



WASHBURN DATA BOOK

January 2025



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **WASHBURN DATA BOOK, January 2025**

Enclosed is the recently completed Washburn Data Book, which includes information about Washburn University and its affiliate, Washburn Institute of Technology. It is designed to provide a ready reference of tabular data concerning key facts about these institutions. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

Washburn University was founded in 1865 and in 1941, the City of Topeka voted to make it a municipal university, to be governed by its own Board of Regents. Washburn Institute of Technology was founded in 1964 as a vocational and technical school. In 2008, the management of the school shifted from the Topeka Unified School District 501 Board of Education to be operated as a unit administered by Washburn University and governed by its Board of Regents.

The Washburn Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book is made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, employment and wages of our Systems graduates in the region, and other characteristics.

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If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Washburn University Leaders
Washburn Institute of Technology Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

KANSAS BOARD OF REGENTS

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Section I: Finance

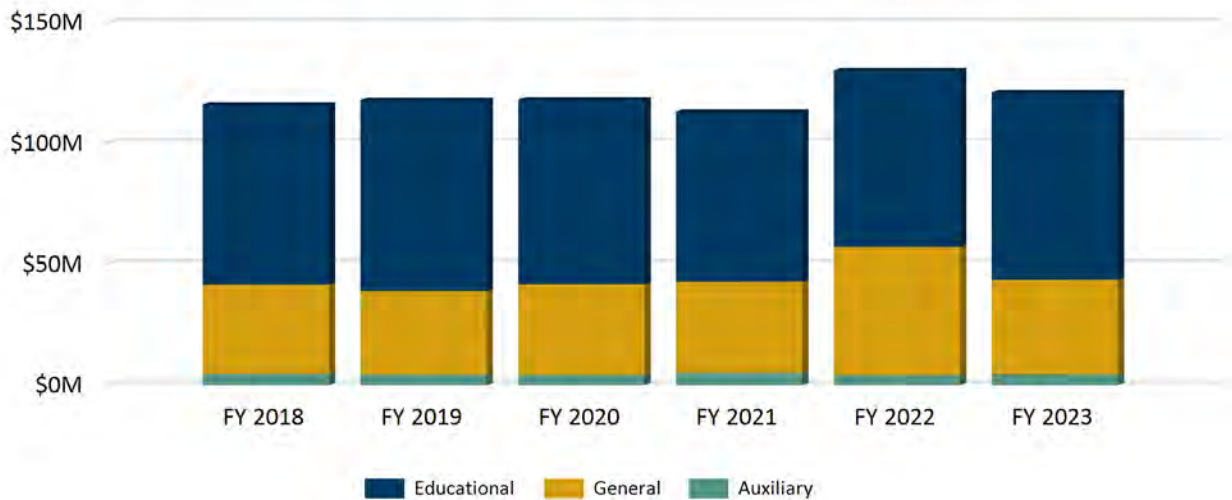
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**Total All Funds Audited Expenses
Fiscal Year 2018 - 2023**

**Table 1.11a
Washburn University**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$43,495,244	\$41,237,342	\$41,104,052	\$38,182,528	\$38,433,652	\$40,050,291	-7.9%
per FTE Student	\$6,877	\$6,583	\$6,815	\$7,138	\$7,280	\$7,839	14.0%
Academic Support	\$11,248,891	\$15,196,536	\$14,387,891	\$12,916,924	\$13,581,848	\$12,535,564	11.4%
per FTE Student	\$1,778	\$2,426	\$2,386	\$2,415	\$2,573	\$2,454	38.0%
Student Services	\$12,660,193	\$14,212,841	\$12,496,363	\$12,208,623	\$14,140,997	\$14,163,121	11.9%
per FTE Student	\$2,002	\$2,269	\$2,072	\$2,282	\$2,679	\$2,772	38.5%
Institutional Support	\$6,742,688	\$7,941,467	\$7,991,719	\$6,612,078	\$6,750,701	\$10,435,415	54.8%
per FTE Student	\$1,066	\$1,268	\$1,325	\$1,236	\$1,279	\$2,043	91.6%
Scholarships and Financial Aid	\$2,213,549	\$2,043,233	\$2,547,516	\$4,934,740	\$8,529,179	\$1,819,192	-17.8%
Operation and Maintenance of Plant	\$7,952,594	\$9,104,826	\$8,950,882	\$8,838,636	\$10,069,778	\$10,165,964	27.8%
Depreciation	\$11,410,681	\$10,997,712	\$10,384,684	\$10,936,350	\$11,025,072	\$11,958,914	4.8%
Public Service	\$3,248,528	\$3,233,852	\$3,219,114	\$3,217,830	\$3,131,843	\$3,166,314	-2.5%
Research	\$84,444	\$142,032	\$132,504	\$118,995	\$186,088	\$142,139	68.3%
Interest Expense	\$1,590,060	\$1,747,998	\$1,754,706	\$1,915,397	\$1,471,280	\$1,402,670	-11.8%
Realized Losses	\$0	\$0	\$0	\$0	\$5,257,436	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$10,364,665	\$7,343,465	\$10,586,906	\$7,803,705	\$13,257,267	\$10,538,488	1.7%
Subtotal All Funds - Expenses	\$111,011,537	\$113,201,304	\$113,556,337	\$107,685,806	\$125,835,141	\$116,378,072	4.8%
Auxiliary Enterprises	\$4,787,866	\$4,450,876	\$4,250,542	\$5,155,235	\$4,127,756	\$4,462,608	-6.8%
Total All Funds - Expenses	\$115,799,403	\$117,652,180	\$117,806,879	\$112,841,041	\$129,962,897	\$120,840,680	4.4%
Total Headcount	9,820	9,706	9,291	8,312	8,142	7,885	-19.7%
Total FTE	6,325	6,264	6,031	5,349	5,279	5,109	-19.2%

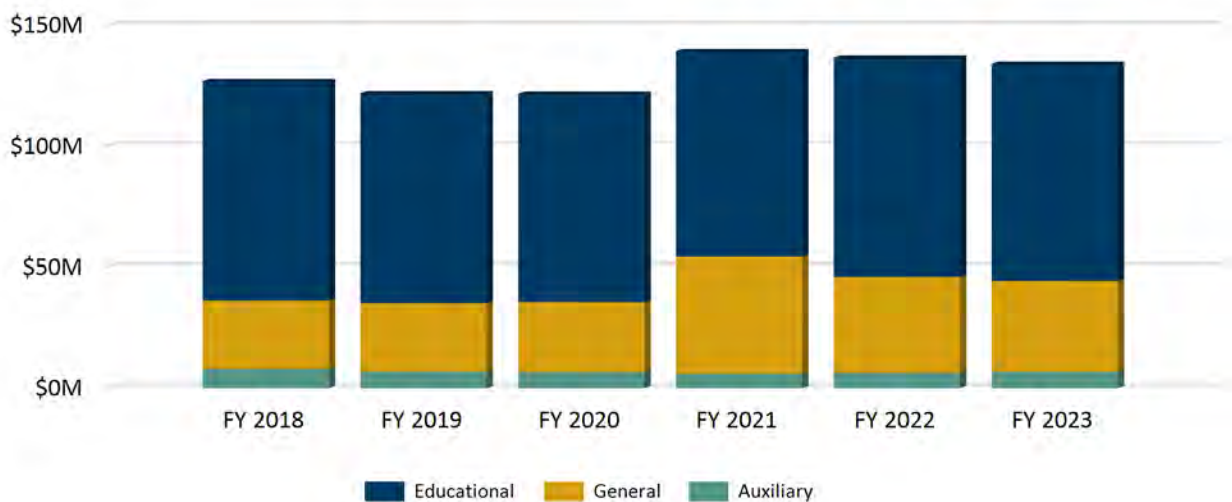


Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2018 - 2023**

**Table 1.11b
Washburn University**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Tuition and Fees	\$37,159,003	\$39,901,148	\$37,489,565	\$34,185,164	\$33,444,012	\$31,272,146	-15.8%
Federal Grants and Contracts	\$14,932,228	\$14,234,215	\$14,728,935	\$25,968,848	\$26,545,351	\$11,570,034	-22.5%
State and Local Grants and Contracts	\$8,334,450	\$411,417	\$384,878	\$320,771	\$691,402	\$637,298	-92.4%
Private Grants and Contracts	\$0	\$29,393	\$87,187	\$118,339	\$79,847	\$25,500	NA
State Appropriations	\$18,605,346	\$20,007,804	\$21,057,693	\$21,210,190	\$24,601,458	\$23,721,526	27.5%
County and Local Appropriations	\$26,192,731	\$26,088,654	\$26,895,193	\$29,086,969	\$31,525,791	\$33,714,159	28.7%
Gifts and Contributions	\$5,081,534	\$10,840,468	\$11,899,557	\$14,183,419	\$10,186,734	\$20,007,406	293.7%
Investment Income	\$5,877,613	\$48,827	\$0	\$5,665,952	\$0	\$3,347,721	-43.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,567,045	\$2,373,971	\$1,767,669	\$2,024,772	\$2,341,387	\$2,135,508	36.3%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$881,795	\$872,501	\$513,544	\$328,798	\$532,175	\$661,576	-25.0%
Subtotal All Funds - Revenues	\$118,631,745	\$114,808,398	\$114,824,221	\$133,093,222	\$129,948,157	\$127,092,874	7.1%
Auxiliary Enterprises	\$8,028,542	\$6,882,801	\$6,675,889	\$6,019,137	\$6,446,057	\$6,807,943	-15.2%
Total All Funds - Revenues	\$126,660,287	\$121,691,199	\$121,500,110	\$139,112,359	\$136,394,214	\$133,900,817	5.7%
Total Headcount	9,820	9,706	9,291	8,312	8,142	7,885	-19.7%
Total FTE	6,325	6,264	6,031	5,349	5,279	5,109	-19.2%



Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Section I Notes

General Notes:

1. Washburn Institution of Technology (Washburn Tech) is affiliated with Washburn University. The University’s Board of Regents is also the governing body of Washburn Institute of Technology, and the University’s management has operational responsibility for Washburn Tech. Under governmental accounting standards, the University’s audited financial statements include Washburn Tech as a “blended component unit”. Condensed combining financial statements, which include columns for both the University and Washburn Tech, are presented in the notes to the University’s audited financial statements, which are available in the KBOR office. These audited financial statements are used as the primary source for the tables in this section.
2. The headcount and FTE enrollment, provided for each corresponding academic year for Washburn University includes Washburn Institute of Technology, as a combined total. The breakout of each is as follows:

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Total Headcount - Washburn	7,745	7,526	7,226	6,747	6,528	6,302
Total Headcount - Washburn Tech	2,075	2,180	2,065	1,565	1,614	1,583
Total Headcount	9,820	9,706	9,291	8,312	8,142	7,885
Total FTE - Washburn	5,106	4,994	4,768	4,400	4,280	4,114
Total FTE - Washburn Tech	1,219	1,270	1,263	949	999	995
Total FTE	6,325	6,264	6,031	5,349	5,279	5,109

3. Because the Washburn University Data Book is only a profile section, the facilities information which is usually included in Section 1 for KBOR’s other Data Book publications will be located in the notes section for the purposes of this publication.

Physical Facilities - Washburn University	
Total Acreage	190
Total Number of Buildings	43
Total Gross Area of Buildings (sq. ft)	1,610,454

Physical Facilities - Washburn Institute of Technology	
Total Acreage	43
Total Number of Buildings	12
Total Gross Area of Buildings (sq. ft)	292,932

Table 1.11a: Total All Funds Audited Expenses

1. The total audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Interest Expense" includes the audit category "Interest on indebtedness"; "Auxiliary Enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Expenses" includes the audit categories "Self-insurance claims, net of premiums" and "Other non-operating expenses".
2. Starting with the 2024 Washburn Data Book, the following expense categories have been consolidated on the chart as "Miscellaneous Expenses": Research, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.
3. Washburn University had substantial increased expenditures across several different programs in FY 2023 over FY 2022. Most of the increases related to a return to more on-campus activities, after being largely remote during the COVID pandemic. The University also reflected increased scholarship funding as a result of the use of federal COVID-related funding.
4. In FY 2023, Washburn University experienced a decrease in overall expenses from FY 2022, primarily in scholarships and financial aid, related to the loss of federal COVID related funding. The decreases were partially offset by increases in salaries and benefits.

Table 1.11b: Total All Funds Audited Revenues

1. The revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Federal Grants and Contracts" includes the audit category "Capital Grants – Federal"; "State and Local Grants and Contacts" includes the audit category "Capital Grants and Gifts – Non-Federal"; "Private Grants and Contracts" includes the audit category "Nongovernmental grants and contracts"; "Auxiliary enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Revenues" includes the audit categories "Other operating revenues" and "Additions to Permanent Endowments".
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. The FY 2019 amount for "Investment Income" is a substantial reduction from prior years. According to the University, the decline from prior years is attributable primarily to changes in investment market values and a change in accounting principles related to interest in net assets of the Washburn University Foundation.
4. The large increase in federal grants and contracts from FY 2020 to FY 2021 is primarily the result of COVID-19 related funding received in FY 2021.
5. Starting with the 2024 Washburn Data Book, the following revenue categories have been consolidated on the chart as "Miscellaneous Revenues": Investment Income, Interest Expense, Realized Gains, Unrealized Gains, and Other Revenues.
6. Washburn University reported an overall decline in revenues in FY 2023 when compared to FY 2022. The University indicated these declines were primarily due to enrollment declines and changes in the market value of investments, partially offset by increased comprehensive grant funding.
7. In FY 2023, Washburn University experienced an overall decrease in revenues from FY 2022. The decrease was primarily related to the loss of federal COVID related funding, partially offset by a substantial increase in alumni donations and other contributions.

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Section II: Tuition and Fees January 2025

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**Washburn University
Tuition and Required Fees per Semester*
Academic Year 2020 - 2025**

Table 2.1

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Resident							
Undergraduate Tuition	\$4,500	\$4,635	\$4,729	\$4,847	\$5,070	\$5,265	17.0%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$57</u>	<u>\$59</u>	6.4%
Total per Semester	\$4,555	\$4,690	\$4,784	\$4,902	\$5,127	\$5,324	16.9%
Graduate Tuition	\$4,980	\$5,136	\$5,238	\$5,369	\$5,604	\$5,820	16.9%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$57</u>	<u>\$59</u>	6.4%
Total per Semester	\$5,035	\$5,191	\$5,293	\$5,424	\$5,661	\$5,879	16.8%
Non-Resident							
Undergraduate Tuition	\$10,215	\$10,530	\$10,624	\$10,889	\$10,965	\$5,265	-48.5%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$57</u>	<u>\$59</u>	6.4%
Total per Semester	\$10,270	\$10,585	\$10,679	\$10,944	\$11,022	\$5,324	-48.2%
Graduate Tuition	\$10,104	\$10,416	\$10,518	\$10,781	\$10,884	\$11,100	9.9%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$57</u>	<u>\$59</u>	6.4%
Total per Semester	\$10,159	\$10,471	\$10,573	\$10,836	\$10,941	\$11,159	9.8%

**Washburn Institute of Technology
Tuition and Required Fees per Credit Hour
Academic Year 2020 - 2025**

Table 2.10

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Resident							
Tuition	\$142	\$148	\$151	\$152	\$152	\$158	11.3%
Required Fees	<u>\$21</u>	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	28.6%
Total per Credit Hour	\$163	\$170	\$173	\$179	\$179	\$185	13.5%
Online							
Tuition	\$142	\$148	\$151	\$152	\$152	\$158	11.3%
Required Fees	<u>\$21</u>	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	28.6%
Total per Credit Hour	\$163	\$170	\$173	\$179	\$179	\$185	13.5%

*Rates listed are for full-time status

Source: KBOR Washburn Tuition and Fees Survey; Technical College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2024 Academic Year for tuition, covers Fall 2023 + Spring 2024 + Summer 2024). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2024 Academic Year for data collection, covers Summer 2023 + Fall 2023 + Spring 2024). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)

Table 2.1: Washburn University Tuition and Required Fees per Semester

1. Full-time denotes 15 credit hours for undergraduate students.
2. Full-time denotes 12 credit hours for graduate students.
3. Tuition and fees were reported at a per credit hour rate and were calculated per the above definitions.
4. Washburn University charges required fees per term, not per credit hour.
5. Washburn University does not charge required fees for the Summer semester.
6. Starting Academic Year 2025, Washburn University charges non-resident undergraduate tuition at the same rate as resident undergraduate students.

Table 2.10: Washburn Institute of Technology Tuition and Required Fees per Credit Hour

1. Washburn Institute of Technology charges one tuition rate for all students, which is shown as the resident rate.
2. KBOR began collecting information on online tuition rates as of AY 2014.

Food and Housing Costs- Academic Year 2025

	Housing Charges	Food Charges	Food and Housing Charges
Washburn University*	\$6,176.00	\$5,700.00	\$11,876.00

* Students attending Washburn Institute of Technology may reside on-campus at Washburn University and utilize the same housing and food options as Washburn University students at the same rate.

1. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the IPEDS Institutional Characteristics survey component.
2. The phrase “food and housing” was formerly referred to as “room and board”. The updated terminology aligns with federal changes in response to the FAFSA Simplification Act.

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Section III: Students

January 2025

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Demographic Profiles of Students Academic Year 2019 - 2024

Table 3.1 Washburn University

	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Enrollment: Headcount							
Undergraduate	6,555	6,285	5,811	5,569	5,440	5,688	-13.2%
Graduate	971	941	936	959	862	829	-14.6%
Total	7,526	7,226	6,747	6,528	6,302	6,517	-13.4%
Enrollment: FTE*							
Undergraduate	4,214	4,025	3,668	3,511	3,429	3,700	-12.2%
Graduate	780	743	732	769	685	682	-12.6%
Total	4,994	4,768	4,400	4,280	4,114	4,382	-12.3%
Student Status							
Full-time	3,628	3,475	3,155	3,107	3,077	3,282	-9.5%
Part-time	3,898	3,751	3,592	3,421	3,225	3,235	-17.0%
Total	7,526	7,226	6,747	6,528	6,302	6,517	-13.4%
Student Residency							
Resident	6,467	6,191	6,011	5,463	5,279	5,411	-16.3%
Resident by Exception	147	146	14	451	446	491	234.0%
Nonresident	912	889	722	614	577	615	-32.6%
Total	7,526	7,226	6,747	6,528	6,302	6,517	-13.4%
Gender							
Female	4,578	4,462	4,227	4,119	4,001	4,081	-10.9%
Male	2,948	2,759	2,520	2,409	2,245	2,271	-23.0%
Unknown	0	5	0	0	56	165	NA
Total	7,526	7,226	6,747	6,528	6,302	6,517	-13.4%
Student Age: Undergraduates							
Age < 18	8.1%	8.3%	9.6%	9.1%	9.2%	7.9%	-15.7%
Age 18-19	22.5%	21.8%	21.5%	22.4%	23.9%	25.2%	-2.6%
Age 20-24	46.4%	47.5%	46.8%	46.4%	45.1%	43.8%	-18.0%
Age 25-34	14.8%	14.0%	14.2%	13.9%	13.4%	14.5%	-14.7%
Age 35-44	5.0%	5.2%	5.2%	5.5%	5.2%	5.4%	-7.3%
Age 45-64	3.0%	3.0%	2.5%	2.4%	3.1%	3.1%	-11.6%
Age 65+	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	-63.6%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Age 18-19	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	NA
Age 20-24	21.2%	21.9%	23.6%	24.8%	25.8%	28.0%	12.6%
Age 25-34	46.8%	44.4%	43.3%	43.2%	43.2%	39.8%	-27.3%
Age 35-44	17.0%	17.6%	17.6%	17.5%	17.1%	18.3%	-7.9%
Age 45-64	14.6%	15.5%	14.6%	14.1%	13.5%	13.6%	-20.4%
Age 65+	0.4%	0.4%	0.7%	0.4%	0.3%	0.2%	-50.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	58.4%	57.0%	44.8%	43.2%	50.4%	61.0%	-9.5%
Hispanic	9.6%	10.1%	10.0%	10.6%	12.3%	13.8%	23.8%
Black or African-American	3.7%	5.7%	4.5%	4.8%	5.6%	7.5%	78.9%
Asian	1.4%	1.2%	0.9%	1.4%	1.9%	1.4%	-16.0%
American Indian or Alaska Native	0.7%	0.5%	0.4%	0.4%	0.8%	0.9%	13.7%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-44.4%
Two or More Races	5.5%	3.6%	3.3%	3.1%	4.3%	5.8%	-8.9%
Non-Resident Alien	5.5%	3.8%	3.2%	3.5%	4.1%	5.2%	-18.0%
Unknown	15.1%	18.1%	32.8%	32.8%	20.4%	4.3%	-75.5%

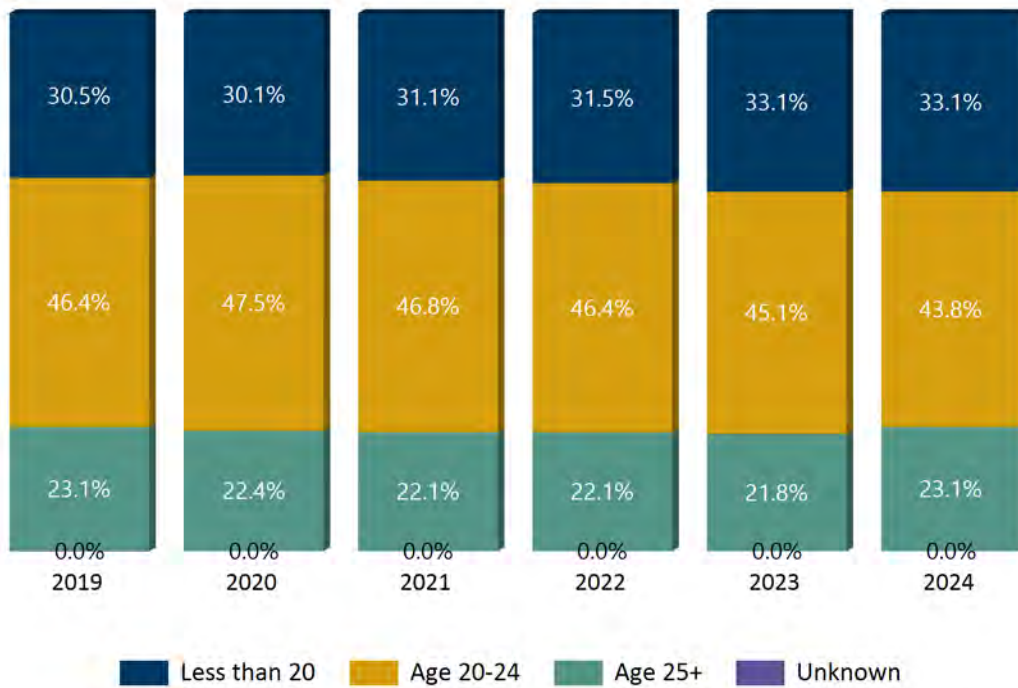
*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection

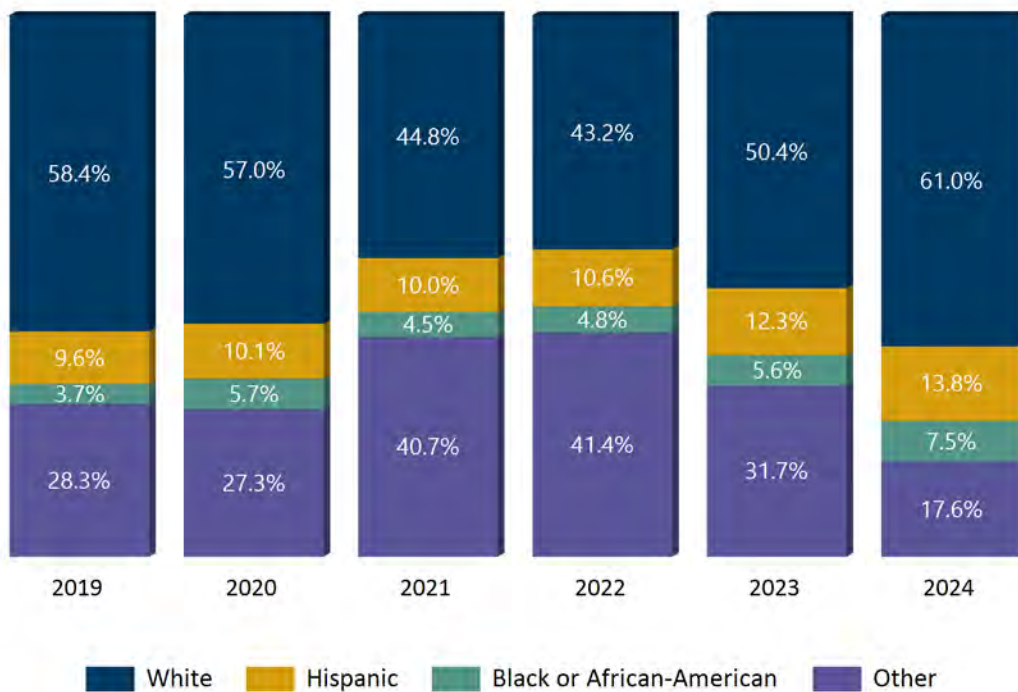
**Demographic Profiles of Students
Academic Year 2019 - 2024**

**Table 3.1
Washburn University**

Enrollment by Age - Undergraduates



Enrollment by Race



Demographic Profiles of Students Academic Year 2019 - 2024

Table 3.1 Washburn Institute of Technology

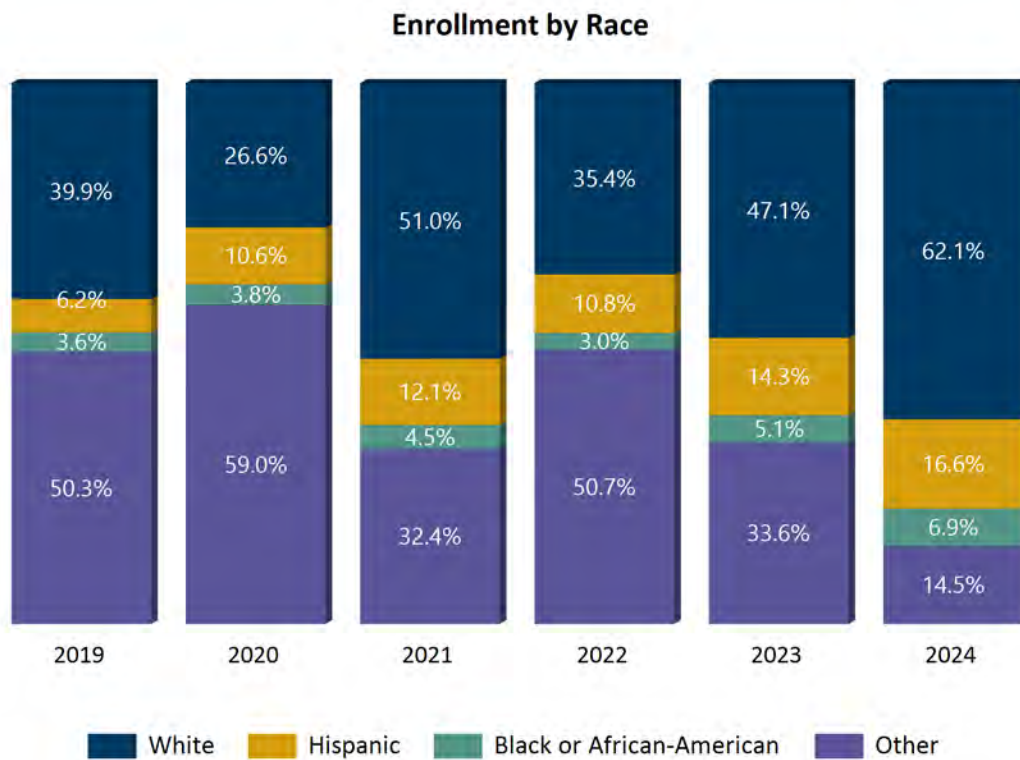
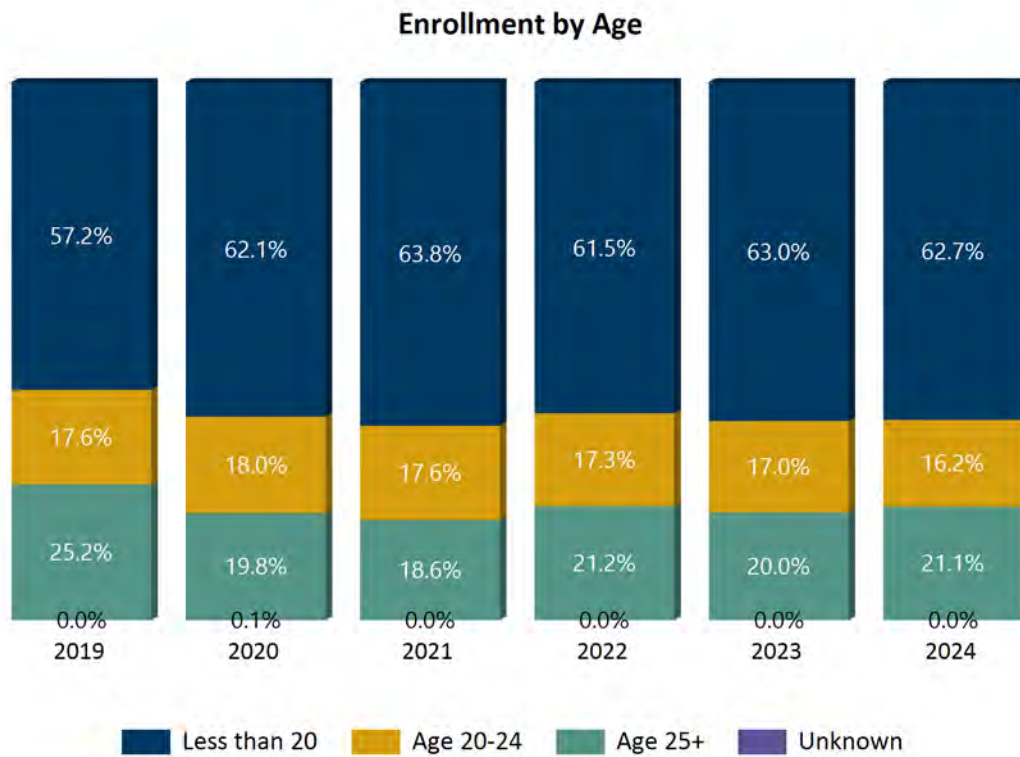
		AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Enrollment: Headcount								
Undergraduate		2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
	Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Enrollment: FTE*								
Undergraduate		1,270	1,263	949	999	995	1,048	-17.5%
	Total	1,270	1,263	949	999	995	1,048	-17.5%
Student Status								
Full-time		784	848	631	662	676	720	-8.2%
Part-time		1,396	1,217	934	952	907	919	-34.2%
	Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Student Residency								
Resident		2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Resident by Exception		0	0	0	0	0	0	NA
Nonresident		0	0	0	0	0	0	NA
	Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Gender								
Female		920	845	640	667	626	632	-31.3%
Male		1,224	1,192	871	855	900	956	-21.9%
Unknown		36	28	54	92	57	51	41.7%
	Total	2,180	2,065	1,565	1,614	1,583	1,639	-24.8%
Student Age: Undergraduates								
Age < 18		25.3%	28.4%	27.5%	26.9%	27.9%	29.5%	-12.5%
Age 18-19		31.8%	33.8%	36.4%	34.6%	35.1%	33.3%	-21.5%
Age 20-24		17.6%	18.0%	17.6%	17.3%	17.0%	16.2%	-31.0%
Age 25-34		13.0%	10.9%	10.7%	12.9%	11.4%	12.4%	-28.2%
Age 35-44		8.0%	5.5%	5.2%	5.7%	5.6%	6.2%	-42.0%
Age 45-64		4.0%	3.1%	2.6%	2.5%	2.9%	2.3%	-56.3%
Age 65+		0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	-25.0%
Unknown		0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-100.0%
Student Race/Ethnicity								
White		39.9%	26.6%	51.0%	35.4%	47.1%	62.1%	16.9%
Hispanic		6.2%	10.6%	12.1%	10.8%	14.3%	16.6%	101.5%
Black or African-American		3.6%	3.8%	4.5%	3.0%	5.1%	6.9%	44.9%
Asian		0.5%	0.4%	0.3%	0.4%	0.7%	0.9%	40.0%
American Indian or Alaska Native		1.3%	0.7%	1.1%	0.5%	0.6%	1.5%	-10.7%
Native Hawaiian or Other Pacific Islander		0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	33.3%
Two or More Races		3.8%	2.7%	5.2%	2.7%	3.3%	5.8%	14.5%
Non-Resident Alien		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown		44.6%	55.1%	25.7%	47.0%	28.8%	6.0%	-89.8%

*FTE data has been rounded to align with KHEStats.

Source: KHEDS AY Collection
Kansas Board of Regents

**Demographic Profiles of Students
Academic Year 2019 - 2024**

**Table 3.1
Washburn Institute of Technology**



Average ACT Composite Scores Among Entering Freshmen Academic Year 2019 - 2024

Table 3.5

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024
Sent and Enrolled	21.3	21.3	21.1	20.5	19.7	19.4
Sent and Not Enrolled	21.1	20.6	20.1	20.4	21.1	21.5
Sent to the University	21.2	20.7	20.3	20.4	20.6	20.6

Average ACT Composite Score - All Kansas High School Students (Graduating Class)

	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024
Kansas High School Graduate Average	21.2	20.4	19.9	19.9	19.4	19.3

Enrollment by ACT Score

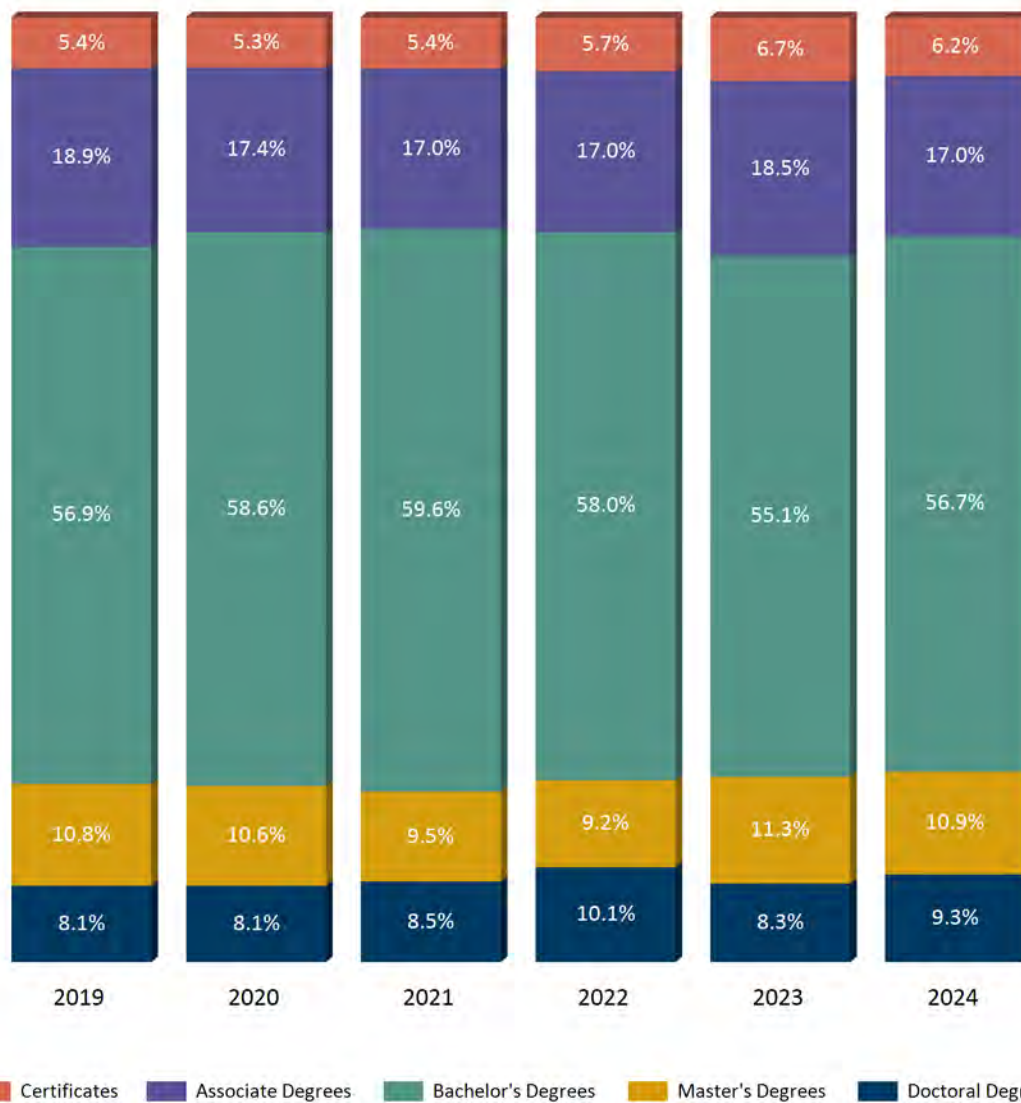
	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Difference AY 19 - 24
First Time Freshmen							
12 and Under	0.6%	0.3%	1.2%	2.8%	3.6%	4.1%	3.5%
13 - 16	12.4%	12.5%	15.1%	20.5%	22.4%	25.7%	13.3%
17 - 22	50.8%	50.9%	48.6%	43.8%	48.5%	46.6%	-4.2%
23 - 26	23.0%	24.3%	22.7%	20.9%	16.5%	15.7%	-7.3%
27 - 31	11.6%	10.6%	10.8%	10.0%	7.3%	7.1%	-4.6%
32 - 36	1.7%	1.4%	1.6%	2.1%	1.8%	0.9%	-0.7%

Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

**Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024**

**Table 3.6
Washburn University**

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Certificates Total	77	77	76	76	85	75	-2.6%
Associate Degrees	271	254	239	227	234	207	-23.6%
Bachelor's Degrees	816	855	838	773	696	690	-15.4%
Master's Degrees	155	154	134	123	143	133	-14.2%
Doctoral Degrees	116	118	120	134	105	113	-2.6%
Degrees Total	1,358	1,381	1,331	1,257	1,178	1,143	-15.8%
Degrees & Certificates Total	1,435	1,458	1,407	1,333	1,263	1,218	-15.1%
Other Awards	77	77	62	82	66	72	-6.5%

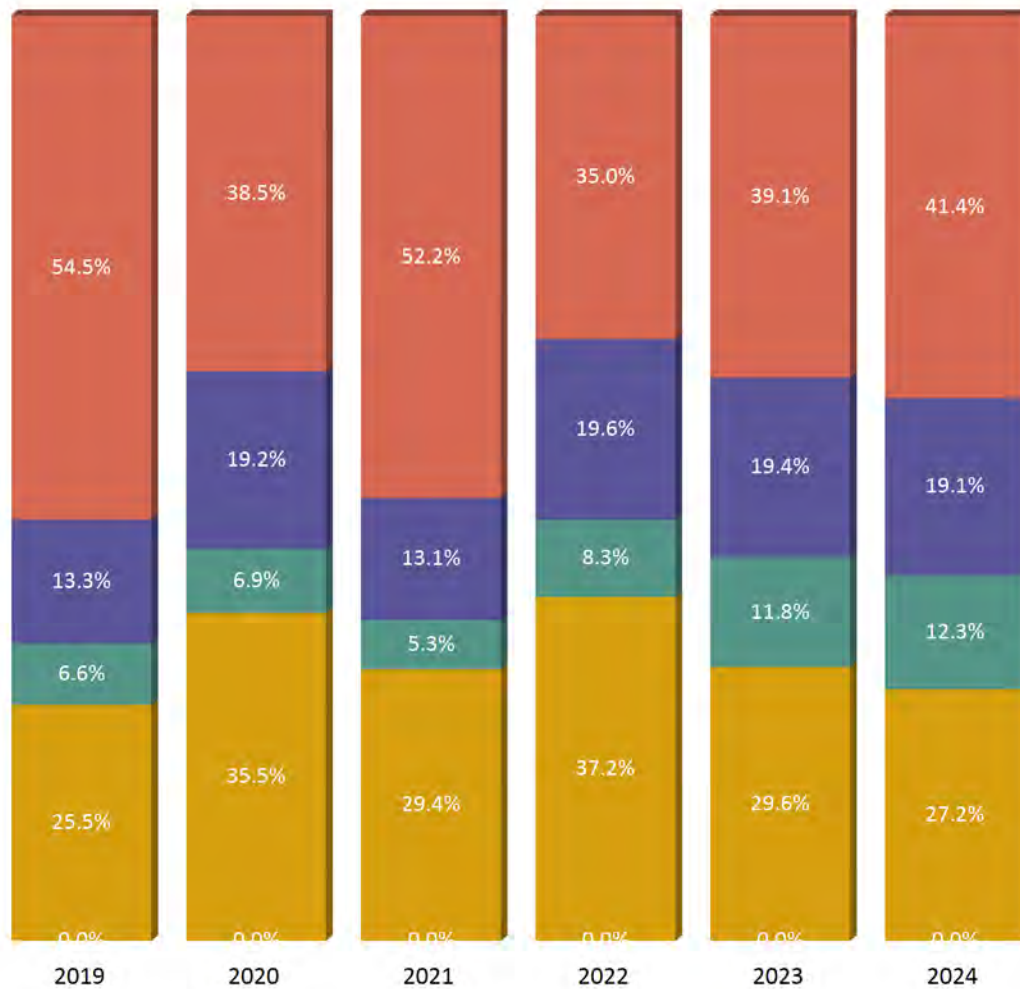


Source: KHEDS AY Collection

**Degrees and Certificates Conferred by Type
Academic Year 2019 - 2024**

**Table 3.6
Washburn Institute of Technology**

Degrees/Certificates	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
Short-Term Certificates (<16 Credit Hours)	675	359	469	266	312	374	-44.6%
Technical Certificates- A (16-29 Credit Hours)	165	179	118	149	155	173	4.8%
Technical Certificates- B (30-44 Credit Hours)	82	64	48	63	94	111	35.4%
Technical Certificates- C (45-59 Credit Hours)	316	331	264	283	236	246	-22.2%
Associate Degrees	0	0	0	0	0	0	NA
Total	1,238	933	899	761	797	904	-27.0%



■ Short-Term Certificates (<16 Credit Hours)
 ■ Technical Certificates- A (16-29 Credit Hours)
 ■ Technical Certificates- B (30-44 Credit Hours)
 ■ Technical Certificates- C (45-59 Credit Hours)
 ■ Associate Degrees

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2014 - 2019**

**Table 3.7
Washburn University**

	2014	2015	2016	2017	2018	2019
4-Year Graduation Rate	21.5%	26.1%	26.3%	25.8%	27.4%	28.4%
Still Enrolled After 4 Years	25.4%	22.0%	23.3%	23.4%	20.2%	20.0%
5-Year Graduation Rate	35.5%	39.7%	39.5%	39.6%	39.1%	-
Still Enrolled After 5 Years	10.1%	7.4%	8.3%	7.6%	7.8%	-
6-Year Graduation Rate	41.3%	43.2%	44.3%	44.8%	-	-
Still Enrolled After 6 Years	4.0%	4.2%	3.8%	3.2%	-	-
8-Year Graduation Rate	43.4%	45.3%	-	-	-	-
Still Enrolled After 8 Years	1.5%	1.1%	-	-	-	-

**One Year Retention Rate of First-Time
Entering Cohort Fall Year 2017 - 2022**

**Table 3.8
Washburn University**

	2017	2018	2019	2020	2021	2022
Part-time Rate	35.8%	46.0%	35.6%	32.4%	37.1%	31.0%
Full-time Rate	70.1%	68.9%	69.7%	66.4%	68.3%	69.2%

**One Year Retention Rate of First-Time, Full-Time Freshmen
by ACT Score
Entering Cohort Fall Year 2022**

**Table 3.81
Washburn University**

	<= 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31+	Subtotal-		Total
							ACT Scores	No ACT Score	
First-time Freshmen	16	84	236	100	45	11	492	246	738
Number Enrolled	9	52	163	85	36	11	356	155	511
Retention Rate	56.3%	61.9%	69.1%	85.0%	80.0%	100.0%	72.4%	63.0%	69.2%

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2016 - 2021**

**Table 3.7
Washburn Institute of
Technology**

	2016	2017	2018	2019	2020	2021
100% Graduation Rate	55.3%	65.8%	58.8%	68.1%	63.5%	67.1%
125% Graduation Rate	56.6%	67.8%	58.8%	69.6%	64.3%	-
150% Graduation Rate	56.6%	67.8%	58.8%	69.6%	65.1%	-
200% Graduation Rate	56.6%	67.8%	59.3%	69.6%	-	-

**One Year Retention Rate of First-Time Students
Entering Cohort Fall Year 2017 - 2022**

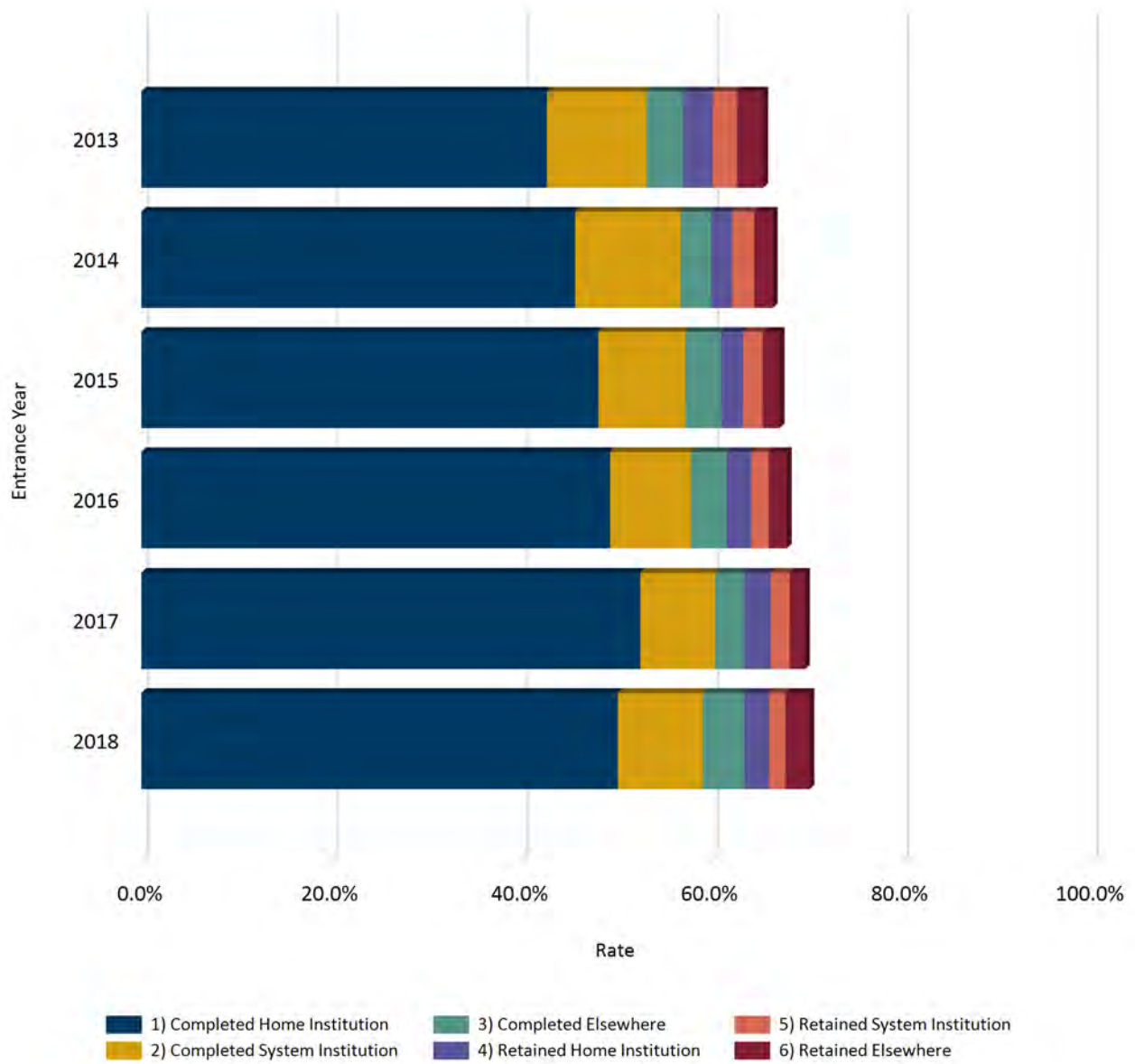
**Table 3.8
Washburn Institute of
Technology**

	2017	2018	2019	2020	2021	2022
Part-time Rate	54.9%	67.1%	64.3%	40.0%	61.4%	48.4%
Full-time Rate	65.3%	61.1%	72.5%	63.5%	67.1%	70.3%

**Six Year Student Success Index
Entrance Year 2013 - 2018**

**Table 3.10
Washburn University**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2013	42.7%	10.5%	3.9%	3.0%	2.6%	2.7%	65.4%
2014	45.7%	11.1%	3.3%	2.2%	2.3%	1.9%	66.4%
2015	48.1%	9.2%	3.8%	2.3%	2.1%	1.8%	67.2%
2016	49.3%	8.5%	3.8%	2.6%	1.9%	1.9%	67.9%
2017	52.5%	7.9%	3.1%	2.7%	2.0%	1.6%	69.8%
2018	50.1%	8.9%	4.4%	2.6%	1.7%	2.5%	70.3%

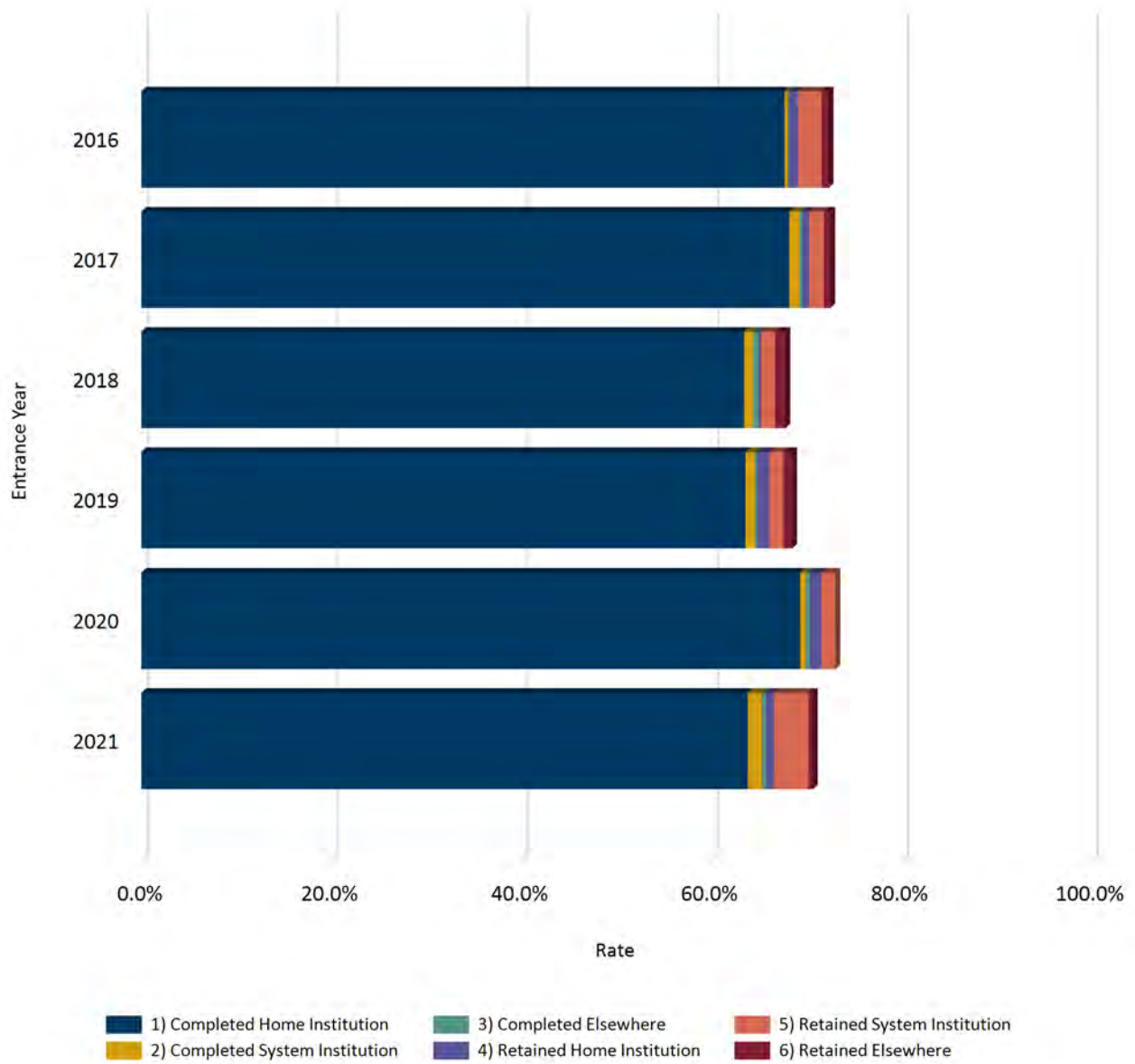


Source: KHEDS AY Collection; National Student Clearinghouse

**Three Year Student Success Index
Entrance Year 2016 - 2021**

**Table 3.10
Washburn Institute of Technology**

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2016	67.7%	0.4%	0.1%	0.9%	2.5%	0.7%	72.3%
2017	68.2%	1.1%	0.2%	0.7%	1.6%	0.6%	72.5%
2018	63.4%	0.9%	0.6%	0.2%	1.5%	1.1%	67.8%
2019	63.6%	1.0%	0.3%	1.3%	1.5%	0.9%	68.5%
2020	69.3%	0.6%	0.4%	1.2%	1.5%	0.0%	73.0%
2021	63.8%	1.5%	0.4%	0.9%	3.6%	0.4%	70.6%



Section III Notes

General Notes:

- Demographic data for tables 3.1, 3.6, 3.7, 3.8, and 3.10 can also be found online in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs, and charts. KHEStats can be accessed at stats.kansasregents.org.

Table 3.1: Enrollment by Student Characteristics

- Beginning with the 2025 Washburn Data Book, this table has been expanded to include many student demographic metrics, including: headcount, FTE count, residency status, full-time/part-time status, student age, and student race/ethnicity. The reason for this change is for parity between the other data books. As a result of the expanded data offered in this table, the following tables have been removed from the Washburn Data Book: Table 3.3a: Enrollment by Race/Ethnicity, Table 3.3c: Enrollment by Age, Tables 3.3d: Enrollment by Student Status & Residency.
- KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2023 Academic Year covers Summer 2022 + Fall 2022 + Spring 2023). The academic year is used to align the data book with other KBOR reports.
- A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
- Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
- Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, in the years since 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
- The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
- Residency is determined by the first term enrolled during the academic year.
- KBOR staff reached out to Washburn University about the changes in race/ethnicity from AY 2020 to AY 2021 for the "White" and "Unknown" categories for both Washburn University and Washburn Institute of Technology. Both institutions were working to collect more complete race/ethnicity data and data has leveled again starting AY 2024.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

- ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by Washburn. The ACT scores include both resident and non-resident entering freshmen.
- Students entering technical colleges are not required to take the ACT examination. Therefore, there is no comparable table for Washburn Institute of Technology.

Table 3.6 Degrees/Certificates Awarded

- KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category.

Section III

2. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated short term program. Also sometimes referred to as a “stand-alone program,” a short-term program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
3. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table 3.7: Graduation Rates of First-time, Full-time Freshmen (100%, 150%, and 200% of Program Time)

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level. For Washburn University, the rates are for four years, six years, and eight years, and are for those students who are awarded a postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years) or higher.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Washburn Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table 3.8: One Year Retention Rates of First-time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Washburn Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table 3.8: One Year Retention Rates of First-time Students by ACT Score

1. This table is new, starting with the 2025 Washburn Data Book.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree/certificate. For the success index, no differentiation regarding the length of a degree/certificate program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree/certificate program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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WASHBURN DATA BOOK

Section IV: Faculty and Staff

January 2025

★ LEADING HIGHER EDUCATION ★

All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.21

Category	Washburn University	Washburn Institute of Technology	Total
Total Headcount	946	119	1,065
Full-time	727	104	831
Part-time	219	15	234
Total FTE	800	109	909

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2024

Table 4.22

Occupational Category	Washburn University	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service			
Full-time	0	60	60
Part-time	10	11	21
Total Headcount	10	71	81
Total FTE	3	64	67
Management Occupations:			
Full-time	74	9	83
Part-time	2	0	2
Total Headcount	76	9	85
Total FTE	75	9	84
Library; Student and Academic Affairs; and Other Education Services Occupations:			
Full-time	40	6	46
Part-time	0	2	2
Total Headcount	40	8	48
Total FTE	40	7	47
All Other Occupations			
Full-time	311	29	340
Part-time	14	2	16
Total Headcount	325	31	356
Total FTE	316	30	345
Grand Total Headcount	451	119	570
Full-time	425	104	529
Part-time	26	15	41
Grand Total FTE	434	109	543

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2024**

Table 4.23

Occupational Category	Washburn University	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service			
Full-Time Tenured and Tenure-Track	157	0	157
Full-Time Non-Tenure Track	94	0	94
Part-Time Tenured and Tenure-Track	5	0	5
Part-Time Non-Tenure Track	188	0	188
Total Headcount	444	0	444
Total FTE	315	0	315
Management Occupations:			
Full-Time Tenured and Tenure-Track	20	0	20
Full-Time Non-Tenure Track	8	0	8
Part-Time Tenured and Tenure-Track	0	0	0
Part-Time Non-Tenure Track	0	0	0
Total Headcount	28	0	28
Total FTE	28	0	28
Library; Student and Academic Affairs; and Other Education Services Occupations:			
Full-Time Tenured and Tenure-Track	0	0	0
Full-Time Non-Tenure Track	15	0	15
Part-Time Tenured and Tenure-Track	0	0	0
Part-Time Non-Tenure Track	0	0	0
Total Headcount	15	0	15
Total FTE	15	0	15
All Other Occupations			
Full-Time Tenured and Tenure-Track	0	0	0
Full-Time Non-Tenure Track	8	0	8
Part-Time Tenured and Tenure-Track	0	0	0
Part-Time Non-Tenure Track	0	0	0
Total Headcount	8	0	8
Total FTE	8	0	8
Grand Total Headcount	495	0	495
Full-time	302	0	302
Part-time	193	0	193
Grand Total FTE	366	0	366

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This aligns with the standard “staff” FTE calculation used by the Integrated Postsecondary Education Data System (IPEDS).
2. Table 4.21, Table 4.22, and Table 4.23 first appeared in the 2021 Washburn University Data Book and replaced the following tables: Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.
7. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



WASHBURN DATA BOOK

Glossary

January 2025

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from audited financial statements of the institutions.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2024 Academic Year for data collection, covers Summer 2023 + Fall 2023 + Spring 2024). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2024 Academic Year for tuition, covers Fall 2023 + Spring 2024 + Summer 2024).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bachelor's Degree - An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees, and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

Doctor's degree-other - A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Doctor's degree-professional practice - A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-research/scholarship - A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

First-time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent. For academic year enrollment, one FTE is represented by: 30 credit hours of enrollment in an academic year for undergraduates, and 24 credit hours of enrollment for graduate students in an academic year. In relation to budgeted staff positions, Washburn University and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the

Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org.

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Master's degree - An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

Post-master's certificate – An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

Postbaccalaureate certificate - An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Short-Term Program Certificates - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of

technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree)

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.