

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS

AGENDA

December 20, 2017
8:30 am – 9:15 am

The System Council of Chief Academic Officers will meet in Suite 530 located in the Curtis State Office Building at 1000 SW Jackson, Topeka, Kansas, 66612.

- I. Call To Order** Todd Carter, Co-Chair
- A. *Approve Minutes*
November 15, 2017, Meeting p. 2
- II. Introduction of New Staff** Jean Redeker, KBOR
- II. Update**
- A. *Transfer and Articulation Council* Steve Loewen, FHTC
- B. *Credit for Prior Learning* Karla Wiscombe, KBOR
- C. *Developmental Education Working Group* Jean Redeker, KBOR
- D. *Great Plains Conference on Acceleration 2018* Jean Redeker, KBOR p. 4
- E. *KCIA & 60 credit hour Associate Degree* Todd Carter, Seward County CC
- F. *CEP Taskforce* Tim Peterson, KBOR
- G. *Get AHEAD Initiative* Tim Peterson, KBOR
- III. Other Matters**
- A. *U.S.D.E. Green Ribbon Schools 2017-2018* Jean Redeker, KBOR p. 7
- B. *Request from Kansas Society of Land Surveyors for Academic Programs in Land Surveying* Jean Redeker, KBOR
- C. *Three course Latino and Latin American Certificate Program* Stuart Day, KU
- IV. Adjournment**

System Council of Chief Academic Officers Meeting Schedule

MEETING DATES	Location	TIME	AGENDA MATERIALS DUE
December 20, 2017	Topeka	8:30 am	December 4, 2017
January 17, 2018	Topeka	8:30 am	January 2, 2018
February 14, 2018	Topeka	8:30 am	January 29, 2018
March 14, 2018	Pittsburg State University	8:30 am	February 26, 2018
May 16, 2018	University of Kansas Medical Center	8:30 am	April 30, 2018
June 20, 2018	Topeka	8:30 am	June 4, 2018

System Council of Chief Academic Officers

MINUTES

Wednesday November 15, 2017

The November 15, 2017, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair April Mason at 8:30 a.m. The meeting was held in Olive Room (RSC 261) located in the Rhatigan Student Center on the Wichita State University Campus at 1845 N. Fairmount, Wichita, KS 67260.

In Attendance:

Co-Chairs: April Mason, KSU

Members: Michael Fitzpatrick, Pratt CC Lynette Olson, PSU Tony Vizzini, WSU
Jeff Briggs, FHSU Brad Bennett, Colby CC Stuart Day, KU
David Cordle, ESU Steve Loewen, FHTC Robert Klein, KUMC

Staff: Jean Redeker Karla Wiscombe Max Fridell

Others:

Adam Borth, Fort Scott CC	Michael McCloud, JCCC	Aron Potter, Coffeyville CC
Gina Crabtree, WSU	Rick Muma, WSU	Rick Moehring, JCCC
Amy Hite, PSU	Rob Catlett, ESU	Brad Bennett, Colby CC
Scott Lucas, WATC	Erin Shaw, Highland CC	Sarah Robb, Neosho CC
Brian Niehoff, KSU	Brian Lindshield, KSU	Lori Winningham, Butler CC
Cindy Hoss, Hutchinson CC	Harold Arnett, Cowley CC	Mark Porcaro, WSU
David Wright, WSU	Stephan Bisaha, KMUW	Marissa Campbell, The Sunflower

ANNOUNCEMENT

Co-Chair April Mason welcomed everyone and started introductions around the room.

APPROVAL OF MINUTES

Tony Vizzini moved that the minutes of the September 20, 2017, meeting be approved. Following the second of Jeff Briggs, the motion carried.

UPDATES

- A. Steve Loewen, Flint Hills Technical College, updated SCOCAO on the Transfer and Articulation Council (TAAC).
- Reviewed and approved the core outcomes for three new courses
 - Financial Accounting
 - Managerial Accounting
 - Environmental Science
 - Reviewed and approved the core outcomes for 20 existing courses
 - 2018 KCOG Conference will be held October 12, 2018, at the KU Edwards campus
- B. Credit for Prior Learning (CPL) update was given by Karla Wiscombe.
- Reviewed the Kansas Credit for Prior Learning Guidelines at the CPL Task Force September 29th meeting
 - Guidelines require a review by SCOCAO, please provide feedback to Karla by December 20th meeting
 - Distributed several handouts
 - Kansas Credit for Prior Learning Guidelines
 - 2016 Kansas Statutes 74-32,302
 - College Board AP Exam Participation and Performance information
 - College Board listing of AP course exams

- 2017-18 CLEP Credit-Granting Recommendations
- Prior Learning Assessment HLC Webinar information

C. Developmental Education Working Group update was given by Jean Redeker.

- Sam Christy-Dangermond, KBOR, will be working with the group
- Focusing on the transition from Accuplacer Classic to Accuplacer Next Gen
- The group expects to have recommended Cut Scores determined by next spring
 - Surveying faculty at two year institutions
 - Requesting feedback from individuals taking the Accuplacer Next Gen test
 - Researching other state's processes for determining Cut Scores
- Great Plains Conference on Acceleration to be held March 8-9, 2018, at Butler CC
 - College Board will conduct a pre-conference Next Generation Accuplacer session on March 8th
 - Dr. Patrick Saxon, Susan Gabriel and Jesse Kiefner are guest speakers
- Conference information will be sent to SCOCAO members

OTHER MATTERS

A. Lumina Foundation Strategy Lab Grant information was presented by Jean Redeker.

- Continuing AY2016-17 Board goal to recruit adult degree seeking students
- Building a recruitment communication plan with the \$50,000 grant
- Working with National Student Clearinghouse to obtain student information
- Forming an advisory group of individuals from the institutions
- Emphasizing Reverse Transfer, Credit for Prior Learning, and Military Training
- Expecting initial communication release in 2018

B. Midwest Student Exchange Program (MSEP) additions at PSU

Lynette Olson informed SCOCAO of two additions to MSEP in Engineering Technology, mechanical and manufacturing. Consensus was to approve the additions to Midwest Student Exchange Program at Pittsburg State University.

ADJOURNMENT

Jeff Briggs moved, and Michael Fitzpatrick seconded to adjourn the meeting. Meeting adjourned at 8:51 a.m.

Models of Success: Considering the Variables

Great Plains Conference on Acceleration

Butler Community College Welcome Center

El Dorado, Kansas

March 8-9 2018



Two days of sessions on

Accelerated and Modular Design, Placement, Curriculum, and Pedagogy in programs and pathways that increase developmental writing and mathematics student success and progress toward degrees



Three Nationally Prominent Speakers

Susan Gabriel
Director, Accelerated Learning Program
Community College of Baltimore County

Jesse Kiefner
Director, Accelerated Mathematics Program
Community College of Baltimore County

Dr. Patrick Saxon
Director, Dev Ed Admin Doctoral Program
Sam Houston State University
Dev Ed Author, Editor, and Advisor

Registration Opens December 1st

Accuplacer Next Generation
Pre-Conference Workshop
presented by College Board



"I wish all conferences were as well run, value filled, , and energized. There were no down-times. Great organization by awesome people." --2017 attendee comment



Visit the following website for GPCA updates:
www.butlercc.edu/alp-conf



For any additional information, contact **Katheryn McCoskey** at
kmccoske@butlercc.edu

Call for Participation and Proposals

Conference Theme--“Models of Success: Considering the Variables”

DEADLINE: January 31, 2018

Categories

Participation

Program Report

A Program Report plenary session is a 3-minute summary of college innovations in developmental education and related literature to share. A microphone and display tables will be provided. All colleges in attendance are encouraged to participate (anticipated total attendance: 150). No abstract is required.

Proposals

Roundtable

A roundtable is a 30-minute, informal session on developmental education perspectives or theories, data, evidence, or resources, and conclusions or implications for practitioners in the field. No audio-visual equipment will be supplied, but handouts are encouraged (8 participants per roundtable session and 2 sessions). An abstract is required.

Concurrent Presentation

A concurrent presentation is a one-hour session that integrates a full presentation of information, research, and/or experience in developmental education with audience participation on a professional level. For example, a concurrent presentation on high engagement pedagogy in developmental writing instruction might combine the explanation of high engagement theory and techniques with self-reported student outcomes, and culminate with audience members trying and commenting on the techniques. Audio-visual equipment will be supplied; needs must be specified (30 participants per session). An abstract is required.

Proposal Instructions: Complete and return pages 2 & 3, below, to Kathy McCoskey by January 31, 2018.

Presenter:

Name: _____

School Affiliation: _____

Contact Phone: _____

Contact Email: _____

Sessions Proposed (check all that apply)

____ Program Report

____ Roundtable

____ Concurrent Presentation

Proposal Abstract

1. Please provide an abstract of 100 words or less for all Roundtable and Concurrent Presentation proposals. Include the learning objectives for participants, a brief content outline, and a description of the methods of presentation to be used.

Proposal Categories (may select more than one):

- Math Curriculum & Instruction
- English/Reading Curriculum & Instruction
- Inclusion
- Administration/Student Services
- Other (Explain) _____

Proposal Descriptions (select one best fit):

- Best Practices
- Project/Program in Progress
- Completed Project/Program
- Future Directions

Proposal Equipment Needed:

- Computer
- Projector
- Other (Explain) _____

Submissions and Questions

**Kathy McCoskey, Conference Chair
Butler Community College
901 S. Haverhill Road
El Dorado, KS 67042
316-322-3331
kmccoske@butlercc.edu**

DEADLINE: January 31, 2018

U.S.D.E. Green Ribbon Schools 2017-2018

Dear state colleagues,

Welcome to U.S. Department of Education Green Ribbon Schools (ED-GRS) 2017-2018, ED's sustainability award for schools, districts, and postsecondary institutions. Here are some notes from our Wednesday, 11/15 all-state informational call. Please don't hesitate to contact me with further questions or to schedule a one-on-one call.

The Recognition Award and Its Pillars

For the seventh year, the U.S. Department of Education (ED) invites state education authorities (both [K-12](#) and [higher education](#)) to nominate schools, districts, and postsecondary institutions that are progressing in three broad areas that we call our "[Pillars](#)" -- (1) reducing environmental impact and costs, encompassing all things facilities and grounds; (2) improving health and wellness, including outdoors physical activity and nutrition; and (3) teaching environmental/sustainability education, including an emphasis on hands-on, place- and project-based learning, service learning, and science, technology, engineering, and math (STEM). We use the recognition to stand up just a few examples each year to incentivize other schools, districts, and IHEs to consider some of these sustainable practices.

Submissions

The award is voluntary and how each state selects its nominees varies by state. States are welcome to nominate in one category or all three. Schools, districts, and postsecondary institutions are only eligible if nominated by state education authorities. The nominee submission procedure, criteria, nominee presentation forms, and sample applications have been updated on our [website](#). I will be in touch with online submission details in January. Essentially, your state will use the link I provide to upload each of your nominations and accompanying photos, for up to six nominations. This year's online nomination submission will extend to March 31 due to our late start. We are once again looking for each nomination package to be 20 pages; handicap accessible; including an overview summary, which serves as the meat of our [Highlights Report](#) and gives reviewers an executive summary; and with our nominee presentation form as the first two pages. After the Presentation Form and summary, how you use your space to document the nominee's work in all three Pillars is up to you.

Our Review Philosophy

Know that we do our best to confirm all nominees that document progress in all three Pillars. This means that we are not comparing different types of nominees or nominees from different states, but rather looking at progress made by an individual nominee, whether school, district, or postsecondary institution, based on that nominee's resources and population. We are seeking to highlight various examples of how school sustainability successes can be achieved in different contexts.

Outreach and Engagement Strategies

We discussed leveraging school facilities, health, science, and higher education divisions of your state agencies; governor's offices; non-profit partners; peer state agencies; social media; communications to all division/ district heads; presentations at conferences; webinars; and technical assistance as ways to get the word out about this award opportunity. I also recommended using a simplified application such as the samples on our website, which may help to make the process less cumbersome. There is nothing in the ED criteria that requires a lengthy application or even a competition. In fact, you are welcome to hand pick your nominees and work with them to document their efforts in each Pillar in three brief narratives, if you wish.

Re-Application Matter

According to our current criteria, the award is one-time only. This is because the aim of our award is not certification, but rather incentivizing change by standing up a few promising examples. By repeatedly honoring the work of a few high achievers, I suspect we would spur less momentum for change and instead end up recognizing the same top performers that have also received all the other green schools accolades already. I've leaned toward allowing these institutions to employ the various tracking/ benchmarking programs like STARS, LEED, Portfolio Manager, and Eco-Schools USA, etc. to chart their progress. Some high performing districts have even created their own school tracking programs. Certifying schools on a repeat basis seems a less appropriate role for ED than highlighting a few examples using our bully pulpit, but this is a good matter to continue to think about and discuss among the group. As always, I welcome your input.

Announcement and Ceremony

This year, our announcement of honorees is tentatively planned for May or June and our ceremony for August or September. The precise dates will depend a little on our ceremony venue availability, when your nominations come in, and how numerous they are this cycle. Rest assured that I will get them done and announced as quickly as possible and convey dates as soon as I have a better sense of them. We normally notify the selectees via email directly on the day of our announcement. I also schedule a call for all participating states a few days before the announcement to answer questions and distribute embargoed materials at that time, so that you can prepare your respective state announcements. I also schedule individual calls with states following the announcement to discuss any nominees not confirmed. Announcement materials sent to selectees also include details on the ceremony events and registration.

Request for Follow-Up

If you haven't already, please let me know if you plan to participate this year, as well as how many, and what categories of nominees you might have, if you have a sense at this point. If you were new on the call, I'm especially eager to catch up with you individually. If the lead contact in your state listed on our [website](#) has changed, please let me know. Please advise if others from your state nominating team should be added to receive my emails or calendar invitations. This may include your non-profit and peer agency partners, at your discretion. We will likely have just one additional call before the submission deadline and one at the time of announcement, but I would be pleased to speak with you individually before then. My number is 202.503.8985.

Thank you for your participation in our seventh cycle of U.S. Department of Education Green Ribbon Schools and for your work year-round to advance healthy, sustainable schools in your state.

Best wishes,

Andrea Suarez Falken
Director, U.S. Department of Education Green Ribbon Schools /
Facilities, Health, and Environment Liaison
Office of Communications and Outreach
U.S. Department of Education
202.503.8985



U.S. DEPARTMENT OF EDUCATION

GreenRibbonSchools