



COMMUNITY COLLEGE DATA BOOK

January 2017



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President of Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2017**

Enclosed is the recently completed Community College Data Book which includes information about the 19 Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available online at: http://www.kansasregents.org/data/system_data/higher_education_data_books.

Kansas Higher Education Reporting System (KHERS)

KHERS is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts.

★ LEADING HIGHER EDUCATION ★

KHERS reports are generated from data collected by Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges) throughout the year in data collections such as the Kansas Higher Education Enrollment Report (KHEER) and the Kansas Higher Education Data System (KHEDS). These data collections support reporting about enrollments, completions, demographics and other characteristics. Located on <http://www.kansasregents.org/>, under the "Data" heading. If you have questions concerning the content of the materials, please contact our help desk at irhelp@ksbor.org.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK**

January 2017

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COMMUNITY COLLEGE DATA BOOK

Section I: Finance

January 2017

★ LEADING HIGHER EDUCATION ★

Total All Funds Audited Expenses Fiscal Year 2015

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$4,854,449 \$2,712	\$15,171,432 \$3,536	\$17,684,271 \$2,922	\$8,897,532 \$6,369	\$8,504,506 \$6,702
Academic Support per FTE Student	\$621,567 \$347	\$3,614,460 \$842	\$4,476,027 \$739	\$596,869 \$427	\$518,538 \$409
Student Services/Activities per FTE Student	\$1,908,162 \$1,066	\$3,324,124 \$775	\$6,854,907 \$1,132	\$1,729,881 \$1,238	\$2,421,810 \$1,908
Institutional Support per FTE Student	\$2,320,440 \$1,296	\$6,142,217 \$1,431	\$13,759,297 \$2,273	\$1,606,033 \$1,150	\$916,573 \$722
Scholarships and Financial Aid	\$2,820,609	\$4,084,138	\$31,169,476	\$696,058	\$2,318,157
Operation and Maintenance of Plant	\$633,576	\$2,364,012	\$3,306,876	\$972,408	\$2,378,303
Depreciation	\$1,041,822	\$912,974	\$3,454,310	\$960,552	\$605,115
Public Service	\$0	\$635,009	\$122,708	\$0	\$0
Interest Expense	\$0	\$449,897	\$513,521	\$0	\$0
Realized Losses	\$31,806	\$42,356	\$17,510	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$64,122	\$0	\$629,382	\$237,665	\$471,554
Subtotal All Funds - Expenses	\$14,296,553	\$36,740,619	\$81,988,285	\$15,696,997	\$18,134,555
Auxiliary Enterprises	\$1,301,441	\$2,282,102	\$6,319,448	\$2,237,492	\$1,607,839
Total All Funds - Expenses	\$15,597,994	\$39,022,721	\$88,307,733	\$17,934,489	\$19,742,394
Physical Facilities					
Total Acreage	340	652	278	43	32
Total Number of Buildings	22	45	36	40	28
Total Gross Area of Buildings (sq. ft)	219,814	577,908	1,108,308	237,126	412,551
Total Headcount	4,208	16,275	13,315	3,569	2,362
Total FTE	1,790	4,291	6,053	1,397	1,269

Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2015

Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction	\$4,044,911	\$7,414,723	\$3,472,698	\$9,010,859	\$6,405,841
per FTE Student	\$3,927	\$2,923	\$2,574	\$6,404	\$4,125
Academic Support	\$1,733,533	\$749,047	\$1,317,052	\$230,938	\$969,420
per FTE Student	\$1,683	\$295	\$976	\$164	\$624
Student Services/Activities	\$2,283,805	\$4,421,177	\$2,673,233	\$2,482,238	\$3,919,168
per FTE Student	\$2,217	\$1,743	\$1,982	\$1,764	\$2,524
Institutional Support	\$2,219,733	\$4,525,547	\$5,629,678	\$1,680,911	\$3,807,142
per FTE Student	\$2,155	\$1,784	\$4,173	\$1,195	\$2,451
Scholarships and Financial Aid	\$3,325,976	\$5,088,410	\$6,806,778	\$2,000,595	\$399,251
Operation and Maintenance of Plant	\$700,000	\$3,298,945	\$2,439,962	\$1,127,736	\$3,164,317
Depreciation	\$531,380	\$1,686,964	\$1,335,877	\$978,015	\$1,874,424
Public Service	\$40,000	\$0	\$607,603	\$4,911	\$412,361
Interest Expense	\$474,892	\$240,222	\$0	\$299,884	\$243,116
Realized Losses	\$0	\$40,507	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$100,000	\$1,491,529	\$4,763,457	\$0	\$91,907
Subtotal All Funds - Expenses	\$15,454,230	\$28,957,071	\$29,046,338	\$17,816,086	\$21,286,947
Auxiliary Enterprises	\$1,933,566	\$3,387,982	\$1,300,434	\$879,616	\$2,791,091
Total All Funds - Expenses	\$17,387,796	\$32,345,053	\$30,346,772	\$18,695,702	\$24,078,038
Physical Facilities					
Total Acreage	132	46	407.5	147	124
Total Number of Buildings	28	36	29	10	39
Total Gross Area of Buildings (sq. ft)	275,848	500,107	398,607	228,587	505,275
Total Headcount	1,906	4,998	2,605	3,074	3,038
Total FTE	1,030	2,537	1,349	1,407	1,553

Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2015

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$7,247,478 \$3,463	\$14,656,568 \$3,771	\$3,294,302 \$4,582	\$65,629,996 \$5,702	\$29,600,000 \$7,365
Academic Support per FTE Student	\$2,759,407 \$1,318	\$2,627,305 \$676	\$1,072,305 \$1,491	\$24,040,934 \$2,089	\$1,700,000 \$423
Student Services/Activities per FTE Student	\$2,294,750 \$1,096	\$5,129,865 \$1,320	\$2,707,149 \$3,765	\$14,915,908 \$1,296	\$5,500,000 \$1,368
Institutional Support per FTE Student	\$3,479,190 \$1,662	\$4,477,247 \$1,152	\$2,879,060 \$4,004	\$26,146,710 \$2,272	\$9,200,000 \$2,289
Scholarships and Financial Aid	\$1,679,987	\$3,514,397	\$868,007	\$10,704,358	\$12,500,000
Operation and Maintenance of Plant	\$980,176	\$4,367,708	\$731,837	\$11,230,801	\$6,300,000
Depreciation	\$843,507	\$3,326,038	\$609,301	\$8,949,545	\$4,400,000
Public Service	\$372,502	\$2,150,524	\$157,300	\$1,052,888	\$0
Interest Expense	\$81,697	\$524,161	\$0	\$933,037	\$1,274,405
Realized Losses	\$0	\$11,226	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$777,132	\$3,819,677	\$219,354	\$0	\$200,000
Subtotal All Funds - Expenses	\$20,515,826	\$44,604,716	\$12,538,616	\$163,604,176	\$70,674,405
Auxiliary Enterprises	\$1,987,084	\$4,853,435	\$1,404,161	\$12,810,133	\$3,400,000
Total All Funds - Expenses	\$22,502,910	\$49,458,151	\$13,942,776	\$176,414,309	\$74,074,405
Physical Facilities					
Total Acreage	68	514	77	245	190
Total Number of Buildings	50	62	14	22	35
Total Gross Area of Buildings (sq. ft)	344,384	922,877	224,661	1,862,612	700,331
Total Headcount	5,184	9,275	1,292	29,837	9,212
Total FTE	2,093	3,887	719	11,510	4,019

Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2015

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction per FTE Student	\$3,844,979 \$3,744	\$5,637,446 \$4,050	\$4,510,853 \$4,342	\$7,597,492 \$5,871
Academic Support per FTE Student	\$604,877 \$589	\$828,045 \$595	\$937,699 \$903	\$220,973 \$171
Student Services/Activities per FTE Student	\$1,314,901 \$1,280	\$3,288,572 \$2,362	\$1,845,617 \$1,776	\$2,499,763 \$1,932
Institutional Support per FTE Student	\$4,131,219 \$4,023	\$3,845,828 \$2,763	\$1,898,337 \$1,827	\$4,254,091 \$3,288
Scholarships and Financial Aid	\$1,214,126	\$2,122,116	\$2,193,120	\$788,579
Operation and Maintenance of Plant	\$1,220,963	\$1,333,388	\$670,921	\$2,603,464
Depreciation	\$769,741	\$864,746	\$863,693	\$2,973,407
Public Service	\$0	\$11,161	\$0	\$0
Interest Expense	\$0	\$0	\$150,568	\$191,594
Realized Losses	\$54,592	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$31,552	\$477,312	\$0	\$0
Subtotal All Funds - Expenses	\$13,186,949	\$18,408,615	\$13,070,808	\$21,129,363
Auxiliary Enterprises	\$590,551	\$1,542,506	\$2,385,611	\$1,705,678
Total All Funds - Expenses	\$13,777,500	\$19,951,121	\$15,456,419	\$22,835,041
Physical Facilities				
Total Acreage	20	84.75	78	177.5
Total Number of Buildings	13	13	15	32
Total Gross Area of Buildings (sq. ft)	255,360	252,232	301,007	413,985
Total Headcount	2,332	3,100	1,994	2,638
Total FTE	1,027	1,392	1,039	1,294

Notes for this section begin on page 23.

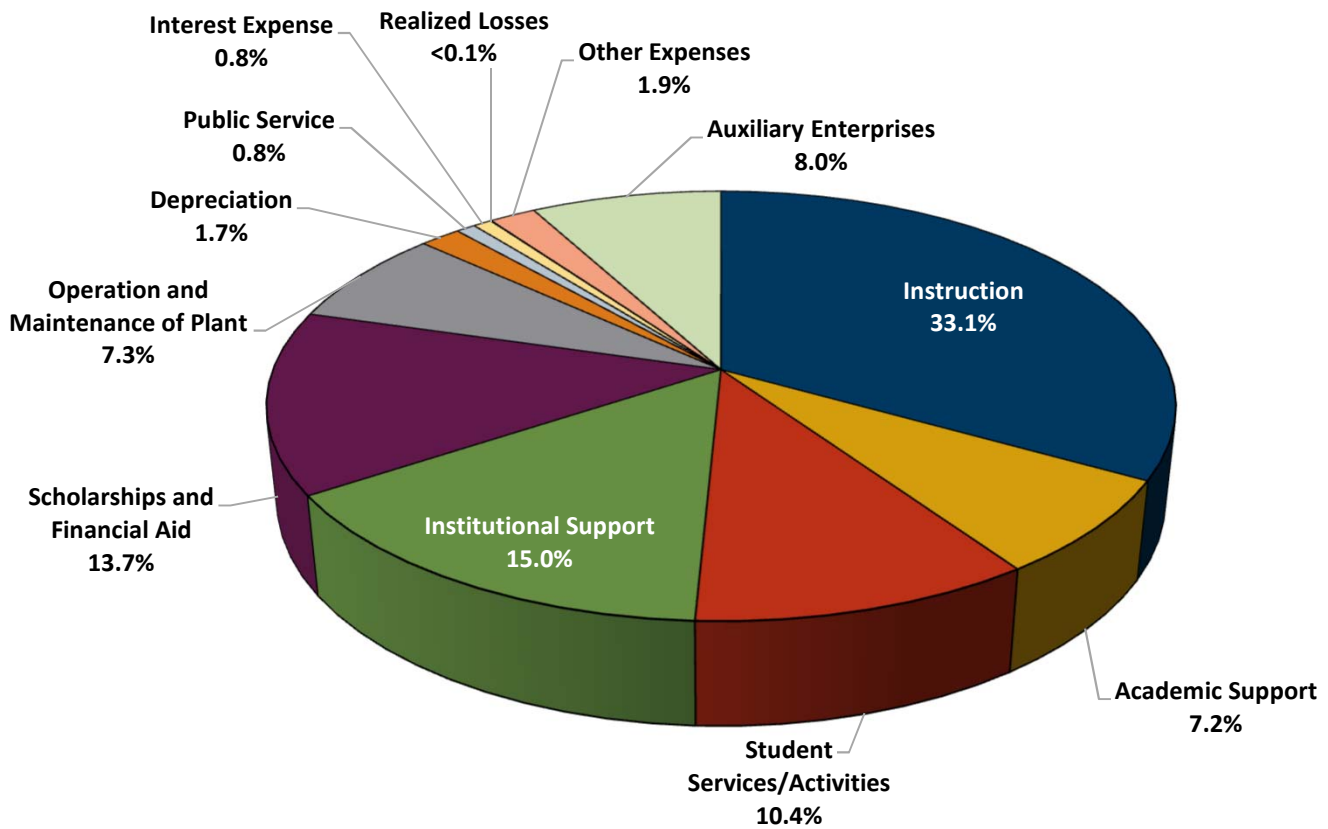
Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2015**

Table 1.11a

Category	Total Expenses by Category
Instruction	\$227,480,336
Academic Support	\$49,618,996
Student Services/Activities	\$71,515,030
Institutional Support	\$102,919,252
Scholarships and Financial Aid	\$94,294,137
Operation and Maintenance of Plant	\$49,825,393
Depreciation	\$11,784,022
Public Service	\$5,566,966
Interest Expense	\$5,376,994
Realized Losses	\$197,997
Unrealized Losses	\$0
Other Expenses	\$13,374,643
Subtotal All Funds - Expenses	\$657,151,156
Auxiliary Enterprises	\$54,720,169
Grand Total - Expenses	\$711,871,325

**Grand Total All Funds Audited Expenses
Fiscal Year 2015**



Notes for this section begin on page 23.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2015

Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$2,973,989	\$10,820,576	\$17,465,632	\$3,394,629	\$3,985,116
Federal Grants and Contracts	\$3,441,499	\$8,129,965	\$33,317,280	\$3,628,984	\$2,630,283
State and Local Grants and Contracts	\$46,020	\$0	\$0	\$137,130	\$762,647
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,868,936	\$8,315,004	\$17,779,919	\$4,339,665	\$3,053,721
County and Local Appropriations	\$2,105,313	\$9,835,351	\$12,872,453	\$2,656,074	\$7,050,966
Gifts and Contributions	\$0	\$631,665	\$614,766	\$0	\$0
Investment Income	\$11,460	\$47,825	\$5,260	\$1,450	\$11,567
Interest Income	\$0	\$17,666	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$2,248,659	\$2,199,852
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$76,112	\$5,031,489	\$1,851,045	\$568,535	\$88,816
Subtotal All Funds - Revenues	\$14,523,329	\$42,829,541	\$83,906,355	\$16,975,126	\$19,782,968
Auxiliary Enterprises	\$1,961,555	\$2,483,090	\$7,360,517	\$1,089,815	\$531,879
Total All Funds - Revenues	\$16,484,884	\$45,312,631	\$91,266,872	\$18,064,941	\$20,314,847
Total Headcount	4,208	16,275	13,315	3,569	2,362
Total FTE	1,790	4,291	6,053	1,397	1,269

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 23.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2015

Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$3,085,789	\$5,084,695	\$2,409,690	\$2,999,386	\$1,574,021
Federal Grants and Contracts	\$5,178,414	\$6,676,330	\$6,628,432	\$5,552,316	\$5,435,026
State and Local Grants and Contracts	\$284,323	\$242,278	\$13,600,266	\$642,918	\$376,459
Private Grants and Contracts	\$215,035	\$0	\$0	\$0	\$109,734
State Appropriations	\$2,197,519	\$7,220,017	\$0	\$3,841,412	\$4,005,732
County and Local Appropriations	\$5,341,278	\$4,870,344	\$0	\$3,041,904	\$11,891,006
Gifts and Contributions	\$84,481	\$184,802	\$1,989,359	\$0	\$0
Investment Income	\$13,700	\$43,178	\$5,665	\$0	\$31,761
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$1,674,685	\$0	\$25,563
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$690,817	\$1,806,535	\$6,701,113	\$1,884,364	\$1,560,148
Subtotal All Funds - Revenues	\$17,091,356	\$26,128,179	\$33,009,210	\$17,962,301	\$25,009,450
Auxiliary Enterprises	\$2,092,360	\$3,945,942	\$1,660,263	\$543,571	\$1,582,460
Total All Funds - Revenues	\$19,183,716	\$30,074,121	\$34,669,473	\$18,505,872	\$26,591,910
Total Headcount	1,906	4,998	2,605	3,074	3,038
Total FTE	1,030	2,537	1,349	1,407	1,553

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 23.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2015

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$5,343,065	\$6,787,896	\$1,557,194	\$35,804,849	\$12,933,498
Federal Grants and Contracts	\$5,141,384	\$7,925,343	\$2,361,047	\$17,273,800	\$12,622,852
State and Local Grants and Contracts	\$2,241,266	\$652,749	\$650,601	\$522,920	\$550,154
Private Grants and Contracts	\$0	\$22,744	\$0	\$874,221	\$337,549
State Appropriations	\$3,904,432	\$9,250,846	\$1,948,424	\$30,504,414	\$11,494,656
County and Local Appropriations	\$1,589,596	\$13,631,742	\$6,121,078	\$84,542,966	\$33,689,023
Gifts and Contributions	\$66,283	\$837,732	\$65,257	\$0	\$0
Investment Income	\$9,155	\$21,684	\$26,069	\$89,029	\$41,348
Interest Income	\$0	\$0	\$0	\$23,190	\$0
Sales and Services of Educational Departments	\$0	\$0	\$101,709	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$916,892	\$4,168,414	\$377,459	\$5,619,225	\$1,141,035
Subtotal All Funds - Revenues	\$19,212,073	\$43,299,150	\$13,208,836	\$175,254,614	\$72,810,115
Auxiliary Enterprises	\$2,881,851	\$6,338,273	\$1,643,976	\$10,712,289	\$3,239,001
Total All Funds - Revenues	\$22,093,924	\$49,637,423	\$14,852,812	\$185,966,903	\$76,049,116
Total Headcount	5,184	9,275	1,292	29,837	9,212
Total FTE	2,093	3,887	719	11,510	4,019

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 23.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2015

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$1,231,829	\$4,059,738	\$1,650,849	\$2,233,734
Federal Grants and Contracts	\$2,966,988	\$4,280,069	\$2,268,742	\$3,966,099
State and Local Grants and Contracts	\$646,831	\$1,392,121	\$818,849	\$240,228
Private Grants and Contracts	\$0	\$0	\$713,406	\$0
State Appropriations	\$3,005,376	\$2,804,216	\$2,374,661	\$4,902,388
County and Local Appropriations	\$5,168,923	\$4,841,234	\$8,070,983	\$9,141,806
Gifts and Contributions	\$146,464	\$0	\$933,130	\$12,670
Investment Income	\$6,950	\$12,288	\$1,132	\$0
Interest Income	\$0	\$0	\$0	\$25,131
Sales and Services of Educational Departments	\$86,026	\$0	\$0	\$0
Realized Gains	\$0	\$2,932	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$27,724	\$361,032	\$420,967	\$173,571
Subtotal All Funds - Revenues	\$13,287,111	\$17,753,629	\$17,252,719	\$20,695,627
Auxiliary Enterprises	\$584,178	\$2,340,867	\$1,944,184	\$1,675,575
Total All Funds - Revenues	\$13,871,289	\$20,094,496	\$19,196,903	\$22,371,202
Total Headcount	2,332	3,100	1,994	2,638
Total FTE	1,027	1,392	1,039	1,294

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 23.

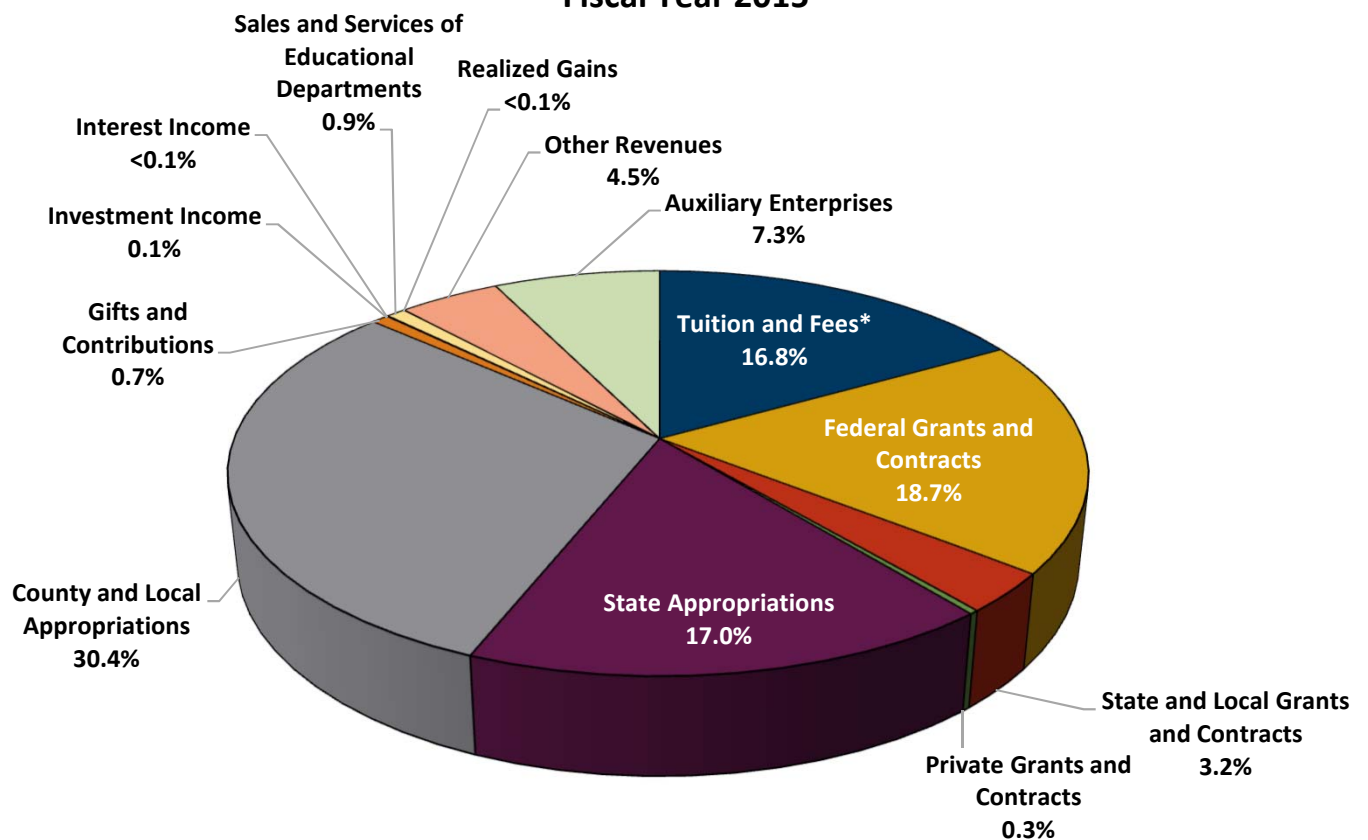
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2015**

Table 1.11b

Category	Total Revenues by Category
Tuition and Fees*	\$125,396,175
Federal Grants and Contracts	\$139,424,853
State and Local Grants and Contracts	\$23,807,760
Private Grants and Contracts	\$2,272,689
State Appropriations	\$126,811,338
County and Local Appropriations	\$226,462,039
Gifts and Contributions	\$5,566,609
Investment Income	\$379,521
Interest Income	\$65,987
Sales and Services of Educational Departments	\$6,336,493
Realized Gains	\$2,932
Unrealized Gains	\$0
Other Revenues	\$33,465,293
Subtotal All Funds - Revenues	\$689,991,689
Auxiliary Enterprises	\$54,611,645
Grand Total Revenues	\$744,603,334

**Grand Total All Funds Audited Revenues
Fiscal Year 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 23.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$7,972,189	\$7,834,744	\$8,398,318	\$10,019,533	\$10,510,209	\$12,838,581
Revenues						
Tuition	\$2,637,895	\$2,512,619	\$2,591,094	\$8,467,258	\$12,210,324	\$13,071,392
Fees	\$691,346	\$675,857	\$699,884	\$4,345,359	\$1,133,300	\$780,963
Federal Grants	\$9,563	\$6,138	\$963	\$0	\$225	\$195
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,473,421	\$3,403,954	\$3,473,421	\$4,395,227	\$4,307,322	\$4,395,227
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$343,781	\$303,497	\$202,318
Prior Year Ad Valorem Property Tax	\$43,433	\$45,636	\$39,113	\$456,287	\$501,437	\$706,599
Current Year Ad Valorem Property Tax	\$1,387,137	\$1,428,548	\$2,065,113	\$8,102,249	\$7,888,618	\$7,669,998
Motor Vehicle Tax	\$182,809	\$208,697	\$219,897	\$1,004,443	\$1,249,484	\$1,255,581
Recreational Vehicle Tax	\$1,803	\$2,014	\$2,308	\$10,607	\$14,563	\$12,921
Delinquent Tax	\$23,721	\$21,922	\$29,860	\$50,840	\$286,832	\$168,707
In Lieu of Tax - IRB	\$222	\$2,483	\$2,616	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	-\$75,810	-\$105,583	-\$110,156
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$151	\$11,460	\$25,931	\$17,381	\$12,964	\$12,146
All Other Income	\$240,288	\$78,395	\$276,606	\$388,075	\$325,576	\$296,748
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$8,691,789	\$8,397,723	\$9,426,806	\$27,505,697	\$28,128,559	\$28,462,639
Expenditures						
Instruction	\$3,776,538	\$3,344,434	\$3,523,322	\$9,561,835	\$9,571,893	\$9,254,535
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$497,741	\$479,045	\$553,165	\$2,421,174	\$2,333,151	\$2,655,694
Student Services	\$1,659,601	\$1,656,696	\$1,900,991	\$2,285,549	\$2,242,654	\$2,322,933
Institutional Support	\$1,303,827	\$1,493,751	\$1,534,181	\$519,414	\$668,247	\$404,442
Operation and Maintenance	\$1,150,140	\$414,427	\$963,093	\$3,443,716	\$3,014,518	\$3,253,720
Scholarships	\$161,999	\$129,214	\$137,158	\$438,201	\$438,097	\$423,523
Total Expenditures	\$8,549,846	\$7,517,567	\$8,611,910	\$18,669,889	\$18,268,560	\$18,314,847
Transfers						
Transfer to Vocational	\$119,333	\$151,162	-\$166,239	\$8,345,132	\$7,531,627	\$7,739,590
Non-mandatory Transfers	\$32,208	\$37,573	\$24,489	\$0	\$0	\$0
Mandatory Transfers	\$127,847	\$127,847	\$125,519	\$0	\$0	\$0
Total Transfers	\$279,388	\$316,582	-\$16,231	\$8,345,132	\$7,531,627	\$7,739,590
Unencumbered Cash Balance, June 30th	\$7,834,744	\$8,398,318	\$9,229,445	\$10,510,209	\$12,838,581	\$15,246,783

Notes for this section begin on page 23.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$7,744,835	\$9,441,093	\$10,720,373	\$1,285,340	\$1,170,549	\$1,563,700
Revenues						
Tuition	\$10,035,462	\$10,120,912	\$10,162,948	\$2,147,964	\$2,554,988	\$2,179,549
Fees	\$4,810,379	\$4,599,768	\$4,888,521	\$130,059	\$167,454	\$163,422
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,543,448	\$10,332,579	\$10,543,448	\$3,063,686	\$3,002,412	\$3,063,686
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$16,824	\$16,487	\$0
Prior Year Ad Valorem Property Tax	\$283,501	\$233,467	\$263,370	\$0	\$0	\$100,593
Current Year Ad Valorem Property Tax	\$10,505,265	\$10,999,357	\$11,108,224	\$1,986,708	\$1,978,071	\$2,107,182
Motor Vehicle Tax	\$1,271,522	\$1,351,922	\$1,404,121	\$266,524	\$295,273	\$262,904
Recreational Vehicle Tax	\$18,550	\$19,826	\$19,490	\$27,852	\$3,566	\$0
Delinquent Tax	\$398,256	\$247,336	\$355,401	\$60,537	\$53,457	\$37,431
In Lieu of Tax - IRB	\$24,506	\$20,545	\$9,762	\$66	\$65	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$10,000	\$0	\$0	\$0
Interest	\$6,029	\$5,260	\$11,851	\$35,170	\$1,344	\$15,619
All Other Income	\$4,169,142	\$3,492,371	\$7,915,303	\$259,685	\$345,769	\$256,972
Cancellation of Prior Yr Encumbrances	\$204,757	\$193,333	\$208,479	\$0	\$0	\$0
Total Revenues	\$42,270,817	\$41,616,676	\$46,900,918	\$7,995,075	\$8,418,886	\$8,187,358
Expenditures						
Instruction	\$11,463,309	\$11,006,539	\$11,522,335	\$4,427,301	\$4,155,418	\$2,387,579
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,727,384	\$2,792,291	\$2,862,483	\$286,609	\$372,831	\$323,752
Student Services	\$4,867,242	\$4,835,449	\$4,627,479	\$1,519,751	\$1,624,463	\$1,760,581
Institutional Support	\$9,906,158	\$9,360,921	\$10,128,565	\$1,402,907	\$1,396,729	\$3,139,811
Operation and Maintenance	\$2,481,776	\$3,237,214	\$5,655,529	\$375,735	\$427,027	\$573,028
Scholarships	\$2,525,299	\$2,610,801	\$2,816,872	\$72,885	\$0	\$0
Total Expenditures	\$33,971,168	\$33,843,215	\$37,613,263	\$8,085,188	\$7,976,468	\$8,184,751
Transfers						
Transfer to Vocational	\$2,897,845	\$2,924,156	\$3,500,000	\$0	\$0	\$0
Non-mandatory Transfers	\$1,470,107	\$1,255,007	\$2,543,952	\$24,678	\$49,267	\$0
Mandatory Transfers	\$2,235,439	\$2,315,018	\$2,632,354	\$0	\$0	\$0
Total Transfers	\$6,603,391	\$6,494,181	\$8,676,306	\$24,678	\$49,267	\$0
Unencumbered Cash Balance, June 30th	\$9,441,093	\$10,720,373	\$11,331,722	\$1,170,549	\$1,563,700	\$1,566,307

Notes for this section begin on page 23.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$3,315,184	\$4,362,332	\$3,941,150	\$914,559	\$1,523,228	\$3,806,578
Revenues						
Tuition	\$1,092,903	\$697,045	\$1,008,751	\$2,052,750	\$2,637,833	\$2,629,472
Fees	\$0	\$0	\$0	\$0	\$717,698	\$691,777
Federal Grants	\$4,225	\$3,570	\$874	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,798,887	\$1,762,909	\$1,798,887	\$2,129,183	\$2,303,849	\$2,137,894
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$6,578,834	\$5,916,814	\$5,949,165	\$4,560,719	\$4,722,103	\$5,113,866
Motor Vehicle Tax	\$528,510	\$549,929	\$590,856	\$477,966	\$775,293	\$535,923
Recreational Vehicle Tax	\$7,021	\$11,870	\$10,304	\$6,561	\$35,371	\$7,716
Delinquent Tax	\$131,280	\$217,847	\$224,253	\$85,377	\$43,332	\$82,831
In Lieu of Tax - IRB	\$17,711	\$2,162	\$2,162	\$21,514	\$6,288	\$7,898
Other Local Income	\$0	\$69,144	\$59,408	\$0	\$0	\$0
Gifts	\$0	\$0	\$8,021	\$0	\$0	\$271,271
Interest	\$3,334	\$8,952	\$5,553	\$2,714	\$6,426	\$12,624
All Other Income	\$34,391	\$0	\$0	\$735,586	\$448,104	\$375,238
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,197,096	\$9,240,242	\$9,658,234	\$10,072,370	\$11,696,297	\$11,866,510
Expenditures						
Instruction	\$2,857,423	\$3,158,525	\$2,093,184	\$3,634,920	\$4,301,713	\$4,600,000
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$349,585	\$403,212	\$438,492	\$0	\$1,701,592	\$1,800,000
Student Services	\$2,206,262	\$2,323,620	\$2,799,468	\$549,975	\$673,375	\$700,000
Institutional Support	\$685,629	\$712,629	\$943,952	\$1,561,933	\$281,370	\$300,000
Operation and Maintenance	\$1,607,026	\$1,709,267	\$1,792,647	\$1,762,416	\$1,033,729	\$1,200,000
Scholarships	\$310,586	\$299,953	\$379,069	\$938,837	\$916,983	\$900,000
Total Expenditures	\$8,016,511	\$8,607,206	\$8,446,812	\$8,448,081	\$8,908,762	\$9,500,000
Transfers						
Transfer to Vocational	\$1,116,515	\$1,050,000	\$1,420,000	\$0	\$0	\$0
Non-mandatory Transfers	\$16,922	\$4,218	\$84,850	\$1,870,601	\$504,185	\$1,456,054
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$1,133,437	\$1,054,218	\$1,504,850	\$1,870,601	\$504,185	\$1,456,054
Unencumbered Cash Balance, June 30th	\$4,362,332	\$3,941,150	\$3,647,722	\$668,247	\$3,806,578	\$4,717,034

Notes for this section begin on page 23.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$8,295,668	\$8,311,195	\$7,531,879	\$4,934,453	\$4,757,784	\$5,210,143
Revenues						
Tuition	\$4,698,915	\$4,285,948	\$3,684,837	\$997,026	\$1,040,254	\$1,138,749
Fees	\$0	\$0	\$716,240	\$785,293	\$985,928	\$985,268
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,410,683	\$4,322,469	\$4,410,683	\$1,512,063	\$1,498,309	\$1,512,063
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$16,824	\$0	\$0
Prior Year Ad Valorem Property Tax	\$101,517	\$282,477	\$31,177	\$203,102	\$222,346	\$134,789
Current Year Ad Valorem Property Tax	\$4,195,376	\$3,853,417	\$4,443,015	\$8,229,694	\$7,984,922	\$8,227,453
Motor Vehicle Tax	\$627,543	\$615,359	\$468,461	\$879,602	\$925,824	\$944,912
Recreational Vehicle Tax	\$10,827	\$10,472	\$176,388	\$6,666	\$6,905	\$6,611
Delinquent Tax	\$69,049	\$52,397	\$76,806	\$224,772	\$197,104	\$209,343
In Lieu of Tax - IRB	\$1,257	\$1,223	\$0	\$199,090	\$190,471	\$23,797
Other Local Income	\$0	\$674,919	\$185,920	\$344,981	\$353,420	\$364,591
Gifts	\$0	\$0	\$0	\$0	\$10,000	\$0
Interest	\$24,971	\$0	\$0	\$7,412	\$6,549	\$0
All Other Income	\$1,170,860	\$0	\$0	\$171,916	\$1,086,448	\$1,051,317
Cancellation of Prior Yr Encumbrances	\$90,878	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$15,401,876	\$14,098,681	\$14,193,527	\$13,578,441	\$14,508,480	\$14,598,893
Expenditures						
Instruction	\$4,771,093	\$4,698,873	\$4,736,502	\$2,483,663	\$2,614,253	\$2,795,676
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$607,276	\$539,626	\$453,428	\$1,077,626	\$1,052,107	\$1,064,207
Student Services	\$3,191,621	\$3,247,110	\$3,260,795	\$2,458,066	\$2,528,608	\$2,770,912
Institutional Support	\$2,154,477	\$3,169,064	\$2,405,782	\$3,068,873	\$3,584,517	\$3,264,898
Operation and Maintenance	\$3,345,752	\$2,803,660	\$2,469,449	\$2,786,550	\$2,097,218	\$2,484,199
Scholarships	\$218,006	\$274,057	\$300,624	\$290,252	\$243,825	\$248,425
Total Expenditures	\$14,288,225	\$14,732,390	\$13,626,580	\$12,165,030	\$12,120,528	\$12,628,317
Transfers						
Transfer to Vocational	\$1,063,124	\$110,607	\$1,900,142	\$1,300,000	\$1,500,000	\$1,700,000
Non-mandatory Transfers	\$35,000	\$35,000	\$35,000	\$12,000	\$140,000	\$205,000
Mandatory Transfers	\$0	\$0	\$0	\$278,080	\$295,593	\$0
Total Transfers	\$1,098,124	\$145,607	\$1,935,142	\$1,590,080	\$1,935,593	\$1,905,000
Unencumbered Cash Balance, June 30th	\$8,311,195	\$7,531,879	\$6,163,684	\$4,757,784	\$5,210,143	\$5,275,719

Notes for this section begin on page 23.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$1,152,747	\$1,467,110	\$1,322,488	\$7,890,050	\$8,644,698	\$8,929,679
Revenues						
Tuition	\$1,454,383	\$1,418,833	\$1,354,134	\$2,327,913	\$2,635,614	\$2,877,488
Fees	\$1,037,502	\$981,708	\$897,962	\$567,511	\$663,493	\$629,329
Federal Grants	\$4,945	\$4,245	\$485	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,950,210	\$1,911,205	\$1,933,386	\$1,691,376	\$1,657,548	\$1,691,376
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$16,824	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$212,024	\$81,835	\$85,146	\$105,473	-\$5	\$352,022
Current Year Ad Valorem Property Tax	\$2,448,557	\$2,458,562	\$2,561,282	\$9,624,159	\$10,134,915	\$8,861,912
Motor Vehicle Tax	\$364,729	\$322,516	\$400,471	\$705,951	\$881,779	\$842,184
Recreational Vehicle Tax	\$0	\$3,337	\$4,403	\$7,136	\$14,180	\$9,406
Delinquent Tax	\$132,728	\$175,654	\$83,965	\$174,815	\$210,582	\$193,246
In Lieu of Tax - IRB	\$2,308	\$0	\$0	\$128,232	\$134,234	\$83,801
Other Local Income	\$0	\$0	-\$28,898	\$11,670	\$0	-\$253,333
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$33,698	\$31,434	\$16,733
All Other Income	\$272,650	\$282,394	\$297,232	\$536,448	\$320,721	\$174,415
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$7,880,036	\$7,640,289	\$7,606,392	\$15,914,382	\$16,684,495	\$15,478,579
Expenditures						
Instruction	\$2,072,491	\$2,066,680	\$2,050,006	\$3,334,180	\$3,279,596	\$3,228,582
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$4,991	\$4,801	\$7,898	\$61,798	\$52,486	\$3,126
Academic Support	\$223,255	\$219,067	\$278,056	\$679,085	\$619,536	\$677,540
Student Services	\$2,001,958	\$2,386,322	\$1,998,406	\$3,005,383	\$3,153,803	\$3,188,336
Institutional Support	\$1,749,244	\$1,795,575	\$1,552,465	\$2,581,742	\$4,184,331	\$2,421,468
Operation and Maintenance	\$1,308,241	\$1,643,108	\$1,549,498	\$3,166,942	\$3,027,939	\$3,183,337
Scholarships	\$24,809	\$39,358	\$26,047	\$323,219	\$399,841	\$432,805
Total Expenditures	\$7,384,989	\$8,154,911	\$7,462,376	\$13,152,349	\$14,717,532	\$13,135,194
Transfers						
Transfer to Vocational	\$180,684	\$0	\$0	\$0	\$905,632	\$955,037
Non-mandatory Transfers	\$0	-\$370,000	\$18,023	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$2,007,385	\$776,350	\$2,694,664
Total Transfers	\$180,684	-\$370,000	\$18,023	\$2,007,385	\$1,681,982	\$3,649,701
Unencumbered Cash Balance, June 30th	\$1,467,110	\$1,322,488	\$1,448,481	\$8,644,698	\$8,929,679	\$7,623,363

Notes for this section begin on page 23.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$1,314,396	\$622,614	\$1,148,910	\$4,690,521	\$6,033,617	\$8,477,926
Revenues						
Tuition	\$4,378,463	\$5,487,866	\$5,367,785	\$4,691,665	\$4,820,463	\$5,579,187
Fees	\$1,700,795	\$1,582,050	\$1,684,347	\$1,046,721	\$948,027	\$770,036
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,984,114	\$3,904,342	\$3,984,114	\$5,104,177	\$5,002,093	\$5,104,177
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	-\$449	-\$169
Current Year Ad Valorem Property Tax	\$1,282,256	\$1,413,978	\$1,480,606	\$11,495,489	\$12,024,782	\$12,172,653
Motor Vehicle Tax	\$112,769	\$140,419	\$139,149	\$1,832,364	\$1,203,854	\$1,509,231
Recreational Vehicle Tax	\$24,496	\$4,744	\$3,298	\$21,561	\$18,384	\$17,207
Delinquent Tax	\$23,977	\$30,456	\$27,373	\$343,798	\$372,723	\$264,336
In Lieu of Tax - IRB	\$0	\$0	\$0	\$2,021	-\$23,874	\$9,076
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$9,154	\$9,200	\$13,189	\$17,097	\$7,812
All Other Income	\$941,803	\$1,182,201	\$100,000	\$744,594	\$647,330	\$699,254
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$12,448,673	\$13,755,210	\$12,795,872	\$25,295,579	\$25,030,430	\$26,132,800
Expenditures						
Instruction	\$3,745,723	\$3,690,681	\$3,625,986	\$5,715,298	\$5,630,571	\$5,900,149
Research	\$2,567	\$0	\$0	\$0	\$0	\$0
Public Service	\$347,946	\$372,502	\$319,230	\$56,697	\$63,257	\$47,313
Academic Support	\$530,145	\$1,096,291	\$1,058,674	\$1,298,732	\$1,423,673	\$1,580,780
Student Services	\$2,140,355	\$2,269,434	\$2,338,203	\$4,254,358	\$4,606,933	\$3,598,062
Institutional Support	\$3,464,902	\$3,077,052	\$2,494,904	\$2,547,127	\$2,623,351	\$2,877,898
Operation and Maintenance	\$1,840,829	\$1,822,954	\$1,619,373	\$2,295,662	\$2,444,455	\$2,778,466
Scholarships	\$0	\$0	\$0	\$123,609	\$132,881	\$135,664
Total Expenditures	\$12,072,467	\$12,328,914	\$11,456,370	\$16,291,483	\$16,925,121	\$16,918,332
Transfers						
Transfer to Vocational	\$900,000	\$900,000	\$900,000	\$6,000,000	\$4,000,000	\$5,500,000
Non-mandatory Transfers	\$268,948	\$0	\$0	\$1,661,000	\$1,661,000	\$1,661,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$1,168,948	\$900,000	\$900,000	\$7,661,000	\$5,661,000	\$7,161,000
Unencumbered Cash Balance, June 30th	\$521,654	\$1,148,910	\$1,588,412	\$6,033,617	\$8,477,926	\$10,531,394

Notes for this section begin on page 23.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$5,527,722	\$5,854,782	\$6,099,730	\$53,851,076	\$59,988,104	\$67,161,001
Revenues						
Tuition	\$1,079,227	\$1,079,372	\$1,401,537	\$20,835,448	\$20,680,717	\$23,260,419
Fees	\$426,703	\$638,957	\$787,280	\$0	\$495,547	\$263,943
Federal Grants	\$583,001	\$6,205	\$0	\$128,329	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$114,982	\$98,550
State Operating Grant	\$1,429,492	\$1,400,902	\$1,429,492	\$15,221,801	\$14,917,365	\$15,221,801
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$7,308,673	\$5,832,354	\$6,136,843
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$1,069,852	\$1,130,539	\$1,040,554
Current Year Ad Valorem Property Tax	\$4,149,762	\$4,930,480	\$4,900,153	\$66,707,545	\$69,671,491	\$73,826,334
Motor Vehicle Tax	\$519,981	\$541,295	\$584,458	\$6,834,736	\$7,618,056	\$8,293,156
Recreational Vehicle Tax	\$5,078	\$5,560	\$9,625	\$52,234	\$65,919	\$53,664
Delinquent Tax	\$128,934	\$335,797	\$166,204	\$688,805	\$710,254	\$1,505,807
In Lieu of Tax - IRB	\$870	\$18,520	\$2,348	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$88,358	\$98,822	\$103,229
Gifts	\$0	\$0	\$92,160	\$0	\$0	\$0
Interest	\$5,882	\$5,092	\$3,966	\$60,827	\$68,499	\$147,275
All Other Income	\$146,603	\$5,957	\$7,877	\$2,477,253	\$1,677,826	\$2,600,110
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$8,475,533	\$8,968,135	\$9,385,100	\$121,473,861	\$123,082,371	\$132,551,685
Expenditures						
Instruction	\$1,508,046	\$1,851,751	\$2,531,386	\$38,714,708	\$38,705,186	\$47,607,779
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$133,193	\$230,811	\$283,900
Academic Support	\$946,590	\$863,698	\$498,182	\$15,983,136	\$14,913,925	\$18,344,282
Student Services	\$1,679,541	\$1,577,313	\$1,815,155	\$9,234,701	\$8,966,110	\$11,028,407
Institutional Support	\$1,954,654	\$2,095,102	\$2,162,497	\$16,737,895	\$17,257,542	\$21,226,955
Operation and Maintenance	\$1,103,845	\$708,596	\$1,224,084	\$7,991,568	\$8,699,790	\$10,700,831
Scholarships	\$515,232	\$1,022,699	\$1,290,443	\$0	\$0	\$0
Total Expenditures	\$7,707,908	\$8,119,159	\$9,521,747	\$88,795,201	\$88,773,364	\$109,192,154
Transfers						
Transfer to Vocational	\$573,947	\$451,491	\$523,696	\$26,541,632	\$27,136,110	\$22,025,971
Non-mandatory Transfers	\$444,822	\$106,754	\$109,396	\$0	\$0	\$0
Mandatory Transfers	\$105,626	\$45,783	\$66,791	\$0	\$0	\$0
Total Transfers	\$1,124,395	\$604,028	\$699,883	\$26,541,632	\$27,136,110	\$22,025,971
Unencumbered Cash Balance, June 30th	\$5,170,952	\$6,099,730	\$5,263,200	\$59,988,104	\$67,161,001	\$68,494,561

Notes for this section begin on page 23.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$5,312,355	\$5,737,405	\$7,709,176	\$3,441,060	\$3,243,336	\$2,934,893
Revenues						
Tuition	\$6,147,123	\$5,581,783	\$6,171,988	\$772,368	\$734,048	\$920,350
Fees	\$952,163	\$908,192	\$1,516,664	\$514,298	\$602,154	\$1,135,436
Federal Grants	\$0	\$0	\$0	\$3,305	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,988,313	\$5,868,547	\$5,988,313	\$1,612,947	\$1,580,688	\$1,612,947
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$624,660	\$618,181	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$14,170
Prior Year Ad Valorem Property Tax	\$600,682	\$1,079,729	\$838,107	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$24,212,577	\$24,652,243	\$25,183,127	\$4,112,504	\$4,234,324	\$4,285,460
Motor Vehicle Tax	\$2,595,833	\$3,077,600	\$3,379,219	\$681,231	\$701,381	\$691,882
Recreational Vehicle Tax	\$8,023	\$8,484	\$8,617	\$6,133	\$6,440	\$6,318
Delinquent Tax	\$1,196,607	\$1,526,885	\$1,523,437	\$115,480	\$156,953	\$169,677
In Lieu of Tax - IRB	\$429,388	\$595,709	\$646,662	\$10,095	\$11,569	\$21,848
Other Local Income	\$5,433,740	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$7,191	\$6,246	\$24,156	\$132	\$6,950	\$0
All Other Income	\$79,393	\$185,295	\$41,786	\$5,376	\$34,841	\$126,956
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$47,651,033	\$43,490,713	\$45,322,076	\$8,458,529	\$8,687,529	\$8,985,044
Expenditures						
Instruction	\$17,425,742	\$15,690,332	\$15,958,496	\$2,436,808	\$1,824,713	\$1,942,985
Research	\$205,249	\$283,086	\$141,902	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,562,524	\$1,653,232	\$1,379,516	\$371,097	\$332,210	\$282,433
Student Services	\$4,338,947	\$5,535,837	\$5,218,214	\$1,030,390	\$1,048,626	\$1,043,228
Institutional Support	\$7,187,299	\$6,842,916	\$7,894,933	\$2,387,250	\$3,265,116	\$3,104,753
Operation and Maintenance	\$11,259,786	\$5,478,854	\$4,719,253	\$787,154	\$768,989	\$722,415
Scholarships	\$877,863	\$1,005,127	\$977,082	\$0	\$0	\$0
Total Expenditures	\$42,857,410	\$36,489,384	\$36,289,396	\$7,012,699	\$7,239,654	\$7,095,814
Transfers						
Transfer to Vocational	\$1,310,000	\$2,000,000	\$4,175,492	\$1,643,554	\$1,756,318	\$0
Non-mandatory Transfers	\$2,923,573	\$2,844,558	\$2,015,000	\$0	\$0	\$15,100
Mandatory Transfers	\$135,000	\$185,000	\$170,000	\$0	\$0	\$0
Total Transfers	\$4,368,573	\$5,029,558	\$6,360,492	\$1,643,554	\$1,756,318	\$15,100
Unencumbered Cash Balance, June 30th	\$5,737,405	\$7,709,176	\$10,381,364	\$3,243,336	\$2,934,893	\$4,809,023

Notes for this section begin on page 23.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2014	FY 2015	FY 2016	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$2,980,476	\$3,855,115	\$4,134,830	\$4,505,946	\$6,056,237	\$8,357,235
Revenues						
Tuition	\$1,884,271	\$1,629,390	\$1,585,011	\$1,789,505	\$1,226,475	\$528,900
Fees	\$1,816,803	\$1,254,536	\$1,935,840	\$0	\$0	\$0
Federal Grants	\$62,011	\$67,375	\$76,256	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,515,432	\$1,485,123	\$1,515,432	\$1,233,313	\$1,208,647	\$1,233,313
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$12,156	\$12,401
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$132,911	\$132,220	\$179,412	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,612,787	\$3,980,663	\$4,081,127	\$5,553,018	\$7,304,665	\$5,914,978
Motor Vehicle Tax	\$547,113	\$623,354	\$599,358	\$456,288	\$498,288	\$468,531
Recreational Vehicle Tax	\$5,060	\$4,767	\$4,938	\$0	\$0	\$5,290
Delinquent Tax	\$122,437	\$97,956	\$84,220	\$13,269	\$181,488	\$12,732
In Lieu of Tax - IRB	\$0	\$2,235	\$0	\$0	\$0	\$0
Other Local Income	\$270	\$0	\$0	\$0	\$0	\$0
Gifts	\$14,951	\$18,240	\$18,919	\$0	\$0	\$0
Interest	\$5,794	\$6,226	\$3,969	\$903	\$901	\$894
All Other Income	\$178,220	\$194,359	\$100,807	\$217,454	\$68,480	\$45,666
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,898,060	\$9,496,444	\$10,185,289	\$9,263,750	\$10,501,100	\$8,222,705
Expenditures						
Instruction	\$2,724,607	\$2,490,720	\$2,406,459	\$1,466,877	\$1,539,092	\$1,412,828
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$29,049	\$11,161	\$4,400	\$0	\$0	\$0
Academic Support	\$696,997	\$702,751	\$632,081	\$303,240	\$235,803	\$271,861
Student Services	\$1,686,248	\$1,617,988	\$1,612,023	\$1,938,212	\$1,836,141	\$2,025,977
Institutional Support	\$2,599,139	\$2,481,839	\$2,611,885	\$1,132,558	\$1,156,025	\$1,275,859
Operation and Maintenance	\$1,535,336	\$867,394	\$1,593,122	\$538,965	\$528,539	\$503,928
Scholarships	\$205,806	\$299,060	\$249,150	\$271,542	\$202,594	\$173,783
Total Expenditures	\$9,477,182	\$8,470,913	\$9,109,120	\$5,651,394	\$5,498,194	\$5,664,236
Transfers						
Transfer to Vocational	\$150,014	\$408,223	\$0	\$1,684,997	\$2,336,410	\$850,000
Non-mandatory Transfers	\$396,225	\$337,593	\$568,993	\$377,068	\$226,080	\$380,462
Mandatory Transfers	\$0	\$0	\$0	\$0	\$139,418	\$0
Total Transfers	\$546,239	\$745,816	\$568,993	\$2,062,065	\$2,701,908	\$1,230,462
Unencumbered Cash Balance, June 30th	\$3,855,115	\$4,134,830	\$4,642,006	\$6,056,237	\$8,357,235	\$9,685,242

Notes for this section begin on page 23.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2014 - 2016

Table 1.11e

Seward County Community College

Category	FY 2014	FY 2015	FY 2016
	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$6,035,021	\$5,818,339	\$6,806,909
Revenues			
Tuition	\$944,770	\$969,866	\$752,637
Fees	\$211,566	\$168,708	\$190,322
Federal Grants	\$2,820	\$2,090	\$2,000
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,831,297	\$1,794,671	\$1,831,297
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0
Other State Income	\$651,037	\$1,014,841	\$1,003,749
Prior Year Ad Valorem Property Tax	\$20,118	\$90,029	\$58,730
Current Year Ad Valorem Property Tax	\$7,698,634	\$8,333,420	\$8,041,344
Motor Vehicle Tax	\$602,412	\$647,707	\$666,315
Recreational Vehicle Tax	\$4,910	\$5,885	\$4,584
Delinquent Tax	\$86,650	\$163,460	\$110,916
In Lieu of Tax - IRB	\$15,076	\$14,603	\$2,815
Other Local Income	\$0	\$1,240	\$1,184
Gifts	\$0	\$0	\$0
Interest	\$22,851	\$25,088	\$29,774
All Other Income	\$161,063	\$146,097	\$131,275
Cancellation of Prior Yr Encumbrances	\$8,884	\$26,738	\$0
Total Revenues	\$12,262,088	\$13,404,443	\$12,826,942
Expenditures			
Instruction	\$2,621,145	\$2,540,780	\$2,485,619
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$141,227	\$155,217	\$130,780
Student Services	\$1,730,125	\$1,727,575	\$1,772,128
Institutional Support	\$2,390,682	\$2,527,187	\$2,668,342
Operation and Maintenance	\$1,984,269	\$1,777,540	\$1,402,963
Scholarships	\$180,852	\$198,543	\$202,286
Total Expenditures	\$9,048,300	\$8,926,842	\$8,662,118
Transfers			
Transfer to Vocational	\$3,265,470	\$3,289,031	\$3,322,171
Non-mandatory Transfers	\$0	\$0	\$0
Mandatory Transfers	\$165,000	\$200,000	\$200,000
Total Transfers	\$3,430,470	\$3,489,031	\$3,522,171
Unencumbered Cash Balance, June 30th	\$5,818,339	\$6,806,909	\$7,449,562

Notes for this section begin on page 23.

Source: *Municipal Budgets*

**Bonded Indebtedness
As of June 30, 2016**

Table 1.11f

Category	General Obligation Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	-	-	\$1,020,000	\$1,020,000
Barton Community College	-	-	\$11,274,358	\$11,274,358
Butler Community College	-	-	\$11,727,026	\$11,727,026
Cloud County Community College	-	\$3,260,000	\$1,585,000	\$4,845,000
Coffeyville Community College	-	\$13,905,000	\$4,795,000	\$18,700,000
Colby Community College	-	\$4,435,000	\$4,656,612	\$9,091,612
Cowley Community College	-	-	\$6,120,000	\$6,120,000
Dodge City Community College	-	\$14,405,000	\$6,546,513	\$20,951,513
Fort Scott Community College	-	-	\$6,748,566	\$6,748,566
Garden City Community College	-	\$4,010,000	\$5,883,910	\$9,893,910
Highland Community College	-	-	\$1,517,573	\$1,517,573
Hutchinson Community College	-	-	\$12,197,857	\$12,197,857
Independence Community College	-	-	\$780,000	\$780,000
Johnson County Community College	-	\$17,590,000	\$6,475,000	\$24,065,000
Kansas City Kansas Community College	-	-	\$32,250,000	\$32,250,000
Labette Community College	-	-	\$762,372	\$762,372
Neosho County Community College	-	-	\$9,970,000	\$9,970,000
Pratt Community College	-	\$100,000	\$4,119,905	\$4,219,905
Seward County Community College	-	-	\$3,348,131	\$3,348,131

Notes for this section begin on page 23.

Source: *Municipal Budgets*

Section I

General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Federal Direct Loans", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Barton County Community College had cash flows from noncapital financing activities that are much higher than previous years in FY 2015, which is the category "Gifts and Contributions" on Table 1.11b. The majority of the contributions received are from individual supporters of the Foundation. Also, Barton had insurance proceeds from the Camp Aldrich Conference Center fire as an extraordinary item in their *Independent Auditors' Report and Financial Statements* for FY 2015 which was included in the "Other Revenues" on Table 1.11b. The combination of these two items it was greatly contributed to the increase in the "Total All Funds – Revenues" on Table 1.11b for FY 2015.
3. Dodge City Community College had debt issue proceeds that are much higher than previous years in FY 2015, which is the category "Other Revenues" on Table 1.11b. This is the main item that contributed to the increase in "Total All Funds – Revenues" on Table 1.11b for FY 2015.
4. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Federal Direct Loans", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".
 - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
 - g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants" (non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
 - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".

- i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
- j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
- k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERS retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
- l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 for Butler Community College, Colby Community College, Highland Community College, Independence Community College, and Labette Community College. Additionally, the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015 for Colby Community College, Highland Community College and Independence Community College. These amounts are typically equal from fiscal year to fiscal year.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
 - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.
 - c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
 - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

2. For purposes of the Community College Data Book:
 - a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principle amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
3. Coffeyville Community College issued a new bond, which amounted to \$4,070,000 for the Powell Hall (Dorm). This drastically increased the bonded indebtedness as of June 30th, 2015 for this institution.
4. Dodge City Community College issued an industrial revenue bond (IRB), which amounted to \$4,950,000 for the Student Activity Center. This drastically increased the bonded indebtedness as of June 30th, 2015 for this institution.
 - a. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

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COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2017

★ LEADING HIGHER EDUCATION ★

In-District* Tuition and Required Fees per Credit Hour Academic Year 2012 - 2017

Table 2.10

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Allen Community College							
Tuition	\$47.00	\$50.00	\$54.00	\$57.00	\$60.00	\$60.00	27.7%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	94.4%
Total per Credit Hour	\$65.00	\$68.00	\$72.00	\$75.00	\$85.00	\$95.00	46.2%
Barton Community College							
Tuition	\$57.00	\$54.00	\$54.00	\$58.00 **	\$61.00	\$65.00	14.0%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	6.7%
Total per Credit Hour	\$87.00	\$84.00	\$86.00	\$90.00	\$93.00	\$97.00	11.5%
Butler Community College							
Tuition	\$58.50	\$62.50	\$65.50	\$65.50	\$68.50	\$67.00	14.5%
Required Fees	<u>\$15.50</u>	<u>\$15.50</u>	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	54.8%
Total per Credit Hour	\$74.00	\$78.00	\$84.00	\$84.00	\$88.00	\$91.00	23.0%
Cloud County Community College							
Tuition	\$69.00	\$71.00	\$72.00	\$72.00	\$69.00	\$69.00	0.0%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	57.9%
Total per Credit Hour	\$88.00	\$90.00	\$95.00	\$97.00	\$94.00	\$99.00	12.5%
Coffeyville Community College							
Tuition	\$27.50	\$30.00	\$30.00	\$30.00	\$35.00	\$35.00	27.3%
Required Fees	<u>\$32.50</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	13.8%
Total per Credit Hour	\$60.00	\$65.00	\$65.00	\$65.00	\$72.00	\$72.00	20.0%
Colby Community College							
Tuition	\$57.00	\$57.00	\$60.00	\$65.00	\$65.00	\$65.00	14.0%
Required Fees	<u>\$35.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	14.3%
Total per Credit Hour	\$92.00	\$95.00	\$98.00	\$105.00	\$105.00	\$105.00	14.1%
Cowley Community College							
Tuition	\$48.00	\$49.00	\$49.00	\$52.00	\$55.00	\$55.00	14.6%
Required Fees	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	30.8%
Total per Credit Hour	\$74.00	\$76.00	\$76.00	\$80.00	\$84.00	\$89.00	20.3%
Dodge City Community College							
Tuition	\$35.00	\$35.00	\$40.00	\$35.00	\$30.00	\$30.00	-14.3%
Required Fees	<u>\$30.00</u>	<u>\$35.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	33.3%
Total per Credit Hour	\$65.00	\$70.00	\$80.00	\$75.00	\$70.00	\$70.00	7.7%
Fort Scott Community College							
Tuition	\$44.00	\$47.00	\$47.00	\$48.00	\$50.00	\$47.00	6.8%
Required Fees	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	27.0%
Total per Credit Hour	\$81.00	\$86.00	\$87.00	\$89.00	\$94.00	\$94.00	16.0%
Garden City Community College							
Tuition	\$45.00	\$50.00	\$53.00	\$55.00	\$57.00	\$57.00	26.7%
Required Fees	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	26.9%
Total per Credit Hour	\$71.00	\$77.00	\$80.00	\$85.00	\$88.00	\$90.00	26.8%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Tuition increased from \$52 per credit hour in the fall semester to \$58 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

In-District* Tuition and Required Fees per Credit Hour Academic Year 2012 - 2017

Table 2.10

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Highland Community College							
Tuition	\$47.00	\$47.00	\$51.00	\$53.00	\$55.00	\$55.00	17.0%
Required Fees	<u>\$34.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	23.5%
Total per Credit Hour	\$81.00	\$82.00	\$87.00	\$90.00	\$97.00	\$97.00	19.8%
Hutchinson Community College							
Tuition	\$60.00	\$62.00	\$66.00	\$66.00	\$70.00	\$74.00	23.3%
Required Fees	<u>\$17.00</u>	<u>\$17.00</u>	<u>\$18.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	11.8%
Total per Credit Hour	\$77.00	\$79.00	\$84.00	\$85.00	\$89.00	\$93.00	20.8%
Independence Community College							
Tuition	\$30.00	\$36.00	\$36.00	\$48.50	\$53.50	\$53.50	78.3%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	14.3%
Total per Credit Hour	\$65.00	\$71.00	\$71.00	\$83.50	\$89.50	\$93.50	43.8%
Johnson County Community College							
Tuition	\$66.00	\$69.00	\$69.00	\$72.00	\$75.00	\$77.00	16.7%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	6.7%
Total per Credit Hour	\$81.00	\$84.00	\$85.00	\$88.00	\$91.00	\$93.00	14.8%
Kansas City Kansas Community College							
Tuition	\$58.00	\$62.00	\$68.00	\$78.00 **	\$86.00	\$86.00	48.3%
Required Fees	<u>\$13.00</u>	<u>\$13.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	69.2%
Total per Credit Hour	\$71.00	\$75.00	\$83.00	\$93.00	\$108.00	\$108.00	52.1%
Labette County Community College							
Tuition	\$45.00	\$46.00	\$48.00	\$48.00	\$48.00	\$49.00	8.9%
Required Fees	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	22.9%
Total per Credit Hour	\$80.00	\$82.00	\$86.00	\$90.00	\$90.00	\$92.00	15.0%
Neosho County Community College							
Tuition	\$50.00	\$52.00	\$56.00	\$60.00	\$64.00	\$67.00	34.0%
Required Fees	<u>\$24.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$29.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	29.2%
Total per Credit Hour	\$74.00	\$77.00	\$81.00	\$89.00	\$95.00	\$98.00	32.4%
Pratt Community College							
Tuition	\$51.00	\$54.00	\$56.00	\$56.00	\$58.00	\$59.00	15.7%
Required Fees	<u>\$34.00</u>	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	23.5%
Total per Credit Hour	\$85.00	\$91.00	\$95.00	\$95.00	\$99.00	\$101.00	18.8%
Seward County Community College							
Tuition	\$40.00	\$42.00	\$42.00	\$47.00	\$51.00	\$55.00	37.5%
Required Fees	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	36.0%
Total per Credit Hour	\$65.00	\$72.00	\$74.00	\$79.00	\$84.00	\$89.00	36.9%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2012 - 2017

Table 2.11

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Allen Community College							
Tuition	\$47.00	\$50.00	\$54.00	\$57.00	\$60.00	\$60.00	27.7%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	94.4%
Total per Credit Hour	\$65.00	\$68.00	\$72.00	\$75.00	\$85.00	\$95.00	46.2%
Barton Community College							
Tuition	\$88.00	\$88.00	\$90.00	\$96.00 *	\$99.00	\$103.00	17.0%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	6.7%
Total per Credit Hour	\$118.00	\$118.00	\$122.00	\$128.00	\$131.00	\$135.00	14.4%
Butler Community College							
Tuition	\$123.50	\$129.50	\$134.50	\$134.50	\$139.50	\$138.00	11.7%
Required Fees	<u>\$15.50</u>	<u>\$15.50</u>	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	54.8%
Total per Credit Hour	\$139.00	\$145.00	\$153.00	\$153.00	\$159.00	\$162.00	16.5%
Cloud County Community College							
Tuition	\$133.00	\$133.00	\$133.00	\$133.00	\$79.00	\$79.00	-40.6%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	57.9%
Total per Credit Hour	\$152.00	\$152.00	\$156.00	\$158.00	\$104.00	\$109.00	-28.3%
Coffeyville Community College							
Tuition	\$69.00	\$79.00	\$79.00	\$79.00	\$84.00	\$84.00	21.7%
Required Fees	<u>\$32.50</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	13.8%
Total per Credit Hour	\$101.50	\$114.00	\$114.00	\$114.00	\$121.00	\$121.00	19.2%
Colby Community College							
Tuition	\$109.00	\$109.00	\$114.00	\$119.00	\$124.00	\$124.00	13.8%
Required Fees	<u>\$35.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	14.3%
Total per Credit Hour	\$144.00	\$147.00	\$152.00	\$159.00	\$164.00	\$164.00	13.9%
Cowley Community College							
Tuition	\$105.00	\$106.00	\$106.00	\$109.00	\$112.00	\$112.00	6.7%
Required Fees	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	30.8%
Total per Credit Hour	\$131.00	\$133.00	\$133.00	\$137.00	\$141.00	\$146.00	11.5%
Dodge City Community College							
Tuition	\$45.00	\$45.00	\$50.00	\$50.00	\$55.00	\$55.00	22.2%
Required Fees	<u>\$46.00</u>	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$60.00</u>	30.4%
Total per Credit Hour	\$91.00	\$95.00	\$105.00	\$100.00	\$105.00	\$115.00	26.4%
Fort Scott Community College							
Tuition	\$100.00	\$103.00	\$106.00	\$107.00	\$109.00	\$106.00	6.0%
Required Fees	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	27.0%
Total per Credit Hour	\$137.00	\$142.00	\$146.00	\$148.00	\$153.00	\$153.00	11.7%
Garden City Community College							
Tuition	\$65.00	\$70.00	\$72.00	\$74.00	\$76.00	\$76.00	16.9%
Required Fees	<u>\$26.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	26.9%
Total per Credit Hour	\$91.00	\$97.00	\$99.00	\$104.00	\$107.00	\$109.00	19.8%

*Tuition increased from \$90 per credit hour in the fall semester to \$96 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2012 - 2017

Table 2.11

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Highland Community College							
Tuition	\$111.00	\$111.00	\$77.00	\$79.00	\$68.00	\$69.00	-37.8%
Required Fees	\$34.00	\$35.00	\$36.00	\$37.00	\$42.00	\$42.00	23.5%
Total per Credit Hour	\$145.00	\$146.00	\$113.00	\$116.00	\$110.00	\$111.00	-23.4%
Hutchinson Community College							
Tuition	\$96.00	\$98.00	\$102.00	\$107.00	\$111.00	\$115.00	19.8%
Required Fees	\$17.00	\$17.00	\$18.00	\$19.00	\$19.00	\$19.00	11.8%
Total per Credit Hour	\$113.00	\$115.00	\$120.00	\$126.00	\$130.00	\$134.00	18.6%
Independence Community College							
Tuition	\$72.50	\$78.50	\$78.50	\$94.50	\$99.50	\$99.50	37.2%
Required Fees	\$38.00	\$38.00	\$38.00	\$38.00	\$39.00	\$40.00	5.3%
Total per Credit Hour	\$110.50	\$116.50	\$116.50	\$132.50	\$138.50	\$139.50	26.2%
Johnson County Community College							
Tuition	\$174.00	\$182.00	\$182.00	\$190.00	\$198.00	\$204.00	17.2%
Required Fees	\$15.00	\$15.00	\$16.00	\$16.00	\$16.00	\$16.00	6.7%
Total per Credit Hour	\$189.00	\$197.00	\$198.00	\$206.00	\$214.00	\$220.00	16.4%
Kansas City Kansas Community College							
Tuition	\$162.00	\$174.00	\$192.00	\$207.00 *	\$246.00	\$246.00	51.9%
Required Fees	\$13.00	\$13.00	\$15.00	\$15.00	\$22.00	\$22.00	69.2%
Total per Credit Hour	\$175.00	\$187.00	\$207.00	\$222.00	\$268.00	\$268.00	53.1%
Labette County Community College							
Tuition	\$70.00	\$71.00	\$73.00	\$73.00	\$73.00	\$74.00	5.7%
Required Fees	\$35.00	\$36.00	\$38.00	\$42.00	\$42.00	\$43.00	22.9%
Total per Credit Hour	\$105.00	\$107.00	\$111.00	\$115.00	\$115.00	\$117.00	11.4%
Neosho County Community College							
Tuition	\$50.00	\$52.00	\$56.00	\$60.00	\$64.00	\$67.00	34.0%
Required Fees	\$58.00	\$59.00	\$59.00	\$63.00	\$65.00	\$65.00	12.1%
Total per Credit Hour	\$108.00	\$111.00	\$115.00	\$123.00	\$129.00	\$132.00	22.2%
Pratt Community College							
Tuition	\$57.00	\$60.00	\$62.00	\$63.00	\$66.00	\$68.00	19.3%
Required Fees	\$34.00	\$37.00	\$39.00	\$39.00	\$41.00	\$42.00	23.5%
Total per Credit Hour	\$91.00	\$97.00	\$101.00	\$102.00	\$107.00	\$110.00	20.9%
Seward County Community College							
Tuition	\$70.00	\$75.00	\$80.00	\$85.00	\$89.00	\$93.00	32.9%
Required Fees	\$25.00	\$30.00	\$32.00	\$32.00	\$33.00	\$34.00	36.0%
Total per Credit Hour	\$95.00	\$105.00	\$112.00	\$117.00	\$122.00	\$127.00	33.7%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2012 - 2017

Table 2.12

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Allen Community College							
Tuition	\$134.00	\$137.00	\$141.00	\$144.00	\$147.00	\$147.00	9.7%
Required Fees	\$18.00	\$18.00	\$18.00	\$18.00	\$25.00	\$35.00	94.4%
Total per Credit Hour	\$152.00	\$155.00	\$159.00	\$162.00	\$172.00	\$182.00	19.7%
Barton Community College							
Tuition	\$140.00	\$140.00	\$142.00	\$148.00 *	\$151.00	\$155.00	10.7%
Required Fees	\$30.00	\$30.00	\$32.00	\$32.00	\$32.00	\$32.00	6.7%
Total per Credit Hour	\$170.00	\$170.00	\$174.00	\$180.00	\$183.00	\$187.00	10.0%
Butler Community College							
Tuition	\$209.50	\$215.50	\$220.50	\$220.50	\$194.50	\$190.00	-9.3%
Required Fees	\$15.50	\$15.50	\$18.50	\$18.50	\$19.50	\$24.00	54.8%
Total per Credit Hour	\$225.00	\$231.00	\$239.00	\$239.00	\$214.00	\$214.00	-4.9%
Cloud County Community College							
Tuition	\$74.00	\$78.00	\$133.00	\$133.00	\$79.00	\$79.00	6.8%
Required Fees	\$19.00	\$19.00	\$23.00	\$25.00	\$25.00	\$30.00	57.9%
Total per Credit Hour	\$93.00	\$97.00	\$156.00	\$158.00	\$104.00	\$109.00	17.2%
Coffeyville Community College							
Tuition	\$69.00	\$79.00	\$79.00	\$79.00	\$100.00	\$100.00	44.9%
Required Fees	\$97.00	\$97.00	\$97.00	\$97.00	\$99.00	\$99.00	2.1%
Total per Credit Hour	\$166.00	\$176.00	\$176.00	\$176.00	\$199.00	\$199.00	19.9%
Colby Community College							
Tuition	\$134.00	\$134.00	\$140.00	\$145.00	\$150.00	\$150.00	11.9%
Required Fees	\$35.00	\$38.00	\$38.00	\$40.00	\$40.00	\$40.00	14.3%
Total per Credit Hour	\$169.00	\$172.00	\$178.00	\$185.00	\$190.00	\$190.00	12.4%
Cowley Community College							
Tuition	\$152.00	\$153.00	\$153.00	\$156.00	\$159.00	\$159.00	4.6%
Required Fees	\$26.00	\$27.00	\$27.00	\$28.00	\$29.00	\$34.00	30.8%
Total per Credit Hour	\$178.00	\$180.00	\$180.00	\$184.00	\$188.00	\$193.00	8.4%
Dodge City Community College							
Tuition	\$116.00	\$116.00	\$116.00	\$116.00	\$120.00	\$60.00	-48.3%
Required Fees	\$45.00	\$50.00	\$55.00	\$55.00	\$55.00	\$65.00	44.4%
Total per Credit Hour	\$161.00	\$166.00	\$171.00	\$171.00	\$175.00	\$125.00	-22.4%
Fort Scott Community College							
Tuition	\$122.00	\$125.00	\$128.00	\$129.00	\$131.00	\$128.00	4.9%
Required Fees	\$37.00	\$39.00	\$40.00	\$41.00	\$44.00	\$47.00	27.0%
Total per Credit Hour	\$159.00	\$164.00	\$168.00	\$170.00	\$175.00	\$175.00	10.1%
Garden City Community College							
Tuition	\$67.00	\$90.00	\$90.00	\$92.00	\$94.00	\$94.00	40.3%
Required Fees	\$26.00	\$27.00	\$27.00	\$30.00	\$31.00	\$33.00	26.9%
Total per Credit Hour	\$93.00	\$117.00	\$117.00	\$122.00	\$125.00	\$127.00	36.6%

*Tuition increased from \$142 per credit hour in the fall semester to \$148 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2012 - 2017

Table 2.12

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Highland Community College							
Tuition	\$255.00	\$255.00	\$259.00	\$261.00	\$263.00	\$264.00	3.5%
Required Fees	\$34.00	\$35.00	\$36.00	\$37.00	\$42.00	\$42.00	23.5%
Total per Credit Hour	\$289.00	\$290.00	\$295.00	\$298.00	\$305.00	\$306.00	5.9%
Hutchinson Community College							
Tuition	\$104.75	\$106.75	\$111.00	\$116.00	\$120.00	\$124.00	18.4%
Required Fees	\$27.00	\$27.00	\$28.00	\$29.00	\$29.00	\$29.00	7.4%
Total per Credit Hour	\$131.75	\$133.75	\$139.00	\$145.00	\$149.00	\$153.00	16.1%
Independence Community College							
Tuition	\$115.00	\$130.00	\$130.00	\$146.00	\$151.00	\$151.00	31.3%
Required Fees	\$38.00	\$38.00	\$38.00	\$38.00	\$39.00	\$40.00	5.3%
Total per Credit Hour	\$153.00	\$168.00	\$168.00	\$184.00	\$190.00	\$191.00	24.8%
Johnson County Community College							
Tuition	\$174.00	\$182.00	\$182.00	\$190.00	\$198.00	\$204.00	17.2%
Required Fees	\$15.00	\$15.00	\$16.00	\$16.00	\$16.00	\$16.00	6.7%
Total per Credit Hour	\$189.00	\$197.00	\$198.00	\$206.00	\$214.00	\$220.00	16.4%
Kansas City Kansas Community College							
Tuition	\$162.00	\$174.00	\$192.00	\$207.00 *	\$246.00	\$246.00	51.9%
Required Fees	\$13.00	\$13.00	\$15.00	\$15.00	\$22.00	\$22.00	69.2%
Total per Credit Hour	\$175.00	\$187.00	\$207.00	\$222.00	\$268.00	\$268.00	53.1%
Labette County Community College							
Tuition	\$120.00	\$126.00	\$128.00	\$132.00	\$132.00	\$133.00	10.8%
Required Fees	\$35.00	\$36.00	\$38.00	\$42.00	\$42.00	\$43.00	22.9%
Total per Credit Hour	\$155.00	\$162.00	\$166.00	\$174.00	\$174.00	\$176.00	13.5%
Neosho County Community College							
Tuition	\$123.00	\$125.00	\$129.00	\$133.00	\$137.00	\$140.00	13.8%
Required Fees	\$40.00	\$41.00	\$41.00	\$45.00	\$47.00	\$47.00	17.5%
Total per Credit Hour	\$163.00	\$166.00	\$170.00	\$178.00	\$184.00	\$187.00	14.7%
Pratt Community College							
Tuition	\$104.00	\$110.00	\$113.00	\$115.00	\$76.00	\$80.00	-23.1%
Required Fees	\$34.00	\$37.00	\$39.00	\$39.00	\$41.00	\$42.00	23.5%
Total per Credit Hour	\$138.00	\$147.00	\$152.00	\$154.00	\$117.00	\$122.00	-11.6%
Seward County Community College							
Tuition	\$70.00	\$75.00	\$80.00	\$85.00	\$89.00	\$93.00	32.9%
Required Fees	\$25.00	\$30.00	\$32.00	\$32.00	\$33.00	\$34.00	36.0%
Total per Credit Hour	\$95.00	\$105.00	\$112.00	\$117.00	\$122.00	\$127.00	33.7%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2017

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 14 - 17
Allen Community College					
Tuition	\$54.00	\$57.00	\$60.00	\$60.00	11.1%
Required Fees	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	16.3%
Total per Credit Hour	\$97.00	\$100.00	\$105.00	\$110.00	13.4%
Barton Community College					
Tuition	\$137.00	\$143.00 *	\$146.00	\$150.00	9.5%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	0.0%
Total per Credit Hour	\$137.00	\$143.00	\$146.00	\$150.00	9.5%
Butler Community College					
Tuition	\$65.50	\$65.50	\$68.50	\$67.00	2.3%
Required Fees	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	29.7%
Total per Credit Hour	\$84.00	\$84.00	\$88.00	\$91.00	8.3%
Cloud County Community College					
Tuition	\$79.00	\$79.00	\$74.00	\$74.00	-6.3%
Required Fees	<u>\$23.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$55.00</u>	139.1%
Total per Credit Hour	\$102.00	\$129.00	\$124.00	\$129.00	26.5%
Coffeyville Community College					
Tuition	\$30.00	\$30.00	\$35.00	\$35.00	16.7%
Required Fees	<u>\$70.00</u>	<u>\$70.00</u>	<u>\$72.00</u>	<u>\$72.00</u>	2.9%
Total per Credit Hour	\$100.00	\$100.00	\$107.00	\$107.00	7.0%
Colby Community College					
Tuition	\$60.00	\$65.00	\$65.00	\$74.00 **	23.3%
Required Fees	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	5.3%
Total per Credit Hour	\$98.00	\$105.00	\$105.00	\$114.00	16.3%
Cowley Community College					
Tuition	\$49.00	\$52.00	\$55.00	\$55.00	12.2%
Required Fees	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$54.00</u>	<u>\$59.00</u>	-7.8%
Total per Credit Hour	\$113.00	\$117.00	\$109.00	\$114.00	0.9%
Dodge City Community College					
Tuition	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	0.0%
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Fort Scott Community College					
Tuition	\$47.00	\$48.00	\$50.00	\$47.00	0.0%
Required Fees	<u>\$70.00</u>	<u>\$71.00</u>	<u>\$74.00</u>	<u>\$77.00</u>	10.0%
Total per Credit Hour	\$117.00	\$119.00	\$124.00	\$124.00	6.0%
Garden City Community College					
Tuition	NA	NA	\$116.00	\$116.00	NA
Required Fees	NA	NA	<u>\$31.00</u>	<u>\$31.00</u>	NA
Total per Credit Hour	NA	NA	\$147.00	\$147.00	NA

*Tuition increased from \$137 per credit hour in the fall semester to \$143 per credit hour in the spring/summer semesters.

**This amount has been adjusted to reflect correct tuition rate. Data revised as of 8/17/2017.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2017

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 14 - 17
Highland Community College					
Tuition	\$121.00	\$123.00	\$128.00	\$78.00	-35.5%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$51.00</u>	NA
Total per Credit Hour	\$121.00	\$123.00	\$128.00	\$129.00	6.6%
Hutchinson Community College					
Tuition	\$66.00	\$66.00	\$70.00	\$74.00	12.1%
Required Fees	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	2.9%
Total per Credit Hour	\$101.00	\$102.00	\$106.00	\$110.00	8.9%
Independence Community College					
Tuition	\$36.00	\$48.50	\$53.50	\$53.50	48.6%
Required Fees	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$66.00</u>	<u>\$40.00</u>	-38.5%
Total per Credit Hour	\$101.00	\$113.50	\$119.50	\$93.50	-7.4%
Johnson County Community College					
Tuition	\$69.00	\$72.00	\$75.00	\$77.00	11.6%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$85.00	\$88.00	\$91.00	\$93.00	9.4%
Kansas City Kansas Community College					
Tuition	\$68.00	\$78.00 *	\$86.00	\$86.00	26.5%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	46.7%
Total per Credit Hour	\$83.00	\$93.00	\$108.00	\$108.00	30.1%
Labette County Community College					
Tuition	\$48.00	\$48.00	\$48.00	\$49.00	2.1%
Required Fees	<u>\$68.00</u>	<u>\$72.00</u>	<u>\$72.00</u>	<u>\$73.00</u>	7.4%
Total per Credit Hour	\$116.00	\$120.00	\$120.00	\$122.00	5.2%
Neosho County Community College					
Tuition	\$56.00	\$60.00	\$64.00	\$67.00	19.6%
Required Fees	<u>\$50.00</u>	<u>\$54.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	12.0%
Total per Credit Hour	\$106.00	\$114.00	\$120.00	\$123.00	16.0%
Pratt Community College					
Tuition	\$91.00	\$96.00	\$106.00	\$106.00	16.5%
Required Fees	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	5.1%
Total per Credit Hour	\$130.00	\$135.00	\$147.00	\$147.00	13.1%
Seward County Community College					
Tuition	\$90.00	\$95.00	\$99.00	\$103.00	14.4%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	6.3%
Total per Credit Hour	\$122.00	\$127.00	\$132.00	\$137.00	12.3%

*Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2017

Table 2.14

	In-District	Non-Resident	International	Online
Allen Community College				
Tuition	\$60.00	\$60.00	\$147.00	\$60.00
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$50.00</u>
Total	\$95.00	\$95.00	\$182.00	\$110.00
Barton Community College				
Tuition	\$65.00	\$103.00	\$155.00	\$150.00
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$0.00</u>
Total	\$97.00	\$135.00	\$187.00	\$150.00
Butler Community College				
Tuition	\$67.00	\$138.00	\$190.00	\$67.00
Required Fees	<u>\$24.00</u>	<u>\$24.00</u>	<u>\$24.00</u>	<u>\$24.00</u>
Total	\$91.00	\$162.00	\$214.00	\$91.00
Cloud County Community College				
Tuition	\$69.00	\$79.00	\$79.00	\$74.00
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$55.00</u>
Total	\$99.00	\$109.00	\$109.00	\$129.00
Coffeyville Community College				
Tuition	\$35.00	\$84.00	\$100.00	\$35.00
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$99.00</u>	<u>\$72.00</u>
Total	\$72.00	\$121.00	\$199.00	\$107.00
Colby Community College				
Tuition	\$65.00	\$124.00	\$150.00	\$74.00 *
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>
Total	\$105.00	\$164.00	\$190.00	\$114.00
Cowley Community College				
Tuition	\$55.00	\$112.00	\$159.00	\$55.00
Required Fees	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$59.00</u>
Total	\$89.00	\$146.00	\$193.00	\$114.00
Dodge City Community College				
Tuition	\$30.00	\$55.00	\$60.00	\$135.00
Required Fees	<u>\$40.00</u>	<u>\$60.00</u>	<u>\$65.00</u>	<u>\$0.00</u>
Total	\$70.00	\$115.00	\$125.00	\$135.00
Fort Scott Community College				
Tuition	\$47.00	\$106.00	\$128.00	\$47.00
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$77.00</u>
Total	\$94.00	\$153.00	\$175.00	\$124.00
Garden City Community College				
Tuition	\$57.00	\$76.00	\$94.00	\$131.00
Required Fees	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$16.00</u>
Total	\$90.00	\$109.00	\$127.00	\$147.00

*This amount has been adjusted to reflect correct tuition rate. Data revised as of 8/17/2017.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2017

Table 2.14

	In-District	Non-Resident	International	Online
Highland Community College				
Tuition	\$55.00	\$69.00	\$264.00	\$78.00
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$51.00</u>
Total	\$97.00	\$111.00	\$306.00	\$129.00
Hutchinson Community College				
Tuition	\$74.00	\$115.00	\$124.00	\$74.00
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$29.00</u>	<u>\$36.00</u>
Total	\$93.00	\$134.00	\$153.00	\$110.00
Independence Community College				
Tuition	\$53.50	\$99.50	\$151.00	\$53.50
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>
Total	\$93.50	\$139.50	\$191.00	\$93.50
Johnson County Community College				
Tuition	\$77.00	\$204.00	\$204.00	\$77.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	\$93.00	\$220.00	\$220.00	\$93.00
Kansas City Kansas Community College				
Tuition	\$86.00	\$246.00	\$246.00	\$86.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	\$108.00	\$268.00	\$268.00	\$108.00
Labette Community College				
Tuition	\$49.00	\$74.00	\$133.00	\$49.00
Required Fees	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$73.00</u>
Total	\$92.00	\$117.00	\$176.00	\$122.00
Neosho Community College				
Tuition	\$67.00	\$67.00	\$140.00	\$67.00
Required Fees	<u>\$31.00</u>	<u>\$65.00</u>	<u>\$47.00</u>	<u>\$56.00</u>
Total	\$98.00	\$132.00	\$187.00	\$123.00
Pratt Community College				
Tuition	\$59.00	\$68.00	\$80.00	\$106.00
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$41.00</u>
Total	\$101.00	\$110.00	\$122.00	\$147.00
Seward Community College				
Tuition	\$55.00	\$93.00	\$93.00	\$103.00
Required Fees	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$34.00</u>
Total	\$89.00	\$127.00	\$127.00	\$137.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:
 - (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.

- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Seward County Community College.
 - a. Barton Community College charged in-district students the same tuition rate as other Kansans living out of the district, but gave a \$7 per credit hour scholarship to in-district students for AY 2013, AY 2014, AY 2015, AY 2016, and AY 2017. The rates shown for those years reflect the scholarship amount applied, for an imputed in-district rate.
 - b. Butler Community College charged in-district students the same tuition rate as other Kansans living out of the district, but gave an \$11 per credit hour scholarship to in-district students for AY 2012, and AY 2013. The rates shown for those years reflect the scholarship amount applied, for an imputed in-district rate. Beginning in AY 2014, they charged in-district students the lower in-district tuition rate.
 - c. Cloud County Community College began charging an in-district tuition rate in AY 2012.
 - d. Colby Community College began charging an in-district tuition rate in AY 2016.
 - e. Cowley Community College charged an in-district tuition rate AY 2012 through AY 2017.
 - f. Dodge City Community College charged in-district students an in-district fee rate AY 2012 through AY 2017. The institution began charging an in-district tuition rate in AY 2015.
 - g. Fort Scott Community College charged an in-district tuition rate AY 2014 through AY 2017.
 - h. Highland Community College charged an in-district tuition rate AY 2012 through AY 2017.
 - i. Hutchinson Community College charged in-district students the same tuition rate as other Kansas living out of the district, but gave a \$5 per credit hour remittance for 2012. The rate shown for 2012 reflects this remittance, for an imputed in-district rate. They began charging an in-district tuition rate in AY 2013.
 - j. Independence Community College charged an in-district tuition rate AY 2012 through AY 2017, and an in-district fee rate AY 2012 through AY 2016.
 - k. Johnson County Community College charged an in-district tuition rate AY 2012 through AY 2017.
 - l. Neosho County Community College charged an in-district fee rate AY 2012 through AY 2017.
 - m. Seward County Community College began charging an in-district tuition rate in AY 2012.
2. The following institutions do not have an in-district rate, but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Garden City Community College, Kansas City Kansas Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Highland Community College, Independence Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.
 - a. Coffeyville Community College charged students from contiguous counties in Oklahoma and Missouri a special tuition rate AY 2012 through AY 2017. For AY 2017, students from Oklahoma counties of Craig, Nowata, Osage,

Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, pay a special tuition rate.

- b. Colby Community College charged students from Nebraska, Colorado, Missouri, Oklahoma, and Texas a special tuition rate AY 2012 through AY 2017.
 - c. Cowley Community College charged students from Oklahoma a special tuition rate AY 2012 through AY 2017.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah. For AY 2012 through AY 2016, they charged students from Arizona, California, Colorado, Minnesota, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah a special tuition rate, and a special fee rate AY 2012 through AY 2014.
 - e. Fort Scott Community College charged students from Arkansas, Colorado, Missouri, Nebraska, and Oklahoma a special tuition rate AY 2012 through AY 2017.
 - f. Garden City Community College charged students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate AY 2013 through AY 2017.
 - g. Highland Community College charged students living within 150 miles from Nebraska, Missouri, and Iowa a special tuition rate AY 2012 through AY 2014.
 - h. Independence Community College charged students living in Arkansas, Oklahoma, Missouri, Nebraska, and Colorado a special tuition rate AY 2012 through AY 2017.
 - i. Kansas City Kansas Community College charged students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate AY 2014 through AY 2017.
 - j. Labette Community College charged students from Arkansas, Missouri, and Oklahoma a special tuition rate AY 2012 through AY 2017.
 - k. Seward County Community College charged students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate AY 2012 through AY 2017.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Neosho County Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Allen Community College’s required fees for online courses consist of base fees of \$25 per credit hour, plus additional required technology fees of \$25 per credit hour (with a maximum of \$75 in technology fees per course.)
4. Butler Community College charges an additional required fee of \$47 per online course.
5. Butler Community College charges for AY 2014 through AY 2016 have been corrected based on clarification provided by institution.
6. Tuition rate for Colby Community College has been adjusted to reflect correct (in-district) rate. Data revised as of 8/17/2017.
7. Coffeyville Community College bases fees for online courses on residency, and adds \$35 per credit hour.
8. Cowley Community College charged the same amounts in 2014 and 2015 to all students regardless of residency status. Beginning in 2016, they separated charges for tuition and fees and based tuition on residency.
9. Dodge City Community College does not charge fees for online courses.
10. Garden City Community College did not offer online courses until Academic Year 2016.
11. Garden City Community College’s required fees for 2016 online courses have been corrected based on clarification provided by institution.
12. Highland Community College did not charge fees for online courses 2014 - 2016.
13. Highland Community College charges international students an international tuition rate for online courses.

Section II

14. Independence Community College determined required fees for online courses based on residency status AY 2012 through AY 2016.
15. Labette Community College charges an additional \$30 per credit hour fee rate for online courses.
16. Neosho Community College determined required fees for online courses based on residency status AY 2012 through AY 2016.

Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2017

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.

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COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2017

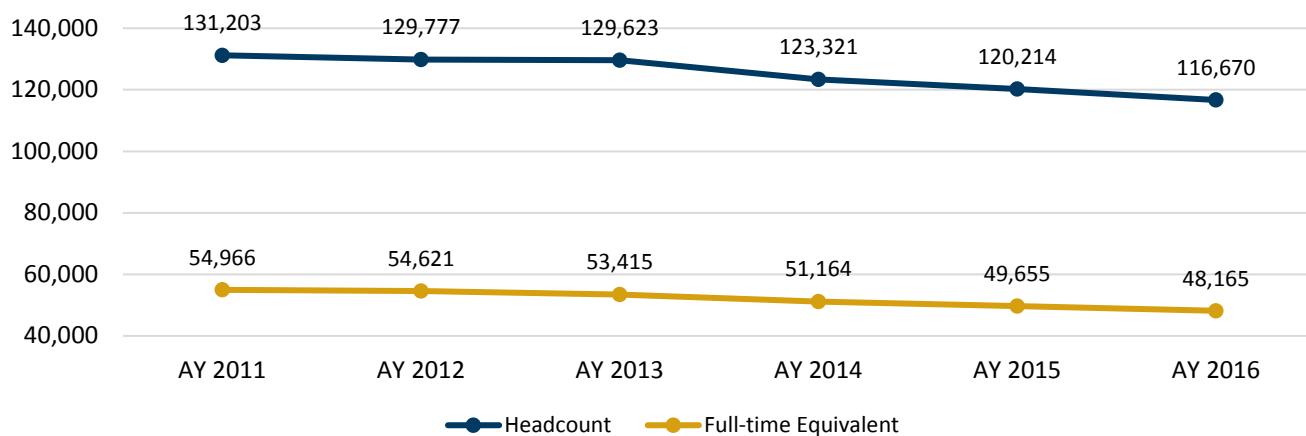
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**Community Colleges
Enrollment Headcount
Academic Year 2011 - 2016**

Table 3.1

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Allen Community College	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%
Barton Community College	13,302	14,810	15,807	15,951	16,275	16,049	20.7%
Butler Community College	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%
Cloud County Community College	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%
Coffeyville Community College	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%
Colby Community College	2,012	1,923	1,990	1,931	1,906	2,137	6.2%
Cowley Community College	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%
Dodge City Community College	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%
Fort Scott Community College	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%
Garden City Community College	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%
Highland Community College	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%
Hutchinson Community College	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%
Independence Community College	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%
Johnson County Community College	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%
Kansas City Kansas Community College	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%
Labette Community College	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%
Neosho County Community College	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%
Pratt Community College	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%
Seward County Community College	2,582	2,670	2,734	2,632	2,638	2,692	4.3%
Total Headcount	131,203	129,777	129,623	123,321	120,214	116,670	-11.1%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2011 - 2016**

Table 3.2

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change
							AY 11 - 16
Allen Community College	2,153	2,055	2,054	1,892	1,790	1,630	-24.3%
Barton Community College	3,544	3,869	4,079	4,257	4,291	4,252	20.0%
Butler Community College	6,833	6,840	6,676	6,201	6,053	6,053	-11.4%
Cloud County Community College	1,707	1,710	1,612	1,463	1,397	1,344	-21.2%
Coffeyville Community College	1,544	1,501	1,307	1,375	1,269	1,279	-17.2%
Colby Community College	972	976	1,066	1,015	1,030	1,009	3.7%
Cowley Community College	3,277	3,237	3,199	2,911	2,537	2,361	-28.0%
Dodge City Community College	1,359	1,477	1,398	1,371	1,349	1,337	-1.6%
Fort Scott Community College	1,745	1,686	1,517	1,527	1,407	1,326	-24.0%
Garden City Community College	1,504	1,386	1,485	1,498	1,553	1,625	8.0%
Highland Community College	2,347	2,150	1,968	2,078	2,093	2,161	-7.9%
Hutchinson Community College	4,062	4,114	4,174	3,961	3,887	3,750	-7.7%
Independence Community College	917	941	853	777	719	761	-17.0%
Johnson County Community College	12,952	12,545	12,006	11,498	11,510	11,179	-13.7%
Kansas City Kansas Community College	4,946	4,848	4,721	4,309	4,019	3,619	-26.8%
Labette Community College	1,209	1,182	1,174	1,078	1,027	997	-17.6%
Neosho County Community College	1,511	1,662	1,668	1,579	1,392	1,295	-14.3%
Pratt Community College	1,160	1,162	1,130	1,109	1,039	881	-24.1%
Seward County Community College	1,224	1,280	1,326	1,267	1,294	1,306	6.7%
Total FTE**	54,966	54,621	53,415	51,164	49,655	48,165	-12.4%

*Full-time equivalent is rounded to the nearest whole number.

**Due to rounding, the total FTE for community colleges may vary slightly from the sum of the individual totals.

Notes for this section begin on page 53.

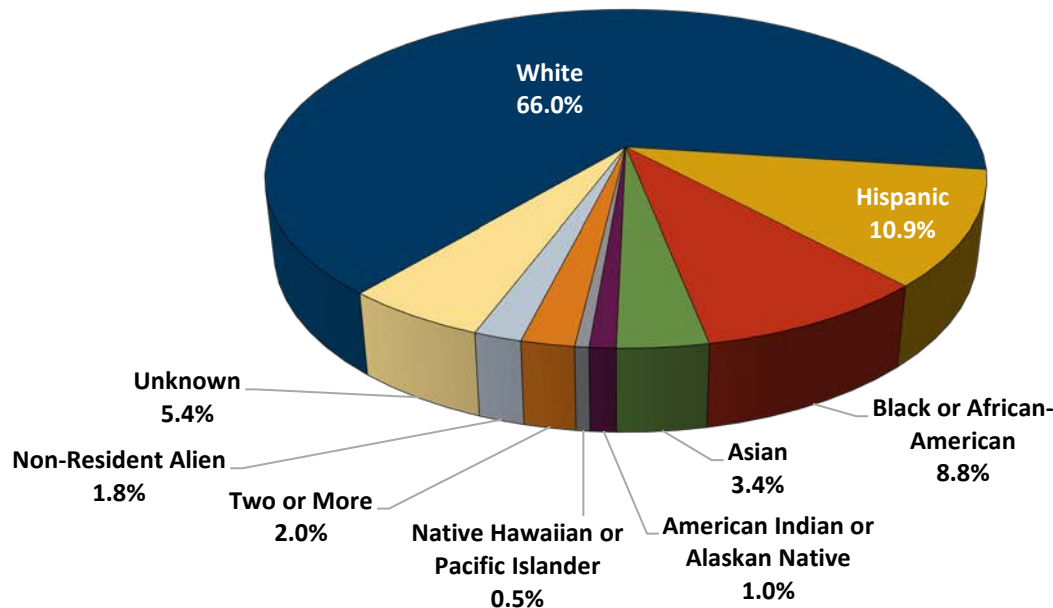
Source: *KHEDS AY Collection*

**Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

Table 3.3a

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	69.0%	70.8%	69.4%	68.7%	67.4%	66.0%	-14.9%
Hispanic	8.3%	8.2%	8.7%	9.3%	9.7%	10.9%	17.4%
Black or African-American	8.8%	9.7%	9.5%	9.4%	9.4%	8.8%	-11.3%
Asian	1.8%	2.4%	2.7%	3.0%	3.2%	3.4%	69.9%
American Indian or Alaskan Native	1.1%	1.1%	1.1%	1.1%	1.0%	1.0%	-19.6%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.3%	0.3%	0.3%	0.5%	187.5%
Two or More	0.9%	1.4%	1.7%	1.9%	1.9%	2.0%	101.6%
Non-Resident Alien	1.9%	1.8%	1.7%	1.8%	1.8%	1.8%	-16.1%
Unknown	8.0%	4.4%	4.9%	4.5%	5.2%	5.4%	-40.0%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table 3.3b

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	73,236	72,887	71,721	67,311	64,800	62,310	-14.9%
Male	57,839	56,838	57,728	55,886	55,377	54,321	-6.1%
Unknown	128	52	174	124	37	39	-69.5%
Total	131,203	129,777	129,623	123,321	120,214	116,670	-11.1%

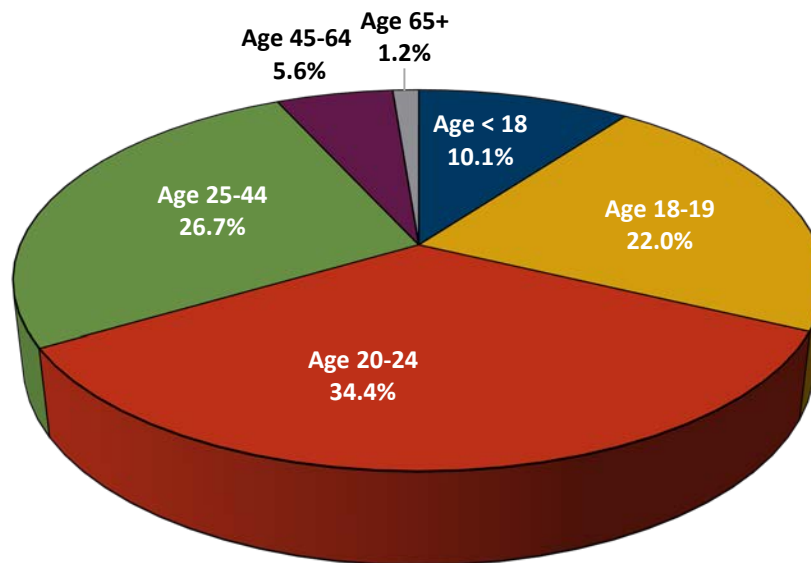
Notes for this section begin on page 53.
Source: KHEDS AY Collection

**Community Colleges
Enrollment by Age
Academic Year 2011 - 2016**

Table 3.3c

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	6.8%	7.0%	7.8%	8.4%	9.3%	10.1%	32.4%
18-19	19.3%	19.0%	19.4%	20.7%	21.1%	22.0%	1.4%
20-24	33.2%	33.6%	33.5%	33.5%	34.0%	34.4%	-7.9%
25-44	31.1%	31.2%	30.4%	29.2%	28.0%	26.7%	-23.7%
45-64	8.3%	7.8%	7.7%	6.9%	6.3%	5.6%	-40.2%
65+	1.3%	1.4%	1.4%	1.3%	1.3%	1.2%	-15.2%

**Enrollment Age
Academic Year 2016**



**Enrollment by Student Status
Academic Year 2011 - 2016**

Table 3.3d

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	25,544	25,208	23,921	23,194	22,235	21,461	-16.0%
Part-Time	105,659	104,569	105,702	100,127	97,979	95,209	-9.9%
Total	131,203	129,777	129,623	123,321	120,214	116,670	-11.1%

Notes for this section begin on page 53.

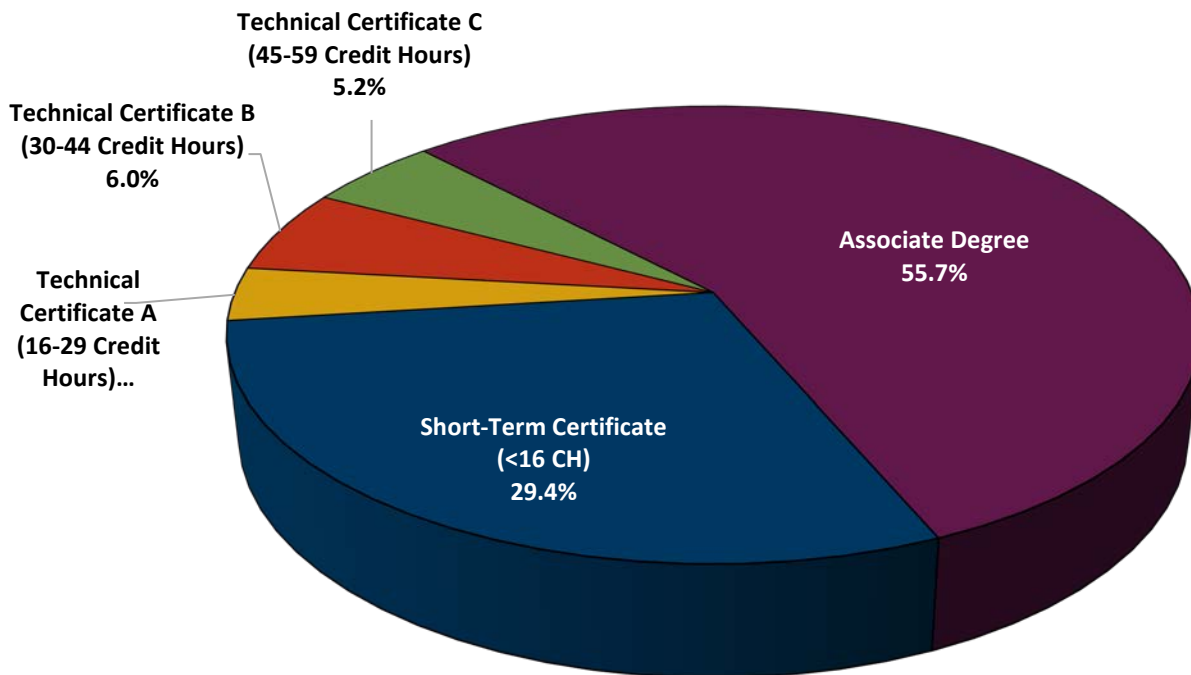
Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2011 - 2016**

Table 3.6

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 CH)	4,719	4,729	4,381	5,508	4,660	4,564	-3.3%
Technical Certificate A (16-29 Credit Hours)	535	587	616	513	695	587	9.7%
Technical Certificate B (30-44 Credit Hours)	816	949	896	893	923	925	13.4%
Technical Certificate C (45-59 Credit Hours)	906	824	927	786	791	805	-11.1%
Associate Degree	7,491	7,967	8,406	8,623	8,847	8,639	15.3%
Total	14,467	15,056	15,226	16,323	15,916	15,520	7.3%

**Degrees/Certificates Awarded by Type
Academic Year 2016**



Notes for this section begin on page 53.
Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2016**

Table 3.6a

Institution	Short-Term Certificate (< 16 CH)	Technical Certificate A (16-29 CH)	Technical Certificate B (30-44 CH)	Technical Certificate C (45-59 CH)	Associate Degree	Total
Allen County Community College	183	4	3	0	239	429
Barton County Community College	254	63	40	27	584	968
Butler County Community College	173	0	112	0	1,150	1,435
Cloud County Community College	318	44	50	0	261	673
Coffeyville Community College	172	0	6	74	242	494
Colby Community College	0	7	29	39	211	286
Cowley County Community College	248	12	17	34	542	853
Dodge City Community College	176	14	49	7	249	495
Fort Scott Community College	276	96	27	2	192	593
Garden City Community College	13	5	8	69	289	384
Highland Community College	274	0	40	79	273	666
Hutchinson Community College	748	19	79	76	788	1,710
Independence Community College	95	7	1	0	105	208
Johnson County Community College	547	178	166	95	2,126	3,112
Kansas City Kanas Community College	356	88	107	132	574	1,257
Labette Community College	152	1	38	7	181	379
Neosho County Community College	266	43	82	64	303	758
Pratt Community College	120	6	0	39	157	322
Seward County Community College	193	0	71	61	173	498
Total	4,564	587	925	805	8,639	15,520

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*

Table 3.7

Institution	2011 Cohort			2012 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	27.5%	37.1%	39.9%	36.5%	41.9%
Barton Community College	20.4%	28.0%	30.9%	22.1%	27.7%
Butler Community College	14.1%	23.3%	27.3%	13.6%	22.4%
Cloud County Community College	27.7%	30.7%	31.6%	26.1%	31.2%
Coffeyville Community College	32.9%	36.4%	39.6%	38.9%	42.5%
Colby Community College	29.2%	35.0%	36.8%	15.1%	27.2%
Cowley Community College	22.3%	32.8%	36.5%	21.3%	29.0%
Dodge City Community College**	27.7%	38.7%	54.5%	32.6%	41.9%
Fort Scott Community College**	26.3%	32.3%	34.9%	23.8%	28.6%
Garden City Community College	29.6%	37.2%	38.9%	24.2%	31.3%
Highland Community College	21.9%	27.5%	32.8%	23.8%	27.7%
Hutchinson Community College	20.0%	27.2%	30.4%	22.7%	32.6%
Independence Community College	20.5%	27.4%	29.2%	21.1%	24.6%
Johnson County Community College	11.7%	15.0%	19.9%	9.2%	15.6%
Kansas City Kansas Community College	17.1%	22.3%	24.9%	18.5%	21.6%
Labette Community College	9.0%	9.0%	9.5%	11.4%	20.3%
Neosho County Community College	19.3%	23.9%	28.0%	17.8%	22.8%
Pratt Community College	31.7%	38.7%	40.3%	25.2%	28.7%
Seward County Community College	30.3%	35.9%	40.3%	33.6%	38.4%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

**Please see notes section for explanation of rates.

Notes for this section begin on page 53.

Source: FSCC ; IPEDS Graduation Rates and 200% Graduation Rates Surveys;
 100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2014

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	54.0%	21.5%
Barton Community College	53.1%	26.6%
Butler Community College	58.2%	34.6%
Cloud County Community College	59.9%	56.9%
Coffeyville Community College	62.2%	70.6%
Colby Community College	58.2%	46.7%
Cowley Community College	57.4%	33.7%
Dodge City Community College	55.6%	29.2%
Fort Scott Community College	53.3%	25.3%
Garden City Community College	52.2%	17.5%
Highland Community College	37.1%	22.1%
Hutchinson Community College	62.6%	30.3%
Independence Community College	43.2%	11.8%
Johnson County Community College	63.3%	45.5%
Kansas City Kansas Community College	55.3%	33.6%
Labette Community College	48.1%	28.3%
Neosho County Community College	52.4%	29.4%
Pratt Community College	56.6%	27.8%
Seward County Community College	64.0%	31.0%

*First-time undergraduates who first enrolled in the Fall of 2014, and were still enrolled at the same institution the Fall of 2015.



















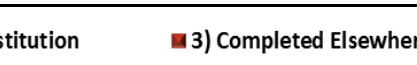
Notes for this section begin on page 53.

Source: *IPEDS Fall Enrollment Survey*

100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

**Community Colleges
Student Success Index*
Entrance Year 2008 - 2013**

Table 3.10

	Entrance Year						Entrance Year 2013 Shown Below On Graph**
	2008	2009	2010	2011	2012	2013	
Community Colleges	57.8%	57.0%	52.8%	51.8%	51.3%	52.2%	
Allen Community College	56.4%	50.2%	52.2%	51.5%	56.6%	53.4%	
Barton Community College	53.4%	58.5%	39.1%	35.7%	40.6%	54.6%	
Butler County Community College	56.2%	57.2%	56.2%	53.9%	51.6%	52.7%	
Cloud County Community College	44.9%	42.3%	45.4%	48.3%	52.0%	52.4%	
Coffeyville Community College	52.8%	50.2%	52.8%	50.9%	50.5%	55.9%	
Colby Community College	72.6%	71.4%	67.2%	67.6%	57.0%	62.3%	
Cowley Community College	57.7%	60.0%	59.6%	53.4%	55.6%	47.0%	
Dodge City Community College	46.2%	50.3%	47.9%	47.7%	44.0%	47.9%	
Fort Scott Community College	64.9%	56.9%	60.2%	53.8%	51.7%	50.2%	
Garden City Community College	57.3%	53.5%	51.9%	61.2%	60.5%	53.9%	
Highland Community College	65.7%	65.9%	64.4%	64.5%	65.2%	60.3%	
Hutchinson Community College	58.3%	51.4%	52.2%	52.0%	50.5%	51.1%	
Independence Community College	47.8%	54.3%	54.3%	48.2%	54.1%	52.8%	
Johnson County Community College	58.2%	56.2%	50.7%	49.8%	49.1%	48.1%	
Kansas City Kansas Community College	52.4%	54.7%	49.1%	50.8%	47.1%	47.6%	
Labette Community College	49.9%	61.2%	57.5%	60.8%	60.5%	53.6%	
Neosho County Community College	63.5%	75.4%	67.4%	68.6%	60.1%	55.5%	
Pratt Community College	66.4%	66.7%	65.5%	69.9%	69.7%	69.2%	
Seward County Community College	64.0%	57.8%	55.2%	54.7%	55.5%	58.5%	

- 1) Completed Home Institution ■ 2) Completed System Institution ■ 3) Completed Elsewhere
- 4) Retained Home Institution ■ 5) Retained System Institution ■ 6) Retained Elsewhere

*Cohort measure includes all first-time entering and transferring degree-seeking students.
 **Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: *KHEDS AY Collection, National Student Clearinghouse*

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. While the number of years of trend data varies between tables, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the “Hispanic” and “Unknown” categories.

Table 3.3c: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.
6. The total number of Associate Degrees for 2016 deviates from KHERS because there were 7 awards for which no program or award information was reported. These awards were placed in the Certificates category in KHERS. It was later discovered these awards were Associate degrees awarded to high school students.

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.
6. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

Table 3.8: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection.

Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.

4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2017

★ LEADING HIGHER EDUCATION ★

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2017**

Table 4.11

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	266	458	907	427	173
Full-Time	106	293	414	186	150
Part-Time	160	165	493	241	23
Total FTE	159	348	578	266	158

**Faculty Headcount and Full-Time Equivalent*
Fiscal Year 2017**

Table 4.12

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Full-Time (Tenured, Tenure Track)	33	66	0	40	34
Full-Time (Non Tenure Track)	0	0	150	0	14
Part-Time (Non Benefits Eligible)	148	0	410	194	14
Part-Time (Benefits Eligible)	0	134	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	181	200	560	234	62
Full-Time	33	66	150	40	48
Part-Time	148	134	410	194	14
Total FTE	82	111	287	105	53

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2017**

Table 4.11

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	180	328	353	222	280
Full-Time	108	195	175	130	201
Part-Time	72	133	178	92	79
Total FTE	132	239	234	161	227

**Faculty Headcount and Full-Time Equivalent*
Fiscal Year 2017**

Table 4.12

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Full-Time (Tenured, Tenure Track)	27	52	50	40	53
Full-Time (Non Tenure Track)	16	0	0	0	0
Part-Time (Non Benefits Eligible)	62	107	109	73	28
Part-Time (Benefits Eligible)	5	0	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	110	159	159	113	81
Full-Time	43	52	50	40	53
Part-Time	67	107	109	73	28
Total FTE	65	88	86	64	62

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2017

Table 4.11

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	467	687	185	2303	758
Full-Time	163	391	112	898	439
Part-Time	304	296	73	1405	319
Total FTE	264	490	136	1366	545

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2017

Table 4.12

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Full-Time (Tenured, Tenure Track)	51	105	24	0	157
Full-Time (Non Tenure Track)	0	0	10	310	0
Part-Time (Non Benefits Eligible)	262	177	63	561	194
Part-Time (Benefits Eligible)	0	0	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	313	282	97	871	351
Full-Time	51	105	34	310	157
Part-Time	262	177	63	561	194
Total FTE	138	164	55	497	222

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2017**

Table 4.11

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Total Headcount	238	323	137	329	9,021
Full-Time	114	166	111	190	4,542
Part-Time	124	157	26	139	4,479
Total FTE	155	218	120	236	6,035

**Faculty Headcount and Full-Time Equivalent*
Fiscal Year 2017**

Table 4.12

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Full-Time (Tenured, Tenure Track)	31	56	30	0	849
Full-Time (Non Tenure Track)	0	0	0	62	562
Part-Time (Non Benefits Eligible)	115	132	13	84	2,746
Part-Time (Benefits Eligible)	0	0	1	0	140
Faculty Phased Retirees	0	0	2	0	2
Total Headcount	146	188	46	146	4,299
Full-Time	31	56	30	62	1,411
Part-Time	115	132	16	84	2,888
Total FTE	69	100	35	90	2,374

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent*
Fiscal Year 2017

Table 4.13

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Faculty and Professional Staff					
Exempt					
Full-Time	28	70	0	40	38
Part-Time	1	2	0	0	2
Non-Exempt					
Full-Time	0	23	0	0	0
Part-Time	1	3	0	0	0
Total Headcount	30	98	0	40	40
Full-Time	28	93	0	40	38
Part-Time	2	5	0	0	2
Total FTE	29	95	0	40	39
Administrative Staff					
Exempt					
Full-Time	19	35	145	63	13
Part-Time	0	0	25	3	0
Non-Exempt					
Full-Time	0	2	0	0	0
Part-Time	0	0	11	1	0
Total Headcount	19	37	181	67	13
Full-Time	19	37	145	63	13
Part-Time	0	0	36	4	0
Total FTE	19	37	157	64	13
Classified Staff					
Exempt					
Full-Time	0	7	0	0	0
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	26	90	119	43	51
Part-Time	10	26	47	43	7
Total Headcount	36	123	166	86	58
Full-Time	26	97	119	43	51
Part-Time	10	26	47	43	7
Total FTE	29	106	135	57	53
Grand Total Headcount	85	258	347	193	111
Full-Time	73	227	264	146	102
Part-Time	12	31	83	47	9
Grand Total FTE	77	237	292	162	105

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Staff Headcount and Full-Time Equivalent*
Fiscal Year 2017**

Table 4.13

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Faculty and Professional Staff					
Exempt					
Full-Time	31	21	29	50	54
Part-Time	2	0	1	10	0
Non-Exempt					
Full-Time	0	0	0	0	17
Part-Time	1	0	0	0	0
Total Headcount	34	21	30	60	71
Full-Time	31	21	29	50	71
Part-Time	3	0	1	10	0
Total FTE	32	21	29	53	71
Administrative Staff					
Exempt					
Full-Time	21	9	34	12	22
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Total Headcount	21	9	34	12	22
Full-Time	21	9	34	12	22
Part-Time	0	0	0	0	0
Total FTE	21	9	34	12	22
Classified Staff					
Exempt					
Full-Time	1	57	0	0	0
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	12	56	62	28	55
Part-Time	2	26	68	9	51
Total Headcount	15	139	130	37	106
Full-Time	13	113	62	28	55
Part-Time	2	26	68	9	51
Total FTE	14	122	85	31	72
Grand Total Headcount	70	169	194	109	199
Full-Time	65	143	125	90	148
Part-Time	5	26	69	19	51
Grand Total FTE	67	152	148	96	165

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2017

Table 4.13

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Faculty and Professional Staff					
Exempt					
Full-Time	0	0	41	183	0
Part-Time	0	0	4	36	0
Non-Exempt					
Full-Time	0	0	5	49	0
Part-Time	0	0	2	51	0
Total Headcount	0	0	52	319	0
Full-Time	0	0	46	232	0
Part-Time	0	0	6	87	0
Total FTE	0	0	48	261	0
Administrative Staff					
Exempt					
Full-Time	75	147	11	92	45
Part-Time	4	2	0	1	0
Non-Exempt					
Full-Time	0	139	0	0	0
Part-Time	0	117	0	0	0
Total Headcount	79	405	11	93	45
Full-Time	75	286	11	92	45
Part-Time	4	119	0	1	0
Total FTE	76	326	11	92	45
Classified Staff					
Exempt					
Full-Time	0	0	4	3	50
Part-Time	0	0	0	3	12
Non-Exempt					
Full-Time	37	0	17	261	187
Part-Time	38	0	4	753	113
Total Headcount	75	0	25	1,020	362
Full-Time	37	0	21	264	237
Part-Time	38	0	4	756	125
Total FTE	50	0	22	516	279
Grand Total Headcount	154	405	88	1,432	407
Full-Time	112	286	78	588	282
Part-Time	42	119	10	844	125
Grand Total FTE	126	326	81	869	324

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Staff Headcount and Full-Time Equivalent*
Fiscal Year 2017**

Table 4.13

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Faculty and Professional Staff					
Exempt					
Full-Time	42	35	16	34	712
Part-Time	7	5	1	0	71
Non-Exempt					
Full-Time	6	0	14	0	114
Part-Time	0	0	0	0	58
Total Headcount	55	40	31	34	955
Full-Time	48	35	30	34	826
Part-Time	7	5	1	0	129
Total FTE	50	37	30	34	869
Administrative Staff					
Exempt					
Full-Time	6	40	11	26	826
Part-Time	0	0	0	0	35
Non-Exempt					
Full-Time	0	0	6	68	215
Part-Time	0	0	0	55	184
Total Headcount	6	40	17	149	1,260
Full-Time	6	40	17	94	1,041
Part-Time	0	0	0	55	219
Total FTE	6	40	17	112	1,114
Classified Staff					
Exempt					
Full-Time	0	0	0	0	122
Part-Time	0	0	0	0	15
Non-Exempt					
Full-Time	29	35	34	0	1,142
Part-Time	2	20	9	0	1,228
Total Headcount	31	55	43	0	2,507
Full-Time	29	35	34	0	1,264
Part-Time	2	20	9	0	1,243
Total FTE	30	42	37	0	1,678
Grand Total Headcount	92	135	91	183	4,722
Full-Time	83	110	81	128	3,131
Part-Time	9	25	10	55	1,591
Grand Total FTE	86	118	84	146	3,661

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).
2. The KBOR Community College Faculty and Staff Report utilizes definitions provided by CUPA-HR for administrative, faculty and professional, and classified staff. Information should be reported for employees on the institution's payroll as of November 1st.

Table 4.12: Faculty Headcount and Full-Time Equivalent

1. The "Faculty" category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.

Table 4.13: Staff Headcount and Full-Time Equivalent

1. The "Staff" category includes all full-time and part-time employees not reported as faculty.
2. "Faculty and Professional Staff" includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. "Administrative Staff" includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. "Classified Staff" includes positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2017

★ LEADING HIGHER EDUCATION ★

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

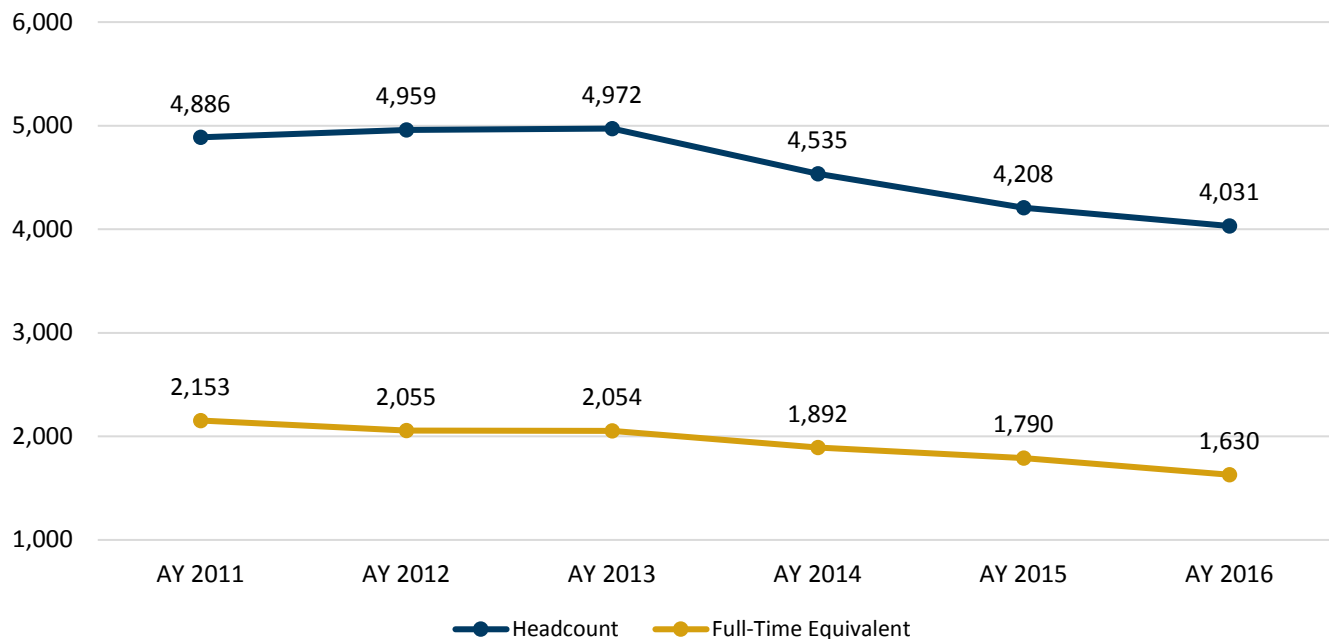
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%
Full-Time Equivalent Enrollment	2,153	2,055	2,054	1,892	1,790	1,630	-24.3%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 76.

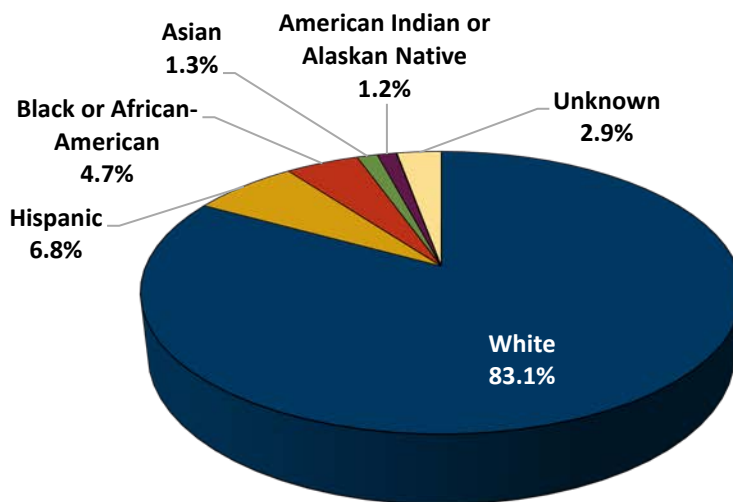
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Allen Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	86.3%	86.2%	84.8%	84.5%	83.2%	83.1%	-20.6%
Hispanic	4.5%	4.7%	5.2%	5.7%	6.7%	6.8%	25.7%
Black or African-American	5.8%	5.9%	6.9%	6.2%	5.5%	4.7%	-32.9%
Asian	0.9%	1.1%	1.2%	1.4%	1.4%	1.3%	23.3%
American Indian or Alaskan Native	2.2%	1.6%	1.1%	1.2%	1.1%	1.2%	-53.8%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.3%	0.3%	0.1%	0.1%	0.1%	0.0%	-85.7%
Unknown	0.1%	0.2%	0.6%	1.1%	2.0%	2.9%	NA

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	3,140	3,296	3,256	2,904	2,683	2,539	-19.1%
Male	1,746	1,663	1,716	1,631	1,525	1,492	-14.5%
Unknown	0	0	0	0	0	0	NA
Total	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%

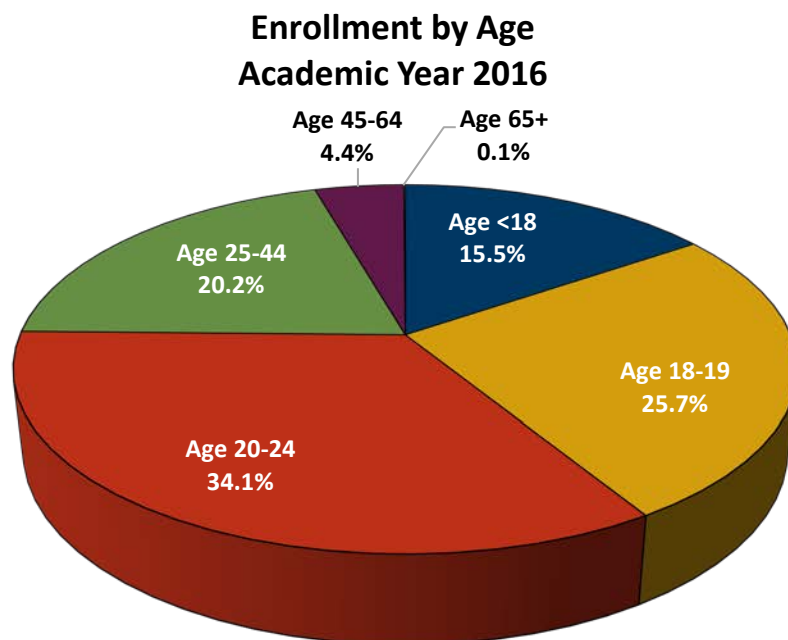
Notes for this section begin on page 76.

Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Allen Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	10.4%	10.0%	10.5%	12.5%	13.2%	15.5%	23.1%
18-19	19.7%	20.8%	20.0%	22.8%	25.6%	25.7%	7.6%
20-24	34.7%	34.1%	34.5%	35.0%	33.3%	34.1%	-18.8%
25-44	28.3%	28.6%	28.0%	23.9%	22.6%	20.2%	-41.1%
45-64	6.7%	6.3%	6.7%	5.7%	5.1%	4.4%	-45.5%
65+	0.3%	0.3%	0.3%	0.1%	0.2%	0.1%	-76.9%



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	1,048	978	962	924	865	810	-22.7%
Part-Time	3,838	3,981	4,010	3,611	3,343	3,221	-16.1%
Total	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%
Student Residency*							
Resident	4,641	4,753	4,773	4,348	4,033	3,806	-18.0%
Resident by Exception	-	206	0	0	0	60	NA
Non-resident	245	0	199	187	175	165	-32.7%
Total	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 76.

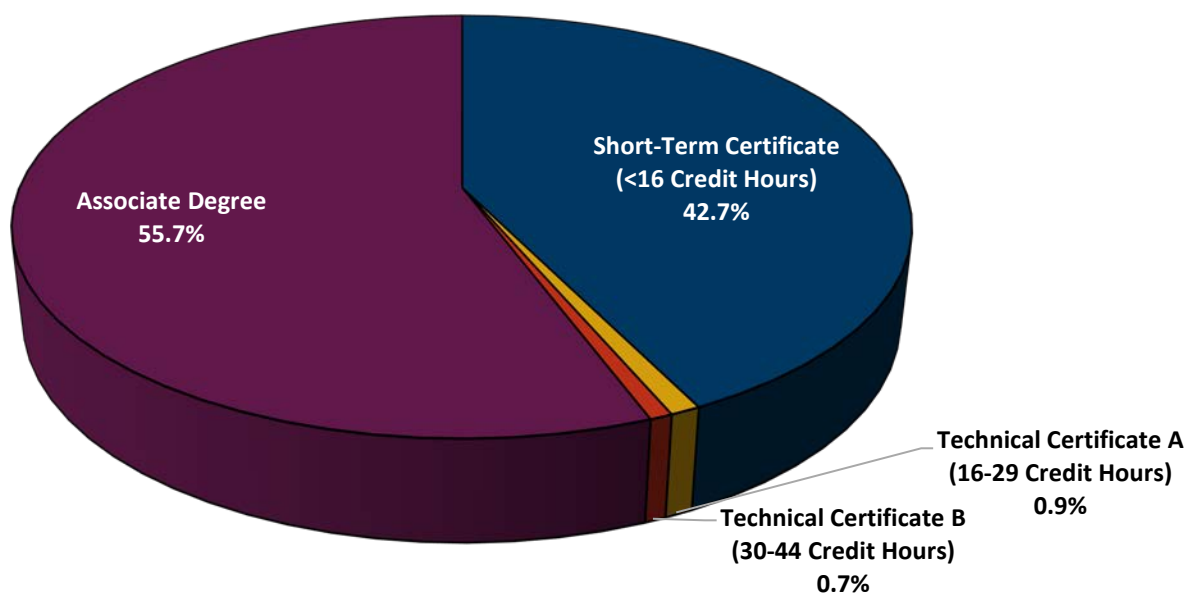
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Allen Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	2	336	330	137	116	183	NA
Technical Certificate A (16-29 Credit Hours)	0	11	18	16	31	4	NA
Technical Certificate B (30-44 Credit Hours)	0	17	9	8	10	3	NA
Technical Certificate C (45-59 Credit Hours)	13	0	4	0	0	0	NA
Associate Degree	264	253	243	271	268	239	-9.5%
Total	279	617	604	432	425	429	53.8%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 76.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Allen Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	21.0%	27.9%	13.1%	17.4%	27.5%	36.5%
150% Graduation Rate	25.0%	28.0%	27.7%	22.9%	37.1%	41.9%
200% Graduation Rate	27.0%	30.2%	29.8%	26.7%	39.9%	NA*

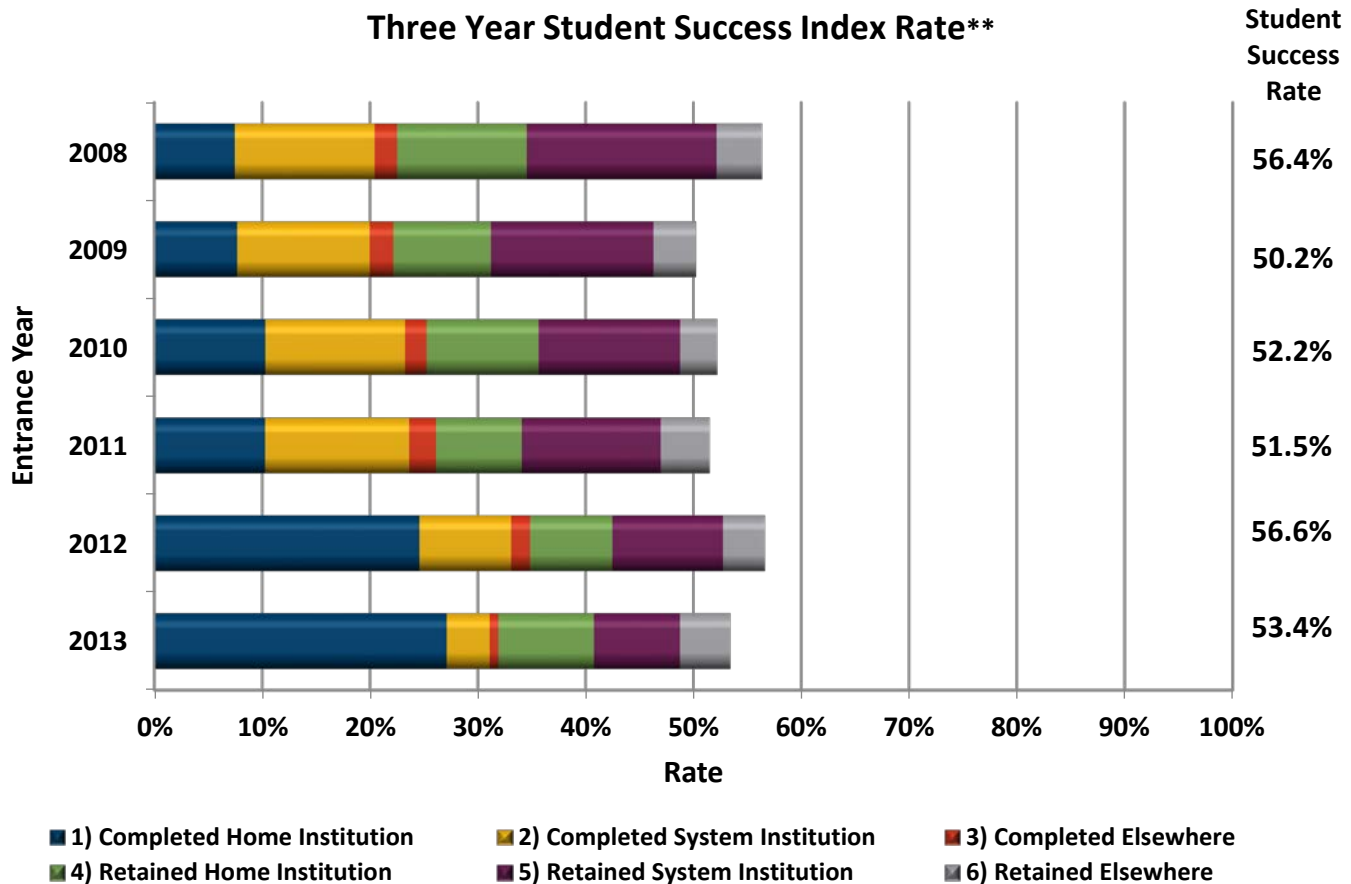
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	23.9%	17.4%	15.6%	18.1%	20.3%	21.5%
Full-Time Rate	52.4%	52.2%	53.8%	57.6%	51.0%	54.0%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

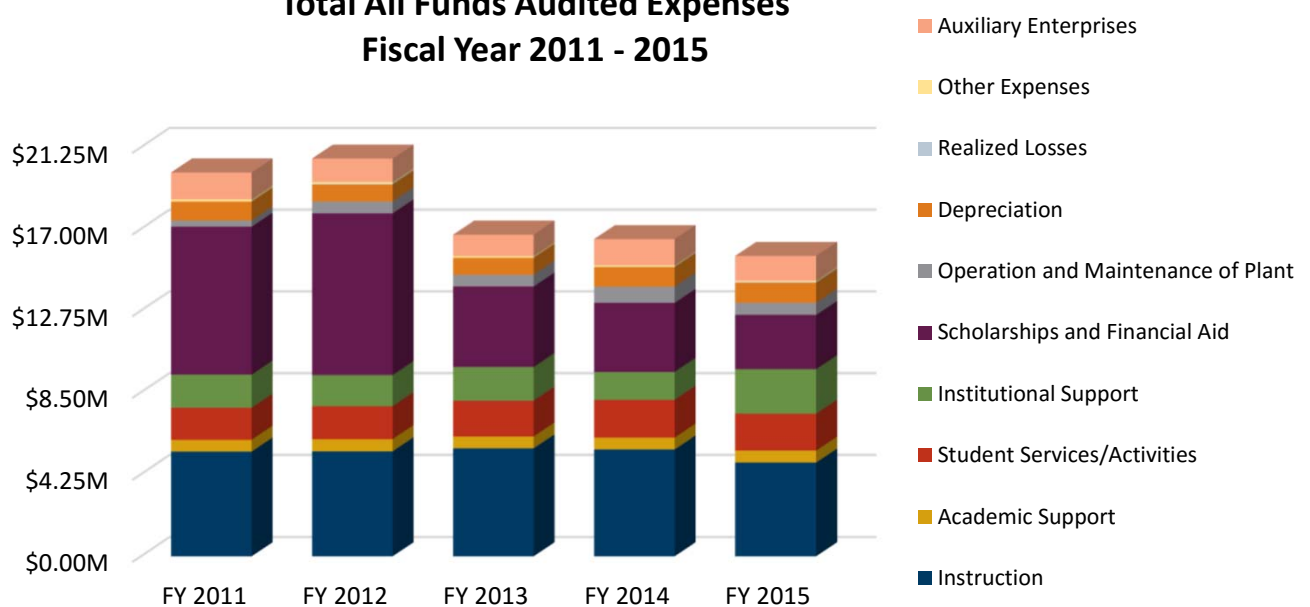
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Allen Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$5,419,267	\$5,435,189	\$5,589,282	\$5,530,384	\$4,854,449	-10.4%
per FTE Student	\$2,517	\$2,645	\$2,721	\$2,923	\$2,712	7.7%
Academic Support	\$616,886	\$633,842	\$617,706	\$620,298	\$621,567	0.8%
per FTE Student	\$287	\$308	\$301	\$328	\$347	21.2%
Student Services/Activities	\$1,660,656	\$1,703,792	\$1,856,966	\$1,957,122	\$1,908,162	14.9%
per FTE Student	\$771	\$829	\$904	\$1,034	\$1,066	38.2%
Institutional Support	\$1,723,124	\$1,623,541	\$1,749,996	\$1,450,512	\$2,320,440	34.7%
per FTE Student	\$800	\$790	\$852	\$767	\$1,296	62.0%
Scholarships and Financial Aid	\$7,691,208	\$8,411,064	\$4,190,033	\$3,596,757	\$2,820,609	-63.3%
Operation and Maintenance of Plant	\$324,990	\$618,513	\$606,580	\$843,700	\$633,576	95.0%
Depreciation	\$979,625	\$882,613	\$884,123	\$1,013,659	\$1,041,822	6.3%
Public Service	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$8,177	\$28,658	\$3,305	\$17,483	\$31,806	289.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$105,861	\$96,120	\$85,960	\$75,224	\$64,122	-39.4%
Subtotal All Funds - Expenses	\$18,529,794	\$19,433,332	\$15,583,951	\$15,105,139	\$14,296,553	-22.8%
Auxiliary Enterprises	\$1,405,111	\$1,225,540	\$1,116,541	\$1,366,231	\$1,301,441	-7.4%
Total All Funds - Expenses	\$19,934,905	\$20,658,872	\$16,700,492	\$16,471,370	\$15,597,994	-21.8%
Total Headcount	4,886	4,959	4,972	4,535	4,208	-13.9%
Total FTE	2,153	2,055	2,054	1,892	1,790	-16.9%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 76.

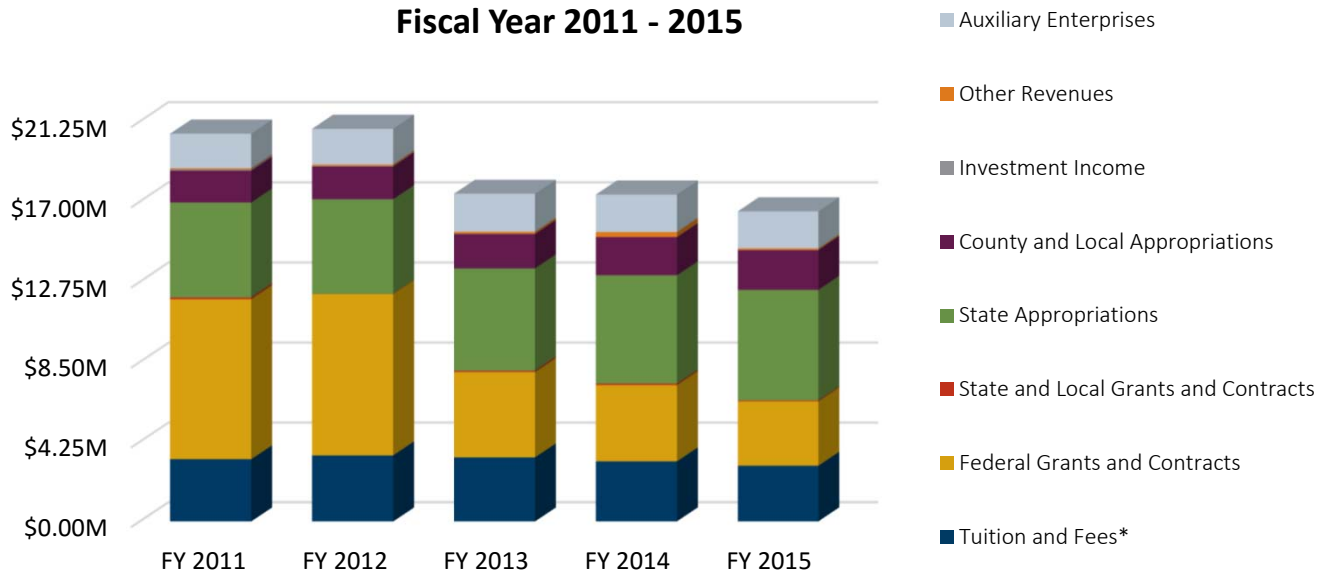
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Allen Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$3,322,543	\$3,527,319	\$3,417,501	\$3,210,086	\$2,973,989	-10.5%
Federal Grants and Contracts	\$8,510,352	\$8,573,376	\$4,554,634	\$4,072,669	\$3,441,499	-59.6%
State and Local Grants and Contracts	\$91,374	\$19,168	\$72,385	\$72,608	\$46,020	-49.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,028,788	\$5,004,440	\$5,416,651	\$5,742,430	\$5,868,936	16.7%
County and Local Appropriations	\$1,688,453	\$1,745,098	\$1,828,509	\$2,023,409	\$2,105,313	24.7%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$74,092	\$29,691	\$10,062	\$151	\$11,460	-84.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$52,385	\$73,394	\$101,620	\$269,140	\$76,112	45.3%
Subtotal All Funds - Revenues	\$18,767,987	\$18,972,486	\$15,401,362	\$15,390,493	\$14,523,329	-22.6%
Auxiliary Enterprises	\$1,835,910	\$1,887,701	\$2,012,380	\$1,982,302	\$1,961,555	6.8%
Total All Funds - Revenues	\$20,603,897	\$20,860,187	\$17,413,742	\$17,372,795	\$16,484,884	-20.0%
Mill Levies	16.746	16.793	16.767	18.770	18.752	12.0%
Assessed Valuations	92,184,204	92,186,192	96,004,713	97,001,220	99,506,227	7.9%
Total Headcount	4,886	4,959	4,972	4,535	4,208	-13.9%
Total FTE	2,153	2,055	2,054	1,892	1,790	-16.9%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

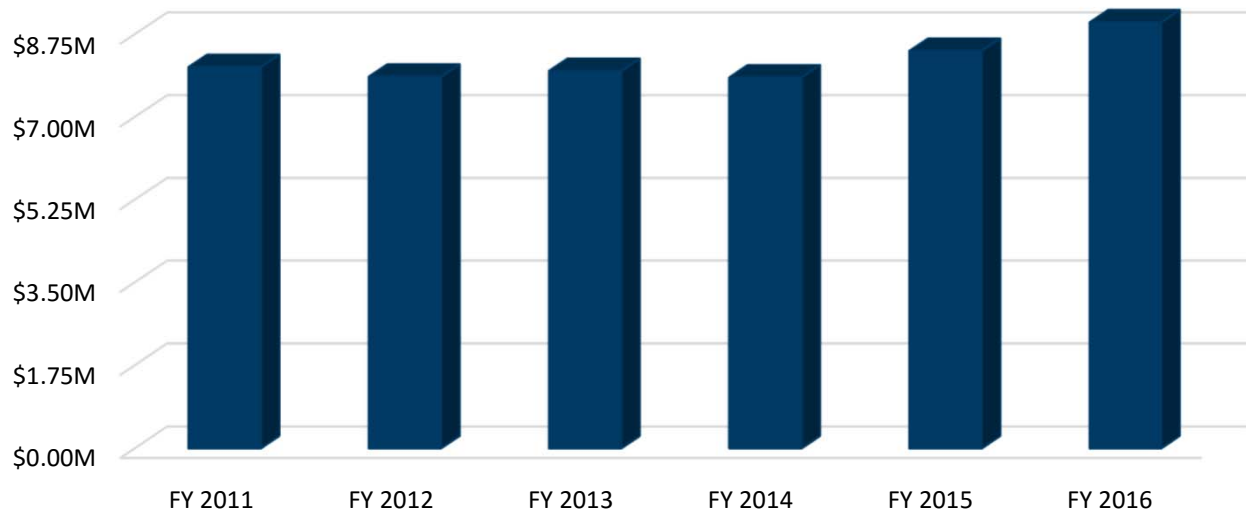
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Allen Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$8,056,725	\$7,850,413	\$7,972,189	\$7,834,744	\$8,398,318	\$9,229,445	14.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 76.

Source: *Municipal Budgets*

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. The total number of Associate Degrees for 2016 deviates from KHERS because there were 7 awards for which no program or award information was reported. These awards were placed in the Certificates category in KHERS. It was later discovered these awards were Associate degrees awarded to high school students.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	7.5%	13.0%	2.1%	12.0%	17.6%	4.2%	56.4%
2009	7.7%	12.3%	2.2%	9.1%	15.1%	3.9%	50.2%
2010	10.3%	13.0%	2.0%	10.4%	13.1%	3.5%	52.2%
2011	10.3%	13.4%	2.5%	8.0%	12.9%	4.6%	51.5%
2012	24.6%	8.5%	1.8%	7.6%	10.3%	3.9%	56.6%
2013	27.1%	4.0%	0.8%	8.9%	8.0%	4.7%	53.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Barton Community College

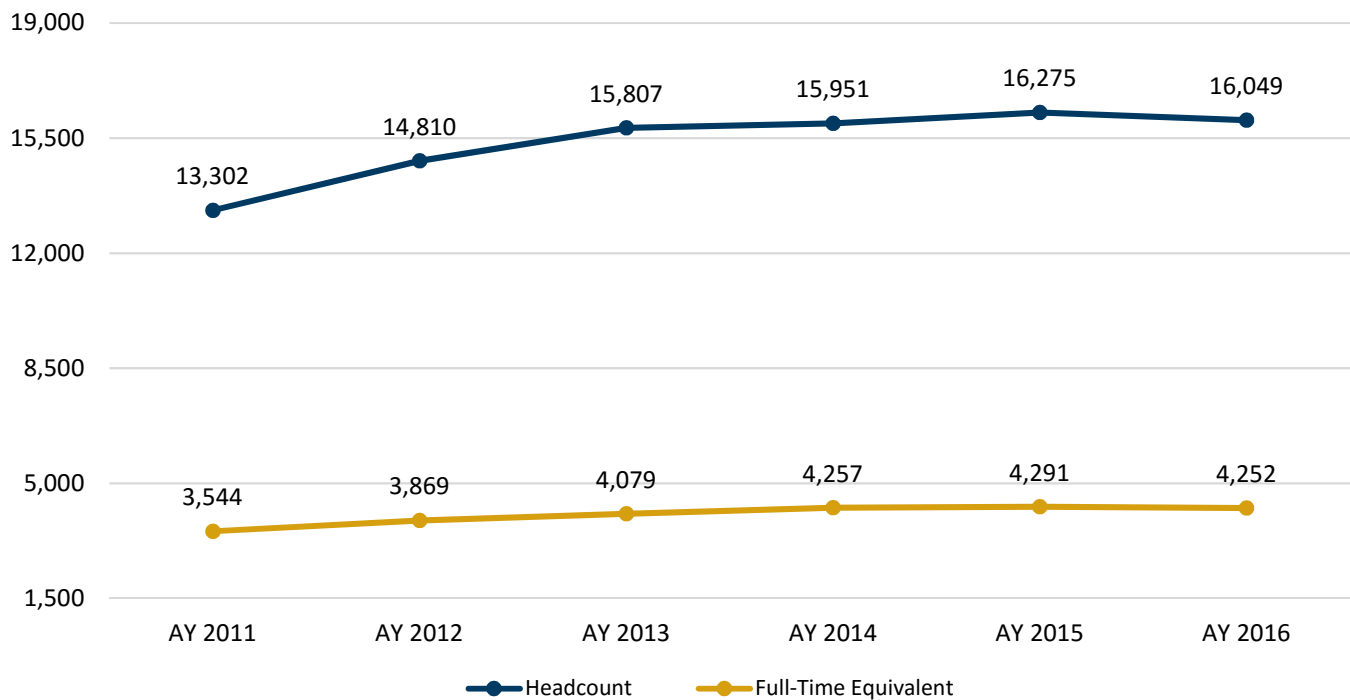
Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Ellis and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	13,302	14,810	15,807	15,951	16,275	16,049	20.7%
Full-Time Equivalent Enrollment	3,544	3,869	4,079	4,257	4,291	4,252	20.0%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 88.

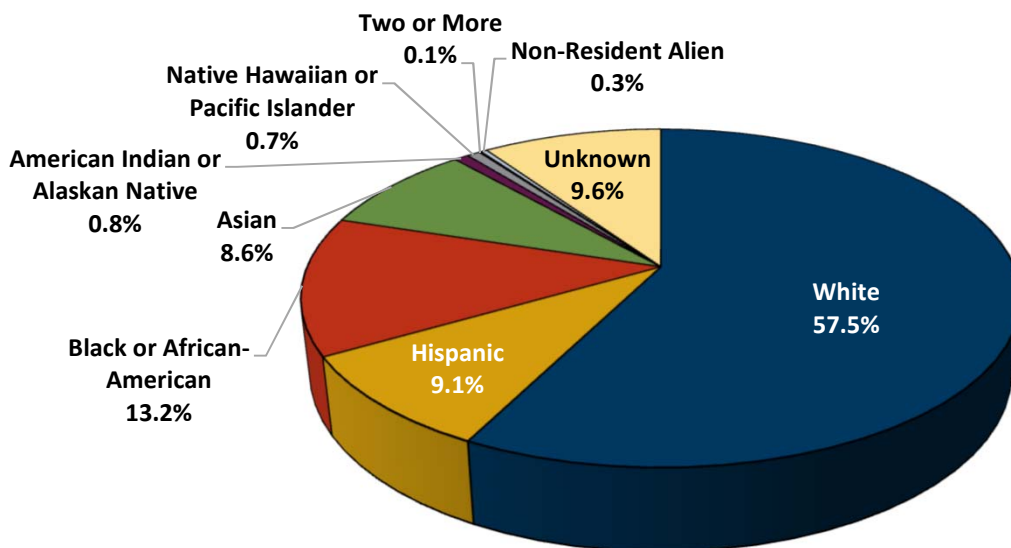
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Barton Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	69.9%	68.8%	66.9%	64.4%	60.4%	57.5%	-0.7%
Hispanic	8.5%	9.0%	9.2%	9.6%	9.3%	9.1%	29.7%
Black or African-American	12.3%	13.4%	13.0%	13.1%	13.4%	13.2%	29.6%
Asian	2.0%	3.3%	5.5%	7.1%	8.1%	8.6%	422.7%
American Indian or Alaskan Native	0.9%	1.0%	0.9%	0.8%	0.7%	0.8%	-0.8%
Native Hawaiian or Pacific Islander	1.1%	1.0%	0.9%	0.9%	0.9%	0.7%	-24.2%
Two or More	0.0%	0.2%	0.1%	0.1%	0.1%	0.1%	NA
Non-Resident Alien	0.0%	0.1%	0.2%	0.3%	1.4%	0.3%	NA
Unknown	5.2%	3.3%	3.3%	3.6%	5.8%	9.6%	122.8%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

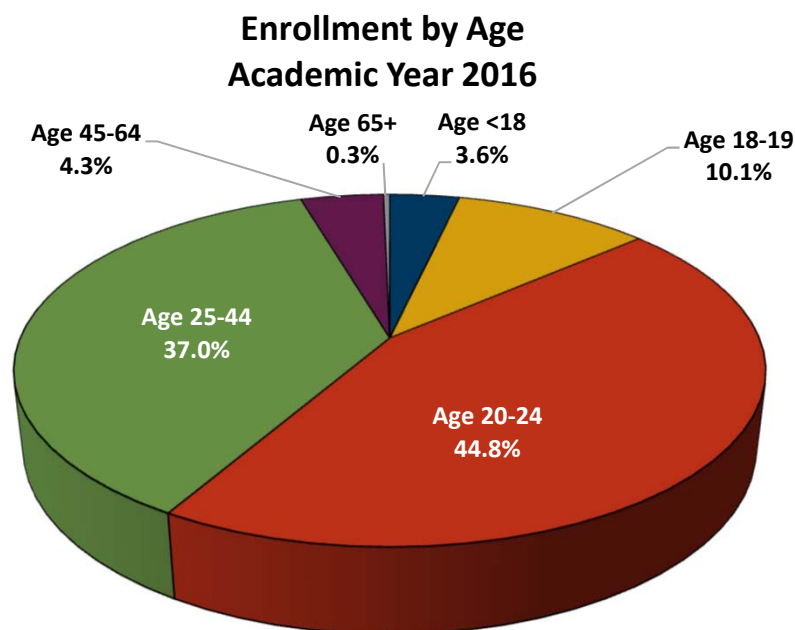
Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	5,413	6,036	6,591	6,415	6,454	6,021	11.2%
Male	7,889	8,774	9,212	9,534	9,821	10,028	27.1%
Unknown	0	0	4	2	0	0	NA
Total	13,302	14,810	15,807	15,951	16,275	16,049	20.7%

Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Barton Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	3.0%	2.5%	3.2%	2.8%	3.1%	3.6%	45.6%
18-19	8.9%	8.4%	8.6%	8.9%	9.2%	10.1%	36.9%
20-24	35.5%	38.4%	40.6%	42.8%	44.4%	44.8%	52.1%
25-44	44.8%	43.4%	40.2%	39.7%	38.5%	37.0%	-0.3%
45-64	7.3%	6.8%	6.6%	5.4%	4.4%	4.3%	-29.5%
65+	0.6%	0.5%	0.7%	0.4%	0.4%	0.3%	-32.5%



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	1,266	1,327	1,294	1,382	1,276	1,243	-1.8%
Part-Time	12,036	13,483	14,513	14,569	14,999	14,806	23.0%
Total	13,302	14,810	15,807	15,951	16,275	16,049	20.7%
Student Residency*							
Resident	12,122	13,482	14,124	14,018	13,120	11,881	-2.0%
Resident by Exception	-	192	307	254	250	77	NA
Non-resident	1,180	1,136	1,376	1,679	2,905	4,091	246.7%
Total	13,302	14,810	15,807	15,951	16,275	16,049	20.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 88.

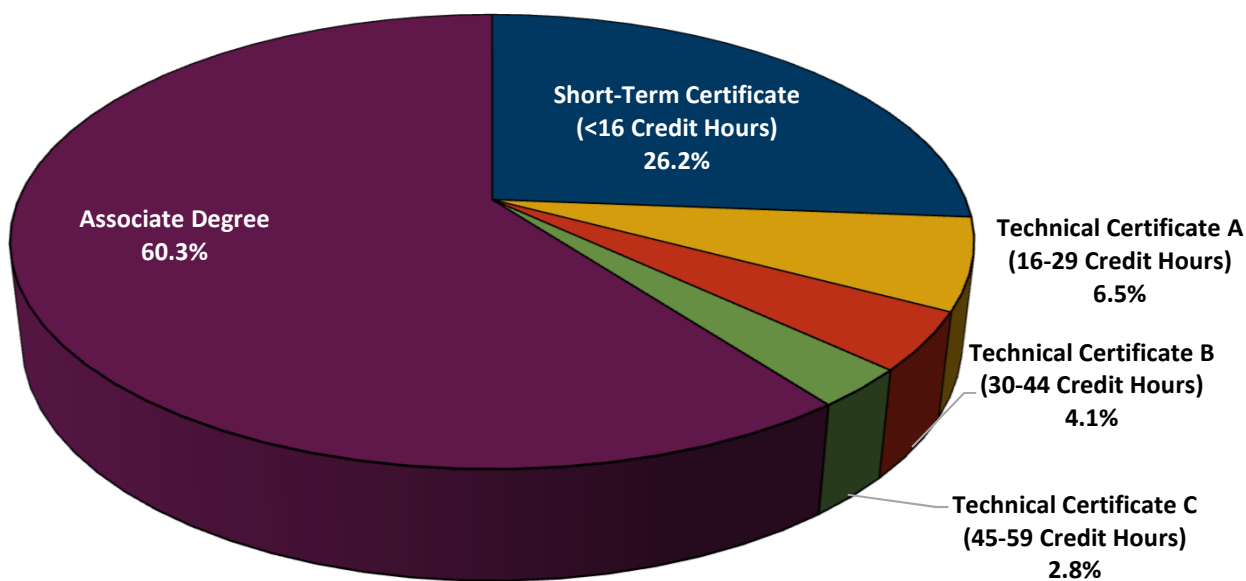
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Barton Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	37	212	307	265	180	254	586.5%
Technical Certificate A (16-29 Credit Hours)	41	31	48	47	48	63	53.7%
Technical Certificate B (30-44 Credit Hours)	74	63	84	68	83	40	-45.9%
Technical Certificate C (45-59 Credit Hours)	7	13	22	13	2	27	285.7%
Associate Degree	477	480	571	584	517	584	22.4%
Total	636	799	1,032	977	830	968	52.2%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	22.6%	22.7%	20.6%	29.6%	20.4%	22.1%
150% Graduation Rate	31.5%	30.5%	27.6%	29.6%	28.0%	27.7%
200% Graduation Rate	38.2%	40.5%	33.0%	55.3%	30.9%	NA*

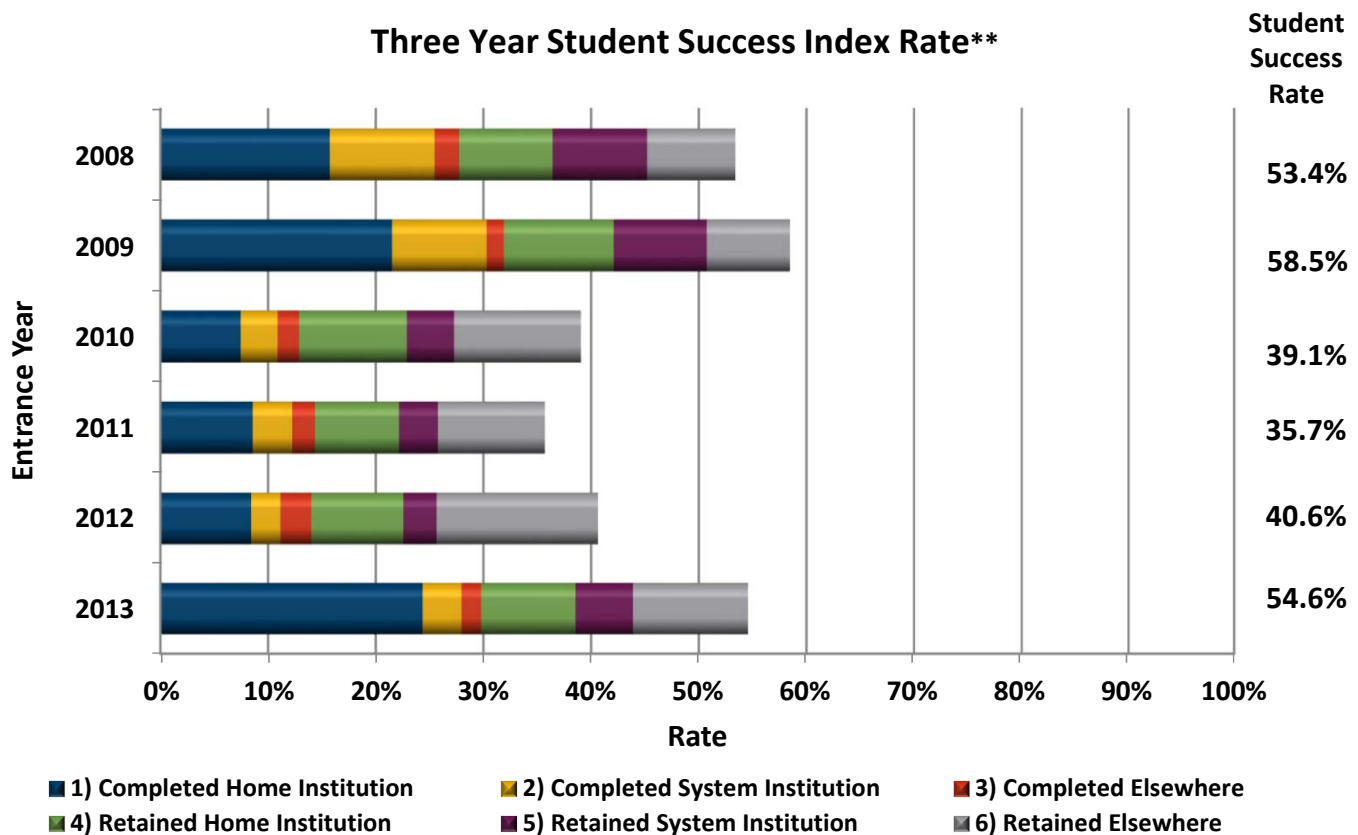
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	31.7%	15.2%	15.1%	20.2%	35.4%	26.6%
Full-Time Rate	55.1%	56.5%	63.5%	60.1%	53.7%	53.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

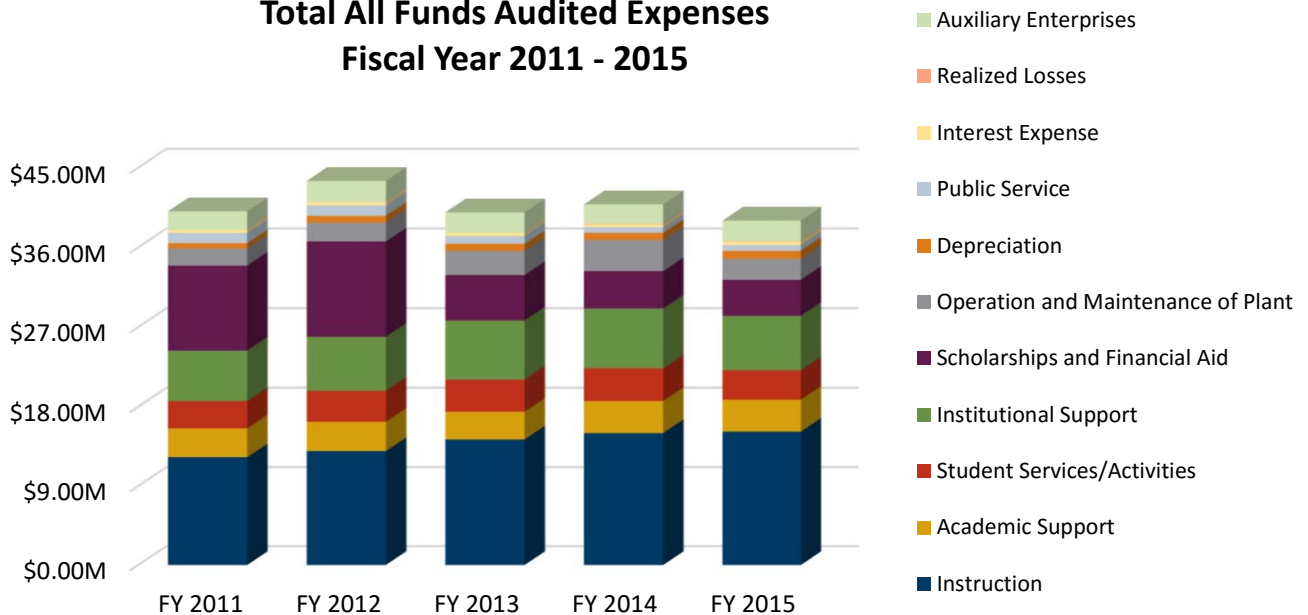
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Barton Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$12,267,061	\$12,964,654	\$14,294,166	\$15,016,639	\$15,171,432	23.7%
per FTE Student	\$3,461	\$3,351	\$3,504	\$3,528	\$3,536	2.1%
Academic Support	\$3,273,664	\$3,339,007	\$3,125,048	\$3,626,404	\$3,614,460	10.4%
per FTE Student	\$924	\$863	\$766	\$852	\$842	-8.8%
Student Services/Activities	\$3,086,712	\$3,497,108	\$3,632,642	\$3,690,271	\$3,324,124	7.7%
per FTE Student	\$871	\$904	\$891	\$867	\$775	-11.1%
Institutional Support	\$5,713,760	\$6,094,648	\$6,692,471	\$6,757,149	\$6,142,217	7.5%
per FTE Student	\$1,612	\$1,575	\$1,641	\$1,587	\$1,431	-11.2%
Scholarships and Financial Aid	\$9,599,950	\$10,766,278	\$5,123,546	\$4,221,201	\$4,084,138	-57.5%
Operation and Maintenance of Plant	\$1,930,681	\$2,135,948	\$2,741,637	\$3,533,089	\$2,364,012	22.4%
Depreciation	\$599,216	\$752,573	\$776,423	\$784,424	\$912,974	52.4%
Public Service	\$1,155,067	\$1,177,714	\$904,741	\$633,417	\$635,009	-45.0%
Interest Expense	\$341,001	\$374,894	\$337,049	\$318,348	\$449,897	31.9%
Realized Losses	\$0	\$0	\$5,543	\$64,417	\$42,356	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$37,967,112	\$41,102,824	\$37,633,266	\$38,645,359	\$36,740,619	-3.2%
Auxiliary Enterprises	\$2,100,060	\$2,398,815	\$2,325,307	\$2,217,129	\$2,282,102	8.7%
Total All Funds - Expenses	\$40,067,172	\$43,501,639	\$39,958,573	\$40,862,488	\$39,022,721	-2.6%
Total Headcount	13,302	14,810	15,807	15,951	16,275	22.4%
Total FTE	3,544	3,869	4,079	4,257	4,291	21.1%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 88.

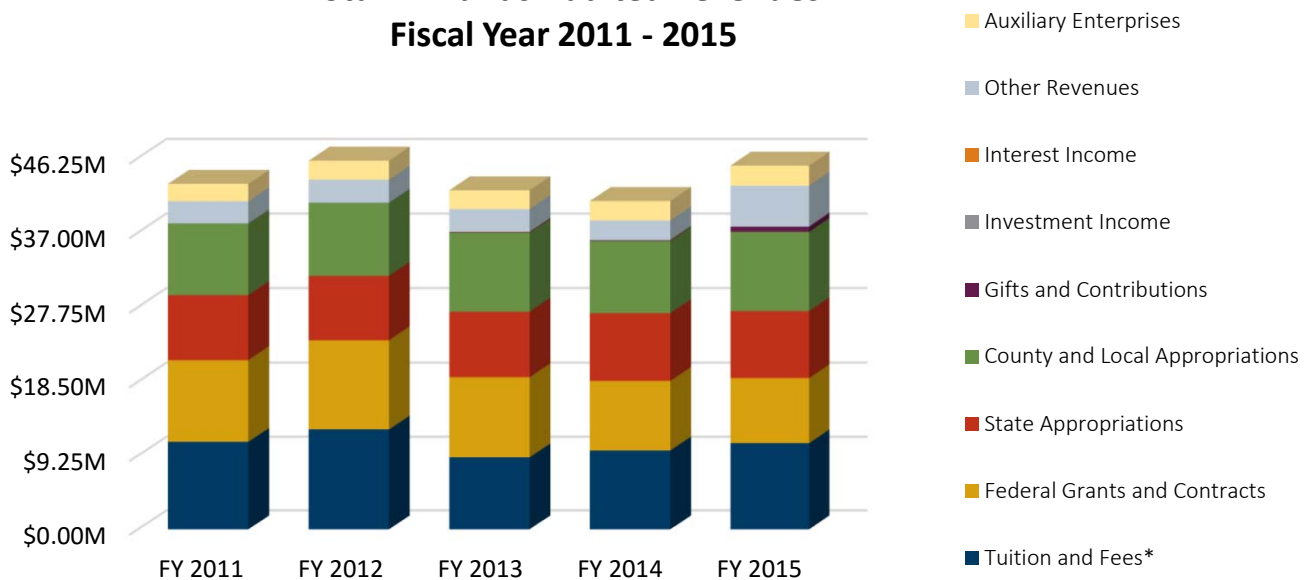
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Barton Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$10,982,835	\$12,552,296	\$9,046,592	\$9,895,655	\$10,820,576	-1.5%
Federal Grants and Contracts	\$10,210,661	\$11,097,361	\$10,023,422	\$8,713,466	\$8,129,965	-20.4%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$8,067,647	\$7,984,713	\$8,128,178	\$8,394,266	\$8,315,004	3.1%
County and Local Appropriations	\$8,876,279	\$9,063,670	\$9,806,589	\$8,976,173	\$9,835,351	10.8%
Gifts and Contributions	\$0	\$0	\$80,000	\$45,167	\$631,665	NA
Investment Income	\$32,594	\$28,167	\$0	\$95,246	\$47,825	46.7%
Interest Income	\$0	\$0	\$32,485	\$24,182	\$17,666	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,721,015	\$2,846,650	\$2,817,182	\$2,381,118	\$5,031,489	84.9%
Subtotal All Funds - Revenues	\$40,891,031	\$43,572,857	\$39,934,448	\$38,525,273	\$42,829,541	4.7%
Auxiliary Enterprises	\$2,165,802	\$2,356,238	\$2,332,138	\$2,403,443	\$2,483,090	14.6%
Total All Funds - Revenues	\$43,056,833	\$45,929,095	\$42,266,586	\$40,928,716	\$45,312,631	5.2%
Mill Levies	32.807	32.771	32.713	32.798	33.124	1.0%
Assessed Valuations	242,343,325	257,270,901	268,729,682	272,753,179	270,067,190	11.4%
Total Headcount	13,302	14,810	15,807	15,951	16,275	22.4%
Total FTE	3,544	3,869	4,079	4,257	4,291	21.1%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

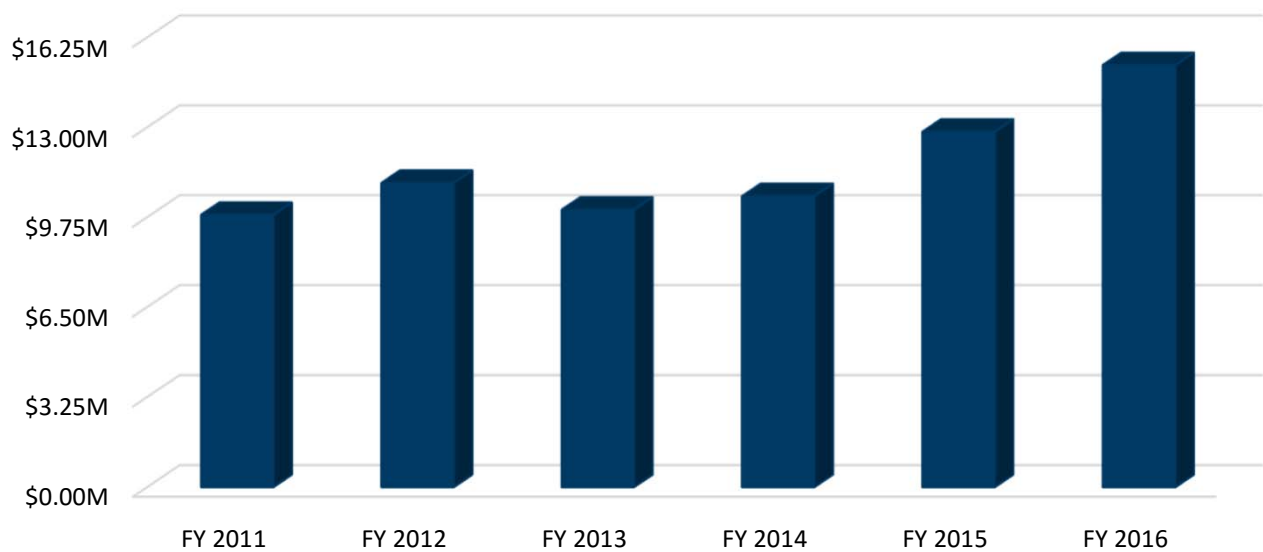
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Barton Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$9,834,412	\$10,989,517	\$10,019,533	\$10,510,209	\$12,838,581	\$15,246,783	55.0%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 88.

Source: *Municipal Budgets*

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	15.7%	9.7%	2.3%	8.7%	8.8%	8.2%	53.4%
2009	21.5%	8.8%	1.6%	10.2%	8.6%	7.7%	58.5%
2010	7.4%	3.4%	2.0%	10.0%	4.4%	11.8%	39.1%
2011	8.6%	3.7%	2.1%	7.8%	3.6%	9.9%	35.7%
2012	8.4%	2.7%	2.9%	8.6%	3.1%	15.0%	40.6%
2013	24.4%	3.6%	1.8%	8.8%	5.3%	10.7%	54.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Butler Community College

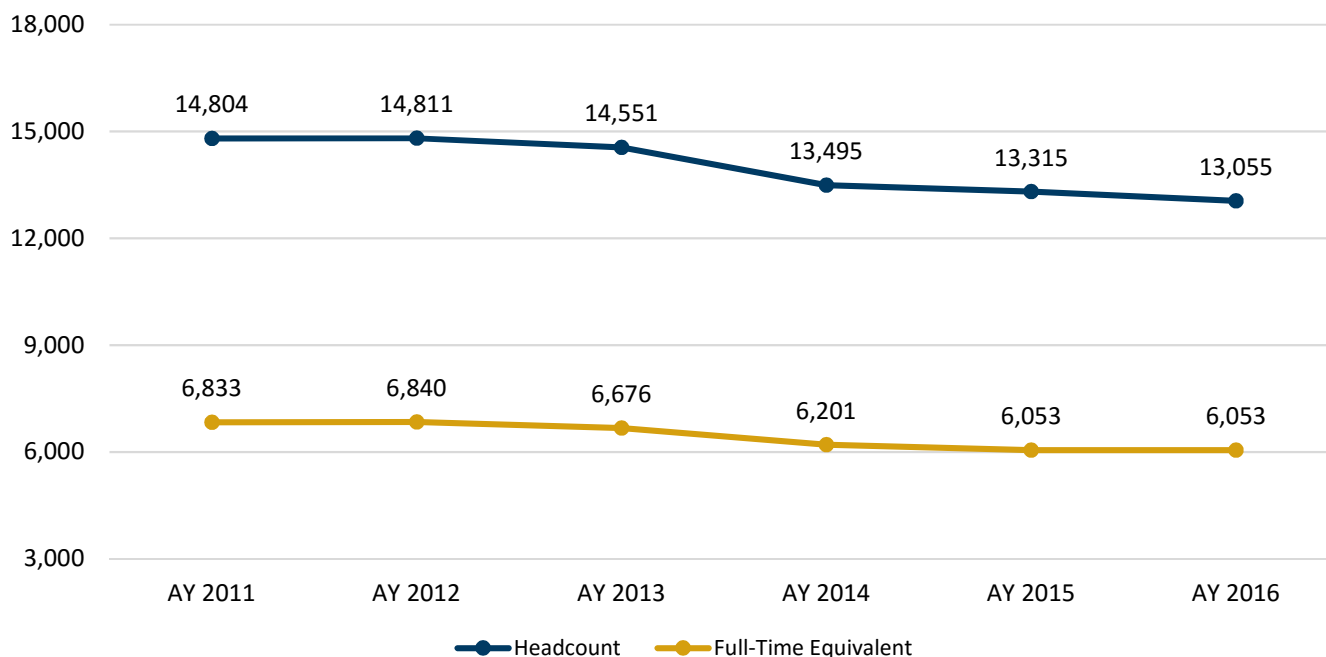
More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%
Full-Time Equivalent Enrollment	6,833	6,840	6,676	6,201	6,053	6,053	-11.4%

**Headcount and FTE
Academic Year 2011 - 2016**



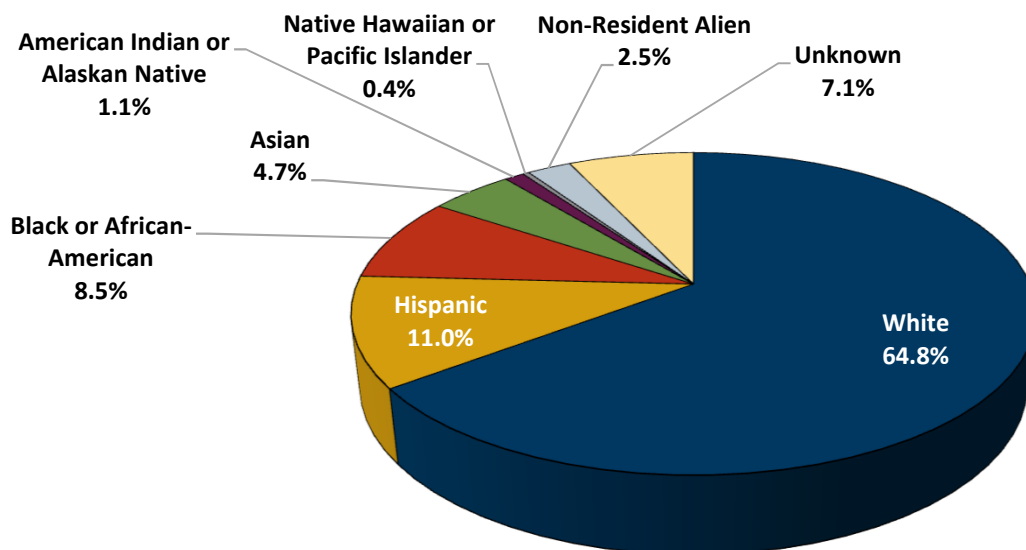
Notes for this section begin on page 99.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Butler Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	70.7%	67.6%	64.2%	64.9%	65.3%	64.8%	-19.1%
Hispanic	7.0%	7.7%	8.7%	9.2%	10.0%	11.0%	38.6%
Black or African-American	9.4%	9.5%	8.9%	8.1%	8.7%	8.5%	-20.4%
Asian	1.5%	4.2%	3.8%	4.0%	4.0%	4.7%	182.9%
American Indian or Alaskan Native	1.5%	1.5%	1.4%	1.3%	1.2%	1.1%	-34.1%
Native Hawaiian or Pacific Islander	0.0%	0.6%	0.4%	0.4%	0.4%	0.4%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.9%	2.4%	1.9%	2.0%	2.2%	2.5%	-23.9%
Unknown	7.1%	6.6%	10.7%	10.1%	8.3%	7.1%	-12.3%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

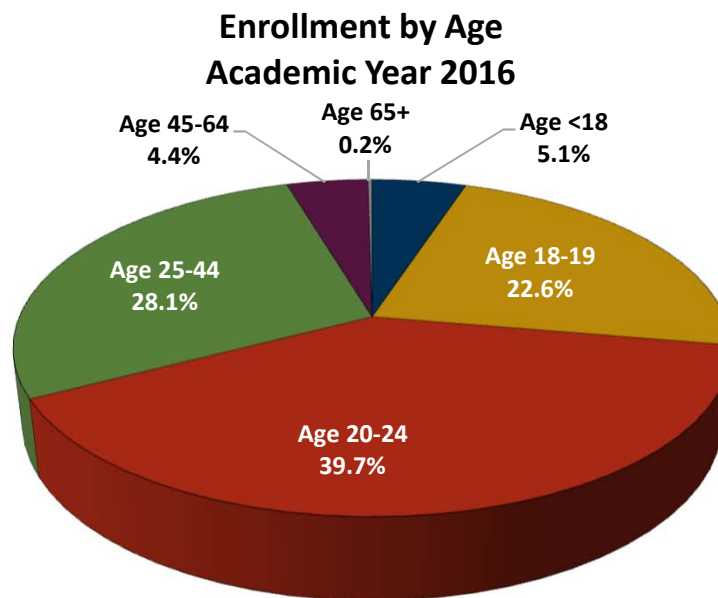
Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	8,610	8,724	8,491	7,858	7,723	7,640	-11.3%
Male	6,192	6,087	6,054	5,637	5,589	5,413	-12.6%
Unknown	2	0	6	0	3	2	0.0%
Total	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%

Notes for this section begin on page 99.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Butler Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	3.4%	3.2%	3.5%	3.9%	4.6%	5.1%	31.4%
18-19	20.7%	20.3%	20.8%	21.3%	21.8%	22.6%	-3.5%
20-24	40.0%	40.0%	40.1%	39.8%	39.8%	39.7%	-12.6%
25-44	29.8%	30.6%	30.2%	29.6%	28.9%	28.1%	-17.1%
45-64	5.8%	5.5%	5.1%	5.1%	4.6%	4.4%	-33.3%
65+	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	-30.2%



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	3,277	3,255	3,050	2,916	2,814	2,879	-12.1%
Part-Time	11,527	11,556	11,501	10,579	10,501	10,176	-11.7%
Total	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%
Student Residency*							
Resident	13,957	13,715	13,496	12,468	12,241	11,948	-14.4%
Resident by Exception	0	181	151	161	153	151	NA
Non-resident	847	915	904	866	921	956	12.9%
Total	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 99.

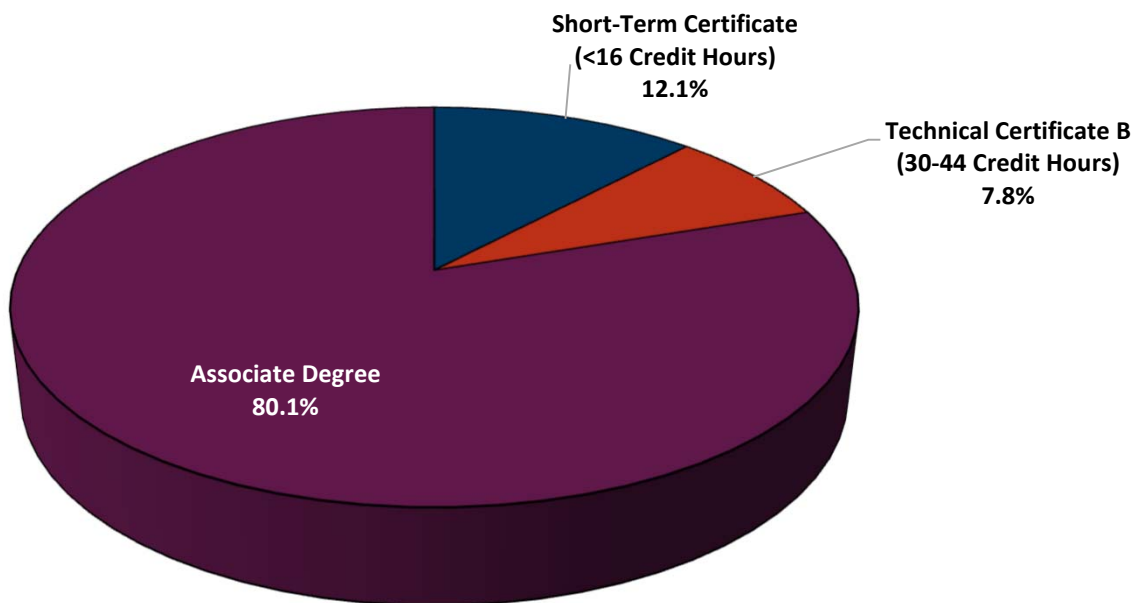
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Butler Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	196	199	201	221	167	173	-11.7%
Technical Certificate A (16-29 Credit Hours)	5	1	0	0	0	0	NA
Technical Certificate B (30-44 Credit Hours)	57	183	135	149	136	112	96.5%
Technical Certificate C (45-59 Credit Hours)	103	1	1	0	1	0	NA
Associate Degree	886	1,031	1,115	1,122	1,141	1,150	29.8%
Total	1,247	1,415	1,452	1,492	1,445	1,435	15.1%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 99.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	12.6%	16.3%	12.8%	12.8%	14.1%	13.6%
150% Graduation Rate	22.0%	24.0%	21.0%	22.6%	23.3%	22.4%
200% Graduation Rate	25.2%	27.8%	25.1%	27.5%	27.3%	NA*

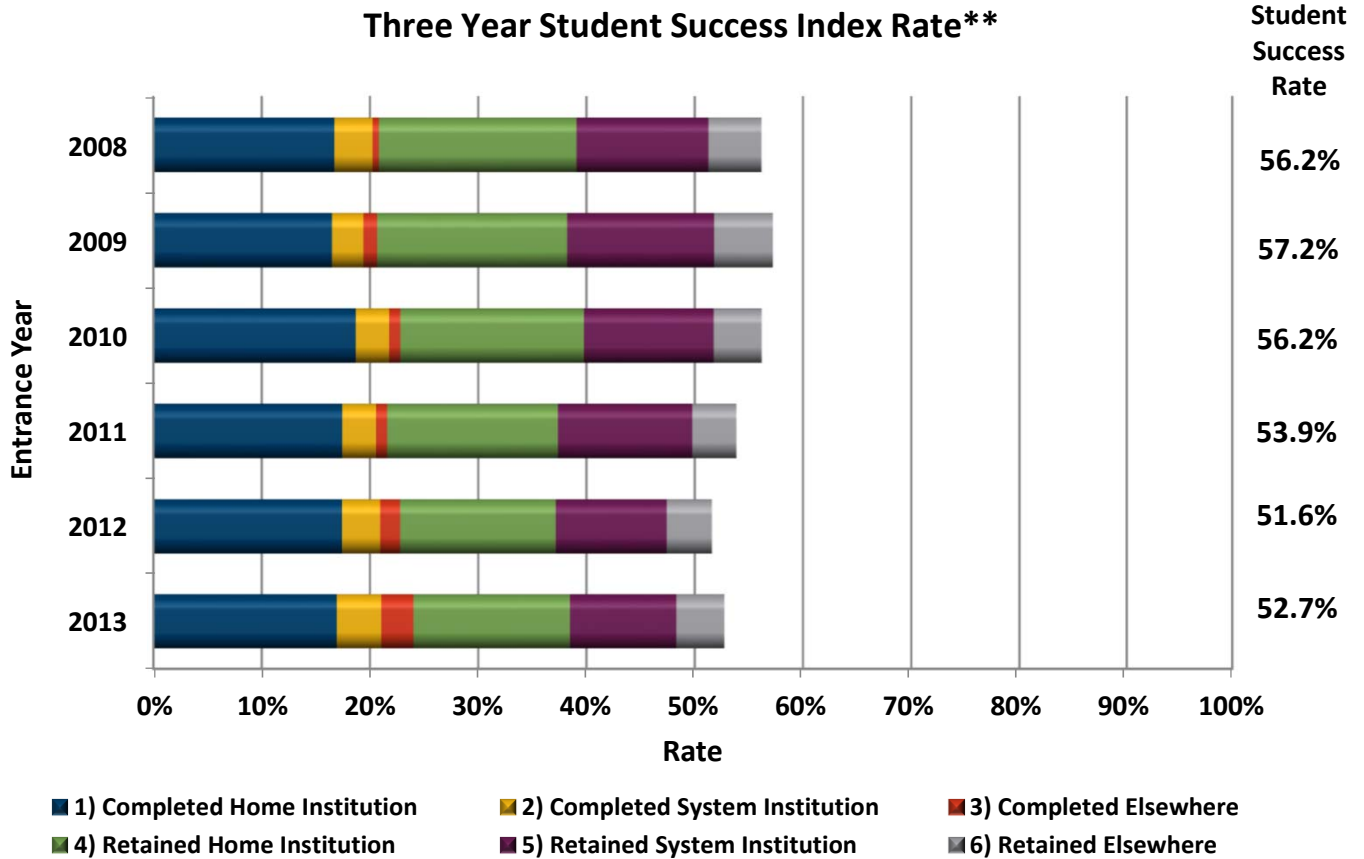
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	39.4%	36.1%	40.4%	30.2%	35.3%	34.6%
Full-Time Rate	61.4%	60.3%	61.1%	58.3%	57.6%	58.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 99.

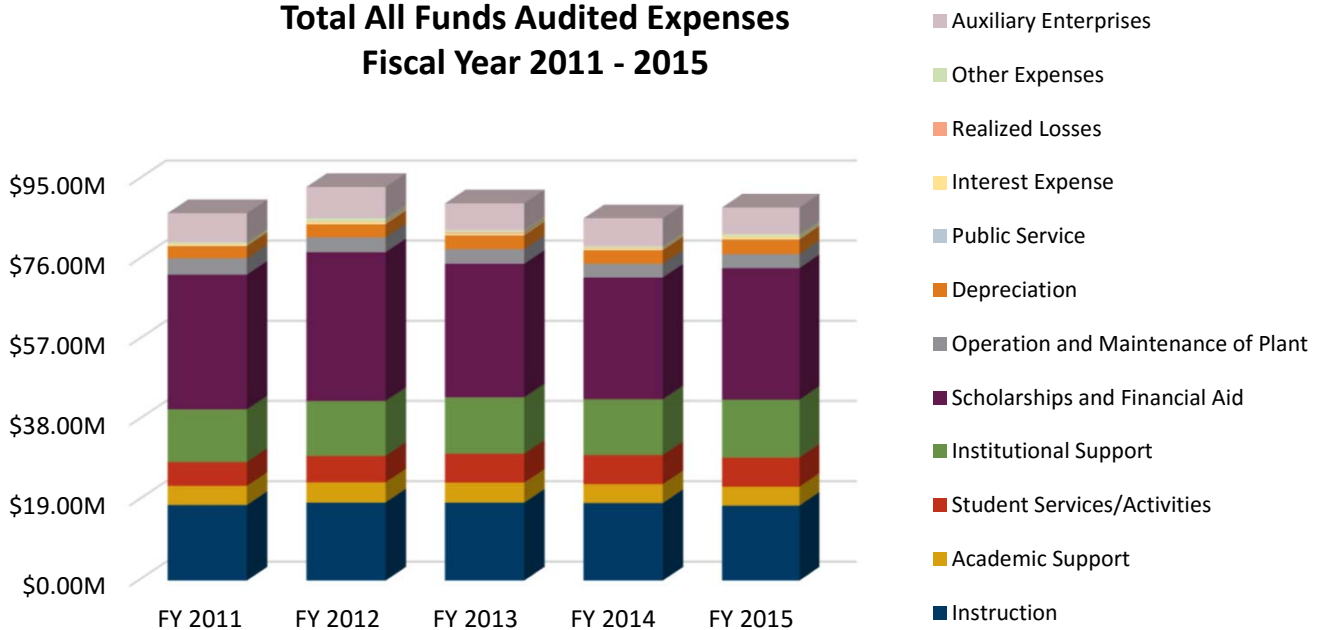
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Butler Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$17,823,833	\$18,420,793	\$18,379,431	\$18,290,487	\$17,684,271	-0.8%
per FTE Student	\$2,608	\$2,693	\$2,753	\$2,950	\$2,922	12.0%
Academic Support	\$4,530,400	\$4,760,453	\$4,733,976	\$4,470,408	\$4,476,027	-1.2%
per FTE Student	\$663	\$696	\$709	\$721	\$739	11.5%
Student Services/Activities	\$5,634,095	\$6,246,179	\$6,814,886	\$6,844,598	\$6,854,907	21.7%
per FTE Student	\$825	\$913	\$1,021	\$1,104	\$1,132	37.3%
Institutional Support	\$12,504,472	\$13,020,612	\$13,413,002	\$13,263,402	\$13,759,297	10.0%
per FTE Student	\$1,830	\$1,904	\$2,009	\$2,139	\$2,273	24.2%
Scholarships and Financial Aid	\$31,908,107	\$35,250,337	\$31,618,251	\$28,835,976	\$31,169,476	-2.3%
Operation and Maintenance of Plant	\$3,841,967	\$3,505,298	\$3,455,709	\$3,280,775	\$3,306,876	-13.9%
Depreciation	\$2,906,656	\$3,145,345	\$3,293,632	\$3,210,340	\$3,454,310	18.8%
Public Service	\$99,760	\$58,166	\$65,202	\$84,405	\$122,708	23.0%
Interest Expense	\$449,255	\$450,036	\$342,959	\$322,783	\$513,521	14.3%
Realized Losses	\$37,004	\$115,951	\$302,683	\$99,999	\$17,510	-52.7%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$309,479	\$792,417	\$548,820	\$481,099	\$629,382	103.4%
Subtotal All Funds - Expenses	\$80,045,028	\$85,765,587	\$82,968,551	\$79,184,272	\$81,988,285	2.4%
Auxiliary Enterprises	\$6,935,600	\$7,428,022	\$6,328,123	\$6,573,750	\$6,319,448	-8.9%
Total All Funds - Expenses	\$86,980,628	\$93,193,609	\$89,296,674	\$85,758,022	\$88,307,733	1.5%
Total Headcount	14,804	14,811	14,551	13,495	13,315	-10.1%
Total FTE	6,833	6,840	6,676	6,201	6,053	-11.4%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 99.

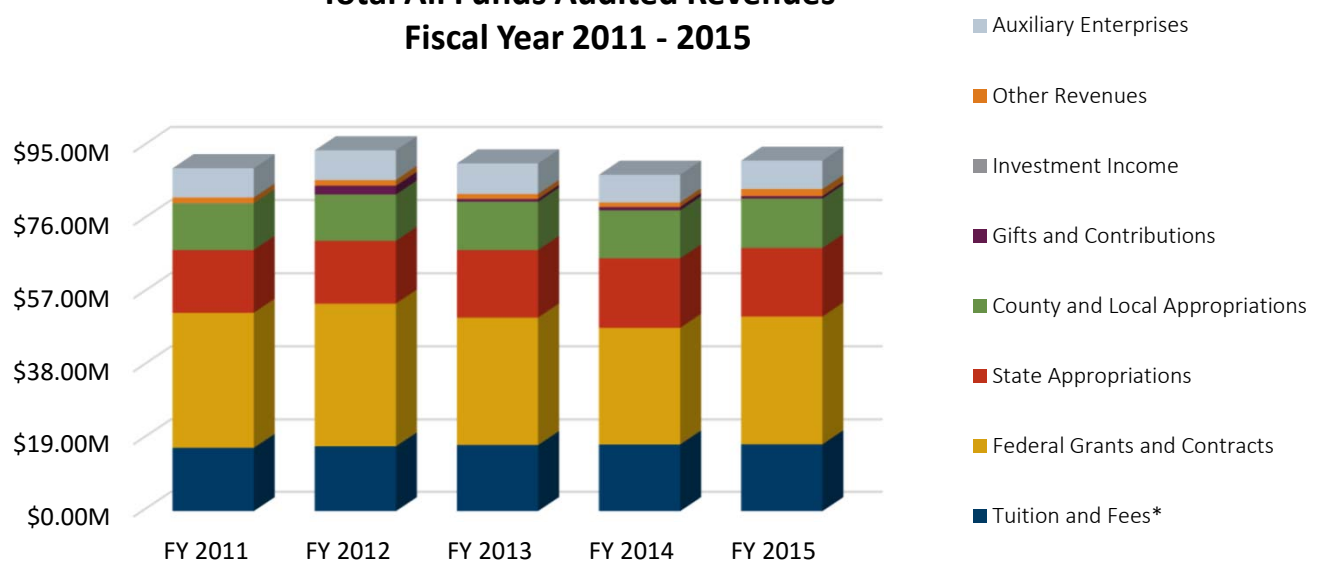
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Butler Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$16,569,171	\$16,966,573	\$17,300,213	\$17,456,186	\$17,465,632	5.4%
Federal Grants and Contracts	\$35,190,425	\$37,186,024	\$33,219,689	\$30,380,787	\$33,317,280	-5.3%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$16,310,674	\$16,278,020	\$17,558,478	\$18,057,871	\$17,779,919	9.0%
County and Local Appropriations	\$12,124,952	\$12,058,649	\$12,545,173	\$12,501,600	\$12,872,453	6.2%
Gifts and Contributions	\$0	\$2,259,003	\$692,113	\$850,000	\$614,766	NA
Investment Income	\$21,495	\$9,621	\$6,832	\$6,029	\$5,260	-75.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,475,182	\$1,510,360	\$1,323,876	\$1,186,096	\$1,851,045	25.5%
Subtotal All Funds - Revenues	\$81,691,899	\$86,268,250	\$82,646,374	\$80,438,569	\$83,906,355	2.7%
Auxiliary Enterprises	\$7,596,182	\$7,689,786	\$7,894,228	\$7,180,622	\$7,360,517	-3.1%
Total All Funds - Revenues	\$89,288,081	\$93,958,036	\$90,540,602	\$87,619,191	\$91,266,872	2.2%
Mill Levies	18.008	18.008	18.005	18.021	18.003	0.0%
Assessed Valuations	603,974,497	611,638,686	633,674,897	633,530,645	637,630,225	5.6%
Total Headcount	14,804	14,811	14,551	13,495	13,315	-10.1%
Total FTE	6,833	6,840	6,676	6,201	6,053	-11.4%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 99.

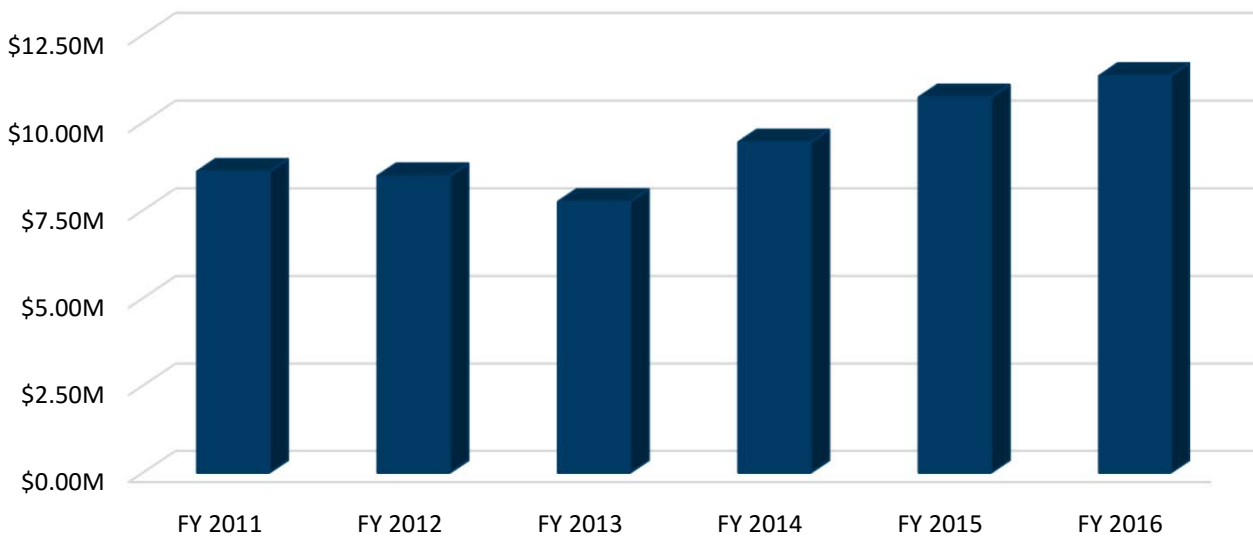
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Butler Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$8,604,815	\$8,478,885	\$7,744,848	\$9,441,093	\$10,720,373	11,331,722	31.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 99.

Source: *Municipal Budgets*

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts

postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	16.7%	3.5%	0.6%	18.2%	12.2%	4.9%	56.2%
2009	16.5%	2.9%	1.3%	17.5%	13.6%	5.4%	57.2%
2010	18.7%	3.1%	1.0%	17.0%	12.0%	4.4%	56.2%
2011	17.4%	3.1%	1.0%	15.8%	12.4%	4.1%	53.9%
2012	17.4%	3.5%	1.8%	14.4%	10.2%	4.2%	51.6%
2013	16.9%	4.1%	3.0%	14.5%	9.8%	4.4%	52.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit categories “Federal Direct Loans” and “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit categories “Federal Direct Loans” and “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 for Butler Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to provide lifelong educational and learning opportunities for all the people it serves.

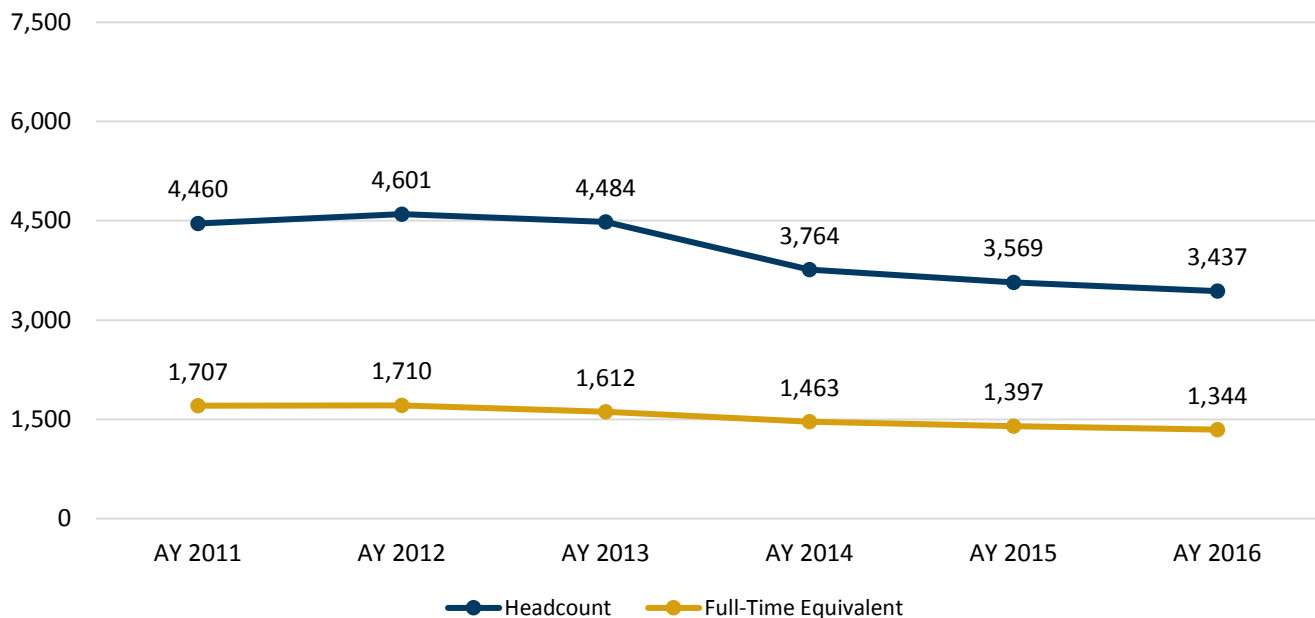
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%
Full-Time Equivalent Enrollment	1,707	1,710	1,612	1,463	1,397	1,344	-21.3%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 110.

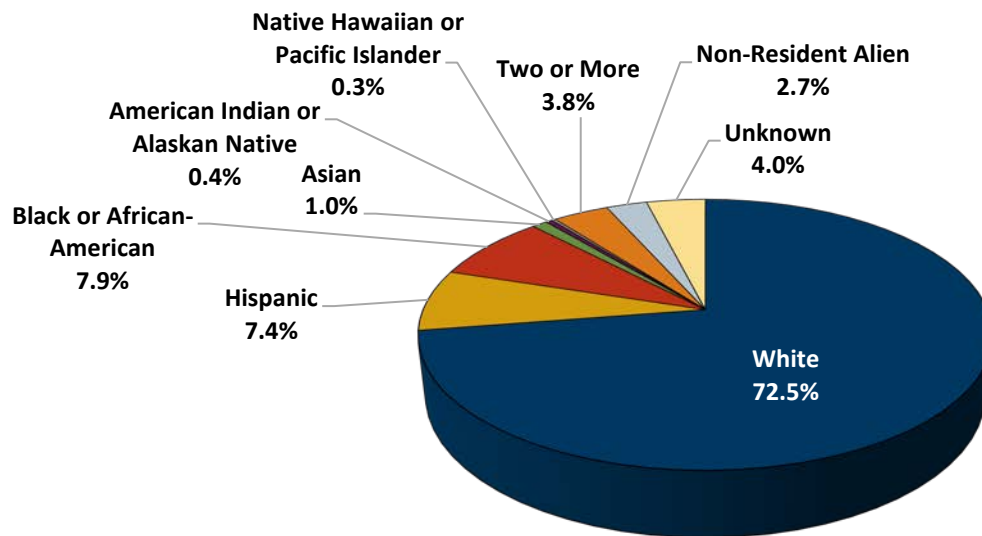
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Cloud County Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	79.2%	76.9%	75.3%	73.5%	74.8%	72.5%	-29.4%
Hispanic	5.2%	5.8%	6.2%	6.7%	7.3%	7.4%	9.1%
Black or African-American	7.4%	9.9%	10.1%	9.2%	8.4%	7.9%	-17.8%
Asian	0.7%	0.8%	1.2%	1.0%	1.0%	1.0%	6.1%
American Indian or Alaskan Native	0.7%	0.6%	0.6%	0.5%	0.4%	0.4%	-53.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.5%	0.4%	0.3%	NA
Two or More	2.6%	3.1%	3.7%	2.7%	2.9%	3.8%	9.3%
Non-Resident Alien	3.1%	2.1%	1.8%	2.7%	1.9%	2.7%	-31.9%
Unknown	1.0%	0.7%	1.1%	3.2%	2.9%	4.0%	209.1%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	2,703	2,801	2,679	2,281	2,250	2,193	-18.9%
Male	1,756	1,799	1,802	1,481	1,317	1,243	-29.2%
Unknown	1	1	3	2	2	1	0.0%
Total	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%

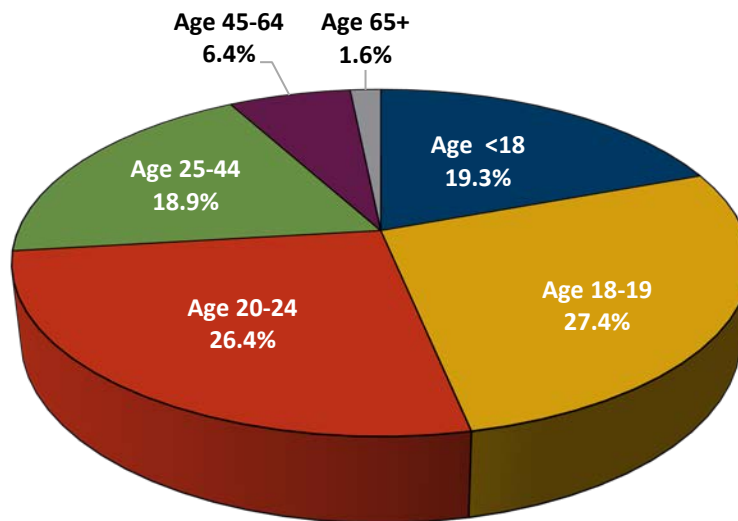
Notes for this section begin on page 110.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Cloud County Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	12.7%	12.5%	14.4%	15.2%	17.2%	19.3%	17.7%
18-19	24.5%	24.8%	23.1%	27.3%	29.1%	27.4%	-13.7%
20-24	26.2%	27.5%	28.3%	26.9%	25.6%	26.4%	-22.4%
25-44	24.6%	23.5%	23.2%	21.4%	20.1%	18.9%	-40.9%
45-64	10.4%	9.9%	9.3%	7.6%	6.4%	6.4%	-52.7%
65+	1.6%	1.8%	1.7%	1.6%	1.7%	1.6%	-23.6%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	821	777	733	686	637	639	-22.2%
Part-Time	3,639	3,824	3,751	3,078	2,932	2,798	-23.1%
Total	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%
Student Residency*							
Resident	4,051	4,134	3,970	3,350	3,266	3,158	-22.0%
Resident by Exception	0	2	17	24	2	0	NA
Non-resident	409	465	497	390	301	279	-31.8%
Total	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 110.

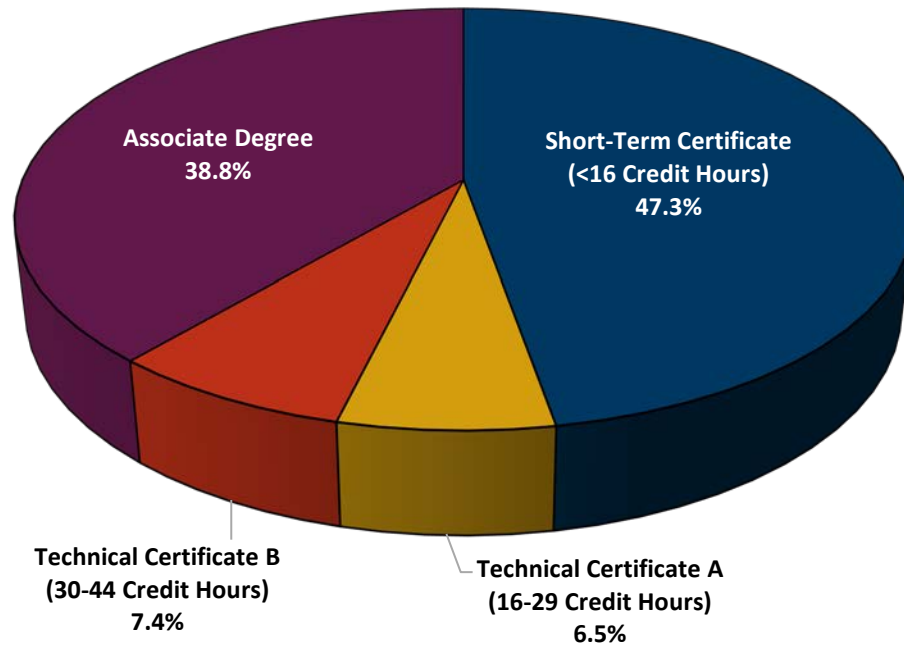
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Cloud County Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	164	290	0	635	303	318	93.9%
Technical Certificate A (16-29 Credit Hours)	0	1	0	6	12	44	NA
Technical Certificate B (30-44 Credit Hours)	7	21	62	40	36	50	614.3%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degree	221	274	240	255	245	261	18.1%
Total	392	586	302	936	596	673	71.7%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 110.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Cloud County Community College

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	25.4%	13.5%	19.0%	13.2%	27.7%	26.1%
150% Graduation Rate	31.3%	19.7%	19.0%	20.9%	30.7%	31.2%
200% Graduation Rate	31.7%	22.3%	23.6%	22.6%	31.6%	NA*

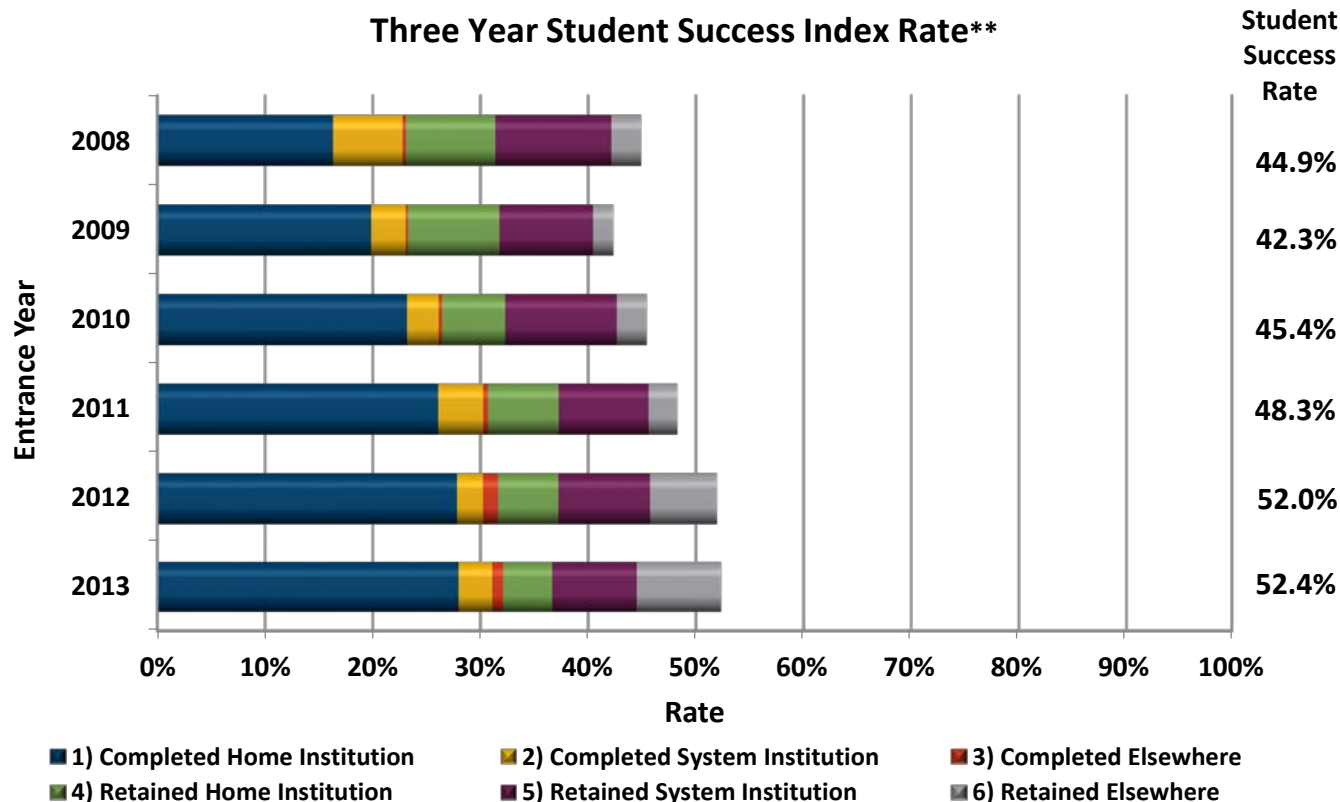
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	31.7%	20.7%	16.7%	17.5%	73.5%	56.9%
Full-Time Rate	45.0%	51.3%	56.0%	55.1%	49.0%	59.9%

Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2013

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 110.

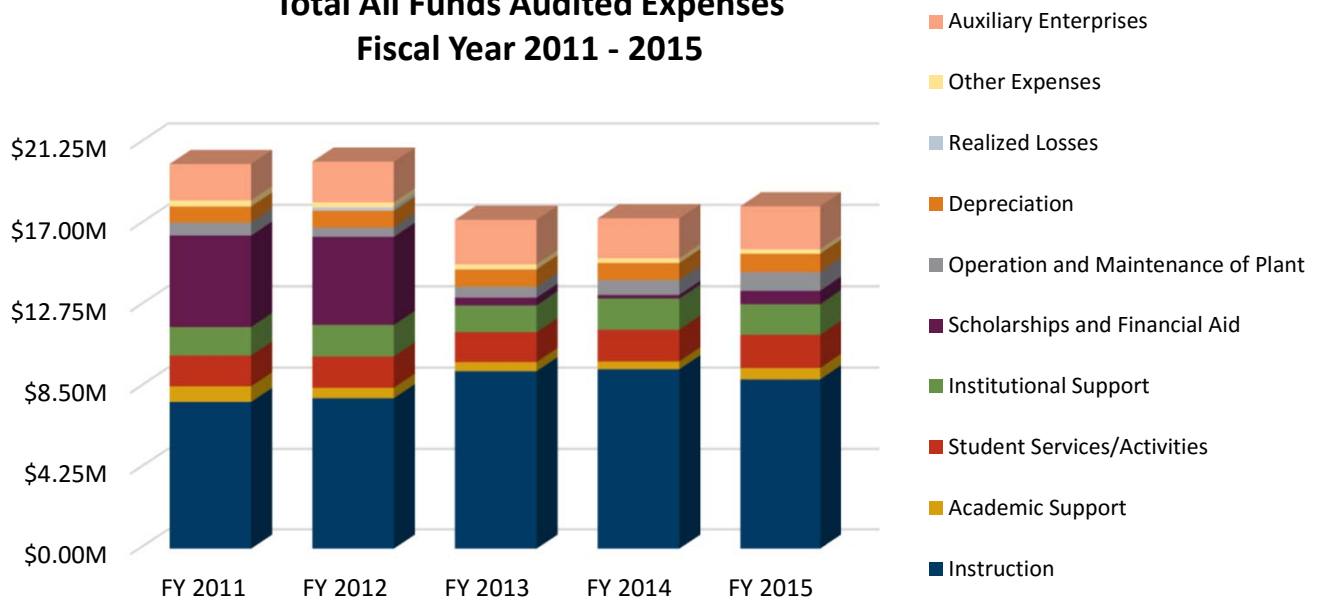
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Cloud County Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$7,721,808	\$7,915,702	\$9,332,067	\$9,427,057	\$8,897,532	15.2%
per FTE Student	\$4,524	\$4,629	\$5,789	\$6,444	\$6,369	40.8%
Academic Support	\$823,997	\$551,215	\$474,964	\$413,618	\$596,869	-27.6%
per FTE Student	\$483	\$322	\$295	\$283	\$427	-11.5%
Student Services/Activities	\$1,604,584	\$1,629,351	\$1,555,990	\$1,652,614	\$1,729,881	7.8%
per FTE Student	\$940	\$953	\$965	\$1,130	\$1,238	31.7%
Institutional Support	\$1,487,688	\$1,649,771	\$1,403,636	\$1,627,871	\$1,606,033	8.0%
per FTE Student	\$872	\$965	\$871	\$1,113	\$1,150	31.9%
Scholarships and Financial Aid	\$4,769,724	\$4,597,540	\$399,534	\$190,544	\$696,058	-85.4%
Operation and Maintenance of Plant	\$680,326	\$487,709	\$578,004	\$780,573	\$972,408	42.9%
Depreciation	\$839,057	\$875,668	\$899,764	\$884,285	\$960,552	14.5%
Public Service	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$169,149	\$9,911	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$321,838	\$263,514	\$255,182	\$246,192	\$237,665	-26.2%
Subtotal All Funds - Expenses	\$18,249,023	\$18,139,618	\$14,909,052	\$15,222,755	\$15,696,997	-14.0%
Auxiliary Enterprises	\$1,895,259	\$2,127,378	\$2,321,300	\$2,086,547	\$2,237,492	18.1%
Total All Funds - Expenses	\$20,144,282	\$20,266,996	\$17,230,352	\$17,309,302	\$17,934,489	-11.0%
Total Headcount	4,460	4,601	4,484	3,764	3,569	-20.0%
Total FTE	1,707	1,710	1,612	1,463	1,397	-18.2%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 110.

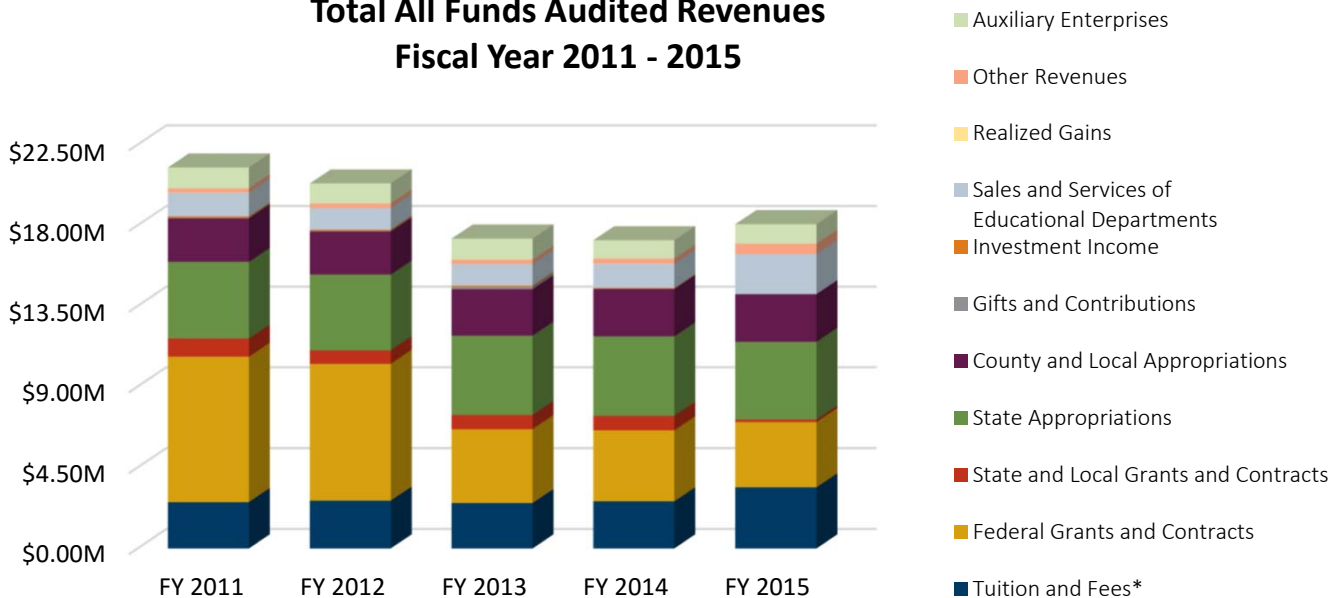
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Cloud County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$2,575,737	\$2,654,152	\$2,521,586	\$2,618,733	\$3,394,629	31.8%
Federal Grants and Contracts	\$8,091,914	\$7,618,700	\$4,112,658	\$3,945,725	\$3,628,984	-55.2%
State and Local Grants and Contracts	\$1,013,025	\$750,799	\$780,968	\$809,947	\$137,130	-86.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,282,099	\$4,233,100	\$4,428,230	\$4,428,230	\$4,339,665	1.3%
County and Local Appropriations	\$2,433,578	\$2,405,345	\$2,595,294	\$2,651,473	\$2,656,074	9.1%
Gifts and Contributions	\$17,300	\$18,725	\$125,850	\$0	\$0	NA
Investment Income	\$88,287	\$77,878	\$68,191	\$42,995	\$1,450	-98.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,323,252	\$1,210,869	\$1,205,128	\$1,362,576	\$2,248,659	69.9%
Realized Gains	\$3,229	\$0	\$0	\$5,175	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$240,348	\$252,995	\$249,637	\$278,791	\$568,535	136.5%
Subtotal All Funds - Revenues	\$20,068,770	\$19,222,563	\$16,087,541	\$16,143,644	\$16,975,126	-15.4%
Auxiliary Enterprises	\$1,161,891	\$1,117,493	\$1,173,288	\$1,028,367	\$1,089,815	-6.2%
Total All Funds - Revenues	\$21,230,660	\$20,340,056	\$17,260,829	\$17,172,012	\$18,064,941	-14.9%
Mill Levies	29.549	29.004	28.989	29.641	29.632	0.3%
Assessed Valuations	75,668,504	77,088,852	79,423,934	83,956,159	84,413,595	11.6%
Total Headcount	4,460	4,601	4,484	3,764	3,569	-20.0%
Total FTE	1,707	1,710	1,612	1,463	1,397	-18.2%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 110.

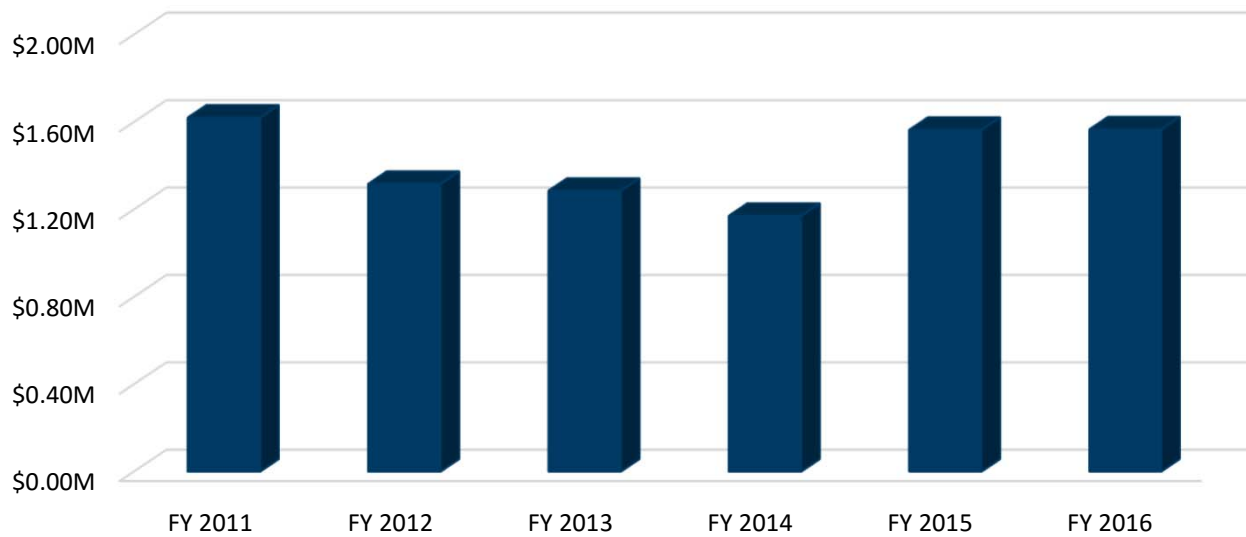
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Cloud County Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$1,619,954	\$1,316,497	\$1,285,340	\$1,170,549	\$1,563,700	\$1,566,307	-3.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 110.

Source: *Municipal Budgets*

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	16.3%	6.5%	0.3%	8.3%	10.8%	2.8%	44.9%
2009	19.8%	3.2%	0.2%	8.5%	8.7%	1.9%	42.3%
2010	23.2%	2.9%	0.3%	5.9%	10.4%	2.8%	45.4%
2011	26.1%	4.2%	0.4%	6.6%	8.3%	2.7%	48.3%
2012	27.8%	2.4%	1.4%	5.6%	8.5%	6.2%	52.0%
2013	28.0%	3.1%	1.0%	4.6%	7.8%	7.8%	52.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Coffeyville Community College

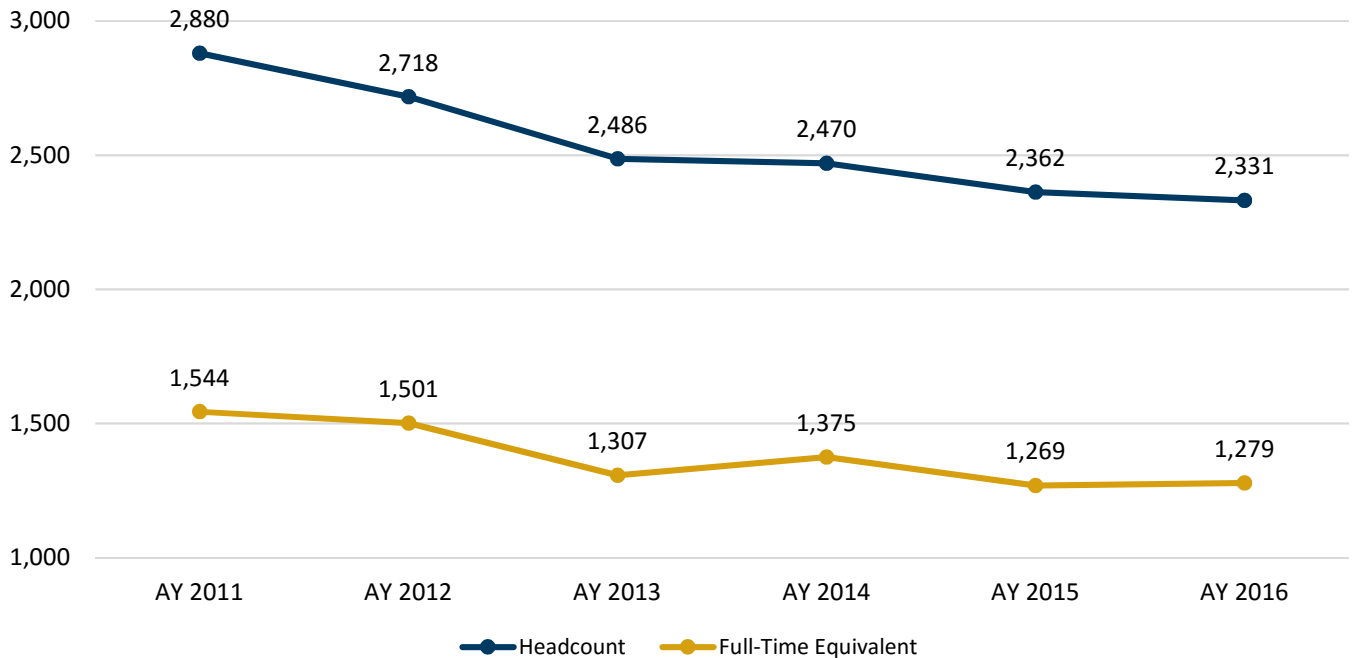
Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%
Full-Time Equivalent Enrollment	1,544	1,501	1,307	1,375	1,269	1,279	-17.2%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 121.

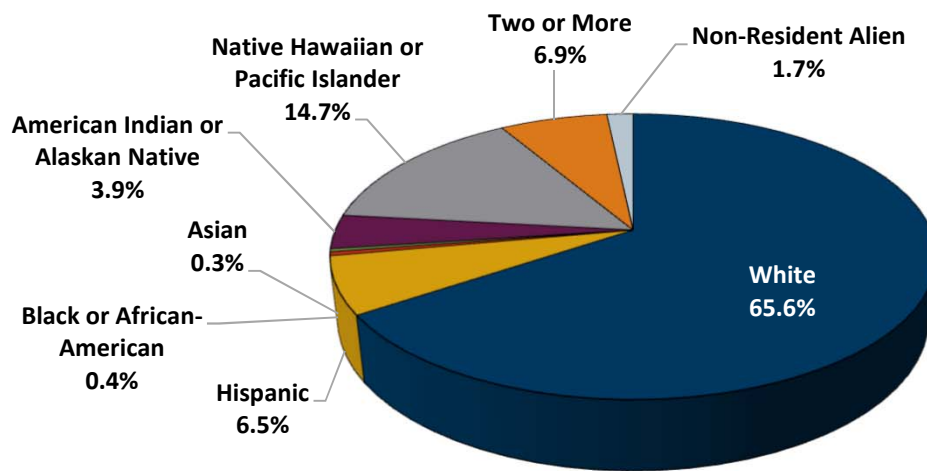
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Coffeyville Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	70.2%	68.8%	69.7%	66.5%	65.9%	65.6%	-24.3%
Hispanic	3.4%	3.6%	3.7%	5.9%	6.4%	6.5%	52.5%
Black or African-American	14.0%	14.1%	13.1%	13.2%	12.4%	0.4%	-97.5%
Asian	0.6%	0.4%	0.6%	0.7%	0.6%	0.3%	-50.0%
American Indian or Alaskan Native	4.3%	5.1%	4.9%	4.7%	4.3%	3.9%	-27.4%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.3%	0.2%	0.1%	14.7%	NA
Two or More	6.1%	6.0%	5.7%	6.5%	8.0%	6.9%	-9.1%
Non-Resident Alien	1.3%	1.7%	2.1%	2.3%	2.2%	1.7%	8.3%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,587	1,490	1,325	1,262	1,214	1,148	-27.7%
Male	1,293	1,228	1,161	1,208	1,148	1,183	-8.5%
Unknown	0	0	0	0	0	0	NA
Total	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%

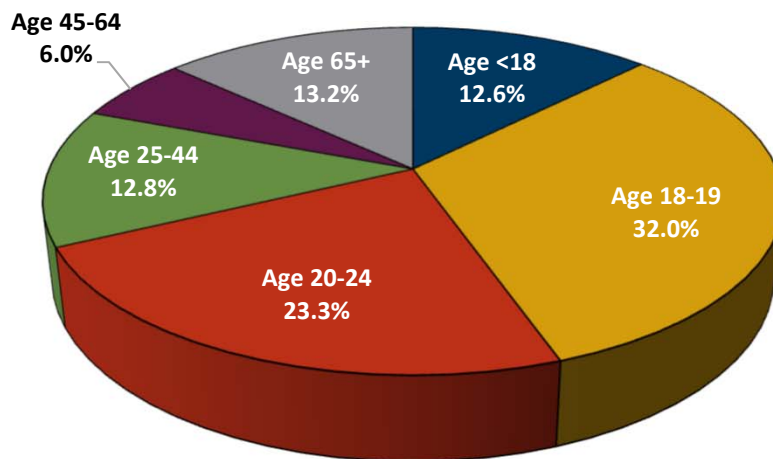
Notes for this section begin on page 121.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Coffeyville Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	8.2%	7.1%	7.2%	9.4%	10.4%	12.6%	24.2%
18-19	26.8%	27.4%	27.0%	31.4%	28.4%	32.0%	-3.5%
20-24	26.7%	25.1%	25.9%	26.1%	27.2%	23.3%	-29.4%
25-44	16.5%	18.5%	17.9%	13.8%	13.8%	12.8%	-36.9%
45-64	7.8%	7.9%	7.6%	6.3%	7.2%	6.0%	-37.3%
65+	14.0%	14.0%	14.3%	12.9%	13.0%	13.2%	-23.4%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	941	936	778	840	747	748	-20.5%
Part-Time	1,939	1,782	1,708	1,630	1,615	1,583	-18.4%
Total	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%
Student Residency*							
Resident	2,295	2,145	1,937	1,861	1,732	1,715	-25.3%
Resident by Exception	0	6	4	5	0	42	NA
Non-resident	585	567	545	604	630	574	-1.9%
Total	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 121.

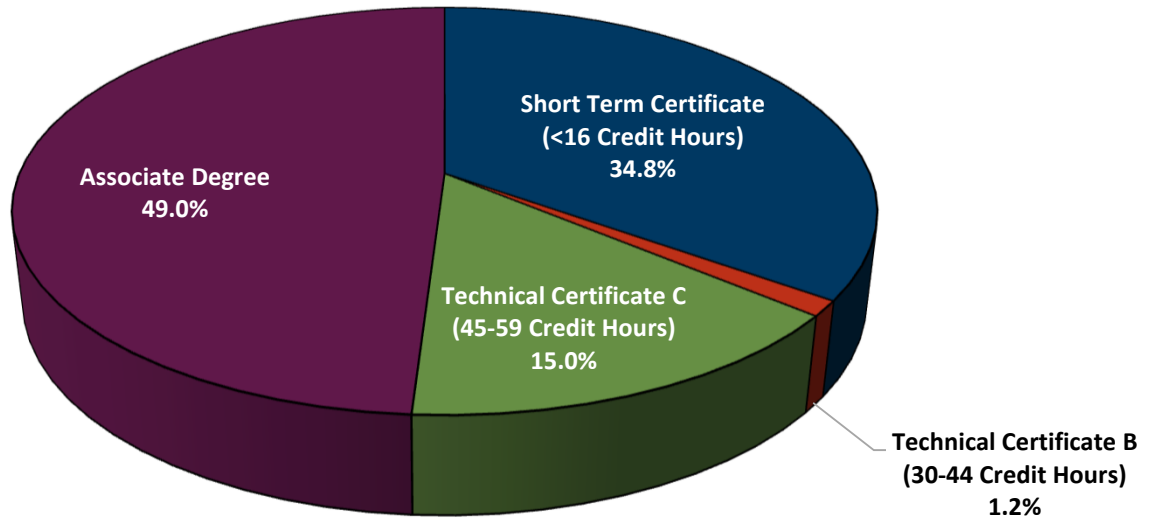
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Coffeyville Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short Term Certificate (<16 Credit Hours)	236	219	175	235	186	172	-27.1%
Technical Certificate A (16-29 Credit Hours)	0	0	0	4	0	0	NA
Technical Certificate B (30-44 Credit Hours)	20	19	17	19	12	6	-70.0%
Technical Certificate C (45-59 Credit Hours)	80	94	59	61	62	74	-7.5%
Associate Degree	250	234	248	241	264	242	-3.2%
Total	586	566	499	560	524	494	-15.7%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 121.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	31.0%	28.0%	32.3%	29.1%	32.9%	38.9%
150% Graduation Rate	36.0%	33.0%	35.1%	34.3%	36.4%	42.5%
200% Graduation Rate	37.0%	34.1%	35.9%	34.9%	39.6%	NA*

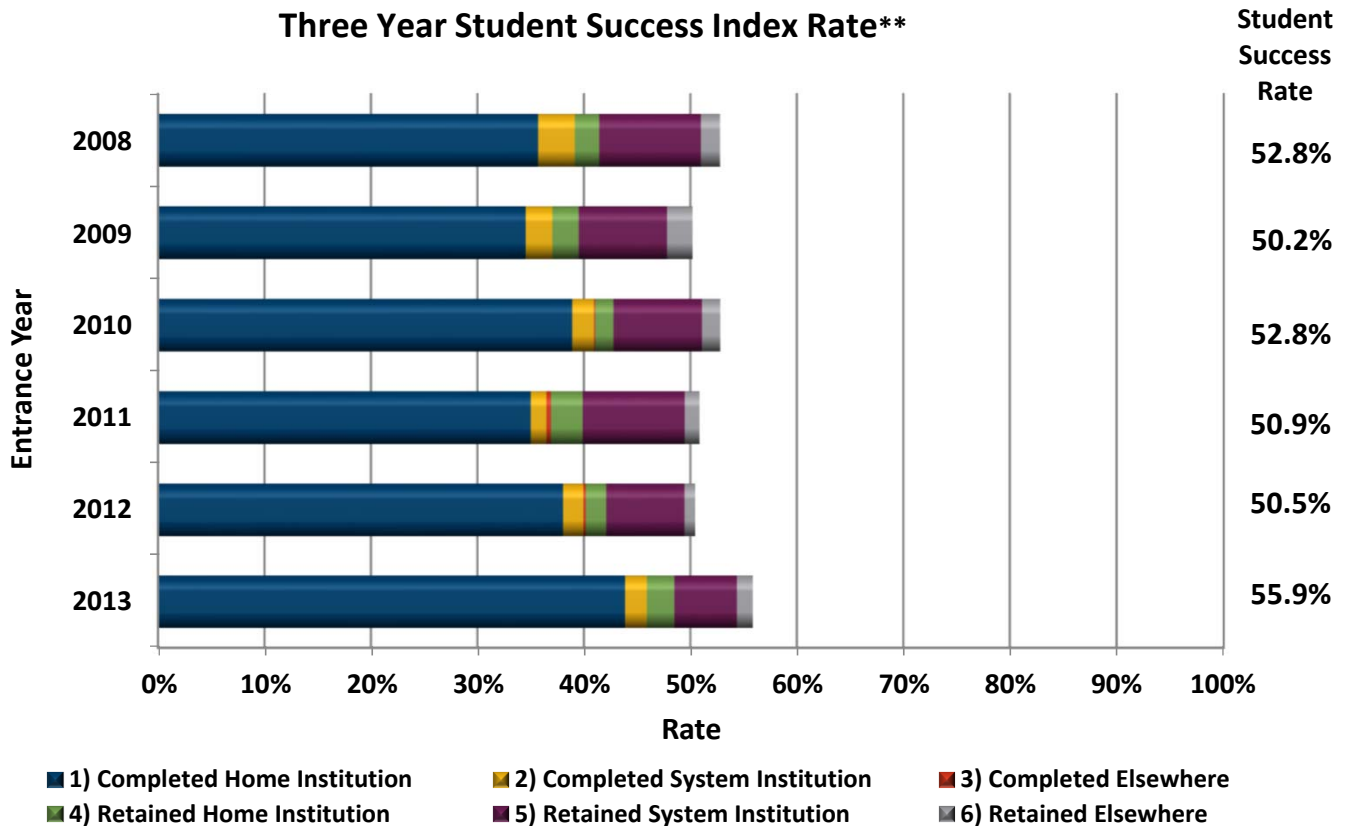
Fall Retention Rates of First-Time Students

Table P.17

Equivalent	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	65.8%	53.3%	71.4%	85.7%	75.8%	70.6%
Full-Time Rate	57.7%	54.1%	55.3%	62.3%	60.8%	62.2%

Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2013

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 121.

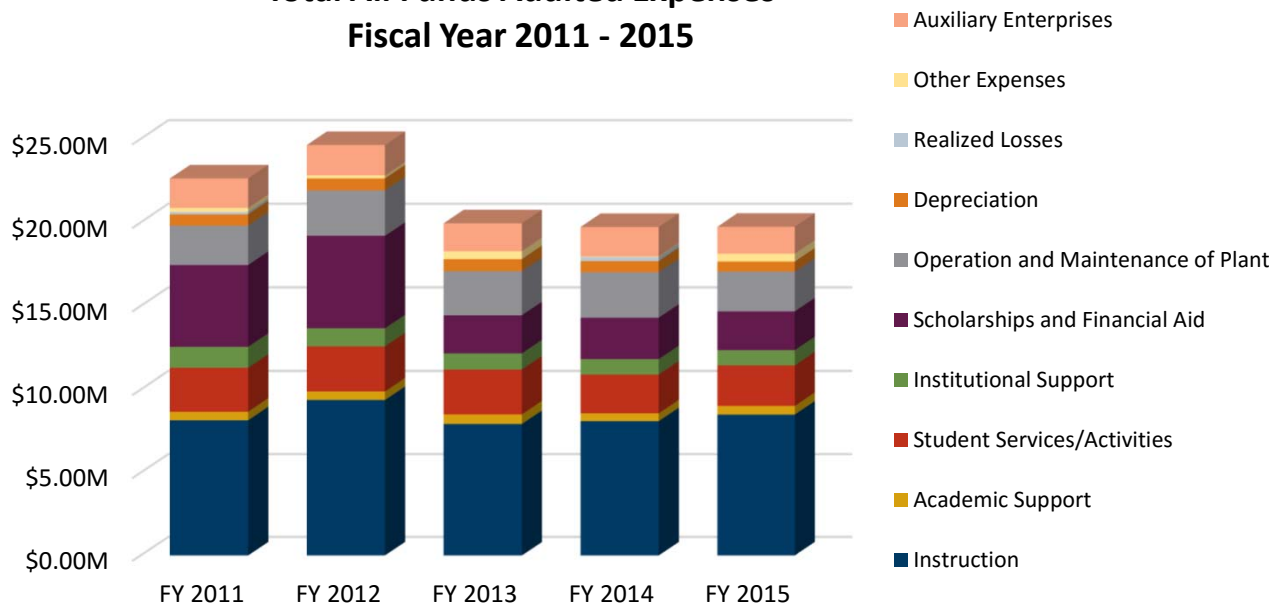
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Coffeyville Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$8,166,797	\$9,380,812	\$7,941,490	\$8,110,132	\$8,504,506	4.1%
per FTE Student	\$5,289	\$6,250	\$6,076	\$5,898	\$6,702	26.7%
Academic Support	\$509,650	\$507,407	\$580,502	\$475,751	\$518,538	1.7%
per FTE Student	\$330	\$338	\$444	\$346	\$409	23.8%
Student Services/Activities	\$2,628,917	\$2,697,265	\$2,681,890	\$2,317,611	\$2,421,810	-7.9%
per FTE Student	\$1,703	\$1,797	\$2,052	\$1,686	\$1,908	12.1%
Institutional Support	\$1,250,997	\$1,083,854	\$968,162	\$921,447	\$916,573	-26.7%
per FTE Student	\$810	\$722	\$741	\$670	\$722	-10.9%
Scholarships and Financial Aid	\$4,897,656	\$5,534,062	\$2,272,837	\$2,478,720	\$2,318,157	-52.7%
Operation and Maintenance of Plant	\$2,356,310	\$2,717,881	\$2,640,704	\$2,721,537	\$2,378,303	0.9%
Depreciation	\$679,034	\$715,020	\$722,922	\$668,991	\$605,115	-10.9%
Public Service	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$140,282	\$0	\$0	\$227,020	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$238,257	\$177,300	\$470,656	\$48,221	\$471,554	97.9%
Subtotal All Funds - Expenses	\$20,867,900	\$22,813,601	\$18,279,161	\$17,969,429	\$18,134,555	-13.1%
Auxiliary Enterprises	\$1,765,418	\$1,818,286	\$1,672,185	\$1,763,071	\$1,607,839	-8.9%
Total All Funds - Expenses	\$22,633,318	\$24,631,887	\$19,951,347	\$19,732,500	\$19,742,394	-12.8%
Total Headcount	2,880	2,718	2,486	2,470	2,362	-18.0%
Total FTE	1,544	1,501	1,307	1,375	1,269	-17.8%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 121.

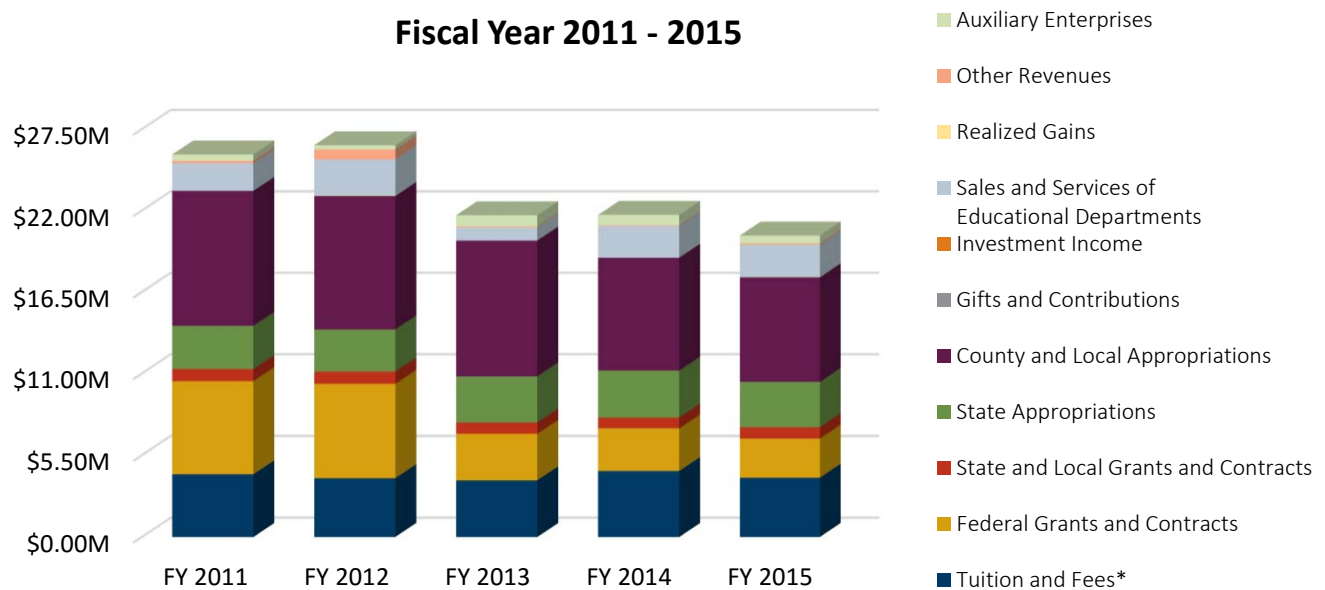
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Coffeyville Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$4,212,946	\$3,950,731	\$3,805,169	\$4,437,134	\$3,985,116	-5.4%
Federal Grants and Contracts	\$6,272,141	\$6,348,142	\$3,132,728	\$2,869,418	\$2,630,283	-58.1%
State and Local Grants and Contracts	\$816,249	\$828,509	\$768,235	\$730,230	\$762,647	-6.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,924,193	\$2,844,994	\$3,102,329	\$3,163,154	\$3,053,721	4.4%
County and Local Appropriations	\$9,104,305	\$9,007,747	\$9,167,187	\$7,611,984	\$7,050,966	-22.6%
Gifts and Contributions	\$0	\$0	\$0	\$10,000	\$0	NA
Investment Income	\$3,954	\$4,700	\$5,628	\$9,125	\$11,567	192.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,863,520	\$2,471,216	\$871,787	\$2,123,946	\$2,199,852	18.0%
Realized Gains	\$0	\$0	\$17,750	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$158,387	\$674,353	\$62,670	\$49,790	\$88,816	-43.9%
Subtotal All Funds - Revenues	\$25,355,696	\$26,130,391	\$20,933,483	\$21,004,781	\$19,782,968	-22.0%
Auxiliary Enterprises	\$432,120	\$276,420	\$751,727	\$705,035	\$531,879	23.1%
Total All Funds - Revenues	\$25,787,816	\$26,406,812	\$21,685,210	\$21,709,816	\$20,314,847	-21.2%
Mill Levies	36.890	36.727	36.604	44.012	39.838	8.0%
Assessed Valuations	238,431,026	241,022,467	240,370,503	166,615,354	164,324,449	-31.1%
Total Headcount	2,880	2,718	2,486	2,470	2,362	-18.0%
Total FTE	1,544	1,501	1,307	1,375	1,269	-17.8%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 121.

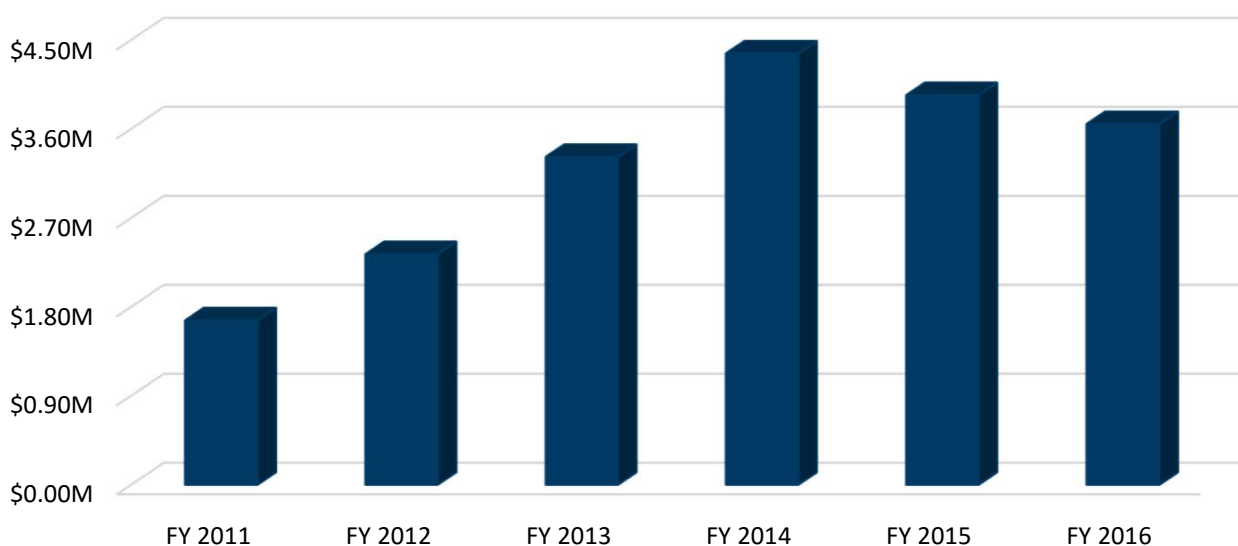
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Coffeyville Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$1,662,889	\$2,331,890	\$3,315,184	\$4,362,332	\$3,941,150	\$3,647,722	119.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 121.

Source: *Municipal Budgets*

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	35.7%	3.5%	0.0%	2.3%	9.5%	1.8%	52.8%
2009	34.5%	2.5%	0.0%	2.5%	8.3%	2.4%	50.2%
2010	38.9%	2.0%	0.1%	1.7%	8.3%	1.7%	52.8%
2011	35.0%	1.5%	0.4%	3.0%	9.6%	1.4%	50.9%
2012	38.0%	1.9%	0.2%	1.9%	7.3%	1.0%	50.5%
2013	43.9%	2.0%	0.0%	2.6%	5.9%	1.5%	55.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Colby Community College

Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, the college has a 64-acre farm located just a few minutes east of Colby. Colby Community College offers over 60 programs of study including nursing, dental hygiene, physical therapist assistant and veterinary technology. Classes are offered on the Colby campus, in Norton, and in WaKeeney. In addition to face-to-face classes at 24 outreach locations in the school's 14-county service area, the college offers an online veterinary technology degree.

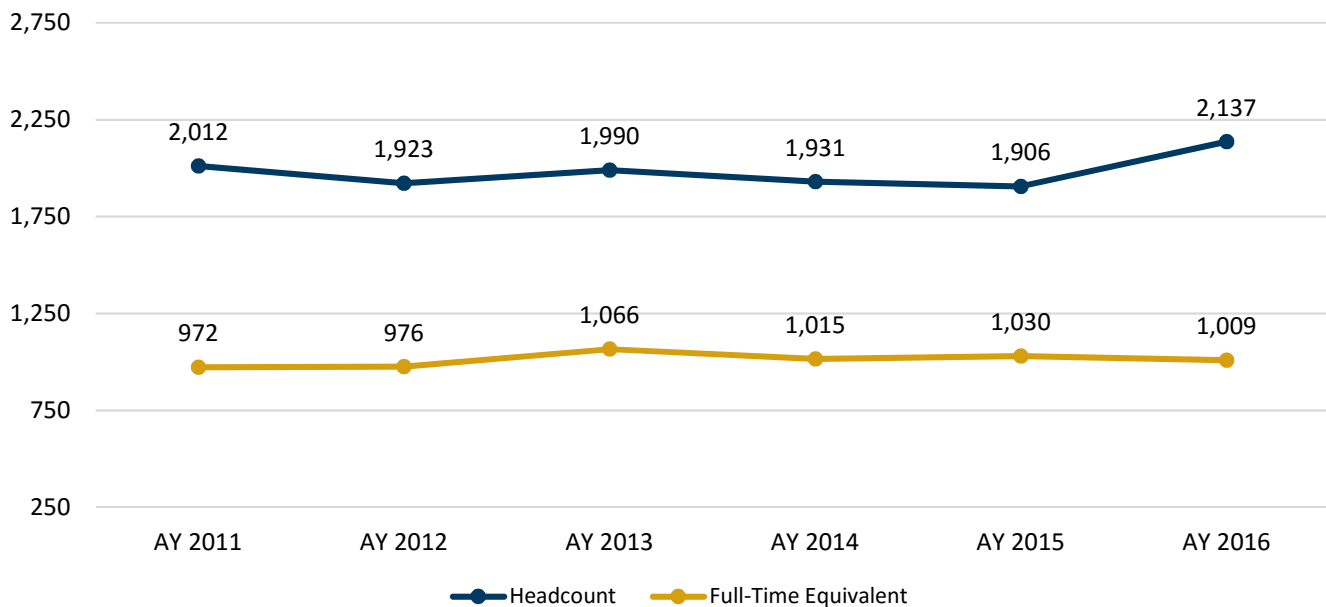
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	2,012	1,923	1,990	1,931	1,906	2,137	6.2%
Full-Time Equivalent Enrollment	972	976	1,066	1,015	1,030	1,009	3.8%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 132.

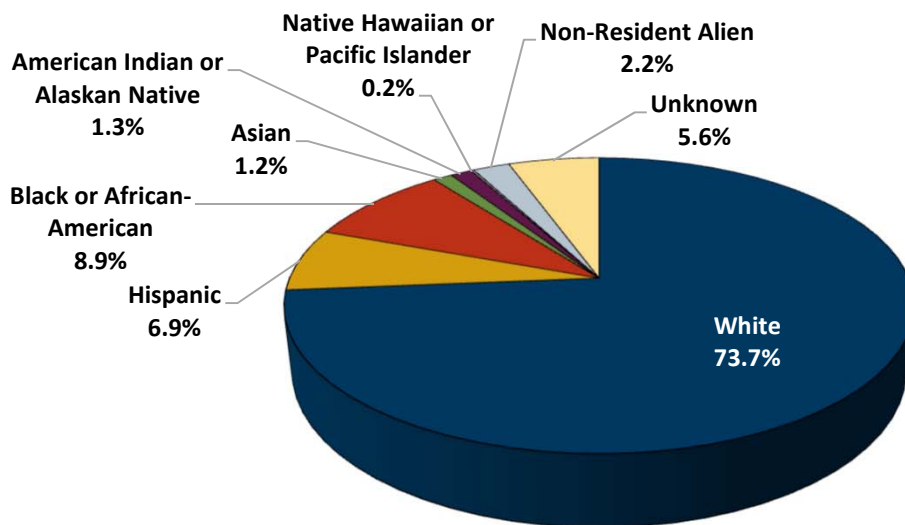
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Colby Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	91.0%	88.6%	87.6%	90.1%	80.3%	73.7%	-14.0%
Hispanic	3.2%	3.9%	4.0%	3.0%	6.4%	6.9%	129.7%
Black or African-American	2.8%	3.0%	3.4%	2.5%	6.7%	8.9%	235.1%
Asian	1.0%	1.7%	2.1%	1.3%	1.4%	1.2%	19.0%
American Indian or Alaskan Native	0.4%	0.5%	0.6%	0.7%	0.8%	1.3%	250.0%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.3%	0.0%	0.2%	0.2%	100.0%
Two or More	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	NA
Non-Resident Alien	1.4%	2.2%	2.0%	2.0%	2.1%	2.2%	65.5%
Unknown	0.0%	0.0%	0.0%	0.3%	1.7%	5.6%	NA

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,289	1,225	1,295	1,269	1,243	1,313	1.9%
Male	685	693	688	658	640	824	20.3%
Unknown	38	5	7	4	23	0	NA
Total	2,012	1,923	1,990	1,931	1,906	2,137	6.2%

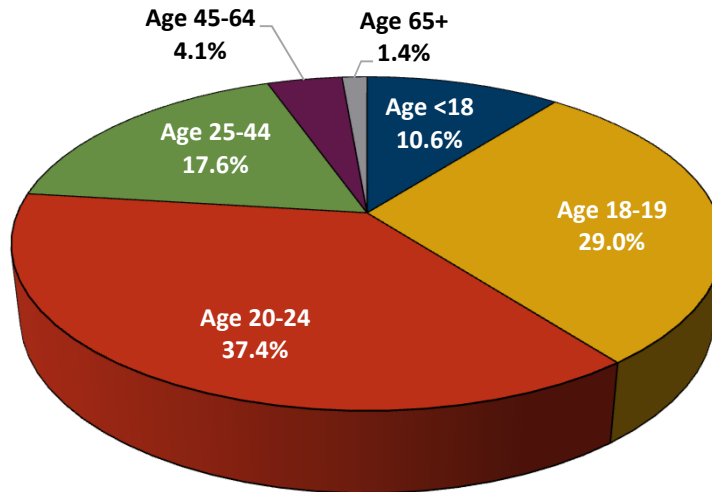
Notes for this section begin on page 132.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Colby Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	14.5%	12.9%	13.0%	11.7%	11.2%	10.6%	-22.3%
18-19	30.7%	30.6%	28.2%	30.1%	30.1%	29.0%	0.3%
20-24	25.2%	30.1%	28.9%	28.1%	32.4%	37.4%	57.6%
25-44	20.2%	18.5%	20.7%	22.2%	20.7%	17.6%	-7.4%
45-64	7.2%	6.2%	6.6%	6.0%	4.1%	4.1%	-39.6%
65+	2.3%	1.7%	2.6%	1.9%	1.5%	1.4%	-37.0%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	508	501	618	537	572	522	2.8%
Part-Time	1,504	1,422	1,372	1,394	1,334	1,615	7.4%
Total	2,012	1,923	1,990	1,931	1,906	2,137	6.2%
Student Residency*							
Resident	1,776	1,564	1,469	1,411	1,333	1,341	-24.5%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	236	359	521	520	573	796	237.3%
Total	2,012	1,923	1,990	1,931	1,906	2,137	6.2%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 132.

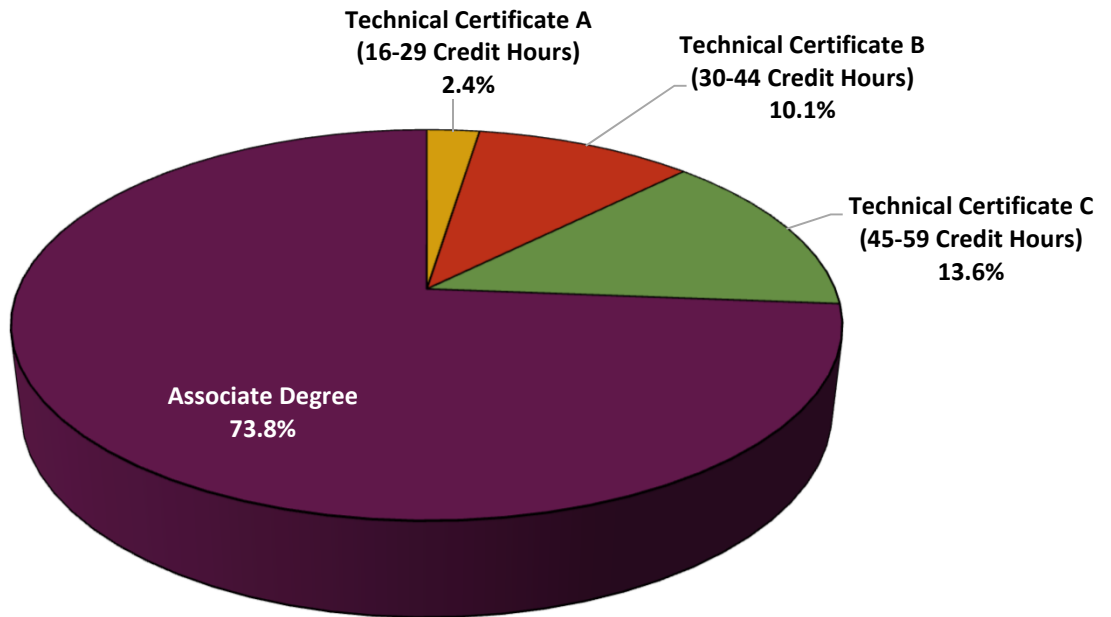
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Colby Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	94	68	0	0	0	0	NA
Technical Certificate A (16-29 Credit Hours)	7	5	8	6	8	7	0.0%
Technical Certificate B (30-44 Credit Hours)	24	21	31	29	16	29	20.8%
Technical Certificate C (45-59 Credit Hours)	40	53	41	47	43	39	-2.5%
Associate Degree	240	214	235	250	257	211	-12.1%
Total	405	361	315	332	324	286	-29.4%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 132.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	43.1%	43.8%	44.1%	45.9%	29.2%	15.1%
150% Graduation Rate	50.0%	51.0%	48.4%	55.3%	35.0%	27.2%
200% Graduation Rate	52.1%	52.7%	53.4%	59.7%	36.8%	NA*

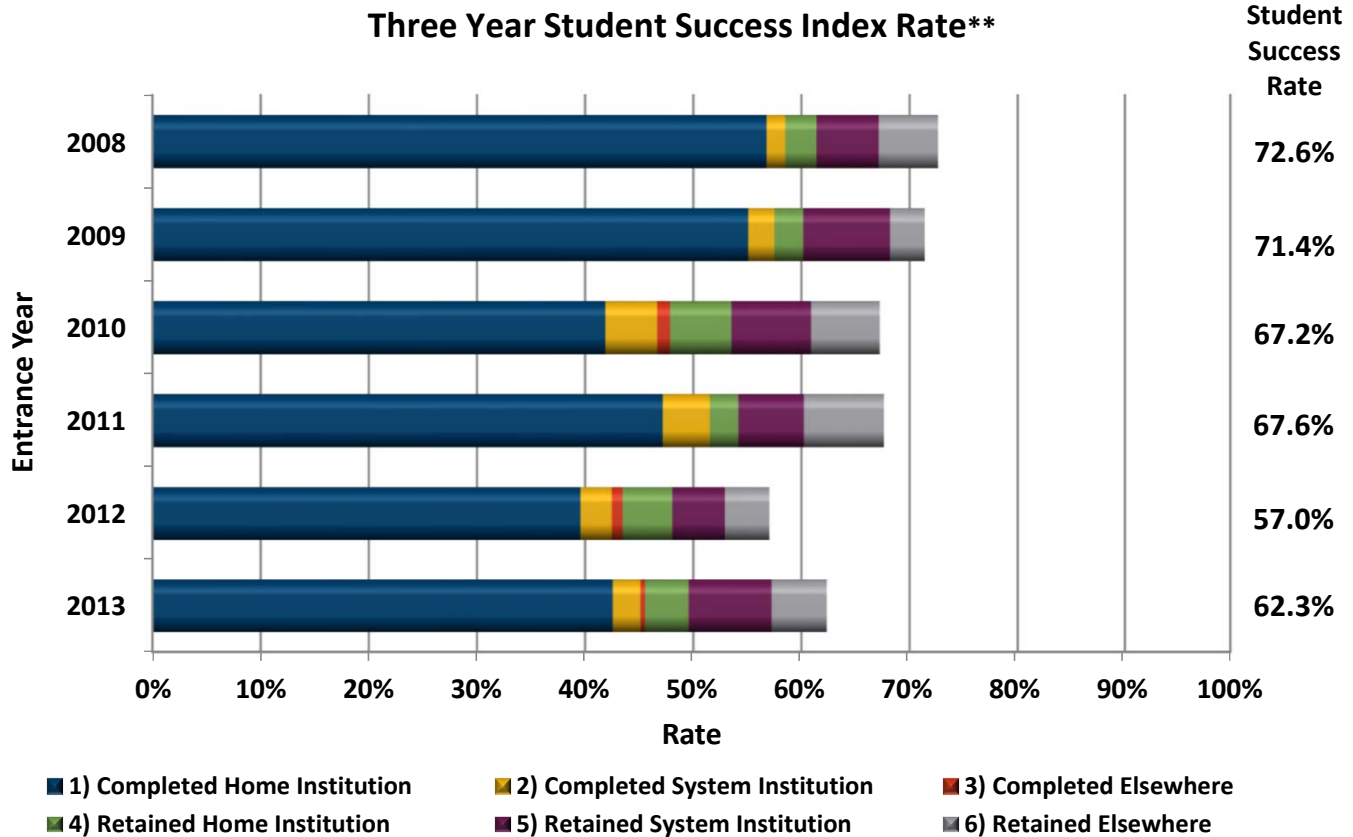
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	25.0%	48.1%	61.5%	47.8%	33.3%	46.7%
Full-Time Rate	68.0%	67.8%	57.0%	52.3%	53.3%	58.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 132.

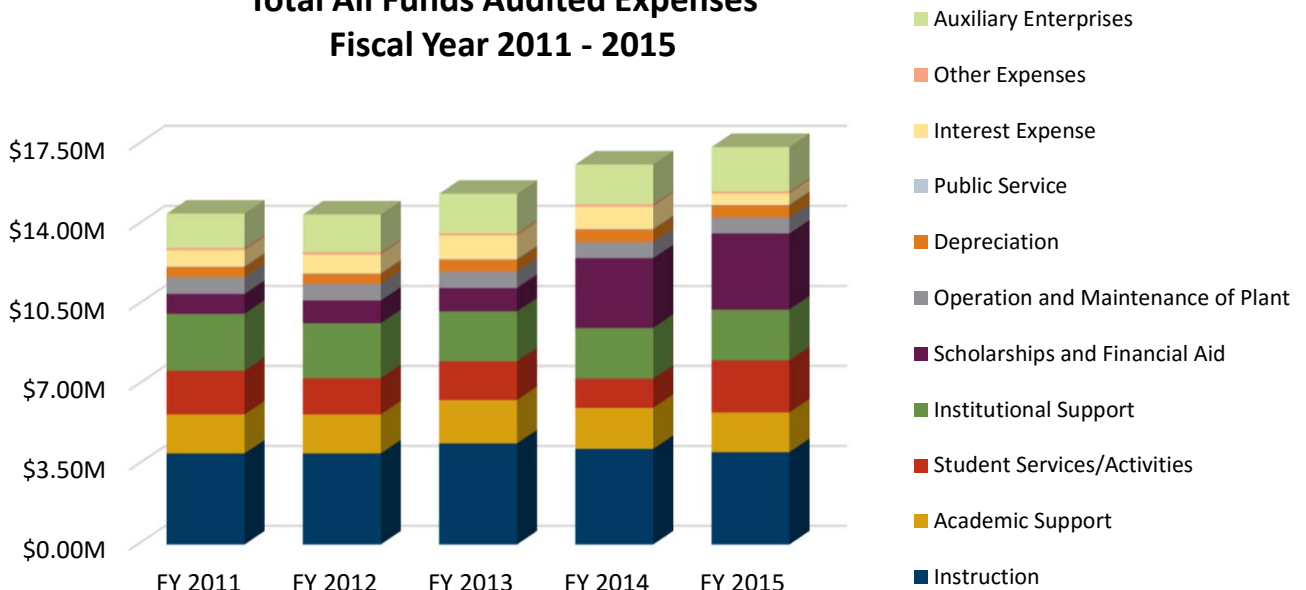
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Colby Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$3,986,429	\$3,983,506	\$4,425,142	\$4,187,879	\$4,044,911	1.5%
per FTE Student	\$4,101	\$4,081	\$4,151	\$4,126	\$3,927	-4.2%
Academic Support	\$1,708,469	\$1,707,217	\$1,896,489	\$1,794,805	\$1,733,533	1.5%
per FTE Student	\$1,758	\$1,749	\$1,779	\$1,768	\$1,683	-4.2%
Student Services/Activities	\$1,907,482	\$1,587,302	\$1,696,667	\$1,276,224	\$2,283,805	19.7%
per FTE Student	\$1,962	\$1,626	\$1,592	\$1,257	\$2,217	13.0%
Institutional Support	\$2,497,552	\$2,404,478	\$2,179,952	\$2,219,733	\$2,219,733	-11.1%
per FTE Student	\$2,569	\$2,464	\$2,045	\$2,187	\$2,155	-16.1%
Scholarships and Financial Aid	\$861,316	\$991,511	\$1,025,525	\$3,047,819	\$3,325,976	286.2%
Operation and Maintenance of Plant	\$740,000	\$725,000	\$719,626	\$700,000	\$700,000	-5.4%
Depreciation	\$439,085	\$443,879	\$517,193	\$554,953	\$531,380	21.0%
Public Service	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	0.0%
Interest Expense	\$695,657	\$802,978	\$1,021,670	\$963,487	\$474,892	-31.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	0.0%
Subtotal All Funds - Expenses	\$12,975,990	\$12,785,871	\$13,622,264	\$14,884,900	\$15,454,230	19.1%
Auxiliary Enterprises	\$1,500,000	\$1,650,000	\$1,720,000	\$1,740,000	\$1,933,566	28.9%
Total All Funds - Expenses	\$14,475,990	\$14,435,871	\$15,342,264	\$16,624,900	\$17,387,796	20.1%
Total Headcount	2,012	1,923	1,990	1,931	1,906	-5.3%
Total FTE	972	976	1,066	1,015	1,030	6.0%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 132.

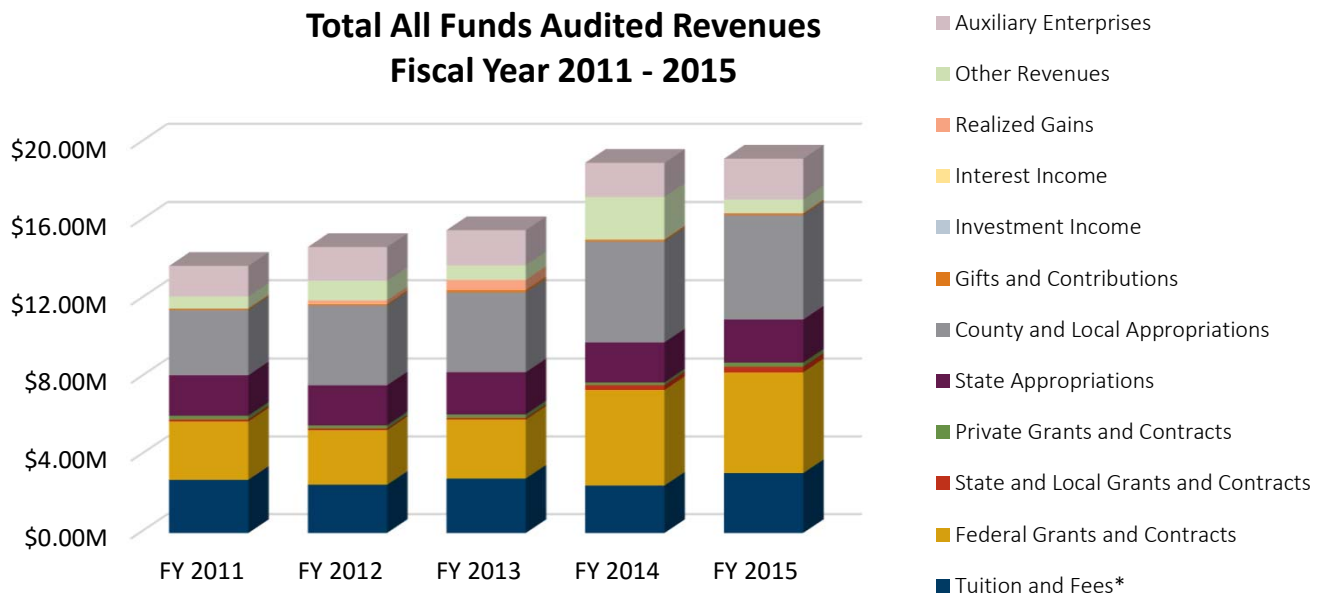
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Colby Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$2,737,394	\$2,486,178	\$2,806,060	\$2,443,405	\$3,085,789	12.7%
Federal Grants and Contracts	\$3,006,422	\$2,814,537	\$3,036,265	\$4,916,597	\$5,178,414	72.2%
State and Local Grants and Contracts	\$104,155	\$81,378	\$78,965	\$249,227	\$284,323	173.0%
Private Grants and Contracts	\$196,090	\$166,641	\$189,658	\$138,361	\$215,035	9.7%
State Appropriations	\$2,072,201	\$2,048,489	\$2,157,336	\$2,048,490	\$2,197,519	6.0%
County and Local Appropriations	\$3,344,984	\$4,085,971	\$4,088,501	\$5,161,031	\$5,341,278	59.7%
Gifts and Contributions	\$62,000	\$69,500	\$110,000	\$92,500	\$84,481	36.3%
Investment Income	\$902	\$369	\$404	\$3,096	\$13,700	1418.8%
Interest Income	\$6,823	\$5,526	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$178,078	\$520,350	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$607,343	\$1,008,431	\$744,156	\$2,179,640	\$690,817	13.7%
Subtotal All Funds - Revenues	\$12,138,314	\$12,945,098	\$13,731,695	\$17,232,347	\$17,091,356	40.8%
Auxiliary Enterprises	\$1,563,915	\$1,721,992	\$1,799,519	\$1,739,965	\$2,092,360	33.8%
Total All Funds - Revenues	\$13,702,229	\$14,667,090	\$15,531,214	\$18,972,312	\$19,183,716	40.0%
Mill Levies	35.208	40.709	39.641	45.641	46.435	31.9%
Assessed Valuations	85,947,723	91,166,241	95,910,796	103,297,507	110,645,927	28.7%
Total Headcount	2,012	1,923	1,990	1,931	1,906	-5.3%
Total FTE	972	976	1,066	1,015	1,030	6.0%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 132.

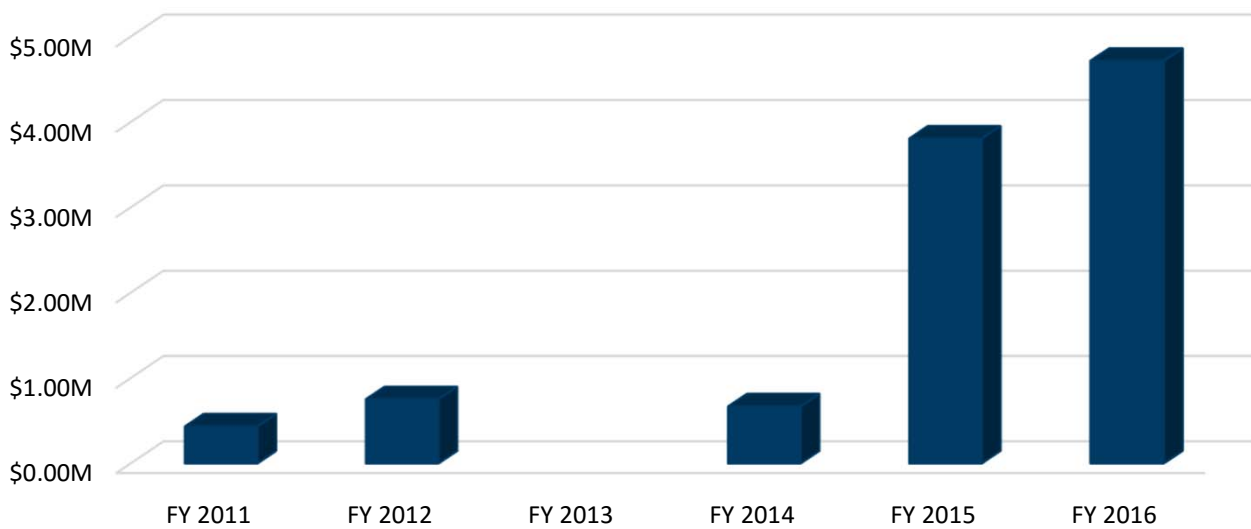
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Colby Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$432,602	\$751,987	NA**	\$668,247	\$3,806,578	\$4,717,034	990.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**The Fiscal Year 2013 Audited Actual data is unavailable for Colby Community College.

Notes for this section begin on page 132.

Source: *Municipal Budgets*

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	56.8%	1.7%	0.0%	2.9%	5.8%	5.5%	72.6%
2009	55.1%	2.4%	0.0%	2.7%	8.0%	3.2%	71.4%
2010	41.9%	4.8%	1.2%	5.7%	7.4%	6.3%	67.2%
2011	47.2%	4.4%	0.0%	2.7%	6.1%	7.4%	67.6%
2012	39.6%	2.9%	1.0%	4.6%	4.9%	4.1%	57.0%
2013	42.6%	2.6%	0.4%	4.0%	7.7%	5.1%	62.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Scholarships and Financial Aid” and “Depreciation”. This data has been updated in the 2017 Community College Data Book, so the data for Colby Community College will not match the previously published 2016 Community College Data Book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains” includes the audit category “Gain from Sale of Assets”; “Other Revenues” includes the audit categories “Tax Credits”, “Campaign for Change” and “Estate Bequest” and “Auxiliary Enterprises” includes the audit category “Auxiliary Income”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Federal Grants and Contracts”. This data has been updated in the 2017 Community College Data Book, so the data for Colby Community College will not match the previously published 2016 Community College Data Book.
4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 and the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015 for Colby Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cowley Community College

Cowley College is committed to providing a comprehensive university experience at a student-driven and community-minded two-year college. Each of the college's locations are positioned in the heart of the communities of Arkansas City, Winfield, Mulvane and Wichita. Cowley College has a rich tradition of providing outstanding and nationally acclaimed academic and athletic programs. The college is intentionally engaged with the needs and expectations of business and industry, while providing a comprehensive learning experience which integrates cutting-edge technologies in an average class size of less than 20 students. Cowley College offers face-to-face learning as well as online options with more than 80 programs of study. BestColleges.com has recognized Cowley College as having one of the most affordable online programs in the country and was the first community college authorized to offer online degrees in all 50 states and three territories. In 2015, the Brookings Institution released its "Beyond College Rankings" report, showing Cowley College was in the 87th percentile for occupational earnings power of its graduates. Offering cutting edge education and workforce training for over 90 years, Cowley College consistently produces students equipped for success in many fields of study such as Business, Education, Healthcare and Medical Sciences, Engineering, Information Technology, Criminal Justice, Communications, the Arts, Agriculture, Sports Management, Career and Industrial Technologies, and many more.

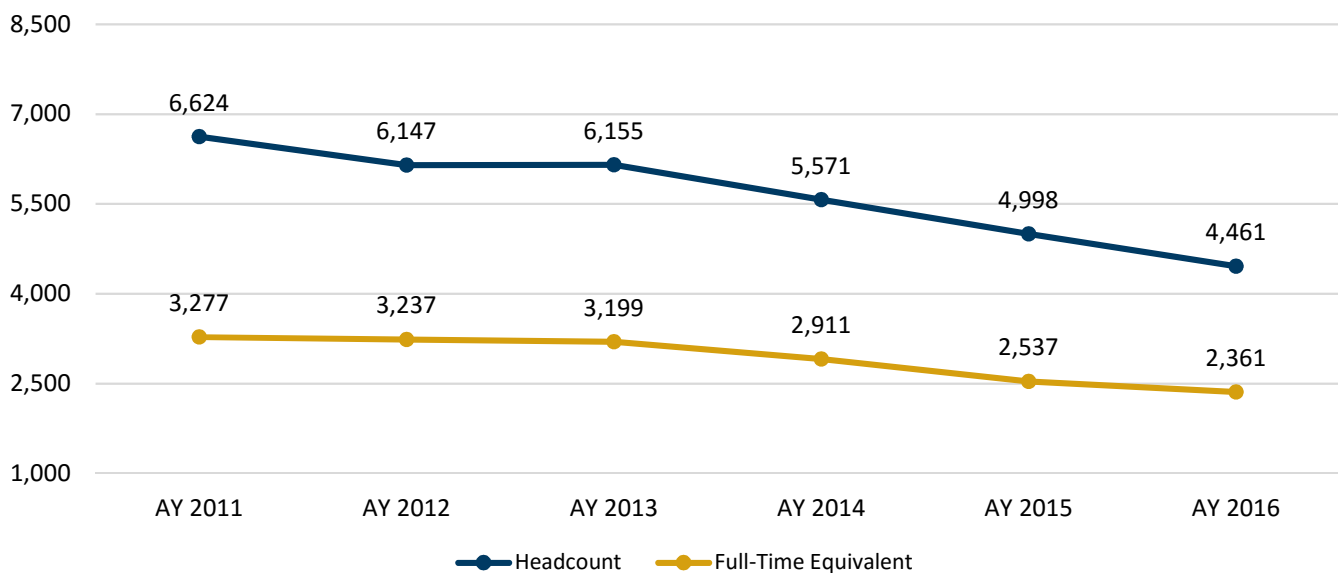
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%
Full-Time Equivalent Enrollment	3,277	3,237	3,199	2,911	2,537	2,361	-28.0%

Headcount & FTE
Academic Year 2011 - 2016



Notes for this section begin on page 144.

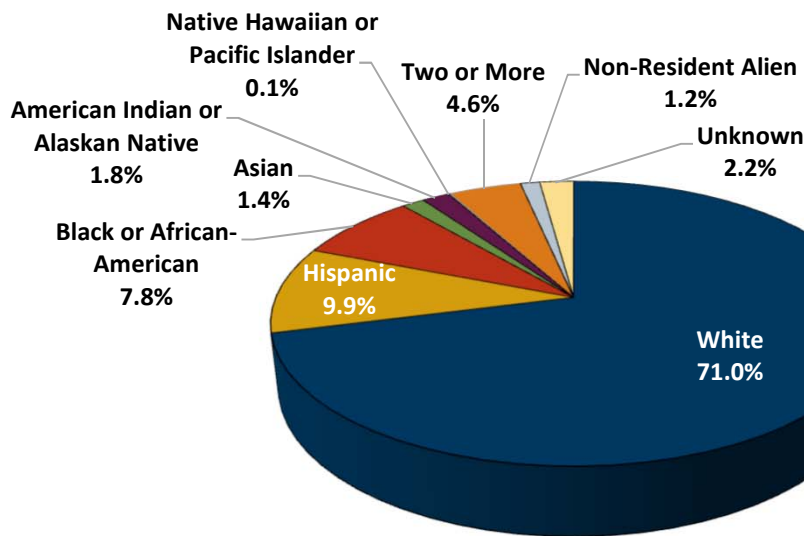
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Cowley Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	77.0%	74.2%	71.3%	71.8%	73.1%	71.0%	-37.9%
Hispanic	7.0%	7.4%	8.3%	8.5%	9.4%	9.9%	-5.2%
Black or African-American	8.7%	9.3%	11.0%	10.3%	8.1%	7.8%	-39.7%
Asian	2.0%	2.1%	1.9%	1.7%	1.4%	1.4%	-51.1%
American Indian or Alaskan Native	0.6%	1.1%	1.3%	1.5%	1.5%	1.8%	97.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	NA
Two or More	2.6%	4.1%	4.6%	4.6%	4.6%	4.6%	19.9%
Non-Resident Alien	1.6%	1.4%	0.8%	0.4%	0.2%	1.2%	-49.5%
Unknown	0.5%	0.4%	0.7%	1.2%	1.6%	2.2%	200.0%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

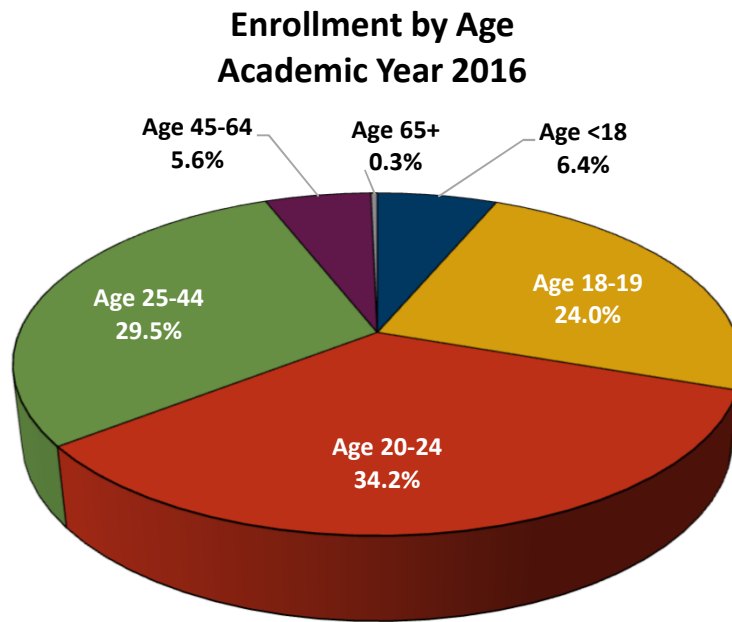
Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	4,098	3,841	3,832	3,433	3,004	2,664	-35.0%
Male	2,526	2,306	2,323	2,138	1,993	1,796	-28.9%
Unknown	0	0	0	0	1	1	NA
Total	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%

Notes for this section begin on page 144.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Cowley Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	3.5%	3.8%	3.7%	4.3%	4.9%	6.4%	23.5%
18-19	19.4%	19.7%	19.4%	20.4%	22.3%	24.0%	-16.9%
20-24	32.8%	33.0%	33.0%	34.5%	32.8%	34.2%	-29.8%
25-44	36.2%	36.9%	36.3%	33.7%	31.7%	29.5%	-45.1%
45-64	7.8%	6.3%	7.2%	6.8%	7.9%	5.6%	-51.6%
65+	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	-25.0%



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	1,709	1,791	1,746	1,629	1,391	1,338	-21.7%
Part-Time	4,915	4,356	4,409	3,942	3,607	3,123	-36.5%
Total	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%
Student Residency*							
Resident	5,970	5,530	5,501	4,893	4,312	3,784	-36.6%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	654	617	654	678	686	677	3.5%
Total	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 144.

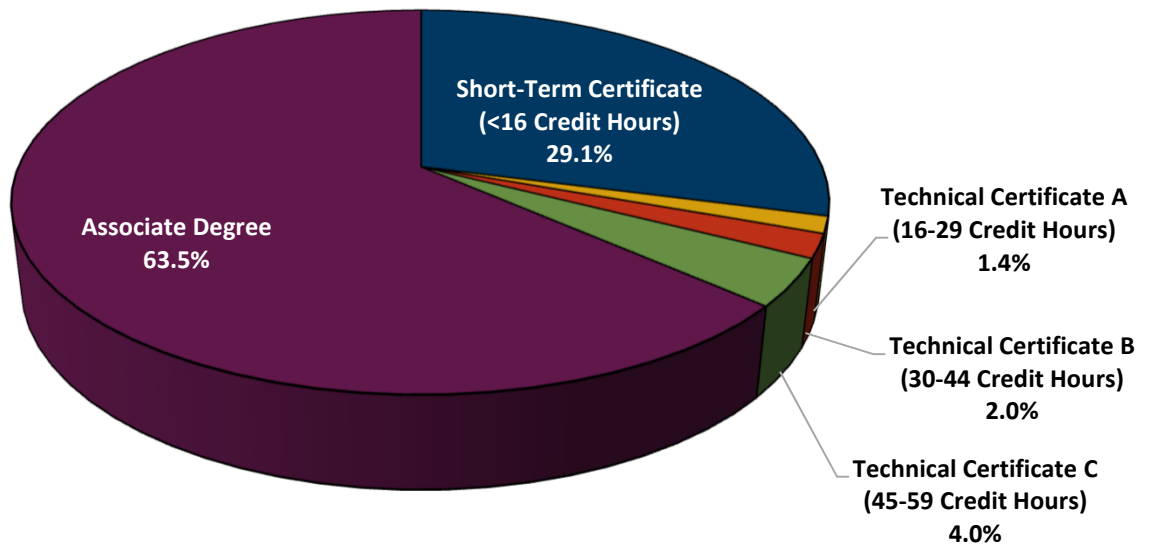
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Cowley Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	600	398	292	300	238	248	-58.7%
Technical Certificate A (16-29 Credit Hours)	6	7	2	9	1	12	100.0%
Technical Certificate B (30-44 Credit Hours)	11	17	19	22	25	17	54.5%
Technical Certificate C (45-59 Credit Hours)	31	23	13	23	23	34	9.7%
Associate Degree	550	521	619	573	575	542	-1.5%
Total	1,198	966	945	927	862	853	-28.8%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 144.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	23.2%	24.1%	23.1%	21.4%	22.3%	21.3%
150% Graduation Rate	30.0%	29.0%	28.5%	28.7%	32.8%	29.0%
200% Graduation Rate	31.3%	30.6%	32.7%	30.4%	36.5%	NA*

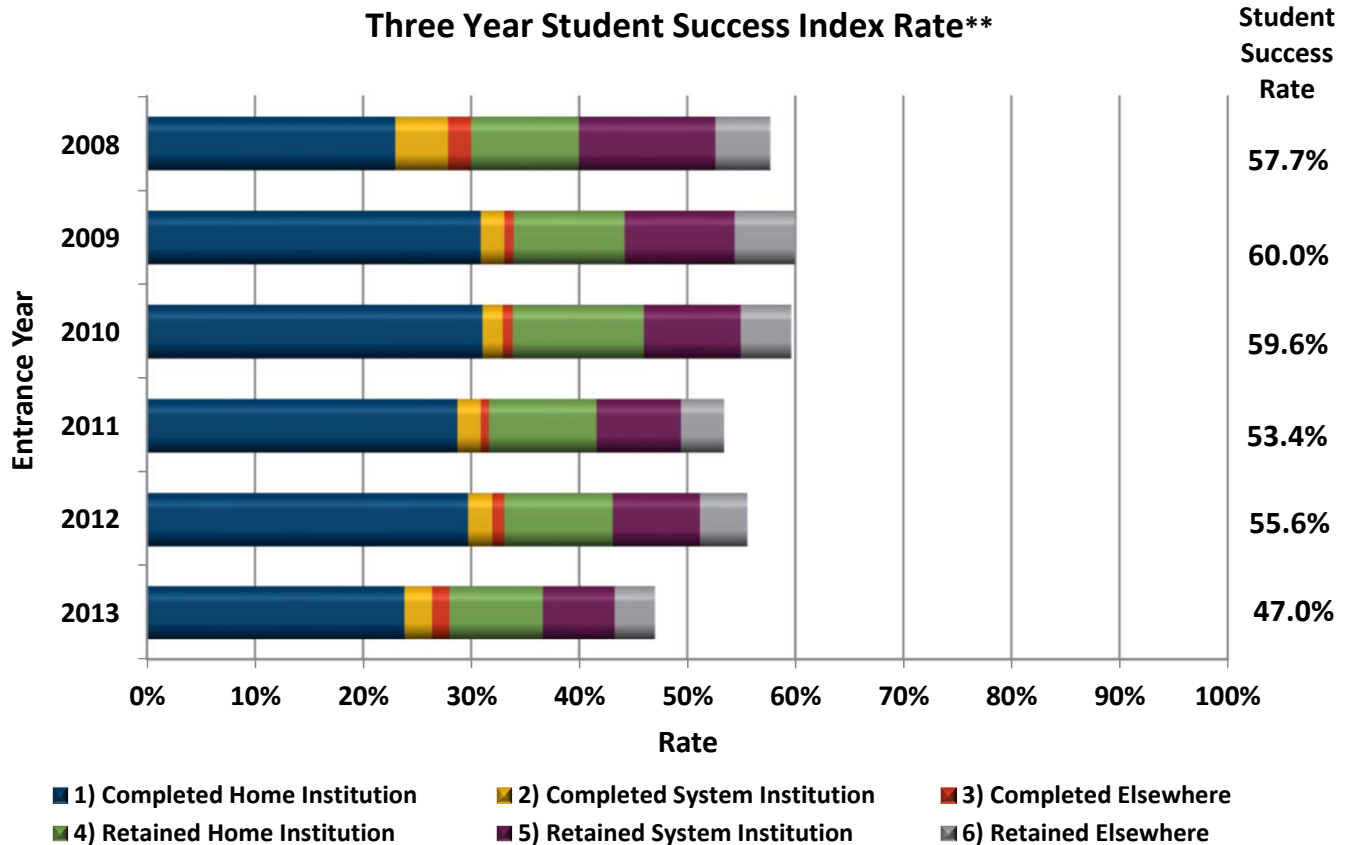
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	27.6%	30.0%	30.1%	24.0%	26.4%	33.7%
Full-Time Rate	49.2%	50.2%	61.3%	54.8%	58.5%	57.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 144.

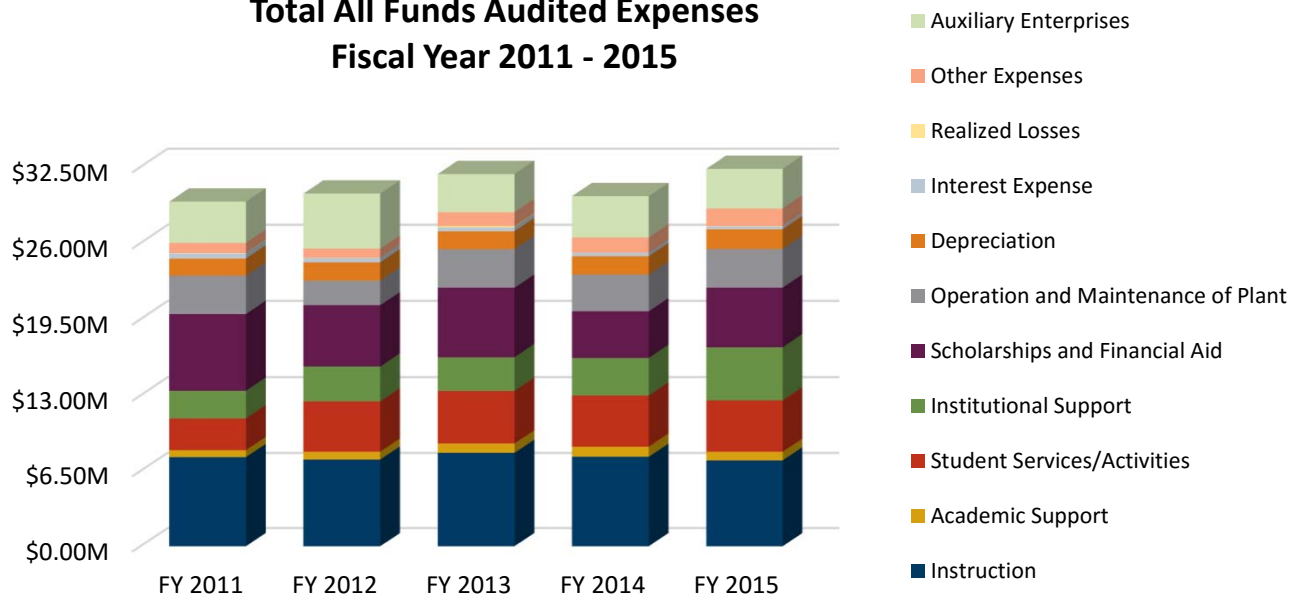
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Cowley Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$7,698,195	\$7,493,044	\$8,067,185	\$7,737,096	\$7,414,723	-3.7%
per FTE Student	\$2,349	\$2,315	\$2,522	\$2,658	\$2,923	24.4%
Academic Support	\$597,338	\$680,522	\$816,179	\$867,536	\$749,047	25.4%
per FTE Student	\$182	\$210	\$255	\$298	\$295	62.0%
Student Services/Activities	\$2,745,940	\$4,313,856	\$4,510,168	\$4,389,629	\$4,421,177	61.0%
per FTE Student	\$838	\$1,333	\$1,410	\$1,508	\$1,743	108.0%
Institutional Support	\$2,353,194	\$2,980,835	\$2,868,429	\$3,212,472	\$4,525,547	92.3%
per FTE Student	\$718	\$921	\$897	\$1,104	\$1,784	148.4%
Scholarships and Financial Aid	\$6,555,713	\$5,233,530	\$5,932,439	\$3,974,090	\$5,088,410	-22.4%
Operation and Maintenance of Plant	\$3,269,947	\$2,105,090	\$3,296,603	\$3,133,381	\$3,298,945	0.9%
Depreciation	\$1,466,904	\$1,557,583	\$1,519,425	\$1,575,582	\$1,686,964	15.0%
Public Service	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$439,126	\$377,767	\$335,540	\$294,131	\$240,222	-45.3%
Realized Losses	\$42,447	\$14,478	\$113,084	\$0	\$40,507	-4.6%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$854,732	\$772,394	\$1,176,832	\$1,302,758	\$1,491,529	74.5%
Subtotal All Funds - Expenses	\$26,023,536	\$25,529,099	\$28,635,884	\$26,486,675	\$28,957,071	11.3%
Auxiliary Enterprises	\$3,519,089	\$4,700,703	\$3,260,741	\$3,527,615	\$3,387,982	-3.7%
Total All Funds - Expenses	\$29,542,625	\$30,229,802	\$31,896,625	\$30,014,290	\$32,345,053	9.5%
Total Headcount	6,624	6,147	6,155	5,571	4,998	-24.5%
Total FTE	3,277	3,237	3,199	2,911	2,537	-22.6%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 144.

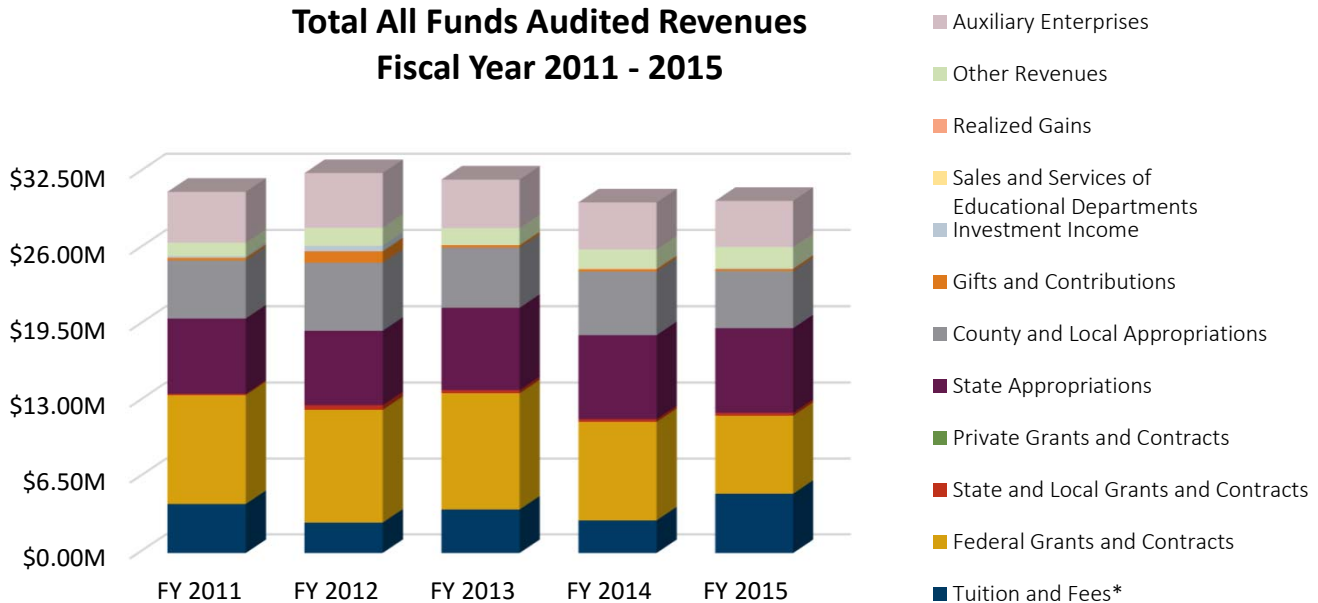
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Cowley Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$4,206,169	\$2,614,949	\$3,732,412	\$2,803,419	\$5,084,695	20.9%
Federal Grants and Contracts	\$9,319,632	\$9,652,303	\$9,954,382	\$8,437,516	\$6,676,330	-28.4%
State and Local Grants and Contracts	\$117,541	\$393,698	\$260,125	\$233,471	\$242,278	106.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,414,729	\$6,351,786	\$7,014,455	\$7,165,723	\$7,220,017	12.6%
County and Local Appropriations	\$4,938,433	\$5,793,743	\$5,145,924	\$5,420,469	\$4,870,344	-1.4%
Gifts and Contributions	\$219,248	\$974,793	\$189,360	\$182,725	\$184,802	-15.7%
Investment Income	\$148,064	\$459,681	\$30,339	\$27,891	\$43,178	-70.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$5,567	\$18,927	\$0	NA
Realized Gains	\$0	\$0	\$0	\$14,884	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,142,412	\$1,538,951	\$1,434,120	\$1,634,327	\$1,806,535	58.1%
Subtotal All Funds - Revenues	\$26,506,228	\$27,779,904	\$27,766,684	\$25,939,352	\$26,128,179	-1.4%
Auxiliary Enterprises	\$4,339,073	\$4,662,539	\$4,120,368	\$3,997,066	\$3,945,942	-9.1%
Total All Funds - Revenues	\$30,845,301	\$32,442,443	\$31,887,052	\$29,936,418	\$30,074,121	-2.5%
Mill Levies	20.219	20.013	19.020	19.388	18.790	-7.1%
Assessed Valuations	209,114,046	211,272,798	222,328,081	223,268,394	230,366,350	10.2%
Total Headcount	6,624	6,147	6,155	5,571	4,998	-24.5%
Total FTE	3,277	3,237	3,199	2,911	2,537	-22.6%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 144.

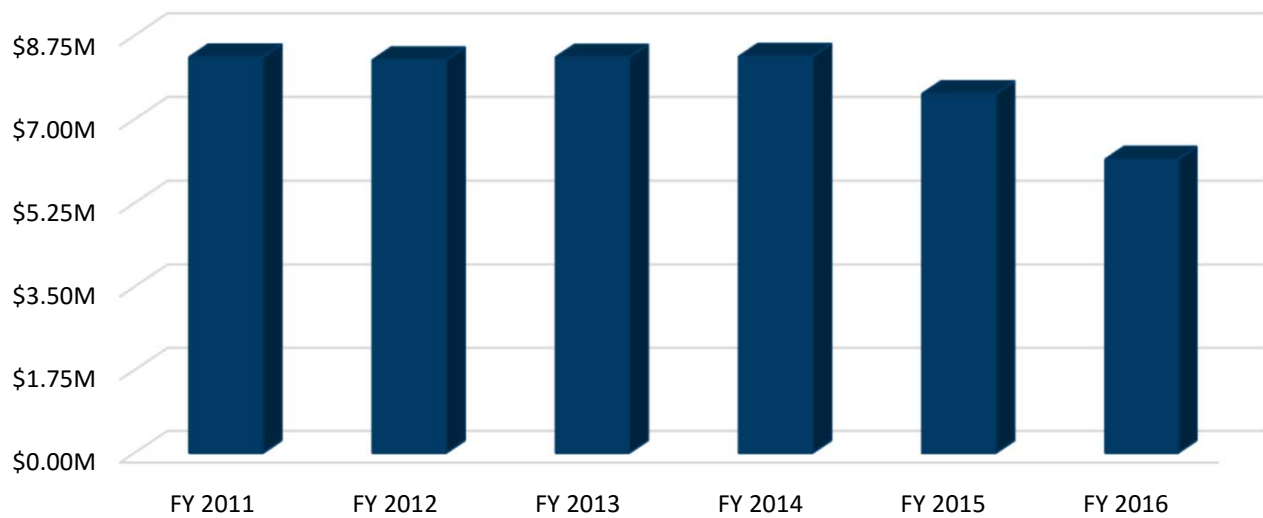
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Cowley Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$8,300,664	\$8,239,876	\$8,295,668	\$8,311,195	\$7,531,879	\$6,163,684	-25.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 144.

Source: *Municipal Budgets*

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	23.0%	4.9%	2.1%	10.0%	12.6%	5.1%	57.7%
2009	30.9%	2.2%	0.9%	10.3%	10.2%	5.6%	60.0%
2010	31.0%	1.9%	0.9%	12.1%	9.0%	4.7%	59.6%
2011	28.7%	2.2%	0.8%	10.0%	7.8%	4.0%	53.4%
2012	29.7%	2.3%	1.1%	10.0%	8.1%	4.4%	55.6%
2013	23.8%	2.6%	1.6%	8.6%	6.6%	3.7%	47.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

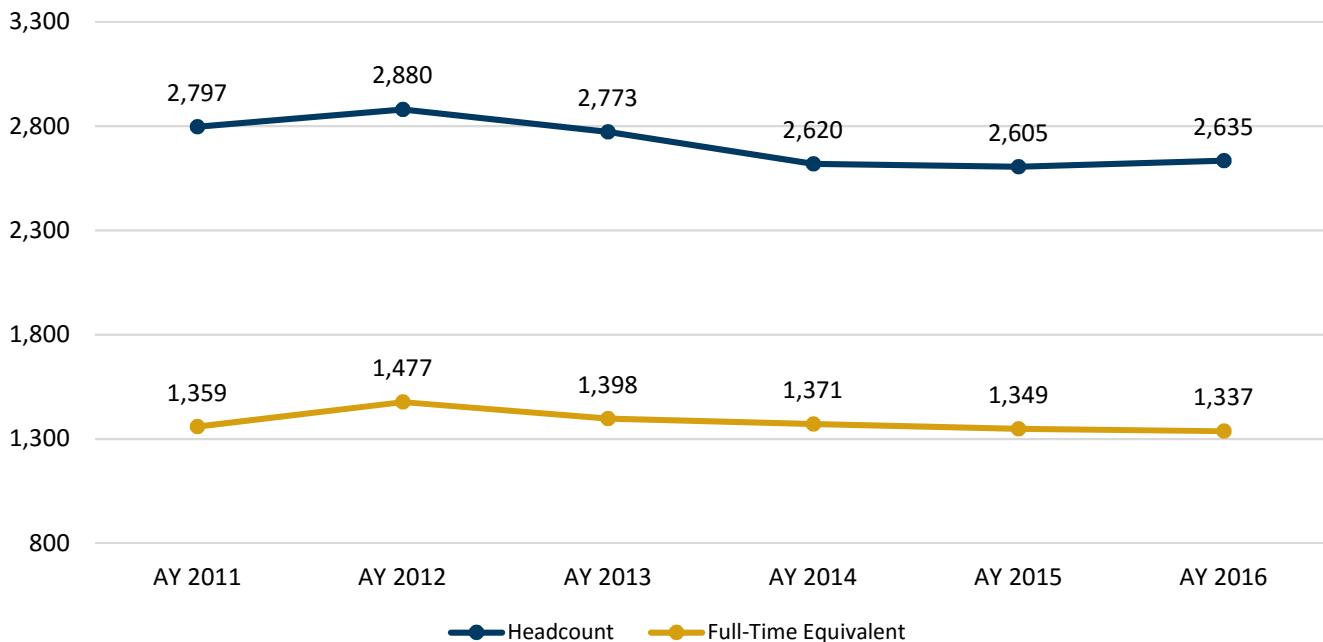
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%
Full-Time Equivalent Enrollment	1,359	1,477	1,398	1,371	1,349	1,337	-1.6%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 156.

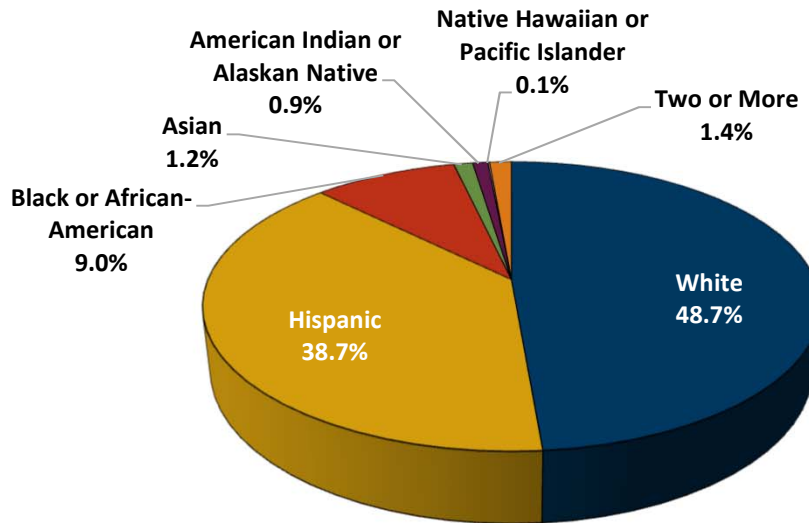
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Dodge City Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	57.1%	56.5%	56.4%	51.9%	48.6%	48.7%	-19.7%
Hispanic	33.3%	32.7%	32.1%	34.0%	37.0%	38.7%	9.7%
Black or African-American	6.3%	7.4%	7.8%	10.4%	10.6%	9.0%	33.9%
Asian	1.4%	1.2%	1.1%	1.2%	1.1%	1.2%	-20.5%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.5%	0.7%	0.9%	47.1%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.3%	0.2%	0.1%	0.1%	-57.1%
Two or More	0.6%	1.0%	1.3%	1.2%	1.6%	1.4%	111.8%
Non-Resident Alien	0.5%	0.5%	0.4%	0.4%	0.3%	0.0%	NA
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,623	1,635	1,414	1,331	1,277	1,250	-23.0%
Male	1,174	1,245	1,359	1,289	1,328	1,385	18.0%
Unknown	0	0	0	0	0	0	NA
Total	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%

Notes for this section begin on page 156.

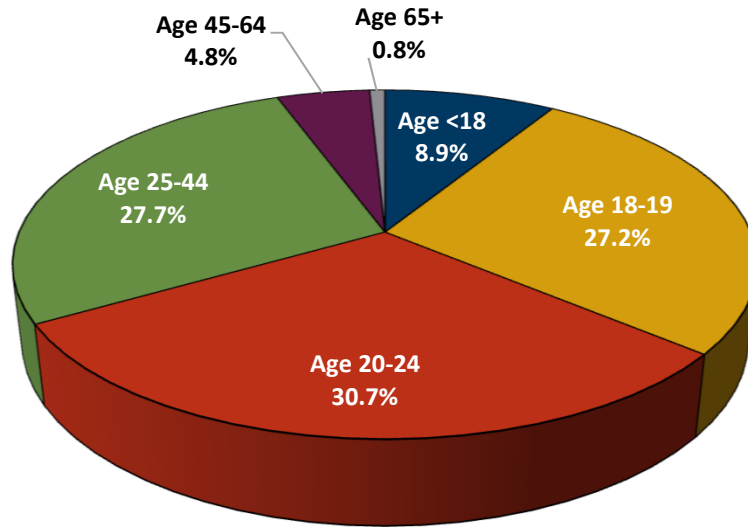
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Dodge City Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	9.6%	9.4%	9.3%	9.0%	9.7%	8.9%	-12.7%
18-19	25.9%	26.8%	26.3%	28.3%	26.7%	27.2%	-1.1%
20-24	27.8%	29.1%	29.0%	30.3%	31.6%	30.7%	3.9%
25-44	25.8%	25.2%	26.3%	26.1%	25.7%	27.7%	1.1%
45-64	9.4%	7.6%	7.2%	5.3%	5.3%	4.8%	-51.5%
65+	1.6%	1.8%	1.9%	1.0%	1.1%	0.8%	-52.3%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	728	797	750	768	765	721	-1.0%
Part-Time	2,069	2,083	2,023	1,852	1,840	1,914	-7.5%
Total	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%
Student Residency*							
Resident	2,500	2,484	2,346	2,108	2,037	2,000	-20.0%
Resident by Exception	-	0	0	0	0	0	NA
Non-resident	297	396	427	512	568	635	113.8%
Total	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 156.

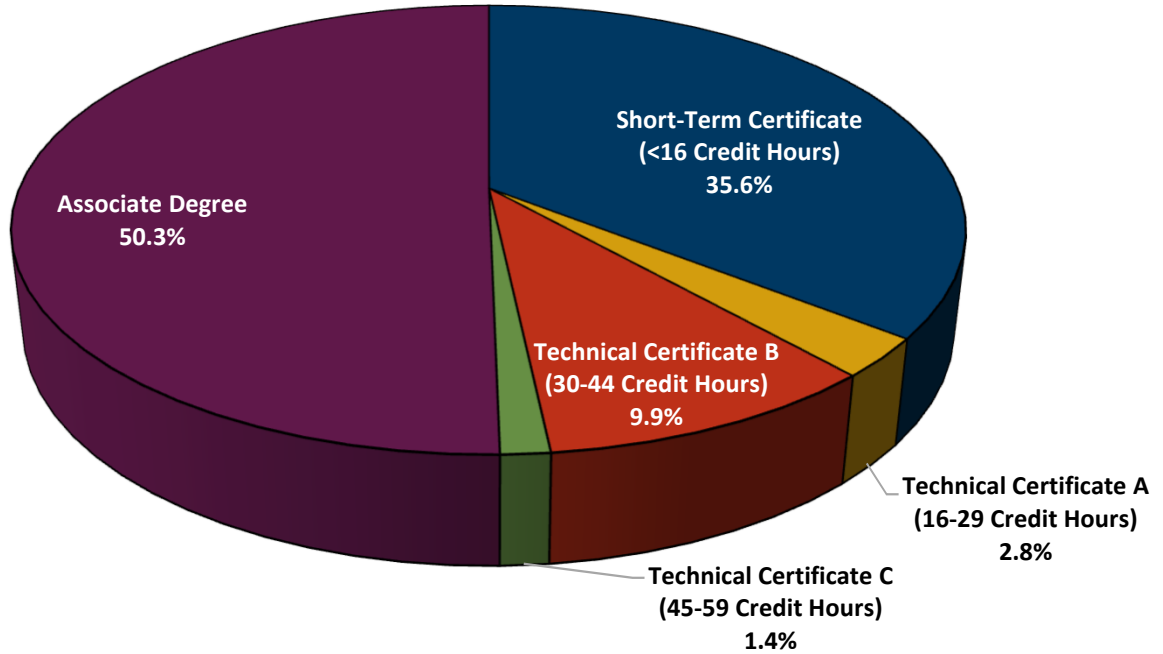
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Dodge City Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	217	186	145	154	156	176	-18.9%
Technical Certificate A (16-29 Credit Hours)	0	0	0	0	0	14	NA
Technical Certificate B (30-44 Credit Hours)	102	70	56	52	59	49	-52.0%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	7	NA
Associate Degree	163	184	182	226	211	249	52.8%
Total	482	440	383	432	426	495	2.7%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 156.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	25.3%	27.3%	28.0%	33.7%	27.7%	32.6%
150% Graduation Rate	31.0%	35.0%	33.6%	41.5%	38.7%	41.9%
200% Graduation Rate	33.6%	45.4%	36.8%	46.4%	54.5%	NA*

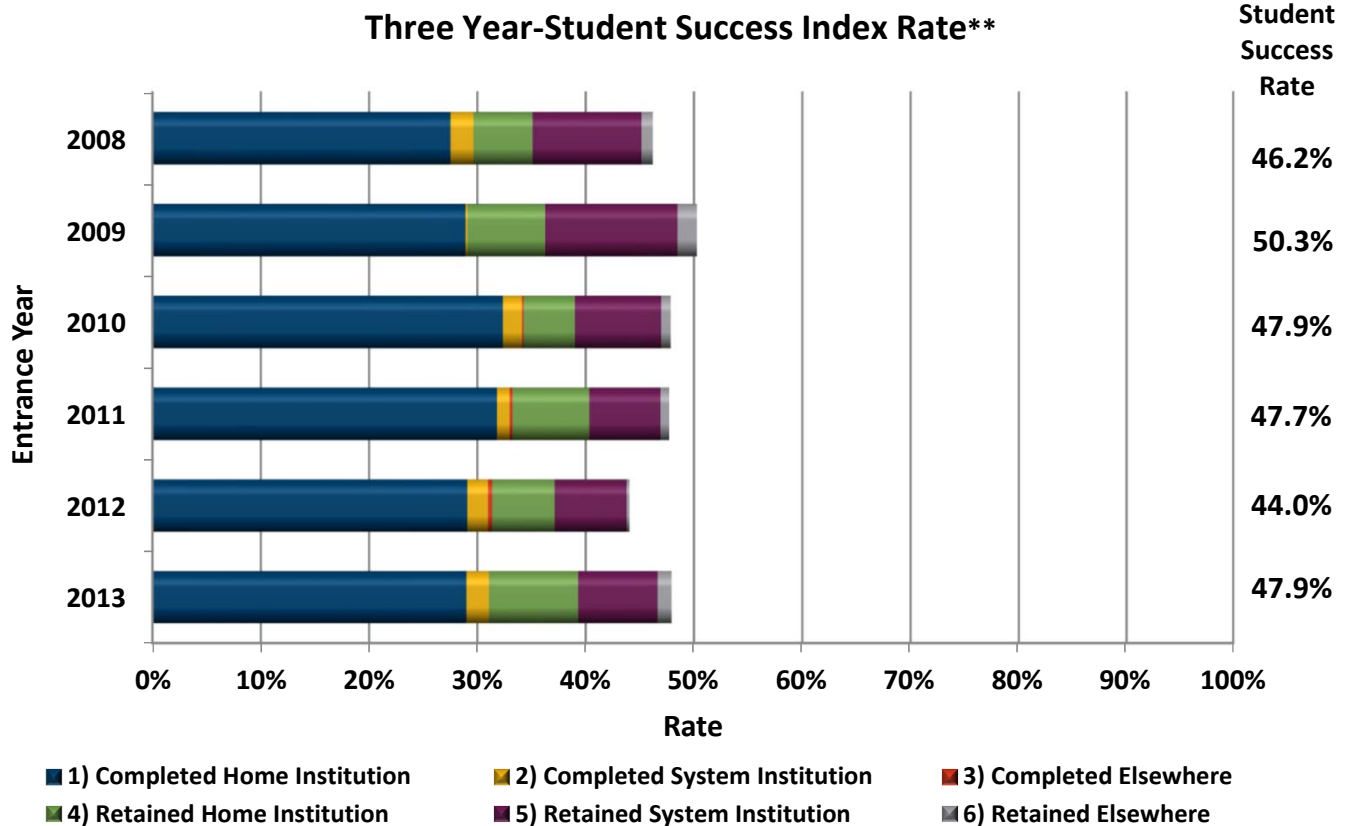
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	20.6%	19.4%	23.2%	48.0%	35.2%	29.2%
Full-Time Rate	50.3%	53.2%	48.3%	51.3%	49.1%	55.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 156.

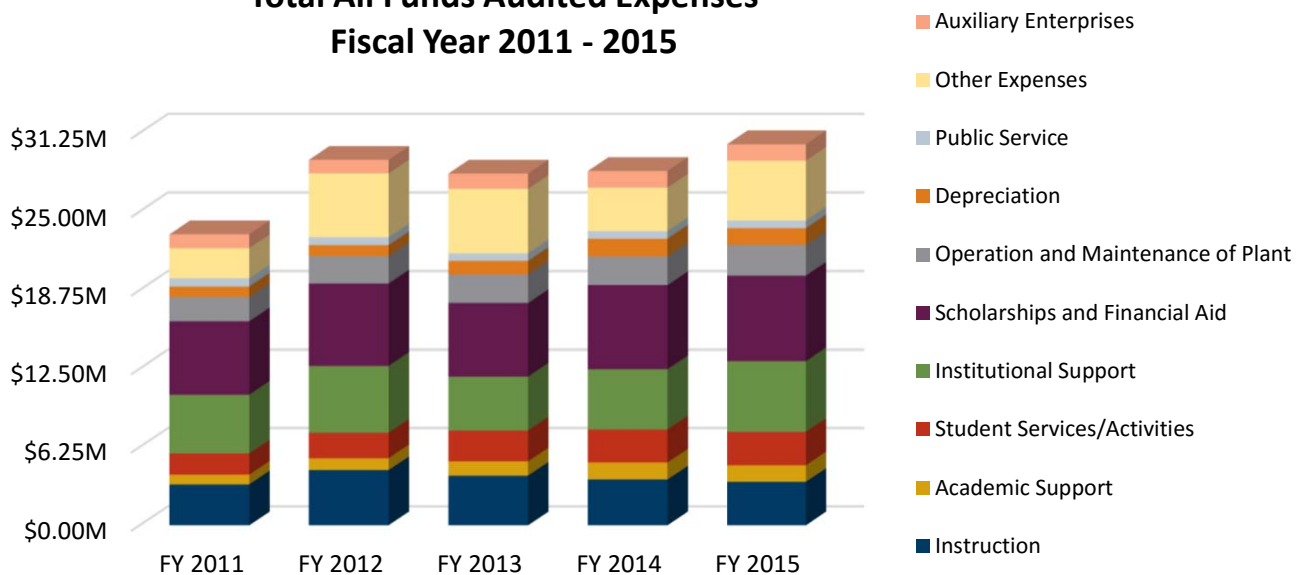
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Dodge City Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$3,267,851	\$4,408,083	\$3,962,197	\$3,661,245	\$3,472,698	6.3%
per FTE Student	\$2,405	\$2,984	\$2,834	\$2,670	\$2,574	7.1%
Academic Support	\$777,988	\$952,633	\$1,142,710	\$1,354,576	\$1,317,052	69.3%
per FTE Student	\$572	\$645	\$817	\$988	\$976	70.5%
Student Services/Activities	\$1,688,387	\$2,036,017	\$2,461,731	\$2,631,424	\$2,673,233	58.3%
per FTE Student	\$1,242	\$1,378	\$1,761	\$1,919	\$1,982	59.5%
Institutional Support	\$4,695,586	\$5,322,421	\$4,303,164	\$4,805,775	\$5,629,678	19.9%
per FTE Student	\$3,455	\$3,604	\$3,078	\$3,505	\$4,173	20.8%
Scholarships and Financial Aid	\$5,834,638	\$6,562,602	\$5,852,272	\$6,693,085	\$6,806,778	16.7%
Operation and Maintenance of Plant	\$1,932,601	\$2,175,328	\$2,269,369	\$2,278,151	\$2,439,962	26.3%
Depreciation	\$828,644	\$863,807	\$1,086,146	\$1,415,451	\$1,335,877	61.2%
Public Service	\$656,620	\$639,815	\$593,984	\$605,204	\$607,603	-7.5%
Interest Expense	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,403,492	\$5,070,092	\$5,134,317	\$3,455,370	\$4,763,457	98.2%
Subtotal All Funds - Expenses	\$22,085,807	\$28,030,798	\$26,805,890	\$26,900,281	\$29,046,338	31.5%
Auxiliary Enterprises	\$1,102,923	\$1,075,544	\$1,211,944	\$1,319,922	\$1,300,434	17.9%
Total All Funds - Expenses	\$23,188,730	\$29,106,342	\$28,017,834	\$28,220,203	\$30,346,772	30.9%
Total Headcount	2,797	2,880	2,773	2,620	2,605	-6.9%
Total FTE	1,359	1,477	1,398	1,371	1,349	-0.7%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 156.

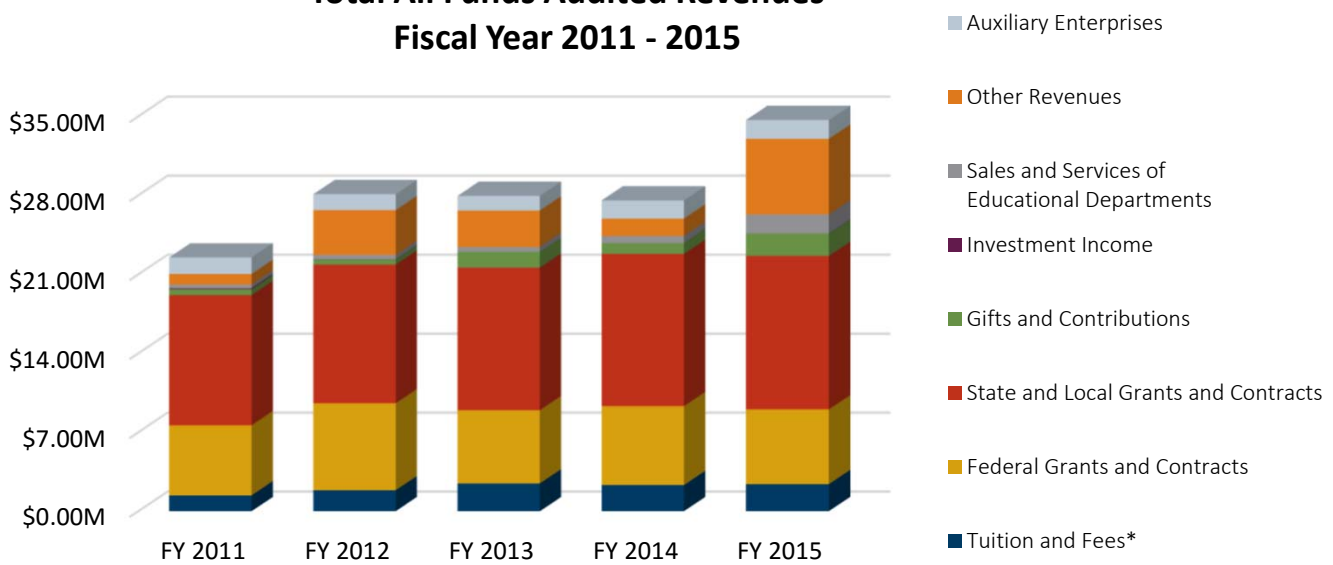
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Dodge City Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$1,405,260	\$1,865,111	\$2,468,468	\$2,317,316	\$2,409,690	71.5%
Federal Grants and Contracts	\$6,216,103	\$7,716,261	\$6,491,480	\$7,006,311	\$6,628,432	6.6%
State and Local Grants and Contracts	\$11,541,074	\$12,280,713	\$12,641,773	\$13,495,593	\$13,600,266	17.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$0	\$0	\$0	\$0	\$0	NA
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$517,596	\$443,603	\$1,404,278	\$953,366	\$1,989,359	284.3%
Investment Income	\$78,218	\$27,741	\$1,462	\$4,779	\$5,665	-92.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$335,498	\$391,107	\$428,843	\$630,431	\$1,674,685	399.2%
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$944,747	\$3,964,578	\$3,229,875	\$1,540,232	\$6,701,113	609.3%
Subtotal All Funds - Revenues	\$21,038,496	\$26,689,114	\$26,666,179	\$25,948,028	\$33,009,210	56.9%
Auxiliary Enterprises	\$1,457,906	\$1,414,282	\$1,280,592	\$1,604,042	\$1,660,263	13.9%
Total All Funds - Revenues	\$22,496,402	\$28,103,396	\$27,946,771	\$27,552,070	\$34,669,473	54.1%
Mill Levies	31.854	32.236	32.474	32.335	32.335	1.5%
Assessed Valuations	236,232,518	251,380,939	263,054,955	289,197,421	278,737,813	18.0%
Total Headcount	2,797	2,880	2,773	2,620	2,605	-6.9%
Total FTE	1,359	1,477	1,398	1,371	1,349	-0.7%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 156.

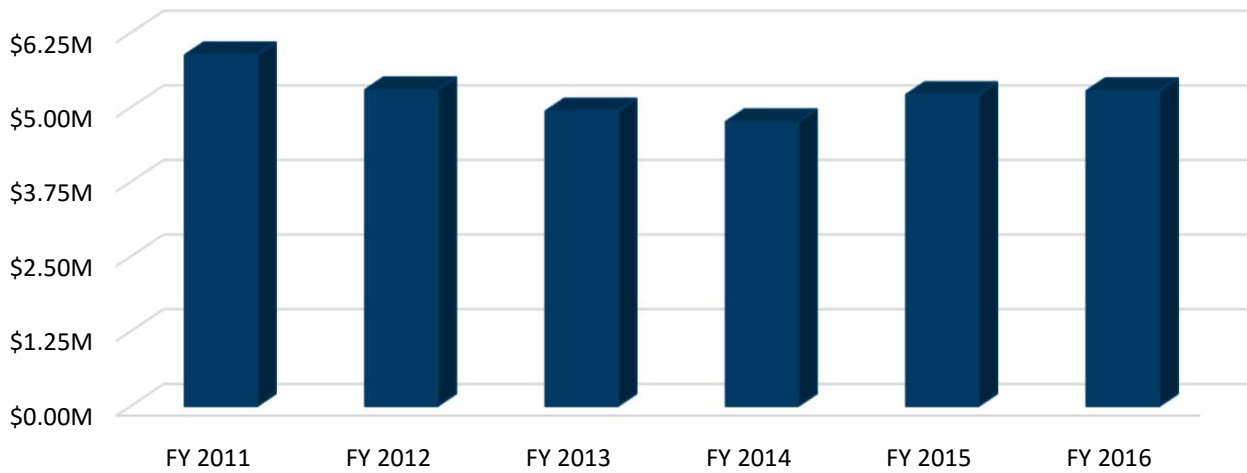
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Dodge City Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$5,876,298	\$5,292,846	\$4,934,453	\$4,757,784	\$5,210,143	\$5,275,719	-10.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 156.

Source: *Municipal Budgets*

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	27.5%	2.1%	0.0%	5.5%	10.1%	1.1%	46.2%
2009	28.9%	0.2%	0.0%	7.2%	12.2%	1.8%	50.3%
2010	32.3%	1.8%	0.1%	4.7%	8.0%	0.9%	47.9%
2011	31.8%	1.2%	0.3%	7.1%	6.6%	0.8%	47.7%
2012	29.1%	1.9%	0.4%	5.8%	6.7%	0.3%	44.0%
2013	29.0%	2.1%	0.0%	8.2%	7.3%	1.3%	47.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “State and Local Grants and Contracts” includes the audit categories “State support” and “Local support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Fort Scott Community College

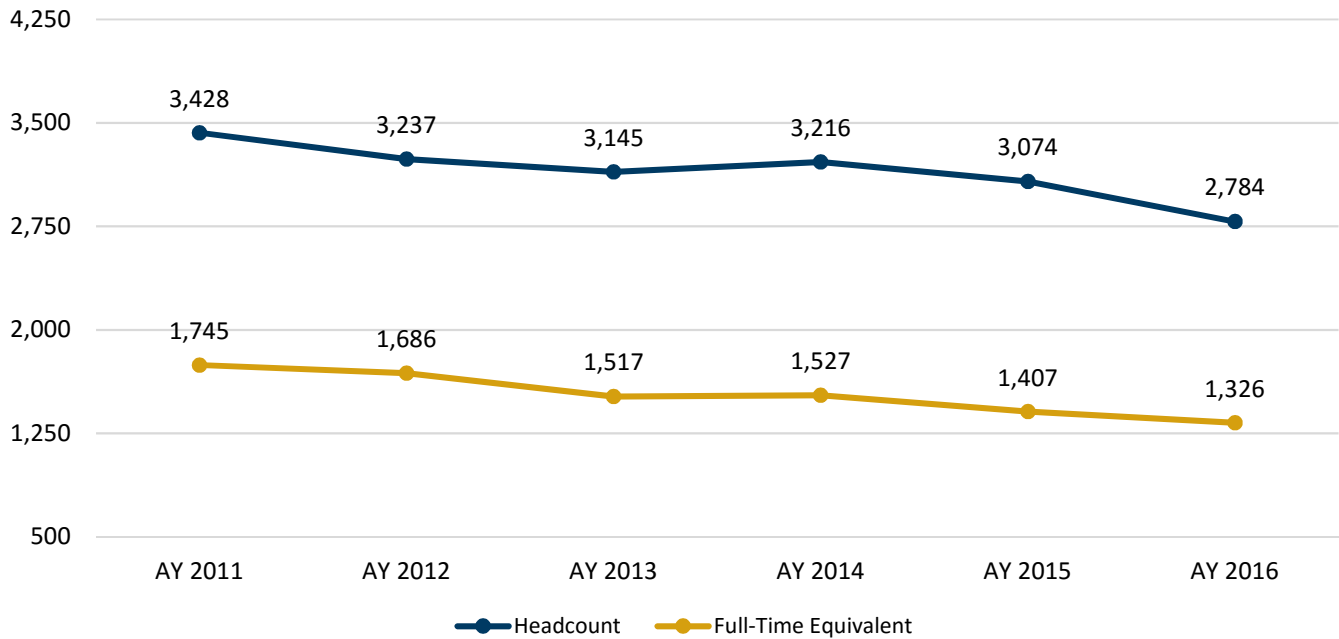
FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%
Full-Time Equivalent Enrollment	1,745	1,686	1,517	1,527	1,407	1,326	-24.0%

**Headcount and FTE
Academic Year 2011 - 2016**



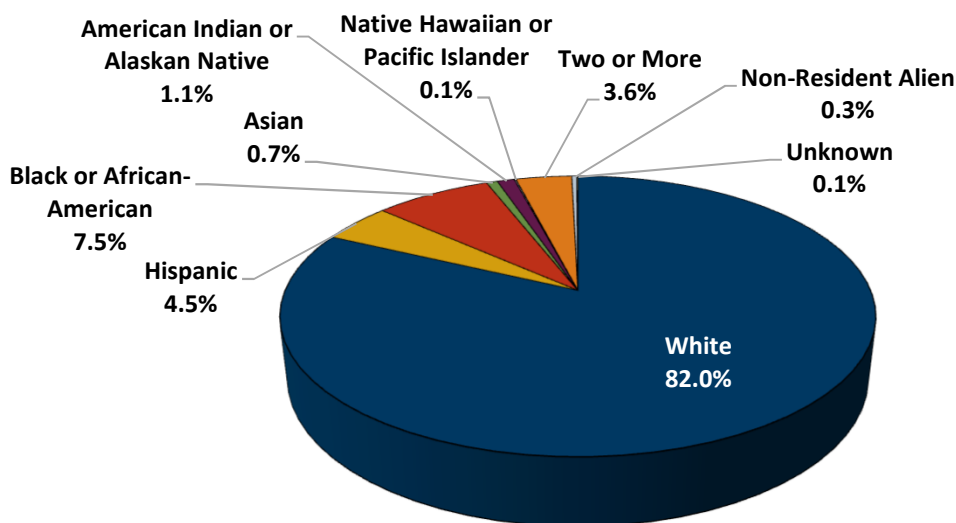
Notes for this section begin on page 167.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Fort Scott Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	86.4%	85.3%	84.1%	82.8%	82.8%	82.0%	-23.0%
Hispanic	2.0%	1.9%	2.4%	3.0%	4.0%	4.5%	85.3%
Black or African-American	7.3%	8.0%	7.9%	7.8%	7.6%	7.5%	-16.0%
Asian	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	5.3%
American Indian or Alaskan Native	1.5%	1.2%	1.8%	1.7%	1.1%	1.1%	-38.0%
Native Hawaiian or Pacific Islander	0.2%	0.0%	0.0%	0.2%	0.2%	0.1%	-57.1%
Two or More	0.0%	0.0%	0.0%	0.6%	2.4%	3.6%	NA
Non-Resident Alien	0.4%	0.4%	0.2%	0.6%	0.6%	0.3%	-40.0%
Unknown	1.6%	2.4%	2.9%	2.6%	0.4%	0.1%	-96.4%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,680	1,557	1,511	1,495	1,456	1,353	-19.5%
Male	1,748	1,680	1,632	1,721	1,618	1,431	-18.1%
Unknown	0	0	2	0	0	0	NA
Total	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%

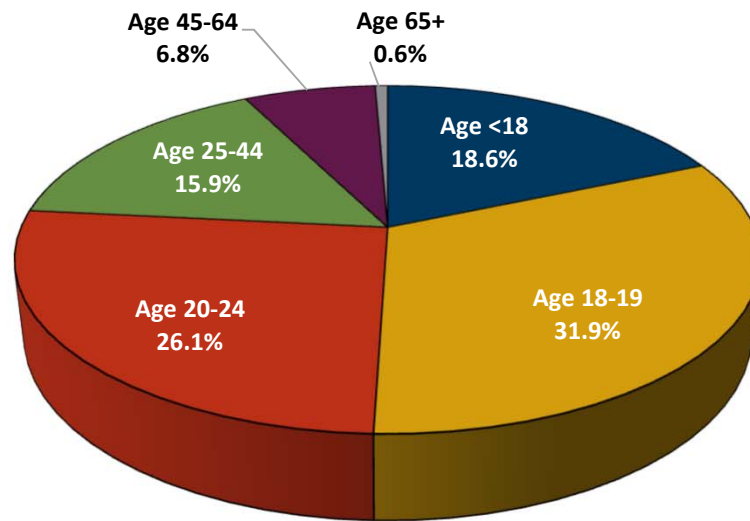
Notes for this section begin on page 167.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Fort Scott Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	8.0%	9.3%	9.1%	12.0%	13.5%	18.6%	88.0%
18-19	27.1%	25.1%	24.9%	27.5%	29.9%	31.9%	-4.3%
20-24	27.2%	29.1%	28.4%	25.8%	26.1%	26.1%	-21.9%
25-44	25.9%	25.0%	24.9%	22.1%	18.7%	15.9%	-50.1%
45-64	11.2%	10.8%	11.9%	10.9%	10.1%	6.8%	-50.6%
65+	0.6%	0.6%	0.9%	1.6%	1.8%	0.6%	-10.0%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	950	923	801	787	747	653	-31.3%
Part-Time	2,478	2,314	2,344	2,429	2,327	2,131	-14.0%
Total	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%
Student Residency*							
Resident	2,994	2,809	2,743	2,916	2,787	2,508	-16.2%
Resident by Exception	-	0	5	0	0	0	NA
Non-resident	434	428	397	300	287	276	-36.4%
Total	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 167.

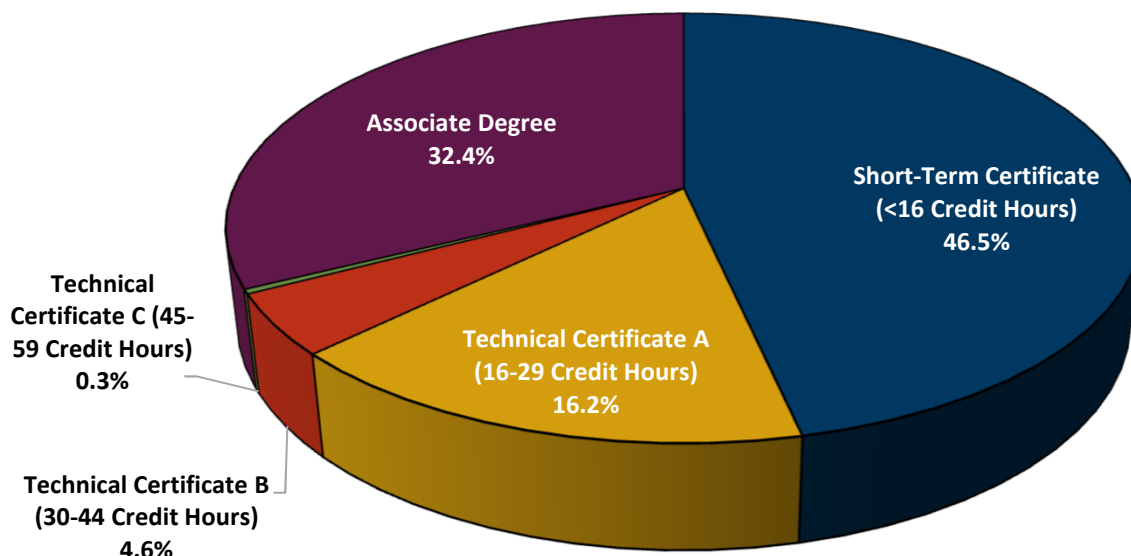
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Fort Scott Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	5	4	249	262	220	276	NA
Technical Certificate A (16-29 Credit Hours)	192	175	130	73	90	96	-50.0%
Technical Certificate B (30-44 Credit Hours)	52	51	55	27	33	27	-48.1%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	2	NA
Associate Degree	295	271	254	231	216	192	-34.9%
Total	544	501	688	593	559	593	9.0%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 167.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Fort Scott Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	36.1%	28.6%	47.1%	27.4%	26.3%	23.8%
150% Graduation Rate	40.0%	33.0%	48.7%	32.9%	32.3%	28.6%
200% Graduation Rate	40.6%	36.3%	49.0%	35.2%	34.9%	NA*

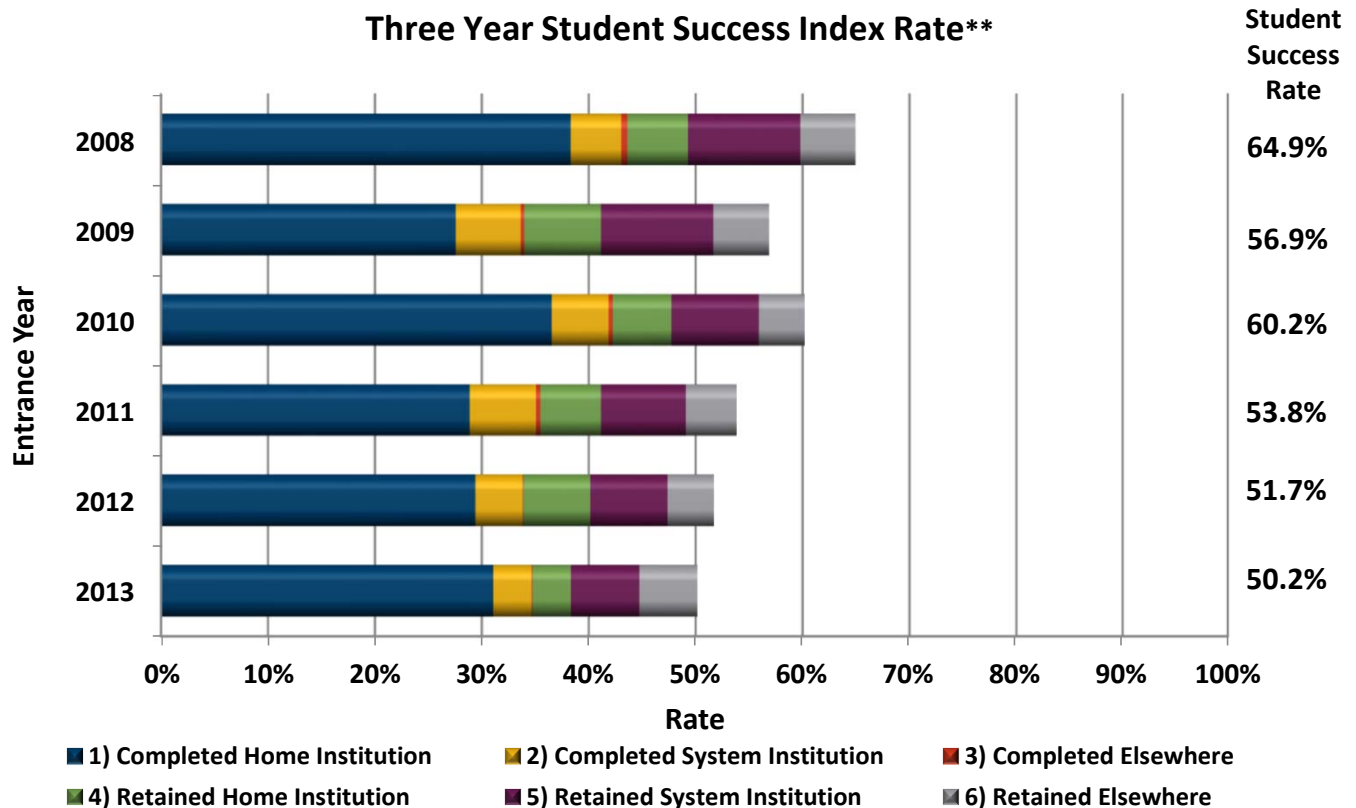
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	30.4%	28.2%	31.6%	26.6%	24.6%	25.3%
Full-Time Rate	63.3%	57.8%	61.5%	58.6%	51.2%	53.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 167.

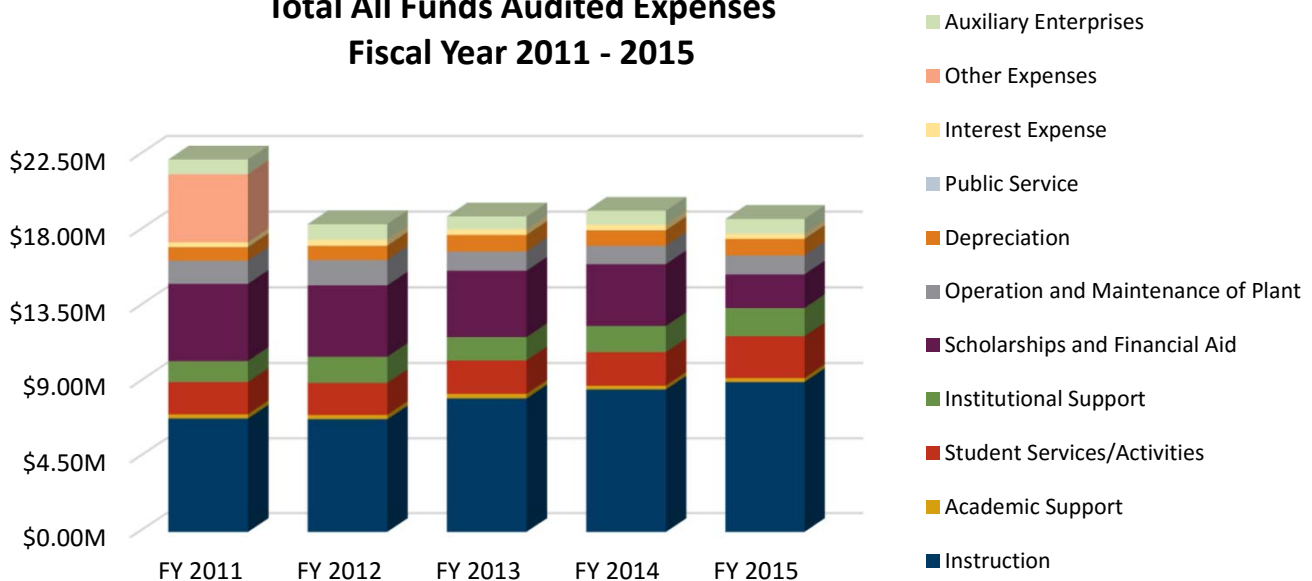
Source: FSCC; IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Fort Scott Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$6,828,702	\$6,778,210	\$8,029,220	\$8,562,455	\$9,010,859	32.0%
per FTE Student	\$3,913	\$4,020	\$5,293	\$5,607	\$6,404	63.7%
Academic Support	\$248,047	\$259,421	\$269,597	\$223,255	\$230,938	-6.9%
per FTE Student	\$142	\$154	\$178	\$146	\$164	15.5%
Student Services/Activities	\$1,929,786	\$1,919,012	\$1,992,436	\$1,992,170	\$2,482,238	28.6%
per FTE Student	\$1,106	\$1,138	\$1,313	\$1,305	\$1,764	59.5%
Institutional Support	\$1,248,306	\$1,551,004	\$1,384,808	\$1,555,425	\$1,680,911	34.7%
per FTE Student	\$715	\$920	\$913	\$1,019	\$1,195	67.0%
Scholarships and Financial Aid	\$4,584,155	\$4,242,947	\$3,945,653	\$3,678,588	\$2,000,595	-56.4%
Operation and Maintenance of Plant	\$1,374,916	\$1,510,387	\$1,144,874	\$1,094,943	\$1,127,736	-18.0%
Depreciation	\$811,146	\$844,724	\$979,721	\$918,885	\$978,015	20.6%
Public Service	\$10,507	\$13,882	\$7,010	\$4,991	\$4,911	-53.3%
Interest Expense	\$275,461	\$340,776	\$339,060	\$319,314	\$299,884	8.9%
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$4,050,000	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$21,361,026	\$17,460,363	\$18,092,381	\$18,350,027	\$17,816,086	-16.6%
Auxiliary Enterprises	\$873,547	\$930,591	\$757,294	\$836,796	\$879,616	0.7%
Total All Funds - Expenses	\$22,234,572	\$18,390,954	\$18,849,675	\$19,186,823	\$18,695,702	-15.9%
Total Headcount	3,428	3,237	3,145	3,216	3,074	-10.3%
Total FTE	1,745	1,686	1,517	1,527	1,407	-19.4%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 167.

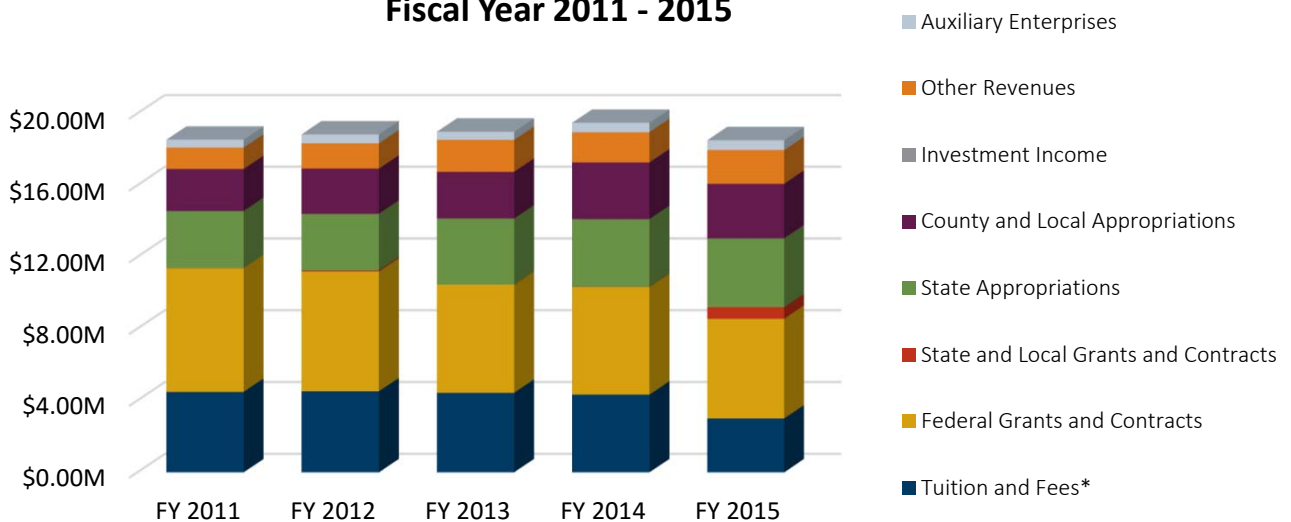
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Fort Scott Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$4,476,995	\$4,506,673	\$4,430,968	\$4,325,507	\$2,999,386	-33.0%
Federal Grants and Contracts	\$6,898,899	\$6,678,801	\$6,018,969	\$5,991,968	\$5,552,316	-19.5%
State and Local Grants and Contracts	\$1,030	\$67,740	\$9,292	\$16,620	\$642,918	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,187,251	\$3,150,772	\$3,681,898	\$3,777,083	\$3,841,412	20.5%
County and Local Appropriations	\$2,339,854	\$2,518,616	\$2,605,138	\$3,160,347	\$3,041,904	30.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$1,340	\$1,031	\$952	\$0	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,192,273	\$1,412,009	\$1,780,411	\$1,687,729	\$1,884,364	58.0%
Subtotal All Funds - Revenues	\$18,097,642	\$18,335,641	\$18,527,629	\$18,959,254	\$17,962,301	-0.7%
Auxiliary Enterprises	\$439,684	\$496,773	\$455,600	\$521,313	\$543,571	23.6%
Total All Funds - Revenues	\$18,537,326	\$18,832,414	\$18,983,229	\$19,480,567	\$18,505,872	-0.2%
Mill Levies	22.996	25.357	25.362	29.519	29.406	27.9%
Assessed Valuations	90,498,634	91,139,624	91,521,434	90,827,206	91,208,761	0.8%
Total Headcount	3,428	3,237	3,145	3,216	3,074	-10.3%
Total FTE	1,745	1,686	1,517	1,527	1,407	-19.4%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 167.

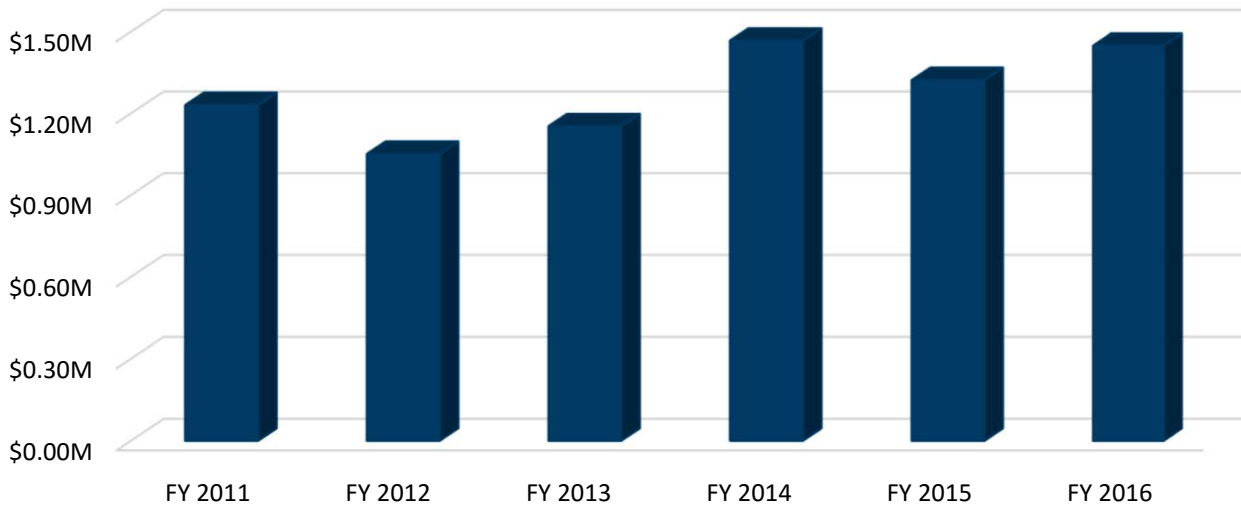
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016

Fort Scott Community College
Table P.60

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$1,230,883	\$1,051,315	\$1,152,747	\$1,467,110	\$1,322,488	\$1,448,481	17.7%

Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 167.

Source: *Municipal Budgets*

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	38.3%	4.7%	0.6%	5.7%	10.5%	5.2%	64.9%
2009	27.6%	6.1%	0.3%	7.2%	10.5%	5.2%	56.9%
2010	36.5%	5.3%	0.4%	5.5%	8.2%	4.3%	60.2%
2011	28.9%	6.2%	0.4%	5.7%	7.9%	4.8%	53.8%
2012	29.4%	4.4%	0.1%	6.2%	7.2%	4.3%	51.7%
2013	31.1%	3.6%	0.1%	3.6%	6.4%	5.4%	50.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

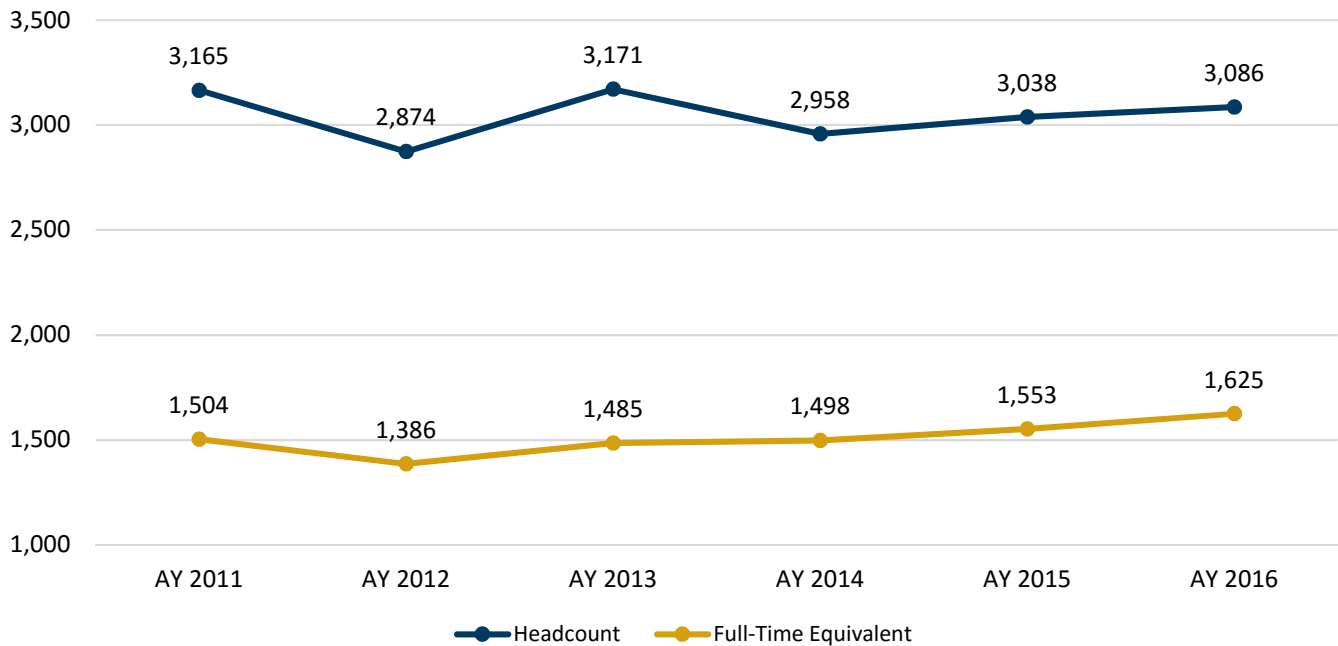
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%
Full-Time Equivalent Enrollment	1,504	1,386	1,485	1,498	1,553	1,625	8.1%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 178.

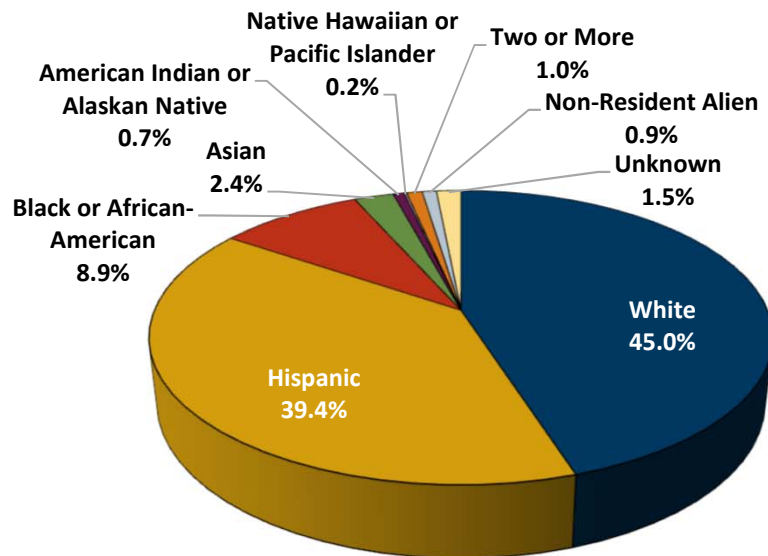
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Garden City Community College
Table P.11**

Race/Ethnicity*	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	57.8%	56.9%	52.4%	50.8%	47.9%	45.0%	-24.1%
Hispanic	30.6%	32.3%	35.4%	36.3%	17.7%	39.4%	25.7%
Black or African-American	6.0%	5.4%	5.6%	6.8%	7.6%	8.9%	45.5%
Asian	1.1%	2.1%	2.7%	2.8%	3.1%	2.4%	108.3%
American Indian or Alaskan Native	0.7%	0.7%	0.8%	0.7%	0.7%	0.7%	-4.5%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%	-28.6%
Two or More	1.3%	0.0%	0.0%	0.0%	0.0%	1.0%	-25.0%
Non-Resident Alien	0.6%	0.3%	0.3%	0.3%	0.2%	0.9%	42.1%
Unknown	1.7%	2.2%	2.4%	2.0%	22.5%	1.5%	-14.5%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,597	1,513	1,643	1,530	1,567	1,561	-2.3%
Male	1,568	1,361	1,527	1,428	1,471	1,525	-2.7%
Unknown	0	0	1	0	0	0	NA
Total	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%

*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 178.

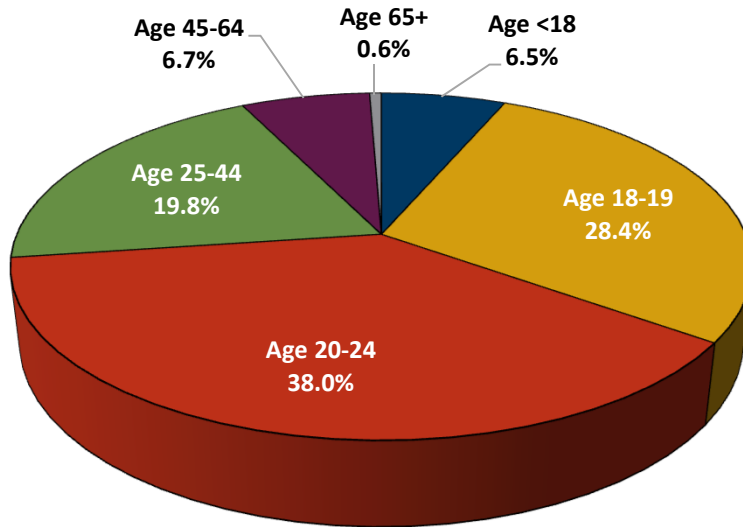
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Garden City Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	8.3%	8.5%	10.4%	9.8%	10.3%	6.5%	-24.0%
18-19	27.2%	26.9%	26.9%	29.1%	29.7%	28.4%	1.6%
20-24	28.4%	29.8%	28.8%	30.7%	32.5%	38.0%	30.5%
25-44	24.9%	23.9%	24.4%	22.8%	21.1%	19.8%	-22.3%
45-64	9.7%	9.1%	8.6%	6.9%	5.8%	6.7%	-32.6%
65+	1.5%	1.7%	0.9%	0.7%	0.6%	0.6%	-59.6%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	838	745	820	863	898	941	12.3%
Part-Time	2,327	2,129	2,351	2,095	2,140	2,145	-7.8%
Total	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%
Student Residency*							
Resident	2,510	2,360	2,528	2,362	2,417	2,320	-7.6%
Resident by Exception	-	0	0	0	0	48	NA
Non-resident	655	514	643	596	621	718	9.6%
Total	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 178.

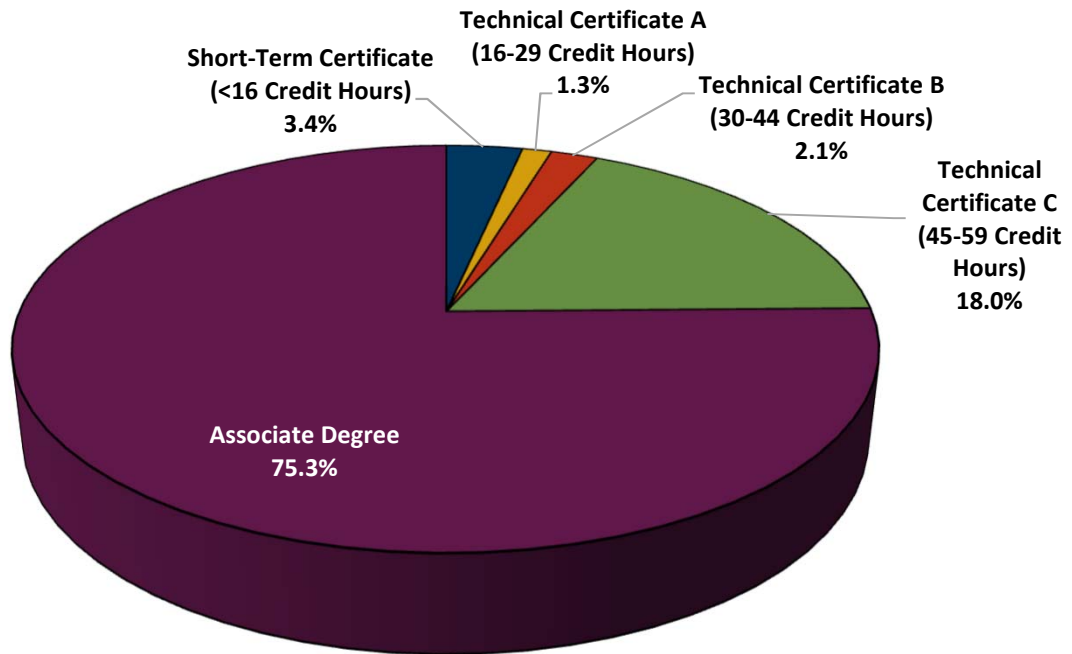
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Garden City Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	351	187	191	235	243	13	-96.3%
Technical Certificate A (16-29 Credit Hours)	0	0	0	4	9	5	NA
Technical Certificate B (30-44 Credit Hours)	0	16	4	5	1	8	NA
Technical Certificate C (45-59 Credit Hours)	53	54	44	44	28	69	30.2%
Associate Degree	243	258	249	227	223	289	18.9%
Total	647	515	488	515	504	384	-40.6%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 178.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	26.1%	28.4%	23.3%	25.7%	29.6%	24.2%
150% Graduation Rate	33.0%	38.0%	32.8%	33.4%	37.2%	31.3%
200% Graduation Rate	35.4%	40.8%	35.1%	36.6%	38.9%	NA*

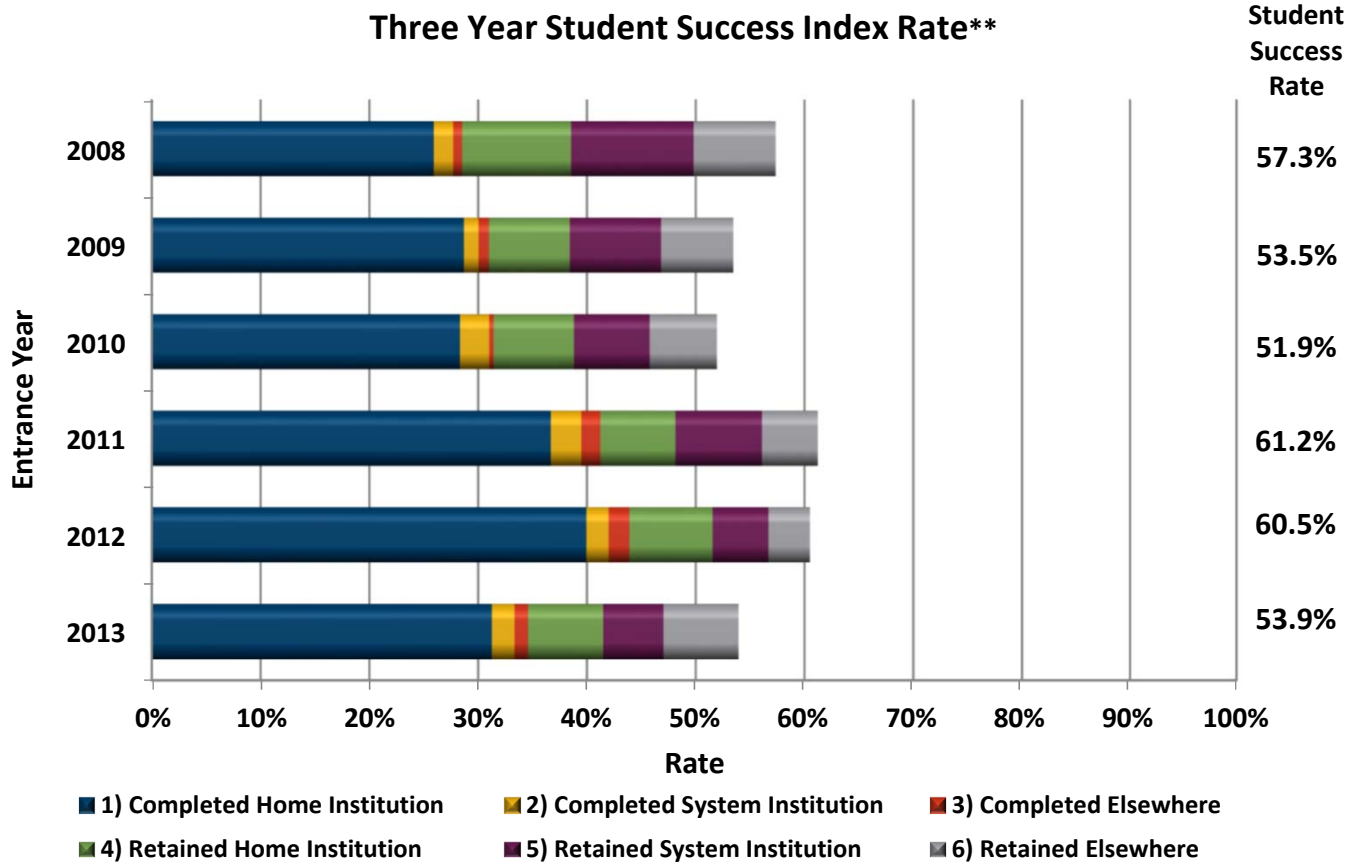
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	22.4%	30.6%	34.7%	23.3%	33.9%	17.5%
Full-Time Rate	53.5%	54.3%	59.0%	55.4%	63.1%	52.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 178.

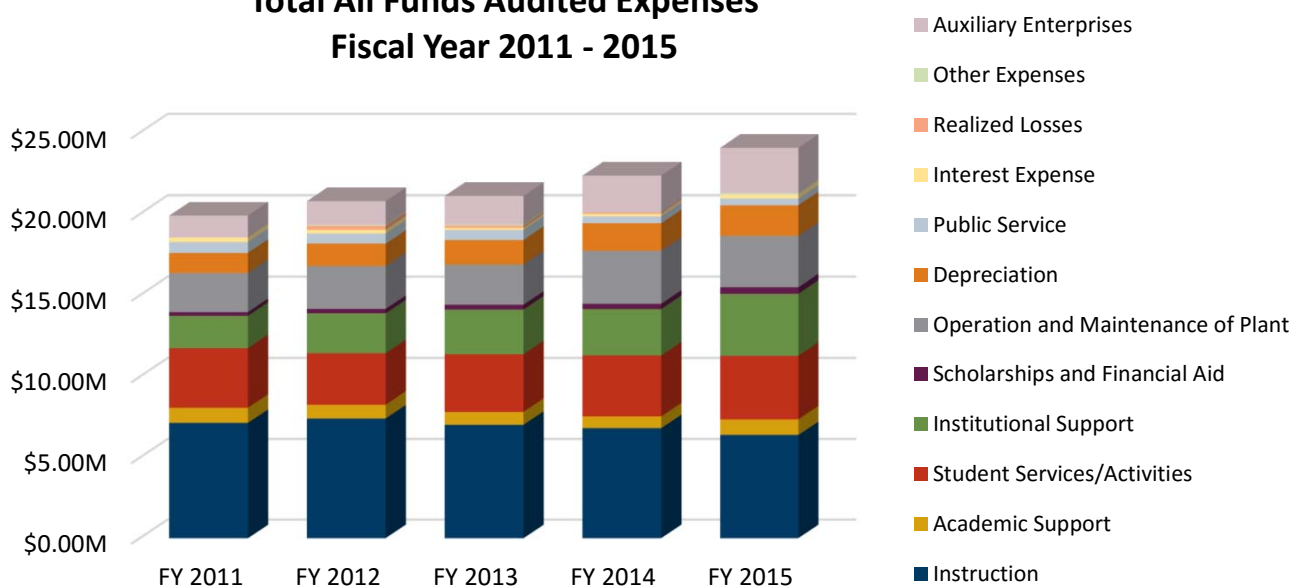
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Garden City Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$7,159,063	\$7,431,294	\$7,035,701	\$6,827,697	\$6,405,841	-10.5%
per FTE Student	\$4,760	\$5,360	\$4,738	\$4,559	\$4,125	-13.3%
Academic Support	\$935,727	\$856,479	\$798,913	\$735,234	\$969,420	3.6%
per FTE Student	\$622	\$618	\$538	\$491	\$624	0.3%
Student Services/Activities	\$3,663,281	\$3,158,573	\$3,551,457	\$3,748,158	\$3,919,168	7.0%
per FTE Student	\$2,436	\$2,278	\$2,392	\$2,503	\$2,524	3.6%
Institutional Support	\$1,994,771	\$2,459,575	\$2,745,691	\$2,852,723	\$3,807,142	90.9%
per FTE Student	\$1,326	\$1,774	\$1,849	\$1,905	\$2,451	84.8%
Scholarships and Financial Aid	\$223,902	\$264,806	\$294,458	\$323,219	\$399,251	78.3%
Operation and Maintenance of Plant	\$2,399,619	\$2,639,120	\$2,481,668	\$3,266,295	\$3,164,317	31.9%
Depreciation	\$1,239,663	\$1,375,940	\$1,504,518	\$1,685,284	\$1,874,424	51.2%
Public Service	\$669,697	\$617,296	\$614,446	\$418,103	\$412,361	-38.4%
Interest Expense	\$275,444	\$239,489	\$137,598	\$162,287	\$243,116	-11.7%
Realized Losses	\$0	\$240,487	\$124,534	\$80,638	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$6,060	\$66,306	\$75,322	\$2,222	\$91,907	1416.6%
Subtotal All Funds - Expenses	\$18,567,227	\$19,349,365	\$19,364,306	\$20,101,860	\$21,286,947	14.6%
Auxiliary Enterprises	\$1,338,416	\$1,449,077	\$1,750,963	\$2,266,037	\$2,791,091	108.5%
Total All Funds - Expenses	\$19,905,643	\$20,798,442	\$21,115,269	\$22,367,897	\$24,078,038	21.0%
Total Headcount	3,165	2,874	3,171	2,958	3,038	-4.0%
Total FTE	1,504	1,387	1,485	1,498	1,553	3.3%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 178.

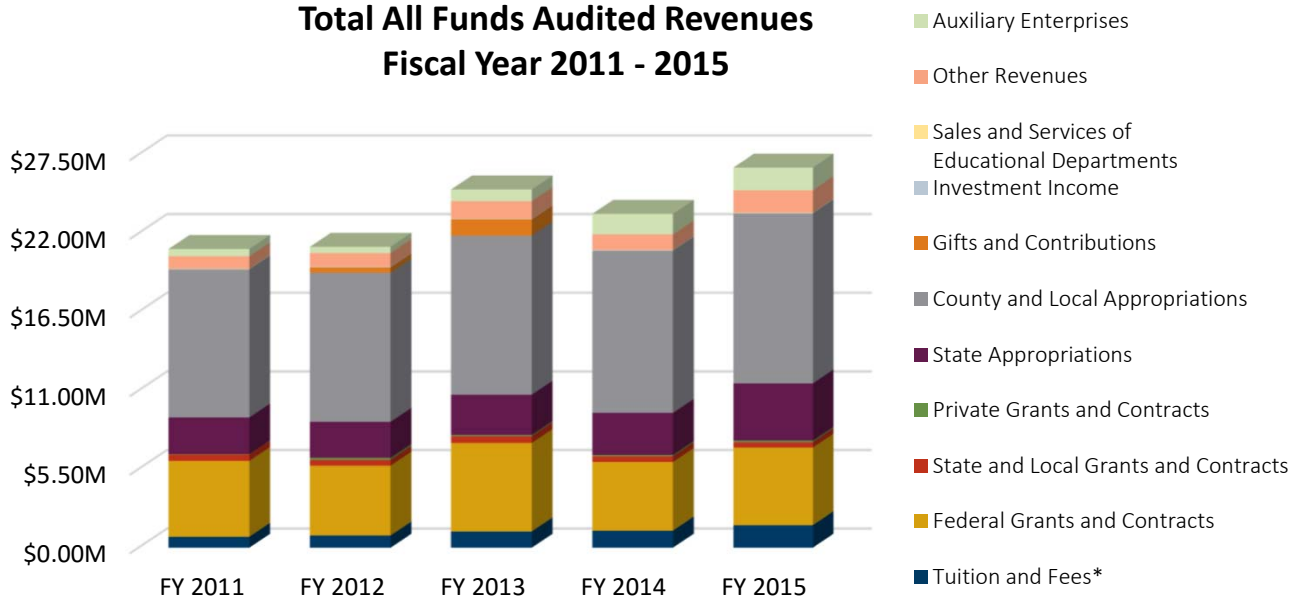
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Garden City Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$770,498	\$851,349	\$1,136,492	\$1,195,978	\$1,574,021	104.3%
Federal Grants and Contracts	\$5,310,371	\$4,897,119	\$6,204,081	\$4,806,553	\$5,435,026	2.3%
State and Local Grants and Contracts	\$444,482	\$399,694	\$461,325	\$395,909	\$376,459	-15.3%
Private Grants and Contracts	\$31,883	\$143,750	\$91,335	\$96,144	\$109,734	244.2%
State Appropriations	\$2,559,826	\$2,530,535	\$2,820,954	\$2,948,910	\$4,005,732	56.5%
County and Local Appropriations	\$10,329,281	\$10,420,712	\$11,125,851	\$11,344,834	\$11,891,006	15.1%
Gifts and Contributions	\$30,000	\$377,000	\$1,132,174	\$0	\$0	NA
Investment Income	\$49,822	\$41,110	\$37,480	\$33,698	\$31,761	-36.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$22,550	\$19,548	\$17,651	\$17,651	\$25,563	13.4%
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$845,820	\$930,650	\$1,217,534	\$1,079,419	\$1,560,148	84.5%
Subtotal All Funds - Revenues	\$20,394,533	\$20,611,467	\$24,244,877	\$21,919,096	\$25,009,450	22.6%
Auxiliary Enterprises	\$513,763	\$442,280	\$817,382	\$1,434,492	\$1,582,460	208.0%
Total All Funds - Revenues	\$20,908,296	\$21,053,747	\$25,062,259	\$23,353,588	\$26,591,910	27.2%
Mill Levies	20.238	20.242	21.196	21.130	20.985	3.7%
Assessed Valuations	451,133,347	485,847,279	497,204,462	498,479,163	532,306,790	18.0%
Total Headcount	3,165	2,874	3,171	2,958	3,038	-4.0%
Total FTE	1,504	1,387	1,485	1,498	1,553	3.3%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 178.

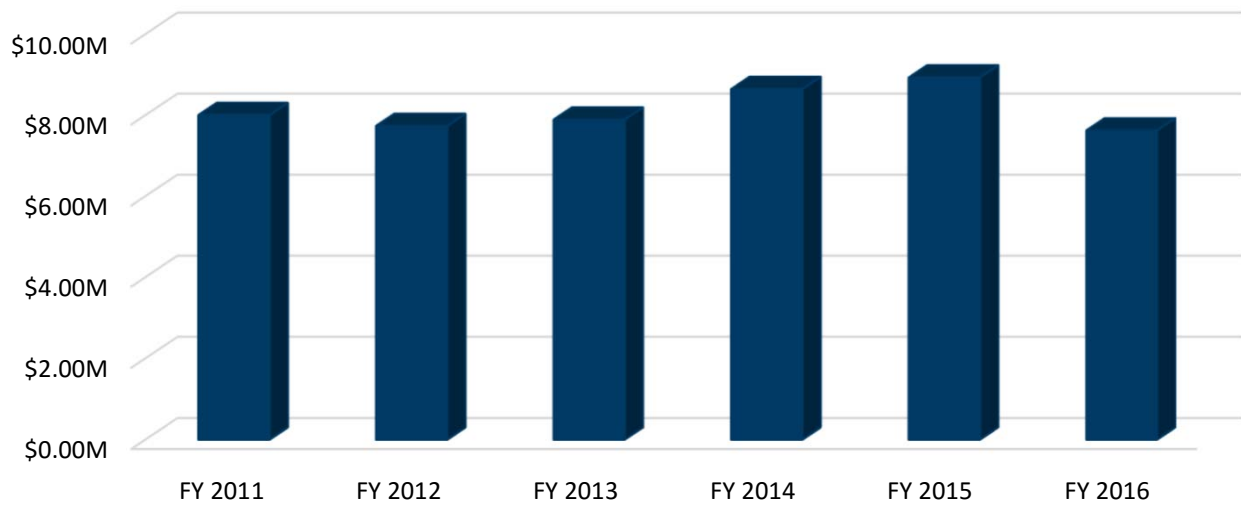
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Garden City Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$8,003,561	\$7,734,153	\$7,890,050	\$8,644,698	\$8,929,679	\$7,623,363	-4.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 178.

Source: *Municipal Budgets*

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the “Hispanic” and “Unknown” categories.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	25.9%	1.8%	0.8%	10.0%	11.2%	7.5%	57.3%
2009	28.7%	1.4%	0.9%	7.4%	8.4%	6.6%	53.5%
2010	28.3%	2.7%	0.4%	7.4%	7.0%	6.2%	51.9%
2011	36.7%	2.8%	1.8%	6.9%	7.9%	5.1%	61.2%
2012	39.9%	2.1%	1.9%	7.6%	5.1%	3.8%	60.5%
2013	31.3%	2.1%	1.2%	6.9%	5.5%	6.9%	53.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realizes Losses” includes the audit category “Loss from disposal of assets”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Highland Community College

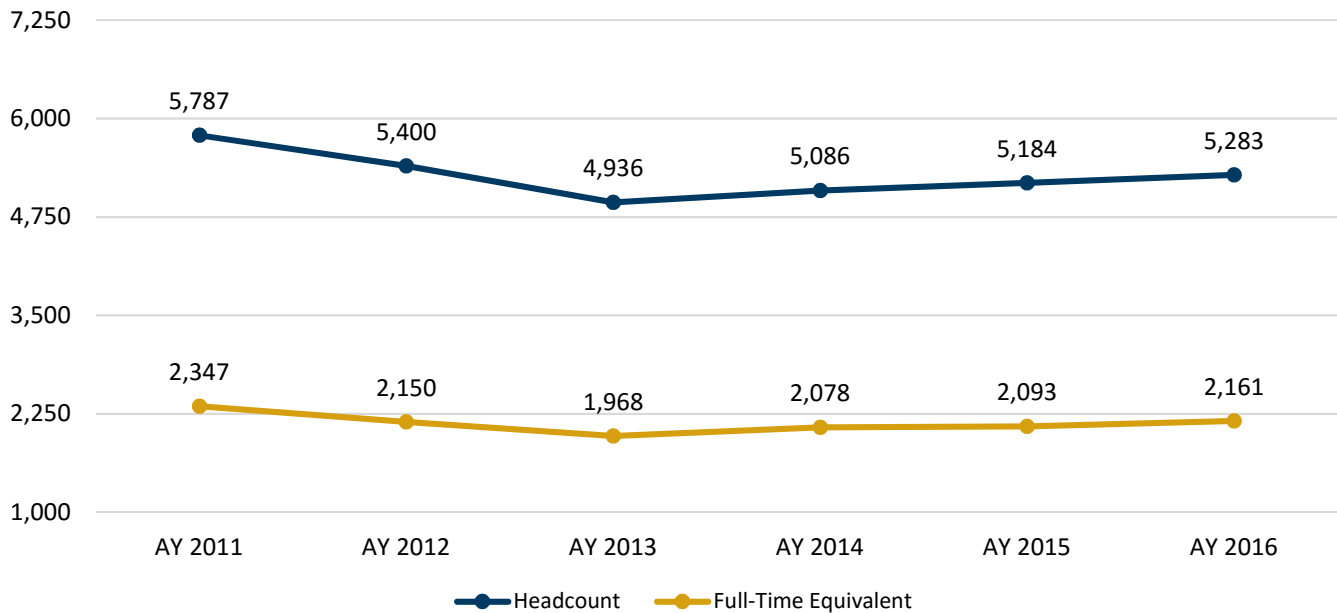
Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%
Full-Time Equivalent Enrollment	2,347	2,150	1,968	2,078	2,093	2,161	-7.9%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 189.

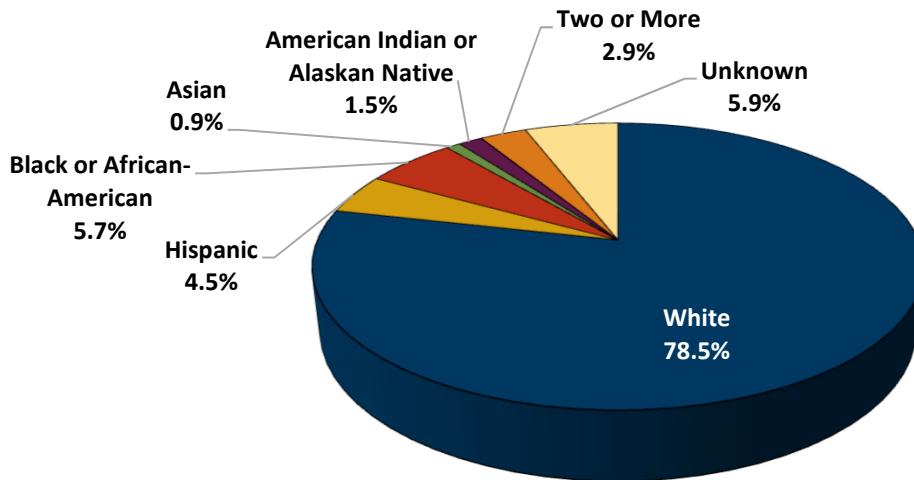
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Highland Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	50.2%	81.9%	82.8%	82.0%	81.5%	78.5%	42.7%
Hispanic	1.5%	3.1%	3.3%	3.4%	3.7%	4.5%	175.6%
Black or African-American	2.6%	5.7%	5.0%	6.3%	6.3%	5.7%	102.0%
Asian	0.4%	0.8%	1.0%	0.6%	0.5%	0.9%	118.2%
American Indian or Alaskan Native	1.4%	1.4%	1.9%	1.3%	1.6%	1.5%	-2.5%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.6%	0.2%	0.1%	0.0%	NA
Two or More	0.1%	1.5%	1.5%	2.7%	2.2%	2.9%	NA
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	43.8%	5.4%	3.9%	3.4%	4.0%	5.9%	-87.7%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	3,576	3,338	2,979	2,990	3,105	3,114	-12.9%
Male	2,177	2,059	1,956	2,094	2,079	2,169	-0.4%
Unknown	34	3	1	2	0	0	NA
Total	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%

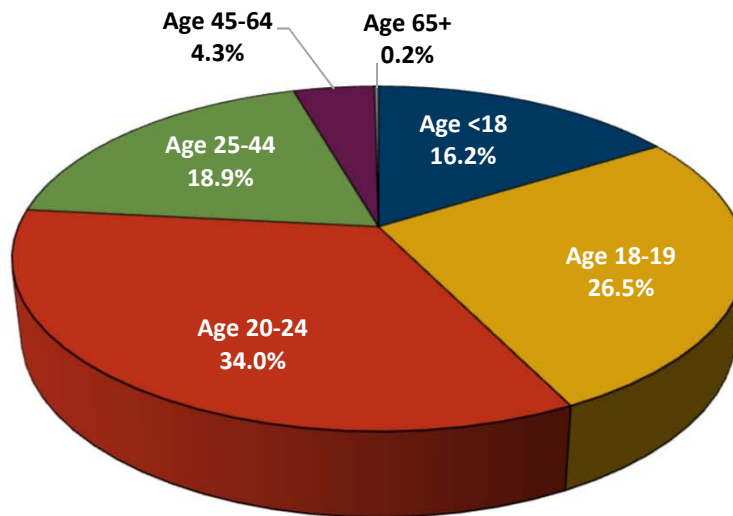
Notes for this section begin on page 189.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Highland Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	10.4%	11.4%	13.7%	12.4%	15.3%	16.2%	41.4%
18-19	23.0%	23.8%	26.6%	27.6%	27.5%	26.5%	5.1%
20-24	36.2%	36.9%	34.0%	34.7%	33.9%	34.0%	-14.4%
25-44	24.5%	22.6%	20.8%	20.4%	18.8%	18.9%	-29.6%
45-64	5.7%	5.2%	4.9%	4.7%	4.4%	4.3%	-30.9%
65+	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	0.0%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	1,023	926	852	874	846	887	-13.3%
Part-Time	4,764	4,474	4,084	4,212	4,338	4,396	-7.7%
Total	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%
Student Residency*							
Resident	5,607	5,064	4,628	4,711	4,800	4,787	-14.6%
Resident by Exception	0	1	0	0	0	0	NA
Non-resident	180	335	308	375	384	496	175.6%
Total	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 189.

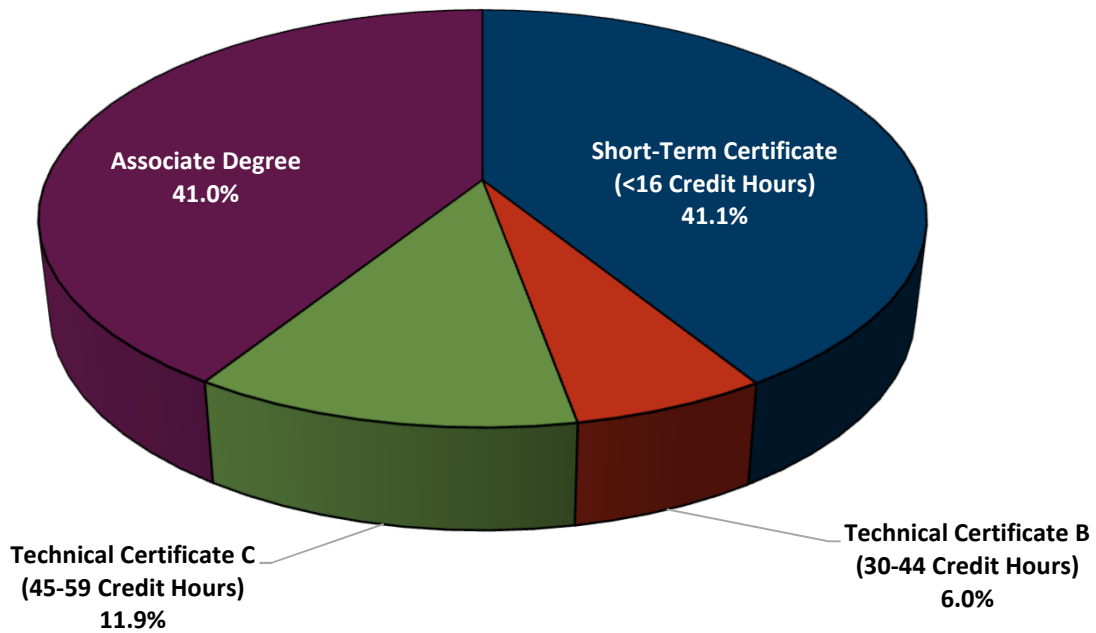
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Highland Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	253	224	319	255	231	274	8.3%
Technical Certificate A (16-29 Credit Hours)	0	0	0	0	1	0	NA
Technical Certificate B (30-44 Credit Hours)	89	72	20	36	40	40	-55.1%
Technical Certificate C (45-59 Credit Hours)	40	27	72	82	82	79	97.5%
Associate Degree	237	279	242	277	259	273	15.2%
Total	619	602	653	650	613	666	7.6%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 189.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Highland Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	13.6%	18.3%	33.3%	25.1%	21.9%	23.8%
150% Graduation Rate	18.0%	24.0%	33.9%	32.0%	27.5%	27.7%
200% Graduation Rate	19.9%	25.3%	35.1%	33.7%	32.8%	NA*

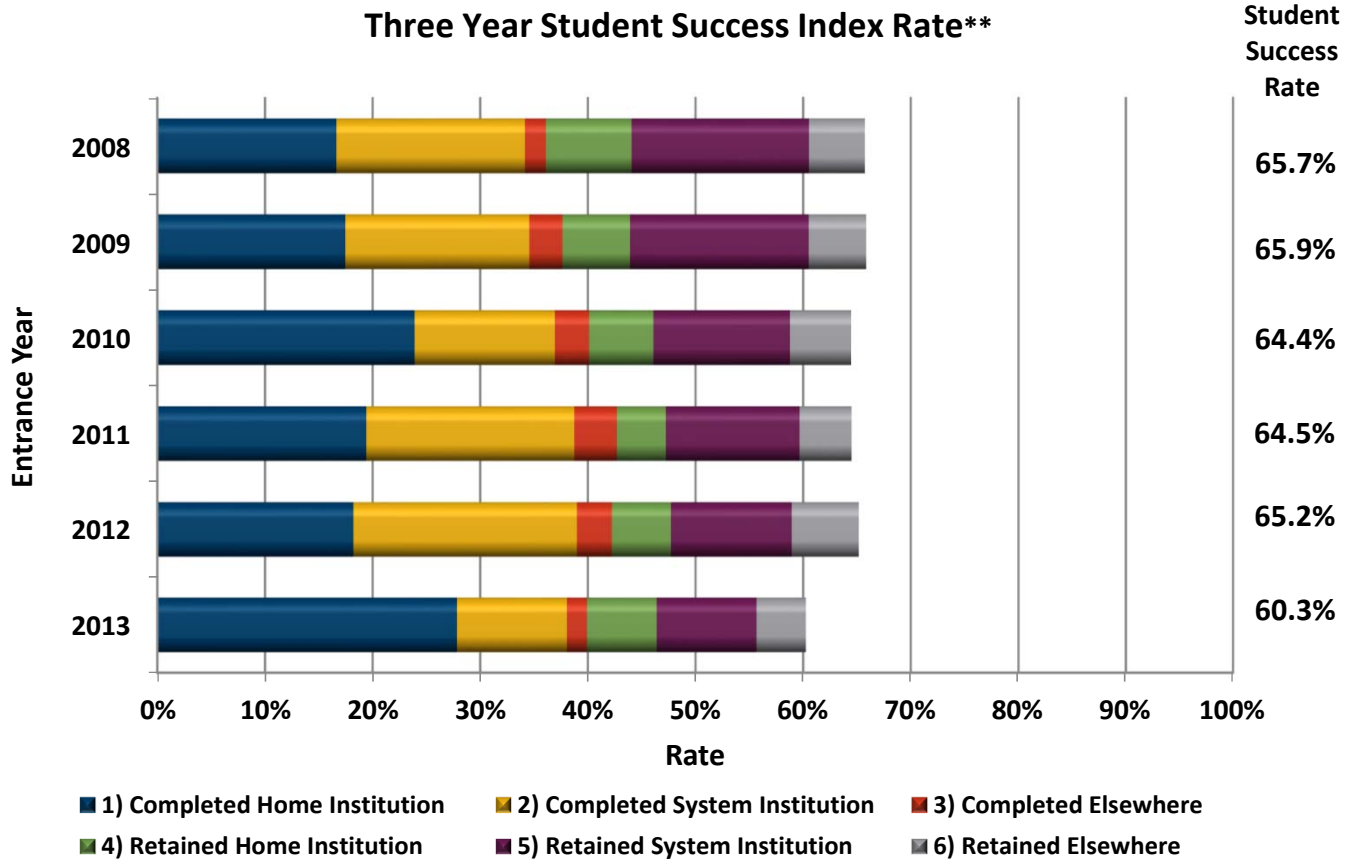
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	20.6%	34.6%	19.9%	18.7%	21.6%	22.1%
Full-Time Rate	49.9%	53.2%	50.2%	55.7%	37.9%	37.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 189.

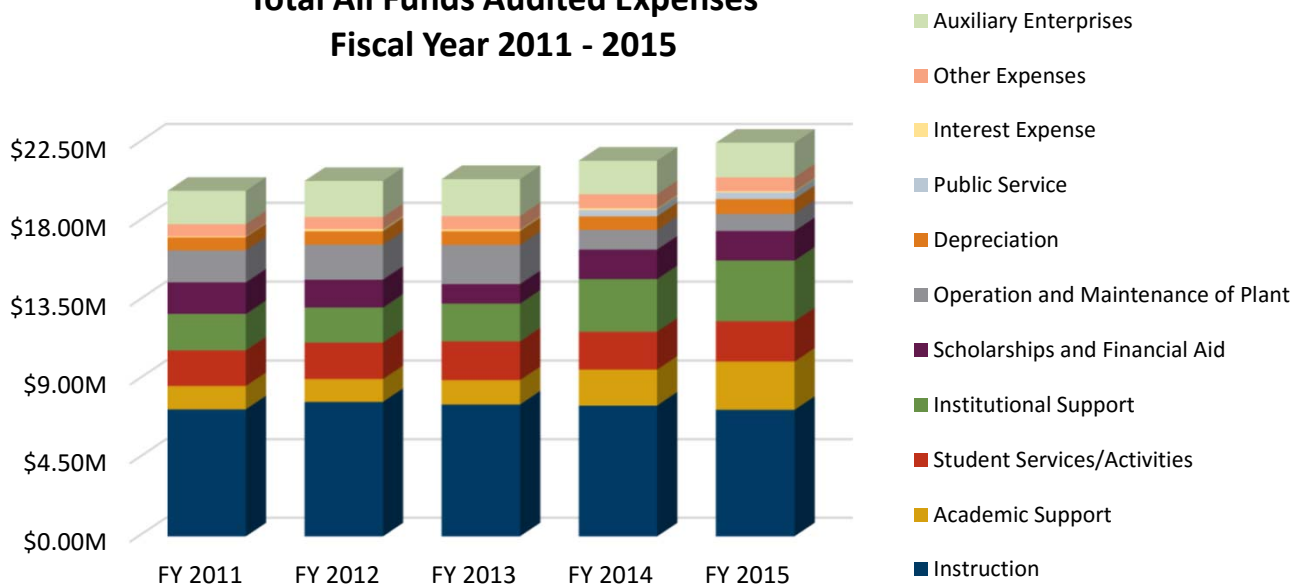
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Highland Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$7,279,136	\$7,704,700	\$7,556,779	\$7,492,133	\$7,247,478	-0.4%
per FTE Student	\$3,101	\$3,583	\$3,840	\$3,605	\$3,463	11.6%
Academic Support	\$1,336,557	\$1,303,096	\$1,393,533	\$2,055,285	\$2,759,407	106.5%
per FTE Student	\$569	\$606	\$708	\$989	\$1,318	131.5%
Student Services/Activities	\$2,028,733	\$2,081,873	\$2,203,205	\$2,162,233	\$2,294,750	13.1%
per FTE Student	\$864	\$968	\$1,120	\$1,041	\$1,096	26.8%
Institutional Support	\$2,082,409	\$2,001,270	\$2,163,285	\$3,003,814	\$3,479,190	67.1%
per FTE Student	\$887	\$931	\$1,099	\$1,446	\$1,662	87.4%
Scholarships and Financial Aid	\$1,799,751	\$1,588,135	\$1,109,061	\$1,685,803	\$1,679,987	-6.7%
Operation and Maintenance of Plant	\$1,827,527	\$1,990,914	\$2,231,206	\$1,119,500	\$980,176	-46.4%
Depreciation	\$746,089	\$778,584	\$792,738	\$782,094	\$843,507	13.1%
Public Service	\$0	\$0	\$0	\$360,062	\$372,502	NA
Interest Expense	\$59,463	\$123,920	\$101,722	\$94,957	\$81,697	37.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$691,412	\$689,204	\$758,281	\$808,549	\$777,132	12.4%
Subtotal All Funds - Expenses	\$17,851,077	\$18,261,696	\$18,309,810	\$19,564,430	\$20,515,826	14.9%
Auxiliary Enterprises	\$1,902,502	\$2,058,487	\$2,114,665	\$1,907,529	\$1,987,084	4.4%
Total All Funds - Expenses	\$19,753,579	\$20,320,183	\$20,424,475	\$21,471,959	\$22,502,910	13.9%
Total Headcount	5,787	5,400	4,936	5,086	5,184	-10.4%
Total FTE	2,347	2,151	1,968	2,078	2,093	-10.8%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 189.

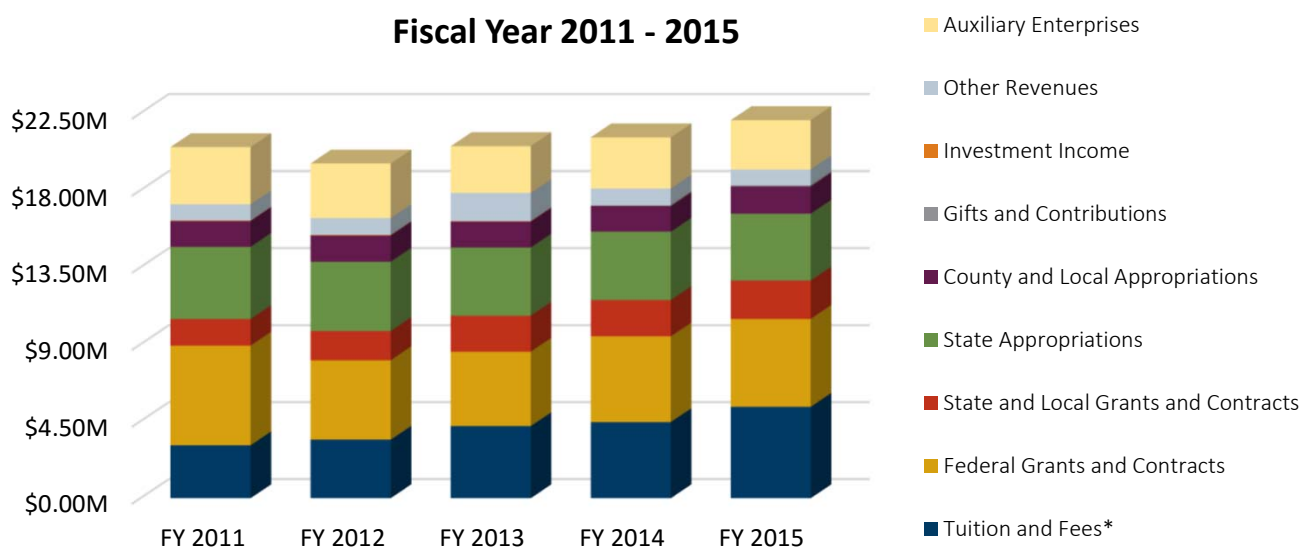
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Highland Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$3,091,448	\$3,423,941	\$4,221,350	\$4,458,214	\$5,343,065	72.8%
Federal Grants and Contracts	\$5,827,574	\$4,641,175	\$4,350,192	\$5,008,452	\$5,141,384	-11.8%
State and Local Grants and Contracts	\$1,559,387	\$1,712,554	\$2,098,092	\$2,127,659	\$2,241,266	43.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,217,828	\$4,047,540	\$3,984,114	\$3,984,114	\$3,904,432	-7.4%
County and Local Appropriations	\$1,502,511	\$1,533,101	\$1,515,797	\$1,496,573	\$1,589,596	5.8%
Gifts and Contributions	\$0	\$2,275	\$3,500	\$48,486	\$66,283	NA
Investment Income	\$31,220	\$28,638	\$22,707	\$8,595	\$9,155	-70.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$945,968	\$984,254	\$1,647,603	\$968,926	\$916,892	-3.1%
Subtotal All Funds - Revenues	\$17,175,936	\$16,373,478	\$17,843,355	\$18,101,019	\$19,212,073	11.9%
Auxiliary Enterprises	\$3,342,664	\$3,186,319	\$2,728,766	\$2,987,666	\$2,881,851	-13.8%
Total All Funds - Revenues	\$20,518,600	\$19,559,797	\$20,572,121	\$21,088,685	\$22,093,924	7.7%
Mill Levies	14.648	14.648	14.335	14.272	14.272	-2.6%
Assessed Valuations	97,541,741	99,208,819	102,749,574	103,095,707	106,964,584	9.7%
Total Headcount	5,787	5,400	4,936	5,086	5,184	-10.4%
Total FTE	2,347	2,151	1,968	2,078	2,093	-10.8%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 189.

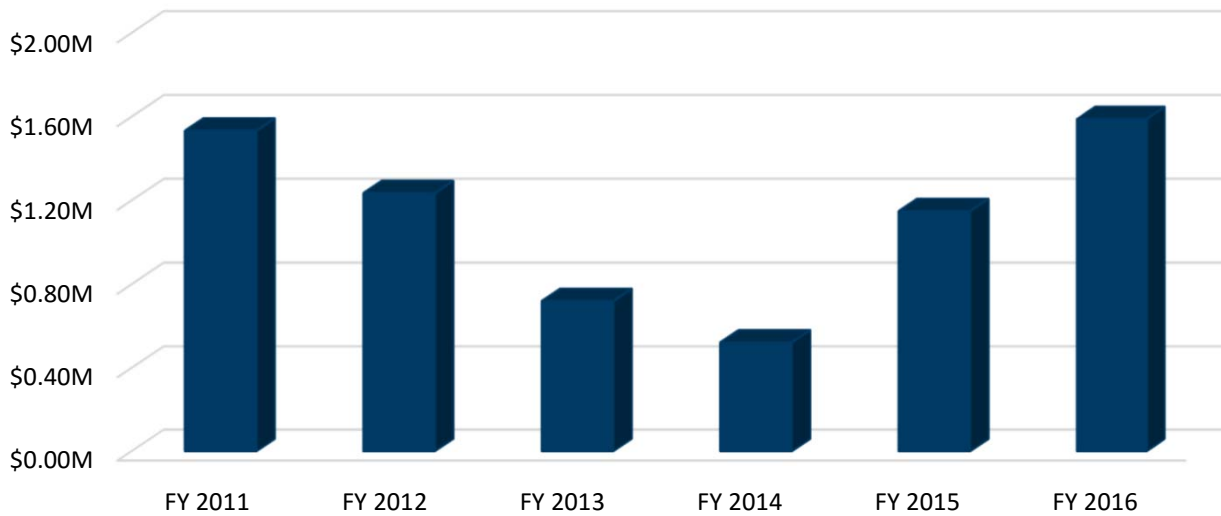
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Highland Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$1,533,177	\$1,235,199	\$720,165	\$521,654	\$1,148,910	\$1,588,412	3.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 189.

Source: *Municipal Budgets*

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,

and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	16.6%	17.5%	2.0%	8.0%	16.5%	5.2%	65.7%
2009	17.5%	17.1%	3.1%	6.3%	16.6%	5.3%	65.9%
2010	23.9%	13.0%	3.2%	6.0%	12.7%	5.7%	64.4%
2011	19.4%	19.3%	4.0%	4.6%	12.4%	4.8%	64.5%
2012	18.2%	20.8%	3.3%	5.5%	11.2%	6.2%	65.2%
2013	27.8%	10.2%	1.9%	6.5%	9.3%	4.6%	60.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 and the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Hutchinson Community College

Hutchinson Community College provides a wide variety of educational opportunities to more than 16,000 Kansans annually. Through our main campus in Hutchinson and our outreach centers in McPherson, Newton, and Fort Riley, we provide a quality educational experience in both transfer and technical programs. In addition, we can reach students anywhere and anytime through our active distance education and online learning program. Hutchinson CC offers associates of arts, science and applied science degrees in addition to technical certificates in more than 80 areas of study.

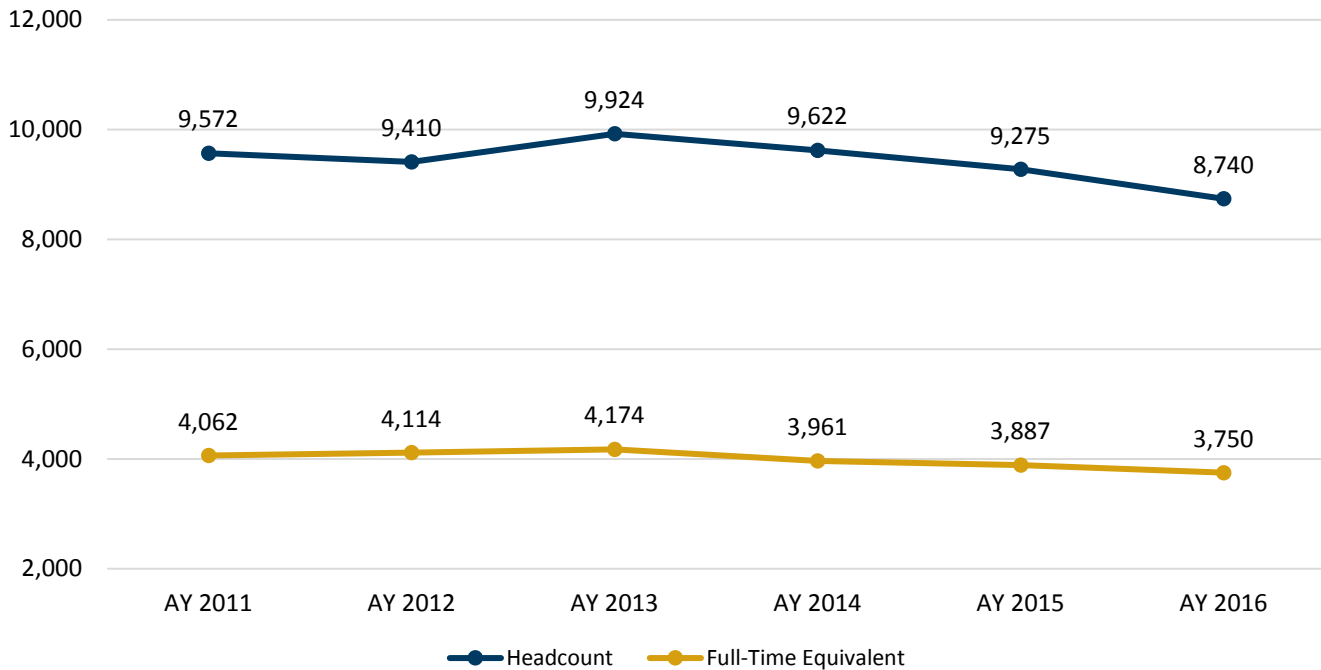
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%
Full-Time Equivalent Enrollment	4,062	4,114	4,174	3,961	3,887	3,750	-7.7%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 200.

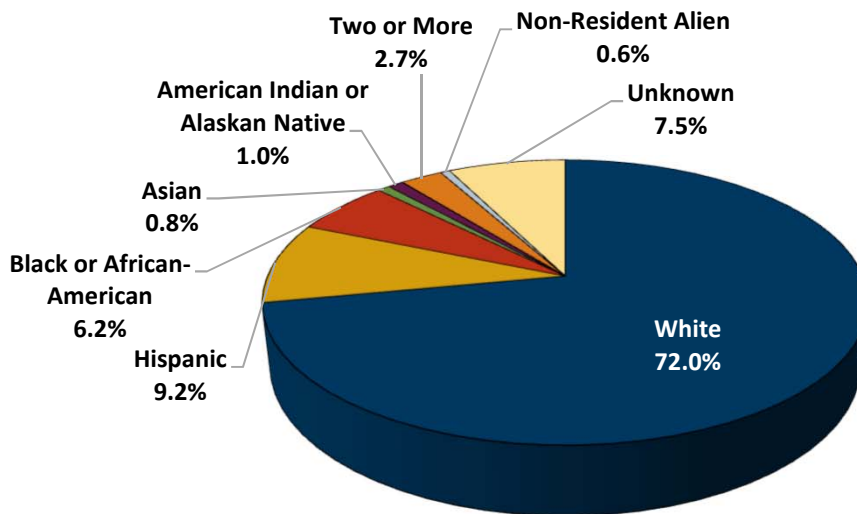
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Hutchinson Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	68.6%	78.2%	76.0%	73.9%	72.7%	72.0%	-4.2%
Hispanic	19.1%	5.9%	6.6%	7.3%	8.2%	9.2%	-55.9%
Black or African-American	4.8%	6.2%	5.7%	5.8%	6.1%	6.2%	17.3%
Asian	0.5%	0.8%	0.7%	0.8%	0.7%	0.8%	33.3%
American Indian or Alaskan Native	0.8%	1.1%	1.0%	1.0%	0.9%	1.0%	6.3%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	NA
Two or More	0.0%	0.9%	1.6%	2.3%	2.3%	2.7%	NA
Non-Resident Alien	0.6%	0.7%	0.5%	0.6%	0.6%	0.6%	0.0%
Unknown	5.5%	6.3%	7.9%	8.2%	8.4%	7.5%	23.6%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	5,546	5,492	5,565	5,344	5,053	4,923	-11.2%
Male	4,026	3,918	4,257	4,201	4,222	3,817	-5.2%
Unknown	0	0	102	77	0	0	NA
Total	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%

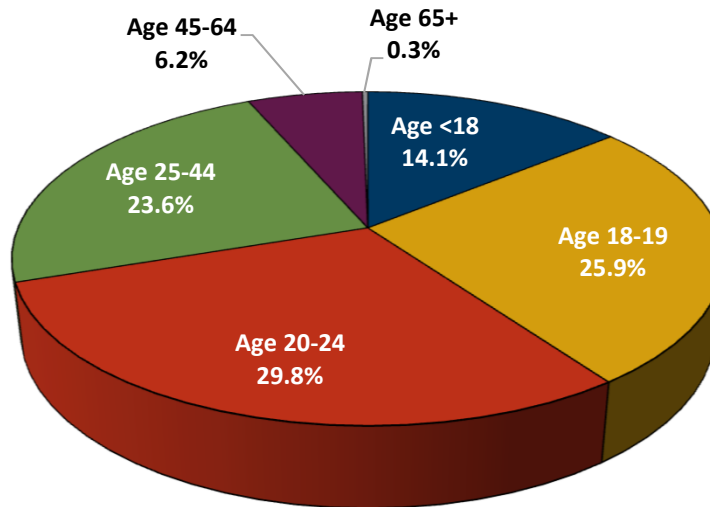
Notes for this section begin on page 200.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Hutchinson Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	6.1%	5.8%	10.0%	13.1%	14.2%	14.1%	112.0%
18-19	21.1%	21.1%	22.9%	23.6%	24.9%	25.9%	12.1%
20-24	32.1%	32.2%	29.6%	28.6%	29.0%	29.8%	-15.2%
25-44	30.1%	30.4%	28.1%	25.9%	24.6%	23.6%	-28.3%
45-64	10.2%	10.1%	9.1%	8.3%	7.0%	6.2%	-44.2%
65+	0.4%	0.6%	0.4%	0.4%	0.3%	0.3%	-39.5%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	2,071	2,095	1,997	1,861	1,799	1,730	-16.5%
Part-Time	7,501	7,315	7,927	7,761	7,476	7,010	-6.5%
Total	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%
Student Residency*							
Resident	8,886	8,606	9,031	8,659	8,284	7,775	-12.5%
Resident by Exception	0	1	4	3	27	30	NA
Non-resident	686	803	889	960	964	935	36.3%
Total	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 200.

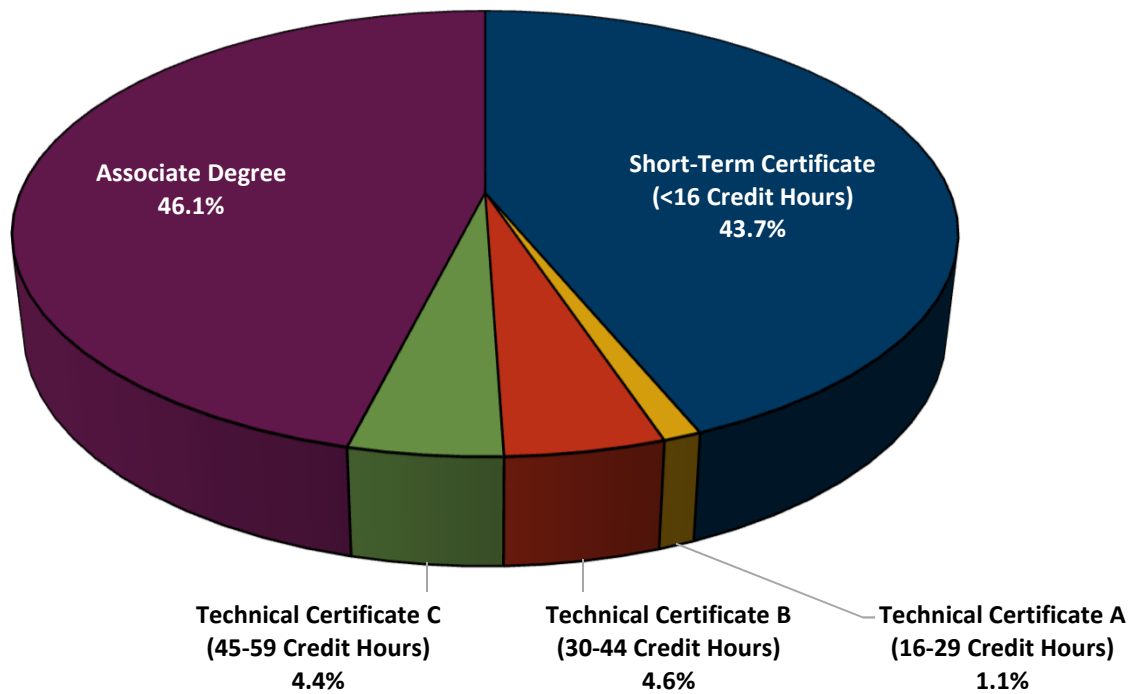
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Hutchinson City Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	0	0	0	802	743	748	NA
Technical Certificate A (16-29 Credit Hours)	5	5	21	12	10	19	280.0%
Technical Certificate B (30-44 Credit Hours)	62	70	71	86	71	79	27.4%
Technical Certificate C (45-59 Credit Hours)	74	92	93	88	76	76	2.7%
Associate Degree	676	701	762	770	791	788	16.6%
Total	817	868	947	1,758	1,691	1,710	109.3%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 200.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	22.7%	21.5%	24.9%	20.7%	20.0%	22.7%
150% Graduation Rate	32.0%	30.0%	30.8%	28.6%	27.2%	32.6%
200% Graduation Rate	33.6%	33.4%	33.0%	30.8%	30.4%	NA*

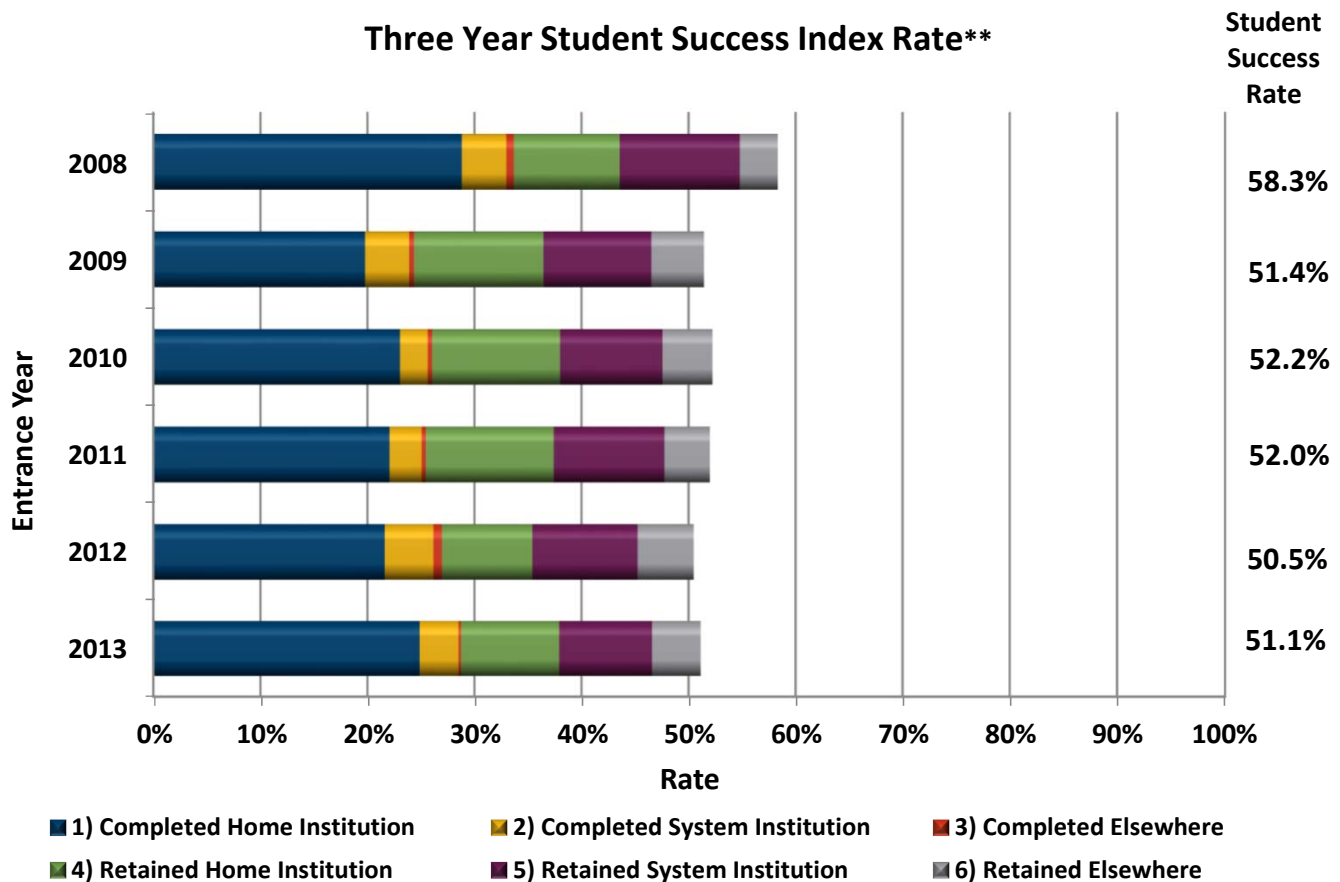
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	40.0%	34.6%	32.2%	30.6%	31.5%	30.3%
Full-Time Rate	63.7%	63.0%	53.2%	54.7%	59.7%	62.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 200.

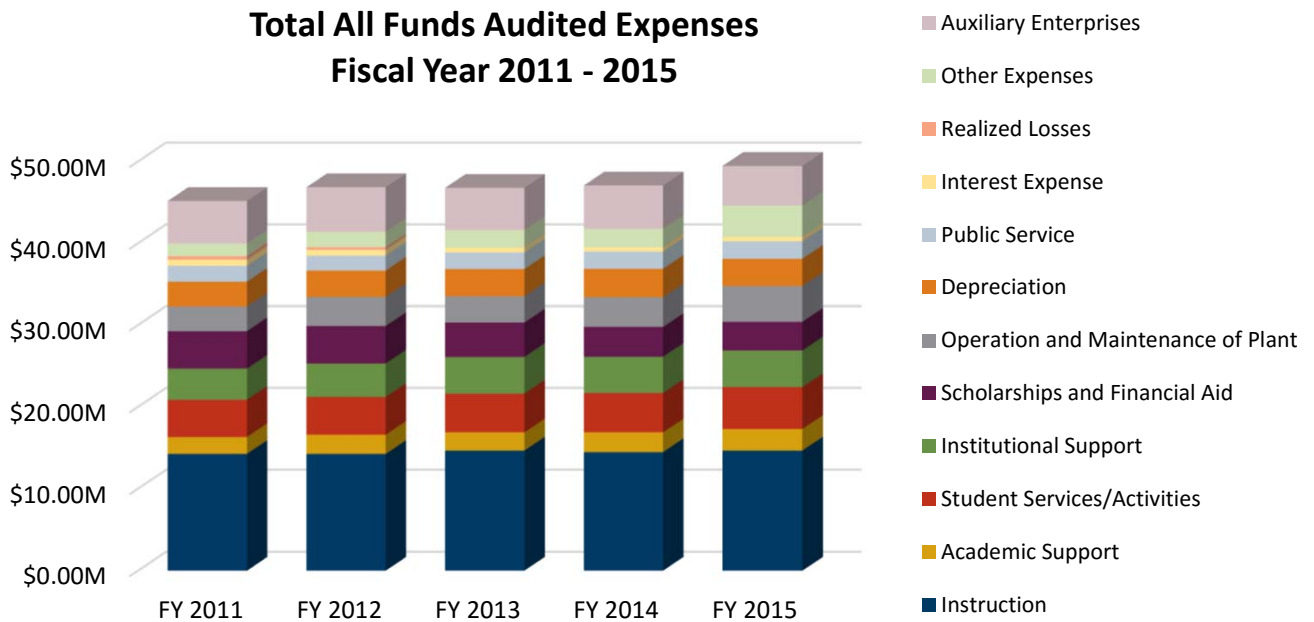
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Hutchinson Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$14,256,500	\$14,244,199	\$14,652,397	\$14,476,737	\$14,656,568	2.8%
per FTE Student	\$3,510	\$3,462	\$3,510	\$3,655	\$3,771	7.4%
Academic Support	\$2,058,998	\$2,346,600	\$2,227,816	\$2,400,988	\$2,627,305	27.6%
per FTE Student	\$507	\$570	\$534	\$606	\$676	33.3%
Student Services/Activities	\$4,550,417	\$4,619,094	\$4,739,835	\$4,802,295	\$5,129,865	12.7%
per FTE Student	\$1,120	\$1,123	\$1,136	\$1,212	\$1,320	17.8%
Institutional Support	\$3,808,059	\$4,077,221	\$4,481,538	\$4,440,360	\$4,477,247	17.6%
per FTE Student	\$937	\$991	\$1,074	\$1,121	\$1,152	22.9%
Scholarships and Financial Aid	\$4,579,514	\$4,600,141	\$4,201,465	\$3,652,834	\$3,514,397	-23.3%
Operation and Maintenance of Plant	\$3,010,108	\$3,554,842	\$3,207,197	\$3,624,513	\$4,367,708	45.1%
Depreciation	\$3,040,017	\$3,217,280	\$3,334,972	\$3,486,655	\$3,326,038	9.4%
Public Service	\$1,934,902	\$1,823,274	\$2,028,669	\$2,107,781	\$2,150,524	11.1%
Interest Expense	\$753,206	\$723,198	\$599,074	\$521,515	\$524,161	-30.4%
Realized Losses	\$432,273	\$321,136	\$0	\$10,750	\$11,226	-97.4%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,554,562	\$1,899,182	\$2,147,545	\$2,247,315	\$3,819,677	145.7%
Subtotal All Funds - Expenses	\$39,978,556	\$41,426,167	\$41,620,508	\$41,771,743	\$44,604,716	11.6%
Auxiliary Enterprises	\$5,194,781	\$5,428,773	\$5,151,806	\$5,292,393	\$4,853,435	-6.6%
Total All Funds - Expenses	\$45,173,337	\$46,854,940	\$46,772,314	\$47,064,136	\$49,458,151	9.5%
Total Headcount	9,572	9,410	9,924	9,622	9,275	-3.1%
Total FTE	4,062	4,114	4,174	3,961	3,887	-4.3%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 200.

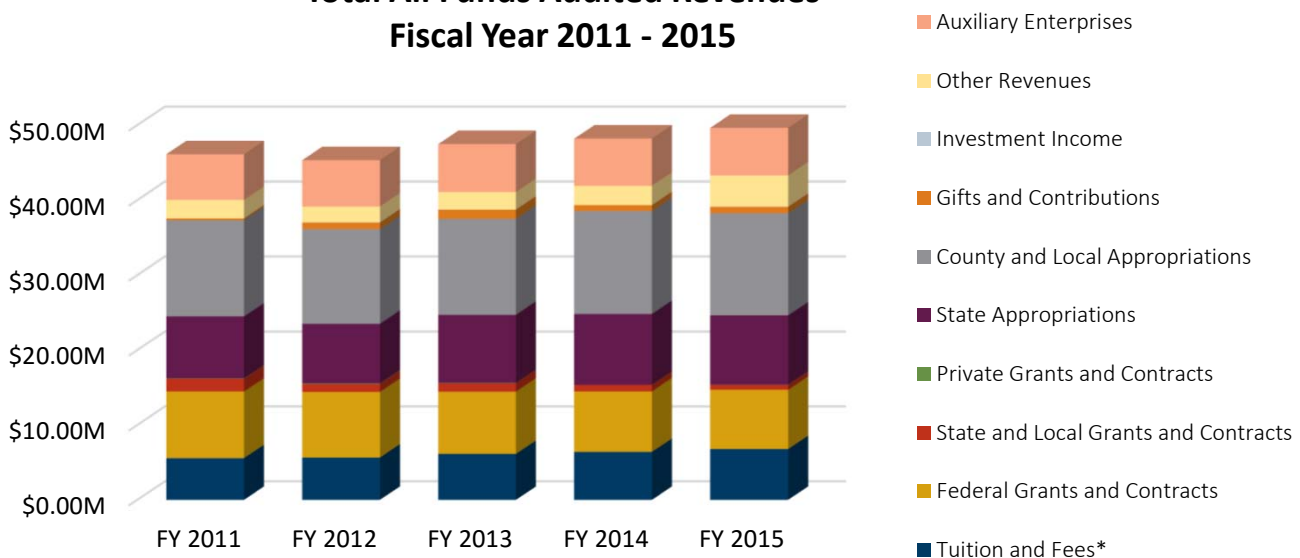
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Hutchinson Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$5,570,882	\$5,657,975	\$6,141,910	\$6,405,835	\$6,787,896	21.8%
Federal Grants and Contracts	\$8,910,362	\$8,756,821	\$8,324,330	\$8,089,472	\$7,925,343	-11.1%
State and Local Grants and Contracts	\$1,686,196	\$1,066,310	\$1,109,217	\$851,115	\$652,749	-61.3%
Private Grants and Contracts	\$60,551	\$68,322	\$35,625	\$19,305	\$22,744	-62.4%
State Appropriations	\$8,265,562	\$7,966,851	\$9,100,365	\$9,451,523	\$9,250,846	11.9%
County and Local Appropriations	\$12,838,320	\$12,610,440	\$12,795,111	\$13,741,753	\$13,631,742	6.2%
Gifts and Contributions	\$218,090	\$889,321	\$1,219,951	\$766,720	\$837,732	284.1%
Investment Income	\$28,680	\$23,543	\$20,689	\$14,604	\$21,684	-24.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,444,811	\$2,105,397	\$2,324,862	\$2,574,168	\$4,168,414	70.5%
Subtotal All Funds - Revenues	\$40,023,454	\$39,144,980	\$41,072,060	\$41,914,495	\$43,299,150	8.2%
Auxiliary Enterprises	\$6,098,781	\$6,183,893	\$6,405,636	\$6,286,195	\$6,338,273	3.9%
Total All Funds - Revenues	\$46,122,235	\$45,328,873	\$47,477,696	\$48,200,690	\$49,637,423	7.6%
Mill Levies	23.798	22.597	22.612	22.511	22.456	-5.6%
Assessed Valuations	483,364,492	493,857,519	511,843,742	534,784,057	551,214,881	14.0%
Total Headcount	9,572	9,410	9,924	9,622	9,275	-3.1%
Total FTE	4,062	4,114	4,174	3,961	3,887	-4.3%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 200.

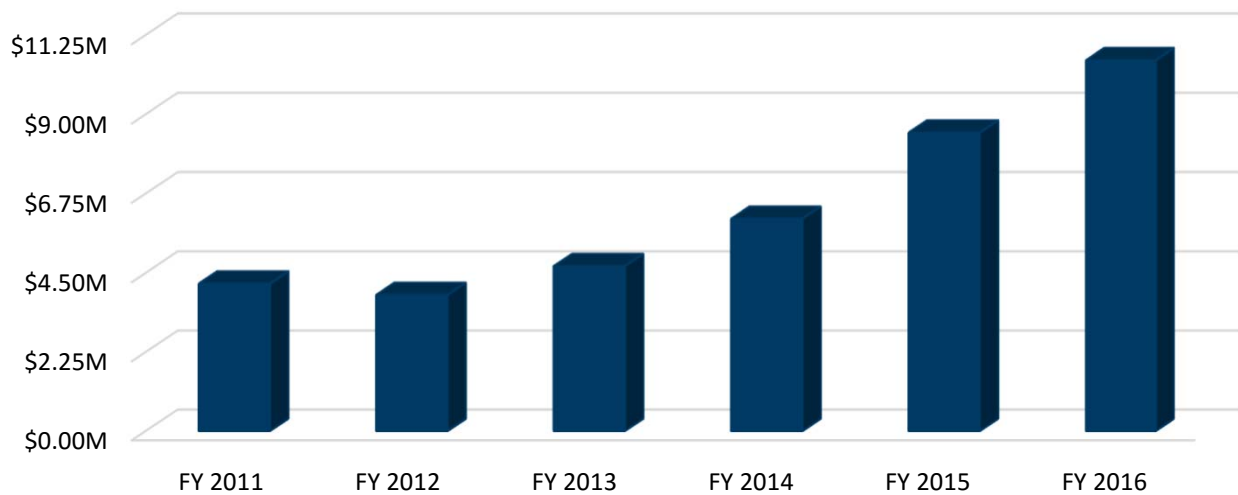
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Hutchinson Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$4,194,700	\$3,873,957	\$4,690,521	\$6,033,617	\$8,477,926	\$10,531,394	151.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 200.

Source: *Municipal Budgets*

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. Hutchinson Community College provided updated race/ethnicity data for AY 2011 due to an error in reporting the data to KBOR. White: 80.4%; Hispanic: 5.8%; Black or African American: 5.4%; Asian: 0.6%; American Indian or Alaskan Native: 1.0%; Native Hawaiian or Pacific Islander: 0.0%; Two or More: 0.6%; Non-Resident Alien: 0.6%; Unknown: 5.5%. Percentages do not add up to 100% exactly due to rounding.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

Institutional Profiles

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

Institutional Profiles

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	28.8%	4.2%	0.7%	9.9%	11.2%	3.6%	58.3%
2009	19.8%	4.1%	0.4%	12.1%	10.1%	4.9%	51.4%
2010	23.0%	2.6%	0.4%	12.0%	9.6%	4.7%	52.2%
2011	22.1%	3.0%	0.4%	12.0%	10.3%	4.3%	52.0%
2012	21.6%	4.5%	0.8%	8.4%	9.8%	5.2%	50.5%
2013	24.9%	3.6%	0.2%	9.2%	8.7%	4.6%	51.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERs contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Independence Community College

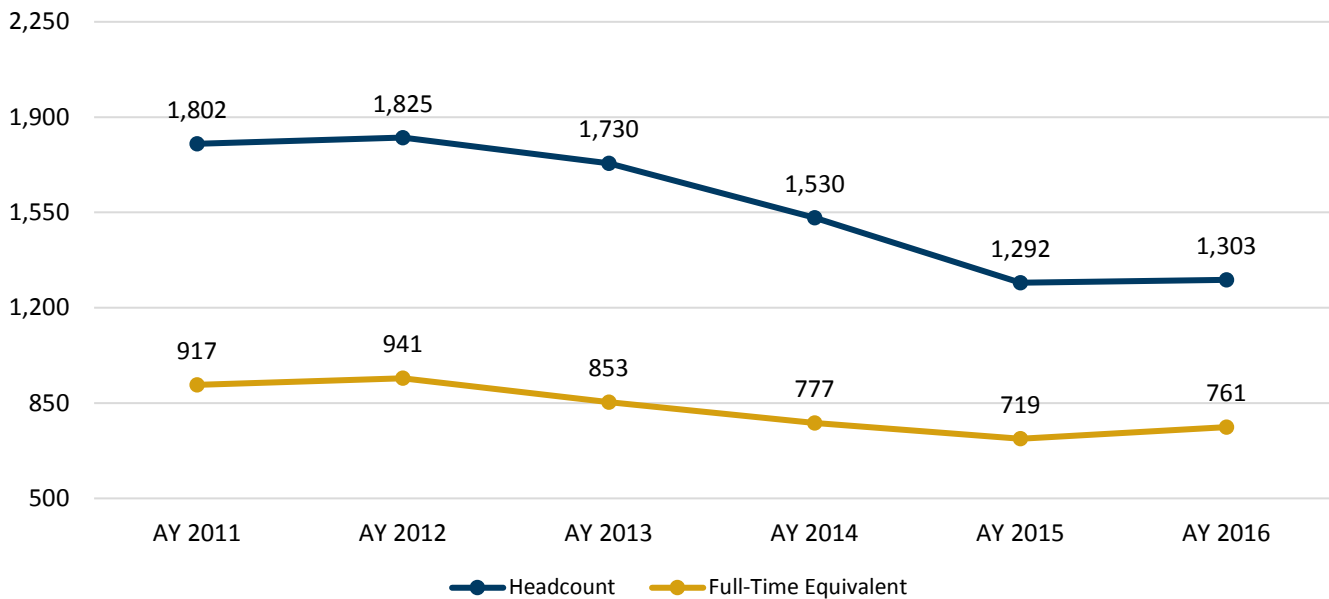
Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. For over 90 years, ICC has been a staple in post-secondary education in southeastern Kansas with courses and programs committed to the excellence and betterment of the students and community. ICC offers 46 programs of study for associate level degrees in arts and sciences, and 22 certificates of study. The college has three different residential options, Student Support Services, athletic programs, a fabrication laboratory, and multiple campus organizations and activities for full and part-time students.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%
Full-Time Equivalent Enrollment	917	941	853	777	719	761	-17.0%

**Headcount and FTE
Academic Year 2011 - 2016**



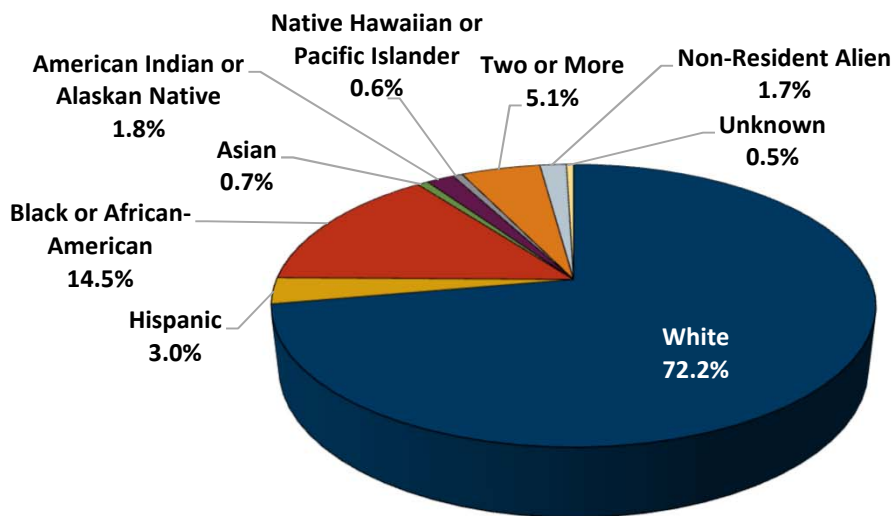
Notes for this section begin on page 211.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Independence Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	76.6%	77.9%	81.0%	77.1%	73.0%	72.2%	-31.9%
Hispanic	5.4%	4.4%	3.9%	3.7%	4.0%	3.0%	-59.8%
Black or African-American	8.9%	8.7%	7.7%	9.9%	13.7%	14.5%	17.4%
Asian	0.5%	0.8%	0.9%	0.4%	0.5%	0.7%	0.0%
American Indian or Alaskan Native	2.9%	2.6%	2.1%	2.5%	1.6%	1.8%	-56.6%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.4%	0.5%	0.6%	100.0%
Two or More	1.8%	1.9%	1.4%	2.5%	4.1%	5.1%	106.3%
Non-Resident Alien	1.2%	1.5%	0.6%	2.1%	2.0%	1.7%	4.8%
Unknown	2.4%	2.0%	2.1%	1.4%	0.5%	0.5%	-86.4%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,065	1,080	1,013	858	683	679	-36.2%
Male	737	745	717	672	609	624	-15.3%
Unknown	0	0	0	0	0	0	NA
Total	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%

Notes for this section begin on page 211.

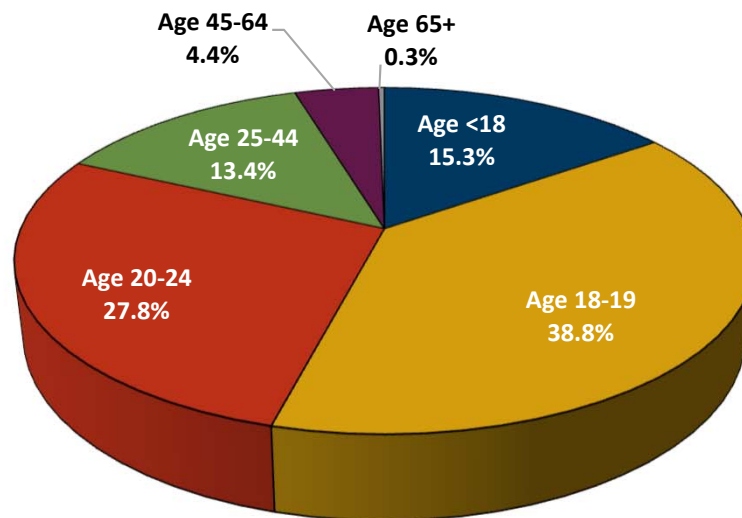
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Independence Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	10.8%	11.0%	12.2%	12.5%	18.5%	15.3%	3.1%
18-19	28.8%	28.6%	30.6%	34.8%	35.9%	38.8%	-2.7%
20-24	27.0%	26.5%	25.6%	25.8%	26.9%	27.8%	-25.5%
25-44	23.1%	22.8%	20.6%	17.4%	13.6%	13.4%	-58.0%
45-64	9.3%	9.4%	9.5%	8.2%	4.3%	4.4%	-65.9%
65+	1.1%	1.6%	1.4%	1.3%	0.7%	0.3%	-78.9%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	465	485	424	399	388	434	-6.7%
Part-Time	1,337	1,340	1,306	1,131	904	869	-35.0%
Total	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%
Student Residency*							
Resident	1,609	1,611	1,512	1,297	1,066	1,069	-33.6%
Resident by Exception	-	0	0	0	0	0	NA
Non-resident	193	214	218	233	226	234	21.2%
Total	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 211.

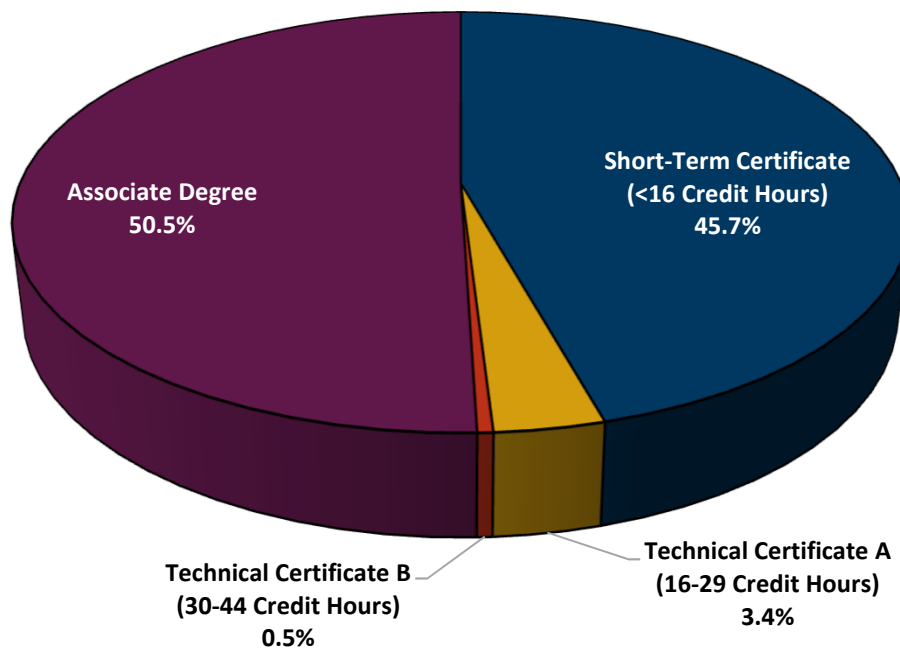
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Independence Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	191	188	170	151	117	95	-50.3%
Technical Certificate A (16-29 Credit Hours)	14	27	13	2	5	7	-50.0%
Technical Certificate B (30-44 Credit Hours)	4	21	13	9	6	1	-75.0%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degree	101	124	118	110	86	105	4.0%
Total	310	360	314	272	214	208	-32.9%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 211.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Independence Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	38.2%	18.1%	22.9%	21.6%	20.5%	21.1%
150% Graduation Rate	38.0%	21.0%	27.1%	21.6%	27.4%	24.6%
200% Graduation Rate	39.5%	21.3%	28.2%	26.2%	29.2%	NA*

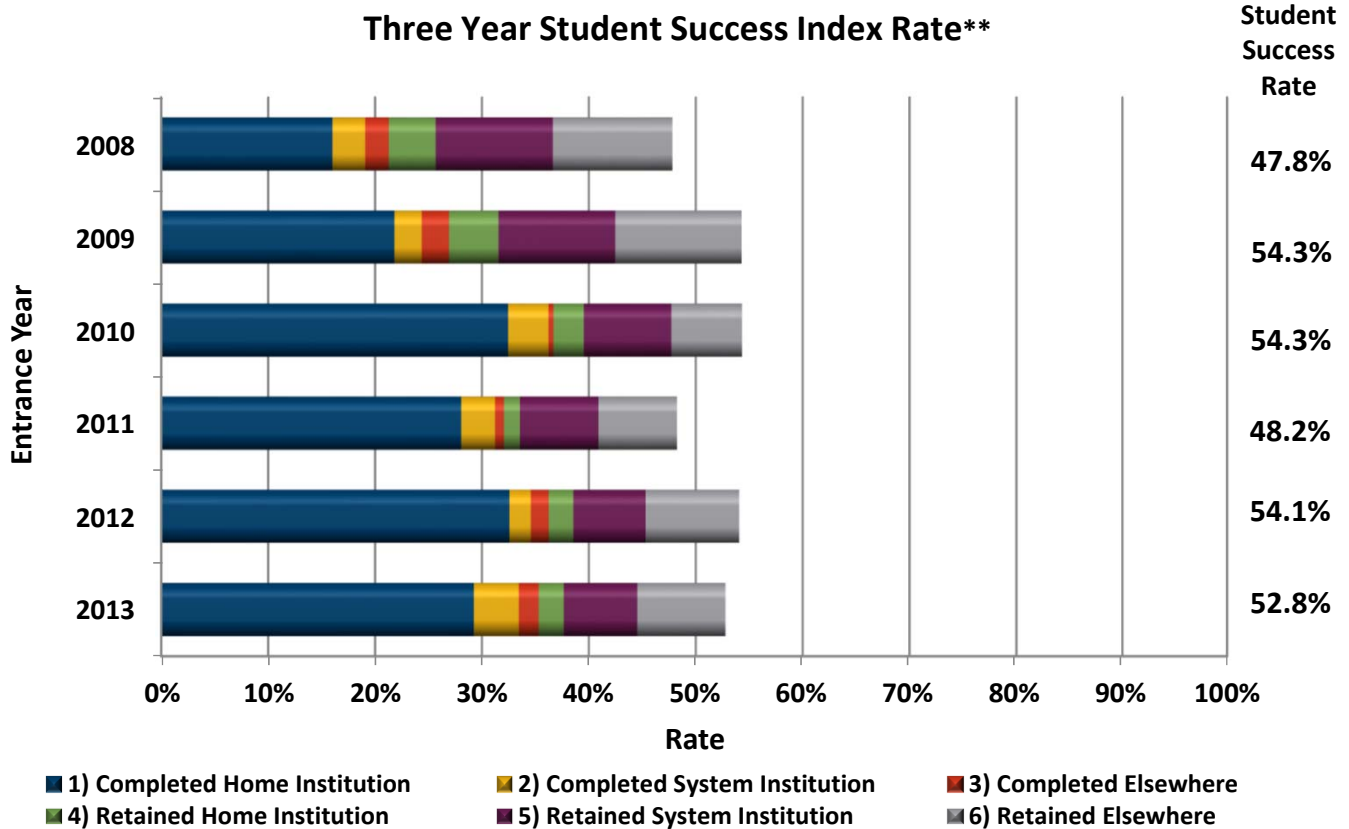
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	24.1%	25.0%	21.7%	13.6%	21.1%	11.8%
Full-Time Rate	43.4%	42.3%	44.3%	44.2%	36.4%	43.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 211.

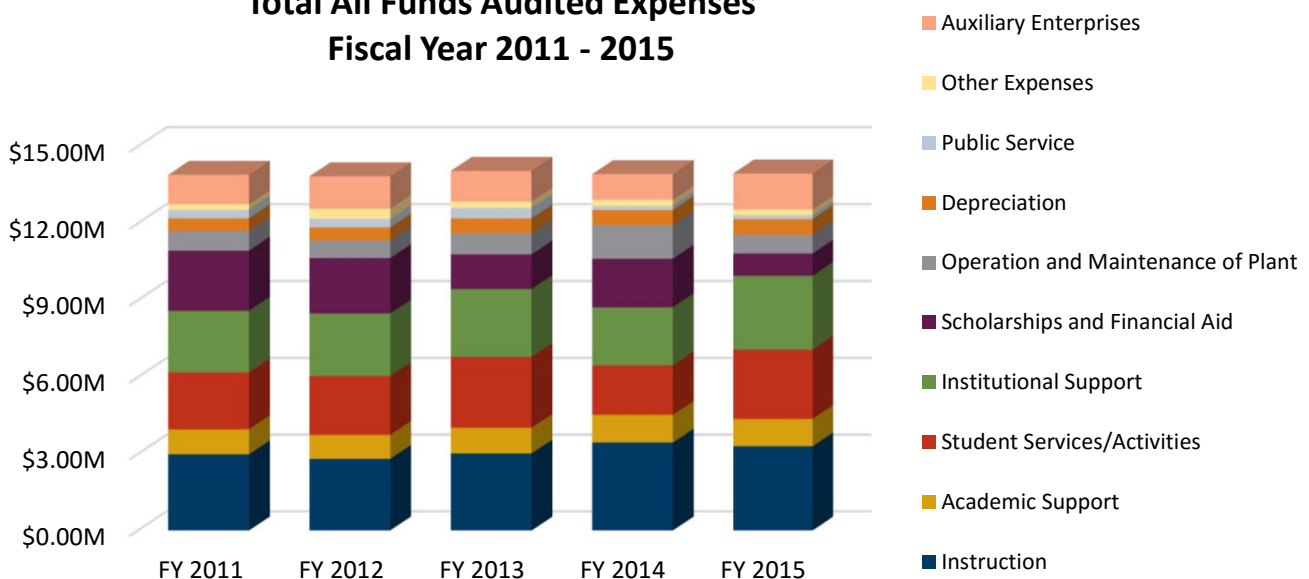
Source: *IPEDES Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Independence Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$2,977,526	\$2,804,408	\$3,015,851	\$3,442,404	\$3,294,302	10.6%
per FTE Student	\$3,247	\$2,980	\$3,536	\$4,430	\$4,582	41.1%
Academic Support	\$978,464	\$938,098	\$1,005,009	\$1,081,890	\$1,072,305	9.6%
per FTE Student	\$1,067	\$997	\$1,178	\$1,392	\$1,491	39.8%
Student Services/Activities	\$2,227,278	\$2,300,770	\$2,769,476	\$1,935,295	\$2,707,149	21.5%
per FTE Student	\$2,429	\$2,445	\$3,247	\$2,491	\$3,765	55.0%
Institutional Support	\$2,403,979	\$2,437,066	\$2,646,204	\$2,264,584	\$2,879,060	19.8%
per FTE Student	\$2,622	\$2,590	\$3,102	\$2,915	\$4,004	52.7%
Scholarships and Financial Aid	\$2,344,587	\$2,165,790	\$1,352,441	\$1,892,835	\$868,007	-63.0%
Operation and Maintenance of Plant	\$772,128	\$685,408	\$819,862	\$1,309,657	\$731,837	-5.2%
Depreciation	\$483,462	\$509,565	\$581,123	\$589,924	\$609,301	26.0%
Public Service	\$336,821	\$327,729	\$410,540	\$161,747	\$157,300	-53.3%
Interest Expense	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$214,485	\$397,241	\$248,162	\$233,307	\$219,354	2.3%
Subtotal All Funds - Expenses	\$12,738,730	\$12,566,074	\$12,848,668	\$12,911,643	\$12,538,616	-1.6%
Auxiliary Enterprises	\$1,151,036	\$1,264,588	\$1,193,686	\$1,003,925	\$1,404,161	22.0%
Total All Funds - Expenses	\$13,889,766	\$13,830,662	\$14,042,354	\$13,915,568	\$13,942,776	0.4%
Total Headcount	1,802	1,825	1,730	1,530	1,292	-28.3%
Total FTE	917	941	853	777	719	-21.6%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 211.

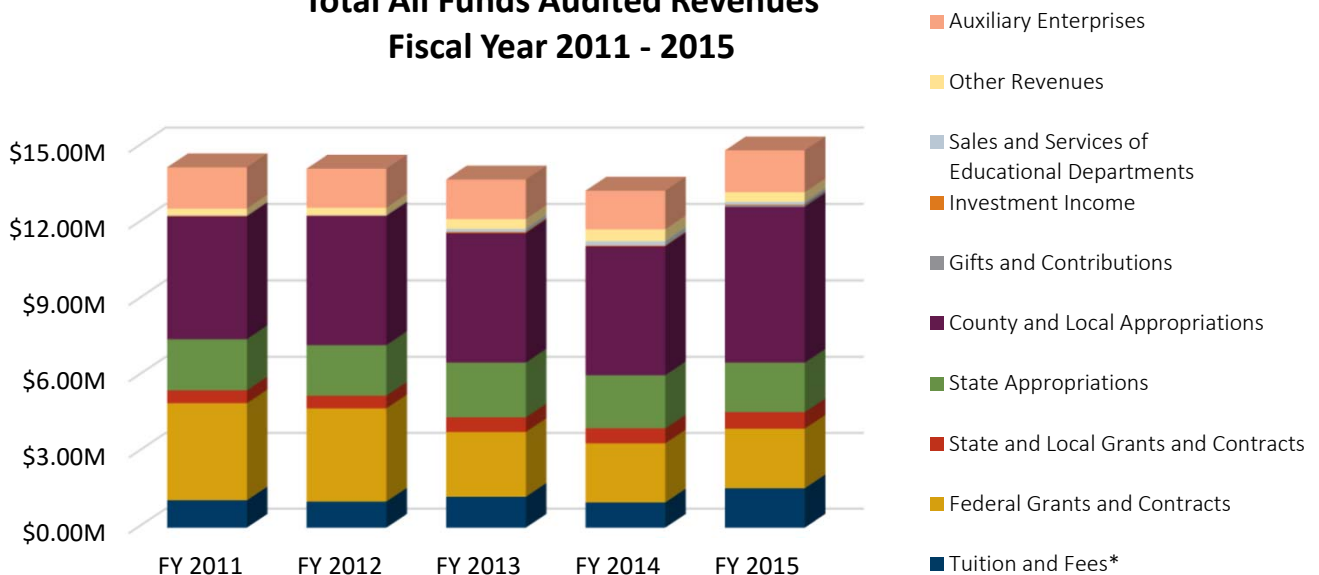
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Independence Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$1,081,269	\$1,032,342	\$1,223,217	\$997,860	\$1,557,194	44.0%
Federal Grants and Contracts	\$3,842,051	\$3,688,988	\$2,563,243	\$2,343,359	\$2,361,047	-38.5%
State and Local Grants and Contracts	\$505,028	\$496,922	\$574,546	\$588,607	\$650,601	28.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,011,202	\$1,988,188	\$2,158,413	\$2,095,471	\$1,948,424	-3.1%
County and Local Appropriations	\$4,819,831	\$5,068,510	\$5,090,237	\$5,064,318	\$6,121,078	27.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$65,257	NA
Investment Income	\$21,092	\$15,757	\$39,817	\$33,039	\$26,069	23.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$29,691	\$30,383	\$124,530	\$161,403	\$101,709	242.6%
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$256,939	\$281,591	\$384,106	\$468,722	\$377,459	46.9%
Subtotal All Funds - Revenues	\$12,567,103	\$12,602,681	\$12,158,109	\$11,752,778	\$13,208,836	5.1%
Auxiliary Enterprises	\$1,623,151	\$1,533,353	\$1,550,470	\$1,518,239	\$1,643,976	1.3%
Total All Funds - Revenues	\$14,190,254	\$14,136,034	\$13,708,578	\$13,271,017	\$14,852,812	4.7%
Mill Levies	34.158	35.314	35.886	37.461	40.542	18.7%
Assessed Valuations	128,437,104	129,542,655	127,475,192	123,684,792	128,095,974	-0.3%
Total Headcount	1,802	1,825	1,730	1,530	1,292	-28.3%
Total FTE	917	941	853	777	719	-21.6%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 211.

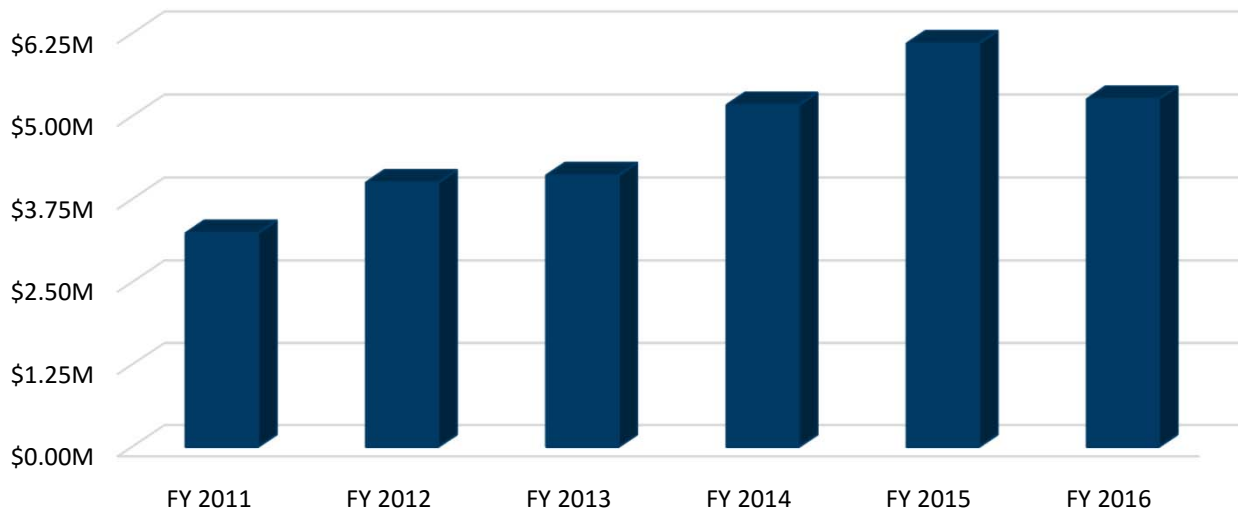
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Independence Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$3,242,383	\$4,003,864	\$4,110,855	\$5,170,952	\$6,099,730	\$5,263,200	62.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 211.

Source: *Municipal Budgets*

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	16.0%	3.1%	2.2%	4.4%	11.0%	11.2%	47.8%
2009	21.8%	2.6%	2.6%	4.6%	10.9%	11.8%	54.3%
2010	32.4%	3.8%	0.5%	2.8%	8.2%	6.6%	54.3%
2011	28.0%	3.2%	0.8%	1.5%	7.3%	7.3%	48.2%
2012	32.6%	2.0%	1.7%	2.3%	6.8%	8.8%	54.1%
2013	29.2%	4.2%	1.8%	2.4%	6.9%	8.2%	52.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 and the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015 for Independence Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

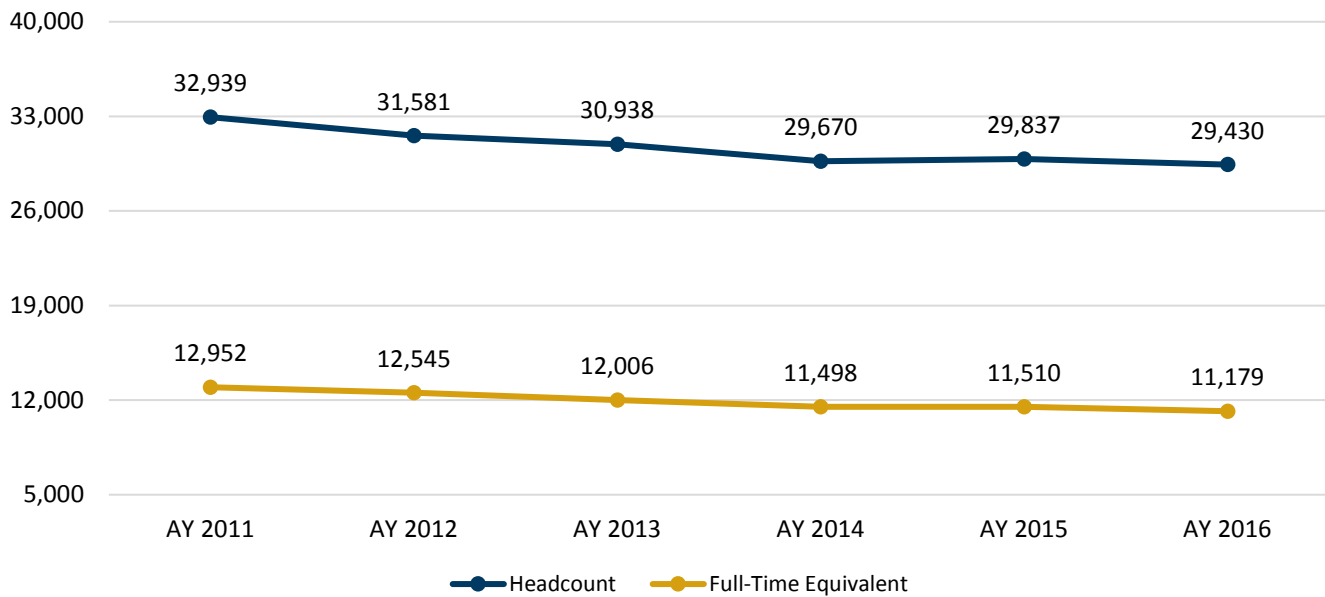
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%
Full-Time Equivalent Enrollment	12,952	12,545	12,006	11,498	11,510	11,179	-13.7%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 222.

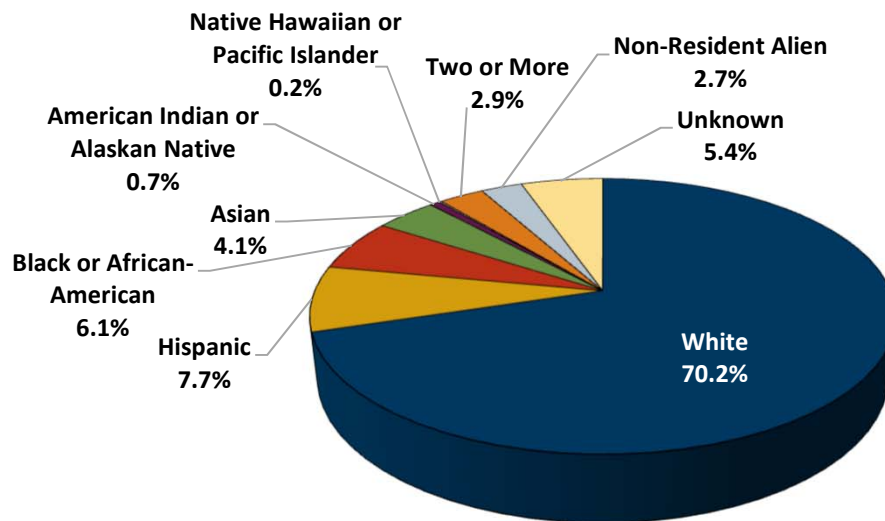
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Johnson County Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	67.3%	71.4%	71.8%	71.3%	70.5%	70.2%	-6.8%
Hispanic	5.5%	6.2%	6.3%	6.5%	7.1%	7.7%	26.5%
Black or African-American	5.9%	6.2%	6.0%	6.2%	6.4%	6.1%	-8.1%
Asian	3.3%	3.5%	3.6%	3.9%	4.0%	4.1%	10.4%
American Indian or Alaskan Native	0.7%	0.6%	0.6%	0.6%	0.6%	0.7%	-13.8%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	194.1%
Two or More	1.1%	2.2%	2.9%	3.2%	3.0%	2.9%	139.1%
Non-Resident Alien	2.6%	2.5%	2.6%	2.6%	2.7%	2.7%	-8.2%
Unknown	13.6%	7.3%	6.0%	5.6%	5.5%	5.4%	-64.5%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	17,299	16,901	16,332	15,633	15,370	15,150	-12.4%
Male	15,640	14,680	14,605	14,035	14,465	14,263	-8.8%
Unknown	0	0	1	2	2	17	NA
Total	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%

Notes for this section begin on page 222.

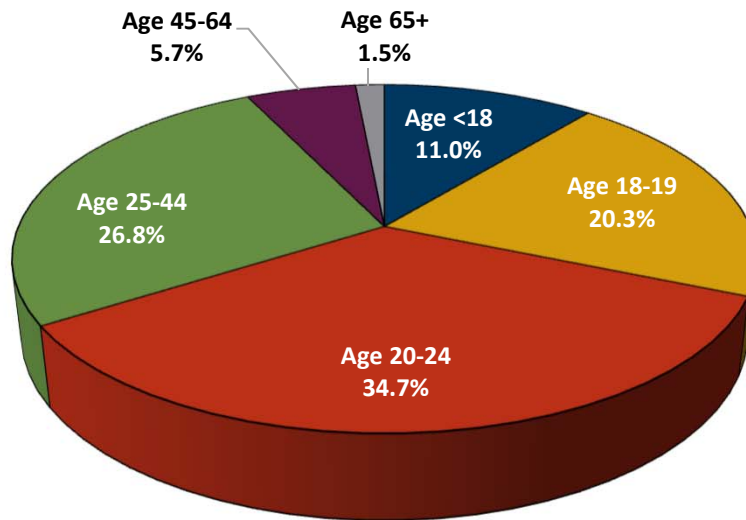
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Johson County Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	6.8%	7.8%	8.5%	9.4%	10.2%	11.0%	45.4%
18-19	17.7%	17.5%	17.9%	19.2%	19.5%	20.3%	2.8%
20-24	35.8%	35.5%	35.0%	33.9%	34.2%	34.7%	-13.4%
25-44	30.7%	30.6%	29.8%	29.3%	28.3%	26.8%	-22.0%
45-64	7.9%	7.3%	7.3%	6.7%	6.4%	5.7%	-35.9%
65+	1.2%	1.3%	1.5%	1.6%	1.4%	1.5%	14.8%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	5,184	4,916	4,585	4,418	4,469	4,285	-17.3%
Part-Time	27,755	26,665	26,353	25,252	25,368	25,145	-9.4%
Total	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%
Student Residency*							
Resident	29,264	28,450	27,858	26,642	26,615	26,084	-10.9%
Resident by Exception	0	0	0	0	0	258	NA
Non-resident	3,675	3,131	3,080	3,028	3,222	3,088	-16.0%
Total	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 222.

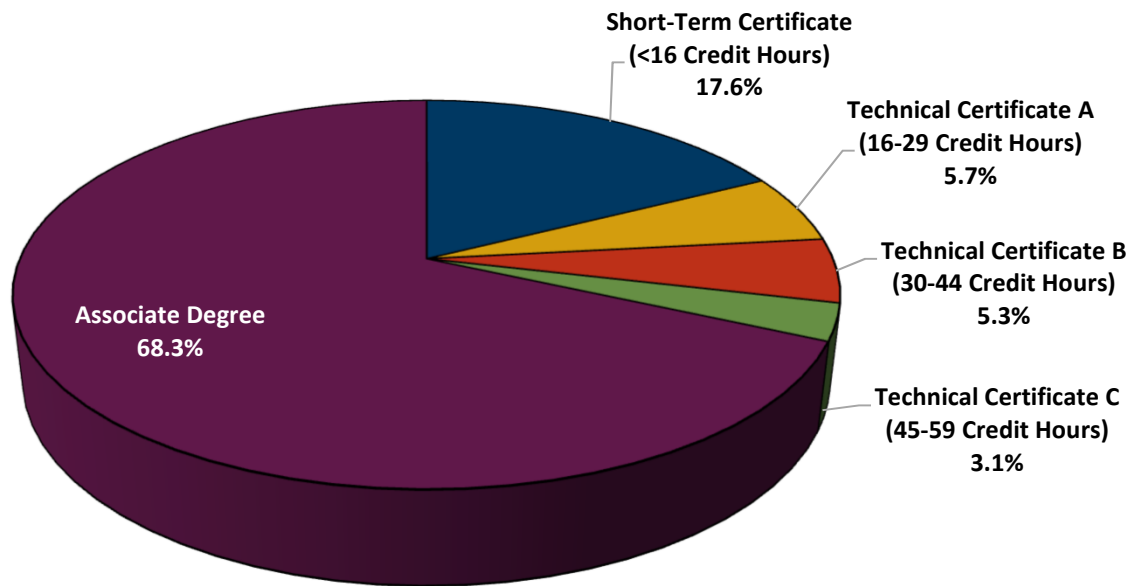
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Johnson County Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	616	615	519	540	548	547	-11.2%
Technical Certificate A (16-29 Credit Hours)	214	225	215	183	284	178	-16.8%
Technical Certificate B (30-44 Credit Hours)	150	124	136	135	171	166	10.7%
Technical Certificate C (45-59 Credit Hours)	102	66	91	82	97	95	-6.9%
Associate Degree	1,431	1,558	1,724	1,994	2,186	2,126	48.6%
Total	2,513	2,588	2,685	2,934	3,286	3,112	23.8%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 222.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	9.2%	7.3%	4.1%	4.0%	11.7%	9.2%
150% Graduation Rate	16.0%	17.0%	12.8%	13.7%	15.0%	15.6%
200% Graduation Rate	19.2%	21.2%	16.8%	18.3%	19.9%	NA*

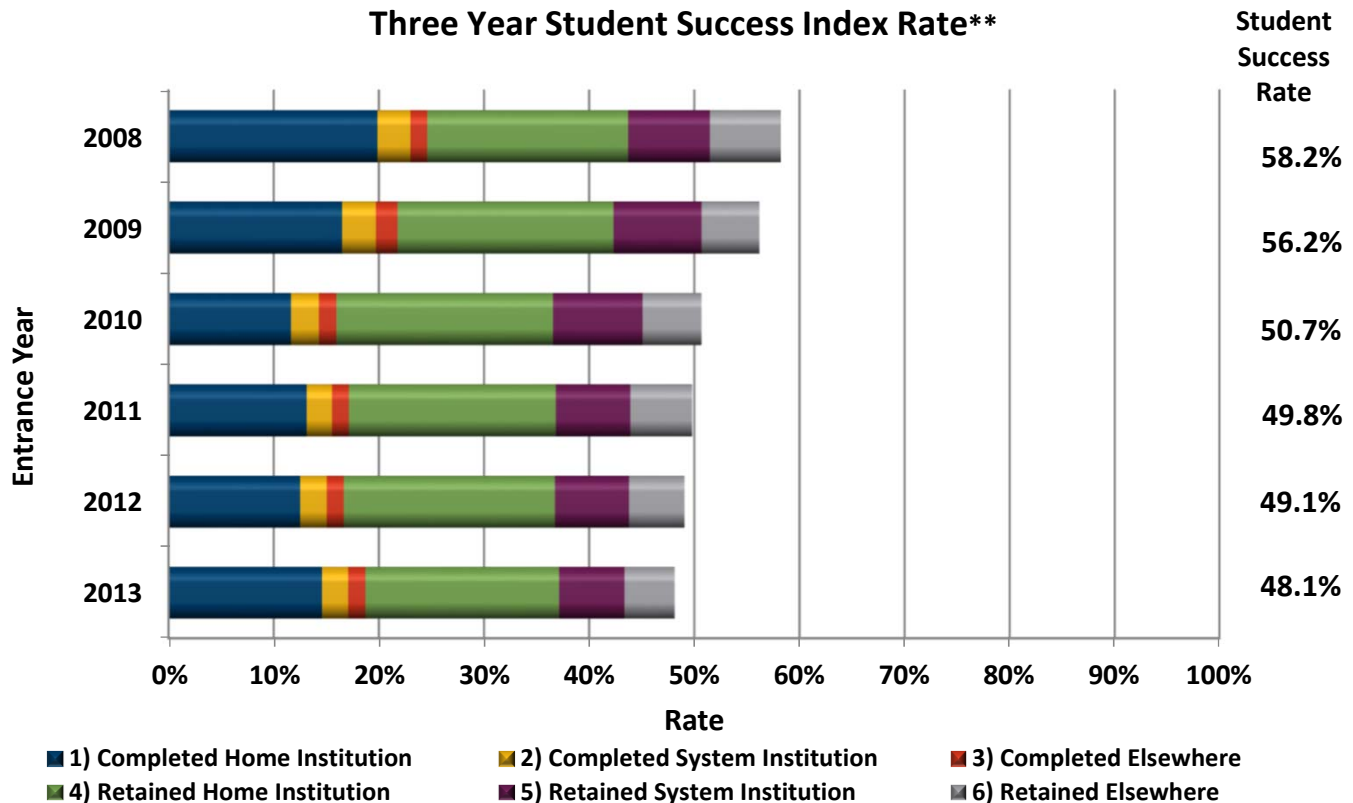
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	41.9%	45.1%	43.7%	41.5%	45.0%	45.5%
Full-Time Rate	57.7%	56.4%	57.3%	55.6%	62.9%	63.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 222.

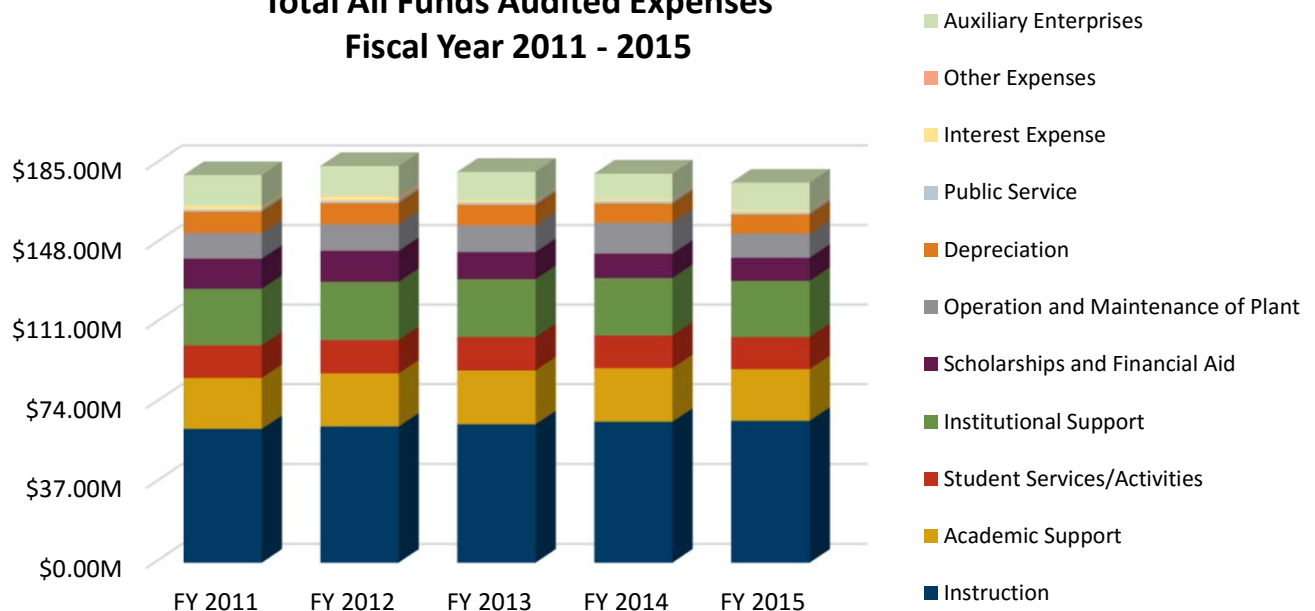
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Johnson County Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$61,856,074	\$62,957,989	\$64,017,591	\$65,207,874	\$65,629,996	6.1%
per FTE Student	\$4,776	\$5,019	\$5,332	\$5,671	\$5,702	19.4%
Academic Support	\$23,708,524	\$24,746,493	\$25,066,042	\$24,969,406	\$24,040,934	1.4%
per FTE Student	\$1,830	\$1,973	\$2,088	\$2,172	\$2,089	14.1%
Student Services/Activities	\$15,152,064	\$15,466,558	\$15,508,487	\$15,089,425	\$14,915,908	-1.6%
per FTE Student	\$1,170	\$1,233	\$1,292	\$1,312	\$1,296	10.8%
Institutional Support	\$26,382,418	\$27,111,966	\$26,869,355	\$26,765,766	\$26,146,710	-0.9%
per FTE Student	\$2,037	\$2,161	\$2,238	\$2,328	\$2,272	11.5%
Scholarships and Financial Aid	\$13,904,247	\$14,374,801	\$12,623,187	\$11,317,069	\$10,704,358	-23.0%
Operation and Maintenance of Plant	\$11,943,392	\$12,373,246	\$12,442,856	\$14,370,881	\$11,230,801	-6.0%
Depreciation	\$9,982,536	\$9,825,813	\$9,557,556	\$8,981,801	\$8,949,545	-10.3%
Public Service	\$891,298	\$1,091,757	\$1,081,987	\$1,077,816	\$1,052,888	18.1%
Interest Expense	\$1,687,928	\$2,035,003	\$1,039,569	\$943,956	\$933,037	-44.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$146,170	\$13,730	\$0	\$0	NA
Subtotal All Funds - Expenses	\$165,508,482	\$170,129,797	\$168,220,359	\$168,723,995	\$163,604,176	-1.2%
Auxiliary Enterprises	\$14,439,026	\$14,010,882	\$13,164,181	\$11,855,977	\$12,810,133	-11.3%
Total All Funds - Expenses	\$179,947,508	\$184,140,679	\$181,384,540	\$180,579,972	\$176,414,309	-2.0%
Total Headcount	32,939	31,581	30,938	29,670	29,837	-9.4%
Total FTE	12,952	12,545	12,006	11,498	11,510	-11.1%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 222.

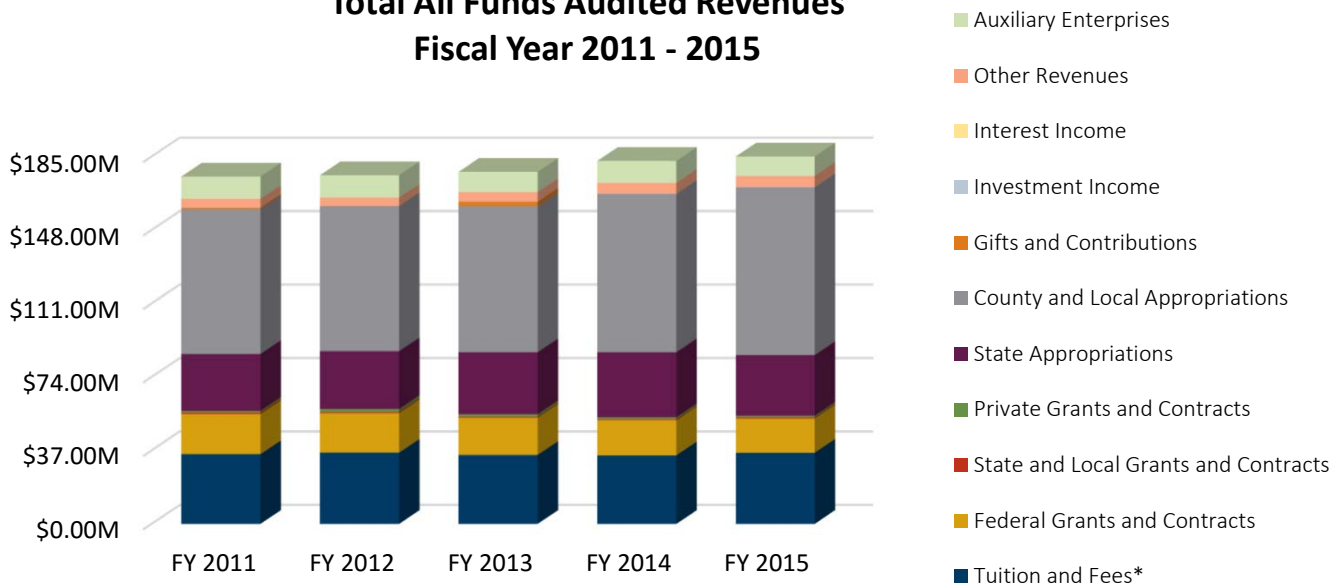
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Johnson County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$35,078,306	\$35,839,858	\$34,727,280	\$34,505,183	\$35,804,849	2.1%
Federal Grants and Contracts	\$20,233,348	\$19,962,446	\$18,741,500	\$17,701,886	\$17,273,800	-14.6%
State and Local Grants and Contracts	\$720,789	\$553,068	\$444,515	\$495,367	\$522,920	-27.5%
Private Grants and Contracts	\$888,328	\$1,519,767	\$1,312,970	\$982,852	\$874,221	-1.6%
State Appropriations	\$28,628,357	\$29,096,309	\$31,254,006	\$32,773,356	\$30,504,414	6.6%
County and Local Appropriations	\$72,867,126	\$72,972,976	\$73,613,231	\$79,782,545	\$84,542,966	16.0%
Gifts and Contributions	\$816,796	\$101,111	\$2,194,725	\$0	\$0	NA
Investment Income	\$168,009	\$87,148	\$101,125	\$80,641	\$89,029	-47.0%
Interest Income	\$20,825	\$21,427	\$21,407	\$23,254	\$23,190	11.4%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$4,245,446	\$4,181,862	\$4,711,073	\$5,409,160	\$5,619,225	32.4%
Subtotal All Funds - Revenues	\$163,667,330	\$164,335,972	\$167,121,832	\$171,754,244	\$175,254,614	7.1%
Auxiliary Enterprises	\$11,250,728	\$11,246,448	\$10,177,652	\$11,002,305	\$10,712,289	-4.8%
Total All Funds - Revenues	\$174,918,058	\$175,582,420	\$177,299,484	\$182,756,549	\$185,966,903	6.3%
Mill Levies	8.799	8.776	8.785	9.551	9.461	7.5%
Assessed Valuations	7,535,717,941	7,551,985,565	7,520,503,387	7,632,637,334	8,084,891,913	7.3%
Total Headcount	32,939	31,581	30,938	29,670	29,837	-9.4%
Total FTE	12,952	12,545	12,006	11,498	11,510	-11.1%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 222.

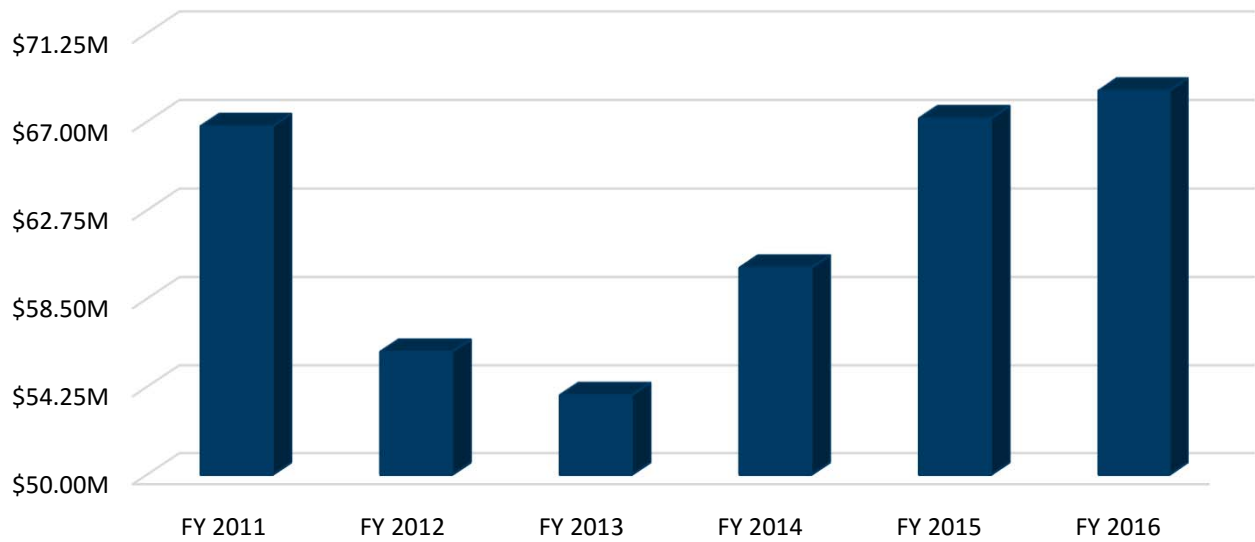
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Johnson County Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$66,785,946	\$55,947,002	\$53,851,076	\$59,988,104	\$67,161,001	\$68,494,561	2.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 222.

Source: *Municipal Budgets*

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	19.9%	3.1%	1.6%	19.1%	7.8%	6.7%	58.2%
2009	16.5%	3.2%	2.0%	20.5%	8.4%	5.5%	56.2%
2010	11.6%	2.6%	1.7%	20.6%	8.5%	5.6%	50.7%
2011	13.1%	2.4%	1.6%	19.7%	7.1%	5.9%	49.8%
2012	12.5%	2.5%	1.6%	20.1%	7.0%	5.3%	49.1%
2013	14.6%	2.5%	1.6%	18.4%	6.2%	4.8%	48.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants”(non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Kansas City Kansas Community College

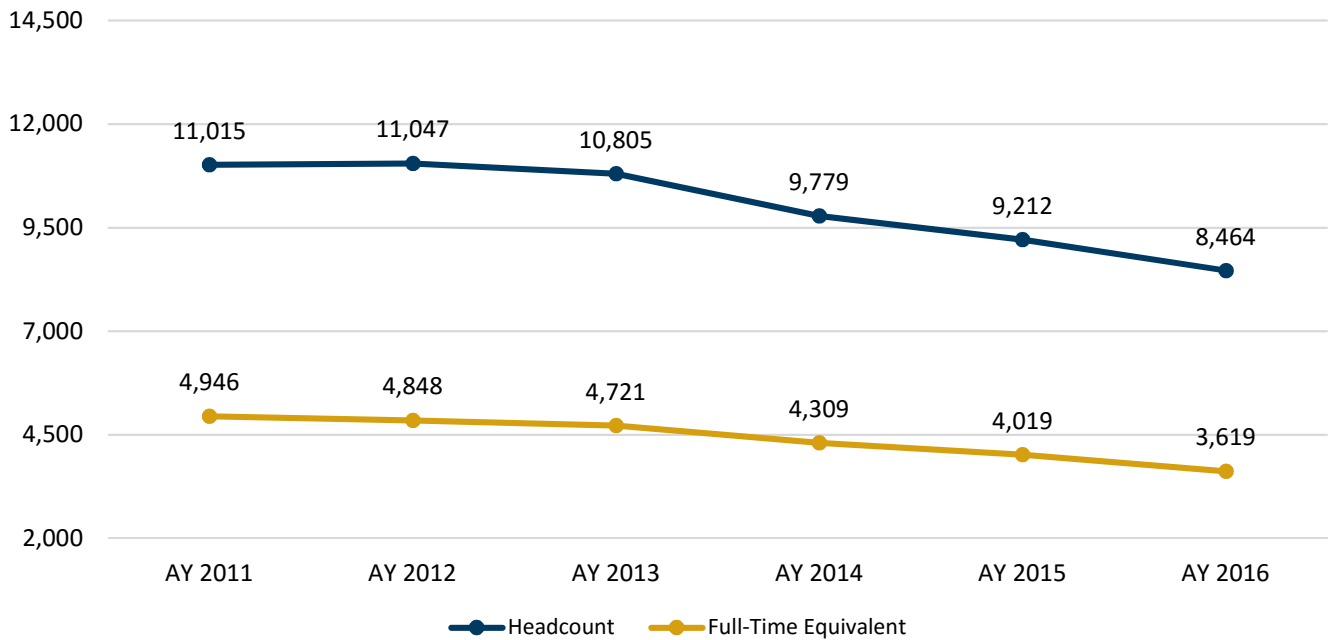
Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%
Full-Time Equivalent Enrollment	4,946	4,848	4,721	4,309	4,019	3,619	-26.8%

**Headcount and FTE
Academic Year 2011 - 2016**



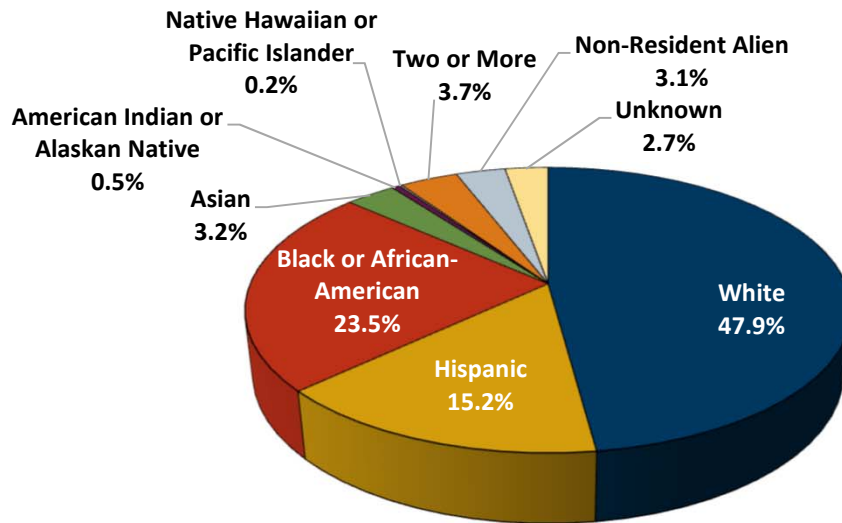
Notes for this section begin on page 233.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Kansas City Kansas Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	52.8%	51.2%	50.3%	49.6%	48.4%	47.9%	-30.3%
Hispanic	8.6%	9.2%	10.4%	11.3%	13.6%	15.2%	36.6%
Black or African-American	27.2%	28.1%	27.3%	26.4%	25.2%	23.5%	-33.7%
Asian	2.0%	2.2%	2.2%	2.5%	2.6%	3.2%	20.5%
American Indian or Alaskan Native	0.7%	0.7%	0.6%	0.6%	0.7%	0.5%	-45.5%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	6.7%
Two or More	1.5%	2.0%	2.8%	2.9%	3.2%	3.7%	87.4%
Non-Resident Alien	2.1%	2.3%	2.3%	2.6%	2.7%	3.1%	16.7%
Unknown	5.0%	4.1%	3.9%	3.9%	3.5%	2.7%	-57.9%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	6,698	6,761	6,503	5,762	5,483	5,057	-24.5%
Male	4,288	4,258	4,278	3,997	3,726	3,407	-20.5%
Unknown	29	28	24	20	3	0	NA
Total	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%

Notes for this section begin on page 233.

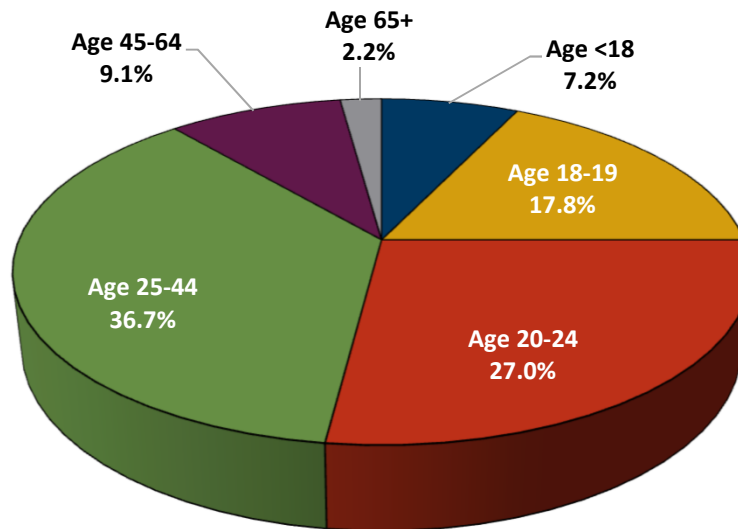
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Kansas City Kansas Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	5.4%	5.4%	5.7%	5.1%	5.7%	7.2%	2.9%
18-19	14.1%	13.9%	14.9%	15.6%	15.9%	17.8%	-2.8%
20-24	28.1%	27.8%	27.4%	27.8%	28.2%	27.0%	-26.1%
25-44	39.2%	39.1%	39.2%	38.5%	37.5%	36.7%	-28.1%
45-64	11.4%	11.6%	11.0%	11.0%	10.6%	9.1%	-38.3%
65+	1.9%	2.2%	1.9%	2.0%	2.1%	2.2%	-10.7%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	2,184	2,075	1,919	1,817	1,655	1,453	-33.5%
Part-Time	8,831	8,972	8,886	7,962	7,557	7,011	-20.6%
Total	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%
Student Residency*							
Resident	10,423	10,319	10,071	8,949	8,408	7,633	-26.8%
Resident by Exception	0	67	134	111	119	93	NA
Non-resident	592	661	600	719	685	738	24.7%
Total	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 233.

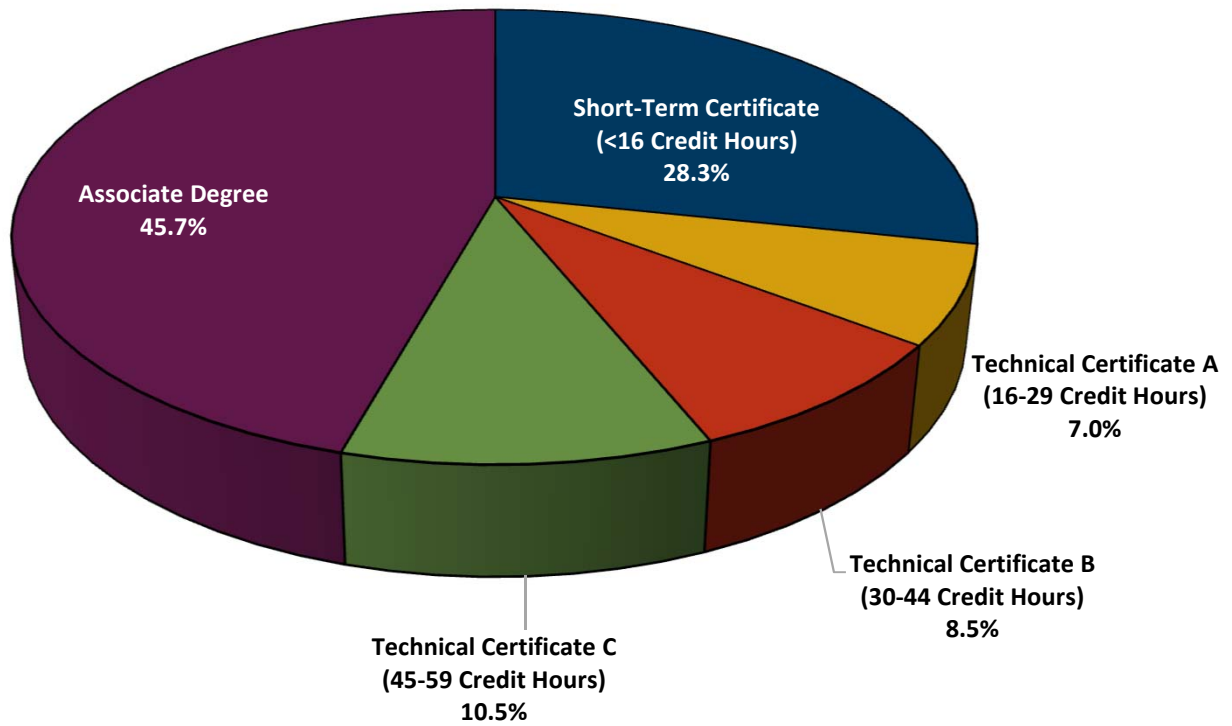
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Kansas City Kansas Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	508	477	350	337	358	356	-29.9%
Technical Certificate A (16-29 Credit Hours)	29	61	58	58	109	88	203.4%
Technical Certificate B (30-44 Credit Hours)	39	50	61	75	79	107	174.4%
Technical Certificate C (45-59 Credit Hours)	200	176	160	162	132	132	-34.0%
Associate Degree	593	647	641	585	646	574	-3.2%
Total	1,369	1,411	1,270	1,217	1,324	1,257	-8.2%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 233.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	15.8%	14.6%	19.6%	15.5%	17.1%	18.5%
150% Graduation Rate	21.0%	23.0%	24.8%	20.2%	22.3%	21.6%
200% Graduation Rate	24.3%	26.8%	27.6%	23.6%	24.9%	NA*

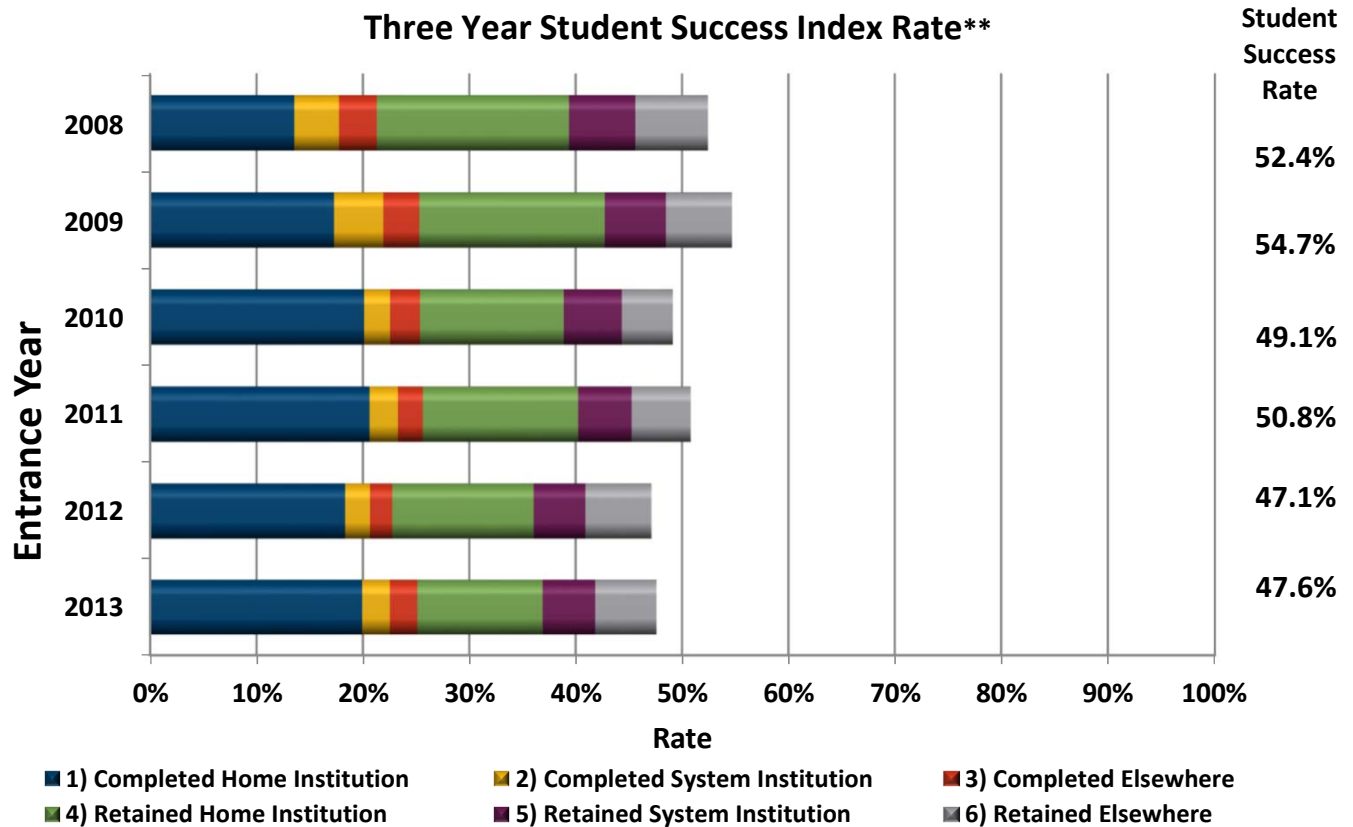
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	34.9%	36.4%	33.4%	35.4%	37.3%	33.6%
Full-Time Rate	54.9%	54.6%	54.0%	49.3%	56.6%	55.3%

Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2013

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 233.

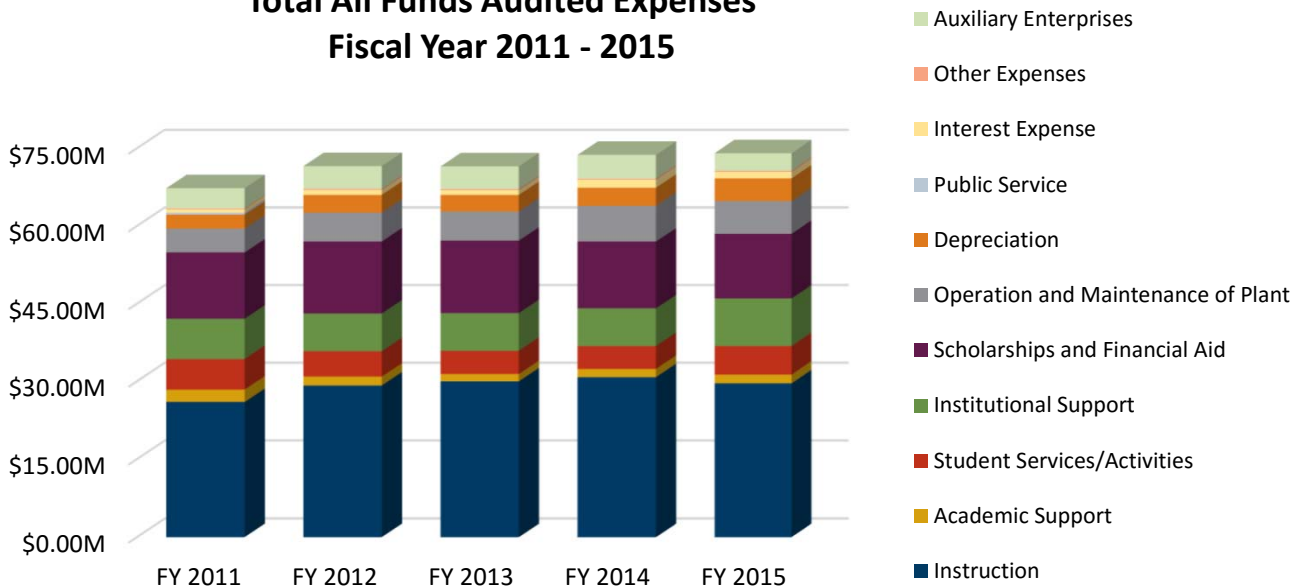
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Kansas City Kansas Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$26,000,000	\$29,200,000	\$30,000,000	\$30,800,000	\$29,600,000	13.8%
per FTE Student	\$5,257	\$6,023	\$6,355	\$7,148	\$7,365	40.1%
Academic Support	\$2,400,000	\$1,700,000	\$1,400,000	\$1,600,000	\$1,700,000	-29.2%
per FTE Student	\$485	\$351	\$297	\$371	\$423	-12.8%
Student Services/Activities	\$5,900,000	\$4,900,000	\$4,500,000	\$4,400,000	\$5,500,000	-6.8%
per FTE Student	\$1,193	\$1,011	\$953	\$1,021	\$1,368	14.7%
Institutional Support	\$7,800,000	\$7,300,000	\$7,300,000	\$7,300,000	\$9,200,000	17.9%
per FTE Student	\$1,577	\$1,506	\$1,546	\$1,694	\$2,289	45.2%
Scholarships and Financial Aid	\$12,800,000	\$13,900,000	\$14,000,000	\$12,900,000	\$12,500,000	-2.3%
Operation and Maintenance of Plant	\$4,600,000	\$5,600,000	\$5,600,000	\$6,900,000	\$6,300,000	37.0%
Depreciation	\$2,700,000	\$3,400,000	\$3,200,000	\$3,500,000	\$4,400,000	63.0%
Public Service	\$400,000	\$0	\$0	\$0	\$0	NA
Interest Expense	\$594,864	\$965,848	\$921,355	\$1,540,076	\$1,274,405	114.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	0.0%
Subtotal All Funds - Expenses	\$63,394,864	\$67,165,848	\$67,121,355	\$69,140,076	\$70,674,405	11.5%
Auxiliary Enterprises	\$3,900,000	\$4,400,000	\$4,400,000	\$4,600,000	\$3,400,000	-12.8%
Total All Funds - Expenses	\$67,294,864	\$71,565,848	\$71,521,355	\$73,740,076	\$74,074,405	10.1%
Total Headcount	11,015	11,047	10,805	9,779	9,212	-16.4%
Total FTE	4,946	4,848	4,721	4,309	4,019	-18.7%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 233.

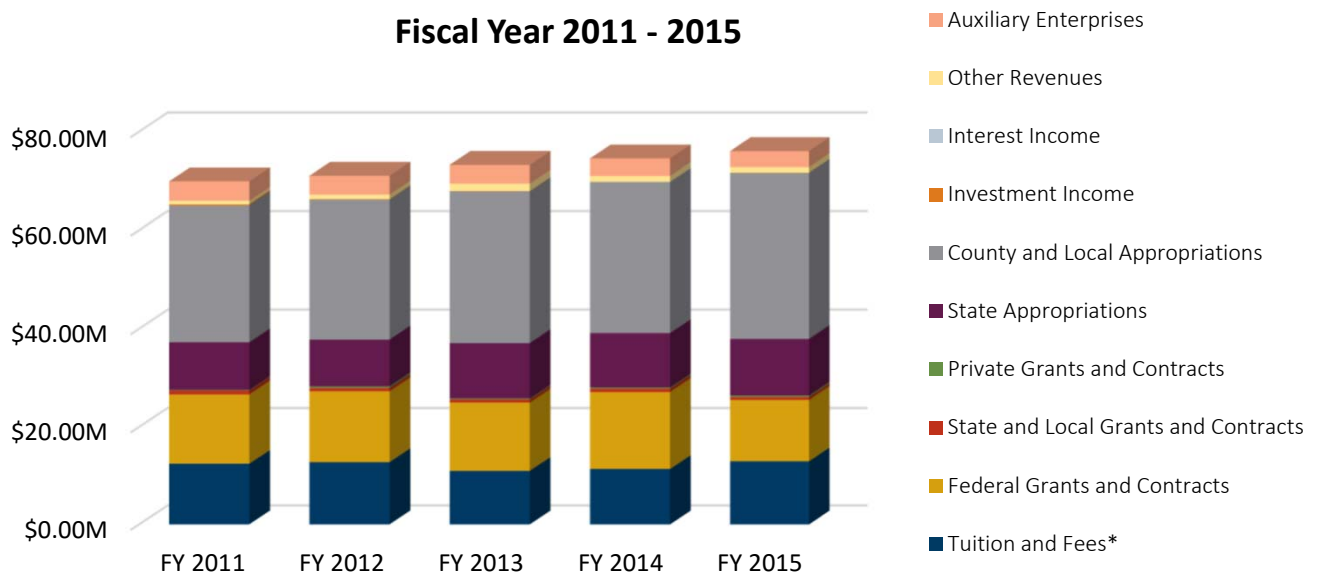
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Kansas City Kansas Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$12,428,632	\$12,774,583	\$10,982,508	\$11,360,733	\$12,933,498	4.1%
Federal Grants and Contracts	\$14,245,080	\$14,546,228	\$14,004,096	\$15,814,515	\$12,622,852	-11.4%
State and Local Grants and Contracts	\$781,027	\$651,386	\$640,662	\$646,168	\$550,154	-29.6%
Private Grants and Contracts	\$139,163	\$360,684	\$209,267	\$271,368	\$337,549	142.6%
State Appropriations	\$9,670,477	\$9,479,917	\$11,264,327	\$11,034,107	\$11,494,656	18.9%
County and Local Appropriations	\$27,758,096	\$28,396,434	\$30,799,252	\$30,659,936	\$33,689,023	21.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$221,236	\$67,200	\$33,035	\$13,813	\$41,348	-81.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$730,340	\$946,625	\$1,507,406	\$1,210,056	\$1,141,035	56.2%
Subtotal All Funds - Revenues	\$65,974,051	\$67,223,057	\$69,440,553	\$71,010,696	\$72,810,115	10.4%
Auxiliary Enterprises	\$3,937,513	\$3,826,794	\$3,811,507	\$3,557,568	\$3,239,001	-17.7%
Total All Funds - Revenues	\$69,911,564	\$71,049,851	\$73,252,060	\$74,568,264	\$76,049,116	8.8%
Mill Levies	23.456	23.546	23.580	26.121	26.108	11.3%
Assessed Valuations	1,098,921,073	1,077,678,389	1,093,343,355	1,095,669,466	1,098,740,174	0.0%
Total Headcount	11,015	11,047	10,805	9,779	9,212	-16.4%
Total FTE	4,946	4,848	4,721	4,309	4,019	-18.7%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

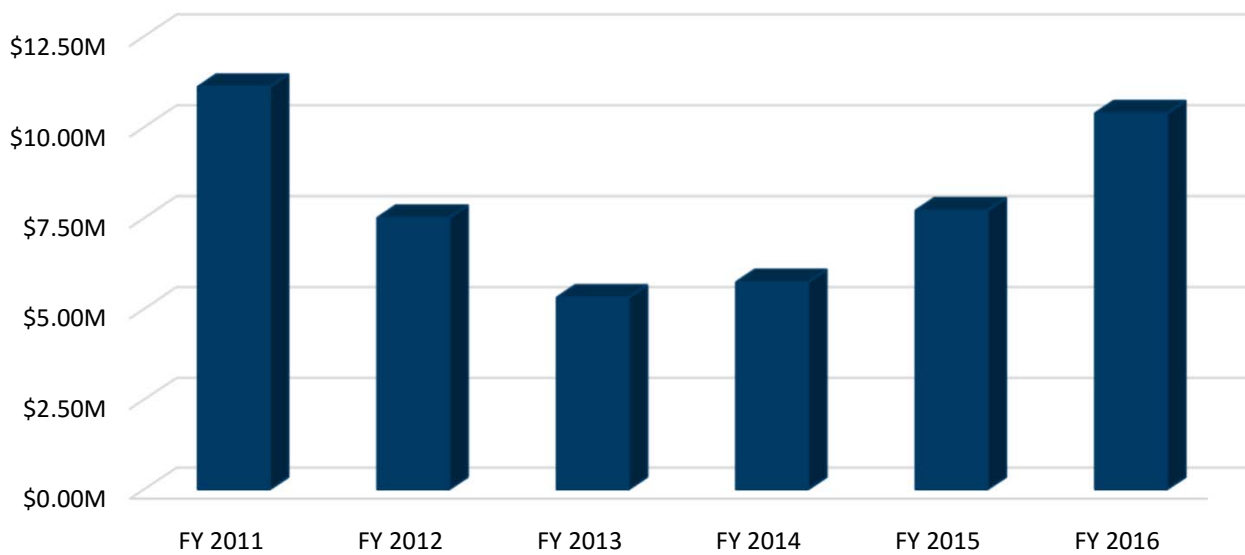
Notes for this section begin on page 233.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash* Kansas City Kansas Community College
Fiscal Year 2011 - 2016 Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$11,109,744	\$7,505,739	\$5,312,355	\$5,737,405	\$7,709,176	\$10,381,364	-6.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 233.

Source: *Municipal Budgets*

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	13.5%	4.2%	3.5%	18.1%	6.2%	6.8%	52.4%
2009	17.3%	4.6%	3.4%	17.4%	5.7%	6.2%	54.7%
2010	20.1%	2.5%	2.8%	13.5%	5.5%	4.8%	49.1%
2011	20.6%	2.7%	2.3%	14.6%	5.0%	5.6%	50.8%
2012	18.3%	2.3%	2.1%	13.3%	4.9%	6.2%	47.1%
2013	19.9%	2.6%	2.6%	11.8%	5.0%	5.8%	47.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution’s responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

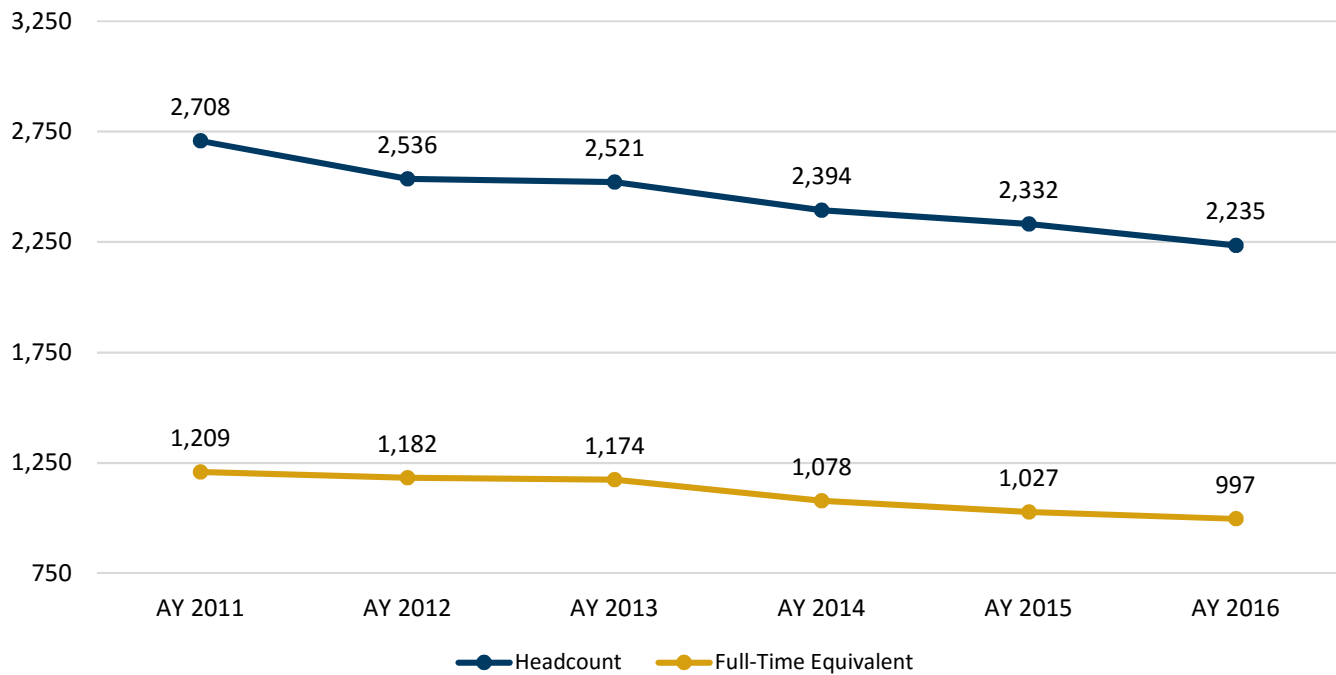
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%
Full-Time Equivalent Enrollment	1,209	1,182	1,174	1,078	1,027	997	-17.6%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 244.

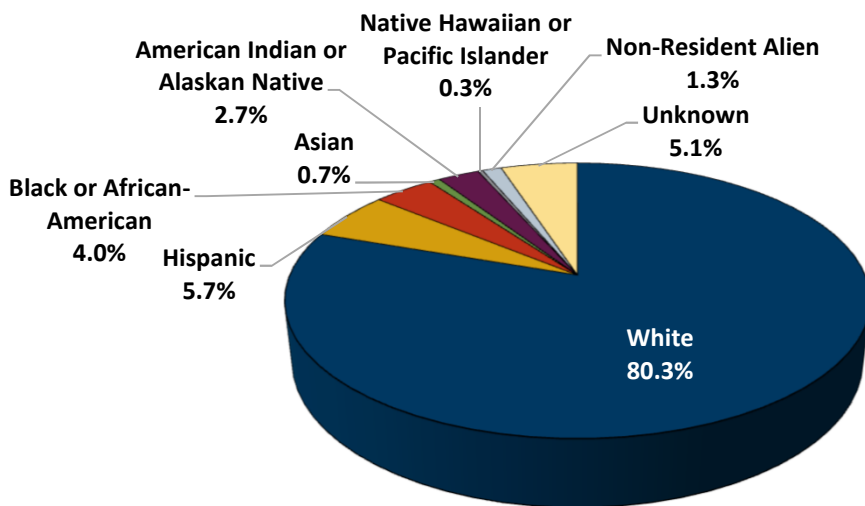
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Labette Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	80.9%	83.3%	82.6%	81.7%	80.0%	80.3%	-18.1%
Hispanic	3.3%	3.5%	3.8%	4.4%	5.1%	5.7%	42.7%
Black or African-American	4.7%	4.6%	5.1%	4.4%	6.0%	4.0%	-29.4%
Asian	1.1%	0.9%	0.8%	1.0%	1.0%	0.7%	-44.8%
American Indian or Alaskan Native	2.8%	3.4%	3.4%	3.2%	2.8%	2.7%	-18.7%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	250.0%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.3%	1.5%	0.9%	1.0%	1.3%	1.3%	-22.2%
Unknown	5.9%	2.5%	3.4%	4.1%	3.5%	5.1%	-29.8%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,704	1,596	1,572	1,554	1,521	1,445	-15.2%
Male	1,000	939	949	840	811	790	-21.0%
Unknown	4	1	0	0	0	0	NA
Total	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%

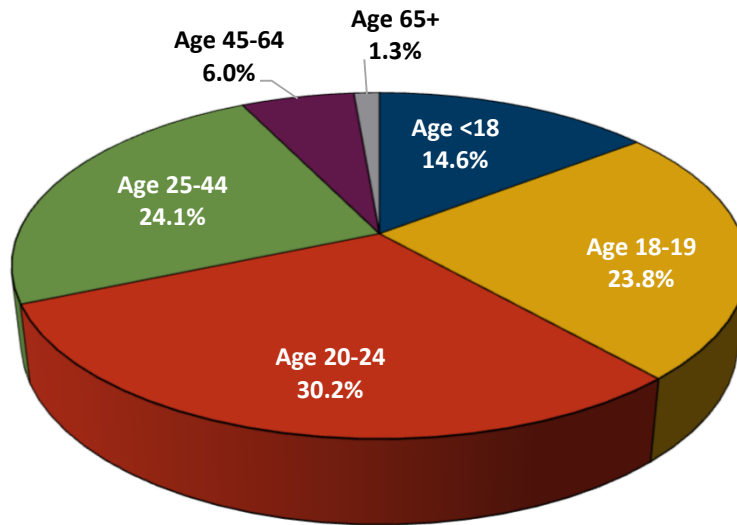
Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Labette Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	10.1%	10.1%	10.6%	11.1%	12.3%	14.6%	19.0%
18-19	21.5%	19.3%	20.1%	21.0%	22.1%	23.8%	-8.6%
20-24	31.8%	32.6%	32.3%	31.2%	31.5%	30.2%	-21.8%
25-44	28.6%	30.2%	28.9%	27.5%	26.5%	24.1%	-30.5%
45-64	7.5%	7.6%	7.7%	7.6%	7.2%	6.0%	-34.8%
65+	0.4%	0.2%	0.4%	1.5%	0.4%	1.3%	200.0%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	556	587	570	491	479	457	-17.8%
Part-Time	2,152	1,949	1,951	1,903	1,853	1,778	-17.4%
Total	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%
Student Residency*							
Resident	2,422	2,247	2,288	2,166	2,101	2,027	-16.3%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	286	289	233	228	231	208	-27.3%
Total	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 244.

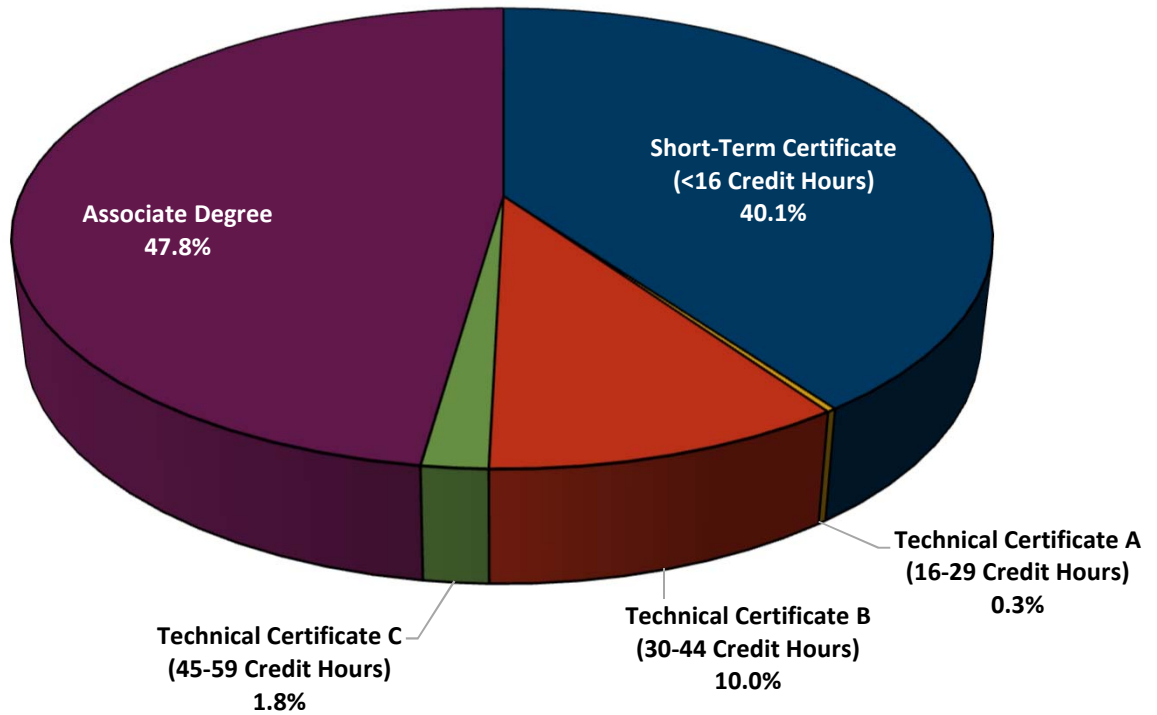
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Labette Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	253	211	205	222	187	152	-39.9%
Technical Certificate A (16-29 Credit Hours)	1	15	19	13	5	1	0.0%
Technical Certificate B (30-44 Credit Hours)	50	36	20	30	35	38	-24.0%
Technical Certificate C (45-59 Credit Hours)	0	0	0	0	4	7	NA
Associate Degree	166	192	181	170	160	181	9.0%
Total	470	454	425	435	391	379	-19.4%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	4.4%	11.3%	7.0%	11.1%	9.0%	11.4%
150% Graduation Rate	10.0%	14.0%	16.4%	11.1%	9.0%	20.3%
200% Graduation Rate	13.3%	22.1%	21.9%	12.5%	9.5%	NA*

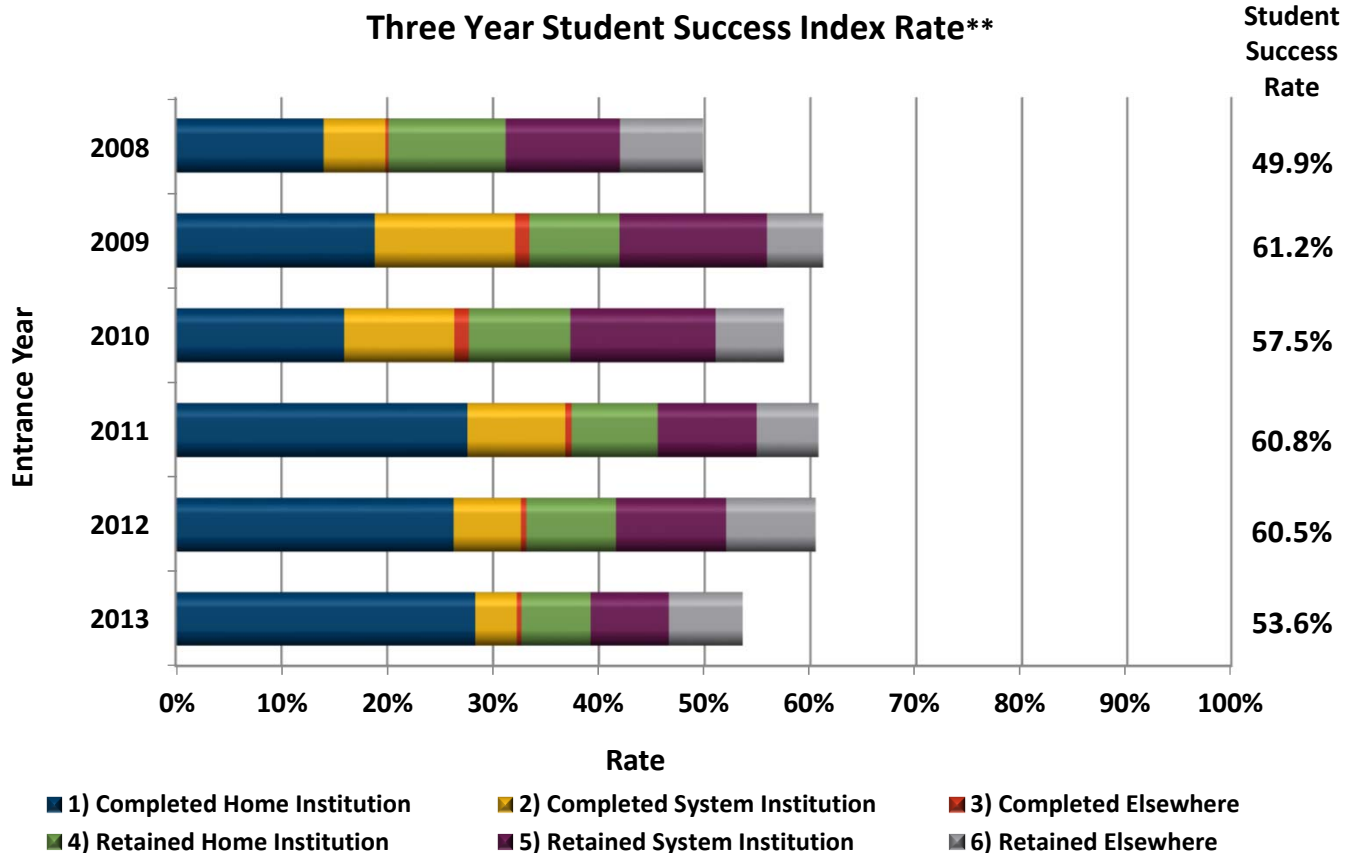
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	71.4%	42.6%	34.6%	28.9%	20.0%	28.3%
Full-Time Rate	41.4%	53.7%	59.7%	49.8%	52.8%	48.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

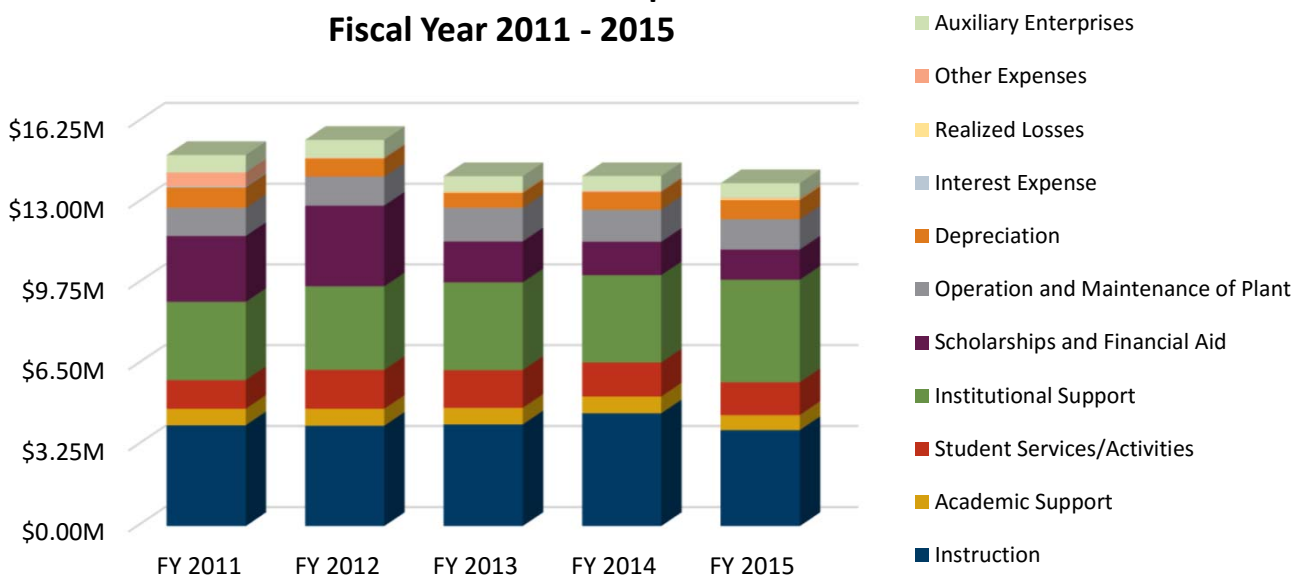
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Labette Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$4,041,509	\$4,019,885	\$4,076,151	\$4,520,796	\$3,844,979	-4.9%
per FTE Student	\$3,343	\$3,401	\$3,471	\$4,194	\$3,744	12.0%
Academic Support	\$661,731	\$680,725	\$664,492	\$670,950	\$604,877	-8.6%
per FTE Student	\$547	\$576	\$566	\$622	\$589	7.6%
Student Services/Activities	\$1,148,570	\$1,561,664	\$1,516,922	\$1,369,566	\$1,314,901	14.5%
per FTE Student	\$950	\$1,321	\$1,292	\$1,270	\$1,280	34.8%
Institutional Support	\$3,150,531	\$3,365,106	\$3,533,234	\$3,516,941	\$4,131,219	31.1%
per FTE Student	\$2,606	\$2,847	\$3,008	\$3,262	\$4,023	54.4%
Scholarships and Financial Aid	\$2,651,405	\$3,249,965	\$1,645,373	\$1,346,818	\$1,214,126	-54.2%
Operation and Maintenance of Plant	\$1,131,241	\$1,165,745	\$1,346,753	\$1,285,867	\$1,220,963	7.9%
Depreciation	\$831,409	\$724,488	\$605,525	\$710,796	\$769,741	-7.4%
Public Service	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$50,173	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$39,619	\$341	\$54,592	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$539,782	\$33,242	\$18,388	\$37,473	\$31,552	-94.2%
Subtotal All Funds - Expenses	\$14,206,351	\$14,800,821	\$13,446,456	\$13,459,547	\$13,186,949	-7.2%
Auxiliary Enterprises	\$707,330	\$719,565	\$613,683	\$606,062	\$590,551	-16.5%
Total All Funds - Expenses	\$14,913,681	\$15,520,386	\$14,060,140	\$14,065,609	\$13,777,500	-7.6%
Total Headcount	2,708	2,536	2,521	2,394	2,332	-13.9%
Total FTE	1,209	1,182	1,175	1,078	1,027	-15.1%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 244.

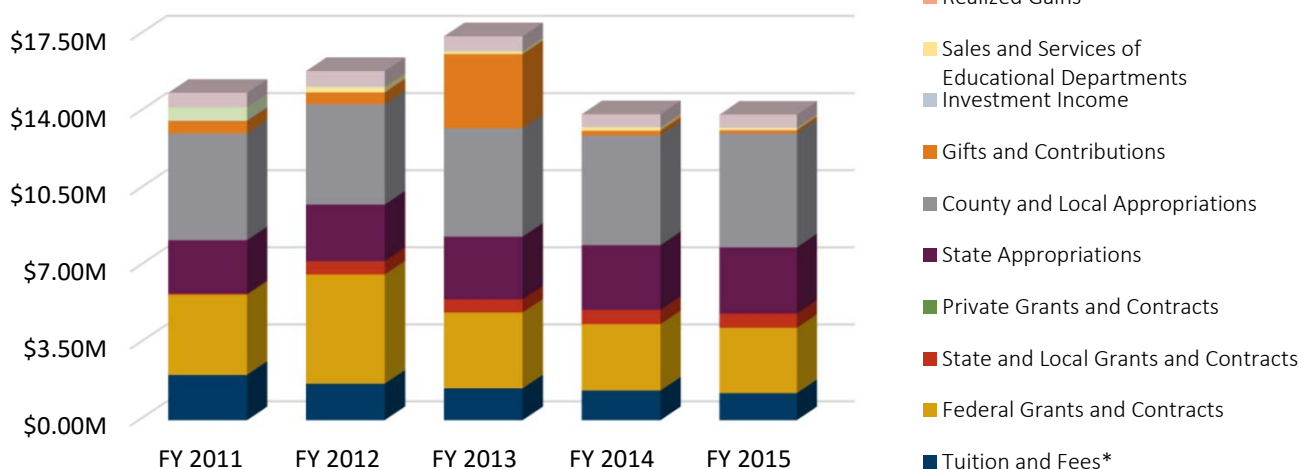
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Labette Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$2,057,193	\$1,658,767	\$1,448,122	\$1,348,628	\$1,231,829	-40.1%
Federal Grants and Contracts	\$3,645,598	\$4,961,945	\$3,442,995	\$3,013,251	\$2,966,988	-18.6%
State and Local Grants and Contracts	\$43,379	\$604,432	\$595,460	\$653,592	\$646,831	1391.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,431,674	\$2,569,854	\$2,851,035	\$2,936,447	\$3,005,376	23.6%
County and Local Appropriations	\$4,834,145	\$4,556,953	\$4,917,586	\$4,981,582	\$5,168,923	6.9%
Gifts and Contributions	\$573,727	\$528,000	\$3,362,728	\$207,269	\$146,464	-74.5%
Investment Income	\$31,225	\$11,549	\$4,004	\$132	\$6,950	-77.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$183,556	\$81,634	\$142,220	\$86,026	NA
Realized Gains	\$4,820	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$582,808	\$75,973	\$58,864	\$23,839	\$27,724	-95.2%
Subtotal All Funds - Revenues	\$14,204,569	\$15,151,028	\$16,762,428	\$13,306,960	\$13,287,111	-6.5%
Auxiliary Enterprises	\$659,263	\$699,990	\$663,945	\$583,717	\$584,178	-11.4%
Total All Funds - Revenues	\$14,863,832	\$15,851,018	\$17,426,373	\$13,890,677	\$13,871,289	-6.7%
Mill Levies	35.577	35.440	35.379	35.431	35.522	-0.2%
Assessed Valuations	118,679,353	119,078,509	120,189,850	122,900,628	124,905,001	5.2%
Total Headcount	2,708	2,536	2,521	2,394	2,332	-13.9%
Total FTE	1,209	1,182	1,175	1,078	1,027	-15.1%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 244.

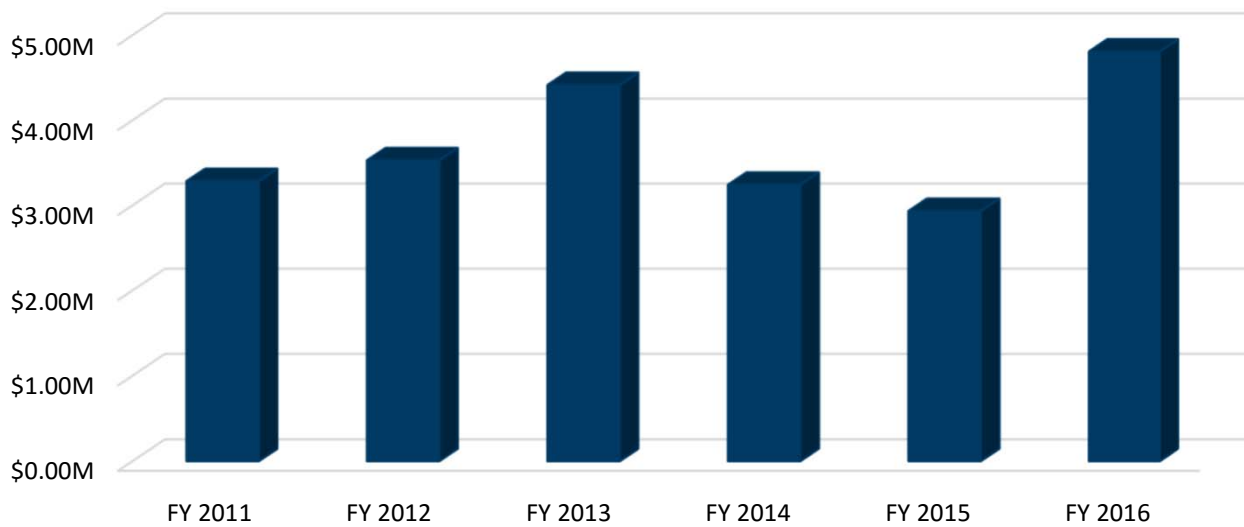
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Labette Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$3,285,465	\$3,529,705	\$4,415,004	\$3,243,336	\$2,934,893	\$4,809,023	46.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 244.

Source: *Municipal Budgets*

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	14.0%	5.8%	0.3%	11.1%	10.8%	7.9%	49.9%
2009	18.8%	13.3%	1.4%	8.5%	13.9%	5.3%	61.2%
2010	15.9%	10.4%	1.4%	9.6%	13.7%	6.5%	57.5%
2011	27.6%	9.2%	0.6%	8.1%	9.4%	5.8%	60.8%
2012	26.3%	6.3%	0.5%	8.5%	10.4%	8.5%	60.5%
2013	28.3%	3.9%	0.4%	6.5%	7.4%	7.0%	53.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Instruction” includes the audit category “Federal programs, less financial aid”; “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on sale of Assets”; “Other Expenses” includes the audit categories “Debt Service” and “KPERS contribution paid directly by the State of Kansas” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Federal Grants and Contracts” includes the audit categories “Federal Pell Grants” and “Federal sources”; “State and Local Grants and Contracts” includes the audit categories “State sources”; “County and Local Appropriations” includes the audit category “Local Sources”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (operating) and “Contributions and Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Sale of capital assets”; “Other Revenues” includes the audit categories “Miscellaneous Operating Income” and “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.
3. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Neosho County Community College

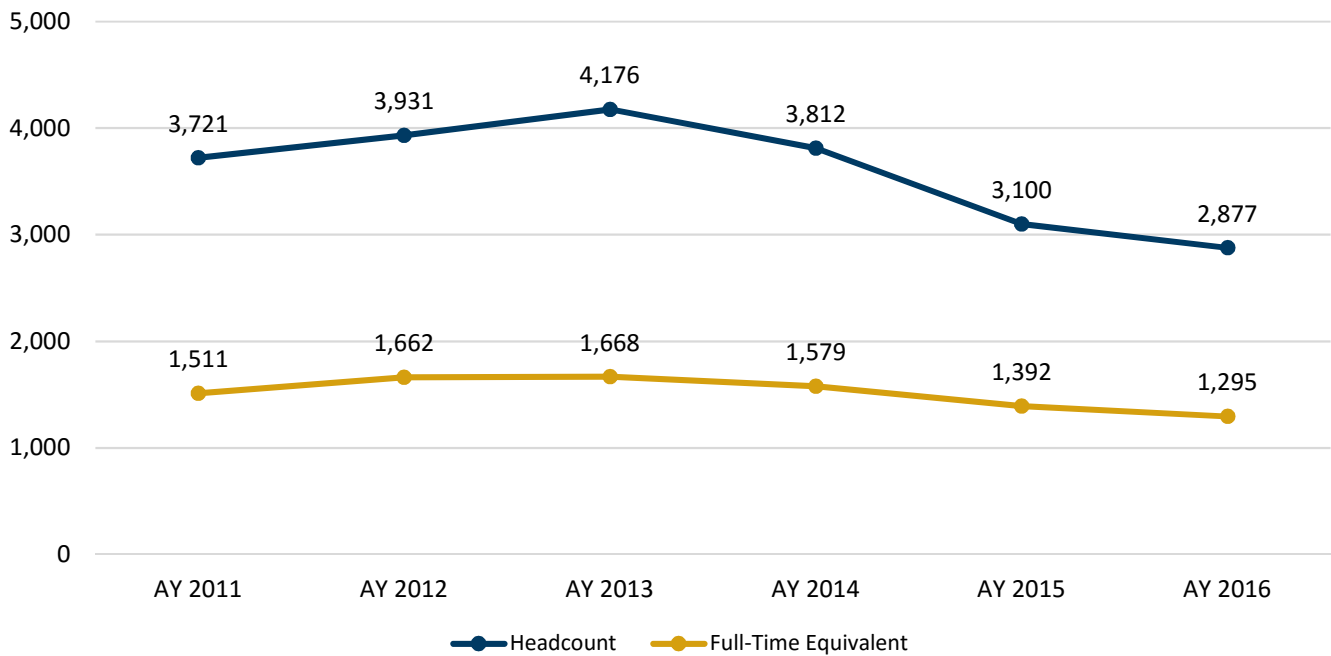
Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%
Full-Time Equivalent Enrollment	1,511	1,662	1,668	1,579	1,392	1,295	-14.3%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 255.

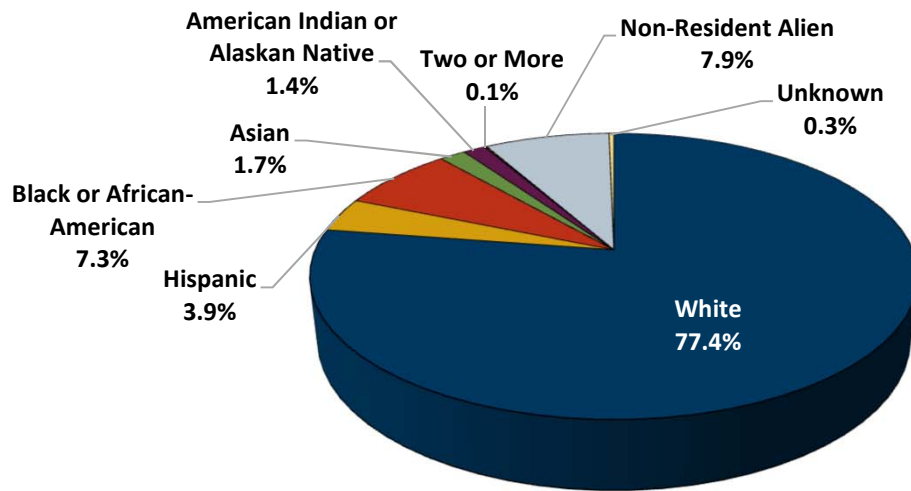
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Neosho County Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	80.4%	76.9%	76.2%	73.5%	76.8%	77.4%	-25.6%
Hispanic	2.9%	3.0%	3.3%	4.6%	3.8%	3.9%	1.8%
Black or African-American	6.1%	5.6%	6.1%	7.5%	6.7%	7.3%	-7.5%
Asian	1.8%	1.3%	1.3%	1.7%	1.7%	1.7%	-29.4%
American Indian or Alaskan Native	1.6%	1.4%	1.4%	2.1%	1.9%	1.4%	-30.5%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	NA
Two or More	0.8%	0.8%	0.6%	0.2%	0.1%	0.1%	-90.3%
Non-Resident Alien	6.2%	10.8%	11.0%	10.3%	8.9%	7.9%	-1.3%
Unknown	0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	200.0%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	2,528	2,602	2,696	2,455	1,999	1,821	-28.0%
Male	1,193	1,329	1,480	1,357	1,101	1,056	-11.5%
Unknown	0	0	0	0	0	0	NA
Total	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%

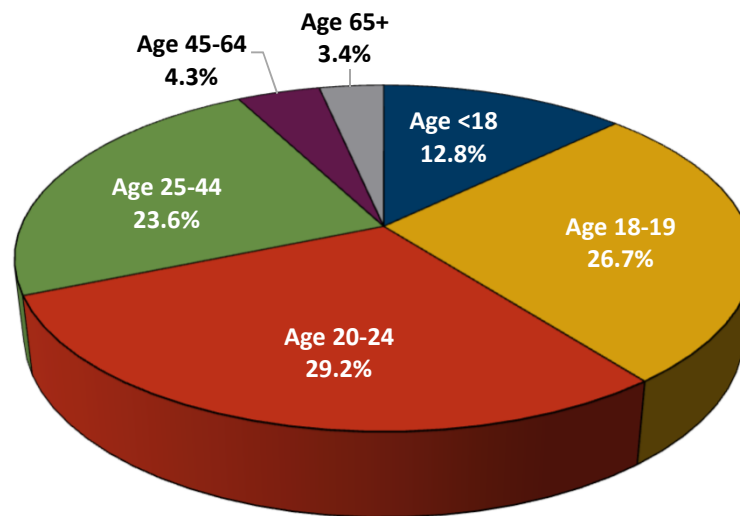
Notes for this section begin on page 255.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Neosho County Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	7.7%	8.6%	7.4%	9.0%	12.4%	12.8%	29.0%
18-19	19.2%	18.9%	20.2%	24.4%	22.8%	26.7%	7.3%
20-24	34.1%	33.3%	34.3%	32.8%	32.0%	29.2%	-33.8%
25-44	28.9%	29.0%	27.6%	24.6%	24.1%	23.6%	-36.9%
45-64	7.4%	7.2%	7.3%	5.9%	5.3%	4.3%	-54.5%
65+	2.7%	3.0%	3.2%	3.3%	3.4%	3.4%	-4.0%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	695	765	732	737	664	587	-15.5%
Part-Time	3,026	3,166	3,444	3,075	2,436	2,290	-24.3%
Total	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%
Student Residency*							
Resident	3,310	3,314	3,501	3,170	2,645	2,478	-25.1%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	411	617	675	642	455	399	-2.9%
Total	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 255.

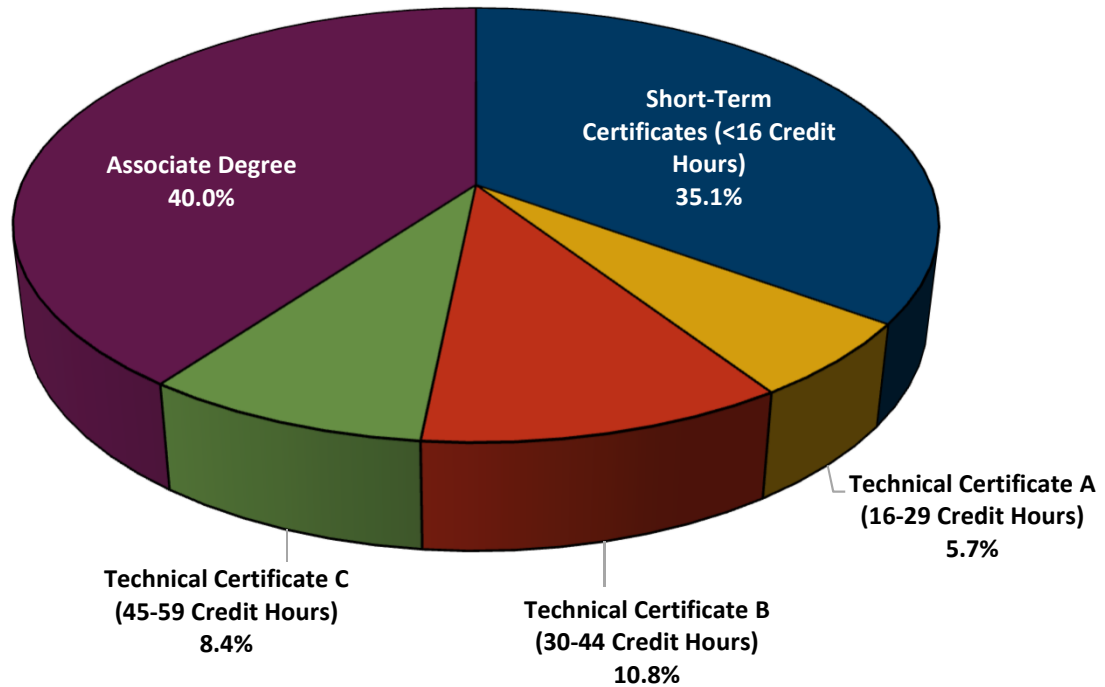
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Neosho County Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificates (<16 Credit Hours)	721	602	585	386	359	266	-63.1%
Technical Certificate A (16-29 Credit Hours)	21	23	73	71	73	43	104.8%
Technical Certificate B (30-44 Credit Hours)	32	48	47	41	48	82	156.3%
Technical Certificate C (45-59 Credit Hours)	92	92	124	99	135	64	-30.4%
Associate Degree	226	257	308	302	320	303	34.1%
Total	1,092	1,022	1,137	899	935	758	-30.6%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 255.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	10.0%	24.2%	9.9%	16.2%	19.3%	17.8%
150% Graduation Rate	11.0%	29.0%	20.7%	22.4%	23.9%	22.8%
200% Graduation Rate	11.5%	31.6%	22.4%	24.1%	28.0%	NA*

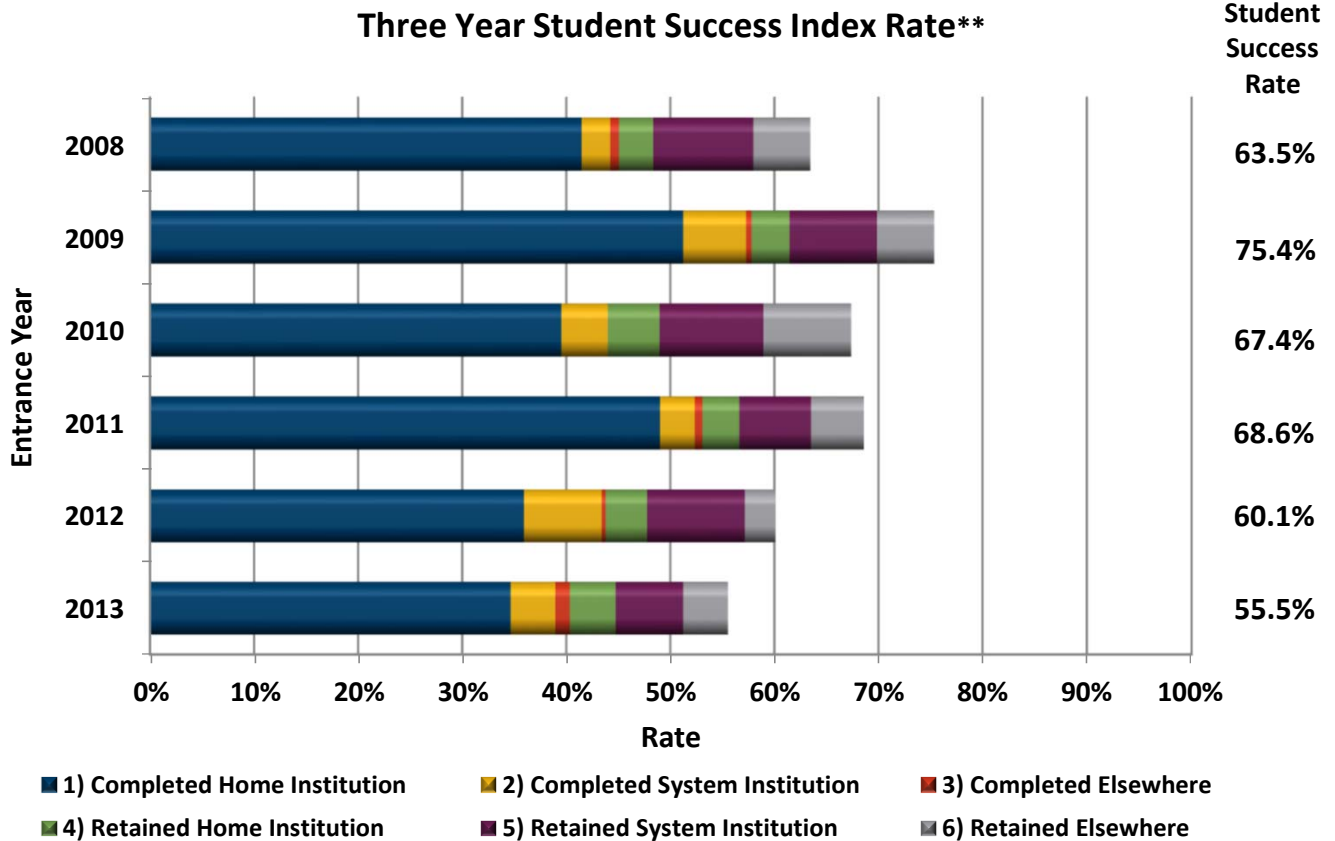
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	46.2%	36.2%	20.2%	38.5%	37.8%	29.4%
Full-Time Rate	43.3%	50.0%	52.9%	47.6%	54.0%	52.4%

Student Success Index of First-Time & Transferring Students Entrance Year 2008 - 2013

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 255.

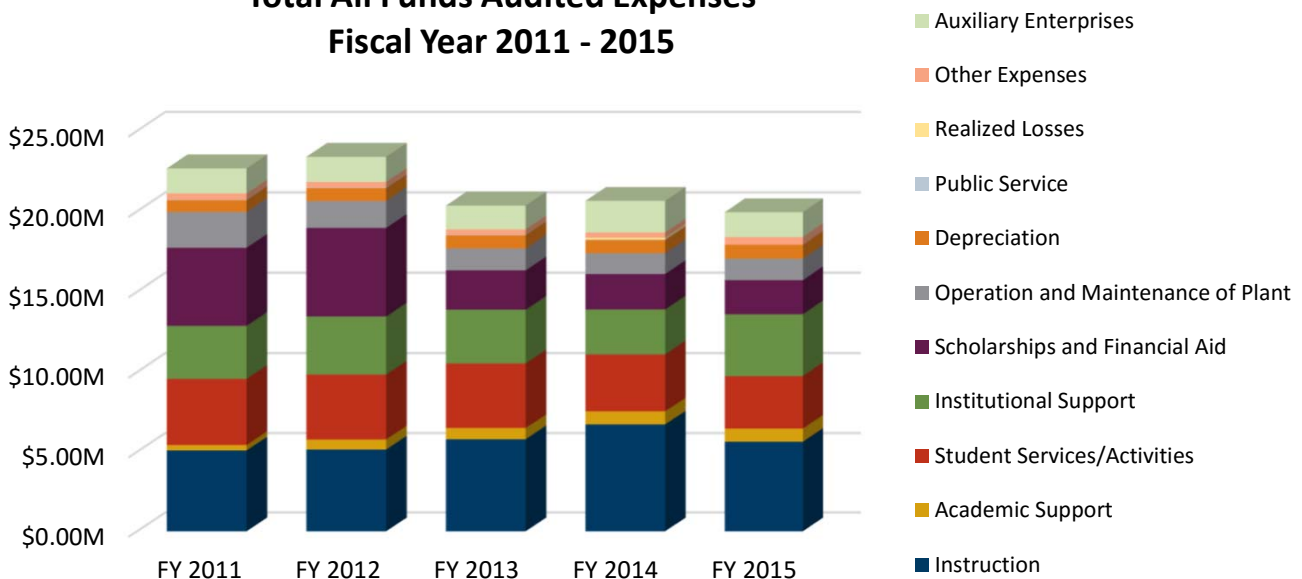
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Neosho County Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$5,093,775	\$5,148,000	\$5,794,674	\$6,730,739	\$5,637,446	10.7%
per FTE Student	\$3,371	\$3,097	\$3,474	\$4,263	\$4,050	20.1%
Academic Support	\$342,131	\$634,432	\$706,910	\$824,633	\$828,045	142.0%
per FTE Student	\$226	\$382	\$424	\$522	\$595	162.7%
Student Services/Activities	\$4,143,785	\$4,063,960	\$4,040,697	\$3,547,495	\$3,288,572	-20.6%
per FTE Student	\$2,742	\$2,445	\$2,422	\$2,247	\$2,362	-13.9%
Institutional Support	\$3,306,110	\$3,612,436	\$3,338,894	\$2,794,085	\$3,845,828	16.3%
per FTE Student	\$2,188	\$2,174	\$2,002	\$1,770	\$2,763	26.3%
Scholarships and Financial Aid	\$4,853,000	\$5,514,542	\$2,450,615	\$2,209,912	\$2,122,116	-56.3%
Operation and Maintenance of Plant	\$2,226,160	\$1,673,306	\$1,359,876	\$1,290,777	\$1,333,388	-40.1%
Depreciation	\$740,491	\$802,516	\$821,916	\$823,993	\$864,746	16.8%
Public Service	\$26,776	\$25,793	\$26,071	\$29,367	\$11,161	-58.3%
Interest Expense	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$109,818	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$386,192	\$353,911	\$337,156	\$326,964	\$477,312	23.6%
Subtotal All Funds - Expenses	\$21,118,420	\$21,828,897	\$18,876,808	\$18,687,781	\$18,408,615	-12.8%
Auxiliary Enterprises	\$1,555,559	\$1,569,613	\$1,486,999	\$1,969,133	\$1,542,506	-0.8%
Total All Funds - Expenses	\$22,673,979	\$23,398,510	\$20,363,807	\$20,656,914	\$19,951,121	-12.0%
Total Headcount	3,721	3,931	4,176	3,812	3,100	-16.7%
Total FTE	1,511	1,662	1,668	1,579	1,392	-7.9%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 255.

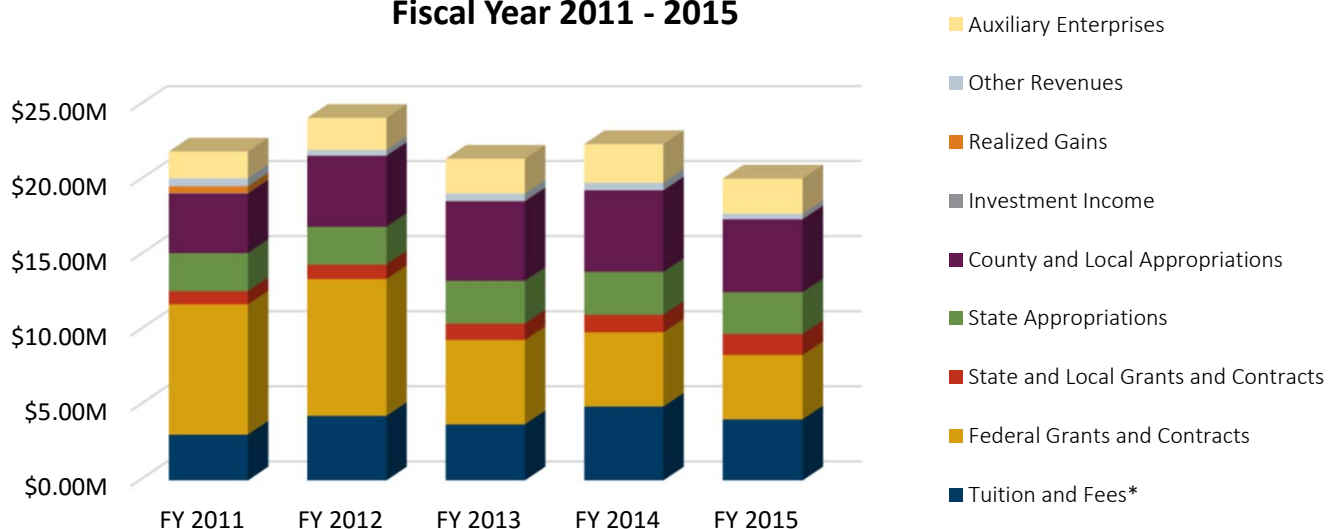
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Neosho County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$3,047,255	\$4,282,963	\$3,727,308	\$4,907,054	\$4,059,738	33.2%
Federal Grants and Contracts	\$8,668,447	\$9,112,955	\$5,610,418	\$4,943,130	\$4,280,069	-50.6%
State and Local Grants and Contracts	\$875,780	\$971,680	\$1,091,677	\$1,172,150	\$1,392,121	59.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,546,285	\$2,517,148	\$2,861,445	\$2,861,445	\$2,804,216	10.1%
County and Local Appropriations	\$3,958,088	\$4,721,302	\$5,288,471	\$5,420,640	\$4,841,234	22.3%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$32,908	\$22,648	\$16,902	\$15,018	\$12,288	-62.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$460,467	\$794	\$5,006	\$0	\$2,932	-99.4%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$515,559	\$375,043	\$486,499	\$499,811	\$361,032	-30.0%
Subtotal All Funds - Revenues	\$20,104,789	\$22,004,534	\$19,087,726	\$19,819,248	\$17,753,629	-11.7%
Auxiliary Enterprises	\$1,795,472	\$2,134,355	\$2,334,329	\$2,577,738	\$2,340,867	30.4%
Total All Funds - Revenues	\$21,900,261	\$24,138,890	\$21,422,056	\$22,396,986	\$20,094,496	-8.2%
Mill Levies	33.787	33.783	33.782	33.780	33.800	0.0%
Assessed Valuations	102,514,770	123,511,884	139,488,902	144,784,037	148,988,408	45.3%
Total Headcount	3,721	3,931	4,176	3,812	3,100	-16.7%
Total FTE	1,511	1,662	1,668	1,579	1,392	-7.9%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 255.

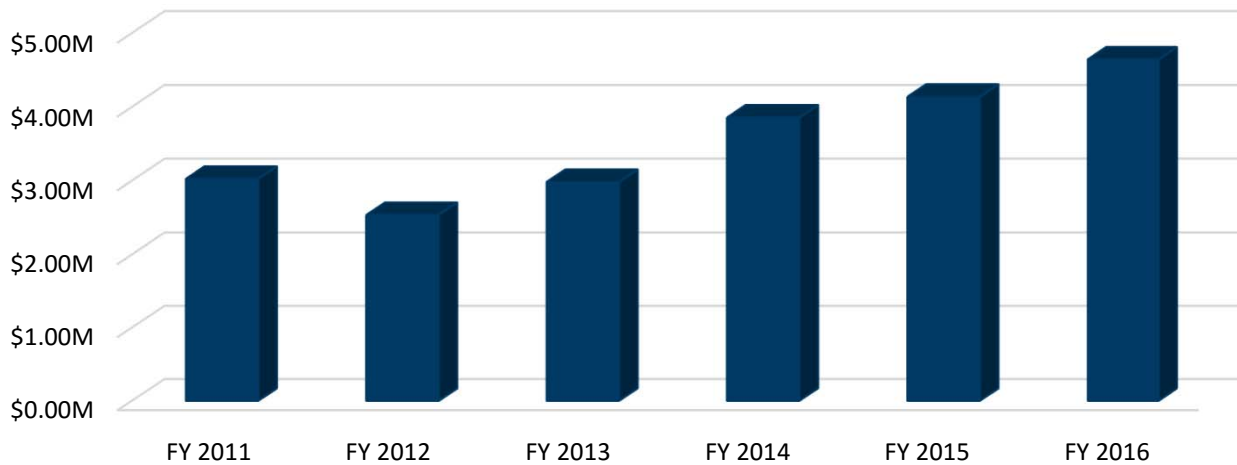
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Neosho County Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$3,023,815	\$2,533,261	\$2,980,476	\$3,855,115	\$4,134,830	\$4,642,006	53.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 255.

Source: *Municipal Budgets*

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	41.5%	2.7%	0.8%	3.3%	9.6%	5.5%	63.5%
2009	51.2%	6.0%	0.5%	3.7%	8.4%	5.5%	75.4%
2010	39.5%	4.5%	0.0%	5.0%	10.0%	8.4%	67.4%
2011	49.0%	3.4%	0.7%	3.5%	6.9%	5.1%	68.6%
2012	35.9%	7.5%	0.4%	4.0%	9.4%	2.9%	60.1%
2013	34.6%	4.3%	1.4%	4.4%	6.5%	4.3%	55.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Pratt Community College

Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. Since 1938, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

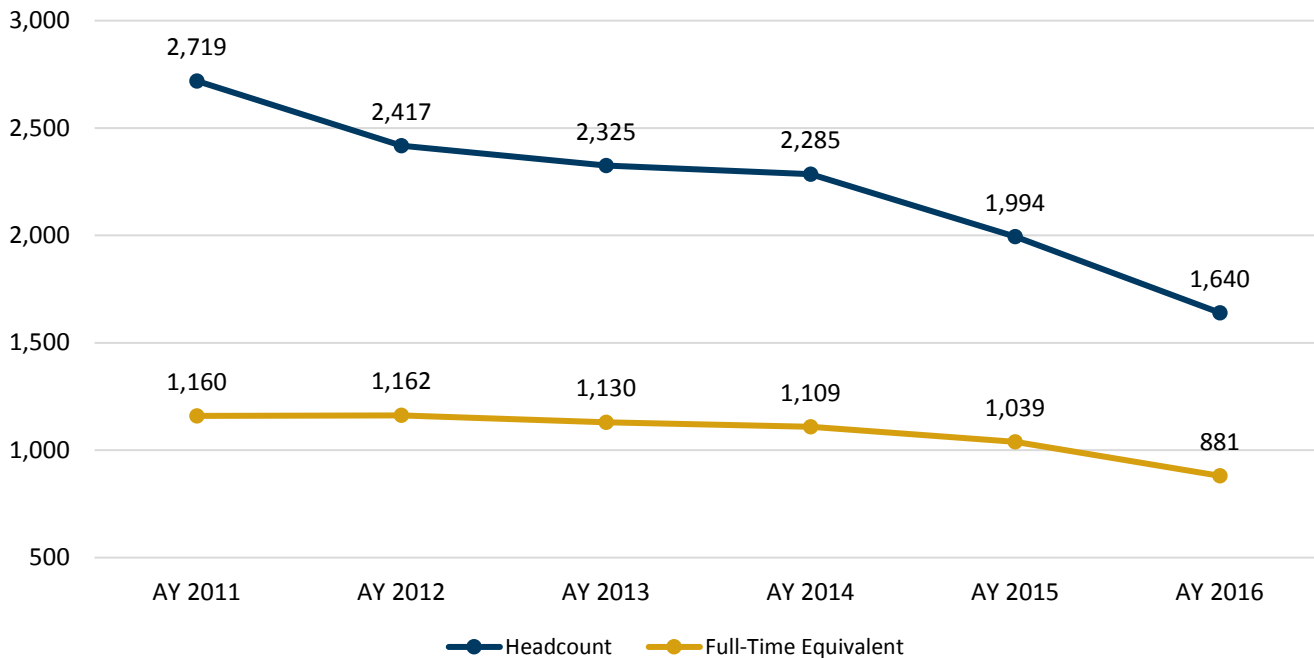
Student Demographics

Table P.10

Academic Year 2011 - 2016

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%
Full-Time Equivalent Enrollment	1,160	1,162	1,130	1,109	1,039	881	-24.1%

**Headcount and FTE
Academic Year 2011 - 2016**



Notes for this section begin on page 266.

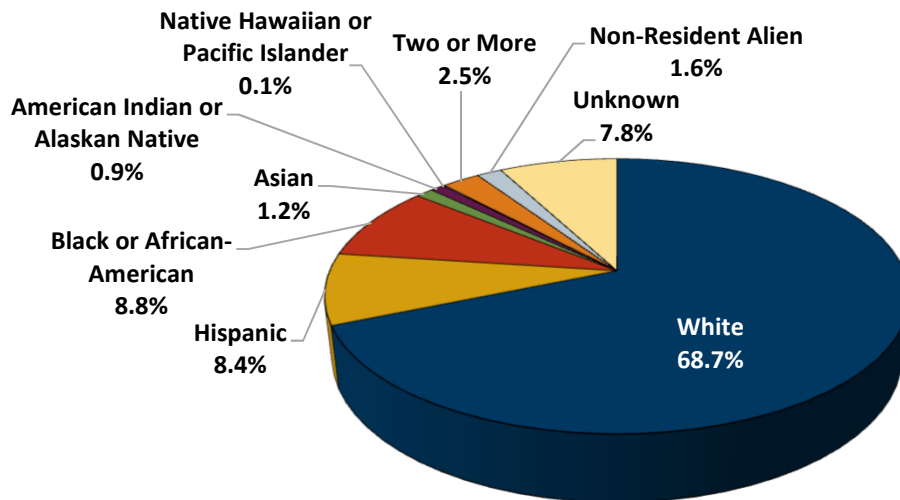
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

**Pratt Community College
Table P.11**

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	80.1%	74.2%	72.6%	74.0%	72.8%	68.7%	-48.3%
Hispanic	4.8%	5.8%	5.4%	6.6%	7.7%	8.4%	4.6%
Black or African-American	6.6%	10.6%	11.7%	10.2%	9.8%	8.8%	-20.0%
Asian	0.6%	1.2%	1.5%	1.4%	1.4%	1.2%	18.8%
American Indian or Alaskan Native	1.0%	0.7%	1.1%	1.0%	1.0%	0.9%	-44.4%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.2%	0.2%	0.3%	0.1%	0.0%
Two or More	1.8%	2.6%	3.5%	3.1%	3.0%	2.5%	-18.0%
Non-Resident Alien	1.1%	1.1%	0.6%	0.6%	0.9%	1.6%	-12.9%
Unknown	3.8%	3.8%	3.4%	2.9%	3.2%	7.8%	23.1%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,528	1,460	1,428	1,400	1,198	906	-40.7%
Male	1,191	957	897	885	796	734	-38.4%
Unknown	0	0	0	0	0	0	NA
Total	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%

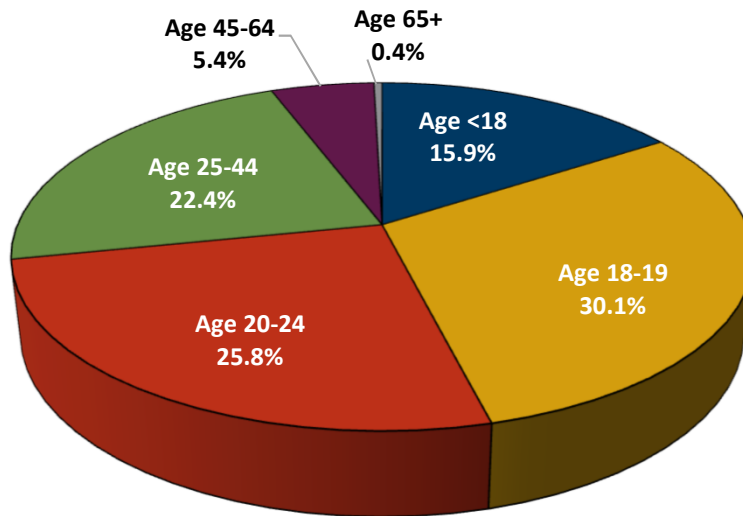
Notes for this section begin on page 266.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2011 - 2016**

**Pratt Community College
Table P.13**

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	14.8%	15.2%	14.5%	14.3%	13.1%	15.9%	-35.1%
18-19	24.5%	23.6%	23.8%	25.9%	27.8%	30.1%	-25.8%
20-24	24.5%	24.4%	22.4%	22.0%	23.5%	25.8%	-36.6%
25-44	26.4%	28.1%	28.8%	29.8%	28.3%	22.4%	-49.0%
45-64	9.3%	8.2%	9.6%	7.8%	7.0%	5.4%	-65.1%
65+	0.5%	0.4%	1.0%	0.3%	0.2%	0.4%	-46.2%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	622	647	590	614	563	475	-23.6%
Part-Time	2,097	1,770	1,735	1,671	1,431	1,165	-44.4%
Total	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%
Student Residency*							
Resident	2,433	2,054	1,919	1,817	1,551	1,280	-47.4%
Resident by Exception	0	1	0	0	0	2	NA
Non-resident	286	362	406	468	443	358	25.2%
Total	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 266.

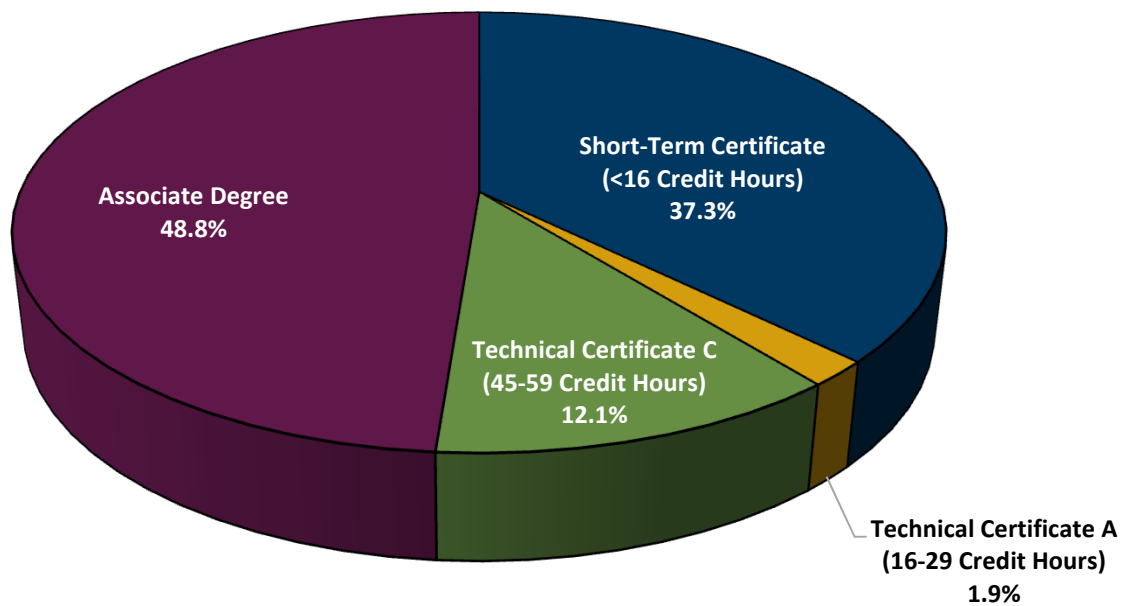
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

**Pratt Community College
Table P.15**

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	241	233	202	179	162	120	-50.2%
Technical Certificate A (16-29 Credit Hours)	0	0	9	9	9	6	NA
Technical Certificate B (30-44 Credit Hours)	0	0	5	8	6	0	NA
Technical Certificate C (45-59 Credit Hours)	5	52	147	37	39	39	680.0%
Associate Degree	244	303	274	241	267	157	-35.7%
Total	490	588	637	474	483	322	-34.3%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 266.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	30.9%	31.7%	25.1%	36.5%	31.7%	25.2%
150% Graduation Rate	36.0%	37.0%	31.6%	39.8%	38.7%	28.7%
200% Graduation Rate	37.2%	38.4%	35.7%	41.8%	40.3%	NA*

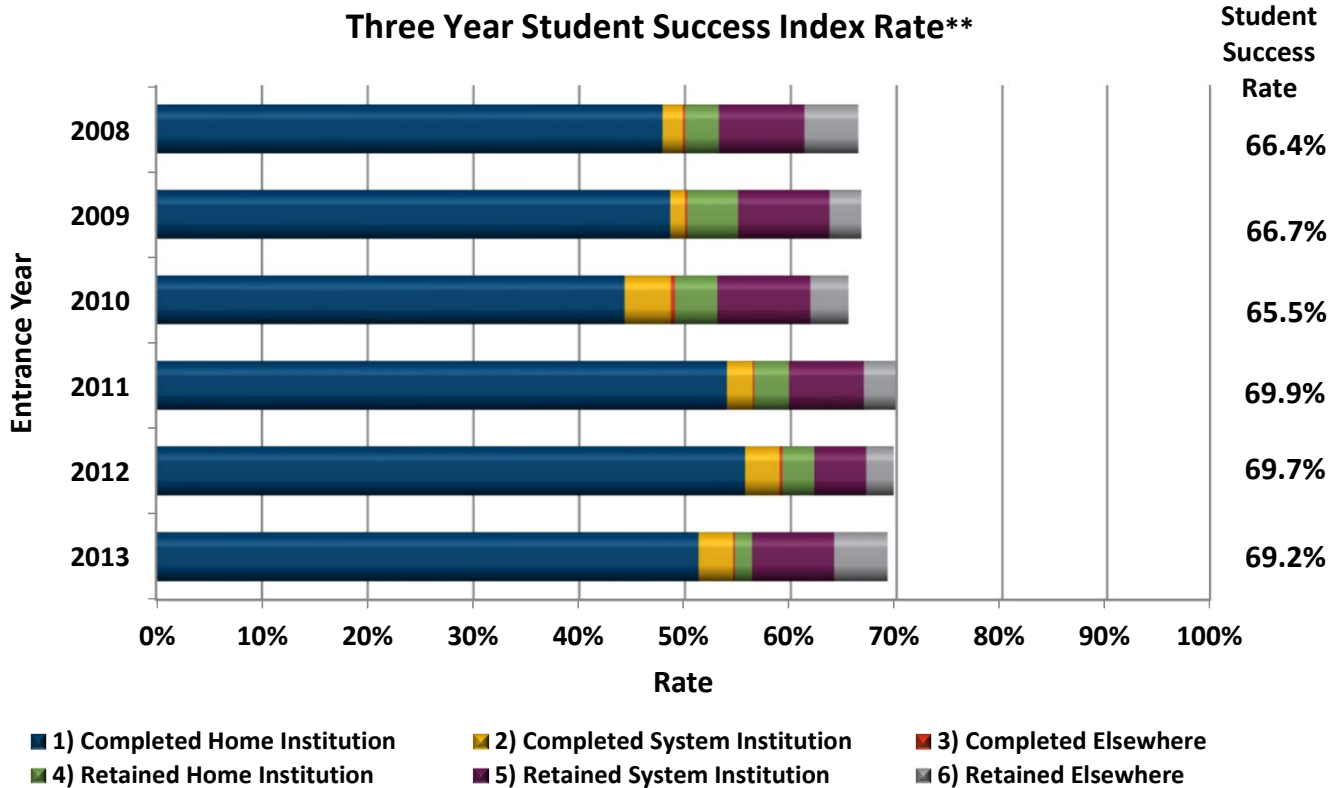
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	0.0%	27.8%	12.5%	60.0%	27.3%	27.8%
Full-Time Rate	56.8%	60.5%	56.0%	55.8%	55.2%	56.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 266.

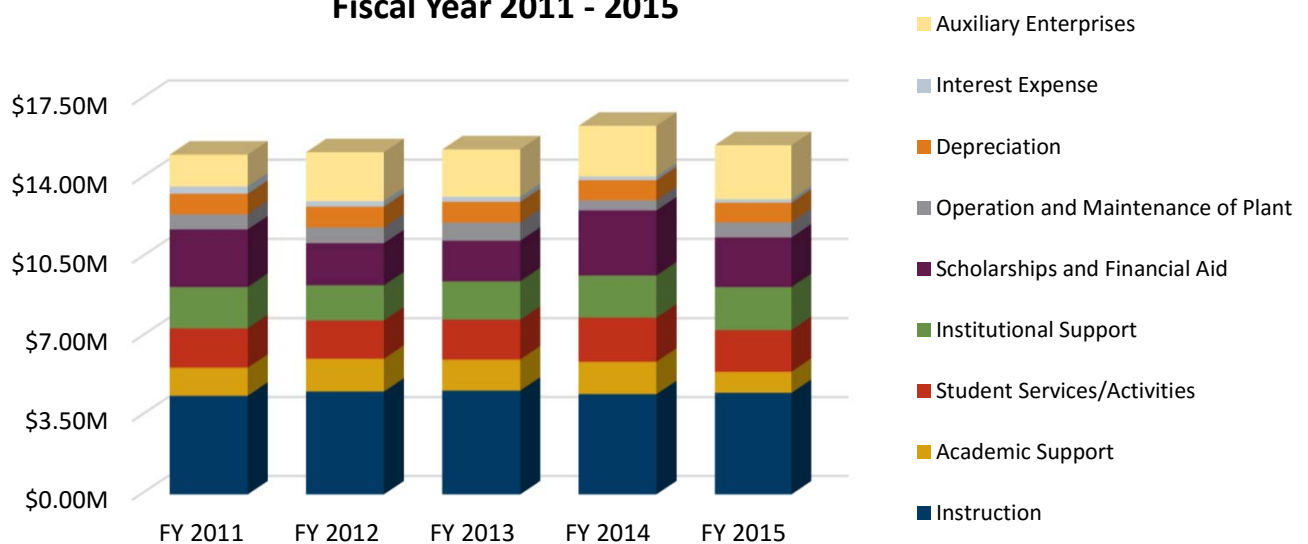
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

**Pratt Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$4,380,515	\$4,569,127	\$4,616,237	\$4,459,140	\$4,510,853	3.0%
per FTE Student	\$3,776	\$3,932	\$4,085	\$4,021	\$4,342	15.0%
Academic Support	\$1,247,398	\$1,460,247	\$1,378,923	\$1,438,285	\$937,699	-24.8%
per FTE Student	\$1,075	\$1,257	\$1,220	\$1,297	\$903	-16.1%
Student Services/Activities	\$1,744,725	\$1,691,353	\$1,757,479	\$1,947,969	\$1,845,617	5.8%
per FTE Student	\$1,504	\$1,456	\$1,555	\$1,757	\$1,776	18.1%
Institutional Support	\$1,825,219	\$1,552,947	\$1,698,278	\$1,862,620	\$1,898,337	4.0%
per FTE Student	\$1,573	\$1,336	\$1,503	\$1,680	\$1,827	16.1%
Scholarships and Financial Aid	\$2,542,861	\$1,863,704	\$1,793,336	\$2,872,167	\$2,193,120	-13.8%
Operation and Maintenance of Plant	\$664,646	\$696,576	\$799,655	\$443,443	\$670,921	0.9%
Depreciation	\$908,043	\$913,986	\$916,162	\$892,009	\$863,693	-4.9%
Public Service	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$318,162	\$241,085	\$217,761	\$164,321	\$150,568	-52.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$13,631,569	\$12,989,025	\$13,177,831	\$14,079,954	\$13,070,808	-4.1%
Auxiliary Enterprises	\$1,412,157	\$2,161,251	\$2,096,504	\$2,235,725	\$2,385,611	68.9%
Total All Funds - Expenses	\$15,043,726	\$15,150,276	\$15,274,335	\$16,315,679	\$15,456,419	2.7%
Total Headcount	2,719	2,417	2,325	2,285	1,994	-26.7%
Total FTE	1,160	1,162	1,130	1,109	1,039	-10.4%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 266.

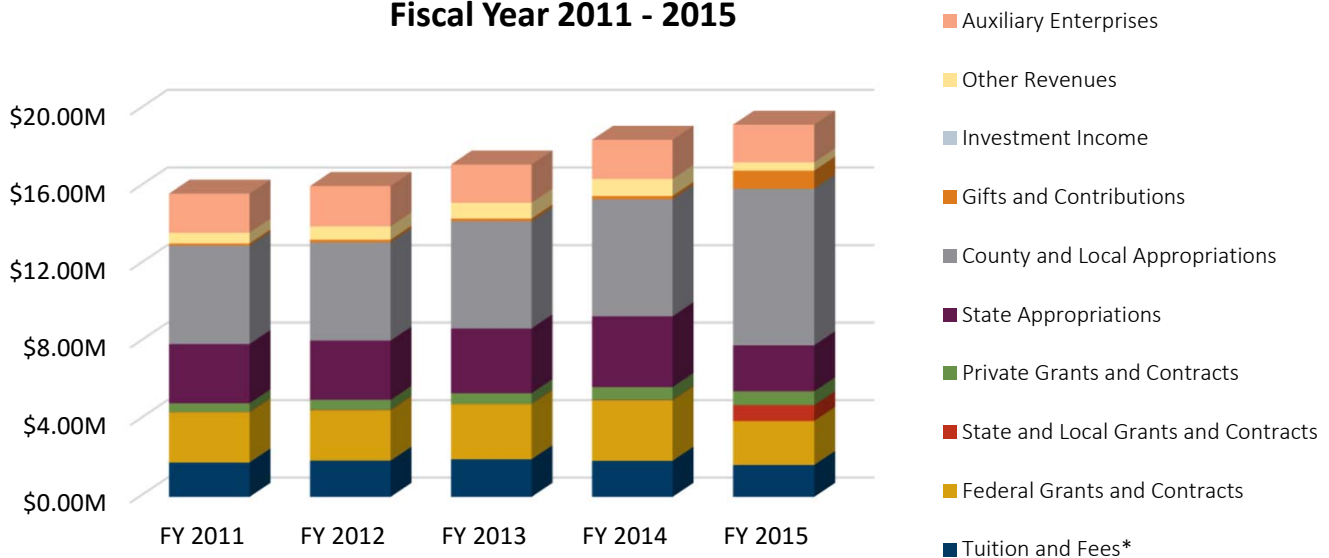
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Pratt Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$1,777,945	\$1,870,043	\$1,945,970	\$1,866,170	\$1,650,849	-7.1%
Federal Grants and Contracts	\$2,594,578	\$2,607,699	\$2,842,955	\$3,118,073	\$2,268,742	-12.6%
State and Local Grants and Contracts	\$10,276	\$11,859	\$12,647	\$15,401	\$818,849	NA
Private Grants and Contracts	\$449,901	\$519,196	\$553,677	\$674,256	\$713,406	58.6%
State Appropriations	\$3,062,934	\$3,062,265	\$3,341,511	\$3,648,722	\$2,374,661	-22.5%
County and Local Appropriations	\$5,064,065	\$5,062,960	\$5,524,647	\$6,032,571	\$8,070,983	59.4%
Gifts and Contributions	\$112,232	\$129,519	\$138,120	\$168,200	\$933,130	731.4%
Investment Income	\$6,616	\$2,919	\$1,318	\$1,137	\$1,132	-82.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$554,341	\$687,140	\$811,348	\$875,527	\$420,967	-24.1%
Subtotal All Funds - Revenues	\$13,632,888	\$13,953,600	\$15,172,193	\$16,400,057	\$17,252,719	26.6%
Auxiliary Enterprises	\$2,013,208	\$2,081,751	\$1,974,941	\$2,016,277	\$1,944,184	-3.4%
Total All Funds - Revenues	\$15,646,096	\$16,035,351	\$17,147,134	\$18,416,334	\$19,196,903	22.7%
Mill Levies	40.091	40.520	39.761	41.531	39.071	-2.5%
Assessed Valuations	129,091,903	123,237,799	128,824,392	135,572,094	145,001,991	12.3%
Total Headcount	2,719	2,417	2,325	2,285	1,994	-26.7%
Total FTE	1,160	1,162	1,130	1,109	1,039	-10.4%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 266.

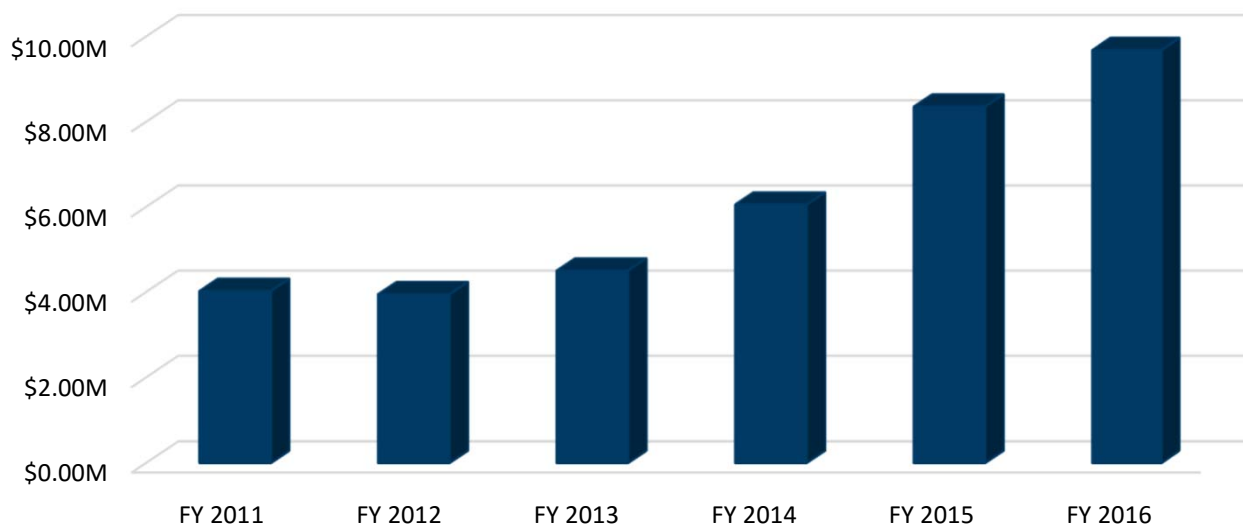
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2011 - 2016**

**Pratt Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$4,026,936	\$3,949,696	\$4,505,946	\$6,056,237	\$8,357,235	\$9,685,242	140.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 266.

Source: *Municipal Budgets*

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	47.9%	1.9%	0.2%	3.2%	8.1%	5.1%	66.4%
2009	48.6%	1.4%	0.2%	4.8%	8.6%	3.0%	66.7%
2010	44.3%	4.4%	0.4%	4.0%	8.8%	3.6%	65.5%
2011	54.0%	2.5%	0.1%	3.3%	7.1%	3.0%	69.9%
2012	55.7%	3.3%	0.3%	3.0%	4.9%	2.6%	69.7%
2013	51.3%	3.3%	0.1%	1.6%	7.7%	5.1%	69.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Seward County Community College

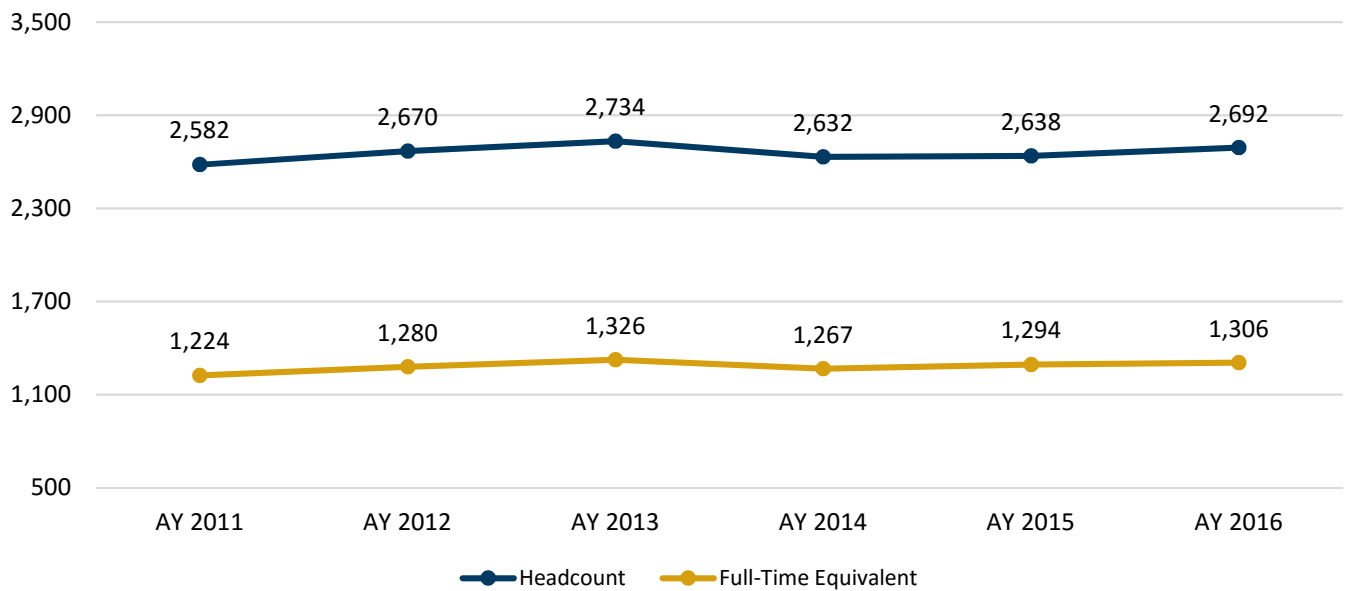
Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

Student Demographics Academic Year 2011 - 2016

Table P.10

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Enrollment Headcount	2,582	2,670	2,734	2,632	2,638	2,692	4.3%
Full-Time Equivalent Enrollment	1,224	1,280	1,326	1,267	1,294	1,306	6.7%

Headcount and FTE Academic Year 2011 - 2016



Notes for this section begin on page 277.
Source: KHEDS AY Collection

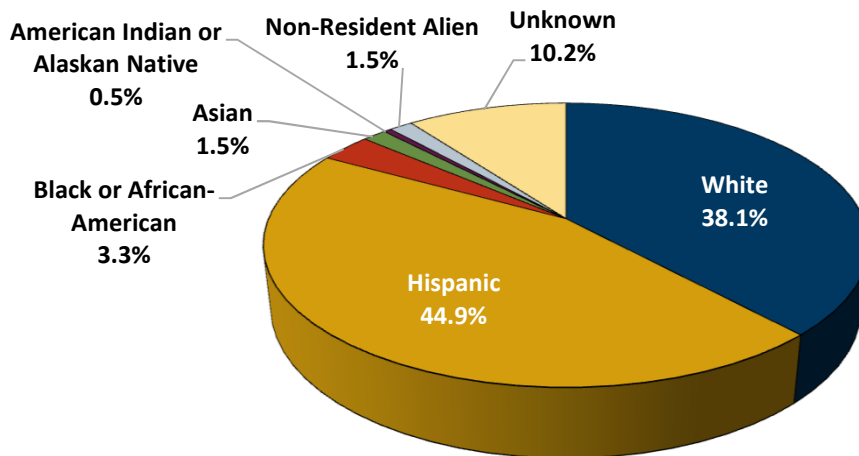
**Enrollment by Race/Ethnicity
Academic Year 2011 - 2016**

Seward County Community College

Table P.11

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	56.6%	51.1%	40.2%	48.0%	44.8%	38.1%	-29.9%
Hispanic	22.3%	34.6%	35.2%	41.6%	44.4%	44.9%	110.4%
Black or African-American	2.6%	2.7%	3.0%	3.6%	3.3%	3.3%	33.3%
Asian	1.7%	1.7%	1.6%	1.8%	1.7%	1.5%	-8.9%
American Indian or Alaskan Native	0.9%	0.6%	0.4%	0.6%	0.5%	0.5%	-40.9%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	NA
Non-Resident Alien	9.5%	1.8%	1.7%	0.9%	1.4%	1.5%	-83.7%
Unknown	6.5%	7.4%	17.8%	3.3%	3.1%	10.2%	64.7%

**Enrollment by Race/Ethnicity
Academic Year 2016**



**Enrollment by Gender
Academic Year 2011 - 2016**

Table P.12

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	1,552	1,539	1,596	1,537	1,517	1,533	-1.2%
Male	1,010	1,117	1,115	1,080	1,118	1,141	13.0%
Unknown	20	14	23	15	3	18	-10.0%
Total	2,582	2,670	2,734	2,632	2,638	2,692	4.3%

Notes for this section begin on page 277.

Source: KHEDS AY Collection

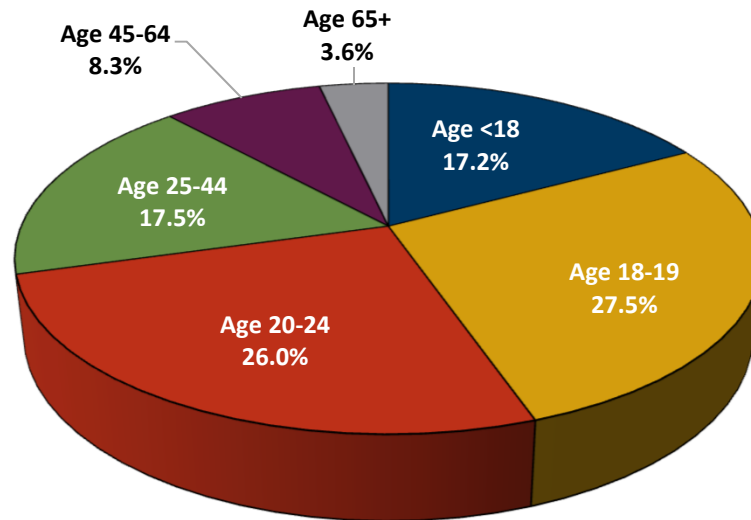
**Enrollment by Age
Academic Year 2011 - 2016**

Seward County Community College

Table P.13

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	9.5%	10.4%	11.0%	11.4%	13.1%	17.2%	88.2%
18-19	23.7%	27.2%	27.1%	28.2%	28.0%	27.5%	20.8%
20-24	25.6%	24.2%	24.3%	27.1%	27.0%	26.0%	5.7%
25-44	22.3%	21.5%	21.8%	19.6%	18.4%	17.5%	-18.4%
45-64	13.6%	12.1%	11.4%	9.8%	8.8%	8.3%	-36.5%
65+	5.2%	4.5%	4.4%	4.0%	4.7%	3.6%	-28.4%

**Enrollment by Age
Academic Year 2016**



**Enrollment by Student Status & Residency
Academic Year 2011 - 2016**

Table P.14

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	658	682	700	651	660	659	0.2%
Part-Time	1,924	1,988	2,034	1,981	1,978	2,033	5.7%
Total	2,582	2,670	2,734	2,632	2,638	2,692	4.3%
Student Residency*							
Resident	2,152	2,230	2,308	2,131	2,197	2,276	5.8%
Resident by Exception	0	0	9	93	6	6	NA
Non-resident	430	440	417	408	435	410	-4.7%
Total	2,582	2,670	2,734	2,632	2,638	2,692	4.3%

*See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 277.

Source: KHEDS AY Collection

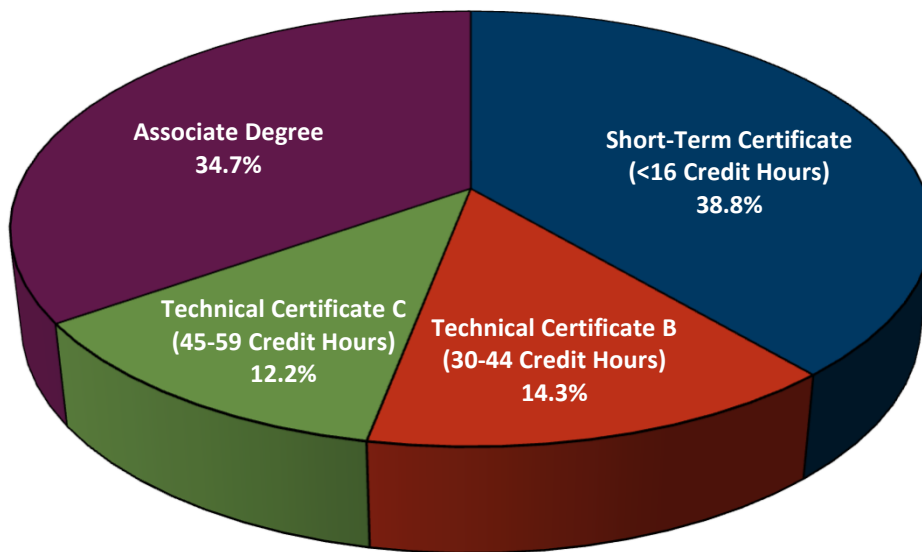
**Degrees/Certificates Awarded
Academic Year 2011 - 2016**

Seward County Community College

Table P.15

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 Credit Hours)	34	80	141	192	146	193	467.6%
Technical Certificate A (16-29 Credit Hours)	0	0	2	0	0	0	NA
Technical Certificate B (30-44 Credit Hours)	43	50	51	54	56	71	65.1%
Technical Certificate C (45-59 Credit Hours)	66	81	56	48	67	61	-7.6%
Associate Degree	228	186	200	194	215	173	-24.1%
Total	371	397	450	488	484	498	34.2%

**Degrees/Certificates Awarded
Academic Year 2016**



Notes for this section begin on page 277.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2007	2008	2009	2010	2011	2012
100% Graduation Rate	27.8%	43.9%	31.1%	25.7%	30.3%	33.6%
150% Graduation Rate	37.0%	47.0%	39.7%	32.3%	35.9%	38.4%
200% Graduation Rate	38.9%	49.5%	42.8%	42.6%	40.3%	NA*

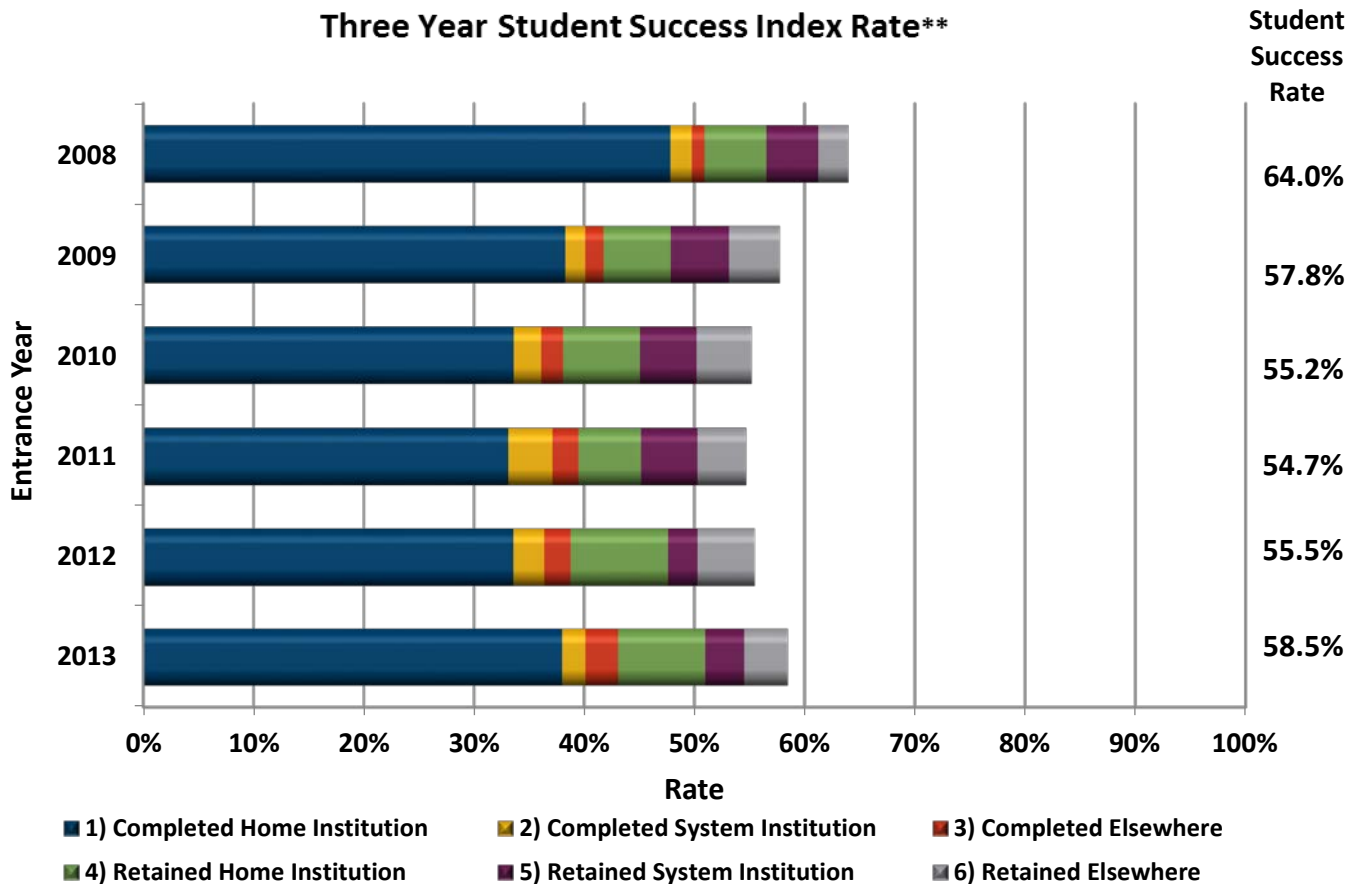
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2009	2010	2011	2012	2013	2014
Part-Time Rate	36.7%	35.7%	21.7%	31.6%	11.8%	31.0%
Full-Time Rate	66.3%	62.3%	65.6%	65.7%	63.5%	64.0%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2008 - 2013**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 277.

Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

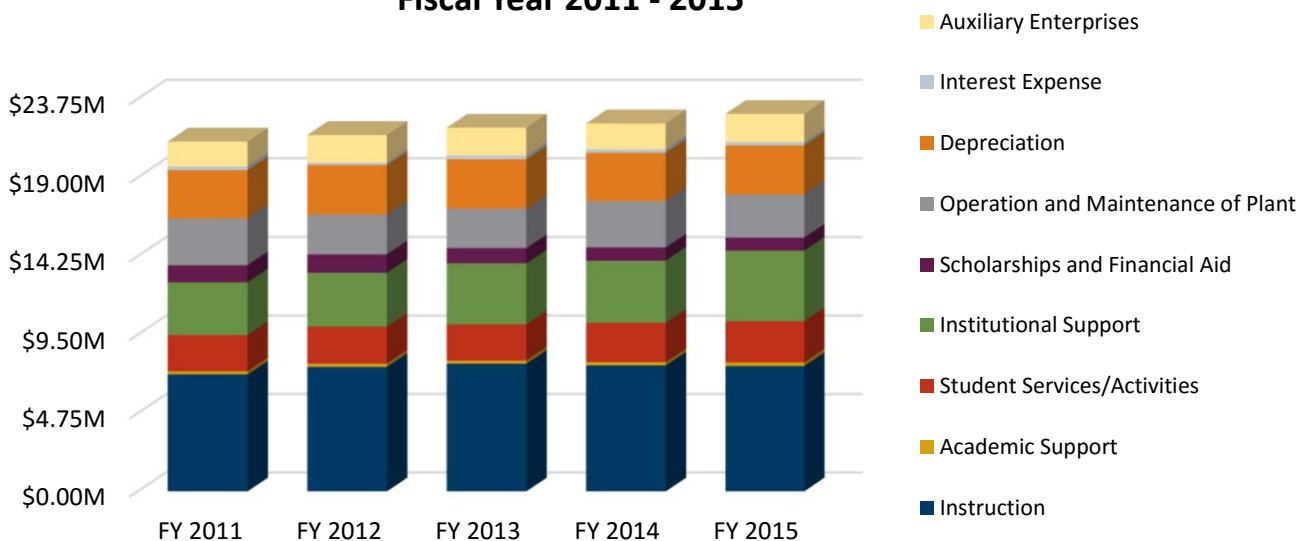
**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**

Seward County Community College

Table P.20

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Instruction	\$7,089,537	\$7,548,155	\$7,738,399	\$7,635,821	\$7,597,492	7.2%
per FTE Student	\$5,792	\$5,897	\$5,836	\$6,027	\$5,871	1.4%
Academic Support	\$184,655	\$196,543	\$194,988	\$194,940	\$220,973	19.7%
per FTE Student	\$151	\$154	\$147	\$154	\$171	13.2%
Student Services/Activities	\$2,195,052	\$2,238,794	\$2,178,471	\$2,375,430	\$2,499,763	13.9%
per FTE Student	\$1,793	\$1,749	\$1,643	\$1,875	\$1,932	7.7%
Institutional Support	\$3,189,746	\$3,258,019	\$3,696,709	\$3,759,901	\$4,254,091	33.4%
per FTE Student	\$2,606	\$2,545	\$2,788	\$2,968	\$3,288	26.2%
Scholarships and Financial Aid	\$1,034,164	\$1,107,136	\$916,959	\$804,710	\$788,579	-23.7%
Operation and Maintenance of Plant	\$2,828,802	\$2,400,726	\$2,384,590	\$2,801,074	\$2,603,464	-8.0%
Depreciation	\$2,917,825	\$3,007,337	\$2,985,197	\$2,917,859	\$2,973,407	1.9%
Public Service	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$224,690	\$141,004	\$223,371	\$207,444	\$191,594	-14.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$19,664,471	\$19,897,714	\$20,318,684	\$20,697,179	\$21,129,363	7.4%
Auxiliary Enterprises	\$1,498,622	\$1,660,553	\$1,680,977	\$1,563,240	\$1,705,678	13.8%
Total All Funds - Expenses	\$21,163,093	\$21,558,267	\$21,999,661	\$22,260,419	\$22,835,041	7.9%
Total Headcount	2,582	2,670	2,734	2,632	2,638	2.2%
Total FTE	1,224	1,280	1,326	1,267	1,294	5.7%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2015**



Notes for this section begin on page 277.

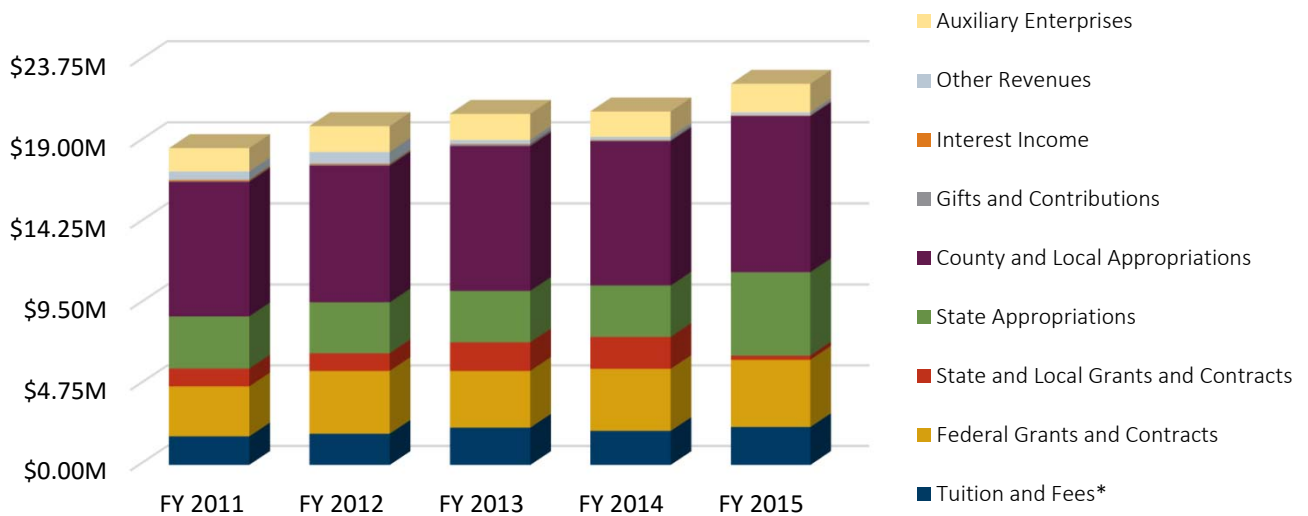
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**

**Seward County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 11 - 15
Tuition and Fees*	\$1,681,574	\$1,843,283	\$2,195,888	\$2,002,210	\$2,233,734	32.8%
Federal Grants and Contracts	\$2,945,723	\$3,694,344	\$3,343,885	\$3,658,969	\$3,966,099	34.6%
State and Local Grants and Contracts	\$1,054,004	\$1,041,202	\$1,687,644	\$1,882,624	\$240,228	-77.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,071,180	\$2,995,856	\$3,016,067	\$3,016,067	\$4,902,388	59.6%
County and Local Appropriations	\$7,885,525	\$8,011,738	\$8,485,372	\$8,453,467	\$9,141,806	15.9%
Gifts and Contributions	\$31,000	\$63,007	\$94,207	\$54,672	\$12,670	-59.1%
Investment Income	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$74,536	\$46,663	\$30,553	\$22,888	\$25,131	-66.3%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$495,214	\$686,578	\$225,597	\$180,341	\$173,571	-65.0%
Subtotal All Funds - Revenues	\$17,238,756	\$18,382,671	\$19,079,213	\$19,271,238	\$20,695,627	20.1%
Auxiliary Enterprises	\$1,366,361	\$1,516,084	\$1,538,415	\$1,487,300	\$1,675,575	22.6%
Total All Funds - Revenues	\$18,605,117	\$19,898,755	\$20,617,628	\$20,758,538	\$22,371,202	20.2%
Mill Levies	26.524	26.892	28.823	30.164	34.193	28.9%
Assessed Valuations	270,138,797	284,479,425	277,360,797	264,551,472	253,860,388	-6.0%
Total Headcount	2,582	2,670	2,734	2,632	2,638	2.2%
Total FTE	1,224	1,280	1,326	1,267	1,294	5.7%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2015**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 277.

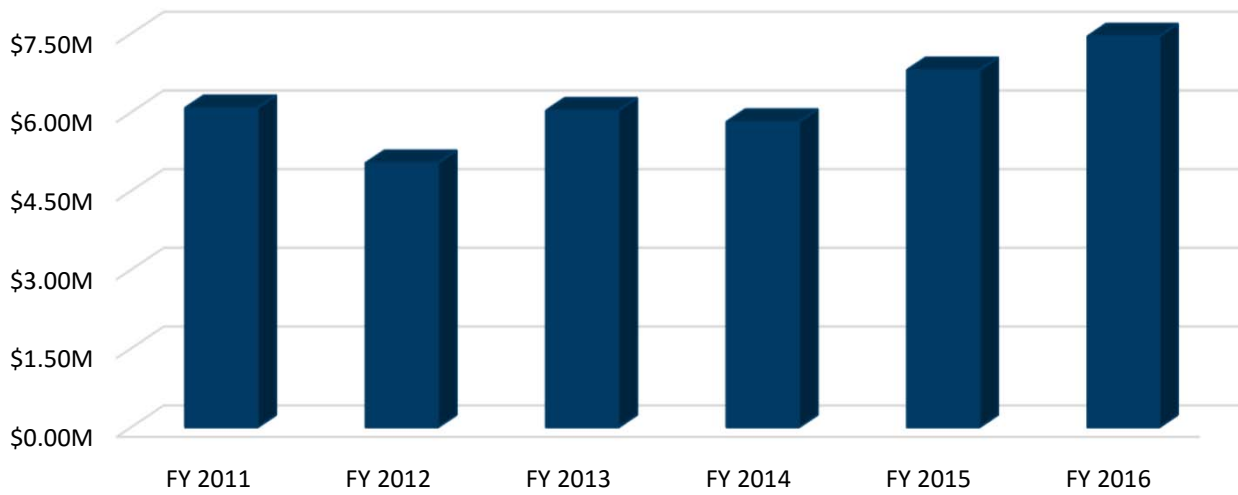
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered
Fiscal Year 2011 - 2016**

**Seward County Community College
Table P.60**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Unencumbered Cash Balance, June 30th	\$6,084,070	\$5,033,086	\$6,035,021	\$5,818,339	\$6,806,909	\$7,449,562	22.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2011 - 2016**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

Notes for this section begin on page 277.

Source: *Municipal Budgets*

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up, which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2008	47.8%	1.9%	1.1%	5.6%	4.7%	2.8%	64.0%
2009	38.3%	1.8%	1.7%	6.1%	5.3%	4.6%	57.8%
2010	33.6%	2.5%	2.0%	7.0%	5.1%	5.0%	55.2%
2011	33.1%	4.0%	2.4%	5.7%	5.1%	4.4%	54.7%
2012	33.6%	2.8%	2.4%	8.8%	2.7%	5.2%	55.5%
2013	38.0%	2.1%	3.0%	7.9%	3.5%	4.0%	58.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for Fiscal Year 2011 – 2015 are audited, while the amount shown for Fiscal Year 2016 is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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COMMUNITY COLLEGE DATA BOOK

Glossary

January 2017

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Administrative Faculty and Staff - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Classified Staff - Positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.

Cohort – A specific group of student established for tracking purposes.

College and University Professional Association for Human Resources (CUPA-HR) - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Faculty and Professional Staff - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in: instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

Faculty Phased Retiree - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of payment.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to enrollment, one FTE student is represented by 15 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government

gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHERS – Abbreviation for the Kansas Higher Education Reporting System. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the "Data" heading.

Lease Purchase Financing - An exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc.).

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issued by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Short-Term Program Certificate - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors:
http://data.kansasregents.org/data_collections/KHEDS/success_index.jsp

Technical Certificate A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificate B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate

degree).

Technical Certificate C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.