MARCH 13-14, 2013

Kansas Board of Regents

2012-2013
Tim Emert, Chair
Fred Logan, Vice Chair

FORESIGHT 2020
A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens

2. Improve alignment of the state's higher education system with the needs of the economy

3. Ensure state university excellence

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, March 13, 2013

Time			Committee/Activity	Location
8:45 am	-	10:00 am	Governance Committee	Conference Room B
8:15 am	-	9:15 am	System Council of Chief Academic Officers	Suite 530
9:15 am	or	Adjournment	Council of Chief Academic Officers	Suite 530
10:00 am	-	Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am	-	Noon	Students' Advisory Committee	Workforce Development Conference Room
10:30 am	-	11:50 am	Fiscal Affairs & Audit Standing Committee	Board Room
11:00 am	-	Noon	Council of Presidents	Suite 530
Noon	-	1:15 pm	Lunch *Board of Regents & President Tompkins*	Conference Room B
Noon	-	1:15 pm	Lunch *Council of Chief Academic Officers*	Kathy Rupp Room
1:30 pm			Board of Regents Meeting	Board Room
6:00 pm			Dinner *Board of Regents, President Tompkins, and State University CEOs*	Topeka Country Club

Thursday, March 14, 2013

Time	Committee/Activity	Location
7:30 am	Breakfast *Board of Regents, President Tompkins, and the Postsecondary Technical Education Authority*	Suite 530
8:45 am	Board of Regents Meeting	Board Room
11:30 am	Lunch *Board of Regents & President Tompkins*	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

<u>**Wednesday, March 13, 2013**</u>

I.	**Call To Order**	Regent Emert, Chair	
	A. *Approve Minutes*		*p. 4*
	February 13, 2013 Meeting		
II.	**Introductions and Reports**		
	A. *Introductions*		
	B. *Report from the Chair*	Regent Emert, Chair	
	C. *Report from the President & CEO*	Andy Tompkins, President & CEO	
	D. *Report from Council of Presidents*	President Scott	
	E. *Report from Council of Faculty Senate Presidents*	Peter Chung	
	F. *Report from Students' Advisory Committee*	Luis Carbajal	
III.	**Standing Committee Reports**		
	A. *Academic Affairs*	Regent Edwards	
	B. *Fiscal Affairs & Audit*	Regent Wilk	
	C. *Governance*	Regent Emert	
IV.	**Approval of Consent Agenda**		
	A. *Fiscal Affairs & Audit*		
	1. Authorize Execution of Facility Lease – PSU	Eric King, Director of Facilities	*p. 9*
	B. *Other Matters*		
	1. Approve Recommended KBOR Student Health Insurance Benefit Changes and Premium Rates for Plan Year 2013-2014	Madi Vannaman, Staff Affiliate	*p. 10*
V.	**Consideration of Discussion Agenda**		
	A. *Academic Affairs*	Regent Edwards	
	1. Act on the Annual Academic Advising Report	Gary Alexander, VP, Academic Affairs	*p. 11*
	2. Approve Member of EPSCoR Program Advisory Committee	Blake Flanders, VP, Workforce Development	*p. 14*
	B. *Governance*	Regent Emert	
	1. Act on Proposed Amendments to the Board's Policy Manual – Appendices C, D, F, H, I, and J	Julene Miller, General Counsel	*p. 15*

VI.   Executive Session
Board of Regents – Personnel Matters Relating to Non-Elected
Personnel

Thursday, March 14, 2013

VII.   Introductions
    A. *Introductions*

VIII.   Approval of Consent Agenda

IX.   Consideration of Discussion Agenda

X.   Adjournment

MINUTES OF PREVIOUS MEETING(S)

I.   Call To Order   Regent Emert, Chair

      A.   Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
February 13, 2013

The February 13, 2013, meeting of the Kansas Board of Regents was called to order by Chairman Tim Emert at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Tim Emert, Chairman
                           Fred Logan, Vice Chairman
                           Christine Downey-Schmidt
                           Mildred Edwards
                           Dan Lykins
                           Ed McKechnie
                           Robba Moran
                           Janie Perkins
                           Kenny Wilk

APPROVAL OF MINUTES
Regent McKechnie moved that the minutes of the January 16-17, 2013 meeting be approved. Following the second of Regent Wilk, the motion carried.

INTRODUCTIONS
John Currie, Kansas State University's Athletics Director, introduced two members of Kansas State University's 2012 Big 12 Championship football team, BJ Finney and Ty Zimmerman. The Regents congratulated the players on their successful year.

GENERAL REPORTS

REPORT FROM CHAIR
Chairman Emert thanked the 150 students who participated in the Higher Education Day at the Capitol on Monday. He announced Regent Moran was appointed to the Midwest Cancer Alliance, and the Kansas Department of Education and Kansas Board of Regents Coordinating Council had its first meeting.

Regent Downey-Schmidt stated the KSDE/KBOR Coordinating Council members included two Board of Education members – Sally Cauble and Kathy Busch, two Board of Regents members, Christine Downey-Schmidt and Robba Moran, the commissioner of education for KSDE – Diane DeBacker, and the president and CEO of the Board of Regents – Andy Tompkins. The Council reviewed the past work of the P-20 Council and decided the new Council should concentrate on the following three areas: 1) coordination, 2) teacher preparation, and 3) college readiness and developmental education.

REPORT FROM PRESIDENT AND CEO
President Tompkins announced the Hutchinson Community College men and women basketball teams were both ranked number 1 in the nation in the NJCAA. Additionally, he stated the Regents will meet with individual

legislators and attend Graduate Research Day at the Capitol and the annual community college Phi Theta Kappa luncheon on Thursday.

REPORT FROM COUNCIL OF PRESIDENTS
President Scott presented the Council of Presidents' report. The Council received a report from the Council of Business Officers (COBO) regarding workers compensation and the Affordable Care Act. COBO is also working on the student health insurance proposal. The Council of Government Relations Officers gave an update on the Board's legislative items. General Counsel Julene Miller updated the Council of Presidents on the recommendation for the reporting requirements for the institutions. Additionally, President Scott reported the Council of Presidents tabled Fort Hays State University's request for approval of a Bachelor of Science in Tourism and Hospitality Management until next month.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
The Council of Faculty Senate Presidents' report was presented by Peter Chung. The Council continues to discuss post-tenure review, the Faculty of the Year Award policy, and student success and retention.

REPORT FROM STUDENTS' ADVISORY COMMITTEE
Luis Carbajal reported 150 students participated in Higher Education Day at the Capitol on Monday. The students visited with legislators on a variety of topics including how to keep students in Kansas and funding for higher education.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS
President Heilman presented the System Council of Presidents' report. The Council discussed the Geographic Jurisdiction policy. President Heilman stated the Council is satisfied with the language in the policy as proposed.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Edwards reported the Board Academic Affairs Standing Committee discussed and approved the new performance agreement model. The Committee also approved the twelve pending performance agreements. Both the model and performance agreements will be forwarded to the Board for consideration. Additionally, the Committee discussed collecting data from private postsecondary institutions. Regent Edwards also noted that BAASC will be discussing computer competency at future meetings.

FISCAL AFFAIRS AND AUDIT
The Board Fiscal Affairs and Audit Standing Committee report was presented by Regent Wilk. The Committee received an update from staff on the Governor's high school career technical education initiative. The program, to date, has exceeded expectations. The annual financial reports from Pittsburg State University, Emporia State University, and Fort Hays State University were also reviewed.

Regent Wilk also reported the Council of Chief Research Officers met earlier in the day. The Council anticipates having the strategic research and development plan completed in May.

GOVERNANCE
Regent Emert presented the Governance Committee report. The Committee reviewed the appendices of the Board Policy Manual. It is anticipated that all the appendices will be eliminated from the Policy Manual either by revoking or moving the language into the body of the Policy Manual. Additionally, the Committee discussed the Geographic Jurisdiction policy, mission differentiation, and new Board member orientation.

APPROVAL OF CONSENT AGENDA
Regent Perkins moved, with the second of Regent Edwards, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR WRIGHT CAREER COLLEGE, GRACELAND UNIVERSITY, UNIVERSITY OF THE ROCKIES, AND GRAND CANYON UNIVERSITY
Wright Career College received approval to offer an Associate of Applied Science in Nursing. This program will be offered at the Overland Park campus and Wichita campus.

Graceland University received authorization to offer a Master of Arts in Religion and a Master of Education in Curriculum and Instruction.

Approval was given to the University of the Rockies to offer the following programs: 1) Master of Arts in Human Services; 2) Master of Arts in Organizational Development and Leadership, 3) Master of Arts in Psychology in Career Management and Counseling; 4) Master of Arts in Psychology in Educational Leadership; 5) Doctor of Philosophy in Organizational Development and Leadership; and 6) Doctor Psychology in Educational Leadership. These programs will be offered on-line.

Grand Canyon University received authorization to offer a Bachelor of Arts in Digital Film on-line.

MASTER OF SCIENCE IN PROJECT MANAGEMENT (M.S. – P.M.) (CIP 52.0211) – KU
The University of Kansas received approval to offer a Master of Science in Project Management (M.S. – P.M.) (CIP 52.0211). The Johnson County Educational and Research Triangle Authority sales tax will fund the program.

MASTER OF ENGINEERING IN PROJECT MANAGEMENT (MEPM) (CIP 52.0211) – KU
The University of Kansas received authorization to offer a Master of Engineering in Project Management (MEPM) (CIP 52.0211). The program will be funded through the Johnson County Educational and Research Triangle Authority sales tax.

MASTER OF ACCOUNTANCY (CIP 52.0301) – WASHBURN UNIVERSITY
Washburn University received approval to offer a Master of Accountancy (CIP 52.0301). The program will be funded through internal reallocation.

DEGREE AND CERTIFICATE PROGRAMS SUBMITTED FROM NORTHWEST KANSAS TECHNICAL COLLEGE AND WICHITA AREA TECHNICAL COLLEGE
Northwest Kansas Technical College received approval to offer an Associate in Applied Science degree (67 credit hours) and technical certificate (35 credit hours) in Crime Scene Investigation Technology (CIP 43.0106). Northwest Kansas Technical College will seek additional grants and use general operating funds to support the program.

Wichita Area Technical College received authorization to offer an Associate in Applied Science degree (68 credit hours) and technical certificate (48 credit hours) in Police Science. The implementation year will be funded with the college's current year budget.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

HVAC (47.0201 – HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION) PROGRAM ALIGNMENT
Blake Flanders, Vice President for Workforce Development, presented the proposed HVAC (47.0201 – Heating, Ventilation, Air Conditioning and Refrigeration) program alignment. Eleven institutions currently offer a HVAC technical certificate and/or Associate in Applied Science degree. The proposed alignment reflects the recommendations of the state business and industry committee and the state curriculum committee. Regent Edwards moved to approve, and Regent Moran seconded. The motion carried.

(HVAC Program Alignment Map filed with Official Minutes)

ANNUAL UNIVERSITY ACCREDITATION REPORT
Gary Alexander, Vice President of Academic Affairs, presented the annual Accreditation Report. The report indicated each university is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and 154 individual programs have specific accreditations. Vice President Alexander stated Fort Hays State University has two pending programs but those programs are on schedule for final approval. Regent Downey-Schmidt moved to accept the accreditation report. Regent Edwards seconded and the motion carried.

UPDATE ON TRANSFER AND ARTICULATION
Vice President Alexander presented an update on transfer and articulation. He stated the Board's Transfer and Articulation Advisory Council has made progress in defining its role in advancing the Board's transfer agenda. Last June, the Board approved 17 courses for transfer and the Council plans to bring an additional 14-16 courses to the May Board meeting for consideration. Additionally, Vice President Alexander indicated the Council plans to bring an additional 19 courses for approval in January 2014. He also gave a demonstration on how the Kansas Board of Regents Transfer and Articulation webpage can assist students transferring within the public system. The webpage lists the 17 approved courses and the core outcomes for those courses.

Fiscal Affairs and Audit

FY 2013 CAPITAL IMPROVEMENTS REQUEST – WSU
Eric King, Director of Facilities, presented Wichita State University's request to amend its FY 2013 Capital Improvement Request to include the planning and construction of a residence hall(s) and dining facility to accommodate approximately 700 students. The project will be constructed in the current Parking Lot #4, which is located between Morrison Hall and Cessna Stadium. WSU is seeking to enter into a Public-Private partnership with EdR, which will include a lease of property. Mr. King stated WSU anticipates taking the current housing facilities (Brennan II and III and Wheatshocker) off-line with plans for eventual razing after the project is complete. Additionally, WSU requests to expand Parking Lot #5 over an existing intramural playing field to replace 400 parking spaces that will be displaced when the construction starts for the new residence hall. Regent Wilk moved to approve, and Regent Logan seconded. The motion carried.

BREAK
The Chairman called for a short break at 2:35 p.m. and resumed the meeting at 2:45 p.m.

INTRODUCTION
Chancellor Gray-Little introduced the new Executive Vice Chancellor for the University of Kansas Medical Center, Dr. Douglas Girod.

Other Matters

PROGRESS REPORT ON THE DEVELOPMENT OF A CORE STRATEGY FOR DISTANCE LEARNING
One of the Board goals for 2012-2013 is for each university to develop a core strategy for distance learning that addresses the following: 1) How the core strategy meets the unique mission of the university, 2) identification of courses/programs that are in place or need to be developed to meet the core strategy, 3) identification of which courses/programs do not meet the mission or strategy of the institution, 4) the delivery mix that would be most appropriate, and 5) the infrastructure in place or needed to implement the core strategy. Each of the state university CEOs presented a progress report on the development of a core strategy for distance learning. A full report on distance education, which is part of Foresight 2020, will be presented at the April Board meeting, and it is expected that the core strategy for each of the universities will be a component of that report.

(Handout and PowerPoint filed with Official Minutes)

INTRODUCTION
President Hammond introduced the 2013 class of the Kansas Academy of Mathematics and Science (KAMS).

AMEND AGENDA
The Chairman amended the agenda to move the "Report on System Enrollments for Academic Year 2012" to the March Board meeting and directed Vice President Flanders to send the "Report from the Kansas Postsecondary Technical Education Authority" to each of the Regents.

LEGISLATIVE UPDATE
Mary Jane Stankiewicz, Director of Government Relations and Communications, presented an update on the status of the Board's legislative initiatives. She also announced that Board members will meet with individual legislators on Thursday morning.

ADJOURNMENT
The Chairman adjourned the meeting at 4:30 p.m.

_____   _____
Andy Tompkins, President and CEO   Tim Emert, Chair

CONSENT AGENDA

II.   Introductions and Reports
    A.   Introductions
    B.   Report from the Chair   Regent Emert, Chair
    C.   Report from the President & CEO   Andy Tompkins, President & CEO
    D.   Report from Council of Presidents   President Scott
    E.   Report from Council of Faculty Senate Presidents Peter Chung
    F.   Report from Students' Advisory Committee   Luis Carbajal

III.   Standing Committee Reports
    A.   Academic Affairs   Regent Edwards
    B.   Fiscal Affairs & Audit   Regent Wilk
    C.   Governance   Regent Emert

IV.   Approval of Consent Agenda
    A.   Fiscal Affairs & Audit
        1.   Authorize Execution of Facility Lease – PSU   **Eric King,**
                                                             Director of Facilities

Pittsburg State University (PSU) requests authority to execute a facility lease with the City of Pittsburg as part of the funding package for a new $12.0 million addition to be built onto the existing Weede Facility. The new multi-use facility will include an indoor track, public restrooms, spectator stands, dressing rooms, support spaces, storage, and a new weight room. The facility will also include areas for field events (i.e. long jump, pole vault, discus) and indoor practice areas for soccer/football. The facility will be a 124,000 square foot pre-engineered metal building with a large clear span interior. It will be well lit with both conditioned and power ventilation systems.

The new indoor event center will allow PSU to host national competitions and will provide much needed practice space. It will also allow for indoor events such as trade shows, career fairs and other large events for the university, city of Pittsburg, and the community.

The lease terms involve the payment of $175,000 per annum for a period of twenty years along with access to the facility for an additional thirty years. In conjunction with the lease amount, the Pittsburg City Commission also awarded PSU an economic development grant in the amount of $1.5 million that will be used initially to procure design services to facilitate construction of the building addition (residual will be used for construction).

    B.   Other Matters

       1.   Approve Recommended KBOR Student Health   Madi Vannaman,
           Insurance Benefit Changes and Premium Rates for   Staff Affiliate
           Plan Year 2013-2014

Student Insurance Plan
During its 2006 Session, the Kansas Legislature enacted a provision authorizing the Board of Regents to enter into group health insurance contracts to provide voluntary health and accident insurance coverage for health care services for all students attending a state educational institution and such students' dependents. Previously, health insurance coverage for student employees was offered through the Kansas State Employees Health Care Commission.

In February 2007, the Board approved the recommendation of Board staff, the Council of Presidents and the Council of Business Officers to select UnitedHealthCare-Student Resources (UHC-SR) as the provider for the KBOR student health insurance plan.

In February 2012, the Board approved the recommendation of Board staff, the Council of Presidents and the Council of Business Officers to move away from a stand-alone plan and enter into a consortium contract with MHECare. In addition to retaining the same insurance underwriter, the MHECare plan offered several advantages to students and to the KBOR plan including compliance with federal health care reform regulations, enhanced benefits, participation in a contingency arrangement for premiums, being part of a larger insurance group umbrella, which will help to stabilize rates and spread risk, and an improved target loss ratio.

Student Insurance Advisory Committee
In June 2007, the Student Insurance Advisory Committee (SIAC) was created to serve in an advisory capacity to the Council of Business Officers (COBO) for the student insurance plan. Each of the seven state universities has its own university advisory subcommittee and the chair of each of those subcommittees sits on the SIAC. Two student representatives, nominated by the Student Advisory Council, also sit on the SIAC, which is chaired by a member of COBO or designee. The SIAC receives consulting services from Peoples Benefit Group out of Topeka, Kansas.

The SIAC has received proposed premium information from MHECare/UHC-SR for Plan Year 13-14. Changes to the benefits include, as required by the Affordable Care Act, an increase in the plan maximum from $100,000 to $500,000 per policy year and removal of the "benefits are limited to one visit per day" limitation for physician visits.

The UHC-SR student only premium reflects a 2% decrease from the prior plan year, even with the enhancement to benefits. But, required Affordable Care Act fees and taxes increased the premiums by 5% resulting in a net increase to the student only premium of 2.96%. The annual increase is $37 which results in the annual premium going from $1,248 to $1,285. The premium increase is very minimal in light of the enhanced benefits.

Recommendation
The Plan Year 13-14 recommendation is scheduled to be presented to COBO at their March 6th meeting and to COPs at their March 13th meeting and should be reported to the Board. The SIAC wanted the final decision to be on the Board's March agenda so that, if approved, UHC-SR can start updating information so that it is available to students and families as soon as possible. Staff supports the recommendation to accept the proposed Plan Year 13-14 plan and premiums.

DISCUSSION AGENDA

V.   Consideration of Discussion Agenda

    A.   Academic Affairs   Regent Edwards

        1.   Act on the Annual Academic Advising Report   **Gary Alexander,**
                                                                                  VP, Academic Affairs

Summary and Recommendations

> *The state universities are required to annually report on their academic advising systems and have submitted their 2012 academic advising report. Staff concludes they have mechanisms in place to meet the requirements of the Board's academic advising policy. Staff recommends acceptance of this report.*

Background

Board policy requires that each state university annually report on its academic advising system. The advising report is part of the annual program review process, which also includes reports on accreditation and academic program assessment. The accreditation report was presented to the Board at its February 13, 2013, meeting, and the program review summaries will be on the Board's May, 2013, agenda.

Below is the Board's academic advising policy, which is found in Chapter II.D.9. It is important to note the individual student success plans required for students admitted as exceptions will go into effect in FY 2014.

a.   Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each state university shall establish an Academic Advising System which shall provide the following:

    (1)   Goal Setting: Each Academic Advising System should help students to set both short- and long-term educational goals.

    (2)   Information: Each Academic Advising System should be able to accurately inform students of graduation requirements of their department. It should be sensitive to the importance of strategic course selections so as to minimize the number of semesters required for graduation. Additionally, the System should be able to inform students of career opportunities in their field of study.

    (3)   Transitions: Each Academic Advising System should inform students how to change colleges and/or departments. Furthermore, the System should provide information to explain the process students follow to enroll in their curriculum and to drop or add courses during the semester.

    (4)   Accessibility: Each Academic Advising System should have reasonable hours and methods of availability for students. Additionally, students should be able to set up appointments within the System for an adequate amount of time to make curricular selections and career choices.

    (5)   Referral to Campus Resources: Each Academic Advising System should be able to refer students to various campus resources including, but not limited to: university counseling services, student activities, and career and employment services.

Additionally, Board policy requires that each state university provide academic advisors with the necessary training, and also inform students of their responsibilities in the academic advising process.

2012 Advising Reports
Using the criteria listed above, each state university has reported on the character and effectiveness of its academic advising efforts. All campuses demonstrate that they have departmental advising processes that provide students with the information and support they require. Universities use a variety of advising strategies in fulfilling the Advising mission. Representative examples of these activities are listed below, and complete state university reports are available upon request.

Emporia State University (ESU) has developed a three-year plan for transitioning to professional advisors located in the Student Advising Center. The university has a university-wide advising mission statement, philosophy of advising, and clearly articulated expectations for faculty and students. ESU annually surveys students on their advising experiences. For the undergraduate survey almost every response received an 'agree or strongly agree' rating for such areas as time with spent an advisor, advisor knowledge of program/major requirements, education planning, etc. Graduate students participated in an exit survey during the fall of 2011 and 84% agreed or strongly agreed that 'appropriate and accurate advisement in a timely manner' was provided.

Fort Hays State University (FHSU) reports that goal setting is a crucial element for all students. The advisors in the Academic Advising and Career Exploration Center meet with students one-on-one to help advisees identify their values, career goals, and challenges they may face. FHSU has undertaken two new initiatives related to advising: 1) providing access to MyMajors.com, which helps students explore majors and 2) improving advising for online undergraduate students with the planned implementation of a Student Engagement and Advising Center (SEAC). The Center was developed to increase persistence of online undergraduates, increase persistence in junior transfers, increase Virtual College course completion rates, and increase graduation rates.

Kansas State University asks students to evaluate their academic advising prior to selecting courses for the spring semester. The Academic Advising Survey is administered online as part of the enrollment procedure. In the Fall 2011, 18,254 undergraduates were surveyed and a total of 16,750 responded resulting in a 92% completion rate. Summary reports of the responses were prepared for the university as a whole, each of the eight undergraduate colleges and for the 67 academic departments or advising units. The primary responsibility for advisor training belongs to the college, department, or advising unit.

Pittsburg State University's (PSU) online assessment instrument consists of 11 items. Some examples include student preparation; advisor access, knowledge, and skill; and ease of understanding and using the enrollment system. The survey results are widely shared with advisors, faculty, department chairs and deans. More than 94% of students agreed their adviser is knowledgeable about the requirements and opportunities for careers in their major and more than 97% of students highly rate the skills of academic advisors. The University also uses a degree audit system to track students' progress toward meeting general education requirements and assess progress on individual program requirements.

The University of Kansas (KU) has established campus-wide outcomes for academic advising, each requiring students to set short- and long-term goals. Advising efforts focus on four key transitions: acclimation to KU, selection/admission into appropriate programs, changes due to academic difficulty, and graduation/career planning. KU has undertaken two new initiatives related to advising: 1) implementing an early warning system to provide feedback to students at the beginning of each semester and 2) implementing a new Degree Progress Report form that provides increased clarity and accessibility for advisors and students to review performance and curriculum expectations. The form allows advisors and students to evaluate progress in other degree programs when students consider changing or adding a major(s) or minor(s).

The University of Kansas University Advising Center (UAC) conducts a survey of student advisees every semester. During 2012, 96% of students who met with a UAC advisor indicated they had an increased awareness of their academic options, general education requirements, and related academic obligations following their visit to the UAC. Ninety-four percent believed that UAC visits allowed them to make progress

toward determining and declaring a major; 96% indicated that their advisor provided accurate and reliable information; and 94% indicated they were satisfied with their advising experience in the UAC. In addition to the UAC, more than 50 departmental assessments of individual programs are completed regularly and are used to implement improvements in unit advising.

The University of Kansas Medical Center varies approaches to advising by level of student (undergraduate vs. graduate) and school in which the student is enrolled. For PhD programs, the student is assigned a separate graduate faculty advisor for guidance as he or she prepares for comprehensive examination and dissertation research. Students in the School of Nursing undergraduate programs work with the Office of Student Affairs on enrollment and program planning. Students in the School of Health Professions and graduate level nursing students are assigned an academic faculty advisor upon matriculation. The School administers an online survey that offers prospective students the opportunity to evaluate the academic advising efforts. At the end of the program an evaluation questionnaire is administered to all graduates, which includes a question about academic advising. Within the School of Medicine, medical students are assigned an advisor in one of the Academic Societies upon entering Medical School and are required to meet with their advisor. These advisors follow student progress, provide guidance to students and refer students to support services as appropriate. Medical students are required to fill out the American Association of Medical Colleges exit survey which asks about all aspects of their program including advising. Every medical student is part of an Academic Society, and each Society has its own advisor. Each Society conducts a survey of students and their advisors each year to identify areas of needed improvement and society activities.

Each college at Wichita State University (WSU) prepares and distributes an advising syllabus that explains the responsibilities of students and advisors. All students are expected to see an advisor prior to enrolling. WSU identifies first-time students whose academic profiles suggest they would benefit from more intrusive advising, which it then provides. An early-alert system identifies students who may need extra assistance in their coursework and connects them with needed resources early in the semester. To assist with timely graduation, the University provides an online system that allows students to audit their degree. WSU administers an online advising survey to undergraduate students and each college administers a satisfaction survey to all advisees. Among the respondents to the advising survey, 97% understood the requirements for graduation and 90% were satisfied with their advising.

Staff Recommendation
Staff recommends acceptance of the academic advising report.

2.   **Approve Member of EPSCoR Program Advisory**   **Blake Flanders,**
     Committee   **VP, Workforce Development**

Summary and Staff Recommendation

The Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, include the requirement to establish a committee to review grant proposals submitted to the KBOR Office of Academic Affairs. In October, 2011, the Board appointed the first EPSCoR Program Advisory Committee. The Board needs to appoint a member to replace an original appointee to the EPSCoR Program Advisory Committee. Staff recommends approval of the individual noted below.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is designed to encourage university partnerships with industry, and stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per capita average of federal research dollars. The intent is to improve the ability of the state's universities to compete for federal and private sector research and development funding. The program requires a state match for any federal funds received.

At its June 2011 meeting, the Board approved guidelines for oversight of the EPSCoR program that included the requirement to establish a seven member committee to review grant proposals. Requests for proposals for state cost share matches to federal EPSCoR and EPSCoR-like awards are to be referred to the Kansas EPSCoR Program Advisory Committee for consideration. This committee is appointed by the Board of Regents and is to "consist of knowledgeable individuals with no conflicts of interest with the Kansas research universities." It is charged to "review . . . requests in light of the Kansas R&D priorities, and . . . make recommendations to the Board of Regents regarding the suitability of the project for matching funds." One member of this committee "will be either a member of the Board or a designee."

The following individual has agreed to serve as a member of the EPSCoR Program Advisory Committee, replacing Shannon Lindberg, subject to Board approval.

> **Donna Johnson**
> Donna Johnson is President and CEO of Pinnacle Technology, Inc., a company specializing in new product development primarily for pre-clinical research. Over $9.5 million in federal research funds have been obtained. A host of products for neuroscience research are on the market and sold world-wide. In addition, the company has a line of industrial control systems including a part used in the Joint Strike Fighter simulator.

Recommendation

Staff recommends approval of the individual proposed for membership on the EPSCoR Program Advisory Committee.

    B.   *Governance*   Regent Emert

        1.   Act on Proposed Amendments to the Board's Policy   **Julene Miller,**
            Manual – Appendices C, D, F, H, I, and J   **General Counsel**

Summary

As part of the ongoing effort to update all portions of the Board Policy and Procedure Manual, the Governance Committee is proposing to eliminate all of the appendices by revoking some and moving the substance of the rest into the body of the policy manual. The Governance Committee is also recommending a number of amendments to the sections that are being moved.

Amendments to the following appendices are before the Board today for a first reading: **Appendix C (***Routine Reporting Schedule***), Appendix D (***Residency Rules & Regulations***), Appendix F (***Academic Extension/Geographic Jurisdiction/Service Areas***), Appendix H (***Institutional Affiliations***), Appendix I (***Kansas Partnership for Faculty of Distinction***), and Appendix J (***Western Kansas Partnership Program***)**. *Appendices C and F have also been reviewed by the Community College, Technical College and University CEOs, Appendices I and J have been reviewed by the Council of Business Officers and the Fiscal Affairs and Audit Committee, with J being reviewed by the System Council of Chief Academic Officers and System Council of Presidents as well, and Appendix H has been reviewed by the Council of Chief Academic Officers and the Board Academic Affairs Standing Committee.*

These proposed amendments, set out in the separate booklet entitled "Proposed Amendments to Sections of the Kansas Board of Regents Policy and Procedure Manual III," and dated March 13, 2013, are presented today for first reading. The proposed amendments have also been posted on the Board website at http://www.kansasregents.org/regents_agendas_meetings.

The Board will be asked to act on these recommended policies at its April meeting and proposals to amend the remainder of the Policy and Procedure Manual sections will be brought to the Board in April and May.

BACKGROUND

In 2011, the Governance Committee began the process of updating all portions of the Board's Policy and Procedure Manual. In June of 2012, the Board adopted amendments to the following sections: 1) Preface/History of the Kansas Regents System, 2) Mission of the Kansas Regent System, 3) By-Laws of the Board, 4) The Board and Its Staff, 5) Fiscal Management, 6) Facilities, 7) Academic Affairs. In December of 2012, the Board adopted amendments to these sections: 1) State University Faculty and Staff, 2) Students Attending State Universities, and 3) General Policies.

The Governance Committee is now presenting for first reading amendments to the following Appendices: 1) Appendix C – Routine Reporting Schedule, 2) Appendix D – Residency Rules & Regulations, 3) Appendix F – Academic Extension/Geographic Jurisdiction/Service Areas, 4) Appendix H – Institutional Affiliations, 5) Appendix I – Kansas Partnership for Faculty of Distinction, and 6) Appendix J – Western Kansas Partnership Program. For each Appendix, various Board Committees, Councils and institutional leaders reviewed the existing policy and made suggested revisions. The specific review process and timeline for each of these sections is set out below.

Review Process

    1. Appendix C – Routine Reporting Schedule (For this Appendix, Board staff created an inventory of reports and data collections received by the Board, which included but went beyond what appears in Appendix C; this inventory is what was reviewed and commented on by the CEOs and the Governance Committee)

     a. Reviewed by the Community College, Technical College and University CEOs – December 6-17, 2012

     b. Reviewed by the Governance Committee – December 19, 2012 and January 16, 2013

2. Appendix D – Residency Rules and Regulations (This Appendix is just a collection of State University residency rules and regulations. No proposed amendments are being made at this time to the regulations and they will remain in the Kansas Administrative Rules and Regulations books as is; the proposal is simply to eliminate this Appendix.)

3. Appendix F – Academic Extension/Geographic Jurisdiction/Service Areas
   a. Board Academic Affairs Committee recommends discussion of this policy at the Board retreat, after Board staff collection of information and feedback – January 3, 2012
   b. Board staff reviews existing laws and policies and their history with the System Council of Chief Academic Officers and Council of Academic Officers – February 15, 2012
   c. Board Staff surveys College and University Chief Academic Officers regarding current policies and practices and whether they should remain unchanged, be modified, be completely revised or be eliminated – March 1-29, 2012
   d. Subcommittee created by System Council of Presidents reviews survey responses and makes recommendations for SCOPs consideration – June 5, 2012
   e. Subcommittee recommendations reviewed by System Council of Presidents – June 20, 2012
   f. Board reviews survey responses and discusses possible policy amendments with Community College and Technical College representatives at Board retreat – August 15, 2012
   g. Community College, Technical College and University CEOs review policy drafted to address feedback received in all of the above forums – November 29, 2012
   h. Governance Committee first reviews draft policy with benefit of feedback from November 29 institutional CEO review – December 19, 2012
   i. System Council of Presidents discusses draft policy – December 19, 2012
   j. Amended draft containing changes to address feedback from November 29 institutional CEO review sent to Community College, Technical College and University CEOs – January 10, 2013
   k. Community College and Technical College CEOs asked to review specialty program proposal in draft with revisions based on feedback from November 29 institutional CEO review – January 25, 2013
   l. Governance Committee recommends forwarding proposed policy to full Board without the specialty program provision for Community and Technical Colleges – February 13, 2013

4. Appendix H – Institutional Affiliations
   a. Reviewed by the Council of Chief Academic Officers – October 17, 2012
   b. Reviewed by the Board Academic Affairs Standing Committee – October 30, 2012
   c. Reviewed by the Governance Committee – February 13, 2013

5. Appendix I – Kansas Partnership for Faculty of Distinction
   a. Reviewed by the Council of Business Officers – November 7, 2012 and January 9-15, 2013
   b. Reviewed by Fiscal Affairs and Audit Committee – January 16, 2013
   c. Reviewed by the Governance Committee – February 13, 2013

6. Appendix J -- Western Kansas Partnership Program
   a. Reviewed by System Council of Chief Academic Officers – October 17, 2012 and November 14, 2012
   b. Reviewed by the System Council of Presidents – October 17, 2012 and November 14, 2012
   c. Reviewed by the Council of Business Officers – November 7, 2012
   d. Reviewed by the Fiscal Affairs and Audit Committee – January 16, 2013

e.   Reviewed by the Governance Committee – February 13, 2013

FIRST READING

These proposed amendments, set out in the separate booklet entitled "Proposed Amendments to Sections of the Kansas Board of Regents Policy and Procedure Manual III," and dated March 13, 2013, are presented today for first reading. The proposed amendments have also been posted on the Board website at http://www.kansasregents.org/regents_agendas_meetings.

The Board will be asked to act on the above-listed recommended policies at its April meeting and proposals to amend the remainder of the Policy and Procedure Manual sections will be brought to the Board in April and May.

> C.   *Other Matters*
>   1.   **Receive Update on Interstate Reciprocity for**   **Gary Alexander,**
>   **Authorization of Academic Programs**   **VP, Academic Affairs**

Summary and Recommendation

The Kansas Board of Regents is responsible for regulating private and out-of-state institutions offering academic programs in Kansas. Recent action by the federal Department of Education requiring that any institution offering on-line education in a state must be authorized by that state to do so has created difficulty for both states and institutions. In response, models for implementing regional reciprocity are being developed by different organizations. This paper discusses issues related to implementation of these models for the reciprocal authorization for academic program approval.

Background

The United States Department of Education released the following new regulation regarding state authorization of academic programs on October 29, 2010:

> *If an institution is offering postsecondary education through distance or correspondence education in a State in which it is not physically located, the institution must meet any State requirements for it to be legally offering distance or correspondence education in that State. An institution must be able to document upon request from the Department that it has such State approval (Federal Register Vol. 75, No. 209, October 29, 2010, p. 66867).*

The Department further says that if two states agree to recognize each other's authorization, the Department "would consider the institution legally authorized in both States as long as the institution provided appropriate documentation of authorization from the home State and of the reciprocal agreement." Institutions were to comply in each state in which they operate by July 1, 2011.

One apparently unanticipated effect of the new regulation was to publicize the fact that the regulations governing state authorization apply to all institutions, not to only one sector. It is fair to say that, prior to the new regulation, the Board's responsibility to regulate private and out-of-state institutions primarily involved the for-profit sector and the minority of not-for-profit institutions that chose to request state approval to operate in Kansas. The new regulation served to make all not-for-profit schools more acutely aware of the need to meet individual state requirements and of the fees charged by many states related to authorization to operate.

In response to the new regulation, multiple organizations began developing models for reciprocity in state authorization and program approval. While not in direct response to the regulation, but in response to a request from Missouri Coordinating Board for Higher Education, KBOR staff developed a reciprocal agreement with the State of Missouri coordinating board. The Board approved that agreement June 21, 2012.

There are a number of reasons for the Board to begin reflecting on the question of interstate reciprocity in authorization and program approval. First, as noted above, is the emergence of multiple initiatives to produce a model for reciprocal authorization and program approval. Second, the Academic Officers at Kansas' public colleges and universities have asked Board staff about the possibility of reciprocity in the area of academic program approval, since it would potentially represent costs savings and greater efficiency for them. Third, the implementation of a regional or national reciprocal agreement would have both fiscal and staffing implications for the Kansas Board of Regents. Finally, implementation of such an agreement would require the Board to seek changes to current policies and statutes.

State Authorization Reciprocity Models
The four regional interstate higher education compacts are crucial to development of any workable reciprocity model. These are: Midwestern Higher Education Compact (MHEC), New England Board of Higher Education (NEBHE), Southern Regional Education Board (SREB), and Western Interstate Commission for Higher Education (WICHE).

At its June 2012 Executive Committee meeting, the Midwest Higher Education Compact (MHEC) reported that "two major efforts are underway at the federal level" to respond to the new requirements. The first, coordinated by the Council of State Governments and the Presidents' Forum (CSG/PF), "envisions a new national compact to provide interstate reciprocity." The second, led by the Association of Land-Grant Colleges and Universities (ALCU), "anticipates creating a national steering committee that would develop a comprehensive national (but not federal) solution to the state authorization issue." Both proposals for a Statewide Authorization and Reciprocity Agreement use the acronym SARA.

Larry Isaak, President of MHEC, considers the CSG/PF approach redundant because it "[replicates] the role legitimately played by the four existing interstate compacts." He reports that "the regional compact presidents have decided that the preferred course of action is to create four individual reciprocity agreements within the respective compacts' existing frameworks," with the goal of eventually uniting the four regional agreements "through a supra-agreement, that would effectively bring up to 47 states together into a quasi-national agreement." WICHE has taken the lead in developing a framework for a regional reciprocity agreement.

A state's participation in any regional reciprocity agreement would be voluntary. The model under consideration by the four regional compacts requires that a participating state: (1) assure it has "appropriate laws, policy, practice, and processes for authorizing all *accredited* [defined as institutional accreditation] postsecondary education institutions that operate from their state" and "demonstrate . . . it meets all the criteria for authorizing institutions outlined in [the model]"; and (2) agree to the definition of physical presence included in the model.

A critical component of the proposed WICHE model is that "states wishing to participate in this regional interstate reciprocity agreement will agree to accept accreditation by a federally-recognized accrediting agency as both necessary and sufficient evidence of reasonable institutional academic quality for purposes of delivering services outside their home state or receiving services from other states participating in the reciprocity agreement." A major concern with this requirement is that regional and national accrediting agencies, such as the Higher Learning Commission, review and accredit institutions, not individual programs. That is, regional accreditation, or its equivalent, does not speak to the issue of program quality that is a central focus of KBOR regulations. Certainly, at the program level Kansas accepts recognized disciplinary accrediting bodies, such as those in allied health, engineering and business. However, it would appear the accreditation required in the proposed model is institutional, rather than at the program level and it is not clear how this issue might be resolved in a proposed regional model.

While the proposed model aims for greater efficiency and reduced costs, it remains the case that the operation of any regional or national reciprocity agreement would require an organizational structure supported by a fiscal plan. The WICHE proposal includes a financial component requiring institutions operating in states other than their home state to pay an annual fee to a proposed Nationwide SARA Coordinating Board. These fees are expected to fund operational expenses for the Coordinating Board and SARA related work done by the regional compacts.

Finally, it should be noted that the State Higher Education Executive Officers (SHEEO) created a Commission on Regulation of Postsecondary Distance Education with the mission to "develop and provide recommendations on appropriate government oversight and consumer protection for distance education. The Commission's primary aim is to address the costs and inefficiencies faced by postsecondary institutions that must comply with

multiple (often inconsistent) state laws and regulations because they provide educational opportunities to students in multiple state jurisdictions."

On April 16-17 of this year, board staff will participate in a national symposium on the recommendations for implementing a reciprocal authorization process. This conference is convened by the Presidents' Forum and the Council of State Governments, with the assistance of the Lumina Foundation.

Issues for Consideration

The desire for interstate reciprocity is not new. What **is** new is the intensity of the desire, together with the emergence of concrete operating models, following the federal Department of Education's ruling that all institutions must comply with state approval requirements where appropriate. This has created increased costs for institutions, who must demonstrate authority to operate, and a heavier workload for state agencies, which must respond to all requests.

Regional or national reciprocity is an appealing idea given the proliferation of on-line academic programs and the cost of compliance. And, as Kansas and Missouri have shown, it is possible to develop an agreement between two states with similar criteria and regulations. The difficulties arise when we consider regional and national reciprocity.

Creating a system of interstate reciprocity for institutional operating authority and new academic program approval raises a number of issues for KBOR:

1. *Legislation*: Participation in interstate reciprocity requires revision to KBOR policy and Kansas law. Board counsel notes that such participation essentially results in giving up state control over for-profit and out-of-state educational entities operating in the state. KBOR would be responsible only for regulating institutions for which Kansas is their home state.

2. *Fiscal impact*: Staff has not done an in-depth examination of the fiscal impact of entering into an interstate reciprocity arrangement. It will be important to do an in-depth fiscal review before entering into a regional reciprocity agreement. In general, loss of revenue from fees charged to out-of-state private, for-profit and State schools would directly impact staffing and departmental projects. The Private Postsecondary Division is not funded by the State General Fund, but rather by the income from fees collected for school applications, institutional reviews and program reviews. While income from fees would continue from all in-state schools (those originating in Kansas), there would be a significant revenue loss with the elimination of out-of-state regulation, including regulation of almost all on-line programs. A new cost for each Kansas postsecondary institution (technical colleges, community colleges and four-year institutions) would be paying regional/national regulators in order to support the envisioned regional/national infrastructure.

3. *Consumer protection*: Another potential concern is the possible costs incurred by consumers who fall prey to unscrupulous and low-quality institutions operating from states that lack a strong regulatory structure. Becoming part of the kind of regional reciprocity agreements now under development means dramatically easing, or completely abandoning, the Board's responsibility to protect the consumers of Kansas from shoddy academic programs. Close consideration must be given to whether the proposed models provide protection equivalent to that which is provided directly by KBOR. This underscores a concern that not all states have and apply adequate state authorization and program approval criteria. There is a real risk that implementing reciprocity will provide avenues for unscrupulous and fully profit-driven institutions to operate without adequate oversight. While there is no perfect system, ways to avoid this outcome must be adequately addressed before a system of interstate reciprocity is implemented.

It is expected that the push for interstate reciprocity will continue, possibly in state legislatures. There has been, to date, no effective resolution of the differences between for-profit and not-for-profit institutions in the areas of institutional authorization and program approval. Resolution of those difference and implementation of a workable reciprocal agreement would make it much easier for Kansas' colleges and universities to operate on-line across the nation. However, regional reciprocity relies on the state's willingness to give up a great deal of authority in the area of institutional authorization and, especially, academic program approval, and to trust that other states do a competent job of evaluating institutions and programs.

Staff Recommendation
This is an information item. Staff recommends continued oversight of the situation, with close attention paid to legal and fiscal implications of participating in a system of interstate reciprocity for institutional authorization and academic program approval.

VI.   **Executive Session**
           Board of Regents – Personnel Matters Relating to Non-Elected Personnel

CONSENT AGENDA

VII.   Introductions

    A.   Introductions

VIII.   Approval of Consent Agenda

    A.   Academic Affairs

        1.   Act on Requests for Approval of Degree and   **Blake Flanders,**
        Certificate Programs Submitted from Johnson   **VP, Workforce Development**
        County Community College, Hutchinson
        Community College, and Cloud County Community
        College

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a joint request from Johnson County Community College and Hutchinson Community College to offer technical certificates in Health Information Systems Implementation and Support Specialist and Health Information Systems Workflow Management and Training Specialist and a request from Cloud County Community College to offer technical certificates in Emergency Medical Technician (EMT) and Advanced Emergency Medical Technician (AEMT). The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Technical Education Authority and are recommended for approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Johnson County Community College and Hutchinson Community College requests approval for the following programs:
- Health Information Systems Implementation and Support Specialist (51.0709)
  Technical Certificate—20 credit hours
- Health Information Systems Workflow Management and Training Specialist (51.0706)
  Technical Certificate—20 credit hours

The HIS-Implementation and Support Specialist certificate program prepares students to provide on-site user support for the period of time prior to, during, and after implementation of electronic health information systems in clinical and public health settings. Previous experience with information technology or information management is highly recommended for admittance to this certificate program.

The HIS-Workflow Management and Training Specialist certificate program provides students with the knowledge and skills to assist health care providers in designing workflow and implementing electronic health records (EHRs) to meet government standards of meaningful use, quality improvement, and reporting. Upon completion of this technical certificate, graduates will be prepared to design and deliver training programs to employees in clinical and public health settings preparing to implement EHRs. Previous experience and/or education in information technology, a healthcare profession or related military experience are required for individuals seeking admission to this certificate program.

These proposed technical certificates are part of a national initiative to build a health care information system workforce that will implement and support the meaningful use of electronic health care records. Approval of these technical certificates will allow Johnson County Community College and Hutchinson Community College to expand existing short-term (less than 16 credit hour) training programs and create stackable technical certificates to provide additional career and educational options for students.

The existing short-term programs at Johnson County Community College and Hutchinson Community College were developed through a HITECH grant funded through the U.S. Department of Health and Human Services. In less than 22 months the programs have trained 118 students and completed 113 certificate graduates, surpassing the original goal to train 110 students. In November 2011, Johnson County Community College was awarded a U.S. Department of Labor Technical Skills Training H-1B grant. The H-1B grants were intended to raise the technical skill levels of American workers seeking to obtain or upgrade employment in high-growth industries and occupations.

The American Health Information Management Association (AHIMA) provides national competency examinations under contract with the Office of the National Coordinator for HIT (U.S. Department of Health and Human Services) and aligned with national curriculum developed for HITECH grantee training delivery. Health Information Technology Professional (HIT Pro) Technical/Software Support Staff and Implementation Support Specialist examinations are two of the six national competency exams.

All necessary resources will be entirely funded through the H-1B grant awarded to Johnson County Community College in 2011 and will continue through November 2015.

No letters of comment were received in response to these proposed technical certificate programs.

Cloud County Community College requests approval for the following programs:
- Advanced Emergency Medical Technician (AEMT)(51.0810)Technical Certificate—36 credit hours
- Emergency Medical Technician (EMT)(51.0810) Technical Certificate—16 credit hours

The proposed technical certificates include instruction in emergency medical techniques currently within the responsibility of the EMT professional. The certificates will prepare students for employment as EMTs and AEMT's with the ability to provide pre-hospital emergency medical care and treat various medical/trauma conditions using appropriate equipment and material. Clinical internships in a hospital emergency room and field internship with a mobile intensive care unit are requirements in the proposed technical certificate programs. Industry partners are already providing support by serving as sites for these clinical and internship experiences.

The certificates are designed to be stackable and will prepare students to take the first-level EMT and the second-level AEMT certification exams required in Kansas. Completion of either certificate will allow graduates to attain jobs within the industry or apply for admission into a paramedic associate degree program at another institution. For a number of years, CCCC has offered short-term training courses (less than 16 credit hours) in this field. The proposed expansions of the existing short-term programs are based on changes to licensing standards made by the National Registry of Emergency Medical Technicians and the Kansas Board of Emergency Medical Services (KSBEMS).

No letters of comment were received in response to this proposed program.

Recommendation
New program proposals submitted by Johnson County Community College/Hutchinson Community College and Cloud County Community college have been reviewed by the Technical Education Authority and are recommended for approval.

DISCUSSION AGENDA

IX.   Consideration of Discussion Agenda

    A.   Other Matters   Regent Edwards

        1.   Receive Report on System Enrollments for   **Cindy Farrier,**
              Academic Year 2012   **Director, Data, Research & Planning**

Background

The Board of Regents collects data from public and independent postsecondary institutions in a variety of ways. Some of the data collected is reported by the institutions in an aggregate fashion and follows definitions that were developed as early as the 1960s. While aggregate data is valuable, it does not lend itself well to combined formats or linkages with other data systems. In 1999, the Kansas Higher Education Coordination Act charged the Board with collecting and analyzing data and maintaining a uniform postsecondary education database. After appropriate planning, design, and prototyping of the Kansas Higher Education Data System (KHEDS), the charge of developing and maintaining a uniform unit record-level postsecondary database was realized in 2004. Today the data system houses data for 32 public institutions. Major modifications were made in 2008 and 2009, primarily to support the new approach to state funding of career and technical education.

KBOR has continued to refine and stabilize the KHEDS data collection. The data has been used to report enrollment to the Board, allocate distribution of state funding for community colleges and technical colleges, respond to legislative requests, populate the longitudinal "P20" database, and answer ad hoc requests. The data, research and planning unit of the KBOR office will present the standard enrollment report as well as share the vision and future of the KHEDS data system and the new Kansas Higher Education Reporting System (KHERS). A short demo of the KHERS prototype is planned. The Board will also be updated on current research activities that engage University faculty as part of the overall vision for reporting and research utilizing the KHEDS data system.

    B.   Academic Affairs   Regent Edwards

        1.   Act on 2013 Performance Agreements   **Gary Alexander,**
                                                                      VP, Academic Affairs

Summary and Recommendations

In accordance with K.S.A. 74-3202d and the Board's <u>*Performance Agreement Guidelines and Procedures*</u>*, twelve performance agreements are presented to the Board for action. The Board Academic Affairs Standing Committee recommends the Board approve agreements for twelve institutions for calendar year 2013.*

Background
At its February 13, 2013, meeting, BAASC recommended approving performance agreements for twelve institutions for calendar year 2013. Because of the volume, the proposed performance agreements were electronically provided to the Board.

While performance agreements are usually approved for three calendar years, BAASC recommended approving twelve agreements for one calendar year (2013). The purpose is to enable staff and the schools to move forward with the revised performance agreement model that is being presented to the Board this month. Approving agreements for twelve schools for one year will allow these institutions to develop new performance agreements for the 2014-2016 cycle which will be based on the draft model. The remaining schools in the system will also begin using the revised model for the 2014-2016 cycle.

Recommendation
At its February 13, 2013, meeting, BAASC recommended approving performance agreements for the following twelve institutions for calendar year 2013: Wichita State University, Kansas State University, University of Kansas, University of Kansas Medical Center, Northwest Kansas Technical College, Manhattan Area Technical College, Seward County Community College, Independence Community College, Garden City Community College, Cloud County Community College, Butler Community College and Allen County Community College.

2.   Act on New Performance Agreement Model

Summary

At its November 14, 2012, meeting, BAASC directed staff to develop a new performance agreement model that more directly supports Foresight goals. A revised *model was developed in consultations with the institutions and approved by BAASC at its February 13, 2013, meeting. Staff recommends approval of the* revised *model.*

Background

At its November 14, 2012, meeting, BAASC directed staff to develop a performance agreement model that more directly supports Foresight goals. The full Board subsequently asked the Board's President/CEO to spearhead this effort.

Based on review of the performance funding literature, the revised performance agreement model includes the following elements:

- Rewards progress as well as completion. States that have developed performance funding models have found that targets do not work well.   This means that the new model will rely on directional improvement and achievement will be evaluated using three measures against a baseline: improve, maintain, decline. While it is still possible to include completion goals, such as graduation rates, the evaluation will be on progress toward the goal.
- Rewards positive outcomes
- Places a maximum on the amount that may be withheld from an institution
- Recognizes sector differences (research, regional, community college, technical college), e.g., through required and/or optional categories

A working group met December 16, 2012, and a revised performance agreement model was developed drawing on that group's discussion and recommendations. The revised model provides a way for the Board to develop an institution's performance agreement in collaboration with that institution, as required by statute (see K.S.A. 74-3202d). Institutions have reviewed the revised model and much of their feedback was incorporated into the final version.

Staff Recommendation

Staff recommends approval of the draft model. If approved, all institutions would use the new model beginning with the 2014-2016 performance agreement cycle.   System institutions would begin reporting on 2014 performance agreement outcomes, which will be based on the new model, in March of 2015.

If the revised model is approved, staff and BAASC in consultation with the institutions, will develop a funding formula to support the new model.

Performance Agreement Framework

Context

All performance agreements incorporate individual institutional improvement plans and must be approved by the Board following review by the Academic Affairs Standing Committee (BAASC).   In addition to an annual assessment review, BAASC will evaluate each performance agreement/institutional improvement plan at least once every three years, as required by statute (K.S.A. 74-3202d).

It is important to place these agreements in the context of data collected for *Foresight 2020*. Much more information is collected for *Foresight* purposes than can be used in any single performance agreement. The performance agreements are intended to provide a measure of how well an individual institution is doing on selected system indicators and its own institution-specific indicators.

Taken together, the annual report on *Foresight 2020* and the annual review of institutional performance indicators will provide a comprehensive picture of where the system stands on the critical components of *Foresight* and of the progress individual institutions are making on their specific plans.

Evaluation Process

A baseline will be established for each indicator. Each institutional agreement will be reviewed annually and allocation of any "new state funds," as defined in K.S.A. 74-3202d(e), will be based on three outcomes: (1) maintaining the baseline; (2) improving on the baseline; (3) declining from the baseline. New state funds will be allocated based on maintaining or improving at least 51% of the indicators. A maximum amount that may be withheld from an institution will be set.

Sector specific indicators will be developed in consultation with institutions. Institution-specific indicators will be proposed by institutions and reviewed by staff. Following consultation with institutions, BAASC will consider these indicators and make recommendations to the full Board.

An institution may propose revisions to its performance agreement at any time. Such requests must include a clear rationale for the alteration or elimination of an indicator. Following consultation with staff, these requests will be presented to BAASC for consideration.

Performance Agreement Model

Indicators	Sectors		
	Universities *Research Universities*	*Universities* *Comprehensive Universities*	*Community Colleges* *Technical Colleges*
Sector-Specific Indicators	Research universities must include in the performance agreements at least three indicators from the *Foresight 2020* goals noted below. One of those indicators must include Goal Three. 1. Increasing Higher Education Attainment • First to second year retention rates • Number of certificates and degrees awarded • Six-year graduation rates 2. Meeting the Needs of the Kansas Economy • Performance of students on institutional assessments • Percent of certificates and degrees awarded in STEM fields 3. Ensuring State University Excellence • Selected regional and national rankings	Comprehensive universities must include in the performance agreements at least three indicators from the *Foresight 2020* goals noted below. One of those indicators must include Goal Three. 1. Increasing Higher Education Attainment • First to second year retention rates • Number of certificates and degrees awarded • Six-year graduation rates 2. Meeting the Needs of the Kansas Economy • Performance of students on institutional assessments • Percent of certificates and degrees awarded in STEM fields 3. Ensuring State University Excellence • Performance on quality measures compared to peers	Community and technical colleges must include in the performance agreements at least three indicators from the *Foresight 2020* goals noted below. Institutions must include at least one indicator from each Goal. 1. Increasing Higher Education Attainment • First to second year retention rates of college ready cohort • Three-year graduation rates of college ready cohort • Number of certificates and degrees awarded • Student Success Index 2. Meeting the Needs of the Kansas Economy • Performance of students on institutional quality measures[1] • Percent of students employed or transferred • Wages of students hired[2] • Third party technical credentials and WorkKeys, if applicable
Institution-Specific Indicators[3]	Universities must also include three indicators specific to the institution which support *Foresight 2020*.	Universities must also include three indicators specific to the institution which support *Foresight 2020*.	Community and technical colleges must also include three indicators specific to the institution which support *Foresight 2020* or institution-specific indicators, one of which measures a non-college ready student population.

[1] e.g. the National Community College Benchmarking Project and/or Noel-Levitz Benchmarking Surveys.

[2] As provided by the Kansas Department of Labor

[3] For all institution-specific indicators involving students, institutions may disaggregate by sub-population (i.e. underrepresented populations, underprepared students, etc.). Institutions may disaggregate other institution-specific indicators, as appropriate.

C. *Other Matters*
   1. **Receive Presentation from the Community Colleges**   **President Swender,**
       on Pell Grants   **Garden City Community College;**
                                                                     Myrna Perkins, Financial Aid
                                                                     Director, Barton Community
                                                                     College;
                                                                     President Heilman,
                                                                     Barton Community College

Summary

The community college presidents have requested to visit with the Board about the importance of Pell Grants to the students who attend their institutions. President Swender will begin the discussion by reviewing the results of a study spearheaded by the University of Alabama and supported by Garden City Community Colleges, as it pertains to Pell Grant funding and higher education access. Director Perkins will address the process utilized at the institution and the qualifications for receiving a Pell Grant. Then, President Heilman will engage the Board in a discussion as to Pell Grant impact on student enrollment, retention, completion, and success.

2. Receive Legislative Update   **Mary Jane Stankiewicz,**
                                                   Director, Government Relations &
                                                   Communications

This is the status of the following bills as of March 1, 2013

Regents' Bills	Original committee	1st chamber	2nd committee	2nd chamber	Action by Governor
SB 22 – Extension of TEA	Senate Education Hearing: Feb 6th Passed out Feb 14th	34-6			
SB 27 – military scholarship	Senate Ways & Means Hearing: Feb 6th Passed out Feb 13th	40-0	House Veteran Hearing: March 7th		
HB 2011- Motorcycle license plate	House Transp Hearing: Jan. 29	109-14			
HB 2021 – ESU land transfer	House Ed Budget Hearing: Jan 30th Passed out: Jan 30th	General Order Blessed			
HB 2071 – KU land exchange	House Ed Budget Hearing: Jan 30th Passed out: Jan 30th	General Orders Blessed			
Other bills of Interest					
HB 2055 – guns in public buildings	House Fed and State Hearing: Feb 25th				
HB 2094 – student privacy	House Education Hearing March 7th				
HB 2192 – repeals in-state tuition	No hearing scheduled yet				
SB 217 – social worker	Senate Health & Welfare March 7th				
SB 225 – Kan-ed ability to charge fees	Senate Utilities March 11th				

SB 216 – allow public building commission to acquire land for WU	Senate Ways and Means Hearing: Feb 25th	Placed on Consent Calendar Feb 27th			
SB 76 – Supplemental for FY12-14	Senate Ways & Means Hearing: Feb 7th				
SB 128 – CTE – Dec 31st	Senate Education Hearing: Feb 26th	40-0			

X.   Adjournment

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, March 13, 2013
10:30am-11:50am
Kansas Board of Regents Office, Board Room

I.   Follow- up Answers to Committee Questions and Any Further Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda

- Any questions related to follow-up from John Patterson – PSU
  AUTHORIZE EXECUTION OF A FACILTY LEASE

II.   Other Matters

1.   Receive and Discuss State Universities' Annual Financial Reports and Current Year Financial Positions

Theresa Gordzica, Chief Planning and Business Officer, KU

Mary Herrin, Vice President, Administration and Finance, WSU

Cindy Bontrager, Interim Vice President, Administration and Finance, KSU

2.   Complete Review of State University Internal Audit Plans

Chris Cavanaugh, Director of Internal Audit, WSU

3.   Discussion of Proposed Productivity Metric(s) for State Universities

AGENDA

Board Governance Committee
Wednesday, March 13, 2013
8:45-10:00, Conference Room B

I. **APPROVE MINUTES FROM FEBRUARY 13, 2013**

II. **NEW BUSINESS**
    A.   Meet with **Gary Alexander**, Vice President, Academic Affairs, **Lynette Olson**, Chair, Council of Chief Academic Officers & Provost, PSU, and **Keith Pickus**, Interim Provost, WSU

        1.   Expedited Program Approval Proposal

    B.   Discuss State University Peers

III. **OLD BUSINESS**
    A.   Continue Review of Policy Sections

        1.   Coordination Policies

IV. **OTHER COMMITTEE ITEMS**
    A.   Next meeting dates

        1.   April 17
        2.   May 15

MINUTES

GOVERNANCE COMMITTEE
February 13, 2013 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, February 13, 2013. Chairman Tim Emert called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Tim Emert, Chair
                          Fred Logan
                          Ed McKechnie

Others Present: Carl Heilman, Barton Community College; Linda Fund, KACCT; Andy Tompkins, KBOR; Julene Miller, KBOR; Blake Flanders, KBOR; Mary Jane Stankiewicz, KBOR; and Renee Burlingham, KBOR

AMEND AGENDA
Regent Emert moved to amend the agenda to add as the last item an executive session to discuss personnel matters of non-elected personnel. Regent Logan seconded, and the motion carried.

MINUTES
Regent Logan moved to approve the January 16, 2013 minutes. Regent McKechnie seconded, and the motion carried.

GEOGRAPHIC JURISDICTION AND MISSION DIFFERENTIATION
President Heilman stated at the August Board retreat the community colleges asked the Board to make some minor changes to the Geographic Jurisdiction policy. He stated the community colleges are pleased with the process used to gather feedback from the institutions and, with the removal of the community and technical college specialty programs language, the community colleges are satisfied with the proposed Geographic Jurisdiction policy. Additionally, President Heilman stated that even though mission differentiation will not be addressed in the Geographic Jurisdiction policy, the community colleges believe it is an important topic that needs to be discussed when considering the Coordination Policies section of the manual.

POLICY MANUAL APPENDICES
General Counsel Julene Miller reviewed the amendments to the following Board Policy Manual appendices: Appendix G – Policies and Procedures for the Approval of New Academic Programs; Appendix I – Procedures for the Kansas Partnership for Faculty of Distinction Program; Appendix J – Western Kansas Partnership Program; and Appendix K – Collaborative Program/Degree Procedures. General Counsel Miller stated staff is recommending eliminating all the appendices by revoking some and moving the substance of the rest into the body of the Policy Manual. The proposal for Appendix G is to move it into the Academic Affairs section of the manual. The Governance Committee discussed having a more expedited process for the approval of new programs that have an immediate economic and workforce impact. The Committee wants to meet in March with representatives of the Council of Chief Academic Officers to discuss an outline of this process. General Counsel Miller stated Appendix H was reviewed by the Council of Chief Academic Officers and the Board Academic Affairs Standing Committee. There were no substantive changes to this appendix. It will be moved into the body of the manual but the location has not been determined at this time. Appendix I was reviewed by the Council of Business Officers and the Board Fiscal Affairs and Audit Standing Committee. There were some minor amendments proposed in this appendix, and it will be moved into the body of the manual. Appendix J was reviewed by the System Council of Chief Academic Officers, the System Council of Presidents, the Council

of Business Officers, and the Board Fiscal Affairs and Audit Standing Committee. The recommendation is to revoke the appendix since the funds for the program will be moved to and administered by Fort Hays State University. The Board Academic Affairs Standing Committee reviewed and amended Appendix K. The recommendation is to move it into the Coordination Policies section of the manual. Regent Logan moved to approve all the appendices as proposed except for Appendix G. Regent McKechnie seconded, and the motion carried.

COUNCIL OF RESEARCH OFFICERS
The Committee discussed the chair rotation of the Council of Research Officers. The Committee believes one of the research universities (University of Kansas, Kansas State University, or Wichita State University) should always chair the committee. It was noted the regional universities (Fort Hays State University, Emporia State University, and Pittsburg State University) are still members and should not be overlooked.

COORDINATION POLICIES
The Governance Committee will continue to review the Coordination Policies at its March meeting. The Committee did recommend forwarding the Geographic Jurisdiction policy and other appendices to the Board for first read at the March Board meeting.

STATE UNIVERSITY PEERS
President Tompkins reported the state universities submitted their suggested and aspirational peers. He asked the Committee to consider the following three questions: 1) How many peers should each of the state universities have and what is the desired mix of suggested and aspirational peers? 2) How will the Board use the university peers? and 3) How should the Board identify the peers? The Committee will continue the discussion on peers at the March meeting.

EXECUTIVE SESSION
At 9:50 a.m. Regent Logan moved, followed by the second of Regent McKechnie, that the Governance Committee recess into executive session for 15 minutes to discuss personnel matters related to non-elected personnel. Participating in the executive session were members of the Governance Committee and President Tompkins. At 10:05 a.m. the meeting returned to open session.

ADJOURNMENT
The meeting was adjourned at 10:05 a.m.

AGENDA

Council of Presidents
Kansas Board of Regents
1000 SW Jackson, Suite 530
Topeka, KS
March 13, 2013
11:00 a.m.

1.   Approve minutes of February 13, 2013.

2.   Report from Council of Chief Academic Officers.

3.   Report from Council of Business Officers.

4.   Act on items forwarded from COCAO.

        --Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) – FHSU – [Attachment]

        --Request Approval for a Bachelor of Science in Exercise Science (CIP 31.0505) - KU [Attachment]

        --Request Approval for a Bachelor of Science in Sport Management (CIP 31.0504) - KU [Attachment]

        --PSU - Statement of Intent for a Doctor of Nursing Practice [Attachment]

5.   Appoint member to the Board's Retirement Plan Committee

6.   Other matters

Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) – FHSU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Fort Hays State University has submitted an application for approval of a Bachelor of Science in Tourism and Management (CIP 52.0901). The proposing academic unit has responded to all of the requirements of the program approval process. Kansas State University has a program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. By a five to one roll call vote the Council of Chief Academic Officers recommends approval.

Background

Criteria	Program Summary
1. Program Identification CIP	CIP # 520901 Program # 401-0511 Tourism and Hospitality Management
2. Academic Unit	Department of Management and Marketing
3. Program Description	The proposed BS THM degree is being requested to supplement the existing THM BBA degree. The request was initiated by an international partnership proposal that would annually include 100 entering Chinese sophomore students from SIAS University in Xinzheng, China. The University has also recent inquiries from potential Chinese, Turkish, and Philippine partners. It has always been the intent of FHSU to grow the THM program at an international level building on existing relationships as well as developing new ones. The proposed THM degree proves to be a better fit in the development and servicing of certain partnerships at both the national and international levels. Studies continue to show the growth of the China market in terms of the need for hospitality graduates (see appendices G and H). <u>FHSU has had international partnerships, particularly China, for well over a decade and this new degree would better serve the needs of our existing partnerships and open the door for new ones.</u>
4. Demand/Need for the Program	The THM industry is one of the fastest growing industries in the world. Travel and tourism in the US is a $1.9 trillion industry and is among the nation's largest employers with over 14 million direct travel-related jobs. Internationally, travel and tourism provides approximately 10% of the total world employment. In many countries, it is the number one industry. The World Tourism Organization estimates that global tourism visitation will grow from 770 million in 2006 to 1.6 billion by 2020. China is the big player in this growth. According to a major report completed in 2006 by the World Travel and Tourism Council (WTTC) entitled "The Impact of Travel and Tourism on Jobs and the Economy in China, Hong Kong and Macau," China alone is expected to experience 100 million international tourists by 2020 from less than 15 million currently. Approximately 2.5% or 40 million of the world's jobs in the industry will be in China (see the articles in appendices G and H). It will be the second leading tourist destination in the world. Every company is struggling with finding and retaining a proper labor force. Filling key middle-management positions is very difficult. In the post-2008 Olympic world, China is aware that it was not properly prepared in terms of

	facilities and educated staff. This rapid growth and future projection that China has underestimated its need for hospitality graduates indicates a strong demand for educated and qualified managers in this industry. This program will meet the needs of primarily international students desiring an education in THM who will have an opportunity to gain an American degree with this major including practical work experience in an internship. Given the recent dramatic increases in the need for hospitality and tourism expertise, there is a strong and growing regional, national, and international demand for students with hospitality and tourism skills and knowledge. This proposed degree would fill the expected regional demand required to meet state-mandates, as well as anticipated strong demand from international markets. Student demand for the program has been assessed in several ways. First, FHSU has completed a comparison analysis to similar universities that offer this type of a degree. The schools selected are comparable to FHSU in size and mission. This comparative data was used to calculate the percentages of students that were associated with the THM programs at each of the similar institutions. By applying the percentages generated to the FHSU student population, a projected estimate of the number of students choosing the new major can be obtained. The information is shown in the proposal and represents a conservative prediction because FHSU's linkage to markets and programming in China and Turkey will attract numbers well beyond what the institutions in the table located in the proposal are capable of recruiting in the near future. Based on information included in the proposal it can easily be projected that the worldwide pool of potential students will grow at a dramatic rate. **Relationship with FHSU Performance Agreements** **INSTITUTIONAL GOAL 3: Internationalize the campus and curriculum** The tourism and hospitality degree will consistently stress the importance of the global environment to the service industry.
5. Comparative/ Locational Advantage	The proposed degree would fill the expected regional demand required to meet state-mandated requirements. Kansas Secretary of Revenue and Former Kansas Senator, Nick Jordan, has expressed interest in the earlier FHSU program and its potential to contribute to the state's professional development needs in the travel and tourism industry. The competencies that FHSU has developed working with international partners in China will help market and deliver the BS. Likewise, FHSU's experience and competencies in offering distance learning will provide a distinctive comparative advantage.
6. Curriculum	**Bachelor of Science** **General Education Requirements – 55 hours** **Business & Entrepreneurship Requirements – 21 hours** *Courses include*: Introduction to Business; Management Principles; Human Resource Management; Principles of Accounting I; Business Communication; Business Law I; and Introduction to Web Development **Major Core for THM – 21 hours** *Courses include*: Principles and Practices in THM; Hospitality and Tourism

		Marketing; Service Operations; Hospitality Information Systems; Introduction to Leadership Concepts; International Hospitality: Problems and Planning; Tourism and Hospitality Industry Internship **Choose one of the following three concentrations – 12 hours** (1) Hospitality Operations; (2) Events Management (3) Wellness Facilities Operations **Free Electives – 11 hours** **Total Degree Requirements – 120 credit hours**
7.	Faculty Profile	The COBE and THM courses will be taught by the existing faculty. All faculty members are qualified in each of their teaching disciplines. One new faculty person will be required that will need to have a PH.D. in the field of Tourism/Hospitality Management or a closely related field for the China/SIAS assignment.
8.	Student Profile	Majors in this program will have an interest in acquiring a skill set focusing on areas of tourism and hospitality management.
9.	Academic Support	Each of these support services is more described in the full narrative. **Advising:** Students in the major will be advised by faculty in the department. **(2) Kelly Center:** The Kelly Center, on the FHSU campus, is committed to helping Fort Hays State University students, faculty, and staff be successful in their personal development. **(3) Disability Student Services (DSS):** The Disability Student Services office is dedicated to ensuring equal access to the educational opportunities at FHSU for persons with disabilities. **(4) Library:** Forsyth Library is the information/research center for the university. **(5) The Learning Commons:** The Learning Commons is located in Forsyth Library and includes the reference desk, a technology assistance center, a presentation area, a dimensional mediated instruction area, distributed learning spaces, and smart study rooms. **(6) Center for Teaching Excellence and Learning Technologies (CTELT):** Assists faculty with the convergence of information technologies into digital formats. **(7) Virtual College:** The Virtual College delivers distance learning coursework through asynchronous and synchronous modes. **(8) Academic Computing:** All faculty have tablet/laptop computers and students are required to own a tablet/laptop computer as well. **(9) International Student Services:** The office provides a detailed orientation for all incoming international students. Topics include immigration, maintaining status, services provided, culture shock, medical needs, academics, and programming and events offered by the university. **(10) New Staff:** The new 100 students in China will require hiring a full-time academically qualified faculty member. See Fiscal Summary for Proposed Academic Programs form (Appendix C).
10.	Facilities and Equipment	All facilities and equipment needed to deliver this major and the associated courses are in place and no new expenditures are expected.
11.	Program Review, Assessment, Accreditation	**ASSURANCE OF LEARNING (AOL)** The COBE is presently undertaking AOL activities as accreditation efforts are determined. Included in the accreditation processes are requirements for assurance of learning. Each program will have student learning outcomes that be measured

	with both direct and indirect methods. Examples: • Pre and post exams for individual classes • Portfolio development and analysis • Exit surveys of graduating seniors • National Standardized field knowledge exams • Writing across the curriculum program The assessment data will be used to modify and improve the THM program. Annual reviews are conducted and reported at FHSU. Our assurance of learning assessments is reported in the annual review.
12. Costs, Financing	As part of the new proposed degree, the College of Business and Entrepreneurship will need to hire one qualified faculty member ($60,000 salary + $20,000 benefits = $80,000 to teach the program in China. Additional faculty may be required to meet program needs depending upon demand. Another critical program resource would be promotional funding for advertising and related marketing materials such as program brochures and web development (estimated at $10,000). **Total Costs: $80,000 + $10,000 = $90,000**

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I.   Identify the new degree:
  B.S. in Tourism and Hospitality Management (existing major within a new degree)

II. Provide courses required for each student in the major:
Bachelor of Science
Business & Entrepreneurship Requirements - 21 Hours
MGT 101   Introduction to Business
MGT 301   Management Principles
MGT 611   Human Resource Management
ACCT 203   Principles of Accounting I
BCOM 301   Business Communication
GBUS 204   Business Law I
INT 250   Introduction to Web Development

Major Core for Tourism and Hospitality Management
Core Courses – 21 hours
THM 620   Principles and Practices in Tourism and Hospitality Management
THM 621   Hospitality and Tourism Marketing
THM 622   Service Operations
THM XXX   Hospitality Information Systems
LDRS 300   Introduction to Leadership Concepts
THM 625   International Hospitality: Problems and Planning
THM 629   Tourism and Hospitality Industry Internship

Choose one of the following three concentrations – 12 hours
Hospitality Operations Concentration
  THM 623   Meetings, Conventions, and Events Management
  THM 624   Hotel and Resort Management
  THM XXX   Food and Beverage Management
  THM XXX   Casino Management
Events Management Concentration
  THM 623   Meetings, Conventions, and Events Management
  THM XXX   Catering and Special Events
  THM XXX   Facilities Management and Space Design
  THM XXX   Hospitality and Convention Sales
Wellness Facilities Operations Concentration
  THM XXX   Spa and Club Management
  HHP 313   Health Promotion and Wellness
  HHP 371   Leisure Programming
  HHP 406   Fitness/Wellness Facilities Management
Free Electives – 11 hours
Total Degree Requirements – 120 credit hours

The following mandatory courses are required cognates and meet general education requirements:
  - ECFI 205   Theory and Practice of Personal Finance
  - ECFI 202   Principles of Economics: Macro
  - MATH 250   Elements of Statistics

IMPLEMENTATION YEAR <u>FY 2013, Fall Semester</u>

Institution: <u>Fort Hays State University</u>   Proposed Program: <u>New BS Major in Tourism and Hospitality Management</u>

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	100		150		200	
B. Total SCH taken by all students in program	4200		6300		8400	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	$80,000		$4,500 (adjunct/overload)		$9,000 (adjunct/overload) $7,000 (student/grad asst.)	
OOE	$10,000		$500			
Total	$90,000		$5,000		$16,000	

Indicate source and amount of funds if other than internal reallocation: _All internal reallocation_____

_____
_____
_____
_____

Revised: September, 2012

Approved: _____

Request Approval for a Bachelor of Science in Exercise Science (CIP 31.0505) –KU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Bachelor of Science in Exercise Science (CIP 31.0505). The proposing academic unit has responded to all of the requirements of the program approval process. Kansas State University and Pittsburg State University have programs utilizing this Classification of Instructional Program (CIP) code.

Exercise Science is currently an emphasis offered in the Bachelor of Science in Education (BSE) degree in Sport Science. As such, funding is in place for faculty, staff, support services and facilities in Exercise Science. The program may expand to the Edwards campus and any expansion will be funded through Johnson County Education Research Triangle (JCERT) funds.

By a unanimous vote the Council of Chief Academic Officers recommends approval.

Background

Criteria	Program Summary
1. Program Identification	Bachelor of Science, major in Exercise Science
2. Academic Unit	Department of Health, Sport, and Exercise Sciences
3. Program Description	The BS in Exercise Science is a continuation and re-naming of the degree program currently entitled BSE in Sport Science, Exercise Science emphasis. The program contains a strong core of basic science courses in biology, chemistry, and physics followed by departmental courses such as exercise physiology, biomechanics, kinesiology, research/statistics, exercise biochemistry, and internship. The proposed curriculum does not differ from the current BSE in Sport Science, Exercise Science emphasis that will be replaced if this program is approved. The program is pursuing expansion of the program to the KU Edwards campus. The curriculum will be the same on both campuses.
4. Demand/Need for the Program	The Exercise Program enjoys strong demand as many students major in Exercise Science as a vehicle to pursue professional school in the health sciences, typically physical therapy. Graduates also gain employment in fields such as coaching and personal training. The current Exercise Science program has ~120 students, and will likely increase as we the department removes the current enrollment cap.
5. Comparative /Locational Advantage	We believe that the Exercise Science program at the University of Kansas is exceptional in that the curriculum is designed to meet the admission requirements for physical therapy academic programs, and faculty are specialists in muscle and neuromuscular exercise physiology. Furthermore, we offer classes that provide students with the knowledge to obtain highly regarded certifications by two major organizations.
6. Curriculum	The program requires students to take 124-125 credit hours (58 hours in general studies and 66-67 credit hours in the program electives and internship). As a prerequisite for admission, students must meet the

		requirements for admission to the School of Education. In addition, students must complete multi-semester basic science courses in biology, chemistry, and physics. These requirements have been designed to meet the requirements for admission to the DPT program at KUMC.
7.	Faculty Profile	The curriculum will be delivered by the same faculty that currently delivers the BSE in Sport Exercise, Exercise Science emphasis. This includes four faculty with primary responsibilities to the program and a total of five tenure line faculty with PhDs in Exercise Physiology, as well as instructors and graduate teaching assistants. Assuming approval of offering the program at the KU Edwards campus, an additional two faculty lines will be created.
8.	Student Profile	The students are among the top students in the department and admission criteria include a 2.75 GPA. Most students are pre-professional students with interest in physical therapy, but also include students pursuing matriculation into programs such as medicine and physician assistant studies.
9.	Academic Support	Academic support for the BS in Exercise Science is the same as that for the current BSE in Sport Science, Exercise Science emphasis. No new support is required.
10.	Facilities and Equipment	No additional space or equipment is needed for this program. Assuming approval of offering the program at KU Edwards, approximately $40,000 will be needed for equipment purchases.
11.	Program Review, Assessment, Accreditation	Program review will follow the same process as is currently in place. No accreditation is required.
12.	Costs, Financing	For the KU Lawrence campus, no additional costs will be incurred, and no additional funding is needed. Assuming approval of offering the program at KU Edwards, additional funding for two faculty lines and equipment will come from the Johnson County Education Research Triangle.

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I. Identify the new degree:
Bachelor of Science in Exercise Science

II. Provide courses required for each student in the major:

Admission Requirements (36 hours)	Course Name	Credits
ENGL 101	Composition	3
ENGL 102	Composition & Literature	3
COMS 130 or 150 or 230	Speaker-Audience Communication or Personal Communication or Fundamentals of Debate	3
PSYC 104	General Psychology	3
SOC 104	Elements of Sociology	
BIOL 100 and BIOL 102 Or BIOL 150	Principles of Biology and Biology Lab Or Principles of Molecular and Cellular Biology	4
BIOL 240*	Human Anatomy	3
BIOL 246*	Principles of Human Physiology	3
MATH 101 and MATH 103 Or MATH 104, 115, or 121	College Algebra and Trigonometry Or Precalculus Mathematics or Calculus I	5
HSES 244	History and Foundations of Physical Education	3
HSES 269	Introduction to Exercise Science	3

*Lab is also required for graduation (BIOL 241, 247)

General Education Requirements	Course Name	Credits
ENGL (elective)	200+ elective	3
PHIL 160 or PHIL 677	Introduction to Ethics or Medical Ethics	3
Hum/SS elective	Humanities/Social Science Principal Course	3
BIOL 241	Human Anatomy Observation Lab	2
BIOL 247	Principles of Human Physiology Lab	2
HSES 330	Principles of Nutrition and Health	3
CHEM 184	Foundations of Chemistry I	5
CHEM 188	Foundations of Chemistry II	5
PHSX 114	College Physics I	4
PHSX 115	College Physics II	4
BIOL 200	Basic Microbiology	3
BIOL 203	Basic Microbiology Lab	2

Post-Admission Requirements	Course Name	Credits
HSES 305	Proc and Techniques of Physical Fitness Training	3
HSES 310	Research and Data analysis in HSES	3
HSES 350	Care and Prevention of Athletic Injuries	3

HSES 369	Kinesiology (prerequisite BIOL 240)	
HSES 480	Physical Activity and Exercise Management in Individuals With Disabilities	3
HSES 488	Pre-Internship Seminar (taken semester before HSES 580)	1
HSES 670	Introduction to Biomechanics (prerequisite BIOL 240)	3
HSES 672	Exercise Physiology (prerequisite BIOL 247)	3
HSES 673	Clinical Fitness Evaluation Techniques (prerequisite HSES 672)	3
HSES 674	Exercise Biochemistry (prerequisite HSES 672)	3
Required Elective	See list below (PSYC 333 required for Pre-PT)	3
Required Elective	See list below (PSYC 350 required for Pre-PT)	3
HSES 580	Internship in Exercise Science	15

Suggested Elective Options
HSES – 300+ level
Biology – BIOL 600, BIOL 601
Chemistry – CHEM 622, 624, 625, 626, and 627
Human Development – ABSC 160, ABSC 324, PSYC 333 (required for Pre-PT)
Abnormal Psychology – PSYC 350 (required for Pre-PT)

Note: Internships must be completed at an approved site within a 50-mile radius of Lawrence. Students who have a 3.0 or greater cumulative GPA may petition to complete the internship at an approved site beyond the 50-mile radius. All coursework must be completed before the internship is approved. A 2.75 cumulative GPA is required

<u>Implementation Year</u>   FY _2014_____

Fiscal Summary for the Proposed Academic Program

Institution: <u>University of Kansas - Lawrence</u>

Proposed Program: B.S. major in Exercise Science

Part I. Anticipated Enrollment

	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	170	10	205	20	205	30
B. Total SCH taken by all students in the program	5250		6450		6600	

Part II. Program Cost Projection

A. In the <u>implementation</u> year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.

   In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	$70,000	$141,500	$141,500.00
OOE	5,000	10,000	10,000
Total	$75,000	$151,500	$151,500

*Based on no increase in salaries; fringe not included in Salaries total.

Indicate source and amount of funds if **other than** internal reallocation:

year 1 - $75,000 provided by JCERT for salary and OOE for one faculty member or equivalent to teach at KU Edwards Campus only

year 2 - $151,500 provided by JCERT for salary and OOE for two faculty members or equivalent to teach at KU Edwards Campus only

year 3 - $151,500 provided by JCERT for salary and OOE for two faculty members or equivalent to teach at KU Edwards Campus only

Request Approval for a Bachelor of Science in Sport Management (CIP 31.0504) –KU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. University of Kansas has submitted an application for approval of a Bachelor of Science in Sport Management (CIP 31.0504). The proposing academic unit has responded to all of the requirements of the program approval process. Wichita State University has a program utilizing this Classification of Instructional Program (CIP) code.

Sport Management is currently an emphasis offered in the Bachelor of Science in Education (BSE) degree in Sport Science. As such, funding is in place for faculty, staff, support services and facilities in Sport Management.

By a unanimous vote the Council of Chief Academic Officers recommends approval.

Background

Criteria	Program Summary
1. Program Identification	Bachelor of Science, major in Sport Management
2. Academic Unit	Department of Health, Sport, and Exercise Science
3. Program Description	The B.S. in Sport Management is a proposed new degree with a major in Sport Management that will replace an existing emphasis in Sport Management underneath Sport Science leading to a B.S.E. The program includes an introductory course, 7 core sport management courses, an 18-credit hour business minor, and a 15-credit hour internship. The proposed major does not differ from the current B.S.E. in Sport Science with a Sport Management emphasis that will be replaced if this major is approved, except that the required credit hours will be reduced from 124 to 120.
4. Demand/Need for the Program	There is a strong demand of a Sport Management major with 80-90 students annually admitted into the existing program of study in preparation for careers in the growing sport industry. Additionally, many students build upon their undergraduate studies by pursuing graduate degrees in business, sport management, and law.
5. Comparative/ Locational Advantage	According to the North American Society for Sport Management, there are over 250 undergraduate programs in Sport Management in the United States, including one at Wichita State University. There are no similar programs at the University of Kansas. The Sport Management program of study is unique because it requires 18 credit hours in business leading to a business minor in addition to theoretical and practical studies in Sport Management.
6. Curriculum	The learning goals of the proposed Sport Management major at the University of Kansas are as follows: • Goal 1: Our graduates have developed leadership and management abilities to make sound business decisions in the sport industry. They have learned how to work effectively in teams, become change agents in the sport industry, and model ethical decision-making skills. • Goal 2: Our graduates have become knowledgeable about leadership, business, and management theories and practices, economic and financial management, sport

		law, marketing, and personnel management. Additionally, they have acquired skills in event and facility management and increased their insights into how sport impacts and interfaces with society. • Goal 3: Our graduates have become effective oral and written communicators and demonstrated these skills through volunteer activities, work experiences in the sport industry, and completion of an internship. Additionally, they have cultivated their critical thinking skills as they learned and practiced how to solve business problems in sports. The existing program requires students to take a minimum of 124 credit hours (65-68 hours in general education courses and electives and 56 credit hours in the program requirements including an internship). The required number of credit hours will be reduced to 120 in the fall of 2013. As a prerequisite for admission, students must meet the requirements for admission to the School of Education.
7.	Faculty Profile	The curriculum will be delivered by the same faculty that currently delivers the B.S.E. with a Sport Management emphasis, a full professor, an associate professor, and a lecturer with each holding a Ph.D. Additionally, the department is conducting a search for an assistant professor who will begin in the fall of 2013. All three of the faculty members have received teaching awards. Two of the faculty members are active scholars publishing and presenting in the field of Sport Management.
8.	Student Profile	Students must have earned at least a 2.75 grade point average to be considered for admission into the Sport Management program.
9.	Academic Support	Academic support for the proposed B.S. with a major in Sport Management will be the same as for the current B.S.E. in Sport Science with an emphasis in Sport Management. No new academic support is required.
10.	Facilities and Equipment	No additional space or equipment is needed for this program.
11.	Program Review, Assessment, Accreditation	Consistent with the mission of the School of Education, the mission of the Sport Management program is to prepare leaders and practitioners, expand and deepen understanding of the field of Sport Management, and act responsibly in contributing to society. The learning goals of the proposed Sport Management program were provided in #6. The learning outcomes of the proposed Sport Management major are: 1. Develop ethical decision-making abilities based on moral reasoning and understand the importance of adhering to a professional code of ethics. 2. Understand and apply personal management, communication, leadership, and management principles in the sport industry. 3. Demonstrate knowledge of theories and application of sport sociology. 4. Articulate the fundamentals of planning, financing, and managing sport facilities and events. 5. Comprehend the legal issues of sports including sport-specific laws and cases and the interface of the law, sport, and business. 6. Describe, analyze, and apply economic and financial factors associated with issues, laws, constraints, and operations in intercollegiate athletics and professional sports. 7. Apply marketing theories and strategies in meeting the wants and needs of potential and existing consumers of sport products.

	The goals and learning outcomes of the proposed Sport Management major will be assessed using the following assessment plan: 1. At the end of each Sport Management course, students will be asked to describe what they have learned in this course as their learning relates to the learning outcomes. Students also will be asked to assess the strengths and weaknesses of each course. After the conclusion of each semester, the Sport Management faculty will meet to discuss students' feedback and make any curricular changes needed to ensure that students are making progress in achieving the learning outcomes and program goals. 2. Prior to beginning their internship in the final semester of their enrollment, Sport Management students will be surveyed to assess their progress in the accomplishment of the learning outcomes and program goals. Students will be asked to demonstrate through their answers that they are prepared to contribute to the field during their internship. 3. Prior to the end of their internship, Sport Management students will be surveyed to ask them to assess the strengths and weaknesses of their entire program of study and to make recommendations for changes to improve the program. 4. Every five years, graduates of the Sport Management program will be surveyed to ask them to assess how well-prepared they were for their initial and any subsequent Sport Management positions. They will be asked what skills and abilities they learned that were most helped to them as well as what skills and abilities they did not learn but needed for success in their careers.
12. Costs, Financing	No additional costs will be incurred, and no additional funding is needed.

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

A.   Identify the new degree:

Bachelor of Science, major in Sport Management

II.   Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	HSES 380 Sociology of Sport	3
	HSES 381 Sport Ethics	3
	HSES 382 Sport Facilities and Event Management	3
	HSES 384 Sport Law	3
	HSES 483 Sport Finance and Economics	3
	HSES 486 Sport Marketing	3
	HSES 487 Personal Management in Sport	3
	HSES 488 Pre-Internship Seminar	1
	ACCT 205 Survey of Accounting	3
	DSCI 305 Survey of Decision Making in Business	3
	FIN 305 Survey of Finance	3
	IST 205 Survey of Information Systems	3
	MGMT 305 Survey of Management	3
	MKTG 305 Survey of Marketing	3
Electives		6
Research		0
Practica	HSES 499 Internship in Sport Management	15
	Total	67

<u>Implementation Year</u>   FY 2014

Fiscal Summary for the Proposed Academic Program

Proposed Program: B.S. major in Sport
Management

Institution: <u>University of Kansas – Lawrence</u>

Part I. Anticipated Enrollment

	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	170	0	170	0	170	0
B. Total SCH taken by all students in the program	5100		5100		5100	

Part II. Program Cost Projection

A. In the <u>implementation</u> year, list all identifiable **General Use** costs to the academic unit(s)
and how they will be funded.
    In subsequent years, please include **only** the additional amount
budgeted.

	Implementation Year	Year 2	Year 3
Base Budget			
Salaries	$ -	$ -	$ -
OOE	-	-	-
Total	$ -	$ -	$ -

*Based on no increase in salaries
Program cost projections are set to zero to reflect that no new resources are requested above that which
are currently allocated for the existing program
Indicate source and amount of funds if **other than** internal reallocation:

Doctor of Nursing Practice, Pittsburg State University

Summary

Prior to developing a new program proposal for a doctoral degree, regional universities are required to submit a statement of intent, which requires Board approval. Pittsburg State University has submitted a statement of intent requesting approval to develop a new program proposal for a Doctor of Nursing Practice degree. By a unanimous vote the Council of Chief Academic Officers recommends approval.

Background

Since doctoral education requires a substantial commitment of resources in the areas of instruction and research, the Board has determined that doctoral education will primarily occur at the University of Kansas, Kansas State University and Wichita State University. However, "acknowledging that special or distinct opportunities for doctoral programs may arise, the Board may consider proposals for doctoral programs at Emporia State University, Pittsburg State University and Fort Hays State University under exceptional circumstances (Ch.II.D.6)."

Board policy requires regional universities to submit a two page statement of intent prior to developing a new program proposal for a doctoral degree. Upon approval by the Board, the proposing regional university may develop a full program proposal as outlined in Board policy.

Pittsburg State University has submitted a statement of intent requesting to transition its Master of Science in Nursing degree to the Doctor of Nursing Practice degree. The University of Kansas Medical Center, Wichita State University and Washburn University offer Doctor of Nursing Practice programs and all support Pittsburg State University's desire to offer a Doctor of Nursing Practice degree program.

Statement of Intent to Offer a Doctor of Nursing Practice

Objective: Pittsburg State University seeks to convert its existing advanced practice in nursing program from the Master of Science in Nursing to the Doctor of Nursing Practice by Fall 2015 in accordance with recent changes in national standards for advanced practice programs.

Background: The American Association of Colleges of Nursing recommended that by 2015 all advanced practice nursing preparation programs transition from a master's degree to a Doctor of Nursing Practice. The national accrediting body for graduate nursing education, the Commission on Collegiate Nursing Education, quickly updated accreditation standards to reflect this recommendation and, in response to the Affordable Care Act, the Institute of Medicine recommended that by 2020 the field of nursing provide twice as many doctoral graduates in order to build a primary care workforce in the United States necessary to meet increasing demand particularly in underserved rural areas. In addition, recent Kansas Department of Labor data indicate the need to increase the number of nursing faculty nearly 25% by 2020 to meet the demand for training nurses capable of providing quality local primary care.

Pittsburg State's nursing preparation program, one of few rural-based in the state, is significant because a majority of southeast Kansas counties are in the bottom quartile of the Health Index ranking for the state. Clearly, advanced programs offered by the Pittsburg State University provide direct links to both quality nursing and primary healthcare significantly effecting people in this region of Kansas and beyond. The Doctor of Nursing Practice degree will increase the supply of nursing faculty qualified to provide both nursing instruction and primary healthcare delivery. It is imperative our program remain current with national standards, expectations, and state-level demand so students are competitive for jobs and the people in our region continue or gain access to quality primary healthcare.

Partnerships: Since 1995, the advanced nursing practice programs at Wichita State University, Fort Hays State University, and Pittsburg State University have been offered collaboratively with the University of Kansas

serving as leader of this initiative. Nursing faculty at these institutions co-teach courses across the collaborative, serve as adjunct instructors at institutions in the collaborative, and cooperate in special projects and initiatives. The faculty and institutional collaborations would continue at the doctoral level as Pittsburg State moves to the Doctor of Nursing Practice.

Pittsburg State University Department of Nursing: Pittsburg State has 527 undergraduate and graduate nursing students in the Spring 2013 Semester, representing nearly 7% of the overall student body. Enrollment in the current Master of Science in Nursing ranges from 50 to 90 students in the multi-semester curriculum. There currently are 18 full-time nursing faculty at Pittsburg State with nine of these either tenured or on tenure-track. Five of the nine tenured/tenure track faculty hold doctoral degrees, one will complete the Doctor of Nursing Practice in Spring 2013, and three additional hold Ph.D. candidate status. Graduate-level nursing faculty are not only academically qualified but also experientially qualified serving as leaders in nursing practice and education. Since 2006 various nursing faculty members were awarded nearly $4 million in external funding for various projects, many focusing on instruction in the discipline.

Needs Assessment and Cost of Implementation: The Department of Nursing conducted an extensive need assessment to determine the interest in a Doctor of Nursing Practice program. Clinical nursing students, alumni, advisory board members, and local employers such as hospital systems, schools, and community-based organizations were surveyed.

- Of the 382 completed surveys returned by alumni and students, 142 (37%) expressed serious interest in being considered for the initial Doctor of Nursing Practice cohort.
- Of the 25 employers returning completed surveys, 17 (68%) stated doctoral-trained advanced practice registered nurse practitioners are essential for future staffing needs.
- Kansas Department of Labor data indicate the need to increase nursing instructors by 25% between 2010 and 2020 to meet community demands for advanced practice nurse training.

Budget models predict the Doctor of Nursing Practice program will be financially self-sustaining in FY19 after an initial university investment of approximately $690,000.

Pittsburg State University Research Infrastructure and Capacity: The Doctor of Nursing Practice (DNP) is a practice-focused doctoral degree, unlike the research-based Ph.D. in Nursing. The Ph.D. in Nursing is designed to prepare nurses as researchers, scientists, scholars, and teachers through requiring the generation of original research and defense of a traditional dissertation. Conversely, the Doctor of Nursing Practice prepares experts in the specialized role of advanced professional practice. The American Association of Colleges of Nursing defined this level of advanced nursing practice as a form of nursing intervention influencing health care outcomes for individuals or populations including direct care and management of care. The Doctor of Nursing Practice focuses on innovation and integration of sound evidence into the advanced level of nursing practice. Rather than a traditional dissertation, this degree requires the completion of practice-oriented application projects. Pittsburg State is well-positioned to support this level and form of innovation, practice, and utilization of evidence. The nursing program maintains agreements with all major healthcare systems in the region as well as many practicing physicians and advanced practice registered nurses to provide graduate student clinical experiences.

Graduate education at Pittsburg State is well-supported by the Office of Graduate and Continuing Studies. General administrative support for graduate programs (admission process, recruitment, degree completion oversight, etc.), management of curricular matters by the university's Graduate Council, access to grant writing and administration assistance, coordinated and contemporary information technology, as well as established internal controls for research and academic integrity, all are well-established practices at the University. Pittsburg State has offered graduate education since 1929. Currently, students select from over 50 masters and educational specialist degree offerings.

Pittsburg State University's Distinct Opportunity to Serve: Pittsburg State University will continue providing a high quality advanced graduate degree in nursing through conversion of the existing Master of Science in Nursing to a Doctor of Nursing Practice, as recommended by the national professional and accrediting agencies, and upon approval by the Kansas Board of Regents. Conversion of the advanced practice in nursing program to a Doctor of Nursing Practice provides residents of our region the opportunity to enjoy enhanced access to superior primary health care and offers our students the ability to compete for good jobs in the current healthcare climate. Of particular importance, moving the Pittsburg State University graduate program in nursing to doctoral education creates the first primarily rural-based Doctor of Nursing Practice program in Kansas.

MINUTES

Council of Presidents
Kansas Board of Regents Office
Kathy Rupp Conference Room
1000 S.W. Jackson
Topeka, KS
February 13, 2013
10:30 a.m.

1.   Minutes of January 16, 2013 were approved.

2.   Report from Council of Business Officers -- Mr. John
        Patterson, Vice President for Administration and Campus
        Life, Pittsburg State University

        --President Andy Tompkins updated COBO on the challenges facing higher education to include
        achieving the three main Foresight 2020 goals as well as the financial realities facing public higher
        education at all levels within the system. He also updated COBO on his testimony to the Senate Ways
        and Means subcommittee on higher education.

        --Mike Michael, the State Director of KDHE provided an extensive look at the history of worker's
        compensation claims for the last several years for the system. For FY 2012, the system experienced
        1,099 claims; paid $6.9 million in premiums to the worker's compensation pool, of which $5.2 million
        was paid out to employees, and $3.2 million was on hold at the end of FY 12 to cover potential final
        payouts for claims. All six institutions have experienced significant rate reductions in the amount being
        paid for workman's comp.

        --A discussion was held regarding the potential impact the Affordable Health Act on the system. The
        discussion focused on part-time faculty and staff. There is some concern about how the law could
        impact student employment. A subcommittee of COBO and/or delegates will work with KDHE to
        develop appropriate policies and procedures to comply with the new health care laws.

        --A recommendation on student health insurance will be forwarded within the next two months.

3.   Update on reporting requirements – Julene Miller

        --Board staff has now consolidated a reporting requirements list to include reporting requirements for
        both public and private institutions.

        --The Governance Committee asked for input from the sectors for viability of continuing all report and
        based upon that input will recommend to the Board the discontinuance of the following reports:

        a)   Sustainability Report
        b)   Purchasing Pilot Project Report
        c)   Academic Advisement Report

        --Some reports that were suggested for removal but will remain with modification.
        a) Academic funding report will remain
        b) Campus Safety and Security report – responsibility will be moved to the Governance Committee.

The reporting requirements will no longer be included as an appendix to the Policy Manual, but will have a reference to a link on the KBOR website.

The timeline for Governance Committee to make these recommendations for revisions to the policy manual is the April 2013 meeting.

4.   Report from Council of Chief Academic Officers -- Dr. Lynette Olson, Provost and Vice President for Academic Affairs, Pittsburg State University

--COCAO voted on new degree program in Tourism and Hospitality Management. That vote was forwarded to COPS.

--COCAO heard on second reading 2 proposals and supports forwarding those 2 proposals to COPS.
(a) Request for a Bachelor of Science in Exercise Science (University of Kansas)
(b) Request for a Bachelor of Science in Sport Management (University of Kansas)

--COCAO heard a statement of intent from Pittsburg State University for Doctorate of Nursing Practice. COCAO did support this and will forward to the next COPS meeting.

--COCAO heard informational items
(a) Two new centers at Wichita State University
(b) New minor at the University of Kansas Medical Center

--Heard a report from Emporia State University on the Tilford Conference. ESU will be hosting the Tilford Conference in October. Discussion was held about offering this opportunity to students. The issue is the cost. Each university already contributes to cover the costs of this conference. Financial support for the Tilford Conference will be discussed at next month's meeting.

The remainder of the COCAO agenda items will be discussed during the lunch meeting.

5.   Report from Council of Government Relations Officers -- Mr. Shawn Naccarato, Director of Government and Community Relations, Pittsburg State University

--On Tuesday members of COGRO met with representatives of affiliated foundations to discuss areas of further collaboration.

--A House bill (2188) has been introduced that would require foundations receiving more than $350 in state funds be subject to open records requests.

--Senate Budget Hearings have concluded and the Senate Ways and Means subcommittee reported out their recommendations on Tuesday.

        --Delete the funding to the University of Kansas for the expansion of the Medical Center
        --Recommend funding of $1 mil for FHSU
        --Recommend $150,000 for technical certificates
        --Recommend all other line items from the Governor's budget recommendations.

--The Senate Budget Subcommittee recommended that Legislative Post Audit complete an audit of the University of Kansas.

--The full Senate Ways and Means Committee reports out on February 18th.

--The House starts budget hearings on February 18th.

--Revenue Package Discussions – yesterday the Senate Taxation Committee passed a revenue package that includes extension of the sales tax and included elimination of the mortgage deduction on KS income tax

--Immigration. Regent Logan will testify at the Federal and State Affairs Committee on the issue of undocumented students.

--Guns. On the issue of guns – 10 bills have been introduced so far.

--Lobbying. Restriction of Public Funds for Lobbying – Two bills have been introduced that would restrict use of public funds for lobbying.

--Tenure. A bill is being drafted that would attempt to require continuation of tenure be based upon classroom instruction time.

6.   Act on the following item from COCAO
        a.   FHSU -- Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901)

        COPS voted to send this item back to the COCAO luncheon meeting.

7.   Other matters
        President Schultz raised the issue of time needed to meet deadlines for reporting during the same timeframe as meeting deadlines for information to Legislative Research. This will be discussed at a meeting later today.

There being no further business, the meeting adjourned at 11:25 a.m.

AGENDA

Wednesday, March 13, 2013
8:15 a.m. – 9:15 a.m.
Suite 530
Kansas Board of Regents
1000 SW Jackson, Ste 520
Topeka, Kansas

1.   Approve Minutes of February 13, 2013

2.   Tobacco Free College Campus Initiative (TFCCI) – Jose Belardo

3.   Discussion:
     a.   Career and Technical Education Initiative - clarification and implications
     b.   Reverse Transfer
     c.   Transfer and Articulation Advisory Council Update
     d.   Smarter Balanced Update
     e.   Performance Agreements: Funding Guidelines

4.   Other Business

SCOCAO Schedule – September 2012 – June 2013

AGENDA MATERIALS DUE	MEETING DATES
August 27 2012	September 19, 2012
September 24,2012	October 17, 2012
October 22, 2012	November 14, 2012
November 21, 2012	December 19, 2012
December 28, 2012	January 16, 2013
January 22, 2013	February 13, 2013
February 22, 2013	March 13, 2013
March 27, 2013	April 17, 2013
April 24, 2013	May 15, 2013
May 30, 2013	June 19, 2013

MINUTES

System Council of Chief Academic Officers
Minutes

Wednesday, February 13, 2013
8:15 a.m.
Kathy Rupp Conference Room
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, 1000 SW Jackson, Topeka, Kansas, at 8:15 a.m. on Wednesday, February 13, 2013.

Members Present:
Donna Estill, Fort Scott Community College
Allen Rawitch, University of KS Medical Center
Jon Marshall, Allen County Community College
April Mason, Kansas State University
Shelly Gehrke for Gwen Alexander,
Emporia State University

Jeffrey Vitter, University of Kansas
Larry Gould, Fort Hays State University
Randy Pembrook, Washburn University
Keith Pickus, Wichita State University
Lynette Olson, Pittsburg State University
Marilyn Mahan, Manhattan Area Technical College

Board Staff
Gary Alexander, Karla Wiscombe, Susan Fish, Jean Redeker, and Crystal Puderbaugh

Others Present:
Ruth Dyer, Kansas State University; Rick Muma, Wichita State University; Duane Dunn, Seward County Community College; Kim Krull, Cloud County Community College; Sara Rosen, University of Kansas; Karla Fisher, Butler County Community College; Lori Winningham, Butler County Community College; Peter Chung, Pittsburg State University; Cindy Hoss, Hutchinson Community College; Sue Maes, Kansas State University; and Gillian Gablemann, Washburn Institute of Technology

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Approve Minutes of January 16, 2013 Meeting Minutes
Lynette Olson moved, and Keith Pickus seconded the motion, to approve the January 16, 2013 minutes. Motion carried unanimously.

Discussion:
Consortium Approach to State Authorization (Sue Maes)
Sue Maes from Kansas State University presented information regarding interstate reciprocity for authorization of academic programs: WICHE/SARA, Council of State Governments, MHEC.

As of October 29, 2010, the United States Department of Education released regulations requiring any institution offering online education in a state to be authorized by that state to do so. This has stimulated states to consider developing models for reciprocity in state authorization and program approval.

There are four regional interstate higher education compacts: Midwestern Higher Education Compact (MHEC), New England Board of Higher Education (NEBHE), Southern Regional Education Board (SREB), and Western Interstate Commission for Higher Education (WICHE). These compacts will be critical in facilitating any workable reciprocity model.

A conference sponsored by the Presidents' Forum and the Council of State Governments, with the assistance of the Lumina Foundation is scheduled for April 16-17 of this year. This conference will be a national symposium on the recommendations for implementing a reciprocal authorization process. Board staff will be in attendance.

Board staff will keep COCAO updated.

Smarter Balanced Update
Gary Alexander presented a Smarter Balanced update:
> *Smarter Balanced Assessment Consortium*
> *The Smarter Balanced Assessment Consortium is a state-led consortium working to develop a next-generation assessment system **aligned to the rigorous, 21st Century standards** embodied in the Common Core State Standards. The goal of Smarter Balanced is to ensure that all students – regardless of race, gender, ethnicity, economic status or background – leave high school **prepared for postsecondary success in college or a career**.*

Smarter Balanced is developing its assessments in collaboration with higher education to assist institutions in placing high school students into entry level, credit-bearing coursework. The assessments are for placement, and do not negate admission standards.

Board staff will be attending a conference in March.

Performance Agreement Process Update
The Board Academic Affairs Standing Committee will act on the proposed performance agreement model and the twelve pending performance agreements at its meeting this morning at 10:30 a.m.

Every institution will be submitting a new performance agreement using the proposed performance agreement model pending its approval. The new agreements are due July 15, 2013.

Transfer and Articulation Advisory Council Update
Karla Wiscombe provided an update of the Transfer and Articulation Advisory Council:
- Subcommittees are working on:
  - Courses verifications
  - Improving the process and structure
- The website will be viewed during today's Board meeting
- Report on the Core Outcomes Meeting October 19th is due March 1st
- More transfer courses will be on the May Board agenda
- Transfer and Articulation Advisory Council:
  - Is not revising outcomes
  - Approves or sends back discipline groups
- There are triggers to send back outcomes
- Transfer and Articulation Advisory Council approved discipline group reports, which included outcomes approved by faculty

Fort Hays State University Proposal: Complete College Kansas
Larry Gould withdrew Fort Hays State University's proposal "Complete College Kansas." No action is required.

Discussion followed:
- This is an important issue
- It is critical in helping understand reverse transfer/virtual accountability

- It is important to
  - Prioritize graduation
  - Move students consistently through programs
- Kansas needs a strategy
- WSU and Barton Community College have an electronic process for reverse transfer
- Need centralized planning within the state
- Funding needs to be found
- Align with KBOR's strategic plan

SCOCAO requested adding "reverse transfer" to its March agenda, and would like the Regents to undertake the Complete College Kansas initiative.

Other Business

There was no other business.
Keith Pickus moved, and Marilyn Mahon seconded the motion, to adjourn the meeting.

Motion carried.

Meeting adjourned at 9:10 a.m.

AGENDA

<div align="right">
Wednesday, March 13, 2013
9:15 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO
Suite 530
and reconvene at noon
Kathy Rupp Conference Room
</div>

1. Approve Minutes of February 13, 2013

2. New Program Request
   KU -   Request Approval of a Professional Science Masters in
                     Applied Science (CIP 52.0210) (FIRST READING)

3. Program Requests
   a. KSU –   Request Approval to Change the Name of the Hotel and Restaurant Management to
                 Hospitality Management
   b. PSU –   Request Approval for a New Minor - Innovation Engineering

4. Informational Items
   a. PSU   Addition of a New Emphasis to the BIS (Bachelor of Integrated Studies - CIP: 30.999):
                Fraud Examination
   b. PSU -   Approved the Deletion of the Special Education Minor

5. Tilford Conference Budget – Gwen Alexander

6. KBOR update – Gary Alexander

7. Discussion of Informational Items for the Agenda

8. MOOCs – "Redeeming" Learning for Credit Hours - Randy Pembrook

9. Other Business

<div align="center">COCAO Fall 2012 – Spring 2013</div>

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 24, 2012	September 19, 2012	KU
September 28, 2012	October 17, 2012	KUMC
October 26, 2012	November 14, 2012	Washburn U
November 23, 2012	December 19, 2012	FHSU
December 21, 2012	January 16, 2013	KSU
January 25, 2013	February 13, 2013	PSU
February 22, 2013	March 13, 2013	ESU
March 29, 2013	April 17, 2013	WSU
April 26, 2013	May 15, 2013	KU
May 31, 2013	June 19, 2013	KUMC
Please Note: New Programs Proposals should to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

<div align="right">

Wednesday, February 13, 2013
9:15 a.m. – 10:00 a.m.
Or upon adjournment
of SCOCAO
Kathy Rupp Conference Room
Reconvene at noon
Kathy Rupp Conference Room

</div>

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, at 9:15 a.m. on Wednesday, February 13, 2013, and reconvened at noon in the Kathy Rupp Conference Room in the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas.

Members Present:

Larry Gould, Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
Allen Rawitch, VCAA, KU Med Ctr
Lynette Olson, Provost, PSU

Shelly Gehrke for Gwen Alexander, Interim Provost, ESU
Keith Pickus, Interim Provost, WSU
April Mason, Provost, KSU
Randy Pembrook, Provost, Washburn U

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University

Approve Minutes of January 16, 2013

Keith Pickus moved, and Allen Rawitch seconded the motion, to approve the January 16, 2013 minutes as submitted. Motion carried.

New Program Requests
FHSU - Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) (THIRD READING)

Larry Gould reported that a conference call has occurred between the reciprocal staff regarding the proposed Bachelor of Science in Tourism and Hospitality Management.

Allen Rawitch moved, and Keith Pickus seconded the motion, to recommend approval of Fort Hays State University's Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) to the Council of Presidents for its March 2013 agenda.

Discussion followed:
- Kansas State University's program is accredited
- Fort Hays State University's program is not accredited
- Fort Hays is targeting the China market but there is always the possibility that Kansas students will want to enroll
- Kansas State University faculty feel this is a duplication issue

It was noted that this issue has laid a foundation for further collaboration among institutions in the future.

The motion carried with a vote of two yes, one no, and three abstentions.

KU - Request Approval for a Bachelor of Science in Exercise Science (CIP 31.0505) (SECOND READING)

KU - Request Approval for a Bachelor of Science in Sport Management (CIP 31.0504) (SECOND READING)
Keith Pickus moved, and Larry Gould seconded the motion to recommend approval of the University of Kansas' proposed Bachelor of Science in Exercise Science (CIP 31.0505) and the Bachelor of Science in Sport Management (CIP 31.0504) to the Council of Presidents to be placed on its March, 2013 agenda. Motion carried unanimously.

PSU -   Statement of Intent for a Doctor of Nursing Practice
Board Policy regarding first professional degree programs states: "Prior to the degree approval process, the proposing regional university must provide the Board with a "Statement of Intent" to develop a first professional degree program."

Lynette Olson presented Pittsburg State University's statement of intent to convert its existing advanced practice in nursing program from the Master of Science in Nursing to the Doctor of Nursing Practice by Fall 2015. The national trend has moved to advanced practice programs.

April Mason moved, and Larry Gould seconded the motion to recommend approval of the Pittsburg State University's Statement of Intent for a Doctor of Nursing Practice to the Council of Presidents to be placed on its March, 2013 agenda. Motion carried unanimously.

Informational Items
WSU - A New Center – Center for Internet of Everything (CIE)
KUMC -   Minor in Healthcare Management
WSU - A New Center – for the Prevention and Intervention of Sex Trafficking of Persons (STOP)

COCAO members provided brief overviews of the above listed informational items no action is required. It was noted that COCAO members are not required to bring informational items to this body.

Tilford Conference
Shelley Gehrke and Sheryl D. Lidzy presented information on the next Michael Tilford Conference on Diversity and Multiculturalism scheduled for October 21 – 22, 2013. The theme is ***Embracing Diversity through Shared Experience.*** Emporia State University asked about including students as attendees in the Conference.

Discussion followed:
- Students from the hosting institution have participated in the past as support staff for the event
- Students could be included if the money contributed is sufficient to cover the costs
- COCAO suggested the following:
  - Use the conference as a part of how multiculturalism diversity is used in curriculum
  - Have time for discussion among the institutions in our state about best practices
  - Need a clear and concise purpose for the conference
    - directed at department chairs
    - at programs
    - what do you do in terms of enhancing the curriculum

- o Each institution report how it is dealing with diversity
    - How is it organized
    - Are there issues encountered and if so, how are they dealt with
- The budget is a concern – how much is each institution willing to support the event
- What would the students portion include:
    - o Student tracks
    - o Focused workshops
    - o Separate set of programs for students

COCAO members will obtain campus input regarding students attending the conference and they requested a budget and recommendations for its March 2013 meeting.

The meeting recessed until noon.

COCAO reconvened at noon.
Policy Manual Regarding Voting
 Appendix G –Policies and Procedures for the Approval of New Academic Programs

(5)   The Council of Chief Academic Officers shall convey its recommendation in writing at the next regularly scheduled
 meeting of the Council of Presidents.

(a)   The Council of Chief Academic Officers shall make one recommendation based on a majority roll call vote according to the following voting categories:

(i)	Recommended	· Proposed program merits implementation according to State priorities.
(ii)	Not Recommended	· Proposed program does not merit Board approval at this time.

(6)   The Council of Presidents shall review and consider the proposal at its next regular meeting following recommendation from the Council of Chief Academic Officers.

Allen Rawitch moved, and Keith Pickus seconded the motion, to recommend approval of the Fort Hays State University's Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) to the Council of Presidents for its March 2013 agenda. Motion carried by roll call vote as follows: ESU, yes; FHSU, yes; KSU, no; PSU, yes; KU, yes; WSU, yes.

KBOR update – Gary Alexander
Annual Distance Education Report
Gary Alexander reported that the Board office is currently receiving data on distance education. He noted that institutions are to update distance education plans every two years as appropriate for each institution.

Request for Expedited Program Approval
COCAO discussed expedited programs specifically to address the needs of business and industry in a timely manner.

A variety of methods were mentioned:
- Offer a program for three years before entering the approval process
- A Program in a special topic offered until it is determined to be viable at which time it goes through approval process
- It was suggested

        o   Align the expedited program approval with the program review process
        o   Provide Intent to Offer the program
        o   Have an Interim review
        o   Address Duplication Issues within the Intent to Offer
        o   Align with the needs of business and industry

Other Business
Eliminate use of Disciplines in Program Review
COCAO members reported their campus' responses were positive. Next year's Program Review will use CIPs instead of "disciplines."

The Governor's Technical Education Initiative
Blake Flanders provided background on the Governor's initiative regarding technical education offered to high school students with tuition paid by the State.

- Students career ready upon graduation of high school
- Students must pay fees or other costs but not tuition
- Community Colleges carry the tuition costs until reimbursed by the State
- High School principals have to sign off on students approval to participate
- These students are usually non-degree seeking students
- Student qualifications are addressed at the institution
- These courses are much like concurrent enrollment
- Most courses in this category will not be university offerings

COCAO requested a list of the technical courses offered to high school students. Board staff will provide this information.

MOOCs
COCAO will discuss at its March, 2013 meeting.

Meeting adjourned at 1:16 p.m.

Sincerely,
Lynette Olson
Provost for Academic Affairs
Pittsburg State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2013

Meeting Dates	Agenda Material Due to Board Office
August 15-17, 2012 Retreat	
September 19-20, 2012	August 29, 2012 at noon
October 17-18, 2012	September 26, 2012 at noon
November 14-15, 2012	October 24, 2012 at noon
December 19-20, 2012	November 27, 2012 at noon
January 16-17, 2013	December 26, 2012 at noon
February 13-14, 2013	January 23, 2013 at noon
March 13-14, 2013	February 20, 2013 at noon
April 17-18, 2013	March 27, 2013 at noon
May 15-16, 2013	April 24, 2013 at noon
June 19-20, 2013	May 29, 2013 at noon

TENTATIVE MEETING DATES

Fiscal Year 2014

Meeting Dates

August 13-15, 2013 – Retreat

September 18-19, 2013

October 16-17, 2013

November 20-21, 2013

December 18-19, 2013

January 15-16, 2014

February 19-20, 2014

March 19-20, 2014

April 16-17, 2014

May 14-15, 2014

June 18-19, 2014

COMMITTEES (2012-2013)

Tim Emert, Chair
Fred Logan, Vice Chair

Standing Committees

<u>Academic Affairs</u>	<u>Fiscal Affairs and Audit</u>	<u>Governance</u>
Mildred Edwards, Chair	Kenny Wilk, Chair	Tim Emert, Chair
Christine Downey-Schmidt	Fred Logan	Fred Logan
Robba Moran	Dan Lykins	Ed McKechnie
Janie Perkins	Ed McKechnie	

<u>Regents Retirement Plan</u>
Dan Lykins, Chair

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
KSU Research Foundation Board	Robba Moran
Midwest Higher Education Compact (MHEC)	Janie Perkins
Washburn University Board of Regents	Dan Lykins
Transfer and Articulation Advisory Council	Fred Logan
P-20 Workgroup	Christine Downey-Schmidt Robba Moran