STATE UNIVERSITY DATA BOOK

Section III: Students

January 2024

LEADING HIGHER EDUCATION

Enrollment Headcount by Institution
Fall 2018 - 2023
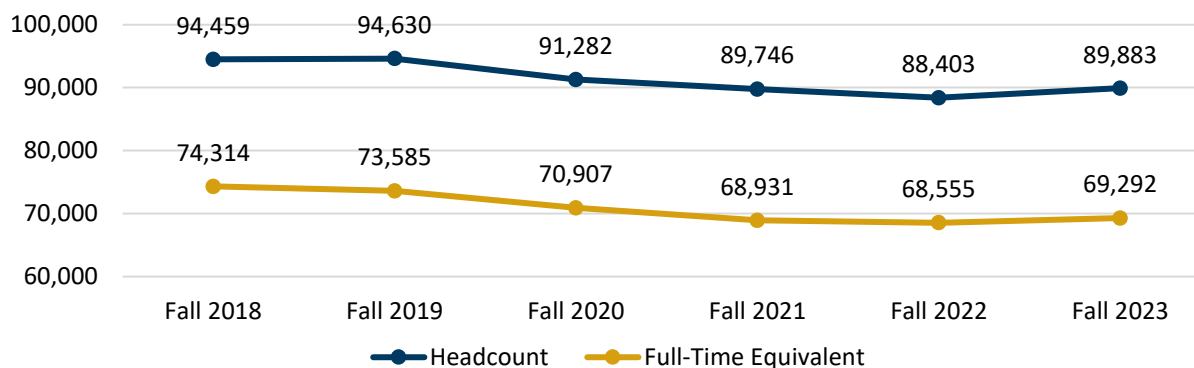
Table 3.1

Institution	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change Fall 18 - 23
University of Kansas	24,815	24,629	23,964	23,958	23,872	25,469	**2.6%**
University of Kansas Medical Center	3,695	3,794	3,655	3,726	3,766	3,886	**5.2%**
Kansas State University	21,758	21,252	20,377	19,752	19,231	19,271	**-11.4%**
K-State Vet Med Center	463	467	477	477	480	476	**2.8%**
Wichita State University	15,784	16,058	15,550	16,097	16,921	17,548	**11.2%**
Emporia State University	5,796	5,877	5,828	5,615	5,324	4,658	**-19.6%**
Pittsburg State University	6,625	6,645	6,398	6,017	5,858	5,732	**-13.5%**
Fort Hays State University	15,523	15,908	15,033	14,104	12,951	12,843	**-17.3%**
State Universities Total	**94,459**	**94,630**	**91,282**	**89,746**	**88,403**	**89,883**	**-4.8%**

Full-Time Equivalent (FTE) Enrollment by Institution*
Fall 2018 - 2023

Table 3.2

Institution	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change Fall 18 - 23
University of Kansas	21,509	21,332	20,614	20,554	20,644	22,188	**3.2%**
University of Kansas Medical Center	2,742	2,776	2,785	2,802	2,803	2,803	**2.2%**
Kansas State University	18,092	17,528	16,629	16,056	15,630	15,633	**-13.6%**
K-State Vet Med Center	731	732	730	778	771	765	**4.7%**
Wichita State University	11,287	11,396	11,041	11,288	11,785	11,728	**3.9%**
Emporia State University	4,493	4,416	4,316	4,066	3,944	3,433	**-23.6%**
Pittsburg State University	5,989	5,845	5,502	5,142	5,007	5,024	**-16.1%**
Fort Hays State University	9,471	9,560	9,290	8,245	7,971	7,718	**-18.5%**
State Universities Total	**74,314**	**73,585**	**70,907**	**68,931**	**68,555**	**69,292**	**-6.8%**

State Universities
Headcount and FTE
Fall 2018 - 2023

*FTE data has been rounded to align with KHEStats.
Notes for this section begin on page 47.
Source: *KHEDS Fall Census Collection*

Enrollment Headcount by Institution
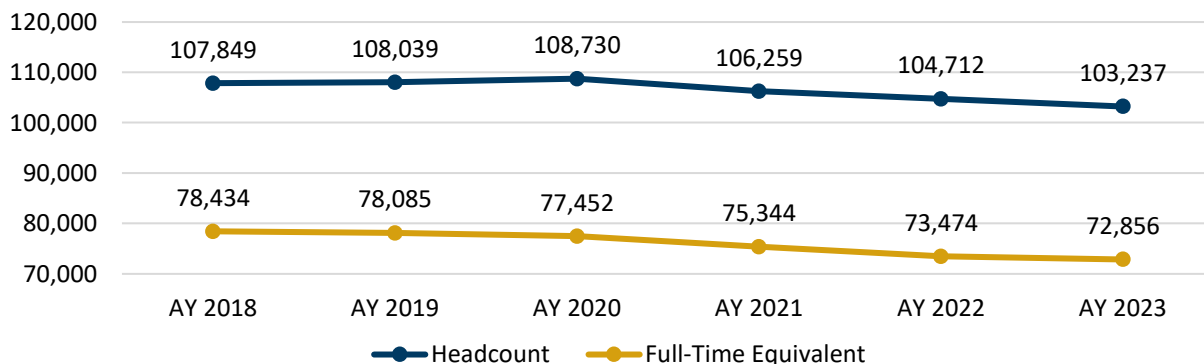## Academic Year 2018 - 2023

Table 3.1a

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
University of Kansas	27,290	27,138	27,076	26,241	26,159	26,206	**-4.0%**
University of Kansas Medical Center	4,123	4,272	4,378	4,142	4,258	4,351	**5.5%**
Kansas State University	24,990	24,082	23,578	22,788	22,133	21,549	**-13.8%**
K-State Vet Med Center	459	464	476	482	474	489	**6.5%**
Wichita State University	17,738	18,584	19,010	18,273	19,346	19,899	**12.2%**
Emporia State University	6,987	7,177	7,240	7,245	7,112	6,660	**-4.7%**
Pittsburg State University	8,286	7,964	8,145	8,036	7,497	7,099	**-14.3%**
Fort Hays State University	17,976	18,358	18,827	19,052	17,733	16,984	**-5.5%**
State Universities Total	**107,849**	**108,039**	**108,730**	**106,259**	**104,712**	**103,237**	**-4.3%**

Full-Time Equivalent (FTE) Enrollment by Institution*
Academic Year 2018 - 2023

Table 3.2a

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
University of Kansas	22,452	22,409	22,209	21,403	21,227	21,504	**-4.2%**
University of Kansas Medical Center	2,812	2,904	2,904	2,913	2,966	2,946	**4.8%**
Kansas State University	19,330	18,756	18,123	17,466	16,856	16,520	**-14.5%**
K-State Vet Med Center	793	814	816	835	838	866	**9.3%**
Wichita State University	11,563	11,700	11,898	11,758	11,913	12,326	**6.6%**
Emporia State University	4,909	4,891	4,934	4,999	4,738	4,547	**-7.4%**
Pittsburg State University	6,455	6,235	6,138	5,805	5,455	5,262	**-18.5%**
Fort Hays State University	10,120	10,376	10,430	10,164	9,480	8,885	**-12.2%**
State Universities Total	**78,434**	**78,085**	**77,452**	**75,344**	**73,474**	**72,856**	**-7.1%**

State Universities
Headcount and FTE
Academic Year 2018 - 2023

*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: *KHEDS AY Collection*

Demographic Profiles of Students at State Universities   Table 3.3
Academic Year 2018 - 2023

Enrollment: Headcount	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Undergraduate	80,054	79,929	79,724	76,576	74,568	72,981	**-8.8%**
Graduate	27,795	28,110	29,006	29,683	30,144	30,256	**8.9%**
Total	**107,849**	**108,039**	**108,730**	**106,259**	**104,712**	**103,237**	**-4.3%**
Enrollment: FTE							
Undergraduate	61,865	61,371	60,375	57,565	55,352	54,333	**-12.2%**
Graduate	16,569	16,714	17,077	17,779	18,121	18,523	**11.8%**
Total*	**78,434**	**78,085**	**77,452**	**75,344**	**73,474**	**72,856**	**-7.1%**
Student Status							
Full-time	61,338	60,960	60,090	57,383	56,556	56,518	**-7.9%**
Part-time	46,511	47,079	48,640	48,876	48,156	46,719	**0.4%**
Total	**107,849**	**108,039**	**108,730**	**106,259**	**104,712**	**103,237**	**-4.3%**
Student Residency							
Resident	70,454	70,328	69,803	67,447	64,935	64,869	**-7.9%**
Resident by Exception	5,348	5,160	5,022	4,611	5,491	4,416	**-17.4%**
Non-resident	32,047	32,551	33,905	34,201	34,286	33,952	**5.9%**
Total	**107,849**	**108,039**	**108,730**	**106,259**	**104,712**	**103,237**	**-4.3%**
Gender							
Female	58,381	58,959	59,765	59,652	59,070	58,126	**-0.4%**
Male	49,403	48,843	48,278	46,466	45,489	44,960	**-9.0%**
Unknown	65	237	687	141	153	151	**132.3%**
Total	**107,849**	**108,039**	**108,730**	**106,259**	**104,712**	**103,237**	**-4.3%**
Student Age: Undergraduates**							
Age < 18	1.0%	1.2%	1.6%	1.4%	1.7%	1.9%	**62.7%**
18-19	19.5%	20.0%	20.0%	20.0%	20.8%	22.1%	**3.4%**
20-24	58.9%	58.6%	58.8%	59.6%	59.2%	58.5%	**-9.4%**
25-44	17.4%	16.5%	16.1%	16.0%	15.1%	14.3%	**-25.0%**
45-64	2.4%	2.4%	2.2%	2.2%	2.0%	2.0%	**-26.0%**
Age 65+	0.8%	1.2%	1.2%	0.9%	1.1%	1.2%	**44.7%**
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	**NA**
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	**NA**
20-24	17.2%	17.5%	17.7%	17.7%	19.7%	21.5%	**35.5%**
25-44	69.7%	69.2%	68.3%	67.9%	66.5%	65.1%	**1.7%**
45-64	12.1%	12.3%	13.0%	13.5%	13.1%	12.7%	**14.0%**
Age 65+	0.8%	1.0%	1.0%	0.8%	0.7%	0.7%	**-12.4%**
Student Race/Ethnicity***							
White	67.2%	67.5%	65.4%	66.5%	65.2%	63.8%	**-9.2%**
Hispanic/Latino	7.3%	7.7%	8.0%	8.2%	8.2%	8.1%	**5.9%**
Black or African-American	4.1%	4.1%	4.0%	4.0%	4.0%	4.0%	**-8.7%**
Asian	3.1%	3.2%	3.2%	3.4%	3.6%	3.8%	**16.1%**
American Indian or Alaskan Native	0.6%	0.6%	0.5%	0.5%	0.5%	0.6%	**-3.1%**
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	**9.0%**
Two or more	3.7%	3.8%	3.7%	3.8%	3.6%	3.7%	**-3.7%**
Non Resident Alien	11.1%	11.0%	11.4%	11.3%	7.4%	7.7%	**-33.2%**
Unknown	2.8%	2.0%	3.6%	2.2%	7.4%	8.3%	**185.4%**

*FTE data has been rounded to align with KHEStats.

**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

***See note on page 48 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.
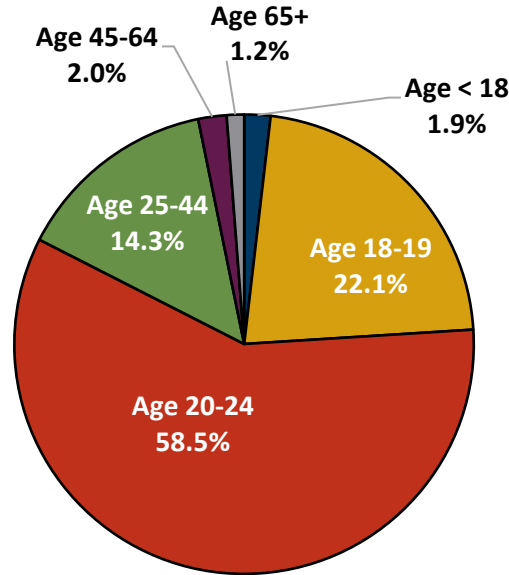
Notes for this section begin on page 47.
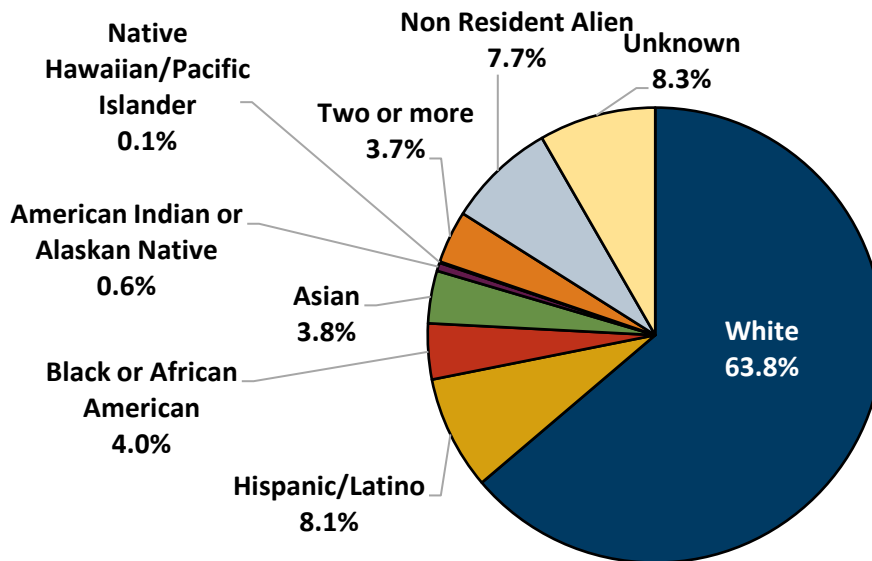
Source: *KHEDS AY Collection*

Demographic Profiles of Students at State Universities   **Table 3.3**
Academic Year 2023

Enrollment by Age - Undergraduates
Academic Year 2023

Age 45-64 2.0%
Age 65+ 1.2%
Age < 18 1.9%
Age 25-44 14.3%
Age 18-19 22.1%
Age 20-24 58.5%

Enrollment by Race/Ethnicity
Academic Year 2023

Native Hawaiian/Pacific Islander 0.1%
Non Resident Alien 7.7%
Unknown 8.3%
Two or more 3.7%
American Indian or Alaskan Native 0.6%
Asian 3.8%
Black or African American 4.0%
Hispanic/Latino 8.1%
White 63.8%

Notes for this section begin on page 47.
Source: *KHEDS AY Collection*

Average ACT Composite Scores Among Entering Freshmen
Academic Year 2018 - 2023

Table 3.5

Entering Freshmen at State Universities   AY 2023

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- *Not* Enrolled
University of Kansas	25.5	25.8	25.6	25.5	24.9	24.4	22.3	24.4	23.2
Kansas State University	24.6	24.6	24.6	24.2	23.5	23.4	22.6	23.4	22.3
Wichita State University	23.2	23.2	23.2	22.9	22.5	22.0	21.6	22.0	21.5
Emporia State University	21.8	22.0	21.7	21.4	20.9	20.8	20.7	20.8	20.7
Pittsburg State University	21.7	21.4	21.3	20.8	20.4	19.9	20.8	19.9	21.0
Fort Hays State University	21.6	21.6	21.5	21.1	21.2	20.6	20.4	20.6	20.4

Average ACT Composite Score - All Kansas High School Students (Graduating Class)

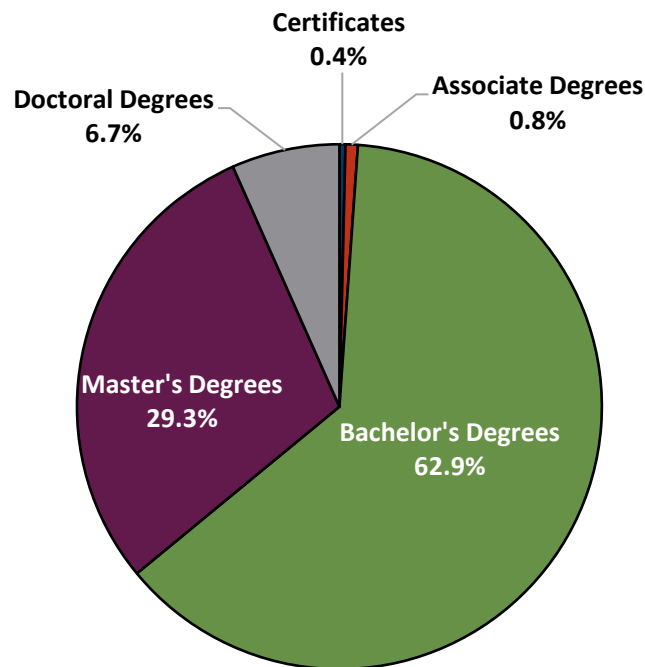|	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023
Kansas Average	**21.6**	**21.2**	**20.4**	**19.9**	**19.9**	**19.4**

Notes for this section begin on page 47.

Source: *Institution's ACT Class Profile Reports; State Average is collected from ACT State Report*

Degrees and Certificates Conferred at State Universities by Type Academic Year 2018 - 2023

Table 3.6

Degrees/Certificates*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Certificates	47	51	86	78	74	81	**72.3%**
Associate Degrees	209	219	236	231	169	171	**-18.2%**
Bachelor's Degrees	15,023	15,085	15,465	15,509	14,987	13,924	**-7.3%**
Master's Degrees	5,582	5,566	5,731	6,135	6,112	6,489	**16.2%**
Doctoral Degrees	1,373	1,376	1,401	1,387	1,439	1,473	**7.3%**
Subtotal Degrees	**22,187**	**22,246**	**22,833**	**23,262**	**22,707**	**22,057**	**-0.6%**
Degrees/Certificates Total	**22,234**	**22,297**	**22,919**	**23,340**	**22,781**	**22,138**	**-0.4%**
Other Awards	884	876	879	1,060	1,651	1,822	**106.1%**

Degrees and Certificates Conferred at State Universities by Type Academic Year 2023

*See notes section for explanation of certificate categories.
Notes for this section begin on page 47.
Source: *KHEDS AY Collection*

Degrees Conferred at State Universities by Institution
Academic Year 2018 - 2023

Table 3.6a

Institutions	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
University of Kansas	6,037	6,093	6,059	5,965	5,795	5,816	**-3.7%**
University of Kansas Medical Center	759	796	823	823	821	819	**7.9%**
Kansas State University	5,325	5,354	5,491	5,221	5,136	4,885	**-8.3%**
Wichita State University	3,116	3,083	3,222	3,435	3,318	3,537	**13.5%**
Emporia State University	1,454	1,567	1,634	1,811	1,963	1,938	**33.3%**
Pittsburg State University	1,622	1,557	1,663	1,721	1,749	1,712	**5.5%**
Fort Hays State University	3,874	3,796	3,941	4,286	3,925	3,350	**-13.5%**
Degrees Total	**22,187**	**22,246**	**22,833**	**23,262**	**22,707**	**22,057**	**-0.6%**

Degrees Conferred at State Universities
Academic Year 2018 - 2023
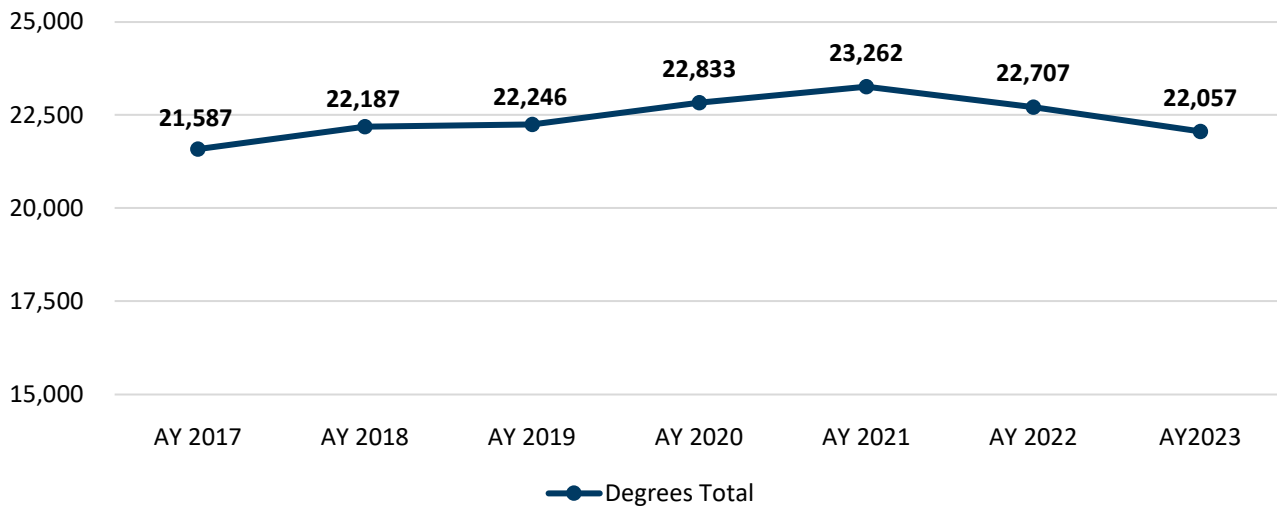
Notes for this section begin on page 47.
Source: *KHEDS AY Collection*

Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Table 3.7

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
4-Year Grad Rate						
Percent of 2018 First-time Freshmen						
- Graduated by Summer Term, 2022	54.9%	49.5%	33.1%	40.8%	38.0%	32.5%
- Still Enrolled in Fall 2022	17.1%	25.0%	23.3%	18.5%	17.5%	22.7%
5-Year Grad Rate						
Percent of 2017 First-time Freshmen						
- Graduated by Summer Term, 2022	65.8%	67.2%	47.9%	51.0%	49.7%	45.1%
- Still Enrolled in Fall 2022	4.7%	5.8%	8.5%	4.2%	5.3%	8.5%
6-Year Grad Rate						
Percent of 2016 First-time Freshmen						
- Graduated by Summer Term, 2022	66.9%	68.5%	51.9%	52.1%	54.0%	50.2%
- Still Enrolled in Fall 2022	1.3%	1.8%	5.7%	2.5%	2.1%	4.1%
8-Year Grad Rate						
Percent of 2014 First-time Freshmen						
- Graduated by Summer Term, 2022	64.4%	69.1%	51.7%	48.2%	54.5%	47.1%
- Still Enrolled in Fall 2022	0.6%	0.5%	2.0%	0.4%	1.2%	0.9%

Student Success Index*
Entrance Year 2012 - 2017

Table 3.10

	Entrance Year						
	2012	**2013**	**2014**	**2015**	**2016**	**2017**	**Entrance Year 2017 Shown Below on Graph**
State Universities	**75.6%**	**75.2%**	**75.9%**	**76.6%**	**76.8%**	**77.6%**	
University of Kansas	81.1%	81.5%	82.3%	81.2%	81.2%	81.7%	
Kansas State University	78.2%	78.9%	80.1%	80.2%	81.4%	81.9%	
Wichita State University	70.7%	70.2%	69.7%	72.0%	71.1%	71.3%	
Emporia State University	72.5%	69.7%	72.6%	71.4%	72.9%	75.1%	
Pittsburg State University	69.2%	71.2%	68.0%	71.6%	73.3%	74.8%	
Fort Hays State University	72.3%	69.7%	72.0%	72.2%	71.5%	73.4%	

■ 1) Completed Home Institution   ■ 2) Completed System Institution   ■ 3) Completed Elsewhere

■ 4) Retained Home Institution   ■ 5) Retained System Institution   ■ 6) Retained Elsewhere

*Cohort measured includes all first-time entering and transferring degree-seeking students.
Notes for this section begin on page 47.

Source: *KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse*

One Year Retention Rate of First-Time, Full-Time Freshmen   Table 3.8
Fall 2016 - 2021

Institution	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
University of Kansas						
Number of First-time Freshmen	4,129	4,079	4,097	4,058	3,738	4,045
Number Enrolled in Succeeding Year	3,426	3,422	3,529	3,476	3,167	3,425
Retention Rate	**83.0%**	**83.9%**	**86.1%**	**85.7%**	**84.7%**	**84.7%**
Kansas State University						
Number of First-time Freshmen	3,531	3,308	3,405	3,161	2,912	2,803
Number Enrolled in Succeeding Year	2,976	2,828	2,922	2,753	2,509	2,412
Retention Rate	**84.3%**	**85.5%**	**85.8%**	**87.1%**	**86.2%**	**86.0%**
Wichita State University						
Number of First-time Freshmen	1,420	1,475	1,626	1,602	1,496	1,716
Number Enrolled in Succeeding Year	1,036	1,077	1,162	1,213	1,075	1,184
Retention Rate	**73.0%**	**73.0%**	**71.5%**	**75.7%**	**71.9%**	**68.9%**
Emporia State University						
Number of First-time Freshmen	647	598	650	672	561	472
Number Enrolled in Succeeding Year	472	448	499	522	414	338
Retention Rate	**73.0%**	**74.9%**	**76.8%**	**77.7%**	**73.8%**	**71.6%**
Pittsburg State University						
Number of First-time Freshmen	1,007	986	957	865	790	801
Number Enrolled in Succeeding Year	742	740	706	640	596	600
Retention Rate	**73.7%**	**75.1%**	**73.8%**	**74.0%**	**75.4%**	**74.8%**
Fort Hays State University						
Number of First-time Freshmen	931	977	955	935	878	848
Number Enrolled in Succeeding Year	662	716	718	732	640	641
Retention Rate	**71.1%**	**73.3%**	**75.2%**	**78.3%**	**72.9%**	**75.6%**

Notes for this section begin on page 47.
Source: *KHEDS Fall Census Collection*

One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score   Table 3.81
Fall 2021 Cohort

				ACT Composite Scores of Students			Subtotal-ACT Scores	No ACT Scores	Total
Institution	< 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31			
University of Kansas									
First-time Freshmen	6	92	941	991	887	341	3,258	787	4,045
Number Enrolled	3	59	776	859	797	303	2,797	628	3,425
Retention Rate	**50.0%**	**64.1%**	**82.5%**	**86.7%**	**89.9%**	**88.9%**	**85.9%**	**79.8%**	**84.7%**
Kansas State University									
First-time Freshmen	3	106	866	794	563	138	2,470	333	2,803
Number Enrolled	3	77	725	703	515	129	2,152	260	2,412
Retention Rate	**100.0%**	**72.6%**	**83.7%**	**88.5%**	**91.5%**	**93.5%**	**87.1%**	**78.1%**	**86.1%**
Wichita State University									
First-time Freshmen	7	151	545	410	242	76	1,431	285	1,716
Number Enrolled	2	76	359	314	195	64	1,010	174	1,184
Retention Rate	**28.6%**	**50.3%**	**65.9%**	**76.6%**	**80.6%**	**84.2%**	**70.6%**	**61.1%**	**69.0%**
Emporia State University									
First-time Freshmen	1	63	169	77	42	8	360	112	472
Number Enrolled	0	47	118	57	35	8	265	73	338
Retention Rate	**0.0%**	**74.6%**	**69.8%**	**74.0%**	**83.3%**	**100.0%**	**73.6%**	**65.2%**	**71.6%**
Pittsburg State University									
First-time Freshmen	5	115	352	158	71	10	711	90	801
Number Enrolled	3	81	269	129	58	7	547	53	600
Retention Rate	**60.0%**	**70.4%**	**76.4%**	**81.6%**	**81.7%**	**70.0%**	**76.9%**	**58.9%**	**74.9%**
Fort Hays State University									
First-time Freshmen	5	71	316	179	78	8	657	191	848
Number Enrolled	1	45	244	146	68	8	512	129	641
Retention Rate	**20.0%**	**63.4%**	**77.2%**	**81.6%**	**87.2%**	**100.0%**	**77.9%**	**67.5%**	**75.6%**

Notes for this section begin on page 47.
Source: *KHEDS Fall Census Collection; KHEDS AY Collection*

Undergraduate Transfers to State Universities by Institution*   Table 3.9
Fall 2022

Receiving Institution

Sending Institution	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	Total
State Universities								
University of Kansas	0	0	30	35	5	7	1	**78**
University of Kansas Medical Center	0	0	0	0	0	0	0	**0**
Kansas State University**	54	18	0	54	4	13	2	**145**
Wichita State University	28	2	24	0	7	1	1	**63**
Emporia State University	15	2	15	27	0	0	0	**59**
Pittsburg State University	13	1	16	18	5	0	1	**54**
Fort Hays State University	10	1	24	45	2	2	0	**84**
All State Universities*	**117**	**24**	**106**	**169**	**23**	**23**	**5**	**467**
Washburn University	23	2	20	9	3	8	1	**66**
Community Colleges								
Allen Community College	28	2	22	23	19	28	5	**127**
Barton Community College	14	1	79	51	6	4	16	**171**
Butler Community College	40	10	83	347	25	9	12	**526**
Cloud County Community College	4	7	55	15	2	1	4	**88**
Coffeyville Community College	9	0	14	19	4	27	5	**78**
Colby Community College	2	1	19	13	0	2	10	**47**
Cowley Community College	10	4	29	105	13	10	8	**179**
Dodge City Community College	3	0	20	24	6	2	13	**68**
Fort Scott Community College	8	1	12	7	9	35	4	**76**
Garden City Community College	10	1	37	26	2	2	23	**101**
Highland Community College	20	2	44	18	7	5	5	**101**
Hutchinson Community College	22	20	89	127	21	7	27	**313**
Independence Community College	4	0	9	9	2	21	1	**46**
Johnson County Community College	382	26	136	33	46	38	17	**678**
Kansas City Kansas Community College	48	10	33	12	4	9	1	**117**
Labette Community College	4	0	9	13	1	44	3	**74**
Neosho County Community College	15	2	18	10	9	24	5	**83**
Pratt Community College	3	2	10	23	1	2	5	**46**
Seward County Community College	9	0	22	15	2	0	11	**59**
All Community Colleges*	**589**	**75**	**662**	**815**	**178**	**235**	**175**	**2,729**
Technical Colleges								
Flint Hills Technical College	1	0	0	0	4	0	1	**6**
Manhattan Area Technical College	2	0	0	0	1	2	0	**5**
North Central Kansas Technical College	0	0	3	0	1	0	4	**8**
Northwest Kansas Technical College	0	0	0	0	0	3	0	**3**
Salina Area Technical College	1	3	0	0	0	0	3	**7**
Washburn Institute of Technology	1	0	2	0	0	0	0	**3**
Wichita State University Campus of Applied Sciences and Technology	0	0	0	143	4	0	0	**147**
All Technical Colleges*	**5**	**3**	**5**	**143**	**10**	**5**	**8**	**179**
Other Transfers	376	28	450	297	78	182	994	**2,405**
SYSTEMWIDE TOTAL	**1,110**	**132**	**1,243**	**1,433**	**292**	**453**	**1,183**	**5,846**

* Fall 2022 new transfer data is incomplete. Fort Hays State University did not submit complete new transfer data for fall 2022.
** Includes transfers to Kansas State University Polytechnic Campus (formerly known as the Salina Campus).
*** Sector totals represent unduplicated student counts and may not match the sum of individual institutions.
Notes for this section begin on page 47.
Source: *KHEDS AY Collection*

Section III Notes

Table 3.1: Enrollment Headcount by Institution (Fall)

1. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

1. Starting Fall 2019, the full-time equivalent (FTE) is calculated using data from the KHEDS Fall Census collection for credit hours enrolled on 20th class day at the rate of:
   - 1 FTE for each 15 credit hours of undergraduate enrollment
   - 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program

   This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match FTE data in previously published data books.
2. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
3. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.

Table 3.3: Demographic Profiles of Students at State Universities

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2024 Academic Year covers Summer 2023 + Fall 2023 + Spring 2024). The change to academic year reporting was made to align the data book with other KBOR reports.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
6. Residency data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year and matches what is currently displayed in the Kansas Higher Education Statistics (KHEStats).
7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.

8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. The "% Change" column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
10. Prior to AY 2022, Fort Hays State University reported their China campus students as Non-Resident Aliens. For AY 2022, they incorrectly reported their China campus students in the Asian and Unknown categories. After reviewing federal guidance, FHSU provided corrected AY 2022 numbers for the state university data book. Starting with AY 2022 in the 2023 State University Data Book, China campus students are now correctly reported in the Unknown category. Data for prior years has not yet been corrected.

Table 3.4: Enrollment Headcount by Institution and Gender

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual's highest ACT score, which differs slightly from ACT data which is based upon individual's most recent score. KU also uses converted SAT scores.

Table 3.6: Degrees and Certificates Conferred at State Universities by Type

1. Kansas State University previously included completions of non-degree programs marked "secondary majors."
2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
4. In Academic Year 2021, the University of Kansas had 13 awards from University of Kansas Medical Center programs. These awards were not initially included in the publication of the 2022 State University Data Book, but the data book has been updated and these awards are now included in the "Other Awards" category.
5. In Academic Year 2022, Fort Hays State University submitted erroneous completion data. Upon request, the university provided corrected completion counts for each degree type. The corrected data was provided after publication for the 2023 State University Data Book, and for that reason Table 3.6 had not initially been updated to reflect these new counts. The corrected data for Academic Year 2022 has been published starting with the 2024 State University Data Book and will not match KHEStats.

Table 3.6a: Degrees Conferred at State Universities by Institution

1. Kansas State University previously included completions of non-degree programs marked "secondary majors."
2. See notes for Table 3.6.

Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time and 200 percent time. The time can refer to four years, five years, six years and eight years for each of the rates for universities based upon 120 hours of completed coursework.

3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. The graduation rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) in the Kansas public postsecondary system the following fall semester in which they first entered the system.
2. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
3. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
4. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.
5. The retention rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) in the Kansas public postsecondary system the following fall semester in which they first entered the system.
2. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
3. The ACT score counts for the University of Kansas in this table are lower compared to previously published data books. In the past, the University of Kansas provided KBOR staff with ACT scores that included converted SAT test scores. Moving forward, data for all institutions will be sourced from the KHEDS AY and Fall Census collections and will not include converted SAT test scores.
4. The retention rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

Table 3.9: Undergraduate Transfers to State Universities by Institution

1. Prior to the 2020 State University Data Book, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions and going forward, data from the KHEDS AY collection will be used to complete this table. As part of the data source change, this table has been expanded to include every Kansas public, postsecondary institution and will not match previously published data books.
2. Fall 2022 new transfer data is incomplete. Fort Hays State University did not submit complete new transfer data for fall 2021 or fall 2022.

Table 3.10: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
   - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
   - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
   - The index includes part-time and full-time students, as well as transfer students.
   - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
   - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
   - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
   - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
   - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
   - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.