

WELCOME

Supporting Hoosier Veterans: A look at military credit in Indiana



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Supporting Hoosier Veterans: A look at military credit in Indiana

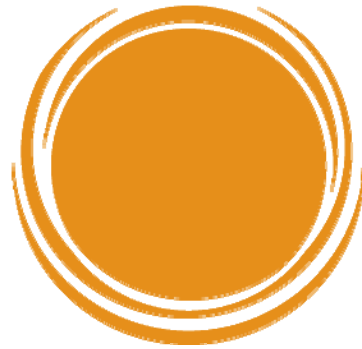
November 2, 2016

Introductions



- Sara Appel
MCMC Project Coordinator
Midwestern Higher Education Compact

Special Thanks



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Overview



- The mission of the Multi-State Collaborative on Military Credit (MCMC) is to facilitate an interstate partnership of 13 states, and to translate competencies acquired by Veterans through military training and experiences toward college credentials. States will exchange information and share best practices in the areas of articulation of credit, certification and licensure, communication, and data and technology.

Project Goals

- To assist student Veterans with completing postsecondary education and the transition into civilian employment, MCMC has established the following three goals:
 1. Assist with critical life transitions from the military to postsecondary education and then from postsecondary education to civilian employment.
 2. Increase postsecondary education completion rates by creating models for the consistent, transparent, and effective awarding of credit for military training and experience that can be scaled regionally and nationally, thereby lowering the cost of education and reducing the time to completion.
 3. Establish a strong network of support, communication, documentation, and data collection among institutions and organizations for the purpose of promoting shared interests and tracking the efficacy of efforts to enhance Service members' educational success.

Four Work Groups

- Articulation of Academic Credit
- Licensure and Certification
- Communication and Outreach
- Data, Systems, and Technology

Today's Presenters

Supporting Hoosier Veterans: A look at military credit in
Indiana



- **Ken Sauer**

Senior Associate Commissioner and Chief
Academic Officer

Indiana Commission for Higher Education



- **Jillian Scholten**

Director of Academic Affairs

Indiana Commission for Higher Education

Institutional Experts

Supporting Hoosier Veterans: A look at military credit in Indiana



- Alex Sievers
Director – Indiana Military Education Program
Vincennes University



- Laura Vest
Veterans Affairs Coordinator
Ivy Tech Community College



- Benjamin Parker
VA Specialist
Indiana Tech

Indiana MCMC Leadership Team

- All 2- and 4-year Public Institutions
- Independent Colleges of Indiana
- Indiana National Guard
- Indiana Department of Veterans Affairs
- Bowen Center for Health Workforce
- Indiana State Board of Nursing
- Indiana Center for Nursing
- Governor's Health Workforce Council
- Indiana Professional Licensing Agency
- Directors of Campus Veterans Affairs
- Student Veterans



Campus Directors of Veterans Affairs

- **Meetings with Veterans Affairs Directors/Students**
 - Indiana University Bloomington
 - Indiana Tech
 - IUPUI
 - Ivy Tech
 - Vincennes
- **Website/Communications**
 - Veterans Affairs Directors from across Indiana
 - Survey of all Vincennes University Veteran Students
 - Focus Group

Health Agency Connections

- Indiana State Board of Nursing
- Bowen Center for Health Workforce Research & Policy
- Governor's Task Force
- Indiana Center for Nursing
- Indiana Department of Health
- Professional Licensing Agency

Recommended Health Areas



- **MCMC Health Leadership Team Recommendations**
 - Certified Surgical Technology
 - CNA
 - Medical Lab Technicians
 - Occupational Therapy Assistant
 - Paramedic
 - Pharmacy Technician
 - Radiologic Technology
- **Indiana Recommendations**
 - Dental Assistant
 - Health Information
 - Medical Assistant
 - Respiratory Care

Indiana Bridge Programs

- Programs from Vincennes, Ivy Tech, and Indiana Tech
- Course-to-course Transfer
- Conference Calls with Gateway Community College, Texas A&M Corpus Christi, Embry-Riddle

Indiana Bridge Programs

	Ivy Tech	Vincennes	Indiana Tech	Total
Business	16	12	4	32
Health	24	6		30
Law Enforcement		3	2	5
Technology		1	3	4
Logistics		1		1
Total	40	23	7	72

Ivy Tech Institutional Profile

- Indiana's statewide community college system
- Largest public institution in Indiana
- Nearly 170,000 students annually
- 31% of undergraduate enrollment in Indiana
- 32 degree granting locations
- Lowest tuition in Indiana
- 3% students identify as military/veteran (incl. dependents)



Ivy Tech: Veteran Services

- Statewide coordinator of all veteran affairs activities, policies/procedures for ITCC
 - Work with campus VA Offices/SAA's
 - Advise/guide students in all aspects of educational process
 - Serve as mentor and single contact point
 - State Approving Agency
 - State VA ELR
 - Registrar
 - Academic Affairs
 - Marketing
 - Business Office
 - Financial Aid

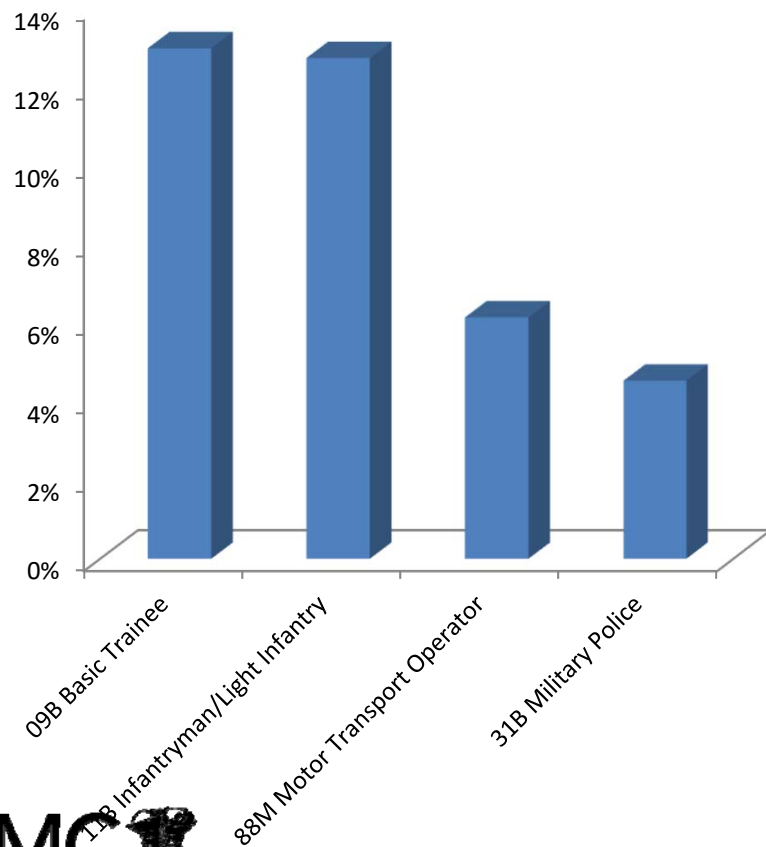
Ivy Tech: Identifying Veteran Students

- Students self-identify on admissions application
- When certified for VA Ed Benefits or FTA we code benefits in Banner – Veteran tab of SGASTDN
- Use this to assign attributes to ensure military/veteran tuition rates and waiver of certain fees

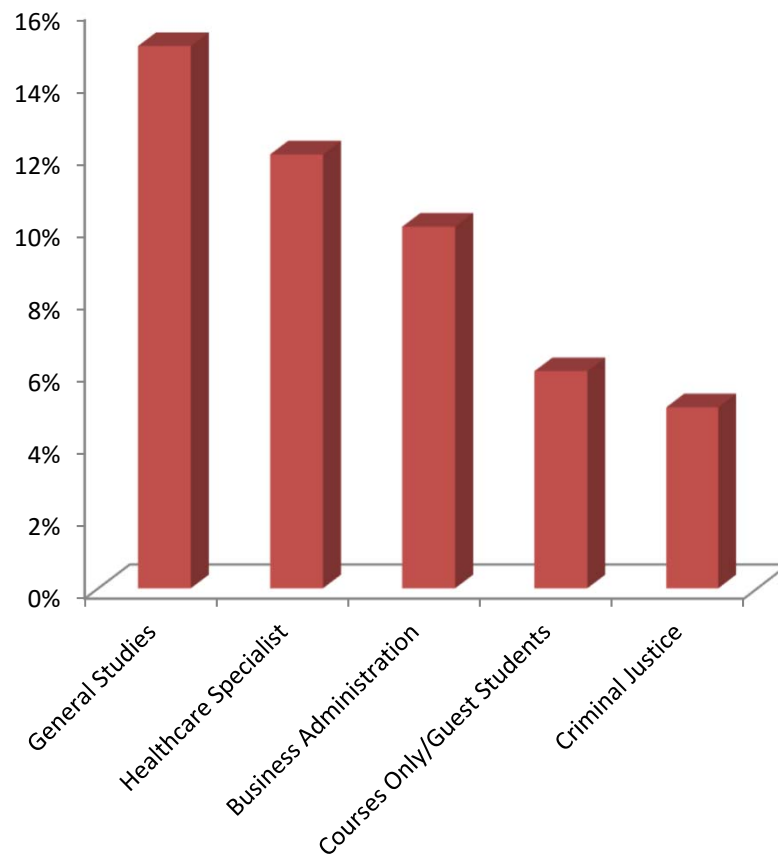
Ivy Tech: Delivery to Students

- JST are ordered as part of new student counseling for VA educational benefit users
- JST encouraged for all military/veteran students
- Registrar reviews against posted crosswalk
- Any potential credit outside crosswalk must be earned via other PLA methods
 - Portfolio
 - Credit by Examination
 - Course Challenge

- Top Military Occupations – (2012 Indiana National Guard)



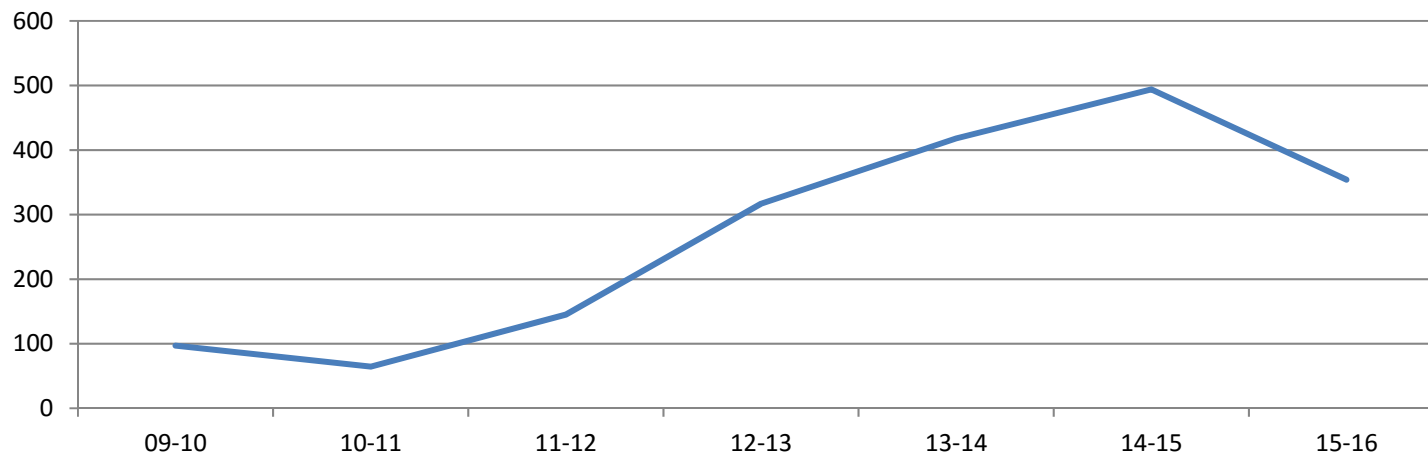
- Top Programs – ITCC Military/Veteran Students (48% of total enrollment 15-16)



Ivy Tech: Results so far...

- Implemented Crosswalk in Fall 2013
- VA began enforcing transcript evaluations early 2013
- Does not include Computer/Informatics or Allied Health programs of study – currently under development

Credit Hours accepted as Military Transfer Credit



Ivy Tech: Phase Two

- Deeper review of ACE Guide to expand crosswalk beyond “like-with-like”
- Pulled Excel list out of ACE for all current Enlisted/Warrant courses and occupations in database
- Linked to each exhibit to verify ANY lower division credit recommendations
- Review those for recommendations that align to Ivy Tech Courses for inclusion in crosswalk

Ivy Tech: Points to Ponder

- Challenges/concerns with Programmatic Accreditation
- Ongoing tracking/maintenance
- Getting the word out to staff/students
- Timely receipt/review of transcripts
- Training/understanding of ACE Military Guide/process
- Include/exclude General Education courses
- Coordinated effort between
 - Academics
 - Admissions/advising
 - School Certifying Official
 - Registrar/PLA staff

VINCENNES: MILITARY TRANSCRIPT EVALUATION

- VU reviews military training and experience and maximizes the college credit earned toward a degree or certificate at no cost to the student.
- Transcripts are received electronically from the Joint Services Transcript (JST) website.
- Use specialized computer program that matches MOS's/Rates and military training from the JST with courses that are in the VU catalog.
- Credit is awarded primarily by referring to the American Council on Education credit recommendations.
- Entire process is done internally within the Military Education Program office; “one-stop shop” experience for students.

VINCENNES: COURSE TRANSFERABILITY

- Any credits that are recommended by ACE are awarded, with the exception of 300-400 level credits.
- Beyond ACE recommendations, VU will award credits for specified military schools, courses, and training.
- If credits do not match specific VU courses, Undistributed elective credit is awarded.
- Credits can be tailored to specific degree programs.



VINCENNES: SPECIALIZED DEGREES

- Degree programs can be designed to meet the specific needs of student base.
- Develop roadmaps that align specific military occupations with a VU degree.



VINCENNES UNIVERSITY

68W Health Care Specialist

Your roadmap to an A.S. Career/Tech Degree in Emergency Medical Services

		MILITARY CREDIT EARNED						
		E3	E4	E5	E6	E7	E8	E9
UNIVERSITY CORE CURRICULUM REQUIREMENTS	25							
ENGL 101 - English Composition I	3							
MATH 102 - College Algebra	3							
COMM 148 - Interpersonal Communication	3			3	3	3	3	3
BIOL 111 - Anatomy and Physiology I	3	3	3	3	3	3	3	3
BIOL 111L - Anatomy and Physiology I Lab	1							
PSYC 142 - General Psychology	3							
BIOL 112 - Anatomy and Physiology II	3							
BIOL 112L - Anatomy and Physiology II Lab	1							
Hum/Math/Sci/SocSci/Writing Elective	3							
PFWL 100 - Lifetime Fitness/Wellness	2	2	2	2	2	2	2	2
MAJOR PROGRAM REQUIREMENTS	37							
EMTB 212 - Emergency Medical Tech - Basic	6	6	6	6	6	6	6	6
EMTB 250 - EMS Experience	2	2	2	2	2	2	2	2
EMTP 160 - Paramedic Prehospital Care I	6							
EMTP 165 - Paramedic Clinical Education I	5							
EMTP 260 - Paramedic Prehospital Care II	6							
EMTP 265 - Paramedic Clinical Education II	5							
EMTP 290 - Paramedic Prehospital Care III	3							
EMTP 291 - Paramedic Clinical Education III	4							
Total Credit Hours Required	62	13	13	16	16	16	16	16

VINCENNES: SUPPORTIVE SERVICES

- Service to the student doesn't stop at simply awarding the credit.
- Office of Veteran Support Services - assists with Department of Veterans Affairs education benefits, academic advising, financial aid, and college transcript evaluation and processing.



Indiana Tech: Veterans Affairs Overview

- Flat organizational structure: part of Office of Student Success
 - Certifying official and tuition assistance POC
 - Evaluate military transfer credit on behalf of Registrar
 - Assist Business Office with financial clearing
 - Coordinate scholarships (Yellow Ribbon, IIT Military Scholarship)
 - Assist students with class registration
 - Misc. outreach

Indiana Tech: Military Transfer Credit Procedure

- Both new and transfer students work with a single POC in admissions
- Admissions staff assist students in acquiring JST or CCAF
 - <http://registrar.indianatech.edu/veterans/military-transfer-credit/>
- Evaluations are generally completed within 48 hours of receiving transcripts

Indiana Tech: Evaluating Credit

1. Approved electives: ACE recommendations which have no relevance to Indiana Tech catalog
 - Ex: Military science and military-specific credits
 - No approval required
2. Direct courses matches: Military course description and ACE recommendation matches Indiana Tech catalog
 - Ex: USMC Personal Finance (3 cr.) = Indiana Tech BA-2200 Personal Finance
 - No approval required

Indiana Tech: Evaluating Credit

3. Standardized equivalencies: Military courses which have been identified as matches to 1 or more Indiana Tech courses

- Ex: USMC Sergeants Distance Education = BA-2010 Principles of Mgmt.
- Portfolio of ACE recommendations, military course descriptions, CCAF catalog, etc. signed off by deans

4. Case by case evaluations: Likely match to Indiana Tech courses

- Ex: Air Force Mental Health Services. NUR-1333 Fund. Of Mental Health, NUR-1334 Mental Health Evaluations, NUR-1335 Mental Health Intervention, etc.
- Sent to subject-matter experts/faculty for recommendation

Website Run-through

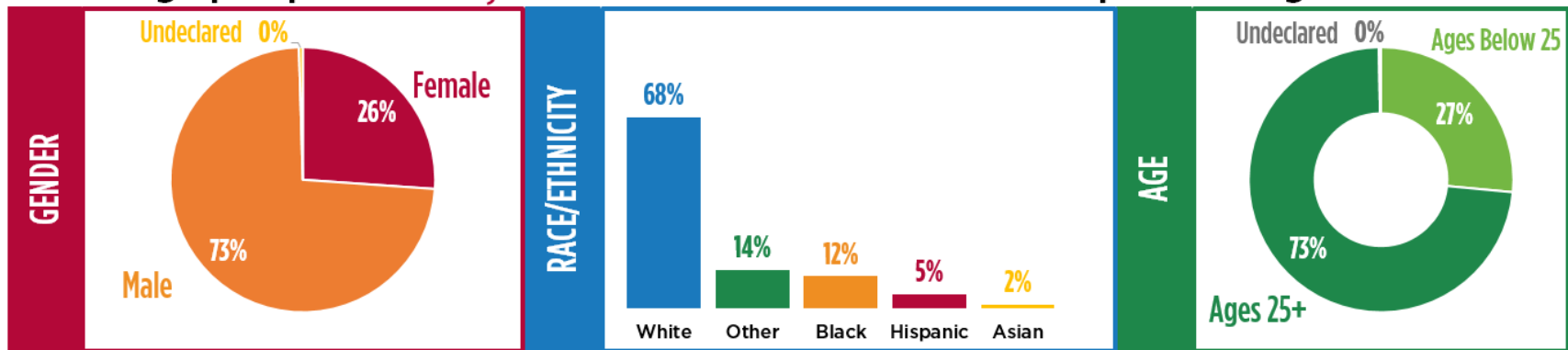
- <http://www.learnmoreindiana.org/military/>

Veterans Day Announcement

- **Military Hub/Resource**
 - Promotional Video for Web and Social Media
 - Partnering with Governor's Office, Department of Workforce Development, Indiana Department of Veterans Affairs
 - Factsheet with Infographics
 - Press Release

Veteran Data

Demographic profile of **12,391 VETERANS** enrolled in Indiana public colleges in FY 2015

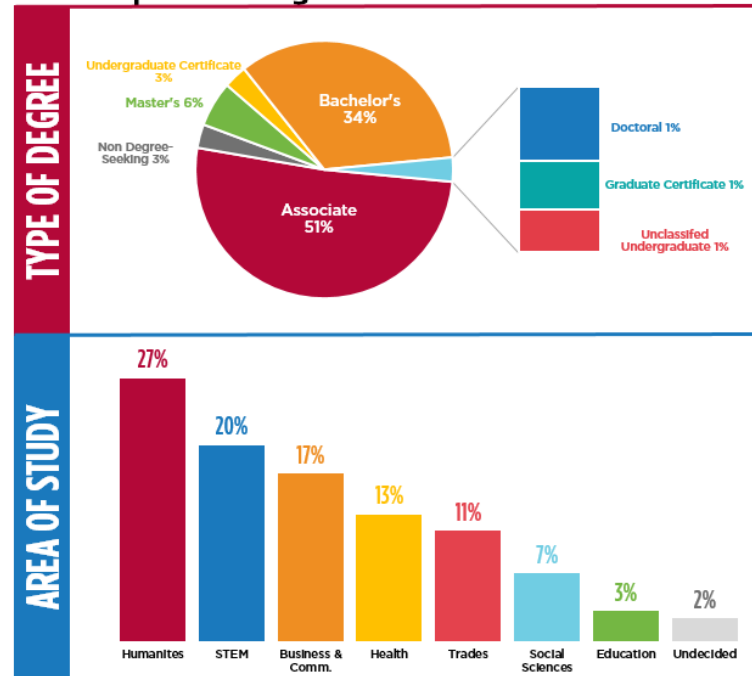


Data Source: CHEDSS, Indiana Commission for Higher Education Data Submission System

Data Notes: Data include identified veterans enrolled at Indiana public colleges in fiscal year 2015. Veterans include students who were identified by institutions as veterans. Students who were reported as high school students and/or under the age of 20 were excluded from veteran statistics. Percentages may not all add up to 100% due to rounding.

Veteran Data

Enrollment profile of **12,391 VETERANS** enrolled in Indiana public colleges in FY 2015

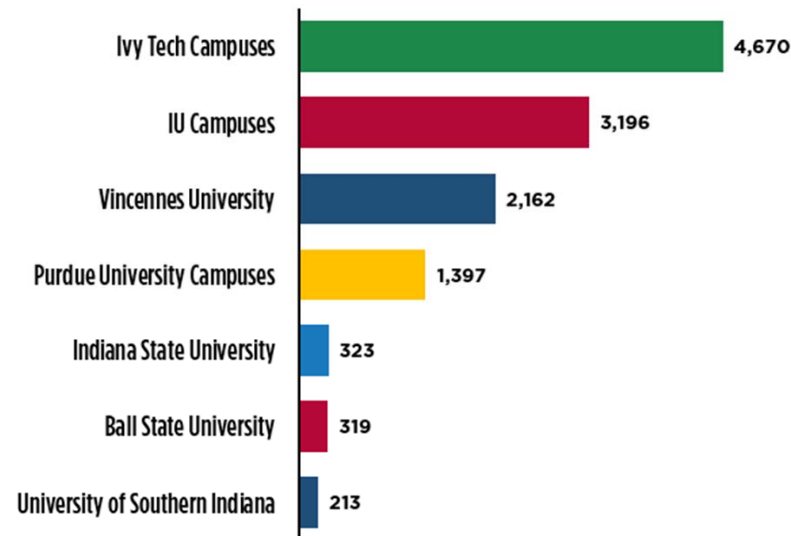


Data Source: CHEDSS, Indiana Commission for Higher Education Data Submission System

Data Notes: Data include identified veterans enrolled at Indiana public colleges in fiscal year 2015. Veterans include students who were identified by institutions as veterans. Students who were reported as high school students and/or under the age of 20 were excluded from veteran statistics. Students enrolled at different institutions pursuing different types of degrees and/or areas of study are included multiple times in the data charts. Percentages may not all add up to 100% due to rounding.

Veteran Data

System enrollment profile of **12,280 VETERANS**
seeking degrees at Indiana public colleges in FY 2015



Data Source: CHEDSS, Indiana Commission for Higher Education Data Submission System

Data Notes: Data include identified veterans enrolled as degree-seeking students at Indiana public colleges in fiscal year 2015. Veterans include students who were identified by institutions as veterans. Students who were reported as high school students and/or under the age of 20 were excluded from veteran statistics.

Veteran Data: Looking Forward

- FY2016 (available January 2017)
 - Persistence
 - Return on Investment (ROI)
- FY2017 (available January 2018)
 - Independent Colleges of Indiana Participation
 - Time to Degree

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Summary

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Questions?

Future and Archived Webinars

<http://www.mhec.org/mcmc-webinars>

Join the Conversation



Contribute your successes. We'd love to share them on our Facebook page:

<https://www.facebook.com/MHECMCMC/>



Lend your expertise to our LinkedIn Group:

<http://bit.ly/LinkedInMCMC>

Contact for Questions

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