



TECHNICAL COLLEGE DATA BOOK

January 2021



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **TECHNICAL COLLEGE DATA BOOK, January 2021**

Enclosed is the recently completed Technical College Data Book which includes information about the six Kansas technical colleges and the Washburn Institute of Technology. This data book is designed to provide a reference of tabular data concerning key facts about the technical colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of the Kansas technical college sector is to prepare individuals for gainful employment in technical and professional careers supporting economic development and civic responsibility. Technical colleges meet this mission through the delivery of technical programs, adult basic education, developmental education supporting technical degrees and certificates, and customized training to assist business and industry.

The Kansas technical college system began with state legislation in 1964 which allowed local school districts the opportunity to establish area vocational-technical schools under the supervision of the Kansas State Department of Education. Thirty years later, in 1994, permissive state legislation allowed technical schools to convert to technical colleges, and between 1995 and 2001 six technical schools transitioned to technical colleges with the authority to award associate of applied science degrees. In 1999, coordination of technical colleges and area vocational-technical schools was transferred from the State Board of Education to the Kansas Board of Regents.

For purposes of accreditation with the Higher Learning Commission, the Kansas Board of Regents supported legislation requiring technical colleges to develop and present to the Board of Regents a plan to replace the existing governing boards with new boards, separate and independent of any board of education of any school district, to operate, control and manage the technical colleges. Six stand-alone, independently governed technical colleges resulted from this legislation and, along with the Washburn Institute of Technology, comprise the sector today.

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The Technical College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Technical College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
TECHNICAL COLLEGE DATA BOOK**

January 2021

Table No.	Title	Page
 SECTION 1 - FINANCE		
1.11a	Total All Funds Audited Expenses, Fiscal Year 2019	2
1.11b	Total All Funds Audited Revenues, Fiscal Year 2019.....	4
1.11e	Changes in Unrestricted Cash, Fiscal Year 2014 – 2019	6
	Section 1 Notes.....	7
 SECTION 2 - TUITION AND FEES		
2.10	Resident Tuition and Required Fees per Credit Hour, Academic Year 2016 – 2021.....	10
2.11	Non-Resident Tuition and Required Fees per Credit Hour, Academic Year 2016 – 2021.....	11
2.12	Online Tuition and Required Fees per Credit Hour, Academic Year 2016 – 2021	12
2.13	Tuition and Required Fees per Credit Hour, Academic Year 2021	13
2.14	Institution Submitted Tuition by Type, Academic Year 2016 – 2021.....	14
	Section 2 Notes.....	15
 SECTION 3 - STUDENTS		
3.1	Enrollment Headcount, Academic Year 2015 – 2020	18
3.2	Full-Time Equivalent Enrollment, Academic Year 2015 – 2020.....	18
3.3a	Enrollment by Race/Ethnicity, Academic Year 2015 – 2020.....	19
3.3b	Enrollment by Gender, Academic Year 2015 – 2020	19
3.3c	Enrollment by Age, Academic Year 2015 – 2020	20
3.3d	Enrollment by Student Status, Academic Year 2015 – 2020	20
3.6	Degrees/Certificates Awarded by Type, Academic Year 2015 – 2020.....	21
3.6a	Degrees/Certificates Awarded by Institution, Academic Year 2020.....	21
3.7	Graduation Rates of First-Time, Full-Time Freshmen, (100%, 150%, and 200% of Program Time)	22

3.8	Fall Retention Rates of First-Time Students, Cohort Year 2018	22
3.10	Student Success Index, Entrance Year 2012 – 2017	23
	Section 3 Notes	24

SECTION 4 - FACULTY AND STAFF

4.21	All Faculty and Staff Headcount and Full-Time Equivalent, Fiscal Year 2020	28
4.22	Staff Without Faculty Status by Occupational Category, Fiscal Year 2020	28
4.23	Staff With Faculty Status by Occupational Category, Fiscal Year 2020.....	29
	Section 4 Notes	30

INSTITUTIONAL PROFILES*

Flint Hills Technical College.....	32
Manhattan Area Technical College.....	44
North Central Kansas Technical College	56
Northwest Kansas Technical College	68
Salina Area Technical College	80
Wichita State University Campus of Applied Sciences and Technology	92
Washburn Institute of Technology	104

(NOTE: The Notes for each institution are located at the end of each individual Institutional Profile)

GLOSSARY

Definitions of Frequently Used Enrollment and Budgetary Terms.....	114
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*Tables are attached for each institution as follows:

Table P.10	Student Demographics (comparable format to System Table 3.1 and 3.2)
Table P.11	Enrollment by Race/Ethnicity (comparable format to System Table 3.3a)
Table P.12	Enrollment by Gender (comparable format to System Table 3.3b)
Table P.13	Enrollment by Age (comparable format to System Table 3.3c)
Table P.14	Enrollment by Student Status (comparable format to System Table 3.3d)
Table P.15	Degrees/Certificates Awarded (comparable format to System Table 3.6)
Table P.16	Graduation Rates of First-Time, Full-Time Freshmen (comparable format to System Table 3.7)
Table P.17	Fall Retention Rates of First-Time Students (comparable format to System Table 3.8)
Table P.18	Student Success Index of First-Time & Transferring Students (comparable format to System Table 3.10)
Table P.20	Total All Funds Audited Expenses (comparable format to System Table 1.11a)
Table P.30	Total All Funds Audited Revenues (comparable format to System Table 1.11b)
Table P.60	Changes in Unrestricted Cash (comparable format to System Table 1.11e)



TECHNICAL COLLEGE DATA BOOK

Section I: Finance

January 2021

★ LEADING HIGHER EDUCATION ★

**Total All Funds Audited Expenses
Fiscal Year 2019**

Table 1.11a

Category	Wichita State University						Total Audited Expenses by Category
	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Campus of Applied Sciences and Technology	
Instruction per FTE Student	\$4,093,914 \$6,668	\$3,287,810 \$6,655	\$4,367,666 \$7,090	\$2,684,597 \$4,201	\$2,325,187 \$5,011	\$12,489,899 \$3,647	\$29,249,073
Academic Support per FTE Student	\$420,751 \$685	\$448,728 \$908	\$72,953 \$118	\$35,097 \$55	\$207,144 \$446	\$4,163,300 \$1,216	\$5,347,973
Student Services/Activities per FTE Student	\$654,167 \$1,065	\$588,082 \$1,190	\$725,312 \$1,177	\$2,823,716 \$4,419	\$364,197 \$785	\$5,444,315 \$1,590	\$10,599,789
Institutional Support per FTE Student	\$1,780,439 \$2,900	\$876,425 \$1,774	\$1,783,387 \$2,895	\$983,597 \$1,539	\$773,975 \$1,668	\$6,084,822 \$1,777	\$12,282,645
Scholarships and Financial Aid	\$133,455	\$148,211	\$550,706	\$0	\$0	\$0	\$832,372
Operation and Maintenance of Plant	\$716,347	\$666,437	\$1,359,347	\$955,084	\$427,085	\$3,522,792	\$7,647,092
Depreciation	\$389,332	\$270,554	\$557,937	\$562,461	\$397,650	\$0	\$2,177,934
Capital Outlay	\$85,400	\$0	\$0	\$0	\$41,496	\$0	\$126,896
Interest Expense	\$0	\$8,115	\$11,108	\$63,571	\$0	\$0	\$82,794
Cost of Sales and Services	\$0	\$0	\$0	\$418,127	\$0	\$0	\$418,127
Realized Losses	\$4,543	\$0	\$663	\$39,881	\$0	\$0	\$45,087
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$2,013	\$765,266	\$0	\$15,000	\$92,411	\$0	\$874,690
Subtotal All Funds - Expenses	\$8,280,361	\$7,059,628	\$9,429,079	\$8,581,131	\$4,629,145	\$31,705,127	\$69,684,471
Auxiliary Enterprises	\$111,697	\$0	\$1,067,212	\$0	\$139,827	\$320,254	\$1,638,990
Total All Funds - Expenses	\$8,392,058	\$7,059,628	\$10,496,291	\$8,581,131	\$4,768,972	\$32,025,381	\$71,323,461
Physical Facilities							Total
Total Acreage	21.5	45.21	212.05	270	15	50	613.76
Total Number of Buildings	7	12	33	31	5	11	99
Total Gross Area of Buildings (sq. ft)	110,966	78,317	260,019	262,490	204,668	560,000	1,476,460
Total Headcount	2,181	1,086	1,219	908	1,270	8,498	15,162
Total FTE	614	494	616	639	464	3,425	6,252

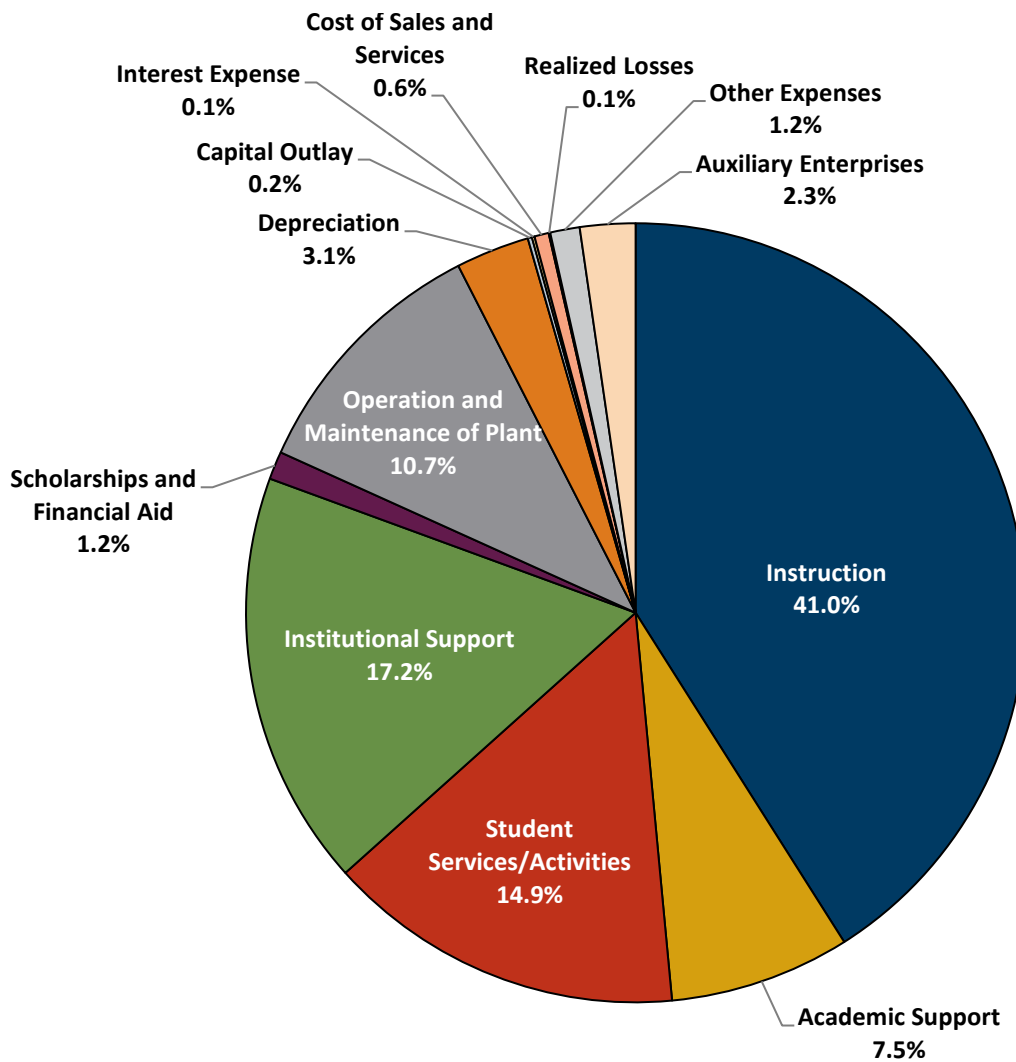
Notes for this section begin on page 7.

Source: Independent Auditors' Report and Financial Statements; KBOR Technical Colleges Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2019**

Table 1.11a

**Grand Total All Funds Audited Expenses
Fiscal Year 2019**



Notes for this section begin on page 7.

Source: Independent Auditors' Report and Financial Statements

Total All Funds Audited Revenues
Fiscal Year 2019

Table 1.11b

Category	Wichita State University						Total Audited Revenues by Category
	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	
Tuition and Fees*	\$3,469,836	\$3,275,172	\$2,480,236	\$2,128,394	\$1,774,940	\$12,328,189	\$25,456,767
Federal Grants and Contracts	\$1,715,322	\$619,996	\$1,680,212	\$154,789	\$107,908	\$8,229,695	\$12,507,922
State and Local Grants and Contracts	\$50,794	\$882,753	\$46,525	\$466,154	\$196,087	\$5,855,679	\$7,497,992
Private Grants and Contracts	\$0	\$0	\$2,590	\$0	\$0	\$0	\$2,590
State Appropriations	\$2,874,144	\$2,305,998	\$3,808,759	\$3,268,232	\$2,941,399	\$6,422,495	\$21,621,027
County and Local Appropriations	\$101,597	\$0	\$0	\$0	\$0	\$800,000	\$901,597
Gifts and Contributions	\$4,000	\$0	\$0	\$4,316	\$0	\$386,696	\$395,012
Investment Income	\$25,396	\$0	\$53,718	\$77,011	\$26,917	\$321,325	\$504,367
Interest Income	\$0	\$25,857	\$0	\$0	\$0	\$0	\$25,857
Sales and Services of Educational Departments	\$170,728	\$30,639	\$473,416	\$992,825	\$0	\$0	\$1,667,608
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$2,039	\$2,039
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative	\$0	\$0	\$0	\$0	\$4,948	\$0	\$4,948
Other Revenues	\$248,002	\$353,070	\$691,304	\$1,349,524	\$23,887	\$2,198,777	\$4,864,564
Subtotal All Funds - Revenues	\$8,659,819	\$7,493,485	\$9,236,760	\$8,441,245	\$5,076,086	\$36,544,895	\$75,452,290
Auxiliary Enterprises	\$106,890	\$0	\$1,069,290	\$0	\$128,547	\$0	\$1,304,727
Total All Funds - Revenues	\$8,766,709	\$7,493,485	\$10,306,050	\$8,441,245	\$5,204,633	\$36,544,895	\$76,757,017
Total Headcount	2,181	1,086	1,219	908	1,270	8,498	15,162
Total FTE	614	494	616	639	464	3,425	6,252

*Tuition and Fees are reported net of scholarship discounts and allowances.

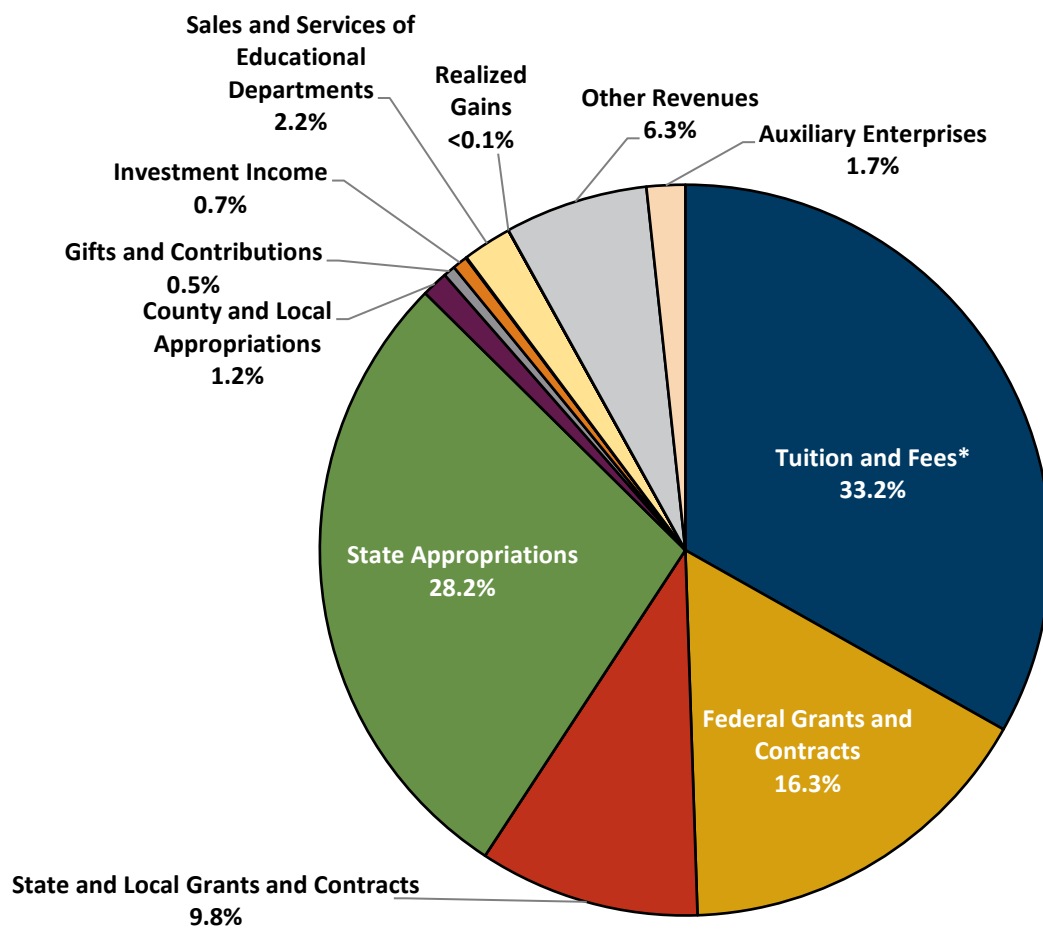
Notes for this section begin on page 7.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2019**

Table 1.11b

**Grand Total All Funds Audited Revenues
Fiscal Year 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 7.

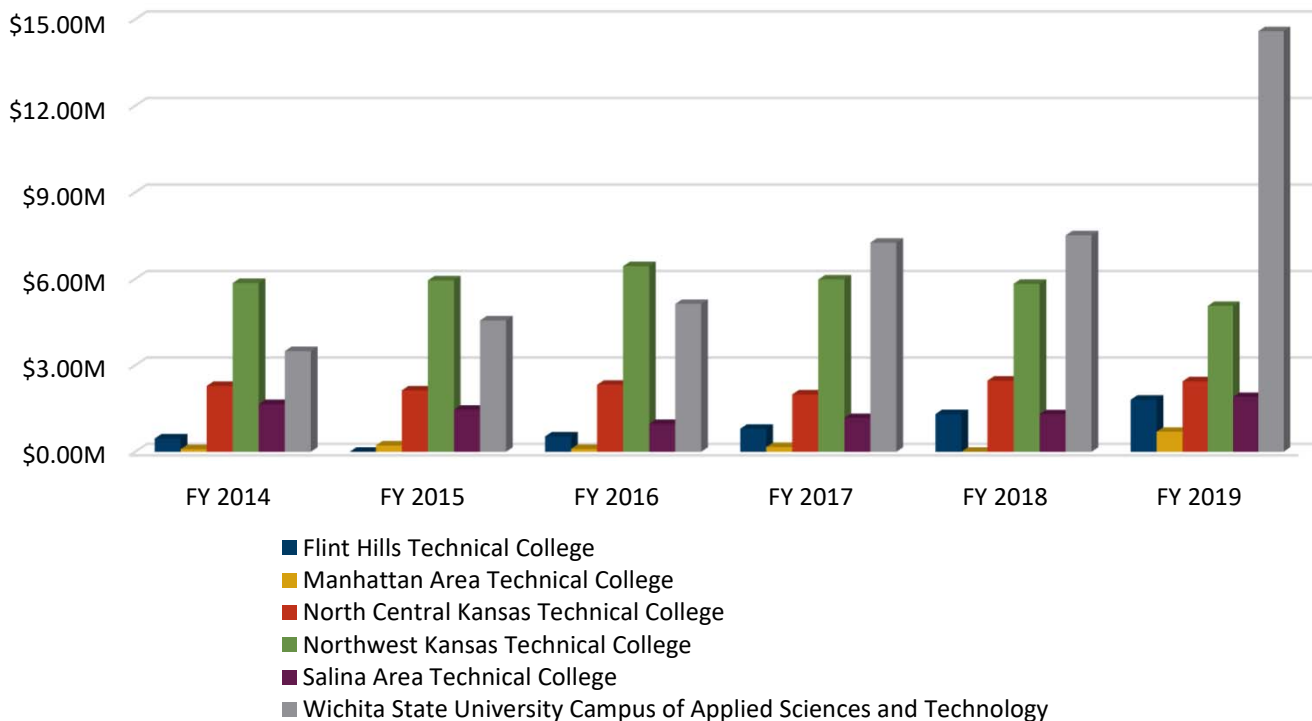
Source: *Independent Auditors' Report and Financial Statements*

Changes in Unrestricted Cash*
Fiscal Year 2014 - 2019

Table 1.11e

Unrestricted Cash Balance, June 30th	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Flint Hills Technical College	\$461,827	-\$23,104	\$531,505	\$799,391	\$1,308,006	\$1,809,926	291.9%
Manhattan Area Technical College	\$88,543	\$218,659	\$97,082	\$164,409	-\$188,986	\$694,678	684.6%
North Central Kansas Technical College	\$2,287,893	\$2,130,398	\$2,328,642	\$1,991,141	\$2,469,872	\$2,445,130	6.9%
Northwest Kansas Technical College	\$5,857,558	\$5,948,201	\$6,440,306	\$5,983,305	\$5,826,549	\$5,063,548	-13.6%
Salina Area Technical College	\$1,654,692	\$1,459,752	\$964,961	\$1,174,352	\$1,302,982	\$1,902,901	15.0%
Wichita State University Campus of Applied Sciences and Technology	\$3,493,532	\$4,559,448	\$5,133,505	\$7,254,950	\$7,510,492	\$14,585,219	317.5%

Unrestricted Cash Balance, June 30th
Fiscal Year 2014 - 2019



* The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each Fiscal Year. Refer to the notes section for more details.

Notes for this section begin on page 7.

Source: *Independent Auditors' Report and Financial Statements*

Section I Notes

General Notes:

1. Finance data for the Washburn Institution of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table 1.11a: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in Section I were condensed into Total All Funds Audited Expenses (1.11a) and Total All Funds Audited Revenues (1.11b), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. The audit for Wichita State University Campus of Applied Sciences and Technology for FY 2018 and FY 2019 did not reflect expenditures for the categories reflected in the data book. The amounts were calculated based on the percentages by category reflected in the audit for these categories.
4. For those institutions to which it applies:
 - a. "Institutional Support" includes the audit category "Administration".
 - b. "Scholarships and Financial Aid" includes the audit categories "Scholarships, Grants and Awards", "Federal Grants Expenditures" and "Carl Perkins Expenses".
 - c. "Operation and Maintenance of Plant" includes the audit categories "Physical Plant" and "Maintenance".
 - d. "Depreciation" includes the audit category "Depreciation and Amortization".
 - e. "Cost of Sales and Services" includes the audit category "Cost of Sales and Services of Educational Departments".
 - f. "Realized Losses" includes the audit categories "Loss on Sales of Assets", "Realized Gain (Loss) on Investments", "Loss on Asset Dispositions" and "Loss on Disposal of Equipment".
 - g. "Other Expenses" includes the audit categories "Central Services", "Fire/Smoke Damage Expenses", "Debt Service", "Other", "Transfer to NCK Endowment Association", "Transfers to Endowment", "Loss on Asset Dispositions" and "DST New Engines".

Table 1.11b: Total All Funds Audited Revenues

1. Beginning in the 2016 Technical College Data Book, the Finance tables in Section I were condensed into Total All Funds Audited Expenses (1.11a) and Total All Funds Audited Revenues (1.11b), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.

2. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee".
 - b. "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant expenses" and "Governmental grants and contracts – Federal".
 - c. "State and Local Grants and Contracts" include the audit categories "Donations and Local Grants", "State and Local Grants and Contributions", "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant" and "Governmental grants and contracts – State".
 - d. "State Appropriations" includes the audit categories "Governmental Appropriations - State Aid" and "Capital Appropriations".
 - e. "Gifts and Contributions" includes the audit category "Contributed services and materials".
 - f. "Sales and Services of Educational Departments" includes the audit categories "Charges for Services" and "Activity Fund Revenue".
 - g. "Realized Gains" includes the audit categories "Gain on Sales of Assets", "Realized Gain on Investments", "Gain on Disposal of Property" and "Gain on Asset Dispositions".
 - h. "Other Revenues" includes the audit categories "Miscellaneous Operating Income", "Residential Life", "Student Center", "Fund Raising Events", "Farm Income", "Other Operating Income", "Reimbursements", "Transfer from Endowment" and "State contributions to KPERS".

Table 1.11e: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (1.11d) table was replaced with Changes in Unrestricted Cash (1.11e) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.



TECHNICAL COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2021

★ LEADING HIGHER EDUCATION ★

Resident Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.10

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Flint Hills Technical College*							
Tuition	\$120	\$120	\$125	\$125	\$125	\$125	4.2%
Required Fees	<u>\$40</u>	<u>\$44</u>	<u>\$45</u>	<u>\$45</u>	<u>\$50</u>	<u>\$50</u>	25.0%
Total per Credit Hour	\$160	\$164	\$170	\$170	\$175	\$175	9.4%
Manhattan Area Technical College							
Tuition	\$100	\$100	\$125	\$145	\$125	\$125	25.0%
Required Fees	<u>\$30</u>	<u>\$45</u>	<u>\$50</u>	<u>\$55</u>	<u>\$60</u>	<u>\$80</u>	166.7%
Total per Credit Hour	\$130	\$145	\$175	\$200	\$185	\$205	57.7%
North Central Kansas Technical College							
Tuition	\$109	\$112	\$119	\$124	\$132	\$137	25.7%
Required Fees	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	22.7%
Total per Credit Hour	\$131	\$139	\$146	\$151	\$159	\$164	25.2%
Northwest Kansas Technical College**							
Tuition	\$110	\$110	\$110	\$110	\$110	\$112	1.8%
Required Fees	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$61</u>	1.7%
Total per Credit Hour	\$170	\$170	\$170	\$170	\$170	\$173	1.8%
Salina Area Technical College							
Tuition	\$116	\$130	\$145	\$150	\$150	\$150	29.3%
Required Fees	<u>\$17</u>	<u>\$18</u>	<u>\$18</u>	<u>\$20</u>	<u>\$25</u>	<u>\$25</u>	47.1%
Total per Credit Hour	\$133	\$148	\$163	\$170	\$175	\$175	31.6%
Wichita State University Campus of Applied Sciences and Technology*							
Tuition	\$67	\$69	\$69	\$72	\$75	\$75	11.9%
Required Fees	<u>\$31</u>	<u>\$32</u>	<u>\$32</u>	<u>\$35</u>	<u>\$41</u>	<u>\$41</u>	32.3%
Total per Credit Hour	\$98	\$101	\$101	\$107	\$116	\$116	18.4%
Washburn Institute of Technology							
Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Required Fees	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	83.3%
Total per Credit Hour	\$116	\$129	\$144	\$159	\$163	\$170	46.6%

*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

**Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

Notes for this section begin on page 15.

Source: KBOR Technical College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.11

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Flint Hills Technical College*							
Tuition	\$120	\$120	\$125	\$125	\$125	\$125	4.2%
Required Fees	<u>\$40</u>	<u>\$44</u>	<u>\$45</u>	<u>\$45</u>	<u>\$50</u>	<u>\$50</u>	25.0%
Total per Credit Hour	\$160	\$164	\$170	\$170	\$175	\$175	9.4%
Manhattan Area Technical College							
Tuition	\$100	\$100	\$125	\$145	\$125	\$125	25.0%
Required Fees	<u>\$30</u>	<u>\$45</u>	<u>\$50</u>	<u>\$55</u>	<u>\$60</u>	<u>\$80</u>	166.7%
Total per Credit Hour	\$130	\$145	\$175	\$200	\$185	\$205	57.7%
North Central Kansas Technical College							
Tuition	\$109	\$112	\$119	\$124	\$132	\$137	25.7%
Required Fees	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	22.7%
Total per Credit Hour	\$131	\$139	\$146	\$151	\$159	\$164	25.2%
Northwest Kansas Technical College**							
Tuition	\$110	\$110	\$110	\$110	\$110	\$112	1.8%
Required Fees	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$61</u>	1.7%
Total per Credit Hour	\$170	\$170	\$170	\$170	\$170	\$173	1.8%
Salina Area Technical College							
Tuition	\$116	\$130	\$145	\$150	\$150	\$150	29.3%
Required Fees	<u>\$17</u>	<u>\$18</u>	<u>\$18</u>	<u>\$20</u>	<u>\$25</u>	<u>\$25</u>	47.1%
Total per Credit Hour	\$133	\$148	\$163	\$170	\$175	\$175	31.6%
Wichita State University Campus of Applied Sciences and Technology*							
Tuition	\$81	\$83	\$83	\$87	\$90	\$90	11.1%
Required Fees	<u>\$31</u>	<u>\$32</u>	<u>\$32</u>	<u>\$35</u>	<u>\$41</u>	<u>\$41</u>	32.3%
Total per Credit Hour	\$112	\$115	\$115	\$122	\$131	\$131	17.0%
Washburn Institute of Technology							
Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Required Fees	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	83.3%
Total per Credit Hour	\$116	\$129	\$144	\$159	\$163	\$170	46.6%

*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

**Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

Notes for this section begin on page 15.

Source: KBOR Technical College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.12

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Flint Hills Technical College*							
Tuition	\$120	\$120	\$125	\$125	\$125	\$125	4.2%
Required Fees	<u>\$80</u>	<u>\$84</u>	<u>\$85</u>	<u>\$85</u>	<u>\$70</u>	<u>\$70</u>	-12.5%
Total per Credit Hour	\$200	\$204	\$210	\$210	\$195	\$195	-2.5%
Manhattan Area Technical College							
Tuition	\$100	\$100	\$125	\$145	\$125	\$125	25.0%
Required Fees	<u>\$45</u>	<u>\$45</u>	<u>\$50</u>	<u>\$55</u>	<u>\$60</u>	<u>\$80</u>	77.8%
Total per Credit Hour	\$145	\$145	\$175	\$200	\$185	\$205	41.4%
North Central Kansas Technical College							
Tuition	\$119	\$122	\$129	\$129	\$129	\$129	8.4%
Required Fees	<u>\$22</u>	<u>\$24</u>	<u>\$24</u>	<u>\$24</u>	<u>\$24</u>	<u>\$24</u>	9.1%
Total per Credit Hour	\$141	\$146	\$153	\$153	\$153	\$153	8.5%
Northwest Kansas Technical College**							
Tuition	\$95	\$95	\$110	\$110	\$110	\$112	17.9%
Required Fees	<u>\$45</u>	<u>\$45</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$61</u>	35.6%
Total per Credit Hour	\$140	\$140	\$170	\$170	\$170	\$173	23.6%
Salina Area Technical College							
Tuition	\$116	\$99	\$99	\$99	\$99	\$99	-14.7%
Required Fees	<u>\$17</u>	<u>\$18</u>	<u>\$18</u>	<u>\$20</u>	<u>\$25</u>	<u>\$25</u>	47.1%
Total per Credit Hour	\$133	\$117	\$117	\$119	\$124	\$124	-6.8%
Wichita State University Campus of Applied Sciences and Technology*							
Tuition	\$67	\$69	\$69	\$72	\$75	\$75	11.9%
Required Fees***	<u>\$91</u>	<u>\$92</u>	<u>\$92</u>	<u>\$100</u>	<u>\$30</u>	<u>\$30</u>	-67.0%
Total per Credit Hour	\$158	\$161	\$161	\$172	\$105	\$105	-33.5%
Washburn Institute of Technology							
Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Required Fees	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	83.3%
Total per Credit Hour	\$116	\$129	\$144	\$159	\$163	\$170	46.6%

*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

**Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

***Prior to Academic Year 2020, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee.

Notes for this section begin on page 15.

Source: KBOR Technical College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2021

Table 2.13

	Flint Hills Technical College*	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College**	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology
Resident							
Tuition	\$125	\$125	\$137	\$112	\$150	\$75	\$148
Required Fees	<u>\$50</u>	<u>\$80</u>	<u>\$27</u>	<u>\$61</u>	<u>\$25</u>	<u>\$41</u>	<u>\$22</u>
	\$175	\$205	\$164	\$173	\$175	\$116	\$170
Non-Resident							
Tuition	\$125	\$125	\$137	\$112	\$150	\$90	\$148
Required Fees	<u>\$50</u>	<u>\$80</u>	<u>\$27</u>	<u>\$61</u>	<u>\$25</u>	<u>\$41</u>	<u>\$22</u>
	\$175	\$205	\$164	\$173	\$175	\$131	\$170
Online							
Tuition	\$125	\$125	\$129	\$112	\$99	\$75	\$148
Required Fees	<u>\$70</u>	<u>\$80</u>	<u>\$24</u>	<u>\$61</u>	<u>\$25</u>	<u>\$30</u>	<u>\$22</u>
	\$195	\$205	\$153	\$173	\$124	\$105	\$170

*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

**Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

Notes for this section begin on page 15.

Source: *KBOR Technical College Tuition and Fee Survey*

**Institution Submitted Tuition by Type
Academic Year 2016 - 2021**
Table 2.14

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Flint Hills Technical College							
Non-Tiered Tuition	\$95	\$95	\$95	\$125	\$125	\$125	31.6%
Lowest Tiered Tuition	\$120	\$120	\$125	\$125	\$125	\$125	4.2%
Weighted Average Tiered Tuition	\$134	\$134	\$139	\$139	\$139	\$139	3.7%
Required Fees	\$40	\$44	\$45	\$45	\$50	\$50	25.0%
Manhattan Area Technical College							
Non-Tiered Tuition	\$100	\$100	\$125	\$145	\$125	\$125	25.0%
Lowest Tiered Tuition	\$100	\$100	\$125	\$145	\$125	\$125	25.0%
Weighted Average Tiered Tuition	\$130	\$135	\$148	\$168	\$166	\$168	29.2%
Required Fees	\$30	\$45	\$50	\$55	\$60	\$80	166.7%
North Central Kansas Technical College							
Non-Tiered Tuition	\$109	\$112	\$109	\$109	\$112	\$112	2.8%
Lowest Tiered Tuition	\$109	\$112	\$119	\$124	\$132	\$137	25.7%
Weighted Average Tiered Tuition	\$109	\$112	\$119	\$124	\$132	\$137	25.7%
Required Fees	\$22	\$27	\$27	\$27	\$27	\$27	22.7%
Northwest Kansas Technical College*							
Non-Tiered Tuition	NA	NA	NA	NA	NA	NA	NA
Lowest Tiered Tuition	NA	NA	NA	NA	NA	NA	NA
Weighted Average Tiered Tuition	NA	NA	NA	NA	NA	NA	NA
Required Fees	NA	NA	NA	NA	NA	NA	NA
Salina Area Technical College							
Non-Tiered Tuition	\$117	\$130	\$145	\$150	\$150	\$150	28.2%
Lowest Tiered Tuition	\$117	\$97	\$97	\$100	\$99	\$99	-15.4%
Weighted Average Tiered Tuition	\$119	\$126	\$142	\$146	\$148	\$148	24.4%
Required Fees	\$17	\$18	\$18	\$20	\$25	\$25	47.1%
Wichita State University Campus of Applied Sciences and Technology**							
Non-Tiered Tuition	\$67	\$69	\$69	\$72	\$75	\$75	11.9%
Lowest Tiered Tuition	\$67	\$69	\$69	\$72	\$75	\$75	11.9%
Weighted Average Tiered Tuition	\$138	\$141	\$139	\$150	\$149	\$148	7.2%
Required Fees	\$31	\$32	\$32	\$35	\$41	\$41	32.3%
Washburn Institute of Technology							
Non-Tiered Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Lowest Tiered Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Weighted Average Tiered Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Required Fees	\$12	\$15	\$18	\$20	\$21	\$22	83.3%

*Northwest Kansas Technical College has imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015. For AY 21, the rate is \$4,225 per semester for 12-30 credit hours, tuition, lab fees, activity fees, technology fees, program fees and required fees (all inclusive). If a student has less than 12 credit hours, or any credit hours above 30, the rate is \$150 per credit hour.

**The Weighted Average Tiered Tuition is based on the budgeted credit hours and tuition rates for Wichita State University Campus of Applied Sciences and Technology.

Notes for this section begin on page 15.

Source: *KBOR Technical College Tuition and Fee Survey*

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. For North Central Kansas Technical College, tuition costs reflect the institution’s technical course rate. The institution offers a separate general education rate for non-technical courses.

Table 2.12: Online Tuition and Required Fees per Credit Hour

1. KBOR began collecting information on online tuition rates as of AY 2014.
2. Beginning in AY 2015, Northwest Kansas Technical College (NWKTC) imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at NWKTC are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
 - a. Tuition and required fee estimates for online courses at NWKTC are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.
3. During the summer of AY 2017, Salina Area Technical College adjusted their tuition levels for online general education courses.
4. The required fees for Wichita State University Campus of Applied Sciences and Technology for Academic Years 2014 through 2018 have been updated to add a per online course fee to the general required fee and will not match prior Technical College Data Books.
5. Prior to Academic Year 2020, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee. Beginning in AY 2020, the online fee was only \$30 per credit hour. The AY 2020 online fee was misreported as \$35 by the institution in the 2020 Data Book but was corrected to \$30 in the 2021 Data Book.

Table 2.13: Tuition and Required Fees per Credit Hour

1. See notes for Table 2.12.

Table 2.14: Institution Submitted Tuition by Type

1. Data for this table was independently submitted by the institutions and was not collected in the KBOR Technical College Tuition and Fee Survey.
2. Salina Area Technical College has restated their AY 2017 data for Lowest Tiered Tuition and Weighted Average Tiered Tuition due to more accurate information becoming available. This change means the data reported will not match the AY 2017 data in the previously published Technical College Data Books.
3. The Tier and Non-Tier tuition rates are based on the cost model of the two-year institutions. The new approach for technical education funding is based on a cost model – what should it cost to deliver a technical education course? The four main components that are involved in computing the overall cost of any technical education course are instruction costs, instructional support costs, extraordinary costs, and institutional support costs. The cost model uses a per-credit hour calculation for each component. These components are added together to calculate the total cost per technical education course. This total cost then be used in calculations to determine the state share of the total calculated cost and the allocated of state funding among the 26 two-year public institution delivering courses based on credit hour production and a consistent calculation of costs.

4. Non-Tiered Tuition is the tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by the state board.
5. Lowest Tiered Tuition is the lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.
6. Weighted Average Tiered Tuition - The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.



TECHNICAL COLLEGE DATA BOOK

Section III: Students

January 2021

★ LEADING HIGHER EDUCATION ★

Technical Colleges and the Washburn Institute of Technology Enrollment Headcount Academic Year 2015 - 2020

Table 3.1

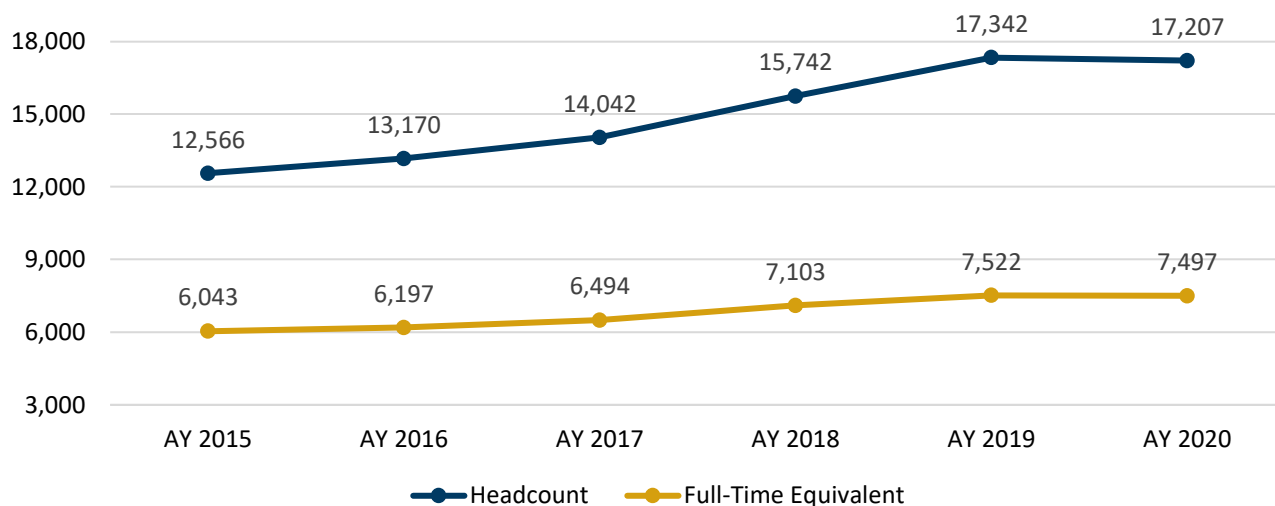
Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Flint Hills Technical College	1,150	1,379	1,432	1,668	2,181	2,407	109.3%
Manhattan Area Technical College	1,171	1,293	1,260	1,321	1,086	1,194	2.0%
North Central Kansas Technical College	1,207	1,259	1,275	1,240	1,219	1,240	2.7%
Northwest Kansas Technical College	863	870	905	1,046	908	805	-6.7%
Salina Area Technical College	897	893	923	1,094	1,270	1,243	38.6%
Wichita State University Campus of Applied Sciences and Technology	5,394	5,476	6,173	7,298	8,498	8,253	53.0%
Washburn Institute of Technology	1,884	2,000	2,074	2,075	2,180	2,065	9.6%
Total Headcount	12,566	13,170	14,042	15,742	17,342	17,207	36.9%

Full-Time Equivalent Enrollment* Academic Year 2015 - 2020

Table 3.2

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Flint Hills Technical College	601	568	536	561	614	652	8.5%
Manhattan Area Technical College	615	596	534	544	494	526	-14.5%
North Central Kansas Technical College	649	689	706	678	616	633	-2.5%
Northwest Kansas Technical College	529	620	606	674	639	639	20.8%
Salina Area Technical College	351	346	367	380	464	478	36.2%
Wichita State University Campus of Applied Sciences and Technology	2,192	2,198	2,555	3,047	3,425	3,306	50.8%
Washburn Institute of Technology	1,106	1,180	1,190	1,219	1,270	1,263	14.2%
Total FTE	6,043	6,197	6,494	7,103	7,522	7,497	24.1%

Headcount and FTE Academic Year 2015 - 2020



*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 24.

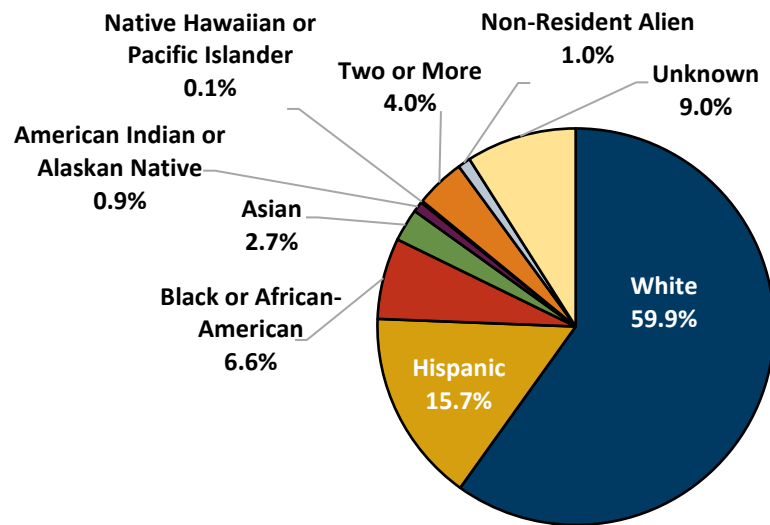
Source: KHEDS AY Collection

Technical Colleges and the Washburn Institute of Technology Enrollment by Race/Ethnicity Academic Year 2015 - 2020

Table 3.3a

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	62.0%	62.4%	66.0%	65.5%	61.5%	59.9%	32.3%
Hispanic	10.3%	12.5%	13.3%	13.9%	14.5%	15.7%	109.0%
Black or African-American	7.5%	6.7%	6.7%	7.1%	6.9%	6.6%	20.9%
Asian	2.7%	2.6%	2.3%	2.8%	2.7%	2.7%	37.0%
American Indian or Alaskan Native	1.1%	1.1%	0.9%	0.9%	0.9%	0.9%	5.0%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.1%	0.1%	0.2%	0.1%	-21.9%
Two or More	0.9%	0.9%	2.7%	3.4%	4.0%	4.0%	550.5%
Non-Resident Alien	0.4%	1.0%	1.1%	1.2%	1.3%	1.0%	304.5%
Unknown	15.0%	12.6%	6.8%	5.2%	8.1%	9.0%	-17.7%

Enrollment by Race/Ethnicity Academic Year 2020



Enrollment by Gender Academic Year 2015 - 2020

Table 3.3b

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	6,167	6,533	6,945	7,671	8,211	8,067	30.8%
Male	6,385	6,635	7,092	8,052	9,074	9,100	42.5%
Unknown	14	2	5	19	57	40	185.7%
Total	12,566	13,170	14,042	15,742	17,342	17,207	36.9%

Notes for this section begin on page 24.

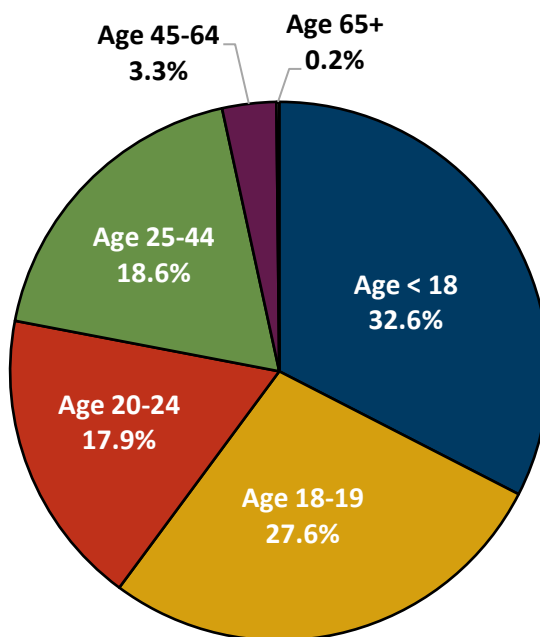
Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology
Enrollment by Age
Academic Year 2015 - 2020**

Table 3.3c

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	19.0%	24.2%	25.5%	25.8%	29.5%	32.6%	134.3%
18-19	22.8%	25.3%	25.6%	25.1%	26.0%	27.6%	65.4%
20-24	22.0%	20.3%	20.2%	20.3%	18.6%	17.9%	11.0%
25-44	28.8%	24.6%	23.2%	23.5%	21.4%	18.6%	-11.6%
45-64	7.0%	5.5%	5.3%	5.1%	4.3%	3.3%	-36.7%
65+	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	-23.7%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table 3.3d

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	3,001	2,996	3,013	3,119	3,091	3,260	8.6%
Part-time	9,565	10,174	11,029	12,623	14,251	13,947	45.8%
Total	12,566	13,170	14,042	15,742	17,342	17,207	36.9%

Notes for this section begin on page 24.

Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology
Degrees/Certificates Awarded by Type
Academic Year 2015 - 2020**

Table 3.6

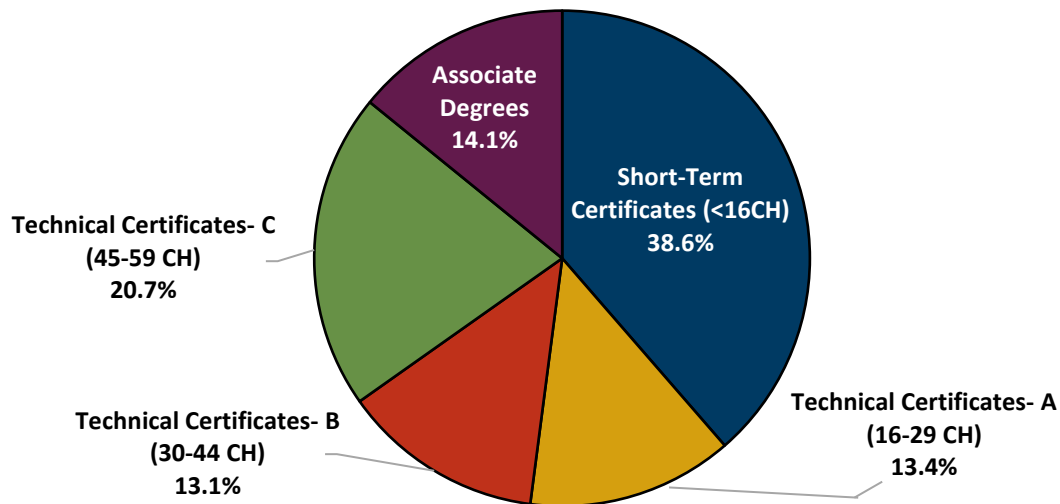
Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	1,924	2,078	2,157	2,033	2,044	1,800	-6.4%
Technical Certificates- A (16-29 Credit Hours)	202	245	343	520	931	627	210.4%
Technical Certificates- B (30-44 Credit Hours)	560	727	728	741	767	613	9.5%
Technical Certificates- C (45-59 Credit Hours)	807	838	802	742	814	963	19.3%
Associate Degrees	624	600	624	727	712	659	5.6%
Total	4,117	4,488	4,654	4,763	5,268	4,662	13.2%

**Degrees/Certificates Awarded by Institution
Academic Year 2020**

Table 3.6a

Degrees/Certificates Awarded	Short-Term Certificates (<16CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Flint Hills Technical College	106	24	134	38	101	403
Manhattan Area Technical College	105	42	62	45	91	345
North Central Kansas Technical College	155	0	118	48	118	439
Northwest Kansas Technical College	70	43	95	33	87	328
Salina Area Technical College	254	1	75	46	49	425
Wichita State University Campus of Applied Sciences and Technology	751	338	65	422	213	1,789
Washburn Institute of Technology*	359	179	64	331	0	933
Total	1,800	627	613	963	659	4,662

**Degrees/Certificates Awarded
Academic Year 2020**



*Washburn Institute of Technology does not award Associate Degrees.

Notes for this section begin on page 24.

Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table 3.7

Institution	2015 Cohort			2016 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Flint Hills Technical College	59.8%	64.7%	71.6%	73.1%	76.3%
Manhattan Area Technical College	40.0%	47.1%	52.9%	31.1%	42.6%
North Central Kansas Technical College	73.9%	73.9%	73.9%	63.4%	63.4%
Northwest Kansas Technical College	48.8%	49.8%	49.8%	56.3%	56.3%
Salina Area Technical College	66.7%	67.9%	67.9%	67.5%	67.5%
Wichita State University Campus of Applied Sciences and Technology	42.3%	49.3%	57.3%	31.3%	42.7%
Washburn Institute of Technology	56.0%	58.3%	58.3%	60.8%	61.4%

Fall Retention Rates of First-Time Students
Cohort Year 2018**

Table 3.8

Institution	Full-Time	Part-Time
Flint Hills Technical College	77.8%	78.8%
Manhattan Area Technical College	67.7%	68.8%
North Central Kansas Technical College	82.7%	75.0%
Northwest Kansas Technical College	56.9%	50.0%
Salina Area Technical College	65.8%	76.9%
Wichita State University Campus of Applied Sciences and Technology	52.4%	45.7%
Washburn Institute of Technology	64.3%	62.9%

*Cohort of students who completed their program within 100%, 150%, or 200% of normal time to completion.

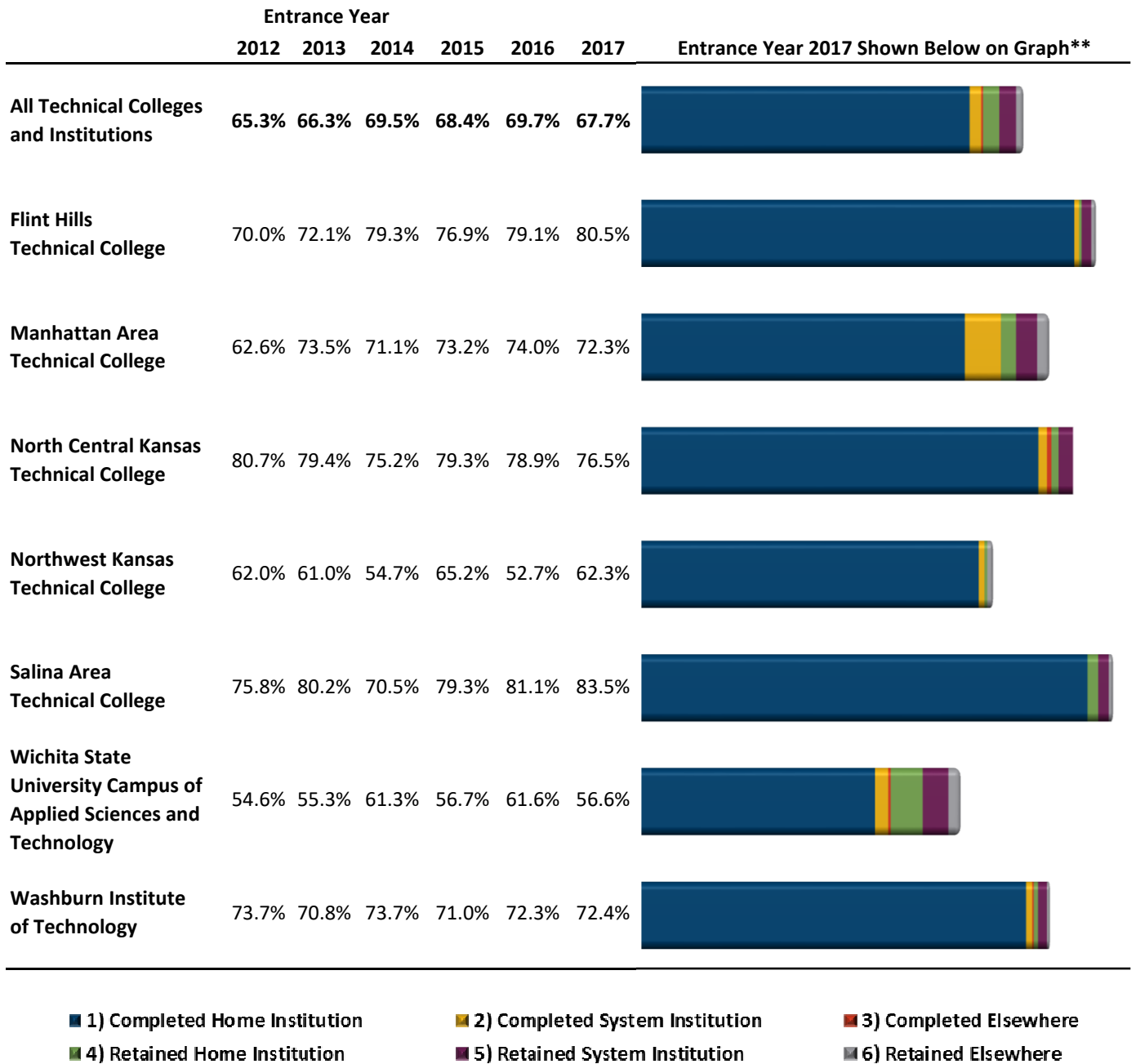
**First-time undergraduates who first enrolled in the Fall of 2018, and were still enrolled at the same institution in the Fall of 2019.

Notes for this section begin on page 24.

Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys*;
100% grad rate was calculated by KBOR from IPEDS Graduation Rates Survey

Technical Colleges and the Washburn Institute of Technology Three Year Student Success Index Rate* Entrance Year 2012 - 2017

Table 3.10



*Cohort measured includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 24.

Source: KHEDS AY Collection; National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Table 3.2: Full-Time Equivalent Enrollment

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. North Central Kansas Technical College provided updated race/ethnicity data for AY 2015 due to an error in reporting the data to KBOR. Race/ethnicity data on NCKTC's tables will not align with numbers in KHEStats.
2. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
3. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-time, Full-time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table 3.8: Fall Retention Rates of First-time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



TECHNICAL COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2021

★ LEADING HIGHER EDUCATION ★

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2020

Table 4.21

Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	WSU Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
Total Headcount	105	98	104	115	103	565	154	1,244
Full-Time	63	67	88	73	50	239	114	694
Part-Time	42	31	16	42	53	326	40	550
Total FTE	77	77	93	87	68	348	127	877

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2020

Table 4.22

Occupational Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	WSU Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service								
Full-Time	0	0	3	0	0	10	66	79
Part-Time	0	21	0	0	0	0	25	46
Total Headcount	0	21	3	0	0	10	91	125
Total FTE	0	7	3	0	0	10	74	94
Management Occupations:								
Full-Time	5	5	4	10	5	9	14	52
Part-Time	0	0	0	1	0	0	2	3
Total Headcount	5	5	4	11	5	9	16	55
Total FTE	5	5	4	10	5	9	15	53
Library; Student and Academic Affairs; and Other Education Services Occupations:								
Full-Time	9	17	6	7	13	58	6	116
Part-Time	4	9	0	0	9	13	2	37
Total Headcount	13	26	6	7	22	71	8	153
Total FTE	10	20	6	7	16	62	7	128
All Other Occupations								
Full-Time	15	19	25	25	7	84	28	203
Part-Time	6	1	4	1	0	27	11	50
Total Headcount	21	20	29	26	7	111	39	253
Total FTE	17	19	26	25	7	93	32	220
Grand Total Headcount	39	72	42	44	34	201	154	586
Full-Time	29	41	38	42	25	161	114	450
Part-Time	10	31	4	2	9	40	40	136
Grand Total FTE	32	51	39	43	28	174	127	495

Notes for this section begin on page 30.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.23

Occupational Category	Manhattan		North	Northwest	Salina	WSU		Total
	Flint Hills Technical College	Area Technical College	Central Kansas College	Kansas Technical College	Area Technical College	Campus of Applied Sciences and Technology	Washburn Institute of Technology	
Instructional Staff: Includes Research and/or Public Service								
Full-Time Tenured and Tenure-Track	0	0	50	31	25	78		184
Full-Time Non-Tenure Track	34	25	0	0	0	0		59
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0		0
Part-Time Non-Tenure Track	32	0	12	40	44	286		414
Total Headcount	66	25	62	71	69	364		657
Total FTE	45	25	54	44	40	173		381
Management Occupations:								
Full-Time Tenured and Tenure-Track	0	0	0	0	0	0		0
Full-Time Non-Tenure Track	0	0	0	0	0	0		0
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0		0
Part-Time Non-Tenure Track	0	0	0	0	0	0		0
Total Headcount	0	0	0	0	0	0		0
Total FTE	0	0	0	0	0	0		0
Library; Student and Academic Affairs; and Other Education Services Occupations:								
Full-Time Tenured and Tenure-Track	0	0	0	0	0	0		0
Full-Time Non-Tenure Track	0	1	0	0	0	0		1
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0		0
Part-Time Non-Tenure Track	0	0	0	0	0	0		0
Total Headcount	0	1	0	0	0	0		1
Total FTE	0	1	0	0	0	0		1
All Other Occupations								
Full-Time Tenured and Tenure-Track	0	0	0	0	0	0		0
Full-Time Non-Tenure Track	0	0	0	0	0	0		0
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0		0
Part-Time Non-Tenure Track	0	0	0	0	0	0		0
Total Headcount	0	0	0	0	0	0		0
Total FTE	0	0	0	0	0	0		0
Grand Total Headcount	66	26	62	71	69	364		658
Full-Time	34	26	50	31	25	78		244
Part-Time	32	0	12	40	44	286		414
Grand Total FTE	45	26	54	44	40	173		382

Notes for this section begin on page 30.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is the standard FTE calculation used by IPEDS.
2. Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent were eliminated in 2021 and replaced with Table 4.21, Table 4.22, and Table 4.23.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.
7. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



TECHNICAL COLLEGE DATA BOOK

Institutional Profiles

January 2021

★ LEADING HIGHER EDUCATION ★

Flint Hills Technical College

Founded in 1963, Flint Hills Technical College (FHTC) is a two-year HLC accredited, public institution of higher education nestled in the rolling hills of east-central Kansas. FHTC offers unique, in-demand majors in the areas of arts, health, information technology and industry technology along with a variety of short-term training, general education and continuing education courses. With an average 15 to 1 student to faculty ratio, students receive a personalized education with hands-on experiences.

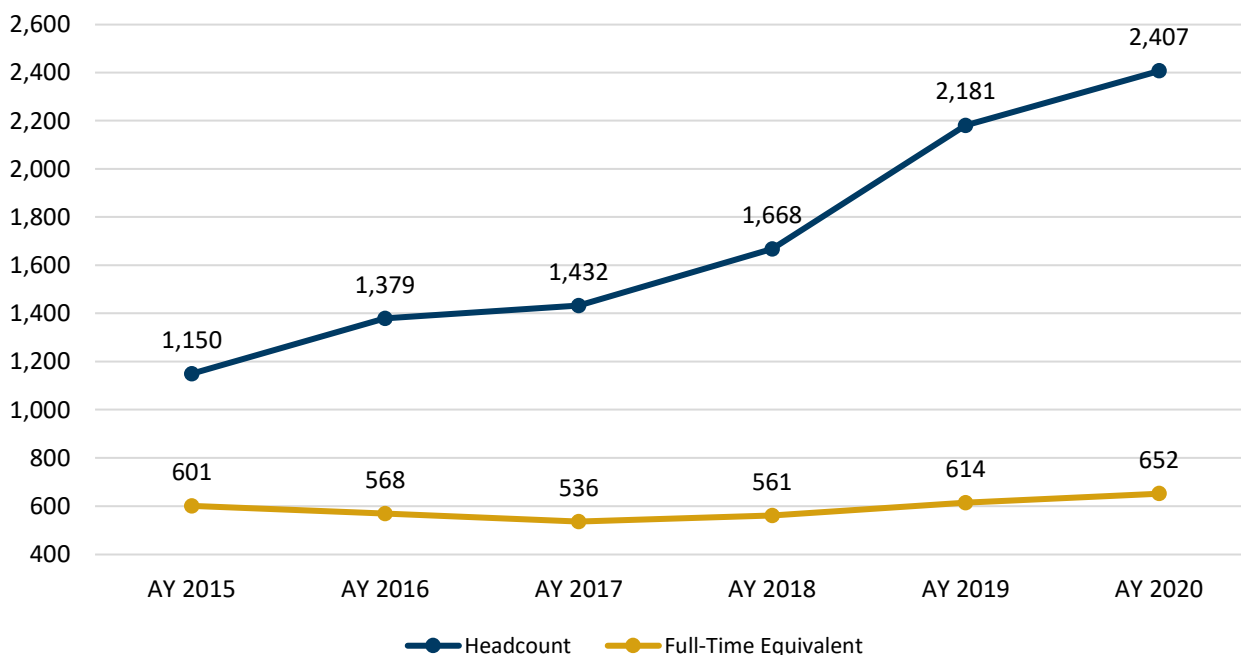
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,150	1,379	1,432	1,668	2,181	2,407	109.3%
Full-Time Equivalent Enrollment	601	568	536	561	614	652	8.4%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 40.

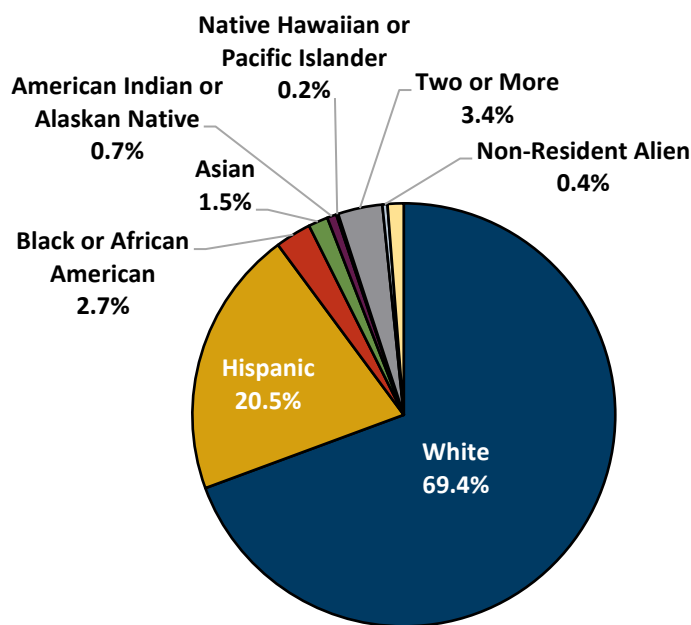
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Flint Hills Technical College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	70.8%	66.3%	67.9%	67.7%	68.7%	69.4%	105.2%
Hispanic	21.2%	25.4%	23.4%	23.3%	21.3%	20.5%	102.0%
Black or African-American	2.5%	4.3%	2.5%	2.3%	3.0%	2.7%	127.6%
Asian	1.3%	1.9%	1.7%	1.7%	1.7%	1.5%	140.0%
American Indian or Alaskan Native	0.5%	1.2%	0.8%	0.3%	0.5%	0.7%	183.3%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.0%	0.3%	0.2%	0.2%	33.3%
Two or More	1.8%	0.0%	2.6%	3.5%	4.3%	3.4%	290.5%
Non-Resident Alien	1.6%	0.7%	1.0%	0.8%	0.4%	0.4%	-50.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	NA

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	588	689	760	909	1,097	1,070	82.0%
Male	562	690	672	759	1,084	1,337	137.9%
Unknown	0	0	0	0	0	0	NA
Total	1,150	1,379	1,432	1,668	2,181	2,407	109.3%

Notes for this section begin on page 40.

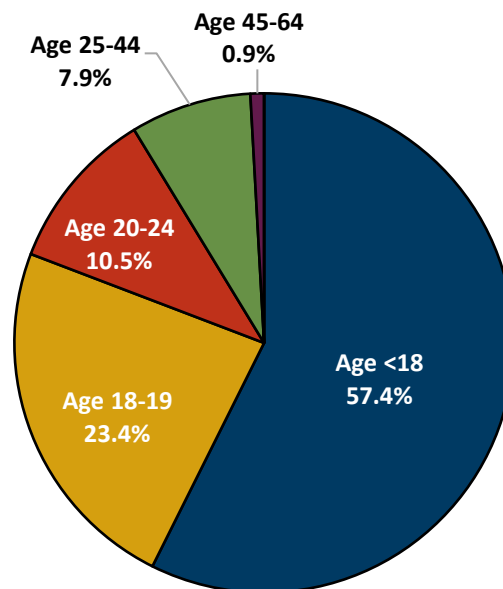
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Flint Hills Technical College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	14.3%	34.9%	40.2%	45.5%	54.6%	57.4%	737.0%
18-19	26.0%	25.2%	22.6%	21.9%	22.9%	23.4%	88.6%
20-24	26.2%	18.6%	18.4%	16.2%	11.7%	10.5%	-16.3%
25-44	27.7%	18.2%	15.2%	14.0%	9.7%	7.9%	-40.6%
45-64	5.7%	3.1%	3.6%	2.3%	1.1%	0.9%	-67.7%
65+	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	NA

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	314	259	238	222	229	241	-23.2%
Part-time	836	1,120	1,194	1,446	1,952	2,166	159.1%
Total	1,150	1,379	1,432	1,668	2,181	2,407	109.3%

Notes for this section begin on page 40.

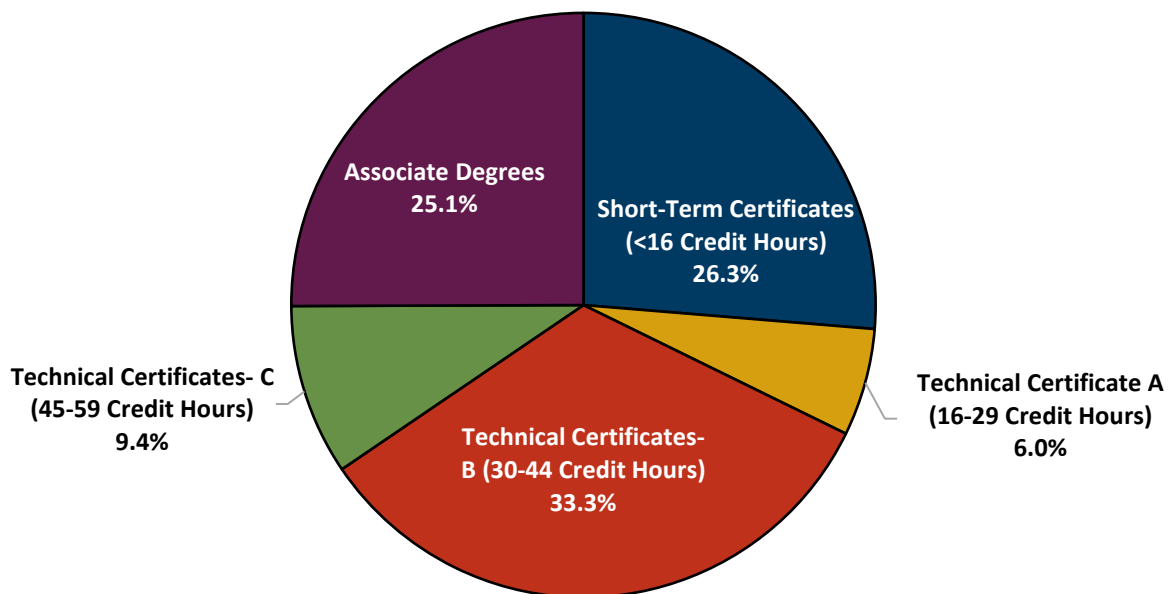
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Flint Hills Technical College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	111	130	137	107	109	106	-4.5%
Technical Certificates- A (16-29 Credit Hours)	41	48	39	35	27	24	-41.5%
Technical Certificates- B (30-44 Credit Hours)	131	107	108	95	114	134	2.3%
Technical Certificates- C (45-59 Credit Hours)	32	49	43	31	56	38	18.8%
Associate Degrees	145	99	108	108	97	101	-30.3%
Total	460	433	435	376	403	403	-12.4%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 40.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Flint Hills Technical College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	40.8%	56.6%	34.2%	36.6%	59.8%	73.1%
150% Graduation Rate	54.6%	57.4%	71.6%	61.3%	64.7%	76.3%
200% Graduation Rate	57.7%	57.4%	72.7%	63.4%	71.6%	NA*

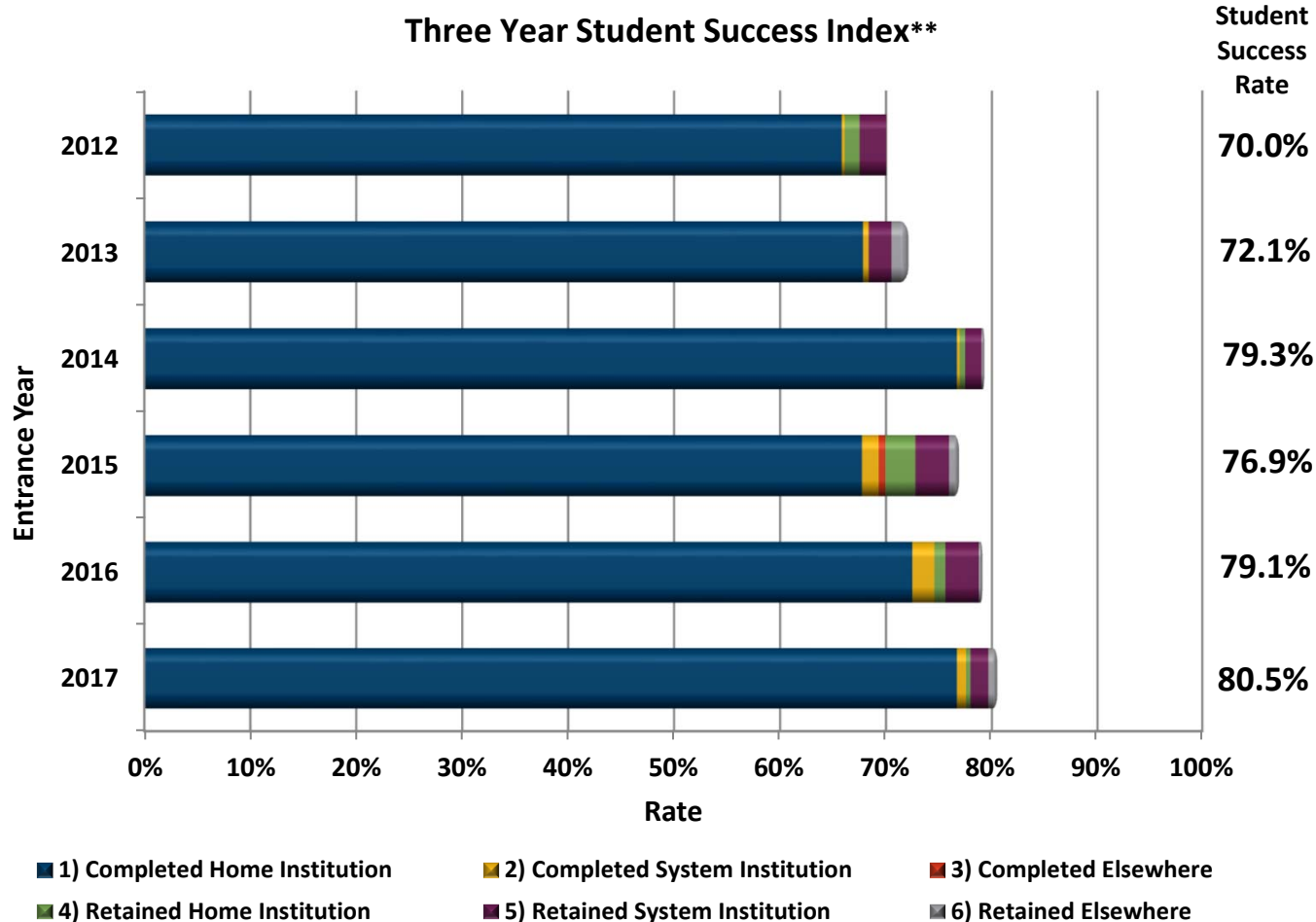
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	68.4%	58.1%	47.8%	22.2%	66.7%	78.8%
Full-Time Rate	76.1%	69.9%	70.6%	76.3%	71.8%	77.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 40.

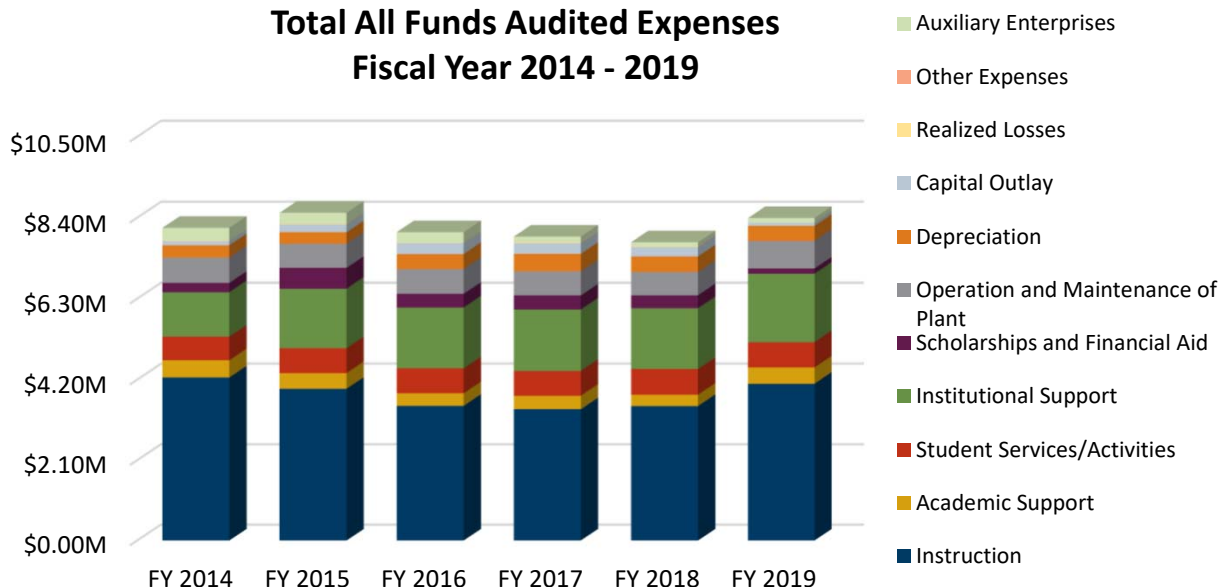
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Flint Hills Technical College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$4,256,411	\$3,959,197	\$3,520,215	\$3,431,029	\$3,515,027	\$4,093,914	-3.8%
per FTE Student	\$6,538	\$6,588	\$6,198	\$6,401	\$6,266	\$6,668	2.0%
Academic Support	\$445,682	\$412,093	\$324,625	\$350,991	\$293,542	\$420,751	-5.6%
per FTE Student	\$685	\$686	\$572	\$655	\$523	\$685	0.1%
Student Services/Activities	\$610,957	\$643,352	\$645,902	\$641,754	\$665,667	\$654,167	7.1%
per FTE Student	\$938	\$1,070	\$1,137	\$1,197	\$1,187	\$1,065	13.5%
Institutional Support	\$1,155,136	\$1,543,012	\$1,581,086	\$1,594,407	\$1,579,276	\$1,780,439	54.1%
per FTE Student	\$1,774	\$2,567	\$2,784	\$2,975	\$2,815	\$2,900	63.4%
Scholarships and Financial Aid	\$239,580	\$541,779	\$355,634	\$366,795	\$335,378	\$133,455	-44.3%
Operation and Maintenance of Plant	\$657,579	\$625,138	\$639,786	\$622,917	\$603,471	\$716,347	8.9%
Depreciation	\$319,685	\$297,676	\$390,888	\$455,930	\$404,639	\$389,332	21.8%
Capital Outlay	\$103,770	\$196,702	\$277,850	\$279,751	\$237,729	\$85,400	-17.7%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$5,650	\$5,357	\$1,372	\$19,912	\$6,353	\$4,543	-19.6%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,358	\$5,918	\$5,928	\$5,013	\$3,100	\$2,013	-62.4%
Subtotal All Funds - Expenses	\$7,799,807	\$8,230,223	\$7,743,287	\$7,768,500	\$7,644,180	\$8,280,361	6.2%
Auxiliary Enterprises	\$337,349	\$296,865	\$281,754	\$143,088	\$118,630	\$111,697	-66.9%
Total All Funds - Expenses	\$8,137,156	\$8,527,088	\$8,025,041	\$7,911,588	\$7,762,810	\$8,392,058	3.1%
Total Headcount	1,099	1,150	1,379	1,432	1,668	2,181	98.5%
Total FTE	651	601	568	536	561	614	-5.7%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 40.

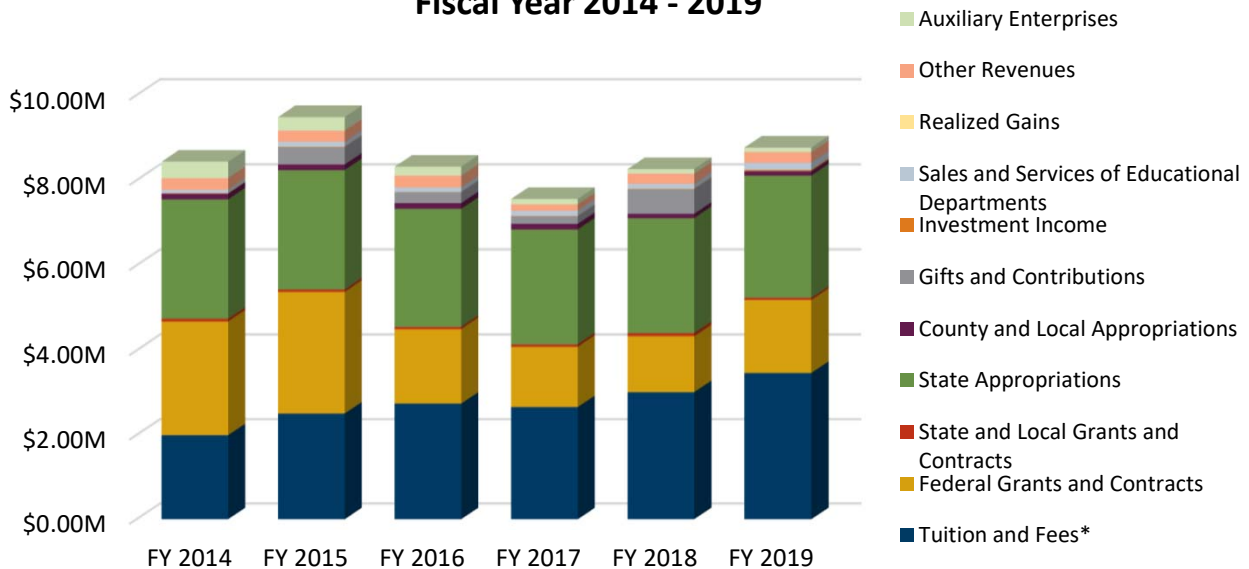
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Flint Hills Technical College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Tuition and Fees*	\$1,995,437	\$2,507,674	\$2,744,408	\$2,663,520	\$3,015,413	\$3,469,836	73.9%
Federal Grants and Contracts	\$2,683,190	\$2,868,840	\$1,756,228	\$1,421,677	\$1,316,474	\$1,715,322	-36.1%
State and Local Grants and Contracts	\$64,191	\$53,408	\$50,910	\$56,682	\$74,938	\$50,794	-20.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,807,066	\$2,807,843	\$2,776,480	\$2,701,333	\$2,703,797	\$2,874,144	2.4%
County and Local Appropriations	\$133,974	\$132,454	\$133,161	\$130,031	\$102,211	\$101,597	-24.2%
Gifts and Contributions	\$0	\$405,225	\$255,878	\$176,262	\$570,262	\$4,000	NA
Investment Income	\$9,745	\$8,964	\$6,920	\$10,264	\$14,220	\$25,396	160.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$83,987	\$119,554	\$104,979	\$122,007	\$116,131	\$170,728	103.3%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$271,478	\$258,966	\$279,272	\$151,698	\$240,989	\$248,002	-8.6%
Subtotal All Funds - Revenues	\$8,049,068	\$9,162,928	\$8,108,236	\$7,433,476	\$8,154,435	\$8,659,819	7.6%
Auxiliary Enterprises	\$385,491	\$321,294	\$208,315	\$125,080	\$108,413	\$106,890	-72.3%
Total All Funds - Revenues	\$8,434,558	\$9,484,222	\$8,316,552	\$7,558,556	\$8,262,848	\$8,766,709	3.9%
Total Headcount	1,099	1,150	1,379	1,432	1,668	2,181	98.5%
Total FTE	651	601	568	536	561	614	-5.7%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 40.

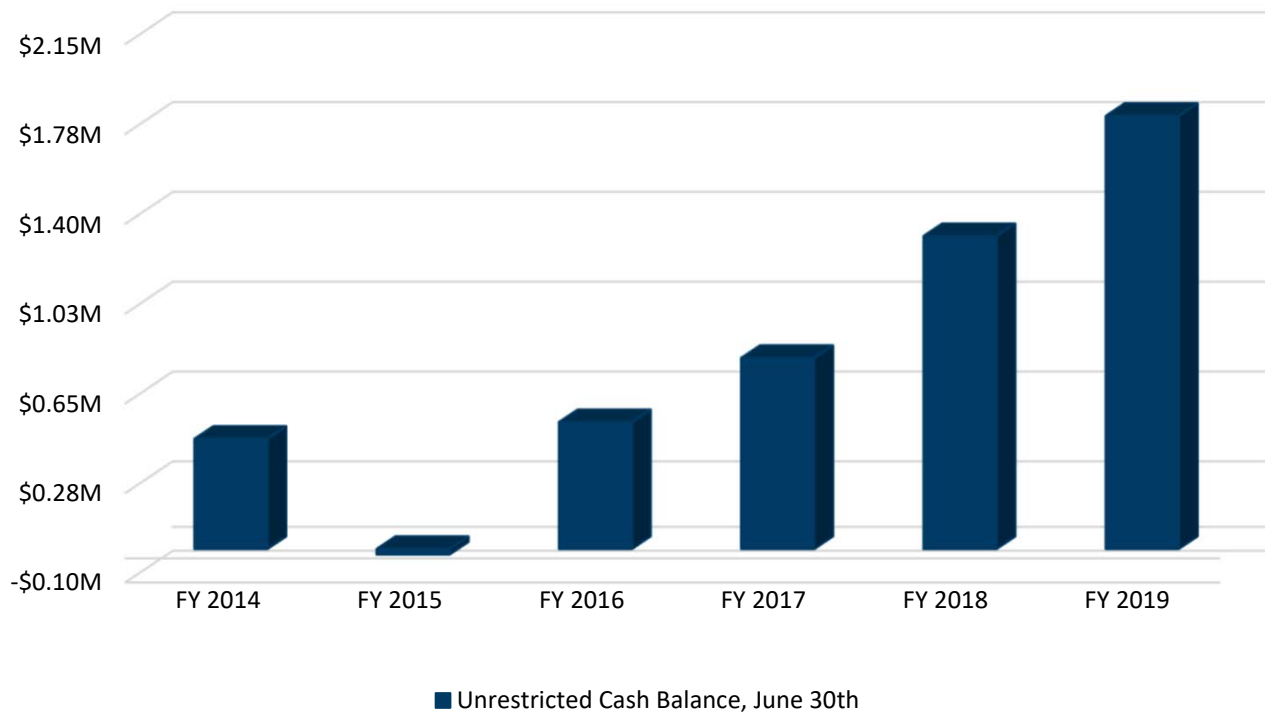
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Changes in Unrestricted Cash*
Fiscal Year 2014 - 2019**

**Flint Hills Technical College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Cash and Cash Equivalents, June 30th	\$1,235,853	\$1,355,285	\$1,241,400	\$1,531,012	\$1,809,469	\$2,098,506	69.8%
Current Liabilities	\$774,026	\$1,378,388	\$709,895	\$731,621	\$501,464	\$288,580	-62.7%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$461,827	-\$23,104	\$531,505	\$799,391	\$1,308,006	\$1,809,926	291.9%

**Unrestricted Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 40.

Source: *Independent Auditors' Report and Financial Statements*

Institutional Profile Notes – Flint Hills Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Flint Hills Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	65.8%	0.3%	0.0%	1.4%	2.5%	0.0%	70.0%
2013	67.8%	0.5%	0.0%	0.0%	2.1%	1.6%	72.1%
2014	76.7%	0.3%	0.0%	0.5%	1.6%	0.3%	79.3%
2015	67.7%	1.6%	0.6%	2.8%	3.2%	0.9%	76.9%
2016	72.5%	2.1%	0.0%	1.0%	3.1%	0.3%	79.1%
2017	76.7%	0.8%	0.0%	0.4%	1.7%	0.8%	80.5%

Table P.20: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For Flint Hills Technical College, “Scholarships and Financial Aid” includes their audit category “Scholarships, Grants and Awards”; “Realized Losses” includes their audit category “Loss on Sale of Assets” and “Other Expenses” includes their audit category “Debt Service”.

Table P.30: Total All Funds Audited Revenues

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted

in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.

2. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Flint Hills Technical College, "Federal Grants and Contracts" includes their audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes their audit categories "Charges for Services" and "Activity Fund Revenue"; "Realized Gains" includes their audit category "Gain on Sale of Assets" and "Other Revenues" includes their audit category "Miscellaneous Operating Income".

Table P.60: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Manhattan Area Technical College

Manhattan Area Technical College is located in the city of Manhattan in N.E. Kansas; one of the fastest growing areas in the state. MATC offers 16 programs of study, each granting an Associate of Applied Science Degree and/or Technical Certificate, and is accredited by the Higher Learning Commission. Program offerings and workforce training are aligned with the expressed needs of businesses and industries in the region. In addition to Degrees and/or Certificates, students earn industry credentials that enhance their employability after program completion. While technical courses prepare students for immediate employment, general education courses prepare them for lifelong learning and advancement in their field or additional advanced education. Small class sizes allow for more personalized education and contribute to consistently high placement rates for graduates.

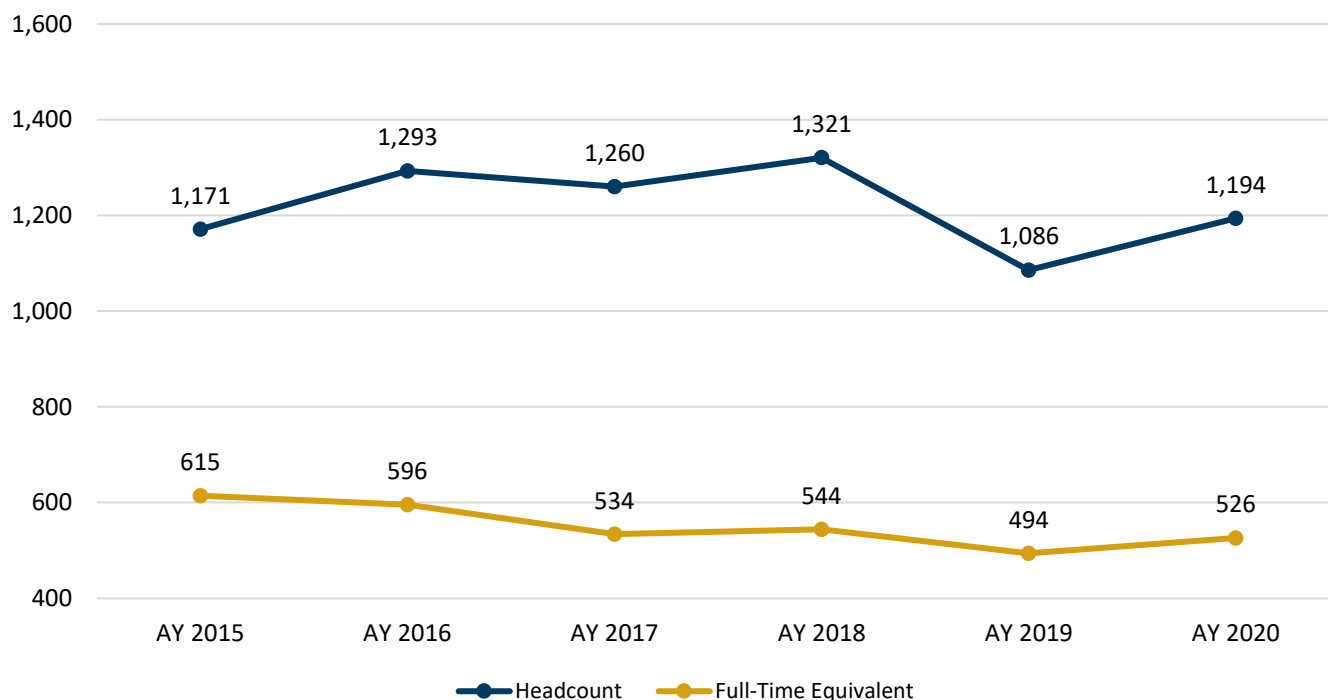
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,171	1,293	1,260	1,321	1,086	1,194	2.0%
Full-Time Equivalent Enrollment	615	596	534	544	494	526	-14.4%

Headcount and FTE
Academic Year 2015 - 2020



Notes for this section begin on page 52.

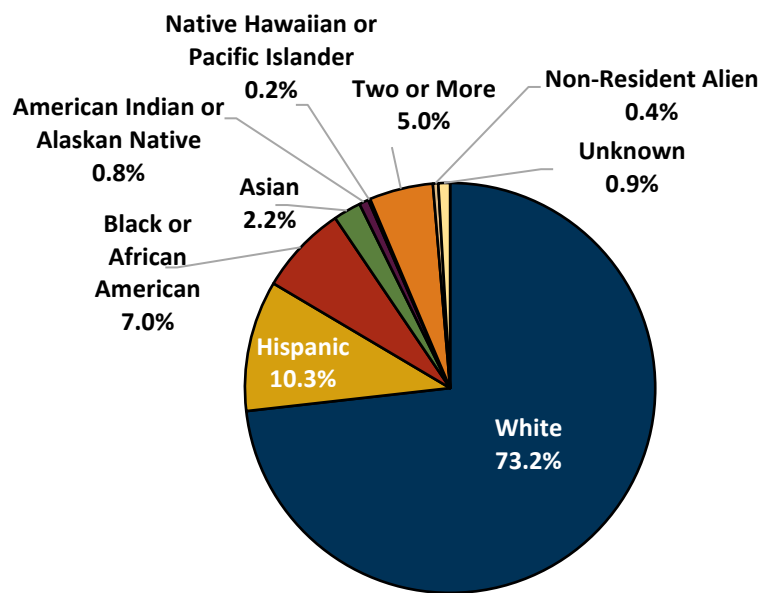
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Manhattan Area Technical College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	82.2%	78.3%	76.3%	76.8%	74.2%	73.2%	-9.1%
Hispanic	5.4%	7.9%	9.2%	9.3%	9.6%	10.3%	95.2%
Black or African-American	6.5%	5.3%	6.7%	5.4%	5.6%	7.0%	10.5%
Asian	1.2%	2.3%	2.2%	2.1%	2.1%	2.2%	85.7%
American Indian or Alaskan Native	0.7%	0.7%	0.9%	1.4%	1.5%	0.8%	12.5%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	-33.3%
Two or More	0.0%	0.0%	3.6%	4.0%	5.2%	5.0%	NA
Non-Resident Alien	0.0%	0.1%	0.1%	0.5%	0.3%	0.4%	NA
Unknown	3.8%	5.1%	0.8%	0.3%	1.4%	0.9%	-75.6%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	642	662	650	684	563	561	-12.6%
Male	519	630	608	637	522	630	21.4%
Unknown	10	1	2	0	1	3	-70.0%
Total	1,171	1,293	1,260	1,321	1,086	1,194	2.0%

Notes for this section begin on page 52.

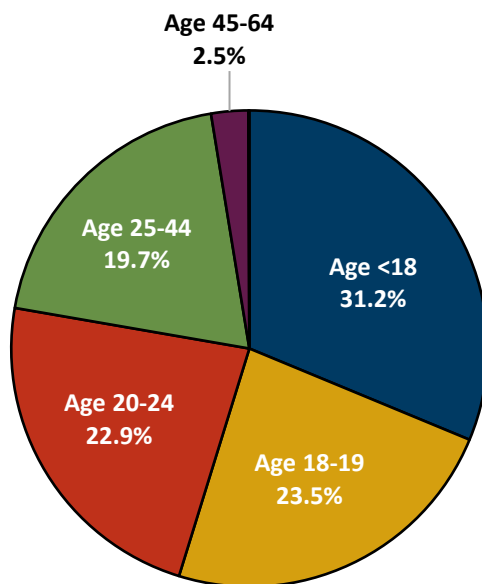
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Manhattan Area Technical College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	7.4%	17.8%	21.8%	28.1%	27.3%	31.2%	328.7%
18-19	16.5%	21.4%	22.7%	23.2%	23.9%	23.5%	45.6%
20-24	38.4%	30.0%	28.6%	24.9%	23.4%	22.9%	-39.1%
25-44	34.1%	28.2%	24.3%	21.7%	23.2%	19.7%	-41.1%
45-64	3.5%	2.6%	2.6%	2.1%	2.1%	2.5%	-26.8%
65+	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	344	329	266	266	246	260	-24.4%
Part-time	827	964	994	1,055	840	934	12.9%
Total	1,171	1,293	1,260	1,321	1,086	1,194	2.0%

Notes for this section begin on page 52.

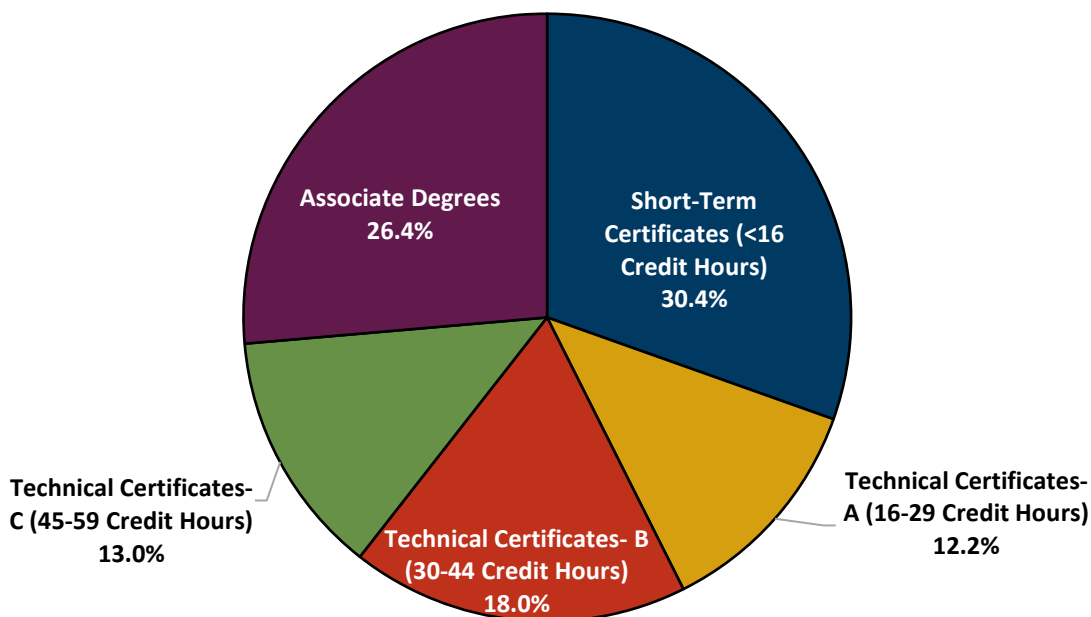
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Manhattan Area Technical College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	154	165	170	135	105	105	-31.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	23	15	32	42	NA
Technical Certificates- B (30-44 Credit Hours)	48	52	63	43	72	62	29.2%
Technical Certificates- C (45-59 Credit Hours)	57	73	59	66	51	45	-21.1%
Associate Degrees	137	147	116	137	126	91	-33.6%
Total	396	437	431	396	386	345	-12.9%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 52.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	47.7%	37.1%	39.1%	45.9%	40.0%	31.1%
150% Graduation Rate	56.9%	52.8%	39.1%	52.9%	47.1%	42.6%
200% Graduation Rate	58.5%	59.6%	43.8%	55.3%	52.9%	NA*

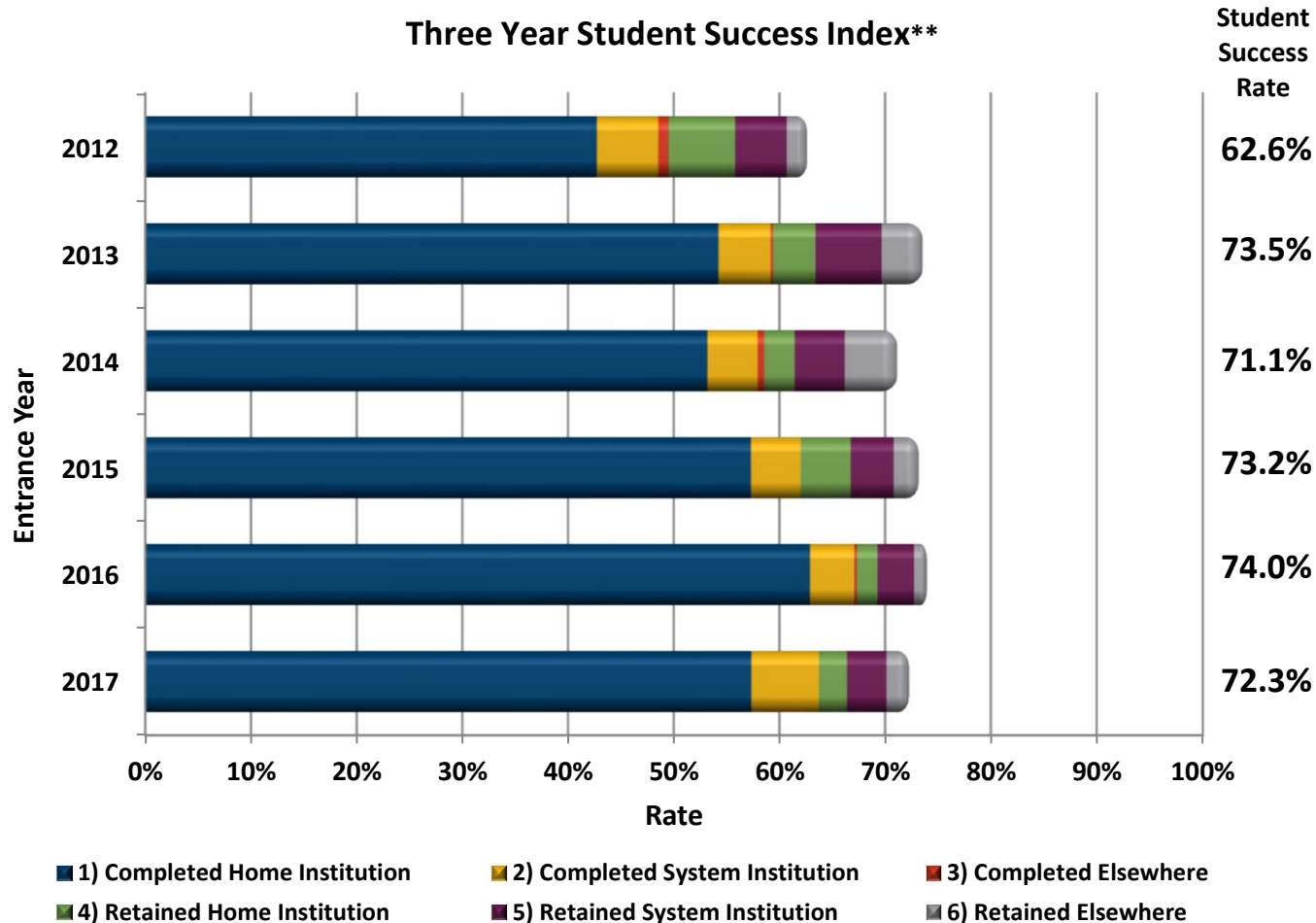
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	63.6%	100.0%	45.5%	65.5%	56.8%	68.8%
Full-Time Rate	56.3%	63.5%	48.6%	52.5%	53.3%	67.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 52.

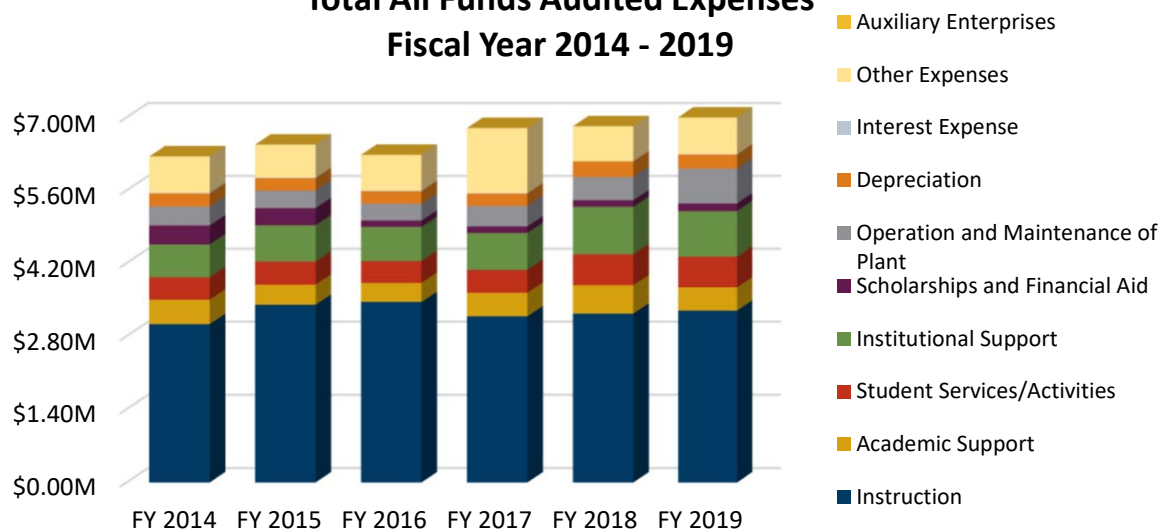
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Manhattan Area Technical College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$3,029,958	\$3,401,224	\$3,455,350	\$3,178,960	\$3,232,821	\$3,287,810	8.5%
per FTE Student	\$4,591	\$5,530	\$5,798	\$5,953	\$5,943	\$6,655	45.0%
Academic Support	\$471,040	\$388,849	\$366,383	\$453,754	\$545,662	\$448,728	-4.7%
per FTE Student	\$714	\$632	\$615	\$850	\$1,003	\$908	27.3%
Student Services/Activities	\$429,685	\$440,851	\$418,180	\$441,681	\$592,921	\$588,082	36.9%
per FTE Student	\$651	\$717	\$702	\$827	\$1,090	\$1,190	82.9%
Institutional Support	\$629,348	\$698,405	\$658,309	\$708,020	\$914,796	\$876,425	39.3%
per FTE Student	\$954	\$1,136	\$1,105	\$1,326	\$1,682	\$1,774	86.1%
Scholarships and Financial Aid	\$362,783	\$328,672	\$121,770	\$125,383	\$122,654	\$148,211	-59.1%
Operation and Maintenance of Plant	\$365,780	\$337,784	\$324,535	\$394,583	\$449,564	\$666,437	82.2%
Depreciation	\$251,789	\$236,854	\$236,550	\$233,877	\$296,104	\$270,554	7.5%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$13,854	\$11,899	\$11,500	\$10,305	\$6,104	\$8,115	-41.4%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$696,646	\$635,466	\$688,644	\$1,248,977	\$669,797	\$765,266	9.9%
Subtotal All Funds - Expenses	\$6,250,883	\$6,480,004	\$6,281,221	\$6,795,540	\$6,830,423	\$7,059,628	12.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Expenses	\$6,250,883	\$6,480,004	\$6,281,221	\$6,795,540	\$6,830,423	\$7,059,628	12.9%
Total Headcount	1,164	1,171	1,293	1,260	1,321	1,086	-6.7%
Total FTE	660	615	596	534	544	494	-25.2%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 52.

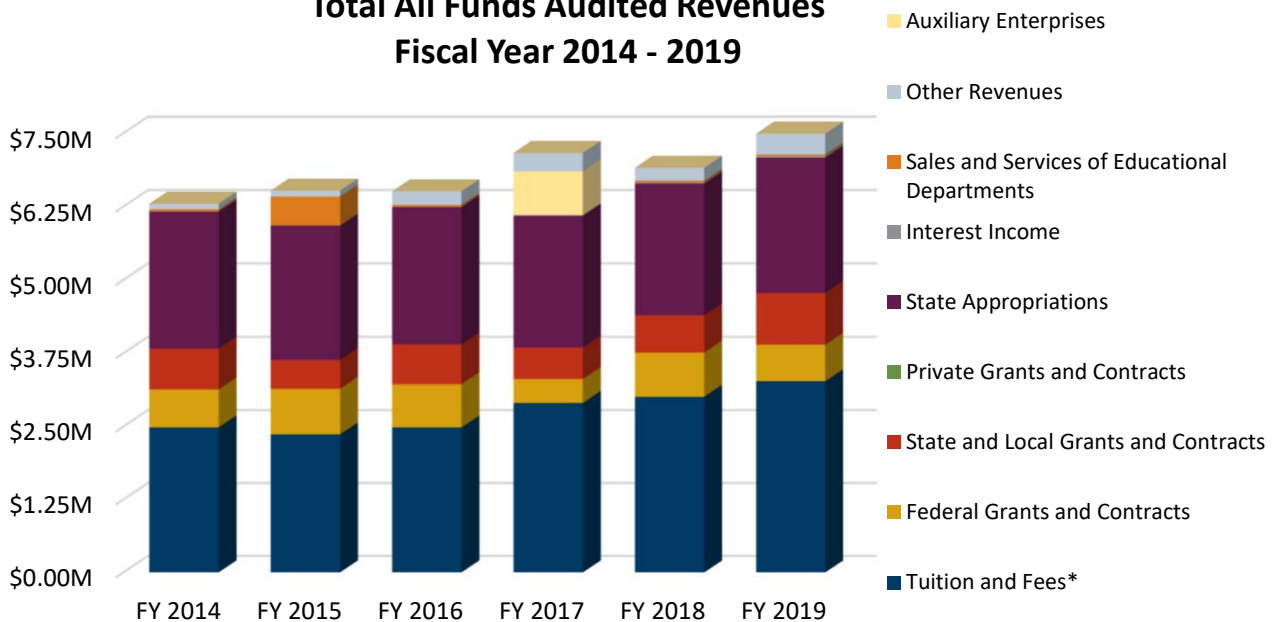
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Manhattan Area Technical College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Tuition and Fees*	\$2,488,430	\$2,368,774	\$2,486,092	\$2,903,726	\$3,009,109	\$3,275,172	31.6%
Federal Grants and Contracts	\$644,940	\$778,646	\$739,317	\$410,398	\$753,453	\$619,996	-3.9%
State and Local Grants and Contracts	\$695,419	\$489,611	\$678,962	\$535,080	\$636,268	\$882,753	26.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations County and Local Appropriations	\$2,337,634	\$2,290,881	\$2,337,634	\$2,244,129	\$2,244,129	\$2,305,998	-1.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$3,471	\$3,628	\$5,714	\$10,674	\$18,904	\$25,857	644.9%
Sales and Services of Educational Departments	\$36,631	\$491,373	\$31,029	\$0	\$29,785	\$30,639	-16.4%
Realized Gains	\$0	\$0	\$0	\$747,034	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$92,399	\$97,787	\$231,609	\$313,255	\$219,522	\$353,070	282.1%
Subtotal All Funds - Revenues	\$6,298,924	\$6,520,700	\$6,510,357	\$7,164,296	\$6,911,170	\$7,493,485	19.0%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Revenues	\$6,298,924	\$6,520,700	\$6,510,357	\$7,164,296	\$6,911,170	\$7,493,485	19.0%
Total Headcount	1,164	1,171	1,293	1,260	1,321	1,086	-6.7%
Total FTE	660	615	596	534	544	494	-25.2%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 52.

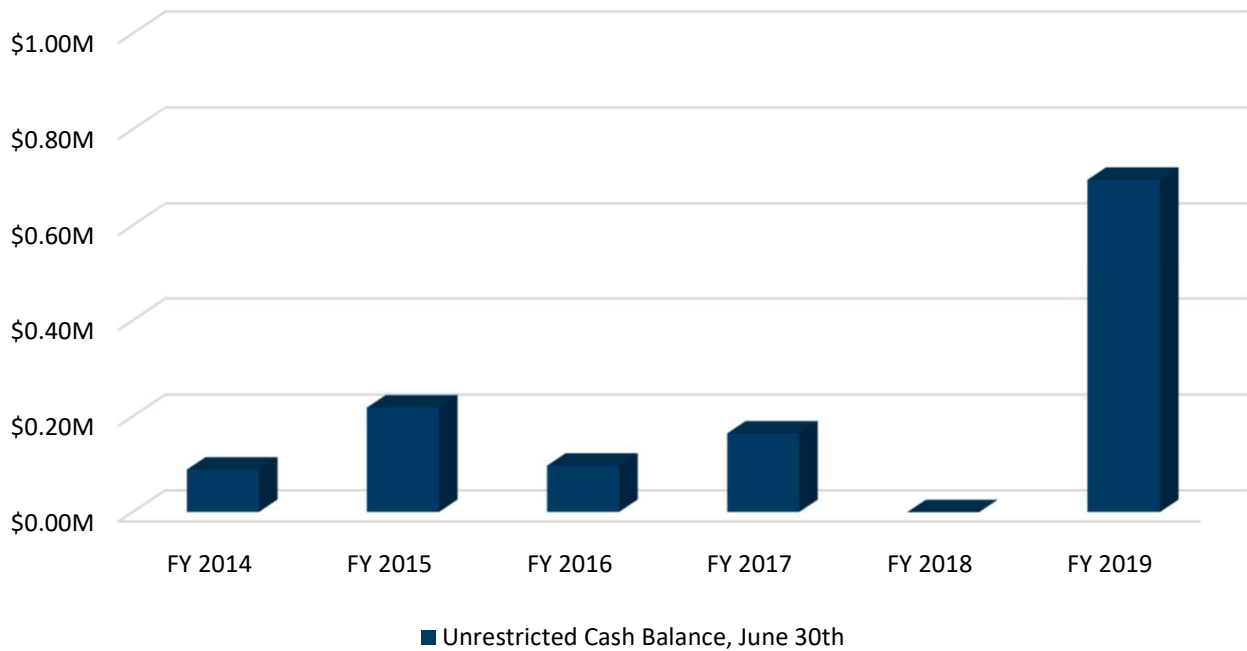
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Changes in Unrestricted Cash*
Fiscal Year 2014 - 2019**

**Manhattan Area Technical College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Cash and Cash Equivalents, June 30th	\$626,326	\$695,173	\$657,956	\$773,590	\$419,058	\$1,457,339	132.7%
Current Liabilities	\$537,783	\$476,514	\$560,874	\$609,181	\$608,044	\$762,661	41.8%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$88,543	\$218,659	\$97,082	\$164,409	-\$188,986	\$694,678	684.6%

**Unrestricted Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 52.

Source: *Independent Auditors' Report and Financial Statements*

Institutional Profile Notes – Manhattan Area Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Manhattan Area Technical College was not required to complete the 200% Graduation Rates survey for cohort year 2010. This is because all students either graduated, transferred, were excluded, or were no longer enrolled within 150% of normal time (3 years for Technical Colleges). Due to the fact that MATC had no additional completers between 150% and 200% of normal time, the 200% graduation rate is the same as the 150% rate.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Manhattan Area Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	42.7%	5.8%	1.0%	6.3%	4.9%	1.9%	62.6%
2013	54.2%	5.0%	0.2%	4.0%	6.3%	3.9%	73.5%
2014	53.2%	4.7%	0.6%	2.9%	4.7%	4.9%	71.1%
2015	57.3%	4.7%	0.0%	4.7%	4.1%	2.4%	73.2%
2016	62.9%	4.2%	0.2%	2.0%	3.4%	1.2%	74.0%
2017	57.3%	6.4%	0.0%	2.7%	3.7%	2.1%	72.3%

Table P.20: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Manhattan Area Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. MATC does have expenses listed by functional category for historical purposes in the Management’s Discussion and Analysis section prior to the financial statements, which is where the majority of the expenses for Table P.20 come from.

3. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Manhattan Area Technical College, "Institutional Support" includes their audit category "Administration"; "Depreciation" includes their audit category "Depreciation and Amortization"; "Other Operating Expenses" includes their audit categories "Central Services and "Other".

Table P.30: Total All Funds Audited Revenues

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.

Table P.60: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

North Central Kansas Technical College

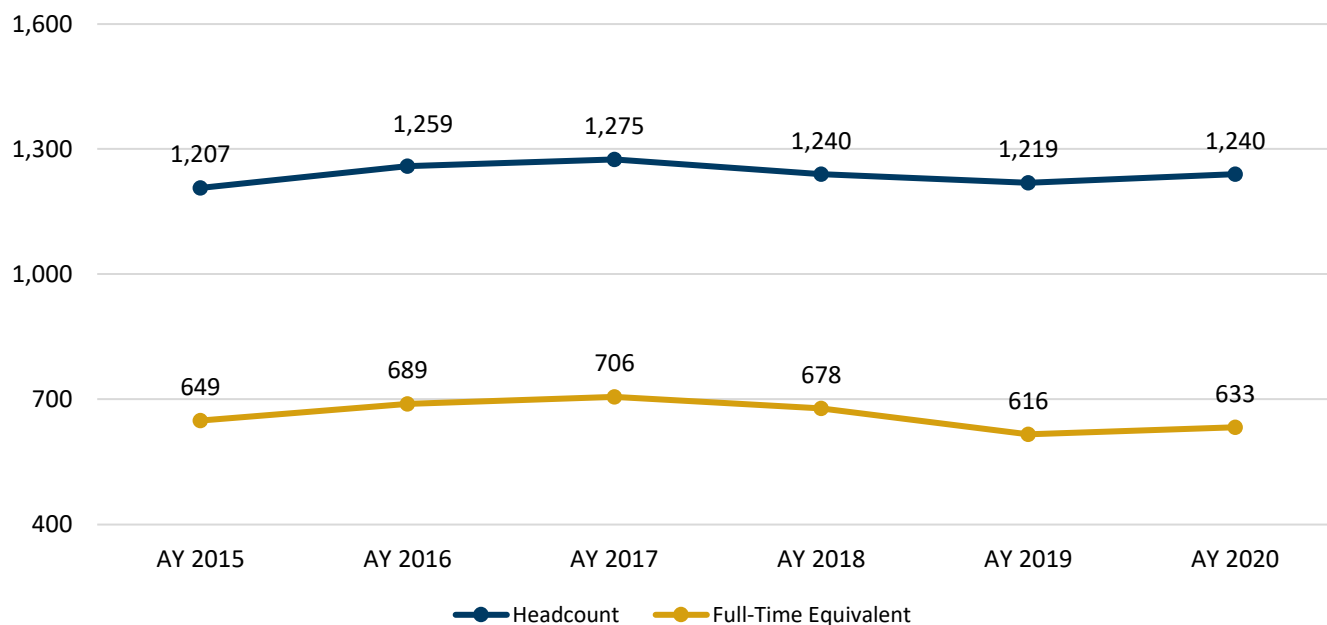
NCK Tech is a two-year Technical College located in Beloit & Hays, KS. NCK Tech is fully accredited by the Higher Learning Commission with over 20 different career areas to choose from. The college offers 1-year Certificate level programs, 2-year Associate of Applied Science Degree programs available and select on-line general education classes. NCK Tech offers guaranteed job placement for qualified students and the college averages over 90% placement of their graduates in high demand fields with high earning potential.

Student Demographics Academic Year 2015 - 2020

Table P.10

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,207	1,259	1,275	1,240	1,219	1,240	2.7%
Full-Time Equivalent Enrollment	649	689	706	678	616	633	-2.5%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 64.

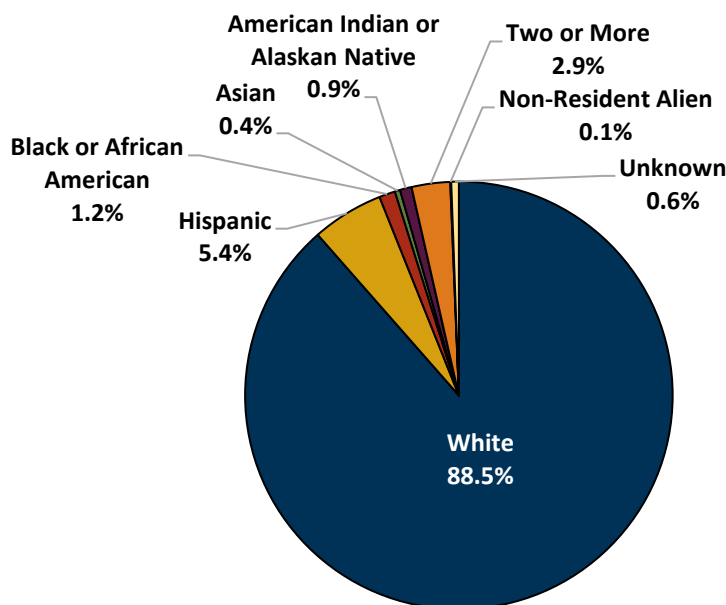
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**North Central Kansas Technical College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	91.3%	88.2%	89.4%	89.0%	87.2%	88.5%	-0.4%
Hispanic	3.5%	5.8%	5.4%	6.5%	7.3%	5.4%	59.5%
Black or African-American	1.8%	1.6%	1.5%	1.0%	1.2%	1.2%	-31.8%
Asian	0.9%	0.6%	0.5%	0.5%	0.9%	0.4%	-54.5%
American Indian or Alaskan Native	1.5%	1.1%	0.5%	0.7%	0.7%	0.9%	-38.9%
Native Hawaiian or Pacific Islander	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	NA
Two or More	0.0%	0.8%	2.1%	2.3%	2.1%	2.9%	NA
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	NA
Unknown	0.6%	1.9%	0.5%	0.2%	0.3%	0.6%	0.0%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	506	561	571	559	499	519	2.6%
Male	699	697	702	680	719	720	3.0%
Unknown	2	1	2	1	1	1	-50.0%
Total	1,207	1,259	1,275	1,240	1,219	1,240	2.7%

Notes for this section begin on page 64.

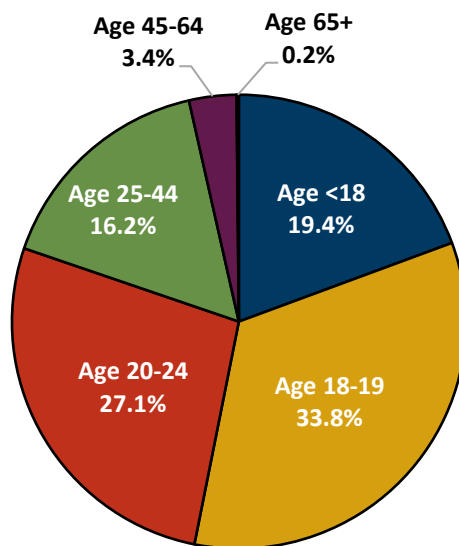
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**North Central Kansas Technical College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	10.5%	11.7%	12.1%	12.3%	13.0%	19.4%	89.0%
18-19	27.8%	32.4%	33.4%	32.3%	33.4%	33.8%	24.7%
20-24	31.3%	29.2%	29.5%	30.1%	28.9%	27.1%	-11.1%
25-44	23.9%	21.4%	19.1%	20.5%	18.8%	16.2%	-30.2%
45-64	6.2%	5.3%	5.7%	4.5%	5.4%	3.4%	-44.0%
65+	0.2%	0.0%	0.2%	0.3%	0.5%	0.2%	-33.3%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table P.14

Student Success	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	446	445	447	466	399	403	-9.6%
Part-time	761	814	828	774	820	837	10.0%
Total	1,207	1,259	1,275	1,240	1,219	1,240	2.7%

Notes for this section begin on page 64.

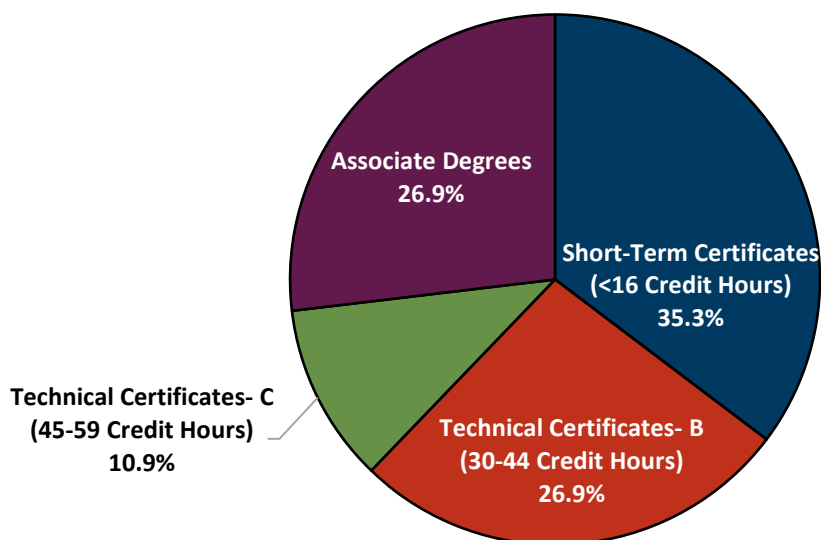
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**North Central Kansas Technical College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	144	169	169	119	124	155	7.6%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	129	130	133	120	108	118	-8.5%
Technical Certificates- C (45-59 Credit Hours)	61	60	57	64	56	48	-21.3%
Associate Degrees	110	112	111	138	137	118	7.3%
Total	444	471	470	441	425	439	-1.1%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 64.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	70.7%	79.3%	66.5%	71.3%	73.9%	63.4%
150% Graduation Rate	70.7%	79.3%	66.5%	71.3%	73.9%	63.4%
200% Graduation Rate	70.7%	79.3%	66.5%	71.3%	73.9%	NA*

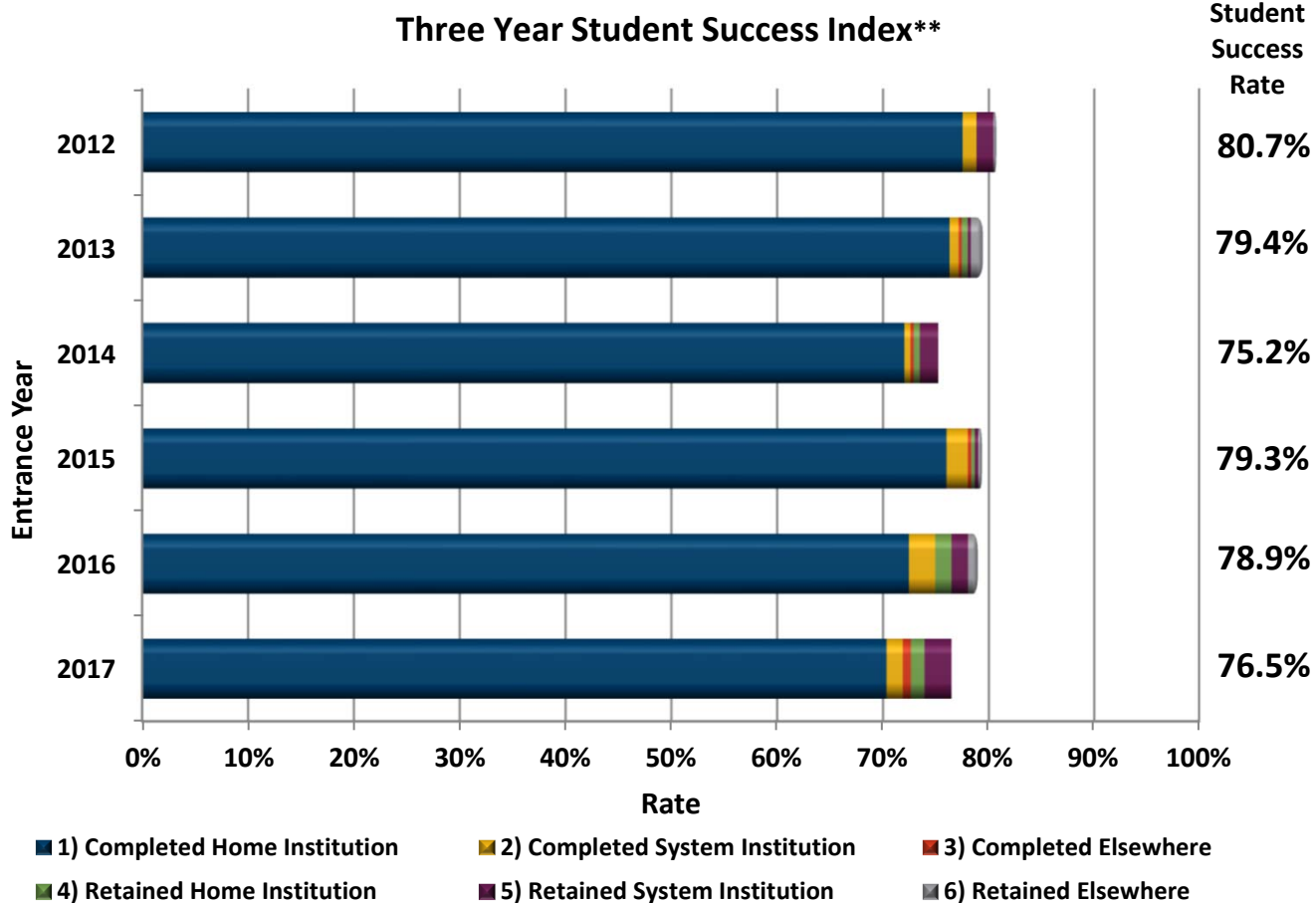
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	100.0%	100.0%	100.0%	70.6%	75.0%	75.0%
Full-Time Rate	66.1%	77.6%	74.5%	80.2%	89.4%	82.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 64.

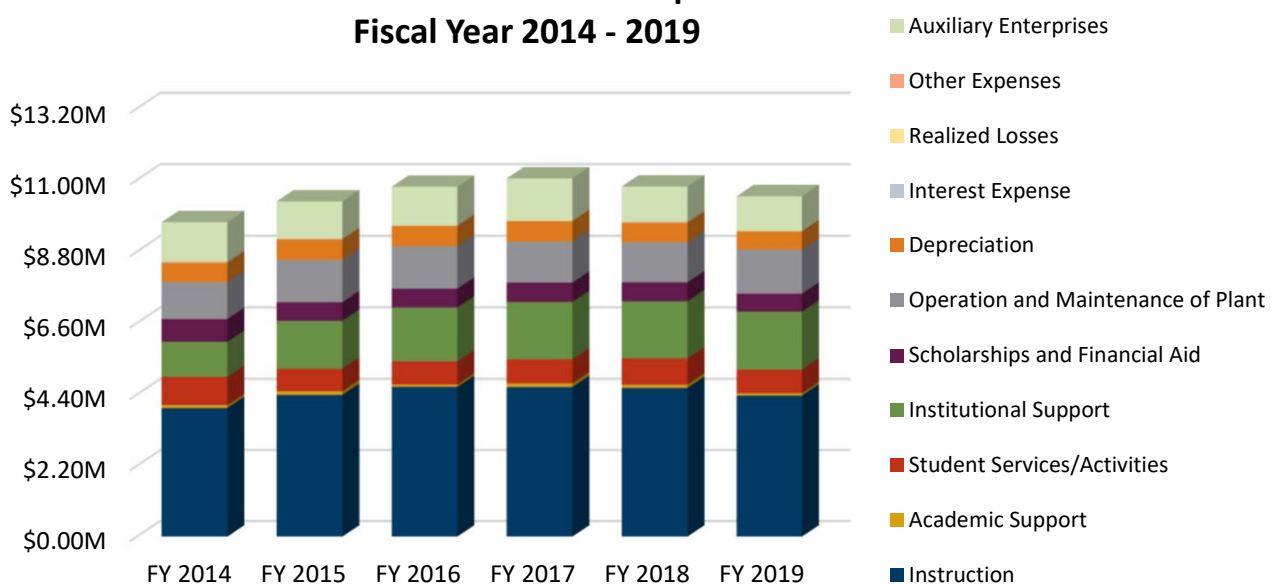
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**North Central Kansas Technical College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$4,086,051	\$4,389,588	\$4,636,799	\$4,631,668	\$4,599,950	\$4,367,666	6.9%
per FTE Student	\$6,044	\$6,764	\$6,730	\$6,560	\$6,785	\$7,090	17.3%
Academic Support	\$91,388	\$111,779	\$71,849	\$113,187	\$106,452	\$72,953	-20.2%
per FTE Student	\$135	\$172	\$104	\$160	\$157	\$118	-12.4%
Student Services/Activities	\$712,663	\$695,191	\$711,705	\$736,495	\$803,445	\$725,312	1.8%
per FTE Student	\$1,054	\$1,071	\$1,033	\$1,043	\$1,185	\$1,177	11.7%
Institutional Support	\$1,302,549	\$1,468,716	\$1,657,938	\$1,764,768	\$1,754,223	\$1,783,387	36.9%
per FTE Student	\$1,927	\$2,263	\$2,406	\$2,500	\$2,587	\$2,895	50.3%
Scholarships and Financial Aid	\$591,284	\$572,800	\$576,040	\$596,494	\$588,865	\$550,706	-6.9%
Operation and Maintenance of Plant	\$1,095,908	\$1,303,507	\$1,308,576	\$1,269,472	\$1,229,223	\$1,359,347	24.0%
Depreciation	\$595,669	\$634,356	\$621,281	\$625,197	\$598,398	\$557,937	-6.3%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$22,587	\$20,482	\$18,286	\$15,994	\$13,603	\$11,108	-50.8%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$3,684	\$1,993	\$0	\$0	\$663	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$24,621	\$0	\$0	\$0	\$18,026	\$0	NA
Subtotal All Funds - Expenses	\$8,522,720	\$9,200,103	\$9,604,467	\$9,753,275	\$9,712,185	\$9,429,079	10.6%
Auxiliary Enterprises	\$1,160,963	\$1,138,664	\$1,187,532	\$1,310,107	\$1,083,573	\$1,067,212	-8.1%
Total All Funds - Expenses	\$9,683,683	\$10,338,767	\$10,791,999	\$11,063,382	\$10,795,758	\$10,496,291	8.4%
Total Headcount	1,150	1,207	1,259	1,275	1,240	1,219	6.0%
Total FTE	676	649	689	706	678	616	-8.9%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 64.

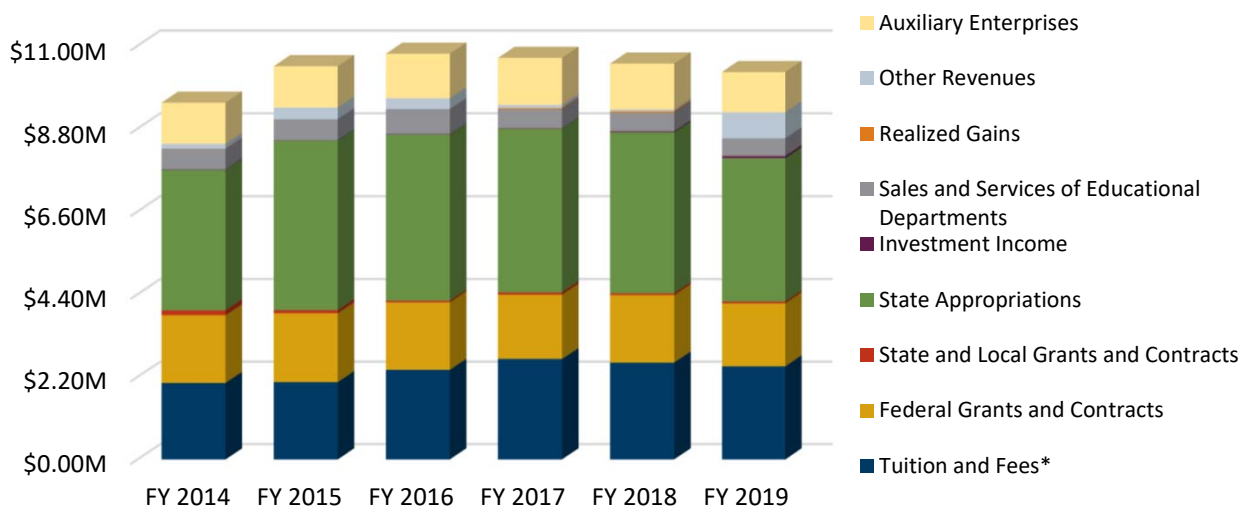
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**North Central Kansas Technical College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Tuition and Fees*	\$2,018,521	\$2,059,499	\$2,386,951	\$2,677,840	\$2,580,473	\$2,480,236	22.9%
Federal Grants and Contracts	\$1,803,194	\$1,837,706	\$1,799,290	\$1,711,440	\$1,796,775	\$1,680,212	-6.8%
State and Local Grants and Contracts	\$133,277	\$80,498	\$39,858	\$62,465	\$49,159	\$46,525	-65.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$2,590	NA
State Appropriations	\$4,072,521	\$4,507,401	\$4,418,080	\$4,350,431	\$4,277,927	\$3,808,759	-6.5%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$8,702	\$8,278	\$7,691	\$8,117	\$24,763	\$53,718	517.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$550,483	\$558,063	\$670,567	\$508,886	\$496,077	\$473,416	-14.0%
Realized Gains	\$3,100	\$0	\$0	\$26,170	\$34,780	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$150,457	\$311,669	\$284,697	\$87,579	\$49,027	\$691,304	359.5%
Subtotal All Funds - Revenues	\$8,740,255	\$9,363,114	\$9,607,134	\$9,432,928	\$9,308,981	\$9,236,760	5.7%
Auxiliary Enterprises	\$1,095,927	\$1,096,259	\$1,184,191	\$1,249,130	\$1,219,444	\$1,069,290	-2.4%
Total All Funds - Revenues	\$9,836,182	\$10,459,373	\$10,791,325	\$10,682,058	\$10,528,425	\$10,306,050	4.8%
Total Headcount	1,150	1,207	1,259	1,275	1,240	1,219	6.0%
Total FTE	676	649	689	706	678	616	-8.9%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 64.

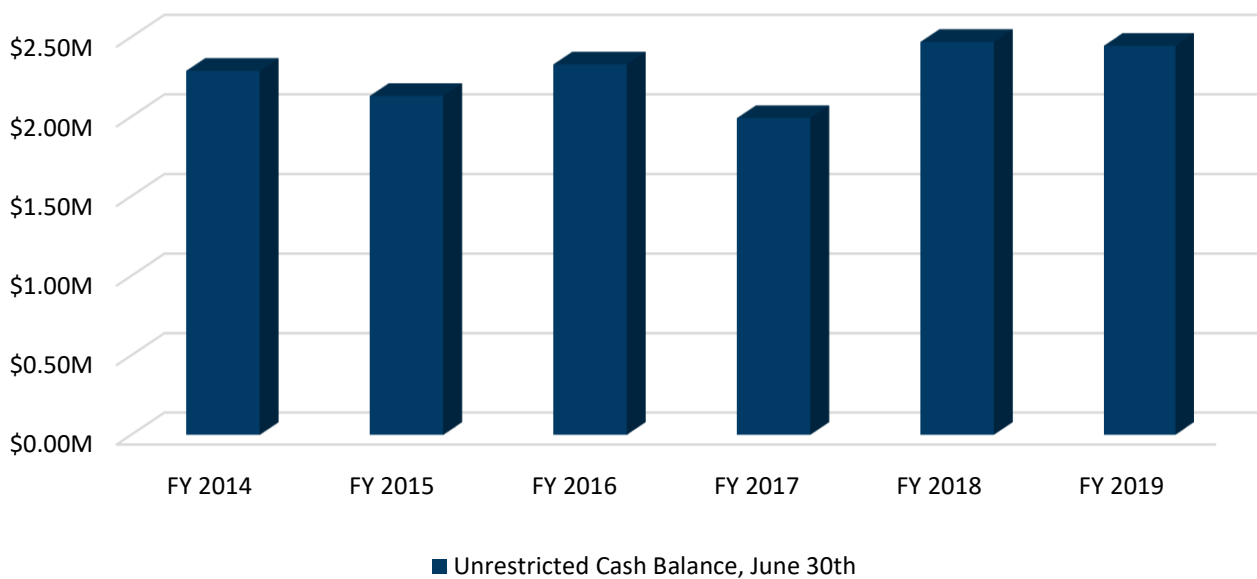
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Changes in Unrestricted Cash*
Fiscal Year 2014 - 2019**

**North Central Kansas Technical College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Cash and Cash Equivalents, June 30th	\$2,906,879	\$2,767,893	\$3,134,658	\$3,049,720	\$3,195,142	\$3,160,680	8.7%
Current Liabilities	\$618,986	\$637,495	\$806,016	\$1,058,579	\$725,270	\$715,550	15.6%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$2,287,893	\$2,130,398	\$2,328,642	\$1,991,141	\$2,469,872	\$2,445,130	6.9%

**Unrestricted Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 64.

Source: *Independent Auditors' Report and Financial Statements*

Institutional Profile Notes – North Central Kansas Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. North Central Kansas Technical College provided updated race/ethnicity data for AY 2015 due to an error in reporting the data to KBOR. Race/ethnicity data on NCKTC's tables will not align with numbers in KHEStats.
2. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
3. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the North Central Kansas Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	77.5%	1.3%	0.0%	0.0%	1.6%	0.3%	80.7%
2013	76.3%	0.9%	0.3%	0.6%	0.3%	1.1%	79.4%
2014	72.0%	0.6%	0.3%	0.6%	1.7%	0.0%	75.2%
2015	76.0%	2.0%	0.3%	0.3%	0.3%	0.3%	79.3%
2016	72.4%	2.5%	0.0%	1.5%	1.5%	0.9%	78.9%
2017	70.3%	1.5%	0.8%	1.3%	2.6%	0.0%	76.5%

Table P.20: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, North Central Kansas Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. NCKTC does have expenses listed by functional category for historical purposes in the Notes to the Financial Statements, specifically in Note 10 (refer to “a” below) which is where the majority of the expenses for Table P.20 come from.
 - a. Expenses by Functional Category are listed in Note 10 for the 2014 *Statements of Revenues, Expenses, and Changes in Net Position*.
3. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

4. For North Central Kansas Technical College, "Operation and Maintenance of Plant" includes their audit category "Physical Plant".
5. The data for fiscal year 2014 for North Central Kansas Technical College was restated in the fiscal year 2015 *Independent Auditors' Report and Financial Statements*. The data has been updated, so the data for NCKTC will not match previously published Technical College Data Books.

Table P.30: Total All Funds Audited Revenues

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations" in the Other Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book, but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations" are now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For North Central Kansas Technical College, "State Appropriations" includes their audit category "Governmental Appropriations - State Aid"; "State and Local Grants and Contracts" includes their audit category "Donations and Local Grants"; "Realized Gains" includes their audit category "Gain on Disposal of Property" and "Other Expenses" includes their audit category "Reimbursements".
5. The data for fiscal year 2014 for North Central Kansas Technical College was restated in the fiscal year 2015 *Independent Auditors' Report and Financial Statements*. The data has been updated, so the data for NCKTC will not match previously published Technical College Data Books.

Table P.60: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Northwest Kansas Technical College

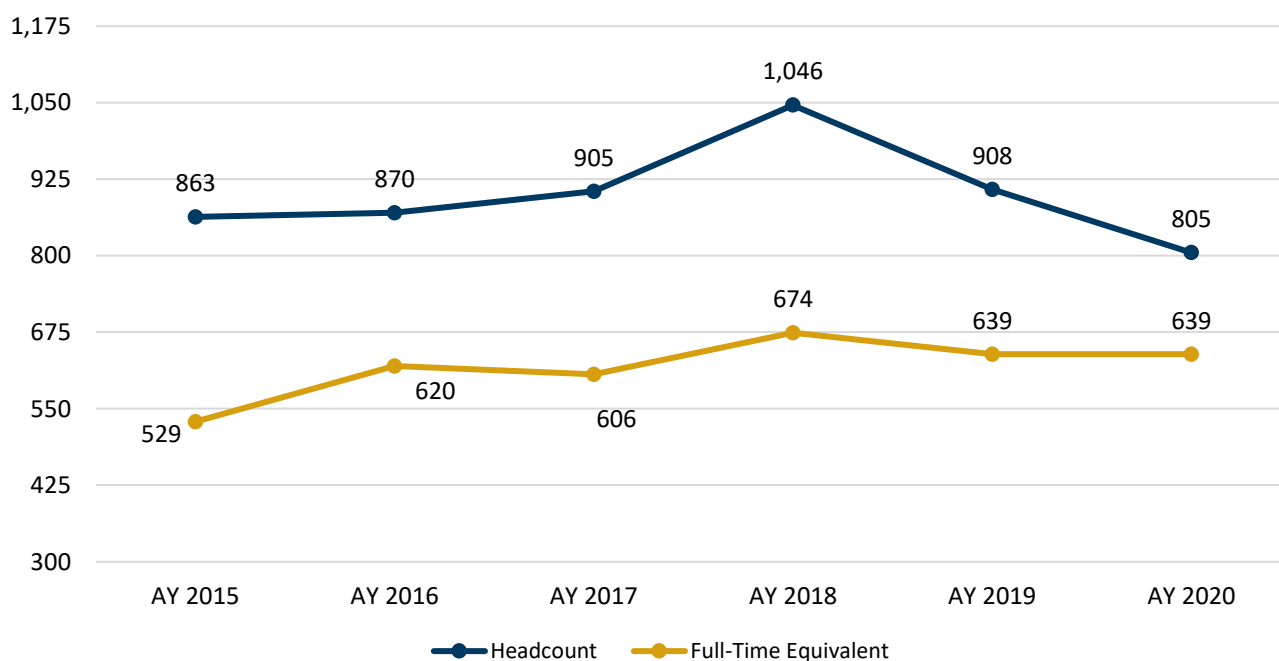
Northwest Tech is a progressive technical college in Goodland, Kansas. Northwest Tech aims to transform technical education by enhancing quality education with technology, diversity and student life. As a forward-thinking and premier leader in career and technical education, Northwest Tech maximizes learning through advanced technologies and facilities, as well as professional experiences that foster lifelong learning in a diverse global society.

Student Demographics Academic Year 2015 - 2020

Table P.10

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	863	870	905	1,046	908	805	-6.7%
Full-Time Equivalent Enrollment	529	620	606	674	639	639	20.9%

Headcount and FTE Academic Year 2015 - 2020



Notes for this section begin on page 76.

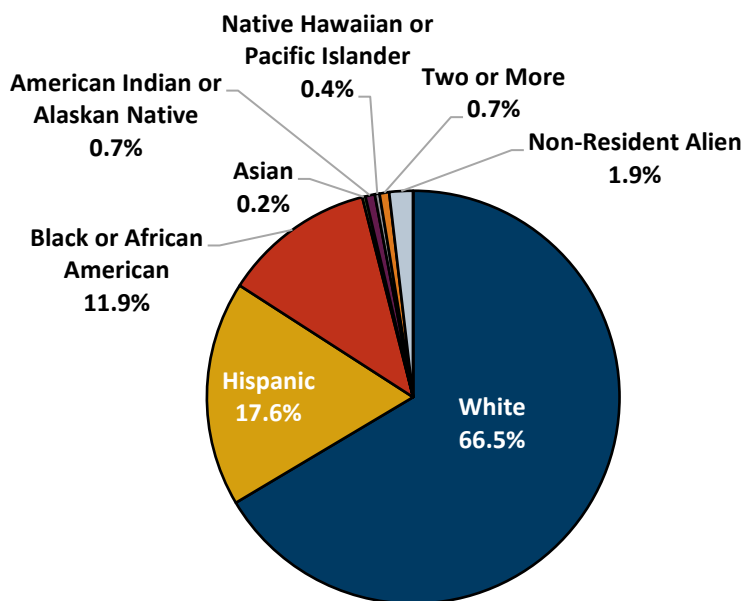
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Northwest Kansas Technical College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	77.2%	71.1%	72.5%	68.5%	68.1%	66.5%	-19.7%
Hispanic	12.2%	15.1%	13.3%	13.9%	16.1%	17.6%	35.2%
Black or African-American	5.1%	6.6%	8.2%	9.5%	8.3%	11.9%	118.2%
Asian	0.4%	0.6%	0.4%	0.3%	0.3%	0.2%	-33.3%
American Indian or Alaskan Native	0.0%	0.6%	0.4%	0.5%	0.6%	0.7%	NA
Native Hawaiian or Pacific Islander	0.5%	0.5%	0.3%	0.2%	0.1%	0.4%	-25.0%
Two or More	2.7%	2.6%	1.7%	1.4%	1.3%	0.7%	-73.9%
Non-Resident Alien	2.1%	2.8%	3.0%	5.6%	5.3%	1.9%	-16.7%
Unknown	0.0%	0.2%	0.2%	0.2%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	282	282	273	336	298	278	-1.4%
Male	581	588	632	710	610	527	-9.3%
Unknown	0	0	0	0	0	0	NA
Total	863	870	905	1,046	908	805	-6.7%

Notes for this section begin on page 76.

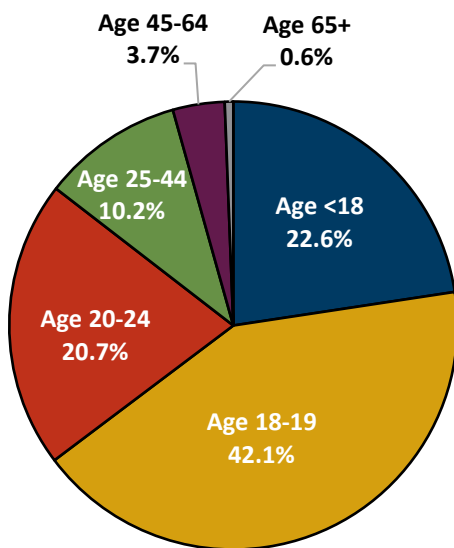
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Northwest Kansas Technical College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	26.7%	26.1%	25.5%	23.9%	23.6%	22.6%	-20.9%
18-19	31.7%	37.7%	31.2%	33.7%	38.0%	42.1%	23.7%
20-24	21.8%	22.2%	24.5%	22.1%	24.1%	20.7%	-11.2%
25-44	12.6%	9.3%	12.8%	13.4%	10.1%	10.2%	-24.8%
45-64	6.4%	4.3%	5.1%	5.8%	3.7%	3.7%	-45.5%
65+	0.8%	0.5%	0.9%	1.1%	0.4%	0.6%	-28.6%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table P.14

Student Success	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	289	341	318	356	334	355	22.8%
Part-time	574	529	587	690	574	450	-21.6%
Total	863	870	905	1,046	908	805	-6.7%

Notes for this section begin on page 76.

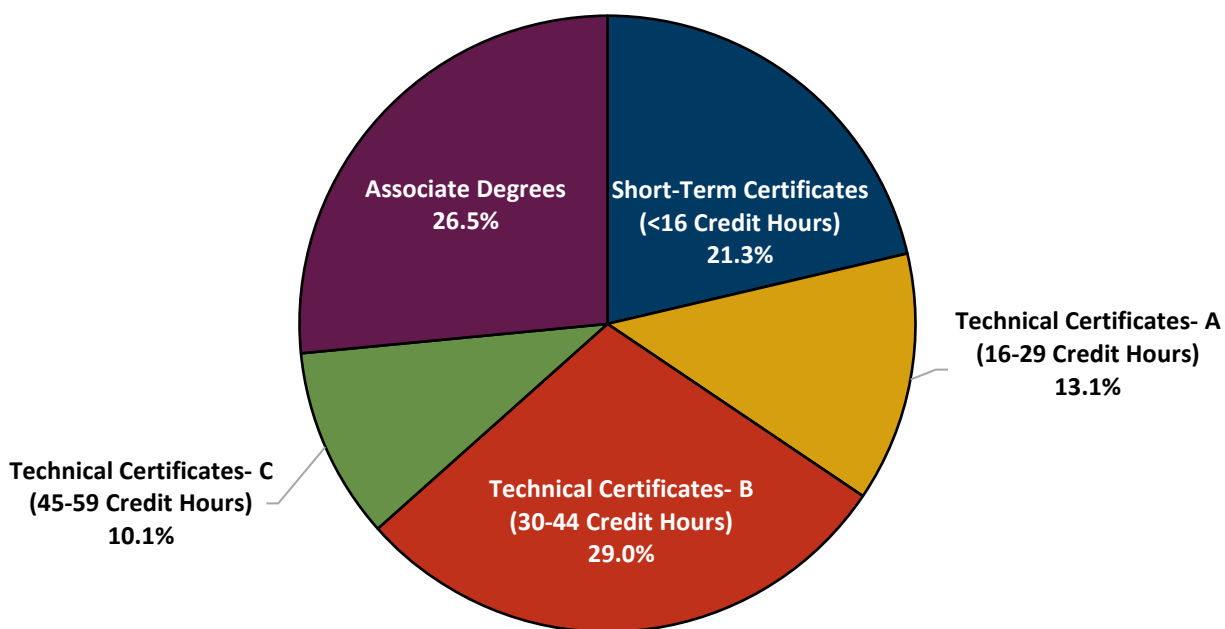
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Northwest Kansas Technical College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	61	41	59	54	62	70	14.8%
Technical Certificates- A (16-29 Credit Hours)	2	1	13	15	15	43	2050.0%
Technical Certificates- B (30-44 Credit Hours)	65	68	62	112	55	95	46.2%
Technical Certificates- C (45-59 Credit Hours)	26	64	69	59	79	33	26.9%
Associate Degrees	100	96	106	117	135	87	-13.0%
Total	254	270	309	357	346	328	29.1%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 76.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Northwest Kansas Technical College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	56.6%	56.1%	46.5%	64.7%	48.8%	56.3%
150% Graduation Rate	60.7%	57.7%	47.4%	64.7%	49.8%	56.3%
200% Graduation Rate	60.7%	57.7%	47.4%	64.7%	49.8%	NA*

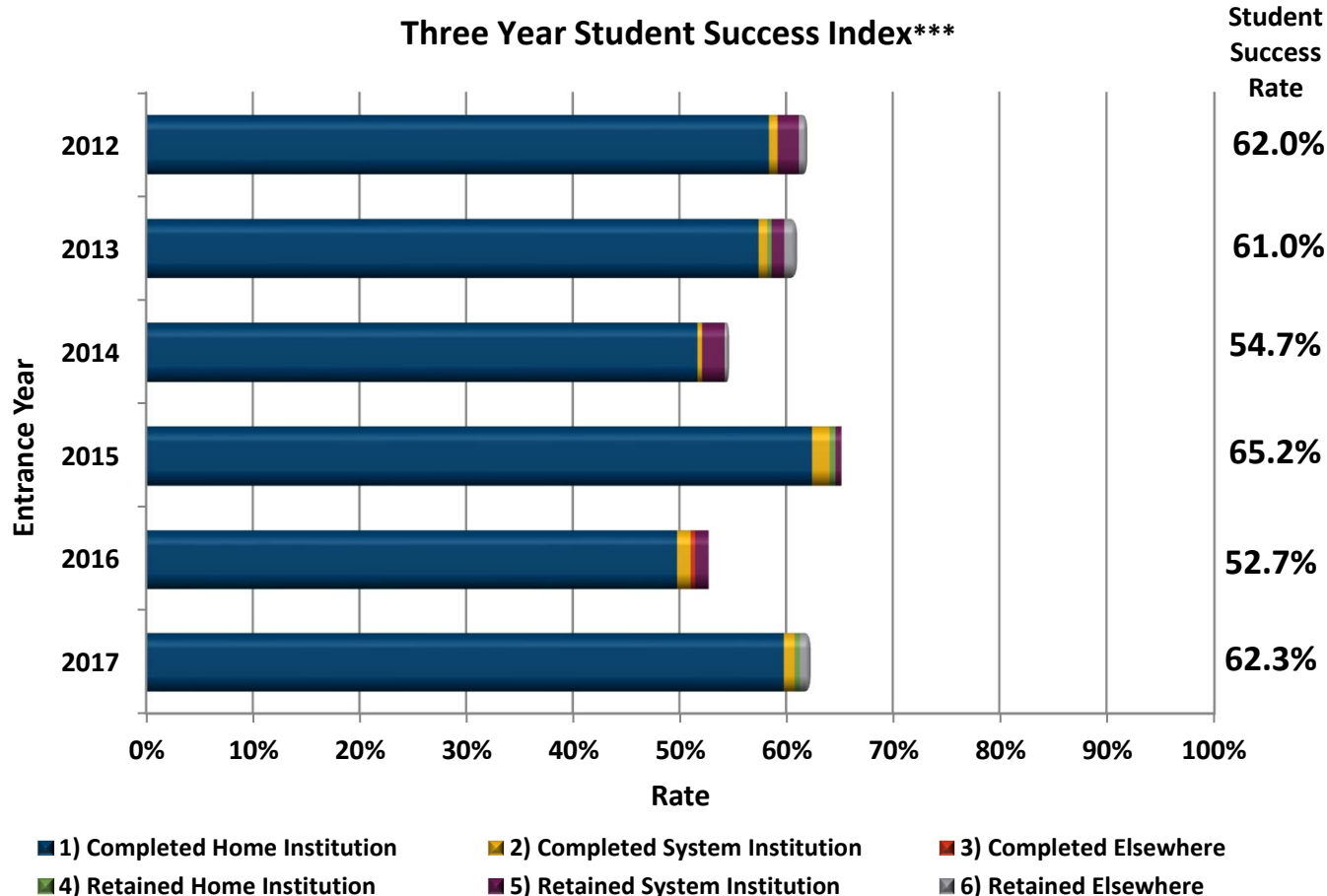
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	50.0%	25.0%	NA**	100.0%	NA**	50.0%
Full-Time Rate	60.1%	65.7%	57.0%	66.1%	63.8%	56.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Northwest Kansas Technical College had no students as enrolled as part-time, first time degree/certificate seeking.

***Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

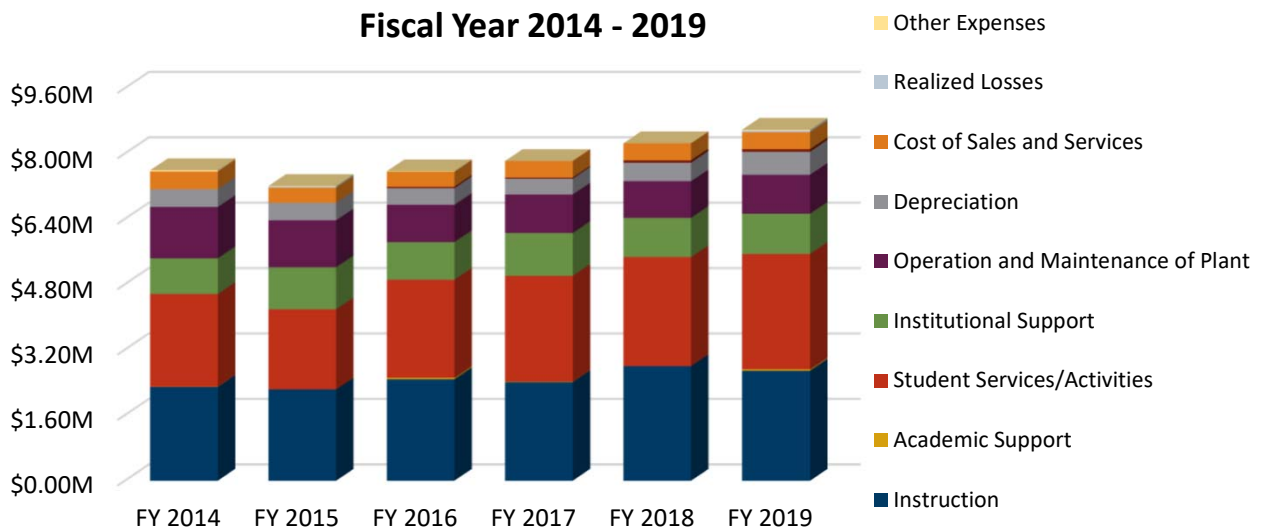
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Northwest Kansas Technical College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$2,291,202	\$2,228,756	\$2,474,811	\$2,408,970	\$2,797,683	\$2,684,597	17.2%
per FTE Student	\$4,055	\$4,213	\$3,992	\$3,975	\$4,151	\$4,201	3.6%
Academic Support	\$4,403	\$542	\$36,370	\$7,121	\$342	\$35,097	697.1%
per FTE Student	\$8	\$1	\$59	\$12	\$1	\$55	604.8%
Student Services/Activities	\$2,265,030	\$1,957,856	\$2,399,838	\$2,591,858	\$2,666,877	\$2,823,716	24.7%
per FTE Student	\$4,009	\$3,701	\$3,871	\$4,277	\$3,957	\$4,419	10.2%
Institutional Support	\$875,062	\$1,028,101	\$922,444	\$1,045,589	\$961,664	\$983,597	12.4%
per FTE Student	\$1,549	\$1,943	\$1,488	\$1,725	\$1,427	\$1,539	-0.6%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$1,257,549	\$1,149,206	\$911,248	\$943,919	\$896,390	\$955,084	-24.1%
Depreciation	\$433,885	\$430,915	\$406,048	\$384,381	\$452,694	\$562,461	29.6%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$35,950	\$30,559	\$59,763	\$63,571	NA
Cost of Sales and Services	\$432,428	\$368,411	\$368,486	\$405,609	\$416,453	\$418,127	-3.3%
Realized Losses	\$0	\$31,931	\$0	\$0	\$0	\$39,881	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$32,000	\$10,000	\$10,500	\$0	\$0	\$15,000	-53.1%
Subtotal All Funds - Expenses	\$7,591,559	\$7,205,718	\$7,565,695	\$7,818,006	\$8,251,866	\$8,581,131	13.0%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Expenses	\$7,591,559	\$7,205,718	\$7,565,695	\$7,818,006	\$8,251,866	\$8,581,131	13.0%
Total Headcount	762	863	870	905	1,046	908	19.2%
Total FTE	565	529	620	606	674	639	13.1%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 76.

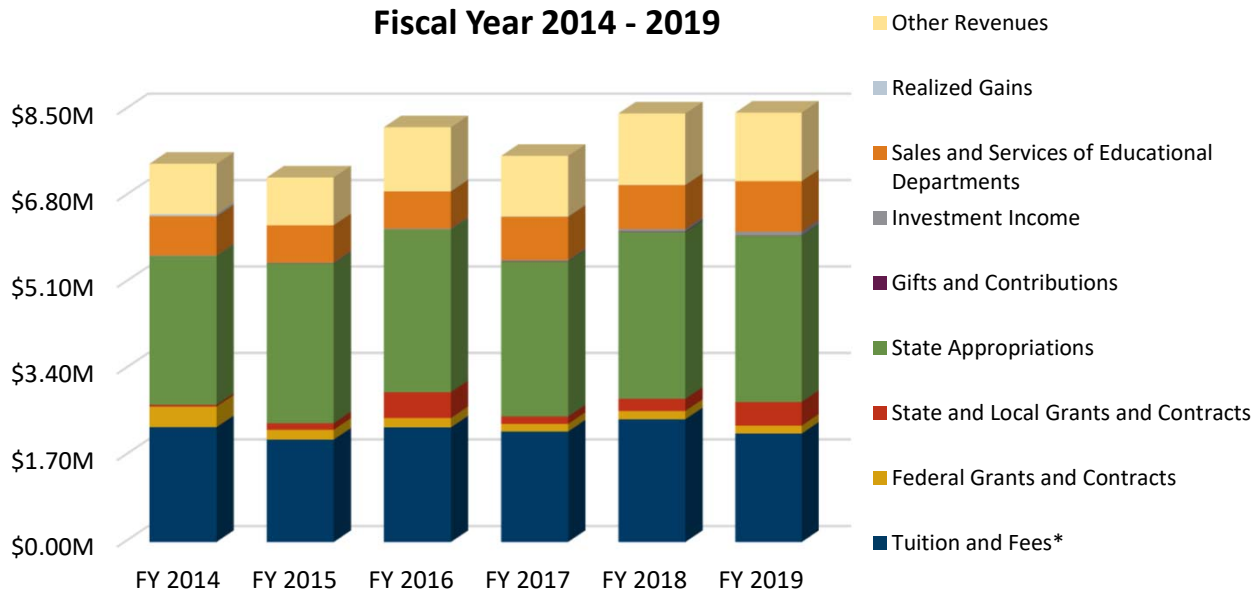
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Northwest Kansas Technical College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Tuition and Fees*	\$2,254,406	\$2,009,307	\$2,250,212	\$2,170,659	\$2,409,684	\$2,128,394	-5.6%
Federal Grants and Contracts	\$403,699	\$193,812	\$183,116	\$148,931	\$163,583	\$154,789	-61.7%
State and Local Grants and Contracts	\$33,192	\$129,908	\$508,666	\$144,422	\$237,894	\$466,154	1304.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,926,972	\$3,143,136	\$3,198,503	\$3,048,460	\$3,283,004	\$3,268,232	11.7%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$25	\$2,170	\$311	\$5,744	\$8,665	\$4,316	17164.0%
Investment Income	\$12,385	\$12,312	\$16,714	\$21,364	\$48,508	\$77,011	521.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$771,478	\$734,508	\$732,404	\$851,049	\$863,860	\$992,825	28.7%
Realized Gains	\$41,091	\$0	\$5,979	\$8,560	\$1,718	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$991,678	\$940,895	\$1,258,044	\$1,190,026	\$1,406,038	\$1,349,524	36.1%
Subtotal All Funds - Revenues	\$7,434,926	\$7,166,048	\$8,153,949	\$7,589,215	\$8,422,954	\$8,441,245	13.5%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total All Funds - Revenues	\$7,434,926	\$7,166,048	\$8,153,949	\$7,589,215	\$8,422,954	\$8,441,245	13.5%
Total Headcount	762	863	870	905	1,046	908	19.2%
Total FTE	565	529	620	606	674	639	13.1%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

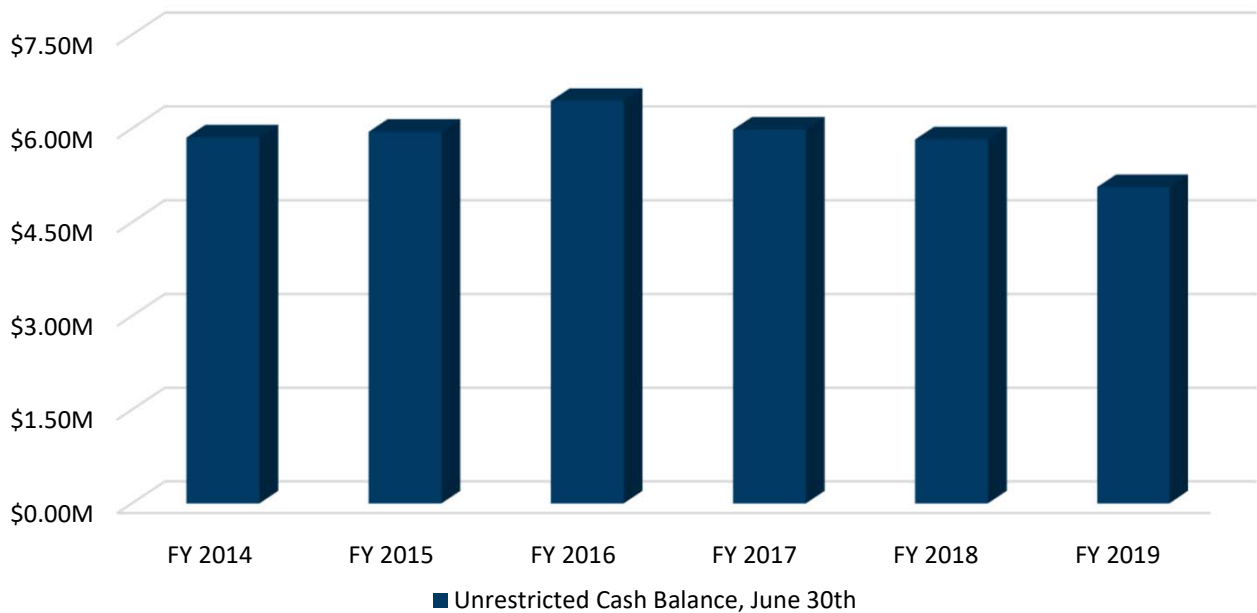
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Changes in Unrestricted Cash*
Fiscal Year 2014 - 2019**

**Northwest Kansas Technical College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Cash and Cash Equivalents, June 30th	\$6,163,376	\$6,361,305	\$6,744,784	\$8,127,567	\$7,850,647	\$6,728,092	9.2%
Current Liabilities	\$305,818	\$413,104	\$304,478	\$2,144,262	\$2,024,098	\$1,664,544	444.3%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$5,857,558	\$5,948,201	\$6,440,306	\$5,983,305	\$5,826,549	\$5,063,548	-13.6%

**Unrestricted Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 76.

Source: *Independent Auditors' Report and Financial Statements*

Institutional Profile Notes – Northwest Kansas Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Northwest Kansas Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	58.4%	0.8%	0.0%	0.0%	2.0%	0.8%	62.0%
2013	57.4%	0.8%	0.0%	0.4%	1.2%	1.2%	61.0%
2014	51.7%	0.4%	0.0%	0.0%	2.1%	0.4%	54.7%
2015	62.4%	1.7%	0.0%	0.6%	0.6%	0.0%	65.2%
2016	49.8%	1.3%	0.4%	0.0%	1.3%	0.0%	52.7%
2017	59.8%	1.0%	0.0%	0.5%	0.0%	1.0%	62.3%

Table P.20: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The change in Academic Support from \$38,816 in Fiscal Year 2013 to \$4,403 in Fiscal Year 2014 has been confirmed by Northwest Kansas Technical College. Per an explanation directly from NWKTC, the college went from a full-time librarian position to an adjust position, which explains the dramatic drop in this category. The daily library coverage will now be done by current instruction faculty. This also explains the declining Academic Support amount for Fiscal Year 2015.
3. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
4. For Northwest Kansas Technical College, “Institutional Support” includes their audit category “Administration”; “Cost of Sales and Services” includes their audit category “Cost and Sales of Services of Educational Departments”; “Realized Losses” includes their audit category “Loss on Asset Dispositions” and “Other Expenses” includes their audit category “Transfers to Endowment”.

Table P.30: Total All Funds Audited Revenues

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Northwest Kansas Technical College, "State and Local Grants and Contracts" includes their audit category "State and Local Grants and Contributions" and "Other Revenues" includes their audit categories "Residential Life", "Student Center", "Fund Raising Events", "Transfer from Endowment" and "Farm Income".

Table P.60: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Salina Area Technical College

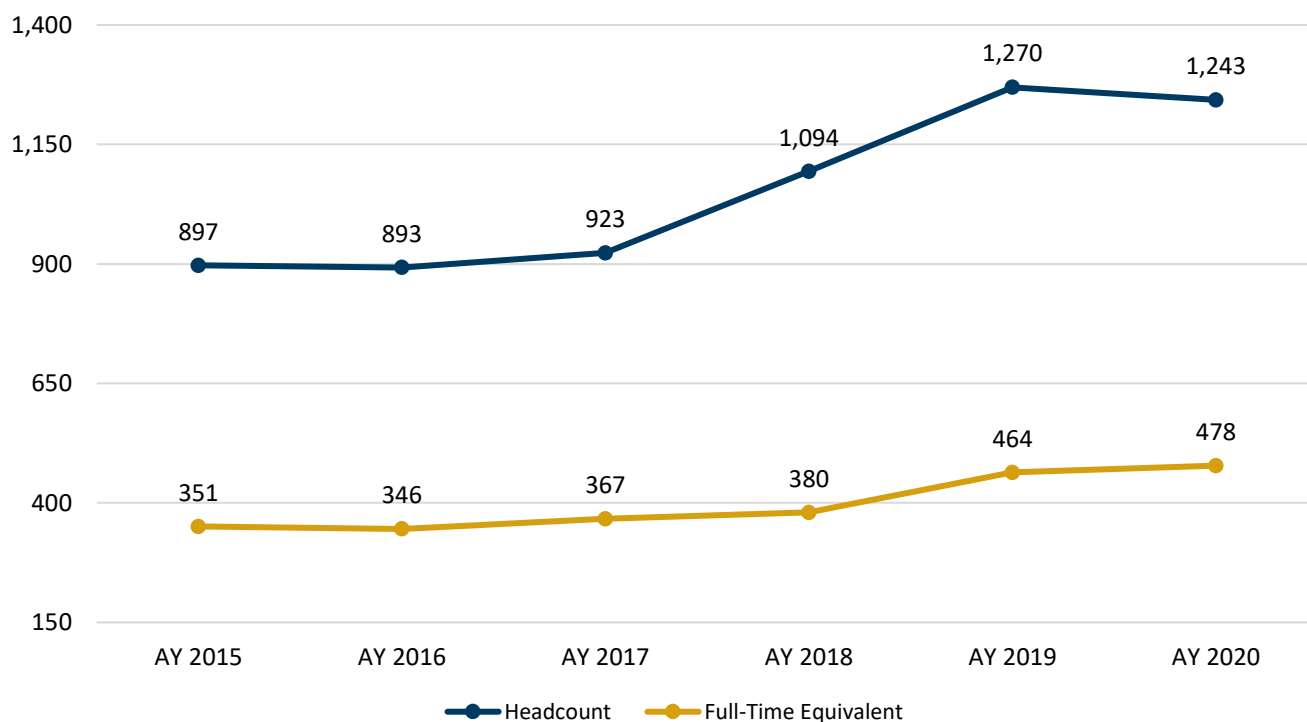
Salina Area Technical College is a two-year public institution located in Salina, Kansas. Salina Tech offers 21 degrees and certificates in occupations such as manufacturing, healthcare, transportation, construction, and business. Students earn their certificates in 9-18 months. Salina Tech's graduates have a 95% job placement rate. The college has been ranked in the top 10% nationwide three times in a row by the Aspen Institute. Our students ranked the college ahead of the national average on 40 of 42 questions in a recent survey. Student learning is our top priority.

Student Demographics Academic Year 2015 - 2020

Table P.10

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	897	893	923	1,094	1,270	1,243	38.6%
Full-Time Equivalent Enrollment	351	346	367	380	464	478	36.4%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 88.

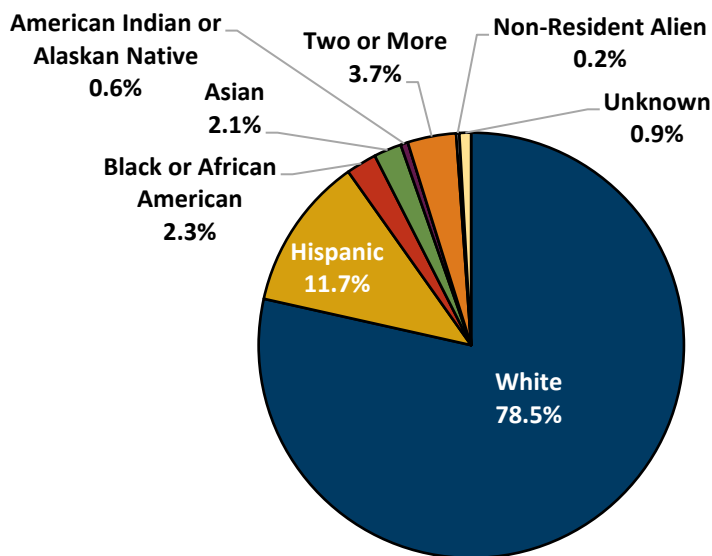
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Salina Area Technical College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	82.4%	77.2%	83.4%	80.2%	77.7%	78.5%	32.1%
Hispanic	9.4%	10.4%	9.4%	10.0%	13.1%	11.7%	72.6%
Black or African-American	4.0%	5.3%	3.0%	3.5%	2.4%	2.3%	-19.4%
Asian	1.8%	1.6%	1.0%	1.7%	1.2%	2.1%	62.5%
American Indian or Alaskan Native	0.6%	1.2%	1.0%	1.1%	0.8%	0.6%	40.0%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.1%	0.1%	0.2%	0.0%	NA
Two or More	1.0%	3.5%	2.1%	2.9%	3.4%	3.7%	411.1%
Non-Resident Alien	0.0%	0.7%	0.0%	0.1%	0.1%	0.2%	NA
Unknown	0.7%	0.1%	0.0%	0.5%	1.2%	0.9%	83.3%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	432	506	531	652	787	747	72.9%
Male	465	387	392	442	483	496	6.7%
Unknown	0	0	0	0	0	0	NA
Total	897	893	923	1,094	1,270	1,243	38.6%

Notes for this section begin on page 88.

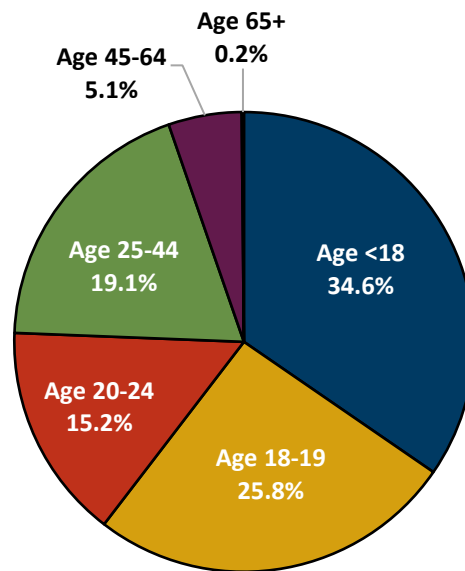
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Salina Area Technical College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	14.9%	22.1%	21.1%	31.7%	33.8%	34.6%	220.9%
18-19	23.1%	22.4%	28.4%	25.2%	27.6%	25.8%	55.1%
20-24	17.7%	19.1%	15.9%	13.9%	14.3%	15.2%	18.9%
25-44	29.1%	24.1%	25.4%	20.4%	17.9%	19.1%	-9.2%
45-64	13.8%	11.3%	8.8%	8.4%	6.3%	5.1%	-48.4%
65+	1.3%	1.0%	0.4%	0.4%	0.2%	0.2%	-83.3%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	164	157	143	119	145	154	-6.1%
Part-time	733	736	780	975	1,125	1,089	48.6%
Total	897	893	923	1,094	1,270	1,243	38.6%

Notes for this section begin on page 88.

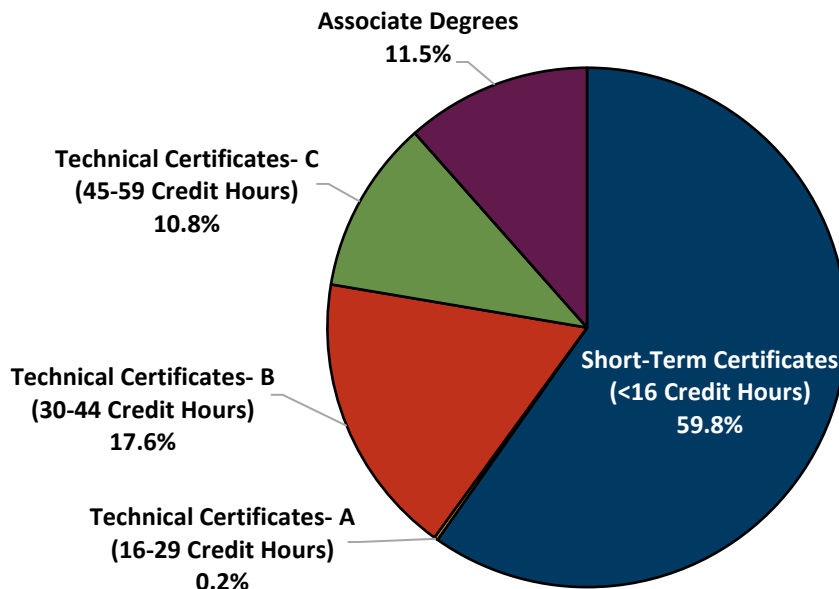
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Salina Area Technical College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	185	242	259	285	305	254	37.3%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	3	1	NA
Technical Certificates- B (30-44 Credit Hours)	83	111	90	76	63	75	-9.6%
Technical Certificates- C (45-59 Credit Hours)	25	31	34	24	40	46	84.0%
Associate Degrees	37	47	51	36	32	49	32.4%
Total	330	431	434	421	443	425	28.8%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	64.3%	75.9%	69.2%	74.3%	66.7%	67.5%
150% Graduation Rate	65.1%	76.5%	69.9%	76.2%	67.9%	67.5%
200% Graduation Rate	68.2%	76.5%	70.6%	76.2%	67.9%	NA*

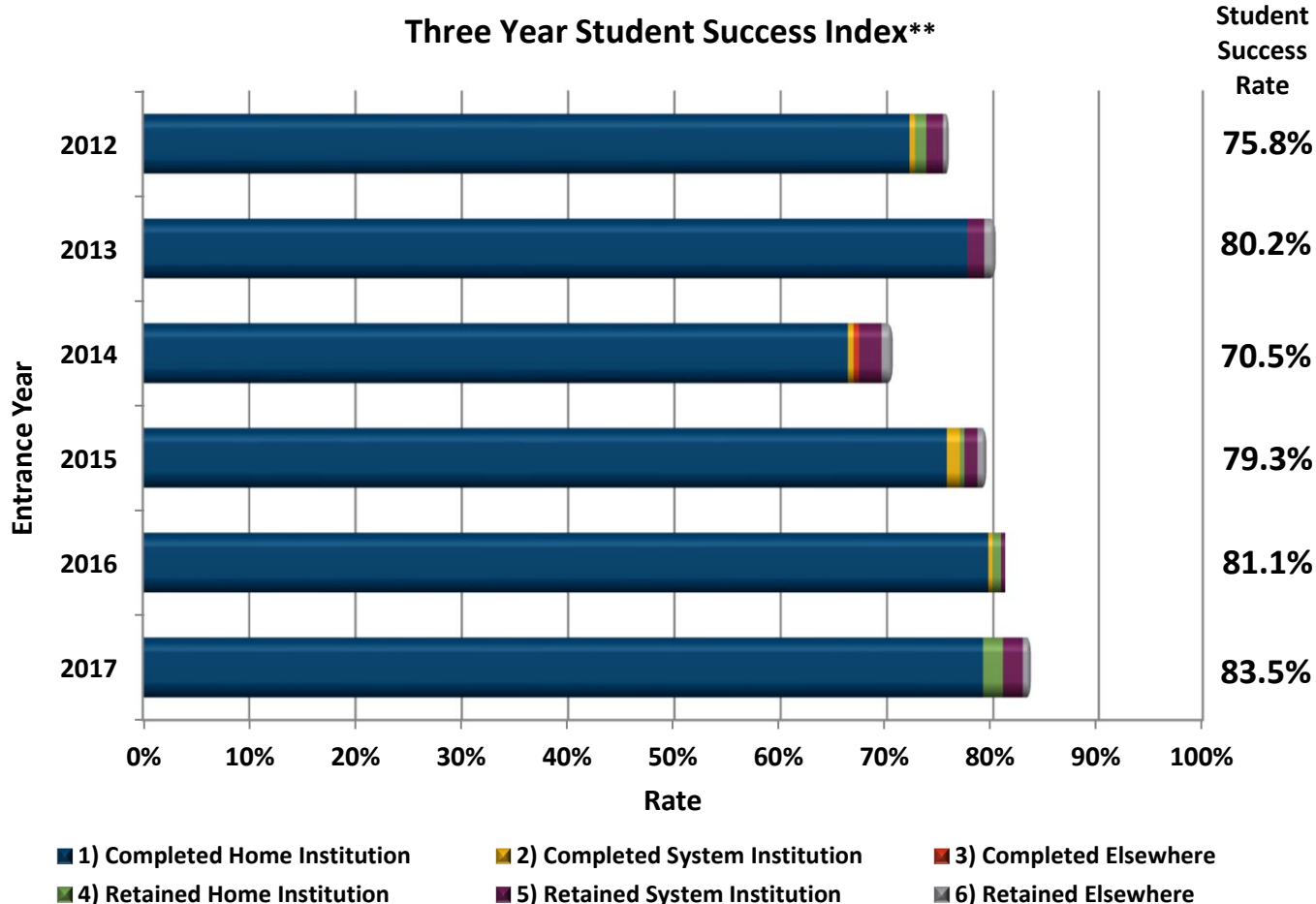
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	62.5%	82.1%	82.1%	65.2%	91.7%	76.9%
Full-Time Rate	74.8%	80.2%	71.4%	72.7%	69.7%	65.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

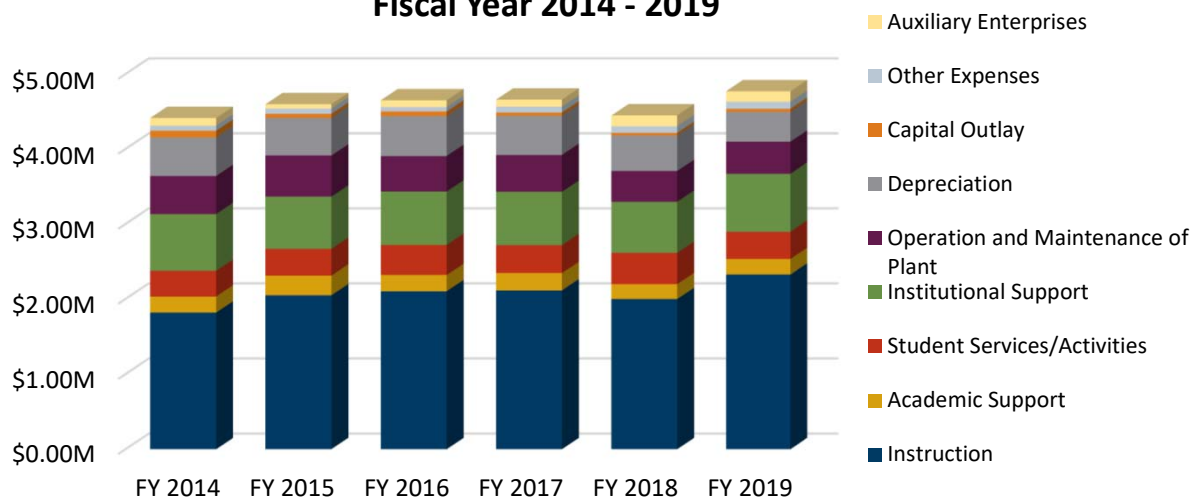
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Salina Area Technical College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$1,818,321	\$2,048,303	\$2,103,151	\$2,113,797	\$1,998,412	\$2,325,187	27.9%
per FTE Student	\$4,512	\$5,836	\$6,078	\$5,760	\$5,259	\$5,011	11.1%
Academic Support	\$214,585	\$263,325	\$217,166	\$232,173	\$199,007	\$207,144	-3.5%
per FTE Student	\$532	\$750	\$628	\$633	\$524	\$446	-16.2%
Student Services/Activities	\$341,850	\$355,371	\$399,485	\$371,043	\$417,757	\$364,197	6.5%
per FTE Student	\$848	\$1,012	\$1,155	\$1,011	\$1,099	\$785	-7.5%
Institutional Support	\$757,187	\$697,796	\$712,250	\$711,635	\$681,350	\$773,975	2.2%
per FTE Student	\$1,879	\$1,988	\$2,059	\$1,939	\$1,793	\$1,668	-11.2%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$508,230	\$548,993	\$474,887	\$491,026	\$410,570	\$427,085	-16.0%
Depreciation	\$514,052	\$499,485	\$533,120	\$521,949	\$473,608	\$397,650	-22.6%
Capital Outlay	\$88,782	\$56,090	\$59,676	\$44,015	\$35,333	\$41,496	-53.3%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$67,685	\$69,998	\$60,889	\$79,706	\$87,417	\$92,411	36.5%
Subtotal All Funds - Expenses	\$4,310,692	\$4,539,361	\$4,560,624	\$4,565,344	\$4,303,454	\$4,629,145	7.4%
Auxiliary Enterprises	\$102,216	\$57,954	\$89,409	\$93,245	\$143,873	\$139,827	36.8%
Total All Funds - Expenses	\$4,412,908	\$4,597,315	\$4,650,033	\$4,658,589	\$4,447,327	\$4,768,972	8.1%
Total Headcount	916	897	893	923	1,094	1,270	38.6%
Total FTE	403	351	346	367	380	464	15.1%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 88.

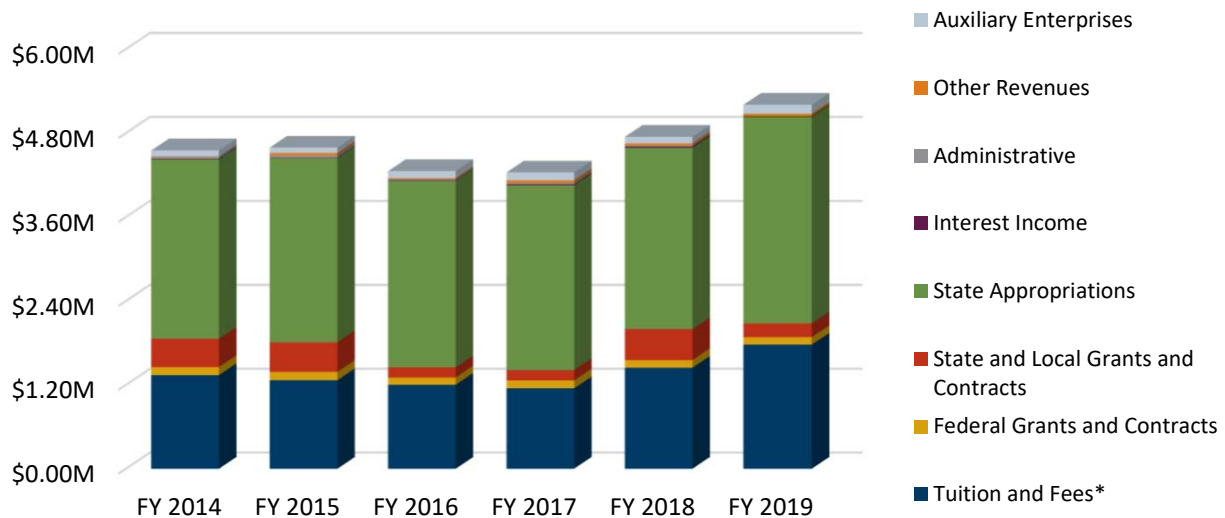
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Salina Area Technical College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Tuition and Fees*	\$1,340,562	\$1,266,890	\$1,201,808	\$1,151,175	\$1,446,753	\$1,774,940	32.4%
Federal Grants and Contracts	\$115,300	\$118,072	\$104,146	\$110,936	\$108,270	\$107,908	-6.4%
State and Local Grants and Contracts	\$403,842	\$423,803	\$145,439	\$148,743	\$442,687	\$196,087	-51.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,564,168	\$2,634,692	\$2,667,156	\$2,643,480	\$2,592,210	\$2,941,399	14.7%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$26,917	NA
Interest Income	\$8,892	\$7,338	\$10,262	\$14,027	\$19,647	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$29,723	\$31,131	\$11,116	\$19,148	\$10,532	\$4,948	-83.4%
Other Revenues	\$6,375	\$32,936	\$17,516	\$39,386	\$32,665	\$23,887	274.7%
Subtotal All Funds - Revenues	\$4,468,862	\$4,514,862	\$4,157,443	\$4,126,895	\$4,652,764	\$5,076,086	13.6%
Auxiliary Enterprises	\$83,059	\$77,072	\$97,887	\$109,350	\$92,419	\$128,547	54.8%
Total All Funds - Revenues	\$4,551,921	\$4,591,934	\$4,255,330	\$4,236,245	\$4,745,183	\$5,204,633	14.3%
Total Headcount	916	897	893	923	1,094	1,270	38.6%
Total FTE	403	351	346	367	380	464	15.1%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

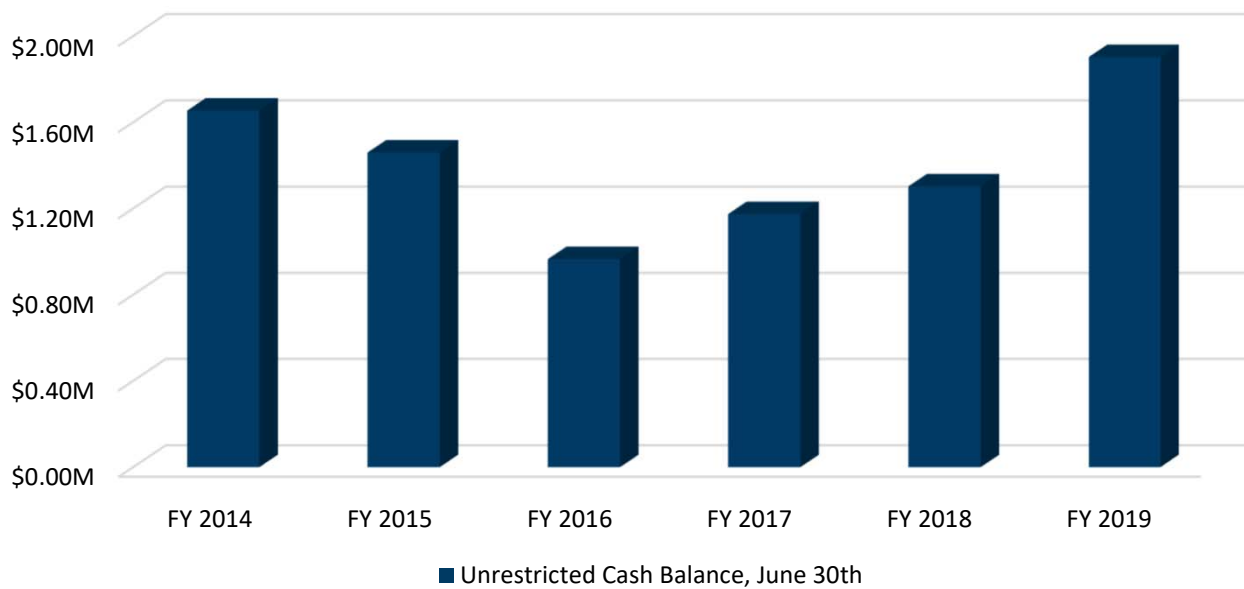
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Changes in Unrestricted Cash*
Fiscal Year 2014 - 2019**

**Salina Area Technical College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Cash and Cash Equivalents, June 30th	\$1,935,795	\$1,687,254	\$1,186,493	\$1,419,699	\$1,477,875	\$2,157,335	11.4%
Current Liabilities	\$281,103	\$227,502	\$221,532	\$245,347	\$174,893	\$254,434	-9.5%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$1,654,692	\$1,459,752	\$964,961	\$1,174,352	\$1,302,982	\$1,902,901	15.0%

**Unrestricted Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 88.

Source: *Independent Auditors' Report and Financial Statements*

Institutional Profile Notes – Salina Area Technical College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

Institutional Profiles

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Salina Area Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	72.1%	0.5%	0.0%	1.1%	1.6%	0.5%	75.8%
2013	77.5%	0.0%	0.0%	0.0%	1.6%	1.1%	80.2%
2014	66.3%	0.5%	0.5%	0.0%	2.1%	1.1%	70.5%
2015	75.6%	1.2%	0.0%	0.4%	1.2%	0.8%	79.3%
2016	79.5%	0.4%	0.0%	0.8%	0.4%	0.0%	81.1%
2017	79.0%	0.0%	0.0%	1.9%	1.9%	0.7%	83.5%

Table P.20: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The *Statement of Activities* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Salina Area Technical College does not include the Academic Support or Depreciation categories directly in the financial statements, which does not align for the purposes of the Technical College Data Book.
 - a. For Fiscal Year 2014, SATC breaks out Academic Support (\$214,585) from the current categories included in the *Independent Auditors’ Report and Financial Statements* of Instruction (\$125,533), Administrative (\$29,689) and Maintenance (\$59,363) for the Technical College Data Book via email.
 - b. For Fiscal Year 2014, SATC breaks out Depreciation from Maintenance for the Technical College Data book tables by email.
3. Salina Area Technical College introduced a new category into their Audited Financial Statements in FY 2014 called “Cost of books sold”. This was included in the “Auxiliary Expense” category as suggested by SATC.
4. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
5. For Salina Area Technical College, "Institutional Support" includes their audit category "Administration"; "Operation and Maintenance of Plant" includes their audit category "Maintenance"; "Scholarships and Financial Aid" includes their audit categories "Federal Grants Expenditures" and "Carl Perkins Expenses" and "Other Expenses" includes their audit categories "DST New Engines" and "Fire/Smoke Damage Expenses".

Table P.30: Total All Funds Audited Revenues

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. Salina Area Technical College introduced two new categories into their Audited Financial Statements in FY 2014 called “Bookstore sales” and “Other”. These are included in the “Sales and Services of Auxiliary Enterprises” and “Other Operating Revenues” categories respectively.
3. Beginning in FY 2011, SATC has requested that even though it is classified as Investment Income in their financial statements, the amount should be included as Interest Income for the purposes of the Technical College Data Book.
4. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
5. For Salina Area Technical College, "Tuition and Fees" includes their audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee"; "Federal Grants and Contracts" includes their audit categories "Carl Perkins", "Trac-7 Grant", and "Trac-7 Grant expenses"; "State and Local Grants and Contracts" includes their audit categories "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses" "GIT GOIN Camp", "Industrial Maintenance Workforce", and "KHPOP Grant".

Table P.60: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Wichita State University Campus of Applied Sciences and Technology (WSU Tech)

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) is a different kind of college; changing lives by training people for high-wage, high-demand jobs. We work hand-in-hand with employers to determine their job needs now and into the future so our students graduate with the right skills. The fastest growing college in Kansas, we offer more than 75 programs of study in Aviation, Healthcare, Manufacturing, Design, Business, Police Science and General Education. Degree levels include Associate of Applied Science, Technical Certificate and Certificate of Completion. Our credits cost less than most colleges and since we're accredited by The Higher Learning Commission, they transfer easily too.

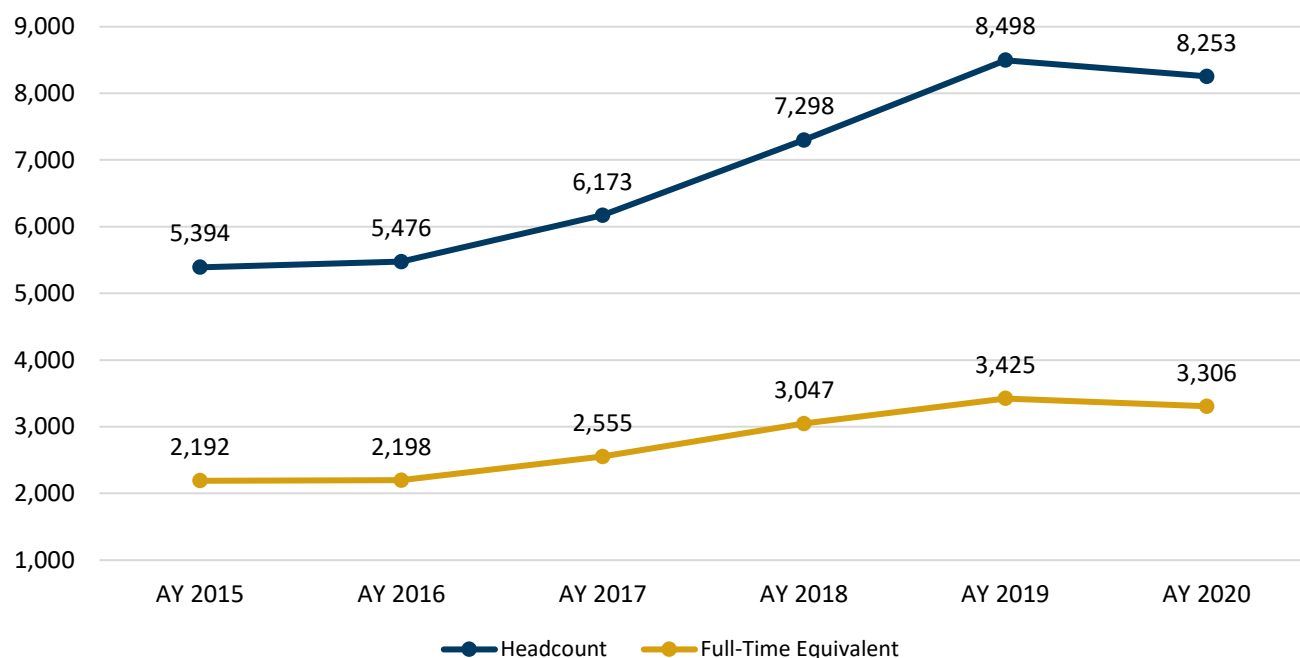
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	5,394	5,476	6,173	7,298	8,498	8,253	53.0%
Full-Time Equivalent Enrollment	2,192	2,198	2,555	3,047	3,425	3,306	50.8%

Headcount and FTE
Academic Year 2015 - 2020



Notes for this section begin on page 100.

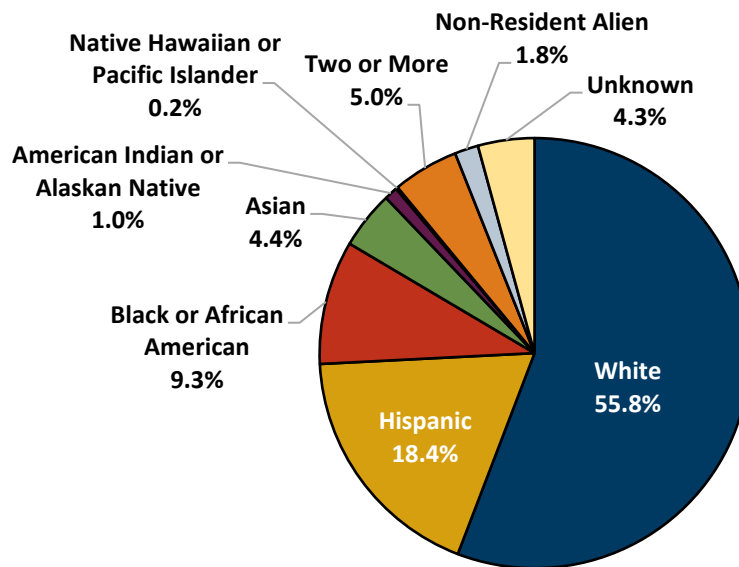
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**WSU Tech
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	54.3%	57.2%	60.6%	60.0%	56.8%	55.8%	57.2%
Hispanic	10.7%	13.3%	15.6%	15.7%	16.7%	18.4%	162.7%
Black or African-American	12.4%	10.4%	9.8%	10.2%	10.2%	9.3%	14.8%
Asian	5.1%	4.7%	4.0%	4.7%	4.3%	4.4%	30.9%
American Indian or Alaskan Native	1.7%	1.2%	1.2%	1.0%	0.9%	1.0%	-6.7%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%
Two or More	0.0%	0.0%	2.3%	3.6%	4.5%	5.0%	NA
Non-Resident Alien	0.2%	1.6%	1.7%	1.5%	1.9%	1.8%	1712.5%
Unknown	15.4%	11.4%	4.6%	3.1%	4.7%	4.3%	-57.7%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	2,839	2,888	3,164	3,580	4,047	4,047	42.6%
Male	2,554	2,588	3,008	3,718	4,432	4,198	64.4%
Unknown	1	0	1	0	19	8	700.0%
Total	5,394	5,476	6,173	7,298	8,498	8,253	53.0%

Notes for this section begin on page 100.

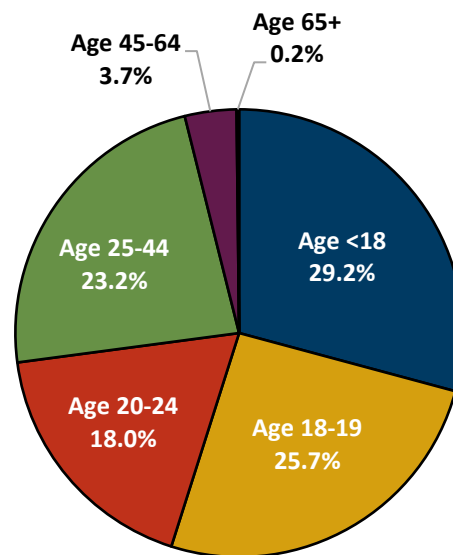
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**WSU Tech
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	24.2%	28.0%	28.1%	24.1%	26.8%	29.2%	84.1%
18-19	19.9%	22.8%	22.8%	22.1%	22.9%	25.7%	97.8%
20-24	16.6%	16.7%	17.6%	19.8%	18.7%	18.0%	65.9%
25-44	31.5%	26.2%	25.7%	28.2%	26.4%	23.2%	12.7%
45-64	7.5%	6.2%	5.7%	5.7%	5.0%	3.7%	-24.3%
65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	25.0%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	738	709	900	999	954	999	35.4%
Part-time	4,656	4,767	5,273	6,299	7,544	7,254	55.8%
Total	5,394	5,476	6,173	7,298	8,498	8,253	53.0%

Notes for this section begin on page 100.

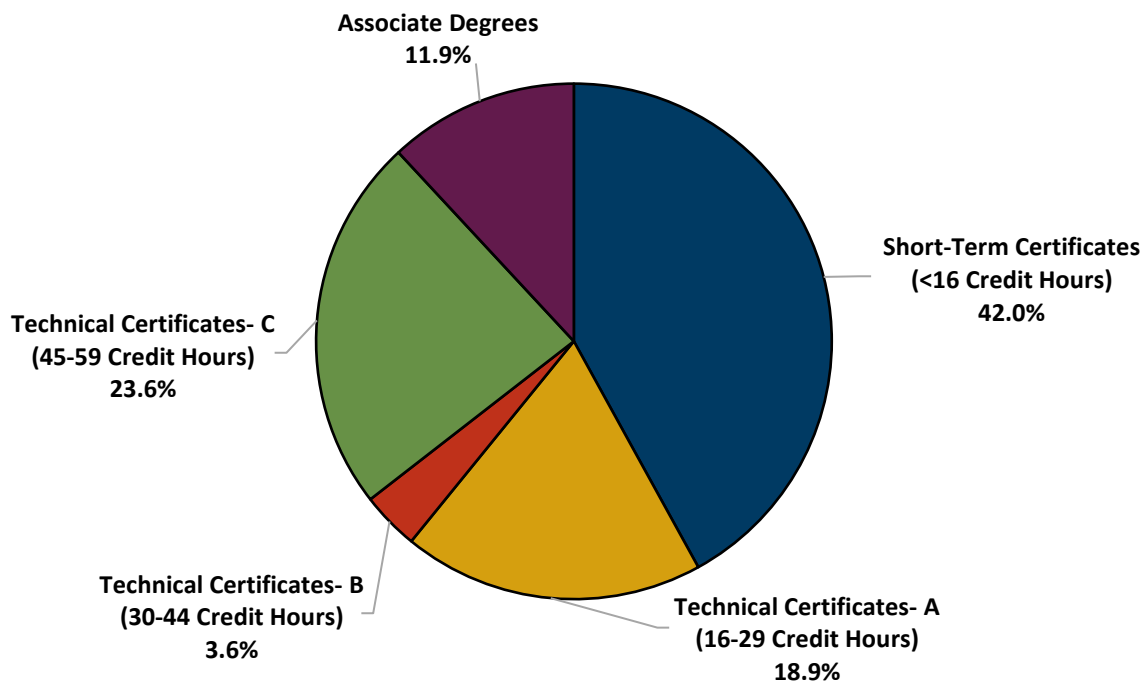
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**WSU Tech
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	574	688	677	677	664	751	30.8%
Technical Certificates- A (16-29 Credit Hours)	61	86	166	342	689	338	454.1%
Technical Certificates- B (30-44 Credit Hours)	84	197	219	228	273	65	-22.6%
Technical Certificates- C (45-59 Credit Hours)	339	213	214	219	216	422	24.5%
Associate Degrees	95	99	132	191	185	213	124.2%
Total	1,153	1,283	1,408	1,657	2,027	1,789	55.2%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 100.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

WSU Tech

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	26.7%	25.3%	27.7%	35.7%	42.3%	31.3%
150% Graduation Rate	37.9%	30.6%	35.1%	43.0%	49.3%	43.0%
200% Graduation Rate	40.0%	40.8%	40.4%	44.4%	57.3%	NA*

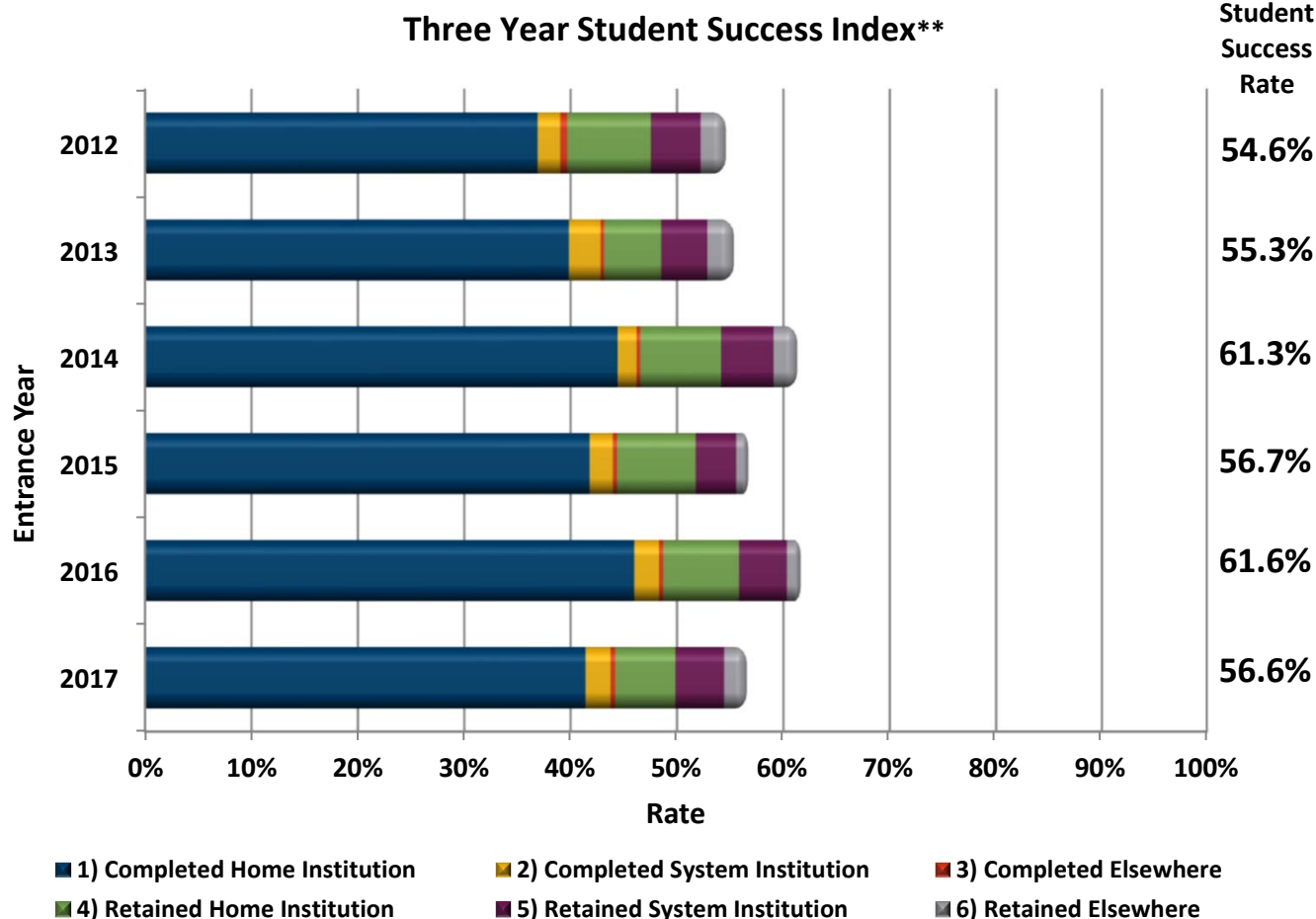
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	41.9%	39.9%	38.7%	51.1%	41.1%	45.7%
Full-Time Rate	61.9%	55.8%	65.6%	63.8%	58.5%	52.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

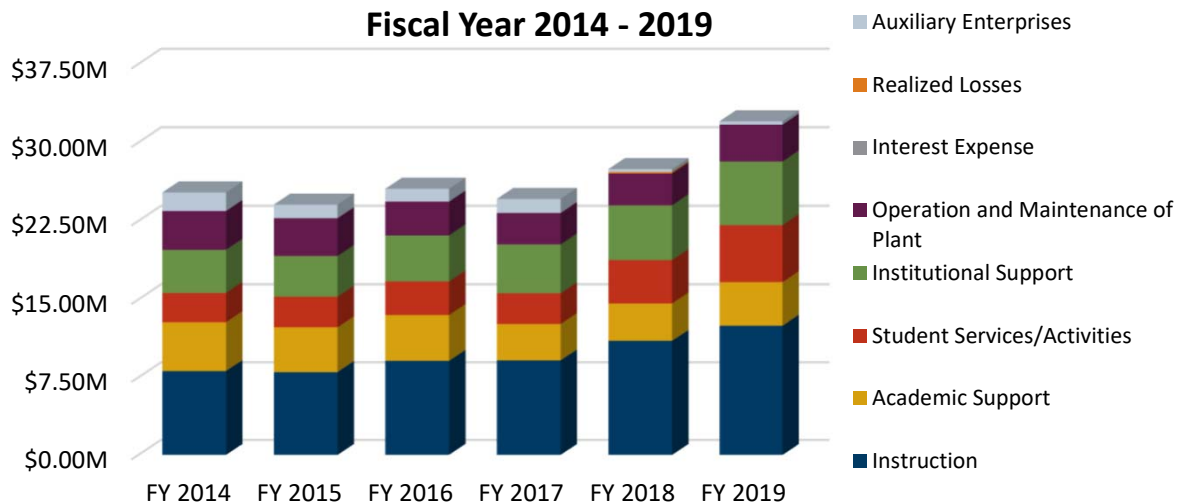
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Wichita State University Campus of Applied
Sciences and Technology
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$8,106,883	\$8,007,092	\$9,094,709	\$9,140,930	\$11,033,569	\$12,489,899	54.1%
per FTE Student	\$3,614	\$3,653	\$4,138	\$3,578	\$3,621	\$3,647	0.9%
Academic Support	\$4,723,244	\$4,334,167	\$4,426,357	\$3,511,034	\$3,585,910	\$4,163,300	-11.9%
per FTE Student	\$2,106	\$1,977	\$2,014	\$1,374	\$1,177	\$1,216	-42.3%
Student Services/Activities	\$2,797,942	\$2,922,749	\$3,194,410	\$2,938,247	\$4,137,588	\$5,444,315	94.6%
per FTE Student	\$1,247	\$1,333	\$1,453	\$1,150	\$1,358	\$1,590	27.4%
Institutional Support	\$4,125,188	\$3,892,974	\$4,407,268	\$4,669,278	\$5,240,945	\$6,084,822	47.5%
per FTE Student	\$1,839	\$1,776	\$2,005	\$1,828	\$1,720	\$1,777	-3.4%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$3,699,885	\$3,598,320	\$3,221,900	\$2,999,256	\$3,034,231	\$3,522,792	-4.8%
Depreciation	\$0	\$0	\$0	\$0	\$0	\$0	NA
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$107	\$5,068	\$3,658	\$1,899	\$75	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$2,175	\$2,355	\$0	\$0	\$148,054	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Revenues	\$23,455,424	\$22,762,725	\$24,348,302	\$23,260,644	\$27,180,372	\$31,705,127	35.2%
Auxiliary Enterprises	\$1,762,317	\$1,300,839	\$1,233,758	\$1,345,497	\$275,839	\$320,254	-81.8%
Total All Funds - Revenues	\$25,217,741	\$24,063,564	\$25,582,060	\$24,606,141	\$27,456,212	\$32,025,381	27.0%
Total Headcount	5,285	5,394	5,476	6,173	7,298	8,498	60.8%
Total FTE	2,243	2,192	2,198	2,555	3,047	3,425	52.7%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 100.

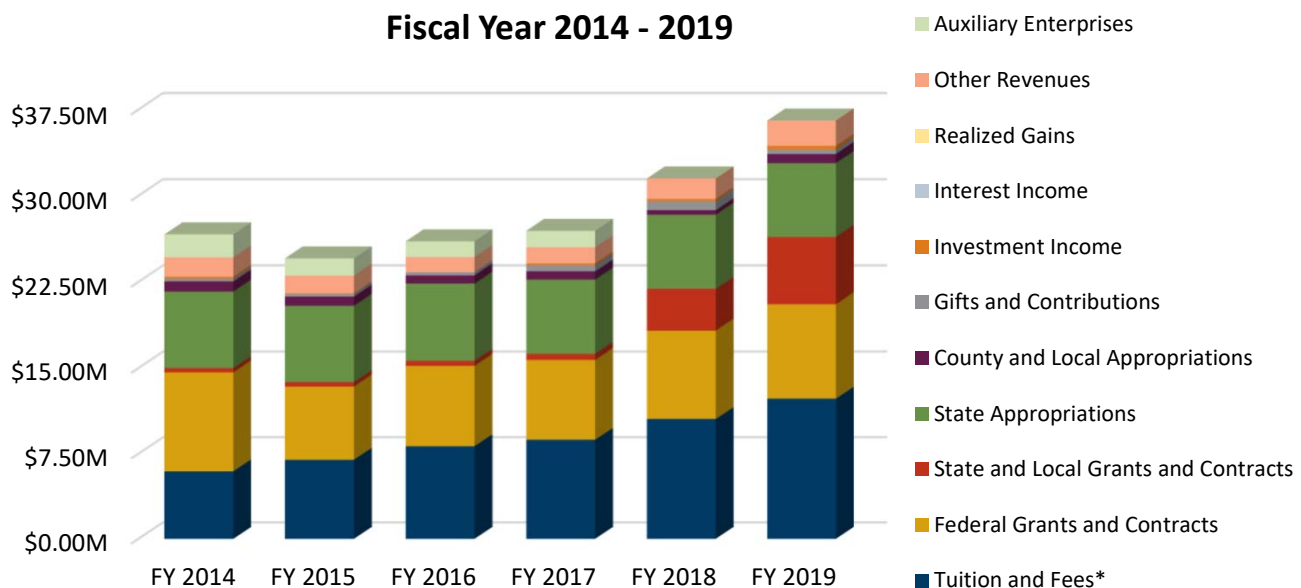
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Wichita State University Campus of Applied
Sciences and Technology
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Tuition and Fees*	\$5,940,556	\$6,957,248	\$8,144,988	\$8,722,249	\$10,545,344	\$12,328,189	107.5%
Federal Grants and Contracts	\$8,680,583	\$6,430,124	\$7,054,056	\$6,989,075	\$7,713,289	\$8,229,695	-5.2%
State and Local Grants and Contracts	\$371,530	\$389,810	\$436,929	\$528,896	\$3,637,030	\$5,855,679	1476.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,656,293	\$6,643,264	\$6,715,444	\$6,458,529	\$6,451,345	\$6,422,495	-3.5%
County and Local Appropriations	\$893,000	\$793,000	\$718,000	\$718,000	\$400,000	\$800,000	-10.4%
Gifts and Contributions	\$254,695	\$251,003	\$281,252	\$531,655	\$788,289	\$386,696	51.8%
Investment Income	\$147,565	\$47,820	\$5,524	\$162,198	\$188,988	\$321,325	117.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$2,530	\$601	\$0	\$2,039	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,695,991	\$1,528,459	\$1,309,482	\$1,402,377	\$1,771,995	\$2,198,777	29.6%
Subtotal All Funds - Revenues	\$24,640,213	\$23,040,728	\$24,668,205	\$25,513,580	\$31,496,280	\$36,544,895	48.3%
Auxiliary Enterprises	\$1,992,598	\$1,503,645	\$1,362,755	\$1,435,271	\$0	\$0	NA
Total All Funds - Revenues	\$26,632,811	\$24,544,373	\$26,030,960	\$26,948,851	\$31,496,280	\$36,544,895	37.2%
Total Headcount	5,285	5,394	5,476	6,173	7,298	8,498	60.8%
Total FTE	2,243	2,192	2,198	2,555	3,047	3,425	52.7%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

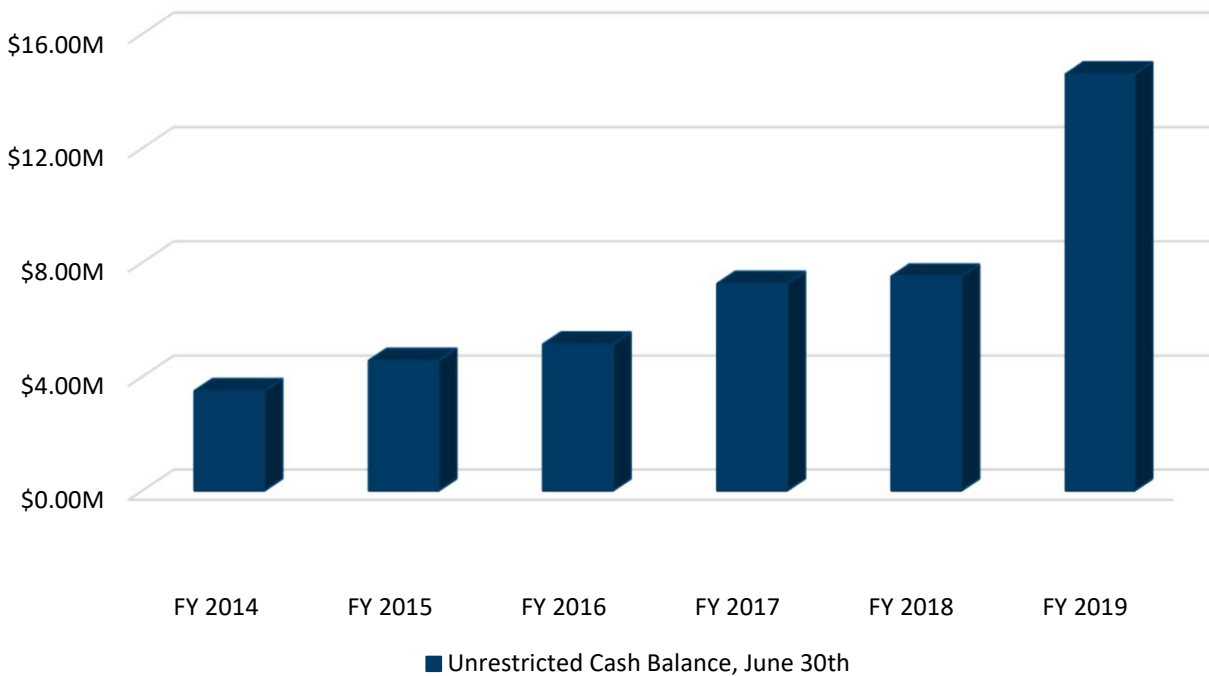
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Changes in Unrestricted Cash*
Fiscal Year 2014 - 2019

**Wichita State University Campus of Applied
 Sciences and Technology**
Table P.60

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Cash and Cash Equivalents, June 30th	\$6,510,285	\$7,496,690	\$7,924,720	\$10,137,780	\$11,073,813	\$18,532,149	184.7%
Current Liabilities	\$3,016,753	\$2,937,242	\$2,791,215	\$2,882,830	\$3,563,321	\$3,946,930	30.8%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrestricted Cash Balance, June 30th	\$3,493,532	\$4,559,448	\$5,133,505	\$7,254,950	\$7,510,492	\$14,585,219	317.5%

**Unrestricted Cash Balance, June 30th
 Fiscal Year 2014 - 2019**



*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 100.

Source: *Independent Auditors' Report and Financial Statements*

Institutional Profile Notes – Wichita State University Campus of Applied Sciences and Technology

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Wichita State University Campus of Applied Sciences and Technology Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	36.9%	2.1%	0.7%	7.9%	4.7%	2.4%	54.6%
2013	39.8%	3.0%	0.3%	5.4%	4.3%	2.5%	55.3%
2014	44.4%	1.8%	0.3%	7.6%	4.9%	2.2%	61.3%
2015	41.8%	2.2%	0.4%	7.4%	3.8%	1.1%	56.7%
2016	46.0%	2.3%	0.4%	7.1%	4.5%	1.3%	61.6%
2017	41.4%	2.4%	0.4%	5.7%	4.6%	2.1%	56.6%

Table P.20: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For Wichita State University Campus of Applied Sciences and Technology, "Realized Losses" includes their audit category "Loss on disposal of equipment".
4. The FY 2018 and FY 2019 audits for Wichita State University Campus of Applied Sciences and Technology did not reflect expenditures for the categories reflected in the data book. The amounts were calculated based on the percentages by category reflected in the audit for these categories.

Table P.30: Total All Funds Audited Revenues

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations - State" in the Capital Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations - State" is now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Wichita State University Campus of Applied Sciences and Technology, "Gifts and Contributions" includes their audit category "Contributed services and materials" and "Other Revenues" includes their audit category "State contributions to KPERS".

Table P.60: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
 - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
 - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
 - c. Other Restrictions include cash restricted for building remodel.

Washburn Institute of Technology

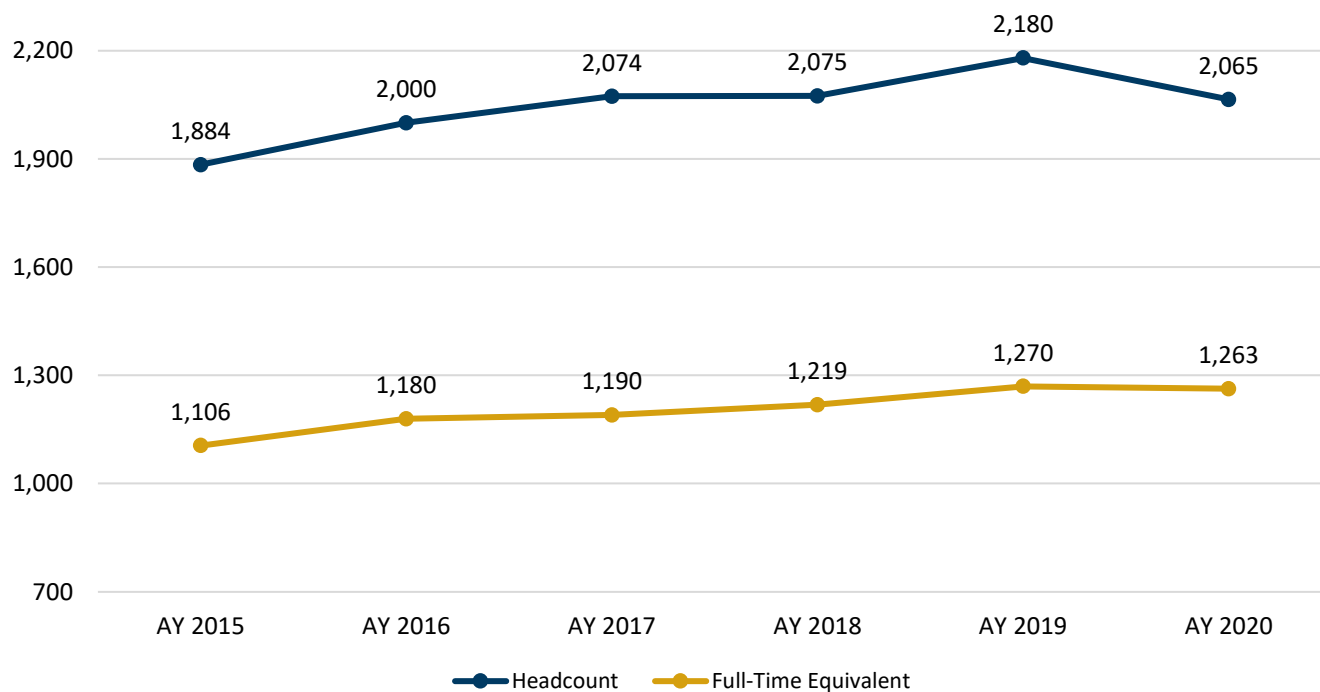
Washburn Tech offers 30+ career programs, most of which are about 48 credits in length, in eight areas - Advanced Manufacturing, Business, Computer Repair and Networking, Construction, Drafting and Design, Health Care, Hospitality and Human Services, and Transportation. In addition, continuing education and custom courses are offered. Washburn Tech, which serves postsecondary and high school students, has one of the highest graduation rates of any public technical institution in Kansas, 82 percent, and a placement rate of 94 percent.

Student Demographics Academic Year 2015 - 2020

Table P.10

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,884	2,000	2,074	2,075	2,180	2,065	9.6%
Full-Time Equivalent Enrollment	1,106	1,180	1,190	1,219	1,270	1,263	14.2%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 109.

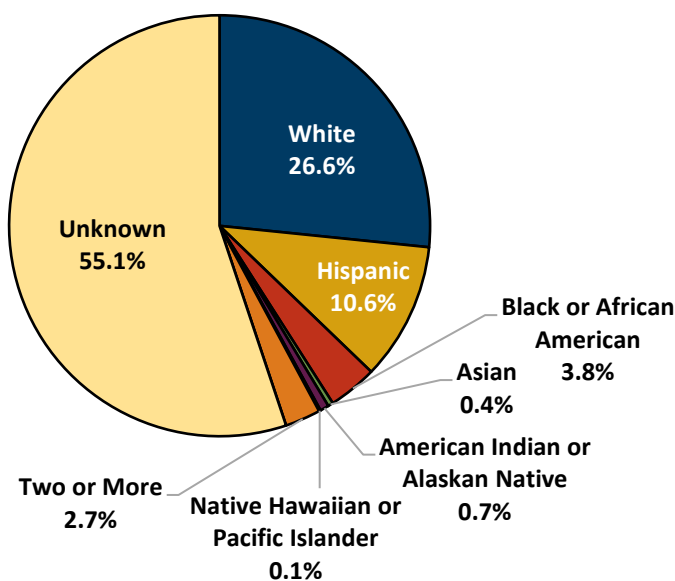
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Washburn Institute of Technology
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	30.6%	36.8%	49.8%	52.3%	39.9%	26.6%	-4.5%
Hispanic	9.5%	8.4%	8.7%	9.2%	6.2%	10.6%	21.8%
Black or African-American	3.4%	3.5%	4.6%	5.0%	3.6%	3.8%	21.9%
Asian	0.2%	0.2%	0.2%	0.5%	0.5%	0.4%	100.0%
American Indian or Alaskan Native	0.7%	0.9%	0.9%	0.9%	1.3%	0.7%	0.0%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	50.0%
Two or More	2.9%	3.0%	4.1%	4.2%	3.8%	2.7%	3.7%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	52.6%	47.3%	31.6%	27.8%	44.6%	55.1%	14.8%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	878	945	996	951	920	845	-3.8%
Male	1,005	1,055	1,078	1,106	1,224	1,192	18.6%
Unknown	1	0	0	18	36	28	2700.0%
Total	1,884	2,000	2,074	2,075	2,180	2,065	9.6%

Notes for this section begin on page 109.

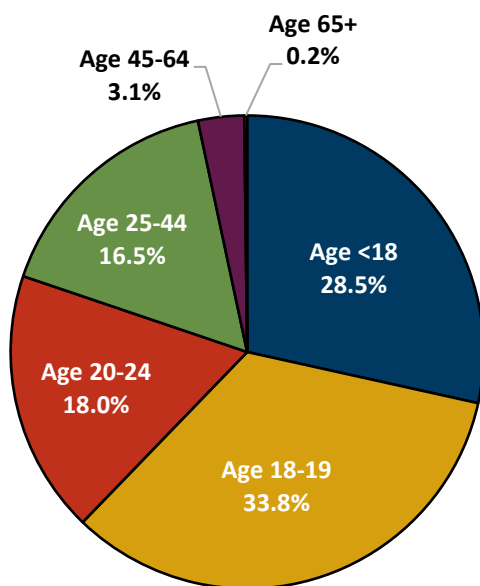
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Washburn Institute of Technology
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	18.0%	18.4%	20.3%	20.6%	25.4%	28.5%	72.9%
18-19	25.7%	26.1%	29.3%	30.7%	31.8%	33.8%	43.7%
20-24	21.2%	19.1%	18.4%	19.4%	17.6%	18.0%	-7.0%
25-44	28.8%	30.9%	26.6%	15.9%	21.0%	16.5%	-37.3%
45-64	6.2%	5.5%	5.1%	13.3%	4.0%	3.1%	-44.4%
65+	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	300.0%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-time	706	756	701	691	784	848	20.1%
Part-time	1,178	1,244	1,373	1,384	1,396	1,217	3.3%
Total	1,884	2,000	2,074	2,075	2,180	2,065	9.6%

Notes for this section begin on page 109.

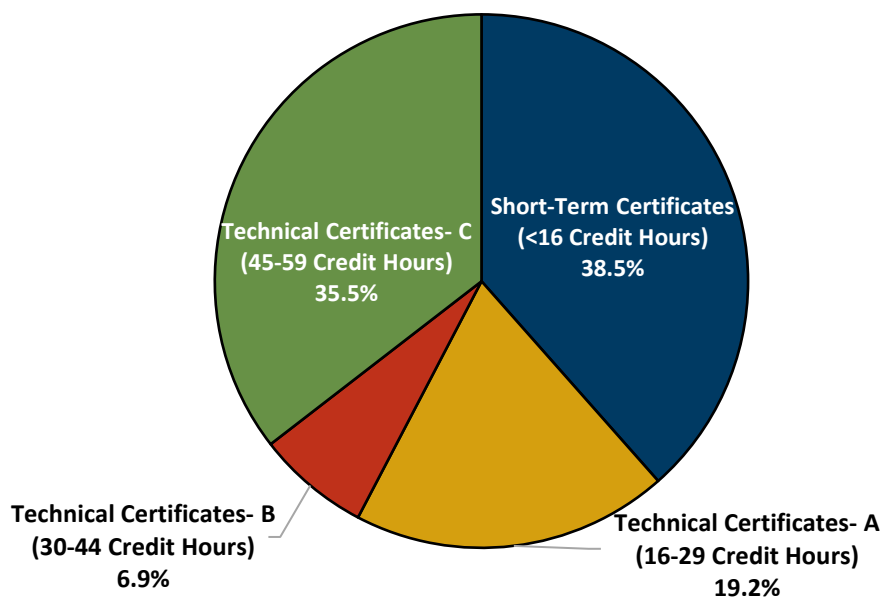
Source: KHEDS AY Collection

**Certificates Awarded
Academic Year 2015 - 2020**

**Washburn Institute of Technology
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	695	643	686	656	675	359	-48.3%
Technical Certificates- A (16-29 Credit Hours)	98	110	102	113	165	179	82.7%
Technical Certificates- B (30-44 Credit Hours)	20	62	53	67	82	64	220.0%
Technical Certificates- C (45-59 Credit Hours)	267	348	326	279	316	331	24.0%
Total	1,080	1,163	1,167	1,115	1,238	933	-13.6%

**Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 109.

Source: KHEDS AY Collection

Certificate-Seeking Students

Washburn Institute of Technology

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	62.2%	82.0%	69.9%	59.2%	56.0%	60.8%
150% Graduation Rate	74.4%	82.0%	74.7%	66.2%	58.3%	61.4%
200% Graduation Rate	77.8%	83.6%	75.9%	66.2%	58.3%	NA*

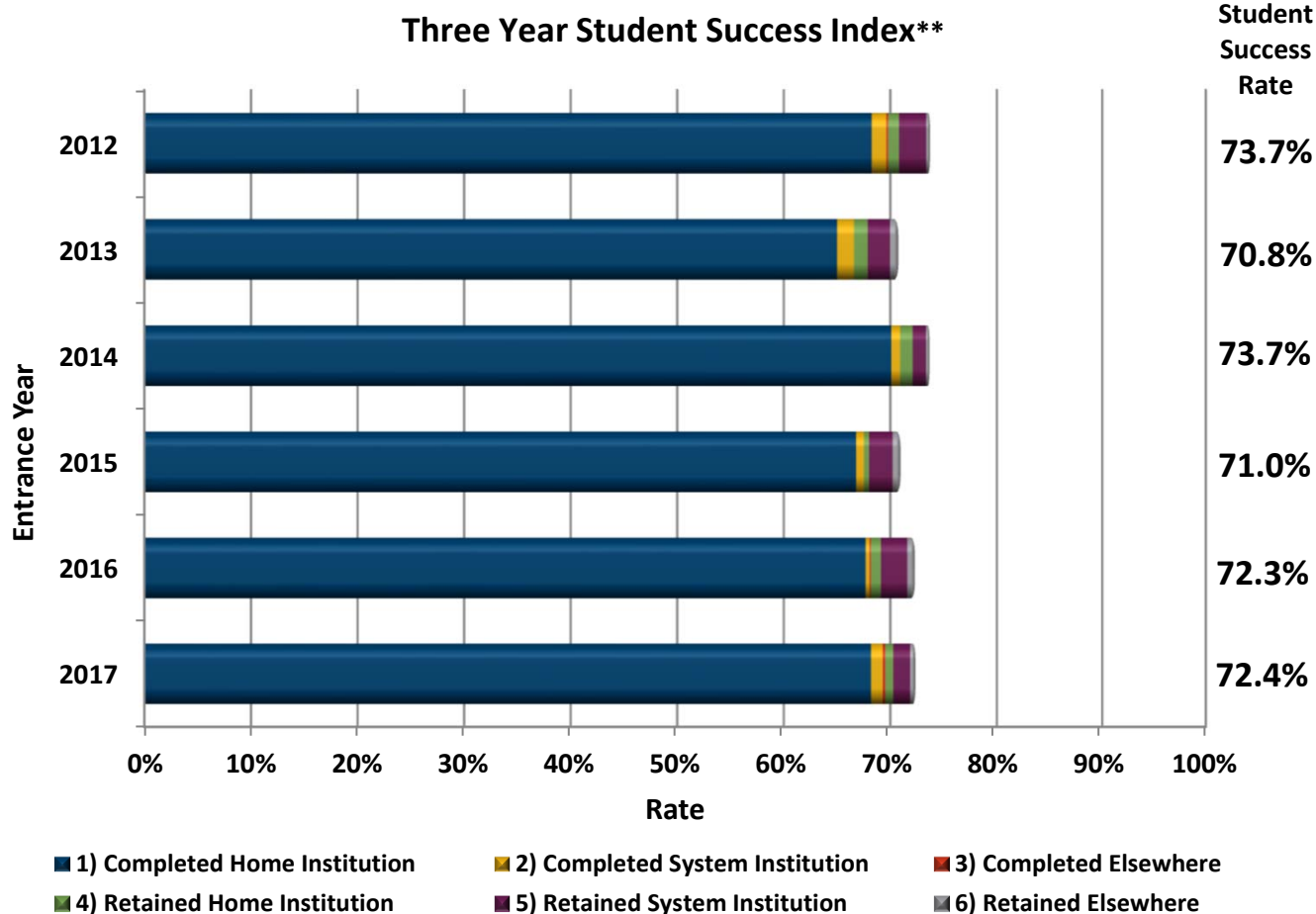
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	67.3%	66.1%	50.7%	58.8%	54.9%	62.9%
Full-Time Rate	75.9%	71.8%	80.0%	73.8%	65.5%	64.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 109.

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

Institutional Profile Notes – Washburn Institute of Technology

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Finance data for the Washburn Institute of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. The 150% graduation rate for cohort year 2014 has been corrected and will not match previously published data books.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.
4. The fall retention rate for cohort year 2016 has been corrected and will not match previously published data books.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.

- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Washburn Institute of Technology Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	68.3%	1.4%	0.2%	1.0%	2.6%	0.3%	73.7%
2013	65.0%	1.6%	0.0%	1.3%	2.1%	0.8%	70.8%
2014	70.1%	0.8%	0.0%	1.2%	1.3%	0.3%	73.7%
2015	66.8%	0.7%	0.0%	0.5%	2.2%	0.7%	71.0%
2016	67.7%	0.4%	0.1%	0.9%	2.5%	0.7%	72.3%
2017	68.2%	1.1%	0.2%	0.7%	1.6%	0.5%	72.4%

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TECHNICAL COLLEGE DATA BOOK

Glossary

January 2021

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

Administrative (Finance Category) - Revenues of or relating to the management of a company, school, or other organization. This category includes the "Administrative" category from technical college audited financial statements.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from technical college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from technical college audited financial statements.

Cohort – A specific group of students established for tracking purposes.

Cost of Sales and Services - Expenses related to the revenues of sales and services such as educational activities and hospitals. This category includes the "Cost of Sales and Services of Educational Departments" category from technical college audited financial statements.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "TAACCCT grants", "TAACCCT Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

First-time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to fall enrollment, one FTE student is represented by 15 credit hours. For academic year enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, technical colleges and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Lowest Tiered Tuition - The lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Non-Tiered Tuition - The tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by the state board.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

Other Operating Expenses - Other sources of operating expenses not included in the specific operating expenses categories. This category includes the "Other", "Self-insurance claims, net of premiums", and "Central Services" categories from technical college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the

purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Sales and Services of Auxiliary Enterprises - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

Short-Term Program Certificate - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

Staff - Includes all full-time and part-time employees not reported as faculty.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org, on the "Student Success Index" tab.

Technical Certificate A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificate B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificate C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type

of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.

Unrestricted Cash - Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.

Weighted Average Tiered Tuition - The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.