SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS AGENDA

September 18, 2019

8:30 am – 9:00 am

The System Council of Chief Academic Officers will meet in Suite 530 in the Curtis State Office Building located at 1000 SW Jackson, Topeka, KS 66612. SCOCAO is co-chaired by Brad Bennett, Colby CC and David Cordle, ESU.

I. **Welcome and Introductions**   Brad Bennett, Co-Chair

    A. *Introductions*
        - KBOR staff update

    B. *Approve Meeting Minutes from June 19, 2019*   *p. 3*

II. **Transfer and Articulation Council Update**   Jon Marshall
      -KCOG update

III. **Other Matters**

    A. *KCIA Update*   Brad Bennett

    B. *System Wide Transfer (SWT) in Course Inventory*   Karla Wiscombe

    C. *New CLEP exam, Spanish with Writing*   Karla Wiscombe   *p. 5*

    D. *Updating Websites*   Samantha Christy-Dangermond   *p. 6*
       - Include IB cut scores

    E. *Performance Agreements Update*   Samantha Christy-Dangermond

    F. *Open Educational Resource (OER) Steering Committee update*   Samantha Christy-Dangermond   *p. 7*

    G. *Apply Kansas Update*   Daniel Archer   *p. 8*

IV. **Adjournment**

System Council of Chief Academic Officers (SCOCAO)

The System Council of Chief Academic Officers, established in 2002, is composed of the six chief academic officers of the state universities, four chief academic officers selected by the nineteen community colleges, one chief academic officer selected by the six technical colleges, and the chief academic officer of Washburn University. The Board's Vice-President for Academic Affairs serves as an ex officio member. The Committee meets in person the morning of the first day of the monthly Board meeting. Membership includes:

Brad Bennett, Co-Chair	Colby CC
David Cordle, Co-Chair	ESU
Jill Arensdorf	FHSU
Charles Taber	KSU
Carl Lejuez	KU
Howard Smith	PSU
Rick Muma	WSU
Lori Winningham	Butler CC
Erin Shaw	Highland CC
Michael Fitzpatrick	Pratt CC
Matt Pounds	NWKTC
JuliAnn Mazacheck	Washburn
Daniel Archer	KBOR

System Council of Chief Academic Officers

AY 2020 Meeting Schedule

Meeting Dates	*Location*	*Institution Materials Due*
September 18, 2019	Topeka	August 30, 2019
November 20, 2019	Pittsburg State University	November 1, 2019
December 18, 2019	Topeka	November 29, 2019
January 15, 2020	Topeka	December 27, 2019
February 19, 2020	Topeka	January 31, 2020
March 18, 2020	University of Kansas Medical Center	February 28, 2020
April 15, 2020	Kansas State University	March 27, 2020
May 20, 2020	Topeka	May 1, 2020
June 17, 2020	Topeka	May 29, 2020

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System Council of Chief Academic Officers

MINUTES

Wednesday June 19, 2019

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The June 19, 2019, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Todd Carter at 8:30 a.m. The meeting was held in the Suite 530, located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:	Todd Carter, Seward CC	Lynette Olson, PSU	Jill Arensdorf, FHSU
	Brad Bennett, Colby CC	David Cordle, ESU	Michael Fitzpatrick, Pratt CC
	Rick Muma, WSU	Charles Taber, KSU	Carl Lejuez, KU
	JuliAnn Mazachek, Washburn	Jean Redeker, KBOR	Ryan Ruda, Garden City CC
	Steve Loewen, FHTC		
	for Stephani Johns-Hines		
Staff:	Daniel Archer	Karla Wiscombe	Sam Christy-Dangermond
	Cindy Farrier	Natalie Yoza	
Others:	Jon Marshall, Allen CC	Lori Winningham, Butler CC	Kim Krull, Butler CC
	Michelle Schoon, Cowley CC	Adam Borth, Fort Scott CC	Michael McCloud, JCCC
	Greg Schneider, ESU	Marc Malone, Garden City CC	Alysia Johnston, Fort Scott CC
	Brian Niehoff, KSU	Robert Klein, KUMC	Matt Pounds, NWK Tech
	Michael Calvert, Pratt CC	Linnea GlenMaye, WSU	Scott Lucas, WSU Tech
	Ethan Erickson, KSU	Kevin Bracker, PSU	Jennifer Ball, Washburn
	Jeff Jarman, WSU	Jennifer Ng, KU	Precious Porras, KU

Co-Chair Todd Carter welcomed everyone and started the introductions. Jean Redeker introduced Daniel Archer, Vice President for Academic Affairs at KBOR.

APPROVAL OF MINUTES

Rick Muma moved that the minutes of the May 15, 2019, meeting be approved. Following the second of Brad Bennett, the motion carried.

UPDATES

- Transfer and Articulation Council (TAAC) update was provided by Jon Marshall, Allen CC. TAAC met on June 12th and worked on:
    - Kansas Core Outcome Group (KCOG) conference is October 18, 2019 at the KU Edwards campus.
    - Discussed KCOG preparations
    - Core Outcome subcommittee continued review of TAAC Operating Procedures
    - Quality Assurance subcommittee continued review of the Quality Assurance report
    - New co-chairs for AY 2019-2020 are Melinda Roelfs, PSU and Jim Hawley, SATC

OTHER MATTERS

A. Open Educational Resources (OER) update was presented by Samantha Christy-Dangermond. Nominees for the statewide OER Steering Committee were contacted and the first meeting will be in early fall. The members are from various departments on campus. The statewide OER Steering Committee will use the results of the student survey, to be compiled in the fall, and the OER Action Plan created by the Student

Advisory Council, to guide activities and priorities for OER. SCOCAO requested the membership of the statewide OER Steering Committee to be sent electronically.

B. Performance Agreement Working Group update was provided by Karla Wiscombe. A handout of the Performance Agreement and Reporting Calendar was distributed. The AY2020 - AY2021 Bridge Performance Agreements are due July 15th. As of today, there are five institutions with no changes to their AY2020 – AY2021 Bridge Performance agreement and have submitted their Memorandum of Agreement. If your institution will make changes to the AY2020 – AY2021 Bridge Performance Agreement, please contact Karla Wiscombe at kwiscombe@ksbor.org.

C. Renewal of Contract for Statewide Pricing for ACCUPLACER Next-Generation Exams was presented by Jean Redeker. An agreement has been reached with College Board with a pricing of $1.95 per test. The new contract begins July 1, 2019 and expires on June 30, 2022. The contract has the following provisions:
    1. Utilize the College Board order form
    2. Notification from College Board 90 days prior to a price increase
    3. Institution submits estimated incoming freshmen by June 15th
    4. Notification to College Board within 15 days following cessation of ACCUPLACER as the primary basic skills test

Jean Redeker will send the signed agreement to the institutions.

ADJOURNMENT
Rick Muma moved to adjourn the meeting. Following the second of Brad Bennett, the motion passed. The Co-Chair adjourned the meeting at 8:37 a.m.

CollegeBoard | **CLEP**®

NEW—LAUNCHING OCTOBER 2019

Spanish with Writing Exam

The new exam will be offered in addition to the existing Spanish Language exam. It consists of multiple-choice questions and two mandatory, centrally scored writing tasks.

Exam Details

- The multiple-choice section's content specifications are the same as those for the existing Spanish Language exam.
- **Total time:** 110 minutes
- **Multiple-choice sections:** 100 questions, including listening and reading sections; 80 minutes
- **Writing section:** Two writing tasks; 30 minutes
  - **Task 1:** Interpersonal writing—write an email message; recommended time: 10 minutes
  - **Task 2:** Presentational writing—write a brief composition; recommended time: 20 minutes

Score Information

- Each essay will be scored by at least two Spanish-teaching college faculty members. The exam score becomes available approximately two weeks after testing.
- The multiple-choice section score (75%) and writing score (25%) are combined to yield the test taker's exam score. As with other CLEP exams, the score for this exam will be reported on a 20–80 scale.

- American Council on Education (ACE) has recommended that colleges and universities grant the following for Spanish with Writing:
  - **Level 1: 6 credits for a score of 50,** which is equivalent to a first-year course grade of C*
  - **Level 2: 12 credits for a score of 65,** which is equivalent to a second-year course grade of C*

*For the CLEP World Language exams, material taught in first- and second-year language courses is incorporated into a single exam, covering both Level-1 and Level-2 content. A test-taker's proficiency level is dependent on the test score; ACE recommends different credit-granting scores and amounts of credits at Level 1 and Level 2.

Updating Your CLEP Credit Policy on the CLEP Website

To include the new Spanish with Writing exam in your CLEP credit policy, follow the steps below:

- Log in to the CLEP Resource Center (**groups.collegeboard.org/clep**).
- Click on **Forms** and then on **College Credit Policy Form**.
- Enter your institution's contact information.
- Scroll down to the row that lists **Spanish with Writing**.
- Enter the required score and number of credits awarded.
- Submit the form.

For full exam details, visit **clep.org/spw**.

3. CREDIT BY EXAMINATION

a. Credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.

b. Except for exams with alternative scores set under paragraph c, each state university shall award:

i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.

ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education's (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.

iii. Credit for all International Baccalaureate (IB) examination scores of four (4) or above on Higher Level (HL) exams and Standard Level (SL) exams for the equivalent course or courses at their institutions.

c. Any academic discipline may establish higher systemwide AP exam scores above three (3) and IB exam scores above four (4) using the process for establishing a higher systemwide score proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016 and amended by the Council of Chief Academic Officers on February 20, 2019. Any academic discipline may review and change a higher systemwide AP exam score above (3) and a higher systemwide IB exam score above (4) using the process for reviewing and changing systemwide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on January 17, 2018 and amended by the Council of Chief Academic Officers on February 20, 2019.

d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.

e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams, and above four (4) on Higher Level or Standard Level IB exams, and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

2019-20 Members of the Open Educational Resources Steering Committee

Universities	Name	Title	Email
Emporia State University	Jerald Spotswood	Dean of the Graduate School and Distance Education	jspotswo@emporia.edu
Fort Hays State University	Deborah Ludwig	Dean, Forsyth Library	dmludwig@fhsu.edu
Kansas State University	Brian Lindshield	Associate Professor	blindsh@ksu.edu
Pittsburg State University	Brenda Frieden	Director of the Center for Teaching, Learning and Technology	bfrieden@pittstate.edu
University of Kansas	Josh Bolick	Scholarly Communications Librarian	jbolick@ku.edu
University of Kansas Medical Center	Brenda Linares	Research & Learning Health Sciences Librarian	blinares@kumc.edu
Wichita State University	Neal Allen	Chair & Associate Professor, Political Science	neal.allen@wichita.edu
Washburn University	Alan Bearman	Dean of Libraries and Center for Student Success and Retention	alan.bearman@washburn.edu

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Community Colleges	Name	Title	Email
Barton Community College	Lee Miller	Director of Innovation & Compliance for the Center for Academic Innovation & Excellence	millerl@bartonccc.edu
Butler Community College	Susan Bradley	Dean of Humanities, Social & Behavioral Sciences	sbradley@butlercc.edu
Cowley Community College	David Hays	Faculty, Computer Science & Math	david.hays@cowley.edu
Dodge City Community College	Mike Webster	Director of Instructional/Informational Technology	mwebster@dc3edu
Dodge City Community College	Mary Scott	MD; Professor of Biology	mscott@dc3.edu<mailto:mscott@dc3.edu
Fort Scott Community College	Susie Arvidson	Director of Library Services	susiea@fortscott.edu
Hutchinson Community College	Rhonda Corwin	Director of Online Education	corwinr@hutchcc.edu
Independence Community College	Sarah Owen	Director of Library Services	sowen@indycc.edu
Johnson County Community College	Barry Bailey	Reference Librarian and Chair of OER Taskforce	bbaile14@jccc.edu
Labette Community College	Tim Miller	Professor of History	timm@labette.edu
Pratt Community College	Frank Stahl	Director, Learning Resource Center	franks@prattcc.edu

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Technical Colleges	Name	Title	Email
Flint Hills Technical College	Denise Gilligan	Director of Information Resources & Assessment	dgilligan@fhtc.edu
Manhattan Area Technical College	Darren Ortega	Teaching & Learning Resource Coordinator	darrenortega@manhattantech.edu

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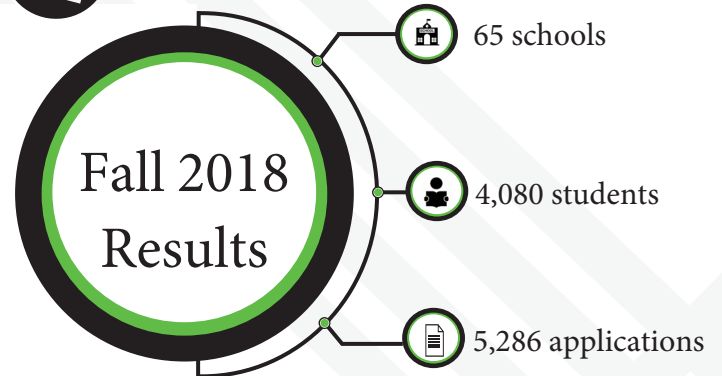| Students	Name		Email
Emporia State University	Garrison Smith		gsmith19@g.emporia.edu
Fort Hays State	Brad Demers		bddemers@mail.fhsu.edu
Kansas State University	Alex Hornung		alexhornung@ksu.edu
Pittsburg State University	Lexi Houser		sga_aa@pittstate.edu
University of Kansas	Zach Thomason		senatecos@ku.edu
Wichita State University	Matt Madden		matthewkayin@gmail.com
Washburn University	Zac Surritt		zachary.surritt@washburn.edu

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APPLY KANSAS IS ON THE RISE

The first step to attending college is to apply! For many students, applying to college can be a daunting task. It can be particularly overwhelming for students who may be the first in their family to pursue postsecondary educational dreams. Apply Kansas gives high school seniors time and space during the school day to work on their post high school plans. With help and guidance from school staff, local community supporters, and postsecondary educational staff, students are able to explore the multiple paths available to them.

Apply Kansas is a practical way for schools and communities to help students reach their personal educational goals. Apply Kansas also serves as a way for schools to reach the state's goal of 60% of all Kansans with a postsecondary degree or credential by 2020.

Fall 2018 Results

- 65 schools
- 4,080 students
- 5,286 applications

		Fall 2016	Fall 2017	Fall 2018
↑ 63% SITE PARTICIPATION	Schools	26	40	65
↑ 3% STUDENT PARTICIPATION	Students	2,746	3,948	4,080
↓ 6% APPLICATION GROWTH	Applications	3,766	5,622	5,286

To find out how you can become involved or to register as a site location for Fall 2019 contact April Cozine at applyks@kacrao.org.

SOCIAL MEDIA

Apply Kansas is a statewide initiative; therefore, virtual tools are essential for supporting school counselors and site coordinators and engageing schools and students in the college application process. Apply Kansas has a Facebook page, a Twitter page, and, new this year, an Instagram page. Increased efforts to engage with our followers resulted in higher views, likes, retweets, etc. Our followers stay connected to us and to each other through these media accounts.

 @applyks   @applyks   @applykansas

SOCIAL MEDIA CONTEST

As part of Apply Kansas' social media campaign, the Apply Kansas committee hosted an

APPLY KANSAS SPIRIT CONTEST

via social media. Students had to show their excitment for the colleges to which they applied, and tweet or Instagram a picture using the hashtags #ApplyKS and #Classof2019. The winners were selected randomly. To see more spirit, visit Apply KS on Facebook, Twitter, and Instagram.

#APPLYKS