

US History to 1877
KRSN HIS1010 – US History to 1877

INSTITUTION	COURSE ID	COURSE TITLE	CREDIT HOURS
Allen County CC	HIS108	AMERICAN HISTORY TO 1865	3
Barton County CC	HIST1400	AMERICAN HISTORY TO 1877	3
Butler CC	HS 131	U. S. HISTORY I	3
Cloud County CC	SS122	UNITED STATES HISTORY I	3
Coffeyville CC	HIST 102	EARLY UNITED STATES HISTORY	3
Colby CC	HI176	AMERICAN HISTORY TO 1865	3
Cowley County CC	HIS6411	UNITED STATES HISTORY TO 1877	3
Dodge City CC	HIST101	AMERICAN HISTORY I	3
Ft. Scott CC	HIS1013	UNITED STATES HISTORY 101	3
Garden City CC	HIST-103	AMERICAN HISTORY TO 1865	3
Highland CC	HIS101	UNITED STATES HISTORY I	3
Hutchinson CC	HI101	AMERICAN HISTORY 1492 - 1865	3
Independence CC	HIS1023	U.S. HISTORY I: TO 1877	3
Johnson County CC	HIST 140	UNITED STATES HISTORY TO 1877	3
Kansas City Kansas CC	HIST0104	U.S. to 1877	3
Labette CC	HIST 101	AMERICAN HISTORY TO 1877	3
Neosho County CC	HIST 201	UNITED STATES HISTORY I	3
Pratt CC	HST176	AMERICAN HISTORY TO 1865	3
Seward County CC	HS1303	AMERICAN HISTORY I 1492-1877	3
Flint Hills Tech Col	NOT OFFERED	NOT OFFERED	
Manhattan Area Tech Col	NOT OFFERED	NOT OFFERED	
North Central KS Tech Col	NOT OFFERED	NOT OFFERED	
Northwest KS Tech Col	HIST 107	U.S. History to 1877	3
Salina Area Tech Col	NOT OFFERED	NOT OFFERED	
Wichita Area Tech Col	HIS 110	U.S. HISTORY TO 1877	3
Emporia State U	HI111	U.S. HISTORY TO 1877	3
Ft. Hays State U	HIST-130	UNITED STATES HISTORY TO 1877	3
Kansas State U	HIST 251	HISTORY OF THE US TO 1877	3
Pittsburg State U	HIST-201	AMERICAN HISTORY TO 1865	3
Univ. of Kansas	HIST 128	HISTORY OF THE US THROUGH CIVIL WAR	3
Wichita State U	HIST 131	HISTORY OF THE UNITED STATES: COLONIAL TO 1865	3
Washburn U	HI111	HISTORY OF U.S. I	3

***U.S. History to 1877-HIS1010* CORE OUTCOMES**

Upon completion of the above listed courses, students will be able to do the following: Upon completion of this course, students will be able to:

A. Demonstrate Basic Skills and Tools of the Historians' Craft

1. Demonstrate the ability to analyze, synthesize, and evaluate historical information
2. Demonstrate research and writing skills, including the ability to
 - a) Interpret primary and secondary sources
 - b) Evaluate the validity of sources
 - c) Analyze historical perspectives
 - d) Recognize change over time

B. Recognize that US History is influenced by ethnicity, race, class, gender, and environment among other factors. With this awareness, students will:

1. Describe major indigenous cultures of North America and evaluate their impact
2. Describe and analyze significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America
3. Trace and evaluate causes, developments and consequences of the American Revolution
4. Describe and analyze significant events in the creation of the American Republic
5. Describe and analyze significant political, social, economic, and diplomatic developments of the Early Republic
6. Describe and analyze significant political, social, economic, and diplomatic developments, including territorial expansion and sectionalism, of antebellum America
7. Trace and evaluate causes, developments and consequences of the Civil War
8. Describe the era of Reconstruction and evaluate its impact