# **Enrollment by Student Characteristics Academic Year 2014 - 2019**

#### KSU Vet Med Table A

							% Change
Enrollment: Headcount	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
Graduate	483	484	484	462	459	464	-3.9%
Enrollment: FTE							
Graduate	788	805	809	790	793	814	3.3%
Student Status							
Full-time	476	481	480	458	456	459	-3.6%
Part-time	7	3	4	4	3	5	-28.6%
Total	483	484	484	462	459	464	-3.9%
Student Residency*							
Resident	185	184	185	183	182	189	2.2%
Resident by Exception	0	17	25	19	18	11	NA
Non-resident	298	283	274	260	259	264	-11.4%
Total	483	484	484	462	459	464	-3.9%
Gender							
Female	372	378	379	375	354	367	-1.3%
Male	111	106	105	87	105	97	-12.6%
Unknown	0	0	0	0	0	0	NA
Total	483	484	484	462	459	464	-3.9%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	40.2%	42.1%	43.2%	42.4%	42.5%	42.0%	0.5%
25-44	58.8%	57.0%	56.2%	57.4%	57.3%	57.8%	-5.6%
45-64	1.0%	0.8%	0.6%	0.2%	0.2%	0.2%	-80.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	65.6%	73.1%	74.8%	81.0%	83.9%	84.3%	28.6%
Hispanic/Latino	3.3%	4.3%	4.8%	4.5%	4.6%	4.1%	18.8%
Black or African-American	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	NA
Asian	2.9%	3.3%	3.3%	3.5%	2.6%	2.4%	-15.4%
American Indian or Alaskan Native	0.2%	0.4%	0.2%	0.2%	0.2%	0.4%	0.0%
Native Hawaiian/Pacific Islander	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Two or more	2.5%	2.5%	2.7%	2.6%	2.2%	3.0%	27.3%
Non-Resident Alien	1.9%	1.4%	2.1%	2.2%	1.7%	2.2%	100.0%
Unknown	23.6%	14.7%	12.2%	6.1%	4.6%	3.2%	-87.7%

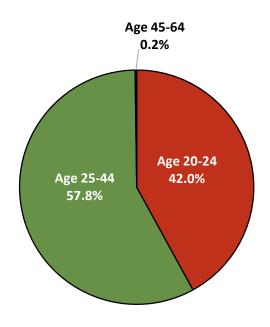
Notes for this section begin on page 108.

Source: KHEDS AY Collection

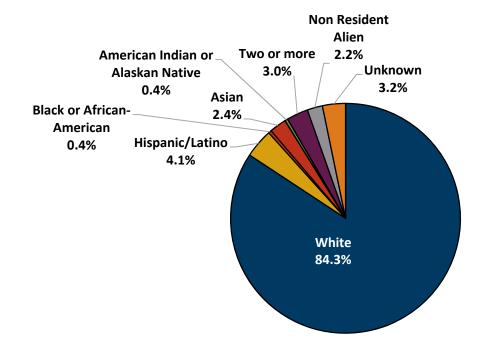
<sup>\*</sup>See notes section for explanation of the change in student residency definition.

### **Enrollment by Student Characteristics Academic Year 2019**

**Enrollment by Age - Graduates Academic Year 2019** 



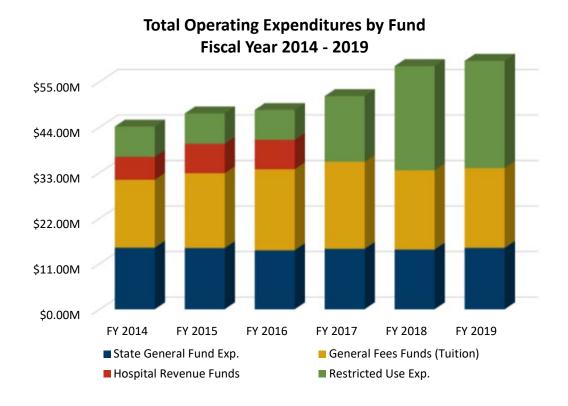
### Enrollment by Race/Ethnicity Academic Year 2019



Notes for this section begin on page 108.

Source: KHEDS AY Collection

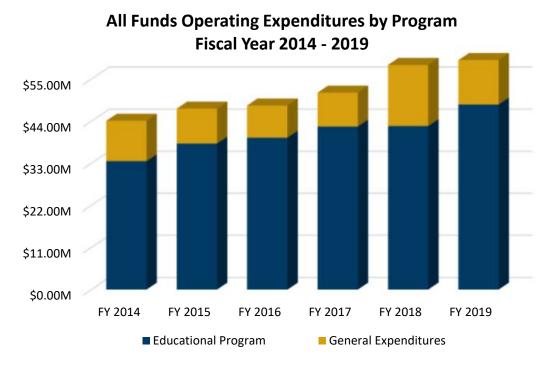
							Percent of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
State General Fund Exp.	\$14,883,978	\$14,783,116	\$14,247,551	\$14,587,491	\$14,436,520	\$14,812,749	23.1%
Percent Increase Exp.	8.8%	-0.7%	-3.6%	2.4%	-1.0%	2.6%	
General Fees Funds (Tuition)	\$16,402,504	\$18,063,654	\$19,579,059	\$21,039,812	\$19,129,663	\$19,297,340	30.2%
Percent Increase Tuition	4.7%	10.1%	8.4%	7.5%	-9.1%	0.9%	
Hospital Revenue Funds	\$5,558,699	\$7,129,756	\$7,075,215	\$0	\$0	\$0	0.0%
Percent Increase Funds	5.1%	28.3%	-0.8%	NA	NA	NA	
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	53.3%
Percent Increase GU	6.4%	8.5%	2.3%	-12.9%	-5.8%	1.6%	
Restricted Use Exp.	\$7,291,584	\$7,321,418	\$7,247,050	\$15,855,656	\$25,177,852	\$29,877,628	46.7%
Percent Increase RU	25.1%	0.4%	-1.0%	118.8%	58.8%	18.7%	40.770
Total Operating Exp.	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	100.0%
Pct. Increase Total Operating	9.1%	7.2%	1.8%	6.9%	14.1%	8.9%	



#### Notes for this section begin on page 108.

## All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
<u> </u>							
Instruction	\$27,788,192	\$32,311,296	\$32,992,702	\$35,547,006	\$35,278,760	\$38,116,628	37.2%
Academic Support	\$5,784,060	\$5,844,144	\$6,695,839	\$7,070,738	\$7,471,570	\$10,229,138	76.9%
Student Services	\$0	\$0	\$0	\$0	\$2,313	\$35,670	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Educational Program</b>	\$33,572,252	\$38,155,440	\$39,688,541	\$42,617,744	\$42,752,643	\$48,381,436	44.1%
Physical Plant	\$2,077,385	\$2,120,190	\$2,098,974	\$2,236,897	\$2,222,706	\$2,457,569	18.3%
Research	\$2,137	\$23,720	\$24,945	\$89,220	\$236,592	\$288,270	13389.5%
Public Service	\$5,341,841	\$5,376,151	\$5,436,455	\$5,731,287	\$10,382,938	\$12,130,956	127.1%
Scholarships and Fellowships	\$400,000	\$400,000	\$402,572	\$400,405	\$400,000	\$400,000	0.0%
Other (including Transfers)	\$2,743,150	\$1,222,443	\$497,388	\$407,406	\$2,749,156	\$329,486	-88.0%
Total Educ. and General	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	45.0%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	45.0%

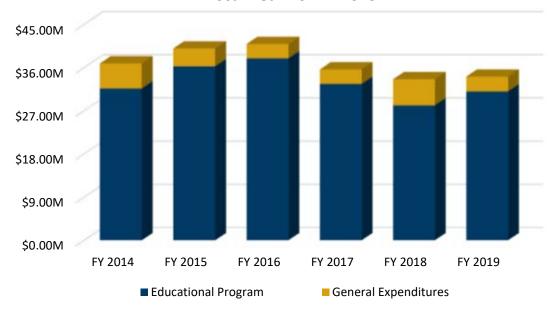


Notes for this section begin on page 108.

## **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14 - 19
Instruction	\$26,165,626	\$30,812,810	\$31,728,981	\$26,083,576	\$22,777,046	\$24,987,514	-4.5%
Academic Support	\$5,454,193	\$5,421,083	\$6,176,482	\$6,495,461	\$5,337,131	\$6,023,456	10.4%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
<b>Educational Program</b>	\$31,619,819	\$36,233,893	\$37,905,463	\$32,579,037	\$28,114,177	\$31,010,970	-1.9%
Physical Plant	\$2,077,385	\$2,120,190	\$2,098,974	\$2,236,897	\$2,222,706	\$2,301,585	10.8%
Research	\$0	\$0	\$0	\$3,963	\$80,144	\$77,806	NA
Public Service	\$4,827	\$0	\$0	\$0	\$0	\$0	NA
Scholarships and Fellowships	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	0.0%
Other (including Transfers)	\$2,743,150	\$1,222,443	\$497,388	\$407,406	\$2,749,156	\$319,728	-88.3%
Total Educ. and General	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	-7.4%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	-7.4%

### **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**



Notes for this section begin on page 108.

## **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

#### KSU Vet Med Table E

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14 - 19
Classified - FTE	119.9	120.8	122.8	63.0	65.5	66.3	-44.7%
Classified - Expenditures	\$3,830,582	\$3,961,973	\$3,900,671	\$2,444,618	\$2,237,316	\$2,013,133	-47.4%
Unclassified - FTE	162.6	159.6	158.2	165.1	166.4	189.0	16.3%
Unclassified - Expenditures	\$16,523,362	\$18,498,934	\$19,473,193	\$20,236,809	\$17,795,295	\$19,119,808	15.7%
Student Wages Expenditures	\$452,906	\$411,083	\$408,817	\$224,600	\$196,021	\$203,064	-55.2%
Health Insurance	\$2,411,162	\$2,451,950	\$2,309,358	\$2,036,446	\$1,973,874	\$2,157,279	-10.5%
All Other Fringe	\$3,427,458	\$3,750,088	\$3,881,375	\$3,524,932	\$3,277,166	\$3,557,258	3.8%
Subtotal Salaries - FTE	282.5	280.4	281.0	228.1	231.9	255.3	-9.6%
Subtotal Salaries - Exp.	\$26,645,470	\$29,074,028	\$29,973,414	\$28,467,405	\$25,479,672	\$27,050,542	1.5%
Other Operating Expenditures	\$9,596,943	\$10,299,774	\$10,325,576	\$6,557,550	\$7,378,798	\$6,380,339	-33.5%
Utilities	\$602,768	\$602,724	\$602,835	\$602,348	\$707,713	\$679,208	12.7%
Total General Use Exp.	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	-7.4%

## **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



Notes for this section begin on page 108.

#### Institutional Profiles Notes – Kansas State University Veterinary Medical Center

#### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

#### **Table A: Enrollment by Student Characteristics**

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
- 6. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

#### **Table B: Total Operating Expenditures by Fund**

1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.