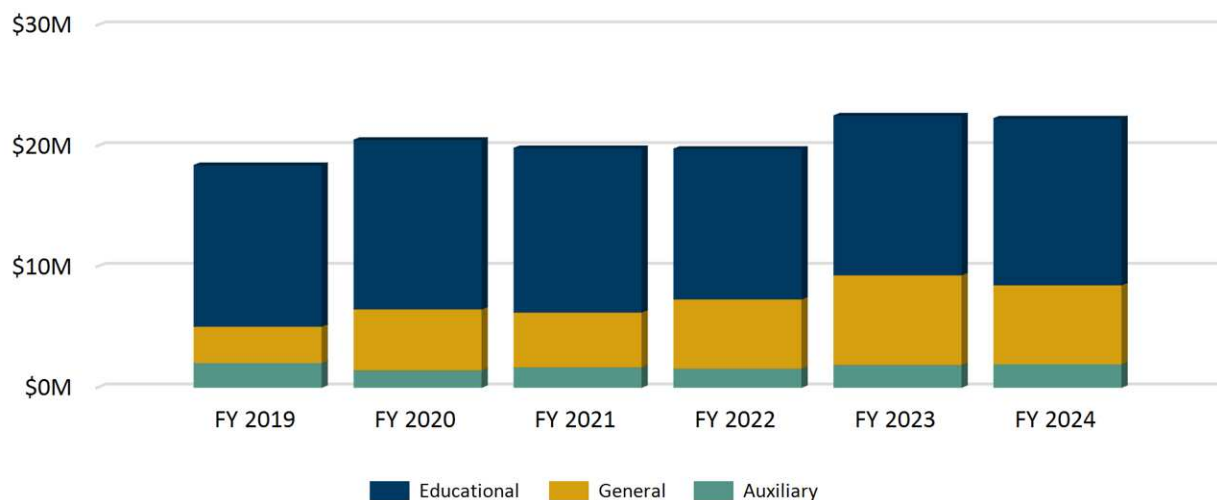


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Colby Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$3,936,782	\$4,067,740	\$3,677,658	\$3,321,886	\$3,476,794	\$3,515,690	-10.7%
Federal Grants and Contracts	\$2,125,468	\$2,536,656	\$3,101,222	\$4,139,664	\$4,890,822	\$3,394,631	59.7%
State and Local Grants and Contracts	\$69,524	\$107,383	\$96,534	\$82,168	\$102,234	\$454,515	553.8%
Private Grants and Contracts	\$58,358	\$602,740	\$52,821	\$0	\$0	\$0	-100.0%
State Appropriations	\$2,638,126	\$2,856,230	\$3,158,821	\$2,548,865	\$3,071,917	\$3,282,492	24.4%
County and Local Appropriations	\$6,698,824	\$6,971,596	\$6,645,088	\$6,483,356	\$6,537,721	\$6,533,465	-2.5%
Gifts and Contributions	\$136,685	\$1,317,122	\$757,442	\$105,346	\$880,356	\$518,168	279.1%
Investment Income	\$181,196	\$188,150	\$26,402	\$59,877	\$638,449	\$973,133	437.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$605	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$517,685	\$411,403	\$614,276	\$1,425,820	\$1,036,045	\$1,665,779	221.8%
<b>Subtotal All Funds - Revenues</b>	<b>\$16,362,648</b>	<b>\$19,059,625</b>	<b>\$18,130,264</b>	<b>\$18,166,982</b>	<b>\$20,634,338</b>	<b>\$20,337,873</b>	<b>24.3%</b>
Auxiliary Enterprises	\$2,035,784	\$1,431,911	\$1,678,083	\$1,579,630	\$1,864,630	\$1,931,985	-5.1%
<b>Total All Funds - Revenues</b>	<b>\$18,398,432</b>	<b>\$20,491,536</b>	<b>\$19,808,347</b>	<b>\$19,746,612</b>	<b>\$22,498,968</b>	<b>\$22,269,858</b>	<b>21.0%</b>
<b>Total Headcount</b>	<b>2,459</b>	<b>2,369</b>	<b>2,257</b>	<b>2,234</b>	<b>2,258</b>	<b>2,219</b>	<b>-9.8%</b>
<b>Total FTE</b>	<b>1,054</b>	<b>1,021</b>	<b>988</b>	<b>991</b>	<b>1,002</b>	<b>1,010</b>	<b>-4.2%</b>
<b>Mill Levies</b>	<b>45.1230</b>	<b>44.0110</b>	<b>41.1930</b>	<b>41.1450</b>	<b>40.6750</b>	<b>39.8690</b>	<b>-11.6%</b>
<b>Assessed Valuations</b>	<b>138,637,214</b>	<b>148,708,855</b>	<b>151,221,770</b>	<b>147,643,257</b>	<b>152,769,249</b>	<b>157,450,010</b>	<b>13.6%</b>

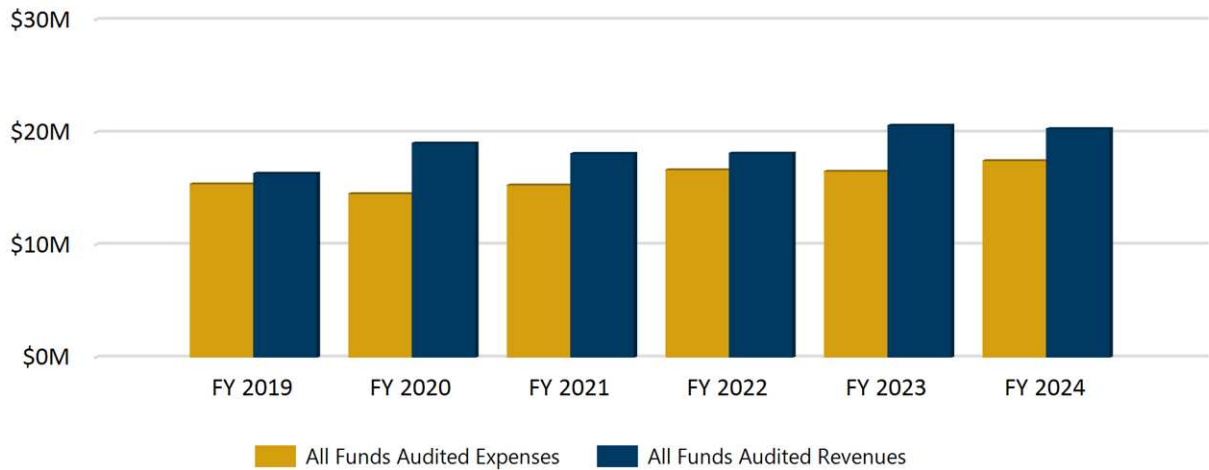


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues  
Fiscal Year 2019 - 2024**

**Table P.35  
Colby Community College**

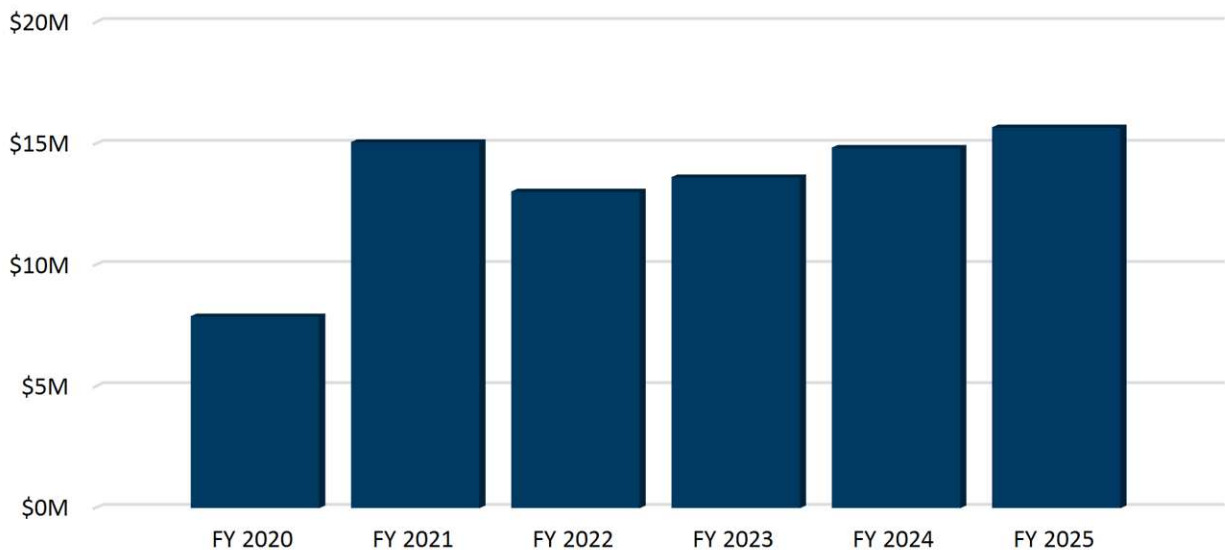
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$15,427,852	\$14,557,826	\$15,319,722	\$16,680,626	\$16,542,465	\$17,493,366	<b>13.4%</b>
<b>All Funds Audited Revenues</b>	\$16,362,648	\$19,059,625	\$18,130,264	\$18,166,982	\$20,634,338	\$20,337,873	<b>24.3%</b>



**General Fund Changes in Unencumbered Cash  
Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$7,888,249	\$15,063,022	\$13,027,909	\$13,618,820	\$14,833,653	\$15,671,193	<b>98.7%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Colby Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, "Interest Expense" includes their audit category "Interest on Capital Asset Debt".
3. Since at least FY 2013, the categories reported in the Colby Community College audited financial statements have not reflected the same categories reflected in Table P.20, requiring some adjustments to the amounts reported. For FY 2018- FY 2021, Colby Community College agreed to the formulas utilized for the adjusted amounts. In its FY 2021 and 2022 audit, the College provided expense information that conforms to the expense categories reflected in the data book. The FY 2021 data presented in the 2024 Community College Data Book will not match the data reflected in the 2023 edition.
4. In FY 2022, the College experienced an overall increase in expenses above FY 2021. The expense increases are attributed to increases in federal COVID-related funding available and to increased repair expenditures, partially offset in reduced scholarships and fellowships due to reductions in gifts and contributions.
5. In FY 2023, the College reported a slight increase in expenses, primarily related to increased salaries, and overall inflationary increases.
6. In FY 2024, the College experienced an overall increase in expenditures from FY 2023. These increases were across several programs, primarily instruction (largely for an investment in equipment for the college farm, and dental hygiene programs), scholarships and financial aid (growth of the Colby Commitment Scholarship program). The increases were partially offset by a decrease in institutional support (reflecting higher than normal expenditures for security improvements made in FY 2023).
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Colby Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "Private Grants and Contracts" includes the audit category "Other Grants and Contracts"; "County and Local Appropriations" includes the audit category "County Property Taxes"; "Gifts and Contributions" includes the audit category "Donations"; "Interest Income" includes the audit categories "Interest on Student Loans Receivable" and "Interest on Capital Asset Debt"; "Realized Gains" includes the audit category "Gain from Sale of Assets"; "Other Revenues" includes the audit categories "Tax Credits", "Campaign for Change" and "Estate Bequest" and "Auxiliary Enterprises" includes the audit category "Auxiliary Income".
4. Gifts and contributions increased substantially from FY 2019-FY 2020. According to the audit, this was due to fundraising activities for an athletic center.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
6. In FY 2023, the College experienced an increase in revenues over FY 2022. The increases were primarily related to additional federal funding, gifts toward the purchase of a new building, and higher interest earnings on investments.
7. In FY 2024, the College experienced an overall decrease in revenues from FY 2023. The primary decrease is federal grants and contracts, reflecting the expenditure of federal covid-related funding in FY 2023, which was not repeated in FY 2024.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales

and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

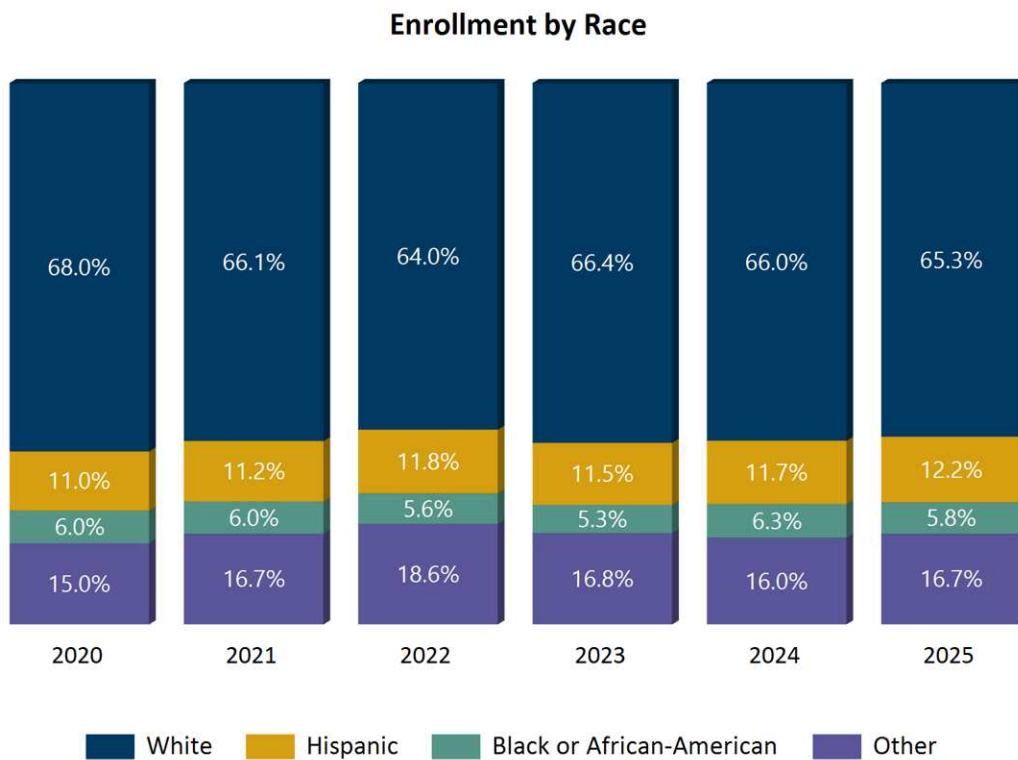
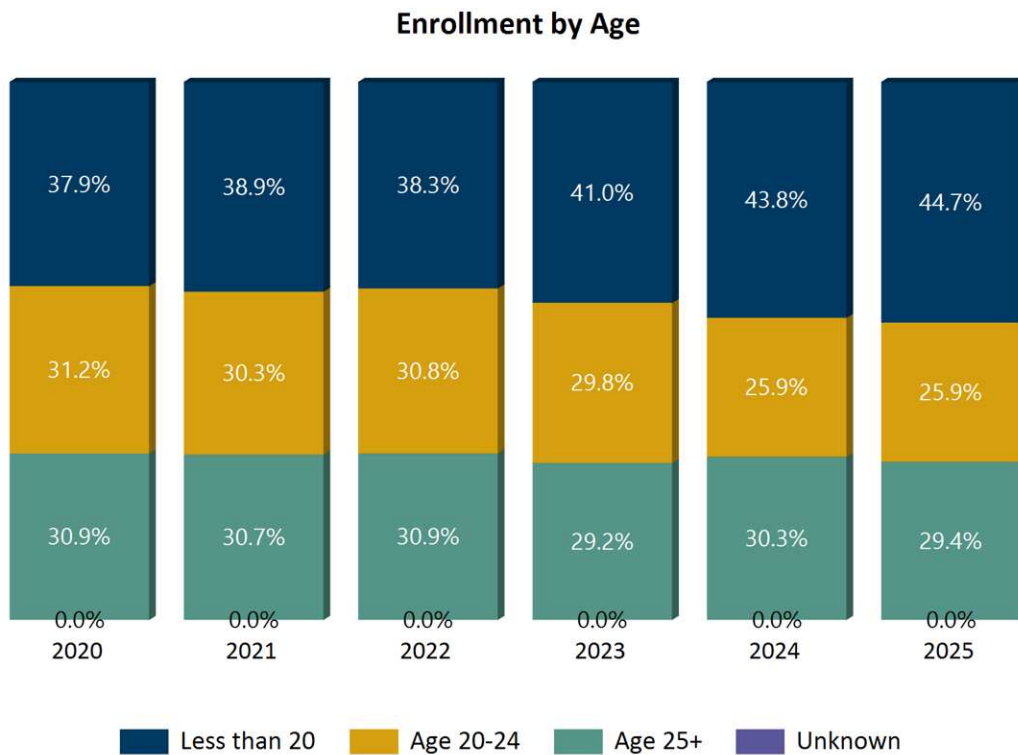
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	3,762	3,643	3,619	3,247	3,130	3,187	<b>-15.3%</b>
<b>FTE</b>	1,921	1,895	1,856	1,701	1,670	1,752	<b>-8.8%</b>
<b>Full-time/Part-time Status</b>							
Full-time	1,054	1,058	1,018	933	961	1,007	<b>-4.5%</b>
Part-time	2,708	2,585	2,601	2,314	2,169	2,180	<b>-19.5%</b>
<b>Residency</b>							
Resident - In-District	1,098	1,033	957	1,011	958	979	<b>-10.8%</b>
Resident - Out-District	1,938	1,817	1,901	1,559	1,565	1,648	<b>-15.0%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	21	28	21	23	27	31	<b>47.6%</b>
Nonresident	705	765	740	654	580	529	<b>-25.0%</b>
<b>Gender</b>							
Female	2,291	2,204	2,184	1,958	1,873	1,904	<b>-16.9%</b>
Male	1,459	1,424	1,415	1,275	1,231	1,266	<b>-13.2%</b>
Unknown	12	15	20	14	26	17	<b>41.7%</b>
<b>Age Groups</b>							
Age < 18	11.2%	11.4%	11.8%	14.0%	16.2%	18.0%	<b>36.9%</b>
Age 18-19	26.7%	27.5%	26.5%	27.0%	27.6%	26.6%	<b>-15.6%</b>
Age 20-24	31.2%	30.3%	30.8%	29.8%	25.9%	25.9%	<b>-29.4%</b>
Age 25-34	17.4%	17.9%	18.1%	15.8%	16.4%	14.9%	<b>-27.3%</b>
Age 35-44	9.1%	8.3%	8.2%	8.1%	8.9%	8.6%	<b>-19.9%</b>
Age 45-64	4.3%	4.5%	4.4%	5.1%	4.7%	5.6%	<b>11.9%</b>
Age 65+	0.2%	0.0%	0.2%	0.2%	0.3%	0.3%	<b>0.0%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
<b>Race/Ethnicity</b>							
White	68.0%	66.1%	64.0%	66.4%	66.0%	65.3%	<b>-18.7%</b>
Hispanic	11.0%	11.2%	11.8%	11.5%	11.7%	12.2%	<b>-6.1%</b>
Black or African-American	6.0%	6.0%	5.6%	5.3%	6.3%	5.8%	<b>-18.1%</b>
Asian	1.9%	1.9%	1.4%	1.5%	1.2%	1.2%	<b>-46.6%</b>
American Indian or Alaska Native	2.3%	2.0%	2.4%	2.3%	2.2%	2.0%	<b>-25.6%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	<b>-50.0%</b>
Two or More Races	5.5%	5.5%	6.2%	6.1%	5.8%	6.2%	<b>-3.9%</b>
Non-Resident Alien	4.0%	5.1%	5.2%	5.2%	5.3%	3.8%	<b>-19.2%</b>
Unknown	1.0%	2.1%	3.1%	1.4%	1.3%	3.3%	<b>169.2%</b>

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

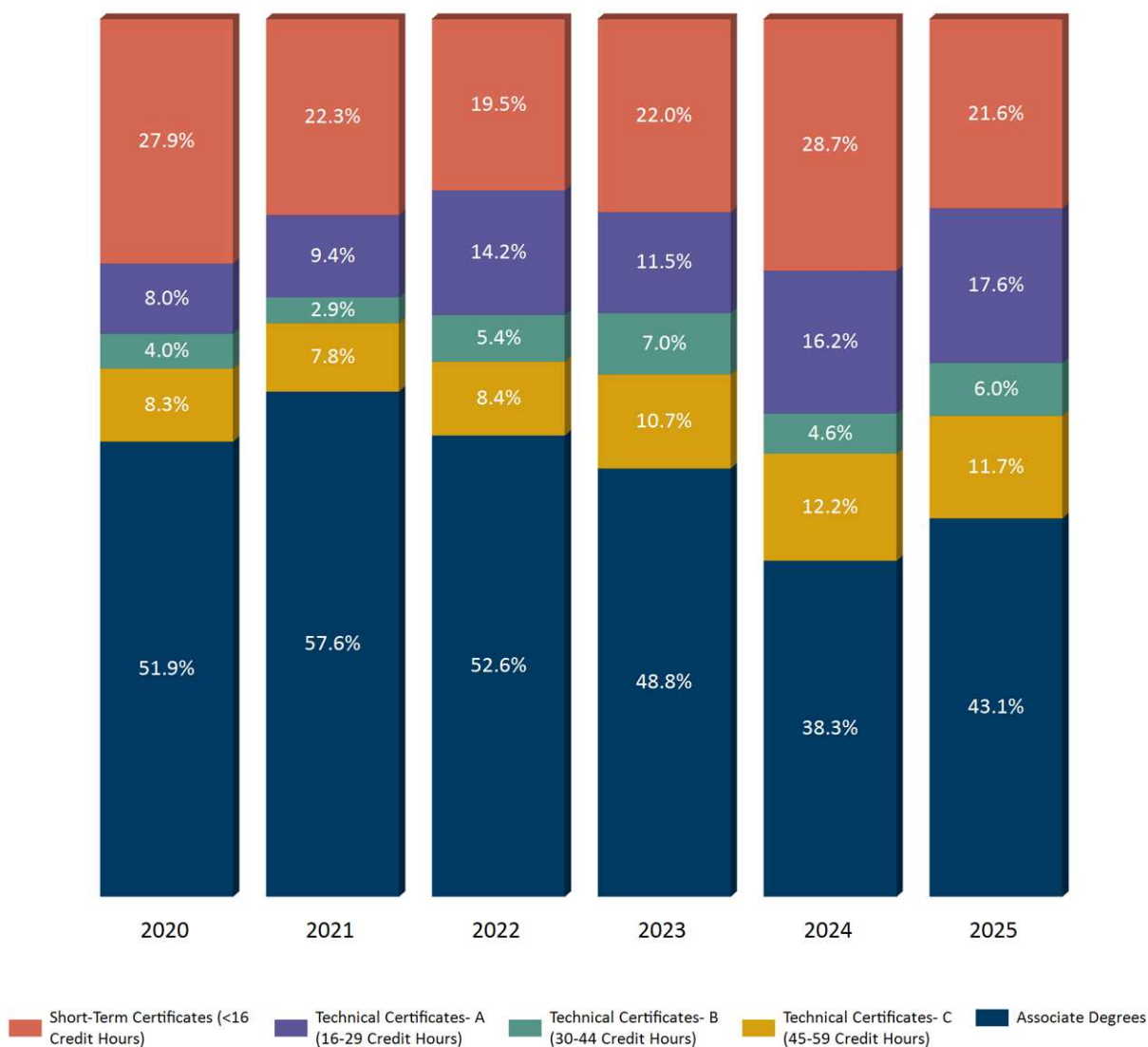
**Table P.10**  
**Cowley Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Cowley Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	224	183	153	201	263	197	-12.1%
Technical Certificates- A (16-29 Credit Hours)	64	77	111	105	149	161	151.6%
Technical Certificates- B (30-44 Credit Hours)	32	24	42	64	42	55	71.9%
Technical Certificates- C (45-59 Credit Hours)	67	64	66	98	112	107	59.7%
Associate Degrees	417	472	412	446	351	394	-5.5%
<b>Total</b>	<b>804</b>	<b>820</b>	<b>784</b>	<b>914</b>	<b>917</b>	<b>914</b>	<b>13.7%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Cowley Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	26.3%	35.1%	39.5%	37.4%	37.9%	42.3%
125% Rate	30.8%	39.5%	44.7%	45.7%	43.2%	-
150% Rate	31.4%	39.5%	45.5%	46.4%	43.4%	-
200% Rate	34.2%	41.0%	47.7%	47.7%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Cowley Community College**

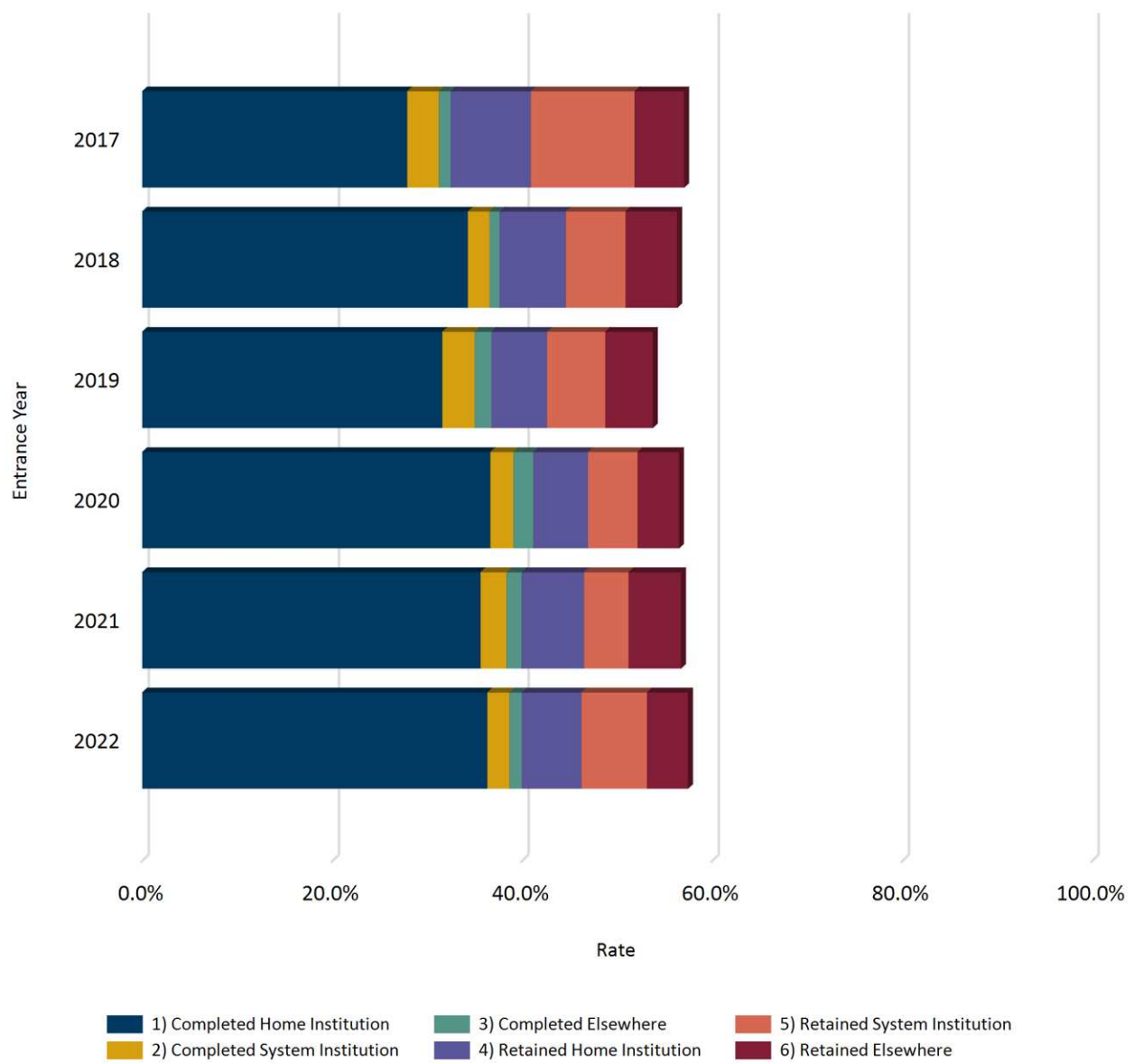
	2019	2020	2021	2022	2023	2024
Part-time Rate	35.4%	32.7%	42.6%	41.7%	37.1%	46.8%
Full-time Rate	62.3%	61.7%	61.0%	62.6%	63.1%	63.5%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Cowley Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	27.9%	3.3%	1.2%	8.4%	10.9%	5.2%	<b>57.0%</b>
2018	34.3%	2.3%	1.1%	6.9%	6.3%	5.4%	<b>56.3%</b>
2019	31.6%	3.4%	1.7%	5.9%	6.1%	5.0%	<b>53.7%</b>
2020	36.6%	2.4%	2.1%	5.7%	5.2%	4.4%	<b>56.5%</b>
2021	35.6%	2.7%	1.6%	6.6%	4.7%	5.5%	<b>56.7%</b>
2022	36.3%	2.3%	1.3%	6.3%	6.9%	4.3%	<b>57.4%</b>

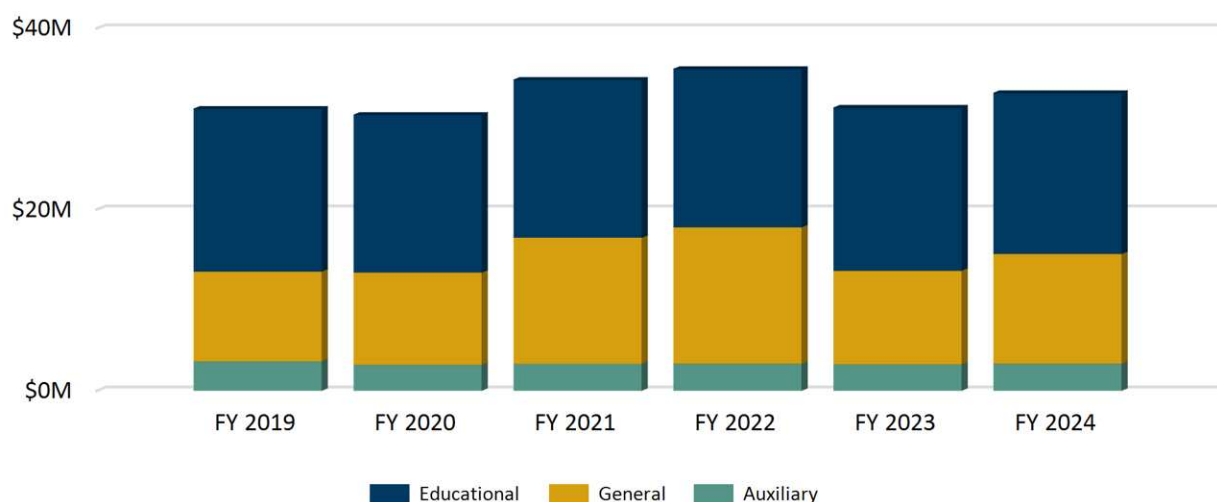


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Cowley Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$8,385,970	\$8,253,597	\$7,752,937	\$8,563,548	\$8,281,684	\$7,478,363	-10.8%
per FTE Student	\$4,180	\$4,297	\$4,091	\$4,614	\$4,869	\$4,478	7.1%
Academic Support	\$703,281	\$705,053	\$692,792	\$747,779	\$668,852	\$733,155	4.2%
per FTE Student	\$351	\$367	\$366	\$403	\$393	\$439	25.2%
Student Services	\$4,987,218	\$4,842,763	\$5,552,440	\$4,575,374	\$5,114,502	\$5,740,716	15.1%
per FTE Student	\$2,486	\$2,521	\$2,930	\$2,465	\$3,007	\$3,438	38.3%
Institutional Support	\$3,847,486	\$3,573,259	\$3,400,685	\$3,552,584	\$3,891,535	\$3,786,753	-1.6%
per FTE Student	\$1,918	\$1,860	\$1,795	\$1,914	\$2,288	\$2,268	18.2%
Scholarships and Financial Aid	\$3,398,964	\$3,079,730	\$6,351,809	\$6,757,706	\$4,958,025	\$4,393,961	29.3%
Operation and Maintenance of Plant	\$2,541,521	\$2,299,897	\$2,675,529	\$3,489,233	\$669,082	\$3,836,278	50.9%
Depreciation	\$1,898,297	\$2,812,014	\$2,647,424	\$2,714,516	\$2,901,068	\$2,287,159	20.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$368,606	\$290,022	\$308,352	\$292,459	\$251,484	\$226,238	-38.6%
Realized Losses	\$0	\$25,844	\$32,516	\$4,198	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,709,992	\$1,690,474	\$1,913,877	\$1,818,537	\$1,571,974	\$1,375,884	-19.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$27,841,335</b>	<b>\$27,572,653</b>	<b>\$31,328,361</b>	<b>\$32,515,934</b>	<b>\$28,308,206</b>	<b>\$29,858,507</b>	<b>7.2%</b>
Auxiliary Enterprises	\$3,240,469	\$2,842,607	\$2,953,938	\$2,960,896	\$2,896,951	\$2,971,381	-8.3%
<b>Total All Funds - Expenses</b>	<b>\$31,081,804</b>	<b>\$30,415,260</b>	<b>\$34,282,299</b>	<b>\$35,476,830</b>	<b>\$31,205,157</b>	<b>\$32,829,888</b>	<b>5.6%</b>
<b>Total Headcount</b>	<b>3,859</b>	<b>3,762</b>	<b>3,643</b>	<b>3,619</b>	<b>3,247</b>	<b>3,130</b>	<b>-18.9%</b>
<b>Total FTE</b>	<b>2,006</b>	<b>1,921</b>	<b>1,895</b>	<b>1,856</b>	<b>1,701</b>	<b>1,670</b>	<b>-16.7%</b>

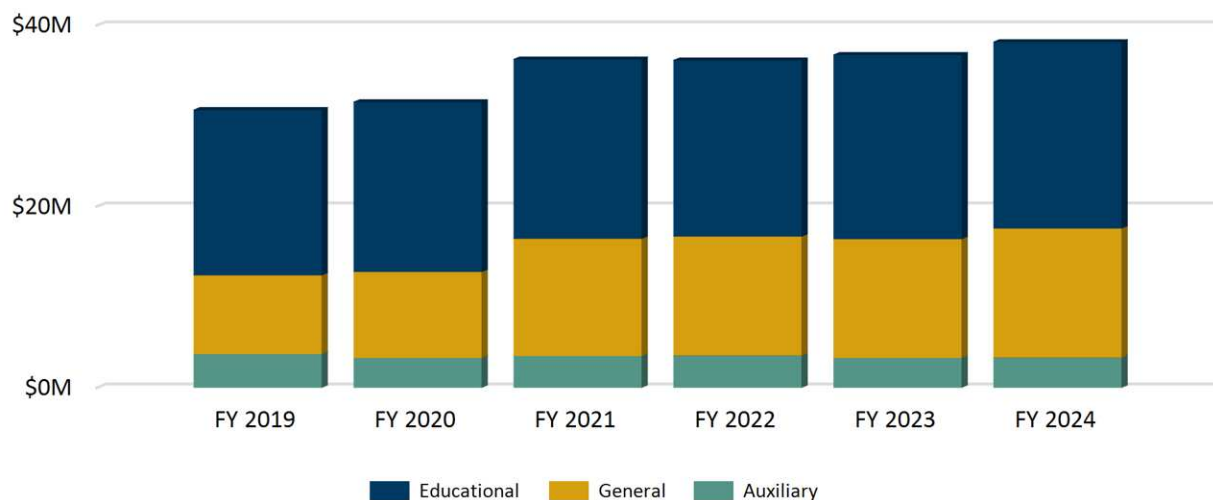


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Cowley Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$4,496,405	\$4,485,990	\$5,371,960	\$4,486,956	\$4,667,587	\$4,716,067	4.9%
Federal Grants and Contracts	\$5,086,770	\$4,801,662	\$8,419,505	\$8,906,584	\$8,809,477	\$7,448,148	46.4%
State and Local Grants and Contracts	\$157,504	\$152,192	\$153,765	\$135,156	\$410,613	\$398,289	152.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$7,568,331	\$7,854,005	\$7,754,183	\$7,890,185	\$7,945,850	\$8,081,489	6.8%
County and Local Appropriations	\$6,001,011	\$6,245,188	\$6,501,016	\$6,920,088	\$7,297,727	\$7,361,280	22.7%
Gifts and Contributions	\$0	\$0	\$0	\$9,580	\$0	\$2,654,584	NA
Investment Income	\$201,783	\$233,826	\$91,059	\$41,254	\$285,295	\$577,601	186.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,503,479	\$1,433,047	\$1,484,401	\$1,685,010	\$1,810,867	\$1,783,736	18.6%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,905,589	\$3,021,012	\$2,942,518	\$2,503,965	\$2,201,951	\$1,803,182	-5.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$26,920,872</b>	<b>\$28,226,922</b>	<b>\$32,718,407</b>	<b>\$32,578,778</b>	<b>\$33,429,367</b>	<b>\$34,824,376</b>	<b>29.4%</b>
Auxiliary Enterprises	\$3,713,113	\$3,281,729	\$3,505,647	\$3,544,091	\$3,285,617	\$3,316,986	-10.7%
<b>Total All Funds - Revenues</b>	<b>\$30,633,985</b>	<b>\$31,508,651</b>	<b>\$36,224,054</b>	<b>\$36,122,869</b>	<b>\$36,714,984</b>	<b>\$38,141,362</b>	<b>24.5%</b>
<b>Total Headcount</b>	<b>3,859</b>	<b>3,762</b>	<b>3,643</b>	<b>3,619</b>	<b>3,247</b>	<b>3,130</b>	<b>-18.9%</b>
<b>Total FTE</b>	<b>2,006</b>	<b>1,921</b>	<b>1,895</b>	<b>1,856</b>	<b>1,701</b>	<b>1,670</b>	<b>-16.7%</b>
<b>Mill Levies</b>	<b>20.3130</b>	<b>20.2810</b>	<b>21.0720</b>	<b>20.3390</b>	<b>19.5430</b>	<b>17.9190</b>	<b>-11.8%</b>
<b>Assessed Valuations</b>	<b>269,197,988</b>	<b>277,863,990</b>	<b>276,652,297</b>	<b>306,424,260</b>	<b>339,781,328</b>	<b>374,404,597</b>	<b>39.1%</b>

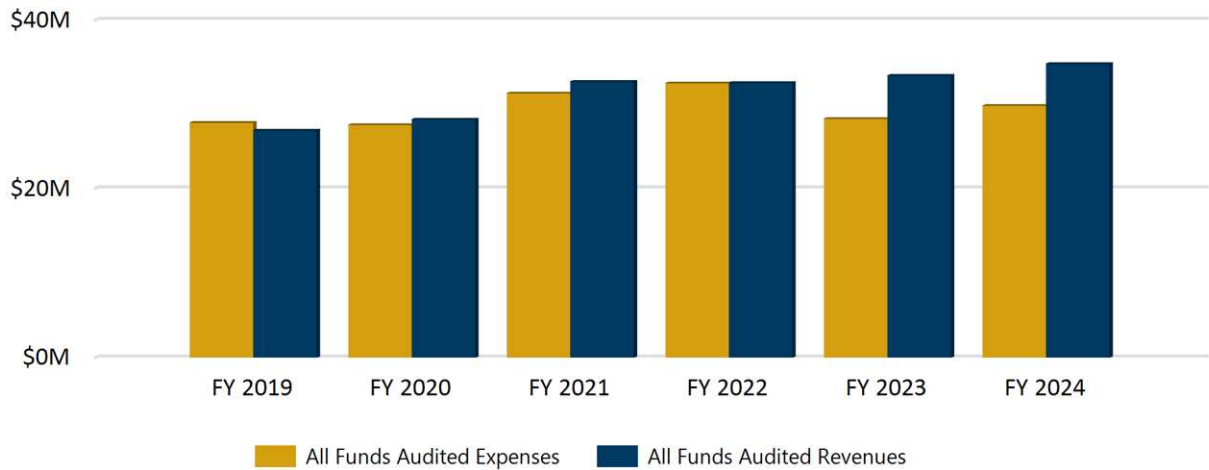


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

## All Funds Comparison: Expenses & Revenues Fiscal Year 2019 - 2024

**Table P.35**  
**Cowley Community College**

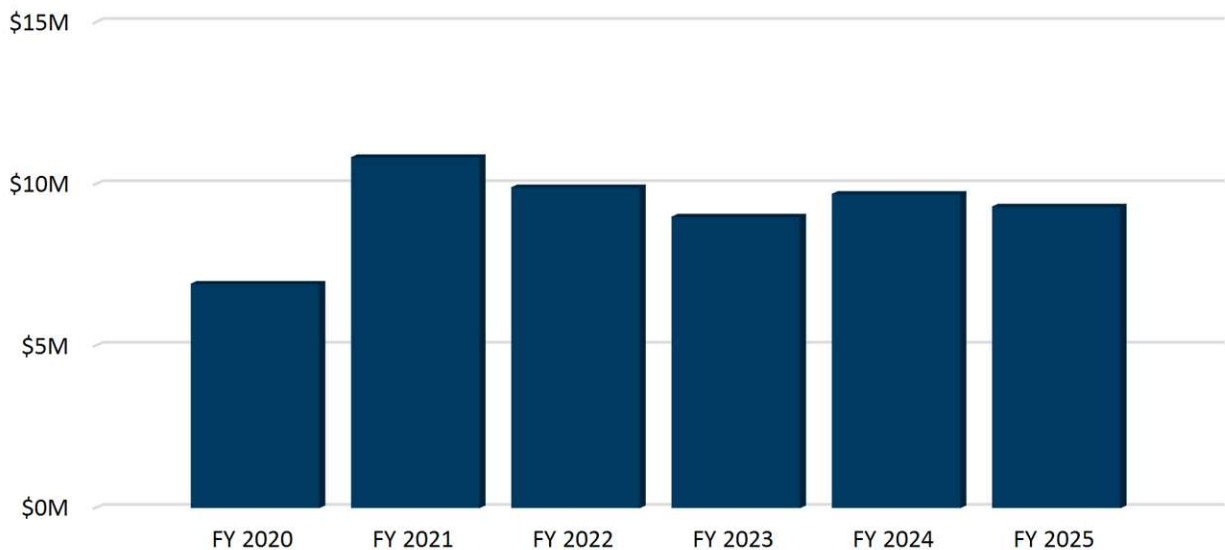
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$27,841,335	\$27,572,653	\$31,328,361	\$32,515,934	\$28,308,206	\$29,858,507	<b>7.2%</b>
<b>All Funds Audited Revenues</b>	\$26,920,872	\$28,226,922	\$32,718,407	\$32,578,778	\$33,429,367	\$34,824,376	<b>29.4%</b>



## General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2025

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$6,921,441	\$10,830,558	\$9,900,547	\$8,992,930	\$9,698,222	\$9,307,376	<b>34.5%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Cowley Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERs contribution paid directly by the State of Kansas" and "Debt issue costs"; and "Auxiliary Enterprises" includes the audit category "Residential Life", "Campus store", and "Other auxiliary enterprises".
3. Depreciation expenditures in FY 2020 increased substantially over prior years. The increase is attributed to the addition of a summer campus in Wellington.
4. For the FY 2022 data book, Cowley Community College provided corrected historical data for FY 2017 and FY 2018. There was no overall change to total expenses, but individual categories were adjusted and will not match prior editions of the data book.
5. The large increase in scholarships and financial aid in FY 2021 is related to additional COVID-19 related federal funding.
6. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily due to additional federal COVID-related funding available for scholarships and additional funding for renovations to buildings and property on campus.
7. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The College identified a substantial decrease in operations and maintenance of physical plant, due to an audit reclassification to a construction project, and a decrease in scholarship and financial aid expenses, related to the unavailability of federal COVID-related funding. The decreases were partially offset by increases in additional student services provided, and increases cost of living benefits for employees.
8. In FY 2024, the College reported an overall increase in expenses from FY 2023. The increase was primarily related to expenditures for a new technology building, partially offset by decreases in depreciation due to the removal of assets from the inventory and in scholarships and financial aid, related to decreased awards from the reduction in FTE enrollment.
9. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Cowley Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources"; "State and Local Grants and Contracts" includes the audit category "State sources"; "County and Local Appropriations" includes the audit category "Local sources"; "Gifts and Contributions" includes the audit categories "Private grants and gifts" and "Capital grants and gifts"; "Interest Income" includes the audit category "Interest on capital asset-related debt"; "Sales and Services of Educational Departments" includes the audit category "Sales and Services"; "Realized Gains" includes the audit category "Disposal of Capital Assets"; "Other Revenues" includes the audit category "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "increases in federal COVID-related funding and increased local funding from increased property tax valuations.
4. In verifying amounts reported for prior year revenues, the College noted inconsistencies between the way some items were reported in FY 2022 from earlier years. Adjustments have been made to correct the inconsistencies. As a result, the revenue amounts reported in this data book will not match with amounts reported in the FY 2024 data book.

5. In FY 2023, the College experienced an overall increase in revenues from FY 2022. Increases in county and local funding, (from an increased mill levy and increase property valuations), tuition revenue, investment return rates, and additional state funding for capital outlay and adult basic education funding were partially offset by reductions in other revenues as the result of FTE enrollment decreases.
6. In FY 2024, the College reported an overall increase in revenue from FY 2023. The increase is related to matching funding received for construction of the new technology building, partially offset by decreased federal funding revenue because of the end of federal covid related funding.
7. On the chart, the “Educational” category includes the audit categories “Tuition and Fees”, “State and Local Grants and Contracts”, “State Appropriations”, and “County and Local Appropriations”. The “General” category includes the audit categories “Federal Grants and Contracts”, “Gifts and Contributions”, “Investment Income”, “Interest Income” “Sales and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
1. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Dodge City Community College

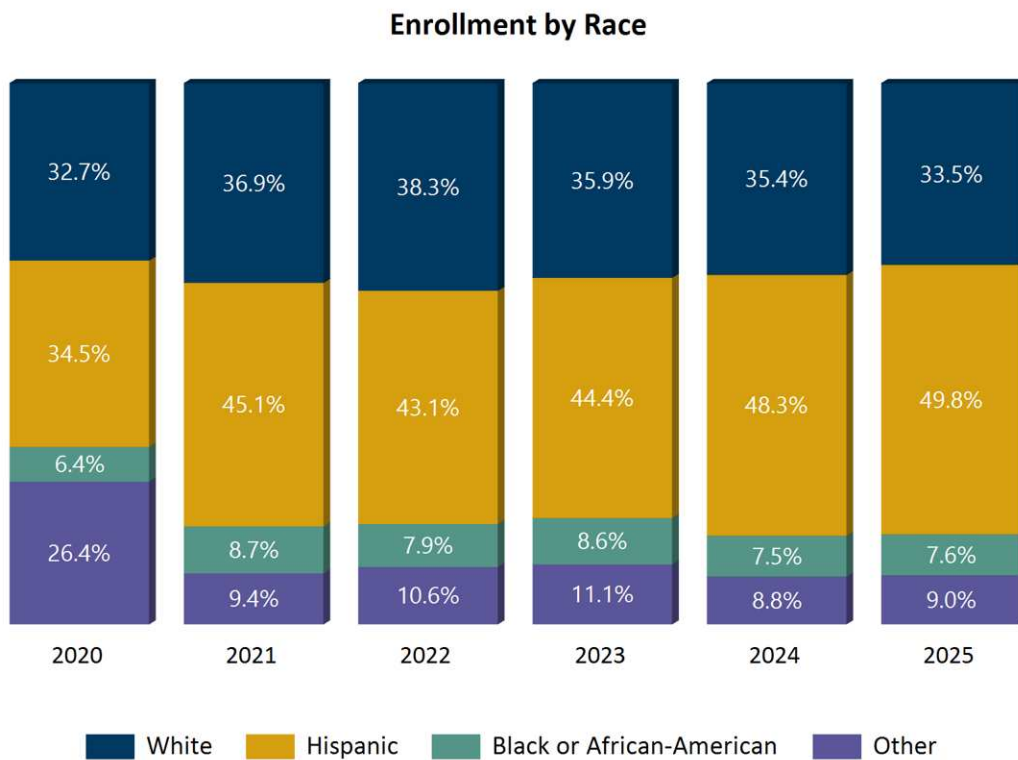
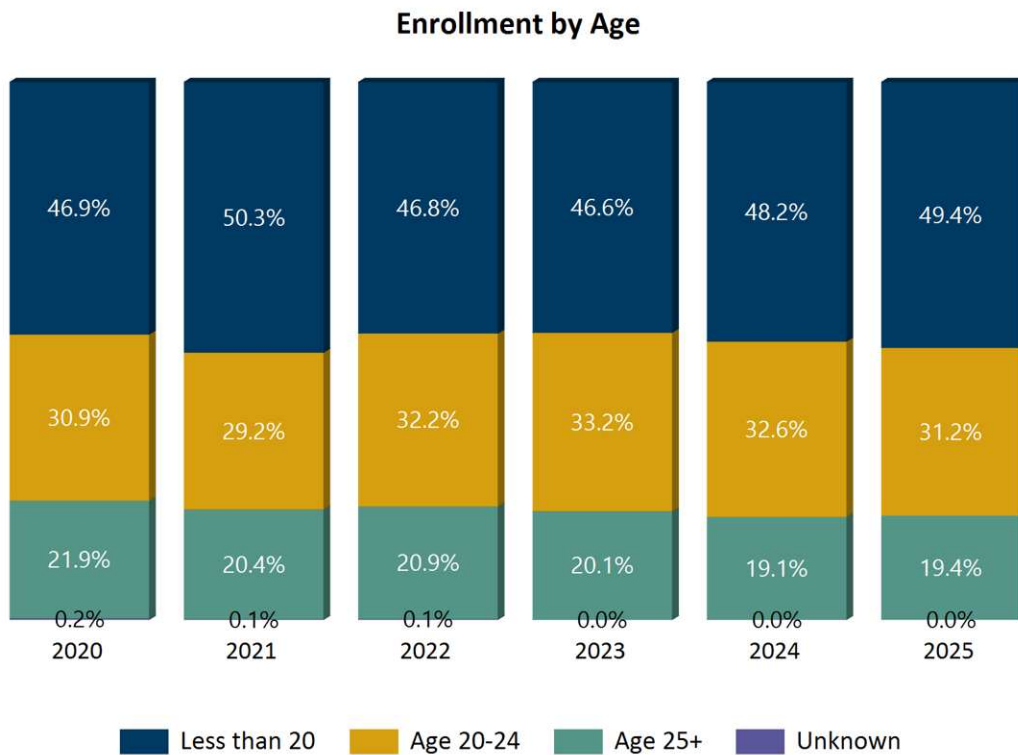
Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,022	2,062	2,340	2,311	2,295	2,251	<b>11.3%</b>
<b>FTE</b>	1,061	1,107	1,237	1,234	1,237	1,246	<b>17.4%</b>
<b>Full-time/Part-time Status</b>							
Full-time	585	580	651	629	638	621	<b>6.2%</b>
Part-time	1,437	1,482	1,689	1,682	1,657	1,630	<b>13.4%</b>
<b>Residency</b>							
Resident - In-District	1,114	1,147	1,196	1,215	1,229	1,288	<b>15.6%</b>
Resident - Out-District	413	420	531	486	504	472	<b>14.3%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	0	0	0	0	0	0	<b>NA</b>
Nonresident	495	495	613	610	562	491	<b>-0.8%</b>
<b>Gender</b>							
Female	1,100	1,182	1,254	1,207	1,183	1,147	<b>4.3%</b>
Male	920	880	1,086	1,104	1,112	1,104	<b>20.0%</b>
Unknown	2	0	0	0	0	0	<b>-100.0%</b>
<b>Age Groups</b>							
Age < 18	11.8%	14.6%	11.7%	12.9%	14.8%	16.5%	<b>55.9%</b>
Age 18-19	35.2%	35.7%	35.0%	33.8%	33.5%	32.9%	<b>4.2%</b>
Age 20-24	30.9%	29.2%	32.2%	33.2%	32.6%	31.2%	<b>12.5%</b>
Age 25-34	12.4%	12.7%	12.4%	11.9%	10.7%	10.7%	<b>-4.4%</b>
Age 35-44	4.9%	4.6%	5.2%	5.1%	5.3%	5.4%	<b>22.2%</b>
Age 45-64	3.8%	2.5%	2.8%	2.5%	2.5%	2.8%	<b>-15.8%</b>
Age 65+	0.8%	0.6%	0.6%	0.6%	0.7%	0.5%	<b>-35.3%</b>
Unknown	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	<b>-100.0%</b>
<b>Race/Ethnicity</b>							
White	32.7%	36.9%	38.3%	35.9%	35.4%	33.5%	<b>14.0%</b>
Hispanic	34.5%	45.1%	43.1%	44.4%	48.3%	49.8%	<b>61.0%</b>
Black or African-American	6.4%	8.7%	7.9%	8.6%	7.5%	7.6%	<b>31.5%</b>
Asian	1.4%	1.2%	1.3%	1.3%	1.0%	0.8%	<b>-34.5%</b>
American Indian or Alaska Native	0.5%	0.3%	0.5%	0.4%	0.4%	0.2%	<b>-54.5%</b>
Native Hawaiian or Other Pacific Islander	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	<b>66.7%</b>
Two or More Races	0.0%	1.8%	1.9%	2.2%	2.5%	2.4%	<b>NA</b>
Non-Resident Alien	0.0%	3.2%	3.6%	2.1%	3.1%	4.6%	<b>NA</b>
Unknown	24.2%	2.7%	3.1%	4.9%	1.6%	0.7%	<b>-96.7%</b>

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students  
Academic Year 2020 - 2025**

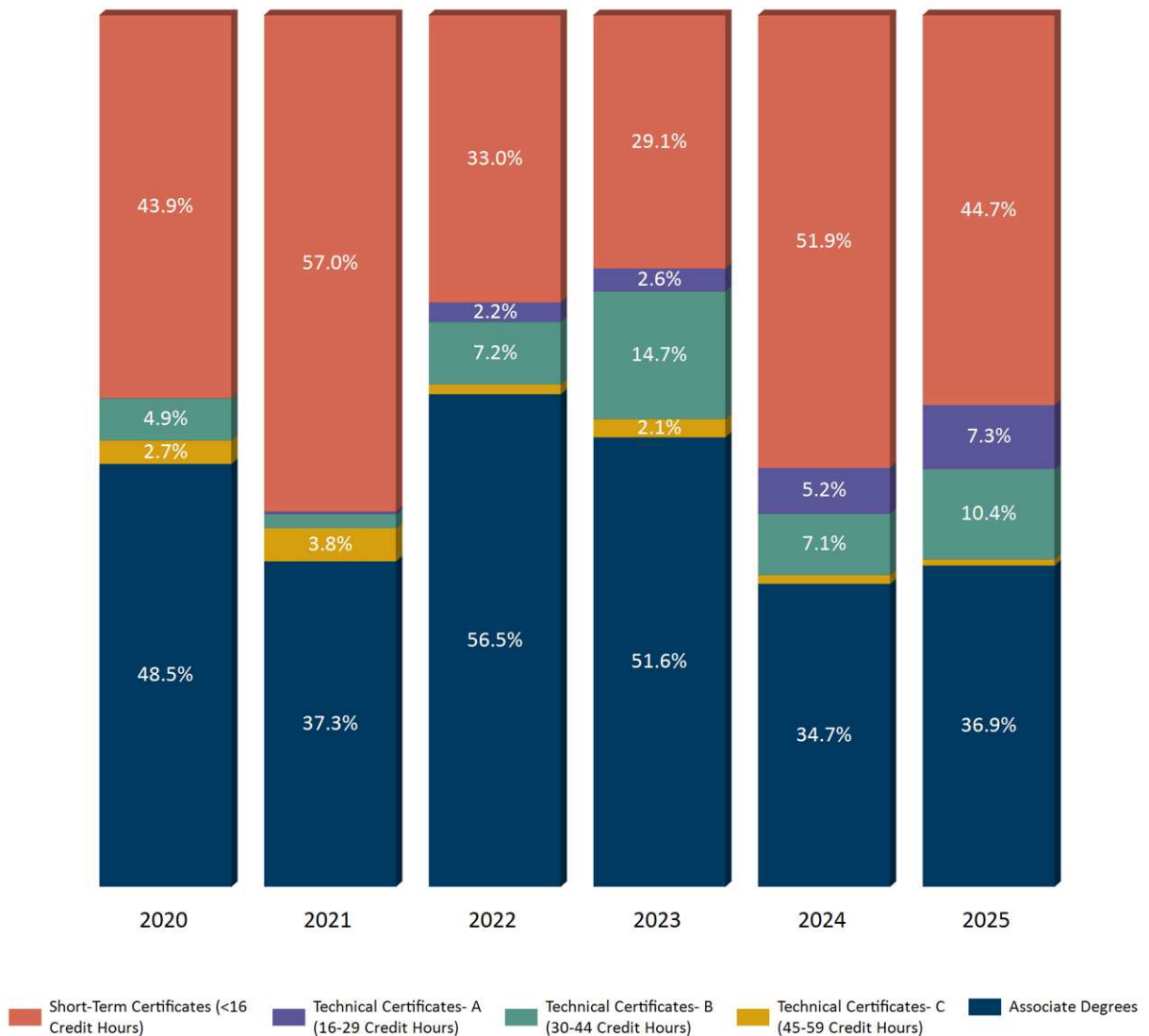
**Table P.10  
Dodge City Community College**



**Degrees and Certificates Conferred by Type  
Academic Year 2020 - 2025**

**Table P.15  
Dodge City Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	163	180	119	111	308	250	53.4%
Technical Certificates- A (16-29 Credit Hours)	0	1	8	10	31	41	NA
Technical Certificates- B (30-44 Credit Hours)	18	5	26	56	42	58	222.2%
Technical Certificates- C (45-59 Credit Hours)	10	12	4	8	6	4	-60.0%
Associate Degrees	180	118	204	197	206	206	14.4%
<b>Total</b>	<b>371</b>	<b>316</b>	<b>361</b>	<b>382</b>	<b>593</b>	<b>559</b>	<b>50.7%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Dodge City Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	30.3%	25.8%	16.5%	27.1%	32.0%	32.2%
125% Rate	34.6%	29.5%	21.6%	33.5%	36.6%	-
150% Rate	34.6%	29.5%	21.6%	34.3%	36.9%	-
200% Rate	35.1%	30.1%	22.9%	35.1%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Dodge City Community College**

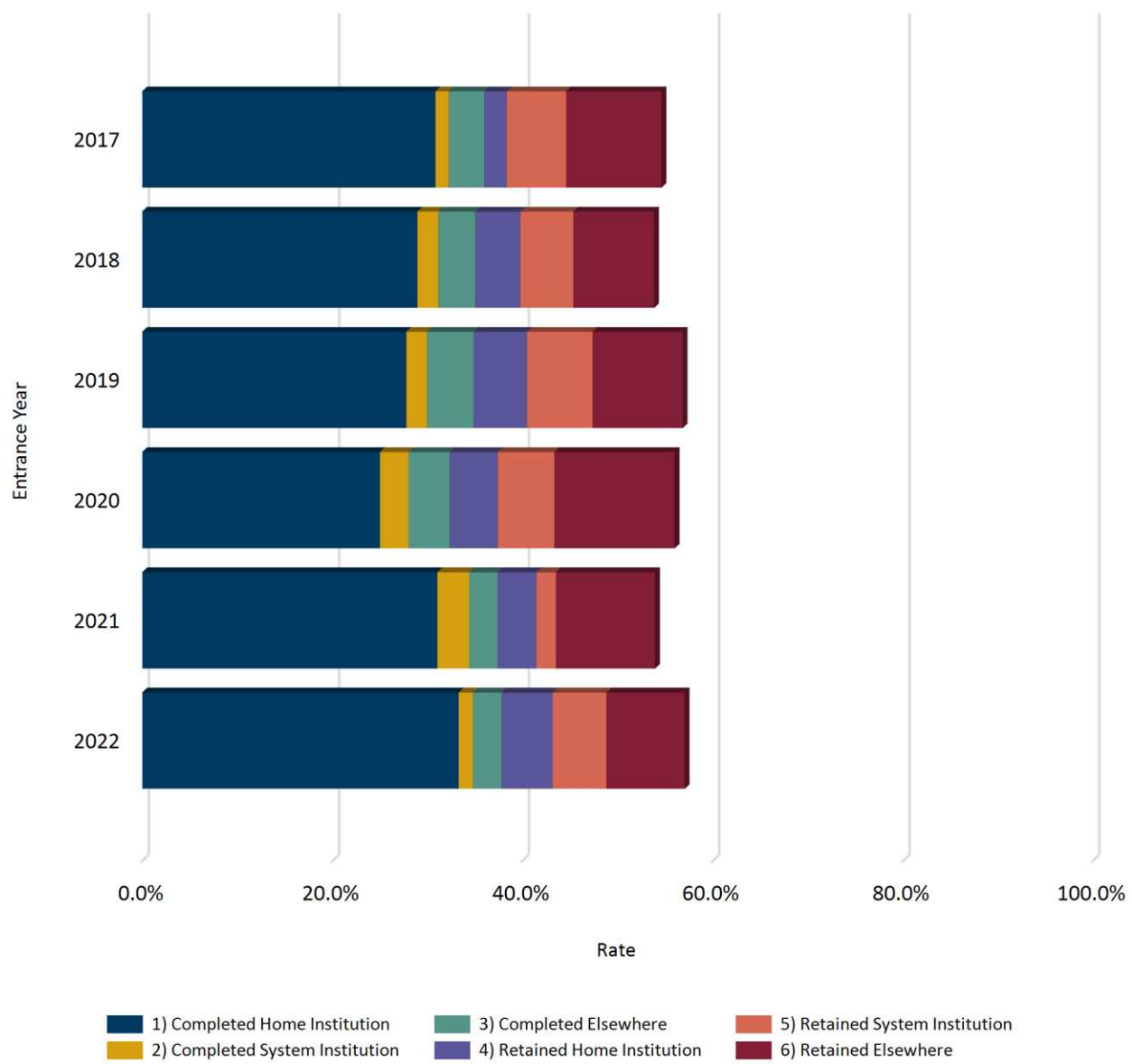
	2019	2020	2021	2022	2023	2024
Part-time Rate	20.6%	35.7%	42.3%	20.3%	44.0%	55.7%
Full-time Rate	50.0%	56.6%	55.9%	54.3%	55.8%	53.2%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Dodge City Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	30.8%	1.4%	3.8%	2.4%	6.3%	10.0%	<b>54.6%</b>
2018	28.9%	2.2%	3.9%	4.7%	5.6%	8.5%	<b>53.8%</b>
2019	27.8%	2.2%	4.9%	5.6%	6.9%	9.4%	<b>56.8%</b>
2020	25.0%	3.0%	4.4%	5.0%	6.0%	12.6%	<b>56.0%</b>
2021	31.0%	3.3%	3.0%	4.1%	2.0%	10.4%	<b>53.9%</b>
2022	33.3%	1.5%	3.0%	5.4%	5.7%	8.2%	<b>57.0%</b>



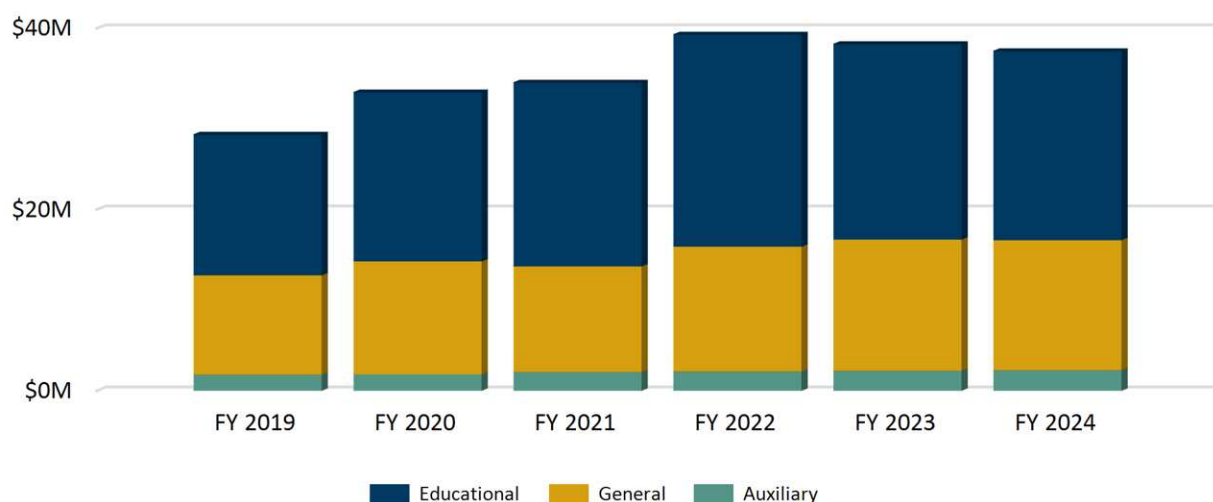
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Dodge City Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$4,584,038	\$4,534,602	\$5,042,357	\$5,487,544	\$5,494,080	\$6,213,147	35.5%
per FTE Student	\$3,905	\$4,274	\$4,555	\$4,436	\$4,452	\$5,023	28.6%
Academic Support	\$1,652,627	\$2,083,072	\$2,606,283	\$4,617,613	\$6,148,342	\$5,451,755	229.9%
per FTE Student	\$1,408	\$1,963	\$2,354	\$3,733	\$4,982	\$4,407	213.1%
Student Services	\$2,579,779	\$2,818,299	\$2,877,605	\$2,387,467	\$2,594,915	\$1,851,206	-28.2%
per FTE Student	\$2,197	\$2,656	\$2,599	\$1,930	\$2,103	\$1,497	-31.9%
Institutional Support	\$6,687,954	\$9,193,314	\$9,727,607	\$10,896,552	\$7,313,545	\$7,313,742	9.4%
per FTE Student	\$5,697	\$8,665	\$8,787	\$8,809	\$5,927	\$5,912	3.8%
Scholarships and Financial Aid	\$2,006,657	\$1,785,631	\$1,629,524	\$3,539,020	\$3,808,349	\$2,989,289	49.0%
Operation and Maintenance of Plant	\$2,986,107	\$3,103,613	\$3,391,908	\$3,127,967	\$3,175,366	\$3,703,038	24.0%
Depreciation	\$2,163,280	\$2,058,271	\$2,188,270	\$2,514,282	\$3,457,153	\$3,217,083	48.7%
Public Service	\$564,227	\$0	\$0	\$0	\$0	\$0	-100.0%
Interest Expense	\$706,780	\$689,348	\$695,249	\$464,356	\$482,594	\$493,082	-30.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,557,726	\$4,855,261	\$3,778,046	\$4,144,003	\$3,577,878	\$3,960,844	54.9%
<b>Subtotal All Funds - Expenses</b>	<b>\$26,489,175</b>	<b>\$31,121,411</b>	<b>\$31,936,849</b>	<b>\$37,178,804</b>	<b>\$36,052,222</b>	<b>\$35,193,186</b>	<b>32.9%</b>
Auxiliary Enterprises	\$1,759,493	\$1,790,353	\$2,050,020	\$2,113,147	\$2,183,064	\$2,267,059	28.8%
<b>Total All Funds - Expenses</b>	<b>\$28,248,668</b>	<b>\$32,911,764</b>	<b>\$33,986,869</b>	<b>\$39,291,951</b>	<b>\$38,235,286</b>	<b>\$37,460,245</b>	<b>32.6%</b>
<b>Total Headcount</b>	<b>2,157</b>	<b>2,022</b>	<b>2,062</b>	<b>2,340</b>	<b>2,311</b>	<b>2,295</b>	<b>6.4%</b>
<b>Total FTE</b>	<b>1,174</b>	<b>1,061</b>	<b>1,107</b>	<b>1,237</b>	<b>1,234</b>	<b>1,237</b>	<b>5.4%</b>

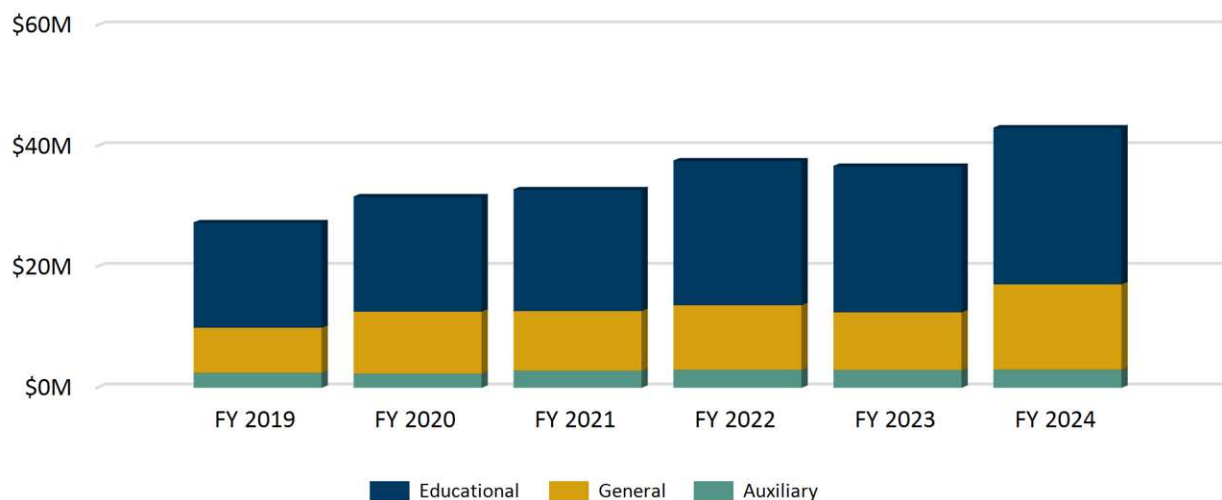


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Dodge City Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$2,861,346	\$4,037,831	\$3,294,419	\$8,064,651	\$8,275,977	\$7,723,415	169.9%
Federal Grants and Contracts	\$4,130,825	\$4,099,226	\$5,588,234	\$7,003,434	\$5,211,918	\$5,699,871	38.0%
State and Local Grants and Contracts	\$0	\$76,771	\$1,965,854	\$65,074	\$0	\$1,347,436	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,626,650	\$2,759,200	\$2,741,865	\$2,718,986	\$2,826,440	\$2,874,758	9.4%
County and Local Appropriations	\$11,862,521	\$12,097,501	\$12,040,531	\$13,004,895	\$13,053,256	\$13,897,762	17.2%
Gifts and Contributions	\$450,566	\$350,893	\$302,686	\$355,206	\$268,917	\$52,600	-88.3%
Investment Income	\$12,325	\$258,806	\$4,029	\$86,524	\$106,548	\$388,229	3049.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,893,325	\$5,587,538	\$4,012,802	\$3,257,395	\$3,969,313	\$8,014,013	177.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$24,837,558</b>	<b>\$29,267,766</b>	<b>\$29,950,420</b>	<b>\$34,556,165</b>	<b>\$33,712,369</b>	<b>\$39,998,084</b>	<b>61.0%</b>
Auxiliary Enterprises	\$2,450,559	\$2,320,632	\$2,818,643	\$2,973,737	\$2,935,474	\$2,980,139	21.6%
<b>Total All Funds - Revenues</b>	<b>\$27,288,117</b>	<b>\$31,588,398</b>	<b>\$32,769,063</b>	<b>\$37,529,902</b>	<b>\$36,647,843</b>	<b>\$42,978,223</b>	<b>57.5%</b>
<b>Total Headcount</b>	<b>2,157</b>	<b>2,022</b>	<b>2,062</b>	<b>2,340</b>	<b>2,311</b>	<b>2,295</b>	<b>6.4%</b>
<b>Total FTE</b>	<b>1,174</b>	<b>1,061</b>	<b>1,107</b>	<b>1,237</b>	<b>1,234</b>	<b>1,237</b>	<b>5.4%</b>
<b>Mill Levies</b>	<b>32.4830</b>	<b>32.5080</b>	<b>32.4920</b>	<b>32.3710</b>	<b>31.9490</b>	<b>31.8930</b>	<b>-1.8%</b>
<b>Assessed Valuations</b>	<b>312,164,389</b>	<b>321,121,323</b>	<b>324,305,254</b>	<b>331,113,756</b>	<b>347,426,174</b>	<b>373,338,035</b>	<b>19.6%</b>

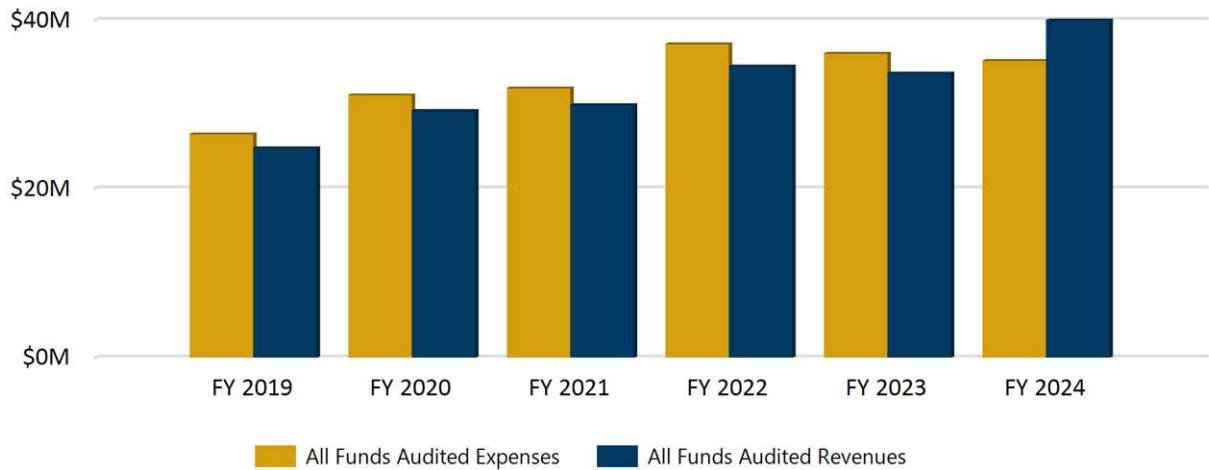


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Dodge City Community College**

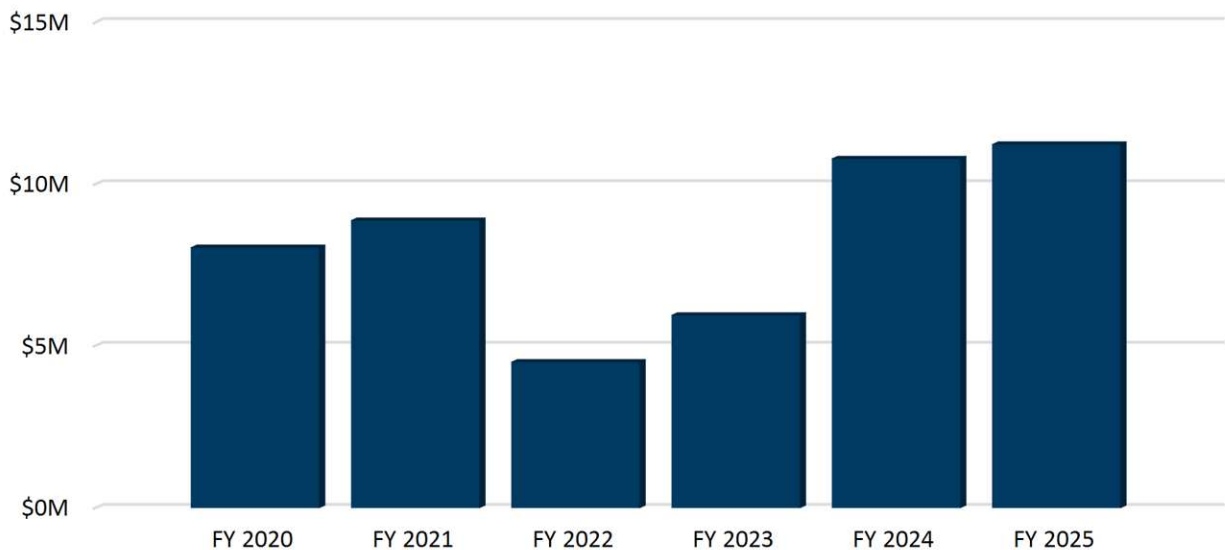
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$26,489,175	\$31,121,411	\$31,936,849	\$37,178,804	\$36,052,222	\$35,193,186	<b>32.9%</b>
<b>All Funds Audited Revenues</b>	\$24,837,558	\$29,267,766	\$29,950,420	\$34,556,165	\$33,712,369	\$39,998,084	<b>61.0%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$8,043,832	\$8,883,048	\$4,507,843	\$5,955,315	\$10,790,101	\$11,232,112	<b>39.6%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Dodge City Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Dodge City Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Public Service" includes the audit category "Community Service" and "Other Expenses" includes the audit categories "Capital outlay", "Refund to state", "Debt service: Principal", and "Debt service: Interest".
3. The audited financial statements for Dodge City Community College include depreciation in the "Instruction", "Academic Support", "Student Services", "Institutional Support", "Operation and Maintenance of Physical Plant", "Public Service", and "Other Expenses" categories. Prior to FY 2018, these depreciation amounts were listed in the audited financial statement. Depreciation amounts were not included in the FY 2018 audit, but the institution, with the cooperation of the auditors, provided those amounts. They have been deducted from the relevant categories and reported in the "Depreciation" category. Prior to FY 2019, the College indicated interest expenditures were included in a different category but are now individually identified in the audit report.
4. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
5. FY 2020 Academic support and Institutional Support expenditures increased substantially, while Public Service expenditures declined substantially in FY 2020. The College indicated that these were largely the results of the new categorizations from the new financial system.
6. In FY 2022, The College experienced an overall increase in expenses from FY 2021. This is largely attributable to increased expenditures for software, technology and scholarships from federal COVID-related funding, and a faculty raise.
7. In FY 2023, the College experienced a net decrease in expenses from FY 2022. Decreases in Institutional Support (primarily related to reduced availability of federal COVID related funding) were partially offset by increases in Academic Support, related to increased salaries and increased helicopter rentals for the Colleges Helicopter program, and in Depreciation expenses related to depreciation of capital leases.
8. In FY 2024, the College experienced an overall decrease in expenses from FY 2023. Decreases included reduced financial aid awards, by increased cybersecurity expenses, a reduction in depreciation due to fewer depreciable assets, and budgeted reductions in student services, partially offset by increases in startup costs for new programs, HVAC and boiler repairs, and cybersecurity expenses.
9. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Dodge City Community College, "Federal Grants and Contracts" includes the audit category "Federal support"; "Gifts and Contributions" includes the audit category "Private gifts"; "Sales and Services of Educational Departments" includes the audit category "Charges for services" and "Other Revenues" includes the audit categories "Miscellaneous" and "Debt issue proceeds".
4. In prior publications of the Community College Data Book, the "State Support" and "Local Support" categories were combined into the "State and Local Grants and Contracts" category. To make the reporting more consistent with other colleges, Dodge City Community College's finance data from fiscal year 2013 onward has been broken out into the two separate categories and may not match previously published data books.

5. In prior publications of the Community College Data Book, the “Sales and Services of Educational Departments” category included auxiliary revenues that were not related to educational departments. Starting FY 2019, these auxiliary revenues have instead been reported in the “Auxiliary Enterprises” category.
6. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
7. FY 2020 revenues for tuition increased substantially due to increased tuition and fee charges and an incremental increase in fees to pay for books. In addition, the College’s helicopter program saw a steep increase in enrollment. Investment revenues increased substantially in FY 2020 due to substantial unrealized gains in the Foundation’s portfolio. Other revenues also increased, related to health insurance charges and a program fee paid by students in the Helicopter program, which has seen a large increase in enrollment.
8. In FY 2022, the College experienced an overall increase in revenues, primarily attributable to the receipt of federal COVID-related funding, increases in state appropriations.
9. In FY 2023, the College reported a net decrease in revenues from FY 2022, primarily because of the reduced availability of federal COVID related funds, partially offset by increases in county tax revenues as the result of market valuation increases.
10. In FY 2024, the College experienced an overall increase in revenues from FY 2023, primarily the result of a gain on the transfer of the Student Activity Center from the College’s foundation to the College and increased county and local appropriations, based on increased Ford County property valuation.
11. On the chart, the “Educational” category includes the audit categories “Tuition and Fees”, “State and Local Grants and Contracts”, “State Appropriations”, and “County and Local Appropriations”. The “General” category includes the audit categories “Federal Grants and Contracts”, “Gifts and Contributions”, “Investment Income”, “Interest Income” “Sales and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

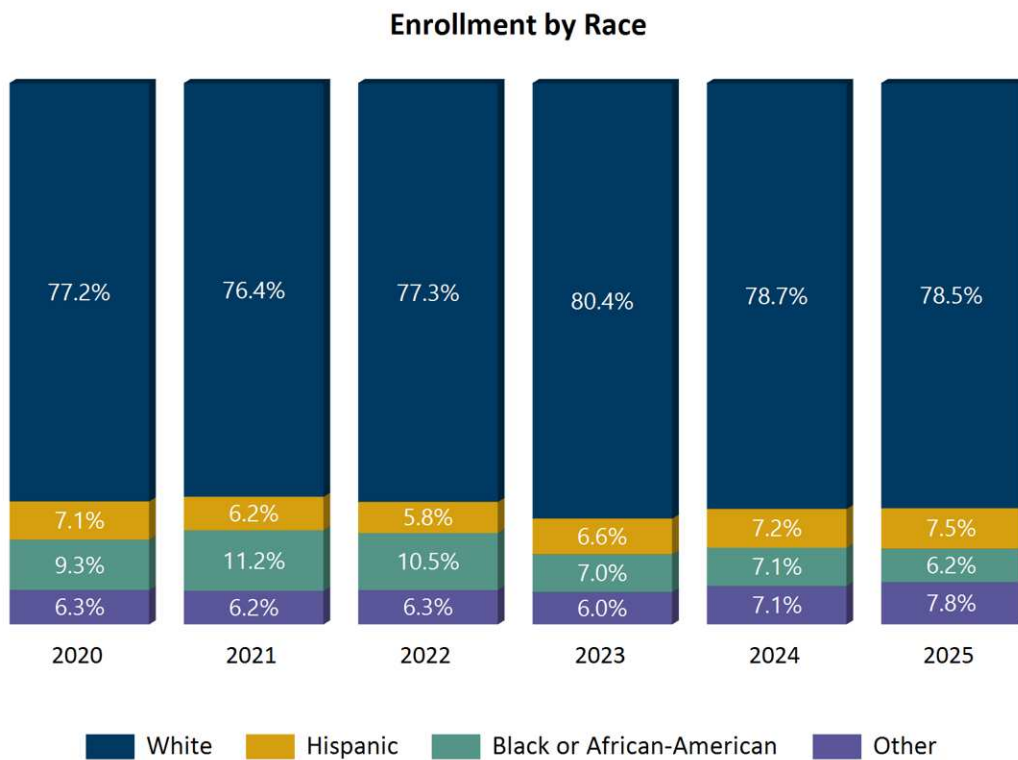
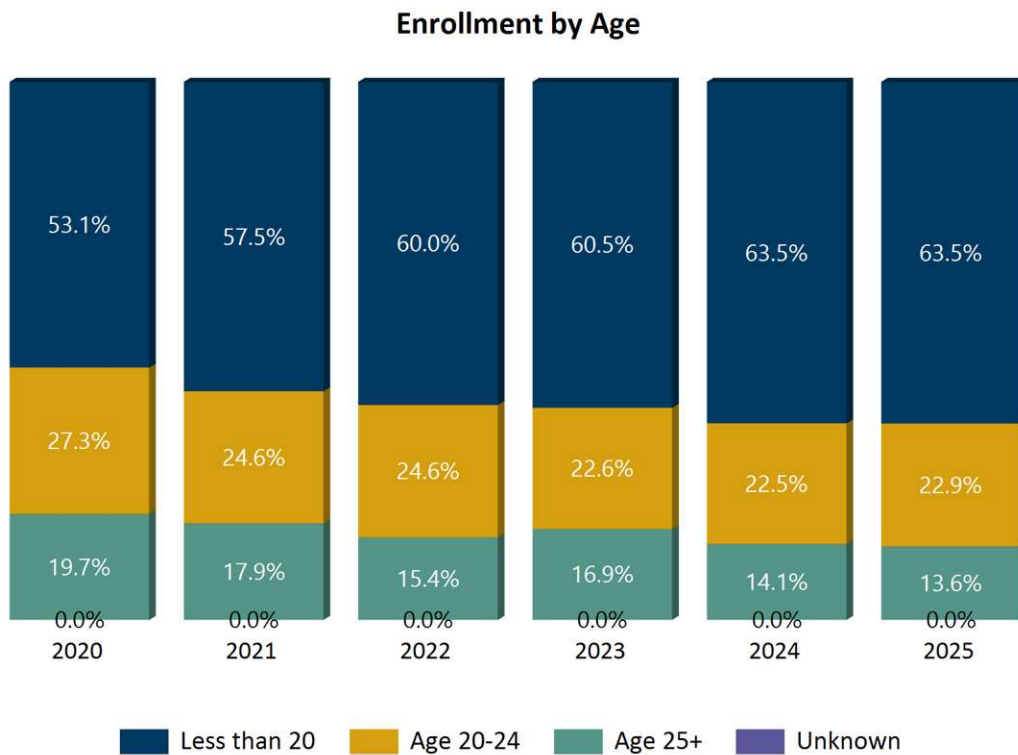
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,593	2,272	2,181	2,065	1,935	1,867	<b>-28.0%</b>
<b>FTE</b>	1,276	1,151	1,146	1,074	996	933	<b>-26.9%</b>
<b>Full-time/Part-time Status</b>							
Full-time	681	618	625	576	531	466	<b>-31.6%</b>
Part-time	1,912	1,654	1,556	1,489	1,404	1,401	<b>-26.7%</b>
<b>Residency</b>							
Resident - In-District	446	417	416	374	388	417	<b>-6.5%</b>
Resident - Out-District	1,596	1,317	1,270	1,287	1,167	1,097	<b>-31.3%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	0	0	0	0	0	0	<b>NA</b>
Nonresident	551	538	495	404	380	353	<b>-35.9%</b>
<b>Gender</b>							
Female	1,343	1,162	1,128	1,098	1,014	973	<b>-27.6%</b>
Male	1,250	1,110	1,053	967	921	894	<b>-28.5%</b>
Unknown	0	0	0	0	0	0	<b>NA</b>
<b>Age Groups</b>							
Age < 18	18.3%	20.5%	20.7%	22.8%	26.5%	27.0%	<b>6.5%</b>
Age 18-19	34.8%	37.0%	39.3%	37.7%	37.0%	36.4%	<b>-24.6%</b>
Age 20-24	27.3%	24.6%	24.6%	22.6%	22.5%	22.9%	<b>-39.5%</b>
Age 25-34	9.2%	8.7%	7.6%	6.9%	6.6%	7.0%	<b>-45.0%</b>
Age 35-44	5.0%	4.7%	4.7%	5.3%	3.8%	3.6%	<b>-48.1%</b>
Age 45-64	4.4%	4.3%	2.8%	4.2%	3.3%	2.6%	<b>-57.4%</b>
Age 65+	1.1%	0.2%	0.3%	0.6%	0.4%	0.4%	<b>-75.0%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
<b>Race/Ethnicity</b>							
White	77.2%	76.4%	77.3%	80.4%	78.7%	78.5%	<b>-26.8%</b>
Hispanic	7.1%	6.2%	5.8%	6.6%	7.2%	7.5%	<b>-24.3%</b>
Black or African-American	9.3%	11.2%	10.5%	7.0%	7.1%	6.2%	<b>-52.1%</b>
Asian	0.5%	0.6%	0.6%	0.5%	0.6%	0.9%	<b>30.8%</b>
American Indian or Alaska Native	0.6%	0.8%	0.8%	0.9%	0.9%	0.9%	<b>6.3%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.1%	0.3%	0.2%	0.2%	<b>-33.3%</b>
Two or More Races	4.4%	4.1%	4.3%	4.0%	4.6%	0.0%	<b>-100.0%</b>
Non-Resident Alien	0.6%	0.5%	0.6%	0.3%	0.7%	0.9%	<b>6.7%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	4.9%	<b>NA</b>

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students  
Academic Year 2020 - 2025**

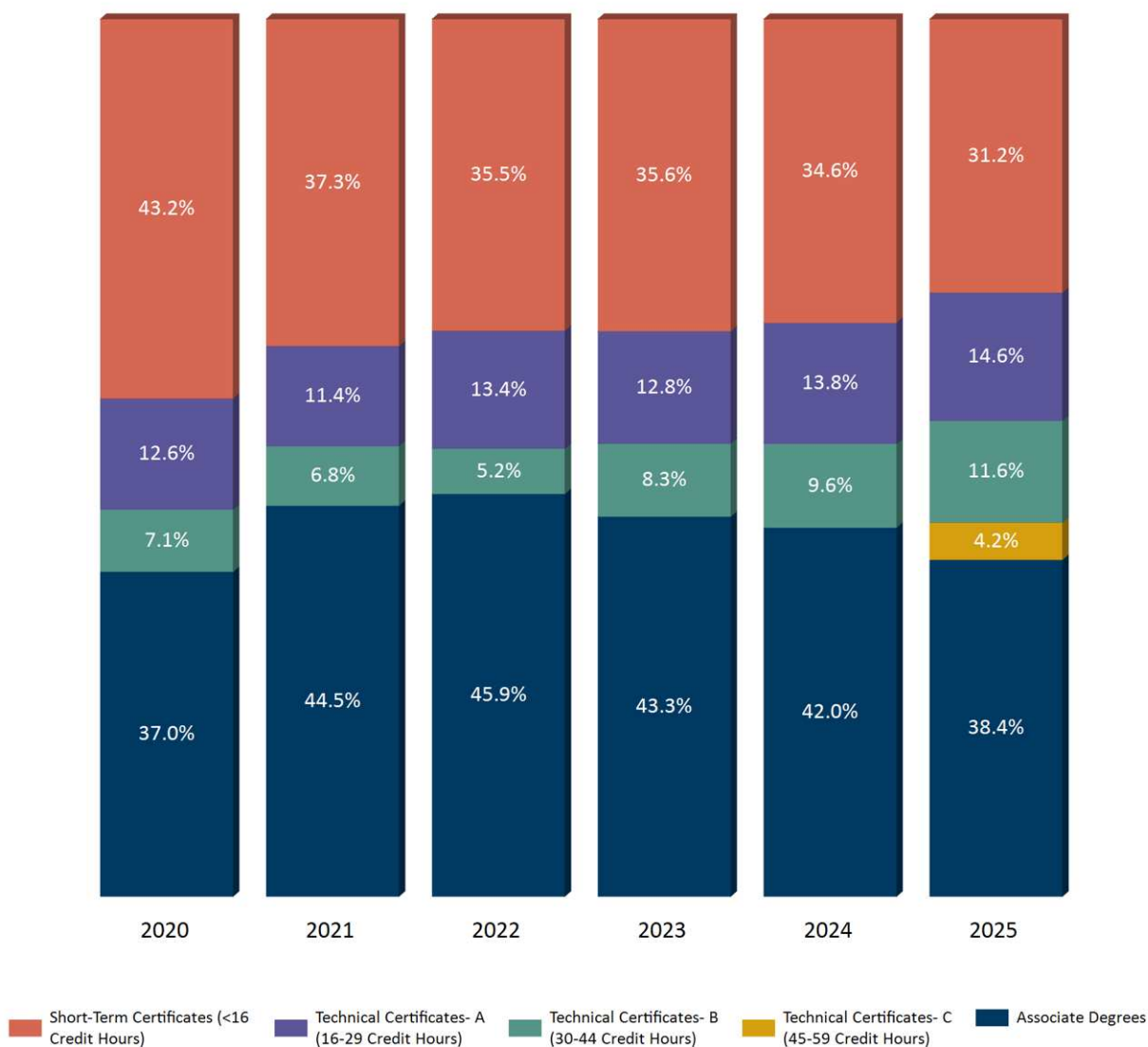
**Table P.10  
Fort Scott Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Fort Scott Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	243	164	151	175	163	169	-30.5%
Technical Certificates- A (16-29 Credit Hours)	71	50	57	63	65	79	11.3%
Technical Certificates- B (30-44 Credit Hours)	40	30	22	41	45	63	57.5%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	23	NA
Associate Degrees	208	196	195	213	198	208	0.0%
<b>Total</b>	<b>562</b>	<b>440</b>	<b>425</b>	<b>492</b>	<b>471</b>	<b>542</b>	<b>-3.6%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Fort Scott Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	28.9%	23.3%	26.2%	27.0%	27.8%	35.8%
125% Rate	35.7%	26.6%	30.6%	31.7%	31.7%	-
150% Rate	37.1%	26.9%	31.6%	32.4%	31.7%	-
200% Rate	37.8%	27.6%	32.0%	34.5%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Fort Scott Community College**

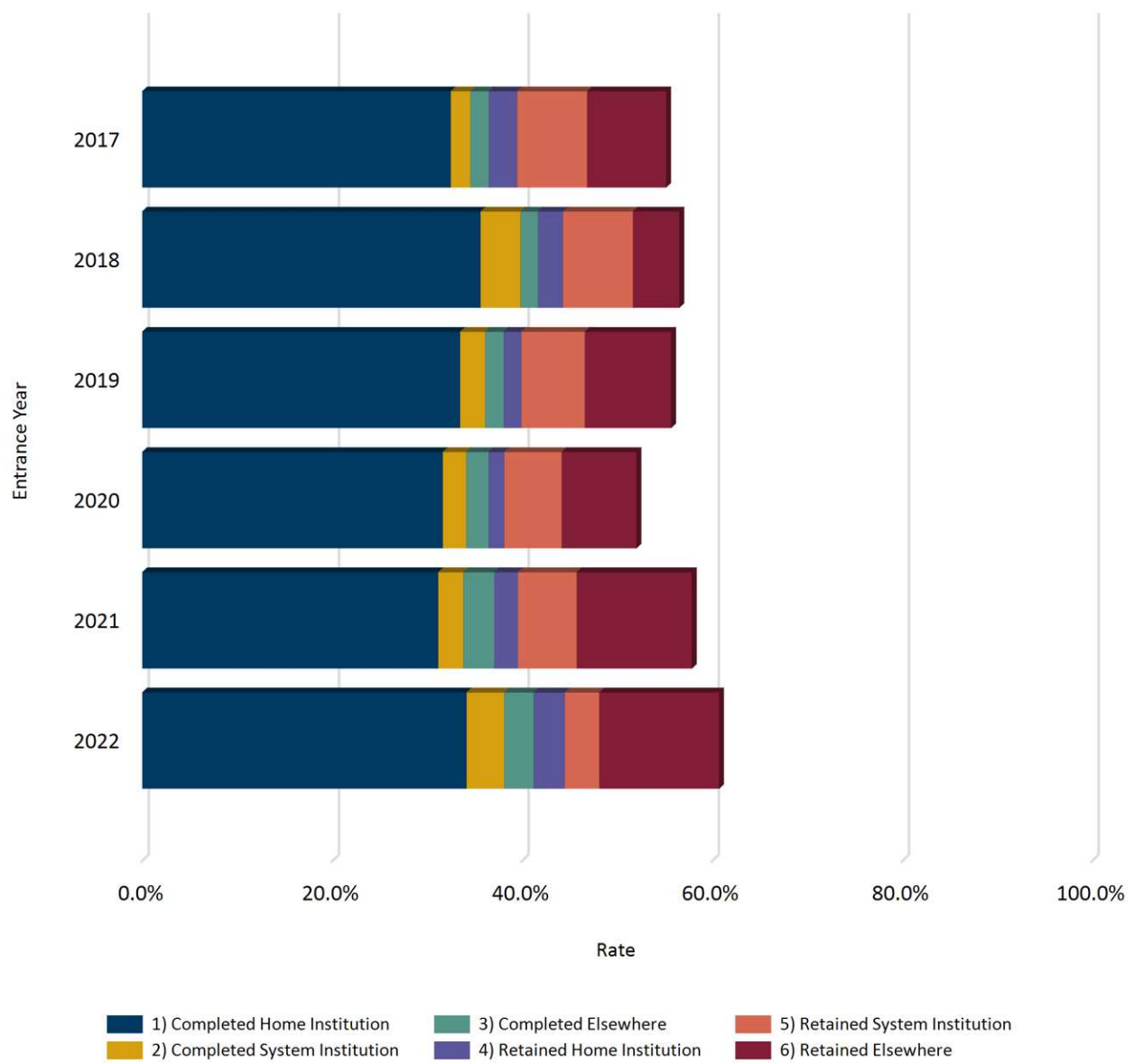
	2019	2020	2021	2022	2023	2024
Part-time Rate	44.1%	40.0%	37.5%	45.7%	55.7%	61.8%
Full-time Rate	53.1%	55.5%	48.9%	55.8%	59.9%	54.3%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Fort Scott Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	32.5%	2.1%	1.9%	3.0%	7.4%	8.3%	<b>55.1%</b>
2018	35.6%	4.2%	1.8%	2.6%	7.4%	4.9%	<b>56.5%</b>
2019	33.5%	2.6%	2.0%	1.8%	6.7%	9.1%	<b>55.6%</b>
2020	31.6%	2.5%	2.3%	1.7%	6.1%	7.8%	<b>52.0%</b>
2021	31.2%	2.6%	3.3%	2.5%	6.2%	12.1%	<b>57.8%</b>
2022	34.1%	4.0%	3.1%	3.3%	3.6%	12.6%	<b>60.7%</b>

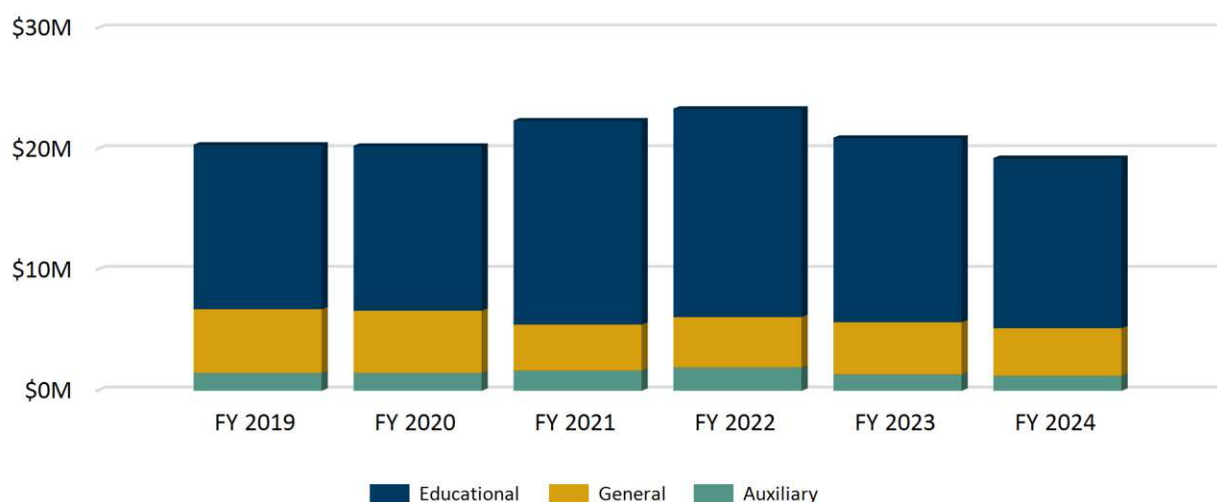


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Fort Scott Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$8,608,640	\$8,637,487	\$11,035,723	\$11,285,316	\$8,440,228	\$7,791,861	-9.5%
per FTE Student	\$6,663	\$6,769	\$9,588	\$9,848	\$7,859	\$7,823	17.4%
Academic Support	\$307,711	\$367,965	\$345,765	\$386,221	\$460,911	\$354,046	15.1%
per FTE Student	\$238	\$288	\$300	\$337	\$429	\$355	49.3%
Student Services	\$2,762,887	\$2,767,484	\$3,557,226	\$3,558,823	\$2,996,109	\$2,736,449	-1.0%
per FTE Student	\$2,138	\$2,169	\$3,091	\$3,105	\$2,790	\$2,747	28.5%
Institutional Support	\$1,900,128	\$1,826,596	\$1,916,712	\$1,960,060	\$3,329,186	\$3,159,666	66.3%
per FTE Student	\$1,471	\$1,432	\$1,665	\$1,710	\$3,100	\$3,172	115.7%
Scholarships and Financial Aid	\$2,845,111	\$2,772,911	\$1,319,252	\$1,914,469	\$76,107	\$229,906	-91.9%
Operation and Maintenance of Plant	\$1,219,513	\$1,172,646	\$1,345,783	\$915,211	\$1,855,609	\$1,370,272	12.4%
Depreciation	\$923,607	\$896,602	\$954,617	\$1,167,932	\$1,321,010	\$1,366,577	48.0%
Public Service	\$21,872	\$2,879	\$5,144	\$4,288	\$38,234	\$66,450	203.8%
Interest Expense	\$273,075	\$215,303	\$204,327	\$190,425	\$197,629	\$193,535	-29.1%
Realized Losses	\$0	\$100,000	\$0	\$0	\$356,914	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$494,871	\$724,014	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$18,862,544</b>	<b>\$18,759,873</b>	<b>\$20,684,549</b>	<b>\$21,382,745</b>	<b>\$19,566,807</b>	<b>\$17,992,776</b>	<b>-4.6%</b>
Auxiliary Enterprises	\$1,467,193	\$1,474,678	\$1,648,275	\$1,916,813	\$1,336,290	\$1,227,895	-16.3%
<b>Total All Funds - Expenses</b>	<b>\$20,329,737</b>	<b>\$20,234,551</b>	<b>\$22,332,824</b>	<b>\$23,299,558</b>	<b>\$20,903,097</b>	<b>\$19,220,671</b>	<b>-5.5%</b>
<b>Total Headcount</b>	<b>2,608</b>	<b>2,593</b>	<b>2,272</b>	<b>2,181</b>	<b>2,065</b>	<b>1,935</b>	<b>-25.8%</b>
<b>Total FTE</b>	<b>1,292</b>	<b>1,276</b>	<b>1,151</b>	<b>1,146</b>	<b>1,074</b>	<b>996</b>	<b>-22.9%</b>

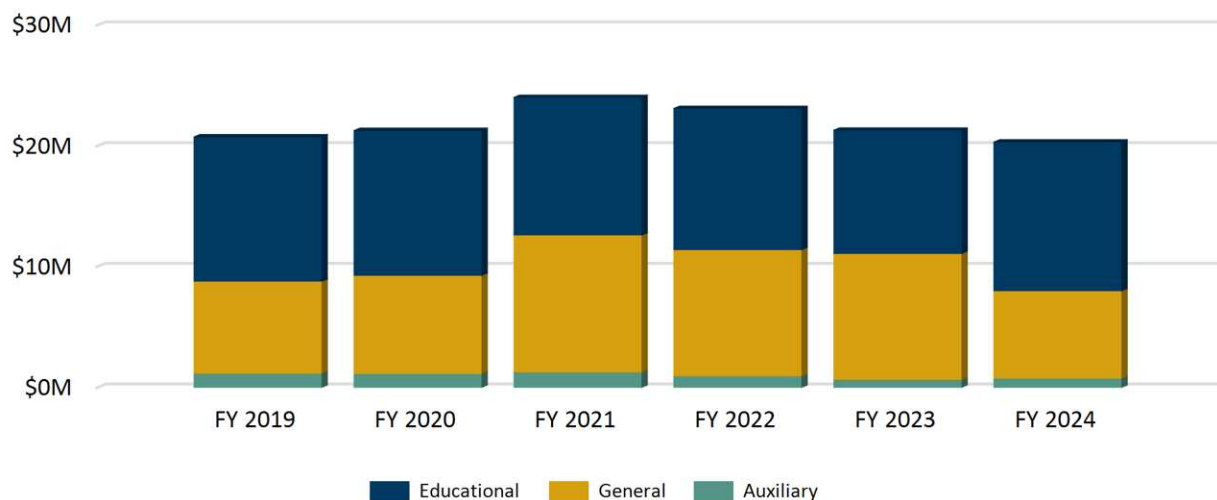


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Fort Scott Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$3,625,789	\$3,596,013	\$2,906,873	\$2,935,225	\$1,127,379	\$1,508,968	-58.4%
Federal Grants and Contracts	\$4,999,282	\$5,316,115	\$7,994,474	\$7,830,723	\$7,004,158	\$3,590,281	-28.2%
State and Local Grants and Contracts	\$978,415	\$992,944	\$1,085,137	\$1,074,788	\$998,587	\$2,004,181	104.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,002,692	\$4,051,557	\$3,909,403	\$3,866,684	\$4,254,710	\$4,868,526	21.6%
County and Local Appropriations	\$3,359,278	\$3,357,475	\$3,507,374	\$3,825,076	\$3,835,713	\$3,940,404	17.3%
Gifts and Contributions	\$0	\$776,065	\$153,448	\$0	\$601,430	\$354,725	NA
Investment Income	\$1,009	\$0	\$0	\$0	\$137	\$1,060	5.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$46,975	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$149,172	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,626,776	\$2,048,065	\$3,212,704	\$2,630,707	\$2,796,352	\$3,145,469	19.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$19,593,241</b>	<b>\$20,138,234</b>	<b>\$22,769,413</b>	<b>\$22,163,203</b>	<b>\$20,665,441</b>	<b>\$19,562,785</b>	<b>-0.2%</b>
Auxiliary Enterprises	\$1,154,350	\$1,137,265	\$1,249,919	\$942,403	\$638,203	\$758,367	-34.3%
<b>Total All Funds - Revenues</b>	<b>\$20,747,591</b>	<b>\$21,275,499</b>	<b>\$24,019,332</b>	<b>\$23,105,606</b>	<b>\$21,303,644</b>	<b>\$20,321,153</b>	<b>-2.1%</b>
<b>Total Headcount</b>	<b>2,608</b>	<b>2,593</b>	<b>2,272</b>	<b>2,181</b>	<b>2,065</b>	<b>1,935</b>	<b>-25.8%</b>
<b>Total FTE</b>	<b>1,292</b>	<b>1,276</b>	<b>1,151</b>	<b>1,146</b>	<b>1,074</b>	<b>996</b>	<b>-22.9%</b>
<b>Mill Levies</b>	<b>29.1550</b>	<b>29.3910</b>	<b>29.3220</b>	<b>29.3040</b>	<b>29.2800</b>	<b>29.2250</b>	<b>0.2%</b>
<b>Assessed Valuations</b>	<b>104,096,508</b>	<b>107,698,260</b>	<b>110,449,986</b>	<b>114,022,191</b>	<b>118,997,411</b>	<b>126,196,969</b>	<b>21.2%</b>

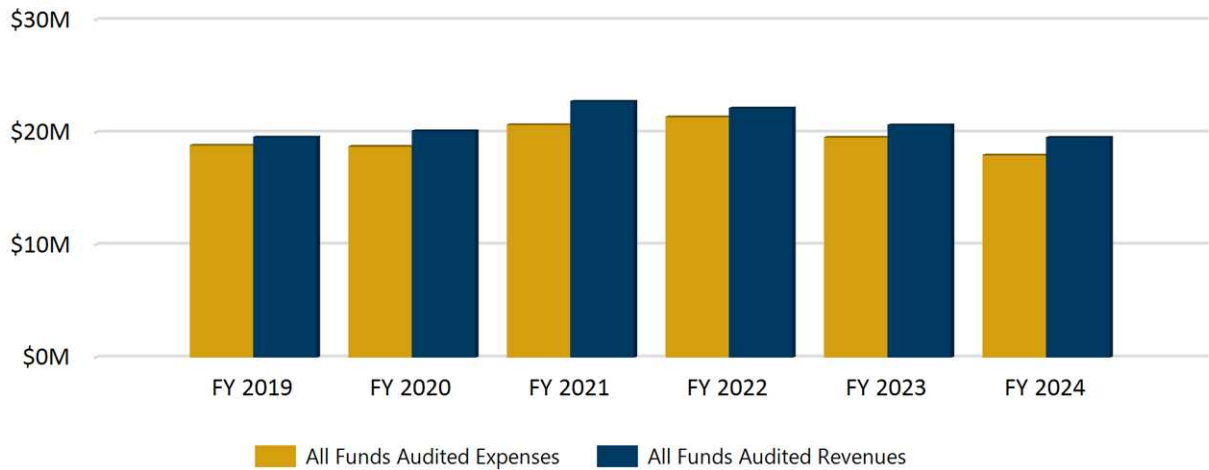


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Fort Scott Community College**

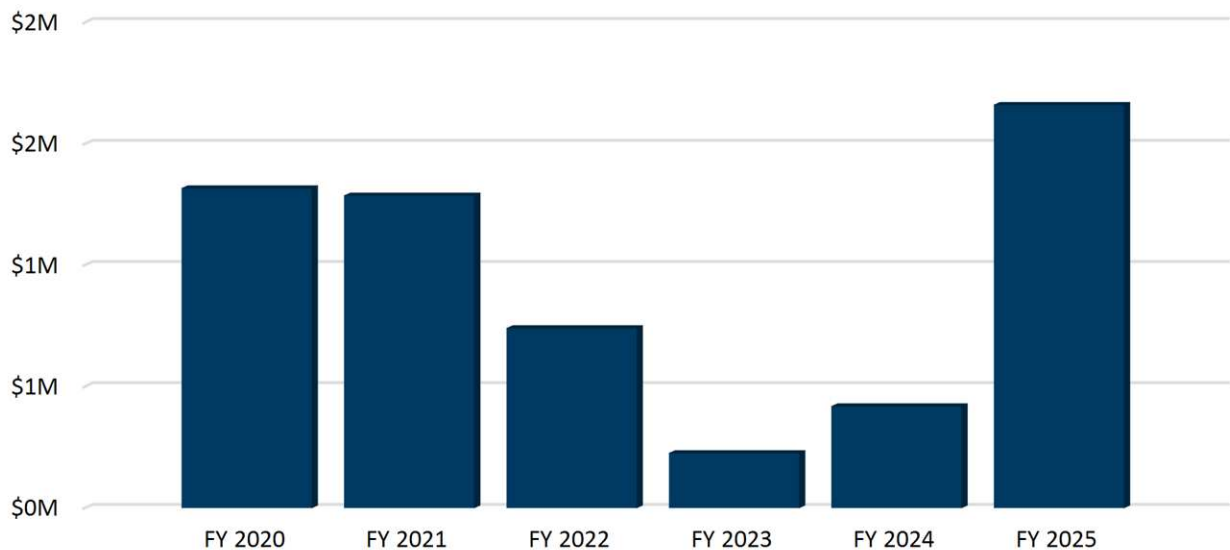
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$18,862,544	\$18,759,873	\$20,684,549	\$21,382,745	\$19,566,807	\$17,992,776	<b>-4.6%</b>
<b>All Funds Audited Revenues</b>	\$19,593,241	\$20,138,234	\$22,769,413	\$22,163,203	\$20,665,441	\$19,562,785	<b>-0.2%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$1,316,775	\$1,286,445	\$740,031	\$225,376	\$418,511	\$1,660,109	<b>26.1%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Fort Scott Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Scott Community College, "Interest Expense" includes the audit category "Interest on Capital Assets – related debt".
3. The audited financial statements for Fort Scott Community College include depreciation in the "Instruction", "Academic Support", "Student Services", "Institutional Support", and "Auxiliary" categories. They have been deducted from the relevant categories and reported in the "Depreciation" category.
4. An increase in instruction and a reduction in Scholarships and Financial Aid from FY 2020 to FY 2021 are related to COVID-19 related circumstances.
5. In FY 2022, the College experienced an overall increase in expenses from FY 2021. This is attributed primarily to expanded scholarship opportunities.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The decrease is largely attributable to the unavailability of federal COVID related funding, partially offset by increases related to building renovation, and depreciation resulting from equipment purchases.
7. In FY 2024, the College experienced an overall decrease in expenses from FY 2023 to FY 2024. The decreases were primarily in instruction, and operation and maintenance of the physical plant. The audit noted an ongoing enrollment decrease, leading to some reduced expenses.
8. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Fort Scott Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards".
4. In FY 2020, the College's Foundation paid for a new building, and then gifted the building to the College, at a value of \$776,065.
5. The increase in federal grants and contracts from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.
6. In FY 2022, the College experienced a slight decrease in revenues, primarily attributed to declining revenues resulting from the COVID pandemic.
7. In FY 2023, the College experienced an overall decrease in revenues from FY 2022, primarily the result of decreased federal COVID related funding, and decreased enrollment.
8. In FY 2024, the College experienced an overall decrease in revenues from F Y 2023. A major decrease in federal grants and contracts were partially offset by increases in state and local grants and contracts and state appropriations.
9. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Garden City Community College

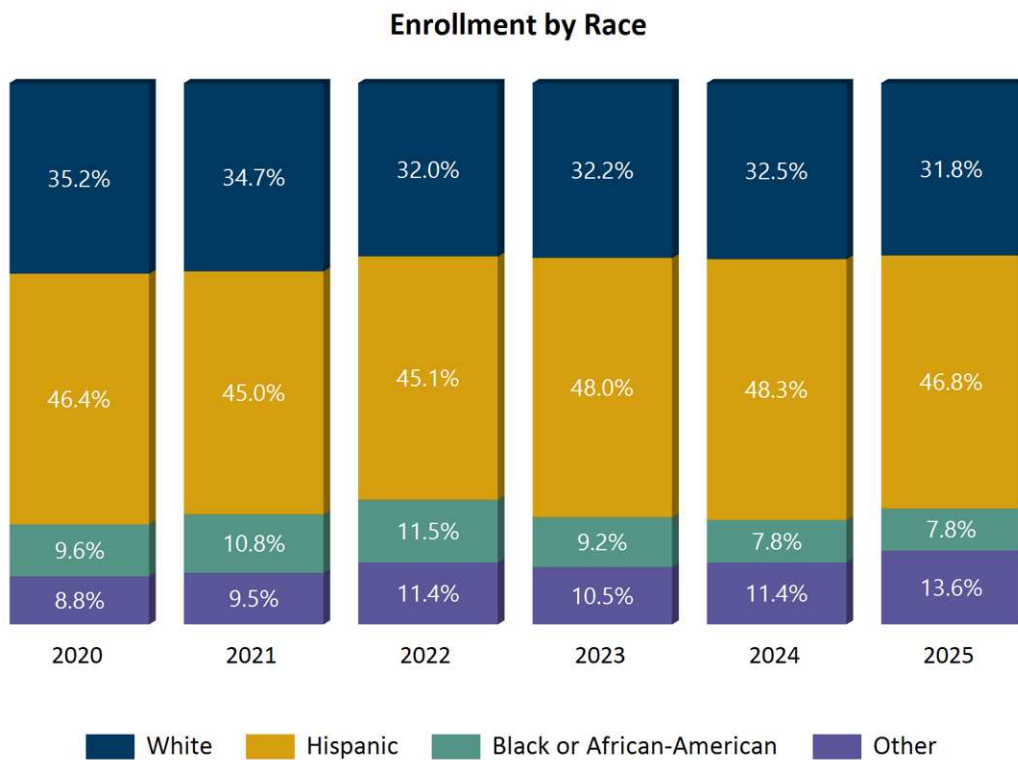
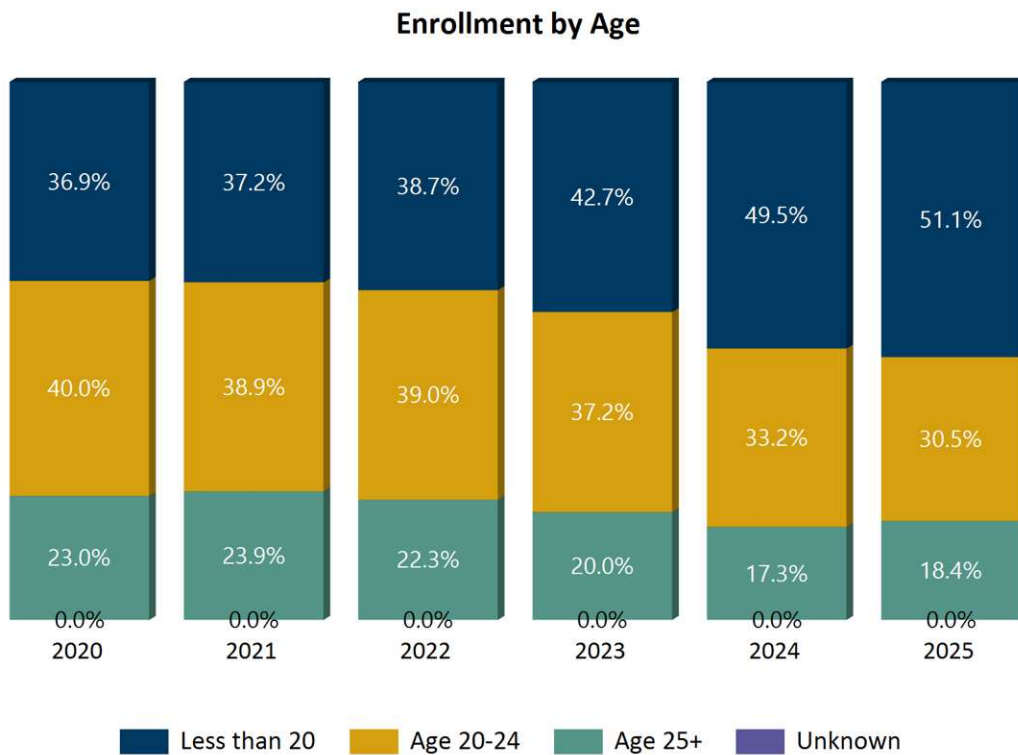
Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,591	2,558	2,763	2,640	2,652	2,816	<b>8.7%</b>
<b>FTE</b>	1,468	1,441	1,494	1,487	1,470	1,634	<b>11.3%</b>
<b>Full-time/Part-time Status</b>							
Full-time	842	821	825	867	821	948	<b>12.6%</b>
Part-time	1,749	1,737	1,938	1,773	1,831	1,868	<b>6.8%</b>
<b>Residency</b>							
Resident - In-District	1,745	1,649	1,693	1,329	1,229	1,443	<b>-17.3%</b>
Resident - Out-District	257	226	267	642	816	743	<b>189.1%</b>
Resident by Exception - In-District	11	5	3	16	9	5	<b>-54.5%</b>
Resident by Exception - Out-District	33	38	24	13	20	19	<b>-42.4%</b>
Nonresident	545	640	776	640	578	606	<b>11.2%</b>
<b>Gender</b>							
Female	1,386	1,436	1,460	1,423	1,505	1,582	<b>14.1%</b>
Male	1,205	1,122	1,303	1,217	1,146	1,234	<b>2.4%</b>
Unknown	0	0	0	0	1	0	<b>NA</b>
<b>Age Groups</b>							
Age < 18	7.6%	8.4%	10.0%	9.6%	15.1%	15.2%	<b>116.7%</b>
Age 18-19	29.3%	28.9%	28.7%	33.1%	34.4%	35.9%	<b>33.1%</b>
Age 20-24	40.0%	38.9%	39.0%	37.2%	33.2%	30.5%	<b>-17.2%</b>
Age 25-34	12.5%	12.2%	10.7%	11.0%	9.8%	10.2%	<b>-11.1%</b>
Age 35-44	5.6%	6.0%	5.9%	4.7%	4.4%	5.2%	<b>0.7%</b>
Age 45-64	4.6%	5.7%	5.4%	4.1%	2.8%	2.8%	<b>-32.8%</b>
Age 65+	0.4%	0.0%	0.3%	0.3%	0.3%	0.2%	<b>-50.0%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
<b>Race/Ethnicity</b>							
White	35.2%	34.7%	32.0%	32.2%	32.5%	31.8%	<b>-1.6%</b>
Hispanic	46.4%	45.0%	45.1%	48.0%	48.3%	46.8%	<b>9.6%</b>
Black or African-American	9.6%	10.8%	11.5%	9.2%	7.8%	7.8%	<b>-11.6%</b>
Asian	2.7%	2.7%	2.2%	1.9%	2.0%	2.4%	<b>-4.2%</b>
American Indian or Alaska Native	0.7%	0.6%	0.5%	0.2%	0.5%	0.7%	<b>0.0%</b>
Native Hawaiian or Other Pacific Islander	0.3%	0.4%	0.5%	0.7%	0.4%	0.5%	<b>100.0%</b>
Two or More Races	1.3%	0.7%	1.8%	2.1%	2.8%	2.4%	<b>103.0%</b>
Non-Resident Alien	2.2%	2.0%	3.2%	2.5%	3.4%	4.5%	<b>125.0%</b>
Unknown	1.7%	3.0%	3.2%	3.1%	2.4%	3.2%	<b>107.0%</b>

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

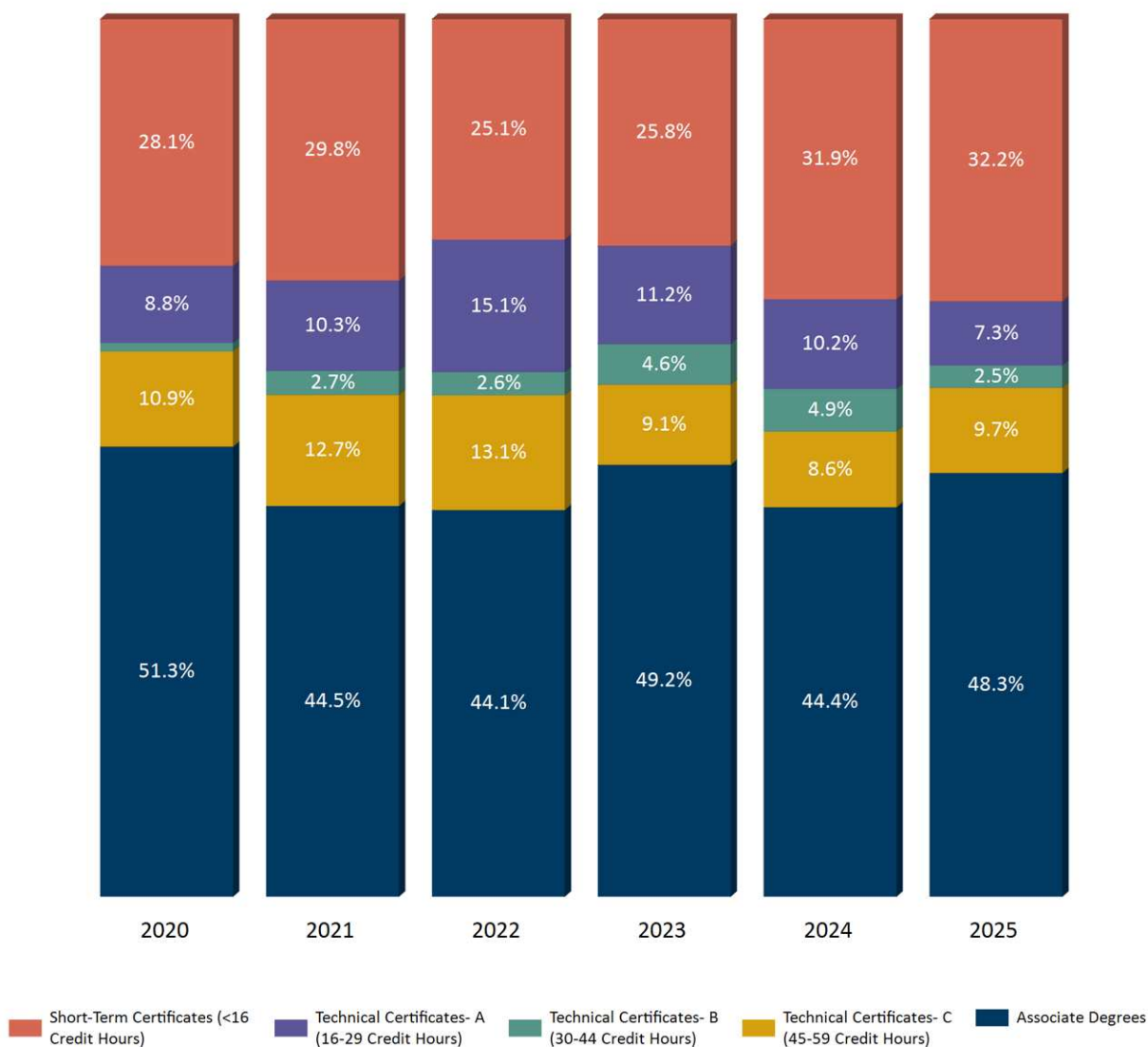
**Table P.10**  
**Garden City Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Garden City Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	176	174	163	178	241	255	44.9%
Technical Certificates- A (16-29 Credit Hours)	55	60	98	77	77	58	5.5%
Technical Certificates- B (30-44 Credit Hours)	6	16	17	32	37	20	233.3%
Technical Certificates- C (45-59 Credit Hours)	68	74	85	63	65	77	13.2%
Associate Degrees	321	260	286	339	335	383	19.3%
<b>Total</b>	<b>626</b>	<b>584</b>	<b>649</b>	<b>689</b>	<b>755</b>	<b>793</b>	<b>26.7%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Garden City Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	24.2%	32.9%	36.1%	36.0%	41.5%	43.7%
125% Rate	28.8%	38.4%	43.0%	43.5%	46.3%	-
150% Rate	30.5%	39.6%	43.6%	44.1%	47.5%	-
200% Rate	31.2%	41.3%	45.8%	45.2%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Garden City Community College**

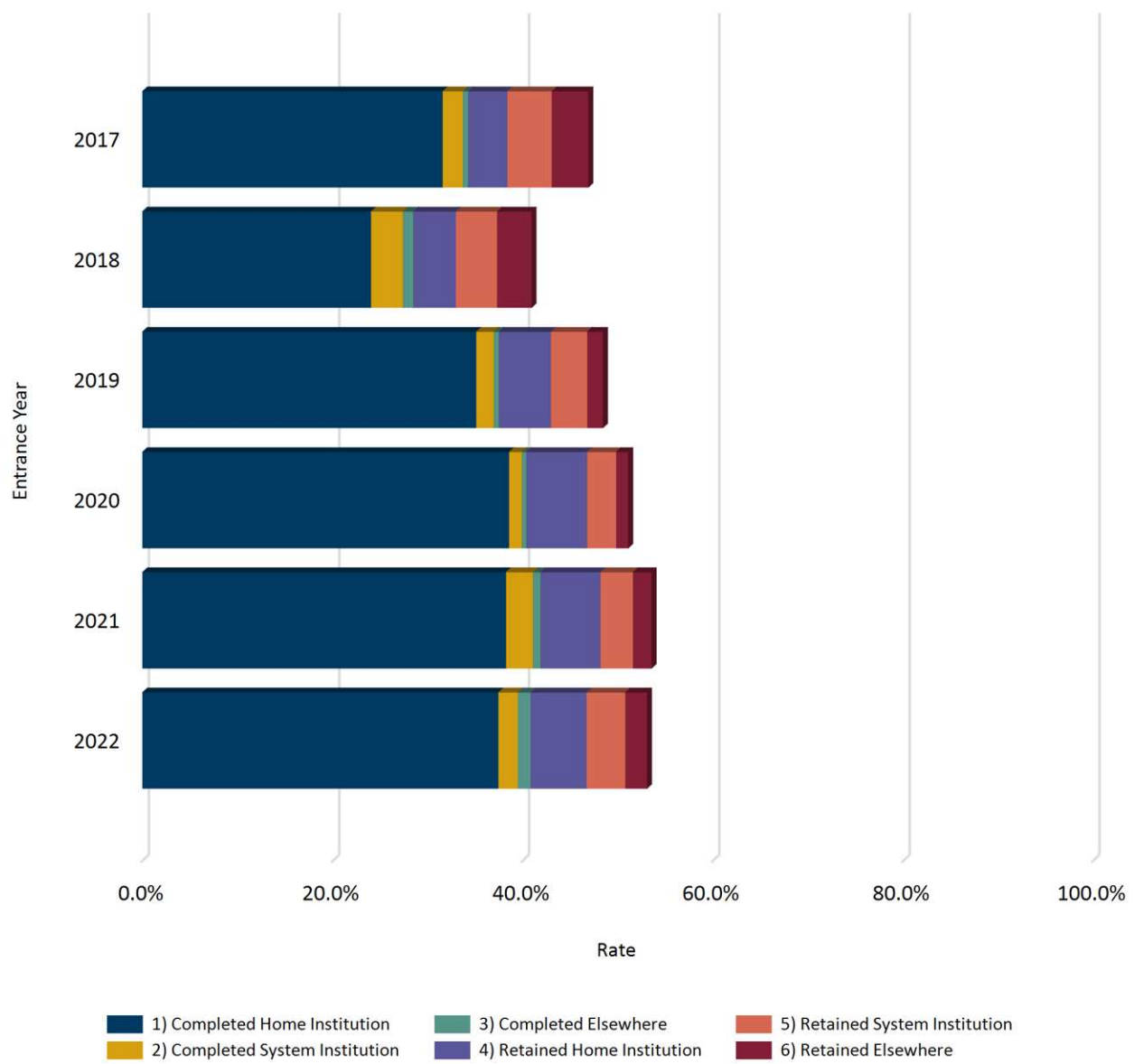
	2019	2020	2021	2022	2023	2024
Part-time Rate	40.0%	54.2%	56.6%	63.1%	57.7%	55.6%
Full-time Rate	62.4%	58.1%	61.1%	63.5%	64.2%	66.8%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Garden City Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	31.6%	2.1%	0.6%	4.1%	4.7%	3.8%	<b>46.9%</b>
2018	24.0%	3.4%	1.1%	4.5%	4.4%	3.6%	<b>40.9%</b>
2019	35.1%	1.9%	0.5%	5.5%	3.8%	1.6%	<b>48.4%</b>
2020	38.6%	1.4%	0.5%	6.4%	3.1%	1.3%	<b>51.1%</b>
2021	38.2%	2.9%	0.8%	6.3%	3.4%	1.9%	<b>53.5%</b>
2022	37.4%	2.0%	1.4%	5.9%	4.1%	2.3%	<b>53.1%</b>



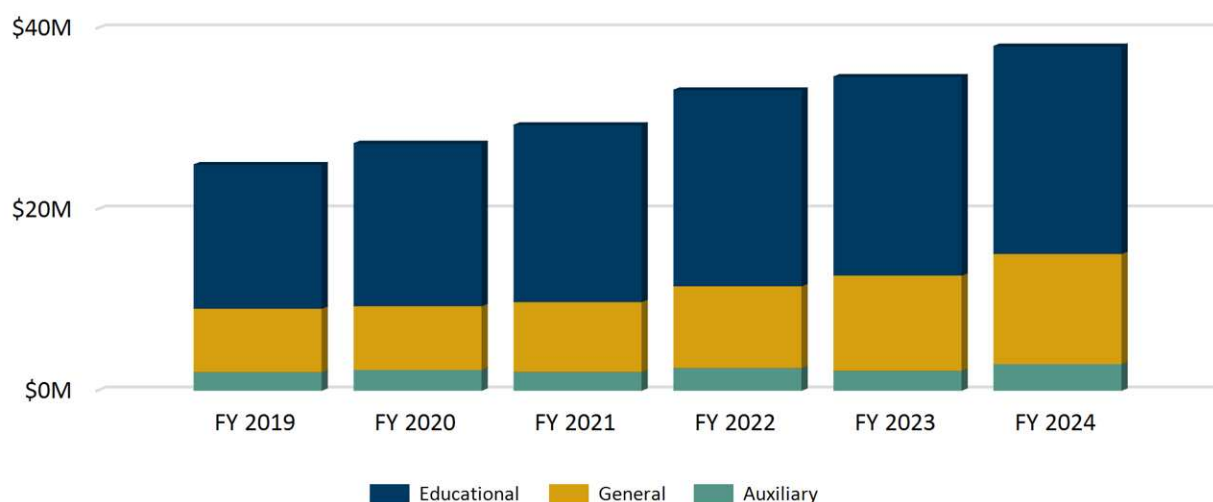
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Garden City Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$6,948,474	\$7,824,320	\$7,606,520	\$7,499,335	\$9,328,992	\$8,801,252	26.7%
per FTE Student	\$4,586	\$5,330	\$5,279	\$5,020	\$6,274	\$5,987	30.5%
Academic Support	\$1,340,865	\$1,796,117	\$2,049,921	\$2,319,906	\$2,808,907	\$3,225,835	140.6%
per FTE Student	\$885	\$1,224	\$1,423	\$1,553	\$1,889	\$2,194	147.9%
Student Services	\$4,072,102	\$5,226,824	\$6,032,456	\$7,161,836	\$5,234,370	\$5,868,312	44.1%
per FTE Student	\$2,688	\$3,561	\$4,186	\$4,794	\$3,520	\$3,992	48.5%
Institutional Support	\$3,506,989	\$3,087,919	\$3,820,639	\$4,647,147	\$4,555,361	\$5,009,630	42.8%
per FTE Student	\$2,315	\$2,103	\$2,651	\$3,111	\$3,063	\$3,408	47.2%
Scholarships and Financial Aid	\$1,070,905	\$998,081	\$1,131,766	\$1,203,605	\$1,403,544	\$1,576,575	47.2%
Operation and Maintenance of Plant	\$2,950,485	\$3,181,315	\$3,543,388	\$4,557,081	\$4,795,942	\$5,922,687	100.7%
Depreciation	\$2,650,961	\$2,559,843	\$2,531,875	\$2,771,764	\$3,841,688	\$4,218,474	59.1%
Public Service	\$70,777	\$73,673	\$52,953	\$61,130	\$92,291	\$172,643	143.9%
Interest Expense	\$265,386	\$230,689	\$227,153	\$183,728	\$301,664	\$253,928	-4.3%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,325	\$1,325	\$244,537	\$266,234	\$84,004	\$11,676	781.2%
<b>Subtotal All Funds - Expenses</b>	<b>\$22,878,269</b>	<b>\$24,980,106</b>	<b>\$27,241,208</b>	<b>\$30,671,766</b>	<b>\$32,446,763</b>	<b>\$35,061,012</b>	<b>53.3%</b>
Auxiliary Enterprises	\$2,043,903	\$2,291,007	\$2,056,693	\$2,489,213	\$2,182,326	\$2,935,796	43.6%
<b>Total All Funds - Expenses</b>	<b>\$24,922,172</b>	<b>\$27,271,113</b>	<b>\$29,297,901</b>	<b>\$33,160,979</b>	<b>\$34,629,089</b>	<b>\$37,996,808</b>	<b>52.5%</b>
<b>Total Headcount</b>	<b>2,644</b>	<b>2,591</b>	<b>2,558</b>	<b>2,763</b>	<b>2,640</b>	<b>2,652</b>	<b>0.3%</b>
<b>Total FTE</b>	<b>1,515</b>	<b>1,468</b>	<b>1,441</b>	<b>1,494</b>	<b>1,487</b>	<b>1,470</b>	<b>-3.0%</b>

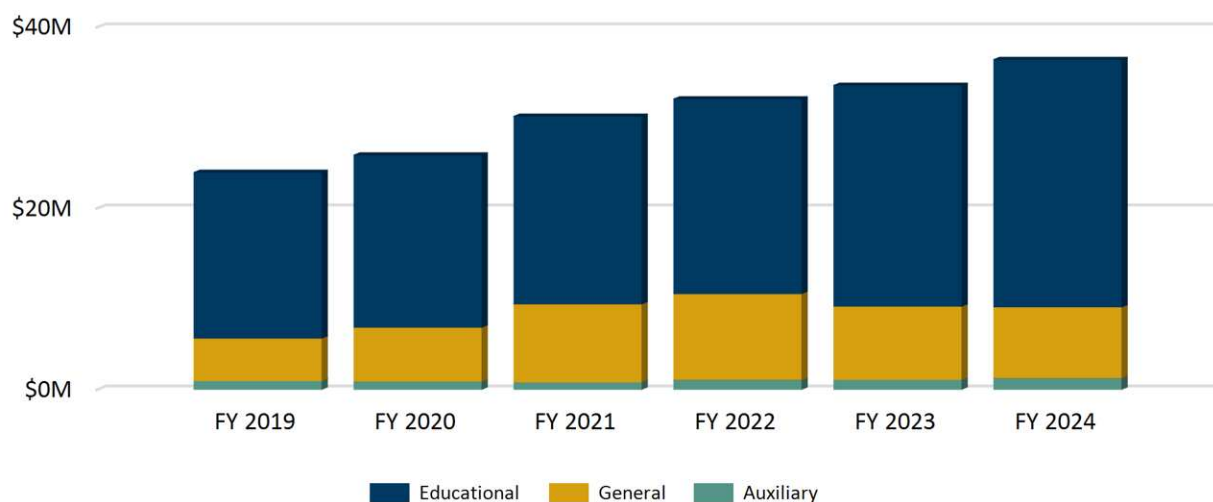


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Garden City Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$2,701,330	\$2,906,041	\$2,982,888	\$3,520,882	\$3,132,931	\$3,001,352	11.1%
Federal Grants and Contracts	\$3,976,363	\$5,302,677	\$7,939,514	\$8,372,945	\$6,455,682	\$5,866,721	47.5%
State and Local Grants and Contracts	\$218,621	\$191,539	\$234,797	\$364,224	\$1,006,077	\$2,282,139	943.9%
Private Grants and Contracts	\$170,712	\$322,116	\$319,713	\$814,821	\$857,190	\$1,000,113	485.8%
State Appropriations	\$3,987,634	\$4,494,348	\$5,141,317	\$4,226,184	\$5,451,546	\$6,293,423	57.8%
County and Local Appropriations	\$11,397,054	\$11,420,258	\$12,361,731	\$13,381,640	\$14,799,407	\$15,745,955	38.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$210,701	\$149,046	\$45,271	\$15,213	\$394,032	\$498,610	136.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$351,556	\$183,406	\$315,133	\$304,147	\$386,219	\$450,994	28.3%
<b>Subtotal All Funds - Revenues</b>	<b>\$23,013,971</b>	<b>\$24,969,431</b>	<b>\$29,340,364</b>	<b>\$31,000,056</b>	<b>\$32,483,084</b>	<b>\$35,139,307</b>	<b>52.7%</b>
Auxiliary Enterprises	\$946,792	\$904,083	\$812,137	\$1,065,973	\$1,085,387	\$1,275,326	34.7%
<b>Total All Funds - Revenues</b>	<b>\$23,960,763</b>	<b>\$25,873,514</b>	<b>\$30,152,501</b>	<b>\$32,066,029</b>	<b>\$33,568,471</b>	<b>\$36,414,633</b>	<b>52.0%</b>
<b>Total Headcount</b>	<b>2,644</b>	<b>2,591</b>	<b>2,558</b>	<b>2,763</b>	<b>2,640</b>	<b>2,652</b>	<b>0.3%</b>
<b>Total FTE</b>	<b>1,515</b>	<b>1,468</b>	<b>1,441</b>	<b>1,494</b>	<b>1,487</b>	<b>1,470</b>	<b>-3.0%</b>
<b>Mill Levies</b>	<b>21.4160</b>	<b>22.1880</b>	<b>24.5970</b>	<b>25.4550</b>	<b>25.2760</b>	<b>25.2640</b>	<b>18.0%</b>
<b>Assessed Valuations</b>	<b>498,038,873</b>	<b>481,016,786</b>	<b>479,790,065</b>	<b>483,273,244</b>	<b>545,615,763</b>	<b>587,982,569</b>	<b>18.1%</b>

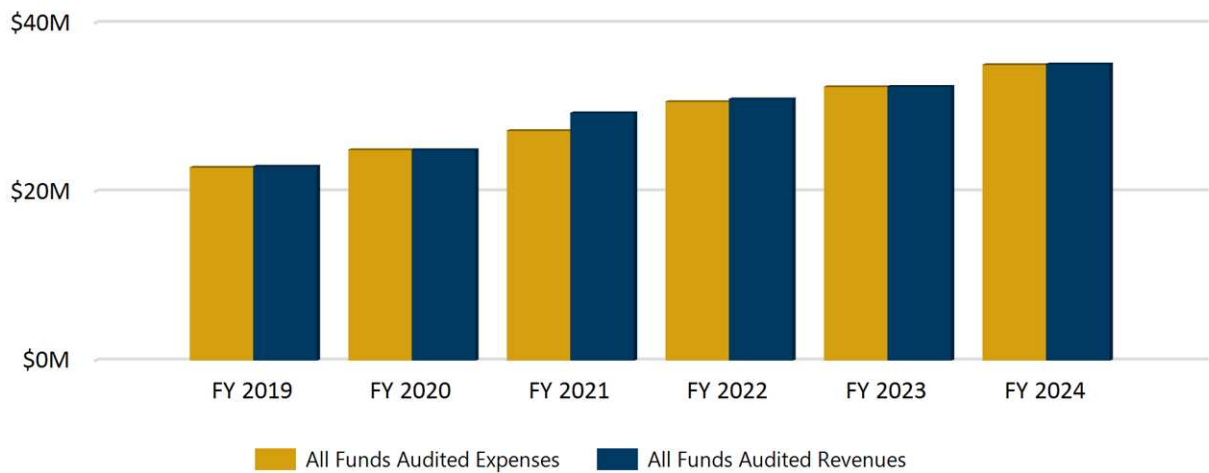


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Garden City Community College**

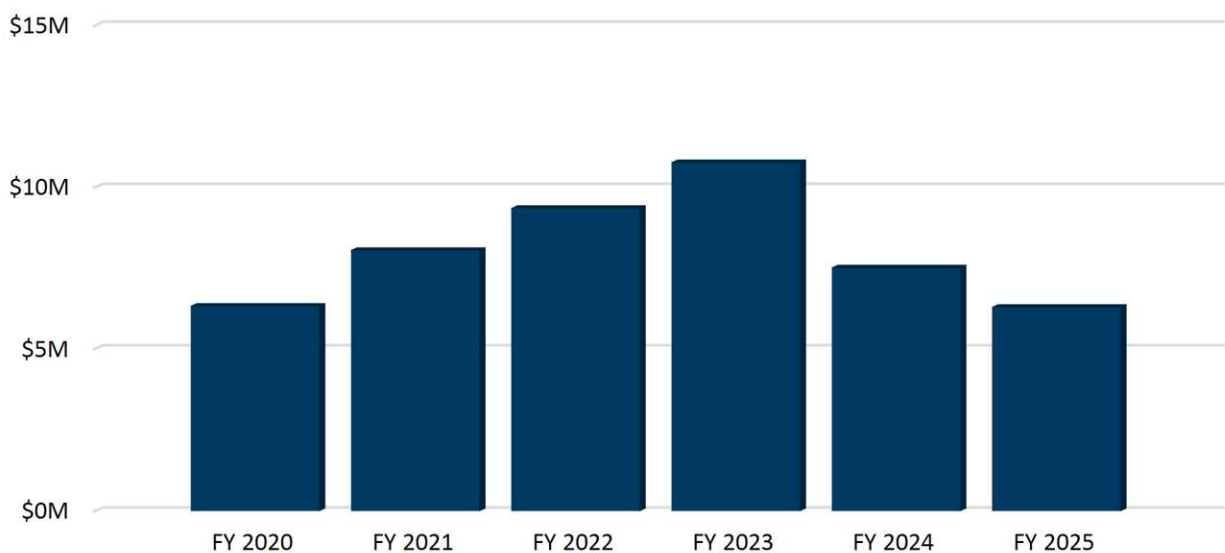
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$22,878,269	\$24,980,106	\$27,241,208	\$30,671,766	\$32,446,763	\$35,061,012	<b>53.3%</b>
<b>All Funds Audited Revenues</b>	\$23,013,971	\$24,969,431	\$29,340,364	\$31,000,056	\$32,483,084	\$35,139,307	<b>52.7%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$6,328,881	\$8,054,398	\$9,350,760	\$10,766,917	\$7,514,253	\$6,296,357	<b>-0.5%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Garden City Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, "Public Service" includes the audit category "Community Service"; "Interest Expense" includes the audit category "Interest on capital asset related debt" and "Realized Losses" includes the audit category "Loss from disposal of assets".
3. In the Garden City Community College audited financial statements, scholarships are reported as part of the "Instruction" program. For the table, the scholarship amount has been deducted from the "Instruction" category and shifted to the "Scholarships and Financial Aid" category.
4. The Other Expenses category reported by Garden City Community College increased substantially from FY 2020 to FY 2021. The College had not provided a requested explanation for the increase before the publication of the 2023 Community College Data Book.
5. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily attributed to increased expenditures from federal COVID-related funding, a new building, and capital outlay expenditures.
6. In reviewing its historical expense data, the College noted that previous editions of the Data Book had not reflected correct totals for Scholarships and Financial Aid. Amounts in that category have been adjusted to reflect those corrected amounts from FYT 2018-FY 2022. That category total and total expenses for the College will not match previous editions of the Data Book.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. The College attributes most of the increase additional staffing, and increases in utilities, property insurance, fuel, and supplies.
8. In FY 2024, the College reported an overall increase in expenses over FY 2023. The overall increase primarily reflects salary and benefit adjustments, and increased depreciation related to new buildings added to the depreciation schedule.
9. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Garden City Community College, "Private Grants and Contracts" includes the audit category "Nongovernmental grants and contracts"; "County and Local Appropriations" includes the audit category "Property taxes".
4. The amounts previously reported as "Sales and Services of Educational Departments" is reported in "Tuition and Fees" beginning in FY 2016.
5. The increase in federal grants and contracts in FY 2021 is largely related to federal COVID-19 related funding.
6. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily attributable to increased enrollment, increased local property valuations, and federal COVID-related funding.
7. In FY 2023, the College experienced an overall increase in revenues, from FY 2022, primarily in increased state appropriations, and increased local and country property taxes, partially offset, by the loss of federal COVID-related funding.
8. In FY 2024, the college experienced an increase above FY 2023, primarily in state appropriations and state grants.
9. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

**Table P.35: All Funds Comparison: Expenses and Revenues**

- 1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
- 2. All funds total excludes Auxiliary Enterprises.

**Table P.60: General Fund Changes in Unencumbered Cash**

- 1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
- 2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

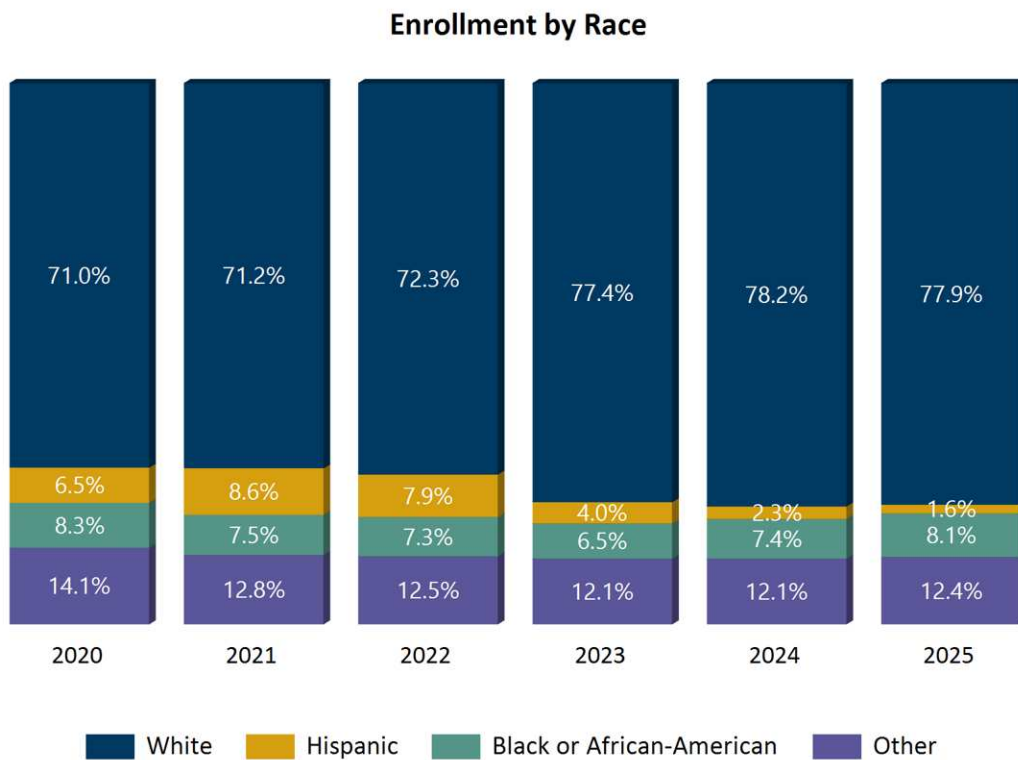
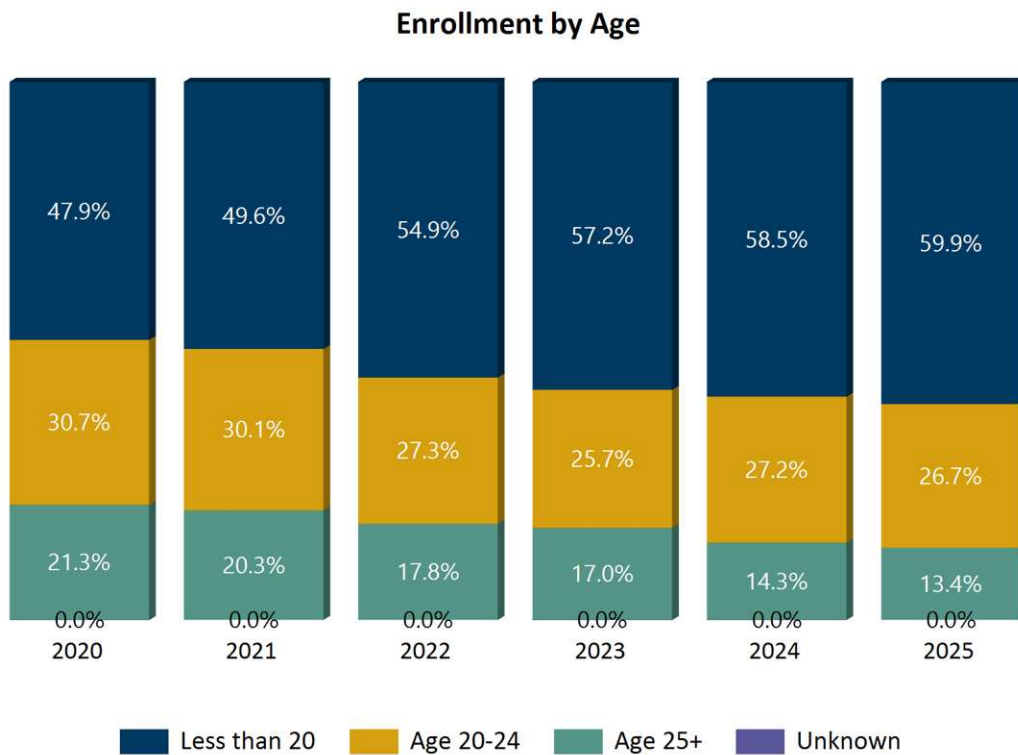
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	4,089	3,780	3,812	3,738	3,597	3,599	<b>-12.0%</b>
<b>FTE</b>	1,699	1,581	1,530	1,490	1,463	1,522	<b>-10.4%</b>
<b>Full-time/Part-time Status</b>							
Full-time	670	616	572	542	559	564	<b>-15.8%</b>
Part-time	3,419	3,164	3,240	3,196	3,038	3,035	<b>-11.2%</b>
<b>Residency</b>							
Resident - In-District	218	109	130	127	210	230	<b>5.5%</b>
Resident - Out-District	3,134	3,045	3,120	3,116	2,906	2,853	<b>-9.0%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	0	0	0	0	0	0	<b>NA</b>
Nonresident	737	626	562	495	481	516	<b>-30.0%</b>
<b>Gender</b>							
Female	2,365	2,284	2,198	2,177	2,068	2,097	<b>-11.3%</b>
Male	1,720	1,488	1,608	1,556	1,519	1,497	<b>-13.0%</b>
Unknown	4	8	6	5	10	5	<b>25.0%</b>
<b>Age Groups</b>							
Age < 18	17.6%	19.8%	24.2%	25.2%	26.0%	29.1%	<b>45.6%</b>
Age 18-19	30.3%	29.8%	30.7%	32.0%	32.5%	30.8%	<b>-10.7%</b>
Age 20-24	30.7%	30.1%	27.3%	25.7%	27.2%	26.7%	<b>-23.4%</b>
Age 25-34	11.9%	11.5%	10.3%	9.1%	7.3%	7.1%	<b>-47.7%</b>
Age 35-44	4.9%	5.2%	4.4%	4.4%	3.8%	3.7%	<b>-33.3%</b>
Age 45-64	4.3%	3.5%	3.0%	3.3%	3.1%	2.4%	<b>-51.4%</b>
Age 65+	0.3%	0.2%	0.2%	0.3%	0.2%	0.3%	<b>-9.1%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>-100.0%</b>
<b>Race/Ethnicity</b>							
White	71.0%	71.2%	72.3%	77.4%	78.2%	77.9%	<b>-3.5%</b>
Hispanic	6.5%	8.6%	7.9%	4.0%	2.3%	1.6%	<b>-78.2%</b>
Black or African-American	8.3%	7.5%	7.3%	6.5%	7.4%	8.1%	<b>-14.4%</b>
Asian	0.7%	0.7%	0.5%	0.6%	0.6%	0.6%	<b>-21.4%</b>
American Indian or Alaska Native	0.9%	1.0%	1.2%	1.0%	1.1%	1.3%	<b>18.4%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	<b>-50.0%</b>
Two or More Races	4.1%	3.9%	4.1%	5.2%	6.2%	6.7%	<b>45.2%</b>
Non-Resident Alien	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	<b>NA</b>
Unknown	8.3%	7.0%	6.5%	5.1%	4.0%	3.8%	<b>-60.1%</b>

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students  
Academic Year 2020 - 2025**

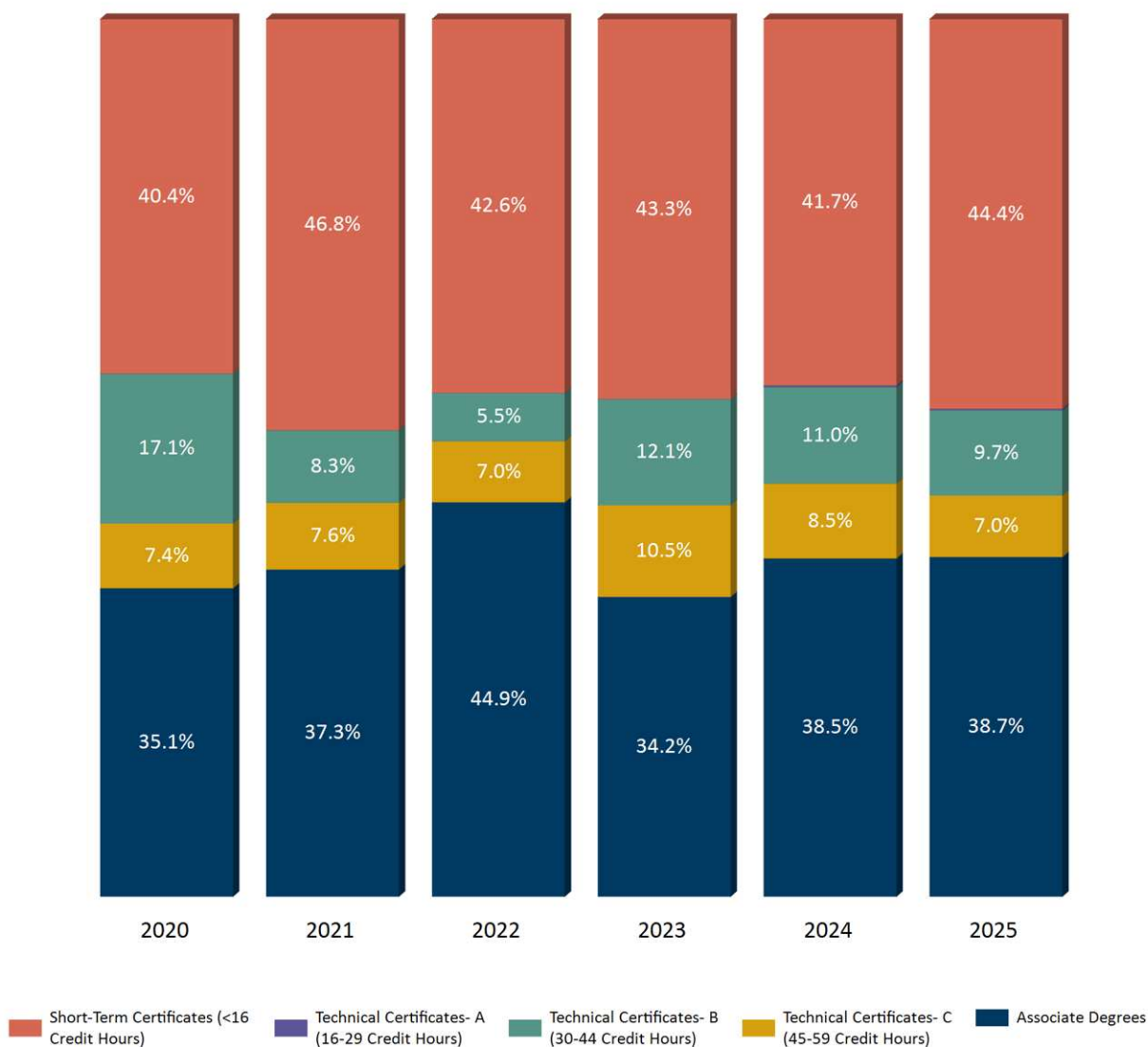
**Table P.10  
Highland Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Highland Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	246	289	256	265	235	279	13.4%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	1	1	NA
Technical Certificates- B (30-44 Credit Hours)	104	51	33	74	62	61	-41.3%
Technical Certificates- C (45-59 Credit Hours)	45	47	42	64	48	44	-2.2%
Associate Degrees	214	230	270	209	217	243	13.6%
<b>Total</b>	<b>609</b>	<b>617</b>	<b>601</b>	<b>612</b>	<b>563</b>	<b>628</b>	<b>3.1%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Highland Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	28.4%	29.8%	33.0%	33.1%	35.8%	40.3%
125% Rate	31.7%	33.2%	37.9%	35.0%	38.5%	-
150% Rate	32.2%	33.4%	38.4%	35.0%	38.8%	-
200% Rate	34.0%	35.1%	38.7%	35.9%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Highland Community College**

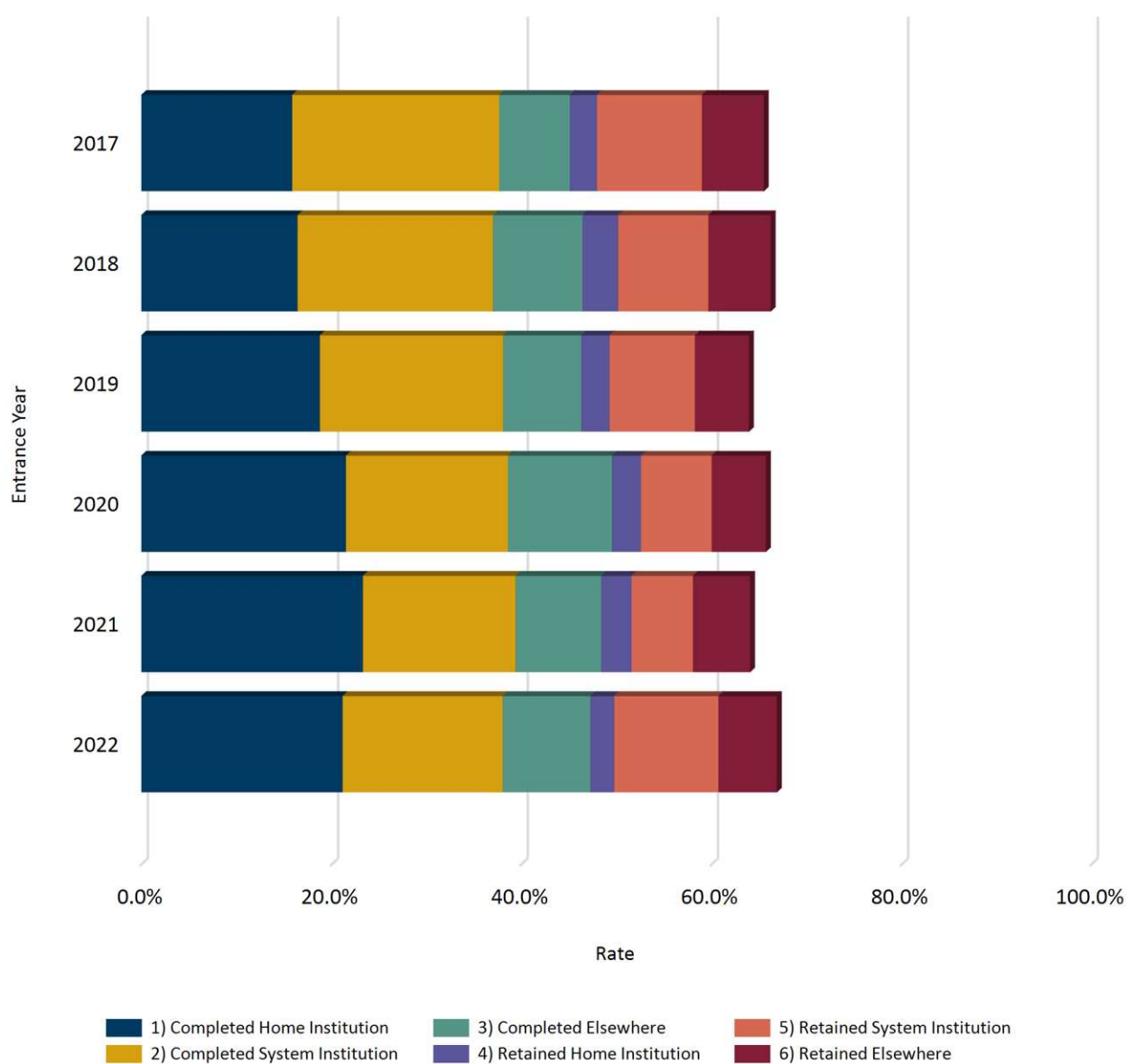
	2019	2020	2021	2022	2023	2024
Part-time Rate	39.7%	33.6%	32.1%	39.5%	29.4%	26.0%
Full-time Rate	54.7%	50.3%	45.8%	55.4%	58.2%	60.3%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Highland Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	15.9%	21.8%	7.5%	2.8%	11.1%	6.5%	<b>65.5%</b>
2018	16.4%	20.6%	9.4%	3.7%	9.5%	6.5%	<b>66.2%</b>
2019	18.8%	19.3%	8.2%	3.0%	9.0%	5.7%	<b>63.9%</b>
2020	21.5%	17.0%	11.0%	3.0%	7.4%	5.7%	<b>65.7%</b>
2021	23.3%	16.1%	9.0%	3.2%	6.4%	6.0%	<b>64.0%</b>
2022	21.2%	16.9%	9.2%	2.5%	11.0%	6.1%	<b>66.9%</b>

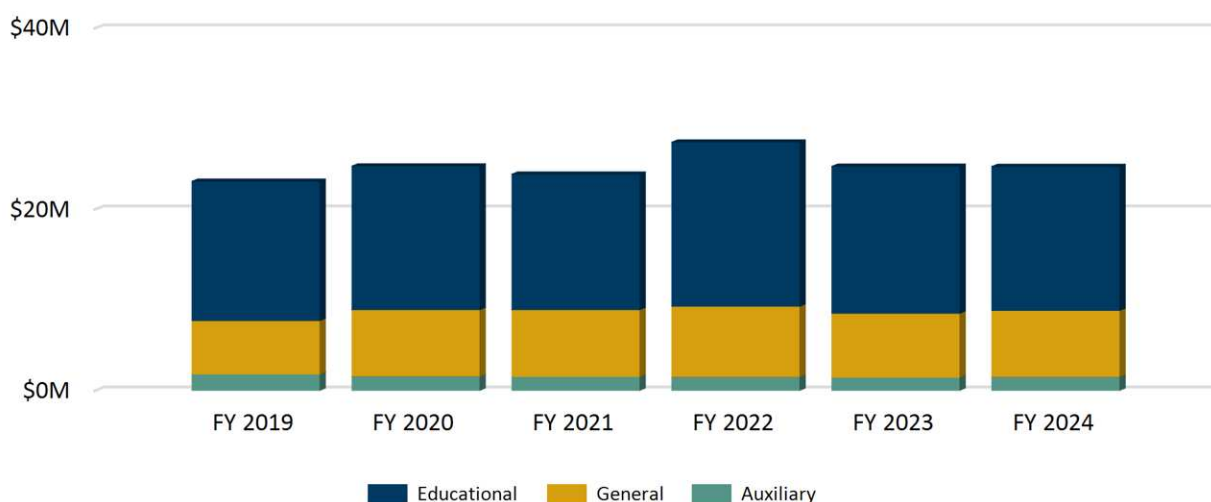


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Highland Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$5,969,870	\$5,785,847	\$5,356,562	\$5,511,220	\$5,678,681	\$5,259,973	-11.9%
per FTE Student	\$3,116	\$3,405	\$3,388	\$3,602	\$3,811	\$3,595	15.4%
Academic Support	\$1,837,585	\$2,669,567	\$2,408,379	\$4,615,749	\$2,099,711	\$2,278,021	24.0%
per FTE Student	\$959	\$1,571	\$1,523	\$3,017	\$1,409	\$1,557	62.4%
Student Services	\$3,600,136	\$3,615,982	\$3,567,685	\$4,370,531	\$4,189,961	\$4,127,766	14.7%
per FTE Student	\$1,879	\$2,128	\$2,257	\$2,857	\$2,812	\$2,821	50.2%
Institutional Support	\$3,973,956	\$3,781,144	\$3,627,212	\$3,625,813	\$4,261,825	\$4,229,540	6.4%
per FTE Student	\$2,074	\$2,226	\$2,294	\$2,370	\$2,860	\$2,891	39.4%
Scholarships and Financial Aid	\$1,912,822	\$3,296,186	\$3,235,767	\$3,186,699	\$2,249,278	\$2,572,054	34.5%
Operation and Maintenance of Plant	\$1,479,506	\$1,293,498	\$1,384,399	\$1,593,957	\$1,664,527	\$1,616,229	9.2%
Depreciation	\$918,762	\$1,008,027	\$1,197,987	\$1,334,063	\$1,419,142	\$1,531,251	66.7%
Public Service	\$241,379	\$244,345	\$207,709	\$216,941	\$240,628	\$233,391	-3.3%
Interest Expense	\$109,279	\$135,931	\$116,471	\$128,053	\$164,589	\$95,106	-13.0%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,257,655	\$1,374,575	\$1,253,392	\$1,324,680	\$1,317,349	\$1,284,519	2.1%
<b>Subtotal All Funds - Expenses</b>	<b>\$21,300,950</b>	<b>\$23,205,102</b>	<b>\$22,355,563</b>	<b>\$25,907,706</b>	<b>\$23,285,691</b>	<b>\$23,227,850</b>	<b>9.0%</b>
Auxiliary Enterprises	\$1,791,710	\$1,559,902	\$1,517,778	\$1,504,560	\$1,453,409	\$1,494,240	-16.6%
<b>Total All Funds - Expenses</b>	<b>\$23,092,660</b>	<b>\$24,765,004</b>	<b>\$23,873,341</b>	<b>\$27,412,266</b>	<b>\$24,739,100</b>	<b>\$24,722,090</b>	<b>7.1%</b>
<b>Total Headcount</b>	<b>4,629</b>	<b>4,089</b>	<b>3,780</b>	<b>3,812</b>	<b>3,738</b>	<b>3,597</b>	<b>-22.3%</b>
<b>Total FTE</b>	<b>1,916</b>	<b>1,699</b>	<b>1,581</b>	<b>1,530</b>	<b>1,490</b>	<b>1,463</b>	<b>-23.6%</b>

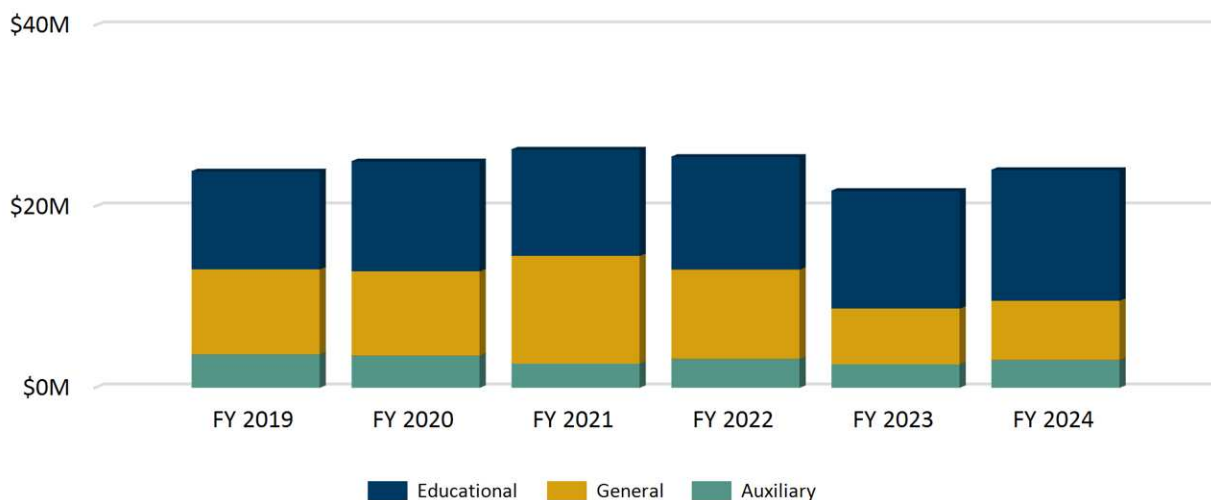


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Highland Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$2,681,920	\$4,037,155	\$3,525,411	\$4,051,822	\$4,137,811	\$5,049,963	88.3%
Federal Grants and Contracts	\$7,254,476	\$7,157,714	\$9,487,693	\$8,080,623	\$4,381,353	\$4,711,978	-35.0%
State and Local Grants and Contracts	\$2,136,479	\$2,108,019	\$2,126,989	\$2,311,290	\$2,591,798	\$3,109,218	45.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,930,240	\$4,015,987	\$4,008,803	\$4,019,616	\$3,984,114	\$3,958,591	0.7%
County and Local Appropriations	\$2,031,892	\$1,933,010	\$2,029,187	\$2,031,755	\$2,253,693	\$2,273,178	11.9%
Gifts and Contributions	\$11,873	\$202,528	\$22,215	\$21,013	\$21,877	\$15,955	34.4%
Investment Income	\$36,275	\$15,786	\$7,509	\$11,563	\$29,963	\$52,306	44.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,084,223	\$1,943,924	\$2,389,323	\$1,750,536	\$1,723,558	\$1,776,538	-14.8%
<b>Subtotal All Funds - Revenues</b>	<b>\$20,167,378</b>	<b>\$21,414,123</b>	<b>\$23,597,130</b>	<b>\$22,278,218</b>	<b>\$19,124,167</b>	<b>\$20,947,727</b>	<b>3.9%</b>
Auxiliary Enterprises	\$3,682,074	\$3,537,092	\$2,656,178	\$3,181,090	\$2,576,519	\$3,057,415	-17.0%
<b>Total All Funds - Revenues</b>	<b>\$23,849,452</b>	<b>\$24,951,215</b>	<b>\$26,253,308</b>	<b>\$25,459,308</b>	<b>\$21,700,686</b>	<b>\$24,005,142</b>	<b>0.7%</b>
<b>Total Headcount</b>	<b>4,629</b>	<b>4,089</b>	<b>3,780</b>	<b>3,812</b>	<b>3,738</b>	<b>3,597</b>	<b>-22.3%</b>
<b>Total FTE</b>	<b>1,916</b>	<b>1,699</b>	<b>1,581</b>	<b>1,530</b>	<b>1,490</b>	<b>1,463</b>	<b>-23.6%</b>
<b>Mill Levies</b>	<b>12.9990</b>	<b>13.0000</b>	<b>12.9950</b>	<b>12.9940</b>	<b>13.5000</b>	<b>13.5230</b>	<b>4.0%</b>
<b>Assessed Valuations</b>	<b>140,180,612</b>	<b>144,373,163</b>	<b>148,201,969</b>	<b>151,530,949</b>	<b>158,272,725</b>	<b>158,223,711</b>	<b>12.9%</b>

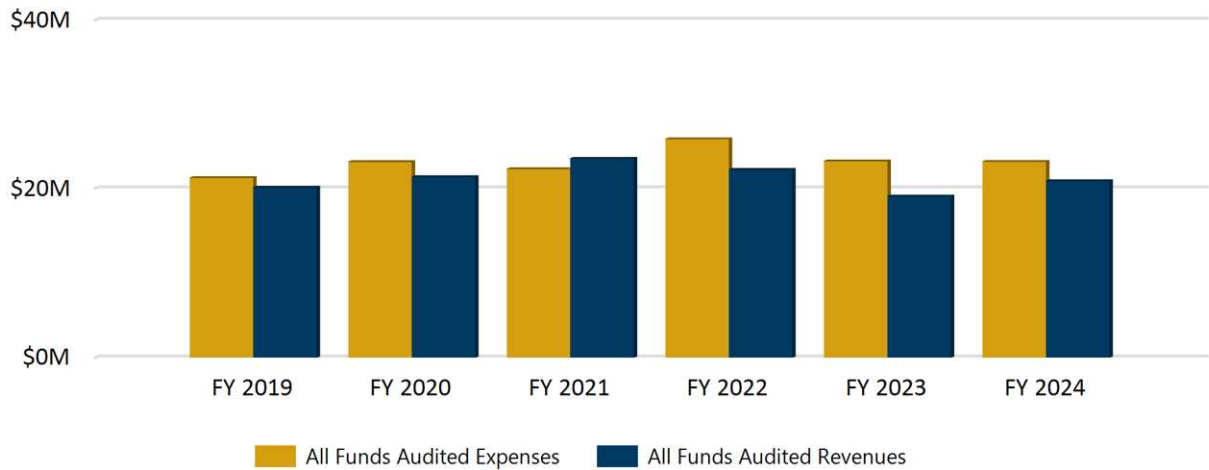


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Highland Community College**

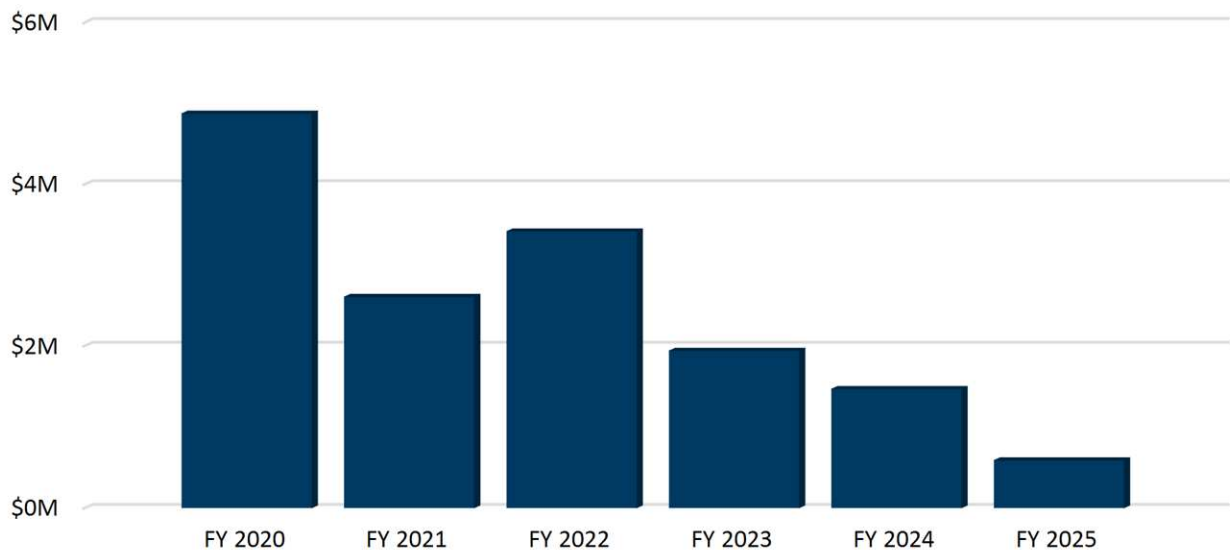
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$21,300,950	\$23,205,102	\$22,355,563	\$25,907,706	\$23,285,691	\$23,227,850	<b>9.0%</b>
<b>All Funds Audited Revenues</b>	\$20,167,378	\$21,414,123	\$23,597,130	\$22,278,218	\$19,124,167	\$20,947,727	<b>3.9%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$4,874,411	\$2,608,481	\$3,417,714	\$1,942,038	\$1,469,939	\$587,711	<b>-87.9%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Highland Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, "County and Local Appropriations" includes the audit category "Property taxes"; "Other Expenses" includes the audit category "On-behalf payments" and "Auxiliary Enterprises" includes the audit category "Auxiliary depreciation".
3. Highland Community College's expenses for financial aid increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.
4. In FY 2022, the College experienced an overall increase in expenditures from FY 2021, primarily attributable to expenditures from federal COVID-related funding.
5. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. Decreases in academic support and scholarships and financial aid, attributed to the decrease in federal COVID related funding, were partially offset by an increase institutional support related to purchases of land and other infrastructure items.
6. In F Y 2024, the College experienced an overall decrease in expenses from FY 2023. Decreases in the instruction program (lower faculty salaries) was partially offset increases in scholarships, stemming from increases tuition and fee rates.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Highland Community College, "Interest Expense" includes the audit category "Interest on indebtedness" and "Other Revenues" includes the audit category "On-behalf payments".
4. Highland Community College's revenues for tuition and fees increased substantially from FY 2019 to FY 2020. According to the audit,) were par this increase is the result of federal COVID-related funding.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, primarily attributable to decreased receipts from federal COVID-related funding from FY 2021 and foundation revenue received in FY 2021, not available in FY 2022.
6. For FY 2023, the College reported a decrease in revenues from FY 2022. Decreases in federal grants and contracts (federal COVID related funding) and auxiliary enterprises (fewer students utilizing campus housing and meal plans) were partially offset by increases in state and local contracts (increases from Foundation contributions) and county and local appropriations (attributed to increased property valuations).
7. For FY 2024, the College experienced an overall increase in revenues from FY 2023. The increases largely reflect tuition and fee increases, increased state appropriations, increased federal Pell grants, and increases in auxiliary revenues for meal, housing, and textbook charges.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
4. Highland Community College's audit for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance, which is reflected in the table.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

## Table P.10

### Hutchinson Community College

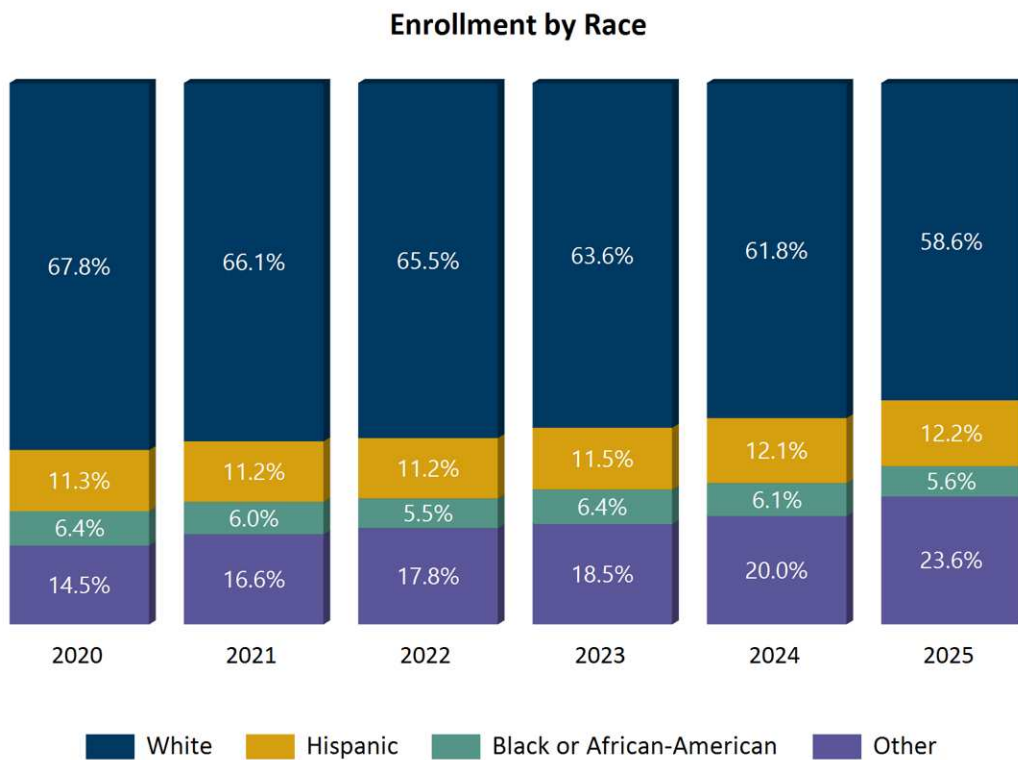
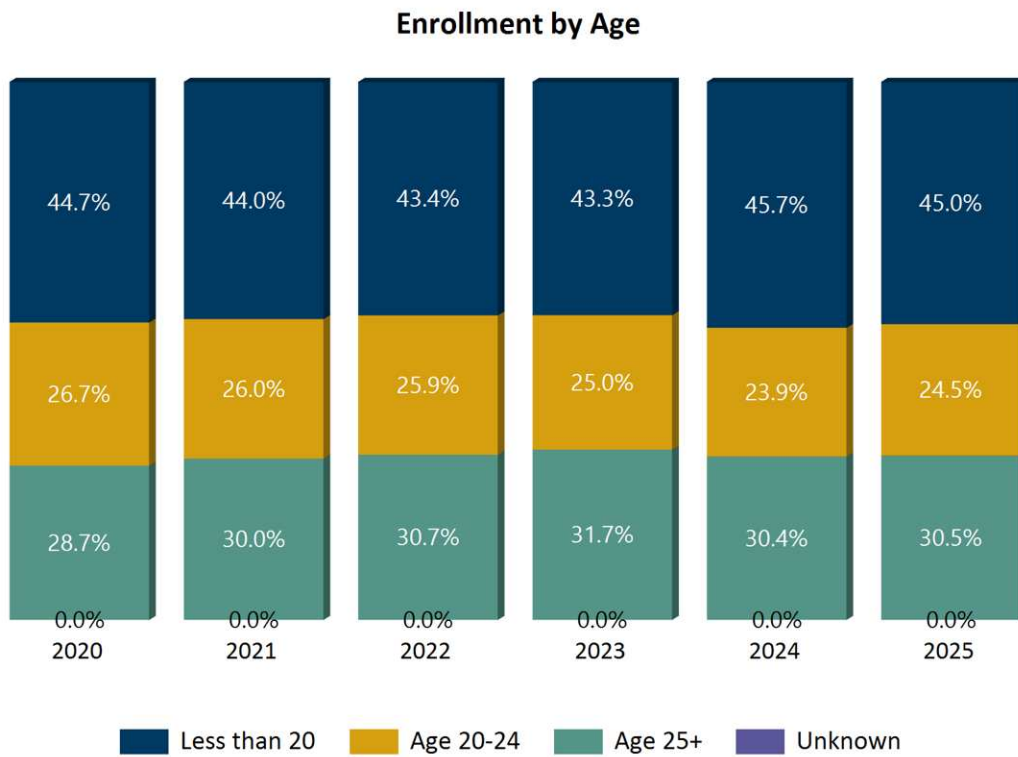
Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	7,871	7,729	7,537	7,528	7,610	7,426	-5.7%
<b>FTE</b>	3,434	3,409	3,331	3,289	3,268	3,310	-3.6%
<b>Full-time/Part-time Status</b>							
Full-time	1,524	1,515	1,460	1,340	1,330	1,426	-6.4%
Part-time	6,347	6,214	6,077	6,188	6,280	6,000	-5.5%
<b>Residency</b>							
Resident - In-District	2,586	2,514	2,427	2,432	2,456	2,494	-3.6%
Resident - Out-District	4,363	4,287	4,148	4,104	4,140	3,969	-9.0%
Resident by Exception - In-District	1	1	1	2	2	1	0.0%
Resident by Exception - Out-District	7	5	3	4	0	0	-100.0%
Nonresident	914	922	958	986	1,012	962	5.3%
<b>Gender</b>							
Female	4,420	4,472	4,293	4,276	4,161	4,218	-4.6%
Male	3,446	3,256	3,235	3,236	3,399	3,194	-7.3%
Unknown	5	1	9	16	50	14	180.0%
<b>Age Groups</b>							
Age < 18	16.8%	16.5%	17.2%	17.6%	18.9%	18.8%	5.4%
Age 18-19	27.8%	27.5%	26.2%	25.7%	26.8%	26.2%	-11.3%
Age 20-24	26.7%	26.0%	25.9%	25.0%	23.9%	24.5%	-13.3%
Age 25-34	15.5%	16.3%	16.4%	16.2%	14.6%	15.4%	-6.3%
Age 35-44	8.1%	8.9%	9.0%	9.8%	9.5%	8.8%	1.4%
Age 45-64	4.9%	4.7%	5.0%	5.4%	6.0%	6.1%	18.8%
Age 65+	0.1%	0.1%	0.2%	0.2%	0.3%	0.2%	54.5%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
<b>Race/Ethnicity</b>							
White	67.8%	66.1%	65.5%	63.6%	61.8%	58.6%	-18.4%
Hispanic	11.3%	11.2%	11.2%	11.5%	12.1%	12.2%	1.6%
Black or African-American	6.4%	6.0%	5.5%	6.4%	6.1%	5.6%	-17.2%
Asian	0.9%	1.1%	1.1%	1.0%	0.9%	0.8%	-21.6%
American Indian or Alaska Native	0.9%	0.8%	0.8%	0.7%	0.8%	0.8%	-15.5%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-22.2%
Two or More Races	3.0%	2.9%	3.6%	3.5%	3.7%	3.9%	21.7%
Non-Resident Alien	0.6%	0.6%	0.6%	0.7%	0.9%	1.0%	64.4%
Unknown	9.0%	11.0%	11.7%	12.4%	13.6%	17.0%	79.0%

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

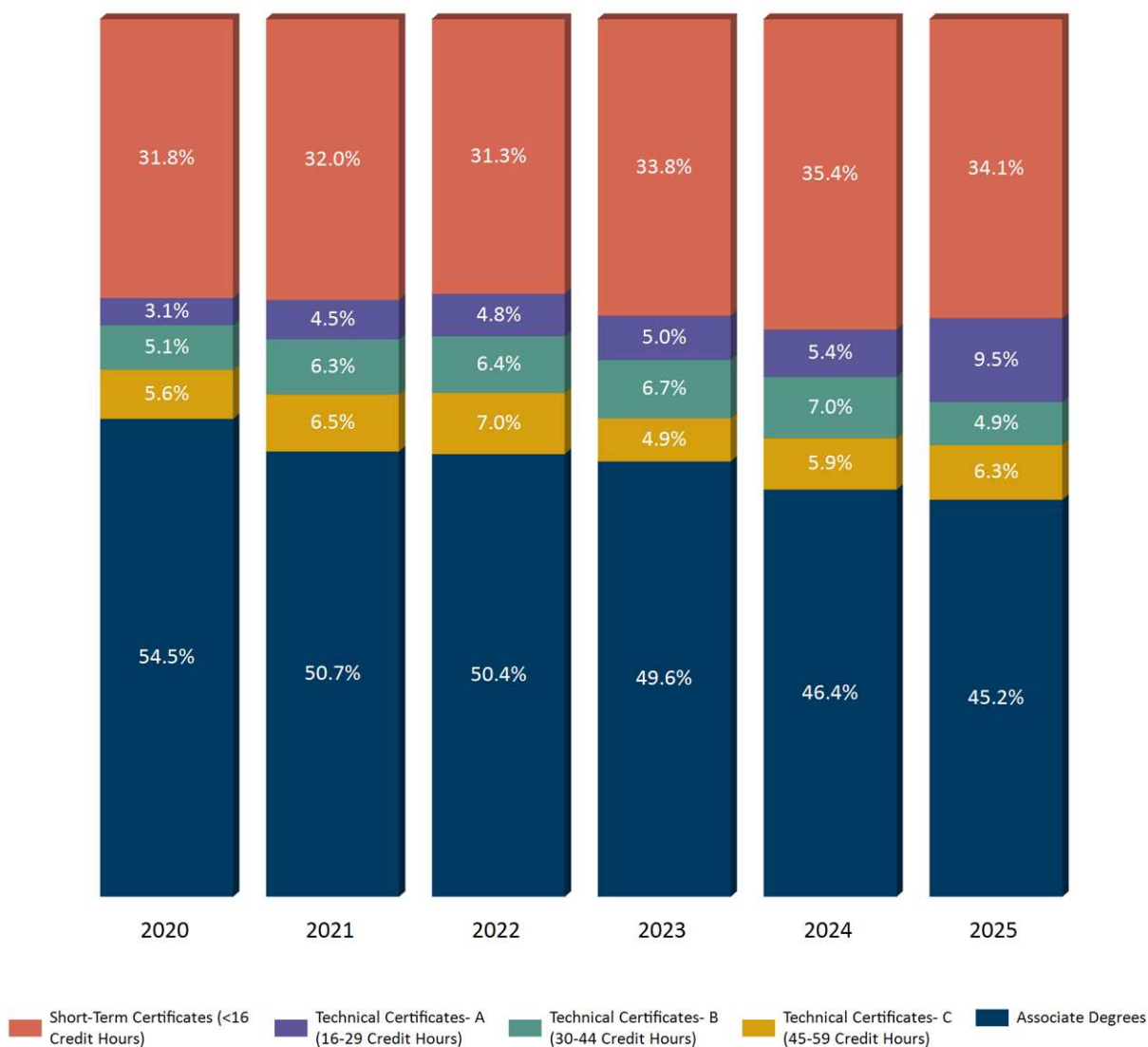
**Table P.10**  
**Hutchinson Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Hutchinson Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	528	481	497	558	608	605	14.6%
Technical Certificates- A (16-29 Credit Hours)	51	67	77	83	92	169	231.4%
Technical Certificates- B (30-44 Credit Hours)	85	94	102	110	120	87	2.4%
Technical Certificates- C (45-59 Credit Hours)	93	98	111	81	101	111	19.4%
Associate Degrees	905	762	801	819	797	803	-11.3%
<b>Total</b>	<b>1,662</b>	<b>1,502</b>	<b>1,588</b>	<b>1,651</b>	<b>1,718</b>	<b>1,775</b>	<b>6.8%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Hutchinson Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	34.1%	37.9%	37.9%	39.3%	45.3%	48.8%
125% Rate	42.6%	43.8%	44.9%	45.2%	51.5%	-
150% Rate	44.1%	44.2%	46.3%	45.8%	52.5%	-
200% Rate	45.9%	46.5%	48.7%	48.4%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Hutchinson Community College**

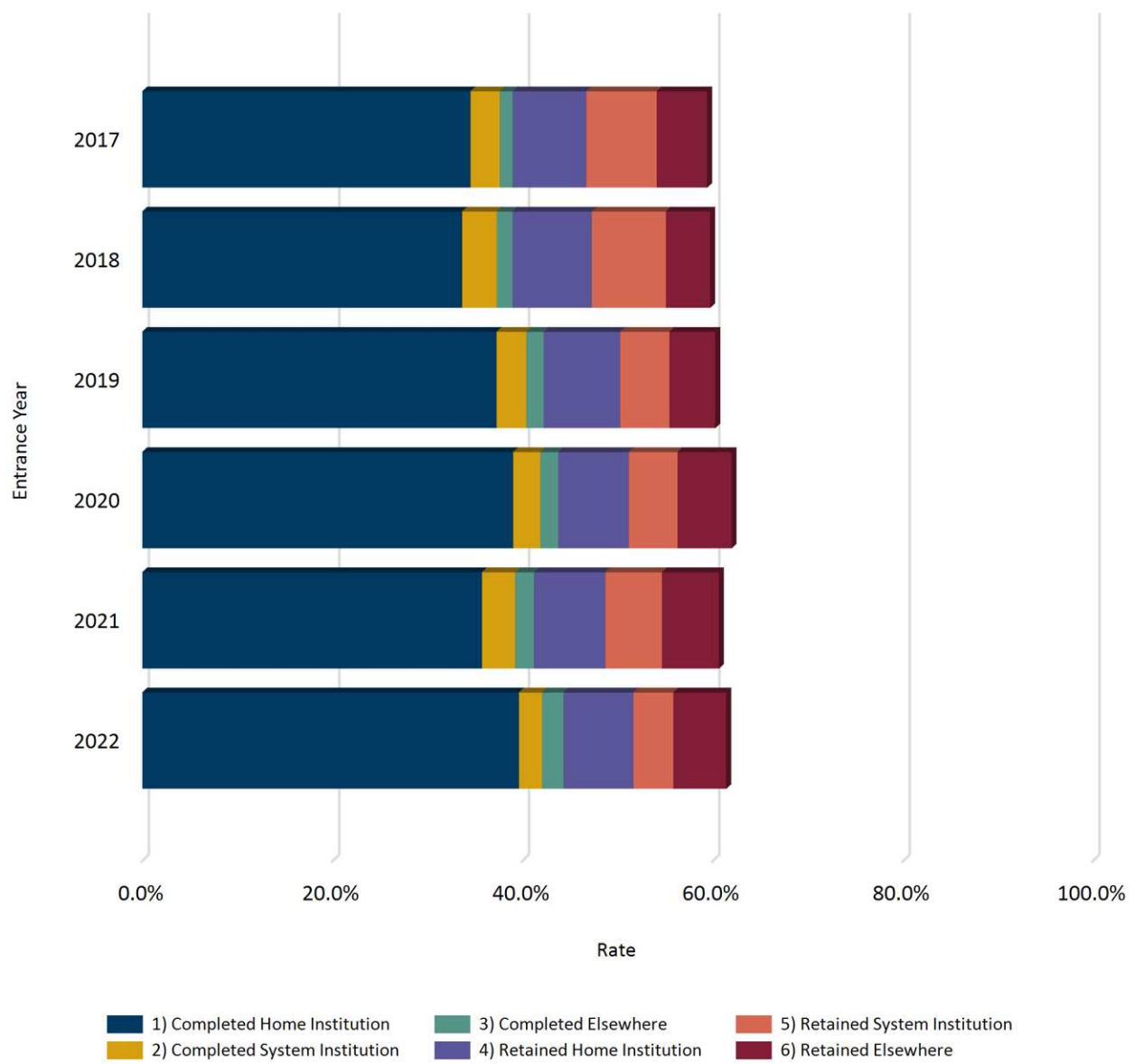
	2019	2020	2021	2022	2023	2024
Part-time Rate	42.9%	38.5%	48.2%	35.7%	41.5%	42.4%
Full-time Rate	64.6%	60.9%	62.2%	68.0%	65.3%	74.7%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Hutchinson Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	34.5%	3.1%	1.4%	7.7%	7.4%	5.3%	<b>59.4%</b>
2018	33.6%	3.7%	1.7%	8.3%	7.8%	4.6%	<b>59.7%</b>
2019	37.3%	3.1%	1.8%	8.0%	5.2%	4.8%	<b>60.2%</b>
2020	39.0%	2.9%	1.9%	7.4%	5.1%	5.7%	<b>61.9%</b>
2021	35.7%	3.5%	2.0%	7.5%	6.0%	6.0%	<b>60.6%</b>
2022	39.6%	2.4%	2.3%	7.3%	4.2%	5.5%	<b>61.4%</b>



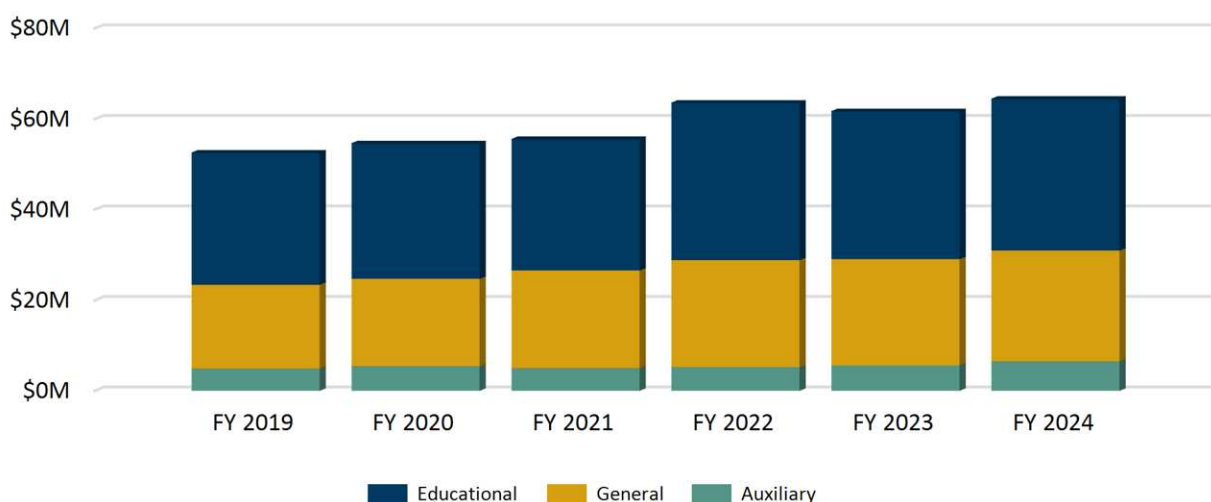
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Hutchinson Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$15,120,294	\$14,864,117	\$14,813,101	\$15,533,596	\$16,429,715	\$18,137,093	20.0%
per FTE Student	\$4,220	\$4,329	\$4,345	\$4,663	\$4,995	\$5,550	31.5%
Academic Support	\$3,020,145	\$2,962,556	\$2,700,051	\$2,265,148	\$2,475,259	\$2,744,578	-9.1%
per FTE Student	\$843	\$863	\$792	\$680	\$753	\$840	-0.4%
Student Services	\$5,649,851	\$6,663,652	\$7,028,606	\$10,307,925	\$7,818,066	\$7,712,278	36.5%
per FTE Student	\$1,577	\$1,940	\$2,062	\$3,095	\$2,377	\$2,360	49.7%
Institutional Support	\$5,254,692	\$5,337,570	\$4,350,789	\$6,537,907	\$5,824,247	\$4,813,662	-8.4%
per FTE Student	\$1,467	\$1,554	\$1,276	\$1,963	\$1,771	\$1,473	0.4%
Scholarships and Financial Aid	\$3,925,424	\$3,554,566	\$5,073,974	\$5,329,713	\$4,316,693	\$3,838,618	-2.2%
Operation and Maintenance of Plant	\$3,972,552	\$4,561,879	\$3,770,072	\$4,702,257	\$6,287,480	\$6,371,612	60.4%
Depreciation	\$2,322,459	\$2,236,161	\$2,367,156	\$2,842,465	\$2,856,132	\$2,814,155	21.2%
Public Service	\$2,356,167	\$2,283,833	\$3,814,744	\$2,835,131	\$3,113,714	\$4,239,436	79.9%
Interest Expense	\$403,454	\$392,377	\$365,544	\$477,239	\$427,284	\$403,122	-0.1%
Realized Losses	\$0	\$0	\$0	\$1,145,825	\$174	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,579,800	\$6,322,966	\$6,227,619	\$6,303,412	\$6,470,163	\$6,821,715	22.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$47,604,838</b>	<b>\$49,179,677</b>	<b>\$50,511,656</b>	<b>\$58,280,618</b>	<b>\$56,018,927</b>	<b>\$57,896,269</b>	<b>21.6%</b>
Auxiliary Enterprises	\$4,854,423	\$5,355,365	\$4,948,870	\$5,207,327	\$5,598,791	\$6,459,768	33.1%
<b>Total All Funds - Expenses</b>	<b>\$52,459,261</b>	<b>\$54,535,042</b>	<b>\$55,460,526</b>	<b>\$63,487,945</b>	<b>\$61,617,718</b>	<b>\$64,356,037</b>	<b>22.7%</b>
<b>Total Headcount</b>	<b>8,235</b>	<b>7,871</b>	<b>7,729</b>	<b>7,537</b>	<b>7,528</b>	<b>7,610</b>	<b>-7.6%</b>
<b>Total FTE</b>	<b>3,583</b>	<b>3,434</b>	<b>3,409</b>	<b>3,331</b>	<b>3,289</b>	<b>3,268</b>	<b>-8.8%</b>

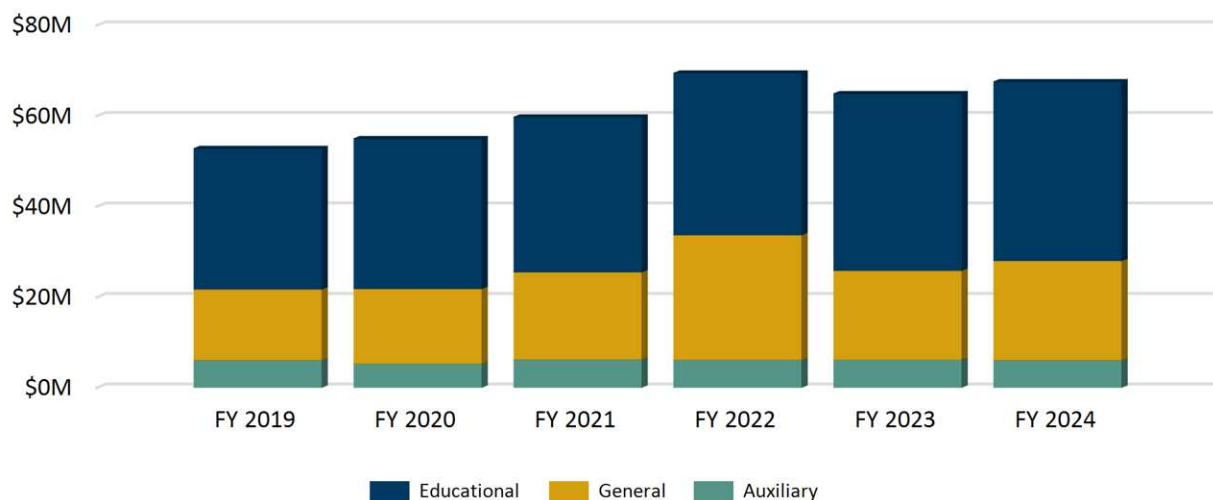


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Hutchinson Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$6,762,650	\$7,549,536	\$7,930,954	\$7,763,448	\$8,199,621	\$7,586,143	12.2%
Federal Grants and Contracts	\$7,780,085	\$8,708,511	\$10,755,088	\$17,309,607	\$10,762,185	\$9,580,318	23.1%
State and Local Grants and Contracts	\$560,744	\$854,390	\$593,076	\$2,322,614	\$2,241,794	\$2,905,552	418.2%
Private Grants and Contracts	\$33,345	\$18,875	\$4,464	\$2,377	\$0	\$0	-100.0%
State Appropriations	\$9,141,503	\$10,150,088	\$10,358,070	\$10,281,391	\$12,473,350	\$11,937,706	30.6%
County and Local Appropriations	\$14,602,585	\$14,571,852	\$15,307,217	\$15,340,582	\$16,106,569	\$17,093,616	17.1%
Gifts and Contributions	\$1,107,625	\$837,006	\$1,207,754	\$1,118,222	\$1,238,550	\$1,004,225	-9.3%
Investment Income	\$248,854	\$221,007	\$145,223	\$47,029	\$491,190	\$1,802,192	624.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$6,437,366	\$6,760,920	\$7,177,853	\$9,074,695	\$7,155,469	\$9,501,206	47.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$46,674,757</b>	<b>\$49,672,185</b>	<b>\$53,479,699</b>	<b>\$63,259,965</b>	<b>\$58,668,728</b>	<b>\$61,410,958</b>	<b>31.6%</b>
Auxiliary Enterprises	\$6,075,104	\$5,253,226	\$6,204,779	\$6,120,234	\$6,172,481	\$6,070,851	-0.1%
<b>Total All Funds - Revenues</b>	<b>\$52,749,861</b>	<b>\$54,925,411</b>	<b>\$59,684,478</b>	<b>\$69,380,199</b>	<b>\$64,841,209</b>	<b>\$67,481,809</b>	<b>27.9%</b>
<b>Total Headcount</b>	<b>8,235</b>	<b>7,871</b>	<b>7,729</b>	<b>7,537</b>	<b>7,528</b>	<b>7,610</b>	<b>-7.6%</b>
<b>Total FTE</b>	<b>3,583</b>	<b>3,434</b>	<b>3,409</b>	<b>3,331</b>	<b>3,289</b>	<b>3,268</b>	<b>-8.8%</b>
<b>Mill Levies</b>	<b>22.5250</b>	<b>21.9070</b>	<b>21.8600</b>	<b>21.8350</b>	<b>21.8280</b>	<b>21.8300</b>	<b>-3.1%</b>
<b>Assessed Valuations</b>	<b>593,402,173</b>	<b>601,278,006</b>	<b>615,466,687</b>	<b>640,606,568</b>	<b>676,409,535</b>	<b>714,843,704</b>	<b>20.5%</b>

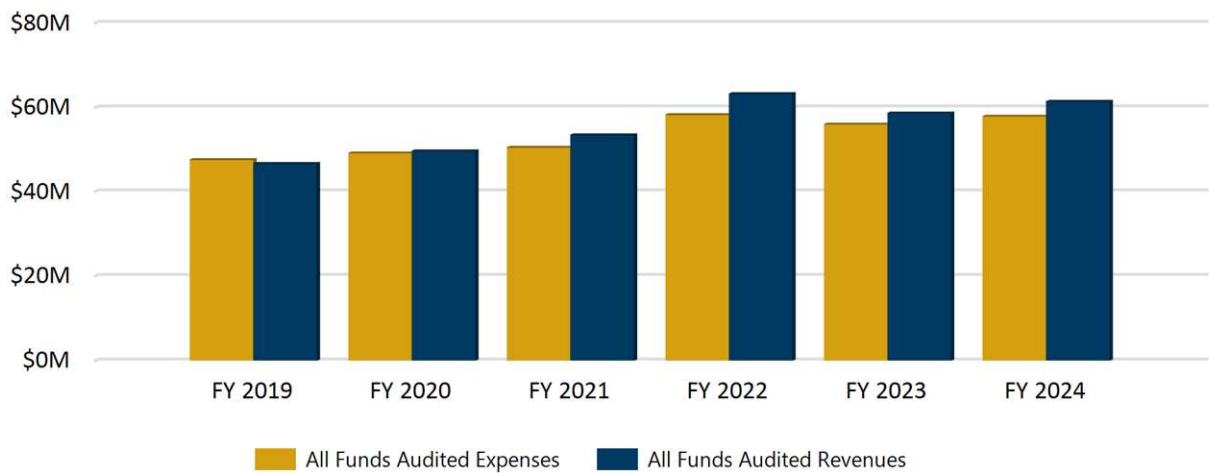


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Hutchinson Community College**

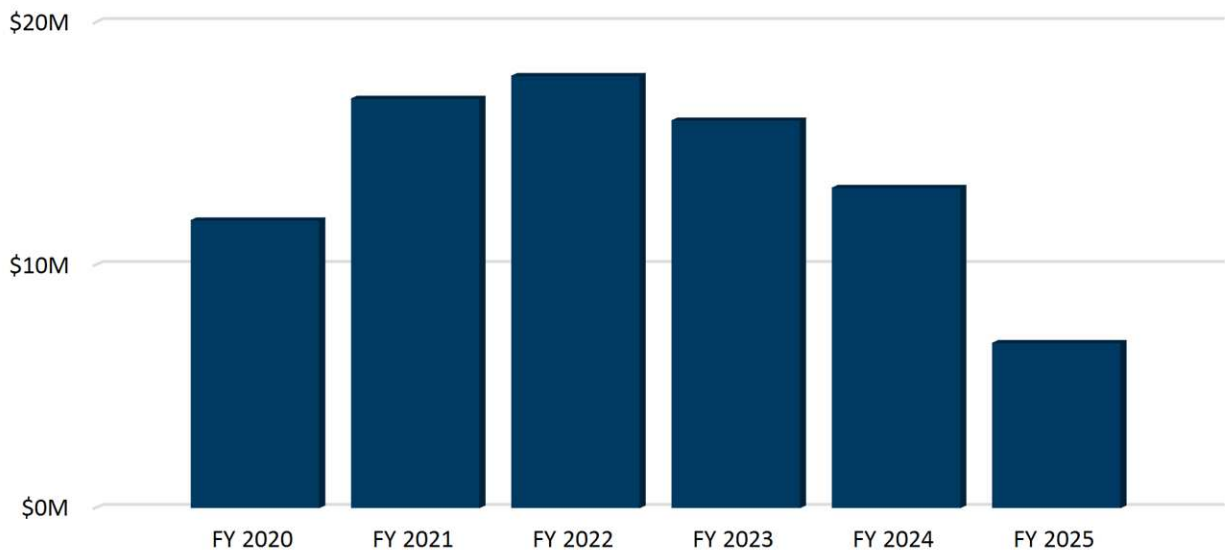
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$47,604,838	\$49,179,677	\$50,511,656	\$58,280,618	\$56,018,927	\$57,896,269	<b>21.6%</b>
<b>All Funds Audited Revenues</b>	\$46,674,757	\$49,672,185	\$53,479,699	\$63,259,965	\$58,668,728	\$61,410,958	<b>31.6%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$11,850,161	\$16,861,666	\$17,798,454	\$15,962,286	\$13,187,164	\$6,793,857	<b>-42.7%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Hutchinson Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERS contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. A large increase in scholarships and financial aid in FY 2021 largely reflects increased expenditures of COVID-19 funding.
4. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily attributable to a return to post-pandemic discretionary spending.
5. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. Most of the decreases reflect the end of federal COVID-related funding, partially offset by increases in salaries and wages, and inflationary costs of goods and services.
6. In FY 2024, the College experienced an overall increase in expenses over FY 2023. Most of the increase was attributed to inflationary cost increases across several programs, and by an increase in public service expenses, related to tower improvements to the College's radio station, partially offset by decreases in institutional support and scholarships and financial aid, necessitated by the end of federal Covid-related funding in FY 2023.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERS retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
4. For the FY 2022 data book, Hutchinson Community College provided corrected historic data for state and local grants and contract revenues. This data will not match prior editions of the data book.
5. For FY 2021, Hutchinson Community College requested a slight change to the amounts reflected in its annual audit. These changes reflected adjustments to how certain federal COVID-19 related funding was reflected, to be more consistent with reporting for prior years.
6. In FY 2022, the College experienced an increase in revenues over FY 2021, primarily attributed to a federal COVID-related funding. In verifying amounts reported for prior year revenues, the College noted inconsistencies between the way some items were reported in FY 2022 from earlier years. Adjustments have been made to correct the inconsistencies. As a result, the revenue amounts reported in this data book will not match with amounts reported in the FY 2024 data book.
7. In FY 2023, the College experienced an overall decrease in revenues from FY 2023. Most of the decreases are the result of the end of federal COVID-related funding, partially offset tuition and fees increases, rising interest rates, and increases state appropriations.

8. In FY 2024, the College expressed an overall increase in revenue from FY 2023. Most of the increase was attributed increases in investment income based on higher interest rates on investment, and in county and local appropriations, based on higher property valuations. The increases were partially offset by a decrease in federal grants and contracts, as the result of federal covid-related funding ending in FY 2023.
9. On the chart, the “Educational” category includes the audit categories “Tuition and Fees”, “State and Local Grants and Contracts”, “State Appropriations”, and “County and Local Appropriations”. The “General” category includes the audit categories “Federal Grants and Contracts”, “Gifts and Contributions”, “Investment Income”, “Interest Income” “Sales and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

## Table P.10

### Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

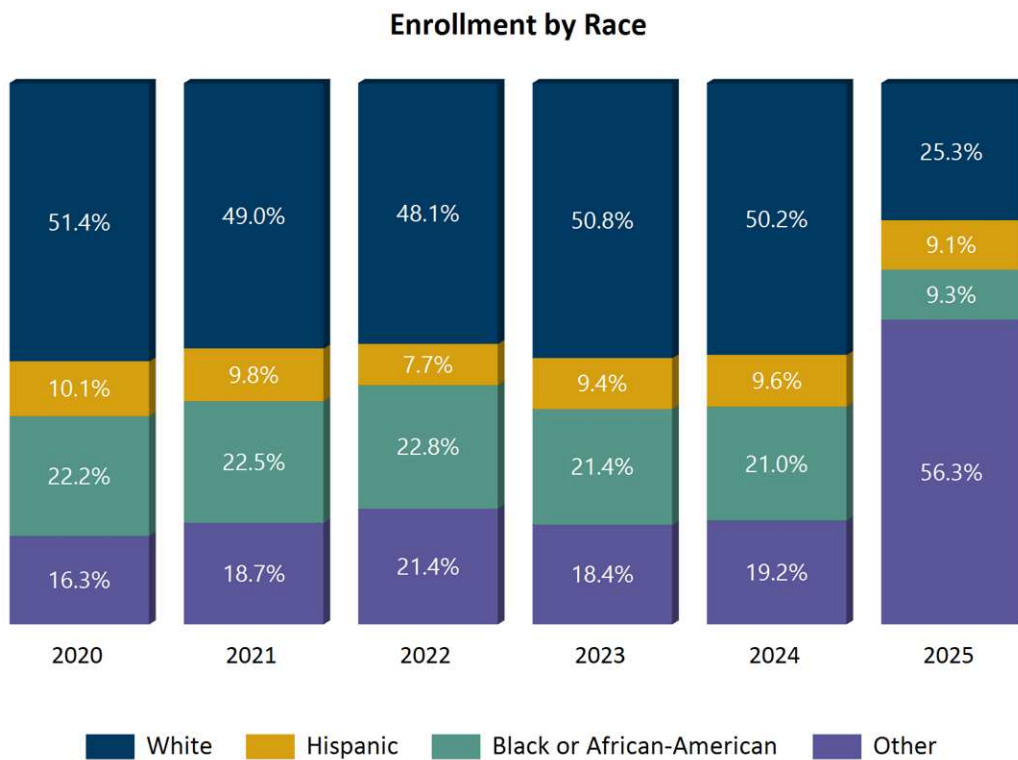
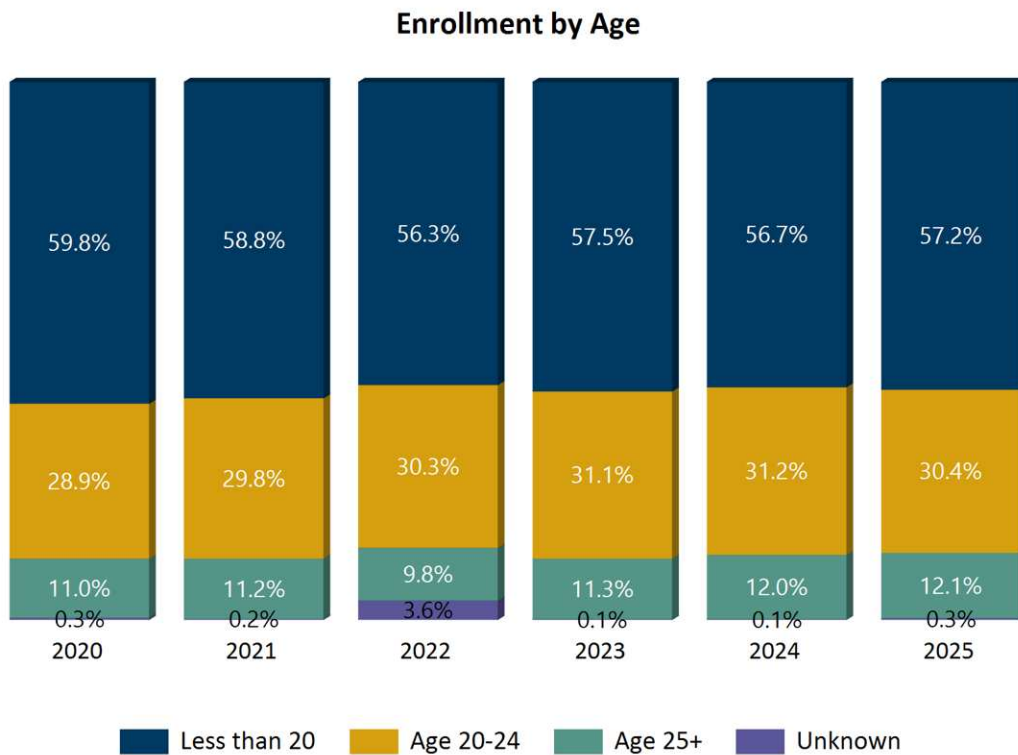
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	1,164	1,133	1,211	1,038	1,100	988	-15.1%
<b>FTE</b>	672	615	633	612	623	554	-17.6%
<b>Full-time/Part-time Status</b>							
Full-time	353	307	331	336	332	292	-17.3%
Part-time	811	826	880	702	768	696	-14.2%
<b>Residency</b>							
Resident - In-District	451	421	468	358	373	345	-23.5%
Resident - Out-District	319	310	366	372	391	355	11.3%
Resident by Exception - In-District	0	0	0	4	1	0	NA
Resident by Exception - Out-District	0	9	5	7	0	0	NA
Nonresident	394	393	372	297	335	288	-26.9%
<b>Gender</b>							
Female	565	568	624	556	552	476	-15.8%
Male	595	565	578	479	546	504	-15.3%
Unknown	4	0	9	3	2	8	100.0%
<b>Age Groups</b>							
Age < 18	24.0%	21.8%	22.4%	21.4%	22.6%	20.5%	-27.2%
Age 18-19	35.8%	37.0%	33.9%	36.1%	34.1%	36.6%	-13.2%
Age 20-24	28.9%	29.8%	30.3%	31.1%	31.2%	30.4%	-10.7%
Age 25-34	7.0%	7.3%	5.9%	5.6%	7.2%	6.2%	-24.7%
Age 35-44	2.4%	2.6%	2.3%	3.1%	2.8%	3.4%	21.4%
Age 45-64	1.4%	1.2%	1.7%	2.3%	2.0%	2.4%	50.0%
Age 65+	0.3%	0.1%	0.0%	0.3%	0.0%	0.1%	-66.7%
Unknown	0.3%	0.2%	3.6%	0.1%	0.1%	0.3%	-25.0%
<b>Race/Ethnicity</b>							
White	51.4%	49.0%	48.1%	50.8%	50.2%	25.3%	-58.2%
Hispanic	10.1%	9.8%	7.7%	9.4%	9.6%	9.1%	-23.7%
Black or African-American	22.2%	22.5%	22.8%	21.4%	21.0%	9.3%	-64.3%
Asian	0.4%	0.7%	0.2%	0.2%	0.2%	0.3%	-40.0%
American Indian or Alaska Native	0.9%	1.7%	1.4%	1.2%	1.2%	0.8%	-20.0%
Native Hawaiian or Other Pacific Islander	1.6%	0.9%	1.1%	1.1%	1.1%	0.3%	-84.2%
Two or More Races	6.6%	7.0%	6.3%	7.1%	7.1%	2.9%	-62.3%
Non-Resident Alien	1.5%	1.2%	1.6%	0.9%	2.1%	1.5%	-16.7%
Unknown	5.2%	7.2%	10.8%	8.0%	7.5%	50.4%	716.4%

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

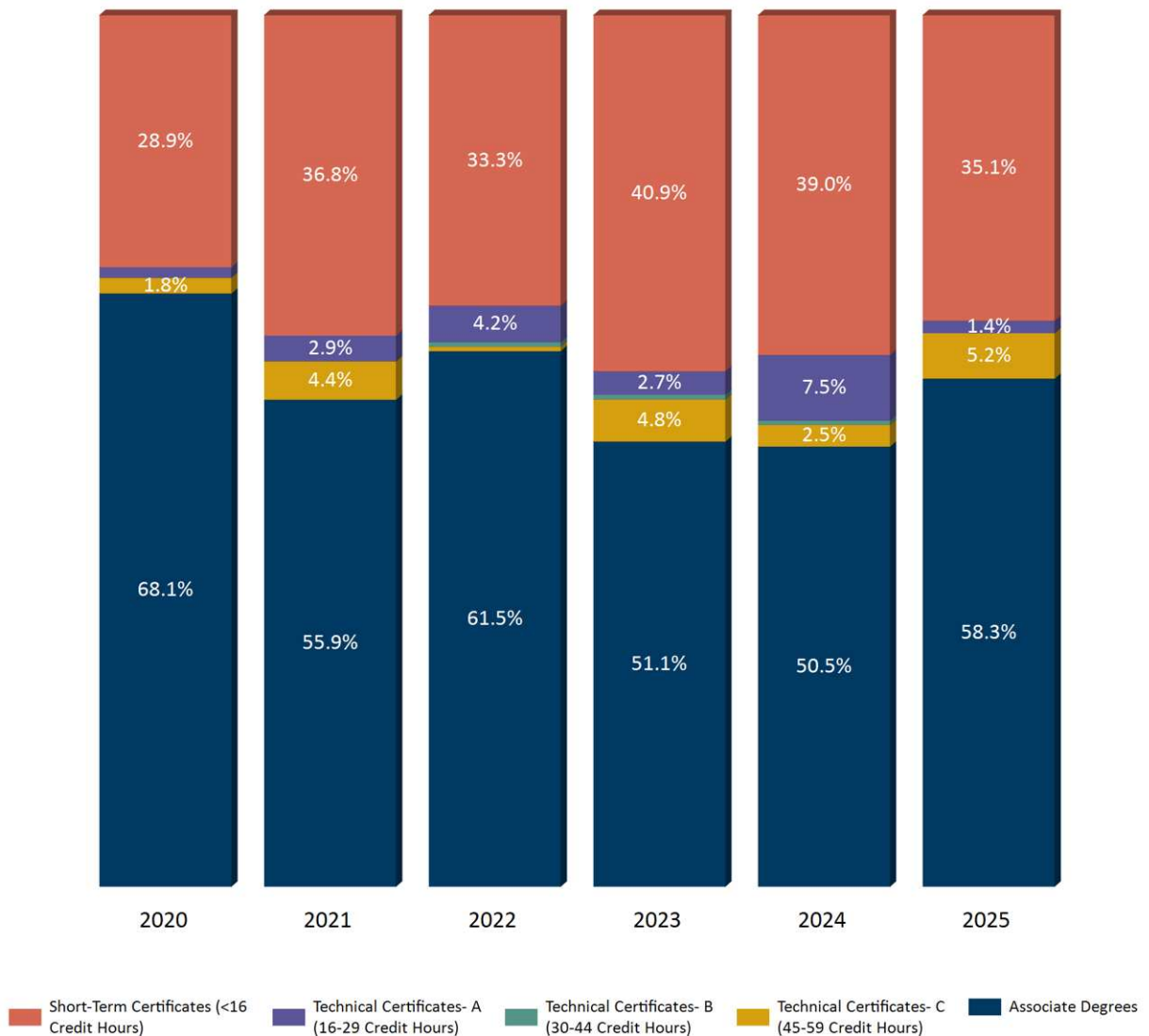
**Table P.10**  
**Independence Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Independence Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	48	75	64	76	78	74	54.2%
Technical Certificates- A (16-29 Credit Hours)	2	6	8	5	15	3	50.0%
Technical Certificates- B (30-44 Credit Hours)	0	0	1	1	1	0	NA
Technical Certificates- C (45-59 Credit Hours)	3	9	1	9	5	11	266.7%
Associate Degrees	113	114	118	95	101	123	8.8%
<b>Total</b>	<b>166</b>	<b>204</b>	<b>192</b>	<b>186</b>	<b>200</b>	<b>211</b>	<b>27.1%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Independence Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	24.1%	20.3%	17.0%	29.7%	21.9%	28.0%
125% Rate	26.2%	22.5%	21.4%	33.7%	26.4%	-
150% Rate	26.2%	22.5%	21.4%	33.7%	26.4%	-
200% Rate	27.0%	23.4%	21.4%	34.3%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Independence Community College**

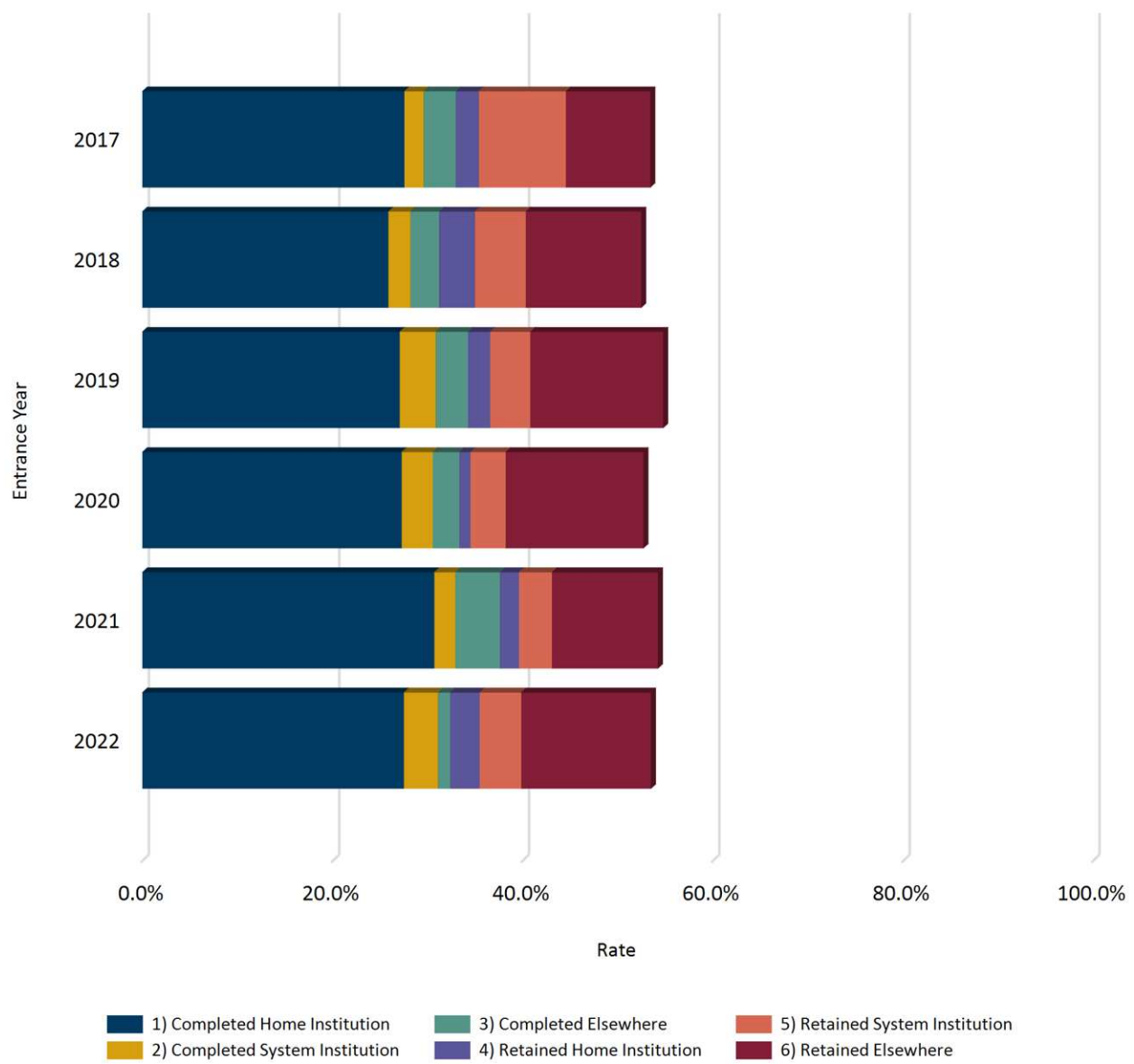
	2019	2020	2021	2022	2023	2024
Part-time Rate	31.8%	33.3%	48.0%	27.3%	36.0%	47.1%
Full-time Rate	38.8%	53.7%	43.8%	54.4%	48.8%	53.0%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Independence Community College**

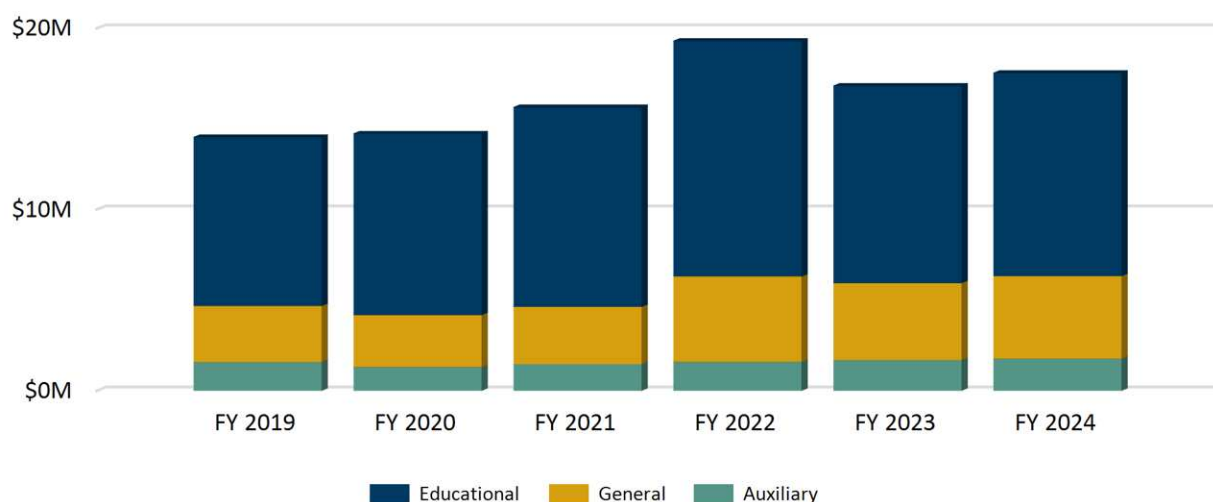
Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	27.6%	2.0%	3.4%	2.4%	9.2%	8.8%	<b>53.4%</b>
2018	25.9%	2.3%	3.0%	3.7%	5.4%	12.1%	<b>52.4%</b>
2019	27.1%	3.8%	3.4%	2.3%	4.2%	14.0%	<b>54.8%</b>
2020	27.3%	3.3%	2.8%	1.2%	3.7%	14.5%	<b>52.7%</b>
2021	30.7%	2.2%	4.7%	2.0%	3.5%	11.1%	<b>54.2%</b>
2022	27.5%	3.6%	1.3%	3.1%	4.4%	13.6%	<b>53.5%</b>



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Independence Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$3,457,981	\$4,097,560	\$3,566,636	\$4,225,050	\$4,440,448	\$4,643,158	34.3%
per FTE Student	\$4,940	\$6,098	\$5,799	\$6,675	\$7,256	\$7,453	50.9%
Academic Support	\$440,054	\$353,378	\$513,803	\$499,965	\$513,758	\$474,897	7.9%
per FTE Student	\$629	\$526	\$835	\$790	\$839	\$762	21.3%
Student Services	\$2,317,364	\$2,482,065	\$2,736,449	\$2,746,980	\$2,483,465	\$2,657,556	14.7%
per FTE Student	\$3,311	\$3,694	\$4,450	\$4,340	\$4,058	\$4,266	28.9%
Institutional Support	\$3,079,694	\$3,064,173	\$4,177,288	\$5,509,653	\$3,431,996	\$3,416,495	10.9%
per FTE Student	\$4,400	\$4,560	\$6,792	\$8,704	\$5,608	\$5,484	24.6%
Scholarships and Financial Aid	\$1,097,306	\$959,774	\$1,352,902	\$2,180,868	\$1,120,681	\$1,559,943	42.2%
Operation and Maintenance of Plant	\$670,644	\$686,218	\$685,014	\$1,054,632	\$748,917	\$798,475	19.1%
Depreciation	\$936,263	\$927,615	\$999,658	\$1,024,587	\$1,433,454	\$1,264,660	35.1%
Public Service	\$248,211	\$178,843	\$42,081	\$325,877	\$104,021	\$130,107	-47.6%
Interest Expense	\$0	\$0	\$0	\$41,480	\$8,770	\$0	NA
Realized Losses	\$0	\$11,048	\$0	\$0	\$0	\$6,928	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$144,334	\$109,716	\$89,821	\$87,320	\$835,335	\$798,857	453.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$12,391,851</b>	<b>\$12,870,390</b>	<b>\$14,163,652</b>	<b>\$17,696,412</b>	<b>\$15,120,845</b>	<b>\$15,751,076</b>	<b>27.1%</b>
Auxiliary Enterprises	\$1,585,729	\$1,302,782	\$1,465,642	\$1,591,746	\$1,690,874	\$1,767,574	11.5%
<b>Total All Funds - Expenses</b>	<b>\$13,977,580</b>	<b>\$14,173,172</b>	<b>\$15,629,294</b>	<b>\$19,288,158</b>	<b>\$16,811,719</b>	<b>\$17,518,650</b>	<b>25.3%</b>
<b>Total Headcount</b>	<b>1,308</b>	<b>1,164</b>	<b>1,133</b>	<b>1,211</b>	<b>1,038</b>	<b>1,100</b>	<b>-15.9%</b>
<b>Total FTE</b>	<b>700</b>	<b>672</b>	<b>615</b>	<b>633</b>	<b>612</b>	<b>623</b>	<b>-11.0%</b>

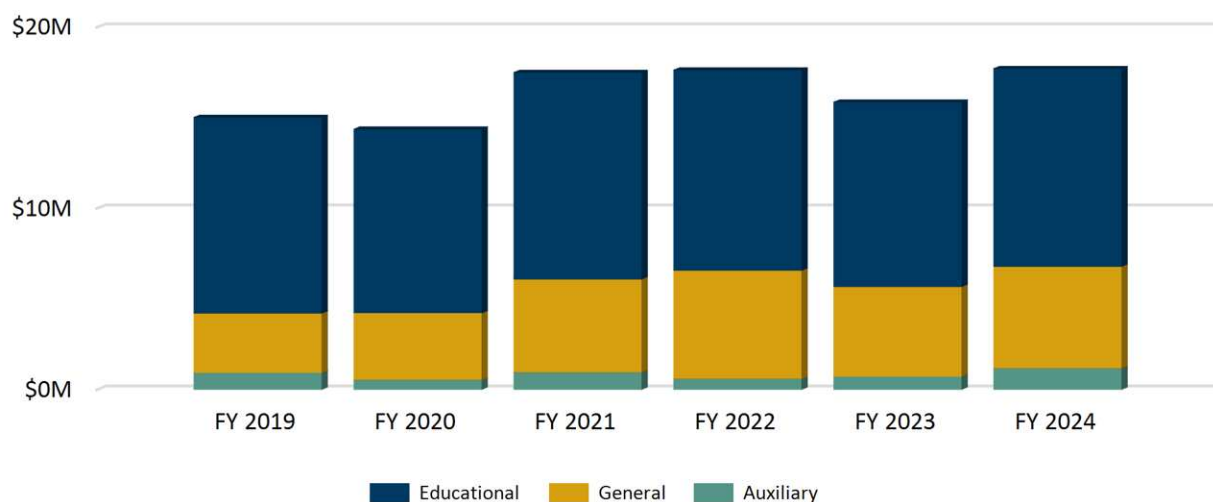


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Independence Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$1,662,532	\$1,098,107	\$2,250,487	\$1,642,358	\$1,134,304	\$1,698,627	2.2%
Federal Grants and Contracts	\$2,829,168	\$3,275,743	\$4,815,768	\$5,117,527	\$3,692,464	\$4,073,915	44.0%
State and Local Grants and Contracts	\$660,674	\$755,668	\$771,440	\$900,662	\$143,801	\$538,797	-18.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$1,977,868	\$1,985,491	\$1,988,179	\$1,988,179	\$1,988,179	\$1,450,383	-26.7%
County and Local Appropriations	\$6,505,633	\$6,298,393	\$6,388,320	\$6,520,050	\$6,911,843	\$7,223,948	11.0%
Gifts and Contributions	\$78,449	\$18,854	\$27,922	\$372,313	\$37,527	\$357,219	355.4%
Investment Income	\$9,969	\$22,982	\$1,228	\$6,372	\$9,724	\$3,336	-66.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$39,625	\$12,882	\$782	\$62,711	\$50,221	\$147,706	272.8%
Realized Gains	\$0	\$0	\$0	\$1,500	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$320,279	\$358,823	\$292,822	\$418,115	\$1,160,122	\$1,038,454	224.2%
<b>Subtotal All Funds - Revenues</b>	<b>\$14,084,197</b>	<b>\$13,826,943</b>	<b>\$16,536,948</b>	<b>\$17,029,787</b>	<b>\$15,128,185</b>	<b>\$16,532,385</b>	<b>17.4%</b>
Auxiliary Enterprises	\$930,943	\$536,406	\$952,951	\$596,784	\$726,087	\$1,171,191	25.8%
<b>Total All Funds - Revenues</b>	<b>\$15,015,140</b>	<b>\$14,363,349</b>	<b>\$17,489,899</b>	<b>\$17,626,571</b>	<b>\$15,854,272</b>	<b>\$17,703,576</b>	<b>17.9%</b>
<b>Total Headcount</b>	<b>1,308</b>	<b>1,164</b>	<b>1,133</b>	<b>1,211</b>	<b>1,038</b>	<b>1,100</b>	<b>-15.9%</b>
<b>Total FTE</b>	<b>700</b>	<b>672</b>	<b>615</b>	<b>633</b>	<b>612</b>	<b>623</b>	<b>-11.0%</b>
<b>Mill Levies</b>	<b>41.7580</b>	<b>41.7030</b>	<b>41.7060</b>	<b>42.7750</b>	<b>39.7800</b>	<b>37.1800</b>	<b>-11.0%</b>
<b>Assessed Valuations</b>	<b>141,283,168</b>	<b>141,455,916</b>	<b>137,247,087</b>	<b>139,582,562</b>	<b>155,747,395</b>	<b>174,748,699</b>	<b>23.7%</b>

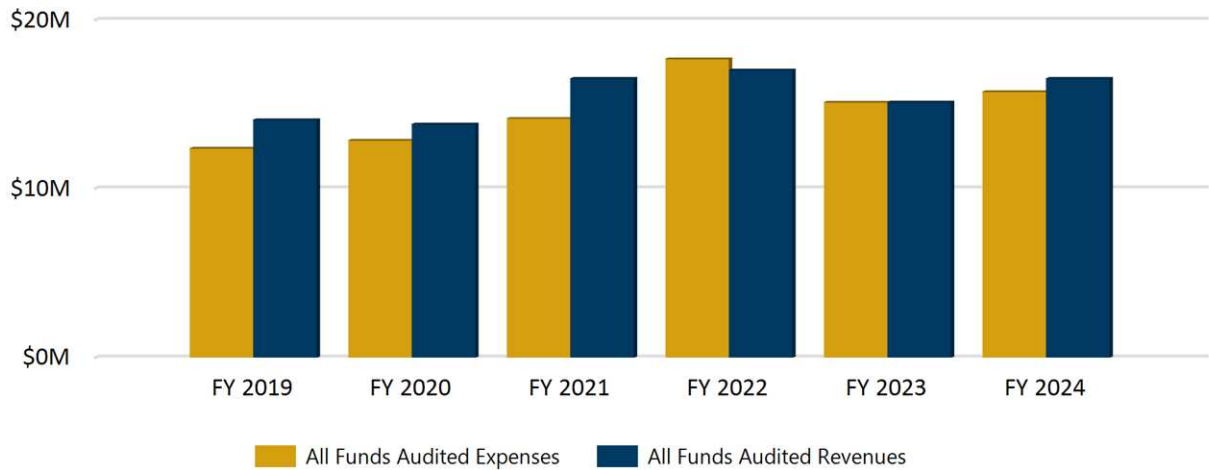


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Independence Community College**

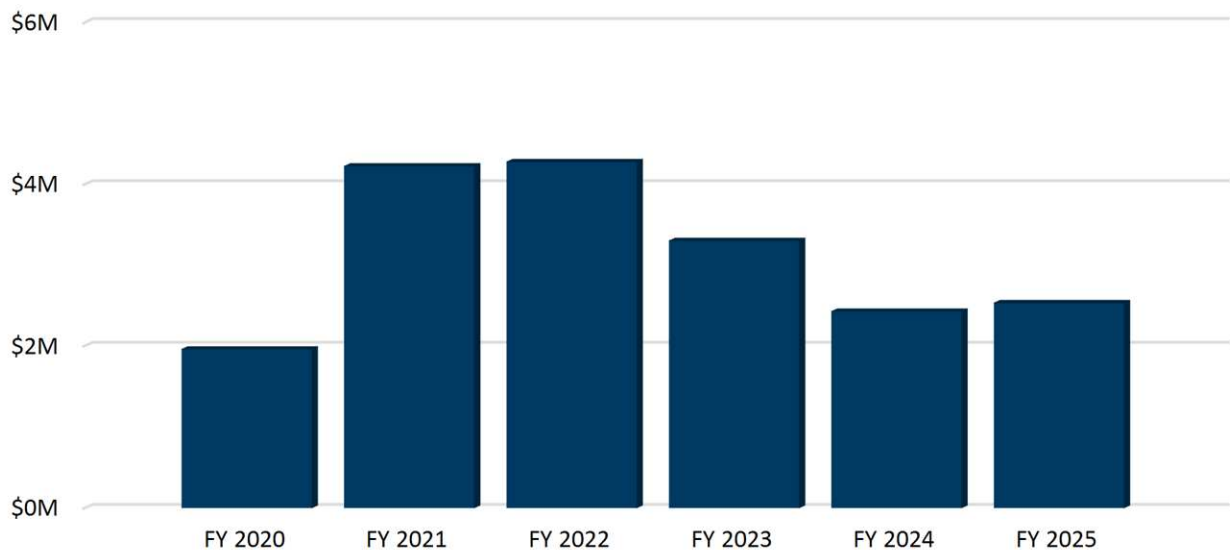
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$12,391,851	\$12,870,390	\$14,163,652	\$17,696,412	\$15,120,845	\$15,751,076	<b>27.1%</b>
<b>All Funds Audited Revenues</b>	\$14,084,197	\$13,826,943	\$16,536,948	\$17,029,787	\$15,128,185	\$16,532,385	<b>17.4%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$1,961,683	\$4,223,518	\$4,277,225	\$3,302,450	\$2,429,551	\$2,533,163	<b>29.1%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Independence Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards", and "Other Expenses" includes the audit category "Debt Service".
3. In FY 2022, the College experienced substantial increases in expenditures over FY 2021, which the College primarily attributes to federal COVID-related funding expenditures for institutional support, scholarships, filling vacant faculty positions, and purchasing a new HVAC system for campus housing.
4. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The College attributed the decrease across several programs primarily to the loss of federal COVID related funding, partially offset by the addition of faculty members, and by accounting changes related to GASB regulations.
5. In reviewing FY 2024 data, the college noted an error in the "other expenses" category in FY 2023, related to Kansas Public Employees Retirement System reporting in the audit. The number has been corrected in the 2026 data book and will not match previous reporting.
6. In FY 2024, the College experienced a slight increase in expenses over FY 2023. Increases in instruction (increased compensation) and in scholarships, were partially offset by one-time projects completed in the prior year.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Independence Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues" and "Other Revenues" includes the audit category "Miscellaneous Income".
4. Two substantial increases from FY 2020 to FY 2021 (tuition & fees and federal grants & contracts) are related to additional federal COVID-19 related funding. A decrease in sales and services of educational departments were related to COVID-related closures and limitations on services the College normally makes available.
5. In FY 2022, the College experienced a slight increase in revenues from FY 2021 as the result of additional federal award funding, SPARK grants from the State of Kansas, and reductions in tuition and fees, related to federal COVID-related funding in FY 2021 to settle delinquent student balances.
6. In FY 2023, the College expressed an overall decrease in revenues from FY 2022, primarily related to the loss of federal COVID related funding, and decreased state grants, reflecting a decrease in finding for one-time projects during the prior fiscal year.
7. In reviewing FY 2024 data, the college noted an error in the "other revenues" category in FY 2023, related to Kansas Public Employees Retirement System reporting in the audit. The number has been corrected in the 2026 data book and will not match previous reporting.
8. In FY 2024, the College experienced an overall increase in revenues. Increases in tuition and fees reflecting in enrollment increases and tuition and fee schedule increases, in state and local grants and in gifts contributions reflecting increased foundation support, were partially offset by a decrease in state appropriations.
9. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Johnson County Community College

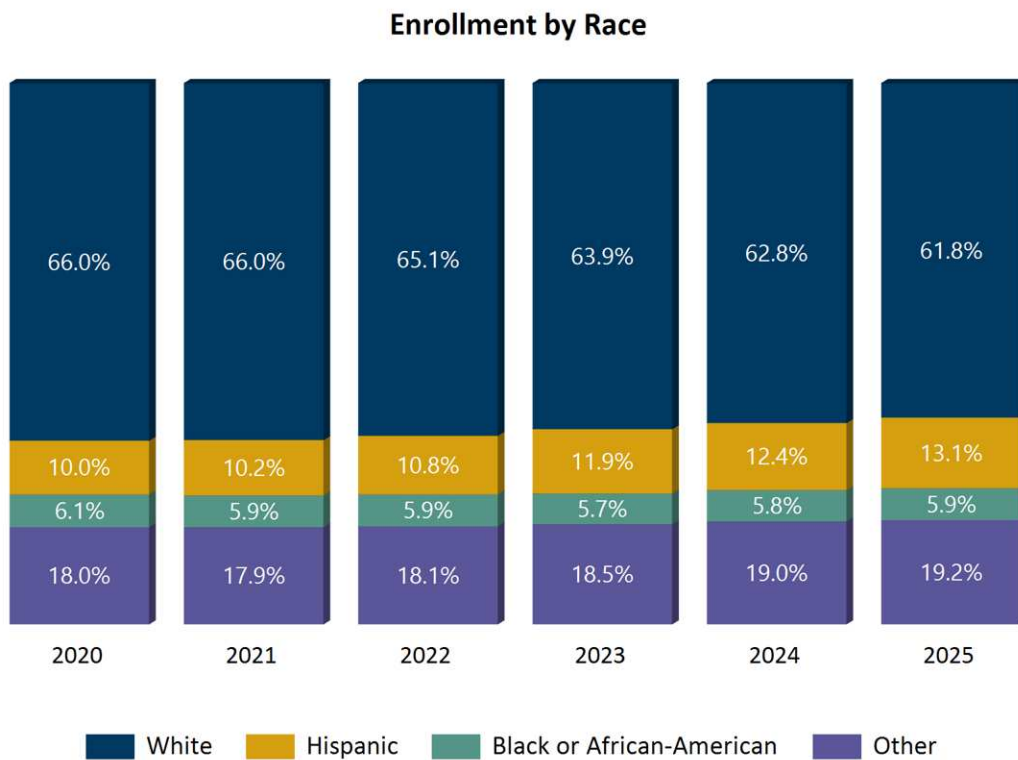
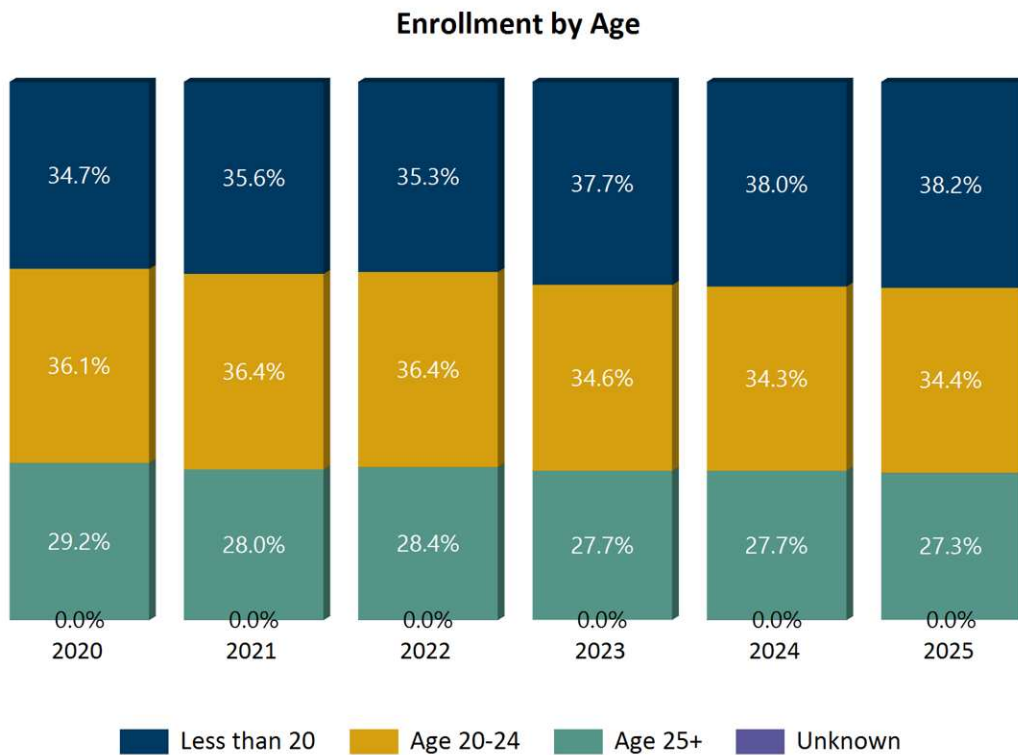
With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	27,877	25,959	24,755	24,640	25,239	26,183	-6.1%
<b>FTE</b>	10,500	9,820	9,326	9,379	9,805	10,215	-2.7%
<b>Full-time/Part-time Status</b>							
Full-time	3,911	3,571	3,298	3,488	3,749	3,875	-0.9%
Part-time	23,966	22,388	21,457	21,152	21,490	22,308	-6.9%
<b>Residency</b>							
Resident - In-District	20,101	18,401	17,333	17,336	17,777	18,465	-8.1%
Resident - Out-District	4,526	4,261	4,146	4,075	4,145	4,244	-6.2%
Resident by Exception - In-District	66	88	111	103	99	122	84.8%
Resident by Exception - Out-District	26	29	46	31	43	50	92.3%
Nonresident	3,158	3,180	3,119	3,095	3,175	3,302	4.6%
<b>Gender</b>							
Female	14,914	14,591	13,541	13,363	13,540	14,086	-5.6%
Male	12,920	11,286	11,059	11,054	11,386	11,760	-9.0%
Unknown	43	82	155	223	313	337	683.7%
<b>Age Groups</b>							
Age < 18	11.9%	11.9%	11.7%	13.1%	13.9%	14.3%	13.6%
Age 18-19	22.9%	23.8%	23.6%	24.6%	24.1%	23.9%	-1.8%
Age 20-24	36.1%	36.4%	36.4%	34.6%	34.3%	34.4%	-10.4%
Age 25-34	16.9%	17.3%	17.1%	16.3%	15.8%	15.9%	-11.5%
Age 35-44	6.4%	6.2%	6.3%	6.1%	6.4%	6.2%	-8.7%
Age 45-64	4.5%	3.7%	4.0%	4.1%	4.3%	4.1%	-14.6%
Age 65+	1.5%	0.7%	1.0%	1.2%	1.2%	1.2%	-24.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%
<b>Race/Ethnicity</b>							
White	66.0%	66.0%	65.1%	63.9%	62.8%	61.8%	-12.1%
Hispanic	10.0%	10.2%	10.8%	11.9%	12.4%	13.1%	23.4%
Black or African-American	6.1%	5.9%	5.9%	5.7%	5.8%	5.9%	-8.2%
Asian	4.2%	4.3%	4.4%	4.3%	4.2%	4.2%	-6.8%
American Indian or Alaska Native	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	-13.0%
Native Hawaiian or Other Pacific Islander	0.5%	0.6%	0.8%	0.8%	0.8%	0.9%	58.8%
Two or More Races	4.2%	4.8%	5.0%	4.9%	5.1%	5.5%	21.4%
Non-Resident Alien	2.4%	2.2%	2.3%	2.5%	2.5%	2.7%	4.6%
Unknown	5.9%	5.3%	5.0%	5.4%	5.8%	5.4%	-14.5%

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

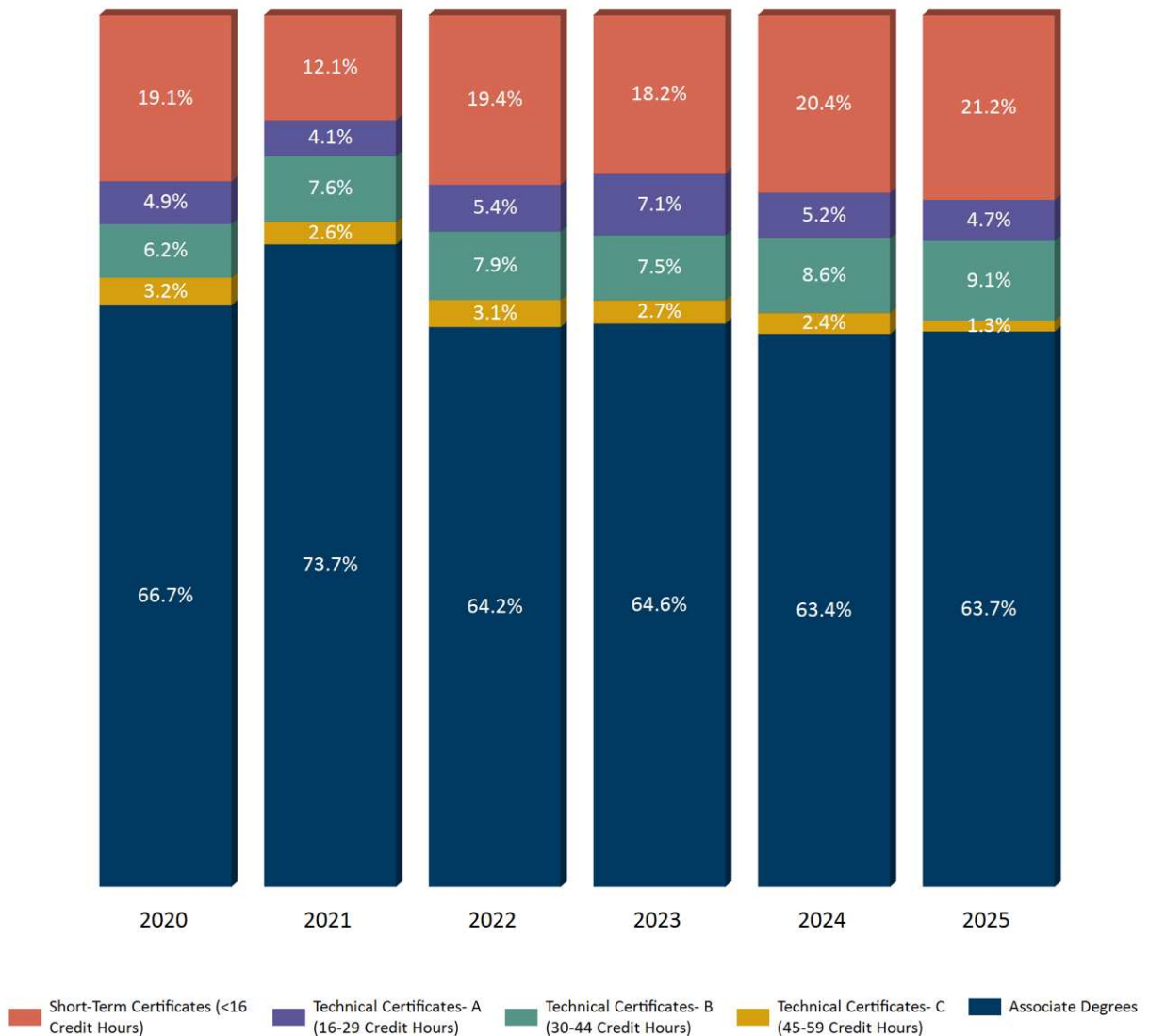
**Table P.10**  
**Johnson County Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Johnson County Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	573	323	570	549	672	790	37.9%
Technical Certificates- A (16-29 Credit Hours)	146	109	157	213	171	176	20.5%
Technical Certificates- B (30-44 Credit Hours)	186	203	231	225	283	341	83.3%
Technical Certificates- C (45-59 Credit Hours)	96	69	91	81	80	47	-51.0%
Associate Degrees	2,005	1,975	1,883	1,950	2,091	2,377	18.6%
<b>Total</b>	<b>3,006</b>	<b>2,679</b>	<b>2,932</b>	<b>3,018</b>	<b>3,297</b>	<b>3,731</b>	<b>24.1%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Johnson County Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	14.1%	14.1%	15.0%	17.8%	17.5%	19.0%
125% Rate	23.4%	23.7%	24.7%	27.2%	28.1%	-
150% Rate	24.9%	25.4%	27.0%	29.1%	30.6%	-
200% Rate	31.0%	30.0%	31.5%	35.2%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Johnson County Community College**

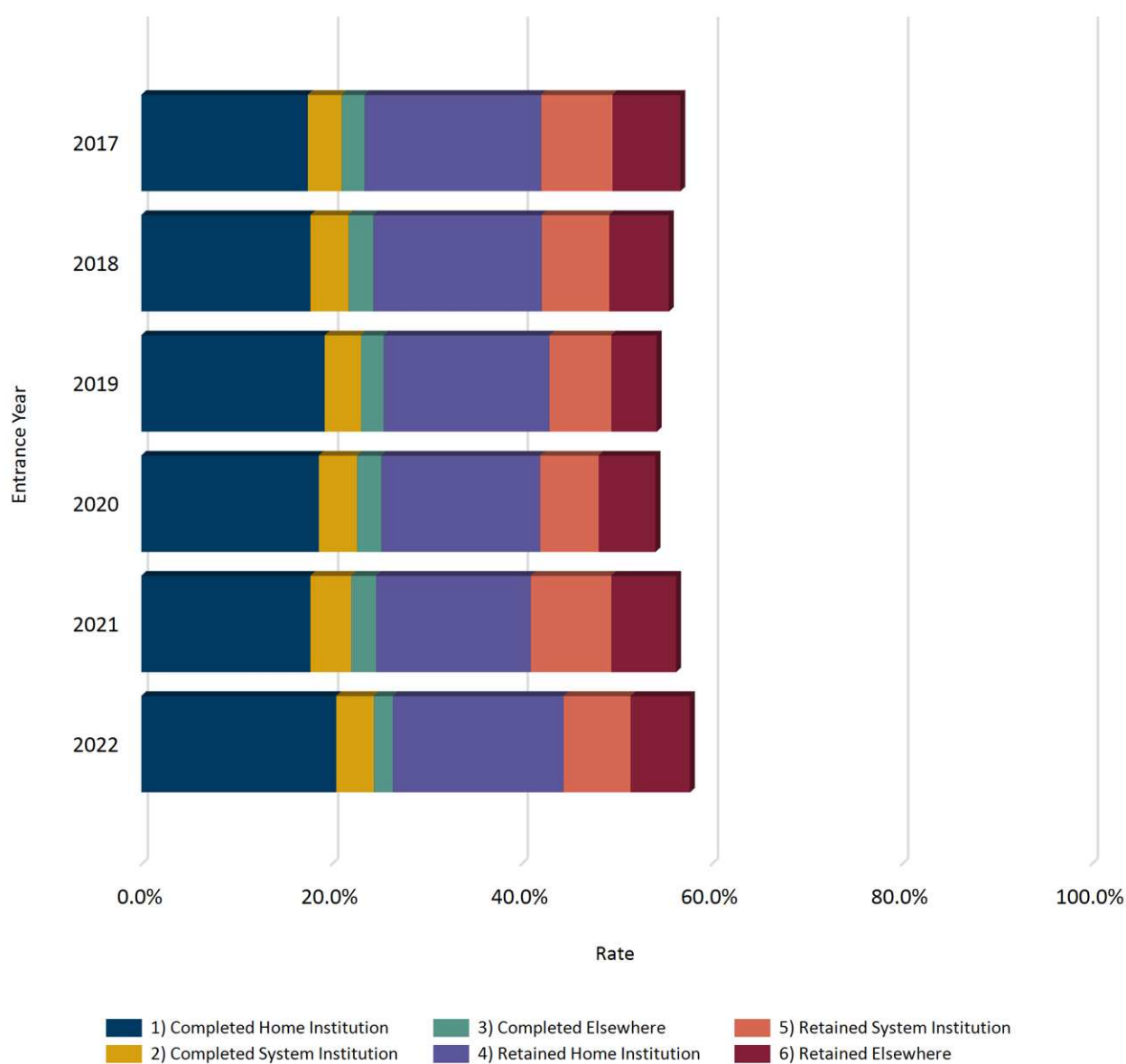
	2019	2020	2021	2022	2023	2024
Part-time Rate	42.3%	45.1%	48.4%	48.8%	53.3%	50.7%
Full-time Rate	61.6%	62.7%	63.4%	65.7%	71.1%	70.5%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Johnson County Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	17.5%	3.6%	2.4%	18.6%	7.5%	7.1%	<b>56.7%</b>
2018	17.8%	4.0%	2.6%	17.7%	7.1%	6.2%	<b>55.5%</b>
2019	19.3%	3.8%	2.4%	17.4%	6.5%	4.8%	<b>54.2%</b>
2020	18.7%	4.0%	2.6%	16.7%	6.2%	6.0%	<b>54.1%</b>
2021	17.8%	4.3%	2.6%	16.3%	8.5%	6.8%	<b>56.3%</b>
2022	20.5%	4.0%	2.0%	18.0%	7.1%	6.2%	<b>57.7%</b>



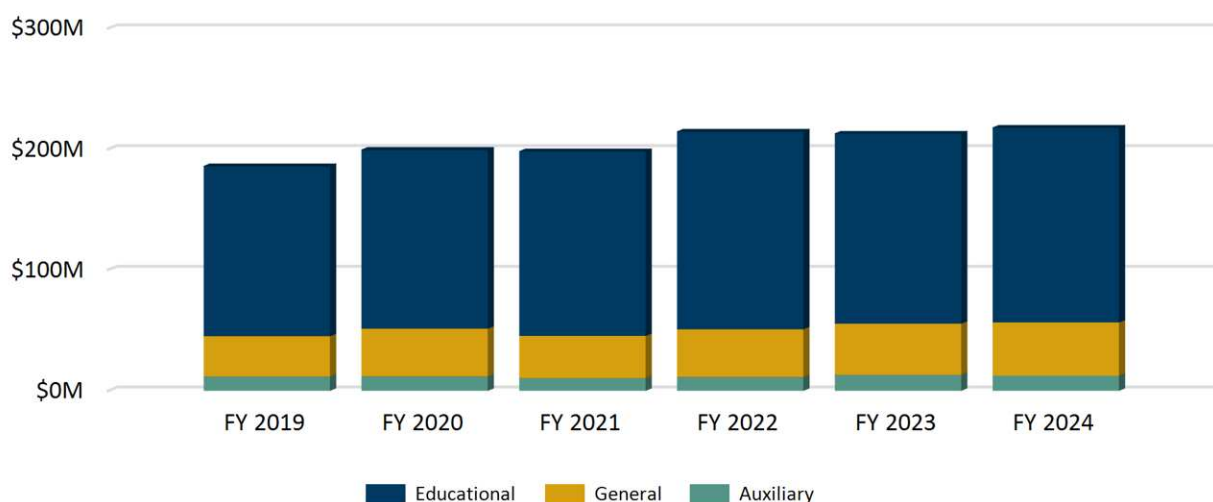
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Johnson County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$67,011,092	\$65,030,630	\$69,312,517	\$73,071,638	\$75,082,163	\$78,727,294	17.5%
per FTE Student	\$6,308	\$6,193	\$7,058	\$7,835	\$8,005	\$8,029	27.3%
Academic Support	\$26,804,437	\$25,618,127	\$27,204,913	\$29,403,674	\$28,609,531	\$30,036,633	12.1%
per FTE Student	\$2,523	\$2,440	\$2,770	\$3,153	\$3,050	\$3,063	21.4%
Student Services	\$16,002,649	\$17,735,626	\$17,403,143	\$17,900,533	\$18,871,572	\$19,982,326	24.9%
per FTE Student	\$1,506	\$1,689	\$1,772	\$1,919	\$2,012	\$2,038	35.3%
Institutional Support	\$30,605,066	\$39,412,503	\$38,506,954	\$42,952,761	\$34,474,942	\$32,216,354	5.3%
per FTE Student	\$2,881	\$3,754	\$3,921	\$4,606	\$3,676	\$3,286	14.1%
Scholarships and Financial Aid	\$8,201,358	\$9,853,126	\$7,601,373	\$6,615,028	\$8,970,667	\$7,223,958	-11.9%
Operation and Maintenance of Plant	\$12,102,003	\$13,794,376	\$10,201,842	\$12,300,469	\$11,797,699	\$12,697,808	4.9%
Depreciation	\$9,901,639	\$11,823,751	\$14,602,637	\$15,848,782	\$18,883,708	\$21,510,109	117.2%
Public Service	\$1,100,182	\$1,970,625	\$800,144	\$997,053	\$1,160,483	\$1,113,023	1.2%
Interest Expense	\$2,200,321	\$2,162,467	\$1,862,885	\$1,733,045	\$1,656,852	\$1,514,899	-31.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$2,231,573	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$173,928,747</b>	<b>\$187,401,231</b>	<b>\$187,496,408</b>	<b>\$203,054,556</b>	<b>\$199,507,618</b>	<b>\$205,022,403</b>	<b>17.9%</b>
Auxiliary Enterprises	\$11,701,937	\$11,823,751	\$10,401,878	\$11,212,953	\$13,095,733	\$12,453,273	6.4%
<b>Total All Funds - Expenses</b>	<b>\$185,630,684</b>	<b>\$199,224,982</b>	<b>\$197,898,286</b>	<b>\$214,267,509</b>	<b>\$212,603,351</b>	<b>\$217,475,676</b>	<b>17.2%</b>
<b>Total Headcount</b>	<b>28,620</b>	<b>27,877</b>	<b>25,959</b>	<b>24,755</b>	<b>24,640</b>	<b>25,239</b>	<b>-11.8%</b>
<b>Total FTE</b>	<b>10,624</b>	<b>10,500</b>	<b>9,820</b>	<b>9,326</b>	<b>9,379</b>	<b>9,805</b>	<b>-7.7%</b>

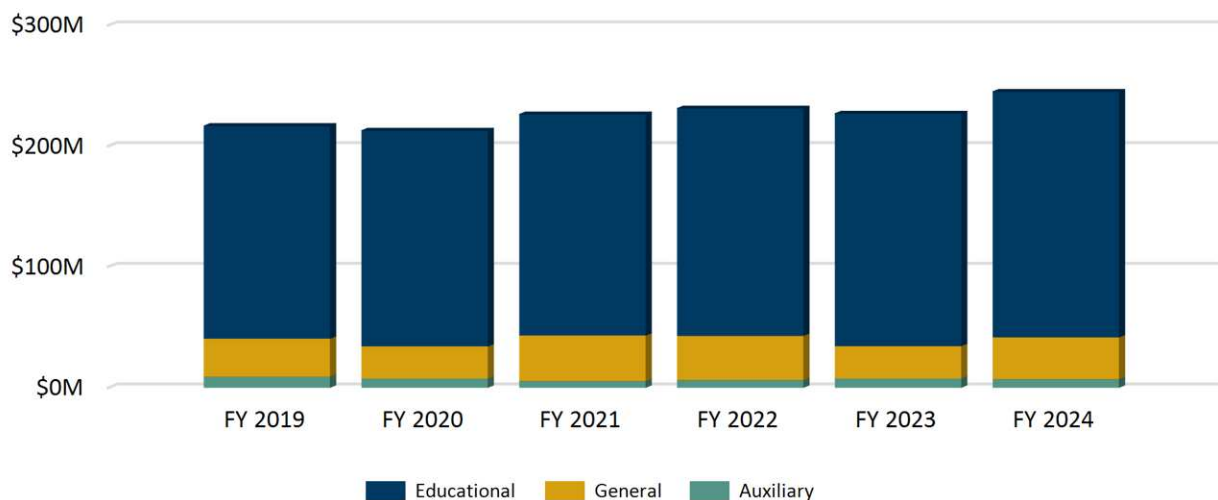


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2019 - 2024**

**Table P.30  
Johnson County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$33,209,464	\$32,121,458	\$30,410,857	\$29,224,830	\$29,731,871	\$28,792,900	-13.3%
Federal Grants and Contracts	\$13,261,822	\$15,774,946	\$33,319,131	\$28,863,889	\$15,604,333	\$17,988,157	35.6%
State and Local Grants and Contracts	\$555,371	\$430,540	\$439,752	\$2,092,958	\$866,960	\$4,202,842	656.8%
Private Grants and Contracts	\$9,879,858	\$3,958,012	\$1,202,038	\$1,797,800	\$1,762,470	\$4,311,669	-56.4%
State Appropriations	\$35,337,876	\$37,169,270	\$36,601,366	\$36,812,938	\$39,836,748	\$40,852,233	15.6%
County and Local Appropriations	\$106,787,010	\$108,752,523	\$115,456,137	\$119,864,060	\$121,733,771	\$129,320,504	21.1%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$3,477,732	\$2,353,203	\$63,572	\$550,189	\$3,795,285	\$7,878,307	126.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,031,470	\$4,457,189	\$3,269,272	\$5,522,964	\$5,694,720	\$4,609,635	-8.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$207,540,603</b>	<b>\$205,017,141</b>	<b>\$220,762,125</b>	<b>\$224,729,628</b>	<b>\$219,026,158</b>	<b>\$237,956,247</b>	<b>14.7%</b>
Auxiliary Enterprises	\$8,955,116	\$7,664,462	\$5,357,617	\$6,290,481	\$7,682,052	\$6,930,890	-22.6%
<b>Total All Funds - Revenues</b>	<b>\$216,495,719</b>	<b>\$212,681,603</b>	<b>\$226,119,742</b>	<b>\$231,020,109</b>	<b>\$226,708,210</b>	<b>\$244,887,137</b>	<b>13.1%</b>
<b>Total Headcount</b>	<b>28,620</b>	<b>27,877</b>	<b>25,959</b>	<b>24,755</b>	<b>24,640</b>	<b>25,239</b>	<b>-11.8%</b>
<b>Total FTE</b>	<b>10,624</b>	<b>10,500</b>	<b>9,820</b>	<b>9,326</b>	<b>9,379</b>	<b>9,805</b>	<b>-7.7%</b>
<b>Mill Levies</b>	<b>9.2660</b>	<b>9.1210</b>	<b>9.1910</b>	<b>9.1100</b>	<b>8.6170</b>	<b>8.1310</b>	<b>-12.2%</b>
<b>Assessed Valuations</b>	<b>10,558,374,635</b>	<b>11,150,320,050</b>	<b>11,733,829,400</b>	<b>12,256,915,499</b>	<b>13,513,137,181</b>	<b>15,008,786,869</b>	<b>42.2%</b>

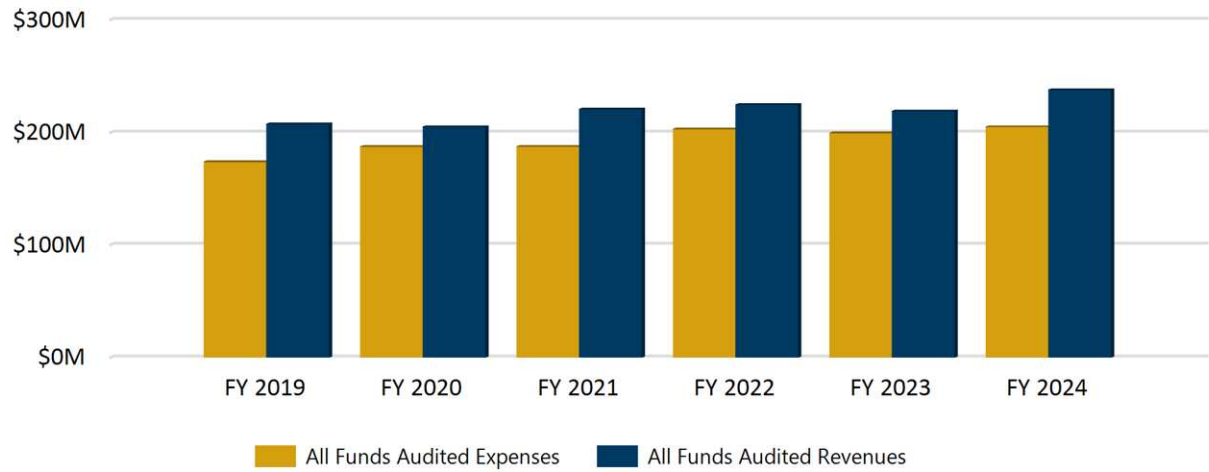


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Johnson County Community College**

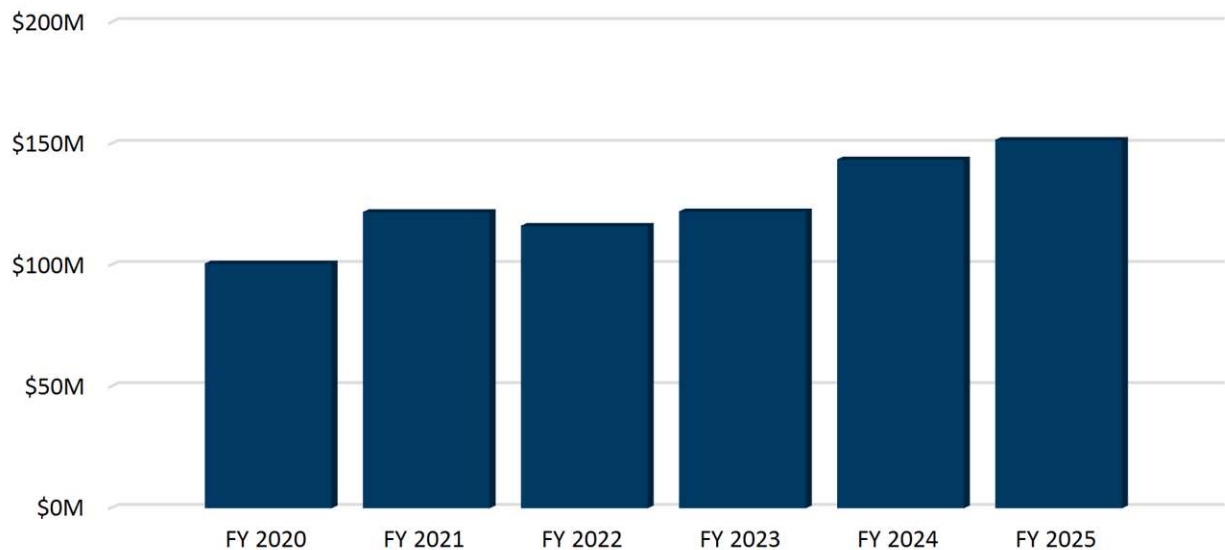
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$173,928,747	\$187,401,231	\$187,496,408	\$203,054,556	\$199,507,618	\$205,022,403	<b>17.9%</b>
<b>All Funds Audited Revenues</b>	\$207,540,603	\$205,017,141	\$220,762,125	\$224,729,628	\$219,026,158	\$237,956,247	<b>14.7%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$100,631,772	\$121,836,285	\$116,178,417	\$122,092,827	\$143,525,281	\$151,579,827	<b>50.6%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Johnson County Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, "Interest Expense" includes the audit category "Interest on capital asset debt".
3. The audited financial statement for Johnson County Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. Expenses for Institutional Support increased substantially from FY 2019 to FY 2020. According to the audit, this is primarily due to the accrual of a new retirement benefit for employees meeting certain criteria and who are eligible to retire under the Kansas Public Employees Retirement System.
5. In FY 2022, the College experienced an overall increase in expenses over FY 2021. The College attributes this increase to increased federal COVID-related funding, salary increases and increases in the cost of depreciable capital assets.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The College attributes the decrease primarily related to the unavailability of federal COVID related funding, partially offset by increases in salaries and benefits and overall operating increases.
7. In FY 2024, the College expressed an overall increase in expenses from FY 2023. Most of the increase was attributed to increases in salaries and benefits and the costs of goods and services across several programs, increased depreciation due to increased cost of depreciable assets.
8. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Johnson County Community College, "Private Grants and Contracts" includes the audit category "Private gifts, grants and contracts" (operating); "State Appropriations" includes the audit category "State aid"; "County and Local Appropriations" includes the audit category "County property taxes"; "Gifts and Contributions" includes the audit categories "Private gifts and grants"(non-operating) and "Private gifts and contracts restricted for debt service"; "Interest Income" includes the audit category "Interest on student loans receivable".
4. The College reported a large increase in investment income in FY 2019 as the result of an increase in sales of investments and higher rates of return.
5. In reviewing its historical finance data, the College noted that previous editions of the Data Book inadvertently excluded capital grants and gifts from the private grants and contracts category. Those amounts have been added and the totals for that category and the overall totals for FY 2019-2022 will not match previous editions of the Data Book.
6. The increase in federal grants from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.
7. In FY 2022, the College experienced an increase in revenues over FY 2021, primarily the result of increases in local ad valorem property tax, the sunset of post-retirement health plans benefits, and increases in maintenance of efforts funds and Promise Scholarships funds from the state. The increases were partially offset by a decrease in federal COVID-related funding.
8. In FY 2023, the College experienced an overall decrease in revenues from FY 2022, attributed primarily due to the loss of federal COVID related funding, partially offset by increases in state appropriations (tiered and non-tiered operating grants), county and local appropriations (higher assessed valuations, and increased rate of return on investments.
9. In FY 2024, the College experienced an overall increase in revenues from FY 2023. The increase was primarily related to increases in ad valorem tax revenues from increases assessed valuation in the county, increases in state funding

through increased operating grants and other state grants, higher rate of return on investments, and an increase in private donations and grants.

10. On the chart, the “Educational” category includes the audit categories “Tuition and Fees”, “State and Local Grants and Contracts”, “State Appropriations”, and “County and Local Appropriations”. The “General” category includes the audit categories “Federal Grants and Contracts”, “Gifts and Contributions”, “Investment Income”, “Interest Income” “Sales and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

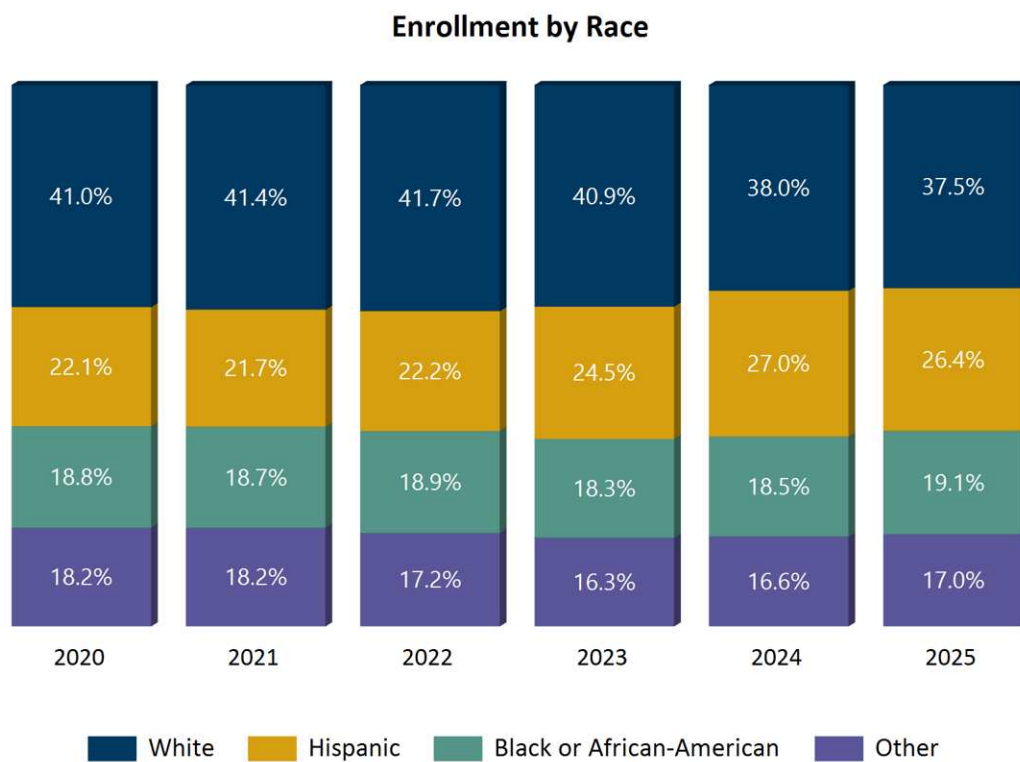
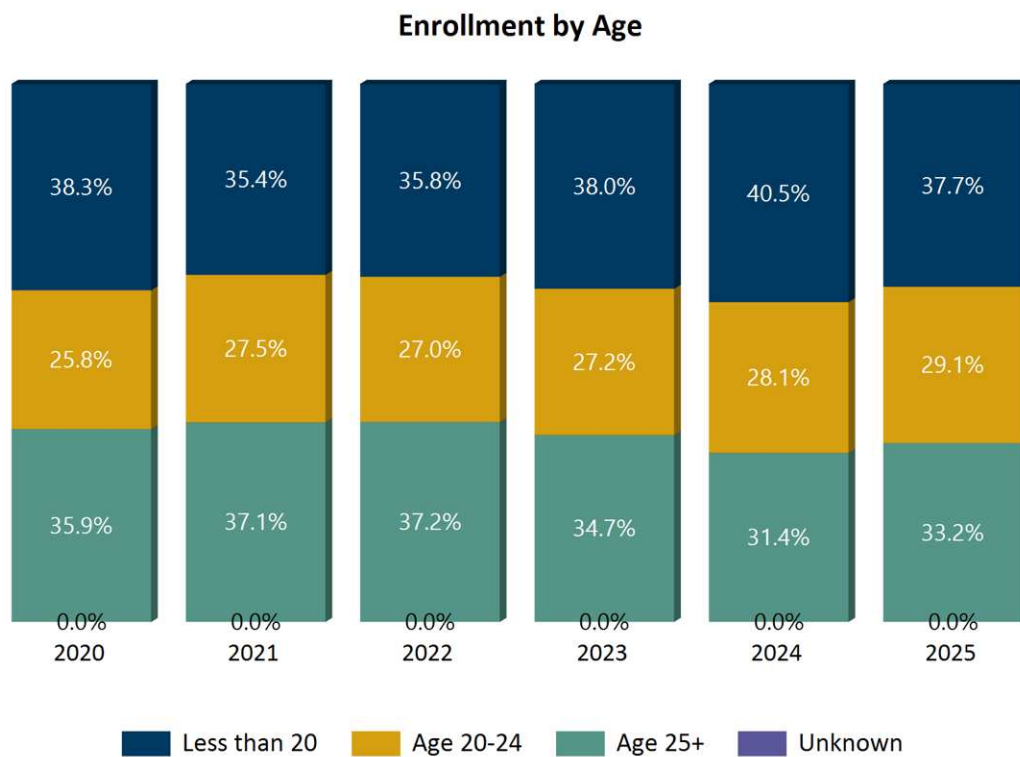
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	8,351	6,906	6,729	6,526	6,626	6,946	-16.8%
<b>FTE</b>	3,587	3,002	2,970	2,916	2,986	3,153	-12.1%
<b>Full-time/Part-time Status</b>							
Full-time	1,401	1,106	1,129	1,115	1,171	1,239	-11.6%
Part-time	6,950	5,800	5,600	5,411	5,455	5,707	-17.9%
<b>Residency</b>							
Resident - In-District	4,415	3,504	3,355	3,226	3,339	3,324	-24.7%
Resident - Out-District	2,947	2,431	2,428	2,347	2,351	2,459	-16.6%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	106	73	75	55	45	52	-50.9%
Nonresident	883	898	871	898	891	1,111	25.8%
<b>Gender</b>							
Female	4,870	4,093	3,946	3,809	3,799	4,050	-16.8%
Male	3,479	2,810	2,769	2,669	2,778	2,833	-18.6%
Unknown	2	3	14	48	49	63	3050.0%
<b>Age Groups</b>							
Age < 18	16.3%	14.2%	14.1%	15.4%	16.9%	15.2%	-22.4%
Age 18-19	22.0%	21.2%	21.7%	22.7%	23.6%	22.5%	-15.1%
Age 20-24	25.8%	27.5%	27.0%	27.2%	28.1%	29.1%	-6.3%
Age 25-34	18.7%	20.7%	20.1%	17.7%	16.9%	18.1%	-19.7%
Age 35-44	9.2%	9.5%	10.0%	9.3%	7.9%	8.8%	-20.3%
Age 45-64	6.2%	5.9%	5.6%	5.7%	4.7%	4.7%	-36.9%
Age 65+	1.8%	1.1%	1.5%	1.9%	1.9%	1.7%	-21.8%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
<b>Race/Ethnicity</b>							
White	41.0%	41.4%	41.7%	40.9%	38.0%	37.5%	-23.9%
Hispanic	22.1%	21.7%	22.2%	24.5%	27.0%	26.4%	-0.4%
Black or African-American	18.8%	18.7%	18.9%	18.3%	18.5%	19.1%	-15.4%
Asian	4.2%	4.0%	4.3%	4.0%	3.9%	3.7%	-26.2%
American Indian or Alaska Native	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%	-35.4%
Native Hawaiian or Other Pacific Islander	0.2%	0.3%	0.1%	0.2%	0.1%	0.1%	-65.0%
Two or More Races	4.9%	5.7%	5.6%	5.4%	5.8%	5.9%	-1.0%
Non-Resident Alien	3.9%	3.7%	3.4%	3.1%	1.7%	2.3%	-51.4%
Unknown	4.4%	4.0%	3.3%	3.2%	4.6%	4.6%	-12.1%

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

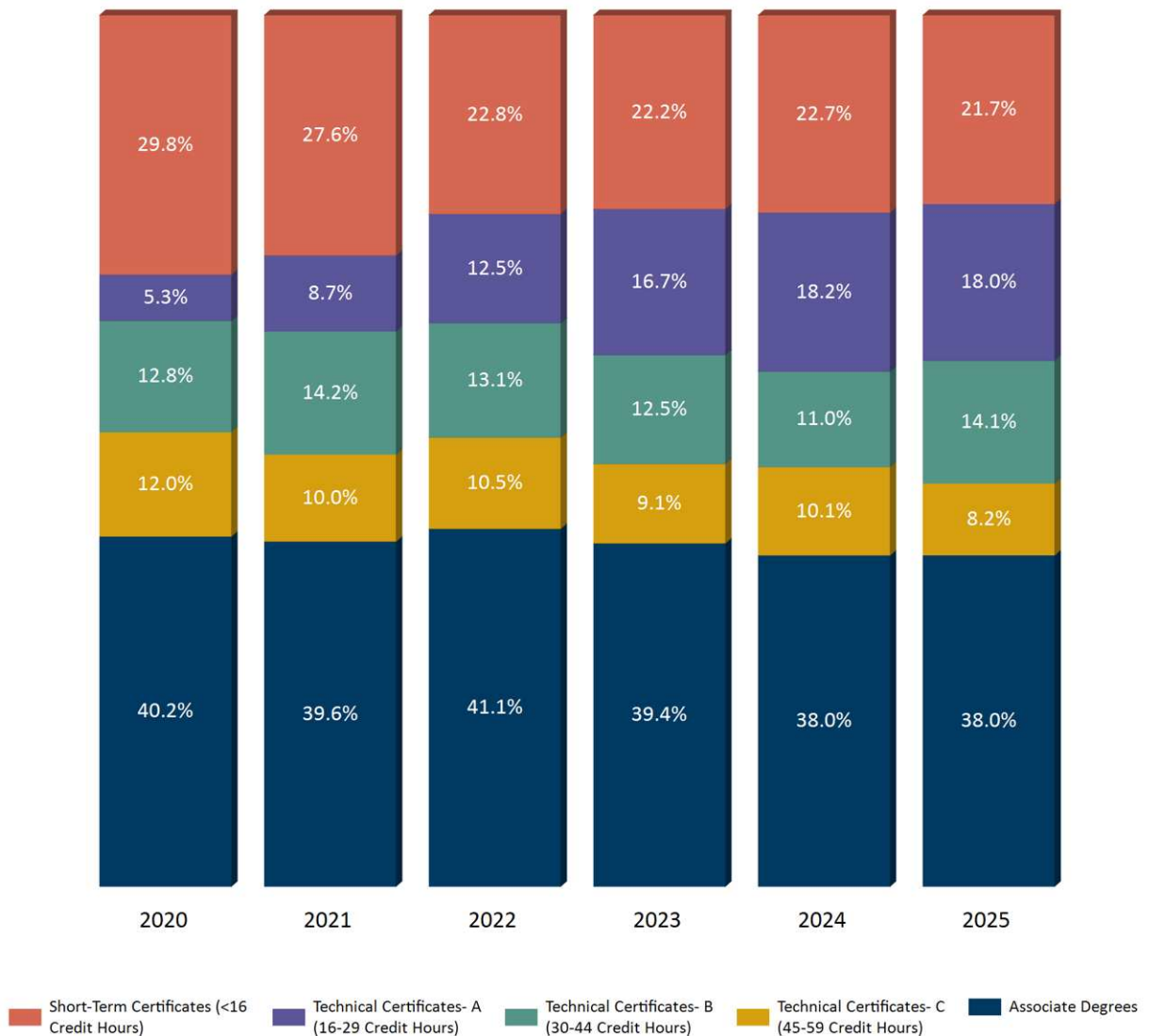
**Table P.10**  
**Kansas City Kansas Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Kansas City Kansas Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	338	298	259	283	275	281	-16.9%
Technical Certificates- A (16-29 Credit Hours)	60	94	142	213	221	233	288.3%
Technical Certificates- B (30-44 Credit Hours)	145	153	149	159	133	183	26.2%
Technical Certificates- C (45-59 Credit Hours)	136	108	119	116	123	107	-21.3%
Associate Degrees	456	428	466	501	461	493	8.1%
<b>Total</b>	<b>1,135</b>	<b>1,081</b>	<b>1,135</b>	<b>1,272</b>	<b>1,213</b>	<b>1,297</b>	<b>14.3%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Kansas City Kansas Community  
College**

	2017	2018	2019	2020	2021	2022
100% Rate	24.8%	25.4%	25.5%	32.9%	33.8%	30.9%
125% Rate	32.4%	30.8%	31.8%	39.5%	39.2%	-
150% Rate	32.7%	31.5%	32.7%	40.9%	40.5%	-
200% Rate	35.5%	34.9%	35.7%	45.4%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Kansas City Kansas Community College**

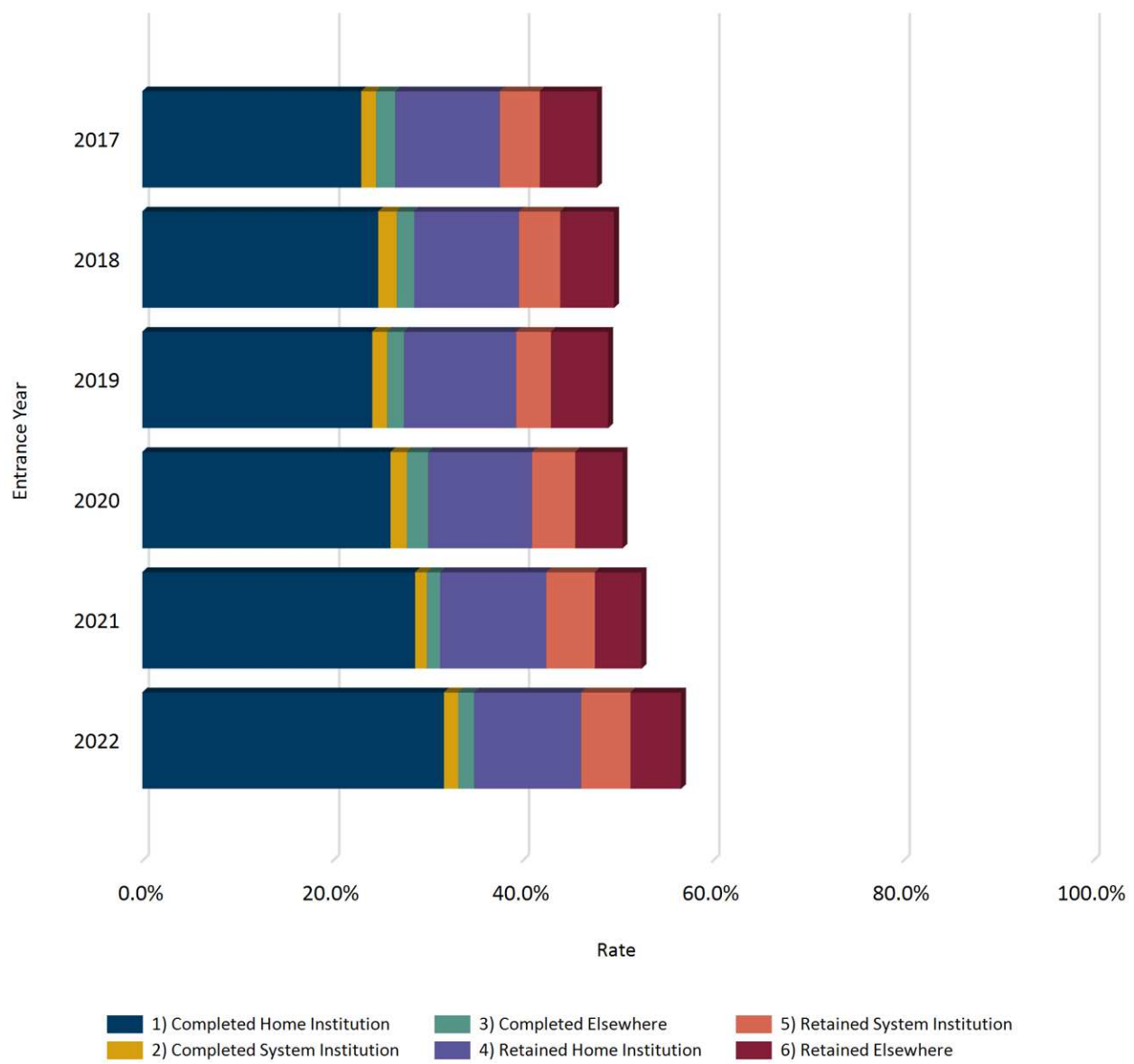
	2019	2020	2021	2022	2023	2024
Part-time Rate	45.1%	40.2%	51.2%	47.2%	48.1%	50.9%
Full-time Rate	57.3%	63.1%	61.3%	59.9%	63.4%	67.2%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

**Three Year Student Success Index  
Entrance Year 2017 - 2022**

**Table P.18  
Kansas City Kansas Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	23.0%	1.6%	2.0%	11.0%	4.2%	6.0%	<b>47.8%</b>
2018	24.8%	2.0%	1.8%	11.0%	4.4%	5.6%	<b>49.6%</b>
2019	24.2%	1.6%	1.8%	11.8%	3.7%	6.0%	<b>49.0%</b>
2020	26.1%	1.7%	2.3%	10.9%	4.6%	4.9%	<b>50.5%</b>
2021	28.7%	1.2%	1.4%	11.2%	5.1%	4.9%	<b>52.5%</b>
2022	31.7%	1.5%	1.7%	11.2%	5.2%	5.3%	<b>56.6%</b>

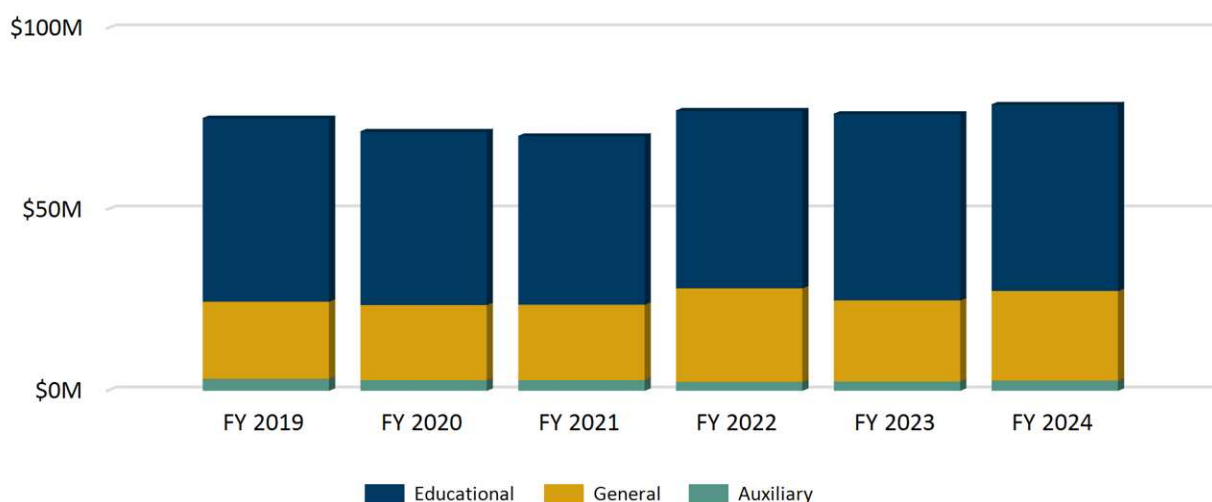


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Kansas City Kansas Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$33,210,046	\$31,739,232	\$23,012,982	\$26,686,648	\$25,705,582	\$24,542,141	-26.1%
per FTE Student	\$9,076	\$8,848	\$7,666	\$8,985	\$8,815	\$8,219	-9.4%
Academic Support	\$1,600,484	\$1,601,980	\$7,207,136	\$7,367,628	\$6,534,432	\$6,728,094	320.4%
per FTE Student	\$437	\$447	\$2,401	\$2,481	\$2,241	\$2,253	415.1%
Student Services	\$7,302,209	\$7,208,911	\$6,206,852	\$6,479,369	\$7,057,534	\$7,705,534	5.5%
per FTE Student	\$1,996	\$2,010	\$2,068	\$2,182	\$2,420	\$2,581	29.3%
Institutional Support	\$8,402,542	\$7,208,911	\$10,021,955	\$8,408,690	\$12,070,885	\$12,410,426	47.7%
per FTE Student	\$2,296	\$2,010	\$3,338	\$2,831	\$4,140	\$4,156	81.0%
Scholarships and Financial Aid	\$10,103,056	\$9,712,005	\$9,978,463	\$14,414,469	\$7,700,023	\$8,557,138	-15.3%
Operation and Maintenance of Plant	\$6,301,906	\$6,007,426	\$5,605,058	\$6,220,447	\$7,133,188	\$7,996,058	26.9%
Depreciation	\$3,801,150	\$3,904,827	\$4,154,373	\$4,426,776	\$6,024,917	\$6,606,825	73.8%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$978,282	\$858,662	\$859,997	\$565,208	\$1,244,305	\$1,257,095	28.5%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,061	\$300,371	\$255,691	\$204,543	\$285,321	\$288,141	44.0%
<b>Subtotal All Funds - Expenses</b>	<b>\$71,899,736</b>	<b>\$68,542,325</b>	<b>\$67,302,507</b>	<b>\$74,773,778</b>	<b>\$73,756,187</b>	<b>\$76,091,452</b>	<b>5.8%</b>
Auxiliary Enterprises	\$3,200,968	\$2,903,589	\$2,889,634	\$2,433,028	\$2,549,355	\$2,793,664	-12.7%
<b>Total All Funds - Expenses</b>	<b>\$75,100,704</b>	<b>\$71,445,914</b>	<b>\$70,192,141</b>	<b>\$77,206,806</b>	<b>\$76,305,542</b>	<b>\$78,885,116</b>	<b>5.0%</b>
<b>Total Headcount</b>	<b>8,460</b>	<b>8,351</b>	<b>6,906</b>	<b>6,729</b>	<b>6,526</b>	<b>6,626</b>	<b>-21.7%</b>
<b>Total FTE</b>	<b>3,659</b>	<b>3,587</b>	<b>3,002</b>	<b>2,970</b>	<b>2,916</b>	<b>2,986</b>	<b>-18.4%</b>

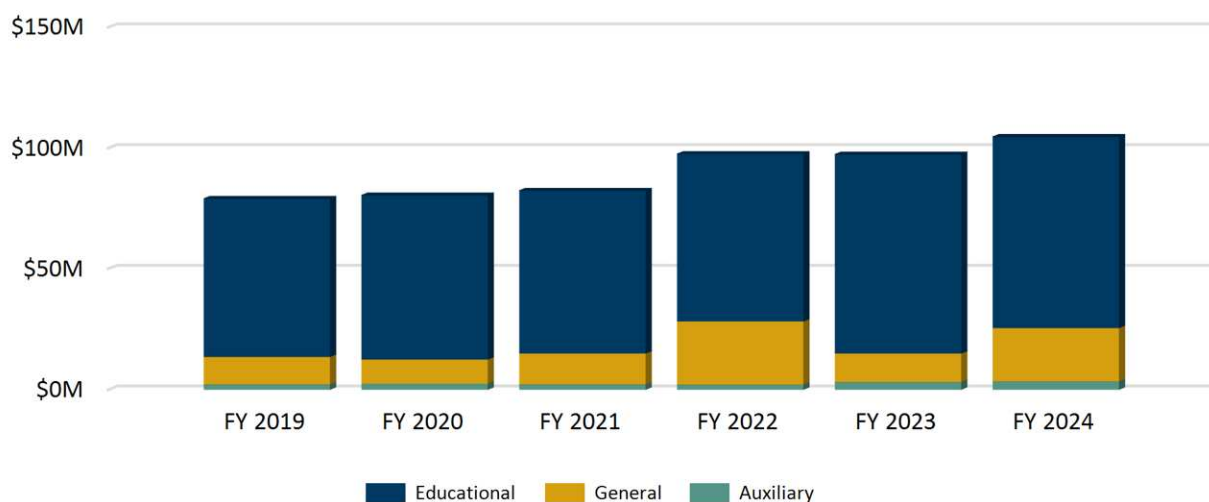


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Kansas City Kansas Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$12,126,363	\$11,598,881	\$9,695,372	\$9,758,354	\$9,487,264	\$9,552,171	-21.2%
Federal Grants and Contracts	\$9,887,204	\$9,191,434	\$12,472,036	\$25,223,223	\$9,634,859	\$7,772,365	-21.4%
State and Local Grants and Contracts	\$438,874	\$460,659	\$1,732,776	\$797,793	\$6,947,763	\$1,970,722	349.0%
Private Grants and Contracts	\$212,911	\$263,000	\$148,000	\$332,100	\$164,262	\$227,427	6.8%
State Appropriations	\$12,953,760	\$13,799,069	\$12,588,329	\$13,336,122	\$13,513,089	\$13,594,341	4.9%
County and Local Appropriations	\$39,842,292	\$41,975,854	\$43,345,711	\$45,343,859	\$52,393,800	\$53,906,245	35.3%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$353,674	\$337,793	\$39,371	\$189,022	\$1,210,727	\$2,085,977	489.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,021,394	\$261,417	\$167,872	\$402,405	\$784,927	\$12,027,899	1077.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$76,836,472</b>	<b>\$77,888,107</b>	<b>\$80,189,467</b>	<b>\$95,382,878</b>	<b>\$94,136,691</b>	<b>\$101,137,147</b>	<b>31.6%</b>
Auxiliary Enterprises	\$2,144,956	\$2,493,929	\$2,146,787	\$2,110,860	\$3,191,896	\$3,458,313	61.2%
<b>Total All Funds - Revenues</b>	<b>\$78,981,428</b>	<b>\$80,382,036</b>	<b>\$82,336,254</b>	<b>\$97,493,738</b>	<b>\$97,328,587</b>	<b>\$104,595,460</b>	<b>32.4%</b>
<b>Total Headcount</b>	<b>8,460</b>	<b>8,351</b>	<b>6,906</b>	<b>6,729</b>	<b>6,526</b>	<b>6,626</b>	<b>-21.7%</b>
<b>Total FTE</b>	<b>3,659</b>	<b>3,587</b>	<b>3,002</b>	<b>2,970</b>	<b>2,916</b>	<b>2,986</b>	<b>-18.4%</b>
<b>Mill Levies</b>	<b>27.3830</b>	<b>27.3820</b>	<b>27.3810</b>	<b>27.3820</b>	<b>27.3820</b>	<b>26.3750</b>	<b>-3.7%</b>
<b>Assessed Valuations</b>	<b>1,303,888,797</b>	<b>1,377,389,250</b>	<b>1,447,942,227</b>	<b>1,502,221,693</b>	<b>1,709,131,488</b>	<b>1,965,864,930</b>	<b>50.8%</b>

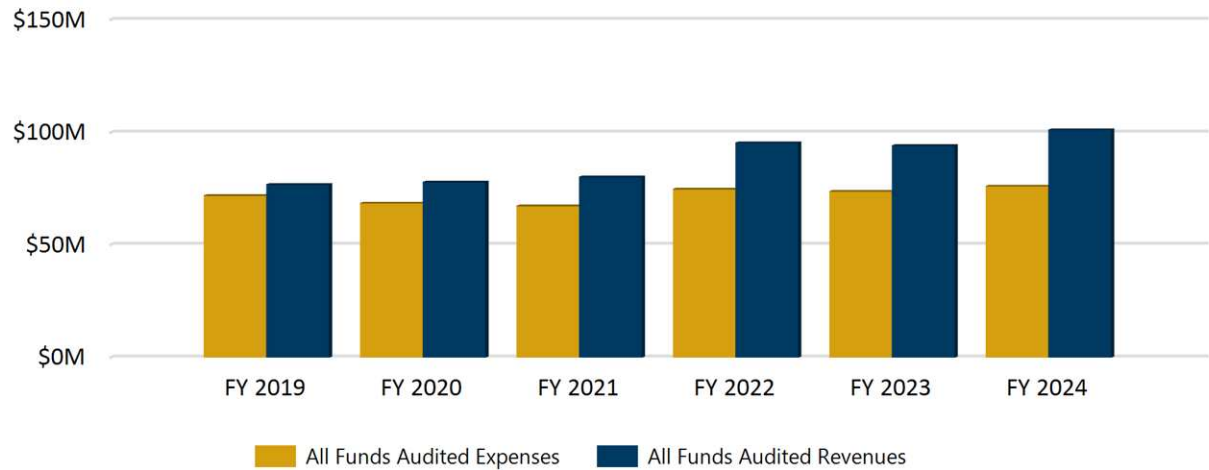


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Kansas City Kansas Community College**

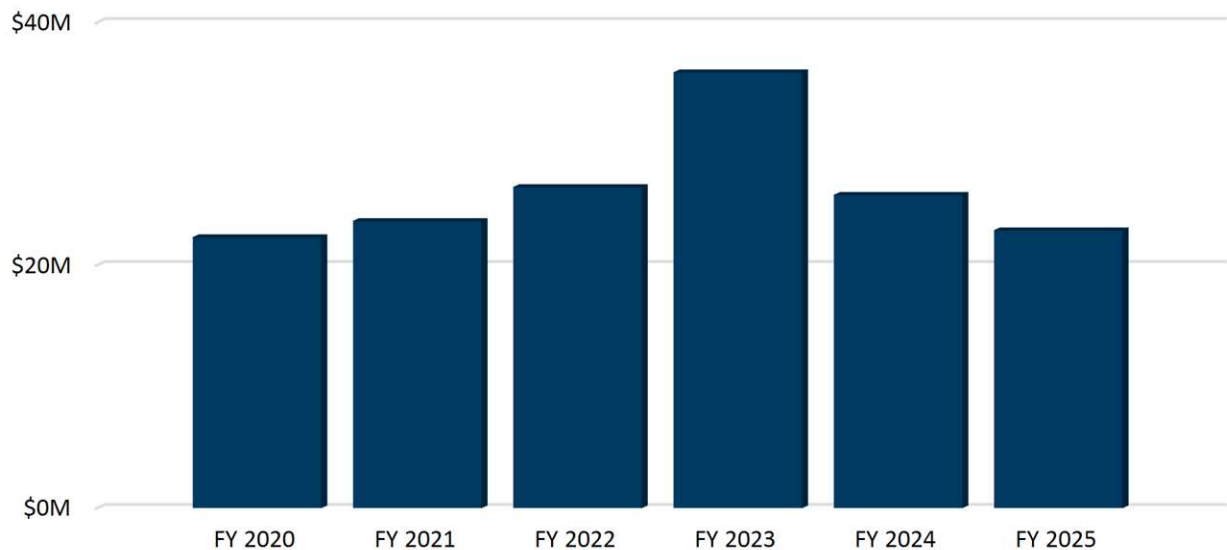
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$71,899,736	\$68,542,325	\$67,302,507	\$74,773,778	\$73,756,187	\$76,091,452	<b>5.8%</b>
<b>All Funds Audited Revenues</b>	\$76,836,472	\$77,888,107	\$80,189,467	\$95,382,878	\$94,136,691	\$101,137,147	<b>31.6%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$22,293,430	\$23,635,731	\$26,429,643	\$35,879,889	\$25,780,292	\$22,868,902	<b>2.6%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Kansas City Kansas Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, "Interest Expense" includes the audit category "Interest expense on capital asset debt".
3. The audited financial statement for Kansas City Kansas Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as "Miscellaneous Expenses": Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.
5. In FY 2022, the College experienced an overall increase in expenses over FY 2021, attributed primarily to pay increases and federal COVID-related disbursements to students in the form of financial aid.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. This was primarily due to decreases in scholarships and financial aid, related to federal COVID-related student aid not being available in FY 2023. The reduction was partially offset by increases in salaries and wages, and increases in physical plant operation and maintenance, leases, and interest expenses, related to new student housing.
7. In FY 2024, the College experienced an overall increase in expenses from FY 2023. There were changes from FY 2023 reflecting reallocation of expenses from instruction to student services and institutional support. In addition, there were increased scholarship and financial aid expenses, and increased operation and maintenance of the physical plant, based on additional fundraising for the college.
8. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Kansas City Kansas Community College, "State Appropriations" includes the audit category "State aid" and "County and Local Appropriations" includes the audit category "County property taxes".
4. Kansas City Kansas Community College's audit noted that variances in three revenue sources from FY 2020 to FY 2021 (tuition and fees, federal grants and contracts, and state and local grants) are all related to COVID-19 related influences.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as "Miscellaneous Revenues": Investment Income, Interest Income, Realized Gains, and Unrealized Gains.
6. In FY 2022, the College experienced an overall increase in revenues over FY 2021, largely the result of additional federal COVID-related funding.
7. In FY 2023, the College experienced a slight overall decrease in operating revenues from FY 2022. A large decrease in federal grants (federal COVID funding was not available in FY 2023), were partially offset, by increases in county and local revenues (largely due to increased local property tax collections) and state and local grants and contracts (primarily due to receipt of a \$6.0 million grant for the College's Downtown project).
8. In FY 2024, the College experienced an overall increase in revenues from FY 2023. There were changes among categories of revenue from the prior year, largely reflecting differences in how the audit reflected certain revenues. There were also increases reflecting increased local property tax revenue, fundraising, return on investment.
9. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit

categories “Federal Grants and Contracts”, “Gifts and Contributions”, “Investment Income”, “Interest Income” “Sales and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Labette Community College

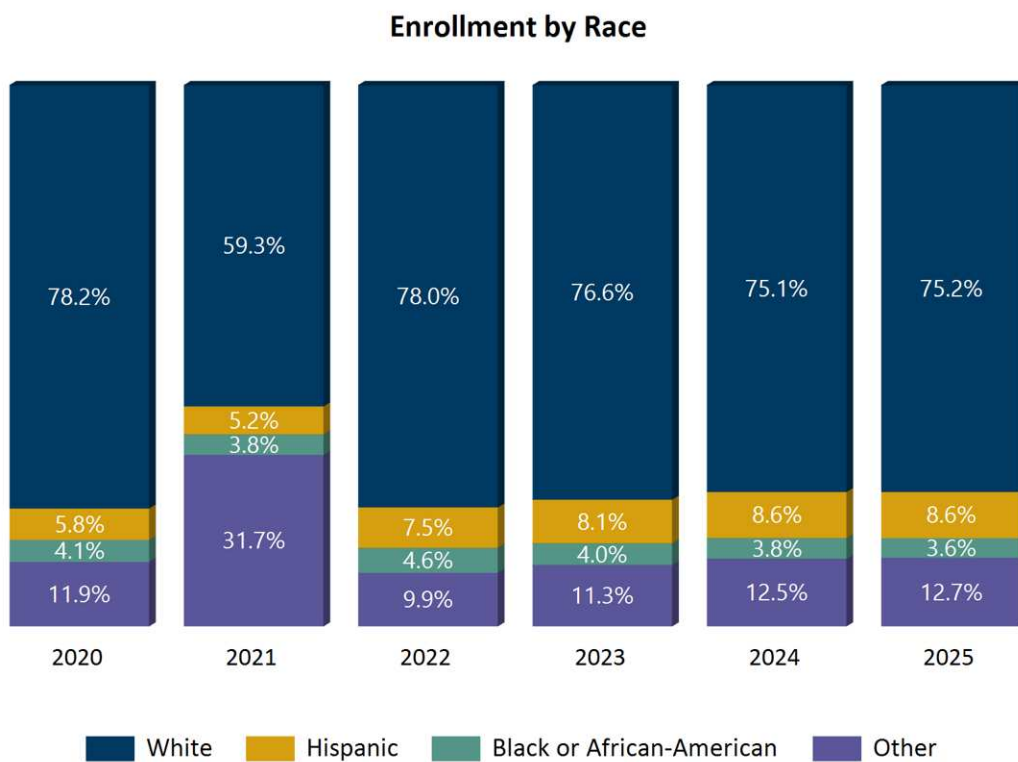
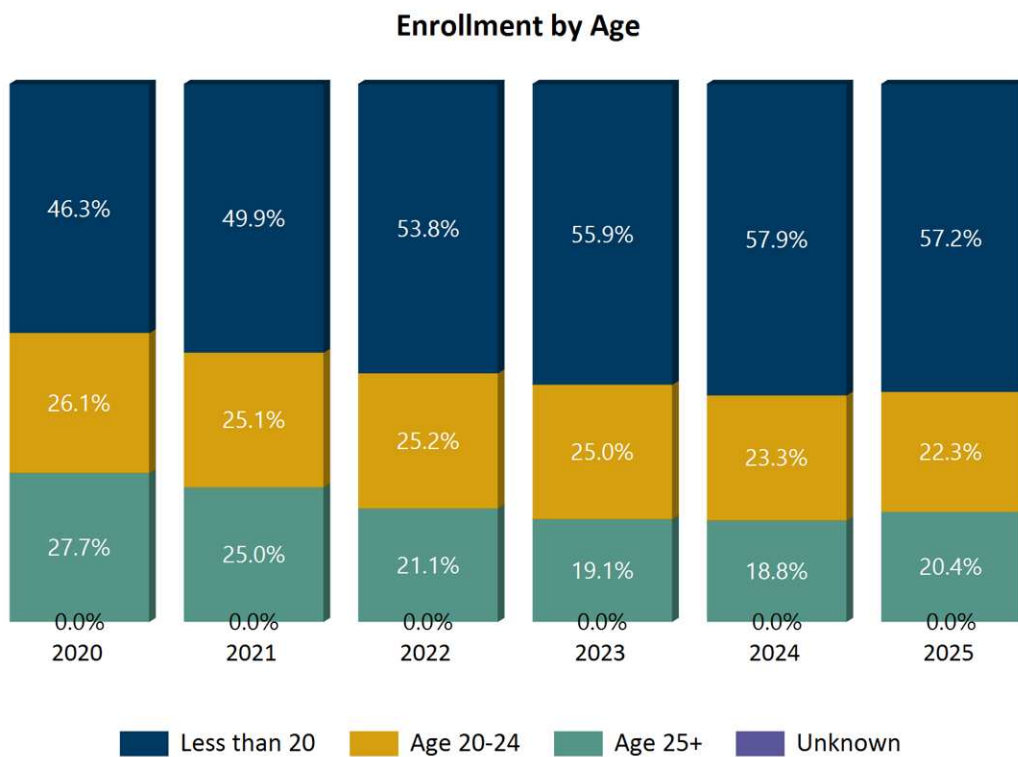
LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution's responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,394	2,124	2,022	1,913	1,975	1,952	<b>-18.5%</b>
<b>FTE</b>	1,029	928	919	845	887	884	<b>-14.1%</b>
<b>Full-time/Part-time Status</b>							
Full-time	453	407	417	395	413	410	<b>-9.5%</b>
Part-time	1,941	1,717	1,605	1,518	1,562	1,542	<b>-20.6%</b>
<b>Residency</b>							
Resident - In-District	804	763	669	684	694	694	<b>-13.7%</b>
Resident - Out-District	1,296	1,104	1,086	992	1,037	1,024	<b>-21.0%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	0	0	0	0	0	0	<b>NA</b>
Nonresident	294	257	267	237	244	234	<b>-20.4%</b>
<b>Gender</b>							
Female	1,541	1,388	1,265	1,226	1,304	1,320	<b>-14.3%</b>
Male	853	735	754	687	671	632	<b>-25.9%</b>
Unknown	0	1	3	0	0	0	<b>NA</b>
<b>Age Groups</b>							
Age < 18	19.3%	21.1%	23.7%	27.1%	27.5%	26.3%	<b>11.3%</b>
Age 18-19	27.0%	28.8%	30.1%	28.8%	30.3%	30.9%	<b>-6.7%</b>
Age 20-24	26.1%	25.1%	25.2%	25.0%	23.3%	22.3%	<b>-30.1%</b>
Age 25-34	15.2%	12.9%	11.7%	10.9%	10.6%	11.3%	<b>-39.1%</b>
Age 35-44	6.9%	6.5%	5.8%	5.2%	5.1%	5.6%	<b>-32.9%</b>
Age 45-64	5.4%	5.3%	3.4%	2.7%	3.0%	3.2%	<b>-51.5%</b>
Age 65+	0.2%	0.3%	0.1%	0.2%	0.1%	0.3%	<b>0.0%</b>
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
<b>Race/Ethnicity</b>							
White	78.2%	59.3%	78.0%	76.6%	75.1%	75.2%	<b>-21.6%</b>
Hispanic	5.8%	5.2%	7.5%	8.1%	8.6%	8.6%	<b>19.3%</b>
Black or African-American	4.1%	3.8%	4.6%	4.0%	3.8%	3.6%	<b>-26.8%</b>
Asian	0.6%	0.2%	0.3%	0.7%	0.8%	0.6%	<b>-14.3%</b>
American Indian or Alaska Native	3.2%	2.0%	2.1%	2.3%	2.8%	2.5%	<b>-35.5%</b>
Native Hawaiian or Other Pacific Islander	0.3%	0.1%	0.3%	0.2%	0.4%	0.0%	<b>-100.0%</b>
Two or More Races	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
Non-Resident Alien	0.8%	0.0%	0.3%	0.5%	0.8%	0.8%	<b>-20.0%</b>
Unknown	7.0%	29.3%	6.8%	7.6%	7.7%	8.7%	<b>1.2%</b>

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

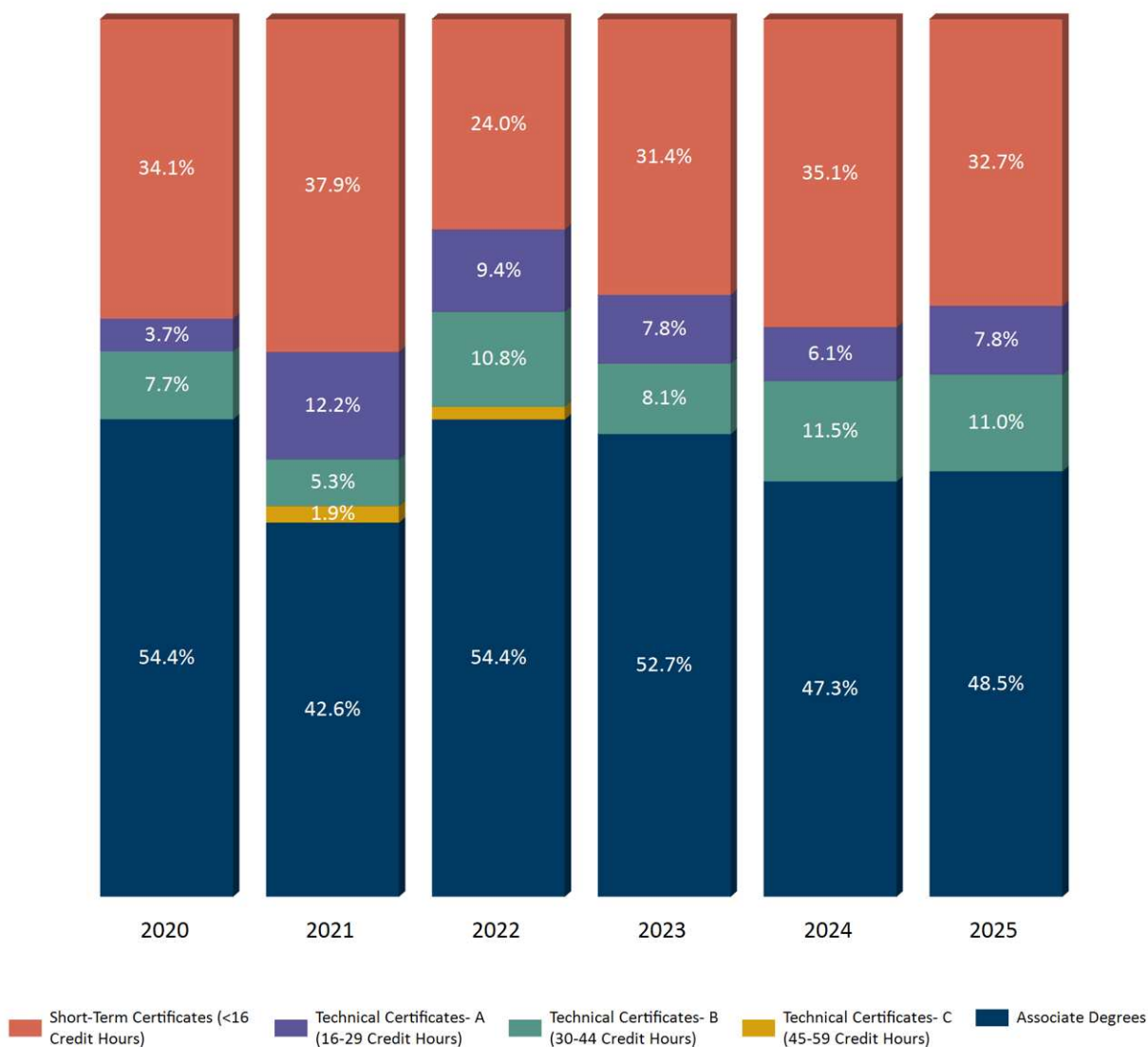
**Table P.10**  
**Labette Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Labette Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	128	121	82	121	144	172	34.4%
Technical Certificates- A (16-29 Credit Hours)	14	39	32	30	25	41	192.9%
Technical Certificates- B (30-44 Credit Hours)	29	17	37	31	47	58	100.0%
Technical Certificates- C (45-59 Credit Hours)	0	6	5	0	0	0	NA
Associate Degrees	204	136	186	203	194	255	25.0%
<b>Total</b>	<b>375</b>	<b>319</b>	<b>342</b>	<b>385</b>	<b>410</b>	<b>526</b>	<b>40.3%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Labette Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	25.0%	25.7%	22.6%	29.1%	33.9%	47.6%
125% Rate	29.9%	29.3%	30.8%	35.0%	39.6%	-
150% Rate	31.3%	29.3%	31.7%	35.0%	40.1%	-
200% Rate	32.6%	32.0%	33.5%	36.8%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Labette Community College**

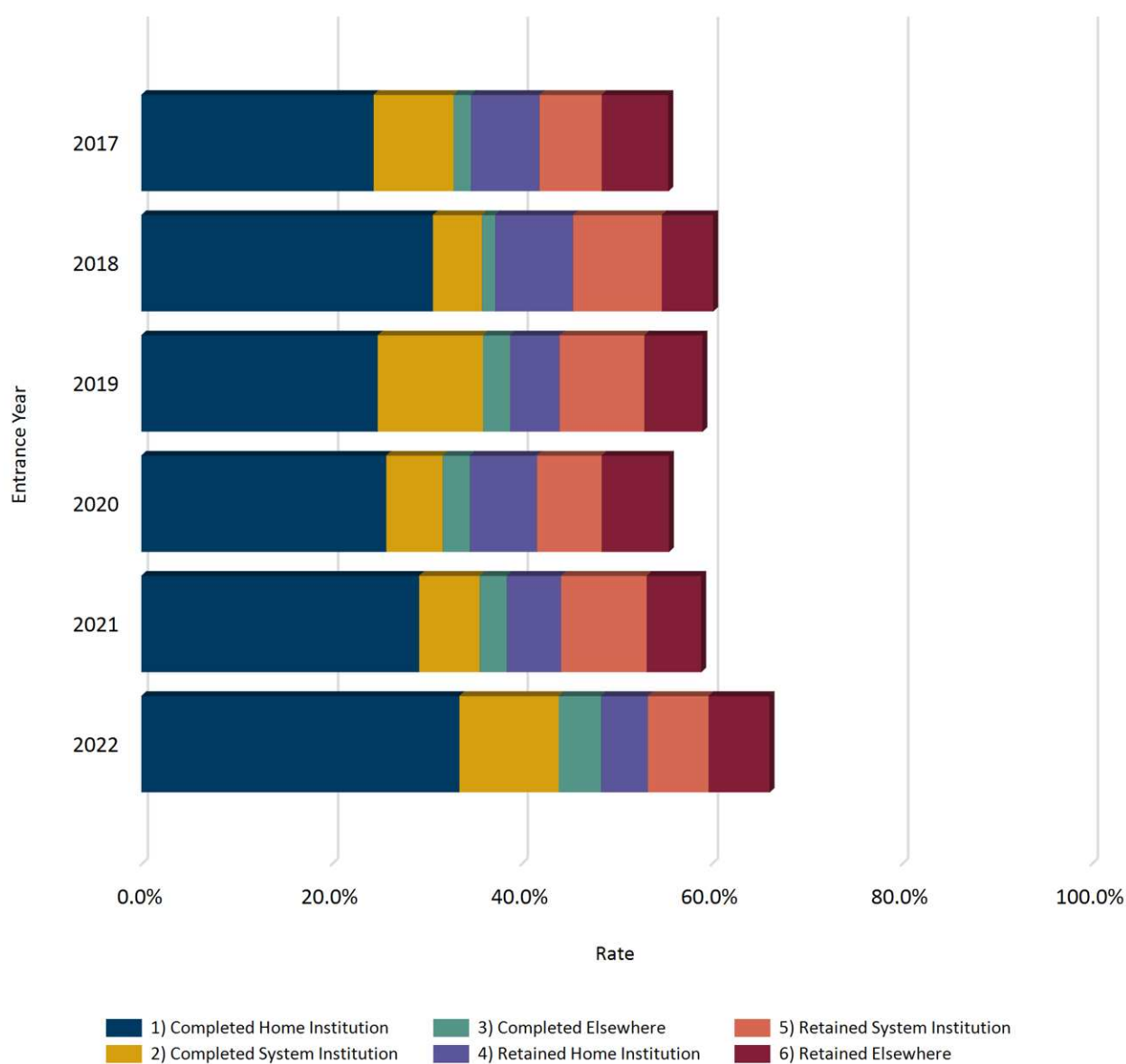
	2019	2020	2021	2022	2023	2024
Part-time Rate	28.9%	19.6%	34.6%	46.2%	48.9%	50.0%
Full-time Rate	56.1%	53.6%	56.8%	61.4%	67.4%	67.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Labette Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	24.4%	8.4%	1.8%	7.2%	6.6%	7.0%	<b>55.4%</b>
2018	30.7%	5.2%	1.4%	8.2%	9.4%	5.4%	<b>60.2%</b>
2019	24.9%	11.1%	2.9%	5.2%	8.9%	6.1%	<b>59.0%</b>
2020	25.8%	5.9%	2.9%	7.0%	6.8%	7.0%	<b>55.5%</b>
2021	29.2%	6.4%	2.9%	5.7%	9.0%	5.7%	<b>58.9%</b>
2022	33.5%	10.4%	4.5%	4.9%	6.4%	6.4%	<b>66.1%</b>



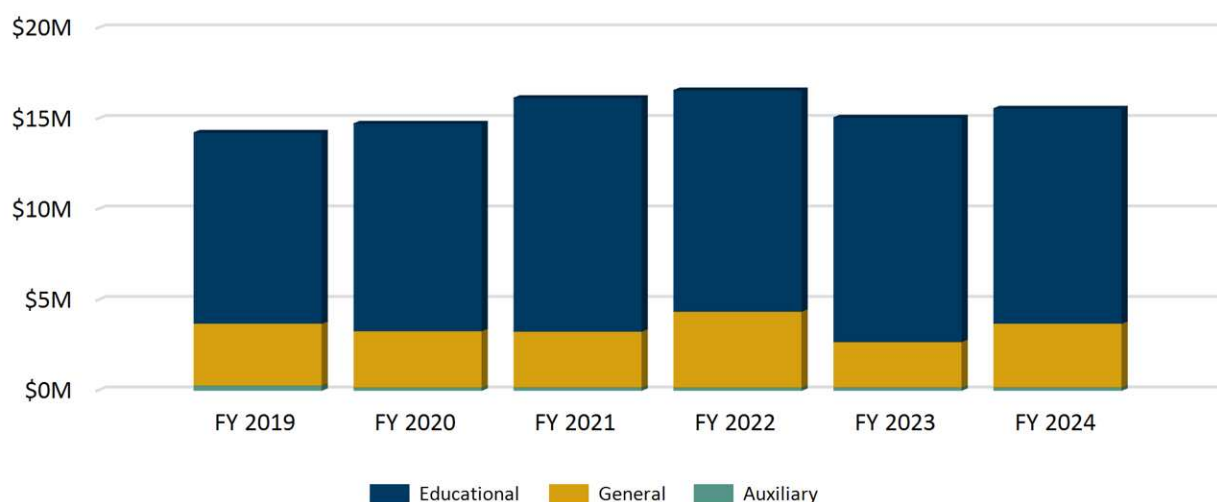
Source: KHEDS AY Collection; National Student Clearinghouse



**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Labette Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$4,048,875	\$4,067,025	\$5,760,020	\$4,992,524	\$3,564,547	\$3,626,579	-10.4%
per FTE Student	\$3,490	\$3,952	\$6,207	\$5,433	\$4,218	\$4,089	17.1%
Academic Support	\$617,321	\$622,519	\$605,928	\$654,804	\$707,018	\$700,245	13.4%
per FTE Student	\$532	\$605	\$653	\$713	\$837	\$789	48.3%
Student Services	\$1,610,900	\$1,918,616	\$1,889,414	\$2,119,150	\$2,325,204	\$2,517,946	56.3%
per FTE Student	\$1,389	\$1,865	\$2,036	\$2,306	\$2,752	\$2,839	104.4%
Institutional Support	\$4,253,426	\$4,826,092	\$4,623,623	\$4,437,544	\$5,776,387	\$5,020,796	18.0%
per FTE Student	\$3,667	\$4,690	\$4,982	\$4,829	\$6,836	\$5,660	54.4%
Scholarships and Financial Aid	\$1,526,027	\$1,657,496	\$1,380,200	\$2,322,390	\$501,370	\$1,331,033	-12.8%
Operation and Maintenance of Plant	\$1,054,909	\$682,639	\$913,485	\$1,086,382	\$1,151,098	\$1,110,148	5.2%
Depreciation	\$836,973	\$782,106	\$784,599	\$776,772	\$838,992	\$981,131	17.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$15,446	NA
Realized Losses	\$159	\$0	\$6,386	\$0	\$1,754	\$0	-100.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$312	\$0	\$0	\$5,273	\$14,804	\$71,687	22876.6%
<b>Subtotal All Funds - Expenses</b>	<b>\$13,948,902</b>	<b>\$14,556,493</b>	<b>\$15,963,655</b>	<b>\$16,394,839</b>	<b>\$14,881,173</b>	<b>\$15,375,012</b>	<b>10.2%</b>
Auxiliary Enterprises	\$281,377	\$171,433	\$178,512	\$172,381	\$180,876	\$184,781	-34.3%
<b>Total All Funds - Expenses</b>	<b>\$14,230,279</b>	<b>\$14,727,926</b>	<b>\$16,142,167</b>	<b>\$16,567,220</b>	<b>\$15,062,049</b>	<b>\$15,559,793</b>	<b>9.3%</b>
<b>Total Headcount</b>	<b>2,950</b>	<b>2,394</b>	<b>2,124</b>	<b>2,022</b>	<b>1,913</b>	<b>1,975</b>	<b>-33.1%</b>
<b>Total FTE</b>	<b>1,160</b>	<b>1,029</b>	<b>928</b>	<b>919</b>	<b>845</b>	<b>887</b>	<b>-23.5%</b>

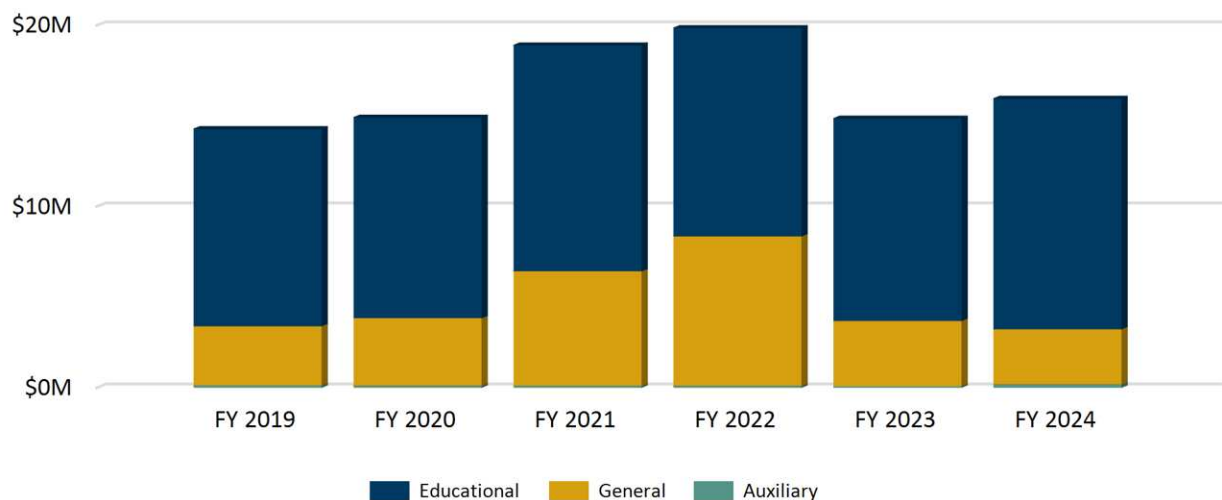


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Labette Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$1,427,319	\$1,783,366	\$2,987,186	\$2,026,314	\$1,298,201	\$1,956,408	37.1%
Federal Grants and Contracts	\$3,085,946	\$3,181,021	\$5,474,633	\$5,487,192	\$2,245,815	\$2,649,174	-14.2%
State and Local Grants and Contracts	\$1,089,464	\$1,012,451	\$950,061	\$1,061,822	\$895,710	\$1,385,544	27.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,003,842	\$2,812,315	\$2,896,416	\$2,834,890	\$3,082,906	\$3,492,456	16.3%
County and Local Appropriations	\$5,354,050	\$5,464,645	\$5,627,935	\$5,571,554	\$5,886,578	\$5,886,252	9.9%
Gifts and Contributions	\$20,500	\$290,179	\$558,187	\$2,454,945	\$174,587	\$84,331	311.4%
Investment Income	\$10,674	\$9,894	\$11,083	\$15,691	\$13,859	\$67,923	536.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$82,593	\$163,053	\$89,319	\$94,056	\$79,898	\$159,314	92.9%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$72,576	\$81,791	\$194,890	\$197,948	\$1,084,854	\$84,722	16.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$14,146,964</b>	<b>\$14,798,715</b>	<b>\$18,789,710</b>	<b>\$19,744,412</b>	<b>\$14,762,408</b>	<b>\$15,766,123</b>	<b>11.4%</b>
Auxiliary Enterprises	\$126,834	\$109,061	\$104,639	\$102,802	\$88,168	\$180,599	42.4%
<b>Total All Funds - Revenues</b>	<b>\$14,273,798</b>	<b>\$14,907,776</b>	<b>\$18,894,349</b>	<b>\$19,847,214</b>	<b>\$14,850,576</b>	<b>\$15,946,722</b>	<b>11.7%</b>
<b>Total Headcount</b>	<b>2,950</b>	<b>2,394</b>	<b>2,124</b>	<b>2,022</b>	<b>1,913</b>	<b>1,975</b>	<b>-33.1%</b>
<b>Total FTE</b>	<b>1,160</b>	<b>1,029</b>	<b>928</b>	<b>919</b>	<b>845</b>	<b>887</b>	<b>-23.5%</b>
<b>Mill Levies</b>	<b>35.3860</b>	<b>35.3560</b>	<b>35.3990</b>	<b>35.4000</b>	<b>35.4240</b>	<b>35.4000</b>	<b>0.0%</b>
<b>Assessed Valuations</b>	<b>134,417,973</b>	<b>137,336,276</b>	<b>140,639,952</b>	<b>141,368,789</b>	<b>148,366,113</b>	<b>152,951,215</b>	<b>13.8%</b>

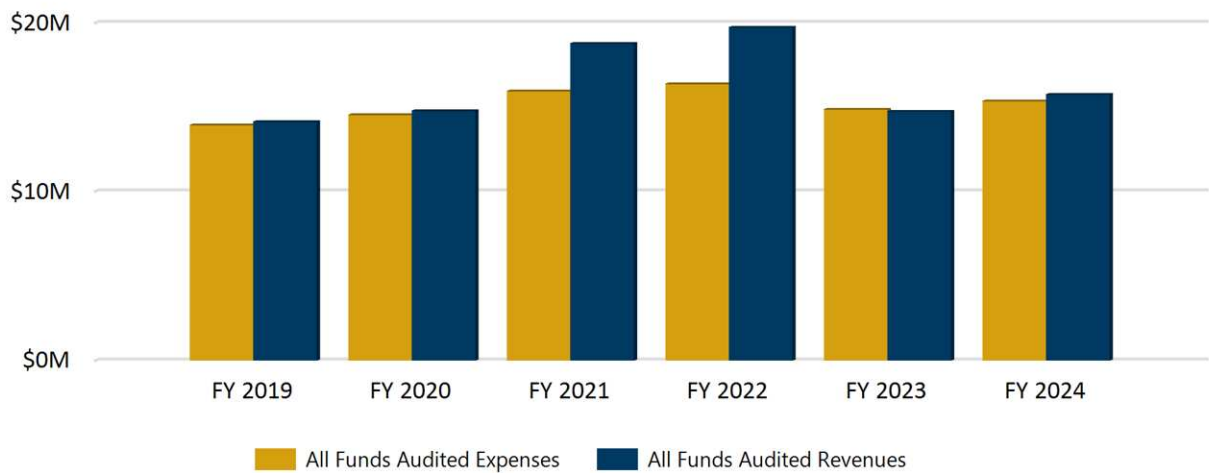


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Labette Community College**

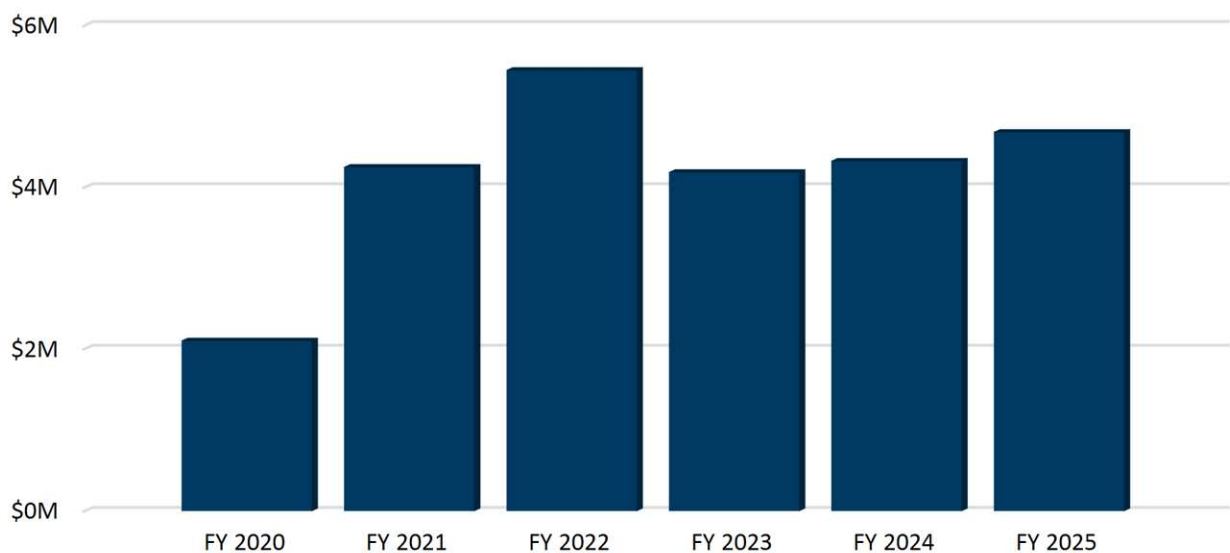
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$13,948,902	\$14,556,493	\$15,963,655	\$16,394,839	\$14,881,173	\$15,375,012	<b>10.2%</b>
<b>All Funds Audited Revenues</b>	\$14,146,964	\$14,798,715	\$18,789,710	\$19,744,412	\$14,762,408	\$15,766,123	<b>11.4%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$2,103,386	\$4,249,703	\$5,447,746	\$4,185,895	\$4,324,954	\$4,681,515	<b>122.6%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Labette Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Instruction" includes the audit category "Federal programs, less financial aid"; "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on sale of Assets"; "Other Expenses" includes the audit categories "Debt Service" and "KPERs contribution paid directly by the State of Kansas" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
3. The increase in Instruction from FY 2020 to FY 2021 is primarily related to additional COVID-19 related funding.
4. In FY 2022, the College experienced a slight increase in expenses over FY 2021, primarily the result of expenditures from federal COVID-related funds.
5. For FY 2023, the College reported an overall decrease in expenses from FY 2022. The College indicated that the decrease is primarily the result of the ending of federal COVID related funding.
6. For FY 2024, the College experienced an overall increase in expenses over FY 2023, primarily related to an increase in scholarships and financial aid, related to a difference in treatment of the expenses by the College's auditors in FY 2023, partially offset by a decrease in institutional support related attributable to expenses from an insurance claim in FY 2023.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Labette Community College, "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants" and "Federal sources"; "State and Local Grants and Contracts" includes the audit categories "State sources"; "County and Local Appropriations" includes the audit category "Local Sources"; "Gifts and Contributions" includes the audit categories "Private gifts and grants" (operating) and "Contributions and Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Sale of capital assets"; "Other Revenues" includes the audit categories "Miscellaneous Operating Income" and "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
4. Increases in tuition & fees and federal grants & contracts from FY 2020-FY 2021 are primarily the result of federal COVID-related funding. An increase in gifts and contributions is primarily related to capital projects.
5. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily attributed to receiving increased federal COVID-related funding.
6. In FY 2023, the College experienced an overall reduction in revenues from FY 2022. The College indicated that the decrease was primarily related to the end of federal COVID related funding, and a decrease in gifts and contributions related the completion of a capital campaign.
7. In FY 2024, the College experienced an overall increase in revenue from FY 2023, primarily attributed to increased tuition and fees (based on a tuition and fee increase and increased enrollment), in increased federal Pell grant revenues, and in state appropriations for operating grant increases and capital outlay, partially offset by a decrease in other revenues related to an insurance claim received in FY 2023.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales

and Services of Educational Departments”, “Realized Gains”, “Unrealized Gains”, and “Other Revenues”, while the “Auxiliary” chart category is the “Auxiliary Enterprises” audit category.

#### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

#### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
3. For the FY 2022 data book, Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

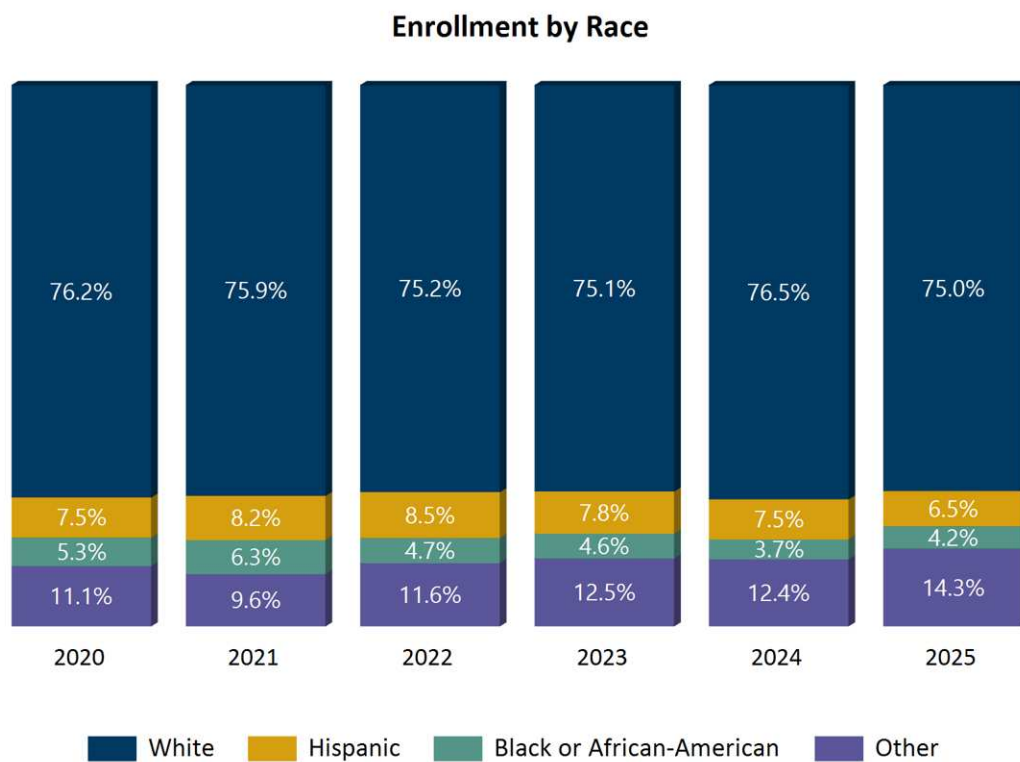
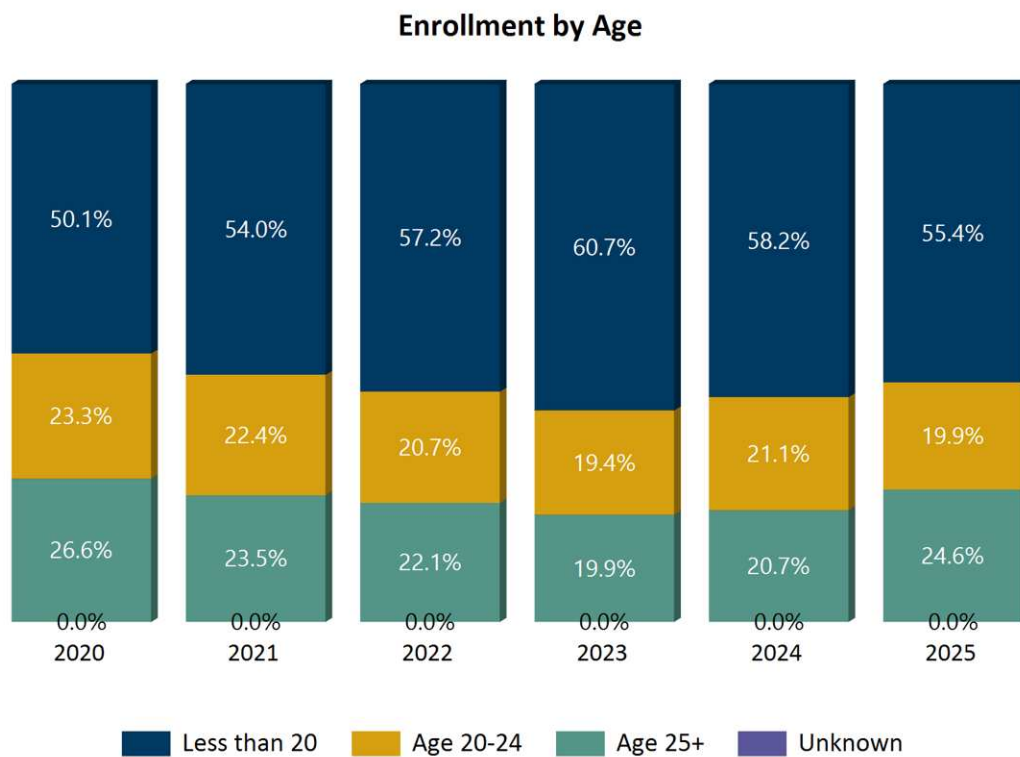
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,413	2,167	2,043	2,074	2,214	2,359	-2.2%
<b>FTE</b>	1,161	1,030	995	984	1,067	1,091	-6.0%
<b>Full-time/Part-time Status</b>							
Full-time	562	461	416	453	482	472	-16.0%
Part-time	1,851	1,706	1,627	1,621	1,732	1,887	1.9%
<b>Residency</b>							
Resident - In-District	577	471	415	477	547	574	-0.5%
Resident - Out-District	1,561	1,481	1,435	1,395	1,466	1,591	1.9%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	275	215	193	202	201	194	-29.5%
<b>Gender</b>							
Female	1,547	1,402	1,242	1,262	1,380	1,482	-4.2%
Male	866	765	801	812	834	877	1.3%
Unknown	0	0	0	0	0	0	NA
<b>Age Groups</b>							
Age < 18	16.9%	20.9%	23.4%	27.3%	26.2%	22.2%	28.7%
Age 18-19	33.2%	33.1%	33.7%	33.3%	32.0%	33.2%	-2.1%
Age 20-24	23.3%	22.4%	20.7%	19.4%	21.1%	19.9%	-16.5%
Age 25-34	13.1%	11.2%	10.2%	8.7%	9.2%	9.4%	-30.1%
Age 35-44	6.5%	6.3%	5.8%	5.2%	5.0%	5.8%	-11.5%
Age 45-64	3.5%	3.5%	3.1%	2.6%	3.1%	3.7%	2.4%
Age 65+	3.5%	2.6%	2.9%	3.5%	3.5%	5.7%	58.8%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
<b>Race/Ethnicity</b>							
White	76.2%	75.9%	75.2%	75.1%	76.5%	75.0%	-3.8%
Hispanic	7.5%	8.2%	8.5%	7.8%	7.5%	6.5%	-14.4%
Black or African-American	5.3%	6.3%	4.7%	4.6%	3.7%	4.2%	-22.8%
Asian	0.8%	0.9%	1.0%	0.7%	0.9%	1.1%	31.6%
American Indian or Alaska Native	1.2%	1.1%	0.6%	1.1%	0.9%	0.7%	-43.3%
Native Hawaiian or Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	20.0%
Two or More Races	3.8%	4.2%	4.2%	3.9%	4.3%	4.8%	24.2%
Non-Resident Alien	4.8%	2.8%	3.8%	4.7%	4.1%	3.9%	-20.5%
Unknown	0.2%	0.6%	2.0%	2.1%	2.1%	3.6%	1300.0%

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

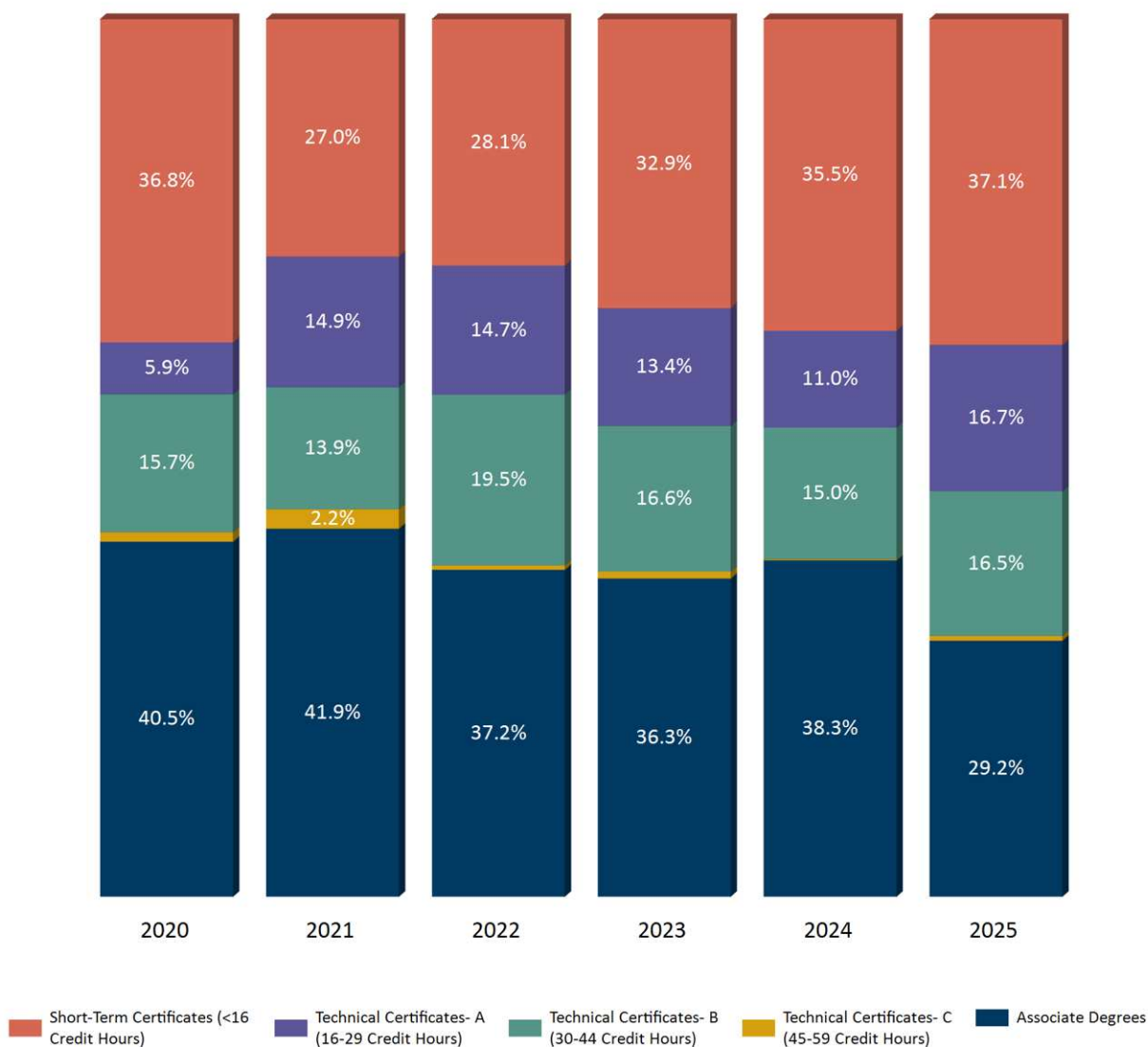
**Table P.10**  
**Neosho County Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Neosho County Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	274	218	218	248	277	336	22.6%
Technical Certificates- A (16-29 Credit Hours)	44	120	114	101	86	151	243.2%
Technical Certificates- B (30-44 Credit Hours)	117	112	151	125	117	149	27.4%
Technical Certificates- C (45-59 Credit Hours)	8	18	4	6	1	5	-37.5%
Associate Degrees	301	338	289	273	299	264	-12.3%
<b>Total</b>	<b>744</b>	<b>806</b>	<b>776</b>	<b>753</b>	<b>780</b>	<b>905</b>	<b>21.6%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Neosho County Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	32.4%	31.1%	34.7%	34.2%	32.8%	39.1%
125% Rate	35.2%	37.1%	41.2%	43.1%	37.9%	-
150% Rate	36.6%	38.1%	42.3%	43.1%	37.9%	-
200% Rate	38.7%	40.6%	44.0%	43.5%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Neosho County Community College**

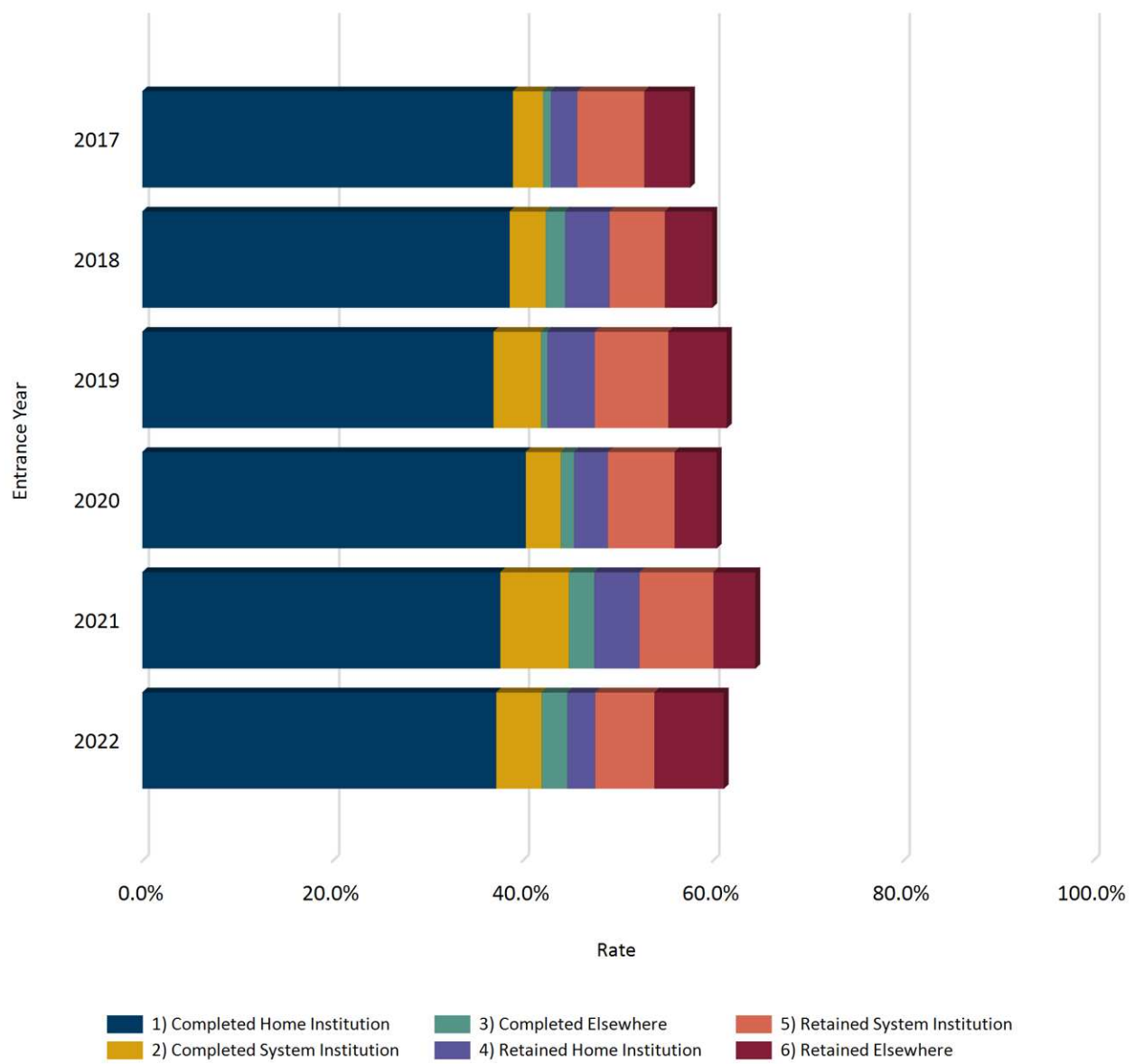
	2019	2020	2021	2022	2023	2024
Part-time Rate	50.0%	37.7%	52.7%	52.4%	56.4%	60.5%
Full-time Rate	59.5%	55.0%	48.5%	59.1%	58.3%	57.0%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Neosho County Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	39.0%	3.2%	0.8%	2.8%	7.0%	4.8%	<b>57.6%</b>
2018	38.6%	3.8%	2.0%	4.7%	5.8%	5.0%	<b>59.9%</b>
2019	36.9%	5.0%	0.6%	5.0%	7.7%	6.1%	<b>61.5%</b>
2020	40.3%	3.7%	1.4%	3.5%	7.0%	4.4%	<b>60.4%</b>
2021	37.6%	7.2%	2.7%	4.8%	7.8%	4.4%	<b>64.4%</b>
2022	37.2%	4.8%	2.7%	2.9%	6.2%	7.3%	<b>61.1%</b>

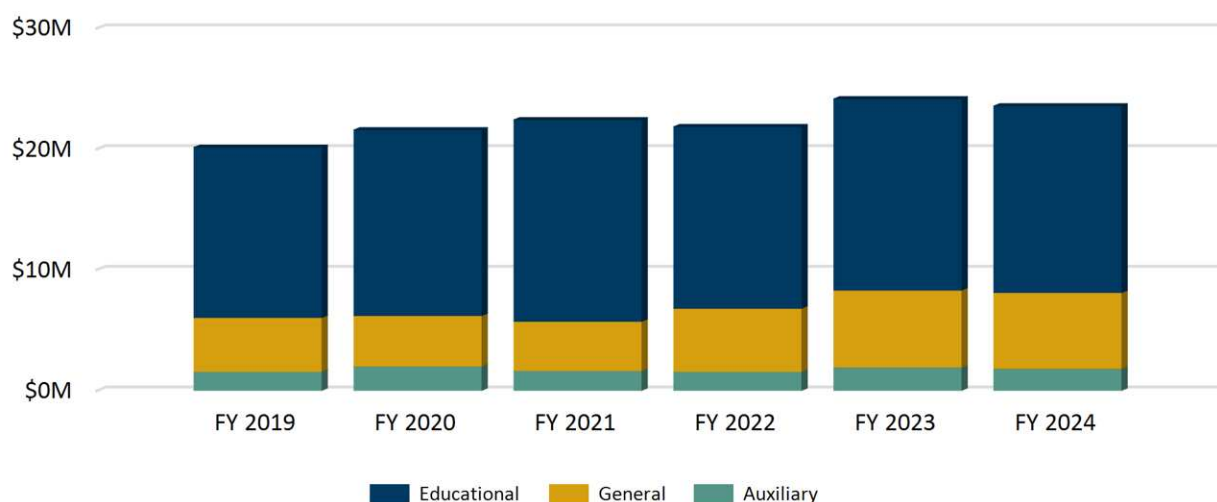


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Neosho County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$5,351,524	\$5,680,283	\$5,367,563	\$5,617,882	\$5,538,807	\$5,798,693	8.4%
per FTE Student	\$4,397	\$4,893	\$5,211	\$5,646	\$5,629	\$5,435	23.6%
Academic Support	\$935,882	\$875,237	\$860,897	\$888,332	\$1,107,586	\$968,811	3.5%
per FTE Student	\$769	\$754	\$836	\$893	\$1,126	\$908	18.1%
Student Services	\$3,425,183	\$4,314,770	\$6,229,841	\$4,400,895	\$4,702,167	\$4,043,592	18.1%
per FTE Student	\$2,814	\$3,716	\$6,048	\$4,423	\$4,779	\$3,790	34.7%
Institutional Support	\$4,379,460	\$4,506,295	\$4,223,650	\$4,129,790	\$4,487,821	\$4,642,856	6.0%
per FTE Student	\$3,599	\$3,881	\$4,101	\$4,151	\$4,561	\$4,351	20.9%
Scholarships and Financial Aid	\$1,499,853	\$1,426,064	\$1,295,718	\$1,758,759	\$3,030,310	\$1,954,858	30.3%
Operation and Maintenance of Plant	\$1,374,636	\$1,133,264	\$1,243,927	\$1,903,829	\$1,831,108	\$2,187,045	59.1%
Depreciation	\$1,254,412	\$1,304,432	\$1,229,911	\$1,295,329	\$1,232,068	\$1,628,864	29.9%
Public Service	\$5,398	\$3,417	\$3,582	\$2,817	\$3,743	\$3,848	-28.7%
Interest Expense	\$337,938	\$317,719	\$314,673	\$259,227	\$231,954	\$202,813	-40.0%
Realized Losses	\$0	\$0	\$0	\$0	\$3,013	\$2,307	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$20,054	\$67,427	\$312,397	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$18,564,286</b>	<b>\$19,561,481</b>	<b>\$20,769,762</b>	<b>\$20,276,914</b>	<b>\$22,236,003</b>	<b>\$21,746,085</b>	<b>17.1%</b>
Auxiliary Enterprises	\$1,560,962	\$2,006,298	\$1,634,102	\$1,560,902	\$1,902,575	\$1,802,430	15.5%
<b>Total All Funds - Expenses</b>	<b>\$20,125,248</b>	<b>\$21,567,779</b>	<b>\$22,403,864</b>	<b>\$21,837,816</b>	<b>\$24,138,578</b>	<b>\$23,548,515</b>	<b>17.0%</b>
<b>Total Headcount</b>	<b>2,560</b>	<b>2,413</b>	<b>2,167</b>	<b>2,043</b>	<b>2,074</b>	<b>2,214</b>	<b>-13.5%</b>
<b>Total FTE</b>	<b>1,217</b>	<b>1,161</b>	<b>1,030</b>	<b>995</b>	<b>984</b>	<b>1,067</b>	<b>-12.3%</b>

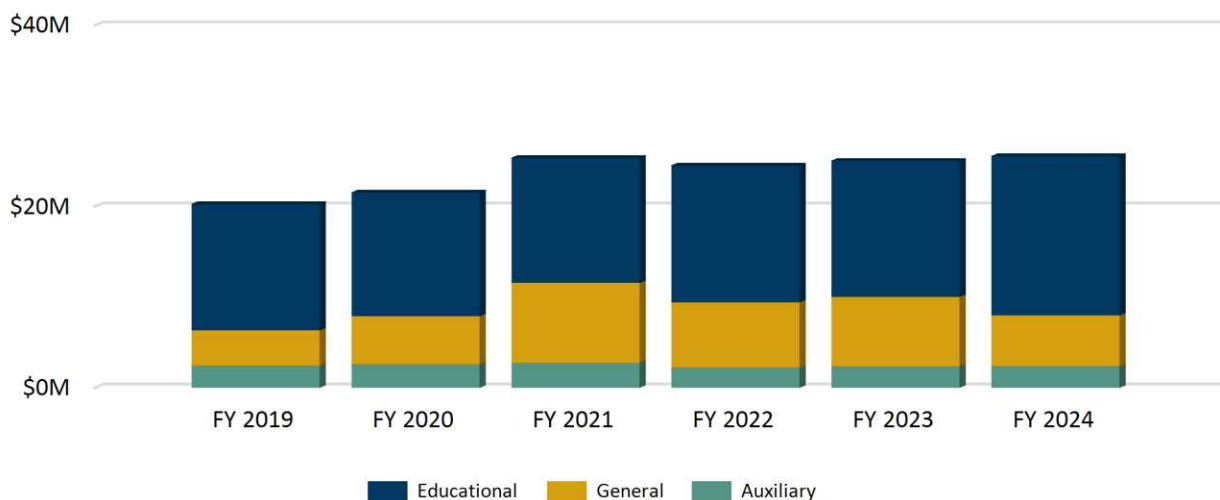


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Neosho County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$4,607,478	\$3,895,268	\$3,560,321	\$4,372,327	\$3,975,721	\$4,362,053	-5.3%
Federal Grants and Contracts	\$3,504,263	\$4,291,059	\$6,240,556	\$5,146,183	\$6,517,272	\$4,669,302	33.2%
State and Local Grants and Contracts	\$1,477,083	\$1,301,683	\$1,497,091	\$1,755,406	\$1,560,750	\$1,644,285	11.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,822,732	\$3,006,797	\$3,100,085	\$3,219,046	\$3,685,190	\$4,986,092	76.6%
County and Local Appropriations	\$4,989,018	\$5,430,900	\$5,606,110	\$5,713,291	\$5,761,241	\$6,546,060	31.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$308,820	\$446,562	NA
Investment Income	\$55,450	\$43,548	\$11,537	\$13,283	\$48,527	\$164,285	196.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$8,394	\$13,395	\$5,194	\$280	\$0	\$0	-100.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$372,145	\$969,020	\$2,577,678	\$2,078,685	\$823,111	\$361,648	-2.8%
<b>Subtotal All Funds - Revenues</b>	<b>\$17,836,563</b>	<b>\$18,951,670</b>	<b>\$22,598,572</b>	<b>\$22,298,501</b>	<b>\$22,680,632</b>	<b>\$23,180,287</b>	<b>30.0%</b>
Auxiliary Enterprises	\$2,402,943	\$2,567,698	\$2,737,605	\$2,197,993	\$2,332,019	\$2,354,502	-2.0%
<b>Total All Funds - Revenues</b>	<b>\$20,239,506</b>	<b>\$21,519,368</b>	<b>\$25,336,177</b>	<b>\$24,496,494</b>	<b>\$25,012,651</b>	<b>\$25,534,790</b>	<b>26.2%</b>
<b>Total Headcount</b>	<b>2,560</b>	<b>2,413</b>	<b>2,167</b>	<b>2,043</b>	<b>2,074</b>	<b>2,214</b>	<b>-13.5%</b>
<b>Total FTE</b>	<b>1,217</b>	<b>1,161</b>	<b>1,030</b>	<b>995</b>	<b>984</b>	<b>1,067</b>	<b>-12.3%</b>
<b>Mill Levies</b>	<b>37.4260</b>	<b>37.2750</b>	<b>38.5950</b>	<b>39.5520</b>	<b>39.5270</b>	<b>39.5090</b>	<b>5.6%</b>
<b>Assessed Valuations</b>	<b>129,870,726</b>	<b>133,489,898</b>	<b>131,908,705</b>	<b>130,201,436</b>	<b>135,982,833</b>	<b>152,797,574</b>	<b>17.7%</b>

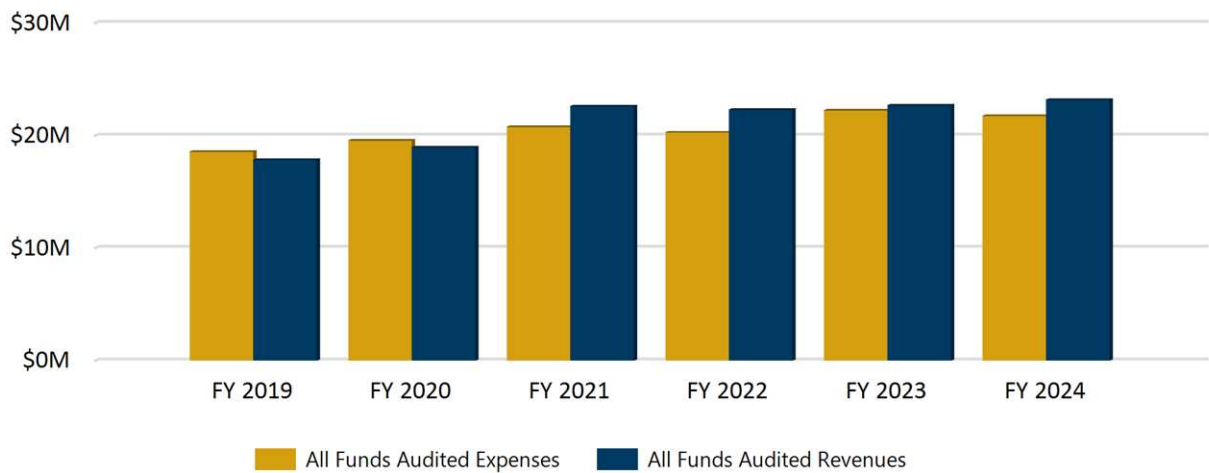


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Neosho County Community College**

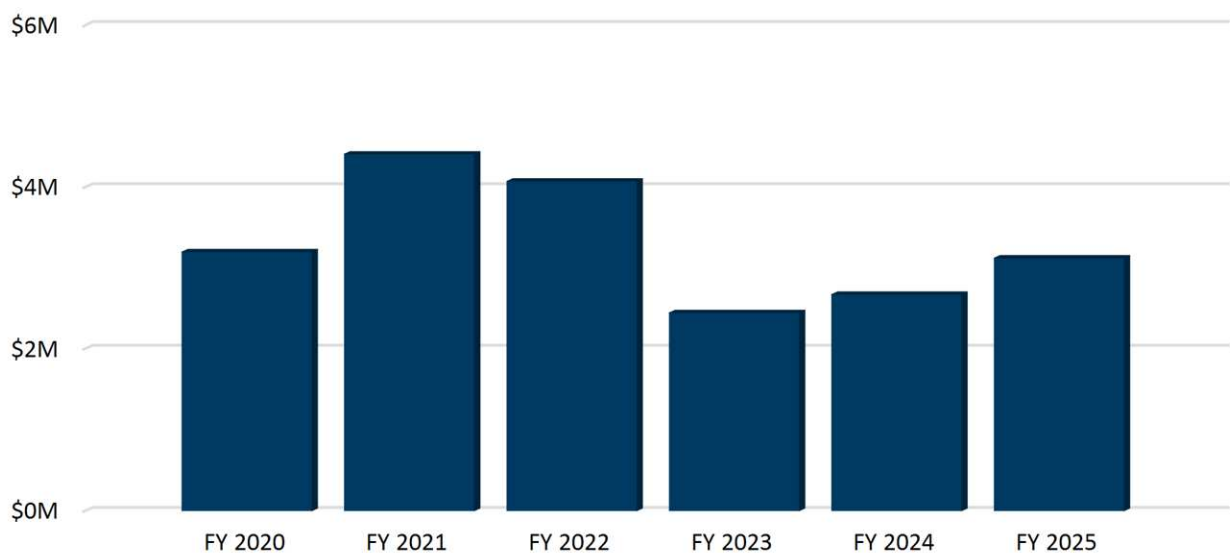
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$18,564,286	\$19,561,481	\$20,769,762	\$20,276,914	\$22,236,003	\$21,746,085	<b>17.1%</b>
<b>All Funds Audited Revenues</b>	\$17,836,563	\$18,951,670	\$22,598,572	\$22,298,501	\$22,680,632	\$23,180,287	<b>30.0%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$3,201,966	\$4,410,887	\$4,074,896	\$2,449,196	\$2,675,758	\$3,125,501	<b>-2.4%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Neosho County Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Assets" and "Other Expenses" includes the audit category "Debt Service".
3. The large increase in Student Services/Activities in FY 2021 is related to expenses related to federal COVID-19 related funding.
4. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, primarily in Student Services. This was the result of decreased availability of federal COVID-related funding, partially offset by increased operating and repair costs, and salary increases.
5. For FY 2023, the College reported overall increased expenses over FY 2022. The College noted the increases were due primarily to salary increases across programs and the expenditure of the remainder of federal COVID-related funds.
6. For FY 2024, the College reported an overall decrease in expenses from FY 2023. Decreases in institutional support (as the result of the ending of federal covid-related funding in FY 2023) and student services (related to a decrease in available grant funding) were partially offset by salary increases across several programs and by an increase in the other expense category, related to GASB accounting changes regarding how subscription-based information technology costs are reported.
7. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Neosho County Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants" and "Other Revenues" includes the audit category "Gain on Sale of Assets".
4. The large increase in federal grants and contracts is related to federal COVID-19 related funding, as in the FY 2021 increase in the Other Expenditures category.
5. In FY 2022, the College experienced a decrease in revenues from FY 2021, primarily the result of decreases in federal COVID-related funding, partially offset with increases in Promise Scholarships and state maintenance of effort funds.
6. In FY 2023, the College reported a slight overall increase in revenues, primarily related to increases in federal grants.
7. In FY 2024, the College experienced an increase in revenues from FY 2023. Increase in state funding (state aid, excel in CTE funding, cybersecurity and capital outlay funding) and local funding (from increased property taxes), were partially offset by a decrease in federal funding, because of the ending of federal covid-related funding in FY 2023.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.



## Demographic Profiles of Students

### Academic Year 2020 - 2025

## Table P.10

### Pratt Community College

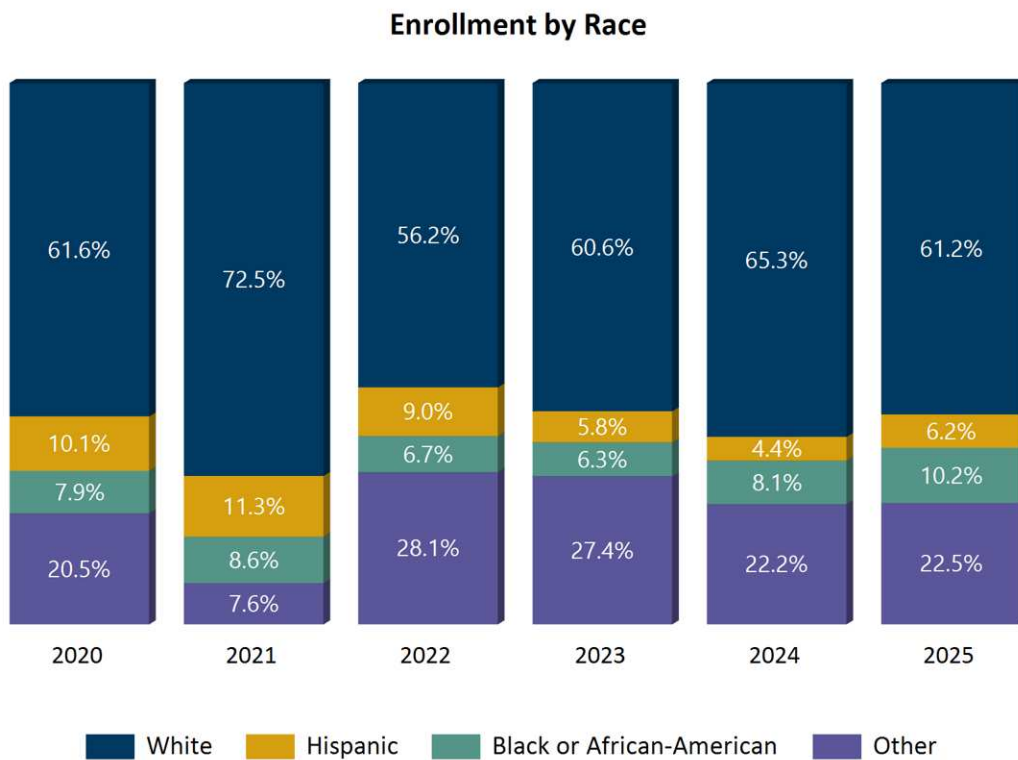
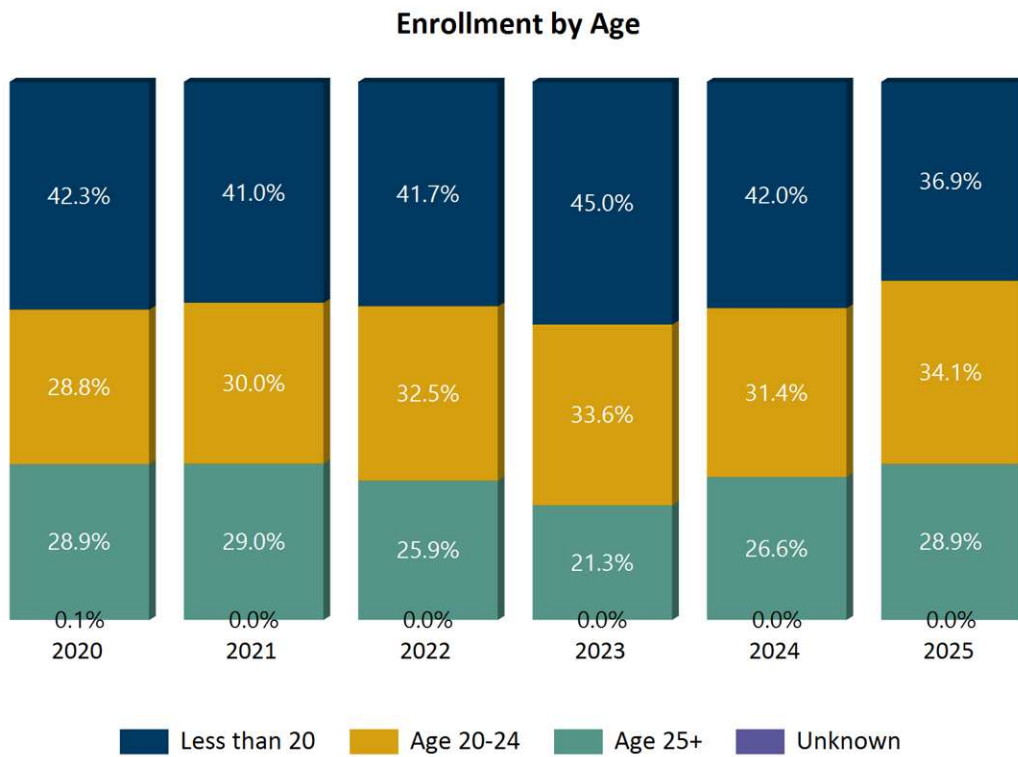
Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	1,727	1,693	1,661	1,703	1,947	2,129	<b>23.3%</b>
<b>FTE</b>	867	851	823	882	955	954	<b>10.0%</b>
<b>Full-time/Part-time Status</b>							
Full-time	452	441	428	468	478	454	<b>0.4%</b>
Part-time	1,275	1,252	1,233	1,235	1,469	1,675	<b>31.4%</b>
<b>Residency</b>							
Resident - In-District	336	326	288	262	291	290	<b>-13.7%</b>
Resident - Out-District	772	819	790	871	846	819	<b>6.1%</b>
Resident by Exception - In-District	0	0	0	0	1	0	<b>NA</b>
Resident by Exception - Out-District	1	1	0	0	0	2	<b>100.0%</b>
Nonresident	618	547	583	570	809	1,018	<b>64.7%</b>
<b>Gender</b>							
Female	950	967	886	858	1,100	1,238	<b>30.3%</b>
Male	745	714	755	829	815	853	<b>14.5%</b>
Unknown	32	12	20	16	32	38	<b>18.8%</b>
<b>Age Groups</b>							
Age < 18	13.7%	13.8%	13.4%	15.7%	14.6%	12.9%	<b>15.6%</b>
Age 18-19	28.5%	27.2%	28.2%	29.4%	27.4%	24.0%	<b>3.9%</b>
Age 20-24	28.8%	30.0%	32.5%	33.6%	31.4%	34.1%	<b>46.1%</b>
Age 25-34	15.4%	14.8%	13.7%	10.6%	14.4%	15.0%	<b>19.9%</b>
Age 35-44	8.0%	8.2%	7.5%	5.8%	8.1%	9.4%	<b>43.9%</b>
Age 45-64	4.9%	5.6%	4.3%	4.2%	3.6%	4.2%	<b>4.7%</b>
Age 65+	0.5%	0.4%	0.4%	0.6%	0.4%	0.4%	<b>-11.1%</b>
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
<b>Race/Ethnicity</b>							
White	61.6%	72.5%	56.2%	60.6%	65.3%	61.2%	<b>22.6%</b>
Hispanic	10.1%	11.3%	9.0%	5.8%	4.4%	6.2%	<b>-24.7%</b>
Black or African-American	7.9%	8.6%	6.7%	6.3%	8.1%	10.2%	<b>59.6%</b>
Asian	1.4%	1.9%	1.7%	1.2%	2.4%	3.3%	<b>184.0%</b>
American Indian or Alaska Native	1.1%	0.9%	0.9%	1.5%	2.3%	1.9%	<b>110.5%</b>
Native Hawaiian or Other Pacific Islander	0.2%	0.1%	0.0%	0.2%	0.5%	0.3%	<b>133.3%</b>
Two or More Races	3.1%	3.1%	3.6%	3.8%	4.0%	3.3%	<b>29.6%</b>
Non-Resident Alien	2.4%	1.7%	3.0%	4.0%	3.9%	3.8%	<b>92.9%</b>
Unknown	12.2%	0.0%	19.0%	16.7%	9.2%	9.8%	<b>-0.9%</b>

Source: KHEDS Academic Year Collection

**Demographic Profiles of Students  
Academic Year 2020 - 2025**

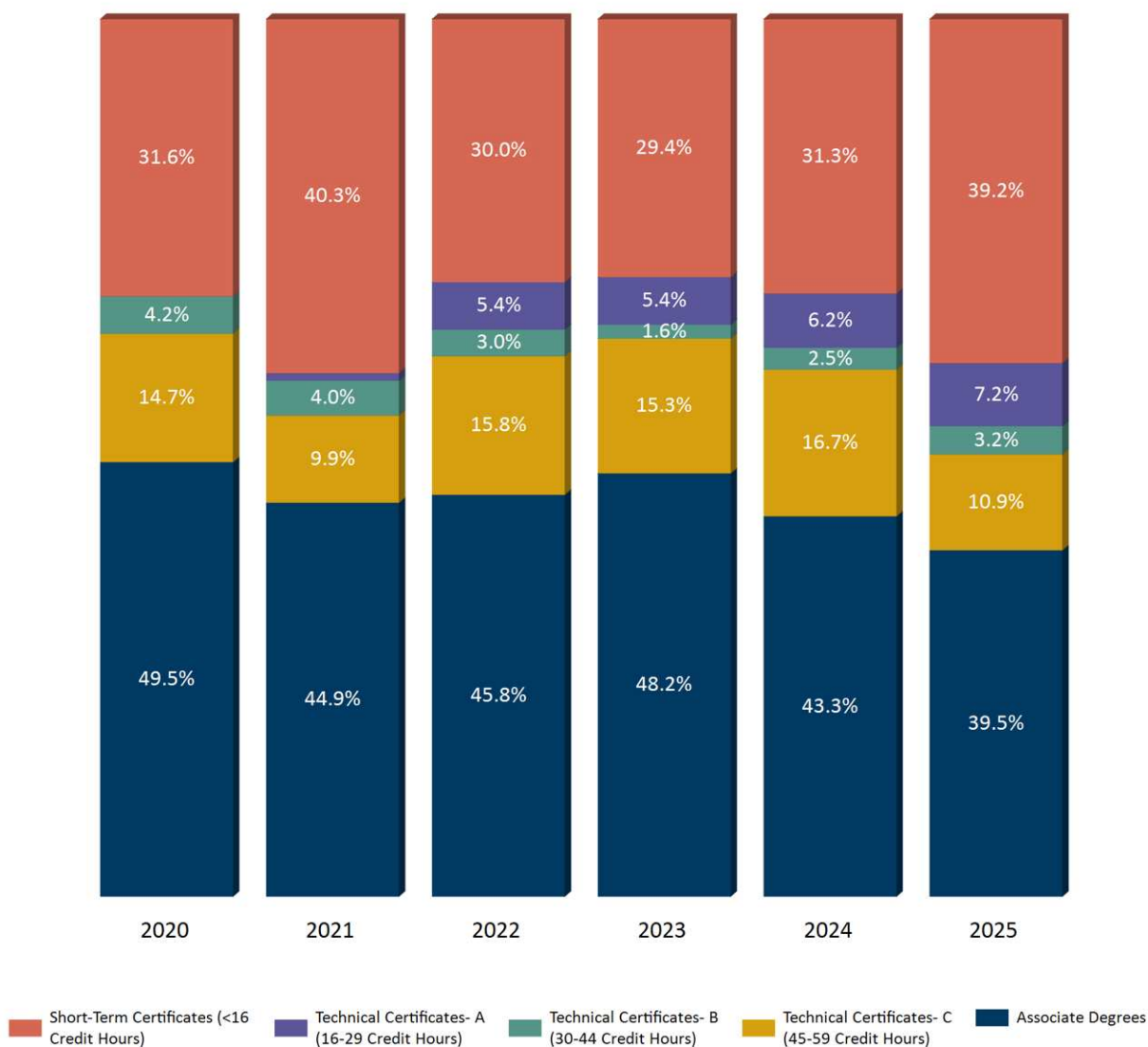
**Table P.10  
Pratt Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Pratt Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	97	142	89	92	101	147	51.5%
Technical Certificates- A (16-29 Credit Hours)	0	3	16	17	20	27	NA
Technical Certificates- B (30-44 Credit Hours)	13	14	9	5	8	12	-7.7%
Technical Certificates- C (45-59 Credit Hours)	45	35	47	48	54	41	-8.9%
Associate Degrees	152	158	136	151	140	148	-2.6%
<b>Total</b>	<b>307</b>	<b>352</b>	<b>297</b>	<b>313</b>	<b>323</b>	<b>375</b>	<b>22.1%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Pratt Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	38.5%	38.7%	35.4%	38.4%	39.1%	40.3%
125% Rate	39.9%	42.3%	40.2%	41.8%	43.7%	-
150% Rate	40.6%	42.3%	41.3%	41.8%	45.0%	-
200% Rate	41.3%	42.7%	42.4%	41.8%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Pratt Community College**

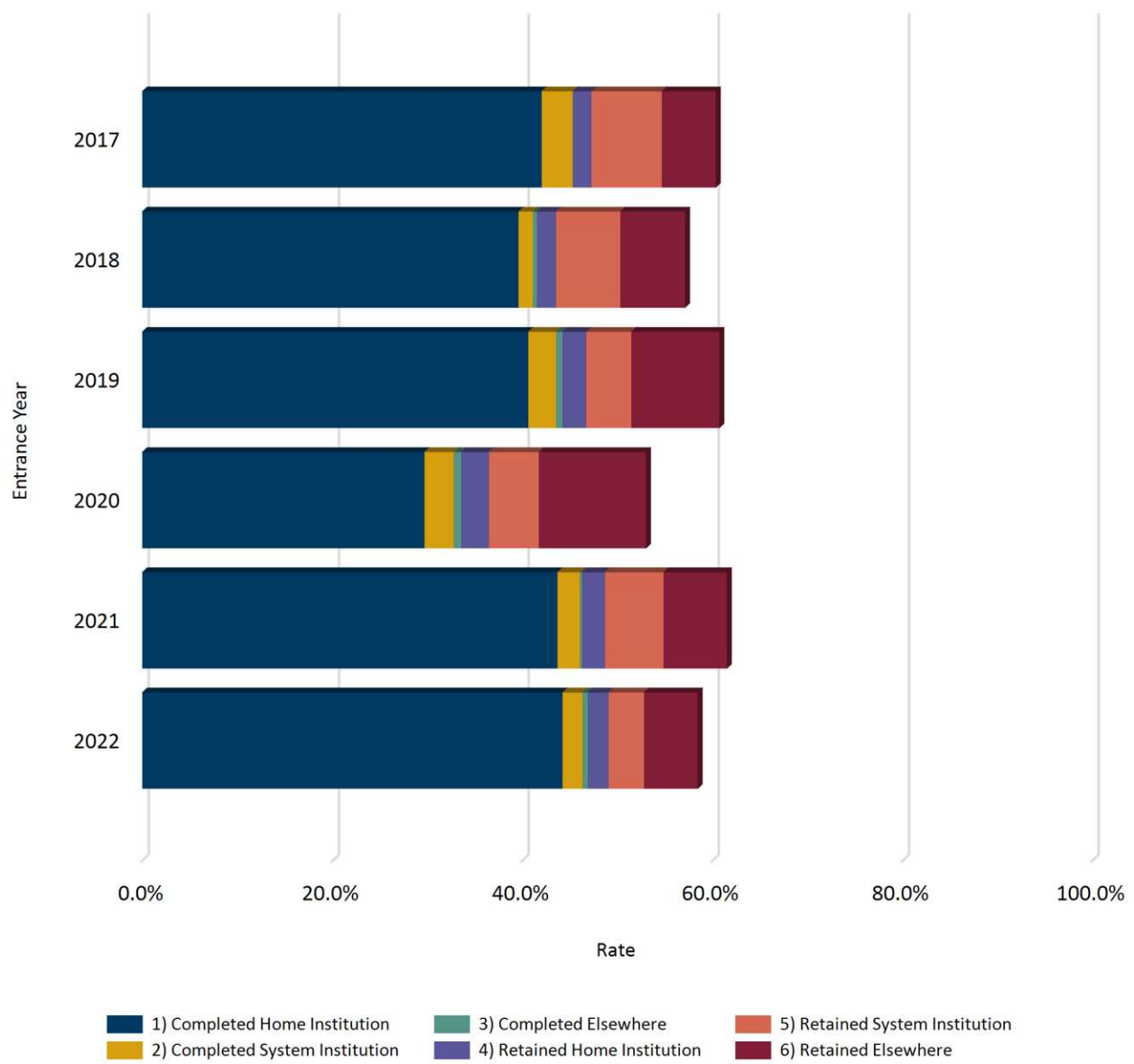
	2019	2020	2021	2022	2023	2024
Part-time Rate	25.0%	14.3%	44.4%	11.1%	50.0%	69.2%
Full-time Rate	64.2%	56.1%	62.2%	57.9%	58.8%	62.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Pratt Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	42.0%	3.3%	0.0%	2.0%	7.4%	5.7%	<b>60.3%</b>
2018	39.6%	1.5%	0.4%	2.0%	6.8%	6.8%	<b>57.1%</b>
2019	40.6%	2.9%	0.7%	2.5%	4.7%	9.3%	<b>60.7%</b>
2020	29.7%	3.1%	0.8%	2.9%	5.2%	11.3%	<b>53.0%</b>
2021	43.7%	2.4%	0.2%	2.4%	6.2%	6.7%	<b>61.5%</b>
2022	44.2%	2.1%	0.5%	2.1%	3.8%	5.6%	<b>58.4%</b>

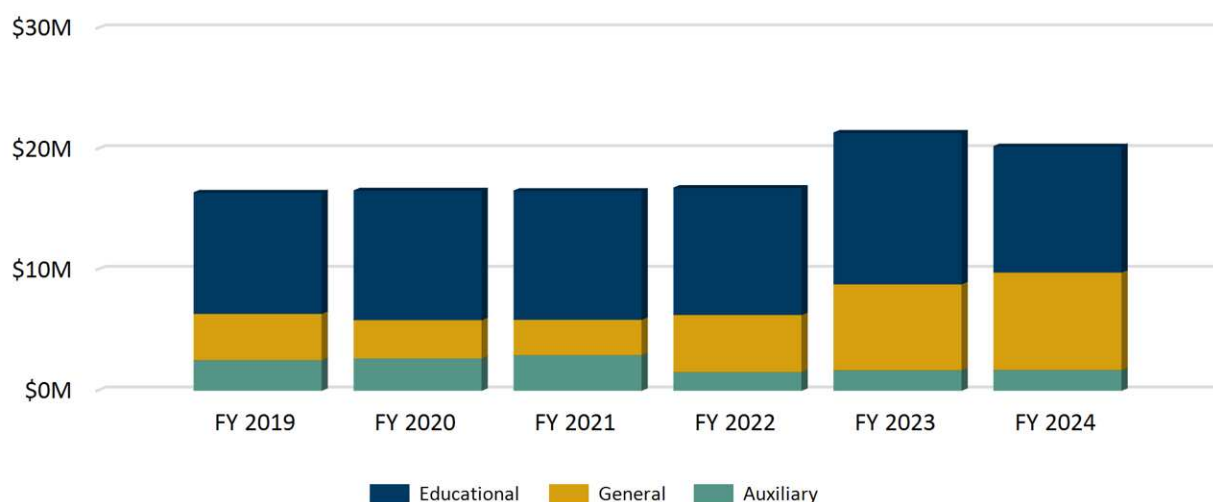




**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Pratt Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$4,550,316	\$4,293,833	\$4,397,908	\$4,648,521	\$4,200,985	\$4,203,007	-7.6%
per FTE Student	\$5,084	\$4,953	\$5,168	\$5,648	\$4,763	\$4,401	-13.4%
Academic Support	\$569,105	\$756,364	\$454,021	\$147,456	\$507,226	\$183,218	-67.8%
per FTE Student	\$636	\$872	\$534	\$179	\$575	\$192	-69.8%
Student Services	\$2,262,526	\$2,383,065	\$2,454,107	\$2,609,246	\$2,767,783	\$3,115,377	37.7%
per FTE Student	\$2,528	\$2,749	\$2,884	\$3,170	\$3,138	\$3,262	29.0%
Institutional Support	\$2,635,147	\$3,266,462	\$3,344,428	\$3,100,126	\$5,038,722	\$2,922,676	10.9%
per FTE Student	\$2,944	\$3,768	\$3,930	\$3,767	\$5,713	\$3,060	3.9%
Scholarships and Financial Aid	\$1,775,143	\$1,720,710	\$1,734,989	\$2,610,834	\$3,518,231	\$3,950,542	122.5%
Operation and Maintenance of Plant	\$1,027,177	\$472,534	\$129,252	\$911,838	\$1,555,664	\$1,321,954	28.7%
Depreciation	\$826,378	\$921,648	\$1,013,334	\$1,182,606	\$1,188,118	\$1,727,394	109.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$205,877	\$57,319	\$65,382	\$23,676	\$41,204	\$210,779	2.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$821,443	\$875,478	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$13,851,669</b>	<b>\$13,871,935</b>	<b>\$13,593,421</b>	<b>\$15,234,303</b>	<b>\$19,639,376</b>	<b>\$18,510,425</b>	<b>33.6%</b>
Auxiliary Enterprises	\$2,533,978	\$2,675,081	\$2,935,620	\$1,541,511	\$1,691,755	\$1,701,190	-32.9%
<b>Total All Funds - Expenses</b>	<b>\$16,385,647</b>	<b>\$16,547,016</b>	<b>\$16,529,041</b>	<b>\$16,775,814</b>	<b>\$21,331,131</b>	<b>\$20,211,615</b>	<b>23.3%</b>
<b>Total Headcount</b>	<b>1,751</b>	<b>1,727</b>	<b>1,693</b>	<b>1,661</b>	<b>1,703</b>	<b>1,947</b>	<b>11.2%</b>
<b>Total FTE</b>	<b>895</b>	<b>867</b>	<b>851</b>	<b>823</b>	<b>882</b>	<b>955</b>	<b>6.7%</b>

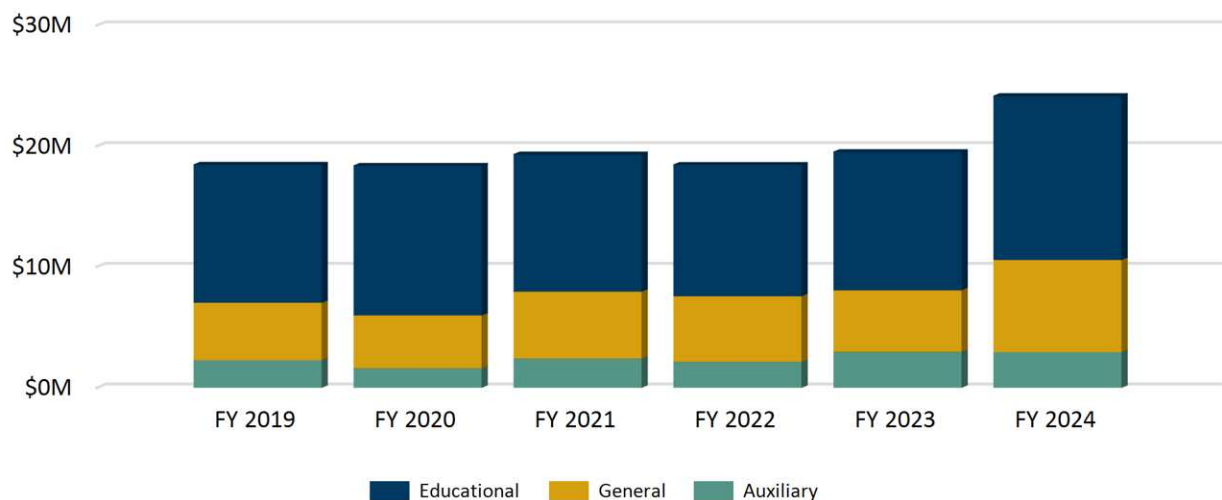


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Pratt Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$1,573,251	\$1,152,395	\$1,522,500	\$981,992	\$919,632	\$1,741,563	10.7%
Federal Grants and Contracts	\$3,038,474	\$1,830,289	\$3,975,130	\$2,611,530	\$1,980,967	\$3,657,021	20.4%
State and Local Grants and Contracts	\$77,260	\$599,617	\$82,753	\$0	\$0	\$0	-100.0%
Private Grants and Contracts	\$0	\$0	\$0	\$1,399,849	\$1,713,217	\$1,865,964	NA
State Appropriations	\$2,893,248	\$3,679,078	\$2,814,084	\$2,858,847	\$3,228,340	\$3,773,582	30.4%
County and Local Appropriations	\$6,867,692	\$6,937,340	\$6,920,249	\$7,016,151	\$7,279,727	\$8,032,473	17.0%
Gifts and Contributions	\$1,426,909	\$1,459,085	\$1,022,031	\$216,129	\$401,988	\$601,197	-57.9%
Investment Income	\$47,207	\$10,297	\$2,485	\$1,802	\$15,219	\$119,379	152.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$255,750	\$1,094,103	\$556,649	\$1,222,616	\$991,522	\$1,394,521	445.3%
<b>Subtotal All Funds - Revenues</b>	<b>\$16,179,791</b>	<b>\$16,762,204</b>	<b>\$16,895,881</b>	<b>\$16,308,916</b>	<b>\$16,530,612</b>	<b>\$21,185,700</b>	<b>30.9%</b>
Auxiliary Enterprises	\$2,266,693	\$1,598,129	\$2,401,810	\$2,132,991	\$2,971,348	\$2,948,087	30.1%
<b>Total All Funds - Revenues</b>	<b>\$18,446,484</b>	<b>\$18,360,333</b>	<b>\$19,297,691</b>	<b>\$18,441,907</b>	<b>\$19,501,960</b>	<b>\$24,133,787</b>	<b>30.8%</b>
<b>Total Headcount</b>	<b>1,751</b>	<b>1,727</b>	<b>1,693</b>	<b>1,661</b>	<b>1,703</b>	<b>1,947</b>	<b>11.2%</b>
<b>Total FTE</b>	<b>895</b>	<b>867</b>	<b>851</b>	<b>823</b>	<b>882</b>	<b>955</b>	<b>6.7%</b>
<b>Mill Levies</b>	<b>39.4810</b>	<b>39.0110</b>	<b>39.4570</b>	<b>37.6910</b>	<b>36.4900</b>	<b>38.5000</b>	<b>-2.5%</b>
<b>Assessed Valuations</b>	<b>161,128,709</b>	<b>166,939,116</b>	<b>167,740,842</b>	<b>179,175,526</b>	<b>193,546,424</b>	<b>201,243,286</b>	<b>24.9%</b>

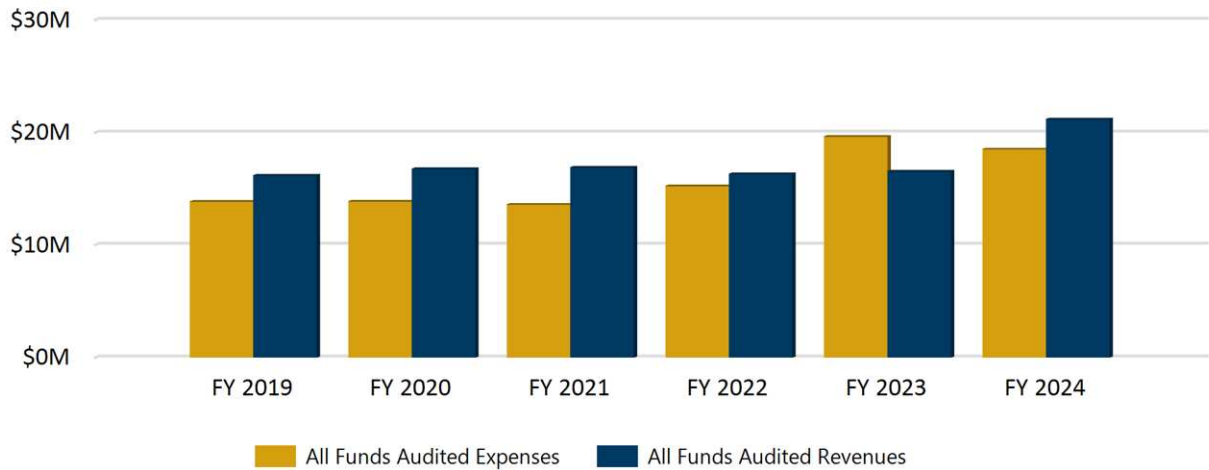


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Pratt Community College**

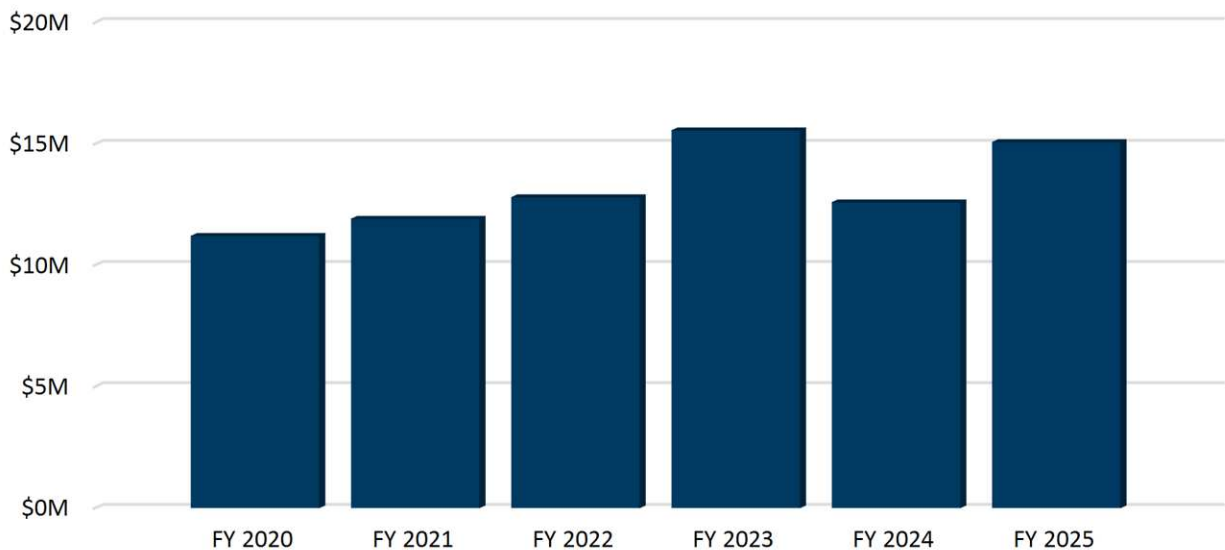
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$13,851,669	\$13,871,935	\$13,593,421	\$15,234,303	\$19,639,376	\$18,510,425	<b>33.6%</b>
<b>All Funds Audited Revenues</b>	\$16,179,791	\$16,762,204	\$16,895,881	\$16,308,916	\$16,530,612	\$21,185,700	<b>30.9%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$11,198,963	\$11,905,167	\$12,795,859	\$15,552,104	\$12,589,676	\$15,067,275	<b>34.5%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Pratt Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For unknown reasons, expenses in three categories, Academic Support, Operation and Maintenance of Physical Plant, and Depreciation, varied substantially in Fiscal Year 2021 from the prior year.
3. In FY 2022, the College expressed an overall increase in expenses over FY 2021, primarily related to federal COVID-related funding for financial aid to students. In addition, the College undertook higher cost maintenance and capital projects in FY 2022.
4. In FY 2023, the College reported increased overall expenses, primarily in institutional support, scholarships and financial aid, operation and maintenance of plant, and other expenses, primarily the result of overall general cost increases and increased enrollment.
5. In FY 2024, the College experienced a decrease in expenses from FY 2024, primarily the result of some one-time expenses related to the College writing off bad debts in FY 2023 and higher deferred maintenance expenses in FY 2023.
6. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Pratt Community College reported higher than normal investment income in FY 2019 related primarily to a specific debt issuance and earnings on those funds prior to construction.
4. The audited financial statement for Pratt Community College does not separate revenues for governmental appropriations. The College subsequently provided a breakout of those appropriations by source.
5. The other revenues are up from 2019 due to insurance proceeds of \$631,559 stemming from wind/hail damage and \$272,321 received for a soccer/track complex.
6. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, primarily attributed to decreased availability of federal COVID-related funding.
7. In FY 2022, there were changes from FY 2021 in private grants and contracts and gifts and contributions. The College indicated this was because its new auditors believed the amounts were more accurately reflected by that adjustment.
8. In reviewing its revenue data, the College noted that revenue for capital gifts and grants had been omitted from the FY 2022 amount shown in the Data Book. As a result, FY 2022 Gifts and Contributions reported here will not match amounts from the 2024 Data Book.
9. In FY 2023, the College reported an overall increase in revenues from FY 2022. These increases were primarily attributed to increased room and board revenue, increases in funds from the College foundation, increased local assessed valuations, and increased vocational capital outlay funding from the state, partially offset, by decreases in federal COVID related funding.
10. In FY 2024, the College experienced an overall increase in revenues over FY 2023, which included tuition and fees related to acquisition of the EduKan Program and increased credit hour enrollment, additional state funding and increased local property tax receipts.
11. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

**Table P.35: All Funds Comparison: Expenses and Revenues**

- 1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
- 2. All funds total excludes Auxiliary Enterprises.

**Table P.60: General Fund Changes in Unencumbered Cash**

- 1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
- 2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.



# Demographic Profiles of Students

## Academic Year 2020 - 2025

# Table P.10

## Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

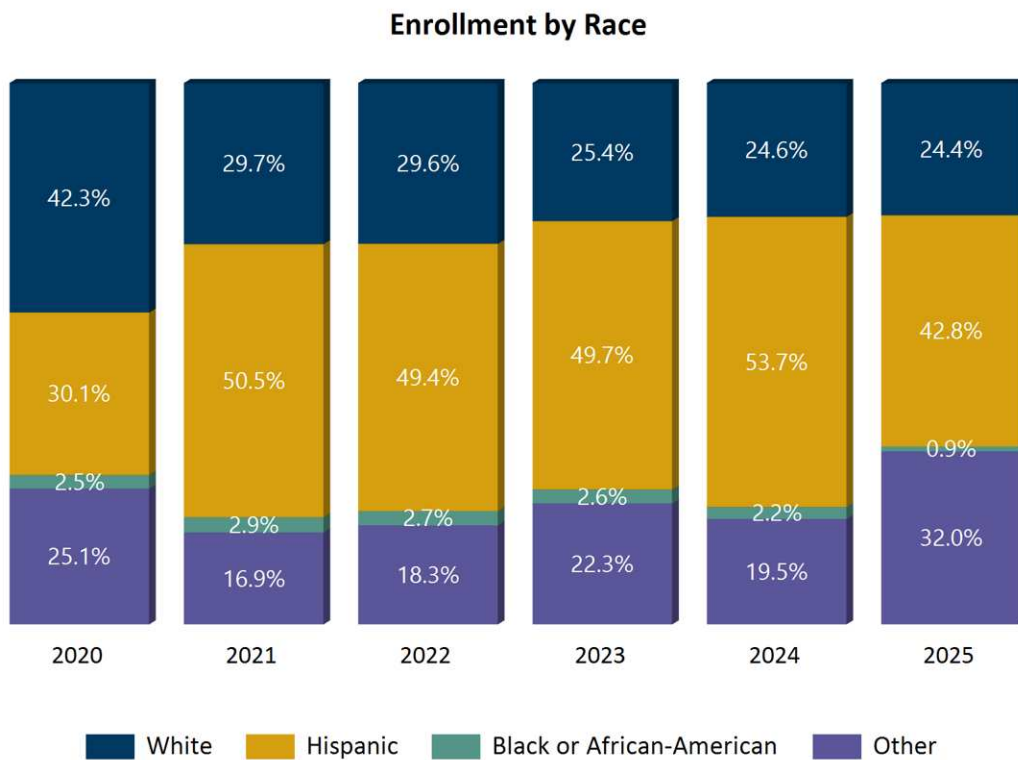
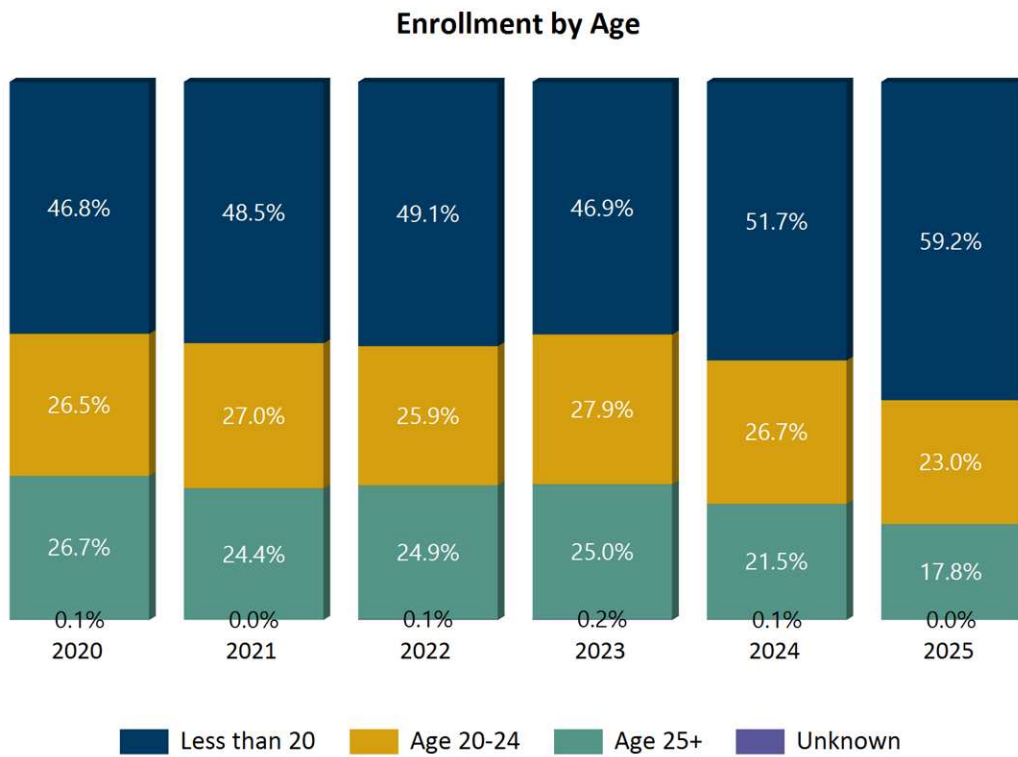
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
<b>Headcount</b>	2,499	2,132	2,258	2,296	2,414	2,684	<b>7.4%</b>
<b>FTE</b>	1,171	971	1,032	1,025	1,181	1,285	<b>9.7%</b>
<b>Full-time/Part-time Status</b>							
Full-time	591	470	499	500	611	681	<b>15.2%</b>
Part-time	1,908	1,662	1,759	1,796	1,803	2,003	<b>5.0%</b>
<b>Residency</b>							
Resident - In-District	1,218	927	973	955	972	1,326	<b>8.9%</b>
Resident - Out-District	748	704	724	714	806	815	<b>9.0%</b>
Resident by Exception - In-District	0	0	0	0	0	0	<b>NA</b>
Resident by Exception - Out-District	5	5	3	2	2	0	<b>-100.0%</b>
Nonresident	528	496	558	625	634	543	<b>2.8%</b>
<b>Gender</b>							
Female	1,463	1,283	1,378	1,463	1,503	1,524	<b>4.2%</b>
Male	991	788	811	833	911	1,160	<b>17.1%</b>
Unknown	45	61	69	0	0	0	<b>-100.0%</b>
<b>Age Groups</b>							
Age < 18	18.6%	18.6%	20.2%	20.0%	20.8%	30.2%	<b>74.6%</b>
Age 18-19	28.2%	30.0%	28.9%	26.9%	30.9%	29.0%	<b>10.4%</b>
Age 20-24	26.5%	27.0%	25.9%	27.9%	26.7%	23.0%	<b>-6.5%</b>
Age 25-34	12.1%	12.8%	12.6%	12.6%	10.8%	8.7%	<b>-23.1%</b>
Age 35-44	4.8%	5.7%	5.5%	5.3%	4.6%	3.7%	<b>-18.3%</b>
Age 45-64	6.3%	3.8%	4.3%	4.7%	3.9%	2.9%	<b>-51.3%</b>
Age 65+	3.4%	2.2%	2.5%	2.4%	2.2%	2.6%	<b>-19.8%</b>
Unknown	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	<b>-50.0%</b>
<b>Race/Ethnicity</b>							
White	42.3%	29.7%	29.6%	25.4%	24.6%	24.4%	<b>-38.2%</b>
Hispanic	30.1%	50.5%	49.4%	49.7%	53.7%	42.8%	<b>52.9%</b>
Black or African-American	2.5%	2.9%	2.7%	2.6%	2.2%	0.9%	<b>-61.9%</b>
Asian	1.6%	1.7%	1.6%	1.4%	1.7%	1.6%	<b>5.0%</b>
American Indian or Alaska Native	1.4%	0.7%	0.7%	0.7%	0.8%	0.5%	<b>-58.8%</b>
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	<b>-100.0%</b>
Two or More Races	1.7%	1.0%	1.4%	1.4%	1.2%	3.0%	<b>88.4%</b>
Non-Resident Alien	2.1%	2.0%	1.9%	1.7%	3.8%	6.2%	<b>215.1%</b>
Unknown	18.2%	11.4%	12.7%	17.1%	11.9%	20.6%	<b>21.8%</b>

Source: KHEDS Academic Year Collection



**Demographic Profiles of Students**  
**Academic Year 2020 - 2025**

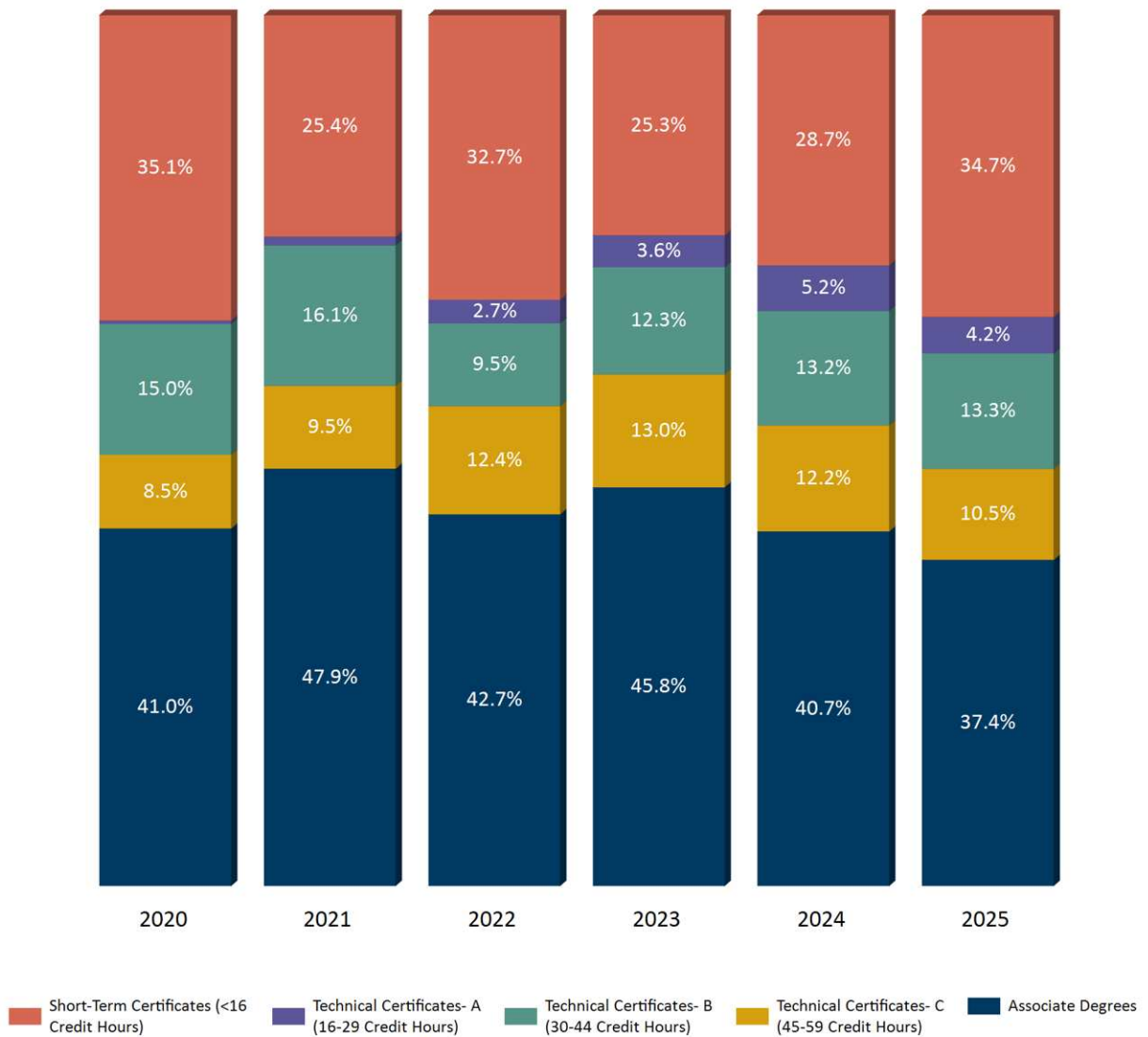
**Table P.10**  
**Seward County Community College**



# Degrees and Certificates Conferred by Type Academic Year 2020 - 2025

**Table P.15**  
**Seward County Community College**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	182	104	134	111	144	149	-18.1%
Technical Certificates- A (16-29 Credit Hours)	2	4	11	16	26	18	800.0%
Technical Certificates- B (30-44 Credit Hours)	78	66	39	54	66	57	-26.9%
Technical Certificates- C (45-59 Credit Hours)	44	39	51	57	61	45	2.3%
Associate Degrees	213	196	175	201	204	161	-24.4%
<b>Total</b>	<b>519</b>	<b>409</b>	<b>410</b>	<b>439</b>	<b>501</b>	<b>430</b>	<b>-17.1%</b>



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
Entering Cohort Fall Year 2017 - 2022**

**Table P.16  
Seward County Community College**

	2017	2018	2019	2020	2021	2022
100% Rate	35.7%	39.0%	28.4%	31.6%	43.6%	38.8%
125% Rate	40.7%	43.5%	34.0%	38.7%	47.3%	-
150% Rate	41.0%	43.5%	34.8%	40.2%	49.1%	-
200% Rate	43.3%	46.2%	37.4%	43.0%	-	-

**Retention Rates of First-Time Freshmen  
Entering Cohort Fall Year 2019 - 2024**

**Table P.17  
Seward County Community College**

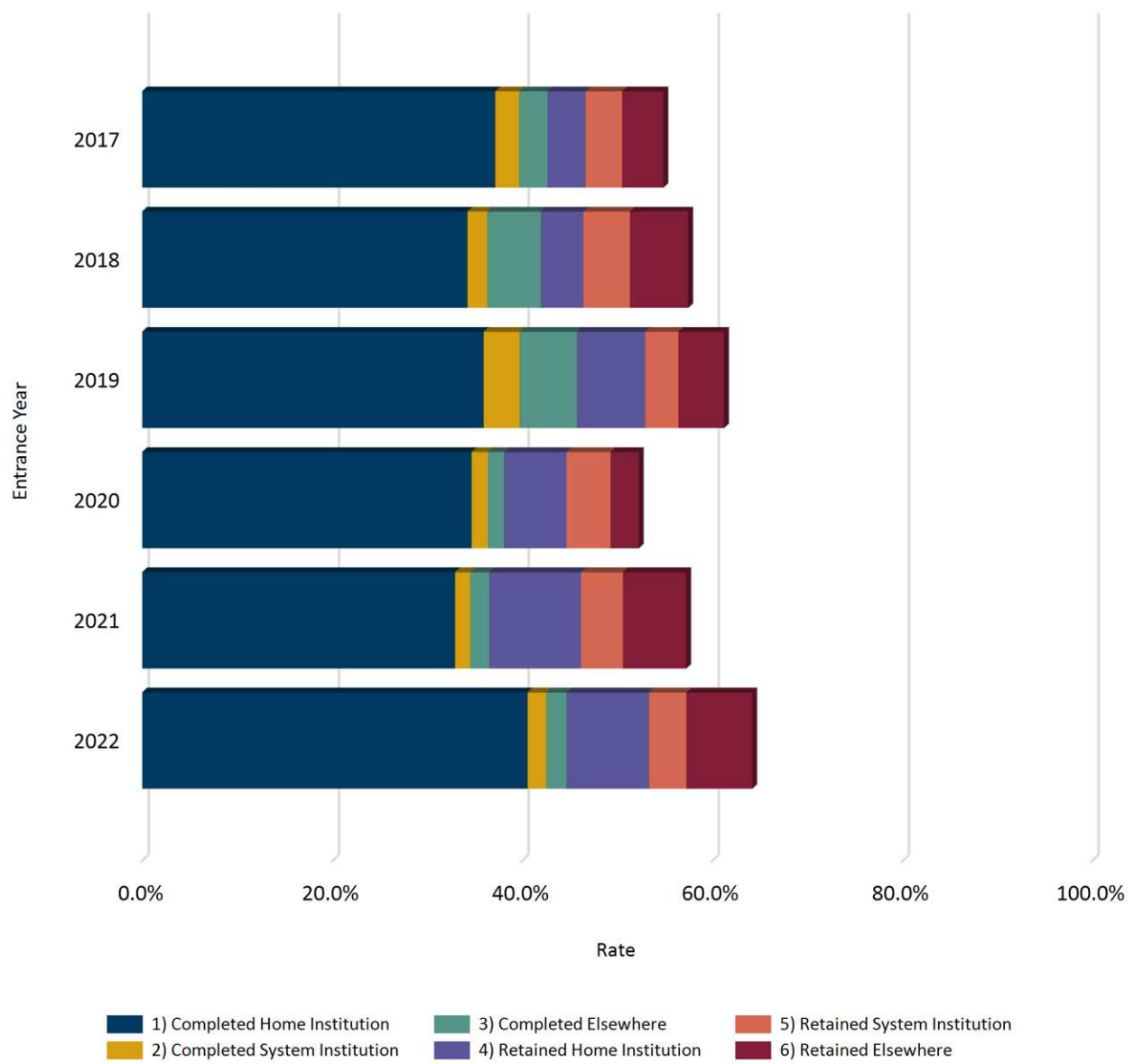
	2019	2020	2021	2022	2023	2024
Part-time Rate	34.0%	29.0%	50.7%	43.9%	50.0%	61.2%
Full-time Rate	56.2%	57.8%	62.2%	59.2%	63.0%	59.1%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

# Three Year Student Success Index Entrance Year 2017 - 2022

**Table P.18**  
**Seward County Community College**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	37.1%	2.5%	3.0%	4.0%	3.9%	4.3%	<b>54.8%</b>
2018	34.2%	2.1%	5.7%	4.5%	4.9%	6.1%	<b>57.4%</b>
2019	35.9%	3.8%	6.0%	7.2%	3.5%	4.8%	<b>61.2%</b>
2020	34.7%	1.7%	1.7%	6.6%	4.7%	2.9%	<b>52.2%</b>
2021	32.9%	1.6%	2.0%	9.6%	4.4%	6.6%	<b>57.2%</b>
2022	40.6%	2.0%	2.2%	8.7%	3.9%	6.9%	<b>64.2%</b>

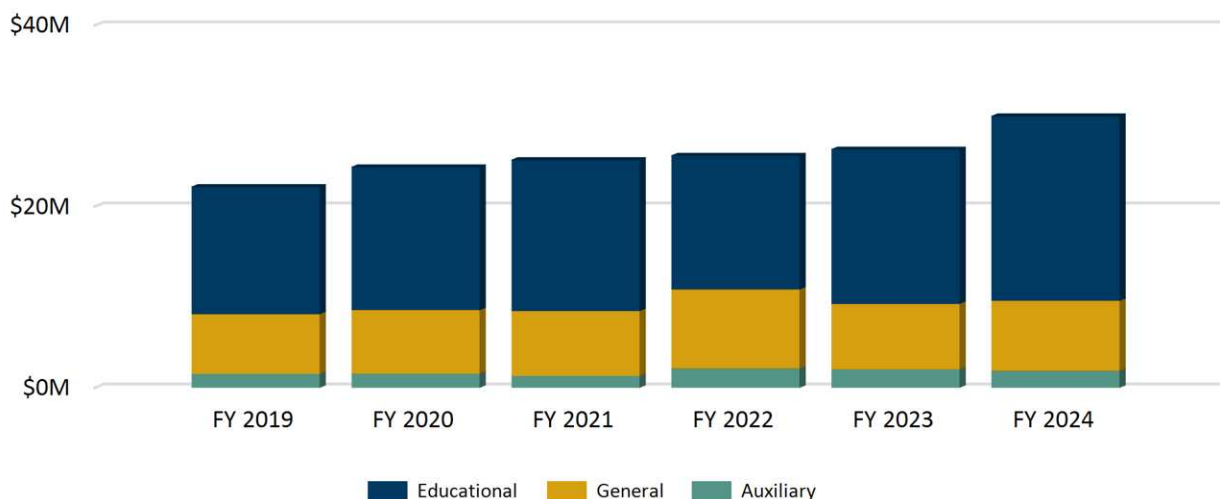


Source: KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2019 - 2024**

**Table P.20  
Seward County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$7,034,615	\$7,652,989	\$7,592,497	\$7,037,220	\$7,877,644	\$9,971,589	41.8%
per FTE Student	\$5,987	\$6,535	\$7,819	\$6,819	\$7,686	\$8,443	41.0%
Academic Support	\$213,517	\$584,054	\$183,275	\$189,647	\$228,674	\$219,905	3.0%
per FTE Student	\$182	\$499	\$189	\$184	\$223	\$186	2.5%
Student Services	\$2,835,486	\$3,019,282	\$3,007,962	\$3,080,318	\$3,473,842	\$3,913,716	38.0%
per FTE Student	\$2,413	\$2,578	\$3,098	\$2,985	\$3,389	\$3,314	37.3%
Institutional Support	\$3,929,670	\$4,494,734	\$5,850,434	\$4,431,247	\$5,440,720	\$6,244,992	58.9%
per FTE Student	\$3,344	\$3,838	\$6,025	\$4,294	\$5,308	\$5,288	58.1%
Scholarships and Financial Aid	\$786,694	\$637,855	\$999,017	\$2,204,339	\$552,931	\$1,128,508	43.4%
Operation and Maintenance of Plant	\$2,975,579	\$3,532,158	\$3,192,139	\$3,241,163	\$3,669,208	\$3,994,896	34.3%
Depreciation	\$2,617,734	\$2,682,649	\$2,813,710	\$2,798,712	\$2,877,267	\$2,506,565	-4.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$242,190	\$196,594	\$175,761	\$162,732	\$133,502	\$100,841	-58.4%
Realized Losses	\$0	\$0	\$0	\$337,807	\$0	\$8,419	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$20,635,485</b>	<b>\$22,800,315</b>	<b>\$23,814,795</b>	<b>\$23,483,185</b>	<b>\$24,253,788</b>	<b>\$28,089,431</b>	<b>36.1%</b>
Auxiliary Enterprises	\$1,507,744	\$1,528,422	\$1,299,704	\$2,111,946	\$2,030,631	\$1,859,667	23.3%
<b>Total All Funds - Expenses</b>	<b>\$22,143,229</b>	<b>\$24,328,737</b>	<b>\$25,114,499</b>	<b>\$25,595,131</b>	<b>\$26,284,419</b>	<b>\$29,949,098</b>	<b>35.3%</b>
<b>Total Headcount</b>	<b>2,492</b>	<b>2,499</b>	<b>2,132</b>	<b>2,258</b>	<b>2,296</b>	<b>2,414</b>	<b>-3.1%</b>
<b>Total FTE</b>	<b>1,175</b>	<b>1,171</b>	<b>971</b>	<b>1,032</b>	<b>1,025</b>	<b>1,181</b>	<b>0.5%</b>

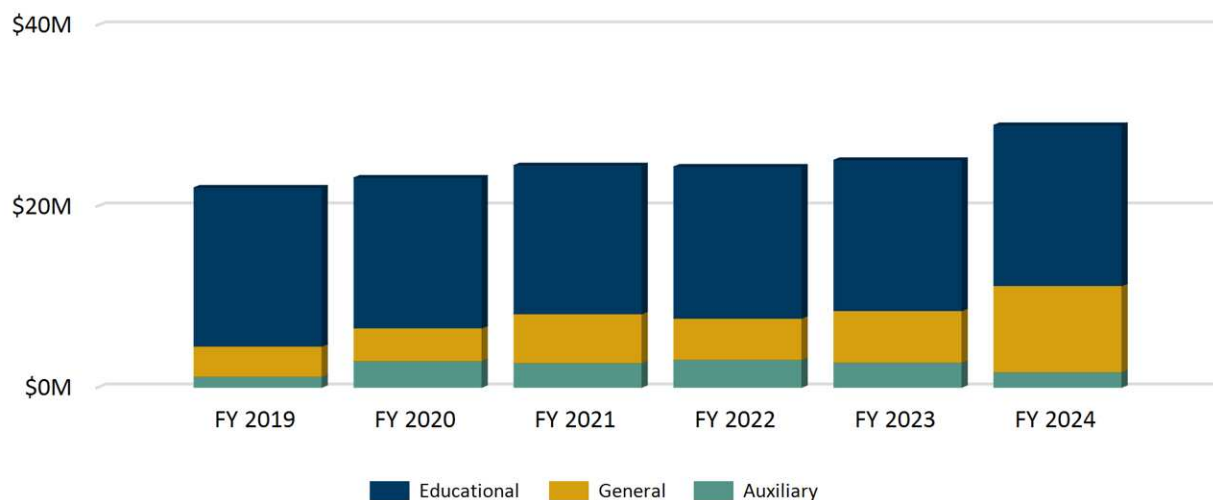


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.30**  
**Seward County Community College**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$2,256,497	\$1,527,949	\$828,162	\$1,904,016	\$1,199,024	\$1,245,201	-44.8%
Federal Grants and Contracts	\$2,770,788	\$3,083,515	\$4,817,524	\$4,414,921	\$4,677,120	\$4,333,169	56.4%
State and Local Grants and Contracts	\$454,188	\$158,970	\$228,270	\$418,371	\$292,225	\$928,891	104.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,039,009	\$5,064,413	\$5,438,196	\$4,811,056	\$4,890,630	\$5,404,161	7.2%
County and Local Appropriations	\$9,768,867	\$9,850,604	\$9,911,613	\$9,603,349	\$10,263,690	\$10,159,243	4.0%
Gifts and Contributions	\$11,285	\$0	\$100,000	\$0	\$121,964	\$2,092,426	18441.7%
Investment Income	\$0	\$174,391	\$26,940	\$28,972	\$539,244	\$662,406	NA
Interest Income	\$250,362	\$0	\$0	\$0	\$0	\$0	-100.0%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$2,220,250	NA
Realized Gains	\$0	\$0	\$0	\$0	\$139,980	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$310,945	\$385,048	\$473,274	\$123,290	\$218,133	\$216,959	-30.2%
<b>Subtotal All Funds - Revenues</b>	<b>\$20,861,941</b>	<b>\$20,244,890</b>	<b>\$21,823,979</b>	<b>\$21,303,975</b>	<b>\$22,342,010</b>	<b>\$27,262,706</b>	<b>30.7%</b>
Auxiliary Enterprises	\$1,193,969	\$2,908,329	\$2,694,184	\$3,063,457	\$2,755,116	\$1,687,672	41.3%
<b>Total All Funds - Revenues</b>	<b>\$22,055,910</b>	<b>\$23,153,219</b>	<b>\$24,518,163</b>	<b>\$24,367,432</b>	<b>\$25,097,126</b>	<b>\$28,950,378</b>	<b>31.3%</b>
<b>Total Headcount</b>	<b>2,492</b>	<b>2,499</b>	<b>2,132</b>	<b>2,258</b>	<b>2,296</b>	<b>2,414</b>	<b>-3.1%</b>
<b>Total FTE</b>	<b>1,175</b>	<b>1,171</b>	<b>971</b>	<b>1,032</b>	<b>1,025</b>	<b>1,181</b>	<b>0.5%</b>
<b>Mill Levies</b>	<b>39.9730</b>	<b>36.1050</b>	<b>36.2670</b>	<b>36.2680</b>	<b>34.5180</b>	<b>34.0270</b>	<b>-14.9%</b>
<b>Assessed Valuations</b>	<b>257,561,558</b>	<b>258,926,254</b>	<b>246,813,055</b>	<b>247,029,956</b>	<b>263,417,374</b>	<b>267,825,941</b>	<b>4.0%</b>

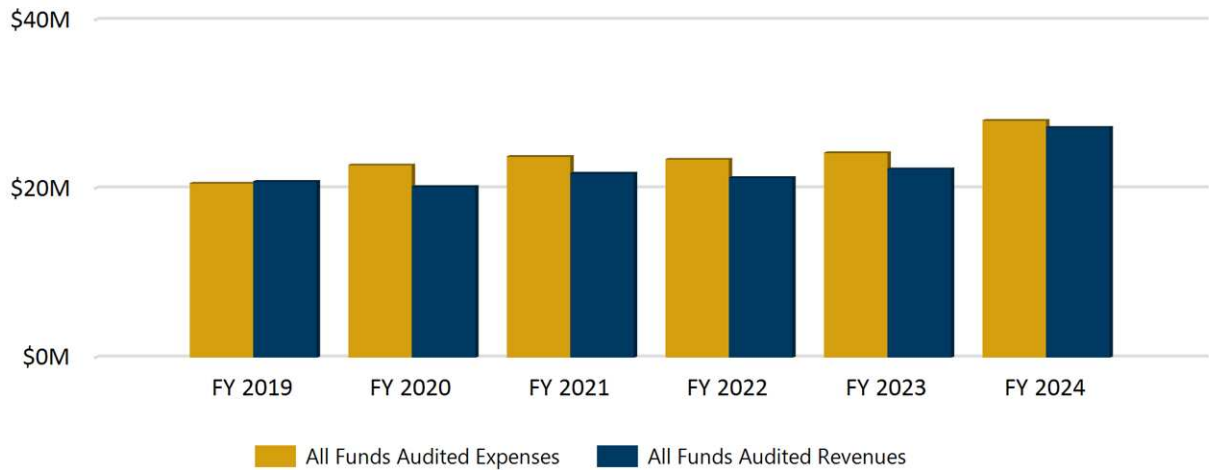


Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses & Revenues**  
**Fiscal Year 2019 - 2024**

**Table P.35**  
**Seward County Community College**

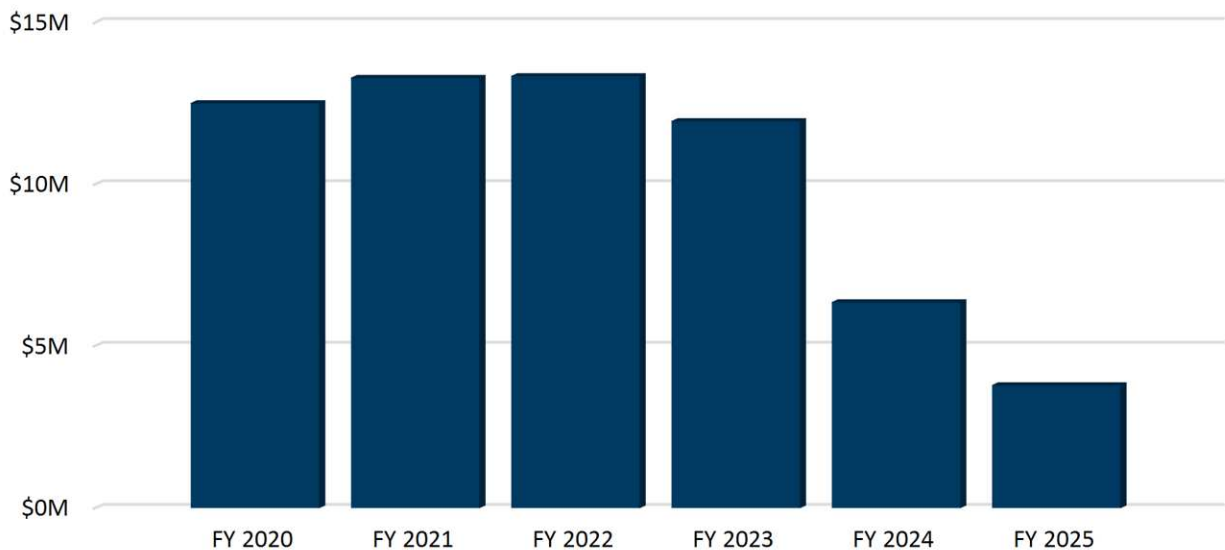
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
<b>All Funds Audited Expenses</b>	\$20,635,485	\$22,800,315	\$23,814,795	\$23,483,185	\$24,253,788	\$28,089,431	<b>36.1%</b>
<b>All Funds Audited Revenues</b>	\$20,861,941	\$20,244,890	\$21,823,979	\$21,303,975	\$22,342,010	\$27,262,706	<b>30.7%</b>



**General Fund Changes in Unencumbered Cash**  
**Fiscal Year 2020 - 2025**

**Table P.60**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change FY 20 - 25
<b>Unencumbered Cash Balance, June 30th</b>	\$12,506,433	\$13,287,985	\$13,341,716	\$11,949,123	\$6,354,305	\$3,789,574	<b>-69.7%</b>



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

## Institutional Profile Notes – Seward County Community College

### **General Notes:**

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, numbers may not match other published reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
4. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

### **Table P.10: Student Demographics**

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### **Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

### **Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, to better align with the data presented in KHEStats.



### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.

### Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, "Interest Expense" includes the audit category "Interest and fees on capital asset related debt".
3. In FY 2022, the College experienced a slight increase in expenses from FY 2021, primarily in federal COVID-related funding disbursed to students as financial aid, partially offset by COVID-related funding used to purchase distance technical equipment in FY 2021.
4. In FY 2023, the College experienced an overall increase in expenses from FY 2022, primarily in Institutional Support, Instruction, and Student Services, largely related to increased wage and travel expenses, partially offset by a decrease in scholarship and financial aid, attributed to a cleanup of scholarship accounts. The College noted that it has been in the process of General Ledger cleanup with the goal of improved reporting consistency.
5. In FY 2024, the College experienced an overall increase in expenses from FY 2023, primarily in Instruction (\$2.1 million primarily for increased costs of adjunct professors due to termination of EduKan); Institutional Services (\$804,272, primarily reflecting bad debt expenses and increased advertising); and Scholarships and Financial Aid (\$575,577, primarily reflecting a 17% increase in credit hour enrollment).
6. On the chart, the "Educational" category includes the audit categories "Instruction", "Academic Support", "Student Services", and "Institutional Support". The "General" category includes the audit categories "Scholarships and Financial Aid", "Operation and Maintenance of Plant", "Deprecation", "Public Service" "Interest Expense", "Realized Losses", "Unrealized Losses", and "Other Expenses", while the "Auxiliary" is the "Auxiliary Enterprises" audit category.

### Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Seward County Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "County and Local Appropriations" includes the audit category "Local property taxes" and "Gifts and Contributions" includes the audit categories "Noncapital gifts and contributions" and "Capital gifts and contributions".
4. A decrease in tuition and fees from FY 2020 to FY 2021 and an increase in federal grants and contracts were impacted by COVID-19 related issues.
5. In FY 2022, the College experienced a slight decrease in revenue from FY 2021, primarily the result of reduced federal COVID-related funds and decreases in state and local appropriations, partially offset by an increase in tuition and fees as the result of many bad debt expenses in FY 2021.
6. In FY 2023, the College experienced an overall increase in revenues from FY 2022. Increases in County and Local Appropriations (increases in assessed valuation), Investment Income (updated banking partnerships resulting in higher investment returns), and Federal Grants and Contracts (increased usage of available federal COVID related funding), were partially offset by decreases in Tuition and Fees (adjustments to bad debt expenses from prior years) and Auxiliary Enterprises (decreased dorm counts and increased online book offerings).
7. In FY 2024, the College experienced an overall increase of revenues from FY 2023. Gifts and contributions increased by just under \$2.0 million, reflecting funding from the College's foundation. An increase in Sales and Services of Educational Departments (\$2.2 million), is partially offset by a decrease of \$1.1 million in auxiliary revenues, and attributed to a change in how revenues are apportioned between the two categories. Increased expenditures from state and local grants and contracts for workforce development and cybersecurity funding, and in state appropriations are partially offset by a reduction in federal grants and contracts, reflecting the end of federal Covid-related grants.
8. On the chart, the "Educational" category includes the audit categories "Tuition and Fees", "State and Local Grants and Contracts", "State Appropriations", and "County and Local Appropriations". The "General" category includes the audit categories "Federal Grants and Contracts", "Gifts and Contributions", "Investment Income", "Interest Income" "Sales and Services of Educational Departments", "Realized Gains", "Unrealized Gains", and "Other Revenues", while the "Auxiliary" chart category is the "Auxiliary Enterprises" audit category.

### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.



# COMMUNITY COLLEGE DATA BOOK

## Glossary

January 2026

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

**Academic Year (AY)** - the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the YYYY Academic Year for data collection, covers Summer YYYY-1, Fall YYYY-1, and Spring YYYY). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the YYYY Academic Year for tuition, covers Fall YYYY-1, Spring YYYY, and Summer YYYY).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Assessed Valuation** – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from audited financial statements of the institutions.

**Auxiliary Revenue** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

**Bachelor's Degree** - An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

**Bonded Indebtedness** - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Capital Outlay** - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

**Cash** - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

**Certificates** -

- A **Short-Term Program Certificate** is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
- **Technical Certificate A (16-29 Credit Hours)** requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
- **Technical Certificate B (30-44 Credit Hours)** requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
- **Technical Certificate C (45-59 Credit Hours)** requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Certificates of Participation** - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

**Cohort** – A specific group of students established for tracking purposes.

**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees, and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**Faculty** - Includes all employees with faculty status. Faculty status is designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

**First-time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**Fiscal Year (FY)** - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

**Full-time/Part-time Status (Students)** –

- Full-time status for the undergraduate level is defined as enrollment in 12 or more credit hours per semester.
- Part-Time status for the undergraduate level is defined as enrollment in less than 12 credit hours per semester.

**Full Time Equivalent (FTE) (Staff)** - For budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- **Full Time Faculty Equivalents** – Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- **Full Time Instructional Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- **Full Time Research and Public Service Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

**Full Time Equivalent (FTE) (Students)** - For fall enrollment, one FTE student is represented by 15 semester credit hours for undergraduate or 12 semester credit hours for graduate students, regardless of student level or program. For academic year enrollment, one FTE is represented by 30 credit hours of enrollment in an academic year for undergraduates and 24 credit hours of enrollment for graduate students in an academic year.

**General Fund** – The major source of funding of Community College operating budgets, the general fund consists of federal, state, and local funding, and tuition revenue.

**General Obligation Bonds** - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in

the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Industrial revenue bonds (IRBs)** - Tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

**Instructional Staff** – Occupational category that includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in

addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

**Kansas Higher Education Statistics (KHEStats)** –It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.gov](http://stats.kansasregents.gov).

**Lease Purchase Financing** - An exercise of a governmental entity’s authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

**Library; Student and Academic Affairs; and Other Education Services Occupations** – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

**Management Occupations** - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

**Mill Levies** – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

**Primarily Instruction** - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

**Public Service (Finance Category)** - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.



**Public Service Staff (Occupational Category)** – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

**Race / Ethnicity**- Starting in fall 2010, state universities were required to report student's race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student's race/ethnicity in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

**Research Staff** – Staff whose specific assignments customarily are made for the purpose of conducting research.

**Revenue Bonds** - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

**Short-Term Program Certificates** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**Standard Occupational Classification (SOC)**– The federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at [stats.kansasregents.gov](https://stats.kansasregents.gov), on the "Student Success Index" tab.

- Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

**Technical Certificates- A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree)

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

**Unencumbered Cash** - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.