



COMMUNITY COLLEGE DATA BOOK

January 2025

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2025**

Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the colleges. The primary educational function of the community college sector is to help students achieve successful outcomes in areas such as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the 19 community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing the public access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

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KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, employment and wages of our System's graduates in the region, and other relevant characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK**

January 2025

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COMMUNITY COLLEGE DATA BOOK

Section I:
Finance

January 2025

★ LEADING HIGHER EDUCATION ★

Total All Funds Audited Expenses
Fiscal Year 2023

Table 1.11a
Community Colleges

	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction	\$3,686,416	\$14,394,091	\$20,294,610	\$7,884,279	\$4,681,849
per FTE Student	\$3,039	\$4,699	\$4,609	\$7,988	\$4,237
Academic Support	\$435,489	\$4,164,363	\$4,227,222	\$641,722	\$972,028
per FTE Student	\$359	\$1,360	\$960	\$650	\$880
Student Services	\$2,828,563	\$4,431,904	\$8,400,399	\$1,901,932	\$6,192,018
per FTE Student	\$2,332	\$1,447	\$1,908	\$1,927	\$5,604
Institutional Support	\$2,769,065	\$9,494,158	\$15,768,374	\$2,439,345	\$2,593,176
per FTE Student	\$2,283	\$3,100	\$3,581	\$2,471	\$2,347
Scholarships and Financial Aid	\$109,233	\$1,277,590	\$10,144,874	\$1,301,058	\$1,678,109
Operation and Maintenance of Plant	\$696,784	\$3,527,883	\$2,139,544	\$526,635	\$3,146,119
Depreciation	\$891,163	\$2,125,001	\$6,626,864	\$1,167,138	\$1,263,786
Public Service	\$0	\$787,462	\$0	\$0	\$0
Interest Expense	\$0	\$262,093	\$307,382	\$0	\$0
Realized Losses	\$48,949	\$18,042	\$640,271	\$256,255	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$60,516	\$0	\$547,819	\$764,856	\$956,695
Subtotal All Funds - Expenses	\$11,526,178	\$40,482,587	\$69,097,359	\$16,883,219	\$21,483,780
Auxiliary Enterprises	\$1,678,114	\$1,979,649	\$4,243,116	\$2,812,876	\$2,041,072
Total All Funds - Expenses	\$13,204,292	\$42,462,236	\$73,340,475	\$19,696,095	\$23,524,851
Total Headcount	3,034	10,516	9,455	2,306	1,823
Total FTE	1,213	3,063	4,403	987	1,105
Total Acreage	124	663	278	50	100
Total Number of Buildings	18	44	34	43	28
Total Gross Area of Buildings (sq. ft)	229,512	596,712	1,172,714	261,476	523,880

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey;
KHEDS AY Collection

Section I

Total All Funds Audited Expenses
Fiscal Year 2023Table 1.11a
Community Colleges

	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction	\$4,735,846	\$8,281,684	\$5,494,080	\$8,025,020	\$9,328,992
per FTE Student	\$4,726	\$4,869	\$4,452	\$7,472	\$6,274
Academic Support	\$544,641	\$668,852	\$6,148,342	\$460,911	\$2,808,907
per FTE Student	\$544	\$393	\$4,982	\$429	\$1,889
Student Services	\$3,018,977	\$5,114,502	\$2,594,915	\$2,996,109	\$5,234,370
per FTE Student	\$3,013	\$3,007	\$2,103	\$2,790	\$3,520
Institutional Support	\$3,869,427	\$3,891,535	\$7,313,545	\$3,329,186	\$4,555,361
per FTE Student	\$3,862	\$2,288	\$5,927	\$3,100	\$3,063
Scholarships and Financial Aid	\$1,122,746	\$4,958,025	\$3,808,349	\$76,107	\$1,403,544
Operation and Maintenance of Plant	\$1,335,712	\$669,082	\$3,175,366	\$1,855,609	\$4,795,942
Depreciation	\$767,228	\$2,901,068	\$3,457,153	\$1,321,010	\$3,841,688
Public Service	\$80,508	\$0	\$0	\$38,234	\$92,291
Interest Expense	\$216,377	\$251,484	\$482,594	\$197,629	\$301,664
Realized Losses	\$0	\$0	\$0	\$356,914	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$851,003	\$1,571,974	\$3,577,878	\$910,079	\$84,004
Subtotal All Funds - Expenses	\$16,542,465	\$28,308,206	\$36,052,222	\$19,566,807	\$32,446,763
Auxiliary Enterprises	\$917,226	\$2,896,951	\$2,183,064	\$1,336,290	\$2,182,326
Total All Funds - Expenses	\$17,459,691	\$31,205,157	\$38,235,286	\$20,903,097	\$34,629,089
Total Headcount	2,258	3,247	2,311	2,065	2,640
Total FTE	1,002	1,701	1,234	1,074	1,487
Total Acreage	110	90	178	155	61
Total Number of Buildings	32	39	44	21	45
Total Gross Area of Buildings (sq. ft)	339,948	579,832	489,905	344,717	525,620

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey;
KHEDS AY Collection

Total All Funds Audited Expenses
Fiscal Year 2023

Table 1.11a
Community Colleges

	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction	\$5,678,681	\$16,429,715	\$4,440,448	\$75,082,163	\$25,705,582
per FTE Student	\$3,811	\$4,995	\$7,256	\$8,005	\$8,815
Academic Support	\$2,099,711	\$2,475,259	\$513,758	\$28,609,531	\$6,534,432
per FTE Student	\$1,409	\$753	\$839	\$3,050	\$2,241
Student Services	\$4,189,961	\$7,818,066	\$2,483,465	\$18,871,572	\$7,057,534
per FTE Student	\$2,812	\$2,377	\$4,058	\$2,012	\$2,420
Institutional Support	\$4,261,825	\$5,824,247	\$3,431,996	\$34,474,942	\$12,070,885
per FTE Student	\$2,860	\$1,771	\$5,608	\$3,676	\$4,140
Scholarships and Financial Aid	\$2,249,278	\$4,316,693	\$1,120,681	\$8,970,667	\$7,700,023
Operation and Maintenance of Plant	\$1,664,527	\$6,287,480	\$748,917	\$11,797,699	\$7,133,188
Depreciation	\$1,419,142	\$2,856,132	\$1,433,454	\$18,883,708	\$6,024,917
Public Service	\$240,628	\$3,113,714	\$104,021	\$1,160,483	\$0
Interest Expense	\$164,589	\$427,284	\$8,770	\$1,656,852	\$1,244,305
Realized Losses	\$0	\$174	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$1,317,349	\$6,470,163	\$1,454,439	\$0	\$285,321
Subtotal All Funds - Expenses	\$23,285,691	\$56,018,927	\$15,739,949	\$199,507,618	\$73,756,187
Auxiliary Enterprises	\$1,453,409	\$5,598,791	\$1,690,874	\$13,095,733	\$2,549,355
Total All Funds - Expenses	\$24,739,100	\$61,617,718	\$17,430,823	\$212,603,351	\$76,305,542
Total Headcount	3,738	7,528	1,038	24,640	6,526
Total FTE	1,490	3,289	612	9,379	2,916
Total Acreage	72	516	71	245	204
Total Number of Buildings	59	67	16	36	35
Total Gross Area of Buildings (sq. ft)	394,531	1,009,210	315,039	2,017,267	1,787,748

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey;
KHEDS AY Collection

Total All Funds Audited Expenses
Fiscal Year 2023

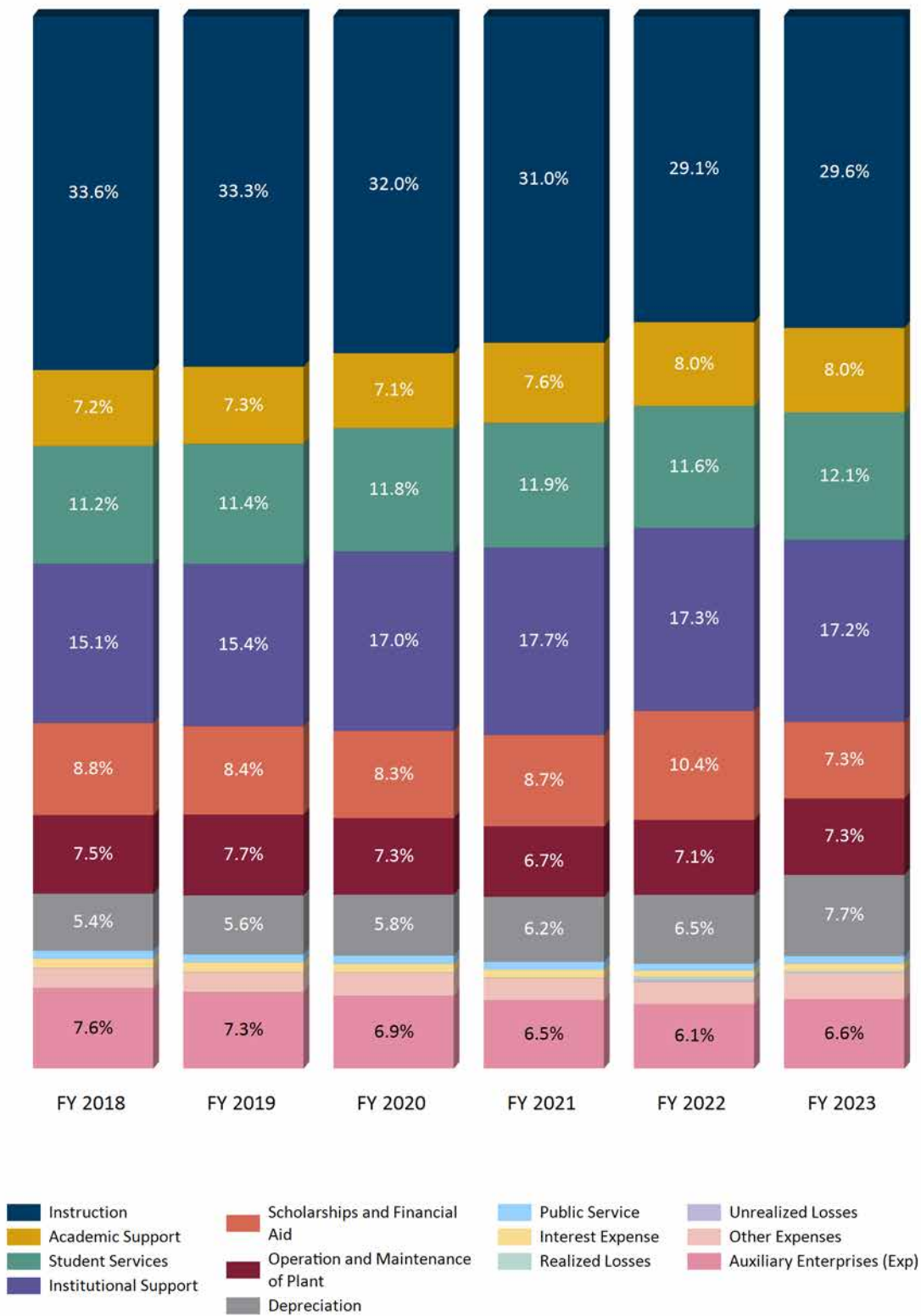
Table 1.11a
Community Colleges

	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Community College Total
Instruction	\$3,564,547	\$5,538,807	\$4,200,985	\$7,877,644	\$235,325,438
per FTE Student	\$4,218	\$5,629	\$4,763	\$7,686	\$6,082
Academic Support	\$707,018	\$1,107,586	\$507,226	\$228,674	\$63,855,671
per FTE Student	\$837	\$1,126	\$575	\$223	\$1,650
Student Services	\$2,325,204	\$4,702,167	\$2,767,783	\$3,473,842	\$96,403,284
per FTE Student	\$2,752	\$4,779	\$3,138	\$3,389	\$2,492
Institutional Support	\$5,776,387	\$4,487,821	\$5,038,722	\$5,440,720	\$136,830,717
per FTE Student	\$6,836	\$4,561	\$5,713	\$5,308	\$3,536
Scholarships and Financial Aid	\$501,370	\$3,030,310	\$3,518,231	\$552,931	\$57,839,820
Operation and Maintenance of Plant	\$1,151,098	\$1,831,108	\$1,555,664	\$3,669,208	\$57,707,565
Depreciation	\$838,992	\$1,232,068	\$1,188,118	\$2,877,267	\$61,115,897
Public Service	\$0	\$3,743	\$0	\$0	\$5,621,083
Interest Expense	\$0	\$0	\$41,204	\$133,502	\$5,695,729
Realized Losses	\$1,754	\$3,013	\$0	\$0	\$1,325,371
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$14,804	\$299,381	\$821,443	\$0	\$19,987,723
Subtotal All Funds - Expenses	\$14,881,173	\$22,236,003	\$19,639,376	\$24,253,788	\$741,708,298
Auxiliary Enterprises	\$180,876	\$1,902,575	\$1,691,755	\$2,030,631	\$52,464,683
Total All Funds - Expenses	\$15,062,049	\$24,138,578	\$21,331,131	\$26,284,419	\$794,172,981
Total Headcount	1,913	2,074	1,703	2,296	91,111
Total FTE	845	984	882	1,025	38,691
Total Acreage	27	93	307	200	3,543
Total Number of Buildings	18	18	17	37	651
Total Gross Area of Buildings (sq. ft)	234,808	311,217	1,129,500	524,499	12,788,135

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey;
KHEDS AY Collection

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table 1.11a
Community Colleges



Source: Independent Auditors' Report and Financial Statements

Total All Funds Audited Revenues
Fiscal Year 2023

Table 1.11b
Community Colleges

	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees	\$1,388,325	\$7,818,191	\$16,075,945	\$3,166,086	\$5,553,572
Federal Grants and Contracts	\$1,613,984	\$5,939,231	\$13,623,373	\$7,441,045	\$2,674,424
State and Local Grants and Contracts	\$14,168	\$0	\$0	\$1,162,992	\$1,252,188
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,978,385	\$12,470,226	\$22,610,566	\$4,428,208	\$3,037,309
County and Local Appropriations	\$3,464,085	\$9,946,952	\$14,417,584	\$3,967,663	\$9,218,116
Gifts and Contributions	\$0	\$855,729	\$0	\$0	\$0
Investment Income	\$763,219	\$39,968	\$630,002	\$682,609	\$230,401
Interest Income	\$0	\$233,536	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$2,040,503	\$2,326,439
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$149,162	\$4,034,922	\$1,600,272	\$1,333,337	\$78,685
Subtotal All Funds - Revenues	\$13,371,328	\$41,338,755	\$68,957,742	\$24,222,443	\$24,371,135
Auxiliary Enterprises (Rev)	\$1,965,069	\$2,918,755	\$4,315,172	\$5,714,361	\$537,571
Total All Funds - Revenues	\$15,336,397	\$44,257,510	\$73,272,914	\$29,936,804	\$24,908,707
Total Headcount	3,034	10,516	9,455	2,306	1,823
Total FTE	1,213	3,063	4,403	987	1,105

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Section I

Total All Funds Audited Revenues
Fiscal Year 2023Table 1.11b
Community Colleges

	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees	\$3,476,794	\$4,667,587	\$8,275,977	\$1,127,379	\$3,132,931
Federal Grants and Contracts	\$4,890,822	\$8,809,477	\$5,211,918	\$7,004,158	\$6,455,682
State and Local Grants and Contracts	\$102,234	\$410,613	\$0	\$998,587	\$1,006,077
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$857,190
State Appropriations	\$3,071,917	\$7,945,850	\$2,826,440	\$4,254,710	\$5,451,546
County and Local Appropriations	\$6,537,721	\$7,297,727	\$13,053,256	\$3,835,713	\$14,799,407
Gifts and Contributions	\$880,356	\$0	\$268,917	\$601,430	\$0
Investment Income	\$638,449	\$285,295	\$106,548	\$137	\$394,032
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$1,810,867	\$0	\$46,975	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,036,045	\$2,201,951	\$3,969,313	\$2,796,352	\$386,219
Subtotal All Funds - Revenues	\$20,634,338	\$33,429,367	\$33,712,369	\$20,665,441	\$32,483,084
Auxiliary Enterprises (Rev)	\$1,864,630	\$3,285,617	\$2,935,474	\$638,203	\$1,085,387
Total All Funds - Revenues	\$22,498,968	\$36,714,984	\$36,647,843	\$21,303,644	\$33,568,471
Total Headcount	2,258	3,247	2,311	2,065	2,640
Total FTE	1,002	1,701	1,234	1,074	1,487

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Section I

Total All Funds Audited Revenues
Fiscal Year 2023Table 1.11b
Community Colleges

	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees	\$4,137,811	\$8,199,621	\$1,134,304	\$29,731,871	\$9,487,264
Federal Grants and Contracts	\$4,381,353	\$10,762,185	\$3,692,464	\$15,604,333	\$9,634,859
State and Local Grants and Contracts	\$2,591,798	\$2,241,794	\$143,801	\$866,960	\$6,947,763
Private Grants and Contracts	\$0	\$0	\$0	\$1,762,470	\$164,262
State Appropriations	\$3,984,114	\$12,473,350	\$1,988,179	\$39,836,748	\$13,513,089
County and Local Appropriations	\$2,253,693	\$16,106,569	\$6,911,843	\$121,733,771	\$52,393,800
Gifts and Contributions	\$21,877	\$1,238,550	\$37,527	\$0	\$0
Investment Income	\$29,963	\$491,190	\$9,724	\$3,795,285	\$1,210,727
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$50,221	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,723,558	\$7,155,469	\$1,779,226	\$5,694,720	\$784,927
Subtotal All Funds - Revenues	\$19,124,167	\$58,668,728	\$15,747,289	\$219,026,158	\$94,136,691
Auxiliary Enterprises (Rev)	\$2,576,519	\$6,172,481	\$726,087	\$7,682,052	\$3,191,896
Total All Funds - Revenues	\$21,700,686	\$64,841,209	\$16,473,376	\$226,708,210	\$97,328,587
Total Headcount	3,738	7,528	1,038	24,640	6,526
Total FTE	1,490	3,289	612	9,379	2,916

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2023

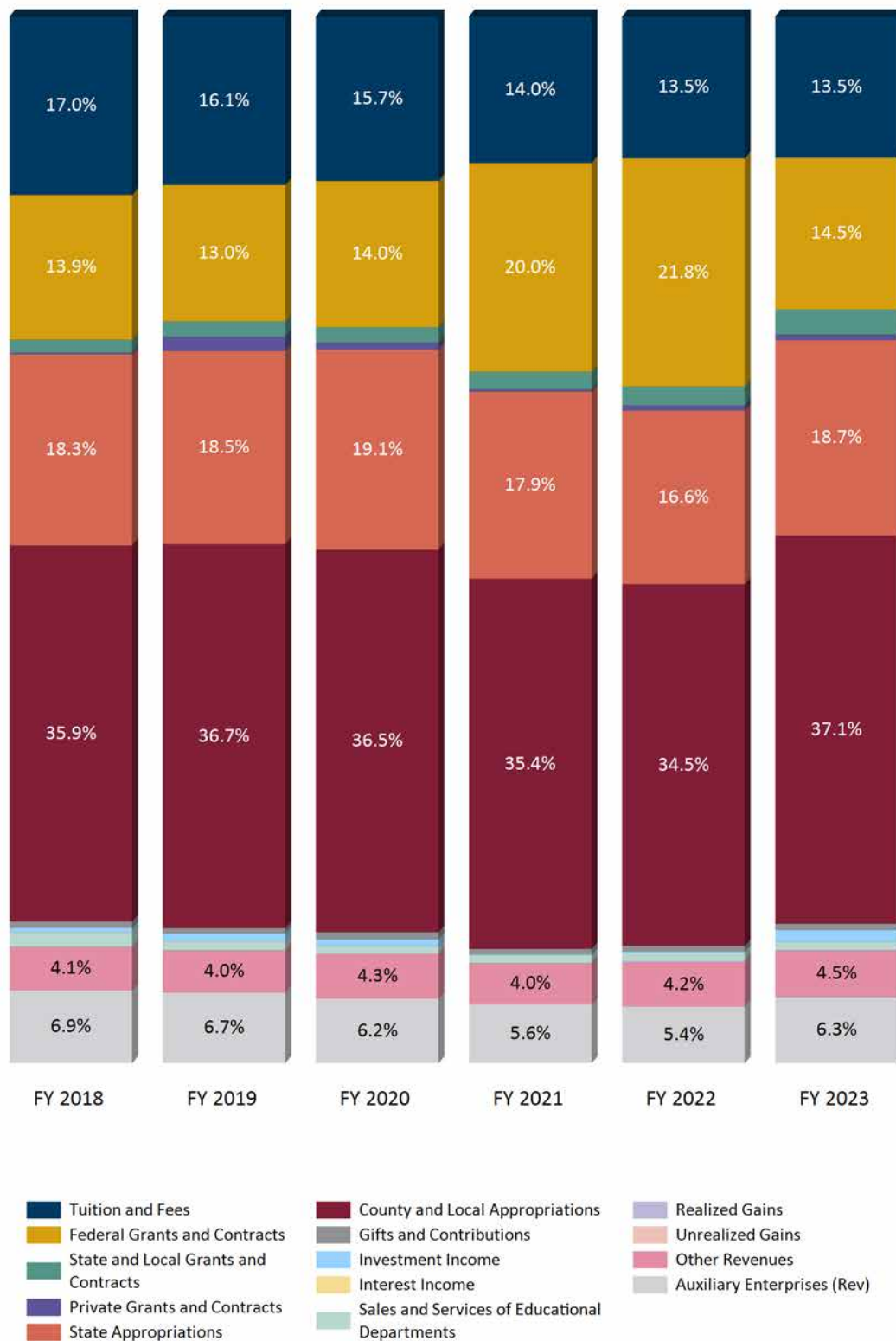
Table 1.11b
Community Colleges

	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Community College Total
Tuition and Fees	\$1,298,201	\$3,975,721	\$919,632	\$1,199,024	\$114,766,236
Federal Grants and Contracts	\$2,245,815	\$6,517,272	\$1,980,967	\$4,677,120	\$123,160,483
State and Local Grants and Contracts	\$895,710	\$1,560,750	\$0	\$292,225	\$20,487,660
Private Grants and Contracts	\$0	\$0	\$1,713,217	\$0	\$4,497,139
State Appropriations	\$3,082,906	\$3,685,190	\$3,228,340	\$4,890,630	\$158,757,703
County and Local Appropriations	\$5,886,578	\$5,761,241	\$7,279,727	\$10,263,690	\$315,129,136
Gifts and Contributions	\$174,587	\$308,820	\$401,988	\$121,964	\$4,911,745
Investment Income	\$13,859	\$48,527	\$15,219	\$539,244	\$9,924,397
Interest Income	\$0	\$0	\$0	\$0	\$233,536
Sales and Services of Educational Departments	\$79,898	\$0	\$0	\$0	\$6,354,904
Realized Gains	\$0	\$0	\$0	\$139,980	\$139,980
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,084,854	\$823,111	\$991,522	\$218,133	\$37,841,778
Subtotal All Funds - Revenues	\$14,762,408	\$22,680,632	\$16,530,612	\$22,342,010	\$796,204,698
Auxiliary Enterprises (Rev)	\$88,168	\$2,332,019	\$2,971,348	\$2,755,116	\$53,755,926
Total All Funds - Revenues	\$14,850,576	\$25,012,651	\$19,501,960	\$25,097,126	\$849,960,624
Total Headcount	1,913	2,074	1,703	2,296	91,111
Total FTE	845	984	882	1,025	38,691

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table 1.11b
Community Colleges



Source: Independent Auditors' Report and Financial Statements

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Allen Community College			Barton Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$14,348,179	\$15,865,662	\$17,622,652	\$19,446,267	\$20,945,306	\$19,828,880
Revenues						
Tuition	\$2,147,574	\$1,989,685	\$2,677,358	\$12,310,004	\$11,015,356	\$11,963,820
Fees	\$927,886	\$836,305	\$694,936	\$0	\$0	\$0
Federal Grants	\$4,563	\$3,655	\$1,958	\$2,774,137	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,557,200	\$3,956,632	\$4,256,236	\$5,086,886	\$8,084,870	\$8,049,846
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$941,104	\$106,650	\$2,218,057
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$34,374	\$0	\$0	\$258,909	\$0	\$0
Prior Year Ad Valorem Property Tax	\$17,115	\$20,145	\$11,943	\$331,095	\$288,183	\$195,453
Current Year Ad Valorem Property Tax	\$2,411,006	\$2,567,171	\$2,601,430	\$8,429,073	\$8,436,552	\$8,463,017
Motor Vehicle Tax	\$236,351	\$240,406	\$242,008	\$1,137,098	\$1,107,776	\$1,190,027
Recreational Vehicle Tax	\$3,981	\$3,936	\$24,277	\$14,843	\$15,022	\$13,524
Delinquent Tax	\$31,164	\$32,098	\$581	\$172,987	\$260,410	\$264,639
In Lieu of Tax - IRB	\$1,885	\$2,652	\$2,860	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$69,316)	(\$56,870)	(\$67,991)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$41,463	\$763,219	\$1,021,335	\$24,383	\$231,243	\$389,411
All Other Income	\$58,976	\$76,140	\$621,761	\$445,436	\$588,211	\$533,691
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,473,538	\$10,492,044	\$12,156,683	\$31,856,639	\$30,077,403	\$33,213,494
Expenditures						
Instruction	\$2,632,342	\$2,576,285	\$2,642,314	\$8,856,221	\$9,333,648	\$10,064,611
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$484,895	\$365,141	\$613,833	\$2,295,217	\$2,693,106	\$2,750,830
Student Services	\$2,497,541	\$2,606,528	\$1,814,244	\$2,935,053	\$3,398,806	\$3,363,318
Institutional Support	\$1,629,900	\$1,754,311	\$2,703,507	\$1,570,762	\$2,657,234	\$3,833,779
Operation and Maintenance	\$569,866	\$879,588	\$2,217,856	\$6,819,044	\$4,931,572	\$4,533,524
Scholarships	\$124,212	\$128,749	\$170,205	\$187,705	\$212,050	\$286,533
Total Expenditures	\$7,938,756	\$8,310,602	\$10,161,959	\$22,664,002	\$23,226,416	\$24,832,595
Transfers						
Transfer to Vocational	\$0	\$408,793	\$670,699	\$7,693,598	\$7,967,413	\$8,608,764
Non-mandatory Transfers	\$0	\$15,659	\$0	\$0	\$0	\$0
Mandatory Transfers	\$17,299	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$17,299	\$424,452	\$670,699	\$7,693,598	\$7,967,413	\$8,608,764
Unencumbered Cash Balance, June 30	\$15,865,662	\$17,622,652	\$18,946,677	\$20,945,306	\$19,828,880	\$19,601,015

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Butler Community College			Cloud County Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$18,965,953	\$22,882,714	\$20,695,353	\$1,691,655	\$1,614,694	\$1,543,012
Revenues						
Tuition	\$9,010,041	\$8,427,192	\$8,545,597	\$1,565,409	\$1,593,199	\$1,769,218
Fees	\$4,574,076	\$4,448,345	\$4,428,647	\$341,901	\$327,066	\$328,797
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$11,259,383	\$14,265,276	\$14,515,023	\$3,063,686	\$3,063,686	\$3,013,747
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$3,038,158	\$16,824	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$22,399	\$0
Prior Year Ad Valorem Property Tax	\$299,397	\$345,077	\$353,194	\$0	\$0	\$106,179
Current Year Ad Valorem Property Tax	\$12,181,141	\$12,197,772	\$11,794,903	\$3,001,236	\$2,882,626	\$3,141,768
Motor Vehicle Tax	\$1,392,457	\$1,441,529	\$1,305,980	\$256,584	\$486,512	\$262,943
Recreational Vehicle Tax	\$23,572	\$24,930	\$21,630	\$0	\$19,839	\$0
Delinquent Tax	\$377,925	\$243,452	\$214,934	\$49,363	\$41,063	\$37,271
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$28,205	\$32,563	\$32,021	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	(\$1,567)	\$627,560	\$1,147,000	\$47,265	\$677,363	\$623,329
All Other Income	\$13,398,372	\$3,636,154	\$1,981,954	\$62,912	\$13,048	\$94,027
Cancellation of Prior Yr Encumbrances	\$31,151	\$50,918	\$148,654	\$0	\$0	\$0
Total Revenues	\$52,574,153	\$45,740,768	\$47,527,695	\$8,405,180	\$9,126,801	\$9,377,279
Expenditures						
Instruction	\$12,727,086	\$13,400,544	\$14,245,554	\$3,273,735	\$4,046,192	\$1,983,327
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,378,781	\$2,471,082	\$2,604,930	\$426,492	\$471,461	\$452,843
Student Services	\$6,037,906	\$6,524,671	\$6,863,201	\$1,868,953	\$1,845,065	\$2,001,320
Institutional Support	\$8,786,889	\$10,464,171	\$12,223,970	\$1,780,704	\$1,496,666	\$4,013,854
Operation and Maintenance	\$4,773,352	\$5,747,523	\$5,310,433	\$833,169	\$663,509	\$923,347
Scholarships	\$2,960,257	\$2,886,606	\$3,029,118	\$0	\$0	\$0
Total Expenditures	\$37,664,271	\$41,494,597	\$44,277,206	\$8,183,053	\$8,522,893	\$9,374,691
Transfers						
Transfer to Vocational	\$1,800,000	\$4,000,000	\$4,400,000	\$0	\$0	\$0
Non-mandatory Transfers	\$7,904,617	\$1,153,168	\$881,989	\$0	\$0	\$0
Mandatory Transfers	\$1,288,506	\$1,280,365	\$1,104,324	\$299,089	\$675,589	\$0
Total Transfers	\$10,993,123	\$6,433,533	\$6,386,313	\$299,089	\$675,589	\$0
Unencumbered Cash Balance, June 30	\$22,882,712	\$20,695,352	\$17,559,529	\$1,614,693	\$1,543,013	\$1,545,600

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Coffeyville Community College			Colby Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$6,617,308	\$7,341,356	\$7,802,081	\$15,063,022	\$11,687,345	\$13,618,820
Revenues						
Tuition	\$791,491	\$1,028,110	\$1,493,840	\$2,820,729	\$2,471,607	\$2,730,728
Fees	\$0	\$0	\$0	\$501,158	\$1,005,187	\$1,003,836
Federal Grants	\$2,780	\$2,775	\$0	\$4,139,664	\$4,890,822	\$3,157,312
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,798,887	\$1,798,887	\$1,628,863	\$1,660,560	\$1,660,560	\$1,734,353
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$82,168	\$102,234	\$100,076
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$168,185	\$912,030
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$134,500	\$137,330	\$137,312
Current Year Ad Valorem Property Tax	\$7,210,707	\$7,987,787	\$8,214,350	\$5,697,133	\$5,865,200	\$5,870,672
Motor Vehicle Tax	\$573,884	\$589,744	\$575,649	\$555,235	\$458,194	\$480,661
Recreational Vehicle Tax	\$7,419	\$10,735	\$12,010	\$8,684	\$7,982	\$7,833
Delinquent Tax	\$294,952	\$206,502	\$286,010	\$148,842	\$69,015	\$83,763
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$880,356	\$439,185
Interest	\$8,840	\$216,814	\$487,696	\$50,284	\$638,449	\$963,330
All Other Income	\$156,674	\$116,666	\$53,436	\$0	\$271,722	\$305,467
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,845,634	\$11,958,020	\$12,751,854	\$15,798,957	\$18,626,843	\$17,926,558
Expenditures						
Instruction	\$2,326,604	\$2,637,319	\$2,345,692	\$5,102,694	\$4,735,846	\$6,306,111
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$395,037	\$0	\$78,613	\$80,508	\$83,931
Academic Support	\$898,860	\$294,580	\$783,999	\$441,277	\$544,641	\$585,321
Student Services	\$2,884,141	\$3,498,460	\$3,823,288	\$2,674,927	\$3,018,977	\$3,121,615
Institutional Support	\$1,295,182	\$1,219,664	\$1,110,925	\$4,125,620	\$3,869,427	\$2,944,407
Operation and Maintenance	\$1,900,658	\$1,980,594	\$1,925,180	\$1,939,102	\$3,323,223	\$2,547,851
Scholarships	\$27,617	\$31,643	\$0	\$1,193,213	\$1,122,746	\$1,540,834
Total Expenditures	\$9,333,062	\$10,057,297	\$9,989,084	\$15,555,446	\$16,695,368	\$17,130,070
Transfers						
Transfer to Vocational	\$740,000	\$1,440,000	\$2,908,143	\$175,000	\$0	\$0
Non-mandatory Transfers	\$48,524	\$0	\$0	\$2,103,624	\$0	\$1,520,492
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$788,524	\$1,440,000	\$2,908,143	\$2,278,624	\$0	\$1,520,492
Unencumbered Cash Balance, June 30	\$7,341,356	\$7,802,079	\$7,656,708	\$13,027,909	\$13,618,820	\$12,894,816

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Cowley Community College			Dodge City Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$10,830,557	\$9,900,547	\$8,992,930	\$7,157,197	\$7,348,909	\$5,955,315
Revenues						
Tuition	\$3,108,211	\$3,137,064	\$3,135,996	\$3,354,938	\$2,311,044	\$4,243,767
Fees	\$2,542,707	\$2,635,986	\$3,008,621	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$88,516	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$7,003,434	\$0	\$0
State Operating Grant	\$6,271,177	\$4,185,440	\$4,185,440	\$1,175,502	\$1,578,668	\$1,626,796
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$1,837,217	\$250,000	\$376,044	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	(\$59,073)	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$5,580,237	\$5,926,270	\$6,540,689	\$9,756,522	\$12,015,198	\$12,144,761
Motor Vehicle Tax	\$672,797	\$615,711	\$0	\$1,096,272	\$0	\$0
Recreational Vehicle Tax	\$0	\$0	\$0	\$9,105	\$0	\$0
Delinquent Tax	\$14,527	\$13,673	\$0	\$247,149	\$0	\$0
In Lieu of Tax - IRB	\$1,814	\$1,836	\$0	\$89,054	\$0	\$0
Other Local Income	\$72,492	\$0	\$0	\$912,386	\$0	\$1,165,026
Gifts	\$0	\$0	\$9,441	\$0	\$0	\$0
Interest	\$0	\$0	\$600,636	\$0	\$0	\$0
All Other Income	\$567,640	\$780,796	\$517,274	\$1,243,908	\$385,184	\$316,672
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$18,831,602	\$19,074,920	\$18,336,613	\$25,264,314	\$16,290,094	\$19,497,022
Expenditures						
Instruction	\$4,522,170	\$4,512,794	\$4,099,177	\$5,487,544	\$2,217,916	\$2,374,860
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$649,984	\$578,806	\$629,321	\$4,617,613	\$1,260,001	\$1,349,161
Student Services	\$4,966,263	\$4,171,369	\$4,248,627	\$2,387,467	\$3,632,898	\$3,889,969
Institutional Support	\$5,063,426	\$4,932,019	\$3,220,260	\$12,293,077	\$4,016,917	\$4,301,162
Operation and Maintenance	\$2,798,195	\$4,086,769	\$2,746,000	\$3,127,967	\$3,482,616	\$3,729,053
Scholarships	\$1,761,574	\$1,700,780	\$2,613,076	\$0	\$160,689	\$172,060
Total Expenditures	\$19,761,612	\$19,982,537	\$17,556,461	\$27,913,668	\$14,771,037	\$15,816,265
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$0	\$0	\$0
Non-mandatory Transfers	\$0	\$0	\$468,195	\$0	\$2,912,651	\$2,000,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	\$0	\$468,195	\$0	\$2,912,651	\$2,000,000
Unencumbered Cash Balance, June 30	\$9,900,547	\$8,992,930	\$9,304,887	\$4,507,843	\$5,955,315	\$7,636,072

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Fort Scott Community College			Garden City Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$1,286,444	\$704,625	\$225,376	\$8,702,579	\$8,702,579	\$10,766,917
Revenues						
Tuition	\$1,191,855	\$948,888	\$926,714	\$3,842,521	\$3,754,499	\$2,895,009
Fees	\$864,145	\$724,876	\$827,639	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,952,193	\$1,935,369	\$1,967,561	\$1,731,655	\$1,946,126	\$2,030,083
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$998,587	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$724,301	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$1,425,556
Current Year Ad Valorem Property Tax	\$3,236,802	\$3,301,818	\$3,481,883	\$13,041,239	\$14,574,313	\$10,475,686
Motor Vehicle Tax	\$425,132	\$438,011	\$401,319	\$0	\$0	\$1,256,953
Recreational Vehicle Tax	\$0	\$6,540	\$6,158	\$0	\$0	\$14,009
Delinquent Tax	\$163,141	\$89,344	\$51,043	\$0	\$0	\$352,869
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$231,285
Other Local Income	\$0	\$537,300	(\$136,973)	\$0	\$0	\$1,998,390
Gifts	\$0	\$0	\$40,650	\$0	\$0	\$0
Interest	\$0	\$104	\$307	\$13,322	\$242,810	\$427,530
All Other Income	\$273,586	\$376,654	\$132,658	\$163,553	\$169,706	\$298,158
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$8,106,854	\$9,357,491	\$8,423,260	\$18,792,290	\$20,687,454	\$21,405,528
Expenditures						
Instruction	\$1,554,519	\$1,376,276	\$1,595,175	\$3,797,746	\$4,145,375	\$4,065,960
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$1,303	\$2,393	\$135,689	\$0	\$45	\$4,137
Academic Support	\$358,238	\$417,867	\$320,047	\$1,424,308	\$1,500,889	\$1,713,589
Student Services	\$2,815,404	\$2,738,026	\$2,459,629	\$3,867,955	\$4,505,563	\$5,250,782
Institutional Support	\$1,865,376	\$2,970,654	\$1,781,420	\$3,249,411	\$3,870,561	\$5,335,002
Operation and Maintenance	\$2,596,290	\$1,760,172	\$1,913,787	\$3,669,443	\$4,498,956	\$4,872,328
Scholarships	\$319,928	\$66,663	\$0	\$94,662	\$101,727	\$146,055
Total Expenditures	\$9,511,058	\$9,332,051	\$8,205,747	\$16,103,525	\$18,623,116	\$21,387,853
Transfers						
Transfer to Vocational	(\$875,000)	\$0	\$0	\$2,040,584	\$0	\$0
Non-mandatory Transfers	\$0	\$91,880	\$0	\$0	\$0	\$800,252
Mandatory Transfers	\$17,209	\$412,809	\$17,084	\$0	\$0	\$0
Total Transfers	(\$857,791)	\$504,689	\$17,084	\$2,040,584	\$0	\$800,252
Unencumbered Cash Balance, June 30	\$740,031	\$225,376	\$425,805	\$9,350,760	\$10,766,917	\$9,984,340

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Highland Community College			Hutchinson Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$2,608,481	\$3,417,714	\$1,942,038	\$16,861,664	\$17,798,455	\$15,962,287
Revenues						
Tuition	\$4,187,326	\$3,697,216	\$2,571,442	\$5,901,455	\$5,752,112	\$5,681,625
Fees	\$0	\$0	\$2,230,966	\$609,335	\$715,967	\$0
Federal Grants	\$3,591,453	\$155,189	\$3,195,563	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,984,114	\$3,984,114	\$3,958,591	\$5,303,613	\$6,666,660	\$6,864,512
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$35,502	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	(\$2,246)	(\$2,092)	(\$1,721)
Current Year Ad Valorem Property Tax	\$2,031,755	\$2,253,693	\$2,105,773	\$13,310,840	\$13,995,528	\$15,014,723
Motor Vehicle Tax	\$0	\$0	\$131,700	\$1,034,723	\$1,509,983	\$1,554,981
Recreational Vehicle Tax	\$0	\$0	\$2,831	\$23,229	\$23,504	\$23,616
Delinquent Tax	\$0	\$0	\$32,874	\$925,477	\$525,737	\$442,819
In Lieu of Tax - IRB	\$0	\$0	\$0	\$29,217	\$34,647	\$39,945
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$335,513	\$182,200	\$100,000	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$31,880	\$321,426	\$1,585,910
All Other Income	\$0	\$0	\$281,850	\$1,865,681	(\$81,451)	(\$155,854)
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$14,165,663	\$10,272,412	\$14,611,590	\$29,033,204	\$29,462,021	\$31,050,556
Expenditures						
Instruction	\$3,081,432	\$3,098,540	\$4,098,540	\$5,966,779	\$6,056,044	\$5,948,300
Research	\$77,710	\$89,960	\$78,459	\$0	\$0	\$0
Public Service	\$212,438	\$235,127	\$230,510	\$20,302	\$18,544	\$23,748
Academic Support	\$2,490,142	\$541,741	\$2,475,261	\$1,469,342	\$1,638,264	\$1,782,144
Student Services	\$1,406,869	\$2,019,963	\$3,207,590	\$5,436,429	\$5,958,895	\$6,518,803
Institutional Support	\$4,076,486	\$4,123,232	\$4,272,264	\$3,066,578	\$4,083,904	\$4,015,399
Operation and Maintenance	\$3,924,807	\$4,302,675	\$2,288,084	\$3,007,356	\$3,492,380	\$3,843,121
Scholarships	\$0	\$0	\$0	\$455,628	\$212,339	\$250,143
Total Expenditures	\$15,269,884	\$14,411,238	\$16,650,708	\$19,422,414	\$21,460,370	\$22,381,658
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$6,500,000	\$6,500,000	\$3,000,000
Non-mandatory Transfers	(\$1,913,454)	(\$2,663,150)	(\$2,245,618)	\$2,174,000	\$3,337,820	\$8,082,500
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	(\$1,913,454)	(\$2,663,150)	(\$2,245,618)	\$8,674,000	\$9,837,820	\$11,082,500
Unencumbered Cash Balance, June 30	\$3,417,714	\$1,942,038	\$2,148,538	\$17,798,454	\$15,962,286	\$13,548,685

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Independence Community College			Johnson County Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$1,354,661	\$989,330	\$3,302,450	\$121,836,284	\$116,178,418	\$122,092,826
Revenues						
Tuition	\$889,867	\$929,734	\$887,566	\$18,130,688	\$18,680,314	\$19,548,586
Fees	\$1,334,800	\$1,231,565	\$1,056,450	\$264,627	\$288,880	\$130,050
Federal Grants	\$3,184,799	\$1,796,985	\$1,708,762	\$0	\$0	\$28,639
Other Federal Income	\$1,932,728	\$1,895,479	\$1,872,733	\$0	\$0	\$0
State Operating Grant	\$1,429,492	\$1,429,492	\$1,147,118	\$15,637,795	\$17,550,506	\$17,741,594
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$900,662	\$0	\$556,180	\$0	\$0	\$0
State Retirement	\$0	\$1,454,439	\$1,432,000	\$8,598,059	\$8,738,652	\$8,198,958
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$148,600	\$99,615	\$2,162,878	\$2,803,276	\$1,607,909
Current Year Ad Valorem Property Tax	\$5,671,883	\$5,984,987	\$5,895,332	\$99,507,535	\$104,084,617	\$111,086,446
Motor Vehicle Tax	\$627,696	\$649,437	\$677,537	\$9,258,844	\$9,439,371	\$9,538,676
Recreational Vehicle Tax	\$8,741	\$13,353	\$34,996	\$62,986	\$63,962	\$61,776
Delinquent Tax	\$182,704	\$246,876	\$215,122	\$876,642	(\$915,800)	\$453,252
In Lieu of Tax - IRB	\$2,358	\$3,809	\$2,463	\$0	\$0	\$1,111,298
Other Local Income	\$25,772	\$13,381	\$8,322	\$135,320	\$152,243	\$165,846
Gifts	\$81,318	\$29,733	\$0	\$0	\$0	\$0
Interest	\$6,369	\$0	\$3,336	\$470,099	\$2,437,075	\$6,162,163
All Other Income	\$0	\$0	\$40,937	\$4,152,557	\$2,882,324	\$3,738,132
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$16,279,189	\$15,827,870	\$15,638,469	\$159,258,030	\$166,205,420	\$179,573,325
Expenditures						
Instruction	\$2,375,032	\$2,134,317	\$2,332,479	\$48,727,420	\$49,148,727	\$50,923,429
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$404,937	\$514,646	\$533,230
Academic Support	\$454,996	\$513,758	\$472,466	\$18,222,165	\$19,170,577	\$19,862,804
Student Services	\$2,490,044	\$2,537,897	\$2,635,643	\$11,338,236	\$12,351,512	\$12,797,511
Institutional Support	\$5,178,619	\$6,302,570	\$6,503,709	\$30,505,255	\$22,773,101	\$23,595,411
Operation and Maintenance	\$1,085,610	\$934,168	\$1,014,469	\$25,780,990	\$24,703,024	\$25,595,021
Scholarships	\$904,324	\$1,092,040	\$1,132,910	\$0	\$0	\$0
Total Expenditures	\$12,488,625	\$13,514,750	\$14,091,676	\$134,979,003	\$128,661,587	\$133,307,406
Transfers						
Transfer to Vocational	\$488,000	\$0	\$0	\$29,936,894	\$31,398,933	\$35,840,707
Non-mandatory Transfers	\$380,000	\$0	\$0	\$0	\$230,491	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$868,000	\$0	\$0	\$29,936,894	\$31,629,424	\$35,840,707
Unencumbered Cash Balance, June 30	\$4,277,225	\$3,302,450	\$4,849,243	\$116,178,417	\$122,092,827	\$132,518,038

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$23,635,731	\$26,429,643	\$35,879,889	\$4,249,705	\$4,067,293	\$4,185,893
Revenues						
Tuition	\$4,502,968	\$4,419,894	\$4,629,947	\$855,824	\$692,268	\$215,007
Fees	\$616,406	\$612,261	\$614,746	\$896,717	\$670,263	\$346,660
Federal Grants	\$9,828,512	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,988,313	\$5,988,313	\$5,721,958	\$1,705,732	\$1,953,748	\$2,113,258
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$984,105	\$806,593	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$14,170
Prior Year Ad Valorem Property Tax	\$941,254	\$907,046	\$768,900	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$33,420,956	\$39,405,911	\$43,484,351	\$4,647,233	\$4,959,099	\$4,798,137
Motor Vehicle Tax	\$4,076,928	\$4,064,272	\$4,112,172	\$705,755	\$716,859	\$714,444
Recreational Vehicle Tax	\$35,975	\$7,468	\$14,272	\$9,813	\$10,250	\$9,795
Delinquent Tax	\$1,160,127	\$1,094,561	\$1,113,367	\$142,568	\$129,113	\$121,534
In Lieu of Tax - IRB	\$675,056	\$714,171	\$754,268	\$3,285	\$4,785	\$6,564
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$82,016	\$933,623	\$1,763,369	\$15,691	\$13,859	\$67,923
All Other Income	\$63,385	\$429,102	\$66,346	\$195,013	\$1,080,431	\$83,897
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$61,391,896	\$58,576,622	\$63,043,696	\$10,161,736	\$11,037,268	\$8,491,389
Expenditures						
Instruction	\$10,312,340	\$10,514,240	\$10,278,000	\$1,717,215	\$1,711,220	\$1,558,512
Research	\$204,543	\$285,321	\$288,141	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$4,815,393	\$4,713,045	\$5,114,485	\$398,448	\$421,540	\$573,426
Student Services	\$6,112,741	\$6,811,950	\$7,206,333	\$1,302,256	\$1,501,577	\$1,677,928
Institutional Support	\$9,909,688	\$11,826,365	\$12,728,136	\$3,902,904	\$5,075,393	\$4,983,261
Operation and Maintenance	\$5,781,060	\$6,728,247	\$7,003,738	\$885,354	\$906,320	\$1,231,898
Scholarships	\$502,283	\$649,940	\$720,309	\$17,000	\$17,000	\$0
Total Expenditures	\$37,638,048	\$41,529,108	\$43,339,142	\$8,223,177	\$9,633,050	\$10,025,025
Transfers						
Transfer to Vocational	\$3,500,000	\$4,318,660	\$6,297,315	\$0	\$0	\$0
Non-mandatory Transfers	\$17,359,936	\$3,081,674	\$23,340,970	\$740,518	\$1,285,616	\$18,000
Mandatory Transfers	\$100,000	\$196,934	\$165,866	\$0	\$0	\$0
Total Transfers	\$20,959,936	\$7,597,268	\$29,804,151	\$740,518	\$1,285,616	\$18,000
Unencumbered Cash Balance, June 30	\$26,429,643	\$35,879,889	\$25,780,292	\$5,447,746	\$4,185,895	\$2,634,257

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash
Fiscal Year 2022 - 2024

Table 1.11e
Community Colleges

Category	Neosho County Community College			Pratt Community College		
	FY 2022	FY 2023	FY 2024	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$4,410,887	\$4,074,899	\$2,449,196	\$11,905,167	\$16,935,834	\$15,552,104
Revenues						
Tuition	\$1,422,695	\$1,669,898	\$1,854,165	\$726,326	\$1,065,755	\$1,364,447
Fees	\$1,370,829	\$1,103,727	\$1,422,183	\$0	\$0	\$0
Federal Grants	\$95,527	\$106,738	\$125,939	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,639,180	\$2,068,300	\$2,147,269	\$1,244,496	\$1,414,658	\$1,369,408
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$28,456	\$12,401	\$250,000
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$248,362	\$0	\$250,000	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$79,269	\$33,458	\$160,275	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,729,084	\$4,889,091	\$5,512,815	\$6,517,289	\$6,815,494	\$7,905,329
Motor Vehicle Tax	\$678,799	\$686,022	\$708,122	\$453,153	\$441,895	\$113,634
Recreational Vehicle Tax	\$5,796	\$7,520	\$8,839	\$6,566	\$7,684	\$14,397
Delinquent Tax	\$220,341	\$145,148	\$156,009	\$39,113	\$14,653	\$886
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$31,000	\$17,000	\$16,200	\$0	\$0	\$0
Interest	\$11,284	\$47,082	\$104,837	\$1,549	\$7,428	\$71,013
All Other Income	\$647,724	\$1,196,085	\$114,467	\$332,033	\$152,922	\$269,026
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$11,179,890	\$11,970,069	\$12,581,120	\$9,348,981	\$9,932,890	\$11,358,140
Expenditures						
Instruction	\$1,944,302	\$1,914,425	\$2,278,559	\$1,520,242	\$1,687,574	\$1,771,953
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$2,817	\$3,743	\$3,053	\$0	\$0	\$0
Academic Support	\$728,359	\$862,300	\$774,350	\$365,731	\$398,472	\$561,105
Student Services	\$1,893,977	\$2,064,693	\$2,103,722	\$2,572,551	\$2,767,783	\$2,555,457
Institutional Support	\$3,379,107	\$2,830,630	\$3,135,256	\$1,799,725	\$2,151,282	\$1,906,473
Operation and Maintenance	\$1,969,766	\$2,614,578	\$1,717,618	\$659,249	\$932,801	\$520,450
Scholarships	\$456,691	\$639,861	\$690,073	\$87,065	\$328,088	\$152,276
Total Expenditures	\$10,375,019	\$10,930,230	\$10,702,631	\$7,004,563	\$8,266,000	\$7,467,714
Transfers						
Transfer to Vocational	\$0	\$2,637,849	\$1,947,708	\$793,263	\$2,112,669	\$1,920,286
Non-mandatory Transfers	\$1,140,862	\$27,693	\$77,400	\$305,000	\$255,088	\$375,000
Mandatory Transfers	\$0	\$0	\$0	\$355,463	\$682,863	\$362,463
Total Transfers	\$1,140,862	\$2,665,542	\$2,025,108	\$1,453,726	\$3,050,620	\$2,657,749
Unencumbered Cash Balance, June 30	\$4,074,896	\$2,449,196	\$2,302,577	\$12,795,859	\$15,552,104	\$16,784,781

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2022 - 2024

Table 1.11e Community Colleges

Seward County Community College			
Category	FY 2022	FY 2023	FY 2024
	Audited	Audited	Unaudited
Unencumbered Cash Balance, July 1	\$13,287,985	\$13,341,716	\$11,949,123
Revenues			
Tuition	\$1,349,327	\$1,143,096	\$1,102,579
Fees	\$134,653	\$713,959	\$1,076,285
Federal Grants	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$85
State Operating Grant	\$1,831,297	\$1,830,732	\$0
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$1,975,286
State Retirement	\$0	\$0	\$0
Other State Income	\$1,044,014	\$0	\$0
Prior Year Ad Valorem Property Tax	\$188,476	\$152,521	\$0
Current Year Ad Valorem Property Tax	\$8,479,932	\$8,843,222	\$8,740,391
Motor Vehicle Tax	\$779,081	\$808,654	\$799,558
Recreational Vehicle Tax	\$4,965	\$5,046	\$4,216
Delinquent Tax	\$174,690	\$200,594	\$97,303
In Lieu of Tax - IRB	\$739	\$992	\$1,045
Other Local Income	\$0	\$0	(\$14,629)
Gifts	\$0	\$0	\$0
Interest	\$27,663	\$530,805	\$662,053
All Other Income	(\$69,724)	\$94,788	\$271,711
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0
Total Revenues	\$13,945,113	\$14,324,409	\$14,715,883
Expenditures			
Instruction	\$2,190,130	\$2,206,327	\$2,877,000
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$146,755	\$142,025	\$167,596
Student Services	\$2,218,467	\$2,675,098	\$3,063,043
Institutional Support	\$3,260,560	\$3,623,719	\$4,234,704
Operation and Maintenance	\$2,307,191	\$3,815,980	\$4,189,709
Scholarships	\$230,215	\$210,680	\$584,584
Total Expenditures	\$10,353,318	\$12,673,829	\$15,116,636
Transfers			
Transfer to Vocational	\$3,086,005	\$3,452,951	\$3,723,209
Non-mandatory Transfers	\$0	\$0	\$0
Mandatory Transfers	\$452,059	(\$409,778)	\$630,670
Total Transfers	\$3,538,064	\$3,043,173	\$4,353,879
Unencumbered Cash Balance, June 30	\$13,341,716	\$11,949,123	\$7,194,491

Source: Municipal Budgets

Bonded Indebtedness
As of June 30, 2024

Table 1.11f
Community Colleges

Institution	General Obligation Bonds	Capital Outlay Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	\$0	\$0	\$0	\$0	\$0
Barton Community College	\$0	\$0	\$0	\$7,426,993	\$7,426,993
Butler Community College	\$0	\$0	\$0	\$10,456,186	\$10,456,186
Cloud County Community College	\$0	\$0	\$0	\$5,955,000	\$5,955,000
Coffeyville Community College	\$0	\$0	\$0	\$13,463,705	\$13,463,705
Colby Community College	\$6,700,000	\$0	\$0	\$0	\$6,700,000
Cowley Community College	\$0	\$0	\$0	\$6,856,603	\$6,856,603
Dodge City Community College	\$0	\$0	\$3,265,000	\$11,975,700	\$15,240,700
Fort Scott Community College	\$0	\$0	\$0	\$5,541,229	\$5,541,229
Garden City Community College	\$0	\$0	\$0	\$10,782,757	\$10,782,757
Highland Community College	\$0	\$0	\$0	\$3,824,728	\$3,824,728
Hutchinson Community College	\$0	\$0	\$3,845,000	\$7,442,658	\$11,287,658
Independence Community College	\$0	\$0	\$0	\$1,067,512	\$1,067,512
Johnson County Community College	\$0	\$0	\$6,460,000	\$41,685,000	\$48,145,000
Kansas City Kansas Community College	\$9,075,000	\$0	\$19,695,000	\$0	\$28,770,000
Labette Community College	\$0	\$0	\$0	\$910,405	\$910,405
Neosho County Community College	\$0	\$0	\$0	\$5,005,000	\$5,005,000
Pratt Community College	\$0	\$0	\$0	\$6,134,962	\$6,134,962
Seward County Community College	\$0	\$0	\$0	\$2,760,000	\$2,760,000

Source: Municipal Budgets

Section I

Mill Levies
Fiscal Year 2015 - 2024

Table 1.11g
Community Colleges

Institution	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 15 - 24
Allen Community College	18.752	18.755	20.752	20.347	20.347	19.868	19.853	19.827	19.809	19.034	1.5%
Barton Community College	33.124	33.090	33.258	33.219	33.330	33.077	33.050	33.093	30.801	29.757	-10.2%
Butler Community College	18.003	18.063	20.063	20.063	20.068	19.336	18.007	15.262	13.855	12.268	-31.9%
Cloud County Community College	29.632	29.616	29.769	29.770	29.766	29.299	29.256	29.241	29.105	29.090	-1.8%
Coffeyville Community College	39.838	36.791	41.919	40.024	41.063	41.882	42.835	43.603	43.404	43.280	8.6%
Colby Community College	46.435	46.435	46.781	46.819	45.123	44.011	41.193	41.145	40.675	39.393	-15.2%
Cowley Community College	18.790	18.915	18.990	20.298	20.313	20.281	21.072	20.339	19.543	17.919	-4.6%
Dodge City Community College	32.335	32.387	32.529	32.494	32.483	32.508	32.492	32.371	31.949	31.893	-1.4%
Fort Scott Community College	29.406	29.326	29.400	29.389	29.155	29.391	29.322	29.304	29.280	29.225	-0.6%
Garden City Community College	20.985	21.003	20.999	20.997	21.416	22.188	24.597	25.455	25.276	25.264	20.4%
Highland Community College	14.272	14.272	13.907	13.907	12.999	13.000	12.995	12.994	13.500	13.523	-5.2%
Hutchinson Community College	22.456	22.510	22.442	22.467	22.525	21.907	21.860	21.835	21.828	21.830	-2.8%
Independence Community College	40.542	38.139	40.023	40.640	41.758	41.703	41.706	42.775	39.780	37.180	-8.3%
Johnson County Community College	9.461	9.469	9.473	9.503	9.266	9.121	9.191	9.110	8.617	8.131	-14.1%
Kansas City Kansas Community College	26.108	27.336	27.384	27.383	27.383	27.382	27.381	27.382	27.382	26.375	1.0%
Labette Community College	35.522	35.372	35.300	35.400	35.386	35.356	35.399	35.400	35.424	35.400	-0.3%
Neosho County Community College	33.800	33.797	34.803	36.794	37.426	37.275	38.595	39.552	39.527	39.509	16.9%
Pratt Community College	39.071	39.021	39.641	39.413	39.481	39.011	39.457	37.691	36.490	38.500	-1.5%
Seward County Community College	34.193	37.140	37.039	37.073	39.973	36.105	36.267	36.268	34.518	34.027	-0.5%

Source: Municipal Budgets

Section I

General Notes:

1. Total Headcount and FTE for the corresponding academic year have been added to the finance tables to add context to data as necessary.
2. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
3. In certain instances, an institution's audited financial statement presents information in ways that require additional information from the institution, slight adjustments for rounding, or other adjustments to make the audit categories more consistent throughout the data book. These instances are noted in the institutional profile sections for those institutions.
4. The finance data for this section has been rounded to the nearest whole dollar and may vary slightly when compared to the institutional profiles.
5. Due to rounding, numbers may not match other published reports.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".
3. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
4. Several significant variations in expenses occurred from FY 2020 through FY 2022. Most of these are related to federal COVID-19 related funding and issues. Specific information on variances is included in the institutional profile section for each institution.

Table 1.11b: Total All Funds Audited Revenues

1. Tuition and fees are reported net of scholarship discounts and allowances.
2. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".

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- f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
 - g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants"(non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
 - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
 - i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
 - j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
 - k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERS retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
 - l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
4. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
 5. Several significant variations in revenues occurred from FY 2020 through FY 2022. Most of these are related to federal COVID-19 related funding and issues. Specific information on variances is included in the institutional profile section for each institution.
 6. For FY 2021, Hutchinson Community College requested a slight change to the amounts reflected in its annual audit. These changes reflected adjustments to how certain federal COVID-19 related funding was reflected, to be more consistent with reporting for prior years.

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2022 at June 30th does not equal the amount at July 1st, FY 2023 for Butler Community College, Dodge City Community College, Garden City Community College, and Independence Community College. A few other Colleges reflect small rounding issues.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
 - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the

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manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

- c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
 - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.
2. For purposes of the Community College Data Book:
 - a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principal amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
 - d. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

Table 1.11g: Mill Levies

1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
 - a. The Mill Levies are already included in the institutional profiles; however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.
2. This table uses updated Mill Levy information that is published in the newest available copy of the Municipal Budgets. These figures may vary slightly from what was published from the original Municipal Budgets for each fiscal year.



COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2025

★ LEADING HIGHER EDUCATION ★

In-District Tuition and Required Fees per Credit Hour Academic Year 2020 - 2025

Table 2.10 Community Colleges

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$61.00	\$75.00	\$75.00	25.0%
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	4.7%
Total Per Credit Hour	\$124.00	\$124.00	\$124.00	\$126.00	\$140.00	\$142.00	14.5%
Barton Community College							
Tuition	\$67.00	\$67.00	\$67.00	\$67.00	\$67.00	\$67.00	0.0%
Required Fees	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	20.0%
Total Per Credit Hour	\$107.00	\$111.00	\$111.00	\$113.00	\$113.00	\$115.00	7.5%
Butler Community College							
Tuition	\$70.25	\$71.75	\$76.15	\$76.15	\$73.00	\$72.00	2.5%
Required Fees	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$27.00</u>	<u>\$27.00</u>	-20.0%
Total Per Credit Hour	\$104.00	\$106.00	\$102.00	\$102.00	\$100.00	\$99.00	-4.8%
Cloud County Community College							
Tuition	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	0.0%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	34.3%
Total Per Credit Hour	\$106.00	\$106.00	\$106.00	\$106.00	\$106.00	\$118.00	11.3%
Coffeyville Community College							
Tuition	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$40.00	2.6%
Required Fees	<u>\$46.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$60.00</u>	30.4%
Total Per Credit Hour	\$85.00	\$95.00	\$95.00	\$95.00	\$95.00	\$100.00	17.6%
Colby Community College							
Tuition	\$70.50	\$72.25	\$74.00	\$76.00	\$77.00	\$77.00	9.2%
Required Fees	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	<u>\$48.50</u>	<u>\$50.00</u>	<u>\$54.00</u>	18.7%
Total Per Credit Hour	\$116.00	\$118.75	\$121.25	\$124.50	\$127.00	\$131.00	12.9%
Cowley Community College							
Tuition	\$57.00	\$57.00	\$57.00	\$65.00	\$70.00	\$70.00	22.8%
Required Fees	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$65.00</u>	<u>\$75.00</u>	<u>\$90.00</u>	73.1%
Total Per Credit Hour	\$109.00	\$114.00	\$114.00	\$130.00	\$145.00	\$160.00	46.8%
Dodge City Community College							
Tuition	\$29.00	\$29.00	\$29.00	\$29.00	\$30.00	\$30.00	3.4%
Required Fees	<u>\$56.00</u>	<u>\$66.00</u>	<u>\$82.00</u>	<u>\$84.00</u>	<u>\$125.00</u>	<u>\$125.00</u>	123.2%
Total Per Credit Hour	\$85.00	\$95.00	\$111.00	\$113.00	\$155.00	\$155.00	82.4%
Fort Scott Community College							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$61.00</u>	<u>\$66.00</u>	20.0%
Total Per Credit Hour	\$102.00	\$102.00	\$102.00	\$105.00	\$108.00	\$113.00	10.8%
Garden City Community College							
Tuition	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	0.0%
Required Fees	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$62.00</u>	31.9%
Total Per Credit Hour	\$108.00	\$112.00	\$114.00	\$116.00	\$119.00	\$123.00	13.9%

In-District Tuition and Required Fees per Credit Hour Academic Year 2020 - 2025

Table 2.10 Community Colleges

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Highland Community College							
Tuition	\$56.00	\$55.00	\$55.00	\$61.00	\$76.00	\$81.00	44.6%
Required Fees	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$71.00</u>	<u>\$74.00</u>	48.0%
Total Per Credit Hour	\$106.00	\$120.00	\$120.00	\$126.00	\$147.00	\$155.00	46.2%
Hutchinson Community College							
Tuition	\$81.00	\$83.00	\$85.00	\$85.00	\$87.00	\$89.00	9.9%
Required Fees	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$27.00</u>	<u>\$29.00</u>	26.1%
Total Per Credit Hour	\$104.00	\$106.00	\$108.00	\$110.00	\$114.00	\$118.00	13.5%
Independence Community College							
Tuition	\$54.00	\$54.00	\$64.00	\$64.00	\$64.00	\$74.00	37.0%
Required Fees	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	-14.3%
Total Per Credit Hour	\$145.00	\$145.00	\$142.00	\$142.00	\$142.00	\$152.00	4.8%
Johnson County Community College							
Tuition	\$78.00	\$78.00	\$78.00	\$81.00	\$81.00	\$85.00	9.0%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total Per Credit Hour	\$94.00	\$94.00	\$94.00	\$97.00	\$97.00	\$101.00	7.4%
Kansas City Kansas Community College							
Tuition	\$82.00	\$82.00	\$82.00	\$82.00	\$82.00	\$83.00	1.2%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$23.00</u>	<u>\$24.00</u>	9.1%
Total Per Credit Hour	\$104.00	\$104.00	\$104.00	\$104.00	\$105.00	\$107.00	2.9%
Labette Community College							
Tuition	\$54.00	\$54.00	\$54.00	\$57.00	\$57.00	\$59.00	9.3%
Required Fees	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$68.00</u>	33.3%
Total Per Credit Hour	\$105.00	\$109.00	\$109.00	\$124.00	\$124.00	\$127.00	21.0%
Neosho County Community College							
Tuition	\$75.00	\$77.00	\$77.00	\$90.00	\$93.00	\$95.00	26.7%
Required Fees	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	12.1%
Total Per Credit Hour	\$108.00	\$110.00	\$110.00	\$123.00	\$128.00	\$132.00	22.2%
Pratt Community College							
Tuition	\$63.00	\$64.00	\$66.00	\$68.00	\$70.00	\$73.00	15.9%
Required Fees	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	<u>\$60.00</u>	22.4%
Total Per Credit Hour	\$112.00	\$115.00	\$119.00	\$123.00	\$127.00	\$133.00	18.8%
Seward County Community College							
Tuition	\$67.00	\$71.00	\$71.00	\$71.00	\$72.00	\$74.00	10.4%
Required Fees	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	30.0%
Total Per Credit Hour	\$107.00	\$113.00	\$113.00	\$114.00	\$117.00	\$126.00	17.8%

Non-Resident Tuition and Required Fees per Credit Hour

Academic Year 2020 - 2025

Table 2.11
Community Colleges
% Change
AY 20 - 25

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 20 - 25
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$61.00	\$95.00	\$95.00	58.3%
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	4.7%
Total Per Credit Hour	\$124.00	\$124.00	\$124.00	\$126.00	\$160.00	\$162.00	30.6%
Barton Community College							
Tuition	\$94.00	\$98.00	\$98.00	\$101.00	\$105.00	\$107.00	13.8%
Required Fees	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	20.0%
Total Per Credit Hour	\$134.00	\$142.00	\$142.00	\$147.00	\$151.00	\$155.00	15.7%
Butler Community College							
Tuition	\$146.25	\$148.25	\$156.65	\$156.65	\$163.00	\$163.00	11.5%
Required Fees	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$27.00</u>	<u>\$27.00</u>	-20.0%
Total Per Credit Hour	\$180.00	\$182.50	\$182.50	\$182.50	\$190.00	\$190.00	5.6%
Cloud County Community College							
Tuition	\$84.00	\$84.00	\$84.00	\$84.00	\$103.00	\$103.00	22.6%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	34.3%
Total Per Credit Hour	\$119.00	\$119.00	\$119.00	\$119.00	\$138.00	\$150.00	26.1%
Coffeyville Community College							
Tuition	\$88.00	\$88.00	\$88.00	\$88.00	\$88.00	\$70.00	-20.5%
Required Fees	<u>\$46.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$60.00</u>	30.4%
Total Per Credit Hour	\$134.00	\$144.00	\$144.00	\$144.00	\$144.00	\$130.00	-3.0%
Colby Community College							
Tuition	\$129.50	\$131.25	\$133.00	\$135.00	\$136.00	\$136.00	5.0%
Required Fees	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	<u>\$48.50</u>	<u>\$50.00</u>	<u>\$54.00</u>	18.7%
Total Per Credit Hour	\$175.00	\$177.75	\$180.25	\$183.50	\$186.00	\$190.00	8.6%
Cowley Community College							
Tuition	\$116.00	\$116.00	\$116.00	\$125.00	\$130.00	\$130.00	12.1%
Required Fees	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$65.00</u>	<u>\$75.00</u>	<u>\$90.00</u>	73.1%
Total Per Credit Hour	\$168.00	\$173.00	\$173.00	\$190.00	\$205.00	\$220.00	31.0%
Dodge City Community College							
Tuition	\$57.00	\$57.00	\$57.00	\$57.00	\$70.00	\$70.00	22.8%
Required Fees	<u>\$78.00</u>	<u>\$88.00</u>	<u>\$104.00</u>	<u>\$106.00</u>	<u>\$125.00</u>	<u>\$125.00</u>	60.3%
Total Per Credit Hour	\$135.00	\$145.00	\$161.00	\$163.00	\$195.00	\$195.00	44.4%
Fort Scott Community College							
Tuition	\$62.00	\$62.00	\$62.00	\$62.00	\$62.00	\$62.00	0.0%
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$61.00</u>	<u>\$66.00</u>	20.0%
Total Per Credit Hour	\$117.00	\$117.00	\$117.00	\$120.00	\$123.00	\$128.00	9.4%
Garden City Community College							
Tuition	\$80.00	\$80.00	\$81.00	\$82.00	\$82.00	\$82.00	2.5%
Required Fees	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$62.00</u>	31.9%
Total Per Credit Hour	\$127.00	\$131.00	\$134.00	\$137.00	\$140.00	\$144.00	13.4%

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour

Academic Year 2020 - 2025

Table 2.11
Community Colleges
% Change
AY 20 - 25

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 20 - 25
Highland Community College							
Tuition	\$73.00	\$55.00	\$55.00	\$61.00	\$76.00	\$81.00	11.0%
Required Fees	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$71.00</u>	<u>\$74.00</u>	48.0%
Total Per Credit Hour	\$123.00	\$120.00	\$120.00	\$126.00	\$147.00	\$155.00	26.0%
Hutchinson Community College							
Tuition	\$122.00	\$124.00	\$126.00	\$126.00	\$128.00	\$130.00	6.6%
Required Fees	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$27.00</u>	<u>\$29.00</u>	26.1%
Total Per Credit Hour	\$145.00	\$147.00	\$149.00	\$151.00	\$155.00	\$159.00	9.7%
Independence Community College							
Tuition	\$67.00	\$67.00	\$77.00	\$77.00	\$77.00	\$87.00	29.9%
Required Fees	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	-14.3%
Total Per Credit Hour	\$158.00	\$158.00	\$155.00	\$155.00	\$155.00	\$165.00	4.4%
Johnson County Community College							
Tuition	\$207.00	\$207.00	\$207.00	\$212.00	\$212.00	\$221.00	6.8%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total Per Credit Hour	\$223.00	\$223.00	\$223.00	\$228.00	\$228.00	\$237.00	6.3%
Kansas City Kansas Community College							
Tuition	\$195.00	\$195.00	\$195.00	\$201.00	\$201.00	\$207.50	6.4%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$23.00</u>	<u>\$24.00</u>	9.1%
Total Per Credit Hour	\$217.00	\$217.00	\$217.00	\$223.00	\$224.00	\$231.50	6.7%
Labette Community College							
Tuition	\$79.00	\$79.00	\$79.00	\$82.00	\$82.00	\$84.00	6.3%
Required Fees	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$68.00</u>	33.3%
Total Per Credit Hour	\$130.00	\$134.00	\$134.00	\$149.00	\$149.00	\$152.00	16.9%
Neosho County Community College							
Tuition	\$75.00	\$77.00	\$77.00	\$90.00	\$93.00	\$95.00	26.7%
Required Fees	<u>\$69.00</u>	<u>\$70.00</u>	<u>\$70.00</u>	<u>\$70.00</u>	<u>\$72.00</u>	<u>\$74.00</u>	7.2%
Total Per Credit Hour	\$144.00	\$147.00	\$147.00	\$160.00	\$165.00	\$169.00	17.4%
Pratt Community College							
Tuition	\$75.00	\$77.00	\$79.00	\$81.00	\$84.00	\$88.00	17.3%
Required Fees	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	<u>\$60.00</u>	22.4%
Total Per Credit Hour	\$124.00	\$128.00	\$132.00	\$136.00	\$141.00	\$148.00	19.4%
Seward County Community College							
Tuition	\$105.00	\$109.00	\$109.00	\$111.00	\$98.00	\$102.00	-2.9%
Required Fees	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$60.00</u>	<u>\$67.00</u>	67.5%
Total Per Credit Hour	\$145.00	\$151.00	\$151.00	\$154.00	\$158.00	\$169.00	16.6%

International Tuition and Required Fees per Credit Hour

Academic Year 2020 - 2025

Table 2.12 Community Colleges

% Change

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 20 - 25
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$61.00	\$105.00	\$105.00	75.0%
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	4.7%
Total Per Credit Hour	\$124.00	\$124.00	\$124.00	\$126.00	\$170.00	\$172.00	38.7%
Barton Community College							
Tuition	\$157.00	\$161.00	\$161.00	\$164.00	\$168.00	\$170.00	8.3%
Required Fees	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	20.0%
Total Per Credit Hour	\$197.00	\$205.00	\$205.00	\$210.00	\$214.00	\$218.00	10.7%
Butler Community College							
Tuition	\$191.25	\$193.25	\$193.65	\$156.65	\$163.00	\$163.00	-14.8%
Required Fees	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$27.00</u>	<u>\$27.00</u>	-20.0%
Total Per Credit Hour	\$225.00	\$227.50	\$219.50	\$182.50	\$190.00	\$190.00	-15.6%
Cloud County Community College							
Tuition	\$84.00	\$84.00	\$84.00	\$84.00	\$103.00	\$122.00	45.2%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	34.3%
Total Per Credit Hour	\$119.00	\$119.00	\$119.00	\$119.00	\$138.00	\$169.00	42.0%
Coffeyville Community College							
Tuition	\$104.00	\$104.00	\$104.00	\$104.00	\$104.00	\$80.00	-23.1%
Required Fees	<u>\$108.00</u>	<u>\$118.00</u>	<u>\$118.00</u>	<u>\$118.00</u>	<u>\$118.00</u>	<u>\$120.00</u>	11.1%
Total Per Credit Hour	\$212.00	\$222.00	\$222.00	\$222.00	\$222.00	\$200.00	-5.7%
Colby Community College							
Tuition	\$155.50	\$157.25	\$159.00	\$161.00	\$162.00	\$162.00	4.2%
Required Fees	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	<u>\$48.50</u>	<u>\$50.00</u>	<u>\$54.00</u>	18.7%
Total Per Credit Hour	\$201.00	\$203.75	\$206.25	\$209.50	\$212.00	\$216.00	7.5%
Cowley Community College							
Tuition	\$163.00	\$163.00	\$163.00	\$175.00	\$180.00	\$180.00	10.4%
Required Fees	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$65.00</u>	<u>\$75.00</u>	<u>\$90.00</u>	73.1%
Total Per Credit Hour	\$215.00	\$220.00	\$220.00	\$240.00	\$255.00	\$270.00	25.6%
Dodge City Community College							
Tuition	\$60.00	\$57.00	\$57.00	\$57.00	\$80.00	\$80.00	33.3%
Required Fees	<u>\$83.00</u>	<u>\$96.00</u>	<u>\$112.00</u>	<u>\$114.00</u>	<u>\$125.00</u>	<u>\$125.00</u>	50.6%
Total Per Credit Hour	\$143.00	\$153.00	\$169.00	\$171.00	\$205.00	\$205.00	43.4%
Fort Scott Community College							
Tuition	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	0.0%
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$61.00</u>	<u>\$66.00</u>	20.0%
Total Per Credit Hour	\$183.00	\$183.00	\$183.00	\$186.00	\$189.00	\$194.00	6.0%
Garden City Community College							
Tuition	\$98.00	\$98.00	\$99.00	\$100.00	\$100.00	\$100.00	2.0%
Required Fees	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$62.00</u>	31.9%
Total Per Credit Hour	\$145.00	\$149.00	\$152.00	\$155.00	\$158.00	\$162.00	11.7%

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour

Academic Year 2020 - 2025

Table 2.12 Community Colleges

% Change

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 20 - 25
Highland Community College							
Tuition	\$268.00	\$268.00	\$268.00	\$268.00	\$283.00	\$288.00	7.5%
Required Fees	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$71.00</u>	<u>\$74.00</u>	48.0%
Total Per Credit Hour	\$318.00	\$333.00	\$333.00	\$333.00	\$354.00	\$362.00	13.8%
Hutchinson Community College							
Tuition	\$131.00	\$133.00	\$135.00	\$135.00	\$137.00	\$139.00	6.1%
Required Fees	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$39.00</u>	18.2%
Total Per Credit Hour	\$164.00	\$166.00	\$168.00	\$170.00	\$174.00	\$178.00	8.5%
Independence Community College							
Tuition	\$151.00	\$151.00	\$161.00	\$161.00	\$161.00	\$171.00	13.2%
Required Fees	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	-14.3%
Total Per Credit Hour	\$242.00	\$242.00	\$239.00	\$239.00	\$239.00	\$249.00	2.9%
Johnson County Community College							
Tuition	\$207.00	\$207.00	\$207.00	\$212.00	\$212.00	\$221.00	6.8%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total Per Credit Hour	\$223.00	\$223.00	\$223.00	\$228.00	\$228.00	\$237.00	6.3%
Kansas City Kansas Community College							
Tuition	\$195.00	\$195.00	\$195.00	\$201.00	\$201.00	\$208.50	6.9%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$23.00</u>	<u>\$24.00</u>	9.1%
Total Per Credit Hour	\$217.00	\$217.00	\$217.00	\$223.00	\$224.00	\$232.50	7.1%
Labette Community College							
Tuition	\$138.00	\$138.00	\$138.00	\$141.00	\$141.00	\$143.00	3.6%
Required Fees	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$68.00</u>	33.3%
Total Per Credit Hour	\$189.00	\$193.00	\$193.00	\$208.00	\$208.00	\$211.00	11.6%
Neosho County Community College							
Tuition	\$148.00	\$150.00	\$150.00	\$163.00	\$166.00	\$168.00	13.5%
Required Fees	<u>\$51.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	<u>\$54.00</u>	<u>\$56.00</u>	9.8%
Total Per Credit Hour	\$199.00	\$202.00	\$202.00	\$215.00	\$220.00	\$224.00	12.6%
Pratt Community College							
Tuition	\$91.00	\$95.00	\$100.00	\$105.00	\$110.00	\$116.00	27.5%
Required Fees	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	<u>\$60.00</u>	22.4%
Total Per Credit Hour	\$140.00	\$146.00	\$153.00	\$160.00	\$167.00	\$176.00	25.7%
Seward County Community College							
Tuition	\$105.00	\$109.00	\$109.00	\$111.00	\$98.00	\$102.00	-2.9%
Required Fees	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$60.00</u>	<u>\$67.00</u>	67.5%
Total Per Credit Hour	\$145.00	\$151.00	\$151.00	\$154.00	\$158.00	\$169.00	16.6%

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour
Academic Year 2020 - 2025

Table 2.13
Community Colleges

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$61.00	\$75.00	\$75.00	25.0%
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	4.7%
Total Per Credit Hour	\$124.00	\$124.00	\$124.00	\$126.00	\$140.00	\$142.00	14.5%
Barton Community College							
Tuition	\$150.00	\$145.00	\$145.00	\$145.00	\$145.00	\$150.00	0.0%
Required Fees	<u>\$0.00</u>	<u>\$5.00</u>	<u>\$5.00</u>	<u>\$10.00</u>	<u>\$10.00</u>	<u>\$10.00</u>	NA
Total Per Credit Hour	\$150.00	\$150.00	\$150.00	\$155.00	\$155.00	\$160.00	6.7%
Butler Community College							
Tuition	\$70.25	\$71.75	\$76.15	\$76.15	\$73.00	\$72.00	2.5%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$27.00</u>	<u>\$27.00</u>	NA
Total Per Credit Hour	\$70.25	\$71.75	\$102.00	\$102.00	\$100.00	\$99.00	40.9%
Cloud County Community College							
Tuition	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	0.0%
Required Fees	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$72.00</u>	20.0%
Total Per Credit Hour	\$131.00	\$131.00	\$131.00	\$131.00	\$131.00	\$143.00	9.2%
Coffeyville Community College							
Tuition	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$40.00	2.6%
Required Fees	<u>\$81.00</u>	<u>\$91.00</u>	<u>\$93.00</u>	<u>\$93.00</u>	<u>\$93.00</u>	<u>\$100.00</u>	23.5%
Total Per Credit Hour	\$120.00	\$130.00	\$132.00	\$132.00	\$132.00	\$140.00	16.7%
Colby Community College							
Tuition	\$90.00	\$138.50	\$141.25	\$144.75	\$147.75	\$150.00	66.7%
Required Fees	<u>\$45.50</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	-100.0%
Total Per Credit Hour	\$135.50	\$138.50	\$141.25	\$144.75	\$147.75	\$150.00	10.7%
Cowley Community College							
Tuition	\$57.00	\$57.00	\$57.00	\$65.00	\$70.00	\$70.00	22.8%
Required Fees	<u>\$77.00</u>	<u>\$82.00</u>	<u>\$87.00</u>	<u>\$95.00</u>	<u>\$105.00</u>	<u>\$90.00</u>	16.9%
Total Per Credit Hour	\$134.00	\$139.00	\$144.00	\$160.00	\$175.00	\$160.00	19.4%
Dodge City Community College							
Tuition	\$135.00	\$29.00	\$29.00	\$29.00	\$30.00	\$30.00	-77.8%
Required Fees	<u>\$0.00</u>	<u>\$66.00</u>	<u>\$82.00</u>	<u>\$84.00</u>	<u>\$135.00</u>	<u>\$135.00</u>	NA
Total Per Credit Hour	\$135.00	\$95.00	\$111.00	\$113.00	\$165.00	\$165.00	22.2%
Fort Scott Community College							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$61.00</u>	<u>\$66.00</u>	20.0%
Total Per Credit Hour	\$102.00	\$102.00	\$102.00	\$105.00	\$108.00	\$113.00	10.8%
Garden City Community College							
Tuition	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	0.0%
Required Fees	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	0.0%
Total Per Credit Hour	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	0.0%

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour

Academic Year 2020 - 2025

Table 2.13 Community Colleges

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Highland Community College							
Tuition	\$82.00	\$55.00	\$55.00	\$61.00	\$76.00	\$81.00	-1.2%
Required Fees	<u>\$59.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$71.00</u>	<u>\$74.00</u>	25.4%
Total Per Credit Hour	\$141.00	\$120.00	\$120.00	\$126.00	\$147.00	\$155.00	9.9%
Hutchinson Community College							
Tuition	\$81.00	\$83.00	\$85.00	\$85.00	\$87.00	\$89.00	9.9%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$44.00</u>	<u>\$46.00</u>	15.0%
Total Per Credit Hour	\$121.00	\$123.00	\$125.00	\$127.00	\$131.00	\$135.00	11.6%
Independence Community College							
Tuition	\$54.00	\$54.00	\$64.00	\$64.00	\$64.00	\$74.00	37.0%
Required Fees	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	-14.3%
Total Per Credit Hour	\$145.00	\$145.00	\$142.00	\$142.00	\$142.00	\$152.00	4.8%
Johnson County Community College							
Tuition	\$78.00	\$78.00	\$78.00	\$81.00	\$81.00	\$85.00	9.0%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total Per Credit Hour	\$94.00	\$94.00	\$94.00	\$97.00	\$97.00	\$101.00	7.4%
Kansas City Kansas Community College							
Tuition	\$88.00	\$88.00	\$88.00	\$91.00	\$91.00	\$91.00	3.4%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$23.00</u>	<u>\$24.00</u>	9.1%
Total Per Credit Hour	\$110.00	\$110.00	\$110.00	\$113.00	\$114.00	\$115.00	4.5%
Labette Community College							
Tuition	\$54.00	\$54.00	\$54.00	\$57.00	\$57.00	\$59.00	9.3%
Required Fees	<u>\$81.00</u>	<u>\$85.00</u>	<u>\$85.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$68.00</u>	-16.0%
Total Per Credit Hour	\$135.00	\$139.00	\$139.00	\$124.00	\$124.00	\$127.00	-5.9%
Neosho County Community College							
Tuition	\$75.00	\$77.00	\$77.00	\$90.00	\$93.00	\$95.00	26.7%
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$26.00</u>	<u>\$28.00</u>	<u>\$30.00</u>	-46.4%
Total Per Credit Hour	\$131.00	\$133.00	\$133.00	\$116.00	\$121.00	\$125.00	-4.6%
Pratt Community College							
Tuition	\$88.00	\$64.00	\$66.00	\$68.00	\$70.00	\$73.00	-17.0%
Required Fees	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	<u>\$60.00</u>	27.7%
Total Per Credit Hour	\$135.00	\$115.00	\$119.00	\$123.00	\$127.00	\$133.00	-1.5%
Seward County Community College							
Tuition	\$110.00	\$108.00	\$108.00	\$107.00	\$109.00	\$111.00	0.9%
Required Fees	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	30.0%
Total Per Credit Hour	\$150.00	\$150.00	\$150.00	\$150.00	\$154.00	\$163.00	8.7%

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2025

Table 2.14 Community Colleges

	Resident - In-District Tuition	Non-Resident Tuition	International Tuition	Online Tuition
Allen Community College				
Tuition	\$75.00	\$95.00	\$105.00	\$75.00
Required Fees	\$67.00	\$67.00	\$67.00	\$67.00
Total per Credit Hour	\$142.00	\$162.00	\$172.00	\$142.00
Barton Community College				
Tuition	\$67.00	\$107.00	\$170.00	\$150.00
Required Fees	\$48.00	\$48.00	\$48.00	\$10.00
Total per Credit Hour	\$115.00	\$155.00	\$218.00	\$160.00
Butler Community College				
Tuition	\$72.00	\$163.00	\$163.00	\$72.00
Required Fees	\$27.00	\$27.00	\$27.00	\$27.00
Total per Credit Hour	\$99.00	\$190.00	\$190.00	\$99.00
Cloud County Community College				
Tuition	\$71.00	\$103.00	\$122.00	\$71.00
Required Fees	\$47.00	\$47.00	\$47.00	\$72.00
Total per Credit Hour	\$118.00	\$150.00	\$169.00	\$143.00
Coffeyville Community College				
Tuition	\$40.00	\$70.00	\$80.00	\$40.00
Required Fees	\$60.00	\$60.00	\$120.00	\$100.00
Total per Credit Hour	\$100.00	\$130.00	\$200.00	\$140.00
Colby Community College				
Tuition	\$77.00	\$136.00	\$162.00	\$150.00
Required Fees	\$54.00	\$54.00	\$54.00	\$0.00
Total per Credit Hour	\$131.00	\$190.00	\$216.00	\$150.00
Cowley Community College				
Tuition	\$70.00	\$130.00	\$180.00	\$70.00
Required Fees	\$90.00	\$90.00	\$90.00	\$90.00
Total per Credit Hour	\$160.00	\$220.00	\$270.00	\$160.00
Dodge City Community College				
Tuition	\$30.00	\$70.00	\$80.00	\$30.00
Required Fees	\$125.00	\$125.00	\$125.00	\$135.00
Total per Credit Hour	\$155.00	\$195.00	\$205.00	\$165.00
Fort Scott Community College				
Tuition	\$47.00	\$62.00	\$128.00	\$47.00
Required Fees	\$66.00	\$66.00	\$66.00	\$66.00
Total per Credit Hour	\$113.00	\$128.00	\$194.00	\$113.00
Garden City Community College				
Tuition	\$61.00	\$82.00	\$100.00	\$61.00
Required Fees	\$62.00	\$62.00	\$62.00	\$89.00
Total per Credit Hour	\$123.00	\$144.00	\$162.00	\$150.00

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2025

Table 2.14 Community Colleges

	Resident - In-District Tuition	Non-Resident Tuition	International Tuition	Online Tuition
Highland Community College				
Tuition	\$81.00	\$81.00	\$288.00	\$81.00
Required Fees	\$74.00	\$74.00	\$74.00	\$74.00
Total per Credit Hour	\$155.00	\$155.00	\$362.00	\$155.00
Hutchinson Community College				
Tuition	\$89.00	\$130.00	\$139.00	\$89.00
Required Fees	\$29.00	\$29.00	\$39.00	\$46.00
Total per Credit Hour	\$118.00	\$159.00	\$178.00	\$135.00
Independence Community College				
Tuition	\$74.00	\$87.00	\$171.00	\$74.00
Required Fees	\$78.00	\$78.00	\$78.00	\$78.00
Total per Credit Hour	\$152.00	\$165.00	\$249.00	\$152.00
Johnson County Community College				
Tuition	\$85.00	\$221.00	\$221.00	\$85.00
Required Fees	\$16.00	\$16.00	\$16.00	\$16.00
Total per Credit Hour	\$101.00	\$237.00	\$237.00	\$101.00
Kansas City Kansas Community College				
Tuition	\$83.00	\$207.50	\$208.50	\$91.00
Required Fees	\$24.00	\$24.00	\$24.00	\$24.00
Total per Credit Hour	\$107.00	\$231.50	\$232.50	\$115.00
Labette Community College				
Tuition	\$59.00	\$84.00	\$143.00	\$59.00
Required Fees	\$68.00	\$68.00	\$68.00	\$68.00
Total per Credit Hour	\$127.00	\$152.00	\$211.00	\$127.00
Neosho County Community College				
Tuition	\$95.00	\$95.00	\$168.00	\$95.00
Required Fees	\$37.00	\$74.00	\$56.00	\$30.00
Total per Credit Hour	\$132.00	\$169.00	\$224.00	\$125.00
Pratt Community College				
Tuition	\$73.00	\$88.00	\$116.00	\$73.00
Required Fees	\$60.00	\$60.00	\$60.00	\$60.00
Total per Credit Hour	\$133.00	\$148.00	\$176.00	\$133.00
Seward County Community College				
Tuition	\$74.00	\$102.00	\$102.00	\$111.00
Required Fees	\$52.00	\$67.00	\$67.00	\$52.00
Total per Credit Hour	\$126.00	\$169.00	\$169.00	\$163.00

Food and Housing Costs
Academic Year 2025

Table 2.41
Community Colleges

	Housing Charges	Food Charges	Food and Housing Charges
Allen Community College	\$6,695	\$0	\$6,695
Barton Community College	\$6,840	\$0	\$6,840
Butler Community College	\$7,275	\$0	\$7,275
Cloud County Community College	\$6,000	\$0	\$6,000
Coffeyville Community College	\$4,450	\$3,170	\$7,620
Colby Community College	\$3,507	\$3,205	\$6,712
Cowley Community College	\$6,600	\$0	\$6,600
Dodge City Community College	\$4,500	\$3,350	\$7,850
Fort Scott Community College	\$3,300	\$3,320	\$6,620
Garden City Community College	\$3,100	\$3,700	\$6,800
Highland Community College	\$8,450	\$0	\$8,450
Hutchinson Community College	\$3,375	\$3,675	\$7,050
Independence Community College	\$3,750	\$3,400	\$7,150
Johnson County Community College	\$0	\$0	\$0
Kansas City Kansas Community College	\$6,000	\$0	\$6,000
Labette Community College	\$0	\$0	\$0
Neosho County Community College	\$7,040	\$0	\$7,040
Pratt Community College	\$3,446	\$3,258	\$6,705
Seward County Community College	\$3,000	\$4,000	\$7,000

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2024 Academic Year for tuition, covers Fall 2023 + Spring 2024 + Summer 2024). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2024 Academic Year for data collection, covers Summer 2023 + Fall 2023 + Spring 2024). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:
 - (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.

Section II

- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. For those institutions who not have a different rate for students residing in the taxing district, the resident rate is listed.
2. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
 - a. Barton Community College began charging an in-district rate in AY 2020. In previous years, Barton charged in-district students the same tuition rate as other Kansans living out of the district but gave a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
 - b. For all years reported, Dodge City Community College charges in-district students a special in-district required fee rate.
 - c. For all years reported, Neosho County Community College charges in-district students a special in-district required fee rate.
3. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Highland Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. For all years reported, Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
4. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
5. Dodge City Community College's required fees for AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
6. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition and fee rate for all enrollment categories except international students. The in-district required fees for AY 2021 through AY 2023 has been corrected to reflect there is no discounted in-district required fee rate.
7. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the "Innovation Campus" fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
8. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
9. Beginning in Academic Year 2023, Labette Community College implemented an additional per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.

Section II

- a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.
 - b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.
 - c. Cowley Community College charges students from Oklahoma a special tuition rate.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, California, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah.
 - e. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
 - f. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
 - g. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
 - h. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
 - i. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. For all years reported, Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
 3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
 4. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
 5. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
 6. Dodge City Community College’s required fees for AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
 7. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition rate and required fees to all enrollment categories except international students.
 8. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. For all years reported, Pratt Community College charges international students an additional fee of \$150 per semester.
3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
4. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
5. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
6. Dodge City Community College’s required fees for AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
7. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Labette Community College, Neosho County Community College, and Pratt Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
4. Beginning with AY 2021, Barton County Community College charges \$5 per credit hour in required fees for online courses. Prior to AY 2021, no fees were charged for online courses.
5. Prior to AY 2022, Butler Community College charged a required flat rate fee of \$53 per online course. Beginning with AY 2022, Butler Community College charges the same rates charged to all other categories of students.
6. For all years reported, Coffeyville Community College’s required fees for online courses are residency-based, with an additional per credit hour fee. These charges are reflected in the table.
7. Beginning AY 2021, Colby Community College has eliminated fees for online courses and merged what is included as fees in other categories into one flat, residence-based amount.
8. Prior to AY 2021, Dodge City Community College did not charge required fees for online courses. Beginning in AY 2021, Dodge City started charging residency-based tuition and fees for online courses.
9. Prior to AY 2022, required online course fees for Butler Community College were on a per *COURSE* basis.
10. Fort Scott Community College stopped charging an additional \$30 per credit hour fee rate for online courses starting AY 2020. The tuition and required fees for online courses are now the same as “face-to-face” courses.
11. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition rate and required fees to all enrollment categories except international students.
12. Beginning in AY 2021, Highland Community College charges international students an international tuition rate for online courses.
13. In all years reported, Hutchinson Community College’s required fees for online courses are based on residency, with an additional per credit hour charge added. These charges are reflected in the table.
14. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
15. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
16. For all years reported, Labette Community College charges an additional per credit hour fee rate for online courses. For AY 24, this additional fee was \$30 per credit hour. These charges are reflected in the table.
17. Beginning in AY 2021, Pratt Community College adjusted its online tuition and fees to be residency-based.
18. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.14 Tuition and Required Fees per Credit Hour - Academic Year 2025

1. See General Notes and table notes for Tables 2.10, 2.11, and 2.13.

Table 2.41 Food and Housing Costs - Academic Year 2025

1. Food and housing cost data was first included in the 2024 Community College Data Book, but only in the notes section. Starting with the 2025 Community College Data Book, this data has been moved to a standalone table.
2. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the IPEDS Institutional Characteristics survey component.
3. The phrase “food and housing” was formerly referred to as “room and board”. The updated terminology aligns with federal changes in response to the FAFSA Simplification Act.
4. The following institutions offer a combined charge for food and housing and do not separate the charges: Allen Community College, Barton Community College, Butler Community College, Cloud County Community College, Cowley Community College, Highland Community College, Kansas City Kansas Community College, and Neosho County Community College. In this table, the charge has been reflected only in the “housing charges” column.
5. Johnson County Community College and Labette Community College do not offer housing.

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COMMUNITY COLLEGE DATA BOOK

Section III:
Students

January 2025

★ LEADING HIGHER EDUCATION ★

Demographic Profiles of Students at Community Colleges

Table 3.3

Academic Year 2019 - 2024

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	109,402	104,837	95,926	92,337	91,111	91,920	-16.0%
Total	109,402	104,837	95,926	92,337	91,111	91,920	-16.0%
Enrollment: FTE*							
Undergraduate	45,374	43,626	40,638	39,316	38,691	39,300	-13.4%
Total	45,374	43,626	40,638	39,316	38,691	39,300	-13.4%
Student Status							
Full-time	20,089	19,183	17,692	17,157	16,943	17,253	-14.1%
Part-time	89,313	85,654	78,234	75,180	74,168	74,667	-16.4%
Total	109,402	104,837	95,926	92,337	91,111	91,920	-16.0%
Student Residency							
Resident - In-District	41,602	39,908	35,912	34,673	34,924	35,669	-14.3%
Resident - Out-District	49,553	46,990	43,120	41,117	40,018	39,861	-19.6%
Resident by Exception - In-District	115	78	94	115	125	112	-2.6%
Resident by Exception - Out-District	345	288	277	363	239	299	-13.3%
Nonresident	17,787	17,573	16,523	16,069	15,805	15,979	-10.2%
Total	109,402	104,837	95,926	92,337	91,111	91,920	-16.0%
Gender							
Female	60,184	58,186	55,330	52,066	51,021	51,442	-14.5%
Male	49,132	46,443	40,388	39,842	39,567	39,743	-19.1%
Unknown	86	208	208	429	523	735	754.7%
Total	109,402	104,837	95,926	92,337	91,111	91,920	-16.0%
Student Age: Undergraduates							
Age < 18	11.7%	12.7%	13.0%	13.6%	14.6%	15.8%	13.6%
Age 18-19	24.0%	24.6%	25.4%	25.3%	25.5%	25.7%	-10.1%
Age 20-24	34.2%	33.9%	33.3%	32.8%	32.1%	31.6%	-22.4%
Age 25-34	17.2%	16.7%	16.8%	16.2%	15.7%	15.1%	-26.3%
Age 35-44	6.8%	6.7%	6.9%	6.9%	6.8%	6.7%	-16.8%
Age 45-64	4.6%	4.3%	4.0%	4.1%	4.1%	4.0%	-25.8%
Age 65+	1.4%	1.1%	0.6%	0.9%	1.0%	1.0%	-42.4%
Unknown	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	-42.0%
Student Race/Ethnicity							
White	63.5%	62.3%	61.6%	61.2%	61.1%	60.3%	-20.2%
Hispanic	12.5%	13.1%	14.2%	14.6%	14.4%	15.0%	1.0%
Black or African-American	8.9%	8.8%	8.7%	8.4%	8.4%	8.3%	-22.3%
Asian	3.5%	3.4%	3.2%	3.1%	3.0%	3.1%	-25.7%
American Indian or Alaska Native	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	-20.2%
Native Hawaiian or Other Pacific Islander	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	16.5%
Two or More Races	2.5%	2.9%	3.1%	3.3%	3.3%	3.5%	16.5%
Non-Resident Alien	2.1%	2.0%	2.0%	2.0%	2.1%	2.2%	-12.8%
Unknown	5.7%	6.2%	6.0%	6.0%	6.4%	6.3%	-6.9%

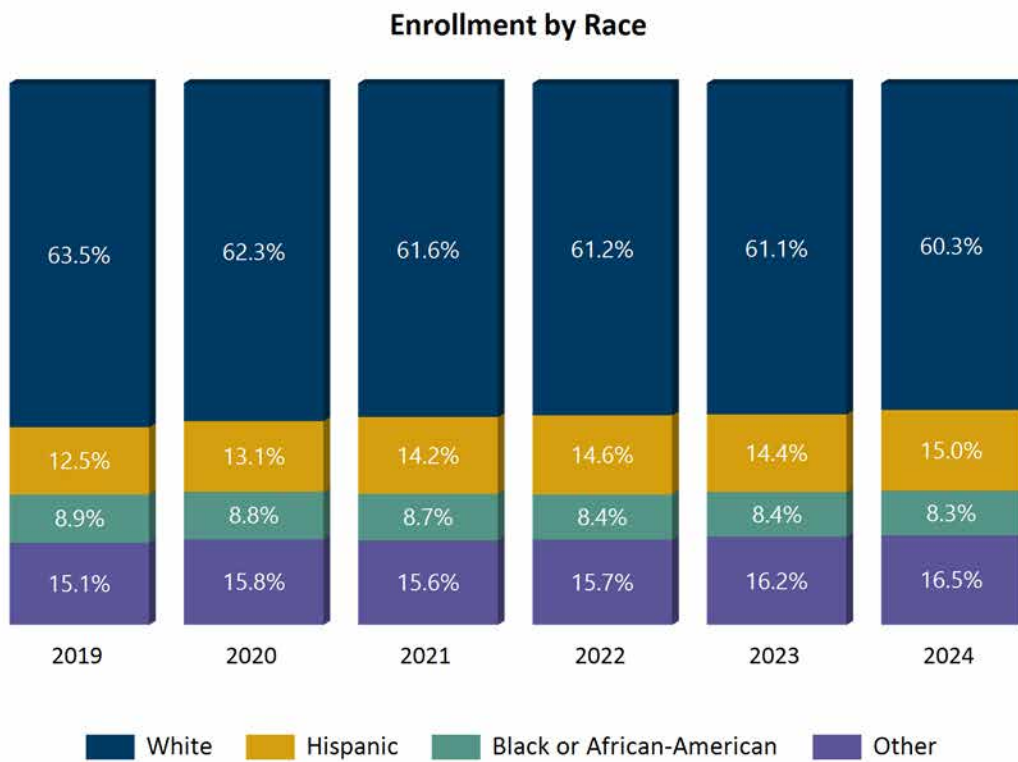
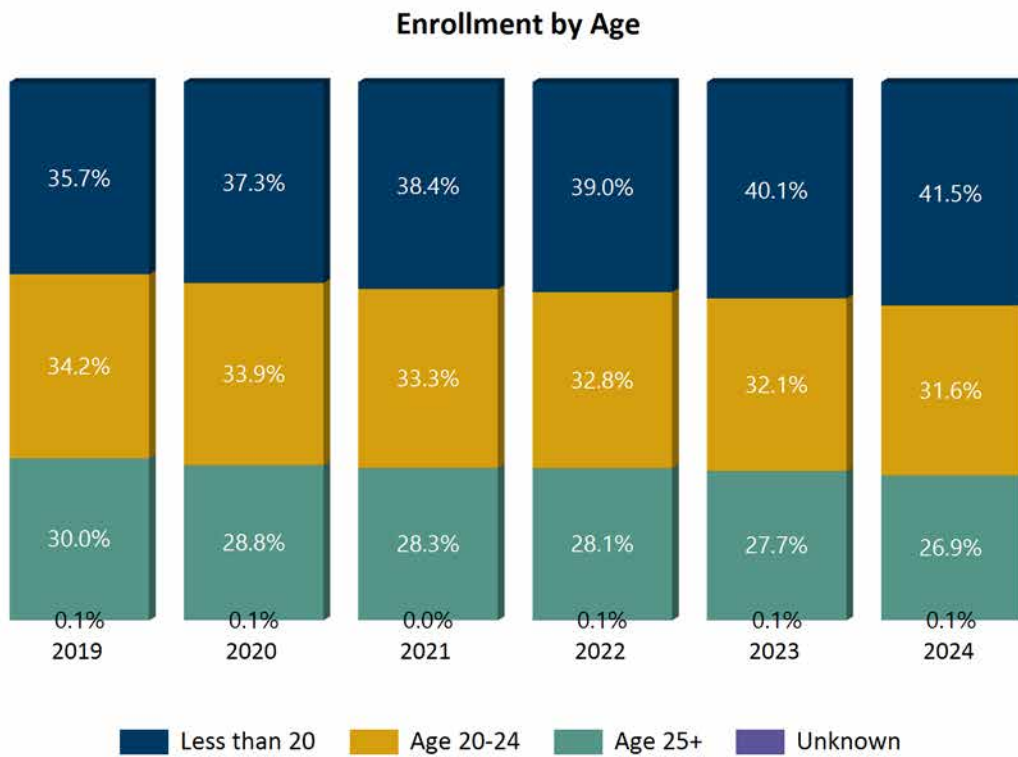
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

Kansas Board of Regents

Demographic Profiles of Students at Community Colleges
Academic Year 2019 - 2024

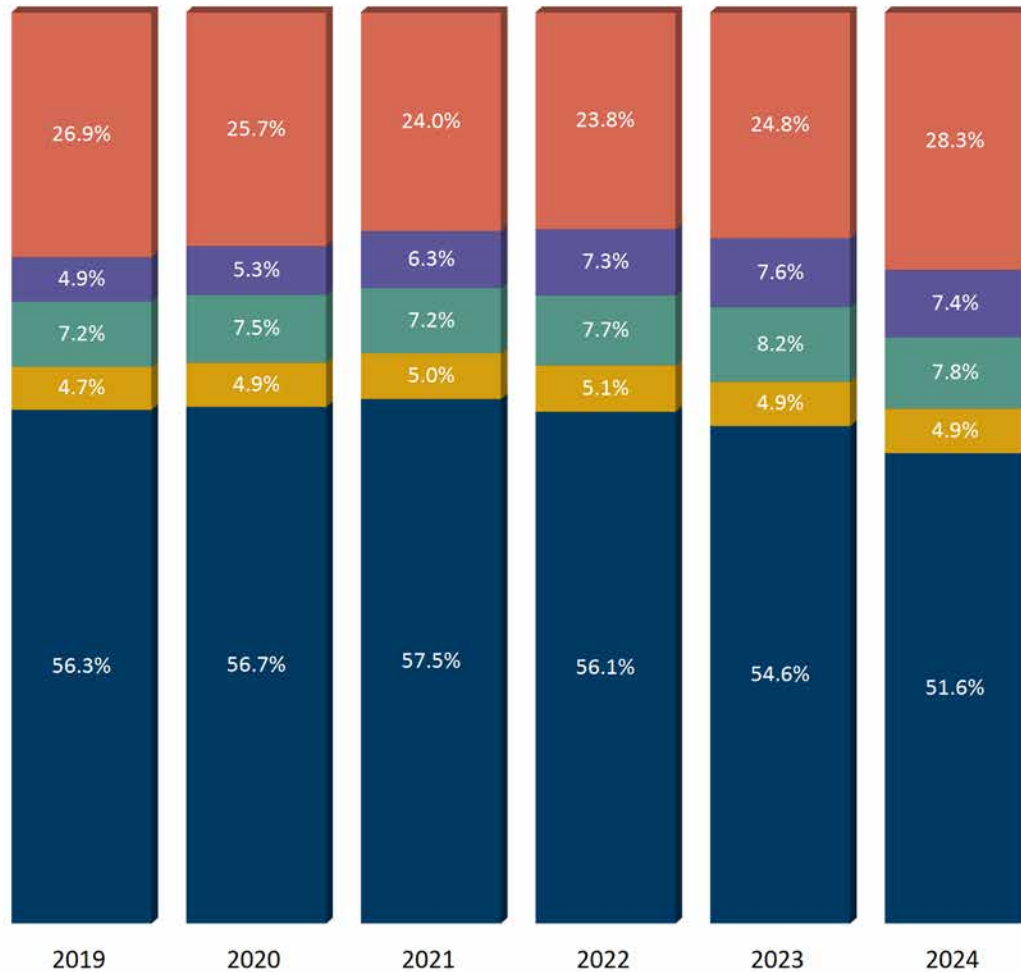
Table 3.3



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table 3.6
Community Colleges

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	4,301	3,826	3,353	3,397	3,715	4,445	3.3%
Technical Certificates- A (16-29 Credit Hours)	783	794	873	1,041	1,136	1,166	48.9%
Technical Certificates- B (30-44 Credit Hours)	1,149	1,111	1,005	1,098	1,222	1,230	7.0%
Technical Certificates- C (45-59 Credit Hours)	755	724	700	730	730	769	1.9%
Associate Degrees	9,020	8,445	8,034	8,016	8,171	8,109	-10.1%
Total	16,008	14,900	13,965	14,282	14,974	15,719	-1.8%



■ Short-Term Certificates (<16 Credit Hours)
 ■ Technical Certificates- A (16-29 Credit Hours)
 ■ Technical Certificates- B (30-44 Credit Hours)
 ■ Technical Certificates- C (45-59 Credit Hours)
 ■ Associate Degrees

Source: KHEDS AY Collection

Degrees Conferred by Institution

Academic Year 2024

Table 3.6a

Community Colleges

Institution	Short-Term Certificates (<16 Credit Hours)	Technical Certificates- A (16-29 Credit Hours)	Technical Certificates- B (30-44 Credit Hours)	Technical Certificates- C (45-59 Credit Hours)	Associate Degrees	Total
Allen Community College	69	32	2	0	226	329
Barton Community College	232	88	19	28	573	940
Butler Community College	181	4	127	0	1,040	1,352
Cloud County Community College	241	61	32	3	236	573
Coffeyville Community College	107	0	8	56	190	361
Colby Community College	106	2	39	26	250	423
Cowley Community College	263	149	42	112	351	917
Dodge City Community College	308	31	42	6	206	593
Fort Scott Community College	163	65	45	0	198	471
Garden City Community College	241	77	37	65	335	755
Highland Community College	235	1	62	48	217	563
Hutchinson Community College	608	92	120	101	797	1,718
Independence Community College	78	15	1	5	101	200
Johnson County Community College	672	171	283	80	2,091	3,297
Kansas City Kansas Community College	275	221	133	123	461	1,213
Labette Community College	144	25	47	0	194	410
Neosho County Community College	277	86	117	1	299	780
Pratt Community College	101	20	8	54	140	323
Seward County Community College	144	26	66	61	204	501
Total	4,445	1,166	1,230	769	8,109	15,719

Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table 3.7
Community Colleges

	2016	2017	2018	2019	2020	2021
100% Rate	26.7%	26.9%	28.0%	27.8%	30.6%	32.3%
125% Rate	33.0%	32.9%	33.9%	34.6%	37.3%	-
150% Rate	33.7%	33.7%	34.7%	35.7%	38.1%	-
200% Rate	36.2%	36.2%	36.8%	37.9%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table 3.8
Community Colleges

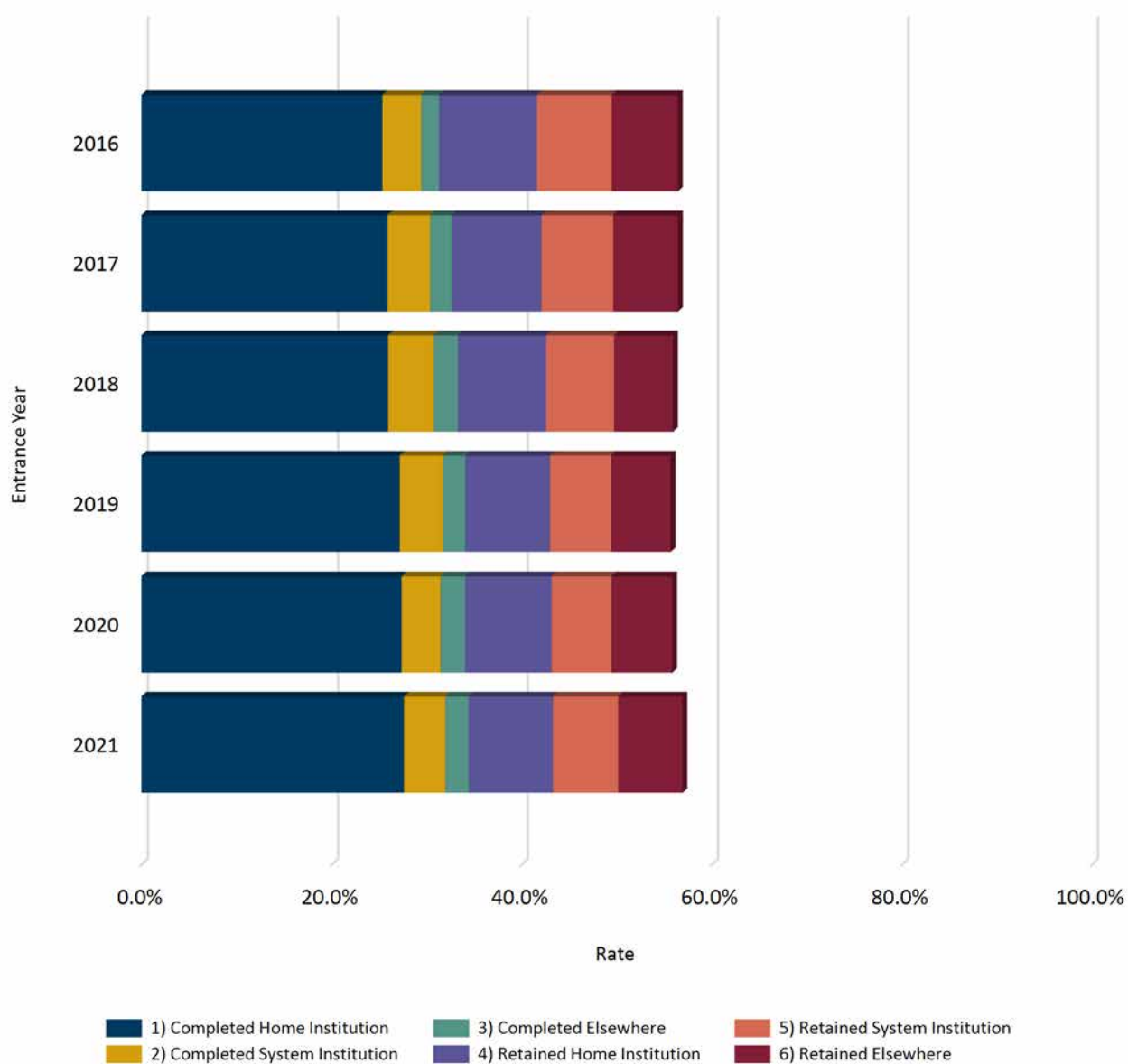
	2017	2018	2019	2020	2021	2022
Part-time Rate	39.2%	41.7%	38.2%	39.5%	43.6%	42.1%
Full-time Rate	57.8%	58.6%	58.5%	59.0%	58.8%	61.9%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table 3.10
Community Colleges

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	25.4%	4.1%	1.9%	10.3%	7.9%	6.9%	56.4%
2017	25.9%	4.5%	2.3%	9.4%	7.6%	6.8%	56.4%
2018	26.0%	4.8%	2.5%	9.3%	7.2%	6.2%	55.9%
2019	27.2%	4.6%	2.4%	8.9%	6.4%	6.3%	55.7%
2020	27.4%	4.1%	2.6%	9.1%	6.3%	6.4%	55.8%
2021	27.6%	4.3%	2.4%	8.9%	6.9%	6.7%	56.9%



Source: KHEDS AY Collection; National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Table 3.3: Demographic Profiles of Students at Community Colleges

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table 3.1: Enrollment Headcount, Table 3.2: Full-Time Equivalent Enrollment, Table 3.3a: Enrollment by Race/Ethnicity, Table 3.3b: Enrollment by Gender, Table 3.3c: Enrollment by Age, and Table 3.3d: Enrollment by Student Status.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates

Section III

are based upon the required hours for the award level. Not all students entering a community college intend to achieve degree completion.

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Starting with the 2025 Community College Data Book, this table shows a summary of the graduation rates for all community colleges. Graduation rates for individual institutions can be found in the profile section.

Table 3.8: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.
7. Starting with the 2025 Community College Data Book, this table shows a summary of the retention rates for all community colleges. Retention rates for individual institutions can be found in the profile section.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.

Section III

- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2025

★ LEADING HIGHER EDUCATION ★

All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.21
Community Colleges

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	187	435	683	259	162
Full-time	95	293	423	138	132
Part-time	92	142	260	121	30
Total FTE	126	340	510	178	142

Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.22
Community Colleges

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff: Includes Research and/or Public Service					
Full-time	0	0	0	0	3
Part-time	0	84	226	0	0
Total Headcount	0	84	226	0	3
Total FTE	0	28	75	0	3
Management Occupations:					
Full-time	16	46	39	33	8
Part-time	0	0	0	0	0
Total Headcount	16	46	39	33	8
Total FTE	16	46	39	33	8
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-time	16	15	52	7	1
Part-time	2	5	9	12	0
Total Headcount	18	20	61	19	1
Total FTE	17	17	55	11	1
All Other Occupations					
Full-time	38	173	185	54	80
Part-time	6	51	25	30	4
Total Headcount	44	224	210	84	84
Total FTE	40	190	193	64	81
Grand Total Headcount	78	374	536	136	96
Full-time	70	234	276	94	92
Part-time	8	140	260	42	4
Grand Total FTE	73	281	363	108	93

All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.21
Community Colleges

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	114	298	286	211	325
Full-time	99	194	187	163	238
Part-time	15	104	99	48	87
Total FTE	104	229	220	179	267

Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.22
Community Colleges

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff: Includes Research and/or Public Service					
Full-time	0	7	0	3	5
Part-time	0	96	66	0	64
Total Headcount	0	103	66	3	69
Total FTE	0	39	22	3	26
Management Occupations:					
Full-time	17	9	27	29	34
Part-time	0	0	0	0	0
Total Headcount	17	9	27	29	34
Total FTE	17	9	27	29	34
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-time	8	33	36	7	6
Part-time	2	4	12	1	13
Total Headcount	10	37	48	8	19
Total FTE	9	34	40	7	10
All Other Occupations					
Full-time	36	87	85	85	125
Part-time	8	4	21	14	10
Total Headcount	44	91	106	99	135
Total FTE	39	88	92	90	128
Grand Total Headcount	71	240	247	139	257
Full-time	61	136	148	124	170
Part-time	10	104	99	15	87
Grand Total FTE	64	171	181	129	199

All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.21 Community Colleges

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	343	629	137	2,177	656
Full-time	167	401	108	938	435
Part-time	176	228	29	1,239	221
Total FTE	226	477	118	1,351	509

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.22 Community Colleges

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff: Includes Research and/or Public Service					
Full-time	0	34	0	43	0
Part-time	143	139	0	14	133
Total Headcount	143	173	0	57	133
Total FTE	48	80	0	48	44
Management Occupations:					
Full-time	42	52	11	133	49
Part-time	2	1	0	0	0
Total Headcount	44	53	11	133	49
Total FTE	43	52	11	133	49
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-time	3	4	2	9	33
Part-time	18	69	1	255	63
Total Headcount	21	73	3	264	96
Total FTE	9	27	2	94	54
All Other Occupations					
Full-time	73	196	69	405	192
Part-time	13	19	2	511	24
Total Headcount	86	215	71	916	216
Total FTE	77	202	70	575	200
Grand Total Headcount	294	514	85	1,370	494
Full-time	118	286	82	590	274
Part-time	176	228	3	780	220
Grand Total FTE	177	362	83	850	347

All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.21
Community Colleges

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Total Headcount	188	287	126	294	7,797
Full-time	111	171	115	177	4,585
Part-time	77	116	11	117	3,212
Total FTE	137	210	119	216	5,656

Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.22
Community Colleges

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff: Includes Research and/or Public Service					
Full-time	0	0	0	0	95
Part-time	0	0	0	0	965
Total Headcount	0	0	0	0	1,060
Total FTE	0	0	0	0	417
Management Occupations:					
Full-time	20	25	15	23	628
Part-time	0	0	0	0	3
Total Headcount	20	25	15	23	631
Total FTE	20	25	15	23	629
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-time	18	31	3	4	288
Part-time	6	8	0	34	514
Total Headcount	24	39	3	38	802
Total FTE	20	34	3	15	459
All Other Occupations					
Full-time	44	63	62	87	2,139
Part-time	11	18	8	22	801
Total Headcount	55	81	70	109	2,940
Total FTE	48	69	65	94	2,406
Grand Total Headcount	99	145	88	170	5,433
Full-time	82	119	80	114	3,150
Part-time	17	26	8	56	2,283
Grand Total FTE	88	128	83	133	3,911

Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2024

Table 4.23
Community Colleges

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	25	59	0	41	40
Full-Time Non-Tenure Track	0	0	147	0	0
Part-Time Tenured and Tenure-Track	0	1	0	0	0
Part-Time Non-Tenure Track	84	0	0	74	26
Total Headcount	109	60	147	115	66
Total FTE	53	59	147	66	49
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	3	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	5	0
Total Headcount	0	0	0	8	0
Total FTE	0	0	0	5	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	1	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	1	0	0	0
Total FTE	0	0	0	0	0
Grand Total Headcount	109	61	147	123	66
Full-time	25	59	147	44	40
Part-time	84	2	0	79	26
Grand Total FTE	53	60	147	70	49

Staff With Faculty Status by Occupational Category Headcount and Full-Time Equivalent

Table 4.23 Community Colleges

Fiscal Year 2024

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	0	58	39	38	68
Full-Time Non-Tenure Track	38	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	5	0	0	33	0
Total Headcount	43	58	39	71	68
Total FTE	40	58	39	49	68
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	1	0
Total FTE	0	0	0	1	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Grand Total Headcount	43	58	39	72	68
Full-time	38	58	39	39	68
Part-time	5	0	0	33	0
Grand Total FTE	40	58	39	50	68

Staff With Faculty Status by Occupational Category Headcount and Full-Time Equivalent

Table 4.23 Community Colleges

Fiscal Year 2024

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	0	115	26	0	140
Full-Time Non-Tenure Track	49	0	0	323	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	26	459	0
Total Headcount	49	115	52	782	140
Total FTE	49	115	35	476	140
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	2
Total FTE	0	0	0	0	2
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	25	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	25	2
Total FTE	0	0	0	25	2
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	17
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	1
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	18
Total FTE	0	0	0	0	17
Grand Total Headcount	49	115	52	807	162
Full-time	49	115	26	348	161
Part-time	0	0	26	459	1
Grand Total FTE	49	115	35	501	161

Staff With Faculty Status by Occupational Category Headcount and Full-Time Equivalent

Table 4.23 Community Colleges

Fiscal Year 2024

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	29	41	35	0	754
Full-Time Non-Tenure Track	0	11	0	60	628
Part-Time Tenured and Tenure-Track	0	0	3	0	4
Part-Time Non-Tenure Track	60	90	0	57	914
Total Headcount	89	142	38	117	2,300
Total FTE	49	82	36	79	1,688
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	1	1
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	1	3
Total FTE	0	0	0	1	3
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	3
Full-Time Non-Tenure Track	0	0	0	2	30
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	4	9
Total Headcount	0	0	0	6	42
Total FTE	0	0	0	3	36
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	17
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	2
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	19
Total FTE	0	0	0	0	18
Grand Total Headcount	89	142	38	124	2,364
Full-time	29	52	35	63	1,435
Part-time	60	90	3	61	929
Grand Total FTE	49	82	36	83	1,745

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This aligns with the standard “staff” FTE calculation used by the Integrated Postsecondary Education Data System (IPEDS).
2. Table 4.21, Table 4.22, and Table 4.23 first appeared in the 2021 Community College Data Book and replaced the following tables: Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent.
3. Due to rounding, the community college total values may not equal the sum of the individual institution’s values.
4. The IPEDS Human Resources survey collects data as of November 1 of the requested year.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2025

★ LEADING HIGHER EDUCATION ★

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

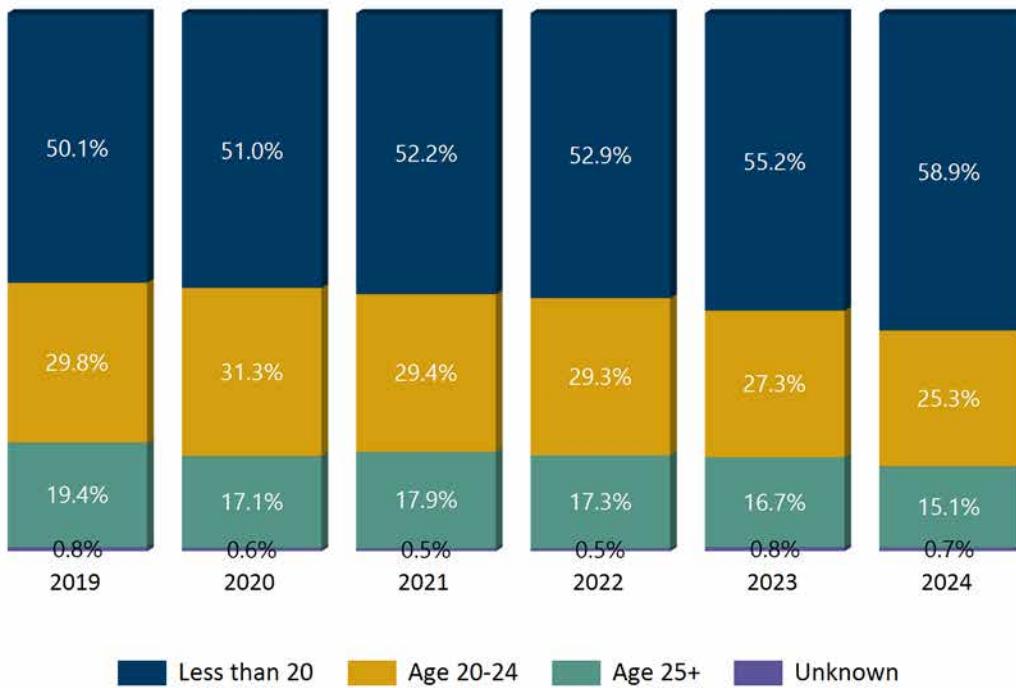
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	3,947	3,736	3,342	3,130	3,034	2,701	-31.6%
Total	3,947	3,736	3,342	3,130	3,034	2,701	-31.6%
Enrollment: FTE*							
Undergraduate	1,498	1,453	1,397	1,332	1,213	1,038	-30.7%
Total	1,498	1,453	1,397	1,332	1,213	1,038	-30.7%
Student Status							
Full-time	726	720	707	680	615	486	-33.1%
Part-time	3,221	3,016	2,635	2,450	2,419	2,215	-31.2%
Total	3,947	3,736	3,342	3,130	3,034	2,701	-31.6%
Student Residency							
Resident - In-District	322	311	295	272	274	272	-15.5%
Resident - Out-District	3,280	3,044	2,576	2,337	2,242	2,035	-38.0%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	13	3	3	4	29	20	53.8%
Nonresident	332	378	468	517	489	374	12.7%
Total	3,947	3,736	3,342	3,130	3,034	2,701	-31.6%
Gender							
Female	2,461	2,323	2,099	1,931	1,913	1,722	-30.0%
Male	1,485	1,409	1,240	1,196	1,104	968	-34.8%
Unknown	1	4	3	3	17	11	1000.0%
Total	3,947	3,736	3,342	3,130	3,034	2,701	-31.6%
Student Age: Undergraduates							
Age < 18	20.1%	20.4%	20.3%	21.3%	25.4%	27.4%	-6.6%
Age 18-19	30.0%	30.6%	31.9%	31.6%	29.9%	31.5%	-28.1%
Age 20-24	29.8%	31.3%	29.4%	29.3%	27.3%	25.3%	-41.9%
Age 25-34	11.3%	9.8%	11.0%	10.0%	9.7%	8.1%	-50.9%
Age 35-44	4.6%	4.2%	4.4%	4.4%	4.4%	4.0%	-41.0%
Age 45-64	3.3%	2.9%	2.4%	2.7%	2.5%	2.8%	-42.7%
Age 65+	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.0%
Unknown	0.8%	0.6%	0.5%	0.5%	0.8%	0.7%	-40.0%
Student Race/Ethnicity							
White	80.5%	80.4%	80.0%	76.8%	75.1%	77.7%	-34.0%
Hispanic	7.7%	7.2%	6.3%	7.5%	8.3%	7.4%	-34.1%
Black or African-American	5.5%	5.2%	6.4%	6.6%	6.8%	5.4%	-32.4%
Asian	1.3%	1.5%	2.1%	2.6%	3.0%	2.7%	45.1%
American Indian or Alaska Native	1.5%	1.6%	1.1%	1.3%	1.3%	1.3%	-39.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	-85.7%
Two or More Races	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-100.0%
Unknown	3.2%	3.9%	3.9%	5.1%	5.4%	5.3%	12.5%

*FTE data has been rounded to align with KHEStats.

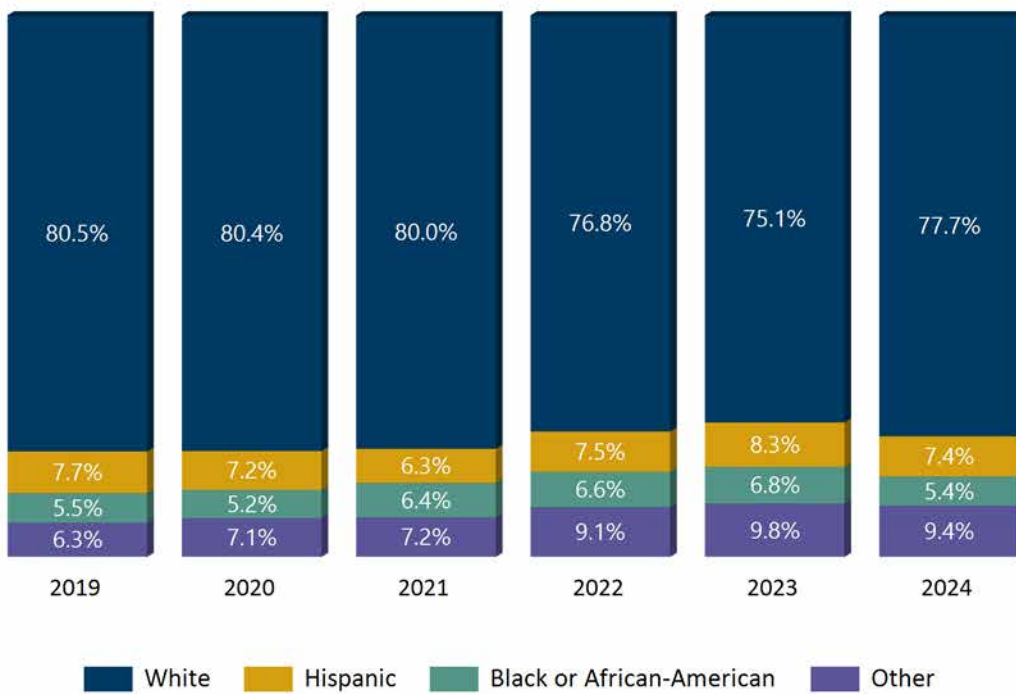
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Allen Community College

Enrollment by Age



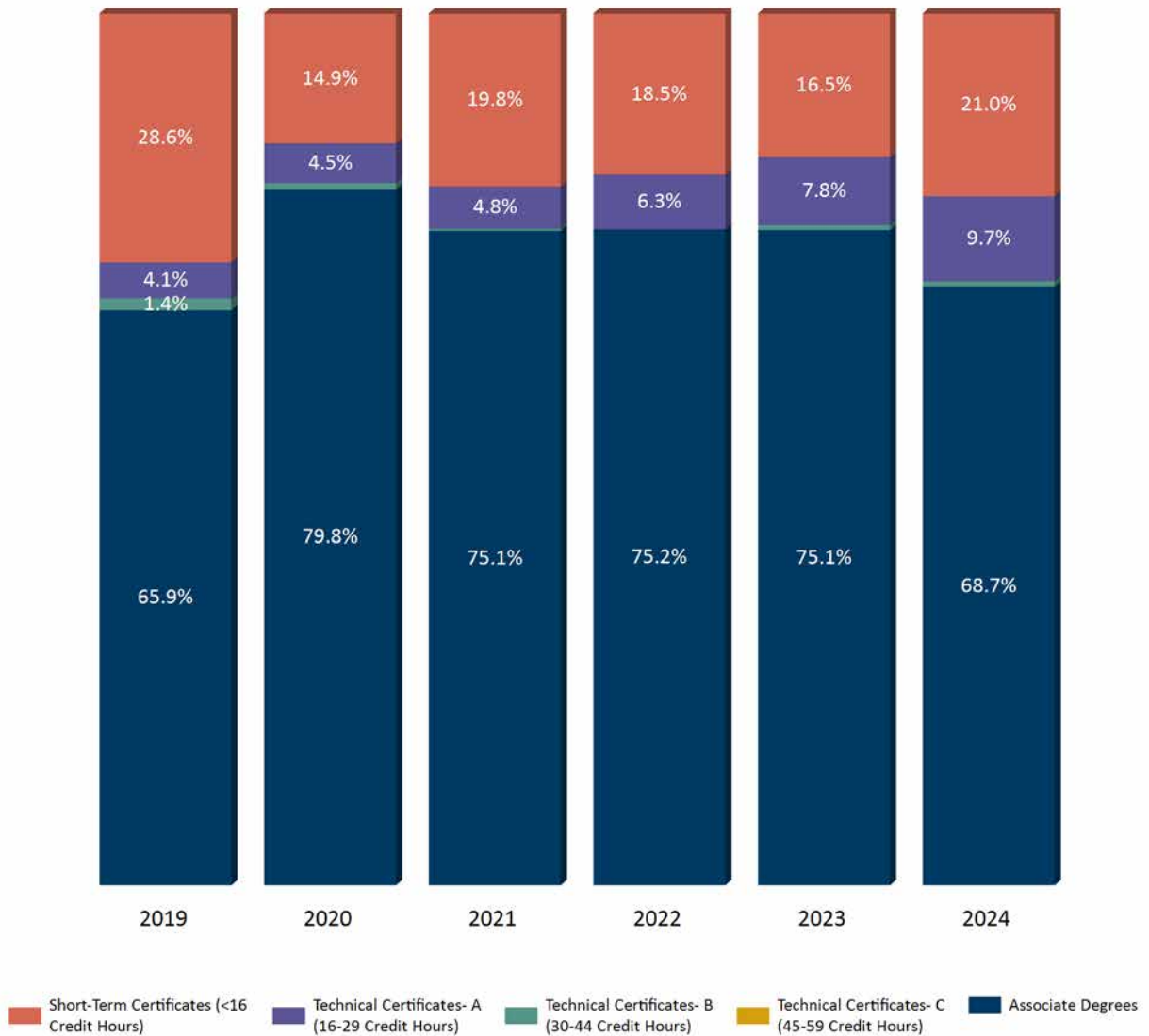
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Allen Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	146	59	74	59	55	69	-52.7%
Technical Certificates- A (16-29 Credit Hours)	21	18	18	20	26	32	52.4%
Technical Certificates- B (30-44 Credit Hours)	7	3	1	0	2	2	-71.4%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	337	316	280	240	251	226	-32.9%
Total	511	396	373	319	334	329	-35.6%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Allen Community College

	2016	2017	2018	2019	2020	2021
100% Rate	31.8%	27.7%	25.5%	22.3%	29.1%	27.0%
125% Rate	40.1%	35.1%	34.5%	31.3%	35.1%	-
150% Rate	40.6%	36.0%	34.8%	32.4%	35.7%	-
200% Rate	41.7%	37.5%	36.1%	33.8%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Allen Community College

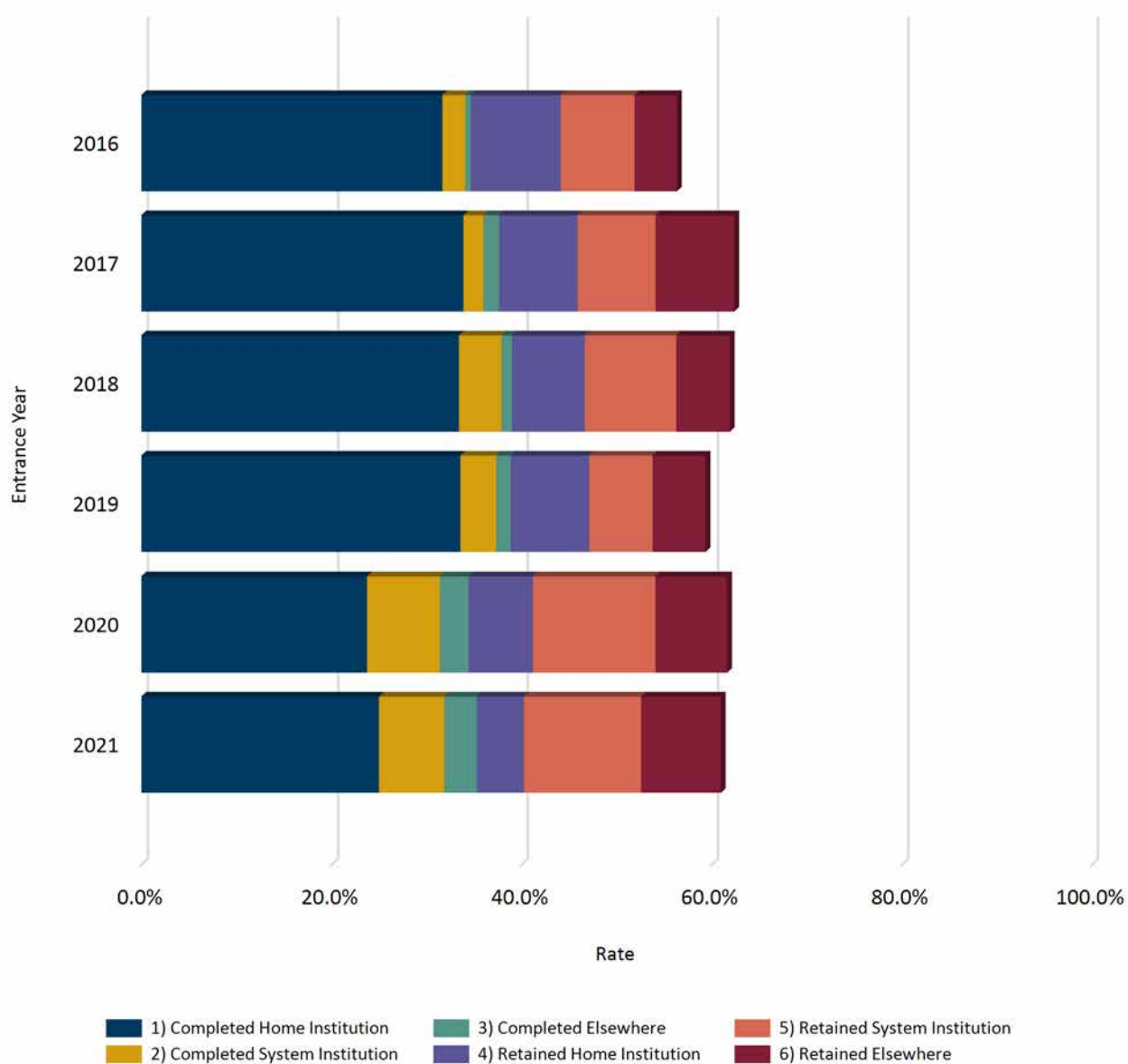
	2017	2018	2019	2020	2021	2022
Part-time Rate	30.2%	29.2%	33.3%	37.3%	34.2%	29.1%
Full-time Rate	57.5%	59.2%	55.8%	56.9%	55.7%	56.0%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Allen Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	31.7%	2.4%	0.6%	9.4%	7.8%	4.4%	56.3%
2017	33.9%	2.1%	1.6%	8.2%	8.2%	8.2%	62.4%
2018	33.4%	4.5%	1.1%	7.6%	9.6%	5.6%	61.9%
2019	33.6%	3.8%	1.6%	8.2%	6.7%	5.6%	59.3%
2020	23.7%	7.7%	3.0%	6.7%	12.9%	7.5%	61.6%
2021	25.0%	6.9%	3.4%	4.9%	12.4%	8.3%	60.9%

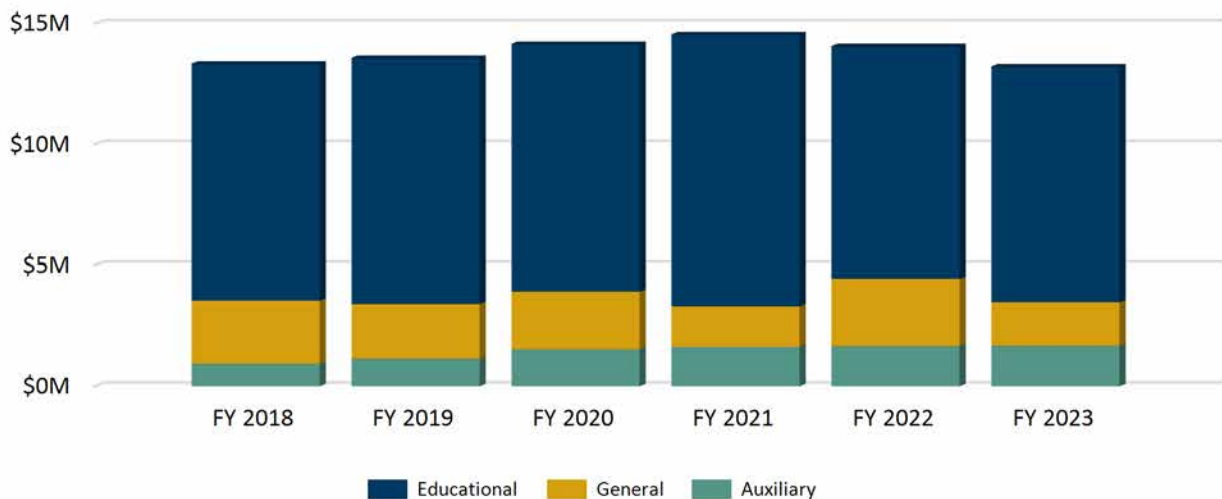


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Allen Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$4,510,568	\$4,720,435	\$4,521,404	\$4,421,024	\$3,842,362	\$3,686,416	-18.3%
per FTE Student	\$2,925	\$3,151	\$3,112	\$3,165	\$2,885	\$3,039	3.9%
Academic Support	\$541,712	\$579,958	\$546,733	\$501,189	\$543,292	\$435,489	-19.6%
per FTE Student	\$351	\$387	\$376	\$359	\$408	\$359	2.2%
Student Services	\$2,300,590	\$2,370,329	\$2,399,637	\$2,473,697	\$2,665,379	\$2,828,563	22.9%
per FTE Student	\$1,492	\$1,582	\$1,652	\$1,771	\$2,001	\$2,332	56.3%
Institutional Support	\$2,422,247	\$2,481,503	\$2,756,624	\$3,825,322	\$2,549,865	\$2,769,065	14.3%
per FTE Student	\$1,571	\$1,657	\$1,897	\$2,738	\$1,914	\$2,283	45.3%
Scholarships and Financial Aid	\$1,006,472	\$821,419	\$828,417	\$175,118	\$1,207,619	\$109,233	-89.1%
Operation and Maintenance of Plant	\$570,274	\$549,351	\$575,212	\$539,101	\$589,044	\$696,784	22.2%
Depreciation	\$996,132	\$863,478	\$945,577	\$932,854	\$908,964	\$891,163	-10.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$2,380	\$0	\$48,949	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$43,483	\$36,658	\$33,396	\$29,793	\$73,390	\$60,516	39.2%
Subtotal All Funds - Expenses	\$12,391,478	\$12,423,131	\$12,607,000	\$12,900,478	\$12,379,915	\$11,526,178	-7.0%
Auxiliary Enterprises	\$928,305	\$1,136,175	\$1,529,844	\$1,633,203	\$1,666,020	\$1,678,114	80.8%
Total All Funds - Expenses	\$13,319,783	\$13,559,306	\$14,136,844	\$14,533,681	\$14,045,935	\$13,204,292	-0.9%
Total Headcount	4,078	3,947	3,736	3,342	3,130	3,034	-25.6%
Total FTE	1,542	1,498	1,453	1,397	1,332	1,213	-21.3%

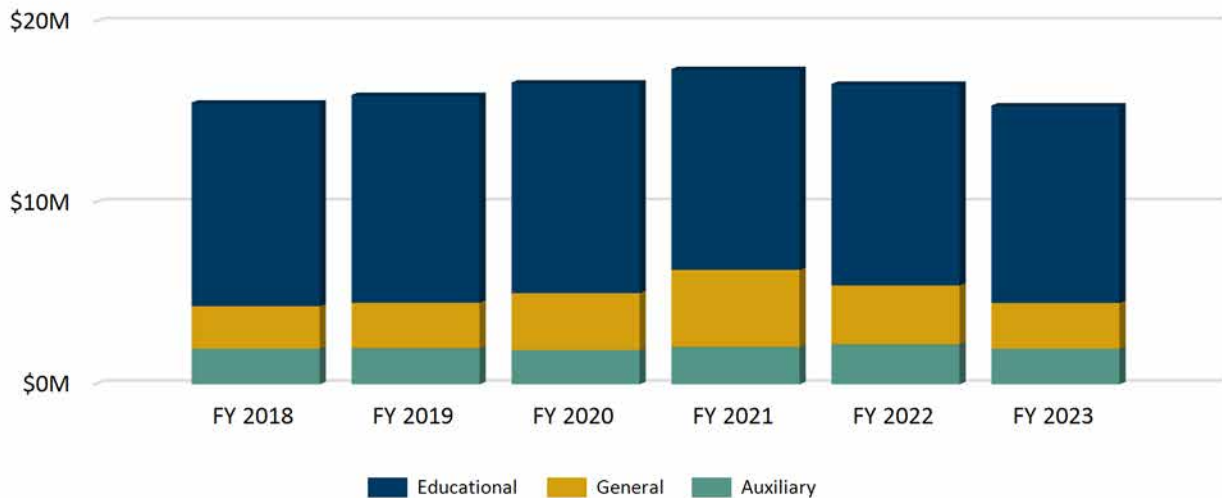


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Allen Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$2,815,902	\$2,746,642	\$2,735,228	\$2,472,145	\$2,189,777	\$1,388,325	-50.7%
Federal Grants and Contracts	\$2,079,730	\$2,088,664	\$2,524,200	\$4,087,369	\$3,108,813	\$1,613,984	-22.4%
State and Local Grants and Contracts	\$13,601	\$13,957	\$14,168	\$14,168	\$14,168	\$14,168	4.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,222,614	\$5,416,578	\$5,647,287	\$5,401,828	\$5,592,722	\$5,978,385	14.5%
County and Local Appropriations	\$3,125,814	\$3,234,554	\$3,166,490	\$3,138,438	\$3,264,608	\$3,464,085	10.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$166,740	\$348,069	\$307,757	\$67,735	\$41,463	\$763,219	357.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$16,000	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$104,305	\$81,854	\$300,841	\$102,142	\$107,955	\$149,162	43.0%
Subtotal All Funds - Revenues	\$13,528,706	\$13,930,318	\$14,711,971	\$15,283,825	\$14,319,506	\$13,371,328	-1.2%
Auxiliary Enterprises	\$1,964,920	\$1,985,226	\$1,887,299	\$2,062,680	\$2,203,825	\$1,965,069	0.0%
Total All Funds - Revenues	\$15,493,626	\$15,915,544	\$16,599,270	\$17,346,505	\$16,523,331	\$15,336,397	-1.0%
Total Headcount	4,078	3,947	3,736	3,342	3,130	3,034	-25.6%
Total FTE	1,542	1,498	1,453	1,397	1,332	1,213	-21.3%
Mill Levies	20.3470	20.3470	19.8680	19.8530	19.8270	19.8090	-2.6%
Assessed Valuations	141,357,942	145,375,819	148,771,236	146,805,344	153,587,696	163,743,718	15.8%

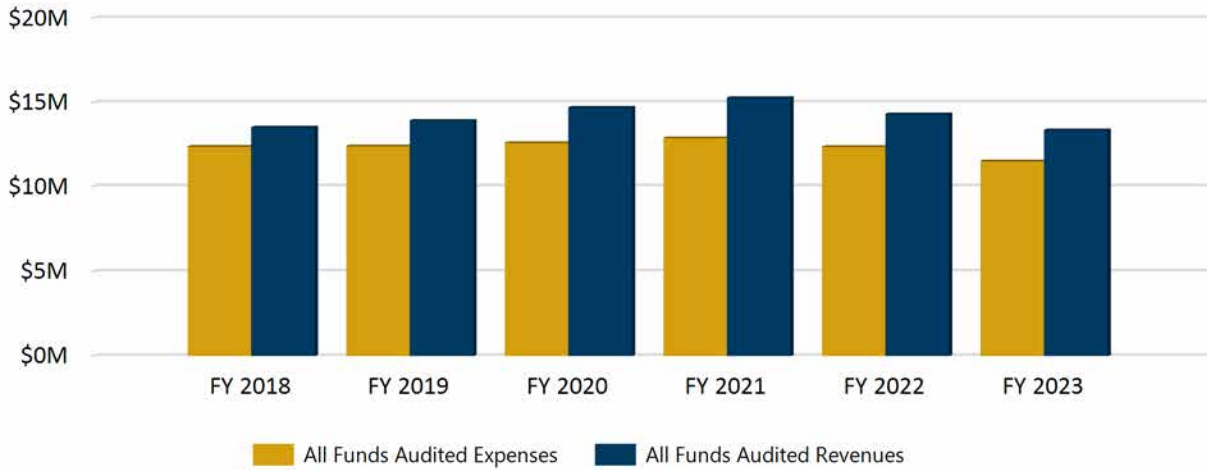


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Allen Community College

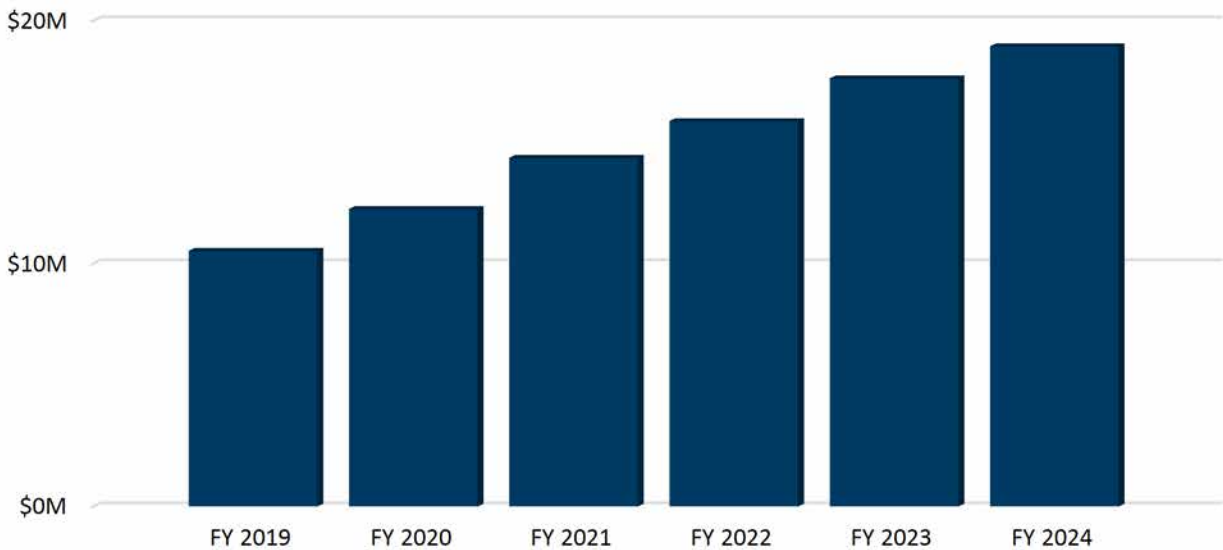
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$12,391,478	\$12,423,131	\$12,607,000	\$12,900,478	\$12,379,915	\$11,526,178	-7.0%
All Funds Audited Revenues	\$13,528,706	\$13,930,318	\$14,711,971	\$15,283,825	\$14,319,506	\$13,371,328	-1.2%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$10,518,812	\$12,242,164	\$14,348,179	\$15,865,662	\$17,622,652	\$18,946,677	80.1%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Assets" and "Other Expenses" includes the audit category "Debt Service".
3. The amount reported for scholarships and financial aid at Allen Community College decreased substantially from FY 2020 to FY 2021. The College reports some scholarships were related to Career Technical Education and their auditors classified them differently, instead including the amounts under instruction. In addition, the College also indicated it had less scholarship dollars awarded based on lower enrollment.
4. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, attributed to federal COVID-related funding spent in FY 2021 that was not available in FY 2022.
5. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. A decrease in scholarships and financial aid, reflecting the loss of federal COVID related funding, was partially offset by increases related to funding for campus wide wages, and inflationary increases supplies and utilities.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".
4. For the FY 2022 data book, Allen Community College provided corrected historic data for assessed valuations for FY 2016, FY 2017, and FY 2019. These amounts will not match prior editions of the data book.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
6. In FY 2023, the College experienced an overall decrease in revenues from FY 2022. The decreases are primarily the result of the loss of federal COVID related funding and enrollment decreases and were partially offset by increases in investment income reflecting increases market investment rates.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied. The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
 3. For the FY 2022 data book, Allen County Community College provided corrected unencumbered balance data for FY 2018. This amount will not match prior editions of the data books.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Barton Community College

Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Russell and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

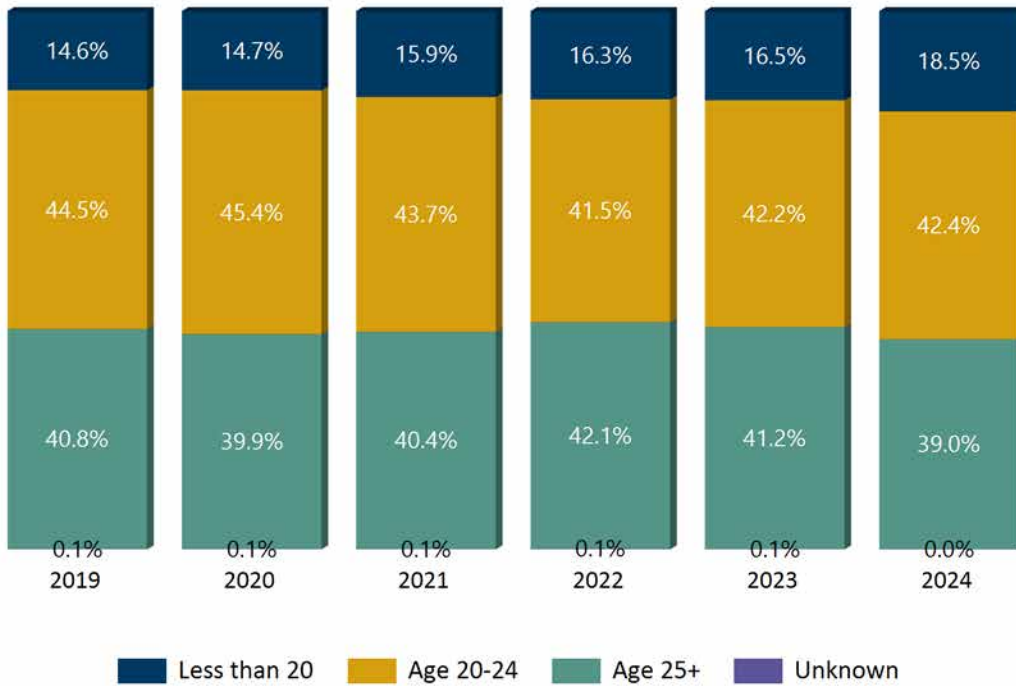
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	13,503	13,226	11,402	10,187	10,516	10,942	-19.0%
Total	13,503	13,226	11,402	10,187	10,516	10,942	-19.0%
Enrollment: FTE*							
Undergraduate	3,767	3,750	3,469	3,094	3,063	3,277	-13.0%
Total	3,767	3,750	3,469	3,094	3,063	3,277	-13.0%
Student Status							
Full-time	1,102	1,161	1,125	1,043	982	1,036	-6.0%
Part-time	12,401	12,065	10,277	9,144	9,534	9,906	-20.1%
Total	13,503	13,226	11,402	10,187	10,516	10,942	-19.0%
Student Residency							
Resident - In-District	953	793	771	832	1,664	1,715	80.0%
Resident - Out-District	8,418	8,279	7,033	6,067	5,555	5,755	-31.6%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	140	85	86	182	75	142	1.4%
Nonresident	3,992	4,069	3,512	3,106	3,222	3,330	-16.6%
Total	13,503	13,226	11,402	10,187	10,516	10,942	-19.0%
Gender							
Female	5,881	6,094	5,823	5,109	5,102	5,593	-4.9%
Male	7,622	7,127	5,571	5,062	5,402	5,341	-29.9%
Unknown	0	5	8	16	12	8	NA
Total	13,503	13,226	11,402	10,187	10,516	10,942	-19.0%
Student Age: Undergraduates							
Age < 18	3.9%	3.5%	4.1%	4.2%	4.9%	5.5%	14.2%
Age 18-19	10.7%	11.2%	11.8%	12.1%	11.6%	13.0%	-1.2%
Age 20-24	44.5%	45.4%	43.7%	41.5%	42.2%	42.4%	-22.7%
Age 25-34	27.3%	26.9%	26.7%	26.5%	26.7%	25.1%	-25.6%
Age 35-44	8.5%	8.7%	9.4%	10.2%	9.8%	9.4%	-10.3%
Age 45-64	4.5%	4.1%	4.1%	4.9%	4.4%	4.0%	-27.8%
Age 65+	0.5%	0.2%	0.2%	0.4%	0.4%	0.5%	-23.1%
Unknown	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	-76.9%
Student Race/Ethnicity							
White	58.2%	59.0%	59.3%	60.9%	63.7%	63.6%	-11.5%
Hispanic	11.7%	13.0%	14.7%	15.8%	10.8%	10.7%	-25.9%
Black or African-American	12.6%	13.0%	12.8%	11.7%	12.3%	12.2%	-21.7%
Asian	8.4%	6.8%	6.0%	5.5%	5.3%	5.4%	-47.5%
American Indian or Alaska Native	0.8%	0.9%	0.9%	0.8%	1.1%	1.1%	8.9%
Native Hawaiian or Other Pacific Islander	0.7%	0.8%	0.7%	0.7%	0.6%	0.8%	-5.5%
Two or More Races	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	-100.0%
Non-Resident Alien	0.7%	0.4%	0.3%	0.2%	0.2%	0.2%	-78.6%
Unknown	6.7%	6.0%	5.3%	4.3%	6.0%	5.9%	-28.2%

*FTE data has been rounded to align with KHEStats.

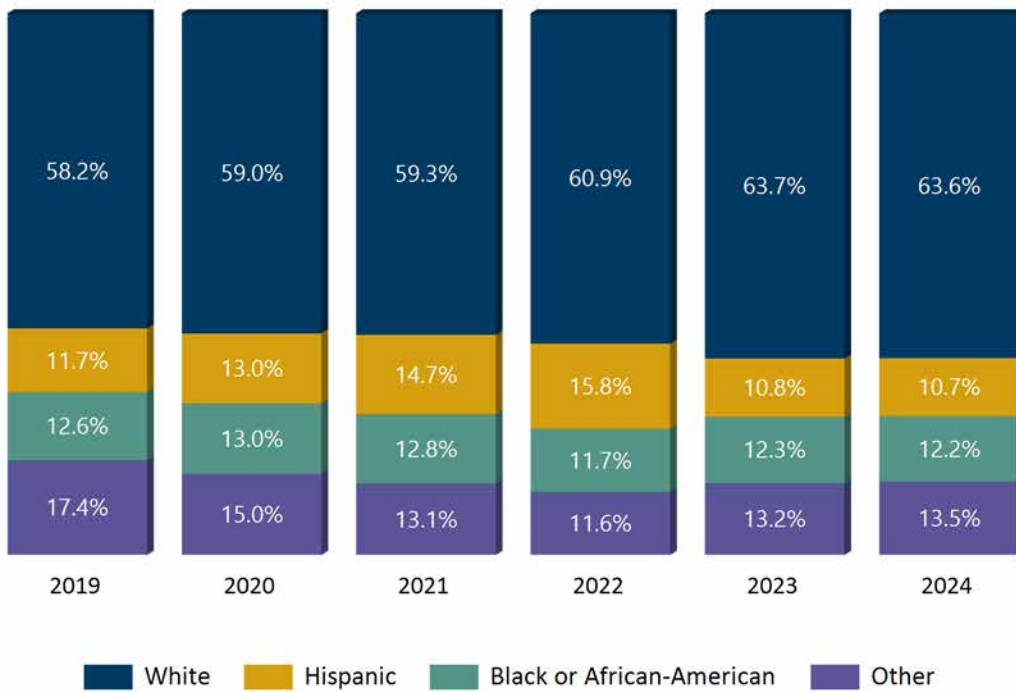
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Barton Community College

Enrollment by Age



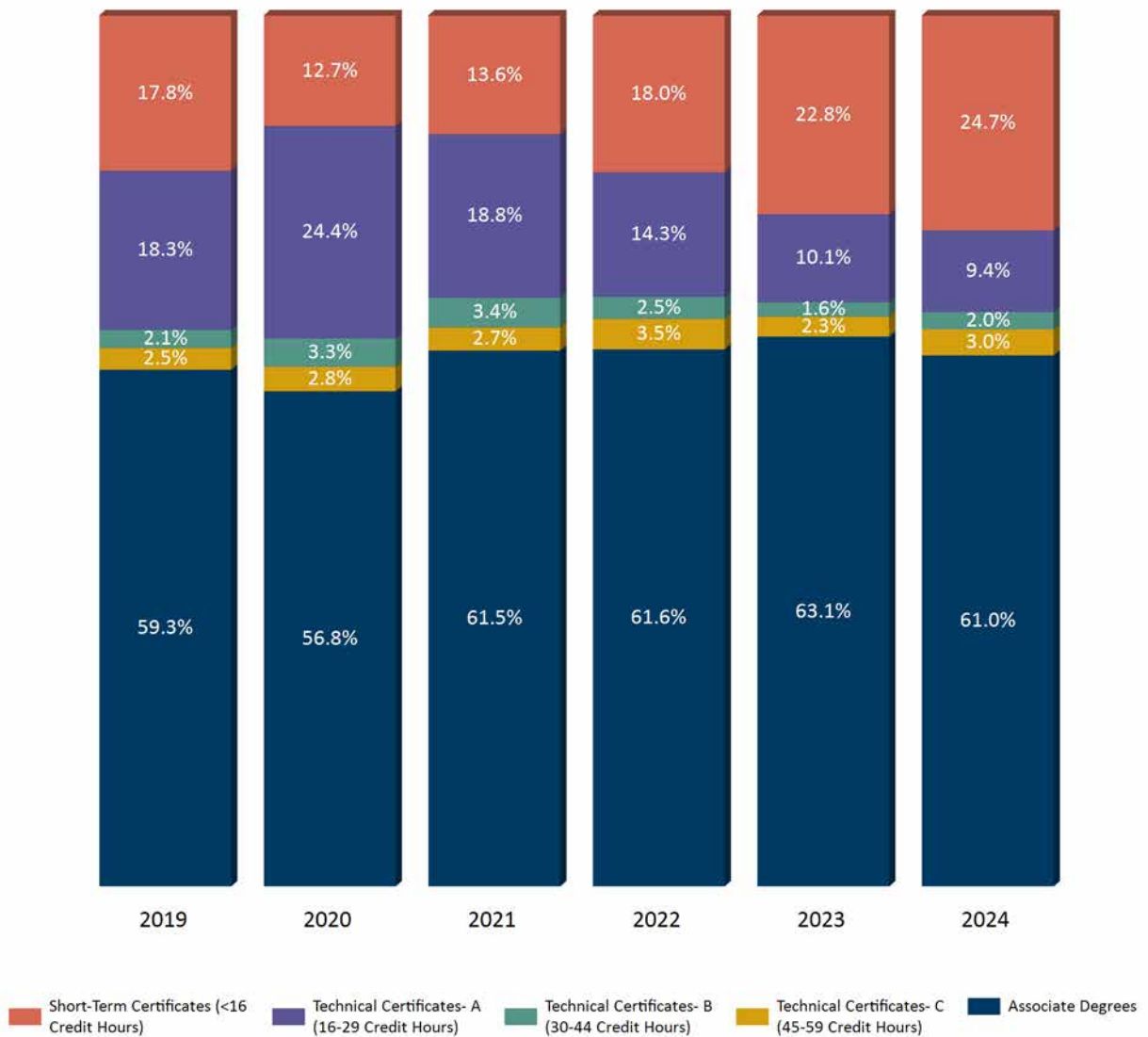
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Barton Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	163	117	128	164	208	232	42.3%
Technical Certificates- A (16-29 Credit Hours)	167	225	176	130	92	88	-47.3%
Technical Certificates- B (30-44 Credit Hours)	19	30	32	23	15	19	0.0%
Technical Certificates- C (45-59 Credit Hours)	23	26	25	32	21	28	21.7%
Associate Degrees	542	524	577	561	575	573	5.7%
Total	914	922	938	910	911	940	2.8%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Barton Community College

	2016	2017	2018	2019	2020	2021
100% Rate	33.8%	33.9%	38.9%	43.4%	42.0%	39.8%
125% Rate	36.7%	37.5%	43.6%	47.8%	46.5%	-
150% Rate	37.6%	37.9%	44.8%	49.1%	47.3%	-
200% Rate	38.9%	38.9%	46.1%	50.9%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Barton Community College

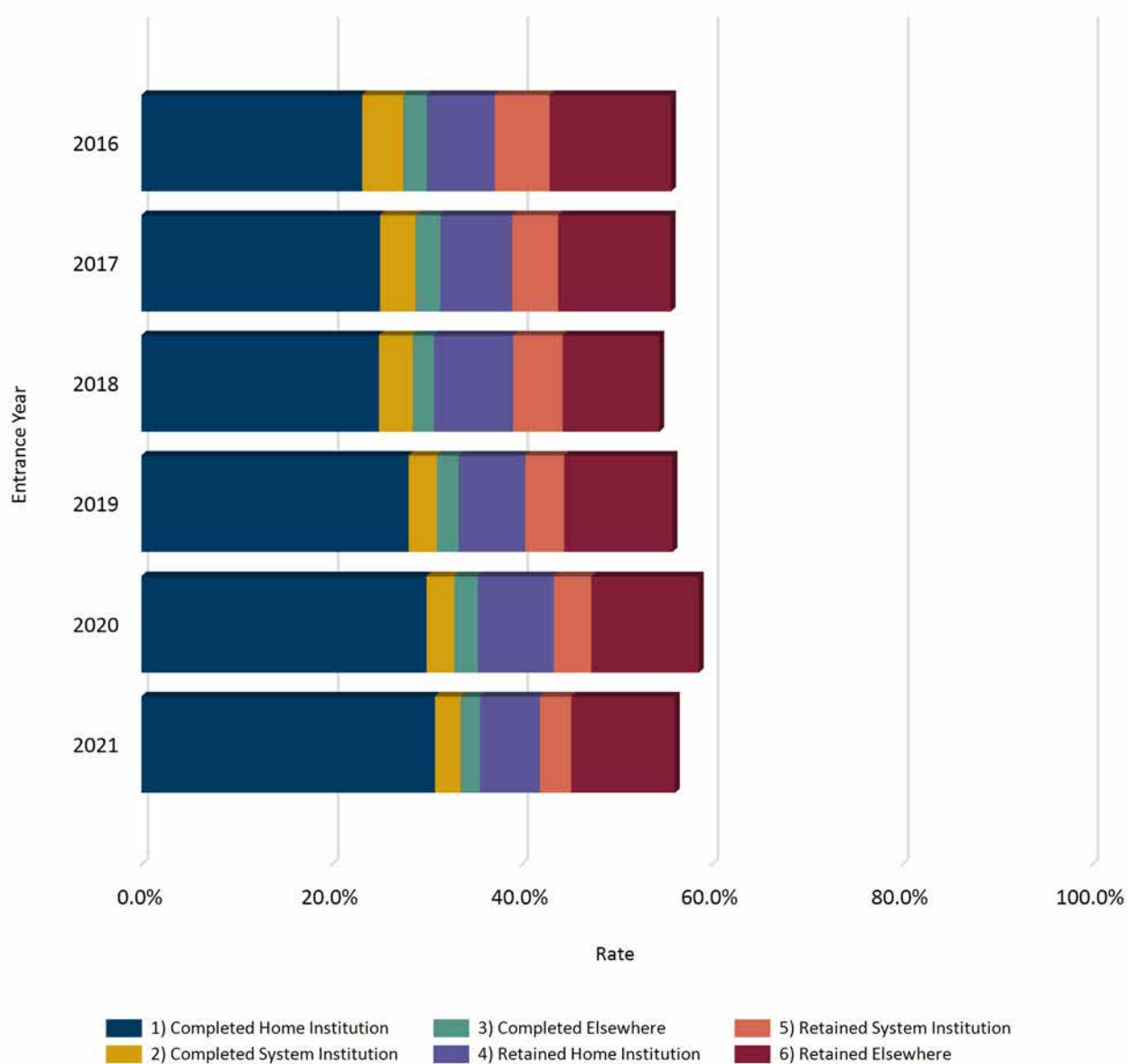
	2017	2018	2019	2020	2021	2022
Part-time Rate	27.1%	32.6%	28.6%	39.7%	36.6%	34.7%
Full-time Rate	56.4%	61.7%	63.1%	59.6%	59.5%	64.3%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Barton Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	23.2%	4.4%	2.5%	7.1%	5.8%	12.7%	55.7%
2017	25.1%	3.8%	2.6%	7.5%	4.9%	11.8%	55.7%
2018	25.0%	3.6%	2.2%	8.3%	5.2%	10.1%	54.5%
2019	28.1%	3.0%	2.3%	6.9%	4.1%	11.4%	55.9%
2020	30.0%	2.9%	2.5%	8.0%	4.0%	11.3%	58.6%
2021	30.9%	2.7%	2.0%	6.3%	3.3%	10.9%	56.1%

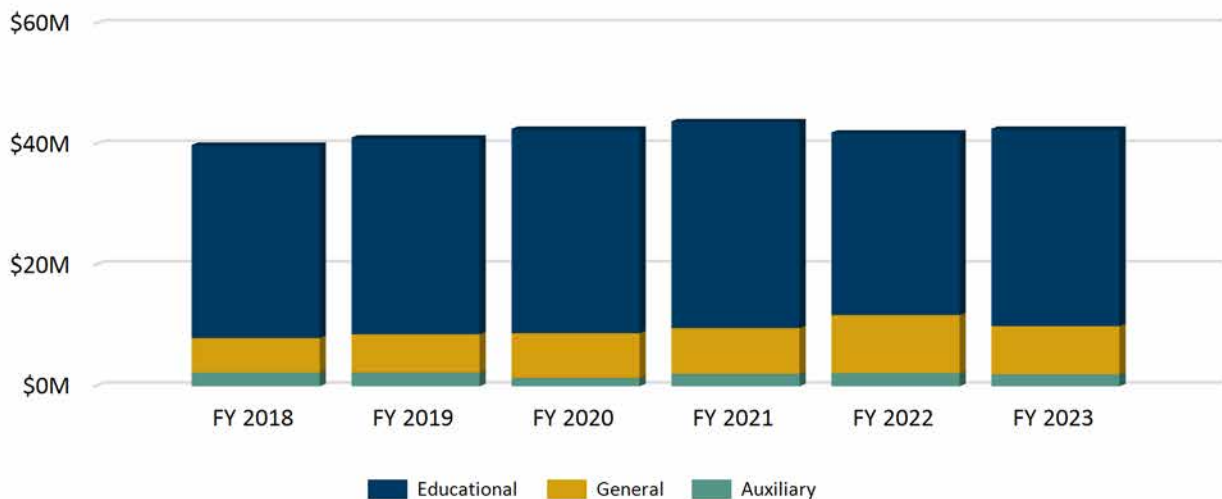


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Barton Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$16,959,941	\$16,818,065	\$17,479,620	\$16,565,331	\$13,542,628	\$14,394,091	-15.1%
per FTE Student	\$4,449	\$4,465	\$4,661	\$4,775	\$4,377	\$4,699	5.6%
Academic Support	\$3,512,467	\$3,796,482	\$3,461,148	\$3,431,679	\$3,429,190	\$4,164,363	18.6%
per FTE Student	\$921	\$1,008	\$923	\$989	\$1,108	\$1,360	47.6%
Student Services	\$3,556,997	\$3,799,060	\$3,842,203	\$3,847,413	\$3,918,482	\$4,431,904	24.6%
per FTE Student	\$933	\$1,009	\$1,025	\$1,109	\$1,266	\$1,447	55.1%
Institutional Support	\$7,773,357	\$7,968,268	\$8,861,645	\$10,195,638	\$9,161,526	\$9,494,158	22.1%
per FTE Student	\$2,039	\$2,115	\$2,363	\$2,939	\$2,961	\$3,100	52.0%
Scholarships and Financial Aid	\$1,138,636	\$1,423,426	\$1,699,423	\$1,627,113	\$3,133,419	\$1,277,590	12.2%
Operation and Maintenance of Plant	\$2,613,753	\$2,876,558	\$3,691,214	\$3,872,726	\$3,557,628	\$3,527,883	35.0%
Depreciation	\$945,301	\$1,060,113	\$1,009,899	\$1,070,039	\$1,897,890	\$2,125,001	124.8%
Public Service	\$622,969	\$669,562	\$719,534	\$726,604	\$742,003	\$787,462	26.4%
Interest Expense	\$405,420	\$355,156	\$318,363	\$308,982	\$304,321	\$262,093	-35.4%
Realized Losses	\$0	\$0	\$0	\$18,837	\$0	\$18,042	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$37,528,841	\$38,766,690	\$41,083,049	\$41,664,362	\$39,687,087	\$40,482,587	7.9%
Auxiliary Enterprises	\$2,268,324	\$2,249,724	\$1,373,373	\$2,039,689	\$2,166,235	\$1,979,649	-12.7%
Total All Funds - Expenses	\$39,797,165	\$41,016,414	\$42,456,422	\$43,704,051	\$41,853,322	\$42,462,236	6.7%
Total Headcount	14,441	13,503	13,226	11,402	10,187	10,516	-27.2%
Total FTE	3,812	3,767	3,750	3,469	3,094	3,063	-19.6%

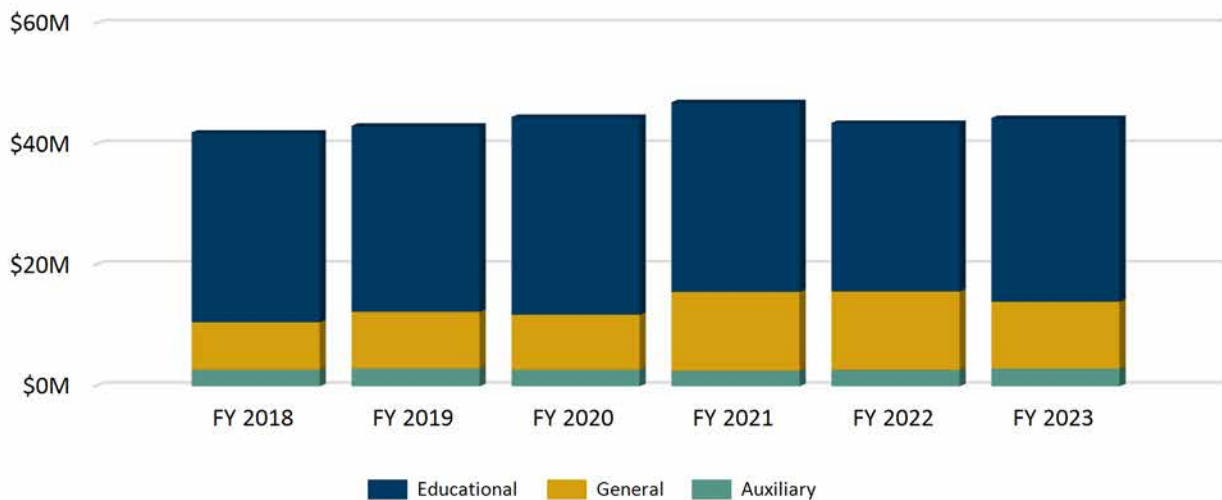


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Barton Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$10,964,531	\$9,451,381	\$10,057,070	\$8,637,647	\$7,305,861	\$7,818,191	-28.7%
Federal Grants and Contracts	\$4,641,691	\$5,297,389	\$5,713,305	\$9,946,891	\$8,931,888	\$5,939,231	28.0%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$10,882,562	\$11,144,728	\$12,106,878	\$12,780,743	\$10,456,551	\$12,470,226	14.6%
County and Local Appropriations	\$9,391,422	\$10,050,282	\$10,417,019	\$9,818,064	\$9,977,625	\$9,946,952	5.9%
Gifts and Contributions	\$174,580	\$387,881	\$78,206	\$50,867	\$29,663	\$855,729	390.2%
Investment Income	\$10,230	\$63,236	\$62,477	\$29,788	\$37,949	\$39,968	290.7%
Interest Income	\$42,390	\$60,530	\$94,058	\$55,596	\$27,816	\$233,536	450.9%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$13,000	\$18,630	\$14,362	\$0	\$6,890	\$0	-100.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$3,009,926	\$3,560,760	\$3,180,672	\$3,025,822	\$3,996,787	\$4,034,922	34.1%
Subtotal All Funds - Revenues	\$39,130,332	\$40,034,817	\$41,724,047	\$44,345,418	\$40,771,030	\$41,338,755	5.6%
Auxiliary Enterprises	\$2,726,169	\$2,943,280	\$2,718,338	\$2,536,981	\$2,680,589	\$2,918,755	7.1%
Total All Funds - Revenues	\$41,856,501	\$42,978,097	\$44,442,385	\$46,882,399	\$43,451,619	\$44,257,510	5.7%
Total Headcount	14,441	13,503	13,226	11,402	10,187	10,516	-27.2%
Total FTE	3,812	3,767	3,750	3,469	3,094	3,063	-19.6%
Mill Levies	33.2190	33.3300	33.0770	33.0500	33.0930	30.8010	-7.3%
Assessed Valuations	257,802,811	266,312,260	276,722,072	264,646,245	271,742,776	293,212,662	13.7%

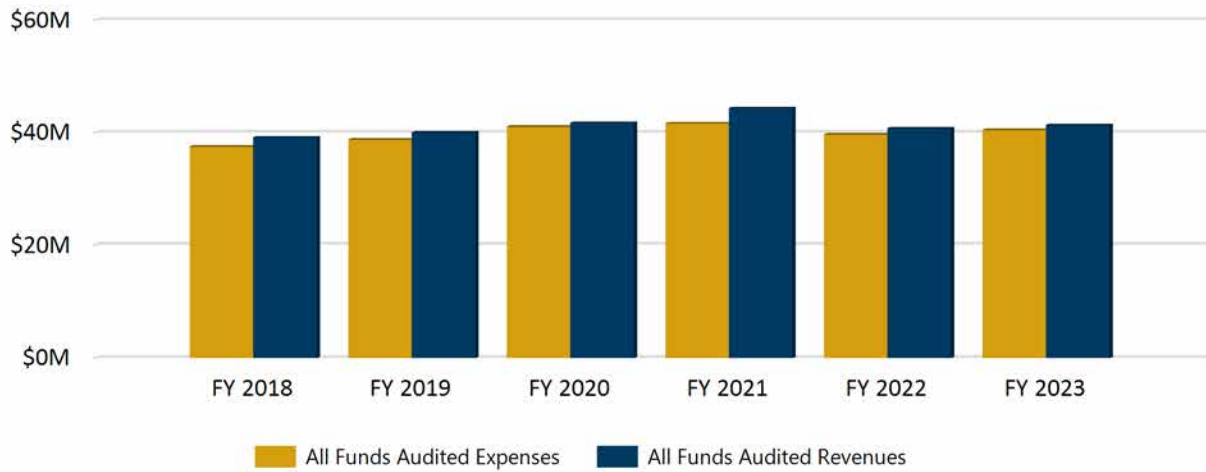


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Barton Community College

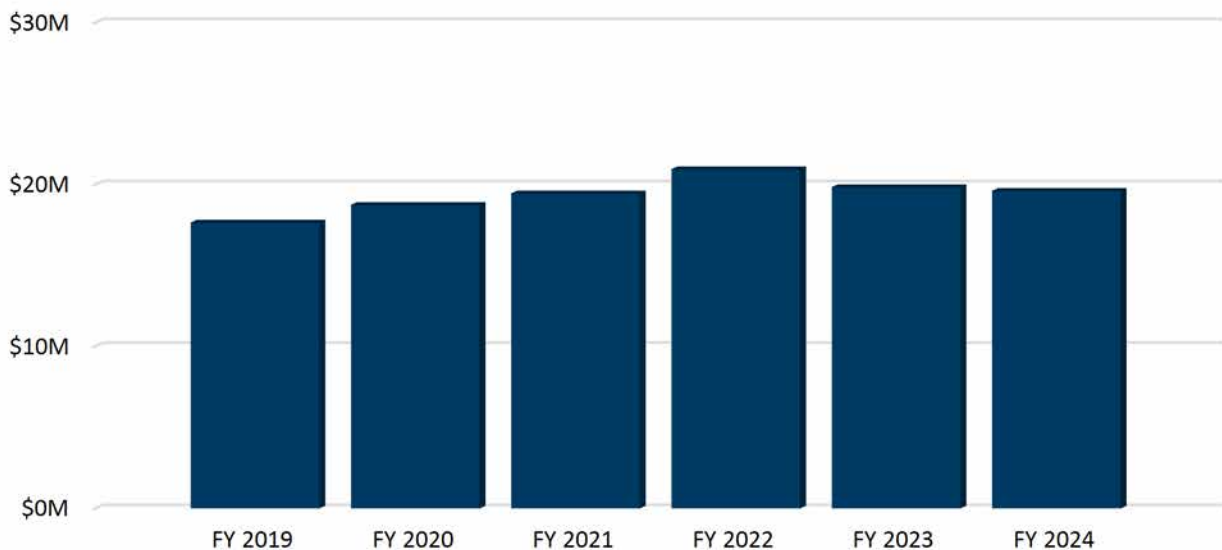
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$37,528,841	\$38,766,690	\$41,083,049	\$41,664,362	\$39,687,087	\$40,482,587	7.9%
All Funds Audited Revenues	\$39,130,332	\$40,034,817	\$41,724,047	\$44,345,418	\$40,771,030	\$41,338,755	5.6%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$17,641,255	\$18,736,245	\$19,446,267	\$20,945,306	\$19,828,880	\$19,601,015	11.1%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.
3. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, attributed to federal COVID-related funding spent in FY 2021 that was not available in FY 2022.
4. The College, in its FY 2023 audit, adjusted FY 2022 expenses in Institutional Support, Depreciation, and Interest Expense. As a result, FY 2022 expenses will not match the 2024 Data Book.
5. In FY 2023, the College experienced an overall increase in expenses from FY 2022. Increases in Instruction, Academic Support, and Institutional Support were primarily attributed to additional salaries, benefits, and instruction and other operational costs, and were partially offset by a decrease in scholarships and financial aid, attributed to the unavailability of federal COVID-related funding in FY 2023.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.
4. Beginning FY 2018, where included in the audited financial statements, Federal Direct Student Loans (FDSL) have been excluded from the “Federal Grants and Contracts” amounts. Barton Community College’s audited financial statement reflected \$2,577,700 as federal grants and contracts revenues from FDSL in FY 2018.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
6. In FY 2023, the College experienced an overall increase in revenues from FY 2022. Increases in state appropriations (for special projects), gifts and contributions (a matching grant from the Department of Commerce), and tuition and fees (from a rate increase and increased enrollment), were partially offset by a decrease in revenues from federal COVID-related funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Butler Community College

More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

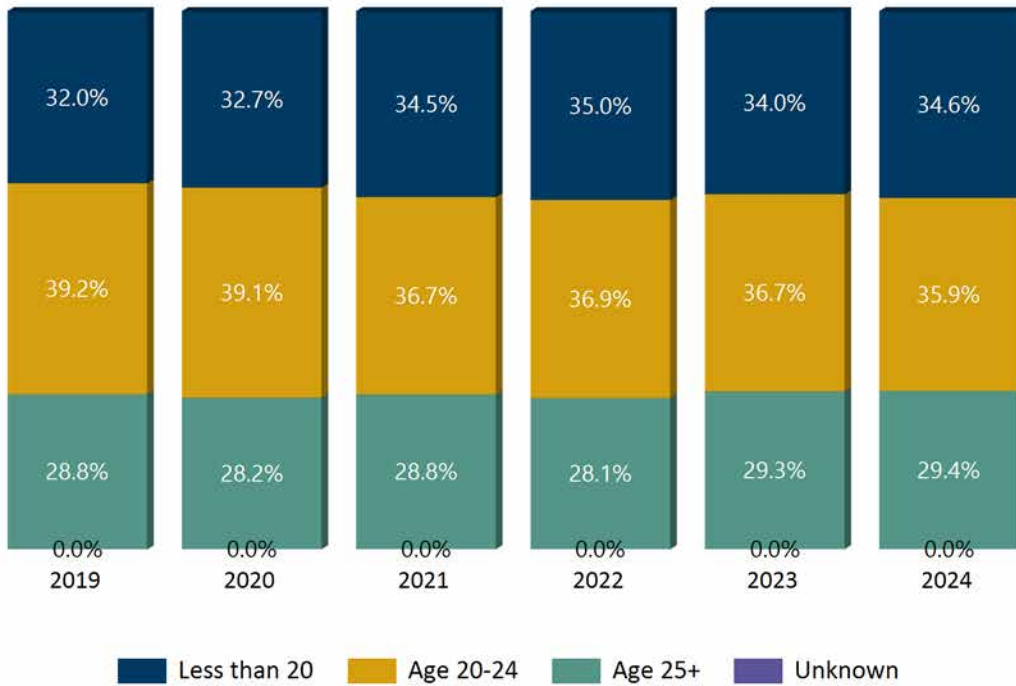
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	12,033	11,258	10,488	9,751	9,455	9,224	-23.3%
Total	12,033	11,258	10,488	9,751	9,455	9,224	-23.3%
Enrollment: FTE*							
Undergraduate	5,483	5,071	4,799	4,544	4,403	4,297	-21.6%
Total	5,483	5,071	4,799	4,544	4,403	4,297	-21.6%
Student Status							
Full-time	2,556	2,284	2,216	2,118	2,088	2,087	-18.3%
Part-time	9,477	8,974	8,272	7,633	7,367	7,137	-24.7%
Total	12,033	11,258	10,488	9,751	9,455	9,224	-23.3%
Student Residency							
Resident - In-District	2,405	2,227	2,011	1,968	1,959	2,022	-15.9%
Resident - Out-District	8,547	7,941	7,594	6,941	6,634	6,321	-26.0%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	1,081	1,090	883	842	862	881	-18.5%
Total	12,033	11,258	10,488	9,751	9,455	9,224	-23.3%
Gender							
Female	7,101	6,865	6,634	6,026	5,754	5,572	-21.5%
Male	4,932	4,353	3,854	3,642	3,563	3,471	-29.6%
Unknown	0	40	0	83	138	181	NA
Total	12,033	11,258	10,488	9,751	9,455	9,224	-23.3%
Student Age: Undergraduates							
Age < 18	7.5%	8.5%	8.8%	10.1%	9.6%	10.5%	7.8%
Age 18-19	24.5%	24.2%	25.7%	24.9%	24.4%	24.1%	-24.5%
Age 20-24	39.2%	39.1%	36.7%	36.9%	36.7%	35.9%	-29.7%
Age 25-34	18.7%	18.4%	18.3%	17.7%	18.4%	18.2%	-25.5%
Age 35-44	6.5%	6.4%	6.8%	6.8%	6.9%	7.2%	-15.1%
Age 45-64	3.4%	3.2%	3.5%	3.3%	3.7%	3.8%	-13.5%
Age 65+	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	-13.3%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%
Student Race/Ethnicity							
White	63.7%	61.5%	60.6%	61.2%	60.5%	59.6%	-28.3%
Hispanic	12.1%	13.3%	13.8%	14.2%	13.5%	14.6%	-7.6%
Black or African-American	8.2%	8.3%	8.2%	8.2%	9.2%	8.9%	-17.0%
Asian	5.2%	5.2%	4.8%	4.7%	4.5%	4.6%	-32.1%
American Indian or Alaska Native	1.1%	1.3%	1.0%	1.0%	0.9%	0.9%	-37.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.3%	0.2%	0.1%	0.2%	0.2%	-43.3%
Two or More Races	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	3.0%	2.8%	2.4%	2.1%	2.8%	3.2%	-17.7%
Unknown	6.4%	7.3%	9.0%	8.4%	8.3%	8.0%	-4.9%

*FTE data has been rounded to align with KHEStats.

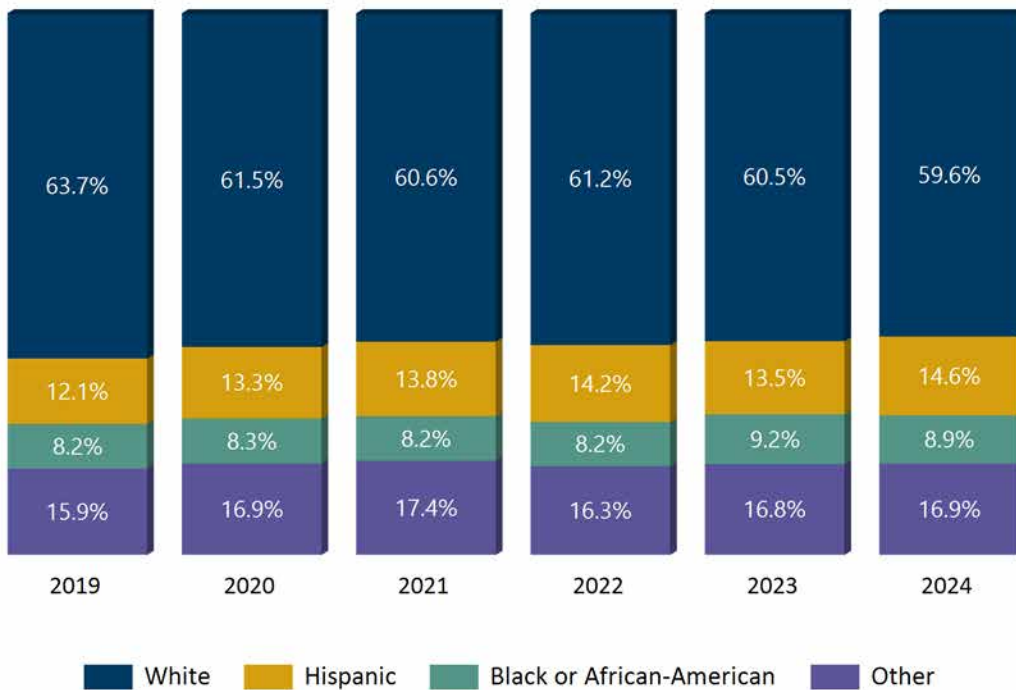
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Butler Community College

Enrollment by Age



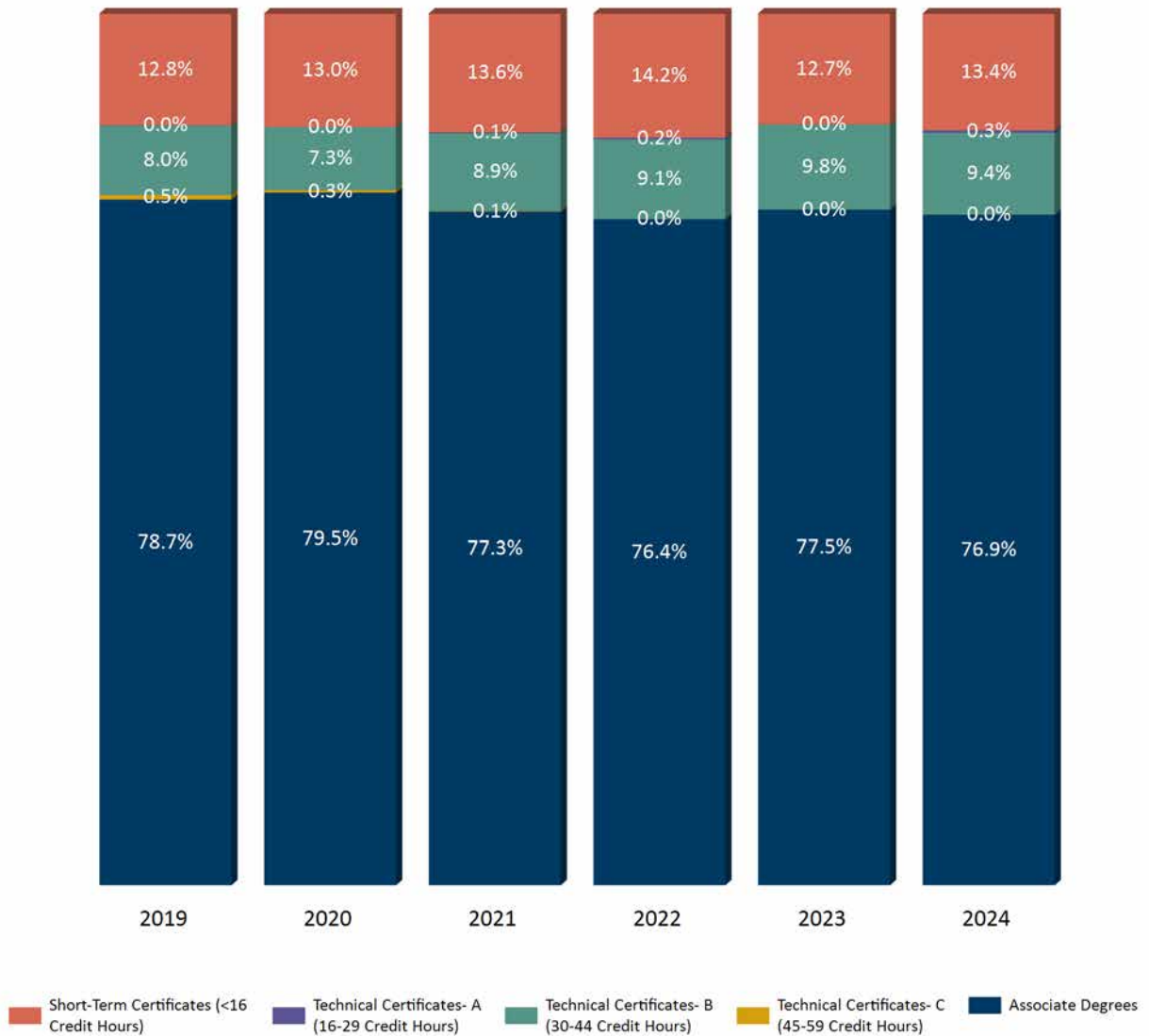
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Butler Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	194	188	192	195	163	181	-6.7%
Technical Certificates- A (16-29 Credit Hours)	0	0	1	3	0	4	NA
Technical Certificates- B (30-44 Credit Hours)	121	105	126	125	126	127	5.0%
Technical Certificates- C (45-59 Credit Hours)	8	4	1	0	0	0	-100.0%
Associate Degrees	1,190	1,149	1,088	1,047	995	1,040	-12.6%
Total	1,513	1,446	1,408	1,370	1,284	1,352	-10.6%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Butler Community College

	2016	2017	2018	2019	2020	2021
100% Rate	17.1%	18.5%	20.0%	20.4%	21.9%	23.6%
125% Rate	25.1%	26.0%	28.9%	28.5%	28.5%	-
150% Rate	25.8%	26.3%	30.3%	29.8%	29.7%	-
200% Rate	29.8%	29.4%	32.3%	32.2%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Butler Community College

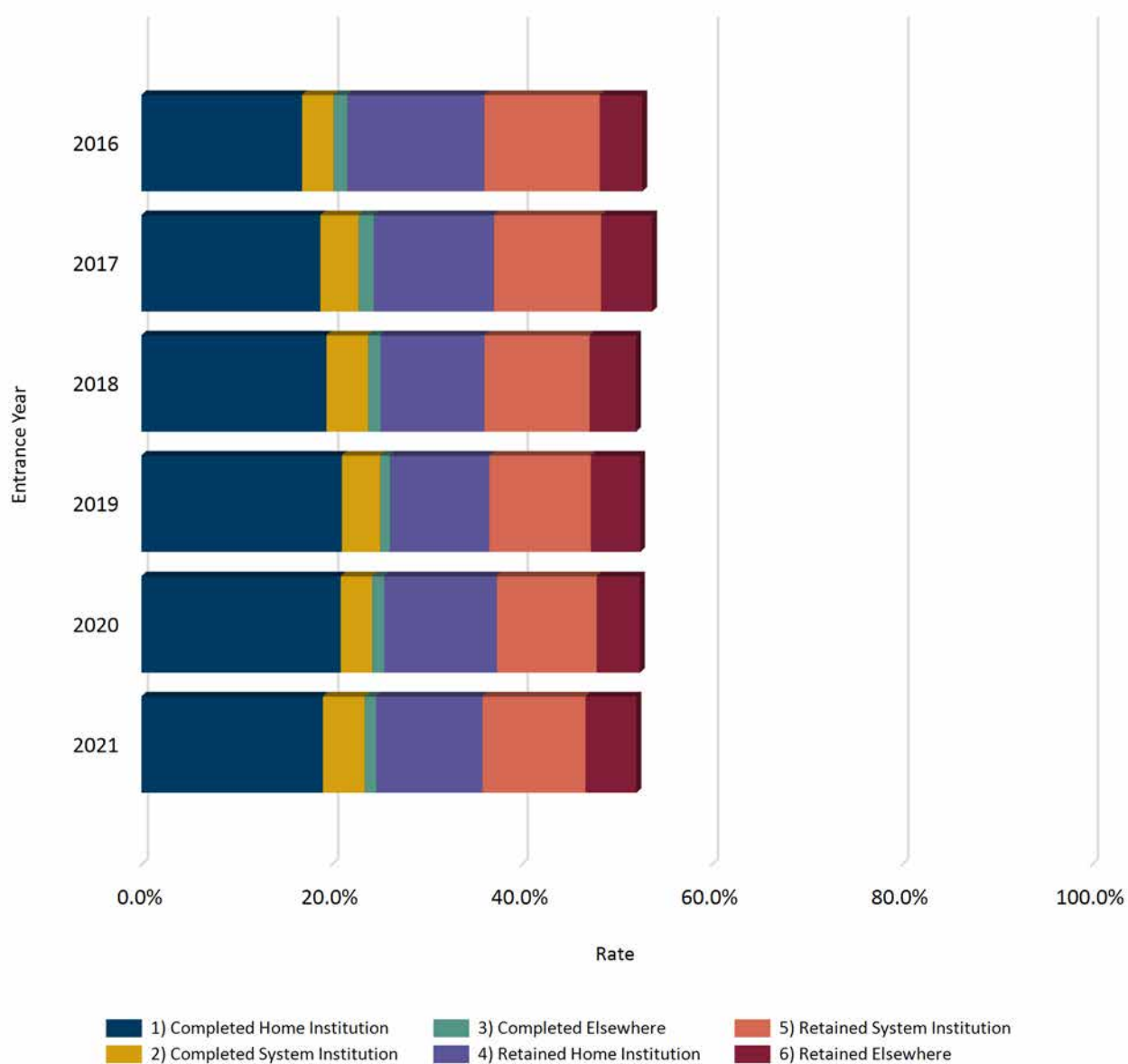
	2017	2018	2019	2020	2021	2022
Part-time Rate	38.2%	38.0%	33.3%	33.7%	34.7%	35.4%
Full-time Rate	59.7%	60.2%	58.5%	57.9%	60.8%	61.8%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Butler Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	16.9%	3.3%	1.4%	14.4%	12.2%	4.5%	52.7%
2017	18.8%	4.0%	1.6%	12.6%	11.3%	5.3%	53.7%
2018	19.5%	4.4%	1.3%	10.9%	11.1%	4.9%	52.0%
2019	21.1%	4.1%	1.0%	10.4%	10.7%	5.2%	52.5%
2020	21.0%	3.3%	1.3%	11.8%	10.5%	4.5%	52.4%
2021	19.1%	4.4%	1.2%	11.2%	10.8%	5.3%	52.1%

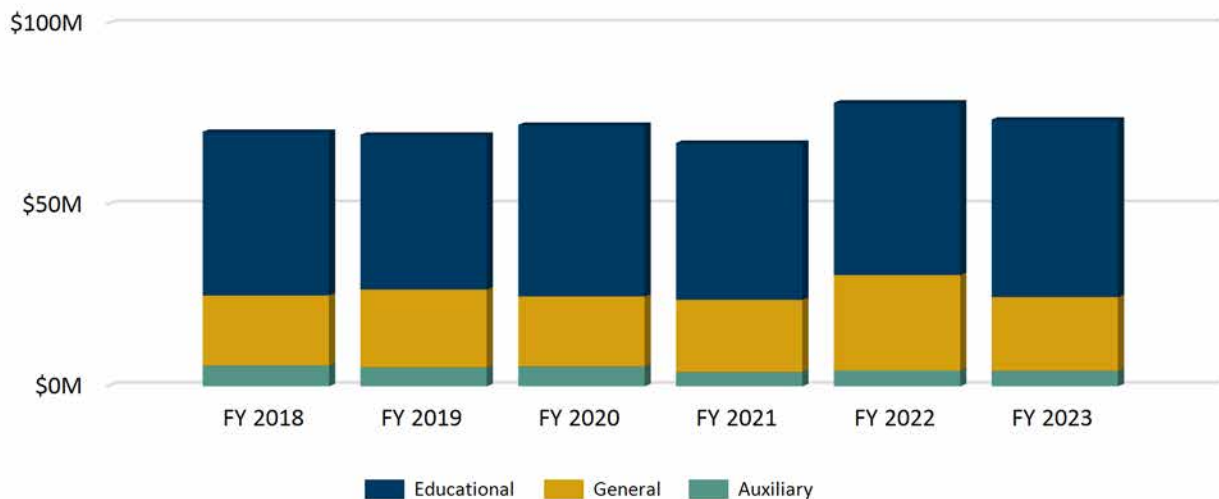


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Butler Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$20,745,731	\$19,706,540	\$21,537,012	\$18,789,475	\$20,131,592	\$20,294,610	-2.2%
per FTE Student	\$3,543	\$3,594	\$4,247	\$3,915	\$4,430	\$4,609	30.1%
Academic Support	\$4,230,061	\$4,354,300	\$4,059,114	\$3,572,943	\$4,270,115	\$4,227,222	-0.1%
per FTE Student	\$722	\$794	\$800	\$745	\$940	\$960	32.9%
Student Services	\$7,722,494	\$8,360,491	\$8,330,989	\$7,226,278	\$7,947,858	\$8,400,399	8.8%
per FTE Student	\$1,319	\$1,525	\$1,643	\$1,506	\$1,749	\$1,908	44.7%
Institutional Support	\$12,146,758	\$9,995,585	\$13,117,880	\$13,426,015	\$14,885,332	\$15,768,374	29.8%
per FTE Student	\$2,075	\$1,823	\$2,587	\$2,798	\$3,276	\$3,581	72.6%
Scholarships and Financial Aid	\$11,318,652	\$10,575,975	\$11,348,108	\$11,779,898	\$15,872,029	\$10,144,874	-10.4%
Operation and Maintenance of Plant	\$3,554,187	\$6,009,360	\$3,182,141	\$3,807,237	\$3,278,828	\$2,139,544	-39.8%
Depreciation	\$3,827,583	\$4,067,543	\$3,906,357	\$3,824,627	\$6,369,450	\$6,626,864	73.1%
Public Service	\$114,438	\$103,098	\$139,814	\$5,372	\$2,200	\$0	-100.0%
Interest Expense	\$309,468	\$310,539	\$447,068	\$418,297	\$406,024	\$307,382	-0.7%
Realized Losses	\$39,121	\$20,104	\$1,583	\$476	\$0	\$640,271	1536.6%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$262,463	\$467,166	\$350,163	\$109,476	\$512,510	\$547,819	108.7%
Subtotal All Funds - Expenses	\$64,270,956	\$63,970,701	\$66,420,229	\$62,960,094	\$73,675,938	\$69,097,359	7.5%
Auxiliary Enterprises	\$5,679,619	\$5,176,395	\$5,461,329	\$3,945,858	\$4,332,493	\$4,243,116	-25.3%
Total All Funds - Expenses	\$69,950,575	\$69,147,096	\$71,881,558	\$66,905,952	\$78,008,431	\$73,340,475	4.8%
Total Headcount	12,849	12,033	11,258	10,488	9,751	9,455	-26.4%
Total FTE	5,855	5,483	5,071	4,799	4,544	4,403	-24.8%

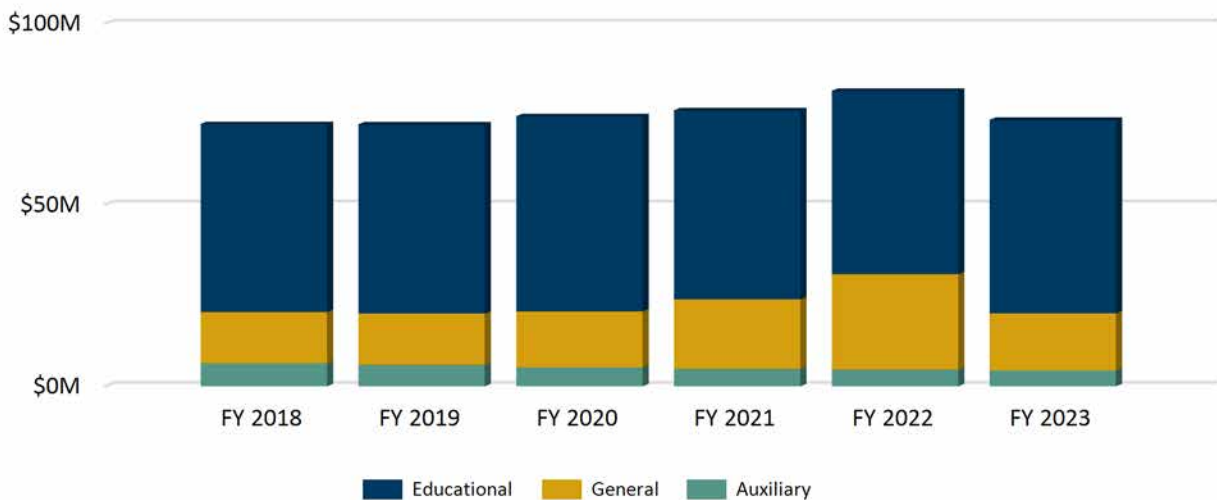


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Butler Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$18,315,785	\$17,461,008	\$17,664,396	\$15,719,182	\$16,145,490	\$16,075,945	-12.2%
Federal Grants and Contracts	\$12,077,743	\$11,420,775	\$13,844,544	\$17,787,899	\$24,002,763	\$13,623,373	12.8%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$17,782,464	\$18,217,067	\$19,360,667	\$19,962,949	\$19,626,413	\$22,610,566	27.2%
County and Local Appropriations	\$15,463,841	\$16,252,370	\$16,540,876	\$16,187,019	\$14,535,296	\$14,417,584	-6.8%
Gifts and Contributions	\$250,000	\$117,985	\$0	\$139,697	\$0	\$0	-100.0%
Investment Income	\$139,542	\$336,434	\$351,789	\$94,716	\$1,307	\$630,002	351.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$1,478,171	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,760,479	\$2,329,119	\$1,303,651	\$1,249,560	\$895,877	\$1,600,272	-9.1%
Subtotal All Funds - Revenues	\$65,789,854	\$66,134,758	\$69,065,923	\$71,141,022	\$76,685,317	\$68,957,742	4.8%
Auxiliary Enterprises	\$6,313,666	\$5,889,323	\$5,202,063	\$4,745,869	\$4,606,418	\$4,315,172	-31.7%
Total All Funds - Revenues	\$72,103,520	\$72,024,081	\$74,267,986	\$75,886,891	\$81,291,735	\$73,272,914	1.6%
Total Headcount	12,849	12,033	11,258	10,488	9,751	9,455	-26.4%
Total FTE	5,855	5,483	5,071	4,799	4,544	4,403	-24.8%
Mill Levies	20.0630	20.0680	19.3360	18.0070	15.2620	13.8550	-30.9%
Assessed Valuations	745,970,166	745,970,166	774,228,168	800,817,691	847,096,495	933,088,928	25.1%

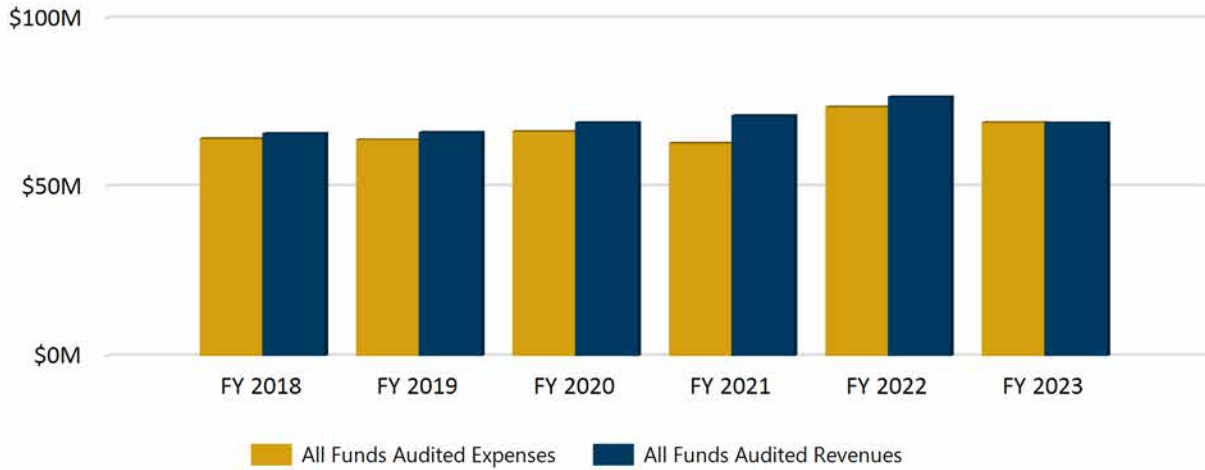


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Butler Community College

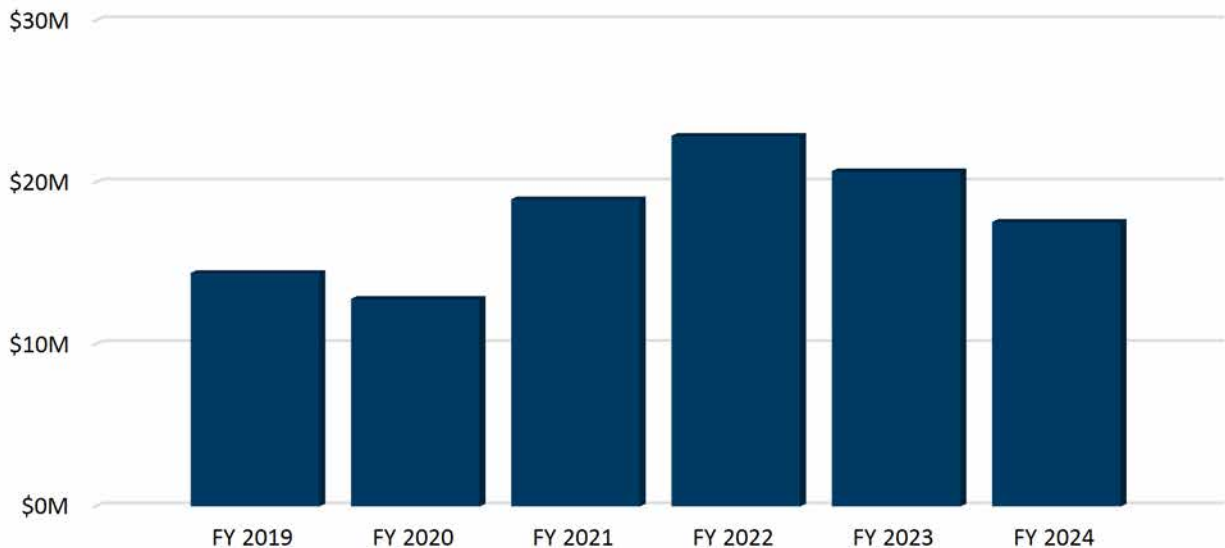
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$64,270,956	\$63,970,701	\$66,420,229	\$62,960,094	\$73,675,938	\$69,097,359	7.5%
All Funds Audited Revenues	\$65,789,854	\$66,134,758	\$69,065,923	\$71,141,022	\$76,685,317	\$68,957,742	4.8%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$14,404,765	\$12,803,523	\$18,965,427	\$22,882,712	\$20,695,352	\$17,559,529	21.9%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Butler Community College adjusted its FY 2017 and FY 2018 audited financial statements to exclude reporting of Federal Direct Student Loans (FDSL). The finance tables have been updated to reflect the exclusion of FDSLs and may not match previously published data books.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

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3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a

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grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit category “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. In FY 2022, the College experienced substantial overall increases in expenses over FY 2021, primarily attributed to the spending of additional federal COVID-related funds, and increased depreciable property, including a major project with its 5000 building.
4. The College, in its FY 2023 audit, adjusted FY 2022 expenses in Operation and Maintenance of Plant, Depreciation, and Public Service. As a result, FY 2022 expenses will not match the 2024 Data Book.
5. In FY 2023, the College expressed a decrease in expenses from FY 2022. Decreases in scholarships and financial aid (related to unavailability of federal COVID-related funding) and operation and maintenance (attributed to fewer renovation and remodeling projects) were partially offset by increases in personnel and other operational costs across programs.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Butler Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
4. A substantial increase in federal grants and contracts for FY 2021 is related to COVID-19 federal funding.
5. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily due to increased receipt of federal COVID-related funds, and to the sale of its 9100 building. The increases were partially offset by a decrease in the mill levy for local property tax.
6. In FY 2023, the College experienced an overall decrease in revenues from FY 2022, primarily from the loss of federal COVID-related funding and a decrease in realized gains, reflected in the sale of the 9100 building the previous year. The decreases were partially offset by increases in state appropriations, and increased investment earnings.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

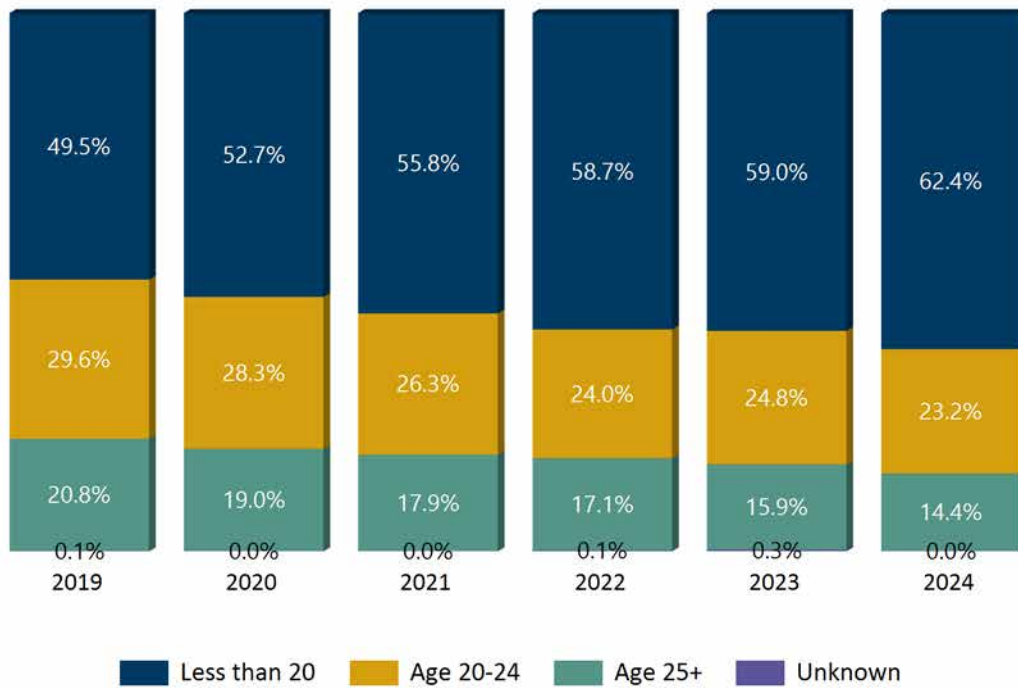
	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Enrollment: Headcount							
Undergraduate	2,711	2,622	2,453	2,275	2,306	2,370	-12.6%
Total	2,711	2,622	2,453	2,275	2,306	2,370	-12.6%
Enrollment: FTE*							
Undergraduate	1,229	1,199	1,049	976	987	1,008	-18.0%
Total	1,229	1,199	1,049	976	987	1,008	-18.0%
Student Status							
Full-time	616	644	499	476	459	453	-26.5%
Part-time	2,095	1,978	1,954	1,799	1,847	1,917	-8.5%
Total	2,711	2,622	2,453	2,275	2,306	2,370	-12.6%
Student Residency							
Resident - In-District	293	262	249	253	214	238	-18.8%
Resident - Out-District	2,136	2,042	1,977	1,819	1,869	1,908	-10.7%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	282	318	227	203	223	224	-20.6%
Total	2,711	2,622	2,453	2,275	2,306	2,370	-12.6%
Gender							
Female	1,590	1,549	1,470	1,381	1,363	1,444	-9.2%
Male	1,116	1,064	970	877	913	899	-19.4%
Unknown	5	9	13	17	30	27	440.0%
Total	2,711	2,622	2,453	2,275	2,306	2,370	-12.6%
Student Age: Undergraduates							
Age < 18	18.2%	22.8%	24.6%	24.9%	25.5%	29.1%	40.0%
Age 18-19	31.3%	29.8%	31.2%	33.8%	33.5%	33.3%	-7.0%
Age 20-24	29.6%	28.3%	26.3%	24.0%	24.8%	23.2%	-31.6%
Age 25-34	12.9%	11.9%	10.7%	9.9%	9.3%	8.0%	-45.8%
Age 35-44	4.7%	4.0%	4.2%	4.5%	4.1%	4.0%	-26.0%
Age 45-64	3.1%	2.9%	2.9%	2.4%	2.3%	2.3%	-33.7%
Age 65+	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	-50.0%
Unknown	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	-50.0%
Student Race/Ethnicity							
White	71.1%	69.0%	70.2%	72.0%	67.9%	66.8%	-17.9%
Hispanic	7.8%	6.7%	8.8%	8.6%	8.1%	8.1%	-8.5%
Black or African-American	6.3%	6.2%	6.1%	5.0%	6.5%	6.6%	-8.2%
Asian	1.0%	1.3%	1.5%	1.3%	1.3%	1.3%	19.2%
American Indian or Alaska Native	0.4%	0.6%	0.4%	0.1%	0.2%	0.2%	-50.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.4%	0.3%	40.0%
Two or More Races	3.6%	4.1%	4.1%	4.4%	5.5%	5.7%	38.8%
Non-Resident Alien	5.5%	6.7%	3.9%	4.2%	4.8%	4.8%	-23.0%
Unknown	4.3%	5.1%	4.7%	4.1%	5.2%	6.1%	25.0%

*FTE data has been rounded to align with KHEStats.

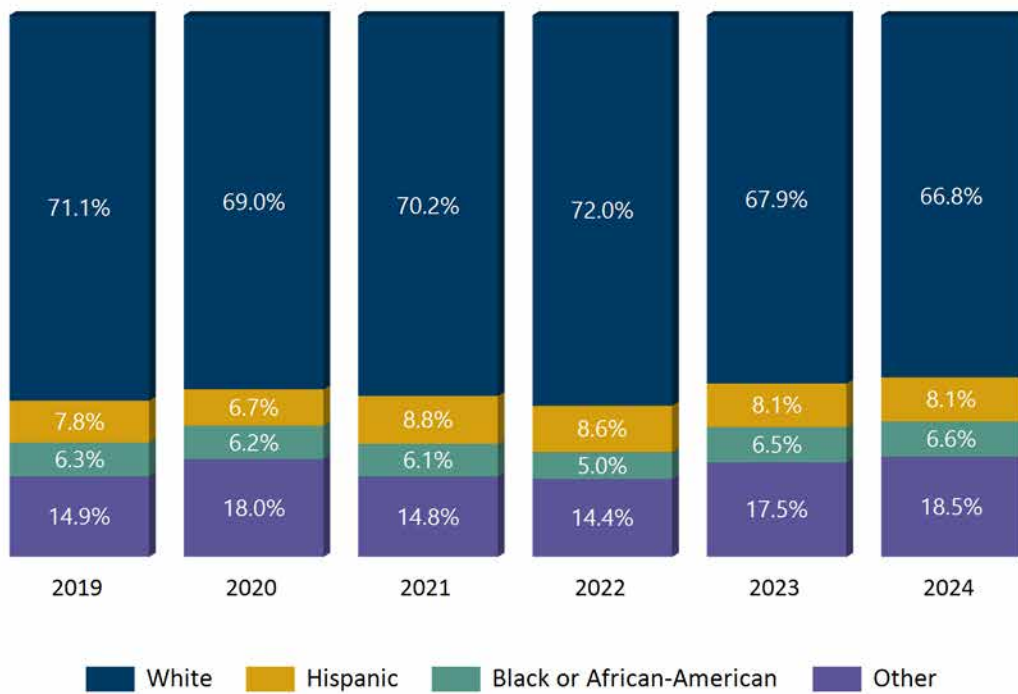
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Cloud County Community College

Enrollment by Age



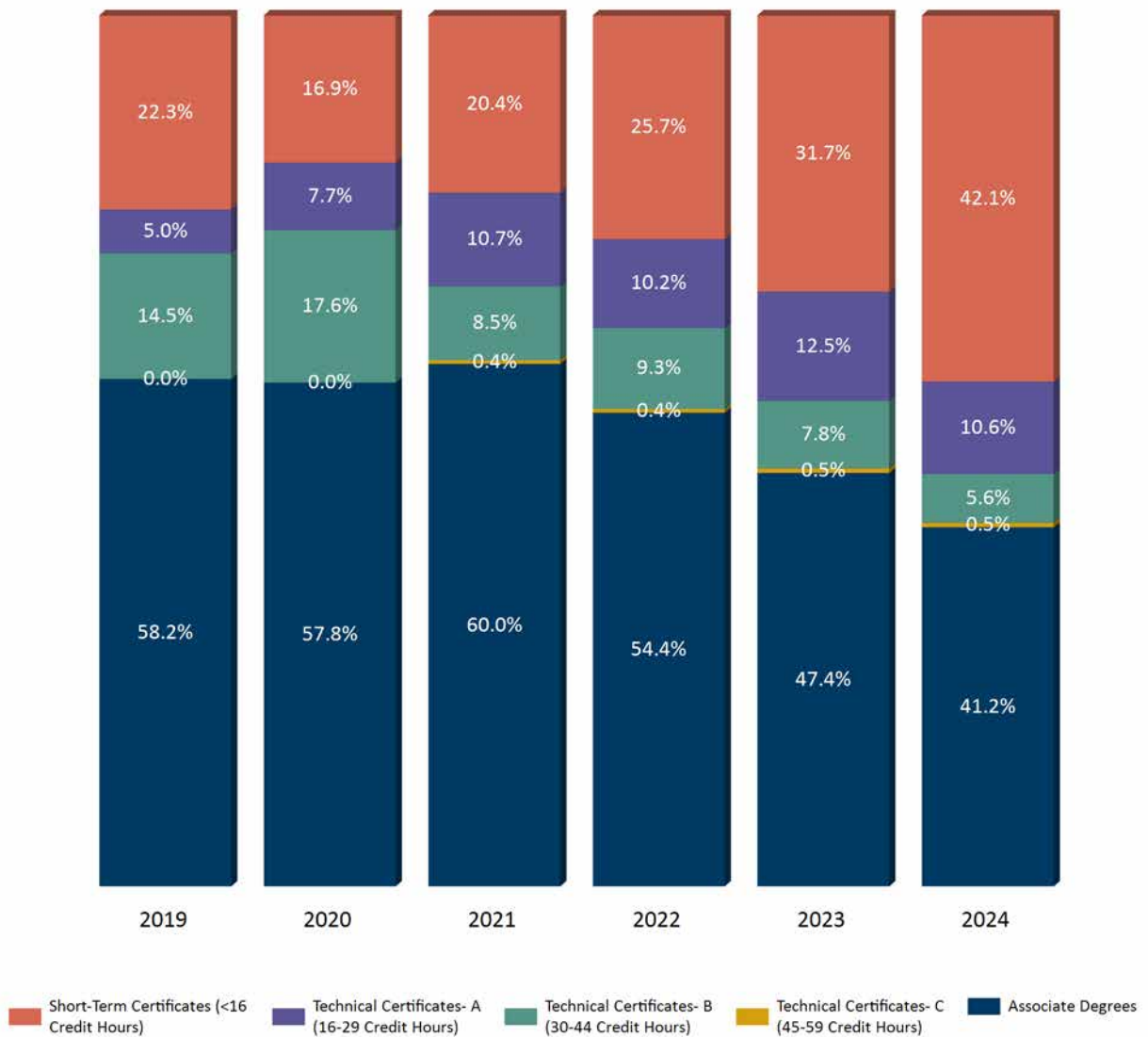
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Cloud County Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	111	79	91	121	180	241	117.1%
Technical Certificates- A (16-29 Credit Hours)	25	36	48	48	71	61	144.0%
Technical Certificates- B (30-44 Credit Hours)	72	82	38	44	44	32	-55.6%
Technical Certificates- C (45-59 Credit Hours)	0	0	2	2	3	3	NA
Associate Degrees	290	270	268	256	269	236	-18.6%
Total	498	467	447	471	567	573	15.1%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Cloud County Community College

	2016	2017	2018	2019	2020	2021
100% Rate	41.3%	42.0%	40.8%	34.6%	37.6%	45.5%
125% Rate	45.5%	44.9%	44.1%	40.8%	44.3%	-
150% Rate	46.5%	45.8%	45.0%	41.6%	44.7%	-
200% Rate	46.5%	46.8%	45.7%	42.4%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Cloud County Community College

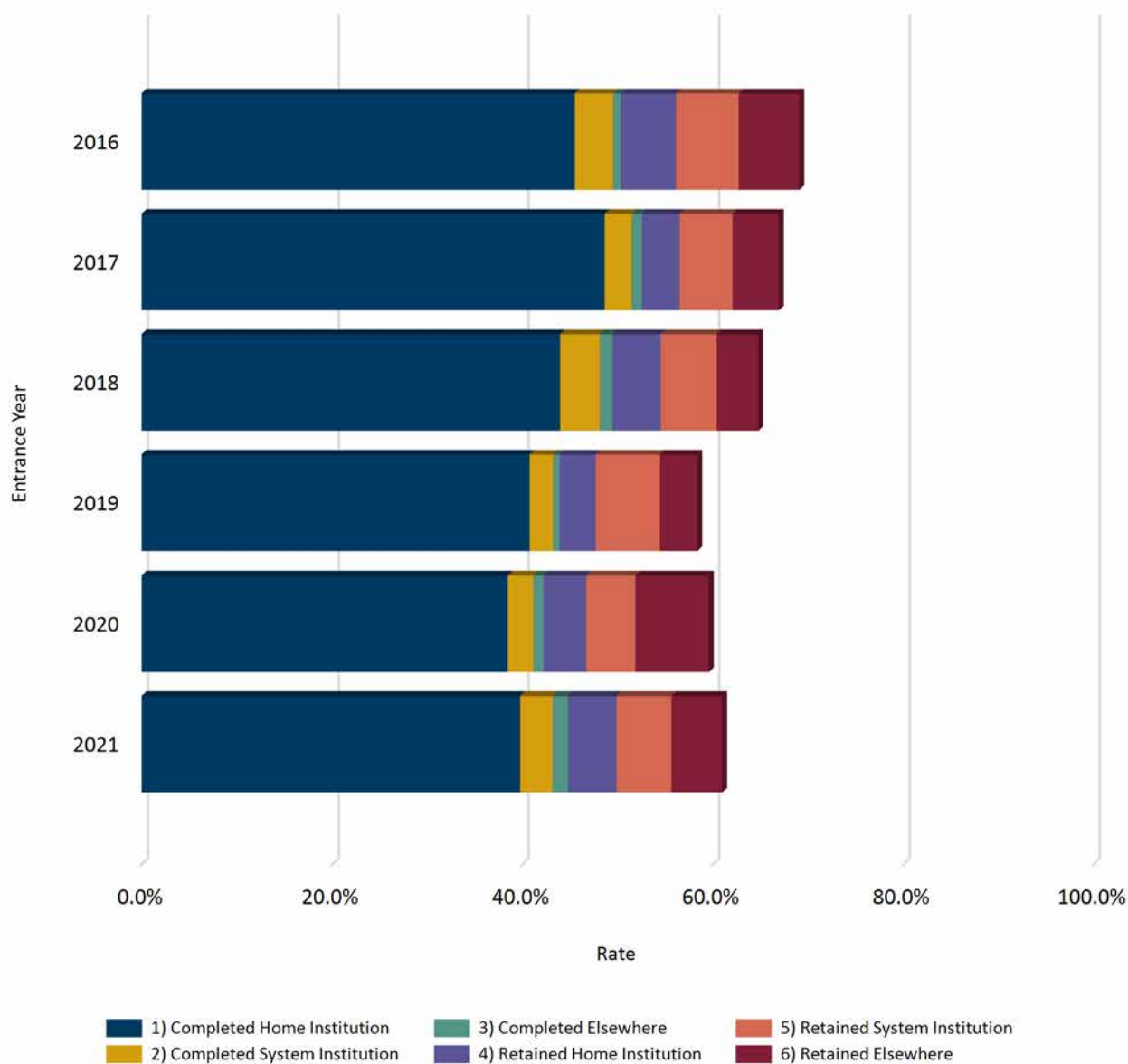
	2017	2018	2019	2020	2021	2022
Part-time Rate	47.1%	38.5%	34.8%	24.1%	35.3%	48.3%
Full-time Rate	62.2%	55.3%	48.5%	53.2%	61.5%	66.2%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Cloud County Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	45.5%	4.1%	0.8%	5.8%	6.6%	6.3%	69.1%
2017	48.6%	2.9%	1.1%	3.9%	5.6%	4.8%	66.9%
2018	44.0%	4.2%	1.3%	5.0%	5.9%	4.4%	64.8%
2019	40.7%	2.5%	0.7%	3.7%	6.8%	3.9%	58.4%
2020	38.5%	2.7%	1.1%	4.5%	5.2%	7.7%	59.6%
2021	39.8%	3.4%	1.7%	5.1%	5.8%	5.3%	61.0%

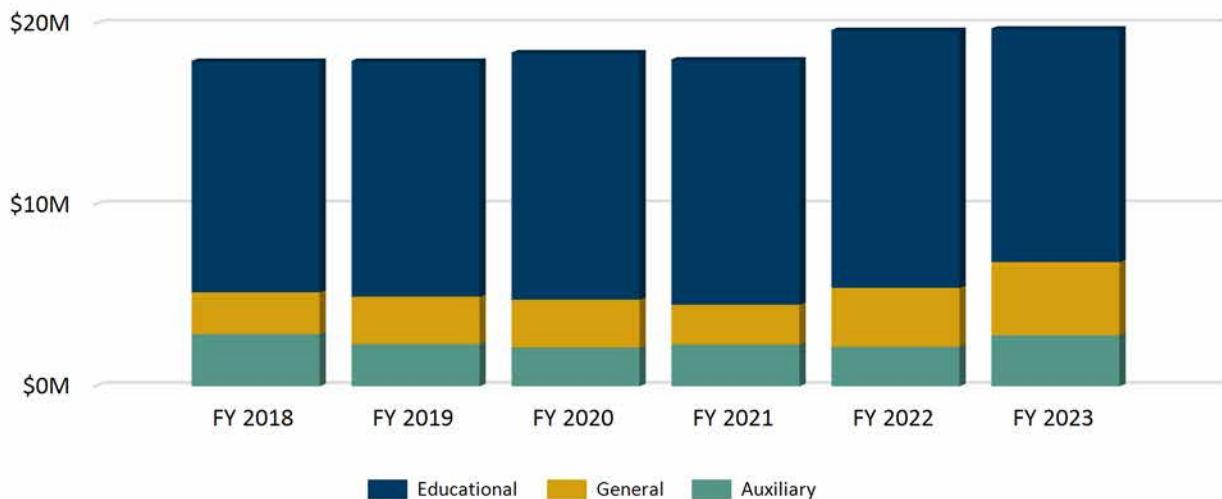


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Cloud County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$7,641,386	\$7,758,511	\$8,167,088	\$8,781,119	\$8,839,003	\$7,884,279	3.2%
per FTE Student	\$5,989	\$6,313	\$6,812	\$8,371	\$9,056	\$7,988	33.4%
Academic Support	\$630,906	\$559,800	\$517,004	\$544,764	\$609,126	\$641,722	1.7%
per FTE Student	\$494	\$455	\$431	\$519	\$624	\$650	31.5%
Student Services	\$1,947,308	\$1,897,396	\$2,064,468	\$1,828,455	\$1,963,078	\$1,901,932	-2.3%
per FTE Student	\$1,526	\$1,544	\$1,722	\$1,743	\$2,011	\$1,927	26.3%
Institutional Support	\$2,496,289	\$2,744,678	\$2,839,105	\$2,328,789	\$2,770,864	\$2,439,345	-2.3%
per FTE Student	\$1,956	\$2,233	\$2,368	\$2,220	\$2,839	\$2,471	26.3%
Scholarships and Financial Aid	\$511,913	\$770,958	\$874,584	\$922,368	\$925,905	\$1,301,058	154.2%
Operation and Maintenance of Plant	\$717,523	\$673,895	\$643,813	\$182,668	\$929,669	\$526,635	-26.6%
Depreciation	\$956,018	\$951,484	\$1,003,296	\$1,008,312	\$1,074,933	\$1,167,138	22.1%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$20,875	\$0	\$0	\$256,255	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$119,611	\$233,464	\$113,206	\$97,806	\$316,075	\$764,856	539.5%
Subtotal All Funds - Expenses	\$15,020,953	\$15,590,186	\$16,243,439	\$15,694,281	\$17,428,653	\$16,883,219	12.4%
Auxiliary Enterprises	\$2,885,610	\$2,321,192	\$2,130,002	\$2,296,776	\$2,187,112	\$2,812,876	-2.5%
Total All Funds - Expenses	\$17,906,563	\$17,911,378	\$18,373,441	\$17,991,057	\$19,615,765	\$19,696,095	10.0%
Total Headcount	2,845	2,711	2,622	2,453	2,275	2,306	-18.9%
Total FTE	1,276	1,229	1,199	1,049	976	987	-22.6%

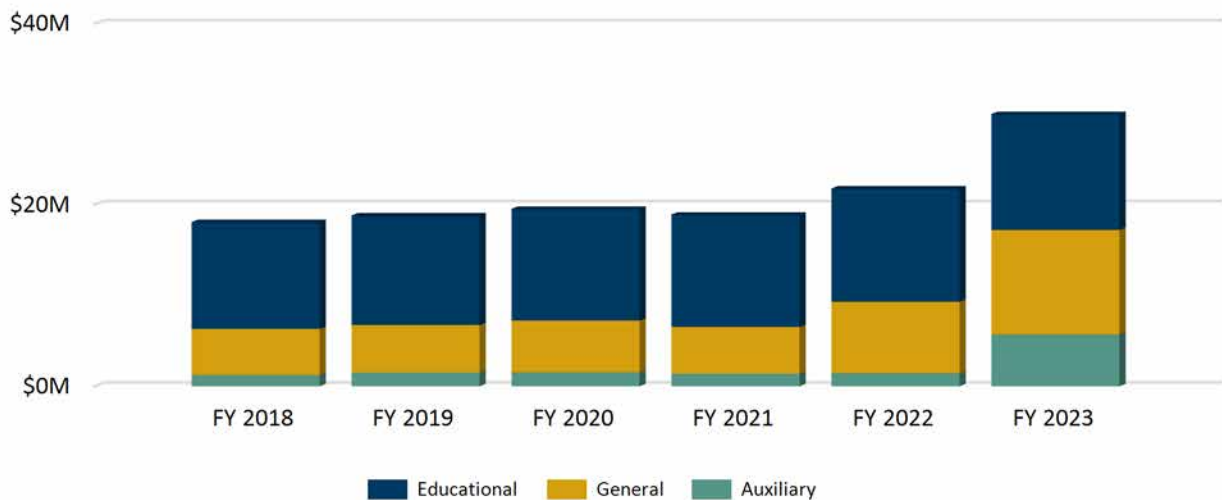


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Cloud County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$3,317,399	\$3,143,944	\$3,270,155	\$3,123,468	\$2,996,279	\$3,166,086	-4.6%
Federal Grants and Contracts	\$2,900,387	\$2,772,324	\$3,494,884	\$3,407,012	\$5,470,708	\$7,441,045	156.6%
State and Local Grants and Contracts	\$865,804	\$1,045,392	\$1,043,365	\$955,587	\$1,069,686	\$1,162,992	34.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,251,101	\$4,368,332	\$4,434,405	\$4,429,950	\$4,428,208	\$4,428,208	4.2%
County and Local Appropriations	\$3,241,157	\$3,417,477	\$3,474,869	\$3,788,075	\$3,875,395	\$3,967,663	22.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$117,074	\$207,241	\$123,458	\$9,756	\$47,265	\$682,609	483.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,506,282	\$1,903,386	\$1,931,970	\$1,683,116	\$1,719,272	\$2,040,503	35.5%
Realized Gains	\$25,695	\$0	\$0	\$0	\$68,768	\$0	-100.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$537,739	\$369,274	\$163,307	\$62,991	\$604,456	\$1,333,337	148.0%
Subtotal All Funds - Revenues	\$16,762,638	\$17,227,370	\$17,936,413	\$17,459,955	\$20,280,037	\$24,222,443	44.5%
Auxiliary Enterprises	\$1,247,156	\$1,508,468	\$1,532,803	\$1,376,757	\$1,432,365	\$5,714,361	358.2%
Total All Funds - Revenues	\$18,009,794	\$18,735,838	\$19,469,216	\$18,836,712	\$21,712,402	\$29,936,804	66.2%
Total Headcount	2,845	2,711	2,622	2,453	2,275	2,306	-18.9%
Total FTE	1,276	1,229	1,199	1,049	976	987	-22.6%
Mill Levies	29.7700	29.7660	29.2990	29.2560	29.2410	29.1050	-2.2%
Assessed Valuations	104,308,290	110,837,695	114,944,363	119,049,613	120,252,981	127,558,184	22.3%

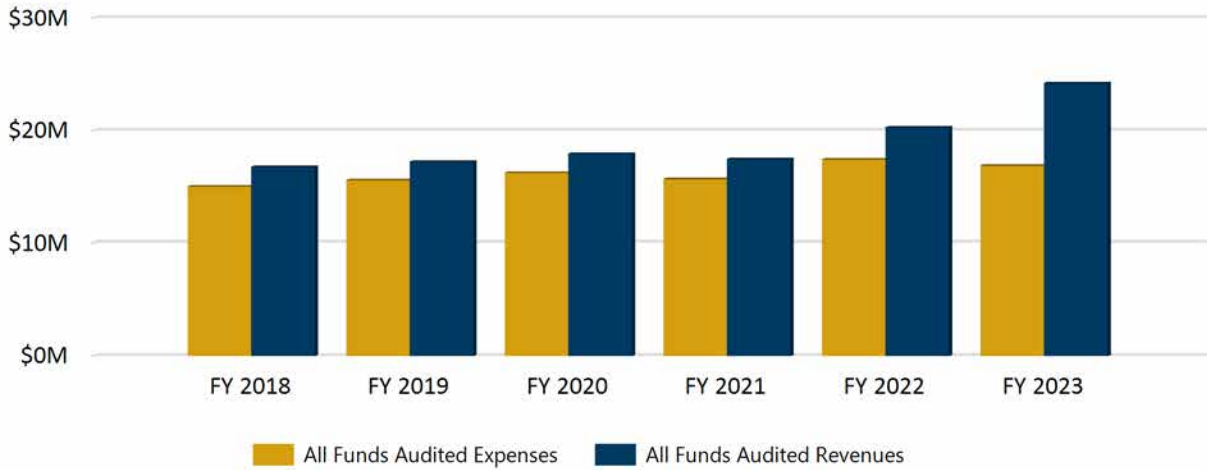


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Cloud County Community College

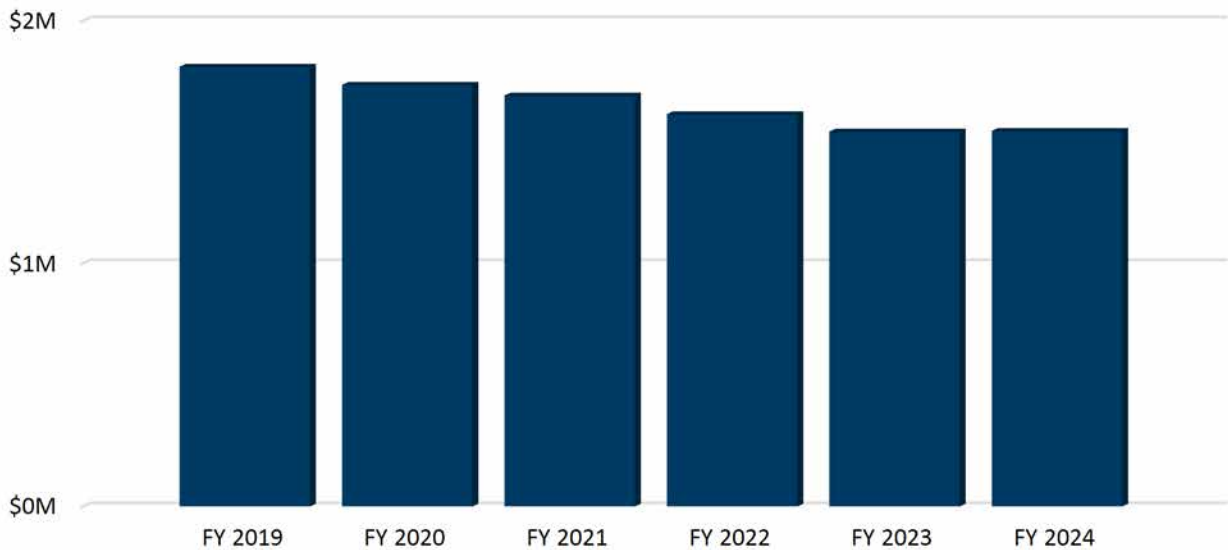
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$15,020,953	\$15,590,186	\$16,243,439	\$15,694,281	\$17,428,653	\$16,883,219	12.4%
All Funds Audited Revenues	\$16,762,638	\$17,227,370	\$17,936,413	\$17,459,955	\$20,280,037	\$24,222,443	44.5%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$1,810,134	\$1,735,502	\$1,691,655	\$1,614,693	\$1,543,013	\$1,545,600	-14.6%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

Institutional Profiles

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a

Institutional Profiles

- grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.
3. For FY 2021, Cloud County Community College reported an amount of \$182,668 for operation and maintenance of the physical plant, which was the net of expenditures, offset by investment into the physical plant.
4. In FY 2022, the College experienced an overall increase in expenses over FY 2021, largely the result of increased salaries, additional IT expenses, and increased capital outlay expenses.
5. In FY 2023, the College experienced an overall increase in expenses from FY 2022. Increases in scholarships and financial aid (attributed to increase aid funding provided by the foundation), other expenses (as a result of increased operational costs across several programs), realized losses (decreased book and merchandise sales) and auxiliary enterprises (inflationary increases for food and operational costs for residence hall residents), were partially offset by decreases in staffing, student support services, and reduced maintenance expenses from FY 2022.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.
4. In FY 2022, the College experienced an overall increase in revenues over FY 2021. The College attributes the increases to increased federal COVID-related funding and increased interest earnings on the College’s checking account.
5. In reviewing reported revenues, the College noted that prior versions of the data books erroneously reflected amounts for sales and services of educational departments and auxiliary enterprise revenues for FY 2021 and FY 2022. The reported amounts were reversed. The amounts have been corrected in the 2025 data book and will not match prior editions of the data books.
6. In FY 2023, the College experienced a substantial overall increase in revenues from FY 2022, primarily in increased federal funds for federal financial aid increases, investment income related to higher interest rates, and increases in auxiliary increases related to a Department of Commerce grant, and external donations for a new Technical Education and Innovation Center.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

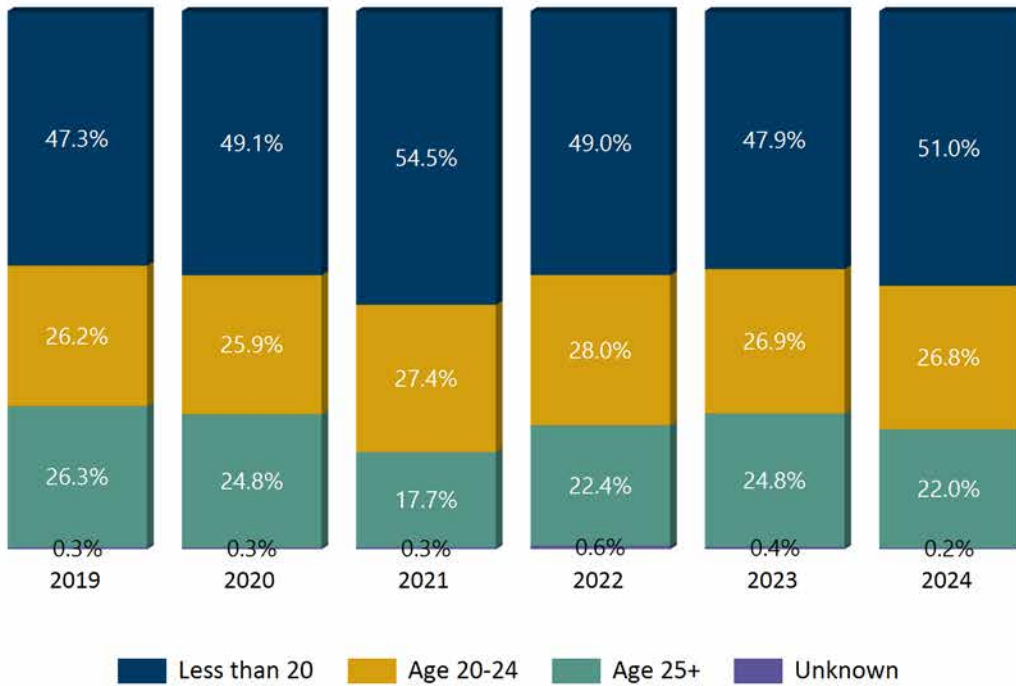
	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Enrollment: Headcount							
Undergraduate	2,476	2,273	1,826	1,829	1,823	1,730	-30.1%
Total	2,476	2,273	1,826	1,829	1,823	1,730	-30.1%
Enrollment: FTE*							
Undergraduate	1,427	1,286	1,135	1,087	1,105	1,062	-25.6%
Total	1,427	1,286	1,135	1,087	1,105	1,062	-25.6%
Student Status							
Full-time	893	801	711	681	685	639	-28.4%
Part-time	1,583	1,472	1,115	1,148	1,138	1,091	-31.1%
Total	2,476	2,273	1,826	1,829	1,823	1,730	-30.1%
Student Residency							
Resident - In-District	991	884	635	742	749	654	-34.0%
Resident - Out-District	648	658	552	540	523	479	-26.1%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	2	1	0	0	0	0	-100.0%
Nonresident	835	730	639	547	551	597	-28.5%
Total	2,476	2,273	1,826	1,829	1,823	1,730	-30.1%
Gender							
Female	1,192	1,110	835	810	781	720	-39.6%
Male	1,284	1,163	991	1,015	1,041	986	-23.2%
Unknown	0	0	0	4	1	24	NA
Total	2,476	2,273	1,826	1,829	1,823	1,730	-30.1%
Student Age: Undergraduates							
Age < 18	13.4%	14.7%	15.7%	13.9%	14.2%	15.2%	-20.5%
Age 18-19	33.9%	34.4%	38.9%	35.0%	33.7%	35.8%	-26.2%
Age 20-24	26.2%	25.9%	27.4%	28.0%	26.9%	26.8%	-28.5%
Age 25-34	6.5%	6.6%	6.6%	5.0%	6.0%	5.8%	-37.5%
Age 35-44	4.6%	3.6%	3.7%	3.4%	3.9%	3.0%	-54.4%
Age 45-64	4.6%	4.5%	2.6%	4.4%	4.9%	4.6%	-29.2%
Age 65+	10.6%	10.1%	4.9%	9.6%	10.0%	8.6%	-43.3%
Unknown	0.3%	0.3%	0.3%	0.6%	0.4%	0.2%	-50.0%
Student Race/Ethnicity							
White	61.2%	61.9%	56.2%	55.1%	52.5%	50.8%	-42.0%
Hispanic	6.4%	7.8%	8.5%	7.4%	8.0%	8.3%	-9.5%
Black or African-American	17.2%	16.1%	17.9%	15.6%	16.0%	17.2%	-30.0%
Asian	0.6%	0.2%	0.5%	0.2%	0.2%	0.2%	-78.6%
American Indian or Alaska Native	4.3%	3.7%	3.9%	3.9%	4.9%	4.5%	-27.1%
Native Hawaiian or Other Pacific Islander	0.3%	0.2%	0.1%	0.2%	0.1%	0.0%	-100.0%
Two or More Races	8.6%	8.6%	9.4%	7.9%	8.3%	8.6%	-30.0%
Non-Resident Alien	1.5%	1.4%	3.0%	3.4%	3.5%	2.5%	22.2%
Unknown	0.0%	0.0%	0.3%	6.3%	6.5%	7.9%	NA

*FTE data has been rounded to align with KHEStats.

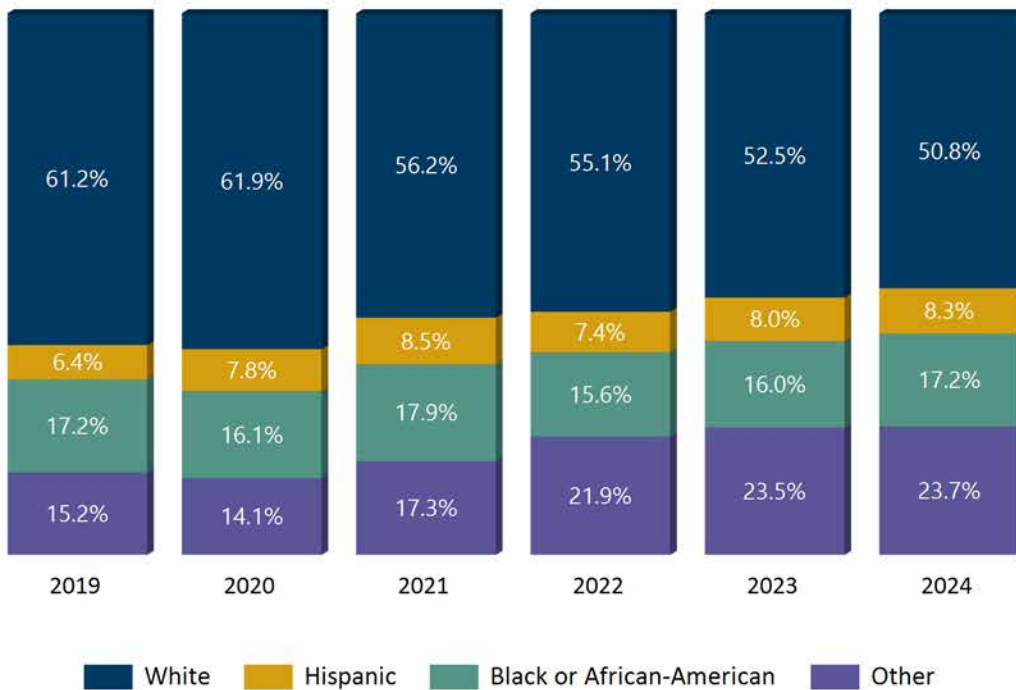
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Coffeyville Community College

Enrollment by Age



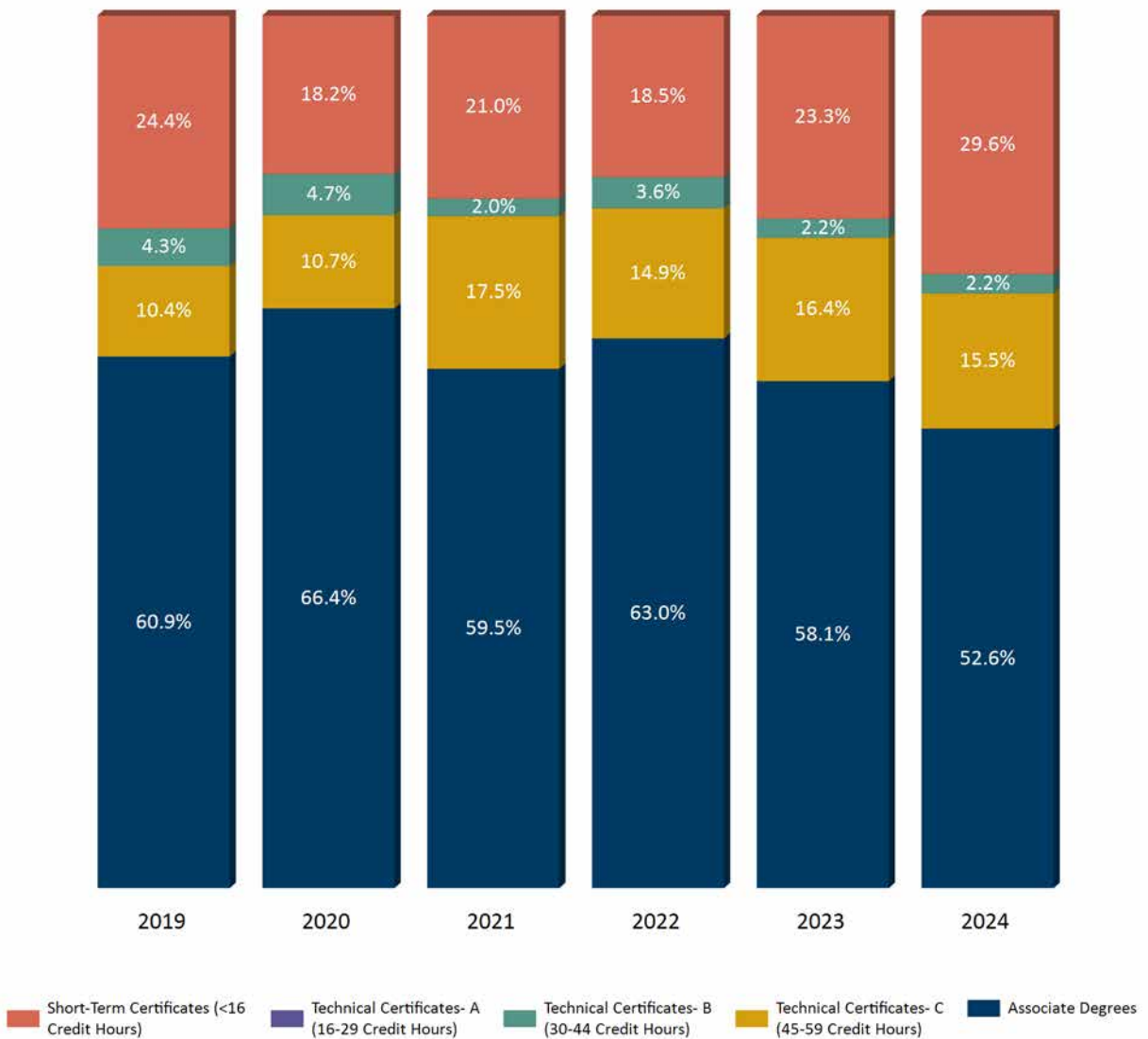
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Coffeyville Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	113	73	73	62	85	107	-5.3%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	20	19	7	12	8	8	-60.0%
Technical Certificates- C (45-59 Credit Hours)	48	43	61	50	60	56	16.7%
Associate Degrees	282	267	207	211	212	190	-32.6%
Total	463	402	348	335	365	361	-22.0%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Coffeyville Community College

	2016	2017	2018	2019	2020	2021
100% Rate	32.2%	38.6%	33.3%	31.2%	36.5%	35.6%
125% Rate	35.0%	42.3%	35.4%	36.3%	41.9%	-
150% Rate	35.0%	42.3%	35.4%	36.3%	41.9%	-
200% Rate	35.5%	42.5%	35.6%	37.0%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Coffeyville Community College

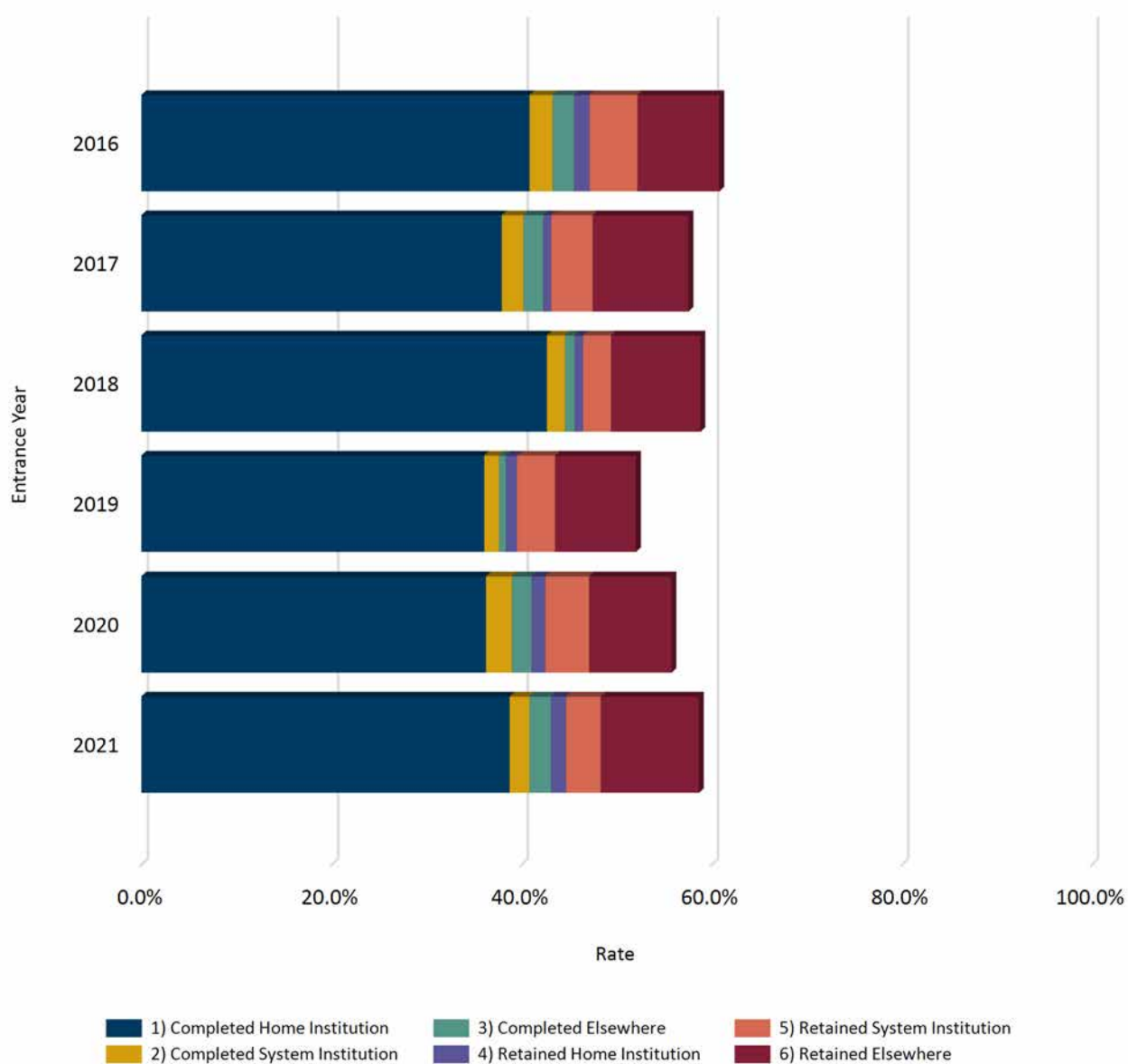
	2017	2018	2019	2020	2021	2022
Part-time Rate	50.0%	35.7%	45.5%	21.7%	19.4%	45.5%
Full-time Rate	61.4%	52.5%	53.8%	60.4%	53.7%	59.6%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Coffeyville Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	40.8%	2.4%	2.3%	1.6%	5.0%	8.6%	60.8%
2017	37.9%	2.3%	2.1%	0.8%	4.4%	10.0%	57.5%
2018	42.7%	1.9%	1.0%	0.9%	2.9%	9.4%	58.8%
2019	36.1%	1.6%	0.7%	1.1%	4.0%	8.5%	52.0%
2020	36.3%	2.7%	2.1%	1.4%	4.6%	8.6%	55.8%
2021	38.7%	2.1%	2.3%	1.6%	3.7%	10.3%	58.6%

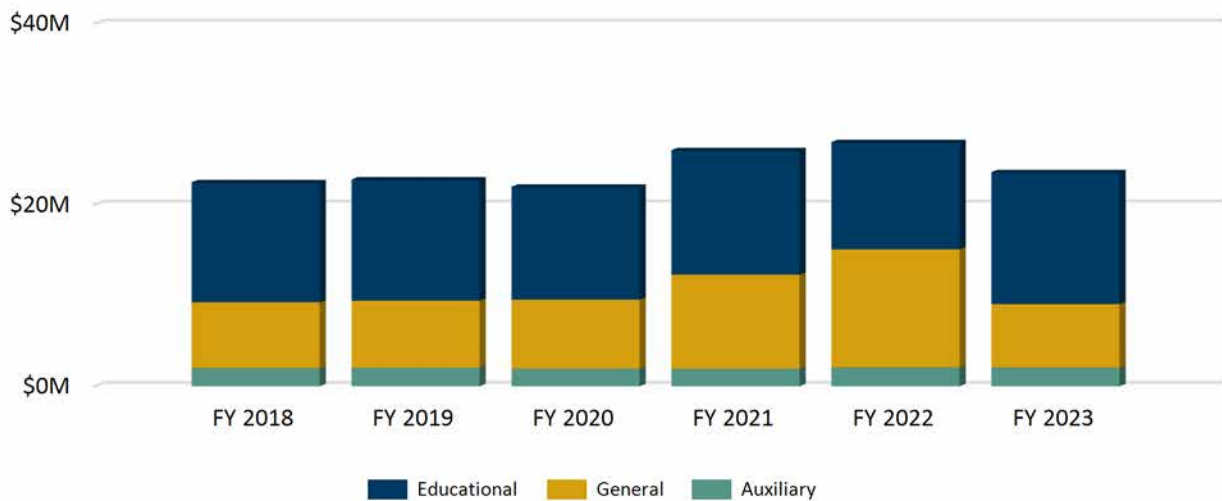


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Coffeyville Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$8,906,566	\$8,995,237	\$7,417,274	\$8,483,170	\$4,269,918	\$4,681,849	-47.4%
per FTE Student	\$6,872	\$6,304	\$5,768	\$7,474	\$3,928	\$4,237	-38.3%
Academic Support	\$511,464	\$539,134	\$548,250	\$662,390	\$1,448,201	\$972,028	90.0%
per FTE Student	\$395	\$378	\$426	\$584	\$1,332	\$880	122.9%
Student Services	\$2,505,909	\$2,640,304	\$2,398,388	\$2,519,433	\$3,098,382	\$6,192,018	147.1%
per FTE Student	\$1,934	\$1,850	\$1,865	\$2,220	\$2,850	\$5,604	189.8%
Institutional Support	\$1,195,114	\$1,068,814	\$1,980,116	\$1,950,839	\$2,959,653	\$2,593,176	117.0%
per FTE Student	\$922	\$749	\$1,540	\$1,719	\$2,723	\$2,347	154.5%
Scholarships and Financial Aid	\$2,919,369	\$3,052,355	\$3,252,506	\$5,841,497	\$7,971,372	\$1,678,109	-42.5%
Operation and Maintenance of Plant	\$2,654,539	\$2,571,380	\$2,478,596	\$2,628,799	\$3,032,899	\$3,146,119	18.5%
Depreciation	\$1,059,368	\$1,111,461	\$1,203,238	\$1,250,336	\$1,256,978	\$1,263,786	19.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$5,971	\$5,034	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$660,585	\$702,120	\$677,854	\$687,275	\$744,647	\$956,695	44.8%
Subtotal All Funds - Expenses	\$20,412,914	\$20,680,805	\$19,962,193	\$24,028,773	\$24,782,050	\$21,483,780	5.2%
Auxiliary Enterprises	\$1,989,755	\$2,024,068	\$1,948,515	\$1,921,012	\$2,057,174	\$2,041,072	2.6%
Total All Funds - Expenses	\$22,402,669	\$22,704,873	\$21,910,708	\$25,949,785	\$26,839,224	\$23,524,851	5.0%
Total Headcount	2,382	2,476	2,273	1,826	1,829	1,823	-23.5%
Total FTE	1,296	1,427	1,286	1,135	1,087	1,105	-14.7%

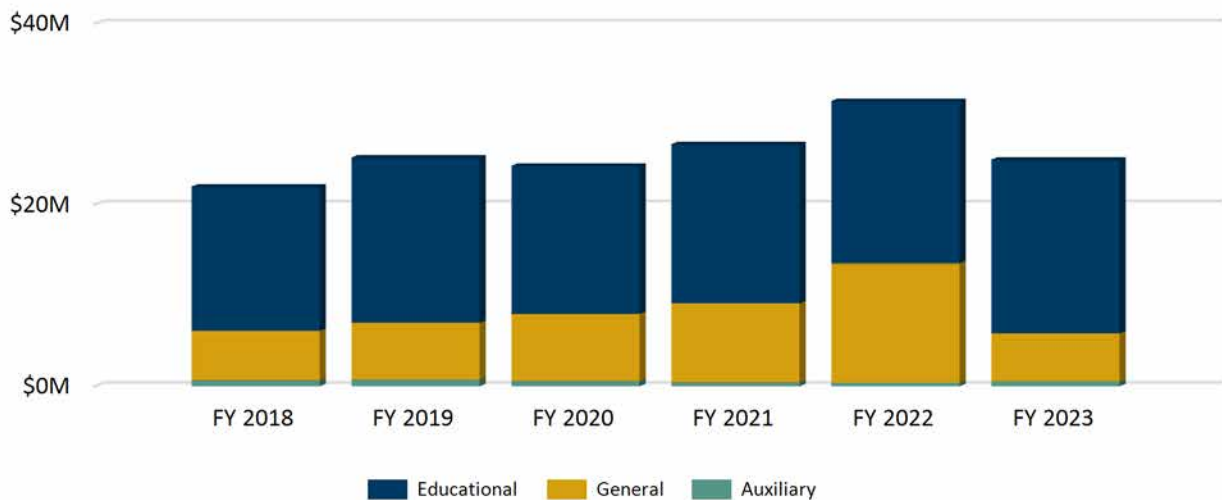


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Coffeyville Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$5,254,450	\$5,316,225	\$4,111,585	\$5,066,482	\$5,277,963	\$5,553,572	5.7%
Federal Grants and Contracts	\$3,044,351	\$3,565,511	\$4,416,577	\$5,799,451	\$10,214,830	\$2,674,424	-12.2%
State and Local Grants and Contracts	\$848,978	\$1,015,483	\$1,022,159	\$990,984	\$1,014,587	\$1,252,188	47.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,915,836	\$3,015,168	\$3,037,309	\$3,037,309	\$3,095,609	\$3,037,309	4.2%
County and Local Appropriations	\$6,785,414	\$8,772,832	\$8,070,099	\$8,356,888	\$8,476,227	\$9,218,116	35.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$8,447	\$49,261	\$88,996	\$74,991	\$14,477	\$230,401	2627.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,286,009	\$2,574,913	\$2,201,219	\$2,775,370	\$2,835,471	\$2,326,439	1.8%
Realized Gains	\$12,325	\$0	\$0	\$0	\$15,268	\$0	-100.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$116,635	\$122,313	\$708,224	\$91,782	\$60,793	\$78,685	-32.5%
Subtotal All Funds - Revenues	\$21,272,445	\$24,431,706	\$23,656,168	\$26,193,257	\$31,005,225	\$24,371,135	14.6%
Auxiliary Enterprises	\$654,566	\$717,652	\$579,410	\$427,056	\$386,524	\$537,571	-17.9%
Total All Funds - Revenues	\$21,927,011	\$25,149,358	\$24,235,578	\$26,620,313	\$31,391,749	\$24,908,707	13.6%
Total Headcount	2,382	2,476	2,273	1,826	1,829	1,823	-23.5%
Total FTE	1,296	1,427	1,286	1,135	1,087	1,105	-14.7%
Mill Levies	40.0240	41.0630	41.8820	42.8350	43.6030	43.4040	8.4%
Assessed Valuations	187,370,909	182,635,390	186,681,658	182,529,961	185,008,473	195,274,787	4.2%

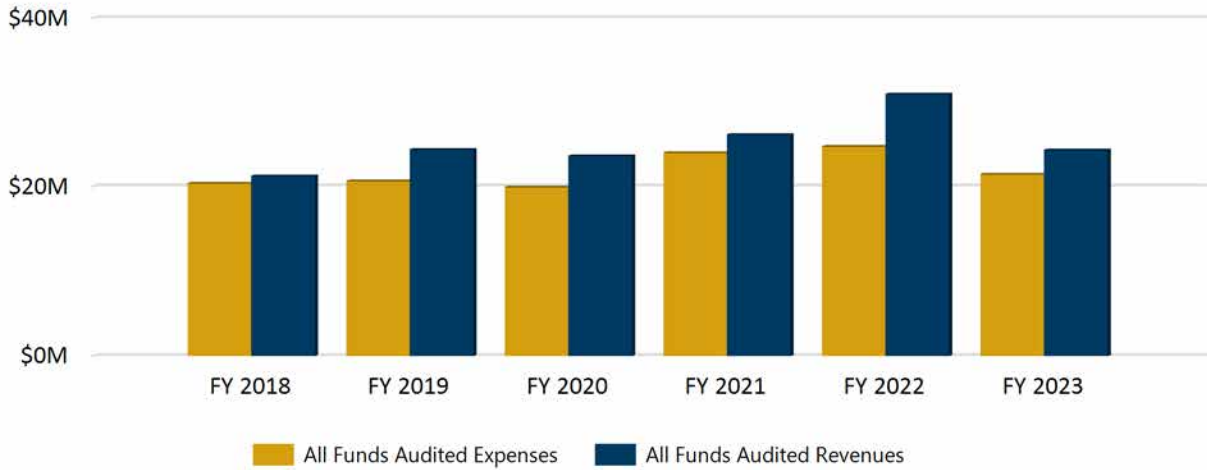


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Coffeyville Community College

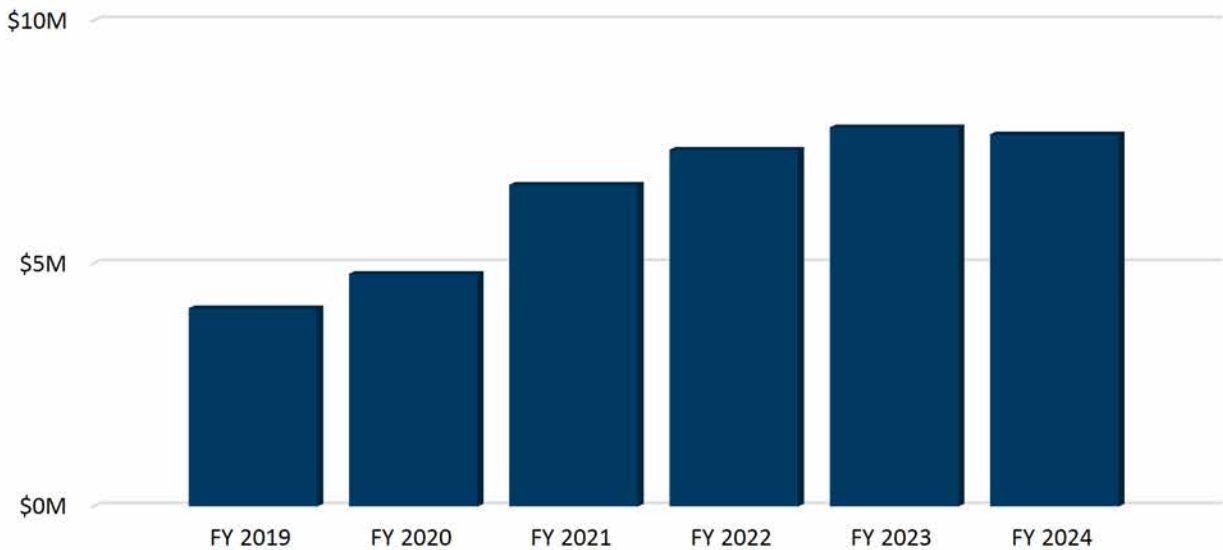
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$20,412,914	\$20,680,805	\$19,962,193	\$24,028,773	\$24,782,050	\$21,483,780	5.2%
All Funds Audited Revenues	\$21,272,445	\$24,431,706	\$23,656,168	\$26,193,257	\$31,005,225	\$24,371,135	14.6%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$4,074,969	\$4,782,865	\$6,617,307	\$7,341,356	\$7,802,079	\$7,656,708	87.9%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.
3. FY 2020 expenses for Instruction decreased substantially from FY 2019, while Institutional Support increased substantially. The College reports that is due to a change in the expense category used by the auditors to reflect state-paid benefits under the Kansas Public Employees Retirement System.
4. In FY 2022, the College experienced an overall increase in expenditures from FY 2021. The College attributes that primarily to increased scholarships due to increased federal COVID-related funding.
5. In reviewing its data from FY 2023, the College discovered an error in the tuition and fees amount reported for FY 2022. The amount has been corrected and will not match the totals reported in the 2024 Data Book.
6. In FY 2023, the College experienced a net decrease in expenses from FY 2022. A substantial decrease in Scholarships and Financial Aid (primarily due to reduced availability of federal COVID related funding and a subsequent reclassification of expenditures between programs) was partially offset by an increase in student services (primarily due to a change in characterization of expenses from pass through expenses to program expenses).

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.
4. Coffeyville Community College reflected a substantial increase in investment income from FY 2018 to FY 2019. According to the College, its Board authorized staff to seek bids from local banks for placement of a portion of its operating funds. The result was a much higher interest rate for the deposit of those funds.
5. FY 2020 student revenues were down substantially, which the College indicates is the result of COVID-related enrollment drops and refunds for unused room and board payments.
6. In FY 2022, the College experienced an overall increase in revenue over FY 2021. This was attributed to out of state waivers on scholarships being funded instead of written off and increased receipt of federal COVID-related funding. In checking its FY 2023 data, the College found an error in its FY 2022 tuition amount. This changes its total revenues for FY 2022 and will not match totals reflected in the FY 2024 data book.
7. In FY 2023, the College reported a net decrease in revenues from FY 2022, primarily due to the decreased availability of federal COVID related funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Colby Community College

Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

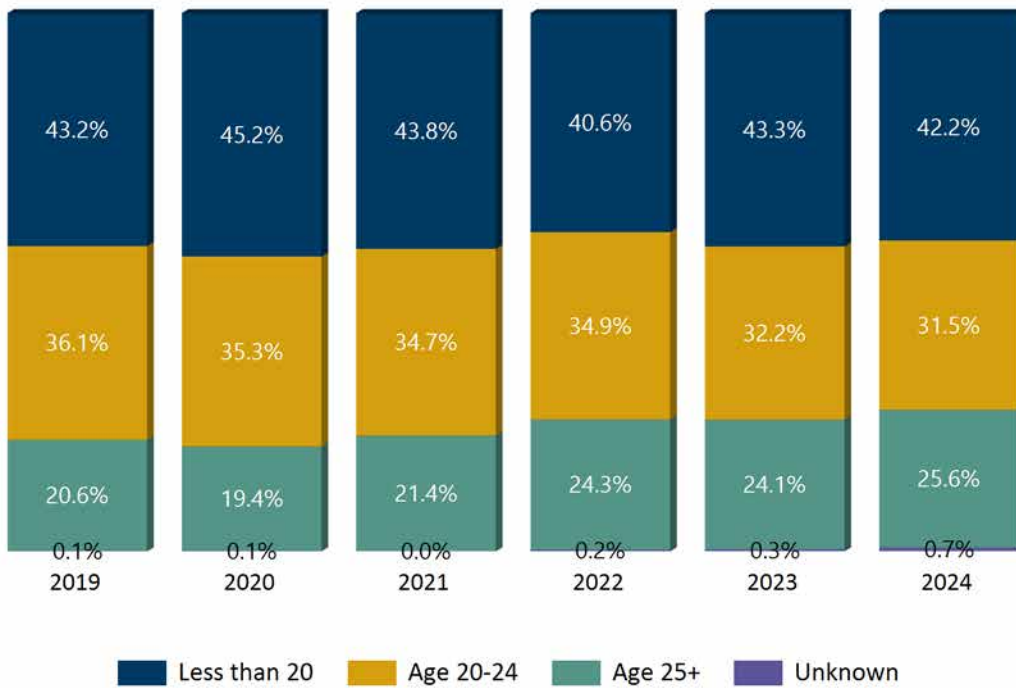
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,459	2,369	2,257	2,234	2,258	2,219	-9.8%
Total	2,459	2,369	2,257	2,234	2,258	2,219	-9.8%
Enrollment: FTE*							
Undergraduate	1,054	1,021	988	991	1,002	1,010	-4.2%
Total	1,054	1,021	988	991	1,002	1,010	-4.2%
Student Status							
Full-time	512	494	463	490	472	476	-7.0%
Part-time	1,947	1,875	1,794	1,744	1,786	1,743	-10.5%
Total	2,459	2,369	2,257	2,234	2,258	2,219	-9.8%
Student Residency							
Resident - In-District	301	322	269	286	278	305	1.3%
Resident - Out-District	1,187	1,156	1,166	1,201	1,235	1,223	3.0%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	971	891	822	747	745	691	-28.8%
Total	2,459	2,369	2,257	2,234	2,258	2,219	-9.8%
Gender							
Female	1,526	1,490	1,437	1,410	1,432	1,409	-7.7%
Male	928	878	819	823	826	809	-12.8%
Unknown	5	1	1	1	0	1	-80.0%
Total	2,459	2,369	2,257	2,234	2,258	2,219	-9.8%
Student Age: Undergraduates							
Age < 18	12.6%	12.8%	12.8%	13.0%	12.8%	14.7%	5.5%
Age 18-19	30.7%	32.4%	30.9%	27.6%	30.6%	27.5%	-19.0%
Age 20-24	36.1%	35.3%	34.7%	34.9%	32.2%	31.5%	-21.2%
Age 25-34	12.1%	10.8%	11.7%	12.1%	11.4%	12.8%	-4.4%
Age 35-44	4.4%	3.6%	4.8%	5.7%	6.4%	6.6%	35.2%
Age 45-64	2.7%	3.2%	3.7%	4.9%	4.9%	4.7%	56.7%
Age 65+	1.4%	1.7%	1.2%	1.5%	1.4%	1.5%	-5.7%
Unknown	0.1%	0.1%	0.0%	0.2%	0.3%	0.7%	650.0%
Student Race/Ethnicity							
White	69.0%	72.0%	71.4%	72.3%	72.8%	73.8%	-3.4%
Hispanic	10.7%	11.9%	11.9%	6.5%	4.0%	2.7%	-76.7%
Black or African-American	7.2%	8.2%	6.4%	7.3%	7.0%	5.5%	-30.5%
Asian	1.1%	0.7%	0.5%	0.6%	0.8%	0.8%	-33.3%
American Indian or Alaska Native	0.6%	0.7%	0.6%	0.4%	0.8%	0.8%	28.6%
Native Hawaiian or Other Pacific Islander	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%	66.7%
Two or More Races	3.7%	3.4%	3.1%	3.4%	4.5%	3.4%	-15.6%
Non-Resident Alien	4.5%	0.1%	4.3%	3.5%	3.5%	5.1%	3.6%
Unknown	3.3%	2.8%	1.5%	5.8%	6.3%	7.5%	107.5%

*FTE data has been rounded to align with KHEStats.

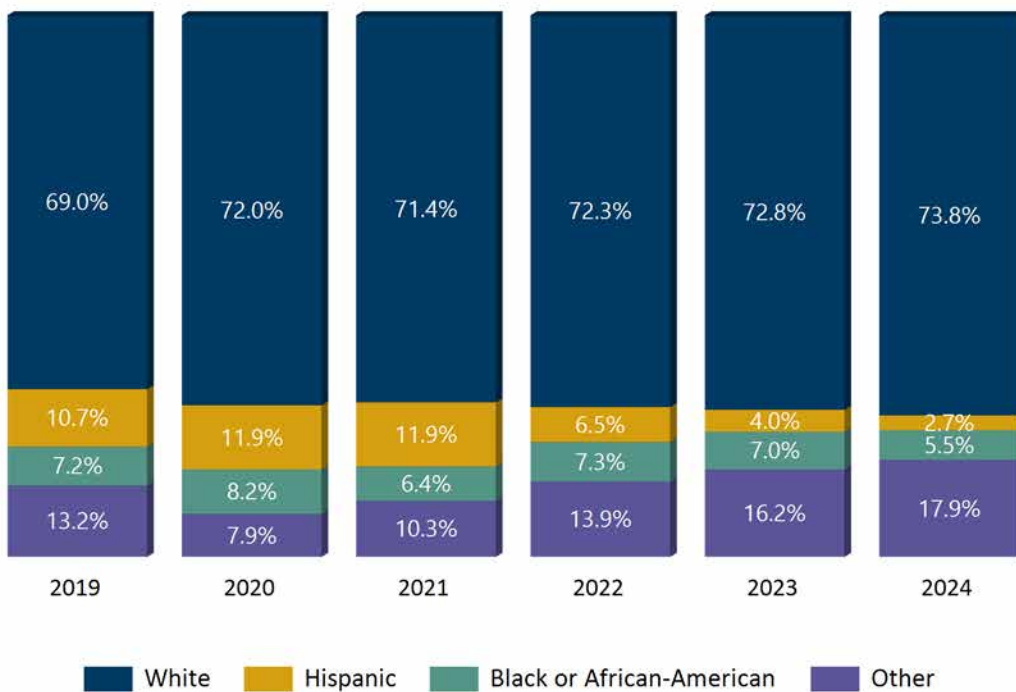
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Colby Community College

Enrollment by Age



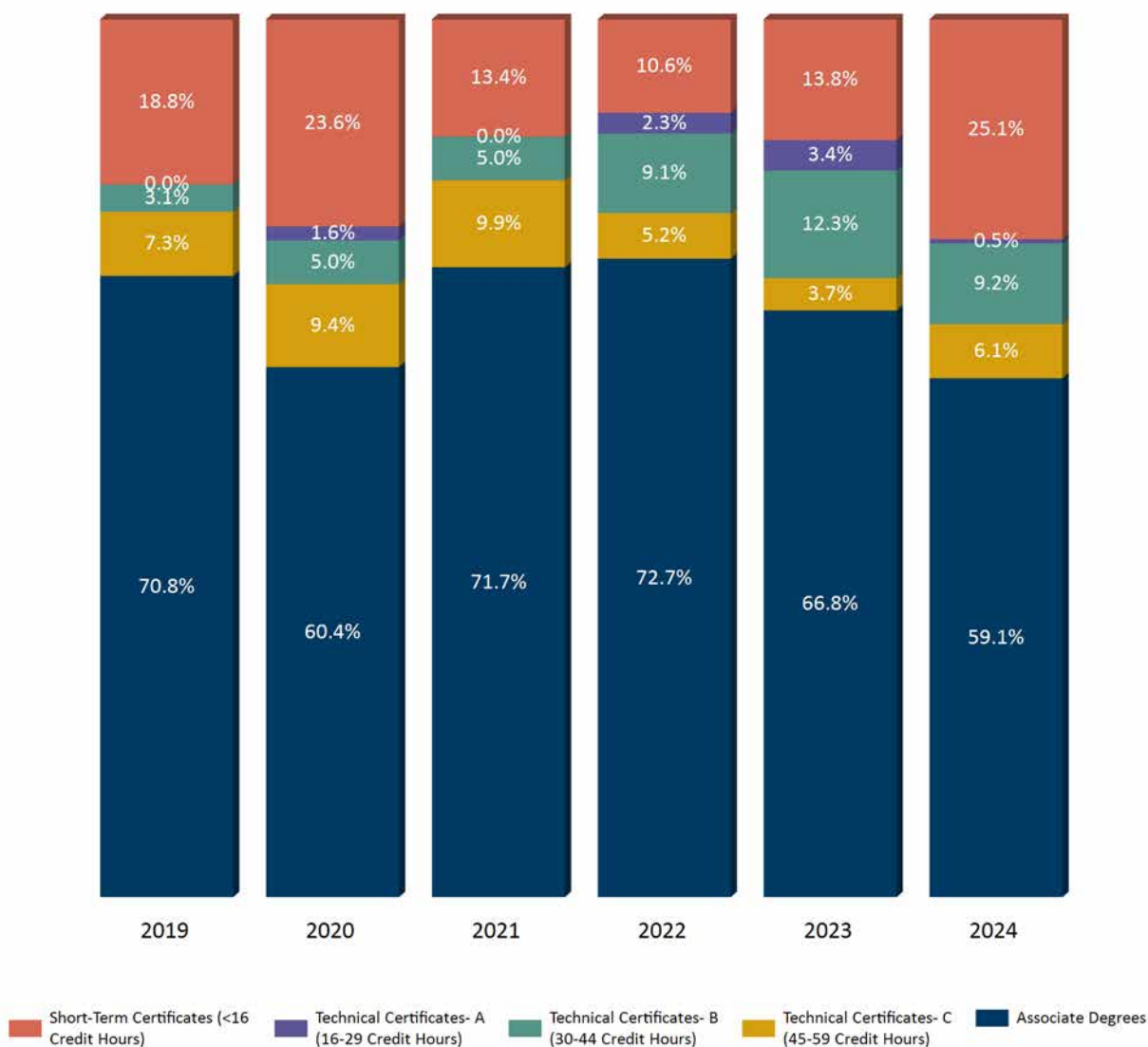
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Colby Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	72	90	43	41	56	106	47.2%
Technical Certificates- A (16-29 Credit Hours)	0	6	0	9	14	2	NA
Technical Certificates- B (30-44 Credit Hours)	12	19	16	35	50	39	225.0%
Technical Certificates- C (45-59 Credit Hours)	28	36	32	20	15	26	-7.1%
Associate Degrees	271	230	231	280	272	250	-7.7%
Total	383	381	322	385	407	423	10.4%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Colby Community College

	2016	2017	2018	2019	2020	2021
100% Rate	36.0%	50.6%	47.6%	37.0%	51.4%	52.9%
125% Rate	41.6%	53.4%	49.5%	44.3%	57.3%	-
150% Rate	41.6%	53.4%	50.0%	45.1%	57.3%	-
200% Rate	43.5%	55.6%	51.4%	46.3%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Colby Community College

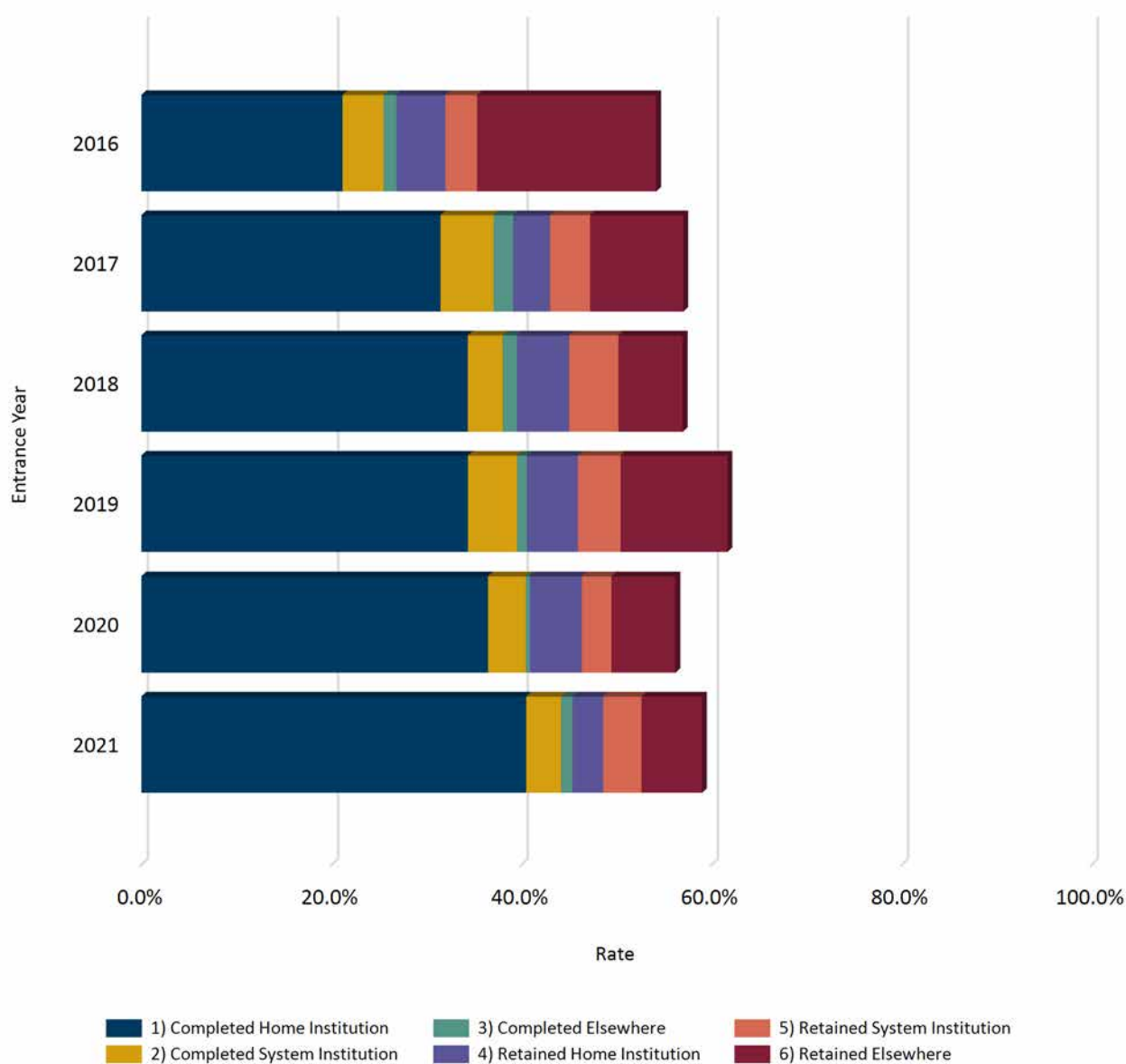
	2017	2018	2019	2020	2021	2022
Part-time Rate	24.0%	34.8%	32.5%	51.9%	36.4%	36.8%
Full-time Rate	68.5%	61.4%	63.0%	68.2%	64.7%	71.1%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Colby Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	21.2%	4.3%	1.3%	5.2%	3.3%	18.8%	54.2%
2017	31.5%	5.6%	2.1%	3.8%	4.2%	9.8%	57.0%
2018	34.3%	3.7%	1.5%	5.4%	5.2%	6.7%	57.0%
2019	34.4%	5.2%	1.0%	5.4%	4.5%	11.2%	61.7%
2020	36.5%	4.0%	0.4%	5.5%	3.1%	6.7%	56.2%
2021	40.5%	3.7%	1.2%	3.2%	4.0%	6.3%	59.0%

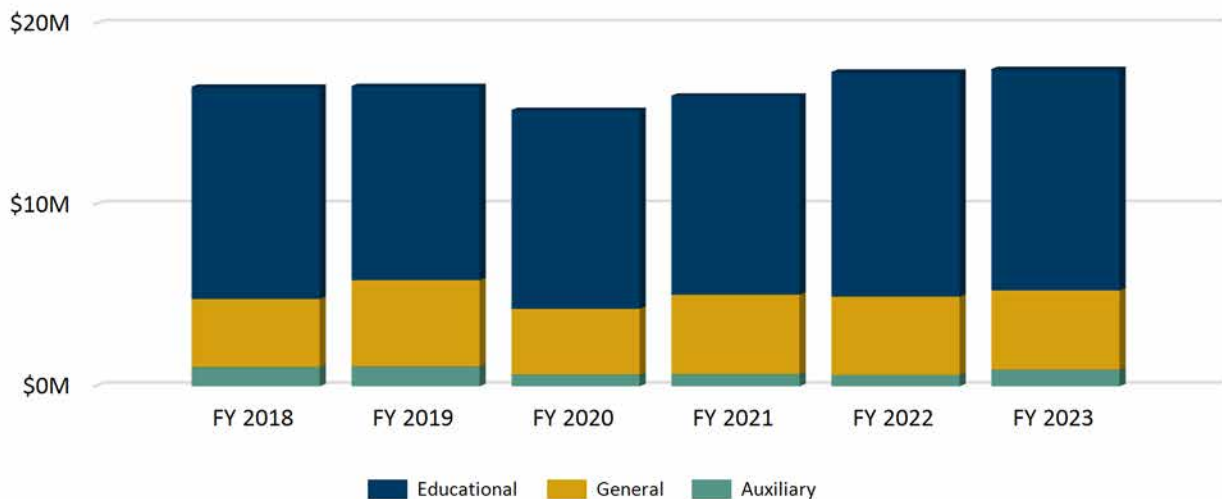


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Colby Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$4,320,166	\$3,875,212	\$4,230,870	\$4,618,099	\$5,102,694	\$4,735,846	9.6%
per FTE Student	\$4,083	\$3,677	\$4,144	\$4,674	\$5,149	\$4,726	15.7%
Academic Support	\$2,225,413	\$2,143,739	\$2,269,147	\$487,427	\$441,277	\$544,641	-75.5%
per FTE Student	\$2,103	\$2,034	\$2,222	\$493	\$445	\$544	-74.2%
Student Services	\$2,764,134	\$2,470,183	\$2,496,133	\$2,367,166	\$2,674,927	\$3,018,977	9.2%
per FTE Student	\$2,613	\$2,344	\$2,445	\$2,396	\$2,699	\$3,013	15.3%
Institutional Support	\$2,350,054	\$2,166,349	\$1,915,820	\$3,452,392	\$4,125,620	\$3,869,427	64.7%
per FTE Student	\$2,221	\$2,055	\$1,876	\$3,494	\$4,163	\$3,862	73.9%
Scholarships and Financial Aid	\$1,651,143	\$2,653,801	\$1,619,497	\$1,549,890	\$1,193,213	\$1,122,746	-32.0%
Operation and Maintenance of Plant	\$1,168,766	\$1,091,261	\$1,027,582	\$1,001,042	\$1,211,676	\$1,335,712	14.3%
Depreciation	\$546,361	\$572,505	\$582,012	\$683,185	\$727,426	\$767,228	40.4%
Public Service	\$67,053	\$68,093	\$70,419	\$74,569	\$78,613	\$80,508	20.1%
Interest Expense	\$261,386	\$252,827	\$244,202	\$235,877	\$226,352	\$216,377	-17.2%
Realized Losses	\$0	\$39,122	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$67,053	\$94,760	\$102,144	\$850,075	\$898,828	\$851,003	1169.1%
Subtotal All Funds - Expenses	\$15,421,529	\$15,427,852	\$14,557,826	\$15,319,722	\$16,680,626	\$16,542,465	7.3%
Auxiliary Enterprises	\$1,059,977	\$1,090,812	\$640,675	\$670,117	\$620,605	\$917,226	-13.5%
Total All Funds - Expenses	\$16,481,506	\$16,518,664	\$15,198,501	\$15,989,839	\$17,301,231	\$17,459,691	5.9%
Total Headcount	2,383	2,459	2,369	2,257	2,234	2,258	-5.2%
Total FTE	1,058	1,054	1,021	988	991	1,002	-5.3%

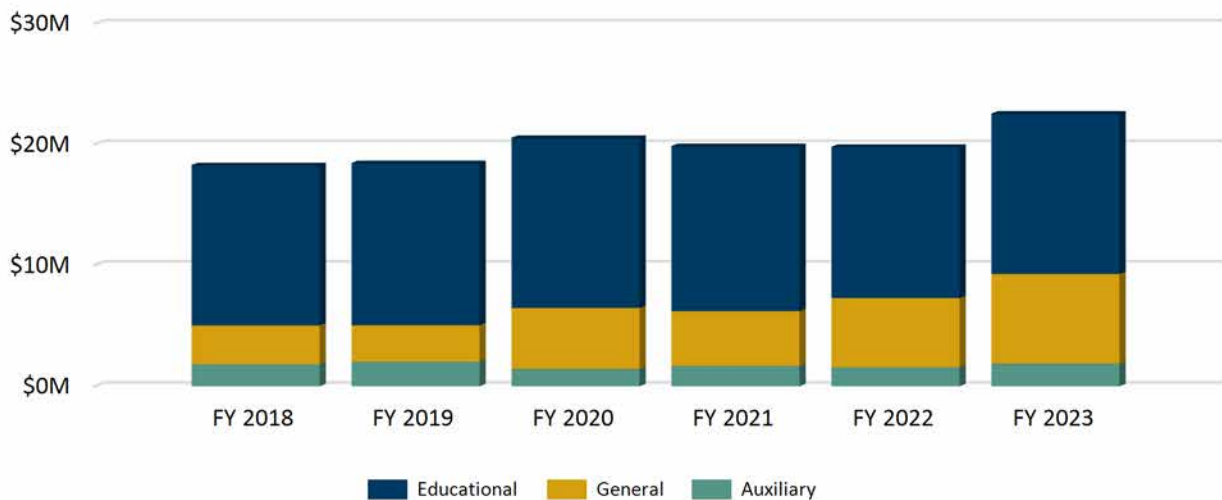


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Colby Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$4,067,040	\$3,936,782	\$4,067,740	\$3,677,658	\$3,321,886	\$3,476,794	-14.5%
Federal Grants and Contracts	\$2,227,387	\$2,125,468	\$2,536,656	\$3,101,222	\$4,139,664	\$4,890,822	119.6%
State and Local Grants and Contracts	\$101,510	\$69,524	\$107,383	\$96,534	\$82,168	\$102,234	0.7%
Private Grants and Contracts	\$164,226	\$58,358	\$602,740	\$52,821	\$0	\$0	-100.0%
State Appropriations	\$2,502,597	\$2,638,126	\$2,856,230	\$3,158,821	\$2,548,865	\$3,071,917	22.7%
County and Local Appropriations	\$6,514,295	\$6,698,824	\$6,971,596	\$6,645,088	\$6,483,356	\$6,537,721	0.4%
Gifts and Contributions	\$243,614	\$136,685	\$1,317,122	\$757,442	\$105,346	\$880,356	261.4%
Investment Income	\$71,413	\$181,196	\$188,150	\$26,402	\$59,877	\$638,449	794.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$605	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$513,152	\$517,685	\$411,403	\$614,276	\$1,425,820	\$1,036,045	101.9%
Subtotal All Funds - Revenues	\$16,405,234	\$16,362,648	\$19,059,625	\$18,130,264	\$18,166,982	\$20,634,338	25.8%
Auxiliary Enterprises	\$1,823,714	\$2,035,784	\$1,431,911	\$1,678,083	\$1,579,630	\$1,864,630	2.2%
Total All Funds - Revenues	\$18,228,948	\$18,398,432	\$20,491,536	\$19,808,347	\$19,746,612	\$22,498,968	23.4%
Total Headcount	2,383	2,459	2,369	2,257	2,234	2,258	-5.2%
Total FTE	1,058	1,054	1,021	988	991	1,002	-5.3%
Mill Levies	46.8190	45.1230	44.0110	41.1930	41.1450	40.6750	-13.1%
Assessed Valuations	130,859,105	138,637,214	148,708,855	151,221,770	147,643,257	152,769,249	16.7%

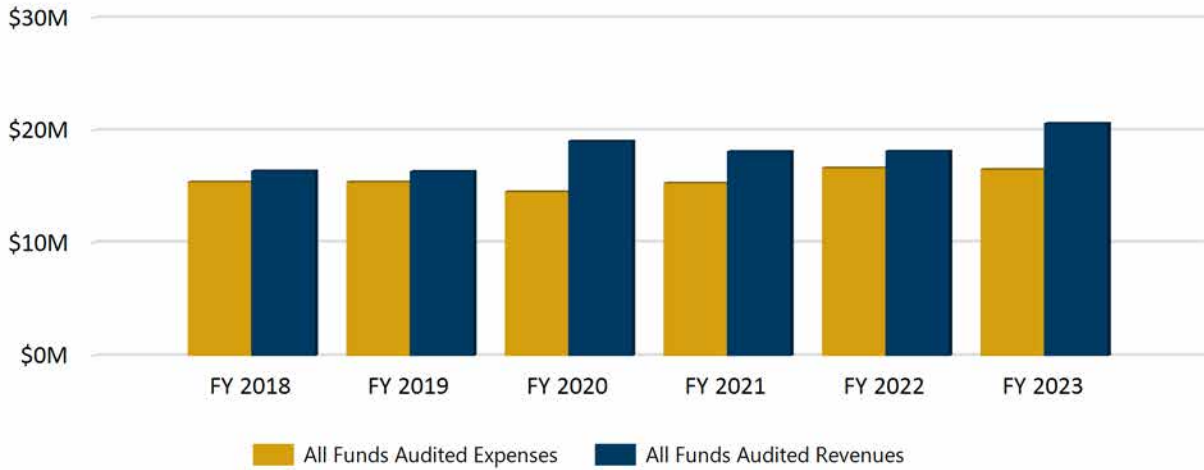


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Colby Community College

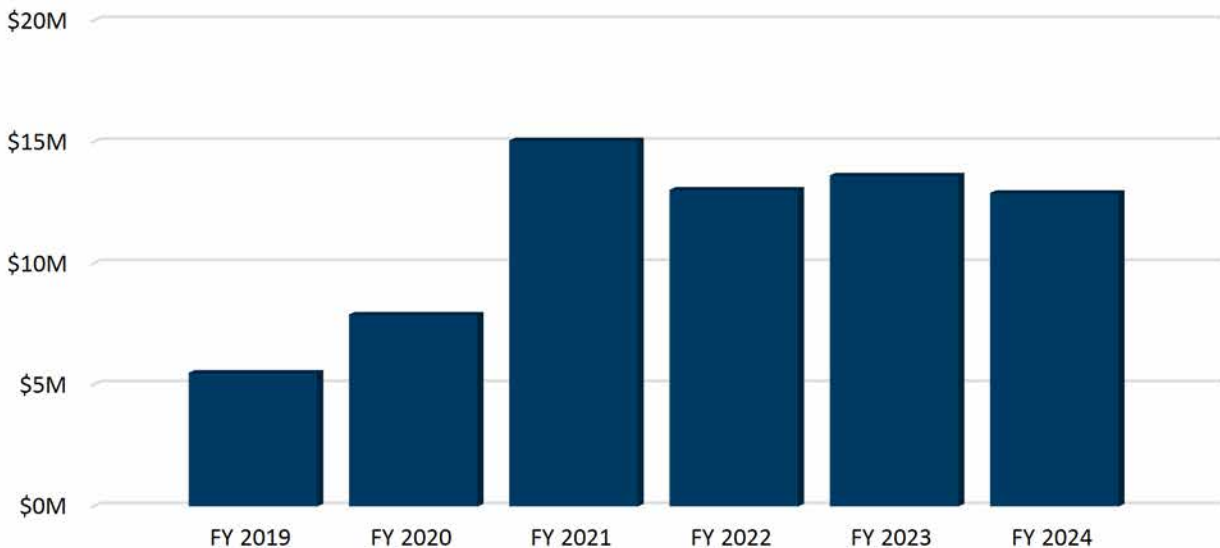
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$15,421,529	\$15,427,852	\$14,557,826	\$15,319,722	\$16,680,626	\$16,542,465	7.3%
All Funds Audited Revenues	\$16,405,234	\$16,362,648	\$19,059,625	\$18,130,264	\$18,166,982	\$20,634,338	25.8%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$5,491,037	\$7,888,249	\$15,063,022	\$13,027,909	\$13,618,820	\$12,894,816	134.8%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

Institutional Profiles

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

Institutional Profiles

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Since at least FY 2013, the categories reported in the Colby Community College audited financial statements have not reflected the same categories reflected in Table P.20, requiring some adjustments to the amounts reported. For FY 2018- FY 2021, Colby Community College agreed to the formulas utilized for the adjusted amounts. In its FY 2021 and 2022 audit, the College provided expense information that conforms to the expense categories reflected in the data book. The FY 2021 data presented in the 2024 Community College Data Book will not match the data reflected in the 2023 edition.
4. In FY 2022, the College experienced an overall increase in expenses above FY 2021. The expense increases are attributed to increases in federal COVID-related funding available and to increased repair expenditures, partially offset in reduced scholarships and fellowships due to reductions in gifts and contributions.
5. In FY 2023, the College reported a slight increase in expenses, primarily related to increased salaries, and overall inflationary increases.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains” includes the audit category “Gain from Sale of Assets”; “Other Revenues” includes the audit categories “Tax Credits”, “Campaign for Change” and “Estate Bequest” and “Auxiliary Enterprises” includes the audit category “Auxiliary Income”.
4. Gifts and contributions increased substantially from FY 2019-FY 2020. According to the audit, this was due to fundraising activities for an athletic center.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
6. In FY 2023, the College experienced an increase in revenues over FY 2022. The increases were primarily related to additional federal funding, gifts toward the purchase of a new building, and higher interest earnings on investments.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

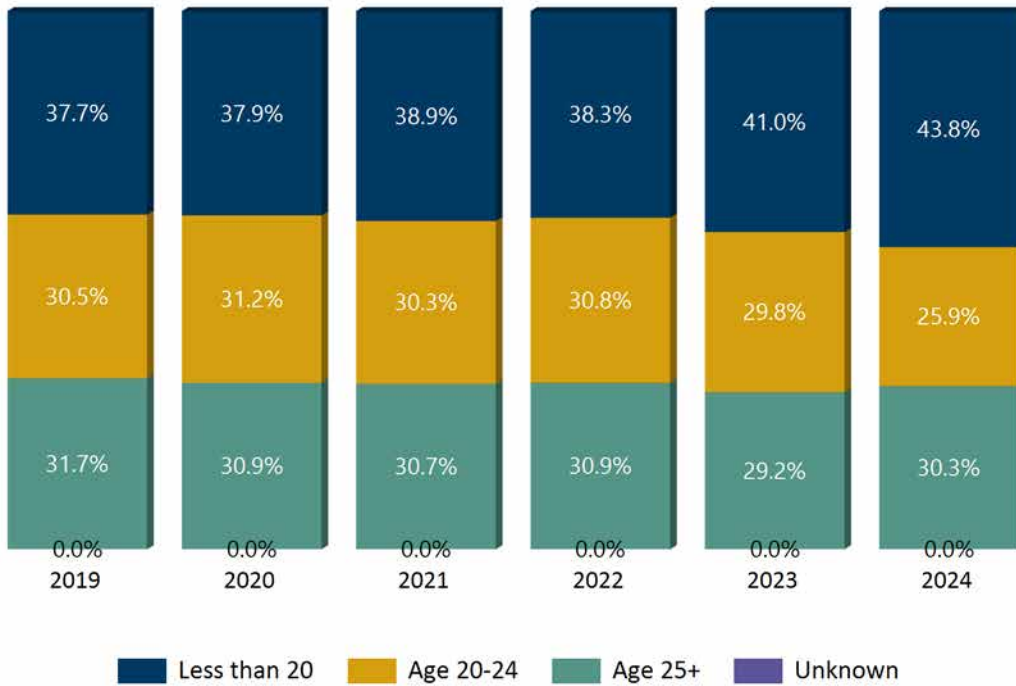
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	3,859	3,762	3,643	3,619	3,247	3,130	-18.9%
Total	3,859	3,762	3,643	3,619	3,247	3,130	-18.9%
Enrollment: FTE*							
Undergraduate	2,006	1,921	1,895	1,856	1,701	1,670	-16.7%
Total	2,006	1,921	1,895	1,856	1,701	1,670	-16.7%
Student Status							
Full-time	1,126	1,054	1,058	1,018	933	961	-14.7%
Part-time	2,733	2,708	2,585	2,601	2,314	2,169	-20.6%
Total	3,859	3,762	3,643	3,619	3,247	3,130	-18.9%
Student Residency							
Resident - In-District	1,061	1,098	1,033	957	1,011	958	-9.7%
Resident - Out-District	2,079	1,938	1,817	1,901	1,559	1,565	-24.7%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	13	21	28	21	23	27	107.7%
Nonresident	706	705	765	740	654	580	-17.8%
Total	3,859	3,762	3,643	3,619	3,247	3,130	-18.9%
Gender							
Female	2,324	2,291	2,204	2,184	1,958	1,873	-19.4%
Male	1,528	1,459	1,424	1,415	1,275	1,231	-19.4%
Unknown	7	12	15	20	14	26	271.4%
Total	3,859	3,762	3,643	3,619	3,247	3,130	-18.9%
Student Age: Undergraduates							
Age < 18	10.4%	11.2%	11.4%	11.8%	14.0%	16.2%	26.4%
Age 18-19	27.3%	26.7%	27.5%	26.5%	27.0%	27.6%	-18.1%
Age 20-24	30.5%	31.2%	30.3%	30.8%	29.8%	25.9%	-31.2%
Age 25-34	18.6%	17.4%	17.9%	18.1%	15.8%	16.4%	-28.5%
Age 35-44	8.9%	9.1%	8.3%	8.2%	8.1%	8.9%	-18.6%
Age 45-64	4.0%	4.3%	4.5%	4.4%	5.1%	4.7%	-4.5%
Age 65+	0.3%	0.2%	0.0%	0.2%	0.2%	0.3%	-10.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	68.4%	68.0%	66.1%	64.0%	66.4%	66.0%	-21.6%
Hispanic	10.5%	11.0%	11.2%	11.8%	11.5%	11.7%	-9.2%
Black or African-American	7.7%	6.0%	6.0%	5.6%	5.3%	6.3%	-33.8%
Asian	1.5%	1.9%	1.9%	1.4%	1.5%	1.2%	-33.9%
American Indian or Alaska Native	2.5%	2.3%	2.0%	2.4%	2.3%	2.2%	-28.4%
Native Hawaiian or Other Pacific Islander	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	25.0%
Two or More Races	4.8%	5.5%	5.5%	6.2%	6.1%	5.8%	-2.7%
Non-Resident Alien	3.4%	4.0%	5.1%	5.2%	5.2%	5.3%	26.0%
Unknown	1.2%	1.0%	2.1%	3.1%	1.4%	1.3%	-8.7%

*FTE data has been rounded to align with KHEStats.

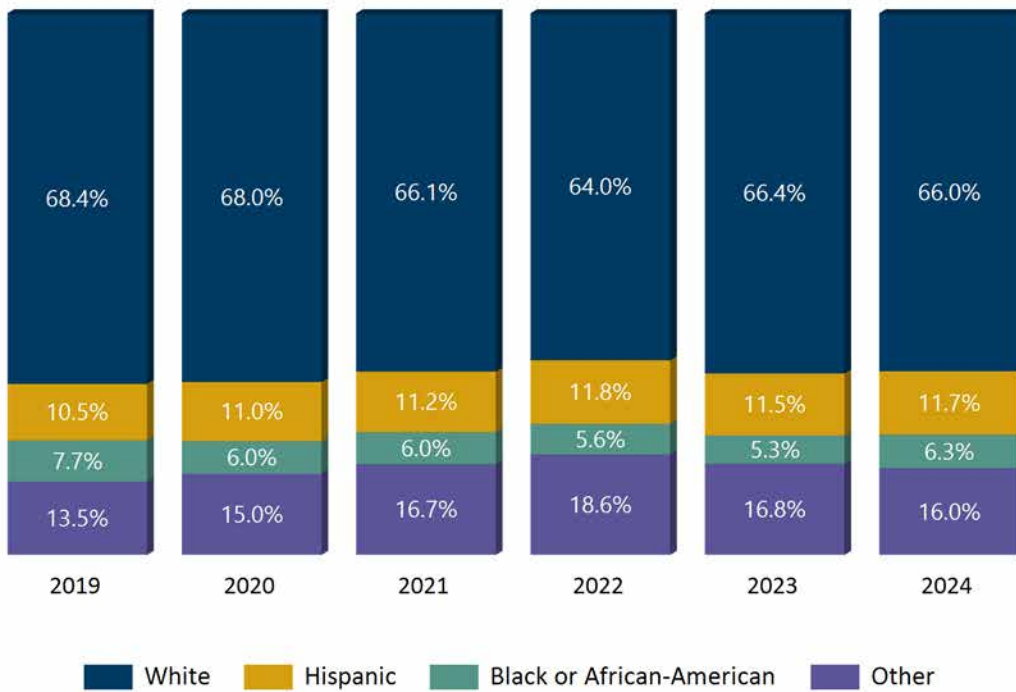
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Cowley Community College

Enrollment by Age



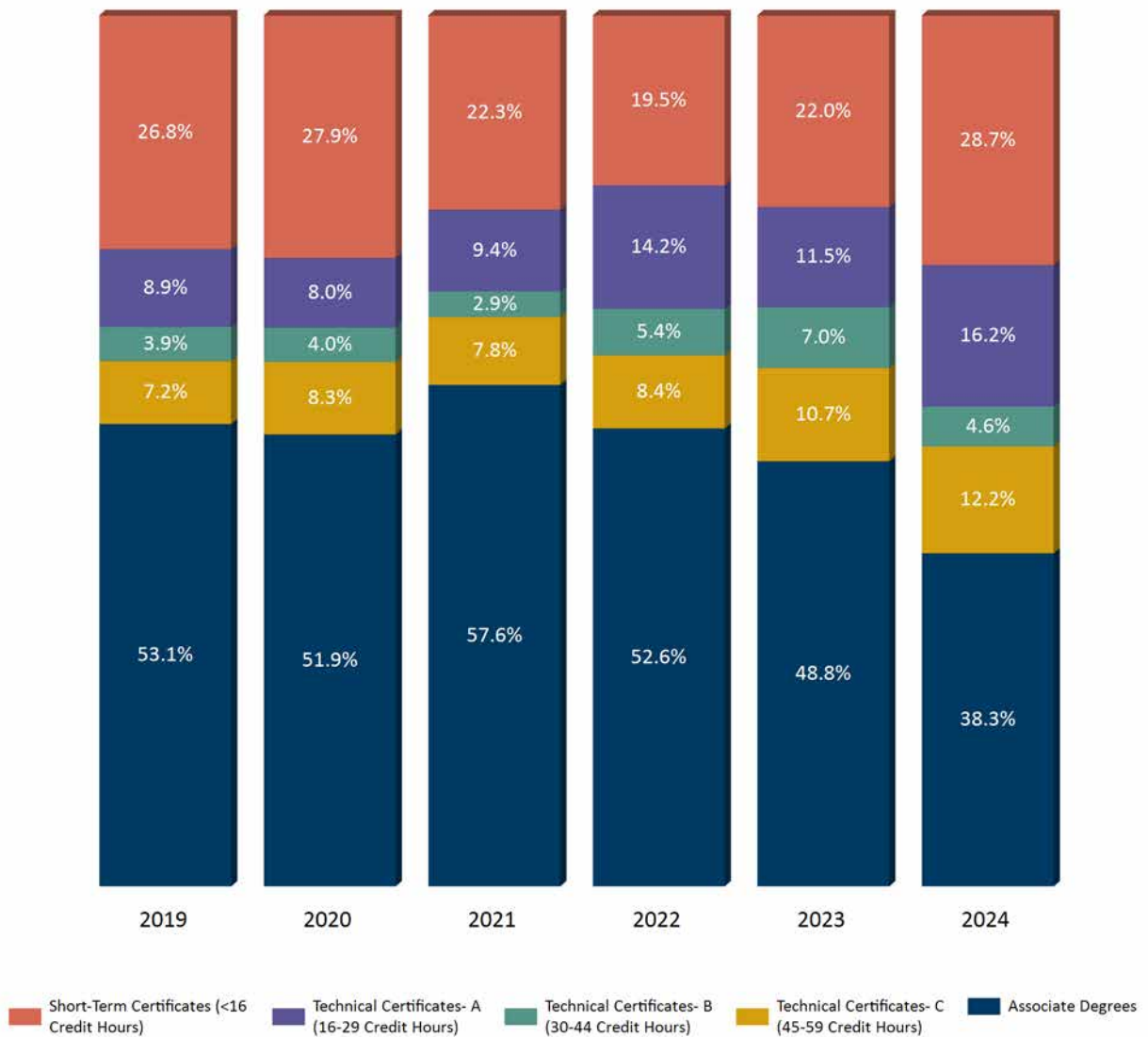
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Cowley Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	219	224	183	153	201	263	20.1%
Technical Certificates- A (16-29 Credit Hours)	73	64	77	111	105	149	104.1%
Technical Certificates- B (30-44 Credit Hours)	32	32	24	42	64	42	31.3%
Technical Certificates- C (45-59 Credit Hours)	59	67	64	66	98	112	89.8%
Associate Degrees	433	417	472	412	446	351	-18.9%
Total	816	804	820	784	914	917	12.4%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Cowley Community College

	2016	2017	2018	2019	2020	2021
100% Rate	28.3%	26.1%	35.1%	39.5%	37.4%	37.9%
125% Rate	34.8%	30.5%	39.5%	44.7%	45.7%	-
150% Rate	35.5%	31.2%	39.5%	45.5%	46.4%	-
200% Rate	36.4%	34.0%	41.0%	47.7%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Cowley Community College

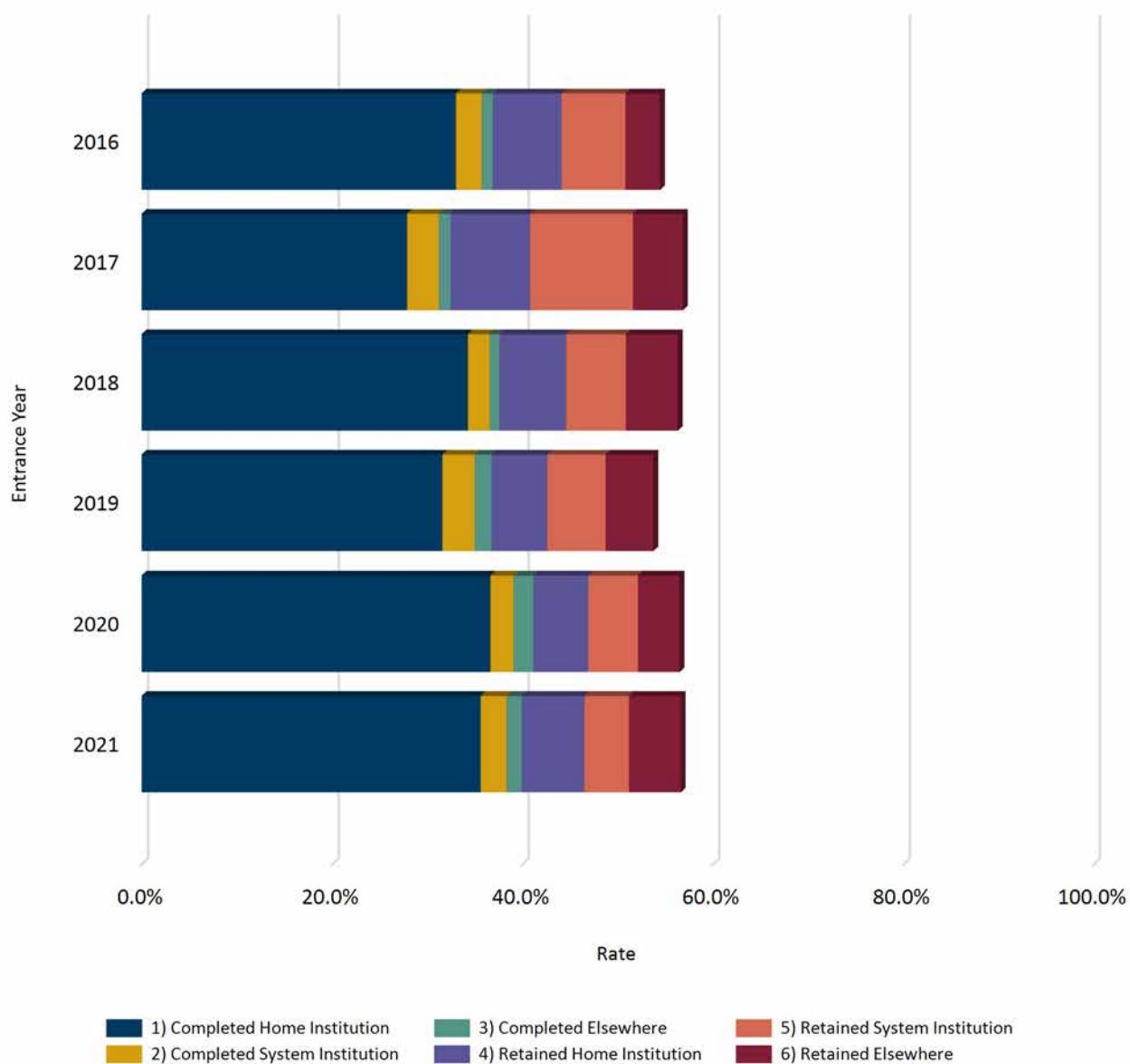
	2017	2018	2019	2020	2021	2022
Part-time Rate	54.4%	24.1%	35.4%	32.7%	42.6%	41.7%
Full-time Rate	50.5%	57.2%	62.3%	61.7%	61.0%	62.6%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Cowley Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	33.0%	2.7%	1.2%	7.2%	6.7%	3.6%	54.4%
2017	27.9%	3.3%	1.2%	8.3%	10.8%	5.2%	56.8%
2018	34.3%	2.3%	1.1%	6.9%	6.3%	5.4%	56.3%
2019	31.6%	3.4%	1.7%	5.9%	6.1%	5.0%	53.7%
2020	36.6%	2.4%	2.1%	5.7%	5.2%	4.4%	56.5%
2021	35.6%	2.7%	1.6%	6.6%	4.7%	5.4%	56.6%

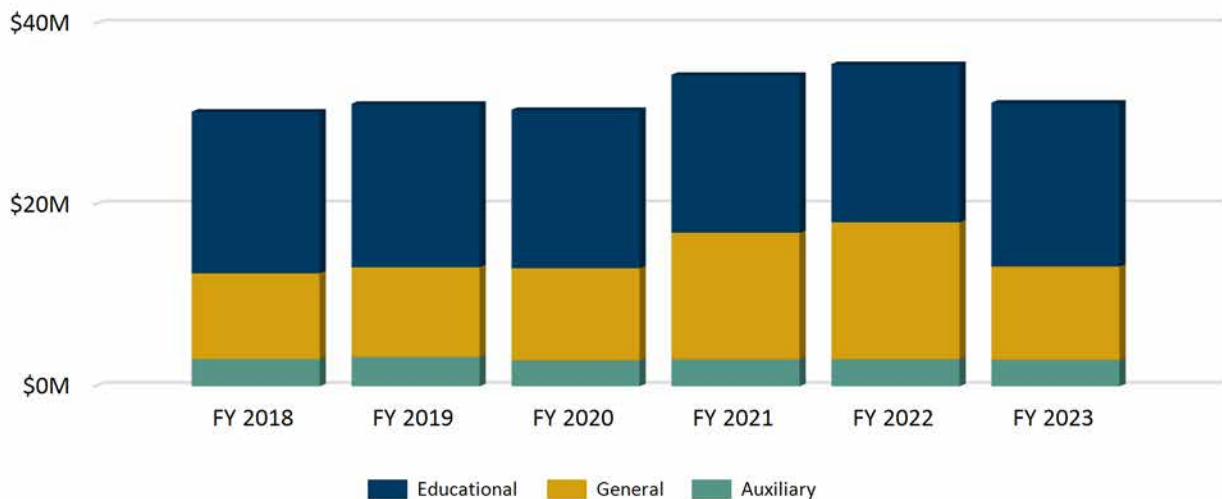


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Cowley Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$8,406,739	\$8,385,970	\$8,253,597	\$7,752,937	\$8,563,548	\$8,281,684	-1.5%
per FTE Student	\$4,199	\$4,180	\$4,297	\$4,091	\$4,614	\$4,869	15.9%
Academic Support	\$928,140	\$703,281	\$705,053	\$692,792	\$747,779	\$668,852	-27.9%
per FTE Student	\$464	\$351	\$367	\$366	\$403	\$393	-15.2%
Student Services	\$4,982,704	\$4,987,218	\$4,842,763	\$5,552,440	\$4,575,374	\$5,114,502	2.6%
per FTE Student	\$2,489	\$2,486	\$2,521	\$2,930	\$2,465	\$3,007	20.8%
Institutional Support	\$3,416,509	\$3,847,486	\$3,573,259	\$3,400,685	\$3,552,584	\$3,891,535	13.9%
per FTE Student	\$1,707	\$1,918	\$1,860	\$1,795	\$1,914	\$2,288	34.1%
Scholarships and Financial Aid	\$3,239,478	\$3,398,964	\$3,079,730	\$6,351,809	\$6,757,706	\$4,958,025	53.1%
Operation and Maintenance of Plant	\$2,723,474	\$2,541,521	\$2,299,897	\$2,675,529	\$3,489,233	\$669,082	-75.4%
Depreciation	\$1,747,825	\$1,898,297	\$2,812,014	\$2,647,424	\$2,714,516	\$2,901,068	66.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$410,089	\$368,606	\$290,022	\$308,352	\$292,459	\$251,484	-38.7%
Realized Losses	\$0	\$0	\$25,844	\$32,516	\$4,198	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,353,528	\$1,709,992	\$1,690,474	\$1,913,877	\$1,818,537	\$1,571,974	16.1%
Subtotal All Funds - Expenses	\$27,208,486	\$27,841,335	\$27,572,653	\$31,328,361	\$32,515,934	\$28,308,206	4.0%
Auxiliary Enterprises	\$3,000,572	\$3,240,469	\$2,842,607	\$2,953,938	\$2,960,896	\$2,896,951	-3.5%
Total All Funds - Expenses	\$30,209,058	\$31,081,804	\$30,415,260	\$34,282,299	\$35,476,830	\$31,205,157	3.3%
Total Headcount	3,863	3,859	3,762	3,643	3,619	3,247	-15.9%
Total FTE	2,002	2,006	1,921	1,895	1,856	1,701	-15.0%

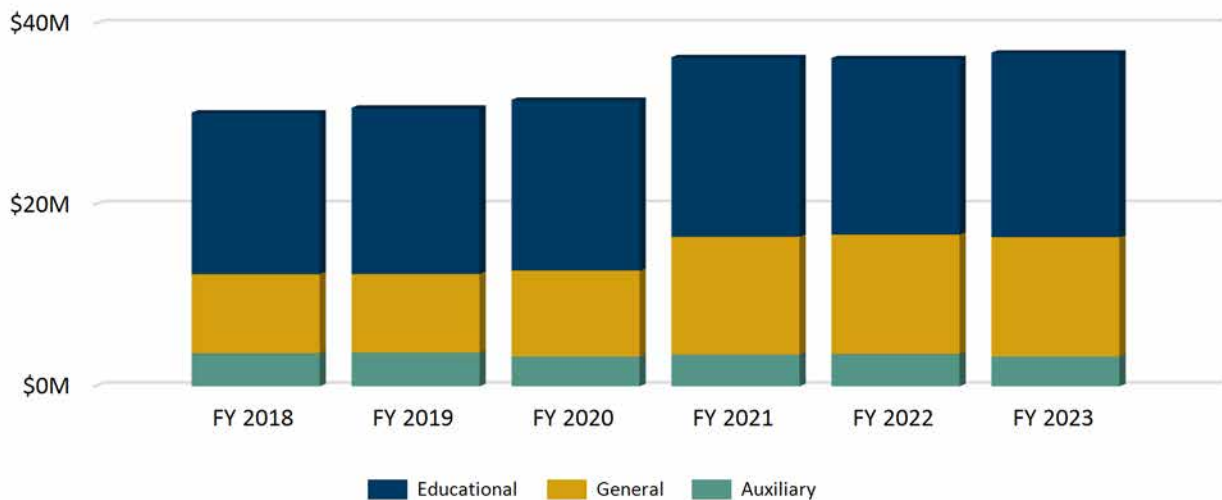


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Cowley Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$4,533,803	\$4,496,405	\$4,485,990	\$5,371,960	\$4,486,956	\$4,667,587	3.0%
Federal Grants and Contracts	\$5,066,919	\$5,086,770	\$4,801,662	\$8,419,505	\$8,906,584	\$8,809,477	73.9%
State and Local Grants and Contracts	\$162,624	\$157,504	\$152,192	\$153,765	\$135,156	\$410,613	152.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$7,191,002	\$7,568,331	\$7,854,005	\$7,754,183	\$7,890,185	\$7,945,850	10.5%
County and Local Appropriations	\$5,820,040	\$6,001,011	\$6,245,188	\$6,501,016	\$6,920,088	\$7,297,727	25.4%
Gifts and Contributions	\$67,030	\$0	\$0	\$0	\$9,580	\$0	-100.0%
Investment Income	\$224,323	\$201,783	\$233,826	\$91,059	\$41,254	\$285,295	27.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,508,273	\$1,503,479	\$1,433,047	\$1,484,401	\$1,685,010	\$1,810,867	20.1%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,905,143	\$1,905,589	\$3,021,012	\$2,942,518	\$2,503,965	\$2,201,951	15.6%
Subtotal All Funds - Revenues	\$26,479,157	\$26,920,872	\$28,226,922	\$32,718,407	\$32,578,778	\$33,429,367	26.2%
Auxiliary Enterprises	\$3,625,898	\$3,713,113	\$3,281,729	\$3,505,647	\$3,544,091	\$3,285,617	-9.4%
Total All Funds - Revenues	\$30,105,055	\$30,633,985	\$31,508,651	\$36,224,054	\$36,122,869	\$36,714,984	22.0%
Total Headcount	3,863	3,859	3,762	3,643	3,619	3,247	-15.9%
Total FTE	2,002	2,006	1,921	1,895	1,856	1,701	-15.0%
Mill Levies	20.2980	20.3130	20.2810	21.0720	20.3390	19.5430	-3.7%
Assessed Valuations	259,479,171	269,197,988	277,863,990	276,652,297	306,424,260	339,781,328	30.9%

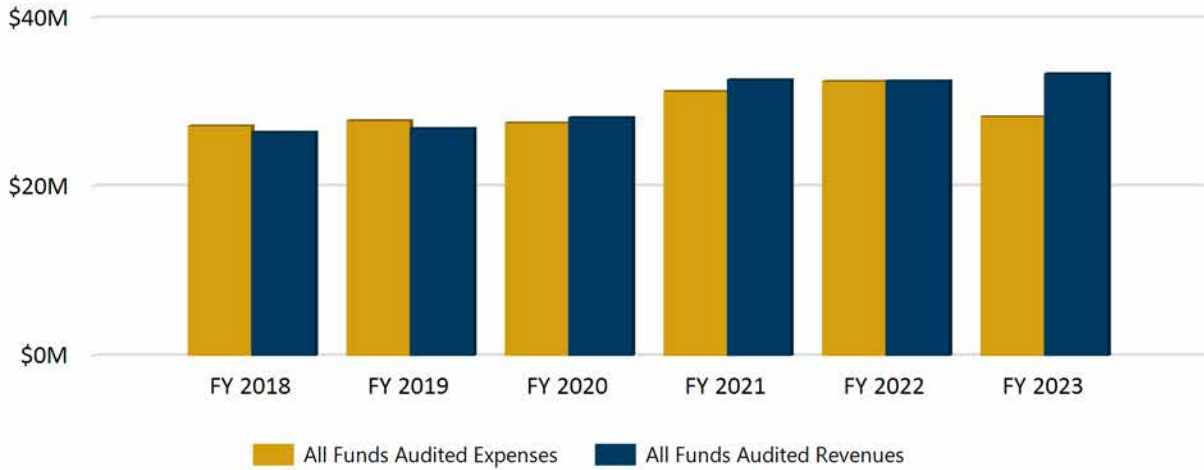


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Cowley Community College

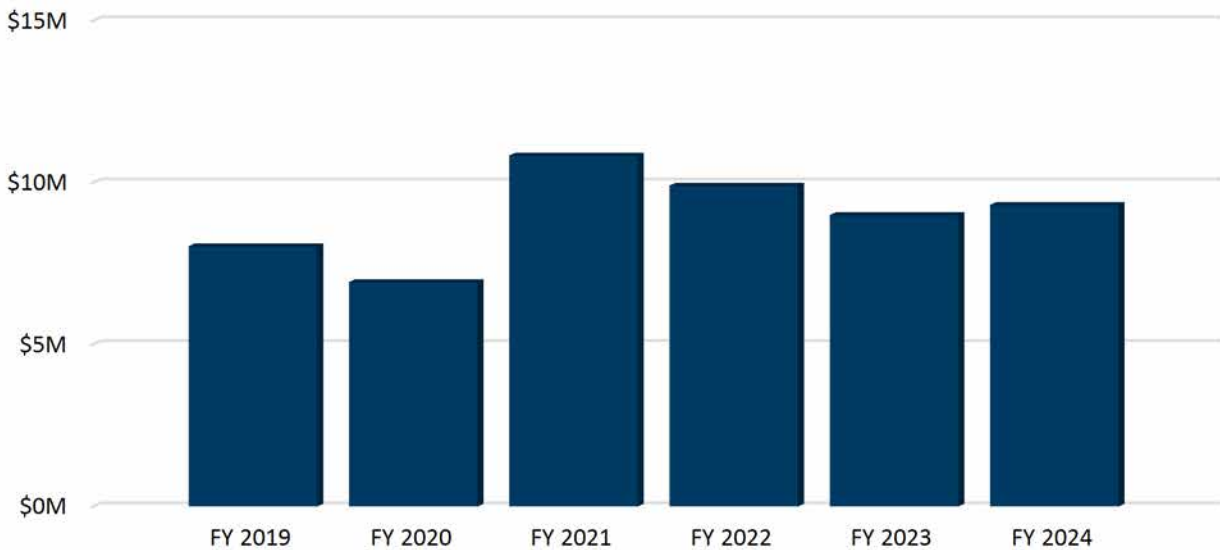
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$27,208,486	\$27,841,335	\$27,572,653	\$31,328,361	\$32,515,934	\$28,308,206	4.0%
All Funds Audited Revenues	\$26,479,157	\$26,920,872	\$28,226,922	\$32,718,407	\$32,578,778	\$33,429,367	26.2%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$8,030,313	\$6,921,441	\$10,830,558	\$9,900,547	\$8,992,930	\$9,304,887	15.9%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERS contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.
3. Depreciation expenditures in FY 2020 increased substantially over prior years. The increase is attributed to the addition of a Summer campus in Wellington.
4. For the FY 2022 data book, Cowley Community College provided corrected historical data for FY 2017 and FY 2018. There was no overall change to total expenses, but individual categories were adjusted and will not match prior editions of the data book.
5. The large increase in scholarships and financial aid in FY 2021 is related to additional COVID-19 related federal funding.
6. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily due to additional federal COVID-related funding available for scholarships and additional funding for renovations to buildings and property on campus.
7. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The College identified a substantial decrease in operations and maintenance of physical plant, due to an audit reclassification to a construction project, and a decrease in scholarship and financial aid expenses, related to the unavailability of federal COVID-related funding. The decreases were partially offset, by increases in additional student services provided, and increases cost of living benefits for employees.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. For Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “increases in federal COVID-related funding and increased local funding from increased property tax valuations.
4. In verifying amounts reported for prior year revenues, the College noted inconsistencies between the way some items were reported in FY 2022 from earlier years. Adjustments have been made to correct the inconsistencies. As a result, the revenue amounts reported in this data book will not match with amounts reported in the FY 2024 data book.
5. In FY 2023, the College experienced an overall increase in revenues from FY 2022. Increases in county and local funding, (from an increased mill levy and increase property valuations), tuition revenue, investment return rates, and

Institutional Profiles

additional state funding for capital outlay and adult basic education funding were partially offset by reductions in other revenues as the result of FTE enrollment decreases.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
1. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

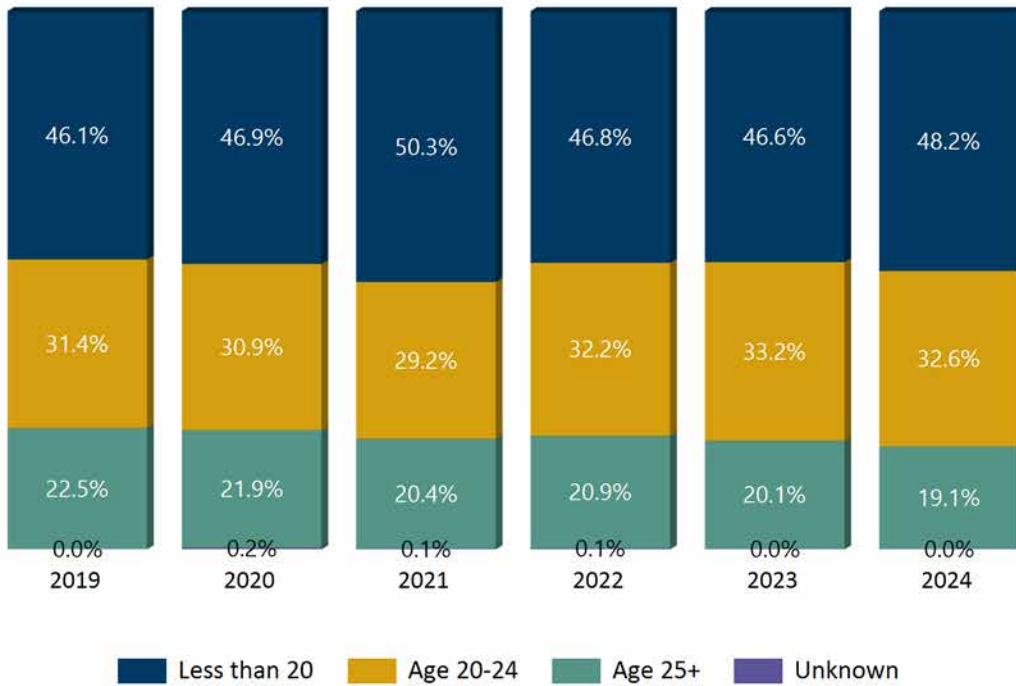
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,157	2,022	2,062	2,340	2,311	2,295	6.4%
Total	2,157	2,022	2,062	2,340	2,311	2,295	6.4%
Enrollment: FTE*							
Undergraduate	1,174	1,061	1,107	1,237	1,234	1,237	5.4%
Total	1,174	1,061	1,107	1,237	1,234	1,237	5.4%
Student Status							
Full-time	660	585	580	651	629	638	-3.3%
Part-time	1,497	1,437	1,482	1,689	1,682	1,657	10.7%
Total	2,157	2,022	2,062	2,340	2,311	2,295	6.4%
Student Residency							
Resident - In-District	1,203	1,114	1,147	1,196	1,215	1,229	2.2%
Resident - Out-District	481	413	420	531	486	504	4.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	473	495	495	613	610	562	18.8%
Total	2,157	2,022	2,062	2,340	2,311	2,295	6.4%
Gender							
Female	1,150	1,100	1,182	1,254	1,207	1,183	2.9%
Male	1,007	920	880	1,086	1,104	1,112	10.4%
Unknown	0	2	0	0	0	0	NA
Total	2,157	2,022	2,062	2,340	2,311	2,295	6.4%
Student Age: Undergraduates							
Age < 18	9.9%	11.8%	14.6%	11.7%	12.9%	14.8%	59.2%
Age 18-19	36.2%	35.2%	35.7%	35.0%	33.8%	33.5%	-1.7%
Age 20-24	31.4%	30.9%	29.2%	32.2%	33.2%	32.6%	10.6%
Age 25-34	12.5%	12.4%	12.7%	12.4%	11.9%	10.7%	-8.9%
Age 35-44	4.7%	4.9%	4.6%	5.2%	5.1%	5.3%	19.8%
Age 45-64	4.5%	3.8%	2.5%	2.8%	2.5%	2.5%	-41.2%
Age 65+	0.9%	0.8%	0.6%	0.6%	0.6%	0.7%	-21.1%
Unknown	0.0%	0.2%	0.1%	0.1%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	46.0%	32.7%	36.9%	38.3%	35.9%	35.4%	-18.1%
Hispanic	42.0%	34.5%	45.1%	43.1%	44.4%	48.3%	22.2%
Black or African-American	7.7%	6.4%	8.7%	7.9%	8.6%	7.5%	3.6%
Asian	1.5%	1.4%	1.2%	1.3%	1.3%	1.0%	-25.0%
American Indian or Alaska Native	0.8%	0.5%	0.3%	0.5%	0.4%	0.4%	-47.1%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.2%	0.2%	0.1%	0.2%	100.0%
Two or More Races	0.0%	0.0%	1.8%	1.9%	2.2%	2.5%	NA
Non-Resident Alien	0.0%	0.0%	3.2%	3.6%	2.1%	3.1%	NA
Unknown	1.9%	24.2%	2.7%	3.1%	4.9%	1.6%	-10.0%

*FTE data has been rounded to align with KHEStats.

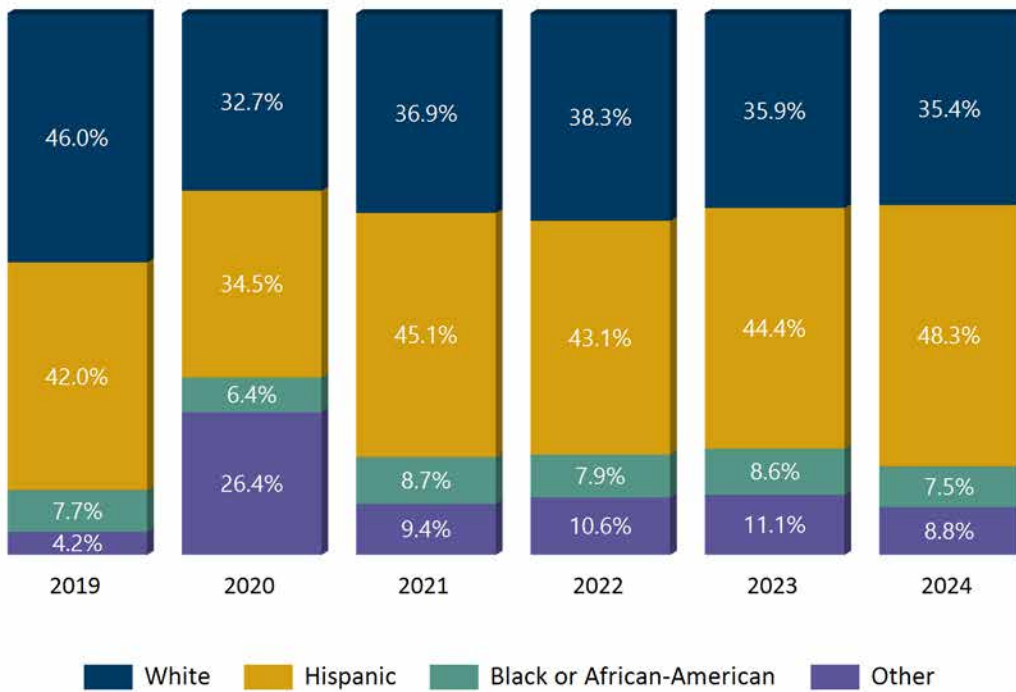
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Dodge City Community College

Enrollment by Age



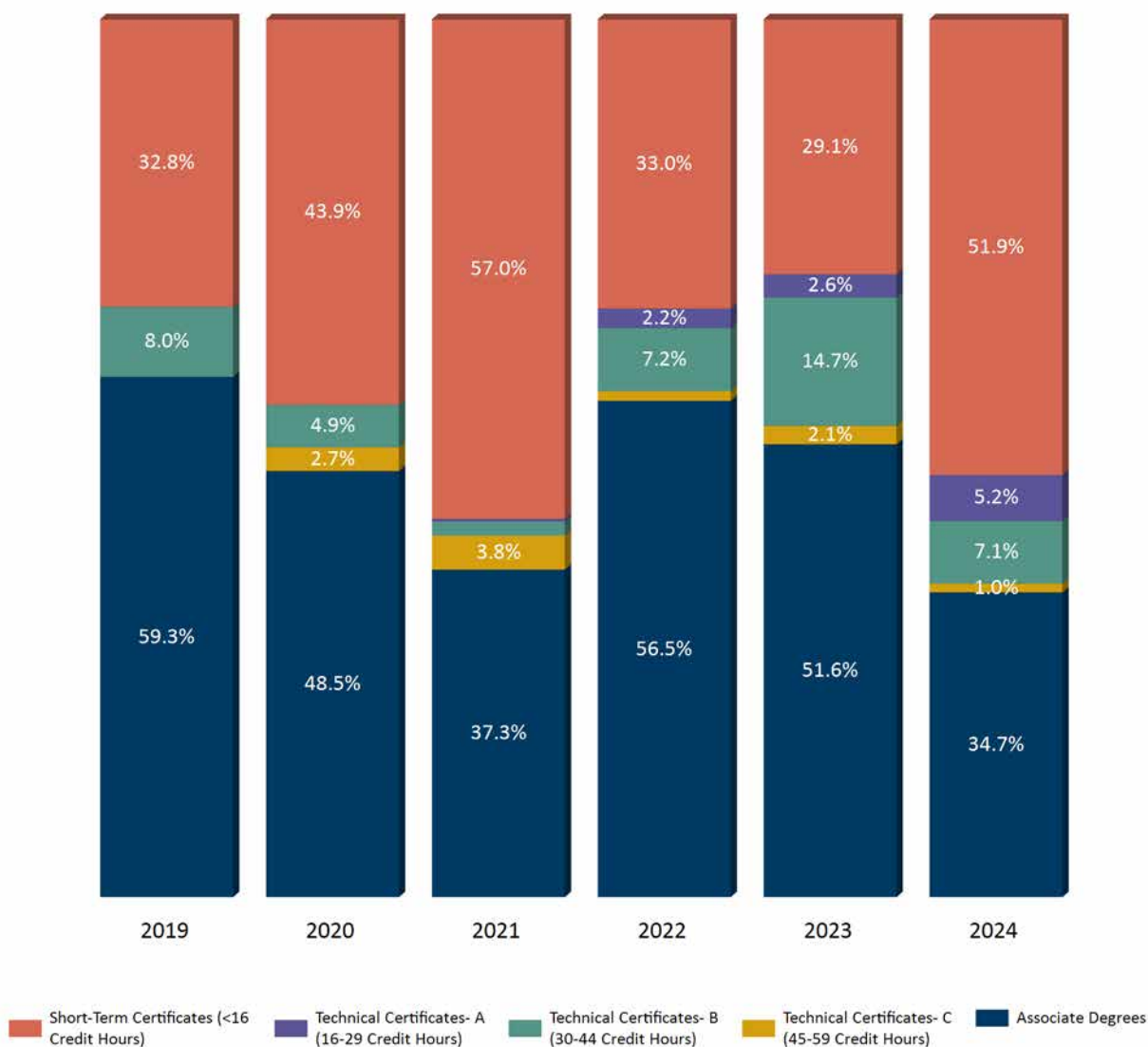
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Dodge City Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	115	163	180	119	111	308	167.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	1	8	10	31	NA
Technical Certificates- B (30-44 Credit Hours)	28	18	5	26	56	42	50.0%
Technical Certificates- C (45-59 Credit Hours)	0	10	12	4	8	6	NA
Associate Degrees	208	180	118	204	197	206	-1.0%
Total	351	371	316	361	382	593	68.9%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Dodge City Community College

	2016	2017	2018	2019	2020	2021
100% Rate	34.6%	30.3%	25.8%	16.5%	27.1%	32.0%
125% Rate	37.2%	34.6%	29.5%	21.6%	33.5%	-
150% Rate	37.2%	34.6%	29.5%	21.6%	34.3%	-
200% Rate	37.7%	35.1%	30.1%	22.9%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Dodge City Community College

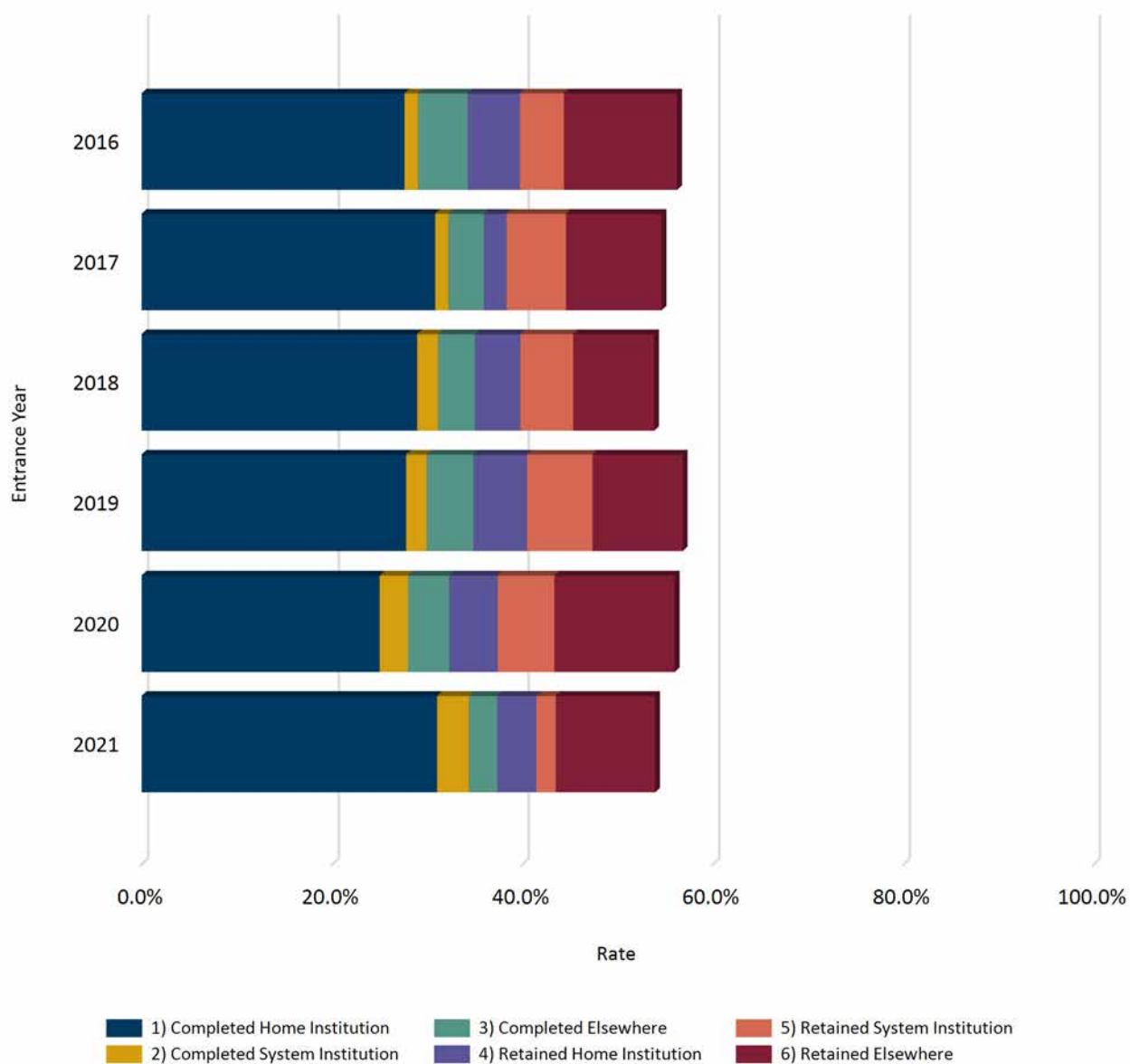
	2017	2018	2019	2020	2021	2022
Part-time Rate	26.5%	37.5%	20.6%	35.7%	42.3%	20.3%
Full-time Rate	50.9%	50.7%	50.0%	56.6%	55.9%	54.3%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Dodge City Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	27.6%	1.4%	5.2%	5.5%	4.6%	11.8%	56.2%
2017	30.8%	1.4%	3.8%	2.4%	6.3%	10.0%	54.6%
2018	28.9%	2.2%	3.9%	4.7%	5.6%	8.5%	53.8%
2019	27.8%	2.2%	4.9%	5.6%	6.9%	9.4%	56.8%
2020	25.0%	3.0%	4.4%	5.0%	6.0%	12.6%	56.0%
2021	31.0%	3.3%	3.0%	4.1%	2.0%	10.4%	53.9%

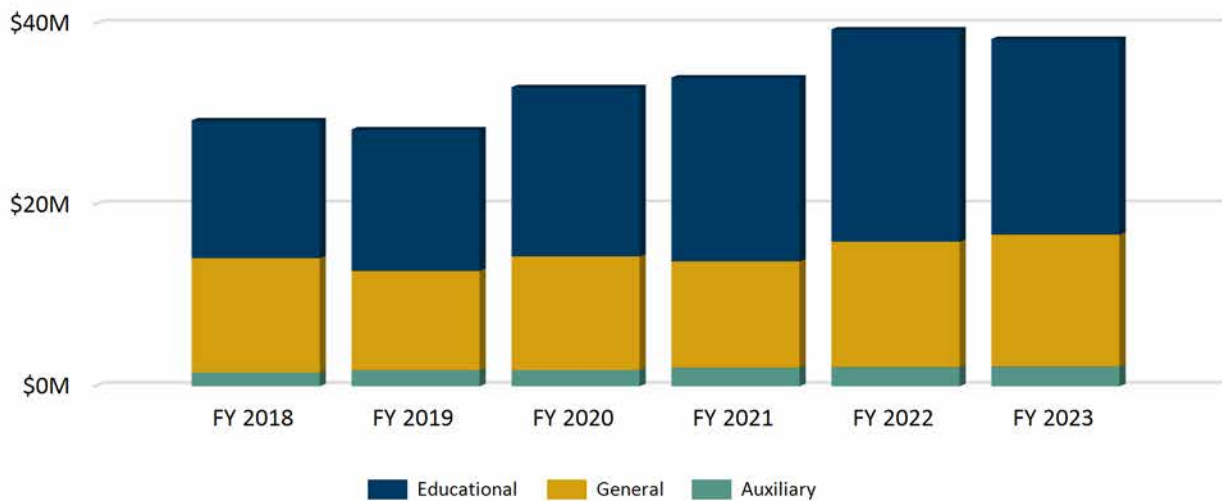


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Dodge City Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$3,550,497	\$4,584,038	\$4,534,602	\$5,042,357	\$5,487,544	\$5,494,080	54.7%
per FTE Student	\$2,706	\$3,905	\$4,274	\$4,555	\$4,436	\$4,452	64.5%
Academic Support	\$3,162,927	\$1,652,627	\$2,083,072	\$2,606,283	\$4,617,613	\$6,148,342	94.4%
per FTE Student	\$2,411	\$1,408	\$1,963	\$2,354	\$3,733	\$4,982	106.7%
Student Services	\$2,316,370	\$2,579,779	\$2,818,299	\$2,877,605	\$2,387,467	\$2,594,915	12.0%
per FTE Student	\$1,766	\$2,197	\$2,656	\$2,599	\$1,930	\$2,103	19.1%
Institutional Support	\$6,127,820	\$6,687,954	\$9,193,314	\$9,727,607	\$10,896,552	\$7,313,545	19.3%
per FTE Student	\$4,671	\$5,697	\$8,665	\$8,787	\$8,809	\$5,927	26.9%
Scholarships and Financial Aid	\$5,074,707	\$2,006,657	\$1,785,631	\$1,629,524	\$3,539,020	\$3,808,349	-25.0%
Operation and Maintenance of Plant	\$2,148,639	\$2,986,107	\$3,103,613	\$3,391,908	\$3,127,967	\$3,175,366	47.8%
Depreciation	\$1,501,800	\$2,163,280	\$2,058,271	\$2,188,270	\$2,514,282	\$3,457,153	130.2%
Public Service	\$673,396	\$564,227	\$0	\$0	\$0	\$0	-100.0%
Interest Expense	\$0	\$706,780	\$689,348	\$695,249	\$464,356	\$482,594	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$3,171,653	\$2,557,726	\$4,855,261	\$3,778,046	\$4,144,003	\$3,577,878	12.8%
Subtotal All Funds - Expenses	\$27,727,809	\$26,489,175	\$31,121,411	\$31,936,849	\$37,178,804	\$36,052,222	30.0%
Auxiliary Enterprises	\$1,512,106	\$1,759,493	\$1,790,353	\$2,050,020	\$2,113,147	\$2,183,064	44.4%
Total All Funds - Expenses	\$29,239,915	\$28,248,668	\$32,911,764	\$33,986,869	\$39,291,951	\$38,235,286	30.8%
Total Headcount	2,446	2,157	2,022	2,062	2,340	2,311	-5.5%
Total FTE	1,312	1,174	1,061	1,107	1,237	1,234	-5.9%

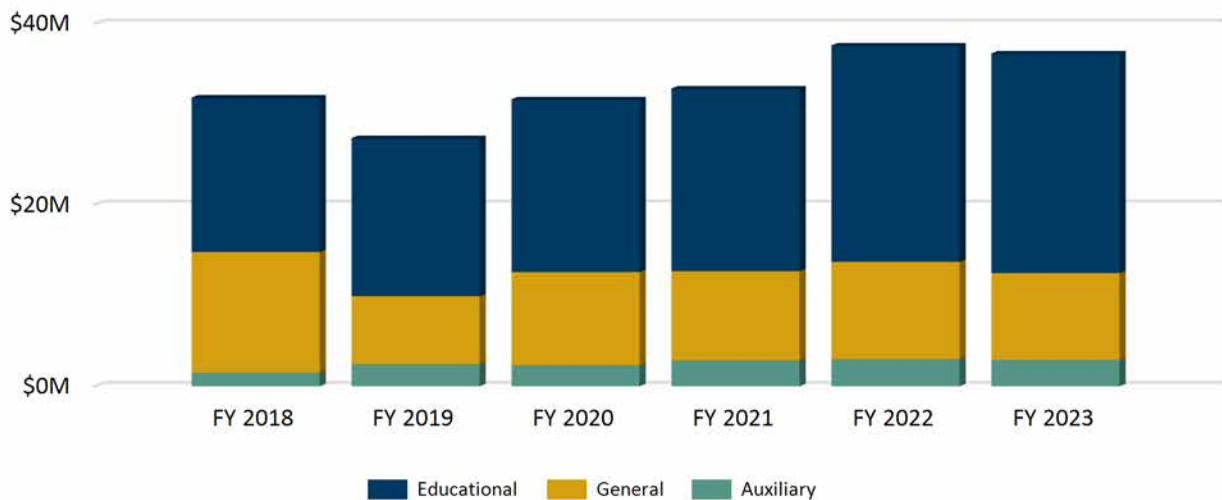


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Dodge City Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$2,671,430	\$2,861,346	\$4,037,831	\$3,294,419	\$8,064,651	\$8,275,977	209.8%
Federal Grants and Contracts	\$5,387,269	\$4,130,825	\$4,099,226	\$5,588,234	\$7,003,434	\$5,211,918	-3.3%
State and Local Grants and Contracts	\$0	\$0	\$76,771	\$1,965,854	\$65,074	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,827,683	\$2,626,650	\$2,759,200	\$2,741,865	\$2,718,986	\$2,826,440	0.0%
County and Local Appropriations	\$11,510,790	\$11,862,521	\$12,097,501	\$12,040,531	\$13,004,895	\$13,053,256	13.4%
Gifts and Contributions	\$602,214	\$450,566	\$350,893	\$302,686	\$355,206	\$268,917	-55.3%
Investment Income	\$146,141	\$12,325	\$258,806	\$4,029	\$86,524	\$106,548	-27.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$4,238,371	\$0	\$0	\$0	\$0	\$0	-100.0%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,877,693	\$2,893,325	\$5,587,538	\$4,012,802	\$3,257,395	\$3,969,313	37.9%
Subtotal All Funds - Revenues	\$30,261,591	\$24,837,558	\$29,267,766	\$29,950,420	\$34,556,165	\$33,712,369	11.4%
Auxiliary Enterprises	\$1,506,932	\$2,450,559	\$2,320,632	\$2,818,643	\$2,973,737	\$2,935,474	94.8%
Total All Funds - Revenues	\$31,768,523	\$27,288,117	\$31,588,398	\$32,769,063	\$37,529,902	\$36,647,843	15.4%
Total Headcount	2,446	2,157	2,022	2,062	2,340	2,311	-5.5%
Total FTE	1,312	1,174	1,061	1,107	1,237	1,234	-5.9%
Mill Levies	32.4940	32.4830	32.5080	32.4920	32.3710	31.9490	-1.7%
Assessed Valuations	296,930,701	312,164,389	321,121,323	324,305,254	331,113,756	347,426,174	17.0%

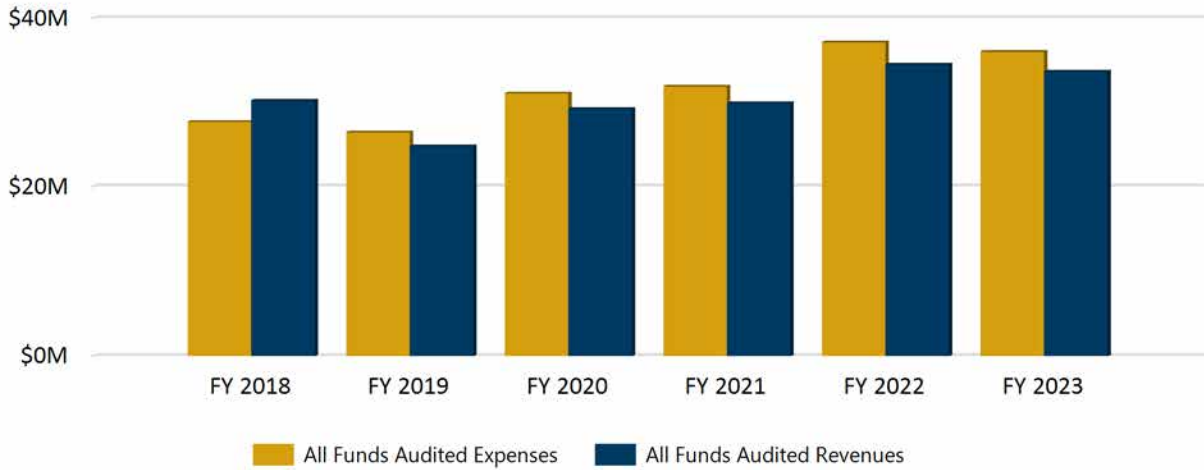


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Dodge City Community College

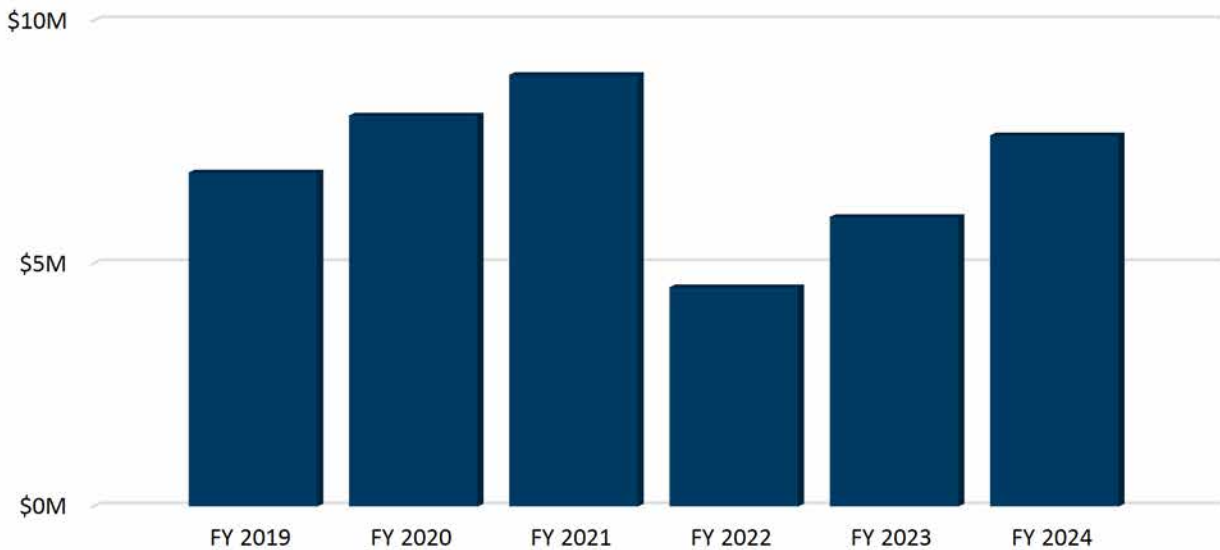
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$27,727,809	\$26,489,175	\$31,121,411	\$31,936,849	\$37,178,804	\$36,052,222	30.0%
All Funds Audited Revenues	\$30,261,591	\$24,837,558	\$29,267,766	\$29,950,420	\$34,556,165	\$33,712,369	11.4%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$6,871,913	\$8,043,832	\$8,883,048	\$4,507,843	\$5,955,315	\$7,636,072	11.1%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.
3. The audited financial statements for Dodge City Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, “Operation and Maintenance of Physical Plant”, “Public Service”, and “Other Expenses” categories. Prior to FY 2018, these depreciation amounts were listed in the audited financial statement. Depreciation amounts were not included in the FY 2018 audit, but the institution, with the cooperation of the auditors, provided those amounts. They have been deducted from the relevant categories and reported in the “Depreciation” category. Prior to FY 2019, the College indicated interest expenditures were included in a different category, but are now individually identified in the audit report.
4. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
5. FY 2020 Academic support and Institutional Support expenditures increased substantially, while Public Service expenditures declined substantially in FY 2020. The College indicated that these were largely the results of the new categorizations from the new financial system.
6. In FY 2022, The College experienced an overall increase in expenses from FY 2021. This is largely attributable to increased expenditures for software, technology and scholarships from federal COVID-related funding, and a faculty raise.
7. In FY 2023, the College experienced a net decrease in expenses from FY 2022. Decreases in Institutional Support (primarily related to reduced availability of federal COVID related funding) were partially offset by increases in Academic Support, related to increased salaries and increased helicopter rentals for the Colleges Helicopter program, and in Depreciation expenses related to depreciation of capital leases.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.
4. In prior publications of the Community College Data Book, the “State Support” and “Local Support” categories were combined into the “State and Local Grants and Contracts” category. To make the reporting more consistent with other colleges, Dodge City Community College’s finance data from fiscal year 2013 onward has been broken out into the two separate categories and may not match previously published data books.
5. In prior publications of the Community College Data Book, the “Sales and Services of Educational Departments” category included auxiliary revenues that were not related to educational departments. Starting FY 2019, these auxiliary revenues have instead been reported in the “Auxiliary Enterprises” category.

Institutional Profiles

6. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
7. FY 2020 revenues for tuition increased substantially due to increased tuition and fee charges and an incremental increase in fees to pay for books. In addition, the College's helicopter program saw a steep increase in enrollment. Investment revenues increased substantially in FY 2020 due to substantial unrealized gains in the Foundation's portfolio. Other revenues also increased, related to health insurance charges and a program fee paid by students in the Helicopter program, which has seen a large increase in enrollment.
8. In FY 2022, the College experienced an overall increase in revenues, primarily attributable to the receipt of federal COVID-related funding, increases in state appropriations.
9. In FY 2023, the College reported a net decrease in revenues from FY 2022, primarily as a result of the reduced availability of federal COVID related funds, partially offset by increases in county tax revenues as the result of market valuation increases.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

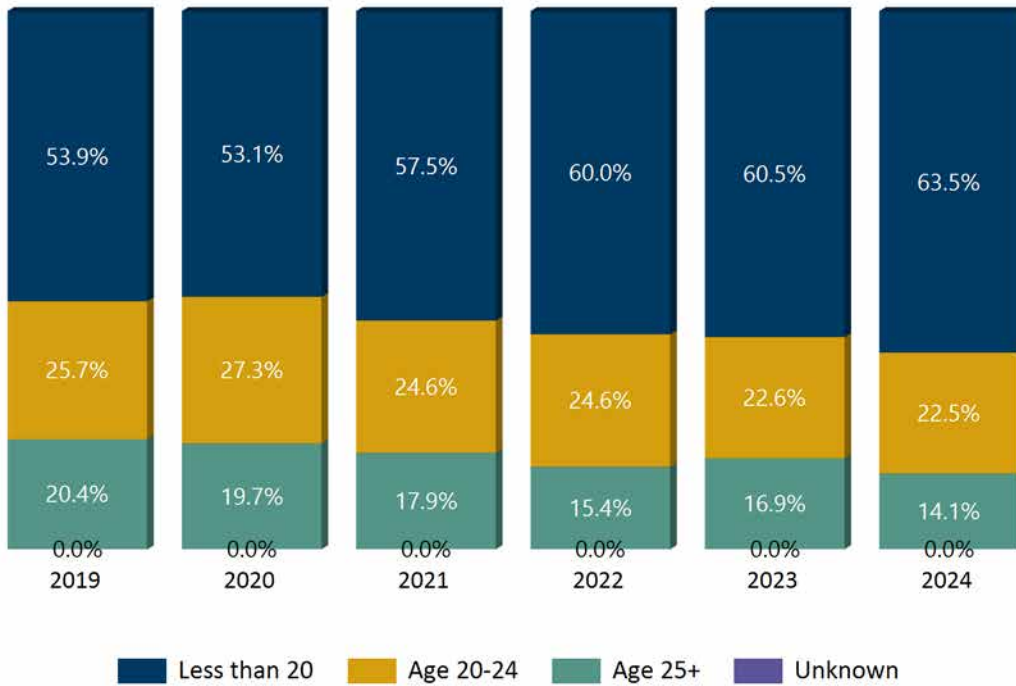
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,608	2,593	2,272	2,181	2,065	1,935	-25.8%
Total	2,608	2,593	2,272	2,181	2,065	1,935	-25.8%
Enrollment: FTE*							
Undergraduate	1,292	1,276	1,151	1,146	1,074	996	-22.9%
Total	1,292	1,276	1,151	1,146	1,074	996	-22.9%
Student Status							
Full-time	692	681	618	625	576	531	-23.3%
Part-time	1,916	1,912	1,654	1,556	1,489	1,404	-26.7%
Total	2,608	2,593	2,272	2,181	2,065	1,935	-25.8%
Student Residency							
Resident - In-District	447	446	417	416	374	388	-13.2%
Resident - Out-District	1,652	1,596	1,317	1,270	1,287	1,167	-29.4%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	509	551	538	495	404	380	-25.3%
Total	2,608	2,593	2,272	2,181	2,065	1,935	-25.8%
Gender							
Female	1,299	1,343	1,162	1,128	1,098	1,014	-21.9%
Male	1,309	1,250	1,110	1,053	967	921	-29.6%
Unknown	0	0	0	0	0	0	NA
Total	2,608	2,593	2,272	2,181	2,065	1,935	-25.8%
Student Age: Undergraduates							
Age < 18	18.1%	18.3%	20.5%	20.7%	22.8%	26.5%	8.5%
Age 18-19	35.8%	34.8%	37.0%	39.3%	37.7%	37.0%	-23.3%
Age 20-24	25.7%	27.3%	24.6%	24.6%	22.6%	22.5%	-35.0%
Age 25-34	9.4%	9.2%	8.7%	7.6%	6.9%	6.6%	-48.2%
Age 35-44	4.9%	5.0%	4.7%	4.7%	5.3%	3.8%	-42.6%
Age 45-64	5.1%	4.4%	4.3%	2.8%	4.2%	3.3%	-51.9%
Age 65+	1.0%	1.1%	0.2%	0.3%	0.6%	0.4%	-72.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%
Student Race/Ethnicity							
White	78.5%	77.2%	76.4%	77.3%	80.4%	78.7%	-25.6%
Hispanic	5.9%	7.1%	6.2%	5.8%	6.6%	7.2%	-9.7%
Black or African-American	9.0%	9.3%	11.2%	10.5%	7.0%	7.1%	-41.9%
Asian	0.6%	0.5%	0.6%	0.6%	0.5%	0.6%	-20.0%
American Indian or Alaska Native	1.0%	0.6%	0.8%	0.8%	0.9%	0.9%	-28.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.3%	0.2%	-20.0%
Two or More Races	4.3%	4.4%	4.1%	4.3%	4.0%	4.6%	-21.2%
Non-Resident Alien	0.5%	0.6%	0.5%	0.6%	0.3%	0.7%	7.7%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%

*FTE data has been rounded to align with KHEStats.

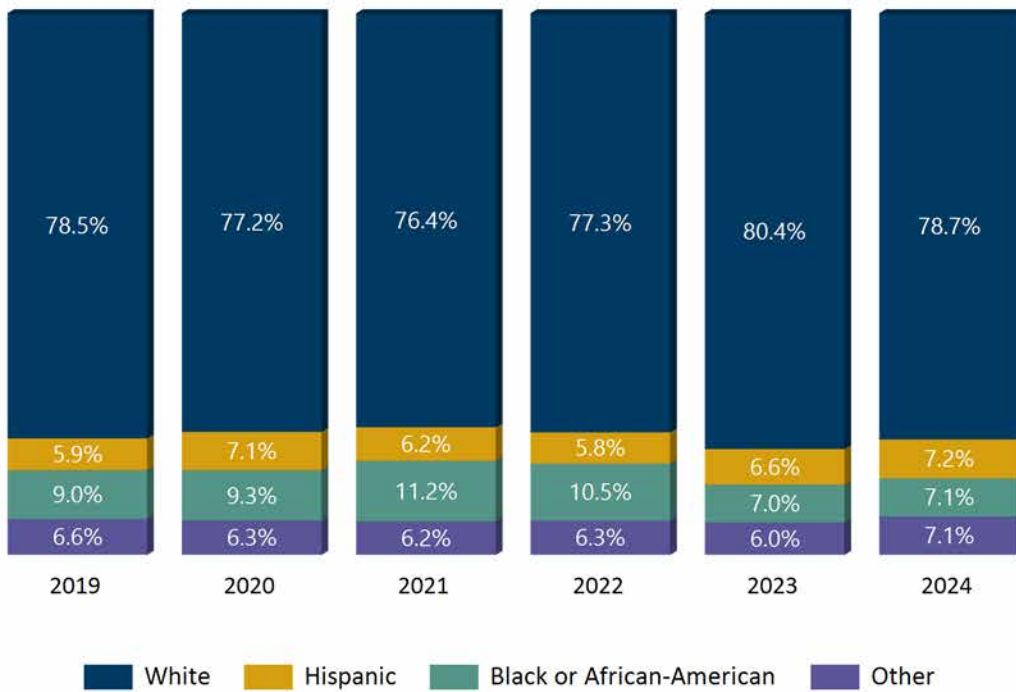
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Fort Scott Community College

Enrollment by Age



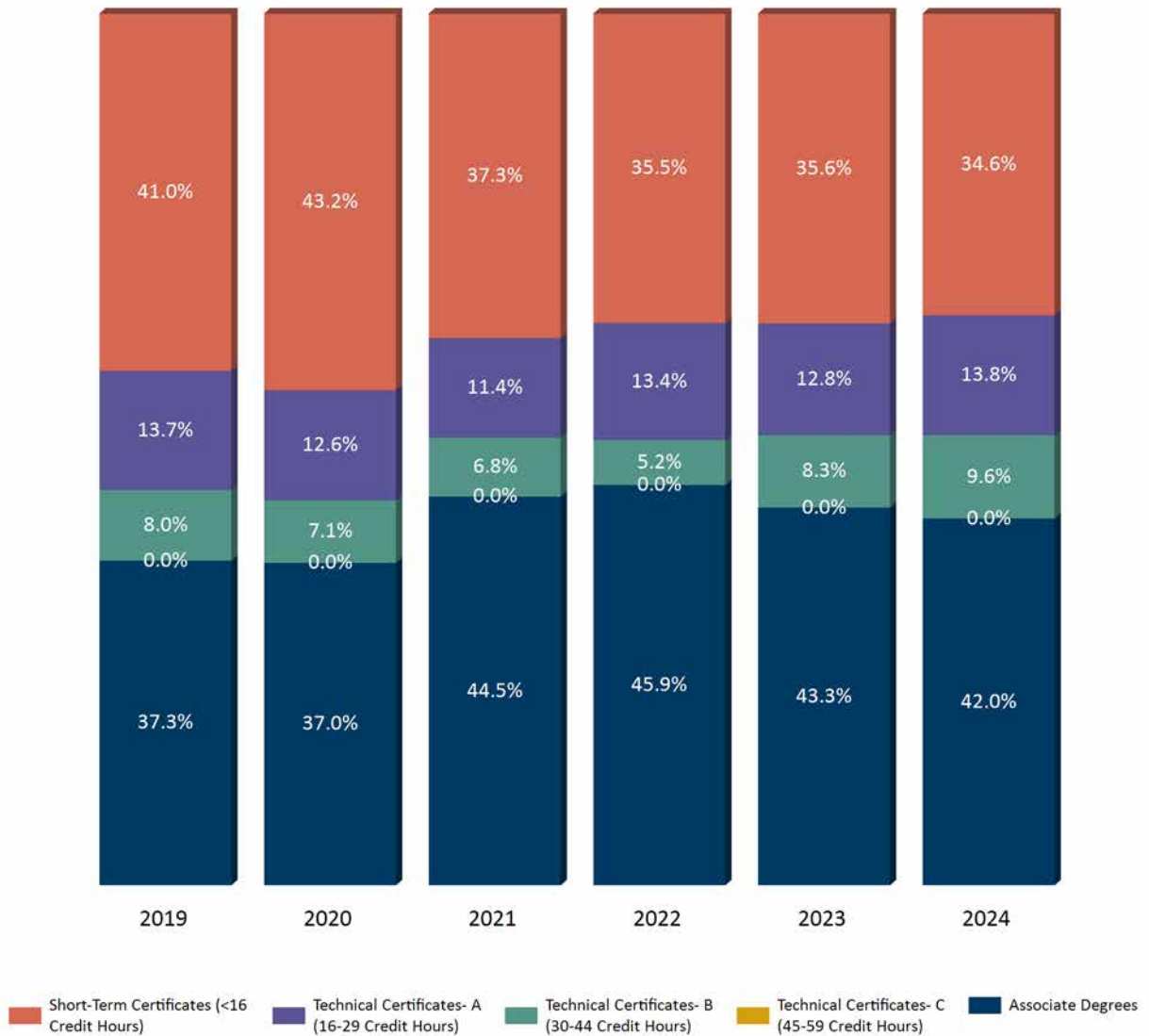
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Fort Scott Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	240	243	164	151	175	163	-32.1%
Technical Certificates- A (16-29 Credit Hours)	80	71	50	57	63	65	-18.8%
Technical Certificates- B (30-44 Credit Hours)	47	40	30	22	41	45	-4.3%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	218	208	196	195	213	198	-9.2%
Total	585	562	440	425	492	471	-19.5%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Fort Scott Community College

	2016	2017	2018	2019	2020	2021
100% Rate	26.7%	28.9%	23.3%	26.2%	27.0%	27.8%
125% Rate	31.8%	35.7%	26.6%	30.6%	31.7%	-
150% Rate	32.1%	37.1%	26.9%	31.6%	32.4%	-
200% Rate	32.5%	37.8%	27.6%	32.0%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Fort Scott Community College

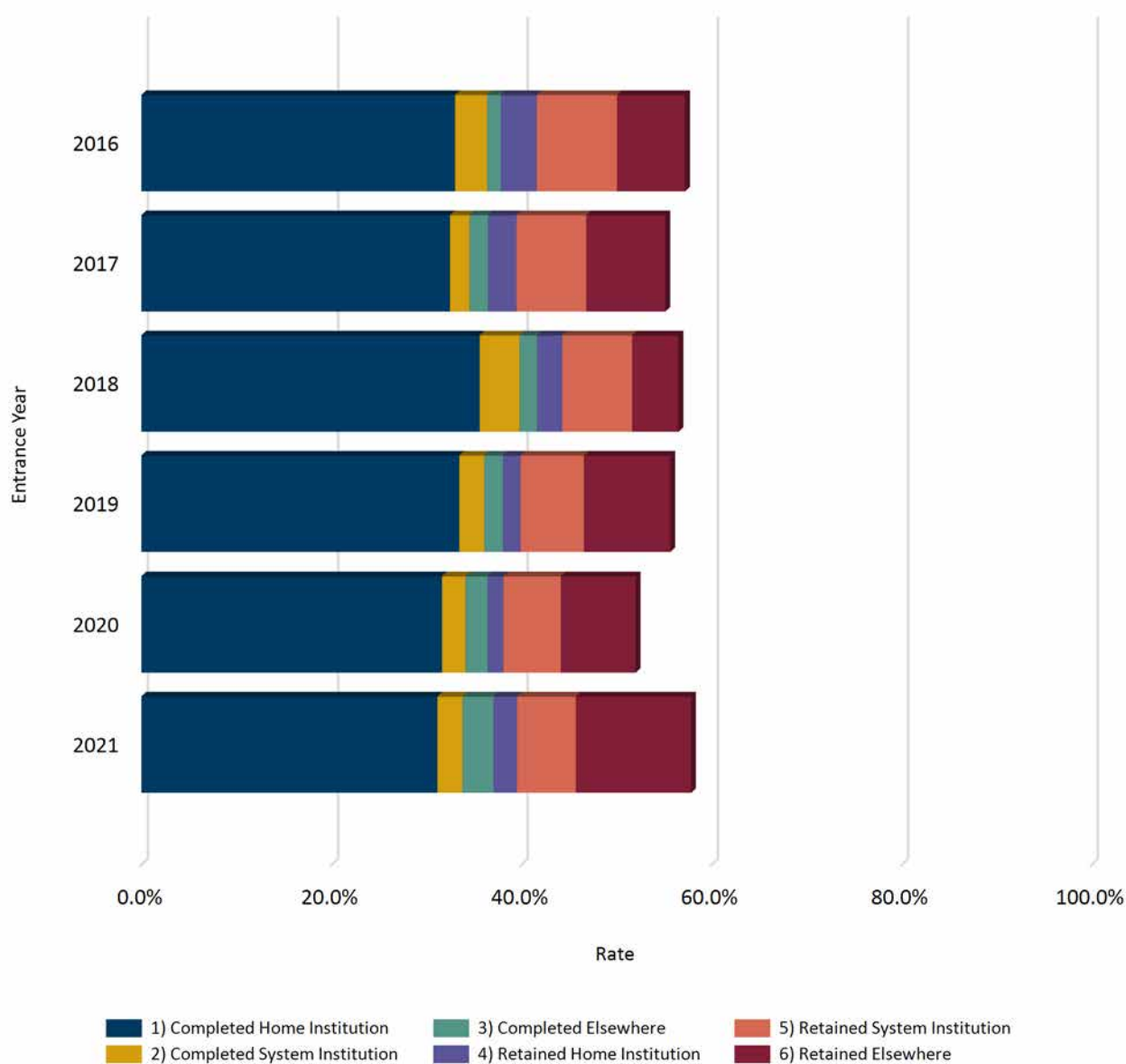
	2017	2018	2019	2020	2021	2022
Part-time Rate	34.7%	51.9%	44.1%	40.0%	37.5%	45.7%
Full-time Rate	57.5%	54.5%	53.1%	55.5%	48.9%	55.8%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Fort Scott Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	33.0%	3.4%	1.5%	3.7%	8.5%	7.1%	57.2%
2017	32.5%	2.1%	1.9%	3.0%	7.4%	8.3%	55.1%
2018	35.6%	4.2%	1.8%	2.6%	7.4%	4.9%	56.5%
2019	33.5%	2.6%	2.0%	1.8%	6.7%	9.1%	55.6%
2020	31.6%	2.5%	2.3%	1.7%	6.1%	7.8%	52.0%
2021	31.2%	2.6%	3.3%	2.5%	6.2%	12.1%	57.8%

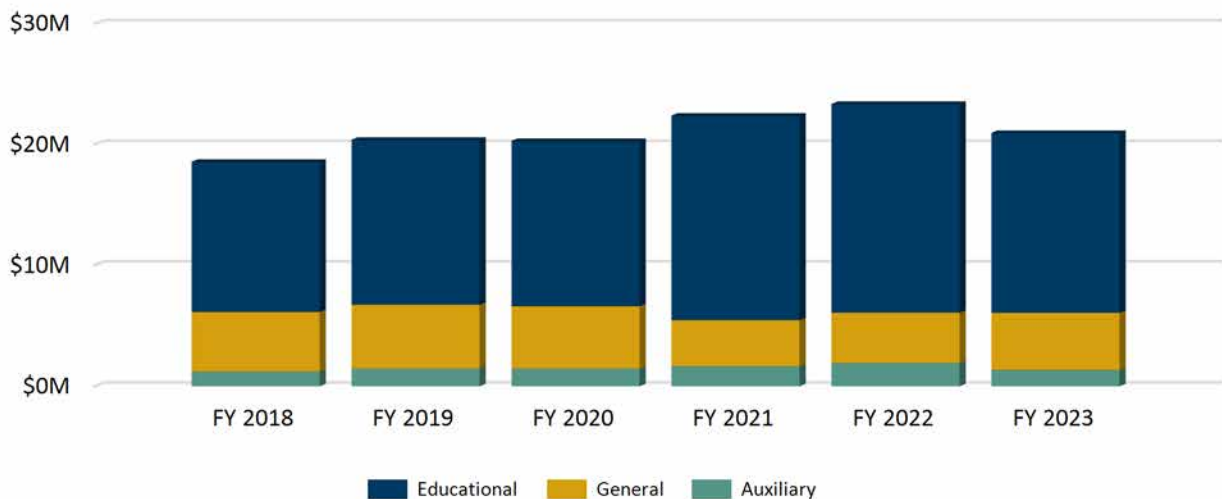


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Fort Scott Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$7,837,318	\$8,608,640	\$8,637,487	\$11,035,723	\$11,285,316	\$8,025,020	2.4%
per FTE Student	\$6,123	\$6,663	\$6,769	\$9,588	\$9,848	\$7,472	22.0%
Academic Support	\$232,540	\$307,711	\$367,965	\$345,765	\$386,221	\$460,911	98.2%
per FTE Student	\$182	\$238	\$288	\$300	\$337	\$429	136.2%
Student Services	\$2,486,392	\$2,762,887	\$2,767,484	\$3,557,226	\$3,558,823	\$2,996,109	20.5%
per FTE Student	\$1,942	\$2,138	\$2,169	\$3,091	\$3,105	\$2,790	43.6%
Institutional Support	\$1,787,237	\$1,900,128	\$1,826,596	\$1,916,712	\$1,960,060	\$3,329,186	86.3%
per FTE Student	\$1,396	\$1,471	\$1,432	\$1,665	\$1,710	\$3,100	122.0%
Scholarships and Financial Aid	\$2,569,388	\$2,845,111	\$2,772,911	\$1,319,252	\$1,914,469	\$76,107	-97.0%
Operation and Maintenance of Plant	\$1,202,494	\$1,219,513	\$1,172,646	\$1,345,783	\$915,211	\$1,855,609	54.3%
Depreciation	\$880,303	\$923,607	\$896,602	\$954,617	\$1,167,932	\$1,321,010	50.1%
Public Service	\$9,694	\$21,872	\$2,879	\$5,144	\$4,288	\$38,234	294.4%
Interest Expense	\$280,134	\$273,075	\$215,303	\$204,327	\$190,425	\$197,629	-29.5%
Realized Losses	\$0	\$0	\$100,000	\$0	\$0	\$356,914	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$910,079	NA
Subtotal All Funds - Expenses	\$17,285,502	\$18,862,544	\$18,759,873	\$20,684,549	\$21,382,745	\$19,566,807	13.2%
Auxiliary Enterprises	\$1,221,898	\$1,467,193	\$1,474,678	\$1,648,275	\$1,916,813	\$1,336,290	9.4%
Total All Funds - Expenses	\$18,507,400	\$20,329,737	\$20,234,551	\$22,332,824	\$23,299,558	\$20,903,097	12.9%
Total Headcount	2,662	2,608	2,593	2,272	2,181	2,065	-22.4%
Total FTE	1,280	1,292	1,276	1,151	1,146	1,074	-16.1%

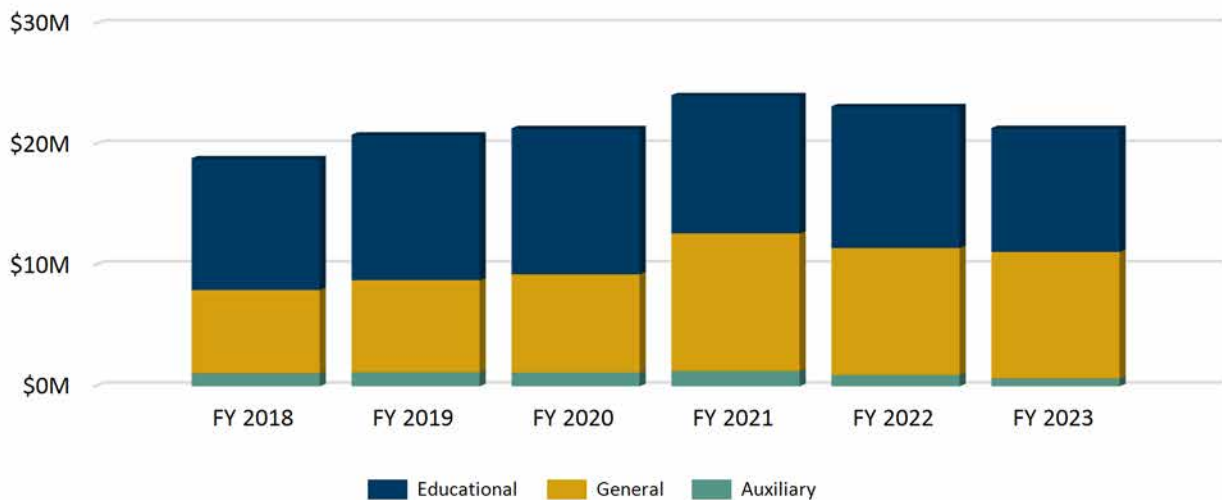


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Fort Scott Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$3,255,493	\$3,625,789	\$3,596,013	\$2,906,873	\$2,935,225	\$1,127,379	-65.4%
Federal Grants and Contracts	\$4,770,864	\$4,999,282	\$5,316,115	\$7,994,474	\$7,830,723	\$7,004,158	46.8%
State and Local Grants and Contracts	\$627,938	\$978,415	\$992,944	\$1,085,137	\$1,074,788	\$998,587	59.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,790,449	\$4,002,692	\$4,051,557	\$3,909,403	\$3,866,684	\$4,254,710	12.2%
County and Local Appropriations	\$3,145,755	\$3,359,278	\$3,357,475	\$3,507,374	\$3,825,076	\$3,835,713	21.9%
Gifts and Contributions	\$0	\$0	\$776,065	\$153,448	\$0	\$601,430	NA
Investment Income	\$2,728	\$1,009	\$0	\$0	\$0	\$137	-95.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$46,975	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,145,164	\$2,626,776	\$2,048,065	\$3,212,704	\$2,630,707	\$2,796,352	30.4%
Subtotal All Funds - Revenues	\$17,738,390	\$19,593,241	\$20,138,234	\$22,769,413	\$22,163,203	\$20,665,441	16.5%
Auxiliary Enterprises	\$1,051,989	\$1,154,350	\$1,137,265	\$1,249,919	\$942,403	\$638,203	-39.3%
Total All Funds - Revenues	\$18,790,379	\$20,747,591	\$21,275,499	\$24,019,332	\$23,105,606	\$21,303,644	13.4%
Total Headcount	2,662	2,608	2,593	2,272	2,181	2,065	-22.4%
Total FTE	1,280	1,292	1,276	1,151	1,146	1,074	-16.1%
Mill Levies	29.3890	29.1550	29.3910	29.3220	29.3040	29.2800	-0.4%
Assessed Valuations	100,180,833	104,096,508	107,698,260	110,449,986	114,022,191	118,997,411	18.8%

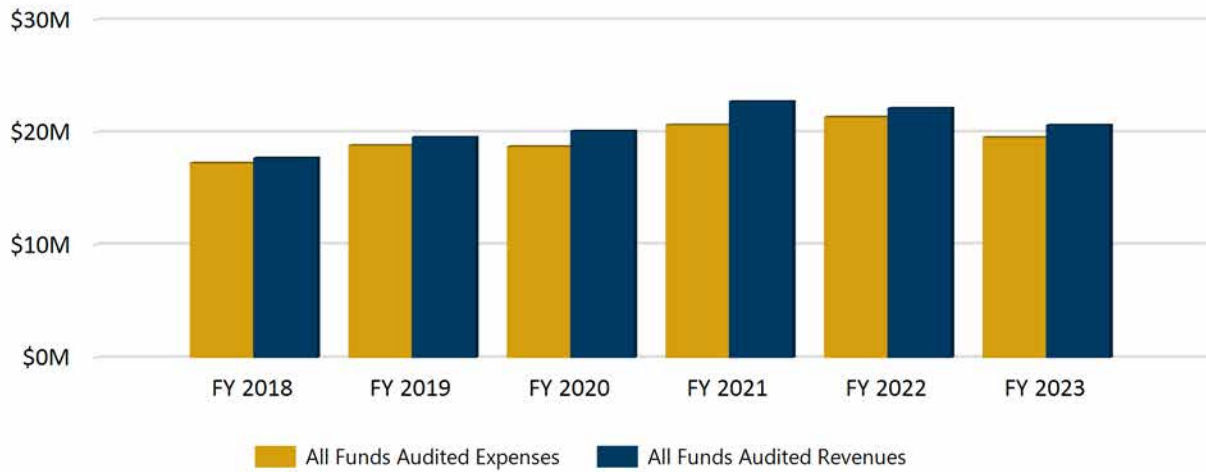


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Fort Scott Community College

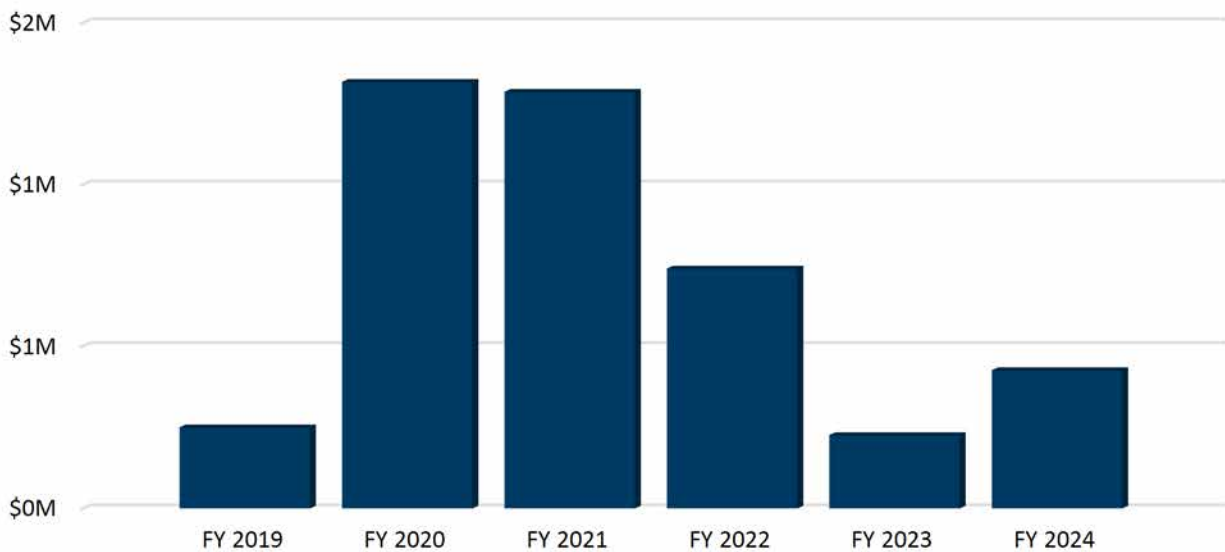
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$17,285,502	\$18,862,544	\$18,759,873	\$20,684,549	\$21,382,745	\$19,566,807	13.2%
All Funds Audited Revenues	\$17,738,390	\$19,593,241	\$20,138,234	\$22,769,413	\$22,163,203	\$20,665,441	16.5%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$249,367	\$1,316,775	\$1,286,445	\$740,031	\$225,376	\$425,805	70.8%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.
3. The audited financial statements for Fort Scott Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, and “Auxiliary” categories. They have been deducted from the relevant categories and reported in the “Depreciation” category.
4. An increase in instruction and a reduction in Scholarships and Financial Aid from FY 2020 to FY 2021 are related to COVID-19 related circumstances.
5. In FY 2022, the College experienced an overall increase in expenses from FY 2021. This is attributed primarily to expanded scholarship opportunities.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The decrease is largely attributable to the unavailability of federal COVID related funding, partially offset by increases related to building renovation, and depreciation resulting from equipment purchases.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.
4. In FY 2020, the College’s Foundation paid for a new building, and then gifted the building to the College, at a value of \$776,065.
5. The increase in federal grants and contracts from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.
6. In FY 2022, the College experienced a slight decrease in revenues, primarily attributed to declining revenues resulting from the COVID pandemic.
7. In FY 2023, the College experienced an overall decrease in revenues from FY 2022, primarily the result of decreased federal COVID related funding, and decreased enrollment.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

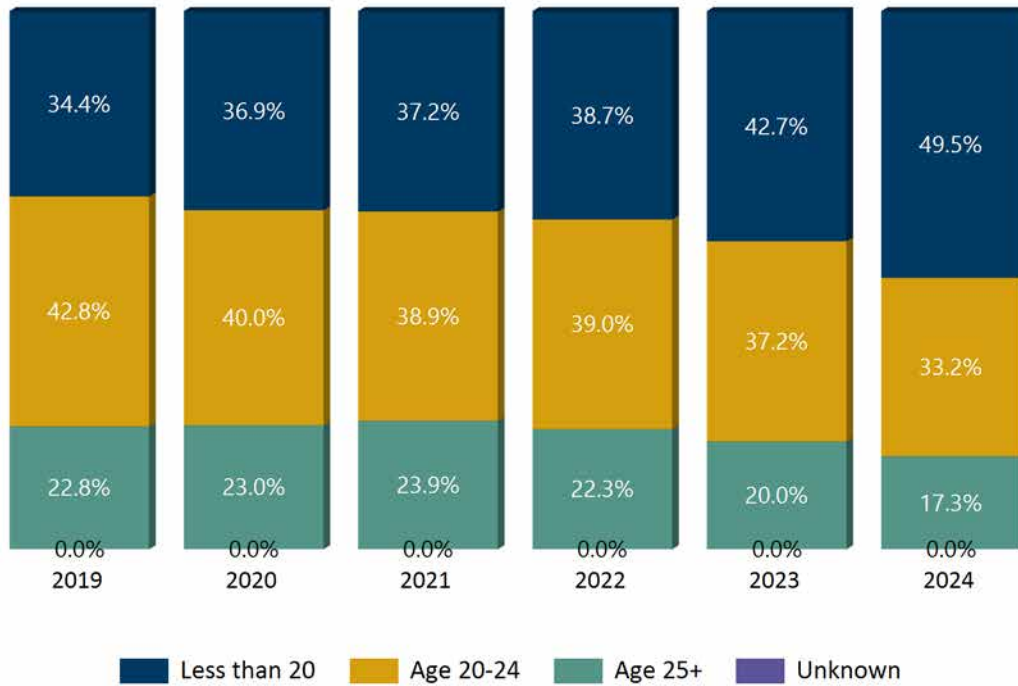
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,644	2,591	2,558	2,763	2,640	2,652	0.3%
Total	2,644	2,591	2,558	2,763	2,640	2,652	0.3%
Enrollment: FTE*							
Undergraduate	1,515	1,468	1,441	1,494	1,487	1,470	-3.0%
Total	1,515	1,468	1,441	1,494	1,487	1,470	-3.0%
Student Status							
Full-time	898	842	821	825	867	821	-8.6%
Part-time	1,746	1,749	1,737	1,938	1,773	1,831	4.9%
Total	2,644	2,591	2,558	2,763	2,640	2,652	0.3%
Student Residency							
Resident - In-District	1,691	1,745	1,649	1,693	1,329	1,229	-27.3%
Resident - Out-District	313	257	226	267	642	816	160.7%
Resident by Exception - In-District	15	11	5	3	16	9	-40.0%
Resident by Exception - Out-District	40	33	38	24	13	20	-50.0%
Nonresident	585	545	640	776	640	578	-1.2%
Total	2,644	2,591	2,558	2,763	2,640	2,652	0.3%
Gender							
Female	1,395	1,386	1,436	1,460	1,423	1,505	7.9%
Male	1,249	1,205	1,122	1,303	1,217	1,146	-8.2%
Unknown	0	0	0	0	0	1	NA
Total	2,644	2,591	2,558	2,763	2,640	2,652	0.3%
Student Age: Undergraduates							
Age < 18	5.3%	7.6%	8.4%	10.0%	9.6%	15.1%	188.5%
Age 18-19	29.1%	29.3%	28.9%	28.7%	33.1%	34.4%	18.4%
Age 20-24	42.8%	40.0%	38.9%	39.0%	37.2%	33.2%	-22.2%
Age 25-34	12.7%	12.5%	12.2%	10.7%	11.0%	9.8%	-22.7%
Age 35-44	5.9%	5.6%	6.0%	5.9%	4.7%	4.4%	-23.9%
Age 45-64	3.8%	4.6%	5.7%	5.4%	4.1%	2.8%	-26.7%
Age 65+	0.5%	0.4%	0.0%	0.3%	0.3%	0.3%	-41.7%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	36.2%	35.2%	34.7%	32.0%	32.2%	32.5%	-9.9%
Hispanic	43.9%	46.4%	45.0%	45.1%	48.0%	48.3%	10.2%
Black or African-American	12.6%	9.6%	10.8%	11.5%	9.2%	7.8%	-37.3%
Asian	3.1%	2.7%	2.7%	2.2%	1.9%	2.0%	-36.6%
American Indian or Alaska Native	0.9%	0.7%	0.6%	0.5%	0.2%	0.5%	-39.1%
Native Hawaiian or Other Pacific Islander	0.6%	0.3%	0.4%	0.5%	0.7%	0.4%	-35.3%
Two or More Races	0.9%	1.3%	0.7%	1.8%	2.1%	2.8%	192.0%
Non-Resident Alien	0.9%	2.2%	2.0%	3.2%	2.5%	3.4%	291.3%
Unknown	0.9%	1.7%	3.0%	3.2%	3.1%	2.4%	162.5%

*FTE data has been rounded to align with KHEStats.

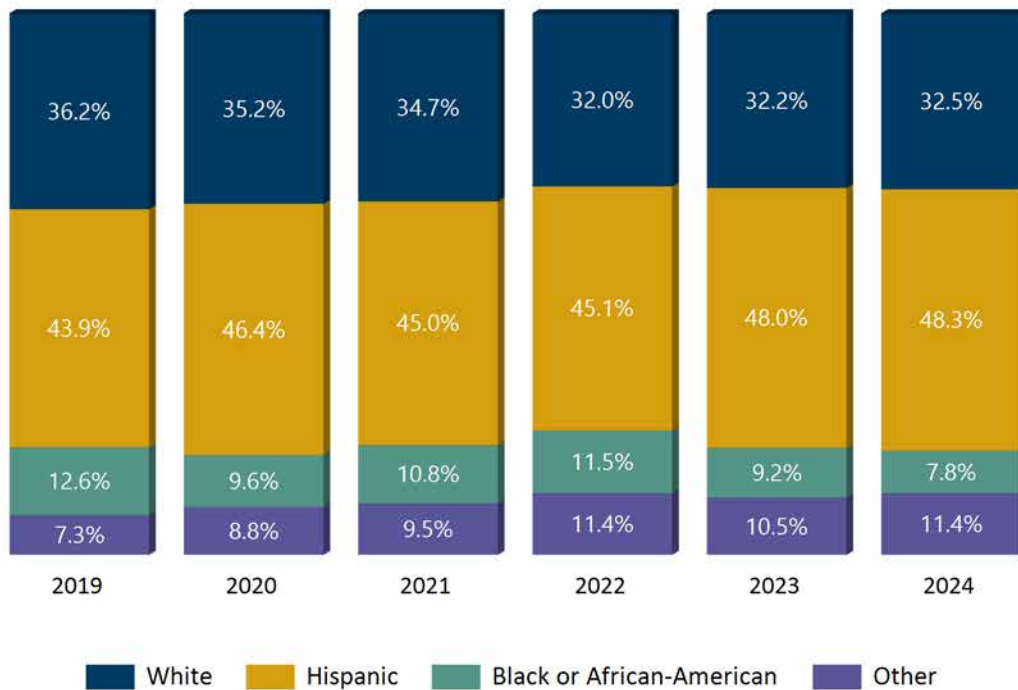
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Garden City Community College

Enrollment by Age



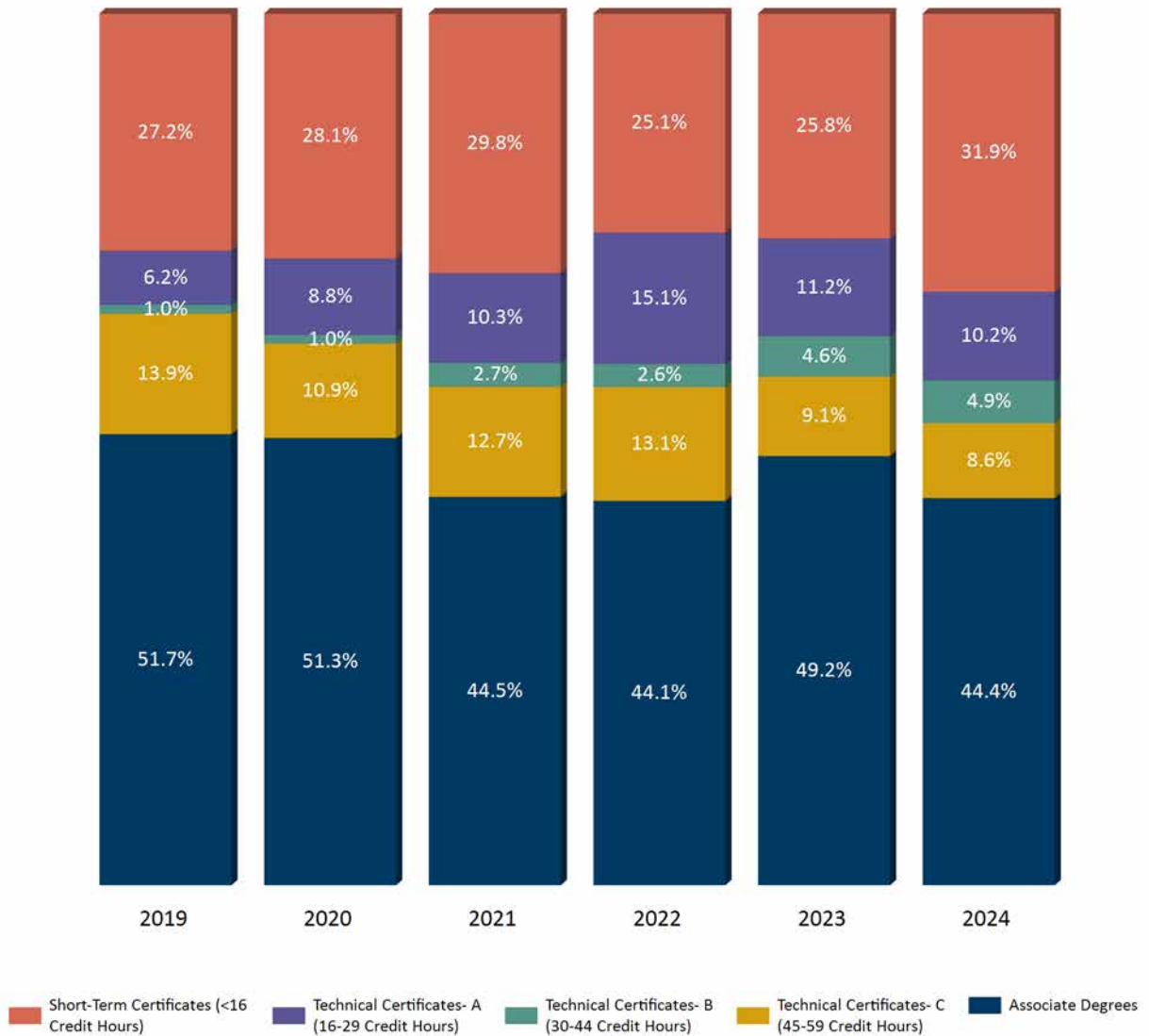
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Garden City Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	167	176	174	163	178	241	44.3%
Technical Certificates- A (16-29 Credit Hours)	38	55	60	98	77	77	102.6%
Technical Certificates- B (30-44 Credit Hours)	6	6	16	17	32	37	516.7%
Technical Certificates- C (45-59 Credit Hours)	85	68	74	85	63	65	-23.5%
Associate Degrees	317	321	260	286	339	335	5.7%
Total	613	626	584	649	689	755	23.2%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Garden City Community College

	2016	2017	2018	2019	2020	2021
100% Rate	35.1%	24.2%	32.9%	36.1%	36.0%	41.5%
125% Rate	40.7%	28.8%	38.4%	43.0%	43.5%	-
150% Rate	42.2%	30.5%	39.6%	43.6%	44.1%	-
200% Rate	43.9%	31.2%	41.3%	45.8%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Garden City Community College

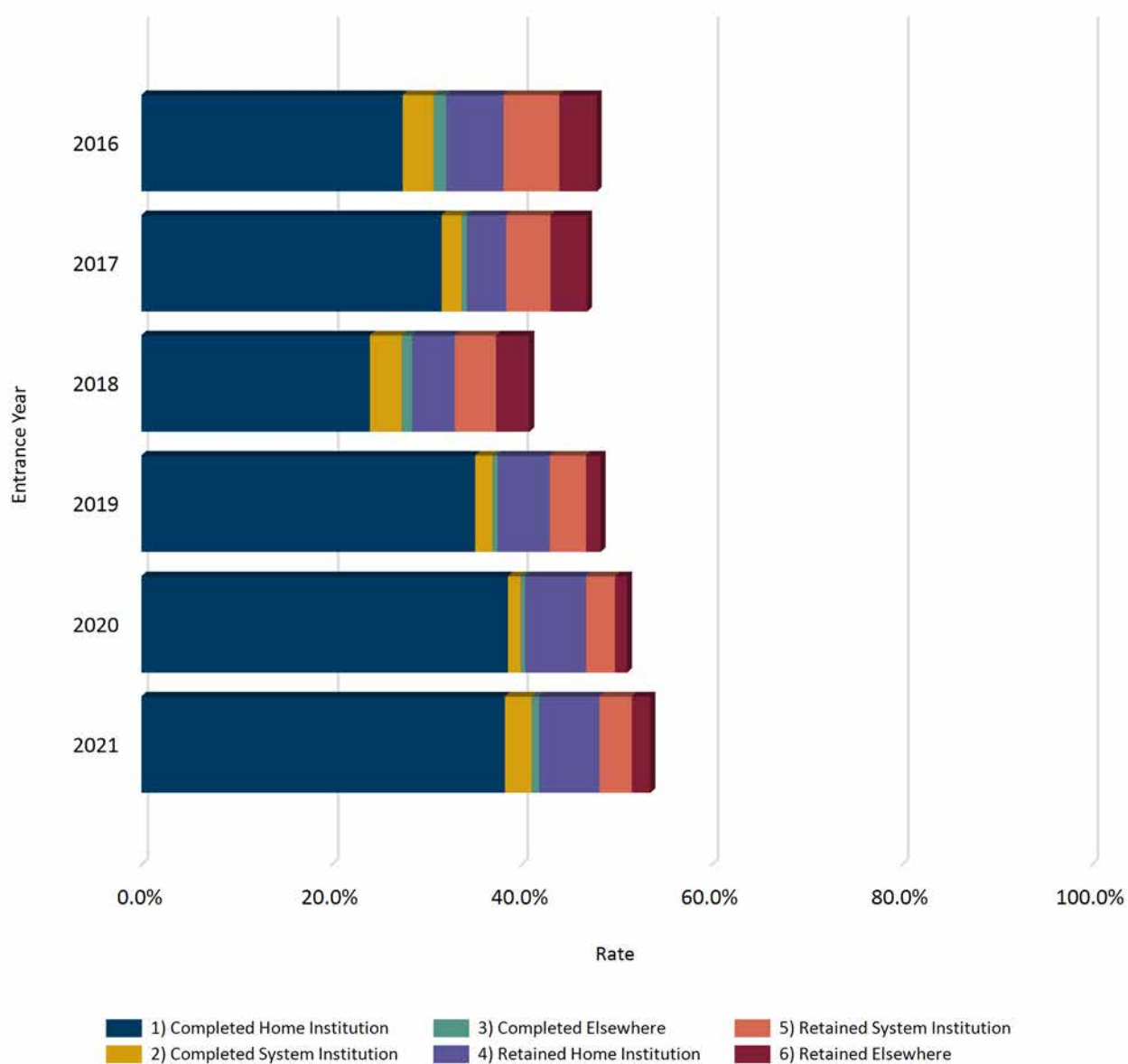
	2017	2018	2019	2020	2021	2022
Part-time Rate	19.5%	56.4%	40.0%	54.2%	56.6%	63.1%
Full-time Rate	49.4%	61.6%	62.4%	58.1%	61.1%	63.5%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Garden City Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	27.5%	3.3%	1.3%	6.0%	5.9%	3.9%	47.9%
2017	31.6%	2.1%	0.6%	4.1%	4.7%	3.8%	46.9%
2018	24.0%	3.4%	1.1%	4.5%	4.4%	3.5%	40.8%
2019	35.1%	1.9%	0.5%	5.5%	3.8%	1.5%	48.3%
2020	38.6%	1.4%	0.5%	6.4%	3.1%	1.3%	51.1%
2021	38.2%	2.9%	0.8%	6.3%	3.4%	1.9%	53.5%

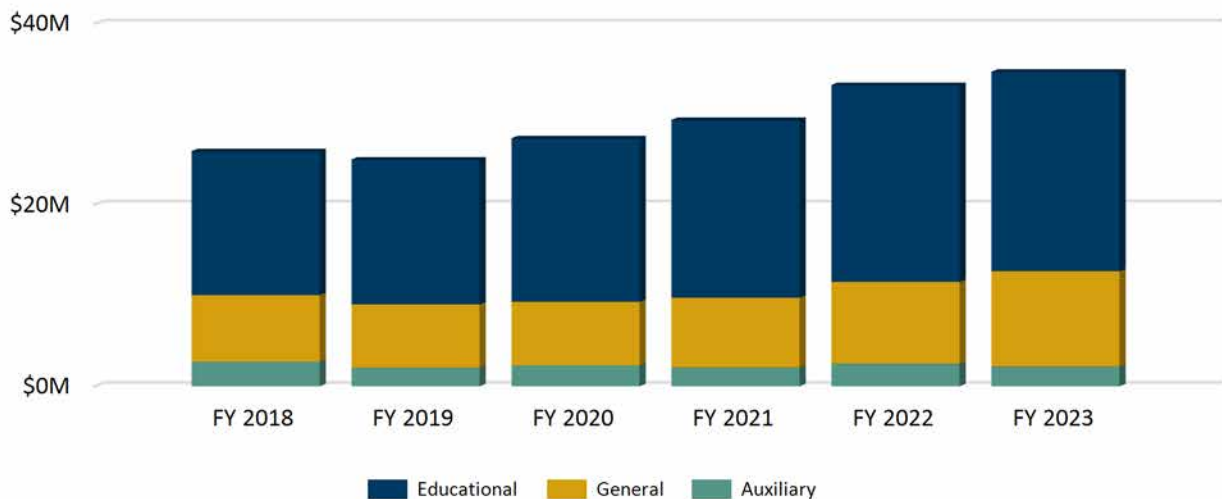


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Garden City Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$7,213,112	\$6,948,474	\$7,824,320	\$7,606,520	\$7,499,335	\$9,328,992	29.3%
per FTE Student	\$4,322	\$4,586	\$5,330	\$5,279	\$5,020	\$6,274	45.2%
Academic Support	\$1,512,239	\$1,340,865	\$1,796,117	\$2,049,921	\$2,319,906	\$2,808,907	85.7%
per FTE Student	\$906	\$885	\$1,224	\$1,423	\$1,553	\$1,889	108.5%
Student Services	\$4,067,601	\$4,072,102	\$5,226,824	\$6,032,456	\$7,161,836	\$5,234,370	28.7%
per FTE Student	\$2,437	\$2,688	\$3,561	\$4,186	\$4,794	\$3,520	44.4%
Institutional Support	\$2,979,810	\$3,506,989	\$3,087,919	\$3,820,639	\$4,647,147	\$4,555,361	52.9%
per FTE Student	\$1,785	\$2,315	\$2,103	\$2,651	\$3,111	\$3,063	71.6%
Scholarships and Financial Aid	\$1,344,531	\$1,070,905	\$998,081	\$1,131,766	\$1,203,605	\$1,403,544	4.4%
Operation and Maintenance of Plant	\$2,996,653	\$2,950,485	\$3,181,315	\$3,543,388	\$4,557,081	\$4,795,942	60.0%
Depreciation	\$2,631,909	\$2,650,961	\$2,559,843	\$2,531,875	\$2,771,764	\$3,841,688	46.0%
Public Service	\$76,099	\$70,777	\$73,673	\$52,953	\$61,130	\$92,291	21.3%
Interest Expense	\$302,675	\$265,386	\$230,689	\$227,153	\$183,728	\$301,664	-0.3%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,376	\$1,325	\$1,325	\$244,537	\$266,234	\$84,004	3435.5%
Subtotal All Funds - Expenses	\$23,127,005	\$22,878,269	\$24,980,106	\$27,241,208	\$30,671,766	\$32,446,763	40.3%
Auxiliary Enterprises	\$2,719,486	\$2,043,903	\$2,291,007	\$2,056,693	\$2,489,213	\$2,182,326	-19.8%
Total All Funds - Expenses	\$25,846,491	\$24,922,172	\$27,271,113	\$29,297,901	\$33,160,979	\$34,629,089	34.0%
Total Headcount	3,173	2,644	2,591	2,558	2,763	2,640	-16.8%
Total FTE	1,669	1,515	1,468	1,441	1,494	1,487	-10.9%

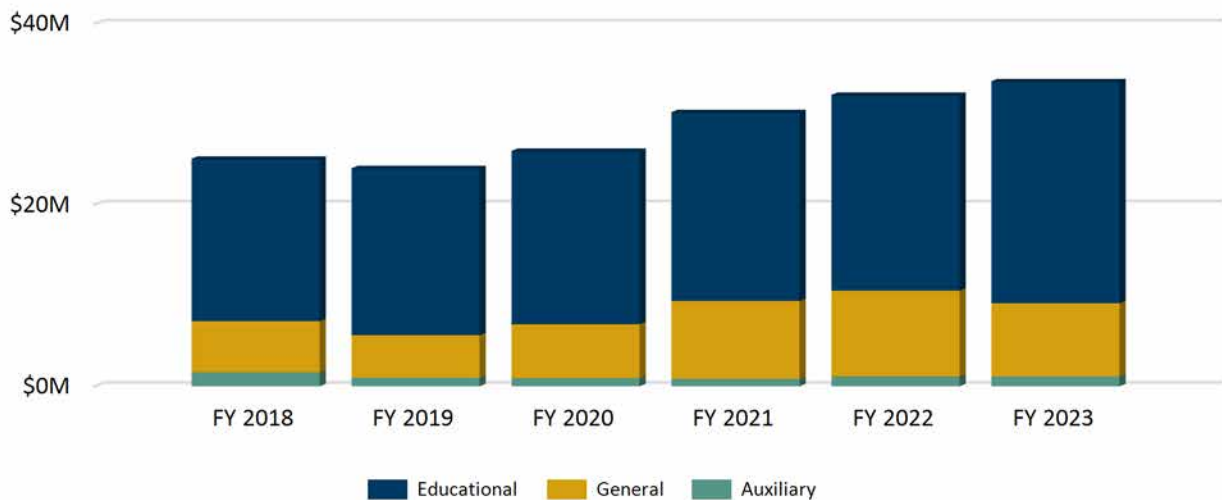


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Garden City Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$3,076,696	\$2,701,330	\$2,906,041	\$2,982,888	\$3,520,882	\$3,132,931	1.8%
Federal Grants and Contracts	\$5,088,896	\$3,976,363	\$5,302,677	\$7,939,514	\$8,372,945	\$6,455,682	26.9%
State and Local Grants and Contracts	\$148,000	\$218,621	\$191,539	\$234,797	\$364,224	\$1,006,077	579.8%
Private Grants and Contracts	\$178,463	\$170,712	\$322,116	\$319,713	\$814,821	\$857,190	380.3%
State Appropriations	\$4,331,436	\$3,987,634	\$4,494,348	\$5,141,317	\$4,226,184	\$5,451,546	25.9%
County and Local Appropriations	\$10,245,735	\$11,397,054	\$11,420,258	\$12,361,731	\$13,381,640	\$14,799,407	44.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$123,852	\$210,701	\$149,046	\$45,271	\$15,213	\$394,032	218.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$3,947	\$0	\$0	\$0	\$0	\$0	-100.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$274,087	\$351,556	\$183,406	\$315,133	\$304,147	\$386,219	40.9%
Subtotal All Funds - Revenues	\$23,471,112	\$23,013,971	\$24,969,431	\$29,340,364	\$31,000,056	\$32,483,084	38.4%
Auxiliary Enterprises	\$1,535,166	\$946,792	\$904,083	\$812,137	\$1,065,973	\$1,085,387	-29.3%
Total All Funds - Revenues	\$25,006,278	\$23,960,763	\$25,873,514	\$30,152,501	\$32,066,029	\$33,568,471	34.2%
Total Headcount	3,173	2,644	2,591	2,558	2,763	2,640	-16.8%
Total FTE	1,669	1,515	1,468	1,441	1,494	1,487	-10.9%
Mill Levies	20.9970	21.4160	22.1880	24.5970	25.4550	25.2760	20.4%
Assessed Valuations	488,690,879	498,038,873	481,016,786	479,790,065	483,273,244	545,615,763	11.6%

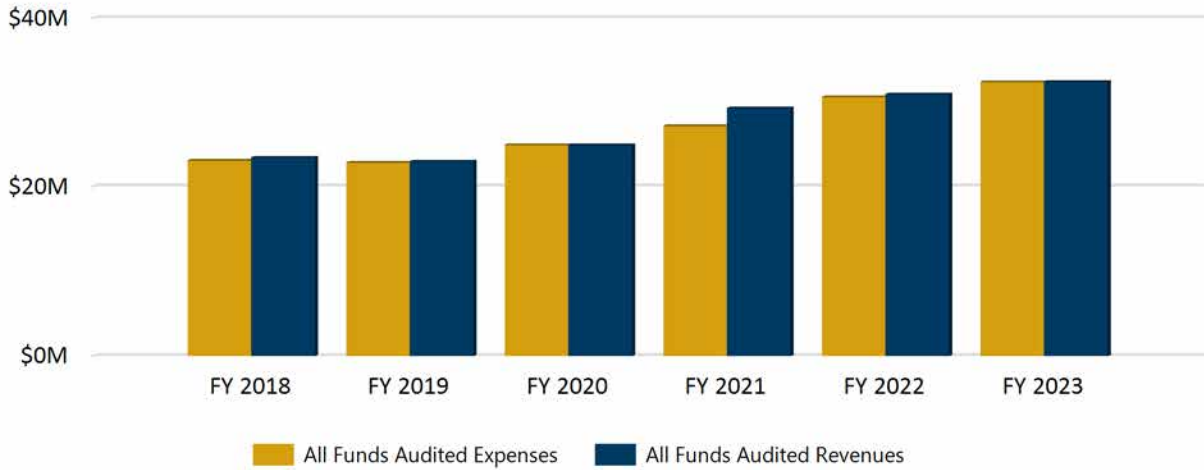


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Garden City Community College

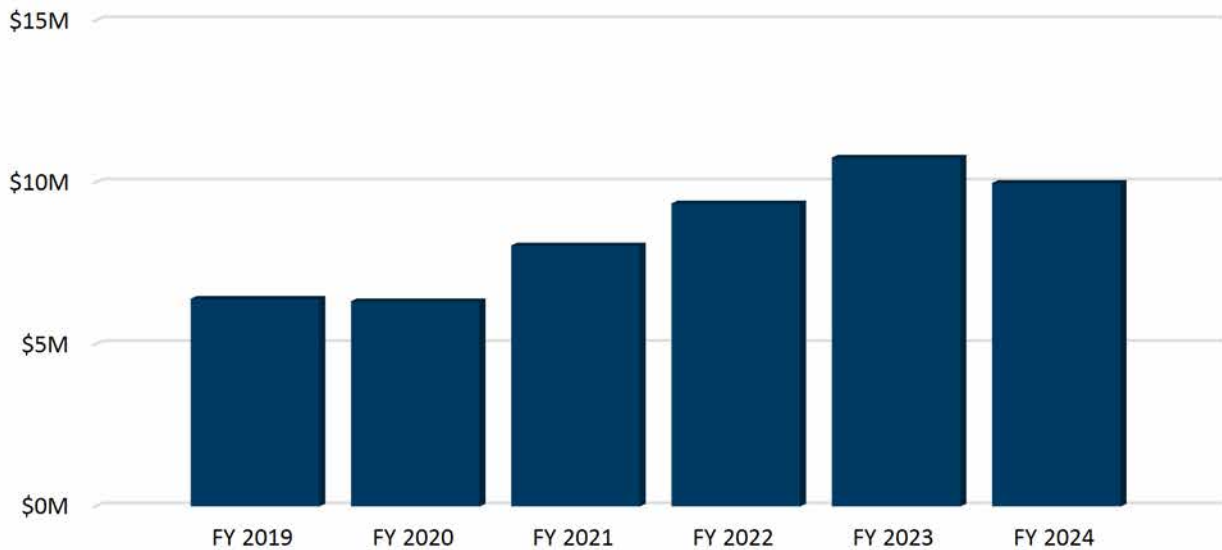
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$23,127,005	\$22,878,269	\$24,980,106	\$27,241,208	\$30,671,766	\$32,446,763	40.3%
All Funds Audited Revenues	\$23,471,112	\$23,013,971	\$24,969,431	\$29,340,364	\$31,000,056	\$32,483,084	38.4%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$6,403,942	\$6,328,881	\$8,054,398	\$9,350,760	\$10,766,917	\$9,984,340	55.9%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realized Losses” includes the audit category “Loss from disposal of assets”.
3. In the Garden City Community College audited financial statements, scholarships are reported as part of the “Instruction” program. For the table, the scholarship amount has been deducted from the “Instruction” category and shifted to the “Scholarships and Financial Aid” category.
4. The Other Expenses category reported by Garden City Community College increased substantially from FY 2020 to FY 2021. The College had not provided a requested explanation for the increase before the publication of the 2023 Community College Data Book.
5. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily attributed to increased expenditures from federal COVID-related funding, a new building, and capital outlay expenditures.
6. In reviewing its historical expense data, the College noted that previous editions of the Data Book had not reflected correct totals for Scholarships and Financial Aid. Amounts in that category have been adjusted to reflect those corrected amounts from FYT 2018-FY 2022. That category total and total expenses for the College will not match previous editions of the Data Book.
7. In FY 2023, the College experienced an overall increase in expenses from FY 2022. The College attributes most of the increase additional staffing, and increases in utilities, property insurance, fuel, and supplies.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.
4. The amounts previously reported as “Sales and Services of Educational Departments” is reported in “Tuition and Fees” beginning in FY 2016.
5. The substantial increase in federal grants and contracts in FY 2021 is largely related to federal COVID-19 related funding.
6. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily attributable to increased enrollment, increased local property valuations, and federal COVID-related funding.
7. In FY 2023, the College experienced an overall increase in revenues, from FY 2022, primarily in increased state appropriations, and increased local and country property taxes, partially offset, by the loss of federal COVID-related funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

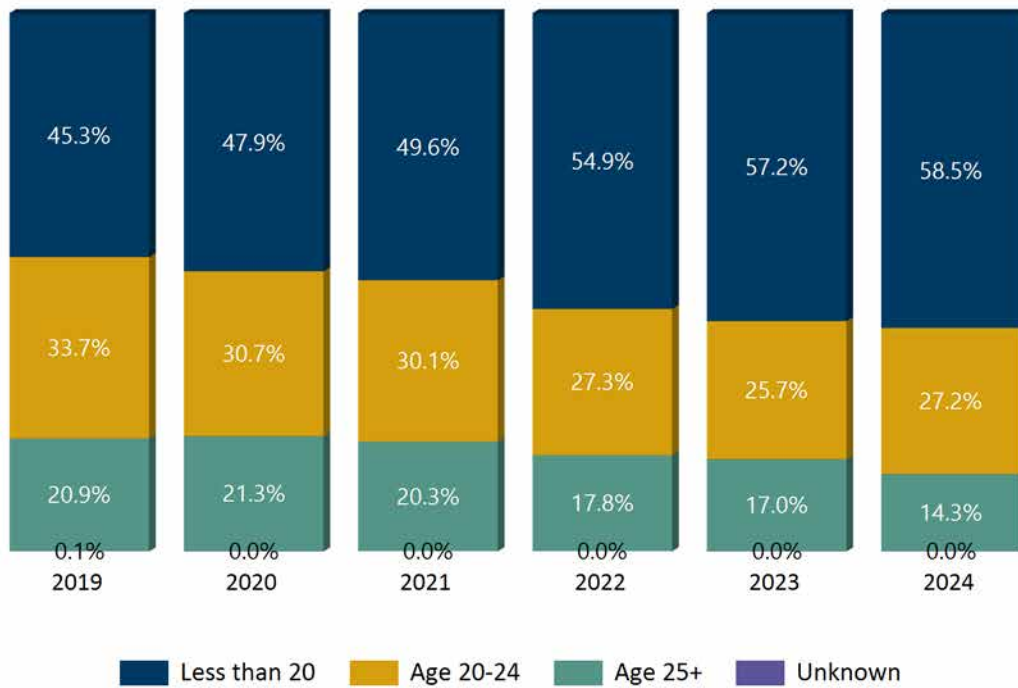
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	4,629	4,089	3,780	3,812	3,738	3,597	-22.3%
Total	4,629	4,089	3,780	3,812	3,738	3,597	-22.3%
Enrollment: FTE*							
Undergraduate	1,916	1,699	1,581	1,530	1,490	1,463	-23.6%
Total	1,916	1,699	1,581	1,530	1,490	1,463	-23.6%
Student Status							
Full-time	771	670	616	572	542	559	-27.5%
Part-time	3,858	3,419	3,164	3,240	3,196	3,038	-21.3%
Total	4,629	4,089	3,780	3,812	3,738	3,597	-22.3%
Student Residency							
Resident - In-District	232	218	109	130	127	210	-9.5%
Resident - Out-District	3,527	3,134	3,045	3,120	3,116	2,906	-17.6%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	870	737	626	562	495	481	-44.7%
Total	4,629	4,089	3,780	3,812	3,738	3,597	-22.3%
Gender							
Female	2,703	2,365	2,284	2,198	2,177	2,068	-23.5%
Male	1,916	1,720	1,488	1,608	1,556	1,519	-20.7%
Unknown	10	4	8	6	5	10	0.0%
Total	4,629	4,089	3,780	3,812	3,738	3,597	-22.3%
Student Age: Undergraduates							
Age < 18	17.3%	17.6%	19.8%	24.2%	25.2%	26.0%	17.0%
Age 18-19	28.0%	30.3%	29.8%	30.7%	32.0%	32.5%	-10.0%
Age 20-24	33.7%	30.7%	30.1%	27.3%	25.7%	27.2%	-37.4%
Age 25-34	11.6%	11.9%	11.5%	10.3%	9.1%	7.3%	-50.8%
Age 35-44	5.2%	4.9%	5.2%	4.4%	4.4%	3.8%	-43.5%
Age 45-64	3.9%	4.3%	3.5%	3.0%	3.3%	3.1%	-38.9%
Age 65+	0.3%	0.3%	0.2%	0.2%	0.3%	0.2%	-46.2%
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-66.7%
Student Race/Ethnicity							
White	70.2%	71.0%	71.2%	72.3%	77.4%	78.2%	-13.4%
Hispanic	5.8%	6.5%	8.6%	7.9%	4.0%	2.3%	-68.5%
Black or African-American	8.5%	8.3%	7.5%	7.3%	6.5%	7.4%	-32.4%
Asian	0.7%	0.7%	0.7%	0.5%	0.6%	0.6%	-29.0%
American Indian or Alaska Native	1.1%	0.9%	1.0%	1.2%	1.0%	1.1%	-20.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	-50.0%
Two or More Races	3.5%	4.1%	3.9%	4.1%	5.2%	6.2%	40.0%
Non-Resident Alien	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	NA
Unknown	10.2%	8.3%	7.0%	6.5%	5.1%	4.0%	-69.4%

*FTE data has been rounded to align with KHEStats.

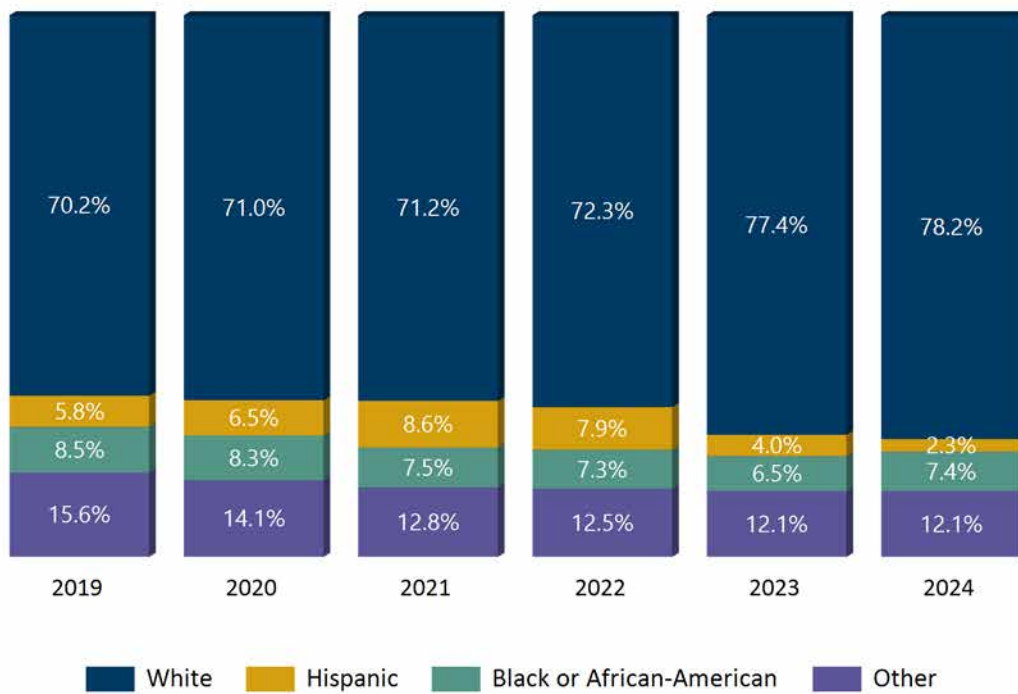
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Highland Community College

Enrollment by Age



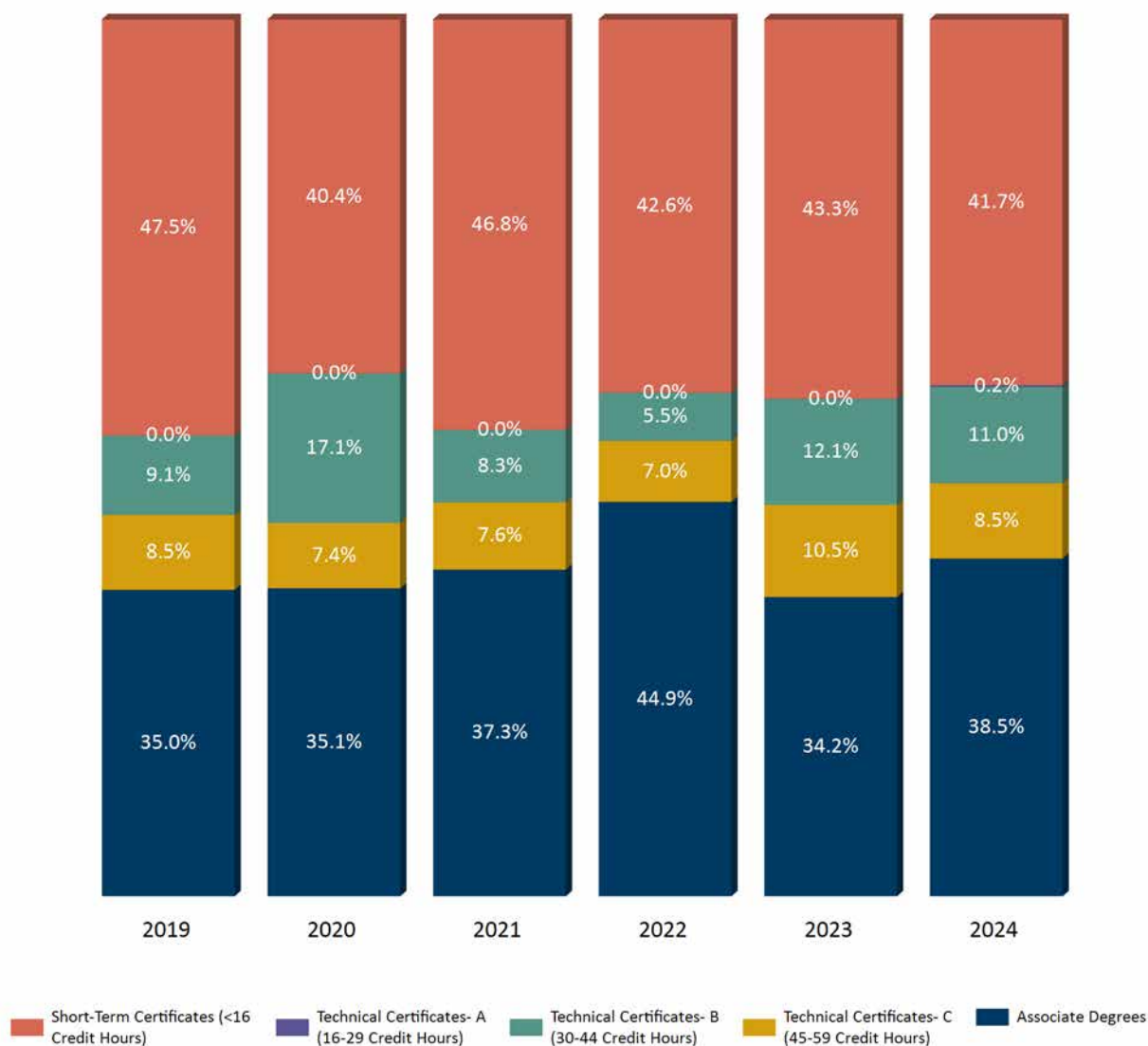
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Highland Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	330	246	289	256	265	235	-28.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	1	NA
Technical Certificates- B (30-44 Credit Hours)	63	104	51	33	74	62	-1.6%
Technical Certificates- C (45-59 Credit Hours)	59	45	47	42	64	48	-18.6%
Associate Degrees	243	214	230	270	209	217	-10.7%
Total	695	609	617	601	612	563	-19.0%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Highland Community College

	2016	2017	2018	2019	2020	2021
100% Rate	25.6%	28.4%	29.8%	33.0%	33.1%	35.8%
125% Rate	28.1%	31.7%	33.2%	37.9%	35.0%	-
150% Rate	28.8%	32.2%	33.4%	38.4%	35.0%	-
200% Rate	30.2%	34.0%	35.1%	38.7%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Highland Community College

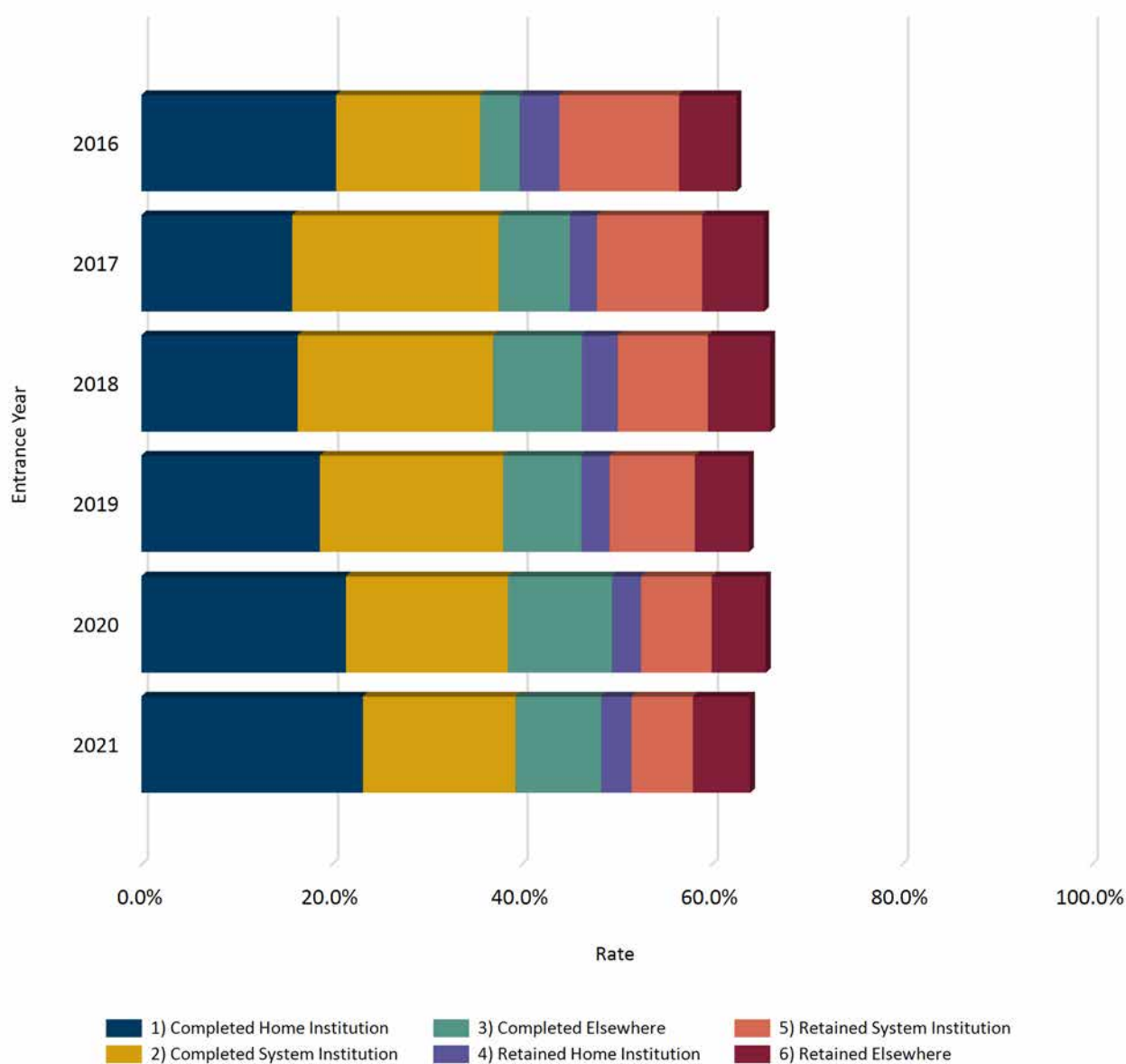
	2017	2018	2019	2020	2021	2022
Part-time Rate	32.6%	22.9%	39.7%	33.6%	32.1%	39.5%
Full-time Rate	52.2%	51.7%	54.7%	50.3%	45.8%	55.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Highland Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	20.5%	15.2%	4.2%	4.2%	12.6%	6.0%	62.6%
2017	15.9%	21.8%	7.5%	2.8%	11.1%	6.5%	65.5%
2018	16.4%	20.6%	9.3%	3.7%	9.5%	6.5%	66.2%
2019	18.8%	19.3%	8.2%	3.0%	9.0%	5.7%	63.9%
2020	21.5%	17.0%	11.0%	3.0%	7.4%	5.7%	65.7%
2021	23.3%	16.1%	9.0%	3.2%	6.4%	6.0%	64.0%

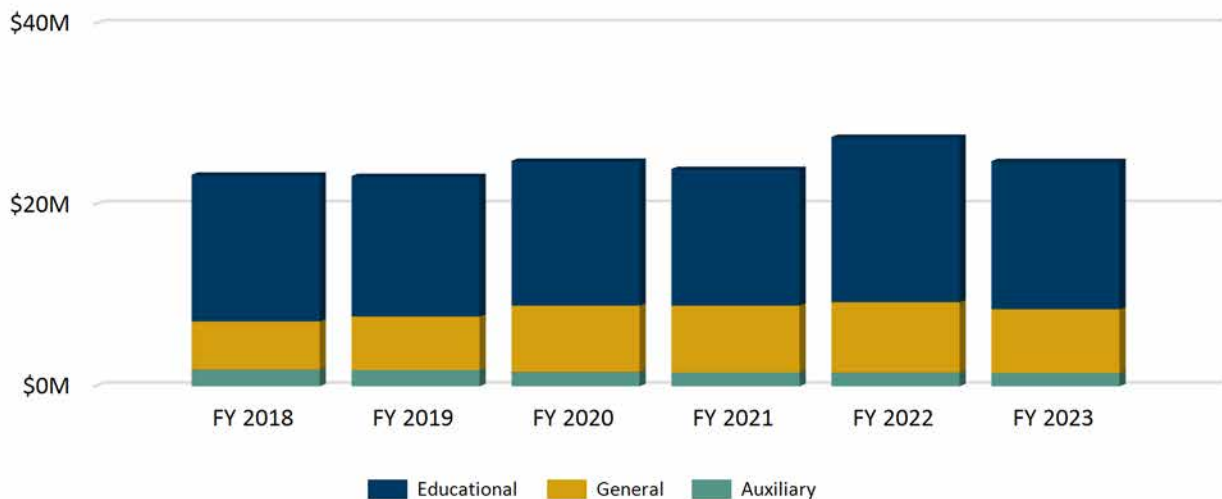


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Highland Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$5,964,614	\$5,969,870	\$5,785,847	\$5,356,562	\$5,511,220	\$5,678,681	-4.8%
per FTE Student	\$3,028	\$3,116	\$3,405	\$3,388	\$3,602	\$3,811	25.9%
Academic Support	\$2,189,704	\$1,837,585	\$2,669,567	\$2,408,379	\$4,615,749	\$2,099,711	-4.1%
per FTE Student	\$1,112	\$959	\$1,571	\$1,523	\$3,017	\$1,409	26.8%
Student Services	\$3,721,992	\$3,600,136	\$3,615,982	\$3,567,685	\$4,370,531	\$4,189,961	12.6%
per FTE Student	\$1,889	\$1,879	\$2,128	\$2,257	\$2,857	\$2,812	48.8%
Institutional Support	\$4,211,733	\$3,973,956	\$3,781,144	\$3,627,212	\$3,625,813	\$4,261,825	1.2%
per FTE Student	\$2,138	\$2,074	\$2,226	\$2,294	\$2,370	\$2,860	33.8%
Scholarships and Financial Aid	\$1,587,912	\$1,912,822	\$3,296,186	\$3,235,767	\$3,186,699	\$2,249,278	41.7%
Operation and Maintenance of Plant	\$1,202,233	\$1,479,506	\$1,293,498	\$1,384,399	\$1,593,957	\$1,664,527	38.5%
Depreciation	\$929,724	\$918,762	\$1,008,027	\$1,197,987	\$1,334,063	\$1,419,142	52.6%
Public Service	\$255,505	\$241,379	\$244,345	\$207,709	\$216,941	\$240,628	-5.8%
Interest Expense	\$47,101	\$109,279	\$135,931	\$116,471	\$128,053	\$164,589	249.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,308,228	\$1,257,655	\$1,374,575	\$1,253,392	\$1,324,680	\$1,317,349	0.7%
Subtotal All Funds - Expenses	\$21,418,746	\$21,300,950	\$23,205,102	\$22,355,563	\$25,907,706	\$23,285,691	8.7%
Auxiliary Enterprises	\$1,826,207	\$1,791,710	\$1,559,902	\$1,517,778	\$1,504,560	\$1,453,409	-20.4%
Total All Funds - Expenses	\$23,244,953	\$23,092,660	\$24,765,004	\$23,873,341	\$27,412,266	\$24,739,100	6.4%
Total Headcount	4,792	4,629	4,089	3,780	3,812	3,738	-22.0%
Total FTE	1,970	1,916	1,699	1,581	1,530	1,490	-24.4%

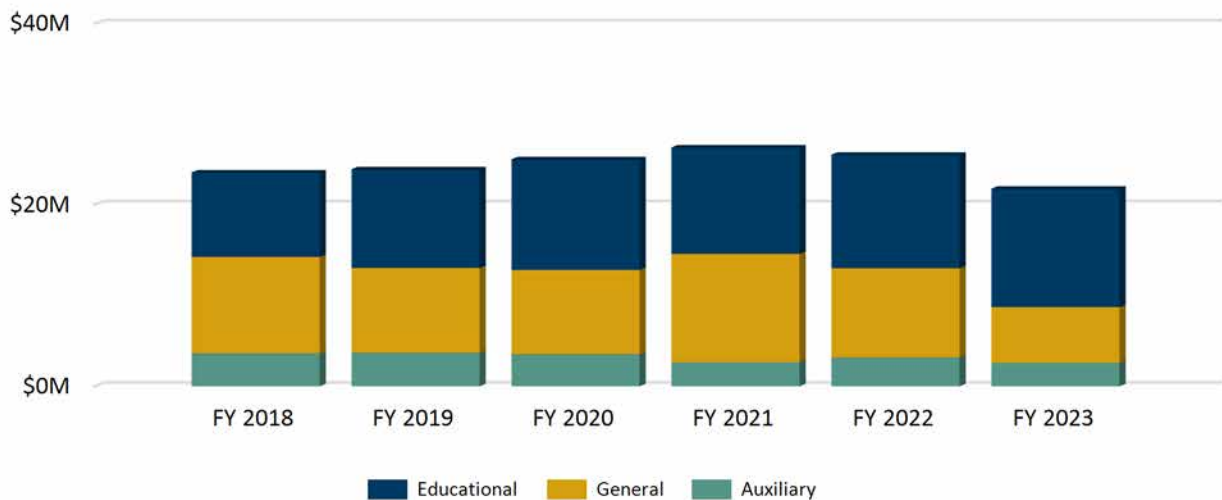


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Highland Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$1,526,454	\$2,681,920	\$4,037,155	\$3,525,411	\$4,051,822	\$4,137,811	171.1%
Federal Grants and Contracts	\$8,342,511	\$7,254,476	\$7,157,714	\$9,487,693	\$8,080,623	\$4,381,353	-47.5%
State and Local Grants and Contracts	\$2,065,329	\$2,136,479	\$2,108,019	\$2,126,989	\$2,311,290	\$2,591,798	25.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,824,749	\$3,930,240	\$4,015,987	\$4,008,803	\$4,019,616	\$3,984,114	4.2%
County and Local Appropriations	\$1,850,491	\$2,031,892	\$1,933,010	\$2,029,187	\$2,031,755	\$2,253,693	21.8%
Gifts and Contributions	\$10,823	\$11,873	\$202,528	\$22,215	\$21,013	\$21,877	102.1%
Investment Income	\$21,184	\$36,275	\$15,786	\$7,509	\$11,563	\$29,963	41.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,229,917	\$2,084,223	\$1,943,924	\$2,389,323	\$1,750,536	\$1,723,558	-22.7%
Subtotal All Funds - Revenues	\$19,871,458	\$20,167,378	\$21,414,123	\$23,597,130	\$22,278,218	\$19,124,167	-3.8%
Auxiliary Enterprises	\$3,621,177	\$3,682,074	\$3,537,092	\$2,656,178	\$3,181,090	\$2,576,519	-28.8%
Total All Funds - Revenues	\$23,492,635	\$23,849,452	\$24,951,215	\$26,253,308	\$25,459,308	\$21,700,686	-7.6%
Total Headcount	4,792	4,629	4,089	3,780	3,812	3,738	-22.0%
Total FTE	1,970	1,916	1,699	1,581	1,530	1,490	-24.4%
Mill Levies	13.9070	12.9990	13.0000	12.9950	12.9940	13.5000	-2.9%
Assessed Valuations	129,397,640	140,180,612	144,373,163	148,201,969	151,530,949	158,272,725	22.3%

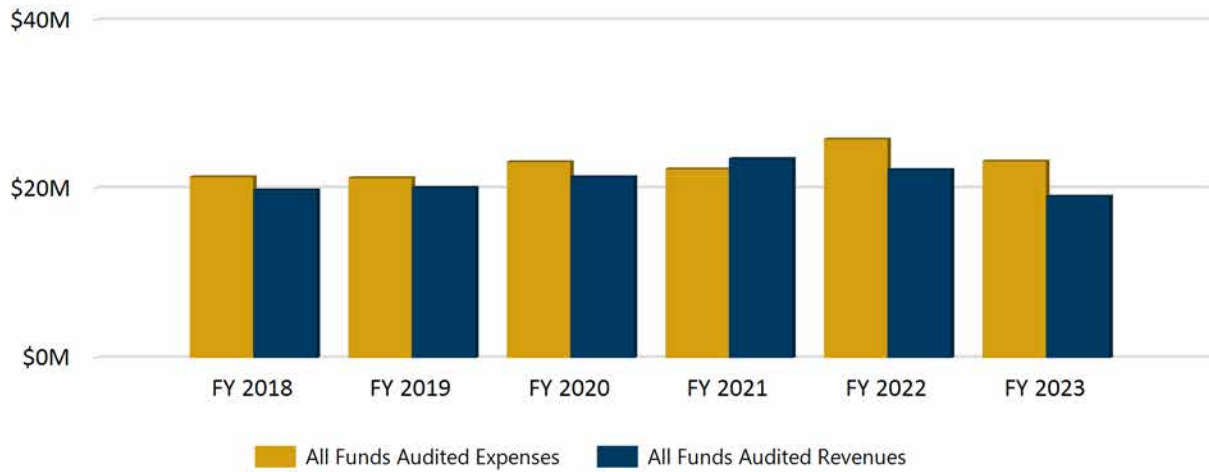


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Highland Community College

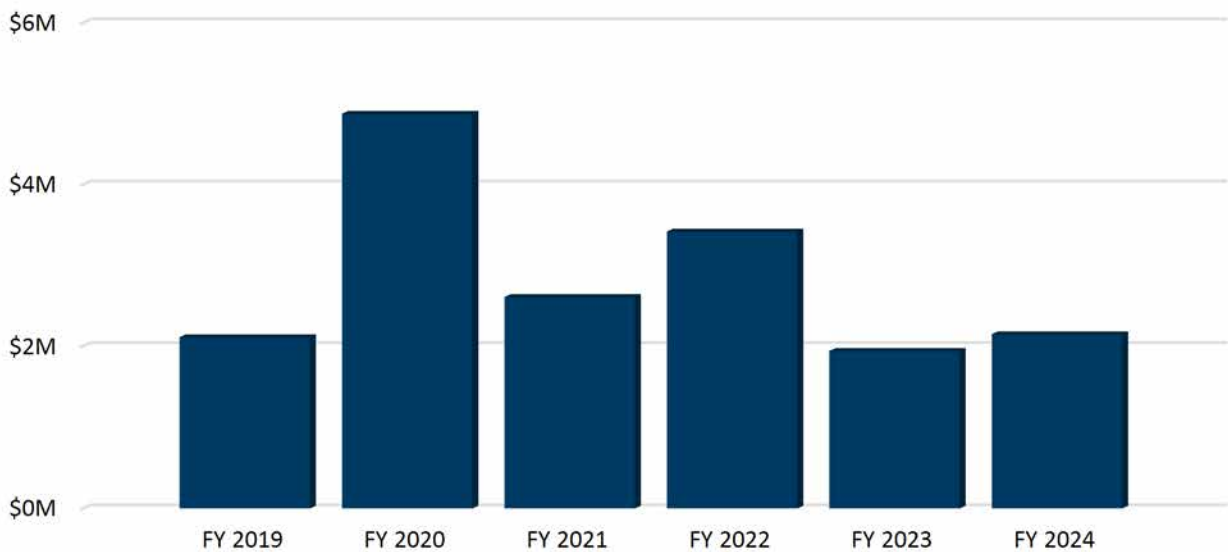
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$21,418,746	\$21,300,950	\$23,205,102	\$22,355,563	\$25,907,706	\$23,285,691	8.7%
All Funds Audited Revenues	\$19,871,458	\$20,167,378	\$21,414,123	\$23,597,130	\$22,278,218	\$19,124,167	-3.8%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$2,111,615	\$4,874,411	\$2,608,481	\$3,417,714	\$1,942,038	\$2,148,538	1.7%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.
3. Highland Community College’s expenses for financial aid increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.
4. In FY 2022, the College experienced an overall increase in expenditures from FY 2021, primarily attributable to expenditures from federal COVID-related funding.
5. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. Decreases in academic support and scholarships and financial aid, attributed to the decrease in federal COVID related funding were partially offset by an increase institutional support related to purchases of land and other infrastructure items.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
4. Highland Community College’s revenues for tuition and fees increased substantially from FY 2019 to FY 2020. According to the audit,) were par this increase is the result of federal COVID-related funding.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, primarily attributable to decreased receipts from federal COVID-related funding from FY 2021 and foundation revenue received in FY 2021, not available in FY 2022.
6. For FY 2023, the College reported a decrease in revenues from FY 2022. Decreases in federal grants and contracts (federal COVID related funding) and auxiliary enterprises (fewer students utilizing campus housing and meal plans) were partially offset by increases in state and local contracts (increases from Foundation contributions) and county and local appropriations (attributed to increased property valuations).

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
 3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
 4. Highland Community College's audit for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance, which is reflected in the table.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

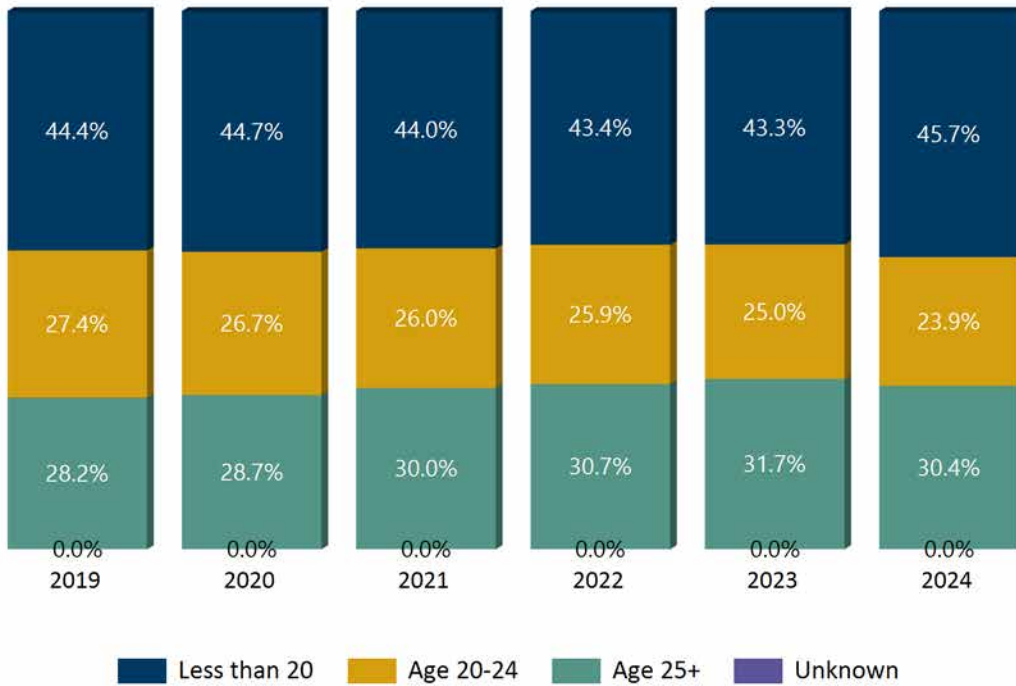
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	8,235	7,871	7,729	7,537	7,528	7,610	-7.6%
Total	8,235	7,871	7,729	7,537	7,528	7,610	-7.6%
Enrollment: FTE*							
Undergraduate	3,583	3,434	3,409	3,331	3,289	3,268	-8.8%
Total	3,583	3,434	3,409	3,331	3,289	3,268	-8.8%
Student Status							
Full-time	1,634	1,524	1,515	1,460	1,340	1,330	-18.6%
Part-time	6,601	6,347	6,214	6,077	6,188	6,280	-4.9%
Total	8,235	7,871	7,729	7,537	7,528	7,610	-7.6%
Student Residency							
Resident - In-District	2,700	2,586	2,514	2,427	2,432	2,456	-9.0%
Resident - Out-District	4,658	4,363	4,287	4,148	4,104	4,140	-11.1%
Resident by Exception - In-District	0	1	1	1	2	2	NA
Resident by Exception - Out-District	15	7	5	3	4	0	-100.0%
Nonresident	862	914	922	958	986	1,012	17.4%
Total	8,235	7,871	7,729	7,537	7,528	7,610	-7.6%
Gender							
Female	4,598	4,420	4,472	4,293	4,276	4,161	-9.5%
Male	3,634	3,446	3,256	3,235	3,236	3,399	-6.5%
Unknown	3	5	1	9	16	50	1566.7%
Total	8,235	7,871	7,729	7,537	7,528	7,610	-7.6%
Student Age: Undergraduates							
Age < 18	17.1%	16.8%	16.5%	17.2%	17.6%	18.9%	2.3%
Age 18-19	27.4%	27.8%	27.5%	26.2%	25.7%	26.8%	-9.6%
Age 20-24	27.4%	26.7%	26.0%	25.9%	25.0%	23.9%	-19.3%
Age 25-34	15.2%	15.5%	16.3%	16.4%	16.2%	14.6%	-11.7%
Age 35-44	7.9%	8.1%	8.9%	9.0%	9.8%	9.5%	10.9%
Age 45-64	4.7%	4.9%	4.7%	5.0%	5.4%	6.0%	17.1%
Age 65+	0.2%	0.1%	0.1%	0.2%	0.2%	0.3%	10.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	69.4%	67.8%	66.1%	65.5%	63.6%	61.8%	-17.7%
Hispanic	10.7%	11.3%	11.2%	11.2%	11.5%	12.1%	3.8%
Black or African-American	6.1%	6.4%	6.0%	5.5%	6.4%	6.1%	-7.8%
Asian	0.8%	0.9%	1.1%	1.1%	1.0%	0.9%	-2.9%
American Indian or Alaska Native	0.9%	0.9%	0.8%	0.8%	0.7%	0.8%	-19.4%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
Two or More Races	3.0%	3.0%	2.9%	3.6%	3.5%	3.7%	14.1%
Non-Resident Alien	0.6%	0.6%	0.6%	0.6%	0.7%	0.9%	30.8%
Unknown	8.3%	9.0%	11.0%	11.7%	12.4%	13.6%	52.4%

*FTE data has been rounded to align with KHEStats.

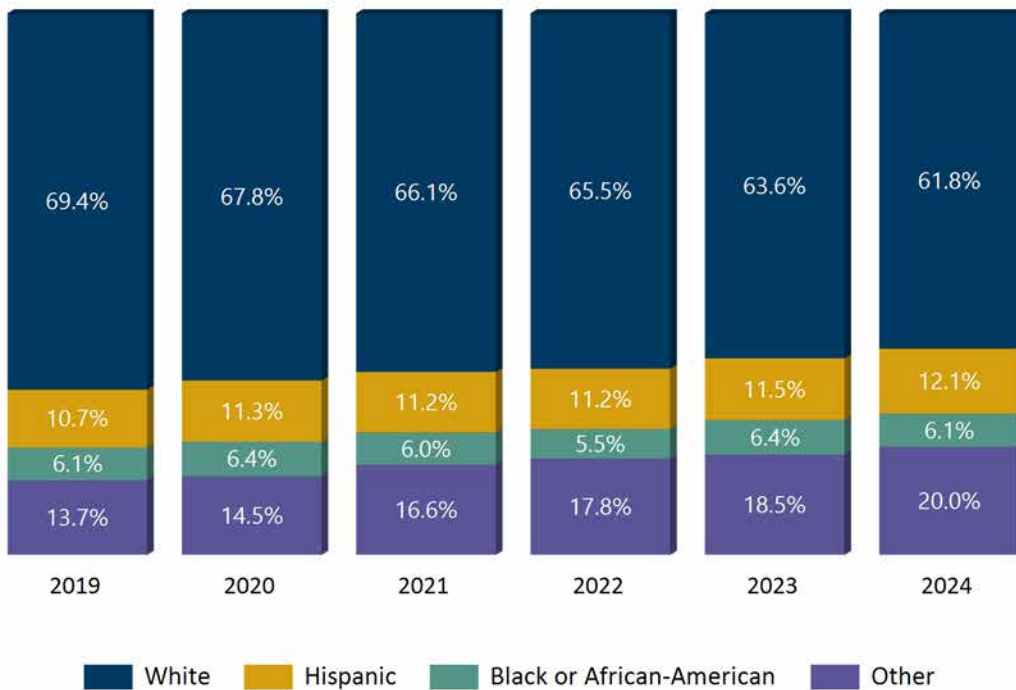
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Hutchinson Community College

Enrollment by Age



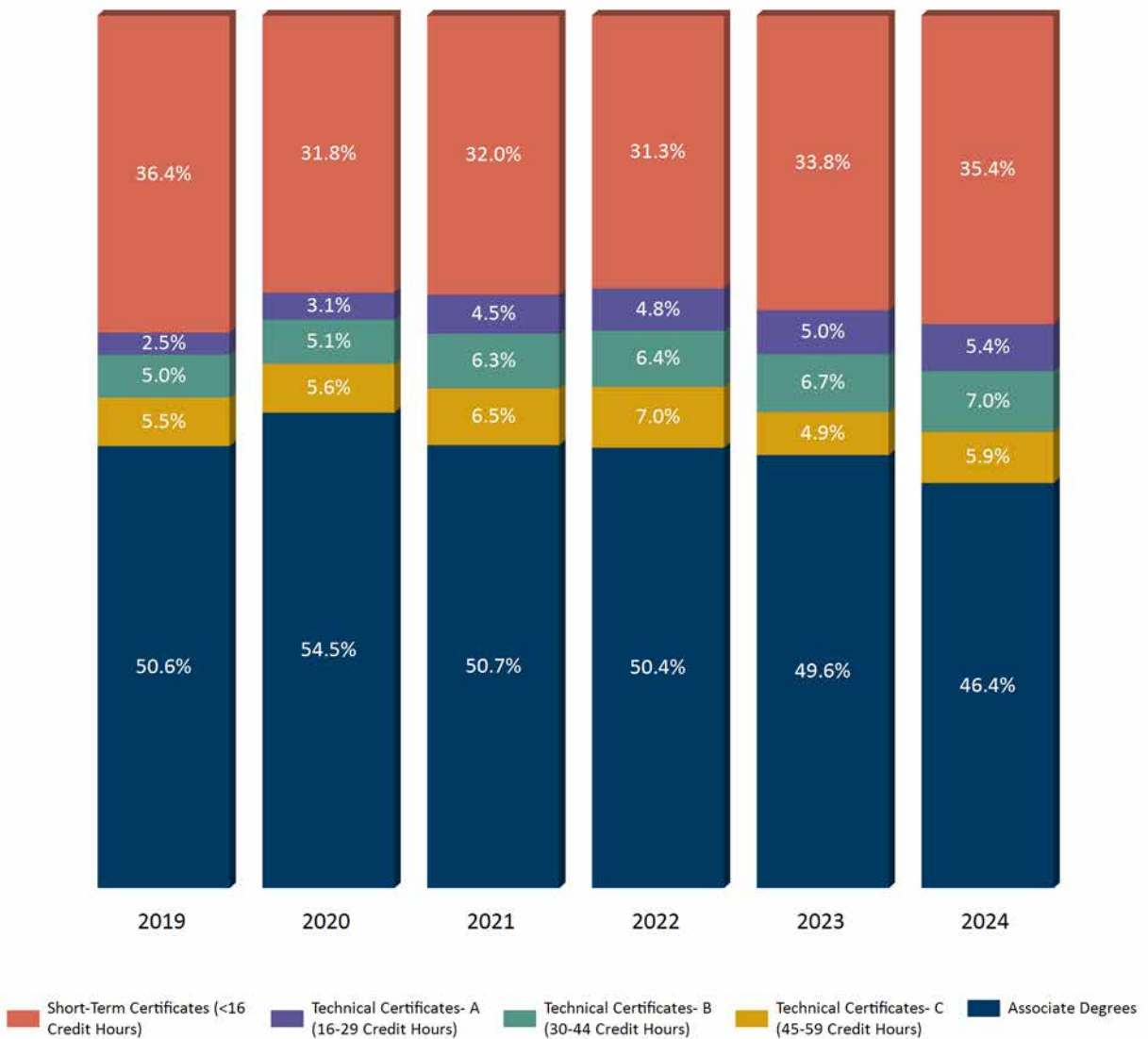
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Hutchinson Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	630	528	481	497	558	608	-3.5%
Technical Certificates- A (16-29 Credit Hours)	43	51	67	77	83	92	114.0%
Technical Certificates- B (30-44 Credit Hours)	86	85	94	102	110	120	39.5%
Technical Certificates- C (45-59 Credit Hours)	96	93	98	111	81	101	5.2%
Associate Degrees	877	905	762	801	819	797	-9.1%
Total	1,732	1,662	1,502	1,588	1,651	1,718	-0.8%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Hutchinson Community College

	2016	2017	2018	2019	2020	2021
100% Rate	33.9%	34.1%	37.9%	37.9%	39.3%	45.3%
125% Rate	41.2%	42.6%	43.8%	44.9%	45.2%	-
150% Rate	42.6%	44.1%	44.2%	46.3%	45.8%	-
200% Rate	46.3%	45.9%	46.5%	48.7%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Hutchinson Community College

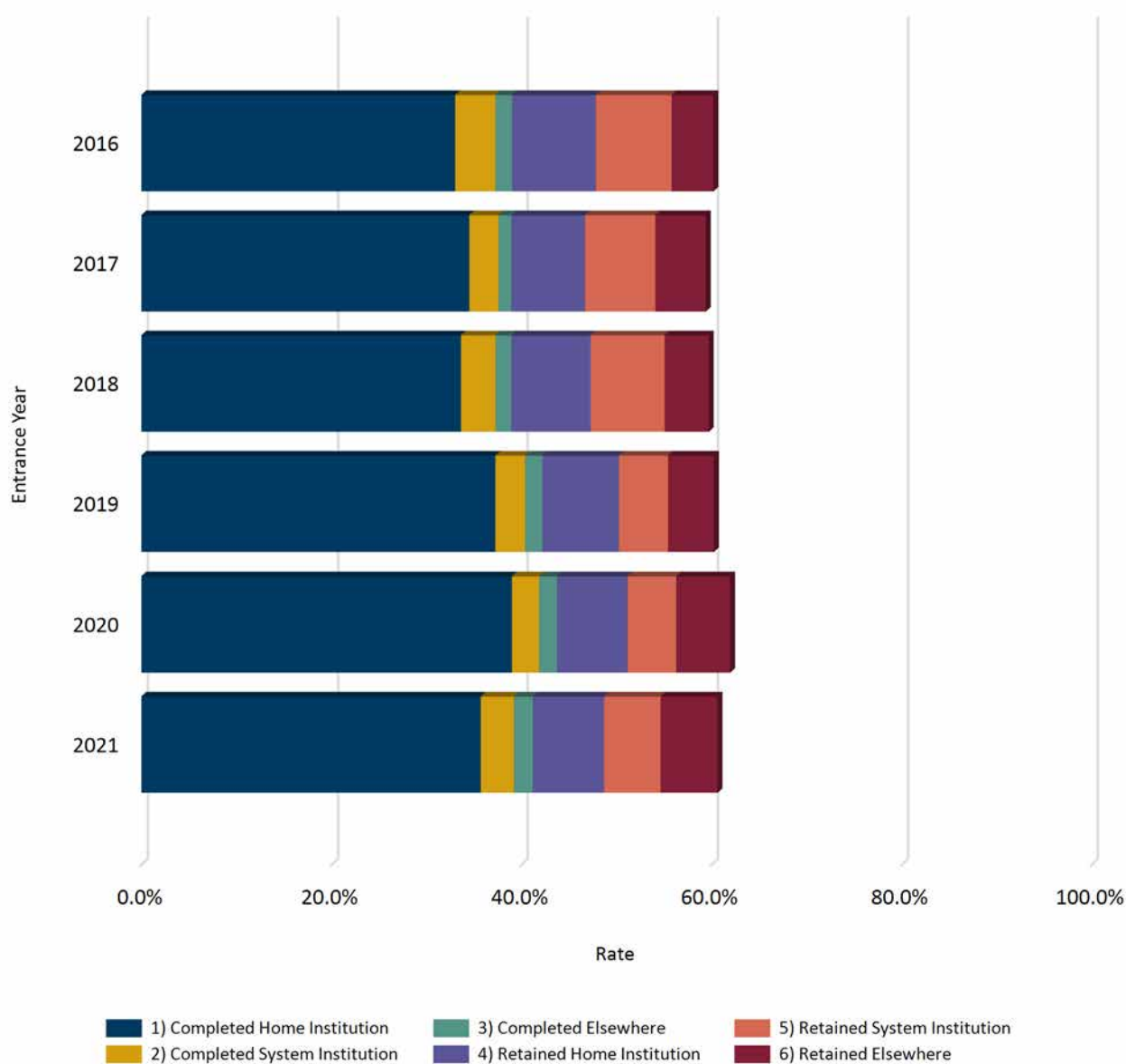
	2017	2018	2019	2020	2021	2022
Part-time Rate	40.5%	51.2%	42.9%	38.5%	48.2%	35.7%
Full-time Rate	59.3%	60.3%	64.6%	60.9%	62.2%	68.0%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Hutchinson Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	33.0%	4.2%	1.7%	8.8%	8.0%	4.4%	60.2%
2017	34.5%	3.1%	1.4%	7.7%	7.4%	5.3%	59.4%
2018	33.6%	3.7%	1.7%	8.3%	7.8%	4.6%	59.7%
2019	37.3%	3.1%	1.8%	8.0%	5.2%	4.8%	60.2%
2020	39.0%	2.9%	1.9%	7.4%	5.1%	5.7%	61.9%
2021	35.7%	3.5%	2.0%	7.5%	6.0%	6.0%	60.6%

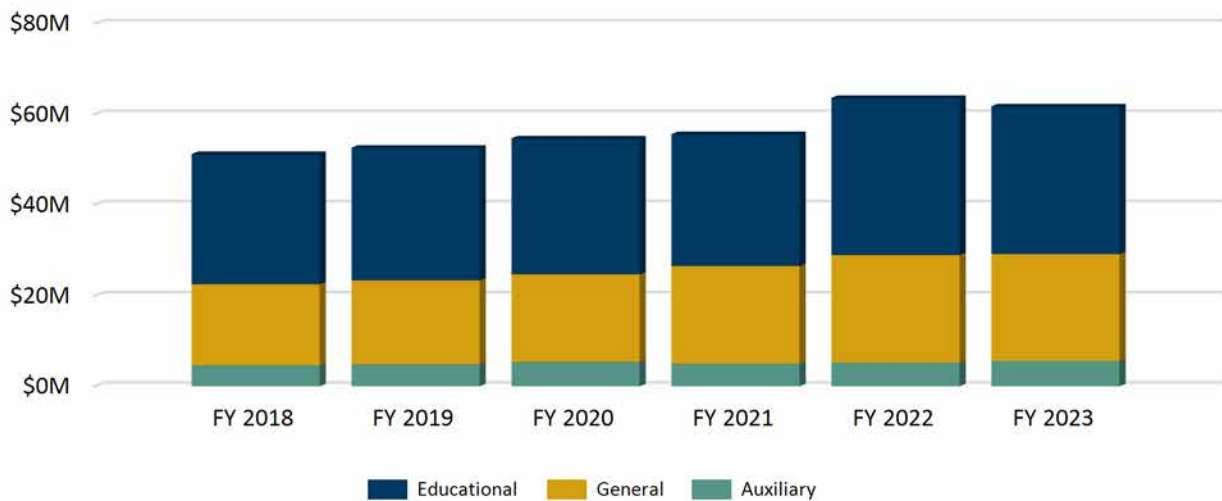


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Hutchinson Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$15,043,815	\$15,120,294	\$14,864,117	\$14,813,101	\$15,533,596	\$16,429,715	9.2%
per FTE Student	\$3,861	\$4,220	\$4,329	\$4,345	\$4,663	\$4,995	29.4%
Academic Support	\$3,169,670	\$3,020,145	\$2,962,556	\$2,700,051	\$2,265,148	\$2,475,259	-21.9%
per FTE Student	\$814	\$843	\$863	\$792	\$680	\$753	-7.5%
Student Services	\$5,503,754	\$5,649,851	\$6,663,652	\$7,028,606	\$10,307,925	\$7,818,066	42.0%
per FTE Student	\$1,413	\$1,577	\$1,940	\$2,062	\$3,095	\$2,377	68.3%
Institutional Support	\$4,814,025	\$5,254,692	\$5,337,570	\$4,350,789	\$6,537,907	\$5,824,247	21.0%
per FTE Student	\$1,236	\$1,467	\$1,554	\$1,276	\$1,963	\$1,771	43.3%
Scholarships and Financial Aid	\$3,785,522	\$3,925,424	\$3,554,566	\$5,073,974	\$5,329,713	\$4,316,693	14.0%
Operation and Maintenance of Plant	\$4,058,928	\$3,972,552	\$4,561,879	\$3,770,072	\$4,702,257	\$6,287,480	54.9%
Depreciation	\$2,194,295	\$2,322,459	\$2,236,161	\$2,367,156	\$2,842,465	\$2,856,132	30.2%
Public Service	\$2,006,381	\$2,356,167	\$2,283,833	\$3,814,744	\$2,835,131	\$3,113,714	55.2%
Interest Expense	\$425,848	\$403,454	\$392,377	\$365,544	\$477,239	\$427,284	0.3%
Realized Losses	\$0	\$0	\$0	\$0	\$1,145,825	\$174	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,442,771	\$5,579,800	\$6,322,966	\$6,227,619	\$6,303,412	\$6,470,163	18.9%
Subtotal All Funds - Expenses	\$46,445,009	\$47,604,838	\$49,179,677	\$50,511,656	\$58,280,618	\$56,018,927	20.6%
Auxiliary Enterprises	\$4,622,571	\$4,854,423	\$5,355,365	\$4,948,870	\$5,207,327	\$5,598,791	21.1%
Total All Funds - Expenses	\$51,067,580	\$52,459,261	\$54,535,042	\$55,460,526	\$63,487,945	\$61,617,718	20.7%
Total Headcount	8,771	8,235	7,871	7,729	7,537	7,528	-14.2%
Total FTE	3,896	3,583	3,434	3,409	3,331	3,289	-15.6%

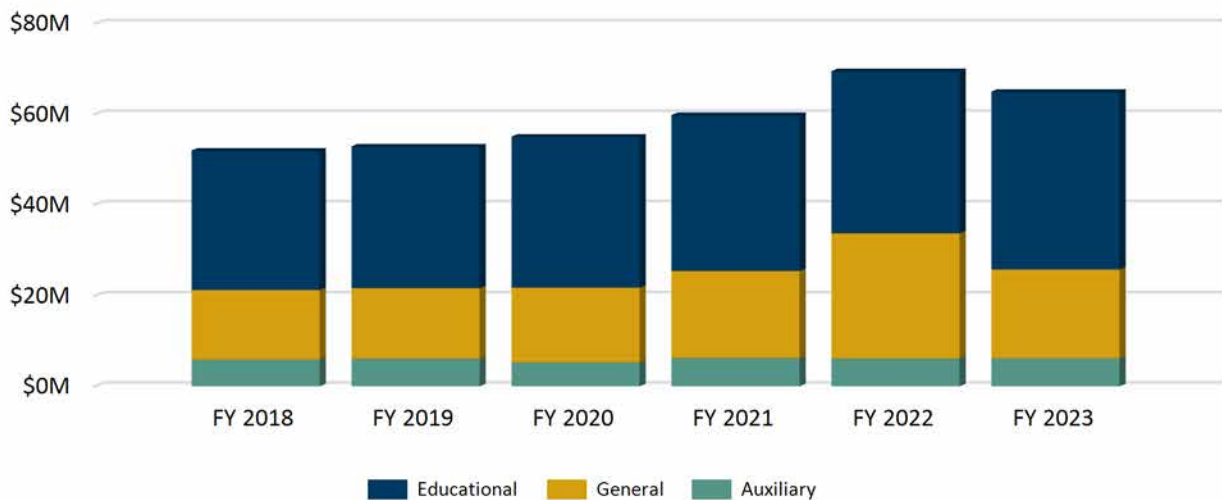


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Hutchinson Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$7,435,596	\$6,762,650	\$7,549,536	\$7,930,954	\$7,763,448	\$8,199,621	10.3%
Federal Grants and Contracts	\$8,450,859	\$7,780,085	\$8,708,511	\$10,755,088	\$17,309,607	\$10,762,185	27.4%
State and Local Grants and Contracts	\$275,661	\$560,744	\$854,390	\$593,076	\$2,322,614	\$2,241,794	713.2%
Private Grants and Contracts	\$20,408	\$33,345	\$18,875	\$4,464	\$2,377	\$0	-100.0%
State Appropriations	\$8,931,894	\$9,141,503	\$10,150,088	\$10,358,070	\$10,281,391	\$12,473,350	39.6%
County and Local Appropriations	\$13,915,377	\$14,602,585	\$14,571,852	\$15,307,217	\$15,340,582	\$16,106,569	15.7%
Gifts and Contributions	\$671,160	\$1,107,625	\$837,006	\$1,207,754	\$1,118,222	\$1,238,550	84.5%
Investment Income	\$131,252	\$248,854	\$221,007	\$145,223	\$47,029	\$491,190	274.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$6,117,490	\$6,437,366	\$6,760,920	\$7,177,853	\$9,074,695	\$7,155,469	17.0%
Subtotal All Funds - Revenues	\$45,949,697	\$46,674,757	\$49,672,185	\$53,479,699	\$63,259,965	\$58,668,728	27.7%
Auxiliary Enterprises	\$5,893,072	\$6,075,104	\$5,253,226	\$6,204,779	\$6,120,234	\$6,172,481	4.7%
Total All Funds - Revenues	\$51,842,769	\$52,749,861	\$54,925,411	\$59,684,478	\$69,380,199	\$64,841,209	25.1%
Total Headcount	8,771	8,235	7,871	7,729	7,537	7,528	-14.2%
Total FTE	3,896	3,583	3,434	3,409	3,331	3,289	-15.6%
Mill Levies	22.4670	22.5250	21.9070	21.8600	21.8350	21.8280	-2.8%
Assessed Valuations	579,235,510	593,402,173	601,278,006	615,466,687	640,606,568	676,409,535	16.8%

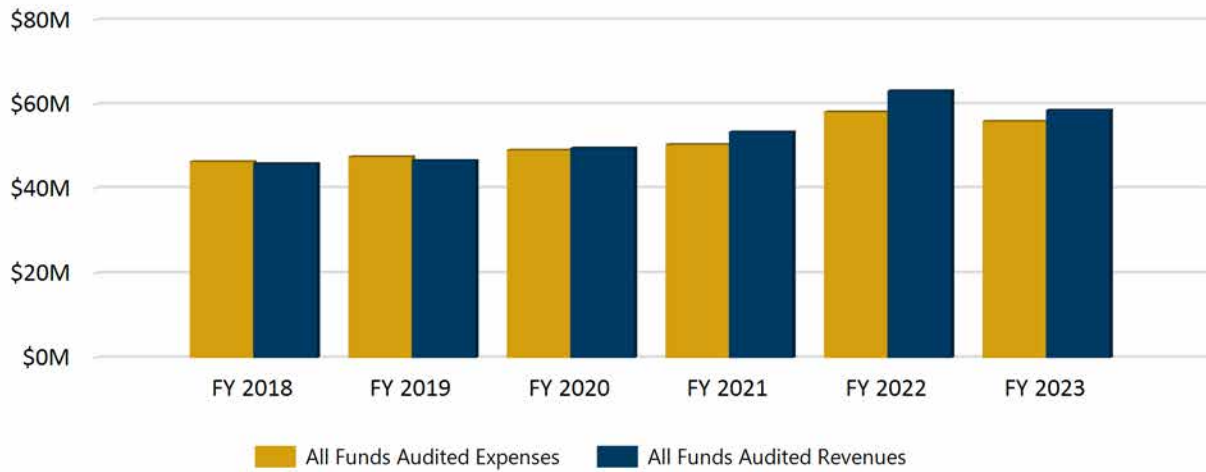


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Hutchinson Community College

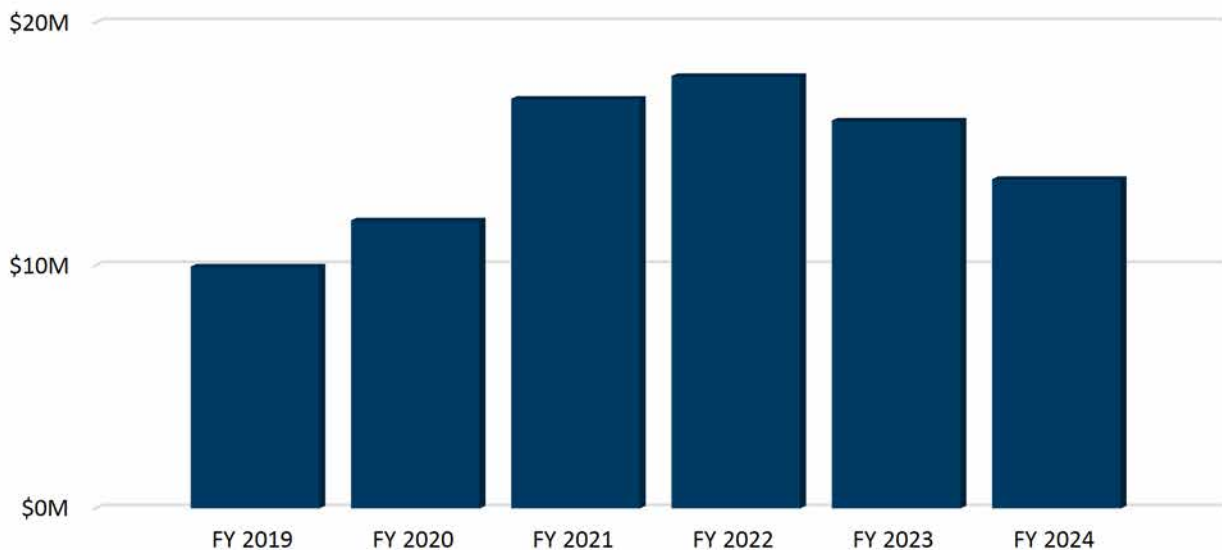
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$46,445,009	\$47,604,838	\$49,179,677	\$50,511,656	\$58,280,618	\$56,018,927	20.6%
All Funds Audited Revenues	\$45,949,697	\$46,674,757	\$49,672,185	\$53,479,699	\$63,259,965	\$58,668,728	27.7%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$9,946,926	\$11,850,161	\$16,861,666	\$17,798,454	\$15,962,286	\$13,548,685	36.2%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

Institutional Profiles

5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

Institutional Profiles

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERS contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. A large increase in scholarships and financial aid in FY 2021 largely reflects increased expenditures of COVID-19 funding.
4. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily attributable to a return to post-pandemic discretionary spending.
5. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. Most of the decreases reflect the end of federal COVID-related funding, partially offset by increases in salaries and wages, and inflationary costs of goods and services.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERS retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
4. For the FY 2022 data book, Hutchinson Community College provided corrected historic data for state and local grants and contract revenues. This data will not match prior editions of the data book.
5. For FY 2021, Hutchinson Community College requested a slight change to the amounts reflected in its annual audit. These changes reflected adjustments to how certain federal COVID-19 related funding was reflected, to be more consistent with reporting for prior years.
6. In FY 2022, the College experienced an increase in revenues over FY 2021, primarily attributed to a federal COVID-related funding. In verifying amounts reported for prior year revenues, the College noted inconsistencies between the way some items were reported in FY 2022 from earlier years. Adjustments have been made to correct the inconsistencies. As a result, the revenue amounts reported in this data book will not match with amounts reported in the FY 2024 data book.
7. In FY 2023, the College experienced an overall decrease in revenues from FY 2022. Most of the decreases are the result of the end of federal COVID-related funding, partially offset tuition and fees increases, rising interest rates, and increases state appropriations.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

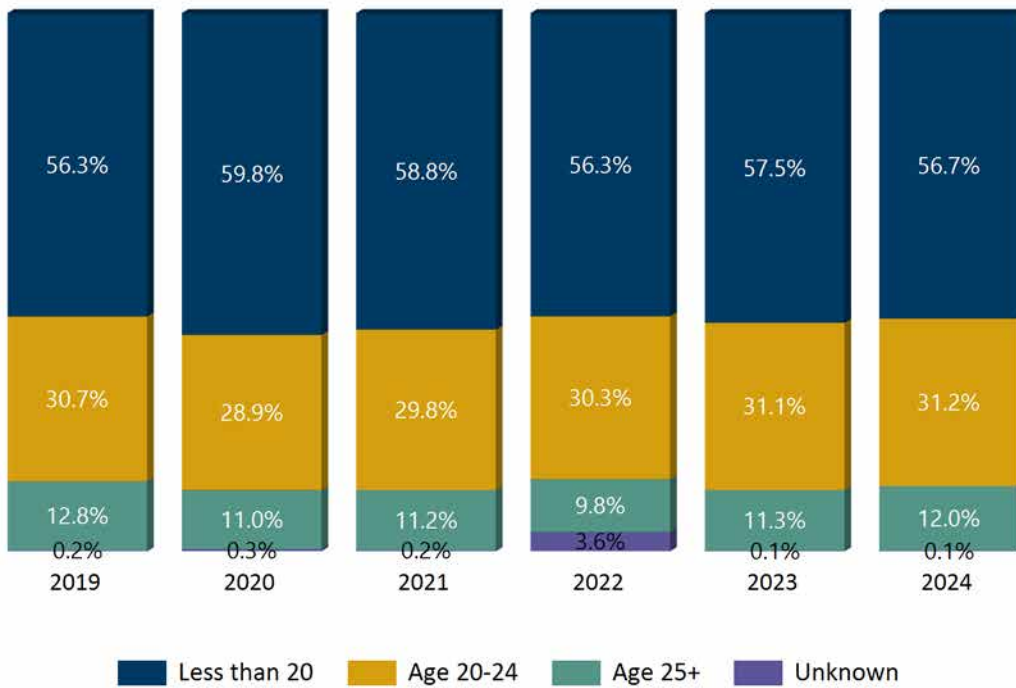
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	1,308	1,164	1,133	1,211	1,038	1,100	-15.9%
Total	1,308	1,164	1,133	1,211	1,038	1,100	-15.9%
Enrollment: FTE*							
Undergraduate	700	672	615	633	612	623	-11.0%
Total	700	672	615	633	612	623	-11.0%
Student Status							
Full-time	354	353	307	331	336	332	-6.2%
Part-time	954	811	826	880	702	768	-19.5%
Total	1,308	1,164	1,133	1,211	1,038	1,100	-15.9%
Student Residency							
Resident - In-District	505	451	421	468	358	373	-26.1%
Resident - Out-District	388	319	310	366	372	391	0.8%
Resident by Exception - In-District	0	0	0	0	4	1	NA
Resident by Exception - Out-District	0	0	9	5	7	0	NA
Nonresident	415	394	393	372	297	335	-19.3%
Total	1,308	1,164	1,133	1,211	1,038	1,100	-15.9%
Gender							
Female	640	565	568	624	556	552	-13.8%
Male	664	595	565	578	479	546	-17.8%
Unknown	4	4	0	9	3	2	-50.0%
Total	1,308	1,164	1,133	1,211	1,038	1,100	-15.9%
Student Age: Undergraduates							
Age < 18	18.3%	24.0%	21.8%	22.4%	21.4%	22.6%	3.8%
Age 18-19	38.0%	35.8%	37.0%	33.9%	36.1%	34.1%	-24.5%
Age 20-24	30.7%	28.9%	29.8%	30.3%	31.1%	31.2%	-14.5%
Age 25-34	7.5%	7.0%	7.3%	5.9%	5.6%	7.2%	-19.4%
Age 35-44	3.0%	2.4%	2.6%	2.3%	3.1%	2.8%	-20.5%
Age 45-64	2.3%	1.4%	1.2%	1.7%	2.3%	2.0%	-26.7%
Age 65+	0.1%	0.3%	0.1%	0.0%	0.3%	0.0%	-100.0%
Unknown	0.2%	0.3%	0.2%	3.6%	0.1%	0.1%	-50.0%
Student Race/Ethnicity							
White	54.4%	51.4%	49.0%	48.1%	50.8%	50.2%	-22.4%
Hispanic	8.6%	10.1%	9.8%	7.7%	9.4%	9.6%	-5.4%
Black or African-American	21.8%	22.2%	22.5%	22.8%	21.4%	21.0%	-18.9%
Asian	0.5%	0.4%	0.7%	0.2%	0.2%	0.2%	-71.4%
American Indian or Alaska Native	1.5%	0.9%	1.7%	1.4%	1.2%	1.2%	-35.0%
Native Hawaiian or Other Pacific Islander	0.8%	1.6%	0.9%	1.1%	1.1%	1.1%	9.1%
Two or More Races	5.6%	6.6%	7.0%	6.3%	7.1%	7.1%	6.8%
Non-Resident Alien	0.5%	1.5%	1.2%	1.6%	0.9%	2.1%	283.3%
Unknown	6.3%	5.2%	7.2%	10.8%	8.0%	7.5%	0.0%

*FTE data has been rounded to align with KHEStats.

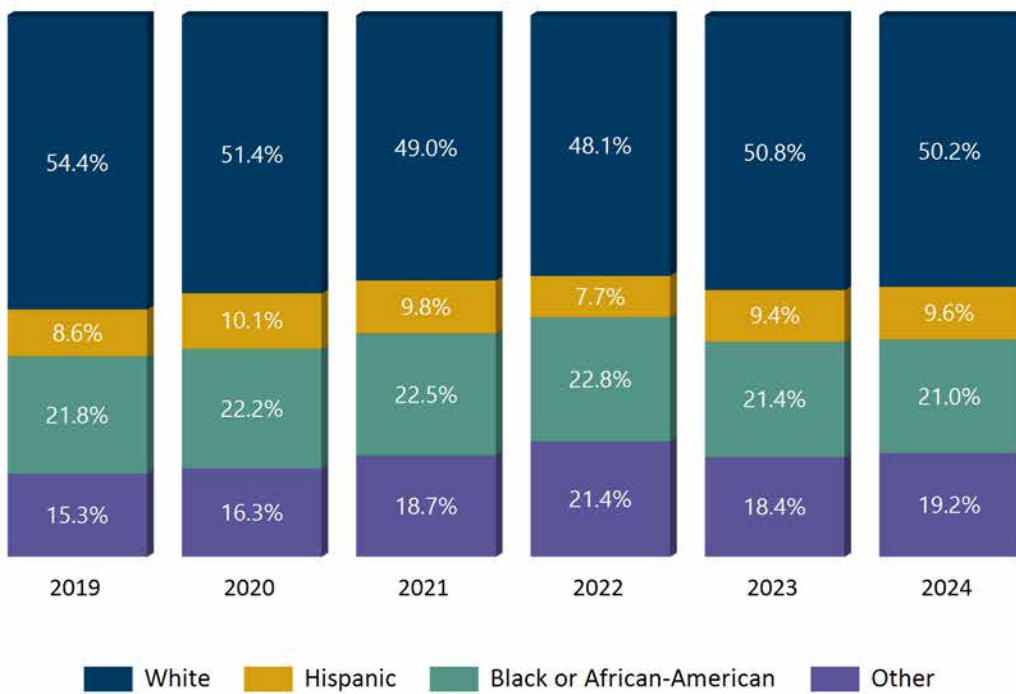
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Independence Community College

Enrollment by Age



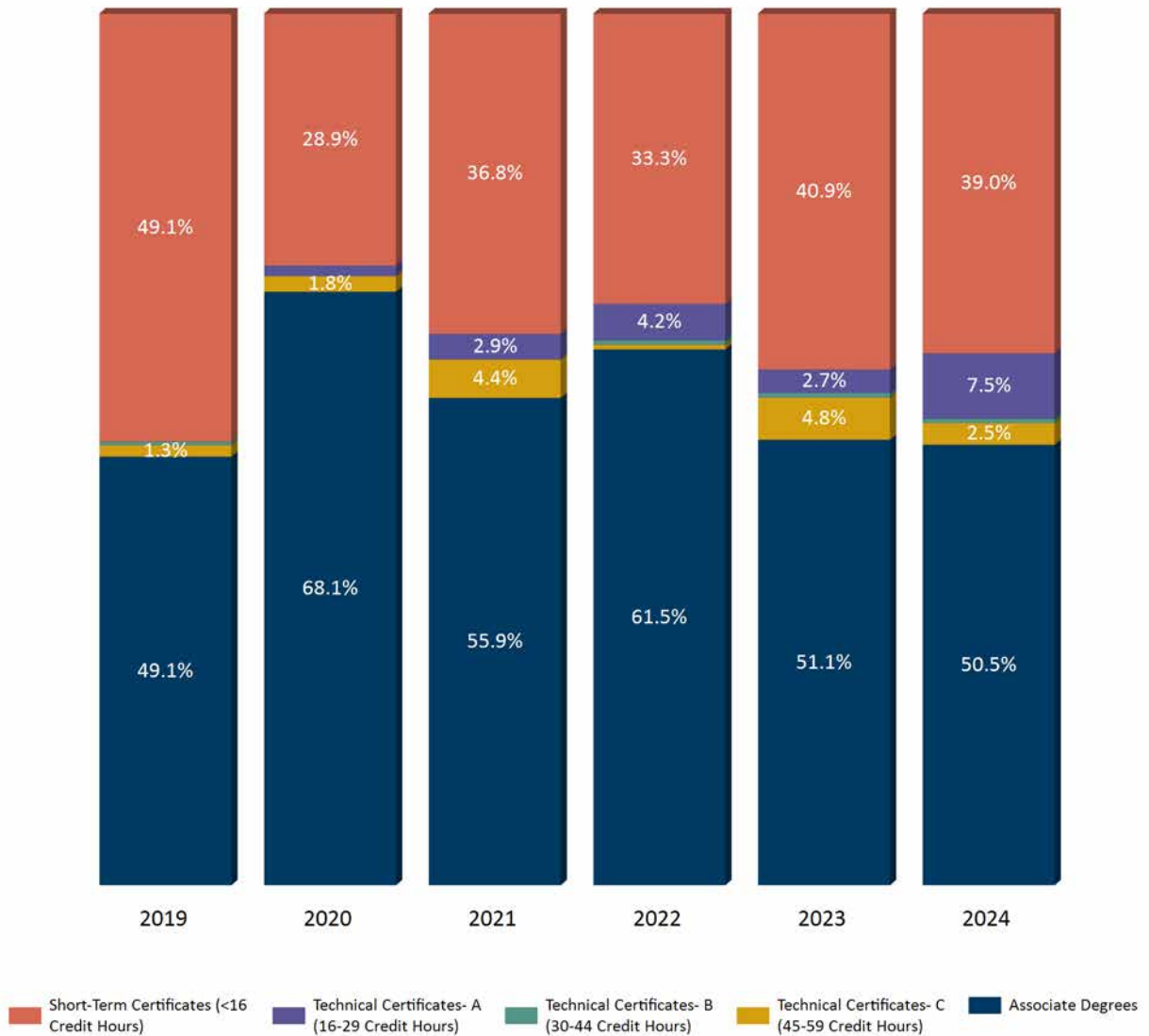
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Independence Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	114	48	75	64	76	78	-31.6%
Technical Certificates- A (16-29 Credit Hours)	0	2	6	8	5	15	NA
Technical Certificates- B (30-44 Credit Hours)	1	0	0	1	1	1	0.0%
Technical Certificates- C (45-59 Credit Hours)	3	3	9	1	9	5	66.7%
Associate Degrees	114	113	114	118	95	101	-11.4%
Total	232	166	204	192	186	200	-13.8%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
 Entering Cohort Fall Year 2016 - 2021

Table P.16
 Independence Community College

	2016	2017	2018	2019	2020	2021
100% Rate	19.1%	24.1%	20.3%	17.0%	29.7%	21.9%
125% Rate	21.4%	26.2%	22.5%	21.4%	33.7%	-
150% Rate	21.4%	26.2%	22.5%	21.4%	33.7%	-
200% Rate	21.4%	27.0%	23.4%	21.4%	-	-

Retention Rates of First-Time Freshmen
 Entering Cohort Fall Year 2017 - 2022

Table P.17
 Independence Community College

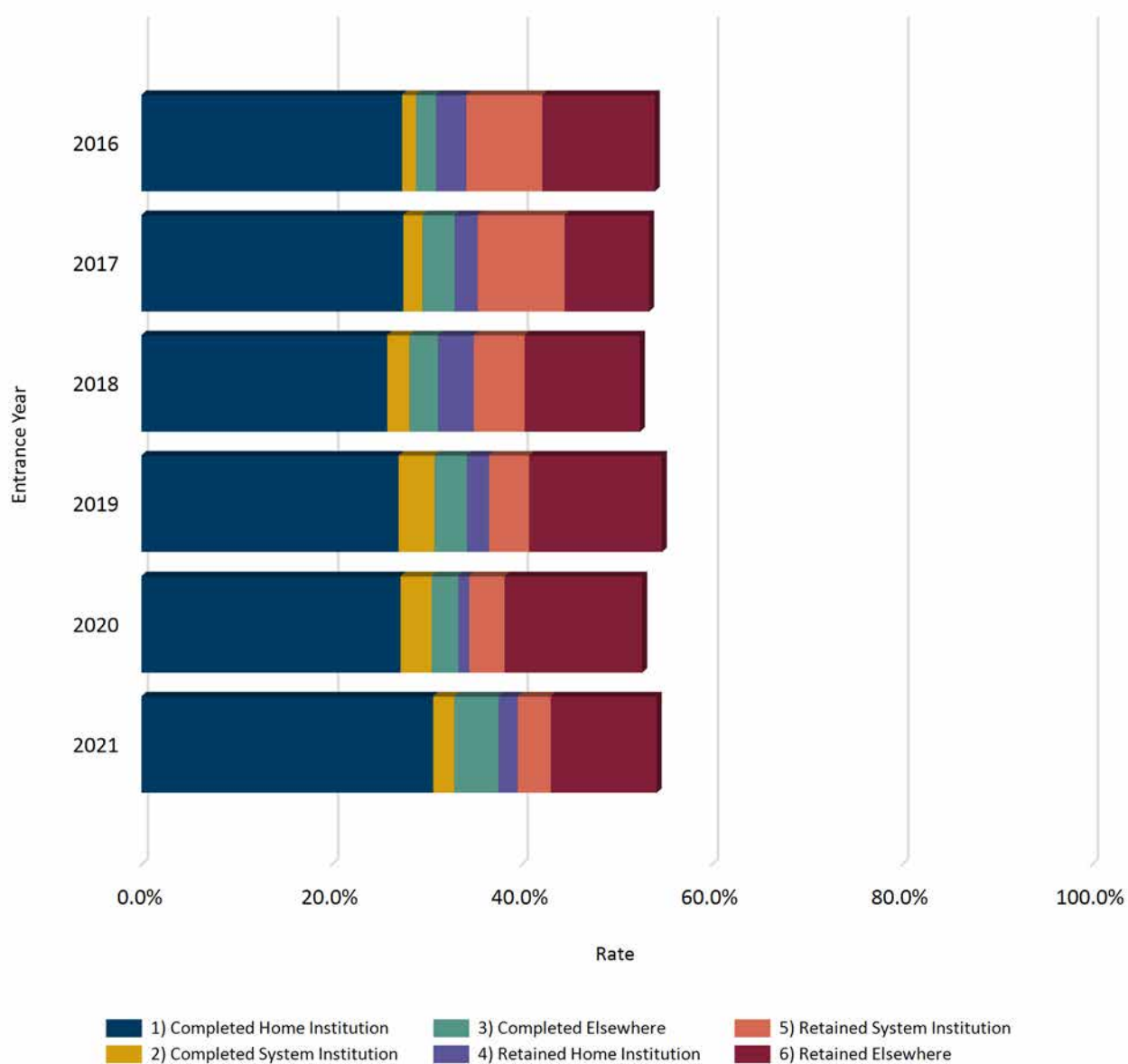
	2017	2018	2019	2020	2021	2022
Part-time Rate	23.1%	68.4%	31.8%	33.3%	48.0%	27.3%
Full-time Rate	41.8%	38.7%	38.8%	53.7%	43.8%	54.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Independence Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	27.4%	1.5%	2.1%	3.2%	8.0%	11.8%	54.0%
2017	27.6%	2.0%	3.4%	2.4%	9.2%	8.8%	53.4%
2018	25.9%	2.3%	3.0%	3.7%	5.4%	12.1%	52.4%
2019	27.1%	3.8%	3.4%	2.3%	4.2%	14.0%	54.8%
2020	27.3%	3.3%	2.8%	1.2%	3.7%	14.5%	52.7%
2021	30.7%	2.2%	4.7%	2.0%	3.5%	11.1%	54.2%

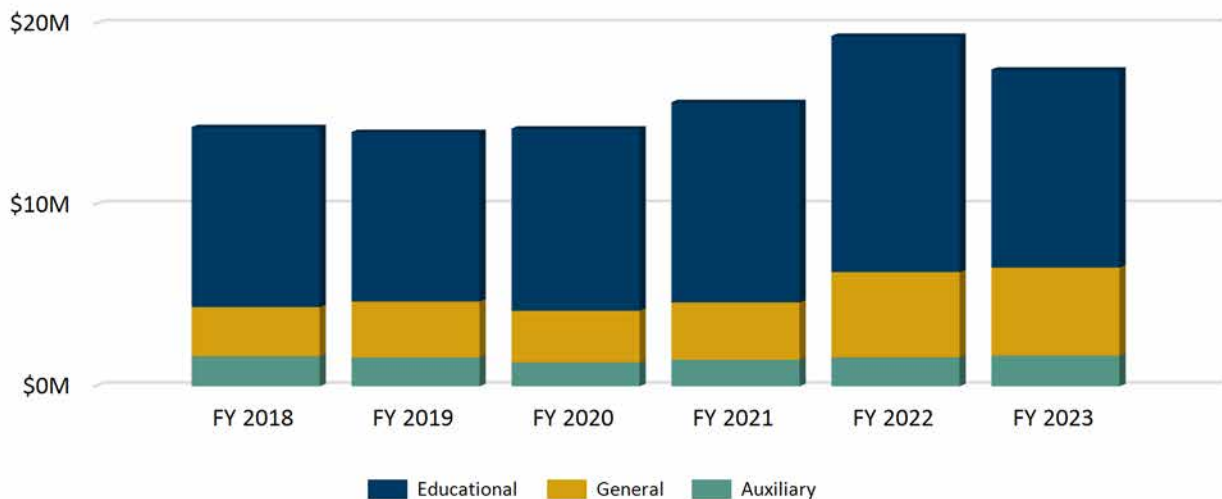


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Independence Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$4,003,225	\$3,457,981	\$4,097,560	\$3,566,636	\$4,225,050	\$4,440,448	10.9%
per FTE Student	\$5,638	\$4,940	\$6,098	\$5,799	\$6,675	\$7,256	28.7%
Academic Support	\$519,897	\$440,054	\$353,378	\$513,803	\$499,965	\$513,758	-1.2%
per FTE Student	\$732	\$629	\$526	\$835	\$790	\$839	14.6%
Student Services	\$2,202,308	\$2,317,364	\$2,482,065	\$2,736,449	\$2,746,980	\$2,483,465	12.8%
per FTE Student	\$3,102	\$3,311	\$3,694	\$4,450	\$4,340	\$4,058	30.8%
Institutional Support	\$3,153,434	\$3,079,694	\$3,064,173	\$4,177,288	\$5,509,653	\$3,431,996	8.8%
per FTE Student	\$4,441	\$4,400	\$4,560	\$6,792	\$8,704	\$5,608	26.3%
Scholarships and Financial Aid	\$811,338	\$1,097,306	\$959,774	\$1,352,902	\$2,180,868	\$1,120,681	38.1%
Operation and Maintenance of Plant	\$702,573	\$670,644	\$686,218	\$685,014	\$1,054,632	\$748,917	6.6%
Depreciation	\$738,314	\$936,263	\$927,615	\$999,658	\$1,024,587	\$1,433,454	94.2%
Public Service	\$272,352	\$248,211	\$178,843	\$42,081	\$325,877	\$104,021	-61.8%
Interest Expense	\$0	\$0	\$0	\$0	\$41,480	\$8,770	NA
Realized Losses	\$0	\$0	\$11,048	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$193,789	\$144,334	\$109,716	\$89,821	\$87,320	\$1,454,439	650.5%
Subtotal All Funds - Expenses	\$12,597,230	\$12,391,851	\$12,870,390	\$14,163,652	\$17,696,412	\$15,739,949	24.9%
Auxiliary Enterprises	\$1,654,352	\$1,585,729	\$1,302,782	\$1,465,642	\$1,591,746	\$1,690,874	2.2%
Total All Funds - Expenses	\$14,251,581	\$13,977,580	\$14,173,172	\$15,629,294	\$19,288,158	\$17,430,823	22.3%
Total Headcount	1,234	1,308	1,164	1,133	1,211	1,038	-15.9%
Total FTE	710	700	672	615	633	612	-13.8%

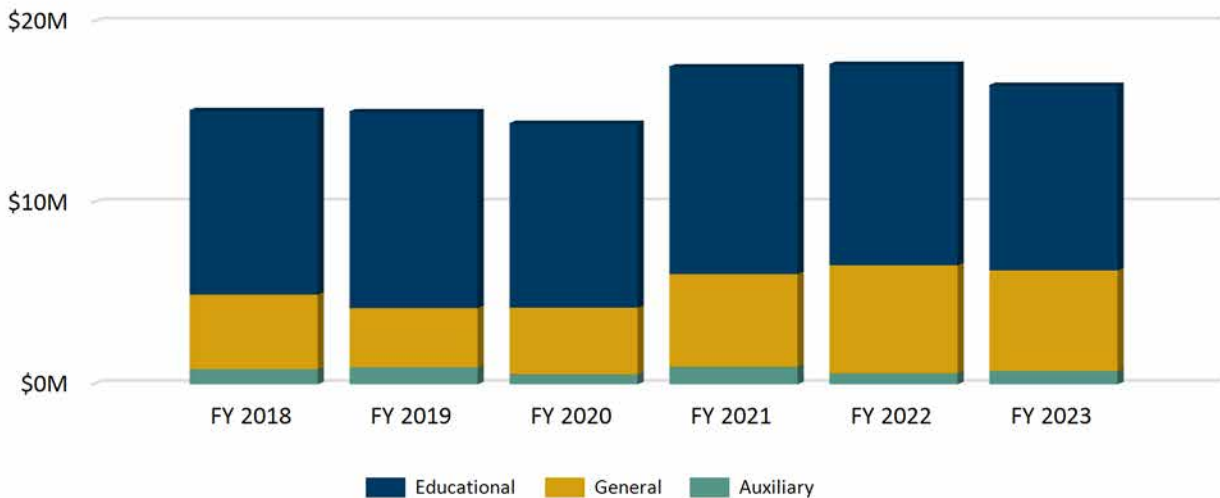


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Independence Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$1,461,033	\$1,662,532	\$1,098,107	\$2,250,487	\$1,642,358	\$1,134,304	-22.4%
Federal Grants and Contracts	\$2,791,032	\$2,829,168	\$3,275,743	\$4,815,768	\$5,117,527	\$3,692,464	32.3%
State and Local Grants and Contracts	\$654,207	\$660,674	\$755,668	\$771,440	\$900,662	\$143,801	-78.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$1,908,660	\$1,977,868	\$1,985,491	\$1,988,179	\$1,988,179	\$1,988,179	4.2%
County and Local Appropriations	\$6,091,660	\$6,505,633	\$6,298,393	\$6,388,320	\$6,520,050	\$6,911,843	13.5%
Gifts and Contributions	\$180,208	\$78,449	\$18,854	\$27,922	\$372,313	\$37,527	-79.2%
Investment Income	\$7,301	\$9,969	\$22,982	\$1,228	\$6,372	\$9,724	33.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$28,009	\$39,625	\$12,882	\$782	\$62,711	\$50,221	79.3%
Realized Gains	\$0	\$0	\$0	\$0	\$1,500	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,122,864	\$320,279	\$358,823	\$292,822	\$418,115	\$1,779,226	58.5%
Subtotal All Funds - Revenues	\$14,244,975	\$14,084,197	\$13,826,943	\$16,536,948	\$17,029,787	\$15,747,289	10.5%
Auxiliary Enterprises	\$829,533	\$930,943	\$536,406	\$952,951	\$596,784	\$726,087	-12.5%
Total All Funds - Revenues	\$15,074,508	\$15,015,140	\$14,363,349	\$17,489,899	\$17,626,571	\$16,473,376	9.3%
Total Headcount	1,234	1,308	1,164	1,133	1,211	1,038	-15.9%
Total FTE	710	700	672	615	633	612	-13.8%
Mill Levies	40.6400	41.7580	41.7030	41.7060	42.7750	39.7800	-2.1%
Assessed Valuations	142,131,834	141,283,168	141,455,916	137,247,087	139,582,562	155,747,395	9.6%

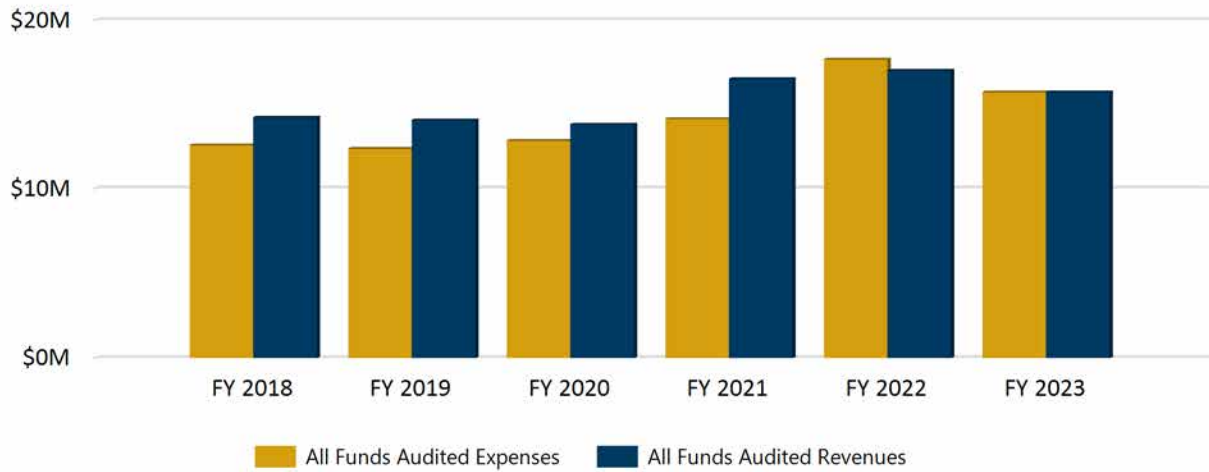


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Independence Community College

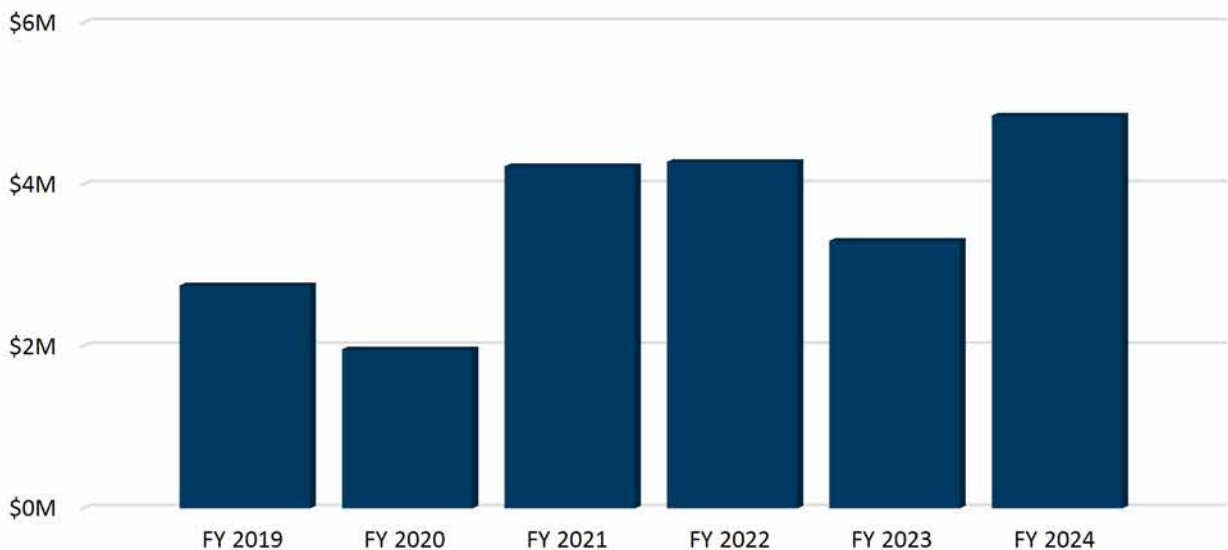
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$12,597,230	\$12,391,851	\$12,870,390	\$14,163,652	\$17,696,412	\$15,739,949	24.9%
All Funds Audited Revenues	\$14,244,975	\$14,084,197	\$13,826,943	\$16,536,948	\$17,029,787	\$15,747,289	10.5%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$2,751,255	\$1,961,683	\$4,223,518	\$4,277,225	\$3,302,450	\$4,849,243	76.3%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.
3. In FY 2022, the College experienced substantial increases in expenditures over FY 2021, which the College primarily attributes to federal COVID-related funding expenditures for institutional support, scholarships, filling vacant faculty positions, and purchasing a new HVAC system for campus housing.
4. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The College attributed the decrease across a number of programs primarily to the loss of federal COVID related funding, partially offset, by the addition of faculty members, and by accounting changes related to GASB regulations.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.
4. Two substantial increases from FY 2020 to FY 2021 (tuition & fees and federal grants & contracts) are related to additional federal COVID-19 related funding. A decrease in sales and services of educational departments were related to COVID-related closures and limitations on services the College normally makes available.
5. In FY 2022, the College experienced a slight increase in revenues from FY 2021 as the result of additional federal award funding, SPARK grants from the State of Kansas, and reductions in tuition and fees, related to federal COVID-related funding in FY 2021 to settle delinquent student balances.
6. In FY 2023, the College expressed an overall decrease in revenues from FY 2022, primarily related to the loss of federal COVID related funding, and decreased state grants, reflecting a decrease in finding for one-time projects during the prior fiscal year.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	28,620	27,877	25,959	24,755	24,640	25,239	-11.8%
Total	28,620	27,877	25,959	24,755	24,640	25,239	-11.8%
Enrollment: FTE*							
Undergraduate	10,624	10,500	9,820	9,326	9,379	9,805	-7.7%
Total	10,624	10,500	9,820	9,326	9,379	9,805	-7.7%
Student Status							
Full-time	3,988	3,911	3,571	3,298	3,488	3,749	-6.0%
Part-time	24,632	23,966	22,388	21,457	21,152	21,490	-12.8%
Total	28,620	27,877	25,959	24,755	24,640	25,239	-11.8%
Student Residency							
Resident - In-District	20,694	20,101	18,401	17,333	17,336	17,777	-14.1%
Resident - Out-District	4,536	4,526	4,261	4,146	4,075	4,145	-8.6%
Resident by Exception - In-District	89	66	88	111	103	99	11.2%
Resident by Exception - Out-District	18	26	29	46	31	43	138.9%
Nonresident	3,283	3,158	3,180	3,119	3,095	3,175	-3.3%
Total	28,620	27,877	25,959	24,755	24,640	25,239	-11.8%
Gender							
Female	15,243	14,914	14,591	13,541	13,363	13,540	-11.2%
Male	13,337	12,920	11,286	11,059	11,054	11,386	-14.6%
Unknown	40	43	82	155	223	313	682.5%
Total	28,620	27,877	25,959	24,755	24,640	25,239	-11.8%
Student Age: Undergraduates							
Age < 18	11.5%	11.9%	11.9%	11.7%	13.1%	13.9%	6.0%
Age 18-19	21.7%	22.9%	23.8%	23.6%	24.6%	24.1%	-2.1%
Age 20-24	36.6%	36.1%	36.4%	36.4%	34.6%	34.3%	-17.2%
Age 25-34	17.5%	16.9%	17.3%	17.1%	16.3%	15.8%	-20.5%
Age 35-44	6.4%	6.4%	6.2%	6.3%	6.1%	6.4%	-11.8%
Age 45-64	4.6%	4.5%	3.7%	4.0%	4.1%	4.3%	-18.4%
Age 65+	1.6%	1.5%	0.7%	1.0%	1.2%	1.2%	-32.0%
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-93.8%
Student Race/Ethnicity							
White	67.3%	66.0%	66.0%	65.1%	63.9%	62.8%	-17.7%
Hispanic	9.1%	10.0%	10.2%	10.8%	11.9%	12.4%	20.4%
Black or African-American	6.0%	6.1%	5.9%	5.9%	5.7%	5.8%	-14.4%
Asian	4.1%	4.2%	4.3%	4.4%	4.3%	4.2%	-10.2%
American Indian or Alaska Native	0.5%	0.6%	0.6%	0.6%	0.6%	0.6%	-4.1%
Native Hawaiian or Other Pacific Islander	0.4%	0.5%	0.6%	0.8%	0.8%	0.8%	73.8%
Two or More Races	3.6%	4.2%	4.8%	5.0%	4.9%	5.1%	25.2%
Non-Resident Alien	2.5%	2.4%	2.2%	2.3%	2.5%	2.5%	-13.9%
Unknown	6.4%	5.9%	5.3%	5.0%	5.4%	5.8%	-20.5%

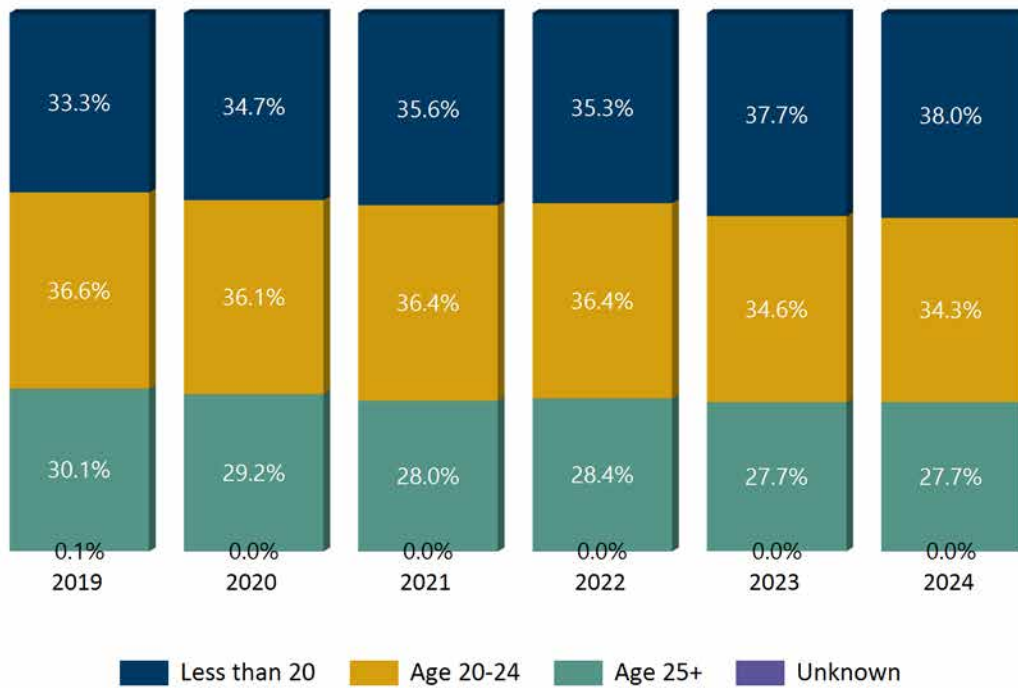
*FTE data has been rounded to align with KHEStats.

Demographic Profiles of Students

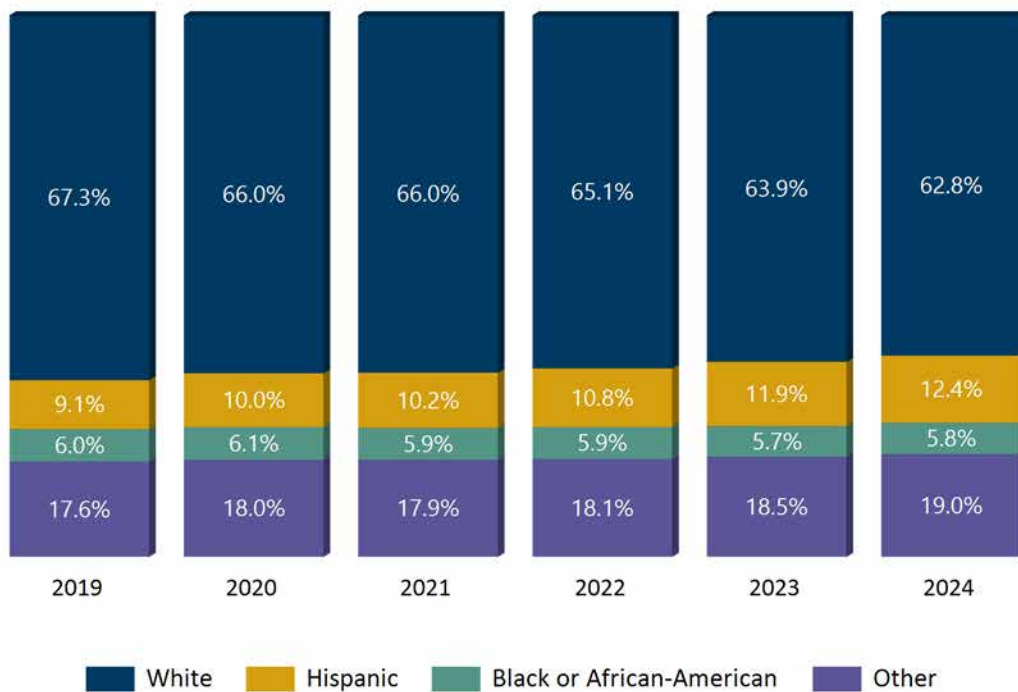
Academic Year 2019 - 2024

Johnson County Community College

Enrollment by Age



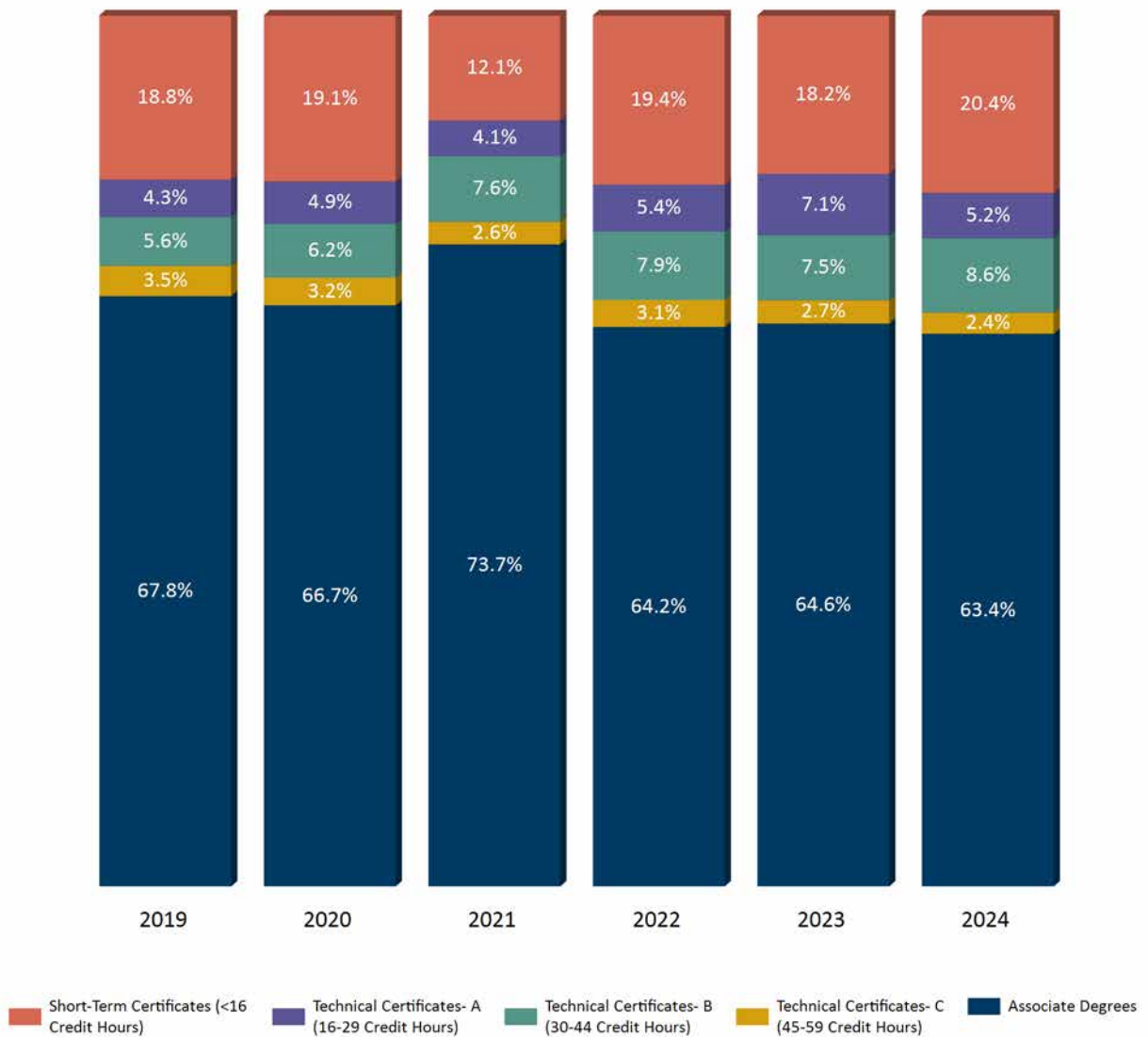
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Johnson County Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	633	573	323	570	549	672	6.2%
Technical Certificates- A (16-29 Credit Hours)	144	146	109	157	213	171	18.8%
Technical Certificates- B (30-44 Credit Hours)	189	186	203	231	225	283	49.7%
Technical Certificates- C (45-59 Credit Hours)	117	96	69	91	81	80	-31.6%
Associate Degrees	2,276	2,005	1,975	1,883	1,950	2,091	-8.1%
Total	3,359	3,006	2,679	2,932	3,018	3,297	-1.8%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Johnson County Community College

	2016	2017	2018	2019	2020	2021
100% Rate	13.3%	14.1%	14.1%	15.0%	17.8%	17.5%
125% Rate	24.1%	23.4%	23.7%	24.7%	27.2%	-
150% Rate	25.3%	24.9%	25.4%	27.0%	29.1%	-
200% Rate	31.1%	31.0%	30.0%	31.5%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Johnson County Community College

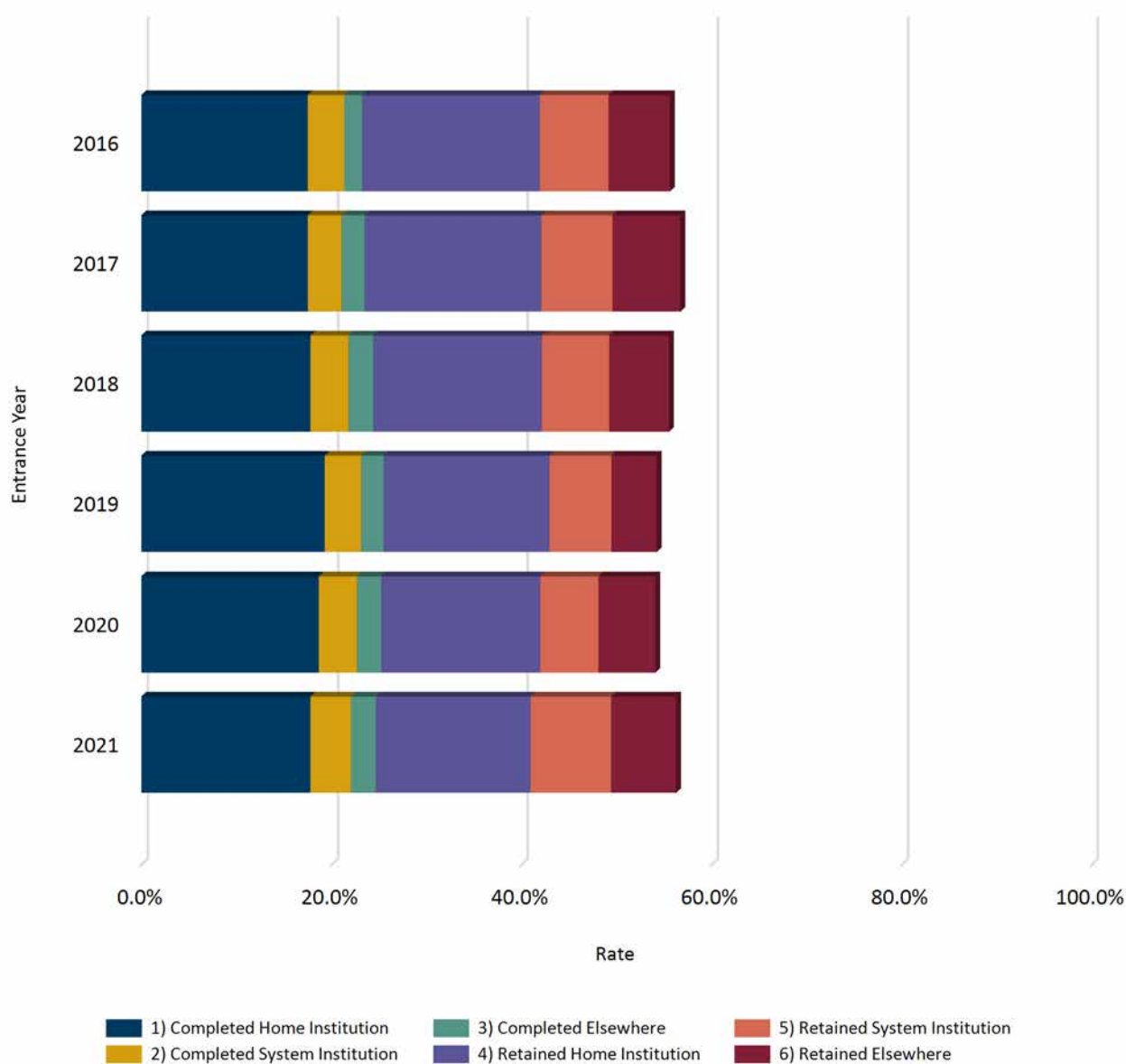
	2017	2018	2019	2020	2021	2022
Part-time Rate	45.5%	48.3%	42.3%	45.1%	48.4%	48.8%
Full-time Rate	63.5%	64.6%	61.6%	62.7%	63.4%	65.7%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Johnson County Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	17.5%	3.8%	1.9%	18.7%	7.2%	6.4%	55.6%
2017	17.5%	3.6%	2.4%	18.6%	7.5%	7.1%	56.7%
2018	17.8%	4.0%	2.6%	17.7%	7.1%	6.2%	55.5%
2019	19.3%	3.8%	2.4%	17.4%	6.5%	4.8%	54.2%
2020	18.7%	4.0%	2.6%	16.7%	6.2%	6.0%	54.1%
2021	17.8%	4.3%	2.6%	16.3%	8.5%	6.8%	56.3%

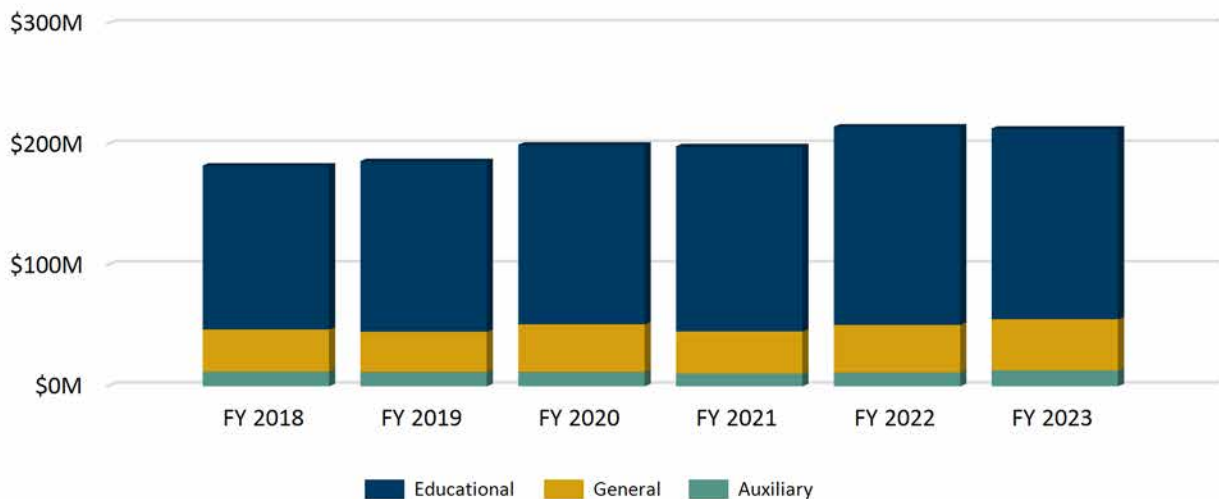


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Johnson County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$66,803,492	\$67,011,092	\$65,030,630	\$69,312,517	\$73,071,638	\$75,082,163	12.4%
per FTE Student	\$6,092	\$6,308	\$6,193	\$7,058	\$7,835	\$8,005	31.4%
Academic Support	\$23,345,306	\$26,804,437	\$25,618,127	\$27,204,913	\$29,403,674	\$28,609,531	22.5%
per FTE Student	\$2,129	\$2,523	\$2,440	\$2,770	\$3,153	\$3,050	43.3%
Student Services	\$15,802,977	\$16,002,649	\$17,735,626	\$17,403,143	\$17,900,533	\$18,871,572	19.4%
per FTE Student	\$1,441	\$1,506	\$1,689	\$1,772	\$1,919	\$2,012	39.6%
Institutional Support	\$28,912,264	\$30,605,066	\$39,412,503	\$38,506,954	\$42,952,761	\$34,474,942	19.2%
per FTE Student	\$2,637	\$2,881	\$3,754	\$3,921	\$4,606	\$3,676	39.4%
Scholarships and Financial Aid	\$8,619,805	\$8,201,358	\$9,853,126	\$7,601,373	\$6,615,028	\$8,970,667	4.1%
Operation and Maintenance of Plant	\$13,468,446	\$12,102,003	\$13,794,376	\$10,201,842	\$12,300,469	\$11,797,699	-12.4%
Depreciation	\$9,338,123	\$9,901,639	\$11,823,751	\$14,602,637	\$15,848,782	\$18,883,708	102.2%
Public Service	\$1,257,055	\$1,100,182	\$1,970,625	\$800,144	\$997,053	\$1,160,483	-7.7%
Interest Expense	\$2,330,510	\$2,200,321	\$2,162,467	\$1,862,885	\$1,733,045	\$1,656,852	-28.9%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$2,231,573	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$169,877,978	\$173,928,747	\$187,401,231	\$187,496,408	\$203,054,556	\$199,507,618	17.4%
Auxiliary Enterprises	\$12,031,812	\$11,701,937	\$11,823,751	\$10,401,878	\$11,212,953	\$13,095,733	8.8%
Total All Funds - Expenses	\$181,909,790	\$185,630,684	\$199,224,982	\$197,898,286	\$214,267,509	\$212,603,351	16.9%
Total Headcount	29,178	28,620	27,877	25,959	24,755	24,640	-15.6%
Total FTE	10,965	10,624	10,500	9,820	9,326	9,379	-14.5%

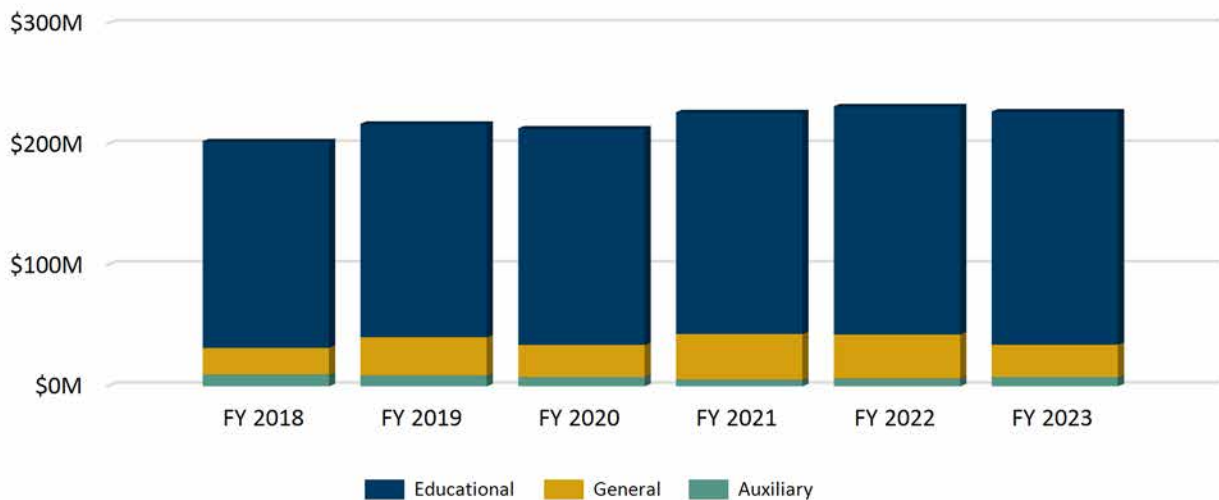


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Johnson County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$34,244,037	\$33,209,464	\$32,121,458	\$30,410,857	\$29,224,830	\$29,731,871	-13.2%
Federal Grants and Contracts	\$14,446,146	\$13,261,822	\$15,774,946	\$33,319,131	\$28,863,889	\$15,604,333	8.0%
State and Local Grants and Contracts	\$345,246	\$555,371	\$430,540	\$439,752	\$2,092,958	\$866,960	151.1%
Private Grants and Contracts	\$784,657	\$9,879,858	\$3,958,012	\$1,202,038	\$1,797,800	\$1,762,470	124.6%
State Appropriations	\$32,992,924	\$35,337,876	\$37,169,270	\$36,601,366	\$36,812,938	\$39,836,748	20.7%
County and Local Appropriations	\$102,601,880	\$106,787,010	\$108,752,523	\$115,456,137	\$119,864,060	\$121,733,771	18.6%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$1,709,060	\$3,477,732	\$2,353,203	\$63,572	\$550,189	\$3,795,285	122.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,341,203	\$5,031,470	\$4,457,189	\$3,269,272	\$5,522,964	\$5,694,720	6.6%
Subtotal All Funds - Revenues	\$192,465,153	\$207,540,603	\$205,017,141	\$220,762,125	\$224,729,628	\$219,026,158	13.8%
Auxiliary Enterprises	\$9,608,486	\$8,955,116	\$7,664,462	\$5,357,617	\$6,290,481	\$7,682,052	-20.0%
Total All Funds - Revenues	\$202,073,639	\$216,495,719	\$212,681,603	\$226,119,742	\$231,020,109	\$226,708,210	12.2%
Total Headcount	29,178	28,620	27,877	25,959	24,755	24,640	-15.6%
Total FTE	10,965	10,624	10,500	9,820	9,326	9,379	-14.5%
Mill Levies	9.5030	9.2660	9.1210	9.1910	9.1100	8.6170	-9.3%
Assessed Valuations	9,858,473,397	10,558,374,635	11,150,320,050	11,733,829,400	12,256,915,499	13,513,137,181	37.1%

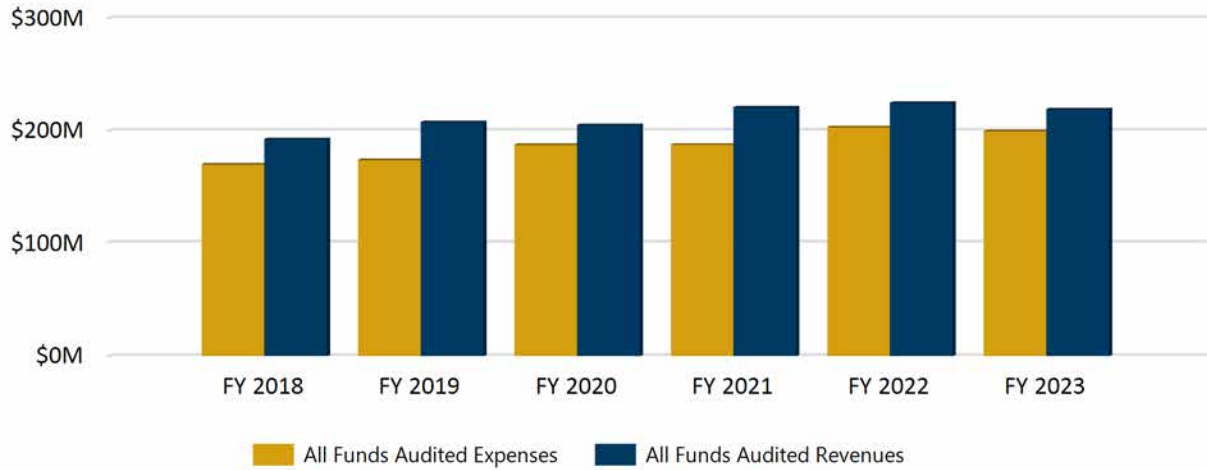


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Johnson County Community College

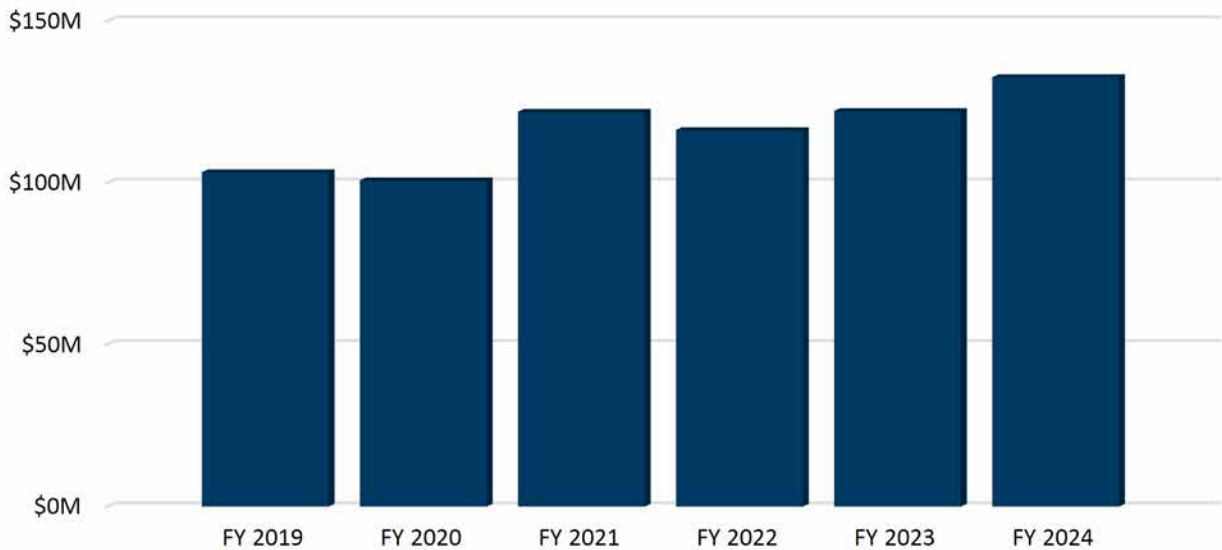
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$169,877,978	\$173,928,747	\$187,401,231	\$187,496,408	\$203,054,556	\$199,507,618	17.4%
All Funds Audited Revenues	\$192,465,153	\$207,540,603	\$205,017,141	\$220,762,125	\$224,729,628	\$219,026,158	13.8%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$103,156,451	\$100,631,772	\$121,836,285	\$116,178,417	\$122,092,827	\$132,518,038	28.5%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

Institutional Profiles

2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid

Institutional Profiles

- service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.
3. The audited financial statement for Johnson County Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. Expenses for Institutional Support increased substantially from FY 2019 to FY 2020. According to the audit, this is primarily due to the accrual of a new retirement benefit for employees meeting certain criteria and who are eligible to retire under the Kansas Public Employees Retirement System.
5. In FY 2022, the College experienced an overall increase in expenses over FY 2021. The College attributes this increase to increased federal COVID-related funding, salary increases, and increases in the cost of depreciable capital assets.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. The College attributes the decrease primarily related to the unavailability of federal COVID related funding, partially offset by increases in salaries and benefits and overall operating increases.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants”(non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.
4. The College reported a large increase in investment income in FY 2019 as the result of an increase in sales of investments and higher rates of return.
5. In reviewing its historical finance data, the College noted that previous editions of the Data Book inadvertently excluded capital grants and gifts from the private grants and contracts category. Those amounts have been added and the totals for that category and the overall totals for FY 2019-FY 2022 will not match previous editions of the Data Book.
6. The large increase in federal grants from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.
7. In FY 2022, the College experienced an increase in revenues over FY 2021, primarily the result of increases in local ad valorem property tax, the sunset of post-retirement health plans benefits, and increases in maintenance of efforts

Institutional Profiles

funds and Promise Scholarships funds from the state. The increases were partially offset by a decrease in federal COVID-related funding.

8. In FY 2023, the College experienced an overall decrease in revenues from FY 2022, attributed primarily due to the loss of federal COVID related funding, partially offset by increases in state appropriations (tiered and non-tiered operating grants), county and local appropriations (higher assessed valuations, and increased rate of return on investments).

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

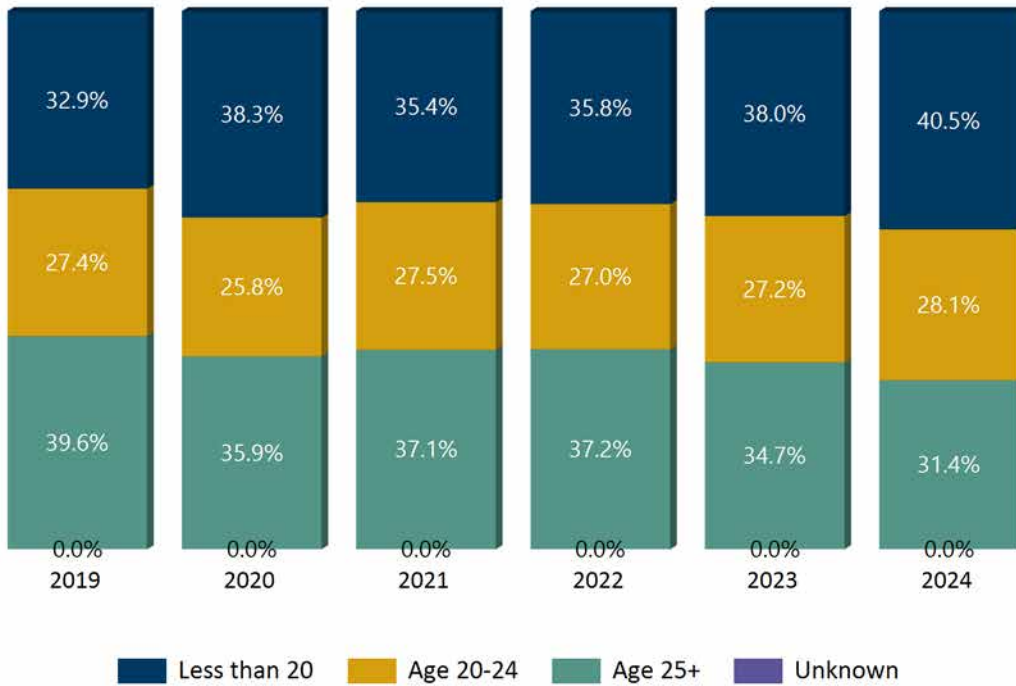
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	8,460	8,351	6,906	6,729	6,526	6,626	-21.7%
Total	8,460	8,351	6,906	6,729	6,526	6,626	-21.7%
Enrollment: FTE*							
Undergraduate	3,659	3,587	3,002	2,970	2,916	2,986	-18.4%
Total	3,659	3,587	3,002	2,970	2,916	2,986	-18.4%
Student Status							
Full-time	1,402	1,401	1,106	1,129	1,115	1,171	-16.5%
Part-time	7,058	6,950	5,800	5,600	5,411	5,455	-22.7%
Total	8,460	8,351	6,906	6,729	6,526	6,626	-21.7%
Student Residency							
Resident - In-District	4,313	4,415	3,504	3,355	3,226	3,339	-22.6%
Resident - Out-District	3,126	2,947	2,431	2,428	2,347	2,351	-24.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	99	106	73	75	55	45	-54.5%
Nonresident	922	883	898	871	898	891	-3.4%
Total	8,460	8,351	6,906	6,729	6,526	6,626	-21.7%
Gender							
Female	4,973	4,870	4,093	3,946	3,809	3,799	-23.6%
Male	3,487	3,479	2,810	2,769	2,669	2,778	-20.3%
Unknown	0	2	3	14	48	49	NA
Total	8,460	8,351	6,906	6,729	6,526	6,626	-21.7%
Student Age: Undergraduates							
Age < 18	11.9%	16.3%	14.2%	14.1%	15.4%	16.9%	11.1%
Age 18-19	21.1%	22.0%	21.2%	21.7%	22.7%	23.6%	-12.1%
Age 20-24	27.4%	25.8%	27.5%	27.0%	27.2%	28.1%	-19.7%
Age 25-34	21.3%	18.7%	20.7%	20.1%	17.7%	16.9%	-38.0%
Age 35-44	9.6%	9.2%	9.5%	10.0%	9.3%	7.9%	-35.7%
Age 45-64	6.9%	6.2%	5.9%	5.6%	5.7%	4.7%	-46.6%
Age 65+	1.8%	1.8%	1.1%	1.5%	1.9%	1.9%	-16.1%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	44.9%	41.0%	41.4%	41.7%	40.9%	38.0%	-33.7%
Hispanic	19.5%	22.1%	21.7%	22.2%	24.5%	27.0%	8.4%
Black or African-American	20.3%	18.8%	18.7%	18.9%	18.3%	18.5%	-28.6%
Asian	4.0%	4.2%	4.0%	4.3%	4.0%	3.9%	-22.1%
American Indian or Alaska Native	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%	-50.9%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.3%	0.1%	0.2%	0.1%	-53.3%
Two or More Races	4.9%	4.9%	5.7%	5.6%	5.4%	5.8%	-7.1%
Non-Resident Alien	3.9%	3.9%	3.7%	3.4%	3.1%	1.7%	-65.4%
Unknown	1.8%	4.4%	4.0%	3.3%	3.2%	4.6%	98.7%

*FTE data has been rounded to align with KHEStats.

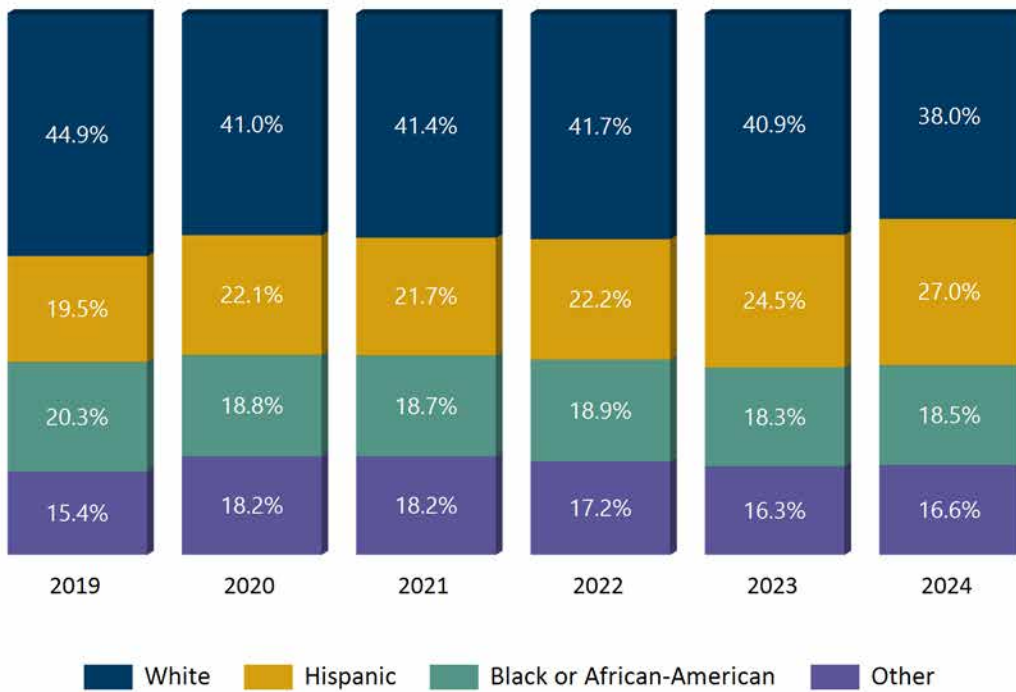
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Kansas City Kansas Community College

Enrollment by Age



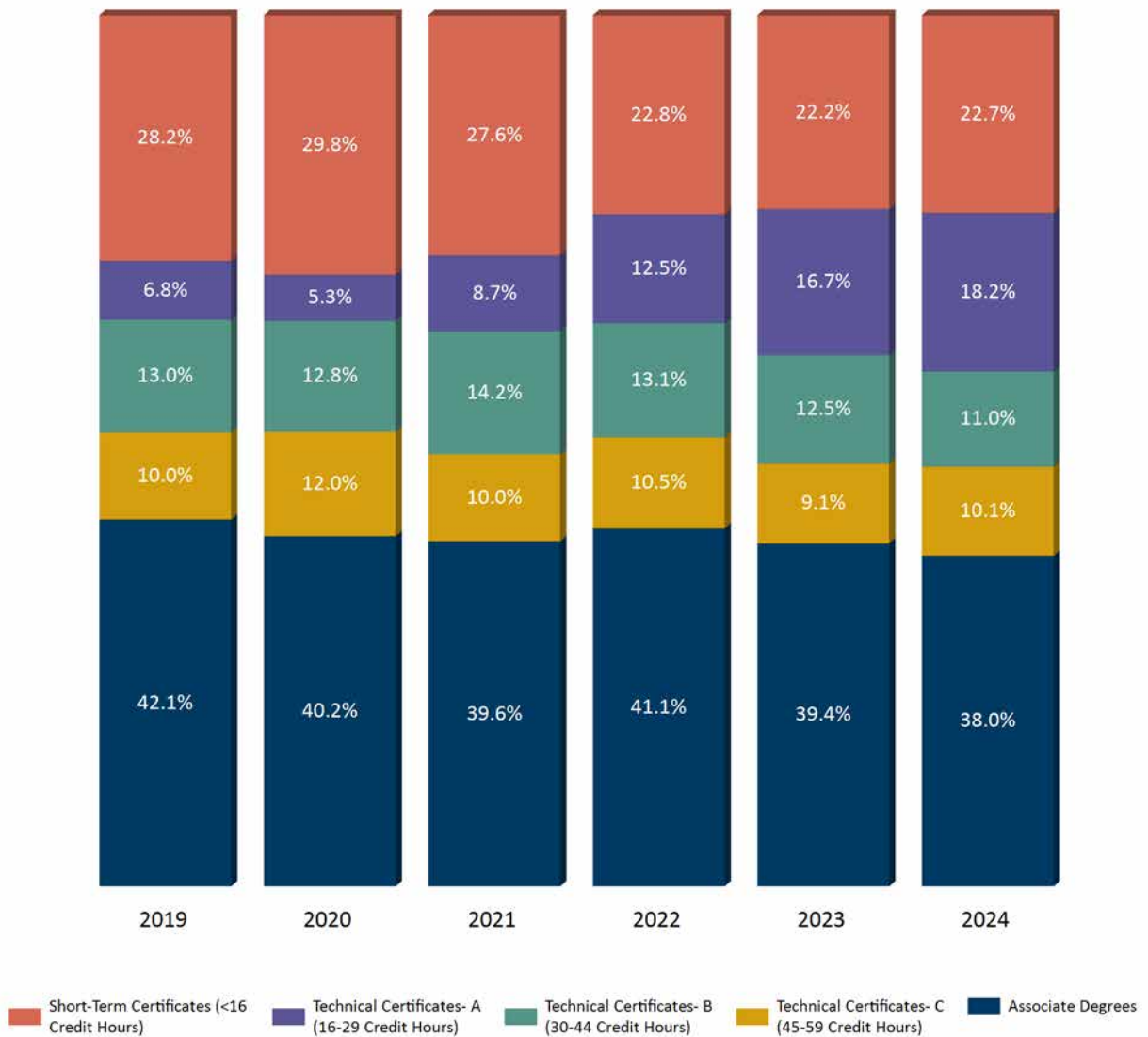
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Kansas City Kansas Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	363	338	298	259	283	275	-24.2%
Technical Certificates- A (16-29 Credit Hours)	87	60	94	142	213	221	154.0%
Technical Certificates- B (30-44 Credit Hours)	167	145	153	149	159	133	-20.4%
Technical Certificates- C (45-59 Credit Hours)	129	136	108	119	116	123	-4.7%
Associate Degrees	542	456	428	466	501	461	-14.9%
Total	1,288	1,135	1,081	1,135	1,272	1,213	-5.8%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
 Entering Cohort Fall Year 2016 - 2021

Table P.16
 Kansas City Kansas Community College

	2016	2017	2018	2019	2020	2021
100% Rate	27.2%	24.8%	25.4%	25.5%	32.9%	33.8%
125% Rate	34.7%	32.4%	30.8%	31.8%	39.5%	-
150% Rate	35.3%	32.7%	31.5%	32.7%	40.9%	-
200% Rate	37.6%	35.5%	34.9%	35.7%	-	-

Retention Rates of First-Time Freshmen
 Entering Cohort Fall Year 2017 - 2022

Table P.17
 Kansas City Kansas Community College

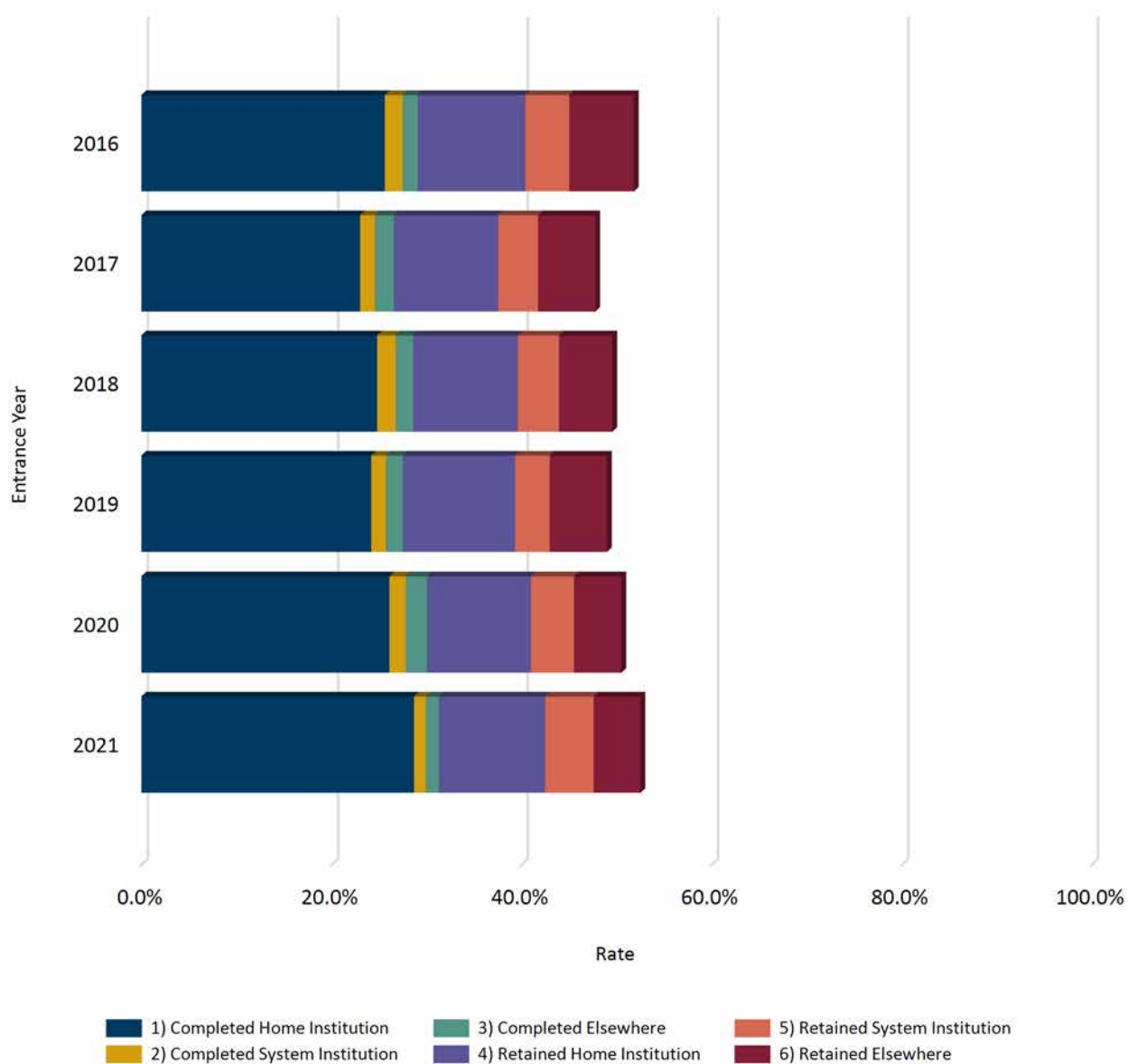
	2017	2018	2019	2020	2021	2022
Part-time Rate	41.2%	41.3%	45.1%	40.2%	51.2%	47.2%
Full-time Rate	61.5%	59.3%	57.3%	63.1%	61.3%	59.9%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Kansas City Kansas Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	25.6%	1.9%	1.6%	11.3%	4.6%	6.8%	51.8%
2017	23.0%	1.6%	2.0%	10.9%	4.2%	6.0%	47.7%
2018	24.8%	2.0%	1.8%	11.0%	4.4%	5.6%	49.5%
2019	24.2%	1.6%	1.8%	11.8%	3.7%	6.0%	49.0%
2020	26.1%	1.7%	2.3%	10.9%	4.6%	4.9%	50.5%
2021	28.7%	1.2%	1.4%	11.2%	5.1%	4.9%	52.5%

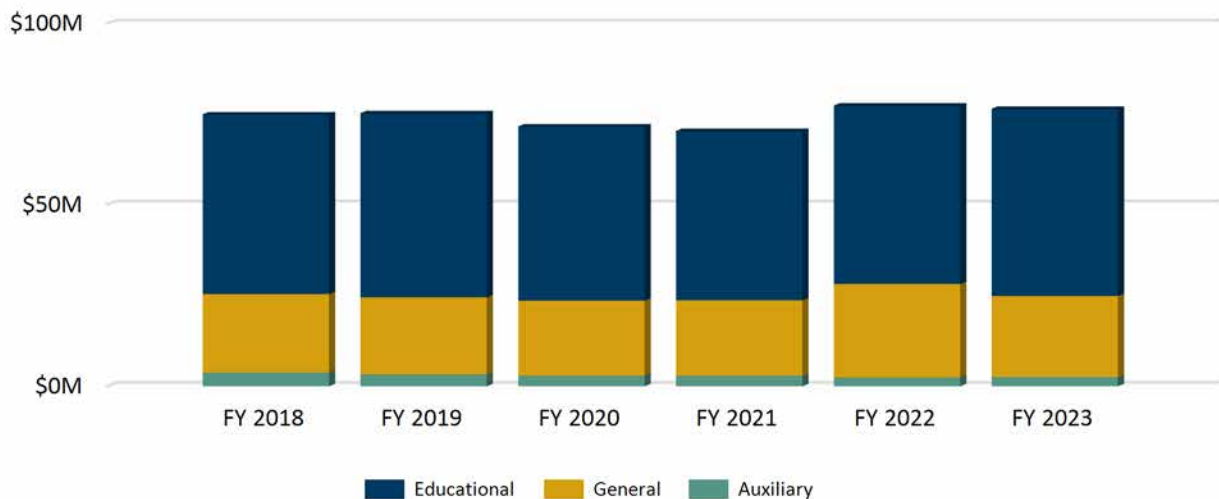


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Kansas City Kansas Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$32,992,144	\$33,210,046	\$31,739,232	\$23,012,982	\$26,686,648	\$25,705,582	-22.1%
per FTE Student	\$9,014	\$9,076	\$8,848	\$7,666	\$8,985	\$8,815	-2.2%
Academic Support	\$1,499,643	\$1,600,484	\$1,601,980	\$7,207,136	\$7,367,628	\$6,534,432	335.7%
per FTE Student	\$410	\$437	\$447	\$2,401	\$2,481	\$2,241	446.9%
Student Services	\$6,798,381	\$7,302,209	\$7,208,911	\$6,206,852	\$6,479,369	\$7,057,534	3.8%
per FTE Student	\$1,857	\$1,996	\$2,010	\$2,068	\$2,182	\$2,420	30.3%
Institutional Support	\$7,998,096	\$8,402,542	\$7,208,911	\$10,021,955	\$8,408,690	\$12,070,885	50.9%
per FTE Student	\$2,185	\$2,296	\$2,010	\$3,338	\$2,831	\$4,140	89.4%
Scholarships and Financial Aid	\$10,297,548	\$10,103,056	\$9,712,005	\$9,978,463	\$14,414,469	\$7,700,023	-25.2%
Operation and Maintenance of Plant	\$5,998,572	\$6,301,906	\$6,007,426	\$5,605,058	\$6,220,447	\$7,133,188	18.9%
Depreciation	\$3,999,048	\$3,801,150	\$3,904,827	\$4,154,373	\$4,426,776	\$6,024,917	50.7%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$1,187,330	\$978,282	\$858,662	\$859,997	\$565,208	\$1,244,305	4.8%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$199,952	\$200,061	\$300,371	\$255,691	\$204,543	\$285,321	42.7%
Subtotal All Funds - Expenses	\$70,970,714	\$71,899,736	\$68,542,325	\$67,302,507	\$74,773,778	\$73,756,187	3.9%
Auxiliary Enterprises	\$3,799,095	\$3,200,968	\$2,903,589	\$2,889,634	\$2,433,028	\$2,549,355	-32.9%
Total All Funds - Expenses	\$74,769,809	\$75,100,704	\$71,445,914	\$70,192,141	\$77,206,806	\$76,305,542	2.1%
Total Headcount	8,373	8,460	8,351	6,906	6,729	6,526	-22.1%
Total FTE	3,660	3,659	3,587	3,002	2,970	2,916	-20.3%

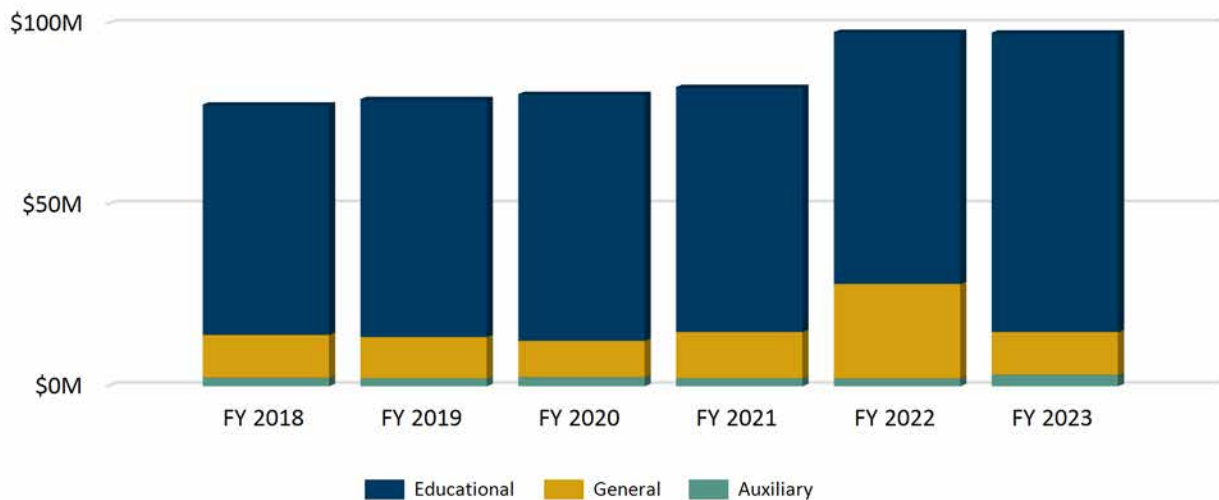


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Kansas City Kansas Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$12,887,785	\$12,126,363	\$11,598,881	\$9,695,372	\$9,758,354	\$9,487,264	-26.4%
Federal Grants and Contracts	\$9,964,346	\$9,887,204	\$9,191,434	\$12,472,036	\$25,223,223	\$9,634,859	-3.3%
State and Local Grants and Contracts	\$418,391	\$438,874	\$460,659	\$1,732,776	\$797,793	\$6,947,763	1560.6%
Private Grants and Contracts	\$177,737	\$212,911	\$263,000	\$148,000	\$332,100	\$164,262	-7.6%
State Appropriations	\$12,066,485	\$12,953,760	\$13,799,069	\$12,588,329	\$13,336,122	\$13,513,089	12.0%
County and Local Appropriations	\$37,917,566	\$39,842,292	\$41,975,854	\$43,345,711	\$45,343,859	\$52,393,800	38.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$213,648	\$353,674	\$337,793	\$39,371	\$189,022	\$1,210,727	466.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,480,897	\$1,021,394	\$261,417	\$167,872	\$402,405	\$784,927	-47.0%
Subtotal All Funds - Revenues	\$75,126,855	\$76,836,472	\$77,888,107	\$80,189,467	\$95,382,878	\$94,136,691	25.3%
Auxiliary Enterprises	\$2,341,958	\$2,144,956	\$2,493,929	\$2,146,787	\$2,110,860	\$3,191,896	36.3%
Total All Funds - Revenues	\$77,468,813	\$78,981,428	\$80,382,036	\$82,336,254	\$97,493,738	\$97,328,587	25.6%
Total Headcount	8,373	8,460	8,351	6,906	6,729	6,526	-22.1%
Total FTE	3,660	3,659	3,587	3,002	2,970	2,916	-20.3%
Mill Levies	27.3830	27.3830	27.3820	27.3810	27.3820	27.3820	0.0%
Assessed Valuations	1,208,714,119	1,303,888,797	1,377,389,250	1,447,942,227	1,502,221,693	1,709,131,488	41.4%

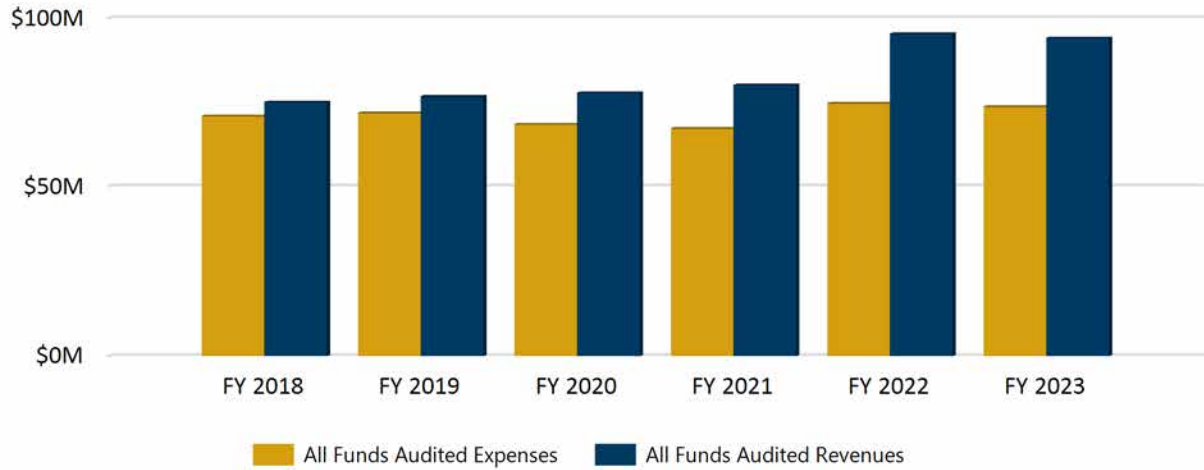


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Kansas City Kansas Community College

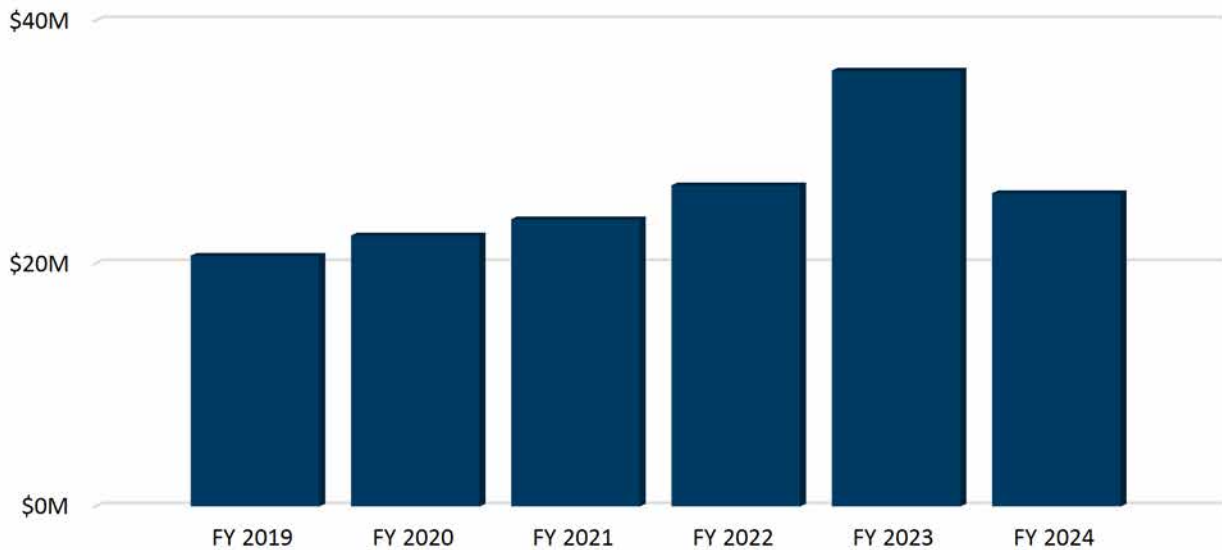
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$70,970,714	\$71,899,736	\$68,542,325	\$67,302,507	\$74,773,778	\$73,756,187	3.9%
All Funds Audited Revenues	\$75,126,855	\$76,836,472	\$77,888,107	\$80,189,467	\$95,382,878	\$94,136,691	25.3%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$20,633,943	\$22,293,430	\$23,635,731	\$26,429,643	\$35,879,889	\$25,780,292	24.9%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.
3. The audited financial statement for Kansas City Kansas Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.
5. In FY 2022, the College experienced an overall increase in expenses over FY 2021, attributed primarily to pay increases and federal COVID-related disbursements to students in the form of financial aid.
6. In FY 2023, the College experienced an overall decrease in expenses from FY 2022. This was primarily due to decreases in scholarships and financial aid, related to federal COVID-related student aid not being available in FY 2023. The reduction was partially offset by increases in salaries and wages, and increases in physical plant operation and maintenance, leases, and interest expenses, related to new student housing.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.
4. Kansas City Kansas Community College’s audit noted that variances in three revenue sources from FY 2020 to FY 2021 (tuition and fees, federal grants and contracts, and state and local grants) are all related to COVID-19 related influences.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.
6. In FY 2022, the College experienced an overall increase in revenues over FY 2021, largely the result of additional federal COVID-related funding.
7. In FY 2023, the College experienced a slight overall decrease in operating revenues from FY 2022. A large decrease in federal grants (federal COVID funding was not available in FY 2023), were partially offset, by increases in county and local revenues (largely due to increased local property tax collections) and state and local grants and contracts (primarily due to receipt of a \$6.0 million grant for the College’s Downtown project).

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution's responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

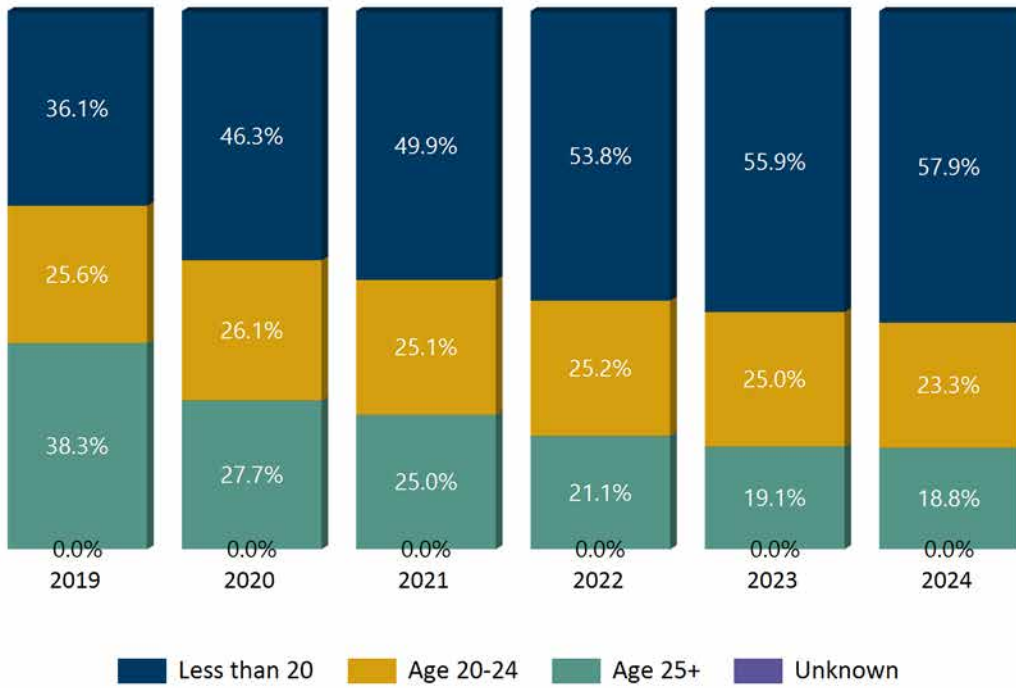
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,950	2,394	2,124	2,022	1,913	1,975	-33.1%
Total	2,950	2,394	2,124	2,022	1,913	1,975	-33.1%
Enrollment: FTE*							
Undergraduate	1,160	1,029	928	919	845	887	-23.5%
Total	1,160	1,029	928	919	845	887	-23.5%
Student Status							
Full-time	504	453	407	417	395	413	-18.1%
Part-time	2,446	1,941	1,717	1,605	1,518	1,562	-36.1%
Total	2,950	2,394	2,124	2,022	1,913	1,975	-33.1%
Student Residency							
Resident - In-District	1,295	804	763	669	684	694	-46.4%
Resident - Out-District	1,379	1,296	1,104	1,086	992	1,037	-24.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	276	294	257	267	237	244	-11.6%
Total	2,950	2,394	2,124	2,022	1,913	1,975	-33.1%
Gender							
Female	1,995	1,541	1,388	1,265	1,226	1,304	-34.6%
Male	952	853	735	754	687	671	-29.5%
Unknown	3	0	1	3	0	0	-100.0%
Total	2,950	2,394	2,124	2,022	1,913	1,975	-33.1%
Student Age: Undergraduates							
Age < 18	14.0%	19.3%	21.1%	23.7%	27.1%	27.5%	32.0%
Age 18-19	22.1%	27.0%	28.8%	30.1%	28.8%	30.3%	-8.3%
Age 20-24	25.6%	26.1%	25.1%	25.2%	25.0%	23.3%	-39.1%
Age 25-34	13.2%	15.2%	12.9%	11.7%	10.9%	10.6%	-46.4%
Age 35-44	6.8%	6.9%	6.5%	5.8%	5.2%	5.1%	-50.0%
Age 45-64	8.5%	5.4%	5.3%	3.4%	2.7%	3.0%	-76.1%
Age 65+	9.7%	0.2%	0.3%	0.1%	0.2%	0.1%	-99.3%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	79.5%	78.2%	59.3%	78.0%	76.6%	75.1%	-36.7%
Hispanic	5.6%	5.8%	5.2%	7.5%	8.1%	8.6%	3.0%
Black or African-American	4.6%	4.1%	3.8%	4.6%	4.0%	3.8%	-44.5%
Asian	0.7%	0.6%	0.2%	0.3%	0.7%	0.8%	-28.6%
American Indian or Alaska Native	2.6%	3.2%	2.0%	2.1%	2.3%	2.8%	-26.3%
Native Hawaiian or Other Pacific Islander	0.1%	0.3%	0.1%	0.3%	0.2%	0.4%	133.3%
Two or More Races	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.9%	0.8%	0.0%	0.3%	0.5%	0.8%	-42.3%
Unknown	6.1%	7.0%	29.3%	6.8%	7.6%	7.7%	-14.5%

*FTE data has been rounded to align with KHEStats.

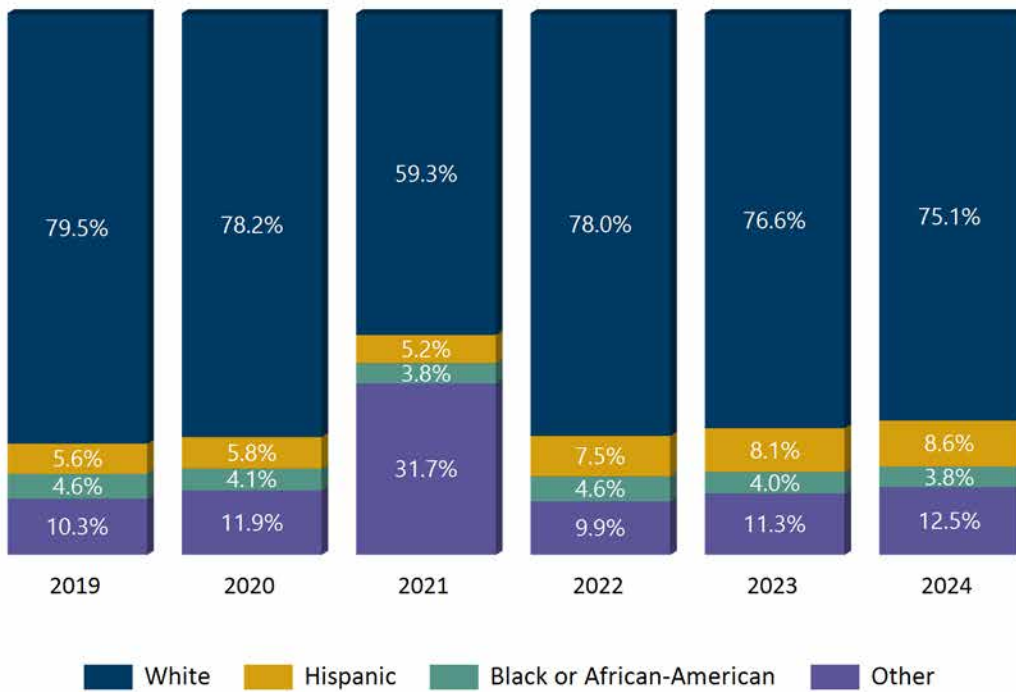
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Labette Community College

Enrollment by Age



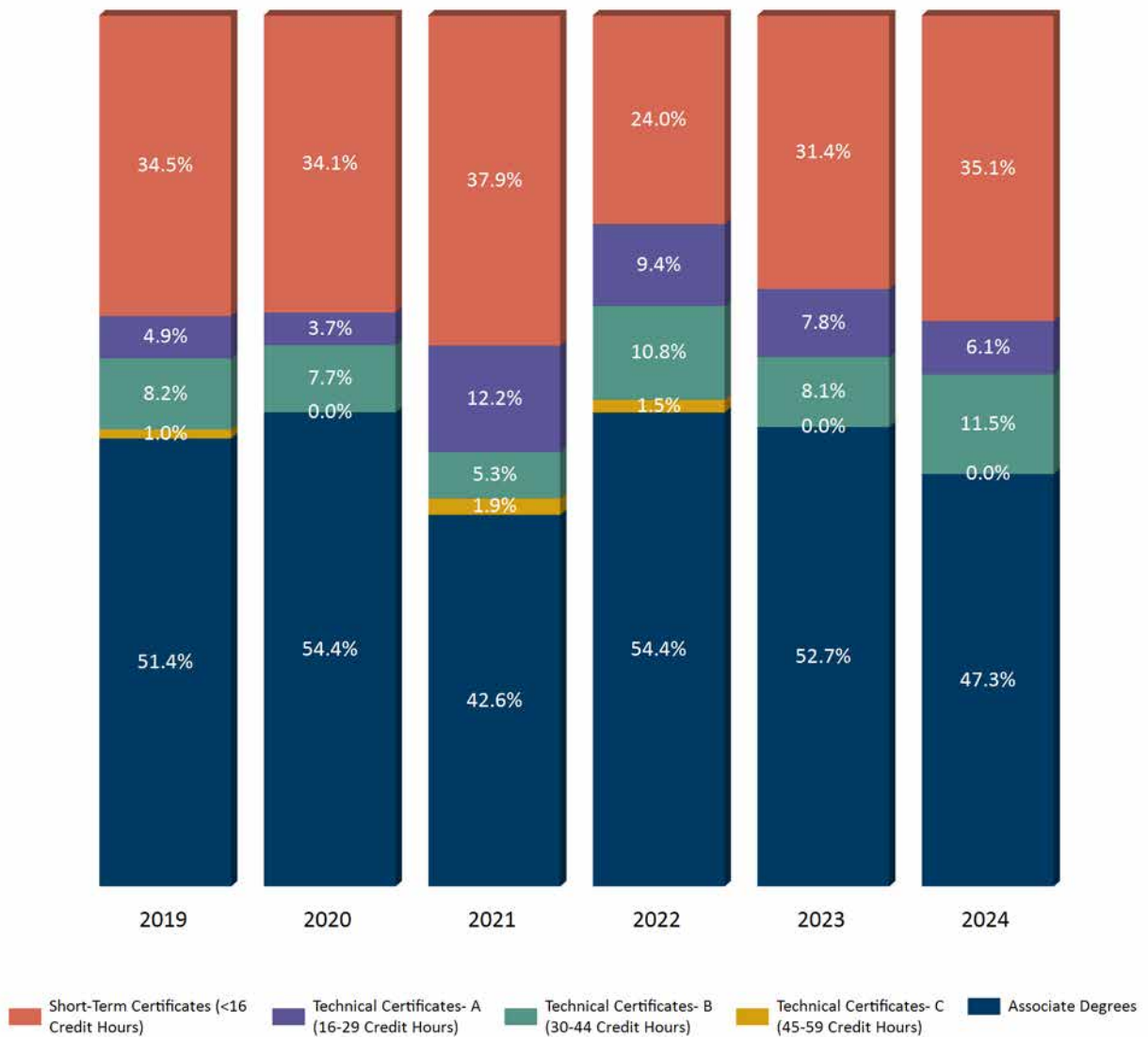
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Labette Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	135	128	121	82	121	144	6.7%
Technical Certificates- A (16-29 Credit Hours)	19	14	39	32	30	25	31.6%
Technical Certificates- B (30-44 Credit Hours)	32	29	17	37	31	47	46.9%
Technical Certificates- C (45-59 Credit Hours)	4	0	6	5	0	0	-100.0%
Associate Degrees	201	204	136	186	203	194	-3.5%
Total	391	375	319	342	385	410	4.9%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Labette Community College

	2016	2017	2018	2019	2020	2021
100% Rate	18.0%	25.0%	25.7%	22.6%	29.1%	33.9%
125% Rate	25.2%	29.9%	29.3%	30.8%	35.0%	-
150% Rate	26.1%	31.3%	29.3%	31.7%	35.0%	-
200% Rate	27.9%	32.6%	32.0%	33.5%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Labette Community College

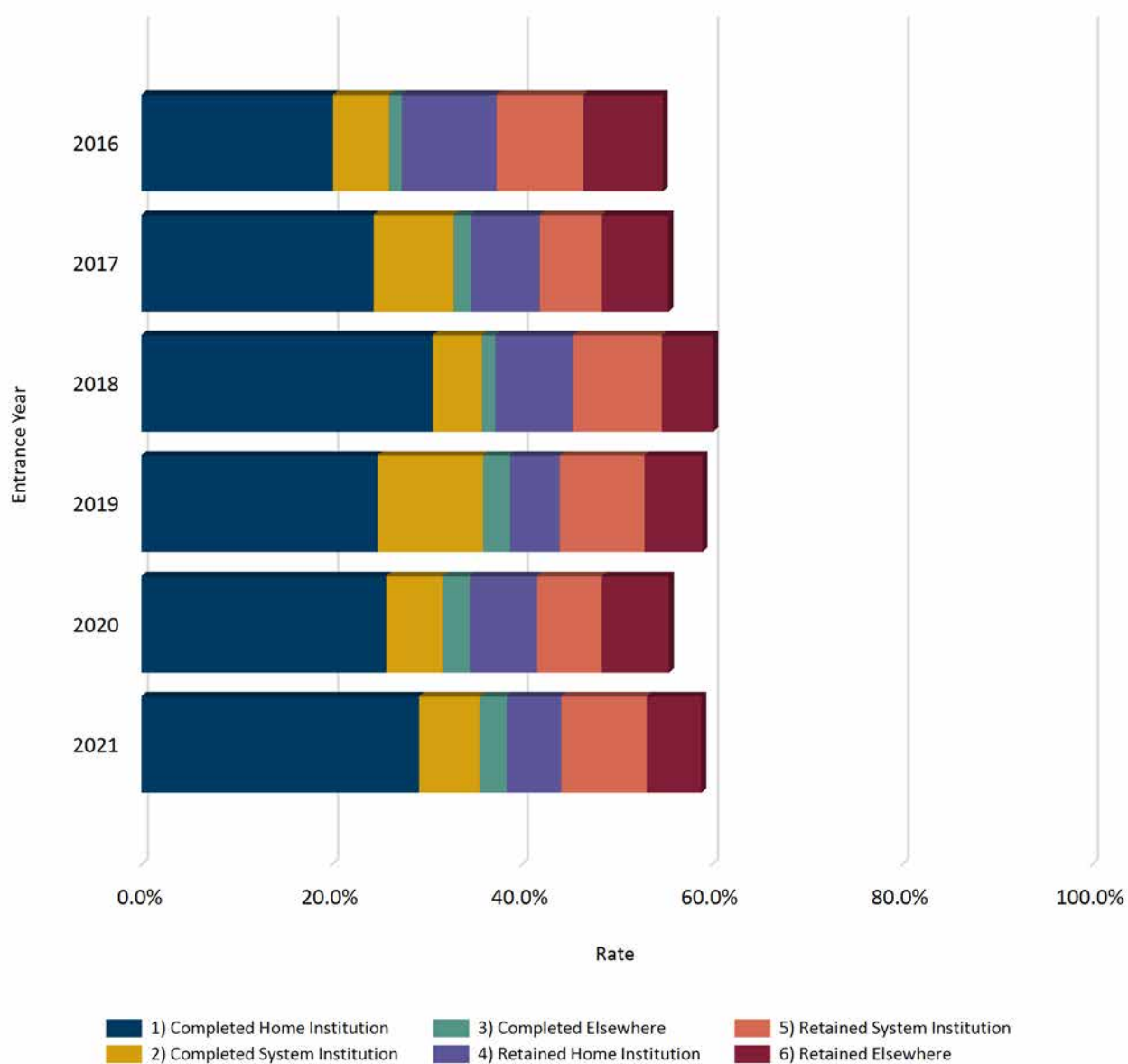
	2017	2018	2019	2020	2021	2022
Part-time Rate	41.9%	41.5%	28.9%	19.6%	34.6%	46.2%
Full-time Rate	58.9%	55.0%	56.1%	53.6%	56.8%	61.4%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Labette Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	20.2%	5.9%	1.3%	9.9%	9.1%	8.3%	54.8%
2017	24.4%	8.4%	1.8%	7.2%	6.6%	7.0%	55.4%
2018	30.7%	5.2%	1.4%	8.2%	9.4%	5.4%	60.2%
2019	24.9%	11.1%	2.9%	5.2%	8.9%	6.1%	59.0%
2020	25.8%	5.9%	2.9%	7.0%	6.8%	7.0%	55.5%
2021	29.2%	6.4%	2.9%	5.7%	9.0%	5.7%	58.9%

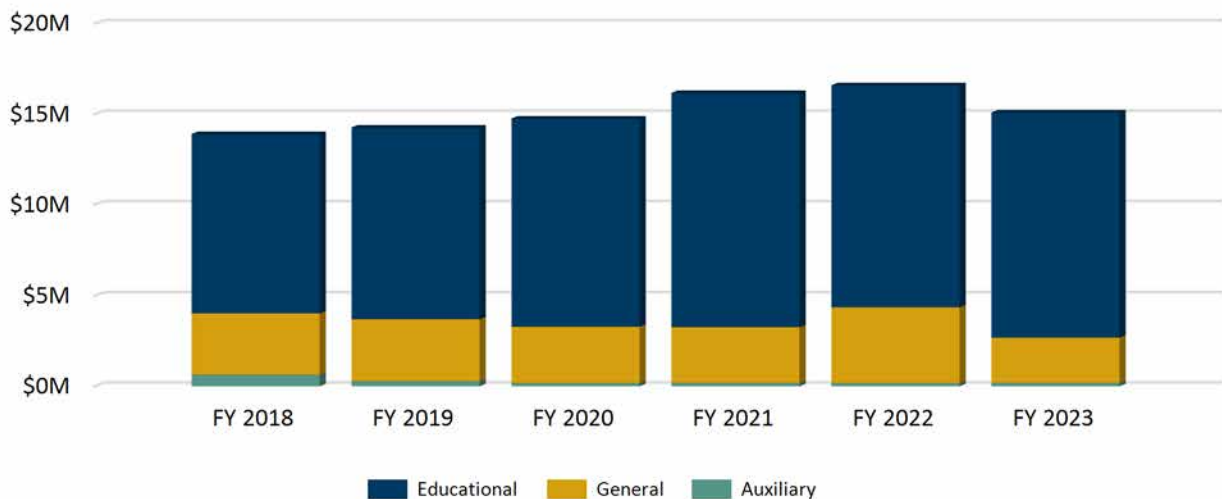


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Labette Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$3,809,168	\$4,048,875	\$4,067,025	\$5,760,020	\$4,992,524	\$3,564,547	-6.4%
per FTE Student	\$3,287	\$3,490	\$3,952	\$6,207	\$5,433	\$4,218	28.4%
Academic Support	\$532,442	\$617,321	\$622,519	\$605,928	\$654,804	\$707,018	32.8%
per FTE Student	\$459	\$532	\$605	\$653	\$713	\$837	82.1%
Student Services	\$1,314,910	\$1,610,900	\$1,918,616	\$1,889,414	\$2,119,150	\$2,325,204	76.8%
per FTE Student	\$1,135	\$1,389	\$1,865	\$2,036	\$2,306	\$2,752	142.5%
Institutional Support	\$4,185,172	\$4,253,426	\$4,826,092	\$4,623,623	\$4,437,544	\$5,776,387	38.0%
per FTE Student	\$3,611	\$3,667	\$4,690	\$4,982	\$4,829	\$6,836	89.3%
Scholarships and Financial Aid	\$1,422,054	\$1,526,027	\$1,657,496	\$1,380,200	\$2,322,390	\$501,370	-64.7%
Operation and Maintenance of Plant	\$1,175,464	\$1,054,909	\$682,639	\$913,485	\$1,086,382	\$1,151,098	-2.1%
Depreciation	\$789,951	\$836,973	\$782,106	\$784,599	\$776,772	\$838,992	6.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$159	\$0	\$6,386	\$0	\$1,754	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,816	\$312	\$0	\$0	\$5,273	\$14,804	154.6%
Subtotal All Funds - Expenses	\$13,234,977	\$13,948,902	\$14,556,493	\$15,963,655	\$16,394,839	\$14,881,173	12.4%
Auxiliary Enterprises	\$636,828	\$281,377	\$171,433	\$178,512	\$172,381	\$180,876	-71.6%
Total All Funds - Expenses	\$13,871,805	\$14,230,279	\$14,727,926	\$16,142,167	\$16,567,220	\$15,062,049	8.6%
Total Headcount	2,894	2,950	2,394	2,124	2,022	1,913	-33.9%
Total FTE	1,159	1,160	1,029	928	919	845	-27.1%

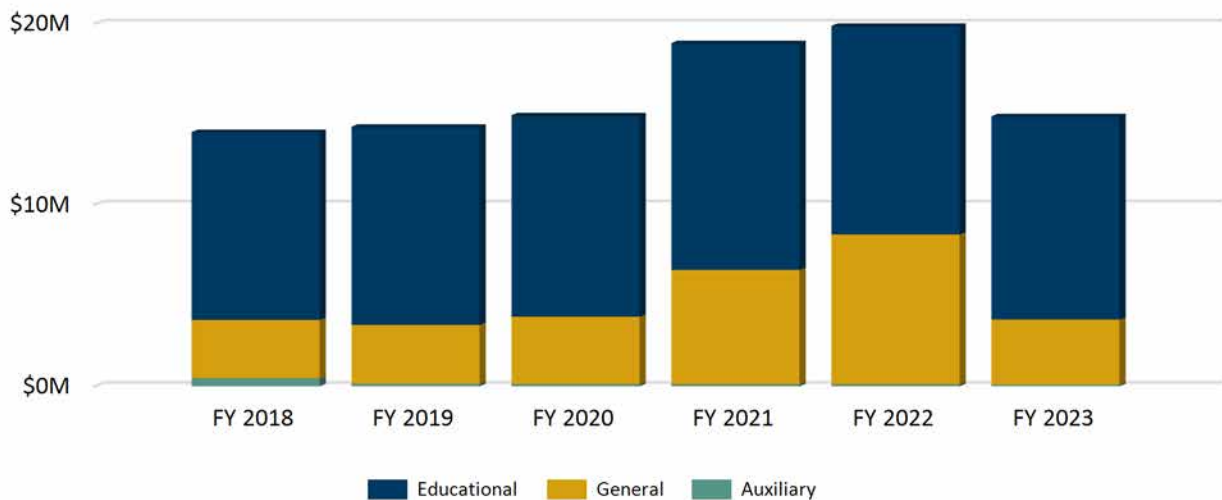


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Labette Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$1,405,972	\$1,427,319	\$1,783,366	\$2,987,186	\$2,026,314	\$1,298,201	-7.7%
Federal Grants and Contracts	\$3,007,550	\$3,085,946	\$3,181,021	\$5,474,633	\$5,487,192	\$2,245,815	-25.3%
State and Local Grants and Contracts	\$775,542	\$1,089,464	\$1,012,451	\$950,061	\$1,061,822	\$895,710	15.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,923,089	\$3,003,842	\$2,812,315	\$2,896,416	\$2,834,890	\$3,082,906	5.5%
County and Local Appropriations	\$5,211,079	\$5,354,050	\$5,464,645	\$5,627,935	\$5,571,554	\$5,886,578	13.0%
Gifts and Contributions	\$44,750	\$20,500	\$290,179	\$558,187	\$2,454,945	\$174,587	290.1%
Investment Income	\$10,790	\$10,674	\$9,894	\$11,083	\$15,691	\$13,859	28.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$86,865	\$82,593	\$163,053	\$89,319	\$94,056	\$79,898	-8.0%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$82,927	\$72,576	\$81,791	\$194,890	\$197,948	\$1,084,854	1208.2%
Subtotal All Funds - Revenues	\$13,548,564	\$14,146,964	\$14,798,715	\$18,789,710	\$19,744,412	\$14,762,408	9.0%
Auxiliary Enterprises	\$429,994	\$126,834	\$109,061	\$104,639	\$102,802	\$88,168	-79.5%
Total All Funds - Revenues	\$13,978,558	\$14,273,798	\$14,907,776	\$18,894,349	\$19,847,214	\$14,850,576	6.2%
Total Headcount	2,894	2,950	2,394	2,124	2,022	1,913	-33.9%
Total FTE	1,159	1,160	1,029	928	919	845	-27.1%
Mill Levies	35.4000	35.3860	35.3560	35.3990	35.4000	35.4240	0.1%
Assessed Valuations	129,282,683	134,417,973	137,336,276	140,639,952	141,368,789	148,366,113	14.8%

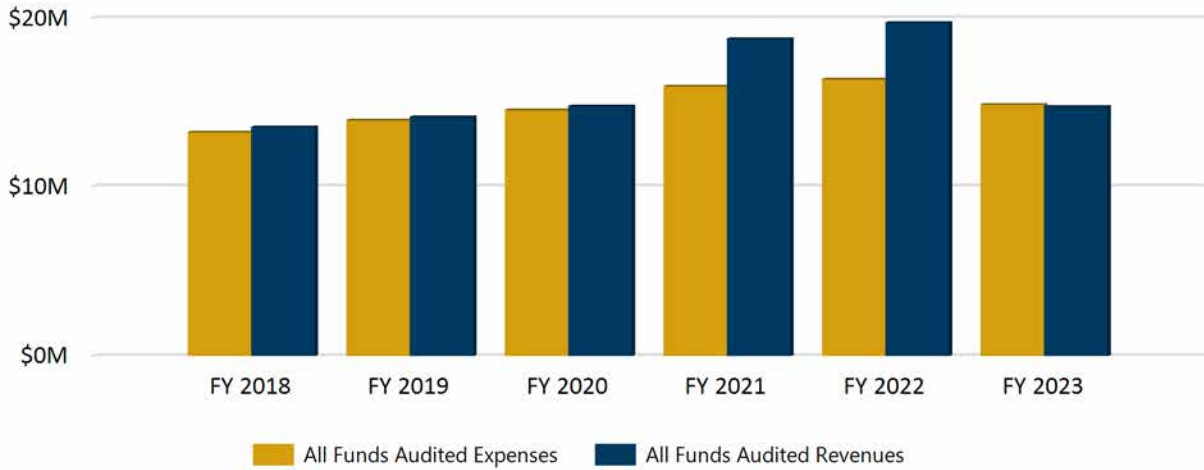


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Labette Community College

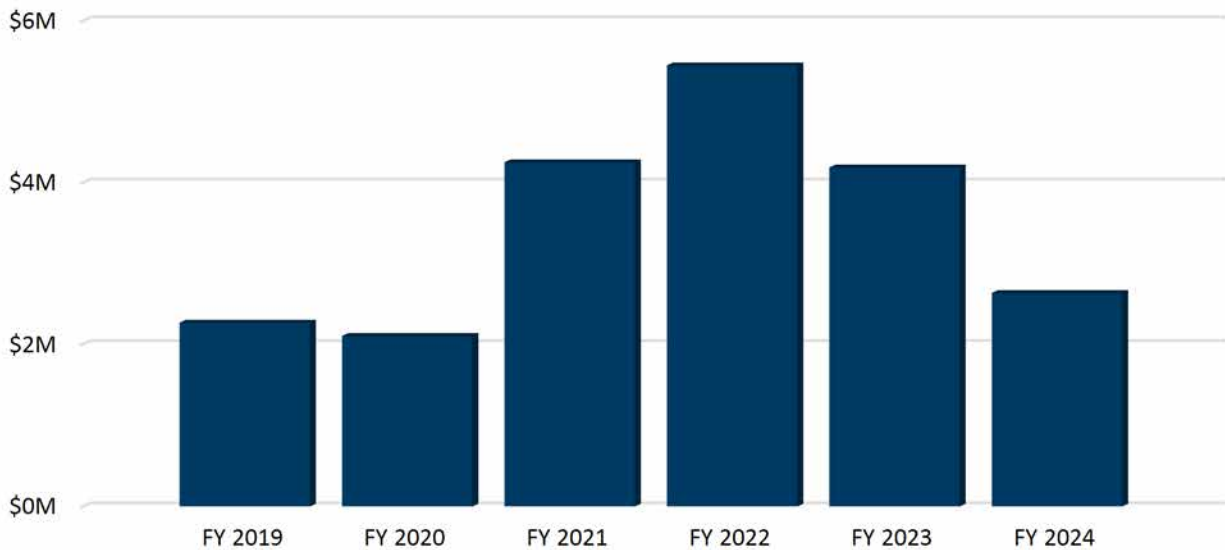
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$13,234,977	\$13,948,902	\$14,556,493	\$15,963,655	\$16,394,839	\$14,881,173	12.4%
All Funds Audited Revenues	\$13,548,564	\$14,146,964	\$14,798,715	\$18,789,710	\$19,744,412	\$14,762,408	9.0%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$2,267,074	\$2,103,386	\$4,249,703	\$5,447,746	\$4,185,895	\$2,634,257	16.2%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

Institutional Profiles

5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

Institutional Profiles

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Instruction" includes the audit category "Federal programs, less financial aid"; "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on sale of Assets"; "Other Expenses" includes the audit categories "Debt Service" and "KPERs contribution paid directly by the State of Kansas" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
3. The increase in Instruction from FY 2020 to FY 2021 is primarily related to additional COVID-19 related funding.
4. In FY 2022, the College experienced a slight increase in expenses over FY 2021, primarily the result of expenditures from federal COVID-related funds.
5. For FY 2023, the College reported an overall decrease in expenses from FY 2022. The College indicated that the decrease is primarily the result of the ending of federal COVID related funding.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Labette Community College, "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants" and "Federal sources"; "State and Local Grants and Contracts" includes the audit categories "State sources"; "County and Local Appropriations" includes the audit category "Local Sources"; "Gifts and Contributions" includes the audit categories "Private gifts and grants" (operating) and "Contributions and Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Sale of capital assets"; "Other Revenues" includes the audit categories "Miscellaneous Operating Income" and "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
4. Increases in tuition & fees and federal grants & contracts from FY 2020-FY 2021 are primarily the result of federal COVID-related funding. An increase in gifts and contributions is primarily related to capital projects.
5. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily attributed to receiving increased federal COVID-related funding.
6. In FY 2023, the College experienced an overall reduction in revenues from FY 2022. The College indicated that the decrease was primarily related to the end of federal COVID related funding, and a decrease in gifts and contributions related the completion of a capital campaign.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
 3. For the FY 2022 data book, Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

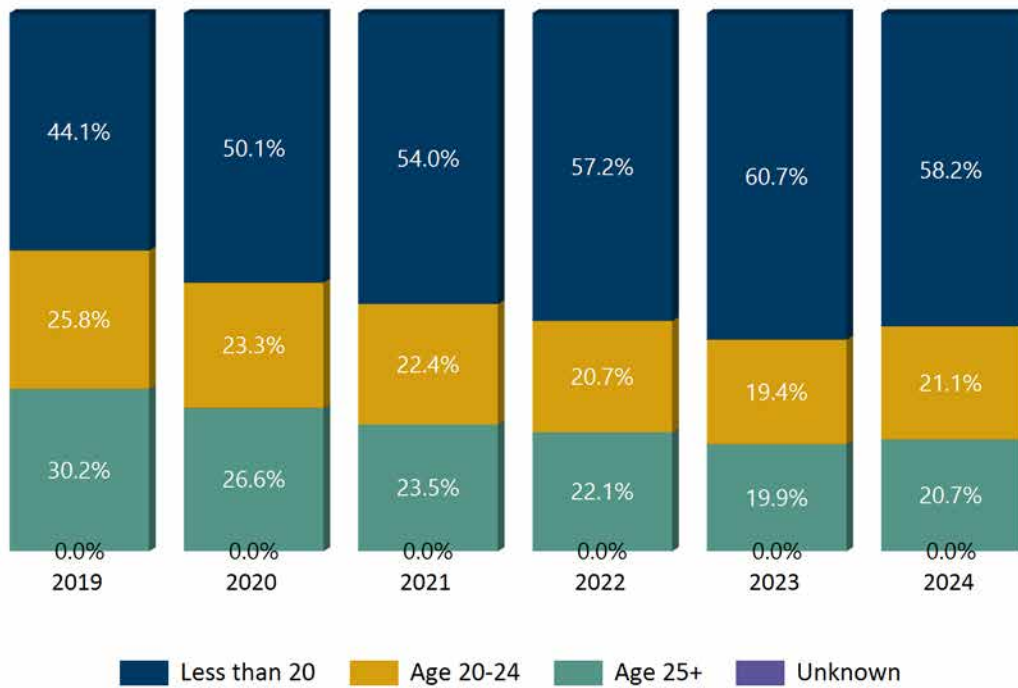
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,560	2,413	2,167	2,043	2,074	2,214	-13.5%
Total	2,560	2,413	2,167	2,043	2,074	2,214	-13.5%
Enrollment: FTE*							
Undergraduate	1,217	1,161	1,030	995	984	1,067	-12.3%
Total	1,217	1,161	1,030	995	984	1,067	-12.3%
Student Status							
Full-time	578	562	461	416	453	482	-16.6%
Part-time	1,982	1,851	1,706	1,627	1,621	1,732	-12.6%
Total	2,560	2,413	2,167	2,043	2,074	2,214	-13.5%
Student Residency							
Resident - In-District	610	577	471	415	477	547	-10.3%
Resident - Out-District	1,600	1,561	1,481	1,435	1,395	1,466	-8.4%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	350	275	215	193	202	201	-42.6%
Total	2,560	2,413	2,167	2,043	2,074	2,214	-13.5%
Gender							
Female	1,595	1,547	1,402	1,242	1,262	1,380	-13.5%
Male	965	866	765	801	812	834	-13.6%
Unknown	0	0	0	0	0	0	NA
Total	2,560	2,413	2,167	2,043	2,074	2,214	-13.5%
Student Age: Undergraduates							
Age < 18	14.5%	16.9%	20.9%	23.4%	27.3%	26.2%	56.3%
Age 18-19	29.6%	33.2%	33.1%	33.7%	33.3%	32.0%	-6.5%
Age 20-24	25.8%	23.3%	22.4%	20.7%	19.4%	21.1%	-29.2%
Age 25-34	15.0%	13.1%	11.2%	10.2%	8.7%	9.2%	-47.1%
Age 35-44	7.4%	6.5%	6.3%	5.8%	5.2%	5.0%	-42.1%
Age 45-64	4.3%	3.5%	3.5%	3.1%	2.6%	3.1%	-37.3%
Age 65+	3.4%	3.5%	2.6%	2.9%	3.5%	3.5%	-12.5%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	74.4%	76.2%	75.9%	75.2%	75.1%	76.5%	-11.0%
Hispanic	6.6%	7.5%	8.2%	8.5%	7.8%	7.5%	-2.4%
Black or African-American	6.1%	5.3%	6.3%	4.7%	4.6%	3.7%	-47.7%
Asian	0.7%	0.8%	0.9%	1.0%	0.7%	0.9%	17.6%
American Indian or Alaska Native	1.4%	1.2%	1.1%	0.6%	1.1%	0.9%	-44.4%
Native Hawaiian or Other Pacific Islander	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-66.7%
Two or More Races	2.8%	3.8%	4.2%	4.2%	3.9%	4.3%	31.9%
Non-Resident Alien	7.5%	4.8%	2.8%	3.8%	4.7%	4.1%	-52.4%
Unknown	0.5%	0.2%	0.6%	2.0%	2.1%	2.1%	261.5%

*FTE data has been rounded to align with KHEStats.

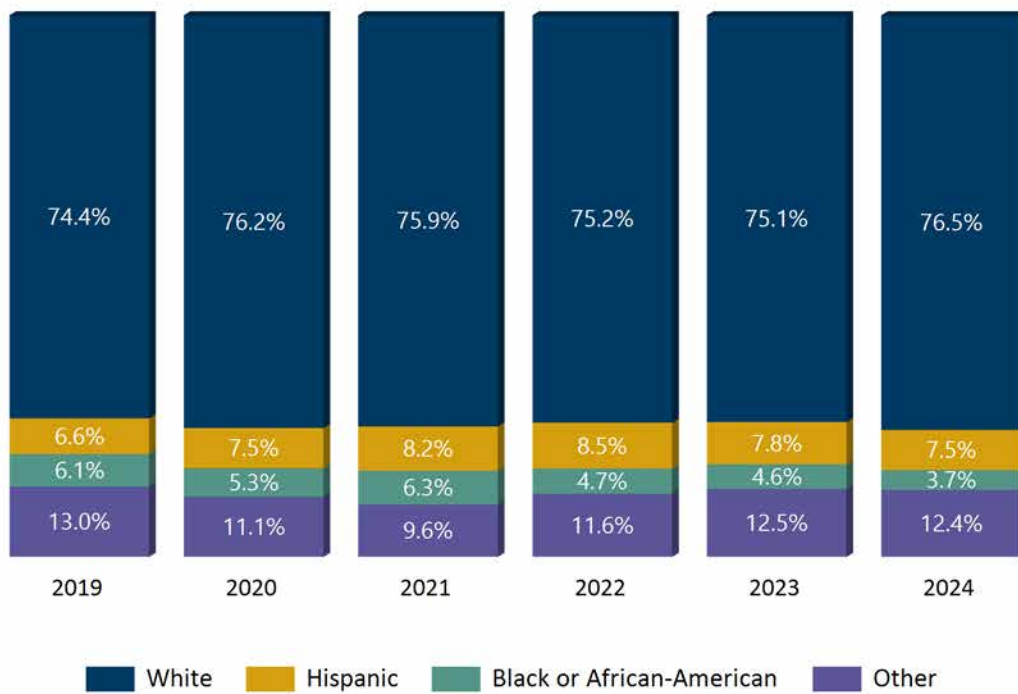
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Neosho County Community College

Enrollment by Age



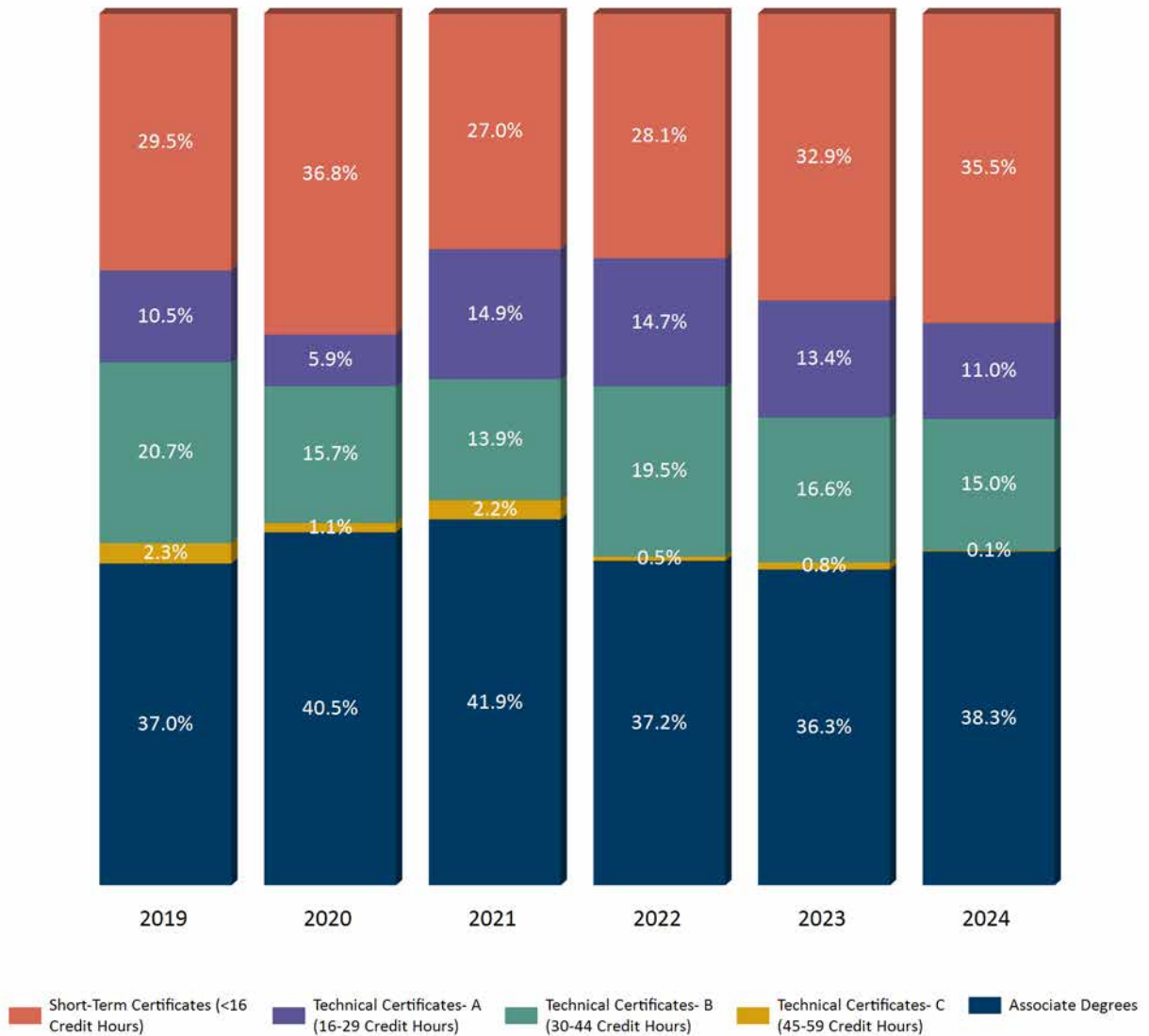
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Neosho County Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	242	274	218	218	248	277	14.5%
Technical Certificates- A (16-29 Credit Hours)	86	44	120	114	101	86	0.0%
Technical Certificates- B (30-44 Credit Hours)	170	117	112	151	125	117	-31.2%
Technical Certificates- C (45-59 Credit Hours)	19	8	18	4	6	1	-94.7%
Associate Degrees	303	301	338	289	273	299	-1.3%
Total	820	744	806	776	753	780	-4.9%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Neosho County Community College

	2016	2017	2018	2019	2020	2021
100% Rate	33.4%	32.4%	31.1%	34.7%	34.2%	32.8%
125% Rate	36.5%	35.2%	37.1%	41.2%	43.1%	-
150% Rate	36.5%	36.6%	38.1%	42.3%	43.1%	-
200% Rate	37.1%	38.7%	40.6%	44.0%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Neosho County Community College

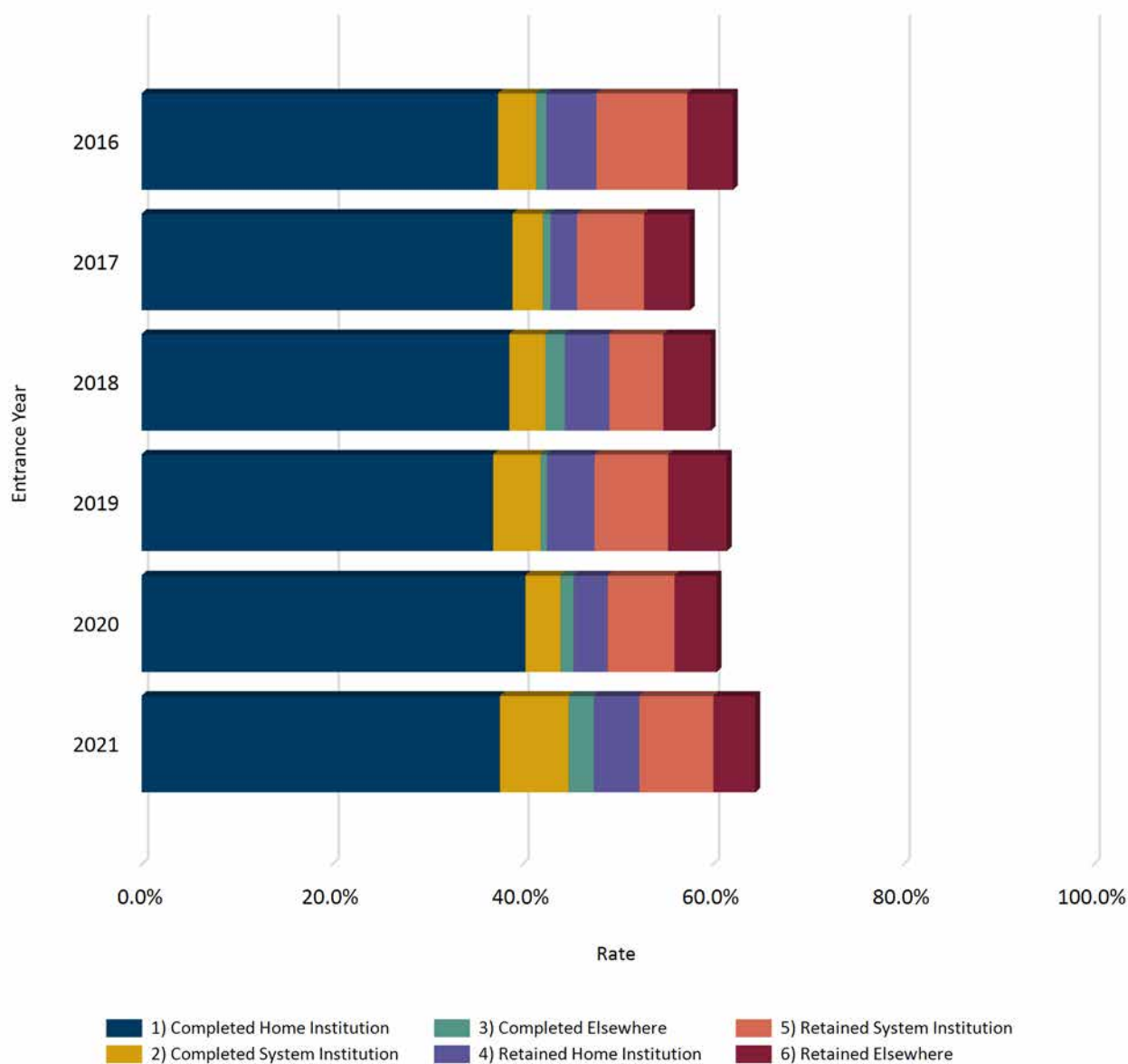
	2017	2018	2019	2020	2021	2022
Part-time Rate	53.7%	47.1%	50.0%	37.7%	52.7%	52.4%
Full-time Rate	50.4%	56.6%	59.5%	55.0%	48.5%	58.7%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Neosho County Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	37.4%	4.0%	1.1%	5.2%	9.6%	4.8%	62.1%
2017	39.0%	3.2%	0.8%	2.8%	7.0%	4.8%	57.6%
2018	38.6%	3.8%	2.0%	4.7%	5.7%	5.0%	59.8%
2019	36.9%	5.0%	0.6%	5.0%	7.7%	6.1%	61.5%
2020	40.3%	3.7%	1.4%	3.5%	7.0%	4.4%	60.4%
2021	37.6%	7.2%	2.7%	4.8%	7.8%	4.4%	64.4%

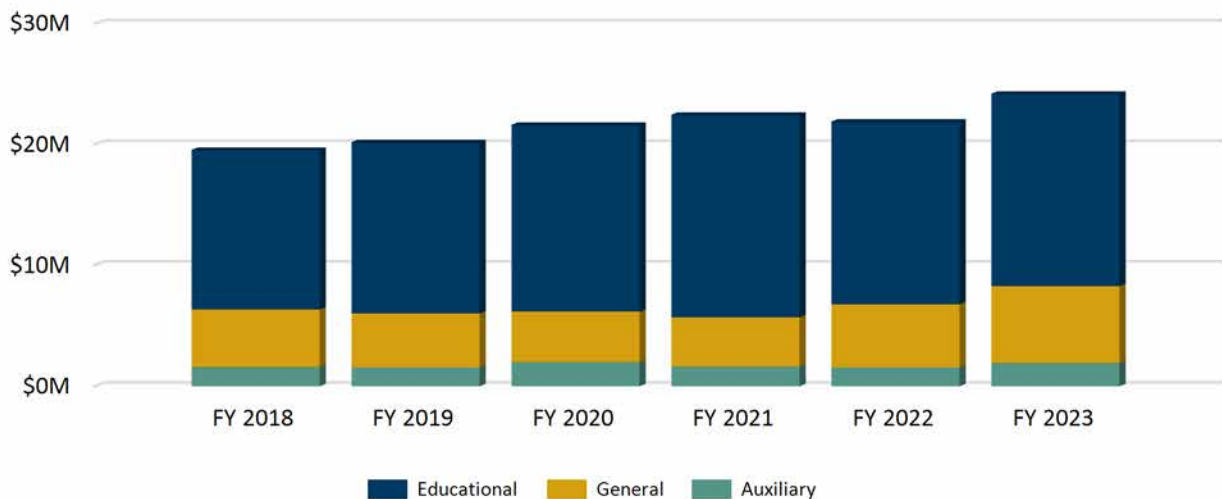


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Neosho County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$5,323,642	\$5,351,524	\$5,680,283	\$5,367,563	\$5,617,882	\$5,538,807	4.0%
per FTE Student	\$4,218	\$4,397	\$4,893	\$5,211	\$5,646	\$5,629	33.4%
Academic Support	\$915,297	\$935,882	\$875,237	\$860,897	\$888,332	\$1,107,586	21.0%
per FTE Student	\$725	\$769	\$754	\$836	\$893	\$1,126	55.2%
Student Services	\$3,334,105	\$3,425,183	\$4,314,770	\$6,229,841	\$4,400,895	\$4,702,167	41.0%
per FTE Student	\$2,642	\$2,814	\$3,716	\$6,048	\$4,423	\$4,779	80.9%
Institutional Support	\$3,552,745	\$4,379,460	\$4,506,295	\$4,223,650	\$4,129,790	\$4,487,821	26.3%
per FTE Student	\$2,815	\$3,599	\$3,881	\$4,101	\$4,151	\$4,561	62.0%
Scholarships and Financial Aid	\$1,721,654	\$1,499,853	\$1,426,064	\$1,295,718	\$1,758,759	\$3,030,310	76.0%
Operation and Maintenance of Plant	\$1,629,833	\$1,374,636	\$1,133,264	\$1,243,927	\$1,903,829	\$1,831,108	12.3%
Depreciation	\$1,068,934	\$1,254,412	\$1,304,432	\$1,229,911	\$1,295,329	\$1,232,068	15.3%
Public Service	\$8,184	\$5,398	\$3,417	\$3,582	\$2,817	\$3,743	-54.3%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$3,013	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$342,944	\$337,968	\$317,719	\$314,673	\$279,281	\$299,381	-12.7%
Subtotal All Funds - Expenses	\$17,897,339	\$18,564,316	\$19,561,481	\$20,769,762	\$20,276,914	\$22,236,003	24.2%
Auxiliary Enterprises	\$1,592,255	\$1,560,962	\$2,006,298	\$1,634,102	\$1,560,902	\$1,902,575	19.5%
Total All Funds - Expenses	\$19,489,594	\$20,125,278	\$21,567,779	\$22,403,864	\$21,837,816	\$24,138,578	23.9%
Total Headcount	2,672	2,560	2,413	2,167	2,043	2,074	-22.4%
Total FTE	1,262	1,217	1,161	1,030	995	984	-22.0%

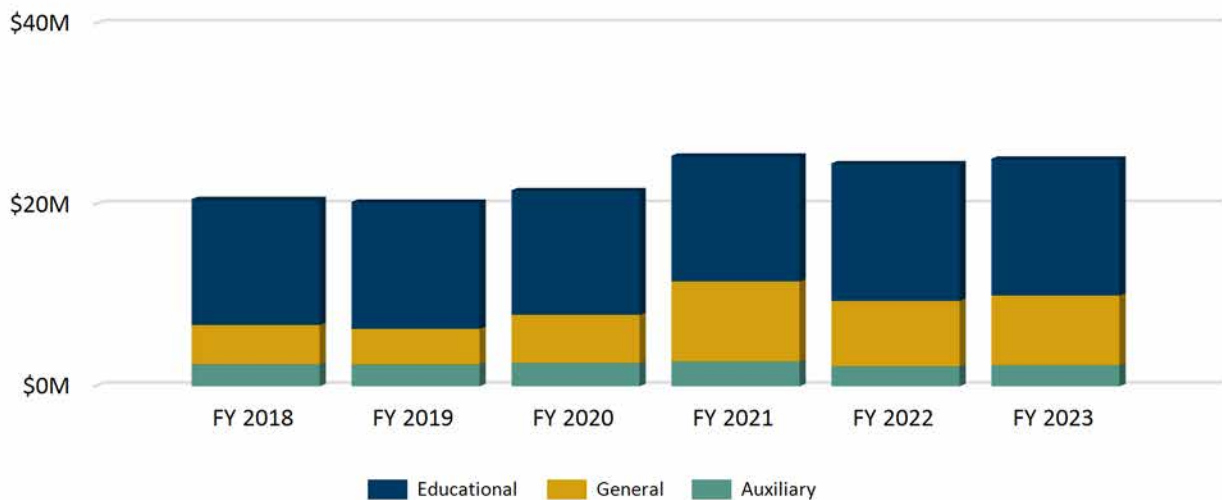


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Neosho County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$4,821,018	\$4,607,478	\$3,895,268	\$3,560,321	\$4,372,327	\$3,975,721	-17.5%
Federal Grants and Contracts	\$3,810,739	\$3,504,263	\$4,291,059	\$6,240,556	\$5,146,183	\$6,517,272	71.0%
State and Local Grants and Contracts	\$1,319,022	\$1,477,083	\$1,301,683	\$1,497,091	\$1,755,406	\$1,560,750	18.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,746,987	\$2,822,732	\$3,006,797	\$3,100,085	\$3,219,046	\$3,685,190	34.2%
County and Local Appropriations	\$4,892,140	\$4,989,018	\$5,430,900	\$5,606,110	\$5,713,291	\$5,761,241	17.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$308,820	NA
Investment Income	\$10,026	\$55,450	\$43,548	\$11,537	\$13,283	\$48,527	384.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$2,204	\$8,394	\$13,395	\$5,194	\$280	\$0	-100.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$524,937	\$372,145	\$969,020	\$2,577,678	\$2,078,685	\$823,111	56.8%
Subtotal All Funds - Revenues	\$18,127,072	\$17,836,563	\$18,951,670	\$22,598,572	\$22,298,501	\$22,680,632	25.1%
Auxiliary Enterprises	\$2,416,080	\$2,402,943	\$2,567,698	\$2,737,605	\$2,197,993	\$2,332,019	-3.5%
Total All Funds - Revenues	\$20,543,153	\$20,239,506	\$21,519,368	\$25,336,177	\$24,496,494	\$25,012,651	21.8%
Total Headcount	2,672	2,560	2,413	2,167	2,043	2,074	-22.4%
Total FTE	1,262	1,217	1,161	1,030	995	984	-22.0%
Mill Levies	36.7940	37.4260	37.2750	38.5950	39.5520	39.5270	7.4%
Assessed Valuations	128,393,028	129,870,726	133,489,898	131,908,705	130,201,436	135,982,833	5.9%

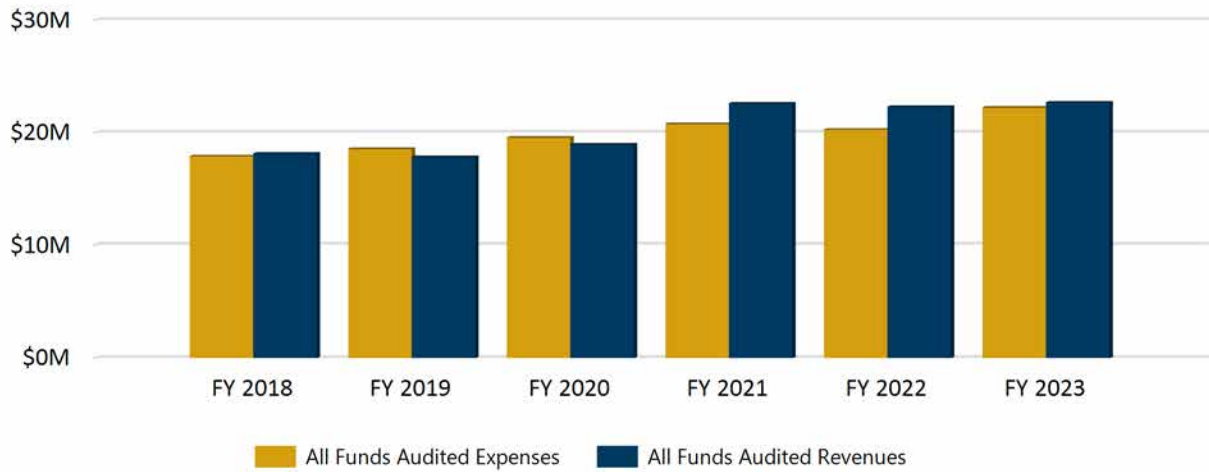


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Neosho County Community College

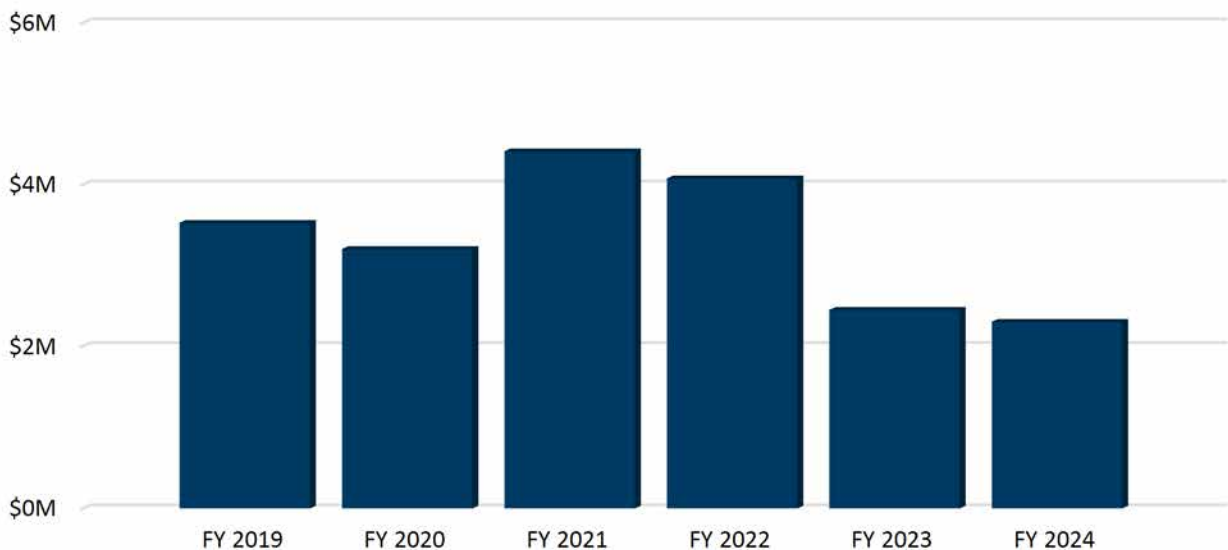
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$17,897,339	\$18,564,316	\$19,561,481	\$20,769,762	\$20,276,914	\$22,236,003	24.2%
All Funds Audited Revenues	\$18,127,072	\$17,836,563	\$18,951,670	\$22,598,572	\$22,298,501	\$22,680,632	25.1%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$3,525,226	\$3,201,966	\$4,410,887	\$4,074,896	\$2,449,196	\$2,302,577	-34.7%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.

Institutional Profiles

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a

Institutional Profiles

- grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.
3. The large increase in Student Services/Activities in FY 2021 is related to expenses related to federal COVID-19 related funding.
4. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, primarily in Student Services. This was the result of decreased availability of federal COVID-related funding, partially offset by increased operating and repair costs, and salary increases.
5. For FY 2023, the College reported overall increased expenses over FY 2022. The College noted the increases were due primarily to salary increases across programs and the expenditure of the remainder of federal COVID-related funds.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.
4. The large increase in federal grants and contracts is related to federal COVID-19 related funding, as in the FY 2021 increase in the Other Expenditures category.
5. In FY 2022, the College experienced a decrease in revenues from FY 2021, primarily the result of decreases in federal COVID-related funding, partially offset with increases in Promise Scholarships and state maintenance of effort funds.
6. In FY 2023, the College reported a slight overall increase in revenues, primarily related to increases in federal grants.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Institutional Profiles

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Demographic Profiles of Students

Academic Year 2019 - 2024

Table P.10

Pratt Community College

Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

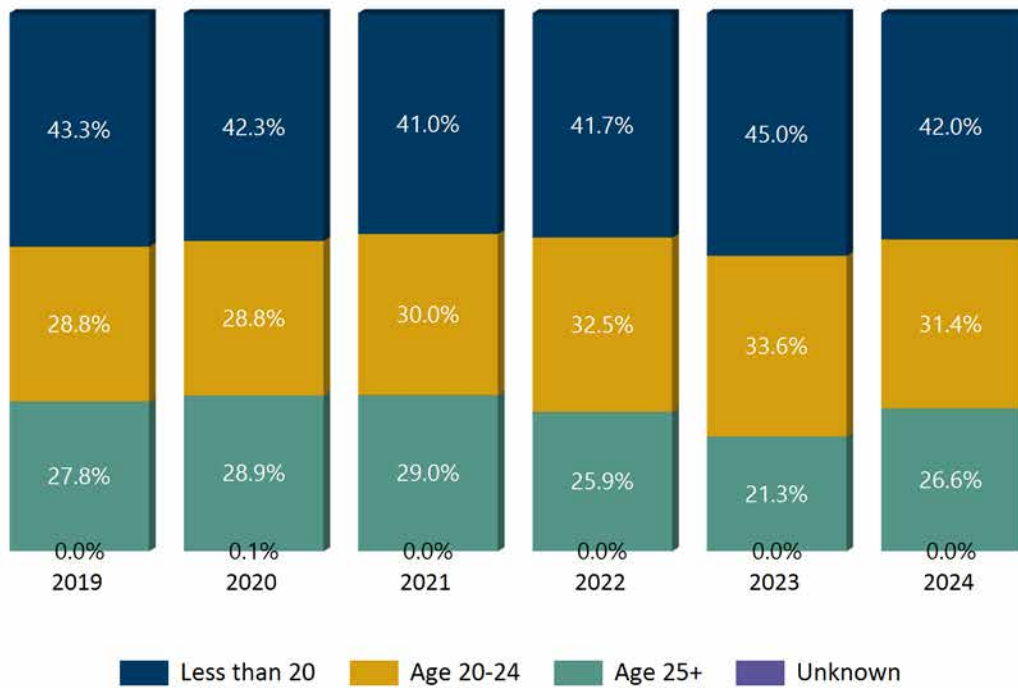
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	1,751	1,727	1,693	1,661	1,703	1,947	11.2%
Total	1,751	1,727	1,693	1,661	1,703	1,947	11.2%
Enrollment: FTE*							
Undergraduate	895	867	851	823	882	955	6.7%
Total	895	867	851	823	882	955	6.7%
Student Status							
Full-time	485	452	441	428	468	478	-1.4%
Part-time	1,266	1,275	1,252	1,233	1,235	1,469	16.0%
Total	1,751	1,727	1,693	1,661	1,703	1,947	11.2%
Student Residency							
Resident - In-District	389	336	326	288	262	291	-25.2%
Resident - Out-District	826	772	819	790	871	846	2.4%
Resident by Exception - In-District	1	0	0	0	0	1	0.0%
Resident by Exception - Out-District	5	1	1	0	0	0	-100.0%
Nonresident	530	618	547	583	570	809	52.6%
Total	1,751	1,727	1,693	1,661	1,703	1,947	11.2%
Gender							
Female	1,018	950	967	886	858	1,100	8.1%
Male	725	745	714	755	829	815	12.4%
Unknown	8	32	12	20	16	32	300.0%
Total	1,751	1,727	1,693	1,661	1,703	1,947	11.2%
Student Age: Undergraduates							
Age < 18	15.1%	13.7%	13.8%	13.4%	15.7%	14.6%	8.0%
Age 18-19	28.3%	28.5%	27.2%	28.2%	29.4%	27.4%	7.7%
Age 20-24	28.8%	28.8%	30.0%	32.5%	33.6%	31.4%	21.2%
Age 25-34	13.6%	15.4%	14.8%	13.7%	10.6%	14.4%	18.1%
Age 35-44	8.2%	8.0%	8.2%	7.5%	5.8%	8.1%	9.7%
Age 45-64	5.5%	4.9%	5.6%	4.3%	4.2%	3.6%	-27.1%
Age 65+	0.5%	0.5%	0.4%	0.4%	0.6%	0.4%	-11.1%
Unknown	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	65.2%	61.6%	72.5%	56.2%	60.6%	65.3%	11.4%
Hispanic	10.2%	10.1%	11.3%	9.0%	5.8%	4.4%	-51.7%
Black or African-American	7.1%	7.9%	8.6%	6.7%	6.3%	8.1%	25.6%
Asian	1.0%	1.4%	1.9%	1.7%	1.2%	2.4%	170.6%
American Indian or Alaska Native	1.1%	1.1%	0.9%	0.9%	1.5%	2.3%	131.6%
Native Hawaiian or Other Pacific Islander	0.1%	0.2%	0.1%	0.0%	0.2%	0.5%	350.0%
Two or More Races	2.1%	3.1%	3.1%	3.6%	3.8%	4.0%	116.7%
Non-Resident Alien	1.8%	2.4%	1.7%	3.0%	4.0%	3.9%	137.5%
Unknown	11.4%	12.2%	0.0%	19.0%	16.7%	9.2%	-10.5%

*FTE data has been rounded to align with KHEStats.

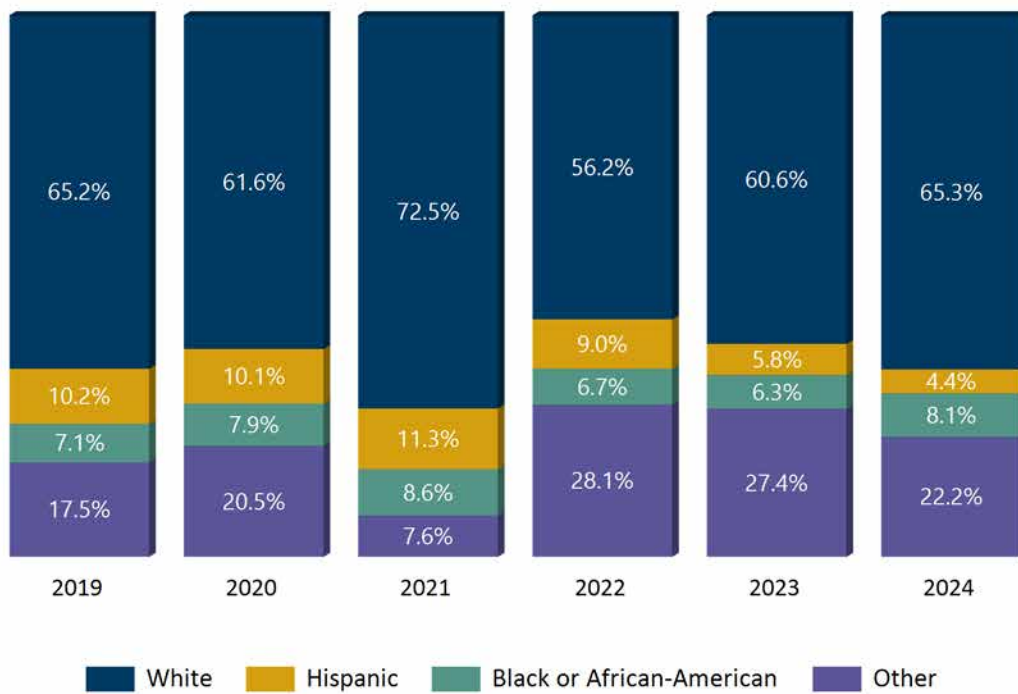
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Pratt Community College

Enrollment by Age



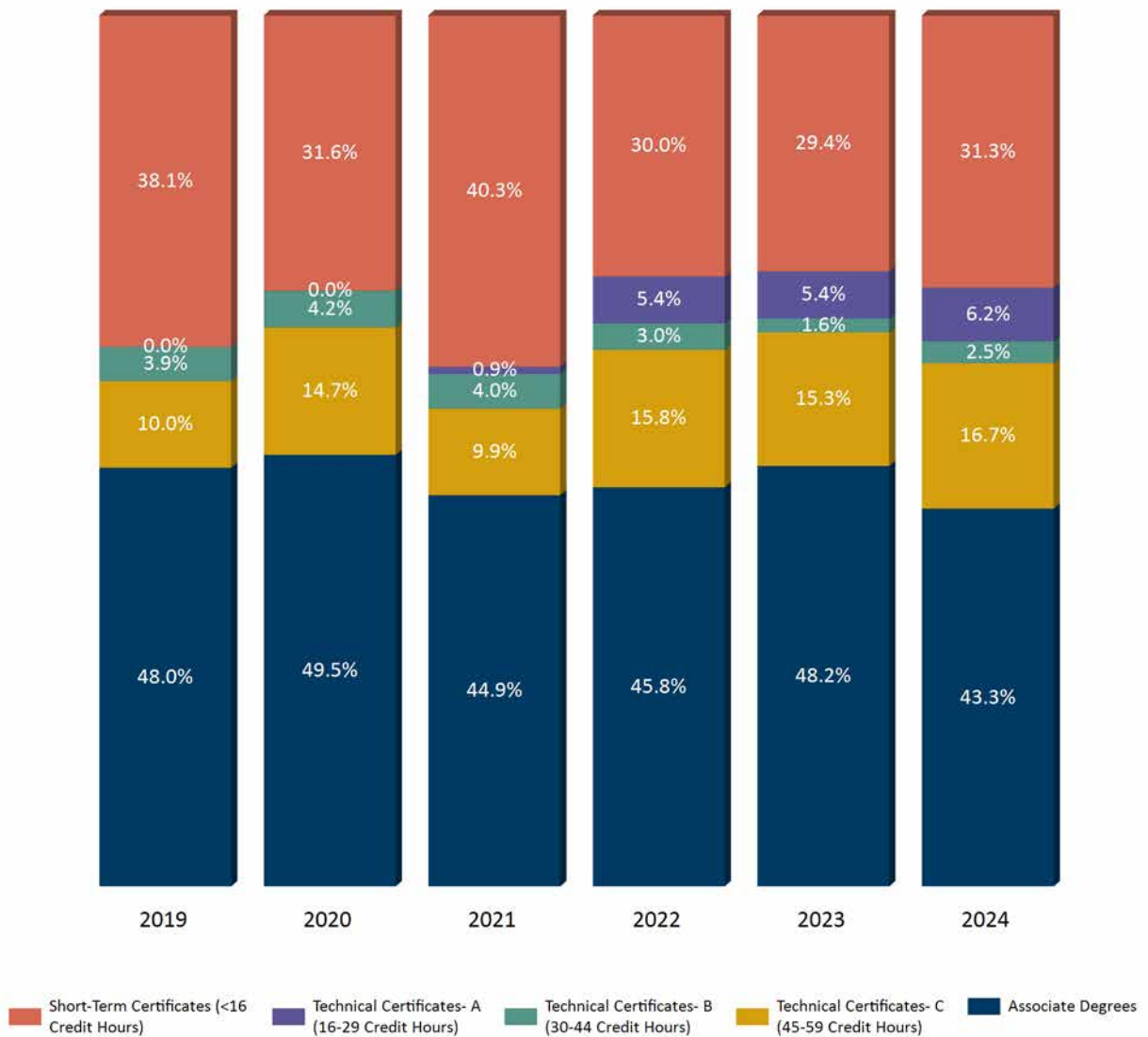
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Pratt Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	126	97	142	89	92	101	-19.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	3	16	17	20	NA
Technical Certificates- B (30-44 Credit Hours)	13	13	14	9	5	8	-38.5%
Technical Certificates- C (45-59 Credit Hours)	33	45	35	47	48	54	63.6%
Associate Degrees	159	152	158	136	151	140	-11.9%
Total	331	307	352	297	313	323	-2.4%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021

Table P.16
Pratt Community College

	2016	2017	2018	2019	2020	2021
100% Rate	39.0%	38.5%	38.7%	35.4%	38.4%	39.1%
125% Rate	40.9%	39.9%	42.3%	40.2%	41.8%	-
150% Rate	41.2%	40.6%	42.3%	41.3%	41.8%	-
200% Rate	41.9%	41.3%	42.7%	42.4%	-	-

Retention Rates of First-Time Freshmen
Entering Cohort Fall Year 2017 - 2022

Table P.17
Pratt Community College

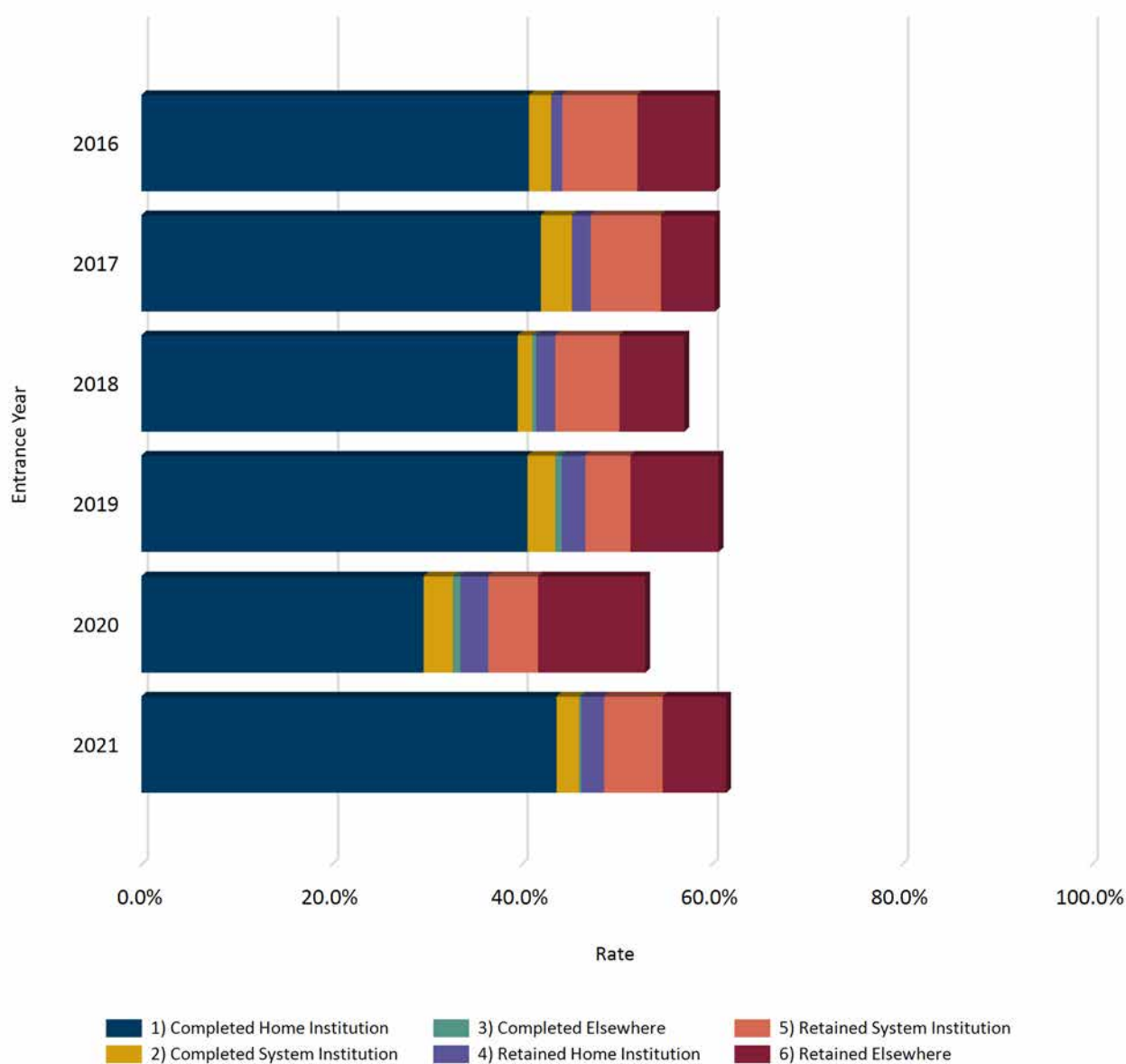
	2017	2018	2019	2020	2021	2022
Part-time Rate	30.0%	36.4%	25.0%	14.3%	44.4%	11.1%
Full-time Rate	50.7%	56.9%	64.2%	56.1%	62.2%	57.9%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Pratt Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	40.8%	2.3%	0.0%	1.2%	7.9%	8.2%	60.4%
2017	42.0%	3.3%	0.0%	2.0%	7.4%	5.7%	60.3%
2018	39.6%	1.5%	0.4%	2.0%	6.8%	6.8%	57.1%
2019	40.6%	2.9%	0.7%	2.5%	4.7%	9.3%	60.7%
2020	29.7%	3.1%	0.8%	2.9%	5.2%	11.3%	53.0%
2021	43.7%	2.4%	0.2%	2.4%	6.2%	6.7%	61.5%

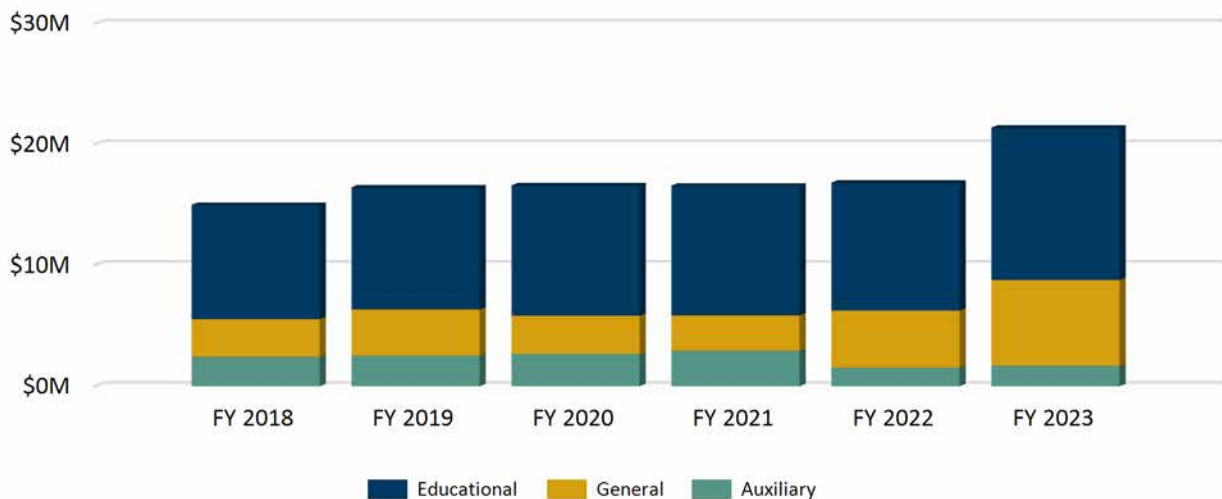


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Pratt Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$4,049,053	\$4,550,316	\$4,293,833	\$4,397,908	\$4,648,521	\$4,200,985	3.8%
per FTE Student	\$4,643	\$5,084	\$4,953	\$5,168	\$5,648	\$4,763	2.6%
Academic Support	\$662,024	\$569,105	\$756,364	\$454,021	\$147,456	\$507,226	-23.4%
per FTE Student	\$759	\$636	\$872	\$534	\$179	\$575	-24.3%
Student Services	\$2,274,558	\$2,262,526	\$2,383,065	\$2,454,107	\$2,609,246	\$2,767,783	21.7%
per FTE Student	\$2,608	\$2,528	\$2,749	\$2,884	\$3,170	\$3,138	20.3%
Institutional Support	\$2,390,027	\$2,635,147	\$3,266,462	\$3,344,428	\$3,100,126	\$5,038,722	110.8%
per FTE Student	\$2,741	\$2,944	\$3,768	\$3,930	\$3,767	\$5,713	108.4%
Scholarships and Financial Aid	\$1,672,974	\$1,775,143	\$1,720,710	\$1,734,989	\$2,610,834	\$3,518,231	110.3%
Operation and Maintenance of Plant	\$493,730	\$1,027,177	\$472,534	\$129,252	\$911,838	\$1,555,664	215.1%
Depreciation	\$841,614	\$826,378	\$921,648	\$1,013,334	\$1,182,606	\$1,188,118	41.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$115,073	\$205,877	\$57,319	\$65,382	\$23,676	\$41,204	-64.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$821,443	NA
Subtotal All Funds - Expenses	\$12,499,053	\$13,851,669	\$13,871,935	\$13,593,421	\$15,234,303	\$19,639,376	57.1%
Auxiliary Enterprises	\$2,437,757	\$2,533,978	\$2,675,081	\$2,935,620	\$1,541,511	\$1,691,755	-30.6%
Total All Funds - Expenses	\$14,936,810	\$16,385,647	\$16,547,016	\$16,529,041	\$16,775,814	\$21,331,131	42.8%
Total Headcount	1,640	1,751	1,727	1,693	1,661	1,703	3.8%
Total FTE	872	895	867	851	823	882	1.1%

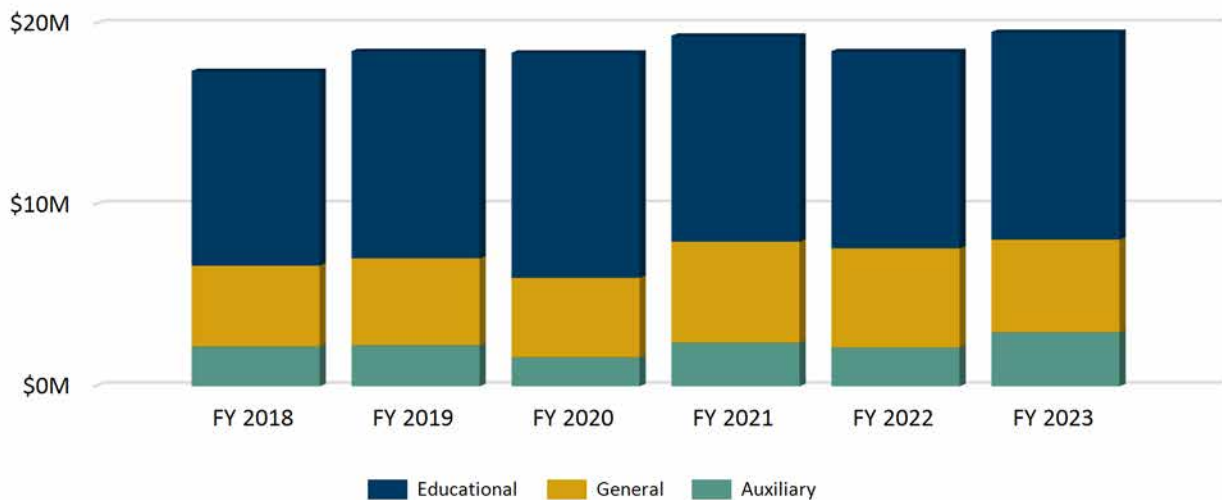


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Pratt Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$1,213,149	\$1,573,251	\$1,152,395	\$1,522,500	\$981,992	\$919,632	-24.2%
Federal Grants and Contracts	\$1,502,023	\$3,038,474	\$1,830,289	\$3,975,130	\$2,611,530	\$1,980,967	31.9%
State and Local Grants and Contracts	\$73,652	\$77,260	\$599,617	\$82,753	\$0	\$0	-100.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$1,399,849	\$1,713,217	NA
State Appropriations	\$2,839,533	\$2,893,248	\$3,679,078	\$2,814,084	\$2,858,847	\$3,228,340	13.7%
County and Local Appropriations	\$6,554,527	\$6,867,692	\$6,937,340	\$6,920,249	\$7,016,151	\$7,279,727	11.1%
Gifts and Contributions	\$2,331,266	\$1,426,909	\$1,459,085	\$1,022,031	\$216,129	\$401,988	-82.8%
Investment Income	\$2,316	\$47,207	\$10,297	\$2,485	\$1,802	\$15,219	557.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$417,260	\$0	\$0	\$0	\$0	\$0	-100.0%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$215,891	\$255,750	\$1,094,103	\$556,649	\$1,222,616	\$991,522	359.3%
Subtotal All Funds - Revenues	\$15,149,617	\$16,179,791	\$16,762,204	\$16,895,881	\$16,308,916	\$16,530,612	9.1%
Auxiliary Enterprises	\$2,196,677	\$2,266,693	\$1,598,129	\$2,401,810	\$2,132,991	\$2,971,348	35.3%
Total All Funds - Revenues	\$17,346,294	\$18,446,484	\$18,360,333	\$19,297,691	\$18,441,907	\$19,501,960	12.4%
Total Headcount	1,640	1,751	1,727	1,693	1,661	1,703	3.8%
Total FTE	872	895	867	851	823	882	1.1%
Mill Levies	39.4130	39.4810	39.0110	39.4570	37.6910	36.4900	-7.4%
Assessed Valuations	156,805,593	161,128,709	166,939,116	167,740,842	179,175,526	193,546,424	23.4%

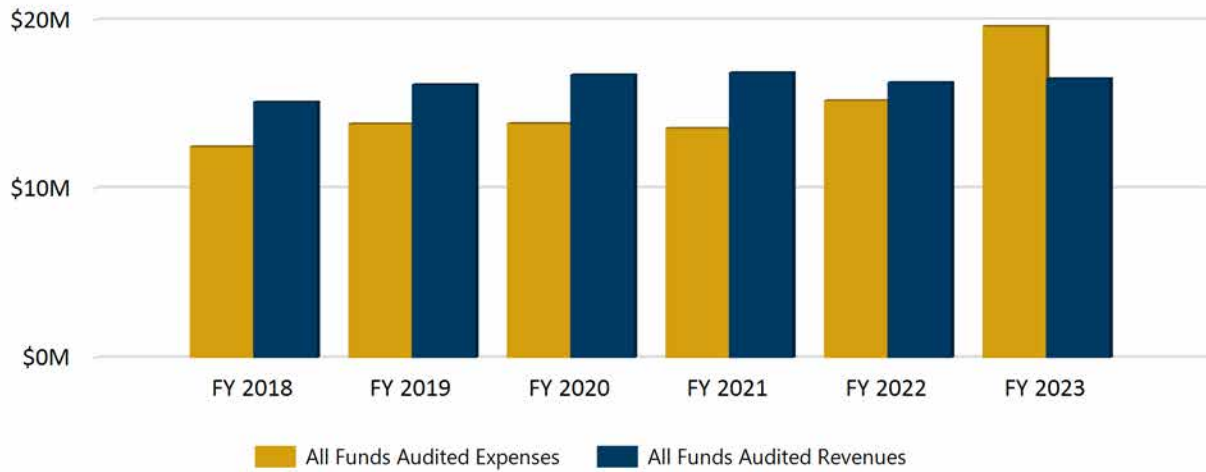


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Pratt Community College

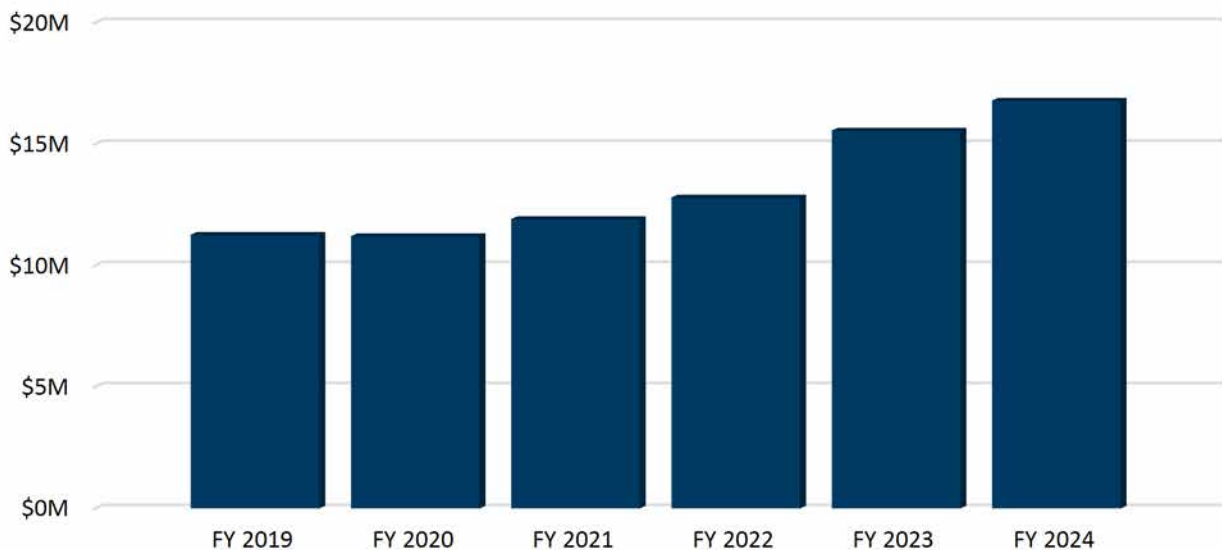
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$12,499,053	\$13,851,669	\$13,871,935	\$13,593,421	\$15,234,303	\$19,639,376	57.1%
All Funds Audited Revenues	\$15,149,617	\$16,179,791	\$16,762,204	\$16,895,881	\$16,308,916	\$16,530,612	9.1%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$11,259,019	\$11,198,963	\$11,905,167	\$12,795,859	\$15,552,104	\$16,784,781	49.1%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

Institutional Profiles

5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

Institutional Profiles

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For unknown reasons, expenses in three categories, Academic Support, Operation and Maintenance of Physical Plant, and Depreciation, varied substantially in Fiscal Year 2021 from the prior year.
3. In FY 2022, the College expressed an overall increase in expenses over FY 2021, primarily related to federal COVID-related funding for financial aid to students. In addition, the College undertook higher cost maintenance and capital projects in FY 2022.
4. In FY 2023, the College reported increased overall expenses, primarily in institutional support, scholarships and financial aid, operation and maintenance of plant, and other expenses, primarily the result of overall general cost increases and increased enrollment.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Pratt Community College reported higher than normal investment income in FY 2019 related primarily to a specific debt issuance and earnings on those funds prior to construction.
4. The audited financial statement for Pratt Community College does not separate revenues for governmental appropriations. The College subsequently provided a breakout of those appropriations by source.
5. The other revenues are up from 2019 due to insurance proceeds of \$631,559 stemming from wind/hail damage and \$272,321 received for a soccer/track complex.
6. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, primarily attributed to decreased availability of federal COVID-related funding.
7. In FY 2022, there were substantial changes from FY 2021 in private grants and contracts and gifts and contributions. The College indicated this was due to the fact that its new auditors believed the amounts were more accurately reflected by that adjustment.
8. In reviewing its revenue data, the College noted that revenue for capital gifts and grants had been omitted from the FY 2022 amount shown in the Data Book. As a result, FY 2022 Gifts and Contributions reported here will not match amounts from the 204 Data Book.
9. In FY 2023, the College reported an overall increase in revenues from FY 2022. These increases were primarily attributed to increased room and board revenue, increases in funds from the College foundation, increased local assessed valuations, and increased vocational capital outlay funding from the state, partially offset, by decreases in federal COVID related funding.

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Demographic Profiles of Students

Table P.10

Academic Year 2019 - 2024

Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

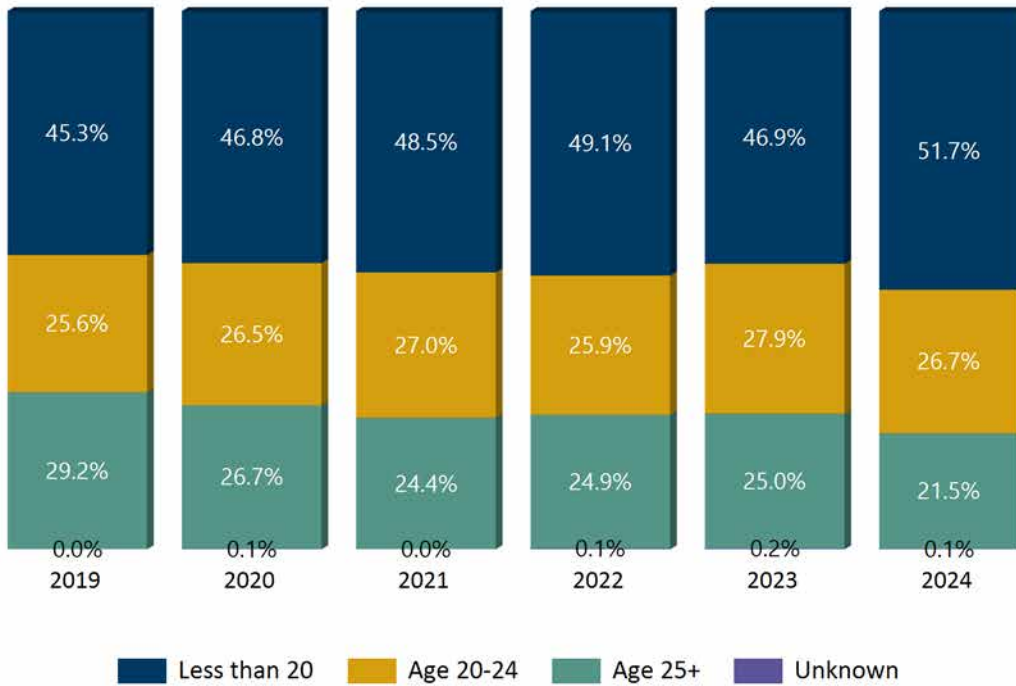
Enrollment: Headcount	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Undergraduate	2,492	2,499	2,132	2,258	2,296	2,414	-3.1%
Total	2,492	2,499	2,132	2,258	2,296	2,414	-3.1%
Enrollment: FTE*							
Undergraduate	1,175	1,171	971	1,032	1,025	1,181	0.5%
Total	1,175	1,171	971	1,032	1,025	1,181	0.5%
Student Status							
Full-time	592	591	470	499	500	611	3.2%
Part-time	1,900	1,908	1,662	1,759	1,796	1,803	-5.1%
Total	2,492	2,499	2,132	2,258	2,296	2,414	-3.1%
Student Residency							
Resident - In-District	1,197	1,218	927	973	955	972	-18.8%
Resident - Out-District	772	748	704	724	714	806	4.4%
Resident by Exception - In-District	10	0	0	0	0	0	-100.0%
Resident by Exception - Out-District	0	5	5	3	2	2	NA
Nonresident	513	528	496	558	625	634	23.6%
Total	2,492	2,499	2,132	2,258	2,296	2,414	-3.1%
Gender							
Female	1,500	1,463	1,283	1,378	1,463	1,503	0.2%
Male	992	991	788	811	833	911	-8.2%
Unknown	0	45	61	69	0	0	NA
Total	2,492	2,499	2,132	2,258	2,296	2,414	-3.1%
Student Age: Undergraduates							
Age < 18	15.6%	18.6%	18.6%	20.2%	20.0%	20.8%	29.3%
Age 18-19	29.7%	28.2%	30.0%	28.9%	26.9%	30.9%	0.9%
Age 20-24	25.6%	26.5%	27.0%	25.9%	27.9%	26.7%	1.3%
Age 25-34	13.5%	12.1%	12.8%	12.6%	12.6%	10.8%	-22.8%
Age 35-44	5.9%	4.8%	5.7%	5.5%	5.3%	4.6%	-24.7%
Age 45-64	6.4%	6.3%	3.8%	4.3%	4.7%	3.9%	-41.3%
Age 65+	3.4%	3.4%	2.2%	2.5%	2.4%	2.2%	-35.7%
Unknown	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	NA
Student Race/Ethnicity							
White	33.1%	42.3%	29.7%	29.6%	25.4%	24.6%	-27.9%
Hispanic	39.8%	30.1%	50.5%	49.4%	49.7%	53.7%	30.8%
Black or African-American	2.2%	2.5%	2.9%	2.7%	2.6%	2.2%	-1.9%
Asian	1.4%	1.6%	1.7%	1.6%	1.4%	1.7%	16.7%
American Indian or Alaska Native	0.9%	1.4%	0.7%	0.7%	0.7%	0.8%	-13.6%
Native Hawaiian or Other Pacific Islander	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	NA
Two or More Races	0.0%	1.7%	1.0%	1.4%	1.4%	1.2%	NA
Non-Resident Alien	1.8%	2.1%	2.0%	1.9%	1.7%	3.8%	102.2%
Unknown	20.8%	18.2%	11.4%	12.7%	17.1%	11.9%	-44.7%

*FTE data has been rounded to align with KHEStats.

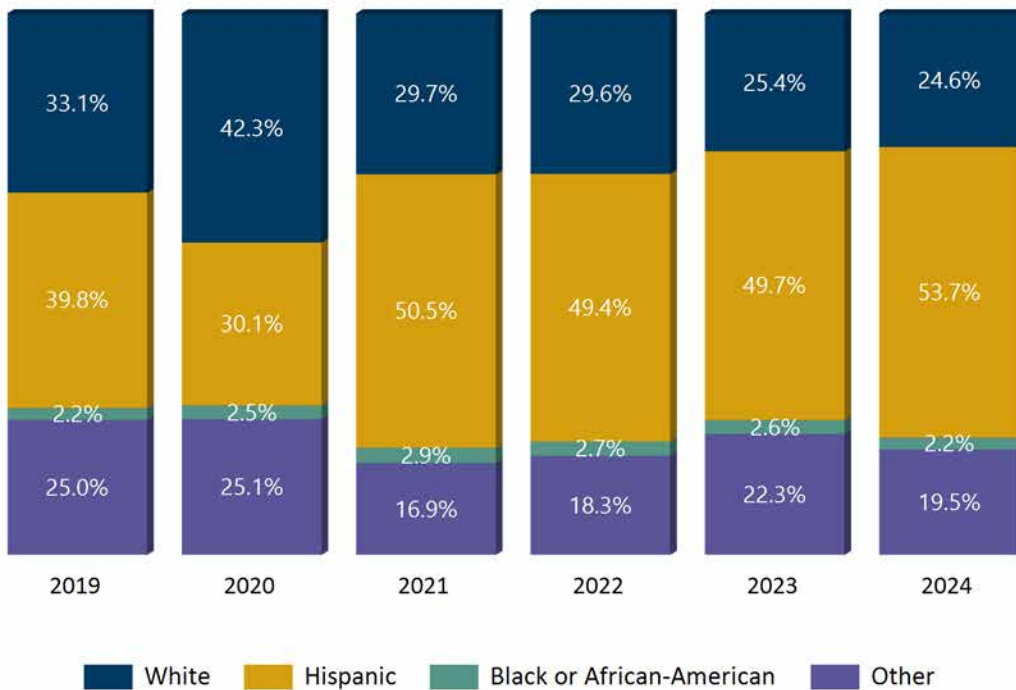
Demographic Profiles of Students
Academic Year 2019 - 2024

Table P.10
Seward County Community College

Enrollment by Age



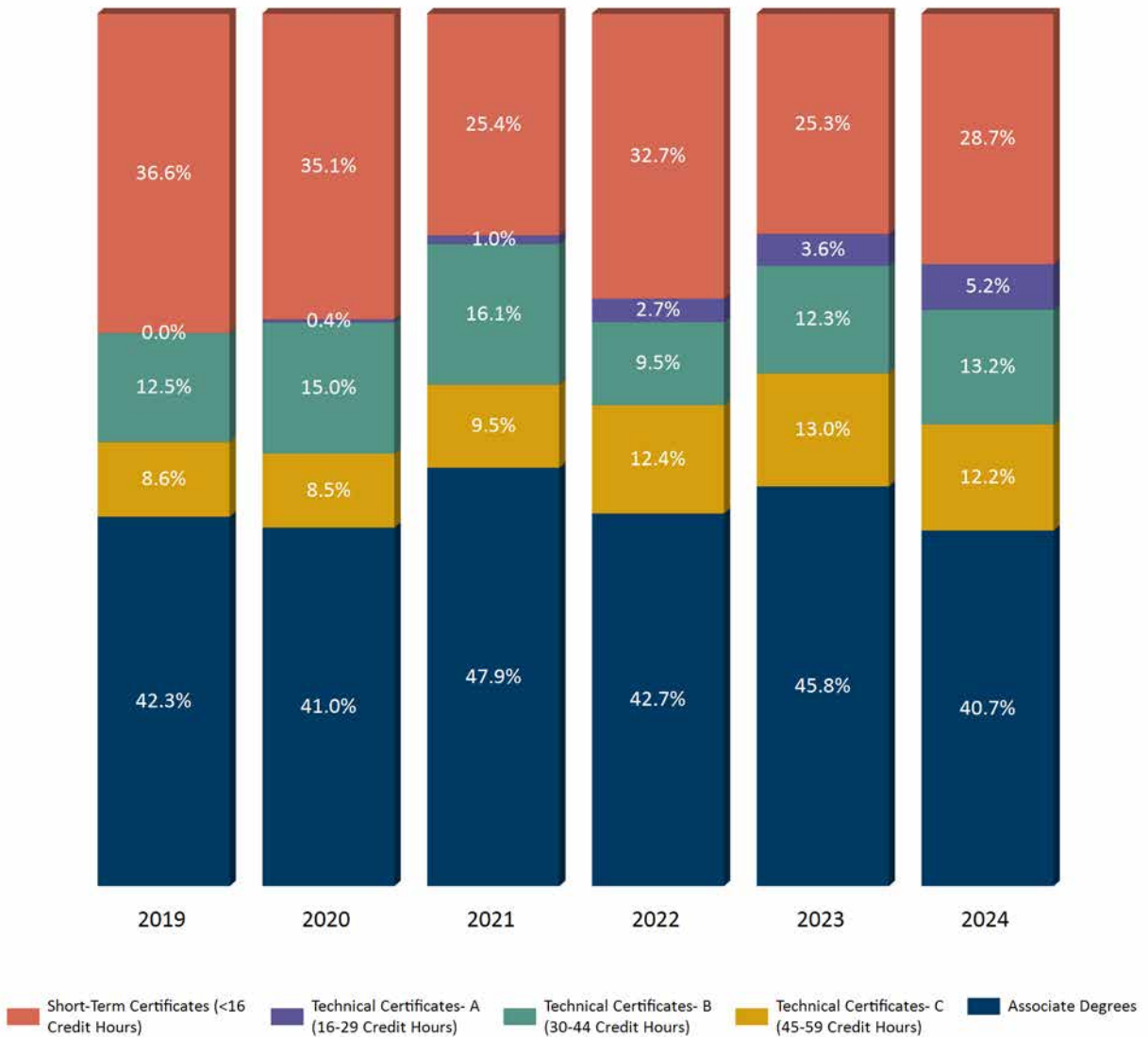
Enrollment by Race



Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024

Table P.15
Seward County Community College

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	188	182	104	134	111	144	-23.4%
Technical Certificates- A (16-29 Credit Hours)	0	2	4	11	16	26	NA
Technical Certificates- B (30-44 Credit Hours)	64	78	66	39	54	66	3.1%
Technical Certificates- C (45-59 Credit Hours)	44	44	39	51	57	61	38.6%
Associate Degrees	217	213	196	175	201	204	-6.0%
Total	513	519	409	410	439	501	-2.3%



Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen
 Entering Cohort Fall Year 2016 - 2021

Table P.16
 Seward County Community College

	2016	2017	2018	2019	2020	2021
100% Rate	36.0%	35.7%	39.0%	28.4%	31.6%	43.6%
125% Rate	41.1%	40.7%	43.5%	34.0%	38.7%	-
150% Rate	41.9%	41.0%	43.5%	34.8%	40.2%	-
200% Rate	43.5%	43.3%	46.2%	37.4%	-	-

Retention Rates of First-Time Freshmen
 Entering Cohort Fall Year 2017 - 2022

Table P.17
 Seward County Community College

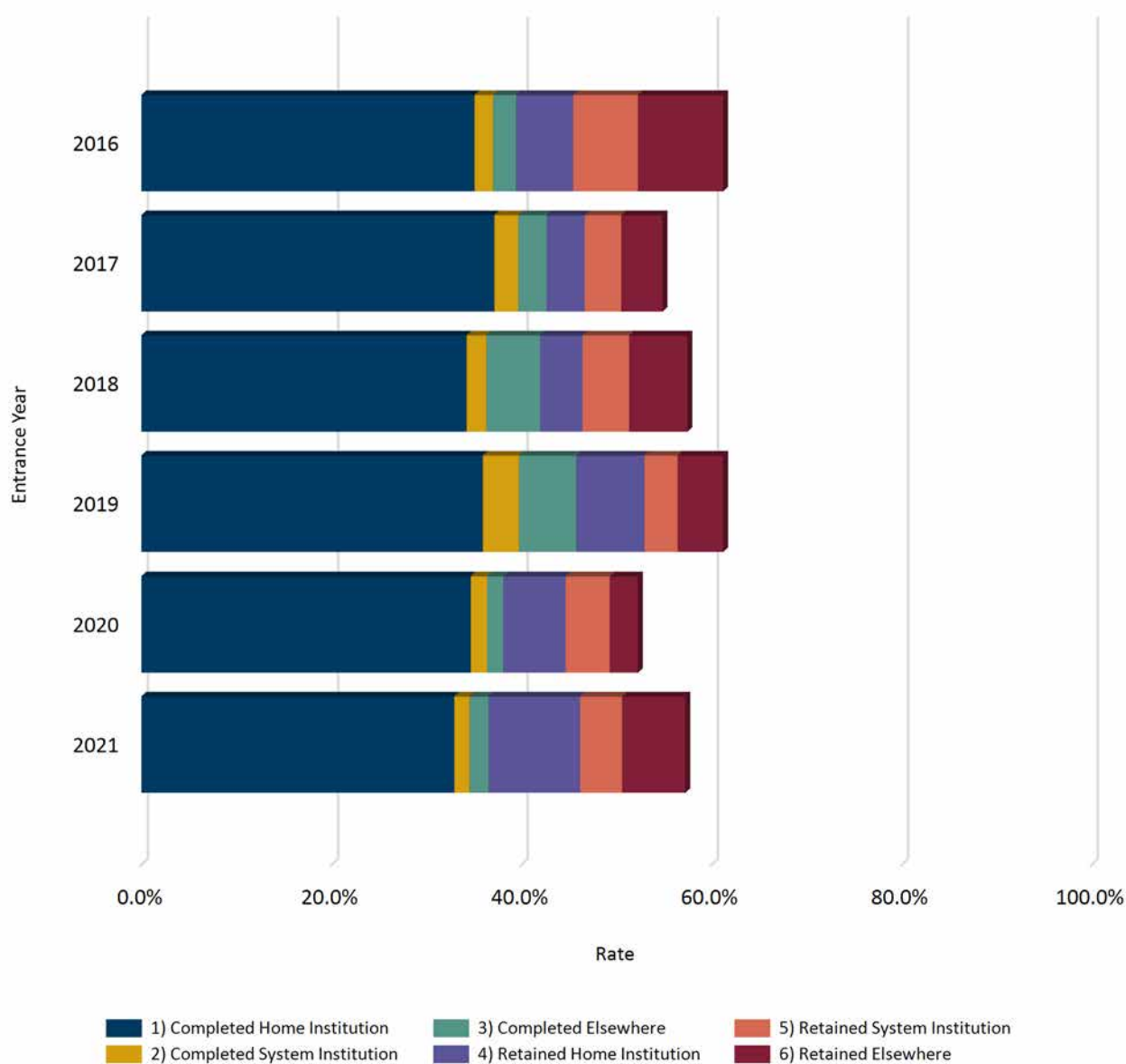
	2017	2018	2019	2020	2021	2022
Part-time Rate	38.6%	52.9%	34.0%	29.0%	50.7%	43.9%
Full-time Rate	60.3%	64.4%	56.2%	57.8%	62.2%	59.2%

Source: KHEDS Fall Census Collection; KHEDS AY Collection

Three Year Student Success Index
Entrance Year 2016 - 2021

Table P.18
Seward County Community College

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	35.1%	1.9%	2.4%	6.0%	6.8%	8.9%	61.2%
2017	37.1%	2.5%	3.0%	4.0%	3.9%	4.3%	54.8%
2018	34.2%	2.1%	5.7%	4.5%	4.9%	6.1%	57.4%
2019	35.9%	3.8%	6.0%	7.2%	3.5%	4.8%	61.2%
2020	34.7%	1.7%	1.7%	6.6%	4.7%	2.9%	52.2%
2021	32.9%	1.6%	2.0%	9.6%	4.4%	6.6%	57.2%

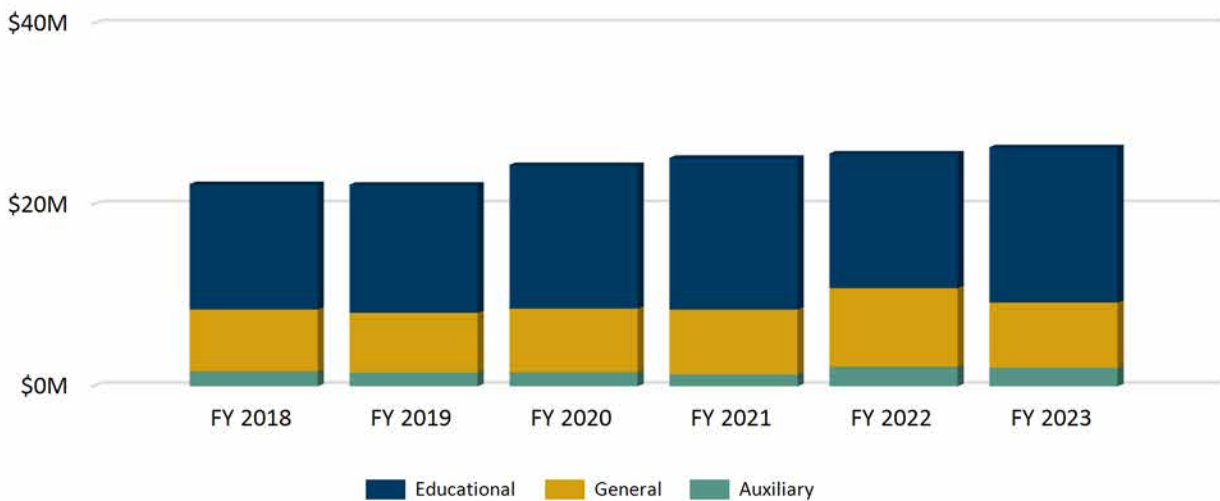


Source: KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses
Fiscal Year 2018 - 2023

Table P.20
Seward County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$7,128,046	\$7,034,615	\$7,652,989	\$7,592,497	\$7,037,220	\$7,877,644	10.5%
per FTE Student	\$6,041	\$5,987	\$6,535	\$7,819	\$6,819	\$7,686	27.2%
Academic Support	\$213,475	\$213,517	\$584,054	\$183,275	\$189,647	\$228,674	7.1%
per FTE Student	\$181	\$182	\$499	\$189	\$184	\$223	23.3%
Student Services	\$2,850,543	\$2,835,486	\$3,019,282	\$3,007,962	\$3,080,318	\$3,473,842	21.9%
per FTE Student	\$2,416	\$2,413	\$2,578	\$3,098	\$2,985	\$3,389	40.3%
Institutional Support	\$3,527,956	\$3,929,670	\$4,494,734	\$5,850,434	\$4,431,247	\$5,440,720	54.2%
per FTE Student	\$2,990	\$3,344	\$3,838	\$6,025	\$4,294	\$5,308	77.5%
Scholarships and Financial Aid	\$629,618	\$786,694	\$637,855	\$999,017	\$2,204,339	\$552,931	-12.2%
Operation and Maintenance of Plant	\$3,086,616	\$2,975,579	\$3,532,158	\$3,192,139	\$3,241,163	\$3,669,208	18.9%
Depreciation	\$2,907,351	\$2,617,734	\$2,682,649	\$2,813,710	\$2,798,712	\$2,877,267	-1.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$246,946	\$242,190	\$196,594	\$175,761	\$162,732	\$133,502	-45.9%
Realized Losses	\$0	\$0	\$0	\$0	\$337,807	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$20,590,551	\$20,635,485	\$22,800,315	\$23,814,795	\$23,483,185	\$24,253,788	17.8%
Auxiliary Enterprises	\$1,620,555	\$1,507,744	\$1,528,422	\$1,299,704	\$2,111,946	\$2,030,631	25.3%
Total All Funds - Expenses	\$22,211,106	\$22,143,229	\$24,328,737	\$25,114,499	\$25,595,131	\$26,284,419	18.3%
Total Headcount	2,506	2,492	2,499	2,132	2,258	2,296	-8.4%
Total FTE	1,180	1,175	1,171	971	1,032	1,025	-13.1%

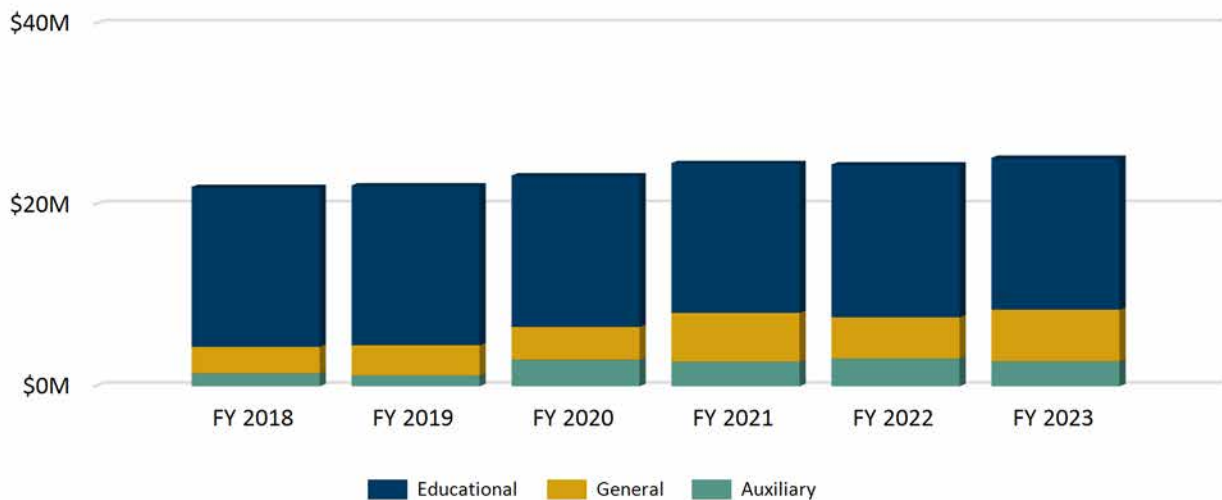


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2018 - 2023

Table P.30
Seward County Community College

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$2,303,718	\$2,256,497	\$1,527,949	\$828,162	\$1,904,016	\$1,199,024	-48.0%
Federal Grants and Contracts	\$2,528,468	\$2,770,788	\$3,083,515	\$4,817,524	\$4,414,921	\$4,677,120	85.0%
State and Local Grants and Contracts	\$329,910	\$454,188	\$158,970	\$228,270	\$418,371	\$292,225	-11.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,656,088	\$5,039,009	\$5,064,413	\$5,438,196	\$4,811,056	\$4,890,630	5.0%
County and Local Appropriations	\$10,224,460	\$9,768,867	\$9,850,604	\$9,911,613	\$9,603,349	\$10,263,690	0.4%
Gifts and Contributions	\$57,700	\$11,285	\$0	\$100,000	\$0	\$121,964	111.4%
Investment Income	\$0	\$0	\$174,391	\$26,940	\$28,972	\$539,244	NA
Interest Income	\$131,981	\$250,362	\$0	\$0	\$0	\$0	-100.0%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$23,835	\$0	\$0	\$0	\$0	\$139,980	487.3%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$223,115	\$310,945	\$385,048	\$473,274	\$123,290	\$218,133	-2.2%
Subtotal All Funds - Revenues	\$20,479,275	\$20,861,941	\$20,244,890	\$21,823,979	\$21,303,975	\$22,342,010	9.1%
Auxiliary Enterprises	\$1,403,790	\$1,193,969	\$2,908,329	\$2,694,184	\$3,063,457	\$2,755,116	96.3%
Total All Funds - Revenues	\$21,883,065	\$22,055,910	\$23,153,219	\$24,518,163	\$24,367,432	\$25,097,126	14.7%
Total Headcount	2,506	2,492	2,499	2,132	2,258	2,296	-8.4%
Total FTE	1,180	1,175	1,171	971	1,032	1,025	-13.1%
Mill Levies	37.0730	39.9730	36.1050	36.2670	36.2680	34.5180	-6.9%
Assessed Valuations	258,174,731	257,561,558	258,926,254	246,813,055	247,029,956	263,417,374	2.0%

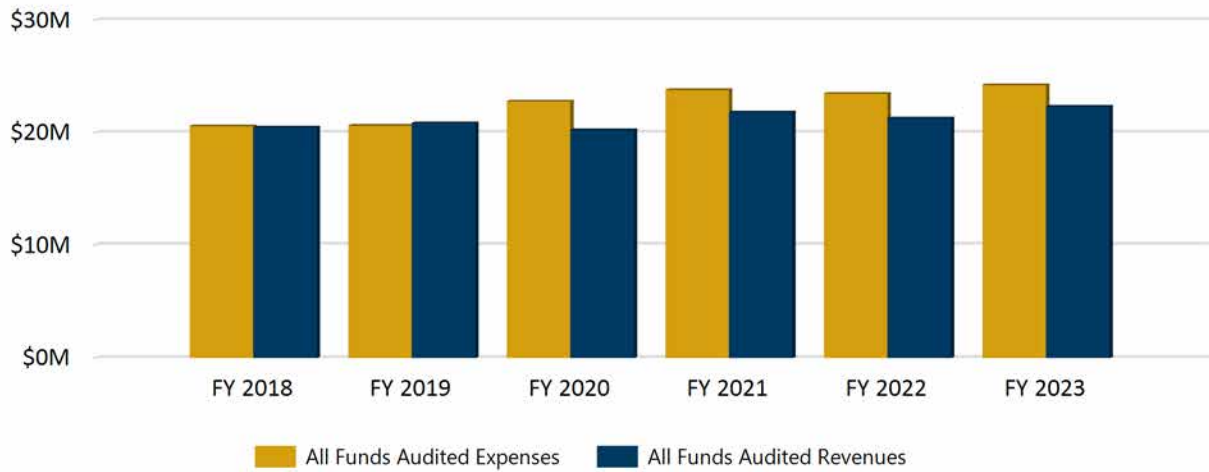


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection; Municipal Budgets

All Funds Comparison: Expenses & Revenues
Fiscal Year 2018 - 2023

Table P.35
Seward County Community College

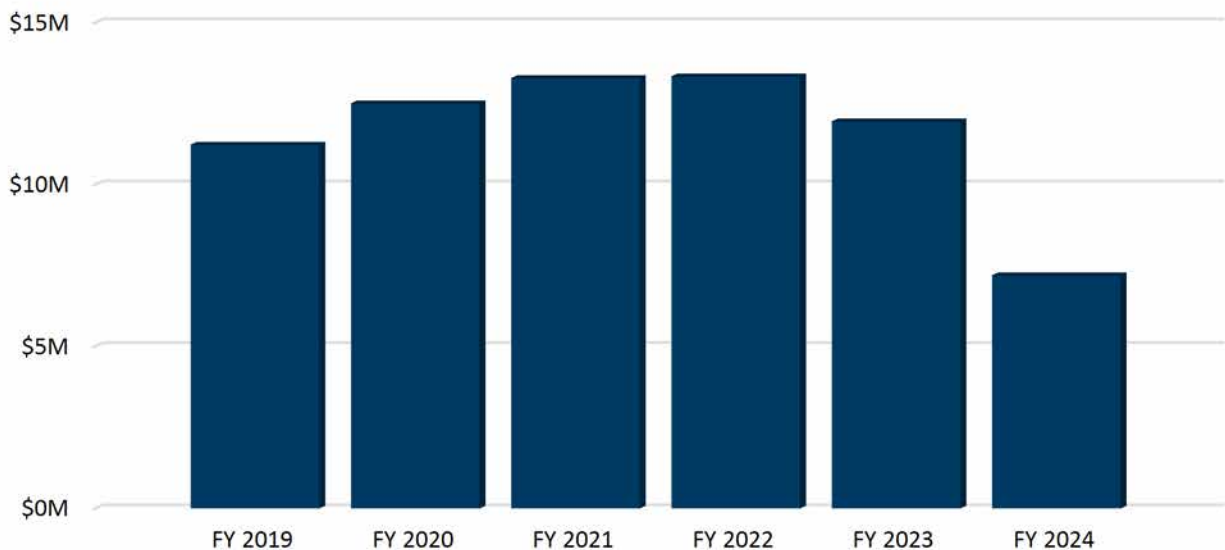
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
All Funds Audited Expenses	\$20,590,551	\$20,635,485	\$22,800,315	\$23,814,795	\$23,483,185	\$24,253,788	17.8%
All Funds Audited Revenues	\$20,479,275	\$20,861,941	\$20,244,890	\$21,823,979	\$21,303,975	\$22,342,010	9.1%



General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2024

Table P.60

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Unencumbered Cash Balance, June 30th	\$11,227,892	\$12,506,433	\$13,287,985	\$13,341,716	\$11,949,123	\$7,194,491	-35.9%



Source: Independent Auditors' Report and Financial Statements; Municipal Budgets

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. Beginning with the 2025 Community College Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, gender, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Community College Data Book: Table P.11: Enrollment by Race/Ethnicity, Table P.12, Enrollment by Gender, Table P.13: Enrollment by Age, and Tables P.14: Enrollment by Student Status & Residency.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.
3. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
4. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.

Institutional Profiles

4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. Missing data in the two most recent data years is not yet available.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.
3. In FY 2022, the College experienced a slight increase in expenses from FY 2021, primarily in federal COVID-related funding disbursed to students as financial aid, partially offset by COVID-related funding used to purchase distance technical equipment in FY 2021.
4. In FY 2023, the College experienced an overall increase in expenses from FY 2022, primarily in Institutional Support, Instruction, and Student Services, largely related to increased wage and travel expenses, partially offset by a decrease in scholarship and financial aid, attributed to a cleanup of scholarship accounts. The College noted that it has been in the process of General Ledger cleanup with the goal of improved reporting consistency.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. Seward County Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.
4. A decrease in tuition and fees from FY 2020 to FY 2021 and an increase in federal grants and contracts were impacted by COVID-19 related issues.
5. In FY 2022, the College experienced a slight decrease in revenue from FY 2021, primarily the result of reduced federal COVID-related funds and decreases in state and local appropriations, partially offset by an increase in tuition and fees as the result of a large number of bad debt expense in FY 2021.
6. In FY 2023, the College experienced an overall increase in revenues from FY 2022. Increases in County and Local Appropriations (increases in assessed valuation), Investment Income (updated banking partnerships resulting in higher investment returns), and Federal Grants and Contracts (increased usage of available federal COVID related funding), were partially offset by decreases in Tuition and Fees (adjustments to bad debt expenses from prior years) and Auxiliary Enterprises (decreased dorm counts and increased online book offerings).

Table P.35: All Funds Comparison: Expenses and Revenues

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.
2. All funds total excludes Auxiliary Enterprises.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

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COMMUNITY COLLEGE DATA BOOK

Glossary

January 2025

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2025 Academic Year for data collection, covers Summer 2024 + Fall 2024 + Spring 2025). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2025 Academic Year for tuition, covers Fall 2024+ Spring 2025 + Summer 2025).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior

summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund – The major source of funding of Community College operating budgets, the general fund consists of federal, state, and local funding, and tuition revenue.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issued by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating)

includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Short-Term Program Certificate - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

Staff - Includes all full-time and part-time employees not reported as faculty.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.