Enrollment by Student Characteristics Academic Year 2011 - 2016

KSU Vet Med Table A

% Change AY 2014 AY 11 - 16 **Enrollment: Headcount** AY 2011 **AY 2012 AY 2013 AY 2015 AY 2016** 466 457 474 483 484 Graduate 3.9% **Enrollment: FTE** 819 787 803 788 805 Graduate 809 -1.3% **Student Status** 460 450 455 477 474 3.0% Full-time 462 Part-time 6 19 21 10 66.7% 457 **Total** 466 474 483 484 484 3.9% Student Residency* Resident 183 181 182 185 184 185 1.1% Resident by Exception 25 0 0 0 17 NA Non-resident 283 276 292 298 283 274 -3.2% Total 466 457 474 483 484 484 3.9% Gender 347 344 358 372 378 379 9.2% Female Male 119 113 116 111 106 105 -11.8% Unknown 0 0 0 0 0 0 NA **Total** 466 457 474 483 484 484 3.9% **Student Age: Graduates** Age < 18 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 18-19 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 20-24 38.8% 40.3% 39.7% 40.2% 42.1% 43.2% 15.5% 25-44 -3.9% 60.7% 59.3% 59.7% 58.8% 57.0% 56.2% 45-64 0.4% 0.4% 0.6% 1.0% 0.8% 0.6% 50.0% Age 65+ 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA **Student Race/Ethnicity** White 72.5% 68.7% 64.1% 65.6% 73.1% 74.8% 7.1% Hispanic/Latino 4.3% 3.7% 3.4% 3.3% 4.3% 4.8% 15.0% Black or African-American 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA Asian 2.8% 2.8% 2.7% 2.9% 3.3% 3.3% 23.1% American Indian or Alaskan Native 0.4% 0.4% 0.4% 0.2% 0.4% 0.2% -50.0% Native Hawaiian/Pacific Islander 0.0% 0.0% 0.2% 0.0% 0.2% 0.0% NA Two or more 3.0% 3.3% 2.3% 2.5% 2.5% 2.7% -7.1%

Notes for this section begin on page 108.

Source: KHEDS AY Collection

Non-Resident Alien

Unknown

0.9%

20.1%

1.1%

25.7%

1.9%

23.6%

1.4%

14.7%

1.3%

15.7%

2.1%

12.2%

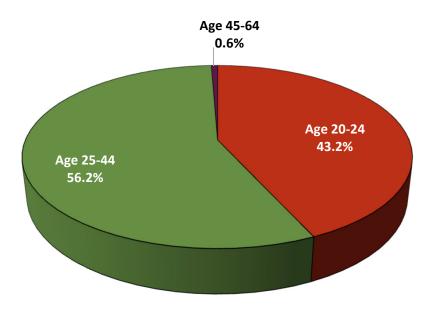
66.7%

-19.2%

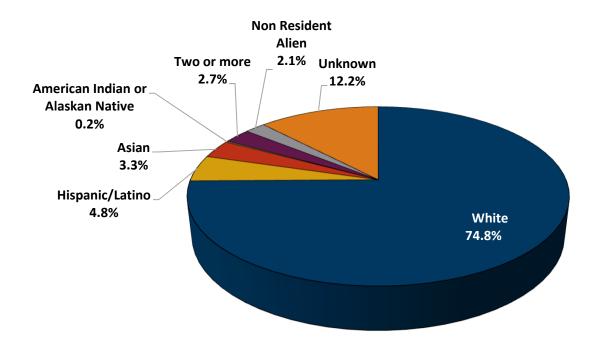
^{*}See notes section for explanation of the change in student residency definition.

Enrollment by Student Characteristics Academic Year 2011 - 2016

Enrollment by Age - Graduates Academic Year 2016



Enrollment by Race/Ethnicity Academic Year 2016

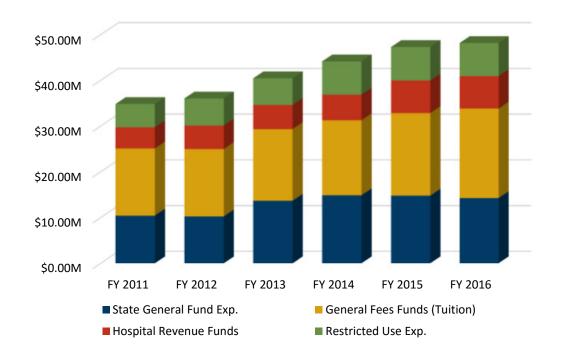


Notes for this section begin on page 108.

Source: KHEDS AY Collection

							Percent of Total
Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2016
State General Fund Exp.	\$10,415,617	\$10,251,459	\$13,676,566	\$14,883,978	\$14,783,116	\$14,247,551	29.6%
Percent Increase Exp.	0.8%	-1.6%	33.4%	8.8%	-0.7%	-3.6%	
General Fees Funds (Tuition)	\$14,698,381	\$14,730,811	\$15,663,597	\$16,402,504	\$18,063,654	\$19,579,059	40.7%
Percent Increase Tuition	8.7%	0.2%	6.3%	4.7%	10.1%	8.4%	
Hospital Revenue Funds	\$4,618,405	\$5,136,610	\$5,287,794	\$5,558,699	\$7,129,756	\$7,075,215	14.7%
Percent Increase Funds	10.9%	11.2%	2.9%	5.1%	28.3%	-0.8%	
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	84.9%
Percent Increase GU	6.1%	1.3%	15.0%	6.4%	8.5%	2.3%	
Restricted Use Exp.	\$5,088,187	\$5,919,312	\$5,828,727	\$7,291,584	\$7,321,418	\$7,247,050	15.1%
Percent Increase RU	14.7%	16.3%	-1.5%	25.1%	0.4%	-1.0%	
Total Operating Exp.	\$34,820,590	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	\$48,148,875	100.0%
Pct. Increase Total Operating	7.3%	3.5%	12.3%	9.1%	7.2%	1.8%	

Total Operating Expenditures by Fund Fiscal Year 2011 - 2016

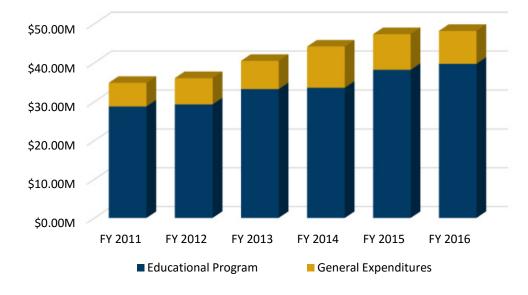


Notes for this section begin on page 108.

All Funds Operating Expenditures by Program Fiscal Year 2011 - 2016

							% Change
Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 11 - 16
Instruction	\$23,900,831	\$24,025,251	\$27,517,748	\$27,788,192	\$32,311,296	\$32,992,702	38.0%
Academic Support	\$4,871,685	\$5,286,193	\$5,680,690	\$5,784,060	\$5,844,144	\$6,695,839	37.4%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$2,790	\$0	\$0	\$0	\$0	NA
Educational Program	\$28,772,516	\$29,314,234	\$33,198,438	\$33,572,252	\$38,155,440	\$39,688,541	37.9%
Physical Plant	\$2,258,221	\$2,143,519	\$2,079,895	\$2,077,385	\$2,120,190	\$2,098,974	-7.1%
Research	\$0	\$0	\$4,202	\$2,137	\$23,720	\$24,945	NA
Public Service	\$3,401,247	\$4,185,180	\$4,277,769	\$5,341,841	\$5,376,151	\$5,436,455	59.8%
Scholarships and Fellowships	\$388,606	\$395,259	\$400,000	\$400,000	\$400,000	\$402,572	3.6%
Other (including Transfers)	\$0	\$0	\$496,380	\$2,743,150	\$1,222,443	\$497,388	NA
Total Educ. and General	\$34,820,590	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	\$48,148,875	38.3%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$34,820,590	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	\$48,148,875	38.3%

All Funds Operating Expenditures by Program Fiscal Year 2011 - 2016

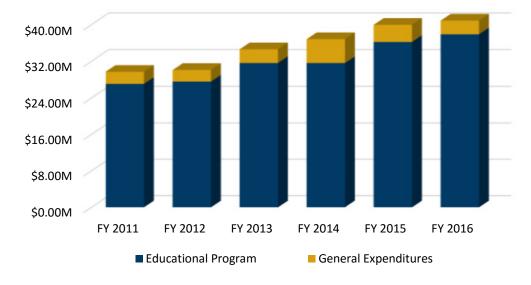


Notes for this section begin on page 108.

General Use Operating Expenditures by Program Fiscal Year 2011 - 2016

							% Change
Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 11 - 16
Instruction	\$22,652,659	\$22,579,933	\$26,268,433	\$26,165,626	\$30,812,810	\$31,728,981	40.1%
Academic Support	\$4,435,150	\$5,003,809	\$5,386,633	\$5,454,193	\$5,421,083	\$6,176,482	39.3%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$1,789	\$0	\$0	\$0	\$0	NA
Educational Program	\$27,087,809	\$27,585,531	\$31,655,066	\$31,619,819	\$36,233,893	\$37,905,463	39.9%
Physical Plant	\$2,255,971	\$2,138,121	\$2,076,511	\$2,077,385	\$2,120,190	\$2,098,974	-7.0%
Research	\$0	\$0	\$0	\$0	\$0	\$0	NA
Public Service	\$0	\$0	\$0	\$4,827	\$0	\$0	NA
Scholarships and Fellowships	\$388,623	\$395,228	\$400,000	\$400,000	\$400,000	\$400,000	2.9%
Other (including Transfers)	\$0	\$0	\$496,380	\$2,743,150	\$1,222,443	\$497,388	NA
Total Educ. and General	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	37.6%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	37.6%

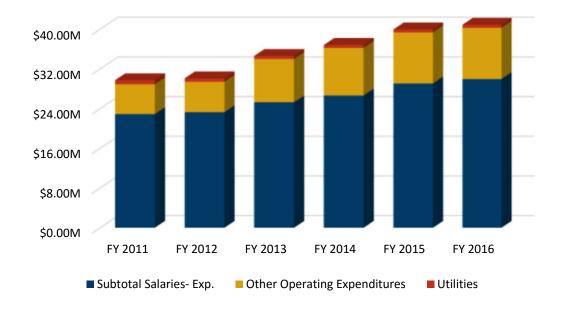
General Use Operating Expenditures by Program Fiscal Year 2011 - 2016



Notes for this section begin on page 108.

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Classified - FTE	128.3	130.6	132.6	119.9	120.8	122.8	-4.3%
Classified - Expenditures	\$3,608,554	\$3,590,640	\$3,810,699	\$3,830,582	\$3,961,973	\$3,900,671	8.1%
Unclassified - FTE	144.3	152.0	152.9	162.6	159.6	158.2	9.6%
Unclassified - Expenditures	\$14,000,106	\$14,094,042	\$15,324,669	\$16,523,362	\$18,498,934	\$19,473,193	39.1%
Student Wages Expenditures	\$448,695	\$473,743	\$458,450	\$452,906	\$411,083	\$408,817	-8.9%
Health Insurance	\$1,829,685	\$2,120,297	\$2,430,034	\$2,411,162	\$2,451,950	\$2,309,358	26.2%
All Other Fringe	\$3,008,348	\$3,003,107	\$3,256,914	\$3,427,458	\$3,750,088	\$3,881,375	29.0%
Subtotal Salaries - FTE	272.7	282.6	285.6	282.5	280.4	281.0	3.1%
Subtotal Salaries - Exp.	\$22,895,388	\$23,281,829	\$25,280,766	\$26,645,470	\$29,074,028	\$29,973,414	30.9%
Other Operating Expenditures	\$6,009,985	\$6,134,457	\$8,744,420	\$9,596,943	\$10,299,774	\$10,325,576	71.8%
Utilities	\$827,030	\$702,594	\$602,771	\$602,768	\$602,724	\$602,835	-27.1%
Total General Use Exp.	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	\$40,901,825	37.6%

General Use Operating Expenditures by Object Fiscal Year 2011 - 2016



Notes for this section begin on page 108.

Institutional Profiles Notes - Kansas State University Veterinary Medical Center

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via http://www.kansasregents.org/, under the "Data" heading.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
- 6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

Institutional Profiles

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.