

# STATE UNIVERSITY DATA BOOK

January 2020





To: Kansas Board of Regents

From: Elaine Frisbie

Vice President for Finance and Administration

STATE UNIVERSITY DATA BOOK, January 2020 RE:

Enclosed is the recently completed State University Data Book. Board staff has produced this document since 1993 with the assistance of the state universities. It is designed to provide a ready reference of tabular data concerning key facts about the state universities governed by the Board. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

By 1863, the Kansas Legislature had created the first public university, Kansas State Normal School, now Emporia State University. Later that year, the University, known today as The University of Kansas, was established and the Agricultural College, now known as Kansas State University, was created. In 1900, federal legislation provided abandoned military reservation land at Fort Hays for a school now known as Fort Hays State University. In 1903, the Kansas Legislature created the Normal Training Auxiliary of the Emporia Normal School in Pittsburg now known as Pittsburg State University. In 1886, Fairmount College of Wichita, a college affiliated with the Congregational Church, opened its doors. In 1926 the school became the Municipal University of Wichita, and it was brought under the Board of Regents in 1964 as Wichita State University, bringing the number of universities governed by the Board to six.

#### Organization

The State University Data Book is organized in six sections: Finance; Tuition and Fees; Students; Faculty and Staff; Facilities; and Institutional Profiles. At the end of each section, the reader will find relevant explanatory notes for various tables in that section.

#### **Availability of Data**

An electronic version of the Data Book along with copies of each table are made available online at: https://www.kansasregents.org/data/system\_data/higher\_education\_data\_books/

#### **Kansas Higher Education Statistics (KHEStats)**

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available at stats.kansasregents.org/.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

★ LEADING HIGHER EDUCATION ★

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at <a href="mailto:irhelp@ksbor.org">irhelp@ksbor.org</a>. We hope the Data Book will be useful to you.

cc: Blake Flanders
State University Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

### **KANSAS BOARD OF REGENTS**

#### **STATE UNIVERSITY DATA BOOK**

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## STATE UNIVERSITY DATA BOOK

Section I: Finance

January 2020

### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

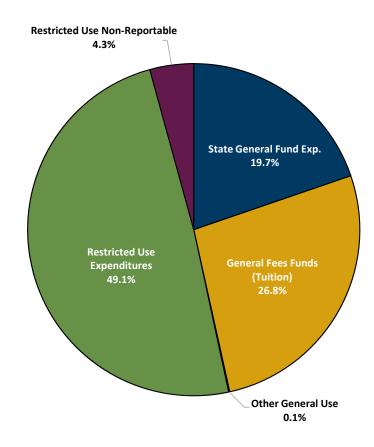
### **State University Totals**

State Offiversity Totals							Percent of
							Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
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State General Fund Exp.	\$564,491,251	\$582,824,436	\$562,898,887	\$569,045,354	\$565,100,607	\$586,766,891	19.7%
Percent Increase Exp.	-2.0%	3.2%	-3.4%	1.1%	-0.7%	3.8%	
General Fees Funds (Tuition)	\$692,138,927	\$733,022,830	\$761,888,592	\$799,008,516	\$775,657,853	\$796,058,708	26.8%
Percent Increase Tuition	4.0%	5.9%	3.9%	4.9%	-2.9%	2.6%	
Hespital Davanus Funda	¢5 550 600	¢7 120 75¢	Ć7 07F 24F	ćo	ćo	ćo	0.00/
Hospital Revenue Funds	\$5,558,699	\$7,129,756	\$7,075,215	\$0	\$0	\$0	0.0%
Percent Increase Funds	5.1%	28.3%	-0.8%	NA	NA	NA	
Other General Use	\$14,686,208	\$12,329,869	\$4,195,221	\$2,437,685	\$3,966,702	\$2,927,031	0.1%
Percent Increase	19.2%	-16.0%	-66.0%	-41.9%	62.7%	-26.2%	
General Use Expenditures				\$1,370,491,555			
Percent Increase GU	1.4%	4.6%	0.1%	2.6%	-1.9%	3.1%	
Restricted Use Expenditures	\$1,145,391,655	\$1,174,242,113	\$1,225,598,411	\$1,293,104,074	\$1,352,315,227	\$1,459,529,524	49.1%
Percent Increase RU	2.2%	2.5%	4.4%	5.5%	4.6%	7.9%	
	40	4	4	4	4	40.045.000.450	07.70
Operating Expenditures				\$2,663,595,629			
Percent Increase	1.8%	3.6%	2.1%	4.0%	1.3%	5.5%	
Restricted Use Non-Reportable	\$134,144,678	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	4.3%
Student Loan Expenditures	-0.2%	0.1%	-0.4%	-1.6%	1.3%	-4.9%	
Total Operating Expenditures	\$2,556,411,418	\$2,643,817,356	\$2,695,453,545	\$2,795,301,915	\$2,830,430,258	\$2,972,134,325	100.0%
(including Non-reportable	1.7%	3.4%	2.0%	3.7%	1.3%	5.0%	
Student Loan Expenditures)	1.770	3.470	2.070	3.770	1.3/0	5.0%	
Student Loan Expenditures)							

### **Total Operating Expenditures by Fund Fiscal Year 2019**

**State University Totals** 

## State University Totals Grand Total Operating Expenditures by Fund Fiscal Year 2019



### All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

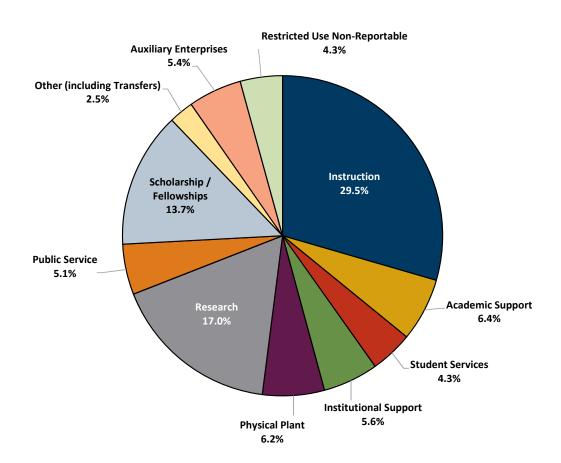
### **State University Totals**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$769,751,926	\$787,150,944	\$801,831,547	\$829,136,769	\$834,620,790	\$876,572,204	13.9%
Academic Support	\$177,118,885	\$187,116,044	\$190,011,674	\$184,617,463	\$180,991,326	\$190,012,139	7.3%
Student Services	\$117,634,536	\$128,978,377	\$130,975,241	\$114,975,638	\$129,947,247	\$128,046,338	8.9%
Institutional Support	\$153,699,146	\$152,716,954	\$153,614,379	\$169,111,242	\$146,768,520	\$166,094,736	8.1%
Educational Program	\$1,218,204,493	\$1,255,962,319	\$1,276,432,841	\$1,297,841,112	\$1,292,327,883	\$1,360,725,417	11.7%
Physical Plant	\$171,703,637	\$178,108,935	\$174,672,058	\$182,867,404	\$180,054,521	\$185,403,570	8.0%
Research	\$397,575,119	\$415,934,229	\$421,812,941	\$442,532,611	\$474,354,532	\$506,574,832	27.4%
Public Service	\$119,150,485	\$124,498,177	\$125,517,769	\$119,544,900	\$129,617,546	\$151,490,990	27.1%
Scholarship / Fellowships	\$330,581,137	\$345,208,353	\$354,162,190	\$381,668,165	\$397,951,768	\$406,578,099	23.0%
Other (including Transfers)	\$49,276,592	\$49,152,061	\$63,564,347	\$94,140,752	\$69,156,379	\$73,728,748	49.6%
Total Educ. and General	\$2,286,491,463	\$2,368,864,074	\$2,416,162,146	\$2,518,594,944	\$2,543,462,629	\$2,684,501,656	17.4%
Auxiliary Enterprises	\$135,775,276	\$140,684,931	\$145,489,892	\$145,000,686	\$153,577,760	\$160,780,500	18.4%
Operating Expenditures	\$2,422,266,739	\$2,509,549,005	\$2,561,652,038	\$2,663,595,630	\$2,697,040,389	\$2,845,282,153	17.5%
Restricted Use Non-Reportable Student Loan Expenditures	\$134,144,678	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	-5.4%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,556,411,417	\$2,643,817,357	\$2,695,449,257	\$2,795,301,916	\$2,830,430,258	\$2,972,134,325	16.3%

### All Funds Operating Expenditures by Program Fiscal Year 2019

**State University Totals** 

## State University Totals Grand Total All Funds Operating Expenditures by Program Fiscal Year 2019



### **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

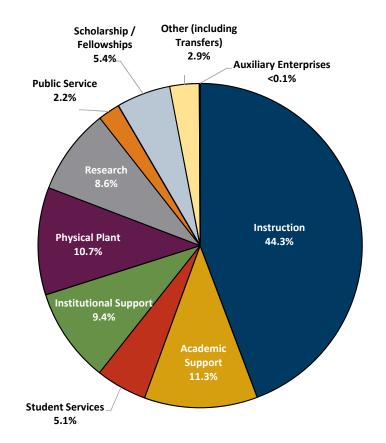
### **State University Totals**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$588,297,371	\$607,600,245	\$610,822,886	\$621,479,044	\$605,689,162	\$613,432,253	4.3%
Academic Support	\$153,693,105	\$159,115,983	\$158,377,602	\$157,067,141	\$150,265,223	\$156,635,184	1.9%
Student Services	\$59,813,740	\$64,201,413	\$63,623,804	\$66,991,178	\$70,594,077	\$70,510,671	17.9%
Institutional Support	\$112,800,635	\$121,391,704	\$118,353,777	\$125,432,122	\$116,896,774	\$130,672,895	15.8%
Educational Program	\$914,604,851	\$952,309,345	\$951,178,069	\$970,969,485	\$943,445,236	\$971,251,003	6.2%
Physical Plant	\$148,963,591	\$149,601,512	\$142,406,086	\$154,269,076	\$146,665,630	\$148,662,380	-0.2%
Research	\$86,459,113	\$107,434,446	\$105,230,580	\$103,102,096	\$117,385,577	\$118,967,924	37.6%
Public Service	\$38,831,045	\$38,883,963	\$31,883,211	\$30,718,487	\$31,994,222	\$30,281,711	-22.0%
Scholarship / Fellowships	\$51,420,676	\$56,595,721	\$62,708,869	\$67,911,350	\$72,081,925	\$74,876,979	45.6%
Other (including Transfers)	\$34,553,037	\$26,926,793	\$42,424,704	\$42,545,459	\$31,891,279	\$40,696,139	17.8%
Total Educ. and General	\$1,274,832,313	\$1,331,751,780	\$1,335,831,519	\$1,369,515,953	\$1,343,463,869	\$1,384,736,135	8.6%
Auxiliary Enterprises	\$2,042,771	\$3,555,112	\$222,108	\$975,603	\$1,261,293	\$1,016,494	-50.2%
Total Operating	\$1,276,875,084	\$1,335,306,892	\$1,336,053,627	\$1,370,491,556	\$1,344,725,162	\$1,385,752,629	8.5%

### **General Use Operating Expenditures by Program Fiscal Year 2019**

**State University Totals** 

## State University Totals Grand Total General Use Operating Expenditures by Program Fiscal Year 2019



### **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

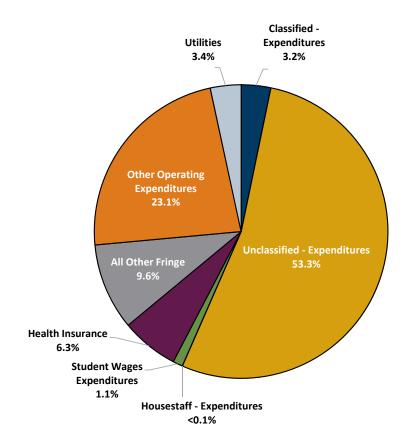
### **State University Totals**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Classified - FTE	2,367.6	2,263.6	2,068.3	1,575.9	1,326.2	1,215.2	-48.7%
Classified - Expenditures	\$78,582,896	\$78,424,344	\$73,039,348	\$60,186,256	\$49,782,816	\$45,034,287	-42.7%
Unclassified - FTE	9,443.1	9,889.6	9,986.6	6,478.2	10,225.9	10,293.2	9.0%
Unclassified - Expenditures	\$655,773,524	\$697,084,634	\$697,054,299	\$738,564,284	\$734,766,719	\$738,811,271	12.7%
Housestaff - FTE	119.6	131.9	0.0	0.0	0.0	2.0	-98.4%
Housestaff - Expenditures	\$6,090,306	\$6,519,035	\$3,444,419	\$0	\$187,825	\$41,761	-99.3%
Student Wages Expenditures	\$16,286,107	\$16,419,476	\$16,476,970	\$17,937,686	\$18,140,908	\$15,018,879	-7.8%
Health Insurance	\$87,697,316	\$89,214,231	\$81,206,028	\$78,271,191	\$84,657,557	\$87,760,898	0.1%
All Other Fringe	\$125,345,856	\$131,172,337	\$130,671,408	\$130,593,536	\$129,476,681	\$132,356,509	5.6%
Subtotal Salaries - FTE	11,930.3	12,285.2	12,054.9	8,054.1	11,552.1	11,510.3	-3.5%
Subtotal Salaries - Exp.	\$969,776,005	\$1,018,834,057	\$1,001,892,472	\$1,025,552,953	\$1,017,012,506	\$1,019,023,605	5.1%
Other Operating Expenditures	\$269,026,374	\$272,471,276	\$293,417,785	\$297,272,454	\$283,331,530	\$319,802,607	18.9%
Utilities	\$38,072,705	\$44,001,556	\$40,743,366	\$47,270,687	\$44,381,126	\$46,926,412	23.3%
Total General Use Exp.	\$1,276,875,084	\$1,335,306,889	\$1,336,053,623	\$1,370,096,094	\$1,344,725,162	\$1,385,752,629	8.5%

### **General Use Operating Expenditures by Object Fiscal Year 2019**

**State University Totals** 

## State University Totals Grand Total General Use Operating Expenditures by Object Fiscal Year 2019



### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

### State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

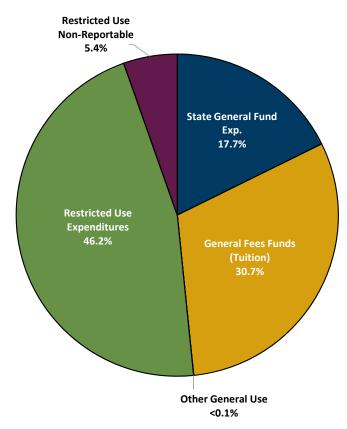
(		,					Percent of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
State General Fund Exp.	\$397,847,814	\$412,949,304	\$399,126,736	\$399,615,741	\$398,539,501	\$416,258,311	17.7%
Percent Increase	-2.5%	3.8%	-3.3%	0.1%	-0.3%	4.4%	
General Fees Funds (Tuition)	\$639,704,599	\$676,176,177	\$704,048,387	\$726,121,591	\$707,212,237	\$721,234,223	30.7%
Percent Increase Tuition	4.7%	5.7%	4.1%	3.1%	-2.6%	2.0%	
Hospital Boyonua Funds	\$0	\$0	\$0	\$0	\$0	ćo	0.0%
Hospital Revenue Funds Percent Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
reiteilt ilitiease i ulius							
Other General Use	\$1,778,922	\$72,100	\$131,130	\$259,663	\$231,097	\$148,172	<0.1%
Percent Increase	0.0%	-95.9%	81.9%	98.0%	-11.0%	-35.9%	
General Use Exp.		\$1,089,197,581					
Percent Increase GU	1.8%	4.8%	1.3%	2.1%	-1.8%	2.9%	
Restricted Use Expenditures	\$883,060,962	\$900,998,474	\$933,106,044	\$945,311,855	\$993,955,961	\$1,086,973,803	46.2%
Percent Increase RU	2.7%	2.0%	3.6%	1.3%	5.1%	9.4%	
Operating Expenditures	¢1 022 202 207	\$1,990,196,055	\$2,026,412,207	¢2 071 200 0E0	\$2,000,029,706	\$2 224 614 500	94.6%
Percent Increase	2.2%	3.5%	2.3%	1.7%	1.4%	5.9%	
	2.2/0	3.3%	2.3/0	1.770	1.4%	3.5%	
Restricted Use Non-Reportable	\$134,144,678	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	
Student Loan Expenditures	-0.2%	0.1%	-0.4%	-1.6%	1.3%	-4.9%	
Total Operating Expenditures	\$2,056,536,975	\$2,124,464,407	\$2,170,209,516	\$2,203,015,136	\$2,233,328,665	\$2,351,466,681	100.0%
(including Non-reportable	2.1%	3.3%	2.2%	1.5%	1.4%	5.3%	
Student Loan Expenditures)							

<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### **Total Operating Expenditures by Fund Fiscal Year 2019**

State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

## State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC) Grand Total Operating Expenditures by Fund Fiscal Year 2019



<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

### State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

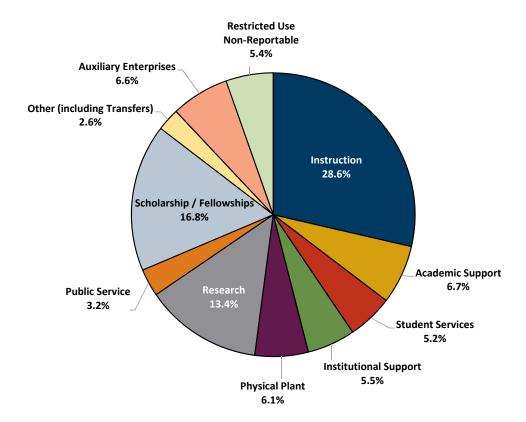
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$612,203,626	\$623,104,185	\$629,517,889	\$638,568,968	\$636,307,712	\$672,857,561	9.9%
Academic Support	\$150,414,426	\$162,349,698	\$165,021,849	\$159,210,375	\$153,561,509	\$158,167,440	5.2%
Student Services	\$114,494,594	\$124,016,273	\$125,907,976	\$108,823,491	\$123,407,386	\$122,118,527	6.7%
Institutional Support	\$113,586,030	\$120,613,012	\$122,553,928	\$133,006,015	\$115,441,966	\$128,865,297	13.5%
Educational Program	\$990,698,676	\$1,030,083,168	\$1,043,001,642	\$1,039,608,849	\$1,028,718,573	\$1,082,008,825	9.2%
Physical Plant	\$145,386,643	\$146,606,122	\$142,791,446	\$144,441,371	\$140,048,628	\$142,769,225	-1.8%
Research	\$227,837,812	\$243,863,927	\$253,899,954	\$262,225,440	\$294,133,785	\$314,660,911	38.1%
Public Service	\$57,704,692	\$57,824,789	\$58,047,800	\$51,274,778	\$55,076,834	\$74,253,233	28.7%
Scholarship / Fellowships	\$322,672,627	\$337,501,655	\$344,529,690	\$371,826,050	\$386,571,056	\$394,849,769	22.4%
Other (including Transfers)	\$45,052,920	\$36,282,407	\$51,822,254	\$61,116,010	\$48,287,263	\$60,309,289	33.9%
Total Educ. and General	\$1,789,353,370	\$1,852,162,068	\$1,894,092,786	\$1,930,492,498	\$1,952,836,139	\$2,068,851,252	15.6%
Auxiliary Enterprises	\$133,038,926	\$138,033,988	\$142,315,223	\$140,816,353	\$147,102,657	\$155,763,259	17.1%
Operating Expenditures	\$1,922,392,296	\$1,990,196,056	\$2,036,408,009	\$2,071,308,851	\$2,099,938,796	\$2,224,614,509	15.7%
Restricted Use Non-Reportable Student Loan Expenditures	\$134,144,678	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	-5.4%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,056,536,974	\$2,124,464,408	\$2,170,205,228	\$2,203,015,137	\$2,233,328,665	\$2,351,466,681	14.3%

<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### All Funds Operating Expenditures by Program Fiscal Year 2019

State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

## State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC) Grand Total Operating Expenditures by Program Fiscal Year 2019



<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

### State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

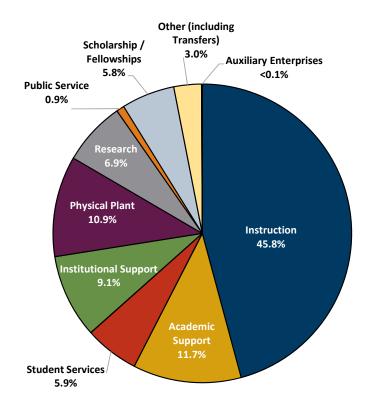
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$494,647,637	\$508,790,594	\$513,399,534	\$526,505,880	\$514,875,397	\$521,213,203	5.4%
Academic Support	\$130,191,975	\$137,898,807	\$136,541,197	\$136,892,316	\$131,667,991	\$133,390,101	2.5%
Student Services	\$57,556,633	\$60,955,183	\$60,362,085	\$63,473,699	\$67,431,959	\$66,931,288	16.3%
Institutional Support	\$92,122,157	\$100,942,545	\$97,917,813	\$98,576,265	\$94,339,340	\$103,284,973	12.1%
Educational Program	\$774,518,402	\$808,587,129	\$808,220,629	\$825,448,160	\$808,314,687	\$824,819,565	6.5%
Physical Plant	\$130,401,542	\$128,573,085	\$121,611,020	\$128,235,576	\$121,616,876	\$124,089,857	-4.8%
Research	\$45,989,684	\$62,440,416	\$67,279,072	\$63,897,535	\$78,833,798	\$78,555,771	70.8%
Public Service	\$11,997,188	\$12,280,490	\$11,597,222	\$10,848,014	\$12,261,031	\$9,687,845	-19.2%
Scholarship / Fellowships	\$44,052,382	\$49,686,650	\$54,665,007	\$59,335,088	\$62,019,062	\$65,623,843	49.0%
Other (including Transfers)	\$30,329,365	\$24,074,700	\$39,706,907	\$37,257,020	\$21,676,088	\$33,847,332	11.6%
Total Educ. and General	\$1,037,288,563	\$1,085,642,470	\$1,103,079,857	\$1,125,021,393	\$1,104,721,542	\$1,136,624,212	9.6%
Auxiliary Enterprises	\$2,042,771	\$3,555,112	\$222,108	\$975,603	\$1,261,293	\$1,016,494	-50.2%
Total Operating	\$1,039,331,334	\$1,089,197,582	\$1,103,301,965	\$1,125,996,996	\$1,105,982,835	\$1,137,640,706	9.5%

<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### **General Use Operating Expenditures by Program Fiscal Year 2019**

State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

## State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC) Grand Total General Use Operating Expenditures by Program Fiscal Year 2019



<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

### State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

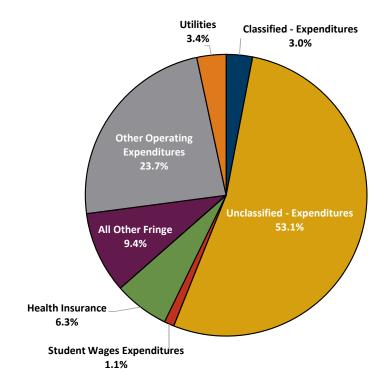
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Classified - FTE	1,933.5	1,845.7	1,681.0	1,279.2	1,051.3	960.6	-50.3%
Classified - Expenditures	\$63,744,827	\$64,114,923	\$59,479,725	\$47,172,542	\$37,553,630	\$34,364,095	-46.1%
Unclassified - FTE	7,873.4	8,146.4	8,169.2	4,793.4	8,542.7	8,570.3	8.9%
Unclassified - Expenditures	\$537,502,449	\$570,054,222	\$575,493,215	\$608,144,091	\$609,944,759	\$603,561,131	12.3%
Student Wages Expenditures	\$14,337,465	\$14,341,134	\$14,587,046	\$16,104,349	\$16,033,155	\$12,951,441	-9.7%
Health Insurance	\$70,832,796	\$71,850,016	\$66,208,411	\$67,195,998	\$69,641,657	\$71,860,302	1.5%
All Other Fringe	\$101,291,244	\$106,295,837	\$106,190,888	\$102,531,595	\$105,536,144	\$106,741,911	5.4%
Subtotal Salaries - FTE	9,806.8	9,992.1	9,850.2	6,072.6	9,594.0	9,530.9	-2.8%
Subtotal Salaries - Exp.	\$787,708,781	\$826,656,132	\$821,959,285	\$841,148,575	\$838,709,345	\$829,478,880	5.3%
Other Operating Expenditures	\$219,498,650	\$225,033,648	\$247,290,118	\$245,445,338	\$232,054,446	\$270,048,954	23.0%
Utilities	\$32,123,903	\$37,507,799	\$34,052,558	\$39,403,078	\$35,219,044	\$38,112,867	18.6%
Total General Use Exp.	\$1,039,331,334	\$1,089,197,579	\$1,103,301,961	\$1,125,996,991	\$1,105,982,835	\$1,137,640,706	9.5%

<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### **General Use Operating Expenditures by Object Fiscal Year 2019**

State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

## State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC) Grand Total General Use Operating Expenditures by Object Fiscal Year 2019



<sup>\*</sup>Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

### Gross General Use Educational Expenditures per Student Credit Hour Fiscal Year 2014 - 2019

#### State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

Institution	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
University of Kansas	\$464	\$481	\$490	\$489	\$490	\$516	11.1%
Kansas State University	\$356	\$370	\$368	\$384	\$369	\$376	5.5%
Wichita State University	\$320	\$338	\$335	\$351	\$346	\$352	9.9%
Emporia State University	\$329	\$347	\$322	\$345	\$351	\$359	9.0%
Pittsburg State University	\$268	\$279	\$293	\$296	\$285	\$293	9.2%
Fort Hays State University	\$204	\$200	\$201	\$213	\$224	\$217	6.3%
Average	\$354	\$366	\$367	\$377	\$373	\$384	8.4%

### **Gross General Use Educational Expenditures per Fall FTE Student Fiscal Year 2014 - 2019**

#### State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)

Institution	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
University of Kansas	\$13,809	\$14,196	\$14,539	\$14,602	\$14,621	\$15,450	11.9%
Kansas State University	\$10,854	\$11,267	\$11,195	\$11,544	\$11,120	\$11,352	4.6%
Wichita State University	\$9,892	\$10,296	\$10,190	\$10,598	\$10,451	\$10,581	7.0%
Emporia State University	\$9,829	\$10,487	\$9,847	\$10,596	\$10,888	\$10,991	11.8%
Pittsburg State University	\$8,018	\$8,369	\$8,776	\$8,958	\$8,623	\$8,876	10.7%
Fort Hays State University	\$6,368	\$6,284	\$6,382	\$6,670	\$7,089	\$6,886	8.1%
Average	\$10,728	\$11,071	\$11,145	\$11,406	\$11,319	\$11,644	8.5%

Notes for this section begin on page 19.

Source: Compiled from expenditures in Legislative Budgets, KHEDS AY (credit hours) and Fall Census (FTE) collections

 $<sup>\</sup>hbox{*Kansas State University Extension Systems and Agricultural Research Programs}$ 

#### Section I Notes

#### **General Notes:**

1. Totals are actual expenditures during each Fiscal Year listed.

#### Table 1.10: Total Operating Expenditures by Fund

- 1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.
- 2. K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for "Other General Use" on Table 1.10. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years' operating summary to provide better comparison between the two years.
- 3. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU pg. 76; KUMC pg. 86; KSU pg. 96; KSUVM pg. 104; KSRE pg. 110; WSU pg. 120; ESU pg. 130; PSU pg. 140; FHSU pg. 150.

#### Table 1.12: All Funds Operating Expenditures by Program

Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77;
 KUMC – pg. 87; KSU – pg. 97; KSUVM – pg. 105; KSRE – pg. 111; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

#### Table 1.13: General Use Operating Expenditures by Program

- 1. A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.13.
- 2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU pg. 78; KUMC pg. 88; KSU pg. 98; KSUVM pg. 106; KSRE pg. 112; WSU pg. 122; ESU pg. 132; PSU pg. 142; FHSU pg. 152.

#### Table 1.14: General Use Operating Expenditures by Object

- 1. Starting in FY 2017, Pittsburg State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 2. Starting FY 2018, Fort Hays State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- Starting in FY 2016, the University of Kansas Medical Center's housestaff positions had been almost exclusively funded from non-general use funds. The majority of their housestaff positions are funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is now funded from the restricted fee fund.
  - a. For FY 2016, this specifically affects the Housestaff FTE amount for Table E, which will now be zero.
  - b. For FY 2017, this specifically affects the Housestaff FTE and Housestaff Expenditures amounts for Table E, which will now both be zero.
  - c. For FY 2018, this specifically affects the Housestaff FTE amount for Table E, which will now be zero.
  - d. For FY 2019, the University of Kansas Medical Center lists two House Staff positions funded from general use funds.
- 4. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU pg. 79; KUMC pg. 89; KSU pg. 99; KSUVM pg. 107; KSRE pg. 113; WSU pg. 123; ESU pg. 133; PSU pg. 143; FHSU pg. 153.

#### Table 1.30: Total Operating Expenditures by Fund

1. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU – pg. 76; KSU – pg. 96; WSU – pg. 120; ESU – pg. 130; PSU – pg. 140; FHSU – pg. 150.

#### Table 1.32: All Funds Operating Expenditures by Program

1. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KSU – pg. 97; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

#### Table 1.33: General Use Operating Expenditures by Program

- 1. A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.33.
- 2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU pg. 78; KSU pg. 98; WSU pg. 122; ESU pg. 132; PSU pg. 142; FHSU pg. 152.

#### Table 1.34: General Use Operating Expenditures by Object

- 1. Starting in FY 2017, Pittsburg State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 2. Starting FY 2018, Fort Hays State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 3. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU pg. 79; KSU pg. 99; WSU pg. 123; ESU pg. 133; PSU pg. 143; FHSU pg. 153.

### Table 1.40: Gross General Use Educational Expenditures per Student Credit Hour and per Fall FTE Student

- 1. The Educational Program consists of expenditures for Instruction, Academic Support, Student Services and Institutional Support. This comparison allows analysis of change in those expenditures on a per student basis. Change in expenditures per student may result from either budgetary adjustments or enrollment change. This comparison makes no distinction on variance by educational level of academic discipline.
- 2. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20<sup>th</sup> class day at the rate of:
  - 1 FTE for each 15 credit hours of undergraduate enrollment
  - 1 FTE for each 9 credit hours of master's or doctoral enrollment
  - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment

Starting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:

- 1 FTE for each 15 credit hours of undergraduate enrollment
- 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program

This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match the per Fall FTE student data in previously published data books.

3. Prior to FY 2019, this table used FTE data from the Kansas Higher Education Enrollment report (KHEER). The KHEER report was discontinued in 2019. Starting FY 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for FY 2014 through FY 2018 has been updated with Fall Census data and may not match data in previously published data books.



# STATE UNIVERSITY DATA BOOK

Section II: Tuition and Fees

January 2020

## Undergraduate Resident Tuition and Required Fees\* Full-Time, Per Semester Academic Year 2015 - 2020

							% Change
Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
University of Kansas							_
Standard Tuition	\$4,403	\$4,562	\$4,790	\$4,909	\$5,046	\$5,046	14.6%
Required Fees	<u>\$450</u>	<u>\$456</u>	<u>\$455</u>	<u>\$458</u>	<u>\$528</u>	<u>\$537</u>	19.3%
Total Per Semester	\$4,853	\$5,017	\$5,245	\$5,367	\$5,574	\$5,583	15.0%
University of Kansas							
Compact Tuition	\$4,774	\$4,946	\$5,243	\$5,531	NA**	NA**	NA
Required Fees	<u>\$450</u>	<u>\$456</u>	<u>\$455</u>	<u>\$458</u>			NA
Total Per Semester	\$5,224	\$5,401	\$5,698	\$5,989			NA
Kansas State University							
Tuition	\$4,112	\$4,259	\$4,506	\$4,637	\$4,688	\$4,688	14.0%
Required Fees	<u>\$406</u>	<u>\$416</u>	<u>\$431</u>	<u>\$431</u>	<u>\$504</u>	<u>\$533</u>	31.3%
Total Per Semester	\$4,517	\$4,675	\$4,937	\$5,068	\$5,192	\$5,220	15.6%
Wichita State University							
Tuition	\$2,935	\$3,041	\$3,193	\$3,272	\$3,354	\$3,354	14.3%
Required Fees	<u>\$698</u>	<u>\$723</u>	<u>\$756</u>	<u>\$774</u>	<u>\$781</u>	<u>\$795</u>	13.9%
Total Per Semester	\$3,633	\$3,764	\$3,948	\$4,047	\$4,135	\$4,150	14.2%
Emporia State University							
Tuition	\$2,250	\$2,331	\$2,446	\$2,514	\$2,577	\$2,577	14.5%
Required Fees	<u>\$623</u>	<u>\$637</u>	<u>\$643</u>	<u>\$659</u>	<u>\$802</u>	\$822	31.9%
Total Per Semester	\$2,873	\$2,968	\$3,089	\$3,173	\$3,379	\$3,399	18.3%
Pittsburg State University							
Tuition	\$2,468	\$2,557	\$2,698	\$2,774	\$2,847	\$2,847	15.4%
Required Fees	<u>\$647</u>	<u>\$697</u>	<u>\$757</u>	<u>\$776</u>	\$802	\$822	27.0%
Total Per Semester	\$3,115	\$3,254	\$3,455	\$3,550	\$3,649	\$3,669	17.8%
Fort Hays State University							
Tuition	\$1,725	\$1,787	\$1,894	\$1,950	\$1,999	\$1,999	15.9%
Required Fees	<u>\$509</u>	<u>\$540</u>	<u>\$548</u>	<u>\$554</u>	<u>\$567</u>	<u>\$638</u>	25.3%
Total Per Semester	\$2,234	\$2,327	\$2,442	\$2,504	\$2,566	\$2,637	18.0%

Notes for this section begin on page 32.

<sup>\*</sup>Rates listed are for full-time status

<sup>\*\*</sup>Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

## Undergraduate Non-resident Tuition and Required Fees\* Full-Time, Per Semester Academic Year 2015 - 2020

% Change AY 2020 Institution **AY 2015** AY 2016 AY 2017 **AY 2018 AY 2019** AY 15 - 20 **University of Kansas Standard Tuition** \$11,474 \$11,887 \$12,481 \$12,793 \$13,151 \$13,480 17.5% **Required Fees** \$537 <u>\$450</u> <u>\$456</u> <u>\$455</u> <u>\$458</u> <u>\$528</u> 19.3% \$12,936 **Total Per Semester** \$11,924 \$12,342 \$13,251 \$13,679 \$14,017 17.6% **University of Kansas Compact Tuition** \$12,416 \$12,863 \$13.634 \$14.385 NA\*\* **NA\*\*** NA **Required Fees** <u>\$450</u> \$456 <u>\$455</u> <u>\$458</u> NA **Total Per Semester** NA \$12,866 \$13,318 \$14,089 \$14,843 **Kansas State University** \$10,907 Tuition \$11,298 \$11,957 \$12,303 \$12,440 \$12,626 15.8% Required Fees \$406 \$416 \$431 \$504 \$533 31.3% \$431 **Total Per Semester** \$11,312 \$11,714 \$12,387 \$12,734 \$12,944 \$13,158 16.3% **Wichita State University** Tuition \$6,952 \$7,202 \$7,562 \$7,751 \$7,945 \$7,945 14.3% **Required Fees** \$698 <u>\$723</u> \$756 <u>\$774</u> \$781 \$795 13.9% \$7,650 \$7,926 \$8,526 **Total Per Semester** \$8,318 \$8,726 \$8,741 14.3% **Emporia State University** \$8,325 \$8,625 \$9,053 \$9,535 \$9,535 **Tuition** \$9,300 14.5% **Required Fees** \$623 \$637 \$643 \$659 \$802 \$822 31.9% **Total Per Semester** \$8,948 \$9,262 \$9,696 \$9,959 \$10,337 \$10,357 15.7% **Pittsburg State University** Tuition \$8,074 \$8,519 \$7,521 \$7,792 \$8,300 \$8,519 13.3% **Required Fees** \$647 <u>\$697</u> <u>\$757</u> <u>\$776</u> \$802 \$822 27.0% **Total Per Semester** \$8,168 \$8,489 \$8,831 \$9,076 \$9,321 \$9,341 14.4% **Fort Hays State University** Tuition \$6,070 \$6,288 \$6,666 \$6,862 \$7,033 \$7,033 15.9% **Required Fees** \$540 \$548 \$554 \$567 \$638 \$509 25.3% **Total Per Semester** \$7,671 \$6,579 \$6,828 \$7,213 \$7,416 \$7,601 16.6%

Notes for this section begin on page 32.

<sup>\*</sup>Rates listed are for full-time status

<sup>\*\*</sup>Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

## Graduate Resident Tuition and Required Fees\* Full-Time, Per Semester Academic Year 2015 - 2020

% Change **AY 2018** AY 2019 AY 2020 AY 15 - 20 Institution AY 2015 AY 2016 **AY 2017** University of Kansas\*\* **Standard Tuition** \$4,357 \$4,514 \$4,740 \$4,858 \$4,994 \$4,994 14.6% **Required Fees** \$450 \$456 <u>\$455</u> \$458 \$519 \$528 17.3% \$4,807 **Total Per Semester** \$4,970 \$5,195 \$5,316 \$5,513 \$5,522 14.9% Kansas State University\*\* Tuition \$4,411 \$4,570 \$4,835 \$4,975 \$5,030 \$5,106 15.8% **Required Fees** \$431 \$492 \$521 28.3% <u>\$406</u> <u>\$416</u> <u>\$431</u> **Total Per Semester** \$4,817 \$4,986 \$5,266 \$5,406 \$5,522 \$5,627 16.8% **Wichita State University** Tuition \$3,170 \$3,284 \$3,449 \$3,535 \$3,623 \$3,623 14.3% **Required Fees** \$579 \$605 \$751 \$772 \$559 \$758 38.2% **Total Per Semester** \$3,729 \$3,863 \$4,053 \$4,286 \$4,381 \$4,395 17.9% **Emporia State University** \$2,820 \$2,961 \$3,042 Tuition \$2,724 \$3,119 \$3,197 17.4% **Required Fees** \$1,091 \$900 <u>\$924</u> <u>\$942</u> <u>\$971</u> <u>\$1,068</u> 21.3% **Total Per Semester** \$3,624 \$3,744 \$3,903 \$4,013 \$4,187 \$4,288 18.3% **Pittsburg State University** Tuition \$2,845 \$2,947 \$3,109 \$3,196 \$3,280 \$3,339 17.4% **Required Fees** \$647 \$697 <u>\$757</u> <u>\$776</u> \$802 \$822 27.0% **Total Per Semester** \$3,492 \$3,644 \$3,866 \$3,972 \$4,082 \$4,161 19.2% **Fort Hays State University** Tuition \$2,390 \$2,063 \$2,137 \$2,265 \$2,332 \$2,390 15.9% **Required Fees** \$407 \$432 <u>\$438</u> \$443 \$454 <u>\$511</u> 25.3% **Total Per Semester** \$2,901 \$2,470 \$2,569 \$2,703 \$2,775 \$2,844 17.4%

Notes for this section begin on page 32.

<sup>\*</sup>Rates listed are for full-time status

<sup>\*\*</sup>Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

## Graduate Non-resident Tuition and Required Fees\* Full-Time, Per Semester Academic Year 2015 - 2020

% Change Institution AY 2015 AY 2016 AY 2017 AY 2018 AY 2019 AY 2020 AY 15 - 20 University of Kansas\*\* **Standard Tuition** \$10,193 \$10,560 \$11,088 \$11,365 \$11,683 \$11,975 17.5% **Required Fees** <u>\$519</u> \$528 <u>\$450</u> <u>\$456</u> <u>\$455</u> <u>\$458</u> 17.3% **Total Per Semester** \$11,016 \$11,543 \$10,643 \$11,823 \$12,202 \$12,503 17.5% Kansas State University\*\* Tuition \$10,313 \$10,914 \$11,231 \$11,354 \$9,955 \$11,525 15.8% **Required Fees** \$406 <u>\$416</u> \$431 <u>\$431</u> <u>\$492</u> <u>\$521</u> 28.3% **Total Per Semester** \$10,361 \$10,729 \$11,345 \$11,662 \$11,846 \$12,045 16.3% **Wichita State University** Tuition \$7,786 \$8,066 \$8,470 \$8,682 \$8,899 \$8,899 14.3% **Required Fees** <u>\$579</u> <u>\$559</u> \$605 <u>\$751</u> <u>\$758</u> <u>\$772</u> 38.2% **Total Per Semester** \$8,345 \$8,645 \$9,074 \$9,433 \$9,657 \$9,671 15.9% **Emporia State University** \$9,701 \$8,472 \$9,207 \$9,462 \$9,944 Tuition \$8,772 17.4% **Required Fees** \$900 \$924 \$942 <u>\$971</u> \$1,068 \$1,091 21.3% **Total Per Semester** \$9,372 \$9,696 \$10,149 \$10,433 \$10,769 \$11,035 17.7% **Pittsburg State University** Tuition \$7,555 \$7,827 \$8,151 \$8,379 \$8,600 \$8,755 15.9% **Required Fees** \$647 <u>\$757</u> \$776 \$802 27.0% <u>\$697</u> <u>\$822</u> **Total Per Semester** \$8,202 \$8,524 \$8,908 \$9,155 \$9,577 \$9,402 16.8% **Fort Hays State University Tuition** \$5,874 \$6,086 \$6,451 \$6,641 \$6,807 \$6,807 15.9% <u>\$511</u> **Required Fees** \$438 \$443 25.3% <u>\$407</u> \$432 <u>\$453</u> **Total Per Semester** \$6,282 \$6,518 \$6,889 \$7,084 \$7,260 \$7,317 16.5%

<sup>\*</sup>Rates listed are for full-time status

<sup>\*\*</sup>Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as **Notes for this section begin on page 32.** 

## Resident/Non-resident Tuition Rates by Student Level\* Academic Year 2020

Table 2.2

	University of Kansas**	Kansas State University**	Wichita State University	Emporia State University	Pittsburg State University	Fort Hays State University
Resident						_
Undergraduate (15 hrs.)						
Tuition	\$5,046.00	\$4,687.50	\$3,354.30	\$2,577.15	\$2,847.00	\$1,998.75
Required Fees	<u>\$536.95</u>	<u>\$532.50</u>	<u>\$795.43</u>	<u>\$821.69</u>	<u>\$822.00</u>	<u>\$638.25</u>
<b>Total Per Semester</b>	\$5,582.95	\$5,220.00	\$4,149.73	\$3,398.84	\$3,669.00	\$2,637.00
Graduate (12 hrs.)						
Tuition	\$4,994.40	\$5,106.00	\$3,623.28	\$3,196.92	\$3,339.00	\$2,389.92
Required Fees	<u>\$527.95</u>	<u>\$520.50</u>	<u>\$772.18</u>	<u>\$1,091.40</u>	<u>\$822.00</u>	<u>\$510.60</u>
Total Per Semester	\$5,522.35	\$5,626.50	\$4,395.46	\$4,288.32	\$4,161.00	\$2,900.52
Non-resident						
Undergraduate (15 hrs.)						
Tuition	\$13,479.75	\$12,625.50	\$7,945.20	\$9,535.35	\$8,519.00	\$7,033.20
Required Fees	\$536.9 <u>5</u>	\$532.50	\$795.4 <u>3</u>	\$821.69	\$822.00	\$638.25
Total Per Semester	\$14,016.70	\$13,158.00	\$8,740.63	\$10,357.04	\$9,341.00	\$7,671.45
Graduate (12 hrs.)						
Tuition	\$11,975.40	\$11,524.80	\$8,898.60	\$9,943.92	\$8,755.00	\$6,806.64
Required Fees	<u>\$527.95</u>	<u>\$520.50</u>	<u>\$772.18</u>	<u>\$1,091.40</u>	<u>\$822.00</u>	<u>\$510.60</u>
Total Per Semester	\$12,503.35	\$12,045.30	\$9,670.78	\$11,035.32	\$9,577.00	\$7,317.24

Notes for this section begin on page 32.

<sup>\*</sup>Rates listed are for full-time status

<sup>\*\*</sup>Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

			\$ Change	% Change
Resident	AY 2014	AY 2019	AY 14 - 19	AY 14 - 19
University of Kansas	\$9,278	\$11,148	\$1,870	20.2%
University of Kansas - Peer Average	\$10,092	\$11,422	\$1,330	13.2%
University of Kansas - % of Peer Average	91.9%	97.6%		
Kansas State University	\$8,585	\$10,383	\$1,798	20.9%
Kansas State University - Peer Average	\$10,621	\$12,653	\$2,032	19.1%
Kansas State University - % of Peer Average	80.8%	82.1%		
Wichita State University	\$6,927	\$8,271	\$1,344	19.4%
Wichita State University - Peer Average	\$8,195	\$9,483	\$1,288	15.7%
Wichita State University - % of Peer Average	84.5%	87.2%		
Emporia State University	\$5,614	\$6,758	\$1,144	20.4%
Emporia State University - Peer Average	\$6,533	\$8,199	\$1,666	25.5%
Emporia State University - % of Peer Average	85.9%	82.4%		
Pittsburg State University	\$5,906	\$7,298	\$1,392	23.6%
Pittsburg State University - Peer Average	\$7,485	\$9,255	\$1,770	23.7%
Pittsburg State University - % of Peer Average	78.9%	78.9%		
Fort Hays State University	\$4,358	\$5,132	\$774	17.8%
Fort Hays State University - Peer Average	\$6,165	\$7,566	\$1,401	22.7%
Fort Hays State University - % of Peer Average	70.7%	67.8%		

			\$ Change	% Change
Non-resident	AY 2014	AY 2019	AY 14 - 19	AY 14 - 19
University of Kansas	\$22,757	\$27,358	\$4,602	20.2%
University of Kansas - Peer Average	\$27,961	\$33,102	\$5,141	18.4%
University of Kansas - % of Peer Average	81.4%	82.6%		
Kansas State University	\$21,530	\$25,887	\$4,357	20.2%
Kansas State University - Peer Average	\$26,041	\$31,274	\$5,233	20.1%
Kansas State University - % of Peer Average	82.7%	82.8%		
Wichita State University	\$14,961	\$17,453	\$2,492	16.7%
Wichita State University - Peer Average	\$20,130	\$23,198	\$3,068	15.2%
Wichita State University - % of Peer Average	74.3%	75.2%		
Emporia State University	\$17,388	\$20,675	\$3,287	18.9%
Emporia State University - Peer Average	\$12,883	\$16,237	\$3,354	26.0%
Emporia State University - % of Peer Average	135.0%	127.3%		
Pittsburg State University	\$15,786	\$18,642	\$2,856	18.1%
Pittsburg State University - Peer Average	\$15,103	\$14,712	-\$391	-2.6%
Pittsburg State University - % of Peer Average	104.5%	126.7%		
Fort Hays State University	\$12,821	\$15,201	\$2,380	18.6%
Fort Hays State University - Peer Average	\$13,340	\$15,847	\$2,507	18.8%
Fort Hays State University - % of Peer Average	96.1%	95.9%		

<sup>\*</sup>See notes section for a listing of prior and revised peers for each institution

#### Notes for this section begin on page 32.

Source: US Dept of Education; IPEDS Institutional Characteristics Survey

## Ratio of Tuition Revenues to Educational Costs Fiscal Year 2014 - 2019

Table 2.4

Institution	FY 2014 Actual	FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual
University of Kansas	74.4%	76.3%	77.9%	79.1%	80.2%	78.4%
Kansas State University	71.5%	72.8%	76.6%	77.9%	82.9%	81.6%
Wichita State University	57.8%	56.9%	61.4%	59.5%	60.7%	59.8%
Subtotal	70.4%	71.6%	74.6%	75.2%	77.6%	76.1%
Emporia State University	47.2%	47.0%	49.6%	48.9%	49.3%	49.3%
Pittsburg State University	53.0%	54.2%	53.5%	53.1%	55.8%	55.3%
Fort Hays State University	56.6%	58.4%	60.5%	60.4%	58.8%	61.2%
Subtotal	52.5%	53.4%	54.7%	54.4%	55.1%	55.8%
State Universities Total	67.0%	68.1%	70.7%	71.1%	73.1%	72.1%

Notes for this section begin on page 32.

Source: Institutional Submissions

### Relationship of Average Resident Tuition Per Semester and Consumer Price Index 1998 - 2018

Year	CPI-U	CPI Percent Change	Average Resident (UG) Tuition Per Semester	Average Resident (UG) Tuition Percent Change
1998	163.0	1.6%	\$850	4.0%
1999	166.6	2.2%	\$885	4.1%
2000	172.2	3.4%	\$906	2.4%
2001	177.1	2.8%	\$980	8.1%
2002	179.9	1.6%	\$1,008	2.9%
2003	184.0	2.3%	\$1,161	15.2%
2004	188.9	2.7%	\$1,374	18.3%
2005	195.3	3.4%	\$1,557	13.3%
2006	201.6	3.2%	\$1,722	10.6%
2007	207.3	2.8%	\$1,895	10.0%
2008	215.3	3.9%	\$2,029	7.1%
2009	214.5	-0.4%	\$2,146	5.7%
2010	218.1	1.6%	\$2,273	5.9%
2011	224.9	3.2%	\$2,423	6.6%
2012	229.6	2.1%	\$2,559	5.6%
2013	233.0	1.5%	\$2,688	5.1%
2014	236.7	1.6%	\$2,857	6.3%
2015	237.0	0.1%	\$2,982	4.4%
2016	240.0	1.3%	\$3,089	3.6%
2017	245.1	2.1%	\$3,254	5.3%
2018	251.1	2.4%	\$3,343	2.7%
Increase 1998 - 2018	54.0%		293.1%	
Increase 1998 - 2008	32.1%		138.7%	
Increase 2008 - 2018	16.6%		64.7%	
Increase 2013 - 2018	7.8%		24.3%	

Notes for this section begin on page 32.

Source: 1998 - 2018 U.S. Labor, Bureau of Labor Statistics; CPI- All Urban Consumers Database

# Relationship of Average Resident Tuition Per Academic Year and Per Capita Income

1998 - 2018

Year	Kansas Per Capita Income*	Percent Change Kansas Per Capita Income	Average Resident (UG) Tuition Per AY (Two Semesters)	Ratio Average Resident (UG) Tuition to Per Capita Income
1998	\$26,305	5.3%	\$1,701	6.5%
1999	\$26,988	2.6%	\$1,770	6.6%
2000	\$28,304	4.9%	\$1,813	6.4%
2001	\$29,123	2.9%	\$1,960	6.7%
2002	\$29,253	0.4%	\$2,016	6.9%
2003	\$29,947	2.4%	\$2,323	7.8%
2004	\$30,669	2.4%	\$2,748	9.0%
2005	\$32,234	5.1%	\$3,113	9.7%
2006	\$35,408	9.8%	\$3,444	9.7%
2007	\$37,776	6.7%	\$3,789	10.0%
2008	\$40,738	7.8%	\$4,059	10.0%
2009	\$39,002	-4.3%	\$4,291	11.0%
2010	\$39,424	1.1%	\$4,546	11.5%
2011	\$42,626	8.1%	\$4,846	11.4%
2012	\$45,004	5.6%	\$5,117	11.4%
2013	\$45,816	1.8%	\$5,376	11.7%
2014	\$46,680	1.9%	\$5,714	12.2%
2015	\$47,169	1.0%	\$5,964	12.6%
2016	\$47,438	0.6%	\$6,179	13.0%
2017	\$48,600	2.4%	\$6,509	13.4%
2018	\$50,155	3.2%	\$6,685	13.3%
Increase 1998 - 2018	90.7%		293.1%	
Increase 1998 - 2008	54.9%		138.7%	
Increase 2008 - 2018	23.1%		64.7%	
Increase 2013 - 2018	9.5%		24.3%	

<sup>\*</sup>The Bureau of Economic Analysis published revised estimates, which affects the years 1998 - 2018 of Kansas per capita income on this table.

#### Notes for this section begin on page 32.

Source: U.S. Department of Commerce; Bureau of Economic Analysis

Previous Databooks sourced data from both the BEA and U.S. Dept of Commerce; Survey of Current Business

Consumer Price Index (CPI - U) and Higher Education Price Index (HEPI) 1998 - 2018

**Table 2.8** 

Year	CPI - U	CPI Increase to Prior Year	HEPI	HEPI Increase to Prior Year
1998	163.0	1.6%	184.7	3.5%
1999	166.6	2.2%	189.1	2.4%
2000	172.2	3.4%	196.9	4.1%
2001	177.1	2.8%	208.7	6.0%
2002	179.9	1.6%	212.7	1.9%
2003	184.0	2.3%	223.5	5.1%
2004	188.9	2.7%	231.7	3.7%
2005	195.3	3.4%	240.8	3.9%
2006	201.6	3.2%	253.1	5.1%
2007	207.3	2.8%	260.3	2.8%
2008	215.3	3.9%	273.2	5.0%
2009	214.5	-0.4%	279.3	2.2%
2010	218.1	1.6%	281.8	0.9%
2011	224.9	3.2%	288.4	2.3%
2012	229.6	2.1%	293.2	1.7%
2013	233.0	1.5%	297.8	1.6%
2014	236.7	1.6%	306.7	3.0%
2015	237.0	0.1%	313.3	2.2%
2016	240.0	1.3%	319.0	1.8%
2017	245.1	2.1%	329.5	3.3%
2018	251.1	2.4%	338.6	2.8%
Increase 1998 - 2018	54.0%		83.3%	
Increase 1998 - 2008	32.1%		47.9%	
Increase 2008 - 2018	16.6%		23.9%	
Increase 2013 - 2018	7.8%		13.7%	

### Notes for this section begin on page 32.

Sources: 1998 - 2018 U.S. Labor, Bureau of Labor Statistics;CPI- All Urban Consumers Database; HEPI Commonfund Institute Report

### Section II Notes

#### **General Notes:**

- 1. For <u>tuition and fees only</u>, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for <u>data collection</u>, "Academic Year" refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for <u>tuition and fees only</u>, and all other tables or notes referencing AY in this publication are referring to <u>data collection</u> academic year.
- 2. "Required Fees" include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
- 3. Tuition and fees listed in this section have been approved by the Kansas Board of Regents, per standard procedures as outlined in the KBOR Policy Manual. Section II.D.1 a-b of the KBOR Policy Manual provides that "Each state university shall submit proposed changes for the following to the student body president and to the appropriate student organization prior to Board consideration: (1) fees required of every student as a condition of enrollment; (2) student housing fees; (3) building construction fees; (4) changes in academic fees; and (5) tuition rates." Once approved by the appropriate student organizations, all proposed changes for tuition and required fees must come before the Fiscal Affairs and Audit Committee of the Board for their review. After approval by the Fiscal Affairs and Audit Committee, proposals are then sent to the full board for their final approval.
- 4. Full-time denotes 15 credit hours for undergraduate students.
- 5. Full-time denotes 12 credit hours for graduate students.

#### Tables 2.1a - 2.1d

- 1. Tuition and fees listed are for full-time students, per semester.
- 2. From Academic Years 2008 through 2018, the University of Kansas offered first-time freshman the option of entering into a tuition compact. During each year the tuition compact was available, a compact rate was calculated for the incoming freshman class. If the compact rate was chosen, the per-credit-hour tuition rate remained the same for four years. Beginning Academic Year 2019, the University of Kansas stopped offering the compact tuition rate option.

### Table 2.2: Tuition and Fees – Resident/Non-resident by Student Level

1. Table 2.2 identifies tuition charged of both undergraduates and graduates for state universities. It also identifies both tuition and required fees being charged at each institution. Each institution has certain fees mandatorily charged of each student in addition to tuition. These fees finance a variety of items including student activities, student health services, and the cost of student unions. In regards to budget, a major difference is that tuition is part of the General Use budget and fees are a part of the Restricted Use budget. When making national comparisons of student charges, it is necessary to compare combined tuition and required fees.

### Table 2.3: Five-Year Undergraduate Tuition and Fees Comparison

- 1. The revised peers for the University of Kansas were published incorrectly in Fiscal Year 2014. This affects the previously published 2015 State University Data Book as well as the Relative Funding of Instructional Faculty Salaries for Fiscal Year 2014 listed on Table 2.3.
- 2. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

#### **University of Kansas**

University of Iowa University of Oregon	Revised Peers					
University of Colorado	Indiana University (Bloomington)					
University of Iowa	University of Missouri (Columbia)					
University of Oregon	University of Oregon					
University of North Carolina	Michigan State University					
University of Oklahoma	University of Buffalo					

#### **Kansas State University**

Previous PeersRevised PeersColorado State UniversityAuburn UniversityIowa State UniversityClemson UniversityOregon State UniversityColorado State UniversityNorth Carolina State UniversityOklahoma State University

Oklahoma State University University of Massachusetts – Amherst

#### **Wichita State University**

Previous PeersRevised PeersUniversity of Akron - OHNew Mexico State UniversityOakland UniversityUniversity of Massachusetts – LowellOld Dominion UniversityUniversity of Nevada-RenoPortland State UniversityUniversity of North DakotaUniversity of NevadaWright State University

#### **Emporia State University**

Previous Peers	Revised Peers
Eastern Washington University	Colorado State University – Pueblo
Northwest Missouri State University	Northwest Missouri State University
Northern Michigan University	Pittsburg State University
Salisbury University – MD	University of Nebraska – Kearney
Western Carolina University	West Texas A&M University

#### **Pittsburg State University**

Previous Peers	Revised Peers
Eastern Washington University	Arkansas Tech University
Northwest Missouri State University	Ferris State University
Northern Michigan University	Indiana University of Pennsylvania
Salisbury University – MD	Northwest Missouri State University
Western Carolina University	Valdosta State University

#### **Fort Hays State University**

Previous Peers	Revised Peers
Eastern Washington University	Northwest Missouri State University
Northwest Missouri State University	Colorado Mesa University
Northern Michigan University	Northeastern State University – OK
Salisbury University – MD	Southeast Missouri State University
Western Carolina University	Tarleton State University

#### Table 2.4: Ratio of Tuition Revenues to Education Costs

- 1. Compiled from Tuition revenues as a percentage of Education costs, defined as: General Use expenditures for Instruction, Academic Support, Student Services, Institutional Support, Scholarships, and Physical Plant.
- 2. This is the traditional "Kansas Fee to Cost Ratio" which has been measured in this manner since 1966.

#### Table 2.6: Relationship of Resident Tuition per Semester and Consumer Price Index

- 1. This table has been modified to compare CPI-U against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
- 2. The average resident undergraduate tuition per semester is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
- 3. The CPI-U data comes from the Bureau of Labor Statistics' CPI Databases. The data shown in Table 2.6 of the State University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here: https://www.bls.gov/cpi/data.htm.

#### Table 2.7: Relationship of Resident Tuition per Semester and Per Capita Income

- This table has been modified to compare per capita income against the average resident undergraduate tuition for all state
  universities. In previous data books, this table only compared against average resident undergraduate tuition at the
  University of Kansas and Kansas State University.
- 2. Per Capita Income totals from 1998 2018 were updated to reflect revisions made by the Bureau of Economic Analysis in March 2019. Therefore, the percent changes, ratio percentages, and Kansas per capita income data all differ from prior year data books.
- 3. The average resident undergraduate tuition per AY (two semesters) is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
- 4. The Kansas per capita income data comes from the U.S. Department of Commerce, Bureau of Economic Analysis (BEA), specifically from the personal income summary. The per capita personal income is the total annual personal income divided by the total midyear population. All dollar estimates are in current dollars, and are not adjusted for inflation. The Bureau of Economic Analysis releases data in April which are estimates based on an average of the four quarters of the previous year. In September, the BEA releases a final annual figure, which is the total used for Table 2.7 of the State University Data Book. This data can be found here: http://www.bea.gov/iTable/iTable.cfm?ReqID=70&step=1.

#### Table 2.8: Consumer Price Index (CPI-U) and Higher Education Index (HEPI)

- 1. The CPI-U data comes from the Bureau of Labor Statistics' CPI Databases. The data shown in Table 2.8 of the State University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here: <a href="https://www.bls.gov/cpi/data.htm">https://www.bls.gov/cpi/data.htm</a>.
- 2. The HEPI data comes from the Research Associates of Washington and Commonfund Institute, specifically Table A of the Commonfund Report— the Historical Summary of Higher Education Price Index and Consumer Price Index. The HEPI data is reported based on a fiscal year.
- 3. The Higher Education Price Index (HEPI) is an inflation index designed specifically for use by institutions of higher education. HEPI measures the average relative level in the price of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures, excluding research. HEPI is considered a more accurate indicator or cost changes for colleges and universities than the Consumer Price Index (CPI), and it is used primarily to project future budget increases required to preserve purchasing power. The HEPI report can be found here: https://www.commonfund.org/commonfund-institute/higher-education-price-index-hepi/.



# STATE UNIVERSITY DATA BOOK

Section III: Students

January 2020

# **Enrollment Headcount by Institution Fall 2014 - 2019**

**Table 3.1** 

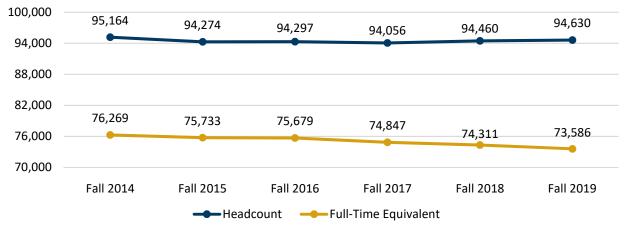
							% Change
Institution	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 14 - 19
University of Kansas	24,612	24,708	24,892	24,891	24,815	24,629	0.1%
University of Kansas Medical Center	3,372	3,383	3,509	3,556	3,696	3,794	12.5%
Kansas State University	24,283	23,672	23,314	22,337	21,758	21,252	-12.5%
K-State Vet Med Center	476	468	461	452	463	467	-1.9%
Wichita State University	15,003	14,495	14,474	15,081	15,784	16,058	7.0%
Emporia State University	6,114	6,094	5,887	5,732	5,796	5,877	-3.9%
Pittsburg State University	7,479	7,244	7,102	6,907	6,625	6,645	-11.2%
Fort Hays State University	13,825	14,210	14,658	15,100	15,523	15,908	15.1%
State Universities Total	95,164	94,274	94,297	94,056	94,460	94,630	-0.6%

# Full-Time Equivalent (FTE) Enrollment by Institution Fall 2014 - 2019

Table 3.2

							% Change
Institution	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 14 - 19
University of Kansas	21,509	21,590	21,626	21,610	21,506	21,331	-0.8%
University of Kansas Medical Center	2,495	2,495	2,603	2,718	2,742	2,776	11.3%
Kansas State University	20,135	19,707	19,479	18,717	18,093	17,527	-13.0%
K-State Vet Med Center	719	717	706	708	731	732	1.8%
Wichita State University	11,395	11,092	11,060	11,109	11,286	11,398	0.0%
Emporia State University	4,623	4,774	4,601	4,467	4,493	4,416	-4.5%
Pittsburg State University	6,745	6,552	6,458	6,236	5,988	5,844	-13.4%
Fort Hays State University	8,647	8,805	9,146	9,282	9,472	9,562	10.6%
State Universities Total	76,269	75,733	75,679	74,847	74,311	73,586	-3.5%

# State Universities Headcount and FTE Fall 2014 - 2019



Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection

# **Enrollment Headcount by Institution Academic Year 2014 - 2019**

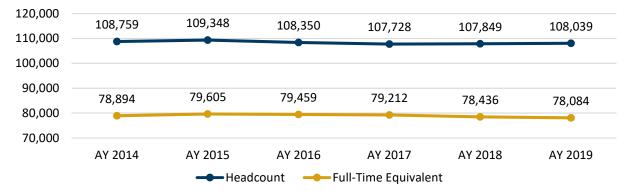
							% Change
Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
University of Kansas	26,923	26,931	27,098	27,433	27,290	27,138	0.8%
University of Kansas Medical Center	3,851	3,892	3,891	4,024	4,123	4,272	10.9%
Kansas State University	27,387	27,214	26,455	25,777	24,990	24,082	-12.1%
K-State Vet Med Center	483	484	484	462	459	464	-3.9%
Wichita State University	17,720	17,767	17,096	16,913	17,738	18,584	4.9%
Emporia State University	7,550	7,561	7,399	7,160	6,987	7,177	-4.9%
Pittsburg State University	8,662	8,822	8,605	8,511	8,286	7,964	-8.1%
Fort Hays State University	16,183	16,677	17,322	17,448	17,976	18,358	13.4%
State Universities Total	108,759	109,348	108,350	107,728	107,849	108,039	-0.7%

# Full-Time Equivalent (FTE) Enrollment by Institution\* Academic Year 2014 - 2019

Table 3.2a

							% Change
Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
University of Kansas	22,056	22,077	22,335	22,506	22,453	22,409	1.6%
University of Kansas Medical Center	2,550	2,585	2,654	2,725	2,812	2,904	13.9%
Kansas State University	20,880	20,935	20,456	20,056	19,330	18,756	-10.2%
K-State Vet Med Center	788	805	809	790	793	814	3.3%
Wichita State University	11,924	12,006	11,675	11,540	11,563	11,700	-1.9%
Emporia State University	4,830	4,947	5,163	4,999	4,909	4,891	1.3%
Pittsburg State University	6,915	6,924	6,717	6,690	6,456	6,235	-9.8%
Fort Hays State University	8,951	9,326	9,649	9,906	10,120	10,376	15.9%
State Universities Total	78,894	79,605	79,459	79,212	78,436	78,084	-1.0%

# State Universities Headcount and FTE Academic Year 2014 - 2019



<sup>\*</sup>Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals. **Notes for this section begin on page 47.** 

# **Demographic Profiles of Students at State Universities Academic Year 2014 - 2019**

Table 3.3

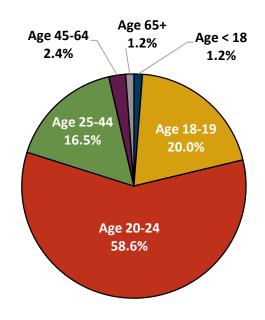
Enrollment: Headcount	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Undergraduate	81,847	82,041	81,155	80,023	80,054	79,929	-2.3%
Graduate	26,912	27,307	27,195	27,705	27,795	28,110	4.5%
Total	108,759	109,348	108,350	107,728	107,849	108,039	-0.7%
Enrollment: FTE	,	,.		,	, , ,	,	
Undergraduate	63,016	63,403	63,182	62,592	61,867	61,371	-2.6%
Graduate	15,878	16,202	16,276	16,620	16,569	16,713	5.3%
Total*	78,894	79,605	79,459	79,212	78,436	78,084	-1.0%
Student Status	•	•	•	•	•	,	
Full-time	61,575	62,337	62,218	62,010	61,338	59,902	-2.7%
Part-time	47,184	47,011	46,132	45,718	46,511	48,137	2.0%
Total	108,759	109,348	108,350	107,728	107,849	108,039	-0.7%
Student Residency	•	•	•	•	•	,	
Resident	73,702	72,307	71,616	70,620	70,454	70,328	-4.6%
Resident by Exception	4,223	5,521	5,320	5,396	5,348	5,160	22.2%
Non-resident	30,834	31,520	31,414	31,712	32,047	32,551	5.6%
Total	108,759	109,348	108,350	107,728	107,849	108,039	-0.7%
Gender							
Female	57,807	58,159	57,986	58,046	58,381	58,959	2.0%
Male	50,914	51,186	50,340	49,614	49,403	48,843	-4.1%
Unknown	38	3	24	68	65	237	523.7%
Total	108,759	109,348	108,350	107,728	107,849	108,039	-0.7%
Student Age: Undergraduates							
Age < 18	0.7%	0.6%	0.8%	0.8%	1.0%	1.2%	61.7%
18-19	19.0%	19.2%	19.0%	19.5%	19.5%	20.0%	2.9%
20-24	58.2%	58.2%	58.9%	59.1%	58.9%	58.6%	-1.6%
25-44	19.3%	19.2%	18.5%	17.7%	17.4%	16.5%	-16.5%
45-64	2.5%	2.5%	2.4%	2.4%	2.4%	2.4%	-4.9%
Age 65+	0.3%	0.3%	0.4%	0.6%	0.8%	1.2%	322.4%
Student Age: Graduates			2 121			2 121	
Age < 18	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-54.5%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA 2 40/
20-24	17.9%	17.9%	17.5%	17.1%	17.2%	17.5%	2.4%
25-44	68.7%	69.4%	69.9%	70.1%	69.7%	69.2%	5.1%
45-64	12.5% 0.7%	11.9% 0.7%	11.7% 0.7%	12.0% 0.7%	12.1%	12.3% 1.0%	2.3%
Age 65+	0.7%	0.776	0.7%	0.7%	0.8%	1.0%	41.4%
Student Race/Ethnicity White	69.5%	68.5%	68.6%	68.0%	67.2%	67.5%	-3.5%
White Hispanic/Latino	5.7%	6.1%	6.6%	6.8%	7.3%	7.7%	-3.5% 35.2%
Black or African-American	4.3%	4.3%	4.1%	4.2%	4.1%	4.1%	-4.0%
Asian	2.9%	2.9%	3.0%	3.1%	3.1%	3.2%	10.7%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	-7.9%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	-27.1%
Two or more	2.8%	3.1%	3.3%	3.5%	3.7%	3.8%	35.8%
Non Resident Alien	12.0%	12.3%	11.9%	11.4%	11.1%	11.0%	-8.8%
Unknown	2.2%	2.1%	1.8%	2.5%	2.8%	2.0%	-8.9%

 $<sup>^*</sup>$ Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals.

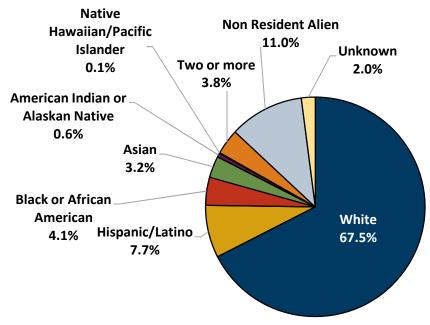
Notes for this section begin on page 47.

# **Demographic Profiles of Students at State Universities Academic Year 2019**

## **Enrollment by Age - Undergraduates Academic Year 2019**



## Enrollment by Race/Ethnicity Academic Year 2019



Notes for this section begin on page 47.

# **Average ACT Composite Scores Among Entering Freshmen Academic Year 2014 - 2019**

### **Entering Freshmen at State Universities**

AY 2019

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <i>Not</i> Enrolled
University of Kansas	25.3	25.1	25.2	25.7	25.5	25.8	23.9	25.8	23.6
Kansas State University	24.1	24.3	24.6	24.7	24.6	24.6	23.0	24.6	22.5
Wichita State University	23.5	23.0	23.2	23.5	23.2	23.2	22.0	23.2	21.7
Emporia State University	21.8	21.7	22.2	20.3	21.8	22.0	21.0	22.0	20.8
Pittsburg State University	21.5	21.6	21.7	21.6	21.7	21.4	20.7	21.4	20.5
Fort Hays State University	21.1	21.0	21.7	21.6	21.6	21.6	21.0	21.6	20.8

### **Average ACT Composite Score - All Kansas High School Students (Graduating class)**

	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	
Kansas Average	22.0	21.9	21.9	21.7	21.6	21.2	

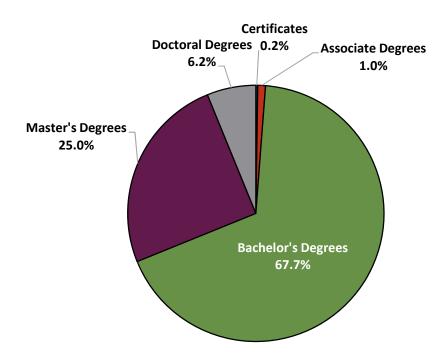
Notes for this section begin on page 47.

Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

# Degrees and Certificates Conferred at State Universities by Type Academic Year 2014 - 2019

Degrees/Certificates*	AY 2014**	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Certificates	38	29	53	56	47	51	34.2%
Associate Degrees	206	241	228	197	209	219	6.3%
Bachelor's Degrees	14,788	14,463	15,036	14,626	15,023	15,085	2.0%
Master's Degrees	5,049	5,145	5,194	5,406	5,582	5,566	10.2%
Doctoral Degrees	1,208	1,354	1,272	1,358	1,373	1,376	13.9%
Subtotal Degrees	21,251	21,203	21,730	21,587	22,187	22,246	4.7%
Degrees/Certificates Total	21,289	21,232	21,783	21,643	22,234	22,297	4.7%
Other Awards	446	503	454	697	884	876	96.4%

# Degrees and Certificates Conferred at State Universities by Type Academic Year 2019



Notes for this section begin on page 47.

<sup>\*</sup>See notes section for explanation of certificate categories.

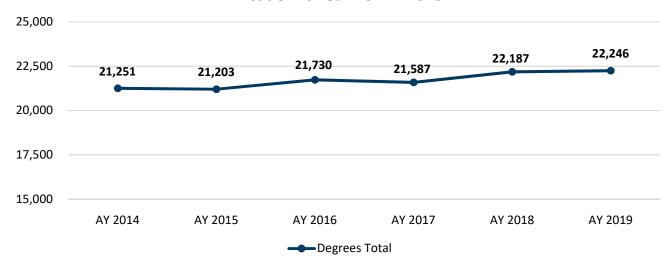
<sup>\*\*</sup>The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential.

# Degrees Conferred at State Universities by Institution Academic Year 2014 - 2019

Table 3.6a

Institutions	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
University of Kansas	5,953	5,768	5,985	5,909	6,037	6,093	2.4%
University of Kansas Medical Center	748	719	765	714	759	796	6.4%
Kansas State University	5,322	5,442	5,287	5,321	5,325	5,354	0.6%
Wichita State University	3,036	2,975	3,152	3,050	3,116	3,083	1.5%
Emporia State University	1,397	1,380	1,461	1,461	1,454	1,567	12.2%
Pittsburg State University	1,543	1,711	1,706	1,713	1,622	1,557	0.9%
Fort Hays State University	3,252	3,208	3,374	3,419	3,874	3,796	16.7%
Degrees Total	21,251	21,203	21,730	21,587	22,187	22,246	4.7%

### Degrees Conferred at State Universities Academic Year 2014 - 2019



Notes for this section begin on page 47.

## Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
4-Year Grad Rate Percent of 2014 First-time - Graduated by Aug 31, 2018 - Still Enrolled in Fall 2018	46.0%	40.4%	25.2%	26.5%	36.3%	25.1%
	20.2%	30.6%	29.7%	22.8%	20.6%	24.4%
5-Year Grad Rate Percent of 2013 First-time - Graduated by Aug 31, 2018 - Still Enrolled in Fall 2018	63.5%	61.1%	42.5%	45.8%	47.1%	38.5%
	5.1%	7.1%	14.6%	5.2%	6.2%	8.8%
6-Year Grad Rate Percent of 2012 First-time - Graduated by Aug 31, 2018 - Still Enrolled in Fall 2018	64.8%	63.9%	46.6%	45.3%	51.4%	42.5%
	2.1%	2.8%	7.5%	2.3%	2.6%	4.1%
8-Year Grad Rate Percent of 2010 First-time - Graduated by Aug 31, 2018 - Still Enrolled in Fall 2018	65.5%	66.5%	50.4%	46.8%	49.5%	38.3%
	1.0%	0.6%	2.2%	1.5%	0.7%	2.5%

## Student Success Index\* Entrance Year 2008 - 2013

**Table 3.10** 

			Entran	ce Year			
	2008	2009	2010	2011	2012	2013	Entrance Year 2013 Shown Below on Graph
State Universities	76.0%	73.8%	73.2%	73.1%	75.2%	74.9%	
University of Kansas	80.8%	78.4%	77.4%	78.0%	80.9%	81.4%	
Kansas State University	76.2%	75.1%	76.0%	75.8%	77.8%	78.7%	
Wichita State University	74.2%	69.3%	68.3%	67.6%	70.2%	69.7%	
Emporia State University	71.4%	69.8%	69.2%	70.9%	72.1%	69.4%	
Pittsburg State University	70.7%	69.3%	64.8%	66.1%	68.9%	71.0%	
Fort Hays State University	73.9%	71.2%	72.6%	71.0%	72.0%	69.3%	

<sup>\*</sup>Cohort measured includes all first-time entering and transferring degree-seeking students.

### Notes for this section begin on page 47.

■ 4) Retained Home Institution

Source: KBOR Graduation and Retention Rates Report-institution submissions; KHEDS AY Collection; National Student Clearinghouse

■ 5) Retained System Institution

■ 6) Retained Elsewhere

# One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2013 - 2017

**Table 3.8** 

Institution	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
University of Kansas					
Number of First-time Freshmen	3,894	3,971	4,027	4,126	4,076
Number Enrolled in Succeeding Year	3,132	3,177	3,256	3,426	3,421
Retention Rate	80.4%	80.0%	80.9%	83.0%	83.9%
Kansas State University					
Number of First-time Freshmen	3,755	3,691	3,559	3,531	3,308
Number Enrolled in Succeeding Year	3,126	3,080	3,029	2,977	2,828
Retention Rate	83.2%	83.4%	85.1%	84.3%	85.5%
Wichita State University					
Number of First-time Freshmen	1,218	1,384	1,247	1,420	1,475
Number Enrolled in Succeeding Year	909	996	903	1,036	1,077
Retention Rate	74.6%	72.0%	72.4%	73.0%	73.0%
Emporia State University					
Number of First-time Freshmen	668	732	731	663	604
Number Enrolled in Succeeding Year	485	530	522	486	452
Retention Rate	72.6%	72.4%	71.4%	73.3%	74.8%
Pittsburg State University					
Number of First-time Freshmen	1,128	1,043	1,045	1,007	1,010
Number Enrolled in Succeeding Year	816	777	782	742	756
Retention Rate	72.3%	74.5%	74.8%	73.7%	74.9%
Fort Hays State University					
Number of First-time Freshmen	981	975	909	931	977
Number Enrolled in Succeeding Year	662	669	655	662	716
Retention Rate	67.5%	68.6%	72.1%	71.1%	73.3%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

# One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Fall 2017 Cohort

**Table 3.81** 

	<b>ACT Composite Scores of Students</b>						Subtotal-		
							ACT	No ACT	
Institution	<u>&lt; 12</u>	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	Scores	Scores	Total
University of Kansas									
First-time Freshmen	2	11	941	1,497	1,215	343	4,009	67	4,076
Number Enrolled	1	8	708	1,271	1,069	311	3,368	53	3,421
Retention Rate	50.0%	72.7%	75.2%	84.9%	88.0%	90.7%	84.0%	79.1%	83.9%
Kansas State University									
First-time Freshmen	1	36	942	1,049	818	260	3,106	202	3,308
Number Enrolled	1	25	751	902	749	248	2,676	152	2,828
Retention Rate	100.0%	69.4%	79.7%	86.0%	91.6%	95.4%	86.2%	75.2%	85.5%
Wichita State University		F.C	F20	400	202	F.0	4 2 4 5	420	4 475
First-time Freshmen	1	56	539	409	282	58	1,345	130	1,475
Number Enrolled	0	41	372	311	234	51	1,009	68	1,077
Retention Rate	0.0%	73.2%	69.0%	76.0%	83.0%	87.9%	75.0%	52.3%	73.0%
Emporia State University									
First-time Freshmen	0	37	283	153	79	7	559	45	604
Number Enrolled	0	20	216	113	70	7	426	26	452
Retention Rate	NA	54.1%	76.3%	73.9%	88.6%	100.0%	76.2%	57.8%	74.8%
Pittsburg State University									
First-time Freshmen	2	53	505	266	114	14	954	56	1,010
Number Enrolled	1	31	357	212	102	13	716	40	756
Retention Rate	50.0%	58.5%	70.7%	79.7%	89.5%	92.9%	75.1%	71.4%	74.9%
Fort Hays State University									
First-time Freshmen	3	76	467	245	110	9	910	67	977
Number Enrolled	0	33	340	211	93	7	684	32	716
Retention Rate	0.0%	43.4%	72.8%	86.1%	84.5%	77.8%	75.2%	47.8%	73.3%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

## **Undergraduate Transfers to State Universities by Institution Fall 2018**

### **Receiving Institution**

Sending Institution	KU	кимс	KSU	WSU	ESU	PSU	FHSU	Total
State Universities			_		_			
University of Kansas	0	0	37	48	6	12	11	114
University of Kansas Medical Center	0	0	0	0	0	0	0	0
Kansas State University*	49	24	0	65	16	10	39	203
Wichita State University	31	8	23	0	10	6	31	109
Emporia State University	15	0	17	31	0	3	11	77
Pittsburg State University	19	3	19	14	5	0	10	70
Fort Hays State University	12	0	12	50	9	2	0	85
All State Universities**	123	35	107	202	46	31	102	646
Washburn University	30	2	41	12	7	3	13	108
Community Colleges								
Allen Community College	24	2	24	16	29	20	17	132
Barton Community College	16	5	71	36	10	1	62	201
Butler Community College	37	14	85	459	59	24	63	741
Cloud County Community College	6	2	71	22	10	1	38	150
Coffeyville Community College	6	0	13	11	0	33	4	67
Colby Community College	6	0	12	7	2	0	23	50
Cowley Community College	17	1	21	145	14	10	26	234
Dodge City Community College	3	0	48	33	3	3	31	121
Fort Scott Community College	23	3	27	1	10	54	5	123
Garden City Community College	14	1	45	33	5	3	54	155
Highland Community College	20	2	54	15	16	6	16	129
<b>Hutchinson Community College</b>	44	11	112	167	18	6	71	429
Independence Community College	7	1	11	20	3	23	4	69
Johnson County Community College	424	38	142	34	61	53	34	786
Kansas City Kansas Community College	44	12	19	11	7	8	9	110
Labette Community College	8	2	4	8	3	64	11	100
Neosho County Community College	16	6	18	16	9	38	20	123
Pratt Community College	3	0	20	37	6	2	27	95
Seward County Community College	9	3	18	15	5	2	26	78
All Community Colleges**	683	89	740	955	240	305	541	3,553
Technical Colleges								
Flint Hills Technical College	1	0	0	0	9	0	0	10
Manhattan Area Technical College	1	0	0	0	1	0	0	2
North Central Kansas Technical College	0	0	3	0	0	0	12	15
Northwest Kansas Technical College	0	0	0	0	1	0	3	4
Washburn Institute of Technology	0	0	0	0	0	0	0	0
Wichita State University Campus of	0	0	0	118	5	0	0	123
Applied Sciences and Technology	_			110	10		15	456
All Technical Colleges**		0	3	118	16	0	15	154
Other Transfers	338	30	363	363	50	159	2,243	3,546
SYSTEMWIDE TOTAL	1,176	156	1,254	1,650	359	498	2,914	8,007

<sup>\*</sup> Includes transfers to Kansas State University Polytechnic Campus (formerly known as the Salina Campus).

Notes for this section begin on page 47.

<sup>\*\*</sup> Sector totals represent unduplicated student counts and may not match the sum of individual institutions.

### Section III Notes

#### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

#### Table 3.1: Enrollment Headcount by Institution (Fall)

Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection
was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to
complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall
Census data and may not match data in previously published data books.

#### Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

#### Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

- 2. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20th class day at the rate of:
  - 1 FTE for each 15 credit hours of undergraduate enrollment
  - 1 FTE for each 9 credit hours of master's or doctoral enrollment
  - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment

Starting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:

- 1 FTE for each 15 credit hours of undergraduate enrollment
- 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program

This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match FTE data in previously published data books.

- 3. Prior to the 2015 data book, KUMC FTE data was not included in the university data book because the data was not collected in the Kansas Higher Education Enrollment report (KHEER), the data source for the table. In the data books for the years 2015 through 2018, the KUMC Office of Enterprise Analytics supplied the data for inclusion in the university data book. KUMC's FTE Enrollment included medical residents/fellows and visiting MD/PharmD students. Medical students, MD/PhD students, medical residents/fellows, professional UG certificate program students, psychiatry interns/practicum students, and visiting MD/PharmD students were all classified as full-time regardless of student credit hours and had an FTE assigned to 1.00. All other FTE was based upon dividing credit hours by 15 for undergraduate students and by 9 for graduate or professional students. In the 2019 data book, KUMC FTE data was collected in the KHEER report and used the same updated FTE calculation as other institutions.
- 4. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

### Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

- 1. This table does not appear in data books prior to 2015.
- 2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.

#### Table 3.3: Demographic Profiles of Students at State Universities

- 1. Totals include the six state universities, University of Kansas Medical Center, and KSU Veterinary Medicine Center.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view

- trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at <a href="mailto:stats.kansasregents.org/">stats.kansasregents.org/</a>.
- 3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The change to academic year reporting was made to align the data book with other KBOR reports.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
- 5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
- 6. Residency data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Statistics (KHEStats).
- 7. Pittsburg State University provided updated residency data for AY 2012, AY 2013, and AY 2015 and the University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Therefore, the totals for "Resident by Exception" and "Non-Resident" will not align with numbers in KHEStats for the university sector.
- 8. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. The "% Change" column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

#### Table 3.4: Enrollment Headcount by Institution and Gender

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

#### Table 3.5: Average ACT Composite Scores Among Entering Freshmen

- 1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual's highest ACT score, which differs slightly from ACT data which is based upon individual's most recent score. KU also uses converted SAT scores.
- 2. The AY 2015 ACT score for Wichita State University will not align with previously published data books due to a re-coding of students by WSU. This adjustment only affects the composite score published in the data book slightly.
- 3. The AY 2015 ACT score for Pittsburg State University will not align with previously published data books due to a difference in the first-time, degree-seeking cohort used in the calculation of the composite ACT score. This adjustment only affects the composite score published in the data book slightly.

#### Table 3.6: Degrees and Certificates Conferred at State Universities by Type

- 1. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
- 2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
- 3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.

4. The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential. The number of certificates on WSU's tables will not align with numbers in KHEStats.

#### Table 3.6a: Degrees Conferred at State Universities by Institution

- Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
- 2. See notes for Table 3.6.

#### Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

#### Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

#### Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

#### Table 3.9: Undergraduate Transfers to State Universities by Institution

1. Prior to the 2020 State University Data Book, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions and going forward, data from the KHEDS AY collection will be used to complete this table. As part of the data source change, this table has been expanded to include every Kansas public, postsecondary institution and will not match previously published data books.

#### Table 3.10: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

- student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



# STATE UNIVERSITY DATA BOOK

Section IV: Faculty and Staff

January 2020

ristai real 2020				KSU-	
Category	KU	KUMC	KSU	Vet Med	wsu
UNCLASSIFIED					
1.0 INSTRUCTION		0.540.05	1 255 52		-00
1.1 General Academic Instruction 1.4 Preparatory/ Adult Basic Education	2,494.97 80.16	2,512.37 0.00	1,366.59 0.00	224.26 0.00	705.76 0.00
1.5 Continuing Education	32.25	7.00	0.00	0.00	0.00
Subtotal - INSTRUCTION	2,607.38	2,519.37	1,366.59	224.26	705.76
2.0 RESEARCH					
2.1 Institutional/Research Centers	504.96	352.20	257.35	0.00	295.04
2.2 Individual/Project Research 2.7 Research Support	368.36 0.00	18.60 97.30	324.41 0.00	0.00 0.00	22.03 0.00
Subtotal - RESEARCH	873.32	468.10	581.76	0.00	317.07
3.0 PUBLIC SERVICES					
3.1 Patient Services	166.18	0.00	0.00	0.00	0.00
3.2 Community Services	0.00	0.00	36.00	74.75	31.25
3.3 Cooperative Extension 3.5 Public Broadcasting	18.35 0.00	109.75 0.00	512.08 0.00	0.00 0.00	0.00 23.00
3.6 Community Education	0.00	0.00	0.00	0.00	116.62
Subtotal - PUBLIC SERVICE	184.53	109.75	548.08	74.75	170.87
4.0 ACADEMIC SUPPORT			·		
4.1 Libraries	147.15	21.80	77.60	0.00	32.00
4.2 Museums/Galleries 4.3 Audiovisual Services	28.52 8.00	0.00 13.87	9.00 0.00	0.00 0.00	9.00 21.00
4.4 Computing Support	82.80	11.69	79.43	0.00	60.00
4.5 Anciliary Support	0.00	0.00	1.05	0.00	1.00
4.6 Academic Administration	96.87	234.79	142.04	66.55	111.29
4.7 Course/Curriculum Development Subtotal - ACADEMIC SUPPORT	7.31 <b>370.65</b>	0.00 <b>282.15</b>	0.00 <b>309.13</b>	0.00 <b>66.55</b>	0.00 <b>234.29</b>
5.0 STUDENT SERVICES	370.03	202.15	303.13	00.33	234.29
5.1 Student Service Administration	112.51	23.47	68.24	0.00	13.00
5.2 Social/Cultural Development	52.43	4.25	29.04	0.00	91.15
5.3 Counseling/Career Guidance	46.49	11.53	33.60	0.00	10.75
5.4 Financial Aid Administration 5.5 Student Auxiliary Services	21.00 0.00	5.00 15.05	14.00 0.00	0.00 0.00	21.00 0.00
5.6 Intercollegiate Athletics	1.00	0.00	0.00	0.00	29.00
5.7 Student Recruitment/Admissions/Records	82.98	0.00	47.00	0.00	72.00
5.8 Student Services IT	15.75	0.00	0.00	0.00	0.00
Subtotal - STUDENT SERVICES	332.16	59.30	191.88	0.00	236.90
6.0 INSTITUTIONAL SUPPORT 6.1 Executive Management	52.77	44.50	74.95	0.00	40.50
6.2 Fiscal Operations	68.10	24.20	38.21	0.00	44.10
6.3 General Administrative Services	106.10	92.25	32.59	0.00	37.00
6.4 Logistical Services	83.25	8.00	44.30	0.00	0.00
6.7 Public Relations / Development Subtotal - INSTITUTIONAL SUPPORT	41.82 <b>352.04</b>	14.31 <b>183.26</b>	36.25 <b>226.30</b>	0.00 <b>0.00</b>	25.00 <b>146.60</b>
7.0 PHYSICAL PLANT	150.75	70.32	32.38	1.00	31.00
8.0 SCHOLARSHIPS AND FELLOWSHIPS	3.00	0.00	0.00	0.00	0.00
SUBTOTAL - EDUCATIONAL AND GENERAL	4,873.83	3,692.25	3,256.11	366.56	1,842.50
9.0 OTHER ACTIVITIES	0.00	0.00	0.00	0.00	0.00
9.1 AUXILIARY ENTERPRISES	158.50	11.95	159.81	0.00	19.50
9.3 SERVICE CLEARING	13.35	20.64	26.43	0.00	10.00
9.5 LOCAL AGENCY	0.00	0.00	203.80	0.00	0.00
TOTAL - UNCLASSIFIED	5,045.68	3,724.84	3,646.15	366.56	1,872.00
UNIVERSITY SUPPORT STAFF					
Educational and General	494.18	0.00	870.81	141.40	313.15
Auxiliary Enterprises	32.40	34.00 40.61	429.69	0.00	13.75
Service Clearing Local Agency	0.00 0.00	40.61 0.00	51.28 49.30	0.00 0.00	3.00 0.00
TOTAL - UNIVERSITY SUPPORT STAFF	526.58	74.61	1,401.08	141.40	329.90
GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	5,572.26	3,799.45	5,047.23	507.96	2,201.90

Notes for this section begin on page 62.

Source: DBTF section XIII

## **Budgeted Positions by Program** Fiscal Year 2020

Category	ESU	PSU	FHSU	Total
UNCLASSIFIED				
1.0 INSTRUCTION				
1.1 General Academic Instruction	300.80	330.47	507.85	8,443.07
1.4 Preparatory/ Adult Basic Education 1.5 Continuing Education	0.00 0.00	0.00 0.00	0.00 0.00	80.16 39.25
Subtotal - INSTRUCTION	300.80	330.47	507.85	8,562.48
2.0 RESEARCH			337.33	0,002.10
2.1 Institutional/Research Centers	0.00	12.24	0.00	1,421.79
2.2 Individual/Project Research	0.00	3.00	0.00	736.40
2.7 Research Support	0.00	0.00	0.00	97.30
Subtotal - RESEARCH	0.00	15.24	0.00	2,255.49
3.0 PUBLIC SERVICES	0.00	1.50	0.00	167.60
3.1 Patient Services 3.2 Community Services	0.00 18.75	1.50 19.68	9.02	167.68 189.45
3.3 Cooperative Extension	0.75	0.00	0.00	640.93
3.5 Public Broadcasting	0.00	5.00	0.00	28.00
3.6 Community Education	2.00	0.00	1.51	120.13
Subtotal - PUBLIC SERVICE	21.50	26.18	10.53	1,146.19
4.0 ACADEMIC SUPPORT				
4.1 Libraries	12.82	10.50	18.00	319.87
4.2 Museums/Galleries	0.00	0.00	8.50	55.02
4.3 Audiovisual Services 4.4 Computing Support	0.00 40.00	2.00 28.72	8.00 37.50	52.87 340.14
4.4 Computing Support 4.5 Anciliary Support	0.00	0.49	5.25	7.79
4.6 Academic Administration	42.00	12.10	35.75	741.40
4.7 Course/Curriculum Development	0.00	0.43	0.00	7.74
Subtotal - ACADEMIC SUPPORT	94.82	54.24	113.00	1,524.83
5.0 STUDENT SERVICES				
5.1 Student Service Administration	0.00	8.35	8.68	234.25
5.2 Social/Cultural Development	16.85	9.17	3.00	205.89
5.3 Counseling/Career Guidance	9.75 8.00	6.00	8.50 7.00	126.62 82.00
5.4 Financial Aid Administration 5.5 Student Auxiliary Services	0.00	6.00 0.00	0.00	15.05
5.6 Intercollegiate Athletics	27.00	34.30	33.17	124.47
5.7 Student Recruitment/Admissions/Records	18.00	9.25	25.00	254.23
5.8 Student Services IT	0.00	0.00	0.00	15.75
Subtotal - STUDENT SERVICES	79.60	73.07	85.35	1,058.26
6.0 INSTITUTIONAL SUPPORT				
6.1 Executive Management	14.00	13.14	15.75	255.61
6.2 Fiscal Operations 6.3 General Administrative Services	16.33	7.00	19.00	216.94
6.4 Logistical Services	7.00 0.00	7.83 0.00	3.00 0.00	285.77 135.55
6.7 Public Relations / Development	32.00	25.74	15.25	190.37
Subtotal - INSTITUTIONAL SUPPORT	69.33	53.71	53.00	1,084.24
7.0 PHYSICAL PLANT	22.00	5.86	58.50	371.81
8.0 SCHOLARSHIPS AND FELLOWSHIPS	0.00	0.00	0.00	3.00
SUBTOTAL - EDUCATIONAL AND GENERAL	588.05	558.77	828.23	16,006.31
9.0 OTHER ACTIVITIES	0.00	0.00	0.00	0.00
9.1 AUXILIARY ENTERPRISES	21.50	15.40	52.82	439.48
9.3 SERVICE CLEARING	1.00	2.56	8.50	82.48
9.5 LOCAL AGENCY	0.00	0.00	0.00	203.80
TOTAL - UNCLASSIFIED	610.55	576.73	889.55	16,732.07
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UNIVERSITY SUPPORT STAFF  Educational and General	111 5	206 57	114 00	2 204 66
Auxiliary Enterprises	144.55 32.80	206.57 29.21	114.00 8.00	2,284.66 579.85
Service Clearing	0.50	8.14	2.00	105.53
Local Agency	0.00	0.00	0.00	49.30
TOTAL - UNIVERSITY SUPPORT STAFF	177.85	243.92	124.00	3,019.34
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GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	788.40	820.65	1,013.55	19,751.41

Notes for this section begin on page 62.

Source: DBTF section XIII

## **Average Faculty Salaries by Academic Rank Fiscal Year 2020**

			KSU-					
Instructional Faculty*	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
Dueferson	426	240	12	422	60	442	50	4.054
Professors	436 \$128,694	249 \$112,368	13 \$139,848	122 \$108,520	68 \$71,853	113 \$79,132	50 \$85,519	1,051
Average Salary	\$128,094	\$112,308	\$139,646	\$108,520	\$/1,855	\$79,132	\$65,519	\$111,562
Associate Professors	355	256	13	133	57	72	81	967
Average Salary	\$87,578	\$89,728	\$111,032	\$80,108	\$67,336	\$68,314	\$71,534	\$83,464
- ,								
Assistant Professors	260	214	22	121	78	61	119	875
Average Salary	\$81,389	\$76,040	\$90,126	\$68,634	\$61,641	\$59,078	\$63,749	\$72,822
	4	470			4.6	F.C	400	205
Instructors	1	179	1 ¢50.240	0	46	56	102	385
Average Salary	\$71,400	\$50,837	\$50,318	\$0	\$46,047	\$48,703	\$53,040	\$50,590
December of Bubble Comics								
Research and Public Service Faculty*								
racuity								
Professors	24	122	27	0	0	0	0	173
Average Salary	\$110,332	\$117,257	\$146,918	\$0	\$0	\$0	\$0	\$120,925
The chage carety	,,	, , -	, -,-	, -	, -	, -	, -	,.
Associate Professors	20	66	16	0	0	0	0	102
Average Salary	\$90,244	\$91,777	\$104,478	\$0	\$0	\$0	\$0	\$93,469
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Assistant Professors	23	59	34	0	0	0	0	116
Average Salary	\$66,490	\$69,324	\$83,790	\$0	\$0	\$0	\$0	\$73,002
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Instructors	0	38	1	0	0	0	0	39
Average Salary	\$0	\$55,441	\$50,000	\$0	\$0	\$0	\$0	\$55,301
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Subtotal- Instructional Faculty	1,052	898	49	376	249	302	352	3,278
Average Salary	\$103,074	\$84,991	\$108,051	\$85,634	\$62,853	\$66,860	\$65,530	\$85,771
Subtotal- Research, and								
Public Service Faculty	67	285	78	0	0	0	0	430
Average Salary	\$89,285	\$93,191	\$109,453	\$0	\$0	\$0	\$0	\$95,532
Grand Total- All Faculty	1,119	1,183	127	376	249	302	352	3,708
Average Salary	\$102,248	\$86,967	\$108,912	\$85,634	\$62,853	\$66,860	\$65,530	\$86,903
Average Jaiary	7102,240	700,307	7100,312	<b>703,034</b>	702,033	300,000	<b>703,330</b>	700,303

Notes for this section begin on page 62.

Source: DBTF Sections I & V

<sup>\*</sup>Includes full-time, combined 9- and 12-month appointments with 12-month salaries converted to 9-month salaries.

# Average Faculty Salary Increases by Academic Rank Full-time Continuing Instructional, Research and Public Service Faculty Fiscal Year 2020

			KSU-					
Rank	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
Professors	430	322	30	110	61	109	48	1,110
Average Salary Increase	3.2%	3.9%	5.3%	3.7%	2.6%	3.2%	3.7%	3.5%
Associate Professors	350	291	20	131	53	70	69	984
Average Salary Increase	4.4%	5.0%	17.5%	3.9%	3.0%	3.2%	3.3%	4.7%
Assistant Professors	212	221	38	97	68	50	93	779
Average Salary Increase	3.6%	3.0%	3.0%	3.4%	2.8%	2.6%	4.1%	3.3%
Instructors	1	177	1	0	23	44	80	326
Average Salary Increase	2.0%	2.6%	2.5%	NA	2.9%	2.5%	3.4%	2.8%
Total All Ranks	993	1,011	89	338	205	273	290	3,199
Average Salary Increase	3.6%	3.9%	6.9%	3.7%	2.8%	3.1%	3.6%	3.8%

Notes for this section begin on page 62.

Source: DBTF Section VI

# Average Salary Increases Other Full-time, Continuing Personnel Fiscal Year 2020

KSU-Rank ΚU **KSU** Vet Med WSU **ESU PSU FHSU** Total/Avg President 1 0 6 1 1 1 1 1 Average Salary Increase 9.1% 0.0% NA 23.5% 2.5% 2.5% 2.5% 7.0% **Vice-Presidents** 9 4 0 6 4 3 28 Average Salary Increase 4.4% 1.9% NA 13.8% 4.5% 2.5% 5.2% 6.0% Assoc. Vice-Presidents/ Asst. Vice-Presidents/ **Directors** 111 96 4 14 24 49 16 314 3.8% 2.5% 2.6% 3.2% 3.4% **Average Salary Increase** 4.1% 6.2% 3.7% Deans 8 10 1 7 6 0 37 Average Salary Increase 5.9% 4.6% 0.0% NA 5.3% 7.3% 2.5% 3.7% Other Unclassified with Faculty Rank 172 53 2 8 7 0 12 254 Average Salary Increase 3.2% 2.9% 4.0% 2.9% 2.3% NA 4.3% 3.1% Other Unclassified without Faculty Rank 1,741 1,045 154 897 168 113 203 4,321 Average Salary Increase 3.9% 4.1% 4.4% 3.8% 3.8% 2.6% 4.1% 3.9% **Total Other Unclassified** 2,042 1,209 161 933 210 166 239 4,960 Average Salary Increase 1.3% 1.0% 0.8% 3.0% 0.8% 2.4% 3.7% 1.7% **Total Faculty (Table 4.32)** 993 1,011 89 338 205 273 290 3,199 **Average Salary Increase** 1.3% 1.3% 1.2% 3.7% 0.8% 3.3% 3.8% 1.8% **Total Faculty and** Other Unclassified 3,035 2,220 250 1,271 415 439 529 8,159 **Average Salary Increase** 1.3% 1.2% 1.1% 3.3% 0.8% 2.9% 3.7% 1.7%

Notes for this section begin on page 62.

Source: DBTF Section VI

### **Table 4.34**

# Summary of Budgeted Salary Increases for Full-Time Continuing Unclassified Personnel Fiscal Year 2020 over 2019

% of Salary Increase			KSU-					
Over Previous Year	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total
None	141	128	17	41	5	0	4	336
.10 to 2.99	1,671	1,757	170	994	381	394	182	5,549
3.00 to 4.99	599	84	11	104	6	4	258	1,066
5.00 to 6.99	211	50	11	59	4	17	55	407
7.00 to 8.99	123	59	8	44	9	16	9	268
9.00 to 11.99	132	56	6	59	4	6	12	275
12.00 to 14.99	61	20	17	35	4	1	7	145
15.00 to 19.99	64	52	3	38	0	1	2	160
20.00 and Over	33	59	7	36	0	0	0	135
Total No. of Persons	3,035	2,265	250	1,410	413	439	529	8,341
Average \$ increase	\$983	\$895	\$732	\$1,842	\$487	\$2,348	\$2,257	\$1,225
Average % Increase	1.3%	1.2%	1.1%	3.3%	0.8%	2.9%	3.7%	1.7%

Notes for this section begin on page 62.

Source: DBTF Sections VII

	Average Salary -	Average Salary -	Relative
Institution	Kansas	Peer Group	Funding*
University of Kansas	\$94,600	\$113,790	83.1%
Kansas State University	\$83,300	\$93,614	89.0%
Wichita State University	\$81,300	\$95,026	85.6%
Emporia State University	\$61,900	\$70,234	88.1%
Pittsburg State University	\$69,300	\$85,570	81.0%
Fort Hays State University	\$64,200	\$61,970	103.6%
Total	\$84,166	\$97,962	85.9%

#### Relative Funding of Instructional Faculty Salaries, FY 2015 - FY 2019\*

Institution	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
University of Kansas	88.7%	86.3%	87.6%	84.8%	83.1%
Kansas State University	92.0%	93.4%	90.2%	90.1%	89.0%
Wichita State University	81.2%	79.1%	77.5%	75.4%	85.6%
Emporia State University	90.2%	89.5%	90.7%	89.8%	88.1%
Pittsburg State University	86.4%	87.9%	84.9%	77.8%	81.0%
Fort Hays State University	102.1%	97.3%	98.5%	101.0%	103.6%
Total	90.1%	84.7%	83.7%	83.8%	85.9%

#### Peers and Average All Ranks Faculty Salaries FY 2019

University of Kansas	\$94,600	Kansas State University	\$83,300
Indiana University (Bloomington)	\$108,500	Auburn University	\$95,800
University of Missouri (Columbia)	\$95,200	Clemson University	\$92,200
University of Oregon	\$96,300	Colorado State University	\$96,500
Michigan State University	\$116,700	Oklahoma State University	\$83,100
University at Buffalo	\$105,700	University of Massachusetts (Amherst)	\$110,800
Wichita State University	\$81,300	Emporia State University	\$61,900
New Mexico State University	\$78,400	Colorado State University (Pueblo)	Not available
University of Massachusetts (Lowell)	\$104,600	Northwest Missouri State University	Not available
University of Nevada (Reno)	\$92,400	Pittsburg State University	\$69,300
University of North Dakota	\$78,300	University of Nebraska (Kearney)	\$68,100
Wright State University	Not available	West Texas A&M University	\$68,300
Pittsburg State University	\$69,300	Fort Hays State University	\$64,200
Arkansas Tech University	Not available	Northwest Missouri State University	Not available
Ferris State University	\$84,000	Colorado Mesa University	Not available
Indiana University of Pennsylvania	\$89,000	Northeastern State University (OK)	Not available
Northwest Missouri State University	Not available	Southeast Missouri State University	\$63,700
Valdosta State University	Not available	Tarleton State University	Not available

#### Notes for this section begin on page 62.

Source: AAUP Faculty Salary Surveys as Reported in Academe and Pittsburg State University (PSU did not participate in the AAUP survey for FY 2019)

<sup>\*</sup>Relative Funding is determined by dividing the average salary for each institution by the average salary for their appropriate peer group.

## **Graduate Teaching Assistants by Number and Average Stipend Fiscal Year 2020**

	Total	Full-Time	
Institution	Headcount	Equivalent	Average Stipend*
	4.470		440,000,00
University of Kansas	1,178	554.9	\$18,090.00
Kansas State University	647	297.7	\$15,776.00
K-State Vet Med Center	1	0.5	\$10,600.00
Wichita State University	333	135.0	\$9,411.76
Emporia State University	100	22.3	\$7,344.00
Pittsburg State University	93	37.2	\$5,095.52
Fort Hays State University	82	41.0	\$10,000.00
Total	2,434	1,088.5	\$15,403.73

## **Graduate Research Assistants by Number and Average Stipend Fiscal Year 2020**

	Total	Full-Time	
Institution	Headcount	Equivalent	Average Stipend*
University of Kansas	550	268.1	\$18,379.00
Kansas State University	646	297.2	\$17,758.00
K-State Vet Med Center	59	29.5	\$21,034.00
Wichita State University	121	46.0	\$11,666.63
Emporia State University**	13	0.0	\$7,344.00
Pittsburg State University	17	6.8	\$5,916.99
Fort Hays State University**	0	0.0	\$0.00
Total	1,406	647.6	\$17,607.33

### Other Graduate Assistants by Number and Average Stipend Fiscal Year 2020

	Total	Full-Time	
Institution	Headcount	Equivalent	Average Stipend*
		25.0	440 504 00
University of Kansas	74	35.0	\$12,504.00
Kansas State University	62	29.4	\$6,257.00
K-State Vet Med Center**	0	0.0	\$0.00
Wichita State University	98	38.0	\$7,000.00
Emporia State University**	46	0.0	\$7,344.00
Pittsburg State University	23	9.2	\$9,493.21
Fort Hays State University**	0	0.0	\$0.00
Total	303	111.6	\$7,951.74

Notes for this section begin on page 62.

Source: DBTF Section VI

<sup>\*</sup>The comprehensive total for the average stipend is not all average stipends added together but rather the sum of each institutions' Full-Time Equivalent multiplied by their average stipend, dividided by the total FTE.

<sup>\*\*</sup>Institution does not report FTE count for Graduate Research Assistants and/or Other Graduate Assistants.

### **State Universities: Faculty by Age**

Fiscal Year 2020

	KSU-									
Age Category	KU	KUMC	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total	
29 and Under	12	12	27	3	8	7	3	11	83	
30 - 39	232	399	317	27	105	53	55	95	1,283	
40 - 49	331	406	369	43	108	71	71	98	1,497	
50 - 59	268	210	281	33	99	61	79	72	1,103	
60 - 64	117	108	135	10	42	29	50	36	527	
65 - 69	101	51	68	5	30	15	31	23	324	
70 & Over	58	25	43	6	23	13	13	17	198	
Total	1,119	1,211	1,240	127	415	249	302	352	5,015	

**Percent of Total Faculty** 

29 and Under	<u> 30 - 39</u>	<u>40 - 49</u>	<u> 50 - 59</u>	<u>60 - 64</u>	<u>65 - 69</u>	70 & Over
1.7%	25.6%	29.9%	22.0%	10.5%	6.5%	3.9%

## **Tenure Status of Institutional Personnel Fall 2019**

Table 4.5

Institution	Number Holding Tenure	Number Eligible for Tenure	% of Eligible Faculty Holding
University of Kansas	796	1,011	78.7%
University of Kansas Medical Center	212	282	75.2%
Kansas State University (includes ESARP, Vet Med)	732	963	76.0%
Wichita State University	267	389	68.6%
Emporia State University	120	202	59.4%
Pittsburg State University	204	258	79.1%
Fort Hays State University	134	218	61.5%
Total	2,465	3,323	74.2%

Source: DBTF Section IX and Section VIII

## Faculty Resignations, Retirements, and Terminations by Institutions Fiscal Year 2015 - 2019

			KSU and					
Categories	KU	KUMC	KSU-VM	WSU	ESU	PSU	FHSU	Total
Resignations/Deaths								
FY 2015	22	55	121	13	9	6	13	239
FY 2016	33	51	52	11	11	5	14	177
FY 2017	29	53	71	17	18	5	24	217
FY 2018	32	34	63	13	8	8	36	194
FY 2019	25	60	59	9	9	12	18	192
Retirements								
FY 2015	28	12	66	7	10	9	7	139
FY 2016	27	10	46	15	6	2	8	114
FY 2017	22	15	50	24	8	9	5	133
FY 2018	18	7	49	13	5	0	8	100
FY 2019	39	12	52	7	8	6	7	131
Terminations								
FY 2015	4	10	1	1	7	4	1	28
FY 2016	7	11	2	1	1	0	1	23
FY 2017	4	8	1	4	0	0	4	21
FY 2018	2	6	4	2	1	1	10	26
FY 2019	0	7	33	2	2	0	2	46

Notes for this section begin on page 62.

Source: DBTF Section XI

### **Section IV Notes**

#### **General Notes:**

- 1. KU is exclusive of University of Kansas Medical Center (KUMC). KUMC data is included separately on selected tables.
- 2. The DBTF report asks for funding information that is used to allocate the faculty salary enhancement. The faculty member's position funding information should be derived from the institution's budget not from the funding reported in the payroll system. If the faculty member's position is not budgeted, then the payroll funding may be used.

#### Table 4.1: Budgeted Positions by Program

1. Due to infrequent usage, the Academic Personnel Development position (position 4.8) has been phased out of the DBTF report. Starting with the 2020 State University Data Book, all data for that position will be merged with the Academic Administration position (position 4.6).

### Table 4.3: Average Faculty Salaries by Academic Rank

- 1. Instructional staff data included in this table includes faculty on sabbatical leave at their regular salaries, even if reduced while on leave; replacements for faculty on leave without pay; and department heads, with faculty rank but no other administrative title.
- 2. Instructional staff data included in this table does not include temporary replacements for faculty on sabbatical leave; instructional faculty who are not employed on a full-time basis; faculty who donate services; faculty in a military organization and paid on a different scale from civilian employees; administrative officers with titles such as Dean of Instruction, Academic Dean, Librarian, Registrar, Coach, etc., even though they may devote part of their time to classroom instruction and have faculty rank; and undergraduate students who assist in the instruction of courses, but who have titles such as Teaching Assistant, Teaching Associate, etc.
- 3. The Total/Average column for Table 4.3 represents the total (sum) of each faculty category (Professors, Associate Professors, Assistant Professors, and Instructors) and the average salary total (total nine month salary divided by total faculty) for all institutions listed.

#### Table 4.32: Average Faculty Salary Increases by Academic Rank

1. Table does not include continuing lecturers or non-ranked instructional, research or public service faculty.

#### Table 4.35: Average Salaries of Instructional Faculty, Compared to Peer Institutions

- 1. Peer average is a weighted average of four faculty ranks, which factors in the distribution of faculty ranks of the State Universities.
- 2. University of Kansas data is exclusive of University of Kansas Medical Center.
- 3. Kansas State University data does include Kansas State University Veterinary Medical Center.
- 4. The revised peers for the University of Kansas were published incorrectly in Fiscal Year 2014. This affects the previously published 2015 State University Data Book as well as the Relative Funding of Instructional Faculty Salaries for Fiscal Year 2014 listed on Table 4.35.
- 5. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

### **University of Kansas**

Previous Peers	Revised Peers
r i e vious r e e i s	Neviseu i eei

University of Colorado Indiana University (Bloomington)
University of Iowa University of Missouri (Columbia)

University of Oregon University of Oregon

University of North Carolina Michigan State University

University of Oklahoma University of Buffalo

#### **Kansas State University**

Previous PeersRevised PeersColorado State UniversityAuburn UniversityIowa State UniversityClemson UniversityOregon State UniversityColorado State UniversityNorth Carolina State UniversityOklahoma State University

Oklahoma State University University of Massachusetts (Amherst)

### **Wichita State University**

University of Nevada

Previous PeersRevised PeersUniversity of Akron (OH)New Mexico State UniversityOakland UniversityUniversity of Massachusetts – LowellOld Dominion UniversityUniversity of Nevada-RenoPortland State UniversityUniversity of North Dakota

Wright State University

#### **Emporia State University**

Previous Peers	Revised Peers
Eastern Washington University	Colorado State University (Pueblo)
Northwest Missouri State University	Northwest Missouri State University
Northern Michigan University	Pittsburg State University
Salisbury University (MD)	University of Nebraska (Kearney)
Western Carolina University	West Texas A&M University

#### **Pittsburg State University**

Previous Peers	Revised Peers
Eastern Washington University	Arkansas Tech University
Northwest Missouri State University	Ferris State University
Northern Michigan University	Indiana University of Pennsylvania
Salisbury University (MD)	Northwest Missouri State University
Western Carolina University	Valdosta State University

### **Fort Hays State University**

Previous Peers	Revised Peers
Eastern Washington University	Northwest Missouri State University
Northwest Missouri State University	Colorado Mesa University
Northern Michigan University	Northeastern State University (OK)
Salisbury University (MD)	Southeast Missouri State University
Western Carolina University	Tarleton State University

### Table 4.36: Graduate Teaching Assistants by Number and Average Stipend

1. The Average Stipend for Fort Hays State University which was previously reported in the 2016 University Data Book incorrectly, was amended for this section to reflect the correct calculation. FHSU inadvertently reported total stipend rather than average stipend in the prior year. This has been corrected in the online version of the data books located here: <a href="http://www.kansasregents.org/data/system\_data/higher\_education\_data\_books">http://www.kansasregents.org/data/system\_data/higher\_education\_data\_books</a> and the calculation has also been corrected in the current version of this University Data Book publication.



# STATE UNIVERSITY DATA BOOK

Section V: Facilities

January 2020

Category	KU	кимс	KSU	WSU	ESU	PSU	FHSU	State University Total
Number of Buildings	252	39	444	73	52	84	56	1,000
Total Gross Area	11,485,569	4,351,986	9,669,055	4,106,776	1,609,981	2,284,537	2,203,065	35,710,969
Net Assignable Area	6,757,243	1,449,401	5,852,887	2,170,229	1,015,183	1,488,521	1,392,168	20,125,632
Net Assignable Area (Auxiliary/Other)	2,780,631	105,310	2,180,967	726,449	302,473	354,943	143,279	6,594,052
Replacement Cost ( X \$1,000)	\$3,036,255	\$1,021,433	\$2,890,352	\$1,041,506	\$444,157	\$625,648	\$620,671	\$9,680,022
Acreage	5,665.9	120.3	16,645.3	352.0	511.0	600.0	3,964.0	27,858.3

# Gross Area of Buildings by Condition Value (Excluding Buildings >50% Residential) Fall 2018

Table 5.2

State

Category	KU	кимс	KSU	wsu	ESU	PSU	FHSU	University Total
Total Gross Area	6,453,015	2,508,677	6,372,450	2,397,319	1,131,639	1,674,787	1,968,218	22,506,105
% of State Univ. Total Gross Area	28.7%	11.1%	28.3%	10.7%	5.0%	7.4%	8.7%	100.0%
Excellent Condition Value								
Gross Square Feet	558,762	167,146	1,095,944	309,609	0	254,933	379,056	2,765,450
% of Total Gross Area	8.7%	6.7%	17.2%	12.9%	0.0%	15.2%	19.3%	12.3%
Good Condition Value								
Gross Square Feet	1,963,619	349,709	690,948	496,017	3,136	139,267	612,827	4,255,523
% of Total Gross Area	30.4%	13.9%	10.8%	20.7%	0.3%	8.3%	31.1%	18.9%
Fair Condition Value*								
Gross Square Feet	3,823,471	1,795,010	3,638,302	1,591,693	1,034,846	1,246,042	966,681	14,096,045
% of Total Gross Area	59.3%	71.6%	57.1%	66.4%	91.4%	74.4%	49.1%	62.6%
Poor Condition Value								
Gross Square Feet	51,935	196,812	716,906	0	93,657	32,855	9,654	1,101,819
% of Total Gross Area	0.8%	7.8%	11.3%	0.0%	8.3%	2.0%	0.5%	4.9%
Unsatis. Condition Value								
Gross Square Feet	0	0	72,093	0	0	1,690	0	73,783
% of Total Gross Area	0.0%	0.0%	1.1%	0.0%	0.0%	0.1%	0.0%	0.3%

Notes for this section begin on page 69.

Source: KBOR Inventory of Physical Facilities, Fall 2018 (State University submissions; reported only in even years)

<sup>\*</sup>Prior to 2012, this category was "Deficient"

### Gross Area of Buildings by Age (Excluding Buildings >50% Residential) Fall 2018

								State University
Category	KU	кимс	KSU	WSU	ESU	PSU	FHSU	Total
Total Gross Area	6,453,015	2,508,677	6,372,450	2,397,319	1,131,639	1,674,787	1,968,218	22,506,105
% of State Univ. Total Gross Area	28.7%	11.1%	28.3%	10.7%	5.0%	7.4%	8.7%	100.0%
Built before 1900								
Gross Square Feet	134,190	0	232,412	0	832	0	0	367,434
% of Total Gross Area	2.1%	0.0%	3.6%	0.0%	0.1%	0.0%	0.0%	1.6%
Built between 1900- 1920								
Gross Square Feet	415,055	0	215,587	11,588	122,743	226,732	157,341	1,149,046
% of Total Gross Area	6.4%	0.0%	3.4%	0.5%	10.8%	13.5%	8.0%	5.1%
Built between 1921- 1940								
Gross Square Feet	440,765	441,246	1,261,505	291,250	106,389	158,506	198,859	2,898,520
% of Total Gross Area	6.8%	17.6%	19.8%	12.1%	9.4%	9.5%	10.1%	12.9%
Built between 1941- 1960								
Gross Square Feet	1,116,318	468,773	1,049,606	283,093	253,635	95,543	53,523	3,320,491
% of Total Gross Area	17.3%	18.7%	16.5%	11.8%	22.4%	5.7%	2.7%	14.8%
Built between 1961- 1980								
Gross Square Feet	2,081,575	604,388	1,343,469	782,509	580,304	705,865	805,705	6,903,815
% of Total Gross Area	32.3%	24.1%	21.1%	32.6%	51.3%	42.1%	40.9%	30.7%
Built between 1981- 2000								
Gross Square Feet	734,583	516,334	850,558	622,401	29,270	73,713	353,409	3,180,268
% of Total Gross Area	11.4%	20.6%	13.3%	26.0%	2.6%	4.4%	18.0%	14.1%
Built after 2001								
Gross Square Feet	1,530,529	477,936	1,419,313	406,478	38,466	414,428	399,381	4,686,531
% of Total Gross Area	23.7%	19.1%	22.3%	17.0%	3.4%	24.7%	20.3%	20.8%
Age Unknown								
Gross Square Feet	0	0	0	0	0	0	0	0
% of Total Gross Area	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Notes for this section begin on page 69.

Source: KBOR Inventory of Physical Facilities, Fall 2018 (State University submissions; reported only in even years)

### **Utilization Data of Classrooms and Teaching Laboratories Fall 2018**

#### Classrooms

		KU-Edw		KUMC-					
Category	KU	Campus	KUMC	Wichita	KSU	WSU	ESU	PSU	FHSU
Net Assign. Square Feet									
Classroom Total	280,941	49,074	53,891	13,484	297,561	101,300	50,432	104,516	50,131
Square Feet In Use	280,941	49,074	53,891	13,484	297,561	99,244	50,432	104,516	48,580
No. of Rooms in Use	264	49	28	15	312	121	58	108	55
Average Hours Used Per Week									
7:30 AM to 5:30 PM	23.13	1.89	24.51	15.04	18.27	22.67	24.81	26.28	28.89
24 Hour day	24.76	10.91	27.45	15.83	20.30	27.45	26.96	27.85	29.49
Weekly Student Contact Hours									
7:30 AM to 5:30 PM	206,782	1,231	21,329	2,616	166,648	70,428	40,975	71,552	36,337
24 Hour day	218,249	7,109	22,815	2,616	182,366	86,425	41,899	75,332	36,732
Space Factor for Total Classrooms									
7:30 AM to 5:30 PM	1.36	39.87	2.53	5.15	1.79	1.44	1.23	1.46	1.38
24 Hour day	1.29	6.90	2.36	5.15	1.63	1.17	1.20	1.39	1.36
Space Factor for Classrooms in Use									
7:30 AM to 5:30 PM	1.36	39.87	2.53	5.15	1.79	1.41	1.23	1.46	1.34
24 Hour day	1.29	6.90	2.36	5.15	1.63	1.15	1.20	1.39	1.32

### **Teaching Laboratories**

		KU-Edw		KUMC-					
Category	KU	Campus	кимс	Wichita	KSU	WSU	ESU	PSU	FHSU
Net Assign. Square Feet Labs Total	215,977	3,194	33,000	4,557	264,972	149,369	42,458	118,253	62,852
Square Feet In Use	190,180	3,194	33,000	4,557	264,972	149,369	42,458	118,253	61,991
No. of Rooms in Use	184	5	11	3	262	76	40	88	58
Average Hours Used Per Week									
7:30 AM to 5:30 PM	14.71	1.50	22.92	28.23	14.80	18.00	17.99	13.98	10.50
24 Hour day	17.89	5.00	22.92	28.23	15.90	21.37	22.62	14.94	10.80
Weekly Student Contact Hours									
7:30 AM to 5:30 PM	45,470	48	1,205	1,494	44,841	21,030	11,191	20,088	9,452
24 Hour day	57,657	138	1,205	1,501	47,805	25,403	13,222	20,931	9,739
Space Factor for Total Lab Space									
7:30 AM to 5:30 PM	4.75	66.54	27.39	3.05	5.91	7.10	3.79	5.89	6.65
24 Hour day	3.75	23.14	27.39	3.04	5.54	5.88	3.21	5.65	6.45
Space Factor for Labs in Use									
7:30 AM to 5:30 PM	4.18	66.54	27.39	3.05	5.91	7.10	3.79	5.89	6.56
24 Hour day	3.30	23.14	27.39	3.04	5.54	5.88	3.21	5.65	6.37

Notes for this section begin on page 69.

Source: KBOR Inventory of Physical Facilities, Fall 2018 (State University submissions; reported only in even years)

### Section V Notes

#### **General Notes:**

- 1. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 2. Replacement Cost present day replacement cost of a similar function asset at pre-loss condition, which may not necessarily be the market value of the item and is typically distinguished from the actual cash payment which includes a deduction for depreciation.
- 3. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.

### Table 5.1: Area and Replacement Cost of Buildings

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.

### Table 5.2: Gross Area of Buildings by Condition Value

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.
- 4. The current overall condition of a building is determined by the most recent survey in which a Facility Condition Index (FCI) value is given to each building for each institution. The Facility Condition Index is a numerical score from 0 100 reflecting the current overall condition of a building. The breakdown of the FCI rating is as follows:

Facility Condition	Condition Rating (FCI)
Excellent: like-new condition with no deficiencies	90 – 100
Good: building in acceptable condition, minor maintenance	80 – 89
Fair: Improvements work and /or significant maintenance	60 – 79
Poor: major replacement, alteration, or upgrading	30 – 59
Unsatisfactory: significant renovation or demolition	0 – 29

#### Table 5.25: Gross Area of Buildings by Age

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.

### Table 5.3: Utilization Data of Classrooms and Teaching Laboratories

1. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Section V

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# STATE UNIVERSITY DATA BOOK

Institutional Profiles

January 2020

# **Enrollment by Student Characteristics Academic Year 2014 - 2019**

### University of Kansas Table A

							% Change
Enrollment: Headcount	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
Undergraduate	20,344	20,261	20,166	20,188	20,131	20,236	-0.5%
Graduate	6,579	6,670	6,932	7,245	7,159	6,902	4.9%
Total	26,923	26,931	27,098	27,433	27,290	27,138	0.8%
Enrollment: FTE							
Undergraduate	17,417	17,410	17,513	17,556	17,602	17,750	1.9%
Graduate	4,638	4,667	4,822	4,949	4,850	4,659	0.4%
Total	22,056	22,077	22,335	22,506	22,453	22,409	1.6%
	,	,	,	,	,	,	,
Student Status	40.260	40.422	40.244	10 102	40.504	10.400	4.20/
Full-time	18,260	18,133	18,244	18,493	18,501	18,498	1.3%
Part-time	8,663	8,798	8,854	8,940	8,789	8,640	-0.3%
Total	26,923	26,931	27,098	27,433	27,290	27,138	0.8%
Student Residency*							
Resident	17,535	17,221	16,848	16,375	16,036	15,943	-9.1%
Resident by Exception	3,036	1,673	1,862	2,004	1,942	2,019	-33.5%
Non-resident	6,352	8,037	8,388	9,054	9,312	9,176	44.5%
Total	26,923	26,931	27,098	27,433	27,290	27,138	0.8%
Gender							
Female	13,388	13,424	13,720	14,071	13,999	13,900	3.8%
Male	13,534	13,504	13,365	13,325	13,228	13,055	-3.5%
Unknown	1	, 3	13	37	63	183	18200.0%
Total	26,923	26,931	27,098	27,433	27,290	27,138	0.8%
Student Age: Undergraduates							
Student Age: Undergraduates Age < 18	0.1%	0.1%	0.2%	0.3%	0.3%	0.4%	363.2%
18-19	24.4%	25.0%	25.6%	26.1%	26.4%	26.2%	7.0%
20-24	62.9%	62.1%	62.3%	62.3%	62.6%	63.6%	0.6%
25-44	11.7%	11.7%	10.9%	10.2%	9.5%	8.6%	-27.2%
45-64	0.8%	0.8%	0.8%	0.8%	0.9%	0.9%	5.3%
Age 65+	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	134.8%
Student Age: Graduates Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA NA
20-24	21.6%	21.9%	21.8%	20.3%	20.5%	21.6%	4.9%
25-44	71.5%	71.2%	71.3%	72.0%	71.3%	70.4%	3.3%
45-64	6.6%	6.7%	6.7%	7.5%	71.5%	7.8%	23.0%
Age 65+	0.3%	0.7%	0.2%	0.2%	0.3%	0.3%	0.0%
	0.070	0.570	0.270	0.270	0.570	0.570	0.070
Student Race/Ethnicity							
White	71.3%	70.0%	69.3%	68.9%	68.7%	68.3%	-3.4%
Hispanic/Latino	5.6%	5.8%	6.1%	6.4%	6.9%	7.6%	36.9%
Black or African-American	3.9%	4.2%	4.0%	4.3%	4.4%	4.4%	13.5%
Asian	3.8%	3.8%	4.1%	4.2%	4.4%	4.4%	18.1%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	-22.4%
Native Hawaiian/Pacific Islander Two or more	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	-13.0%
	3.7%	4.2%	4.5%	4.6%	4.8%	4.8%	30.4%
Non-Resident Alien	9.7%	9.7%	9.9%	9.7%	9.1%	8.9%	-7.2%
Unknown	1.3%	1.6%	1.4%	1.3%	1.1%	1.0%	-23.1%

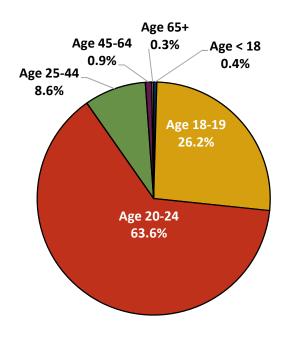
<sup>\*</sup>See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 80.

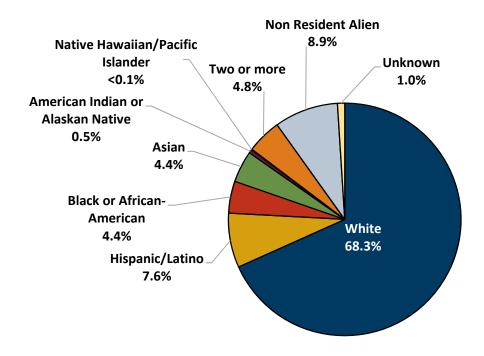
Source: KHEDS AY Collection

# **Enrollment by Student Characteristics Academic Year 2019**

### Enrollment by Age - Undergraduates Academic Year 2019



## **Enrollment by Race/Ethnicity Academic Year 2019**



Notes for this section begin on page 80.

Source: KHEDS AY Collection

### Enrollment by Student Characteristics Fall 2014 - 2019 Academic Year 2014 - 2019

University of Kansas Table A

% Change

Category	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change Fall 14 - 19
Occupancy in Univ. owned	5,037	4,818	4,840	4,887	4,883	4,921	-2.3%
housing & Pct. to Total Enroll	20.5%	19.5%	19.4%	19.6%	19.7%	20.0%	-2.5%
Facility Characteristics*							
Total Gross Area	9,805,606		10,028,052		11,485,569		NA
Total Net Assignable	5,888,841		5,985,169		6,757,243		NA
Net Assignable - Residential	1,023,616		899,328		1,245,141		NA
Gross Area Built Since 1961	3,878,842		4,206,989		4,346,687		NA
% of Gross Building Area	64.8%		66.7%		67.4%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	34.71		34.38		25.02		NA
Teaching Lab (7:30 - 5:30)	20.95		19.89		16.21		NA
							% Change
Enroll: ACT Scores**	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
(First-time freshmen)	A1 2014	A1 2013	A1 2010	A1 2017	A1 2010	A1 2013	A1 14 - 15
12 and under	0%	0%	0%	0%	0%	0%	NA
13 - 16	2%	2%	2%	0%	0%	0%	NA NA
17 - 22	24%	26%	27%	22%	24%	22%	-8.3%
23 - 26	36%	34%	34%	36%	37%	36%	0.0%
27 - 31	31%	30%	30%	32%	30%	32%	3.2%
32 - 36	7%	8%	7%	10%	9%	10%	42.9%
Degrees/Certificates Awarded***							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	4,045	3,858	4,130	3,842	3,839	4,015	-0.7%
Master's Degrees	1,351	1,277	1,294	1,482	1,607	1,525	12.9%
Doctoral Degrees	557	633	561	585	591	553	-0.7%
Total	5,953	5,768	5,985	5,909	6,037	6,093	2.4%
Other Awards	101	152	71	214	330	306	203.0%

### Notes for this section begin on page 80.

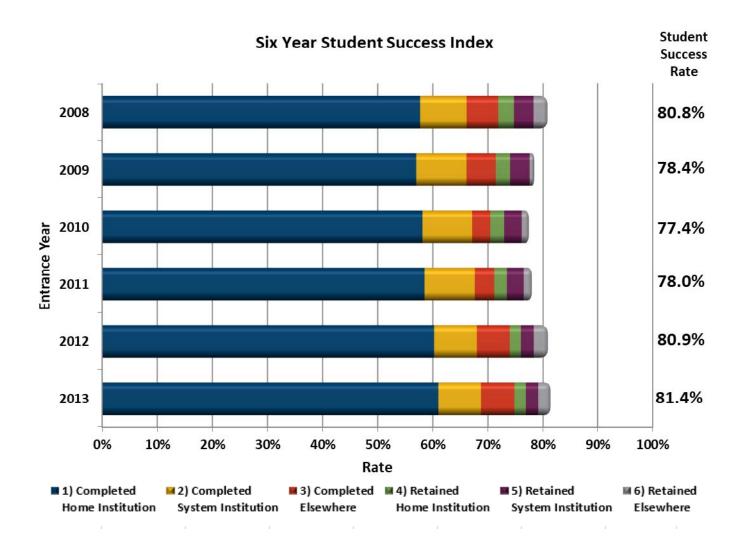
Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

<sup>\*</sup>Includes KU Edwards Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

<sup>\*\*</sup>ACT scores as reported to KBOR by the University of Kansas.

<sup>\*\*\*</sup>See notes section for information about the change in reporting for certificate completions.

### Student Success Index\* Entrance Year 2008 - 2013



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2008	57.7%	8.4%	5.7%	2.8%	3.5%	2.5%	80.8%
2009	57.0%	9.1%	5.3%	2.6%	3.5%	0.8%	78.4%
2010	58.1%	9.0%	3.3%	2.5%	3.2%	1.3%	77.4%
2011	58.5%	9.1%	3.5%	2.3%	3.1%	1.5%	78.0%
2012	60.2%	7.8%	6.0%	2.0%	2.3%	2.6%	80.9%
2013	61.0%	7.7%	6.1%	2.1%	2.2%	2.2%	81.4%

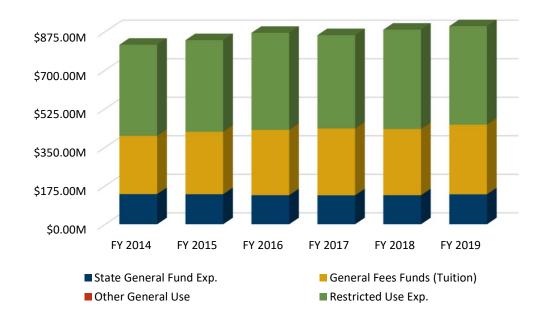
Source: KHEDS AY Collection; National Student Clearinghouse

<sup>\*</sup>Cohort measured includes all first-time entering and transferring degree-seeking students Notes for this section begin on page 80.

### University of Kansas Table B

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	Percent of Total FY 2019
State General Fund Exp. Percent Increase Exp.	\$137,272,373 -2.6%	\$136,545,496 -0.5%	\$131,946,955 -3.4%	\$131,848,423 -0.1%	\$131,972,620 0.1%	\$136,296,928 3.3%	14.5%
General Fees Funds (Tuition) Percent Increase Tuition	\$264,149,739 2.1%	\$283,283,148 7.2%	\$296,747,872 4.8%	\$303,315,636 2.2%	\$300,882,946 -0.8%	\$316,287,722 5.1%	33.7%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other General Use Percent Increase	\$31,249 -8.4%	\$33,045 5.7%	\$31,130 -5.8%	\$34,821 11.9%	\$31,097 -10.7%	\$48,172 54.9%	0.0%
<b>General Use Exp.</b> Percent Increase GU	<b>\$401,453,361</b> 0.4%	<b>\$419,861,689</b> 4.6%	<b>\$428,725,957</b> 2.1%	<b>\$435,198,880</b> 1.5%	<b>\$432,886,663</b> -0.5%	\$ <b>452,632,821</b> 4.6%	48.2%
Restricted Use Exp. Percent Increase RU	\$414,049,580 3.8%	\$416,419,650 0.6%	\$440,659,901 5.8%	\$423,866,937 -3.8%	\$451,261,382 6.5%	\$486,825,095 7.9%	51.8%
Operating Expenditures Pct. Increase - Operating Exp.	<b>\$815,502,941</b> 2.1%	<b>\$836,281,339</b> 2.5%	\$869,385,858 4.0%	\$859,065,817 -1.2%	<b>\$884,148,045</b> 2.9%	<b>\$939,457,916</b> 6.3%	100.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	0.0%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$815,502,941 2.1%	\$836,281,339 2.5%	\$869,385,858 4.0%	\$ <b>859,065,817</b> -1.2%	<b>\$884,148,045</b> 2.9%	<b>\$939,457,916</b> 6.3%	100.0%

### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**



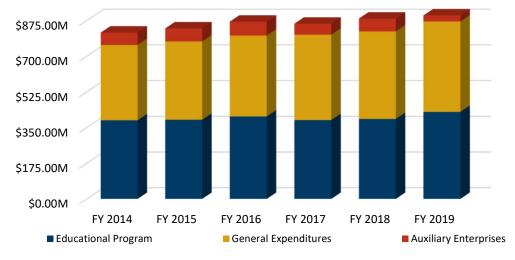
### Notes for this section begin on page 80.

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

### University of Kansas Table C

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$255,814,322	\$251,826,751	\$259,943,661	\$259,962,924	\$271,620,722	\$299,870,805	17.2%
per FTE Student	\$12,005	\$11,713	\$12,049	\$12,021	\$12,570	\$13,944	16.2%
Academic Support	\$48,547,793	\$49,967,490	\$54,248,519	\$44,582,830	\$47,864,685	\$47,131,341	-2.9%
per FTE Student	\$2,278	\$2,324	\$2,515	\$2,062	\$2,215	\$2,192	-3.8%
Student Services	\$42,029,548	\$44,794,795	\$45,385,945	\$29,798,688	\$38,392,512	\$36,350,443	-13.5%
per FTE Student	\$1,972	\$2,084	\$2,104	\$1,378	\$1,777	\$1,690	-14.3%
Institutional Support	\$39,165,347	\$41,650,709	\$44,400,436	\$51,991,210	\$34,059,810	\$43,433,556	10.9%
per FTE Student	\$1,838	\$1,937	\$2,058	\$2,404	\$1,576	\$2,020	9.9%
<b>Educational Program</b>	\$385,557,010	\$388,239,745	\$403,978,561	\$386,335,652	\$391,937,729	\$426,786,145	10.7%
per FTE Student	\$18,094	\$18,059	\$18,725	\$17,865	\$18,138	\$19,846	9.7%
Physical Plant	\$54,994,026	\$54,412,531	\$53,758,652	\$58,070,627	\$53,018,726	\$58,056,065	5.6%
Research	\$108,990,025	\$115,057,921	\$117,682,348	\$109,518,772	\$116,257,547	\$108,216,802	-0.7%
Public Service	\$10,558,492	\$9,545,523	\$10,206,917	\$8,869,378	\$8,899,654	\$20,208,238	91.4%
Scholarships and Fellowships	\$185,937,719	\$196,427,815	\$204,010,422	\$225,722,362	\$234,387,711	\$236,944,711	27.4%
Other (including Transfers)	\$8,764,543	\$8,506,951	\$11,457,976	\$16,825,203	\$17,213,834	\$20,046,809	128.7%
Total Educ. and General	\$754,801,815	\$772,190,486	\$801,094,876	\$805,341,994	\$821,715,201	\$870,258,770	15.3%
Auxiliary Enterprises	\$60,701,126	\$64,090,853	\$68,286,694	\$53,723,823	\$62,432,844	\$69,199,146	14.0%
Operating Expenditures	\$815,502,941	\$836,281,339	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	15.2%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$815,502,941	\$836,281,339	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	15.2%

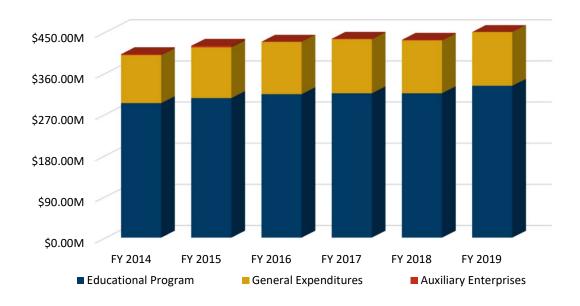
### All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019



Notes for this section begin on page 80.

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$207,863,234	\$211,225,555	\$216,972,498	\$227,234,480	\$228,995,944	\$238,391,959	14.7%
per FTE Student	\$9,755	\$9,825	\$10,057	\$10,508	\$10,597	\$11,085	
Academic Support	\$42,878,661	\$44,738,652	\$48,405,144	\$41,851,442	\$43,201,401	\$42,119,125	-1.8%
per FTE Student	\$2,012	\$2,081	\$2,244	\$1,935	\$1,999	\$1,959	-2.7%
Student Services	\$14,975,396	\$15,701,346	\$15,532,209	\$16,713,786	\$17,626,538	\$18,959,242	26.6%
per FTE Student	\$703	\$730	\$720	\$773	\$816	\$882	25.4%
Institutional Support	\$28,546,441	\$33,686,954	\$32,978,553	\$29,978,522	\$26,129,314	\$32,792,559	14.9%
per FTE Student	\$1,340	\$1,567	\$1,529	\$1,386	\$1,209	\$1,525	13.8%
<b>Educational Program</b>	\$294,263,732	\$305,352,507	\$313,888,404	\$315,778,230	\$315,953,197	\$332,262,885	12.9%
per FTE Student	\$13,809	\$14,203	\$14,549	\$14,602	\$14,621	\$15,450	11.9%
Physical Plant	\$47,520,645	\$45,900,833	\$44,209,876	\$46,732,303	\$45,066,350	\$48,549,660	2.2%
Research	\$30,844,235	\$33,185,570	\$32,624,738	\$32,719,361	\$31,900,946	\$30,522,109	-1.0%
Public Service	\$3,357,187	\$3,512,457	\$3,308,526	\$3,157,141	\$2,877,287	\$2,920,258	-13.0%
Scholarships and Fellowships	\$16,384,684	\$20,275,093	\$23,391,760	\$25,839,608	\$26,134,951	\$24,970,347	52.4%
Other (including Transfers)	\$7,048,274	\$8,222,135	\$11,231,986	\$10,004,419	\$9,696,183	\$12,462,237	76.8%
Total Educ. and General	\$399,418,757	\$416,448,595	\$428,655,290	\$434,231,062	\$431,628,914	\$451,687,496	13.1%
Auxiliary Enterprises	\$2,034,604	\$3,413,094	\$66,379	\$967,818	\$1,257,749	\$945,325	-53.5%
Total General Use Exp.	\$401,453,361	\$419,861,689	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	12.7%

### **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

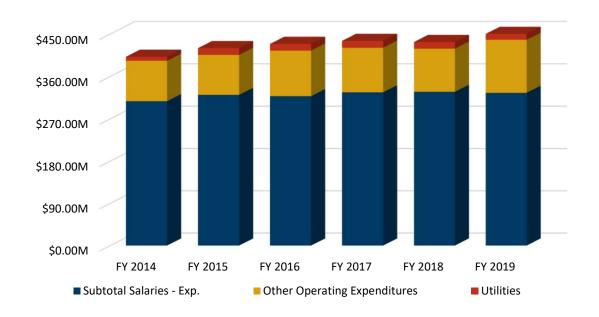


Notes for this section begin on page 80.

### University of Kansas Table E

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	3,579.5	3,728.4	3,599.5	0.0	3,606.3	3,606.3	0.7%
Unclassified - Expenditures	\$237,598,998	\$249,823,372	\$249,833,001	\$259,409,352	\$256,214,851	\$254,678,090	7.2%
Student Wages Expenditures	\$5,734,310	\$5,586,699	\$5,365,356	\$5,151,579	\$5,187,240	\$4,546,932	-20.7%
Health Insurance	\$25,123,646	\$25,233,269	\$22,884,837	\$23,220,500	\$24,364,881	\$26,819,783	6.8%
All Other Fringe	\$38,733,853	\$39,965,127	\$39,819,469	\$38,165,577	\$41,331,570	\$38,933,609	0.5%
Subtotal Salaries - FTE	3,579.5	3,728.4	3,599.5	0.0	3,606.3	3,606.3	0.7%
Subtotal Salaries - Exp.	\$307,190,807	\$320,608,467	\$317,902,663	\$325,947,008	\$327,098,542	\$324,978,414	5.8%
Other Operating Expenditures	\$85,806,956	\$84,995,610	\$96,765,340	\$94,696,170	\$91,593,998	\$112,546,696	31.2%
Utilities	\$8,455,598	\$14,257,612	\$14,053,666	\$14,555,702	\$14,194,123	\$15,107,711	78.7%
Total General Use Exp.	\$401,453,361	\$419,861,689	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	12.7%

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



Notes for this section begin on page 80.

### Institutional Profiles Notes – University of Kansas

#### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Resident by Exception and Non-Resident data on KU's tables will not align with numbers in KHERS.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

#### **Table A: Student Success Index**

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
    receive a formal award from the first institution, the first institution can count the student as a grad if the
    student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
    prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

### Table D: General Use Operating Expenditures by Program

1. A change in processing protocol regarding the Insurance premium paid for KU and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016.

### **Enrollment by Student Characteristics Academic Year 2014 - 2019**

### KU Medical Center Table A

% Change **Enrollment: Headcount** AY 2014 AY 2015 **AY 2016** AY 2017 **AY 2018** AY 2019 AY 14 - 19 Undergraduate 487 532 629 37.2% 567 571 668 Graduate 3,494 3,364 3,360 3,324 3,453 3,604 7.1% Total 3,851 3,892 3,891 4,024 4,123 4,272 10.9% **Enrollment: FTE\*** Undergraduate 445 446 464 432 483 506 13.8% Graduate 2,105 2,139 2,190 2,293 2,329 2,398 13.9% Total 2,550 2,585 2,654 2,725 2,812 2,904 13.9% **Student Status** Full-time 2,636 2,676 2,703 2,741 2,839 1,852 -29.7% Part-time 1,284 99.2% 1,215 1,216 1,188 1,283 2,420 Total 3,851 3,892 3,891 4,024 4,123 4,272 10.9% Student Residency\*\* Resident 2,112 2,143 2,389 2,489 2,601 2,623 24.2% Resident by Exception -20.4% 186 194 181 160 151 148 Non-resident 1,375 1,371 1,501 -3.4% 1,553 1,555 1,321 Total 4,024 4,123 4,272 10.9% 3,851 3,892 3,891 Gender Female 2.345 2.347 2,304 2.379 2.423 2.520 7.5% Male 1,503 1,545 1,587 1,643 1,699 1,745 16.1% Unknown 133.3% 3 2 **Total** 3,851 3,892 3,891 4,024 4,123 4,272 10.9% **Student Age: Undergraduates** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA Age < 18 18-19 0.0% 0.7% NA 0.0% 0.4% 0.2% 0.5% 20-24 55.6% 56.4% 56.3% 55.9% 57.4% 61.4% 51.3% 25-44 39.8% 37.6% 37.7% 38.7% 37.7% 33.7% 16.0% 45-64 4.5% 5.6% 5.8% 4.9% 4.9% 4.2% 27.3% 0.0% 0.0% 0.0% 0.0% Age 65+ 0.0% 0.0% NA **Student Age: Graduates** NA Age < 18 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 18-19 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 20-24 16.8% -19.7% 14.4% 16.3% 15.7% 16.4% 17.8% 25-44 78.9% 77.7% 78.6% -6.1% 79.1% 78.2% 79.2% 45-64 6.5% 5.5% 5.4% 4.3% 4.4% 4.6% 31.9% Age 65+ 0.0% 0.1% 0.0% 0.0% 0.1% 0.1% NA Student Race/Ethnicity White 67.7% 68.3% 68.8% 68.8% 68.7% 67.2% 10.1% Hispanic/Latino 3.7% 4.2% 4.3% 4.0% 4.3% 4.8% 41.0% Black or African-American 3.5% 3.3% 2.9% 2.7% 3.0% 2.6% -15.8% 7.5% 7.9% 8.2% 8.0% 7.7% 7.6% 12.4% American Indian or Alaskan Native 0.4% 0.3% 0.3% 0.4% 0.2% 0.2% -40.0% Native Hawaiian/Pacific Islander 0.1% 200.0% 0.1% 0.1% 0.1% 0.0% 0.1% Two or more 2.7% 3.9% 3.7% 109.2% 2.0% 3.2% 3.6%

5.7%

9.5%

Notes for this section begin on page 90.

Source: KHEDS AY Collection

Non-Resident Alien

Unknown

6.4%

6.9%

5.9%

6.2%

5.5%

7.0%

5.3%

6.8%

5.8%

7.9%

13.8%

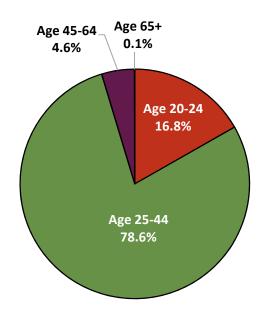
-7.4%

<sup>\*</sup>See notes section for further explanation of FTE at the University of Kansas Medical Center.

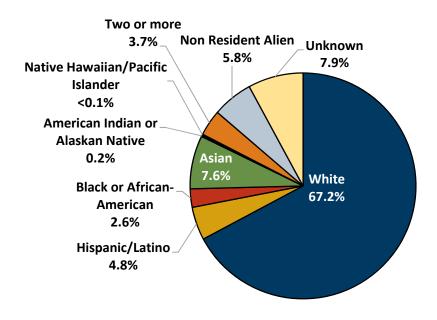
<sup>\*\*</sup>See notes section for explanation of the change in student residency definition.

# **Enrollment by Student Characteristics Academic Year 2019**

**Enrollment by Age - Graduates Academic Year 2019** 



# **Enrollment by Race/Ethnicity Academic Year 2019**



Notes for this section begin on page 90.

Source: KHEDS AY Collection

### Enrollment by Student Characteristics Fall 2014 - 2019 Academic Year 2014 - 2019

KU Medical Center Table A

Category	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change Fall 14 - 19
Facility Characteristics*							
Total Gross Area	3,387,940		3,456,210		4,351,986		NA
Total Net Assignable	1,321,146		1,369,630		1,449,401		NA
Net Assignable - Residential	2,338		1,800		0		NA
Gross Area Built Since 1961	1,371,162		1,439,432		1,598,658		NA
% of Gross Building Area	60.0%		61.3%		63.7%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	27.93		39.24		39.55		NA
			42.36		51.15		NA
Teaching Lab (7:30 - 5:30)	51.97		42.30		31.13		
Teaching Lab (7:30 - 5:30)	51.97		42.30		31,13		% Change
Teaching Lab (7:30 - 5:30)  Category	51.97 AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Category		AY 2015		AY 2017		AY 2019	_
		<b>AY 2015</b>		<b>AY 2017</b>		AY 2019 33	AY 14 - 19
Category  Degrees/Certificates Awarded**	AY 2014		AY 2016	-	AY 2018		AY 14 - 19 -5.7%
Category  Degrees/Certificates Awarded**  Certificates	AY 2014 35	10	<b>AY 2016</b>	24	AY 2018	33	AY 14 - 19 -5.7% NA
Category  Degrees/Certificates Awarded** Certificates Associate Degrees	<b>AY 2014</b> 35 0	10	AY 2016 16 0	24	AY 2018  13 0	33	-5.7% NA 12.6%
Category  Degrees/Certificates Awarded** Certificates Associate Degrees Bachelor's Degrees	<b>AY 2014</b> 35  0 222	10 0 217	AY 2016 16 0 247	24 0 204	AY 2018  13 0 238	33 0 250	-5.7% NA 12.6% -28.2%
Category  Degrees/Certificates Awarded** Certificates Associate Degrees Bachelor's Degrees Master's Degrees	35 0 222 238	10 0 217 188	AY 2016  16 0 247 191	24 0 204 161	AY 2018  13 0 238 150	33 0 250 171	-5.7% NA 12.6% -28.2% 30.2%

Notes for this section begin on page 90.

Source: State University Inventory of Facilities; KHEDS AY Collection

<sup>\*</sup>Includes KU Edwards Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

<sup>\*\*</sup>See notes section for information about the change in reporting for certificate completions.

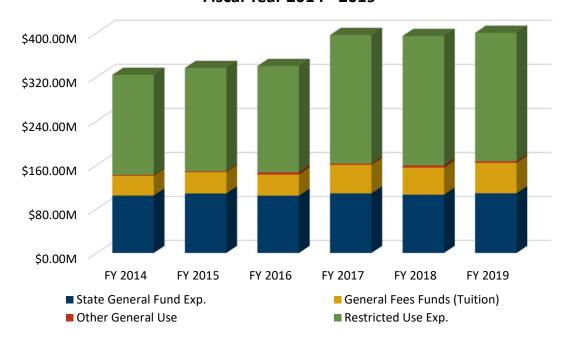


# **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

### KU Medical Center Table B

							Percent of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
State General Fund Exp. Percent Increase Exp.	\$104,481,373 -1.4%	\$108,268,064 3.6%		\$108,472,669 4.0%	\$106,031,348 -2.3%	\$108,652,824 2.5%	26.5%
r creene merease Exp.	2.170	3.070	3.770	1.070	2.370	2.370	
General Fees Funds (Tuition)	\$36,031,824	\$38,782,999	\$38,261,146	\$51,847,113	\$49,315,953	\$55,527,145	13.6%
Percent Increase Tuition	-6.4%	7.6%	-1.3%	35.5%	-4.9%	12.6%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$1,423,136	\$1,495,446	\$4,064,091	\$2,178,022	\$3,735,605	\$2,778,859	0.7%
Percent Increase Funds	8.8%	5.1%	171.8%	-46.4%	71.5%	-25.6%	
General Use Exp.	\$141,936,333	\$148,546,509	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	40.7%
Percent Increase GU	-2.6%	4.7%	-1.3%	10.8%	-2.1%	5.0%	
Restricted Use Exp.	\$181,776,614	\$187.591.259	\$193,229,859	\$233,418,551	\$235.163.649	\$242,770,944	59.3%
Percent Increase RU	-0.4%	3.2%	3.0%	20.8%	0.7%	3.2%	22.2%
Total Operating Exp.	\$323,712,947	\$336,137,768	\$339,855,448	\$395,916,355	\$394,246,555	\$409,729,772	100.0%
Pct. Increase Total Operating	-1.4%	3.8%	1.1%	16.5%	-0.4%	3.9%	

# **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

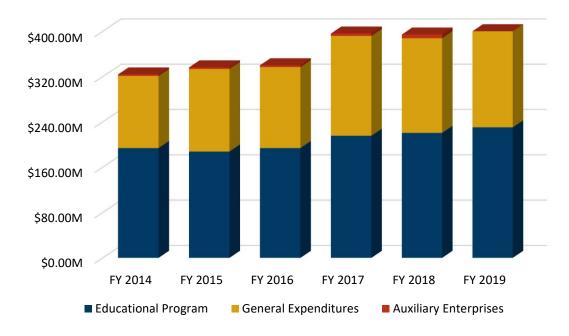


Notes for this section begin on page 90.

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

	EV 2044	FV 204 F	EV 2046	5V 2047	5V 2040	EV 2040	% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14 - 19
Instruction	\$129,654,007	\$131,657,078	\$139,320,956	\$155,012,141	\$162,781,269	\$165,598,015	27.7%
Academic Support	\$20,785,183	\$18,785,349	\$18,247,105	\$18,201,488	\$19,834,101	\$21,495,842	3.4%
Student Services	\$3,139,942	\$4,962,104	\$5,067,265	\$6,152,147	\$6,537,548	\$5,892,141	87.7%
Institutional Support	\$40,113,116	\$32,103,942	\$31,060,451	\$36,105,227	\$31,326,554	\$37,229,439	-7.2%
<b>Educational Program</b>	\$193,692,248	\$187,508,473	\$193,695,777	\$215,471,003	\$220,479,472	\$230,215,437	18.9%
Physical Plant	\$23,526,127	\$29,019,668	\$28,879,287	\$34,808,111	\$35,306,735	\$39,574,791	68.2%
Research	\$87,008,855	\$88,596,343	\$84,904,744	\$90,837,916	\$93,118,731	\$101,125,645	16.2%
Public Service	\$7,831,587	\$9,669,125	\$8,726,739	\$8,555,946	\$9,804,385	\$9,409,067	20.1%
Scholarships and Fellowships	\$7,508,510	\$7,306,698	\$9,229,928	\$9,441,710	\$10,980,712	\$11,328,330	50.9%
Other (including Transfers)	\$1,409,270	\$11,386,518	\$11,244,304	\$32,617,336	\$18,081,417	\$13,059,261	826.7%
Total Educ. and General	\$320,976,597	\$333,486,825	\$336,680,779	\$391,732,022	\$387,771,452	\$404,712,532	26.1%
Auxiliary Enterprises	\$2,736,350	\$2,650,943	\$3,174,669	\$4,184,333	\$6,475,103	\$5,017,241	83.4%
Total Operating	\$323,712,947	\$336,137,768	\$339,855,448	\$395,916,355	\$394,246,555	\$409,729,772	26.6%

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

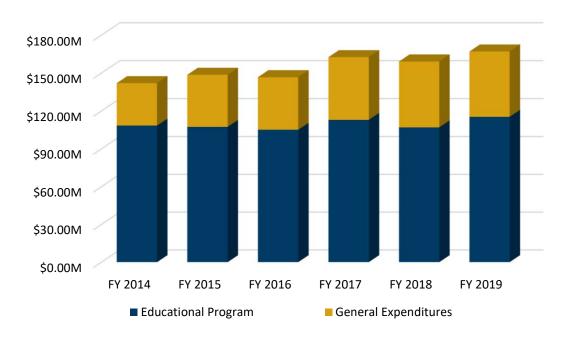


Notes for this section begin on page 90.

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction	\$67,484,104	\$67,996,841	\$65,694,371	\$68,889,588	\$68,036,719	\$67,231,536	-0.4%
Academic Support	\$17,911,721	\$15,659,240	\$15,659,923	\$13,594,163	\$13,180,079	\$17,101,908	-4.5%
Student Services	\$2,257,107	\$3,246,230	\$3,261,719	\$3,517,479	\$3,162,118	\$3,579,383	58.6%
Institutional Support	\$20,678,478	\$20,449,159	\$20,435,964	\$26,855,857	\$22,557,434	\$27,387,922	32.4%
<b>Educational Program</b>	\$108,331,410	\$107,351,470	\$105,051,977	\$112,857,087	\$106,936,350	\$115,300,749	6.4%
Physical Plant	\$15,991,841	\$18,669,143	\$18,372,932	\$23,136,744	\$21,478,662	\$22,270,938	39.3%
Research	\$6,423,400	\$11,717,911	\$10,943,356	\$11,090,741	\$10,964,159	\$11,350,277	76.7%
Public Service	\$2,812,118	\$2,929,957	\$2,393,454	\$2,355,937	\$2,574,837	\$2,654,648	-5.6%
Scholarships and Fellowships	\$6,968,294	\$6,509,071	\$7,643,862	\$8,176,262	\$9,662,863	\$8,853,136	27.0%
Other (including Transfers)	\$1,409,270	\$1,368,957	\$2,220,008	\$4,881,033	\$7,466,035	\$6,529,079	363.3%
Total Educ. and General	\$141,936,333	\$148,546,509	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	17.6%
Auxiliary Enterprises Carry forward: Cancer Center Fund	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use	\$141,936,333	\$148,546,509	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	17.6%

### **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

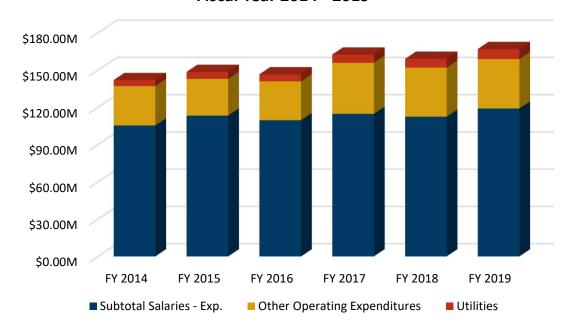


Notes for this section begin on page 90.

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

Catagory	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Category	F1 2014	F1 2015	F1 2010	F1 2017	F1 2016	F1 2013	F1 14 - 13
Classified - FTE	157.3	144.3	128.2	109.6	100.4	90.6	-42.4%
Classified - Expenditures	\$5,402,252	\$4,656,689	\$4,416,950	\$5,501,302	\$5,170,112	\$4,077,418	-24.5%
Unclassified - FTE	950.7	1,136.8	1,319.4	1,202.1	1,192.0	1,203.4	26.6%
Unclassified - Expenditures	\$69,141,683	\$75,906,635	\$76,643,545	\$83,723,554	\$81,035,497	\$87,612,523	26.7%
Housestaff - FTE	119.6	131.9	0.0	0.0	0.0	2.0	-98.4%
Housestaff - Expenditures	\$6,090,306	\$6,519,035	\$3,444,419	\$0	\$187,825	\$41,761	-99.3%
Student Wages Expenditures	\$1,252,872	\$1,407,316	\$1,379,871	\$1,463,679	\$1,767,691	\$1,721,442	37.4%
Health Insurance	\$10,213,073	\$10,712,825	\$9,343,418	\$5,750,525	\$9,692,255	\$10,108,192	-1.0%
All Other Fringe	\$13,241,527	\$14,140,576	\$14,358,580	\$18,294,902	\$14,534,613	\$15,454,753	16.7%
Subtotal Salaries - FTE	1,227.7	1,412.9	1,447.6	1,311.7	1,292.4	1,296.0	5.6%
Subtotal Salaries - Exp.	\$105,341,713	\$113,343,076	\$109,586,783	\$114,733,962	\$112,387,993	\$119,016,089	13.0%
Other Operating Expenditures	\$31,741,409	\$29,551,494	\$31,273,993	\$41,158,440	\$39,587,930	\$39,808,401	25.4%
Utilities	\$4,853,211	\$5,651,939	\$5,764,813	\$6,605,402	\$7,106,983	\$8,134,337	67.6%
Total General Use Exp.	\$141,936,333	\$148,546,509	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	17.6%

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



Notes for this section begin on page 90.

### Institutional Profiles Notes – University of Kansas Medical Center

#### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Medical residents at the University of Kansas Medical Center are reported in the enrollment headcount and student status, but are not assigned credit hours. Therefore, the FTE numbers for KUMC should not be compared to the headcount enrollment since each measures a different cohort of students. All other profile demographic and enrollment data for KUMC includes the medical students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. In addition, all KUMC medical residents are classified as full-time students. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### **Table E: General Use Operating Expenditures by Object**

- 1. Starting in FY 2016, the University of Kansas Medical Center's housestaff positions are funded from non-general use funds. The majority of their housestaff positions are funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is now funded from the restricted fee fund.
  - a. For FY 2016, this specifically affects the Housestaff FTE amount for Table E, which will now be zero.
  - b. For FY 2017, this specifically affects the Housestaff FTE and Housestaff Expenditures amounts for Table E, which will now both be zero.

# **Enrollment by Student Characteristics Academic Year 2014 - 2019**

# Kansas State University Table A

							% Change
Enrollment: Headcount	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
Undergraduate	22,202	22,210	21,709	21,019	20,093	19,199	-13.5%
Graduate	5,185	5,004	4,746	4,758	4,897	4,883	
Total	27,387	27,214	26,455	25,777	24,990	24,082	-12.1%
Enrollment: FTE							
Undergraduate	18,202	18,315	17,992	17,482	16,657	16,028	-11.9%
Graduate	2,678	2,620	2,464	2,574	2,673	2,728	
Total	20,880	20,935	20,456	20,056	19,330	18,756	-10.2%
_							
Student Status	17 451	17 500	17.404	17.000	16 440	16.024	0.10/
Full-time	17,451	17,592	17,404	17,086	16,448	16,034	-8.1%
Part-time	9,936	9,622	9,051	8,691	8,542	8,048	
Total	27,387	27,214	26,455	25,777	24,990	24,082	-12.1%
Student Residency*							
Resident	18,824	17,873	18,169	17,812	17,229	16,608	-11.8%
Resident by Exception	0	2,575	1,998	2,151	2,203	2,125	NA
Non-resident	8,563	6,766	6,288	5,814	5,558	5,349	
Total	27,387	27,214	26,455	25,777	24,990	24,082	-12.1%
Gender							
Female	13,596	13,447	12,992	12,644	12,310	11,959	-12.0%
Male	13,791	13,767	13,463	13,133	12,680	12,123	-12.1%
Unknown	0	0	0	0	0	0	
Total	27,387	27,214	26,455	25,777	24,990	24,082	-12.1%
Student Age: Undergraduates							
Age < 18	0.9%	0.7%	0.7%	0.6%	0.3%	0.3%	-73.6%
18-19	22.0%	21.5%	20.9%	21.3%	21.0%	22.3%	-12.2%
20-24	62.6%	63.5%	64.8%	65.6%	66.4%	66.2%	-8.5%
25-44	13.4%	13.1%	12.5%	11.3%	11.3%	10.3%	-33.7%
45-64	1.2%	1.2%	1.1%	1.1%	1.1%	1.0%	-27.4%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student Age: Graduates	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/	81.6
Age < 18 18-19	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	NA NA
20-24	19.5%	18.0%	17.8%	18.6%	19.3%	19.8%	-19.5%
25-44	67.6%	70.0%	70.5%	69.9%	69.4%	68.8%	
45-64	12.6%	11.6%	11.4%	11.2%	11.1%	11.2%	
Age 65+	0.3%	0.4%	0.2%	0.3%	0.3%	0.2%	-55.6%
	0.570	0.470	0.270	0.570	0.570	0.270	-33.070
Student Race/Ethnicity White	74.3%	72 E0/	74.2%	74.4%	74.2%	74.5%	12 20/
		73.5% 5.8%	6.3%	6.4%	6.7%	74.5%	-13.3% 11.6%
Hispanic/Latino Black or African-American	5.5% 4.2%	5.8% 4.1%	3.9%	3.9%	3.6%	3.5%	
Asian	1.5%	1.6%	1.7%	1.7%	1.7%	1.8%	
American Indian or Alaskan Native	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	
Native Hawaiian/Pacific Islander	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	
Two or more	2.6%	2.8%	2.9%	3.1%	3.4%	3.4%	
Non-Resident Alien	9.6%	10.2%	9.0%	8.7%	8.3%	7.6%	
Unknown	1.6%	1.6%	1.4%	1.3%	1.4%	1.4%	
CHRIOWII	1.0/0	1.0/0	1.4/0	1.3/0	1.4/0	1.4/0	-30.4/0

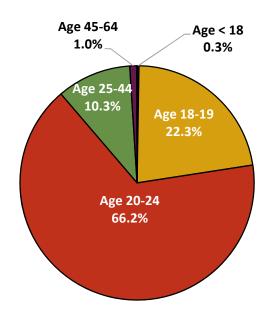
<sup>\*</sup>See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 100.

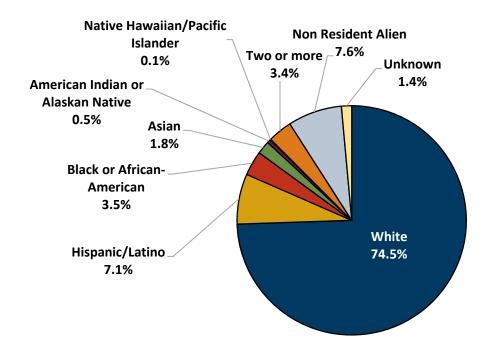
Source: KHEDS AY Collection

# **Enrollment by Student Characteristics Academic Year 2019**

### Enrollment by Age - Undergraduates Academic Year 2019



# **Enrollment by Race/Ethnicity Academic Year 2019**



Notes for this section begin on page 100.

Source: KHEDS AY Collection

### Enrollment by Student Characteristics Fall 2014 - 2019 Academic Year 2014 - 2019

### Kansas State University Table A

% Change Fall 2017 Fall 2018 Fall 2019 Fall 14 - 19 Fall 2014 Fall 2015 Fall 2016 Category Occupancy in Univ. owned 5,548 4,947 5,283 4,822 4,803 4,714 -15.0% housing & Pct. to Total Enroll 20.5% 22.2% 21.2% 21.7% 22.4% 21.6% -3.1% Facility Characteristics\* **Total Gross Area** 9,209,011 10,360,610 9,669,055 NA 5,852,887 Total Net Assignable NA 5,733,957 6,621,736 Net Assignable - Residential 815,689 833,876 1,017,791 NA Gross Area Built Since 1961 3,078,475 3,921,686 3,613,340 NA % of Gross Building Area NA 53.5% 57.4% 56.7% Avg. Hours of Utilization / week Classroom (7:30 - 5:30) 41.22 18.21 18.27 NA Teaching Lab (7:30 - 5:30) 42.79 14.24 14.80 NA % Change **Enroll: ACT Scores AY 2014 AY 2016** AY 2017 AY 14 - 19 **AY 2015 AY 2018 AY 2019** (First-time freshmen) 12 and under 0.1% 0.1% 0.1% 0.1% 0.0% 0.0% -46.2% 13 - 16 2.9% 3.3% 2.2% 2.0% 1.8% 2.4% -17.3% 17 - 22 34.9% 32.7% 32.5% 31.2% 33.2% 33.3% -4.6% 23 - 2635.1% 33.5% 33.8% 34.1% 33.0% 32.9% -6.2% 27 - 31 21.3% 23.7% 23.9% 24.1% 24.3% 21.5% 1.2% 32 - 36 5.7% 6.7% 7.5% 8.7% 7.7% 9.8% 70.9% Degrees/Certificates Awarded\*\* Certificates 3 19 37 32 34 9 200.0% **Associate Degrees** 44 43 22 14 7 17 -61.4% -2.1% Bachelor's Degrees 3,973 3,987 3,981 3,959 3,963 3,888 1,076 Master's Degrees 1,031 1,109 990 1,048 1,135 10.1% **Doctoral Degrees** 274 303 294 300 279 314 14.6% **Total** 5,325 5,461 5,324 5,353 5,359 5,363 0.7% Other Awards 253 228 233 266 323 330 30.4%

#### Notes for this section begin on page 100.

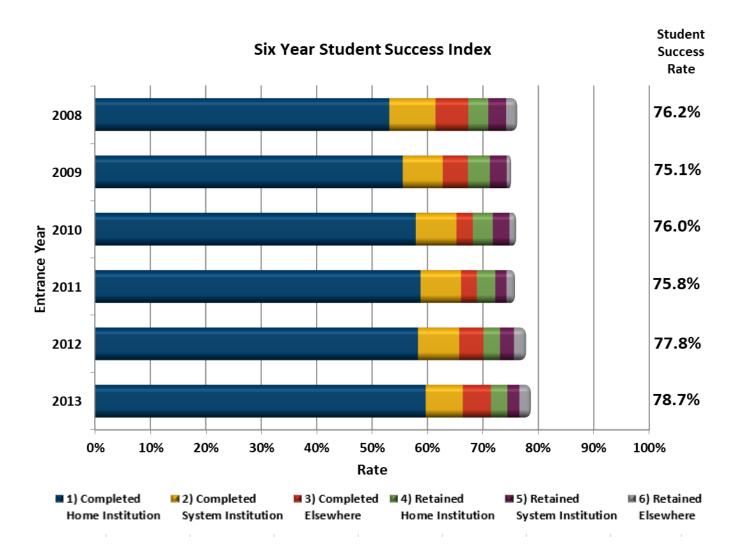
Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

<sup>\*</sup>Includes Kansas State Polytechnic (formerly KSU Salina Campus) (the KBOR Inventory

of Physical Facilities is reported only in even years)

<sup>\*\*</sup>See notes section for information about the change in reporting for certificate completions.

# Kansas State University Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2008	53.1%	8.3%	5.9%	3.6%	3.2%	2.0%	76.2%
2009	55.5%	7.2%	4.5%	4.0%	3.0%	0.8%	75.1%
2010	57.9%	7.3%	2.9%	3.6%	3.0%	1.2%	76.0%
2011	58.8%	7.3%	2.8%	3.3%	2.0%	1.5%	75.8%
2012	58.3%	7.4%	4.4%	3.0%	2.5%	2.2%	77.8%
2013	59.7%	6.7%	5.1%	3.0%	2.2%	2.1%	78.7%

Notes for this section begin on page 100.

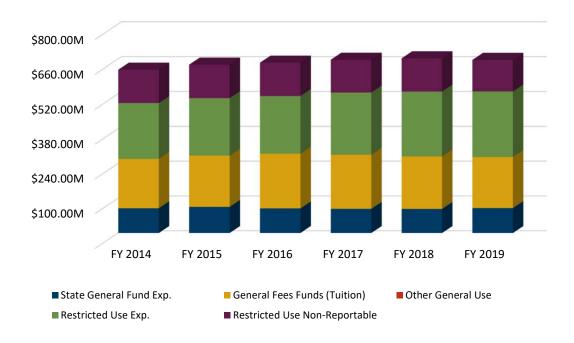
Source: KHEDS AY Collection; National Student Clearinghouse

<sup>\*</sup>Cohort measured includes all first-time entering and transferring degree-seeking students.

### Kansas State University Table B

							Percent of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
State General Fund Exp.	\$99,878,439	\$105,262,021	\$99,038,973	\$97,310,909	\$97,227,643	\$100,357,861	14.4%
Percent Increase Exp.	-2.6%	5.4%	-5.9%	-1.7%	-0.1%	3.2%	
General Fees Funds (Tuition)	\$198,600,090	\$206,428,717	\$220,396,554	\$218,082,076	\$211,726,414	\$205,676,240	29.5%
Percent Increase Tuition	6.3%	3.9%	6.8%	-1.1%	-2.9%	-2.9%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$100,000	\$100,000	\$100,000	\$224,842	\$200,000	\$100,000	0.0%
Percent Increase	0.0%	0.0%	0.0%	124.8%	-11.0%	-50.0%	
General Use Exp.	\$298,578,529	\$311,790,738	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	44.0%
Percent Increase GU	3.2%	4.4%	2.5%	-1.2%	-2.0%	-1.0%	
Restricted Use Exp.	\$224,358,690	\$231,085,530	\$231,628,591	\$249,502,718	\$260,060,386	\$263,378,808	37.8%
Percent Increase RU	1.2%	3.0%	0.2%	7.7%	4.2%	1.3%	
Operating Expenditures	\$522,937,219	\$542,876,268	\$551,164,118	\$565,120,545	\$569,214,443	\$569,512,909	81.8%
Pct. Increase - Operating Exp.	2.3%	3.8%	1.5%	2.5%	0.7%	0.1%	
Restricted Use Non-Reportable	4404444670	4404.000.000	4400 707 040	4404 705 005	4400 000 000	4406.050.470	10.00/
Student Loan Expenditures	\$134,144,678	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	18.2%
Percent Increase RU N-R	-0.2%	0.1%	-0.4%	-1.6%	1.3%	-4.9%	
<b>Total Operating Expenditures</b>	\$657,081,897	\$677,144,620	\$684,961,337	\$696,826,831	\$702,604,312	\$696,365,081	100.0%
(including Non-reportable	1.8%	3.1%	1.2%	1.7%	0.8%	-0.9%	
Student Loan Expenditures)							

### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

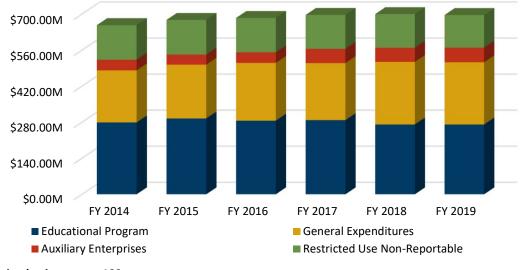


### Notes for this section begin on page 100.

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
Instruction per FTE Student	\$183,093,145 \$9,135	\$188,037,417 \$9,338	\$184,074,452 \$9,340	\$186,612,414 \$9,580	\$169,264,353 \$9,044	\$168,747,509 \$9,327	
Academic Support per FTE Student	\$40,299,737 \$2,011	\$48,121,407 \$2,390	\$42,713,879 \$2,167	\$42,926,356 \$2,204	\$40,139,462 \$2,145	\$40,680,755 \$2,248	
Student Services per FTE Student	\$24,424,411 \$1,219	\$26,046,238 \$1,293	\$26,390,433 \$1,339	\$24,524,083 \$1,259	\$25,546,373 \$1,365	\$25,816,242 \$1,427	
Institutional Support per FTE Student	\$31,471,571 \$1,570	\$32,299,206 \$1,604	\$32,831,979 \$1,666	\$34,025,251 \$1,747	\$36,266,871 \$1,938	\$35,952,805 \$1,987	
Educational Program per FTE Student	<b>\$279,288,864</b> \$13,934	<b>\$294,504,268</b> \$14,625	<b>\$286,010,743</b> \$14,512	<b>\$288,088,104</b> \$14,790	<b>\$271,217,059</b> \$14,492	<b>\$271,197,311</b> \$14,989	
Physical Plant	\$39,114,400	\$38,774,991	\$37,317,955	\$36,142,756	\$34,571,383	\$35,819,458	-8.4%
Research	\$67,540,705	\$74,692,229	\$77,847,770	\$82,343,738	\$102,576,936	\$98,704,008	46.1%
Public Service	\$17,005,363	\$16,565,402	\$15,262,039	\$15,277,946	\$15,500,412	\$15,466,988	-9.0%
Scholarships and Fellowships	\$58,906,289	\$61,759,496	\$63,997,487	\$67,367,564	\$69,655,233	\$72,252,031	22.7%
Other (including Transfers)	\$19,721,452	\$17,365,035	\$29,963,919	\$20,448,384	\$20,706,269	\$19,593,626	-0.6%
Total Educ. and General	\$481,577,073	\$503,661,421	\$510,399,913	\$509,668,492	\$514,227,292	\$513,033,422	6.5%
Auxiliary Enterprises	\$41,360,146	\$39,214,847	\$40,764,205	\$55,452,053	\$54,987,151	\$56,479,487	36.6%
Operating Expenditures	\$522,937,219	\$542,876,268	\$551,164,118	\$565,120,545	\$569,214,443	\$569,512,909	8.9%
Restricted Use Non-Reportable Student Loan Expenditures	\$134,144,678	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	-5.4%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$657,081,897	\$677,144,620	\$684,961,337	\$696,826,831	\$702,604,312	\$696,365,081	6.0%

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019



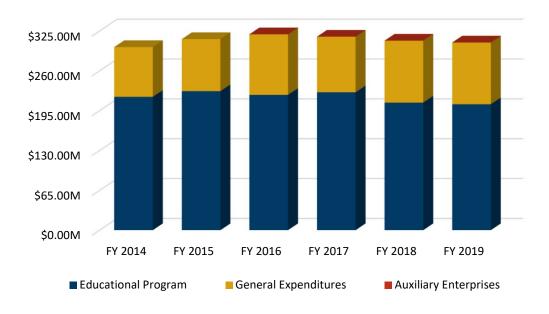
Notes for this section begin on page 100.

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

# Kansas State University Table D

	TV 2044		TV 2245	-V-204-	TV 2242	TV 2010	% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$140,518,227	\$143,808,881	\$143,244,788	\$144,082,567	\$128,262,494	\$124,847,742	-11.2%
per FTE Student	\$7,011	\$7,142	\$7,268	\$7,397	\$6,853	\$6,900	-1.6%
Academic Support	\$37,328,977	\$41,541,754	\$36,594,610	\$38,332,924	\$35,400,712	\$36,535,777	-2.1%
per FTE Student	\$1,862	\$2,063	\$1,857	\$1,968	\$1,892	\$2,019	8.4%
Student Services	\$13,069,164	\$13,971,235	\$13,927,994	\$14,323,278	\$14,291,569	\$14,545,588	11.3%
per FTE Student	\$652	\$694	\$707	\$735	\$764	\$804	23.3%
Institutional Support	\$26,493,868	\$27,323,316	\$26,825,481	\$28,103,887	\$30,103,459	\$29,460,774	11.2%
per FTE Student	\$1,322	\$1,357	\$1,361	\$1,443	\$1,609	\$1,628	23.2%
Educational Program	\$217,410,236	\$226,645,186	\$220,592,873	\$224,842,656	\$208,058,234	\$205,389,881	-5.5%
per FTE Student	\$10,847	\$11,255	\$11,193	\$11,543	\$11,117	\$11,352	4.7%
Physical Plant	\$34,641,555	\$33,384,210	\$29,970,976	\$34,246,226	\$29,274,737	\$30,794,243	-11.1%
Research	\$13,211,098	\$17,294,269	\$20,788,840	\$18,624,338	\$33,782,751	\$30,962,795	134.4%
Public Service	\$3,528,976	\$3,608,801	\$3,321,979	\$3,789,202	\$3,361,283	\$2,942,903	-16.6%
Scholarships and Fellowships	\$20,667,598	\$21,930,300	\$22,905,334	\$23,580,768	\$25,418,896	\$27,494,147	33.0%
Other (including Transfers)	\$9,110,992	\$8,786,126	\$21,799,947	\$10,526,995	\$9,254,930	\$8,479,020	-6.9%
Total Educ. and General	\$298,570,455	\$311,648,892	\$319,379,949	\$315,610,185	\$309,150,831	\$306,062,989	2.5%
Auxiliary Enterprises	\$8,074	\$141,846	\$155,578	\$7,642	\$3,226	\$71,112	780.8%
Total General Use Exp.	\$298,578,529	\$311,790,738	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	2.5%
	•						

### **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

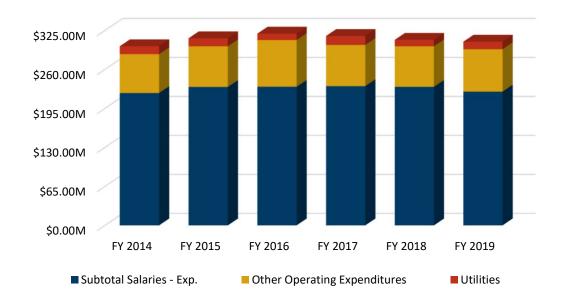


Notes for this section begin on page 100.

### Kansas State University Table E

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Classified - FTE	695.3	670.1	652.1	598.2	568.4	529.7	-23.8%
Classified - Expenditures	\$24,527,754	\$23,890,742	\$22,682,983	\$22,699,312	\$21,645,099	\$19,993,963	-18.5%
Unclassified - FTE	1,939.0	1,928.9	1,911.2	1,893.4	1,808.6	1,840.3	-5.1%
Unclassified - Expenditures	\$144,325,194	\$153,716,081	\$156,871,441	\$159,437,993	\$157,966,398	\$152,640,016	5.8%
Student Wages Expenditures	\$3,720,636	\$3,621,624	\$3,444,511	\$3,247,557	\$2,855,945	\$2,286,881	-38.5%
Health Insurance	\$19,465,505	\$19,556,302	\$18,065,014	\$17,681,003	\$17,929,984	\$18,372,459	-5.6%
All Other Fringe	\$28,501,240	\$29,863,287	\$29,943,218	\$28,968,268	\$30,448,393	\$29,588,888	3.8%
Subtotal Salaries - FTE	2,634.3	2,599.1	2,563.3	2,491.7	2,377.0	2,370.1	-10.0%
Subtotal Salaries - Exp.	\$220,540,329	\$230,648,036	\$231,007,167	\$232,034,133	\$230,845,819	\$222,882,207	1.1%
Other Operating Expenditures	\$64,676,602	\$67,699,306	\$77,833,586	\$68,645,673	\$67,488,967	\$70,643,655	9.2%
Utilities	\$13,361,598	\$13,443,396	\$10,694,774	\$14,938,021	\$10,819,271	\$12,608,239	-5.6%
Total General Use Exp.	\$298,578,529	\$311,790,738	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	2.5%

### General Use Operating Expenditures by Object Fiscal Year 2014 - 2019



Notes for this section begin on page 100.

### Institutional Profiles Notes – Kansas State University

#### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

15. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.

#### **Table A: Student Success Index**

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
    receive a formal award from the first institution, the first institution can count the student as a grad if the
    student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
    prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# **Enrollment by Student Characteristics Academic Year 2014 - 2019**

### KSU Vet Med Table A

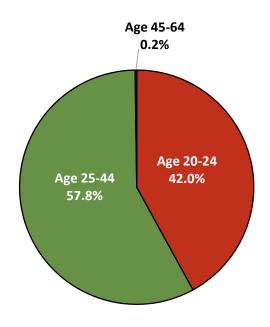
							% Change
Enrollment: Headcount	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
Graduate	483	484	484	462	459	464	-3.9%
Enrollment: FTE							
Graduate	788	805	809	790	793	814	3.3%
Student Status							
Full-time	476	481	480	458	456	459	-3.6%
Part-time	7	3	4	4	3	5	-28.6%
Total	483	484	484	462	459	464	-3.9%
Student Residency*							
Resident	185	184	185	183	182	189	2.2%
Resident by Exception	0	17	25	19	18	11	NA
Non-resident	298	283	274	260	259	264	-11.4%
Total	483	484	484	462	459	464	-3.9%
Gender							
Female	372	378	379	375	354	367	-1.3%
Male	111	106	105	87	105	97	-12.6%
Unknown	0	0	0	0	0	0	NA
Total	483	484	484	462	459	464	-3.9%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	40.2%	42.1%	43.2%	42.4%	42.5%	42.0%	0.5%
25-44	58.8%	57.0%	56.2%	57.4%	57.3%	57.8%	-5.6%
45-64	1.0%	0.8%	0.6%	0.2%	0.2%	0.2%	-80.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	65.6%	73.1%	74.8%	81.0%	83.9%	84.3%	28.6%
Hispanic/Latino	3.3%	4.3%	4.8%	4.5%	4.6%	4.1%	18.8%
Black or African-American	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	NA
Asian	2.9%	3.3%	3.3%	3.5%	2.6%	2.4%	-15.4%
American Indian or Alaskan Native	0.2%	0.4%	0.2%	0.2%	0.2%	0.4%	0.0%
Native Hawaiian/Pacific Islander	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Two or more	2.5%	2.5%	2.7%	2.6%	2.2%	3.0%	27.3%
Non-Resident Alien	1.9%	1.4%	2.1%	2.2%	1.7%	2.2%	100.0%
Unknown	23.6%	14.7%	12.2%	6.1%	4.6%	3.2%	-87.7%

Notes for this section begin on page 108.

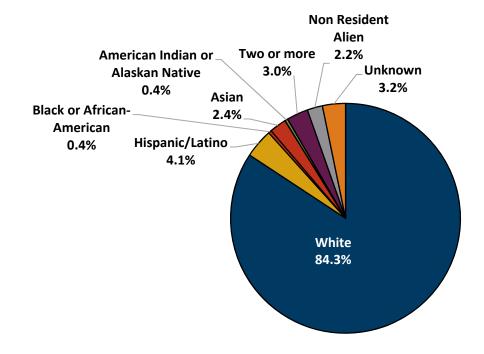
<sup>\*</sup>See notes section for explanation of the change in student residency definition.

## **Enrollment by Student Characteristics Academic Year 2019**

**Enrollment by Age - Graduates Academic Year 2019** 

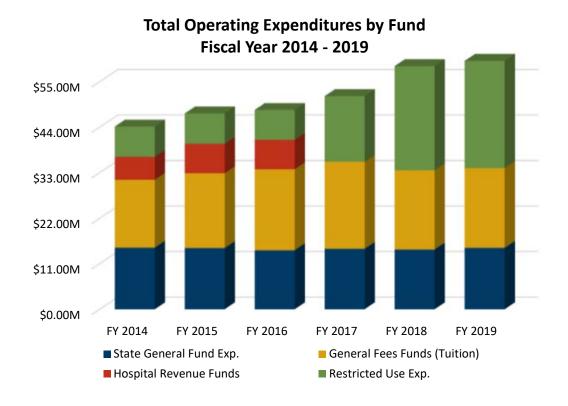


## Enrollment by Race/Ethnicity Academic Year 2019



Notes for this section begin on page 108.

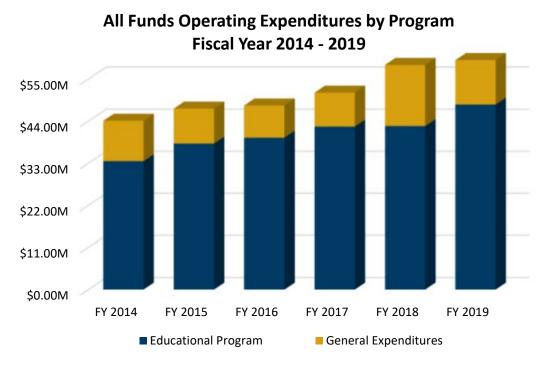
							Percent of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
State General Fund Exp.	\$14,883,978	\$14,783,116	\$14,247,551	\$14,587,491	\$14,436,520	\$14,812,749	23.1%
Percent Increase Exp.	8.8%	-0.7%	-3.6%	2.4%	-1.0%	2.6%	
General Fees Funds (Tuition)	\$16,402,504	\$18,063,654	\$19,579,059	\$21,039,812	\$19,129,663	\$19,297,340	30.2%
Percent Increase Tuition	4.7%	10.1%	8.4%	7.5%	-9.1%	0.9%	
Hospital Revenue Funds	\$5,558,699	\$7,129,756	\$7,075,215	\$0	\$0	\$0	0.0%
Percent Increase Funds	5.1%	28.3%	-0.8%	NA	NA	NA	
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	53.3%
Percent Increase GU	6.4%	8.5%	2.3%	-12.9%	-5.8%	1.6%	
Restricted Use Exp.	\$7,291,584	\$7,321,418	\$7,247,050	\$15,855,656	\$25,177,852	\$29,877,628	46.7%
Percent Increase RU	25.1%	0.4%	-1.0%	118.8%	58.8%	18.7%	40.770
Total Operating Exp.	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	100.0%
Pct. Increase Total Operating	9.1%	7.2%	1.8%	6.9%	14.1%	8.9%	



### Notes for this section begin on page 108.

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19
	-						
Instruction	\$27,788,192	\$32,311,296	\$32,992,702	\$35,547,006	\$35,278,760	\$38,116,628	37.2%
Academic Support	\$5,784,060	\$5,844,144	\$6,695,839	\$7,070,738	\$7,471,570	\$10,229,138	76.9%
Student Services	\$0	\$0	\$0	\$0	\$2,313	\$35,670	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Educational Program</b>	\$33,572,252	\$38,155,440	\$39,688,541	\$42,617,744	\$42,752,643	\$48,381,436	44.1%
Physical Plant	\$2,077,385	\$2,120,190	\$2,098,974	\$2,236,897	\$2,222,706	\$2,457,569	18.3%
Research	\$2,137	\$23,720	\$24,945	\$89,220	\$236,592	\$288,270	13389.5%
Public Service	\$5,341,841	\$5,376,151	\$5,436,455	\$5,731,287	\$10,382,938	\$12,130,956	127.1%
Scholarships and Fellowships	\$400,000	\$400,000	\$402,572	\$400,405	\$400,000	\$400,000	0.0%
Other (including Transfers)	\$2,743,150	\$1,222,443	\$497,388	\$407,406	\$2,749,156	\$329,486	-88.0%
Total Educ. and General	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	45.0%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$44,136,765	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	45.0%

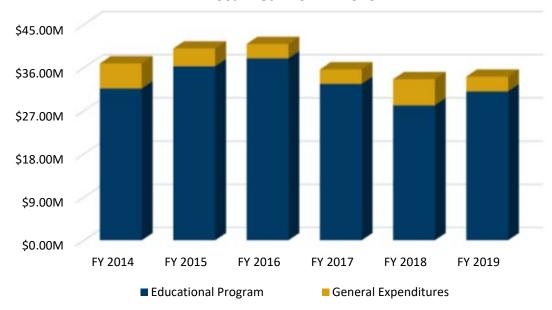


Notes for this section begin on page 108.

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14 - 19
Instruction	\$26,165,626	\$30,812,810	\$31,728,981	\$26,083,576	\$22,777,046	\$24,987,514	-4.5%
Academic Support	\$5,454,193	\$5,421,083	\$6,176,482	\$6,495,461	\$5,337,131	\$6,023,456	10.4%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Educational Program	\$31,619,819	\$36,233,893	\$37,905,463	\$32,579,037	\$28,114,177	\$31,010,970	-1.9%
Physical Plant	\$2,077,385	\$2,120,190	\$2,098,974	\$2,236,897	\$2,222,706	\$2,301,585	10.8%
Research	\$0	\$0	\$0	\$3,963	\$80,144	\$77,806	NA
Public Service	\$4,827	\$0	\$0	\$0	\$0	\$0	NA
Scholarships and Fellowships	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	0.0%
Other (including Transfers)	\$2,743,150	\$1,222,443	\$497,388	\$407,406	\$2,749,156	\$319,728	-88.3%
Total Educ. and General	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	-7.4%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	-7.4%

## **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**



Notes for this section begin on page 108.

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

### KSU Vet Med Table E

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14 - 19
Classified - FTE	119.9	120.8	122.8	63.0	65.5	66.3	-44.7%
Classified - Expenditures	\$3,830,582	\$3,961,973	\$3,900,671	\$2,444,618	\$2,237,316	\$2,013,133	-47.4%
Unclassified - FTE	162.6	159.6	158.2	165.1	166.4	189.0	16.3%
Unclassified - Expenditures	\$16,523,362	\$18,498,934	\$19,473,193	\$20,236,809	\$17,795,295	\$19,119,808	15.7%
Student Wages Expenditures	\$452,906	\$411,083	\$408,817	\$224,600	\$196,021	\$203,064	-55.2%
Health Insurance	\$2,411,162	\$2,451,950	\$2,309,358	\$2,036,446	\$1,973,874	\$2,157,279	-10.5%
All Other Fringe	\$3,427,458	\$3,750,088	\$3,881,375	\$3,524,932	\$3,277,166	\$3,557,258	3.8%
Subtotal Salaries - FTE	282.5	280.4	281.0	228.1	231.9	255.3	-9.6%
Subtotal Salaries - Exp.	\$26,645,470	\$29,074,028	\$29,973,414	\$28,467,405	\$25,479,672	\$27,050,542	1.5%
Other Operating Expenditures	\$9,596,943	\$10,299,774	\$10,325,576	\$6,557,550	\$7,378,798	\$6,380,339	-33.5%
Utilities	\$602,768	\$602,724	\$602,835	\$602,348	\$707,713	\$679,208	12.7%
Total General Use Exp.	\$36,845,181	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	-7.4%

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



Notes for this section begin on page 108.

### Institutional Profiles Notes – Kansas State University Veterinary Medical Center

### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at <a href="stats.kansasregents.org/">stats.kansasregents.org/</a>.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
- 6. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### **Table B: Total Operating Expenditures by Fund**

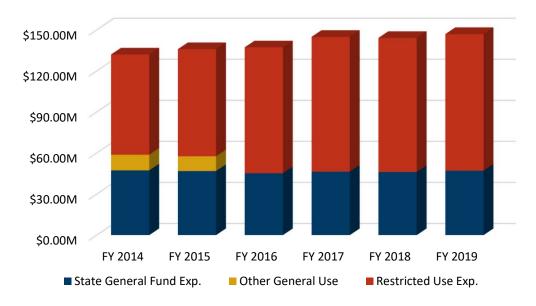
1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.

## **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

## K-State Research and Extension Table B

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	Percent of Total FY 2019
State General Fund Exp.	\$47,278,086	\$46,823,952	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	32.0%
Percent Increase Exp.	-2.5%	-1.0%	-3.4%	2.5%	-0.6%	2.1%	
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$11,484,150	\$10,762,323	\$0	\$0	\$0	\$0	0.0%
Percent Increase	24.4%	-6.3%	NA	NA	NA	NA	
General Use Exp.	\$58,762,236	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	32.0%
Percent Increase GU	1.8%	-2.0%	-21.5%	2.5%	-0.6%	2.1%	
Restricted Use Exp.	\$73,262,495	\$78,330,962	\$92,015,458	\$98,518,012	\$98,017,765	\$99,907,149	68.0%
Percent Increase RU	1.0%	6.9%	17.5%	7.1%	-0.5%	1.9%	
Operating Expenditures	\$132,024,731	\$135.917.237	\$137,239,706	\$144.887.465	\$144.111.003	\$146,950,156	100.0%
Pct. Increase - Operating Exp.	1.4%	2.9%	1.0%	5.6%	-0.5%	2.0%	
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$132,024,731 1.4%	<b>\$135,917,237</b> 2.9%	\$ <b>137,239,706</b> 1.0%	<b>\$144,887,465</b> 5.6%	<b>\$144,111,003</b> -0.5%	<b>\$146,950,156</b> 2.0%	

## **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**



Notes for this section begin on page 114.

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

# K-State Research and Extension Table C

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$106,101	\$78,385	\$0	\$8,654	\$253,049	\$0	NA
Academic Support	\$135,216	\$136,853	\$46,881	\$134,862	\$124,146	\$119,719	-11.5%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Educational Program</b>	\$241,317	\$215,238	\$46,881	\$143,516	\$377,195	\$119,719	-50.4%
Physical Plant	\$713,482	\$362,955	\$902,351	\$1,381,025	\$2,476,452	\$601,985	-15.6%
Research	\$82,726,315	\$83,450,239	\$82,983,298	\$89,380,035	\$86,865,424	\$90,500,006	9.4%
Public Service	\$48,272,365	\$51,628,112	\$53,306,775	\$53,982,889	\$54,353,389	\$55,697,734	15.4%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$71,252	\$260,693	\$401	\$0	\$38,543	\$30,712	-56.9%
Total Educ. and General	\$132,024,731	\$135,917,237	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	11.3%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operating Expenditures	\$132,024,731	\$135,917,237	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	11.3%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$132,024,731	\$135,917,237	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	11.3%

Notes for this section begin on page 114.

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

# K-State Research and Extension Table D

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$4	\$0	\$0	\$0	\$0	\$0	NA
Academic Support	\$135,216	\$136,853	\$0	\$85,201	\$80,022	\$119,719	-11.5%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$135,220	\$136,853	\$0	\$85,201	\$80,022	\$119,719	-11.5%
Physical Plant	\$492,823	\$239,094	\$323,160	\$659,859	\$1,347,386	\$0	NA
Research	\$34,046,029	\$33,276,119	\$27,008,152	\$28,109,857	\$27,507,476	\$28,984,070	-14.9%
Public Service	\$24,016,912	\$23,673,516	\$17,892,535	\$17,514,536	\$17,158,354	\$17,939,218	-25.3%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$71,252	\$260,693	\$401	\$0	\$0	\$0	NA
Total Educ. and General	\$58,762,236	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	-19.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$58,762,236	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	-19.9%

Notes for this section begin on page 114.

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

# K-State Research and Extension Table E

Catagory	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Category	F1 2014	F1 2013	F1 2010	F1 2017	F1 2010	F1 2019	F1 14-13
Classified - FTE	156.8	152.8	136.3	124.2	109.1	97.7	-37.7%
Classified - Expenditures	\$5,605,235	\$5,690,759	\$5,242,002	\$5,067,794	\$4,821,758	\$4,579,641	-18.3%
Unclassified - FTE	456.5	446.8	339.9	317.6	324.8	330.5	-27.6%
Unclassified - Expenditures	\$32,606,030	\$32,624,843	\$25,444,346	\$26,459,830	\$25,991,168	\$28,517,809	-12.5%
Student Wages Expenditures	\$242,864	\$259,943	\$101,236	\$145,058	\$144,041	\$142,932	-41.1%
Health Insurance	\$4,240,285	\$4,199,440	\$3,344,841	\$3,288,222	\$3,349,771	\$3,635,125	-14.3%
All Other Fringe	\$7,385,627	\$6,985,836	\$6,240,565	\$6,242,107	\$6,128,758	\$6,602,587	-10.6%
Subtotal Salaries - FTE	613.3	599.7	476.2	441.7	433.8	428.2	-30.2%
Subtotal Salaries - Exp.	\$50,080,041	\$49,760,821	\$40,372,990	\$41,203,011	\$40,435,496	\$43,478,094	-13.2%
Other Operating Expenditures	\$8,189,372	\$7,586,360	\$4,528,098	\$4,506,583	\$4,310,356	\$3,564,913	-56.5%
Utilities	\$492,823	\$239,094	\$323,160	\$659,859	\$1,347,386	\$0	NA
Total General Use Exp.	\$58,762,236	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	-19.9%

Notes for this section begin on page 114.

### <u>Institutional Profiles Notes – Kansas State University Extension Systems and Agricultural Research</u> Programs (KSRE)

#### **General Notes:**

- 1. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) does not contain student enrollment and demographic data as KSRE primarily serves a research and service function.
- 2. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) was established as a separate budget unit in Fiscal year 1993 by the merger of Kansas Agricultural Experiment Station (KAES), the Cooperative Extension Service (CES), the International Grain, and the Mean and Livestock programs. All programs previously part of the KSU budget but under the jurisdiction of the Dean of Agricultural (except for the Office of Academic programs and Office of the Dean) are included in the separate agency administered by the Dean of Agriculture.
- 3. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) is a statewide network of educators sharing unbiased, research-based information and expertise on issues important to Kansas. It has established local, state, regional, national, and international partnerships. It is dedicated to a safe, sustainable, competitive food and fiber system and to strong, healthy communities, families, and youth through integrated research, analysis and education. With more than 125 years of research and 100 years of extension, KSRE has been improving the quality of life and standard of living for Kansans for a century. This integrated system connects the university to every county through locally based educators who serve as sources of objective information.
- 4. Extension Systems and Agricultural Research Programs of Kansas State University separate state agency for purpose of governor's budget report and related legislative measures; title for such purpose. For the purpose of preparation of the governor's budget report and related legislative measure or measures for submission to the legislature, the Extension Systems and Agriculture Research Programs of Kansas State University shall be considered a separate state agency and shall be titled for such purpose as the "Kansas State University Extension Systems and Agriculture Research Programs." The budget estimates and requests of such systems and programs shall be presented as a state agency separate from Kansas State University, and such separation shall be maintained in the budget documents and reports prepared by the director of the budget and the governor, or either of them, including all related legislative reports and measures submitted to the legislature.

### Table B: Total Operating Expenditures by Fund

 K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for "Other General Use" on Table B. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years' operating summary to provide better comparison between the two years.

### **Table D: General Use Operating Expenditures by Program**

K-State Research and Extension does not have any general use Academic Support expenditures for FY 2016 due in part to the above note and also because the state general fund (SGF) accounts were included in a partial swap of funds from the Educational Building Fund for operating expenditures. The governor recommended and the Legislature approved partially reducing SGF appropriations but provided an equivalent amount in Educational Building Funding. In this specific case, the entire amount of SGF expenditures which typically occurred in the Academic Support program were transferred to the Educational Building Fund. As a result, the EBF fund source was not included in the General Use operating summaries. For FY 2019, K-State Research and Extension reflected no general use Physical Plant expenditures. This was due to a year end budget realignment within K-State Research and Extension which realigned some funding between Restricted Use and General Use to assist with some one-time General Use balances for that fiscal year.



## **Enrollment by Student Characteristics Academic Year 2014 - 2019**

## Wichita State University Table A

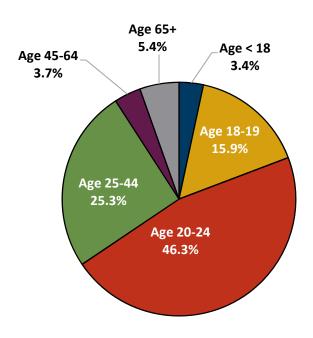
Enrollment: Headcount	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Undergraduate	14,164	14,062	13,645	13,687	14,421	15,165	7.1%
Graduate	3,556	3,705	3,451	3,226	3,317	3,419	-3.9%
Total		17,767	17,096	16,913	17,738	18,584	4.9%
Enrollment: FTE			-			-	
Undergraduate	9,796	9,816	9,610	9,560	9,604	9,780	-0.2%
Graduate	2,128	2,190	2,066	1,980	1,959	1,920	-9.8%
Total		12,006	11,675	11,540	11,563	11,700	-1.9%
Student Status							
Full-time	8,700	8,905	8,587	8,514	8,527	8,634	-0.8%
Part-time	9,020	8,862	8,509	8,399	9,211	9,950	10.3%
Total		17,767	17,096	16,913	17,738	18,584	4.9%
Student Residency*							
Resident	14,749	14,330	13,936	13,755	14,429	14,733	-0.1%
Resident by Exception	748	829	781	532	517	305	-59.2%
Non-resident	2,223	2,608	2,379	2,626	2,792	3,546	59.5%
Total		17,767	17,096	16,913	17,738	18,584	4.9%
Gender							
Female	9,284	9,283	9,014	9,040	9,635	10,156	9.4%
Male	8,436	8,484	8,082	7,873	8,103	8,428	-0.1%
Unknown	0	0	0	0	0	0	NA
Total	17,720	17,767	17,096	16,913	17,738	18,584	4.9%
Student Age: Undergraduates							
Age < 18	1.5%	0.4%	0.7%	0.9%	2.8%	3.4%	148.5%
18-19	13.6%	14.4%	13.8%	15.2%	15.4%	15.9%	24.7%
20-24	50.2%	50.1%	51.0%	50.5%	48.3%	46.3%	-1.2%
25-44	29.8%	30.1%	29.2%	27.7%	26.5%	25.3%	-9.1%
45-64	3.9%	3.8%	3.4%	3.2%	3.5%	3.7%	1.6%
Age 65+	1.0%	1.2%	1.8%	2.5%	3.6%	5.4%	483.7%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	22.5%	22.8%	21.5%	20.3%	18.5%	19.1%	-18.4%
25-44	63.2%	64.4%	65.5%	66.7%	66.3%	65.1%	-0.8%
45-64	12.3%	11.0%	10.7%	10.4%	11.7%	11.3%	-11.6%
Age 65+	2.0%	1.8%	2.3%	2.6%	3.5%	4.4%	111.1%
Student Race/Ethnicity							
White	62.1%	59.8%	60.9%	60.4%	60.0%	59.2%	0.1%
Hispanic/Latino	7.3%	7.9%	8.6%	9.5%	10.5%	11.0%	57.0%
Black or African-American	5.6%	5.6%	5.3%	5.5%	5.7%	6.0%	11.5%
Asian	6.2%	6.0%	6.2%	6.3%	5.9%	5.8%	-2.4%
American Indian or Alaskan Native	0.7%	0.8%	0.7%	0.7%	0.6%	0.7%	0.0%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-5.3%
Two or more	2.3%	2.8%	3.1%	3.4%	3.9%	3.8%	73.6%
Non-Resident Alien	12.9%	14.2%	13.0%	11.8%	10.9%	10.9%	-11.8%
Unknown	2.6%	2.8%	2.0%	2.2%	2.2%	2.5%	0.2%

<sup>\*</sup>See notes section for explanation of the change in student residency definition.

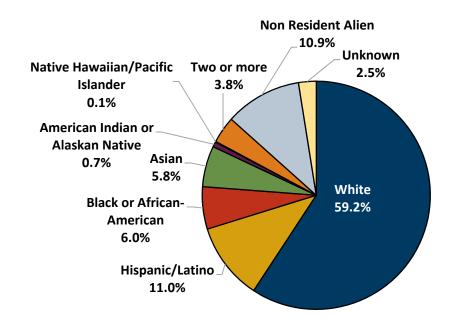
Notes for this section begin on page 124.

## **Enrollment by Student Characteristics Academic Year 2019**

## Enrollment by Age - Undergraduates Academic Year 2019



## **Enrollment by Race/Ethnicity Academic Year 2019**



Notes for this section begin on page 124.

### Enrollment by Student Characteristics Fall 2014 - 2019 Academic Year 2014 - 2019

# Wichita State University Table A

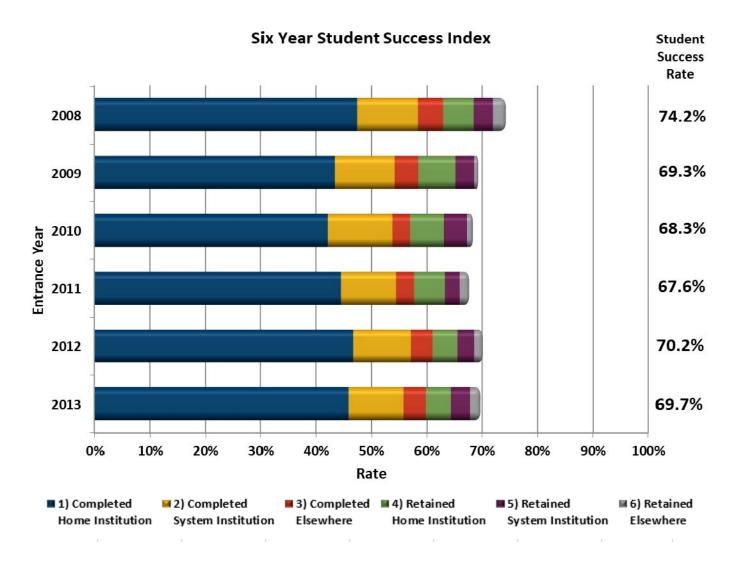
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change Fall 14 - 19
Occupancy in Univ. owned	1,107	966	1,163	1,226	1,322	1,466	32.4%
housing & Pct. to Total Enroll	7.4%	6.7%	8.0%	8.1%	8.4%	9.1%	23.3%
nousing & Fet. to Total Elifon	7.470	0.770	8.070	0.170	0.470	9.170	23.3/0
Facility Characteristics*							
Total Gross Area	3,243,808		3,472,937		4,106,776		NA
Total Net Assignable	2,209,798		2,299,605		2,170,229		NA
Net Assignable - Residential	350,854		330,241		254,179		NA
Gross Area Built Since 1961	1,538,751		1,681,412		1,811,388		NA
% of Gross Building Area	72.4%		74.2%		75.6%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	24.71		24.11		22.67		NA
Teaching Lab (7:30 - 5:30)	19.49		18.69		18		NA
							% Change
Enroll: ACT Scores	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
(First-time freshmen)							
12 and under	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	NA
13 - 16	3.2%	5.7%	5.2%	4.8%	5.7%	6.0%	86.6%
17 - 22	39.9%	42.9%	40.0%	38.8%	40.8%	40.4%	1.2%
23 - 26	33.5%	32.5%	34.1%	32.3%	29.8%	30.5%	-8.8%
27 - 31	21.0%	16.8%	18.1%	20.3%	20.0%	19.5%	-7.0%
32 - 36	2.4%	2.2%	2.5%	3.9%	3.6%	3.5%	42.6%
Degrees/Certificates Awarded**							
Certificates  Certificates	^	^	^	^	^	_	NI A
	0	0	0	0	0	0	NA FF 0%
Associate Degrees	60	72	87	68	82	93	55.0%
Bachelor's Degrees	2,123	1,974	2,144	2,111	2,194	2,156	
Master's Degrees	768	828	832	761	719	719	-6.4%
Doctoral Degrees	85	101	89	110	121	115	35.3%
Total	3,036	2,975	3,152	3,050	3,116	3,083	1.5%
Other Awards	63	68	90	110	129	152	141.3%

### Notes for this section begin on page 124.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

<sup>\*</sup>The KBOR Inventory of Physical Facilities is reported only in even years.

<sup>\*\*</sup>See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2008	47.4%	11.1%	4.4%	5.6%	3.5%	2.2%	74.2%
2009	43.4%	10.8%	4.3%	6.6%	3.4%	0.7%	69.3%
2010	42.2%	11.6%	3.2%	6.0%	4.2%	1.1%	68.3%
2011	44.5%	9.9%	3.3%	5.5%	2.7%	1.7%	67.6%
2012	46.7%	10.5%	3.8%	4.6%	3.0%	1.6%	70.2%
2013	45.8%	10.0%	3.9%	4.6%	3.5%	1.9%	69.7%

Notes for this section begin on page 124.

Source: KHEDS AY Collection; National Student Clearinghouse

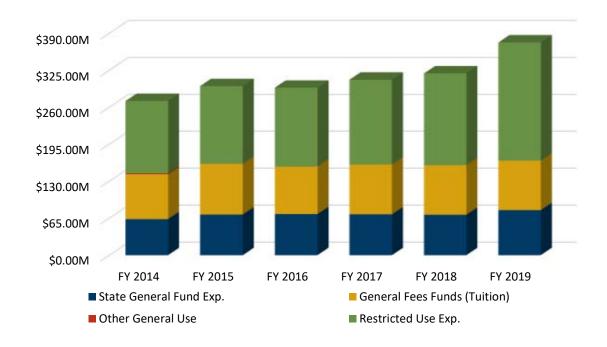
<sup>\*</sup>Cohort measured includes all first-time entering and transferring degree-seeking students.

# **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

# Wichita State University Table B

							Percent
							of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
							_
State General Fund Exp.	\$63,298,140	\$71,362,447	\$72,046,785	\$71,717,398	\$71,060,543	\$79,069,682	21.2%
Percent Increase Exp.	-2.7%	12.7%	1.0%	-0.5%	-0.9%	11.3%	
General Fees Funds (Tuition)	\$78,732,374	\$89,063,909	\$83,609,727	\$87,486,619	\$87,136,198	\$87,213,430	23.3%
Percent Increase Tuition	7.9%	13.1%	-6.1%	4.6%	-0.4%	0.1%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$1,647,673	\$0	\$0	\$0	\$0	\$0	0.0%
Percent Increase	0.1%	NA	NA	NA	NA	NA	
General Use Exp.	\$143,678,187	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	44.5%
Percent Increase GU	2.9%	11.7%	-3.0%	2.3%	-0.6%	5.1%	
Part Sate diller F	6427 227 546	ć126 622 267	Ć420 504 447	Ć4.40.05.6.360	Ć1.C1.4E0.0C1	Ć207 F 44 272	
Restricted Use Exp.	\$127,227,516			\$149,056,269			55.5%
Percent Increase RU	-0.1%	7.4%	1.4%	7.6%	8.1%	28.8%	
Total Operating Exp.	\$270,905,703	\$297,048,723	\$294,237,629	\$308,260,286	\$319,355,602	\$373,827,484	100.0%
Pct. Increase Total Operating	1.5%	9.7%	-0.9%	4.8%	3.6%	17.1%	

## **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

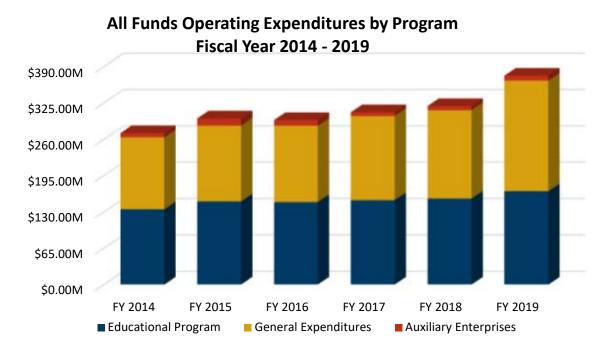


### Notes for this section begin on page 124.

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

# Wichita State University Table C

Catagoni	EV 2014	FV 2015	FV 2016	EV 2017	FV 2010	EV 2010	% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$69,149,740	\$74,636,602	\$75,491,594	\$76,369,634	\$76,322,562	\$83,696,268	21.0%
per FTE Student	\$6,196	\$6,550	\$6,806	\$6,905	\$6,870	\$7,417	19.7%
Academic Support	\$25,705,176	\$29,154,071	\$29,599,278	\$30,991,193	\$29,809,074	\$31,247,397	21.6%
per FTE Student	\$2,303	\$2,558	\$2,669	\$2,802	\$2,683	\$2,769	20.2%
Student Services	\$18,548,747	\$22,071,776	\$22,505,668	\$22,953,430	\$25,977,131	\$27,227,466	46.8%
per FTE Student	\$1,662	\$1,937	\$2,029	\$2,075	\$2,338	\$2,413	45.2%
Institutional Support	\$21,293,522	\$22,901,340	\$20,019,806	\$20,710,510	\$21,889,082	\$24,780,845	16.4%
per FTE Student	\$1,908	\$2,010	\$1,805	\$1,873	\$1,970	\$2,196	15.1%
Educational Program	\$134,697,185	\$148,763,789	\$147,616,346	\$151,024,767	\$153,997,849	\$166,951,976	23.9%
per FTE Student	\$12,070	\$13,055	\$13,308	\$13,655	\$13,862	\$14,794	22.6%
Physical Plant	\$23,868,060	\$26,238,027	\$24,937,342	\$23,272,865	\$24,776,120	\$22,808,483	-4.4%
Research	\$47,802,974	\$50,889,656	\$54,966,557	\$67,370,344	\$70,288,737	\$102,344,887	114.1%
Public Service	\$21,285,578	\$21,934,880	\$22,530,034	\$19,966,074	\$20,571,450	\$27,788,193	30.5%
Scholarships and Fellowships	\$32,470,616	\$33,386,163	\$31,059,758	\$33,761,953	\$35,934,355	\$38,454,156	18.4%
Other (including Transfers)	\$3,053,557	\$2,955,232	\$2,878,075	\$6,376,388	\$6,057,530	\$6,326,011	107.2%
Total Educ. and General	\$263,177,970	\$284,167,747	\$283,988,112	\$301,772,391	\$311,626,041	\$364,673,706	38.6%
Auxiliary Enterprises	\$7,727,733	\$12,880,976	\$10,249,517	\$6,487,895	\$7,729,561	\$9,153,780	18.5%
Total Operating Exp.	\$270,905,703	\$297,048,723	\$294,237,629	\$308,260,286	\$319,355,602	\$373,827,484	38.0%

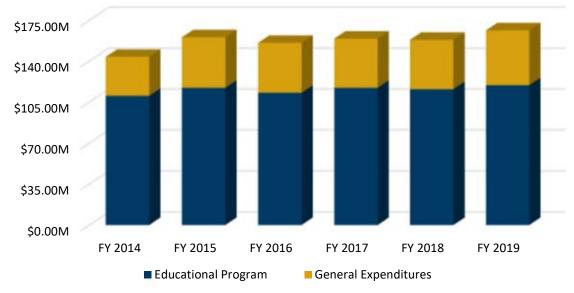


Notes for this section begin on page 124.

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$58,767,851	\$61,716,162	\$61,442,708	\$61,211,249	\$59,500,402	\$61,322,612	4.3%
per FTE Student	\$5,266	\$5,416	\$5,539	\$5,534	\$5,356	\$5,434	3.2%
Academic Support	\$20,674,600	\$22,779,774	\$22,427,718	\$24,725,745	\$24,307,918	\$24,334,044	17.7%
per FTE Student	\$1,853	\$1,999	\$2,022	\$2,236	\$2,188	\$2,156	16.4%
Student Services	\$11,367,442	\$12,003,855	\$11,790,613	\$12,689,264	\$12,765,109	\$12,788,449	12.5%
per FTE Student	\$1,019	\$1,053	\$1,063	\$1,147	\$1,149	\$1,133	11.3%
Institutional Support	\$19,588,219	\$20,825,318	\$17,371,779	\$18,586,998	\$19,524,385	\$20,957,070	7.0%
per FTE Student	\$1,755	\$1,828	\$1,566	\$1,681	\$1,758	\$1,857	5.8%
Educational Program	\$110,398,112	\$117,325,109	\$113,032,818	\$117,213,256	\$116,097,814	\$119,402,175	8.2%
per FTE Student	\$9,892	\$10,296	\$10,190	\$10,598	\$10,451	\$10,581	7.0%
Physical Plant	\$22,694,319	\$23,345,636	\$21,791,344	\$21,284,254	\$22,056,473	\$20,715,318	-8.7%
Research	\$1,242,234	\$11,128,501	\$12,917,443	\$11,667,104	\$11,310,503	\$16,081,851	1194.6%
Public Service	\$3,772,307	\$3,449,087	\$3,063,404	\$2,060,030	\$1,776,093	\$1,547,441	-59.0%
Scholarships and Fellowships	\$2,833,672	\$3,083,449	\$2,753,813	\$4,693,645	\$5,011,567	\$6,146,238	116.9%
Other (including Transfers)	\$2,737,543	\$2,094,574	\$2,097,690	\$2,285,728	\$1,944,291	\$2,390,090	-12.7%
Total Educ. and General	\$143,678,187	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	15.7%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$143,678,187	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	15.7%

## **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

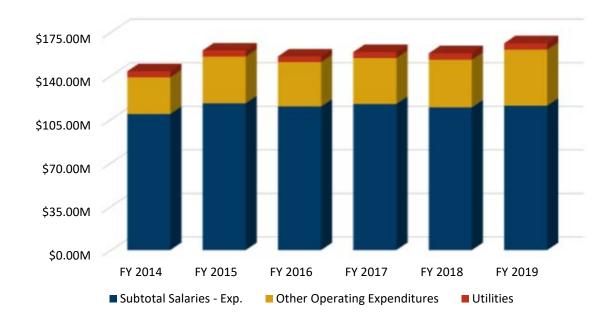


Notes for this section begin on page 124.

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Classified - FTE	549.0	532.0	426.6	336.7	316.5	295.4	-46.2%
Classified - Expenditures	\$16,746,418	\$17,247,929	\$15,887,446	\$12,188,071	\$10,518,352	\$9,448,295	-43.6%
Unclassified - FTE	925.1	959.8	1,056.4	1,089.1	1,095.1	1,097.4	18.6%
Unclassified - Expenditures	\$66,661,349	\$73,046,953	\$73,003,499	\$78,864,065	\$77,662,460	\$79,445,648	19.2%
Student Wages Expenditures	\$1,179,398	\$1,146,535	\$1,111,495	\$1,146,165	\$1,193,998	\$1,293,762	9.7%
Health Insurance	\$10,695,083	\$11,107,681	\$10,122,637	\$10,066,678	\$10,007,860	\$10,483,940	-2.0%
All Other Fringe	\$14,107,779	\$15,451,484	\$15,256,779	\$15,127,014	\$15,308,311	\$15,432,689	9.4%
Subtotal Salaries - FTE	1,474.1	1,491.8	1,483.0	1,425.8	1,411.6	1,392.8	-5.5%
Subtotal Salaries - Exp.	\$109,390,027	\$118,000,582	\$115,381,856	\$117,391,993	\$114,690,981	\$116,104,334	6.1%
Other Operating Expenditures	\$29,501,895	\$37,525,438	\$35,708,727	\$36,886,275	\$38,246,811	\$44,854,941	52.0%
Utilities	\$4,786,265	\$4,900,336	\$4,565,929	\$4,925,749	\$5,258,949	\$5,323,836	11.2%
Total General Use Exp.	\$143,678,187	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	15.7%

## **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



Notes for this section begin on page 124.

### Institutional Profiles Notes – Wichita State University

#### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- 1. The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential. The number of certificates on WSU's tables will not align with numbers in KHEStats.
- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 6. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### **Table A: Student Success Index**

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of
- 2. data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 3. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 4. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 5. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
    receive a formal award from the first institution, the first institution can count the student as a grad if the
    student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
    prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# **Enrollment by Student Characteristics Academic Year 2014 - 2019**

# Emporia State University Table A

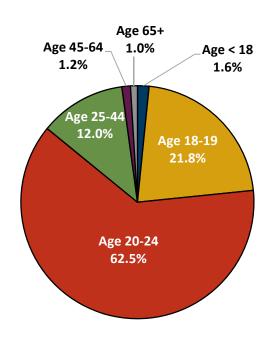
							% Change
Enrollment: Headcount	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
Undergraduate Craduata	4,399	4,351	4,276	4,039	3,964	3,942	-10.4%
Graduate Total	3,151 <b>7,550</b>	3,210 <b>7,561</b>	3,123 <b>7,399</b>	3,121 <b>7,160</b>	3,023 <b>6,987</b>	3,235 <b>7,177</b>	2.7% -4.9%
Iotai	7,550	7,301	7,333	7,100	0,367	7,177	-4.3/0
Enrollment: FTE							
Undergraduate	3,473	3,512	3,658	3,543	3,487	3,386	-2.5%
Graduate	1,358	1,434	1,505	1,457	1,422	1,505	10.9%
Total	4,830	4,947	5,163	5,000	4,909	4,891	1.3%
Student Status							
Full-time	3,436	3,523	3,825	3,681	3,655	3,555	3.5%
Part-time	4,114	4,038	3,574	3,479	3,332	3,622	-12.0%
Total	7,550	7,561	7,399	7,160	6,987	7,177	-4.9%
Student Residency*							
Resident	5,761	5,943	5,483	5,311	5,160	5,338	-7.3%
Resident by Exception	0	3,543	256	293	291	305	-7.5% NA
Non-resident	1,789	1,614	1,660	1,556	1,536	1,534	-14.3%
Total	7,550	7,561	7,399	7,160	6,987	7,177	-4.9%
	•	•	•	•	•	•	
Gender							
Female	4,723	4,740	4,684	4,556	4,510	4,729	
Male	2,798	2,821	2,704	2,575	2,477	2,402	-14.2%
Unknown	29	0	11	29	0	46	58.6%
Total	7,550	7,561	7,399	7,160	6,987	7,177	-4.9%
Student Age: Undergraduates							
Age < 18	0.6%	0.9%	1.1%	0.7%	0.8%	1.6%	125.0%
18-19	19.6%	21.9%	22.0%	20.6%	19.8%	21.8%	-0.6%
20-24	57.7%	57.8%	59.8%	63.0%	64.4%	62.5%	-2.9%
25-44	19.3%	16.7%	14.9%	13.8%	13.5%	12.0%	-44.3%
45-64	2.0%	2.1%	1.6%	1.5%	1.1%	1.2%	-48.9%
Age 65+	0.7%	0.6%	0.6%	0.3%	0.5%	1.0%	18.8%
Student Age: Graduates							
Age < 18	1.0%	0.9%	1.1%	1.1%	0.7%	0.5%	-54.5%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	10.4%	11.7%	11.4%	11.3%	12.0%	12.3%	21.0%
25-44	67.9%	68.5%	69.1%	68.9%	68.6%	67.5%	2.2%
45-64	18.8%	17.3%	16.6%	17.1%	17.1%	17.9%	-2.4%
Age 65+	1.8%	1.7%	1.9%	1.6%	1.6%	1.8%	1.7%
-							
Student Race/Ethnicity White	72.8%	71.7%	71.4%	62.5%	57.7%	69.3%	-9.4%
Hispanic/Latino	6.3%	7.2%	7.4%	7.1%	7.3%	7.8%	16.7%
Black or African-American	4.4%	4.3%	4.2%	3.9%	3.3%	3.8%	-19.4%
Asian	0.8%	0.9%	1.0%	0.9%	0.8%	1.3%	61.0%
American Indian or Alaskan Native	0.3%	0.4%	0.4%	0.3%	0.3%	0.4%	39.1%
Native Hawaiian/Pacific Islander	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	-61.5%
Two or more	2.1%	2.5%	2.5%	2.4%	2.6%	3.0%	31.5%
Non-Resident Alien	9.0%	9.4%	8.9%	8.0%	7.3%	6.1%	-35.3%
Unknown	4.0%	3.5%	4.1%	14.9%	20.7%	8.2%	92.8%

<sup>\*</sup>See notes section for explanation of the change in student residency definition.

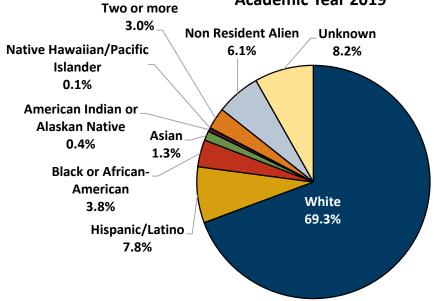
Notes for this section begin on page 134.

## **Enrollment by Student Characteristics Academic Year 2019**

## Enrollment by Age - Undergraduates Academic Year 2019



## Enrollment by Race/Ethnicity Academic Year 2019



Notes for this section begin on page 134.

### Enrollment by Student Characteristics Fall 2014 - 2019 Academic Year 2014 - 2019

# Emporia State University Table A

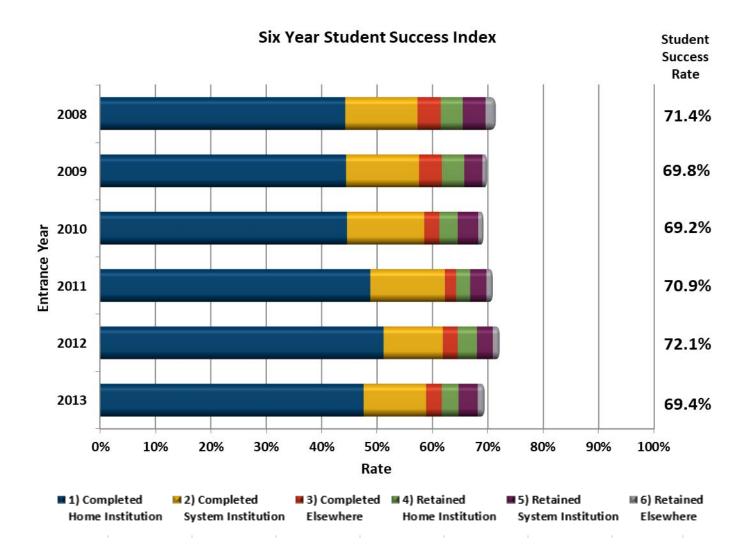
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change Fall 14 - 19
Occupancy in Univ. owned	928	931	890	812	787	782	-15.7%
housing & Pct. to Total Enroll	21.4%	22.0%	21.8%	14.2%	13.6%	13.3%	-37.9%
Facility Characteristics*							_
Total Gross Area	1,701,764		1,614,675		1,609,981		NA
Total Net Assignable	1,082,583		1,019,280		1,015,183		NA
Net Assignable - Residential	225,687		177,047		173,305		NA
Gross Area Built Since 1961	655,933		648,040		648,040		NA
% of Gross Building Area	56.8%		57.1%		57.3%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	24.39		24.01		24.81		NA
Teaching Lab (7:30 - 5:30)	18.78		18.69		17.99		NA
							o/ <b>6</b> l
- "							% Change
Enroll: ACT Scores	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
(First-time freshmen)	0.50/	0.20/	0.00/	0.60/	0.20/	0.204	66.00/
12 and under	0.5%	0.3%	0.0%	0.6%	0.2%	0.2%	-66.0%
13 - 16	9.5%	8.8%	8.1%	18.7%	7.8%	8.9%	-6.5%
17 - 22	49.5%	50.0%	46.2%	52.6%	52.1%	47.6%	-3.8%
23 - 26	25.6%	28.7%	30.7%	19.5%	26.0%	27.8%	8.6%
27 - 31	14.3%	11.7%	13.8%	8.0%	12.7%	14.4%	1.0%
32 - 36	0.6%	0.6%	1.1%	0.6%	1.3%	1.1%	78.7%
Degrees/Certificates Awarded**							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	758	746	757	696	738	798	5.3%
Master's Degrees	635	631	703	764	713	765	20.5%
Doctoral Degrees	4	3	1	1	3	4	0.0%
Total	1,397	1,380	1,461	1,461	1,454	1,567	12.2%
Other Awards	15	39	46	71	58	42	180.0%
Other Awarus	15	39	40	/1	58	42	180.0%

### Notes for this section begin on page 134.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

<sup>\*</sup>The KBOR Inventory of Physical Facilities is reported only in even years.

<sup>\*\*</sup>See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2008	44.3%	13.0%	4.2%	4.0%	4.1%	1.8%	71.4%
2009	44.4%	13.2%	4.1%	4.0%	3.3%	0.8%	69.8%
2010	44.6%	13.9%	2.7%	3.3%	3.7%	1.0%	69.2%
2011	48.8%	13.5%	2.0%	2.5%	2.9%	1.1%	70.9%
2012	51.2%	10.7%	2.7%	3.5%	2.9%	1.2%	72.1%
2013	47.6%	11.3%	2.8%	3.1%	3.4%	1.3%	69.4%

Notes for this section begin on page 134.

Source: KHEDS AY Collection; National Student Clearinghouse

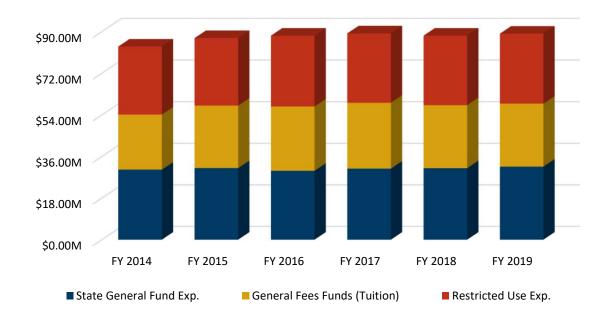
<sup>\*</sup>Cohort measured includes all first-time entering and transferring degree-seeking students.

### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

### Emporia State University Table B

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	Percent of Total FY 2019
State General Fund Exp. Percent Increase Exp.	\$30,314,568 -2.6%	\$30,990,982 2.2%	\$29,810,825 -3.8%	\$30,770,441 3.2%	\$30,967,222 0.6%	\$31,620,639 2.1%	35.5%
General Fees Funds (Tuition) Percent Increase Tuition	\$23,843,243 -0.7%	\$27,012,816 13.3%	\$27,841,937 3.1%	\$28,500,856 2.4%	\$27,246,580 -4.4%	\$27,232,074 -0.1%	30.6%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
<b>General Use Exp.</b> Percent Increase GU	<b>\$54,157,811</b> -1.8%	\$ <b>58,003,798</b> 7.1%	<b>\$57,652,762</b> -0.6%	<b>\$59,271,297</b> 2.8%	\$ <b>58,213,802</b> -1.8%	\$ <b>58,852,713</b> 1.1%	66.0%
Restricted Use Exp. Percent Increase RU	\$29,381,053 0.9%	\$29,209,247 -0.6%	\$30,578,852 4.7%	\$29,959,237 -2.0%	\$30,045,149 0.3%	\$30,259,406 0.7%	34.0%
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$83,538,864</b> -0.8%	<b>\$87,213,045</b> 4.4%	<b>\$88,231,614</b> 1.2%	<b>\$89,230,534</b> 1.1%	<b>\$88,258,951</b> -1.1%	<b>\$89,112,119</b> 1.0%	100.0%

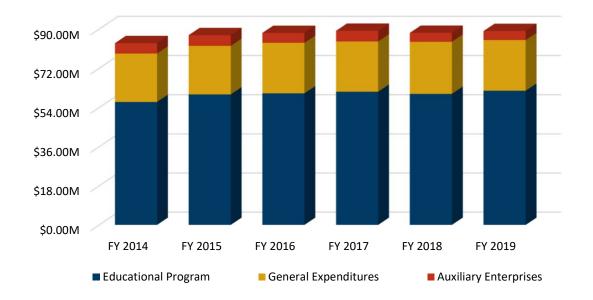
## **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**



Notes for this section begin on page 134.

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$28,457,733	\$30,027,564	\$30,388,626	\$30,504,834	\$30,655,846	\$30,928,800	8.7%
per FTE Student	\$6,213	\$6,495	\$6,365	\$6,630	\$6,863	\$6,884	10.8%
Academic Support	\$10,959,698	\$11,150,351	\$11,352,254	\$11,495,906	\$11,423,639	\$12,051,670	10.0%
per FTE Student	\$2,393	\$2,412	\$2,378	\$2,499	\$2,557	\$2,682	12.1%
Student Services	\$9,752,146	\$10,828,504	\$10,516,876	\$10,872,871	\$10,503,641	\$10,361,501	6.2%
per FTE Student	\$2,129	\$2,342	\$2,203	\$2,363	\$2,351	\$2,306	8.3%
Institutional Support	\$7,415,456	\$8,044,594	\$8,275,220	\$8,392,046	\$7,688,728	\$8,384,916	13.1%
per FTE Student	\$1,619	\$1,740	\$1,733	\$1,824	\$1,721	\$1,866	15.3%
<b>Educational Program</b>	\$56,585,033	\$60,051,013	\$60,532,976	\$61,265,657	\$60,271,854	\$61,726,887	9.1%
per FTE Student	\$12,355	\$12,990	\$12,680	\$13,316	\$13,493	\$13,738	11.2%
Physical Plant	\$8,823,878	\$8,627,334	\$8,493,844	\$8,435,362	\$8,382,621	\$8,299,591	-5.9%
Research	\$404,373	\$356,610	\$440,965	\$451,772	\$821,267	\$756,133	87.0%
Public Service	\$1,746,025	\$1,936,301	\$2,203,245	\$2,686,851	\$2,760,105	\$3,427,958	96.3%
Scholarships and Fellowships	\$10,691,338	\$10,749,275	\$11,492,045	\$10,691,852	\$11,165,791	\$9,861,193	-7.8%
Other (including Transfers)	\$545,047	\$566,261	\$529,438	\$794,051	\$784,004	\$874,795	60.5%
Total Educ. and General	\$78,795,694	\$82,286,794	\$83,692,513	\$84,325,545	\$84,185,642	\$84,946,557	7.8%
Auxiliary Enterprises	\$4,743,169	\$4,926,251	\$4,539,101	\$4,904,991	\$4,073,309	\$4,165,562	-12.2%
Total Operating Exp.	\$83,538,863	\$87,213,045	\$88,231,614	\$89,230,536	\$88,258,951	\$89,112,119	6.7%

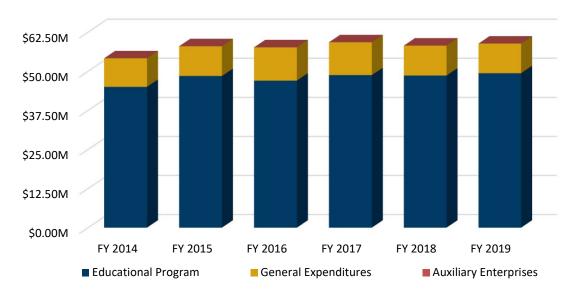
## All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019



Notes for this section begin on page 134.

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$25,815,666	\$27,647,322	\$27,644,199	\$27,964,638	\$28,805,515	\$28,979,430	12.3%
per FTE Student	\$5,637	\$5,980	\$5,791	\$6,078	\$6,449	\$6,450	14.4%
Academic Support	\$9,316,284	\$9,364,058	\$8,577,595	\$8,880,255	\$8,848,707	\$8,629,492	-7.4%
per FTE Student	\$2,034	\$2,026	\$1,797	\$1,930	\$1,981	\$1,921	-5.6%
Student Services	\$5,198,056	\$6,313,686	\$5,403,610	\$6,000,694	\$5,939,579	\$5,959,574	14.7%
per FTE Student	\$1,135	\$1,366	\$1,132	\$1,304	\$1,330	\$1,326	16.9%
Institutional Support	\$4,688,360	\$5,157,167	\$5,385,192	\$5,917,520	\$5,041,684	\$5,815,127	24.0%
per FTE Student	\$1,024	\$1,116	\$1,128	\$1,286	\$1,129	\$1,294	26.4%
<b>Educational Program</b>	\$45,018,366	\$48,482,233	\$47,010,596	\$48,763,107	\$48,635,485	\$49,383,623	9.7%
per FTE Student	\$9,829	\$10,487	\$9,847	\$10,598	\$10,888	\$10,991	11.8%
Physical Plant	\$7,714,775	\$7,934,545	\$7,851,275	\$7,829,674	\$7,454,903	\$7,466,007	-3.2%
Research	\$116,996	\$93,077	\$103,355	\$141,718	\$155,658	\$134,559	15.0%
Public Service	\$856,424	\$925,076	\$941,309	\$921,403	\$689,457	\$698,505	-18.4%
Scholarships and Fellowships	\$406,062	\$494,831	\$1,698,319	\$1,283,823	\$1,119,237	\$942,260	132.0%
Other (including Transfers)	\$45,094	\$73,864	\$47,757	\$331,431	\$158,744	\$227,702	404.9%
Total Educ. and General	\$54,157,717	\$58,003,626	\$57,652,611	\$59,271,156	\$58,213,484	\$58,852,656	8.7%
Auxiliary Enterprises	\$93	\$172	\$151	\$143	\$318	\$57	-38.7%
Total General Use Exp.	\$54,157,810	\$58,003,798	\$57,652,762	\$59,271,299	\$58,213,802	\$58,852,713	8.7%

## **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**



Notes for this section begin on page 134.

## **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

## Emporia State University Table E

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Classified - FTE	204.3	194.5	187.5	174.5	166.4	135.4	-33.7%
Classified - Expenditures	\$6,762,628	\$6,735,139	\$6,188,378	\$5,980,520	\$5,390,179	\$4,921,837	-27.2%
Unclassified - FTE	428.5	448.5	454.2	459.4	465.5	501.0	16.9%
Unclassified - Expenditures	\$26,978,131	\$28,968,497	\$29,011,379	\$31,356,264	\$31,523,266	\$32,272,718	19.6%
Student Wages Expenditures	\$934,016	\$948,321	\$916,929	\$903,865	\$856,021	\$917,843	-1.7%
Health Insurance	\$4,724,192	\$5,110,922	\$4,546,717	\$4,593,676	\$4,688,579	\$4,991,001	5.6%
All Other Fringe	\$5,973,047	\$6,041,588	\$6,083,258	\$6,021,593	\$6,428,262	\$6,572,481	10.0%
Subtotal Salaries - FTE	632.8	643.0	641.7	633.9	631.9	636.4	0.6%
Subtotal Salaries - Exp.	\$45,372,014	\$47,804,467	\$46,746,661	\$48,855,918	\$48,886,307	\$49,675,880	9.5%
Other Operating Expenditures	\$7,102,653	\$8,432,285	\$9,267,067	\$8,713,948	\$7,653,207	\$7,505,839	5.7%
Utilities	\$1,683,143	\$1,767,046	\$1,639,034	\$1,701,430	\$1,674,288	\$1,670,994	-0.7%
Total General Use Exp.	\$54,157,810	\$58,003,798	\$57,652,762	\$59,271,296	\$58,213,802	\$58,852,713	8.7%

## **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



Notes for this section begin on page 134.

### Institutional Profiles Notes – Emporia State University

#### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 5. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 6. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 7. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 8. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

#### **Table A: Student Success Index**

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
    receive a formal award from the first institution, the first institution can count the student as a grad if the
    student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
    prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# **Enrollment by Student Characteristics Academic Year 2014 - 2019**

# Pittsburg State University Table A

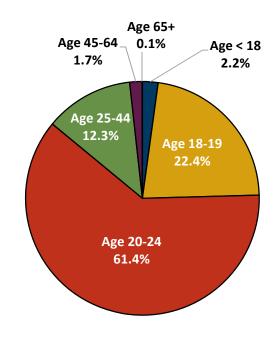
Period   P								% Change
Total   Reference								
Total   8,662   8,822   8,605   8,511   8,286   7,964   -8.1%		•						
Enrollment: FTE		-						
Undergraduate	Total	8,662	8,822	8,605	8,511	8,286	7,964	-8.1%
Undergraduate	Enrollment: FTE							
Total   Gender   Sent		6,039	6,018	5,862	5,831	5,616	5,331	-11.7%
Full-time								
Full-time		6,915				6,455		
Full-time	s. 1 . s							
Part-time		E 202	E 442	E 270	E 106	4.040	1 021	10.6%
Student Residency*   Student Residency*   Student Resident   Student Resident Resident   Student Resident Resident   Student Resident		· ·					-	
Resident   Resident   Resident   Resident   Resident   Resident   Resident   Structure								
Resident Mesident Mes	Total	8,002	0,022	8,003	0,311	0,200	7,304	-0.170
Resident by Exception   99	Student Residency*							
Non-resident		•						
Female							_	
Gender         4,497         4,519         4,425         4,426         4,355         4,268         -5.1%           Male         4,165         4,303         4,180         4,085         3,931         3,696         -11.3%           Unknown         0         0         0         0         0         0         0         NA           Student Age: Undergraduates           Age < 18				2,807				
Female         4,497         4,519         4,425         4,426         4,355         4,268         -5.1%           Male         4,165         4,303         4,180         4,085         3,931         3,696         -11.3%           Unknown         0         0         0         0         0         0         0         0         NA           Total         8,662         8,822         8,605         8,511         8,286         7,964         -8.1%           Student Age: Undergraduates           Age < 18	Total	8,662	8,822	8,605	8,511	8,286	7,964	-8.1%
Female         4,497         4,519         4,425         4,426         4,355         4,268         -5.1%           Male         4,165         4,303         4,180         4,085         3,931         3,696         -11.3%           Unknown         0         0         0         0         0         0         0         0         NA           Total         8,662         8,822         8,605         8,511         8,286         7,964         -8.1%           Student Age: Undergraduates           Age < 18	Gender							
Male Unknown         4,165 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		4 497	4 519	4 425	4 426	4 355	4 268	-5.1%
Unknown         0         0         0         0         0         0         NA           Total 8,662 8,822 8,605 8,511 8,286 7,964 -8.1%           Student Age: Undergraduates           Age < 18							-	
Student Age: Undergraduates         3,662         8,822         8,605         8,511         8,286         7,964         -8.1%           Age < 18			-	=		-	0	
Age < 18         0.8%         1.7%         2.0%         2.3%         2.5%         2.2%         143.4%           18-19         20.7%         20.0%         19.9%         20.4%         22.0%         22.4%         -6.1%           20-24         59.1%         60.0%         61.0%         61.3%         60.3%         61.4%         -10.0%           25-44         17.5%         16.4%         15.2%         14.1%         13.3%         12.3%         -39.4%           45-64         1.9%         1.8%         1.8%         1.8%         1.7%         1.7%         -22.1%           Age 65+         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         -39.4%           45-64         1.9%         1.8%         1.8%         1.8%         1.7%         1.7%         -22.1%         Age 65+         0.1%         0.1%         0.1%         0.1%         0.1%         0.0%         0.0%         NA         18-19         0.0%         0.0%         0.0%         0.0%         0.0%         NA         25-24         13.6%         15.2%         16.7%         15.5%         15.1%         25.2%         25-3%         25-44         63.5%         62.5%         61.9% </td <td></td> <td>8,662</td> <td>8,822</td> <td>8,605</td> <td></td> <td>8,286</td> <td>7,964</td> <td></td>		8,662	8,822	8,605		8,286	7,964	
Age < 18         0.8%         1.7%         2.0%         2.3%         2.5%         2.2%         143.4%           18-19         20.7%         20.0%         19.9%         20.4%         22.0%         22.4%         -6.1%           20-24         59.1%         60.0%         61.0%         61.3%         60.3%         61.4%         -10.0%           25-44         17.5%         16.4%         15.2%         14.1%         13.3%         12.3%         -39.4%           45-64         1.9%         1.8%         1.8%         1.8%         1.7%         1.7%         -22.1%           Age 65+         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         -39.4%           45-64         1.9%         1.8%         1.8%         1.8%         1.7%         1.7%         -22.1%         Age 65+         0.1%         0.1%         0.1%         0.1%         0.1%         0.0%         0.0%         NA         18-19         0.0%         0.0%         0.0%         0.0%         0.0%         NA         25-24         13.6%         15.2%         16.7%         15.5%         15.1%         25.2%         25-3%         25-44         63.5%         62.5%         61.9% </td <td>Charlent Anna Hadanana danta</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Charlent Anna Hadanana danta							
18-19         20.7%         20.0%         19.9%         20.4%         22.0%         22.4%         -6.1%           20-24         59.1%         60.0%         61.0%         61.3%         60.3%         61.4%         -10.0%           25-44         17.5%         16.4%         15.2%         14.1%         13.3%         12.3%         -39.4%           45-64         1.9%         1.8%         1.8%         1.8%         1.7%         1.7%         -22.1%           Age 65+         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         -40.0%           Student Age: Graduates           Age < 18		0.8%	1 7%	2.0%	2 3%	2 5%	2 2%	143 4%
20-24         59.1%         60.0%         61.0%         61.3%         60.3%         61.4%         -10.0%           25-44         17.5%         16.4%         15.2%         14.1%         13.3%         12.3%         -39.4%           45-64         1.9%         1.8%         1.8%         1.8%         1.7%         1.7%         -22.1%           Age 65+         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         -40.0%           Student Age: Graduates           Age < 18								
25-44								
45-64 Age 65+         1.9% 0.1%         1.8% 0.1%         1.8% 0.1%         1.7% 0.1%         1.7% 0.1%         -22.1% 40.0%           Student Age: Graduates           Age < 18								
Student Age: Graduates         0.1%         0.1%         0.1%         0.1%         -40.0%           Age < 18								
Student Age: Graduates           Age < 18	Age 65+	0.1%	0.1%	0.1%		0.1%	0.1%	-40.0%
Age < 18         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         NA           20-24         13.6%         15.2%         16.7%         15.5%         15.5%         15.1%         25.2%           25-44         63.5%         62.5%         61.9%         60.2%         60.7%         62.3%         11.0%           45-64         22.3%         21.6%         20.7%         23.6%         23.0%         22.2%         12.3%           Age 65+         0.6%         0.7%         0.7%         0.7%         0.8%         0.4%         -20.0%           Student Race/Ethnicity           White         78.3%         77.0%         76.0%         76.8%         77.5%         78.6%         -7.8%           Hispanic/Latino         4.0%         4.0%         4.3%         4.6%         5.1%         5.0%         16.0%           Black or African-American         3.6%         3.6%         3.5%         3.3%         3.3%         3.3%         -17.7%           Asian         0.8%         0.7%         0.8%         0.9%         0.9%         1.0%								
18-19	Student Age: Graduates							
20-24       13.6%       15.2%       16.7%       15.5%       15.1%       25.2%         25-44       63.5%       62.5%       61.9%       60.2%       60.7%       62.3%       11.0%         45-64       22.3%       21.6%       20.7%       23.6%       23.0%       22.2%       12.3%         Age 65+       0.6%       0.7%       0.7%       0.7%       0.8%       0.4%       -20.0%         Student Race/Ethnicity         White       78.3%       77.0%       76.0%       76.8%       77.5%       78.6%       -7.8%         Hispanic/Latino       4.0%       4.0%       4.3%       4.6%       5.1%       5.0%       16.0%         Black or African-American       3.6%       3.6%       3.5%       3.3%       3.3%       3.3%       -17.7%         Asian       0.8%       0.7%       0.8%       0.9%       0.9%       1.0%       22.7%         American Indian or Alaskan Native       1.6%       1.4%       1.5%       1.3%       1.4%       1.3%       -24.8%         Native Hawaiian/Pacific Islander       0.2%       0.1%       0.1%       0.1%       0.1%       0.1%       0.1%       5.0%       31.0%         Non	Age < 18	0.0%		0.0%	0.0%	0.0%	0.0%	NA
25-44       63.5%       62.5%       61.9%       60.2%       60.7%       62.3%       11.0%         45-64       22.3%       21.6%       20.7%       23.6%       23.0%       22.2%       12.3%         Age 65+       0.6%       0.7%       0.7%       0.7%       0.8%       0.4%       -20.0%         Student Race/Ethnicity         White       78.3%       77.0%       76.0%       76.8%       77.5%       78.6%       -7.8%         Hispanic/Latino       4.0%       4.0%       4.3%       4.6%       5.1%       5.0%       16.0%         Black or African-American       3.6%       3.6%       3.5%       3.3%       3.3%       3.3%       -17.7%         Asian       0.8%       0.7%       0.8%       0.9%       0.9%       1.0%       22.7%         American Indian or Alaskan Native       1.6%       1.4%       1.5%       1.3%       1.4%       1.3%       -24.8%         Native Hawaiian/Pacific Islander       0.2%       0.1%       0.1%       0.1%       0.1%       0.1%       0.1%       5.0%       31.0%         Two or more       3.5%       3.6%       4.2%       4.3%       4.4%       5.0%       32.2%			0.0%		0.0%		0.0%	NA
45-64 Age 65+         22.3% 0.6%         21.6% 0.7%         20.7% 0.7%         23.6% 0.7%         23.0% 0.8%         22.2% 0.4%         12.3% -20.0%           Student Race/Ethnicity           White         78.3%         77.0%         76.0%         76.8%         77.5%         78.6%         -7.8%           Hispanic/Latino         4.0%         4.0%         4.3%         4.6%         5.1%         5.0%         16.0%           Black or African-American         3.6%         3.6%         3.5%         3.3%         3.3%         3.3%         -17.7%           Asian         0.8%         0.7%         0.8%         0.9%         0.9%         1.0%         22.7%           American Indian or Alaskan Native         1.6%         1.4%         1.5%         1.3%         1.4%         1.3%         -24.8%           Native Hawaiian/Pacific Islander         0.2%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         5.0%         31.0%           Non-Resident Alien         6.9%         8.5%         8.5%         7.5%         6.0%         5.1%         -32.2%								
Age 65+         0.6%         0.7%         0.7%         0.8%         0.4%         -20.0%           Student Race/Ethnicity           White         78.3%         77.0%         76.0%         76.8%         77.5%         78.6%         -7.8%           Hispanic/Latino         4.0%         4.0%         4.3%         4.6%         5.1%         5.0%         16.0%           Black or African-American         3.6%         3.6%         3.5%         3.3%         3.3%         3.3%         -17.7%           Asian         0.8%         0.7%         0.8%         0.9%         0.9%         1.0%         22.7%           American Indian or Alaskan Native         1.6%         1.4%         1.5%         1.3%         1.4%         1.3%         -24.8%           Native Hawaiian/Pacific Islander         0.2%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         -28.6%           Two or more         3.5%         3.6%         4.2%         4.3%         4.4%         5.0%         31.0%           Non-Resident Alien         6.9%         8.5%         8.5%         7.5%         6.0%         5.1%         -32.2%								
Student Race/Ethnicity           White         78.3%         77.0%         76.0%         76.8%         77.5%         78.6%         -7.8%           Hispanic/Latino         4.0%         4.0%         4.3%         4.6%         5.1%         5.0%         16.0%           Black or African-American         3.6%         3.6%         3.5%         3.3%         3.3%         -17.7%           Asian         0.8%         0.7%         0.8%         0.9%         0.9%         1.0%         22.7%           American Indian or Alaskan Native         1.6%         1.4%         1.5%         1.3%         1.4%         1.3%         -24.8%           Native Hawaiian/Pacific Islander         0.2%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         5.0%         31.0%           Two or more         3.5%         3.6%         4.2%         4.3%         4.4%         5.0%         31.0%           Non-Resident Alien         6.9%         8.5%         8.5%         7.5%         6.0%         5.1%         -32.2%								
White         78.3%         77.0%         76.0%         76.8%         77.5%         78.6%         -7.8%           Hispanic/Latino         4.0%         4.0%         4.3%         4.6%         5.1%         5.0%         16.0%           Black or African-American         3.6%         3.6%         3.5%         3.3%         3.3%         3.3%         -17.7%           Asian         0.8%         0.7%         0.8%         0.9%         0.9%         1.0%         22.7%           American Indian or Alaskan Native         1.6%         1.4%         1.5%         1.3%         1.4%         1.3%         -24.8%           Native Hawaiian/Pacific Islander         0.2%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         5.0%         31.0%           Two or more         3.5%         3.6%         4.2%         4.3%         4.4%         5.0%         31.0%           Non-Resident Alien         6.9%         8.5%         8.5%         7.5%         6.0%         5.1%         -32.2%	Age 65+	0.6%	0.7%	0.7%	0.7%	0.8%	0.4%	-20.0%
White         78.3%         77.0%         76.0%         76.8%         77.5%         78.6%         -7.8%           Hispanic/Latino         4.0%         4.0%         4.3%         4.6%         5.1%         5.0%         16.0%           Black or African-American         3.6%         3.6%         3.5%         3.3%         3.3%         3.3%         -17.7%           Asian         0.8%         0.7%         0.8%         0.9%         0.9%         1.0%         22.7%           American Indian or Alaskan Native         1.6%         1.4%         1.5%         1.3%         1.4%         1.3%         -24.8%           Native Hawaiian/Pacific Islander         0.2%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         5.0%         31.0%           Two or more         3.5%         3.6%         4.2%         4.3%         4.4%         5.0%         31.0%           Non-Resident Alien         6.9%         8.5%         8.5%         7.5%         6.0%         5.1%         -32.2%	Student Bass / Ethnisitu							
Hispanic/Latino       4.0%       4.3%       4.6%       5.1%       5.0%       16.0%         Black or African-American       3.6%       3.6%       3.5%       3.3%       3.3%       3.3%       -17.7%         Asian       0.8%       0.7%       0.8%       0.9%       0.9%       1.0%       22.7%         American Indian or Alaskan Native       1.6%       1.4%       1.5%       1.3%       1.4%       1.3%       -24.8%         Native Hawaiian/Pacific Islander       0.2%       0.1%       0.1%       0.1%       0.1%       0.1%       0.1%       -28.6%         Two or more       3.5%       3.6%       4.2%       4.3%       4.4%       5.0%       31.0%         Non-Resident Alien       6.9%       8.5%       8.5%       7.5%       6.0%       5.1%       -32.2%		78 3%	77.0%	76.0%	76.8%	77 5%	78.6%	-7.8%
Black or African-American       3.6%       3.6%       3.5%       3.3%       3.3%       3.3%       -17.7%         Asian       0.8%       0.7%       0.8%       0.9%       0.9%       1.0%       22.7%         American Indian or Alaskan Native       1.6%       1.4%       1.5%       1.3%       1.4%       1.3%       -24.8%         Native Hawaiian/Pacific Islander       0.2%       0.1%       0.1%       0.1%       0.1%       0.1%       0.1%       -28.6%         Two or more       3.5%       3.6%       4.2%       4.3%       4.4%       5.0%       31.0%         Non-Resident Alien       6.9%       8.5%       8.5%       7.5%       6.0%       5.1%       -32.2%								
Asian       0.8%       0.7%       0.8%       0.9%       0.9%       1.0%       22.7%         American Indian or Alaskan Native Native Hawaiian/Pacific Islander       1.6%       1.4%       1.5%       1.3%       1.4%       1.3%       -24.8%         Non-Resident Alien       0.2%       0.1%       0.1%       0.1%       0.1%       0.1%       0.1%       -28.6%         Non-Resident Alien       6.9%       8.5%       8.5%       7.5%       6.0%       5.1%       -32.2%								
American Indian or Alaskan Native       1.6%       1.4%       1.5%       1.3%       1.4%       1.3%       -24.8%         Native Hawaiian/Pacific Islander       0.2%       0.1%       0.1%       0.1%       0.1%       0.1%       -28.6%         Two or more       3.5%       3.6%       4.2%       4.3%       4.4%       5.0%       31.0%         Non-Resident Alien       6.9%       8.5%       8.5%       7.5%       6.0%       5.1%       -32.2%								
Native Hawaiian/Pacific Islander         0.2%         0.1%         0.1%         0.1%         0.1%         -28.6%           Two or more         3.5%         3.6%         4.2%         4.3%         4.4%         5.0%         31.0%           Non-Resident Alien         6.9%         8.5%         8.5%         7.5%         6.0%         5.1%         -32.2%								
Two or more       3.5%       3.6%       4.2%       4.3%       4.4%       5.0%       31.0%         Non-Resident Alien       6.9%       8.5%       7.5%       6.0%       5.1%       -32.2%								
Non-Resident Alien 6.9% 8.5% 8.5% 7.5% 6.0% 5.1% <b>-32.2%</b>	-							
	Non-Resident Alien							
	Unknown	1.1%		1.1%	1.2%	1.3%		-48.0%

<sup>\*</sup>See notes section for explanation of the change in student residency definition.

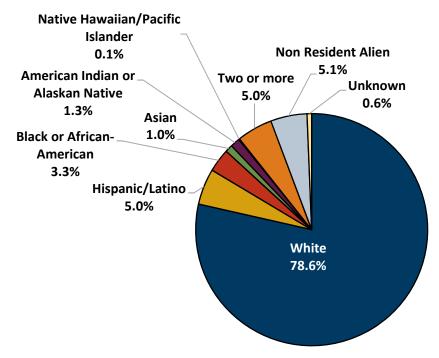
Notes for this section begin on page 144.

# **Enrollment by Student Characteristics Academic Year 2019**

### Enrollment by Age - Undergraduates Academic Year 2019



### **Enrollment by Race/Ethnicity Academic Year 2019**



Notes for this section begin on page 144.

Source: KHEDS AY Collection

### Enrollment by Student Characteristics Fall 2014 - 2019 Academic Year 2014 - 2019

### Pittsburg State University Table A

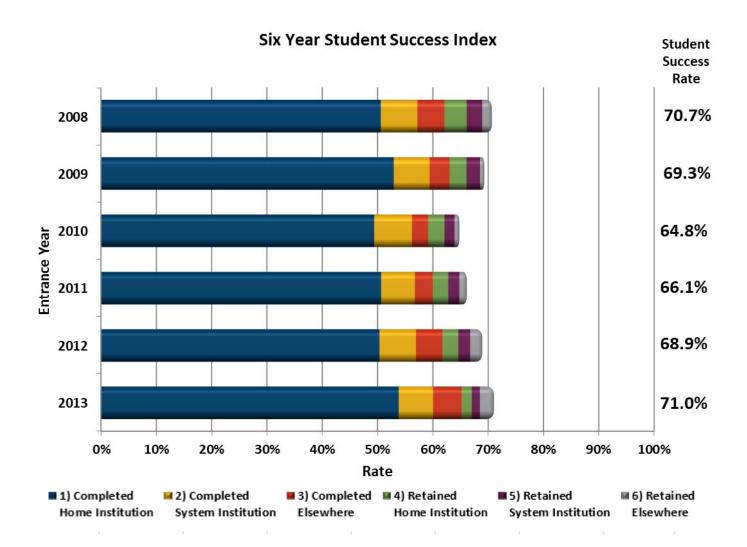
% Change Fall 14 - 19 Fall 2017 Fall 2018 Fall 2019 Fall 2014 Fall 2015 Fall 2016 1,001 -20.9% Occupancy in Univ. owned 1,265 1,276 1,180 1,110 1.078 housing & Pct. to Total Enroll 16.9% 17.6% 16.6% 16.1% 16.3% 15.1% -10.7% Facility Characteristics\* **Total Gross Area** 2,100,937 2,284,537 2,284,537 NA Total Net Assignable 1,337,426 1,488,521 1,488,521 NA Net Assignable - Residential 221,043 226,040 226,040 NA Gross Area Built Since 1961 1,039,406 1,194,006 1,194,006 NA % of Gross Building Area 68.3% 71.2% 71.2% NA Avg. Hours of Utilization / week 27.06 26.28 26.28 NA Classroom (7:30 - 5:30) Teaching Lab (7:30 - 5:30) 12.55 13.98 13.98 NA % Change **Enroll: ACT Scores AY 2014** AY 2015 **AY 2016 AY 2017 AY 2018 AY 2019** AY 14 - 19 (First-time freshmen) 0.2% 0.2% 0.4% 12 and under 0.5% 0.1% 0.1% -18.5% 13 - 16 8.7% 8.4% 8.8% 7.5% 7.1% 6.6% 4.4% 17 - 22 52.4% 54.0% 53.7% 53.6% 54.8% 55.0% 4.9% 23 - 26 27.6% 25.5% 27.8% 28.7% 26.6% 26.1% -5.4% 27 - 31 9.1% 10.3% 10.6% 9.8% 10.1% 11.1% -11.4% 32 - 36 0.7% 0.6% 0.8% 0.8% 1.1% 0.3% -23.6% Degrees/Certificates Awarded\*\* 0 0 Certificates 0 0 0 NA 17 20 30 29 22 17 0.0% Associate Degrees 1,095 1,099 Bachelor's Degrees 1,187 1,179 1,217 1,153 0.4% Master's Degrees 431 504 497 454 445 428 -0.7% **Doctoral Degrees** 13 2 13 NA 1,543 1,711 1,713 Total 1,706 1,622 1,566 1.5% 9 26 40 Other Awards 11 11 34 209.1%

### Notes for this section begin on page 144.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

<sup>\*</sup>The KBOR Inventory of Physical Facilities is reported only in even years.

<sup>\*\*</sup>See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2008	50.6%	6.6%	4.9%	4.1%	2.8%	1.8%	70.7%
2009	52.9%	6.5%	3.6%	3.1%	2.5%	0.8%	69.3%
2010	49.4%	6.8%	2.9%	3.0%	1.8%	0.9%	64.8%
2011	50.7%	6.1%	3.2%	2.8%	2.0%	1.4%	66.1%
2012	50.3%	6.6%	4.8%	2.9%	2.1%	2.2%	68.9%
2013	53.8%	6.2%	5.1%	1.8%	1.5%	2.5%	71.0%

Notes for this section begin on page 144.

Source: KHEDS AY Collection; National Student Clearinghouse

<sup>\*</sup>Cohort measured includes all first-time entering and transferring degree-seeking students.

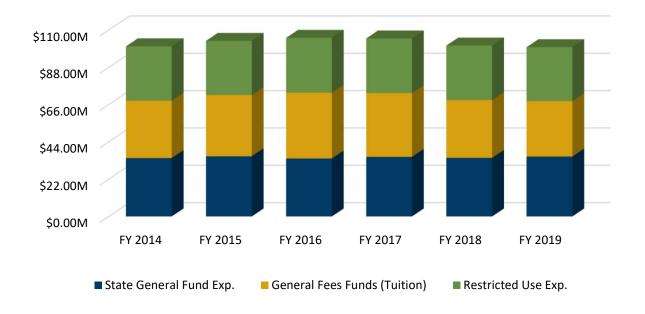
# **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

# Pittsburg State University Table B

Dorcont

							Percent of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2019
State General Fund Exp. Percent Increase Exp.	\$34,427,298 -1.5%		\$34,196,657 -3.6%	\$35,146,030 2.8%	\$34,564,700 -1.7%	\$35,353,657 0.6%	35.4%
General Fees Funds (Tuition) Percent Increase Tuition	\$33,780,118 3.9%		\$38,784,813 7.6%	\$37,593,604 -3.1%	\$34,054,382 -9.4%	\$32,602,980 -13.3%	32.7%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$0 NA	-\$60,945 NA	\$0 NA	\$0 NA	\$0 NA	\$0 NA	0.0%
<b>General Use Exp.</b> Percent Increase GU	\$ <b>68,207,416</b> 1.1%		<b>\$72,981,470</b> 2.1%	<b>\$72,739,634</b> -0.3%	<b>\$68,619,082</b> -5.7%	<b>\$67,956,637</b> -6.6%	68.1%
Restricted Use Exp. Percent Increase RU	\$32,097,319 2.5%	. , ,	\$32,339,494 0.9%	\$32,205,943 -0.4%	\$32,136,556 -0.2%	\$31,830,933 -1.2%	31.9%
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$100,304,735</b> 1.5%		<b>\$105,320,964</b> 1.7%	<b>\$104,945,577</b> -0.4%	\$100,755,638 -4.0%	<b>\$99,787,570</b> -4.9%	100.0%

# **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**



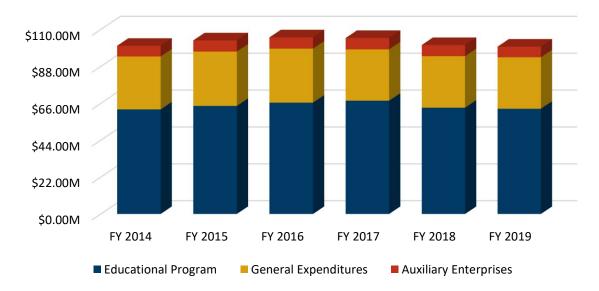
### Notes for this section begin on page 144.

# All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019

# Pittsburg State University Table C

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$35,138,806	\$36,876,410	\$36,856,901	\$38,512,205	\$36,877,448	\$36,426,382	3.7%
per FTE Student	\$5,198	\$5,467	\$5,625	\$5,963	\$5,914	\$6,083	17.0%
Academic Support	\$10,233,562	\$9,910,298	\$9,938,297	\$10,103,422	\$8,386,584	\$8,494,409	-17.0%
per FTE Student	\$1,514	\$1,469	\$1,517	\$1,564	\$1,345	\$1,419	-6.3%
Student Services	\$9,725,122	\$10,006,082	\$10,740,299	\$10,086,506	\$10,139,337	\$10,124,340	4.1%
per FTE Student	\$1,439	\$1,483	\$1,639	\$1,562	\$1,626	\$1,691	17.5%
Institutional Support	\$7,266,771	\$7,638,998	\$8,837,021	\$8,852,639	\$7,973,266	\$7,689,153	5.8%
per FTE Student	\$1,075	\$1,133	\$1,349	\$1,371	\$1,279	\$1,284	19.5%
<b>Educational Program</b>	\$62,364,261	\$64,431,788	\$66,372,518	\$67,554,772	\$63,376,635	\$62,734,284	0.6%
per FTE Student	\$9,225	\$9,553	\$10,130	\$10,461	\$10,163	\$10,477	13.6%
Physical Plant	\$10,151,168	\$10,651,384	\$10,651,277	\$10,696,059	\$10,072,841	\$9,454,303	-6.9%
Research	\$2,381,126	\$2,206,701	\$2,297,923	\$2,170,560	\$2,344,172	\$3,541,174	48.7%
Public Service	\$1,891,638	\$2,136,481	\$2,244,173	\$1,653,100	\$2,417,015	\$2,943,669	55.6%
Scholarships and Fellowships	\$14,580,549	\$14,498,724	\$13,292,829	\$12,988,144	\$12,940,355	\$11,823,789	-18.9%
Other (including Transfers)	\$2,559,558	\$2,915,087	\$3,726,647	\$3,091,777	\$2,944,608	\$2,963,598	15.8%
Total Educ. and General	\$93,928,300	\$96,840,165	\$98,585,367	\$98,154,412	\$94,095,626	\$93,460,817	-0.5%
Auxiliary Enterprises	\$6,376,434	\$6,673,264	\$6,735,597	\$6,791,164	\$6,660,012	\$6,326,753	-0.8%
Total Operating Exp.	\$100,304,734	\$103,513,429	\$105,320,964	\$104,945,576	\$100,755,638	\$99,787,570	-0.5%

### All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019



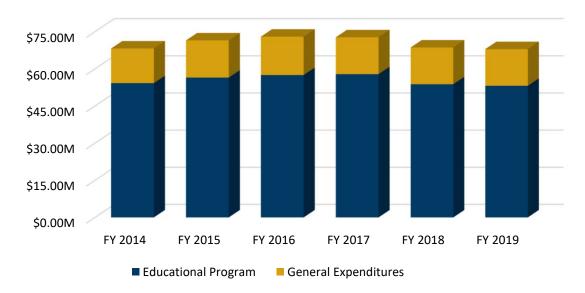
Notes for this section begin on page 144.

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

# Pittsburg State University Table D

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$32,715,951	\$34,450,415	\$34,273,995	\$34,498,057	\$32,720,384	\$32,365,131	-1.1%
per FTE Student	\$4,840	\$5,108	\$5,231	\$5,342	\$5,247	\$5,405	11.7%
Academic Support	\$8,757,646	\$8,661,071	\$8,361,947	\$8,860,818	\$7,365,186	\$7,388,774	-15.6%
per FTE Student	\$1,296	\$1,284	\$1,276	\$1,372	\$1,181	\$1,234	-4.8%
Student Services	\$6,083,802	\$6,368,464	\$6,810,331	\$6,591,088	\$6,542,618	\$6,377,284	4.8%
per FTE Student	\$900	\$944	\$1,039	\$1,021	\$1,049	\$1,065	18.3%
Institutional Support	\$6,644,352	\$6,968,226	\$8,051,973	\$7,899,145	\$7,145,775	\$7,016,317	5.6%
per FTE Student	\$983	\$1,033	\$1,229	\$1,223	\$1,146	\$1,172	19.2%
Educational Program	\$54,201,751	\$56,448,176	\$57,498,246	\$57,849,108	\$53,773,963	\$53,147,506	-1.9%
per FTE Student	\$8,018	\$8,369	\$8,776	\$8,958	\$8,623	\$8,876	10.7%
Physical Plant	\$9,750,170	\$10,403,517	\$10,408,680	\$10,557,477	\$9,889,312	\$9,388,300	-3.7%
Research	\$540,261	\$694,047	\$788,420	\$690,725	\$663,247	\$813,917	50.7%
Public Service	\$199,263	\$491,767	\$663,477	\$612,997	\$903,710	\$1,270,105	537.4%
Scholarships and Fellowships	\$2,442,467	\$2,500,109	\$2,348,280	\$2,369,743	\$2,766,910	\$2,565,640	5.0%
Other (including Transfers)	\$1,073,503	\$940,526	\$1,274,367	\$659,583	\$621,940	\$771,169	-28.2%
Total Educ. and General	\$68,207,415	\$71,478,142	\$72,981,470	\$72,739,633	\$68,619,082	\$67,956,637	-0.4%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$68,207,415	\$71,478,142	\$72,981,470	\$72,739,633	\$68,619,082	\$67,956,637	-0.4%

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**



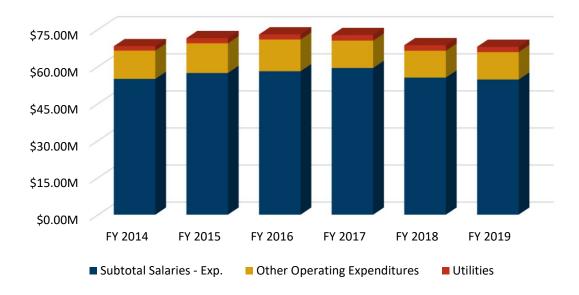
Notes for this section begin on page 144.

# **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**

# Pittsburg State University Table E

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Classified - FTE*	247.0	247.6	245.0	0.0	0.0	0.0	NA
Classified - Expenditures*	\$8,173,593	\$8,418,162	\$8,383,279	\$0	\$0	\$0	NA
Unclassified - FTE	531.5	543.4	564.2	763.2	777.3	727.6	36.9%
Unclassified - Expenditures	\$32,560,462	\$33,857,419	\$34,221,167	\$44,685,878	\$41,463,984	\$40,211,281	23.5%
Student Wages Expenditures	\$1,344,388	\$1,432,553	\$2,100,392	\$1,573,924	\$1,355,719	\$1,269,697	-5.6%
Health Insurance	\$5,864,277	\$5,880,663	\$5,496,635	\$6,122,771	\$5,226,732	\$5,700,305	-2.8%
All Other Fringe	\$7,022,277	\$7,766,657	\$7,842,052	\$7,011,745	\$7,437,473	\$7,516,482	7.0%
Subtotal Salaries - FTE	778.5	790.9	809.2	763.2	777.3	727.6	-6.5%
Subtotal Salaries - Exp.	\$54,964,997	\$57,355,454	\$58,043,525	\$59,394,318	\$55,483,908	\$54,697,765	-0.5%
Other Operating Expenditures	\$11,448,848	\$11,998,822	\$12,854,334	\$11,070,490	\$10,870,111	\$11,101,127	-3.0%
Utilities	\$1,793,572	\$2,123,864	\$2,083,610	\$2,274,826	\$2,265,063	\$2,157,745	20.3%
Total General Use Exp.	\$68,207,417	\$71,478,140	\$72,981,469	\$72,739,634	\$68,619,082	\$67,956,637	-0.4%

### **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



<sup>\*</sup>Starting in FY 2017, Pittsburg State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Notes for this section begin on page 144.

### Institutional Profiles Notes - Pittsburg State University

### **General Notes:**

- 1. Beginning with FY 2012, Pittsburg State University included non-reportable/non-expense items; previous reports do not include these items for PSU.
- 2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- 1. Pittsburg State University provided updated residency data for AY 2012, AY 2013 and AY 2015 due to an error in reporting the data to KBOR. Resident by Exception and Non-Resident data on PSU tables will not align with numbers in KHERS.
- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 6. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at

the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### **Table A: Student Success Index**

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
    receive a formal award from the first institution, the first institution can count the student as a grad if the
    student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
    prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

### Table E: General Use Operating Expenditures by Object

1. Starting in FY 2017, Pittsburg State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

# **Enrollment by Student Characteristics Academic Year 2014 - 2019**

# Fort Hays State University Table A

							% Change
<b>Enrollment: Headcount</b>	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
Undergraduate	13,335	13,644	14,010	13,955	14,452	14,729	10.5%
Graduate	2,848	3,033	3,312	3,493	3,524	3,629	
Tota	16,183	16,677	17,322	17,448	17,976	18,358	13.4%
Enrollment: FTE							
Undergraduate	7,643	7,885	8,083	8,188	8,416	8,590	12.4%
Graduate	1,308	1,442	1,566	1,718	1,704	1,786	36.6%
Tota	8,951	9,326	9,649	9,906	10,120	10,376	15.9%
Student Status							
Full-time	5,223	5,585	5,696	5,851	5,963	6,049	15.8%
Part-time	10,960	11,092	11,626	11,597	12,013	12,309	12.3%
Tota	16,183	16,677	17,322	17,448	17,976	18,358	13.4%
Student Residency*							
Resident	8,534	8,673	8,904	9,018	9,220	9,514	11.5%
Resident by Exception	154	102	121	139	137	150	-2.6%
Non-resident	7,495	7,902	8,297	8,291	8,619	8,694	16.0%
Tota	16,183	16,677	17,322	17,448	17,976	18,358	13.4%
Gender							
Female	9,602	10,021	10,468	10,555	10,795	11,060	15.2%
Male	6,576	6,656	6,854	6,893	7,180	7,297	11.0%
Unknown	5	0	0	0	1	1	-80.0%
Tota	16,183	16,677	17,322	17,448	17,976	18,358	13.4%
Student Age: Undergraduates							
Age < 18	0.8%	0.7%	1.2%	0.9%	0.9%	0.9%	31.4%
18-19	11.2%	11.1%	10.9%	11.6%	11.7%	12.3%	21.0%
20-24	51.9%	51.3%	51.1%	51.2%	51.7%	52.3%	11.2%
25-44	29.9%	30.4%	30.4%	30.1%	29.7%	28.8%	6.3%
45-64	6.0%	6.3%	6.2%	6.0%	5.9%	5.6%	2.5%
Age 65+	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	10.0%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	11.8%	9.5%	8.5%	8.6%	8.3%	8.8%	-4.7%
25-44	65.0%	68.1%	68.9%	68.8%	69.4%	68.5%	34.2%
45-64	22.6%	22.0%	22.0%	22.0%	21.7%	22.0%	
Age 65+	0.5%	0.5%	0.6%	0.6%	0.6%	0.6%	57.1%
Student Race/Ethnicity							
White	60.5%	61.0%	61.6%	61.7%	60.6%	59.5%	11.5%
Hispanic/Latino	5.5%	6.4%	6.7%	6.9%	7.3%	7.6%	55.2%
Black or African-American	4.1%	4.2%	4.1%	4.1%	4.1%	3.6%	-0.3%
Asian	0.9%	1.0%	1.0%	1.1%	1.2%	1.1%	48.6%
American Indian or Alaskan Native	0.4%	0.4%	0.5%	0.5%	0.4%	0.4%	9.9%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-43.5%
Two or more	1.9%	2.1%	2.2%	2.3%	2.4%	2.4%	43.6%
Non-Resident Alien	24.8%	23.2%	22.7%	22.6%	23.4%	24.6%	12.4%

<sup>\*</sup>See notes section for explanation of the change in student residency definition.

1.7%

Notes for this section begin on page 154.

Source: KHEDS AY Collection

Unknown

1.5%

1.0%

0.7%

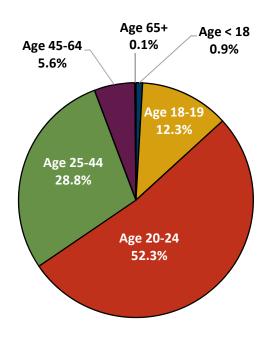
0.5%

0.7%

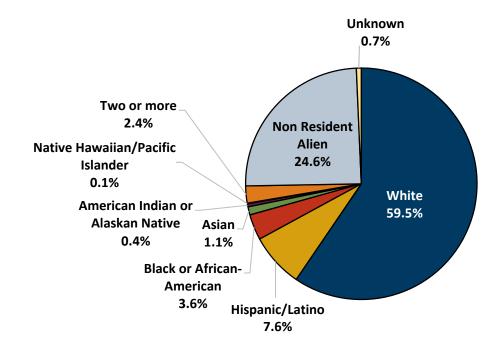
-53.0%

# **Enrollment by Student Characteristics Academic Year 2019**

### Enrollment by Age - Undergraduates Academic Year 2019



# **Enrollment by Race/Ethnicity Academic Year 2019**



Notes for this section begin on page 154.

Source: KHEDS AY Collection

### Enrollment by Student Characteristics Fall 2014 - 2019 Academic Year 2014 - 2019

# Fort Hays State University Table A

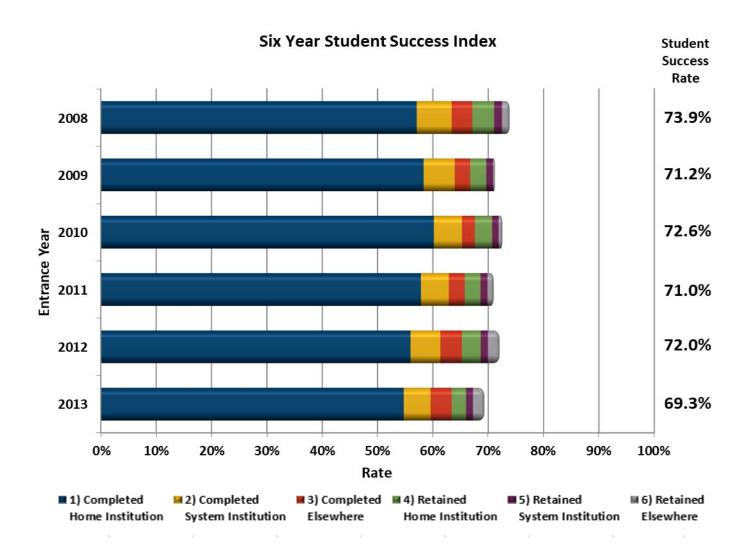
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change Fall 14 - 19
Occupancy in Univ. owned	1,641	1,510	1,541	1,613	1,572	1,537	-6.3%
housing & Pct. to Total Enroll	11.9%	10.6%	10.5%	10.7%	10.1%	9.7%	-18.3%
Facility Characteristics*							
Total Gross Area	2,135,190		2,159,131		2,203,065		NA
Total Net Assignable	1,341,359		1,350,055		1,392,168		NA
Net Assignable - Residential	269,567		275,225		307,258		NA
Gross Area Built Since 1961	1,524,070		1,550,419		1,558,495		NA
% of Gross Building Area	76.7%		77.3%		79.2%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	25.89		25.51		28.89		NA
Teaching Lab (7:30 - 5:30)	9.89		10.36		10.5		NA
							% Change
Enroll: ACT Scores	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 14 - 19
(First-time freshmen)							
12 and under	0.3%	0.3%	0.0%	0.2%	0.3%	0.2%	-24.1%
13 - 16	11.7%	13.1%	9.2%	9.6%	9.4%	10.4%	-11.6%
17 - 22	53.3%	53.4%	50.8%	48.7%	52.5%	51.5%	-3.3%
23 - 26	25.4%	23.8%	28.2%	30.6%	25.9%	26.1%	2.8%
27 - 31	9.1%	8.8%	11.0%	9.9%	11.0%	10.0%	9.2%
32 - 36	0.2%	0.5%	0.9%	0.9%	0.9%	1.8%	1038.2%
Degrees/Certificates Awarded**							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	85	106	89	86	98	92	8.2%
Bachelor's Degrees	2,572	2,494	2,598	2,597	2,898	2,879	11.9%
Master's Degrees	595	608	687	736	872	823	38.3%
Doctoral Degrees	0	0	0	0	6	2	NA
Total		3,208	3,374	3,419	3,874	3,796	16.7%
10101	3,232	5,255	0,0.4	3, .23	0,0.4	5,.50	20.70
Other Awards	0	0	0	0	0	0	NA

### Notes for this section begin on page 154.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

<sup>\*</sup>The KBOR Inventory of Physical Facilities is reported only in even years.

<sup>\*\*</sup>See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2008	57.1%	6.3%	3.7%	3.9%	1.4%	1.4%	73.9%
2009	58.3%	5.6%	2.8%	2.9%	1.2%	0.3%	71.2%
2010	60.2%	5.1%	2.3%	3.1%	1.2%	0.7%	72.6%
2011	57.8%	5.0%	2.9%	2.9%	1.3%	1.1%	71.0%
2012	56.0%	5.4%	3.9%	3.4%	1.3%	2.1%	72.0%
2013	54.7%	4.8%	3.8%	2.6%	1.2%	2.1%	69.3%

Notes for this section begin on page 154.

Source: KHEDS AY Collection; National Student Clearinghouse

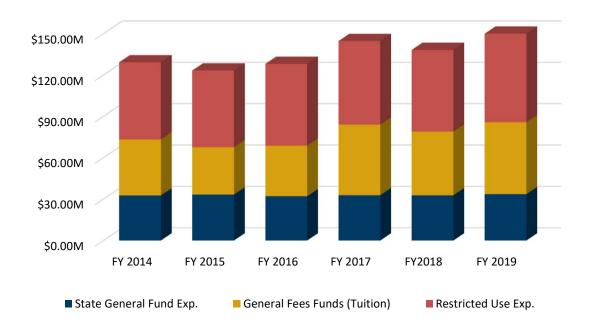
<sup>\*</sup>Cohort measured includes all first-time entering and transferring degree-seeking students.

# **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

### Fort Hays State University Table B

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY2018	FY 2019	Percent of Total FY 2019
State General Fund Exp.	\$32,656,996	\$33,308,355	\$32,086,541	\$32,822,540	\$32,746,773	\$33,559,544	21.9%
Percent Increase Exp.	-2.3%	2.0%	-3.7%	2.3%	-0.2%	2.5%	21.5%
General Fees Funds (Tuition)	\$40,599,035	\$34,328,504	\$36,667,484	\$51,142,800	\$46,165,717	\$52,221,777	34.2%
Percent Increase Tuition	12.4%	-15.4%	6.8%	39.5%	-9.7%	13.1%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$73,256,031	\$67,636,859	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	56.1%
Percent Increase GU	5.3%	-7.7%	1.7%	22.1%	-6.0%	8.7%	
Restricted Use Exp.	\$55,946,804	\$55,626,393	\$59,318,089	\$60,720,751	\$59,293,627	\$67,135,189	43.9%
Percent Increase RU	9.1%	-0.6%	6.6%	2.4%	-2.4%	13.2%	
Total Operating Exp.	\$129,202,835	\$123,263,252	\$128,072,114	\$144,686,091	\$138,206,117	\$152,916,510	100.0%
Pct. Increase Total Operating	6.9%	-4.6%	3.9%	13.0%	-4.5%	10.6%	

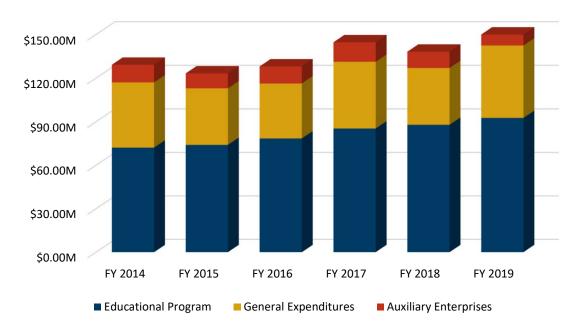
### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**



Notes for this section begin on pages 154.

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$40,549,880	\$41,699,441	\$42,762,655	\$46,606,957	\$51,566,781	\$53,187,797	31.2%
per FTE Student	\$4,851	\$4,822	\$4,853	\$5,093	\$5,556	\$5,615	15.7%
Academic Support	\$14,668,460	\$14,046,081	\$17,169,622	\$19,110,668	\$15,938,065	\$18,561,868	26.5%
per FTE Student	\$1,755	\$1,624	\$1,949	\$2,088	\$1,717	\$1,959	11.7%
Student Services	\$10,014,620	\$10,268,878	\$10,368,755	\$10,587,913	\$12,848,392	\$12,238,535	22.2%
per FTE Student	\$1,198	\$1,188	\$1,177	\$1,157	\$1,384	\$1,292	7.8%
Institutional Support	\$6,973,363	\$8,078,165	\$8,189,466	\$9,034,359	\$7,564,209	\$8,624,022	23.7%
per FTE Student	\$834	\$934	\$929	\$987	\$815	\$910	9.1%
<b>Educational Program</b>	\$72,206,323	\$74,092,565	\$78,490,498	\$85,339,897	\$87,917,447	\$92,612,222	28.3%
per FTE Student	\$8,638	\$8,569	\$8,908	\$9,325	\$9,472	\$9,776	13.2%
Physical Plant	\$8,435,111	\$7,901,855	\$7,632,376	\$7,823,702	\$9,226,937	\$8,331,325	-1.2%
Research	\$718,609	\$660,810	\$664,391	\$370,254	\$1,845,126	\$1,097,907	52.8%
Public Service	\$5,217,596	\$5,706,202	\$5,601,392	\$2,821,429	\$4,928,198	\$4,418,187	-15.3%
Scholarships and Fellowships	\$20,086,116	\$20,680,182	\$20,677,149	\$21,294,175	\$22,487,611	\$25,513,889	27.0%
Other (including Transfers)	\$10,408,763	\$3,973,841	\$3,266,199	\$13,580,207	\$581,018	\$10,504,450	0.9%
Total Educ. and General	\$117,072,518	\$113,015,455	\$116,332,005	\$131,229,664	\$126,986,337	\$142,477,979	21.7%
Auxiliary Enterprises	\$12,130,318	\$10,247,797	\$11,740,109	\$13,456,427	\$11,219,780	\$10,438,531	-13.9%
Total Operating Exp.	\$129,202,836	\$123,263,252	\$128,072,114	\$144,686,091	\$138,206,117	\$152,916,510	18.4%

### All Funds Operating Expenditures by Program Fiscal Year 2014 - 2019



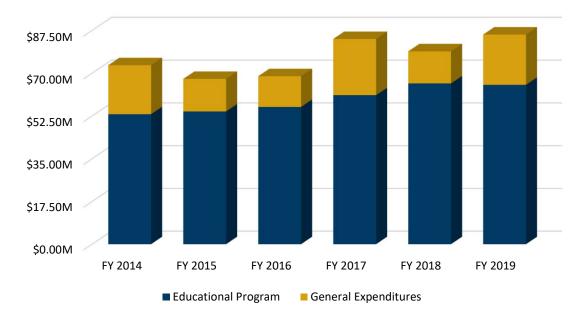
Notes for this section begin on pages 154.

# **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**

# Fort Hays State University Table D

							% Change
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14-19
Instruction	\$28,966,708	\$29,942,259	\$29,821,346	\$31,514,889	\$36,590,658	\$35,306,329	21.9%
per FTE Student	\$3,465	\$3,463	\$3,385	\$3,443	\$3,942	\$3,727	7.6%
Academic Support	\$11,235,807	\$10,813,498	\$12,174,183	\$14,241,132	\$12,544,067	\$14,382,889	28.0%
per FTE Student	\$1,344	\$1,251	\$1,382	\$1,556	\$1,351	\$1,518	13.0%
Student Services	\$6,862,773	\$6,596,597	\$6,897,328	\$7,155,589	\$10,266,546	\$8,301,151	21.0%
per FTE Student	\$821	\$763	\$783	\$782	\$1,106	\$876	6.7%
Institutional Support	\$6,160,917	\$6,981,564	\$7,304,835	\$8,090,193	\$6,394,723	\$7,243,126	17.6%
per FTE Student	\$737	\$807	\$829	\$884	\$689	\$765	3.7%
<b>Educational Program</b>	\$53,226,205	\$54,333,918	\$56,197,692	\$61,001,803	\$65,795,994	\$65,233,495	22.6%
per FTE Student	\$6,368	\$6,284	\$6,378	\$6,665	\$7,089	\$6,886	8.1%
Physical Plant	\$8,080,078	\$7,604,344	\$7,378,869	\$7,585,642	\$7,875,101	\$7,176,329	-11.2%
Research	\$34,860	\$44,952	\$56,276	\$54,289	\$1,020,693	\$40,540	16.3%
Public Service	\$283,031	\$293,302	\$298,527	\$307,241	\$2,653,201	\$308,633	9.0%
Scholarships and Fellowships	\$1,317,899	\$1,402,868	\$1,567,501	\$1,567,501	\$1,567,501	\$3,505,211	166.0%
Other (including Transfers)	\$10,313,959	\$3,957,475	\$3,255,160	\$13,448,864	\$0	\$9,517,114	NA
Total Educ. and General	\$73,256,032	\$67,636,859	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	17.1%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$73,256,032	\$67,636,859	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	17.1%

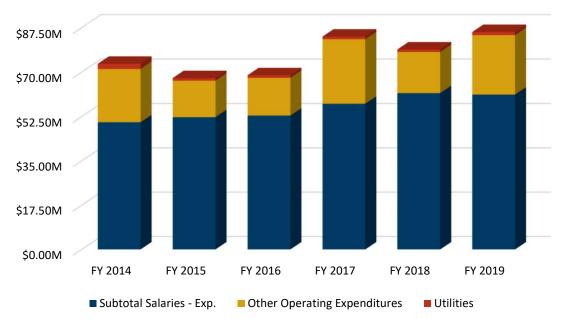
### **General Use Operating Expenditures by Program Fiscal Year 2014 - 2019**



Notes for this section begin on pages 154.

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Classified - FTE*	238.0	201.5	169.8	169.8	0.0	0.0	NA
Classified - Expenditures*	\$7,534,434	\$7,822,951	\$6,337,639	\$6,304,639	\$0	\$0	NA
Unclassified - FTE	469.8	537.4	583.8	588.3	789.9	797.7	69.8%
Unclassified - Expenditures	\$29,378,315	\$30,641,900	\$32,552,728	\$34,390,539	\$45,113,800	\$44,313,378	50.8%
Student Wages Expenditures	\$1,424,717	\$1,605,402	\$1,648,363	\$4,081,259	\$4,584,232	\$2,636,326	85.0%
Health Insurance	\$4,960,093	\$4,961,179	\$5,092,571	\$5,511,370	\$7,423,621	\$5,492,814	10.7%
All Other Fringe	\$6,953,048	\$7,207,694	\$7,246,112	\$7,237,398	\$4,582,135	\$8,697,762	25.1%
Subtotal Salaries - FTE	707.8	738.9	753.6	758.1	789.9	797.7	12.7%
Subtotal Salaries - Exp.	\$50,250,607	\$52,239,126	\$52,877,413	\$57,525,205	\$61,703,788	\$61,140,280	21.7%
Other Operating Expenditures	\$20,961,696	\$14,382,187	\$14,861,064	\$25,432,782	\$16,201,352	\$23,396,696	11.6%
Utilities	\$2,043,727	\$1,015,545	\$1,015,545	\$1,007,350	\$1,007,350	\$1,244,342	-39.1%
Total General Use Exp.	\$73,256,030	\$67,636,858	\$68,754,022	\$83,965,337	\$78,912,490	\$85,781,321	17.1%

### **General Use Operating Expenditures by Object Fiscal Year 2014 - 2019**



<sup>\*</sup>Starting in FY 2018, Fort Hays State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Notes for this section begin on pages 154.

### Institutional Profiles Notes – Fort Hays State University

### **General Notes:**

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### **Table A: Enrollment by Student Characteristics**

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Due to rounding, the total FTE for the universities in Table A may vary slightly from Table 3.2a in Section 3.
- 5. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 6. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 7. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 8. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### **Table A: Student Success Index**

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
    receive a formal award from the first institution, the first institution can count the student as a grad if the
    student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
    prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

### **Table E: General Use Operating Expenditures by Object**

1. Starting in FY 2018, Fort Hays State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

•	FV 2044	EV 2045	EV 2046	EV 2047	EV 2040	EV 2040	% Change	Percent of Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14 - 19	FY 2019
State General Fund Expenditures % Increase	\$193,544,222 2.8%	\$196,810,622 1.7%	\$197,125,570 0.2%	\$189,832,529 -3.7%	\$196,847,565 3.7%	\$207,566,514 5.4%		93.0%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,157,625	\$4,247,172	\$4,216,019	\$4,182,348	\$4,261,459	\$4,226,242	1.7%	1.9%
General Use Expenditures	\$197,701,847	\$201 057 794	\$201,341,589	\$194 014 877	\$201,109,024	\$211 792 756	7.1%	94.9%
% Increase GU	3.0%	1.7%	0.1%	-3.6%	3.7%	5.3%		34.370
Restricted Use Expenditures % Increase RU	\$14,505,393 -16.1%	\$14,303,241 -1.4%	\$13,010,496 -9.0%	\$11,325,831 -12.9%	\$12,229,987 8.0%	\$11,438,058 -6.5%		5.1%
Total Operating Expenditures % Increase Total Operating	<b>\$212,207,240</b> 1.4%	<b>\$215,361,035</b> 1.5%	<b>\$214,352,085</b> -0.5%	<b>\$205,340,708</b> -4.2%	<b>\$213,339,011</b> 3.9%	<b>\$223,230,814</b> 4.6%		100.0%

# **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

**Student Financial Aid** 

							0/ Change	Percent
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19	of Total FY 2019
State General Fund Expenditures % Increase	\$21,317,443 1.2%	\$21,867,650 2.6%	\$20,868,738 -4.6%	\$19,835,387 -5.0%	\$20,289,421 2.3%	\$22,258,469 9.7%		99.6%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
General Use Expenditures	\$21,317,443	\$21,867,650	\$20,868,738	\$19,835,387	\$20,289,421	\$22,258,469	4.4%	99.6%
% Increase GU	1.2%	2.6%	-4.6%	-5.0%	2.3%	9.7%		
Restricted Use Expenditures % Increase RU	\$277,045 137.1%	\$163,005 -41.2%	\$96,750 -40.6%	\$62,000 -35.9%	\$49,000 -21.0%	\$84,250 71.9%		0.4%
<b>Total Operating Expenditures</b> % Increase Total Operating	<b>\$21,594,488</b> 2.0%	<b>\$22,030,655</b> 2.0%	<b>\$20,965,488</b> -4.8%	<b>\$19,897,387</b> -5.1%	<b>\$20,338,421</b> 2.2%	<b>\$22,342,719</b> 9.9%		100.0%

**Notes for this section begin on page 158.** Source: *KBOR Legislative Budget Submittal* 

### **Board Office - Administration**

### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

								Percent of
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14 - 19	Total FY 2019
State General Fund Expenditures % Increase	\$3,958,902 -2.2%	\$3,902,835 -1.4%	\$4,350,164 11.5%	\$4,266,163 -1.9%	\$4,212,862 -1.2%	\$4,390,840 4.2%		63.0%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$0	\$0	\$29,545	-\$26,813	\$0	\$0	NA	0.0%
General Use Expenditures % Increase GU	<b>\$3,958,902</b> -2.7%	\$ <b>3,902,835</b> -1.4%	<b>\$4,379,709</b> 12.2%	<b>\$4,239,350</b> -3.2%	<b>\$4,212,862</b> -0.6%	<b>\$4,390,840</b> 4.2%		63.0%
Restricted Use Expenditures % Increase RU	\$2,787,627 -7.2%	\$2,695,592 -3.3%	\$2,760,271 2.4%	\$3,010,139 9.1%	\$2,949,662 -2.0%	\$2,580,643 -12.5%		37.0%
Total Operating Expenditures % Increase Total Operating	<b>\$6,746,529</b> -4.6%	<b>\$6,598,427</b> -2.2%	<b>\$7,139,980</b> 8.2%	<b>\$7,249,489</b> 1.5%	<b>\$7,162,524</b> -1.2%	<b>\$6,971,483</b> -2.7%		100.0%

### **Total Operating Expenditures by Fund Fiscal Year 2014 - 2019**

### **Board Office - Postsecondary Education**

								Percent of
							% Change	Total
Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 14 - 19	FY 2019
State General Fund Expenditures % Increase	\$168,267,877 3.2%	\$171,040,137 1.6%	\$171,906,668 0.5%	\$165,730,979 -3.6%	\$172,345,282 4.0%	\$180,917,205 5.0%		93.3%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,157,625	\$4,247,172	\$4,186,474	\$4,209,161	\$4,261,459	\$4,226,242	1.7%	2.2%
General Use Expenditures	\$172,425,502	\$175,287,309	\$176,093,142	\$169,940,140	\$176,606,741	\$185,143,447	7.4%	95.5%
% Increase GU	3.4%	1.7%	0.5%	-3.5%	3.9%	4.8%		
Restricted Use Expenditures % Increase RU	\$11,440,721 -19.2%	\$11,444,644 0.0%	\$10,153,475 -11.3%	\$8,253,692 -18.7%	\$9,230,325 11.8%	\$8,773,165 -5.0%		4.5%
Total Operating Expenditures % Increase Total Operating	\$183,866,223 1.6%	<b>\$186,731,953</b> 1.6%	<b>\$186,246,617</b> -0.3%	\$178,193,832 -4.3%	<b>\$185,837,066</b> 4.3%	<b>\$193,916,612</b> 4.3%		100.0%

Notes for this section begin on page 158.

Source: KBOR Legislative Budget Submittal

### Institutional Profiles Notes - Kansas Board of Regents

### **General Notes:**

The Board Mission is: The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and
effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified
Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully (adopted
2007).

### Board Office - Student Financial Aid: Total Operating Expenditures by Fund

1. The program goal for Student Financial Aid is to administer student financial aid programs efficiently and effectively, in accordance with statutes, regulations, policies and procedures.

### **Board Office - Administration: Total Operating Expenditures by Fund**

- 1. The program goal for Administration is to provide effective and efficient staff support to the Board of Regents and the postsecondary institutions they govern and coordinate. The Administration program comprises the following core objectives:
  - a. Executive Management: including legal, communications, governmental relations and Board strategic and administrative support.
  - b. Academic Affairs: including academic affairs policy work, administration of adult education, and regulation of outof-state, private postsecondary education providers.
  - c. Career and Technical Education: including work force development policy work, the support of the Technical Education Authority, and the administration of the federal Carl Perkins program.
  - d. Finance and Administration: including fiscal and administrative policy work, the distribution of state funding that is allocated to 32 public colleges and universities, state university facilities planning, office operations, data, research and planning, and the administration of the Board's 16 student financial assistance programs.

### Board Office – Postsecondary Education: Total Operating Expenditures by Fund

1. The broad Postsecondary Education program comprises of various programs that include flow-through funding allocated by the Board to the 32 public postsecondary institutions – state universities, community colleges, technical college, and Washburn University and any new SGF enhancement appropriated to the Board for distribution to all public postsecondary institutions or targeted to specific sectors or institutions.



# STATE UNIVERSITY DATA BOOK

**Glossary** 

January 2020



### **GLOSSARY**

<u>Academic Support Program</u> - Includes activities carried out in direct support of one or more of the three primary programs (Instruction, Research, and Public Service); activities include library services, museums, academic administration, course/curriculum development, and academic personnel development.

<u>AY</u> - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2019 Academic Year for data collection, covers Summer 2018 + Fall 2018 + Spring 2019). This is referred to as the data collection academic year.

- For <u>tuition and fees only</u>, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2019 Academic Year for tuition, covers Fall 2018 + Spring 2019 + Summer 2019).
- Please note that the difference in academic year is for <u>tuition and fees only</u>, and all other tables or notes referencing AY in this publication are referring to <u>data collection</u> academic year.

<u>Auxiliary Enterprises</u> - Includes activities such as student unions, parking facilities, student health centers, and residence halls, which are self-supporting from user charges.

<u>Completion</u> - Completion refers to a series of reports and graphs designed to measure students who achieved a particular credential type or graduated with a particular degree. Graphs and charts have been designed to look at completions by a variety of categories including credential type, program type, age groups, race/ethnicity, gender, and residency status.

<u>Continuing Instructional Faculty</u> – Full time instructional faculty who were appointed during both the previous fiscal year and the present fiscal year.

<u>Continuing Research and Public Service Faculty</u> – Full time research and public service faculty who were appointed during both the previous fiscal year and the present fiscal year.

<u>Credential Type</u> - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

<u>DBTF Section I: Salaries and Tenure Status of Full-Time Instructional Faculty</u> - Completed to reflect salaries and appointments of full-time instructional/research/public service personnel, with faculty rank and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, whose **primary** assignment is **instruction**. Primary is defined as 50 or more percent. However, if an individual is appointed exactly 50 percent in instruction and 50 percent in some other activity (i.e. research or public service), the appointment should be counted in the totals for instruction. Lecturers or no rank faculty who do not have faculty credentials, faculty experience and faculty assignments, and faculty in phased retirement should not be included.

<u>DBTF Section II: Major Fringe Benefits for Full-Time Instructional</u> Faculty - Report the projected fringe benefit expenditures for the fiscal year in each of the categories enumerated. Excluded from the computations are employee contributions.

DBTF Section III: Salaries and Percentage Increase for Continuing Instructional Faculty – (1) Includes the total number of full-time instructional faculty, identified in Section I who were appointed during both the previous fiscal year and the present fiscal year. Omit from this total, new appointees during the current fiscal year, appointees who left at the end of the previous fiscal year, and those who did not have the same length contract during both years, unless the second year is prorated to the same length as the first. Include appointees who receive a promotion in faculty rank (i.e., from Associate Professor to Full Professor) under the former rank. Appointees who received a promotion or change in status (i.e., from instructional ranks to administration) should not be counted. (2) Also includes the gross salaries reflecting as of the November 1<sup>st</sup> payroll. For the individuals included above. Since this report includes only those continuing instructional faculty, the totals (both personnel and dollars) should be smaller than the sum of salaries reported in Section 1.

<u>DBTF Section IV: Distribution of Full-Time Instructional Faculty, Current Fiscal Year</u> - Show the distribution of gross salaries, excluding fringe benefits, for those faculty members listed in Section I. The total number of personnel should correspond to those listed in the categories of Section I. Provide a separate detailing of nine and twelvemonth faculty. Do not convert 12-month personnel to a 9-month basis. The salary ranges on this table align with those used in the AAUP Faculty Survey.

<u>DBTF Section V: Salaries and Tenure Status of Full-Time Research and Public Service Faculty</u> - Section V is identical in format to Section I; however, it is designed to capture salary and tenure data for full-time persons, with faculty rank, and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, having primary assignment (defined as 50 or more percent) in Research or Public Service. However, as mentioned in Section I, an individual having exactly 50 percent of their assignment in instruction and 50 percent in Research and/or Public Service would be recorded in Section I. The sum of Sections I and V will be used to state total full-time faculty appointments, obviously excluding those having more than half of their assignment in activities other than instruction/research/and public service. The definitions of data to be reported in the various columns of Section V are identical to that listed in Section I.

<u>DBTF: Section VI: Salaries and Percentage Increases for Unclassified</u> <u>Personnel</u> - Section VI will provide a summary of unclassified salary increases during the current fiscal year. Parts A-C of the report are designed to reflect salary increases to continuing personnel in various categories. Part D of the report is designed to capture salary increases to various categories of non-continuing personnel.

<u>DBTF Section VII: Range of Unclassified Salary Increases, Continuing Personnel</u> - Section VII is designed to capture the range of unclassified salary increases granted during the fiscal year. Enter the total number of continuing unclassified persons, both faculty and non-faculty, receiving salary increases in each of the percentage ranges enumerated in Section VII. The grand total of Section VII should equal the sum of continuing personnel enumerated in Section VI column 1, Sections A, B and C.

<u>DBTF Section VIII: Tenure Summary of Institutional Personnel</u> - Section VIII will provide a headcount enumeration of all tenured personnel and personnel occupying tenure eligible positions on the reporting date. As this is a report of headcount, individuals holding tenure are counted as 1.0, regardless of their full-time equivalence for budgeting purposes. Count the individual in the activity where they spend the largest percentage of their time. If an individual has an appointment of exactly 50 percent, count them in the first row in which a portion of their time is budgeted. In all cases column 3 is computed by dividing column 2 by column 1. Specific elements are as follows:

<u>DBTF Section IX: Faculty by Age and Discipline</u> - The purpose of Section IX is capture of data concerning total faculty members, having primary responsibilities in instruction, research and public service by age and department, during the current fiscal year. Enter the number of faculty in each of the age categories and in each department. (Note: Section IX is

designed to be a report on headcount. Due to split appointments, the sum of totals for individual departments may exceed the grand total. However, the grand total should be an unduplicated headcount and should equal the sum of faculty reported in columns 1 and 5 of Sections I and V.)

<u>DBTF Section X: Faculty by Gender and Racial/Ethnic Category</u> - The purpose of Section X is capture of data concerning gender and ethnic categories of faculty having primary responsibilities in instruction, research and public service during the current fiscal year. The grand total should equal the sum of faculty reported in columns 1 and 5 of Sections I and V. The racial and ethnic categories are identical to those used in the IPEDS Fall Staff Survey. The definitions from the IPEDS Fall Staff Survey should be used to complete Section X.

**DBTF Section XI: Departures by Rank and Type** - The purpose of Section XI is capture of data concerning full-time tenured and tenure track ranked faculty in instruction, research and public service, who resigned, retired, or were terminated from the institution during the most recently completed fiscal year. Included are full-time faculty with primary assignment in the areas of instruction, research, or public service and having the ranks of instructor, assistant professor, associate professor and professor. The definition of full-time includes personnel on 9-month and 12-month appointments but excludes personnel employed as graduate assistants or employed on a less than full-time basis. Individuals departing the institution due to death are not included in this report.

<u>DBTF Section XII:</u> Retirements by Age and <u>Department</u> - The purpose of Section XII is capture of data concerning faculty retirements, among tenured and tenure track ranked faculty, during the most recently completed fiscal year, by age and department. Enter the number of ranked full-time faculty, with primary assignment in instruction, research, or public service who retired by age at the time of retirement and by department.

<u>DBTF Section XIII: Budgeted FY 2015 FTE Positions by Program</u> - The focus of this section will be reporting of budgeted positions. This information has been collected under separate cover from university budget officers for many years. It is being included in the consolidated personnel report for purposes of convenience and consistency. Identify budgeted FTE positions in each of the budgetary programs for FY 2015 Data are gathered separately for unclassified and classified positions. Additionally, data are gathered separately for general use and restricted use positions.

<u>Education Program</u> - A substantial component of a University budget consisting of the sum of (1) the Instruction Program, (2) the Academic Support Program, (3) the Student Services Program and (4) the Institutional Support Program.

<u>Entrance Year</u> - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

<u>Educational and General Program (E & G)</u> - The component of the University budget consisting of all activities, except auxiliary enterprises. The Educational and General Budget includes the Educational Program plus expenditures for Research, Public Service, Scholarships and the Physical Plant.

<u>Facility Condition</u> – Current overall condition of a building determined by a Facility Condition Index (FCI) value which reflects the condition of each building and the items that must be completed to either increase the value of the building or result in a significant renovation or demolition. To see a breakdown of each FCI value rating, refer to **Section V Notes page** located at the back of Section V tables.

<u>FTE</u> - Abbreviation for full time equivalent. For fall enrollment, one FTE student is represented by 15 semester credit hours for undergraduate and 12 semester credit hours for graduate students. For academic year enrollment, one FTE is represented by 30 credit hours of enrollment in an academic year for undergraduates and 24 credit hours of enrollment for graduate students in an academic year.

In relation to budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- <u>Full Time Faculty Equivalents</u> Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- **Full Time Instructional Faculty** Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- <u>Full Time Research and Public Service Faculty</u> Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

<u>FY</u> - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

<u>General Fee Funds</u> - The funds to which revenue from tuition charges are deposited. Expenditures for General Fee Funds are one of the major components of the General Use budget.

<u>General Use Funds</u> - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue, hospital revenue (KSUVMC only), federal land grant funds (KSU only), and medical scholarship repayment funds (KUMC only).

<u>Graduate Research Assistants</u> – Graduate student support personnel who are paid with research dollars and support research activities.

<u>Graduate Teaching Assistants</u> – Graduate student support personnel who are paid with instructional dollars and support credit hour production.

<u>Gross Building Area</u> – Floor area contained within the building measured to the internal face of the external walls.

**Headcount** – Headcount is defined as the number of students enrolled in one or more postsecondary courses.

<u>Institutional Support Program</u> - Consists of activities carried out to provide for both the day-to-day functioning and the long-term viability of the institution as an operating organization; such activities include executive management, fiscal operations, general administrative services, logistical services and public relations/development.

**Instruction Program** - Includes activities related to the design and teaching of courses.

<u>KHEStats</u> – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at <u>stats.kansasregents.org</u>.

<u>KSRE</u>- Kansas State University Extension Systems and Agricultural Research Programs, commonly referred to as KSRE, is a unit of Kansas State University which primarily serves a research function.

<u>Net Assignable Area</u> – The gross area less the actual structural, mechanical, restrooms, custodial and circulation area. See "Gross Area" for further explanation if needed.

<u>Operating Budgets</u> - The total budget for all university activities with the exception of capital improvements.

Other Graduate Assistants – All graduate assistants who are not teaching or research assistants.

<u>Other Operating Expenditures (OOE)</u> - All operating expenditures of the Regents institutions other than those made for salaries and utilities; OOE commonly includes expenditures for faculty and staff travel, library acquisitions, equipment purchases, telecommunications, and supplies.

<u>Physical Plant Program</u> - Consists of those activities related to maintaining buildings and grounds, providing utility services, and planning and designing expansions and modifications of facilities.

<u>Primary Faculty Assignment</u> – 50 or more percent time devoted to a specific activity (research, instruction, public service). If an individual is appointed exactly 50 percent to instruction and 50 percent to another activity, the position is counted in the totals for instruction.

<u>Public/Patient Service Program</u> - Includes program elements established to make available to the public the various unique resources and capabilities of the institution for the purpose of responding to a community need; activities include patient care (KSUVMC only), community services, public broadcasting, and cooperative extension.

Race / Ethnicity (student) - Starting in fall 2010, state universities were required to report student's race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student's race/ethnicity in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

<u>Relative Funding</u> - This term refers to financial comparisons between Regents institutions and designated peer institutions. Typically, the comparison is expressed as a percentage. Therefore, relative funding of 90 percent would indicate that for every dollar the peers are spending, our institutions are spending 90 cents.

<u>Replacement Cost</u> – Present day replacement cost of a similar function asset at pre-loss condition, which may not necessarily be the market value of the item and is typically distinguished from the actual cash payment which includes a deduction for depreciation.

<u>Research Program</u> - Includes activities intended to produce one or more research outcomes, including the creation of knowledge, the organization of knowledge, and the application of knowledge.

<u>Restricted Use Funds</u> - One of two major sources of funding of Regents institutions' operating budgets; restricted use funds include all revenue from: gifts, grants and contracts from federal, state, local, and private sources; student fees other than tuition; all income from the operations of auxiliary enterprises; and all other revenues not designated as general use funds.

**Retirements** – Retirements among tenured and tenure track ranked faculty during the most recently completed fiscal year.

<u>Required Fees</u> – Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

<u>Scholarships/Fellowships Program</u> - Includes financial assistance provided to students in the form of grants and scholarships.

<u>Service Clearing Operations</u> - Self-supporting operations, such as computing, printing, central stores, and central motor pool, which provide services for a fee to other institutional units.

<u>Shrinkage</u> - A budgeted reduction in the institution's total gross salary budget to allow for salary savings caused by employee turnover. Shrinkage is budgeted by the institutions based upon percentage rates established by the Division of the Budget, as modified by the Legislature.

<u>State General Fund</u> - The fund to which much of state tax revenues are deposited and the fund from which the Regents institutions receive virtually all state tax support for their operating budgets.

<u>Student Service Program</u> - Includes activities designed to contribute to the emotional and physical well-being of students; such activities include social/cultural development, counseling/career guidance, financial aid administration, student recruitment/admissions/records, and student service administration.

<u>Student Success Index</u> - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at <u>stats.kansasregents.org/</u>, on the "Student Success Index" tab.

<u>Tenure Appointments</u> – Total full time instructional faculty members who are either tenured or are in positions which lead to consideration for tenure.

<u>Tenured Persons</u> – Total full time instructional faculty who have tenure.

**Total Gross Area** – Area measured to outside face of each enclosed floor of building, excluding the roof.

<u>Total Salaries</u> – The total fiscal year gross salary amount effective July 20 for faculty rounded to the nearest whole dollar. Exclusions in the total are payments for extra loads, summer teaching, and other stipends. The full salary amount for departmental chairmen is included in this total.

<u>Unclassified Salaries</u> - Salaries of unclassified employees, i.e. employees whose appointment and salaries are determined either by the Board of Regents or the institution's administration. Unclassified employees include faculty, presidents, the chancellor, most top-level administrators, and all other employees who are not classified employees, or the equivalent.

<u>University Support Staff</u> – Employees who were formerly classified civil service employees, i.e. employees whose salaries are determined according to a civil service pay plan established by the Legislature and who converted to university support staff pursuant to K.S.A 76-715a. All university support staff would be on regular permanent position with the only difference being that the administration of employment will be handled at the university level, and not the state. These employees typically include clerks, secretaries, custodians, police officers and skilled workers.