



COMMUNITY COLLEGE DATA BOOK

January 2021

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2021**

Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through

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regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website →Data→KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK**

January 2021

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- Table P.10 Student Demographics (comparable format to System Table 3.1 and 3.2)
- Table P.11 Enrollment by Race/Ethnicity (comparable format to System Table 3.3a)
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- Table P.30 Total All Funds Audited Revenues (comparable format to System Table 1.11b)
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COMMUNITY COLLEGE DATA BOOK

Section I: Finance

January 2021

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Total All Funds Audited Expenses Fiscal Year 2019

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$4,720,435 \$3,151	\$16,818,065 \$4,465	\$19,706,540 \$3,594	\$7,758,511 \$6,313	\$8,995,237 \$6,304
Academic Support per FTE Student	\$579,958 \$387	\$3,796,482 \$1,008	\$4,354,300 \$794	\$559,800 \$455	\$539,134 \$378
Student Services/Activities per FTE Student	\$2,370,329 \$1,582	\$3,799,060 \$1,009	\$8,360,491 \$1,525	\$1,897,396 \$1,544	\$2,640,304 \$1,850
Institutional Support per FTE Student	\$2,481,503 \$1,657	\$7,968,268 \$2,115	\$9,995,585 \$1,823	\$2,744,678 \$2,233	\$1,068,814 \$749
Scholarships and Financial Aid	\$821,419	\$1,423,426	\$10,575,975	\$770,958	\$3,052,355
Operation and Maintenance of Plant	\$549,351	\$2,876,558	\$6,009,360	\$673,895	\$2,571,380
Depreciation	\$863,478	\$1,060,113	\$4,067,543	\$951,484	\$1,111,461
Public Service	\$0	\$669,562	\$103,098	\$0	\$0
Interest Expense	\$0	\$355,156	\$310,539	\$0	\$0
Realized Losses	\$0	\$0	\$20,104	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$36,658	\$0	\$467,166	\$233,464	\$702,120
Subtotal All Funds - Expenses	\$12,423,131	\$38,766,690	\$63,970,701	\$15,590,186	\$20,680,805
Auxiliary Enterprises	\$1,136,175	\$2,249,724	\$5,176,395	\$2,321,192	\$2,024,068
Total All Funds - Expenses	\$13,559,306	\$41,016,414	\$69,147,096	\$17,911,378	\$22,704,873
Physical Facilities					
Total Acreage	90	652	278	43	33
Total Number of Buildings	18	45	35	42	26
Total Gross Area of Buildings (sq. ft)	229,512	577,908	691,365	250,736	463,213
Total Headcount	3,947	13,503	12,033	2,711	2,476
Total FTE	1,498	3,767	5,483	1,229	1,427

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2019**
Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction per FTE Student	\$3,875,212 \$3,677	\$8,385,970 \$4,180	\$4,584,038 \$3,905	\$8,608,640 \$6,663	\$6,948,474 \$4,586
Academic Support per FTE Student	\$2,143,739 \$2,034	\$703,281 \$351	\$1,652,627 \$1,408	\$307,711 \$238	\$1,340,865 \$885
Student Services/Activities per FTE Student	\$2,470,183 \$2,344	\$4,987,218 \$2,486	\$2,579,779 \$2,197	\$2,762,887 \$2,138	\$4,072,102 \$2,688
Institutional Support per FTE Student	\$2,166,349 \$2,055	\$3,847,486 \$1,918	\$6,687,954 \$5,697	\$1,900,128 \$1,471	\$3,506,989 \$2,315
Scholarships and Financial Aid	\$2,653,801	\$3,398,964	\$2,006,657	\$2,845,111	\$364,666
Operation and Maintenance of Plant	\$1,091,261	\$2,541,521	\$2,986,107	\$1,219,513	\$2,950,485
Depreciation	\$572,505	\$1,898,297	\$2,163,280	\$923,607	\$2,650,961
Public Service	\$68,093	\$0	\$564,227	\$21,872	\$70,777
Interest Expense	\$252,827	\$368,606	\$706,780	\$273,075	\$265,386
Realized Losses	\$39,122	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$94,760	\$1,709,992	\$2,557,726	\$0	\$1,325
Subtotal All Funds - Expenses	\$15,427,852	\$27,841,335	\$26,489,175	\$18,862,544	\$22,172,030
Auxiliary Enterprises	\$1,090,812	\$3,240,469	\$1,759,493	\$1,467,193	\$2,043,903
Total All Funds - Expenses	\$16,518,664	\$31,081,804	\$28,248,668	\$20,329,737	\$24,215,933
Physical Facilities					
Total Acreage	110	96	404	154	59
Total Number of Buildings	29	39	29	19	42
Total Gross Area of Buildings (sq. ft)	293,848	539,673	404,477	327,286	510,390
Total Headcount	2,459	3,859	2,157	2,608	2,644
Total FTE	1,054	2,006	1,174	1,292	1,515

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

**Total All Funds Audited Expenses
Fiscal Year 2019**
Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$5,969,870 \$3,116	\$15,120,294 \$4,220	\$3,457,981 \$4,933	\$67,011,092 \$6,308	\$33,210,046 \$9,076
Academic Support per FTE Student	\$1,837,585 \$959	\$3,020,145 \$843	\$440,054 \$628	\$26,804,437 \$2,523	\$1,600,484 \$437
Student Services/Activities per FTE Student	\$3,600,136 \$1,879	\$5,649,851 \$1,577	\$2,317,364 \$3,306	\$16,002,649 \$1,506	\$7,302,209 \$1,996
Institutional Support per FTE Student	\$3,973,956 \$2,074	\$5,254,692 \$1,467	\$3,079,694 \$4,393	\$30,605,066 \$2,881	\$8,402,542 \$2,296
Scholarships and Financial Aid	\$1,912,822	\$3,925,424	\$1,097,306	\$8,201,358	\$10,103,056
Operation and Maintenance of Plant	\$1,479,506	\$3,972,552	\$670,644	\$12,102,003	\$6,301,906
Depreciation	\$918,762	\$2,322,459	\$936,263	\$9,901,639	\$3,801,150
Public Service	\$241,379	\$2,356,167	\$248,211	\$1,100,182	\$0
Interest Expense	\$109,279	\$403,454	\$0	\$2,200,321	\$978,282
Realized Losses	\$0	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$1,257,655	\$5,579,800	\$144,334	\$0	\$200,061
Subtotal All Funds - Expenses	\$21,300,950	\$47,604,838	\$12,391,851	\$173,928,747	\$71,899,736
Auxiliary Enterprises	\$1,791,710	\$4,854,423	\$1,585,729	\$11,701,937	\$3,200,968
Total All Funds - Expenses	\$23,092,660	\$52,459,261	\$13,977,580	\$185,630,684	\$75,100,704
Physical Facilities					
Total Acreage	78	515	77	245	190
Total Number of Buildings	54	64	14	26	33
Total Gross Area of Buildings (sq. ft)	376,223	1,002,147	224,661	1,625,432	713,642
Total Headcount	4,629	8,235	1,308	28,620	8,460
Total FTE	1,916	3,583	701	10,624	3,659

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2019**

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction	\$4,048,875	\$5,351,524	\$4,550,316	\$7,034,615
per FTE Student	\$3,490	\$4,397	\$5,084	\$5,987
Academic Support	\$617,321	\$935,882	\$569,105	\$213,517
per FTE Student	\$532	\$769	\$636	\$182
Student Services/Activities	\$1,610,900	\$3,425,183	\$2,262,526	\$2,835,486
per FTE Student	\$1,389	\$2,814	\$2,528	\$2,413
Institutional Support	\$4,253,426	\$4,379,460	\$2,635,147	\$3,929,670
per FTE Student	\$3,667	\$3,599	\$2,944	\$3,344
Scholarships and Financial Aid	\$1,526,027	\$1,499,853	\$1,775,143	\$786,694
Operation and Maintenance of Plant	\$1,054,909	\$1,374,636	\$1,027,177	\$2,975,579
Depreciation	\$836,973	\$1,254,412	\$826,378	\$2,617,734
Public Service	\$0	\$5,398	\$0	\$0
Interest Expense	\$0	\$0	\$205,877	\$242,190
Realized Losses	\$159	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$312	\$337,968	\$0	\$0
Subtotal All Funds - Expenses	\$13,948,902	\$18,564,316	\$13,851,669	\$20,635,485
Auxiliary Enterprises	\$281,377	\$1,560,962	\$2,533,978	\$1,507,744
Total All Funds - Expenses	\$14,230,279	\$20,125,278	\$16,385,647	\$22,143,229
Physical Facilities				
Total Acreage	27	91	299	178
Total Number of Buildings	16	17	17	35
Total Gross Area of Buildings (sq. ft)	190,958	310,734	303,807	470,599
Total Headcount	2,950	2,560	1,751	2,492
Total FTE	1,160	1,217	895	1,175

Notes for this section begin on page 24.

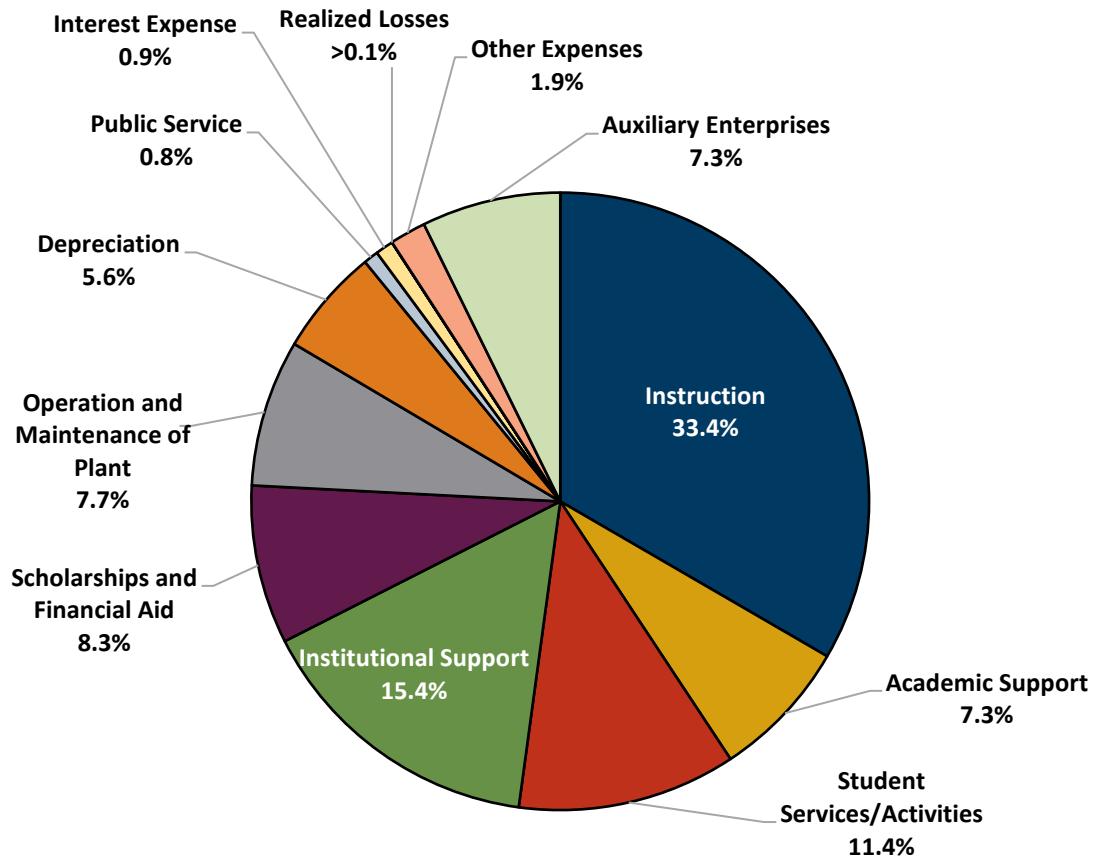
Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

**Total All Funds Audited Expenses
Fiscal Year 2019**

Table 1.11a

Category	Total Expenses by Category
Instruction	\$236,155,735
Academic Support	\$52,016,427
Student Services/Activities	\$80,946,053
Institutional Support	\$108,881,407
Scholarships and Financial Aid	\$58,741,015
Operation and Maintenance of Plant	\$54,428,343
Depreciation	\$39,678,499
Public Service	\$5,448,966
Interest Expense	\$6,671,772
Realized Losses	\$59,385
Unrealized Losses	\$0
Other Expenses	\$13,323,341
Subtotal All Funds - Expenses	\$656,350,943
Auxiliary Enterprises	\$51,528,252
Grand Total - Expenses	\$707,879,195

**Grand Total All Funds Audited Expenses
Fiscal Year 2019**



Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2019**
Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$2,746,642	\$9,451,381	\$17,461,008	\$3,143,944	\$5,316,225
Federal Grants and Contracts	\$2,088,664	\$5,297,389	\$11,420,775	\$2,772,324	\$3,565,511
State and Local Grants and Contracts	\$13,957	\$0	\$0	\$1,045,392	\$1,015,483
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,416,578	\$11,144,728	\$18,217,067	\$4,368,332	\$3,015,168
County and Local Appropriations	\$3,234,554	\$10,050,282	\$16,252,370	\$3,417,477	\$8,772,832
Gifts and Contributions	\$0	\$387,881	\$117,985	\$0	\$0
Investment Income	\$348,069	\$63,236	\$336,434	\$207,241	\$49,261
Interest Income	\$0	\$60,530	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,903,386	\$2,574,913
Realized Gains	\$0	\$18,630	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$81,854	\$3,560,760	\$2,329,119	\$369,274	\$122,313
Subtotal All Funds - Revenues	\$13,930,318	\$40,034,817	\$66,134,758	\$17,227,370	\$24,431,706
Auxiliary Enterprises	\$1,985,226	\$2,943,280	\$5,889,323	\$1,508,468	\$717,652
Total All Funds - Revenues	\$15,915,544	\$42,978,097	\$72,024,081	\$18,735,839	\$25,149,359
Total Headcount	3,947	13,503	12,033	2,711	2,476
Total FTE	1,498	3,767	5,483	1,229	1,427

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2019**
Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$3,936,782	\$4,496,405	\$2,861,346	\$3,625,789	\$2,701,330
Federal Grants and Contracts	\$2,125,468	\$5,086,770	\$4,130,825	\$4,999,282	\$3,976,363
State and Local Grants and Contracts	\$69,524	\$157,504	\$0	\$978,415	\$218,621
Private Grants and Contracts	\$58,358	\$0	\$0	\$0	\$170,712
State Appropriations	\$2,638,126	\$7,568,331	\$2,626,650	\$4,002,692	\$3,987,634
County and Local Appropriations	\$6,698,824	\$6,001,011	\$11,862,521	\$3,359,278	\$11,397,054
Gifts and Contributions	\$136,685	\$0	\$450,566	\$0	\$0
Investment Income	\$181,196	\$201,783	\$12,325	\$1,009	\$210,701
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$1,503,479	\$0	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$517,685	\$1,905,589	\$2,893,325	\$2,626,776	\$351,556
Subtotal All Funds - Revenues	\$16,362,648	\$26,920,872	\$24,837,558	\$19,593,241	\$23,013,971
Auxiliary Enterprises	\$2,035,784	\$3,713,113	\$2,450,559	\$1,154,350	\$946,792
Total All Funds - Revenues	\$18,398,432	\$30,633,985	\$27,288,117	\$20,747,591	\$23,960,763
Total Headcount	2,459	3,859	2,157	2,608	2,644
Total FTE	1,054	2,006	1,174	1,292	1,515

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2019**

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$2,681,920	\$6,762,650	\$1,662,532	\$33,209,464	\$12,126,363
Federal Grants and Contracts	\$7,254,476	\$7,780,085	\$2,829,168	\$13,261,822	\$9,887,204
State and Local Grants and Contracts	\$2,136,479	\$560,744	\$660,674	\$555,371	\$438,874
Private Grants and Contracts	\$0	\$33,345	\$0	\$979,135	\$212,911
State Appropriations	\$3,930,240	\$9,141,503	\$1,977,868	\$35,337,876	\$12,953,760
County and Local Appropriations	\$2,031,892	\$14,602,585	\$6,505,633	\$106,787,010	\$39,842,292
Gifts and Contributions	\$11,873	\$1,107,625	\$78,449	\$0	\$0
Investment Income	\$36,275	\$248,854	\$9,969	\$3,477,732	\$353,674
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$39,625	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$2,084,223	\$6,437,366	\$320,279	\$5,031,470	\$1,021,394
Subtotal All Funds - Revenues	\$20,167,378	\$46,674,757	\$14,084,197	\$198,639,880	\$76,836,472
Auxiliary Enterprises	\$3,682,074	\$6,075,104	\$930,943	\$8,955,116	\$2,144,956
Total All Funds - Revenues	\$23,849,452	\$52,749,861	\$15,015,140	\$207,594,996	\$78,981,428
Total Headcount	4,629	8,235	1,308	28,620	8,460
Total FTE	1,916	3,583	701	10,624	3,659

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2019

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$1,427,319	\$4,607,478	\$1,573,251	\$2,256,497
Federal Grants and Contracts	\$3,085,946	\$3,504,263	\$3,038,474	\$2,770,788
State and Local Grants and Contracts	\$1,089,464	\$1,477,083	\$77,260	\$454,188
Private Grants and Contracts	\$0	\$0	\$0	\$0
State Appropriations	\$3,003,842	\$2,822,732	\$2,893,248	\$5,039,009
County and Local Appropriations	\$5,354,050	\$4,989,018	\$6,867,692	\$9,768,867
Gifts and Contributions	\$20,500	\$0	\$1,426,909	\$11,285
Investment Income	\$10,674	\$55,450	\$47,207	\$0
Interest Income	\$0	\$0	\$0	\$250,362
Sales and Services of Educational Departments	\$82,593	\$0	\$0	\$0
Realized Gains	\$0	\$8,394	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$72,576	\$372,145	\$255,750	\$310,945
Subtotal All Funds - Revenues	\$14,146,964	\$17,836,563	\$16,179,791	\$20,861,941
Auxiliary Enterprises	\$126,834	\$2,402,943	\$2,266,693	\$1,193,969
Total All Funds - Revenues	\$14,273,798	\$20,239,506	\$18,446,484	\$22,055,910
Total Headcount	2,950	2,560	1,751	2,492
Total FTE	1,160	1,217	895	1,175

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

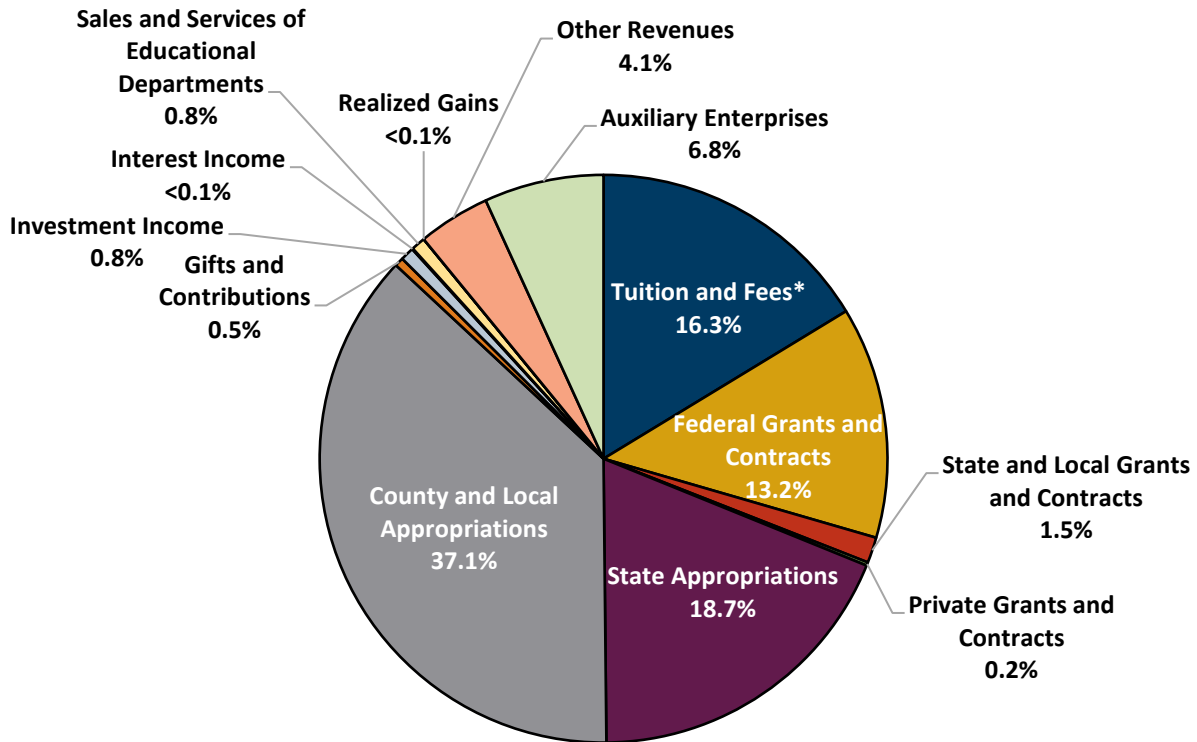
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2019**

Table 1.11b

Category	Total Revenues by Category
Tuition and Fees*	\$122,048,326
Federal Grants and Contracts	\$98,875,597
State and Local Grants and Contracts	\$10,949,033
Private Grants and Contracts	\$1,454,461
State Appropriations	\$140,085,384
County and Local Appropriations	\$277,795,242
Gifts and Contributions	\$3,749,758
Investment Income	\$5,851,090
Interest Income	\$310,892
Sales and Services of Educational Departments	\$6,103,996
Realized Gains	\$27,024
Unrealized Gains	\$0
Other Revenues	\$30,664,399
Subtotal All Funds - Revenues	\$697,915,202
Auxiliary Enterprises	\$51,123,179
Grand Total Revenues	\$749,038,383

**Grand Total All Funds Audited Revenues
Fiscal Year 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$8,965,757	\$10,579,846	\$10,518,812	\$16,346,915	\$16,243,237	\$17,641,255
Revenues						
Tuition	\$2,337,095	\$2,289,531	\$2,622,960	\$11,888,064	\$12,805,545	\$13,716,112
Fees	\$846,115	\$939,512	\$997,166	\$310,031	\$0	\$0
Federal Grants	\$939	\$6,462	\$4,223	\$265	\$0	\$260
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,334,484	\$3,426,453	\$3,561,298	\$4,219,418	\$4,335,794	\$4,705,436
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$328,024	\$277,345	\$286,939
Prior Year Ad Valorem Property Tax	\$41,254	\$58,441	\$45,112	\$199,278	\$387,414	\$163,855
Current Year Ad Valorem Property Tax	\$2,306,271	\$2,347,020	\$2,303,256	\$7,944,834	\$8,345,416	\$8,705,568
Motor Vehicle Tax	\$218,670	\$247,091	\$250,092	\$1,134,115	\$1,199,189	\$1,118,747
Recreational Vehicle Tax	\$3,072	\$3,544	\$0	\$12,138	\$12,625	\$18,362
Delinquent Tax	\$23,326	\$30,534	\$20,932	\$108,793	\$318,434	\$387,116
In Lieu of Tax - IRB	\$2,748	\$2,480	\$2,207	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$108,702)	(\$113,137)	(\$64,366)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$166,740	\$348,069	\$307,757	\$29,160	\$40,197	\$75,124
All Other Income	\$92,900	\$80,470	\$84,735	\$339,962	\$469,411	\$1,118,759
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,373,614	\$9,779,607	\$10,199,738	\$26,405,380	\$28,078,233	\$30,231,912
Expenditures						
Instruction	\$3,259,772	\$3,436,138	\$3,357,407	\$8,761,604	\$9,478,753	\$10,234,972
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$456,156	\$520,428	\$463,214	\$2,267,302	\$2,256,268	\$2,480,129
Student Services	\$2,150,994	\$2,172,402	\$2,241,265	\$2,739,153	\$2,822,594	\$3,015,965
Institutional Support	\$1,557,675	\$1,557,322	\$1,518,260	\$1,246,509	\$1,688,832	\$1,610,791
Operation and Maintenance	\$1,002,850	\$1,996,949	\$524,020	\$3,441,285	\$3,520,006	\$4,406,479
Scholarships	\$139,116	\$156,977	\$171,102	\$263,746	\$263,478	\$244,421
Total Expenditures	\$8,566,563	\$9,840,216	\$8,275,268	\$18,719,599	\$20,029,931	\$21,992,757
Transfers						
Transfer to Vocational	\$210,897	-\$24,888	\$95,719	\$7,789,459	\$6,650,284	\$7,144,165
Non-mandatory Transfers	\$22,839	\$25,313	\$22,918	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$233,736	\$425	\$118,637	\$7,789,459	\$6,650,284	\$7,144,165
Unencumbered Cash Balance, June 30	\$9,539,072	\$10,518,812	\$12,324,645	\$16,243,237	\$17,641,255	\$18,736,245

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$11,872,885	\$12,593,972	\$14,404,766	\$1,706,863	\$1,826,896	\$1,810,136
Revenues						
Tuition	\$9,433,314	\$9,119,867	\$9,178,531	\$2,172,323	\$2,229,077	\$2,199,613
Fees	\$6,663,479	\$5,520,743	\$5,236,065	\$372,303	\$356,889	\$405,911
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,121,710	\$10,400,877	\$10,938,918	\$2,941,139	\$3,022,259	\$3,069,883
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$1,475	\$12,365	\$8,710	\$16,151	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$16,573	\$0
Prior Year Ad Valorem Property Tax	\$255,510	\$250,419	\$416,467	\$0	\$0	\$106,246
Current Year Ad Valorem Property Tax	\$11,951,996	\$12,540,538	\$12,593,352	\$2,530,457	\$2,679,333	\$2,606,775
Motor Vehicle Tax	\$1,435,940	\$1,491,219	\$1,482,653	\$248,570	\$253,725	\$252,519
Recreational Vehicle Tax	\$21,801	\$23,052	\$21,679	\$3,447	\$0	\$0
Delinquent Tax	\$358,568	\$319,458	\$358,946	\$27,111	\$29,169	\$40,164
In Lieu of Tax - IRB	\$16,105	\$15,881	\$25,524	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$98,042	\$276,679	\$275,606	\$117,074	\$207,241	\$123,458
All Other Income	\$2,401,314	\$11,153,979	\$1,375,743	\$31,783	\$35,704	\$33,804
Cancellation of Prior Yr Encumbrances	\$475,863	\$312,207	\$165,799	\$0	\$0	\$0
Total Revenues	\$43,235,118	\$51,437,285	\$42,077,993	\$8,460,359	\$8,829,971	\$8,838,372
Expenditures						
Instruction	\$15,078,704	\$13,649,946	\$13,325,319	\$3,824,266	\$4,073,130	\$2,576,209
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$4,646	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,663,741	\$2,473,663	\$2,568,943	\$429,029	\$410,771	\$455,910
Student Services	\$6,336,823	\$6,262,110	\$6,367,671	\$1,828,565	\$1,828,547	\$1,918,846
Institutional Support	\$6,421,823	\$7,594,369	\$8,801,869	\$1,654,708	\$1,675,121	\$3,281,434
Operation and Maintenance	\$2,343,995	\$3,897,553	\$5,874,419	\$571,743	\$579,155	\$604,162
Scholarships	\$2,937,374	\$3,008,930	\$2,653,266	\$32,014	\$40,823	\$0
Total Expenditures	\$35,787,106	\$36,886,571	\$39,591,486	\$8,340,326	\$8,607,548	\$8,836,559
Transfers						
Transfer to Vocational	\$0	\$3,000,000	\$1,500,000	\$0	\$0	\$0
Non-mandatory Transfers	\$5,391,657	\$8,483,208	\$1,301,378	\$0	\$150,000	\$0
Mandatory Transfers	\$1,335,267	\$1,256,712	\$1,527,014	\$0	\$89,185	\$0
Total Transfers	\$6,726,924	\$12,739,920	\$4,328,392	\$0	\$239,185	\$0
Unencumbered Cash Balance, June 30	\$12,593,972	\$14,404,766	\$12,562,880	\$1,826,896	\$1,810,136	\$1,811,949

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$4,180,262	\$3,078,684	\$4,074,969	\$4,465,722	\$5,554,290	\$5,491,037
Revenues						
Tuition	\$992,886	\$1,059,949	\$1,542,278	\$3,112,475	\$2,505,222	\$2,551,384
Fees	\$0	\$0	\$0	\$1,027,117	\$1,584,154	\$1,377,288
Federal Grants	\$3,721	\$3,465	\$0	\$0	\$512,167	\$621,241
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,726,932	\$1,774,563	\$1,798,887	\$1,966,550	\$2,031,889	\$2,140,791
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$600,495	\$606,237	\$814,547
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$169,857
Current Year Ad Valorem Property Tax	\$5,666,927	\$7,604,621	\$6,907,414	\$5,419,229	\$5,148,006	\$5,445,661
Motor Vehicle Tax	\$511,320	\$570,521	\$534,551	\$561,089	\$609,161	\$572,770
Recreational Vehicle Tax	\$7,495	\$9,870	\$9,236	\$7,643	\$7,341	\$7,381
Delinquent Tax	\$276,711	\$163,208	\$234,814	\$62,042	\$74,086	\$90,162
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$132,204)	\$214,552	\$311,903
Gifts	\$0	\$0	\$0	\$17,300	\$0	\$0
Interest	\$5,718	\$35,540	\$60,231	\$49,207	\$181,196	\$148,679
All Other Income	\$64,008	\$66,620	\$68,496	\$88,598	\$0	\$0
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,255,718	\$11,288,358	\$11,155,907	\$12,779,541	\$13,474,011	\$14,251,663
Expenditures						
Instruction	\$3,123,043	\$3,128,456	\$2,185,569	\$4,262,771	\$4,875,212	\$5,674,804
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$66,545	\$68,093	\$69,669
Academic Support	\$386,864	\$422,622	\$499,981	\$290,695	\$408,559	\$428,495
Student Services	\$2,381,867	\$2,527,989	\$2,688,601	\$737,904	\$2,470,183	\$910,147
Institutional Support	\$901,676	\$837,881	\$1,017,270	\$2,741,003	\$2,261,109	\$1,810,525
Operation and Maintenance	\$1,666,544	\$1,810,831	\$2,178,510	\$1,784,243	\$2,398,946	\$2,225,753
Scholarships	\$611,729	\$557,244	\$607,221	\$954,073	\$1,055,162	\$1,083,890
Total Expenditures	\$9,071,723	\$9,285,024	\$9,177,152	\$10,837,234	\$13,537,264	\$12,203,283
Transfers						
Transfer to Vocational	\$1,140,000	\$910,000	\$900,000	\$0	\$0	\$0
Non-mandatory Transfers	\$145,573	\$97,049	\$609,375	\$1,986,754	\$0	\$835,504
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$1,285,573	\$1,007,049	\$1,509,375	\$1,986,754	\$0	\$835,504
Unencumbered Cash Balance, June 30	\$3,078,684	\$4,074,969	\$4,544,349	\$4,421,276	\$5,491,037	\$6,703,912

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$10,445,768	\$8,709,153	\$8,030,314	\$5,396,884	\$5,638,005	\$6,871,913
Revenues						
Tuition	\$3,570,420	\$3,585,591	\$2,992,893	\$1,365,251	\$1,455,531	\$1,098,796
Fees	\$2,466,652	\$2,765,416	\$3,013,824	\$1,060,395	\$597,710	\$510,061
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,234,256	\$4,351,041	\$4,410,683	\$1,467,731	\$1,491,616	\$1,529,674
Local Ad Valorem	\$0	\$0	\$0	\$0	\$0	\$0
Tax Reduction	\$0	\$0	\$0	\$0	\$16,573	\$16,824
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem	(\$212,424)	\$0	\$0	\$286,059	\$200,700	\$234,494
Property Tax						
Current Year Ad Valorem	\$4,795,133	\$5,027,234	\$5,850,293	\$8,576,875	\$9,610,599	\$9,618,270
Property Tax						
Motor Vehicle Tax	\$625,056	\$641,386	\$0	\$938,915	\$956,736	\$941,977
Recreational Vehicle Tax	\$0	\$0	\$0	\$7,287	\$7,475	\$9,667
Delinquent Tax	\$20,911	\$12,853	\$0	\$275,764	\$223,967	\$197,800
In Lieu of Tax - IRB	\$1,319	\$0	\$0	\$69,104	\$53,350	\$35,363
Other Local Income	\$0	\$0	\$0	\$1,187,087	\$0	\$0
Gifts	\$0	\$0	\$65,000	\$2,800	\$38,593	\$0
Interest	\$0	\$0	\$226,892	\$44,339	\$126,533	\$85,493
All Other Income	\$437,107	\$376,053	\$550,400	\$299,735	\$1,198,754	\$1,032,658
Cancellation of						
Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$15,938,430	\$16,759,575	\$17,109,985	\$15,581,342	\$15,978,137	\$15,311,077
Expenditures						
Instruction	\$4,084,514	\$4,665,770	\$4,624,268	\$2,515,698	\$2,047,415	\$1,921,873
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$827,277	\$637,132	\$613,952	\$845,082	\$906,487	\$862,348
Student Services	\$3,933,151	\$4,002,807	\$3,614,215	\$2,592,214	\$2,446,054	\$2,788,798
Institutional Support	\$3,570,489	\$3,712,744	\$3,433,033	\$3,841,337	\$4,442,707	\$4,123,167
Operation and Maintenance	\$3,256,741	\$2,543,466	\$2,395,133	\$3,702,847	\$2,975,279	\$2,524,019
Scholarships	\$1,481,223	\$1,876,495	\$1,761,215	\$412,930	\$276,287	\$418,953
Total Expenditures	\$17,153,395	\$17,438,414	\$16,441,816	\$13,910,108	\$13,094,229	\$12,639,158
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$1,500,000	\$1,650,000	\$1,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	\$0	\$0	\$1,500,000	\$1,650,000	\$1,500,000
Unencumbered Cash Balance, June 30	\$9,230,803	\$8,030,314	\$8,698,483	\$5,568,118	\$6,871,913	\$8,043,832

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$1,695,004	\$1,068,542	\$249,367	\$5,349,793	\$5,955,982	\$6,403,942
Revenues						
Tuition	\$1,191,017	\$1,156,932	\$1,124,620	\$3,139,156	\$2,757,091	\$2,681,078
Fees	\$865,014	\$870,005	\$812,448	\$997,016	\$1,304,686	\$1,137,495
Federal Grants	\$3,185	\$6,620	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,872,202	\$1,923,816	\$1,985,636	\$1,623,721	\$1,668,505	\$1,753,383
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$2,725,682	\$2,858,807	\$2,478,327	\$9,189,973	\$9,643,470	\$9,464,771
Motor Vehicle Tax	\$389,964	\$419,669	\$889,557	\$648,318	\$969,054	\$823,233
Recreational Vehicle Tax	\$0	\$0	\$4,624	\$8,268	\$13,038	\$51,239
Delinquent Tax	\$30,108	\$80,801	\$56,003	\$185,108	\$204,724	\$179,512
In Lieu of Tax - IRB	\$0	\$0	\$0	\$144,300	\$133,584	\$163,337
Other Local Income	\$0	\$0	(\$71,036)	\$0	\$0	\$63,416
Gifts	\$0	\$0	\$0	\$87,281	\$0	\$0
Interest	\$0	\$0	\$0	\$121,144	\$210,239	\$148,842
All Other Income	\$275,904	\$290,950	\$332,398	\$102,983	\$245,045	\$95,358
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$7,353,076	\$7,607,600	\$7,612,577	\$16,247,268	\$17,149,436	\$16,561,664
Expenditures						
Instruction	\$1,739,527	\$1,622,306	\$1,608,436	\$3,253,518	\$3,353,128	\$3,289,627
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$2,758	\$2,402	\$36	\$0	\$0	\$0
Academic Support	\$224,054	\$298,640	\$341,028	\$832,651	\$1,087,693	\$1,445,176
Student Services	\$2,339,498	\$2,543,589	\$2,578,278	\$3,585,431	\$3,591,113	\$3,405,632
Institutional Support	\$1,780,073	\$1,814,192	\$1,876,292	\$2,856,307	\$3,640,880	\$3,559,925
Operation and Maintenance	\$1,437,414	\$1,598,032	\$1,540,667	\$2,943,839	\$2,997,733	\$2,934,285
Scholarships	\$456,215	\$530,051	\$26,855	\$640,376	\$364,666	\$77,380
Total Expenditures	\$7,979,539	\$8,409,212	\$7,971,592	\$14,112,122	\$15,035,213	\$14,712,025
Transfers						
Transfer to Vocational	\$0	\$0	(\$1,000,000)	\$0	\$0	\$2,969,267
Non-mandatory Transfers	\$0	\$0	(\$321,746)	\$0	\$0	\$0
Mandatory Transfers	\$0	\$17,563	\$17,355	\$1,460,927	\$1,666,263	\$0
Total Transfers	\$0	\$17,563	(\$1,304,391)	\$1,460,927	\$1,666,263	\$2,969,267
Unencumbered Cash Balance, June 30	\$1,068,542	\$249,367	\$1,194,743	\$6,024,012	\$6,403,942	\$5,284,314

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$641,930	\$889,612	\$2,111,615	\$9,799,901	\$10,607,227	\$9,946,927
Revenues						
Tuition	\$709,501	\$2,681,920	\$2,681,920	\$6,481,260	\$6,021,645	\$6,021,755
Fees	\$0	\$0	\$0	\$622,272	\$0	\$809,791
Federal Grants	\$4,829,149	\$6,383,582	\$6,383,582	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,824,749	\$3,930,240	\$3,930,240	\$4,900,010	\$5,035,158	\$5,268,658
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$598,613	\$1,647,268	\$1,647,268	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	(\$466)	(\$3,399)	(\$1,817)
Current Year Ad Valorem Property Tax	\$1,850,491	\$2,031,892	\$1,876,798	\$12,063,564	\$12,594,940	\$12,455,843
Motor Vehicle Tax	\$0	\$0	\$0	\$1,425,562	\$1,490,160	\$1,488,908
Recreational Vehicle Tax	\$0	\$0	\$0	\$17,236	\$18,349	\$18,192
Delinquent Tax	\$0	\$0	\$0	\$357,898	\$467,794	\$575,945
In Lieu of Tax - IRB	\$0	\$0	\$0	\$32,265	\$15,417	\$15,528
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$10,823	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$92,544	\$168,534	\$199,990
All Other Income	\$3,858,968	\$571,741	\$0	\$798,658	(\$134,674)	\$739,647
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$15,682,294	\$17,246,643	\$16,519,808	\$26,790,801	\$25,673,924	\$27,592,441
Expenditures						
Instruction	\$3,568,027	\$3,448,983	\$3,448,983	\$6,003,341	\$6,034,029	\$5,772,059
Research	\$0	\$80,631	\$80,631	\$0	\$0	\$0
Public Service	\$118,130	\$241,379	\$241,379	\$8,783	\$25,256	\$45,411
Academic Support	\$2,056,272	\$729,014	\$729,014	\$1,721,467	\$1,613,367	\$1,547,974
Student Services	\$3,294,738	\$1,070,633	\$1,070,633	\$5,042,735	\$5,176,325	\$5,307,950
Institutional Support	\$3,566,559	\$8,619,164	\$8,619,164	\$2,992,116	\$3,168,740	\$3,219,235
Operation and Maintenance	\$2,830,886	\$1,834,836	\$1,834,836	\$2,851,205	\$2,846,817	\$3,253,683
Scholarships	\$0	\$0	\$0	\$182,828	\$308,691	\$216,496
Total Expenditures	\$15,434,612	\$16,024,640	\$16,024,640	\$18,802,475	\$19,173,225	\$19,362,807
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$5,500,000	\$5,500,000	\$5,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$1,681,000	\$1,661,000	\$881,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	\$0	\$0	\$7,181,000	\$7,161,000	\$6,381,000
Unencumbered Cash Balance, June 30	\$889,612	\$2,111,615	\$2,606,783	\$10,607,227	\$9,946,927	\$11,795,560

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$632,439	\$1,395,579	\$2,255,516	\$87,965,755	\$93,365,942	\$103,156,450
Revenues						
Tuition	\$1,634,990	\$1,392,877	\$1,112,187	\$22,932,041	\$20,914,013	\$21,759,623
Fees	\$1,797,083	\$1,723,036	\$1,375,511	\$384,538	\$400,628	\$261,139
Federal Grants	\$37,266	\$38,930	\$39,600	\$59,090	\$24,192	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,372,312	\$1,410,162	\$1,427,559	\$14,612,929	\$15,015,969	\$15,437,047
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$8,765,964	\$8,765,964
Other State Income	\$16,151	\$16,573	\$16,500	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$944,942	\$954,798	\$1,262,965
Current Year Ad Valorem Property Tax	\$5,312,511	\$5,464,820	\$5,476,099	\$85,668,664	\$90,073,488	\$92,867,449
Motor Vehicle Tax	\$506,653	\$588,223	\$555,765	\$8,967,081	\$9,152,508	\$8,964,277
Recreational Vehicle Tax	\$47,521	\$8,935	\$7,526	\$57,020	\$64,574	\$61,288
Delinquent Tax	\$183,192	\$164,629	\$233,134	\$836,388	\$1,114,984	\$513,721
In Lieu of Tax - IRB	\$2,381	\$6,596	\$1,667	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$122,785	\$116,680	\$136,861
Gifts	\$0	\$30,000	\$30,000	\$0	\$0	\$0
Interest	\$6,138	\$3,275	\$2,578	\$1,183,354	\$2,176,510	\$1,603,314
All Other Income	\$1,008,938	\$1,016,183	\$1,127,181	\$3,311,695	\$1,246,975	\$2,448,360
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$11,925,137	\$11,864,239	\$11,405,308	\$139,080,527	\$150,021,283	\$154,082,008
Expenditures						
Instruction	\$2,458,037	\$2,110,279	\$2,191,754	\$42,196,625	\$46,603,970	\$52,326,870
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$515,851	\$477,989	\$536,686
Academic Support	\$472,933	\$453,472	\$464,805	\$15,578,705	\$18,641,588	\$20,930,748
Student Services	\$2,136,681	\$2,287,851	\$2,428,480	\$10,007,513	\$11,113,254	\$12,477,946
Institutional Support	\$2,725,161	\$2,135,355	\$2,951,995	\$22,697,451	\$26,050,424	\$29,249,379
Operation and Maintenance	\$696,282	\$1,220,677	\$1,273,121	\$12,174,087	\$16,610,133	\$18,649,833
Scholarships	\$1,151,926	\$1,022,585	\$1,039,941	\$0	\$0	\$0
Total Expenditures	\$9,641,020	\$9,230,219	\$10,350,096	\$103,170,232	\$119,497,359	\$134,171,462
Transfers						
Transfer to Vocational	\$403,850	\$432,000	\$432,000	\$27,238,692	\$20,733,416	\$29,374,511
Non-mandatory Transfers	\$1,053,944	\$783,162	\$853,935	\$3,271,416	\$0	\$0
Mandatory Transfers	\$63,182	\$63,182	\$63,182	\$0	\$0	\$0
Total Transfers	\$1,520,977	\$1,278,344	\$1,349,117	\$30,510,108	\$20,733,416	\$29,374,511
Unencumbered Cash Balance, June 30	\$1,395,579	\$2,751,255	\$1,961,610	\$93,365,942	\$103,156,450	\$93,692,485

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$15,991,186	\$17,989,301	\$20,633,943	\$3,279,482	\$1,836,313	\$2,267,074
Revenues						
Tuition	\$6,183,752	\$5,933,405	\$5,649,927	\$976,313	\$954,486	\$632,654
Fees	\$1,411,899	\$892,732	\$832,319	\$812,102	\$823,915	\$1,013,443
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,748,780	\$5,907,338	\$5,991,668	\$1,548,429	\$1,591,136	\$1,679,312
Local Ad Valorem						
Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$678,971	\$770,598	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$14,170
Prior Year Ad Valorem						
Property Tax	\$847,868	\$1,487,125	\$779,951	\$0	\$0	\$0
Current Year Ad Valorem						
Property Tax	\$27,222,034	\$30,217,644	\$30,942,450	\$4,316,880	\$4,457,706	\$4,414,797
Motor Vehicle Tax	\$3,783,950	\$3,895,182	\$3,746,371	\$703,630	\$705,919	\$698,189
Recreational Vehicle Tax	\$11,924	\$11,399	\$11,646	\$7,923	\$8,071	\$8,103
Delinquent Tax	\$1,066,384	\$890,041	\$973,460	\$99,860	\$105,514	\$151,565
In Lieu of Tax - IRB	\$616,639	\$676,526	\$595,568	\$23,947	\$16,453	\$2,604
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$152,784	\$271,545	\$206,391	\$10,790	\$10,674	\$9,894
All Other Income	\$57,381	\$16,451	\$56,967	\$77,489	\$72,576	\$59,950
Cancellation of						
Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$47,103,395	\$50,199,388	\$49,786,718	\$9,256,335	\$9,517,048	\$8,684,681
Expenditures						
Instruction	\$16,528,893	\$16,644,505	\$16,412,546	\$1,827,788	\$1,843,507	\$1,944,547
Research	\$177,153	\$164,533	\$264,862	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,485,312	\$1,605,929	\$1,594,207	\$322,574	\$385,266	\$372,108
Student Services	\$6,100,658	\$6,648,755	\$6,912,714	\$1,208,846	\$1,227,253	\$1,214,409
Institutional Support	\$6,187,952	\$6,628,184	\$6,550,116	\$3,745,057	\$3,743,395	\$3,741,396
Operation and Maintenance	\$5,792,394	\$5,831,954	\$5,503,138	\$826,455	\$938,148	\$821,131
Scholarships	\$1,125,292	\$884,730	\$797,918	\$16,255	\$16,981	\$0
Total Expenditures	\$37,397,654	\$38,408,590	\$38,035,501	\$7,946,975	\$8,154,550	\$8,093,591
Transfers						
Transfer to Vocational	\$4,457,005	\$6,066,000	\$7,061,665	\$0	\$0	\$0
Non-mandatory Transfers	\$3,150,621	\$2,980,156	\$2,930,065	\$806,211	\$931,737	\$17,278
Mandatory Transfers	\$100,000	\$100,000	\$100,000	\$0	\$0	\$0
Total Transfers	\$7,707,626	\$9,146,156	\$10,091,730	\$806,211	\$931,737	\$17,278
Unencumbered Cash Balance, June 30	\$17,989,301	\$20,633,943	\$22,293,431	\$3,782,630	\$2,267,074	\$2,840,886

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2018	FY 2019	FY 2020	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$4,538,697	\$4,248,855	\$3,525,226	\$10,560,185	\$11,036,746	\$11,259,019
Revenues						
Tuition	\$1,561,023	\$1,664,715	\$1,584,159	\$296,223	\$729,474	\$405,067
Fees	\$1,755,495	\$1,668,632	\$1,526,699	\$0	\$0	\$0
Federal Grants	\$80,911	\$82,805	\$105,917	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,454,815	\$1,494,940	\$1,578,645	\$1,183,980	\$1,216,635	\$1,239,768
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$12,401
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$151,344	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,270,691	\$4,238,180	\$4,495,717	\$6,039,536	\$6,293,230	\$6,454,758
Motor Vehicle Tax	\$493,353	\$742,734	\$637,225	\$441,669	\$468,311	\$432,954
Recreational Vehicle Tax	\$7,364	\$8,105	\$5,587	\$0	\$0	\$4,882
Delinquent Tax	\$120,717	\$0	\$141,027	\$72,959	\$106,070	\$44,740
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$203,500	\$15,000	\$103,424	\$0	\$0	\$0
Interest	\$8,794	\$54,612	\$42,577	\$1,949	\$12,832	\$9,277
All Other Income	\$197,413	\$180,633	\$192,773	\$193,207	\$204,297	\$458,767
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,154,076	\$10,150,356	\$10,565,094	\$8,229,523	\$9,030,849	\$9,062,614
Expenditures						
Instruction	\$1,889,525	\$1,895,990	\$2,413,728	\$1,497,910	\$1,505,554	\$1,603,452
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$8,184	\$5,398	\$3,417	\$0	\$0	\$0
Academic Support	\$740,331	\$775,185	\$706,257	\$231,397	\$283,256	\$330,342
Student Services	\$1,712,522	\$1,759,784	\$1,874,303	\$2,286,620	\$2,293,219	\$2,336,398
Institutional Support	\$2,426,524	\$2,940,947	\$2,881,105	\$1,418,007	\$1,736,226	\$2,141,116
Operation and Maintenance	\$1,975,676	\$1,478,109	\$1,468,497	\$548,912	\$606,355	\$666,971
Scholarships	\$322,294	\$415,977	\$498,494	\$203,221	\$222,497	\$150,612
Total Expenditures	\$9,075,056	\$9,271,390	\$9,845,801	\$6,186,067	\$6,647,107	\$7,228,891
Transfers						
Transfer to Vocational	\$606,137	\$812,079	\$653,713	\$1,203,954	\$1,783,005	\$1,148,986
Non-mandatory Transfers	\$762,725	\$790,516	\$77,400	\$220,500	\$248,000	\$273,000
Mandatory Transfers	\$0	\$0	\$0	\$142,441	\$130,464	\$69,975
Total Transfers	\$1,368,862	\$1,602,595	\$731,113	\$1,566,895	\$2,161,469	\$1,491,961
Unencumbered Cash Balance, June 30	\$4,248,855	\$3,525,226	\$3,513,406	\$11,036,746	\$11,259,019	\$11,600,781

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2018 - 2020

Table 1.11e

Seward County Community College			
Category	FY 2018	FY 2019	FY 2020
	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$8,379,157	\$9,574,304	\$11,227,892
Revenues			
Tuition	\$1,312,883	\$1,431,383	\$1,342,479
Fees	\$179,030	\$122,044	\$188,749
Federal Grants	\$2,250	\$2,260	\$3,391
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,758,045	\$1,806,534	\$1,828,821
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants & Contracts	\$0	\$14,728	\$0
State Retirement	\$0	\$0	\$0
Other State Income	\$757,444	\$884,287	\$815,295
Prior Year Ad Valorem Property Tax	\$140,181	\$134,953	\$315,900
Current Year Ad Valorem Property Tax	\$8,306,500	\$9,464,566	\$8,379,229
Motor Vehicle Tax	\$800,682	\$747,941	\$794,474
Recreational Vehicle Tax	\$5,121	\$4,798	\$4,290
Delinquent Tax	\$217,978	\$203,289	\$228,135
In Lieu of Tax - IRB	\$1,895	\$811	\$811
Other Local Income	\$0	\$0	\$0
Gifts	\$0	\$0	\$25,500
Interest	\$121,762	\$197,802	\$165,926
All Other Income	\$210,512	\$162,301	\$171,328
Cancellation of Prior Yr Encumbrances	\$63,421	\$84,698	\$0
Total Revenues	\$13,877,704	\$15,262,395	\$14,264,328
Expenditures			
Instruction	\$2,353,579	\$2,661,878	\$2,306,878
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$163,793	\$168,151	\$145,509
Student Services	\$2,080,157	\$2,117,091	\$2,198,621
Institutional Support	\$2,769,626	\$2,891,683	\$3,157,575
Operation and Maintenance	\$2,251,415	\$2,595,180	\$2,563,674
Scholarships	\$218,860	\$237,249	\$237,491
Total Expenditures	\$9,837,430	\$10,671,232	\$10,609,748
Transfers			
Transfer to Vocational	\$2,969,694	\$2,675,000	\$2,817,877
Non-mandatory Transfers	\$20,890	\$0	\$0
Mandatory Transfers	\$214,492	\$262,575	\$255,494
Total Transfers	\$3,205,076	\$2,937,575	\$3,073,371
Unencumbered Cash Balance, June 30	\$9,214,355	\$11,227,892	\$11,809,101

Notes for this section begin on page 24.

Source: *Municipal Budgets*

**Bonded Indebtedness
As of June 30, 2020**

Table 1.11f

Institution	General Obligation Bonds	Capital Outlay Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	\$0	\$0	\$0	\$705,000	\$705,000
Barton Community College	\$0	\$0	\$0	\$9,550,000	\$9,550,000
Butler Community College	\$0	\$1,930,000	\$0	\$14,719,734	\$16,649,734
Cloud County Community College	\$0	\$0	\$0	\$3,753,160	\$3,753,160
Coffeyville Community College	\$0	\$0	\$12,955,000	\$5,245,000	\$18,200,000
Colby Community College	\$0	\$8,055,000	\$0	\$0	\$8,055,000
Cowley Community College	\$0	\$0	\$0	\$9,645,000	\$9,645,000
Dodge City Community College	\$0	\$250,000	\$10,160,000	\$8,978,532	\$19,388,532
Fort Scott Community College	\$0	\$0	\$0	\$6,402,440	\$6,402,440
Garden City Community College	\$0	\$0	\$3,120,000	\$3,907,502	\$7,027,502
Highland Community College	\$0	\$0	\$0	\$4,401,933	\$4,401,933
Hutchinson Community College	\$0	\$0	\$5,000,000	\$9,857,470	\$14,857,470
Independence Community College	\$0	\$0	\$0	\$2,195,000	\$2,195,000
Johnson County Community College	\$0	\$1,930,000	\$11,845,000	\$49,780,000	\$63,555,000
Kansas City Kansas Community College	\$20,120,000	\$0	\$0	\$0	\$20,120,000
Labette Community College	\$0	\$0	\$0	\$121,000	\$121,000
Neosho County Community College	\$0	\$0	\$0	\$10,242,245	\$10,242,245
Pratt Community College	\$0	\$0	\$0	\$5,626,035	\$5,626,035
Seward County Community College	\$0	\$0	\$1,845,000	\$3,365,000	\$5,210,000

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Mill Levies*

Fiscal Year 2011 - 2020

Table 1.11g

Institution	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 11 - 20
Allen Community College	16.746	16.793	16.767	18.770	18.752	18.755	20.752	20.347	20.347	19.868	18.6%
Barton Community College	32.807	32.771	32.713	32.798	33.124	33.090	33.258	33.219	33.330	33.077	0.8%
Butler Community College	18.008	18.008	18.005	18.021	18.003	18.063	20.063	20.063	20.068	19.336	7.4%
Cloud County Community College	29.549	29.004	28.989	29.641	29.632	29.616	29.769	29.770	29.766	29.299	-0.8%
Coffeyville Community College	37.163	36.727	36.604	44.012	39.838	36.791	41.919	40.024	41.063	41.882	12.7%
Colby Community College	35.208	40.709	39.641	45.641	46.435	46.435	46.781	46.819	45.123	43.954	24.8%
Cowley Community College	20.219	20.013	19.020	19.388	18.790	18.915	18.990	20.298	20.313	20.281	0.3%
Dodge City Community College	31.854	32.236	32.474	32.335	32.335	32.387	32.529	32.494	32.483	32.508	2.1%
Fort Scott Community College	22.996	25.357	25.362	29.519	29.406	29.326	29.400	29.389	29.155	29.391	27.8%
Garden City Community College	20.238	20.242	21.196	21.130	20.985	21.003	20.999	20.997	21.416	22.188	9.6%
Highland Community College	14.648	14.648	14.335	14.272	14.272	14.272	13.907	13.907	12.999	12.999	-11.3%
Hutchinson Community College	20.798	22.597	22.612	22.511	22.456	22.510	22.442	22.467	22.525	21.907	5.3%
Independence Community College	34.158	35.314	35.886	37.461	40.542	38.139	40.023	40.640	41.758	41.703	22.1%
Johnson County Community College	8.799	8.776	8.785	9.551	9.461	9.469	9.473	9.503	9.266	9.121	3.7%
Kansas City Kansas Community College	23.456	23.546	23.580	26.121	26.108	27.336	27.384	27.383	27.383	27.382	16.7%
Labette Community College	35.577	35.440	35.379	35.431	35.522	35.372	35.300	35.400	35.386	35.356	-0.6%
Neosho County Community College	33.787	33.783	33.782	33.780	33.800	33.797	34.803	36.794	37.426	37.275	10.3%
Pratt Community College	40.091	40.520	39.761	41.531	39.071	39.021	39.641	39.413	39.481	39.011	-2.7%
Seward County Community College	26.892	26.892	28.823	30.164	34.193	37.140	37.039	37.073	39.973	36.105	34.3%

*This table uses updated Mill Levy information that is published in the most recent versions of the Municipal Budgets. These figures may vary slightly from what was published in the original Municipal Budgets for each Fiscal Year.

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Section I

General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
2. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
3. In certain instances, an institution's audited financial statement presents information in ways that require additional information from the institution, slight adjustments for rounding, or other adjustments to make the audit categories more consistent throughout the data book. These instances are noted in the institutional profile sections for those institutions.
4. The finance data for this section has been rounded to the nearest whole dollar and may vary slightly when compared to the institutional profiles.
5. Due to rounding, numbers may not match other published reports.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".
3. The audit for Colby Community College does not use the same categories as those in the Data Book. In prior years, a formula based on historical reporting was utilized. For FY 2019, the College provided a breakdown of expenditures by the Data Book categories. In providing these numbers, Colby discovered an error in the audit, which understated scholarships by approximately \$1.0 million.

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".
 - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
 - g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants"(non-operating), "Private gifts and contracts restricted for debt

service”, “Private gifts and grants” (operating), “Contributions and Grants”, “Noncapital gifts and contributions” and “Capital gifts and contributions”.

- h. “Interest Income” includes their audit categories “Interest on Student Loans Receivable”, “Interest on Capital Asset Debt” and “Interest on capital asset-related debt”.
- i. “Sales and Services of Educational Departments” includes their audit category “Activity Fund Revenues”, “Sales and Services” and “Charges for services”.
- j. “Realized Gains” includes their audit category “Gain on Sale of Asset”, “Gain from Sale of Assets”, “Disposal of Capital Assets” and “Sale of capital assets”.
- k. “Other Revenues” includes their audit category “Miscellaneous Operating Income, “Activity Revenue and Other”, “Miscellaneous Income”, “Tax Credits”, “Campaign for Change”, “Estate Bequest”, “State contribution directly to the KPERs retirement system”, “Miscellaneous”, “Debt issue proceeds”, “On-behalf payments”, and “Insurance Proceeds Camp Aldrich Fire”.
- l. “Auxiliary Enterprises” includes the audit categories “Housing Payments”, “Bookstore Sales”, “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, “Educare, net of discounts”, “Auxiliary Income”, “Residential life”, “Campus store”, “Union” and “Other auxiliary enterprises”.

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2018 at June 30th does not equal the amount at July 1st, FY 2019 for Allen Community College, Colby Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Labette Community College, and Seward County Community College. In addition, the unencumbered cash amount for FY 2019 at June 30th does not equal the amount at July 1st, FY 2020 for Independence Community College,
4. Highland Community College’s audit for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government’s pledge to use legally available resources, including tax revenues, to repay bond holders.
 - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issued by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.
 - c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

- d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.
2. For purposes of the Community College Data Book:
- a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principal amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
 - d. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

Table 1.11g: Mill Levies

1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
 - a. The Mill Levies are already included in the institutional profiles; however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data.
 - b. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.



COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2021

★ LEADING HIGHER EDUCATION ★

In-District* Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.10

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	0.0%
Required Fees	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	156.0%
Total per Credit Hour	\$85.00	\$95.00	\$112.00	\$119.00	\$124.00	\$124.00	45.9%
Barton Community College							
Tuition	\$68.00	\$72.00	\$72.00	\$74.00	\$67.00	\$67.00	-1.5%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	37.5%
Total per Credit Hour	\$100.00	\$104.00	\$108.00	\$112.00	\$107.00	\$111.00	11.0%
Butler Community College							
Tuition	\$68.50	\$67.00	\$67.00	\$73.00	\$70.25	\$71.75	4.7%
Required Fees	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	75.6%
Total per Credit Hour	\$88.00	\$91.00	\$98.00	\$106.00	\$104.00	\$106.00	20.5%
Cloud County Community College							
Tuition	\$69.00	\$69.00	\$71.00	\$71.00	\$71.00	\$71.00	2.9%
Required Fees	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	40.0%
Total per Credit Hour	\$94.00	\$99.00	\$101.00	\$103.00	\$106.00	\$106.00	12.8%
Coffeyville Community College							
Tuition	\$35.00	\$35.00	\$35.00	\$39.00	\$39.00	\$39.00	11.4%
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$56.00</u>	51.4%
Total per Credit Hour	\$72.00	\$72.00	\$72.00	\$85.00 **	\$85.00	\$95.00	31.9%
Colby Community College							
Tuition	\$65.00	\$65.00	\$67.00	\$69.00	\$70.50	\$72.25	11.2%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	16.3%
Total per Credit Hour	\$105.00	\$105.00	\$110.00	\$113.00	\$116.00	\$118.75	13.1%
Cowley Community College							
Tuition	\$55.00	\$55.00	\$55.00	\$55.00	\$57.00	\$57.00	3.6%
Required Fees	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	96.6%
Total per Credit Hour	\$84.00	\$89.00	\$95.00	\$100.00	\$109.00	\$114.00	35.7%
Dodge City Community College							
Tuition	\$30.00	\$30.00	\$31.00	\$31.00	\$29.00	\$29.00	-3.3%
Required Fees	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$52.00</u>	<u>\$56.00</u>	<u>\$66.00</u>	46.7%
Total per Credit Hour	\$75.00	\$75.00	\$81.00	\$83.00	\$85.00	\$95.00	26.7%
Fort Scott Community College							
Tuition	\$50.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	-6.0%
Required Fees	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	25.0%
Total per Credit Hour	\$94.00	\$94.00	\$94.00	\$96.00	\$102.00	\$102.00	8.5%
Garden City Community College							
Tuition	\$57.00	\$57.00	\$61.00	\$61.00	\$61.00	\$61.00	7.0%
Required Fees	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	64.5%
Total per Credit Hour	\$88.00	\$90.00	\$96.00	\$108.00	\$108.00	\$112.00	27.3%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Total cost per credit hour increased from \$72 in the fall semester to \$85 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

In-District* Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.10

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Highland Community College							
Tuition	\$55.00	\$55.00	\$56.00	\$56.00	\$56.00	\$55.00	0.0%
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	19.0%
Total per Credit Hour	\$97.00	\$97.00	\$99.00	\$101.00	\$106.00	\$105.00	8.2%
Hutchinson Community College							
Tuition	\$70.00	\$74.00	\$77.00	\$79.00	\$81.00	\$83.00	18.6%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	21.1%
Total per Credit Hour	\$89.00	\$93.00	\$96.00	\$100.00	\$104.00	\$106.00	19.1%
Independence Community College							
Tuition	\$53.50	\$53.50	\$54.00	\$54.00	\$54.00	\$54.00	0.9%
Required Fees	<u>\$36.00</u>	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	152.8%
Total per Credit Hour	\$89.50	\$123.50	\$127.00	\$129.00	\$145.00	\$145.00	62.0%
Johnson County Community College							
Tuition	\$75.00	\$77.00	\$77.00	\$77.00	\$78.00	\$78.00	4.0%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$91.00	\$93.00	\$93.00	\$93.00	\$94.00	\$94.00	3.3%
Kansas City Kansas Community College							
Tuition	\$86.00	\$86.00	\$86.00	\$82.00	\$82.00	\$82.00	-4.7%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$108.00	\$108.00	\$108.00	\$104.00	\$104.00	\$104.00	-3.7%
Labette Community College							
Tuition	\$48.00	\$49.00	\$52.00	\$54.00	\$54.00	\$54.00	12.5%
Required Fees	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	31.0%
Total per Credit Hour	\$90.00	\$92.00	\$98.00	\$102.00	\$105.00	\$109.00	21.1%
Neosho County Community College							
Tuition	\$64.00	\$67.00	\$70.00	\$73.00	\$75.00	\$77.00	20.3%
Required Fees	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	6.5%
Total per Credit Hour	\$95.00	\$98.00	\$101.00	\$104.00	\$108.00	\$110.00	15.8%
Pratt Community College							
Tuition	\$58.00	\$59.00	\$61.00	\$62.00	\$63.00	\$64.00	10.3%
Required Fees	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	24.4%
Total per Credit Hour	\$99.00	\$101.00	\$106.00	\$109.00	\$112.00	\$115.00	16.2%
Seward County Community College							
Tuition	\$51.00	\$55.00	\$60.00	\$63.00	\$67.00	\$71.00	39.2%
Required Fees	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	27.3%
Total per Credit Hour	\$84.00	\$89.00	\$94.00	\$99.00	\$107.00	\$113.00	34.5%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.11

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	0.0%
Required Fees	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	156.0%
Total per Credit Hour	\$85.00	\$95.00	\$112.00	\$119.00	\$124.00	\$124.00	45.9%
Barton Community College							
Tuition	\$99.00	\$103.00	\$72.00	\$74.00	\$94.00	\$98.00	-1.0%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	37.5%
Total per Credit Hour	\$131.00	\$135.00	\$108.00	\$112.00	\$134.00	\$142.00	8.4%
Butler Community College							
Tuition	\$139.50	\$138.00	\$138.00	\$144.00	\$146.25	\$148.25	6.3%
Required Fees	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	75.6%
Total per Credit Hour	\$159.00	\$162.00	\$169.00	\$177.00	\$180.00	\$182.50	14.8%
Cloud County Community College							
Tuition	\$79.00	\$79.00	\$79.00	\$84.00	\$84.00	\$84.00	6.3%
Required Fees	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	40.0%
Total per Credit Hour	\$104.00	\$109.00	\$109.00	\$116.00	\$119.00	\$119.00	14.4%
Coffeyville Community College							
Tuition	\$84.00	\$84.00	\$84.00	\$88.00	\$88.00	\$88.00	4.8%
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$56.00</u>	51.4%
Total per Credit Hour	\$121.00	\$121.00	\$121.00	\$134.00 *	\$134.00	\$144.00	19.0%
Colby Community College							
Tuition	\$124.00	\$124.00	\$126.00	\$128.00	\$129.50	\$131.25	5.8%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	16.3%
Total per Credit Hour	\$164.00	\$164.00	\$169.00	\$172.00	\$175.00	\$177.75	8.4%
Cowley Community College							
Tuition	\$112.00	\$112.00	\$112.00	\$112.00	\$116.00	\$116.00	3.6%
Required Fees	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	96.6%
Total per Credit Hour	\$141.00	\$146.00	\$152.00	\$157.00	\$168.00	\$173.00	22.7%
Dodge City Community College							
Tuition	\$55.00	\$55.00	\$57.00	\$59.00	\$57.00	\$57.00	3.6%
Required Fees	<u>\$55.00</u>	<u>\$65.00</u>	<u>\$70.00</u>	<u>\$74.00</u>	<u>\$78.00</u>	<u>\$88.00</u>	60.0%
Total per Credit Hour	\$110.00	\$120.00	\$127.00	\$133.00	\$135.00	\$145.00	31.8%
Fort Scott Community College							
Tuition	\$109.00	\$106.00	\$106.00	\$62.00	\$62.00	\$62.00	-43.1%
Required Fees	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	25.0%
Total per Credit Hour	\$153.00	\$153.00	\$153.00	\$111.00	\$117.00	\$117.00	-23.5%
Garden City Community College							
Tuition	\$76.00	\$76.00	\$80.00	\$80.00	\$80.00	\$80.00	5.3%
Required Fees	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	64.5%
Total per Credit Hour	\$107.00	\$109.00	\$115.00	\$127.00	\$127.00	\$131.00	22.4%

*Total cost per credit hour increased from \$121 in the fall semester to \$134 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.11

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Highland Community College							
Tuition	\$68.00	\$69.00	\$70.00	\$72.00	\$73.00	\$55.00	-19.1%
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$65.00</u>	54.8%
Total per Credit Hour	\$110.00	\$111.00	\$113.00	\$117.00	\$123.00	\$120.00	9.1%
Hutchinson Community College							
Tuition	\$111.00	\$115.00	\$118.00	\$120.00	\$122.00	\$124.00	11.7%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	21.1%
Total per Credit Hour	\$130.00	\$134.00	\$137.00	\$141.00	\$145.00	\$147.00	13.1%
Independence Community College							
Tuition	\$99.50	\$99.50	\$67.00	\$67.00	\$67.00	\$67.00	-32.7%
Required Fees	<u>\$39.00</u>	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	133.3%
Total per Credit Hour	\$138.50	\$169.50	\$140.00	\$142.00	\$158.00	\$158.00	14.1%
Johnson County Community College							
Tuition	\$198.00	\$204.00	\$204.00	\$204.00	\$207.00	\$207.00	4.5%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$214.00	\$220.00	\$220.00	\$220.00	\$223.00	\$223.00	4.2%
Kansas City Kansas Community College							
Tuition	\$246.00	\$246.00	\$246.00	\$195.00	\$195.00	\$195.00	-20.7%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$268.00	\$268.00	\$268.00	\$217.00	\$217.00	\$217.00	-19.0%
Labette Community College							
Tuition	\$73.00	\$74.00	\$77.00	\$79.00	\$79.00	\$79.00	8.2%
Required Fees	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	31.0%
Total per Credit Hour	\$115.00	\$117.00	\$123.00	\$127.00	\$130.00	\$134.00	16.5%
Neosho County Community College							
Tuition	\$64.00	\$67.00	\$70.00	\$73.00	\$75.00	\$77.00	20.3%
Required Fees	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$69.00</u>	<u>\$70.00</u>	7.7%
Total per Credit Hour	\$129.00	\$132.00	\$137.00	\$140.00	\$144.00	\$147.00	14.0%
Pratt Community College							
Tuition	\$66.00	\$68.00	\$71.00	\$73.00	\$75.00	\$77.00	16.7%
Required Fees	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	24.4%
Total per Credit Hour	\$107.00	\$110.00	\$116.00	\$120.00	\$124.00	\$128.00	19.6%
Seward County Community College							
Tuition	\$89.00	\$93.00	\$98.00	\$101.00	\$105.00	\$109.00	22.5%
Required Fees	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	27.3%
Total per Credit Hour	\$122.00	\$127.00	\$132.00	\$137.00	\$145.00	\$151.00	23.8%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.12

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Allen Community College							
Tuition	\$147.00	\$147.00	\$147.00	\$60.00	\$60.00	\$60.00	-59.2%
Required Fees	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	156.0%
Total per Credit Hour	\$172.00	\$182.00	\$199.00	\$119.00	\$124.00	\$124.00	-27.9%
Barton Community College							
Tuition	\$151.00	\$155.00	\$155.00	\$157.00	\$157.00	\$161.00	6.6%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	37.5%
Total per Credit Hour	\$183.00	\$187.00	\$191.00	\$195.00	\$197.00	\$205.00	12.0%
Butler Community College							
Tuition	\$194.50	\$190.00	\$183.00	\$189.00	\$191.25	\$193.25	-0.6%
Required Fees	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	75.6%
Total per Credit Hour	\$214.00	\$214.00	\$214.00	\$222.00	\$225.00	\$227.50	6.3%
Cloud County Community College							
Tuition	\$79.00	\$79.00	\$79.00	\$84.00	\$84.00	\$84.00	6.3%
Required Fees	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	40.0%
Total per Credit Hour	\$104.00	\$109.00	\$109.00	\$116.00	\$119.00	\$119.00	14.4%
Coffeyville Community College							
Tuition	\$100.00	\$100.00	\$100.00	\$104.00	\$104.00	\$104.00	4.0%
Required Fees	<u>\$99.00</u>	<u>\$99.00</u>	<u>\$99.00</u>	<u>\$108.00</u>	<u>\$108.00</u>	<u>\$118.00</u>	19.2%
Total per Credit Hour	\$199.00	\$199.00	\$199.00	\$212.00 *	\$212.00	\$222.00	11.6%
Colby Community College							
Tuition	\$150.00	\$150.00	\$152.00	\$154.00	\$155.50	\$157.25	4.8%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	16.3%
Total per Credit Hour	\$190.00	\$190.00	\$195.00	\$198.00	\$201.00	\$203.75	7.2%
Cowley Community College							
Tuition	\$159.00	\$159.00	\$159.00	\$159.00	\$163.00	\$163.00	2.5%
Required Fees	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	96.6%
Total per Credit Hour	\$188.00	\$193.00	\$199.00	\$204.00	\$215.00	\$220.00	17.0%
Dodge City Community College							
Tuition	\$120.00	\$60.00	\$60.00	\$62.00	\$60.00	\$57.00	-52.5%
Required Fees	<u>\$60.00</u>	<u>\$70.00</u>	<u>\$75.00</u>	<u>\$79.00</u>	<u>\$83.00</u>	<u>\$96.00</u>	60.0%
Total per Credit Hour	\$180.00	\$130.00	\$135.00	\$141.00	\$143.00	\$153.00	-15.0%
Fort Scott Community College							
Tuition	\$131.00	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	-2.3%
Required Fees	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	25.0%
Total per Credit Hour	\$175.00	\$175.00	\$175.00	\$177.00	\$183.00	\$183.00	4.6%
Garden City Community College							
Tuition	\$94.00	\$94.00	\$98.00	\$98.00	\$98.00	\$98.00	4.3%
Required Fees	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	64.5%
Total per Credit Hour	\$125.00	\$127.00	\$133.00	\$145.00	\$145.00	\$149.00	19.2%

*Total cost per credit hour increased from \$199 in the fall semester to \$212 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.12

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Highland Community College							
Tuition	\$263.00	\$264.00	\$265.00	\$267.00	\$268.00	\$268.00	1.9%
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$65.00</u>	54.8%
Total per Credit Hour	\$305.00	\$306.00	\$308.00	\$312.00	\$318.00	\$333.00	9.2%
Hutchinson Community College							
Tuition	\$120.00	\$124.00	\$127.00	\$129.00	\$131.00	\$133.00	10.8%
Required Fees	<u>\$29.00</u>	<u>\$29.00</u>	<u>\$29.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	13.8%
Total per Credit Hour	\$149.00	\$153.00	\$156.00	\$160.00	\$164.00	\$166.00	11.4%
Independence Community College							
Tuition	\$151.00	\$151.00	\$151.00	\$151.00	\$151.00	\$151.00	0.0%
Required Fees	<u>\$39.00</u>	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	133.3%
Total per Credit Hour	\$190.00	\$221.00	\$224.00	\$226.00	\$242.00	\$242.00	27.4%
Johnson County Community College							
Tuition	\$198.00	\$204.00	\$204.00	\$204.00	\$207.00	\$207.00	4.5%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$214.00	\$220.00	\$220.00	\$220.00	\$223.00	\$223.00	4.2%
Kansas City Kansas Community College							
Tuition	\$246.00	\$246.00	\$246.00	\$195.00	\$195.00	\$195.00	-20.7%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$268.00	\$268.00	\$268.00	\$217.00	\$217.00	\$217.00	-19.0%
Labette Community College							
Tuition	\$132.00	\$133.00	\$136.00	\$138.00	\$138.00	\$138.00	4.5%
Required Fees	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	31.0%
Total per Credit Hour	\$174.00	\$176.00	\$182.00	\$186.00	\$189.00	\$193.00	10.9%
Neosho County Community College							
Tuition	\$137.00	\$140.00	\$143.00	\$146.00	\$148.00	\$150.00	9.5%
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$52.00</u>	10.6%
Total per Credit Hour	\$184.00	\$187.00	\$192.00	\$195.00	\$199.00	\$202.00	9.8%
Pratt Community College							
Tuition	\$76.00	\$80.00	\$85.00	\$88.00	\$91.00	\$95.00	25.0%
Required Fees	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	24.4%
Total per Credit Hour	\$117.00	\$122.00	\$130.00	\$135.00	\$140.00	\$146.00	24.8%
Seward County Community College							
Tuition	\$89.00	\$93.00	\$98.00	\$101.00	\$105.00	\$109.00	22.5%
Required Fees	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	27.3%
Total per Credit Hour	\$122.00	\$127.00	\$132.00	\$137.00	\$145.00	\$151.00	23.8%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.13

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	0.0%
Required Fees	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$62.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	42.2%
Total per Credit Hour	\$105.00	\$110.00	\$122.00	\$124.00	\$124.00	\$124.00	18.1%
Barton Community College							
Tuition	\$146.00	\$150.00	\$150.00	\$150.00	\$150.00	\$145.00	-0.7%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$5.00</u>	NA
Total per Credit Hour	\$146.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	2.7%
Butler Community College							
Tuition	\$68.50	\$67.00	\$67.00	\$73.00	\$70.25	\$71.75	4.7%
Required Fees	*Please see explanatory note below for Required Fee information.						
Total per Credit Hour							
Cloud County Community College							
Tuition	\$69.00	\$69.00	\$71.00	\$71.00	\$71.00	\$71.00	2.9%
Required Fees	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	20.0%
Total per Credit Hour	\$119.00	\$124.00	\$126.00	\$128.00	\$131.00	\$131.00	10.1%
Coffeyville Community College							
Tuition	\$35.00	\$35.00	\$35.00	\$39.00	\$39.00	\$39.00	11.4%
Required Fees	<u>\$72.00</u>	<u>\$72.00</u>	<u>\$72.00</u>	<u>\$81.00</u>	<u>\$81.00</u>	<u>\$91.00</u>	26.4%
Total per Credit Hour	\$107.00	\$107.00	\$107.00	\$120.00 **	\$120.00	\$130.00	21.5%
Colby Community College							
Tuition	\$65.00	\$74.00	\$77.00	\$83.50	\$90.00	\$138.50	113.1%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$0.00</u>	NA
Total per Credit Hour	\$105.00	\$114.00	\$120.00	\$127.50	\$135.50	\$138.50	31.9%
Cowley Community College							
Tuition	\$55.00	\$55.00	\$55.00	\$55.00	\$57.00	\$57.00	3.6%
Required Fees	<u>\$54.00</u>	<u>\$59.00</u>	<u>\$65.00</u>	<u>\$70.00</u>	<u>\$77.00</u>	<u>\$82.00</u>	51.9%
Total per Credit Hour	\$109.00	\$114.00	\$120.00	\$125.00	\$134.00	\$139.00	27.5%
Dodge City Community College							
Tuition	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	\$29.00	-78.5%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$66.00</u>	NA
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	\$95.00	-29.6%
Fort Scott Community College							
Tuition	\$50.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	-6.0%
Required Fees	<u>\$74.00</u>	<u>\$77.00</u>	<u>\$77.00</u>	<u>\$79.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	-25.7%
Total per Credit Hour	\$124.00	\$124.00	\$124.00	\$126.00	\$102.00	\$102.00	-17.7%
Garden City Community College							
Tuition	\$116.00	\$116.00	\$61.00	\$61.00	\$61.00	\$61.00	NA
Required Fees	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	NA
Total per Credit Hour	\$147.00	\$147.00	\$150.00	\$150.00	\$150.00	\$150.00	NA

* Required fees for Butler Community College are \$53 per course.

**Total cost per credit hour increased from \$107 in the fall semester to \$120 per credit hour in the spring/summer

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2016 - 2021

Table 2.13

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Highland Community College							
Tuition	\$128.00	\$78.00	\$79.00	\$81.00	\$82.00	\$55.00	-57.0%
Required Fees	<u>\$0.00</u>	<u>\$51.00</u>	<u>\$52.00</u>	<u>\$54.00</u>	<u>\$59.00</u>	<u>\$65.00</u>	NA
Total per Credit Hour	\$128.00	\$129.00	\$131.00	\$135.00	\$141.00	\$120.00	-6.3%
Hutchinson Community College							
Tuition	\$70.00	\$74.00	\$77.00	\$79.00	\$81.00	\$83.00	18.6%
Required Fees	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	11.1%
Total per Credit Hour	\$106.00	\$110.00	\$113.00	\$117.00	\$121.00	\$123.00	16.0%
Independence Community College							
Tuition	\$53.50	\$53.50	\$54.00	\$54.00	\$54.00	\$54.00	0.9%
Required Fees	<u>\$66.00</u>	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	37.9%
Total per Credit Hour	\$119.50	\$123.50	\$127.00	\$129.00	\$145.00	\$145.00	21.3%
Johnson County Community College							
Tuition	\$75.00	\$77.00	\$77.00	\$77.00	\$78.00	\$78.00	4.0%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$91.00	\$93.00	\$93.00	\$93.00	\$94.00	\$94.00	3.3%
Kansas City Kansas Community College							
Tuition	\$86.00	\$86.00	\$86.00	\$88.00	\$88.00	\$88.00	2.3%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$108.00	\$108.00	\$108.00	\$110.00	\$110.00	\$110.00	1.9%
Labette Community College							
Tuition	\$48.00	\$49.00	\$52.00	\$54.00	\$54.00	\$54.00	12.5%
Required Fees	<u>\$72.00</u>	<u>\$73.00</u>	<u>\$76.00</u>	<u>\$78.00</u>	<u>\$81.00</u>	<u>\$85.00</u>	18.1%
Total per Credit Hour	\$120.00	\$122.00	\$128.00	\$132.00	\$135.00	\$139.00	15.8%
Neosho County Community College							
Tuition	\$64.00	\$67.00	\$70.00	\$73.00	\$75.00	\$77.00	20.3%
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	0.0%
Total per Credit Hour	\$120.00	\$123.00	\$126.00	\$129.00	\$131.00	\$133.00	10.8%
Pratt Community College							
Tuition	\$106.00	\$106.00	\$90.00	\$88.00	\$88.00	\$64.00	-39.6%
Required Fees	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	24.4%
Total per Credit Hour	\$147.00	\$147.00	\$135.00	\$135.00	\$135.00	\$115.00	-21.8%
Seward County Community College							
Tuition	\$99.00	\$103.00	\$108.00	\$111.00	\$110.00	\$108.00	9.1%
Required Fees	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	27.3%
Total per Credit Hour	\$132.00	\$137.00	\$142.00	\$147.00	\$150.00	\$150.00	13.6%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2021

Table 2.14

	In-District	Non-Resident	International	Online
Allen Community College				
Tuition	\$60.00	\$60.00	\$60.00	\$60.00
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>
Total	\$124.00	\$124.00	\$124.00	\$124.00
Barton Community College				
Tuition	\$67.00	\$98.00	\$161.00	\$145.00
Required Fees	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$5.00</u>
Total	\$111.00	\$142.00	\$205.00	\$150.00
Butler Community College				
Tuition	\$71.75	\$148.25	\$193.25	\$71.75
Required Fees	<u>\$34.25</u>	<u>\$34.25</u>	<u>\$34.25</u>	NA *
Total	\$106.00	\$182.50	\$227.50	\$71.75
Cloud County Community College				
Tuition	\$71.00	\$84.00	\$84.00	\$71.00
Required Fees	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$60.00</u>
Total	\$96.00	\$119.00	\$119.00	\$131.00
Coffeyville Community College				
Tuition	\$39.00	\$88.00	\$104.00	\$39.00
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$118.00</u>	<u>\$91.00</u>
Total	\$95.00	\$144.00	\$222.00	\$130.00
Colby Community College				
Tuition	\$72.25	\$131.25	\$157.25	\$138.50
Required Fees	<u>\$46.50</u>	<u>\$46.50</u>	<u>\$46.50</u>	NA
Total	\$118.75	\$177.75	\$203.75	\$138.50
Cowley Community College				
Tuition	\$57.00	\$116.00	\$163.00	\$57.00
Required Fees	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$82.00</u>
Total	\$114.00	\$173.00	\$220.00	\$139.00
Dodge City Community College				
Tuition	\$29.00	\$57.00	\$57.00	\$29.00
Required Fees	<u>\$66.00</u>	<u>\$88.00</u>	<u>\$96.00</u>	<u>\$66.00</u>
Total	\$95.00	\$145.00	\$153.00	\$95.00
Fort Scott Community College				
Tuition	\$47.00	\$62.00	\$128.00	\$47.00
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>
Total	\$102.00	\$117.00	\$183.00	\$102.00
Garden City Community College				
Tuition	\$61.00	\$80.00	\$98.00	\$61.00
Required Fees	<u>\$51.00</u>	<u>\$51.00</u>	<u>\$51.00</u>	<u>\$89.00</u>
Total	\$112.00	\$131.00	\$149.00	\$150.00

* Butler Community College fees are \$53 per course.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2021

Table 2.14

	In-District	Non-Resident	International	Online
Highland Community College				
Tuition	\$55.00	\$55.00	\$268.00	\$55.00
Required Fees	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>
Total	\$105.00	\$120.00	\$333.00	\$120.00
Hutchinson Community College				
Tuition	\$83.00	\$124.00	\$133.00	\$83.00
Required Fees	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$33.00</u>	<u>\$40.00</u>
Total	\$106.00	\$147.00	\$166.00	\$123.00
Independence Community College				
Tuition	\$54.00	\$67.00	\$151.00	\$54.00
Required Fees	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$91.00</u>
Total	\$145.00	\$158.00	\$242.00	\$145.00
Johnson County Community College				
Tuition	\$78.00	\$207.00	\$207.00	\$78.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	\$94.00	\$223.00	\$223.00	\$94.00
Kansas City Kansas Community College				
Tuition	\$82.00	\$195.00	\$195.00	\$88.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	\$104.00	\$217.00	\$217.00	\$110.00
Labette Community College				
Tuition	\$54.00	\$79.00	\$138.00	\$54.00
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$85.00</u>
Total	\$109.00	\$134.00	\$193.00	\$139.00
Neosho County Community College				
Tuition	\$77.00	\$77.00	\$150.00	\$77.00
Required Fees	<u>\$33.00</u>	<u>\$70.00</u>	<u>\$52.00</u>	<u>\$56.00</u>
Total	\$110.00	\$147.00	\$202.00	\$133.00
Pratt Community College				
Tuition	\$64.00	\$77.00	\$95.00	\$64.00
Required Fees	<u>\$51.00</u>	<u>\$51.00</u>	<u>\$51.00</u>	<u>\$51.00</u>
Total	\$115.00	\$128.00	\$146.00	\$115.00
Seward County Community College				
Tuition	\$71.00	\$109.00	\$109.00	\$108.00
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>
Total	\$113.00	\$151.00	\$151.00	\$150.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:

- (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
 - a. Barton Community College began charging an in-district rate in AY 2020. In previous years, Barton charged in-district students the same tuition rate as other Kansans living out of the district, but gave a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
 - b. Colby Community College began charging an in-district tuition rate in AY 2016.
 - c. Dodge City Community College charges in-district students a special in-district required fee rate.
 - d. Independence Community College charged an in-district fee rate AY 2014 through AY 2016.
 - e. Neosho County Community College charges a special in-district fee rate.
2. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Garden City Community College, Highland Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Dodge City Community College's required fees for AY 2016-AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
5. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.
6. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020 and AY 2021, the "Innovation Campus" fee is \$30 and is reflected in the required fees.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.
 - a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington,

and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.

- b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.
 - c. Cowley Community College charges students from Oklahoma a special tuition rate.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, California, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah. For AY 2014 through AY 2016, they charged students from Arizona, California, Colorado, Minnesota, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah a special tuition and fee rate.
 - e. Fort Scott Community College charged students from Arkansas, Colorado, Missouri, Nebraska, and Oklahoma a special tuition rate AY 2013 through AY 2018.
 - f. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
 - g. Independence Community College charged students living in Arkansas, Oklahoma, Missouri, Nebraska, and Colorado a special tuition rate AY 2014 through AY 2017.
 - h. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
 - i. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
 - j. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
 - k. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
 3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
 4. Fort Scott Community College restructured their tuition rates in AY 2019, causing a significant decrease in non-resident tuition compared to previous years.
 5. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
 6. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020 and AY 2021, the "Innovation Campus" fee is \$30 and is reflected in the required fees. In addition, beginning in AY 2020, the College's fees have been adjusted to reflect a previously unreported \$13 book fee.
 7. Dodge City Community College's required fees for AY 2016-AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
 8. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Allen County Community College's international tuition rate for AY 2019 was lowered to match the other tuition rates for the institution.
5. Butler Community College provided updated international tuition and fee data for AY 2018. The overall total per credit hour amount did not change, but the tuition and required fee amounts have been updated and will not match prior Community College Data Books.

6. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
7. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee for AY 2020 is \$30 and is reflected in the required fees.
8. Dodge City Community College’s required fees for AY 2016-AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Labette Community College, Neosho County Community College, and Pratt Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Allen County Community College’s required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Barton County Community College does not charge required fees for online courses.
5. Butler Community College charges a required fee of \$53 per online course. This fee is a flat rate and remains \$53 per course regardless of the number of credit hours.
6. Butler Community College required fees for AY 2016 and AY 2017 have been corrected based on clarification provided by institution.
7. Cloud County Community College based tuition for online courses on residency starting AY 2016.
8. Cloud County Community College tuition rates for AY 2016 and AY 2017 have been corrected based on clarification provided by institution.
9. Coffeyville Community College bases required fees for online courses on residency and adds \$35 per credit hour. This is reflected in the table.
10. Colby Community College bases tuition rates for online courses on residency. The online tuition rate for Colby Community College for 2017 has been corrected to reflect the rate charged to in-district students. (Previously, the rate reflected the rate charged to in-state students.)
11. Beginning AY 2021, Colby Community College has eliminated fees for online courses and merged what is included as fees in other categories into one flat, residence-based amount.
12. Beginning in 2016, Cowley Community College began separating charges for tuition and required fees and based tuition on residency.
13. Prior to AY 2021, Dodge City Community College did not charge required fees for online courses. Beginning in AY 2021, Dodge City started charging residency-based tuition and fees for online courses.
14. Fort Scott Community College stopped charging an additional \$30 per credit hour fee rate for online courses starting AY 2020. The tuition and required fees for online courses are now the same as “face-to-face” courses.
15. Garden City Community College began offering online courses in Academic Year 2016.
16. Garden City Community College changed the way it structures tuition and fees for online courses starting AY 2018.
17. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.
18. Highland Community College charges international students an international tuition rate for online courses.
19. Hutchinson Community College bases required fees for online courses on residency and adds \$17 per credit hour. This is reflected in the table.
20. Independence Community College determined required fees for online courses based on residency status AY 2014 through AY 2016.
21. The required fees for Independence Community College have been updated to reflect a previously-unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may

Section II

not match previously published data books. For AY 2020, the “Innovation Campus” fee for AY 2020 is \$30 and is reflected in the required fees.

22. Labette Community College charges an additional \$30 per credit hour fee rate for online courses. This is reflected in the table.
23. Neosho Community College determined required fees for online courses based on residency status AY 2014 through AY 2016.
24. Beginning in AY 2021, Pratt Community College adjusted its online tuition and fees to be residency-based.

Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2019

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.



COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2021

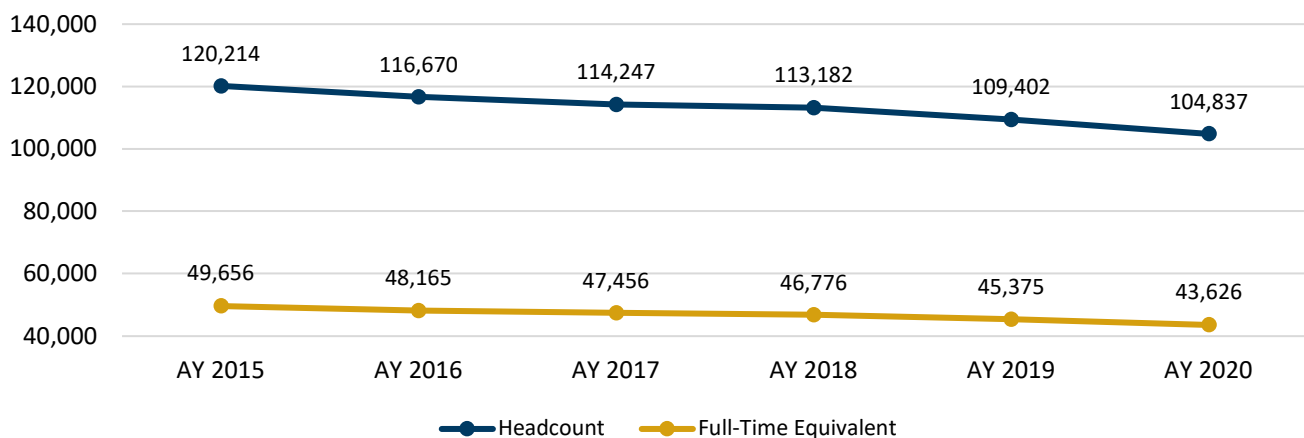
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**Community Colleges
Enrollment Headcount
Academic Year 2015 - 2020**

Table 3.1

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change
							AY 15 - 20
Allen Community College	4,208	4,031	4,046	4,078	3,947	3,736	-11.2%
Barton Community College	16,275	16,049	14,736	14,441	13,503	13,226	-18.7%
Butler Community College	13,315	13,055	12,895	12,849	12,033	11,258	-15.4%
Cloud County Community College	3,569	3,437	3,089	2,845	2,711	2,622	-26.5%
Coffeyville Community College	2,362	2,331	2,329	2,382	2,476	2,273	-3.8%
Colby Community College	1,906	2,137	2,239	2,383	2,459	2,369	24.3%
Cowley Community College	4,998	4,461	3,876	3,863	3,859	3,762	-24.7%
Dodge City Community College	2,605	2,635	2,564	2,446	2,157	2,022	-22.4%
Fort Scott Community College	3,074	2,784	2,710	2,662	2,608	2,593	-15.6%
Garden City Community College	3,038	3,086	2,933	3,173	2,644	2,591	-14.7%
Highland Community College	5,184	5,283	5,127	4,792	4,629	4,089	-21.1%
Hutchinson Community College	9,275	8,740	8,914	8,771	8,235	7,871	-15.1%
Independence Community College	1,292	1,303	1,444	1,234	1,308	1,164	-9.9%
Johnson County Community College	29,837	29,430	29,661	29,178	28,620	27,877	-6.6%
Kansas City Kansas Community College	9,212	8,464	8,338	8,373	8,460	8,351	-9.3%
Labette Community College	2,332	2,235	2,281	2,894	2,950	2,394	2.7%
Neosho County Community College	3,100	2,877	2,837	2,672	2,560	2,413	-22.2%
Pratt Community College	1,994	1,640	1,641	1,640	1,751	1,727	-13.4%
Seward County Community College	2,638	2,692	2,587	2,506	2,492	2,499	-5.3%
Total Headcount	120,214	116,670	114,247	113,182	109,402	104,837	-12.8%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2015 - 2020

Table 3.2

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change
							AY 15 - 20
Allen Community College	1,790	1,630	1,579	1,542	1,498	1,453	-18.8%
Barton Community College	4,291	4,252	3,849	3,812	3,767	3,750	-12.6%
Butler Community College	6,053	6,053	6,049	5,855	5,483	5,071	-16.2%
Cloud County Community College	1,397	1,344	1,321	1,276	1,229	1,199	-14.2%
Coffeyville Community College	1,269	1,279	1,288	1,296	1,427	1,286	1.3%
Colby Community College	1,030	1,009	980	1,058	1,054	1,021	-0.9%
Cowley Community College	2,537	2,361	2,026	2,002	2,006	1,921	-24.3%
Dodge City Community College	1,349	1,337	1,337	1,312	1,174	1,061	-21.3%
Fort Scott Community College	1,407	1,326	1,295	1,280	1,292	1,276	-9.3%
Garden City Community College	1,553	1,625	1,613	1,669	1,515	1,468	-5.5%
Highland Community College	2,093	2,161	2,088	1,970	1,916	1,699	-18.8%
Hutchinson Community College	3,887	3,750	3,913	3,896	3,583	3,434	-11.7%
Independence Community College	719	761	826	710	701	672	-6.5%
Johnson County Community College	11,510	11,179	11,180	10,965	10,624	10,500	-8.8%
Kansas City Kansas Community College	4,019	3,619	3,593	3,660	3,659	3,587	-10.7%
Labette Community College	1,027	997	1,037	1,159	1,160	1,029	0.2%
Neosho County Community College	1,392	1,295	1,325	1,262	1,217	1,161	-16.6%
Pratt Community College	1,039	881	895	872	895	867	-16.6%
Seward County Community College	1,294	1,306	1,262	1,180	1,175	1,171	-9.5%
Total FTE**	49,656	48,165	47,456	46,776	45,375	43,626	-12.1%

*Full-time equivalent is rounded to the nearest whole number.

**FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 53.

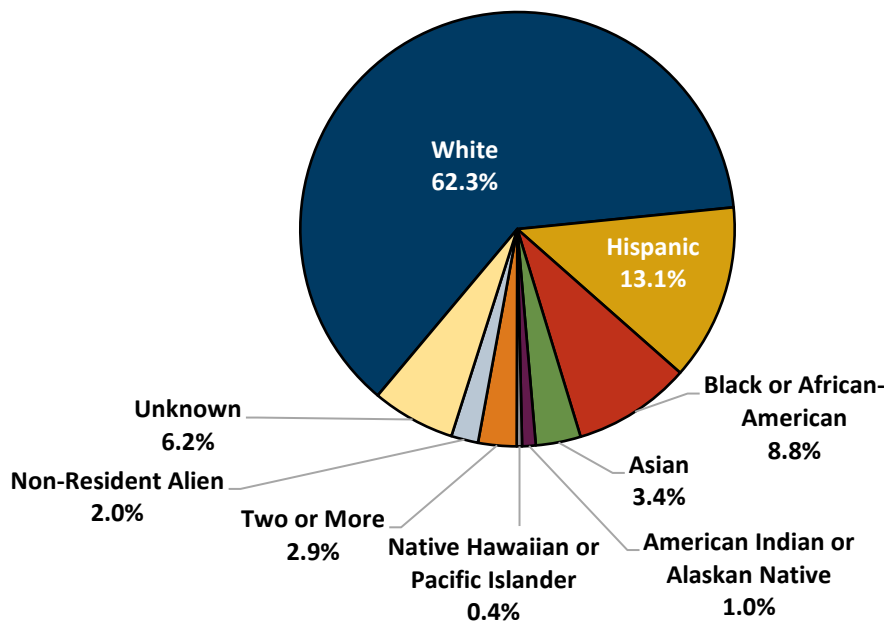
Source: *KHEDS AY Collection*

**Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

Table 3.3a

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	67.4%	66.0%	64.9%	64.4%	63.5%	62.3%	-19.4%
Hispanic	9.7%	10.9%	11.3%	11.9%	12.5%	13.1%	17.4%
Black or African-American	9.4%	8.8%	8.9%	9.0%	8.9%	8.8%	-19.0%
Asian	3.2%	3.4%	3.5%	3.6%	3.5%	3.4%	-9.5%
American Indian or Alaskan Native	1.0%	1.0%	1.0%	1.1%	1.0%	1.0%	-10.2%
Native Hawaiian or Pacific Islander	0.3%	0.5%	0.2%	0.3%	0.3%	0.4%	23.0%
Two or More	1.9%	2.0%	1.9%	2.1%	2.5%	2.9%	30.0%
Non-Resident Alien	1.8%	1.8%	2.0%	2.2%	2.1%	2.0%	-5.3%
Unknown	5.2%	5.4%	6.1%	5.4%	5.7%	6.2%	4.4%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table 3.3b

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	64,800	62,310	61,235	60,968	60,184	58,186	-10.2%
Male	55,377	54,321	52,905	52,089	49,132	46,443	-16.1%
Unknown	37	39	107	125	86	208	462.2%
Total	120,214	116,670	114,247	113,182	109,402	104,837	-12.8%

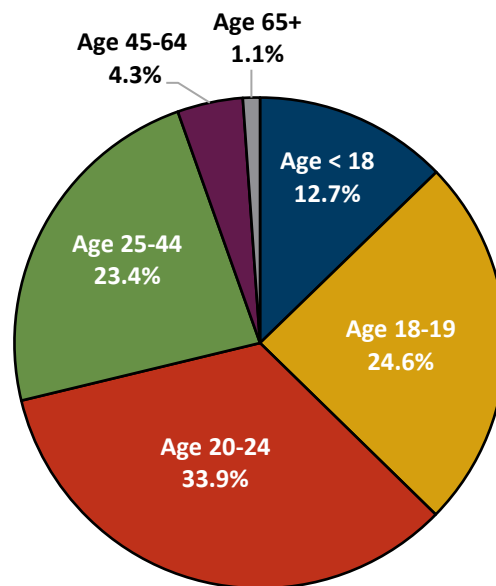
Notes for this section begin on page 53.
Source: KHEDS AY Collection

**Community Colleges
Enrollment by Age
Academic Year 2015 - 2020**

Table 3.3c

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	9.3%	10.1%	10.7%	11.0%	11.8%	12.7%	19.6%
18-19	21.1%	22.0%	23.1%	23.3%	24.0%	24.6%	1.4%
20-24	34.0%	34.4%	34.0%	34.5%	34.2%	33.9%	-13.1%
25-44	28.0%	26.7%	25.8%	24.9%	24.0%	23.4%	-27.4%
45-64	6.3%	5.6%	5.2%	4.8%	4.6%	4.3%	-39.9%
65+	1.3%	1.2%	1.2%	1.4%	1.4%	1.1%	-23.2%

**Enrollment Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table 3.3d

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	22,235	21,461	21,274	20,742	20,089	19,183	-13.7%
Part-Time	97,979	95,209	92,973	92,440	89,313	85,654	-12.6%
Total	120,214	116,670	114,247	113,182	109,402	104,837	-12.8%

Notes for this section begin on page 53.

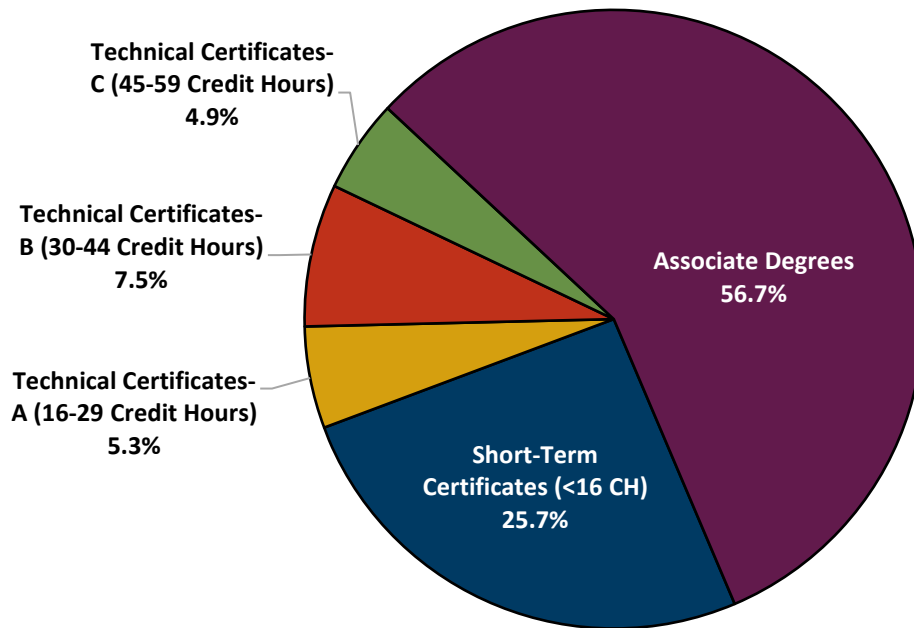
Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2015 - 2020**

Table 3.6

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 CH)	4,660	4,564	4,452	4,410	4,301	3,826	-17.9%
Technical Certificates- A (16-29 Credit Hours)	695	587	599	638	783	794	14.2%
Technical Certificates- B (30-44 Credit Hours)	923	925	956	1,140	1,149	1,111	20.4%
Technical Certificates- C (45-59 Credit Hours)	791	805	731	731	755	724	-8.5%
Associate Degrees	8,847	8,639	8,236	8,537	9,020	8,445	-4.5%
Total	15,916	15,520	14,974	15,456	16,008	14,900	-6.4%

**Degrees/Certificates Awarded by Type
Academic Year 2020**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2020**

Table 3.6a

Institution	Short-Term Certificates (< 16 CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Allen Community College	59	18	3	0	316	396
Barton Community College	117	225	30	26	524	922
Butler Community College	188	0	105	4	1,149	1,446
Cloud County Community College	79	36	82	0	270	467
Coffeyville Community College	73	0	19	43	267	402
Colby Community College	90	6	19	36	230	381
Cowley Community College	224	64	32	67	417	804
Dodge City Community College	163	0	18	10	180	371
Fort Scott Community College	243	71	40	0	208	562
Garden City Community College	176	55	6	68	321	626
Highland Community College	246	0	104	45	214	609
Hutchinson Community College	528	51	85	93	905	1,662
Independence Community College	48	2	0	3	113	166
Johnson County Community College	573	146	186	96	2,005	3,006
Kansas City Kansas Community College	338	60	145	136	456	1,135
Labette Community College	128	14	29	0	204	375
Neosho County Community College	274	44	117	8	301	744
Pratt Community College	97	0	13	45	152	307
Seward County Community College	182	2	78	44	213	519
Total	3,826	794	1,111	724	8,445	14,900

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*

Table 3.7

Institution	2015 Cohort			2016 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	28.4%	37.7%	39.4%	28.8%	38.7%
Barton Community College	26.8%	32.5%	35.8%	28.5%	31.4%
Butler Community College	15.2%	25.5%	29.1%	14.7%	26.0%
Cloud County Community College	39.3%	49.7%	57.9%	40.3%	46.9%
Coffeyville Community College	35.5%	40.0%	40.8%	34.2%	38.2%
Colby Community College	34.9%	43.6%	45.1%	34.4%	41.7%
Cowley Community College	28.0%	33.5%	35.7%	31.9%	39.1%
Dodge City Community College	32.8%	36.8%	38.9%	23.5%	33.2%
Fort Scott Community College	22.7%	30.2%	31.6%	26.3%	32.7%
Garden City Community College	30.0%	41.0%	41.8%	30.9%	38.8%
Highland Community College	24.8%	34.8%	39.8%	24.7%	36.6%
Hutchinson Community College	29.4%	38.3%	41.5%	33.5%	42.2%
Independence Community College	28.7%	30.2%	30.5%	20.3%	24.3%
Johnson County Community College	14.5%	24.3%	29.3%	12.8%	25.7%
Kansas City Kansas Community College	26.0%	32.8%	36.4%	23.8%	32.4%
Labette Community College	25.0%	25.0%	37.2%	14.2%	21.7%
Neosho County Community College	24.6%	33.3%	33.7%	26.5%	32.7%
Pratt Community College	30.2%	37.1%	37.5%	35.6%	40.1%
Seward County Community College	29.7%	38.2%	40.5%	37.0%	44.3%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

Notes for this section begin on page 53.

Source: *IPEDS Graduation Rates and 200% Graduation Rates Surveys*;
 100% graduation rate calculated by KBOR from *IPEDS Graduation Rates Survey*

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2018

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	62.2%	26.7%
Barton Community College	63.9%	34.9%
Butler Community College	59.9%	35.9%
Cloud County Community College	57.2%	50.0%
Coffeyville Community College	51.5%	50.0%
Colby Community College	62.9%	34.8%
Cowley Community College	57.9%	27.6%
Dodge City Community College	55.3%	37.5%
Fort Scott Community College	54.2%	47.1%
Garden City Community College	61.4%	43.9%
Highland Community College	38.8%	23.1%
Hutchinson Community College	58.3%	33.9%
Independence Community College	38.7%	57.9%
Johnson County Community College	64.8%	49.4%
Kansas City Kansas Community College	60.2%	35.8%
Labette Community College	52.8%	28.9%
Neosho County Community College	56.2%	41.5%
Pratt Community College	58.3%	36.4%
Seward County Community College	64.4%	52.9%

*First-time undergraduates who first enrolled in the Fall of 2018, and were still enrolled at the same institution the Fall of 2019.

Notes for this section begin on page 53.

Source: *IPEDS Fall Enrollment Survey*

100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

Community Colleges

Three Year Student Success Index Rate*

Table 3.10

Entrance Year 2012 - 2017

	Entrance Year						Entrance Year 2017 Shown Below On Graph**
	2012	2013	2014	2015	2016	2017	
Community Colleges	52.1%	52.6%	55.0%	56.6%	56.4%	56.4%	
Allen Community College	57.5%	53.9%	51.0%	52.2%	56.3%	62.4%	
Barton Community College	44.5%	56.0%	54.1%	57.2%	55.7%	55.6%	
Butler Community College	51.5%	51.9%	54.7%	54.1%	52.7%	53.6%	
Cloud County Community College	53.1%	52.6%	61.7%	64.0%	69.1%	66.9%	
Coffeyville Community College	52.6%	63.5%	59.5%	62.2%	60.8%	57.5%	
Colby Community College	56.1%	62.3%	60.5%	56.9%	54.2%	57.0%	
Cowley Community College	54.7%	46.7%	49.2%	54.8%	54.3%	56.5%	
Dodge City Community College	47.1%	54.6%	55.5%	58.4%	56.2%	54.6%	
Fort Scott Community College	52.4%	50.0%	46.1%	54.1%	57.2%	55.1%	
Garden City Community College	59.8%	55.3%	57.0%	60.5%	47.6%	46.9%	
Highland Community College	65.6%	61.3%	62.0%	59.3%	62.6%	65.5%	
Hutchinson Community College	50.3%	50.8%	57.3%	61.5%	60.2%	59.4%	
Independence Community College	54.3%	53.5%	60.2%	55.0%	54.0%	53.4%	
Johnson County Community College	49.5%	48.7%	52.1%	55.1%	55.6%	56.7%	
Kansas City Kansas Community College	47.8%	48.1%	50.2%	50.2%	51.8%	47.7%	
Labette Community College	60.4%	54.1%	58.5%	57.5%	54.8%	55.4%	
Neosho County Community College	60.4%	54.5%	57.4%	62.6%	62.1%	57.4%	
Pratt Community College	69.1%	66.5%	66.4%	64.6%	60.4%	60.3%	
Seward County Community College	56.8%	58.5%	58.8%	57.6%	61.0%	54.8%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

*Cohort measure includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: KHEDS AY Collection, National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.

Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table 3.8: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2021

★ LEADING HIGHER EDUCATION ★

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.21

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	228	474	832	326	176
Full-Time	111	302	432	146	147
Part-Time	117	172	400	180	29
Total FTE	150	359	565	206	157

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.22

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	0	0	0	3
Part-Time	0	131	322	0	0
Total Headcount	0	131	322	0	3
Total FTE	0	44	107	0	3
Management Occupations:					
Full-Time	20	51	38	32	7
Part-Time	0	1	0	1	0
Total Headcount	20	52	38	33	7
Total FTE	20	51	38	32	7
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	13	15	38	10	1
Part-Time	1	4	9	8	0
Total Headcount	14	19	47	18	1
Total FTE	13	16	41	13	1
All Other Occupations					
Full-Time	48	166	204	63	92
Part-Time	10	33	69	27	8
Total Headcount	58	199	273	90	100
Total FTE	51	177	227	72	95
Grand Total Headcount	92	401	680	141	111
Full-Time	81	232	280	105	103
Part-Time	11	169	400	36	8
Grand Total FTE	85	288	413	117	106

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2020**
Table 4.21

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	131	311	291	228	332
Full-Time	115	192	176	140	216
Part-Time	16	119	115	88	116
Total FTE	120	232	214	169	255

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**
Table 4.22

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	6	0	0	5
Part-Time	0	106	72	0	54
Total Headcount	0	112	72	0	59
Total FTE	0	41	24	0	23
Management Occupations:					
Full-Time	21	13	23	26	27
Part-Time	0	0	0	0	0
Total Headcount	21	13	23	26	27
Total FTE	21	13	23	26	27
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	6	33	24	8	11
Part-Time	3	4	13	0	25
Total Headcount	9	37	37	8	36
Total FTE	7	34	28	8	19
All Other Occupations					
Full-Time	39	84	84	66	110
Part-Time	12	9	30	23	37
Total Headcount	51	93	114	89	147
Total FTE	43	87	94	74	122
Grand Total Headcount	81	255	246	123	269
Full-Time	66	136	131	100	153
Part-Time	15	119	115	23	116
Grand Total FTE	71	176	169	108	192

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2020

Table 4.21

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	378	683	124	2,302	762
Full-Time	173	400	114	901	442
Part-Time	205	283	10	1,401	320
Total FTE	241	494	117	1,368	549

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2020

Table 4.22

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	39	1	42	0
Part-Time	168	168	0	18	186
Total Headcount	168	207	1	60	186
Total FTE	56	95	1	48	62
Management Occupations:					
Full-Time	33	48	13	120	49
Part-Time	0	1	0	1	0
Total Headcount	33	49	13	121	49
Total FTE	33	48	13	120	49
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	1	32	15	8	24
Part-Time	18	71	1	288	94
Total Headcount	19	103	16	296	118
Total FTE	7	56	15	104	55
All Other Occupations					
Full-Time	84	174	55	385	201
Part-Time	18	43	9	595	40
Total Headcount	102	217	64	980	241
Total FTE	90	188	58	583	214
Grand Total Headcount	322	576	94	1457	594
Full-Time	118	293	84	555	274
Part-Time	204	283	10	902	320
Grand Total FTE	186	387	87	856	381

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.21

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Total Headcount	236	303	136	296	8,549
Full-Time	116	169	122	182	4,596
Part-Time	120	134	14	114	3,953
Total FTE	156	214	127	220	5,914

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.22

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	0	0	0	96
Part-Time	0	0	0	0	1,225
Total Headcount	0	0	0	0	1,321
Total FTE	0	0	0	0	504
Management Occupations:					
Full-Time	14	25	13	23	596
Part-Time	0	0	1	0	5
Total Headcount	14	25	14	23	601
Total FTE	14	25	13	23	598
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	11	23	3	8	284
Part-Time	6	11	1	37	594
Total Headcount	17	34	4	45	878
Total FTE	13	27	3	20	482
All Other Occupations					
Full-Time	57	63	70	93	2,138
Part-Time	18	23	11	22	1,037
Total Headcount	75	86	81	115	3,175
Total FTE	63	71	74	100	2,484
Grand Total Headcount	106	145	99	183	5,975
Full-Time	82	111	86	124	3,114
Part-Time	24	34	13	59	2,861
Grand Total FTE	90	122	90	144	4,068

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.23

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff: Public Service					
Full-Time Tenured and Tenure-Track	30	70	0	41	44
Full-Time Non-Tenure Track	0	0	152	0	0
Part-Time Tenured and Tenure-Track	0	3	0	0	0
Part-Time Non-Tenure Track	106	0	0	144	21
Total Headcount	136	73	152	185	65
Total FTE	65	71	152	89	51
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Grand Total Headcount	136	73	152	185	65
Full-Time	30	70	152	41	44
Part-Time	106	3	0	144	21
Grand Total FTE	65	71	152	89	51

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.23

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	48	56	45	39	63
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	1	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	65	0
Total Headcount	49	56	45	104	63
Total FTE	48	56	45	61	63
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	1	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	1	0	0	1	0
Total FTE	1	0	0	1	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Grand Total Headcount	50	56	45	105	63
Full-Time	49	56	45	40	63
Part-Time	1	0	0	65	0
Grand Total FTE	49	56	45	62	63

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.23

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	0	107	26	0	152
Full-Time Non-Tenure Track	55	0	4	318	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	483	0
Total Headcount	55	107	30	801	152
Total FTE	55	107	30	479	152
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	1	0	0	0	0
Total Headcount	1	0	0	0	2
Total FTE	0	0	0	0	2
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	28	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	16	0
Total Headcount	0	0	0	44	2
Total FTE	0	0	0	33	2
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	12
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	12
Total FTE	0	0	0	0	12
Grand Total Headcount	56	107	30	845	168
Full-Time	55	107	30	346	168
Part-Time	1	0	0	499	0
Grand Total FTE	55	107	30	512	168

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.23

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff: Public Service					
Full-Time Tenured and Tenure-Track	34	46	36	0	837
Full-Time Non-Tenure Track	0	12	0	54	595
Part-Time Tenured and Tenure-Track	0	0	1	0	5
Part-Time Non-Tenure Track	96	100	0	51	1,066
Total Headcount	130	158	37	105	2,503
Total FTE	66	91	36	71	1,789
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	2	2
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	1
Total Headcount	0	0	0	2	5
Total FTE	0	0	0	2	4
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	4
Full-Time Non-Tenure Track	0	0	0	2	30
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	4	20
Total Headcount	0	0	0	6	54
Total FTE	0	0	0	3	41
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	12
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	12
Total FTE	0	0	0	0	12
Grand Total Headcount	130	158	37	113	2,574
Full-Time	34	58	36	58	1,482
Part-Time	96	100	1	55	1,092
Grand Total FTE	66	91	36	76	1,846

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is the standard FTE calculation used by IPEDS.
2. Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent were eliminated in 2021 and replaced with Table 4.21, Table 4.22, and Table 4.23.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2021

★ LEADING HIGHER EDUCATION ★

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

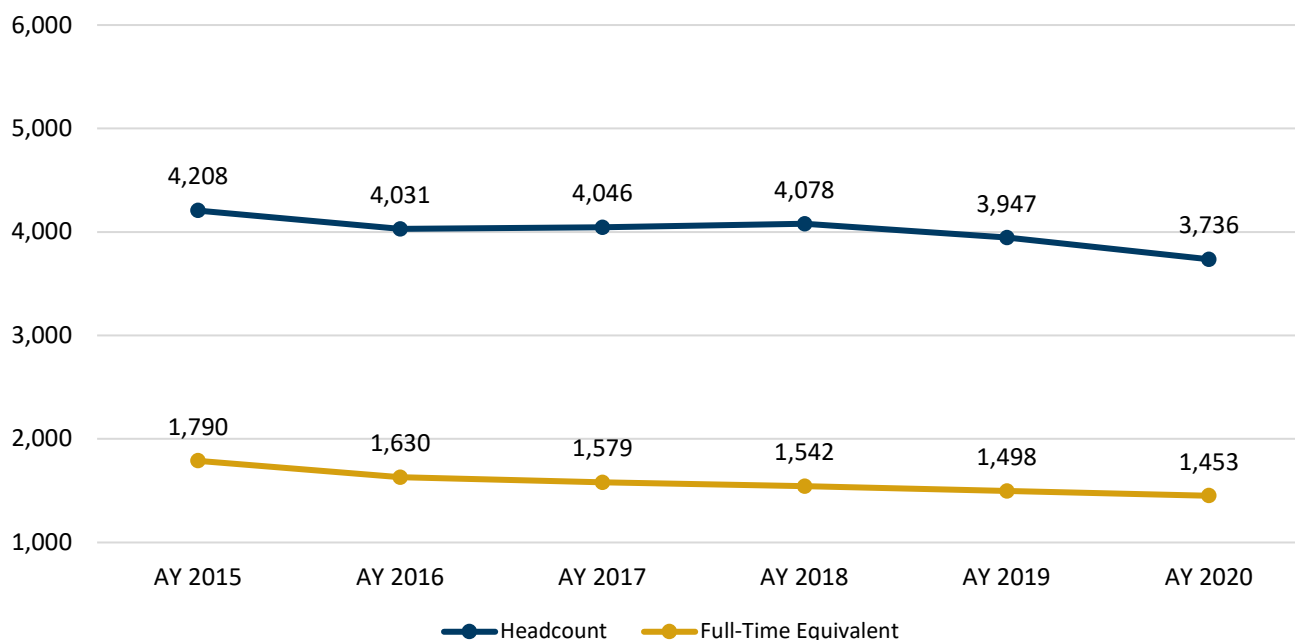
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	4,208	4,031	4,046	4,078	3,947	3,736	-11.2%
Full-Time Equivalent Enrollment	1,790	1,630	1,579	1,542	1,498	1,453	-18.8%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 76.

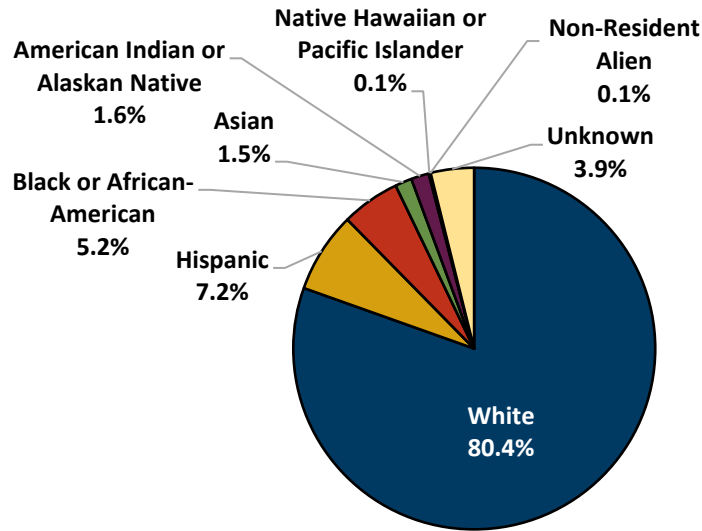
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Allen Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	83.2%	83.1%	82.7%	81.3%	80.5%	80.4%	-14.1%
Hispanic	6.7%	6.8%	6.8%	7.3%	7.7%	7.2%	-4.6%
Black or African-American	5.5%	4.7%	4.7%	5.0%	5.5%	5.2%	-15.2%
Asian	1.4%	1.3%	1.3%	1.4%	1.3%	1.5%	-5.1%
American Indian or Alaskan Native	1.1%	1.2%	1.2%	1.6%	1.5%	1.6%	22.9%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	-50.0%
Unknown	2.0%	2.9%	2.8%	3.1%	3.2%	3.9%	70.6%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	2,683	2,539	2,520	2,544	2,461	2,323	-13.4%
Male	1,525	1,492	1,526	1,533	1,485	1,409	-7.6%
Unknown	0	0	0	1	1	4	NA
Total	4,208	4,031	4,046	4,078	3,947	3,736	-11.2%

Notes for this section begin on page 76.

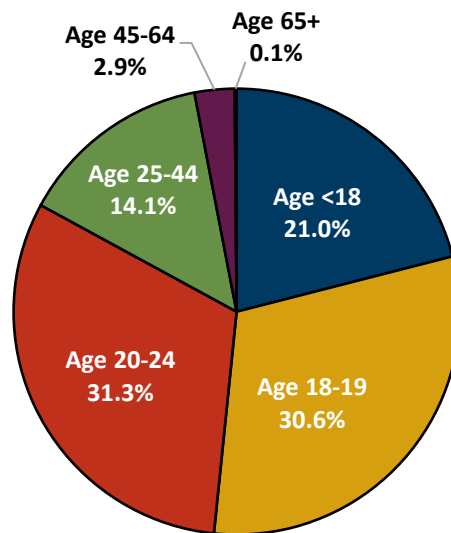
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Allen Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	13.2%	15.5%	17.2%	18.1%	20.9%	21.0%	41.2%
18-19	25.6%	25.7%	25.6%	28.3%	30.0%	30.6%	6.1%
20-24	33.3%	34.1%	34.0%	32.1%	29.8%	31.3%	-16.6%
25-44	22.6%	20.2%	18.5%	17.5%	15.9%	14.1%	-44.9%
45-64	5.1%	4.4%	4.5%	3.8%	3.3%	2.9%	-49.3%
65+	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%	-28.6%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	865	810	780	719	726	720	-16.8%
Part-Time	3,343	3,221	3,266	3,359	3,221	3,016	-9.8%
Total	4,208	4,031	4,046	4,078	3,947	3,736	-11.2%

Student Residency	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Resident: In-District	353	315	310	301	322	311	-11.9%
Resident: Out-District	3,680	3,491	3,503	3,446	3,280	3,044	-17.3%
Resident by Exception: In-District	0	0	0	0	0	0	NA
Resident by Exception: Out-District	0	60	0	46	13	3	NA
Non-resident	175	165	233	285	332	378	116.0%
Total	4,208	4,031	4,046	4,078	3,947	3,736	-11.2%

Notes for this section begin on page 76.

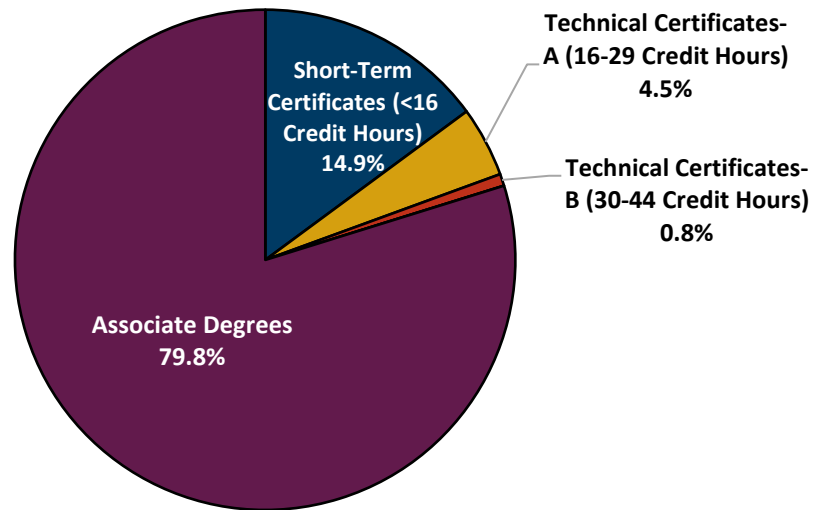
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Allen Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	116	183	162	175	146	59	-49.1%
Technical Certificates- A (16-29 Credit Hours)	31	4	16	8	21	18	-41.9%
Technical Certificates- B (30-44 Credit Hours)	10	3	5	6	7	3	-70.0%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	268	239	255	228	337	316	17.9%
Total	425	429	438	417	511	396	-6.8%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 76.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Allen Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	27.5%	36.5%	31.6%	24.4%	28.4%	28.8%
150% Graduation Rate	37.1%	41.9%	33.5%	30.1%	37.7%	38.7%
200% Graduation Rate	39.9%	43.8%	33.5%	33.4%	39.4%	NA*

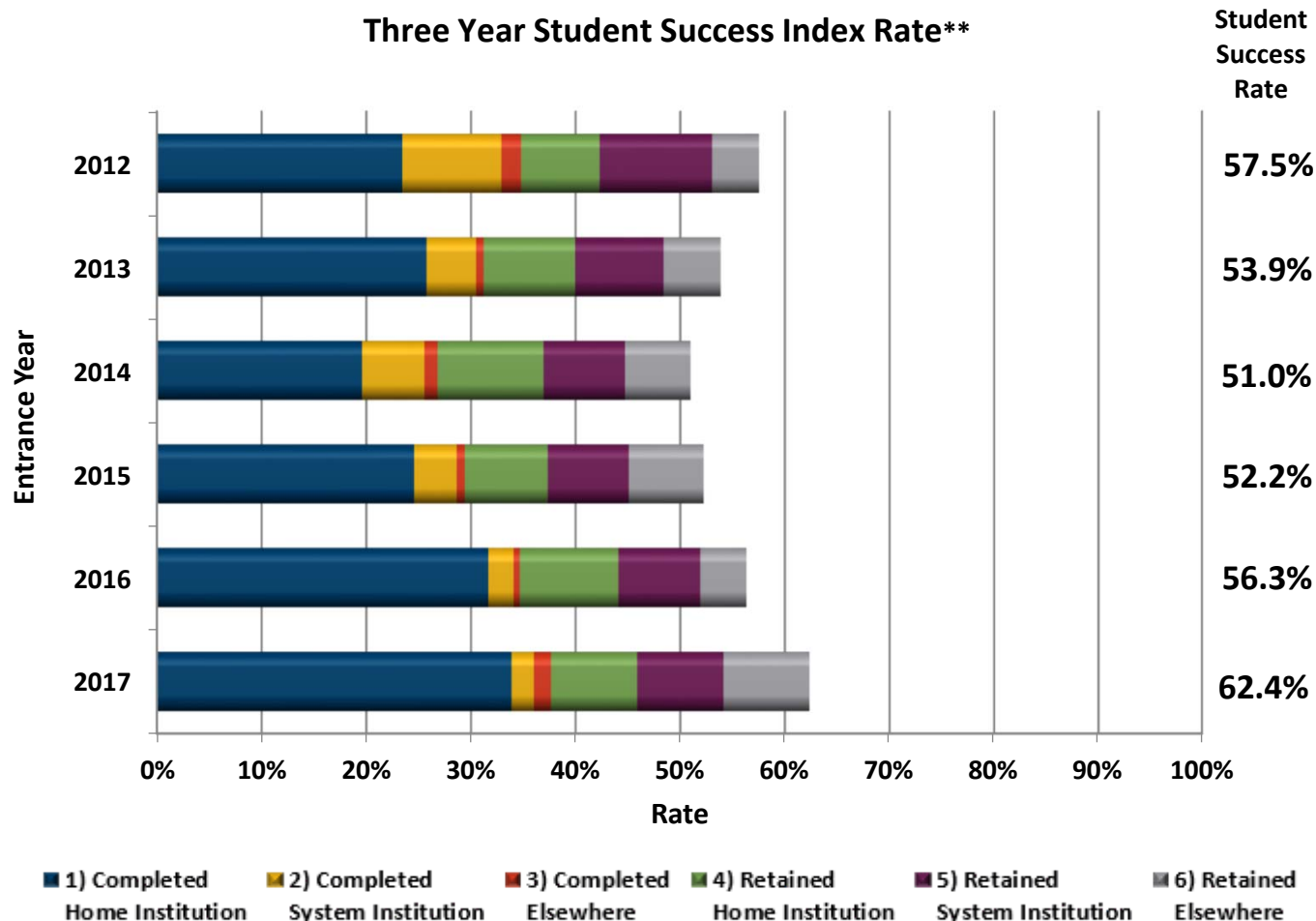
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	20.3%	21.5%	21.1%	26.0%	25.8%	26.7%
Full-Time Rate	51.0%	54.0%	60.7%	65.0%	58.3%	62.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

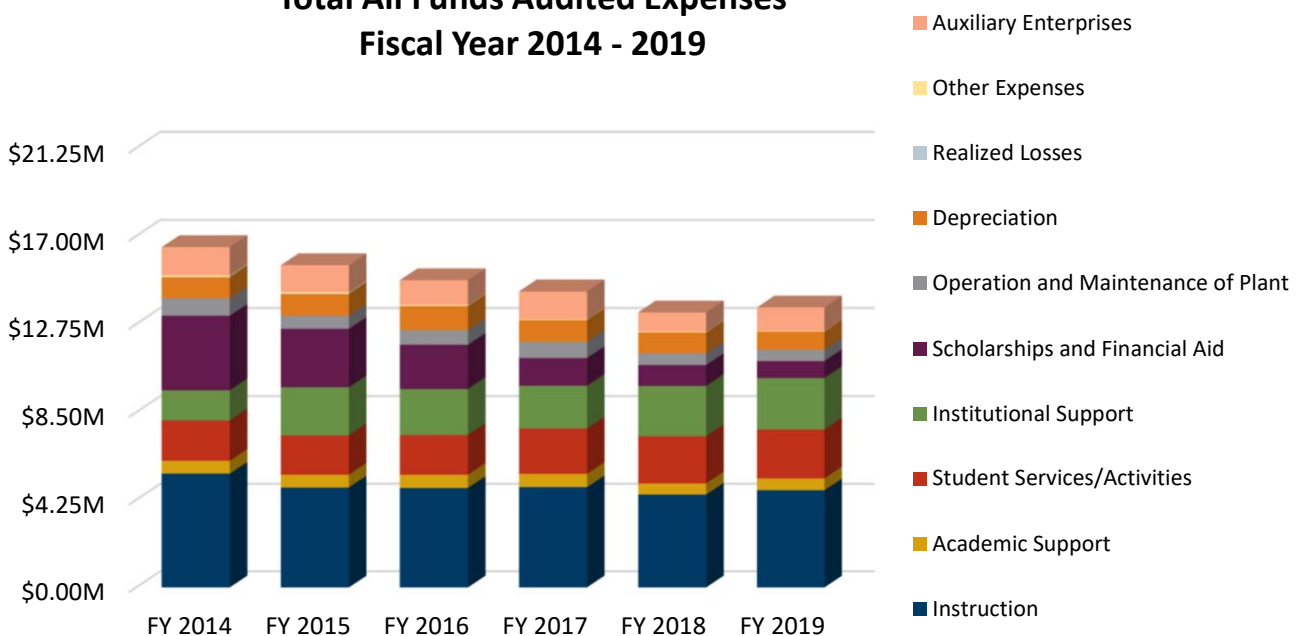
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Allen Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$5,530,384	\$4,854,449	\$4,833,422	\$4,873,258	\$4,510,568	\$4,720,435	-14.6%
per FTE Student	\$2,923	\$2,712	\$2,965	\$3,086	\$2,925	\$3,151	7.8%
Academic Support	\$620,298	\$621,567	\$640,318	\$647,672	\$541,712	\$579,958	-6.5%
per FTE Student	\$328	\$347	\$393	\$410	\$351	\$387	18.1%
Student Services/Activities	\$1,957,122	\$1,908,162	\$1,933,622	\$2,201,052	\$2,300,590	\$2,370,329	21.1%
per FTE Student	\$1,034	\$1,066	\$1,186	\$1,394	\$1,492	\$1,582	53.0%
Institutional Support	\$1,450,512	\$2,320,440	\$2,216,122	\$2,059,586	\$2,422,247	\$2,481,503	71.1%
per FTE Student	\$767	\$1,296	\$1,360	\$1,304	\$1,571	\$1,657	116.1%
Scholarships and Financial Aid	\$3,596,757	\$2,820,609	\$2,134,718	\$1,336,483	\$1,006,472	\$821,419	-77.2%
Operation and Maintenance of Plant	\$843,700	\$633,576	\$706,064	\$779,619	\$570,274	\$549,351	-34.9%
Depreciation	\$1,013,659	\$1,041,822	\$1,155,218	\$1,052,013	\$996,132	\$863,478	-14.8%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$17,483	\$31,806	\$11,281	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$75,224	\$64,122	\$50,228	\$42,837	\$43,483	\$36,658	-51.3%
Subtotal All Funds - Expenses	\$15,105,139	\$14,296,553	\$13,680,993	\$12,992,520	\$12,391,478	\$12,423,131	-17.8%
Auxiliary Enterprises	\$1,366,231	\$1,301,441	\$1,196,206	\$1,340,764	\$928,305	\$1,136,175	-16.8%
Total All Funds - Expenses	\$16,471,370	\$15,597,994	\$14,877,199	\$14,333,284	\$13,319,783	\$13,559,306	-17.7%
Total Headcount	4,535	4,208	4,031	4,046	4,078	3,947	-13.0%
Total FTE	1,892	1,790	1,630	1,579	1,542	1,498	-20.8%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 76.

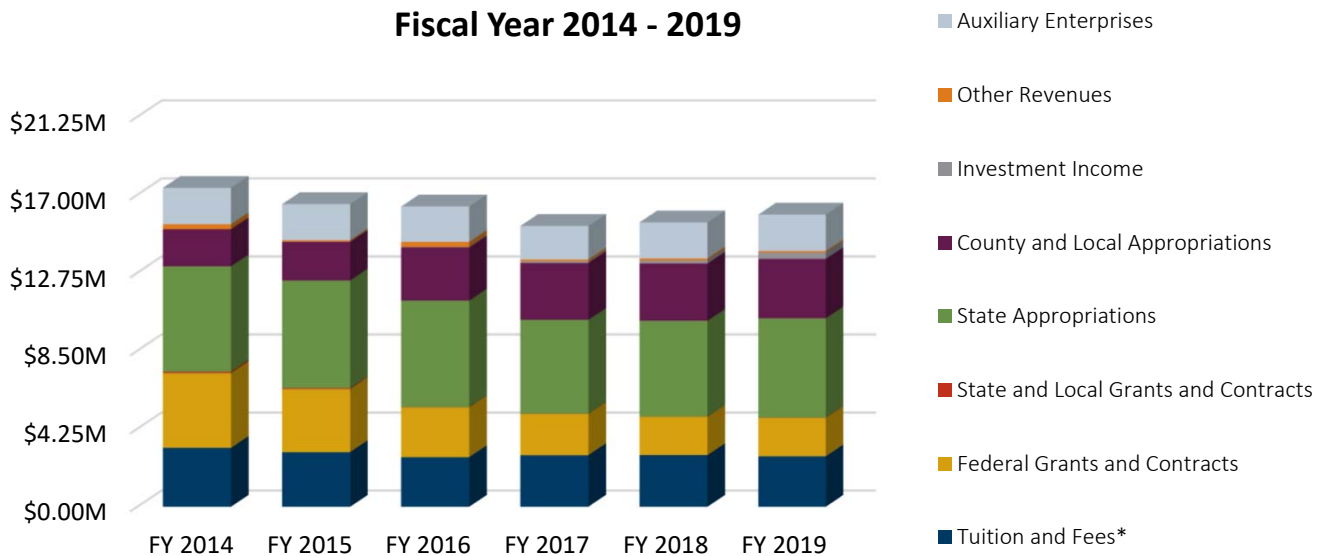
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Allen Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$3,210,086	\$2,973,989	\$2,701,875	\$2,808,972	\$2,815,902	\$2,746,642	-14.4%
Federal Grants and Contracts	\$4,072,669	\$3,441,499	\$2,707,401	\$2,240,515	\$2,079,730	\$2,088,664	-48.7%
State and Local Grants and Contracts	\$72,608	\$46,020	\$14,168	\$13,601	\$13,601	\$13,957	-80.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,742,430	\$5,868,936	\$5,808,450	\$5,115,278	\$5,222,614	\$5,416,578	-5.7%
County and Local Appropriations	\$2,023,409	\$2,105,313	\$2,900,051	\$3,103,822	\$3,125,814	\$3,234,554	59.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$151	\$11,460	\$25,931	\$87,901	\$166,740	\$348,069	230409.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$289,505	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$269,140	\$76,112	\$268,498	\$102,270	\$104,305	\$81,854	-69.6%
Subtotal All Funds - Revenues	\$15,390,493	\$14,523,329	\$14,426,374	\$13,761,864	\$13,528,706	\$13,930,318	-9.5%
Auxiliary Enterprises	\$1,982,302	\$1,961,555	\$1,933,580	\$1,823,756	\$1,964,920	\$1,985,226	0.1%
Total All Funds - Revenues	\$17,372,795	\$16,484,884	\$16,359,954	\$15,585,620	\$15,493,626	\$15,915,544	-8.4%
Mill Levies	18.770	18.752	18.755	20.752	20.347	20.347	8.4%
Assessed Valuations	97,001,220	99,506,227	141,103,219	138,273,786	141,357,942	145,375,124	49.9%
Total Headcount	4,535	4,208	4,031	4,046	4,078	3,947	-13.0%
Total FTE	1,892	1,790	1,630	1,579	1,542	1,498	-20.8%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

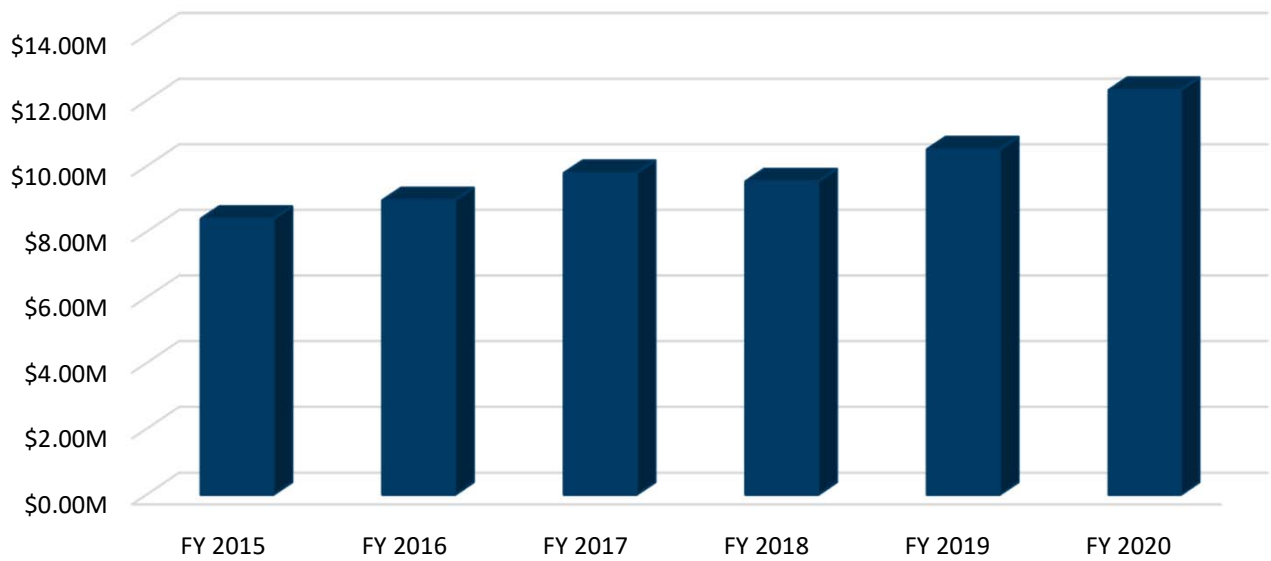
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020

Allen Community College
Table P.60

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$8,398,318	\$8,965,757	\$9,795,634	\$9,539,072	\$10,518,812	\$12,324,645	46.8%

Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 76.

Source: *Municipal Budgets*

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	23.4%	9.5%	1.9%	7.5%	10.7%	4.5%	57.5%
2013	25.7%	4.7%	0.7%	8.8%	8.4%	5.5%	53.9%
2014	19.6%	6.0%	1.3%	10.1%	7.8%	6.3%	51.0%
2015	24.6%	4.1%	0.8%	7.9%	7.7%	7.2%	52.2%
2016	31.7%	2.4%	0.6%	9.4%	7.8%	4.4%	56.3%
2017	33.9%	2.1%	1.6%	8.2%	8.2%	8.2%	62.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2017 at June 30th does not equal the amount at July 1st, FY 2018 for Allen Community College.

Barton Community College

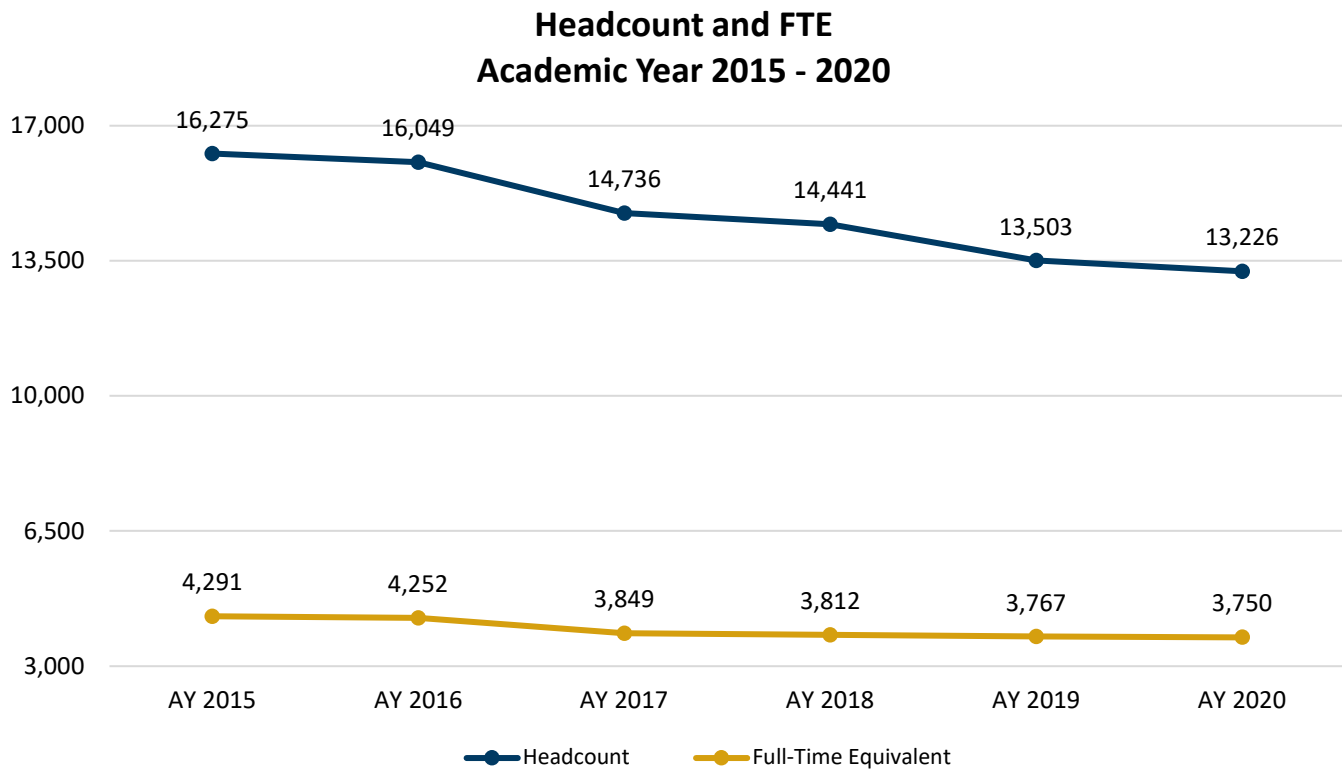
Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Russell and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	16,275	16,049	14,736	14,441	13,503	13,226	-18.7%
Full-Time Equivalent Enrollment	4,291	4,252	3,849	3,812	3,767	3,750	-12.6%



Notes for this section begin on page 88.

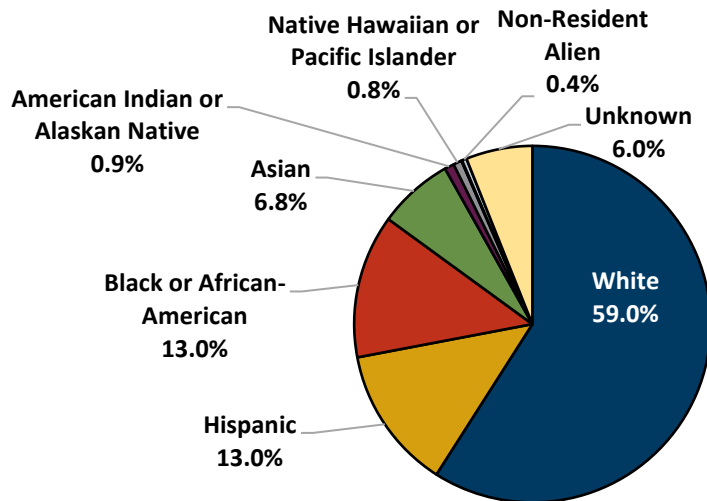
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Barton Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	60.4%	57.5%	57.9%	58.1%	58.2%	59.0%	-20.6%
Hispanic	9.3%	9.1%	9.2%	10.2%	11.7%	13.0%	13.4%
Black or African-American	13.4%	13.2%	12.1%	12.5%	12.6%	13.0%	-21.2%
Asian	8.1%	8.6%	9.1%	8.5%	8.4%	6.8%	-31.2%
American Indian or Alaskan Native	0.7%	0.8%	0.8%	0.8%	0.8%	0.9%	1.8%
Native Hawaiian or Pacific Islander	0.9%	0.7%	0.7%	0.8%	0.7%	0.8%	-28.5%
Two or More	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	-50.0%
Non-Resident Alien	1.4%	0.3%	0.2%	0.8%	0.7%	0.4%	-74.6%
Unknown	5.8%	9.6%	9.9%	8.1%	6.7%	6.0%	-15.0%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	6,454	6,021	5,660	5,592	5,881	6,094	-5.6%
Male	9,821	10,028	9,076	8,849	7,622	7,127	-27.4%
Unknown	0	0	0	0	0	5	NA
Total	16,275	16,049	14,736	14,441	13,503	13,226	-18.7%

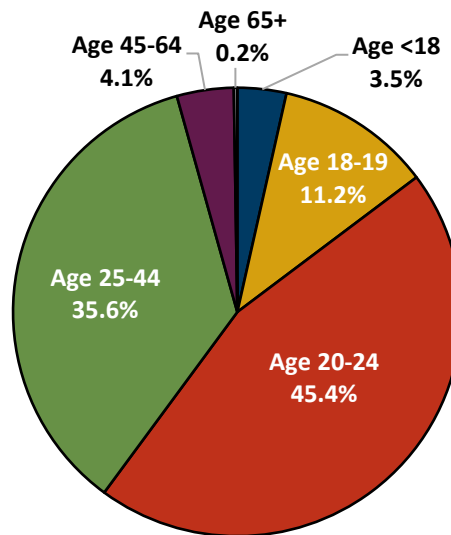
Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Barton Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	3.1%	3.6%	3.4%	3.5%	4.0%	3.5%	-7.9%
18-19	9.2%	10.1%	10.5%	10.1%	10.7%	11.2%	-1.1%
20-24	44.4%	44.8%	44.5%	44.7%	44.5%	45.4%	-16.9%
25-44	38.5%	37.0%	36.8%	36.8%	35.8%	35.6%	-25.0%
45-64	4.4%	4.3%	4.3%	4.5%	4.5%	4.1%	-23.7%
65+	0.4%	0.3%	0.5%	0.4%	0.5%	0.2%	-50.7%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	1,276	1,243	1,074	1,106	1,102	1,161	-9.0%
Part-Time	14,999	14,806	13,662	13,335	12,401	12,065	-19.6%
Total	16,275	16,049	14,736	14,441	13,503	13,226	-18.7%
Student Residency							
Resident - In-District	1,154	1,122	1,108	1,022	953	793	-31.3%
Resident - Out-District	11,966	10,759	9,469	9,388	8,418	8,279	-30.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	250	77	115	133	140	85	-66.0%
Nonresident	2,905	4,091	4,044	3,898	3,992	4,069	40.1%
Total	16,275	16,049	14,736	14,441	13,503	13,226	-18.7%

Notes for this section begin on page 88.

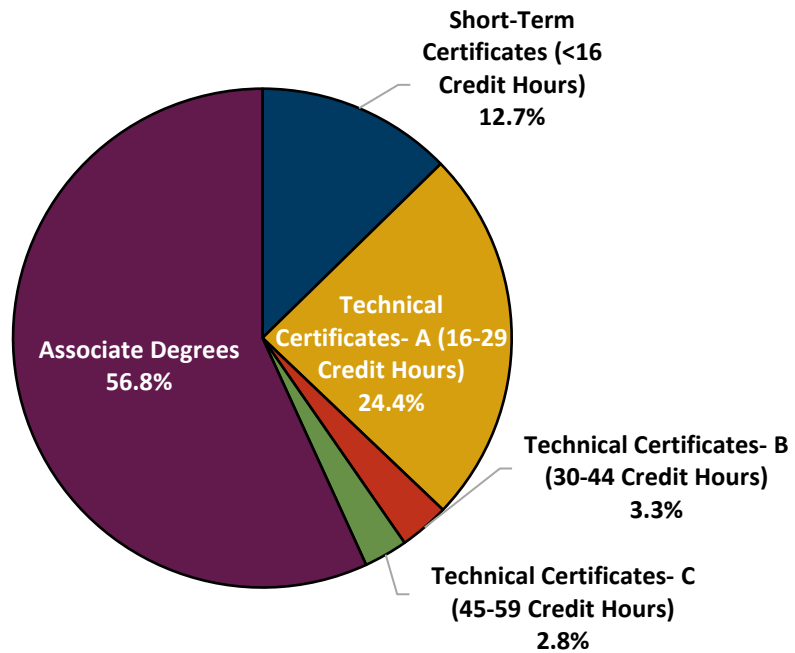
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Barton Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	180	254	228	243	163	117	-35.0%
Technical Certificates- A (16-29 Credit Hours)	48	63	89	69	167	225	368.8%
Technical Certificates- B (30-44 Credit Hours)	83	40	21	30	19	30	-63.9%
Technical Certificates- C (45-59 Credit Hours)	2	27	22	19	23	26	1200.0%
Associate Degrees	517	584	509	541	542	524	1.4%
Total	830	968	869	902	914	922	11.1%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	20.4%	22.9%	28.5%	26.0%	26.8%	28.5%
150% Graduation Rate	28.0%	29.2%	32.4%	31.0%	32.5%	31.4%
200% Graduation Rate	30.9%	30.6%	22.7%	34.2%	35.8%	NA*

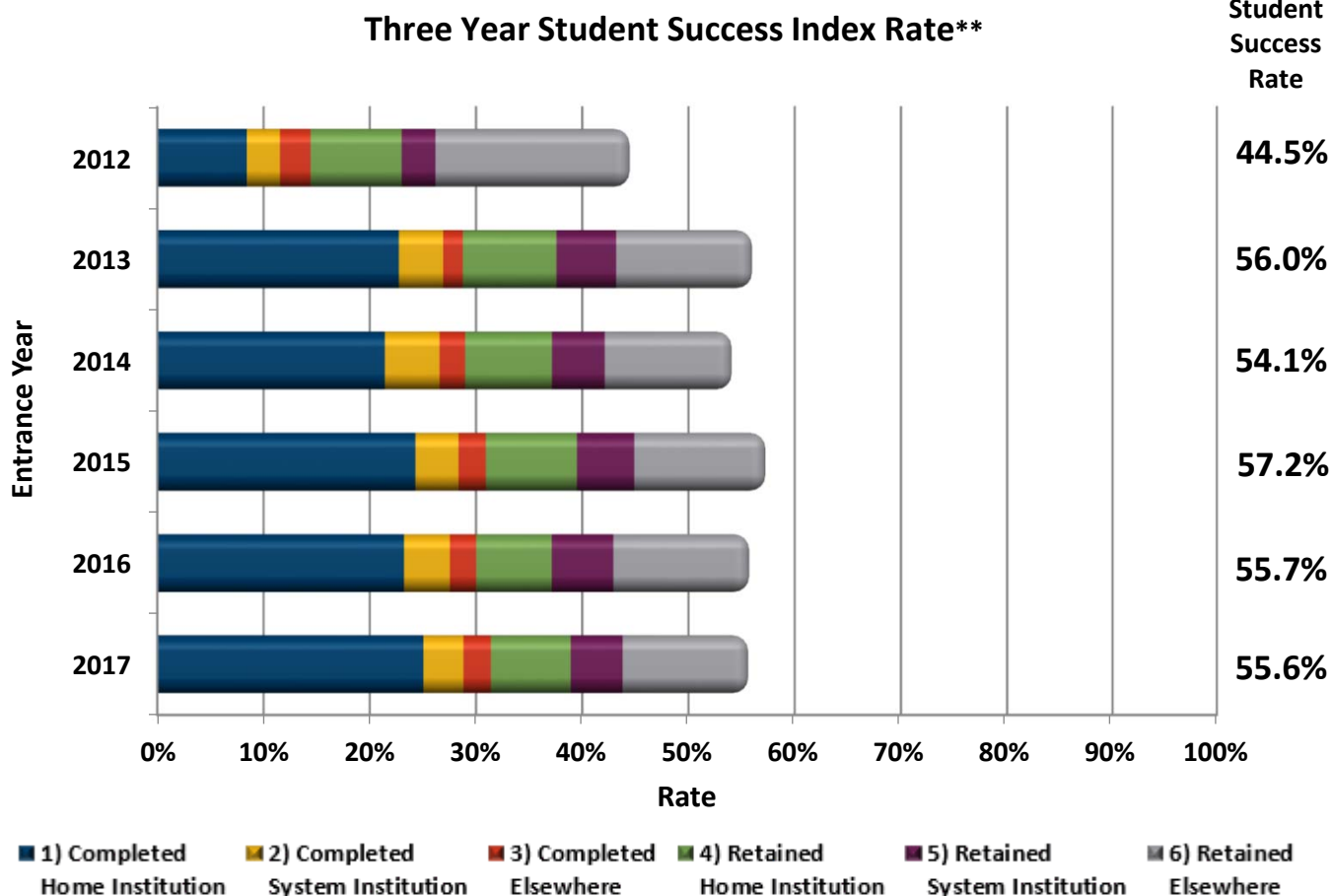
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	35.4%	26.6%	28.6%	29.0%	29.5%	34.9%
Full-Time Rate	53.7%	53.4%	54.9%	55.7%	58.8%	63.9%

Student Success Index of First-Time & Transferring Students Entrance Year 2012 - 2017

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

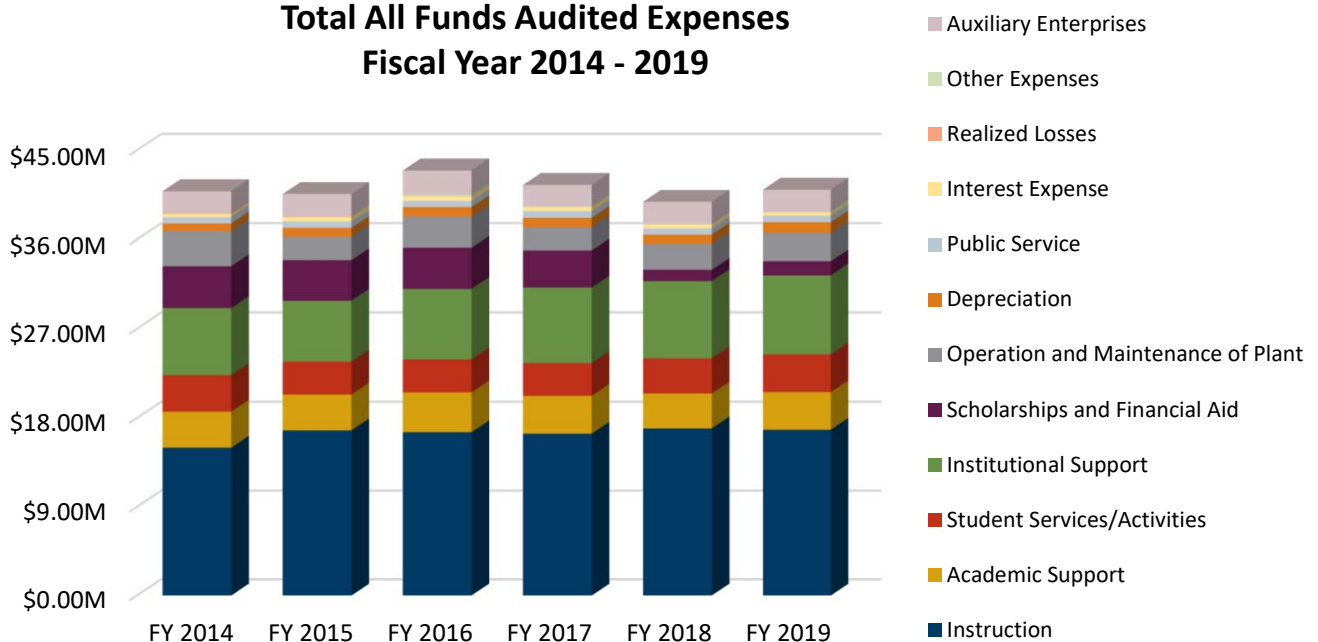
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Barton Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$15,016,639	\$16,747,335	\$16,566,726	\$16,417,757	\$16,959,941	\$16,818,065	12.0%
per FTE Student	\$3,528	\$3,903	\$3,896	\$4,265	\$4,449	\$4,465	26.6%
Academic Support	\$3,626,404	\$3,614,460	\$4,026,886	\$3,815,784	\$3,512,467	\$3,796,482	4.7%
per FTE Student	\$852	\$842	\$947	\$991	\$921	\$1,008	18.3%
Student Services/Activities	\$3,690,271	\$3,324,124	\$3,318,022	\$3,305,000	\$3,556,997	\$3,799,060	2.9%
per FTE Student	\$867	\$775	\$780	\$859	\$933	\$1,009	16.3%
Institutional Support	\$6,757,149	\$6,142,217	\$7,100,946	\$7,617,102	\$7,773,357	\$7,968,268	17.9%
per FTE Student	\$1,587	\$1,431	\$1,670	\$1,979	\$2,039	\$2,115	33.3%
Scholarships and Financial Aid	\$4,221,201	\$4,084,138	\$4,157,006	\$3,736,585	\$1,138,636	\$1,423,426	-66.3%
Operation and Maintenance of Plant	\$3,533,089	\$2,364,012	\$3,157,926	\$2,334,293	\$2,613,753	\$2,876,558	-18.6%
Depreciation	\$784,424	\$902,206	\$947,317	\$962,609	\$945,301	\$1,060,113	35.1%
Public Service	\$633,417	\$635,009	\$621,598	\$673,122	\$622,969	\$669,562	5.7%
Interest Expense	\$318,348	\$449,897	\$433,447	\$428,319	\$405,420	\$355,156	11.6%
Realized Losses	\$64,417	\$42,356	\$26,777	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$120,816	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$38,645,359	\$38,305,754	\$40,477,467	\$39,290,571	\$37,528,841	\$38,766,690	0.3%
Auxiliary Enterprises	\$2,217,129	\$2,282,102	\$2,486,024	\$2,211,117	\$2,268,324	\$2,249,724	1.5%
Total All Funds - Expenses	\$40,862,488	\$40,587,856	\$42,963,491	\$41,501,688	\$39,797,165	\$41,016,414	0.4%
Total Headcount	15,951	16,275	16,049	14,736	14,441	13,503	-15.3%
Total FTE	4,257	4,291	4,252	3,849	3,812	3,767	-11.5%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 88.

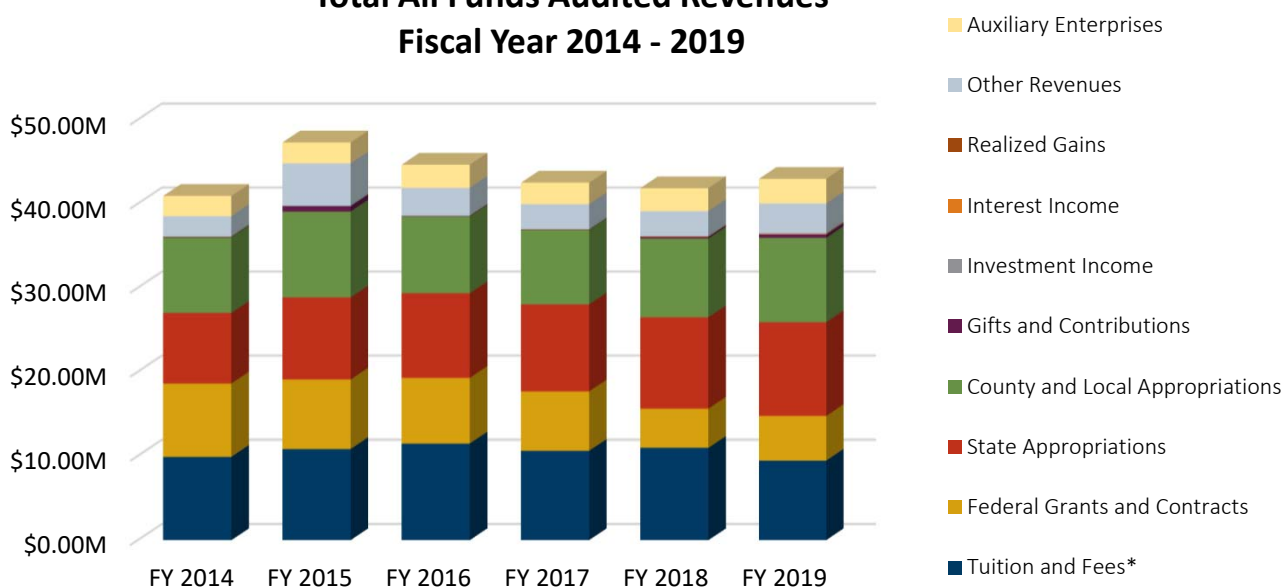
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Barton Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$9,895,655	\$10,820,576	\$11,477,264	\$10,620,860	\$10,964,531	\$9,451,381	-4.5%
Federal Grants and Contracts	\$8,713,466	\$8,262,638	\$7,805,923	\$7,056,332	\$4,641,691	\$5,297,389	-39.2%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$8,394,266	\$9,765,907	\$10,066,893	\$10,340,634	\$10,882,562	\$11,144,728	32.8%
County and Local Appropriations	\$8,976,173	\$10,231,994	\$9,156,292	\$8,870,470	\$9,391,422	\$10,050,282	12.0%
Gifts and Contributions	\$45,167	\$631,665	\$45,776	\$40,904	\$174,580	\$387,881	758.8%
Investment Income	\$95,246	\$47,825	\$14,515	\$12,110	\$10,230	\$63,236	-33.6%
Interest Income	\$24,182	\$17,666	\$16,831	\$24,171	\$42,390	\$60,530	150.3%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$2,909	\$13,000	\$18,630	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,381,118	\$5,031,489	\$3,322,731	\$2,982,310	\$3,009,926	\$3,560,760	49.5%
Subtotal All Funds - Revenues	\$38,525,273	\$44,809,760	\$41,906,225	\$39,950,700	\$39,130,332	\$40,034,817	3.9%
Auxiliary Enterprises	\$2,403,443	\$2,483,090	\$2,740,027	\$2,559,568	\$2,726,169	\$2,943,280	22.5%
Total All Funds - Revenues	\$40,928,716	\$47,292,850	\$44,646,252	\$42,510,268	\$41,856,501	\$42,978,097	5.0%
Mill Levies	32.798	33.124	33.090	33.258	33.219	33.330	1.6%
Assessed Valuations	272,753,179	270,067,190	243,483,153	242,662,699	257,802,811	266,312,260	-2.4%
Total Headcount	15,951	16,275	16,049	14,736	14,441	13,503	-15.3%
Total FTE	4,257	4,291	4,252	3,849	3,812	3,767	-11.5%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

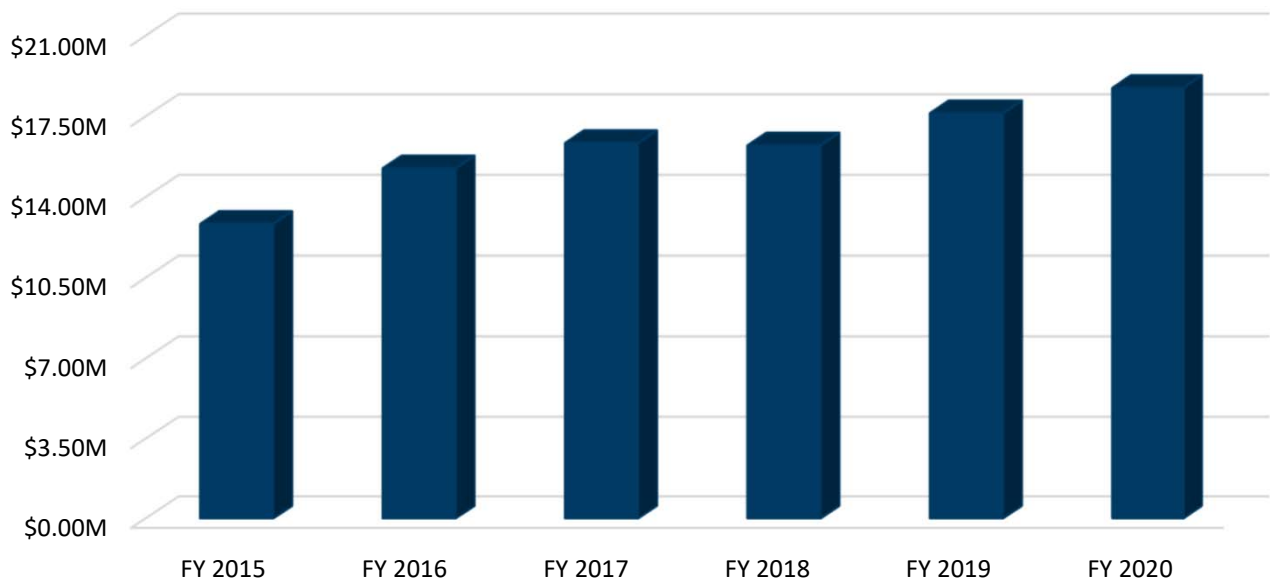
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020

Barton Community College
Table P.60

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$12,838,581	\$15,246,783	\$16,346,915	\$16,243,237	\$17,641,255	\$18,736,245	45.9%

Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 88.

Source: *Municipal Budgets*

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	8.4%	3.1%	2.9%	8.6%	3.2%	18.3%	44.5%
2013	22.7%	4.2%	1.9%	8.8%	5.6%	12.8%	56.0%
2014	21.4%	5.1%	2.4%	8.2%	5.0%	11.9%	54.1%
2015	24.3%	4.0%	2.6%	8.6%	5.4%	12.3%	57.2%
2016	23.2%	4.3%	2.5%	7.1%	5.8%	12.8%	55.7%
2017	25.0%	3.8%	2.6%	7.5%	4.9%	11.8%	55.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Instruction” and “Depreciation”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Federal Grants and Contracts”, “State Appropriations”, “County and Local Appropriations” and “Other Revenues”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.
4. Barton County Community College had cash flows from noncapital financing activities that are much higher than previous years in FY 2015, which is the category “Gifts and Contributions” on Table 1.11b. The majority of the contributions received

are from individual supporters of the Foundation. Also, Barton had insurance proceeds from the Camp Aldrich Conference Center fire as an extraordinary item in their *Independent Auditors' Report and Financial Statements* for FY 2015 which was included in the "Other Revenues" on Table 1.11b. The combination of these two items it was greatly contributed to the increase in the "Total All Funds – Revenues" on Table 1.11b for FY 2015.

5. Beginning FY 2018, where included in the audited financial statements, Federal Direct Student Loans (FDSL) have been excluded the from the "Federal Grants and Contracts" amounts. Barton Community College's audited financial statement reflected \$2,577,700 as federal grants and contracts revenues from FDSL in FY 2018

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Butler Community College

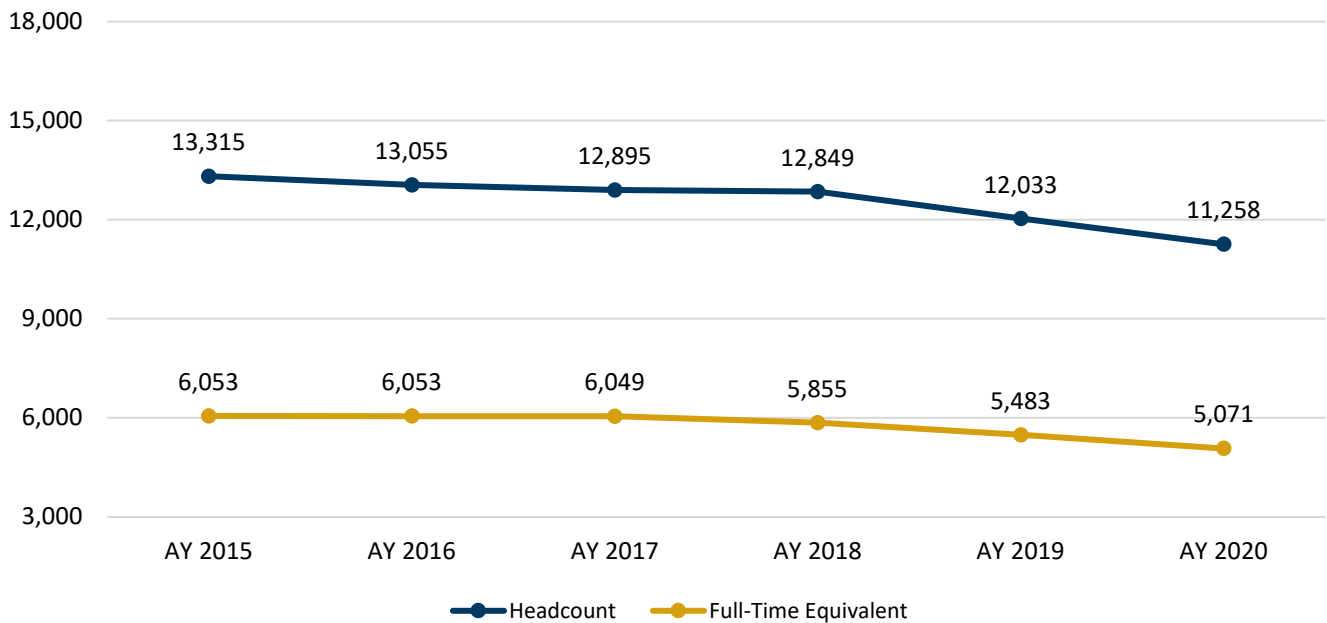
More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

Student Demographics Academic Year 2015 - 2020

Table P.10

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	13,315	13,055	12,895	12,849	12,033	11,258	-15.4%
Full-Time Equivalent Enrollment	6,053	6,053	6,049	5,855	5,483	5,071	-16.2%

Headcount and FTE Academic Year 2015 - 2020



Notes for this section begin on page 100.

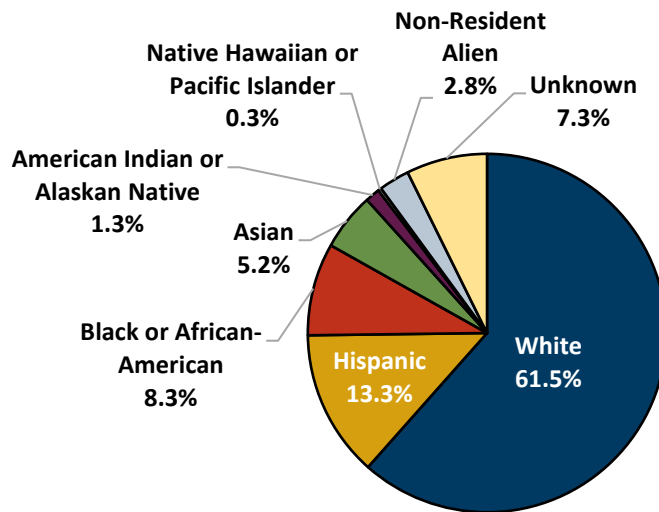
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Butler Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	65.3%	64.8%	65.0%	64.0%	63.7%	61.5%	-20.4%
Hispanic	10.0%	11.0%	11.4%	11.7%	12.1%	13.3%	12.0%
Black or African-American	8.7%	8.5%	8.2%	8.3%	8.2%	8.3%	-18.6%
Asian	4.0%	4.7%	4.8%	5.2%	5.2%	5.2%	9.6%
American Indian or Alaskan Native	1.2%	1.1%	1.0%	1.2%	1.1%	1.3%	-7.5%
Native Hawaiian or Pacific Islander	0.4%	0.4%	0.3%	0.2%	0.2%	0.3%	-29.2%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.2%	2.5%	2.9%	3.3%	3.0%	2.8%	8.0%
Unknown	8.3%	7.1%	6.4%	6.1%	6.4%	7.3%	-25.4%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	7,723	7,640	7,529	7,507	7,101	6,865	-11.1%
Male	5,589	5,413	5,353	5,333	4,932	4,353	-22.1%
Unknown	3	2	13	9	0	40	1233.3%
Total	13,315	13,055	12,895	12,849	12,033	11,258	-15.4%

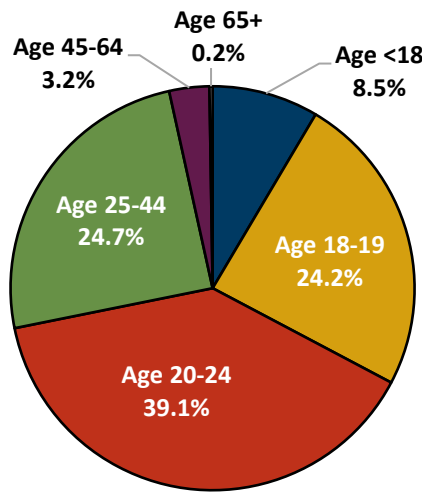
Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Butler Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	4.6%	5.1%	6.1%	6.6%	7.5%	8.5%	56.9%
18-19	21.8%	22.6%	24.2%	23.4%	24.5%	24.2%	-6.0%
20-24	39.8%	39.7%	39.0%	40.2%	39.2%	39.1%	-16.9%
25-44	28.9%	28.1%	26.5%	26.1%	25.2%	24.7%	-27.7%
45-64	4.6%	4.4%	4.0%	3.5%	3.4%	3.2%	-41.7%
65+	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	-22.9%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	2,814	2,879	2,892	2,738	2,556	2,284	-18.8%
Part-Time	10,501	10,176	10,003	10,111	9,477	8,974	-14.5%
Total	13,315	13,055	12,895	12,849	12,033	11,258	-15.4%
Student Residency							
Resident - In-District	2,555	2,420	2,497	2,444	2,405	2,227	-12.8%
Resident - Out-District	9,686	9,528	9,210	9,235	8,547	7,941	-18.0%
Resident by Exception - In-District	92	89	80	73	0	0	NA
Resident by Exception - Out-District	61	62	73	56	0	0	NA
Nonresident	921	956	1,035	1,041	1,081	1,090	18.3%
Total	13,315	13,055	12,895	12,849	12,033	11,258	-15.4%

Notes for this section begin on page 100.

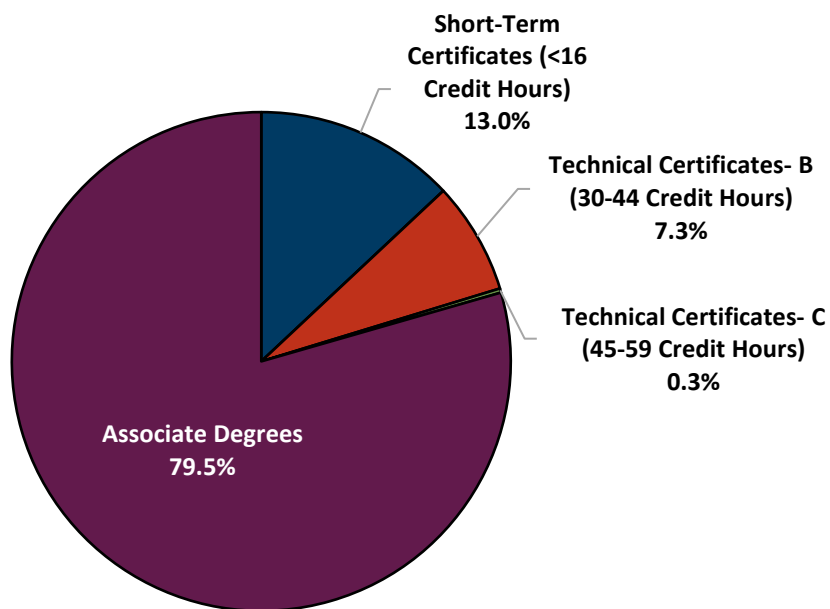
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Butler Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	167	173	179	129	194	188	12.6%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	136	112	135	137	121	105	-22.8%
Technical Certificates- C (45-59 Credit Hours)	1	0	0	0	8	4	300.0%
Associate Degrees	1,141	1,150	1,122	1,230	1,190	1,149	0.7%
Total	1,445	1,435	1,436	1,496	1,513	1,446	0.1%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 100.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	14.1%	13.6%	12.5%	12.4%	15.2%	14.7%
150% Graduation Rate	23.3%	22.4%	21.4%	23.4%	25.5%	26.0%
200% Graduation Rate	27.3%	26.0%	24.7%	27.6%	29.1%	NA*

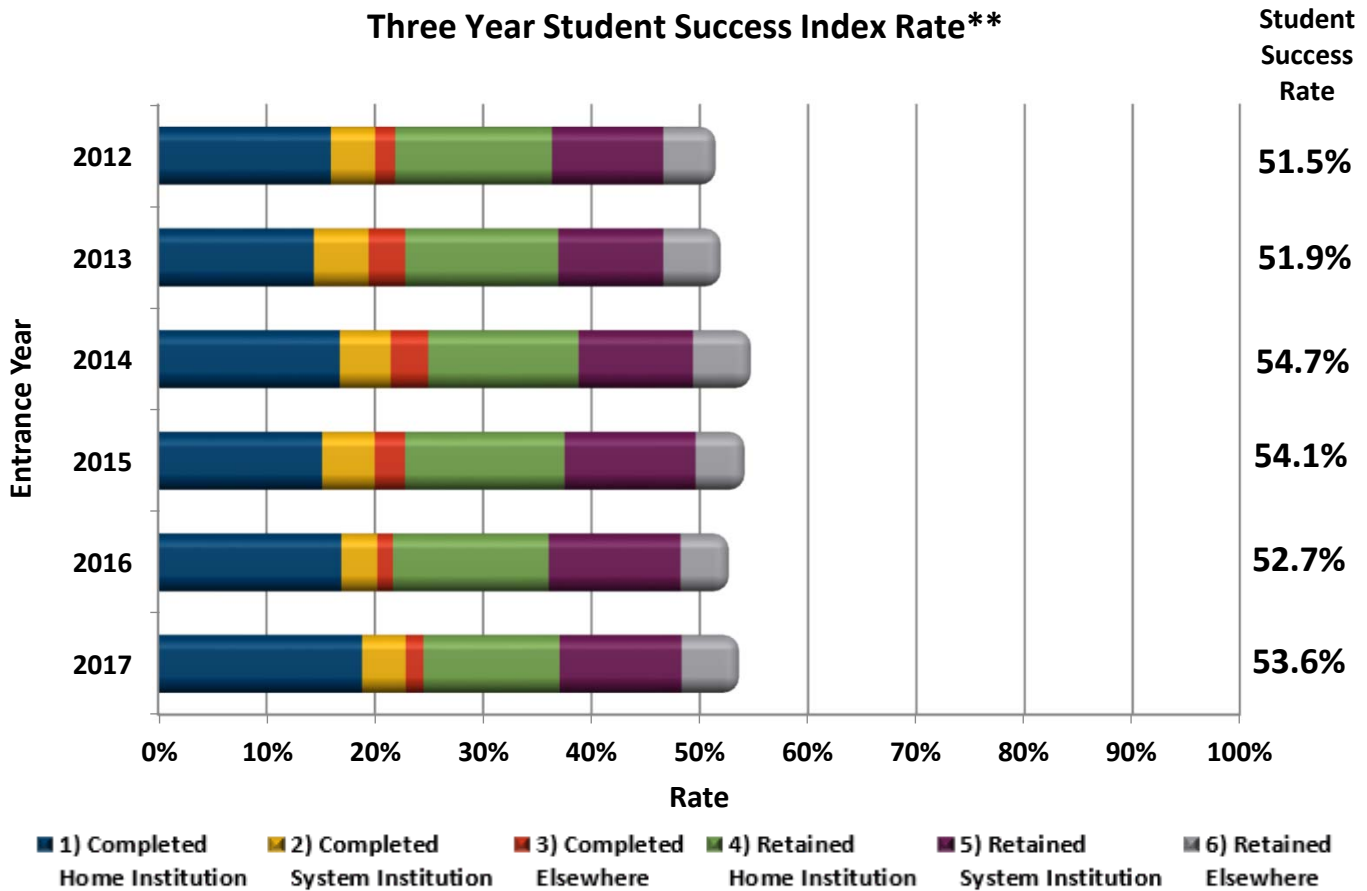
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	35.3%	34.6%	34.3%	34.6%	35.7%	35.9%
Full-Time Rate	57.6%	58.2%	59.3%	59.6%	60.2%	59.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

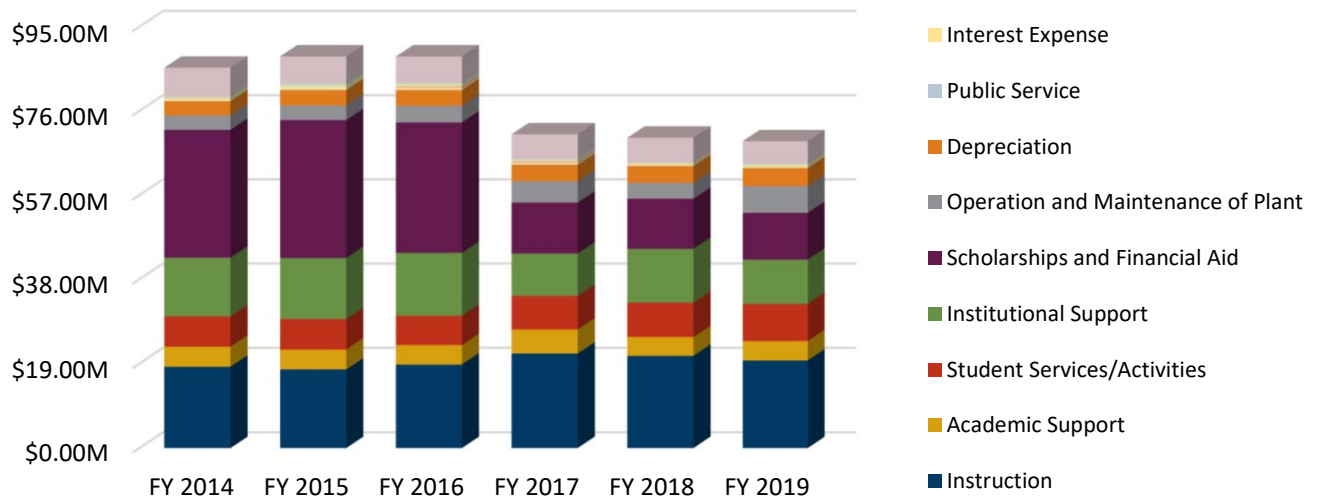
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Butler Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$18,290,487	\$17,680,864	\$18,780,391	\$21,257,661	\$20,745,731	\$19,706,540	7.7%
per FTE Student	\$2,950	\$2,921	\$3,103	\$3,514	\$3,543	\$3,594	21.9%
Academic Support	\$4,470,408	\$4,476,027	\$4,373,833	\$5,396,561	\$4,230,061	\$4,354,300	-2.6%
per FTE Student	\$721	\$739	\$723	\$892	\$722	\$794	10.2%
Student Services/Activities	\$6,844,598	\$6,854,907	\$6,598,560	\$7,566,312	\$7,722,494	\$8,360,491	22.1%
per FTE Student	\$1,104	\$1,132	\$1,090	\$1,251	\$1,319	\$1,525	38.1%
Institutional Support	\$13,263,402	\$13,759,297	\$14,211,076	\$9,592,601	\$12,146,758	\$9,995,585	-24.6%
per FTE Student	\$2,139	\$2,273	\$2,348	\$1,586	\$2,075	\$1,823	-14.8%
Scholarships and Financial Aid	\$28,835,976	\$31,169,476	\$29,447,919	\$11,491,423	\$11,318,652	\$10,575,975	-63.3%
Operation and Maintenance of Plant	\$3,280,775	\$3,306,876	\$3,741,814	\$4,842,976	\$3,554,187	\$6,009,360	83.2%
Depreciation	\$3,210,340	\$3,454,310	\$3,553,716	\$3,654,934	\$3,827,583	\$4,067,543	26.7%
Public Service	\$84,405	\$122,708	\$119,504	\$159,752	\$114,438	\$103,098	22.1%
Interest Expense	\$322,783	\$513,521	\$394,208	\$328,126	\$309,468	\$310,539	-3.8%
Realized Losses	\$99,999	\$17,510	\$320,455	\$290,618	\$39,121	\$20,104	-79.9%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$481,099	\$629,382	\$665,014	\$500,804	\$262,463	\$467,166	-2.9%
Subtotal All Funds - Expenses	\$79,184,272	\$81,984,878	\$82,206,490	\$65,081,768	\$64,270,956	\$63,970,701	-19.2%
Auxiliary Enterprises	\$6,573,750	\$6,319,448	\$6,086,899	\$5,643,593	\$5,679,619	\$5,176,395	-21.3%
Total All Funds - Expenses	\$85,758,022	\$88,304,326	\$88,293,389	\$70,725,361	\$69,950,575	\$69,147,096	-19.4%
Total Headcount	13,495	13,315	13,055	12,895	12,849	12,033	-10.8%
Total FTE	6,201	6,053	6,053	6,049	5,855	5,483	-11.6%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 100.

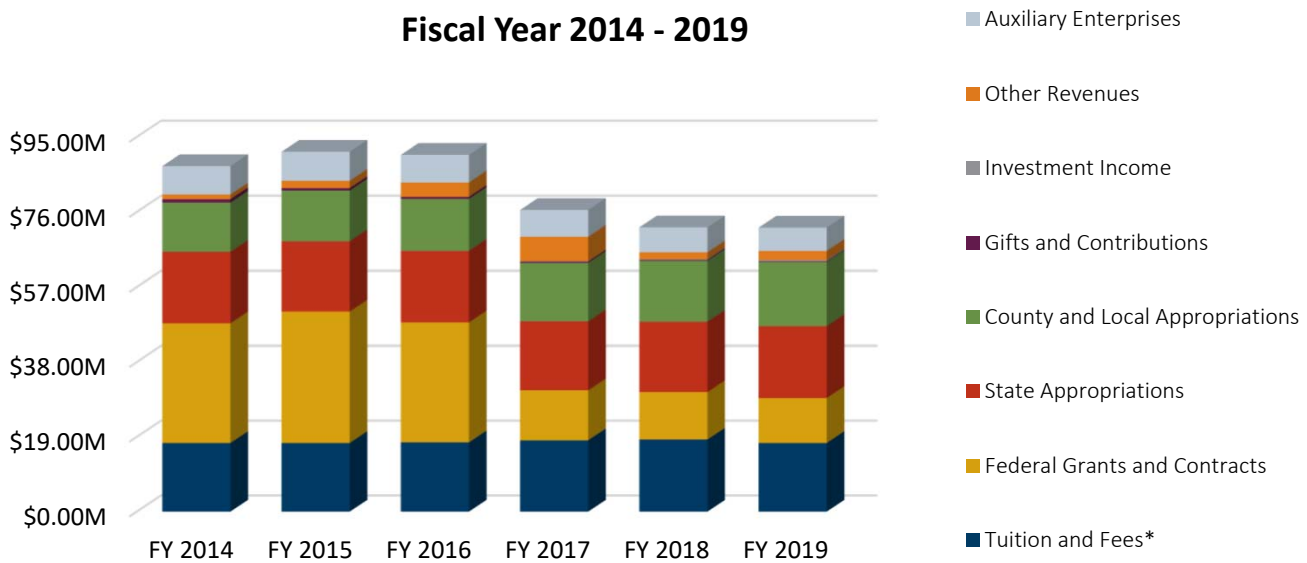
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014-2019**

**Butler Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$17,456,186	\$17,465,632	\$17,614,202	\$18,140,257	\$18,315,785	\$17,461,008	0.0%
Federal Grants and Contracts	\$30,380,787	\$33,313,873	\$30,433,293	\$12,698,079	\$12,077,743	\$11,420,775	-62.4%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$18,057,871	\$17,779,919	\$18,121,848	\$17,447,737	\$17,782,464	\$18,217,067	0.9%
County and Local Appropriations	\$12,501,600	\$12,872,453	\$13,160,368	\$14,833,769	\$15,463,841	\$16,252,370	30.0%
Gifts and Contributions	\$850,000	\$614,766	\$490,000	\$335,796	\$250,000	\$117,985	-86.1%
Investment Income	\$6,029	\$5,260	\$11,925	\$74,796	\$139,542	\$336,434	5480.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,186,096	\$1,851,045	\$3,649,478	\$6,184,267	\$1,760,479	\$2,329,119	96.4%
Subtotal All Funds - Revenues	\$80,438,569	\$83,902,948	\$83,481,114	\$69,714,701	\$65,789,854	\$66,134,758	-17.8%
Auxiliary Enterprises	\$7,180,622	\$7,360,517	\$6,980,689	\$6,779,962	\$6,313,666	\$5,889,323	-18.0%
Total All Funds - Revenues	\$87,619,191	\$91,263,465	\$90,461,803	\$76,494,663	\$72,103,520	\$72,024,081	-17.8%
Mill Levies	18.021	18.003	18.063	20.063	20.063	20.068	11.4%
Assessed Valuations	633,530,645	637,630,225	655,116,166	676,450,263	745,970,166	745,970,166	17.7%
Total Headcount	13,495	13,315	13,055	12,895	12,849	12,033	-10.8%
Total FTE	6,201	6,053	6,053	6,049	5,855	5,483	-11.6%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

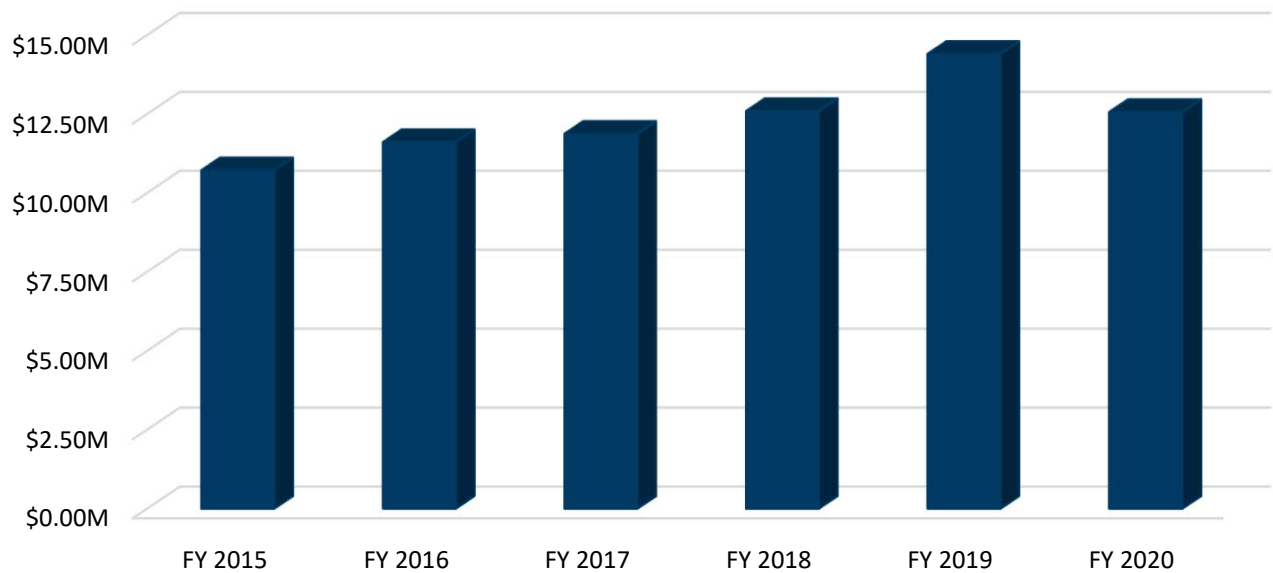
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020

Butler Community College
Table P.60

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$10,720,373	11,610,525	\$11,872,884	\$12,593,972	\$14,404,766	\$12,562,880	17.2%

Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 100.

Source: *Municipal Budgets*

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Butler Community College adjusted its FY 2017 and FY 2018 audited financial statements to exclude reporting of Federal Direct Student Loans (FDSL). The finance tables have been updated to reflect the exclusion of FDSLs and may not match previously published data books. The FDSL amounts are still included in finance tables prior to FY 2017.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	15.9%	4.1%	1.8%	14.5%	10.3%	4.8%	51.5%
2013	14.4%	5.0%	3.4%	14.1%	9.7%	5.3%	51.9%
2014	16.8%	4.7%	3.5%	13.9%	10.6%	5.3%	54.7%
2015	15.1%	4.8%	2.8%	14.7%	12.1%	4.5%	54.1%
2016	16.9%	3.3%	1.4%	14.4%	12.2%	4.5%	52.7%
2017	18.8%	4.0%	1.6%	12.6%	11.3%	5.3%	53.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit categories “Federal Direct Loans” (prior to FY 2017) and “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Instruction”. This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit categories “Federal Direct Loans” (prior to FY 2017) and “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.
4. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Federal Grants and Contracts”. This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Butler Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Butler Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

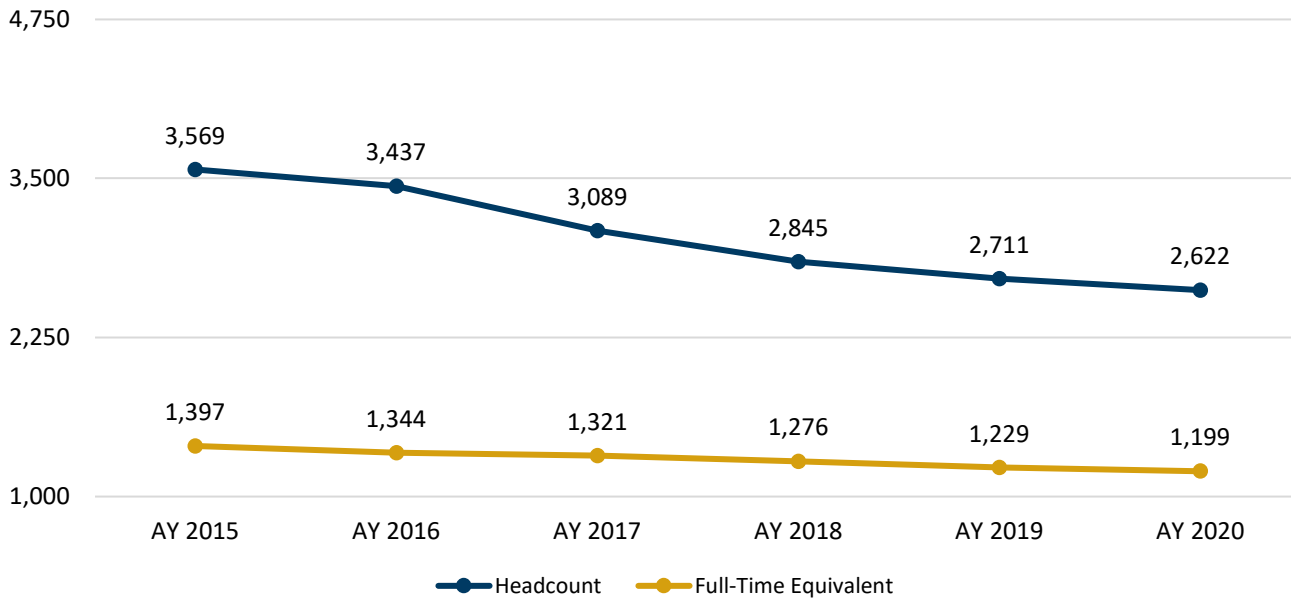
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	3,569	3,437	3,089	2,845	2,711	2,622	-26.5%
Full-Time Equivalent Enrollment	1,397	1,344	1,321	1,276	1,229	1,199	-14.2%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 112.

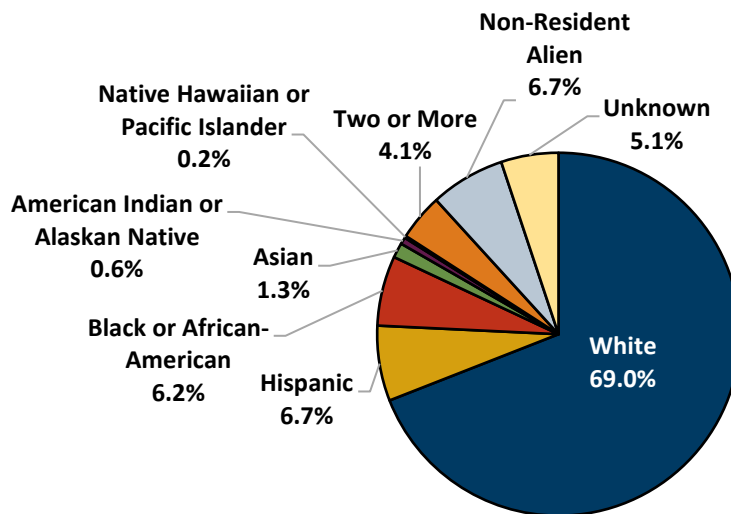
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Cloud County Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	74.8%	72.5%	70.9%	69.5%	71.1%	69.0%	-32.2%
Hispanic	7.3%	7.4%	7.3%	7.6%	7.8%	6.7%	-32.8%
Black or African-American	8.4%	7.9%	8.0%	7.5%	6.3%	6.2%	-45.7%
Asian	1.0%	1.0%	1.3%	1.3%	1.0%	1.3%	0.0%
American Indian or Alaskan Native	0.4%	0.4%	0.7%	0.9%	0.4%	0.6%	23.1%
Native Hawaiian or Pacific Islander	0.4%	0.3%	0.1%	0.2%	0.2%	0.2%	-64.3%
Two or More	2.9%	3.8%	4.1%	3.9%	3.6%	4.1%	2.9%
Non-Resident Alien	1.9%	2.7%	3.6%	5.4%	5.5%	6.7%	153.6%
Unknown	2.9%	4.0%	4.0%	3.7%	4.3%	5.1%	30.1%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	2,250	2,193	1,869	1,684	1,590	1,549	-31.2%
Male	1,317	1,243	1,218	1,159	1,116	1,064	-19.2%
Unknown	2	1	2	2	5	9	350.0%
Total	3,569	3,437	3,089	2,845	2,711	2,622	-26.5%

Notes for this section begin on page 112.

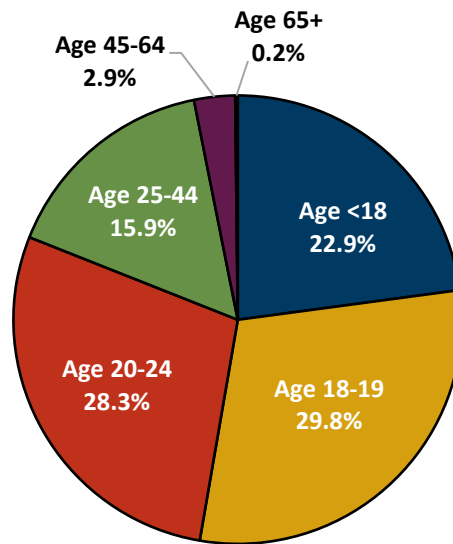
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Cloud County Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	17.2%	19.3%	19.0%	17.2%	18.3%	22.9%	-2.4%
18-19	29.1%	27.4%	31.5%	30.2%	31.3%	29.8%	-24.7%
20-24	25.6%	26.4%	27.6%	31.8%	29.6%	28.3%	-18.6%
25-44	20.1%	18.9%	18.4%	18.0%	17.6%	15.9%	-41.9%
45-64	6.4%	6.4%	3.1%	2.6%	3.1%	2.9%	-66.4%
65+	1.7%	1.6%	0.4%	0.2%	0.2%	0.2%	-91.5%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	637	639	648	654	616	644	1.1%
Part-Time	2,932	2,798	2,441	2,191	2,095	1,978	-32.5%
Total	3,569	3,437	3,089	2,845	2,711	2,622	-26.5%
Student Residency							
Resident - In-District	404	352	297	296	293	262	-35.1%
Resident - Out-District	2,862	2,806	2,527	2,247	2,136	2,042	-28.7%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	2	0	0	0	0	0	NA
Nonresident	301	279	265	302	282	318	5.6%
Total	3,569	3,437	3,089	2,845	2,711	2,622	-26.5%

Notes for this section begin on page 112.

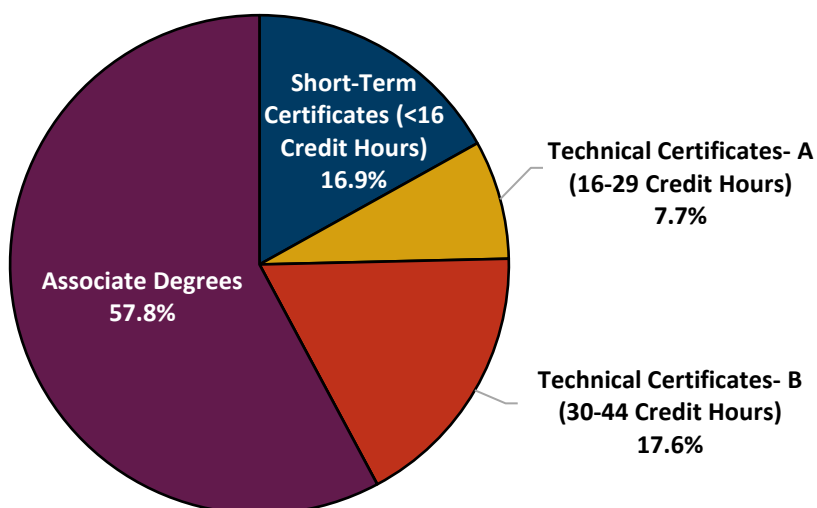
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Cloud County Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	303	318	252	194	111	79	-73.9%
Technical Certificates- A (16-29 Credit Hours)	12	44	22	15	25	36	200.0%
Technical Certificates- B (30-44 Credit Hours)	36	50	31	40	72	82	127.8%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	245	261	309	308	290	270	10.2%
Total	596	673	614	557	498	467	-21.6%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 112.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	27.7%	26.1%	28.2%	30.3%	39.3%	40.3%
150% Graduation Rate	30.7%	31.2%	31.9%	36.5%	49.7%	46.9%
200% Graduation Rate	31.6%	34.5%	34.7%	42.5%	57.9%	NA*

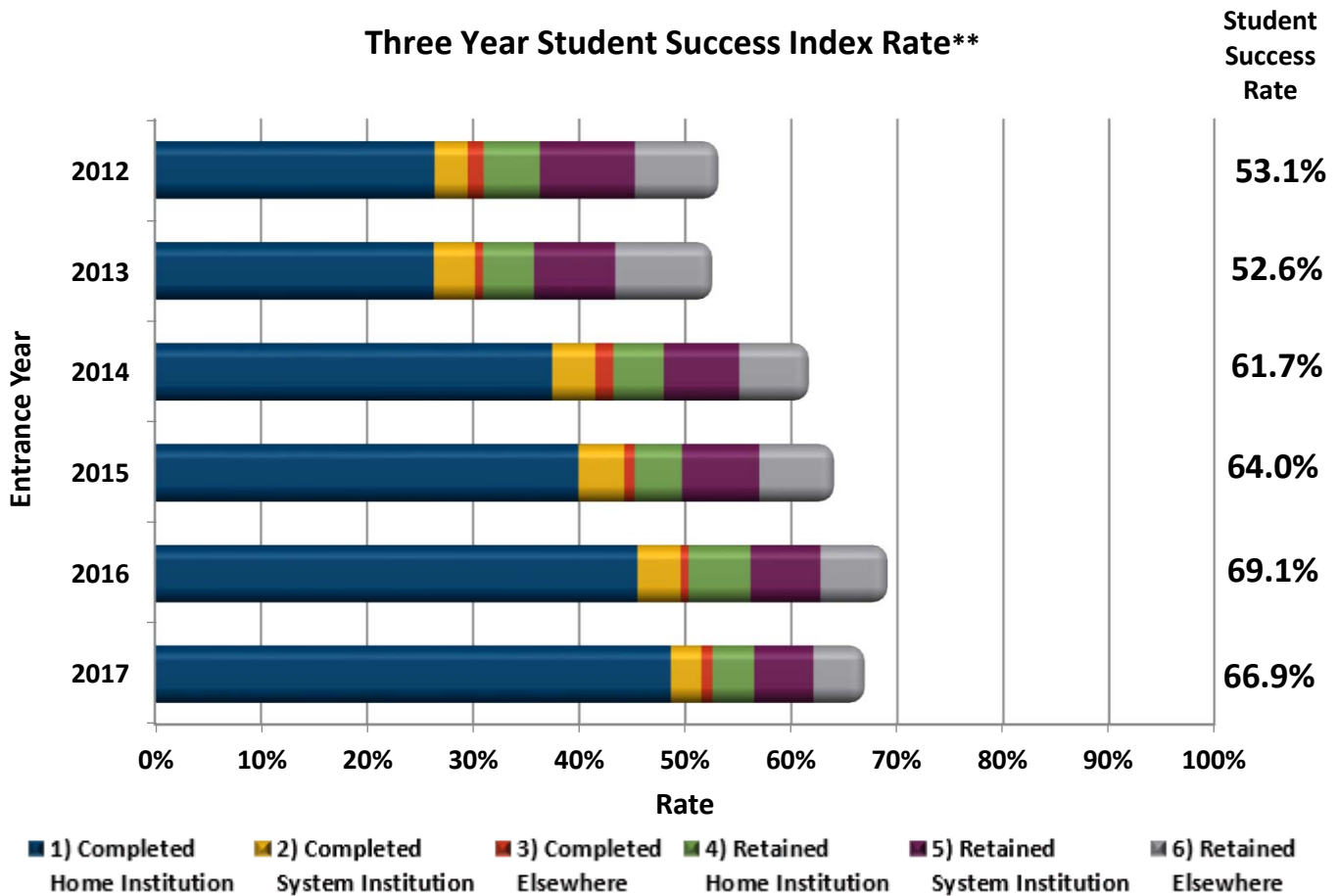
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	73.5%	56.9%	54.1%	47.7%	55.9%	50.0%
Full-Time Rate	49.0%	59.9%	63.0%	66.3%	62.1%	57.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 112.

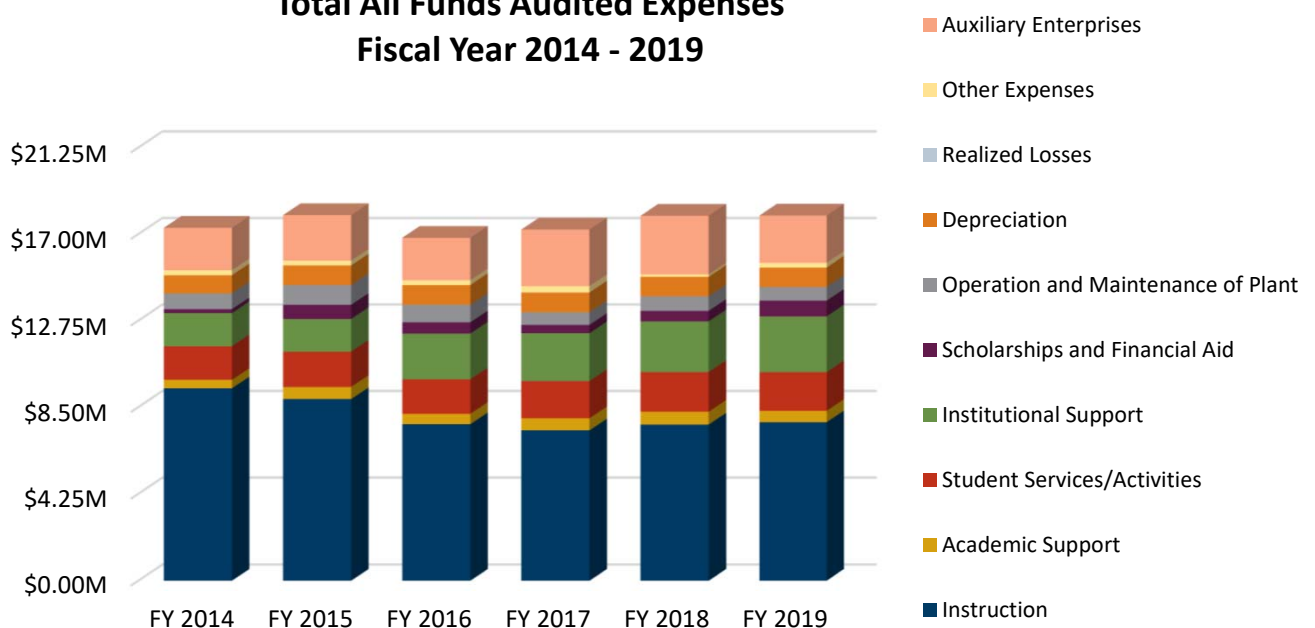
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Cloud County Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$9,427,057	\$8,897,532	\$7,664,038	\$7,360,495	\$7,641,386	\$7,758,511	-17.7%
per FTE Student	\$6,444	\$6,369	\$5,702	\$5,572	\$5,989	\$6,313	-2.0%
Academic Support	\$413,618	\$596,869	\$503,444	\$591,727	\$630,906	\$559,800	35.3%
per FTE Student	\$283	\$427	\$375	\$448	\$494	\$455	61.1%
Student Services/Activities	\$1,652,614	\$1,729,881	\$1,696,543	\$1,823,616	\$1,947,308	\$1,897,396	14.8%
per FTE Student	\$1,130	\$1,238	\$1,262	\$1,380	\$1,526	\$1,544	36.7%
Institutional Support	\$1,627,871	\$1,606,033	\$2,248,459	\$2,359,759	\$2,496,289	\$2,744,678	68.6%
per FTE Student	\$1,113	\$1,150	\$1,673	\$1,786	\$1,956	\$2,233	100.7%
Scholarships and Financial Aid	\$190,544	\$696,058	\$554,246	\$406,116	\$511,913	\$770,958	304.6%
Operation and Maintenance of Plant	\$780,573	\$972,408	\$860,609	\$620,294	\$717,523	\$673,895	-13.7%
Depreciation	\$884,285	\$960,552	\$974,663	\$974,635	\$956,018	\$951,484	7.6%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$246,192	\$237,665	\$234,458	\$309,772	\$119,611	\$233,464	-5.2%
Subtotal All Funds - Expenses	\$15,222,755	\$15,696,997	\$14,736,460	\$14,446,413	\$15,020,953	\$15,590,186	2.4%
Auxiliary Enterprises	\$2,086,547	\$2,237,492	\$2,084,775	\$2,778,612	\$2,885,610	\$2,321,192	11.2%
Total All Funds - Expenses	\$17,309,302	\$17,934,489	\$16,821,235	\$17,225,024	\$17,906,563	\$17,911,378	3.5%
Total Headcount	3,764	3,569	3,437	3,089	2,845	2,711	-28.0%
Total FTE	1,463	1,397	1,344	1,321	1,276	1,229	-16.0%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 112.

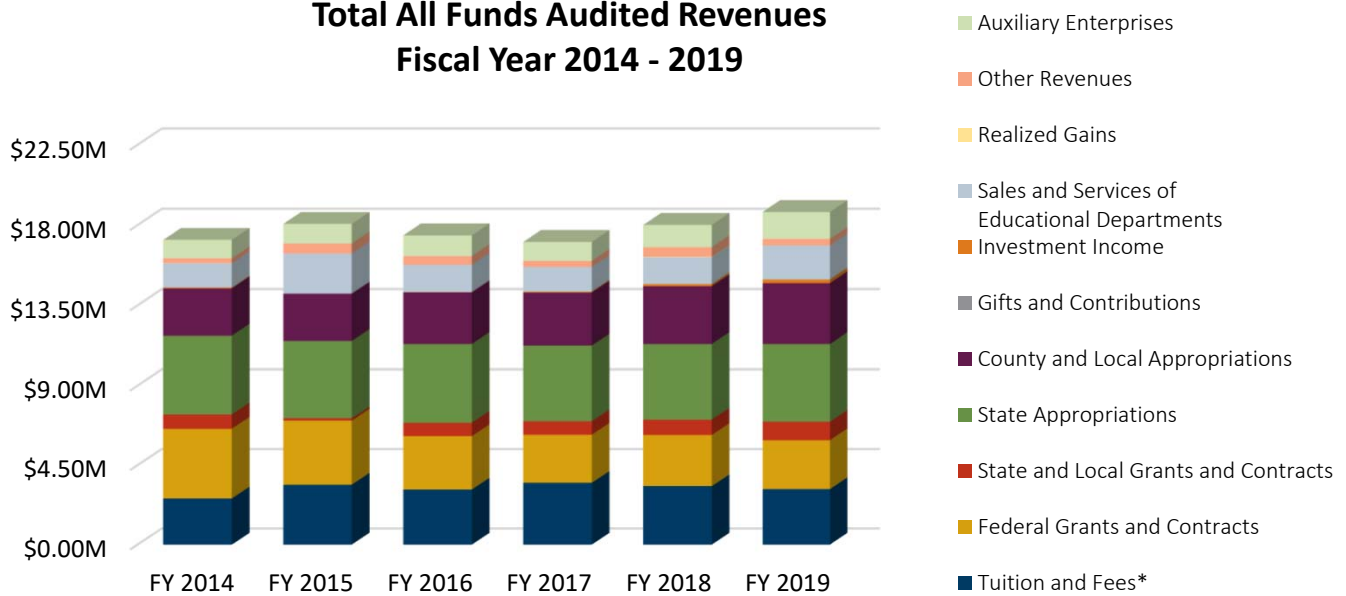
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Cloud County Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$2,618,733	\$3,394,629	\$3,119,058	\$3,506,243	\$3,317,399	\$3,143,944	20.1%
Federal Grants and Contracts	\$3,945,725	\$3,628,984	\$3,030,003	\$2,722,176	\$2,900,387	\$2,772,324	-29.7%
State and Local Grants and Contracts	\$809,947	\$137,130	\$761,214	\$767,423	\$865,804	\$1,045,392	29.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,428,230	\$4,339,665	\$4,428,230	\$4,251,101	\$4,251,101	\$4,368,332	-1.4%
County and Local Appropriations	\$2,651,473	\$2,656,074	\$2,892,318	\$2,977,768	\$3,241,157	\$3,417,477	28.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$42,995	\$1,450	\$15,619	\$47,635	\$117,074	\$207,241	382.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,362,576	\$2,248,659	\$1,525,115	\$1,377,410	\$1,506,282	\$1,903,386	NA
Realized Gains	\$5,175	\$0	\$0	\$0	\$25,695	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$278,791	\$568,535	\$493,881	\$348,089	\$537,739	\$369,274	32.5%
Subtotal All Funds - Revenues	\$16,143,644	\$16,975,126	\$16,265,438	\$15,997,846	\$16,762,638	\$17,227,370	6.7%
Auxiliary Enterprises	\$1,028,367	\$1,089,815	\$1,157,360	\$1,057,206	\$1,247,156	\$1,508,468	46.7%
Total All Funds - Revenues	\$17,172,012	\$18,064,941	\$17,422,799	\$17,055,052	\$18,009,794	\$18,735,839	9.1%
Mill Levies	29.641	29.632	29.616	29.769	29.770	29.776	0.5%
Assessed Valuations	83,956,159	84,413,595	92,001,581	96,818,419	104,308,290	110,837,695	32.0%
Total Headcount	3,764	3,569	3,437	3,089	2,845	2,711	-28.0%
Total FTE	1,463	1,397	1,344	1,321	1,276	1,229	-16.0%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 112.

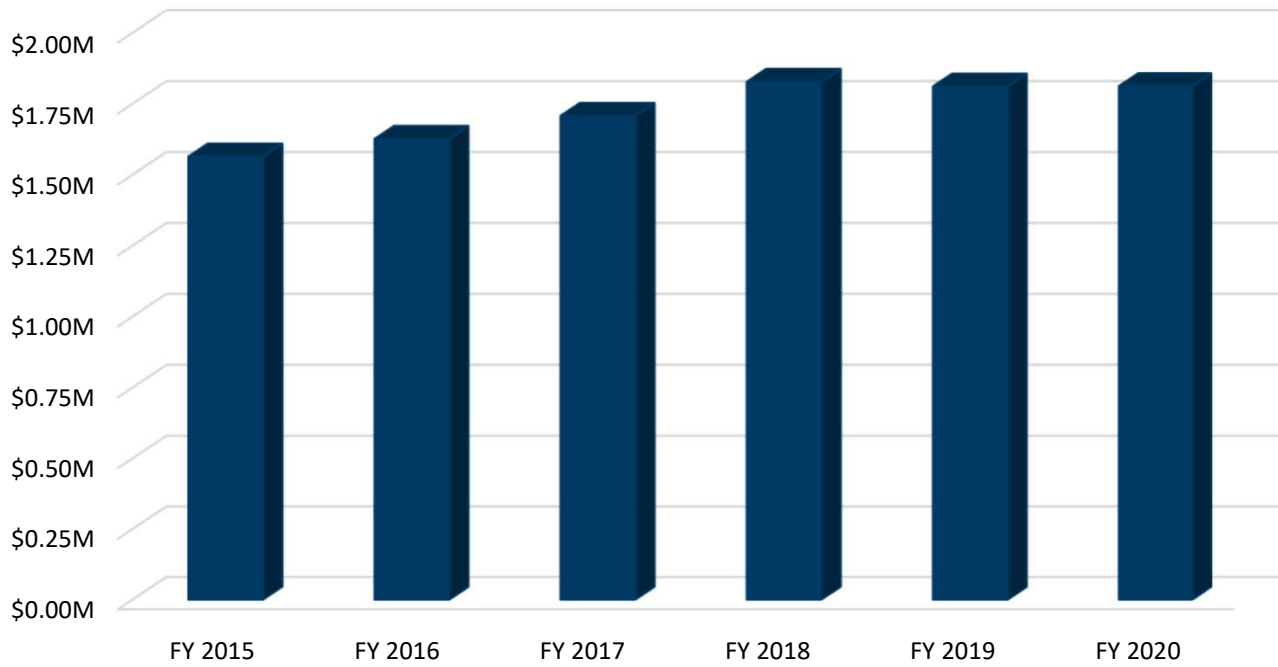
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Cloud County Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$1,563,700	\$1,625,737	\$1,706,863	\$1,826,896	\$1,810,136	\$1,811,949	15.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 112.

Source: *Municipal Budgets*

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	26.4%	3.1%	1.5%	5.3%	9.0%	7.9%	53.1%
2013	26.3%	3.9%	0.8%	4.8%	7.7%	9.2%	52.6%
2014	37.4%	4.1%	1.7%	4.8%	7.1%	6.6%	61.7%
2015	39.9%	4.3%	1.0%	4.4%	7.3%	7.0%	64.0%
2016	45.5%	4.1%	0.8%	5.8%	6.6%	6.3%	69.1%
2017	48.6%	2.9%	1.1%	3.9%	5.6%	4.8%	66.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

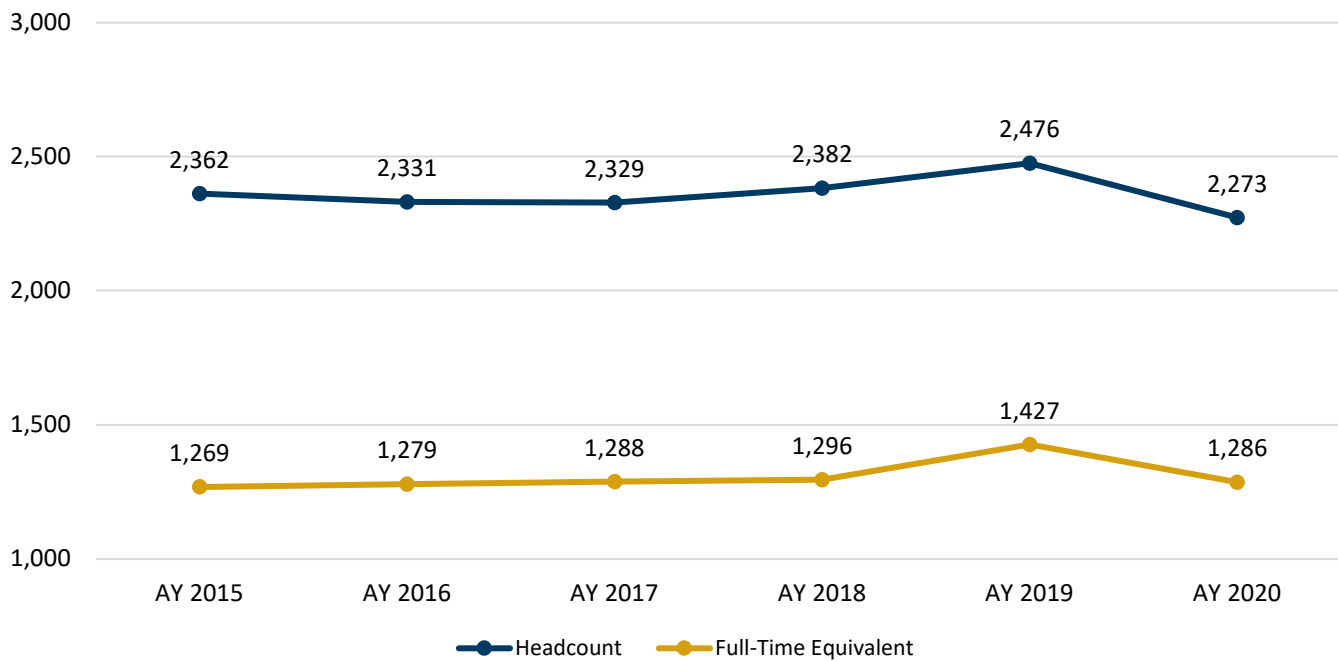
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	2,362	2,331	2,329	2,382	2,476	2,273	-3.8%
Full-Time Equivalent Enrollment	1,269	1,279	1,288	1,296	1,427	1,286	1.3%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 124.

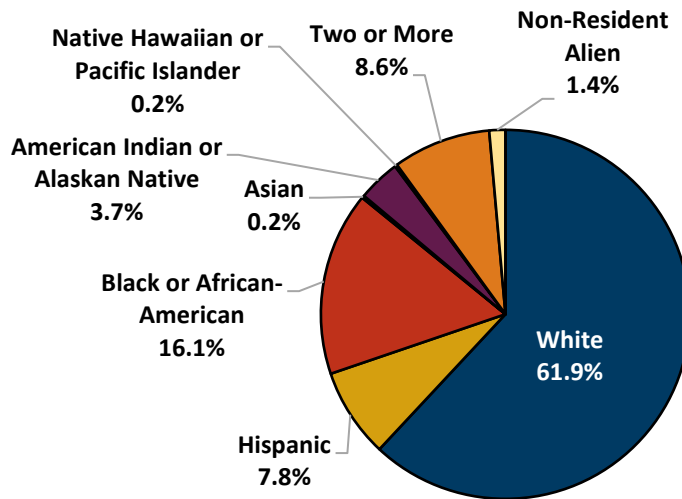
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Coffeyville Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	65.9%	65.6%	65.3%	62.6%	61.2%	61.9%	-9.6%
Hispanic	6.4%	6.5%	6.0%	5.9%	6.4%	7.8%	17.1%
Black or African-American	12.4%	0.4%	16.0%	17.7%	17.2%	16.1%	25.3%
Asian	0.6%	0.3%	0.5%	0.6%	0.6%	0.2%	-64.3%
American Indian or Alaskan Native	4.3%	3.9%	4.3%	4.4%	4.3%	3.7%	-16.8%
Native Hawaiian or Pacific Islander	0.1%	14.7%	0.0%	0.2%	0.3%	0.2%	66.7%
Two or More	8.0%	6.9%	6.6%	7.2%	8.6%	8.6%	2.6%
Non-Resident Alien	2.2%	1.7%	1.3%	1.5%	1.5%	1.4%	-39.6%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,214	1,148	1,112	1,114	1,192	1,110	-8.6%
Male	1,148	1,183	1,217	1,268	1,284	1,163	1.3%
Unknown	0	0	0	0	0	0	NA
Total	2,362	2,331	2,329	2,382	2,476	2,273	-3.8%

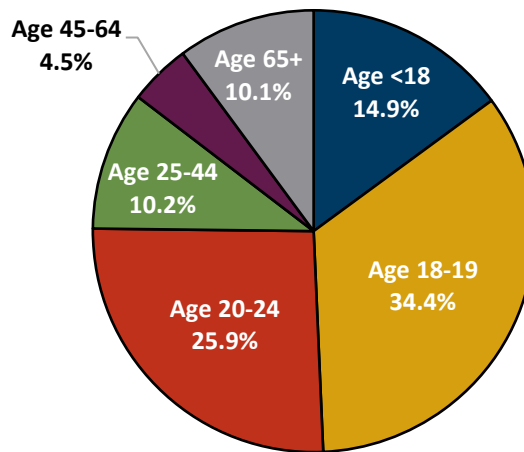
Notes for this section begin on page 124.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Coffeyville Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	10.4%	12.6%	12.3%	12.9%	13.7%	14.9%	38.4%
18-19	28.4%	32.0%	32.3%	32.5%	33.9%	34.4%	16.5%
20-24	27.2%	23.3%	23.4%	24.2%	26.2%	25.9%	-8.6%
25-44	13.8%	12.8%	12.2%	12.6%	11.1%	10.2%	-28.8%
45-64	7.2%	6.0%	6.1%	5.8%	4.6%	4.5%	-39.6%
65+	13.0%	13.2%	13.7%	12.0%	10.6%	10.1%	-25.3%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	747	748	775	770	893	801	7.2%
Part-Time	1,615	1,583	1,554	1,612	1,583	1,472	-8.9%
Total	2,362	2,331	2,329	2,382	2,476	2,273	-3.8%
Student Residency							
Resident - In-District	1,064	1,072	1,036	999	991	884	-16.9%
Resident - Out-District	668	643	618	596	648	658	-1.5%
Resident by Exception - In-District	0	0	2	0	0	0	NA
Resident by Exception - Out-District	0	42	26	25	2	1	NA
Nonresident	630	574	647	762	835	730	15.9%
Total	2,362	2,331	2,329	2,382	2,476	2,273	-3.8%

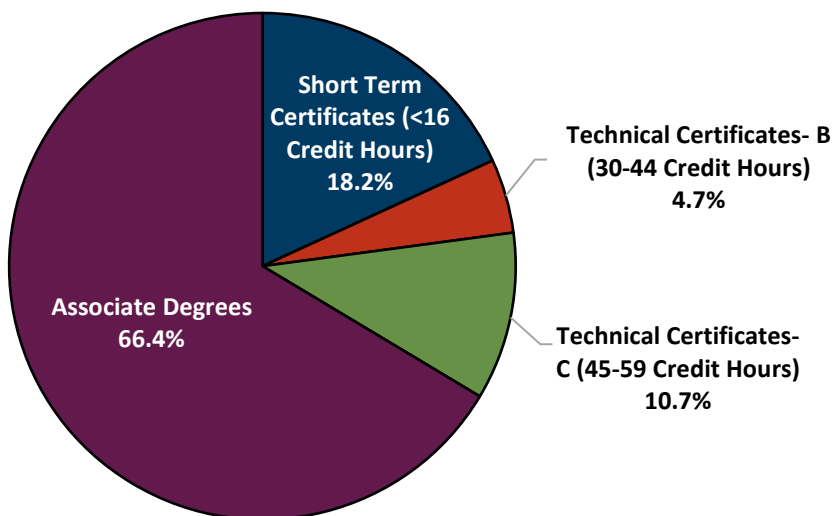
Notes for this section begin on page 124.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Coffeyville Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short Term Certificates (<16 Credit Hours)	186	172	170	157	113	73	-60.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	12	6	5	15	20	19	58.3%
Technical Certificates- C (45-59 Credit Hours)	62	74	65	54	48	43	-30.6%
Associate Degrees	264	242	259	239	282	267	1.1%
Total	524	494	499	465	463	402	-23.3%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 124.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Coffeyville Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	32.9%	38.9%	36.2%	37.0%	35.5%	34.2%
150% Graduation Rate	36.4%	42.5%	39.8%	39.6%	40.0%	38.2%
200% Graduation Rate	39.6%	42.7%	40.2%	40.7%	40.8%	NA*

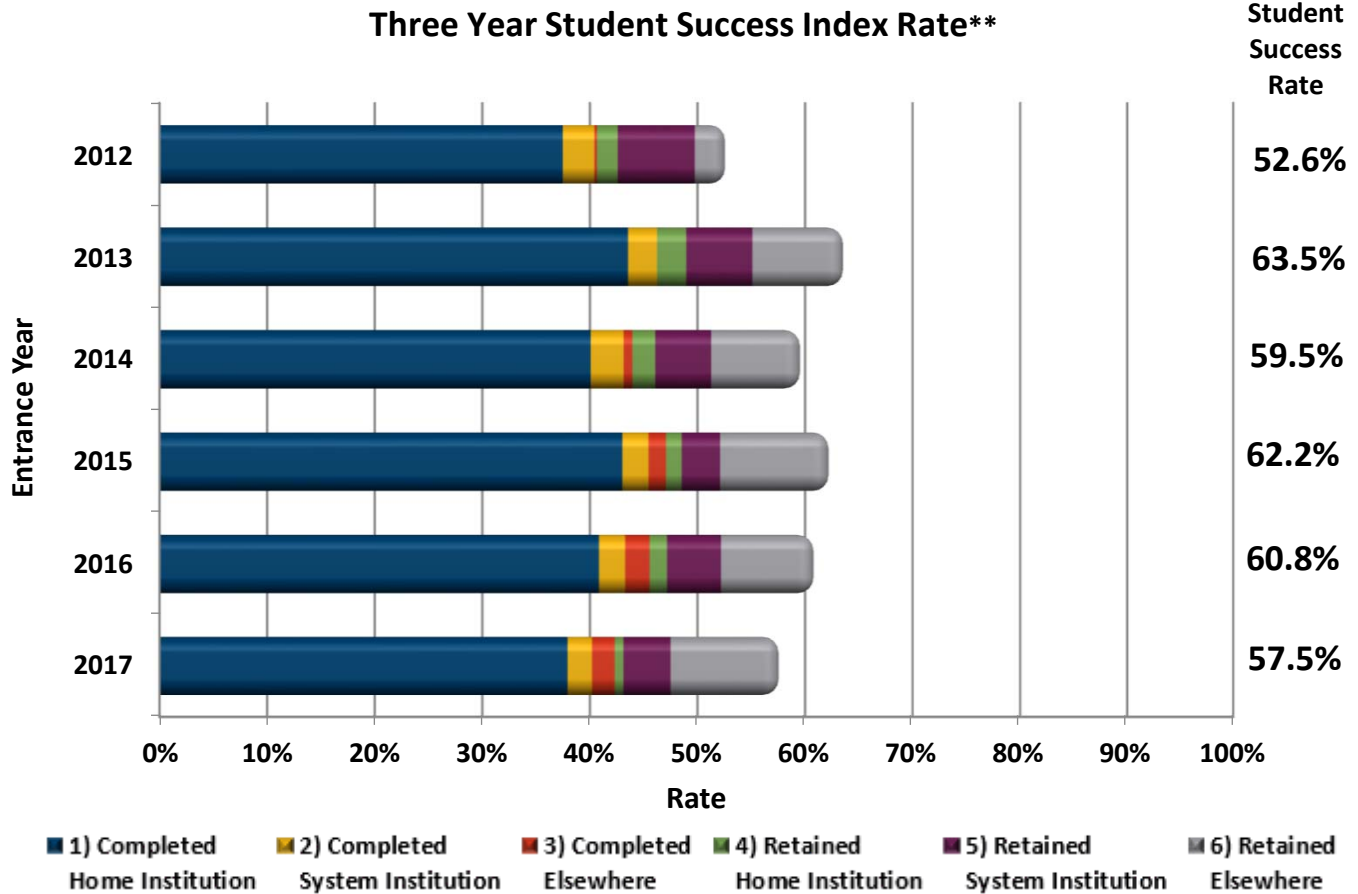
Fall Retention Rates of First-Time Students

Table P.17

Equivalent	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	75.8%	70.6%	80.0%	75.0%	75.0%	50.0%
Full-Time Rate	60.8%	62.2%	56.1%	58.8%	62.8%	51.5%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 124.

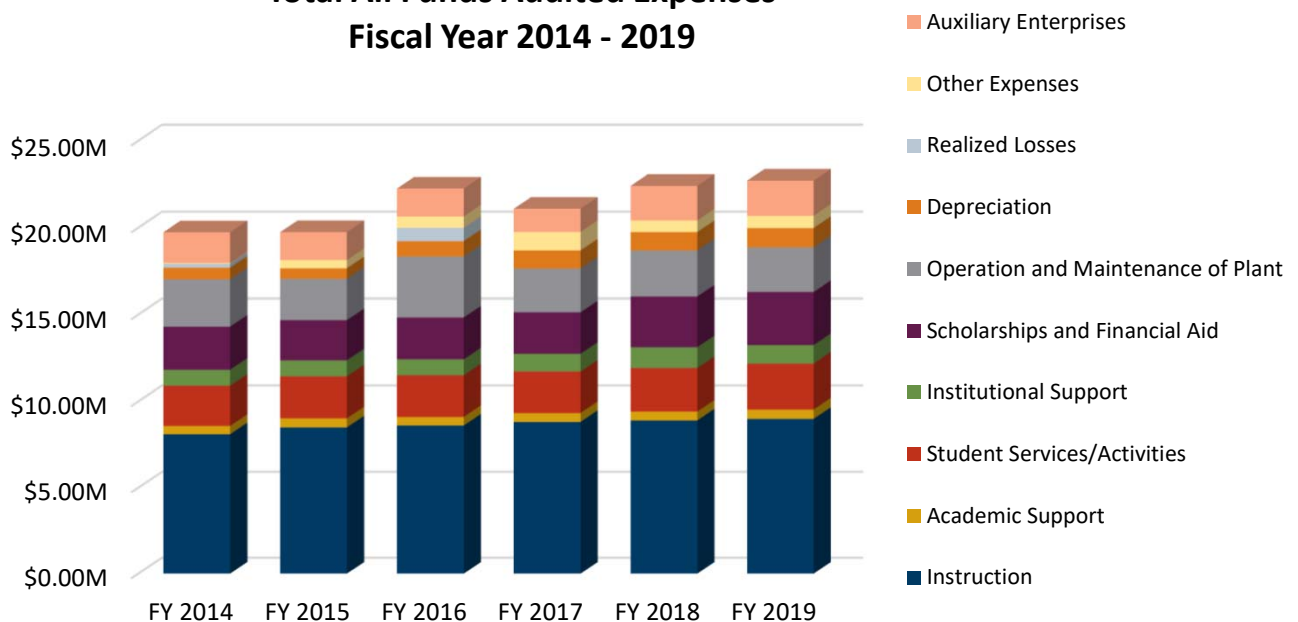
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Coffeyville Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$8,110,132	\$8,504,506	\$8,612,691	\$8,820,237	\$8,906,566	\$8,995,237	10.9%
per FTE Student	\$5,898	\$6,702	\$6,734	\$6,848	\$6,872	\$6,304	6.9%
Academic Support	\$475,751	\$518,538	\$493,723	\$507,136	\$511,464	\$539,134	13.3%
per FTE Student	\$346	\$409	\$386	\$394	\$395	\$378	9.2%
Student Services/Activities	\$2,317,611	\$2,421,810	\$2,394,621	\$2,388,801	\$2,505,909	\$2,640,304	13.9%
per FTE Student	\$1,686	\$1,908	\$1,872	\$1,855	\$1,934	\$1,850	9.8%
Institutional Support	\$921,447	\$916,573	\$919,827	\$1,025,013	\$1,195,114	\$1,068,814	16.0%
per FTE Student	\$670	\$722	\$719	\$796	\$922	\$749	11.8%
Scholarships and Financial Aid	\$2,478,720	\$2,318,157	\$2,409,510	\$2,384,499	\$2,919,369	\$3,052,355	23.1%
Operation and Maintenance of Plant	\$2,721,537	\$2,378,303	\$3,504,276	\$2,521,840	\$2,654,539	\$2,571,380	-5.5%
Depreciation	\$668,991	\$605,115	\$887,649	\$1,038,270	\$1,059,368	\$1,111,461	66.1%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$227,020	\$0	\$757,751	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$48,221	\$471,554	\$664,189	\$1,062,503	\$660,585	\$702,120	1356.1%
Subtotal All Funds - Expenses	\$17,969,429	\$18,134,555	\$20,644,238	\$19,748,301	\$20,412,914	\$20,680,805	15.1%
Auxiliary Enterprises	\$1,763,071	\$1,607,839	\$1,604,876	\$1,340,438	\$1,989,755	\$2,024,068	14.8%
Total All Funds - Expenses	\$19,732,500	\$19,742,394	\$22,249,114	\$21,088,739	\$22,402,669	\$22,704,873	15.1%
Total Headcount	2,470	2,362	2,331	2,329	2,382	2,476	0.2%
Total FTE	1,375	1,269	1,279	1,288	1,296	1,427	3.8%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 124.

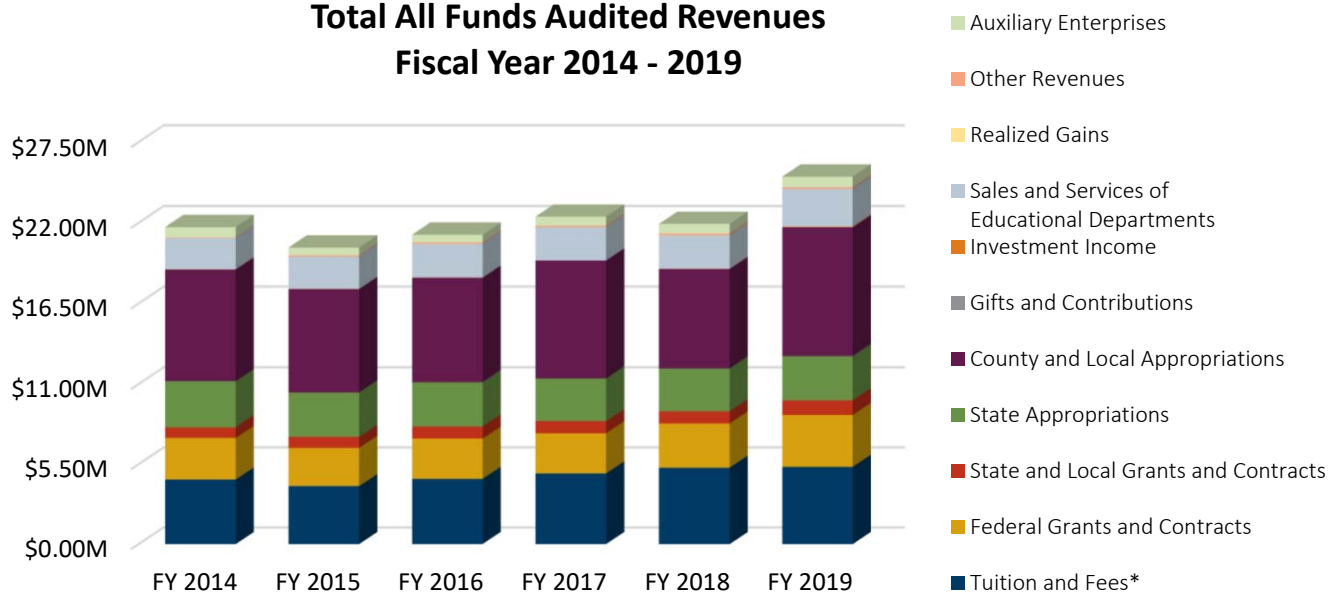
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Coffeyville Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$4,437,134	\$3,985,116	\$4,493,116	\$4,857,690	\$5,254,450	\$5,316,225	19.8%
Federal Grants and Contracts	\$2,869,418	\$2,630,283	\$2,764,879	\$2,761,591	\$3,044,351	\$3,565,511	24.3%
State and Local Grants and Contracts	\$730,230	\$762,647	\$837,566	\$847,881	\$848,978	\$1,015,483	39.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,163,154	\$3,053,721	\$3,037,329	\$2,915,836	\$2,915,836	\$3,015,168	-4.7%
County and Local Appropriations	\$7,611,984	\$7,050,966	\$7,121,480	\$8,044,303	\$6,785,414	\$8,772,832	15.3%
Gifts and Contributions	\$10,000	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$9,125	\$11,567	\$7,995	\$8,265	\$8,447	\$49,261	439.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,123,946	\$2,199,852	\$2,300,857	\$2,275,117	\$2,286,009	\$2,574,913	21.2%
Realized Gains	\$0	\$0	\$0	\$0	\$12,325	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$49,790	\$88,816	\$103,669	\$100,741	\$116,635	\$122,313	145.7%
Subtotal All Funds - Revenues	\$21,004,781	\$19,782,968	\$20,666,891	\$21,811,424	\$21,272,445	\$24,431,706	16.3%
Auxiliary Enterprises	\$705,035	\$531,879	\$525,049	\$611,104	\$654,566	\$717,652	1.8%
Total All Funds - Revenues	\$21,709,816	\$20,314,847	\$21,191,940	\$22,422,528	\$21,927,011	\$25,149,359	15.8%
Mill Levies	44.012	39.838	36.791	41.919	40.024	41.063	-6.7%
Assessed Valuations	166,615,354	164,324,449	180,758,615	179,664,836	187,370,909	182,635,390	9.6%
Total Headcount	2,470	2,362	2,331	2,329	2,382	2,476	0.2%
Total FTE	1,375	1,269	1,279	1,288	1,296	1,427	3.8%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 124.

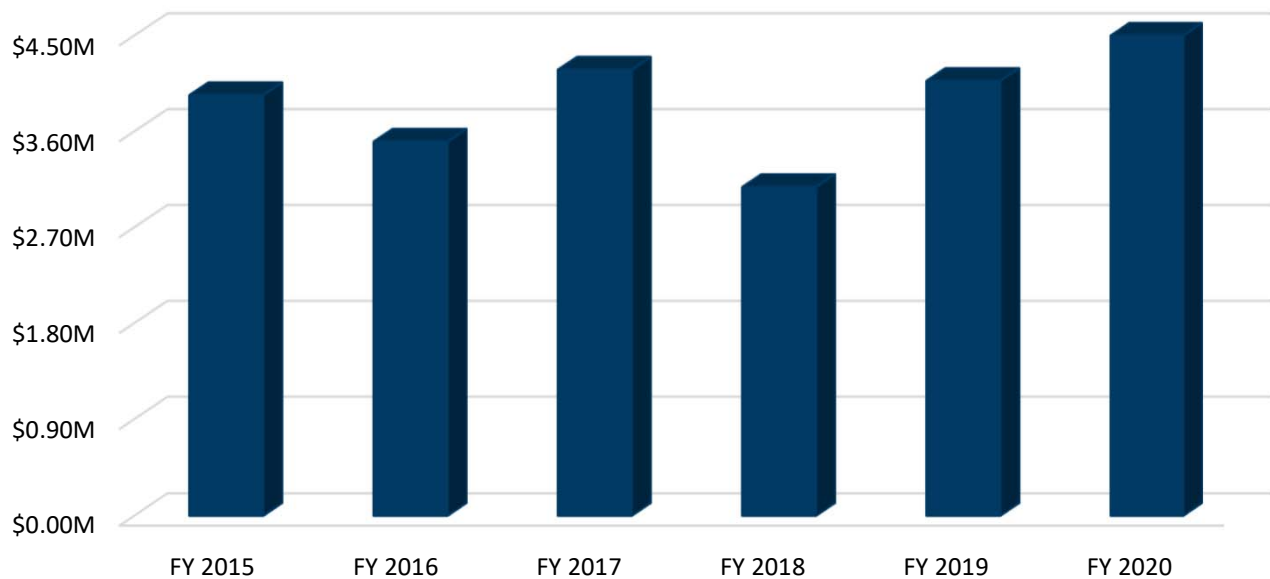
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Coffeyville Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$3,941,151	\$3,505,288	\$4,180,262	\$3,078,684	\$4,074,969	\$4,544,349	15.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 124.

Source: *Municipal Budgets*

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	37.5%	2.9%	0.3%	1.9%	7.2%	2.8%	52.6%
2013	43.5%	2.7%	0.0%	2.7%	6.2%	8.4%	63.5%
2014	40.1%	3.1%	0.8%	2.1%	5.2%	8.3%	59.5%
2015	43.0%	2.4%	1.6%	1.5%	3.6%	10.1%	62.2%
2016	40.8%	2.4%	2.3%	1.6%	5.0%	8.6%	60.8%
2017	37.9%	2.3%	2.1%	0.8%	4.4%	10.0%	57.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.
3. Coffeyville Community College reflected a substantial increase in investment income from FY 2018 to FY 2019. According to the College, its Board authorized staff to seek bids from local banks for placement of a portion of its operating funds. The result was a much higher interest rate for the deposit of those funds.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Colby Community College

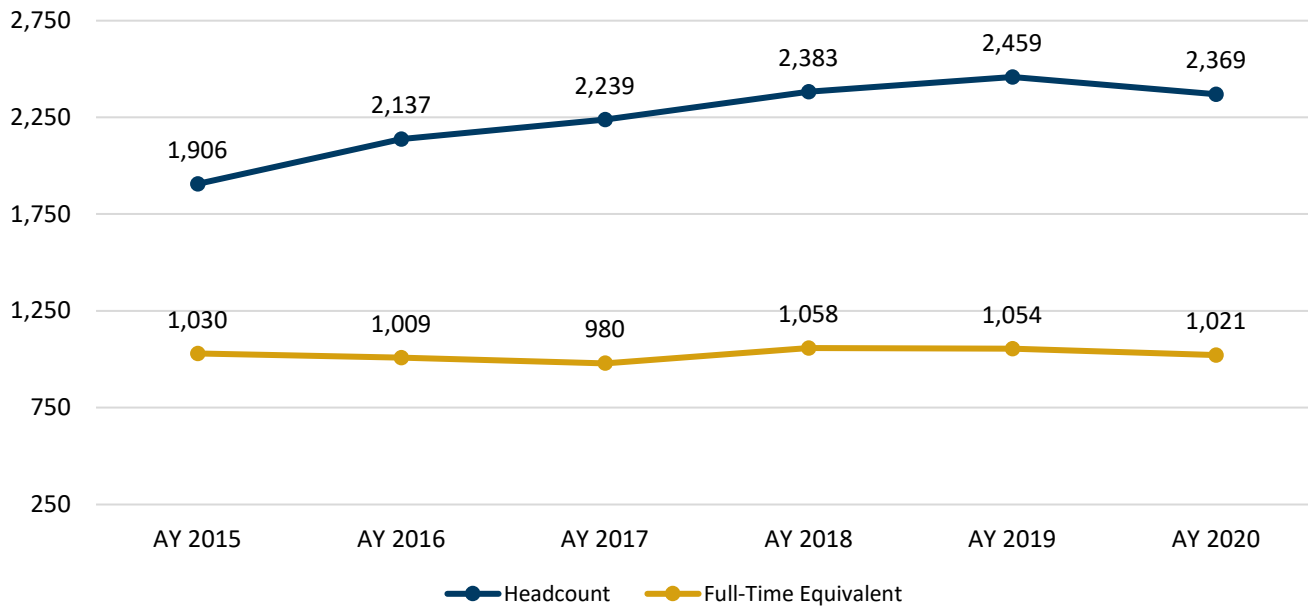
Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

Student Demographics Academic Year 2015 - 2020

Table P.10

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,906	2,137	2,239	2,383	2,459	2,369	24.3%
Full-Time Equivalent Enrollment	1,030	1,009	980	1,058	1,054	1,021	-0.9%

**Headcount and FTE
Academic Year 2015 - 2020**



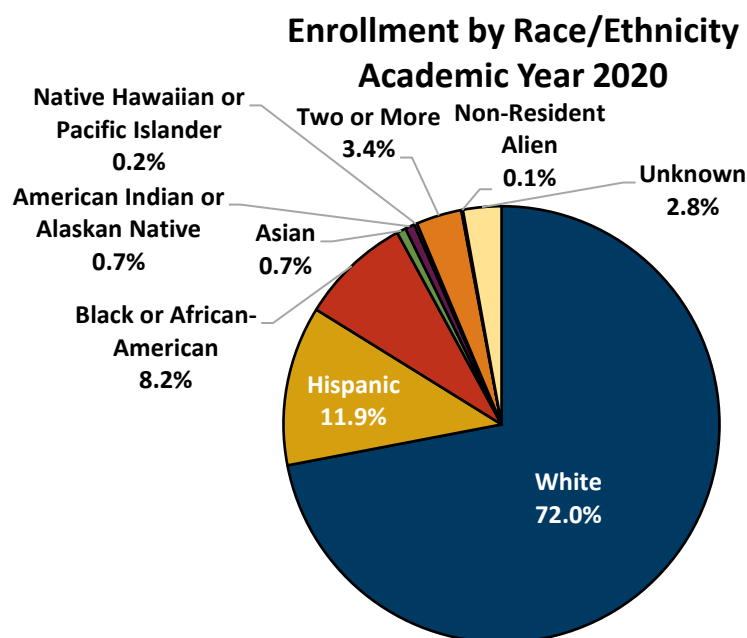
Notes for this section begin on page 136.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Colby Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	80.3%	73.7%	49.4%	69.9%	69.0%	72.0%	11.4%
Hispanic	6.4%	6.9%	5.1%	8.6%	10.7%	11.9%	130.3%
Black or African-American	6.7%	8.9%	6.2%	8.7%	7.2%	8.2%	53.5%
Asian	1.4%	1.2%	0.7%	1.4%	1.1%	0.7%	-40.7%
American Indian or Alaskan Native	0.8%	1.3%	0.9%	1.7%	0.6%	0.7%	6.3%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.4%	0.1%	0.2%	66.7%
Two or More	0.5%	0.0%	0.0%	0.0%	3.7%	3.4%	788.9%
Non-Resident Alien	2.1%	2.2%	3.8%	3.7%	4.5%	0.1%	-92.5%
Unknown	1.7%	5.6%	33.6%	5.7%	3.3%	2.8%	109.4%



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,243	1,313	1,365	1,524	1,526	1,490	19.9%
Male	640	824	867	849	928	878	37.2%
Unknown	23	0	7	10	5	1	-95.7%
Total	1,906	2,137	2,239	2,383	2,459	2,369	24.3%

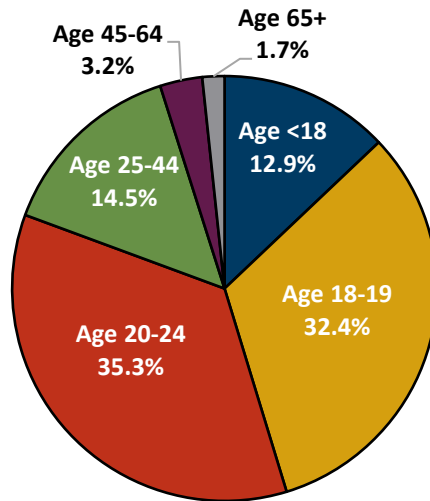
Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Colby Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	11.2%	10.6%	12.1%	11.9%	12.6%	12.9%	43.0%
18-19	30.1%	29.0%	29.1%	27.3%	30.7%	32.4%	33.9%
20-24	32.4%	37.4%	38.2%	37.9%	36.1%	35.3%	35.4%
25-44	20.7%	17.6%	15.7%	18.3%	16.5%	14.5%	-12.9%
45-64	4.1%	4.1%	3.3%	3.6%	2.7%	3.2%	-2.6%
65+	1.5%	1.4%	1.6%	1.0%	1.4%	1.7%	37.9%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	572	522	481	520	512	494	-13.6%
Part-Time	1,334	1,615	1,758	1,863	1,947	1,875	40.6%
Total	1,906	2,137	2,239	2,383	2,459	2,369	24.3%
Student Residency							
Resident - In-District	302	286	297	304	301	322	6.6%
Resident - Out-District	1,031	1,055	1,069	1,138	1,187	1,156	12.1%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	573	796	873	941	971	891	55.5%
Total	1,906	2,137	2,239	2,383	2,459	2,369	24.3%

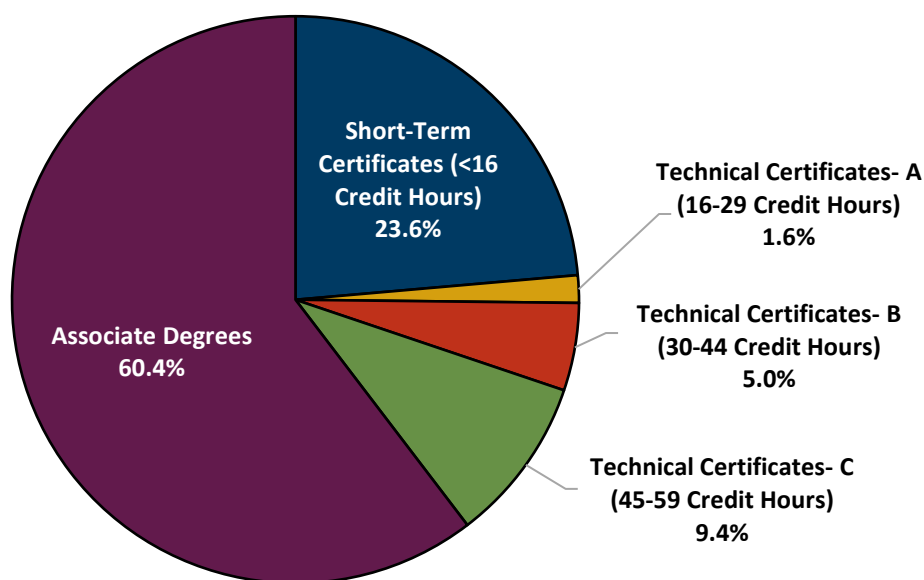
Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Colby Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	0	0	75	111	72	90	NA
Technical Certificates- A (16-29 Credit Hours)	8	7	5	6	0	6	-25.0%
Technical Certificates- B (30-44 Credit Hours)	16	29	27	18	12	19	18.8%
Technical Certificates- C (45-59 Credit Hours)	43	39	34	33	28	36	-16.3%
Associate Degrees	257	211	218	233	271	230	-10.5%
Total	324	286	359	401	383	381	17.6%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	29.2%	15.1%	39.3%	46.1%	34.9%	34.4%
150% Graduation Rate	35.0%	27.2%	46.3%	47.0%	43.6%	41.7%
200% Graduation Rate	36.8%	29.8%	47.4%	50.1%	45.1%	NA*

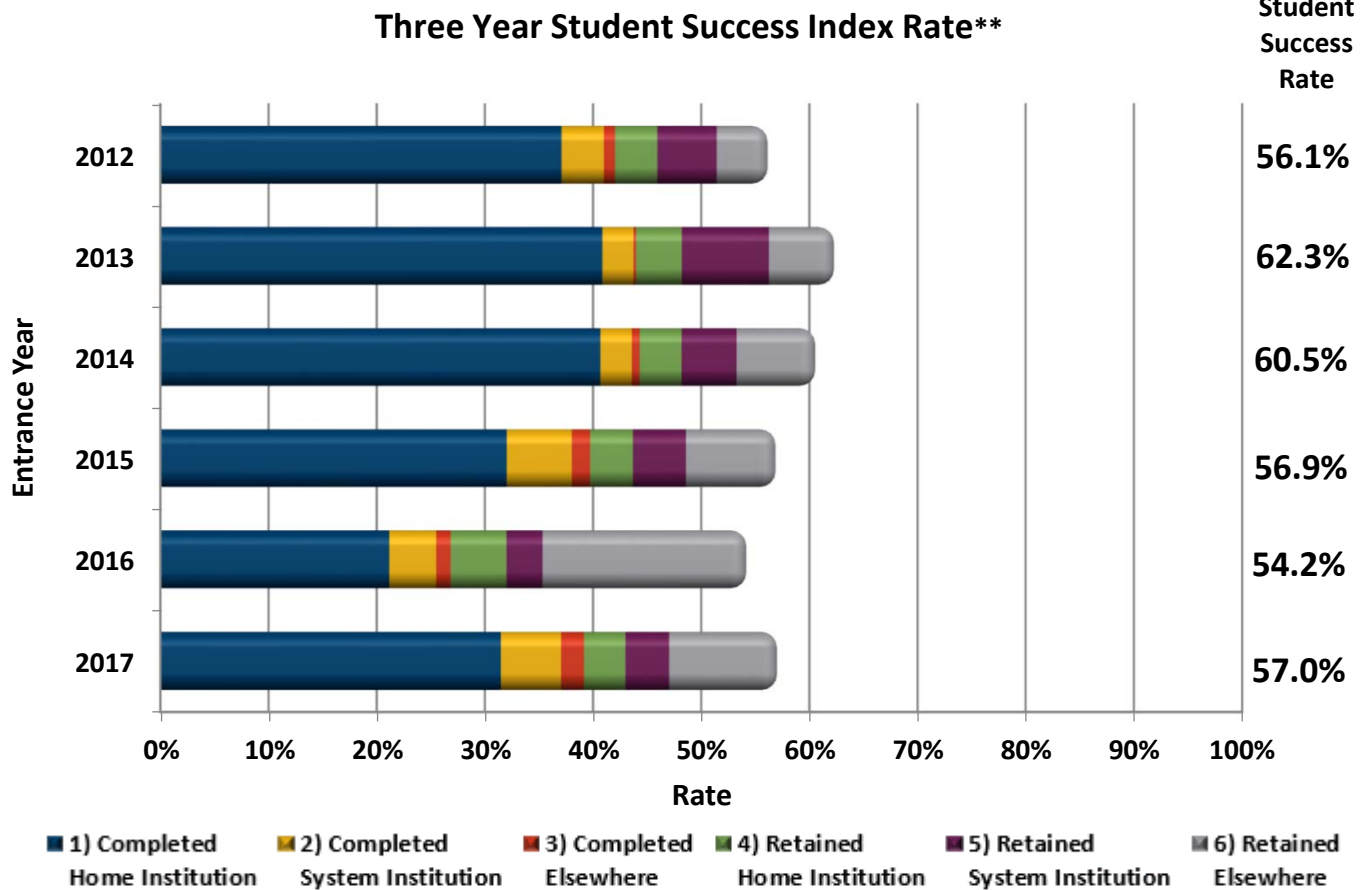
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	33.3%	46.7%	50.0%	28.6%	24.0%	34.8%
Full-Time Rate	53.3%	58.2%	54.9%	59.2%	68.3%	62.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 136.

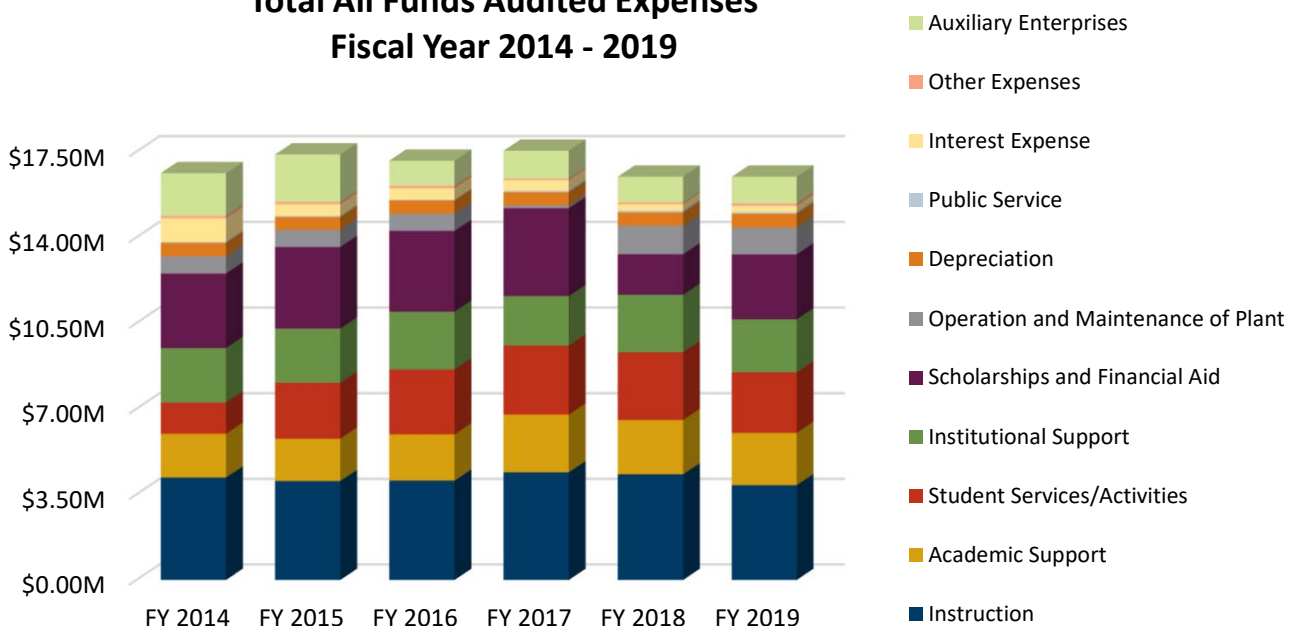
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Colby Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$4,187,879	\$4,044,911	\$4,062,322	\$4,400,875	\$4,320,166	\$3,875,212	-7.5%
per FTE Student	\$4,126	\$3,927	\$4,026	\$4,491	\$4,083	\$3,677	-10.9%
Academic Support	\$1,794,805	\$1,733,533	\$1,889,533	\$2,360,449	\$2,225,413	\$2,143,739	19.4%
per FTE Student	\$1,768	\$1,683	\$1,873	\$2,409	\$2,103	\$2,034	15.0%
Student Services/Activities	\$1,276,224	\$2,283,805	\$2,657,683	\$2,823,468	\$2,764,134	\$2,470,183	93.6%
per FTE Student	\$1,257	\$2,217	\$2,634	\$2,881	\$2,613	\$2,344	86.4%
Institutional Support	\$2,219,733	\$2,219,733	\$2,358,993	\$2,019,087	\$2,350,054	\$2,166,349	-2.4%
per FTE Student	\$2,187	\$2,155	\$2,338	\$2,060	\$2,221	\$2,055	-6.0%
Scholarships and Financial Aid	\$3,047,819	\$3,325,976	\$3,295,234	\$3,588,110	\$1,651,143	\$2,653,801	-12.9%
Operation and Maintenance of Plant	\$700,000	\$700,000	\$700,000	\$118,730	\$1,168,766	\$1,091,261	55.9%
Depreciation	\$554,953	\$531,380	\$545,553	\$536,528	\$546,361	\$572,505	3.2%
Public Service	\$40,000	\$40,000	\$40,000	\$62,033	\$67,053	\$68,093	70.2%
Interest Expense	\$963,487	\$474,892	\$461,604	\$427,286	\$261,386	\$252,827	-73.8%
Realized Losses	\$0	\$0	\$5,652	\$0	\$0	\$39,122	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$100,000	\$100,000	\$62,157	\$67,053	\$94,760	-5.2%
Subtotal All Funds - Expenses	\$14,884,900	\$15,454,230	\$16,116,574	\$16,398,723	\$15,421,529	\$15,427,852	3.6%
Auxiliary Enterprises	\$1,740,000	\$1,933,566	\$1,023,109	\$1,139,016	\$1,059,977	\$1,090,812	-37.3%
Total All Funds - Expenses	\$16,624,900	\$17,387,796	\$17,139,683	\$17,537,739	\$16,481,506	\$16,518,664	-0.6%
Total Headcount	1,931	1,906	2,137	2,239	2,383	2,459	27.3%
Total FTE	1,015	1,030	1,009	980	1,058	1,054	3.8%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 136.

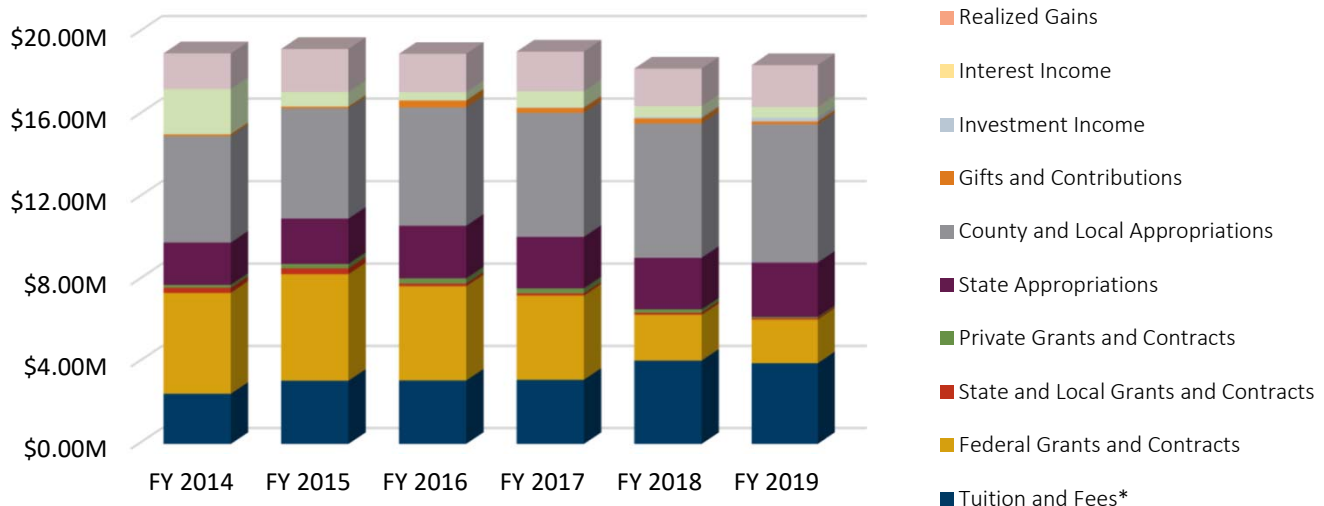
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Colby Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$2,443,405	\$3,085,789	\$3,092,745	\$3,129,165	\$4,067,040	\$3,936,782	61.1%
Federal Grants and Contracts	\$4,916,597	\$5,178,414	\$4,587,802	\$4,102,062	\$2,227,387	\$2,125,468	-56.8%
State and Local Grants and Contracts	\$249,227	\$284,323	\$129,841	\$100,378	\$101,510	\$69,524	-72.1%
Private Grants and Contracts	\$138,361	\$215,035	\$251,191	\$250,531	\$164,226	\$58,358	-57.8%
State Appropriations	\$2,048,490	\$2,197,519	\$2,547,786	\$2,493,932	\$2,502,597	\$2,638,126	28.8%
County and Local Appropriations	\$5,161,031	\$5,341,278	\$5,737,364	\$6,019,255	\$6,514,295	\$6,698,824	29.8%
Gifts and Contributions	\$92,500	\$84,481	\$336,442	\$232,048	\$243,614	\$136,685	47.8%
Investment Income	\$3,096	\$13,700	\$11,758	\$27,609	\$71,413	\$181,196	5752.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$3,664	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,179,640	\$690,817	\$395,472	\$773,348	\$513,152	\$517,685	-76.2%
Subtotal All Funds - Revenues	\$17,232,347	\$17,091,356	\$17,090,401	\$17,131,992	\$16,405,234	\$16,362,648	-5.0%
Auxiliary Enterprises	\$1,739,965	\$2,092,360	\$1,855,982	\$1,923,923	\$1,823,714	\$2,035,784	17.0%
Total All Funds - Revenues	\$18,972,312	\$19,183,716	\$18,946,383	\$19,055,915	\$18,228,948	\$18,398,432	-3.0%
Mill Levies	45.641	46.435	46.435	46.781	46.819	45.123	-1.1%
Assessed Valuations	103,297,507	110,645,927	114,853,716	120,313,535	130,859,105	138,637,214	34.2%
Total Headcount	1,931	1,906	2,137	2,239	2,383	2,459	27.3%
Total FTE	1,015	1,030	1,009	980	1,058	1,054	3.8%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 136.

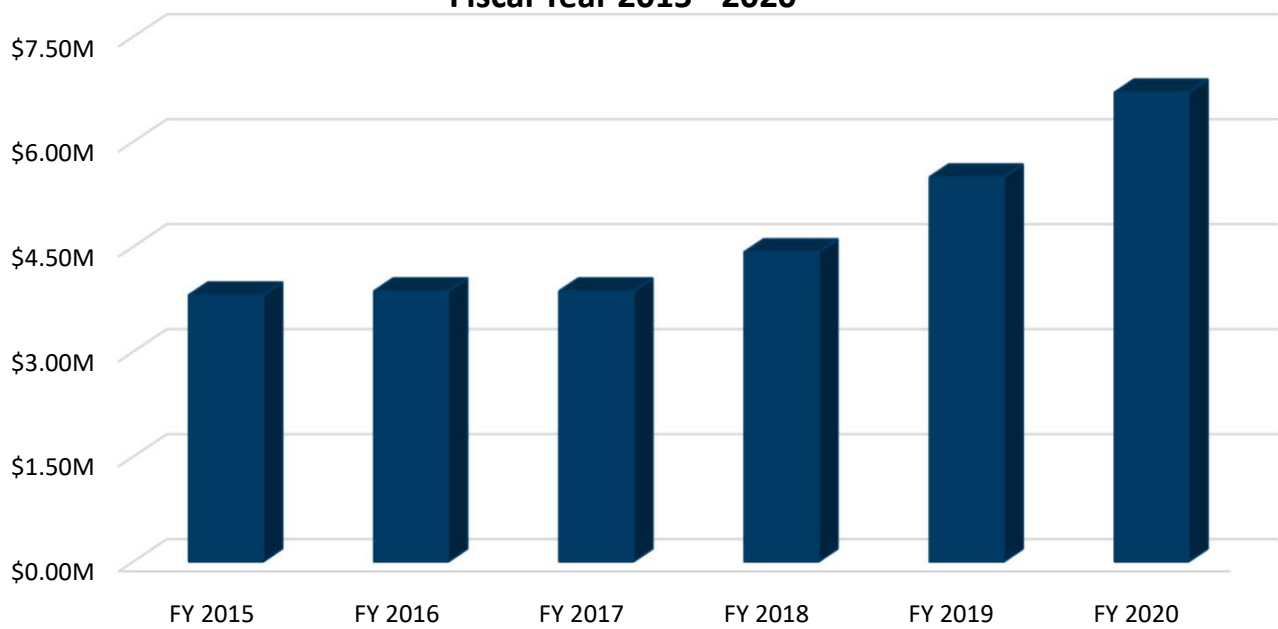
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Colby Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$3,806,578	\$3,863,686	\$3,863,686	\$4,421,276	\$5,491,037	\$6,703,912	76.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 136.

Source: *Municipal Budgets*

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	37.1%	3.9%	1.0%	3.9%	5.5%	4.7%	56.1%
2013	40.8%	2.9%	0.2%	4.2%	8.0%	6.0%	62.3%
2014	40.7%	2.9%	0.7%	3.9%	5.1%	7.3%	60.5%
2015	32.0%	6.0%	1.7%	4.0%	4.9%	8.3%	56.9%
2016	21.2%	4.3%	1.3%	5.2%	3.3%	18.8%	54.2%
2017	31.5%	5.6%	2.1%	3.8%	4.0%	10.0%	57.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Scholarships and Financial Aid” and “Depreciation”. This data has been updated, so the data for Colby Community College may not match previously published Community College Data Books.
4. Since at least FY 2013, the categories reported in the Colby Community College audited financial statements have not reflected the same categories reflected in Table P.20, requiring some adjustments to the amounts reported. For FY 2018, Colby Community College has agreed to the formulas utilized for the adjusted amounts.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains”

includes the audit category "Gain from Sale of Assets"; "Other Revenues" includes the audit categories "Tax Credits", "Campaign for Change" and "Estate Bequest" and "Auxiliary Enterprises" includes the audit category "Auxiliary Income".

3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors' Report and Financial Statements*. This includes specifically the category "Federal Grants and Contracts". This data has been updated, so the data for Colby Community College may not match previously published Community College Data Books.
4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

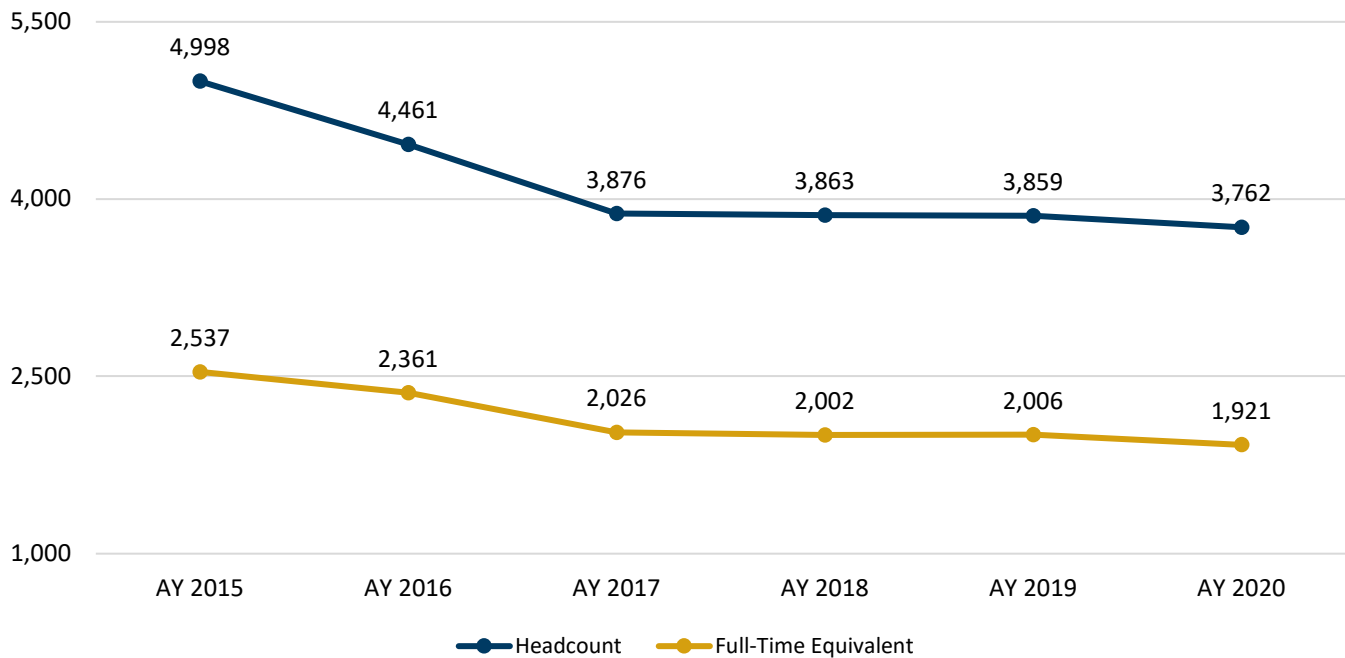
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	4,998	4,461	3,876	3,863	3,859	3,762	-24.7%
Full-Time Equivalent Enrollment	2,537	2,361	2,026	2,002	2,006	1,921	-24.3%

**Headcount & FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 148.

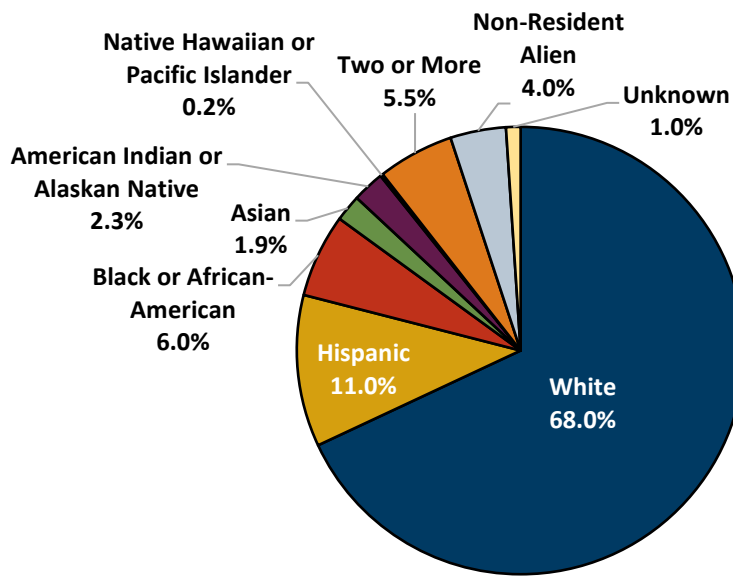
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Cowley Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	73.1%	71.0%	71.8%	69.5%	68.4%	68.0%	-30.0%
Hispanic	9.4%	9.9%	10.2%	10.3%	10.5%	11.0%	-12.3%
Black or African-American	8.1%	7.8%	9.6%	8.0%	7.7%	6.0%	-44.2%
Asian	1.4%	1.4%	2.1%	1.5%	1.5%	1.9%	5.8%
American Indian or Alaskan Native	1.5%	1.8%	3.4%	2.8%	2.5%	2.3%	14.7%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.3%	0.2%	0.1%	0.2%	33.3%
Two or More	4.6%	4.6%	0.0%	3.0%	4.8%	5.5%	-9.2%
Non-Resident Alien	0.2%	1.2%	1.3%	3.3%	3.4%	4.0%	1787.5%
Unknown	1.6%	2.2%	1.3%	1.4%	1.2%	1.0%	-51.3%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	3,004	2,664	2,332	2,300	2,324	2,291	-23.7%
Male	1,993	1,796	1,544	1,540	1,528	1,459	-26.8%
Unknown	1	1	0	23	7	12	1100.0%
Total	4,998	4,461	3,876	3,863	3,859	3,762	-24.7%

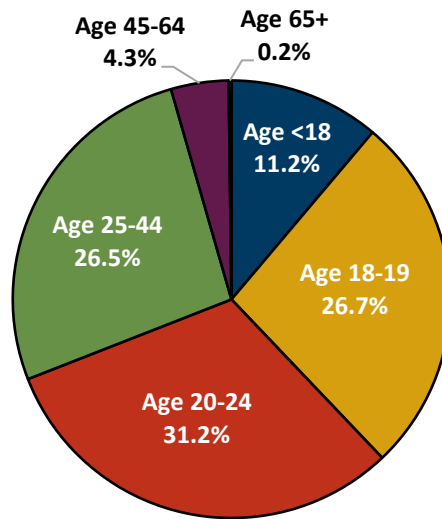
Notes for this section begin on page 148.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Cowley Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	4.9%	6.4%	8.5%	9.6%	10.4%	11.2%	70.7%
18-19	22.3%	24.0%	24.9%	28.8%	27.3%	26.7%	-9.9%
20-24	32.8%	34.2%	28.9%	30.7%	30.5%	31.2%	-28.6%
25-44	31.7%	29.5%	28.9%	26.9%	27.5%	26.5%	-37.1%
45-64	7.9%	5.6%	6.3%	3.9%	4.0%	4.3%	-59.4%
65+	0.3%	0.3%	2.5%	0.1%	0.3%	0.2%	-52.9%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	1,391	1,338	1,136	1,111	1,126	1,054	-24.2%
Part-Time	3,607	3,123	2,740	2,752	2,733	2,708	-24.9%
Total	4,998	4,461	3,876	3,863	3,859	3,762	-24.7%
Student Residency							
Resident - In-District	1,145	983	2,996*	982	1,061	1,098	-4.1%
Resident - Out-District	3,167	2,801	388*	2,224	2,079	1,938	-38.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	12	13	21	NA
Nonresident	686	677	492*	645	706	705	2.8%
Total	4,998	4,461	3,876	3,863	3,859	3,762	-24.7%

*See detailed notes on page 148.

Notes for this section begin on page 148.

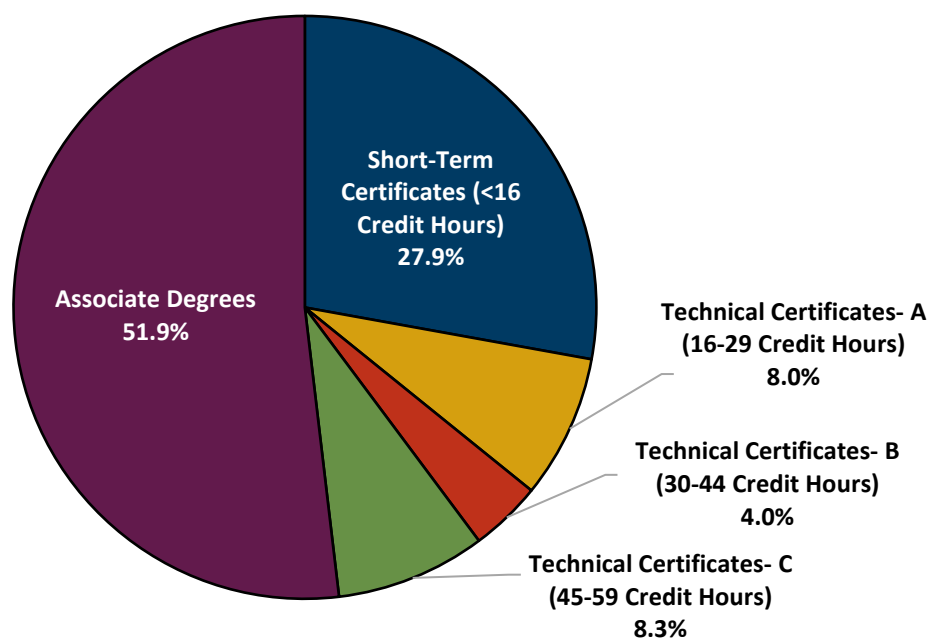
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Cowley Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	238	248	173	175	219	224	-5.9%
Technical Certificates- A (16-29 Credit Hours)	1	12	8	42	73	64	6300.0%
Technical Certificates- B (30-44 Credit Hours)	25	17	14	31	32	32	28.0%
Technical Certificates- C (45-59 Credit Hours)	23	34	41	37	59	67	191.3%
Associate Degrees	575	542	418	381	433	417	-27.5%
Total	862	853	654	666	816	804	-6.7%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 148.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	22.3%	21.3%	21.2%	29.0%	28.0%	31.9%
150% Graduation Rate	32.8%	29.0%	28.0%	36.6%	33.5%	39.1%
200% Graduation Rate	36.5%	32.6%	30.1%	38.7%	35.7%	NA*

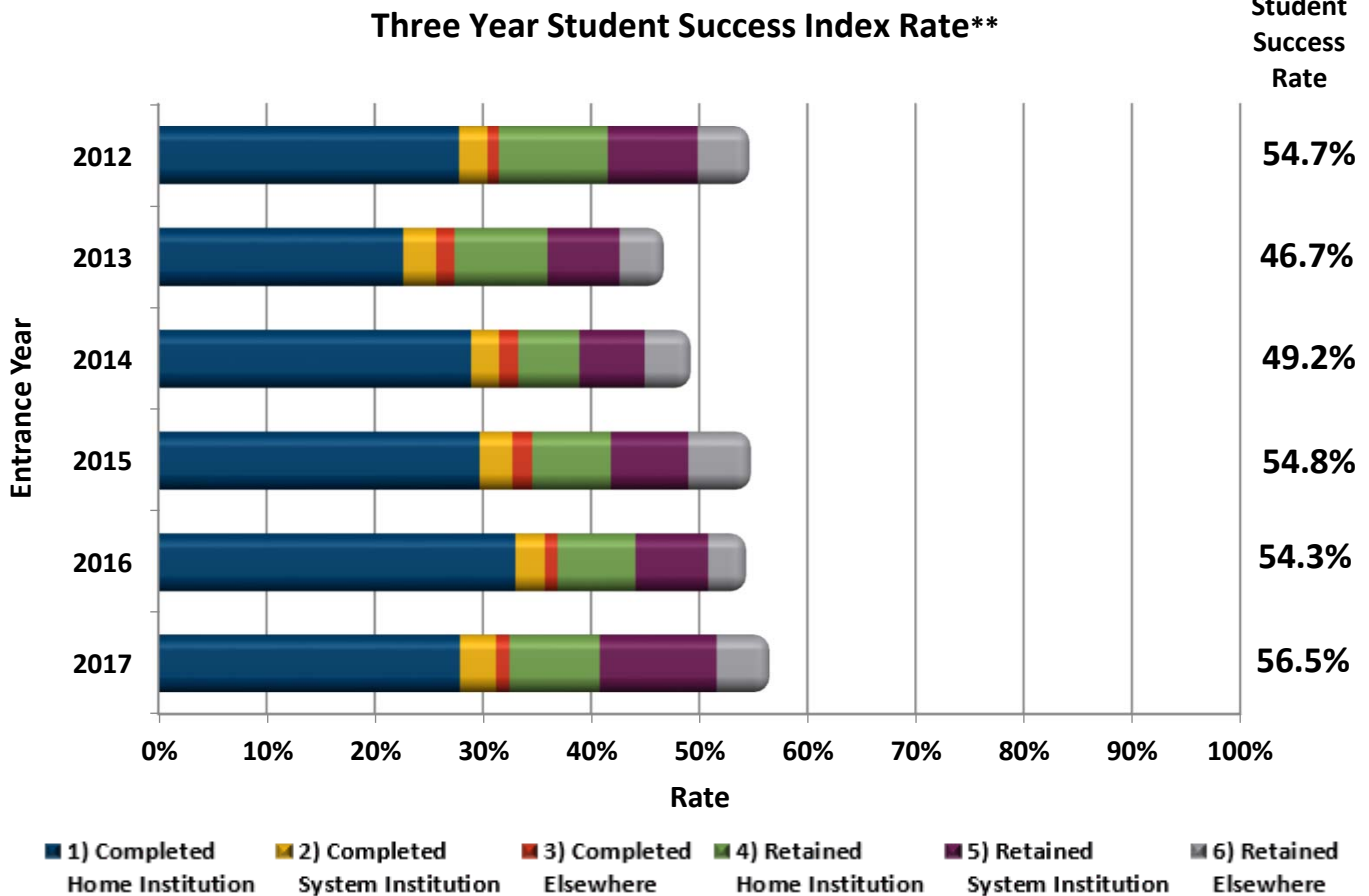
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	26.4%	33.7%	30.3%	38.0%	32.3%	27.6%
Full-Time Rate	58.5%	57.4%	52.2%	58.7%	62.1%	57.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 148.

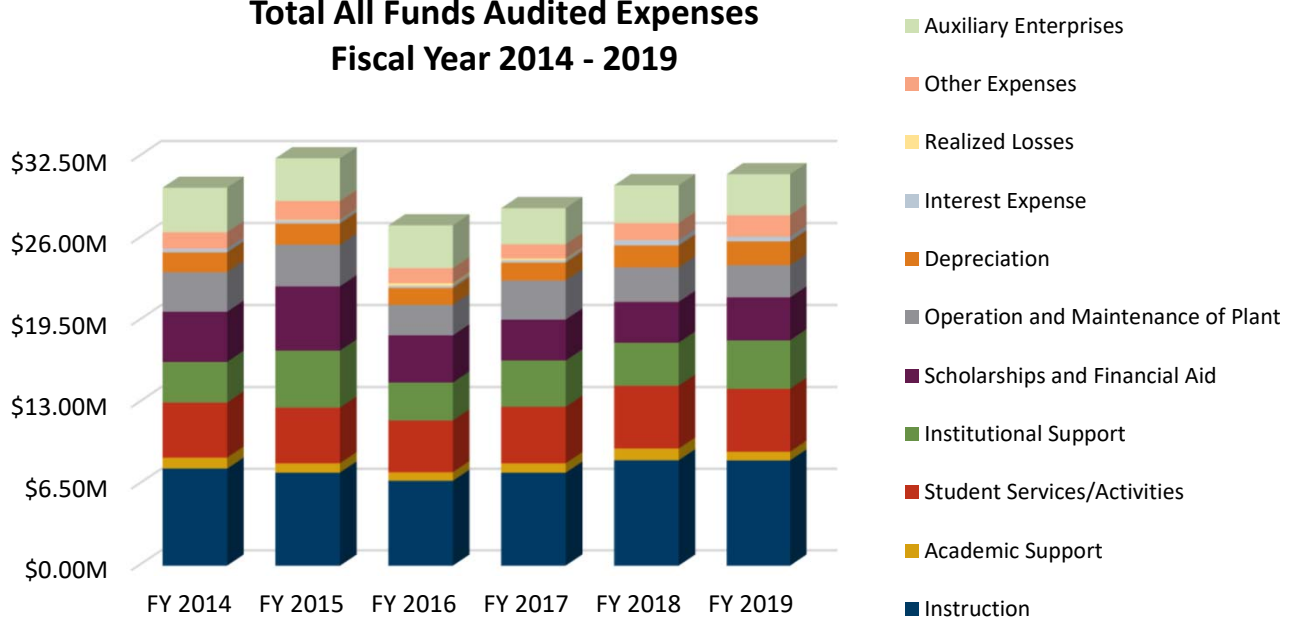
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Cowley Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$7,737,096	\$7,414,723	\$6,761,151	\$7,417,395	\$8,406,739	\$8,385,970	8.4%
per FTE Student	\$2,658	\$2,923	\$2,864	\$3,661	\$4,199	\$4,180	57.3%
Academic Support	\$867,536	\$749,047	\$691,565	\$749,541	\$928,140	\$703,281	-18.9%
per FTE Student	\$298	\$295	\$293	\$370	\$464	\$351	17.6%
Student Services/Activities	\$4,389,629	\$4,421,177	\$4,108,330	\$4,489,301	\$4,982,704	\$4,987,218	13.6%
per FTE Student	\$1,508	\$1,743	\$1,740	\$2,216	\$2,489	\$2,486	64.9%
Institutional Support	\$3,212,472	\$4,525,547	\$3,016,418	\$3,665,563	\$3,416,509	\$3,847,486	19.8%
per FTE Student	\$1,104	\$1,784	\$1,278	\$1,809	\$1,707	\$1,918	73.8%
Scholarships and Financial Aid	\$3,974,090	\$5,088,410	\$3,736,309	\$3,241,299	\$3,239,478	\$3,398,964	-14.5%
Operation and Maintenance of Plant	\$3,133,381	\$3,298,945	\$2,406,280	\$3,106,495	\$2,723,474	\$2,541,521	-18.9%
Depreciation	\$1,575,582	\$1,686,964	\$1,354,070	\$1,409,690	\$1,747,825	\$1,898,297	20.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$294,131	\$240,222	\$165,433	\$186,882	\$410,089	\$368,606	25.3%
Realized Losses	\$0	\$40,507	\$206,003	\$137,445	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,302,758	\$1,491,529	\$1,196,361	\$1,137,300	\$1,353,528	\$1,709,992	31.3%
Subtotal All Funds - Expenses	\$26,486,675	\$28,957,071	\$23,641,920	\$25,540,911	\$27,208,486	\$27,841,335	5.1%
Auxiliary Enterprises	\$3,527,615	\$3,387,982	\$3,389,199	\$2,856,363	\$3,000,572	\$3,240,469	-8.1%
Total All Funds - Expenses	\$30,014,290	\$32,345,053	\$27,031,119	\$28,397,274	\$30,209,058	\$31,081,804	3.6%
Total Headcount	5,571	4,998	4,461	3,876	3,863	3,859	-30.7%
Total FTE	2,911	2,537	2,361	2,026	2,002	2,006	-31.1%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 148.

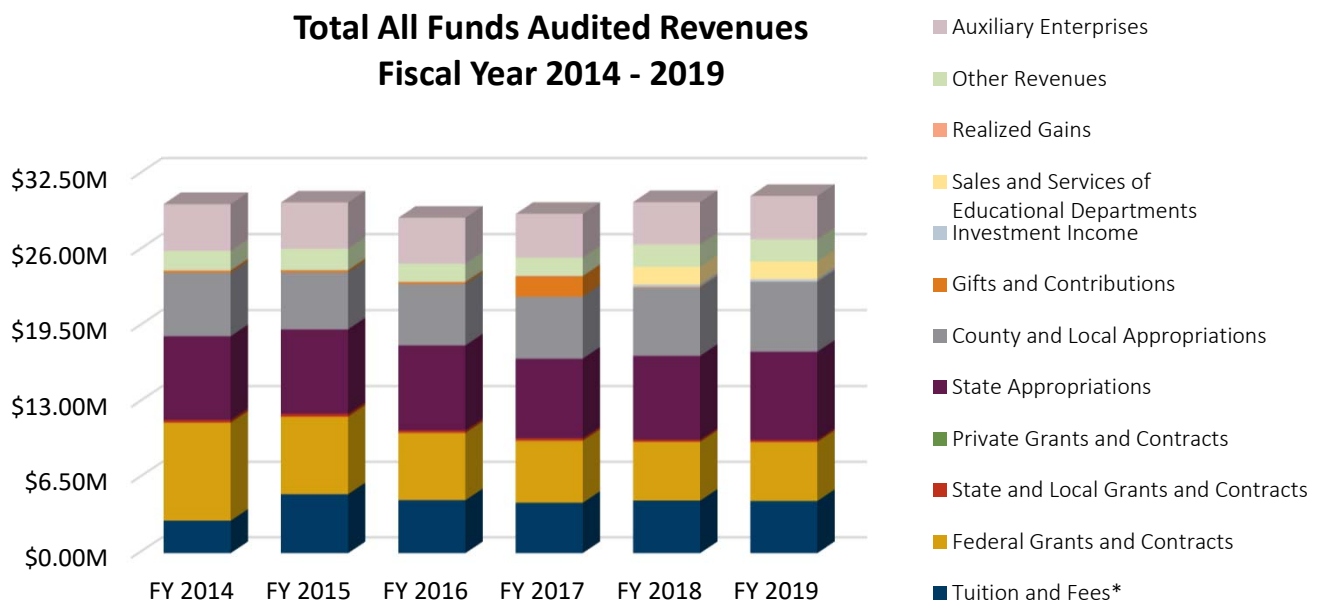
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Cowley Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$2,803,419	\$5,084,695	\$4,565,382	\$4,345,644	\$4,533,803	\$4,496,405	60.4%
Federal Grants and Contracts	\$8,437,516	\$6,676,330	\$5,793,167	\$5,341,826	\$5,066,919	\$5,086,770	-39.7%
State and Local Grants and Contracts	\$233,471	\$242,278	\$222,505	\$212,731	\$162,624	\$157,504	-32.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$7,165,723	\$7,220,017	\$7,271,484	\$6,824,296	\$7,191,002	\$7,568,331	5.6%
County and Local Appropriations	\$5,420,469	\$4,870,344	\$5,247,847	\$5,290,232	\$5,820,040	\$6,001,011	10.7%
Gifts and Contributions	\$182,725	\$184,802	\$170,674	\$1,760,000	\$67,030	\$0	NA
Investment Income	\$27,891	\$43,178	\$47,097	\$63,260	\$224,323	\$201,783	623.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$18,927	\$0	\$0	\$24,799	\$1,508,273	\$1,503,479	7843.6%
Realized Gains	\$14,884	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,634,327	\$1,806,535	\$1,518,371	\$1,493,159	\$1,905,143	\$1,905,589	16.6%
Subtotal All Funds - Revenues	\$25,939,352	\$26,128,179	\$24,836,527	\$25,355,947	\$26,479,157	\$26,920,872	3.8%
Auxiliary Enterprises	\$3,997,066	\$3,945,942	\$3,931,903	\$3,743,034	\$3,625,898	\$3,713,113	-7.1%
Total All Funds - Revenues	\$29,936,418	\$30,074,121	\$28,768,430	\$29,098,981	\$30,105,055	\$30,633,985	2.3%
Mill Levies	19.388	18.790	18.915	18.990	20.298	20.313	4.8%
Assessed Valuations	223,268,394	230,377,779	245,831,044	253,892,051	259,479,171	269,197,988	20.6%
Total Headcount	5,571	4,998	4,461	3,876	3,863	3,859	-30.7%
Total FTE	2,911	2,537	2,361	2,026	2,002	2,006	-31.1%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 148.

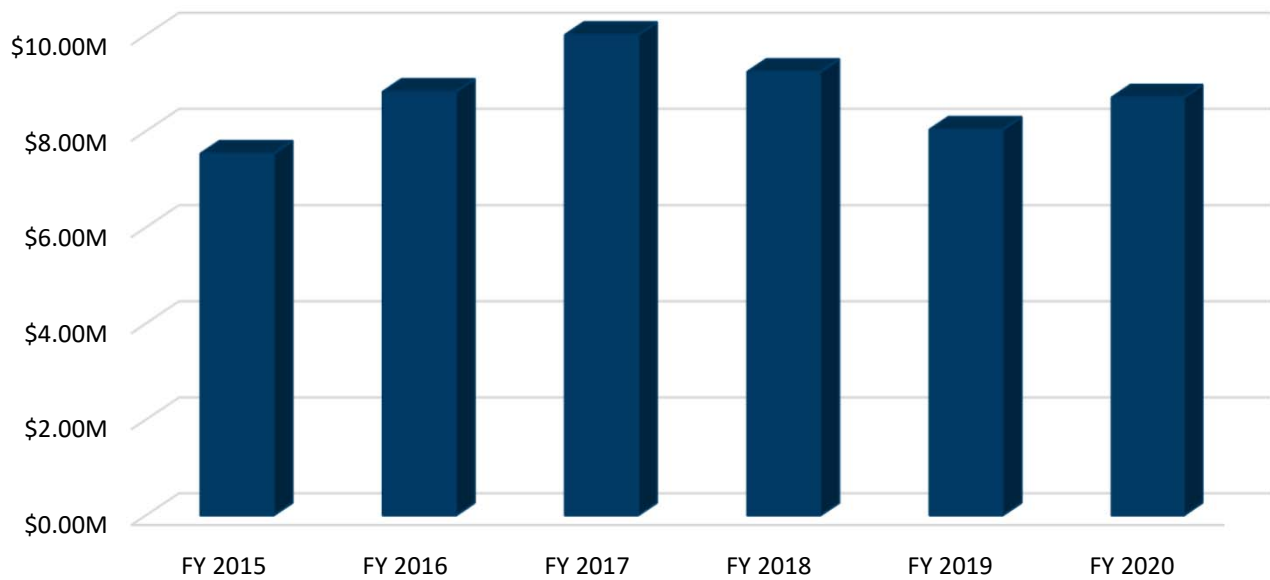
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Cowley Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$7,531,879	\$8,817,916	\$10,283,049	\$9,230,803	\$8,030,314	\$8,698,483	15.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 148.

Source: *Municipal Budgets*

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.
3. Cowley Community College inadvertently misreported student residency in AY 2017. Please note the following updated residency information for AY 2017: 957 Resident: In-District students, 2,512 Resident: Out-District students, and 609 Nonresident students.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.

- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	27.8%	2.6%	1.1%	10.1%	8.3%	4.8%	54.7%
2013	22.6%	3.0%	1.7%	8.6%	6.7%	4.1%	46.7%
2014	28.9%	2.6%	1.8%	5.6%	6.0%	4.3%	49.2%
2015	29.7%	3.0%	1.8%	7.3%	7.2%	5.8%	54.8%
2016	33.0%	2.7%	1.2%	7.2%	6.7%	3.5%	54.3%
2017	27.9%	3.3%	1.2%	8.3%	10.8%	4.9%	56.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”;

“Other Revenues” includes the audit category “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.

3. For unknown reasons, Cowley Community College published updated Assessed Valuations data for FY 2015 in the FY 2017 Municipal Budget. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Cowley Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Cowley Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

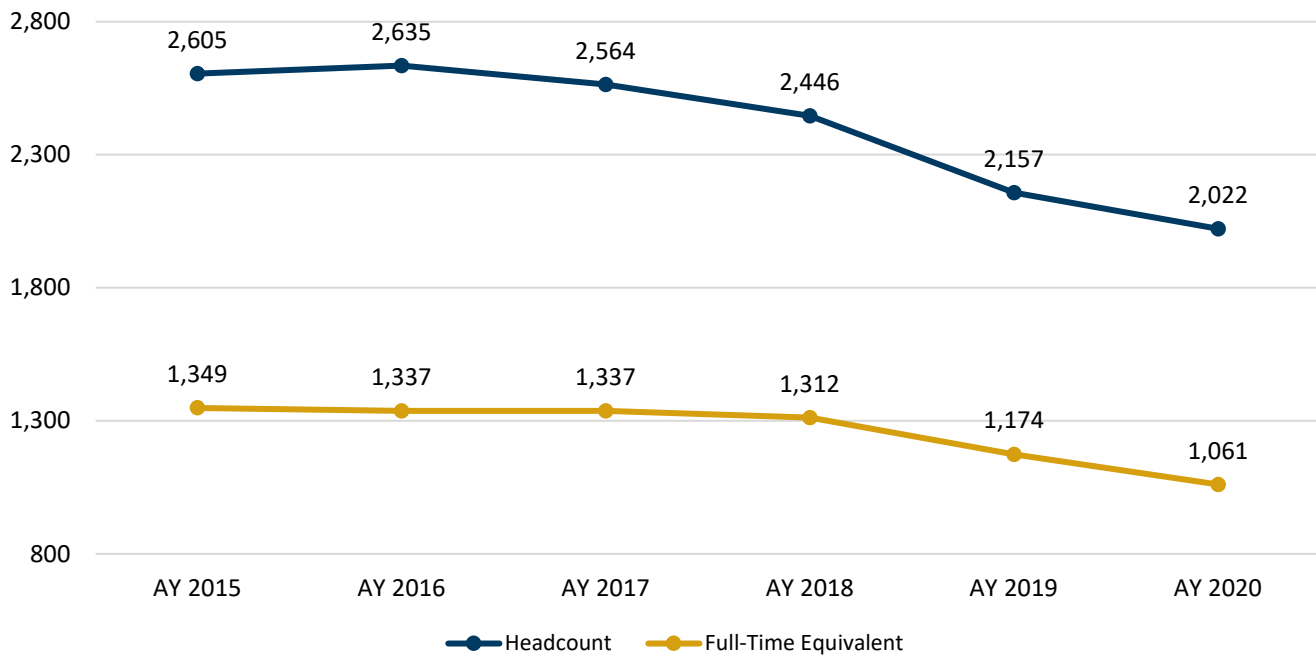
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	2,605	2,635	2,564	2,446	2,157	2,022	-22.4%
Full-Time Equivalent Enrollment	1,349	1,337	1,337	1,312	1,174	1,061	-21.3%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 160.

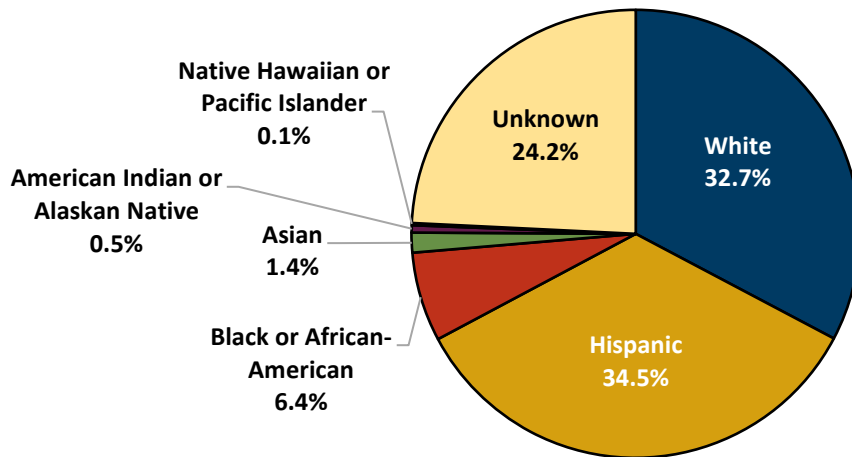
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Dodge City Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	48.6%	48.7%	49.1%	44.2%	46.0%	32.7%	-47.7%
Hispanic	37.0%	38.7%	37.4%	42.6%	42.0%	34.5%	-27.8%
Black or African-American	10.6%	9.0%	9.0%	9.0%	7.7%	6.4%	-52.7%
Asian	1.1%	1.2%	1.5%	1.2%	1.5%	1.4%	0.0%
American Indian or Alaskan Native	0.7%	0.9%	1.1%	1.0%	0.8%	0.5%	-42.1%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.0%
Two or More	1.6%	1.4%	0.1%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	0.0%	0.0%	1.6%	1.8%	1.9%	24.2%	NA

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,277	1,250	1,258	1,211	1,150	1,100	-13.9%
Male	1,328	1,385	1,306	1,235	1,007	920	-30.7%
Unknown	0	0	0	0	0	2	NA
Total	2,605	2,635	2,564	2,446	2,157	2,022	-22.4%

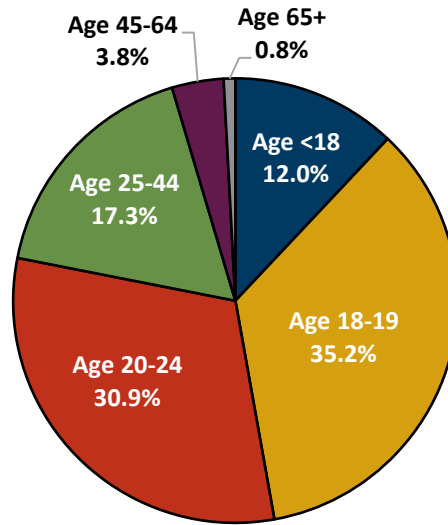
Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Dodge City Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	9.7%	8.9%	9.1%	9.0%	9.9%	12.0%	-3.6%
18-19	26.7%	27.2%	30.1%	31.4%	36.2%	35.2%	2.2%
20-24	31.6%	30.7%	28.9%	32.6%	31.4%	30.9%	-24.0%
25-44	25.7%	27.7%	26.2%	22.2%	17.2%	17.3%	-47.7%
45-64	5.3%	4.8%	5.1%	4.2%	4.5%	3.8%	-44.9%
65+	1.1%	0.8%	0.5%	0.6%	0.9%	0.8%	-39.3%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	765	721	753	731	660	585	-23.5%
Part-Time	1,840	1,914	1,811	1,715	1,497	1,437	-21.9%
Total	2,605	2,635	2,564	2,446	2,157	2,022	-22.4%
Student Residency							
Resident - In-District	1,359	1,402	1,329	1,305	1,203	1,114	-18.0%
Resident - Out-District	678	598	597	546	481	413	-39.1%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	568	635	638	595	473	495	-12.9%
Total	2,605	2,635	2,564	2,446	2,157	2,022	-22.4%

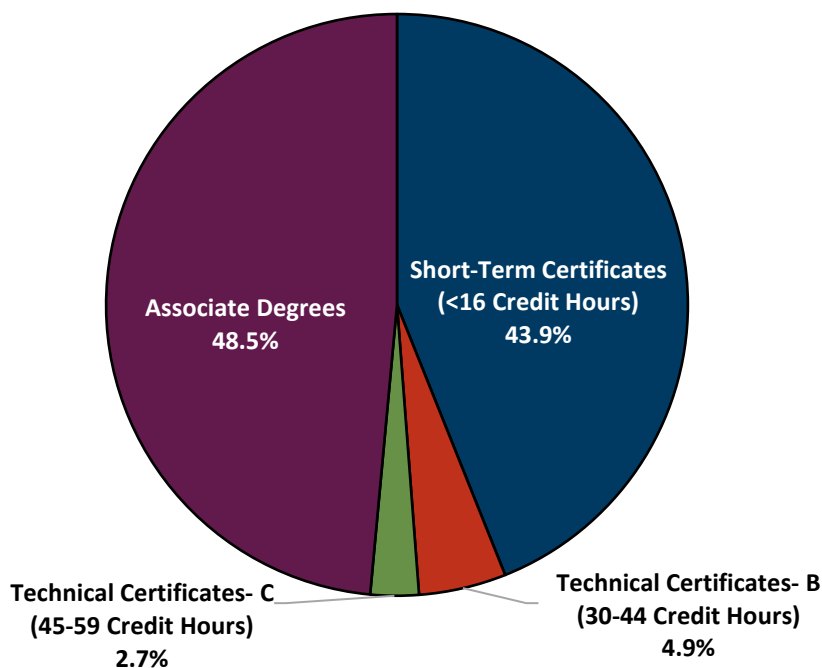
Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Dodge City Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 19
Short-Term Certificates (<16 Credit Hours)	156	176	135	149	115	163	4.5%
Technical Certificates- A (16-29 Credit Hours)	0	14	15	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	59	49	35	52	28	18	-69.5%
Technical Certificates- C (45-59 Credit Hours)	0	7	3	18	0	10	NA
Associate Degrees	211	249	209	199	208	180	-14.7%
Total	426	495	397	418	351	371	-12.9%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	27.7%	32.6%	30.0%	32.5%	32.8%	23.5%
150% Graduation Rate	38.7%	41.9%	40.2%	42.4%	36.8%	33.2%
200% Graduation Rate	54.5%	45.1%	42.4%	43.5%	38.9%	NA*

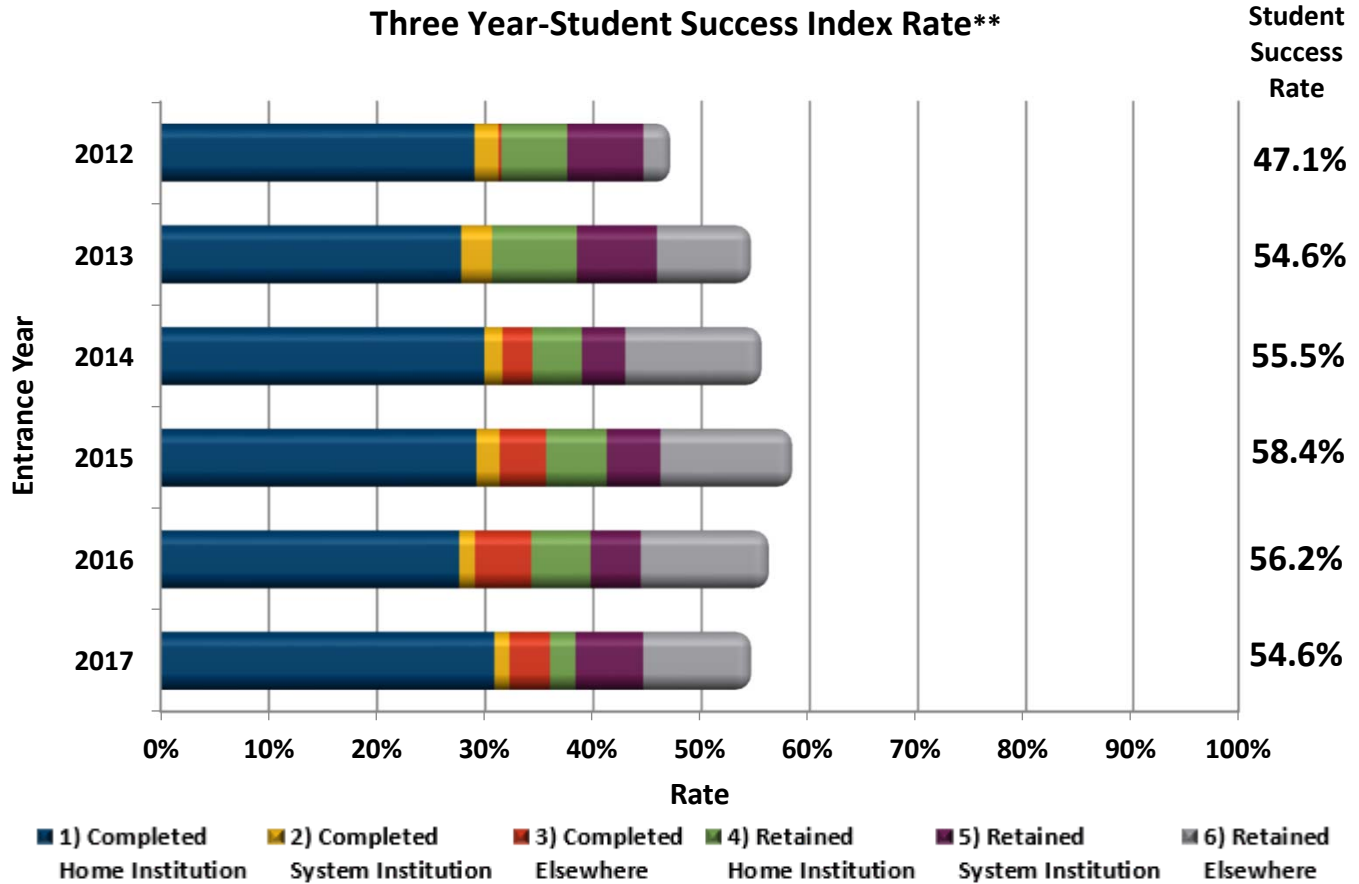
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	35.2%	29.2%	24.6%	32.4%	20.7%	37.5%
Full-Time Rate	49.1%	55.6%	49.6%	53.1%	54.6%	55.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 160.

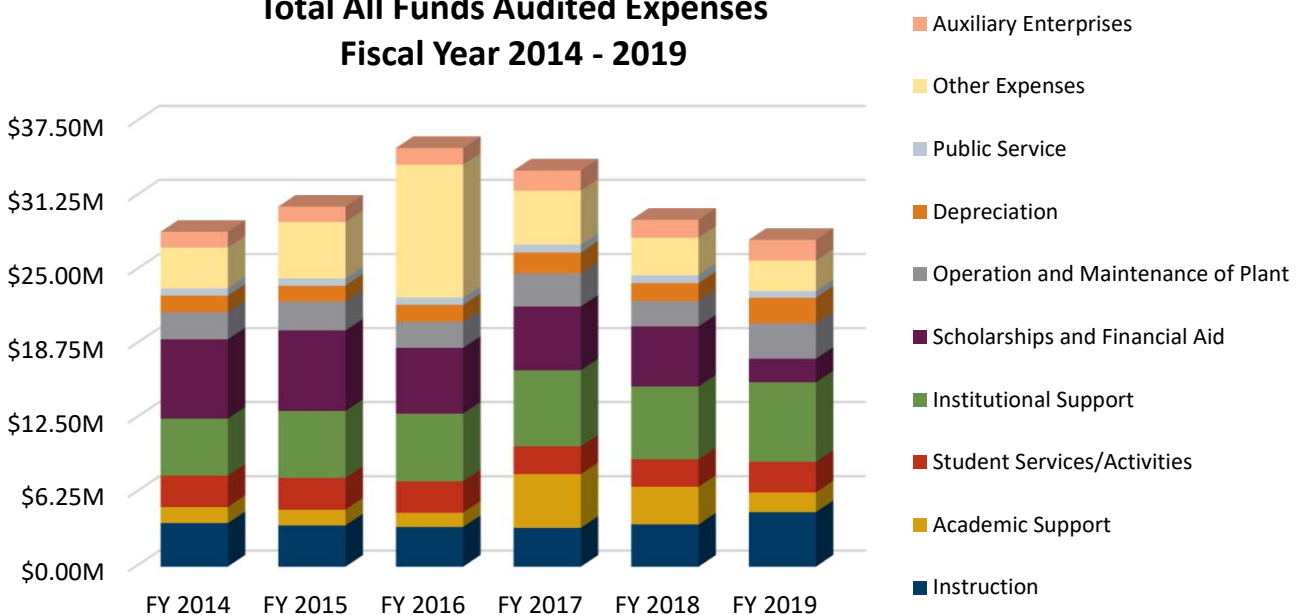
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Dodge City Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$3,661,245	\$3,472,698	\$3,337,491	\$3,270,313	\$3,550,497	\$4,584,038	25.2%
per FTE Student	\$2,670	\$2,574	\$2,496	\$2,446	\$2,706	\$3,905	46.2%
Academic Support	\$1,354,576	\$1,317,052	\$1,202,812	\$4,509,523	\$3,162,927	\$1,652,627	22.0%
per FTE Student	\$988	\$976	\$900	\$3,373	\$2,411	\$1,408	42.5%
Student Services/Activities	\$2,631,424	\$2,673,233	\$2,642,801	\$2,339,406	\$2,316,370	\$2,579,779	-2.0%
per FTE Student	\$1,919	\$1,982	\$1,977	\$1,750	\$1,766	\$2,197	14.5%
Institutional Support	\$4,805,775	\$5,629,678	\$5,688,221	\$6,408,061	\$6,127,820	\$6,687,954	39.2%
per FTE Student	\$3,505	\$4,173	\$4,254	\$4,793	\$4,671	\$5,697	62.5%
Scholarships and Financial Aid	\$6,693,085	\$6,806,778	\$5,564,284	\$5,384,572	\$5,074,707	\$2,006,657	-70.0%
Operation and Maintenance of Plant	\$2,278,151	\$2,439,962	\$2,195,127	\$2,793,176	\$2,148,639	\$2,986,107	31.1%
Depreciation	\$1,415,451	\$1,335,877	\$1,424,022	\$1,764,786	\$1,501,800	\$2,163,280	52.8%
Public Service	\$605,204	\$607,603	\$624,122	\$657,096	\$673,396	\$564,227	-6.8%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$706,780	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$3,455,370	\$4,763,457	\$11,211,335	\$4,572,386	\$3,171,653	\$2,557,726	-26.0%
Subtotal All Funds - Expenses	\$26,900,281	\$29,046,338	\$33,890,215	\$31,699,319	\$27,727,809	\$26,489,175	-1.5%
Auxiliary Enterprises	\$1,319,922	\$1,300,434	\$1,403,507	\$1,694,988	\$1,512,106	\$1,759,493	33.3%
Total All Funds - Expenses	\$28,220,203	\$30,346,772	\$35,293,722	\$33,394,307	\$29,239,915	\$28,248,668	0.1%
Total Headcount	2,620	2,605	2,635	2,564	2,446	2,157	-17.7%
Total FTE	1,371	1,349	1,337	1,337	1,312	1,174	-14.4%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 160.

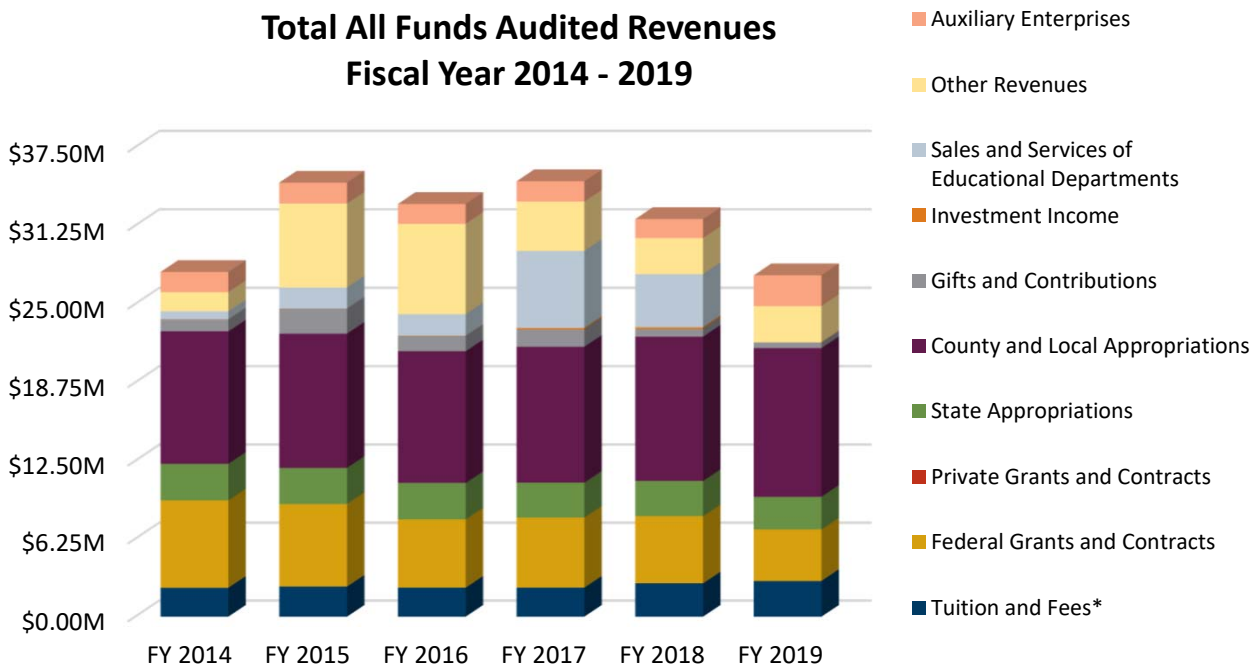
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Dodge City Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$2,317,316	\$2,409,690	\$2,326,451	\$2,322,264	\$2,671,430	\$2,861,346	23.5%
Federal Grants and Contracts	\$7,006,311	\$6,628,432	\$5,476,522	\$5,618,686	\$5,387,269	\$4,130,825	-41.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,938,747	\$2,893,629	\$2,922,630	\$2,812,864	\$2,827,683	\$2,626,650	-10.6%
County and Local Appropriations	\$10,556,846	\$10,706,637	\$10,506,587	\$10,838,900	\$11,510,790	\$11,862,521	12.4%
Gifts and Contributions	\$953,366	\$1,989,359	\$1,216,951	\$1,378,782	\$602,214	\$450,566	-52.7%
Investment Income	\$4,779	\$5,665	\$21,912	\$113,535	\$146,141	\$12,325	157.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$630,431	\$1,674,685	\$1,722,133	\$6,145,039	\$4,238,371	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,540,232	\$6,701,113	\$7,190,824	\$3,930,685	\$2,877,693	\$2,893,325	87.8%
Subtotal All Funds - Revenues	\$25,948,028	\$33,009,210	\$31,384,010	\$33,160,755	\$30,261,591	\$24,837,558	-4.3%
Auxiliary Enterprises	\$1,604,042	\$1,660,263	\$1,591,557	\$1,620,102	\$1,506,932	\$2,450,559	52.8%
Total All Funds - Revenues	\$27,552,070	\$34,669,473	\$32,975,567	\$34,780,857	\$31,768,523	\$27,288,117	-1.0%
Mill Levies	32.335	32.335	32.387	32.529	32.494	32.483	0.5%
Assessed Valuations	289,197,421	278,737,813	288,709,844	287,109,116	296,930,701	312,164,389	7.9%
Total Headcount	2,620	2,605	2,635	2,564	2,446	2,157	-17.7%
Total FTE	1,371	1,349	1,337	1,337	1,312	1,174	-14.4%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 160.

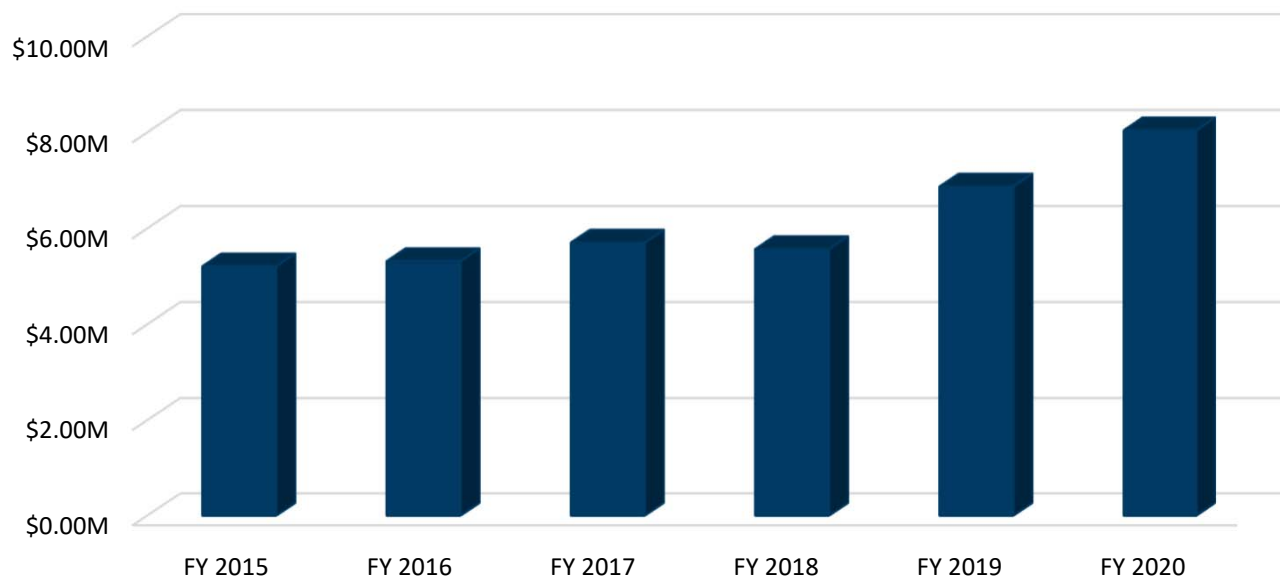
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Dodge City Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$5,210,143	\$5,317,819	\$5,704,741	\$5,568,118	\$6,871,913	\$8,043,832	54.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 160.

Source: *Municipal Budgets*

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	29.0%	2.2%	0.3%	6.1%	7.0%	2.5%	47.1%
2013	27.8%	2.8%	0.0%	7.8%	7.4%	8.7%	54.6%
2014	29.9%	1.7%	2.8%	4.6%	4.0%	12.6%	55.5%
2015	29.2%	2.1%	4.3%	5.6%	5.0%	12.2%	58.4%
2016	27.6%	1.4%	5.2%	5.5%	4.6%	11.8%	56.2%
2017	30.8%	1.4%	3.8%	2.4%	6.3%	10.0%	54.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.
3. The audited financial statements for Dodge City Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, “Operation and Maintenance of Physical Plant”, “Public Service”, and “Other Expenses” categories. Prior to FY 2018, these depreciation amounts were listed in the audited financial statement. Depreciation amounts were not included in the FY 2018 audit, but the institution, with the cooperation of the auditors, provided those amounts. They have been deducted from the relevant categories and reported in the “Depreciation” category. Prior to FY 2019, the College indicated interest expenditures were included in a different category, but are now individually identified in the audit report.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.
3. Dodge City Community College had debt issue proceeds that are much higher than previous years in FY 2015, which is the category “Other Revenues” on Table 1.11b. This is the main item that contributed to the increase in “Total All Funds – Revenues” on Table 1.11b for FY 2015. Several of the categories reported in Dodge City Community College’s audited

financial statement included internal service funds, which have been shifted from those categories to the “Auxiliary Enterprises” category.

4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.
5. In prior publications of the Community College Data Book, the “State Support” and “Local Support” categories were combined into the “State and Local Grants and Contracts” category. To make the reporting more consistent with other colleges, Dodge City Community College’s finance data from fiscal year 2013 onward has been broken out into the two separate categories and may not match previously published data books.
6. In prior publications of the Community College Data Book, the “Sales and Services of Educational Departments” category included auxiliary revenues that were not related to educational departments. Starting FY 2019, these auxiliary revenues have instead been reported in the “Auxiliary Enterprises” category.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

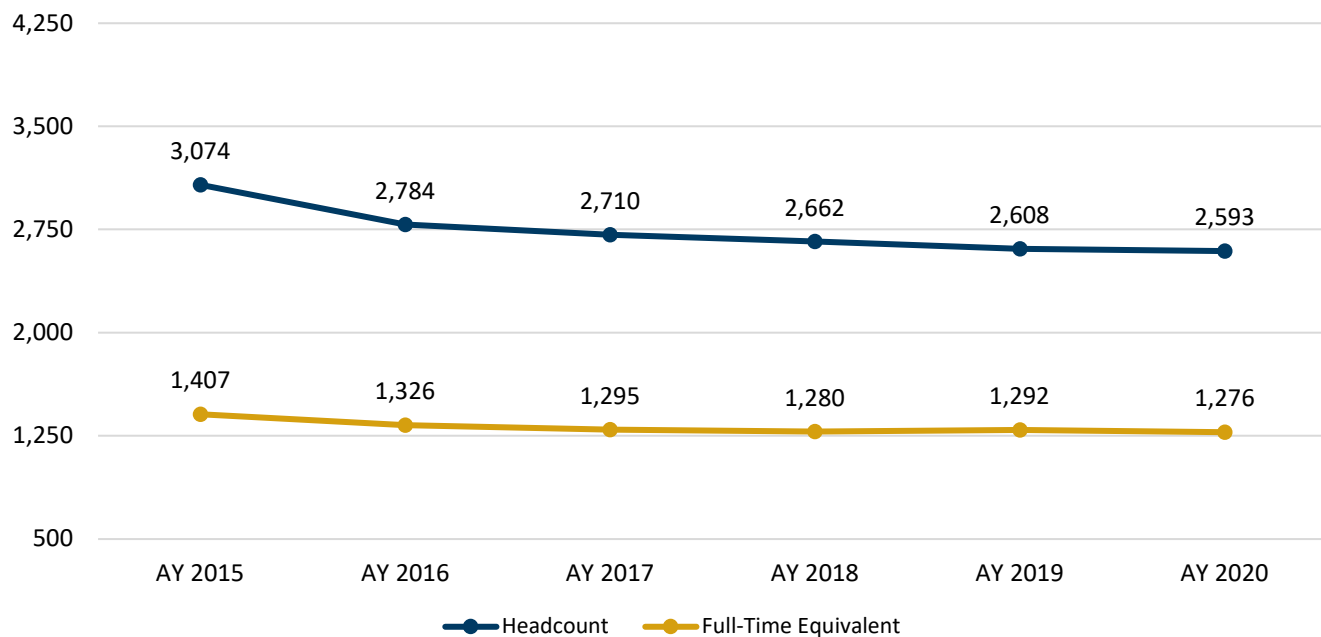
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	3,074	2,784	2,710	2,662	2,608	2,593	-15.6%
Full-Time Equivalent Enrollment	1,407	1,326	1,295	1,280	1,292	1,276	-9.3%

**Headcount and FTE
Academic Year 2015 - 2020**



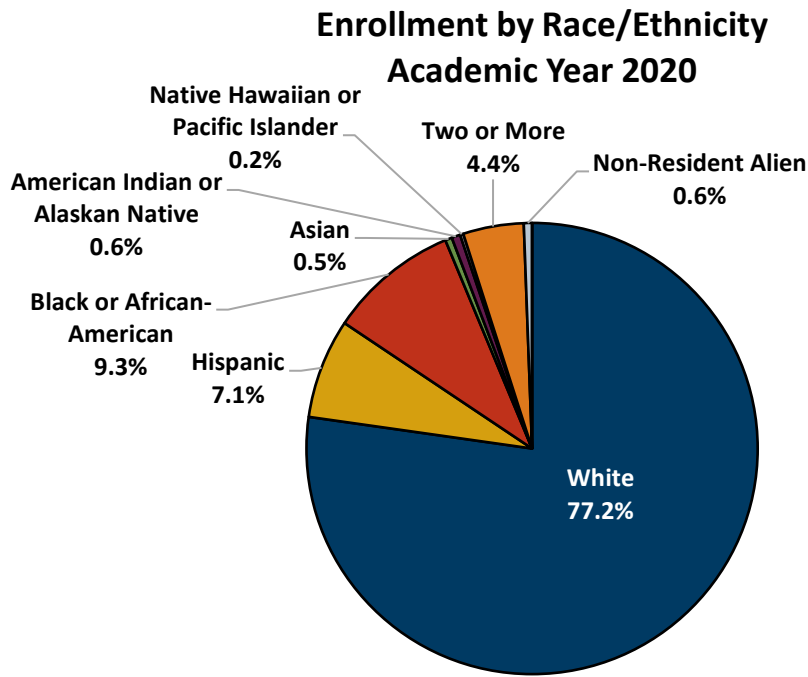
Notes for this section begin on page 172.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Fort Scott Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	82.8%	82.0%	81.3%	81.5%	78.5%	77.2%	-21.3%
Hispanic	4.0%	4.5%	5.5%	5.9%	5.9%	7.1%	49.2%
Black or African-American	7.6%	7.5%	7.6%	6.7%	9.0%	9.3%	3.0%
Asian	0.7%	0.7%	0.5%	0.5%	0.6%	0.5%	-43.5%
American Indian or Alaskan Native	1.1%	1.1%	0.7%	0.8%	1.0%	0.6%	-54.3%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.3%	0.2%	0.2%	0.2%	-14.3%
Two or More	2.4%	3.6%	3.7%	3.9%	4.3%	4.4%	54.8%
Non-Resident Alien	0.6%	0.3%	0.3%	0.6%	0.5%	0.6%	-21.1%
Unknown	0.4%	0.1%	0.1%	0.1%	0.0%	0.0%	NA



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,456	1,353	1,372	1,402	1,299	1,343	-7.8%
Male	1,618	1,431	1,338	1,260	1,309	1,250	-22.7%
Unknown	0	0	0	0	0	0	NA
Total	3,074	2,784	2,710	2,662	2,608	2,593	-15.6%

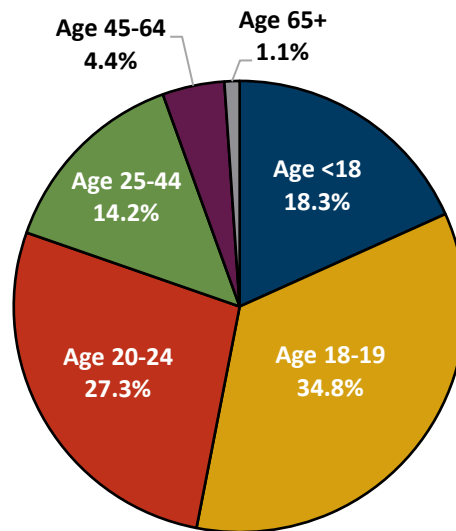
Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Fort Scott Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	13.5%	18.6%	19.3%	15.5%	18.1%	18.3%	13.9%
18-19	29.9%	31.9%	33.0%	34.6%	35.8%	34.8%	-1.7%
20-24	26.1%	26.1%	26.3%	26.3%	25.7%	27.3%	-11.7%
25-44	18.7%	15.9%	14.5%	16.5%	14.3%	14.2%	-36.2%
45-64	10.1%	6.8%	6.2%	5.9%	5.1%	4.4%	-62.8%
65+	1.8%	0.6%	0.7%	1.2%	1.0%	1.1%	-49.1%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	747	653	689	672	692	681	-8.8%
Part-Time	2,327	2,131	2,021	1,990	1,916	1,912	-17.8%
Total	3,074	2,784	2,710	2,662	2,608	2,593	-15.6%
Student Residency							
Resident - In-District	619	565	495	548	447	446	-27.9%
Resident - Out-District	2,168	1,943	1,854	1,733	1,652	1,596	-26.4%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	287	276	361	381	509	551	92.0%
Total	3,074	2,784	2,710	2,662	2,608	2,593	-15.6%

Notes for this section begin on page 172.

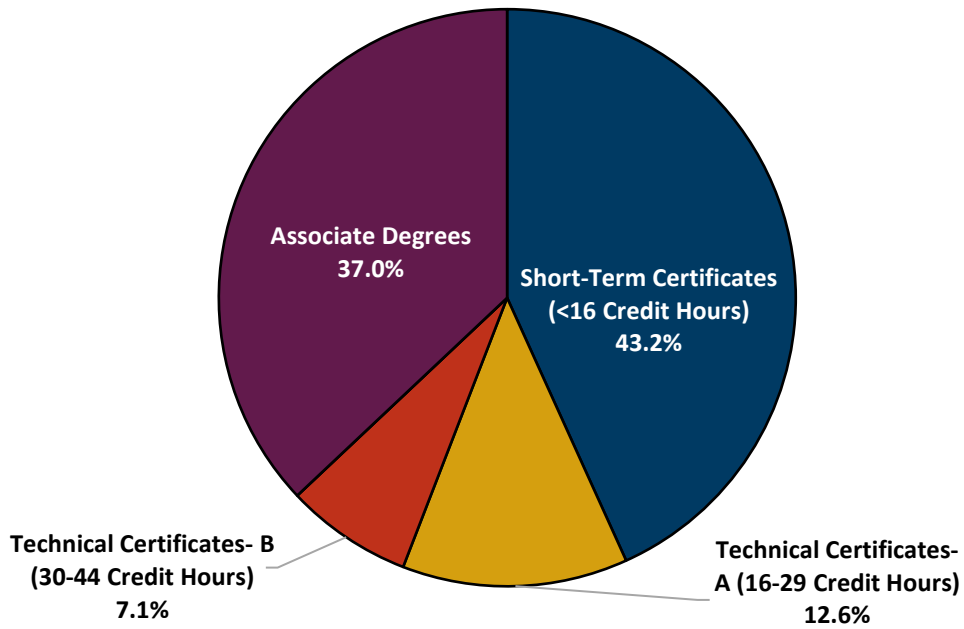
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Fort Scott Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	220	276	298	266	240	243	10.5%
Technical Certificates- A (16-29 Credit Hours)	90	96	32	42	80	71	-21.1%
Technical Certificates- B (30-44 Credit Hours)	33	27	38	38	47	40	21.2%
Technical Certificates- C (45-59 Credit Hours)	0	2	1	0	0	0	NA
Associate Degrees	216	192	179	233	218	208	-3.7%
Total	559	593	548	579	585	562	0.5%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 172.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Fort Scott Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	26.3%	23.8%	23.7%	20.7%	22.7%	26.3%
150% Graduation Rate	32.3%	28.6%	28.9%	27.8%	30.2%	32.7%
200% Graduation Rate	34.9%	31.8%	29.9%	29.1%	31.6%	NA*

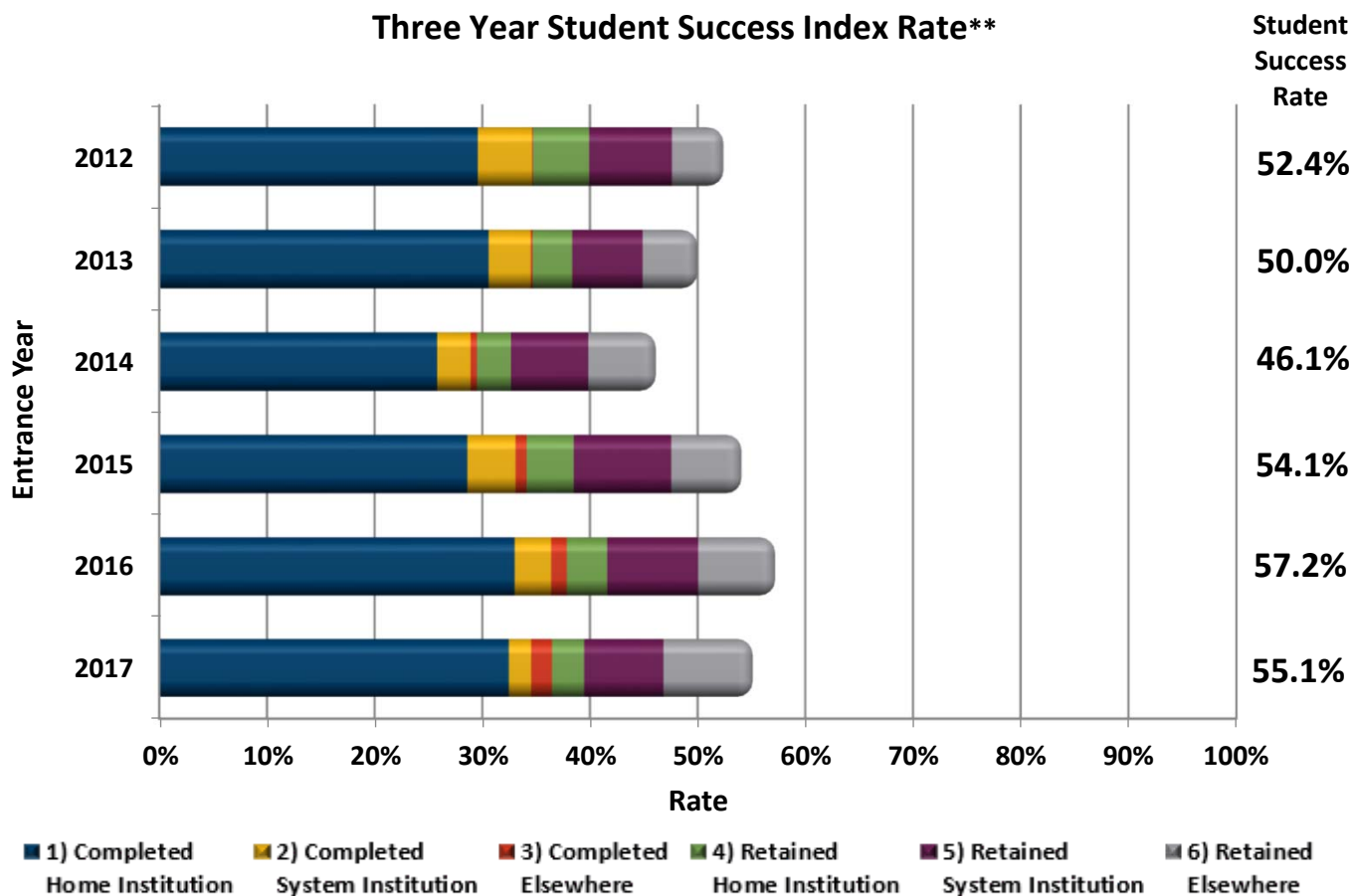
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	24.6%	25.3%	23.8%	22.0%	24.5%	47.1%
Full-Time Rate	51.2%	53.3%	55.1%	56.0%	58.4%	54.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 172.

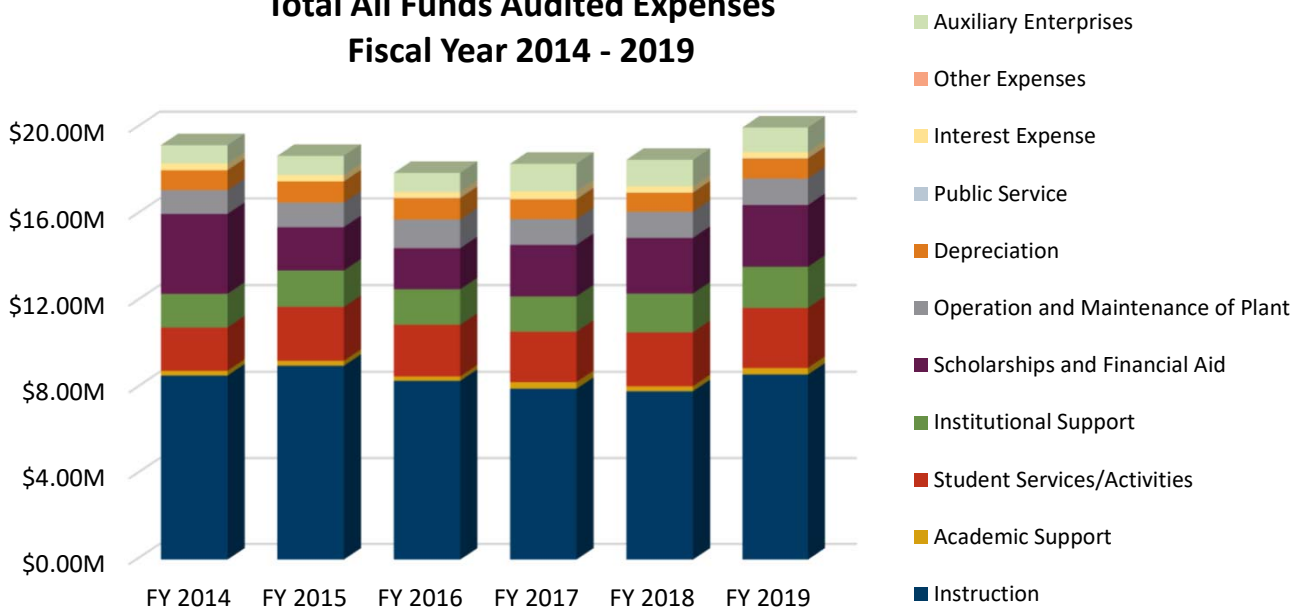
Source: FSCC; IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Fort Scott Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$8,562,455	\$9,010,859	\$8,313,871	\$7,951,141	\$7,837,318	\$8,608,640	0.5%
per FTE Student	\$5,607	\$6,404	\$6,270	\$6,140	\$6,123	\$6,663	18.8%
Academic Support	\$223,255	\$230,938	\$209,154	\$307,378	\$232,540	\$307,711	37.8%
per FTE Student	\$146	\$164	\$158	\$237	\$182	\$238	62.9%
Student Services/Activities	\$1,992,170	\$2,482,238	\$2,376,776	\$2,327,317	\$2,486,392	\$2,762,887	38.7%
per FTE Student	\$1,305	\$1,764	\$1,792	\$1,797	\$1,942	\$2,138	63.9%
Institutional Support	\$1,555,425	\$1,680,911	\$1,646,076	\$1,630,816	\$1,787,237	\$1,900,128	22.2%
per FTE Student	\$1,019	\$1,195	\$1,241	\$1,259	\$1,396	\$1,471	44.4%
Scholarships and Financial Aid	\$3,678,588	\$2,000,595	\$1,885,122	\$2,374,342	\$2,569,388	\$2,845,111	-22.7%
Operation and Maintenance of Plant	\$1,094,943	\$1,127,736	\$1,323,728	\$1,179,350	\$1,202,494	\$1,219,513	11.4%
Depreciation	\$918,885	\$978,015	\$988,777	\$918,502	\$880,303	\$923,607	0.5%
Public Service	\$4,991	\$4,911	\$15,946	\$7,633	\$9,694	\$21,872	338.2%
Interest Expense	\$319,314	\$299,884	\$263,416	\$369,510	\$280,134	\$273,075	-14.5%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$18,350,027	\$17,816,086	\$17,022,866	\$17,065,989	\$17,285,502	\$18,862,544	2.8%
Auxiliary Enterprises	\$836,796	\$879,616	\$883,500	\$1,267,415	\$1,221,898	\$1,467,193	75.3%
Total All Funds - Expenses	\$19,186,823	\$18,695,702	\$17,906,366	\$18,333,404	\$18,507,400	\$20,329,737	6.0%
Total Headcount	3,216	3,074	2,784	2,710	2,662	2,608	-18.9%
Total FTE	1,527	1,407	1,326	1,295	1,280	1,292	-15.4%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 172.

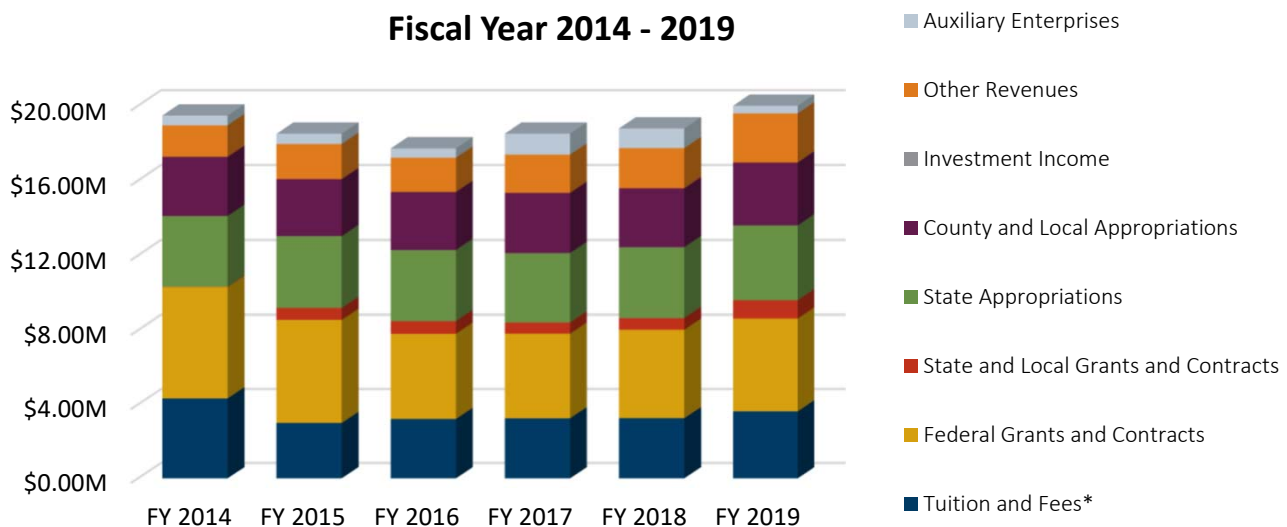
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Fort Scott Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$4,325,507	\$2,999,386	\$3,214,592	\$3,254,119	\$3,255,493	\$3,625,789	-16.2%
Federal Grants and Contracts	\$5,991,968	\$5,552,316	\$4,600,188	\$4,562,617	\$4,770,864	\$4,999,282	-16.6%
State and Local Grants and Contracts	\$16,620	\$642,918	\$676,293	\$597,897	\$627,938	\$978,415	5787.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,777,083	\$3,841,412	\$3,799,357	\$3,718,400	\$3,790,449	\$4,002,692	6.0%
County and Local Appropriations	\$3,160,347	\$3,041,904	\$3,106,370	\$3,212,217	\$3,145,755	\$3,359,278	6.3%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$0	\$0	\$2,728	\$1,009	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,687,729	\$1,884,364	\$1,831,293	\$2,049,090	\$2,145,164	\$2,626,776	55.6%
Subtotal All Funds - Revenues	\$18,959,254	\$17,962,301	\$17,228,092	\$17,394,339	\$17,738,390	\$19,593,241	3.3%
Auxiliary Enterprises	\$521,313	\$543,571	\$494,160	\$1,118,982	\$1,051,989	\$1,154,350	121.4%
Total All Funds - Revenues	\$19,480,567	\$18,505,872	\$17,722,252	\$18,513,321	\$18,790,379	\$20,747,591	6.5%
Mill Levies	29.519	29.406	29.326	29.400	29.389	29.155	-1.2%
Assessed Valuations	90,827,206	91,208,761	95,629,437	97,826,563	100,180,833	104,096,508	14.6%
Total Headcount	3,216	3,074	2,784	2,710	2,662	2,608	-18.9%
Total FTE	1,527	1,407	1,326	1,295	1,280	1,292	-15.4%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 172.

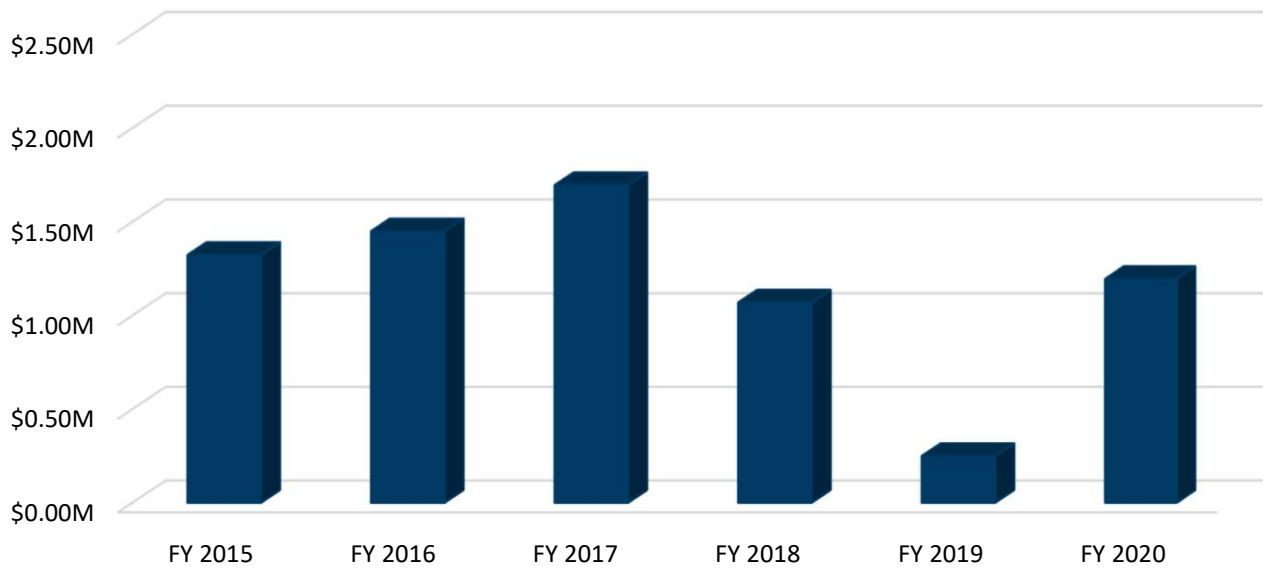
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Fort Scott Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$1,322,488	\$1,448,966	\$1,695,004	\$1,068,542	\$249,367	\$1,194,743	-9.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 172.

Source: *Municipal Budgets*

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	29.6%	5.0%	0.1%	5.2%	7.7%	4.8%	52.4%
2013	30.6%	3.9%	0.2%	3.7%	6.5%	5.1%	50.0%
2014	25.8%	3.1%	0.6%	3.2%	7.2%	6.3%	46.1%
2015	28.6%	4.5%	1.0%	4.4%	9.1%	6.5%	54.1%
2016	33.0%	3.4%	1.5%	3.7%	8.5%	7.1%	57.2%
2017	32.5%	2.1%	1.9%	3.0%	7.4%	8.3%	55.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.
3. The audited financial statements for Fort Scott Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, and “Auxiliary” categories. They have been deducted from the relevant categories and reported in the “Depreciation” category.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

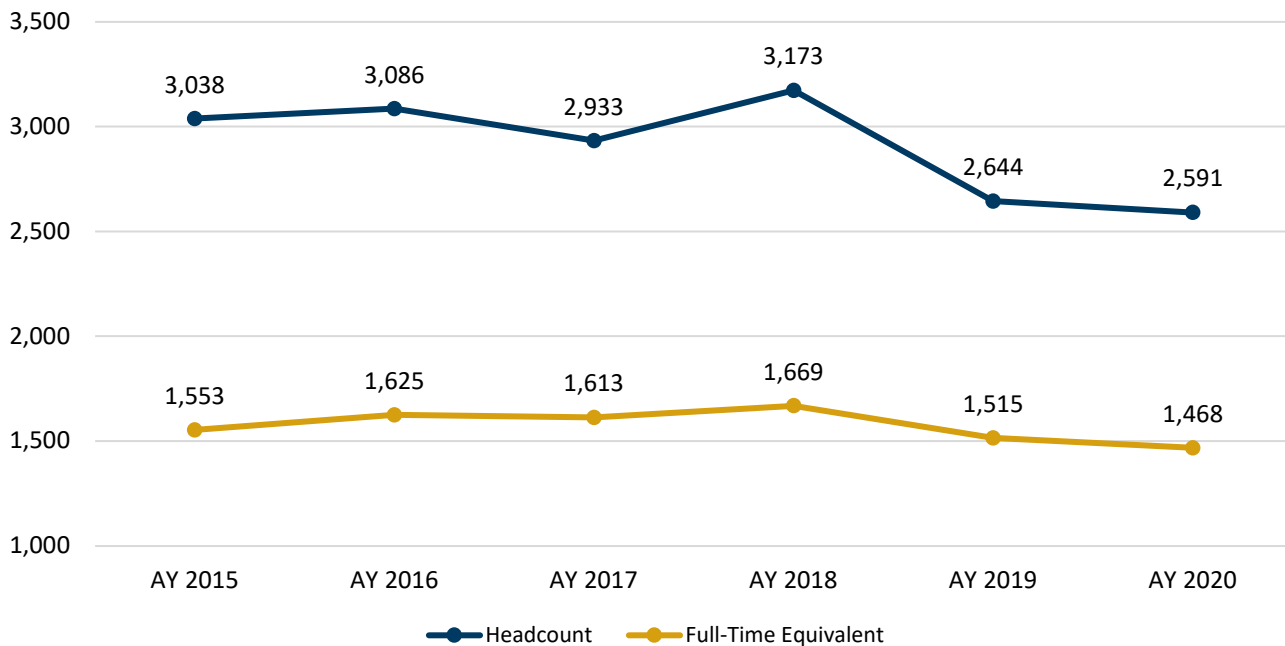
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	3,038	3,086	2,933	3,173	2,644	2,591	-14.7%
Full-Time Equivalent Enrollment	1,553	1,625	1,613	1,669	1,515	1,468	-5.5%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 184.

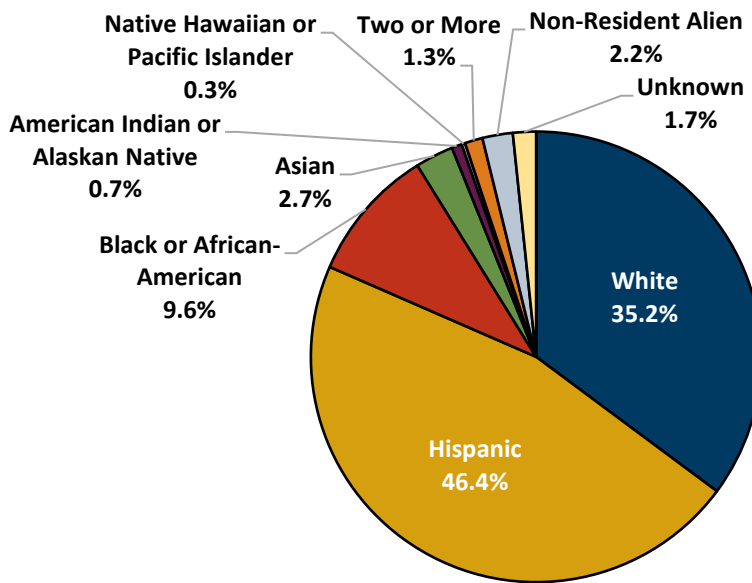
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Garden City Community College
Table P.11**

Race/Ethnicity*	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	47.9%	45.0%	44.4%	39.8%	36.2%	35.2%	-37.4%
Hispanic	17.7%	39.4%	40.0%	40.1%	43.9%	46.4%	123.8%
Black or African-American	7.6%	8.9%	8.9%	12.3%	12.6%	9.6%	7.3%
Asian	3.1%	2.4%	2.3%	2.6%	3.1%	2.7%	-23.7%
American Indian or Alaskan Native	0.7%	0.7%	0.9%	0.8%	0.9%	0.7%	-9.5%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.5%	0.8%	0.6%	0.3%	-12.5%
Two or More	0.0%	1.0%	0.7%	0.9%	0.9%	1.3%	NA
Non-Resident Alien	0.2%	0.9%	1.7%	1.6%	0.9%	2.2%	700.0%
Unknown	22.5%	1.5%	0.7%	1.1%	0.9%	1.7%	-93.7%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,567	1,561	1,496	1,557	1,395	1,386	-11.6%
Male	1,471	1,525	1,437	1,616	1,249	1,205	-18.1%
Unknown	0	0	0	0	0	0	NA
Total	3,038	3,086	2,933	3,173	2,644	2,591	-14.7%

*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 184.

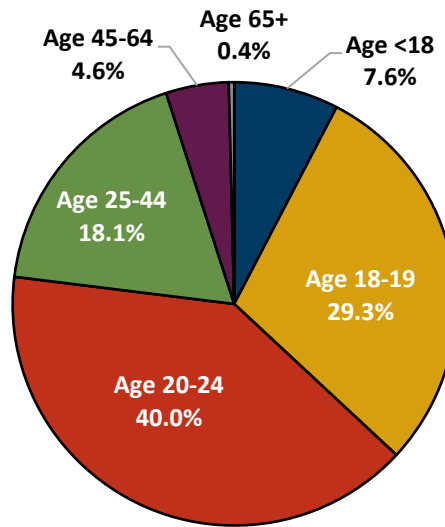
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Garden City Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	10.3%	6.5%	5.3%	5.3%	5.3%	7.6%	-36.9%
18-19	29.7%	28.4%	29.2%	27.5%	29.1%	29.3%	-15.9%
20-24	32.5%	38.0%	39.4%	41.3%	42.8%	40.0%	5.1%
25-44	21.1%	19.8%	19.4%	20.6%	18.5%	18.1%	-27.0%
45-64	5.8%	6.7%	6.2%	4.9%	3.8%	4.6%	-32.4%
65+	0.6%	0.6%	0.5%	0.4%	0.5%	0.4%	-41.2%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	898	941	979	1,004	898	842	-6.2%
Part-Time	2,140	2,145	1,954	2,169	1,746	1,749	-18.3%
Total	3,038	3,086	2,933	3,173	2,644	2,591	-14.7%
Student Residency							
Resident - In-District	1,708	1,957	1,836	1,864	1,691	1,745	2.2%
Resident - Out-District	709	363	297	319	313	257	-63.8%
Resident by Exception - In-District	0	0	3	16	15	11	NA
Resident by Exception - Out-District	0	48	45	49	40	33	NA
Nonresident	621	718	752	925	585	545	-12.2%
Total	3,038	3,086	2,933	3,173	2,644	2,591	-14.7%

Notes for this section begin on page 184.

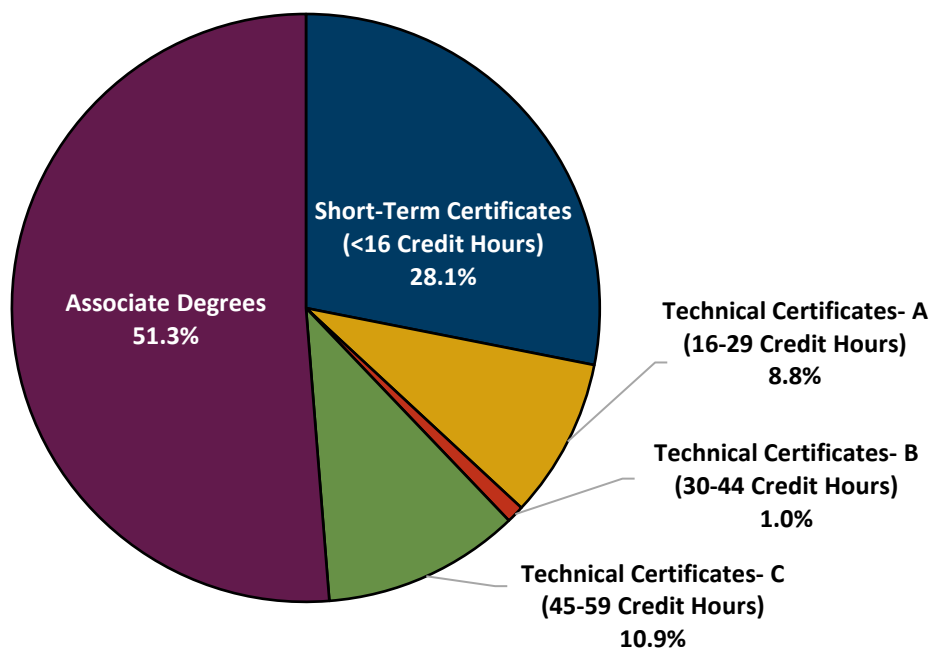
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Garden City Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	243	13	75	101	167	176	-27.6%
Technical Certificates- A (16-29 Credit Hours)	9	5	38	34	38	55	511.1%
Technical Certificates- B (30-44 Credit Hours)	1	8	8	9	6	6	500.0%
Technical Certificates- C (45-59 Credit Hours)	28	69	64	68	85	68	142.9%
Associate Degrees	223	289	289	340	317	321	43.9%
Total	504	384	474	552	613	626	24.2%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 184.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	29.6%	24.2%	26.7%	23.2%	30.0%	30.9%
150% Graduation Rate	37.2%	31.3%	37.3%	31.4%	41.0%	38.8%
200% Graduation Rate	38.9%	32.9%	38.0%	39.0%	41.8%	NA*

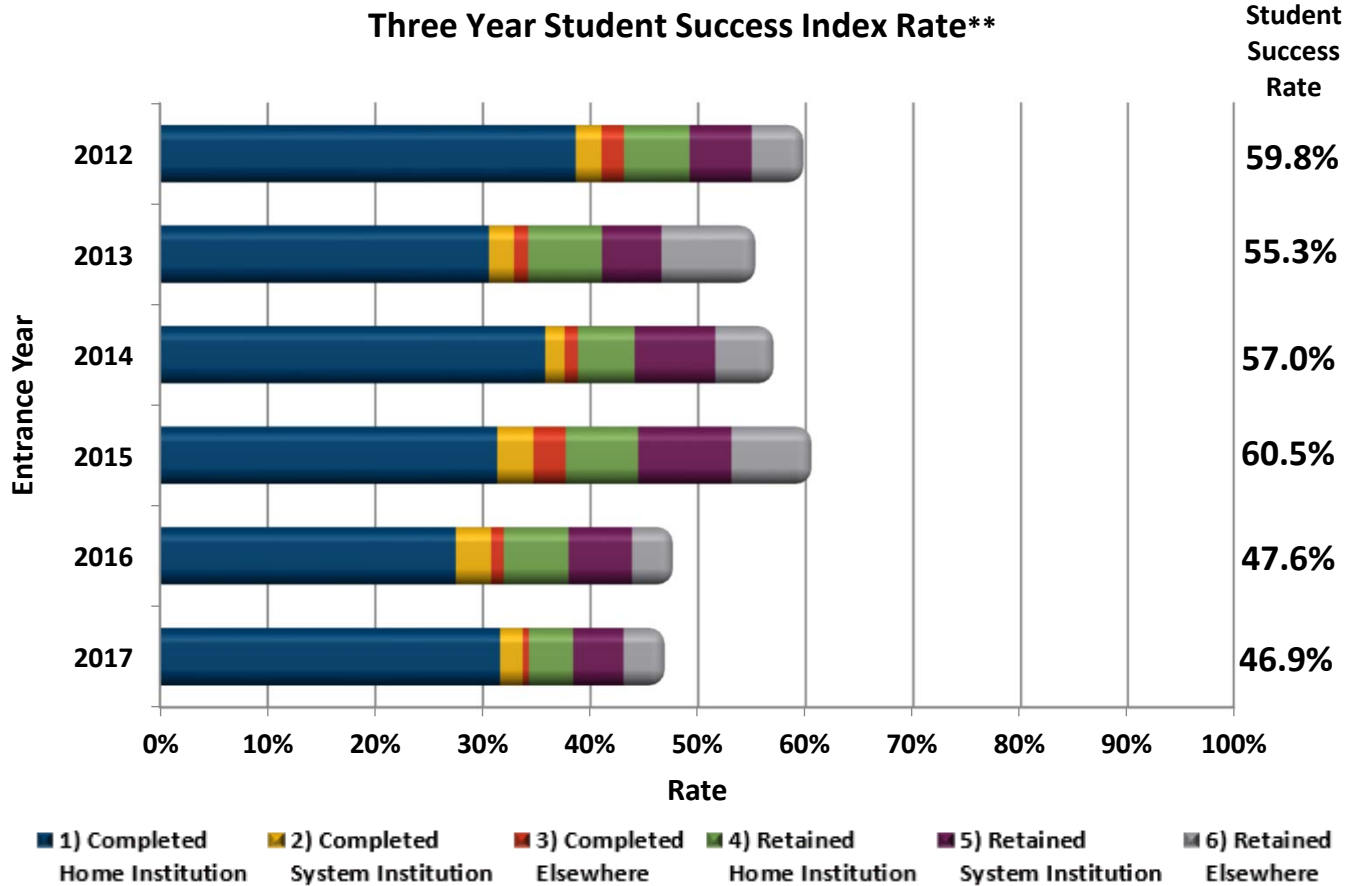
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	33.9%	28.0%	37.3%	32.6%	28.2%	43.9%
Full-Time Rate	63.1%	52.2%	59.1%	67.3%	58.1%	61.4%

Student Success Index of First-Time & Transferring Students Entrance Year 2012 - 2017

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 184.

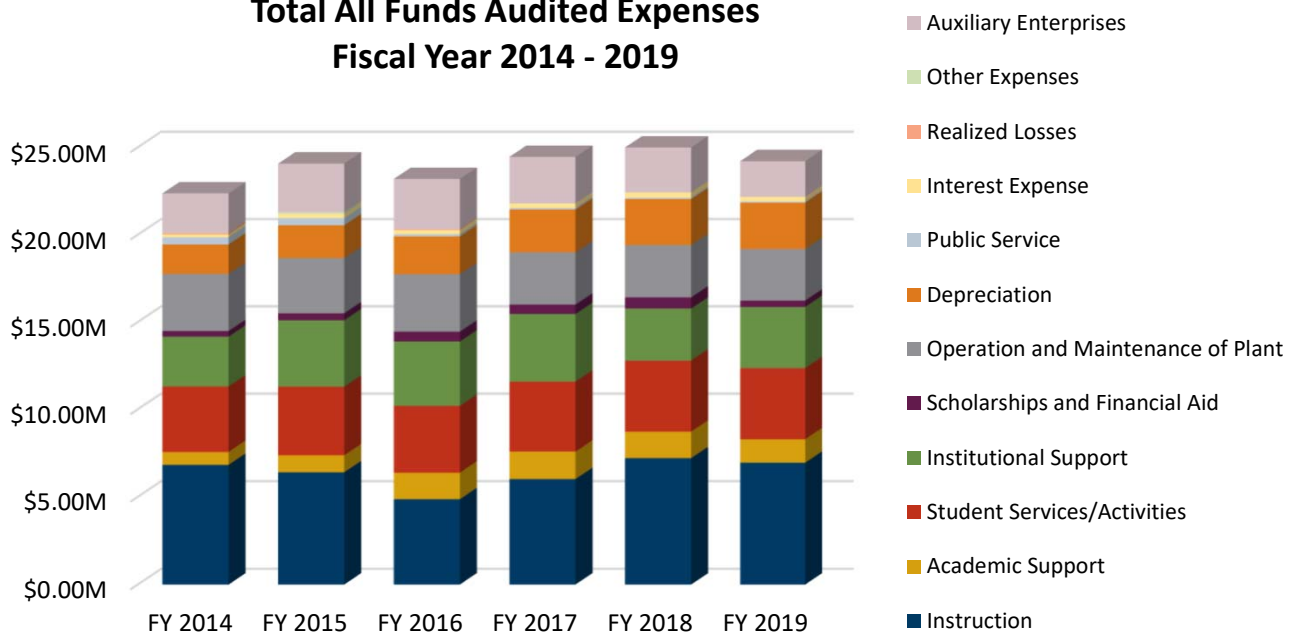
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Garden City Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$6,827,697	\$6,405,841	\$4,866,497	\$6,014,550	\$7,213,112	\$6,948,474	1.8%
per FTE Student	\$4,559	\$4,125	\$2,995	\$3,729	\$4,322	\$4,586	0.6%
Academic Support	\$735,234	\$969,420	\$1,513,286	\$1,570,150	\$1,512,239	\$1,340,865	82.4%
per FTE Student	\$491	\$624	\$931	\$973	\$906	\$885	80.3%
Student Services/Activities	\$3,748,158	\$3,919,168	\$3,821,144	\$4,003,974	\$4,067,601	\$4,072,102	8.6%
per FTE Student	\$2,503	\$2,524	\$2,351	\$2,482	\$2,437	\$2,688	7.4%
Institutional Support	\$2,852,723	\$3,807,142	\$3,685,705	\$3,870,862	\$2,979,810	\$3,506,989	22.9%
per FTE Student	\$1,905	\$2,451	\$2,268	\$2,400	\$1,785	\$2,315	21.5%
Scholarships and Financial Aid	\$323,219	\$399,251	\$566,881	\$546,416	\$640,376	\$364,666	12.8%
Operation and Maintenance of Plant	\$3,266,295	\$3,164,317	\$3,283,122	\$2,983,930	\$2,996,653	\$2,950,485	-9.7%
Depreciation	\$1,685,284	\$1,874,424	\$2,171,078	\$2,451,110	\$2,631,909	\$2,650,961	57.3%
Public Service	\$418,103	\$412,361	\$123,342	\$88,263	\$76,099	\$70,777	-83.1%
Interest Expense	\$162,287	\$243,116	\$238,267	\$267,270	\$302,675	\$265,386	63.5%
Realized Losses	\$80,638	\$0	\$53,571	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,222	\$91,907	\$2,406	\$2,506	\$2,376	\$1,325	-40.4%
Subtotal All Funds - Expenses	\$20,101,860	\$21,286,947	\$20,325,299	\$21,799,031	\$22,422,850	\$22,172,030	10.3%
Auxiliary Enterprises	\$2,266,037	\$2,791,091	\$2,868,832	\$2,662,996	\$2,719,486	\$2,043,903	-9.8%
Total All Funds - Expenses	\$22,367,897	\$24,078,038	\$23,194,131	\$24,462,027	\$25,142,336	\$24,215,933	8.3%
Total Headcount	2,958	3,038	3,086	2,933	3,173	2,644	-10.6%
Total FTE	1,498	1,553	1,625	1,613	1,669	1,515	1.2%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 184.

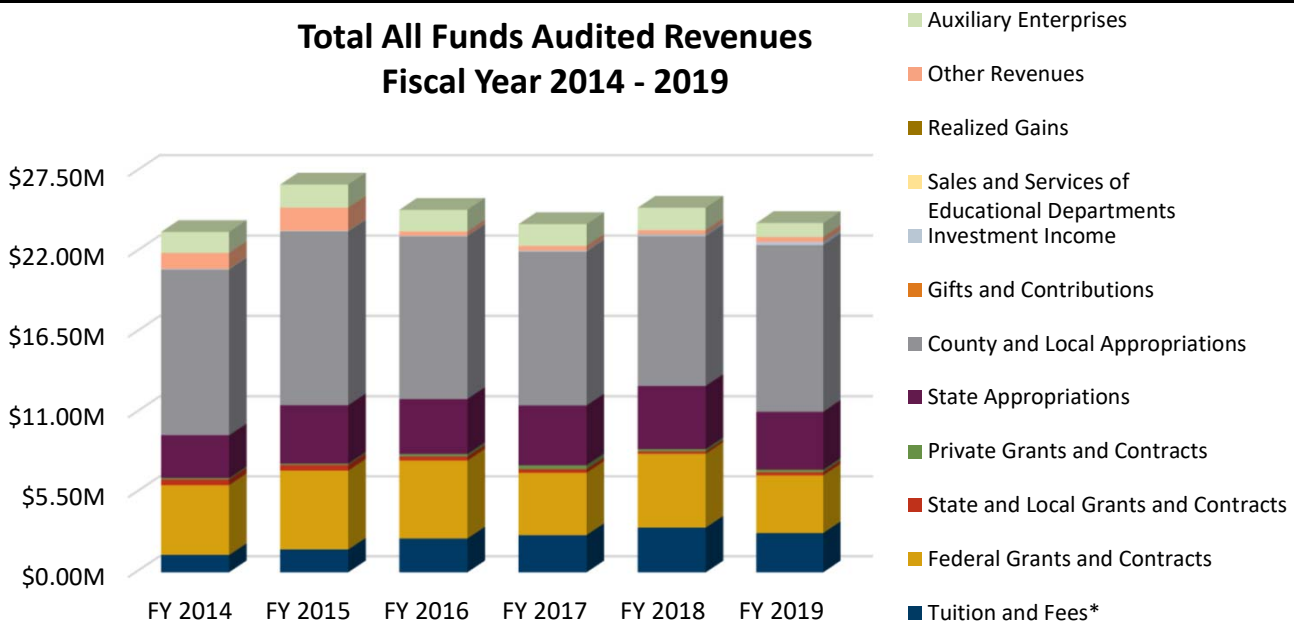
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Garden City Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$1,195,978	\$1,574,021	\$2,335,031	\$2,560,398	\$3,076,696	\$2,701,330	125.9%
Federal Grants and Contracts	\$4,806,553	\$5,435,026	\$5,362,268	\$4,300,131	\$5,088,896	\$3,976,363	-17.3%
State and Local Grants and Contracts	\$395,909	\$376,459	\$279,019	\$236,568	\$148,000	\$218,621	-44.8%
Private Grants and Contracts	\$96,144	\$109,734	\$172,205	\$281,958	\$178,463	\$170,712	77.6%
State Appropriations	\$2,948,910	\$4,005,732	\$3,775,727	\$4,111,777	\$4,331,436	\$3,987,634	35.2%
County and Local Appropriations	\$11,344,834	\$11,891,006	\$11,138,232	\$10,525,221	\$10,245,735	\$11,397,054	0.5%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$33,698	\$31,761	\$42,946	\$67,803	\$123,852	\$210,701	525.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$17,651	\$25,563	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$3,947	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,079,419	\$1,560,148	\$272,404	\$315,521	\$274,087	\$351,556	-67.4%
Subtotal All Funds - Revenues	\$21,919,096	\$25,009,450	\$23,377,832	\$22,399,377	\$23,471,112	\$23,013,971	5.0%
Auxiliary Enterprises	\$1,434,492	\$1,582,460	\$1,491,552	\$1,485,328	\$1,535,166	\$946,792	-34.0%
Total All Funds - Revenues	\$23,353,588	\$26,591,910	\$24,869,384	\$23,884,705	\$25,006,278	\$23,960,763	2.6%
Mill Levies	21.130	20.985	21.003	20.996	20.997	21.416	1.4%
Assessed Valuations	498,479,163	532,306,790	466,634,740	455,924,303	488,690,879	498,038,873	-0.1%
Total Headcount	2,958	3,038	3,086	2,933	3,173	2,644	-10.6%
Total FTE	1,498	1,553	1,625	1,613	1,669	1,515	1.2%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 184.

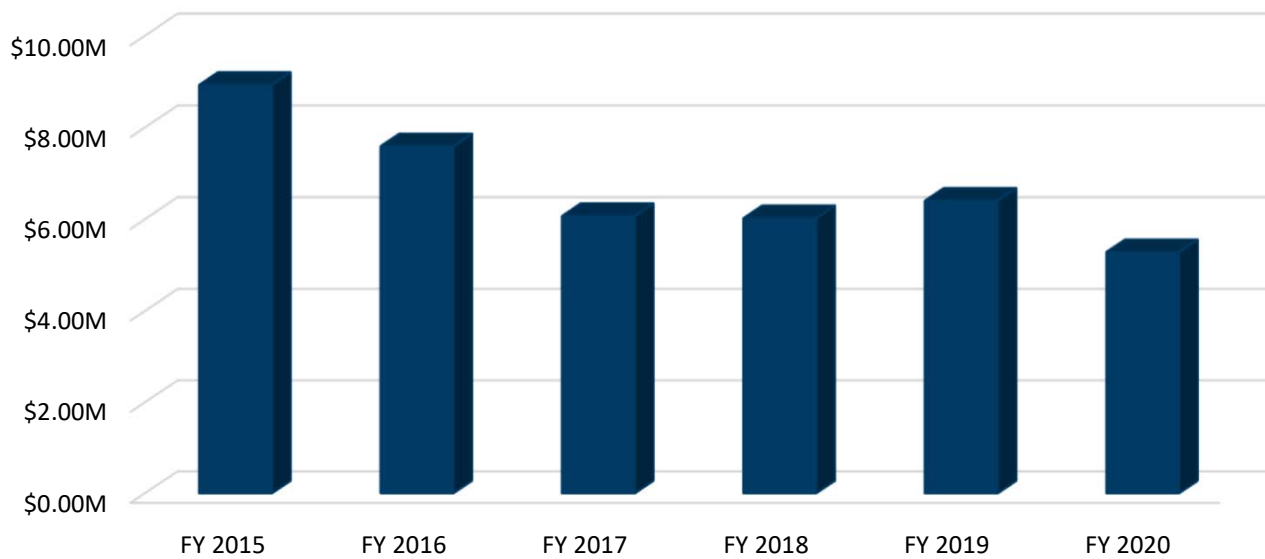
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Garden City Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$8,929,679	\$7,591,206	\$6,070,800	\$6,024,012	\$6,403,942	\$5,284,314	-40.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 184.

Source: *Municipal Budgets*

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	38.6%	2.4%	2.1%	6.1%	5.8%	4.8%	59.8%
2013	30.6%	2.3%	1.3%	6.8%	5.5%	8.7%	55.3%
2014	35.8%	1.8%	1.2%	5.3%	7.5%	5.4%	57.0%
2015	31.3%	3.4%	3.0%	6.7%	8.7%	7.4%	60.5%
2016	27.5%	3.3%	1.2%	6.0%	5.9%	3.8%	47.6%
2017	31.6%	2.1%	0.6%	4.1%	4.7%	3.8%	46.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realizes Losses” includes the audit category “Loss from disposal of assets”.
3. In the Garden City Community College audited financial statements, scholarships are reported as part of the “Instruction” program. For the table, the scholarship amount has been deducted from the “Instruction” category and shifted to the “Scholarships and Financial Aid” category.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.
3. The amounts previously reported as “Sales and Services of Educational Departments” is reported in “Tuition and Fees” beginning in FY 2016.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

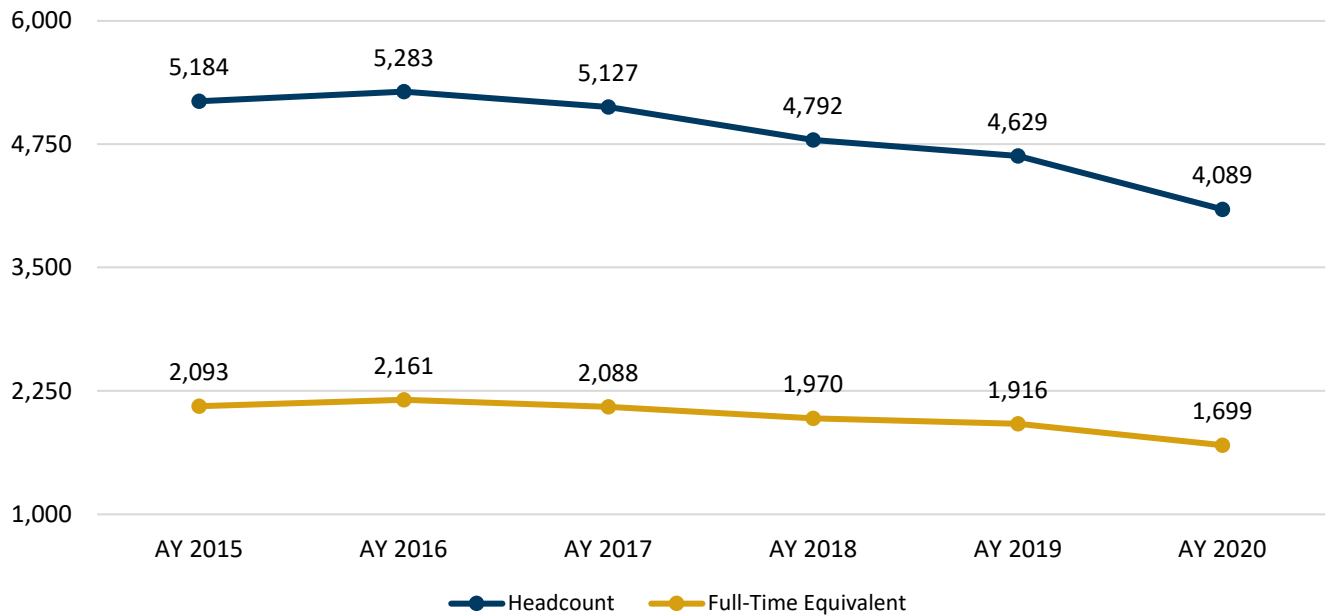
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	5,184	5,283	5,127	4,792	4,629	4,089	-21.1%
Full-Time Equivalent Enrollment	2,093	2,161	2,088	1,970	1,916	1,699	-18.8%

Headcount and FTE
Academic Year 2015 - 2020



Notes for this section begin on page 196.

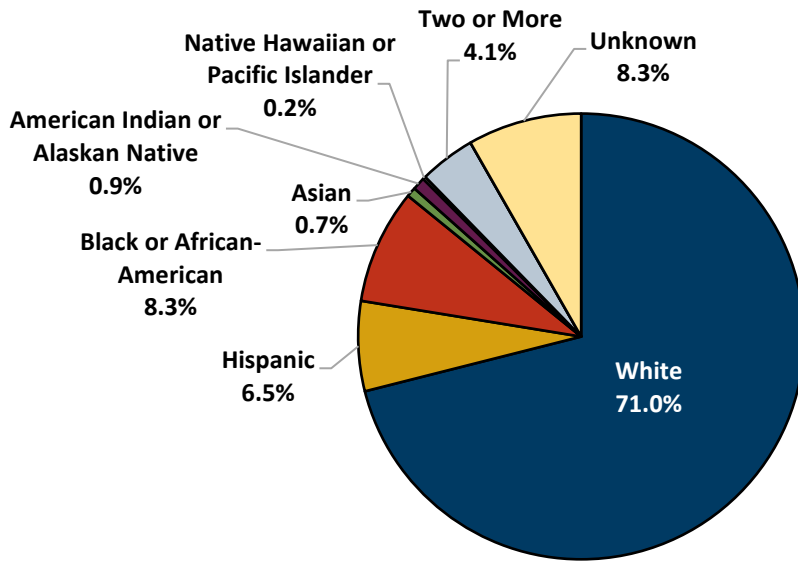
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Highland Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	81.5%	78.5%	74.3%	72.0%	70.2%	71.0%	-31.2%
Hispanic	3.7%	4.5%	4.6%	5.0%	5.8%	6.5%	37.1%
Black or African-American	6.3%	5.7%	6.3%	7.7%	8.5%	8.3%	3.7%
Asian	0.5%	0.9%	1.0%	0.9%	0.7%	0.7%	0.0%
American Indian or Alaskan Native	1.6%	1.5%	1.4%	1.6%	1.1%	0.9%	-53.1%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.2%	0.2%	0.2%	0.2%	33.3%
Two or More	2.2%	2.9%	2.9%	3.3%	3.5%	4.1%	45.6%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	4.0%	5.9%	9.4%	9.2%	10.2%	8.3%	61.7%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	3,105	3,114	3,026	2,877	2,703	2,365	-23.8%
Male	2,079	2,169	2,100	1,915	1,916	1,720	-17.3%
Unknown	0	0	1	0	10	4	NA
Total	5,184	5,283	5,127	4,792	4,629	4,089	-21.1%

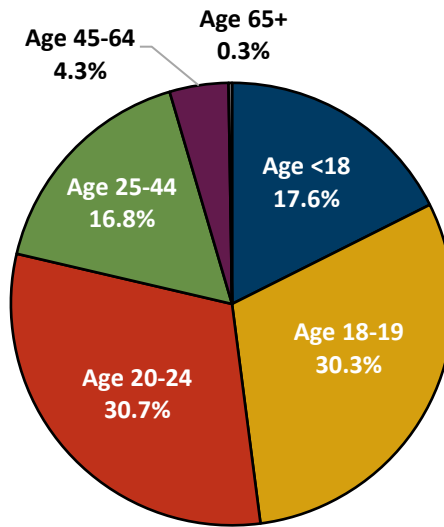
Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Highland Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	15.3%	16.2%	14.9%	15.9%	17.3%	17.6%	-9.0%
18-19	27.5%	26.5%	27.9%	28.0%	28.0%	30.3%	-13.0%
20-24	33.9%	34.0%	34.1%	34.5%	33.7%	30.7%	-28.5%
25-44	18.8%	18.9%	18.6%	17.4%	16.7%	16.8%	-29.5%
45-64	4.4%	4.3%	4.4%	3.9%	3.9%	4.3%	-23.6%
65+	0.1%	0.2%	0.2%	0.2%	0.3%	0.3%	57.1%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	846	887	836	788	771	670	-20.8%
Part-Time	4,338	4,396	4,291	4,004	3,858	3,419	-21.2%
Total	5,184	5,283	5,127	4,792	4,629	4,089	-21.1%
Student Residency							
Resident - In-District	19	223	217	177	232	218	1047.4%
Resident - Out-District	4,781	4,564	4,136	3,832	3,527	3,134	-34.4%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	384	496	774	783	870	737	91.9%
Total	5,184	5,283	5,127	4,792	4,629	4,089	-21.1%

Notes for this section begin on page 196.

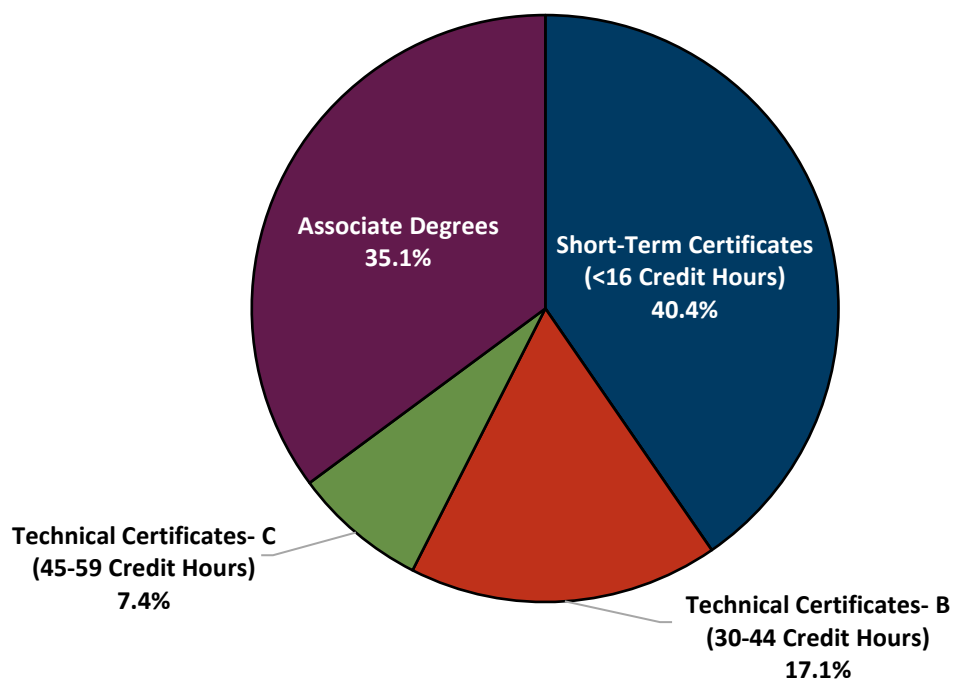
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Highland Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	231	274	291	311	330	246	6.5%
Technical Certificates- A (16-29 Credit Hours)	1	0	0	1	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	40	40	39	70	63	104	160.0%
Technical Certificates- C (45-59 Credit Hours)	82	79	67	52	59	45	-45.1%
Associate Degrees	259	273	179	252	243	214	-17.4%
Total	613	666	576	686	695	609	-0.7%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	21.9%	23.8%	23.8%	23.9%	24.8%	24.7%
150% Graduation Rate	27.5%	27.7%	30.5%	29.5%	34.8%	36.6%
200% Graduation Rate	32.8%	33.7%	36.5%	35.9%	39.8%	NA*

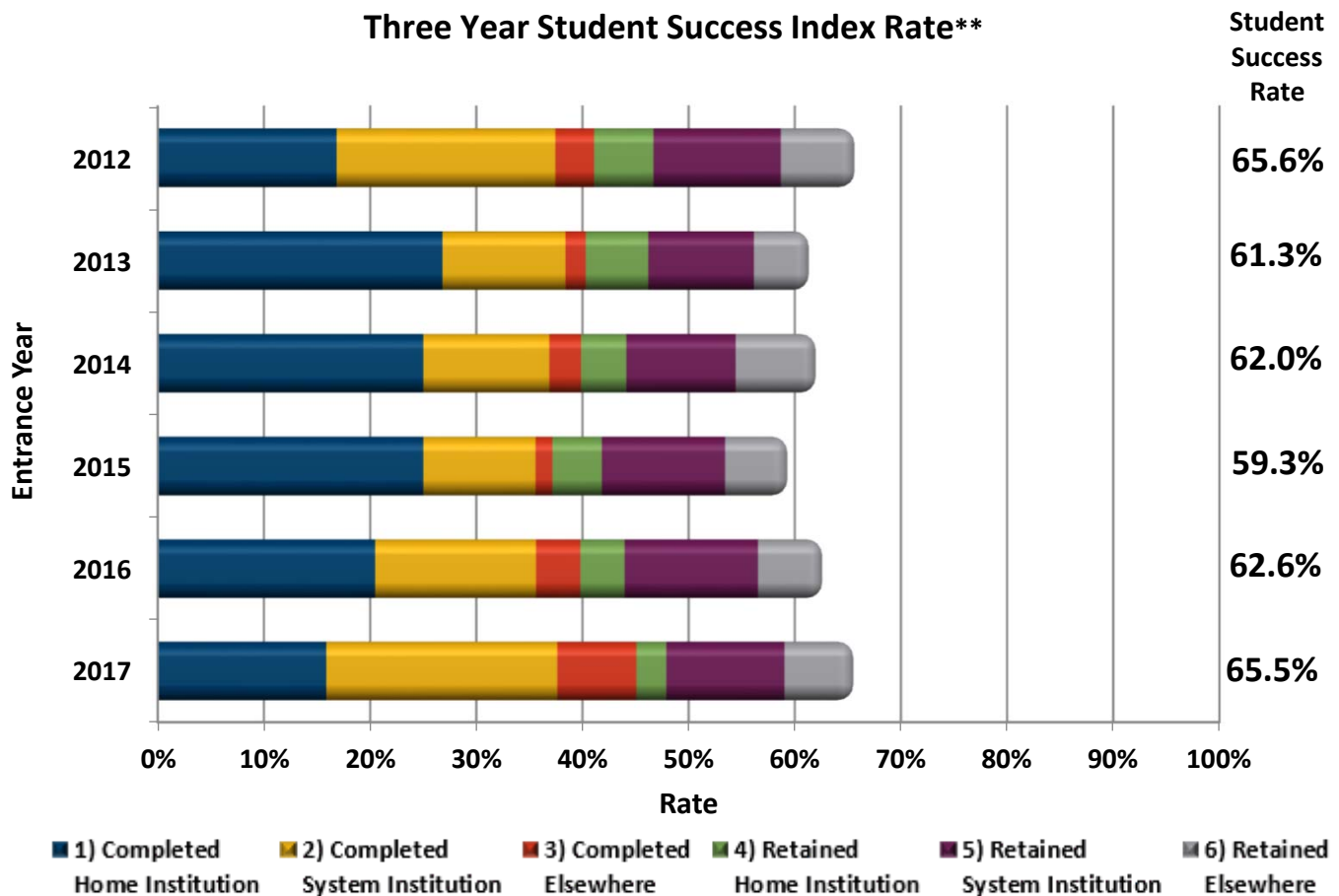
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	21.6%	22.1%	22.8%	23.2%	22.8%	23.1%
Full-Time Rate	37.9%	37.1%	37.9%	39.1%	38.8%	38.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 196.

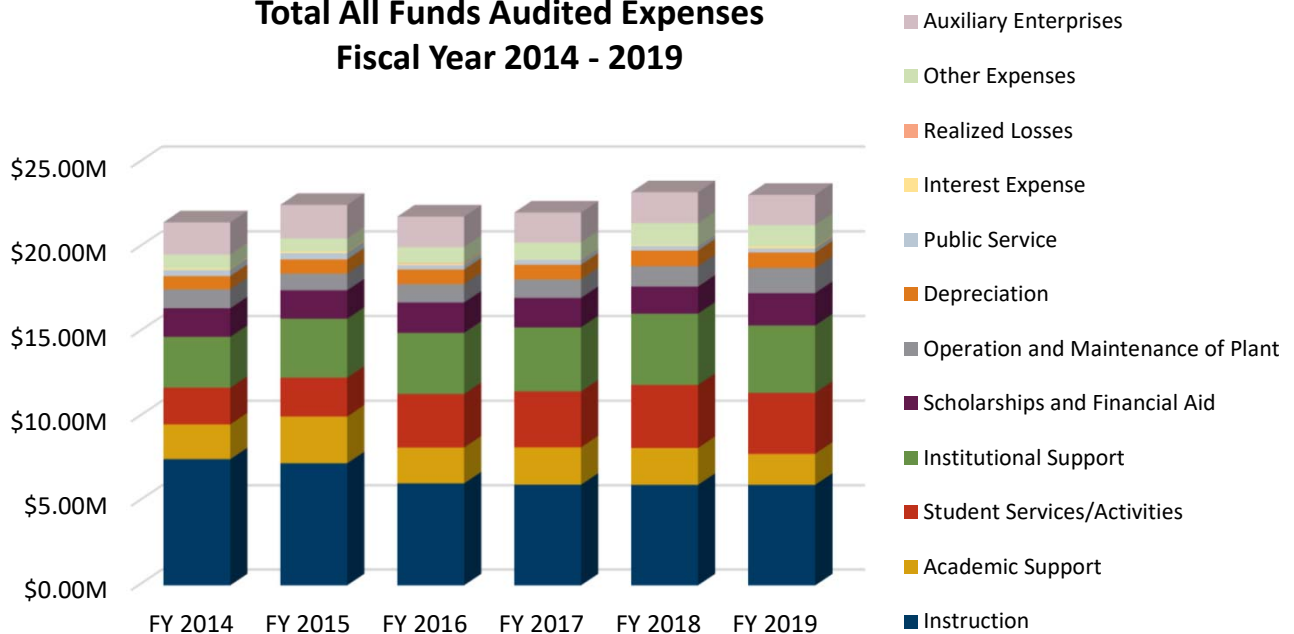
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Highland Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$7,492,133	\$7,247,478	\$6,057,153	\$5,974,478	\$5,964,614	\$5,969,870	-20.3%
per FTE Student	\$3,605	\$3,463	\$2,803	\$2,861	\$3,028	\$3,116	-13.6%
Academic Support	\$2,055,285	\$2,759,407	\$2,123,207	\$2,214,952	\$2,189,704	\$1,837,585	-10.6%
per FTE Student	\$989	\$1,318	\$983	\$1,061	\$1,112	\$959	-3.0%
Student Services/Activities	\$2,162,233	\$2,294,750	\$3,154,678	\$3,304,790	\$3,721,992	\$3,600,136	66.5%
per FTE Student	\$1,041	\$1,096	\$1,460	\$1,583	\$1,889	\$1,879	80.6%
Institutional Support	\$3,003,814	\$3,479,190	\$3,610,688	\$3,780,814	\$4,211,733	\$3,973,956	32.3%
per FTE Student	\$1,446	\$1,662	\$1,671	\$1,811	\$2,138	\$2,074	43.5%
Scholarships and Financial Aid	\$1,685,803	\$1,679,987	\$1,789,738	\$1,735,756	\$1,587,912	\$1,912,822	13.5%
Operation and Maintenance of Plant	\$1,119,500	\$980,176	\$1,091,563	\$1,083,418	\$1,202,233	\$1,479,506	32.2%
Depreciation	\$782,094	\$843,507	\$861,245	\$879,908	\$929,724	\$918,762	17.5%
Public Service	\$360,062	\$372,502	\$275,202	\$287,631	\$255,505	\$241,379	-33.0%
Interest Expense	\$94,957	\$81,697	\$60,488	\$49,272	\$47,101	\$109,279	15.1%
Realized Losses	\$0	\$0	\$31,000	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$808,549	\$777,132	\$950,482	\$964,099	\$1,308,228	\$1,257,655	55.5%
Subtotal All Funds - Expenses	\$19,564,430	\$20,515,826	\$20,005,444	\$20,275,118	\$21,418,746	\$21,300,950	8.9%
Auxiliary Enterprises	\$1,907,529	\$1,987,084	\$1,804,996	\$1,770,598	\$1,826,207	\$1,791,710	-6.1%
Total All Funds - Expenses	\$21,471,959	\$22,502,910	\$21,810,440	\$22,045,716	\$23,244,953	\$23,092,660	7.5%
Total Headcount	5,086	5,184	5,283	5,127	4,792	4,629	-9.0%
Total FTE	2,078	2,093	2,161	2,088	1,970	1,916	-7.8%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 196.

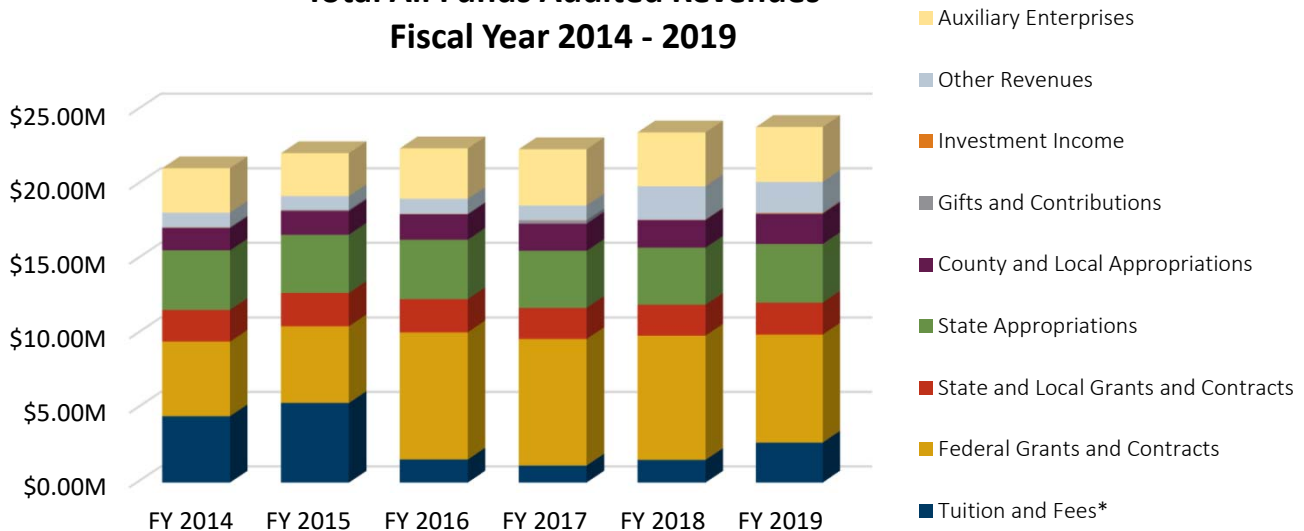
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Highland Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$4,458,214	\$5,343,065	\$1,545,131	\$1,146,004	\$1,526,454	\$2,681,920	-39.8%
Federal Grants and Contracts	\$5,008,452	\$5,141,384	\$8,540,984	\$8,492,513	\$8,342,511	\$7,254,476	44.8%
State and Local Grants and Contracts	\$2,127,659	\$2,241,266	\$2,221,268	\$2,086,792	\$2,065,329	\$2,136,479	0.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,984,114	\$3,904,432	\$3,984,114	\$3,824,749	\$3,824,749	\$3,930,240	-1.4%
County and Local Appropriations	\$1,496,573	\$1,589,596	\$1,705,329	\$1,822,848	\$1,850,491	\$2,031,892	35.8%
Gifts and Contributions	\$48,486	\$66,283	\$21,445	\$222,271	\$10,823	\$11,873	-75.5%
Investment Income	\$8,595	\$9,155	\$5,152	\$7,401	\$21,184	\$36,275	322.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$968,926	\$916,892	\$1,010,614	\$989,383	\$2,229,917	\$2,084,223	115.1%
Subtotal All Funds - Revenues	\$18,101,019	\$19,212,073	\$19,034,037	\$18,591,961	\$19,871,458	\$20,167,378	11.4%
Auxiliary Enterprises	\$2,987,666	\$2,881,851	\$3,382,045	\$3,764,619	\$3,621,177	\$3,682,074	23.2%
Total All Funds - Revenues	\$21,088,685	\$22,093,924	\$22,416,082	\$22,356,580	\$23,492,635	\$23,849,452	13.1%
Mill Levies	14.272	14.272	14.272	13.907	13.907	12.999	-8.9%
Assessed Valuations	103,095,707	106,964,584	115,858,553	124,367,795	129,397,640	140,180,612	36.0%
Total Headcount	5,086	5,184	5,283	5,127	4,792	4,629	-9.0%
Total FTE	2,078	2,093	2,161	2,088	1,970	1,916	-7.8%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 196.

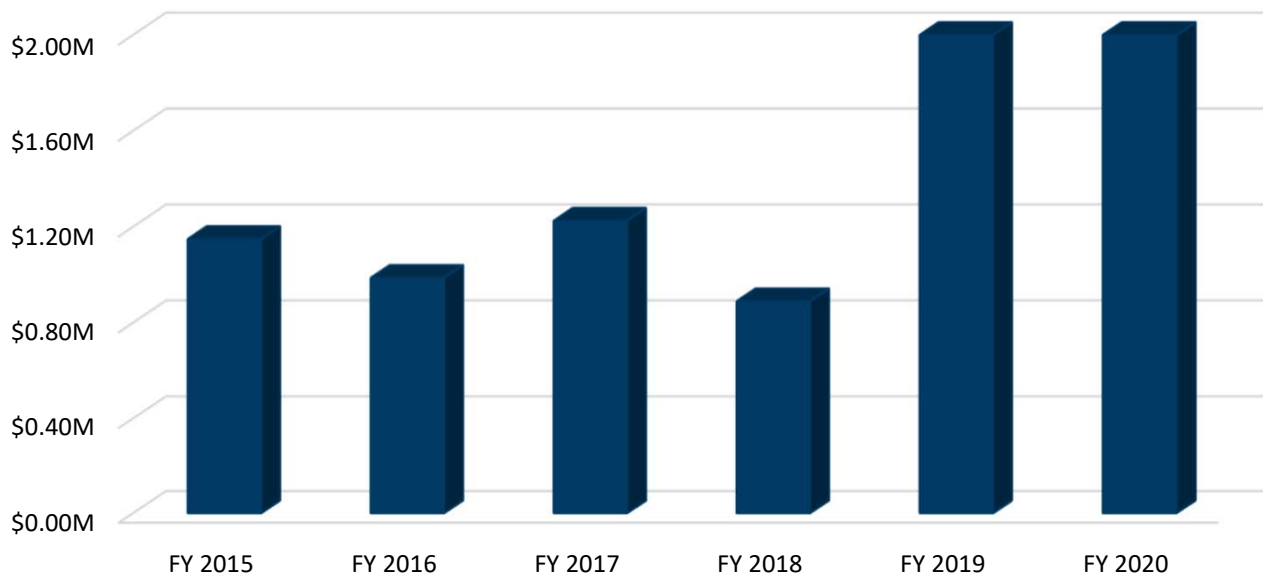
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Highland Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$1,148,910	\$987,130	\$1,225,324	\$889,612	\$2,111,615	\$2,606,783	126.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 196.

Source: *Municipal Budgets*

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	16.9%	20.6%	3.6%	5.6%	12.0%	6.9%	65.6%
2013	26.8%	11.6%	1.9%	5.9%	10.0%	5.2%	61.3%
2014	25.0%	11.9%	3.0%	4.3%	10.3%	7.5%	62.0%
2015	25.0%	10.6%	1.6%	4.6%	11.6%	5.9%	59.3%
2016	20.5%	15.2%	4.2%	4.2%	12.6%	6.0%	62.6%
2017	15.9%	21.8%	7.5%	2.8%	11.1%	6.5%	65.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
4. Highland Community College’s audit for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance, which is reflected in the table.

Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

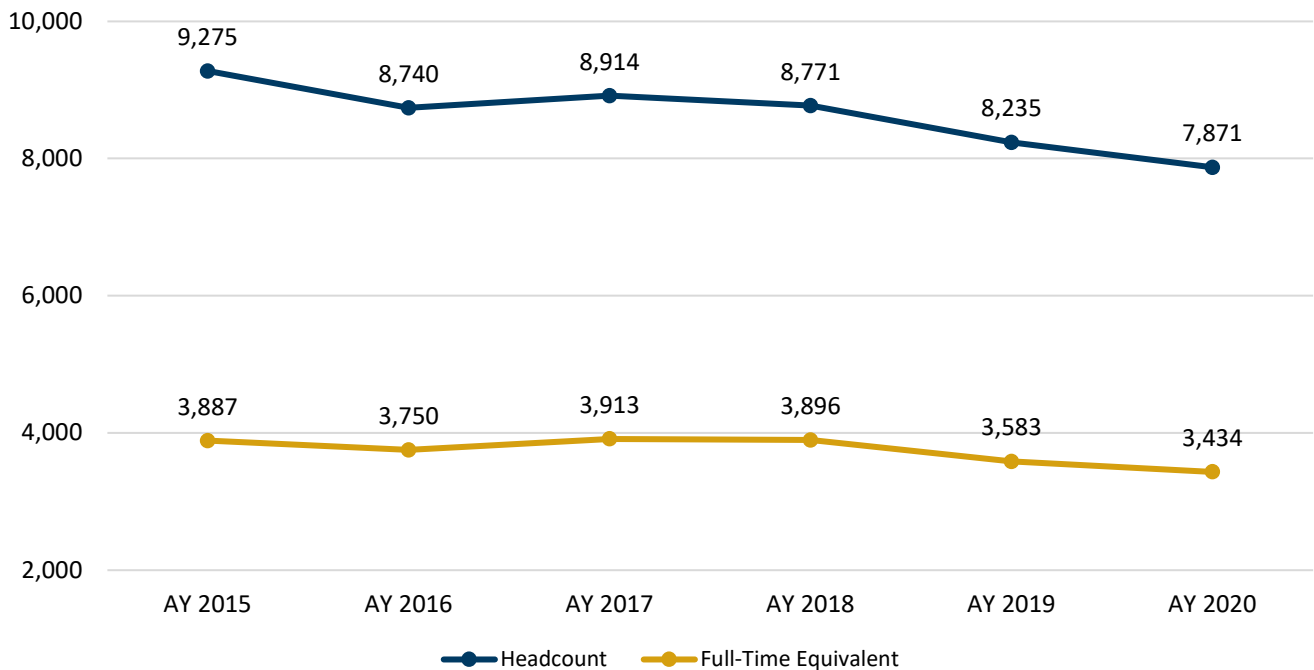
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	9,275	8,740	8,914	8,771	8,235	7,871	-15.1%
Full-Time Equivalent Enrollment	3,887	3,750	3,913	3,896	3,583	3,434	-11.7%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 208.

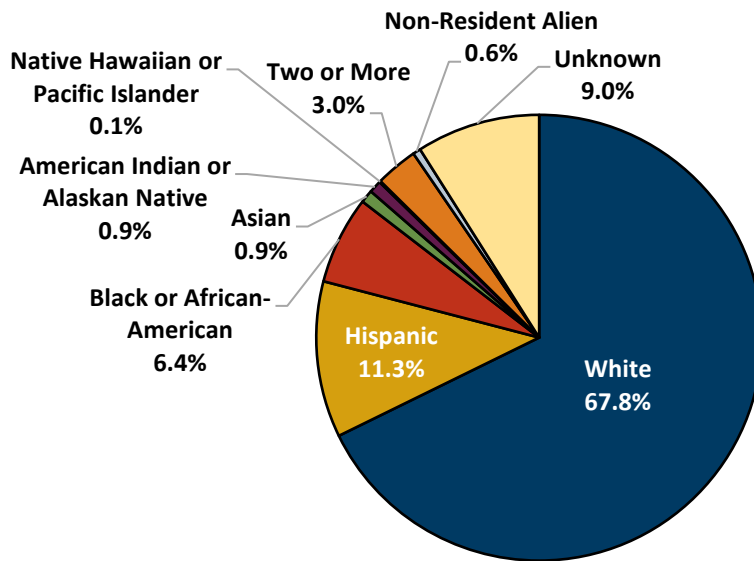
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Hutchinson Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	72.7%	72.0%	70.6%	69.4%	69.4%	67.8%	-20.9%
Hispanic	8.2%	9.2%	9.8%	10.8%	10.7%	11.3%	16.6%
Black or African-American	6.1%	6.2%	5.5%	6.2%	6.1%	6.4%	-11.6%
Asian	0.7%	0.8%	0.8%	0.7%	0.8%	0.9%	12.1%
American Indian or Alaskan Native	0.9%	1.0%	0.8%	0.9%	0.9%	0.9%	-11.3%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	50.0%
Two or More	2.3%	2.7%	3.1%	3.3%	3.0%	3.0%	11.1%
Non-Resident Alien	0.6%	0.6%	0.7%	0.7%	0.6%	0.6%	-15.1%
Unknown	8.4%	7.5%	8.6%	7.9%	8.3%	9.0%	-9.1%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	5,053	4,923	4,905	4,808	4,598	4,420	-12.5%
Male	4,222	3,817	3,998	3,958	3,634	3,446	-18.4%
Unknown	0	0	11	5	3	5	NA
Total	9,275	8,740	8,914	8,771	8,235	7,871	-15.1%

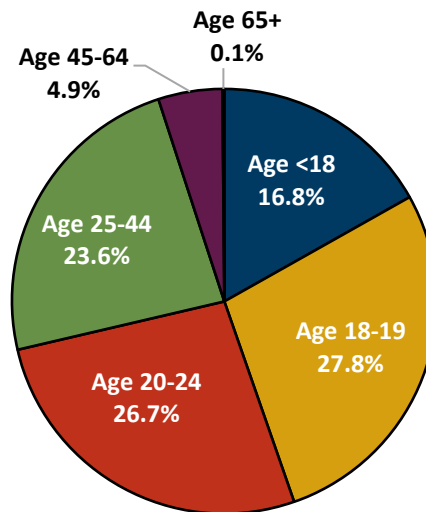
Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Hutchinson Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	14.2%	14.1%	14.8%	16.1%	17.1%	16.8%	0.7%
18-19	24.9%	25.9%	25.9%	26.4%	27.4%	27.8%	-5.0%
20-24	29.0%	29.8%	28.7%	28.7%	27.4%	26.7%	-22.1%
25-44	24.6%	23.6%	24.7%	23.7%	23.2%	23.6%	-18.4%
45-64	7.0%	6.2%	5.6%	4.8%	4.7%	4.9%	-40.6%
65+	0.3%	0.3%	0.3%	0.3%	0.2%	0.1%	-64.5%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	1,799	1,730	1,829	1,865	1,634	1,524	-15.3%
Part-Time	7,476	7,010	7,085	6,906	6,601	6,347	-15.1%
Total	9,275	8,740	8,914	8,771	8,235	7,871	-15.1%

Student Residency	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Resident - In-District	2,824	2,644	2,751	2,850	2,700	2,586	-8.4%
Resident - Out-District	5,460	5,131	5,248	4,981	4,658	4,363	-20.1%
Resident by Exception - In-District	2	3	3	1	0	1	-50.0%
Resident by Exception - Out-District	25	27	29	11	15	7	-72.0%
Nonresident	964	935	883	928	862	914	-5.2%
Total	9,275	8,740	8,914	8,771	8,235	7,871	-15.1%

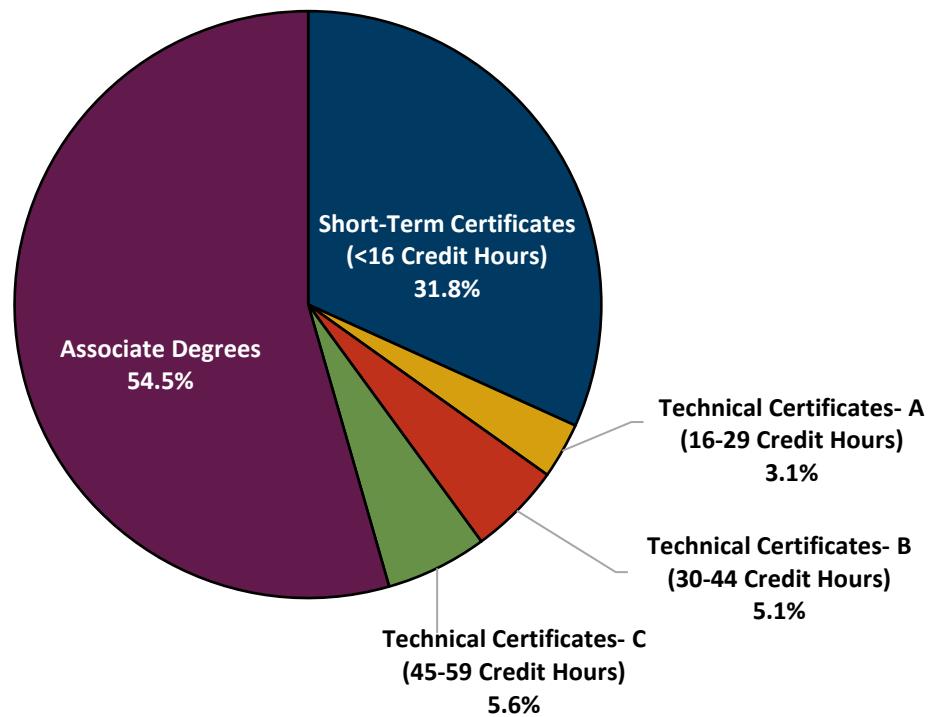
Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Hutchinson City Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	743	748	745	650	630	528	-28.9%
Technical Certificates- A (16-29 Credit Hours)	10	19	30	31	43	51	410.0%
Technical Certificates- B (30-44 Credit Hours)	71	79	83	84	86	85	19.7%
Technical Certificates- C (45-59 Credit Hours)	76	76	88	99	96	93	22.4%
Associate Degrees	791	788	732	768	877	905	14.4%
Total	1,691	1,710	1,678	1,632	1,732	1,662	-1.7%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 208.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	20.0%	22.7%	26.1%	28.6%	29.4%	33.5%
150% Graduation Rate	27.2%	32.6%	33.9%	38.0%	38.3%	42.2%
200% Graduation Rate	30.4%	36.1%	36.5%	41.7%	41.5%	NA*

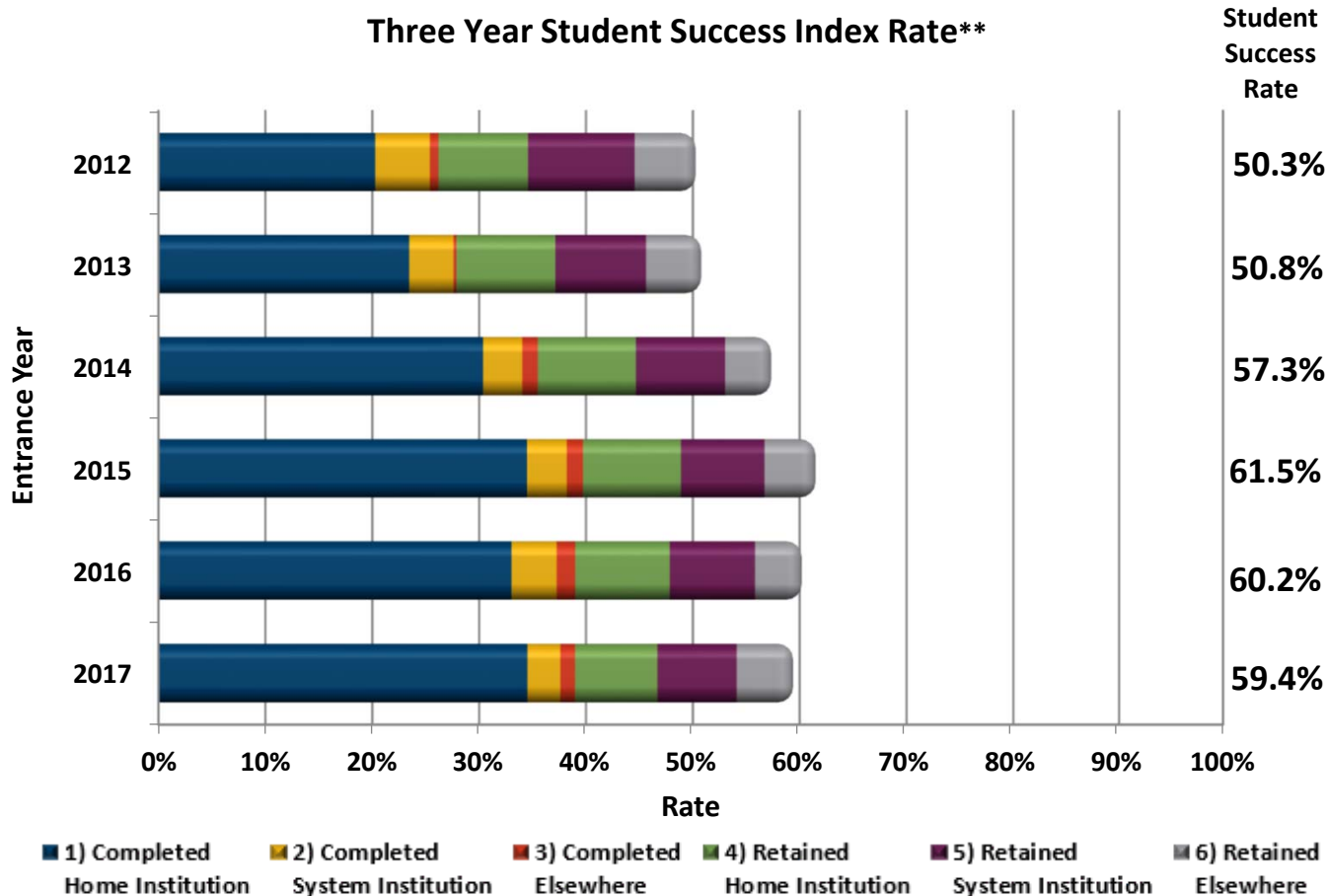
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	31.5%	30.3%	35.4%	26.4%	31.7%	33.9%
Full-Time Rate	59.7%	62.6%	63.4%	63.4%	60.4%	58.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 208.

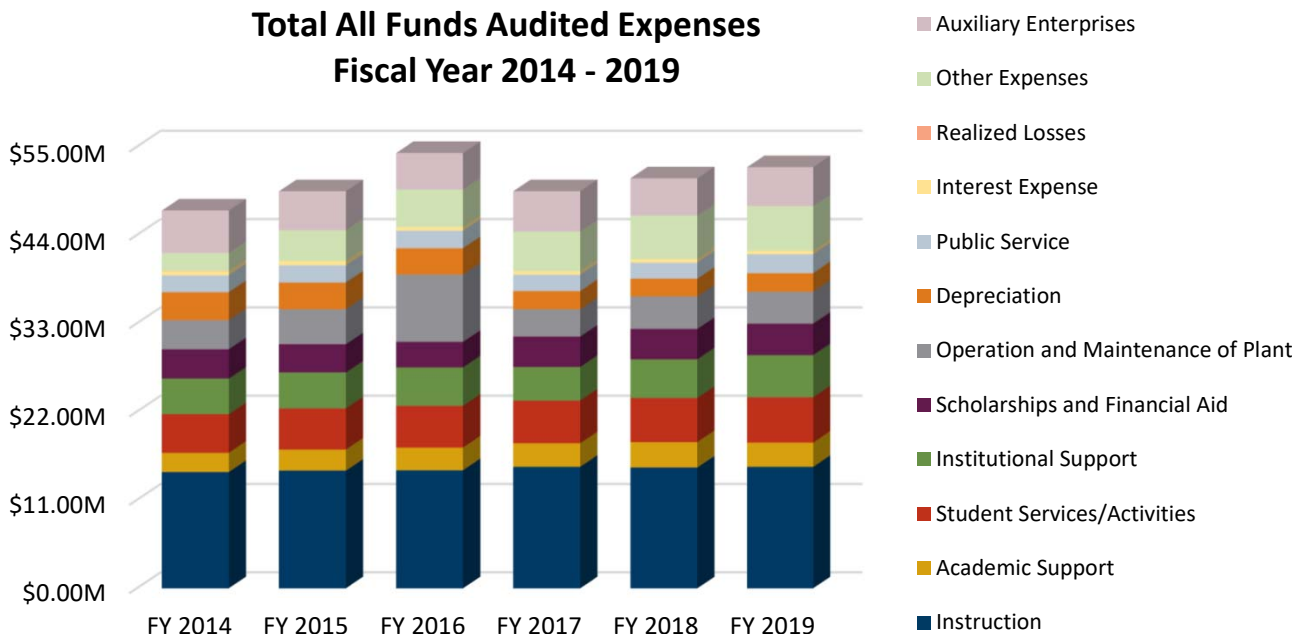
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Hutchinson Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$14,476,737	\$14,656,568	\$14,708,295	\$15,140,710	\$15,043,815	\$15,120,294	4.4%
per FTE Student	\$3,655	\$3,771	\$3,922	\$3,869	\$3,861	\$4,220	15.5%
Academic Support	\$2,400,988	\$2,627,305	\$2,831,743	\$2,932,759	\$3,169,670	\$3,020,145	25.8%
per FTE Student	\$606	\$676	\$755	\$749	\$814	\$843	39.1%
Student Services/Activities	\$4,802,295	\$5,129,865	\$5,191,193	\$5,312,234	\$5,503,754	\$5,649,851	17.6%
per FTE Student	\$1,212	\$1,320	\$1,384	\$1,358	\$1,413	\$1,577	30.1%
Institutional Support	\$4,440,360	\$4,477,247	\$4,792,945	\$4,183,650	\$4,814,025	\$5,254,692	18.3%
per FTE Student	\$1,121	\$1,152	\$1,278	\$1,069	\$1,236	\$1,467	30.8%
Scholarships and Financial Aid	\$3,652,834	\$3,514,397	\$3,183,814	\$3,780,637	\$3,785,522	\$3,925,424	7.5%
Operation and Maintenance of Plant	\$3,624,513	\$4,367,708	\$8,392,632	\$3,419,299	\$4,058,928	\$3,972,552	9.6%
Depreciation	\$3,486,655	\$3,326,038	\$3,271,241	\$2,268,091	\$2,194,295	\$2,322,459	-33.4%
Public Service	\$2,107,781	\$2,150,524	\$2,166,361	\$2,021,980	\$2,006,381	\$2,356,167	11.8%
Interest Expense	\$521,515	\$524,161	\$466,015	\$451,778	\$425,848	\$403,454	-22.6%
Realized Losses	\$10,750	\$11,226	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,247,315	\$3,819,677	\$4,682,260	\$4,916,670	\$5,442,771	\$5,579,800	148.3%
Subtotal All Funds - Expenses	\$41,771,743	\$44,604,716	\$49,686,499	\$44,427,808	\$46,445,009	\$47,604,838	14.0%
Auxiliary Enterprises	\$5,292,393	\$4,853,435	\$4,543,915	\$5,037,023	\$4,622,571	\$4,854,423	-8.3%
Total All Funds - Expenses	\$47,064,136	\$49,458,151	\$54,230,414	\$49,464,831	\$51,067,580	\$52,459,261	11.5%
Total Headcount	9,622	9,275	8,740	8,914	8,771	8,235	-14.4%
Total FTE	3,961	3,887	3,750	3,913	3,896	3,583	-9.5%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 208.

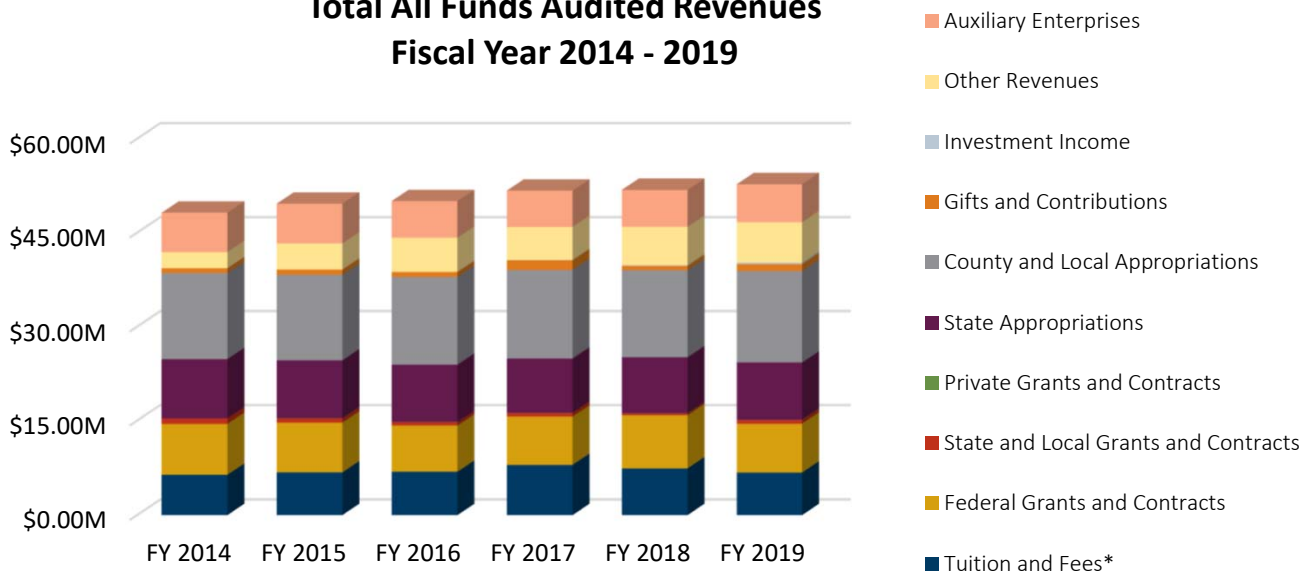
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Hutchinson Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$6,405,835	\$6,787,896	\$6,899,396	\$7,989,570	\$7,435,596	\$6,762,650	5.6%
Federal Grants and Contracts	\$8,089,472	\$7,925,343	\$7,334,815	\$7,672,088	\$8,450,859	\$7,780,085	-3.8%
State and Local Grants and Contracts	\$851,115	\$652,749	\$535,174	\$580,789	\$275,661	\$560,744	-34.1%
Private Grants and Contracts	\$19,305	\$22,744	\$21,566	\$26,830	\$20,408	\$33,345	72.7%
State Appropriations	\$9,451,523	\$9,250,846	\$9,145,992	\$8,652,957	\$8,931,894	\$9,141,503	-3.3%
County and Local Appropriations	\$13,741,753	\$13,631,742	\$14,006,127	\$14,129,118	\$13,915,377	\$14,602,585	6.3%
Gifts and Contributions	\$766,720	\$837,732	\$789,500	\$1,556,844	\$671,160	\$1,107,625	44.5%
Investment Income	\$14,604	\$21,684	\$20,892	\$37,835	\$131,252	\$248,854	1604.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,574,168	\$4,168,414	\$5,457,894	\$5,275,290	\$6,117,490	\$6,437,366	150.1%
Subtotal All Funds - Revenues	\$41,914,495	\$43,299,150	\$44,211,356	\$45,921,321	\$45,949,697	\$46,674,757	11.4%
Auxiliary Enterprises	\$6,286,195	\$6,338,273	\$5,847,907	\$5,787,856	\$5,893,072	\$6,075,104	-3.4%
Total All Funds - Revenues	\$48,200,690	\$49,637,423	\$50,059,263	\$51,709,177	\$51,842,769	\$52,749,861	9.4%
Mill Levies	22.511	22.456	22.510	22.442	22.467	22.525	0.1%
Assessed Valuations	534,784,057	551,214,881	563,832,889	566,077,641	579,235,510	593,402,173	11.0%
Total Headcount	9,622	9,275	8,740	8,914	8,771	8,235	-14.4%
Total FTE	3,961	3,887	3,750	3,913	3,896	3,583	-9.5%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

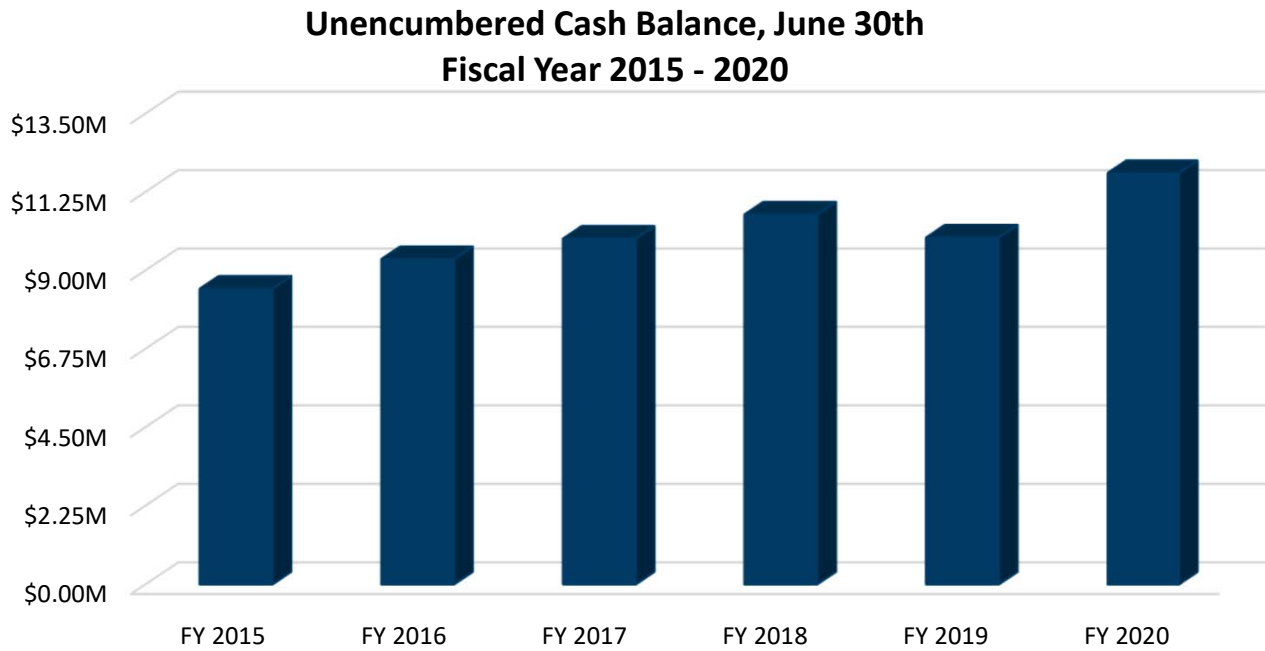
Notes for this section begin on page 208.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Hutchinson Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$8,477,926	\$9,326,224	\$9,913,359	\$10,607,227	\$9,946,927	\$11,795,560	39.1%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 208.

Source: *Municipal Budgets*

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	20.3%	5.1%	0.8%	8.4%	10.0%	5.7%	50.3%
2013	23.4%	4.2%	0.3%	9.3%	8.5%	5.1%	50.8%
2014	30.4%	3.7%	1.4%	9.2%	8.3%	4.3%	57.3%
2015	34.5%	3.7%	1.5%	9.2%	7.8%	4.8%	61.5%
2016	33.0%	4.2%	1.7%	8.8%	8.0%	4.4%	60.2%
2017	34.5%	3.1%	1.4%	7.7%	7.4%	5.3%	59.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERs contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

Institutional Profiles

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

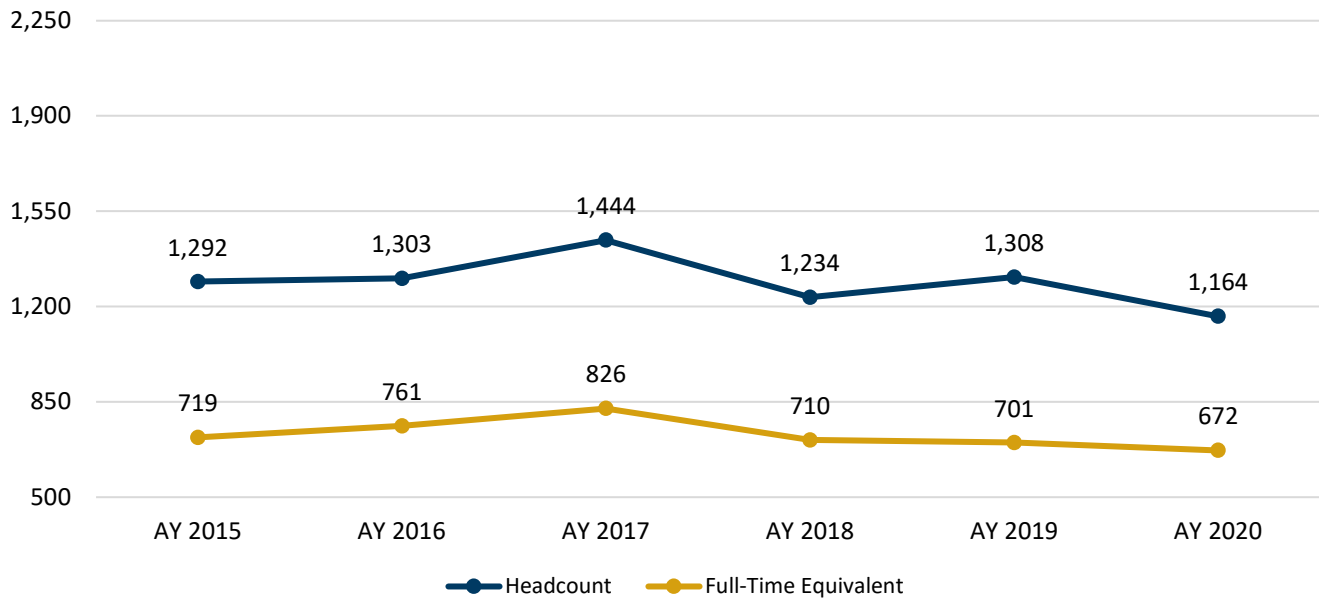
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,292	1,303	1,444	1,234	1,308	1,164	-9.9%
Full-Time Equivalent Enrollment	719	761	826	710	701	672	-6.5%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 220.

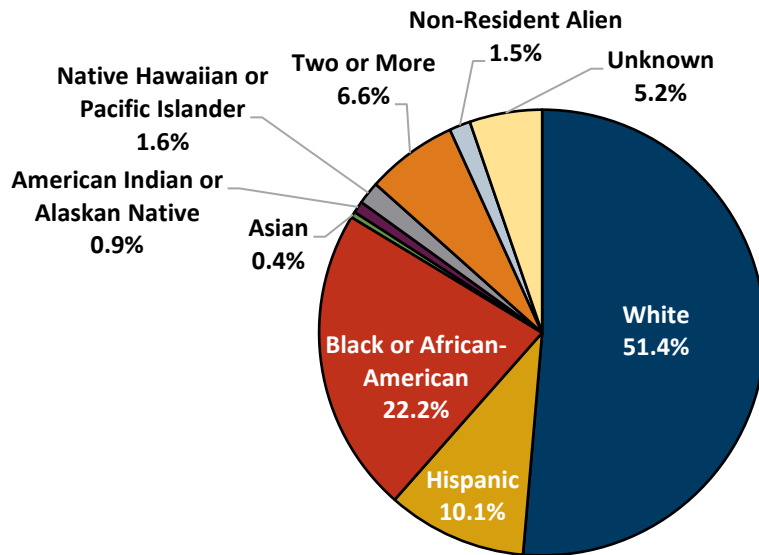
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Independence Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	73.0%	72.2%	64.3%	60.6%	54.4%	51.4%	-36.6%
Hispanic	4.0%	3.0%	3.7%	6.5%	8.6%	10.1%	126.9%
Black or African-American	13.7%	14.5%	19.3%	18.0%	21.8%	22.2%	45.8%
Asian	0.5%	0.7%	0.6%	0.6%	0.5%	0.4%	-16.7%
American Indian or Alaskan Native	1.6%	1.8%	1.5%	1.6%	1.5%	0.9%	-52.4%
Native Hawaiian or Pacific Islander	0.5%	0.6%	0.4%	0.9%	0.8%	1.6%	171.4%
Two or More	4.1%	5.1%	4.4%	4.9%	5.6%	6.6%	45.3%
Non-Resident Alien	2.0%	1.7%	0.3%	0.6%	0.5%	1.5%	-30.8%
Unknown	0.5%	0.5%	5.4%	6.4%	6.3%	5.2%	771.4%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	683	679	689	595	640	565	-17.3%
Male	609	624	722	623	664	595	-2.3%
Unknown	0	0	33	16	4	4	NA
Total	1,292	1,303	1,444	1,234	1,308	1,164	-9.9%

Notes for this section begin on page 220.

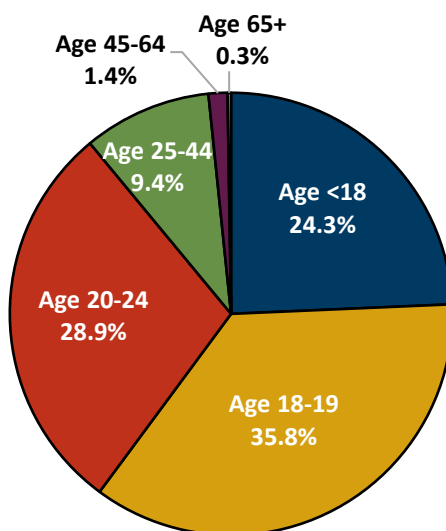
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Independence Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	18.5%	15.3%	17.2%	19.0%	18.5%	24.3%	18.4%
18-19	35.9%	38.8%	40.1%	39.3%	38.0%	35.8%	-10.1%
20-24	26.9%	27.8%	28.9%	28.8%	30.7%	28.9%	-3.4%
25-44	13.6%	13.4%	11.3%	10.5%	10.5%	9.4%	-38.1%
45-64	4.3%	4.4%	2.4%	2.4%	2.3%	1.4%	-71.4%
65+	0.7%	0.3%	0.1%	0.0%	0.1%	0.3%	-66.7%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	388	434	425	392	354	353	-9.0%
Part-Time	904	869	1,019	842	954	811	-10.3%
Total	1,292	1,303	1,444	1,234	1,308	1,164	-9.9%
Student Residency							
Resident - In-District	527	516	533	434	505	451	-14.4%
Resident - Out-District	539	553	614	436	388	319	-40.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	226	234	297	364	415	394	74.3%
Total	1,292	1,303	1,444	1,234	1,308	1,164	-9.9%

Notes for this section begin on page 220.

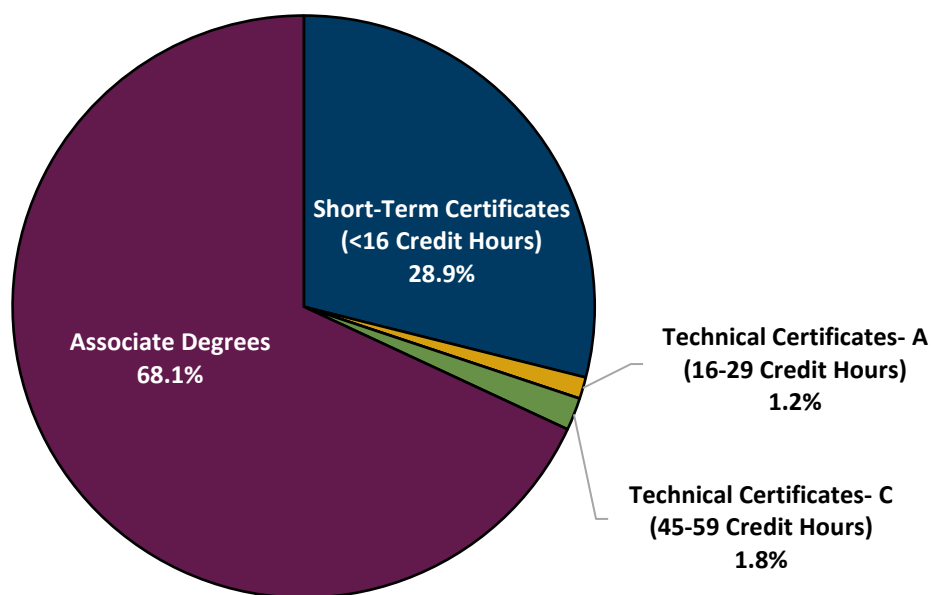
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Independence Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	117	95	72	31	114	48	-59.0%
Technical Certificates- A (16-29 Credit Hours)	5	7	1	7	0	2	-60.0%
Technical Certificates- B (30-44 Credit Hours)	6	1	4	0	1	0	NA
Technical Certificates- C (45-59 Credit Hours)	0	0	8	4	3	3	NA
Associate Degrees	86	105	101	108	114	113	31.4%
Total	214	208	186	150	232	166	-22.4%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 220.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	20.5%	21.2%	14.8%	19.2%	28.7%	20.3%
150% Graduation Rate	27.4%	24.7%	21.7%	21.7%	30.2%	24.3%
200% Graduation Rate	29.2%	25.3%	22.4%	22.9%	30.5%	NA*

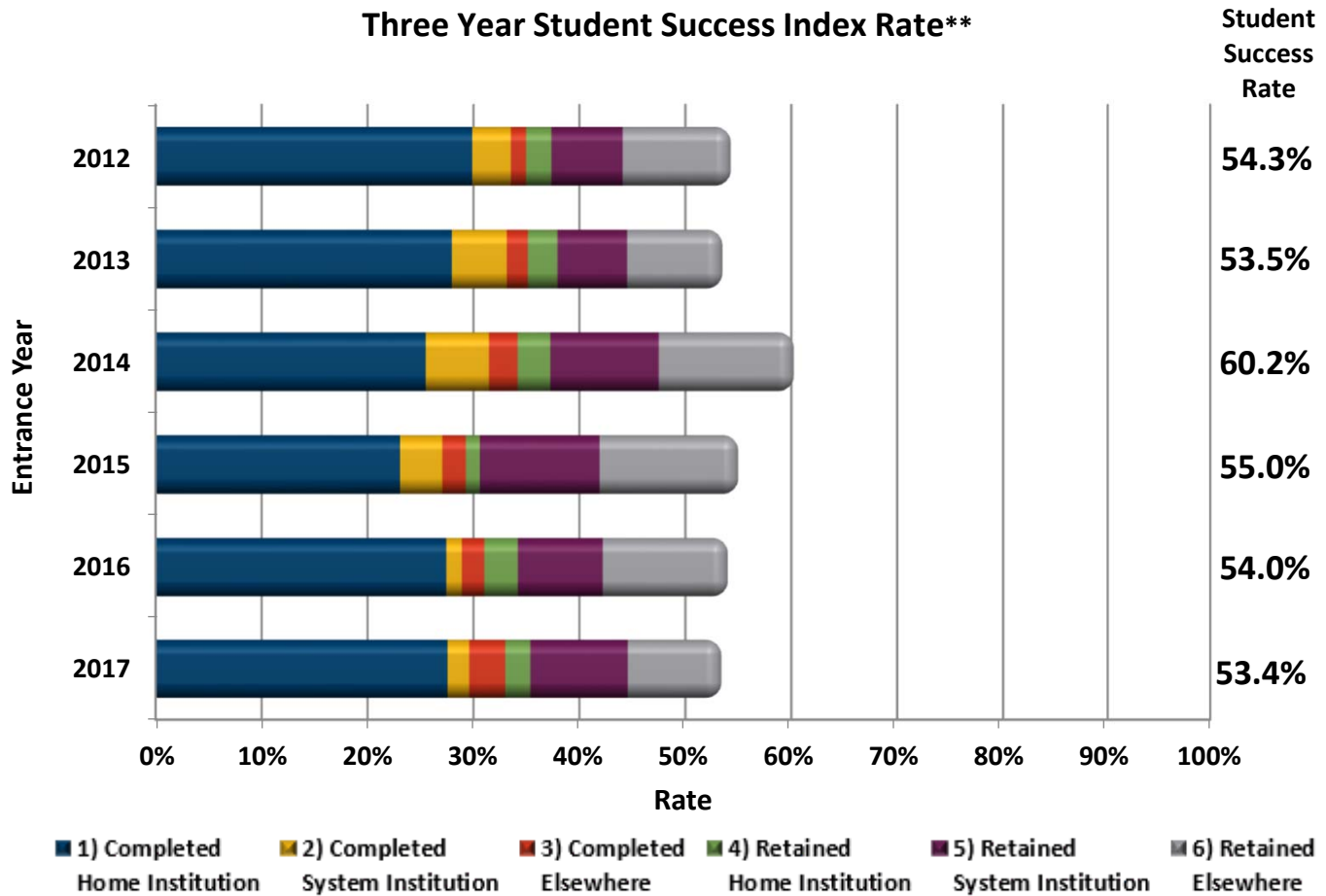
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	21.1%	11.8%	41.7%	26.0%	25.0%	57.9%
Full-Time Rate	36.4%	43.2%	51.3%	43.4%	43.5%	38.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 220.

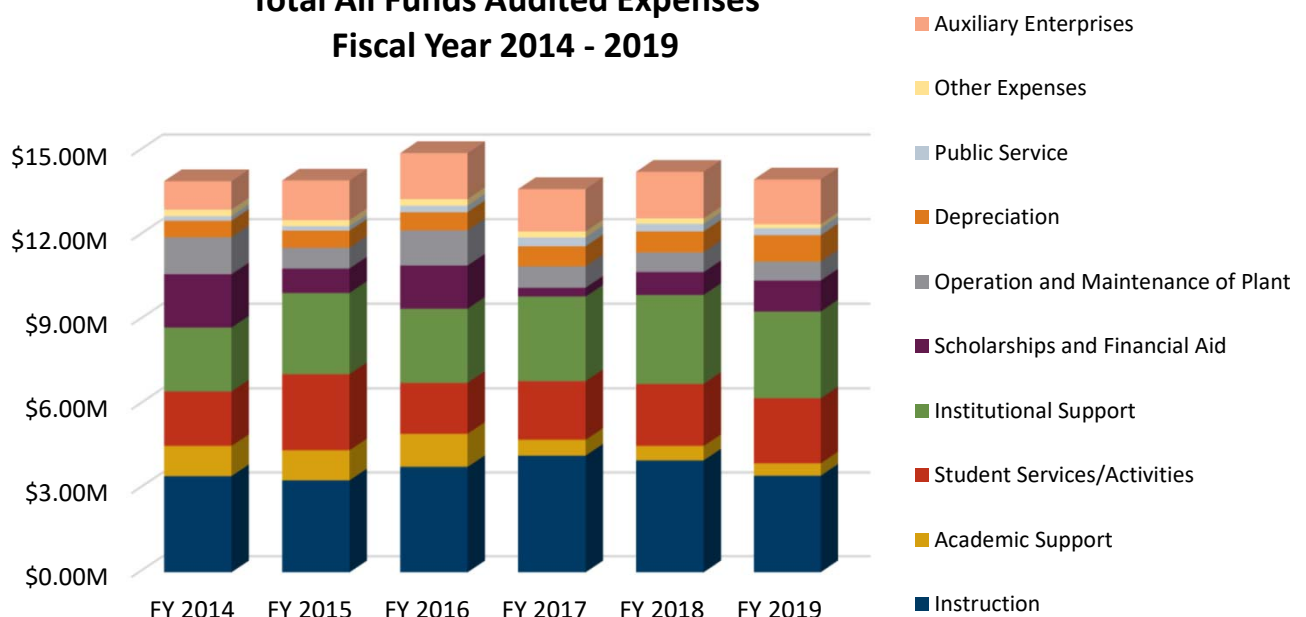
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Independence Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$3,442,404	\$3,294,302	\$3,772,668	\$4,172,886	\$4,003,225	\$3,457,981	0.5%
per FTE Student	\$4,430	\$4,582	\$4,958	\$5,052	\$5,638	\$4,933	11.3%
Academic Support	\$1,081,890	\$1,072,305	\$1,182,108	\$569,872	\$519,897	\$440,054	-59.3%
per FTE Student	\$1,392	\$1,491	\$1,553	\$690	\$732	\$628	-54.9%
Student Services/Activities	\$1,935,295	\$2,707,149	\$1,806,859	\$2,081,695	\$2,202,308	\$2,317,364	19.7%
per FTE Student	\$2,491	\$3,765	\$2,374	\$2,520	\$3,102	\$3,306	32.7%
Institutional Support	\$2,264,584	\$2,879,060	\$2,632,087	\$2,998,672	\$3,153,434	\$3,079,694	36.0%
per FTE Student	\$2,915	\$4,004	\$3,459	\$3,630	\$4,441	\$4,393	50.7%
Scholarships and Financial Aid	\$1,892,835	\$868,007	\$1,531,045	\$313,720	\$811,338	\$1,097,306	-42.0%
Operation and Maintenance of Plant	\$1,309,657	\$731,837	\$1,249,265	\$756,974	\$702,573	\$670,644	-48.8%
Depreciation	\$589,924	\$609,301	\$644,759	\$715,003	\$738,314	\$936,263	58.7%
Public Service	\$161,747	\$157,300	\$228,250	\$312,197	\$272,352	\$248,211	53.5%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$233,307	\$219,354	\$229,567	\$214,882	\$193,789	\$144,334	-38.1%
Subtotal All Funds - Expenses	\$12,911,643	\$12,538,616	\$13,276,608	\$12,135,899	\$12,597,230	\$12,391,851	-4.0%
Auxiliary Enterprises	\$1,003,925	\$1,404,161	\$1,636,144	\$1,499,210	\$1,654,352	\$1,585,729	58.0%
Total All Funds - Expenses	\$13,915,568	\$13,942,776	\$14,912,751	\$13,635,109	\$14,251,581	\$13,977,580	0.4%
Total Headcount	1,530	1,292	1,303	1,444	1,234	1,308	-14.5%
Total FTE	777	719	761	826	710	701	-9.8%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 220.

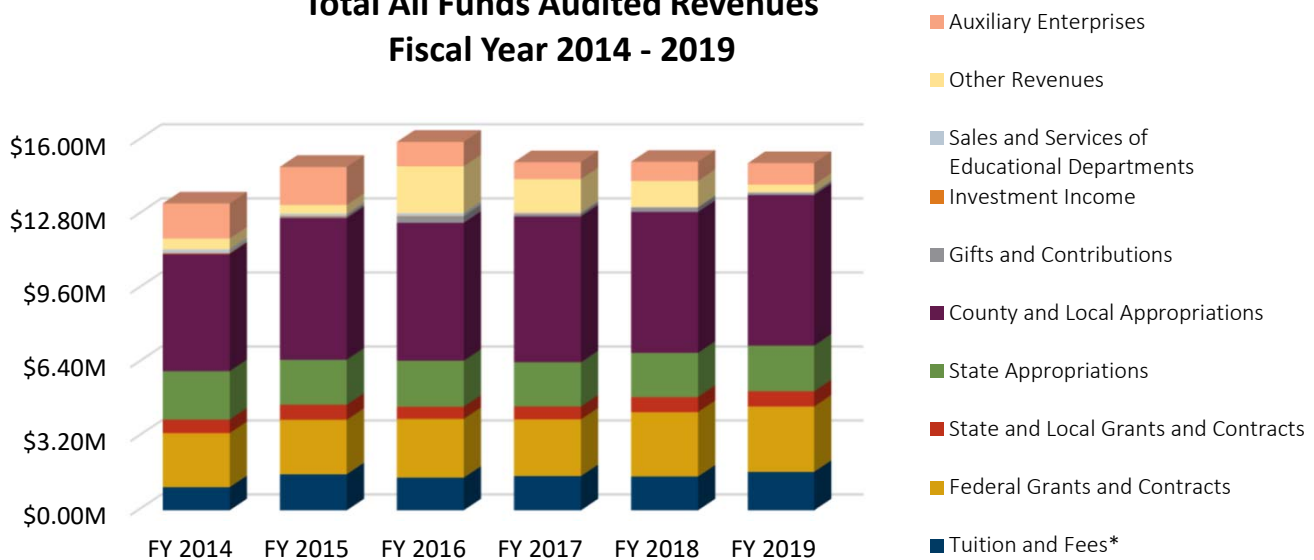
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Independence Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$997,860	\$1,557,194	\$1,413,248	\$1,481,924	\$1,461,033	\$1,662,532	66.6%
Federal Grants and Contracts	\$2,343,359	\$2,361,047	\$2,546,081	\$2,453,805	\$2,791,032	\$2,829,168	20.7%
State and Local Grants and Contracts	\$588,607	\$650,601	\$525,769	\$557,224	\$654,207	\$660,674	12.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,095,471	\$1,948,424	\$1,988,188	\$1,913,660	\$1,908,660	\$1,977,868	-5.6%
County and Local Appropriations	\$5,064,318	\$6,121,078	\$5,964,984	\$6,306,382	\$6,091,660	\$6,505,633	28.5%
Gifts and Contributions	\$0	\$65,257	\$272,160	\$88,160	\$180,208	\$78,449	NA
Investment Income	\$33,039	\$26,069	\$15,084	\$16,722	\$7,301	\$9,969	-69.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$161,403	\$101,709	\$128,016	\$72,757	\$28,009	\$39,625	-75.4%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$468,722	\$377,459	\$2,027,117	\$1,428,924	\$1,122,864	\$320,279	-31.7%
Subtotal All Funds - Revenues	\$11,752,778	\$13,208,836	\$14,880,647	\$14,319,557	\$14,244,975	\$14,084,197	19.8%
Auxiliary Enterprises	\$1,518,239	\$1,643,976	\$1,055,290	\$738,195	\$829,533	\$930,943	-38.7%
Total All Funds - Revenues	\$13,271,017	\$14,852,812	\$15,935,937	\$15,057,753	\$15,074,508	\$15,015,140	13.1%
Mill Levies	37.461	40.542	38.139	40.023	40.640	41.758	11.5%
Assessed Valuations	123,684,792	128,095,974	144,212,390	144,322,385	142,131,834	141,283,168	14.2%
Total Headcount	1,530	1,292	1,303	1,444	1,234	1,308	-14.5%
Total FTE	777	719	761	826	710	701	-9.8%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 220.

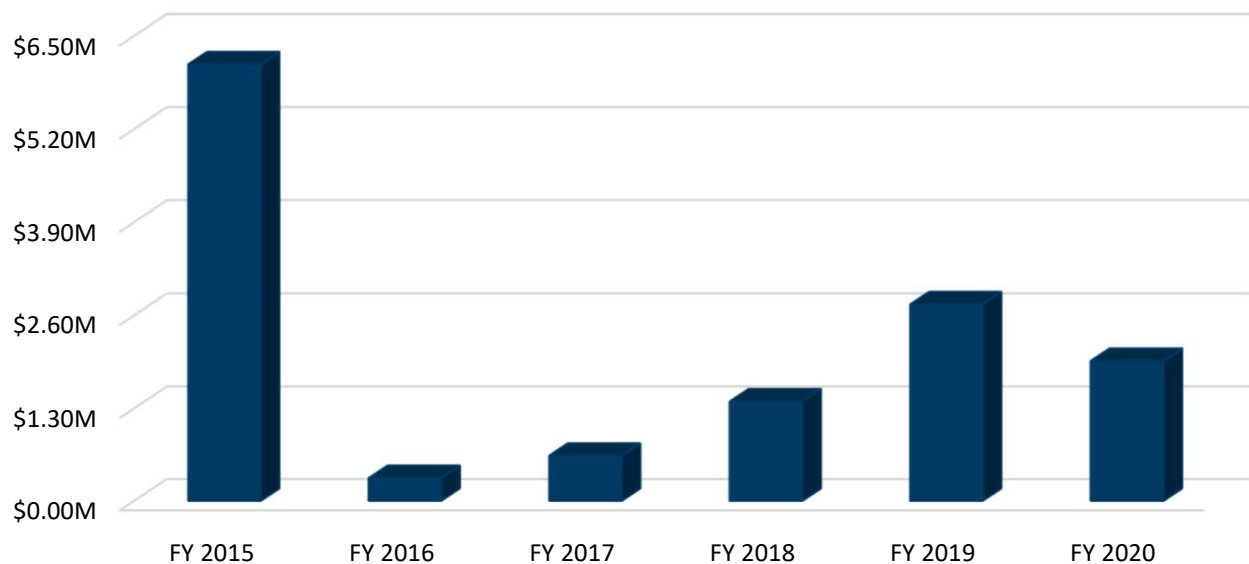
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Independence Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$6,099,729	\$319,531	\$632,439	\$1,395,579	\$2,751,255	\$1,961,610	-67.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 220.

Source: *Municipal Budgets*

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	29.9%	3.6%	1.5%	2.4%	6.7%	10.2%	54.3%
2013	27.9%	5.2%	2.0%	2.8%	6.6%	9.0%	53.5%
2014	25.5%	6.0%	2.7%	3.1%	10.2%	12.7%	60.2%
2015	23.1%	4.0%	2.2%	1.3%	11.3%	13.1%	55.0%
2016	27.4%	1.5%	2.1%	3.2%	8.0%	11.8%	54.0%
2017	27.6%	2.0%	3.4%	2.4%	9.2%	8.8%	53.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

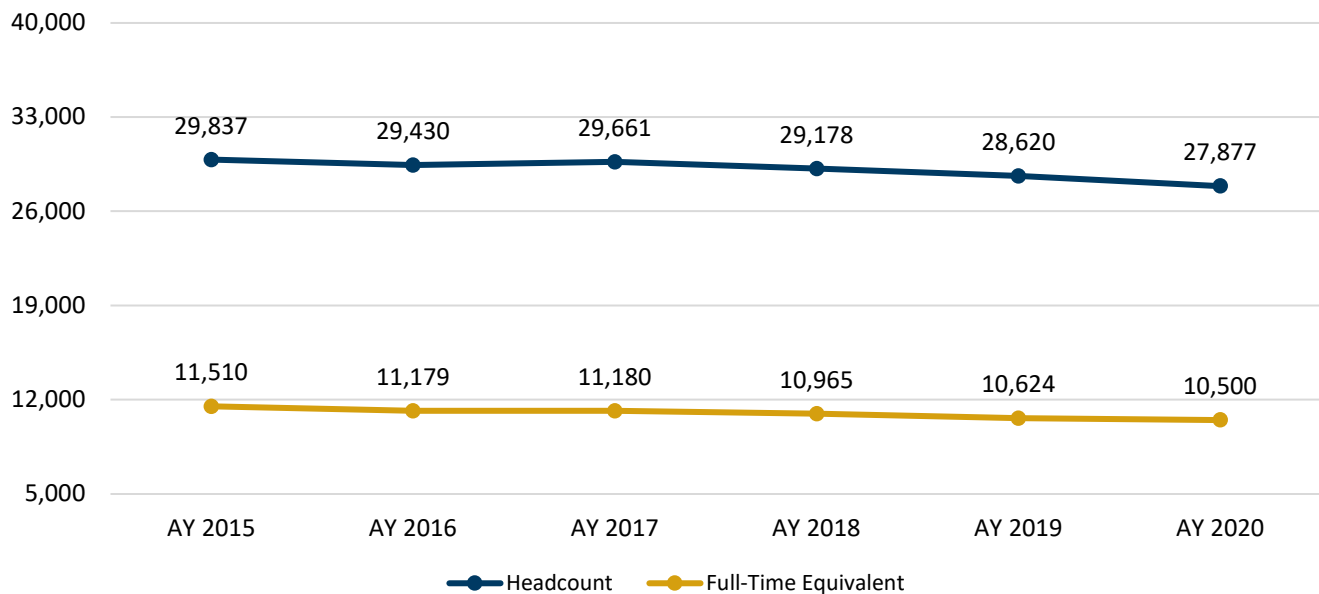
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	29,837	29,430	29,661	29,178	28,620	27,877	-6.6%
Full-Time Equivalent Enrollment	11,510	11,179	11,180	10,965	10,624	10,500	-8.8%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 232.

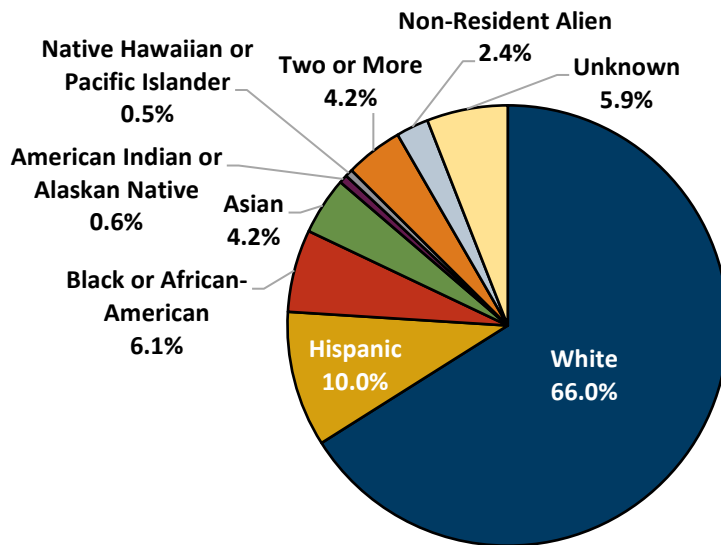
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Johnson County Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	70.5%	70.2%	70.0%	69.3%	67.3%	66.0%	-12.5%
Hispanic	7.1%	7.7%	8.3%	8.5%	9.1%	10.0%	30.7%
Black or African-American	6.4%	6.1%	5.9%	6.4%	6.0%	6.1%	-11.3%
Asian	4.0%	4.1%	4.1%	4.4%	4.1%	4.2%	-2.3%
American Indian or Alaskan Native	0.6%	0.7%	0.6%	0.5%	0.5%	0.6%	-7.3%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.4%	0.5%	206.0%
Two or More	3.0%	2.9%	3.0%	3.1%	3.6%	4.2%	31.4%
Non-Resident Alien	2.7%	2.7%	2.9%	2.5%	2.5%	2.4%	-16.0%
Unknown	5.5%	5.4%	5.0%	5.0%	6.4%	5.9%	0.5%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	15,370	15,150	15,414	15,334	15,243	14,914	-3.0%
Male	14,465	14,263	14,215	13,808	13,337	12,920	-10.7%
Unknown	2	17	32	36	40	43	2050.0%
Total	29,837	29,430	29,661	29,178	28,620	27,877	-6.6%

Notes for this section begin on page 232.

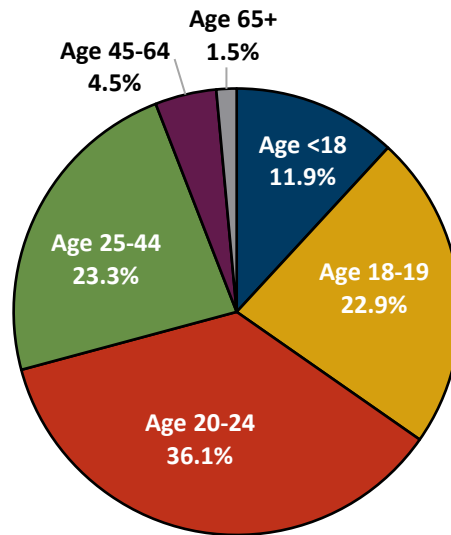
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Johnson County Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	10.2%	11.0%	11.4%	11.4%	11.6%	11.9%	8.9%
18-19	19.5%	20.3%	21.1%	21.7%	21.7%	22.9%	9.3%
20-24	34.2%	34.7%	34.7%	35.5%	36.6%	36.1%	-1.5%
25-44	28.3%	26.8%	26.0%	24.7%	23.9%	23.3%	-23.2%
45-64	6.4%	5.7%	5.4%	5.1%	4.6%	4.5%	-34.5%
65+	1.4%	1.5%	1.5%	1.5%	1.6%	1.5%	-2.9%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	4,469	4,285	4,320	4,085	3,988	3,911	-12.5%
Part-Time	25,368	25,145	25,341	25,093	24,632	23,966	-5.5%
Total	29,837	29,430	29,661	29,178	28,620	27,877	-6.6%

Student Residency	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Resident - In-District	22,006	21,600	21,268	20,993	20,694	20,101	-8.7%
Resident - Out-District	4,609	4,484	4,494	4,592	4,536	4,526	-1.8%
Resident by Exception - In-District	0	219	206	141	89	66	NA
Resident by Exception - Out-District	0	39	63	29	18	26	NA
Nonresident	3,222	3,088	3,630	3,423	3,283	3,158	-2.0%
Total	29,837	29,430	29,661	29,178	28,620	27,877	-6.6%

Notes for this section begin on page 232.

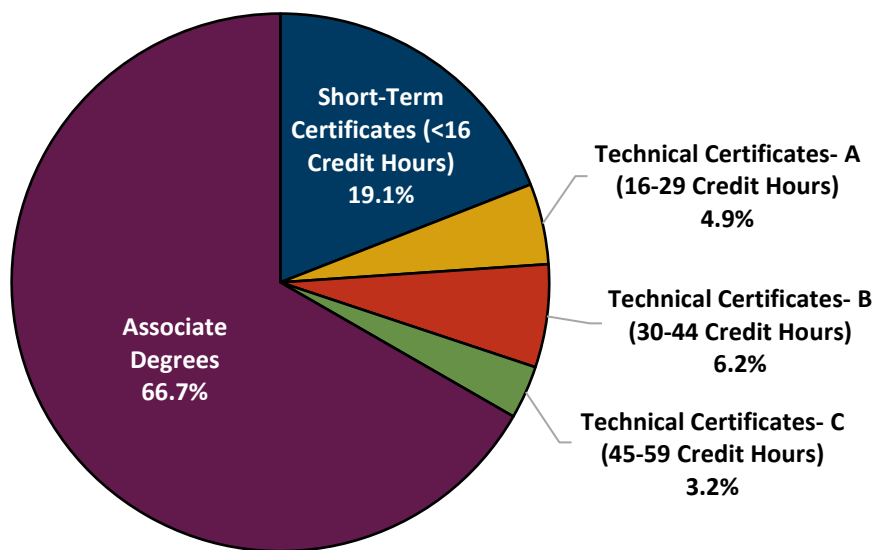
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Johnson County Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	548	547	509	550	633	573	4.6%
Technical Certificates- A (16-29 Credit Hours)	284	178	151	150	144	146	-48.6%
Technical Certificates- B (30-44 Credit Hours)	171	166	134	192	189	186	8.8%
Technical Certificates- C (45-59 Credit Hours)	97	95	103	117	117	96	-1.0%
Associate Degrees	2,186	2,126	2,130	2,057	2,276	2,005	-8.3%
Total	3,286	3,112	3,027	3,066	3,359	3,006	-8.5%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 232.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	11.7%	9.2%	13.5%	14.1%	14.5%	12.8%
150% Graduation Rate	15.0%	15.6%	23.0%	21.9%	24.3%	25.7%
200% Graduation Rate	19.9%	21.4%	27.7%	27.1%	29.3%	NA*

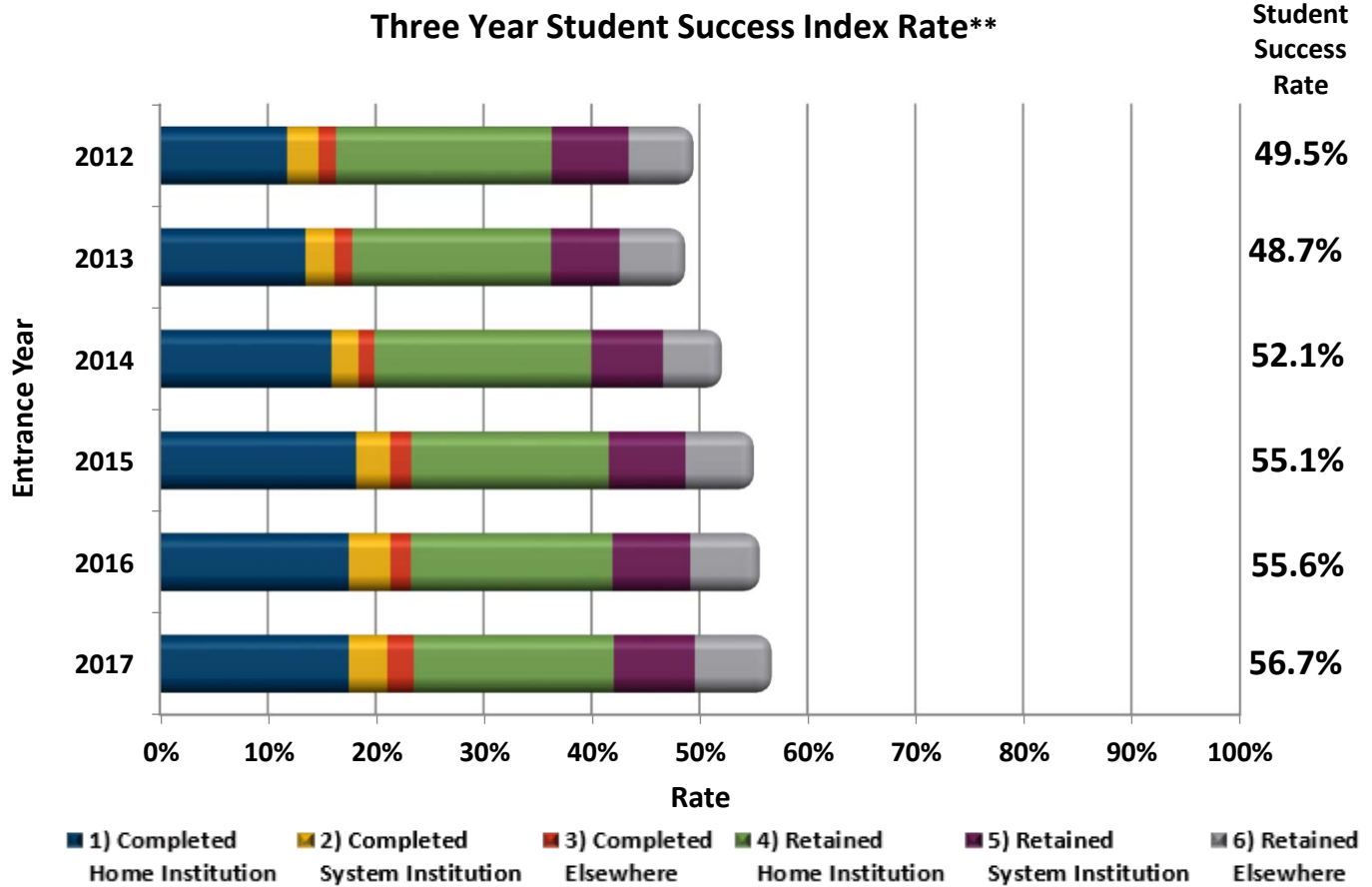
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	45.0%	45.5%	47.2%	48.6%	45.6%	49.4%
Full-Time Rate	62.9%	63.3%	63.6%	66.9%	64.5%	64.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 232.

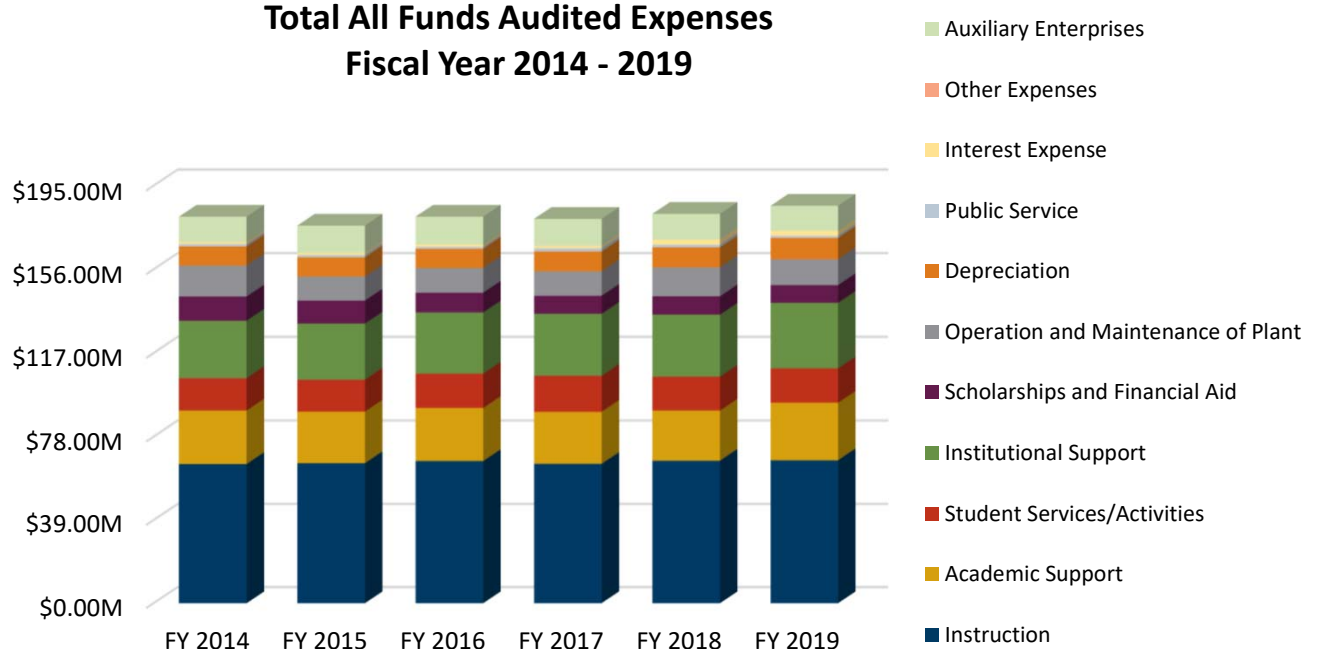
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Johnson County Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$65,207,874	\$65,629,996	\$66,642,904	\$65,327,724	\$66,803,492	\$67,011,092	2.8%
per FTE Student	\$5,671	\$5,702	\$5,961	\$5,843	\$6,092	\$6,308	11.2%
Academic Support	\$24,969,406	\$24,040,934	\$24,789,005	\$24,274,783	\$23,345,306	\$26,804,437	7.3%
per FTE Student	\$2,172	\$2,089	\$2,217	\$2,171	\$2,129	\$2,523	16.2%
Student Services/Activities	\$15,089,425	\$14,915,908	\$15,987,112	\$16,778,159	\$15,802,977	\$16,002,649	6.1%
per FTE Student	\$1,312	\$1,296	\$1,430	\$1,501	\$1,441	\$1,506	14.8%
Institutional Support	\$26,765,766	\$26,146,710	\$28,561,245	\$28,915,550	\$28,912,264	\$30,605,066	14.3%
per FTE Student	\$2,328	\$2,272	\$2,555	\$2,586	\$2,637	\$2,881	23.8%
Scholarships and Financial Aid	\$11,317,069	\$10,704,358	\$9,161,154	\$8,389,079	\$8,619,805	\$8,201,358	-27.5%
Operation and Maintenance of Plant	\$14,370,881	\$11,230,801	\$11,496,350	\$11,423,427	\$13,468,446	\$12,102,003	-15.8%
Depreciation	\$8,981,801	\$8,949,545	\$8,981,524	\$9,281,534	\$9,338,123	\$9,901,639	10.2%
Public Service	\$1,077,816	\$1,052,888	\$898,152	\$1,427,928	\$1,257,055	\$1,100,182	2.1%
Interest Expense	\$943,956	\$933,037	\$956,009	\$1,081,793	\$2,330,510	\$2,200,321	133.1%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$168,723,995	\$163,604,176	\$167,473,455	\$166,899,977	\$169,877,978	\$173,928,747	3.1%
Auxiliary Enterprises	\$11,855,977	\$12,810,133	\$13,113,024	\$12,672,864	\$12,031,812	\$11,701,937	-1.3%
Total All Funds - Expenses	\$180,579,972	\$176,414,309	\$180,586,479	\$179,572,841	\$181,909,790	\$185,630,684	2.8%
Total Headcount	29,670	29,837	29,430	29,661	29,178	28,620	-3.5%
Total FTE	11,498	11,510	11,179	11,180	10,965	10,624	-7.6%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 232.

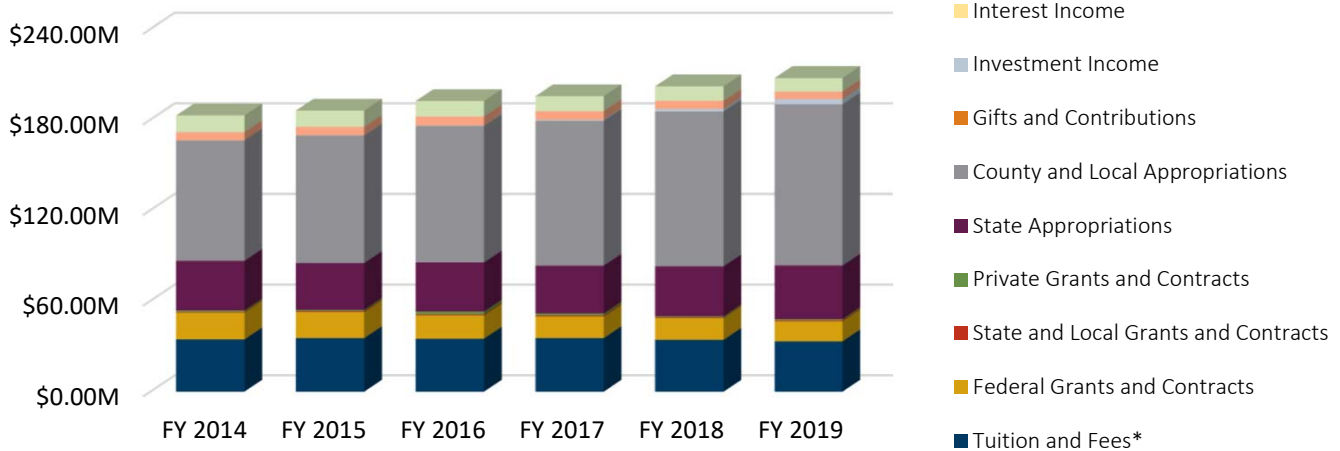
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Johnson County Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$34,505,183	\$35,360,349	\$35,008,627	\$35,362,577	\$34,244,037	\$33,209,464	-3.8%
Federal Grants and Contracts	\$17,701,886	\$17,273,800	\$15,423,719	\$14,323,657	\$14,446,146	\$13,261,822	-25.1%
State and Local Grants and Contracts	\$495,367	\$522,920	\$556,729	\$574,587	\$345,246	\$555,371	12.1%
Private Grants and Contracts	\$982,852	\$874,221	\$1,932,540	\$1,410,812	\$784,657	\$979,135	-0.4%
State Appropriations	\$32,773,356	\$30,948,914	\$32,474,846	\$31,630,500	\$32,992,924	\$35,337,876	7.8%
County and Local Appropriations	\$79,782,545	\$84,542,966	\$90,508,563	\$95,945,119	\$102,601,880	\$106,787,010	33.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$80,641	\$89,029	\$238,723	\$623,857	\$1,709,060	\$3,477,732	4212.6%
Interest Income	\$23,254	\$23,190	\$79,203	\$35,292	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,409,160	\$5,619,225	\$5,827,898	\$5,718,879	\$5,341,203	\$5,031,470	-7.0%
Subtotal All Funds - Revenues	\$171,754,244	\$175,254,614	\$182,050,848	\$185,625,280	\$192,465,153	\$198,639,880	15.7%
Auxiliary Enterprises	\$11,002,305	\$10,712,289	\$10,310,780	\$9,920,009	\$9,608,486	\$8,955,116	-18.6%
Total All Funds - Revenues	\$182,756,549	\$185,966,903	\$192,361,628	\$195,545,289	\$202,073,639	\$207,594,996	13.6%
Mill Levies	9.551	9.461	9.469	9.473	9.503	9.266	-3.0%
Assessed Valuations	7,632,637,334	8,084,891,913	8,596,593,490	9,229,880,308	9,858,473,397	10,558,374,635	38.3%
Total Headcount	29,670	29,837	29,430	29,661	29,178	28,620	-3.5%
Total FTE	11,498	11,510	11,179	11,180	10,965	10,624	-7.6%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 232.

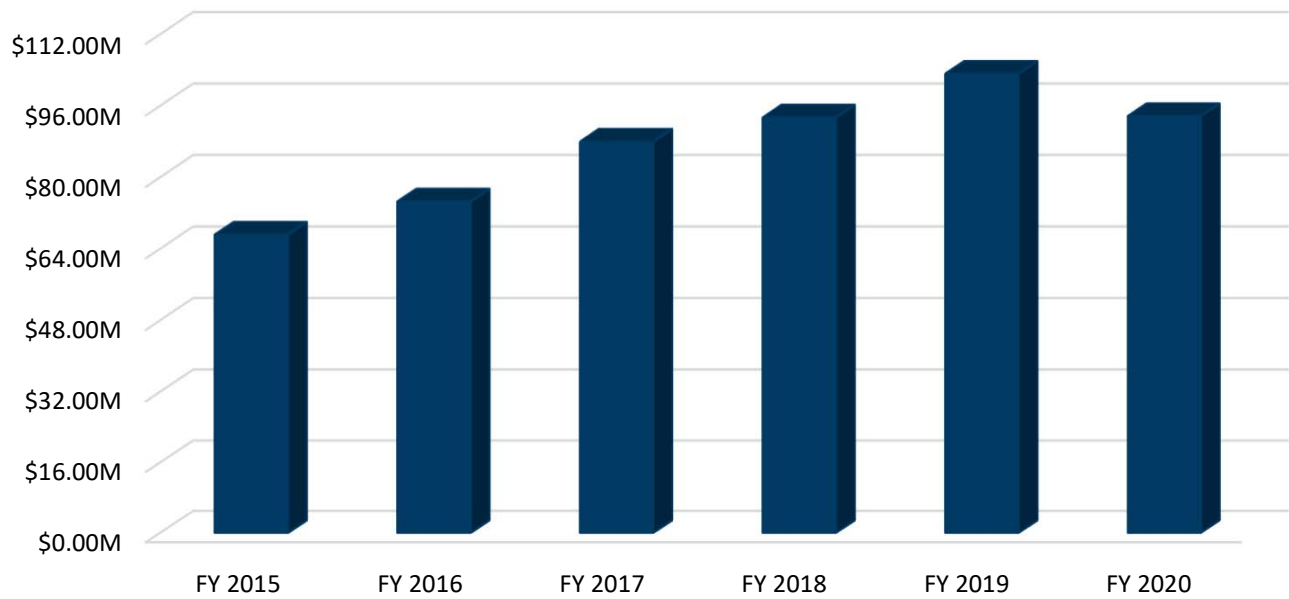
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Johnson County Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$67,161,001	\$74,568,091	\$87,965,755	\$93,365,942	\$103,156,450	\$93,692,485	39.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 232.

Source: *Municipal Budgets*

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	11.8%	2.9%	1.6%	20.0%	7.1%	6.0%	49.5%
2013	13.5%	2.7%	1.7%	18.4%	6.3%	6.1%	48.7%
2014	15.9%	2.5%	1.4%	20.1%	6.6%	5.4%	52.1%
2015	18.2%	3.1%	2.0%	18.3%	7.1%	6.4%	55.1%
2016	17.5%	3.8%	1.9%	18.7%	7.2%	6.4%	55.6%
2017	17.5%	3.6%	2.4%	18.6%	7.5%	7.1%	56.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.
3. The audited financial statement for Johnson County Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.
3. Some of the data for fiscal year 2015 for Johnson County Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Tuition and Fees” and “State Appropriations”. This data has been updated, so the data for Johnson County Community College may not match previously published Community College Data Books.

4. The College reported a large increase in investment income in FY 2019 as the result of an increase in sales of investments and higher rates of return.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

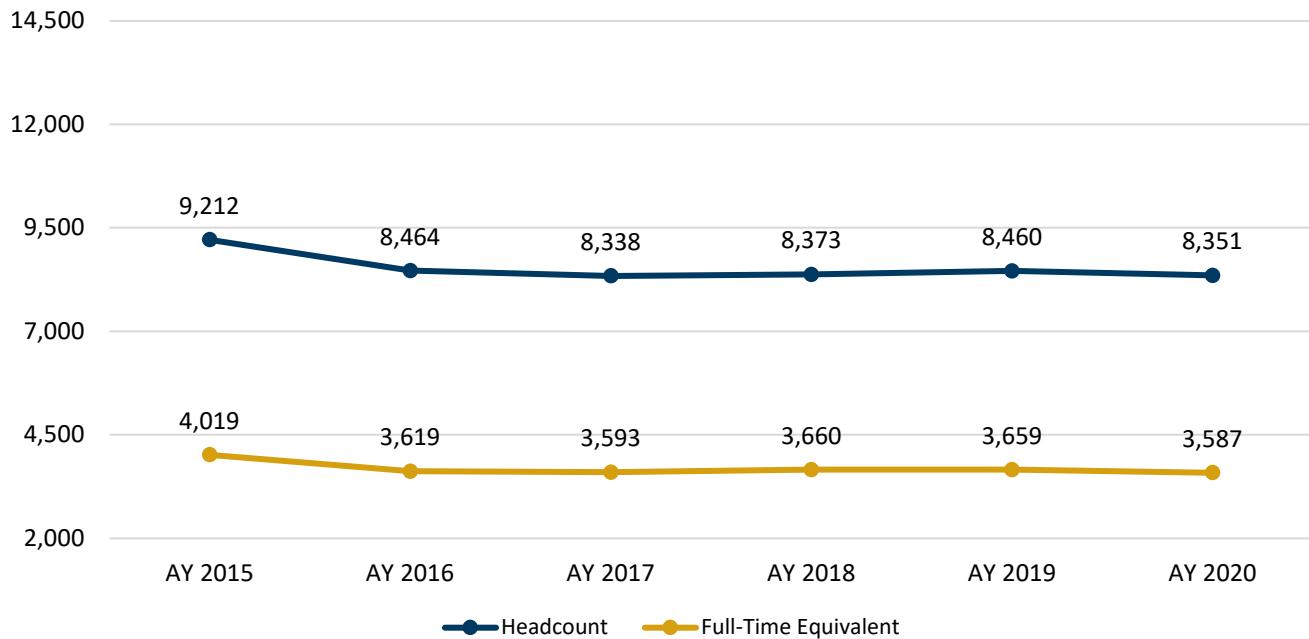
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	9,212	8,464	8,338	8,373	8,460	8,351	-9.3%
Full-Time Equivalent Enrollment	4,019	3,619	3,593	3,660	3,659	3,587	-10.7%

Headcount and FTE Academic Year 2015 - 2020



Notes for this section begin on page 244.

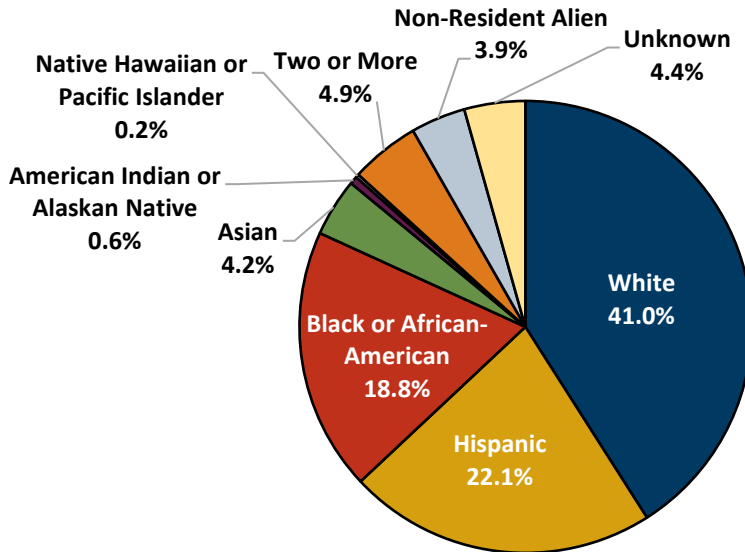
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Kansas City Kansas Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	48.4%	47.9%	46.0%	46.1%	44.9%	41.0%	-23.2%
Hispanic	13.6%	15.2%	16.6%	18.5%	19.5%	22.1%	47.1%
Black or African-American	25.2%	23.5%	23.1%	20.5%	20.3%	18.8%	-32.5%
Asian	2.6%	3.2%	3.3%	3.7%	4.0%	4.2%	46.4%
American Indian or Alaskan Native	0.7%	0.5%	0.5%	0.6%	0.6%	0.6%	-26.2%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	42.9%
Two or More	3.2%	3.7%	4.3%	4.5%	4.9%	4.9%	41.4%
Non-Resident Alien	2.7%	3.1%	4.0%	3.9%	3.9%	3.9%	32.9%
Unknown	3.5%	2.7%	2.1%	2.1%	1.8%	4.4%	12.3%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	5,483	5,057	4,933	4,835	4,973	4,870	-11.2%
Male	3,726	3,407	3,405	3,538	3,487	3,479	-6.6%
Unknown	3	0	0	0	0	2	-33.3%
Total	9,212	8,464	8,338	8,373	8,460	8,351	-9.3%

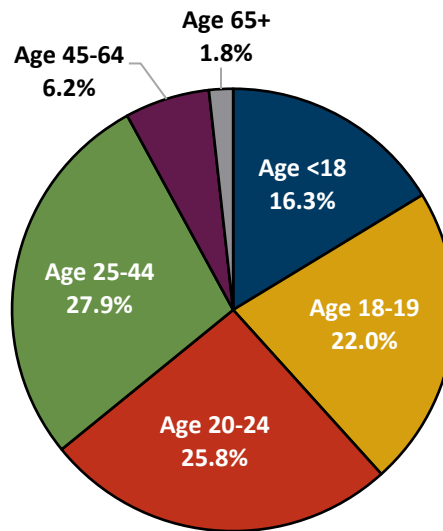
Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Kansas City Kansas Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	5.7%	7.2%	8.9%	11.8%	11.9%	16.3%	157.5%
18-19	15.9%	17.8%	19.5%	21.2%	21.1%	22.0%	25.5%
20-24	28.2%	27.0%	27.1%	27.2%	27.4%	25.8%	-17.0%
25-44	37.5%	36.7%	34.6%	31.0%	31.0%	27.9%	-32.6%
45-64	10.6%	9.1%	8.1%	7.1%	6.9%	6.2%	-46.8%
65+	2.1%	2.2%	1.8%	1.8%	1.8%	1.8%	-22.6%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	1,655	1,453	1,405	1,442	1,402	1,401	-15.3%
Part-Time	7,557	7,011	6,933	6,931	7,058	6,950	-8.0%
Total	9,212	8,464	8,338	8,373	8,460	8,351	-9.3%

Student Residency	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Resident - In-District	4,924	4,468	4,408	4,321	4,313	4,415	-10.3%
Resident - Out-District	3,484	3,165	3,019	3,106	3,126	2,947	-15.4%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	119	93	86	89	99	106	-10.9%
Nonresident	685	738	825	857	922	883	28.9%
Total	9,212	8,464	8,338	8,373	8,460	8,351	-9.3%

Notes for this section begin on page 244.

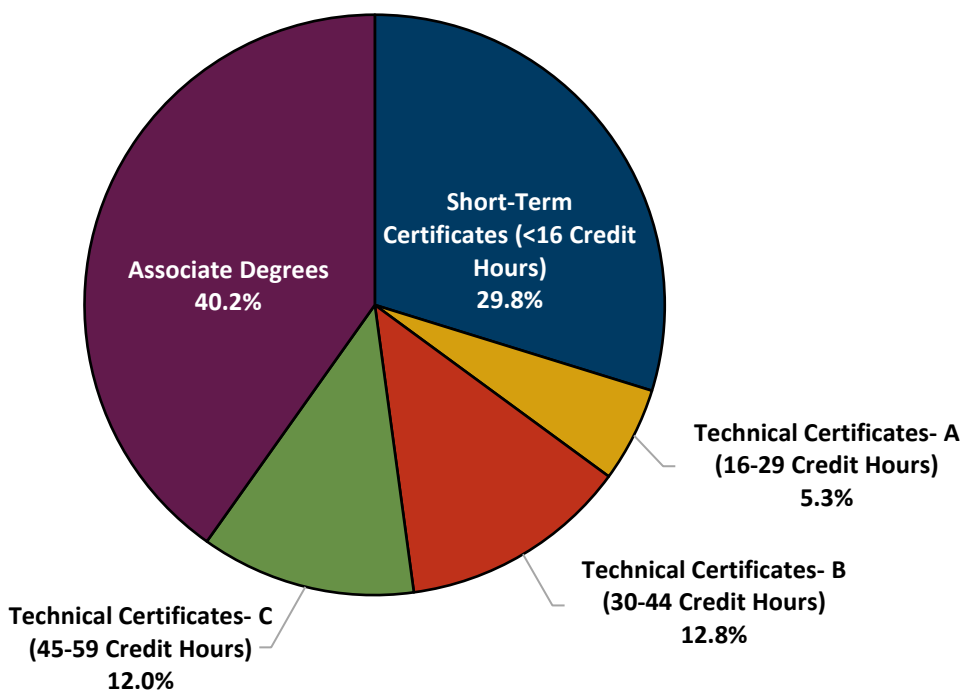
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Kansas City Kansas Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	358	356	327	372	363	338	-5.6%
Technical Certificates- A (16-29 Credit Hours)	109	88	100	132	87	60	-45.0%
Technical Certificates- B (30-44 Credit Hours)	79	107	142	161	167	145	83.5%
Technical Certificates- C (45-59 Credit Hours)	132	132	121	115	129	136	3.0%
Associate Degrees	646	574	553	487	542	456	-29.4%
Total	1,324	1,257	1,243	1,267	1,288	1,135	-14.3%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 244.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	17.1%	18.5%	24.4%	23.2%	26.0%	23.8%
150% Graduation Rate	22.3%	21.6%	28.7%	26.9%	32.8%	32.4%
200% Graduation Rate	24.9%	24.9%	30.1%	32.7%	36.4%	NA*

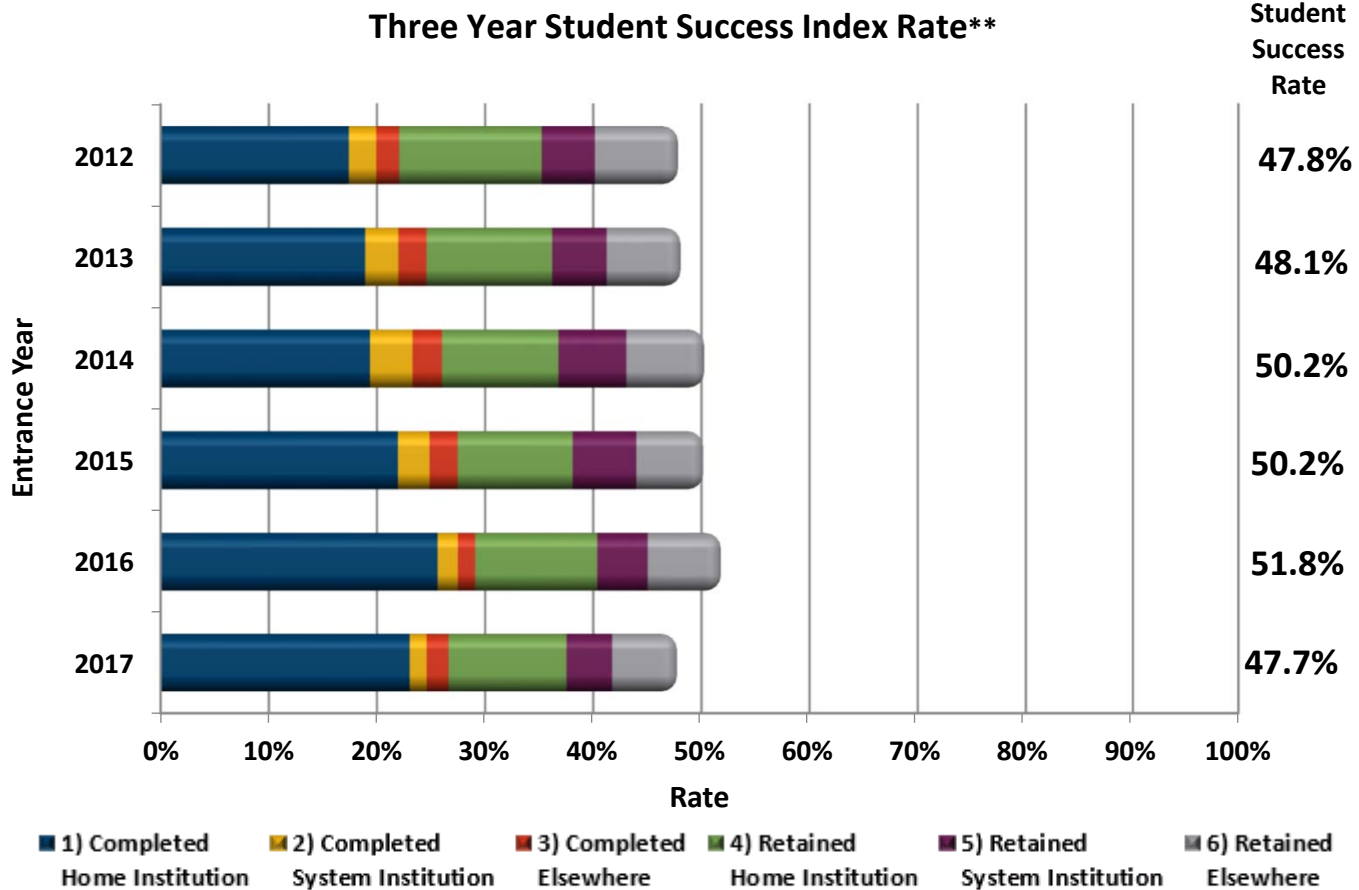
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	37.3%	33.6%	40.7%	35.2%	34.9%	35.8%
Full-Time Rate	56.6%	55.3%	59.8%	59.6%	62.3%	60.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

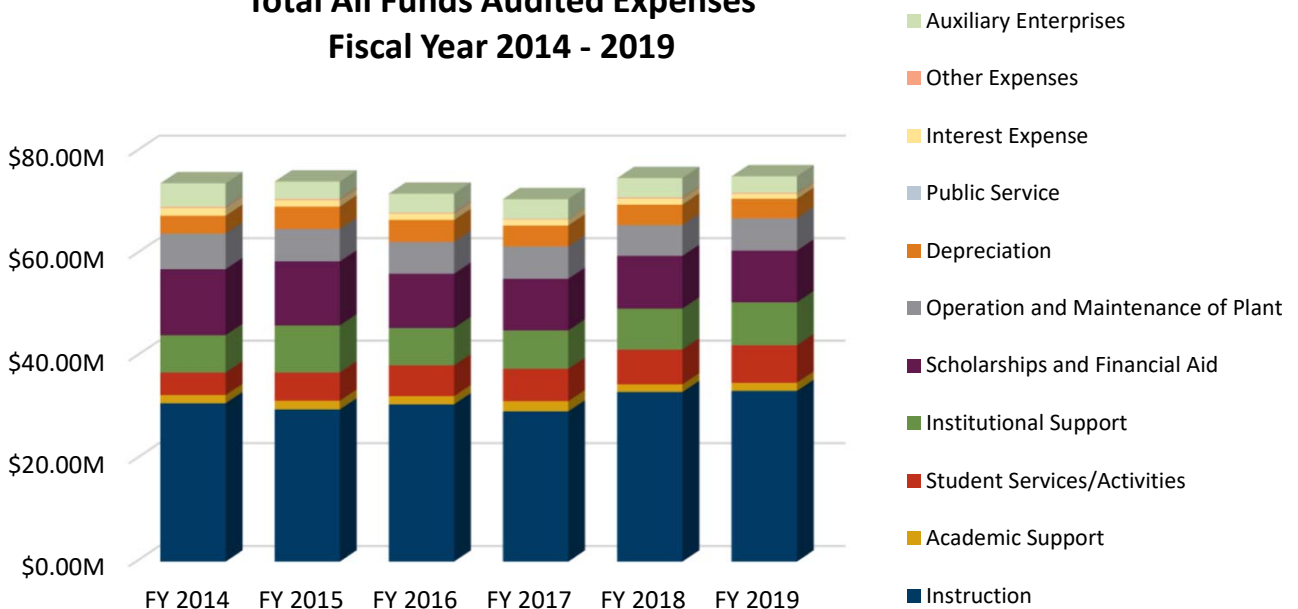
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Kansas City Kansas Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$30,800,000	\$29,600,000	\$30,600,000	\$29,206,017	\$32,992,144	\$33,210,046	7.8%
per FTE Student	\$7,148	\$7,365	\$8,455	\$8,129	\$9,014	\$9,076	27.0%
Academic Support	\$1,600,000	\$1,700,000	\$1,600,000	\$2,000,412	\$1,499,643	\$1,600,484	0.0%
per FTE Student	\$371	\$423	\$442	\$557	\$410	\$437	17.8%
Student Services/Activities	\$4,400,000	\$5,500,000	\$6,000,000	\$6,301,298	\$6,798,381	\$7,302,209	66.0%
per FTE Student	\$1,021	\$1,368	\$1,658	\$1,754	\$1,857	\$1,996	95.4%
Institutional Support	\$7,300,000	\$9,200,000	\$7,300,000	\$7,501,546	\$7,998,096	\$8,402,542	15.1%
per FTE Student	\$1,694	\$2,289	\$2,017	\$2,088	\$2,185	\$2,296	35.6%
Scholarships and Financial Aid	\$12,900,000	\$12,500,000	\$10,600,000	\$10,102,081	\$10,297,548	\$10,103,056	-21.7%
Operation and Maintenance of Plant	\$6,900,000	\$6,300,000	\$6,200,000	\$6,301,298	\$5,998,572	\$6,301,906	-8.7%
Depreciation	\$3,500,000	\$4,400,000	\$4,300,000	\$4,100,845	\$3,999,048	\$3,801,150	8.6%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$1,540,076	\$1,274,405	\$1,216,783	\$1,145,357	\$1,187,330	\$978,282	-36.5%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$200,000	\$200,000	\$100,021	\$199,952	\$200,061	0.0%
Subtotal All Funds - Expenses	\$69,140,076	\$70,674,405	\$68,016,783	\$66,758,875	\$70,970,714	\$71,899,736	4.0%
Auxiliary Enterprises	\$4,600,000	\$3,400,000	\$3,700,000	\$3,900,804	\$3,799,095	\$3,200,968	-30.4%
Total All Funds - Expenses	\$73,740,076	\$74,074,405	\$71,716,783	\$70,659,679	\$74,769,809	\$75,100,704	1.8%
Total Headcount	9,779	9,212	8,464	8,338	8,373	8,460	-13.5%
Total FTE	4,309	4,019	3,619	3,593	3,660	3,659	-15.1%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 244.

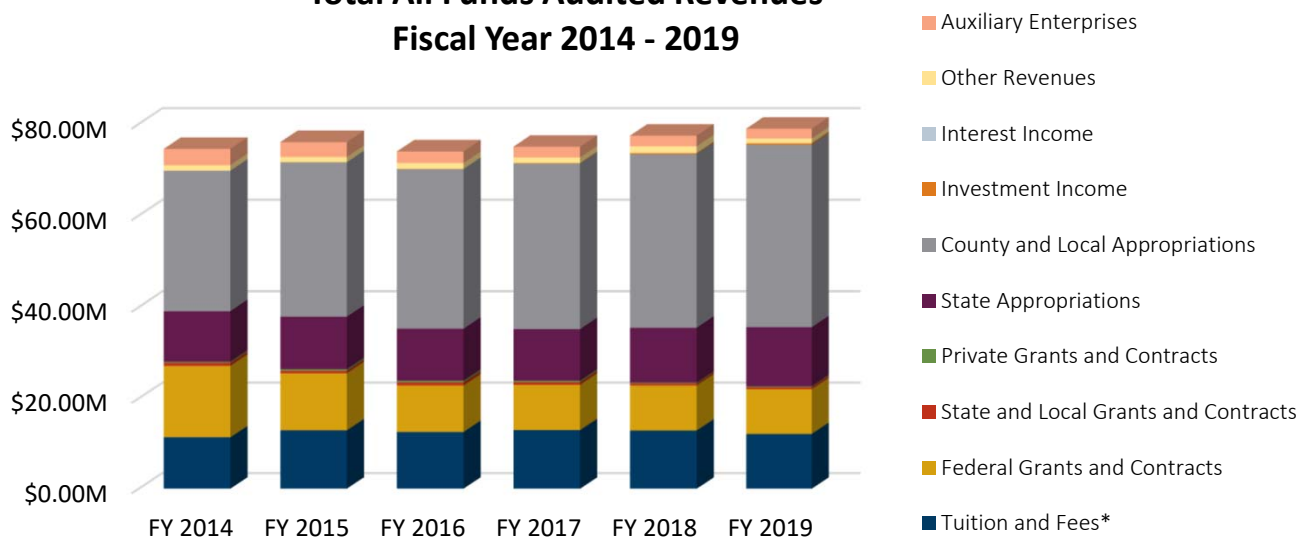
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Kansas City Kansas Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$11,360,733	\$12,933,498	\$12,559,965	\$12,971,962	\$12,887,785	\$12,126,363	6.7%
Federal Grants and Contracts	\$15,814,515	\$12,622,852	\$10,262,405	\$10,030,973	\$9,964,346	\$9,887,204	-37.5%
State and Local Grants and Contracts	\$646,168	\$530,169	\$680,953	\$573,114	\$418,391	\$438,874	-32.1%
Private Grants and Contracts	\$271,368	\$357,534	\$393,607	\$323,590	\$177,737	\$212,911	-21.5%
State Appropriations	\$11,034,107	\$11,494,656	\$11,395,274	\$11,315,165	\$12,066,485	\$12,953,760	17.4%
County and Local Appropriations	\$30,659,936	\$33,689,023	\$34,860,518	\$36,162,027	\$37,917,566	\$39,842,292	29.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$13,813	\$41,348	\$38,904	\$96,713	\$213,648	\$353,674	2460.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,210,056	\$1,141,035	\$1,267,139	\$1,214,630	\$1,480,897	\$1,021,394	-15.6%
Subtotal All Funds - Revenues	\$71,010,696	\$72,810,115	\$71,458,765	\$72,688,174	\$75,126,855	\$76,836,472	8.2%
Auxiliary Enterprises	\$3,557,568	\$3,239,001	\$2,552,099	\$2,359,762	\$2,341,958	\$2,144,956	-39.7%
Total All Funds - Revenues	\$74,568,264	\$76,049,116	\$74,010,864	\$75,047,936	\$77,468,813	\$78,981,428	5.9%
Mill Levies	26.121	26.108	27.336	27.336	27.383	27.383	4.8%
Assessed Valuations	1,095,669,466	1,098,740,174	1,139,433,176	1,181,532,063	1,208,714,119	1,303,888,797	19.0%
Total Headcount	9,779	9,212	8,464	8,338	8,373	8,460	-13.5%
Total FTE	4,309	4,019	3,619	3,593	3,660	3,659	-15.1%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 244.

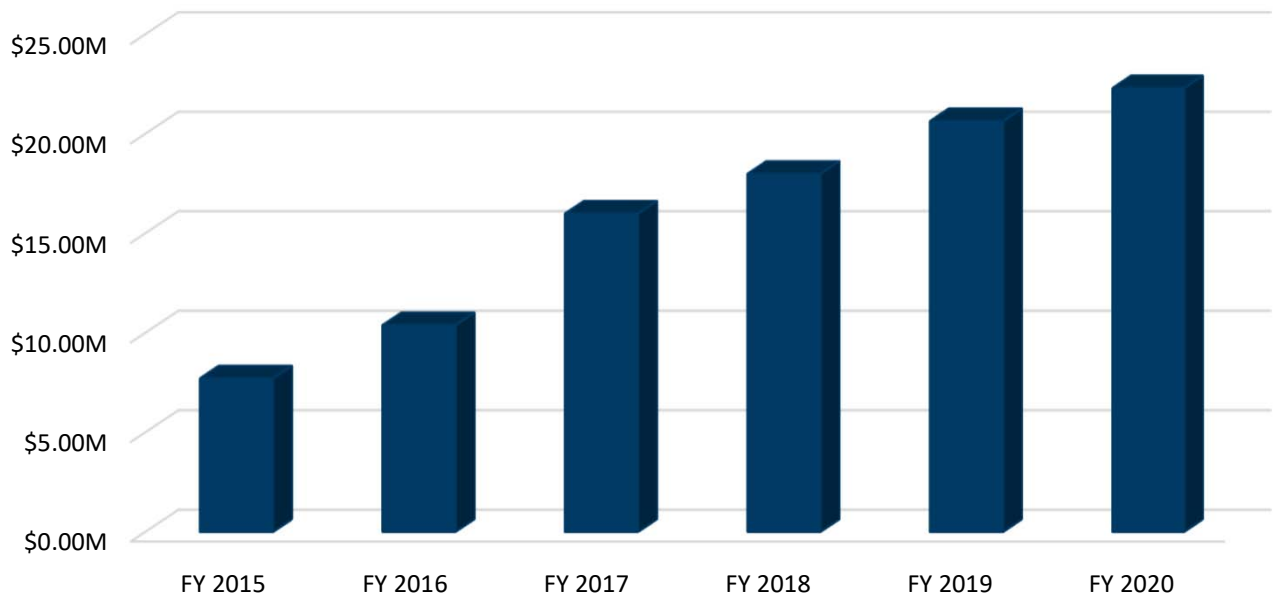
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Kansas City Kansas Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$7,709,176	\$10,381,363	\$15,991,186	\$17,989,301	\$20,633,943	\$22,293,431	189.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 244.

Source: *Municipal Budgets*

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	17.4%	2.5%	2.1%	13.2%	4.9%	7.7%	47.8%
2013	18.9%	3.1%	2.6%	11.6%	5.0%	6.8%	48.1%
2014	19.4%	3.9%	2.7%	10.8%	6.3%	7.2%	50.2%
2015	21.9%	2.9%	2.6%	10.6%	5.9%	6.2%	50.2%
2016	25.6%	1.9%	1.6%	11.3%	4.6%	6.8%	51.8%
2017	23.0%	1.6%	2.0%	10.9%	4.2%	6.0%	47.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.
3. The audited financial statement for Kansas City Kansas Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.
3. Some of the data for fiscal year 2015 for Kansas City Kansas Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “State and Local Grants and Contracts” and “Private Grants and Contracts”. This data has been updated, so the data for Kansas City Kansas Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution’s responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

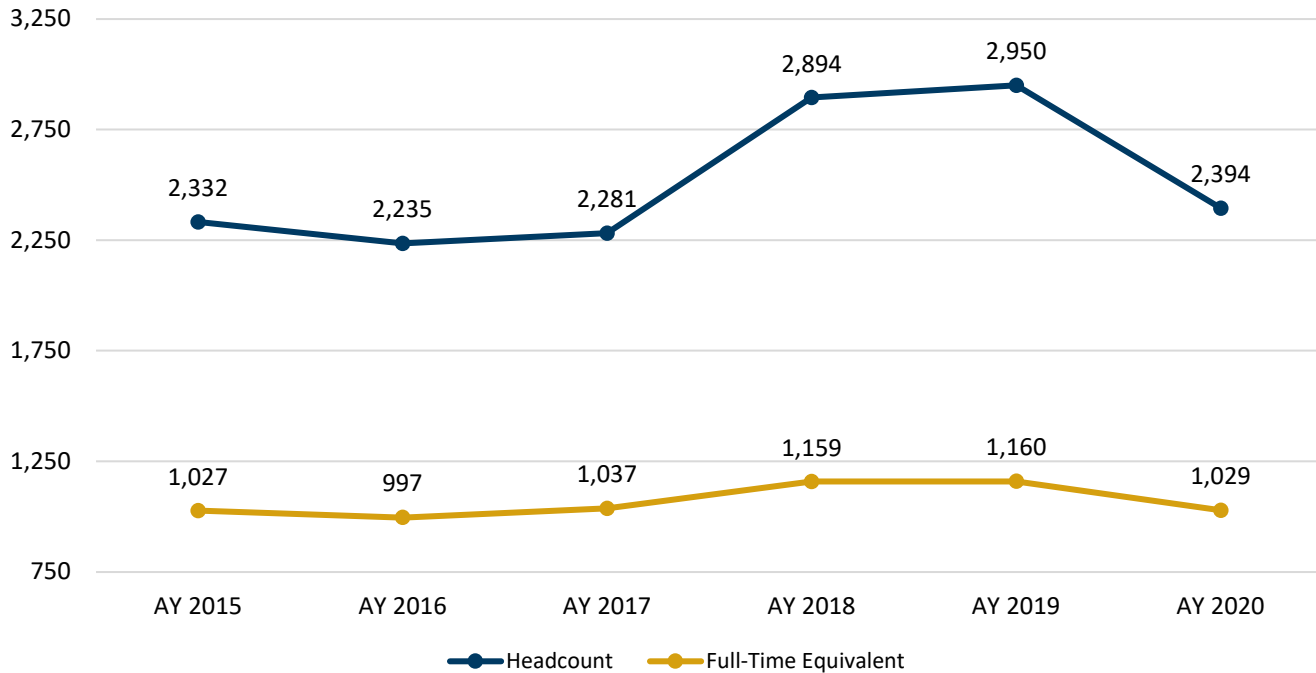
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	2,332	2,235	2,281	2,894	2,950	2,394	2.7%
Full-Time Equivalent Enrollment	1,027	997	1,037	1,159	1,160	1,029	0.2%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 256.

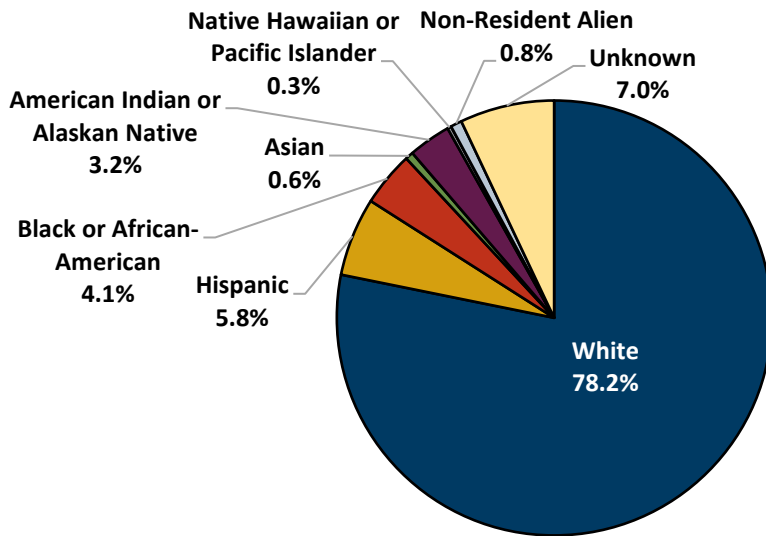
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Labette Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	80.0%	80.3%	78.7%	79.3%	79.5%	78.2%	0.3%
Hispanic	5.1%	5.7%	4.9%	5.1%	5.6%	5.8%	17.6%
Black or African-American	6.0%	4.0%	4.3%	4.3%	4.6%	4.1%	-30.7%
Asian	1.0%	0.7%	1.0%	0.9%	0.7%	0.6%	-41.7%
American Indian or Alaskan Native	2.8%	2.7%	2.7%	2.5%	2.6%	3.2%	16.9%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.2%	0.1%	0.1%	0.3%	40.0%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.3%	1.3%	1.3%	1.0%	0.9%	0.8%	-35.5%
Unknown	3.5%	5.1%	6.9%	6.8%	6.1%	7.0%	104.9%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,521	1,445	1,495	1,907	1,995	1,541	1.3%
Male	811	790	786	986	952	853	5.2%
Unknown	0	0	0	1	3	0	NA
Total	2,332	2,235	2,281	2,894	2,950	2,394	2.7%

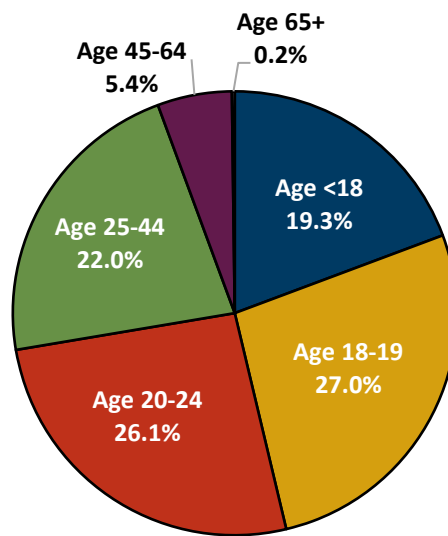
Notes for this section begin on page 256.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Labette Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	12.3%	14.6%	13.5%	13.1%	14.0%	19.3%	61.0%
18-19	22.1%	23.8%	24.5%	20.5%	22.1%	27.0%	25.4%
20-24	31.5%	30.2%	32.1%	26.4%	25.6%	26.1%	-15.1%
25-44	26.5%	24.1%	24.2%	22.5%	20.1%	22.0%	-14.6%
45-64	7.2%	6.0%	5.4%	8.2%	8.5%	5.4%	-22.6%
65+	0.4%	1.3%	0.3%	9.4%	9.7%	0.2%	-50.0%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	479	457	473	492	504	453	-5.4%
Part-Time	1,853	1,778	1,808	2,402	2,446	1,941	4.7%
Total	2,332	2,235	2,281	2,894	2,950	2,394	2.7%
Student Residency							
Resident - In-District	954	903	856	1,277	1,295	804	-15.7%
Resident - Out-District	1,147	1,124	1,191	1,359	1,379	1,296	13.0%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	231	208	234	258	276	294	27.3%
Total	2,332	2,235	2,281	2,894	2,950	2,394	2.7%

Notes for this section begin on page 256.

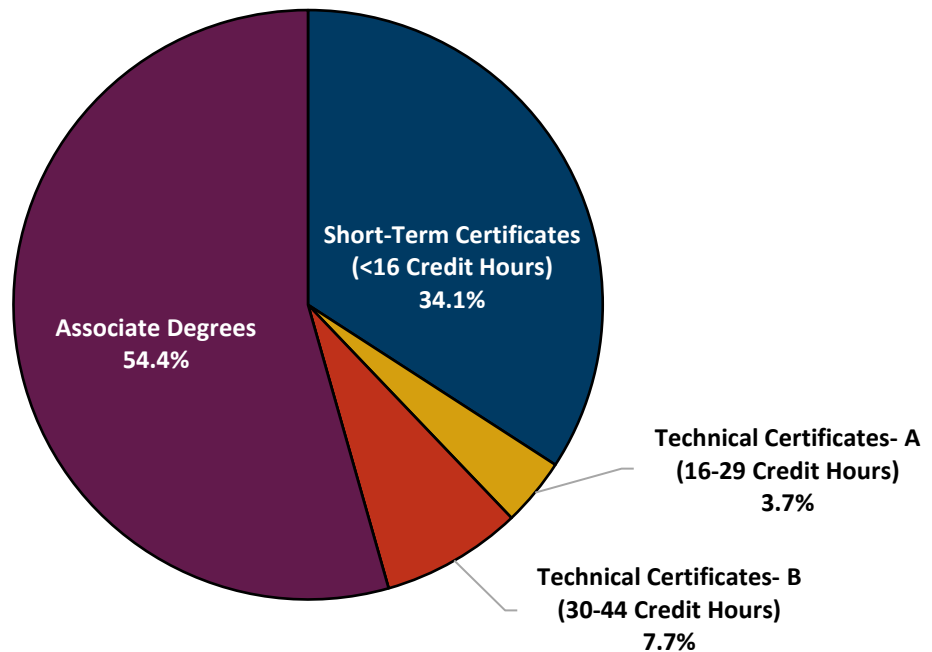
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Labette Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	187	152	161	141	135	128	-31.6%
Technical Certificates- A (16-29 Credit Hours)	5	1	6	7	19	14	180.0%
Technical Certificates- B (30-44 Credit Hours)	35	38	28	21	32	29	-17.1%
Technical Certificates- C (45-59 Credit Hours)	4	7	6	4	4	0	NA
Associate Degrees	160	181	137	183	201	204	27.5%
Total	391	379	338	356	391	375	-4.1%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 256.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	9.0%	11.4%	8.0%	13.0%	25.0%	14.2%
150% Graduation Rate	9.0%	20.3%	18.2%	22.3%	25.0%	21.7%
200% Graduation Rate	9.5%	23.3%	30.7%	25.0%	37.2%	NA*

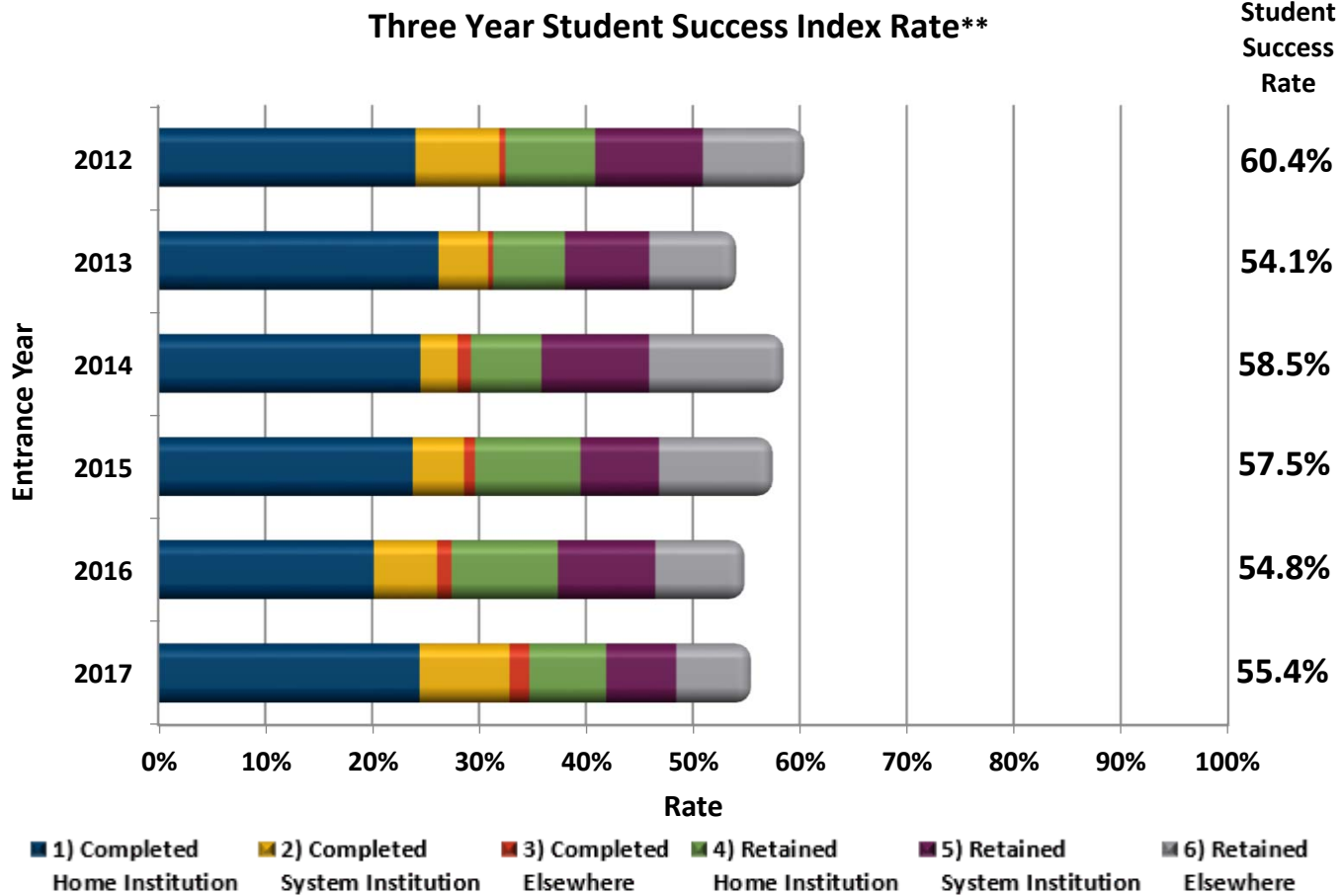
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	20.0%	28.3%	58.6%	12.3%	41.7%	28.9%
Full-Time Rate	52.8%	48.1%	44.4%	51.3%	52.5%	52.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 256.

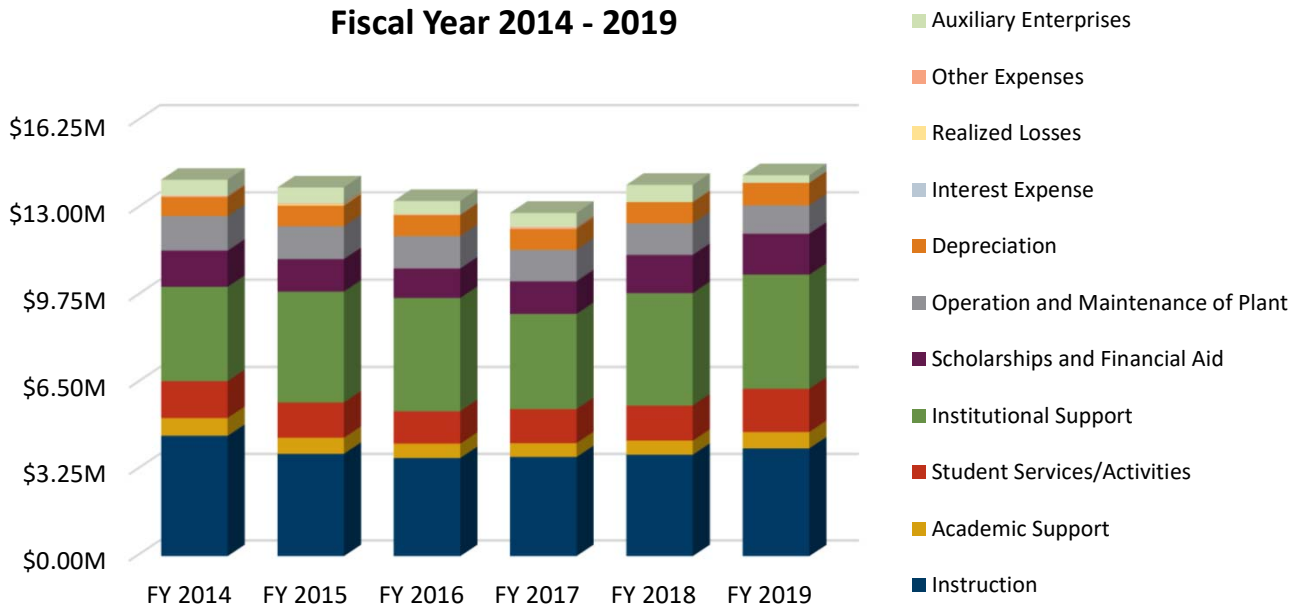
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Labette Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$4,520,796	\$3,844,979	\$3,688,915	\$3,724,386	\$3,809,168	\$4,048,875	-10.4%
per FTE Student	\$4,194	\$3,744	\$3,700	\$3,592	\$3,287	\$3,490	-16.8%
Academic Support	\$670,950	\$604,877	\$534,857	\$520,309	\$532,442	\$617,321	-8.0%
per FTE Student	\$622	\$589	\$536	\$502	\$459	\$532	-14.5%
Student Services/Activities	\$1,369,566	\$1,314,901	\$1,222,246	\$1,277,362	\$1,314,910	\$1,610,900	17.6%
per FTE Student	\$1,270	\$1,280	\$1,226	\$1,232	\$1,135	\$1,389	9.3%
Institutional Support	\$3,516,941	\$4,131,219	\$4,213,925	\$3,544,456	\$4,185,172	\$4,253,426	20.9%
per FTE Student	\$3,262	\$4,023	\$4,227	\$3,418	\$3,611	\$3,667	12.4%
Scholarships and Financial Aid	\$1,346,818	\$1,214,126	\$1,099,133	\$1,216,592	\$1,422,054	\$1,526,027	13.3%
Operation and Maintenance of Plant	\$1,285,867	\$1,220,963	\$1,206,926	\$1,169,504	\$1,175,464	\$1,054,909	-18.0%
Depreciation	\$710,796	\$769,741	\$780,643	\$774,970	\$789,951	\$836,973	17.8%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$341	\$54,592	\$0	\$0	\$0	\$159	-53.3%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$37,473	\$31,552	\$21,487	\$68,156	\$5,816	\$312	-99.2%
Subtotal All Funds - Expenses	\$13,459,547	\$13,186,949	\$12,768,132	\$12,295,735	\$13,234,977	\$13,948,902	3.6%
Auxiliary Enterprises	\$606,062	\$590,551	\$507,612	\$534,158	\$636,828	\$281,377	-53.6%
Total All Funds - Expenses	\$14,065,609	\$13,777,500	\$13,275,744	\$12,829,893	\$13,871,805	\$14,230,279	1.2%
Total Headcount	2,394	2,332	2,235	2,281	2,894	2,950	23.2%
Total FTE	1,078	1,027	997	1,037	1,159	1,160	7.6%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 256.

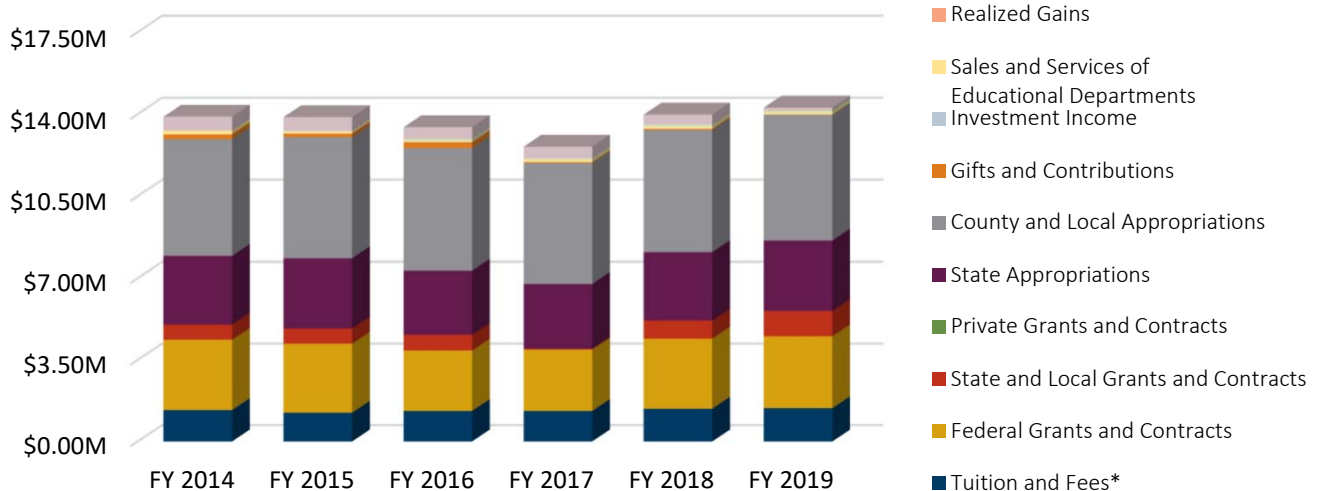
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Labette Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$1,348,628	\$1,231,829	\$1,310,681	\$1,307,558	\$1,405,972	\$1,427,319	5.8%
Federal Grants and Contracts	\$3,013,251	\$2,966,988	\$2,591,757	\$2,635,152	\$3,007,550	\$3,085,946	2.4%
State and Local Grants and Contracts	\$653,592	\$646,831	\$675,526	\$41,380	\$775,542	\$1,089,464	66.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,936,447	\$3,005,376	\$2,742,124	\$2,770,671	\$2,923,089	\$3,003,842	2.3%
County and Local Appropriations	\$4,981,582	\$5,168,923	\$5,233,995	\$5,162,223	\$5,211,079	\$5,354,050	7.5%
Gifts and Contributions	\$207,269	\$146,464	\$250,333	\$36,173	\$44,750	\$20,500	-90.1%
Investment Income	\$132	\$6,950	\$10,035	\$4,526	\$10,790	\$10,674	7958.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$142,220	\$86,026	\$40,713	\$96,303	\$86,865	\$82,593	-41.9%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$23,839	\$27,724	\$84,241	\$62,893	\$82,927	\$72,576	204.4%
Subtotal All Funds - Revenues	\$13,306,960	\$13,287,111	\$12,939,406	\$12,116,879	\$13,548,564	\$14,146,964	6.3%
Auxiliary Enterprises	\$583,717	\$584,178	\$502,738	\$492,972	\$429,994	\$126,834	-78.3%
Total All Funds - Revenues	\$13,890,677	\$13,871,289	\$13,442,144	\$12,609,851	\$13,978,558	\$14,273,798	2.8%
Mill Levies	35.431	35.522	35.372	35.300	35.400	35.386	-0.1%
Assessed Valuations	122,900,628	124,630,878	127,652,748	128,408,638	129,282,683	134,417,973	9.4%
Total Headcount	2,394	2,332	2,235	2,281	2,894	2,950	23.2%
Total FTE	1,078	1,027	997	1,037	1,159	1,160	7.6%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 256.

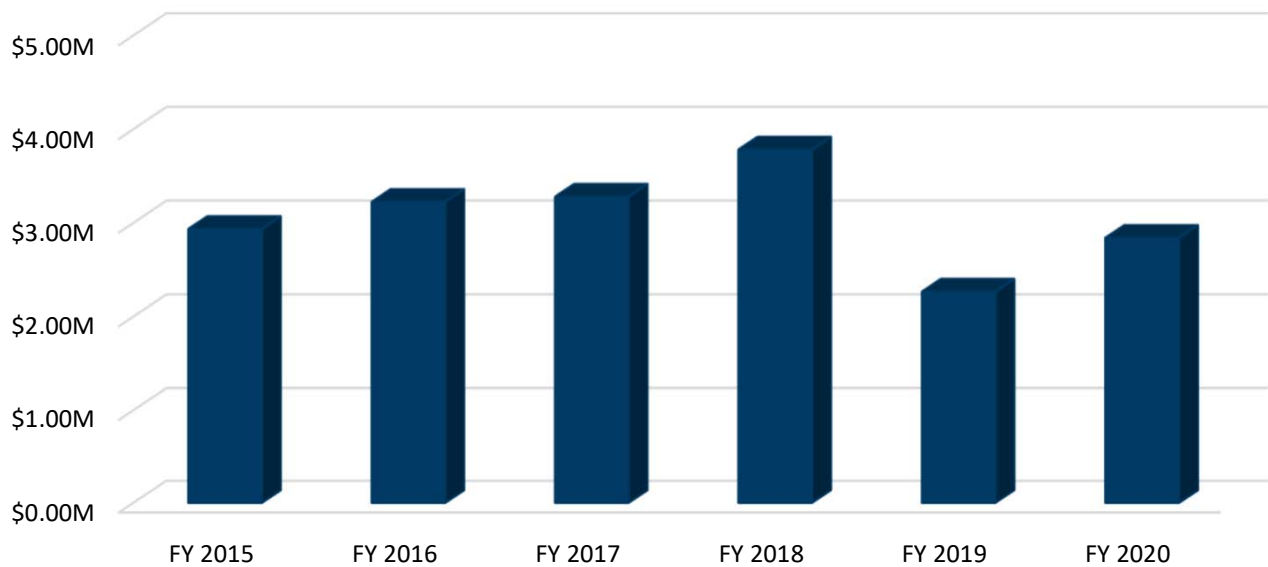
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Labette Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$2,934,893	3,224,783	3,279,482	3,782,630	\$2,267,074	\$2,840,886	-3.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 256.

Source: *Municipal Budgets*

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	24.1%	7.8%	0.6%	8.4%	10.1%	9.5%	60.4%
2013	26.2%	4.6%	0.5%	6.7%	7.9%	8.1%	54.1%
2014	24.5%	3.5%	1.3%	6.6%	10.1%	12.6%	58.5%
2015	23.8%	4.8%	1.0%	9.9%	7.3%	10.6%	57.5%
2016	20.2%	5.9%	1.3%	9.9%	9.1%	8.3%	54.8%
2017	24.4%	8.4%	1.8%	7.2%	6.6%	7.0%	55.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Instruction" includes the audit category "Federal programs, less financial aid"; "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on sale of Assets"; "Other Expenses" includes the audit categories "Debt Service" and "KPERs contribution paid directly by the State of Kansas" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants" and "Federal sources"; "State and Local Grants and Contracts" includes the audit categories "State sources"; "County and Local Appropriations" includes the audit category "Local Sources"; "Gifts and Contributions" includes the audit categories "Private gifts and grants" (operating) and "Contributions and Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Sale of capital assets"; "Other Revenues" includes the audit categories "Miscellaneous Operating Income" and "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
3. For unknown reasons, the Assessed Valuations amount for FY 2015 does not equal the amount previously reported for FY 2015 in prior Community College Data Books for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

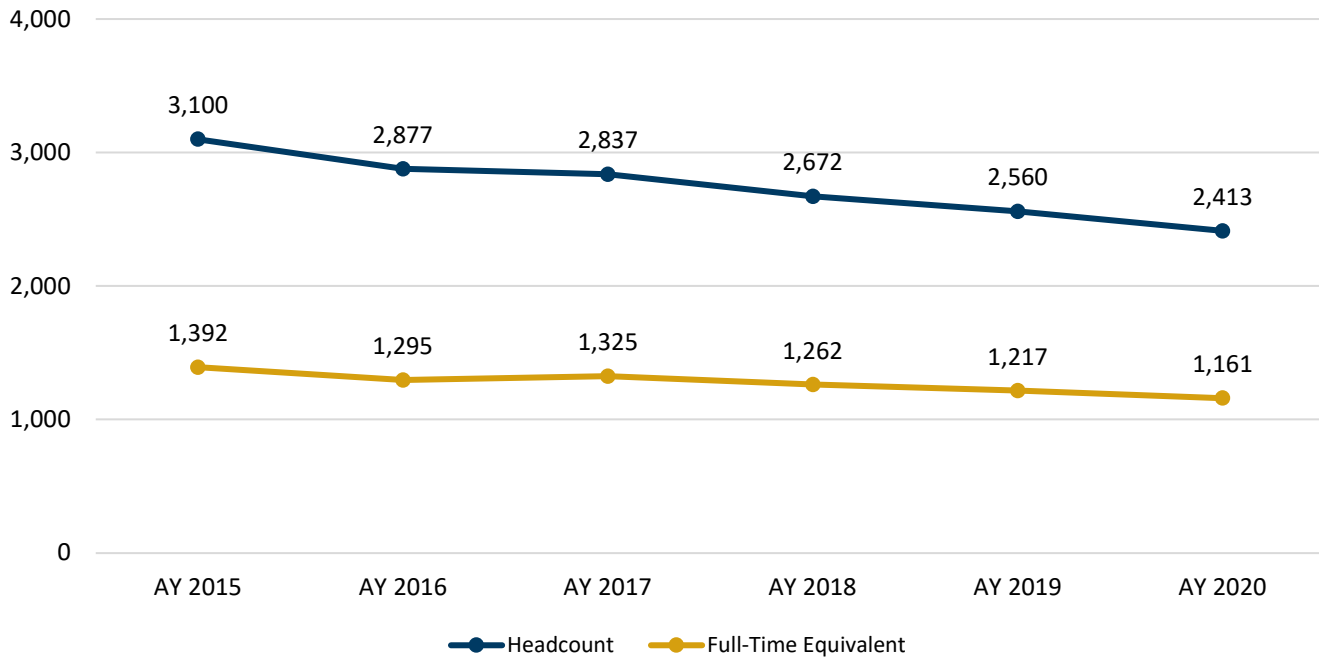
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	3,100	2,877	2,837	2,672	2,560	2,413	-22.2%
Full-Time Equivalent Enrollment	1,392	1,295	1,325	1,262	1,217	1,161	-16.6%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 268.

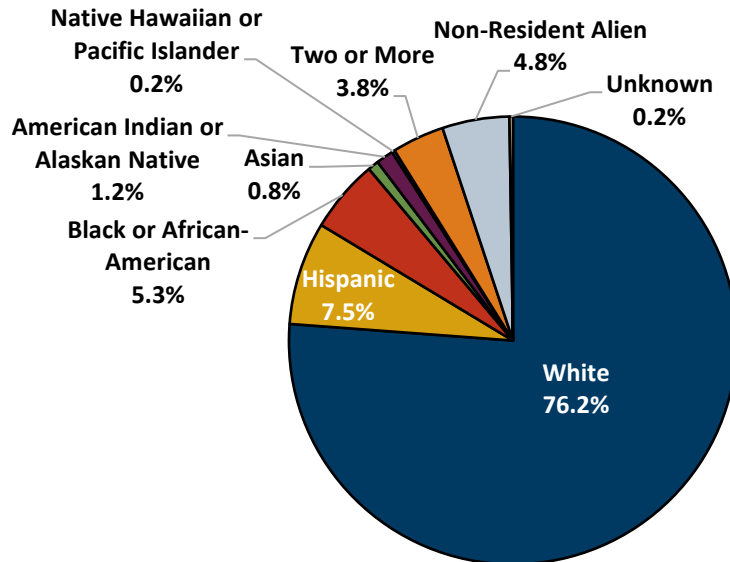
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Neosho County Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	76.8%	77.4%	76.6%	76.0%	74.4%	76.2%	-22.8%
Hispanic	3.8%	3.9%	5.0%	5.2%	6.6%	7.5%	53.8%
Black or African-American	6.7%	7.3%	7.2%	7.0%	6.1%	5.3%	-38.6%
Asian	1.7%	1.7%	1.0%	0.6%	0.7%	0.8%	-63.5%
American Indian or Alaskan Native	1.9%	1.4%	1.9%	2.1%	1.4%	1.2%	-50.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	NA
Two or More	0.1%	0.1%	0.3%	0.5%	2.8%	3.8%	2933.3%
Non-Resident Alien	8.9%	7.9%	7.6%	7.6%	7.5%	4.8%	-57.6%
Unknown	0.2%	0.3%	0.4%	0.9%	0.5%	0.2%	20.0%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,999	1,821	1,826	1,743	1,595	1,547	-22.6%
Male	1,101	1,056	1,011	929	965	866	-21.3%
Unknown	0	0	0	0	0	0	NA
Total	3,100	2,877	2,837	2,672	2,560	2,413	-22.2%

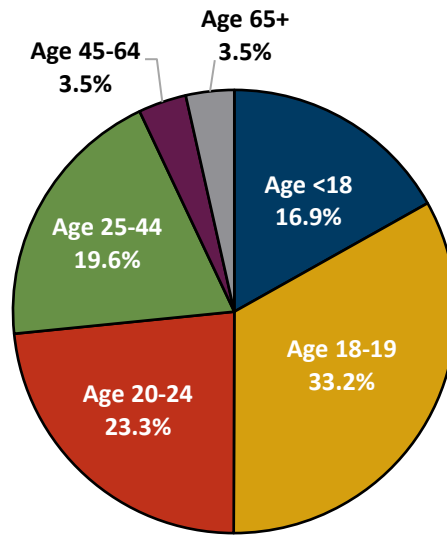
Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Neosho County Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	12.4%	12.8%	14.0%	12.6%	14.5%	16.9%	6.3%
18-19	22.8%	26.7%	28.7%	29.3%	29.6%	33.2%	13.3%
20-24	32.0%	29.2%	27.5%	26.5%	25.8%	23.3%	-43.2%
25-44	24.1%	23.6%	22.7%	24.0%	22.4%	19.6%	-36.9%
45-64	5.3%	4.3%	4.5%	4.6%	4.3%	3.5%	-48.5%
65+	3.4%	3.4%	2.7%	3.0%	3.4%	3.5%	-19.0%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	664	587	629	580	578	562	-15.4%
Part-Time	2,436	2,290	2,208	2,092	1,982	1,851	-24.0%
Total	3,100	2,877	2,837	2,672	2,560	2,413	-22.2%
Student Residency							
Resident - In-District	730	638	610	603	610	577	-21.0%
Resident - Out-District	1,915	1,840	1,851	1,699	1,600	1,561	-18.5%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	455	399	376	370	350	275	-39.6%
Total	3,100	2,877	2,837	2,672	2,560	2,413	-22.2%

Notes for this section begin on page 268.

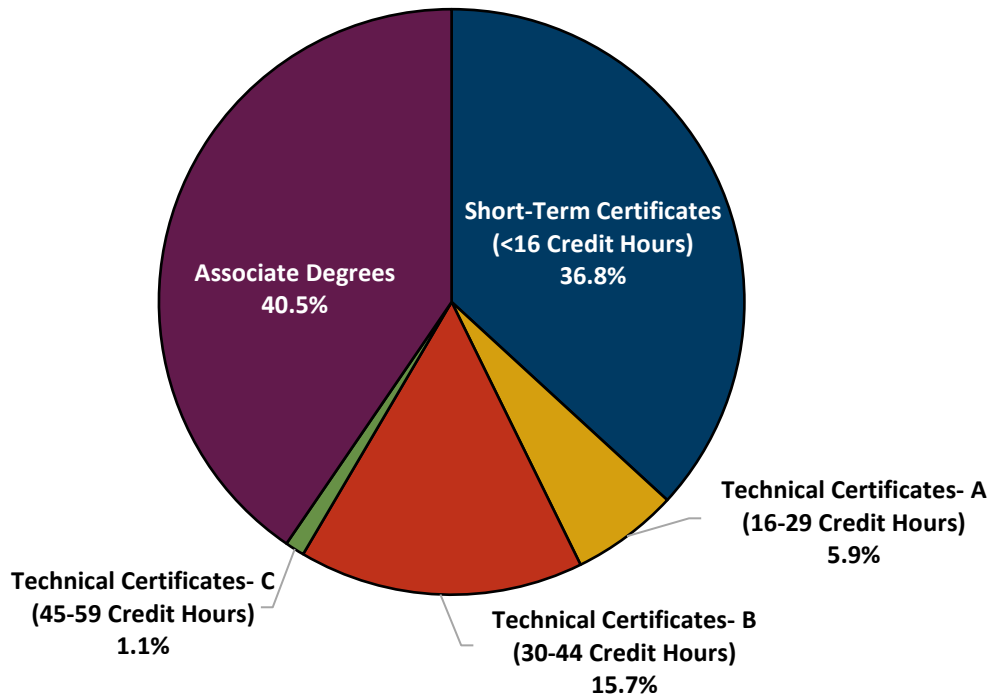
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Neosho County Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	359	266	248	277	242	274	-23.7%
Technical Certificates- A (16-29 Credit Hours)	73	43	78	91	86	44	-39.7%
Technical Certificates- B (30-44 Credit Hours)	48	82	138	159	170	117	143.8%
Technical Certificates- C (45-59 Credit Hours)	135	64	11	9	19	8	-94.1%
Associate Degrees	320	303	331	365	303	301	-5.9%
Total	935	758	806	901	820	744	-20.4%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	19.3%	17.8%	20.6%	22.5%	24.6%	26.5%
150% Graduation Rate	23.9%	22.8%	33.8%	29.6%	33.3%	32.7%
200% Graduation Rate	28.0%	26.9%	37.5%	33.0%	33.7%	NA*

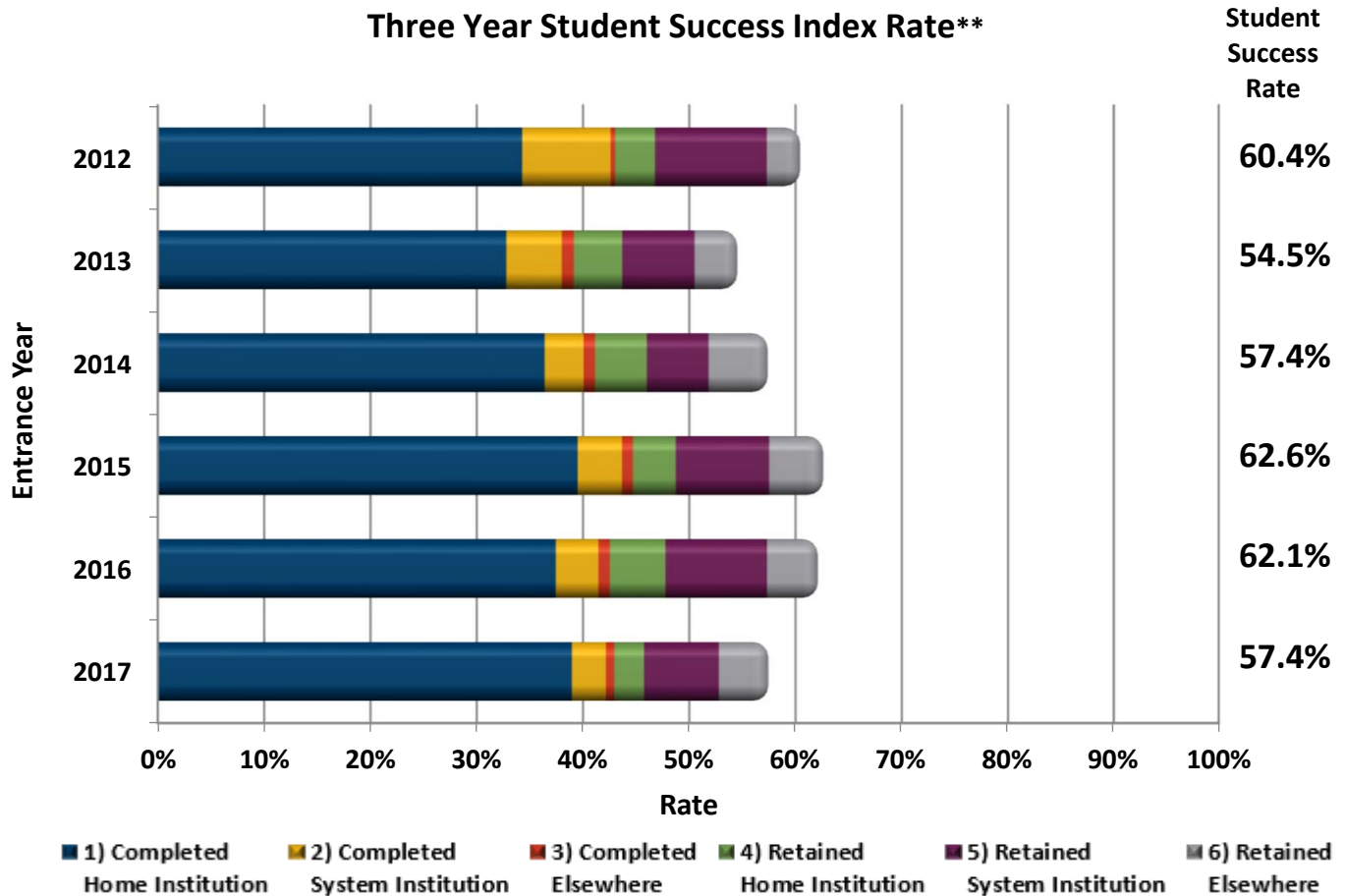
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	37.8%	29.4%	38.6%	36.4%	45.2%	41.5%
Full-Time Rate	54.0%	52.4%	58.0%	50.6%	49.8%	56.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 268.

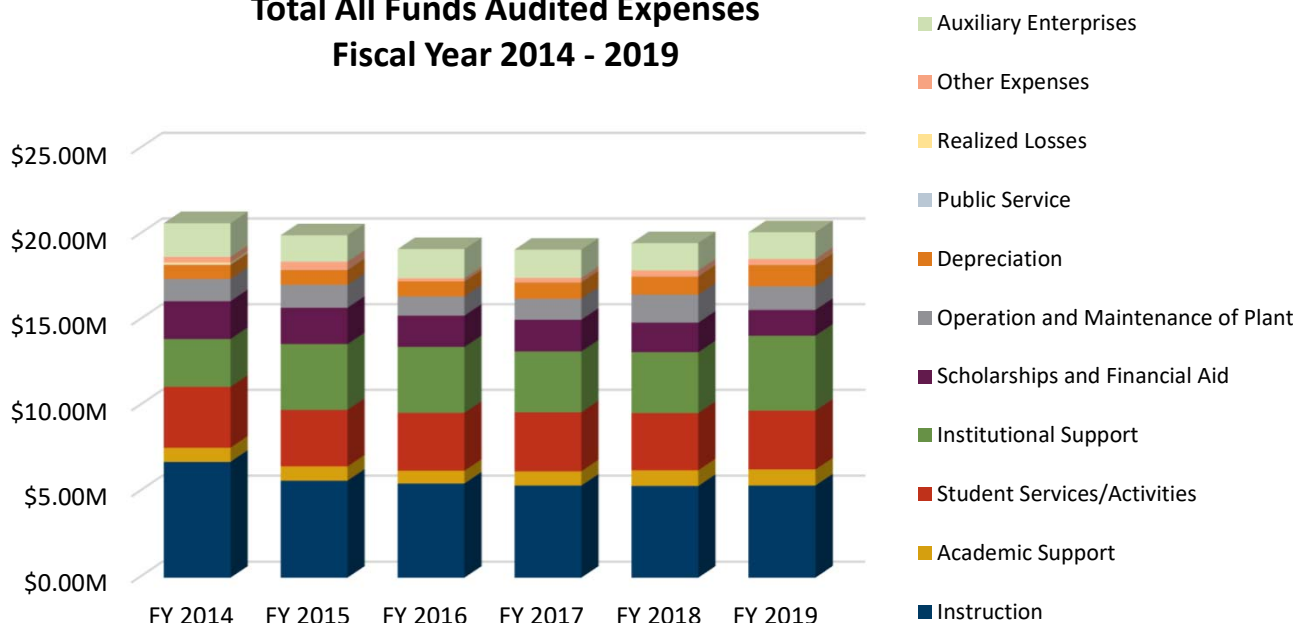
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Neosho County Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$6,730,739	\$5,637,446	\$5,471,595	\$5,349,629	\$5,323,642	\$5,351,524	-20.5%
per FTE Student	\$4,263	\$4,050	\$4,225	\$4,037	\$4,218	\$4,397	3.2%
Academic Support	\$824,633	\$828,045	\$742,691	\$834,177	\$915,297	\$935,882	13.5%
per FTE Student	\$522	\$595	\$574	\$630	\$725	\$769	47.2%
Student Services/Activities	\$3,547,495	\$3,288,572	\$3,365,795	\$3,428,798	\$3,334,105	\$3,425,183	-3.4%
per FTE Student	\$2,247	\$2,362	\$2,599	\$2,588	\$2,642	\$2,814	25.3%
Institutional Support	\$2,794,085	\$3,845,828	\$3,850,201	\$3,557,702	\$3,552,745	\$4,379,460	56.7%
per FTE Student	\$1,770	\$2,763	\$2,973	\$2,685	\$2,815	\$3,599	103.4%
Scholarships and Financial Aid	\$2,209,912	\$2,122,116	\$1,826,569	\$1,850,370	\$1,721,654	\$1,499,853	-32.1%
Operation and Maintenance of Plant	\$1,290,777	\$1,333,388	\$1,128,804	\$1,225,845	\$1,629,833	\$1,374,636	6.5%
Depreciation	\$823,993	\$864,746	\$869,475	\$950,481	\$1,068,934	\$1,254,412	52.2%
Public Service	\$29,367	\$11,161	\$4,729	\$8,760	\$8,184	\$5,398	-81.6%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$109,818	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$326,964	\$477,312	\$180,644	\$253,326	\$342,944	\$337,968	3.4%
Subtotal All Funds - Expenses	\$18,687,781	\$18,408,615	\$17,440,503	\$17,459,087	\$17,897,339	\$18,564,316	-0.7%
Auxiliary Enterprises	\$1,969,133	\$1,542,506	\$1,701,413	\$1,651,742	\$1,592,255	\$1,560,962	-20.7%
Total All Funds - Expenses	\$20,656,914	\$19,951,121	\$19,141,915	\$19,110,829	\$19,489,594	\$20,125,278	-2.6%
Total Headcount	3,812	3,100	2,877	2,837	2,672	2,560	-32.8%
Total FTE	1,579	1,392	1,295	1,325	1,262	1,217	-22.9%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 268.

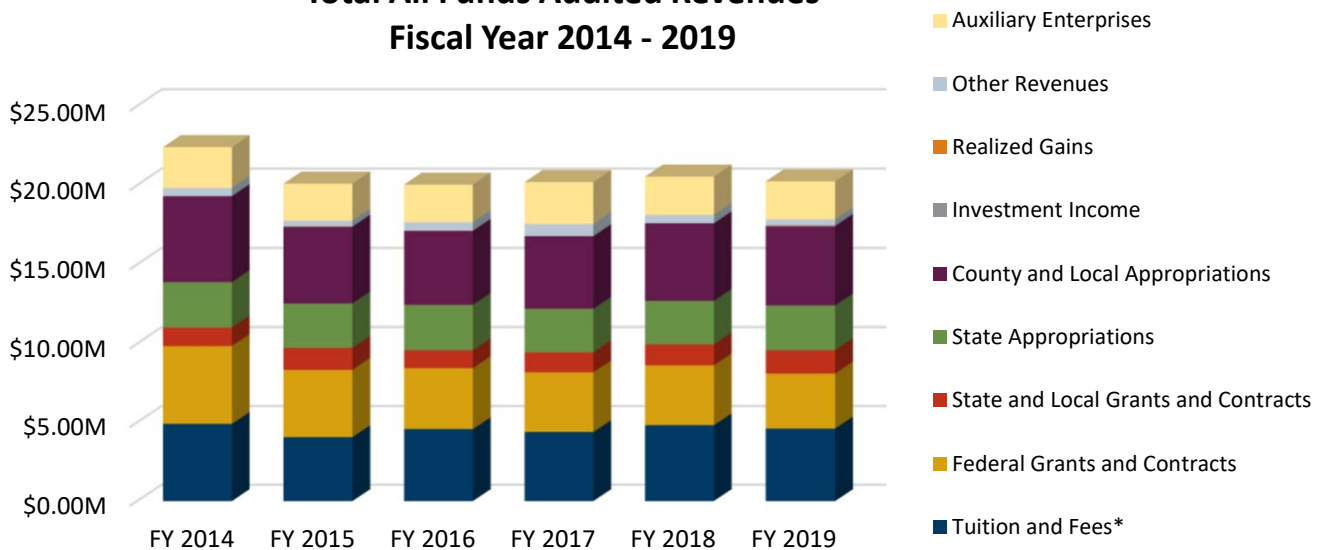
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Neosho County Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$4,907,054	\$4,059,738	\$4,573,006	\$4,391,757	\$4,821,018	\$4,607,478	-6.1%
Federal Grants and Contracts	\$4,943,130	\$4,280,069	\$3,876,182	\$3,794,525	\$3,810,739	\$3,504,263	-29.1%
State and Local Grants and Contracts	\$1,172,150	\$1,392,121	\$1,138,355	\$1,263,690	\$1,319,022	\$1,477,083	26.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,861,445	\$2,804,216	\$2,861,445	\$2,746,987	\$2,746,987	\$2,822,732	-1.4%
Appropriations	\$5,420,640	\$4,841,234	\$4,662,926	\$4,581,862	\$4,892,140	\$4,989,018	-8.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$15,018	\$12,288	\$10,849	\$9,126	\$10,026	\$55,450	269.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$2,932	\$12,922	\$644	\$2,204	\$8,394	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$499,811	\$361,032	\$528,053	\$757,204	\$524,937	\$372,145	-25.5%
Revenues	\$19,819,248	\$17,753,629	\$17,663,738	\$17,545,795	\$18,127,072	\$17,836,563	-10.0%
Auxiliary Enterprises	\$2,577,738	\$2,340,867	\$2,371,308	\$2,648,879	\$2,416,080	\$2,402,943	-6.8%
Total All Funds - Revenues	\$22,396,986	\$20,094,496	\$20,035,046	\$20,194,674	\$20,543,153	\$20,239,506	-9.6%
Mill Levies	33.780	33.800	33.797	34.803	36.794	37.426	10.8%
Assessed Valuations	144,784,037	148,988,408	133,868,288	128,896,814	128,393,028	129,870,726	-10.3%
Total Headcount	3,812	3,100	2,877	2,837	2,672	2,560	-32.8%
Total FTE	1,579	1,392	1,295	1,325	1,262	1,217	-22.9%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 268.

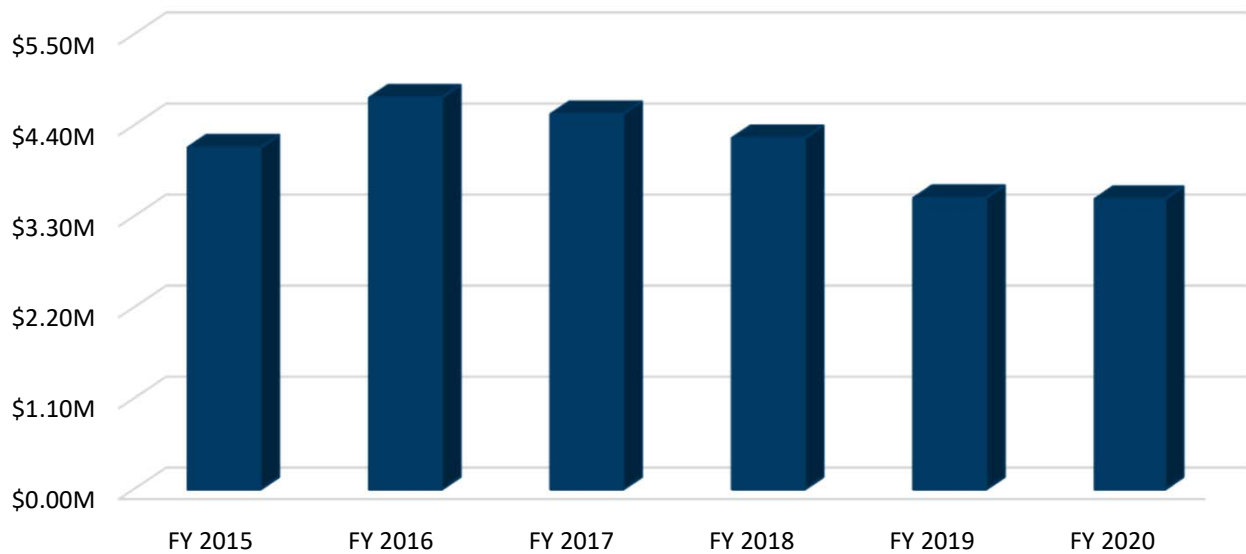
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Neosho County Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$4,134,830	\$4,737,014	\$4,538,697	\$4,248,855	\$3,525,226	\$3,513,406	-15.0%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 268.

Source: *Municipal Budgets*

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	34.3%	8.3%	0.4%	3.8%	10.5%	3.1%	60.4%
2013	32.8%	5.2%	1.1%	4.6%	6.8%	4.0%	54.5%
2014	36.4%	3.7%	1.1%	4.9%	5.8%	5.5%	57.4%
2015	39.5%	4.2%	1.0%	4.0%	8.8%	5.1%	62.6%
2016	37.4%	4.0%	1.1%	5.2%	9.6%	4.8%	62.1%
2017	39.0%	3.2%	0.8%	2.8%	7.0%	4.7%	57.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Pratt Community College

Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

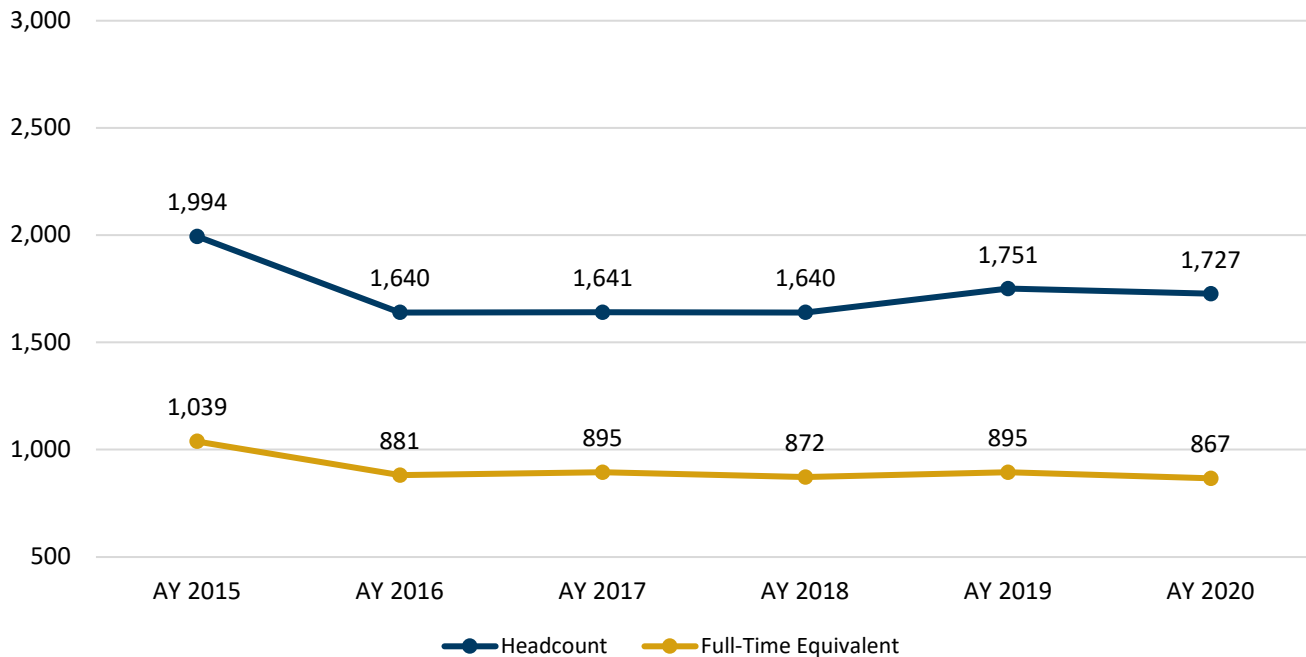
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,994	1,640	1,641	1,640	1,751	1,727	-13.4%
Full-Time Equivalent Enrollment	1,039	881	895	872	895	867	-16.6%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 280.

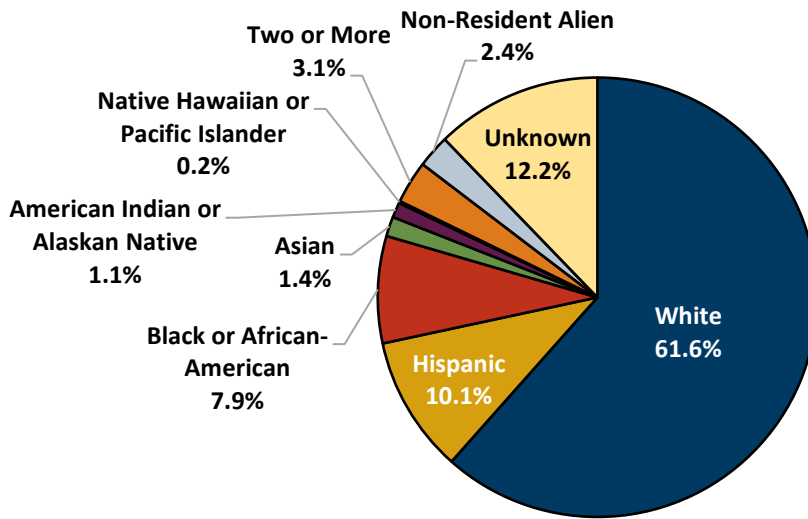
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

**Pratt Community College
Table P.11**

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	72.8%	68.7%	66.4%	65.1%	65.2%	61.6%	-26.8%
Hispanic	7.7%	8.4%	9.3%	9.3%	10.2%	10.1%	13.0%
Black or African-American	9.8%	8.8%	8.2%	7.0%	7.1%	7.9%	-30.3%
Asian	1.4%	1.2%	0.5%	0.8%	1.0%	1.4%	-10.7%
American Indian or Alaskan Native	1.0%	0.9%	1.3%	1.0%	1.1%	1.1%	0.0%
Native Hawaiian or Pacific Islander	0.3%	0.1%	0.3%	0.3%	0.1%	0.2%	-40.0%
Two or More	3.0%	2.5%	2.3%	2.4%	2.1%	3.1%	-10.0%
Non-Resident Alien	0.9%	1.6%	1.8%	1.8%	1.8%	2.4%	133.3%
Unknown	3.2%	7.8%	9.9%	12.3%	11.4%	12.2%	234.9%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,198	906	924	937	1,018	950	-20.7%
Male	796	734	717	702	725	745	-6.4%
Unknown	0	0	0	1	8	32	NA
Total	1,994	1,640	1,641	1,640	1,751	1,727	-13.4%

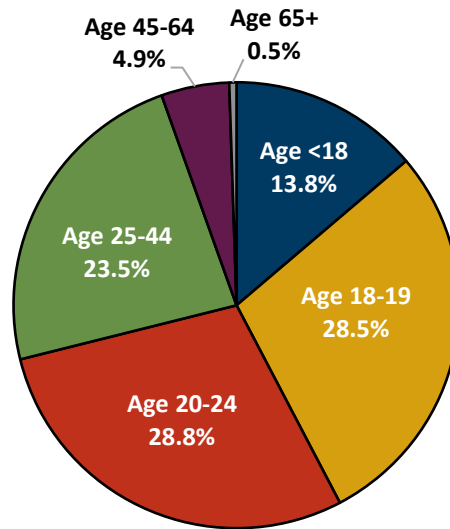
Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2015 - 2020**

**Pratt Community College
Table P.13**

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	13.1%	15.9%	14.9%	15.6%	15.1%	13.8%	-9.2%
18-19	27.8%	30.1%	31.1%	30.1%	28.3%	28.5%	-11.2%
20-24	23.5%	25.8%	27.4%	30.9%	28.8%	28.8%	6.0%
25-44	28.3%	22.4%	21.2%	18.3%	21.8%	23.5%	-28.2%
45-64	7.0%	5.4%	5.1%	4.7%	5.5%	4.9%	-39.3%
65+	0.2%	0.4%	0.3%	0.4%	0.5%	0.5%	125.0%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	563	475	510	479	485	452	-19.7%
Part-Time	1,431	1,165	1,131	1,161	1,266	1,275	-10.9%
Total	1,994	1,640	1,641	1,640	1,751	1,727	-13.4%
Student Residency							
Resident - In-District	362	354	364	372	389	336	-7.2%
Resident - Out-District	1,189	926	878	821	826	772	-35.1%
Resident by Exception - In-District	0	1	4	2	1	0	NA
Resident by Exception - Out-District	0	1	3	6	5	1	NA
Nonresident	443	358	392	439	530	618	39.5%
Total	1,994	1,640	1,641	1,640	1,751	1,727	-13.4%

Notes for this section begin on page 280.

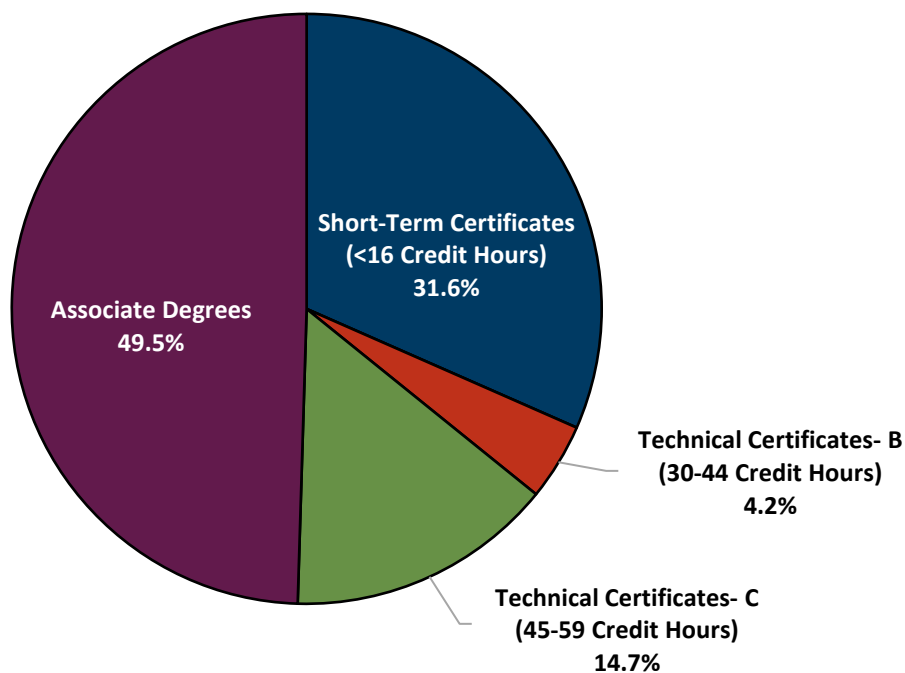
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

**Pratt Community College
Table P.15**

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	162	120	129	153	126	97	-40.1%
Technical Certificates- A (16-29 Credit Hours)	9	6	1	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	6	0	0	1	13	13	116.7%
Technical Certificates- C (45-59 Credit Hours)	39	39	38	60	33	45	15.4%
Associate Degrees	267	157	137	165	159	152	-43.1%
Total	483	322	305	379	331	307	-36.4%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 280.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	31.7%	25.2%	30.6%	29.5%	30.2%	35.6%
150% Graduation Rate	38.7%	28.7%	34.9%	34.8%	37.1%	40.1%
200% Graduation Rate	40.3%	29.6%	35.9%	35.4%	37.5%	NA*

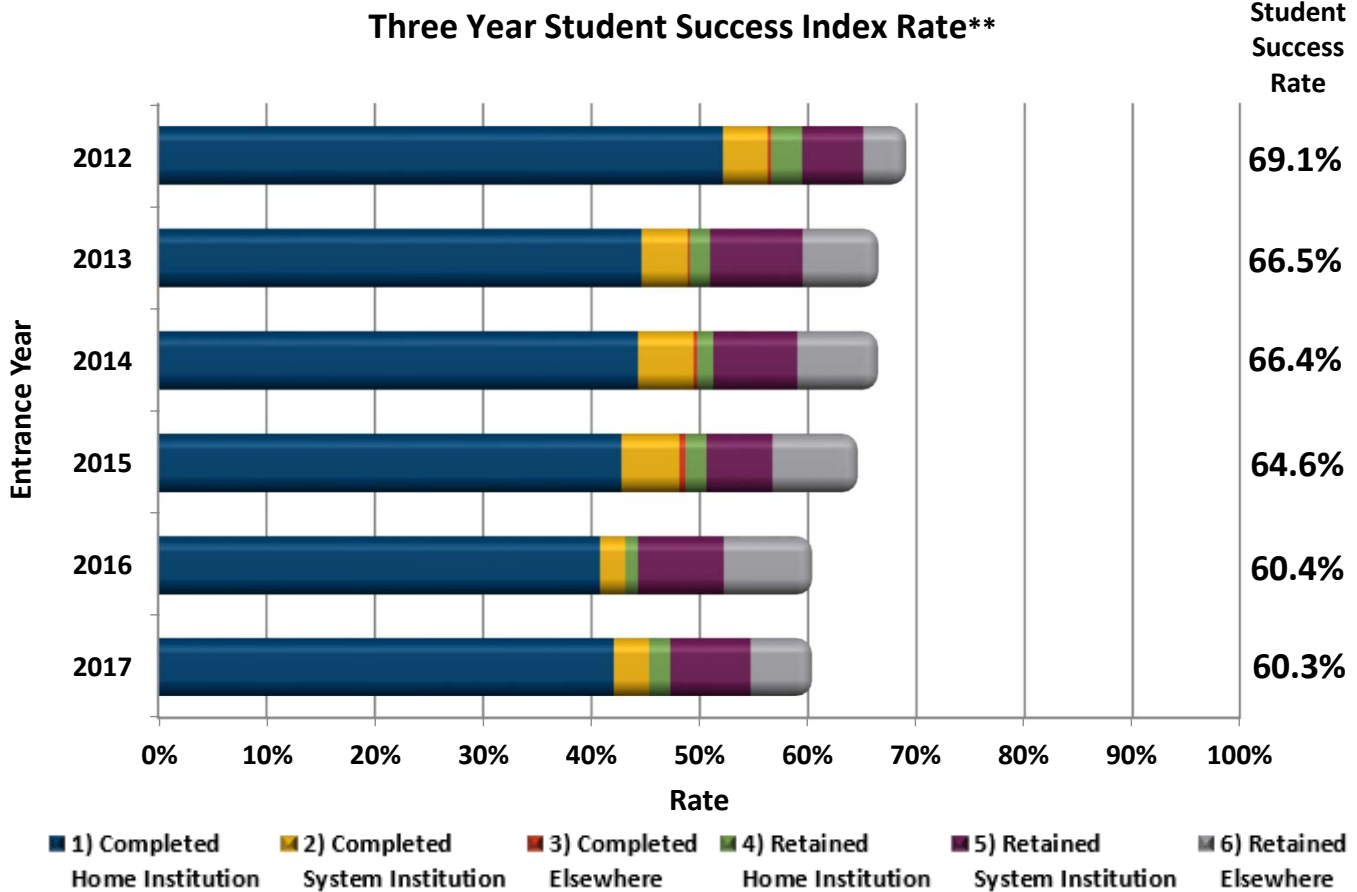
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	27.3%	27.8%	18.2%	10.0%	27.3%	36.4%
Full-Time Rate	55.1%	56.6%	53.8%	55.9%	53.8%	58.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 280.

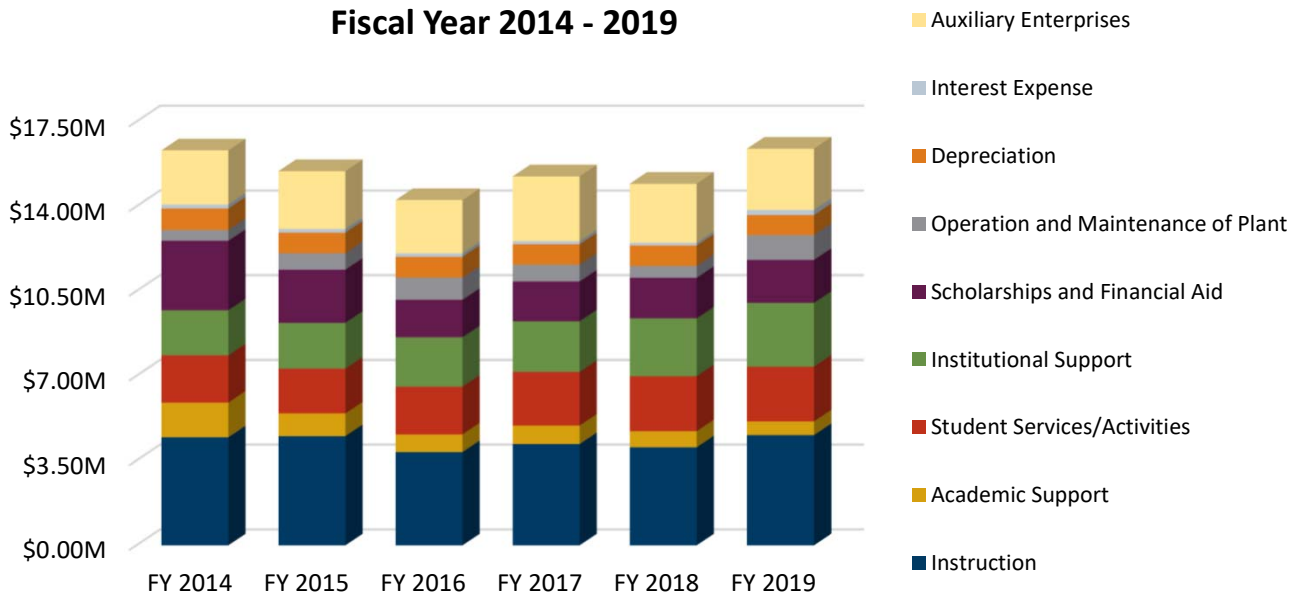
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Pratt Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$4,459,140	\$4,510,853	\$3,851,982	\$4,181,373	\$4,049,053	\$4,550,316	2.0%
per FTE Student	\$4,021	\$4,342	\$4,372	\$4,672	\$4,643	\$5,084	26.4%
Academic Support	\$1,438,285	\$937,699	\$731,272	\$765,070	\$662,024	\$569,105	-60.4%
per FTE Student	\$1,297	\$903	\$830	\$855	\$759	\$636	-51.0%
Student Services/Activities	\$1,947,969	\$1,845,617	\$1,969,132	\$2,212,455	\$2,274,558	\$2,262,526	16.1%
per FTE Student	\$1,757	\$1,776	\$2,235	\$2,472	\$2,608	\$2,528	43.9%
Institutional Support	\$1,862,620	\$1,898,337	\$2,040,573	\$2,094,935	\$2,390,027	\$2,635,147	41.5%
per FTE Student	\$1,680	\$1,827	\$2,316	\$2,341	\$2,741	\$2,944	75.3%
Scholarships and Financial Aid	\$2,872,167	\$2,193,120	\$1,546,878	\$1,641,953	\$1,672,974	\$1,775,143	-38.2%
Operation and Maintenance of Plant	\$443,443	\$670,921	\$918,719	\$698,798	\$493,730	\$1,027,177	131.6%
Depreciation	\$892,009	\$863,693	\$858,309	\$840,264	\$841,614	\$826,378	-7.4%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$164,321	\$150,568	\$141,230	\$127,275	\$115,073	\$205,877	25.3%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$14,079,954	\$13,070,808	\$12,058,095	\$12,562,123	\$12,499,053	\$13,851,669	-1.6%
Auxiliary Enterprises	\$2,235,725	\$2,385,611	\$2,204,394	\$2,679,864	\$2,437,757	\$2,533,978	13.3%
Total All Funds - Expenses	\$16,315,679	\$15,456,419	\$14,262,489	\$15,241,987	\$14,936,810	\$16,385,647	0.4%
Total Headcount	2,285	1,994	1,640	1,641	1,640	1,751	-23.4%
Total FTE	1,109	1,039	881	895	872	895	-19.3%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 280.

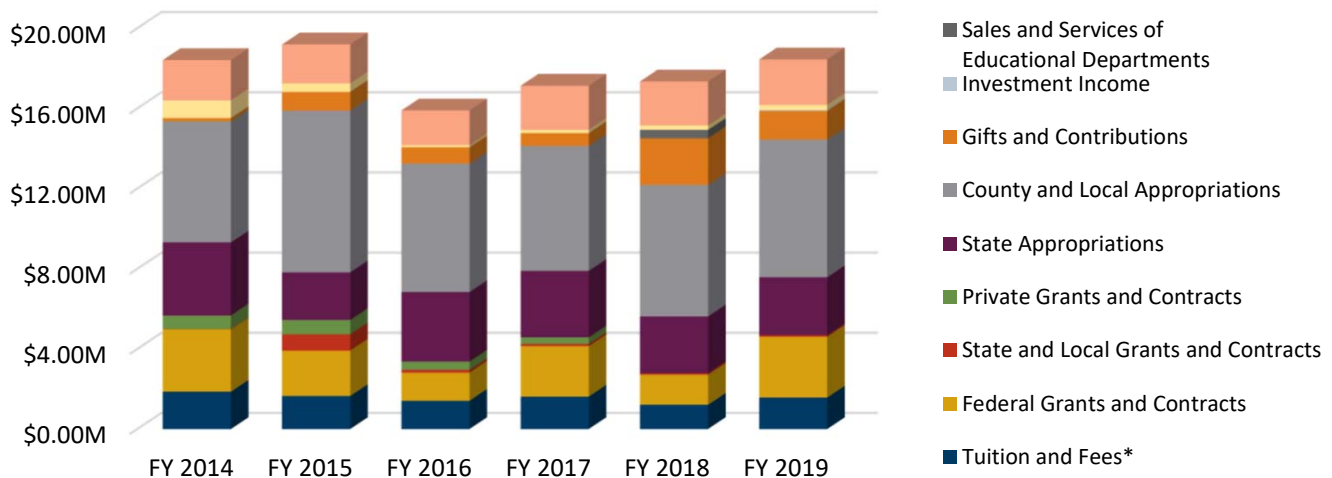
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Pratt Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$1,866,170	\$1,650,849	\$1,416,662	\$1,622,782	\$1,213,149	\$1,573,251	-15.7%
Federal Grants and Contracts	\$3,118,073	\$2,268,742	\$1,398,018	\$2,517,458	\$1,502,023	\$3,038,474	-2.6%
State and Local Grants and Contracts	\$15,401	\$818,849	\$139,232	\$109,915	\$73,652	\$77,260	401.7%
Private Grants and Contracts	\$674,256	\$713,406	\$414,377	\$327,125	\$0	\$0	NA
State Appropriations	\$3,648,722	\$2,374,661	\$3,474,323	\$3,319,439	\$2,839,533	\$2,893,248	-20.7%
County and Local Appropriations	\$6,032,571	\$8,070,983	\$6,402,734	\$6,236,101	\$6,554,527	\$6,867,692	13.8%
Gifts and Contributions	\$168,200	\$933,130	\$815,516	\$643,801	\$2,331,266	\$1,426,909	748.3%
Investment Income	\$1,137	\$1,132	\$1,135	\$1,386	\$2,316	\$47,207	4051.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$417,260	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$875,527	\$420,967	\$107,868	\$153,152	\$215,891	\$255,750	-70.8%
Subtotal All Funds - Revenues	\$16,400,057	\$17,252,719	\$14,169,865	\$14,931,159	\$15,149,617	\$16,179,791	-1.3%
Auxiliary Enterprises	\$2,016,277	\$1,944,184	\$1,732,338	\$2,204,696	\$2,196,677	\$2,266,693	12.4%
Total All Funds - Revenues	\$18,416,334	\$19,196,903	\$15,902,203	\$17,135,855	\$17,346,294	\$18,446,484	0.2%
Mill Levies	41.531	39.071	39.021	39.461	39.413	39.481	-4.9%
Assessed Valuations	135,572,094	145,001,991	152,765,783	148,342,228	156,805,593	161,128,709	18.9%
Total Headcount	2,285	1,994	1,640	1,641	1,640	1,751	-23.4%
Total FTE	1,109	1,039	881	895	872	895	-19.3%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 280.

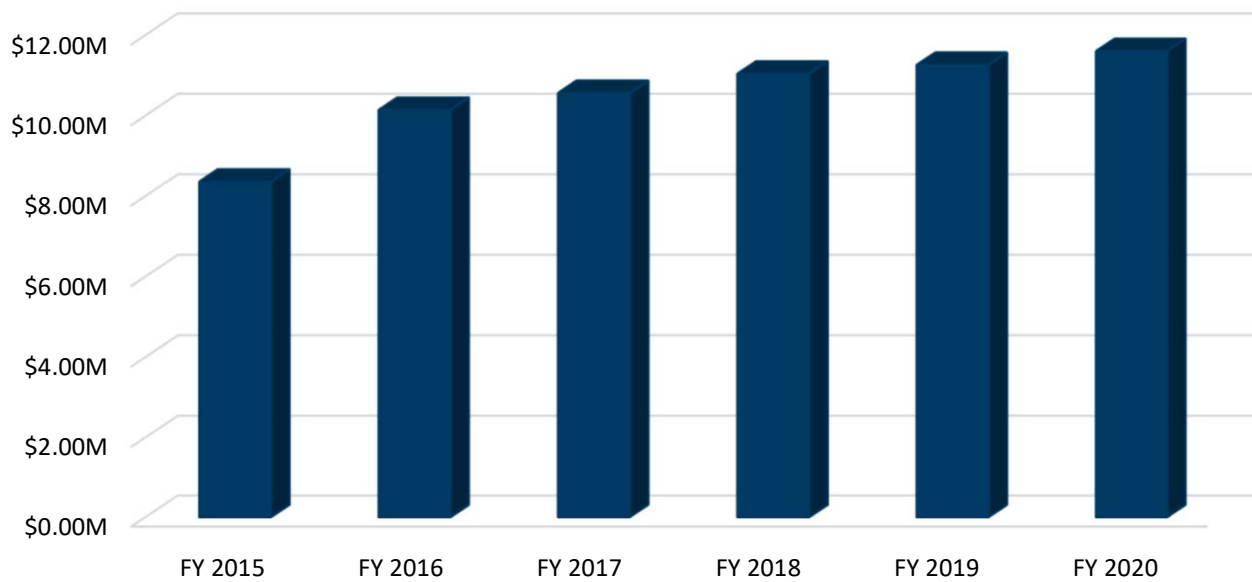
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020**

**Pratt Community College
Table P.60**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$8,357,235	\$10,138,180	\$10,560,185	\$11,036,746	\$11,259,019	\$11,600,781	38.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 280.

Source: *Municipal Budgets*

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	52.1%	4.1%	0.3%	2.9%	5.6%	4.0%	69.1%
2013	44.6%	4.3%	0.2%	1.9%	8.5%	7.0%	66.5%
2014	44.3%	5.1%	0.3%	1.5%	7.8%	7.4%	66.4%
2015	42.8%	5.4%	0.5%	2.0%	6.1%	7.9%	64.6%
2016	40.8%	2.3%	0.0%	1.2%	7.9%	8.2%	60.4%
2017	42.0%	3.3%	0.0%	2.0%	7.4%	5.7%	60.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. The audited financial statement for Pratt Community College does not reflect expenses in the same categories as those included in the data book. The institution subsequently provided expenditure information reflecting the data book categories.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Pratt Community College reported higher than normal investment income in FY 2019 related primarily to a specific debt issuance and earnings on those funds prior to construction.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

Institutional Profiles

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

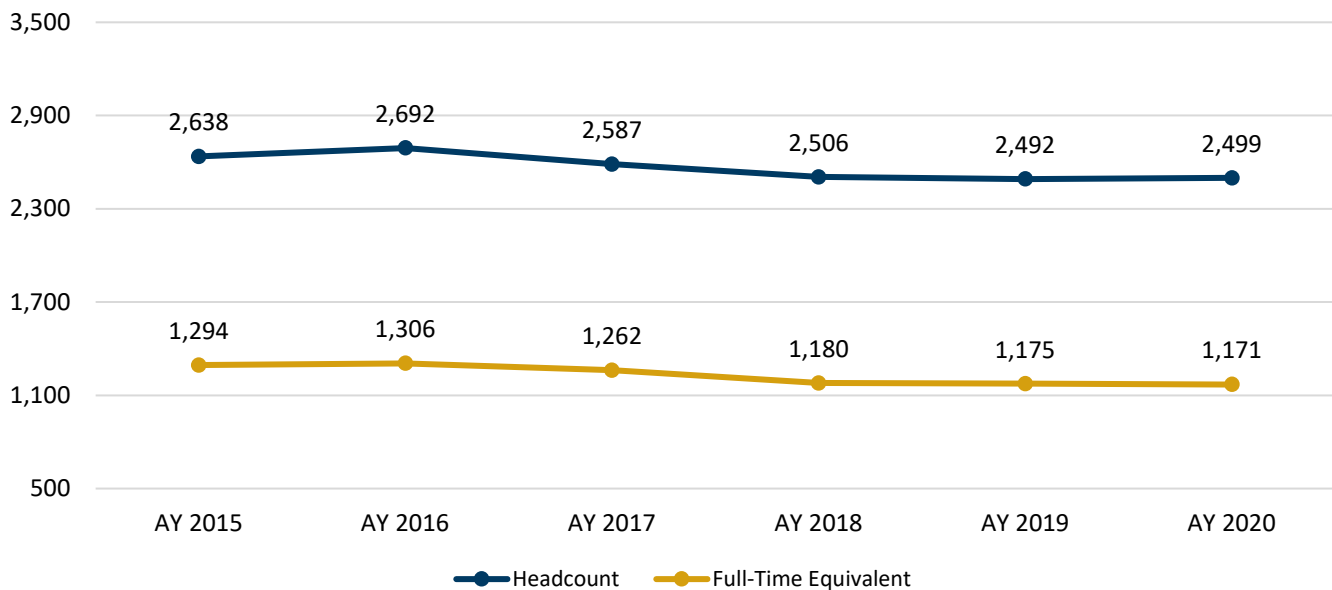
Student Demographics

Table P.10

Academic Year 2015 - 2020

Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	2,638	2,692	2,587	2,506	2,492	2,499	-5.3%
Full-Time Equivalent Enrollment	1,294	1,306	1,262	1,180	1,175	1,171	-9.5%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

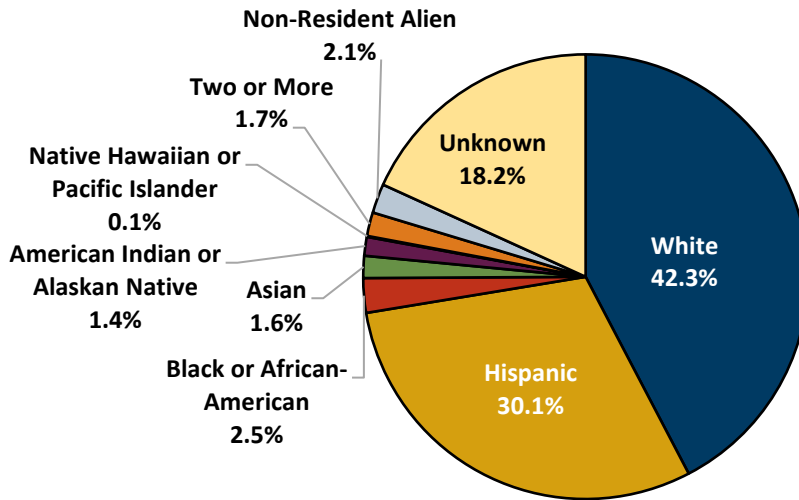
**Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

Seward County Community College

Table P.11

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	44.8%	38.1%	33.4%	36.2%	33.1%	42.3%	-10.6%
Hispanic	44.4%	44.9%	48.8%	40.4%	39.8%	30.1%	-35.9%
Black or African-American	3.3%	3.3%	2.7%	2.6%	2.2%	2.5%	-27.6%
Asian	1.7%	1.5%	1.3%	2.0%	1.4%	1.6%	-11.1%
American Indian or Alaskan Native	0.5%	0.5%	0.7%	1.0%	0.9%	1.4%	183.3%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Two or More	0.7%	0.0%	0.3%	0.0%	0.0%	1.7%	126.3%
Non-Resident Alien	1.4%	1.5%	1.7%	2.2%	1.8%	2.1%	43.2%
Unknown	3.1%	10.2%	11.1%	15.7%	20.8%	18.2%	454.9%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015 - 2020**

Table P.12

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	1,517	1,533	1,510	1,497	1,500	1,463	-3.6%
Male	1,118	1,141	1,069	988	992	991	-11.4%
Unknown	3	18	8	21	0	45	1400.0%
Total	2,638	2,692	2,587	2,506	2,492	2,499	-5.3%

Notes for this section begin on page 292.
Source: KHEDS AY Collection

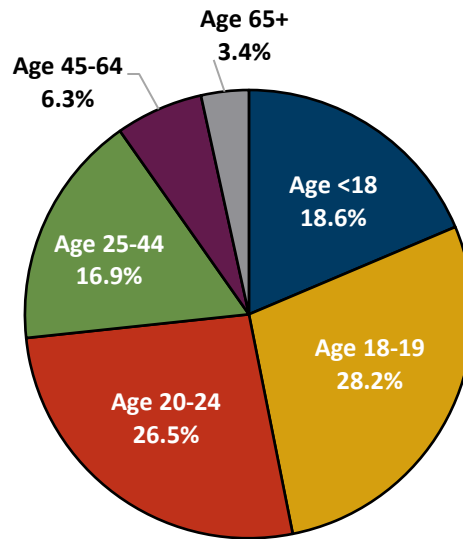
**Enrollment by Age
Academic Year 2015 - 2020**

Seward County Community College

Table P.13

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	13.1%	17.2%	16.4%	17.2%	15.6%	18.6%	34.7%
18-19	28.0%	27.5%	29.9%	28.3%	29.7%	28.2%	-4.6%
20-24	27.0%	26.0%	25.0%	25.0%	25.6%	26.5%	-7.3%
25-44	18.4%	17.5%	17.3%	18.6%	19.4%	16.9%	-12.8%
45-64	8.8%	8.3%	7.7%	6.7%	6.4%	6.3%	-31.9%
65+	4.7%	3.6%	3.7%	4.2%	3.4%	3.4%	-30.1%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status & Residency
Academic Year 2015 - 2020**

Table P.14

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	660	659	640	594	592	591	-10.5%
Part-Time	1,978	2,033	1,947	1,912	1,900	1,908	-3.5%
Total	2,638	2,692	2,587	2,506	2,492	2,499	-5.3%
Student Residency							
Resident - In-District	1,401	1,383	1,342	1,283	1,197	1,218	-13.1%
Resident - Out-District	796	893	809	760	772	748	-6.0%
Resident by Exception - In-District	6	4	0	9	10	0	NA
Resident by Exception - Out-District	0	2	20	0	0	5	NA
Nonresident	435	410	416	454	513	528	21.4%
Total	2,638	2,692	2,587	2,506	2,492	2,499	-5.3%

Notes for this section begin on page 292.

Source: KHEDS AY Collection

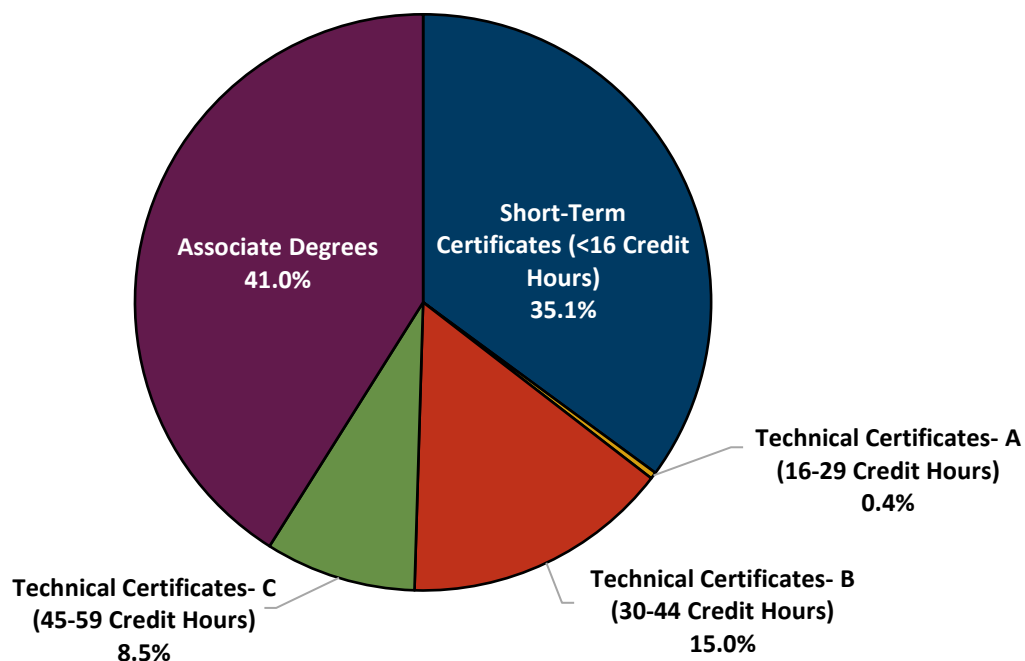
**Degrees/Certificates Awarded
Academic Year 2015 - 2020**

Seward County Community College

Table P.15

Category							% Change
	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
Short-Term Certificates (<16 Credit Hours)	146	193	223	225	188	182	24.7%
Technical Certificates- A (16-29 Credit Hours)	0	0	7	3	0	2	NA
Technical Certificates- B (30-44 Credit Hours)	56	71	69	76	64	78	39.3%
Technical Certificates- C (45-59 Credit Hours)	67	61	59	42	44	44	-34.3%
Associate Degrees	215	173	169	220	217	213	-0.9%
Total	484	498	527	566	513	519	7.2%

**Degrees/Certificates Awarded
Academic Year 2020**



Notes for this section begin on page 292.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	30.3%	33.6%	36.1%	34.6%	29.7%	37.0%
150% Graduation Rate	35.9%	38.4%	41.3%	40.0%	38.2%	44.3%
200% Graduation Rate	40.3%	43.4%	43.3%	44.3%	40.5%	NA*

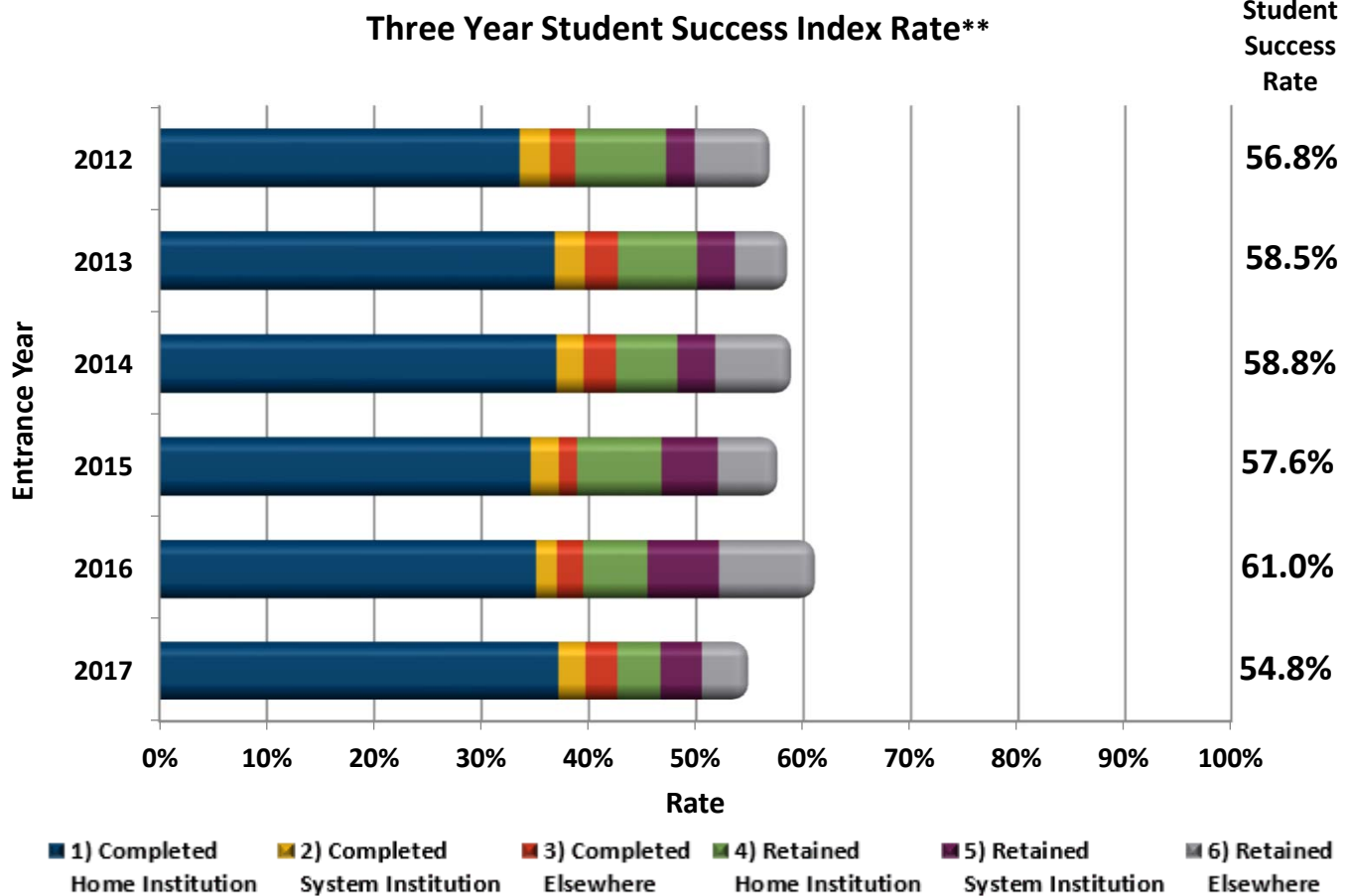
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	11.8%	31.0%	34.9%	44.1%	38.9%	52.9%
Full-Time Rate	63.5%	64.0%	59.3%	56.6%	61.1%	64.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 292.

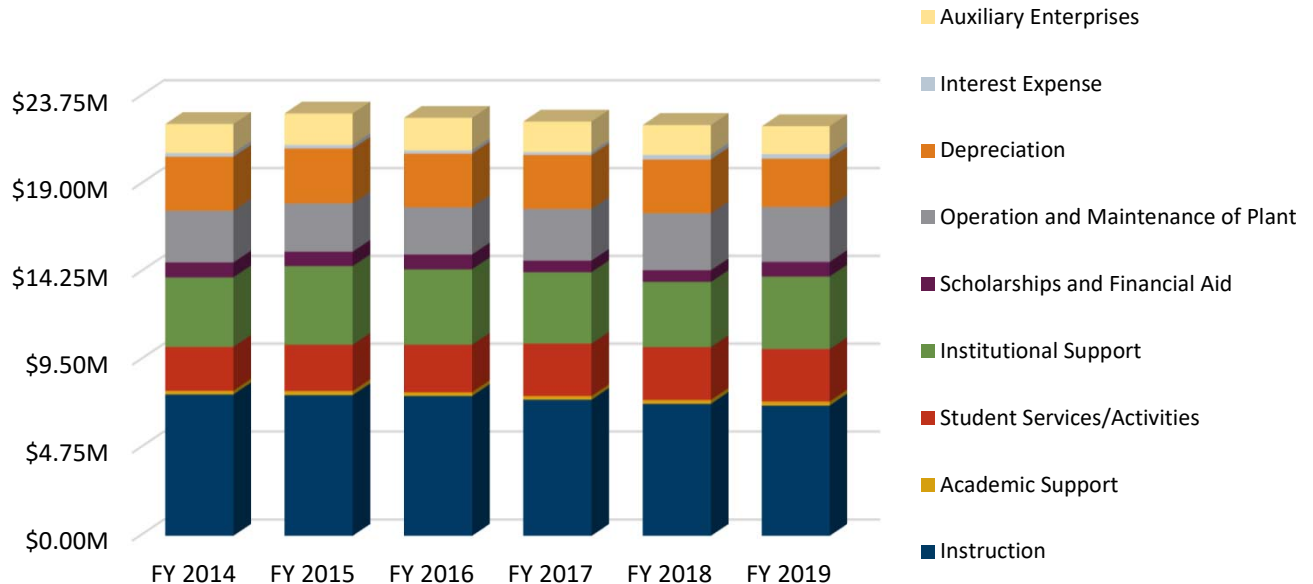
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**

**Seward County Community College
Table P.20**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$7,635,821	\$7,597,492	\$7,548,962	\$7,346,510	\$7,128,046	\$7,034,615	-7.9%
per FTE Student	\$6,027	\$5,871	\$5,780	\$5,821	\$6,041	\$5,987	-0.7%
Academic Support	\$194,940	\$220,973	\$205,252	\$196,461	\$213,475	\$213,517	9.5%
per FTE Student	\$154	\$171	\$157	\$156	\$181	\$182	18.1%
Student Services/Activities	\$2,375,430	\$2,499,763	\$2,572,575	\$2,834,993	\$2,850,543	\$2,835,486	19.4%
per FTE Student	\$1,875	\$1,932	\$1,970	\$2,246	\$2,416	\$2,413	28.7%
Institutional Support	\$3,759,901	\$4,254,091	\$4,077,492	\$3,869,247	\$3,527,956	\$3,929,670	4.5%
per FTE Student	\$2,968	\$3,288	\$3,122	\$3,066	\$2,990	\$3,344	12.7%
Scholarships and Financial Aid	\$804,710	\$788,579	\$800,925	\$624,546	\$629,618	\$786,694	-2.2%
Operation and Maintenance of Plant	\$2,801,074	\$2,603,464	\$2,549,096	\$2,796,910	\$3,086,616	\$2,975,579	6.2%
Depreciation	\$2,917,859	\$2,973,407	\$2,910,085	\$2,916,311	\$2,907,351	\$2,617,734	-10.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$207,444	\$191,594	\$175,818	\$157,782	\$246,946	\$242,190	16.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$20,697,179	\$21,129,363	\$20,840,205	\$20,742,760	\$20,590,551	\$20,635,485	-0.3%
Auxiliary Enterprises	\$1,563,240	\$1,705,678	\$1,751,412	\$1,655,624	\$1,620,555	\$1,507,744	-3.6%
Total All Funds - Expenses	\$22,260,419	\$22,835,041	\$22,591,617	\$22,398,384	\$22,211,106	\$22,143,229	-0.5%
Total Headcount	2,632	2,638	2,692	2,587	2,506	2,492	-5.3%
Total FTE	1,267	1,294	1,306	1,262	1,180	1,175	-7.3%

**Total All Funds Audited Expenses
Fiscal Year 2014 - 2019**



Notes for this section begin on page 292.

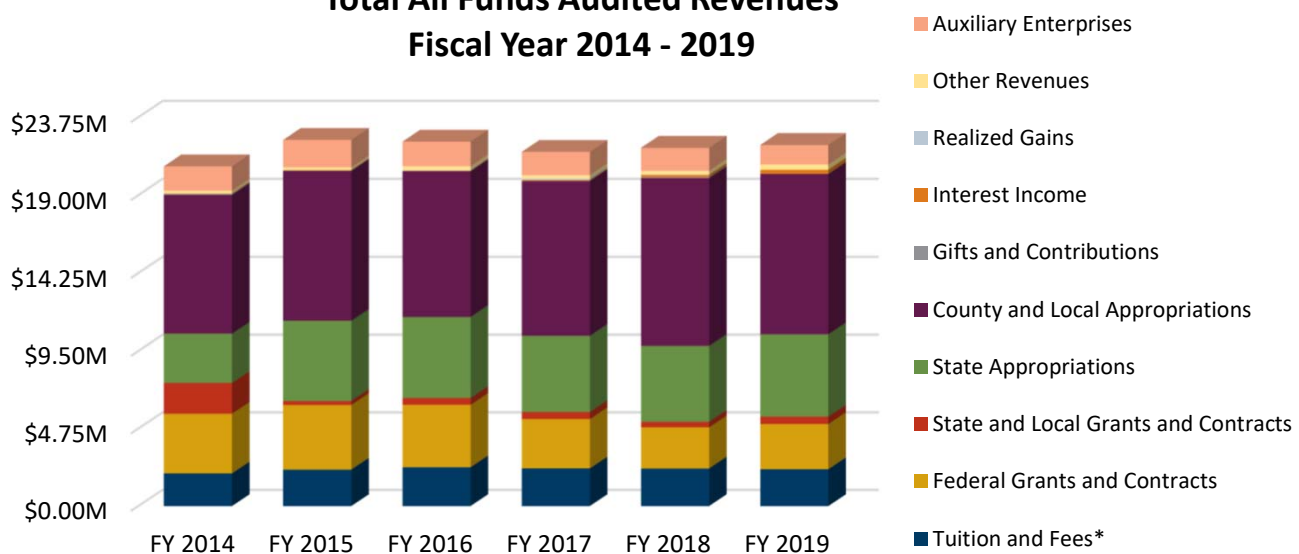
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**

**Seward County Community College
Table P.30**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Tuition and Fees*	\$2,002,210	\$2,233,734	\$2,376,929	\$2,309,461	\$2,303,718	\$2,256,497	12.7%
Federal Grants and Contracts	\$3,658,969	\$3,966,099	\$3,830,580	\$3,023,506	\$2,528,468	\$2,770,788	-24.3%
State and Local Grants and Contracts	\$1,882,624	\$240,228	\$415,206	\$429,135	\$329,910	\$454,188	-75.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,016,067	\$4,902,388	\$4,957,607	\$4,665,342	\$4,656,088	\$5,039,009	67.1%
County and Local Appropriations	\$8,453,467	\$9,141,806	\$8,879,620	\$9,431,081	\$10,224,460	\$9,768,867	15.6%
Gifts and Contributions	\$54,672	\$12,670	\$4,481	\$5,038	\$57,700	\$11,285	-79.4%
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$22,888	\$25,131	\$29,815	\$55,672	\$131,981	\$250,362	993.9%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$33,850	\$85,100	\$23,835	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$180,341	\$173,571	\$232,673	\$212,945	\$223,115	\$310,945	72.4%
Subtotal All Funds - Revenues	\$19,271,238	\$20,695,627	\$20,760,761	\$20,217,280	\$20,479,275	\$20,861,941	8.3%
Auxiliary Enterprises	\$1,487,300	\$1,675,575	\$1,504,011	\$1,423,326	\$1,403,790	\$1,193,969	-19.7%
Total All Funds - Revenues	\$20,758,538	\$22,371,202	\$22,264,772	\$21,640,606	\$21,883,065	\$22,055,910	6.2%
Mill Levies	30.164	34.193	37.140	37.039	37.073	39.973	32.5%
Assessed Valuations	264,551,472	253,860,388	229,288,006	252,633,991	258,174,731	257,561,558	-2.6%
Total Headcount	2,632	2,638	2,692	2,587	2,506	2,492	-5.3%
Total FTE	1,267	1,294	1,306	1,262	1,180	1,175	-7.3%

**Total All Funds Audited Revenues
Fiscal Year 2014 - 2019**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 292.

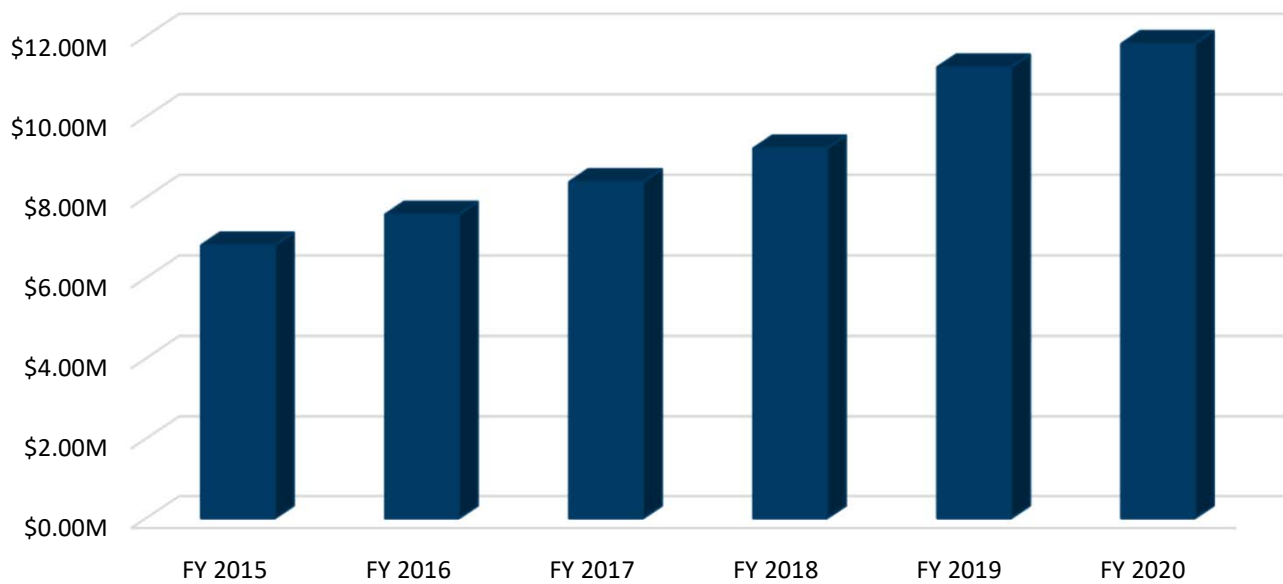
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*
Fiscal Year 2015 - 2020

Seward County Community College
Table P.60

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$6,806,909	\$7,571,491	\$8,379,157	\$9,214,355	\$11,227,892	\$11,809,101	73.5%

Unencumbered Cash Balance, June 30th
Fiscal Year 2015 - 2020



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 292.

Source: *Municipal Budgets*

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	33.5%	2.8%	2.4%	8.5%	2.7%	7.0%	56.8%
2013	36.8%	2.8%	3.1%	7.4%	3.5%	4.9%	58.5%
2014	37.0%	2.5%	3.0%	5.7%	3.5%	7.1%	58.8%
2015	34.6%	2.6%	1.7%	7.9%	5.2%	5.6%	57.6%
2016	35.1%	1.9%	2.4%	6.0%	6.7%	8.9%	61.0%
2017	37.1%	2.5%	3.0%	4.0%	3.9%	4.3%	54.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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COMMUNITY COLLEGE DATA BOOK

Glossary

January 2021

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund – The major source of funding of Community College operating budgets, the general fund consists of federal, state, and local funding, and tuition revenue.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that

participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity’s authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to

hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Short-Term Program Certificate - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

Staff - Includes all full-time and part-time employees not reported as faculty.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.