

**Enrollment by Student Characteristics  
Academic Year 2015 - 2020**

**Emporia State University  
Table A**

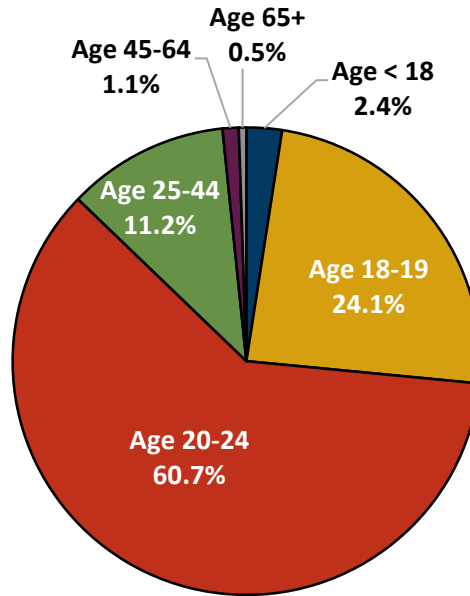
	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<b>Enrollment: Headcount</b>							
Undergraduate	4,351	4,276	4,039	3,964	3,942	3,778	-13.2%
Graduate	3,210	3,123	3,121	3,023	3,235	3,462	7.9%
<b>Total</b>	<b>7,561</b>	<b>7,399</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>-4.2%</b>
<b>Enrollment: FTE</b>							
Undergraduate	3,512	3,658	3,543	3,487	3,386	3,171	-9.7%
Graduate	1,434	1,505	1,457	1,422	1,505	1,763	22.9%
<b>Total</b>	<b>4,947</b>	<b>5,163</b>	<b>5,000</b>	<b>4,909</b>	<b>4,891</b>	<b>4,934</b>	<b>-0.3%</b>
<b>Student Status</b>							
Full-time	3,523	3,825	3,681	3,655	3,555	3,592	2.0%
Part-time	4,038	3,574	3,479	3,332	3,622	3,648	-9.7%
<b>Total</b>	<b>7,561</b>	<b>7,399</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>-4.2%</b>
<b>Student Residency*</b>							
Resident	5,943	5,483	5,311	5,160	5,338	5,385	-9.4%
Resident by Exception	4	256	293	291	305	297	7325.0%
Non-resident	1,614	1,660	1,556	1,536	1,534	1,558	-3.5%
<b>Total</b>	<b>7,561</b>	<b>7,399</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>-4.2%</b>
<b>Gender</b>							
Female	4,740	4,684	4,556	4,510	4,729	4,818	1.6%
Male	2,821	2,704	2,575	2,477	2,402	2,342	-17.0%
Unknown	0	11	29	0	46	80	NA
<b>Total</b>	<b>7,561</b>	<b>7,399</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>-4.2%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.9%	1.1%	0.7%	0.8%	1.6%	2.4%	130.0%
18-19	21.9%	22.0%	20.6%	19.8%	21.8%	24.1%	-4.7%
20-24	57.8%	59.8%	63.0%	64.4%	62.5%	60.7%	-8.8%
25-44	16.7%	14.9%	13.8%	13.5%	12.0%	11.2%	-41.9%
45-64	2.1%	1.6%	1.5%	1.1%	1.2%	1.1%	-53.8%
Age 65+	0.6%	0.6%	0.3%	0.5%	1.0%	0.5%	-20.0%
<b>Student Age: Graduates</b>							
Age < 18	0.9%	1.1%	1.1%	0.7%	0.5%	0.3%	-60.0%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	11.7%	11.4%	11.3%	12.0%	12.3%	13.0%	20.1%
25-44	68.5%	69.1%	68.9%	68.6%	67.5%	68.4%	7.8%
45-64	17.3%	16.6%	17.1%	17.1%	17.9%	16.9%	5.2%
Age 65+	1.7%	1.9%	1.6%	1.6%	1.8%	1.4%	-9.4%
<b>Student Race/Ethnicity</b>							
White	71.7%	71.4%	62.5%	57.7%	69.3%	50.7%	-32.3%
Hispanic/Latino	7.2%	7.4%	7.1%	7.3%	7.8%	7.7%	2.2%
Black or African-American	4.3%	4.2%	3.9%	3.3%	3.8%	2.7%	-39.8%
Asian	0.9%	1.0%	0.9%	0.8%	1.3%	0.7%	-21.7%
American Indian or Alaskan Native	0.4%	0.4%	0.3%	0.3%	0.4%	0.3%	-26.5%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	-57.1%
Two or more	2.5%	2.5%	2.4%	2.6%	3.0%	2.5%	-2.6%
Non-Resident Alien	9.4%	8.9%	8.0%	7.3%	6.1%	5.2%	-47.0%
Unknown	3.5%	4.1%	14.9%	20.7%	8.2%	30.1%	722.6%

\*See notes section for explanation of the change in student residency definition.

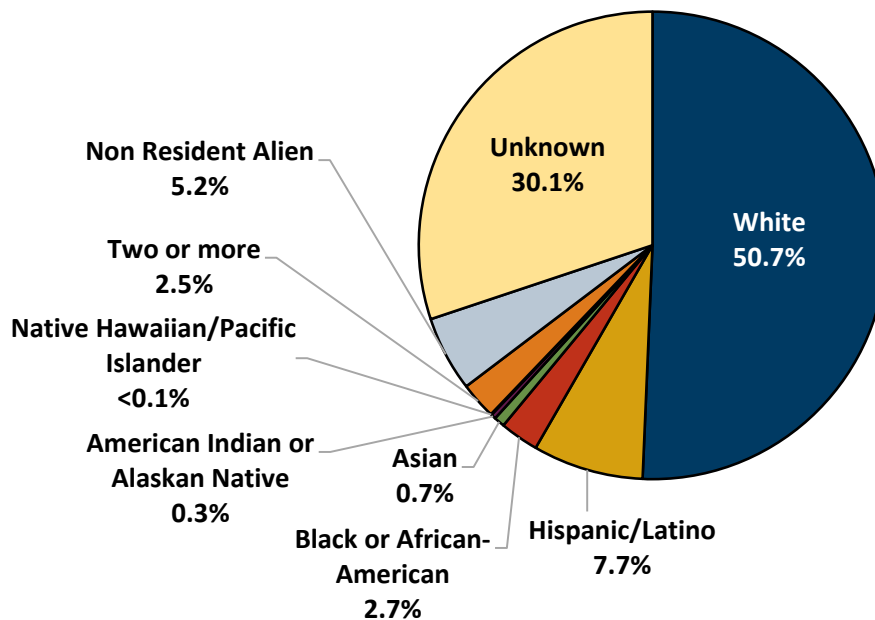
Notes for this section begin on page 134.

Source: KHEDS AY Collection

**Enrollment by Age - Undergraduates  
Academic Year 2020**



**Enrollment by Race/Ethnicity  
Academic Year 2020**



Notes for this section begin on page 134.

Source: KHEDS AY Collection

**Enrollment by Student Characteristics**  
**Fall 2015 - 2020**  
**Academic Year 2015 - 2020**

**Emporia State University**  
**Table A**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	931 22.0%	890 21.8%	812 14.2%	787 13.6%	782 13.3%	628 10.8%	-32.5% -50.9%
<b>Facility Characteristics*</b>							
Total Gross Area	1,614,675		1,609,981				NA
Total Net Assignable	1,019,280		1,015,183				NA
Net Assignable - Residential	177,047		173,305				NA
Gross Area Built Since 1961	648,040		648,040				NA
% of Gross Building Area	57.1%		57.3%				NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	24.01		24.81				NA
Teaching Lab (7:30 - 5:30)	18.69		17.99				NA
<b>Enroll: ACT Scores</b>	<b>AY 2015</b>	<b>AY 2016</b>	<b>AY 2017</b>	<b>AY 2018</b>	<b>AY 2019</b>	<b>AY 2020</b>	<b>% Change AY 15 - 20</b>
(First-time freshmen)							
12 and under	0.3%	0.0%	0.6%	0.2%	0.2%	0.5%	64.7%
13 - 16	8.8%	8.1%	18.7%	7.8%	8.9%	9.1%	4.3%
17 - 22	50.0%	46.2%	52.6%	52.1%	47.6%	50.1%	0.2%
23 - 26	28.7%	30.7%	19.5%	26.0%	27.8%	27.3%	-4.8%
27 - 31	11.7%	13.8%	8.0%	12.7%	14.4%	12.0%	2.9%
32 - 36	0.6%	1.1%	0.6%	1.3%	1.1%	1.0%	64.7%
<b>Degrees/Certificates Awarded**</b>							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	746	757	696	738	798	720	-3.5%
Master's Degrees	631	703	764	713	765	911	44.4%
Doctoral Degrees	3	1	1	3	4	3	0.0%
<b>Total</b>	<b>1,380</b>	<b>1,461</b>	<b>1,461</b>	<b>1,454</b>	<b>1,567</b>	<b>1,634</b>	<b>18.4%</b>
Other Awards	39	46	71	58	42	26	-33.3%

\*The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 134.**

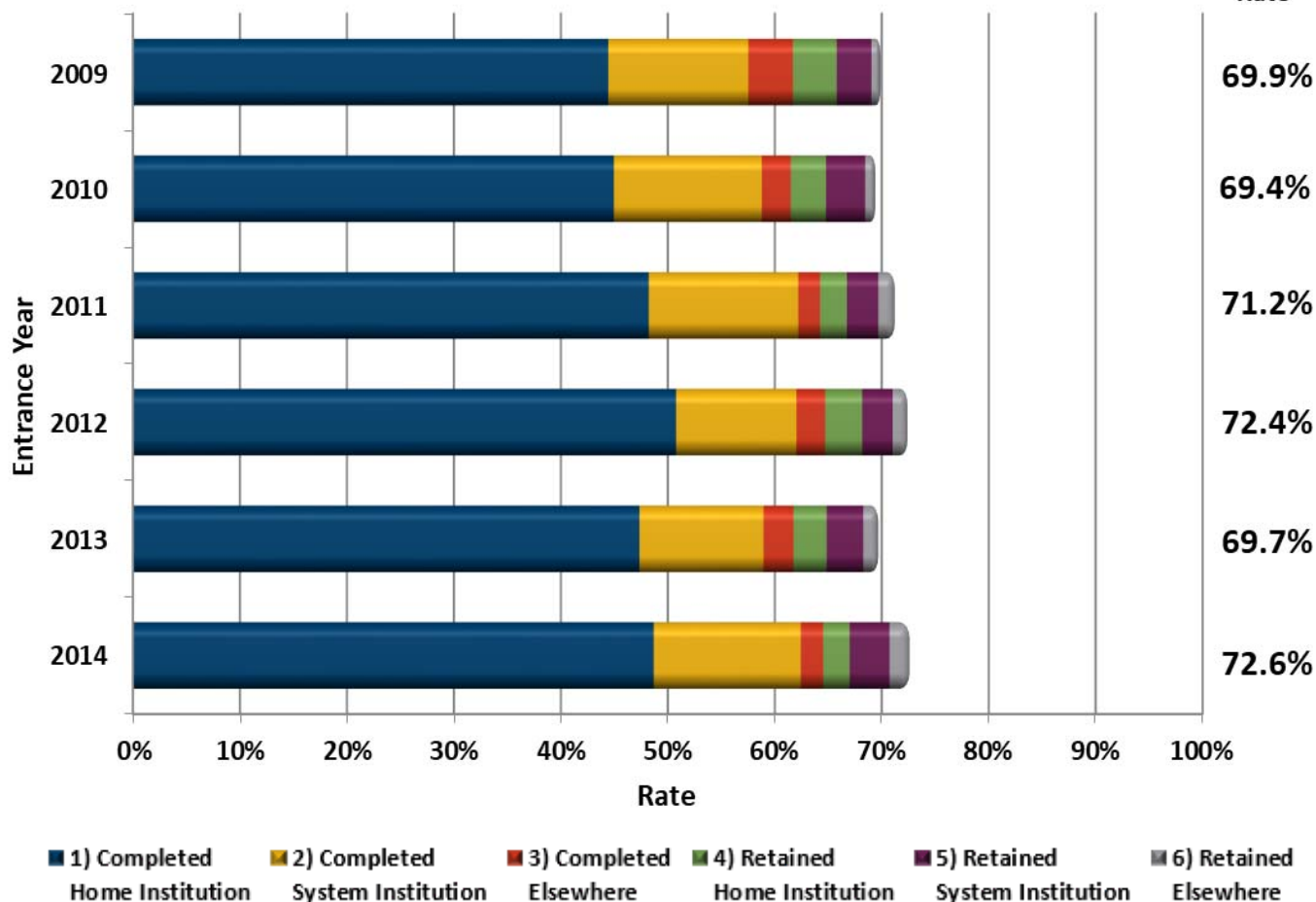
Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

**Student Success Index\***  
**Entrance Year 2009 - 2014**

**Emporia State University**  
**Table A**

**Six Year Student Success Index**

Student  
 Success  
 Rate



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	44.4%	13.1%	4.2%	4.1%	3.3%	0.8%	69.9%
2010	44.9%	13.8%	2.7%	3.3%	3.7%	1.0%	69.4%
2011	48.2%	14.0%	2.0%	2.5%	2.9%	1.5%	71.2%
2012	50.8%	11.2%	2.7%	3.5%	2.9%	1.4%	72.4%
2013	47.4%	11.6%	2.8%	3.1%	3.4%	1.4%	69.7%
2014	48.7%	13.7%	2.1%	2.5%	3.7%	1.9%	72.6%

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 134.

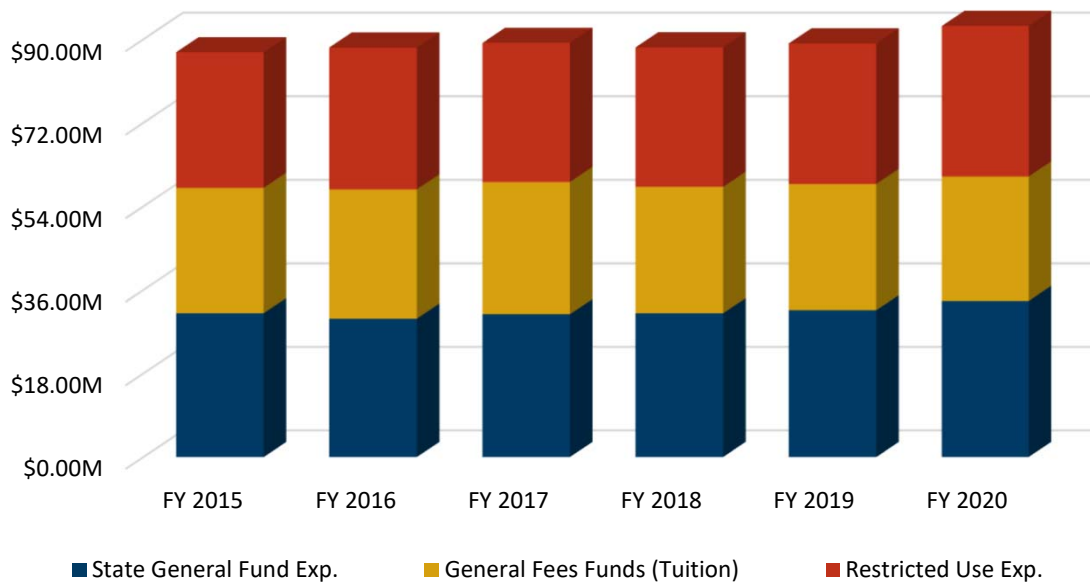
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund  
Fiscal Year 2015 - 2020**

**Emporia State University  
Table B**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	Percent of Total FY 2020
State General Fund Exp. Percent Increase Exp.	\$30,990,982 2.2%	\$29,810,825 -3.8%	\$30,770,441 3.2%	\$30,967,222 0.6%	\$31,620,639 2.1%	\$33,617,028 6.3%	<b>36.2%</b>
General Fees Funds (Tuition) Percent Increase Tuition	\$27,012,816 13.3%	\$27,841,937 3.1%	\$28,500,856 2.4%	\$27,246,580 -4.4%	\$27,232,074 -0.1%	\$26,819,150 -1.5%	<b>28.9%</b>
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
<b>General Use Exp.</b> Percent Increase GU	<b>\$58,003,798</b> 7.1%	<b>\$57,652,762</b> -0.6%	<b>\$59,271,297</b> 2.8%	<b>\$58,213,802</b> -1.8%	<b>\$58,852,713</b> 1.1%	<b>\$60,436,178</b> 2.7%	<b>65.1%</b>
Restricted Use Exp. Percent Increase RU	\$29,209,247 -0.6%	\$30,578,852 4.7%	\$29,959,237 -2.0%	\$30,045,149 0.3%	\$30,259,406 0.7%	\$32,432,023 7.2%	<b>34.9%</b>
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$87,213,045</b> 4.4%	<b>\$88,231,614</b> 1.2%	<b>\$89,230,534</b> 1.1%	<b>\$88,258,951</b> -1.1%	<b>\$89,112,119</b> 1.0%	<b>\$92,868,201</b> 4.2%	<b>100.0%</b>

**Total Operating Expenditures by Fund  
Fiscal Year 2015 - 2020**



Notes for this section begin on page 134.

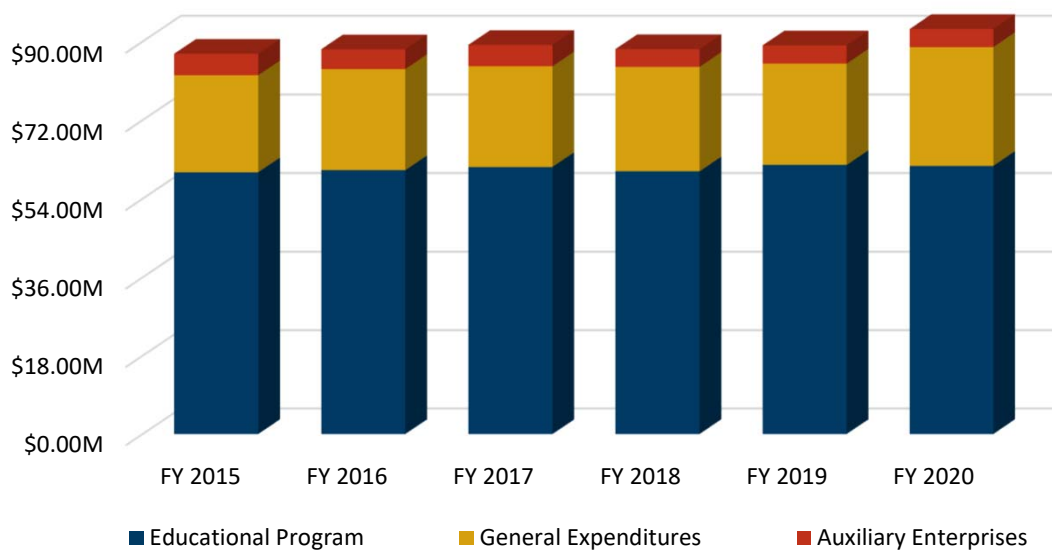
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program  
Fiscal Year 2015 - 2020**

**Emporia State University  
Table C**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction per FTE Student	\$30,027,564 \$6,495	\$30,388,626 \$6,365	\$30,504,834 \$6,630	\$30,655,846 \$6,863	\$30,928,800 \$6,884	\$31,201,582 \$7,066	3.9% 8.8%
Academic Support per FTE Student	\$11,150,351 \$2,412	\$11,352,254 \$2,378	\$11,495,906 \$2,499	\$11,423,639 \$2,557	\$12,051,670 \$2,682	\$11,755,661 \$2,662	5.4% 10.4%
Student Services per FTE Student	\$10,828,504 \$2,342	\$10,516,876 \$2,203	\$10,872,871 \$2,363	\$10,503,641 \$2,351	\$10,361,501 \$2,306	\$10,050,009 \$2,276	-7.2% -2.8%
Institutional Support per FTE Student	\$8,044,594 \$1,740	\$8,275,220 \$1,733	\$8,392,046 \$1,824	\$7,688,728 \$1,721	\$8,384,916 \$1,866	\$8,501,018 \$1,925	5.7% 10.6%
<b>Educational Program per FTE Student</b>	<b>\$60,051,013 \$12,990</b>	<b>\$60,532,976 \$12,680</b>	<b>\$61,265,657 \$13,316</b>	<b>\$60,271,854 \$13,493</b>	<b>\$61,726,887 \$13,738</b>	<b>\$61,508,270 \$13,929</b>	<b>2.4% 7.2%</b>
Physical Plant	\$8,627,334	\$8,493,844	\$8,435,362	\$8,382,621	\$8,299,591	\$8,304,733	-3.7%
Research	\$356,610	\$440,965	\$451,772	\$821,267	\$756,133	\$673,940	89.0%
Public Service	\$1,936,301	\$2,203,245	\$2,686,851	\$2,760,105	\$3,427,958	\$3,349,574	73.0%
Scholarships and Fellowships	\$10,749,275	\$11,492,045	\$10,691,852	\$11,165,791	\$9,861,193	\$11,484,252	6.8%
Other (including Transfers)	\$566,261	\$529,438	\$794,051	\$784,004	\$874,795	\$3,405,670	501.4%
<b>Total Educ. and General</b>	<b>\$82,286,794</b>	<b>\$83,692,513</b>	<b>\$84,325,545</b>	<b>\$84,185,642</b>	<b>\$84,946,557</b>	<b>\$88,726,439</b>	<b>7.8%</b>
Auxiliary Enterprises	\$4,926,251	\$4,539,101	\$4,904,991	\$4,073,309	\$4,165,562	\$4,141,763	-15.9%
<b>Total Operating Exp.</b>	<b>\$87,213,045</b>	<b>\$88,231,614</b>	<b>\$89,230,536</b>	<b>\$88,258,951</b>	<b>\$89,112,119</b>	<b>\$92,868,201</b>	<b>6.5%</b>

**All Funds Operating Expenditures by Program  
Fiscal Year 2015 - 2020**



Notes for this section begin on page 134.

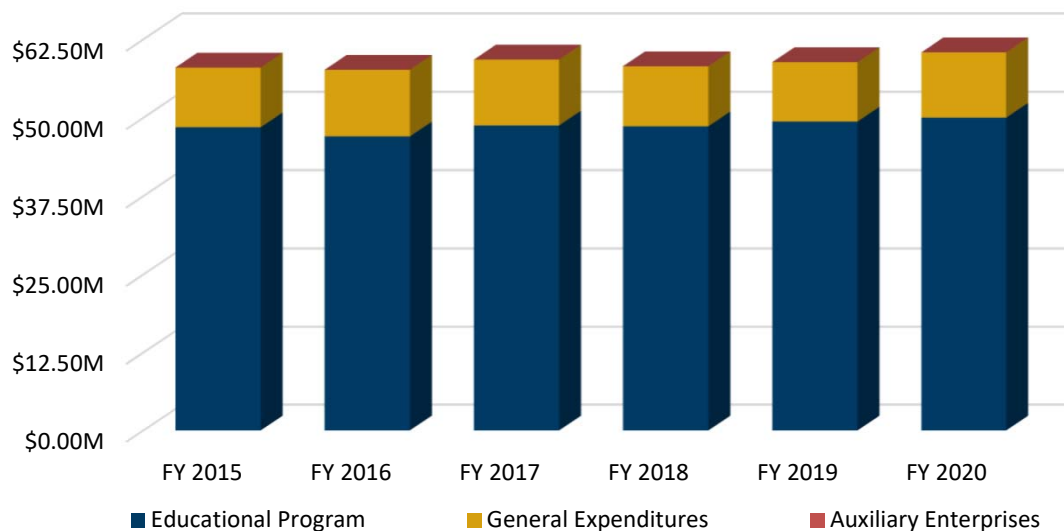
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program  
Fiscal Year 2015 - 2020**

**Emporia State University  
Table D**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction	\$27,647,322	\$27,644,199	\$27,964,638	\$28,805,515	\$28,979,430	\$29,232,788	5.7%
per FTE Student	\$5,980	\$5,791	\$6,078	\$6,449	\$6,450	\$6,620	10.7%
Academic Support	\$9,364,058	\$8,577,595	\$8,880,255	\$8,848,707	\$8,629,492	\$9,000,323	-3.9%
per FTE Student	\$2,026	\$1,797	\$1,930	\$1,981	\$1,921	\$2,038	0.6%
Student Services	\$6,313,686	\$5,403,610	\$6,000,694	\$5,939,579	\$5,959,574	\$5,969,093	-5.5%
per FTE Student	\$1,366	\$1,132	\$1,304	\$1,330	\$1,326	\$1,352	-1.0%
Institutional Support	\$5,157,167	\$5,385,192	\$5,917,520	\$5,041,684	\$5,815,127	\$5,805,583	12.6%
per FTE Student	\$1,116	\$1,128	\$1,286	\$1,129	\$1,294	\$1,315	17.8%
<b>Educational Program</b>	<b>\$48,482,233</b>	<b>\$47,010,596</b>	<b>\$48,763,107</b>	<b>\$48,635,485</b>	<b>\$49,383,623</b>	<b>\$50,007,787</b>	<b>3.1%</b>
per FTE Student	\$10,487	\$9,847	\$10,598	\$10,888	\$10,991	\$11,324	8.0%
Physical Plant	\$7,934,545	\$7,851,275	\$7,829,674	\$7,454,903	\$7,466,007	\$7,415,260	-6.5%
Research	\$93,077	\$103,355	\$141,718	\$155,658	\$134,559	\$111,820	20.1%
Public Service	\$925,076	\$941,309	\$921,403	\$689,457	\$698,505	\$677,593	-26.8%
Scholarships and Fellowships	\$494,831	\$1,698,319	\$1,283,823	\$1,119,237	\$942,260	\$1,828,655	269.6%
Other (including Transfers)	\$73,864	\$47,757	\$331,431	\$158,744	\$227,702	\$395,012	434.8%
<b>Total Educ. and General</b>	<b>\$58,003,626</b>	<b>\$57,652,611</b>	<b>\$59,271,156</b>	<b>\$58,213,484</b>	<b>\$58,852,656</b>	<b>\$60,436,127</b>	<b>4.2%</b>
Auxiliary Enterprises	\$172	\$151	\$143	\$318	\$57	\$52	-69.8%
<b>Total General Use Exp.</b>	<b>\$58,003,798</b>	<b>\$57,652,762</b>	<b>\$59,271,299</b>	<b>\$58,213,802</b>	<b>\$58,852,713</b>	<b>\$60,436,178</b>	<b>4.2%</b>

**General Use Operating Expenditures by Program  
Fiscal Year 2015 - 2020**



Notes for this section begin on page 134.

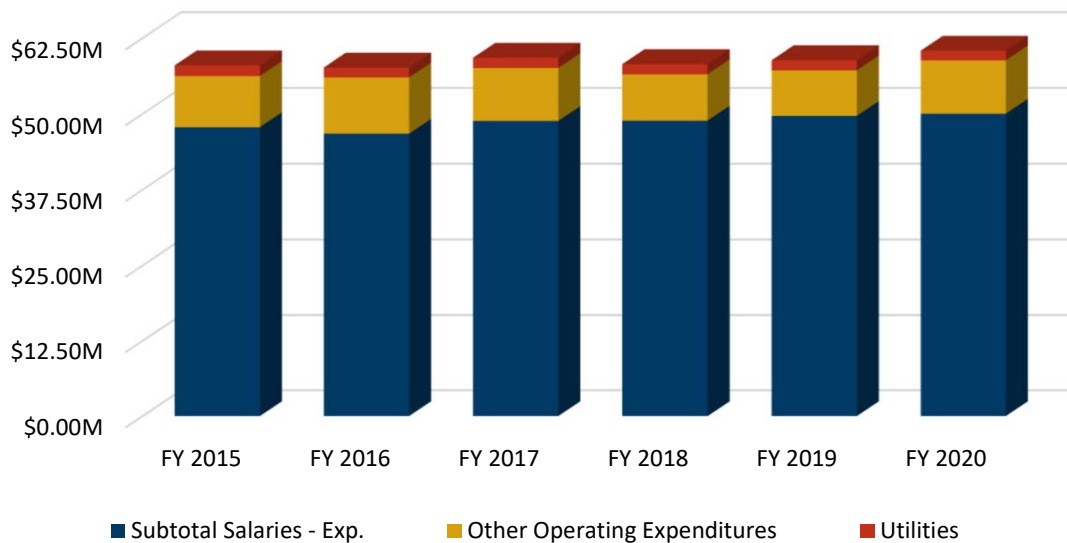
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object  
Fiscal Year 2015 - 2020**

**Emporia State University  
Table E**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Classified - FTE	194.5	187.5	174.5	166.4	135.4	111.0	-42.9%
Classified - Expenditures	\$6,735,139	\$6,188,378	\$5,980,520	\$5,390,179	\$4,921,837	\$4,029,812	-40.2%
Unclassified - FTE	448.5	454.2	459.4	465.5	501.0	509.4	13.6%
Unclassified - Expenditures	\$28,968,497	\$29,011,379	\$31,356,264	\$31,523,266	\$32,272,718	\$33,371,004	15.2%
Student Wages Expenditures	\$948,321	\$916,929	\$903,865	\$856,021	\$917,843	\$783,200	-17.4%
Health Insurance	\$5,110,922	\$4,546,717	\$4,593,676	\$4,688,579	\$4,991,001	\$5,264,412	3.0%
All Other Fringe	\$6,041,588	\$6,083,258	\$6,021,593	\$6,428,262	\$6,572,481	\$6,592,626	9.1%
<b>Subtotal Salaries - FTE</b>	<b>643.0</b>	<b>641.7</b>	<b>633.9</b>	<b>631.9</b>	<b>636.4</b>	<b>620.4</b>	<b>-3.5%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$47,804,467</b>	<b>\$46,746,661</b>	<b>\$48,855,918</b>	<b>\$48,886,307</b>	<b>\$49,675,880</b>	<b>\$50,041,054</b>	<b>4.7%</b>
Other Operating Expenditures	\$8,432,285	\$9,267,067	\$8,713,948	\$7,653,207	\$7,505,839	\$8,804,743	4.4%
Utilities	\$1,767,046	\$1,639,034	\$1,701,430	\$1,674,288	\$1,670,994	\$1,590,381	-10.0%
<b>Total General Use Exp.</b>	<b>\$58,003,798</b>	<b>\$57,652,762</b>	<b>\$59,271,296</b>	<b>\$58,213,802</b>	<b>\$58,852,713</b>	<b>\$60,436,178</b>	<b>4.2%</b>

**General Use Operating Expenditures by Object  
Fiscal Year 2015 - 2020**



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals



## Institutional Profiles Notes – Emporia State University

### General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
2. Due to rounding, numbers may not match other published reports.
3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
5. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
6. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
7. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
8. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

## Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.