



# Academic Affairs Systemwide Initiatives

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September 2024

Kansas Board of Regents  
Building a Future for Kansas Families, Businesses and the Economy



# Agenda

- Advising Resources Page
- Academic Degree Maps
- Reverse Transfer
- Systemwide Transfer and Transfer KS Portal
- Systemwide Associate Degrees
- Systemwide General Education
- Math Pathways & Timeline
- Apply Free Days



# Advising Resources



# Advising Resources Page

**THE KANSAS BOARD OF REGENTS**  
1925

ABOUT ACADEMIC AFFAIRS DATA STUDENTS UNIVERSITIES & COLLEGES WORKFORCE DEVELOPMENT

Home / Students / Advising Resources

## ADVISING RESOURCES

We aim to empower advisors in guiding students through the insights to enhance your support as they navigate their path to degree completion.

See Transfer Options

More than 100 courses transfer seamlessly across the 32 public colleges and universities in Kansas. Help your students explore those transfer options and discover their path to degree completion.

Admissions  
Adult Education  
**Advising Resources**  
Apply Free Days  
Apply Kansas  
Dual Credit  
Credit for Prior Learning  
FAFSA Completion Challenge  
FAFSA Resources  
Free Expression Statement  
High School Counselor  
Information for Students and Prospective Students  
Kansas High School Diploma  
Military & Veteran Resources  
Residency FAQ  
Reverse Transfer  
Student Financial Aid  
Student Health Insurance  
Transfer & Articulation  
University Student Complaints

Systemwide General Concurrent

# Academic Degree Maps

## ACADEMIC DEGREE MAPS

Academic Degree Maps are term-by-term sample course schedules that specify milestones, courses, and special requirements that are necessary for facilitating on-time completion.

[Link to Institutions Academic Degree Maps](#)

[Allen Community College](#)

[Barton Community College](#)

[Butler Community College](#)

[Cloud County Community College](#)

[Coffeyville Community College](#)

[Colby Community College](#)

[Cowley Community College](#)

[Dodge City Community College](#)

[Emporia State University](#)

[Flint Hills Technical College](#)

[Fort Hays | North Central](#)

[Fort Hays | Northwest](#)

[Fort Hays State University](#)

[Fort Scott Community College](#)

[Garden City Community College](#)

[Highland Community College](#)



# Reverse Transfer



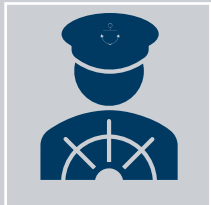


# Reverse Transfer

REVERSE  TRANSFER



Process of retroactively granting associate degrees to students who have not completed the requirements of an associate degree before transferring from a Kansas community college or technical college to a Kansas public university.



All community college, technical college, and university presidents signed the systemwide reverse transfer agreement in May 2014, which became effective in Fall 2014. Institutions must follow the “Reverse Transfer Procedures” document to support the goal of increasing the number of credential holders in Kansas as part of the Board’s strategic plan.

# Changes to Reverse Transfer Procedures

- 1. Identify eligible students with a minimum of 15 credit hours from a single Kansas community or technical college after application to the university.
  - If the university awards an applicable associate degree, further evaluation of the student's transcripts may be necessary to determine which institution should award the associate degree.
    - If the student has fewer than 30 hours from a single community college, the university may award the appropriate associate degree
    - If the student has at least 30 hours from a single community college, the university must use the following procedures for Reverse Transfer.



# Changes to Reverse Transfer (continued)

6. After the student has completed **60** credit hours and opted in to reverse transfer, transcripts will be sent to the designated college each fall and spring semester. (This is when data is tracked as a **referral** for KBOR data collection)



# Systemwide Transfer and Transfer Kansas Portal



# Systemwide Transfer Courses

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- The Kansas Board of Regents has approved **120 courses** for seamless transfer among all Kansas public postsecondary institutions
- [https://www.kansasregents.org/academic\\_affairs/transfer-articulation](https://www.kansasregents.org/academic_affairs/transfer-articulation)
- The [Transfer Kansas portal](#) houses all Systemwide Transfer (SWT) courses approved by the Kansas Board of Regents, for which faculty develop and update learning outcomes.



# Proposed New Courses for the 2024 KCOG

- CHM2010 ORGANIC CHEMISTRY I and LAB
- CHM2020 ORGANIC CHEMISTRY II and LAB
- CSC1020 PROGRAMMING FUNDAMENTALS
- CSC1030 OBJECT-ORIENTED PROGRAMMING
- MAT2020 CALCULUS II
- MAT2030 DIFFERENTIAL EQUATIONS



# Systemwide Associate Degrees



# Systemwide Associate Degrees

- Elementary Education (PK-6) Approved June 2023
  - Effective Fall 2024
- Board Approved at the June 2024 Board Meeting
  - Business Administration, Management, & Operations
  - Computer Science
  - Pre-Bachelor of Science in Nursing
  - Pre-Social Work
- Effective Fall 2025 at Participating Community Colleges,
- Requires universities to apply 60 credit hours to the correlating baccalaureate degrees



# Systemwide General Education



# Systemwide General Education Package

- In June 2022, the KBOR approved the new systemwide General Education Package of 34-35 credit hours
- Effective fall 2024 for all associate of arts, associate of fine arts, associate of science, and all baccalaureate degrees
- High Schools can now focus on offering courses through dual credit that will meet the General Education requirements at all universities and community colleges
- More information is located at the website below

[https://www.kansasregents.org/academic\\_affairs/general-education](https://www.kansasregents.org/academic_affairs/general-education)





# Systemwide General Education Framework

English Discipline Area



6 Hours

Communications Discipline Area



3 Hours

Math Discipline Area



3 Hours

Natural & Physical Sciences Discipline Area (Must include lab)



4-5 Hours

Social & Behavioral Sciences Discipline Area



6 Hours

Arts & Humanities Discipline Area



6 Hours

Institutionally Designated Area



6 Hours





# Systemwide General Education Website

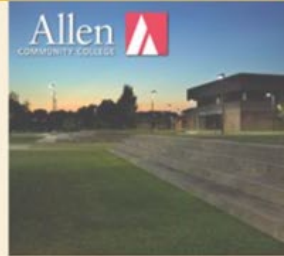


ABOUT **ACADEMIC AFFAIRS** DATA STUDENTS UNIVERSITIES & CO



*Building a Future* is the Kansas Board of Regents' strategic plan for the public system in Kansas. Learn more about how *Building a Future* helps Kansas families, Kansas businesses and advances the state's economic prosperity.

★ 32 INSTITUTIONS, 1 SYSTEM ★



Allen Community College, Iola



### Agendas and Meeting Schedules

The Board of Regents holds meetings with an audio live-stream available for those who can't attend in person »



### FAFSA Resources

Discover resources to help students complete their Free Application for Federal Student Aid (FAFSA).

- Academic Portfolio Reviews
- Adult Education ▼
- Credit for Prior Learning ▼
- Dual Credit Cooperative Agreements ▼
- Developmental Education
- Employer Recognition
- Kansas EPSCoR/IDeA
- Math Pathways
- Michael Tilford Conference
- New Program Approval
- Open Educational Resources ▼
- Performance Agreements
- Program Search
- Private/Out-of-State ▼
- Qualified Admissions ▼
- Reverse Transfer
- SARA
- Systemwide General Education ▼**

[https://www.kansasregents.org/academic\\_affairs/general-education](https://www.kansasregents.org/academic_affairs/general-education)

# Systemwide General Education Website

## Systemwide General Education

Exceptions

Seven Bucket Framework

Implementing Systemwide  
General Education

Master Course Lists

Students Who Completed  
Systemwide GE

Students Who Did Not Complete  
Systemwide GE

Transcript and Record Issues



### IN THIS SECTION:

- Academic Portfolio Reviews
- Adult Education
- Credit for Prior Learning
- Dual Credit Cooperative Agreements
- Developmental Education
- Employer Recognition
- Kansas EPSCoR/IDeA
- Math Pathways
- Michael Tilford Conference
- New Program Approval
- Open Educational Resources
- Performance Agreements
- Program Search
- Private/Out-of-State

[Home](#) / [Academic Affairs](#) / [Systemwide General Education](#) / Exceptions

## GENERAL EDUCATION EXCEPTIONS

### General Education Exceptions for Engineering Programs

[General Education Exceptions for Engineering Programs](#) (pdf)

### Programs Approved for Extensions (Effective only 2024 - 2025)

[Programs Approved for Extensions](#) (pdf)

### General Education Deviation

BS in Pharmaceutical Studies (for students enrolled in the Doctor of Pharmacy)

### Systemwide Gen Ed - Elementary Education (PK-6) Transfer Associate Degree

[Elementary Ed \(PK-6\) Transfer Associate](#) (pdf)

[Guidance on Transfer Information for Elementary Education Majors](#) (pdf)

# Master Course General Education Lists for KBOR Institutions

- <https://www.kansasregents.org/academic-affairs/general-education/college-university-course-lists>
- The master course lists may change every year
- The tentative deadline for changes is February 1 annually

# Systemwide General Education Website

## Systemwide General Education

Exceptions

Seven Bucket Framework

Implementing Systemwide  
General Education

Master Course Lists

Students Who Completed  
Systemwide GE

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Transcript and Record Issues



## IN THIS SECTION:

[Academic Portfolio Reviews](#)

[Adult Education](#)

[Credit for Prior Learning](#)

[Dual Credit Cooperative Agreements](#)

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[Employer Recognition](#)

[Kansas EPSCoR/IDeA](#)

[Math Pathways](#)

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[New Program Approval](#)

[Open Educational Resources](#)

[Performance Agreements](#)

[Program Search](#)

[Home](#) / [Academic Affairs](#) / [Systemwide General Education](#) / Master Course Lists

## COLLEGE AND UNIVERSITY COURSE LISTS

### University Master Course Lists

- [Emporia State University](#)
- [Fort Hays State University](#)
- [Kansas State University](#)
- [University of Kansas](#)
- [Pittsburg State University](#)
- [Wichita State University](#)
- [Washburn University](#)

### Community College Master Course Lists

- [Allen Community College](#)
- [Barton Community College](#)
- [Butler Community College](#)
- [Cloud County Community College](#)
- [Coffeyville Community College](#)
- [Colby Community College](#)
- [Cowley College](#)
- [Dodge City Community College](#)
- [Fort Scott Community College](#)
- [Garden City Community College](#)



# Systemwide General Education (SWGE) Timeline

**Early Implementers** report any students completing Systemwide General Education in AY 2024 Collection

Summer & Fall 2023, Spring 2024 – Early Implementers

**Everyone** report any students completing Systemwide General Education in AY 2025 Collection

Fall 2024 – Official implementation

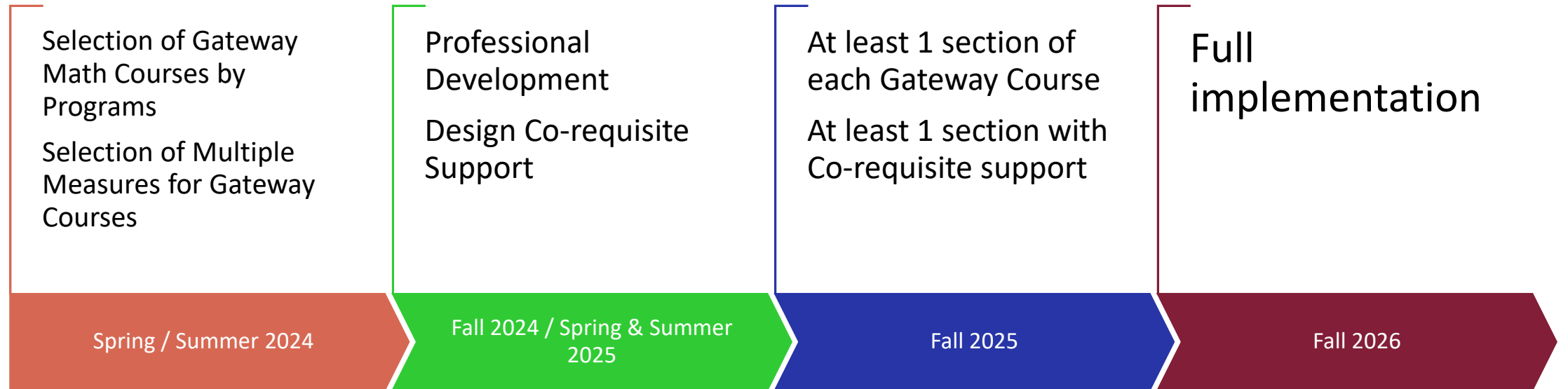




# Math Pathways & Corequisite Requirements



# Math Pathways Timeline





# Math Pathways Website

The screenshot displays the website's navigation and content. At the top left is the logo for The Kansas Board of Regents, featuring a star and the year 1925. The main navigation bar includes links for ABOUT, ACADEMIC AFFAIRS (highlighted with a red box), DATA, STUDENTS, and UNIVERSITIES & COLLEGES. A dropdown menu for ACADEMIC AFFAIRS is open, listing various options: Academic Portfolio Reviews, Adult Education, Credit for Prior Learning, Dual Credit Cooperative Agreements, Developmental Education, Employer Recognition, Kansas EPSCoR/IDeA, Math Pathways (highlighted with a red box), Michael Tilford Conference, New Program Approval, Open Educational Resources, Performance Agreements, and Program Search. On the left side, under 'IN THIS SECTION:', a list of topics is provided, with 'Math Pathways' highlighted in a white box. The main content area shows a breadcrumb trail 'Home / Academic Affairs' and the heading 'MATH PATHWAYS'. Below this, the section '1. BACKGROUND OF KANSAS' is visible, followed by text discussing traditional postsecondary mathematics remediation and the significance of math pathways courses.

[https://www.kansasregents.org/academic\\_affairs/math-pathways](https://www.kansasregents.org/academic_affairs/math-pathways)



# Math Pathways Website (continued)

## Math Pathways

### Gateway Math Course Decisions

Math Pathways  
Professional  
Development &  
Implementation

Math Pathways FAQs

Multiple Measures  
Placement Decisions

## [Gateway Math Courses by Program](#) (All Programs/All Institutions)

### Gateway Math Courses by Gateway Math Course

- [College Algebra](#)
- [Contemporary Math](#)
- [Elementary Statistics](#)

### Gateway Math Courses by Institution

- [Emporia State University](#)
- [Fort Hays State University](#)
- [Kansas State University](#)
- [University of Kansas](#)
- [Pittsburg State University](#)
- [Wichita State University](#)
- [Washburn University](#)

# Gateway Course Definitions in Policy

- Defines Gateway Courses
  - “**Gateway English course**” is the first college-level English course a student enrolls in to meet an English general education requirement.
  - “**Gateway Math course**” is the first college-level math course a student enrolls in that is aligned to the math pathway general education requirement of the student’s declared or intended program of study. In accordance with the Kansas Core Outcomes Group course classification, **Intermediate Algebra** (Systemwide Transfer Code MAT0990) is a developmental course based on content and rigor and **cannot be used to satisfy** a general education gateway math course requirement.

# Gateway Math Courses

[Home](#) / [Academic Affairs](#) / [Math Pathways](#) / Gateway Math Course Decisions

## GATEWAY MATH COURSE DECISIONS

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### **What are Gateway Math Courses?**

Gateway math courses form a conceptual framework designed to offer diverse and equitable pathways in mathematics education for students. Unlike the traditional one-size-fits-all approach, gateway math courses recognize that students have varied goals, interests, and strengths. This framework aims to provide a range of learning experiences aligned with students' future aspirations, whether academic, vocational, or technical. By catering to different learning styles and career objectives, this approach not only enhances student engagement but also increases the likelihood of success in both academic and real-world settings.

To that end, the state of Kansas will offer three gateway math courses at all public post-secondary institutions, giving programs greater flexibility in selecting a math course that aligns with the needs of students.

These three courses are:

- Elementary Statistics
- Contemporary Math
- College Algebra

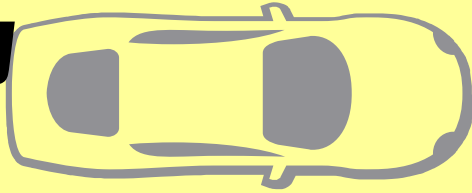


# Course Options

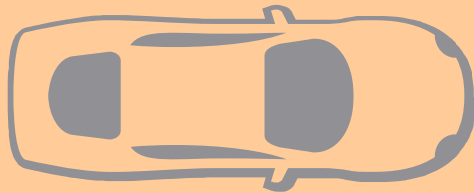
**Elementary  
Statistics**



**Contemporary  
Math**



**College  
Algebra**



**Majors Requiring  
Calculus**

20% of All Majors



# Multiple Placement Measures







- **KBOR Policy Establishes** that there will be **standardized course placement** for Gateway Math and Gateway English courses (*based on recommendations from English & Math Course Placement Committees and approved by BAASC*)

Standardized  
Tests – Narrow  
Evaluation



Multiple  
Measures –  
Holistic Approach



# Gateway Math Enrollment

Does the Student Meet One of the Following?

- 1) A Systemwide Course Placement Measure Required for the Gateway Math Course Associated with Their Major; OR
- 2) Institutionally Designated Course Placement Measure & Professional Discretion.

Yes

The Student is Eligible for the Gateway Math Course Section.

No

The Student Enrolls in the Gateway Math Course Section.



The Student Enrolls in a Corequisite Support Math Developmental Education Section.

# College Algebra

Math ACT: 22 or higher OR

Math SAT: 540 or higher OR

ALEKS PPL: 46 or higher OR

Accuplacer QAS: 263 or higher OR

HS GPA and Course Grade: 3.25 cumulative GPA **and** B- or higher  
in Second-semester Algebra 2 or Integrated Math 3 OR

Institutional Measure\*

# Contemporary Math & Elementary Statistics

Math ACT: 19 or higher OR

Math SAT: 510 or higher OR

ALEKS PPL: 30 or higher OR

Accuplacer QAS: 255 or higher OR

HS GPA and Course Grade: 3.00 cumulative GPA **and** C- or higher  
in Second-semester Algebra 2 or Integrated Math 3 OR

Institutional Measure\* (including professional discretion)



# Corequisite Requirements



# Developmental Education Policy

- Defines “**Corequisite support developmental education**”
- as a support section taken at the same time (co-requisitely) – or in the same semester – as the gateway English or math course
- to give students extra support and
- increase the likelihood they will pass the gateway course.

# Developmental Education Policy

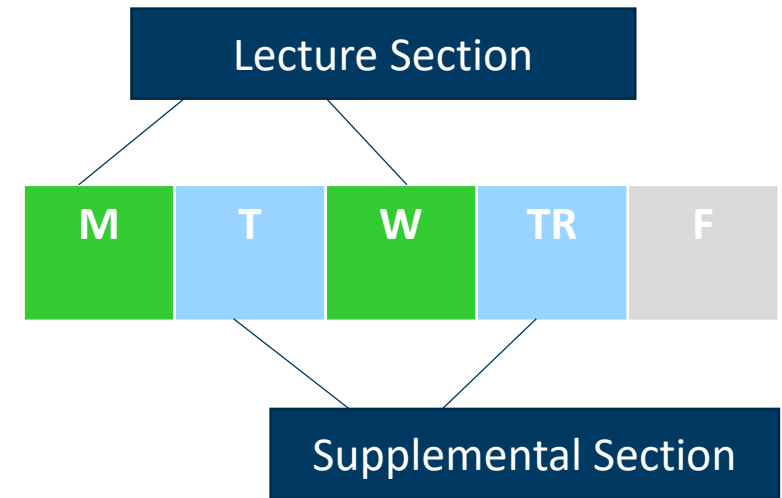
- Corequisite Support:
- **Sections may be tailored for specific student groups and offered for different amounts of credit (up to three semester credit hours)**
- **Tuition and fees may be charged** as otherwise authorized for each institution's credit-bearing courses
- **Credit awarded in corequisite developmental education sections shall not be used to fulfill requirements for associate or baccalaureate degrees (or certificates)**



# Corequisite Course Options

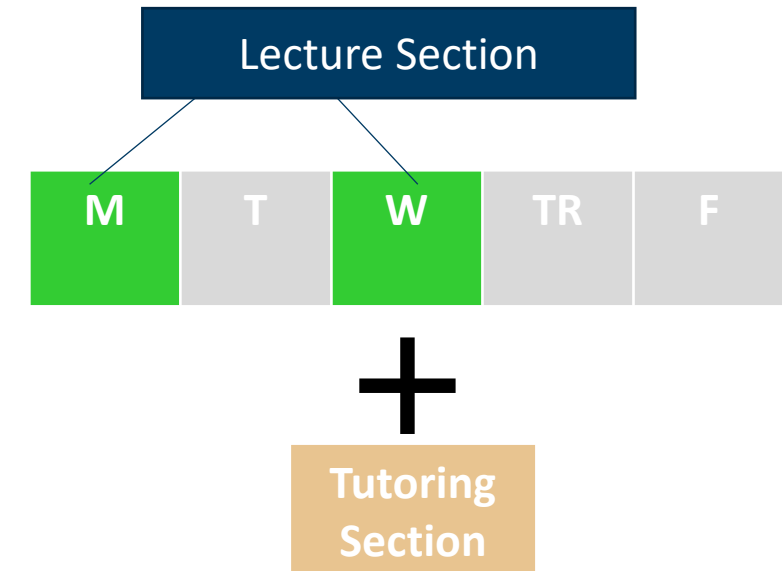
## (1) Supplemental course section

- A student in a supplemental course section attends a corequisite support developmental education section model in which there are structured courses that run before, after, or on opposite days to the gateway course. *The gateway course and the concurrent supplemental course are completed in the same semester.*



## (2) Mandatory tutoring section

- A student in a mandatory tutoring section attends a corequisite support developmental education section model in which mandatory tutoring in a lab is required for a specified number of hours per week. *The gateway course and concurrent mandatory tutoring are completed in the same semester.*



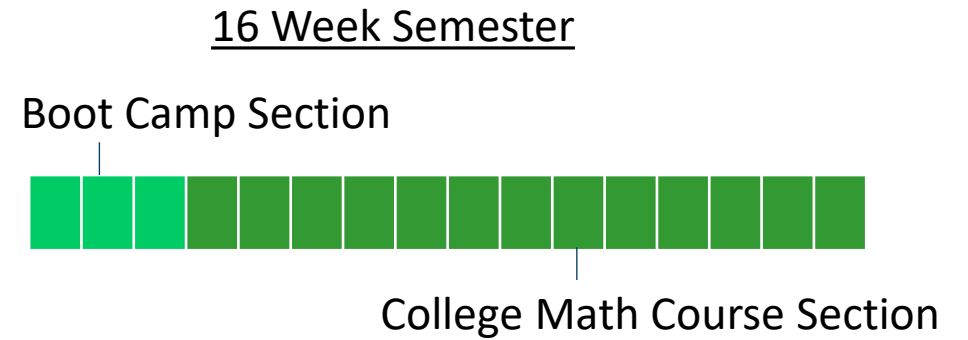




# Corequisite Course Options

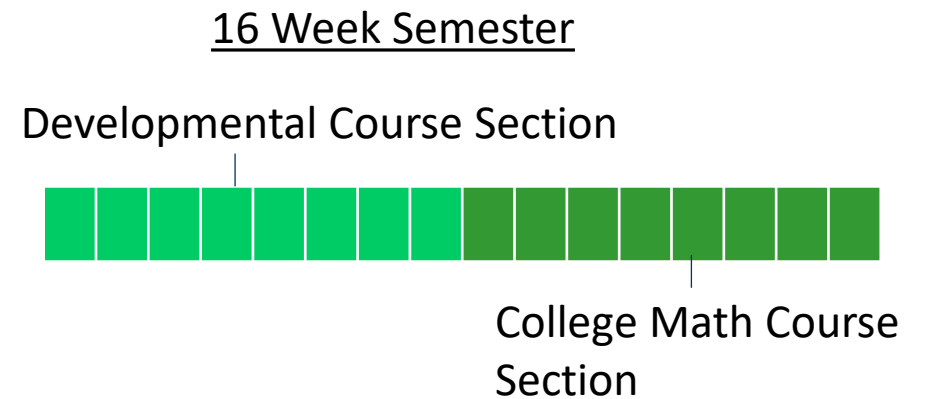
## (3) Boot camp section

- A student in a boot camp section attends a corequisite support developmental education section model in which the first three to five weeks of the semester are typically developmental content, followed by the college-level content. Classes meet extra hours each week throughout the semester to equal the two classes or class plus lab. The boot camp and gateway course are completed in the same semester.



## (4) Compressed course section

- A student in a compressed course section attends a corequisite support developmental education section model in which a developmental class is typically compressed into eight weeks, and then the college-level gateway course is typically compressed into eight weeks, so that both classes are completed in the same semester. Classes meet extra hours each week throughout the semester to deliver the applicable credit hours of instruction for both the corequisite section and the gateway course within the compressed timeframes.



# Institutional Decisions

- Selection of *Any* of the Four Course Options in Policy
- Nature of Course
  - Combined (e.g., 5 hours) or Stand-Alone Course (e.g., 3 hours and 2 hours)
  - Assignments & Grades
- Credit Hour Decisions
- Tuition & Fees Decisions
- Faculty Assignments, Workload, & Compensation



# Math Pathways Professional Development Opportunities





Search ... 

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## IN THIS SECTION:

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[Dual Credit Cooperative Agreements](#)

[Developmental Education](#)

[Employer Recognition](#)

[Kansas EPSCoR/IDeA](#)

### Math Pathways

[Gateway Math Course Decisions](#)

**[Math Pathways Professional](#)**

[Home](#) / [Academic Affairs](#) / [Math Pathways](#) / Math Pathways Professional Development & Implementation

## MATH PATHWAYS PROFESSIONAL DEVELOPMENT & IMPLEMENTATION

### Math Pathways Professional Development & Implementation

In fall 2024, the Kansas Board of Regents is sponsoring a statewide professional development training series for Math Pathways. The purpose of this series is to provide targeted support to various stakeholders during the systemwide rollout of Math Pathways initiatives.

The table below lists the planned professional development sessions by targeted audience. Registration links are provided where applicable. Please note that the webinar on October 8 is open to all faculty, staff, and higher education professionals in the state of Kansas.

Please check back regularly for updates to events and additions to the training series.

Stakeholder	Date & Time	Presenters / Format	Registration (if available)
			<a href="#">9/6/2024 &amp; Agenda</a>

# Save The Date:

## Advisors

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- Registration will soon be open at <https://www.kansasregents.org/academic-affairs/math-pathways/math-pathways-professional-development>

### LUNCH & LEARN FOR ADVISORS

HOSTED BY:  
DR. MELINDA ANDERSON

FOCUSED ON:  
SUPPORTING STUDENTS  
DURING MATH PATHWAYS  
IMPLEMENTATION

TUESDAY, OCTOBER 15  
12:00 - 1:30 P.M.  
CENTRAL TIME



# SAVE *The* DATE



# Apply Free Days



# Kansas Apply Free Days

No application fee from **Monday, October 7-Wednesday, October 9**

## Which Kansas Residents are Eligible?

- First time Freshman? **Yes**
- Adult Learners? **Yes**
- Students on F/R Lunch? **Yes**
- Students not on F/R Lunch? **Yes**
- Transfer & Returning Students? **Yes**
- Students applying for certificate programs? **Yes**
- Students applying for nursing programs (mid-degree)? **No**
- Students applying for graduate programs? **No**

Kansas Residents who wish to seek admission to a Kansas public or private\* college or university are eligible to submit undergraduate or general admission applications for free on October 7-9, 2024.

*\*some for-profit Kansas private colleges may choose not to participate*





# Apply Free Days Data Request

- Track participation and yield with Apply Free Days Admissions Applications
- Currently determining the cycle, timeline, and definition for data

collection

<b>Total Matriculations</b>						
	<b>Total</b>	<b>First Gen</b>	<b>Transfer (dup)</b>	<b>Black (undup)</b>	<b>Hispanic (undup)</b>	<b>Pell-eligible or low SES (dup)</b>
<b>Fall 2023</b>						
<b>Apply Free Days Matriculations</b> Student who applied during the Apply Free Days.						
	<b>Total</b>	<b>First Gen</b>	<b>Transfer (dup)</b>	<b>Black (undup)</b>	<b>Hispanic (undup)</b>	<b>Pell-eligible or low SES (dup)</b>
<b>Fall 2023</b>						
<b>Non-Apply Free Days Matriculations</b> Students who <u>did not</u> apply during the Apply Free Days.						
	<b>Total</b>	<b>First Gen</b>	<b>Transfer (dup)</b>	<b>Black (undup)</b>	<b>Hispanic (undup)</b>	<b>Pell-eligible or low SES (dup)</b>
<b>Fall 2023</b>						





# Questions?

## Contact Information:

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