Academic Portfolio and Workload Review

Kansas Board of Regents

Steering Team Meeting

September 22, 2022

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Agenda

1. General Project Updates

2. Academic Portfolio Review Update

3. Workload Review Update

4. Meta-Departments

5. Q & A

6. Next Steps

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General Project Updates

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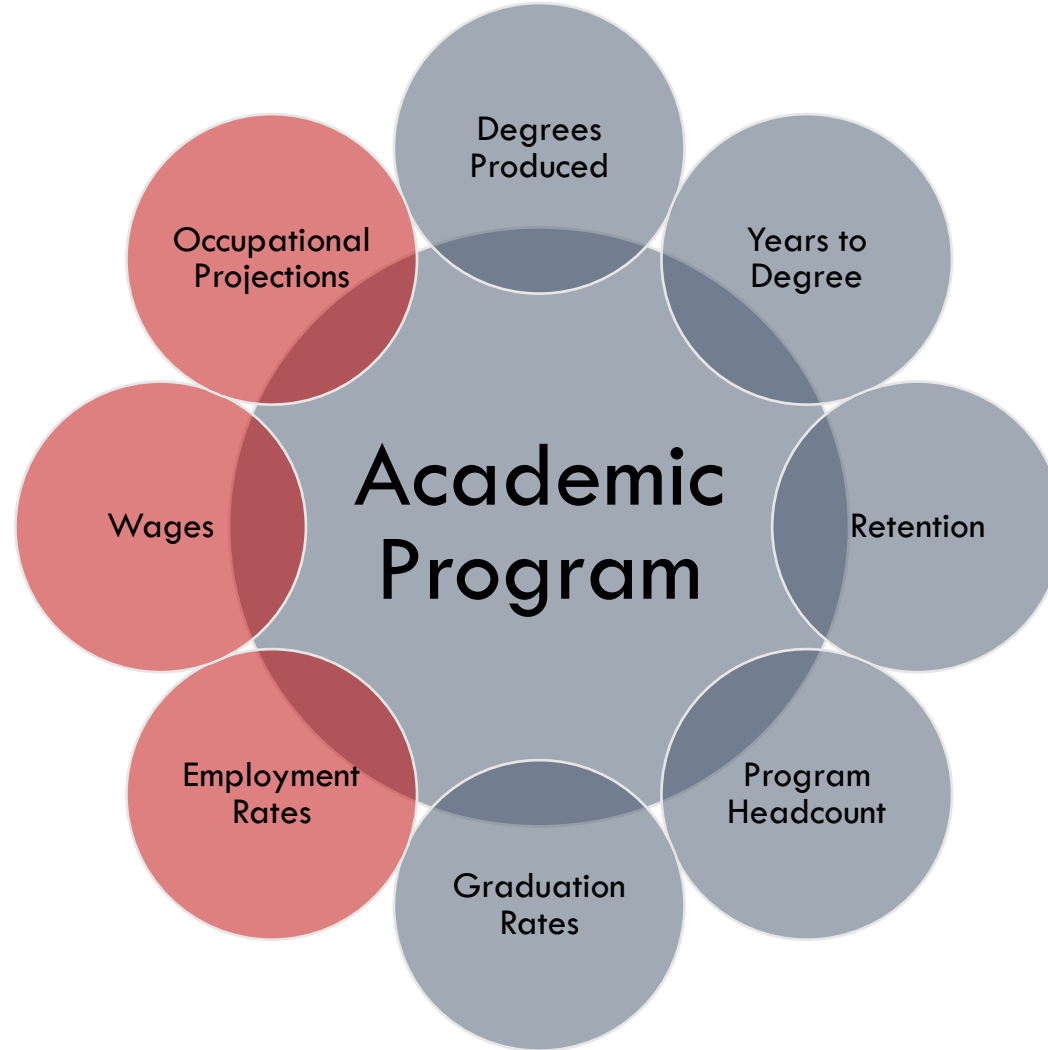from mission to market

Communication

- rpk GROUP has met with and/or provided updates to the following stakeholders:
  - Kansas Board of Regents
    - September 15, 2022
  - Project Leaders
    - Regular meetings and communication
  - KBOR Data, Research and Planning
    - Emails and established secure data sharing channels
  - Data Team
    - September 7, 2022
    - September 21, 2022

- Project website
  - To date there has been one submission to project feedback form

https://www.kansasregents.org/academic_affairs/academic-portfolio-reviews

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Updated Project Timeline

Project	Analysis shared with KBOR Staff for review and feedback	Analysis shared with universities for review and feedback	Presentation to Regents
Workload Review	September 27	October 17	December 14
Academic Portfolio Review – Phase I	October 4	October 25	December 14
Academic Portfolio Review – Phase II	October 14	November 4	December 14

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Academic Portfolio Review

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Academic Portfolio Review Framework

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Employment & Earnings

Objective: Examine employment rates and earnings of recent KBOR graduates to provide insight into the strength of regional labor market outcomes by academic program

Variables

- % graduates employed in Kansas or Missouri 1 year after graduation
- Average earnings in Kansas or Missouri 1 year after graduation

*Employment and earnings data are collected through Kansas and Missouri Department of Labor unemployment insurance filings

Gap Analysis (1/2)

Objective: Examine regional occupational employment projections & identify whether KBOR currently offers programs to prepare students for occupations with a strong employment outlook

Variables

- 10-year projected employment growth
- 10-year projected job openings

*10-year projection data is pulled from Kansas DOL and Missouri Economic Research and Information Center (MERIC)
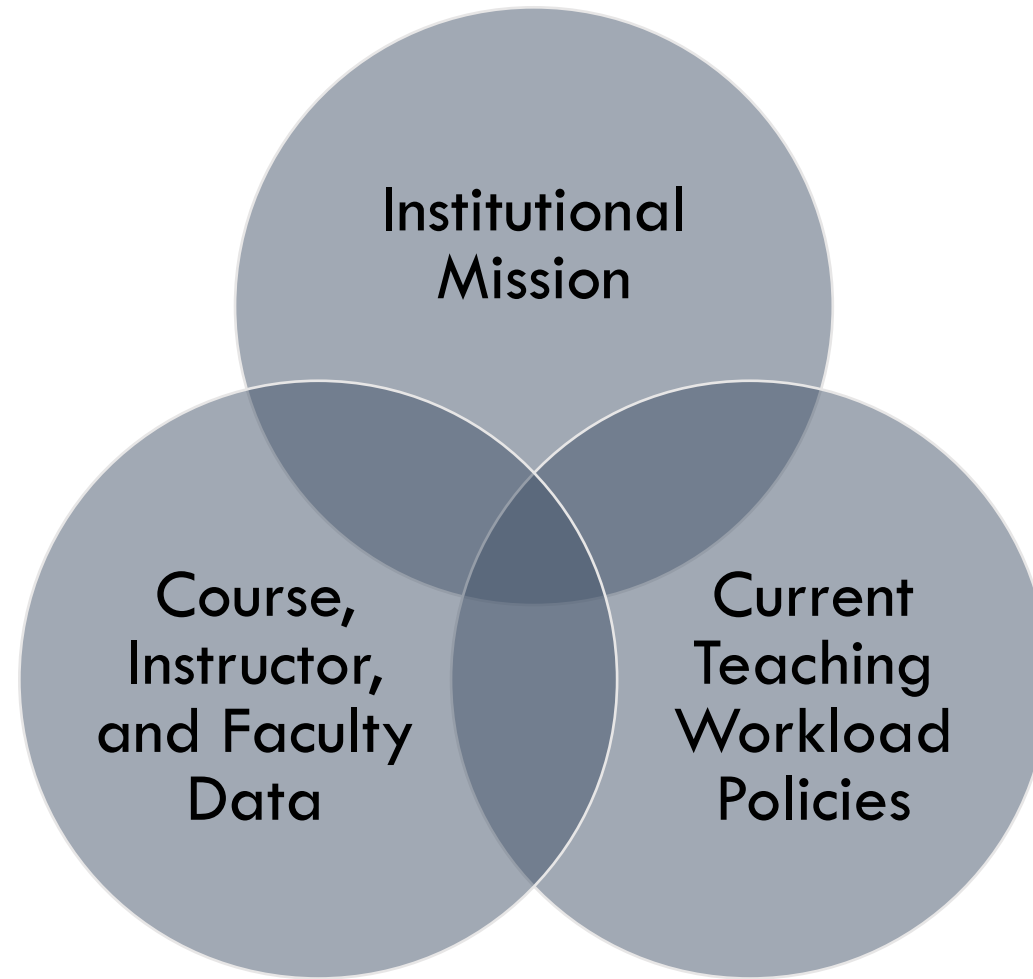
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Gap Analysis (2/2)

Methodology

- Map Standard Occupational Classification (SOC) codes to Classification of Instructional Programs (CIP) codes – this is mapping occupations to academic programs
  - SOC occupational education & experience requirements are criteria used in mapping
- Apply Kansas and Missouri 2018-2028 employment projections by SOC (total employment and job openings) to CIP-SOC mapping
- Identify occupations with strong demand (above average employment growth and job openings)
- Asses KBOR program list and identify occupations with strong demand that do not tie to a KBOR program – this will identify opportunities for academic program development

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Workload Review

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Workload Review: Teaching Activity

Institutional Mission

Course, Instructor, and Faculty Data

Current Teaching Workload Policies

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Workload Review Metrics

| Metric	Definition	Data Source(s)	Representation
Faculty FTE	Sum of full-time faculty and part-time faculty	Instructor file Full-Time Faculty file	Institutional Trends and Averages
Student Credit Hours	Sum of total student credit hours	Course file	
Student Credit Hour per Faculty FTE	Student Credit Hours / Faculty FTE	Course file, Instructor file and Full-Time Faculty file	

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Sample Institution - Faculty FTE by Type by Year
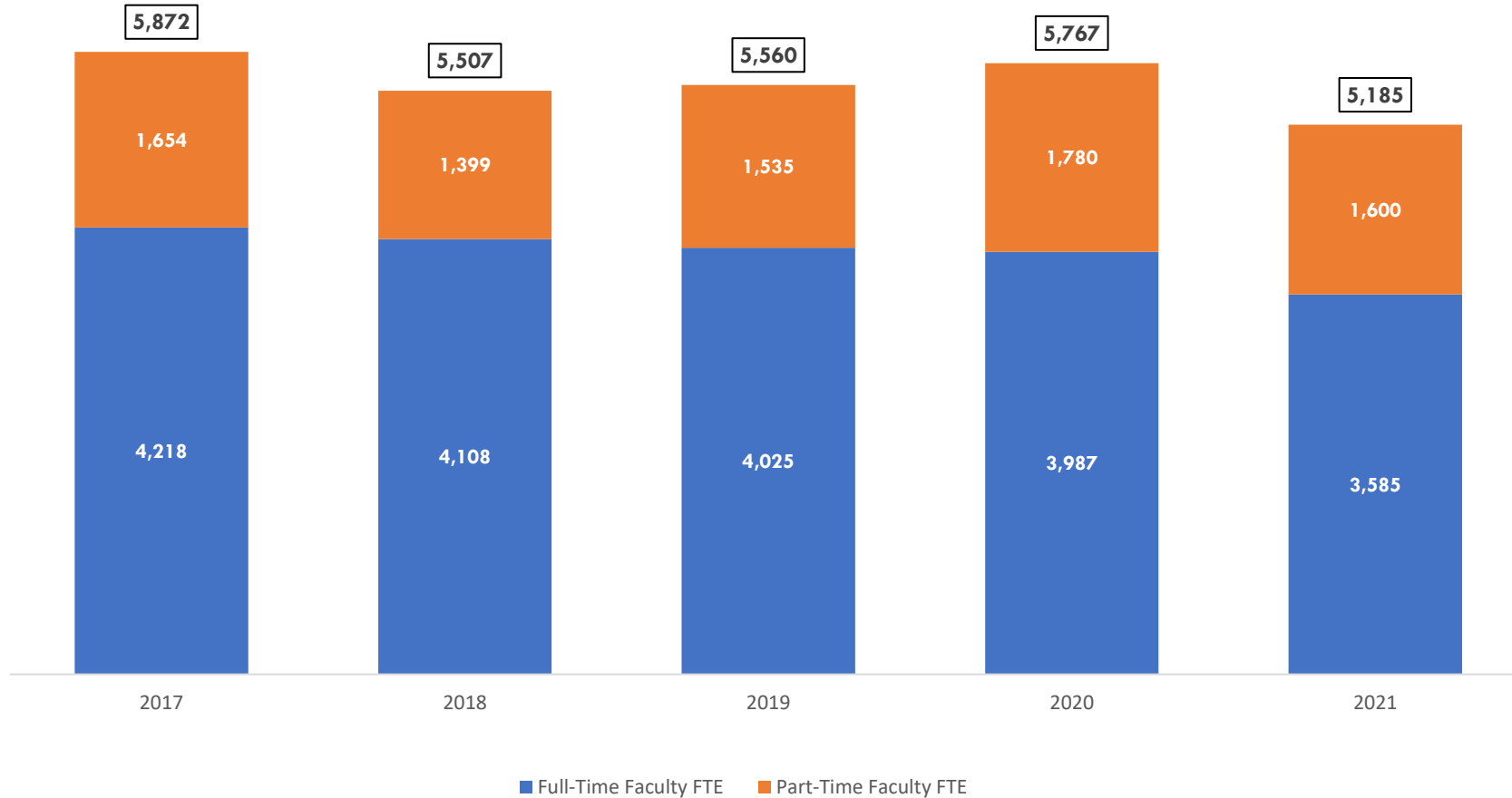
Sample Institution – Total Faculty FTE and Student Credit Hours

Chart showing Total Faculty FTE (blue bars) and Student Credit Hours (orange line) from 2017 to 2021.

Year	Total Faculty FTE	Student Credit Hours
2017	5,872	2,785,546
2018	5,507	2,583,215
2019	5,560	2,678,149
2020	5,767	2,350,892
2021	5,185	2,195,487

Total Faculty FTE — Student Credit Hours

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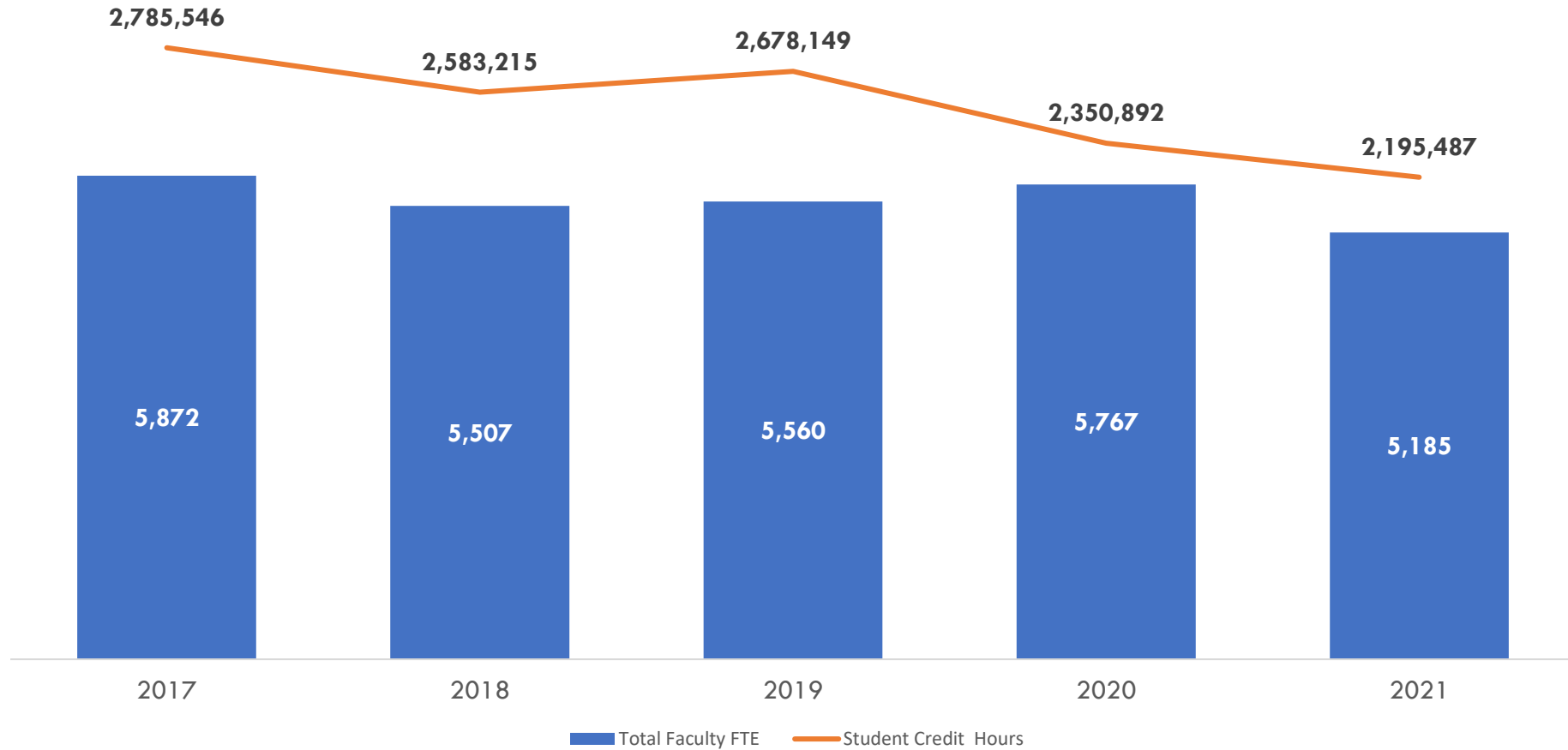
Sample Institution- Average Student Credit Hours per Total Faculty FTE
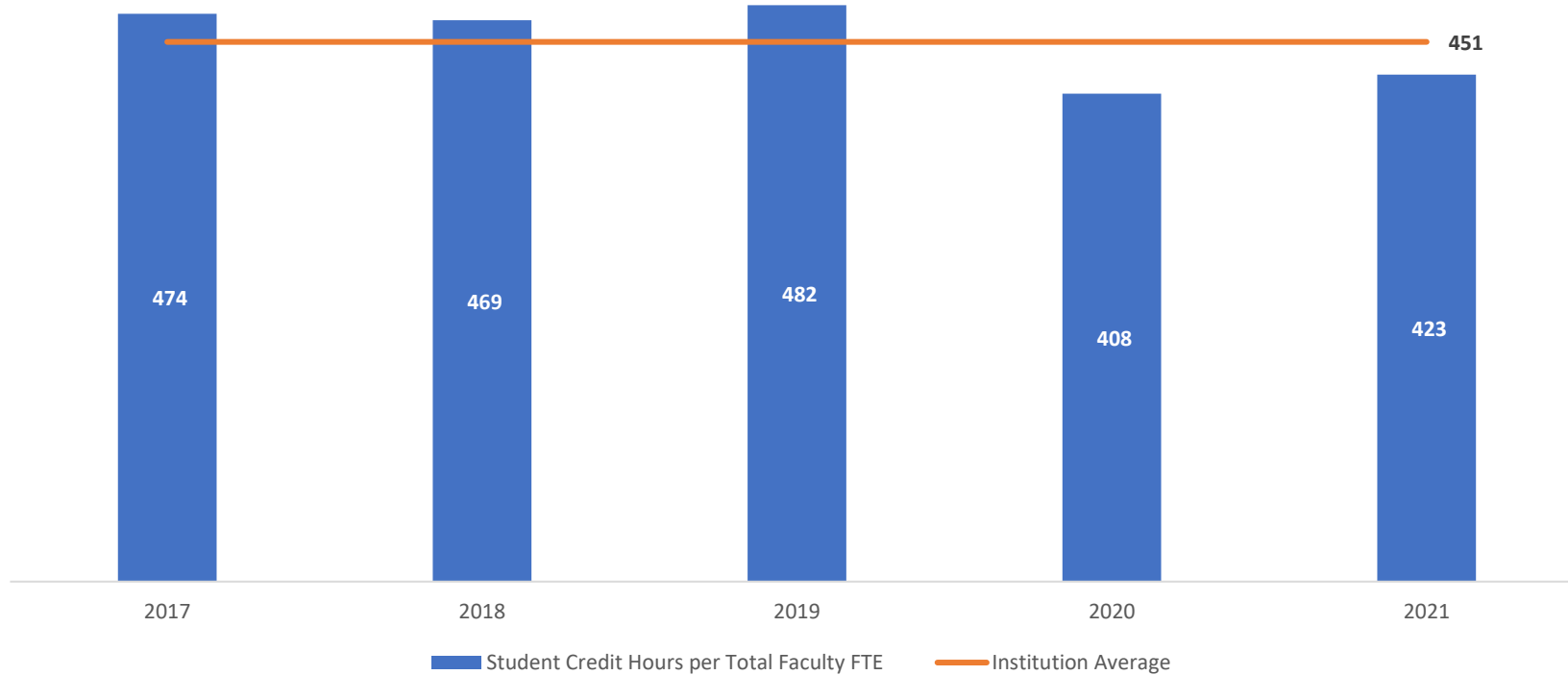
Meta-Departments

Meta-Departments

- The aim is for meta-departments to provide consistency across universities for the purpose of rpk's analyses

- Meta-departments may not mirror universities' current academic structure

- Universities have received meta-department packets detailing how their course subject, academic programs, and academic departments have been mapped to meta-departments

- Universities are reviewing information in the packets providing comments/feedback to KBOR staff and rpk

Questions?

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Next Steps

- rpk sharing draft Workload Review data and analysis with KBOR Staff on September 27, 2022

- Draft Workload Review data and analysis anticipated to be shared with universities on October 17, 2022
  - rpk GROUP will begin scheduling meetings with universities to review their Workload Review data and analysis

- Next Steering Team meeting October 27, 2022

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Thank you

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