



# WASHBURN DATA BOOK

January 2018





## KANSAS BOARD OF REGENTS

# MEMO

**TO:** Kansas Board of Regents

**FROM:** Elaine Frisbie  
Vice President for Finance and Administration

**RE:** **WASHBURN DATA BOOK, January 2018**

---

Enclosed is the recently completed Washburn Data Book, which includes information about Washburn University and its affiliate, Washburn Institute of Technology. It is designed to provide a ready reference of tabular data concerning key facts about these institutions. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

Washburn University was founded in 1865 by members of the Congregational Church on the principle that all people have the right to earn an education. In 1941, the City of Topeka voted to make it a municipal university, to be governed by its own Board of Regents. Today, Washburn educates over 7,000 students in more than 200 academic programs leading to certification, associate, bachelor's, master's, doctor of nursing practice, and juris doctorate degrees.

Washburn Institute of Technology was founded in 1964 as a vocational and technical school. In 2008, the management of the school shifted from the Topeka Unified School District 501 Board of Education to be operated as a unit administered by Washburn University and governed by its Board of Regents. Currently, Washburn Tech delivers innovative educational training opportunities, preparing individuals for gainful employment in technical and professional careers supporting economic development and civic responsibility.

The Washburn Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

### **Availability of Data**

An electronic version of the Data Book is made available online at:  
[https://www.kansasregents.org/data/system\\_data/higher\\_education\\_data\\_books](https://www.kansasregents.org/data/system_data/higher_education_data_books)

### **Kansas Higher Education Reporting System (KHERS)**

KHERS is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available at [stats.kansasregents.org/](https://stats.kansasregents.org/).

★ LEADING HIGHER EDUCATION ★

KHERS reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org). We hope the Data Book will be useful to you.

cc: Blake Flanders  
Washburn University Leaders  
Washburn Institute of Technology Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS**

**WASHBURN DATA BOOK**

**January 2018**

<b>Table No.</b>	<b>Title</b>	<b>Page</b>
<b>SECTION 1 - FINANCE</b>		
1.11a	Total All Funds Audited Expenses, Fiscal Year 2011 - 2016 .....	2
1.11b	Total All Funds Audited Revenues, Fiscal Year 2011 - 2016 .....	3
	Section 1 Notes.....	4
<b>SECTION 2 - TUITION AND FEES</b>		
2.1	Washburn University Tuition and Required Fees per Semester, Academic Year 2013 – 2018 .....	8
2.10	Washburn Institute of Technology Tuition and Required Fees per Credit Hour, Academic Year 2013 – 2018.....	8
	Section 2 Notes.....	9
<b>SECTION 3 - STUDENTS</b>		
3.1	Enrollment Headcount & Full-Time Equivalent, Academic Year 2012 – 2017.....	12
3.3a	Enrollment by Race/Ethnicity, Academic Year 2012 – 2017.....	14
3.3b	Enrollment by Gender, Academic Year 2012 – 2017 .....	14
3.3c	Enrollment by Age, Academic Year 2012 – 2017.....	16
3.3d	Enrollment by Student Status & Residency, Academic Year 2012 – 2017 .....	16
3.5	Washburn University Average ACT Composite Scores Among Entering Freshmen Academic Year 2012 - 2017 .....	18
3.6	Degrees/Certificates Awarded by Type, Academic Year 2012 – 2017 .....	20
3.7	Graduation Rates of First-Time, Full-Time Freshmen, (100%, 150%, and 200% of Program Time) .....	22
3.8	One Year Retention Rates of First-Time Students .....	22
3.10	Student Success Index, Entrance Year 2006 – 2011.....	22
	Section 3 Notes.....	24

**SECTION 4 - FACULTY AND STAFF**

4.11 All Faculty and Staff Headcount and Full-Time Equivalent, Fiscal Year 2018 ..... 30

4.12 Faculty Headcount and Full-Time Equivalent, Fiscal Year 2018 ..... 30

4.13 Staff Headcount and Full-Time Equivalent, Fiscal Year 2018 ..... 31

Section 4 Notes..... 32

**GLOSSARY**

Definitions of Frequently Used Enrollment and Budgetary Terms..... 34



# **WASHBURN DATA BOOK**

## **Section I: Finance**

**January 2018**

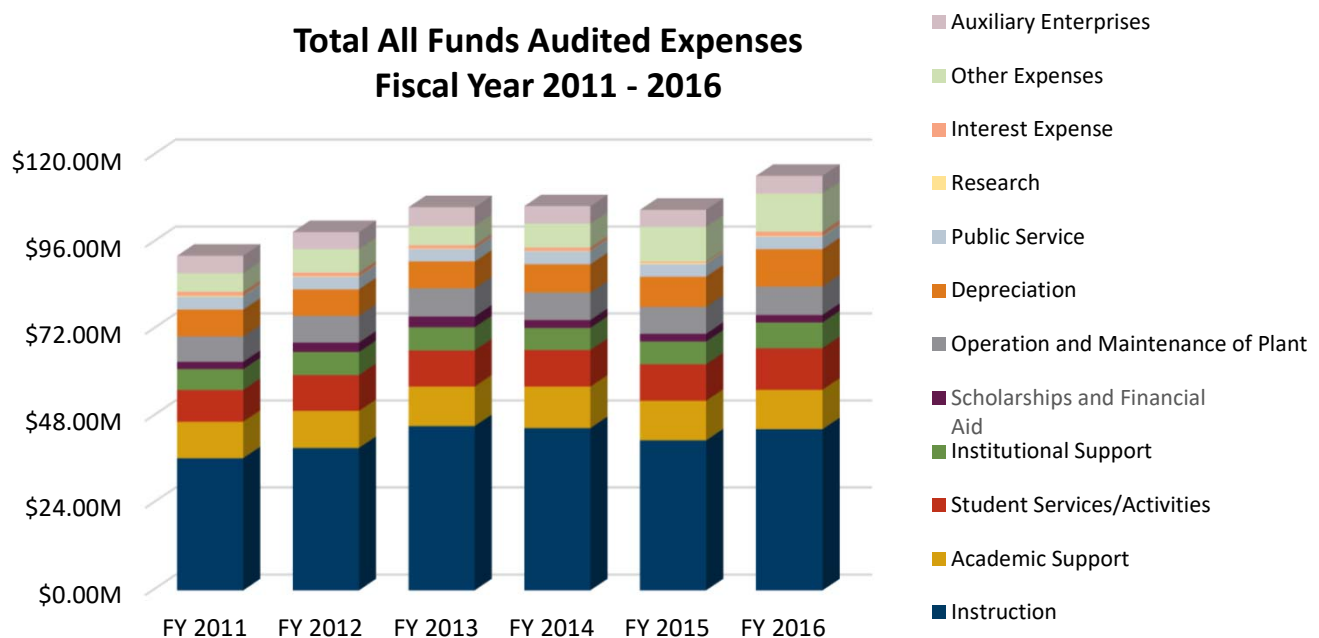
★ LEADING HIGHER EDUCATION ★

**Washburn University**  
**Total All Funds Audited Expenses**  
**Fiscal Year 2011 - 2016**

**Table 1.11a**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$36,421,998	\$39,228,376	\$45,261,071	\$44,733,173	\$41,341,129	\$44,412,095	21.9%
per FTE Student	\$5,715	\$6,004	\$6,991	\$6,997	\$6,467	\$6,947	21.6%
Academic Support	\$10,075,455	\$10,249,404	\$10,933,042	\$11,436,825	\$10,906,750	\$10,894,622	8.1%
per FTE Student	\$1,581	\$1,569	\$1,689	\$1,789	\$1,706	\$1,704	7.8%
Student Services/Activities	\$8,741,221	\$9,860,113	\$9,970,977	\$10,123,638	\$10,105,993	\$11,469,769	31.2%
per FTE Student	\$1,372	\$1,509	\$1,540	\$1,584	\$1,581	\$1,794	30.8%
Institutional Support	\$5,762,425	\$6,409,562	\$6,392,874	\$6,091,947	\$6,265,482	\$7,116,135	23.5%
per FTE Student	\$904	\$981	\$987	\$953	\$980	\$1,113	23.1%
Scholarships and Financial Aid	\$1,983,695	\$2,590,437	\$2,945,121	\$2,155,978	\$2,127,373	\$2,044,146	3.0%
Operation and Maintenance of Plant	\$7,013,583	\$7,354,281	\$7,772,404	\$7,608,425	\$7,405,200	\$7,837,969	11.8%
Depreciation	\$7,429,018	\$7,321,553	\$7,427,816	\$7,811,884	\$8,377,826	\$10,329,875	39.0%
Public Service	\$3,608,311	\$3,419,661	\$3,410,797	\$3,548,484	\$3,461,034	\$3,444,283	-4.5%
Research	\$216,401	\$195,326	\$159,430	\$132,649	\$371,981	\$212,316	-1.9%
Interest Expense	\$1,059,928	\$1,040,592	\$916,867	\$909,227	\$294,108	\$1,203,063	13.5%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,134,441	\$6,437,830	\$5,277,130	\$6,603,457	\$9,609,919	\$10,484,580	104.2%
<b>Subtotal All Funds - Expenses</b>	<b>\$87,446,476</b>	<b>\$94,107,135</b>	<b>\$100,467,529</b>	<b>\$101,155,687</b>	<b>\$100,266,795</b>	<b>\$109,448,853</b>	<b>25.2%</b>
Auxiliary Enterprises	\$4,863,091	\$4,737,909	\$5,233,739	\$4,832,155	\$4,707,788	\$4,896,875	0.7%
<b>Total All Funds - Expenses</b>	<b>\$92,309,567</b>	<b>\$98,845,044</b>	<b>\$105,701,268</b>	<b>\$105,987,842</b>	<b>\$104,974,583</b>	<b>\$114,345,728</b>	<b>23.9%</b>
<b>Total Headcount</b>	<b>9,806</b>	<b>10,019</b>	<b>9,957</b>	<b>9,966</b>	<b>9,732</b>	<b>9,803</b>	<b>0.0%</b>
<b>Total FTE</b>	<b>6,373</b>	<b>6,534</b>	<b>6,474</b>	<b>6,393</b>	<b>6,231</b>	<b>6,190</b>	<b>-2.9%</b>

**Total All Funds Audited Expenses**  
**Fiscal Year 2011 - 2016**



Notes for this section begin on page 4.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

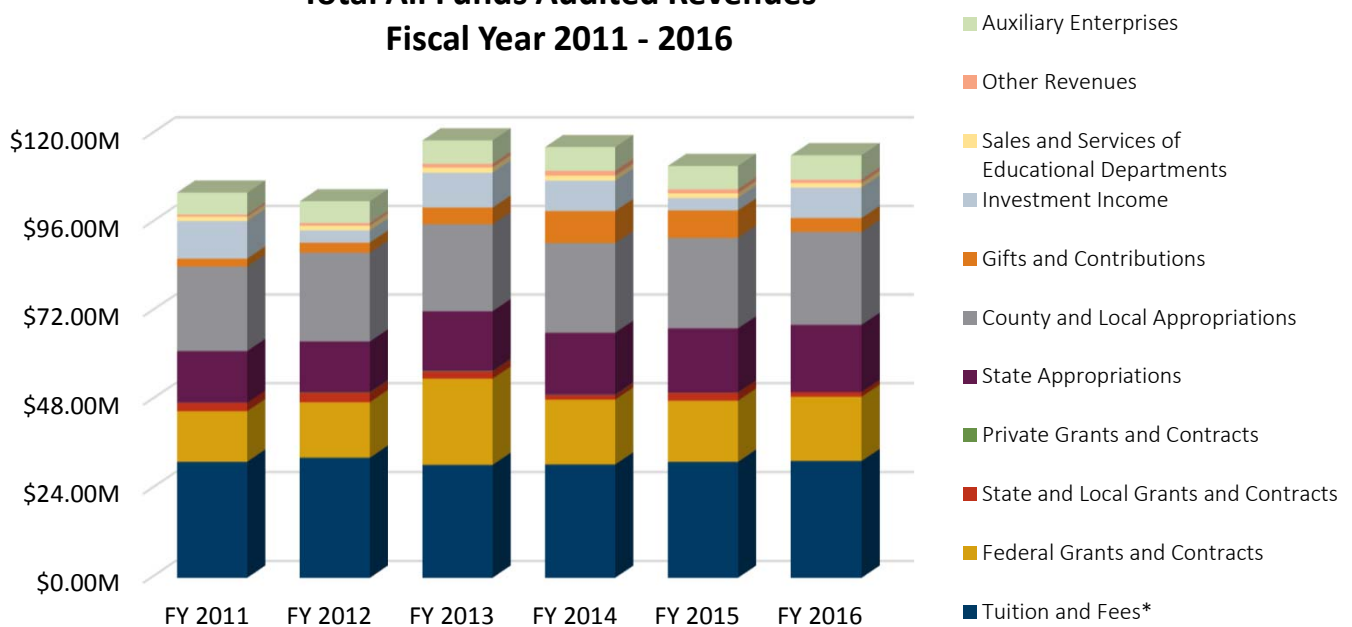


## Washburn University Total All Funds Audited Revenues Fiscal Year 2011 - 2016

Table 1.11b

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$31,297,090	\$32,370,120	\$30,441,778	\$30,581,487	\$31,281,717	\$31,492,892	0.6%
Federal Grants and Contracts	\$13,665,608	\$15,044,710	\$23,310,516	\$17,524,250	\$16,494,667	\$17,349,299	27.0%
State and Local Grants and Contracts	\$2,261,664	\$2,509,403	\$1,938,039	\$1,152,735	\$2,179,690	\$1,254,840	-44.5%
Private Grants and Contracts	\$13,652	\$149,598	\$135,621	\$165,893	\$60,442	\$32,851	140.6%
State Appropriations	\$13,997,852	\$13,747,871	\$16,190,244	\$16,772,838	\$17,351,051	\$18,194,582	30.0%
County and Local Appropriations	\$22,869,273	\$24,006,062	\$23,504,969	\$24,254,890	\$24,518,023	\$25,153,537	10.0%
Gifts and Contributions	\$2,150,103	\$2,766,113	\$4,553,930	\$8,724,091	\$7,438,889	\$3,788,133	76.2%
Investment Income	\$10,165,286	\$3,279,716	\$9,456,117	\$8,223,334	\$3,351,869	\$8,224,245	-19.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,192,408	\$1,304,023	\$1,416,448	\$1,320,174	\$1,288,630	\$1,214,181	1.8%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$602,111	\$719,621	\$976,875	\$1,322,860	\$1,069,051	\$934,079	55.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$98,215,047</b>	<b>\$95,897,237</b>	<b>\$111,924,537</b>	<b>\$110,042,552</b>	<b>\$105,034,029</b>	<b>\$107,638,639</b>	<b>9.6%</b>
Auxiliary Enterprises	\$5,921,737	\$5,898,337	\$6,343,233	\$6,428,097	\$6,324,646	\$6,605,385	11.5%
<b>Total All Funds - Revenues</b>	<b>\$104,136,784</b>	<b>\$101,795,574</b>	<b>\$118,267,770</b>	<b>\$116,470,649</b>	<b>\$111,358,675</b>	<b>\$114,244,024</b>	<b>9.7%</b>
<b>Total Headcount</b>	<b>9,806</b>	<b>10,019</b>	<b>9,957</b>	<b>9,966</b>	<b>9,732</b>	<b>9,803</b>	<b>0.0%</b>
<b>Total FTE</b>	<b>6,373</b>	<b>6,534</b>	<b>6,474</b>	<b>6,393</b>	<b>6,231</b>	<b>6,190</b>	<b>-2.9%</b>

### Total All Funds Audited Revenues Fiscal Year 2011 - 2016



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 4.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

## Section I Notes

### General Notes:

1. Washburn Institute of Technology (Washburn Tech) is affiliated with Washburn University. The University's Board of Regents is also the governing body of Washburn Institute of Technology, and the University's management has operational responsibility for Washburn Tech. Under governmental accounting standards, the University's audited financial statements include Washburn Tech as a "blended component unit". Condensed combining financial statements, which include columns for both the University and Washburn Tech, are presented in the notes to the University's audited financial statements, which are available in the KBOR office. These audited financial statements are used as the primary source for the tables in this section.
2. The headcount for Washburn University includes Washburn Institute of Technology, as a combined total. The breakout of each is as follows:

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b>Total Headcount - Washburn</b>	8,593	8,671	8,406	8,084	7,848	7,803
<b>Total Headcount - Washburn Tech</b>	1,213	1,348	1,551	1,882	1,884	2,000
<b>Total Headcount</b>	<b>9,806</b>	<b>10,019</b>	<b>9,957</b>	<b>9,966</b>	<b>9,732</b>	<b>9,803</b>
<b>Total FTE - Washburn</b>	5,641	5,699	5,589	5,321	5,125	5,010
<b>Total FTE - Washburn Tech</b>	732	835	885	1,072	1,106	1,180
<b>Total FTE</b>	<b>6,373</b>	<b>6,534</b>	<b>6,474</b>	<b>6,393</b>	<b>6,231</b>	<b>6,190</b>

3. Because the Washburn University Data Book is only a profile section, the facilities information which is usually included in Section 1 for KBOR's other Data Book publications will be located in the notes section for the purposes of this publication.

<b>Physical Facilities - Washburn University</b>	
Total Acreage	160
Total Number of Buildings	33
Total Gross Area of Buildings (sq. ft)	1,479,322

### Table P.20: Total All Funds Audited Expenses

1. The total audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Interest Expense" includes the audit category "Interest on indebtedness"; "Auxiliary Enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Expenses" includes the audit categories "Self-insurance claims, net of premiums" and "Other non-operating expenses".
2. Some of the data for fiscal year 2015 for Washburn University was restated in the most recent *Independent Auditors' Report and Financial Statements*. This includes specifically the categories "Instruction" and "Other Expenses". This data has been updated in the 2018 Washburn Data Book, so the data for Washburn University will not match the previously published 2017 Washburn Data Book.

**Table P.30: Total All Funds Audited Revenues**

1. The revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Federal Grants and Contracts" includes the audit category "Capital Grants – Federal"; "State and Local Grants and Contracts" includes the audit category "Capital Grants and Gifts – Non-Federal"; "Private Grants and Contracts" includes the audit category "Nongovernmental grants and contracts"; "Auxiliary enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Revenues" includes the audit categories "Other operating revenues" and "Additions to Permanent Endowments".

(Intentionally left blank)



# WASHBURN DATA BOOK

## Section II: Tuition and Fees

January 2018

★ LEADING HIGHER EDUCATION ★

**Washburn University**  
**Tuition and Required Fees per Semester\***  
**Academic Year 2013 - 2018**

Table 2.1

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<b>Resident</b>							
Undergraduate Tuition	\$3,375	\$3,555	\$3,720	\$3,900	\$4,095	\$4,215	24.9%
Required Fees	<u>\$43</u>	<u>\$43</u>	<u>\$43</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	27.9%
<b>Total per Semester</b>	<b>\$3,418</b>	<b>\$3,598</b>	<b>\$3,763</b>	<b>\$3,955</b>	<b>\$4,150</b>	<b>\$4,270</b>	<b>24.9%</b>
<b>Graduate</b>							
Graduate Tuition	\$3,708	\$3,900	\$4,080	\$4,284	\$4,500	\$4,644	25.2%
Required Fees	<u>\$43</u>	<u>\$43</u>	<u>\$43</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	27.9%
<b>Total per Semester</b>	<b>\$3,751</b>	<b>\$3,943</b>	<b>\$4,123</b>	<b>\$4,339</b>	<b>\$4,555</b>	<b>\$4,699</b>	<b>25.3%</b>
<b>Non-Resident</b>							
Undergraduate Tuition	\$7,635	\$8,025	\$8,400	\$8,820	\$9,255	\$9,540	25.0%
Required Fees	<u>\$43</u>	<u>\$43</u>	<u>\$43</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	27.9%
<b>Total per Semester</b>	<b>\$7,678</b>	<b>\$8,068</b>	<b>\$8,443</b>	<b>\$8,875</b>	<b>\$9,310</b>	<b>\$9,595</b>	<b>25.0%</b>
<b>Graduate</b>							
Graduate Tuition	\$7,560	\$7,944	\$8,304	\$8,724	\$9,156	\$9,432	24.8%
Required Fees	<u>\$43</u>	<u>\$43</u>	<u>\$43</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	27.9%
<b>Total per Semester</b>	<b>\$7,603</b>	<b>\$7,987</b>	<b>\$8,347</b>	<b>\$8,779</b>	<b>\$9,211</b>	<b>\$9,487</b>	<b>24.8%</b>

**Washburn Institute of Technology**  
**Tuition and Required Fees per Credit Hour**  
**Academic Year 2013 - 2018**

Table 2.10

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<b>Resident</b>							
Tuition	\$82	\$89	\$94	\$104	\$114	\$126	53.7%
Required Fees	<u>\$5</u>	<u>\$7</u>	<u>\$9</u>	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	260.0%
<b>Total per Credit Hour</b>	<b>\$87</b>	<b>\$96</b>	<b>\$103</b>	<b>\$116</b>	<b>\$129</b>	<b>\$144</b>	<b>65.5%</b>
<b>Online</b>							
Tuition	NA	\$89	\$94	\$104	\$114	\$126	41.6%
Required Fees	NA	<u>\$7</u>	<u>\$9</u>	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	157.1%
<b>Total per Credit Hour</b>	<b>NA</b>	<b>\$96</b>	<b>\$103</b>	<b>\$116</b>	<b>\$129</b>	<b>\$144</b>	<b>50.0%</b>

\*Rates listed are for full-time status.

Notes for this section begin on page 9.

Source: KBOR Washburn Tuition and Fees Survey

## Section II Notes

### General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2018 Academic Year for tuition, covers Fall 2017 + Spring 2018 + Summer 2018). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2018 Academic Year for data collection, covers Summer 2017 + Fall 2017 + Spring 2018). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)

### **Table 2.1: Washburn University Tuition and Required Fees per Semester**

1. Full-time denotes 15 credit hours for undergraduate students.
2. Full-time denotes 12 credit hours for graduate students.
3. Tuition was reported at a per credit hour rate, and was calculated per the above definitions.
4. Washburn University charges several different online tuition rates based on program, level, and residency status. The per-credit-hour rate for undergraduate online courses for AY 2018 was \$363.
5. Washburn University does not charge required fees for the Summer semester.

### **Table 2.10: Washburn Institute of Technology Tuition and Required Fees per Credit Hour**

1. Washburn Institute of Technology charges one tuition rate for all students, which is shown as the resident rate.
2. KBOR began collecting information on online tuition rates as of AY 2014.

(Intentionally left blank)





# WASHBURN DATA BOOK

## Section III: Students

January 2018

★ LEADING HIGHER EDUCATION ★

## Washburn University

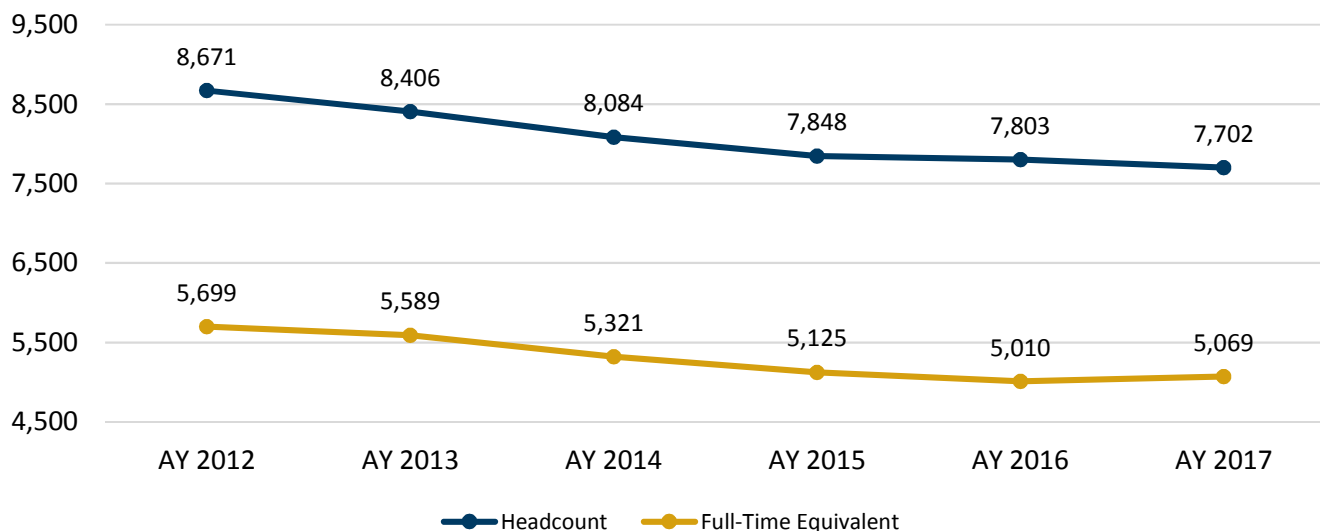
Washburn University offers more than 200 programs leading to certification, associate, bachelor, master's, doctor of nursing practice and juris doctor degrees through the College of Arts and Sciences and the schools of Applied Studies, Business, Law and Nursing. Located on a 160-acre campus in the center of Topeka, the capital of Kansas, Washburn provides broadly-based liberal arts and professional instruction and makes available to students diverse educational opportunities through an interactive campus and community relationships. An affiliate of the university is Washburn Institute of Technology, which provides high school and adult students significant opportunities to develop skills and knowledge relevant to contemporary career fields. Since 1941, Washburn University has been continuously accredited or approved by the Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools.

### Enrollment Headcount & Full-Time Equivalent Academic Year 2012 - 2017

**Table 3.1**

	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	8,671	8,406	8,084	7,848	7,803	7,702	-11.2%
Full-Time Equivalent Enrollment	5,699	5,589	5,321	5,125	5,010	5,069	-11.1%

### Headcount and FTE Academic Year 2012 - 2017



Notes for this section are located on page 24.

Source: KHEDS AY Collection

## Washburn Institute of Technology

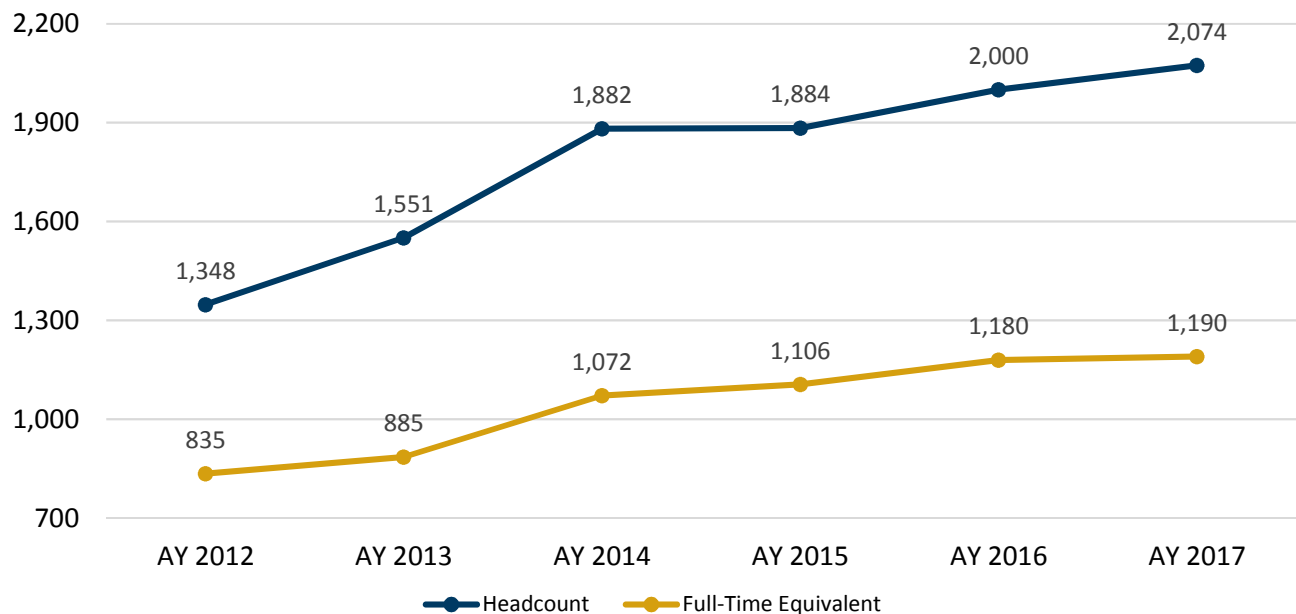
Washburn Tech offers 30+ career programs, most of which are about 48 credits in length, in eight areas - Advanced Manufacturing, Business, Computer Repair and Networking, Construction, Drafting and Design, Health Care, Hospitality and Human Services, and Transportation. In addition, continuing education and custom courses are offered. Washburn Tech, which serves postsecondary and high school students, has one of the highest graduation rates of any public technical institution in Kansas, 82 percent, and a placement rate of 94 percent.

**Enrollment Headcount & Full-Time Equivalent Academic Year 2012 - 2017**

**Table 3.1**

	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	1,348	1,551	1,882	1,884	2,000	2,074	53.9%
Full-Time Equivalent Enrollment	835	885	1,072	1,106	1,180	1,190	42.5%

**Headcount and FTE  
Academic Year 2012 - 2017**



Notes for this section are located on page 24.

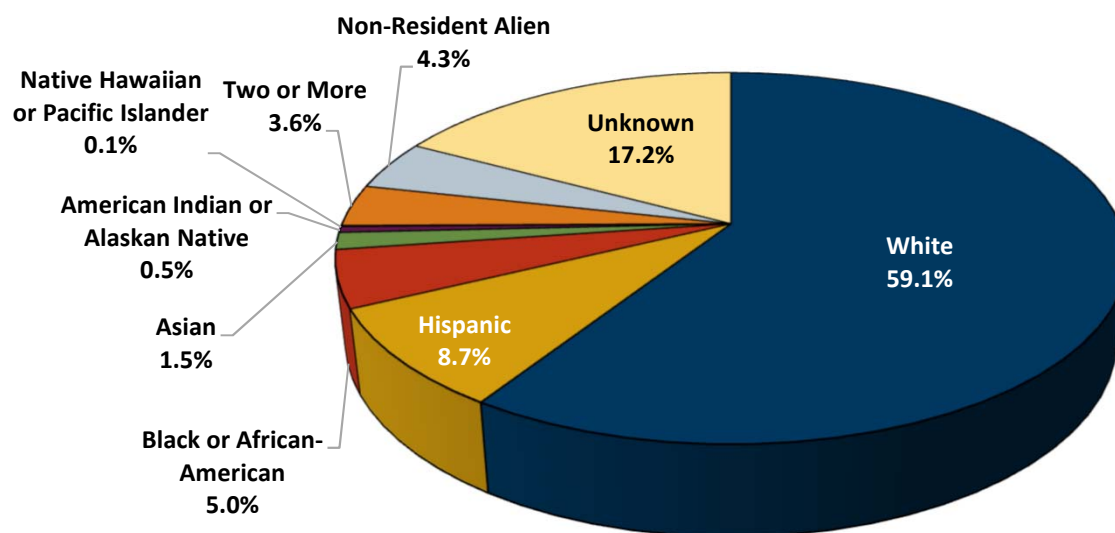
Source: KHEDS AY Collection

**Washburn University**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2012 - 2017**

Table 3.3a

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	65.3%	65.5%	61.9%	61.4%	60.0%	59.1%	-19.5%
Hispanic	5.6%	6.2%	6.5%	7.0%	6.8%	8.7%	38.3%
Black or African-American	6.1%	5.5%	5.4%	5.1%	4.9%	5.0%	-27.9%
Asian	1.3%	1.1%	1.1%	1.1%	1.5%	1.5%	0.9%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	-21.6%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	-40.0%
Two or More	3.2%	3.2%	3.1%	3.2%	3.5%	3.6%	2.2%
Non-Resident Alien	2.6%	3.2%	3.7%	4.2%	4.7%	4.3%	46.5%
Unknown	15.3%	14.6%	17.8%	17.4%	18.0%	17.2%	0.0%

**Enrollment by Race/Ethnicity**  
**Academic Year 2017**



**Enrollment by Gender**  
**Academic Year 2012 - 2017**

Table 3.3b

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	5,135	4,993	4,782	4,617	4,644	4,599	-10.4%
Male	3,536	3,413	3,302	3,230	3,159	3,103	-12.2%
Unknown	0	0	0	1	0	0	NA
<b>Total</b>	<b>8,671</b>	<b>8,406</b>	<b>8,084</b>	<b>7,848</b>	<b>7,803</b>	<b>7,702</b>	<b>-11.2%</b>

Notes for this section are located on page 24.

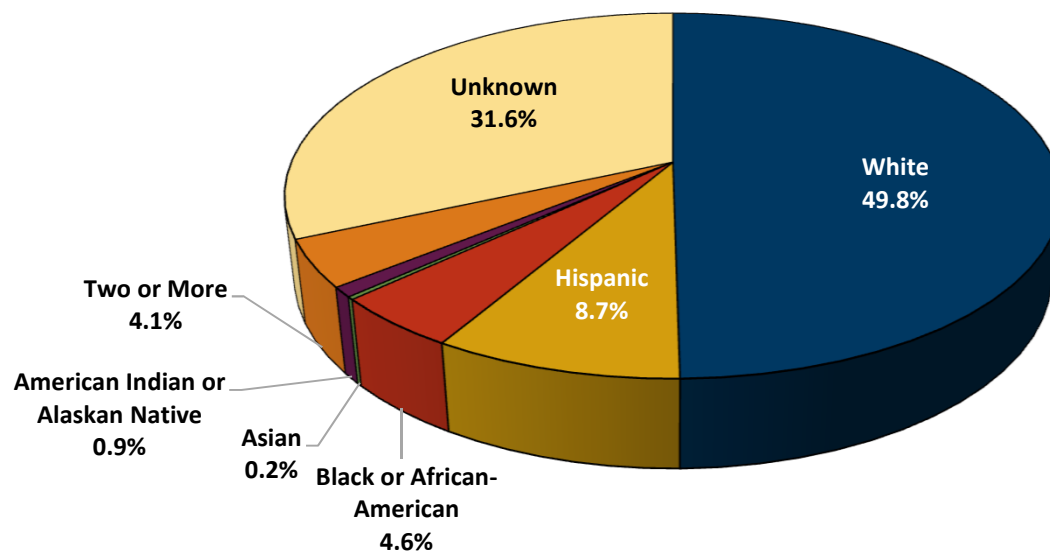
Source: KHEDS AY Collection

**Washburn Institute of Technology**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2012 - 2017**

Table 3.3a

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	44.6%	32.6%	25.1%	30.6%	36.8%	49.8%	71.7%
Hispanic	4.7%	4.8%	7.8%	9.5%	8.4%	8.7%	182.8%
Black or African-American	4.7%	2.9%	2.7%	3.4%	3.5%	4.6%	50.0%
Asian	0.8%	0.3%	0.2%	0.2%	0.2%	0.2%	-54.5%
American Indian or Alaskan Native	0.7%	0.3%	0.6%	0.7%	0.9%	0.9%	80.0%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	NA
Two or More	1.6%	1.7%	1.9%	2.9%	3.0%	4.1%	309.5%
Non-Resident Alien	0.1%	1.3%	0.1%	0.0%	0.0%	0.0%	NA
Unknown	42.4%	56.1%	61.5%	52.6%	47.3%	31.6%	14.7%

**Enrollment by Race/Ethnicity**  
**Academic Year 2017**



**Enrollment by Gender**  
**Academic Year 2012 - 2017**

Table 3.3b

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	690	784	971	878	945	996	44.3%
Male	658	766	906	1,005	1,055	1,078	63.8%
Unknown	0	1	5	1	0	0	NA
<b>Total</b>	<b>1,348</b>	<b>1,551</b>	<b>1,882</b>	<b>1,884</b>	<b>2,000</b>	<b>2,074</b>	<b>53.9%</b>

Notes for this section are located on page 24.

Source: KHEDS AY Collection

**Washburn University**  
**Enrollment by Age**  
**Academic Year 2012 - 2017**

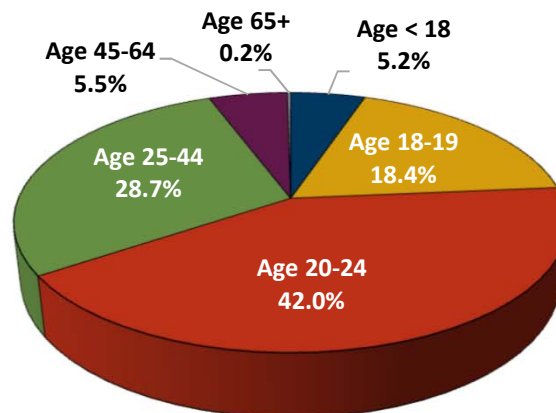
Table 3.3c

Undergraduate Student Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change
							AY 12 - 17
< 18	4.6%	4.4%	5.6%	6.0%	6.5%	6.0%	13.0%
18-19	17.3%	17.7%	17.6%	19.2%	19.1%	21.4%	7.9%
20-24	41.9%	43.8%	44.4%	44.6%	45.4%	45.4%	-5.6%
25-44	31.0%	29.1%	27.8%	25.8%	24.4%	23.4%	-34.4%
45-64	5.0%	4.9%	4.5%	4.2%	4.4%	3.7%	-36.2%
65+	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	44.4%

Graduate Student Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change
							AY 12 - 17
< 18	0.1%	0.0%	0.1%	0.2%	0.3%	0.2%	100.0%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	19.3%	18.3%	17.3%	16.6%	19.4%	21.1%	10.2%
25-44	69.9%	70.4%	70.4%	68.0%	64.3%	61.6%	-11.3%
45-64	10.4%	10.6%	11.5%	14.6%	15.3%	16.6%	59.5%
65+	0.3%	0.8%	0.6%	0.7%	0.7%	0.5%	66.7%

**Enrollment by Age**  
**Academic Year 2017**



**Enrollment by Student Status & Residency**  
**Academic Year 2012 - 2017**

Table 3.3d

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change
							AY 12 - 17
Full-Time	4,000	4,026	3,802	3,687	3,585	3,679	-8.0%
Part-Time	4,671	4,380	4,282	4,161	4,218	4,023	-13.9%
<b>Total</b>	<b>8,671</b>	<b>8,406</b>	<b>8,084</b>	<b>7,848</b>	<b>7,803</b>	<b>7,702</b>	<b>-11.2%</b>

Student Residency							
Student Residency	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change
							AY 12 - 17
Resident	8,104	7,828	7,310	7,056	6,945	6,816	-15.9%
Non-resident	567	578	774	792	858	886	56.3%
<b>Total</b>	<b>8,671</b>	<b>8,406</b>	<b>8,084</b>	<b>7,848</b>	<b>7,803</b>	<b>7,702</b>	<b>-11.2%</b>

Notes for this section are located on page 24.

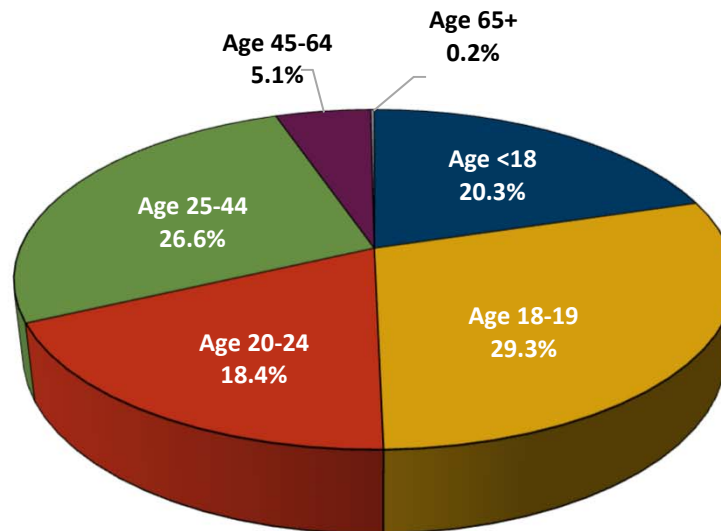
Source: KHEDS AY Collection

**Washburn Institute of Technology**  
**Enrollment by Age**  
**Academic Year 2012 - 2017**

Table 3.3c

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	12.3%	15.2%	16.5%	18.0%	18.4%	20.3%	154.2%
18-19	27.6%	25.9%	27.6%	25.7%	26.1%	29.3%	63.4%
20-24	22.9%	23.5%	20.4%	21.2%	19.1%	18.4%	23.6%
25-44	29.5%	28.8%	28.6%	28.8%	30.9%	26.6%	38.7%
45-64	7.6%	6.4%	6.8%	6.2%	5.5%	5.1%	3.9%
65+	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	300.0%

**Enrollment by Age**  
**Academic Year 2017**



**Enrollment by Student Status**  
**Academic Year 2012 - 2017**

Table 3.3d

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	569	578	691	706	756	701	23.2%
Part-Time	779	973	1,191	1,178	1,244	1,373	76.3%
<b>Total</b>	<b>1,348</b>	<b>1,551</b>	<b>1,882</b>	<b>1,884</b>	<b>2,000</b>	<b>2,074</b>	<b>53.9%</b>

Notes for this section are located on page 24.

Source: KHEDS AY Collection

**Washburn University**  
**Average ACT Composite Scores Among Entering Freshmen**  
**Academic Year 2012-2017**

Table 3.5

	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	Current Year, 2017		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
<b>Washburn University</b>	21.8	22.0	21.9	22.1	22.0	21.7	21.3	21.7	21.2

**Average ACT Composite Score - All Kansas High School Students (Graduating class)**

	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
<b>Kansas Average</b>	<b>21.9</b>	<b>21.8</b>	<b>22.0</b>	<b>21.9</b>	<b>21.9</b>	<b>21.7</b>

**Enrollment by ACT Score**  
**Academic Year 2012-2017**

Enrolled: ACT Scores	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
(First-time freshmen)							
12 and under	0.8%	0.3%	0.0%	0.3%	0.1%	0.0%	<b>NA</b>
13 - 16	9.2%	7.5%	8.7%	6.6%	7.5%	9.2%	<b>37.5%</b>
17 - 22	48.2%	48.4%	49.6%	50.3%	49.9%	49.7%	<b>42.2%</b>
23 - 26	30.7%	31.2%	27.4%	27.6%	29.0%	27.1%	<b>21.9%</b>
27 - 31	9.8%	12.0%	13.4%	13.9%	11.8%	13.8%	<b>94.1%</b>
32 - 36	1.3%	0.6%	0.9%	1.3%	1.8%	0.3%	<b>-71.4%</b>

Notes for this section are located on page 24.

Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report



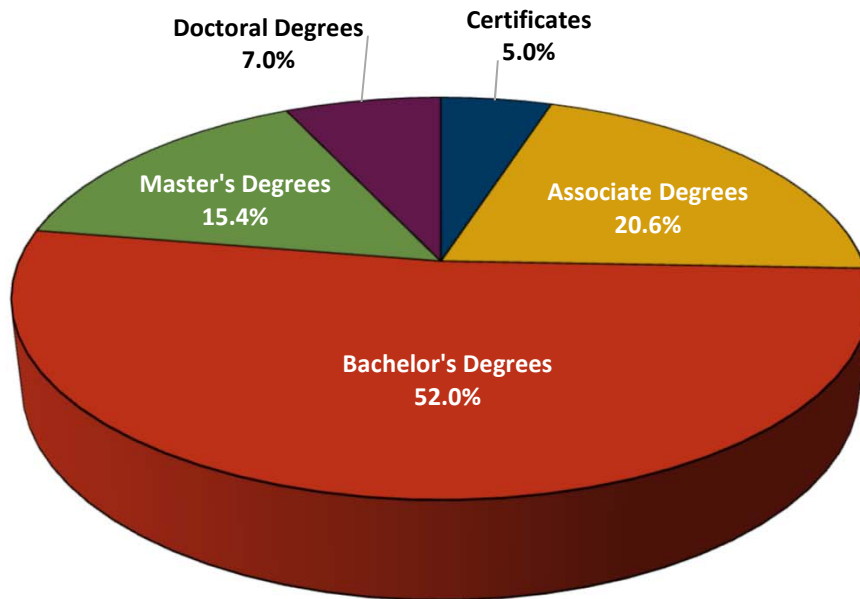
(Intentionally left blank)

**Washburn University  
Degrees/Certificates Awarded  
Academic Year 2012-2017**

**Table 3.6**

Degrees/Certificates*	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Certificates	131	133	86	106	86	71	-45.8%
Associate Degrees	122	140	200	195	230	293	140.2%
Bachelor's Degrees	774	830	819	773	789	740	-4.4%
Master's Degrees	144	123	133	155	138	219	52.1%
Doctoral Degrees	159	142	116	122	99	100	-37.1%
<b>Subtotal Degrees</b>	<b>1,199</b>	<b>1,235</b>	<b>1,268</b>	<b>1,245</b>	<b>1,256</b>	<b>1,352</b>	<b>12.8%</b>
<b>Degrees/Certificates Total</b>	<b>1,330</b>	<b>1,368</b>	<b>1,354</b>	<b>1,351</b>	<b>1,342</b>	<b>1,423</b>	<b>7.0%</b>
Other Awards	-	-	20	11	33	21	NA

**Degrees/Certificates Awarded  
Academic Year 2017**



\*See notes section for explanation of certificate categories.

Notes for this section are located on page 24.

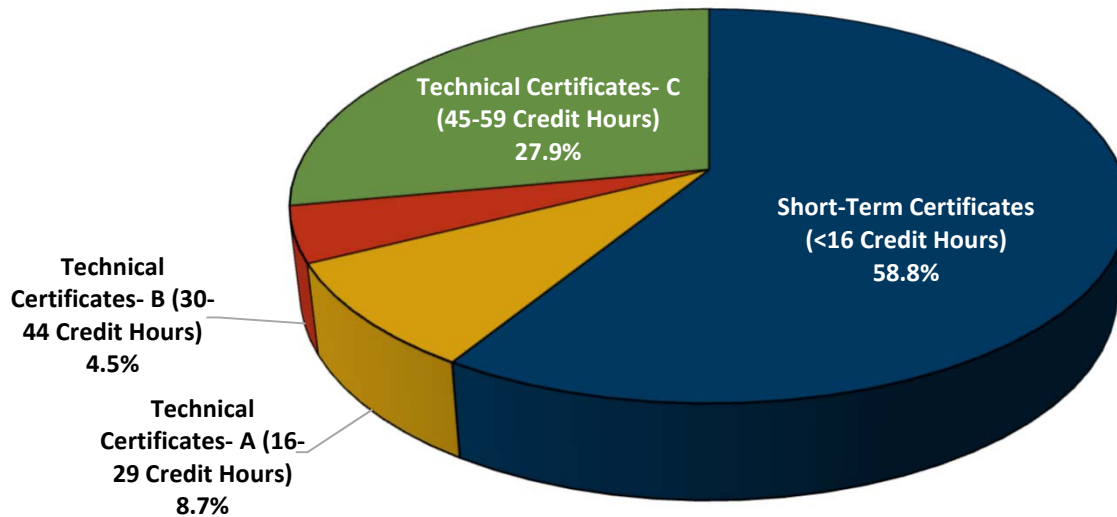
Source: KHEDS AY Collection

**Washburn Institute of Technology  
Certificates Awarded  
Academic Year 2012-2017**

**Table 3.6**

Degrees/Certificates*	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12-17
Short-Term Certificates (<16 Credit Hours)	486	591	798	695	643	686	41.2%
Technical Certificates- A (16-29 Credit Hours)	39	31	61	98	110	102	161.5%
Technical Certificates- B (30-44 Credit Hours)	7	16	27	20	62	53	657.1%
Technical Certificates- C (45-59 Credit Hours)	314	313	343	267	348	326	3.8%
<b>Total</b>	<b>846</b>	<b>951</b>	<b>1,229</b>	<b>1,080</b>	<b>1,163</b>	<b>1,167</b>	<b>37.9%</b>

**Degrees/Certificates Awarded  
Academic Year 2017**



\*See notes section for explanation of certificate categories.

Notes for this section are located on page 24.

Source: KHEDS AY Collection

**Washburn University  
Degree/Certificate-Seeking Students**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)\***

**Table 3.7**

	Cohort Year					
	2005	2006	2007	2008	2009	2010
100% Graduation Rate	12.9%	12.0%	17.4%	12.8%	15.6%	14.9%
150% Graduation Rate	37.9%	33.7%	36.6%	34.0%	34.8%	33.1%
200% Graduation Rate	41.2%	34.4%	41.6%	38.1%	NA**	NA**

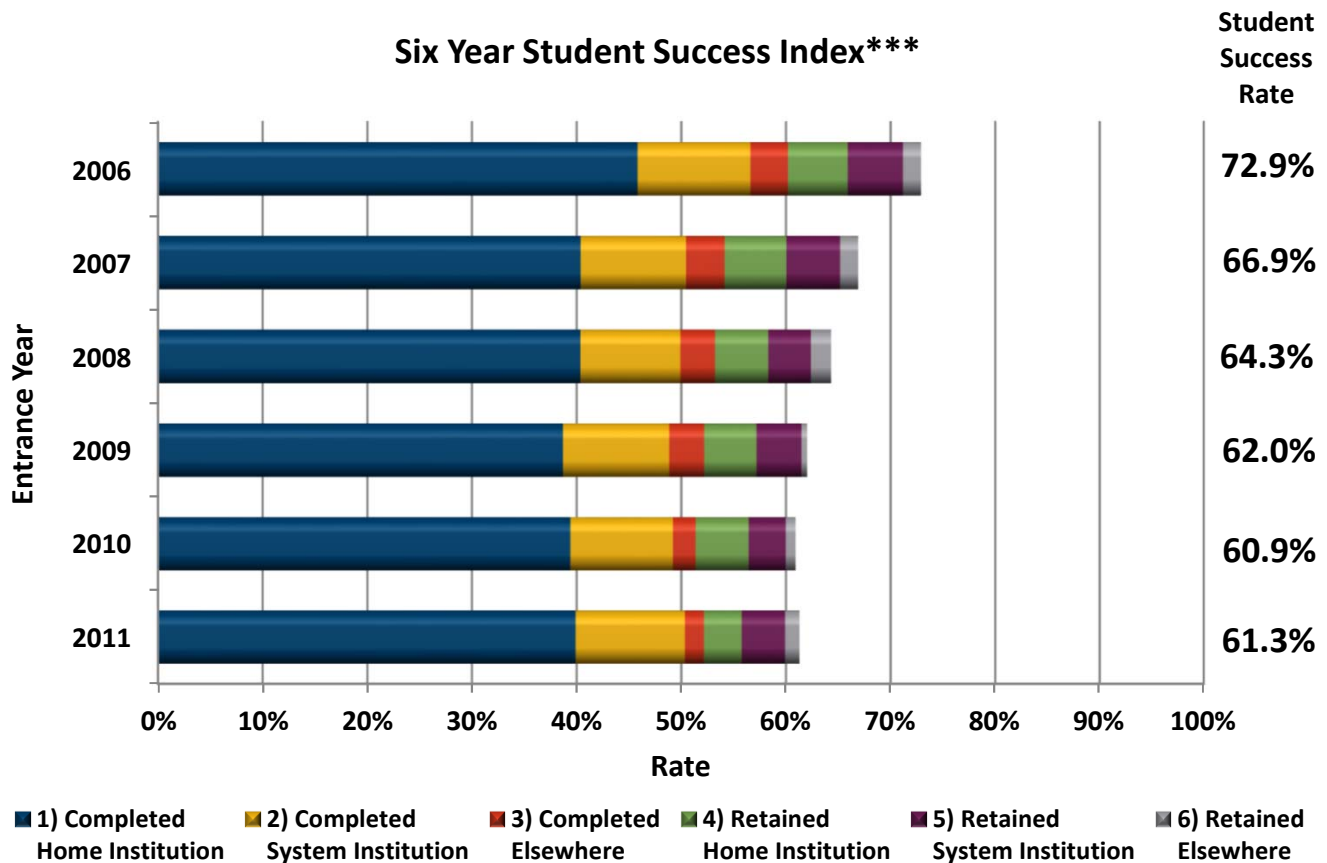
**One Year Retention Rates of First-Time Students**

**Table 3.8**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	43.6%	40.0%	24.7%	31.9%	33.3%	39.3%
Full-Time Rate	62.2%	66.7%	64.5%	65.5%	68.4%	71.9%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2006 - 2011**

**Table 3.10**



\*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion.

\*\*Data for the 200% graduation rate for this cohort is not yet available.

\*\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section are located on page 24.**

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Washburn Institute of Technology  
Degree/Certificate-Seeking Students**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)\***

**Table 3.7**

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	76.9%	79.7%	82.9%	62.2%	82.0%	69.9%
150% Graduation Rate	79.0%	81.3%	82.9%	74.4%	82.0%	74.7%
200% Graduation Rate	79.3%	82.8%	82.9%	77.8%	83.6%	NA**

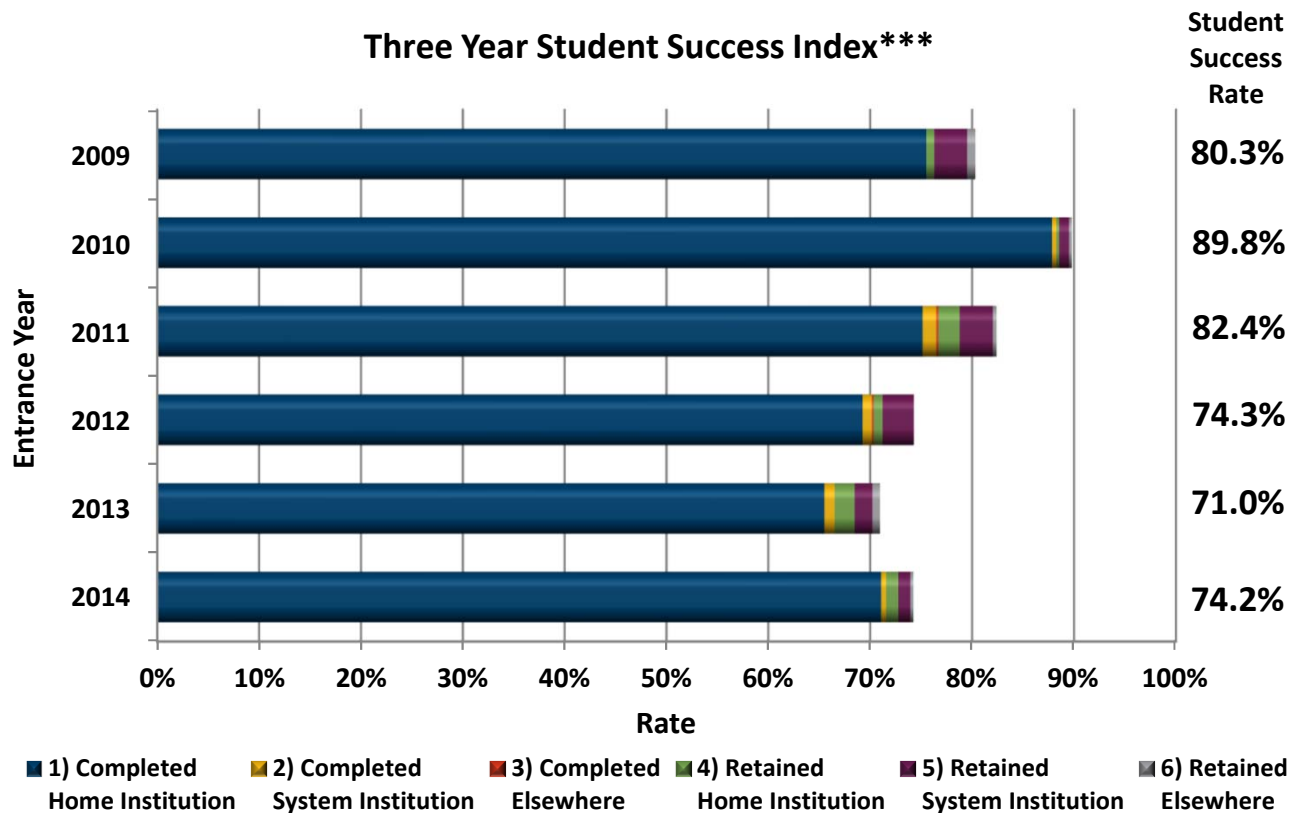
**One Year Retention Rates of First-Time Students**

**Table 3.8**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	69.3%	67.9%	68.8%	67.3%	66.1%	50.7%
Full-Time Rate	82.9%	80.0%	90.2%	75.9%	71.8%	80.0%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2009 - 2014**

**Table 3.10**



\*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion.

\*\*Data for the 200% graduation rate for this cohort is not yet available.

\*\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section are located on page 24.**

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

## Section III Notes

### General Notes:

1. Demographic data for tables 3.1 – 3.3d can also be found online in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs, and charts. KHERS can be accessed at [stats.kansasregents.org](http://stats.kansasregents.org).

### Table 3.1: Enrollment Headcount & Full-time Equivalent (Academic Year)

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2016 Academic Year covers Summer 2015 + Fall 2015 + Spring 2016). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
3. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.

### Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, in the years since 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Tables 3.3d: Enrollment by Student Status & Residency

1. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
2. Residency data is taken from the Enrolled Flags field in the Academic Year Collection, which measures residency at the beginning of the academic year.

### Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by Washburn. The ACT scores include both resident and non-resident entering freshmen.
2. Students entering technical colleges are not required to take the ACT examination. Therefore, there is no comparable table for Washburn Institute of Technology.

### Table 3.6 Degrees/Certificates Awarded

1. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category.
2. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated short term program. Also sometimes referred to as a “stand-alone program,” a short-term program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
3. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table 3.7: Graduation Rates of First-time, Full-time Freshmen (100%, 150%, and 200% of Program Time)

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

### Table 3.8: One Year Retention Rates of First-time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table 3.10: Success Index**

1. The data may have changed slightly from Entrance Year 2005 through Entrance Year 2009 for Washburn University, and from Entrance Year 2008 through Entrance Year 2012 for Washburn Institute of Technology, due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in the prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.
5. Specific data for Washburn University Student Success Index (six year rate) is as follows:

<b>Entrance Year</b>	<b>Completed Home Institution</b>	<b>Completed System Institution</b>	<b>Completed Elsewhere</b>	<b>Retained Home Institution</b>	<b>Retained System Institution</b>	<b>Retained Elsewhere</b>	<b>Student Success Index</b>
<b>2006</b>	45.8%	10.8%	3.6%	5.7%	5.3%	1.7%	<b>72.9%</b>
<b>2007</b>	40.4%	10.1%	3.7%	5.9%	5.1%	1.7%	<b>66.9%</b>
<b>2008</b>	40.4%	9.5%	3.3%	5.1%	4.1%	1.9%	<b>64.3%</b>
<b>2009</b>	38.7%	10.1%	3.3%	5.0%	4.3%	0.5%	<b>62.0%</b>
<b>2010</b>	39.4%	9.8%	2.2%	5.1%	3.6%	0.9%	<b>60.9%</b>
<b>2011</b>	39.9%	10.5%	1.8%	3.6%	4.1%	1.4%	<b>61.3%</b>

Entrance Years for this note were listed incorrectly in the 2016 Washburn Data Book.



6. Specific data for the Washburn Institute of Technology Student Success Index (three year rate) is as follows:

<b>Entrance Year</b>	<b>Completed Home Institution</b>	<b>Completed System Institution</b>	<b>Completed Elsewhere</b>	<b>Retained Home Institution</b>	<b>Retained System Institution</b>	<b>Retained Elsewhere</b>	<b>Student Success Index</b>
<b>2009</b>	75.5%	0.0%	0.0%	0.8%	3.2%	0.8%	<b>80.3%</b>
<b>2010</b>	87.8%	0.4%	0.0%	0.3%	1.0%	0.3%	<b>89.8%</b>
<b>2011</b>	75.1%	1.3%	0.2%	2.1%	3.3%	0.4%	<b>82.4%</b>
<b>2012</b>	69.3%	0.9%	0.2%	0.9%	3.0%	0.0%	<b>74.3%</b>
<b>2013</b>	65.5%	1.0%	0.0%	2.0%	1.7%	0.7%	<b>71.0%</b>
<b>2014</b>	71.1%	0.5%	0.0%	1.2%	1.2%	0.3%	<b>74.2%</b>

(Intentionally left blank)



# WASHBURN DATA BOOK

## Section IV: Faculty and Staff

January 2018

★ LEADING HIGHER EDUCATION ★

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2018**

Table 4.11

Category	Washburn University	Washburn Institute of Technology	Total
<b>Total Headcount</b>	1,002	156	<b>1,158</b>
Full-Time	734	107	<b>841</b>
Part-Time	268	49	<b>317</b>
<b>Total FTE</b>	<b>823</b>	<b>123</b>	<b>947</b>

**Faculty Headcount and Full-Time Equivalent\*  
Fiscal Year 2018**

Table 4.12

Category	Washburn University	Washburn Institute of Technology	Total
Full-Time (Tenured, Tenure Track)	211	0	<b>211</b>
Full-Time (Non Tenure Track)	94	62	<b>156</b>
Part-Time (Non Benefits Eligible)	221	21	<b>242</b>
Part-Time (Benefits Eligible)	15	3	<b>18</b>
Faculty Phased Retirees	9	0	<b>9</b>
<b>Total Headcount</b>	<b>550</b>	<b>86</b>	<b>636</b>
Full-Time	305	62	<b>367</b>
Part-Time	245	24	<b>269</b>
<b>Total FTE</b>	<b>387</b>	<b>70</b>	<b>457</b>

\*Includes only employees with faculty status.

**Notes for this section begin on page 32.**

Source: *KBOR Faculty and Staff Report*

**Staff Headcount and Full-Time Equivalent\***  
**Fiscal Year 2018**

Table 4.13

Category	Washburn Institute of		Total
	Washburn University	Technology	
<b>Faculty and Professional Staff</b>			
<b>Exempt</b>			
Full-Time	0	10	10
Part-Time	0	0	0
<b>Non-Exempt</b>			
Full-Time	0	0	0
Part-Time	0	2	2
<b>Total Headcount</b>	<b>0</b>	<b>12</b>	<b>12</b>
Full-Time	0	10	10
Part-Time	0	2	2
<b>Total FTE</b>	<b>0</b>	<b>11</b>	<b>11</b>
<b>Administrative Staff</b>			
<b>Exempt</b>			
Full-Time	205	11	216
Part-Time	2	2	4
<b>Non-Exempt</b>			
Full-Time	0	0	0
Part-Time	0	1	1
<b>Total Headcount</b>	<b>207</b>	<b>14</b>	<b>221</b>
Full-Time	205	11	216
Part-Time	2	3	5
<b>Total FTE</b>	<b>206</b>	<b>12</b>	<b>218</b>
<b>Classified Staff</b>			
<b>Exempt</b>			
Full-Time	0	0	0
Part-Time	0	0	0
<b>Non-Exempt</b>			
Full-Time	224	24	248
Part-Time	21	20	41
<b>Total Headcount</b>	<b>245</b>	<b>44</b>	<b>289</b>
Full-Time	224	24	248
Part-Time	21	20	41
<b>Total FTE</b>	<b>231</b>	<b>31</b>	<b>262</b>
<b>Grand Total Headcount</b>	<b>452</b>	<b>70</b>	<b>522</b>
Full-Time	429	45	474
Part-Time	23	25	48
<b>Grand Total FTE</b>	<b>437</b>	<b>53</b>	<b>490</b>

\*Excludes employees with faculty status

Notes for this section begin on page 32.

Source: KBOR Faculty and Staff Report

## Section IV Notes

### General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).

### Table 4.12: Faculty Headcount and Full-Time Equivalent

1. The “Faculty” category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.

### Table 4.13: Staff Headcount and Full-Time Equivalent

1. The “Staff” category includes all full-time and part-time employees not reported as faculty.
2. “Faculty and Professional Staff” includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR “Professionals in Higher Education Salary Survey”, including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. “Administrative Staff” includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) “Administrators in Higher Education Salary Survey”, including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. “Classified Staff” includes positions listed in the CUPA-HR “Non-Exempt Staff in Higher Education Salary Survey”, including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.



# WASHBURN DATA BOOK

## Glossary

January 2018

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

**Administrative Faculty and Staff** - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from audited financial statements of the institutions.

**Auxiliary Revenue** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

**AY** - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Classified Staff** - Positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.



**Cohort** – A specific group of student established for tracking purposes.

**College and University Professional Association for Human Resources (CUPA-HR)** - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees, and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**Faculty** - Includes all employees with faculty status.

**Faculty and Professional Staff** - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in: instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

**Faculty Phased Retiree** - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of payment.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the

operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

**First-time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**FTE** - Abbreviation for full time equivalent; as related to enrollment, one FTE student is represented by 15 semester credit hours. In relation to budgeted staff positions, technical colleges and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

**FY** - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

**KHERS** – Abbreviation for the Kansas Higher Education Reporting System. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at [stats.kansasregents.org](http://stats.kansasregents.org).

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

**Race/Ethnicity** - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**Short-Term Program Certificates** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at [stats.kansasregents.org/](https://stats.kansasregents.org/), on the "Student Success Index" tab.

**Technical Certificates- A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree)

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.