



Systemwide Transfer: A Collaborative Process

#TransferKS

Transfer and Articulation Council

Quality Assurance Subcommittee Report, October 6, 2023



Kansas Board of Regents
Building a Future for Kansas Families, Businesses and the Economy



All 32 KBOR Institutions Share A Common Commitment To Quality

At each institution, quality is assured through:

- Assessment of courses
- Assessment of programs

HLC reviews:

- Instructor qualifications
- Course quality
- Appropriate facilities
- Assessment processes

Many programs are subject to program specific accreditation based on quantitative evidence of program success.



Transfer and Articulation Council

The Transfer and Articulation Council (TAAC) is responsible for oversight and implementation of the Kansas Board of Regents' transfer and articulation policy across the system.

Representation on TAAC is from all sectors: Two and Four-year institutions, Academic Affairs, Workforce Development, Kansas State Department of Education, students, and a Board Member Liaison.

Members are nominated by institutions for 3-year terms.

TAAC Institutional Membership

Casey Fraites-Chapes, Co-Chair University of Kansas	Tiffany Bohm, Co-Chair Kansas City Kansas Community College
Jon Brumberg University of Kansas	Alyssa Deneke North Central Kansas Technical College
Peter Chung Pittsburg State University	Jane Holwerda Dodge City Community College
Christie Launius Kansas State University	Eric Ketchum Highland Community College
Linnea Glenmaye Wichita State University	Marc Malone Garden City Community College
Beth O'Neill Washburn University	Tom Nevill Butler Community College
Sheila Markowitz Emporia State University	Tricia Paramore Hutchinson Community College
Marcus Porter Fort Hays State University	Sarah Robb Neosho County Community College
Melinda Roelfs Pittsburg State University	Jennifer Seymour WSU Tech
Scott Tanona Kansas State University	Monette DePew Pratt Community College



TAAC Oversight

The charge given to TAAC includes the authority to:

- Direct the Kansas Core Outcomes Groups (KCOG) with specific course articulations;
- Recommend approval on the systemwide transfer of specific courses to the Kansas Board of Regents;
- Assure quality and adherence to agreed-upon learning outcomes of courses articulated across the institutions; and
- Adjudicate any disagreement from the Kansas Core Outcomes Groups.



Kansas Core Outcomes Groups

Purpose: Faculty articulate core student learning outcomes for the identified course(s) for implementation in Kansas Systemwide Transfer (SWT).

1. Chief Academic Officers submit course information and delegate faculty as representatives with voting privileges on outcomes for specific courses
2. Faculty representatives develop and vote on 4-8 measurable learning outcomes for courses to transfer as direct equivalents. SWT course outcomes will be reviewed by faculty on a 5-year cycle.
3. Co-Chairs from each discipline submit a completed report of outcomes to all group members and the TAAC



Transfer Students Impact-Fall Only

University	2-Year Sector Transfer Students
ESU	214
FHSU	51 ⁺
KSU	617
KU	631
KUMC	85
PSU	242
Washburn	208
WSU	850
Totals	2,898 ⁺

⁺For Fall 2021, the new transfer data is incomplete. Fort Hays State University did not submit complete new transfer data for Fall of 2021

2,898⁺ students transferred from a Kansas community college or technical college to a Kansas public university in **fall** 2021*.

**Total count for all institutions from the Fall 2021 KBOR Transfer Feedback Report. Sector total may not match unduplicated counts found in other transfer feedback reports.*



5-year Transfer Enrollment

Fall Semester	2-Year Sector Transfer Students
2021	2,898 ⁺
2020	3,324
2019	3,773
2018	3,928
2017	3,828

**For Fall 2021, the new transfer data is incomplete.
Fort Hays State University did not submit complete new transfer data
for Fall of 2021*

**Total count for all institutions from the Fall 2017-2021 KBOR Transfer Feedback Report.
Sector total may not match unduplicated counts found in other transfer feedback reports.*

Top Majors Fall 2021 for Transfer Students from 2-Year Sector

1. Teacher Education
2. Undeclared
3. Liberal Arts & Sciences (General Studies & Humanities)
4. Nursing
5. Psychology
6. Business Administration (Management & Operations)
7. Computer & Information Sciences
8. Social Work
9. Health Services/Allied Health/Health Sciences, General
10. Biology



Top SWT Course Registrations Systemwide – Academic Year 2022

Course Title	Student Course Registrations	% of Courses Passed
1. English Composition I	26,880	78.4%
2. English Composition II**	22,726	81.4%
3. Introduction to Psychology	21,582	79.4%
4. College Algebra	21,151	68.6%
5. Public Speaking	19,741	84.4%
6. Introduction to Sociology	13,801	80.7%
7. General Biology & Lab (non-majors)	13,032	79.2%

From the Student Registrations & Pass Rates by Institution Type & Number of Registrations Report

*** No data for Washburn University, as Composition II is not offered*



Transfer Report Student Data Definitions

Transfer Student

First-time enrollment at a university transferring 9 or more undergraduate credit hours.

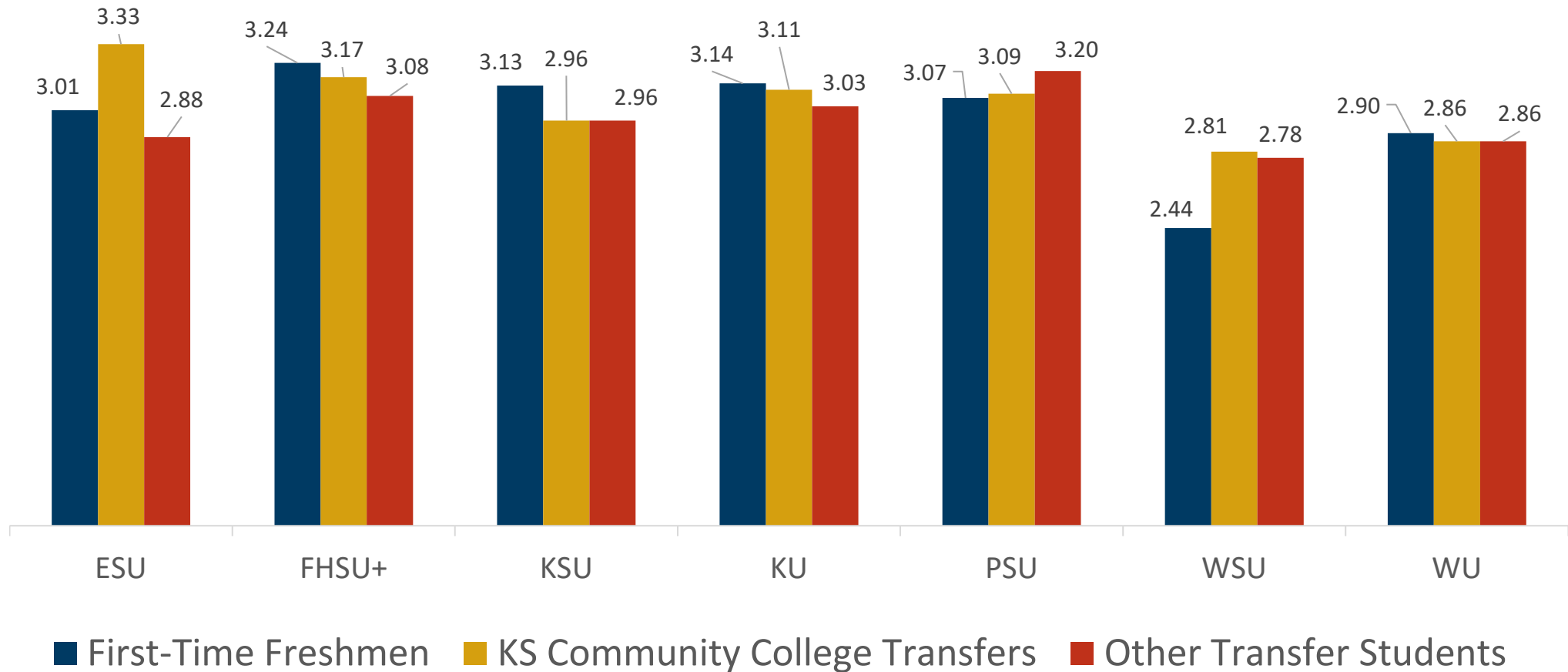
First-Time Freshmen: Native students who started their postsecondary career at the university.

Kansas Community College Transfers: transferring from the 19 public community colleges

Other Transfer Students: transferred from non-public Kansas or out-of-state postsecondary institutions; or students who transferred less than nine hours to Kansas public institutions.

First Semester Comparison of New University Student GPAs

Average Fall 2021 GPA of New Students



**For Fall 2021, Fort Hays State University did not submit complete new transfer data, therefore some fall 2021 data will be incomplete*

**Insufficient data to include Technical College GPA information*



Student GPA Post-Transfer

Transfer Report Student Data Definitions

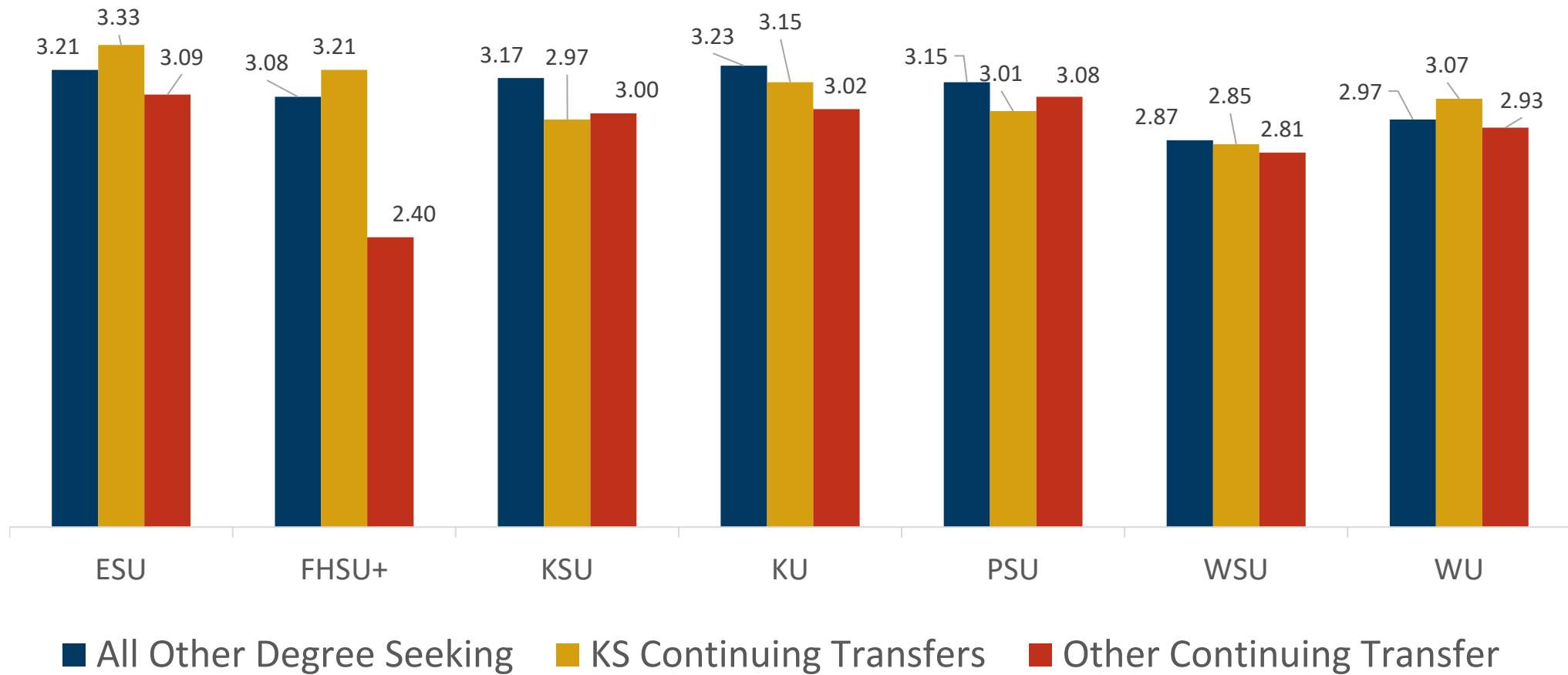
All Other Degree-Seeking Students: Students enrolled as First-Time Freshmen at the receiving institution during a fall term prior to the one being reported and are still enrolled during the fall term of the reporting year.

Continuing Transfer Students: Students enrolled as new transfer students at the receiving institution during a fall term prior to the one being reported and are still enrolled during the fall term of the reporting year.

Other Transfer Students: transferred from non-public Kansas or out-of-state postsecondary institutions during a fall term prior to the one being reported and are still enrolled during the fall term of the reporting year.

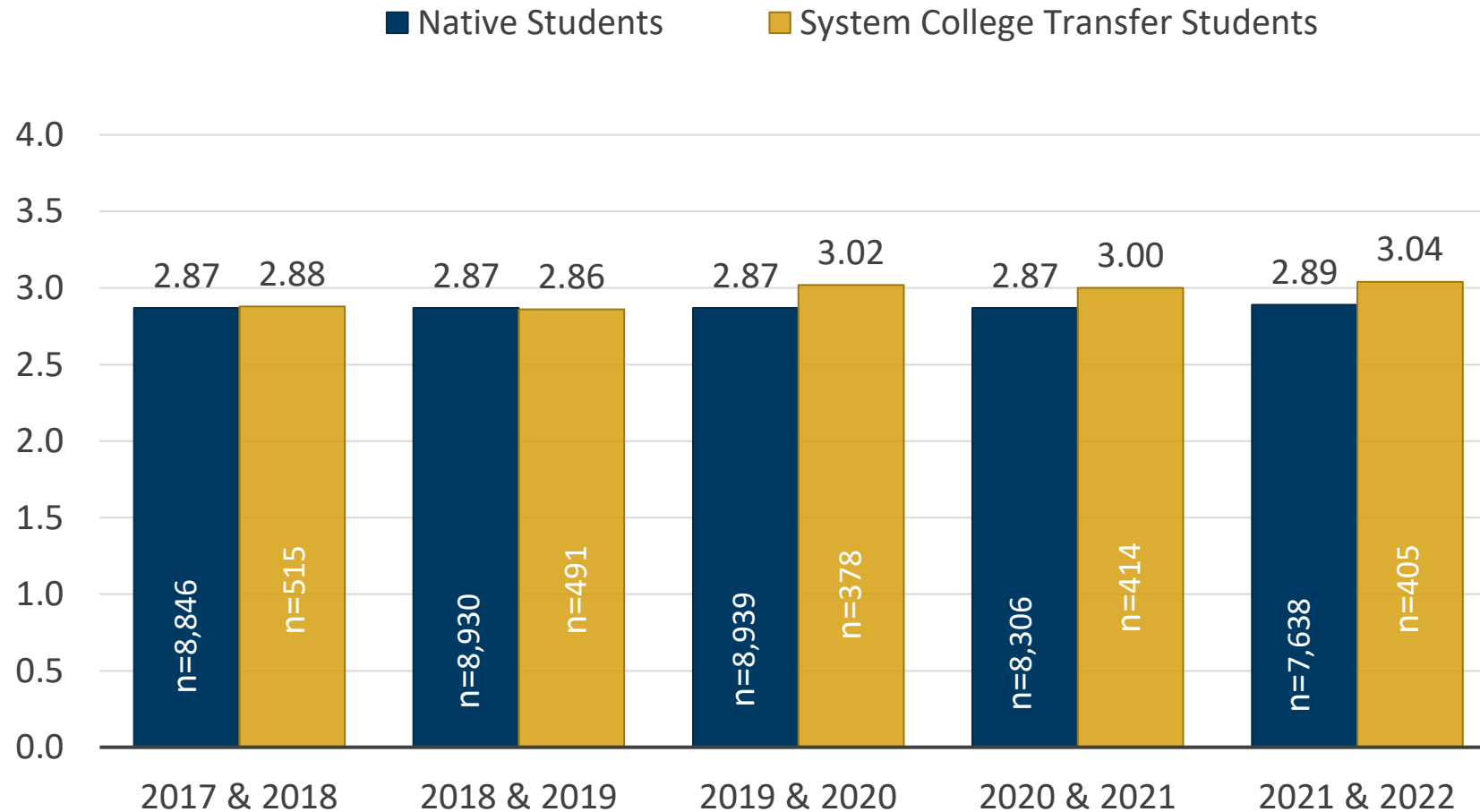
Student GPA Post-Transfer

Average Fall 2021 GPA of Continuing Students



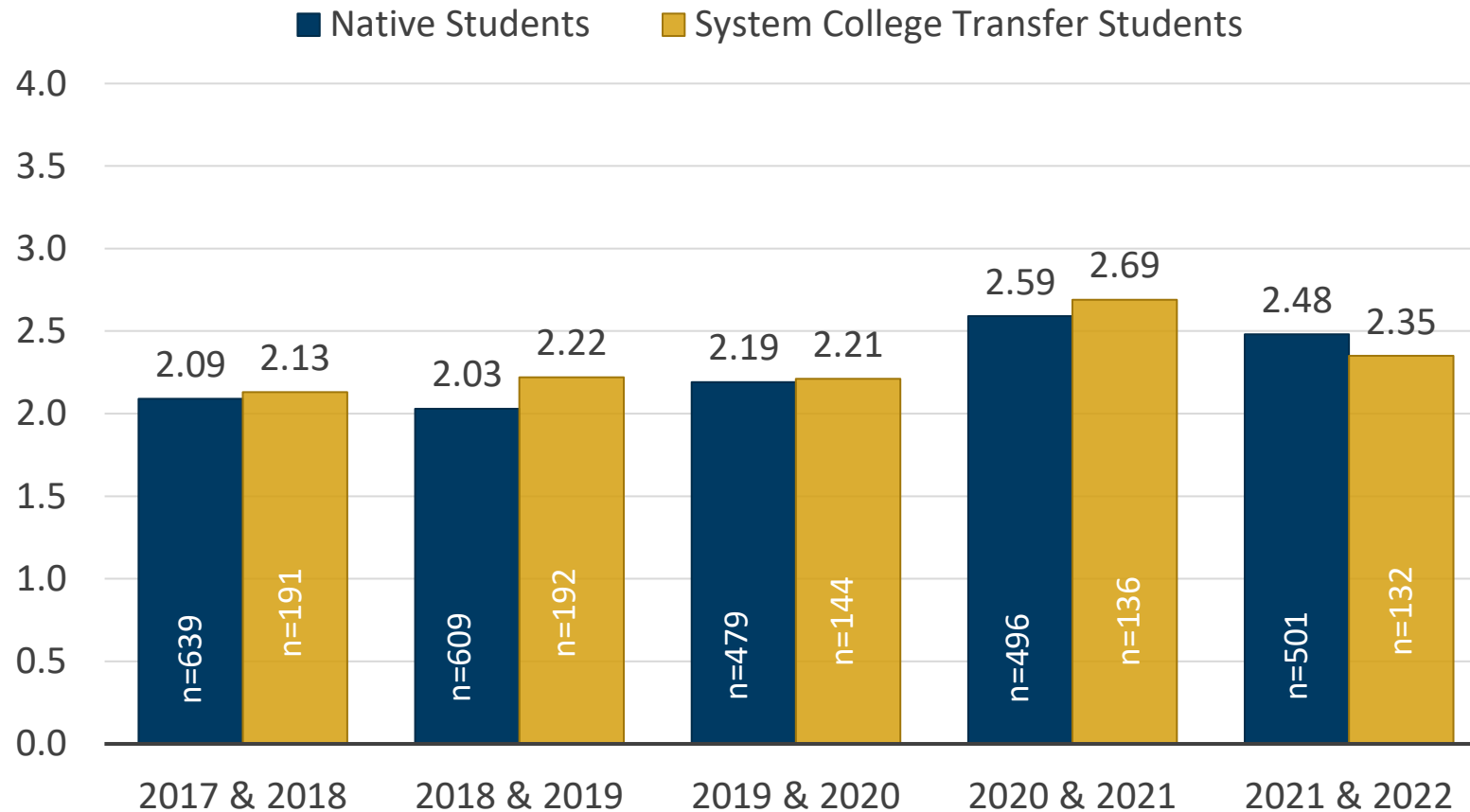
**Insufficient data to include Technical College GPA information*

English Comp I to English Comp II Sequence GPA Comparison



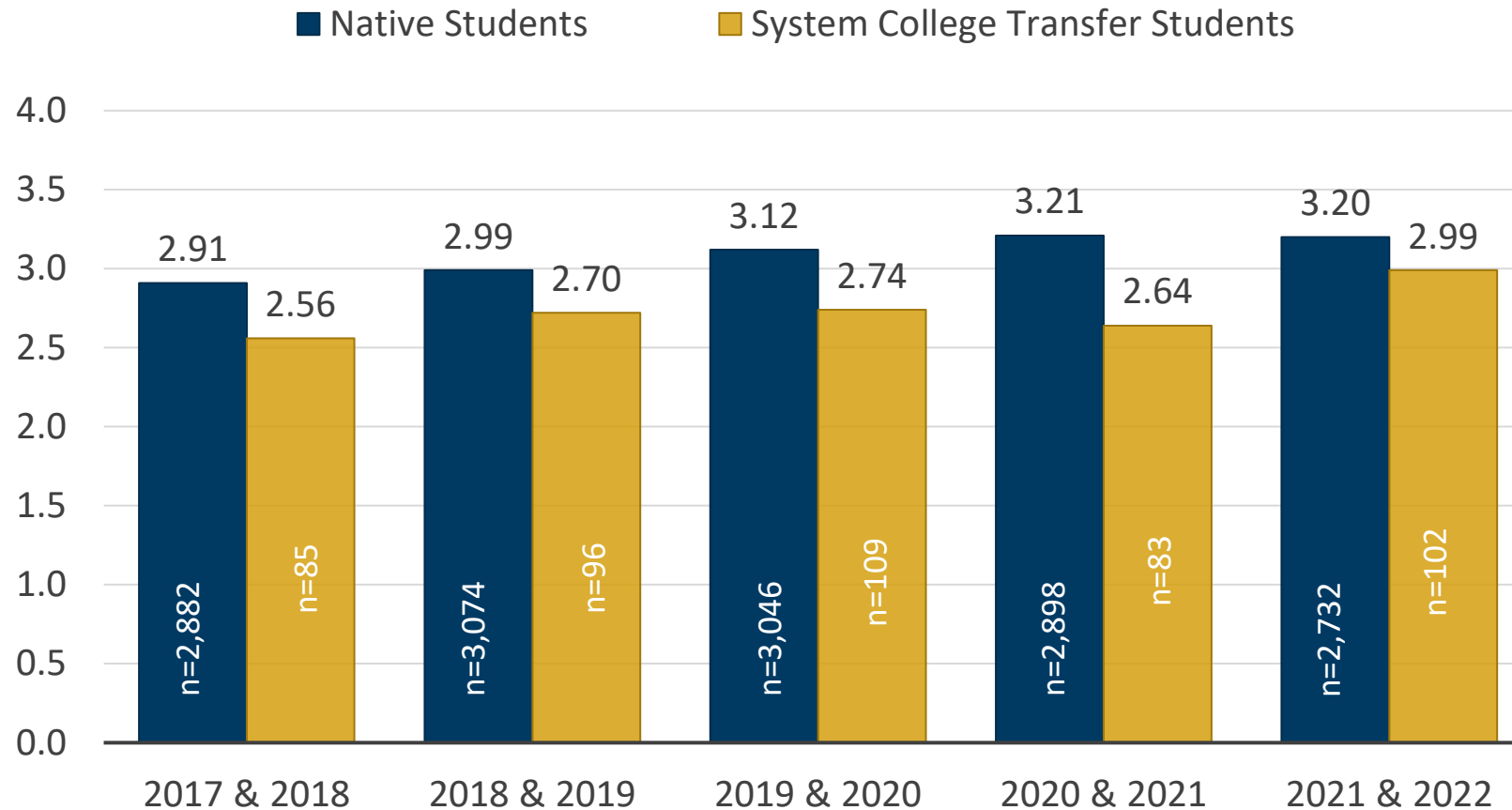
**Includes data from all Kansas community and technical colleges*

College Algebra to General/Business Calculus GPA Comparison



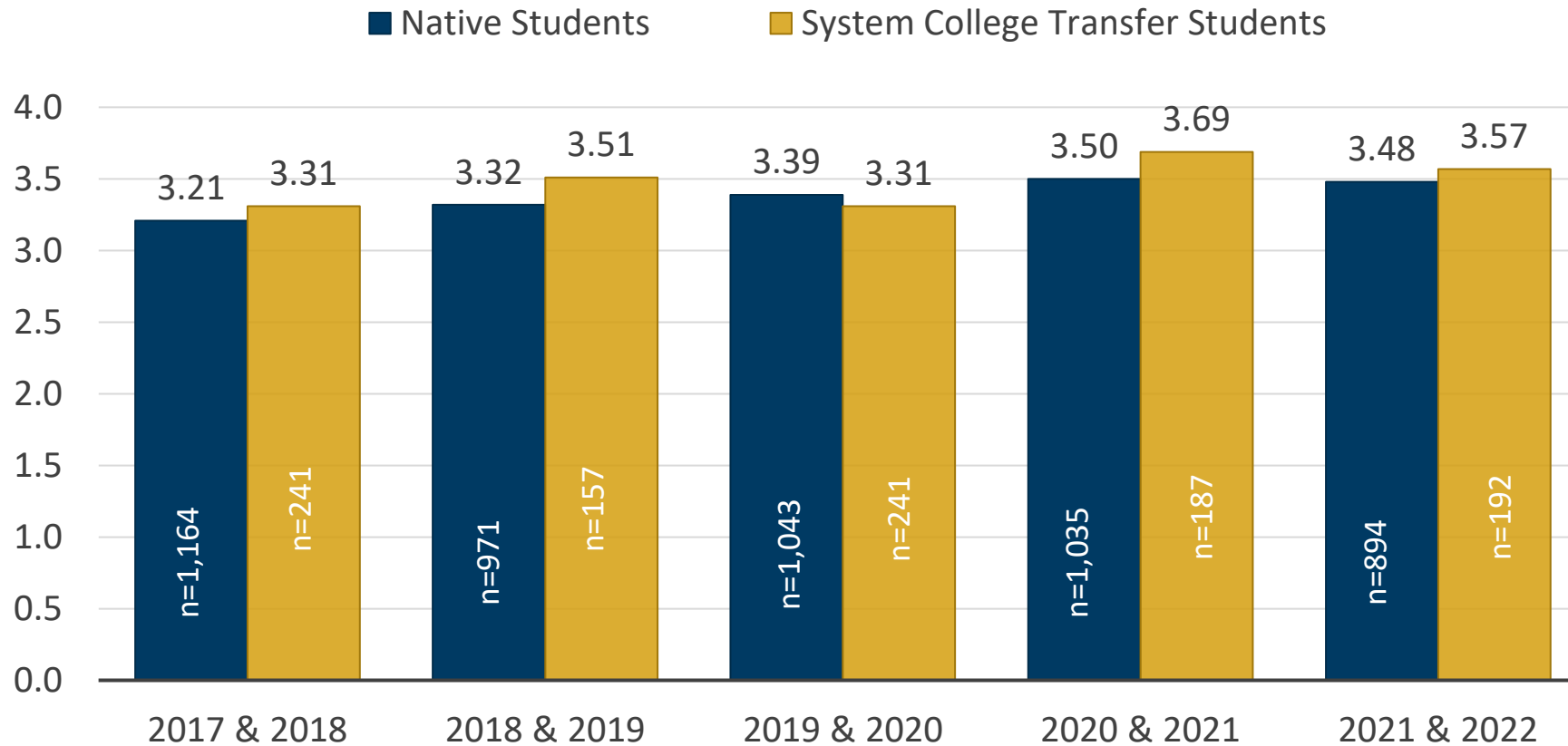
*Includes data from all Kansas community and technical colleges

Chemistry I & Lab for Majors to Chemistry II & Lab for Majors Sequence GPA Comparison



**Includes data from all Kansas community and technical colleges*

Introduction to Psychology to Human Lifespan/Developmental Psychology Sequence GPA Comparison



**Includes data from all Kansas community and technical colleges*



Today's KCOG Conference

- 4 New Courses articulating core outcomes today
- 30 Courses reviewing/updating core outcomes
- Reports for all 34 Courses will be submitted by the Chairs to the Transfer and Articulation Council
- 500+ faculty members registered and appointed by Chief Academic Officers to participate
- Discipline Groups are facilitated by Faculty Co-Chairs; one from a college and one from a university
- Ongoing Process for Seamless Transfer:
 - Add new courses as appropriate
 - Review existing courses on a 5-year rotation schedule

Systemwide Transfer: A Collaborative Process

2023 KCOG Schedule

9:30 am **Opening Session**

10:00 am **Morning Breakout Sessions**

Lunch Break

12:30 pm **Opening Session**

1:00 pm **Afternoon Breakout Sessions**

