

**Enrollment by Student Characteristics
Academic Year 2017 - 2022**

**KSU Vet Med
Table A**

							% Change
Enrollment: Headcount	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 17 - 22
Graduate	462	459	464	476	482	474	2.6%
Enrollment: FTE							
Graduate	790	793	814	816	835	838	6.1%
Student Status							
Full-time	458	456	459	466	475	472	3.1%
Part-time	4	3	5	10	7	2	-50.0%
Total	462	459	464	476	482	474	2.6%
Student Residency*							
Resident	183	182	189	196	203	204	11.5%
Resident by Exception	19	18	11	14	21	29	52.6%
Non-resident	260	259	264	266	258	241	-7.3%
Total	462	459	464	476	482	474	2.6%
Gender							
Female	375	354	367	371	380	385	2.7%
Male	87	105	97	105	102	89	2.3%
Unknown	0	0	0	0	0	0	NA
Total	462	459	464	476	482	474	2.6%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	42.4%	42.5%	42.0%	44.1%	46.1%	47.7%	15.3%
25-44	57.4%	57.3%	57.8%	55.5%	53.5%	51.9%	-7.2%
45-64	0.2%	0.2%	0.2%	0.4%	0.4%	0.4%	100.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	81.0%	83.9%	84.3%	86.1%	85.7%	85.2%	8.0%
Hispanic/Latino	4.5%	4.6%	4.1%	5.3%	5.4%	5.3%	19.0%
Black or African-American	0.0%	0.2%	0.4%	0.4%	0.4%	0.2%	NA
Asian	3.5%	2.6%	2.4%	2.3%	2.5%	2.5%	-25.0%
American Indian or Alaskan Native	0.2%	0.2%	0.4%	0.4%	0.4%	0.2%	0.0%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Two or more	2.6%	2.2%	3.0%	2.9%	2.9%	3.8%	50.0%
Non-Resident Alien	2.2%	1.7%	2.2%	2.1%	2.1%	1.9%	-10.0%
Unknown	6.1%	4.6%	3.2%	0.4%	0.6%	0.8%	-85.7%

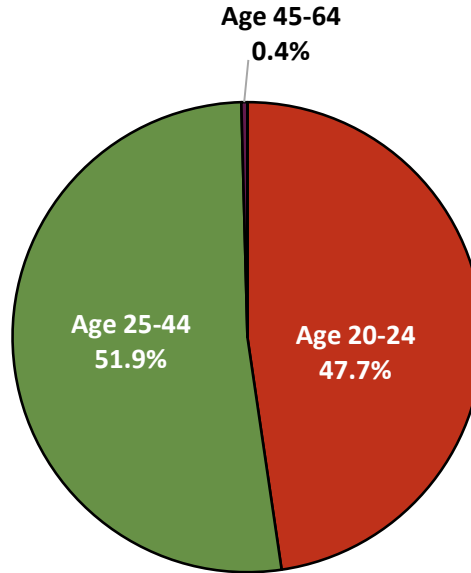
*See notes section for explanation of the change in student residency definition.

**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

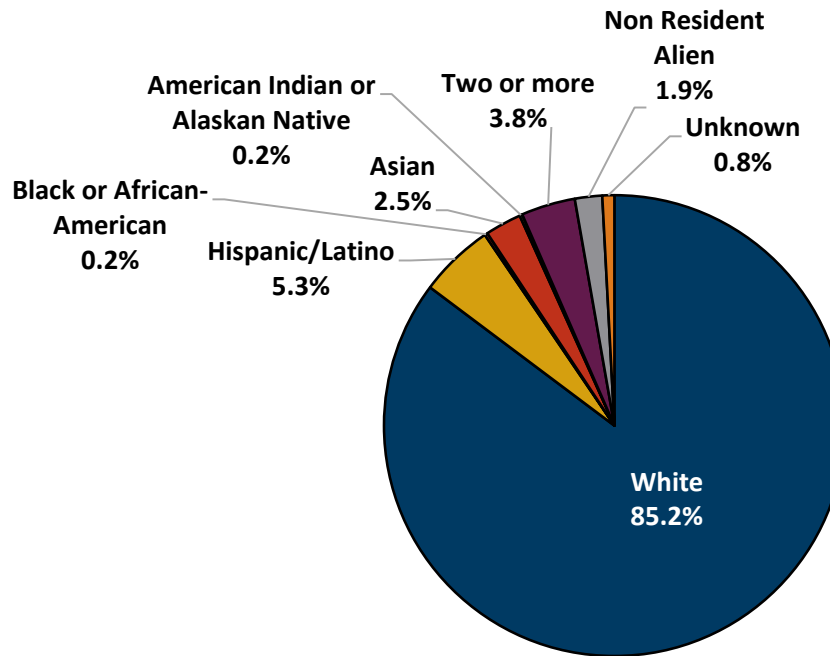
Notes for this section begin on page 108.

Source: KHEDS AY Collection

**Enrollment by Age - Graduates
Academic Year 2022**



**Enrollment by Race/Ethnicity
Academic Year 2022**



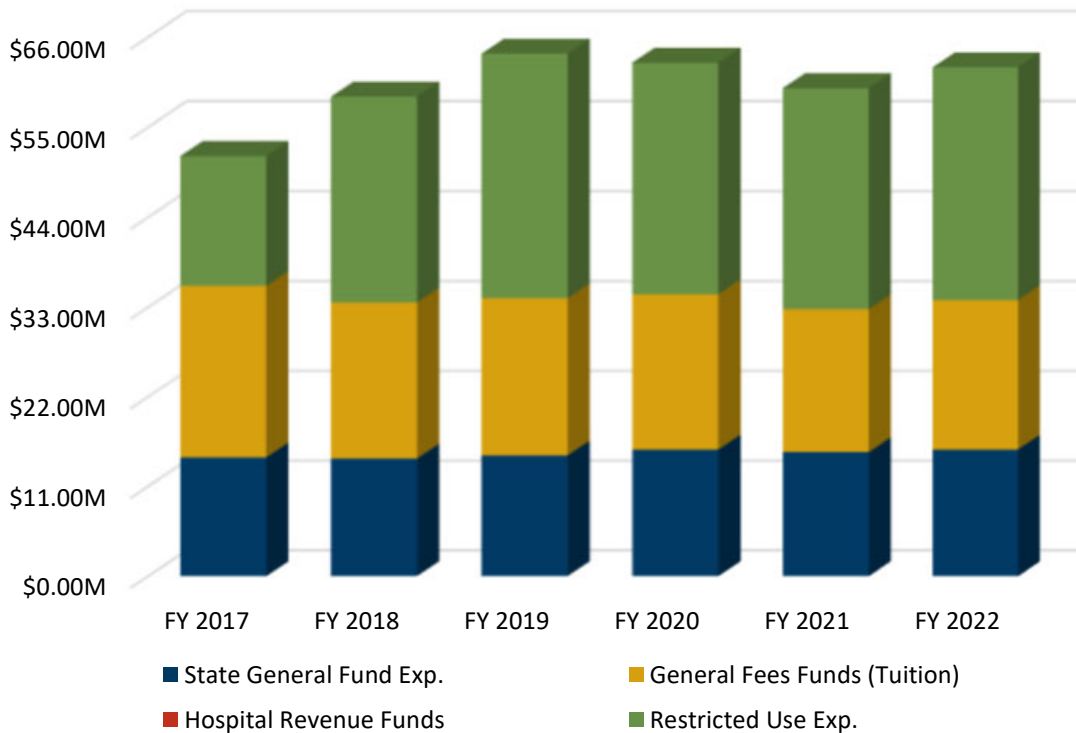
Notes for this section begin on page 108.
Source: KHEDS AY Collection

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$14,587,491 2.4%	\$14,436,520 -1.0%	\$14,812,749 2.6%	\$15,543,400 4.9%	\$15,237,803 -2.0%	\$15,539,449 2.0%	24.9%
General Fees Funds (Tuition) Percent Increase Tuition	\$21,039,812 7.5%	\$19,129,663 -9.1%	\$19,297,340 0.9%	\$19,053,749 -1.3%	\$17,529,136 -8.0%	\$18,345,977 4.7%	29.4%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$35,627,303 -12.9%	\$33,566,183 -5.8%	\$34,110,089 1.6%	\$34,597,149 1.4%	\$32,766,939 -5.3%	\$33,885,426 3.4%	54.4%
Restricted Use Exp. Percent Increase RU	\$15,855,656 118.8%	\$25,177,852 58.8%	\$29,877,628 18.7%	\$28,279,823 -5.3%	\$27,012,472 -4.5%	\$28,436,440 5.3%	45.6%
Total Operating Exp. Pct. Increase Total Operating	\$51,482,959 6.9%	\$58,744,035 14.1%	\$63,987,717 8.9%	\$62,876,972 -1.7%	\$59,779,411 -4.9%	\$62,321,866 4.3%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

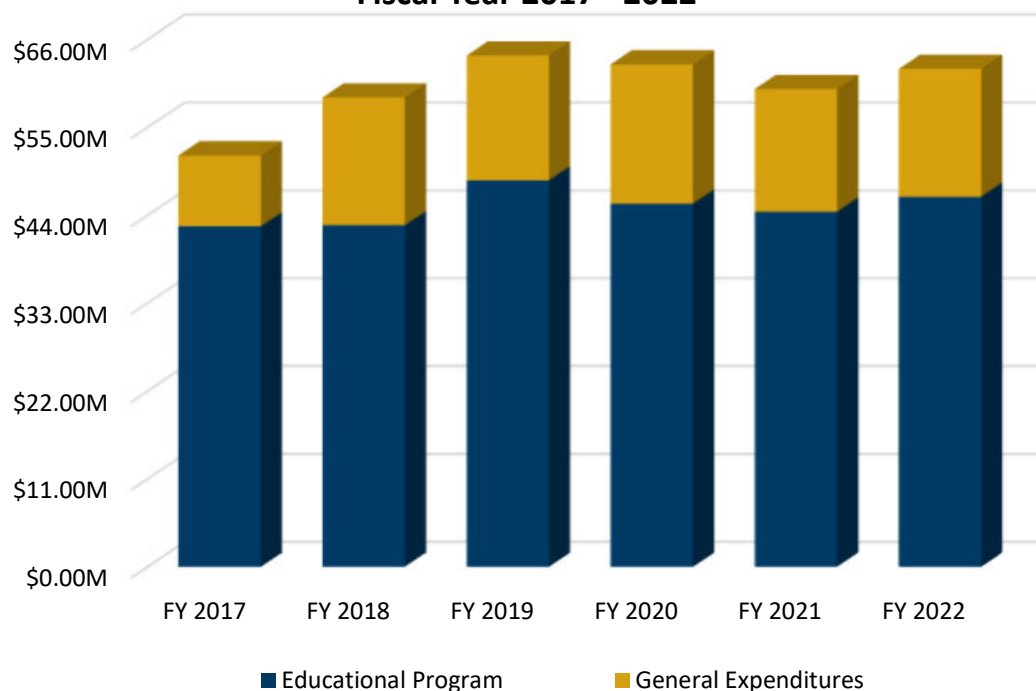
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$35,547,006	\$35,278,760	\$38,116,628	\$38,712,350	\$38,143,853	\$41,578,833	17.0%
Academic Support	\$7,070,738	\$7,471,570	\$10,229,138	\$6,695,171	\$6,272,780	\$4,706,756	-33.4%
Student Services	\$0	\$2,313	\$35,670	\$51,939	\$25,324	\$38,476	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$42,617,744	\$42,752,643	\$48,381,436	\$45,459,460	\$44,441,957	\$46,324,065	8.7%
Physical Plant	\$2,236,897	\$2,222,706	\$2,457,569	\$2,607,740	\$2,305,173	\$2,122,366	-5.1%
Research	\$89,220	\$236,592	\$288,270	\$404,342	\$192,405	\$374,899	320.2%
Public Service	\$5,731,287	\$10,382,938	\$12,130,956	\$13,651,554	\$11,911,767	\$12,999,583	126.8%
Scholarships and Fellowships	\$400,405	\$400,000	\$400,000	\$400,000	\$400,000	\$378,000	-5.6%
Other (including Transfers)	\$407,406	\$2,749,156	\$329,486	\$353,877	\$528,109	\$122,953	-69.8%
Total Educ. and General	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	\$59,779,411	\$62,321,866	21.1%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	\$59,779,411	\$62,321,866	21.1%

**All Funds Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

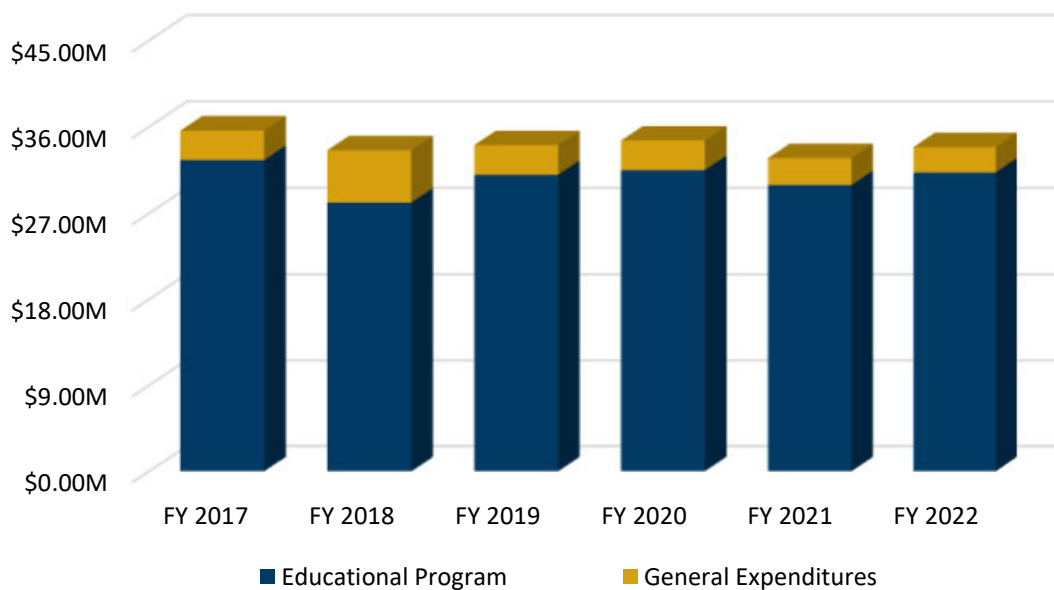
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$26,083,576	\$22,777,046	\$24,987,514	\$25,158,516	\$24,530,854	\$26,828,676	2.9%
Academic Support	\$6,495,461	\$5,337,131	\$6,023,456	\$6,351,314	\$5,422,705	\$4,420,432	-31.9%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$32,579,037	\$28,114,177	\$31,010,970	\$31,509,830	\$29,953,559	\$31,249,108	-4.1%
Physical Plant	\$2,236,897	\$2,222,706	\$2,301,585	\$2,607,740	\$1,747,690	\$2,030,689	-9.2%
Research	\$3,963	\$80,144	\$77,806	\$74,394	\$68,376	\$104,676	2541.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Scholarships and Fellowships	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$378,000	-5.5%
Other (including Transfers)	\$407,406	\$2,749,156	\$319,728	\$5,186	\$597,314	\$122,953	-69.8%
Total Educ. and General	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	\$33,885,426	-4.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	\$33,885,426	-4.9%

**General Use Operating Expenditures by Program
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

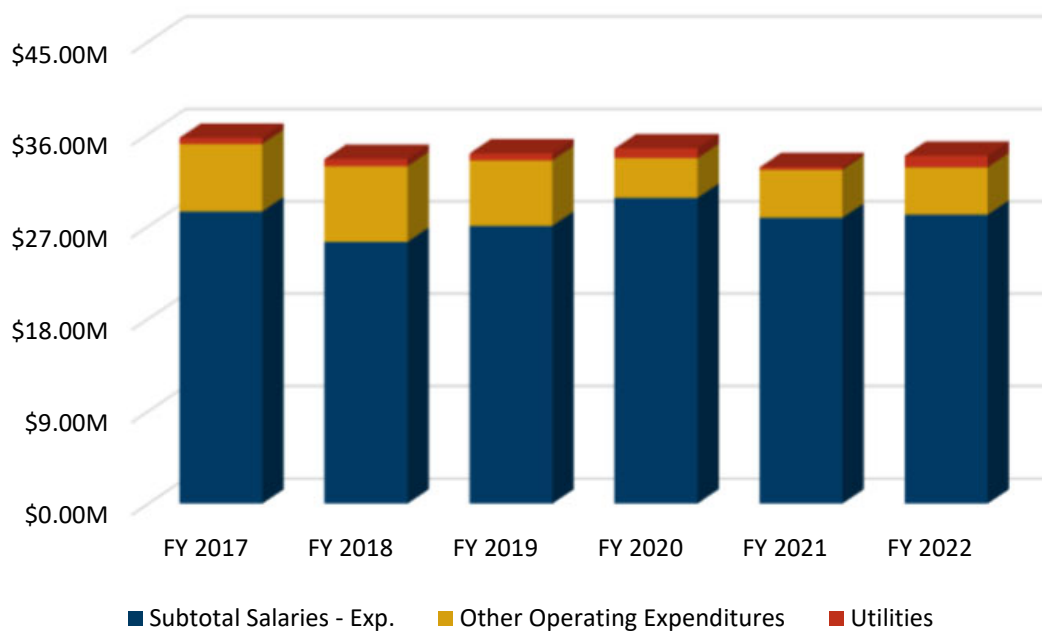
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**

**KSU Vet Med
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Classified - FTE	63.0	65.5	66.3	63.3	60.3	44.3	-29.7%
Classified - Expenditures	\$2,444,618	\$2,237,316	\$2,013,133	\$2,095,251	\$1,884,461	\$1,759,854	-28.0%
Unclassified - FTE	165.1	166.4	189.0	179.9	182.8	188.6	14.2%
Unclassified - Expenditures	\$20,236,809	\$17,795,295	\$19,119,808	\$21,235,079	\$20,149,634	\$20,215,368	-0.1%
Student Wages Expenditures	\$224,600	\$196,021	\$203,064	\$191,298	\$70,679	\$196,445	-12.5%
Health Insurance	\$2,036,446	\$1,973,874	\$2,157,279	\$2,277,595	\$2,212,954	\$2,177,767	6.9%
All Other Fringe	\$3,524,932	\$3,277,166	\$3,557,258	\$3,970,222	\$3,528,291	\$3,791,073	7.6%
Subtotal Salaries - FTE	228.1	231.9	255.3	243.2	243.1	232.9	2.1%
Subtotal Salaries - Exp.	\$28,467,405	\$25,479,672	\$27,050,542	\$29,769,445	\$27,846,020	\$28,140,507	-1.1%
Other Operating Expenditures	\$6,557,550	\$7,378,798	\$6,380,339	\$3,878,347	\$4,675,034	\$4,593,651	-29.9%
Utilities	\$602,348	\$707,713	\$679,208	\$949,358	\$245,885	\$1,151,268	91.1%
Total General Use Exp.	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	\$33,885,426	-4.9%

**General Use Operating Expenditures by Object
Fiscal Year 2017 - 2022**



Notes for this section begin on page 108.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Kansas State University Veterinary Medical Center

General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
6. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
11. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
12. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
13. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table B: Total Operating Expenditures by Fund

1. Starting in FY 2017, Kansas State University Veterinary Medical Center’s “Hospital Revenue Funds” are no longer part of the General Use Expenditures and are now counted in Restricted Use.