

Spanish II  
KRSN SPA1020 – Spanish II

<b>Institution</b>	<b>Course ID</b>	<b>Course Title</b>	<b>Credit Hours</b>
Allen County CC	SPA102	Elementary Spanish II	5
Barton County CC	LANG1910	Elementary Spanish II	5
Butler CC	FL108	Beginning Spanish II	5
Cloud County CC	Not Offered	Not Offered	
Coffeyville CC	FLNG104	Spanish II	5
Colby CC	Not Offered	Not Offered	
Cowley County CC	FOL2331	Spanish II	5
Dodge City CC	LANG104	Elementary Spanish II	5
Fort Scott CC	Not Offered	Not Offered	
Garden City CC	Not Offered	Not Offered	
Highland CC	LG102	Spanish II	5
Hutchinson CC	SP102	Elementary Spanish II	5
Independence CC	FRL1035	Spanish II	5
Johnson County CC	FL131	Elementary Spanish II	5
Kansas City KCC	LANG0142	Spanish II	5
Labette CC	LANG128	Spanish II	5
Neosho County CC	Not Offered	Not Offered	
Pratt CC	MLN177	Spanish II	5
Seward County CC	ML1215	Elementary Spanish II	5
Flint Hills TC	Not Offered	Not Offered	
Manhattan Area TC	Not Offered	Not Offered	
North Central KTC	Not Offered	Not Offered	
Northwest KTC	FL250	Spanish II	5
Salina Area TC	Not Offered	Not Offered	
Wichita Area TC	FOL110	Spanish II	5
Emporia St. U.	SA210	Spanish Language and Culture II	5
Fort Hays St. U.	MLNG226	Beginning Spanish	5
Kansas St. U.	SPAN162	Spanish II	5
Pittsburg St. U.	MLL158	Spanish Language and Culture II	5
U. Of Kansas	SPAN108	Elementary Spanish II	5
Wichita St. U.	SPAN112	Elementary Spanish II	5
Washburn U.	SP102 Or SP105	Beginning Spanish II Intensive Beginning Spanish I and II	4 8

## **Spanish II SPA1020 OUTCOMES**

Upon completion of this course, students will be able to:

1. Converse in Spanish at phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.
2. Write connected strings of sentences in Spanish by recombining learned vocabulary and structures.
3. Produce an appropriate response to Spanish aural input in predictable personal and social contexts.
4. Demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing or other appropriate response.
5. Demonstrate a basic understanding of temporal references (past, present, and future) through speaking, writing, listening, and reading.
6. Demonstrate sensitivity to Spanish-speaking cultures.