

Enrollment by Student Characteristics
Academic Year 2018 - 2023

Pittsburg State University
Table A

	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment: Headcount							
Undergraduate	6,364	5,990	5,757	5,415	5,113	5,018	-21.2%
Graduate	1,922	1,974	2,388	2,621	2,384	2,081	8.3%
Total	8,286	7,964	8,145	8,036	7,497	7,099	-14.3%
Enrollment: FTE							
Undergraduate	5,616	5,331	5,047	4,616	4,351	4,265	-24.1%
Graduate	839	904	1,091	1,189	1,104	997	18.8%
Total	6,455	6,235	6,138	5,805	5,455	5,262	-18.5%
Student Status							
Full-time	4,949	4,821	4,727	4,390	4,139	4,002	-19.1%
Part-time	3,337	3,143	3,418	3,646	3,358	3,097	-7.2%
Total	8,286	7,964	8,145	8,036	7,497	7,099	-14.3%
Student Residency*							
Resident	5,597	5,380	5,474	5,412	4,921	4,472	-20.1%
Resident by Exception	89	97	103	108	113	101	13.5%
Non-resident	2,600	2,487	2,568	2,516	2,463	2,526	-2.8%
Total	8,286	7,964	8,145	8,036	7,497	7,099	-14.3%
Gender							
Female	4,355	4,268	4,411	4,517	4,145	3,813	-12.4%
Male	3,931	3,696	3,734	3,519	3,352	3,286	-16.4%
Unknown	0	0	0	0	0	0	NA
Total	8,286	7,964	8,145	8,036	7,497	7,099	-14.3%
Student Age: Undergraduates**							
Age < 18	2.5%	2.2%	2.8%	4.0%	4.0%	4.6%	42.6%
18-19	22.0%	22.4%	21.0%	21.9%	22.4%	22.5%	-19.3%
20-24	60.3%	61.4%	62.5%	60.2%	60.4%	60.0%	-21.6%
25-44	13.3%	12.3%	11.9%	12.2%	11.7%	11.2%	-33.6%
45-64	1.7%	1.7%	1.7%	1.7%	1.5%	1.5%	-29.6%
Age 65+	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	16.7%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	15.5%	15.1%	13.3%	11.6%	13.7%	17.6%	23.2%
25-44	60.7%	62.3%	62.2%	62.2%	61.4%	60.1%	7.3%
45-64	23.0%	22.2%	23.9%	25.4%	24.1%	21.8%	2.5%
Age 65+	0.8%	0.4%	0.6%	0.9%	0.8%	0.4%	-40.0%
Student Race/Ethnicity							
White	77.5%	78.6%	79.1%	79.9%	78.7%	76.8%	-15.0%
Hispanic/Latino	5.1%	5.0%	5.4%	5.9%	6.2%	6.5%	7.8%
Black or African-American	3.3%	3.3%	3.1%	3.3%	3.4%	3.2%	-16.5%
Asian	0.9%	1.0%	0.9%	1.1%	1.1%	1.0%	4.2%
American Indian or Alaskan Native	1.4%	1.3%	1.2%	1.2%	1.3%	1.5%	-9.3%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-9.1%
Two or more	4.4%	5.0%	4.8%	4.6%	4.3%	4.3%	-16.3%
Non-Resident Alien	6.0%	5.1%	4.7%	3.2%	3.7%	5.5%	-21.2%
Unknown	1.3%	0.6%	0.8%	0.8%	1.1%	1.0%	-33.7%

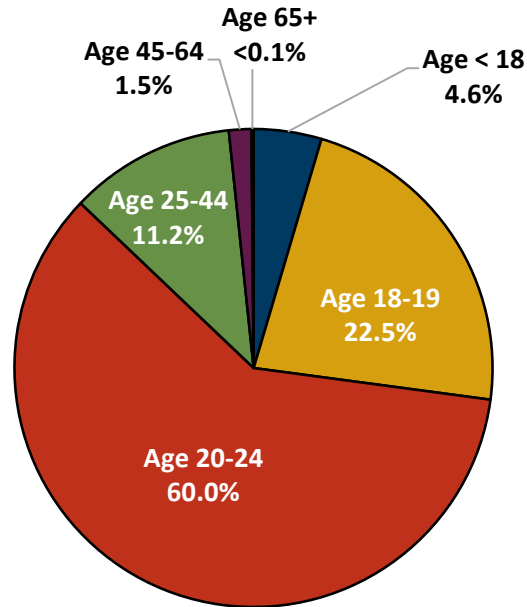
*See notes section for explanation of the change in student residency definition.

**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

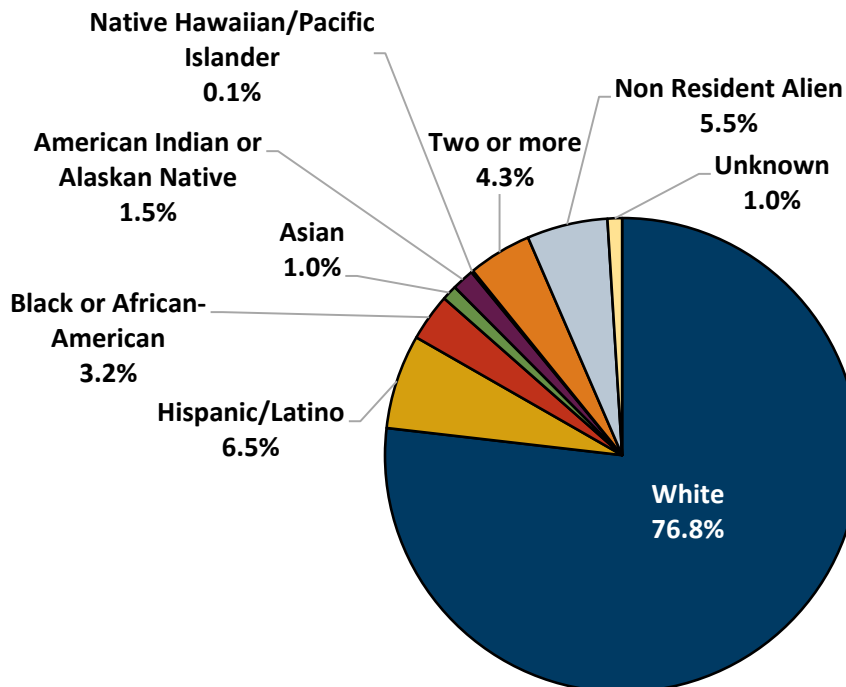
Notes for this section begin on page 144.

Source: KHEDS AY Collection

**Enrollment by Age - Undergraduates
Academic Year 2023**



**Enrollment by Race/Ethnicity
Academic Year 2023**



Notes for this section begin on page 144.

Source: KHEDS AY Collection

Enrollment by Student Characteristics
Fall 2018 - 2023
Academic Year 2018 - 2023

Pittsburg State University
Table A

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change Fall 18 - 23
Occupancy in Univ. owned housing & Pct. to Total Enroll	1,078 16.3%	1,001 15.1%	900 14.1%	931 15.5%	953 16.3%	1,002 17.5%	-7.1% 7.4%
Facility Characteristics*							
Total Gross Area	2,284,537		2,423,427		2,431,831	2,426,623	6.2%
Total Net Assignable	1,488,521		1,281,055		1,423,706	1,419,950	-4.6%
Net Assignable - Residential	226,040		NA**		NA**	NA**	NA
Gross Area Built Since 1961	1,194,006		NA**		NA**	NA**	NA
% of Gross Building Area	71.2%		NA**		NA**	NA**	NA
Avg. Hours of Utilization / week Classroom (7:30 - 5:30)	26.28		NA**		NA**	NA**	NA
Teaching Lab (7:30 - 5:30)	13.98		NA**		NA**	NA**	NA
Enroll: ACT Scores	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
(First-time freshmen)							
12 and under	0.1%	0.4%	0.4%	0.7%	1.7%	2.7%	1,740.4%
13 - 16	6.6%	8.7%	11.8%	13.8%	17.3%	19.9%	202.2%
17 - 22	54.8%	55.0%	51.6%	53.9%	50.8%	52.7%	-3.8%
23 - 26	26.6%	26.1%	25.9%	22.3%	20.9%	16.8%	-37.1%
27 - 31	11.1%	9.1%	9.0%	8.1%	8.0%	6.7%	-39.5%
32 - 36	0.7%	0.6%	1.3%	1.2%	1.4%	1.2%	63.6%
Degrees/Certificates Awarded***							
Certificates	0	9	36	44	24	26	NA
Associate Degrees	22	17	30	18	26	34	54.5%
Bachelor's Degrees	1,153	1,099	1,143	1,079	1,029	1,039	-9.9%
Master's Degrees	445	428	474	606	673	624	40.2%
Doctoral Degrees	2	13	16	18	21	15	650.0%
Total	1,622	1,566	1,699	1,765	1,773	1,738	7.2%
Other Awards	40	34	22	25	40	73	82.5%

*Prior to the 2024 State University Data Book, the KBOR Inventory of Physical Facilities was only reported in even years.

**Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

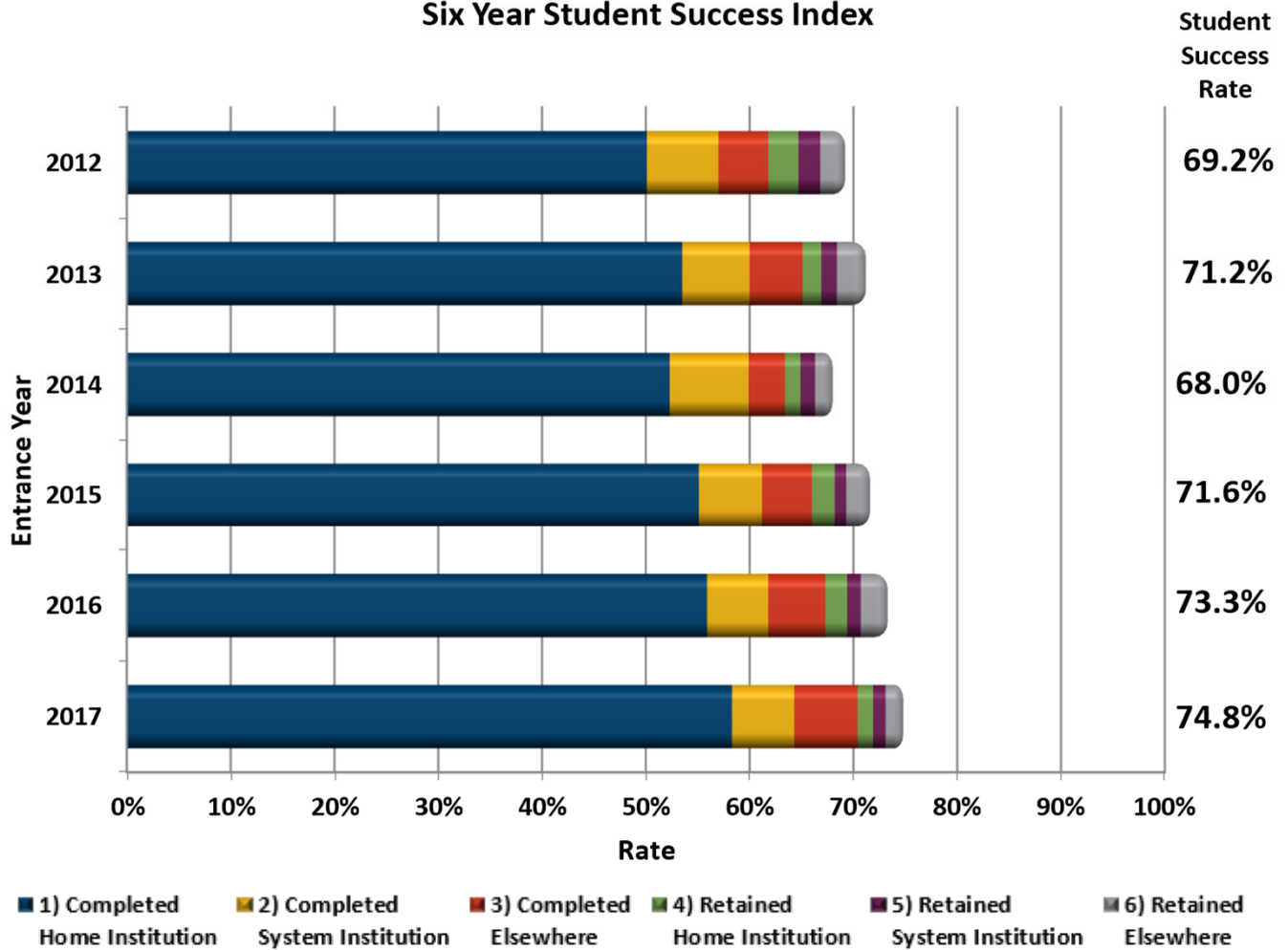
***See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 144.

Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

Student Success Index*
Entrance Year 2012 - 2017

Six Year Student Success Index



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	50.1%	6.9%	4.8%	2.9%	2.1%	2.4%	69.2%
2013	53.5%	6.5%	5.1%	1.8%	1.5%	2.8%	71.2%
2014	52.3%	7.6%	3.5%	1.5%	1.4%	1.7%	68.0%
2015	55.1%	6.1%	4.8%	2.2%	1.1%	2.3%	71.6%
2016	55.9%	5.9%	5.5%	2.1%	1.3%	2.6%	73.3%
2017	58.3%	6.0%	6.1%	1.5%	1.2%	1.7%	74.8%

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 144.

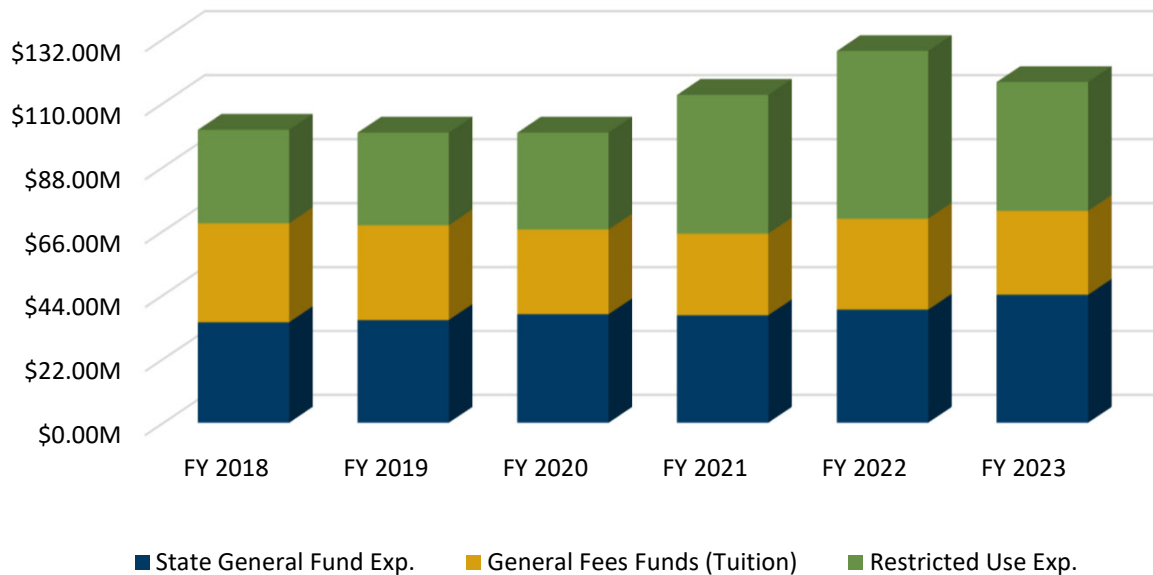
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2018 - 2023**

**Pittsburg State University
Table B**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Percent of Total FY 2023
State General Fund Exp. Percent Increase Exp.	\$34,564,700 -1.7%	\$35,353,657 2.3%	\$37,337,660 5.6%	\$36,997,875 -0.9%	\$38,896,276 5.1%	\$44,008,896 13.1%	37.6%
General Fees Funds (Tuition) Percent Increase Tuition	\$34,054,382 -9.4%	\$32,602,980 -4.3%	\$29,128,432 -10.7%	\$28,099,292 -3.5%	\$31,287,796 11.3%	\$28,859,290 -7.8%	24.6%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$68,619,082 -5.7%	\$67,956,637 -1.0%	\$66,466,092 -2.2%	\$65,097,167 -2.1%	\$70,184,072 7.8%	\$72,868,186 3.8%	62.2%
Restricted Use Exp. Percent Increase RU	\$32,136,556 -0.2%	\$31,830,933 -1.0%	\$33,322,303 4.7%	\$47,682,331 43.1%	\$57,671,015 20.9%	\$44,318,512 -23.2%	37.8%
Total Operating Exp. Pct. Increase Total Operating	\$100,755,638 -4.0%	\$99,787,570 -1.0%	\$99,788,395 0.0%	\$112,779,498 13.0%	\$127,855,087 13.4%	\$117,186,698 -8.3%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2018 - 2023**



Notes for this section begin on page 144.

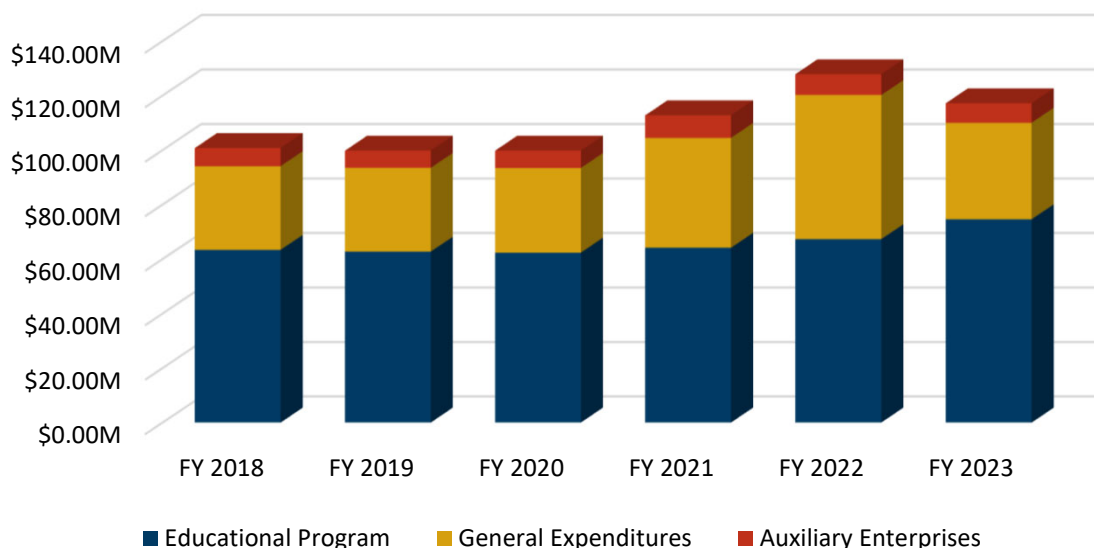
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2018 - 2023**

**Pittsburg State University
Table C**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$36,877,448	\$36,426,382	\$35,627,434	\$34,631,044	\$34,335,590	\$36,217,291	-1.8%
per FTE Student	\$5,914	\$6,082	\$6,095	\$6,294	\$6,677	\$7,233	22.3%
Academic Support	\$8,386,584	\$8,494,409	\$9,046,893	\$9,400,933	\$11,949,292	\$16,418,755	95.8%
per FTE Student	\$1,345	\$1,418	\$1,548	\$1,709	\$2,324	\$3,279	143.8%
Student Services	\$10,139,337	\$10,124,340	\$10,173,605	\$11,078,646	\$12,098,748	\$11,180,731	10.3%
per FTE Student	\$1,626	\$1,690	\$1,741	\$2,014	\$2,353	\$2,233	37.3%
Institutional Support	\$7,973,266	\$7,689,153	\$7,520,541	\$9,052,146	\$8,925,654	\$10,767,981	35.1%
per FTE Student	\$1,279	\$1,284	\$1,287	\$1,645	\$1,736	\$2,151	68.2%
Educational Program	\$63,376,635	\$62,734,284	\$62,368,473	\$64,162,769	\$67,309,284	\$74,584,758	17.7%
per FTE Student	\$10,163	\$10,475	\$10,670	\$11,662	\$13,090	\$14,896	46.6%
Physical Plant	\$10,072,841	\$9,454,303	\$9,693,921	\$9,649,485	\$10,079,539	\$11,201,316	11.2%
Research	\$2,344,172	\$3,541,174	\$3,299,095	\$4,093,263	\$4,869,482	\$5,182,688	121.1%
Public Service	\$2,417,015	\$2,943,669	\$3,196,808	\$3,268,671	\$3,132,394	\$4,016,617	66.2%
Scholarships and Fellowships	\$12,940,355	\$11,823,789	\$10,898,019	\$11,025,159	\$11,776,995	\$10,699,915	-17.3%
Other (including Transfers)	\$2,944,608	\$2,963,598	\$3,981,763	\$12,307,134	\$23,047,396	\$4,339,912	47.4%
Total Educ. and General	\$94,095,626	\$93,460,817	\$93,438,079	\$104,506,481	\$120,215,090	\$110,025,206	16.9%
Auxiliary Enterprises	\$6,660,012	\$6,326,753	\$6,350,316	\$8,273,017	\$7,639,996	\$7,161,491	7.5%
Total Operating Exp.	\$100,755,638	\$99,787,570	\$99,788,395	\$112,779,498	\$127,855,086	\$117,186,697	16.3%

**All Funds Operating Expenditures by Program
Fiscal Year 2018 - 2023**



Notes for this section begin on page 144.

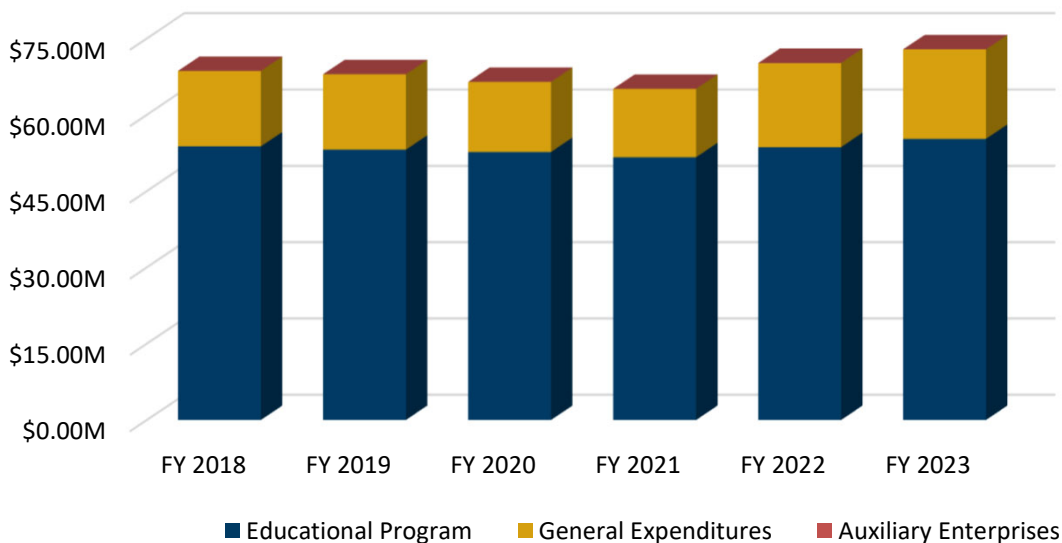
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2018 - 2023**

**Pittsburg State University
Table D**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction	\$32,720,384	\$32,365,131	\$31,750,779	\$30,808,658	\$30,834,805	\$31,794,252	-2.8%
per FTE Student	\$5,247	\$5,404	\$5,432	\$5,600	\$5,997	\$6,350	21.0%
Academic Support	\$7,365,186	\$7,388,774	\$7,811,935	\$7,586,065	\$7,734,921	\$9,594,601	30.3%
per FTE Student	\$1,181	\$1,234	\$1,337	\$1,379	\$1,504	\$1,916	62.2%
Student Services	\$6,542,618	\$6,377,284	\$6,243,915	\$6,446,389	\$8,411,748	\$6,799,337	3.9%
per FTE Student	\$1,049	\$1,065	\$1,068	\$1,172	\$1,636	\$1,358	29.4%
Institutional Support	\$7,145,775	\$7,016,317	\$6,875,259	\$6,825,062	\$6,656,251	\$7,065,836	-1.1%
per FTE Student	\$1,146	\$1,172	\$1,176	\$1,240	\$1,294	\$1,411	23.2%
Educational Program	\$53,773,963	\$53,147,506	\$52,681,888	\$51,666,174	\$53,637,725	\$55,254,026	2.8%
per FTE Student	\$8,623	\$8,874	\$9,013	\$9,390	\$10,431	\$11,035	28.0%
Physical Plant	\$9,889,312	\$9,388,300	\$9,541,264	\$8,122,418	\$9,826,375	\$10,742,288	8.6%
Research	\$663,247	\$813,917	\$508,018	\$989,574	\$784,645	\$812,483	22.5%
Public Service	\$903,710	\$1,270,105	\$938,018	\$687,193	\$616,992	\$759,088	-16.0%
Scholarships and Fellowships	\$2,766,910	\$2,565,640	\$2,066,394	\$2,665,550	\$3,588,771	\$1,981,794	-28.4%
Other (including Transfers)	\$621,940	\$771,169	\$730,510	\$966,258	\$1,729,563	\$3,318,506	433.6%
Total Educ. and General	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	\$70,184,071	\$72,868,185	6.2%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	\$70,184,071	\$72,868,185	6.2%

**General Use Operating Expenditures by Program
Fiscal Year 2018 - 2023**



Notes for this section begin on page 144.

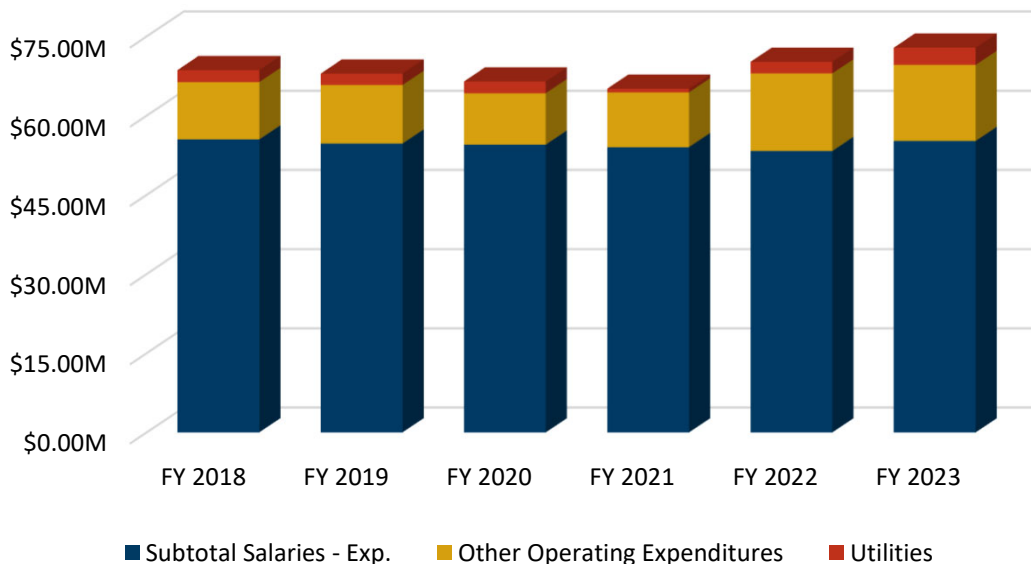
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2018 - 2023**

**Pittsburg State University
Table E**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	777.3	727.6	710.4	732.7	715.7	647.2	-16.7%
Unclassified - Expenditures	\$41,463,984	\$40,211,281	\$40,358,329	\$40,509,401	\$39,308,671	\$40,649,798	-2.0%
Student Wages Expenditures	\$1,355,719	\$1,269,697	\$1,261,346	\$1,083,831	\$1,202,148	\$1,433,110	5.7%
Health Insurance	\$5,226,732	\$5,700,305	\$5,395,248	\$5,476,887	\$5,495,048	\$5,721,750	9.5%
All Other Fringe	\$7,437,473	\$7,516,482	\$7,495,067	\$6,958,921	\$7,289,828	\$7,403,361	-0.5%
Subtotal Salaries - FTE	777.3	727.6	710.4	732.7	715.7	647.2	-16.7%
Subtotal Salaries - Exp.	\$55,483,908	\$54,697,765	\$54,509,990	\$54,029,040	\$53,295,695	\$55,208,019	-0.5%
Other Operating Expenditures	\$10,870,111	\$11,101,127	\$9,740,869	\$10,377,080	\$14,702,544	\$14,404,358	32.5%
Utilities	\$2,265,063	\$2,157,745	\$2,215,233	\$691,047	\$2,185,833	\$3,255,809	43.7%
Total General Use Exp.	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	\$70,184,072	\$72,868,186	6.2%

**General Use Operating Expenditures by Object
Fiscal Year 2018 - 2023**



Notes for this section begin on page 144.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Pittsburg State University

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2023, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e., the 2023 Academic Year covers Summer 2022 + Fall 2022 + Spring 2023). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly updated dashboards, graphs, and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories, the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

1. For information on the Student Success Index, please see the notes to Table 3.10 in section 3 of this data book.

Table B: Total Operating Expenditures by Fund

1. The substantial reduction in total expenditures from FY 2022 to FY 2023 is the result of increased Restricted Use expenditures in FY 2022 from federal COVID-19 related funding that was not available in FY 2023. In addition, a decrease in General Fees Fund expenditures is due to a change in funding from the university’s Honors College and Intercollegiate Athletics from FY 2022 to FY 2023. These reductions are partially offset by an increase in State General Fund appropriations for IT infrastructure and cybersecurity projects, an increase in the operating grant, and a 5.0 percent pay plan increase.

Table C: All Funds Operating Expenditures by Program

1. Expenditures in the “all other” category increased substantially, almost entirely due to increased expenditures from federal COVID-19 relief funds.
2. According to the university, the increase in expenditures for Instruction is attributable to overall cost increases, along with a change in funding support for an enhanced academic organization. The increase in Academic Support is one-time funding for IT infrastructure and cybersecurity expenditures, along with an increase in available funding for grants and contracts. The increase in Institutional Support is related to changes in funding support for various University projects. The decrease in Other Expenditures is a result of increased expenditures in FY 2022 from federal COVID-19 related funding which did not continue in FY 2023.

Table D: General Use Operating Expenditures by Program

1. An overall increase in General Use expenditures from FY 2022 to FY 2023 is comprised of increases in Academic Support for IT infrastructure and cybersecurity allocation. The decrease in FY 2023 in expenditures for Student Services and Scholarships & Fellowships is primarily due to elimination of Maintenance of Effort funding and a change in General Use funding for Intercollegiate Athletics. The increase in Other Expenditures is primarily due to costs funded from tuition carryover balances associated with the expansion of McPherson Hall for the School of Nursing.

Table E: General Use Operating Expenditures by Object

1. Pittsburg State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.
2. The increase in FY 2023 General Use expenditures is primarily for Unclassified Salaries because of a 5.0 percent pay plan increase, as well as increases in the cost of benefits. There was also an increase in Utilities due to rising costs.