

APRIL 24, 2025

Kansas Postsecondary Technical Education Authority

Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2024-2025

Ray Frederick, Chair
Curtis Sneden, Vice Chair

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY MEMBERS:

Dr. Tiffany Anderson	Ray Frederick, Jr.	Mark Hess
Cindy Hoover	Keith Humphrey	Debra Mikulka
David Reist	Curtis Sneden	Todd Zimmer
Mike Beene	Amber Shultz	Natalie Clark

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

2024-2025 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



Goals

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
9. Enhance military articulation and support efforts.
10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

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MEETING AGENDA

The Kansas Postsecondary Technical Education Authority will meet virtually through Zoom at 10:00am.

Thursday, April 24, 2025

- | | | |
|---|--|--------------|
| I. Call To Order | Ray Frederick, Chair | |
| II. Approval of Minutes
<i>March 27, 2025</i> | Ray Frederick, Chair | <i>p. 3</i> |
| III. Introductions and Reports | | <i>p. 6</i> |
| <i>A. Introductions</i> | Ray Frederick, Chair | |
| <i>B. Report from the Chair</i> | Ray Frederick, Chair | |
| <i>C. Report from TEA members</i> | | |
| <i>D. Report from the Vice President for Workforce Development</i> | Vice President April White | <i>p. 6</i> |
| <i>E. Report from Community Colleges</i> | President Seth Carter | <i>p. 8</i> |
| <i>F. Report from Technical Colleges</i> | President Jim Genandt | <i>p. 12</i> |
| IV. Approval of Consent Agenda | | |
| <i>A. Budget and Finance Committee</i> | Curtis Sneden, Committee Chair | <i>p. 15</i> |
| 1. Act on FY26 Kansas Nursing Initiative Grant Awards | Vera Brown, Director for Career
Technical Education | |
| <i>B. Technical Program and Curriculum Committee</i> | Mike Beene, Committee Chair | <i>p. 19</i> |
| 1. Act on Request(s) for Degree and/or Certificate
Programs from Community Colleges and Technical
Colleges: | Charmine Chambers, Director
for Workforce Development | |
| a) Manhattan Area Technical College: Industrial
Machine Technology (47.0303) | | |
| 2. Act on New Promise Act Programs | Charmine Chambers, Director | <i>p. 21</i> |
| a) Manhattan Area Technical College: Industrial
Machine Technology (47.0303) | for Workforce Development | |
| V. Discussion Agenda | | |
| <i>A. Other Matters</i> | | |
| 1. Receive Legislative Update | Fred Patton, Government Affairs | <i>p. 23</i> |
| 2. Today's Occupations, Tomorrow's Opportunities
(TOTO) | Laura Crosswhite, Kansas
Department of Labor | <i>p. 23</i> |
| 3. Act on 2025-2026 Excel in CTE Qualifying
Credentials | Charmine Chambers, Director
for Workforce Development | <i>p. 27</i> |
| 4. Proposed (AY26) 2025-2026 TEA Meeting Calendar | Charmine Chambers, Director
for Workforce Development | <i>p. 29</i> |

5. Review of 2024-2025 TEA Goals Charmine Chambers, Director for Workforce Development p. 32

6. Election of TEA Officers Reminder April White, Vice President, Workforce Development p. 35

VI. Next Meeting Reminder
Thursday, May 29, 2025

In-person

VII. Adjournment

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY**
MINUTES
MINUTES
March 27th, 2025

MEMBERS PRESENT: Ray Frederick, Jr. (Chair)
Curtis Sneden (Vice Chair)
Mike Beene
Natalie Clark
Mark Hess
Cindy Hoover
Debra Mikulka
Amber Shultz
David Reist
Todd Zimmer
Keith Humphrey (via Zoom)
Dr. Tiffany Anderson

I. CALL TO ORDER

Chair Frederick called the March 27, 2025, meeting of the Kansas Postsecondary Technical Education Authority to order at 10:00 am.

II. APPROVAL OF THE MINUTES FROM THE PREVIOUS MEETING

After confirming that there were no requests to modify to the agenda, Chair Frederick asked for a motion to approve the minutes from the meeting held on January 30, 2025. Member Sneden moved to approve the minutes as presented, and with Member Reist seconding the motion. Motion carried unanimously.

III. INTRODUCTIONS & REPORTS

A. INTRODUCTIONS

Charmine Chambers, Director for Workforce Development, introduced the newest Kansas Board of Regents staff member, Brandi Wells who is the Workforce Development Program Specialists.

B. REPORT FROM THE CHAIR

Chair Frederick shared a recent opportunity he had with Scott Smathers at Washburn Institute of Technology. Their discussion included plans for the North facility which will significantly enhance their presence and extend their outreach efforts in Topeka, Kansas.

C. TEA MEMBER REPORTS

Member Anderson provided updates on the K-12 education, highlighting recent developments such as the new CTE Teacher Pathway. She also mentioned hearing earlier that morning about the potential for an Aviation Pathway in Topeka. Topeka Center for Advanced Learning & Careers (TCALC) has expressed interesting in presenting at a future meeting. Additionally, Anderson shared that her 8th-grade students are eager to present to the Board about CTE from a middle-school perspective.

Member Clark, representing the Kansas State Department of Education, reported on a recent Business Professionals of America (BPA) event held in Wichita. She also highlighted the DECA (Distributive Education Clubs of America) and HOSA (formerly Health Occupation Students of America) events occurring on the campus of Kansas State University this month along with other current events. Upcoming events include an FBLA (Future Business Leaders of America) gathering in Topeka next week, as well as TSA (Technology Student Association) meeting next week.

D. REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT

Vice President for the Workforce Development, April White, explained the transition of adult education data management from in-house to a third-party vendor by July 1st. Hector Martinez, Director for Adult Education, noted that this transition to a new subgroup, utilized by 30 other states, will facilitate federal reporting, and streamline internal processes. Additionally, the third-party vendor offers supplementary reports that the Adult Education team currently lacks. She also highlighted the ongoing review processes for both the Adult Education and Nursing grants, an update on the Police Science program realignment activity, as well as upcoming deadlines for items such as extraordinary costs and program alignment verifications.

E. REPORT FROM THE COMMUNITY COLLEGES

Seth Carter, President of Colby Community College, provided updates regarding initiatives undertaken by Kansas community colleges, structured in alignment with the strategic plan pillars established by the Kansas Board of Regents. Monthly, six colleges present their advancements, emphasizing key areas such as affordability, access, and success. The full report is available in the agenda packet materials.

F. REPORT FROM THE TECHNICAL COLLEGES

Jim Genandt, the President of Manhattan Area Technical College, provided updates regarding the technical colleges in Kansas, emphasizing their development, collaborations, and initiatives. These institutions are dedicated to advancing the strategic objectives set forth by the Board of Regents, which include enhancing access, affordability, and success for families, fostering a strong talent pipeline and innovation for businesses, and promoting economic prosperity. The full report is available in the agenda packet materials.

IV. APPROVAL OF CONSENT AGENDA

Chair Frederick introduced the consent agenda as presented in the full agenda. Member Beene motioned to approve all items on the consent agenda seconded by Member Anderson. Motion passed unanimously. Additional information regarding the consent agenda can be found in the full March agenda materials.

V. CONSIDERATION OF DISCUSSION AGENDA

BUDGET AND FINANCE COMMITTEE

Director Chambers gave a brief overview of the CTE Fee Task Force, which was recommended during the January 30, 2025, TEA meeting. On March 13, 2025, the Budget and Finance Committee met to identify preliminary steps for forming the group. Member Sneden stated that one of the Task Force’s goals is to enhance the clarity and uniformity of CTE fee data submissions.

OTHER MATTERS

Fred Patton, representing Government Affairs, delivered a concise yet informative legislative update, detailing legislative activities, including budget development, key policy changes, and upcoming initiatives.

Vera Brown, Director for Career Technical Education, provided an update on the newly introduced federal CTE performance indicators, which necessitate the establishment of new baseline performance levels. The legislation includes a formal definition of “CTE concentrators” and mandates that states adjust their data collection methods and criteria for determining student inclusion in each measure when calculating performance levels. Furthermore, Perkins V has introduced changes to the process by which states set and modify performance targets. For additional information on this topic, please refer to the written report in the full agenda or visit KBOR’s website.

Vice President White introduced a localized issue between Fort Scott Community College and its partner facility, Southeastern Technical Academy for Rural Students (STARS). After full discussion and review of the information provided, it was determined that this matter is local in nature. Member Reist recommended that both entities collaborate to develop and coordinate a plan to support the students currently attending STARS. Member Mikulka seconded the motions, which passed unanimously.

The TEA Board recognized Member Mark Hess for his dedicated service as his appointment comes to an end this term. Member Hess expressed his gratitude for the privilege of serving on the board and emphasized his commitment to continue honoring the TEA in a public capacity. He reflected on the meaningful experiences and contributions during his time and reiterated his intention to support the TEA's mission in the future.

VI. NEXT MEETING REMINDER

Chair Frederick concluded the meeting with a brief reminder about the next TEA meeting, which will be held via Zoom on April 24, 2025. He encouraged everyone to mark their calendars and thanked all attendees for their participation.

VII. ADJOURNMENT

Chair Frederick adjourned the meeting at 11:26 a.m.

III. Introductions and Reports

D. Report from the Vice President for Workforce Development

Vice President April White



Workforce Development Report

April 2025

Adult Education Unit Update

Director Hector Martinez

By the end of the third quarter of FY2025, Kansas Adult Education had enrolled 6,614 participants—already 96% of the total enrollment reached in FY2024.

Adult Education continues to advance integrated education and training (IET) opportunities statewide. A unified registration and tracking system is being implemented for IETs funded through WIOA Title II, IELCE/243, AO-K, and Kansas Pathway to Career programs. This supports streamlined data collection and improved alignment with workforce needs.

Additionally, Kansas Adult Education is curating new technical assistance resources and policies to increase the number of workforce-aligned programs, with an emphasis on industry credentials, English language support, and cross-agency partnerships.

A new visual framework and registration guide are being distributed to help local programs design and document IETs that meet both state and federal standards.

Kansas Adult Education has launched a statewide initiative to support Internationally Trained Professionals (ITPs) through targeted adult education services. In partnership with Career Ladder, we are training adult education providers and workforce staff to offer high-level English language instruction, credential guidance, and case management in sectors such as healthcare, education, and accounting.

This model is being adopted in multiple regions, with technical assistance, registration tools, and data protocols in development to ensure alignment with IELCE funding and workforce system needs.

In partnership with KBOR’s Academic Affairs division, the Adult Education division has formed a Math Gateway Focus Group to create a statewide curriculum aimed at helping students succeed in gateway college courses. Institutions engaged in this effort include Cowley College, Manhattan Area Technical College, Neosho County Community College, and Salina USD 305.

More than 40 Kansans attended the national Coalition of Adult Basic Education (COABE) conference in Dallas, TX, held March 30–April 2. The event welcomed over 4,200 attendees across 37 session strands. One Kansas instructor shared, “I really enjoyed attending the conference. It was fantastic spending time getting to know everyone and it really just reset my ‘why’ for wanting to teach adult education classes.” Next year’s COABE conference will take place in Indianapolis, Indiana, from April 12–15, 2026.

Career Technical Education Unit Update**Director Vera Brown**

With assistance from the Kansas Board of Nursing Staff, the Kansas Hospital Association staff, Board Academic Affairs staff and Workforce Development, CTE staff reviewed 37 applications for the Nursing Grant for fiscal year 2026. The proposed awards were reviewed by the Budget and Finance Committee of the TEA and are presented for the TEA approval on the Consent Agenda. If approved, the grants will be proposed for the review and approval of the Fiscal Affairs and Audit committee of the Board of Regents and the full Board in May.

This month, Associate Directors for CTE are traveling to colleges selected for program reviews. Each year, at least two institutions are selected for review based on known risk assessment points. The program review process includes institutional and programmatic self-evaluation, a visit and discussion with administrators, technical assistance session for faculty and staff, and a campus visit with equipment and resources checks.

The fiscal year 2026 Perkins grant applications have been made available to the eligible recipients this month. The Perkins V Handbook has also been updated with new federal and state grant guidance. The updated application forms reduce the paperwork burden to colleges by combining several Perkins grant opportunities into one form. It also allows colleges to submit optional pools of equipment and professional development if funds become available through discounts or reduced costs throughout the year, which eliminates the need for revision down the line.

Advance CTE is holding their spring meeting in Maryland on April 22-25, 2025. The Board staff will attend the meeting, learn about trends and issues in CTE, and share best practices with partners in other states. The training sessions include the implementation strategies for the modernized Career Cluster Framework, which will modify federal reporting processes for 2025-2026 academic year. Kansas is an early-adopter state working with Advance CTE to implement the Framework early and serve as a model for other states. The Office of Career, Technical, and Adult Education of the U.S. Department of Education is expected to present an update on their initiatives and expectations.

The public comment period for the Perkins V State Determined Performance Levels (SDPLs) will remain open until May 6, 2025. All interested partners are encouraged to visit https://www.kansasregents.gov/workforce_development/perkins_grants/perkins-v and contribute to the survey through the link provided on the page.

In collaboration with the Kansas State Department of Education, the CTE team is preparing for the new round of the Comprehensive Local Needs Assessments (CLNAs), which will cover fiscal years 2027 and 2028. The team is reviewing the process, the forms, and the composition of the 19 regional teams to allow CLNA leaders to plan over the summer and start with the training and stakeholder engagement in the fall.

The CTE team is continuing to work with the Credit for Prior Learning Taskforce to address the process of military-originated credit transfer. The CTE team would like to express their appreciation for the work the Taskforce and the Data, Research, and Planning Unit are doing to clarify and evaluate the data collection and reporting processes.

Workforce Development Unit Update**Director Charmine Chambers**

WFD staff are currently reviewing submissions for Extraordinary Costs which were due 4/16/2025. Review of the Alignment Verification project and the Course Bucket assignments continue. Many new program proposals have been received for Program and Curriculum Committee review on May 15 which is the final committee review for proposals requesting a fall 2025 start date. Staff is assisting in the Kansas SkillsUSA State Championships, currently underway in Hutchinson, KS, from April 21-25, 2025.

E. Report from Community Colleges

President Seth Carter



KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Technical Education Authority-Board Report-April 2025 *Pillar II: Business-Talent Pipeline and Innovation*



Allen Community College

Talent Pipeline:

1. Allen is partnering with Whiteline Trucking to offer non-credit CDL training on an “as-needed” basis for local businesses.
2. Allen has finalized its apprenticeship for Certified Nurse Aide and is finalizing another apprenticeship in Early Childhood Education with ECKAN Head Start.
3. 32 CNA students and 8 CMA students will be taking the state exam in April. HHA was re-activated with the hiring of a full-time Allied Health Instructor this year, with 13 students enrolled this spring.

Innovation:

1. Advisory board members from local businesses along with the Dean for CTE and the Director of the Machining and Manufacturing program are going through the BILT academy provided through a NSF grant for an IMT/AET program. The BILT team members vote on the competencies and skills needed for employees in their areas of expertise, which are then used to help form course and program learning outcomes.



Barton Community College

Barton Community College continues to be a leader in workforce development, career exploration, and professional training, offering a variety of programs and events that support students, professionals, and industries. Barton plays a vital role in enhancing skills and providing valuable opportunities for growth.

Talent Pipeline:

The 10th Annual Career Fair at Barton Community College brought together over 650 students, ranging from 8th to 12th grade, for an engaging career exploration experience. The event connected students with career-focused faculty, helping them gain insights into various career paths, educational requirements, and future job opportunities.

- Barton continues to be a leader in healthcare training. This year, Barton partnered with Medicalodges to offer an apprenticeship program focused on long-term care. This initiative provides students with hands-on training in healthcare settings, preparing them for careers in nursing and patient care. The program not only benefits students by offering real-world experience but also helps address workforce shortages in the healthcare industry.
- This spring, Barton hosted the annual Corrosion Seminar, drawing approximately 200 corrosion technicians from across Kansas. This seminar provides hands-on training and certifications essential for

professionals working in pipeline maintenance, infrastructure preservation, and industrial corrosion prevention.

Innovation:

- Through the Criminal Justice program, Barton provided Apex Officer training to the Great Bend Police Department and the Barton County Sheriff’s Office. This cutting-edge virtual reality training system enhances law enforcement officers’ decision-making and de-escalation skills in simulated real-world scenarios. By offering this training, Barton supports local law enforcement agencies in maintaining high standards of public safety and preparedness.
- Annual Hazardous Waste Operations & Emer



Talent Pipeline:

Construction Technology: Faculty participated in the Fall 2024 “Build My Future” high school student recruitment event organized by the Wichita Area Builders’ Association. It also has launched a long-term initiative to partner with Association of General Contractors (AGC of Kansas) to up-skill and re-skill incumbent Industry workers.

Culinary Arts: A new AAS degree plus three Certificate options will be offered effective Fall-2025, with all including a Food Truck Entrepreneurship track.

Cybersecurity/Computer Networking: This program received NSA-CAE (National Centers of Academic Excellence in Cybersecurity) re-affirmation that prepares the next generation of cyber-professionals.

Software Development: A newly created Artificial Intelligence (AI) track has been launched. Currently, Butler is the only community college in KS offering an AI-focused option.

Welding Technology: Welding has partnered with Rose Hill High School to design a welding facility and training program that will launch in Fall 2025 at the high school to meet Industry and school district/community needs.

Nursing: Butler's Nursing program has the fourth highest enrollment among all nursing programs in Kansas with 255 students and the highest among the community colleges. The NCLEX pass rate for 2024 was 97.6%.

Middle School Career Exploration: Butler hosted over 200 students from Andover Central Middle School on February 11, 2025. They explored the Butler Fire Truck, Ambulance, and Nursing lab and toured the El Dorado campus, learning about other programs as well.

Innovation:

Apprenticeships and AAS Workforce Development: Completers of approved skilled trades apprenticeship programs including Construction; Electrical; Plumbers & Pipefitters; Sheet Metal Workers and, recently added, Ironworkers can earn a Workforce AAS by completing 15 credit hours of general education courses.

Fiber Optics Technician Training and Certification: Four (4) Industry-recognized certifications are available. A high school student Summer Bootcamp version also is available affording the same opportunity to earn certifications and culminating in a career fair with several Industry leaders participating.

Micro-Internships: In addition to regular full-length Internship opportunities, a Micro-Internship option now is also available. Students, including those in high school, interested in pursuing an in-field Internship can opt to engage in an available Micro-Internship opportunity via the Career Services Office.

Nursing: Butler’s Nursing program spearheaded collaborative efforts with William Newton Hospital, Cowley College and Southwestern College to build the “William Newton Simulation Center (WN Sim Center) at William Newton Hospital in Winfield. The Center opened on February 13, 2025, which enabled Butler to expand its student cohort by 15, 7 of which will graduate in May.

Fire & EMS: Butler’s Fire & EMS expanded its geographic reach by offering EMT courses in Council Grove and Marion, providing key training to community responders in these rural areas. Also, the first hybrid Emergency Medical Responder course was offered in Fall 2024, providing training to volunteer responders from several area communities.

The “Hire Ready” fire academy has continued to produce qualified entry-level firefighters who have gone on to careers at several local fire departments including Wichita, Derby, Sedgwick County, Andover, McPherson, Hutchinson, and Wellington.



Cloud County Community College

Talent Pipeline:

1. Nursing took students to the Salina Regional Health Center Jubilee on March 6. The Jubilee is a recruitment event for health professions.
2. Nursing hosted a local HOSA conference on March 8. Students from area high schools attended the event, and conference speakers were provided by area employers.
3. Renewable Energy’s department chair held an initial “Workforce Pipeline and Development” meeting with Evergy to continue discussions on talent recruitment.
4. NextEra was at the Technical Education and Innovation Center on March 6 for their most recent recruitment and interview visit. They come for these recruitment and interview days at least once per year, but often once per semester.
5. Cloud’s Advisory Boards in Agriculture, Welding, Early Childhood Education, and Renewable Energy continue to meet regularly to provide input into employment and current skills needs.

Innovation:

1. Welding sent two students to the Fort Hays Tech North Central GMAW competition on March 5. Both students finished in the top half, with one student finishing in the Top 16. The instructor volunteered extra time with the students, who hadn’t yet started the GMAW process as a class, and the students still demonstrated that high skill.
2. Renewable Energy is developing a Battery Storage course through a Perkins Integrating Academics and CTE grant. This course will include input from math and science faculty, as well as adult ed instructors, to ensure that students are learning not only about the skills necessary for their career but are also having an opportunity to learn more about the math and science involved in the technology.
3. The instructor of our Additive Manufacturing course (3-D Printing) is collaborating with the Health Professions department to have 3-D printing students design and print bones and other models for Nursing and EMT students.



Coffeyville Community College

Talent Pipeline:

- Coffeyville CC provides 15 of the 26 programs on the KBOR High Wage/High Demand Occupations list to meet the workforce training needs of the region.
- CCC's Practical and Registered Nursing programs have posted a 100% NCLEX passage rate in the last two years producing 35 graduates each year for the area workforce with a 100% placement rate.
- CCC's CDL training program is meeting local demand for truck drivers for area industries with monthly classes. Started at the request of local businesses, the program has expanded to two trucks/trailers and has a 100% passage rate on the state licensure exam.

Innovation:

- Coffeyville CC has incorporated simulation equipment into Career & Technical Education training programs to reduce costs while still providing realistic hands-on learning opportunities. Simulation equipment is currently used in CDL, Construction, Electric Technology, EMT/Paramedic, Medical Assisting, and Nursing.
- The CCC Foundation is providing funding to cover all Excel in CTE student fees in FY25 to remove a barrier to participation in a CTE program.



Cowley College

Talent Pipeline & Innovation Report:

Cowley College remains committed to strengthening Kansas' workforce by fostering a robust talent pipeline and driving innovation in technical education. Through strategic partnerships with business and industry, the college ensures that students and employees receive targeted training that aligns with evolving workforce demands.

Talent Pipeline:

Cowley College continues to be a key provider of workforce training, equipping students and industry professionals with critical skills that meet regional and statewide needs. Recently, the college partnered with Textron Industries to deliver customized radiation training, ensuring employees receive specialized instruction that enhances workplace safety and operational efficiency. Additionally, Cowley College collaborated with Galaxy Technologies to provide customized CAD/CAM training, helping to advance precision manufacturing capabilities in the region. The College continues to be a partner in training for law enforcement in association with the Criminal Justice program. Through these targeted training initiatives, Cowley College directly supports workforce readiness and economic growth.

Innovation:

Cowley College remains at the forefront of innovation by delivering specialized, employer-driven training programs that address emerging workforce needs. One example is the college's partnership with the International Association of Operative Millers (IAOM) to provide customized electrical training for employees in the milling and grain processing industry. A recent apprenticeship with the City of Winfield was developed for Fire Science and Emergency Medical Services training with 12 students in the first cohort.

Cowley College recently held a ribbon cutting on a new nursing simulation lab in partnership with Butler County Community College, Southwestern College and William Newton Hospital, showcasing how two community colleges, a private liberal arts college, and local hospital can benefit the community when a shared vision becomes the focus. These initiatives demonstrate Cowley's commitment to adapting curriculum and training methods to support industry advancements. By continuously engaging with business and industry partners, Cowley College ensures that its technical education programs remain responsive, relevant, and forward-thinking.

These ongoing efforts exemplify Cowley College's dedication to supporting the Kansas Board of Regents' strategic plan by enhancing workforce readiness, fostering innovation, and strengthening industry partnerships.

F. Report from Technical Colleges

President Jim Genandt



Kansas Technical Colleges are committed to supporting the Kansas Board of Regents in Building a Future for Kansas. Each Technical College supports KBOR's strategic goals of improved access, affordability and success for families, a robust talent pipeline and innovation for businesses, and economic prosperity. Here is how each of the Technical Colleges put the Building a Future strategic goals in action this month.

Flint Hills Technical College

Helping Kansas Families

Affordability – The Flint Hills Technical College Board of Trustees voted at its March meeting to keep tuition flat for the 2025-2026 academic year, identifying the importance of affordable tuition rates for students.

Access - Participating in NC3 National Signing Day, the College hosted students and families over several weeks in March and April to capture family celebrations and create a video to recognize technical students committing to Flint Hills Technical College for the 2025-2026 academic year.

Success - Newman Regional Health recognized several nursing students in a scholarship recipient signing ceremony at the College on April 17.

Advancing Economic Prosperity - FHTC kicked off a capital campaign with a \$2 million gift from Jones Trust to build an Advanced Industry Education Center. The Power Plant Technology program, one of 6 programs in the nation educating and training plant operators, delivers its curriculum on the 3rd floor of a 1920s classroom. The facility will house expansive lab spaces for Power Plant Technology, Industrial Engineering Technology and PLC labs, and robotics and automation spaces. Additionally, per industry input, the space will also house IT, OT (operational technology), and AI training spaces.

The College hosted the Lyon County Commissioners for a tour of the renovated Computerized Machine Tool Engineering lab. The county appropriated the College \$230,000 for upgrades to the equipment and renovations to align the space to a modern shop layout.

Manhattan Area Technical College

Helping Kansas Families

Affordability - MATC has increased engagement with several employers who are offering jobs and tuition assistance in several programs of study. These include both PN and RN levels of nursing, Certified Nursing Assistants, Industrial Engineering Technology, and Business (office administration and/or accounting).

Access - Annual Open House and National CTE Signing Day events continue to increase awareness, contact, and enrollment with the College. In addition, the new Advanced Technology Center facility has increased the number of prospective student tours as well as engagement with public and private sectors for use of space for training, meetings, and more.

Success - Examples of success in this area come from employer interaction. Michelin in Junction City regularly tests students in industrial engineering technology for their Michelin Tech Scholars project. MATC has placed 5 students in the past two years into that project which guarantees a 20-hour/week job with Michelin as well as tuition support so the students can complete their program of study.

Supporting Kansas Businesses

Talent Pipeline - MATC is completing its first sections of welding based on Ft. Riley this spring. In addition the College had over 60 regional employers at the Career Fair with over 200 people attending the Fair visiting with the employers. Applications for PN and RN levels of nursing have finally come back to pre-pandemic levels.

Fort Hays Tech Northwest

Helping Kansas Families

Affordability Fort Hays Tech Northwest recently hosted their annual Foundation fundraiser this past month, which was also the 60th Anniversary celebration for the college. Over \$122,000 was raised that evening for endowed scholarships for students. Those funds will then be matched .50 for every \$1 raised by the Dane G. Hansen Foundation which has partnered with the college to build long-term capacity through expanded endowed funds.

Access - Fort Hays Tech Northwest is in the design phase to create an on-campus child care center that not only provides access to affordable childcare for employees, students and community members, but provides an on-site learning lab for the students in the college's Child Care program. The new center will use existing classroom space, which will be renovated, that became available conducting a space utilization review for the facility.

Other news - Fort Hays Tech Northwest has officially launched the search for a new President to replace President Ben Schears who has taken a position at Fort Hays.

Salina Area Technical College

Helping Kansas Families

Affordability - Salina Tech is partnering with area industry partners to support students with housing scholarships! Thirty-two students are signed up to attend National Signing Day underwritten by so many area supporters.

Many more Salina Tech faculty are adopting Open Educational Resources (OER) in general education courses to help save students the cost of textbooks.

Access - The Patterson Foundation is supporting Salina Tech to provide resources to rural students coming to the college.

Additional news: Salina Tech was pleased to host a large contingent of Kansas Connections Academy students and their families for the k-12 state assessments. This annual event is hosted by SATC testing services and is free of charge to the students.

Washburn Tech

Helping Kansas Families

Affordability - State Treasurer Steven Johnson visited Washburn Tech to discuss 529 plans and other opportunities for students as well as tour the college facilities.

Talent Pipeline - Washburn Tech held our annual advisor update and dinner with over 180 participants.

Advancing Economic Prosperity

Community and State Benefits - Washburn Tech students created dog run obstacles for the Shawnee Parks department as part of our community service efforts.

WSU Tech

Helping Kansas Families

Affordability - First-time, full-time retention of students from fall to spring at WSU Tech was 79.9%, which is up from the 3-year rolling average of 76.8%.

Access – WSU Tech is continuing to build relationships and take education to our neighborhoods with our community navigators. We have four, one in our primary Hispanic neighborhoods, one in our highly populated Asian neighborhoods, one in our predominantly African American neighborhoods, and one for military spouses and children. Community Navigators provide connections to resources and help build connections for education and careers.

Supporting Kansas Businesses

Talent Pipeline – WSU Tech launched a new program with Textron Aviation, The Manufacturing Institute in Washington, DC, and McConnell Air Force Base called Heroes Make America. This is a program to begin with McConnell for airmen on the flight line to receive their training and testing for their FAA license Part 145 while they are active duty. This program will make veterans work-ready to immediately enter the aviation industry when they separate or retire. The long-range plan is to offer this program across air bases throughout the nation.

IV. Approval of Consent Agenda

A. Budget and Finance Committee

1. Act on FY26 Kansas Nursing Initiative Grant Awards

Curtis Sneden, Committee Chair
**Vera Brown, Director for Career
 Technical Education**

Summary

For fiscal year 2026, the Kansas Legislature is expected to appropriate approximately \$3.7 million to support nursing programs. Institutions submit applications to support nursing faculty and purchase supplies, while focusing on student success.

Background

The following eligibility criteria are utilized for nursing programs:

- Approved by the Kansas Board of Nursing and nationally accredited
- Most recent 3-year average NCLEX test scores at or above the 3-year national average
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

In an effort to assist nursing programs not meeting the above criteria, a portion of grant funds is set aside for applications to obtain national accreditation or improve NCLEX test results. Grants are awarded on a yearly basis, which allows institutions to address deficiencies and receive additional funding in subsequent years. In addition, the grant provides support for statewide nursing professional development events.

Response to Request for Proposals

A total of 37 proposals are recommended for funding: 21 from two-year institutions and 16 from four-year institutions. Of the 37 applicants, two applied for the set-aside as they did not meet the NCLEX minimum score requirement. Four applicants requested assistance with initial national accreditation.

Proposal Review

A team consisting of Board staff in the Workforce Development and Academic Affairs units along with the Kansas Board of Nursing staff and Kansas Hospital Association staff reviewed the proposals and recommends the following awards:

Accreditation Support – Alternate Application A

Institution	Project Summary	Award
Barclay College	Support for initial CCNE* accreditation application fees	\$2,500
Coffeyville Community College	ACEN* self-study forum Professional development for administrators and faculty Accreditation Consultation with Nurse Tim	\$16,121
Salina Area Technical College	Costs of the accreditation campus visit Initial accreditation annual fees	\$25,200
Washburn Institute of Technology	Professional development through ACEN* New ADN* faculty salary Fees for candidacy, site visit, evaluators, advisors, etc.	\$118,560

NCLEX score improvement -Alternate Application B

Seward County Community College	New nursing faculty position Stipends for implementation of revised curriculum Test preparation resources for students through ATI*	\$89,860
Wichita State University Campus of Applied Sciences and Technology	New nursing faculty position Professional development for faculty ATI* resources for students preparing for NCLEX*	\$66,140

Full Application

Baker University	Salary support for new faculty Professional development for faculty Consumable laboratory supplies Tutoring and resiliency resources for students NCLEX* preparation resources Susie S2400 patient simulator Simulation supplies to mimic nurse in the practice setting	\$185,496
Barton Community College	Course development stipends for faculty Professional development for faculty Kaplan NCLEX* prep resources for students Consumable laboratory supplies Susie S2400 patient simulator Virtual ventilator/IV pump simulator & accessories	\$112,946
Benedictine College	Curriculum development stipends for faculty Memberships to teaching/curriculum platforms Professional development for faculty Test preparation resources for students Simulation laboratory supplies	\$161,988
Bethel College	Professional development for faculty Resources for students Subscriptions for nursing study aids Consumable laboratory supplies SimBaby infant manikin, hospital beds, IV poles	\$69,268
Butler Community College	Faculty professional development & simulation training Consumable laboratory supplies Simulation lab supplies: IV pumps, patient monitors Nursing Kelly manikin	\$34,047
Cloud County Community College	Professional development for faculty Salary support for new faculty Test preparation & study resources for students Consumable laboratory supplies Victoria S2200 obstetric simulator	\$128,992
Colby Community College	Professional development for faculty Curriculum development stipends and salary support Test preparation resources for students Laboratory supplies	\$79,562
Dodge City Community College	Professional development for faculty Test review software for students (ATI*, ExamSoft) Consumable laboratory supplies	\$137,266
Emporia State University	Professional development for faculty Targeted tutoring/support for at-risk students ATI* test prep and subscriptions to learning platforms Consumable laboratory supplies Nursing Anne and Mama Anne simulators	\$80,268
Fort Hays State University	Professional development for faculty Stipends for faculty to provide tutoring, practice lab time Test prep (ATI*, Kaplan) for students Consumable laboratory supplies Pediatric HAL S2225 manikin	\$291,700

Fort Hays Tech North Central - Beloit	Professional development for faculty Salary support for new adjunct faculty ATI* test prep subscription for students Consumable laboratory supplies VR headsets for simulation lab	\$62,105
Fort Hays Tech North Central - Hays	Professional development for faculty Kaplan Live Review test prep for students KeithRN nursing scenario subscription Chester manikins and IV arms for IV practice	\$23,526
Fort Scott Community College	Professional development for faculty Tutoring and test prep services for students Consumable laboratory supplies HAL Adult – heart and lung sounds simulator	\$30,099
Garden City Community College	Mama Anne/Newborn - labor and delivery simulator and accessory package	\$50,000
Hesston College	Professional development for faculty ATI* test preparation services for students Consumable laboratory supplies Simulation laboratory supplies	\$44,068
Highland Community College	Professional Development for faculty Hurst Live Review – test prep Subscriptions to enhance nursing curriculum content Consumable laboratory supplies	\$24,550
Hutchinson Community College	NurseTim Curriculum Revision consultation Subscriptions to enhance student nursing skills	\$31,005
Johnson County Community College	Professional development for faculty PassPoint NCLEX* prep for students Medication dispensing system for the simulation lab	\$74,652
Kansas City Kansas Community College	Tutoring and support for at-risk students Consumable laboratory supplies Medication dispensing system for simulation lab	\$63,304
Kansas Wesleyan University	Salary support and stipends for nursing faculty Professional development for faculty Subscription to UWorld test prep Consumable laboratory supplies Simulation lab equipment (CPR trainers, IV arms, etc.)	\$32,758
Labette Community College	Professional development for faculty Resources for student resilience in the nursing industry Consumable laboratory supplies Simulation lab equipment and supplies	\$35,259
Manhattan Area Technical College	Professional development for faculty Subscriptions to nursing curriculum aids Test review and preparation resources for students Consumable laboratory supplies Nurse Anne simulator	\$119,260
MidAmerica Nazarene University	Professional development for faculty Salary support for Student Success Coach position Consumable laboratory supplies Nurse Kelly simulator Poverty simulation kit	\$80,983

Neosho County Community College	Professional development for faculty Participation in student nursing conferences Consumable laboratory supplies Nursing Anne simulator Hospital beds for simulation laboratory	\$97,198
Newman University	Professional development for faculty Teaching resources for nurse educators UWorld test prep for students Consumable laboratory supplies Susie S2400 patient simulator	\$90,956
Ottawa University	Professional development for faculty Salary support and stipends for faculty Testing preparation resources for students Consumable laboratory supplies Simulation laboratory supplies	\$186,672
Pittsburg State University	Salary support for new faculty Professional development for faculty ATI* and UWorld test prep for pre-licensure students Consumable laboratory supplies Susie S2400 patient simulator	\$290,608
University of Kansas	Salary support for new adjunct faculty Professional development Tutoring program for KC and Salina campuses Simulation resources to enhance bedside manner Subscription to UWorld test preparation for students Consumable and simulation laboratory supplies	\$146,575
University of St. Mary	Professional development for faculty Salary support for new faculty Subscriptions to teaching resources Test review and preparation resources for students Consumable laboratory supplies Simulation supplies	\$274,960
Washburn University	Professional development for faculty Faculty stipends for tutoring at-risk students UWorld test prep services for students Consumable laboratory supplies Nursing Anne patient simulator and supplies	\$166,821
Wichita State University	Salary support for new faculty Professional development for faculty Tutoring services for students Consumable laboratory supplies	\$200,859
	Total	\$3,726,132

* CCNE – Commission on Collegiate Nursing Education, ACEN – Accreditation Commission for Education in Nursing, ADN – Associate Degree Nursing, ATI – Assessment Technologies Institute, NCLEX - National Council Licensure Examination

Recommendation

The Technical Education Authority’s Budget and Finance Committee reviewed the FY26 Kansas Nursing Initiative grant awards at their meeting on April 10, 2025 and recommends approval by the Technical Education Authority.

B. Technical Program and Curriculum Committee

Mike Beene, Committee Chair
**Charmine Chambers, Director
 for Workforce Development**

1. Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges:

- a) Manhattan Area Technical College: Industrial Machine Technology (47.0303)

Summary

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a proposal from Manhattan Area Technical College.

The proposing institution has responded to all criteria requested and no comments were received during the Board policy-required 10-day comment period from March 20, 2025, to April 3, 2025. The program was approved by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Institution: Manhattan Area Technical College (MATC)

I. General Information and Program Identification

Program Title	Industrial Maintenance Technology
Degree Level(s) and Credit Hours	Technical Certificate A/20 credit hours, Technical Certificate B/38 credit hours, Associate of Applied Science/60 credit hours
Responsible Department or Unit	Kerri Bellamy, Dean of Advanced Technology/CAO
CIP Code	47.0303 Industrial Mechanics and Maintenance Technology
SOC Code	49-9041 Industrial Machinery Mechanics
Industry-Recognized Certifications	OSHA 10, Certified Maintenance and Reliability Technician (CMRT), NC3 Fundamentals of Industry 4.0, Fundamentals of Electricity-DC, Fundamentals of Electricity-AC, Introduction to Mechatronics
Clinical Sites/Work-Based Learning	Occupational Work Experience course identified in degree plan
Number of Projected Enrollments	8 students first year, capacity of 16 students
Accrediting Body Approval Status	NA
Program Alignment Status	Yes
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Manhattan Area Technical College (MATC) explained that the need for this program was a direct result of the construction of the National Bio and Agro-Defense Facility (NBAF) and the need for skilled technicians in the area. Organizations such as NBAF and the Biosecurity Research Institute (BRI) seek entry-level employees with the skills provided by this program, as do local manufacturers such as Manko Window Systems.

This program has undergone the process of Program Alignment. MATC indicated that they plan to pursue the statewide program alignment. A degree map was provided in the application, and this program includes a single

pathway or track. No letters of support from local high schools were provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand/High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment: 1.8%
 Annual median wage: \$61,800
 Annual openings: 575
 Typical Education for occupation entry: High school diploma or equivalent and long-term on-the-job training

B. Source: Lightcast Job Postings: March 2024 – March 2025

Total postings: 923 Total, (347 unique)
 Annual median advertised salary: \$59,300
 Removing job postings with no education level listed, 77% of postings indicate a high school diploma or equivalent for entry in the occupation.

MATC explained that the proposed program was not included in the Perkins Comprehensive Local Needs Assessment. The CLNA identified Advanced Manufacturing as a critical pathway for regional development. The CLNA Team evaluated the CIP code for the current Industrial Engineering Technology program (IET), 15.0613, and after the Needs Assessment was complete the decision was made to pivot the IET curriculum to align with the Industrial Maintenance Technology alignment, and the current IET program will be sunset contingent on approval of this program.

Five letters of industry support for the proposed program were received from KG Moats & Sons, the KSU Technology Development Institute, Textron Aviation, Radiation Detection Technologies, Inc., and Bev-Hub. Supports and commitments for the program include supporting job placement for graduates, media promotion, offering internships, financial and equipment donations, and curriculum development.

IV. Duplication of Existing Programs and Collaboration

Currently six institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Industrial Mechanics and Maintenance Technology/Technician (CIP 47.0303)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Dodge City Community College (new)	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Garden City Community College	17	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Neosho County Community College	^	^	^	^

47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Salina Area Technical College (new)	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Washburn Institute of Technology	45	23	15	\$66,874
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Wichita State University Campus of Applied Sciences and Technology	40	19	14	\$68,271
Total			105	47	32	\$68,534

(^) small cell protection applied.

MATC visited with Salina Area Technical College and Washburn Tech on collaboration efforts and explained that while both institutions are open to collaboration, neither could provide a qualified instructor to tech full time at MATC.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$511,650 total. Funding sources include MATC general funds and student fees. MATC did not apply for Perkins grant funding.

Equipment, tools, instructional supplies: \$403,470
 Instructional Supplies/Technology: \$15,780
 Faculty: \$61,600 for existing, full-time faculty, and \$30,800 for existing, part-time faculty

Recommendation

The new program request submitted by Manhattan Area Technical College for a Technical Certificate A for 20 credit hours, Technical Certificate B for 38 credit hours, and Associate of Applied Science for 60 credit hours in Industrial Maintenance Technology has been reviewed by Technical Education Authority’s Program and Curriculum Committee and is recommend for approval by the Technical Education Authority.

B. *Technical Program and Curriculum Committee*

2. Act on New Promise Act Programs

a) Manhattan Area Technical College: Industrial Machine Technology (47.0303)

Mike Beene, Committee Chair
Charmine Chambers, Director for Workforce Development

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college-designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*

transfer programs with established 2+2 and/or articulation agreements.

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority’ Program and Curriculum Committee and is recommended for approval by the Technical Education Authority:

- Manhattan Area Technical College: Industrial Machine Technology (47.0303) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Machinery Mechanics was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.

V. Discussion Agenda

A. Other Matters

1. Receive Legislative Update

Fred Patton, Government Affairs

Fred Patton, Government Affairs, will provide the Technical Education Authority with an update from the Legislative session.

2. Today’s Occupations, Tomorrow’s Opportunities (TOTO)

Laura Crosswhite, Kansas Department of Labor

Kansas Department of Labor Unveils T.O.T.O., a Cutting-Edge Career Exploration Platform

[Topeka] – The Labor Market Information (LMI) division of the Kansas Department of Labor (KDOL), in collaboration with [Geographic Solutions](#), has launched [Today’s Occupations, Tomorrow’s Opportunities \(T.O.T.O.\)](#), an innovative career exploration platform designed to help students and career changers navigate their professional paths.

“The launch of T.O.T.O. represents a significant step forward in empowering the next generation of workers in the state of Kansas,” said Labor Secretary Amber Shultz “Through our partnership with Geographic Solutions, we can better equip students and career changers with advanced career exploration tools that will help them make informed decisions about their professional futures.” Governor Laura Kelly added, “I am thrilled to support the launch of T.O.T.O. and am confident this new platform will help Kansans find meaningful careers. By investing in an updated, engaging, and comprehensive career exploration platform, we are showing our commitment to building a strong workforce in Kansas.”

Powered by Geographic Solutions’ Virtual Career Center (VCC) software solution, T.O.T.O. offers self-service tools to help individuals explore their interests, develop their career paths, and find quality employment opportunities in Kansas. Facilitators will gain access to specially curated worksheets and guides that offer direction on career development, job searching strategies, and interview preparation. Additional key features include:

- **Wizard of Jobs – Reality Check**
Helps users estimate the salary needed for their desired lifestyle, bridging the gap between financial planning and career decision-making.
- **Virtual Career Center – Comprehensive Career Exploration and Planning**
Connects users to localized occupation data as well as education and training programs aligned with their interests and salary goals. It also provides real-time Kansas job postings, résumé and interview preparation tools, and access to apprenticeships and internships.
- **Electronic Portfolio – Portable Record of Career Development and Readiness**
Tracks student progress through personalized dashboards and profiles, saving interest inventories, preferred careers and programs, and other career development activities and artifacts.
- **Curated Resources – Support for Students and Facilitators**
Provides students and facilitators with user-friendly materials to guide students through meaningful career exploration and planning.
- **Partnering Schools and Institutions – Student Management**
Enables student service and tracking tools for partnering schools and institutions with options for customization and detailed reporting.

“We are proud to partner with the Kansas Department of Labor to develop T.O.T.O. to help younger generations find their career path as they navigate today’s ever-evolving job market,” said Paul Toomey, President and

Founder of Geographic Solutions. “T.O.T.O is more than a job search board, it’s an intuitive platform that will serve as a compass for students and career changers alike, guiding them towards opportunities that align with both their talents and the state's growing industries.”

By launching T.O.T.O., KDOL reaffirms its commitment to equipping Kansans with the tools and data they need to make informed career decisions. This innovative website revolutionizes career planning by integrating cutting-edge technology, interactive learning, and Kansas-specific, real-world job market insights—helping individuals take confident steps toward their future.

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Amber Shultz, Secretary

Laura Kelly, Governor

FOR IMMEDIATE RELEASE

April 7, 2025

Sandy Johnson
Interim Communications Director
KDOL.Communications@ks.gov

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###

Follow the Kansas Department of Labor:



3. Act on 2025-2026 Excel in CTE Qualifying Credentials

**Charmine Chambers, Director
for Workforce Development**

Summary

Excel in CTE (SB 155), now K.S.A. 72-3819 (updated from K.S.A. 72-4489), which passed in 2012, established the CTE Incentive Program which provides incentive awards, as sufficient monies are appropriated, to school districts for high school graduates who have obtained qualifying industry-recognized credentials in high-demand occupations either prior to graduation or by December immediately following graduation. Based on established criteria; the proposed list of qualifying credentials for 2025-2026 has been developed and is brought forth for review and approval.

Credential List Development

The list of credentials qualifying for the incentive program is developed by the Kansas Department of Labor (KDOL) in consultation with KBOR and the Kansas State Department of Education (KSDE) based on the following criteria:

- Occupations must appear on the high demand/high wage occupations list and have an overall demand score between 10 and 30 using the metric developed by KDOL based on job vacancy, short-term job projections, long-term job projections, and wage data.
- Wages for the occupation must be at least 70 percent (\$39,389) of the average annual wage in Kansas (\$56,270 – 2024 Wage Survey) or, if the occupation does not meet the wage criteria, the credential for the occupation must be a stackable credential and required for the next occupation level.
- The education level for the occupation requires at least a high school diploma as designated by KDOL.
- Occupations must have an industry-recognized credential (certification or license).
- Courses leading to that credential are available to high school students in a technical program offered in a community or technical college.
- The credential is attainable by a high school student within six months of high school graduation or before.

The qualifying credentials list does not limit any programs eligible for the Excel in CTE tuition reimbursement. According to statute, institutions are to receive notification of the credentials that qualify for the incentive program on an annual basis.

AY2025-2026 Updates

After review, two new occupations were added to the list for this year, and no occupations are included on the Watch List for this year. New occupations meeting the criteria are:

- Operating Engineers and other Construction Equipment Operators with an industry-recognized certification of NCCER Heavy Equipment Operations Level 1
- Water and Wastewater Treatment Plant and System Operators with an industry-recognized certification of Water and Wastewater Operator Certification – Small System Class I

Recommendation

The 2025-2026 Qualifying Credential list has been reviewed by KBOR staff and is recommended for approval.

2025-2026 Excel in CTE (SB155) Qualifying Industry Recognized Credential Incentive List

2018 Standard Occupational Codes (SOC)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2024
53-3032	49.0205	Truck Drivers, Heavy and Tractor-Trailer	Commercial Driver License (CDL)	\$55,620
53-3033, 53-3051	49.0205	Truck Drivers, Light or Delivery Services and Bus Drivers, School	Commercial Driver License (CDL)	\$45,250
31-1131	51.3902, 51.2601	Nursing Assistants**	Certified Nurse Aide (CNA)	\$36,020
15-1232	01.0106, 11.1006, 51.0709	Computer Support Specialists	Cisco -- Cisco Certified Support Technician; <i>CompTIA</i> - A+; <i>CompTIA</i> - Network +; <i>CompTIA</i> - Server +; <i>CompTIA</i> - Security +	\$53,510
49-3023	47.0600, 47.0604, 47.0614, 47.0617	Automotive Service Technicians and Mechanics	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Brakes, Electrical/Electronic Systems, Engine Performance, and Suspension and Steering – OR ASE Student Certification in at least one of the following areas: Maintenance and Light Repair (MLR), Automobile Service Technician (AST) or Master Automobile Service Technician (MAST)	\$48,710
51-4121	15.0614, 48.0508	Welders, Cutters, Solderers, and Brazers	<i>American Welding Society (AWS)</i> -- 3 Position Qualifications D1.1 standard or higher (AWS - 1F, 2F and 1G); <i>American Society of Mechanical Engineers (ASME)</i> Section 9 Standards (6G level)	\$50,530
47-2031	46.0201	Carpenters	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Carpentry Level 1	\$52,430
47-2111	46.0302	Electricians	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Electrical Level 1	\$62,080
49-9041, 49-9043	47.0303	Industrial Machinery Mechanics and Maintenance Workers, Machinery	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Industrial Maintenance Level I; <i>Society of Maintenance & Reliability Professionals</i> -- Certified Maintenance & Reliability Technician (CMRT)	\$54,650
49-3031	47.0605, 47.0613	Bus and Truck Mechanics and Diesel Engine Specialists	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	\$56,420
51-9161	48.0510	Computer-Controlled Machine Tool Operators	<i>National Institute for Metalworking Skills (NIMS)</i> - Machining Level 1	\$49,770
47-2152	46.0502, 46.0503, 46.0599	Plumbers, Pipefitters, and Steamfitters	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Plumbing and Pipefitting Level 1	\$62,930
49-9021	47.0201	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	<i>JCE</i> - Core +Residential Air Conditioning & Heating or Light Commercial Air Conditioning & Heating or Commercial Refrigeration; <i>North American Technician Excellence (NATE)</i> - Core + 1 one of the following specialty areas: Air Conditioning, Air Distribution, Air-to Air Heat Pumps, Gas Furnaces, Oil Furnaces, Hydronics Gas, Light Commercial Refrigeration, Commercial Refrigeration, Ground Source Heat Pump Loop Installer; <i>HVAC Excellence</i> - Core Areas (Electrical & Refrigeration Theory) + one of the following specialty areas: Air Conditioning, Gas Heat, & Electrical or Light Commercial Air Conditioning, Gas Heat & Electrical or Light Commercial Refrigeration & Electrical; <i>National Center for Construction Education and Research (NCCER)</i> - Core + HVAC Levels 1 & 2	\$55,770
51-4041	48.0501, 48.0503	Machinists	<i>National Institute for Metalworking Skills (NIMS)</i> - Machining Level 1	\$50,320
11-9013	01.0102, 01.0104, 01.0301, 01.0302, 01.0304, 01.0307, 01.0308, 01.0601, 01.1004, 01.1102, 01.1105, 01.9999	Farmers, Ranchers, and Other Agricultural Managers **	<i>Kansas Department of Agriculture (KDA)</i> - KS Commercial Pesticide Applicators Certificate, <i>Kansas Department of Agriculture (KDA)</i> - Agriculture Skills and Competencies Certificate, <i>Kansas Department of Agriculture (KDA)</i> -Plant Systems Skills and Competencies Certificate, <i>Kansas Department of Agriculture (KDA)</i> - Animal Science Skills and Competencies Certificate	\$80,470
33-2011	43.0203	Fire Fighter	National Firefighter I Certification	\$45,680
11-9051	12.0504	Food Service Managers	<i>National Restaurant Association Educational Foundation</i> - ProStart National Certificate of Achievement; <i>ServSafe</i> - Food Protection Manager	\$68,720
31-9091	51.0601	Dental Assistant	Certified Dental Assistant Certification	\$41,140
29-2042	51.0810, 51.0904	Emergency Medical Technicians and Paramedics**	<i>EMT-Basic National Registry</i> - EMT Certification, national Registry-Paramedic - Paramedic Certification	\$33,310
29-2052	51.0805	Pharmacy Technicians	<i>Kansas Board of Pharmacy</i> - Kansas Pharmacy Technician Certification Board Exam (PTCB); Certified Pharmacy Technician	\$39,820
31-9097	51.1009	Phlebotomists	<i>American Medical Technologist (AMTE)</i> - Registered Phlebotomy Tech, <i>American Society for Clinical Pathology (ASCP)</i> - Phlebotomy Technician, <i>National Healthcareers Association (NHA)</i> - Certified Phlebotomy Technician, <i>National Phlebotomy Association Certification (NPCE)</i> - Certified Phlebotomist Technologist.	\$39,570
29-2098	51.0707, 51.0713	Medical Records Specialists	<i>American Health Information Management Association (AHIMA)</i> - Registered Health Information Technician, or Certified Coding Associate, <i>American Academy of Professional Coders (AAPC)</i> - Certified Professional Coder	\$49,560
49-3042	01.0205, 47.0302	Mobile Heavy Equipment Mechanics, Except Engines	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	\$61,820
49-3021, 51-9124	47.0603	Automotive Body and Related Repairers, and Coating, Painting, and Spraying Machine Setters, Operators, and Tenders	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification on any of the following areas: Painting & Refinishing, Structural Analysis & Damage Repair, Non-Structural Analysis & Damage Repair, or Mechanical & Electrical; <i>Inter-Industry Conference on Auto Collision Repair (I-CAR)</i> --Refinish Technician ProLevel 1	\$45,300
51-2011, 49-3011	47.0607, 47.0608	Aircraft Mechanics and Service Technicians, and Aircraft Structure, Surfaces, Rigging, and Systems Assemblers	<i>Federal Aviation Administration (FAA)</i> - General Exam, and Aviation Maintenance Technician- Airframe, or Aviation Maintenance Technician-Powerplant	\$56,560
47-2073	49.0202	Operating Engineers and Other Construction Equipment Operators	<i>National Center for Construction Education and Research (NCCER)</i> - NCCER Heavy equipment operations Level 1	\$51,940
51-8031	15.0506	Water and Wastewater Treatment Plant and System Operators	<i>Department of Health and Environment (KDHE)</i> , <i>Water and Wastewater Operator Certification</i> - Small System Class I	\$47,140
** Stackable Credentials				
Occupations on the qualifying credentials list were identified by the Kansas Department of Labor as High Demand Occupations, having an overall demand score between 10 and 30 (possible score of 10 on each report): Long-Term Projections (2022-2032), Short-Term Projections (2023-2025), and 2024 Q2 advertised jobs on KLIC (klic.dol.ks.gov); with an average annual wage meeting at least 70% of average annual wage in Kansas on the most recent Wage Survey (\$39,389 for 2024).				
Occupations on this list must have a Standard Occupational Code (SOC) that corresponds to Classification of Instructional Program (CIP) code associated with an approved postsecondary program being offered.				
* 2026 Watch List Occupations: Occupations on the 2025 SB155 Certifications/Credentials List but no longer meet the High Demand/Wage/Education criteria (Only for students who started courses in 2024-2025 Credential must be earned before December 2026)				
No occupations meet the criteria for the 2026 Watch List.				
* 2025 Watch List Occupations: Occupations on the 2024 SB155 Certifications/Credentials List but no longer meet the High Demand/Wage/Education criteria (Only for students who started courses in 2023-2024 Credential must be earned before December 2025)				
No occupations meet the criteria for the 2025 Watch List.				

Occupations remain on the Watch List for a minimum of two years prior to an occupation being removed from the listing.

4. Proposed AY26 (2025-2026) Technical Education Authority Meeting Calendar

Charmine Chambers, Director for Workforce Development

Summary

Each academic year, the Technical Education Authority (TEA) must agree on a meeting schedule that coincides with the Kansas Board of Regent (Board) meeting calendar.

Overview

For the next academic year 2026 (2025-2026), the Board has set the following meeting dates:

- Board Retreat July 28-30, 2025
- September 17-18, 2025
- November 19, 2025
- December 17-18, 2025
- January 14-15, 2026
- February 11-12, 2026
- March 11-12, 2026
- April 15, 2026
- May 20-21, 2026
- June 17-18, 2026

Since various TEA items require Board approval, the meeting schedule should provide for TEA Committee review, full TEA review, any applicable Board Committee review, and final Board approval. To accommodate all possible meeting requirements the following method is used:

- TEA meetings should be 2 to 3 weeks prior to the coordinating Board meeting.
- TEA Committee meetings should be 2 to 3 weeks prior to coordinating TEA meeting.

Important items to note on the AY26 meeting schedule:

- The first Board meeting is scheduled for September 2025. Any items approved by the TEA in August 2025 as well as the funding approvals in September 2025 will be held until the September Board meeting.
- The Board is not planning to meet during October 2025. Any items approved by the TEA in October 2025 will be held until the November 2025 Board meeting.

Recommendation

A proposed AY2026 TEA meeting schedule (including committees) has been prepared and reviewed by staff and is brought forth for discussion and with final approval by the TEA in May.

Postsecondary TEA Meeting Dates 2025-2026

All meetings are streamed live at: <https://www.youtube.com/@kborkansas1908>

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 21, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, September 11, 2025	Conference Call - 10 a.m.
Thursday, October 23, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, November 20, 2025	Conference Call - 10 a.m.
Thursday, December 18, 2025	Conference Call - 10 a.m.
Thursday, January 22, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, February 19, 2026	Conference Call - 10 a.m.
Thursday, March 26, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, April 23, 2026	Conference Call - 10 a.m.
Thursday, May 28, 2026	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls	
Thursday, August 7, 2025	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Thursday, October 9, 2025	
Thursday, November 6, 2025	
Thursday, December 4, 2025	
Thursday, January 8, 2026	
Thursday, February 5, 2026	
Thursday, March 12, 2026	
Thursday, April 9, 2026	
Thursday, May 14, 2026	

2025-2026 New Technical Certificate and AAS Program Approval Schedule

New Technical Program Submission Timetable:

The table below identifies the approval steps a new program proposal follows for consideration by the TEA and KBOR. Information from the proposal packet is used to generate an “executive summary” of the new program which is then submitted to the respective committees for their review prior to the meetings.

	Paperwork Deadline (Close of business)	Program Alert (Start of the 10-day Comment Period)	TEA Program Curriculum Committee *	TEA Meeting**	KBOR Meeting
1	July 10, 2025	July 17, 2025	August 7, 2025	Thursday, August 21, 2025	-----
2	-----	-----	-----	Thursday, September 11, 2025**	September 17-18, 2025
3	September 11, 2025	September 18, 2025	October 9, 2025	Thursday, October 23, 2025	November 19, 2025
4	October 9, 2025	October 16, 2025	November 6, 2025	Thursday, November 20, 2025**	December 17-18, 2025
5	November 5, 2025	November 12, 2025	December 4, 2025	Thursday, December 18, 2025**	January 14-15, 2026
6	December 5, 2025	December 12, 2025	January 8, 2026	Thursday, January 22, 2026	February 11-12, 2026
7	January 8, 2026	January 15, 2026	February 5, 2026	Thursday, February 19, 2026**	March 11-12, 2026
8	February 12, 2026	February 19, 2026	March 12, 2026	Thursday, March 26, 2026	April 15, 2026
9	March 12, 2026	March 19, 2026	April 9, 2026	Thursday, April 23, 2026**	May 20-21, 2026
10	April 16, 2026	April 23, 2026	May 14, 2026	Thursday, May 28, 2026	June 17-18, 2026

Dates are tentative and subject to change based on TEA and KBOR confirmed meeting dates.

** Technical Education Authority Committee meetings are conference calls. Call in information is provided at the bottom of each meeting agenda.*

*** Proposed Technical Education Authority conference call meeting dates. Call in information is provided at the bottom of each meeting agenda.*

NOTES:

- New program paperwork deadline: programs must be submitted by this date to be considered for the correlating program alert. Submitting by this date ***does not*** guarantee the program proposal has met all the requirements to move forward in the program approval process.
- Program Alert: Submission of ***complete and finalized*** (no remaining staff questions and/or clarifications) new program proposal packet is required ***prior*** to it being eligible for the new program alert.

5. Review of 2024-2025 Kansas Postsecondary Technical Education Authority Goals

Charmine Chambers, Director for Workforce Development

Summary

At the beginning of each academic year, the Postsecondary Technical Education Authority (TEA) and the three committees establish goals for the upcoming academic year. As we near the end of the academic year, it is a suitable time to check in on progress toward these goals, and to begin thinking about goals for the next academic year.

Background

Annually, the TEA establishes goals to achieve during the academic year. Goals help guide Kansas Board of Regent (Board) staff in the work that is brought to committees or the full TEA for consideration, discussion, and potential action. The following goals were established for the 2024-2025 academic year:

1. *Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.*
 - a. Adult Education staff submitted a request for a \$1 million increase in state funding to achieve a 35% state match; however, the request was not advanced by the education committee this year.
 - b. New opportunities emerged through broadband initiatives, allowing local programs to apply for resources to address digital access. As a result, two local providers successfully secured support to distribute digital devices to learners, enhancing program accessibility and engagement.
 - Status: Continued effort in this area is recommended.

2. *Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.*
 - a. Budget and Finance Committee established a task group including representation from the community and technical colleges. In the most recent meeting on 4/10/2025, the group determined:
 - i. Only fees/costs required for students to participate in Excel in CTE courses/programs should be submitted, regardless of how the fee/cost is assessed (student obtains an item themselves or pays the college directly)
 - ii. Fees should only be submitted that are included in the approved list
 - iii. Task group would like to see the difference between the total fee/cost and what the student responsibility will be (this will have to be reviewed further with our data team)
 - b. Existing guidance was updated and sent to the task group the same day, requesting that community and technical college representatives communicate with their peers and any questions.
 - c. CTE staff will continue to provide funding opportunities for colleges to purchase classroom sets of tools and resources in the effort to assist colleges in the reduction of student fees.
 - Status: Continued review of the Excel in CTE fees has been a TEA goal for several years. Annual review of the submitted fees is standard operating procedure, however the TEA may want to evaluate whether further goals around Excel in CTE fees are needed.

3. *Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.*
 - a. All spreadsheets were sent out 9/29/2024 for this round, with a due date for institutions to submit Extraordinary Costs data of 4/16/2025. Extraordinary costs are currently on a three-year cycle for review of all programs. KBOR staff plans to bring updates to TEA in August/September 2025.

- b. Institutional Calculated State Share data is presented annually to the TEA along with an Instructional Cost Model presentation. This presentation included the process by which each element of the Instructional Cost Model is calculated, historical information, distribution timelines and the anticipated fulfillment of the recentering process per the 2022 legislature.
 - Status: The continued update of extraordinary costs and the review of the Institutional Calculated State Share data has been established as standard operating procedures annually.
- 4. *Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.*
 - a. Program reviews will begin once AY2024 K-TIP data is available, estimated for June/July.
 - b. Review of new and existing postsecondary technical education programs for state funding purposes is in state statute (K.S.A. 74-32,402) and is delegated from the Kansas Board of Regents to the Postsecondary Technical Education Authority. In 2019 the Program and Curriculum committee examined programs with ten or fewer graduates exiting and employed over three years.
The review will also utilize the technical program criteria set in 2023 (See Technical Program Criteria link)
https://www.kansasregents.gov/workforce_development/technical_education_authority.
 - Status: While program reviews were not formally conducted during the years impacted by the Covid-19 pandemic, this is a standard procedure for KBOR staff.
- 5. *Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.*
 - a. Adult Education is partnering with one Technical College, two Community Colleges, and one Unified School District (USD) to develop a math curriculum aimed at helping learners improve their math skills to a college-ready level. This collaborative initiative is designed to streamline educational pathways and enhance communication across institutions, ensuring that students receive the support needed to successfully progress into postsecondary education or training.
 - b. Board Staff is encouraging and supporting collaboration between CTE programs and Adult Education by holding a Program Leaders' Summit on July 8-10, 2025 in Wichita, KS. Adult education program directors and Perkins coordinators will work together to design and plan projects which lead to seamless transition for learners.
 - Status: Continued effort in this area is recommended.
- 6. *Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.*
 - a. Per the TEA goal from AY2024, work-based Learning (WBL) definitions, guidelines, and processes were established by the Kansas State Department of Education and a digital reference guide is available on their website. <https://www.ksde.gov/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/CSAS-Home/Career-Technical-Education-CTE/Work-Based-Learning>
 - b. Registered Apprenticeships are currently being built in KHEDS for reporting.
 - c. New program proposal format is updated to focus on WBL for new programs.
 - Status: This is now standard operating procedure.
- 7. *Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.*
 - a. By state law (K.S.A. 44-661) Registered Apprenticeship (RA) approvals fall under the Kansas Apprenticeship Council. KBOR staff continues to work with the Department of Commerce and

- individual institutions to ensure KHEDS is updated for reporting of RA's approved by the Kansas Apprenticeship Council.
- b. Guidance document to assist with entering the programs in KHEDS was added to the KBOR website in early March 2025, and currently 16 Registered Apprenticeships are entered in KHEDS for institution reporting.
 - c. KBOR staff is assisting the Kansas Office of Apprenticeship (KOA) and the National Center for the Apprenticeship Degree (NCAD) to convene employers and institutions in June 2025.
 - Status: Standard operating procedure has been developed between KBOR and KOA.
8. *Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.*
- a. This goal was also a TEA goal for AY2024. Community colleges, technical colleges, and universities were originally contacted in June of 2024 to gather information from institutions regarding the specific anticipated use of the data. Concerns were raised regarding definitions of the data to be collected, institutional reporting resources, employer privacy requirements, and questions on level of detail. This was revisited with the community and technical colleges in February 2025, and all agreed that this goal should be placed on hold and could be reviewed sometime in the future once some of the identified obstacles were addressed.
 - Status: The TEA may wish to revisit this goal in the future once the community and technical colleges have addressed identified obstacles and are ready for further discussions.
9. *Enhance military articulation and support efforts.*
- a. CTE staff will continue finetuning clear and consistent reporting in KHEDS for military-originated credit.
 - b. Institutions who are not participating in the Military Articulation Portal are receiving technical assistance and training on the functions and requirements of the Portal.
 - c. Board staff are developing sustainable ways to update and add information to the Portal, including collaboration with other states and military partners.
 - d. Board communications team and CTE team are working on an outreach strategy to promote military-originated credit transfer and articulation
 - e. Status: Standard operating procedure has been developed.
10. *Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.*
- a. ABE staff participates in the Kansas Coalition for Correctional Higher Education (KCCHE) Steering Committee, which provides valuable insights into strategies for implementing Integrated Education and Training (IET) models and expanding Adult Education services within correctional facilities.
 - b. Regular meetings with the Kansas Department of Corrections (KDOC) Education Director have been established to develop a coordinated plan aimed at equipping correctional providers with the tools and support needed to improve GED attainment rates among incarcerated learners. These efforts reflect a growing commitment to strengthen pathways from correctional education to workforce readiness.
 - Status: Work with corrections programs are now standard operating procedure.

Recommendation:

The ABE, CTE, and WFD team continuously work to establish partnerships with other agencies to develop processes that can be maintained in the future to ensure sustained achievement of TEA and Board goals. As the TEA considers goals for Academic Year 2026, staff recommends further alignment and direct support of the Board Goals outlined in "Building a Future".

6. Election of TEA Officers Reminder

**April White, Vice President,
Workforce Development**

Summary

This is a reminder that at the May 29th meeting of the Postsecondary Technical Education Authority (TEA), members will need to elect a Chair and Vice-Chair to serve for Academic Year 2026 (2025-2026).

Background

The TEA's election of an Academic Year 2026 Chair and Vice-Chair is scheduled to occur on May 29, 2025. Please contact Chair Frederick and/or Vice President White if you have an interest in serving in one of these roles, or if there is someone you would like to nominate.

VI. Next Meeting Reminder

Thursday, May 29, 2025

In-Person

VII. Adjournment

Postsecondary TEA Meeting Dates 2024-2025

Conference number: see agenda Access code: see agenda

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 29, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, September 26, 2024	Conference Call - 10 a.m.
Thursday, October 31, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, November 21, 2024	Conference Call - 10 a.m.
Thursday, December 19, 2024	Conference Call - 1:30 p.m.
Thursday, January 30, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, February 27, 2025	Conference Call - 10 a.m.
Thursday, March 27, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, April 24, 2025	Conference Call - 10 a.m.
Thursday, May 29, 2025	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls	
Thursday, August 15, 2024	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Thursday, September 12, 2024	
Thursday, October 17, 2024	
Thursday, November 7, 2024	
Thursday, December 5, 2024	
Thursday, January 16, 2025	
Thursday, February 13, 2025	
Thursday, March 13, 2025	
Thursday, April 10, 2025	
Thursday, May 15, 2025	



CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2025

Board of Regents Meeting Dates

July 29-31, 2024
 September 18-19, 2024
 October 16-17, 2024 Campus Visit (WSU)
 November 20, 2024
 Nov. 21-22, 2024 Campus Visit (KSU)
 December 18-19, 2024
 January 15-16, 2025
 February 12-13, 2025
 March 12-13, 2025
 April 16-17, 2025 (PSU)
 May 14-15, 2025
 June 11-12, 2025

Agenda Materials Due to Board Office

August 28, 2024 at **NOON**
 October 30, 2024 at **NOON**
 November 25, 2024 at **NOON**
 December 24, 2024 at **NOON**
 January 22, 2025 at **NOON**
 February 19, 2025 at **NOON**
 March 26, 2025 at **NOON**
 April 23, 2025 at **NOON**
 May 21, 2025 at **NOON**

MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

September 18-19, 2024
 October 16-17, 2024 Campus Visit (WSU)
 November 20-22, 2024 Campus Visit (KSU)
 December 18-19, 2024
 January 15-16, 2025
 February 12-13, 2025
 March 12-13, 2025
 April 16-17, 2025 Campus Visit (PSU)
 May 14-15, 2025
 June 11-12, 2025

Kansas Postsecondary Technical Education Authority – 2024-2025

 <p>Tiffany Anderson Topeka Public Schools Topeka, Kansas</p>	 <p>Ray Frederick, Jr. (Chair) Frederick PLBG. & HTG. Inc. Wichita, Kansas</p>	 <p>Mark Hess Hess Services, Inc. Hays, Kansas</p>
 <p>Cindy Hoover Wichita, Kansas</p>	 <p>Keith Humphrey Jet AirWerks, LLC Arkansas City, Kansas</p>	 <p>Debra Mikulka Chanute, Kansas</p>
 <p>David Reist Highland, Kansas</p>	 <p>Curtis Sneden Metropolitan Topeka Airport Authority Topeka, Kansas</p>	 <p>Todd Zimmer Textron Aviation Wichita, Kansas</p>
 <p>Mike Beene Kansas Department of Commerce Topeka, Kansas</p>	 <p>Amber Shultz, Secretary Kansas Department of Labor Topeka, Kansas</p>	 <p>Natalie Clark Kansas State Department of Education Topeka, Kansas</p>

Budget & Finance Sub-Committee – 2024-2025

Ray R. Frederick, Jr. *Keith Humphrey* *Todd Zimmer*
Curtis Sneden (Chair) *David Reist (Vice Chair)* *Secretary Amber Shultz*

Program & Curriculum Sub-Committee – 2024-2025

Ray R. Frederick, Jr. *Mike Beene (Chair)* *Cindy Hoover (Vice Chair)*
Dr. Tiffany Anderson *Debra Mikulka* *Mark Hess*
Natalie Clark