**KANSAS BOARD OF REGENTS**
**SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS**

**MEETING AGENDA**
**Wednesday, April 14, 2021**
**8:30 – 9:00 am**

The System Council of Chief Academic Officers (SCOCAO) will meet by video conference. Questions can be emailed to arobinson@ksbor.org. SCOCAO is co-chaired by Erin Shaw, Highland CC, and Shirley Lefever, WSU.

**I. Call to Order**                                                  Erin Shaw, Co-Chair
  A.  Introductions
  B.  Approval of Minutes from March 17, 2021                                      p. 3

**II. Transfer and Articulation Council (TAAC) Update**           Linnea GlenMaye

**III. Other Matters**
  A.  JCCC/KU Edwards Campus Transfer Pilot Update        Mickey McCloud, JCCC        p. 5
                                                    Shannon Portillo, KU
  B.  Credit for Prior Learning (CPL) Report                Tara Lebar                p. 8
  C.  Concurrent Enrollment Partnership (CEP) Data           Judd McCormack
                                                     Karla Wiscombe
  D.  General Education (GE) Working Group Update             Daniel Archer

**IV. Next SCOCAO Meeting – May 19, 2021**

**V. Adjournment**

# System Council of Chief Academic Officers (SCOCAO)

The System Council of Chief Academic Officers, established in 2002, is composed of the six chief academic officers of the state universities, four chief academic officers selected by the nineteen community colleges, one chief academic officer selected by the six technical colleges, and the chief academic officer of Washburn University. The Board's Vice-President for Academic Affairs serves as an ex officio member. The Committee meets in person the morning of the first day of the monthly Board meeting. Membership includes:

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|---|---|
| Shirley Lefever, Co-Chair | WSU |
| Erin Shaw, Co-Chair | Highland CC |
| Jill Arensdorf | FHSU |
| Charles Taber | K-State |
| Barbara Bichelmeyer | KU |
| Howard Smith | PSU |
| David Cordle | ESU |
| Lori Winningham | Butler CC |
| Jerry Pope | KCKCC |
| Corey Isbell | NCK Tech |
| Sarah Robb | Neosho County CC |
| JuliAnn Mazachek | Washburn |
| Daniel Archer | KBOR |

## System Council of Chief Academic Officers
## AY 2021 Meeting Schedule

| *Meeting Dates* | *Location* | *Institution Materials Due* |
|---|---|---|
| September 08, 2020 @ 10:15 am | Video Conference | August 19, 2020 |
| November 18, 2020 | Video Conference *originally at ESU | October 28, 2020 |
| December 16, 2020 | Video Conference | November 24, 2020 |
| January 20, 2021 | Video Conference | December 30, 2020 |
| February 17, 2021 | Video Conference | January 27, 2021 |
| March 17, 2021 | Video Conference | February 24, 2021 |
| April 14, 2021 | Video Conference *originally at FHSU | March 24, 2021 |
| May 19, 2021 | Topeka | April 28, 2021 |
| June 16, 2021 | Topeka | May 26, 2021 |

*SCOCAO meets from 8:30-9am unless noted otherwise.

**System Council of Chief Academic Officers**
**MINUTES**

**Wednesday, March 17, 2021**

The March 17, 2021 meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Erin Shaw at 8:30 a.m. The meeting was initially scheduled to be held in Topeka. Due to the COVID-19 pandemic, it was held through Zoom.

**In Attendance:**

| | | | |
|---|---|---|---|
| Members: | Shirley Lefever, WSU | Erin Shaw, Highland CC | Corey Isbell, NCK Tech |
| | Chuck Taber, K-State | David Cordle, ESU | Sarah Robb, Neosho County CC |
| | Barbara Bichelmeyer, KU | Howard Smith, PSU | JuliAnn Mazachek, Washburn |
| | Jill Arensdorf, FHSU | Jerry Pope, KCKCC | |

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|---|---|---|---|
| Staff: | Daniel Archer | Amy Robinson | Sam Christy-Dangermond |
| | Karla Wiscombe | Tara Lebar | April Henry |
| | Connie Beene | Cindy Farrier | |

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|---|---|---|---|
| Others: | Adam Borth, Fort Scott CC | Aron Potter, Coffeyville CC | Aleks Sternfeld-Dunn, WSU |
| | Brian Niehoff, K-State | Alysia Johnston, Fort Scott CC | Cindy Hoss, Hutchinson CC |
| | Heather Morgan, KACCT | Jean Redeker, KU | Elaine Simmons, Barton County CC |
| | Jennifer Ball, Washburn | Kaye Monk-Morgan, WSU | Jane Holwerda, Dodge City CC |
| | Kim Krull, Butler CC | Kim Morse, Washburn | Kim Zant, Cloud County CC |
| | Linnea GlenMaye, WSU | Mickey McCloud, JCCC | Mark Allen, Independence CC |
| | Monette DePew, Pratt CC | Michelle Schoon, Cowley CC | Luke Dowell, Seward County CC |
| | Mindy Markham, K-State | Robert Klein, KUMC | Sandy Valenti, ESU |
| | Stuart Day, KU | Scott Lucas, WSU Tech | |

Co-Chair Erin Shaw welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**
David Cordle moved to approve the minutes of the February 17, 2021 meeting, and JuliAnn Mazachek seconded the motion. With no corrections, the motion passed.

**Transfer and Articulation Council (TAAC) Update**
Linnea GlenMaye provided a TAAC update. The Council met last on March 10, where they reviewed and approved applications from Barton, Garden City, Labette, and Seward Community Colleges to offer seven systemwide courses previously not offered. The Council developed a tentative list of courses for review at the 2021 KCOG Conference scheduled on October 8, 2021, and will continue developing and finalizing that list. Courses already approved for Systemwide Transfer (SWT) are reviewed every 5 years, and 13 courses are up for review at the 2021 KCOG Conference. In determining which new courses to include, the Council begins with courses recommended by faculty discipline groups that attended the KCOG Conference and the top fall transfer majors to prioritize their options. Criteria for including new SWT courses are also based on having at least twelve institutions offering the course, being a lower-level introductory course as defined by Board policy, and if it's a General Education course. Linnea noted that CLEP courses are given priority.

The Council has two sub-committees: Core Outcomes and Quality Assurance. The Core Outcomes Subcommittee reviews the TAAC policy and procedures annually and recommends potential changes. The Quality Assurance Subcommittee creates the Quality Assurance Report for the KCOG Conference. Both subcommittees will meet separately at the next TAAC meeting to begin their work.

**KCIA Update**
Erin Shaw provided an update from the Kansas Council of Instructional Administrators (KCIA). This group met last on February 18 virtually. They covered KBOR topics of Perkins, CTE, and other updates from the Academic Affairs team. The group acted on and approved the reinstatement of dues paused during the pandemic and continued the postponement of KCIA scholarships until AY2021-22. They heard announcements about WSU Tech's Accessibility Summer Camp and the Kansas Council for Workforce Education (KCWE) upcoming workshops. KCWE has a new website (https://kcwe.org/) where their faculty workshops are listed. The KCIA meeting concluded with sharing lessons learned during the pandemic and how they will proceed during the upcoming year. No questions were presented.

**Advanced Placement (AP) Summary Report**
Tara Lebar presented data highlights from the annual AP Summary Report provided by College Board. The highlighted data can be found on page 6 of the agenda. Tara expanded the data this year to include a three-year comparison to help view the numbers from the 2020 pandemic year in context. The report showed AP data for 2-year institutions and 4-year institutions from 2018-2020 and the top schools with the most exams taken. The report also included 4-year trending data comparing KBOR system institution numbers with the national trends and links to the full College Board 2020 AP Summary Reports on the KBOR website. Tara noted the number of test-takers, exam scores reported, and scores 3 or above have decreased at both the 2 and 4-year institutions. No questions were presented.

**Next Meeting and Adjournment**
The next meeting is scheduled for April 14, 2021, at 8:30 a.m. Barbara Bichelmeyer moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:44 a.m.

**Regents Transfer Policy Pilot**

*Shannon Portillo, Associate Dean of Academic Affairs KUEC sportillo@ku.edu*
*Mickey McCloud, Vice President of Academic Affairs JCCC, mccloud@jccc.edu*

**Background**

At its May 2002 meeting, the Board adopted a recommendation by the Council of Chief Academic Officers that baccalaureate degrees have a minimum of 60 credit hours from institutions that have a majority of degree conferrals at the baccalaureate level as well as 45 upper division hours.  In September 2018, the University of Kansas (KU) and Johnson County Community College (JCCC) proposed changing this definition of the baccalaureate degree to improve the transfer of students from JCCC to the KU Edwards campus. At its March 2019 meeting, the Board approved an amendment to the policy, allowing for more flexibility for students transferring from JCCC to KU Edwards Campus.  Per Board policy, Ch. III, 9.e.,

> *"The University of Kansas Edwards campus may have transfer agreements with Johnson County Community College that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. The University of Kansas and Johnson County Community College shall report annually to the Board Academic Affairs Standing Committee on the number and type of programs subject to transfer agreements entered into pursuant to this exception, the number of Johnson County Community College students transferring in more than 60 hours into such programs, and their success."*

Overview:
The KU Edwards campus (KUEC) does not offer freshman-sophomore level courses. Students are expected to complete the first two years at another campus and the junior and senior year at KUEC while Johnson County Community College (JCCC) offers freshman and sophomore level courses. The KBOR policy approved in March 2019 provides for a partnership that allows KUEC to ensure all JCCC transfer coursework that meets program requirements for a KUEC bachelor's degree is honored. While this does not guarantee that every course on a JCCC student's transcript will meet KUEC degree program requirements, it does allow KUEC to be far more flexible with transfer courses, aiding in cutting time to completion of the bachelor's degree.

Students are encouraged to meet with counselors at JCCC and academic success coaches from KUEC as early as possible to ensure they are working on the best individual transfer pathway for them.

**Johnson County Community College & University of Kansas Edwards Campus**
**KBOR Transfer Policy Pilot - Spring 2021 Data Update, 3.19.2021**

August 1, 2019 Johnson County Community College (JCCC) and the University of Kansas Edwards Campus (KUEC) entered into a partnership agreement to execute the proposed Transfer Policy Pilot project approved by the Kansas Board of Regents. That memorandum of understanding included responsibility for a data and reporting plan to demonstrate the impact and effectiveness of the program to be shared annually.

This update outlines the data available for the first two academic years of this pilot program.

**Data Collection Process, Definitions, and Data Points**

1. **Tracking students using this policy augmentation.**
   **Outcome**: Measure and report the number of students who benefit from/use this policy augmentation over the course of one academic year.

- 324 JCCC students transferring to KU Edwards Campus were eligible for this pilot program as of March 19, 2021.
    - Fall 2019 - 40 students
    - Spring 2020 - 90 students
    - Summer 2020 – 36 students
    - Fall 2020 – 95[1] students
    - Spring 2021 – 33 students
    - 30 students discontinued the pilot and are currently not enrolled,

2. **Tracking student graduation/completion rates from JCCC who use this policy augmentation.**
   **Outcome**: Measure and report the number of students who graduate from JCCC or complete a credential that benefit from/use this policy augmentation over the course of one academic year.

   - 183 students in the pilot have completed a degree or certificate from JCCC. (*This is Fall 2020 data*, *no Spring 2021 data at this time*)
       - 77 students[2] completed a degree or certificate from JCCC during an academic year ***prior*** to 2018-2019.
       - 56 students completed a degree or certificate from JCCC during academic year 2018-2019.
       - 66 students completed a degree or certificate from JCCC during academic year 2019-2020.
   - Of JCCC students who complete a credential, 33% complete *multiple* credentials over time. (This is why the subtotals above exceed the grand total of 183.)

3. **Tracking student persistence rates of KUEC students who use this policy augmentation.**
   **Outcome**:  Measure the persistence and GPA data available on the students from the Student Group list for each term within the prior academic year being reported.

   - 91.2% of the enrolled students from fall 2019 enrolled in spring 2020 courses at KU for baseline[3] persistence rate.
   - 93.5% of the enrolled students from spring 2020 enrolled in fall 2020 courses at KU.[4]
   - 89.4% of the enrolled students from fall 2020 enrolled in spring 2021 courses at KU.
   - Average JCCC GPA of all participants = 3.17[5] (*Fall 2020 data*)
   - Average KU GPA of all participants once earned = 3.24 (*Spring 2021 data*)
   - Average cumulative hours earned at JCCC from all participants = 81.67 (*Fall 2020 data*)

4. **Tracking student graduation/completion rates of KUEC students using this policy augmentation.**
   **Outcome**: Measure and report the number of students who graduate or complete a credential from KUEC that benefitted from/used this policy augmentation over the course of the prior academic year.

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[1] 95 students added to cohort includes new *and* current students, specifically some BSIT seniors that were added this term.
[2] Tracking *students* who completed one or more credentials per academic year.  One student can be counted in different academic years if they earned multiple credentials over time.
[3] Enrollment persistence from fall to spring semester does not include students enrolled only at JCCC for spring 2020 term. 91.2% exceeds the KUEC undergraduate campus-wide fall to spring persistence rate of 83.2%
[4] 93.5% exceeds the KUEC undergraduate campus-wide spring to fall persistence rate of 81.4%
[5] Gap of prior institution GPA and transfer institution GPA is an indicator of transfer shock. Gap < 0.5 indicates low transfer shock.

Completions include fall, spring, and summer completions for each academic year.  Final GPAs will also be included in this data.

- May 2020 – 15 students graduated from KU (3 BBA, 3 BAS, 5 BA, 3 BGS, 1 BS)
- July 2020 – 2 students graduated from KU (1 BBA, 1 BS)
- December 2020 – 11 students graduated from KU (4 BBA, 2 BAS, 1 BGS, 4 BS)

The data points above were compiled by the KU Edwards Campus team and JCCC Institutional Research team. The Pilot Policy taskforce (members from both institutions) and JCCC Institutional Research reviewed and finalized this report. This report was shared by executive leadership jointly from JCCC and KUEC as appropriate. Additional data points may be added to this plan as the program evolves and usage trends are analyzed.

**Stakeholders/Data Representatives:**
JCCC Institutional Research:  Natalie Beyers nalleman@jccc.edu
JCCC Pilot Taskforce Data Rep: Gurbhushan Singh gurbhushan@jccc.edu
KUEC Pilot Taskforce Data Rep: Misty Chandler misty.chandler@ku.edu
KUEC Transfer and Early College Coordinator: Amy Sellers amyeb@ku.edu
*Data Plan Approved by Taskforce July 17, 2019*

**Credit for Prior Learning Report**

Tara Lebar
Associate Director, Academic Affairs

## Summary

*Credit for Prior Learning (CPL) is the awarding of college credit for equivalent knowledge and skills gained outside the traditional post-secondary classroom and supports the Board's goal to ensure higher education is accessible for all Kansans. This is the fourth year for reporting CPL data; this report provides data for AY 2020.*

*April 14, 2021*

## Background

Credit for Prior Learning (CPL) awards credit for college-level equivalent knowledge and skills and includes credit evidenced by national standardized exams, military training transcripts, industry credentials, portfolios, and other methods. By increasing the number of students receiving postsecondary credentials and degrees, CPL clearly supports the goals of the Kansas Board of Regents' strategic plan, *Building a Future.* Studies carried out by the Council for Adult and Experiential Learning (CAEL) show that facilitated access to CPL helps students accelerate completion. Further, these studies suggest students who earn CPL demonstrate higher graduation rates, better retention rates, and shorter time to degree[1].

In June 2014, the Board received a guide titled Credit for Prior Learning: Best Practices for Kansas Public Institutions to assist colleges and universities with implementing CPL in Kansas. This guide was a result of the Kansas CPL Steering Committee's project funded by Jobs for the Future. Representation on the Steering Committee was solicited from all system institutions, and membership included representatives from more than half the system's two- and four-year institutions.

The Board directed institutions to review their CPL policies and practices and placed the project under the direction of the Board Academic Affairs Standing Committee (BAASC).

In October of 2015, participation on the Kansas Credit for Prior Learning Task Force was solicited from the original CPL Steering Committee to facilitate the Board Goal of further implementation. In 2016, the Board approved a formal CPL Policy recognizing the Kansas Credit for Prior Learning Task Force as responsible for CPL oversight, as directed by the BAASC.

As a result of the policy, CPL guidelines, and multi-state collaborative grants via the Midwestern Higher Education Compact (MHEC), institutions use consistent practices and quality standards to award credits for CPL. CPL data has been officially collected from KBOR system institutions since 2017. The data has been reported to the BAASC annually and represented on the KBOR CPL website. This report provides information on CPL credits awarded across institutions for AY 2020.

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[1]Klein-Collins, R. (2010, March). Fueling the race to postsecondary success: A 48-institution study of prior learning assessment and adult student outcomes. Chicago, IL: Council for Adult and Experiential Learning. Retrieved from http://www.cael.org/pdfs/ PLA_Fueling-the-Race