4. Please detail your institution's plan to implement the systemwide English and math course placement measures for the soft launch and full-scale in 2026-2027. **a.** Plan to implement systemwide English course placement measures (for English Composition I); and **b.** Plan to implement systemwide math course placement measures for each gateway math course (College Algebra, Contemporary Math, and Elementary Statistics) that applies to degree programs on campus. *(For the AAS, technical colleges may not offer one or two of the three gateway courses, but should offer an alternate course or courses to replace Intermediate Algebra if it was used to satisfy requirements in a program)*	20 Points (a = 10 pts) (b = 10 pts)

a. Plan to implement systemwide English course placement measures (for English Composition I)

Soft launch by Fall 2025 should include using the approved systemwide English course placement measures found here to place enough students into at least one section of English corequisite support developmental education. Please answer the following questions about the plan for the soft launch for AY 2026:

What are the institutional measures you plan to use alongside the approved systemwide placement measures for 2025 – 2026 for English Composition I?

Do you plan to adopt the approved systemwide measures and the institutional measures above full-scale for AY 2026 (one year early), or do you plan to continue to place any remaining students using the placement measures you used prior to AY 2026? (If you plan to use measures used previously for AY 2026, please explain what they are and how this will work alongside the soft launch.)

b. Plan to implement systemwide math course placement measures for each gateway math course (College Algebra, Contemporary Math, and Elementary Statistics) that applies to degree programs on campus

Soft launch by Fall 2025 should include using the approved systemwide math course placement measures found here for enough students to place them into at least one section of corequisite support developmental education for each of the gateway math courses. Please answer the following questions about the plan for the soft launch for AY 2026:

What are the institutional measures you plan to use alongside the approved systemwide placement measures for 2025-2026, for

College Algebra:

Contemporary Math:

Elementary Statistics:

Do you plan to adopt these measures full-scale for AY 2026 (a year early), or do you plan to continue to place any remaining students using the placement measures you used previously for AY 2026? (If you plan to use measures used previously, please explain what they are and how this will work alongside the soft launch.)

5. Please provide a link to all academic degree maps effective for students starting in Fall 2025 or Spring 2026 (AY 2026). Degree maps should be semester-by-semester plans and should reflect the overall guidance linked here and the general education framework guidance reflected here.	**20 Points**

	Meets	Partially Meets	Does not Meet
1 (20 points total)	Includes all components	Includes some components but something is missing (a course or course section, number of students, number of course sections, or an explanation is missing)	Did not provide information or did not complete
Link(s) showing at least one section of each gateway math course applying to degrees on campus for Fall 2025	5	NA	0
Link showing at least one section of each gateway math course applying to degrees on campus for Spring 2026 **OR** (if schedule hasn't been set yet) statement indicating intent to offer at least one section of each gateway math course applying to degrees on campus	5	NA	0
Plan to implement math pathways full scale in 2026-2027 - Are all internal approvals in place to integrate the appropriate gateway math course into each degree program on campus? (If not, please explain what is left to do.)	5	2.5	0
List number of course sections and number of students estimated to be taught in each respective gateway math course per year when initiative is fully scaled in 2026-2027	5	2.5	0
2 (20 points total)	Includes all components	Includes some components but something is missing (a course or course section, number of students, number of course sections, or an explanation is missing)	Did not provide information or did not complete
Link(s) showing at least one section of corequisite math support developmental education for each gateway math course (College Algebra, Contemporary Math, and Elementary Statistics) applying to degrees on campus for Fall 2025	5	NA	0

Link(s) showing at least one section of each gateway math course applying to degrees on campus for Spring 2026 **OR** (if schedule hasn't been set yet) statement indicating intent to offer at least one section of corequisite math support developmental education for each gateway math course applying to degrees on campus for Spring 2026	5	NA	0
Plan to implement corequisite math support developmental education full scale in AY 2027 - Indicate whether you plan to continue to offer prerequisite for these courses during AY 2026. (If you plan to continue with prerequisite support for any of the math courses what will you do over AY 2026 to fully implement corequisite developmental education for math by AY 2027?)	5	2.5	0
Identify number of students and number of course sections estimated to be taught in each respective corequisite math support developmental education course per year when initiative is fully scaled in 2026-2027	5	2.5	0
3 (20 points total)	Includes all components	Includes some components but something is missing (a course or course section, number of students, number of course sections, or a statement is missing)	Did not provide information or did not complete
Link(s) showing at least one section of corequisite English support developmental education for Fall 2025	5	NA	0
Link(s) showing at least one section of corequisite English support developmental education for Spring 2026 **OR** (if schedule hasn't been set yet) statement indicating intent to offer at least one section of corequisite English support developmental education for Spring 2026:	5	NA	0

Plan to implement corequisite English support developmental education full scale in AY 2027 - Indicate whether you plan to continue to offer prerequisite support for English Comp I during AY 2026. (If you plan to continue with prerequisite support for any of the math courses what will you do over AY 2026 to fully implement corequisite developmental education for English Comp I by AY 2027?)	5	2.5	0
Identify number of students and number of course sections estimated to be taught in each English Comp I support developmental education course per year when initiative is fully scaled in 2026-2027	5	2.5	0
	Meets	**Partially Meets**	**Does not Meet**
4 (20 points total)	Includes all components	Includes some components but something is missing (institutional placement measures for a course, answer to question, or explanation)	Did not provide information or did not complete
placement measures (for English Composition I) - What institutional measures will you use alongside approved systemwide placement measures for English Comp I?	5	2.5	0
Will you adopt approved systemwide measures and institutional measures above full-scale for AY 2026? If not, please explain what measures you will use and how this will work alongside the soft launch.	5	2.5	0
Plan to implement systemwide math course placement measures for 3 gateway math courses - What institutional measures will you use alongside approved systemwide placement measures for each of the 3 gateway math courses?	5	2.5	0
Will you adopt approved systemwide measures and institutional measures above full-scale for AY 2026? If not, please explain what measures you will use for each of the math courses and how this will work alongside the soft launch.	5	2.5	0

5 (20 points total)	Includes all components: link and degree map for each program	Includes some components: may be missing single landing page, did not include degree map for all programs, does not include semester-by-semester layout for degree map, or degree map does not adhere to the guidance or general education coding standards	Did not provide any degree maps
Provide a link to a single landing page for all academic degree maps for each undergraduate program effective for students starting in Fall 2024 or Spring 2025, which should reflect new Systemwide General Education Framework for Universities and Community Colleges (includes certificates)	20	10	0