

OCTOBER 16-17, 2013

Kansas Board of Regents

2013-2014
Fred Logan, Chair
Kenny Wilk, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangerter	Ann Brandau-Murguia	Mildred Edwards
Tim Emert	Fred Logan	Ed McKechnie
Robba Moran	Helen Van Etten	Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase, to 60 percent, the number of Kansas adults who have a certificate, credential, associate's degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates.

Measures

- ★ State demographics with higher education participation levels of Kansas citizens, including underrepresented groups.
- ★ Postsecondary attainment of Kansans, by age groups, to the United States.
- ★ In-state postsecondary participation rates by age groups—traditional students, adults between the ages of 25-39, and adults between the ages of 40-64.
- ★ Number of Adult Basic Education (ABE) participants.
- ★ Percent of ABE participants in postsecondary education.
- ★ Number of adults with college credit returning to complete a postsecondary credential.
- ★ First to second year retention rates at universities, community colleges and technical colleges.
- ★ Three-year graduation rate for community and technical colleges.
- ★ Six-year graduation rate for universities.
- ★ Number of certificates and degrees produced.
- ★ Number of adults with college credit returning to complete a certificate/credential, associate or bachelor degree

Learn more about the Kansas Board of Regents and find additional *Foresight 2020* information at www.kansasregents.org/foresight_2020.

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Meet business and industry expectations for core workplace skills in mathematics/analytical reasoning, communication and problem solving.
- ★ Reduce workforce shortages in selected high demand fields.
- ★ Meet expectations of quality in all technical programs.
- ★ Enhance understanding of the role of university research in supporting the economy.
- ★ Continue to exceed the regional average for percent of credentials awarded in STEM fields.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Quantitative/Analytical Reasoning
 2. Written and Oral Communication,
 3. Critical Thinking/Problem Solving.
- ★ Percent graduates employed in Kansas post graduation.
- ★ Average wages earned by graduates post graduation.
- ★ Performance of students on selected third-party technical program certificate/credential assessments.
- ★ Number of certificates and degrees awarded in selected high-demand occupations.
- ★ Percent of credentials awarded in STEM fields.

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve the regional and national reputations of state universities.

Measures

- ★ Selected regional and national rankings and other quality measures of research universities compared to peers.
- ★ Institutional performance of regional universities on quality measures compared to peers.
- ★ Amount and proportion of federal research dollars awarded.
- ★ Private giving to universities.

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- BAASC 13-01: Continue to assess performance agreement format to promote alignment with Foresight 2020 goals and continue to review performance agreements annually
- BAASC 13-02: Review policy from Transfer and Articulation Council on quality assurance; discuss progress on transfer and articulation
- BAASC 13-03: Consider issues raised by entering into reciprocity compact for approval of out-of-state higher education institutions
- BAASC 13-04: Developmental education
- BAASC 13-05: Teacher preparation
- BAASC 13-06: Academic Calendar
- BAASC 13-07: Academic Program Review Report
- BAASC 13-08: Accreditation Report
- BAASC 13-09: Performance Reports
- BAASC 13-10: Qualified Admissions Report
- BAASC 13-11: Distance Education Report
- BAASC 13-12: Student Learning Outcomes Report
- BAASC 13-13: Adult Education Report
- BAASC 13-14: New Degree Granting Authority (Private Postsecondary)
- BAASC 13-15: Additional Degree Granting Authority (Private Postsecondary)
- BAASC 13-16: Degree and Certificate Programs Submitted from Community and Technical Colleges
- BAASC 13-17: New Degrees at Public and Municipal Universities
- BAASC 13-18: Career and Technical Education Program Alignment
- BAASC 13-19: Board Policies

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2013-2014 AGENDA TOPICS

- | | |
|-----------|---|
| FAA 13-01 | Review and adopt Committee Organization and Agenda Plan for the year – COMPLETED |
| FAA 13-02 | Review each of the state universities organizational (functional) financial reporting structures |
| FAA 13-03 | Further review and discussion of university budget issues i.e. balances, reductions, reallocations, enhancement requests and, specifically, resource plans and their alignment with strategic plans |
| FAA 13-04 | Review of FY 2015 KBOR Office operating budget |
| FAA 13-05 | Consider a change in state university audit procedures – COMPLETED |
| FAA 13-06 | Update on KSU Veterinary Medical Center enhancement funding (2012 Session) |
| FAA 13-07 | Review and discuss changes to the capital budgeting process, including review of the Educational Building Fund |
| FAA 13-08 | Review current policies and consider whether a specific debt policy is needed |
| FAA 13-09 | Receive Internal Audit plans and meet with state university Internal Auditors |
| FAA 13-10 | Review state universities Annual Financial Reports, including financial statistics and ratios |
| FAA 13-11 | Development of the FY 2016 and FY 2017 Unified State Appropriation Request (capital and operating) |
| FAA 13-12 | Discuss and develop guidance for the FY 2015 State Universities tuition proposals |
| FAA 13-13 | Review and approve Johnson County Educational Research Triangle (JCERT) budgets (KU, KUMC, KSU) |
| FAA 13-14 | Study of financial projections related to Foresight 2020 |

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2013-2014 AGENDA TOPICS

- GOV 13-01 Review Committee Charter and Adopt Agenda/Schedule for the year – **COMPLETED**
- GOV 13-02 Consider conceal carry legislation/process for studying
- GOV 13-03 Review university campus security reports
- GOV 13-04 Discuss CEO performance review format
- GOV 13-05 Consider university CEO search and selection processes and policies
- GOV 13-06 Develop university CEO compensation policy
- GOV 13-07 Review policy on Council of Government Relations Officers (COGRO)
- GOV 13-08 Review policy on Concurrent Enrollment (faculty qualifications and 24 credit hour limit)
- GOV 13-09 Review student success plans progress
- GOV 13-10 Review proposed revisions to policies
- Geographic Jurisdiction (create exception for courses delivered on military reservations pursuant to contract with federal government) – **COMPLETED**
- Multiple Year Appointments (KU proposal to add Med Center Clinical Track and Med Center Educator Track to types of appointments that may be made on a multiple year basis) – **COMPLETED**
- Advising (BAASC proposal on improving/updating advising policy)
- Others as needed
- GOV 13-11 Review proposed regulation amendments
- Coordinated Institution Regulations (update existing regulations)
- KU Qualified Admissions (address *Fisher* case concerns)
- Others as needed
- GOV 13-12 Review new board member orientation process
- GOV 13-13 Follow-up to Retreat Discussion on Board governance and ethics – **COMPLETED**
- GOV 13-14 Discuss government relations/communications issues

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, October 16, 2013

Time		Committee/Activity	Location
8:15 am	- 9:00 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:00 am	or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
8:45 am	- 10:00 am	Governance Committee	Conference Room B
10:00 am	- Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:30 am	- Noon	Academic Affairs Standing Committee	Crumbine Conference Room, Suite 540
10:00 am	- Noon	Students' Advisory Committee	Workforce Development Conference Room
10:00 am	- 11:50 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:00 am	- 11:00 am	System Council of Presidents	Kathy Rupp Room
11:00 am	or Adjournment	Council of Presidents	Kathy Rupp Room
Noon	- 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
Noon	- 1:15 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
1:30 pm		Board of Regents Meeting	Board Room
6:15 pm		Dinner <i>Board of Regents, President Tompkins, State University CEOs, and Foundation/Alumni Chairs</i>	Top of the Tower

Thursday, October 17, 2013

Time	Committee/Activity	Location
8:00 am	Breakfast <i>Board of Regents, President Tompkins, and Students' Advisory Committee</i>	Kathy Rupp Room
8:45 am	Board of Regents Meeting <i>Executive Session</i>	Kathy Rupp Room
9:30 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, October 16, 2013

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|---|---|-------|
| I. Call To Order | Regent Logan, Chair | |
| A. <i>Approve Minutes</i> | | |
| September 18-19, 2013 Meeting | | p. 6 |
| September 20, 2013 Special Meeting | | p. 25 |
|
II. Introductions and Reports | | |
| A. <i>Introductions</i> | | |
| B. <i>Report from the Chair</i> | Regent Logan, Chair | |
| C. <i>Report from the President & CEO</i> | Andy Tompkins, President & CEO | |
| D. <i>Report from Council of Presidents</i> | President Shonrock | |
| E. <i>Report from Council of Faculty Senate Presidents</i> | Sheryl Lidzy | |
| F. <i>Report from Students' Advisory Committee</i> | Chris Roberts | |
|
III. Standing Committee Reports | | |
| A. <i>Academic Affairs</i> | Regent Moran | |
| B. <i>Fiscal Affairs & Audit</i> | Regent McKechnie | |
| C. <i>Governance</i> | Regent Logan | |
|
IV. Approval of Consent Agenda | | |
| A. <i>Academic Affairs</i> | | |
| 1. Act on Request for a Master of Science in Informatics (CIP 11.0104) – ESU | Gary Alexander,
VP, Academic Affairs | p. 26 |
| B. <i>Fiscal Affairs & Audit</i> | | |
| 1. Authorize the University of Kansas Endowment Association to Construct Improvements to the Spencer Museum of Art – KU | Eric King,
Director of Facilities | p. 31 |
| 2. Authorize the University of Kansas Endowment Association to Construct a New School of Business on University Property – KU | | p. 31 |
|
V. Consideration of Discussion Agenda | | |
| A. <i>Presentation</i> | | |
| 1. Receive Update on Bold Aspirations – KU | Chancellor Gray-Little | p. 32 |
| B. <i>Fiscal Affairs & Audit</i> | | |
| 1. Approve FY 2014 Budget for Wichita/Sedgwick County Mill Levy – WSU | Regent McKechnie
Diane Duffy
VP, Finance & Administration | p. 33 |

- | | | | |
|-----------------------------|--|--|-------|
| 2. | Approve Amended Memorandum of Agreement between the University of Kansas and Laborers' International Union of North America (LiUNA), Public Service Employees Local Union 1290PE, Representing Lawrence and Edwards Campus' Skilled Craft and Service/Maintenance Workers – KU | Theresa Schwartz,
Associate General Counsel | p. 41 |
| 3. | Approve Memorandum of Agreement between the University of Kansas and Kansas University Police Officers Association, Representing Lawrence Campus Police and Safety and Security Officers and Edwards Campus Safety and Security Officers – KU | | p. 43 |
|
<i>C. Governance</i> | | | |
| 1. | Act on Peers and Metrics for the State Universities | Andy Tompkins,
President & CEO | p. 45 |
| 2. | Amend CEO Search Section of the Board Policy Manual | Julene Miller,
General Counsel | p. 48 |
| 3. | Amend Board Policy Creating Council of Government Relations Officers | | p. 50 |
|
<i>D. Other Matters</i> | | | |
| 1. | Act on Request to Approve Granting of Honorary Degrees at the University's Spring 2014 Commencement – KU | Chancellor Gray-Little | p. 53 |
| 2. | Act on Naming of an Academic Unit – PSU | President Scott | p. 53 |

Thursday, October 17, 2013

VI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel and Matters Deemed Confidential in the Attorney-Client Relationship

VII. Introductions and Reports

A. Introductions

B. Report from System Council of Presidents

President Heilman

VIII. Approval of Consent Agenda

A. Academic Affairs

1. Act on Requests for Additional Degree Granting Authority for:

- a) Columbia College
- b) Anthem College
- c) Rasmussen College

Gary Alexander,
VP, Academic Affairs

p. 54

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|----|---|--|-------|
| 2. | Act on Request for a Master of Studies in Law (CIP 22.0201) – Washburn University | | p. 57 |
| 3. | Act on Requests for Degree and Certificate Programs Submitted from Seward County Community College and Fort Scott Community College | Blake Flanders,
VP, Workforce Development | p. 62 |

IX. Consideration of Discussion Agenda

A. Academic Affairs

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|----|---|---|-------|
| 1. | Act on Request for New Degree Granting Authority for University of Nebraska | Regent Moran
Gary Alexander,
VP, Academic Affairs | p. 66 |
|----|---|---|-------|

B. Other Matters

- | | | | |
|----|--|--|-------|
| 1. | Receive Report from the Technical Colleges | President Burks,
North Central Kansas
Technical College | p. 69 |
| 2. | Receive Legislative Update | Mary Jane Stankiewicz,
Director, Government
Relations & Communications | p. 69 |
| 3. | Follow-Up Discussion on State Authorization Reciprocity Agreement (SARA) | Gary Alexander,
VP, Academic Affairs | p. 72 |
| 4. | Discuss College Attainment Goal | Andy Tompkins,
President & CEO | p. 74 |

X. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Logan, Chair

A. Approve Minutes

KANSAS BOARD OF REGENTS

MINUTES

September 18-19, 2013

The September 18, 2013, meeting of the Kansas Board of Regents was called to order by Chairman Fred Logan at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Mildred Edwards
Tim Emert
Ed McKechnie
Robba Moran
Helen Van Etten

APPROVAL OF MINUTES

Regent McKechnie moved that the minutes of the June 14, 2013 special meeting, June 19-20, 2013 regular meeting, July 24, 2013 special meeting, August 2, 2013 special meeting, and August 13-15, 2013 retreat be approved. Following the second of Regent Wilk, the motion carried.

INTRODUCTIONS

President Shonrock introduced David Cordle, Provost and Vice President for Academic Affairs; Kevin Johnson, General Counsel; Kristie Ogilvie, Dean of the School of Business; Sarah McKernan, Executive Assistant to the President; Rachael Countryman, President of the Associated Student Government; Sheryl Lidzy, President of the Faculty Senate; Laurie Pitman, Vice Chair of the Classified Assembly; and Sharon Brown, Chair of the Unclassified Commission.

President Schulz introduced Kansas State University's President of the Faculty Senate, Julia Keen; Chair of the Classified Senate, Janice Taggart; Student Body President, Eli Schooley; and Student Body Vice President, Jake Unruh.

President Bardo introduced Wichita State University's Vice President for Academic Affairs, Tony Vizzini and announced Mary Herrin, Vice President for Administration and Finance, is the Chair for the National Association of College and University Business Officers this year.

President Scott introduced Pittsburg State University's Student Body President, Taylor Gravett; President of Faculty Senate, Justin Honey; and Assistant to the President, Jaime Vanderbeck.

President Hammond presented each of the Board members a Red Delicious apple that had the Tiger logo lasered on it by Fort Hays State University's Institute of Applied Technology.

GENERAL REPORTS**REPORT FROM CHAIR**

Regent Logan announced President Schulz received the Distinguished Eagle Scout Award from the National Eagle Scout Association and Regent Moran was inducted into the Hall of Fame at Van Horn High School. Regent Logan reported he visited the University of Kansas Foundation Executive Board and the Kansas State University Foundation Board. He also reported the universities are doing a good job raising money.

REPORT FROM PRESIDENT AND CEO

President Tompkins reported the newly formatted Board Policy Manual is now available on the Board's website under the About Us tab. He also introduced the Board Office's new Associate Director of Communications and Government Relations, Breeze Richardson.

REPORT FROM COUNCIL OF PRESIDENTS

President Shonrock presented the Council of Presidents' (COPs) report. The Council received reports from the Council of Chief Academic Officers, the Council of Business Officers, and the Council of Government Relations Officers. The Council of Chief Academic Officers reported on new institutional programs, the Board advising policy, and state reciprocity. The Council of Business Officers (COBO) reported on changes in the audit procedures at the state universities. COBO recommended not pursuing an independent audit outside of the State audit at this time because of cost and new direction being taken by the Secretary of Administration. COPs expressed concerns about the State's proposed timeline for submission of the independent audits of the non-controlled affiliated corporations. President Shonrock reported that COPs approved COBO's recommendation. The Council of Government Relations Officers updated COPs on the higher education legislative bus tour. Additionally, President Shonrock reported that COPs approved Emporia State University's Master of Science in Informatics. This program will be forwarded to the Board for consideration.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Sheryl Lidzy presented the Council of Faculty Senate Presidents' report. The Council discussed tuition assistance for faculty, the concurrent enrollment policy, and the policy on tenure. Dr. Lidzy announced the Michael Tilford Conference on Diversity and Multiculturalism will be held at Emporia State University on October 21-22 and asked Regent Logan to help recruit a Regent to give the welcome.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Chris Roberts. The Committee discussed its initiative to increase voter registration and turnout among college students. Mr. Roberts stated the Committee is planning for the students Higher Education Day at the statehouse. One item they will be talking about is the funding cuts to the universities.

REPORT FROM CLASSIFIED AND SUPPORT STAFF COUNCIL

Laurie Pitman presented the Classified and Support Staff Council report. She stated salaries for classified employees continue to lag behind market rates and the market adjustments are not being fully funded by the Legislature. She reported the classified staff at Kansas State University, Emporia State University, Wichita State University, Fort Hays State University, and Pittsburg State University are all considering converting to unclassified university support staff (USS) positions, which will shift the control of salaries to the universities. There is a statutory process for this conversion that includes a vote by the classified employees on the campuses. Each campus is scheduling votes for this winter or spring.

REPORT FROM UNCLASSIFIED STAFF COUNCIL

Sharon Brown presented the report for the Unclassified Staff Council. The Council will be meeting to set goals for the upcoming year. She thanked the Board for creating the Unclassified Staff Council. This Council allows unclassified employees to have a voice and participate in different university activities.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Moran presented the Board Academic Affairs Standing Committee report. She stated the Committee will be gathering information from each of the campuses on teacher preparation. This month the Committee received information from Fort Hays State University's Education Dean, Robert Scott, and the University of Kansas' Education Dean, Rick Ginsberg. Additionally, the Committee reviewed the proposed amendments to the advising policy and received background information from staff on the State Authorization Reciprocity Agreement.

FISCAL AFFAIRS AND AUDIT

Regent McKechnie presented the Board Fiscal Affairs and Audit Standing Committee report. He amended the Board's agenda to remove, at their request, KSU's energy conservation measures item from Wednesday's Discussion Agenda under Fiscal Affairs and Audit. Regent McKechnie stated the Committee reviewed the Board's proposed FY 2015 Unified State Appropriations Request and a white paper on State audit procedures. The University of Kansas reviewed its organizational financial reporting structures and Board staff gave an overview of current fiscal management policies. Regent McKechnie reported the Committee will discuss the possibility of creating a policy regarding the specific duties of state university chief financial officers and a policy regarding university debt. Additionally, the Committee will review the Board's Capital Improvement policies.

GOVERNANCE

Regent Logan reported the Governance Committee reviewed its Committee Charter and the 2013-2014 agenda topics. The Committee discussed the peers for the universities and reviewed proposed amendments to the Board's geographic jurisdiction and multiple year appointments policies. Both of these policies are on the Board's agenda for consideration. The Council of Government Relations Officers policy and the CEO search policy were also reviewed. The proposed amendments to these policies will be forwarded to the Board for consideration in October.

APPROVAL OF CONSENT AGENDA

Regent McKechnie moved, with the second of Regent Moran, that the Consent Agenda be approved. The motion carried.

Fiscal Affairs and Audit

UNIVERSITY OF KANSAS ENDOWMENT ASSOCIATION TO CONSTRUCT AN ADDITION TO MARVIN HALL – KU

The University of Kansas Endowment Association received authorization to renovate 925 square feet and add a 2,700 square foot lecture hall to Marvin Hall. The estimated cost of the project is \$2,080,000. Private funds on deposit with the KU Endowment Association will be the primary funding source, but some university resources, estimated at \$15,000, may be used to demolish any existing structures in the "builder's yard."

AMENDMENTS TO FY 2014 CAPITAL IMPROVEMENT REQUEST AND ARCHITECTURAL PROGRAM STATEMENT – KSU

Kansas State University received approval to amend its FY 2014 Capital Improvement Plan to include a \$1.3 million project to renovate the Veterinary Medical Library. The funding for the project will be 50 percent from the College of Veterinary Medicine's general fees and 50 percent from the restricted fees fund. The Architectural Program Statement was also approved.

LEASE AGREEMENT WITH KANSAS STATE UNIVERSITY ENDOWMENT – KSU

Approval was given to Kansas State University to amend the lease agreement with the KSU Foundation for the old Printing Services facility located at 5980 Corporate Drive. The amended lease provides for improvements to the building that will create a high-density archival storage facility capable of storing 1,250,000 books. The estimated cost of the project is \$4 million. The library will fund the project from available balances in sponsored research overhead and the restricted fees fund.

CONSIDERATION OF DISCUSSION AGENDAAcademic AffairsSTATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA)

Marshall Hill, Executive Director of the National Council for State Authorization Reciprocity Agreement, and Larry Isaak, President of the Midwestern Higher Education Compact, discussed the process of establishing the State Authorization Reciprocity Agreement (SARA). Currently an institution that wishes to offer programs outside its own state must seek approval in each state and territory where it enrolls students, which can be costly. SARA establishes a state-level reciprocity process. SARA states agree to impose no additional requirements on SARA member institutions from other SARA states. SARA is open to accredited degree-granting institutions from all sectors. Mr. Hill reviewed the oversight responsibilities of states and noted states must be able to trust other states to carry out their responsibilities and deal with problems. The next step is for states is to determine if they want to participate. The four compacts (Midwestern Higher Education Compact, New England Board of Higher Education, Southern Regional Education Board, and Western Interstate Commission for Higher Education) are responsible for admitting states to the agreement. Mr. Hill noted a state's or institution's participation in the agreement is voluntary.

(PowerPoints filed with Official Minutes)

BREAK

The Chairman called for a short break at 3:00 p.m. and resumed the meeting at 3:08 p.m.

PresentationFORESIGHT 2020 GOAL – INCREASE, TO 60% BY 2020, THE NUMBER OF KANSAS ADULTS WHO HAVE A CERTIFICATE, CREDENTIAL, ASSOCIATE'S DEGREE, OR BACHELOR'S DEGREE

Goal One in Foresight 2020 is to increase higher education attainment among Kansans and one of the aspirations under this goal is to increase, to 60 percent, the number of Kansas adults who have a certificate, credential, associate's degree, or bachelor's degree by 2020. Dennis Jones, President of National Center for Higher Education Management Systems (NCHEMS), presented information on how to achieve the 60% attainment goal. He reviewed data on how Kansas compares with other states in the percentage of young adults attaining degrees. He noted there is a large gap in college attainment between whites and underserved minorities in Kansas. Mr. Jones stated the NCHEMS developed a model for projecting educational attainment goals for Kansas and it is based on student flow through postsecondary education. The tool can be used to identify the Kansas credential/degree gaps. It can track progress from year to year, measure additional credentials produced as a result of changes in college completion rates by type of institution, and can project returns on investment. Mr. Jones stated to reach the 60% attainment goal will require improvement or changes in high school graduation rates, retention and graduation of enrolled college students, and enrollment and graduation of adults. He also stressed the importance of tying fiscal policy to the goal.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and AuditREQUEST TO NAME BUILDING – KSU

President Schulz stated the Board approved the purchase of a building located at 1310 Research Park Drive in Manhattan, Kansas, from the Kansas State University Foundation at the June 2013 meeting. This building is occupied by components from the College of Human Ecology. President Schulz recommended naming the building in honor of Mary and Carl Ice. Both are K-State alumni. Regent McKechnie moved to approve, and Regent Moran seconded. The motion carried. The building will be named “Mary and Carl Ice Hall.”

BOARD’S FY 2015 UNIFIED STATE APPROPRIATION REQUEST

Regent Logan stated the Board understands and respects the fact that the Governor and Legislature have crafted a two-year budget. However, he believes it is the Board’s responsibility to advocate for increased investments for the universities and two-year colleges. The Board’s FY 2015 budget includes priorities that the Legislature can consider this year and other information that can be used for future consideration. The Board had a thorough discussion of requests and priorities and will act on its FY 2015 Unified State Appropriation Request on Thursday.

GovernanceUPDATE ON THE BIOSECURITY RESEARCH INSTITUTE (BRI) SECURITY EXECUTIVE COMMITTEE ACTIVITIES – KSU

President Schulz presented an update on the Biosecurity Research Institute (BRI). Faculty and staff at the BRI conduct classified research. The Board in the past has adopted a resolution that transfers management control over classified information to a University Security Executive Committee. President Schulz stated the Committee meets a couple of times per year.

UPDATE ON THE KU SECURE RESEARCH FACILITY SECURITY EXECUTIVE COMMITTEE ACTIVITIES – KU

Chancellor Gray-Little presented an update on the KU Secure Research Facility. The KU Center for Research (KUCR) was awarded a contract to develop certain technology that requires federal institutional classification. This project allows the KUCR the opportunity to obtain “Facility Security Clearance,” which is a necessary status for handling classified materials. The Chancellor stated obtaining this clearance will open the door to additional research and associated funding.

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN BIOSECURITY RESEARCH INSTITUTE (BRI) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU

General Counsel Julene Miller introduced an updated Resolution related to the Biosecurity Research Institute. This Resolution will exempt members of the Board from exercising management control and supervision over the security of certain classified information, and will transfer that management control to a University Security Executive Committee comprised of the KSU President, Provost, Vice Provost for Research, and Facility Security Officer. It is being updated to include the names of the new Board members. Regent Wilk moved to adopt the Resolution. Regent Emert seconded, and the motion carried.

(Resolution filed with Official Minutes)

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN CLASSIFIED INFORMATION OF THE KU SECURE RESEARCH FACILITY TO A SECURE EXECUTIVE COMMITTEE – KU

General Counsel Miller presented a Resolution related to the University of Kansas’ Secure Research Facility. This Resolution will exempt members of the Board from exercising management control and supervision over

the security of certain classified information and will transfer that management control to a University Security Executive Committee comprised of the KU Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research and Graduate Studies, Vice Provost for Administration and Finance, and Facility Security Officer. It is being updated to include the names of the new Board members. Regent Moran moved to adopt the Resolution. Regent Emert seconded, and the motion carried.

(Resolution filed with Official Minutes)

AMENDMENTS TO THE ANNUAL AND MULTIPLE YEAR APPOINTMENT SECTION OF BOARD POLICY MANUAL TO ADD CLINICAL AND EDUCATOR TRACKS AT THE UNIVERSITY OF KANSAS MEDICAL CENTER – KU

General Counsel Miller presented proposed amendments to the Annual and Multiple Year Appointments policy. The University of Kansas is requesting to expand the multiple year part-time or full-time non-tenure track appointments at the Medical Center to include the Clinical Track and the Educator Track. Including these two tracks will give the University more flexibility in appointing faculty. Regent Emert moved to approve. Following the second of Regent Bangerter, the motion carried. The following amendments were adopted:

Chapter II, Section C.

2. APPOINTMENTS

...

b. Faculty and Staff

...

vi. Annual and Multiple Year Appointments

(1) Except as provided in this section, all appointments of unclassified non-tenure track and non-tenured personnel shall be annual. Every appointment of more than one year shall be subject, on an annual basis, to appropriations being provided by the Kansas Legislature.

(2) University of Kansas Medical Center ~~Clinical Scholar~~ Tracks

(a) Clinical Scholar Track:

The University of Kansas Medical Center may employ and appoint personnel with clinical responsibilities to full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Contracts shall be renewable and the lengths shall be: Instructor, one year; Assistant Professor, one to three years; Associate Professor and Professor, three years. Three year contracts may be rolling contracts that, unless otherwise specified, annually shall roll over to create a new three-year term. The University may terminate a rolling contract by giving notice, prior to June 30th of any year, that the contract will terminate at the end of the then current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling appointment contract, the University may only terminate the contract for cause, including loss of clinical privileges or loss of clinical employment with practice corporation or foundation, or financial exigency.

(b) Clinical Track:

The University of Kansas Medical Center may employ and appoint personnel with primarily clinical responsibilities to part-time or full-time non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Initial contracts for appointments on this track shall range from one to three year terms and shall be renewable. This Clinical Track includes four ranks: Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor and Clinical Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the University may only terminate the contracts for cause, including loss of clinical privileges or loss of clinical employment with practice corporation or foundation, or financial exigency.

(c) Educator Track:

The University of Kansas Medical Center may employ and appoint personnel to the Educator Track whose teaching or administrative responsibilities related to medical or healthcare education equal or exceed seventy percent of their total effort in their responsibilities with the University. Appointments may be part-time or full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Initial contracts for appointments on this track shall range from one to three years and shall be renewable. The Educator Track includes four ranks: Education Instructor, Education Assistant Professor, Education Associate Professor and Education Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the contract, the University may only terminate the contract for cause, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any, or financial exigency.

(d) Transfer Between Appointment Categories

Full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Upon mutual agreement, transfers from the tenure track to the non-tenure track ~~can~~ may be made prior to but no later than the end of the fifth year of employment. For transfers from the non-tenure track to the tenure track, time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Once a transfer from the non-tenure track to the tenure track has occurred, the guidelines for earning tenure apply. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents. ~~This subsection applies only to full-time faculty at the University of Kansas Medical Center.~~

(3) Kansas State University Clinical Track ~~Faculty~~

Kansas State University may appoint clinical faculty to full-time or part-time, non-tenure track positions as determined by the President to be in the best interest of the University. The primary responsibility for persons on these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement.

Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three-year contract and the five-year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(4) Division I Athletic Directors and Coaches:

Any athletic director or coach of a division I state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university. Salary shall be determined each year by availability of funds and by merit.

RECESS

Chairman Logan recessed the meeting at 4:28 p.m.

RECONVENE

Chairman Logan reconvened the meeting at 8:40 a.m. on Thursday, September 19.

MEMBERS PRESENT:

Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Mildred Edwards
Tim Emert
Robba Moran
Helen Van Etten

MEMBER ABSENT:

Ed McKechnie

EXECUTIVE SESSION

At 8:40 a.m., Regent Wilk moved, followed by the second of Regent Moran, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 9:00 a.m., the meeting returned to open session.

BREAK

The Chairman called for a short break at 9:00 a.m. and resumed the meeting at 9:05 a.m.

REPORTS**REPORT FROM SYSTEM COUNCIL OF PRESIDENTS**

President Heilman stated the System Council of Presidents discussed changing the format for their meetings. Starting next month the two-year college presidents will call-in to the meeting, which will save a day of traveling for them. The Council also reviewed Washburn University's Master of Studies in Law (22.0201) program and received a report from the System Council of Chief Academic Officers.

REPORT FROM WASHBURN UNIVERSITY

President Farley presented a report on Washburn University. He stated Washburn University is a municipal university that is controlled by its own Board of Regents. It is funded by sales tax, tuition, and state appropriations. Washburn University has an affiliated agreement with the Washburn Institute of Technology (WIT). The WIT dean reports to the president of Washburn University and the Washburn Board of Regents is its board of control. President Farley also reported Washburn has updated its strategic plan which incorporates the Board's Foresight 2020 plan.

INTRODUCTIONS

President Tompkins introduced Butler Community College's new president, Kimberly Krull, and Pratt Community College's new president, Mike Calvert.

APPROVAL OF CONSENT AGENDA

Regent Moran moved, with the second of Regent Edwards, that the Consent Agenda be approved. The motion carried.

Academic Affairs**ADDITIONAL DEGREE GRANTING AUTHORITY FOR STRAYER UNIVERSITY, NATIONAL AMERICAN UNIVERSITY, WALDEN UNIVERSITY, AND FULL SAIL UNIVERSITY**

Strayer University received approval to offer a Master of Science in Information Assurance.

National American University received approval to offer a Bachelor of Science in Organizational Leadership.

Walden University received approval to offer the following degrees:

- 1) Bachelor of Science in Child Development
- 2) Bachelor of Science in Criminal Justice
- 3) Bachelor of Science in Educational Studies
- 4) Bachelor of Science in Forensic Psychology
- 5) Bachelor of Science in Health Studies
- 6) Bachelor of Science in Human Services
- 7) Bachelor of Science in Healthcare Management
- 8) Bachelor of Science in Instructional Design and Technology
- 9) Bachelor of Science in Interdisciplinary Studies
- 10) Bachelor of Science in Political Science and Public Administration
- 11) Bachelor of Science in Psychology
- 12) Bachelor of Science in Public Health
- 13) Executive Master of Business Administration
- 14) Master of Science in Accounting
- 15) Master of Science in Accounting and Management

- 16) Master of Science in Addition Counseling
- 17) Master of Science in Career Counseling
- 18) Master of Science in Clinical Research Administration
- 19) Master of Science in Criminal Justice
- 20) Master of Science in Criminal Justice Leadership and Executive Management
- 21) Master of Science in Early Childhood Studies
- 22) Master of Science in Education
- 23) Master of Science in Emergency Management
- 24) Master of Science in Forensic Psychology
- 25) Master of Science in Health Informatics
- 26) Master of Science in Higher Education
- 27) Master of Science in Human Resource Management
- 28) Master of Science in Human Services
- 29) Master of Science in Instructional Design and Technology
- 30) Master of Science in Leadership
- 31) Master of Science in Management
- 32) Master of Science in Marriage, Couple, and Family Counseling
- 33) Master of Science in Mental Health Counseling
- 34) Master of Science in Nonprofit Management and Leadership
- 35) Master of Science in Project Management
- 36) Master of Science in Psychology
- 37) Master of Arts in Teaching
- 38) Master of Business Administration
- 39) Master of Healthcare Administration
- 40) Master of Information Systems Management
- 41) Master of Public Administration
- 42) Master of Public Health
- 43) Master of Public Policy
- 44) Master of Science in Nursing
- 45) Doctor of Business Administration
- 46) Doctor of Education
- 47) Doctor of Nursing Practice
- 48) Doctor of Philosophy in Counselor Education and Supervision
- 49) Doctor of Philosophy in Education
- 50) Doctor of Philosophy in Health Services
- 51) Doctor of Philosophy in Human Services
- 52) Doctor of Philosophy in Management
- 53) Doctor of Philosophy in Psychology
- 54) Doctor of Philosophy in Public Health
- 55) Doctor of Philosophy in Public Policy and Administration

Approval was given to Full Sail University to offer a Bachelor of Science in Software Development, a Master of Science in Mobile Gaming, and a Master of Science in Business Intelligence.

DEGREE AND CERTIFICATE PROGRAM SUBMITTED BY MANHATTAN AREA TECHNICAL COLLEGE

Manhattan Area Technical College received approval to offer an associate of applied science degree (65 credit hours) and a technical certificate (38 credit hours) in Facility Maintenance Technology. Tuition/Fees and student course fees will support the program the first year and

tuition/fees, student course fees, capital outlay, and Perkins grant funding will support the program the second year.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

NEW DEGREE GRANTING AUTHORITY FOR NORTHCENTRAL UNIVERSITY

Gary Alexander, Vice President of Academic Affairs, introduced Northcentral University's request for new degree granting authority. Northcentral University submitted 13 degrees for approval. Regent Moran moved to approve, and Regent Van Etten seconded. The motion carried. The following degrees were approved:

- 1) Bachelor of Business Administration
- 2) Bachelor of Education
- 3) Bachelor of Arts in Psychology
- 4) Master of Business Administration
- 5) Master of Education
- 6) Master of Arts in Psychology
- 7) Master of Arts in Marriage and Family Therapy
- 8) Doctor of Business Administration
- 9) Doctor of Education
- 10) Doctor of Philosophy in Business Administration
- 11) Doctor of Philosophy in Education
- 12) Doctor of Philosophy in Psychology
- 13) Doctor of Philosophy in Marriage and Family Therapy

Presentation

UPDATE ON FORT HAYS STATE UNIVERSITY'S MASTER PLAN

President Hammond presented Fort Hays State University's updated Campus Master Plan. The plan is a guide for the physical growth and development of the University over the next decade. The University hired the architectural firm of Gould Evans to develop the plan. Gould Evans conducted focus groups, open meetings and interviews as part of the process to determine FHSU's facility needs. The Master Plan consists of five distinct areas: West Campus, West Academic Precinct, the Quad, South Academic Precinct, South Residential Precinct. Following discussion, Regent Emert moved to adopt the plan. Regent Moran seconded, and the motion carried.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and Audit

AMENDMENTS TO MEMORANDUM OF AGREEMENT BETWEEN FORT HAYS STATE UNIVERSITY AND THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS (AAUP) – FHSU

Theresa Schwartz, Associated General Counsel, presented the proposed amendment to the Memorandum of Agreement between FHSU and the Fort Hays State Chapter of the American Association of University Professors. The proposed amendments are to Article I (terms) and Article IV (salary). Regent Wilk moved to approve. Following the second of Regent Edwards, the motion carried.

BOARD'S FY 2015 UNIFIED STATE APPROPRIATION REQUEST

Regent Logan noted the Board has discussed the budget priorities for the upcoming legislative session. The Board's top priorities are restoring all higher education cuts made by the Kansas Legislature for FY 14 and FY 15, funding for a new health education facility at the KU Medical Center, and funding to close the gap in the

tiered technical education formula. He also noted that other requests are included for future considerations. Regent Wilk moved to approve the Board's FY 2015 Unified State Appropriation Request. Regent Bangerter seconded, and the motion carried. The following items are included in the request:

Kansas Board of Regents

Board Priorities for FY 2014 and 2015 Postsecondary Education State Unified Budget Request

INCREASE EDUCATIONAL ATTAINMENT to 60% - - GROW AND IMPROVE THE QUALITY OF THE KANSAS WORKFORCE -- BUILD UNIVERSITY EXCELLENCE**DRAFT - Per Discussion at Board Retreat**

8/27/2013	Proposed Increase			
Proposal	FY 2014 Operating	FY 2015 Operating	FY 2015 Capital Improvement	Notes
Top Priority Requests				
Top System Priority				
Restore base cuts made by the Kansas legislature for FY14 and FY15				restore the cuts - total \$36.5m
Salary and Wages Reduction (State Universities)	\$10,250,692	\$5,865,966		
1.5% (IHEs)/2.0% KBOR Office Reduction	9,395,568	10,959,676		
Top University Request				
KUMC Health Education Building (capital improvement project/15 year bond financing)			1,400,000	\$1.4m debt service/15 yr bond financing or \$14m cash option; project also includes \$25m FICA recovery funds. \$1m EBF already appropriated. \$35m private and university funds. Total of \$75m
Top Two-yr Sector Request				
Close the Gap in the Tiered Technical Education Formula		8,000,000		

Governor's CTE Secondary Initiative	15,250,000	15,250,000		
Other Enhancement Requests for Future Consideration (no priority order)				
Adult Education Budget Request to Meet Foresight 2020 Goal		732,000		
ESU - Enhance Honors Program to Honors College		1,000,000		
ESU - Bachelor of Science, Nursing (BSN) Program		500,000		
FHSU - Information Systems Engineering		760,111		
FHSU - Kansas Academy of Math and Science - Expand Summer Academy		248,000		
KSU - Strengthen the College of Architecture, Planning, Design (capital improvement project)			1,500,000	Request \$5m in recurring base funding beginning in FY 16
KSU - Construct the College of Business Administration Building (capital improvement project/15 year bond financing)			1,500,000	\$1.5m debt service/15 yr bond financing or \$15m cash option
PSU - Create the Kansas Center for CTE Teacher Development and Innovation		1,000,000		
PSU - Expansion of Kansas Technology Center (capital improvement project/15 year bond financing)			1,500,000	\$1.5m debt service/15 yr bond financing or \$15m cash option
KU - Transforming Student Success and Retention through Course Redesign and Online Technologies		2,835,000		
KU - Support for Kansas Institute for Translational Chemical Biology		2,500,000		
KUMC - Increase Stature of the Medical Center including School of Medicine in Wichita		4,500,000		
WSU - Extend the University's Capacities to Engage with Business and to Support Technology Transfer		1,200,000		
WSU - Planning Funds for a Technology Transfer Facility (capital improvement project)			2,000,000	
Washburn University - Washburn University/KBI Crime Lab Partnership		920,000		

GovernanceAMENDMENTS TO THE BOARD'S POLICY MANUAL – ACADEMIC AFFAIRS, OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS

General Counsel Julene Miller presented proposed amendments to the Off-Campus Delivery of Academic Courses and Programs policy. These amendments will allow colleges that have agreements with the federal government to deliver courses on military reservations, installations and enclaves without seeking the approval from other two-year colleges, even if the location is not within the college's service area. General Counsel Miller stated this has been the past practice but the language was left out of the new policy that the Board adopted in April 2013. The Governance Committee reviewed the amendments and removed the word "also" from paragraph (2). Regent Emert moved to approve, and Regent Van Etten seconded. The motion carried. The following amendments were adopted:

CHAPTER III: COORDINATION¹ - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS

...

6 OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS

...

f Community Colleges, Technical Colleges and Washburn Institute of Technology

i The provisions in this policy dealing with community colleges, technical colleges and Washburn Institute of Technology are adopted pursuant to the Board's authority conferred by K.S.A. 71-601, 71-609, 71-620, 71-1801 *et seq.*, 72-4480, 72-4482, and 74-3205d.

ii Service Areas; In-State Responsibilities and Requirements

(1) The areas shown in the "Map of Service Areas for Kansas Community Colleges" and the "Map of Service Areas for Kansas Technical Colleges," both of which are at the end of this policy, shall be considered the service areas for community colleges and technical colleges for purposes of this policy. The service area for the Washburn Institute of Technology shall be Shawnee County for purposes of this policy.

(2) Assignment of particular service areas to specific colleges and the Washburn Institute of Technology applies only to off-campus academic courses and programs that are offered for credit and submitted for state reimbursement, and delivered on a face-to-face basis. These service areas do not apply to distance education courses or programs. These service areas and this geographic jurisdiction policy do not apply to courses, whether face-to-face or distance, delivered on a military reservation, installation or enclave pursuant to a contract with the federal government.

(3) The community college and technical college in a service area have primary responsibility for meeting the needs of that area that are within the college's mission, and

¹ See Chapter I., Section A.3 for definition of Coordination.

have priority over other community colleges and technical colleges in offering off-campus face-to-face academic courses and programs within that area.

(4) The colleges in a service area have the responsibility to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

(5) To maintain eligibility of the course for state reimbursement, prior to offering any off-campus face-to-face academic courses for credit in a service area other than its own, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of each two-year college assigned to that service area. In addition, to maintain eligibility of the course for state reimbursement, prior to offering any new off-campus face-to-face academic courses for credit in a service area other than its own and in a county in which the main campus of a state university or Washburn University is located, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of that university. Each institution from which approval is required shall have the option to offer the course or program itself, approve the request of the out-of-service-area institution, or reject the request of the out-of-service-area institution. If each home institution is unable or chooses not to offer the course or program and approves the request, or does not respond to the request within 30 days, then the out-of-service-area institution may proceed in accordance with Board policy. If a home institution rejects the out-of-service-area institution's request, the out-of-service-area institution may appeal in accordance with paragraph g.

(6) Institutions shall maintain a record of off-campus academic courses and programs and provide notice to the Board of all agreements allowing off-campus face-to-face academic courses outside an institution's service area, including those agreements with the federal government for delivery of courses on a military reservation, installation or enclave.

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS AND ACT ON ACTUAL OR APPARENT CONFLICTS

General Counsel Miller presented a summary of the Board Member Conflict of Interest Disclosure Statements. The following disclosures were made:

1. One Regent has reported service on the governing board of an *affiliated corporation* of an institution that is *governed* by the Board:
 - Regent Edwards serves as a member and on the executive committee of the Board of Directors of the Wichita State University Alumni Association, Inc., an affiliated corporation of Wichita State University.
2. One Regent has reported service on the governing board of an *affiliated corporation* of an institution that is *coordinated* by the Board:
 - Regent Emert serves on the Independence Community College William Inge Festival Foundation, an affiliated corporation of Independence Community College, the purpose of which is to raise and manage funds to support the theatre festival.
3. One Regent has reported service on an *advisory* board of an *institution* that is *regulated* by the Board.
 - Regent Murguia serves as a member on the board of trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.
4. Two Regents have reported an Interest in an entity that has entered a contract or transaction with an *institution* that is *coordinated* by the Board for the performance of services:

- Regent Emert is a partner in a law firm (Emert, Chubb & Gettler) that provides legal services and advice to Independence Community College.
 - Regent Bangerter is a partner in a law firm (Rebein, Bangerter & Rebein) that has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.
5. One Regent has reported an Interest in an entity that has entered a contract or transaction with an *institution* that is *governed* by the Board:
- Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.

Regent Van Etten moved to approve the continued service of Board members on the boards listed in 1, 2, and 3 above, and for the Regents involved in 4 and 5 above to excuse themselves from participating on behalf of the Board in matters involving or related to that contract or transaction. Following a second from Regent Murguia, the motion carried.

BREAK

The Chairman called for a break at 10:10 a.m. and resumed the meeting at 10:24 a.m.

Other Matters

LEGISLATIVE UPDATE

Mary Jane Stankiewicz, Director of Government Relations and Communications, gave an update on the upcoming legislative bus tour of higher education. Ms. Stankiewicz reported the Legislature submitted their questions to the Board Office, and the Council of Government Relations Officers is working on answering the questions. The Council believes this tour is a good opportunity to share information and let the universities tell their stories.

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Blake Flanders, Vice President for Workforce Development, presented the Kansas Postsecondary Technical Education Authority (TEA) report. The TEA continues to review Outcome Metrics. Vice President Flanders reported business and industry have identified three outcomes for technical programs: 1) employment after exiting program, 2) wages of students after exiting, and 3) attainment of industry recognized credential. Vice President Flanders noted that the staff with the approval of the TEA will be implementing an incentive program for two-year colleges to participate in outcome metrics. The TEA also discussed funding for technical education and received an update on the Governor's CTE initiative.

BOARD GOALS FOR 2013-2014

President Tompkins presented the Board's goals for 2013-2014. The Board also discussed reverse transfer and the role can play in accomplishing the Board goal of increasing, to 60 percent, the number of Kansas adults who have a certificate, credential, associate's degree, or bachelor's degree by 2020. The Board directed the System Council of Presidents to review and bring forward a recommendation on reverse transfer. Regent Edwards moved to approve the Board's 2013-2014 Goals, and Regent Moran seconded. The motion carried. The following goals were adopted:

Strategic Goal One – Educational Attainment

1. As the Board pursues its strategic goal of increasing educational attainment in Kansas to 60 percent of resident adults having a credential or degree by 2020, it will develop a methodology for identifying the gap in what is currently produced and what is needed for tracking progress in reaching the goal. This new methodology will be included in the annual Foresight 2020 report in January of 2014.

2. The Board will continue its efforts to improve transfer and articulation of general education courses throughout the system (1) by approving a quality assurance policy submitted by the Transfer and Articulation Advisory Council and by the Board Academic Affairs Standing Committee and (2) by approving the list of additional courses included below for transfer by no later than January of 2014, and any other courses forwarded to the Board for approval by the Transfer and Articulation Advisory Council. In addition, the Board directs the Transfer and Articulation Advisory Council to begin addressing transfer issues of academic disciplines and report on its progress.

Proposed Transfer Courses for Consideration in 2013-14

- | | |
|--|---------------------------------|
| 1. Introduction to Linguistic Anthropology | 8. Spanish II |
| 2. Survey of Art History | 9. Music Theory |
| 3. Chemistry II and Lab | 10. Introduction to Logic |
| 4. Interpersonal Communications | 11. Early Childhood Development |
| 5. Introduction to Physical Geography | 12. Social Problems |
| 6. Elementary Statistics | 13. Acting II |
| 7. French I | |
3. The Board will initiate a study on developmental education in the higher education system in Kansas and receive a set of recommendations for redesigning developmental education across the system no later than June of 2014.

Strategic Goals Two and Three – Economic Alignment and University Excellence

4. With the assistance of university leaders, the Board will study how the universities and the state of Kansas can best take advantage of the National Bio and Agro-Defense Facility (NBAF) at Kansas State University, National Cancer Institute (NCI) designation at the University of Kansas, and other major initiatives at each of the governed universities.

Strategic Goal Three – University Excellence

5. The Board will receive a panel presentation report from the CEOs of each of the research universities on the rankings that they track for their respective universities, and on the progress that they are making in improving those rankings
6. In 2012-13, the Board adopted a policy on post-tenure review and charged each of the university CEOs to have their campus policies in place by April of 2014, except those that may need longer due to faculty negotiations. The Board will receive a panel presentation report from the leaders of the universities on their campus post-tenure review policies by no later than May of 2014.

APPOINTMENT TO WASHBURN BOARD OF REGENTS (K.S.A. 13-13a04)

Regent Van Etten moved to appoint Regent Moran to the Washburn Board of Regents. Regent Wilk seconded, and the motion carried.

APPOINTMENTS TO THE MIDWEST ADULT STEM CELL THERAPY CENTER ADVISORY BOARD

Regent Logan stated the 2013 Legislature enacted Senate Bill No. 199, which creates the Stem Cell Therapy Center Advisory Board. The Advisory Board is charged with serving in an advisory role to the director of the Midwest Stem Cell Therapy Center. Regent Logan reported the Advisory Board is composed of 14 members and the Board of Regents is responsible for appointing one person to represent the University of Kansas and one person to represent Kansas State University. Regent Moran moved to appoint Dr. Michael Detamore as the University of Kansas' representative and Dr. Deryl Troyer as Kansas State University's representative. Regent Emert seconded, and the motion carried. Both appointees will serve a one year term beginning July 1, 2013.

ADJOURNMENT

Chairman Logan adjourned the meeting at 11:07 a.m.

Andy Tompkins, President and CEO

Fred Logan, Chair

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
September 20, 2013

The Kansas Board of Regents met by telephone conference call on Friday, September 20, 2013. Chairman Fred Logan called the meeting to order at 12:35 p.m. Proper notice was given according to law.

MEMBERS PRESENT:

Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Mildred Edwards
Tim Emert
Ed McKechnie
Robba Moran
Helen Van Etten

EXECUTIVE SESSION

At 12:35 p.m., Regent Wilk moved, followed by the second of Regent Moran, to recess into executive session for 45 minutes to discuss personnel matters of non-elected personnel and matters deemed confidential in the attorney-client relationship. Participating in the executive session were members of the Board, President Tompkins, and General Counsel Julene Miller. At 1:20 p.m., the meeting returned to open session.

ADJOURNMENT

Regent Wilk moved to adjourn at 1:20 p.m., and Regent Van Etten seconded. The motion carried.

Andy Tompkins, President and CEO

Fred Logan, Chair

CONSENT AGENDA

II. Introductions and Reports

- | | |
|---|--------------------------------|
| A. Introductions | |
| B. Report from the Chair | Regent Logan, Chair |
| C. Report from the President & CEO | Andy Tompkins, President & CEO |
| D. Report from Council of Presidents | President Shonrock |
| E. Report from Council of Faculty Senate Presidents | Sheryl Lidzy |
| F. Report from Students' Advisory Committee | Chris Roberts |

III. Standing Committee Reports

- | | |
|---------------------------|------------------|
| A. Academic Affairs | Regent Moran |
| B. Fiscal Affairs & Audit | Regent McKechnie |
| C. Governance | Regent Logan |

IV. Approval of Consent Agenda

- | | |
|--|---|
| A. Academic Affairs | |
| 1. Act on Request for a Master of Science in Informatics (CIP 11.0104) – ESU | Gary Alexander,
VP, Academic Affairs |

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policies and Procedures Manual. Emporia State University has submitted an application for approval of a Master of Science in Informatics. The proposing academic unit has responded to all of the requirements of the program approval process. While no institutions have programs utilizing this Classification of Instructional Program (CIP) code, two universities in Kansas offer informatics-related degrees. However, these degrees are structured differently than the program proposed by ESU. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification CIP	11.0104
2. Academic Unit	School of Library and Information Management
3. Program Description	The proposed online graduate program will educate students in the discipline of Informatics with a concentration in Nursing. The degree is designed to meet informatics needs more directly by focusing the entire curriculum on the intersection of Information Science and Information Systems with a concentration in Nursing. The proposed program was developed in response to a state of Kansas request for workforce development opportunities. The initial funding of \$250,000 received from the Kansas Legislature is being used to fully develop the proposed graduate degree program, which consists of an Informatics core that is adaptable to additional concentrations and an initial Nursing Informatics concentration. The interdisciplinary program is being developed by a committee of faculty from the Nursing Department, School of Library and Information Management, and School of Business. The

	program will comprise new and existing courses from these Schools with student practicums developed and supervised by the Nursing Department.
4. Demand/Need for the Program	Approximately 70,000 health informatics specialists are needed in the next decade. Job titles specific to this degree request include: Nursing Informatics Specialist, Nursing / Health Informatics Consultant, Nursing Informatics Analyst, etc. Student demand for Informatics in Nursing is demonstrated by increasing enrollments in online programs offered by many universities, including Indiana University-Bloomington, Purdue University, and University of California-Irvine. Alumni and students in the Emporia State University baccalaureate Nursing program have requested a graduate program in Nursing Informatics. The proposed program would provide them with an opportunity for graduate studies in the Nursing field. In addition, the Nursing Department received requests for information about the future Informatics program immediately following the announcement that ESU had received legislative funding to develop the now-proposed program. Interest and requests for information continues and supports the need for such a program. Nurses are expected to provide documentation in the medical electronic record that is critical to patient care in urban and rural areas of Kansas. The Informatics with a concentration in Nursing program conforms to the push toward increased electronic medical documentation in Kansas by expanding career opportunities. In addition, a nurse trained to design and implement software to increase the reliability of medical documentation may be hireable as a trainer to introduce healthcare providers to the use of technology in nursing informatics.
5. Comparative/Locational Advantage	ESU has a legislative appropriation based on a convincing argument to the legislature to locate such a program at ESU. Graduate faculty with the School of Library and Information Management and School of Business are adept at offering online courses, including those existing courses that comprise the Informatics with a Concentration in Nursing program.
6. Curriculum	The 36-hour program includes six core courses (Introduction to Informatics, System Analysis and Design, Database Design, Information Technology Project Management, Information Retrieval, and Knowledge Management), four electives (Nursing and Healthcare Informatics, Nursing and Healthcare Systems Technology Integration, Evidence-based Practice in Nursing and Healthcare, and Nursing and Healthcare Informatics Applications), and one six-credit-hour Informatics Practicum. The Informatics Practicum for the Nursing concentration will be supervised in a clinical setting. Students will be proficient in the use of information structures, information processes, and information technology.
7. Faculty Profile	The School of Business and the School of Library and Information Management faculty qualifications are governed by their respective accrediting bodies (Association to Advance Collegiate Schools of Business and American Library Association). Faculty who will teach in the program include Associate Professor Kalyani Ankem, Ph.D., tenure track; and Professor Ann O'Neil, Ph.D., tenured, from the School of Library and Information Management as well as Ronald Freeze, Ph.D., Assoc. Professor,

	tenured; Terence Saldanha, Ph.D., Assist. Professor, tenure-track; and Sharath Sasidharan, Ph.D., Assoc. Professor, tenured, from the School of Business. A new faculty member with a specialty in Nursing Informatics will be recruited to oversee the program and supervise practicums for students who are in the Nursing concentration of the Informatics program.
8. Student Profile	Prospective students will have undergraduate degrees that include but are not limited to library and information management, information systems, nursing, allied health, and biological sciences.
9. Academic Support	Additional academic support includes new journal subscriptions, monographs, database licenses, reports, and UA membership.
10. Facilities and Equipment	Existing facilities and equipment are adequate.
11. Program Review, Assessment, Accreditation	The program will be reviewed by the required evaluation methods of the Higher Learning Commission, Kansas Board of Regents, the Association to Advance Collegiate Schools of Business, and the American Library Association. Internal review will be based on the Program Assessment of Student Learning (PASL), which includes direct and indirect assessment of student learning.
12. Costs, Financing	\$250,000 is allocated by the Kansas State Legislature annually to support this program. The funding is \$238,000 for salaries and benefits for 2.5 FTE faculty, \$8,000 for membership to the University Alliance for software and databases resources, and \$4,000 for additional library resources.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree: **Masters of Science in Informatics with a Concentration in Nursing**

II. Provide courses required for each student in the major:

	<u>Course Name and Number</u>	<u>Credit Hours</u>
Core Courses:	LI 800 – Introduction to Informatics	3 Hrs
	IS 823 – System Analysis and Design	3 Hrs
	LI 844 – Database Design	3 Hrs
	IS 813 – Information Technology Project Management	3 Hrs
	LI 819 – Information Retrieval	3 Hrs
	IS 833 – Knowledge Management	3 Hrs
Electives:	LI 867 – Nursing and Healthcare Informatics	3 Hrs
	IS 834 – Nursing and Healthcare Systems Technology Integration	3 Hrs
	LI 869 – Evidence Based Practice in Nursing and Healthcare	3 Hrs
	IS 835 – Nursing and Healthcare Informatics Applications	3 Hrs
Research:		
Practica:	LI 874 – Informatics Practicum	6 Hrs
		Total: 36 Hrs

IMPLEMENTATION YEAR FY 2013
Fiscal Summary for Proposed Academic Program

Institution: Emporia State University

Proposed Program: Master of Science in Informatics
with a Concentration in Nursing

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	15		35		45	
B. Total SCH taken by all students in program	270		630		810	
Part II. Program Cost Projection						
A. In implementation year one, list all identifiable General Use Costs to the Academic Unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Spring, 2014 Implementation Year		Year 2		Year 3	
<u>COSTS:</u>						
Salaries	\$ 238,000		\$ 238,000		\$ 238,000	
OOE	\$ 8,000 (UA Fee) \$ 4,000 (Library Resources)		\$ 8,000 (UA Fee) \$ 4,000 (Library Resources)		\$ 8,000 (UA Fee) \$ 4,000 (Library Resources)	
Total	\$ 250,000		\$ 250,000		\$250,000	

Indicate source and amount of funds if other than internal reallocation:

__ On-going \$250,000 annual allocation from State Legislature _____

Revised: September 2003

Approved: _____

*B. Fiscal Affairs & Audit***1. Authorize the University of Kansas Endowment Association to Construct Improvements to the Spencer Museum of Art – KU****Eric King,
Director of Facilities**

The University of Kansas requests authorization for the KU Endowment Association to construct improvements to the Spencer Museum of Art as authorized by K.S.A. 76-757.

The Spencer Museum of Art is proposing to complete various improvements throughout the existing building in order to improve the visitor experience and support educational activities. The renovations will include a new central stair and elevator for easily identifiable, efficient circulation throughout the galleries. Skylights above the central Gallery will bring in natural light and energize a previously windowless space.

New study centers will be provided adjacent to the sky lit Central Court in easily accessible locations on two floors. New wood flooring and lighting in the Gallery spaces will improve the interior ambience and better illuminate art and exhibits. A new entry foyer/portico will improve the entry experience into the building.

Altogether these improvements will greatly improve visitor circulation throughout the building, enhance lighting and finishes in several public areas and Gallery spaces, and provide much needed collaborative space for students and visitors. Approximately 7,200 square feet would be affected by this work. The estimated cost of the project is \$3.3 million and will be funded with private funds.

The KU Endowment Association will be the contracting authority on the project as authorized by K.S.A. 76-757. The project will be overseen by the University Design and Construction Management Office.

2. Authorize the University of Kansas Endowment Association to Construct a New School of Business on University Property – KU

The University of Kansas requests authorization for the KU Endowment Association to construct a new School of Business building on university property as authorized by K.S.A. 76-757.

At its October 17, 2012 meeting, the Board approved a project to construct a new School of Business building. The new building will contain approximately 166,000 square feet and will cost \$65,740,575 to construct and equip. At that time, the University indicated that the project would be funded with a combination of private gifts and university resources, and the University requested bonding authority in the full amount of the project cost in the event pledges span multiple years. University resources in the amount of \$10 million will be used primarily to equip the building, including information technology equipment, to relocate tennis courts on the building site, and to pay internal costs related to the project. Private gifts will fund the design and construction costs of \$55.7 million.

The University of Kansas has been successful in raising funds for this project with pledges for a substantial portion of the cost. Rather than selling bonds for the project, the KU Endowment Association has agreed to advance funds for the project and will be repaid as the pledges mature over several years.

The University requests approval from the Board for the KU Endowment Association to act as the contracting authority on the project as authorized by K.S.A. 76-757. The project will be overseen by the University Design and Construction Management Office.

DISCUSSION AGENDA

V. Consideration of Discussion Agenda

A. Presentation

1. Receive Update on Bold Aspirations – KU

Chancellor Gray-Little

Summary

Chancellor Gray-Little will present the 2013 annual report on the University of Kansas' strategic plan, Bold Aspirations. The Chancellor will review major progress in undergraduate and doctoral education, the strategic initiative themes guiding research growth, commercialization and industry partnerships, and operational efficiencies. She will also present a sample of the metrics and review the areas of focus for year three.

B. Fiscal Affairs & Audit**1. Approve FY 2014 Budget for Wichita/Sedgwick County Mill Levy – WSU**

Regent McKechnie

Diane Duffy
VP, Finance & Administration**Summary**

Kansas statutes (K.S.A. 76-3a16 et seq.) require the Kansas Board of Regents to approve WSU Board of Trustees expenditures from levies of property taxes in Wichita and Sedgwick County. The Board of Trustees proposes FY 2014 expenditures totaling \$7,406,707 which compares to a budget of \$7,372,734 for FY 2012, an increase of \$33,973. The Wichita/Sedgwick County Mill Levy Budget has been reviewed and approved by the Wichita State University Board of Trustees, the Wichita City Council, and the Sedgwick County Board of Commissioners.

Background

Since WSU's affiliation as a state institution, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County beginning in 1988. The funds are under control of the WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the state Board of Regents. The WSU Board of Trustees has submitted the FY 2014 budget detailed below.

**FISCAL YEAR 2014
WICHITA STATE UNIVERSITY
CITY-COUNTY MILL LEVY BUDGET REQUEST
AS APPROVED BY THE BOARD OF TRUSTEES**

Capital Improvements-\$2,430,238

Debt Service-\$1,613,738

Goal: To fund debt service commitments in accordance with the Wichita Public Building Commission Refunding Bonds, Series L, 2001.

The Fiscal Year 2014 Mill Levy Budget Request for debt service supports the principal and interest requirements from the refunding bond issue sold in 2001. The land on which the following facilities are located is leased as a part of the refunding issue: Cessna Stadium, Child Development Center, Devlin Hall, Elliott Hall, Golf Course, Golf Maintenance Building, Golf Pro Shop, John Gaddis Physical Plant Complex, National Institute for Aviation Research, Wiedemann Hall, and Woodman Alumni Center. The \$1,750 budget increase results from the Fiscal Year 2014 debt service schedule amount as required by bond covenants. University officials are working with Mr. Chris Chronis, Sedgwick County Chief Financial Officer, on refunding the Series L, 2001 Bond. Debt service requirements should decrease if the refunding occurs and interest rates remain low.

National Center for Aviation Training at Jabara Airport-\$800,000

Goal: To work with Sedgwick County and WATC in developing a nationally-known training facility that will develop and enhance programs related to the training of aviation professionals.

The National Center for Aviation Training at the Jabara Airport is a 211,000 square foot facility dedicated to meeting the current and future training needs of the aviation industry in both manufacturing and service areas. At full capacity, the National Center for Aviation Training will be able to provide training for 1,300 day and evening students. The National Institute for Aviation Research (NIAR) at Wichita State University is utilizing space in the new facility to develop and enhance its programs related to the training of aviation professionals.

NIAR brings unique opportunities for training in composites, advanced joining, robotics and non-destructive testing in order to prepare students on emerging technologies in the aviation industry. The \$800,000 in the 2014 Mill Levy Budget Request will provide debt service support for the new facility. No change is requested in this budget item for Fiscal Year 2014.

Building Insurance-\$16,500

Goal: To provide insurance coverage as required by bond covenants.

Bond transcripts require that insurance coverage be maintained on buildings where bond proceeds were used to fund the construction costs of the buildings. During Fiscal Year 2009, universities under the Kansas Board of Regents received approval from the State of Kansas Department of Administration to bid their own property insurance policy separate from the State of Kansas policy. The result was a policy with better coverage at less cost. The academic buildings that were previously included on the Board of Trustees' policy were transferred to the University's policy. Documentation of the new coverage has been submitted to the City of Wichita and the trustee bank. The remaining budget of \$16,500 will provide building and personal property insurance coverage for the non-academic facilities included in the 2001 Refunding Bonds and general liability coverage. No change is requested in this budget for Fiscal Year 2014.

Student Support-\$4,213,469

Undergraduate Support-\$1,750,000

Goal: To provide scholarship funds to a diverse student population. The majority of funds are targeted for students living in the Wichita and Sedgwick County area with the result of enhancing WSU's metropolitan partnership with the community.

Undergraduate scholarships are awarded to enhance recruitment and retention efforts, award scholarships to students based on their supportive roles at the University, and provide opportunities for enhanced learning.

Recruitment

Recruitment scholarships will be targeted toward the following groups:

1. **Traditional Incoming Freshman:** The awarding of scholarships is an extremely competitive process. Scholarships are awarded through the new student general scholarship application and scholarship competitions. Some of the supported programs include the Distinguished Scholarship Invitational, National Merit Finalist, National Achievement and National Hispanic recognition, Dean's Scholars, and TRIO/GEARUP Scholars programs, as well as other recruitment activities targeted to attract the best and brightest students for their academic achievements. Award amounts and terms have been significantly increased in an effort to aggressively recruit these talented students. WSU's goal is to be a top contender in a highly competitive market.

Recruitment funds are also used to provide limited housing scholarships for students who choose to live on campus. Research has shown that students who live on campus become connected to the campus community and connected students lead to retention. Through the Dean's Scholars program and other initiatives, the number of housing scholarships has been increased to recruit Wichita and Sedgwick County students who feel they have to leave the area to live "away from home". WSU believes that the increase of housing scholarships has helped to maintain occupancy rates at record-setting numbers for the past couple of years, which supports recruitment as well as retention.

2. **Transfer Students:** Scholarships are awarded to students transferring to WSU primarily from community colleges in Kansas, but also four-year institutions. Recent history has shown an increase in scholarship applications from students wanting to return to Wichita and Sedgwick County after their first semester away. Phi Theta Kappa members continue to be targeted and awarded a designated scholarship based on their academic achievement and participation in the organization. In addition, Phi Theta Kappa members who are designated as members of the “Kansas All Academic Team” are awarded a scholarship in recognition of their outstanding achievement. Recent efforts to increase visibility in the Hispanic community have led to targeted scholarships for talented transfer students who are active participants of the Hispanic American Leadership Organization (HALO). With this additional transfer scholarship, WSU hopes to recruit and retain students from the ever increasing Latino population enrolled in Kansas community colleges.
3. **Non-Traditional Students:** Scholarships provide assistance for non-traditional students who are returning to school and have not yet completed a bachelor’s degree. Students are evaluated based on need versus prior academic performance. Scholarship support allows them to attend part-time or full-time based on their personal circumstances. The scholarship is often the motivation to take the initial step in fulfilling some life-long educational dreams.

Retention

Scholarship funds are provided for continuing Wichita State University students who maintain academic progress requirements. Funds are utilized to provide renewable scholarships initially awarded through the freshman scholarship application and scholarship competitions. Renewable scholarships provide incentive and motivation to perform well academically. Highly talented students are heavily recruited by many schools and four-year scholarship packages are a way to recruit and retain these students. The renewable scholarship programs offer a tremendous return on investment as reflected in the high graduation rates of recipients.

Support

Funds are utilized to provide scholarships for students based on the support role they contribute to the University. These students serve as ambassadors of WSU and have a high visibility on campus and in the Wichita/Sedgwick County community. Funds are also utilized for students who have tremendous need or are facing unusual circumstances that require financial support. One such example is the Rising Star concurrent enrollment scholarship for low income high school students.

Enhanced Learning

Scholarship funds are used to support the TRIO Programs. Scholarships are awarded to high school students from low-income and first-generation backgrounds who participate in WSU’s Upward Bound Math/Science and Upward Bound Wichita Prep Programs. Scholarships are awarded during the summer session and cover tuition and fees.

No change is requested in this budget item for Fiscal Year 2014.

Sedgwick County Scholars-\$2,098,623

Goal: To provide financial assistance to new and transfer students who live in Wichita/Sedgwick County.

A strategy of “Visioneering Wichita” is to target the recruitment and retention of Wichita/Sedgwick County students. During Fiscal Year 2013, the Sedgwick County Scholars Program continued to play a vital role in the recruitment of high school graduates and transfer students from Sedgwick County.

Recruitment

The Sedgwick County Scholars Program is a multi-pronged effort that reaches out to qualified students in Wichita/Sedgwick County and encourages them to enroll at Wichita State University. Funds are awarded on a first qualified/first served basis until the funds are exhausted. The award amounts are:

- \$500 per semester for students enrolled in 6 to 11 credit hours
- \$1,000 per semester for students enrolled in 12 or more hours

Retention

Students who have successfully completed their first year at WSU with at least a minimum grade point average of 3.0 will be renewed for their second year. The second year scholarships are renewed at the same award amounts as year one.

The following statistics for the Fiscal Year 2013 fall and spring semesters demonstrate the importance and success of the Program:

- 839 new students and 371 continuing students were offered Sedgwick County Scholarships.
- 69% of new students and 93% of second year students matriculated to WSU.
- Approximately 96% of scholarship recipients were enrolled full-time.
- By the end of March, the Program allocation has been disbursed or is committed to be disbursed during the remainder of the fiscal year.

This budget item has been increased by \$32,223 for Fiscal Year 2014.

Graduate Urban Assistantships-\$50,557

Goal: To provide funds for the support of graduate students studying for the Master of Public Administration degree.

Graduate urban assistantships enhance the ability of the Hugo Wall School of Urban and Public Affairs to respond to requests from elected and appointed officials in local governments for research and technical assistance on a variety of community and regional issues. Graduate assistants aided faculty in responding to requests from community and government agencies for research and service.

Graduate Research Assistantships-\$214,156

Goals: To provide partial support for students pursuing doctoral or master’s studies in areas directly affecting local industry or the public sector.

To recruit graduate research assistants to assist faculty-directed projects that have received, or have a strong potential to receive external grant funding in areas that have applications to business, industry, and social agencies in Wichita/Sedgwick County.

Funding in the Graduate Research Assistantships budget line is part of a long-term plan to enhance research areas within Wichita State University. Primary emphasis is in supporting doctoral research, particularly where

there is external research funding - existing and/or future potentials. While all of the appointments for Fiscal Year 2014 have not yet been made, 85 appointments were made using these funds for Fiscal Year 2013. No change is requested in this budget item for Fiscal Year 2014.

Graduate Fellowships-\$100,133

Goal: To provide support for students pursuing studies in graduate programs at the master's level.

Graduate fellowships are used to provide support for students pursuing studies in graduate programs at the master's level. While all the appointments for Fiscal Year 2014 have not yet been made, 23 appointments were made using these funds in Fiscal Year 2013. A large proportion of these appointments were for supporting teaching. No change is requested in this budget item for Fiscal Year 2014.

Economic and Community Development-\$406,000

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs, and provide services related to maintaining and analyzing important socio-economic databases.

Interns-City/County-\$136,000

Goal: To attract pre-service students considering professional degree programs and provide them with financial assistance, to provide an enriched learning experience for students, and to contribute to the quality of community decision making through intern assistance to the Offices of the City Manager and County Manager.

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. No change is requested in this budget item for Fiscal Year 2014.

Business and Economic Research-\$150,000

Goals: To produce annual economic forecasts such as employment, personal income, and retail sales for the Wichita/Sedgwick County area.

To develop and maintain public accessible business, demographic and economic databases for the Wichita/Sedgwick County area.

To respond to requests for information from the community relative to business, economics and demographics.

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide GIS (Geographic Information System) services. In 2005, the Center was asked by the City of Wichita, Sedgwick County and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining and operating the South Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten-county service area, as economic

development has become a more regional endeavor. This expansion of geographic coverage is a work in progress.

Over the past year, the Center has expanded its research, forecasting, database management, and economic modeling to better serve business, industry, government, and non-profit groups throughout south-central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely reliable and customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County and Kansas. No change is requested in this budget item for Fiscal Year 2014.

City Government Services-\$60,000

Goal: To provide services to the City of Wichita on projects requested by city government.

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2014.

County Government Services-\$60,000

Goal: To provide services to Sedgwick County on projects requested by county government.

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2014.

University Research and Support Services-\$57,000

Organization and Development-\$57,000

Goal: To insure that funds from the mill levy are properly administered for the City of Wichita, Sedgwick County and Wichita State University.

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the mill levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees, and managing the facilities owned by the Board of Trustees. In Fiscal Year 2009, management of the operations of the Board of Trustees was transferred to the Office of the Vice President for Administration and Finance at WSU. No change is requested in this budget item for Fiscal Year 2014.

Contingency-\$300,000

Goal: To provide flexibility in funding to respond to unforeseen needs or emergencies.

The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, \$300,000 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 mill levy. These additional resources may result from unanticipated increases in property valuation. Any unused portion of these funds will be utilized for additional support for the Sedgwick County Scholars Program.

AS APPROVED BY THE BOARD OF TRUSTEES
Wichita State University
City of Wichita/Sedgwick County Mill Levy Budget
Fiscal Year 2014 Budget

	Fiscal Year 2013 <u>Budget</u>	Fiscal Year 2014 <u>Budget</u>	<u>Amount Change</u>
Revenues			
Revenue	\$7,072,734	\$7,106,707	\$33,973
Contingent Revenue	300,000	300,000	0
Total Revenues	\$7,372,734	\$7,406,707	\$20,475
Expenditures			
<u>Capital Improvements</u>			
Debt Service	\$1,611,988	\$1,613,738	\$1,750
National Center for Aviation Training Support	800,000	800,000	0
Building Insurance	16,500	16,500	0
Total Capital Improvements	\$2,428,488	\$2,430,238	\$1,750
<u>Student Support/Workforce Development</u>			
Undergraduate Support	\$1,750,000	\$1,750,000	\$0
Sedgwick County Scholars	2,066,400	2,098,623	32,223
Urban Assistantships	50,557	50,557	0
Graduate Research Assistantships	214,156	214,156	0
Graduate Fellowships	100,133	100,133	0
Total Student Support	\$4,181,246	\$4,213,469	\$32,223
<u>Economic and Community Development</u>			
Interns-City/County	\$136,000	\$136,000	\$0
Business and Economic Research	150,000	150,000	0
City Government Services	60,000	60,000	0
County Government Services	60,000	60,000	0
Total Economic and Community Development	\$406,000	\$406,000	\$0
<u>University Research and Support Services</u>			
Organization and Development	\$57,000	\$57,000	\$0

Total University Research and Support Services	<u>\$57,000</u>	<u>\$57,000</u>	<u>\$0</u>
<u>Contingency</u>			
Contingency	\$300,000	\$300,000	\$0
Total Contingency	<u>\$300,000</u>	<u>\$300,000</u>	<u>\$0</u>
Total Expenditures	<u><u>\$7,372,734</u></u>	<u><u>\$7,406,707</u></u>	<u><u>\$33,973</u></u>

- 2. Approve Amended Memorandum of Agreement between the University of Kansas and Laborers' International Union of North America (LiUNA), Public Service Employees Local Union 1290PE, Representing Lawrence and Edwards Campus' Skilled Craft and Service/Maintenance Workers – KU**

**Theresa Schwartz,
Associate General Counsel**

Summary and Staff Recommendation

The University of Kansas (University) requests that the Board approve the proposed Amendment to the Memorandum of Agreement (Agreement) between the University and the Laborers' International Union of North American (LiUNA), Public Service Employees Local Union 1290PE (representing skilled craft and service/maintenance workers at the University's Lawrence and Edwards Campuses). The amended Agreement would continue to be effective until July 1, 2015. The substantive changes to the Agreement only impact one Article and reflect negotiated market salary increases, as well as making changes to provisions concerning official job titles, merit pay, and longevity bonuses. The new salaries and titles result from the Classification and Market Study conducted by the University. The estimated cost of \$1.17 million will be funded through internal reallocation. Board legal staff has reviewed the amendments to the Agreement for compliance with Board policies, and state and federal law. Staff recommends Board approval of the amendments to the Agreement and authorizing the Chair to execute the amended Agreement and all associated documents.

Background

First enacted in 1972, the Public Employer-Employee Relations Act (PEERA) requires state agencies to meet with their employees' recognized bargaining units and confer over conditions and terms of employment. In 1983, the Kansas Supreme Court held that, for purposes of the PEERA, the Kansas Board of Regents (Board) is the employer/governing body and that the Board "must approve any proposed agreement in order to make it binding and effective."¹ Therefore, the Board performs the role of approving agreements that are negotiated between universities and the certified representatives of employee bargaining units.

The University bargaining unit Public Service Employees Local Union 1290PE was certified by order of the Public Employee Relations Board in 1973. The members of this unit are currently represented by Laborers' International Union of North American (LiUNA). The bargaining unit consists of approximately 500 skilled craft, and service/maintenance workers who work at the Lawrence campus. The current Agreement between the University and Local 1290PE was entered on September 25, 2012, with a duration of three years. The existing Agreement, however, contained a provision in the wages article, which allowed for annual re-opening to discuss wages. On January 7, 2013, the Union notified the University that it wished to open the Agreement regarding wages, and the University concurred.

Meet and confer sessions were held from March 25, 2013, through August 30, 2013. As a result of these negotiations tentative agreement on the amended wages provision and ratification by the Union was finalized on August 30, 2013.

SUMMARY OF CHANGES TO ARTICLE IV ²

Article 4 Wages, Amendments

¹ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PEERB*, 233 Kan. 801, 812 (1983).

² Articles 1-3, and 5 – 31 remain unchanged.

New job titles and salary classifications/rates. The revised wage provisions reflect changes resulting from the University's staff Classification and Market Study. The amendments authorize the assignment of new job titles and identify the salary ranges for each of these job titles. In addition, those covered employees whose current hourly wage rate is currently below the minimum of the new salary range would receive a wage increase to bring them up to any applicable new hourly rate minimum. The starting hourly rate of the hiring range for the covered job titles will also be raised to the new minimum rate. It was also agreed that the University may adjust an individual employee's hourly wage rate within the established salary range as deemed appropriate by the University.

The estimated cost of the salary adjustments is \$1.17 million and will be funded from internal reallocation.

Merit/Performance Pay Increases. A covered employee who has a current overall annual performance rating of satisfactory or higher, and who has not had a suspension during the rating period being evaluated, would be eligible for any available merit/performance increase. The available merit pool would be allocated based on a 2/3 across-the-board increase to all eligible, covered employees. The remaining 1/3 of the merit pool will be granted to eligible individual employees, with merit to be determined by the University.

Longevity Bonuses. As of November 10, 2013, longevity bonuses will be eliminated as a compensation component. To effect this change, current employees with ten or more years of service who would otherwise be eligible for a longevity bonus will have the amount of the longevity bonus added to their base salary. Employees with less than 10 years of service are not eligible for longevity bonuses and will not have their base salary adjusted.

Conclusion and Recommendation

The University of Kansas requests that the Board approve the amendments to the Memorandum of Agreement. Board legal staff has reviewed the amendments to the Agreement, and found that the amendments are consistent with Board policy and state and federal law. Staff therefore recommends that the Board approve the amendments to the Agreement and authorize the Chair to execute the Amended Agreement and all associated documents.

3. Approve Memorandum of Agreement between the University of Kansas and Kansas University Police Officers Association, Representing Lawrence Campus Police and Safety and Security Officers and Edwards Campus Safety and Security Officers – KU

Summary and Staff Recommendation

The University of Kansas (University) requests the Board's approval of the proposed Memorandum of Agreement (Agreement) between the University and the Kansas University Police Officers Association (representing the Police Officers, Detectives, and Safety and Security Officers, who work at the Lawrence and Edwards Campuses). The new Agreement will become operative for a period of two years effective on the first day of the month following approval by the Board and Secretary of Administration. The new Agreement is substantially the same as the prior Agreement, but does reflect negotiated market salary increases, as well as changes in official job titles, longevity bonuses, and the shift bid cycle. The new salaries and titles are a result of the University's Classification and Market Study. Additional costs are estimated to be \$136,000 and will be funded through internal reallocation. Board legal staff has reviewed the Agreement for compliance with Board policies, and state and federal law. Staff therefore recommends that the Board approve the Agreement and authorize the Chair to execute it and all associated documents.

Background

First enacted in 1972, the Public Employer-Employee Relations Act (PEERA) requires state agencies to meet with their employees' recognized bargaining units and confer over conditions and terms of employment. In 1983, the Kansas Supreme Court held that, for purposes of the PEERA, the Kansas Board of Regents (Board) is the employer/governing body and that the Board "must approve any proposed agreement in order to make it binding and effective."¹ Therefore, the Board performs the role of approving agreements that are negotiated between Universities and the certified representatives of employee bargaining units.

On September 21, 1988 the Public Employee Relations Board certified the police unit at the University of Kansas. That unit is represented by the Kansas University Police Officers Association, which is affiliated with Kansas Association of Public Employees/American Federation of Teachers (KAPE/AFT). Employees of the University represented by KAPE/AFT include University Police Officers, Detectives and Safety and Security Officers in the Public Safety Office.

The current Agreement between the unit and the University, with a two-year duration, was entered into in 2011. In accordance with the wage provision that allowed for annual reopening of the wage provision, the wage term in that Agreement was amended in 2012. The existing Agreement expired in 2013. On August 1, 2013, KAPE/AFT notified the University that it wished to open Articles V and VII. The University then notified KAPE/AFT that it wished to open Article I. A meet and confer session was held on August 20, 2013, resulting in a tentative agreement on changes to Articles I, V, and VII. On August 26, 2013, the members of Kansas University Police Officers Association voted to ratify the Agreement, including the amendments to those three Articles. The new Agreement has a two-year duration.

SUMMARY OF CHANGES MADE TO EXISTING/PRIOR AGREEMENT²

Article I provides for new job titles for the represented employees:

¹ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PEERB*, 233 Kan. 801, 812 (1983).

² Articles 2-4, 6, and 8 -17 of the previous Agreement were not opened for negotiation and, therefore, those articles remain unchanged.

Position classifications in the appropriate unit shall be:
University Police Officer
Police Investigator
Security Officer

Article V provides for new salary ranges and merit increases and eliminates longevity bonuses:

Career Advancement/Salary & Wages - - Effective November 10, 2013, there will be new salary ranges for this unit's employees. These ranges have been established based upon the University's Classification and Market Study. Salaries for police officers, detectives, and security officers are being increased to the minimum salary as now set forth in the established salary ranges. In addition, the new Agreement provides:

- Future increases for eligible covered employees will be based on merit;
- The University may award hourly rate increases for skill enhancements, performance incentives, and additional and/or more complex duties without the need to meet and confer;
- Longevity bonuses as a compensation component will be eliminated as of November 10, 2013. To effect this change, it was agreed that current employees with ten or more years of service who are eligible for longevity bonuses will have the amount of the longevity bonus added into their base salary, however, employees with less than 10 years of service are not eligible for longevity bonuses and will not have their base salary adjusted.
- The University, may make periodic changes to the salary structure to reflect market without the need meet and confer.

The estimated cost of the salary adjustments is \$136,000 and will be funded from internal reallocation.

Article VII of the Agreement concerns hours of work. The proposed amendment impacts shift bid cycles and provides that police officers, detective, and safety and security officers are required to work on each of the three shifts staffed by the University Public Safety Office. The shift bid cycle was changed from an eight cycle shift bid to ten cycles.

Conclusion and Recommendation

The University of Kansas requests that the Board approve the Memorandum of Agreement, which mirrors the prior Agreement except for amendments to Articles I, V, and VII. Board legal staff has reviewed the Agreement and believes that it is consistent with Board policy and state and federal law. Staff therefore recommends that the Board approve the Agreement and authorize the Chair to execute it and all associated documents.

C. Governance**1. Act on Peers and Metrics for the State Universities** **Andy Tompkins,
President & CEO****Summary**

Over the past year, the Governance Committee has conducted a study of university peers, the current set of peers for the universities having been established over 20 years ago. This study was conducted to address the following measures in Goal Three of Foresight 2020:

Goal Three – Ensure State University Excellence**Measures**

1. Selected regional and national rankings and other quality measures of research universities compared to peers.
2. Institutional performance of regional universities on quality measures compared to peers.

During its study, the Governance Committee decided to revise the list of current peers for the universities and also identify some aspirational peers. Further, the Governance Committee identified a set of metrics to be used in reporting performance in comparison to peers. Included below is the list of current peers, proposed revised peers, and proposed aspirational peers for each university and a set of proposed metrics for each to use in making comparisons to peers. The Governance Committee recommends the Board's adoption of these proposed revised and aspirational peers and the proposed metrics for making performance comparisons. Additionally, the Governance Committee recommends that the university CEOs utilize the metrics to compare institutional performance with the revised and aspirational peers and include conclusions from that analysis in the annual self-assessment under reporting on Goal Three of Foresight 2020 in the performance evaluation conducted by the Board. Also, the Governance Committee recommends that information on CEO compensation in the proposed revised peer institutions be used as one data point to assist the Board in making decisions on compensation for state university CEOs.

REGIONAL UNIVERSITIES

	PREVIOUS PEERS	REVISED PEERS	ASPIRATIONAL PEERS
Emporia State University	Eastern Washington University Northwest Missouri State University Northern Michigan University Salisbury University - MD Western Carolina University	Colorado State University - Pueblo Northwest Missouri State University Pittsburg State University University of Nebraska - Kearney West Texas A&M University	Northeastern State University South Dakota State University Southeast Missouri State University University of Central Missouri University of Central Oklahoma
Pittsburg State University	Eastern Washington University Northwest Missouri State University Northern Michigan University Salisbury University - MD Western Carolina University	Arkansas Tech University Ferris State University Indiana University of Pennsylvania Northwest Missouri State University Valdosta State University	California State University - Chico Salisbury University University of Northern Iowa University of Wisconsin - Stout Western Washington University
Fort Hays State University	Eastern Washington University Northwest Missouri State University Northern Michigan University Salisbury University - MD Western Carolina University	Northwest Missouri State University Colorado Mesa University Northeastern State University - OK Southeast Missouri State University Tarleton State University	Eastern Washington University Morehead State University Troy State University - AL University of Central Missouri University of Nebraska-Kearney

PROPOSED METRICS FOR THE REGIONAL UNIVERSITIES

- Participation (total head count)
- Six-year graduation rate
- Number of certificates and degrees awarded
- Other measures an individual university wishes to track
- First-year to second-year retention rate
- Endowment size
- Average ACT of lowest and highest quartiles

RESEARCH UNIVERSITIES

	PREVIOUS PEERS	REVISED PEERS	ASPIRATIONAL PEERS
University of Kansas	University of Colorado University of Iowa University of Oregon University of North Carolina University of Oklahoma	Indiana University University of Missouri University of Oregon Michigan State University University at Buffalo	University of Virginia University of North Carolina University of Colorado University of Iowa University of Florida
Kansas State University	Colorado State University Iowa State University Oregon State University North Carolina State University Oklahoma State University	Auburn University Clemson University Colorado State University Oklahoma State University University of Massachusetts-Amherst	Iowa State University Louisiana State University North Carolina State University Oregon State University Washington State University
Wichita State University	University of Akron - OH Oakland University Old Dominion University Portland State University University of Nevada	New Mexico State University University of Massachusetts-Lowell University of Nevada-Reno University of North Dakota Wright State University	Auburn University Clemson University Oklahoma State University University of Akron University of Texas -El Paso

PROPOSED METRICS FOR THE RESEARCH UNIVERSITIES

- Progress toward university and Board approved ranking aspirations
- Six-year graduation rate
- Total annual research and federal research expenditures
- Number of degrees awarded at each level (bachelor, masters, doctorate)
- First-year to second-year retention rate
- Faculty awards and national academy members
- Endowment size
- Other measures an individual university wishes to track

2. Amend CEO Search Section of the Board Policy Manual

**Julene Miller,
General Counsel**

Summary and Staff Recommendation

The Governance Committee recommends a revision to the Board Policy Manual section dealing with university CEO searches. The purpose of the amendments is to provide the Board maximum flexibility in determining the best, most appropriate process to use in each individual search.

Background

The current board policy requires Board creation of a search committee that includes specific constituencies, and that every university CEO search be nationwide in scope. The Governance Committee believes that the Board should not limit itself with regard to the type, nature and scope of search for university CEOs. The process to be used for a given search should be determined on a case-by-case basis, taking the unique facts and circumstances into consideration to develop the best approach.

Proposed Revision to Board Policy

II. GOVERNANCE – STATE UNIVERSITIES

...

C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

2 APPOINTMENTS

a Chief Executive Officer

...

ii Appointment Process

(1) The Board shall establish appropriate processes for the selection of university chief executive officers.

(2) The Board ~~shall~~ may appoint a search committee that reflects the variety of constituencies of the university and is consistent with the priorities of the institution's mission statement. This committee ~~shall~~ may include, but ~~shall~~ not necessarily be limited to, classified and unclassified staff, students, faculty, administration, alumni, community members, and members of the Kansas Board of Regents. The Board ~~shall~~ may invite nominations for the committee from elected leaders or representative organizations of the various constituencies, in cases where these exist. The search committee shall review and evaluate all applications and perform such other functions as are assigned by the Board.

(3) University chief executive officer searches ~~shall~~ may be national in scope, advertised in the appropriate national venue(s), and conducted according to equal employment opportunity guidelines.

(4) Chief executive officer search process options may include, but are not limited to, the following:

(a) Committee-led searches in which the search committee conducts initial interviews and campus visits, assists the Board in its due diligence responsibilities associated with the review of final candidates, and forwards names of candidates to the Board for final interviews and selection;

(b) Board-led searches in which the Board conducts initial interviews, forwards names of candidates to the search committee for campus visits and search committee interviews, the search committee assists the Board in its due diligence responsibilities associated with the review of final candidates and forwards names of finalists to the Board for selection;

(c) Closed searches, which could either be Committee-led or Board-led, in which open campus visits are not conducted.

In determining the process to be utilized, the Board shall consider: (1) which strategy will likely lead to the most qualified candidates seeking nomination to and remaining in the pool; (2) the interests and benefits of including more campus constituencies in the process; (3) the timing of the process; and (4) and other factors that impact the process.

3. Amend Board Policy Creating Council of Government Relations Officers

Summary and Staff Recommendation

The Governance Committee recommends a revision to the Board Policy Manual section that creates and charges the Council of Government Relations Officers. The purpose of the amendments is to provide for a direct reporting line between the Council and the Board, through the Board's Director of Government Relations and Communications and its President and CEO.

Background

The current board policy provides that the Board's Director of Government Relations and Communications is an ex officio member of the Council of Government Relations, and that all reporting of the Committee is to the Council of Presidents. The Governance Committee believes that the Board's Director of Government Relations should co-chair the Council, have a direct reporting line to the Board's President and CEO, and advise the Board as well as the Council of Presidents. The government relations officer of the university presiding over the Council of Presidents in any given year would continue to act as co-chair and report to the Council of Presidents.

Proposed Revision to Board Policy

BOARD OF REGENTS MEMBERS, OPERATIONS AND STAFF

...

A BOARD MEMBERS AND BOARD OPERATIONS

...

4 COUNCILS AND COMMITTEES

...

b Council of Presidents

- i The Council of Presidents, established in 1963, consists of the chief executive officers of the state universities. The Board's President and Chief Executive Officer serves as an ex officio member of the Council. The chair is rotated annually on July 1st.
- ii The Council of Presidents' main function is to consider subjects of significance to the state university sector, either at the request of the Board or the Board's President and Chief Executive Officer, or on the Council of Presidents' own initiative, report to the Board when called upon to do so, and make recommendations to the Board on general policy affecting all state universities. The Council of Presidents may create permanent or ad hoc committees, composed of campus or non-campus personnel, to study selected subjects and report back to the Council.
- iii Meetings of the Council of Presidents are held in conjunction with the regular meetings of the Board, and at such other times as the chair of the Council deems necessary.

(1) Council of Chief Academic Officers

(a) The Council of Chief Academic Officers, established in 1969, is composed of the academic vice presidents of the state universities. The Board's Vice President for Academic Affairs serves as an ex officio member, and the member from the same institution as the chairperson of the Council of Presidents serves as chairperson of the Council of Chief Academic Officers. The chief academic officers of the University of Kansas Medical Center and Washburn University are authorized to participate as non-voting members when agenda items affecting those institutions are to be considered. The Council of Chief Academic Officers meets monthly and reports to the Council of Presidents.

(b) The Council of Chief Academic Officers works with the Board Academic Affairs Committee through the Vice President for Academic Affairs. One of its primary functions is to outline the academic plan for the state university system. It has responsibility for continuous planning and for upgrading the Master Plan as circumstances dictate, and for carrying out the procedures outlined in the Board's policy for Approval of New Programs.

(2) Council of Business Officers

(a) The Council of Business Officers, formed in 1969, consists of the chief business officer of each state university and reports to the Council of Presidents. The chairperson is from the same institution as the chair of the Council of Presidents, and the Vice President for Finance and Administration for the Board serves as an ex officio member. The chief business officer of the University of Kansas Medical Center is authorized to participate as a non-voting member when agenda items affecting that institution are to be considered.

(b) The Council of Business Officers' official function is to consider matters on which it can advise the Council of Presidents, either at the request of the Council of Presidents or on the Council of Business Officers' own initiative. The Council meets monthly to discuss various issues arising from state regulatory bodies, statutes and regulations, work out mutual solutions to administrative problems, and develop uniform systems of accounting, budgeting and reporting.

~~(3) Council of Government Relations Officers~~

~~(a) The Council of Government Relations Officers, established in 2011, consists of the government relations officer (i.e. legislative liaison) of each state university and reports to the Council of Presidents. The chairperson is from the same institution as the chair of the Council of Presidents, and the Director of Government Relations and Communications for the Board serves as an ex officio member.~~

~~(b) The Council of Government Relations Officers' official function is to advise the Council of Presidents on matters relating to pending or proposed legislation and on matters related to government relations generally. The Council meets monthly during the months the Legislature is not in session, and on a weekly or as needed basis during the legislative session.~~

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e Council of Government Relations Officers

- i The Council of Government Relations Officers, established in 2011, consists of the director of government relations and communications for the Board and the government relations officer (i.e. legislative liaison) of each state university. The Council reports to both the Council of Presidents and the Board President and Chief Executive Officer. Two members of the Council will serve as co-chairpersons: One shall be from the same institution as the chair of the Council of Presidents, and the other shall be the director of government relations and communications for the Board.
- ii The Council of Government Relations Officers' official function is to advise the Council of Presidents and the Board President and Chief Executive Officer, as well as the Board, on matters relating to pending or proposed legislation and on matters related to government relations generally. The Council meets monthly during the months the Legislature is not in session, and on a weekly or as-needed basis during the legislative session.

e f Classified and Support Staff Council

The Classified and Support Staff Council consists of the duly elected representatives from the Classified Staff (or University Support Staff) Council at each of the state universities and the University of Kansas Medical Center. The role of the Classified and Support Staff Council is to advise the Board of Regents regarding matters relating to classified staff/university support staff issues and concerns. The general expectation is that Classified and Support Staff Council reports to the Board shall be made during the Board's September and January meetings. The Classified and Support Staff Council chair shall be from the same institution as the chair of the Council of Presidents.

f g Unclassified Staff Council

The Unclassified Staff Council consists of the duly designated representatives from the unclassified professional staff ranks at each of the state universities and the University of Kansas Medical Center. Because a formally designated unclassified staff organization does not exist at all the universities, each institution shall determine how its representative to the Council will be selected. The role of the Unclassified Staff Council is to advise the Board of Regents regarding matters relating to unclassified staff issues and concerns. The general expectation is that Unclassified Staff Council reports to the Board shall be made during the Board's September and January meetings. The Unclassified Staff Council's chair shall be from the same institution as the chair of the Council of Presidents.

D. Other Matters

- 1. Act on Request to Approve Granting of Honorary Degrees at the University's Spring 2014 Commencement – KU** **Chancellor Gray-Little**

Background

Board policy gives authority for universities to award "honorary degrees" under special circumstances as outlined in the policy. The University of Kansas will be recommending the awarding of honorary degrees at its May 2014 commencement.

- 2. Act on Naming of an Academic Unit – PSU** **President Scott**

Background

Pittsburg State University requests approval from the Kansas Board of Regents to name the School of Nursing. Board policy requires approval by the Board for the naming of an academic unit. PSU has an outstanding nursing program which is housed in McPherson Hall at 1702 South Homer. President Scott will be making the recommendation at the Board meeting.

CONSENT AGENDA

VI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel and Matters Deemed Confidential in the Attorney-Client Relationship

VII. Introductions and Reports

A. *Introductions*

B. *Report from System Council of Presidents*

President Heilman

VIII. Approval of Consent Agenda

A. *Academic Affairs*

1. Act on Requests for Additional Degree Granting Authority for:

**Gary Alexander,
VP, Academic Affairs**

- a) **Columbia College**
- b) **Anthem College**
- c) **Rasmussen College**

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Columbia College, (2) Anthem College and (3) Rasmussen College. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests:**Columbia College**

The Kansas Board of Regents first approved Columbia College in September of 2011. Founded in Columbia, MO in 1851 as a Christian Female College, the college was the first women's college west of the Mississippi River to be chartered by a state legislature. The college changed its name to Columbia College in 1970 when it changed from a two-year women's college to a four-year coeducational college. More than 3,500 students attend at the main campus in Columbia, MO and over 30,000 students, including working adults and military personnel and their families, attend the 34 nationwide campuses around the country and online. Columbia College is currently approved by the Board of Regents to offer 38 programs at the associate, bachelor and master degree level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 24% of entering students at Columbia College were counted as "full-time, first-time" in 2012 with a graduation rate of 43% and an 11.6% federal student loan default rate.

Columbia College is accredited by The Higher Learning Commission and a member of the North Central Association since 1918. The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Columbia College for Approval:

- Bachelor of Arts in Public Administration
- Bachelor of Arts in Political Science
- Bachelor of Arts in English

Anthem College

The Kansas Board of Regents first approved Anthem College in October 2009. Anthem College is part of Anthem Education, originally founded in 1965 as High-Tech Electronics Institute of Arizona. Anthem College Online, a division of Anthem College – Phoenix, was established in 2002. In 2012, Anthem Education was acquired by Education Training Corporation. In addition to the online division, there are 20 Anthem College campuses throughout the country including Kansas City, MO. Anthem College Online is currently approved by the Kansas Board of Regents to offer 16 programs at the associate and bachelor level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports the overall graduation rate for students beginning studies in 2009-10 as 69.2% and a federal student loan default rate of 8.8%.

Anthem College is accredited by the Accrediting Commission of Career Schools & Colleges (ACCSC), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by Anthem College for Approval:

- Associate of Science in Business Administration
- Associate of Science in Health Services Administration
- Associate of Science in Information Technology

- Bachelor of Science in Business Administration
- Bachelor of Science in Information Technology

Rasmussen College

The Kansas Board of Regents first approved Rasmussen College's online division for degree granting authority in May of 2011. Both the Topeka and Overland Park campuses were approved in May of 2012. The first campus opened its doors in 1900 in Stillwater, Minnesota and now offers online learning programs with more than 14,000 students from around the globe supported by more than 1,000 faculty members. This program will be offered at the Topeka and Overland Park campuses, as well as online. Rasmussen College also has 21 other campuses located throughout the U.S. Currently, Rasmussen College is approved by the Kansas Board of Regents to offer 114 programs at the associate and bachelor level.

The Topeka and Overland Park campuses are new campuses; therefore, graduation data is not available.

Rasmussen College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degree requested by Rasmussen College

- Associate of Applied Science in Graphic Design
- Bachelor of Science in Graphic Design

2. Act on Request for a Master of Studies in Law (CIP 22.0201) – Washburn University

Summary and Recommendation

Universities apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policies and Procedures Manual. Washburn University has submitted an application for approval of a Master of Studies in Law (CIP 22.0201). This program is presented to the System Council of Chief Academic Officers and the System Council of Presidents for information before submission to the Board Academic Affairs Committee for placement on the Board agenda.

The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has a program using this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	<u>Master of Studies in Law</u> <u>Detail for CIP Code 22.0201</u>
2. Academic Unit	School of Law
3. Program Description	Washburn's M.S.L. degree provides a focused course of study for students who will benefit from a background in legal education and who do not require the broad training of a Juris Doctor degree. The program begins with an introductory course and at least one foundational course related to the individual's chosen career path. Subsequent course selections provide in depth study of a particular field of law tailored to meet the interests of each individual student. The goal of the program is to provide a legal background that will complement the professional interests of the participants, strengthen their ability to interact effectively with the legal community, and provide professional certification of those accomplishments.
4. Demand/Need for the Program	The market for students who may be interested in a master's level law-related degree has changed dramatically in recent years. Larger numbers of prospective students have decided that they lack the interest and resources needed for a full three year study of law, and their professional interests do not require admission to the bar. Employers in fields ranging from human resources departments to oil and gas field representatives recognize the value of legal study, but do not require services of a licensed attorney. By offering the program for either full or part-time students, it will be possible to reach individuals making career changes as well as those wanting to advance their existing professional positions. The proposed M.S.L. degree would meet this demand while also allowing the law school to make relative adjustments to the size of its existing J.D. program. The M.S.L. program will offer new opportunities for prospective students and will enhance the educational opportunities of existing students. Admission of a limited number of M.S.L. students will offset comparable reductions in the size of the J.D. program. This strategy will allow the school to maintain or increase the standards for admission of J.D. students while also allowing the school to maintain a wide range of viable courses and adding diverse perspectives to the students enrolled in

	those courses. J.D. students would gain insight into the interests and concerns of people in parallel professions with whom they will be likely to interact as lawyers. The total size of the M.S.L. program would be limited so that combined enrollment of J.D. and masters' level students will not exceed historical levels of J.D. enrollment, and the low student/faculty ratio at Washburn will be maintained.
5. Comparative /Locational Advantage	Washburn Law currently provides a professional curriculum in all of the subject areas addressed in this proposal. A growing number of law schools, including Nebraska, Illinois, Arizona State, Ohio State, Georgetown, and Yale, have recently recognized this degree, but it is not currently offered by law schools in this immediate vicinity. Topeka is an ideal location for such a program because of the high level of state government related professional activity in this community.
6. Curriculum	All students in the program will participate in an introduction to law course, and will be guided to upper level courses consistent with their individual career pathway. The curriculum pathway selected for each student will build upon the particular strengths of Washburn Law, with the Centers and certificate programs of the school providing a framework for selection of courses. The Law School currently maintains five centers: Business and Transactional Law Center; Children and Family Law Center; Center for Excellence in Advocacy; Center for Law and Government; Oil and Gas Law Center. In addition to the center program areas, certificates indicating in depth study are also offered for the following: Advocacy; Business and Transactional Law; Estate Planning; Family Law; International and Comparative Law; Law and Government; Natural Resources Law; and Tax Law. Students must satisfactorily complete a minimum of 30 credit hours of approved work within the individualized professional pathway determined on the basis of the student's professional background and career goals; and complete all such credit hours within four calendar years beginning with the first semester after enrollment.
7. Faculty Profile	There are more than 30 Law School faculty. All faculty have Juris Doctor degrees (or the equivalent). Approximately 1/3 have a post J.D. Masters in Law degree, and 4 have earned or are working toward Doctorates in Juridical Sciences (or the equivalent). No new faculty need be hired for this program.
8. Student Profile	Preference will be given to students who have a strong undergraduate record and substantial prior experience in fields that parallel the legal profession. Students who lack that experience will be expected to demonstrate their potential to meet academic expectations by performance on the LSAT or GRE. Enrollment is expected to total 5 to 10 full time students and 5 to 10 part time students.
9. Academic Support	We will use the existing academic support network at the Law School, which includes small group study experience and assigned faculty guidance for students who perform poorly after their first semester of law study. In addition, a member of the law faculty will be designated as Director of Graduate Legal Programs, and will provide individual guidance to these students to assure appropriate upper level course selections.
10. Facilities and Equipment	We will use existing facilities and equipment. No new facilities and/or equipment will be needed.

11. Program Review, Assessment, Accreditation	The ABA does not accredit or assess MSL programs. However, we will apply for ABA acquiescence to ensure our proposed program does not detract from the program we have for our J.D. students and request approval from the Higher Learning Commission. The Dean and faculty of the Law school annually review and evaluate each of the school's programs.
12. Costs, Financing	Because the total size of the student body would not change from historical levels, there would not be a significant fiscal impact. Costs per credit hour would be the same for J.D. and M.S.L. students. Expenses will include addition of one course, marketing, and scholarship support, but no new faculty would be hired for this program.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Master of Studies in Law

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	<u>Introduction to Law, Legal Analysis, Legal Research, and Legal Writing</u>	<u>3</u>
	<u>Plus one of the following courses depending upon student career path.</u>	
	<u>Contracts I and II</u>	<u>5</u>
	<u>Criminal Law</u>	<u>3</u>
	<u>Property</u>	<u>3</u>
	<u>Constitutional Law I</u>	<u>3</u>
	<u>Family Law</u>	<u>3</u>
Electives	<u>Students enroll in a variety of courses from one of the following career pathways: Business and Transactional Law; Children and Family Law; Tax or Estate Planning; Government Law; Natural Resources; or Criminal Justice.</u>	<u>24</u>
Research	<u>An introduction to Law, Legal Analysis, Research and Writing is required and students have the option of enrolling in an advanced research course.</u>	
Practica	<u>Optional externship will be offered for most career paths.</u>	
Total		<u>30</u>

IMPLEMENTATION YEAR FY 2014

Fiscal Summary for Proposed Academic Programs

Institution: Washburn University Proposed Program: Master of Studies in Law

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	2-5	3-5	5-10	5-10	5-10	5-10
B. Total SCH taken by all students in program	84-190		190-380		190-380	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
	July 2014					
<u>Base Budget</u>						
Salaries	-		-		-	
OOE	-	\$15,000	--	\$1,000	-	
Total	-	\$15,000	--	\$1,000	-	

Indicate source and amount of funds if other than internal reallocation:

tuition

(Revised: September, 2003)

Approved: _____

3. Act on Requests for Degree and Certificate Programs Submitted from Seward County Community College and Fort Scott Community College

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Seward County Community College to offer an associate of applied science degree and a technical certificate in Natural Gas Compression Technology and from Fort Scott Community College to offer a technical certificate in Welding. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Postsecondary Technical Education Authority and are recommended for approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Seward County Community College requests approval for the following program:

Natural Gas Compression Technology (15.0903)—AAS degree/64 credit hours; Technical Certificate/47 credit hours

The career field of natural gas compression technology applies principals of mechanical engineering, electricity, thermodynamics, and other sciences to maintain natural production equipment. The proposed Natural Gas Compression Technology (NGCT) program prepares students for employment as entry-level maintenance technicians with the ability to trouble shoot, repair and maintain a wide range of natural gas engines, compressors, and related equipment and specialize in areas such as instrumentation, electronics, emissions or failure analysis.

The proposed program, developed in cooperation with regional gas production, transport, and service companies, provides students with stackable exit point options. The technical certificate is designed to prepare students for entry-level positions primarily consisting of preventive maintenance and routine repair of natural

gas compression equipment. The Associate of Applied Science level prepares students for an accelerated career path leading to advancement into supervisory roles.

The Occupational Outlook Handbook (U.S. Bureau of Labor Statistics) and the Kansas Long-Term Occupational Projections (Kansas Department of Labor) do not specifically list natural gas compression technician as a job category. However, these reports do list Industrial Machinery Mechanics and Maintenance Workers, Machinery as an employment field under which students graduating from this program would qualify. Nationally, the projected job growth is approximately 19%. The median wage for industrial machinery mechanics is \$45,420 while the median wages for machinery maintenance technicians is \$38,460. Within Kansas the projected growth is nearly 21% (a need for approximately 1,400 new and replacement positions). The median wage for industrial machinery mechanics is \$40,400 and for machinery maintenance technicians the median wage is \$39,640.

A majority of the coursework in the proposed program is currently being delivered as a non-credit business and industry program. As such, an instructor has been hired by the college, space has been allocated for the program, a strong advisory board has been established and essential equipment has been secured through industry donations. To date this business/industry program has awarded 14 certificates of completion to students successfully completing the stringent training requirements. Twelve of these students are currently employed in the industry. Now in the third year of instruction, there is an every-increasing demand from industry leaders for an approved associate degree and technical certificate level offerings.

Local demand for these technicians is strong and growing. Letters of support and a listing of contributions from a number of local businesses were included in the application materials. Among the types of support provided by businesses were donations of money and equipment, student scholarships, internships, curriculum development, and employment of program graduates.

There are currently two programs being offered in the state that are somewhat similar to the proposed program. Garden City Community College has an approved Oil and Gas Technician program (15.0903—same CIP as the proposed program). However, the primary focus of the Garden City program is on oil exploration and production. In addition, Barton County Community College has a long established Natural Gas Transmission and Distribution program (15.0699—different CIP from the proposed program) which includes an associate of applied science in Natural Gas Transmission and Distribution and two technical certificates (Natural Gas Transmission and Distribution and Natural Gas Measurement).

In 2010, the college received a U.S. Department of Education, Title V Developing Hispanic-Serving Institutions Grant to develop and implement three new programs, the last of which is the proposed NGCT program. Estimated implementation costs are approximately \$257,694 (\$77,250-salary/benefits; \$107,500-equipment/supplies; \$72,944-facility renovation). The total costs associated with implementation of the proposed program will be supported through this federal award to the college. Support for program sustainability beyond the grant funding will come from the college's general fund and continued industry support.

The proposed program was subject to the 14-day comment period during which one letter of comment was received. Comments received from Barton County Community College included support for the proposed new program at Seward, clarifying information regarding the Natural Gas Transmission and Distribution program currently offered by Barton and a note indicating they had not previously been contacted regarding similarities between the two programs.

Staff Recommendation

The new program request submitted by Seward County Community College for an AAS degree and technical certificate in Natural Gas Compression Technology was reviewed the Postsecondary Technical Education Authority and is recommended for approval.

Fort Scott Community College requests approval for the following program:

Welding (48.0508)12.0504)—Technical Certificate/24 credit hours

The proposed technical certificate program provides the necessary instruction and hands-on training for students to acquire entry-level industry certifications from the American Welding Society (AWS) and includes the following welding processes: shielded metal arc, gas metal arc, and gas tungsten arc welding. The 24 credit hour technical certificate can be completed in either two 12-credit hour semesters or four 6-credit hour semesters to accommodate both full- and part-time students.

Labor market data from Economic Modeling Specialist International (EMSI) indicates job growth for welders and metal workers in Kansas as approximately 11% with a median wage of \$34,923. The 2012 Wage Survey (from the Kansas Department of Labor) shows a projected growth of 17% with a median wage of approximately \$33,259.

Welding programs of varying lengths are currently approved at 20 postsecondary institutions. (Barton County Community College, Butler Community College, Coffeyville Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Neosho Community College, Seward County Community College, Flint Hills Technical College, Manhattan Area Technical College, North Central Kansas Technical College, Northwest Kansas Technical College, Salina Area Technical College, Wichita Area Technical College, and Washburn Institute of Technology.)

The proposed technical certificate program was developed based on specific requests from Pittsburg Public Schools, the Crawford County Workforce Education Alliance, and local business and industry. Some existing welding courses were initially offered in conjunction with Pittsburg High School during the spring 2013 semester. Conversations with superintendents, principals, and counselors at Pittsburg High School, Frontenac High School, Northeast High School and Southeast High Schools indicated a projected estimate of approximately 36 high school students (unduplicated count) per year.

The Crawford County Workforce Education Alliance was established as an industry-led, public-private partnership to coordinate efforts of workforce, education, and economic development partners. A major project of the Alliance (2014-2017) includes the development of a technical education center, in collaboration with Fort Scott Community College, to consolidate and expand both existing and proposed technical programs and offerings to meet the workforce needs in southeast Kansas. Specific support from local businesses outlined in the letters of support include: use of business facilities for evening classes, flexible working arrangements to allow industry employees to teach welding courses, financial support, internships, on-the-job training opportunities, job shadowing, career fairs and classroom presentations.

Fort Scott Community College has been in contact with and received approval from Pittsburg State University to conduct welding courses in Crawford County.

The proposed program was subject to the 14-day comment period during which no letters of comment were received.

Staff Recommendation

The new program request submitted by Fort Scott Community College for a technical certificate in Welding has been reviewed by the Postsecondary Technical Education Authority and is recommended for approval.

DISCUSSION AGENDA

IX. Consideration of Discussion Agenda

A. Academic Affairs

Regent Moran

1. Act on Request for New Degree Granting Authority for University of Nebraska

Gary Alexander,
VP, Academic Affairs

Staff Recommendation

University of Nebraska requests approval for new degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institution demonstrates it meets and complies with all statutorily imposed requirements described below. Staff recommends approval for new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request

University of Nebraska

The University of Nebraska is a four-campus, public university that was founded in 1869. Today the University serves students online through its University of Nebraska Online Worldwide division. The Online Worldwide division is a system wide distance education initiative made up of campuses in Kearney, Lincoln, Omaha and the Medical Center located in Omaha.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 56% and federal financial aid loan default of 5.5% and the Kearney campus, a graduation rate of 65% and loan default of 3.7% at the Lincoln campus and a graduation rate of 46% and loan default of 7.5% at the Omaha campus. The Medical Center does not admit full time first time undergraduate students therefore graduation rate data is not available. The Medical Center has a loan default rate of 1.6%.

The University of Nebraska is accredited by the North Central Association of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher

Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by University of Nebraska at Kearney:

- Master of Arts in Education
- Master of Arts in History
- Master of Science in Education

Degrees Requested by University of Nebraska at Lincoln:

- Master of Applied Science
- Master of Arts in German Education
- Master of Arts in Special Education
- Master of Arts in Teaching
- Master of Arts in Textiles, Merchandising, and Fashion Design
- Master of Education in Special Education
- Master of Science in Child, Youth and Family Studies
- Master of Science in Entomology
- Master of Science in Nutrition and Health Sciences
- Master of Science in Textiles, Merchandising, and Fashion Design
- Doctorate of Education in Educational Studies
- Doctorate of Philosophy in Educational Studies

Degrees Requested by University of Nebraska at Omaha:

- Bachelor of General Studies in Criminology and Criminal Justice
- Bachelor of General Studies in General Administration
- Bachelor of General Studies in General Studies
- Bachelor of General Studies in Geography
- Bachelor of General Studies in Information Assurance
- Bachelor of General Studies in Information Technology
- Bachelor of General Studies in Library Science
- Bachelor of General Studies in Management Information Systems
- Bachelor of General Studies in Nonprofit Administration
- Bachelor of General Studies in Political Science
- Bachelor of General Studies in Sociology
- Bachelor of Science in Education
- Master of Arts in Social Gerontology
- Master of Fine Arts in Creative Writing
- Master of Public Administration
- Master of Science in Child, Youth and Family Studies
- Master of Science in Criminology and Criminal Justices
- Master of Science in Elementary Education
- Master of Science in Political Science
- Master of Science in Reading
- Master of Science in Secondary Education
- Master of Science in Special Education

Degrees Requested by University of Nebraska Medical Center:

- Bachelor of Science in Clinical Laboratory Sciences
- Bachelor of Science in Radiation Science Technology
- Master of Science in Emergency Preparedness
- Master of Science in Perfusion Science
- Master of Public Health
- Master of Science in Nursing

C. Other Matters

1. Receive report from the Technical Colleges

**President Burks,
North Central Kansas Technical
College**

Summary

President Burks will give a brief report to the Board on implementation of SB 155, the new geographic jurisdiction policy, and transfer and articulation. President Burks serves as chair of the technical college presidents this year.

2. Receive Legislative Update

**Mary Jane Stankiewicz,
Director, Government Relations &
Communications**

The following is an overview of the legislative bus tour of various higher education institutions.

Legislative Tour of Higher Education

October 22-24, 2013

October 28-30, 2013

1. Tour booklet
 - a. Welcome Letter
 - b. Overview of key items (consistent numbers and message)
 - i. Labor needs
 - ii. Employment and Earnings
 - iii. Tuition
 - iv. State Appropriation
 - v. Student Debt
 - vi. Research
 - vii. Fund Balances
 - c. Institution Profile (common data points)
 - d. Questions and Answers
 - i. KBOR answers
 - ii. Institution specific answers

FY 2013 Interim Regents Bus Tour Schedule

Tuesday, October 22 – Washburn Institute of Technology and Emporia

- Leave Topeka at 8:00 a.m.
- 8:30 Presentation at Washburn Institute of Technology
- 9:00 Questions
- 9:30 - 10:30 Tour of Facility
- 10:30 On the Bus to Emporia
- 12:00 - 1:30 Lunch at ESU with presentations
- 1:30 - 3:00 Questions

- 3:00 - 4:00 Tour of campus
- 4:30 - 6:30 drive to Wichita
- 6:30 - 8:00 Dinner
- 8:30 Hotel in Wichita

Wednesday, October 23 – Wichita State University

- 8:00 - 8:30 Hotel to WSU
- 8:30 - 9:30 Presentations
- 9:30 - 10:30 Questions
- 10:30 - 11:30 Tour of campus
- 11:30 - 12:30 Lunch
- 12:30 - 1:00 Bus to NIAR
- 1:00 - 2:00 Tour of NIAR
- 2:00 - 3:00 Drive over and tour of NCAT
- 3:00 - 6:00 Bus to Pittsburg
- 6:30 - Dinner in Pittsburg

Thursday, October 24 – Fort Scott Community College and Pittsburg State University

- Leave Hotel at 8:00 a.m.
- 8:30 - 9:30 Pittsburg State presentations
- 9:30 - 10:00 Questions
- 10:30 - 11:30 Tour of Campus
- 11:30 - 1:00 Lunch
- 1:00 - 2:00 Bus ride to Ft. Scott Community College
- 2:00 - 2:45 Presentation at Ft. Scott Community College
- 2:45 - 3:30 Questions
- 3:30 - 4:30 Tour of Facility
- 4:30 - 6:30 Drive back to Topeka

Monday October 28 – Fort Hays State University

- Leave Topeka at 8:00 a.m.
- 11:30 Arrive at Fort Hays State University
- 11:30 - 1:00 Lunch
- 1:00 - 2:00 Presentations
- 2:00 - 3:30 Questions
- 3:30 - 5:00 Tour of campus
- 5:00 - 6:00 Drive to Salina
- 6:00 - 8:00 Dinner with presentation on KSU Salina campus
- 8:15 Hotel in Salina

Tuesday, October 29 – Kansas State University

- 8:00 - 10:30 Drive to KSU
- 10:30 - 11:30 Presentation
- 11:30 - 1:00 Lunch

- 1:00 - 2:30 Questions
- 2:30 - 4:30 Tour of Campus
- 5:00 - 6:30 Dinner in Manhattan
- 6:30 - 8:30 Drive to Kansas City
- 8:30 Hotel

Wednesday, October 30 – University of Kansas Medical Center and University of Kansas

- Leave Hotel at 8:00 a.m.
- 8:30 Arrive at KUMC
- 8:30 - 9:30 Presentation
- 9:30 - 11:00 Questions
- 11:00 - 12:00 Tour of campus
- 12:00 - 1:30 Lunch
- 1:30 - 2:30 Bus to KU campus
- 2:30 - 3:30 Tour of campus
- 3:30 - 4:30 Drive to Topeka

3. Follow-Up Discussion on State Authorization Reciprocity Agreement (SARA)

Gary Alexander,
VP, Academic Affairs

Background

In September the Board heard a report on the State Authorization Reciprocity Agreement (SARA) initiative. Presenters were Larry Isaac, Executive Director of the Midwestern Higher Education Compact (MHEC), and Marshall Hill, Executive Director of the National Council for State Authorization Reciprocity Agreements. Emerging from the discussion was the awareness that the Board needs to determine, as soon as possible, whether and what action to take on this matter.

Options

The Board has three options with regard to the SARA initiative:

- (1) **Elect not to join.** Not joining would maintain the status quo in terms of (a) Kansas schools having to comply with the laws of each state in which they want to provide online education to residents in those states and pay any requisite fees to those states, and (b) out-of-state schools wishing to operate in Kansas having to comply with current Kansas law, pay Kansas fees, and obtain KBOR approval. Electing not to join does not preclude a decision to join at a later time. It would simply delay the length of time necessary to revise Kansas statutes and related regulations, were a decision to join made at some future time.
- (2) **Elect to join now.** Electing to join now is possible, since KBOR currently has the authority to sign onto a reciprocal agreement, if our membership is made contingent on being successful in changing the Kansas statutes. A decision to join now increases the urgency to seek revision to Kansas statutes and relevant regulations. While KBOR has entered into a reciprocal agreement with the Missouri Department of Higher Education (MDHE), it is based on KBOR's acceptance of MDHE's approval of public, postsecondary institutions and programs and MDHE's acceptance of Kansas online programs. This agreement establishes a single fee for the state of Missouri and Missouri has a single fee for Kansas.
- (3) **Defer the decision to a later date.** Deferring the decision has essentially the same impact as those discussed in options one and two, depending on whether the decision is to join or not join. The most significant impact might be the Board's ability to significantly influence further development of the SARA initiative if it is not an active member.

SUMMARY OF HOW IT WOULD WORK¹

The proposed agreement would be between authorized state entities, each of which is ordinarily in charge of governing the delivery and/or regulation of postsecondary education within its state (Regents, Boards, Commissions, etc.). By signing this agreement, KBOR/Kansas would:

1. Facilitate out-of-state schools delivery of online postsecondary education to Kansas residents and allow Kansas institutions (public, private, and independents) to provide online courses in other SARA states without having to first get authorization from each state and then comply with the laws of each state in which it offers online courses.
2. Be required to amend state law in order to carry out the contract terms.²

¹ See also <http://www.mhec.org/sites/mhec.org/files/20130805SARA-press%20release-final.pdf> and <http://mfeldstein.com/summary-from-wcet-on-state-authorization-reciprocity/>

² K.S.A. 72-32,162 *et seq* currently requires KBOR approval before out-of-state entities can "operate" in Kansas, which can include delivery of online courses.

3. Agree to a 3rd party entity's administration of most aspects of the agreement.
4. Give up regulatory authority for online education provided to Kansas residents (if the school providing such online education is not otherwise "physically present" in the state of Kansas but rather is physically located in another SARA member state), and agree to handle complaints received from out-of-state residents (who reside in a SARA member state and have problems with any aspect of online education involving any school that is physically located within Kansas).³
5. Rely upon accreditation by the applicable accrediting body as proof of the quality of out-of-state schools (if the schools are located in other SARA states and deliver on-line education to Kansans residing in this state).

POTENTIAL BENEFITS TO JOINING SARA

1. Minimizes the number of regulatory schemes with which all Kansas schools (public, private and independent) must comply, if/when they wish to provide online courses to students residing in other states.
2. May decrease the fees paid by Kansas schools.⁴
3. Decreases the amount of administrative work normally required to regulate online schools providing courses to in-state Kansas residents.
4. Potentially gives Kansans increased access to other schools and programs.

POTENTIAL PROBLEMS IN JOINING SARA

1. Creates two different systems for regulating private and out-of-state schools providing online education to Kansas residents – SARA member and non-SARA member.
2. Limits remedies available and assistance provided to Kansas students/consumers who take online courses from out-of-state or private schools, and requires Kansans to rely upon officials in other states to assist them.
3. Eliminates state control over the quality of courses and programs provided to Kansas residents.
4. Decreases fees currently collected from out-of-state and private schools and that are otherwise used to pay the costs associated with regulating that sector.

³ Note, this is 180° different from current law/practices.

⁴ The actual "savings" may depend upon what the membership fee actually is and how many other states join SARA and where the Kansas schools actually wish to deliver online education. <http://wcetblog.wordpress.com/2013/04/18/highlights-from-the-national-meeting-on-state-authorization-reciprocity/>

4. Discuss College Attainment Goal**Andy Tompkins,
President & CEO****Summary**

At the September Board meeting, Dennis Jones, president of NCHEMS, gave a presentation on college attainment in Kansas and how it compares with the U.S. and other nations of the world. He also shared a tool that he and his staff developed which indicates the additional credentials or degrees needed to reach the goal of having 60 percent of Kansans with a certificate, credential, or degree by 2020 and the effects of improvements in college access, number of credential/degree attainment, and changing enrollment patterns can have on reaching the goal. The tool can be accessed on the front page of the KBOR website.

He summarized his presentation by making the following observations:

1. Reaching the goal will require improvements/changes on many fronts:
 - High school graduation rates
 - Rates of college participation of recent high school graduates
 - Retention and graduation of enrolled college students
 - Research universities
 - Community colleges
 - Enrollment and graduation of adults
 - Some college/no degree
 - More certificates and associates degrees
2. Attainment levels will have to be increased by actions of Kansas institutions – cannot rely on immigration (of new Kansans from out-of-state).
3. Community and technical colleges will be critical players if the goal is to be attained.

It seemed appropriate for the Board to have a discussion on what they learned from this presentation and what needs to be done now in order to help the system achieve this goal.

X. Adjournment

AGENDA

Board Academic Affairs Standing Committee

October 16, 2013

10:30 a.m. – 11:30 a.m.

Crumbine Conference Room, Suite 540

1. Approve October 1, 2013 Conference Call Minutes
2. BAASC 13-05, Teacher Preparation: Gary Alexander
 - a. Pittsburg State University Education Dean – Howard Smith
3. BAASC 13-02, Transfer and Articulation: Update – Karla Wiscombe and Gary Alexander
4. BAASC 13-04, Developmental Education Update – Gary Alexander and Susan Fish

MINUTES

Kansas Board of Regents Academic Affairs Standing Committee

Tuesday, October 1, 2013
Conference Call
MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, October 1, 2013. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on September 24, 2013.

In Attendance:

Members: Regent Robba Moran
Regent Mildred Edwards
Regent Van Etten
Regent Tim Emert

Staff: Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Crystal Puderbaugh, Rita Johnson, and Julene Miller

Others: Sara Rosen, University of Kansas; Rick Muma, Wichita State University; Tony Vizzini, Wichita State University; Lynette Olson, Pittsburg State University; Bill Ivy, Pittsburg State University; Ruth Dyer, Kansas State University; Nancy Tate, Washburn University; Tom Romig, Washburn University; Aida M. Alaka, Washburn University; Bill Rich, Washburn University; Cynthia Rapp, Seward County Community College; Robert Klein, University of Kansas Medical Center; Chris Crawford, Fort Hays State University; Larry Gould, Fort Hays State University; Steve Loewen, Flint Hills Technical College; Lisa Kirmer, Flint Hills Technical College; Eric Webb, Pratt Community College; Joe Burke, Labette Community College; Clayton Tatro, Fort Scott Community College; Darlene Wood, Fort Scott Community College; Regena Lance, Fort Scott Community College; Brenda Edleston, Cloud Community College; Kim Krull, Butler County Community College; John Masterson, Allen County Community College; and Mike Vitale, Kansas City Kansas Community College

Meeting called to order at 11:06 a.m.

Approve September 18, 2013 Minutes

The September 18, 2013 minutes stand approved as submitted.

Consent Agenda

- a. Act on Requests for Additional Degree Granting Authority for:
 - Columbia College
 - Anthem College
 - Rasmussen College
- b. Act on Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for Seward County Community College and Fort Scott Community College
- c. Act on Request for a Master of Studies in Law (22.0201) – Washburn University

d. Act on Request for a Master of Science in Informatics (CIP 11.0104) – Emporia State

Regent Emert moved, and Regent Edwards seconded the motion, to recommend placing the above listed consent agenda items a. – d. on the October consent agenda of the Board of Regents. Motion carried.

Discussion Agenda**Act on Requests for New Degree Granting Authority for University of Nebraska**

Jacqueline Johnson presented Nebraska University's request for new degree granting authority. Nebraska University is accredited by the North Central Association of the Higher Learning Commission which is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Regent Van Etten moved, and Regent Edwards seconded the motion, to recommend placing Nebraska University's request for new degree granting authority on the October discussion agenda of the Kansas Board of Regents. Motion carried.

Other Business**Performance Agreements 2014 - 2016 Review**

BAASC is reviewing ten Performance Agreements for the period of January 1, 2014 through December 31, 2016, for the purpose of making recommendations to the full Board. Jean Redeker explained the review process that staff uses for the performance agreements.

Jean Redeker gave a brief overview of the following performance agreements:

1. Wichita State University – All indicators proposed by Wichita State University are in *Foresight 2020* and/or the performance agreement model. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Wichita State University's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

2. University of Kansas – Indicators 1 through 6 are taken directly from *Foresight 2020* and/or the performance agreement model. KU and KUMC included Indicator 5 in their respective agreements. KU chose to include a seventh indicator, which is optional. Indicator 7 is part of KU's strategic plan and focuses on experiential learning certificates, which the institution describes as "learning through doing." While such certificates are not designed to prepare students for a specific occupation, they serve as a complement to formal coursework. Staff recommends approval.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing the University of Kansas' Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

3. University of Kansas Medical Center – Indicators 1, 2, 3, and 6 proposed by KUMC are taken directly from *Foresight 2020* and the performance agreement model. (KU and KUMC share Indicator 6.) Indicators 4, 5, and 7 directly support the unique mission of KUMC. Indicator 7 is optional and is referenced in KUMC's strategic plan. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing the University of Kansas Medical Center's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

4. Fort Hays State University – All indicators proposed by Fort Hays State University are in *Foresight 2020*, the performance agreement model and/or otherwise a Board goal (i.e. distance education). Staff recommends approval.

Regent Edwards moved, and Regent Van Etten seconded the motion, to recommend placing the Fort Hays State University's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

5. Flint Hills Technical College – All indicators proposed by Flint Hills Technical College are in *Foresight 2020* and/or the performance agreement model. Staff recommends approval.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing Flint Hills Technical College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

Karla Wiscombe gave a brief overview of the following performance agreements:

6. Pratt Community College – Indicators 1 and 4 focus on retention. Indicators 4 and 6 target developmental students. Other goals focus on: Student Success Index, third party credentials for health and automotive technician programs, and graduation rates of first-time, full-time degree seeking students. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Pratt Community College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

7. Labette Community College – Indicators 1 and 4 focus on retention. Other indicators target: certificates and degrees awarded, writing proficiency, Health Career Programs, and graduation rates of college ready. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Pratt Community College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

8. Fort Scott Community College – Indicators 1 and 2 focus on the retention and graduation rates of the college ready cohort. Indicator 3 targets earning job-ready certifications. Indicators 4, 5 and 6 focus on successful completion of online and English courses. Staff recommends approval.

Regent Emert moved, and Regent Van Etten seconded the motion, to recommend placing Fort Scott Community College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

9. Cloud County Community College – Indicators 1 and 4 focus on retention. Indicators 2 and 3 focus on attainment of credentials, certificates, and degrees. Indicator 5 focuses on CTE hours completed by high school students. Indicator 6 focuses on increasing enrollment in online continuing education units for health and nursing courses. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Cloud County Community College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval with the understanding that future agreements will have increased standards. Motion carried unanimously.

10. Allen County Community College – Indicator 1 focuses on graduation rates of the college ready freshmen. Indicator 2 focuses on awarding certificates and degrees. Indicator 3 targets the employment rate of Allen graduates. Indicators 4 and 6 focus on successful completion of courses. Indicator 5 targets the Student Success Index. Staff recommends approval.

Regent Edwards moved, and Regent Emert seconded the motion, to recommend placing Allen County Community College's Performance Agreement on the Kansas Board of Regents January 2014 agenda for approval. Motion carried unanimously.

There being no further business, the meeting adjourned at 11:49 a.m.

AGENDA

Board Fiscal Affairs and Audit Committee
Wednesday, October 3, 2013
10:00-11:50, Board Room

I. APPROVE NOTES FROM OCTOBER 1, 2013 CONFERENCE CALL

II. NEW BUSINESS

- A. No follow up questions from October 1 conference call.
Questions/clarifications about the FAA items on the Board's Oct 16-17 agenda
- B. Audits for Committee Review and Discussion (standing item)
- C. FAA 13-02: Review each of the state universities organizational financial reporting structures (university financial organization chart; where the financial functions and control points occur; component units and organizational relationship to the university; component unit boards by composition and membership)
 - a. Ray Hauke, Vice-President, Administration and Finance, ESU
 - b. Mike Barnett, Vice-President, Administration and Finance, FHSU
 - c. John Patterson, Vice-President for Administration and Campus Life, PSU
 - d. Progress report from staff on the development of a specific board policy on this topic, specifically the designation of a "Chief Financial Officer" with a description of key duties and responsibilities, including official signature on financial documents submitted to the Board for action.
 - e. FAA 13-03: Further review and discussion of university budget issues for ESU, FHSU, PSU i.e. reductions, reallocations, enhancement requests, resource plans and alignment with strategic plans (Reference July Budget Book)
- D. FAA 13-10: Review state universities' Annual Financial Reports, including financial statistics and ratios
 - a. Committee requested additional financial ratios – Review recommendations from Council of Business Officers (Attachment 2)
- E. FAA 13-04: Staff review of the FY 2015 KBOR Office Operating Budget
- F. FAA 13-07: Review and discuss changes to the capital budgeting process, including review of the Educational Building Fund
 - a. Staff review of board policies related to facilities and the Educational Building Fund
- G. Other items

III. OTHER COMMITTEE BUSINESS

- A. Next meeting date
 - a. Tuesday, November 5, Noon
 - b. Wednesday, November 20, 10:00am-11:50am

AGENDA

Board Governance Committee
Wednesday, October 16, 2013
8:45-10:00, Conference Room B

I. APPROVE MINUTES FROM SEPTEMBER 18, 2013

II. OLD BUSINESS

A. GOV 13-10, Review proposed revisions to policies

1. GOV 13-07, Council of Government Relations Officers (make Board Government Relations Director a voting member of COGRO with a reporting line to the Board President and CEO)
2. GOV 13-05, University CEO search and selection policy (Provide Board flexibility in determining best approach to each individual search)

III. NEW BUSINESS

- A. GOV 13-09, Review student success plans progress
- B. GOV 13-14, Discuss government relations/communications issues (including bus tour)
- C. GOV 13-15, Initial discussion of how universities and the state can best take advantage of NBAF, NCI and other major initiatives at the governed institutions
- D. GOV 13-03, Receive staff's proposed plan for reviewing campus security reports

IV. OTHER COMMITTEE ITEMS

B. Next meeting dates

1. November 20
2. December 18

MINUTES

GOVERNANCE COMMITTEE September 18, 2013 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, September 18, 2013. Chairman Fred Logan called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Fred Logan, Chair
Kenny Wilk
Tim Emert

Others Present: President Hammond, FHSU; President Shonrock, ESU; President Bardo, WSU; Andy Tompkins, KBOR; Julene Miller, KBOR; and Renee Burlingham, KBOR

AMEND AGENDA

Regent Logan amended the agenda to add as the first item, under Old Business, a discussion on peers for the state universities.

MINUTES

Regent Emert moved to approve the June 19, 2013 minutes. Regent Wilk seconded, and the motion carried.

STATE UNIVERSITY PEERS

President Tompkins stated Fort Hays State University and Wichita State University have updated their peers. All the universities have narrowed their lists to 5 institutions in each category (revised peers and aspirational peers). It was clarified that the revised peers are the peers that currently align with the university in regards to certain basic criteria, and aspirational peers are peers that the university aims to be more like in specific areas. The Committee reviewed the metrics for the regional and research universities and discussed how the Board can use the peers. Regent Logan stated the peers can be used to evaluate the progress of the CEOs on Foresight 2020 Goal 3: Ensure State University Excellence. Two of the measures under Goal 3 are for the research universities to compare their rankings with their selected peers and for the regional universities to compare quality measures with their peers. Regent Logan stated the research universities are to give a presentation to the Board on what rankings they are following. He noted the rankings that each research university CEO should highlight in their self assessment and presentation are those that are tied to their strategic plan or that they have received a legislative appropriation for. Below are the list of proposed peers and proposed metrics. These will be forwarded to the Board to consider in October.

REGIONAL UNIVERSITIES

	PREVIOUS PEERS	REVISED PEERS	ASPIRATIONAL PEERS
Emporia State University	Eastern Washington University Northwest Missouri State University Northern Michigan University Salisbury University - MD Western Carolina University	Colorado State University - Pueblo Northwest Missouri State University Pittsburg State University University of Nebraska - Kearney West Texas A&M University	Northeastern State University South Dakota State University Southeast Missouri State University University of Central Missouri University of Central Oklahoma
Pittsburg State University	Eastern Washington University Northwest Missouri State University Northern Michigan University Salisbury University - MD Western Carolina University	Arkansas Tech University Ferris State University Indiana University of Pennsylvania Northwest Missouri State University Valdosta State University	California State University - Chico Salisbury University University of Northern Iowa University of Wisconsin - Stout Western Washington University
Fort Hays State University	Eastern Washington University Northwest Missouri State University Northern Michigan University Salisbury University - MD Western Carolina University	Northwest Missouri State University Colorado Mesa University Northeastern State University - OK Southeast Missouri State University Tarleton State University	Eastern Washington University Morehead State University Troy State University - AL University of Central Missouri University of Nebraska-Kearney

PROPOSED METRICS FOR THE REGIONAL UNIVERSITIES

- Participation (total head count)
- Six-year graduation rate
- Number of certificates and degrees awarded
- Other measures an individual university wishes to track
- First-year to second-year retention rate
- Endowment size
- Average ACT of lowest and highest quartiles

RESEARCH UNIVERSITIES

	PREVIOUS PEERS	REVISED PEERS	ASPIRATIONAL PEERS
University of Kansas	University of Colorado University of Iowa University of Oregon University of North Carolina University of Oklahoma	Indiana University University of Missouri University of Oregon Michigan State University University at Buffalo	University of Virginia University of North Carolina University of Colorado University of Iowa University of Florida
Kansas State University	Colorado State University Iowa State University Oregon State University North Carolina State University Oklahoma State University	Auburn University Clemson University Colorado State University Oklahoma State University University of Massachusetts-Amherst	Iowa State University Louisiana State University North Carolina State University Oregon State University Washington State University
Wichita State University	University of Akron - OH Oakland University Old Dominion University Portland State University University of Nevada	New Mexico State University University of Massachusetts-Lowell University of Nevada-Reno University of North Dakota Wright State University	Auburn University Clemson University Oklahoma State University University of Akron University of Texas -El Paso

PROPOSED METRICS FOR THE RESEARCH UNIVERSITIES

- Progress toward university and Board approved ranking aspirations
- Six-year graduation rate
- Total annual research and federal research expenditures
- Number of degrees awarded at each level (bachelor, masters, doctorate)
- First-year to second-year retention rate
- Faculty awards and national academy members
- Endowment size
- Other measures an individual university wishes to track

COMMITTEE CHARTER AND COMMITTEE 2013-2014 AGENDA TOPICS

The Committee reviewed and approved the Committee Charter and the 2013-2014 agenda topics as proposed.

OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS AND MULTIPLE YEAR APPOINTMENTS POLICIES

General Counsel Julene Miller stated the proposed amendments to the Off-Campus Delivery of Academic Courses and Programs policy will allow colleges that have agreements with the federal government to deliver courses on military reservations, installations and enclaves without seeking the approval from other two-year colleges, even if the location is not within the college's service area. This language was left out of the new policy that the Board adopted in April 2013. Regent Emert asked that the word "also" be removed from paragraph (2). The proposed amendments to the multiple year appointment policy will expand the multiple year appointment options at the Medical Center to include the Clinical Track and the Educator Track. This will give the Medical Center more flexibility in appointing faculty. Regent Wilk moved to approve as amended, and Regent Emert seconded. The motion carried. Both these policies are on the Board's September agenda.

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel Miller summarized the Board Member Conflict of Interest Disclosure Statements. This item is on the September Board agenda as well.

COUNCIL OF GOVERNMENT RELATIONS OFFICERS POLICY

General Counsel Miller presented proposed amendments to the Council of Government Relations Officers (COGRO) policy. These amendments have COGRO reporting to the Board President and Chief Executive Officer as well as the Council of Presidents and create co-chairs: one will be from the same institution as the chair of the Council of Presidents and the other is the director of government relations and communications for the Board. Regent Emert moved to approve, and Regent Wilk seconded. The motion carried. The following amendments will be forwarded to the Board for consideration in October:

4 COUNCILS AND COMMITTEES

...

b Council of Presidents

- i The Council of Presidents, established in 1963, consists of the chief executive officers of the state universities. The Board's President and Chief Executive Officer serves as an ex officio member of the Council. The chair is rotated annually on July 1st.
- ii The Council of Presidents' main function is to consider subjects of significance to the state university sector, either at the request of the Board or the Board's President and Chief Executive Officer, or on the Council of Presidents' own initiative, report to the Board when called upon to do so, and make recommendations to the Board on general policy affecting all state universities. The Council of Presidents may create permanent or ad hoc committees, composed of campus or non-campus personnel, to study selected subjects and report back to the Council.
- iii Meetings of the Council of Presidents are held in conjunction with the regular meetings of the Board, and at such other times as the chair of the Council deems necessary.

(1) Council of Chief Academic Officers

- (a) The Council of Chief Academic Officers, established in 1969, is composed of the academic vice presidents of the state universities. The Board's Vice President for Academic Affairs serves as an ex officio member, and the member from the same institution as the

chairperson of the Council of Presidents serves as chairperson of the Council of Chief Academic Officers. The chief academic officers of the University of Kansas Medical Center and Washburn University are authorized to participate as non-voting members when agenda items affecting those institutions are to be considered. The Council of Chief Academic Officers meets monthly and reports to the Council of Presidents.

(b) The Council of Chief Academic Officers works with the Board Academic Affairs Committee through the Vice President for Academic Affairs. One of its primary functions is to outline the academic plan for the state university system. It has responsibility for continuous planning and for upgrading the Master Plan as circumstances dictate, and for carrying out the procedures outlined in the Board's policy for Approval of New Programs.

(2) Council of Business Officers

(a) The Council of Business Officers, formed in 1969, consists of the chief business officer of each state university and reports to the Council of Presidents. The chairperson is from the same institution as the chair of the Council of Presidents, and the Vice President for Finance and Administration for the Board serves as an ex officio member. The chief business officer of the University of Kansas Medical Center is authorized to participate as a non-voting member when agenda items affecting that institution are to be considered.

(b) The Council of Business Officers' official function is to consider matters on which it can advise the Council of Presidents, either at the request of the Council of Presidents or on the Council of Business Officers' own initiative. The Council meets monthly to discuss various issues arising from state regulatory bodies, statutes and regulations, work out mutual solutions to administrative problems, and develop uniform systems of accounting, budgeting and reporting.

~~(3) Council of Government Relations Officers~~

~~(a) The Council of Government Relations Officers, established in 2011, consists of the government relations officer (i.e. legislative liaison) of each state university and reports to the Council of Presidents. The chairperson is from the same institution as the chair of the Council of Presidents, and the Director of Government Relations and Communications for the Board serves as an ex officio member.~~

~~(b) The Council of Government Relations Officers' official function is to advise the Council of Presidents on matters relating to pending or proposed legislation and on matters related to government relations generally. The Council meets monthly during the months the Legislature is not in session, and on a weekly or as needed basis during the legislative session.~~

...

e Council of Government Relations Officers

i The Council of Government Relations Officers, established in 2011, consists of the director of government relations and communications for the Board and the government relations officer (i.e. legislative liaison) of each state university. The Council reports to both the Council of Presidents and the Board President and Chief Executive Officer. Two members of the Council will serve as co-chairpersons: One shall be from the same institution as the chair of the Council of Presidents, and the other shall be the director of government relations and communications for the Board.

ii The Council of Government Relations Officers' official function is to advise the Council of Presidents and the Board President and Chief Executive Officer, as well as the Board, on matters relating to pending or proposed legislation and on matters related to government relations generally.

The Council meets monthly during the months the Legislature is not in session, and on a weekly or as-needed basis during the legislative session.

e f Classified and Support Staff Council

The Classified and Support Staff Council consists of the duly elected representatives from the Classified Staff (or University Support Staff) Council at each of the state universities and the University of Kansas Medical Center. The role of the Classified and Support Staff Council is to advise the Board of Regents regarding matters relating to classified staff/university support staff issues and concerns. The general expectation is that Classified and Support Staff Council reports to the Board shall be made during the Board's September and January meetings. The Classified and Support Staff Council chair shall be from the same institution as the chair of the Council of Presidents.

f g Unclassified Staff Council

The Unclassified Staff Council consists of the duly designated representatives from the unclassified professional staff ranks at each of the state universities and the University of Kansas Medical Center. Because a formally designated unclassified staff organization does not exist at all the universities, each institution shall determine how its representative to the Council will be selected. The role of the Unclassified Staff Council is to advise the Board of Regents regarding matters relating to unclassified staff issues and concerns. The general expectation is that Unclassified Staff Council reports to the Board shall be made during the Board's September and January meetings. The Unclassified Staff Council's chair shall be from the same institution as the chair of the Council of Presidents.

UNIVERSITY CEO SEARCH PROCESS

General Counsel Miller reviewed the policy on university CEO appointments. The Committee amended the policy to replace the word "shall" with "may" in paragraphs (2) and (3). The following amendments will be forwarded to the Board for consideration in October:

2 APPOINTMENTS

a Chief Executive Officer

...

ii Appointment Process

(1) The Board shall establish appropriate processes for the selection of university chief executive officers.

(2) The Board ~~shall~~ may appoint a search committee that reflects the variety of constituencies of the university and is consistent with the priorities of the institution's mission statement. This committee ~~shall~~ may include, but ~~shall~~ not necessarily be limited to, classified and unclassified staff, students, faculty, administration, alumni, community members, and members of the Kansas Board of Regents. The Board ~~shall~~ may invite nominations for the committee from elected leaders or representative organizations of the various constituencies, in cases where these exist. The search committee shall review and evaluate all applications and perform such other functions as are assigned by the Board.

(3) University chief executive officer searches ~~shall~~ may be national in scope, advertised in the appropriate national venue(s), and conducted according to equal employment opportunity guidelines.

(4) Chief executive officer search process options may include, but are not limited to, the following:

- (a) Committee-led searches in which the search committee conducts initial interviews and campus visits, assists the Board in its due diligence responsibilities associated with the review of final candidates, and forwards names of candidates to the Board for final interviews and selection;
- (b) Board-led searches in which the Board conducts initial interviews, forwards names of candidates to the search committee for campus visits and search committee interviews, the search committee assists the Board in its due diligence responsibilities associated with the review of final candidates and forwards names of finalists to the Board for selection;
- (c) Closed searches, which could either be Committee-led or Board-led, in which open campus visits are not conducted.

In determining the process to be utilized, the Board shall consider: (1) which strategy will likely lead to the most qualified candidates seeking nomination to and remaining in the pool; (2) the interests and benefits of including more campus constituencies in the process; (3) the timing of the process; and (4) and other factors that impact the process.

CONCEALED CARRY ON CAMPUS

The Committee discussed the process for addressing the 2013 amendments to the concealed carry law. The campuses will be directed to conduct a building by building assessment and report to the Governance Committee their recommendations by June.

ADJOURNMENT

The meeting was adjourned at 10:00 a.m.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
October 16, 2013
10:00 a.m.
Kathy Rupp Conference Room

1. Approve minutes of September 18, 2013
2. Report from the System Council of Chief Academic Officers
3. Discuss System Wide Reverse Transfer Agreement
4. Other matters

MINUTES

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
September 18, 2013
10:00 a.m.
Crumbine Conference Room, Suite 540

President Michael Shonrock called the meeting to order at 10:00 a.m.

1. The minutes of the May 16, 2013 meeting were approved.
2. The proposal to consider changing the date and time for SCOPS meetings was heard. The general consensus is to keep it at the same time but to pilot the virtual option via telephone. KBOR will coordinate the details for this.
3. Information on the Washburn University – Master of Studies in Law (22.0201) was heard and approved. No discussion followed, motion approved.
4. Other matters
 - John Marshall reported on the Development Education Task Force discussion.
 - Concurrent enrollment was discussed. Gary Alexander invites feedback to eliminate the cap of 24 hours for the current policy.
 - Participation was encouraged for exploring student learning outcomes and how they relate to Foresight 2020.
 - Discussion concerning a system wide, seamless Reverse Transfer Agreement among the 4 year and 2 year colleges, further discussion on this topic to follow.
5. There being no further business, the meeting adjourned at 10:25am

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
October 16, 2013
11:00 a.m.
Kathy Rupp Conference Room

5. Approve minutes of September 18, 2013
6. Report from Council of Chief Academic Officers
 - a. Request Approval of a Master of Science in Geography (CIP 45.0701) – University of Kansas [Attachment]
 - b. Request Approval of a Master of Science in Education (CIP 13.9999) – Pittsburg State University [Attachment]
7. Report from Council of Chief Business Officers
8. Report from Council of Government Relations Officers
9. Revise Policy on use of Tuition Dollars for Buildings – Schulz
10. Report on System Wide Reverse Transfer Agreement – Heilman & Shonrock
11. Discuss Change in Vacation Leave
12. Other matters

Request Approval for a Master of Science in Geography (CIP 45.0701) – University of Kansas**Summary**

Universities may apply for approval of new academic programs following the guidelines of in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Master of Science in Geography. The proposing academic unit has responded to all of the requirements of the program approval process. The University of Kansas and Kansas State University offer a Master of Arts degree utilizing this Classification of Instructional Program (CIP) code; however, no university offers a Master of Science degree utilizing this CIP code. A PDF of the full proposal is available at http://www.kansasregents.org/forms_documents. The Council of Chief Academic Officers recommends approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	M.S. in Geography, CIP Code: 45.0701
2. Academic Unit	College of Liberal Arts & Sciences, Geography Department
3. Program Description	As an interdisciplinary field, geography spans the humanities, physical sciences, and social sciences, often distinctly incorporating spatial and temporal analysis in its understanding of Earth Systems. Although the department offers B.A., B.G.S., as well as B.S. degrees for undergraduates to reflect this diversity, it only offers a M.A. degree for graduate students. An increased number of graduate students seek to specialize in the study of the Earth System's bio-physical components, acquiring advanced skills in spatial and quantitative analytical techniques in hopes of being hired by regional and national data analysis and environmental consulting firms. A M.S. degree in geography would better reflect the nature of students' training and benefit them in markets where a strong physical science background is required. The M.S. program aims to expand the student's knowledge of how earth systems work and how humans interact with its components. The student will become familiar with how to analyze geographic data both statistically and through models. The student will gain an in depth ability to learn a set of specific skills and use these skills in his/her thesis work. These skills may consist of statistical analysis, numerical modeling, working with laboratory or field instrumentation, or other skills useful for collecting or analyzing geographic data. The students will learn to apply this knowledge and these skills to new problems in geography. The program will be flexible by requiring only a few specific courses and having a wide variety of acceptable courses for meeting degree requirements. Thus, it will be able to accommodate students with a variety of interests.

4. Demand/Need for the Program	In a recent survey of current Master graduate students and undergraduate students, the majority of respondents expressed the desire to obtain a M.S. instead of a M.A. degree, which would better reflect the nature of these students' interests. The need for the degree is not only driven by student demand. As more graduate students seek to specialize in the study of the Earth System's bio-physical components, it is apparent that the advanced skills in quantitative and spatial analytical techniques are at the core requirements for careers in regional and national data analysis and in environmental consulting firms. Since research and professional employment in physical geography and GIScience careers typically require graduate level education with rigorous scientific training, an M.S. degree would make graduate students in those subfields more marketable. As an example, the NASA graduate fellowship requires a M.S. program and a M.A. program is not acceptable. A M.S. degree in geography would better reflect the nature of students' training and benefit them in markets where a strong physical science background is required. Moreover, by offering a M.S. degree the department will be able to attract more students with strong quantitative skills and interests in physical geography and geographic information science. The traditional employer of geography graduates with a science focus is the federal, state, and local governments. Federal government agencies and laboratories (for example, U.S. Geological Survey, National Resource Conservation Service, Oak Ridge National Laboratory and other DOE and DOD laboratories, and National Renewable Energy Laboratory) and state government (Department of Natural Resources, Department of Health and Environment, and Department of Transportation) are increasingly tending to hire people with graduate degrees. Kansas City is a major environmental consulting hub in the nation – a M.S. degree would greatly benefit those students who wish to enter this growing environmental job market. KU students will continue to be at a disadvantage in applying for these positions if they do not have a M.S. degree. Overall employment of physical geography and GIScience is expected to grow in the next few decades. According to private research firm Daratech, the GIS industry grew in the double digits in 2010 and another 8% in 2011. The Bureau of Labor Statistics' 2010-2011 Handbook labeled GIS skilled workers as having "favorable job prospects" and the US Department of Labor's High Growth Industry Profile–Geospatial Technology report found that the geospatial market is "growing at an annual rate of almost 35 percent, with the commercial subsection of the market expanding at the rate of 100 percent each year."
5. Comparative /Locational Advantage	Several leading geography programs in the nation offer M.S. degrees. UW Madison offers M.S. programs in Geography and Geographic Information Science (GIScience). Penn State offers a M.S. in GIScience. SUNY Buffalo also offers M.S. programs in GIScience and Environmental and Earth Systems sciences. Northwest Missouri State University is the nearest school that offers an on-line M.S. degree in GIScience. Several other regional universities also offer M.S. degrees in GIScience and physical geography including Michigan State, Indiana University, Northern Illinois University, UW Milwaukee, and North Texas. In Kansas, no geography program offers M.S. degrees. Our proposed M.S. degree will, therefore, provide a unique program to graduate students who would like to focus on bio-physical and geographic information science areas in geography.

6. Curriculum	A minimum of thirty credit hours will be required for the M.S. degree. Students must pass an oral examination and write a thesis. Students must take 805 and 716 (Advanced Geostatistics); 716 may be replaced with an equivalent graduate-level course in statistics and experimental design. Students are also required to take one course (500-level or above) in each of three areas in geography (GIScience, Physical Geography/Atmospheric Sciences, and Regional/Human Geography). In addition, at least three courses (above 500-level) in an approved area of concentration (GIScience or Physical Geography) will be required.
7. Faculty Profile	The current faculty who can teach in this program: David Braaten (Professor), Nate Brunsell (Associate Professor), Jerry Dobson (Professor), Steve Egbert (Associate Professor), Johannes Feddema (Professor), Dan Hirmas (Assistant Professor), Bill Johnson (Professor), Xingong Li (Associate Professor), George McCleary (Associate Professor), David Mechem (Assistant Professor), Terry Slocum (Associate Professor), Donna Tucker (Associate Professor), and Kees van der Veen (Professor).
8. Student Profile	It is anticipated that most of these students would have earned an undergraduate degree in geography or an undergraduate degree in the related disciplines of earth sciences, engineering, computer science and other physical sciences. People who have moved to Kansas and are employed and now want to earn a graduate degree in geography are another source of students. We also anticipate drawing students from other states, especially states which do not have M.S. graduate programs in geography. In addition, the program could attract international students as the demand for graduate study in the U.S. is high in geography.
9. Academic Support	No additional support required.
10. Facilities and Equipment	No additional facilities and equipment are required.
11. Program Review, Assessment, Accreditation	This program will participate in the Kansas Board of Regents program review cycle. The College of Liberal Arts and Sciences conducts departmental reviews. The geography department is reviewed every 7-8 years, most recently in 2009-2010. Curricula for department courses are reviewed annually during the faculty evaluation process to ensure that they are appropriate for the courses being taught. No professional organization accredits masters (both M.A. and M.S.) programs in geography.
12. Costs, Financing	No new funding is required.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Master of Science in Geography

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	GEOG 805 History of Geographic Thought	2
	GEOG 716 Advanced Geostatistics or an equivalent course in statistics and experimental design	3
	Two-day required (non-credit) field trip before classes begin in the fall semester	0
	GEOG 980 Colloquium for 1 credit hour during each of the first two semesters	1
Electives	One course, 500 level or above, in each of the three areas in geography: - GIScience -Physical Geography/Atmospheric Sciences -Regional / Human Geography	9-10
	Three courses, 500 level or above, in an approved area of concentration: -Physical Geography -GIScience, computer programming course must be one of the three electives for this concentration	9-10
Research	Thesis	6
Practica	None	
Total		30

Implementation Year FY 2013

Fiscal Summary for the Proposed Academic ProgramInstitution: University of Kansas – LawrenceProposed Program: Master of Science in Geography**Part I. Anticipated Enrollment**

	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	6	2	10	4	16	6
B. Total SCH taken by all students in the program	8		14		22	

Part II. Program Cost Projection

A. In the implementation year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.

In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$0	\$0	\$0
OOE	\$0	\$0	\$0
Total	\$0	\$0	\$0

Indicate source and amount of funds if **other than** internal reallocation:

Revised: September, 2003

Approved: _____

Request Approval for a Master of Science in Education (CIP 13.9999) – Pittsburg State University**Summary**

Universities may apply for approval of new academic programs following the guidelines of in the Kansas Board of Regents Policies and Procedures Manual. Pittsburg State University has submitted an application for approval of a Master of Science in Education. The proposing academic unit has responded to all of the requirements of the program approval process. No institution has a program utilizing this Classification of Instructional Program (CIP) code. A PDF of the full proposal is available at http://www.kansasregents.org/forms_documents. The Council of Chief Academic Officers recommends approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
Program Identification CIP	Master of Science in Education, School Health emphasis 13.9999
Academic Unit	College of Education, Department of Teaching and Leadership
Program Description	The Master of Science Degree in Education with an emphasis in School Health will be offered online and consists of 36 graduate hours. The purpose of the program is to: 1) provide professional development in nursing for School Nurses and 2) provide an education background that would benefit School Nurses as they work with a more diverse PreK- Grade 12 student population. This graduate program combines professional nursing, leadership, research, and <u>special education courses</u>. The program will help School Nurses understand and work with special needs and special education students and their parents more efficiently and effectively. This program will help School Nurses be more effective leaders in their school and in their communities.
Demand/Need for the Program	Nursing programs do not regularly include information about the culture of PreK-12 schools. While nurses are thoroughly prepared to provide health care, they have little background in learning disabilities, autism spectrum disorder, school law, and leadership. This is especially true for School Nurses who work in Special Education Cooperatives. School Nurses must enroll in continuing education nursing courses in order to maintain their nursing license. Most school districts do not permit School Nurses to use their continuing nursing education courses or a Master of Nursing degree for advancement on the salary schedule, therefore after ten years as a School Nurse the salary is generally capped. With a Master of Science in Education/School Health from an education program, most school districts will permit the school nurse to move on the salary schedule both horizontally and vertically (added years of experience) resulting in a significant pay increase for most School Nurses. There are over 700 School Nurses in the state of Kansas. A survey was completed by School Nurses attending the annual Kansas School Nurses Association in July 2012. Of those who responded to the survey more than 85% were interested in learning more about the program and more than 95% wanted the program to be offered online.

Cooperative/Locational Advantage	There are no Master of Science with a major in Education and an emphasis in School Health programs in the state of Kansas or in the nation (based on our best research). This graduate program is the only one that combines professional nursing, leadership, research, and <u>special education courses</u> .		
Curriculum	This program is interdepartmental and uses only existing courses with no new or additional courses required. The curriculum combines coursework in health care, learning disabilities, autism spectrum disorder, school law, research and leadership. Students in the program are required to take a research course (3 hours), nursing courses (12 hours), special education courses (15 hours), internship/practica (7 hours) and electives from Nursing, Leadership, and/or Special Education (3 hours). Students completing the thesis option take an additional research course instead of an elective.		
Faculty Profile	<i>Special Education Courses:</i> Marti York, Ed.D. Associate Professor Core Faculty Ann George, Ed.D. Assistant Professor Core Faculty Gloria Flynn, Ph.D. Assistant Professor Core Faculty Cindy Smith, Ph.D Assistant Professor Core Faculty <i>Leadership and Methods of Research Courses:</i> Brenda Roberts, Ed.D Associate Professor Core Faculty <i>Nursing Courses:</i> Mary Carol Pomatto, Ed.D University Professor Core Faculty Barbara McClaskey, Ph.D, MN, RNC, APRN-CNS Professor Core Faculty Janis Schiefelbein, RNC, MS, Ph.D Associate Professor Core Faculty		
Student Profile	There are approximately 700 School Nurses in Kansas. According to the Health Resources and Services Administration (HRSA), there are 73,697 registered nurses working as School Nurses in the United States (HRSA, 2010). Participants will be School Nurses who want to earn an advanced degree that will improve their ability to be efficient and effective School Nurses and for whom a Master of Nursing degree is not a good fit. Since the program is totally online School Nurses, regardless of location, will be able to enroll. Participants in this program want professional development in nursing along with special education, research, and leadership. The students in this program at minimum will hold a Baccalaureate Degree in Nursing (BSN) and be able to use technology to access the online courses.		
Academic Support	No additional academic support is needed.		
Facilities and Equipment	The existing facilities and equipment are sufficient to support the proposed online program.		
Program Review	The program is anchored in the Discrepancy Evaluation Model (DEM). A DEM evaluation assesses the extent of program implementation and the accomplishment of the program goals and objectives, a comparison of performance to a designated standard. DEM also addresses the process or qualitative concerns and includes an analysis of the process used during the evaluation cycle. DEM consists of a number of specific steps. All data will be housed within the College of Education		
Assessment	Assessment System under the direction of the Assistant Coordinator for Field Placement and Assessment. All PSU program reports and program assessments will be submitted as required.		

Accreditation	A variety of assessment tools will be used to assess the program's effectiveness. Formative assessments will include, but are not limited to: identified assignments in core courses evaluated using rubrics, criterion referenced tests, case studies, practica reflections, log books, journals, and research projects. A summative assessment will take the form of a program portfolio created by the student. The portfolio will reflect how the individual student met the program goals and indicators. There are no national or state accrediting agencies for School Health or School Nursing programs. The proposed program does not result in licensure or endorsements to a teaching or nursing license because no licenses or endorsements are available.
Cost, Financing	No additional cost or financing is required.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

- I. Identify the new degree:
Master of Science with a major in Education, Emphasis in School Health
- II. Provide courses required for each student in the major:

	Course Name and Number	Credit Hours
Core Courses:	<u>NURS 850: Curriculum Development</u>	<u>3</u>
	<u>NURS 855: Teaching Strategies</u>	<u>2</u>
	<u>NURS 865: Strategic Development</u>	<u>3</u>
	<u>SPED 743: Characteristics of Young Children</u>	<u>3</u>
	<u>with Disabilities</u>	
	<u>SPED 822: Seminar in Special Education Law</u>	<u>3</u>
	<u>SPED 815: Individuals with Exceptionalities</u>	<u>3</u>
	<u>SPED 849: Partnerships with Families of</u>	<u>3</u>
	<u>Exceptional Children and Youth</u>	
	<u>SPED 812: Characteristics of Learners with</u>	<u>3</u>
	<u>With Autism Spectrum Disorders</u>	
Electives:	<u>From Nursing, Leadership, and/or Special Ed</u>	<u>3</u>
	<u>(Coursework option only)</u>	
Research:	<u>TCHL 891: Methods of Research</u>	<u>3</u>
	<u>TCHL 890: Research and Thesis</u>	<u>3</u>
	<u>(Research option only)</u>	
Practica:	<u>NURS 854: Teaching Strategies: Practicum</u>	<u>1</u>
	<u>NURS 836: Family Process/Management of</u>	
	<u>Chronic Illness: Practicum</u>	<u>3</u>
	<u>LDSP 800: Educational Leadership</u>	<u>3</u>
Total:		<u>36</u>

**IMPLEMENTATION Year FY 2014
(Spring 2014 semester)**

Fiscal Summary for Proposed Academic Programs

Institution: Pittsburg State University

Proposed Program: Master of Science Education with an emphasis in School Health

Part I. Anticipated Enrollment	Implementation year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-Time Headcount:	5		10		15	
B. Total SCH taken by all students in Program	18 credit hours X 5 students = 90 credit hours		18 credit hours taken by 10 students = 180 credit hours		18 credit hours taken by 15 students = 270 credit hours	
Part II. Program Cost Projection						
A. In implementation year one, list all identifiable General Use costs to the academic units(s) and how they will be funded. In subsequent years, please include on the additional amount budgeted.						
	Spring, Implementation Year		Year 2		Year 3	
<u>Costs:</u>						
Salaries	\$0		\$0		\$0	
OOE	\$0		\$0		\$0	
Total	\$0		\$0		\$0	

Indicate source and amount of funds if other than internal reallocation:

No additional salaries, resources or equipment will be needed for this program as all of the courses are already taught in other programs and there is capacity for growth.

MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
September 18, 2013
10:45 a.m.
Crumbine Conference Room 540

President Michael Shonrock called the meeting to order at 10:00 a.m.

1. The minutes of the June 19, 2013 meeting were approved.
2. Report from Council of Chief Academic Officers – Dr. David Cordle, Provost and Vice President for Academic Affairs, Emporia State University

COCAO heard and approved two new program requests

-- Master of Science in Geography from KU

-- Master of Science in Education from PSU

Approved various program requests, including name changes, program consolidations, and the creation of an Honors College at WSU.

Discussed the following informational items:

--New advising policy

--May 2014 reporting of campus Post-Tenure Review policies

--January 2014 reporting of Student Success Plan Outcomes (Students admitted as exceptions)

3. Report from Council of Chief Business Officers -- Mr. Ray Hauke, Emporia State University

COBO discussed the issue of the new contract for a statewide audit for Universities

-- COBO recommends that Universities not pursue independent audits at this time.

There appears to be no advocacy in the new Department of Administration (DoA) leadership.

Increase scrutiny of university financial activities which includes affiliates such as Athletics and Union.

There is no pressing need for independent audits which would justify the resulting increased costs.

Motion was made not to pursue independent audits. Discussion followed, motion approved.

Motion was made that the KBOR enter into a discussion of the scope of the single state audit and that it not reach into areas beyond the corporate control of the universities. Discussion followed, motion approved.

4. Report from Council of Government Relations Officers – Mary Jane, Government Relations, KBOR & Dr. Kevin Johnson, General Counsel & Government, Emporia State University

Legislative Bus Tour

-- Schedule now set for the last two weeks of October.

-- COGRO has agreed upon items to be included in a Tour Book and KBOR staff now assembling the items.

--Universities have free range on how to handle the visit but the agenda needs to be in to Shirley Morrow by October 7.

--Regent Logan will do a welcome at the first stop (ESU) and Regent Wilk will do the final word at the final stop.

5. COCAO heard and approved on the request for a Master of Science in Informatics from Emporia State University. Discussion followed, motion approved.

6. Other matters

Discussion on rankings by organizations of teacher education preparation and how it relates to student outcomes. An appeals process does exist but may not be beneficial.

Report that the Council of Student Affairs Officers will re-convene once more. Invitations to Kansas Leadership programs and have student body presidents present.

Report on other items that the system needs to address as policy change, specifically with students with discipline issues.

7. There being no further business, the meeting adjourned at 11:55am

Submitted by,

Sarah McKernan
Emporia State University

AGENDA

System Council of Chief Academic Officers

Wednesday, October 16, 2013

8:15 a.m. – 9:15 a.m.

**Kathy Rupp Conference Room
Topeka, Kansas**

1. Approve Minutes of September 18, 2013
2. Discussion:
 - a. Transfer and Articulation Council (TAAC) Update
 - b. Developmental Education Task Force
 - c. College Complete Kansas – Fort Hays State University Plan
 - d. State Authorization Reciprocity Agreement (SARA) Update
3. Other Business

SCOCAO Schedule – September 2013 – June 2014

AGENDA MATERIALS DUE	MEETING DATES
August 23, 2013	September 18, 2013
September 20, 2013	October 16, 2013
October 25, 2013	November 20, 2013
November 22, 2013	December 18, 2013
December 20, 2013	January 15, 2014
January 22, 2014	February 12, 2014
February 19, 2014	March 12, 2014
March 21, 2014	April 16, 2014
April 18, 2014	May 14, 2014
May 23, 2014	June 18, 2014

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, September 18, 2013
8:15 a.m.
Kathy Rupp Conference Room
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, 1000 SW Jackson, Suite 520, Topeka, Kansas, at 8:15 a.m. on Wednesday, September 18, 2013.

Members Present:

Jon Marshall, Allen County Community College
Howard Smith for Lynette Olson,
Pittsburg State University
Jeffrey Vitter, University of Kansas
Tony Vizzini, Wichita State University
Robert Klein, University of Kansas Med Center

David Cordle, Emporia State University
Larry Gould, Fort Hays State University
Marilyn Mahan, Manhattan Area Technical College
April Mason, Kansas State University
Randy Pembroke, Washburn University

Board Staff

Gary Alexander, Karla Wiscombe, Susan Fish, Jean Redeker, Jacqueline Johnson, and Rita Johnson

Others Present:

Kimberly Engber, Wichita State University; Rick Muma, Wichita State University; Kim Krull, Butler Community College; Sara Rosen, University of Kansas; Alysia Johnston, Coffeyville Community College; Michael Ahern, Dodge City Community College; Peggy Forsberg, Highland Community College; Cindy Hoss, Hutchinson Community College; Duane Dunn, Seward County Community College; Tom Romig, Washburn University; Bill Rich, Washburn University; and Aida M Alaka, Washburn University

Approve Minutes of June 19, 2013 Meeting Minutes

April Mason moved, and Larry Gould seconded the motion, to approve the June 19, 2013 minutes. Motion carried unanimously.

Discussion:

Transfer and Articulation Advisory Council (TAAC) Update

Karla Wiscombe gave a brief overview of the upcoming Core Outcomes Project meeting on the Kansas State University campus. The Core Outcomes Project needs a host for 2014.

TAAC will continue to work on improving transfer and articulation of courses system-wide, is developing a proposed quality assurance policy and additional courses will be included no later than January 2014. The Board has also directed TAAC to begin addressing transfer issues of academic disciplines and report on its progress.

Developmental Education Task Force

A study of developmental education in Kansas' higher education system, as part of the Board's proposed Strategic Goal One – Educational Attainment item number 3, will require a working group/task force to do the

study and provide recommendations for redesigning developmental education across the system no later than June 2014. Gary Alexander and Susan Fish, Director of Adult Education, will work with the developmental education study. An email will be sent regarding nominations for membership of the working group/task force.

Concurrent Enrollment Policy

SCOCAO discussed the proposed changes to the concurrent enrollment policy. The two substantial changes involve the 24 semester credit hours and faculty qualifications.

Discussion followed and SCOCAO was asked to direct any comments or inputs to Gary Alexander.

Student Learning Assessment Update

Gary Alexander reminded the Council a report on undergraduate student learning assessment is due June 2014. Institutions need to report on the areas accepted by the Kansas Board of Regents providing the mechanisms and results at each institution.

System Perspective on Reverse Transfer

SCOCAO discussed reverse transfer as follows:

- Value of a system-wide approach
- Student waivers - obtained at the initial institution
- Student Advisory Council input on student waivers
- Improvement of tracking graduation and retention rates

Smarter Balanced Update

Gary Alexander provided a brief update:

- In the last year of the grant (ends 8/1/2014)
- Developing cut scores
- Importance of the assessment test

The Council was asked to give Gary Alexander any input or concerns.

Washburn University –A Master of Studies in Law (22.0201) – Informational Item

Randy Pembroke presented the proposed Washburn University Master of Studies in Law (22.0201). This is an informational item and does not require action.

Other Business

Tilford Conference

April Mason informed the Council that registration has begun for the October 21 and 22, 2013 Michael Tilford Conference at Emporia State University.

Kansas Prior Learning Assessment Project

The Kansas Prior Learning Assessment Project group has asked for representatives from the four-year institutions. Best practices need to be determined and academic areas have not been addressed.

Complete College Kansas

SCOCAO received a revised proposal on Complete College Kansas from Fort Hays State University. The Council will discuss this at its October 2013 meeting.

There was no other business.

Meeting adjourned at 9:15 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, October 16, 2013
 9:15 a.m. – 10:00 a.m.
 or upon adjournment of SCOCAO
 Kathy Rupp Conference Room
 1000 SW Jackson Street, Suite 520
 Kansas Board of Regents
 Topeka, Kansas
 and reconvene at noon

1. Approve Minutes of September 18, 2013
2. New Program Request
 - a. KSU - Request Approval for a B.S. in Personal Financial Planning (CIP 52.0804) [FIRST READING]
3. Program Requests
 - a. KU - Request Approval to Change the Name of the BA Major and Minor in the Department of Germanic Languages and Literatures from Germanic Languages and Literature to German Studies
 - b. KU - Request Approval to Change the Bachelor of Music Education in Music Therapy in the School of Music to the Bachelor of Music in Music Therapy
 - c. KSU - Request Approval to Establish Two New Departments to House Existing Degree Programs – American Ethnic Studies and Women's Studies
4. Informational Item

KUMC - Discontinuance of the Master of Public Health concentration in Biostatistics
5. Academic Calendars Status Update
6. Other Business

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	KU
March 21, 2014	April 16, 2014	KUMC
April 18, 2014	May 14, 2014	Washburn U
May 23, 2014	June 18, 2014	FHSU
*Please Note: New Programs Proposals should be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

Wednesday, September 18, 2013
9:15 a.m. – 10:00 a.m.
Or upon adjournment
of SCOCAO
Kathy Rupp Conference Room
Reconvene at noon
Kathy Rupp Conference Room
Kansas Board of Regents
Topeka, Kansas

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, at 9:15 a.m. on Wednesday, September 18, 2013, and reconvened at noon in the Kathy Rupp Conference Room in the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas.

Members Present:

Larry Gould, Provost, FHSU

Jeffrey S. Vitter, Provost and EVC, KU

Robert Klein, VCAA, KU Med Ctr

Howard Smith for Lynette Olson, Provost, PSU

David Cordle, Provost, ESU

Tony Vizzini, Provost, WSU

April Mason, Provost, KSU

Randy Pembroke, Provost, Washburn U

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, Karla Wiscombe, Crystal Puderbaugh and Terry Schwartz

Others Present:

Rick Muma, Wichita State University; Kimberly Engber, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Brian Niehoff, Kansas State University; Mike Vitale, Kansas City Kansas Community College; Mike Calvert, Pratt Community College; Cindy Hoss, Hutchinson Community College; and Andy Anderson, Johnson County Community College

Approve Minutes of June 19, 2013

April Mason moved, and Jeff Vitter seconded the motion, to approve the June 19, 2013 minutes as submitted. Motion carried unanimously.

New Program Request

KU - Request Approval of a Master of Science in Geography (CIP 45.0701) (SECOND READING)

Larry Gould moved, and Howard Smith seconded the motion, to recommend placing the KU proposed Master of Science in Geography on the October Council of Presidents agenda for approval. Motion carried unanimously.

PSU - Request Approval of a Master of Science in Education (CIP 13.9999) (SECOND READING)

Larry Gould moved, and Jeff Vitter seconded the motion, to recommend placing the Pittsburg State University proposed Master of Science in Geography on the October Council of Presidents agenda for approval. Motion carried unanimously.

Program Requests

- a. KSU - Request Approval to Change the Name of the Master of Science in Foodservice, Hospitality Management and Dietetics Administration to Master of Science in Hospitality and Dietetics Administration
- b. ESU - Request Approval to Consolidate the Bachelor Music and the Bachelor Music Education into a single Bachelor of Music degree with Separate Concentrations, One in Music Performance and One in Music Education
- c. WSU - Request Approval to Create an Honors College
- d. PSU - Request Approval to Rename the School of Nursing to the Irene Ransom Bradley School of Nursing
- e. ESU - Request Approval to Change the Master of Accounting and Information Systems to the Master of Accountancy
- f. ESU - Combining the Assessment and Teaching Enhancement Center with the Office of Institutional Research and Renaming it the Office of Institutional Research and Assessment

Larry Gould moved, and Tony Vizzini seconded the motion, to approve the above listed program requests a. – f. Motion carried unanimously.

Informational Items

- a. KSU - College of Technology and Aviation Discontinuances:
Salina (1) In the Department of Engineering Technology – Degree Option: Associate of Technology in Engineering Technology, Construction Engineering Technology Option (AETA_CN)
(2) In the Department of Arts Sciences and Business – Associate of Applied Science in Applied Technologies (AATECH)
- b. KSU - College of Human Ecology, Department of Hospitality Management and Dietetics:
(1) Ph.D. in Human Ecology Name Change of Specialization – From: the Specialization in Food Service and Hospitality Management To: the Specialization in Hospitality and Dietetics Administration
(2) Ph.D. in Human Ecology Add New Specialization in Kinesiology
- c. ESU - Moving the Bachelor of Science in Computer Science From: the College of Liberal Arts and Sciences in the Department of Mathematics, Computer Science and Economics To: the School of Business in the Department of Accounting and Information Systems
- d. ESU - Adding a New Concentration in Marketing Communication within the Business Administration Major
- e. ESU - Dual Degree Program with Wichita State University – ESU three years of study toward a BS degree with a mathematics or physics major followed by two years at WSU pursuing course work toward one of several engineering program curricula
- f. ESU - New Concentrations in Sales Management, Human Resources Management, E-Commerce, International Business, Financial Services, and Entrepreneurship within the Bachelor of Science in Business
- g. ESU - New Minor in Entrepreneurship for all undergraduate academic majors and degree programs
- h. KU - New Concentration in Environmental Design for the MA in Design
- i. KU - New Concentration in Foreign Area Studies for the Center for Global and International Studies within the College of Liberal Arts and Sciences

The above listed information items a. – i. do not require action.

Discuss

Advising Policy

Timing and Content of Presentations of Campus Policies on Post-Tenure Review

Gary Alexander reminded COCAO reporting on post-tenure review is due May 2014. Pittsburg State University and Fort Hays State University faculty are unionized and they will report after negotiations with the faculty unions are completed.

Reporting to Vice President for Academic Affairs on Student Success Plans

Gary Alexander advised the Council about reporting on the Student Success Plans. These are the plans developed for students admitted as exceptions.

Discussion followed:

- Report on:
 - o number of students admitted as exceptions
 - o how each institution is implementing its student success plan
 - o retention and graduation rates of students admitted as exceptions
 - o only one semester will be available for the report this year
- Qualified Admissions data is reported every summer

The Council recommended that the Student Success Report data be included in the annual Qualified Admissions data collection.

An email will be sent to COCAO with what information to report and when to report it. The report will need to be submitted after the first of the year. The Board will act on the reports at its April or May meeting.

State Reciprocity and Associated Costs

Gary Alexander received the institutions' estimated costs of reciprocity and will distribute a table of the compiled information.

COCAO was advised that Marshall Hill, Executive Director of the national State Reciprocity Agreement Initiative (State Authorization Reciprocity Agreement - SARA), and Larry Isaak, President of the Midwestern Higher Education Compact, will be speaking to the Board this afternoon on reciprocity.

The Council of Chief Academic Officers recessed at 9:45 a.m. until noon.

COCAO reconvened at noon in the Kathy Rupp Conference Room.

Other Business

There being no other business the meeting adjourned at 12:30 p.m.

Sincerely,
David Cordle
Provost for Academic Affairs
Emporia State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2014

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 13-15, 2013 Retreat	
September 18-19, 2013	August 28, 2013 at noon
October 16-17, 2013	September 25, 2013 at noon
November 20-21, 2013	October 30, 2013 at noon
December 18-19, 2013	November 27, 2013 at noon
January 15-16, 2014	December 26, 2013 at noon
February 12-13, 2014	January 22, 2014 at noon
March 12-13, 2014	February 19, 2014 at noon
April 16-17, 2014	March 26, 2014 at noon
May 14-15, 2014	April 23, 2014 at noon
June 18-19, 2014	May 28, 2014 at noon

TENTATIVE MEETING DATES

Fiscal Year 2015

Meeting Dates

August 19-21, 2014 – Retreat
 September 17-18, 2014
 October 15-16, 2014
 November 19-20, 2014
 December 17-18, 2014
 January 14-15, 2015
 February 18-19, 2015
 March 18-19, 2015
 April 15-16, 2015
 May 20-21, 2015
 June 17-18, 2015

COMMITTEES (2013-2014)

Fred Logan, Chair
Kenny Wilk, Vice Chair

Standing Committees

Academic Affairs

Robba Moran, Chair
 Mildred Edwards
 Tim Emert
 Helen Van Etten

Fiscal Affairs and Audit

Ed McKechnie, Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Kenny Wilk

Governance

Fred Logan, Chair
 Tim Emert
 Kenny Wilk

Regents Retirement Plan

Mildred Edwards, Chair
 Fred Logan

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
Midwest Higher Education Compact (MHEC)	Mildred Edwards
Washburn University Board of Regents	Robba Moran
Transfer and Articulation Advisory Council	Shane Bangerter Fred Logan
P-20 Workgroup	Robba Moran Helen Van Etten Christine Downey-Schmidt