



# WASHBURN DATA BOOK

January 2023





## KANSAS BOARD OF REGENTS

# MEMO

**TO:** Kansas Board of Regents

**FROM:** Elaine Frisbie  
Vice President for Finance and Administration

**RE:** **WASHBURN DATA BOOK, January 2023**

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Enclosed is the recently completed Washburn Data Book, which includes information about Washburn University and its affiliate, Washburn Institute of Technology. It is designed to provide a ready reference of tabular data concerning key facts about these institutions. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

Washburn University was founded in 1865 and in 1941, the City of Topeka voted to make it a municipal university, to be governed by its own Board of Regents. Washburn Institute of Technology was founded in 1964 as a vocational and technical school. In 2008, the management of the school shifted from the Topeka Unified School District 501 Board of Education to be operated as a unit administered by Washburn University and governed by its Board of Regents.

The Washburn Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

### **Availability of Data**

An electronic version of the Data Book is made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

### **Kansas Higher Education Statistics (KHEStats)**

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

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If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org). We hope the Data Book will be useful to you.

cc: Blake Flanders  
Washburn University Leaders  
Washburn Institute of Technology Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS**

**WASHBURN DATA BOOK**

**January 2023**

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# **WASHBURN DATA BOOK**

## **Section I: Finance**

**January 2023**

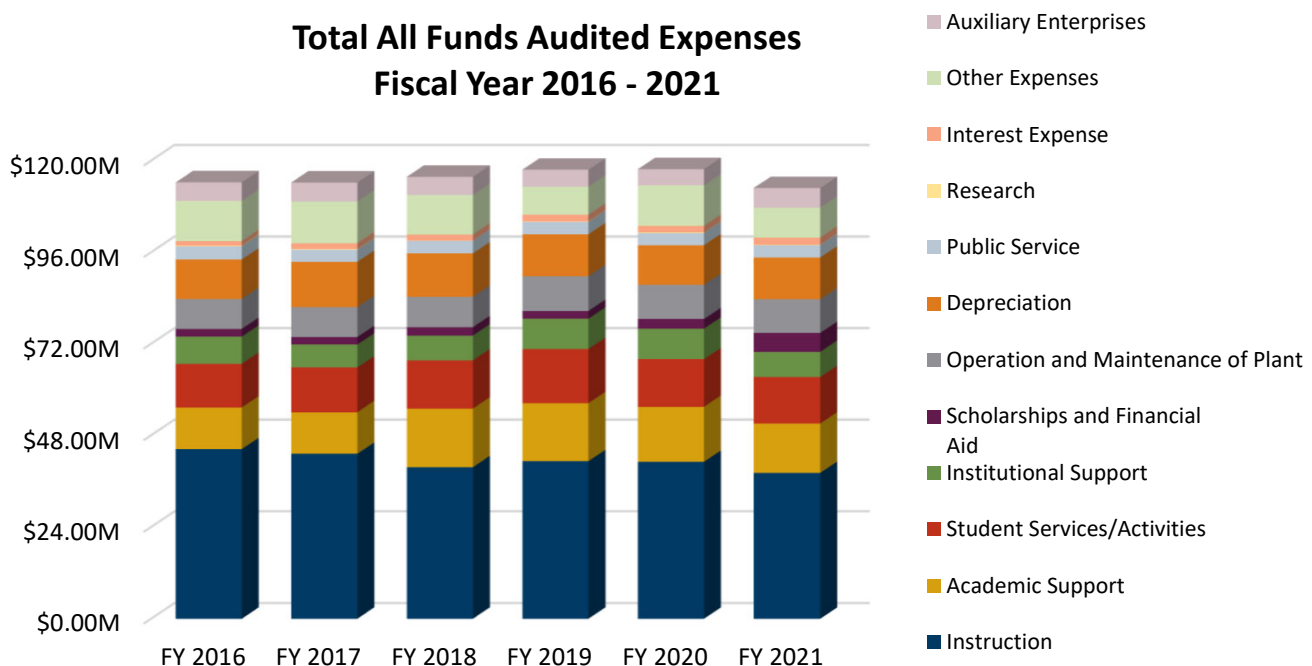
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**Washburn University**  
**Total All Funds Audited Expenses**  
**Fiscal Year 2016 - 2021**

**Table 1.11a**

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$44,412,095	\$43,185,974	\$39,679,846	\$41,237,342	\$41,104,052	\$38,182,528	-14.0%
per FTE Student	\$7,126	\$6,900	\$6,273	\$6,583	\$6,815	\$7,138	0.2%
Academic Support	\$10,894,622	\$10,878,891	\$15,354,648	\$15,196,536	\$14,387,891	\$12,916,924	18.6%
per FTE Student	\$1,748	\$1,738	\$2,428	\$2,426	\$2,386	\$2,415	38.1%
Student Services/Activities	\$11,469,769	\$11,741,282	\$12,660,193	\$14,212,841	\$12,496,363	\$12,208,623	6.4%
per FTE Student	\$1,840	\$1,876	\$2,002	\$2,269	\$2,072	\$2,282	24.0%
Institutional Support	\$7,116,135	\$6,015,912	\$6,452,329	\$7,941,467	\$7,991,719	\$6,612,078	-7.1%
per FTE Student	\$1,142	\$961	\$1,020	\$1,268	\$1,325	\$1,236	8.3%
Scholarships and Financial Aid	\$2,044,146	\$1,975,523	\$2,213,549	\$2,043,233	\$2,547,516	\$4,934,740	141.4%
Operation and Maintenance of Plant	\$7,837,969	\$7,823,533	\$7,952,594	\$9,104,826	\$8,950,882	\$8,838,636	12.8%
Depreciation	\$10,329,875	\$11,854,528	\$11,410,681	\$10,997,712	\$10,384,684	\$10,936,350	5.9%
Public Service	\$3,444,283	\$3,210,244	\$3,248,528	\$3,233,852	\$3,219,114	\$3,217,830	-6.6%
Research	\$212,316	\$166,548	\$84,444	\$142,032	\$132,504	\$118,995	-44.0%
Interest Expense	\$1,203,063	\$1,539,978	\$1,590,060	\$1,747,998	\$1,754,706	\$1,915,397	59.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$10,484,580	\$10,905,939	\$10,364,665	\$7,343,465	\$10,586,906	\$7,803,705	-25.6%
<b>Subtotal All Funds - Expenses</b>	<b>\$109,448,853</b>	<b>\$109,298,352</b>	<b>\$111,011,537</b>	<b>\$113,201,304</b>	<b>\$113,556,337</b>	<b>\$107,685,806</b>	<b>-1.6%</b>
Auxiliary Enterprises	\$4,896,875	\$4,990,998	\$4,787,866	\$4,450,876	\$4,250,542	\$5,155,235	5.3%
<b>Total All Funds - Expenses</b>	<b>\$114,345,728</b>	<b>\$114,289,350</b>	<b>\$115,799,403</b>	<b>\$117,652,180</b>	<b>\$117,806,879</b>	<b>\$112,841,042</b>	<b>-1.3%</b>
<b>Total Headcount</b>	<b>9,803</b>	<b>9,776</b>	<b>9,820</b>	<b>9,707</b>	<b>9,291</b>	<b>8,312</b>	<b>-15.2%</b>
<b>Total FTE</b>	<b>6,190</b>	<b>6,259</b>	<b>6,325</b>	<b>6,264</b>	<b>6,031</b>	<b>5,349</b>	<b>-13.6%</b>

**Total All Funds Audited Expenses**  
**Fiscal Year 2016 - 2021**



Notes for this section begin on page 4.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

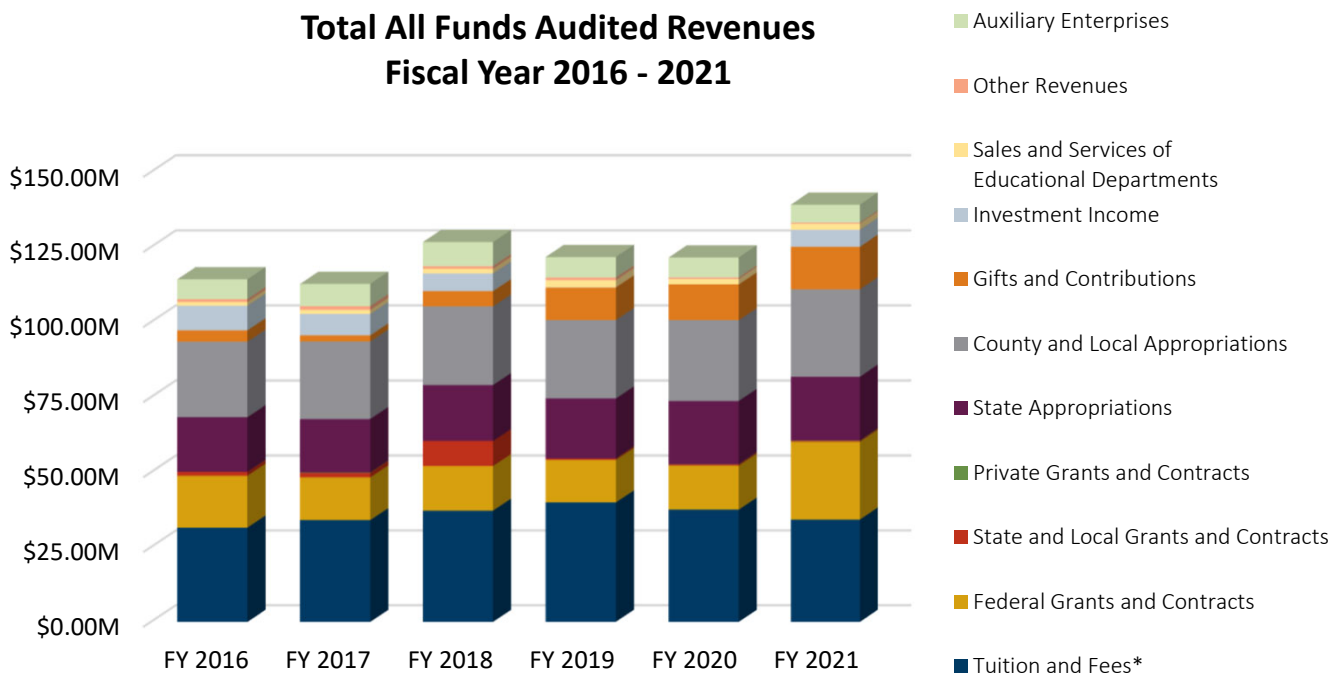


**Washburn University  
Total All Funds Audited Revenues  
Fiscal Year 2016 - 2021**

**Table 1.11b**

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Tuition and Fees*	\$31,492,892	\$33,995,305	\$37,159,003	\$39,901,148	\$37,489,565	\$34,185,164	8.5%
Federal Grants and Contracts	\$17,349,299	\$14,277,463	\$14,932,228	\$14,234,215	\$14,728,935	\$25,968,848	49.7%
State and Local Grants and Contracts	\$1,254,840	\$1,525,085	\$8,334,450	\$411,417	\$384,878	\$320,771	-74.4%
Private Grants and Contracts	\$32,851	\$96,439	\$0	\$29,393	\$87,187	\$118,339	260.2%
State Appropriations	\$18,194,582	\$17,814,777	\$18,605,346	\$20,007,804	\$21,057,693	\$21,210,190	16.6%
County and Local Appropriations	\$25,153,537	\$25,828,257	\$26,192,731	\$26,088,654	\$26,895,193	\$29,086,969	15.6%
Gifts and Contributions	\$3,788,133	\$2,020,217	\$5,081,534	\$10,840,468	\$11,899,557	\$14,183,419	274.4%
Investment Income	\$8,224,245	\$7,122,471	\$5,877,613	\$48,827	\$0	\$5,665,952	-31.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,214,181	\$1,396,694	\$1,567,045	\$2,373,971	\$1,767,669	\$2,024,772	66.8%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$934,079	\$1,231,762	\$881,795	\$872,501	\$513,544	\$328,798	-64.8%
<b>Subtotal All Funds - Revenues</b>	<b>\$107,638,639</b>	<b>\$105,308,470</b>	<b>\$118,631,745</b>	<b>\$114,808,398</b>	<b>\$114,824,221</b>	<b>\$133,093,222</b>	<b>23.6%</b>
Auxiliary Enterprises	\$6,605,385	\$7,416,173	\$8,028,542	\$6,882,801	\$6,675,889	\$6,019,137	-8.9%
<b>Total All Funds - Revenues</b>	<b>\$114,244,024</b>	<b>\$112,724,643</b>	<b>\$126,660,287</b>	<b>\$121,691,199</b>	<b>\$121,500,110</b>	<b>\$139,112,359</b>	<b>21.8%</b>
<b>Total Headcount</b>	<b>9,803</b>	<b>9,776</b>	<b>9,820</b>	<b>9,707</b>	<b>9,291</b>	<b>8,312</b>	<b>-15.2%</b>
<b>Total FTE</b>	<b>6,190</b>	<b>6,259</b>	<b>6,325</b>	<b>6,264</b>	<b>6,031</b>	<b>5,349</b>	<b>-13.6%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2016 - 2021**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 4.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

## Section I Notes

### General Notes:

1. Washburn Institute of Technology (Washburn Tech) is affiliated with Washburn University. The University's Board of Regents is also the governing body of Washburn Institute of Technology, and the University's management has operational responsibility for Washburn Tech. Under governmental accounting standards, the University's audited financial statements include Washburn Tech as a "blended component unit". Condensed combining financial statements, which include columns for both the University and Washburn Tech, are presented in the notes to the University's audited financial statements, which are available in the KBOR office. These audited financial statements are used as the primary source for the tables in this section.
2. The headcount for Washburn University includes Washburn Institute of Technology, as a combined total. The breakout of each is as follows:

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
<b>Total Headcount - Washburn</b>	7,803	7,702	7,745	7,527	7,226	6,747
<b>Total Headcount - Washburn Tech</b>	2,000	2,074	2,075	2,180	2,065	1,565
<b>Total Headcount</b>	<b>9,803</b>	<b>9,776</b>	<b>9,820</b>	<b>9,707</b>	<b>9,291</b>	<b>8,312</b>
<b>Total FTE - Washburn</b>	5,010	5,069	5,106	4,994	4,768	4,400
<b>Total FTE - Washburn Tech</b>	1,180	1,190	1,219	1,270	1,263	949
<b>Total FTE</b>	<b>6,190</b>	<b>6,259</b>	<b>6,325</b>	<b>6,264</b>	<b>6,031</b>	<b>5,349</b>

3. Because the Washburn University Data Book is only a profile section, the facilities information which is usually included in Section 1 for KBOR's other Data Book publications will be located in the notes section for the purposes of this publication.

<b>Physical Facilities - Washburn University</b>	
Total Acreage	160
Total Number of Buildings	34
Total Gross Area of Buildings (sq. ft)	1,657,346

<b>Physical Facilities - Washburn Institute of Technology</b>	
Total Acreage	43
Total Number of Buildings	10
Total Gross Area of Buildings (sq. ft)	283,300

**Table 1.11a: Total All Funds Audited Expenses**

1. The total audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Interest Expense" includes the audit category "Interest on indebtedness"; "Auxiliary Enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Expenses" includes the audit categories "Self-insurance claims, net of premiums" and "Other non-operating expenses".
2. Some of the data for fiscal year 2015 for Washburn University was restated in the most recent *Independent Auditors' Report and Financial Statements*. This includes specifically the categories "Instruction" and "Other Expenses". This data has been updated, so the data for Washburn University will not match the previously published Washburn Data Books.

**Table 1.11b: Total All Funds Audited Revenues**

1. The revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Federal Grants and Contracts" includes the audit category "Capital Grants – Federal"; "State and Local Grants and Contracts" includes the audit category "Capital Grants and Gifts – Non-Federal"; "Private Grants and Contracts" includes the audit category "Nongovernmental grants and contracts"; "Auxiliary enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Revenues" includes the audit categories "Other operating revenues" and "Additions to Permanent Endowments".
2. The FY 2019 amount for "Investment Income" is a substantial reduction from prior years. According to the University, the decline from prior years is attributable primarily to changes in investment market values and a change in accounting principles related to interest in net assets of the Washburn University Foundation.
3. The large increase in federal grants and contracts from FY 2020 to FY 2021 is primarily the result of Covid-19 related funding received in FY 2021.

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# WASHBURN DATA BOOK

## Section II: Tuition and Fees

January 2023

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**Washburn University**  
**Tuition and Required Fees per Semester\***  
**Academic Year 2018 - 2023**

Table 2.1

	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Resident</b>							
Undergraduate Tuition	\$4,215	\$4,380	\$4,500	\$4,635	\$4,729	\$4,847	15.0%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
<b>Total per Semester</b>	<b>\$4,270</b>	<b>\$4,435</b>	<b>\$4,555</b>	<b>\$4,690</b>	<b>\$4,784</b>	<b>\$4,902</b>	<b>14.8%</b>
<b>Graduate</b>							
Graduate Tuition	\$4,644	\$4,824	\$4,980	\$5,136	\$5,238	\$5,369	15.6%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
<b>Total per Semester</b>	<b>\$4,699</b>	<b>\$4,879</b>	<b>\$5,035</b>	<b>\$5,191</b>	<b>\$5,293</b>	<b>\$5,424</b>	<b>15.4%</b>
<b>Non-Resident</b>							
Undergraduate Tuition	\$9,540	\$9,915	\$10,215	\$10,530	\$10,624	\$10,889	14.1%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
<b>Total per Semester</b>	<b>\$9,595</b>	<b>\$9,970</b>	<b>\$10,270</b>	<b>\$10,585</b>	<b>\$10,679</b>	<b>\$10,944</b>	<b>14.1%</b>
<b>Graduate</b>							
Graduate Tuition	\$9,432	\$9,804	\$10,104	\$10,416	\$10,518	\$10,781	14.3%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
<b>Total per Semester</b>	<b>\$9,487</b>	<b>\$9,859</b>	<b>\$10,159</b>	<b>\$10,471</b>	<b>\$10,573</b>	<b>\$10,836</b>	<b>14.2%</b>

**Washburn Institute of Technology**  
**Tuition and Required Fees per Credit Hour**  
**Academic Year 2018 - 2023**

Table 2.10

	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Resident</b>							
Tuition	\$126	\$139	\$142	\$148	\$151	\$152	20.6%
Required Fees	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	50.0%
<b>Total per Credit Hour</b>	<b>\$144</b>	<b>\$159</b>	<b>\$163</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>24.3%</b>
<b>Online</b>							
Tuition	\$126	\$139	\$142	\$148	\$151	\$152	20.6%
Required Fees	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	50.0%
<b>Total per Credit Hour</b>	<b>\$144</b>	<b>\$159</b>	<b>\$163</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>24.3%</b>

\*Rates listed are for full-time status.

**Notes for this section begin on page 9.**

Source: KBOR Washburn Tuition and Fees Survey

## Section II Notes

### General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2022 Academic Year for tuition, covers Fall 2021 + Spring 2022 + Summer 2022). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2022 Academic Year for data collection, covers Summer 2021 + Fall 2021 + Spring 2022). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)

### **Table 2.1: Washburn University Tuition and Required Fees per Semester**

1. Full-time denotes 15 credit hours for undergraduate students.
2. Full-time denotes 12 credit hours for graduate students.
3. Tuition and fees were reported at a per credit hour rate, and were calculated per the above definitions.
4. Washburn University charges required fees per term, not per credit hour.
5. Washburn University does not charge required fees for the Summer semester.

### **Table 2.10: Washburn Institute of Technology Tuition and Required Fees per Credit Hour**

1. Washburn Institute of Technology charges one tuition rate for all students, which is shown as the resident rate.
2. KBOR began collecting information on online tuition rates as of AY 2014.

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# WASHBURN DATA BOOK

## Section III: Students

January 2023

★ LEADING HIGHER EDUCATION ★

## Washburn University

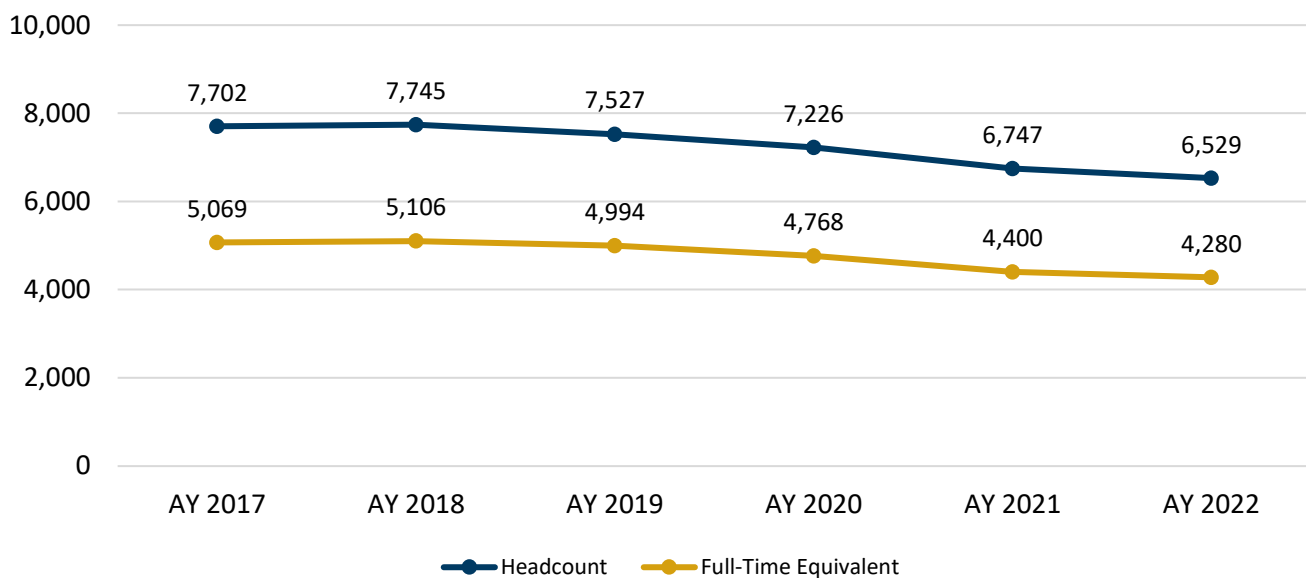
Washburn University offers more than 200 programs leading to certification, associate, bachelor, master's, doctor of nursing practice and juris doctor degrees through the College of Arts and Sciences and the schools of Applied Studies, Business, Law and Nursing. Located on a 160-acre campus in the center of Topeka, the capital of Kansas, Washburn provides broadly-based liberal arts and professional instruction and makes available to students diverse educational opportunities through an interactive campus and community relationships. An affiliate of the university is Washburn Institute of Technology, which provides high school and adult students significant opportunities to develop skills and knowledge relevant to contemporary career fields. Since 1941, Washburn University has been continuously accredited or approved by the Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools.

### Enrollment Headcount & Full-Time Equivalent Academic Year 2017 - 2022

**Table 3.1**

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	7,702	7,745	7,527	7,226	6,747	6,529	-15.2%
Full-Time Equivalent Enrollment	5,069	5,106	4,994	4,768	4,400	4,280	-15.6%

### Headcount and FTE Academic Year 2017 - 2022



Notes for this section are located on page 24.

Source: KHEDS AY Collection

## Washburn Institute of Technology

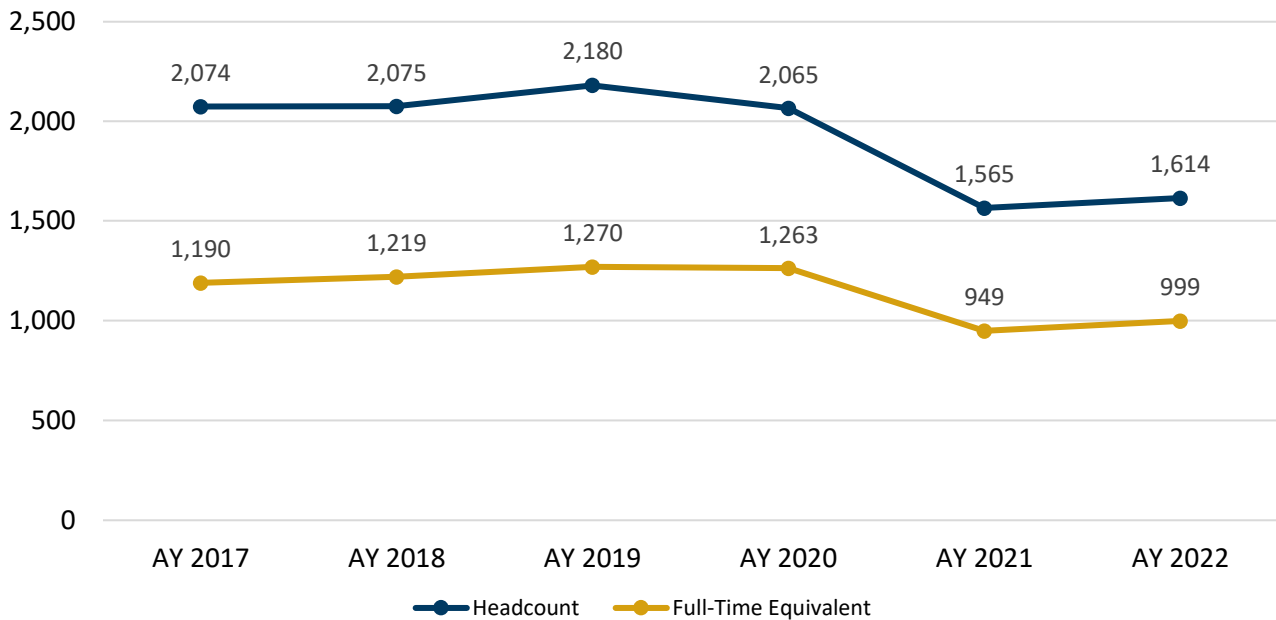
Washburn Tech offers 30+ career programs, most of which are about 48 credits in length, in eight areas - Advanced Manufacturing, Business, Computer Repair and Networking, Construction, Drafting and Design, Health Care, Hospitality and Human Services, and Transportation. In addition, continuing education and custom courses are offered. Washburn Tech, which serves postsecondary and high school students, has one of the highest graduation rates of any public technical institution in Kansas, 82 percent, and a placement rate of 94 percent.

**Enrollment Headcount & Full-Time Equivalent Academic Year 2017 - 2022**

**Table 3.1**

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,074	2,075	2,180	2,065	1,565	1,614	-22.2%
Full-Time Equivalent Enrollment	1,190	1,219	1,270	1,263	949	999	-16.1%

**Headcount and FTE  
Academic Year 2017 - 2022**



Notes for this section are located on page 24.

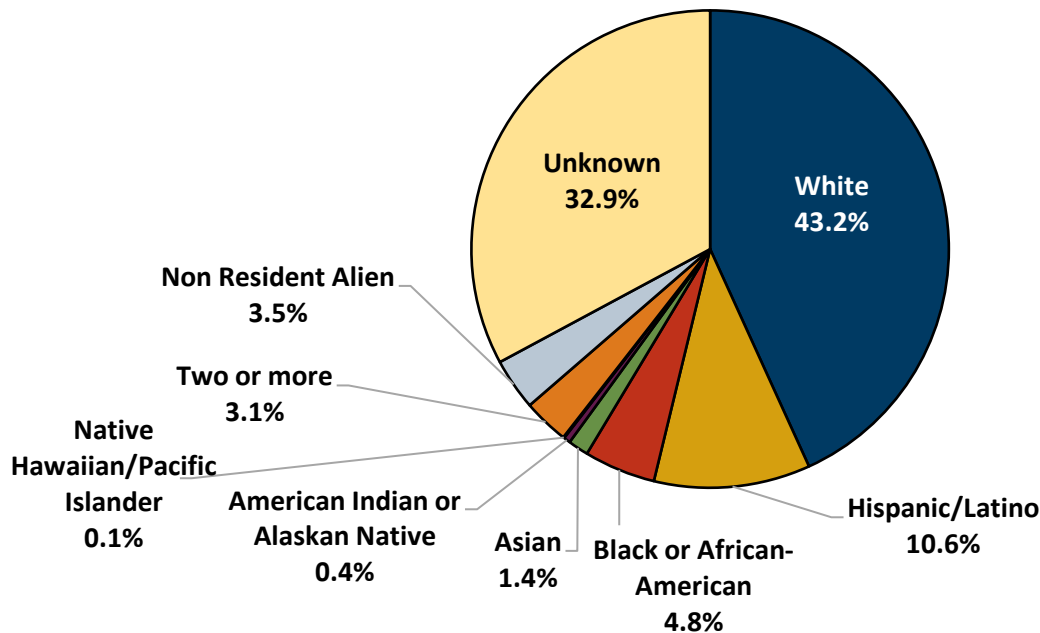
Source: KHEDS AY Collection

**Washburn University  
Enrollment by Race/Ethnicity  
Academic Year 2017 - 2022**

**Table 3.3a**

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	59.1%	64.6%	58.4%	57.0%	44.8%	43.2%	-38.1%
Hispanic	8.7%	10.3%	9.6%	10.1%	10.0%	10.6%	3.4%
Black or African-American	5.0%	5.8%	3.7%	5.7%	4.5%	4.8%	-17.3%
Asian	1.5%	1.2%	1.4%	1.2%	0.9%	1.4%	-20.2%
American Indian or Alaskan Native	0.5%	0.7%	0.7%	0.5%	0.4%	0.4%	-27.5%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-16.7%
Two or More	3.6%	4.3%	5.5%	3.6%	3.3%	3.1%	-27.8%
Non-Resident Alien	4.3%	4.2%	5.5%	3.8%	3.2%	3.5%	-31.7%
Unknown	17.2%	9.0%	15.1%	18.1%	32.8%	32.9%	62.1%

**Enrollment by Race/Ethnicity  
Academic Year 2022**



**Enrollment by Gender  
Academic Year 2017 - 2022**

**Table 3.3b**

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	4,599	4,657	4,579	4,462	4,227	4,120	-10.4%
Male	3,103	3,088	2,948	2,759	2,520	2,409	-22.4%
Unknown	0	0	0	5	0	0	NA
<b>Total</b>	<b>7,702</b>	<b>7,745</b>	<b>7,527</b>	<b>7,226</b>	<b>6,747</b>	<b>6,529</b>	<b>-15.2%</b>

Notes for this section are located on page 24.

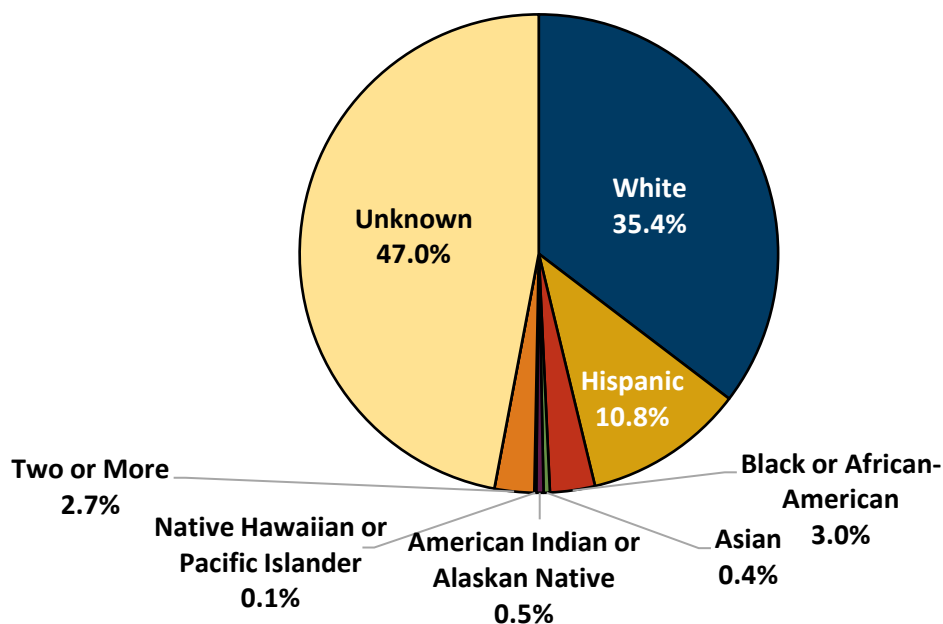
Source: KHEDS AY Collection

**Washburn Institute of Technology  
Enrollment by Race/Ethnicity  
Academic Year 2017 - 2022**

**Table 3.3a**

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	49.8%	52.3%	39.9%	26.6%	51.0%	35.4%	-44.7%
Hispanic	8.7%	9.2%	6.2%	10.6%	12.1%	10.8%	-3.3%
Black or African-American	4.6%	5.0%	3.6%	3.8%	4.5%	3.0%	-49.0%
Asian	0.2%	0.5%	0.5%	0.4%	0.3%	0.4%	40.0%
American Indian or Alaskan Native	0.9%	0.9%	1.3%	0.7%	1.1%	0.5%	-55.6%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	NA
Two or More	4.1%	4.2%	3.8%	2.7%	5.2%	2.7%	-50.0%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	31.6%	27.8%	44.6%	55.1%	25.7%	47.0%	15.7%

**Enrollment by Race/Ethnicity  
Academic Year 2022**



**Enrollment by Gender  
Academic Year 2017 - 2022**

**Table 3.3b**

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	996	951	920	845	640	667	-33.0%
Male	1,078	1,106	1,224	1,192	871	855	-20.7%
Unknown	0	18	36	28	54	92	NA
<b>Total</b>	<b>2,074</b>	<b>2,075</b>	<b>2,180</b>	<b>2,065</b>	<b>1,565</b>	<b>1,614</b>	<b>-22.2%</b>

Notes for this section are located on page 24.

Source: KHEDS AY Collection

**Washburn University**  
**Enrollment by Age**  
**Academic Year 2017 - 2022**

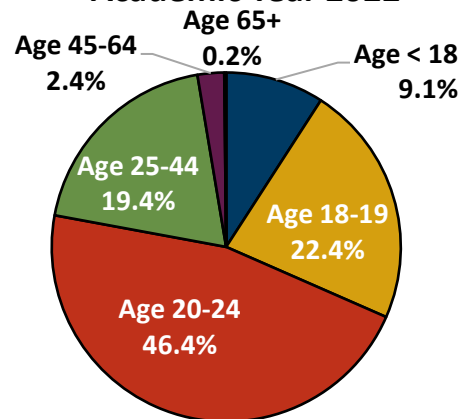
Table 3.3c

Undergraduate Student Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
< 18	6.0%	7.8%	8.1%	8.3%	9.6%	9.1%	27.9%
18-19	21.4%	23.2%	22.5%	21.8%	21.5%	22.4%	-11.9%
20-24	45.4%	44.8%	46.4%	47.5%	46.8%	46.4%	-14.2%
25-44	23.4%	20.8%	19.8%	19.3%	19.4%	19.4%	-30.1%
45-64	3.7%	3.2%	3.0%	3.0%	2.5%	2.4%	-44.5%
65+	0.2%	0.1%	0.2%	0.1%	0.2%	0.2%	-15.4%

Graduate Student Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
< 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	NA
20-24	21.1%	21.3%	21.2%	21.9%	23.6%	24.8%	5.3%
25-44	61.6%	61.4%	63.7%	62.1%	60.9%	60.7%	-11.7%
45-64	16.6%	16.8%	14.6%	15.5%	14.6%	14.1%	-23.7%
65+	0.5%	0.6%	0.4%	0.4%	0.7%	0.4%	-20.0%

**Enrollment by Age - Undergraduates**  
**Academic Year 2022**



**Enrollment by Student Status & Residency**  
**Academic Year 2017 - 2022**

Table 3.3d

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	3,679	3,775	3,628	3,475	3,155	3,107	-15.5%
Part-Time	4,023	3,970	3,899	3,751	3,592	3,422	-14.9%
<b>Total</b>	<b>7,702</b>	<b>7,745</b>	<b>7,527</b>	<b>7,226</b>	<b>6,747</b>	<b>6,529</b>	<b>-15.2%</b>

Student Residency	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Resident	6,816	6,824	6,615	6,337	6,025	5,915	-13.2%
Non-resident	886	921	912	889	722	614	-30.7%
<b>Total</b>	<b>7,702</b>	<b>7,745</b>	<b>7,527</b>	<b>7,226</b>	<b>6,747</b>	<b>6,529</b>	<b>-15.2%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section are located on page 24.

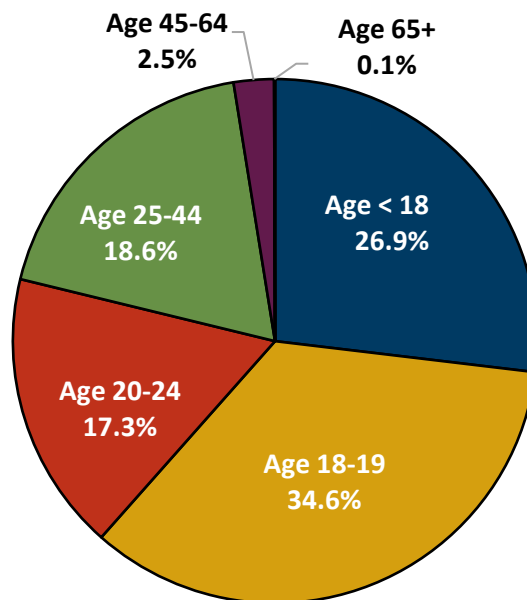
Source: KHEDS AY Collection

**Washburn Institute of Technology  
Enrollment by Age  
Academic Year 2017 - 2022**

**Table 3.3c**

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	20.3%	20.6%	25.3%	28.4%	27.5%	26.9%	2.8%
18-19	29.3%	30.7%	31.8%	33.8%	36.4%	34.6%	-8.1%
20-24	18.4%	19.4%	17.6%	18.0%	17.6%	17.3%	-27.0%
25-44	26.6%	24.0%	21.0%	16.5%	15.9%	18.6%	-45.5%
45-64	5.1%	5.2%	4.0%	3.1%	2.6%	2.5%	-62.3%
65+	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	-75.0%

**Enrollment by Age  
Academic Year 2022**



**Enrollment by Student Status  
Academic Year 2017 - 2022**

**Table 3.3d**

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	701	691	784	848	631	662	-5.6%
Part-Time	1,373	1,384	1,396	1,217	934	952	-30.7%
<b>Total</b>	<b>2,074</b>	<b>2,075</b>	<b>2,180</b>	<b>2,065</b>	<b>1,565</b>	<b>1,614</b>	<b>-22.2%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section are located on page 24.

Source: KHEDS AY Collection

**Washburn University**  
**Average ACT Composite Scores Among Entering Freshmen\***  
**Academic Year 2017-2022**

Table 3.5

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2022		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
<b>Washburn University</b>	21.7	21.9	21.3	21.3	21.1	20.5	20.4	20.5	20.4

**Average ACT Composite Score - All Kansas High School Students (Graduating class)**

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022
<b>Kansas Average</b>	21.7	21.6	21.2	20.4	19.9	19.9

**Enrollment by ACT Score**  
**Academic Year 2017-2022**

Enrolled: ACT Scores	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
(First-time freshmen)							
12 and under	0.0%	0.3%	0.6%	0.3%	0.4%	2.8%	<b>NA</b>
13 - 16	9.2%	9.2%	12.4%	12.5%	9.2%	20.5%	<b>-80.3%</b>
17 - 22	49.7%	49.0%	50.8%	50.9%	55.3%	43.8%	<b>28.9%</b>
23 - 26	27.1%	26.5%	23.0%	24.3%	22.7%	20.9%	<b>37.9%</b>
27 - 31	13.8%	13.2%	11.6%	10.6%	11.2%	10.0%	<b>41.4%</b>
32 - 36	0.3%	1.9%	1.7%	1.4%	1.2%	2.1%	<b>-500.0%</b>

**Notes for this section are located on page 24.**

Source: *Institution's ACT Class Profile Reports; State Average is collected from ACT State Report*



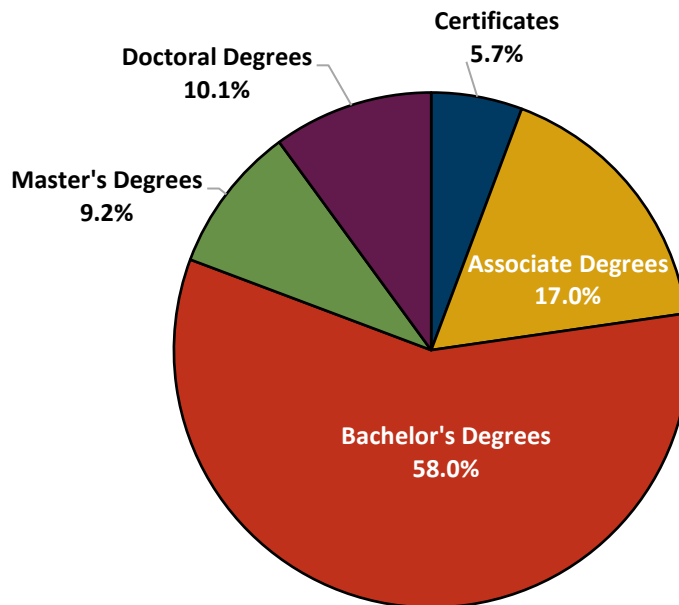
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**Washburn University  
Degrees/Certificates Awarded  
Academic Year 2017 - 2022**

**Table 3.6**

Degrees/Certificates*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Certificates	71	72	77	77	76	76	7.0%
Associate Degrees	293	292	271	254	239	227	-22.5%
Bachelor's Degrees	740	775	816	855	838	773	4.5%
Master's Degrees	219	141	155	154	134	123	-43.8%
Doctoral Degrees	100	101	116	118	120	134	34.0%
<b>Subtotal Degrees</b>	<b>1,352</b>	<b>1,309</b>	<b>1,358</b>	<b>1,381</b>	<b>1,331</b>	<b>1,257</b>	<b>-7.0%</b>
<b>Degrees/Certificates Total</b>	<b>1,423</b>	<b>1,381</b>	<b>1,435</b>	<b>1,458</b>	<b>1,407</b>	<b>1,333</b>	<b>-6.3%</b>
Other Awards	21	49	77	77	62	82	290.5%

**Degrees/Certificates Awarded  
Academic Year 2022**



\*See notes section for explanation of certificate categories.

Notes for this section are located on page 24.

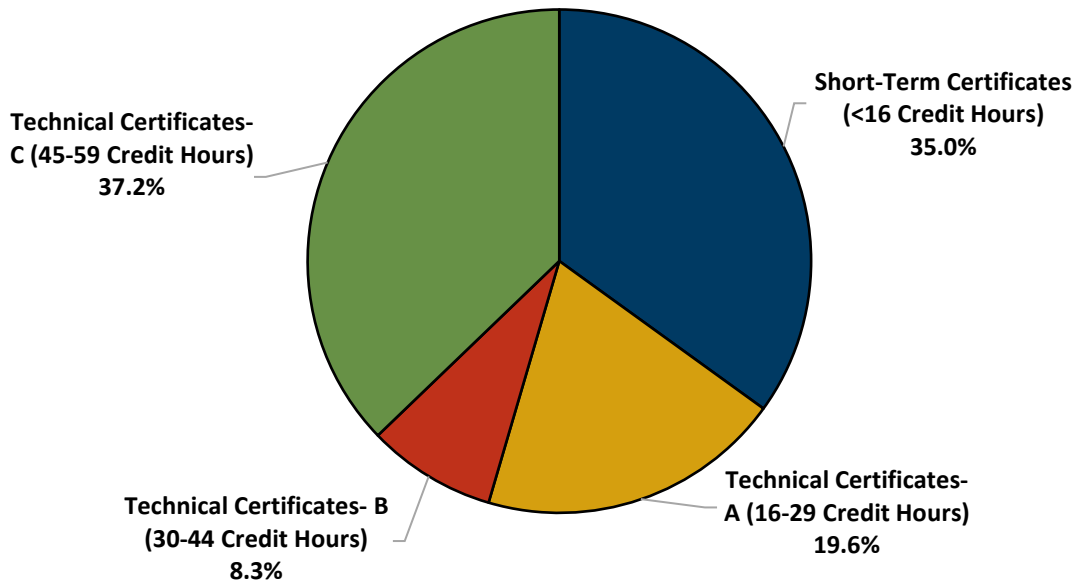
Source: KHEDS AY Collection

**Washburn Institute of Technology  
Certificates Awarded  
Academic Year 2017 - 2022**

**Table 3.6**

Degrees/Certificates*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	686	656	675	359	469	266	-61.2%
Technical Certificates- A (16-29 Credit Hours)	102	113	165	179	118	149	46.1%
Technical Certificates- B (30-44 Credit Hours)	53	67	82	64	48	63	18.9%
Technical Certificates- C (45-59 Credit Hours)	326	279	316	331	264	283	-13.2%
<b>Total</b>	<b>1,167</b>	<b>1,115</b>	<b>1,238</b>	<b>933</b>	<b>899</b>	<b>761</b>	<b>-34.8%</b>

**Certificates Awarded  
Academic Year 2022**



\*See notes section for explanation of certificate categories.

Notes for this section are located on page 24.

Source: KHEDS AY Collection

## Washburn University Degree/Certificate-Seeking Students

### Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)\*

Table 3.7

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	17.1%	16.6%	21.5%	26.1%	26.3%	25.8%
150% Graduation Rate	35.2%	37.2%	41.3%	43.2%	NA**	NA**
200% Graduation Rate	39.0%	40.1%	NA**	NA**	NA**	NA**

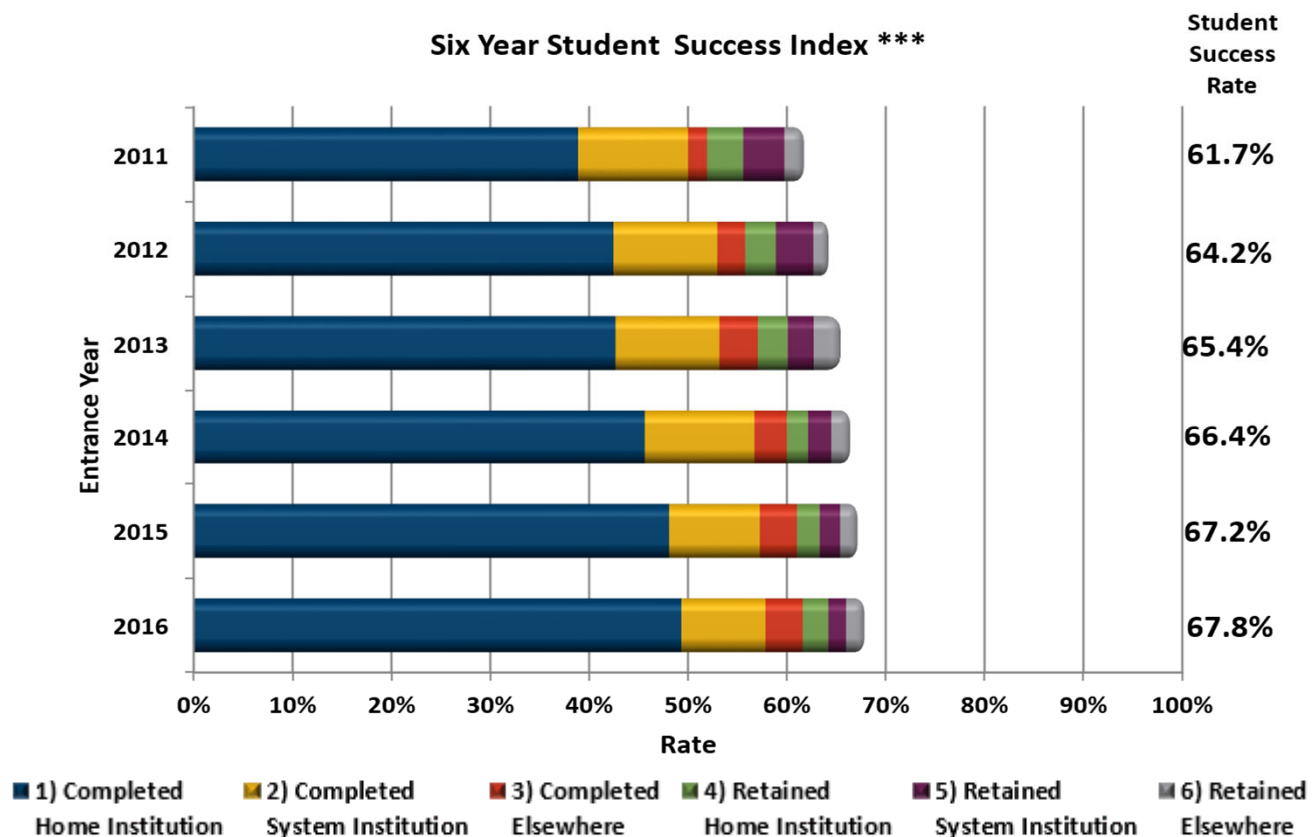
### One Year Retention Rates of First-Time Students

Table 3.8

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	38.9%	40.7%	35.8%	46.0%	35.6%	32.4%
Full-Time Rate	71.4%	71.9%	70.1%	68.9%	69.7%	66.4%

### Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016

Table 3.10



\*Cohort of degree or certificate (at least 2 but less than 4 academic years) seeking students who completed their program within 100%, 150%, 200% of normal time to completion.

\*\*Data not yet available.

\*\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section are located on page 24.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

## Washburn Institute of Technology Certificate-Seeking Students

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)\***

**Table 3.7**

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	55.4%	55.6%	55.4%	65.8%	58.8%	68.1%
150% Graduation Rate	56.9%	55.6%	56.6%	67.8%	58.8%	NA**
200% Graduation Rate	56.9%	56.2%	56.6%	67.8%	NA**	NA**

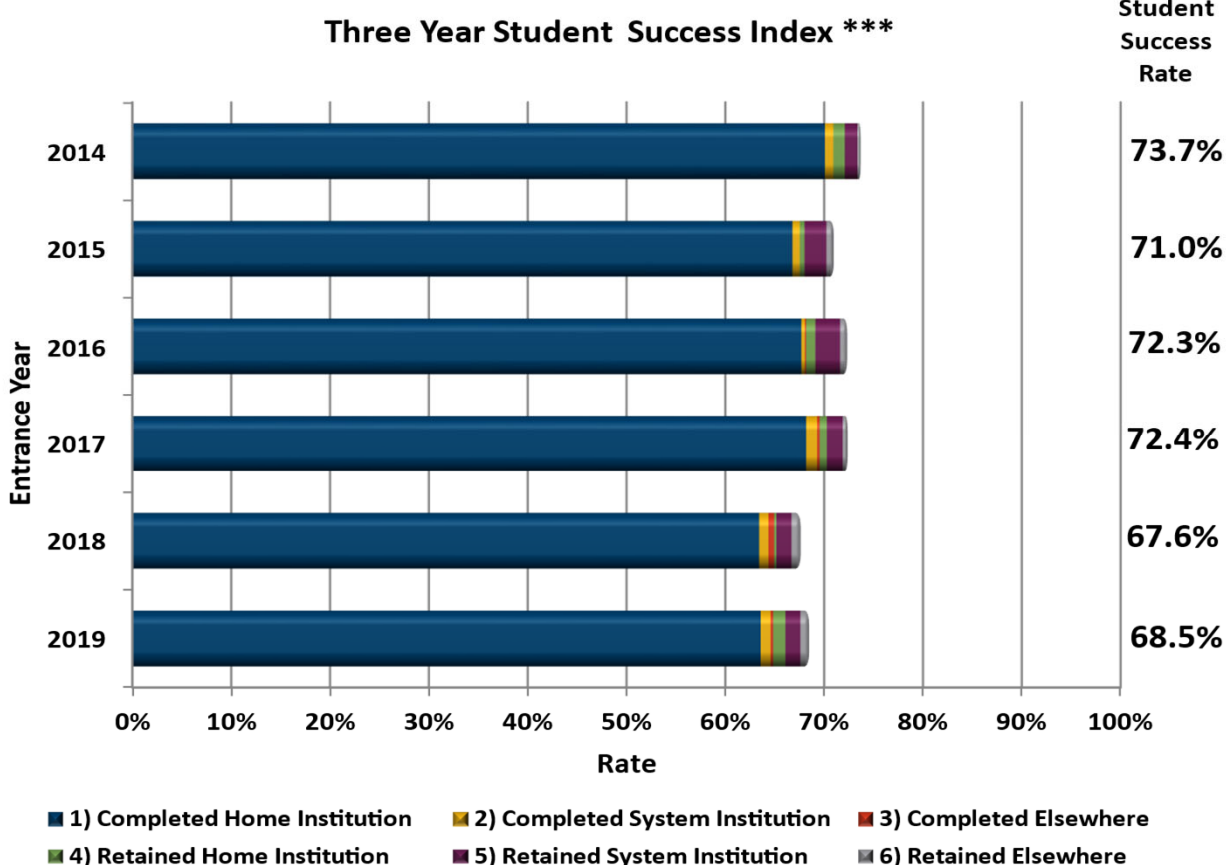
**One Year Retention Rates of First-Time Students**

**Table 3.8**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	67.5%	67.9%	55.0%	67.1%	64.3%	40.0%
Full-Time Rate	59.6%	59.1%	65.3%	61.1%	72.6%	63.5%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2014 - 2019**

**Table 3.10**



\*Cohort of certificate-seeking students who completed their program within 100%, 150%, 200% of normal time to completion.

\*\*Data is not yet available.

\*\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section are located on page 24.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

## Section III Notes

### General Notes:

1. Demographic data for tables 3.1, 3.3a - 3.3d, 3.6, 3.7, 3.8, and 3.10 can also be found online in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs, and charts. KHEStats can be accessed at [stats.kansasregents.org](https://stats.kansasregents.org).

### Table 3.1: Enrollment Headcount & Full-time Equivalent (Academic Year)

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
3. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.

### Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, in the years since 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. KBOR staff reached out to Washburn University about the changes in race/ethnicity from AY 2020 to AY 2021 for the "White" and "Unknown" categories for both Washburn University and Washburn Institute of Technology. Both institutions are working to collect more complete race/ethnicity data.

### Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
2. Prior to the 2019 Washburn Data Book, Washburn University's Enrollment by Age pie chart reflected the combined data from undergraduate and graduate students. To align with the State University Data Book, this chart has been changed to only display undergraduate student data. The Washburn Institute of Technology's Enrollment by Age chart remains unchanged.

### Tables 3.3d: Enrollment by Student Status & Residency

1. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
2. Residency is determined by the first term enrolled during the academic year.

**Table 3.5: Average ACT Composite Scores Among Entering Freshmen**

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by Washburn. The ACT scores include both resident and non-resident entering freshmen.
2. Students entering technical colleges are not required to take the ACT examination. Therefore, there is no comparable table for Washburn Institute of Technology.

**Table 3.6 Degrees/Certificates Awarded**

1. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category.
2. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated short term program. Also sometimes referred to as a “stand-alone program,” a short-term program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
3. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table 3.7: Graduation Rates of First-time, Full-time Freshmen (100%, 150%, and 200% of Program Time)**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level. For Washburn University, the rates are for four years, six years, and eight years, and are for those students who are awarded a postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years) or higher.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Washburn Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table 3.8: One Year Retention Rates of First-time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.

3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Washburn Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

### Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree/certificate. For the success index, no differentiation regarding the length of a degree/certificate program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree/certificate program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



5. Specific data for Washburn University Student Success Index (six-year rate) is as follows:

<b>Entrance Year</b>	<b>Completed Home Institution</b>	<b>Completed System Institution</b>	<b>Completed Elsewhere</b>	<b>Retained Home Institution</b>	<b>Retained System Institution</b>	<b>Retained Elsewhere</b>	<b>Student Success Index</b>
<b>2011</b>	38.9%	11.1%	1.9%	3.7%	4.2%	2.0%	<b>61.7%</b>
<b>2012</b>	42.5%	10.5%	2.8%	3.1%	3.8%	1.5%	<b>64.2%</b>
<b>2013</b>	42.7%	10.5%	3.9%	3.0%	2.6%	2.7%	<b>65.4%</b>
<b>2014</b>	45.6%	11.1%	3.3%	2.2%	2.3%	1.9%	<b>66.4%</b>
<b>2015</b>	48.1%	9.2%	3.8%	2.3%	2.1%	1.8%	<b>67.2%</b>
<b>2016</b>	49.3%	8.5%	3.8%	2.6%	1.8%	1.9%	<b>67.8%</b>

6. Specific data for the Washburn Institute of Technology Student Success Index (three-year rate) is as follows:

<b>Entrance Year</b>	<b>Completed Home Institution</b>	<b>Completed System Institution</b>	<b>Completed Elsewhere</b>	<b>Retained Home Institution</b>	<b>Retained System Institution</b>	<b>Retained Elsewhere</b>	<b>Student Success Index</b>
<b>2014</b>	70.1%	0.9%	0.0%	1.2%	1.3%	0.3%	<b>73.7%</b>
<b>2015</b>	66.8%	0.7%	0.0%	0.5%	2.2%	0.7%	<b>71.0%</b>
<b>2016</b>	67.7%	0.4%	0.1%	1.0%	2.5%	0.7%	<b>72.3%</b>
<b>2017</b>	68.2%	1.1%	0.3%	0.7%	1.6%	0.5%	<b>72.4%</b>
<b>2018</b>	63.4%	0.9%	0.6%	0.2%	1.5%	0.9%	<b>67.6%</b>
<b>2019</b>	63.6%	1.0%	0.3%	1.3%	1.5%	0.9%	<b>68.5%</b>

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# **WASHBURN DATA BOOK**

## **Section IV: Faculty and Staff**

**January 2023**

★ LEADING HIGHER EDUCATION ★

## Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.21

Category	Washburn University	Washburn Institute of Technology	Total
<b>Total Headcount</b>	922	133	<b>1,055</b>
Full-Time	705	106	<b>811</b>
Part-Time	217	27	<b>244</b>
<b>Total FTE</b>	<b>777</b>	<b>115</b>	<b>892</b>

## Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.22

Occupational Category	Washburn University	Washburn Institute of Technology	Total
<b>Instructional Staff: Includes Research and/or Public Service</b>			
Full-Time	0	61	61
Part-Time	7	10	17
<b>Total Headcount</b>	<b>7</b>	<b>71</b>	<b>78</b>
<b>Total FTE</b>	<b>2</b>	<b>64</b>	<b>67</b>
<b>Management Occupations:</b>			
Full-Time	77	11	88
Part-Time	2	2	4
<b>Total Headcount</b>	<b>79</b>	<b>13</b>	<b>92</b>
<b>Total FTE</b>	<b>78</b>	<b>12</b>	<b>89</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>			
Full-Time	28	6	34
Part-Time	0	2	2
<b>Total Headcount</b>	<b>28</b>	<b>8</b>	<b>36</b>
<b>Total FTE</b>	<b>28</b>	<b>7</b>	<b>35</b>
<b>All Other Occupations</b>			
Full-Time	279	28	307
Part-Time	24	13	37
<b>Total Headcount</b>	<b>303</b>	<b>41</b>	<b>344</b>
<b>Total FTE</b>	<b>287</b>	<b>32</b>	<b>319</b>
<b>Grand Total Headcount</b>	<b>417</b>	<b>133</b>	<b>550</b>
Full-Time	<b>384</b>	<b>106</b>	<b>490</b>
Part-Time	<b>33</b>	<b>27</b>	<b>60</b>
<b>Grand Total FTE</b>	<b>395</b>	<b>115</b>	<b>510</b>

Notes for this section begin on page 32.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2022**

Table 4.23

Occupational Category	Washburn University	Washburn Institute of Technology	Total
<b>Instructional Staff: Includes Research and/or Public Service</b>			
Full-Time Tenured and Tenure-Track	169		169
Full-Time Non-Tenure Track	90		90
Part-Time Tenured and Tenure-Track	6		6
Part-Time Non-Tenure Track	178		178
<b>Total Headcount</b>	<b>443</b>		<b>443</b>
<b>Total FTE</b>	<b>320</b>		<b>320</b>
<b>Management Occupations:</b>			
Full-Time Tenured and Tenure-Track	16		16
Full-Time Non-Tenure Track	12		12
Part-Time Tenured and Tenure-Track	0		0
Part-Time Non-Tenure Track	0		0
<b>Total Headcount</b>	<b>28</b>		<b>28</b>
<b>Total FTE</b>	<b>28</b>		<b>28</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>			
Full-Time Tenured and Tenure-Track	0		0
Full-Time Non-Tenure Track	25		25
Part-Time Tenured and Tenure-Track	0		0
Part-Time Non-Tenure Track	0		0
<b>Total Headcount</b>	<b>25</b>		<b>25</b>
<b>Total FTE</b>	<b>25</b>		<b>25</b>
<b>All Other Occupations</b>			
Full-Time Tenured and Tenure-Track	0		0
Full-Time Non-Tenure Track	9		9
Part-Time Tenured and Tenure-Track	0		0
Part-Time Non-Tenure Track	0		0
<b>Total Headcount</b>	<b>9</b>		<b>9</b>
<b>Total FTE</b>	<b>9</b>		<b>9</b>
<b>Grand Total Headcount</b>	<b>505</b>		<b>505</b>
Full-Time	<b>321</b>		<b>321</b>
Part-Time	<b>184</b>		<b>184</b>
<b>Grand Total FTE</b>	<b>382</b>		<b>382</b>

Notes for this section begin on page 32.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

## Section IV Notes

### General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is the standard FTE calculation used by IPEDS.
2. Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent were eliminated in 2021 and replaced with Table 4.21, Table 4.22, and Table 4.23.

### **Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

### **Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.
7. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



# WASHBURN DATA BOOK

## Glossary

January 2023

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from audited financial statements of the institutions.

**Auxiliary Revenue** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

**AY** - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2021 Academic Year for data collection, covers Summer 2020 + Fall 2020 + Spring 2021). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2021 Academic Year for tuition, covers Fall 2020 + Spring 2021 + Summer 2021).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Bachelor's Degree** - An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Cohort** – A specific group of students established for tracking purposes.



**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees, and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

**Doctor's degree-other** - A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

**Doctor's degree-professional practice** - A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

**Doctor's degree-research/scholarship** - A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**Faculty** - Includes all employees with faculty status.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

**First-time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**FTE** - Abbreviation for full time equivalent. For academic year enrollment, one FTE is represented by: 30 credit hours of enrollment in an academic year for undergraduates, and 24 credit hours of enrollment for graduate students in an academic year. In relation to budgeted staff positions, Washburn University and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

**FY** - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

**Instructional Staff** – Occupational category that includes primarily instruction, research staff, and public service staff.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in

addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

**KHEStats** – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org](https://stats.kansasregents.org).

**Management Occupations** - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

**Master's degree** - An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Library; Student and Academic Affairs; and Other Education Services Occupations** – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

**Post-master's certificate** – An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

**Postbaccalaureate certificate** - An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

**Primarily Instruction** - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

**Public Service (Finance Category)** - Expenses for all activities budgeted specifically for public service and for

activities established primarily to provide noninstructional services beneficial to groups external to the institution.

**Public Service Staff (Occupational Category)** – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

**Race/Ethnicity** - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

**Research Staff** – Staff whose specific assignments customarily are made for the purpose of conducting research.

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**Short-Term Program Certificates** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**SOC** – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee

waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at [stats.kansasregents.org/](https://stats.kansasregents.org/), on the "Student Success Index" tab.

**Technical Certificates- A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree)

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.