

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS**

VIRTUAL MEETING AGENDA

Wednesday, March 22, 2023

9:00 a.m. – 10:00 a.m.

or upon adjournment of SCOCAO

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

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|---|----------------------------|-------|
| I. Call to Order | Barbara Bichelmeyer, Chair | |
| A. Roll Call & Introductions | | |
| B. Approve Minutes from February 15, 2023 | | p. 3 |
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| II. Council of Faculty Senate Presidents Update | Nate Brunsell, KU | |
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| III. Other Requests | | |
| A. Request for Approval to Merge the BSB in Information Systems and the BSB in Business Data Analytics into a BSB in Information Systems and Analytics – ESU | Brent Thomas | p. 5 |
| B. Request for Approval to Merge the BSE in Health Education and the BSE in Physical Education into a BSE in Health and Physical Education – ESU | Brent Thomas | p. 5 |
| C. Request for Approval of a Minor in Global Health and Medical Humanities - KU | Barbara Bichelmeyer | p. 6 |
| D. Proposed Revisions to the Baccalaureate Degree Policy Definition | Daniel Archer | p. 10 |
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| IV. Other Matters | | |
| A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members | |
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| V. Next COCAO Meeting – April 19, 2023, at Pittsburg State University | | |
| A. New Program Approvals | | |
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| VI. Adjournment | | |

COUNCIL OF CHIEF ACADEMIC OFFICERS

The Council of Chief Academic Officers (COCAO), established in 1969, is composed of the academic vice presidents of the state universities. The Board's Vice President for Academic Affairs serves as an ex officio member, and the member from the same institution as the chairperson of the Council of Presidents serves as chairperson of the Council of Chief Academic Officers. The chief academic officers of the University of Kansas Medical Center and Washburn University are authorized to participate as non-voting members when agenda items affecting those institutions are to be considered. The Council of Chief Academic Officers meets monthly and reports to the Council of Presidents. The Council of Chief Academic Officers works with the Board Academic Affairs Committee through the Vice President for Academic Affairs. Membership includes:

Barbara Bichelmeyer, Chair	KU	Howard Smith	PSU
R. Brent Thomas	ESU	Laura Stephenson (Interim)	Washburn
Jill Arensdorf	FHSU	Shirley Lefever	WSU
Charles Taber	K-State	Daniel Archer	KBOR
Robert Klein	KUMC		

Council of Chief Academic Officers AY 2023 Meeting Schedule

<i>COCAO Academic Year 2022- 2023 Meeting Dates</i>				
Meeting Dates	Location (virtual or in-person)	Lunch Rotation	Institution Materials Due	New Program Requests Due
September 14, 2022	Virtual	n/a	August 25, 2022	July 20, 2022
October 19, 2022 *Meeting at 8:30 a.m.	Virtual	n/a	September 27, 2022	August 24, 2022
November 16, 2022	Kansas State University	TBD	October 27, 2022	September 21, 2022
December 14, 2022	Virtual	n/a	November 23, 2022	October 19, 2022
January 18, 2023	Virtual	n/a	December 29, 2022	November 23, 2022
February 15, 2023	Virtual	n/a	January 26, 2023	December 21, 2022
March 22, 2023	Virtual	n/a	February 23, 2023	January 18, 2023
April 19, 2023	Pittsburg State University	TBD	March 30, 2023	February 22, 2023
May 17, 2023	Virtual	n/a	April 27, 2023	March 22, 2023
June 14, 2023	Virtual	n/a	May 25, 2023	April 19, 2023

*COCAO meets at 9:00 a.m. or upon adjournment of SCOCAO unless otherwise noted.

**Council of Chief Academic Officers
MINUTES**

Wednesday, February 15, 2023

The February 15, 2023, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 9:00 a.m. The meeting was held through Zoom.

In Attendance:

Members:	Barbara Bichelmeyer, KU Chuck Taber, K-State Brent Thomas, ESU	Jill Arensdorf, FHSU Howard Smith, PSU Shirley Lefever, WSU	Robert Klein, KUMC Laura Stephenson, Washburn
Staff:	Amy Robinson Sam Christy-Dangermond Tara Lebar	Karla Wiscombe Cindy Farrier	Judd McCormack Marti Leisinger
Others:	Andy Howe, K-State Jean Redeker, KU Jenn Roberts, KU JoLanna Kord, ESU Linnea GlenMaye, WSU Nate Brunsell, KU Monette DePew, Pratt CC Sharon Kibbe, Highland CC Tanya Gonzalez, K-State Tom Nevill, Butler CC	Ashlie Jack, WSU Jason Sharp, Labette CC Jennifer Ball, Washburn Kim Warren, KU Luke Dowell, SCCC Mickey McCloud, JCCC Rebecca Bilderback, Allen CC Stuart Day, KU Tricia Paramore, Hutchinson CC Lisa Blair, NWKTC	Amber Knoettgen, Cloud County CC Jane Holwerda, Dodge City CC Jennifer Callis, SATC Kim Zant, Cloud County CC Melinda Roelfs, PSU Michelle Schoon, Cowley CC Scott Lucas, WSU Tech Susan Castro, WSU Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes

Howard Smith moved to approve January 18, 2023, meeting minutes, and Brent Thomas seconded the motion. With no corrections, the motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

Nate Brunsell, KU's faculty senate president and CoFSP Chair, provided the update. The Council is discussing the Gen Ed approval timeline on the university campuses and asking for clarification on this process. They are soliciting feedback on the rpk GROUP report, as well. Finally, they are also discussing the role of generative artificial intelligence (such as ChatGPT and Google Bard) and academic integrity in higher education. Barbara Bichelmeyer asked that any specific clarification questions on the Gen Ed implementation timeline be emailed to her. Nate will follow up with the Council and provide questions at a later date.

Second Reading

Jill Arensdorf moved to approve the BAS in Operations Management at KU, and Chuck Taber seconded. With no comments or questions, the motion passed unanimously.

Other Requests

- Howard Smith presented a request to merge the BSE in Technology & Engineering Education into the BS in Career & Technical Education at PSU. The merge is part of a larger-scale cleanup process that started in 2019-2020.

Chuck Taber moved to approve the merge as presented, and Jill Arensdorf seconded. The motion passed unanimously. This request will go to Dr. Blake Flanders for final approval.

- Barbara Bichelmeyer presented a request to change the name of the MS in Digital Content Strategy to MS in Digital and Integrated Marketing Communications at KU. This change reflects an advisory board suggestion and recent curricular revisions.

Barbara Bichelmeyer presented a request to change the name of the Center for Psychoeducational Services to OASIS (Outcomes, Assessment Services, & Intervention Supports). This change more accurately reflects the center's work and the desire to be welcoming to the community it serves.

Howard Smith moved to approve the two name change requests from KU as presented, and Brent Thomas seconded. The motion passed unanimously. Both requests will go to Dr. Blake Flanders for final approval.

Other Matters

Chief Academic Officers discussed potential topics that may be discussed at breakfast with the Board, which is being held the following day.

Howard Smith noted that this past fall, PSU was looking at the number of its students that met AA requirements but had dropped out as something to be investigated. This came about from looking at persistence rates and keeping students on track. He noted that they would present a recommendation in the future.

Adjournment

The next COCAO meeting is scheduled virtually for March 22, 2023, at 9:00 a.m.

Jill Arensdorf moved to adjourn the meeting, and Howard Smith seconded the motion. With no further discussion, the meeting adjourned at 9:20 a.m.

EMPORIA STATE UNIVERSITY

■ *Office of* THE PROVOST

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1 Kellogg Circle
Emporia, Kansas 66801-5415
620-341-5171
www.emporia.edu

February 6, 2023

Daniel Archer
Vice President for Academic Affairs
Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368

Dear Vice President Archer,

Emporia State University requests permission to merge the following undergraduate majors:

- **The School of Business** will merge the B.S.B. in Information Systems and the B.S.B. in Business Data Analytics into a single, unified major. These changes have been approved through our internal curricular review processes. We respectfully request to merge these two programs into a single undergraduate program "B.S.B. Information Systems and Analytics". This merger does not require any additional curricular changes, as the new major makes use of coursework that is already offered at ESU and allows students to choose specialized concentrations in IS, BDA, and Cybersecurity.
- **The Teachers College** will merge the Health Education and Physical Education majors into a single, unified major, Health and Physical Education. These changes have been approved through our internal curricular review processes. Individuals completing this Bachelor of Science in Education with a major in Health and Physical Education and completing appropriate licensure requirements will be eligible for both health and physical education initial teacher licensure in the state of Kansas. In many cases, physical education teachers are often asked/required to teach health. These changes better position the teacher candidates to meet district workforce needs.

Thank you for your consideration.

Sincerely,



R. Brent Thomas
Provost and Vice President of Academic Affairs

Kansas Board of Regents

**APPLICATION FOR APPROVAL OF MINOR
WHERE NO BOARD-APPROVED DEGREE PROGRAM EXISTS**

University of Kansas

(NAME OF INSTITUTION)

1450 Jayhawk Blvd #250, Lawrence, KS 66045

(ADDRESS)

785-864-4904

(TELEPHONE)

TITLE OF MINOR:

Minor in Global Health and Medical Humanities

CIP 45.0701

2/07/2023
(Date Submitted)


(Signature of Vice-President/or Provost)

PROPOSAL FOR MINOR WHERE NO BOARD-APPROVED DEGREE PROGRAM EXISTS

Kansas Board of Regents

Submitted by Jean M. Redeker on behalf of Interim Dean John Colombo

College of Minor: College of Liberal Arts & Sciences

Department of Minor: Geography & Atmospheric Science

Minor: A minor is a program of study, with less depth than a major. It is completed to complement, or as an addition to a major. A minor may not exceed 24 credit hours at the baccalaureate level; 12 credit hours at the master's level; and 18 credit hours at the doctoral level.

The addition of a new minor in an area of study where no Board-approved degree program exists requires approval by the Council of Chief Academic Officers and the President and Chief Executive Officer of the Board of Regents. Action is approved when the campus receives written notice from the Board President and Chief Executive Officer.

I. Describe the Purpose of the Proposed Minor:

The minor is designed for undergraduate students who have a strong interest in obtaining a holistic, interdisciplinary approach to the study of health and illness within and across communities worldwide. Because this interdisciplinary curriculum bridges the University of Kansas's research strengths in the liberal arts with a professional focus in public health and the health sciences, it will complement a diverse array of undergraduate degree pathways.

While biomedicine focuses primarily on the causes, diagnoses, and treatments of diseases, the Global Health & Medical Humanities minor prompts students to consider the political economic and global historical forces, the social meanings and structures, and the relations of power that shape health and illness experiences among people, families, and communities, as well as their clinicians and caregivers in diverse contexts. The interdisciplinary study of global health involves questioning how globalization--that is, transnational flows of people, ideas, commodities, capital, and policies--affects patterns of disease across space and time. The minor offers students a framework for investigating how and why the distribution and burden of disease disproportionately falls upon poor countries and vulnerable communities. This includes investigating the ways in which structural and spatial forces exacerbate poverty, social inequities, and environmental degradation, as well as the ways they create the conditions that expose people to poor health in the first place. Students will engage with these concepts as they select courses from thematic categories that emphasize: (1) Politics of health, healthcare, and social change in local and global perspective, and (2) Public health theories, methods, principles, and practices.

II. Provide Curriculum for the Minor (extend course listing as needed):

Course Type	Course Name & Number	Credit Hours
Core Courses	GEOG 201/GIST 210/ AAAS 203 Culture and Health or GEOG 202/GIST 211/ AAAS 204 Culture and Health, Honors	3
Elective Courses	Choose courses from at least three categories:	
	Health and Wellbeing across Languages, Cultures, & Geographies	
	CLSX 332 Medical Terminology: Greek and Latin Roots	3
	GEOG 205 Disaster, Disease, and Mapping	3
	HIST 337 History, Ethics, Modernity	3
	Health in Humanistic Perspective	
	HIST 332/AMS 323/ WGSS 311/HUM 332 Sex in History	3
	HIST/WGSS 324 History of Women and the Body	3
	PHIL 370 Moral Issues in Medicine	3
	Public Health Theories, Methods, Principles, and Practices	
	EVRN/HSCI 445 Introduction to Environmental Health	3
	HSCI 340 Introduction to Public Health	3
	HSCI 440 Intro to Epidemiology	3
	HSCI 441 Population Health	3
	SOC 425 Sociology of Global Health	3
	Politics of Health, Healthcare, and Social Change in Local and Global Perspective	
	ABSC 310 Building Healthy Communities or ABSC 311 Building Healthy Communities, Honors	3
	EVRN/POLS 528 Environmental Justice and Public Policy	3
	HMGY 305 Health Policy and Healthcare Systems	3
	SOC 424 Sociology of Health and Medicine	3
	WGSS/GIST 355 International Women's Rights	3
Practica Courses		
Research Courses		
Total Semester Credit Hours		18

III. Faculty resources:

A. Number of FTE Faculty who will teach in the new minor: 4.75

B. Rank of Faculty (indicate number of faculty for each ranking):

Prof. 7 Assoc. Prof 3 Asst. Prof. 2

Instr. 6 GTAs 1

C. Preparation of Faculty (indicate number of faculty for each degree level):

Bachelor 0 Masters 2 Doctorate 17

Proposed Revisions to the Baccalaureate Degree Policy Definition

Daniel Archer
VP Academic Affairs

Summary

Proposed revisions to the baccalaureate degree definition are detailed below that 1) expand avenues for universities to apply two-year college transfer credit hours toward completing baccalaureate degree requirements and 2) align with the long-standing practice of limiting baccalaureate degree requirements to 120 semester credit hours.

March 22, 2023

Background

At its May 2002 meeting, the Board adopted a recommendation by the Council of Chief Academic Officers that baccalaureate degrees have a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at the baccalaureate level as well as 45 upper-division semester credit hours. In September 2018, the University of Kansas (KU) and Johnson County Community College (JCCC) proposed changing this definition of the baccalaureate degree to improve the transfer of students from JCCC to the KU Edwards campus (KUEC). At its March 2019 meeting, the Board approved an amendment to the policy, allowing for more flexibility for students transferring from JCCC to KUEC in a transfer pilot project. This allowed KUEC to apply more than 60 semester credit hours from JCCC toward the completion of a baccalaureate degree.

On August 1, 2019, JCCC and KUEC entered into a partnership agreement to execute the proposed transfer policy pilot project approved by the Board. The pilot demonstrated positive results. As a result, in November 2021, KBOR permanently amended its [policy](#) to allow all universities to “have transfer agreements that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level.”

Challenge

In Fall 2022, KU noted that the recently amended policy parameter that requires a transfer agreement for a university to accept more than 60 semester credit hours had created some challenges.

The policy change requires KU to initiate a transfer agreement for each individual degree program with each Kansas community college and with each community college in Missouri. As KU prioritized local community colleges, JCCC and Kansas City Kansas Community College (KCKCC), for transfer agreements, students from other community colleges are not able to take advantage of the policy. This puts them at a disadvantage compared to students from JCCC, KCKCC, or other four-year institutions.

Under the current KBOR definition of a bachelor’s degree, if a student tries to transfer CHEM 130 as their 70th semester credit hour from a four-year institution, it would count toward a degree. However, if the student tries to transfer the same CHEM 130 course as their 70th credit hour from a community college, it would not count toward a degree unless KU had a transfer agreement with the student’s community college. Furthermore, the transfer agreement is limited to a specific degree program which narrows the student’s options when transferring to KU.

Proposed Amendment

The initial plan was for KU to seek an exception from the policy parameter that requires universities to establish a transfer agreement as a condition to apply more than 60 transfer semester credit hours from a two-year college toward completing a baccalaureate degree. While this was the initial proposal, discussions at the February 15,

2023, Board of Academic Affairs Standing Committee (BAASC) meeting revealed that all universities supported removing the transfer agreement condition systemwide. As such, a proposed policy amendment is detailed below in Chapter III.A.9.b.ii.(2)(b) that will allow the six state universities to apply more than 60 semester credit hours from a two-year college toward a baccalaureate degree without a transfer agreement. This will simplify processes for students, expand opportunities to apply two-year college credit towards baccalaureate degree requirements, and reduce administrative burden for institutions because multiple transfer agreements will not be required.

It is important to note that Board policy still requires 45 semester credit hours of upper-division coursework (junior or senior level coursework, which is not offered at two-year colleges) to complete a baccalaureate degree. Thus, a maximum of 75 transfer semester credit hours from two-year colleges will be applicable toward the completion of a 120-semester credit hour baccalaureate degree.

While this will be particularly beneficial for baccalaureate programs that have a high number of free electives or more general flexibility, it should be noted that some baccalaureate programs will be unable to apply more than 60 semester credit hours from two-year colleges. For example, the specific courses beyond the sophomore year – or 60 semester credit hour marker – in some programs are often only available at the university or must be upper-division level.

Lastly, a proposed amendment was also made to align with a long-standing practice of limiting the baccalaureate degree requirements to 120 semester credit hours. In FY 2018, a Board goal was established to cap baccalaureate degree programs at 120 semester credit hours at state universities to support on-time completion and boost affordability. While baccalaureate degree programs were adjusted and exceptions were approved by the BAASC for certain programs to exceed 120 semester credit hours, policy was never changed to reflect this expectation. As such, a proposed amendment to align policy with practice is detailed in Chapter III.A.9.b.ii.(2)(a).

The proposed revised baccalaureate degree policy definition is detailed below:

(2) *“Baccalaureate degree” means a degree:*

(a) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling ~~a minimum of~~ 120 semester credit hours in the liberal arts, sciences or professional fields. Any baccalaureate degree offered at a state university that exceeds 120 semester credit hours shall require approval by the Board of Academic Affairs Standing Committee.

(b) Incorporating in its program design ~~the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions, except as authorized in paragraph 2(d). Institutions may make a limited number of exceptions from the 60-hour requirement for individual students, up to a maximum of 6 hours.~~

(c) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.

(d) Universities may have transfer agreements with institutions that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. Each university shall report to the Board's Academic Affairs Standing Committee annually or as necessary:

(i) the name of each degree and major in which programmatic exceptions apply;

(ii) the name of each institutional partner in which programmatic exceptions apply; and

(iii) the number of students who utilized programmatic exceptions.