



COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2017

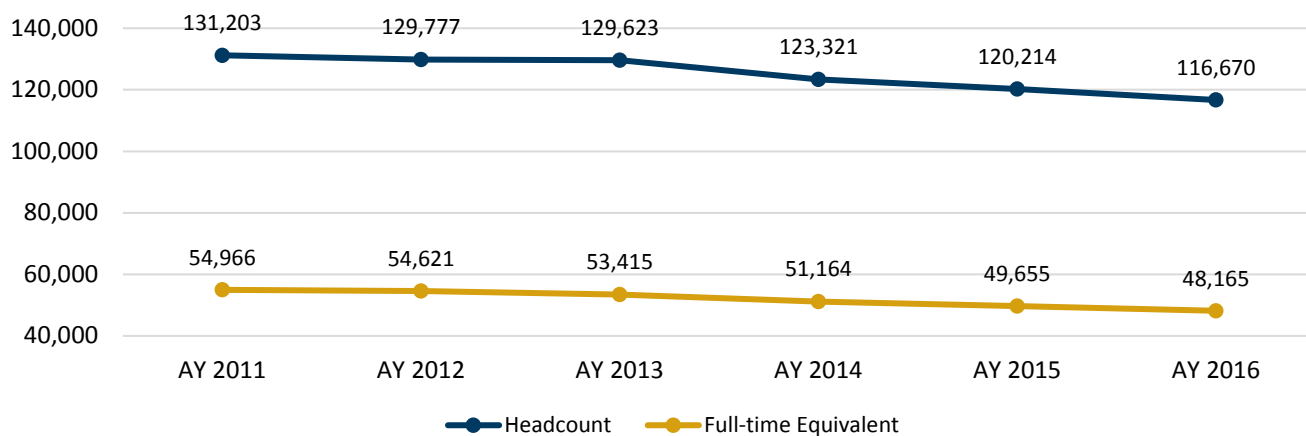
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Community Colleges Enrollment Headcount Academic Year 2011 - 2016

Table 3.1

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Allen Community College	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%
Barton Community College	13,302	14,810	15,807	15,951	16,275	16,049	20.7%
Butler Community College	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%
Cloud County Community College	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%
Coffeyville Community College	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%
Colby Community College	2,012	1,923	1,990	1,931	1,906	2,137	6.2%
Cowley Community College	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%
Dodge City Community College	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%
Fort Scott Community College	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%
Garden City Community College	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%
Highland Community College	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%
Hutchinson Community College	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%
Independence Community College	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%
Johnson County Community College	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%
Kansas City Kansas Community College	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%
Labette Community College	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%
Neosho County Community College	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%
Pratt Community College	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%
Seward County Community College	2,582	2,670	2,734	2,632	2,638	2,692	4.3%
Total Headcount	131,203	129,777	129,623	123,321	120,214	116,670	-11.1%

Headcount and FTE Academic Year 2011 - 2016



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2011 - 2016**

Table 3.2

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change
							AY 11 - 16
Allen Community College	2,153	2,055	2,054	1,892	1,790	1,630	-24.3%
Barton Community College	3,544	3,869	4,079	4,257	4,291	4,252	20.0%
Butler Community College	6,833	6,840	6,676	6,201	6,053	6,053	-11.4%
Cloud County Community College	1,707	1,710	1,612	1,463	1,397	1,344	-21.2%
Coffeyville Community College	1,544	1,501	1,307	1,375	1,269	1,279	-17.2%
Colby Community College	972	976	1,066	1,015	1,030	1,009	3.7%
Cowley Community College	3,277	3,237	3,199	2,911	2,537	2,361	-28.0%
Dodge City Community College	1,359	1,477	1,398	1,371	1,349	1,337	-1.6%
Fort Scott Community College	1,745	1,686	1,517	1,527	1,407	1,326	-24.0%
Garden City Community College	1,504	1,386	1,485	1,498	1,553	1,625	8.0%
Highland Community College	2,347	2,150	1,968	2,078	2,093	2,161	-7.9%
Hutchinson Community College	4,062	4,114	4,174	3,961	3,887	3,750	-7.7%
Independence Community College	917	941	853	777	719	761	-17.0%
Johnson County Community College	12,952	12,545	12,006	11,498	11,510	11,179	-13.7%
Kansas City Kansas Community College	4,946	4,848	4,721	4,309	4,019	3,619	-26.8%
Labette Community College	1,209	1,182	1,174	1,078	1,027	997	-17.6%
Neosho County Community College	1,511	1,662	1,668	1,579	1,392	1,295	-14.3%
Pratt Community College	1,160	1,162	1,130	1,109	1,039	881	-24.1%
Seward County Community College	1,224	1,280	1,326	1,267	1,294	1,306	6.7%
Total FTE**	54,966	54,621	53,415	51,164	49,655	48,165	-12.4%

*Full-time equivalent is rounded to the nearest whole number.

**Due to rounding, the total FTE for community colleges may vary slightly from the sum of the individual totals.

Notes for this section begin on page 53.

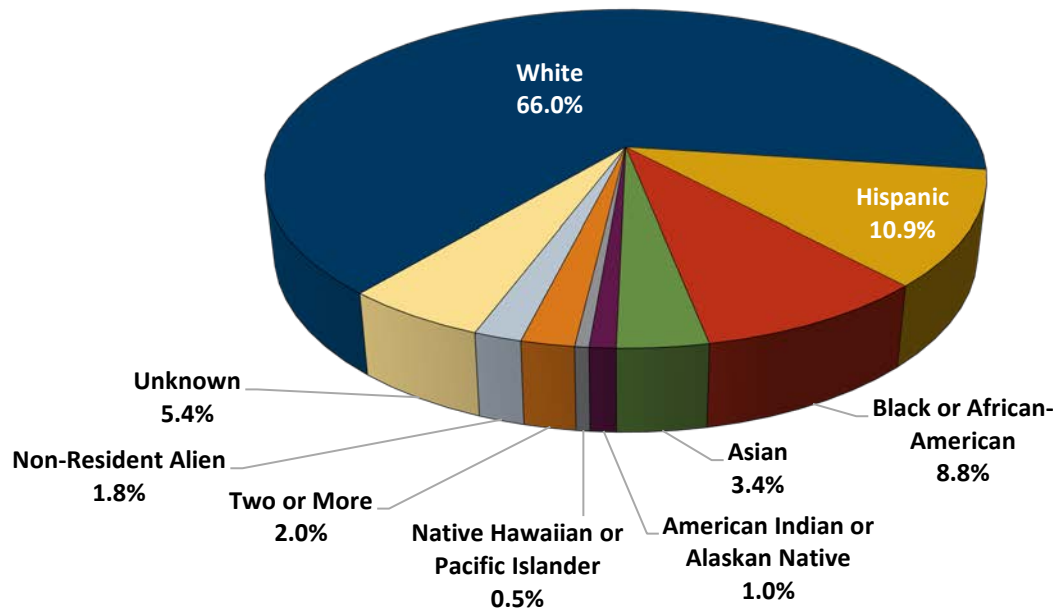
Source: *KHEDS AY Collection*

Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2011 - 2016

Table 3.3a

Race/Ethnicity	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
White	69.0%	70.8%	69.4%	68.7%	67.4%	66.0%	-14.9%
Hispanic	8.3%	8.2%	8.7%	9.3%	9.7%	10.9%	17.4%
Black or African-American	8.8%	9.7%	9.5%	9.4%	9.4%	8.8%	-11.3%
Asian	1.8%	2.4%	2.7%	3.0%	3.2%	3.4%	69.9%
American Indian or Alaskan Native	1.1%	1.1%	1.1%	1.1%	1.0%	1.0%	-19.6%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.3%	0.3%	0.3%	0.5%	187.5%
Two or More	0.9%	1.4%	1.7%	1.9%	1.9%	2.0%	101.6%
Non-Resident Alien	1.9%	1.8%	1.7%	1.8%	1.8%	1.8%	-16.1%
Unknown	8.0%	4.4%	4.9%	4.5%	5.2%	5.4%	-40.0%

Enrollment by Race/Ethnicity
Academic Year 2016



Enrollment by Gender
Academic Year 2011 - 2016

Table 3.3b

Gender	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Female	73,236	72,887	71,721	67,311	64,800	62,310	-14.9%
Male	57,839	56,838	57,728	55,886	55,377	54,321	-6.1%
Unknown	128	52	174	124	37	39	-69.5%
Total	131,203	129,777	129,623	123,321	120,214	116,670	-11.1%

Notes for this section begin on page 53.

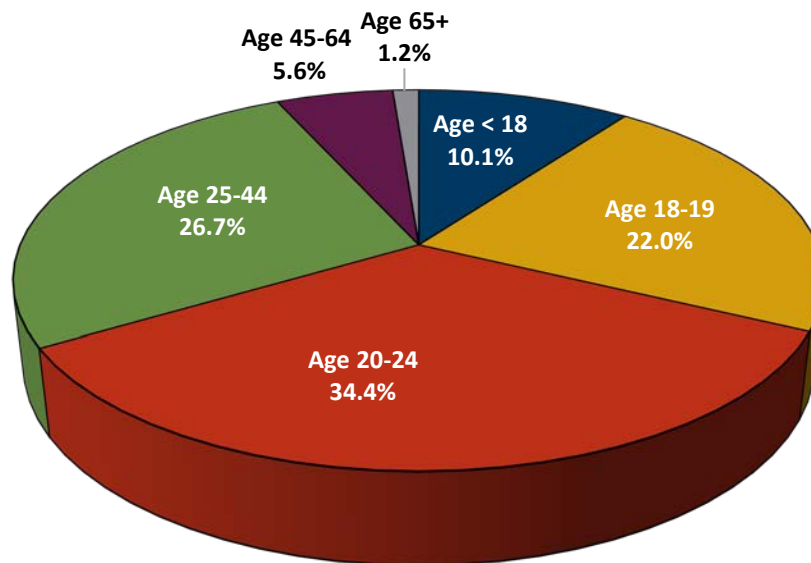
Source: KHEDS AY Collection

**Community Colleges
Enrollment by Age
Academic Year 2011 - 2016**

Table 3.3c

Age	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<18	6.8%	7.0%	7.8%	8.4%	9.3%	10.1%	32.4%
18-19	19.3%	19.0%	19.4%	20.7%	21.1%	22.0%	1.4%
20-24	33.2%	33.6%	33.5%	33.5%	34.0%	34.4%	-7.9%
25-44	31.1%	31.2%	30.4%	29.2%	28.0%	26.7%	-23.7%
45-64	8.3%	7.8%	7.7%	6.9%	6.3%	5.6%	-40.2%
65+	1.3%	1.4%	1.4%	1.3%	1.3%	1.2%	-15.2%

**Enrollment Age
Academic Year 2016**



**Enrollment by Student Status
Academic Year 2011 - 2016**

Table 3.3d

Student Status	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Full-Time	25,544	25,208	23,921	23,194	22,235	21,461	-16.0%
Part-Time	105,659	104,569	105,702	100,127	97,979	95,209	-9.9%
Total	131,203	129,777	129,623	123,321	120,214	116,670	-11.1%

Notes for this section begin on page 53.

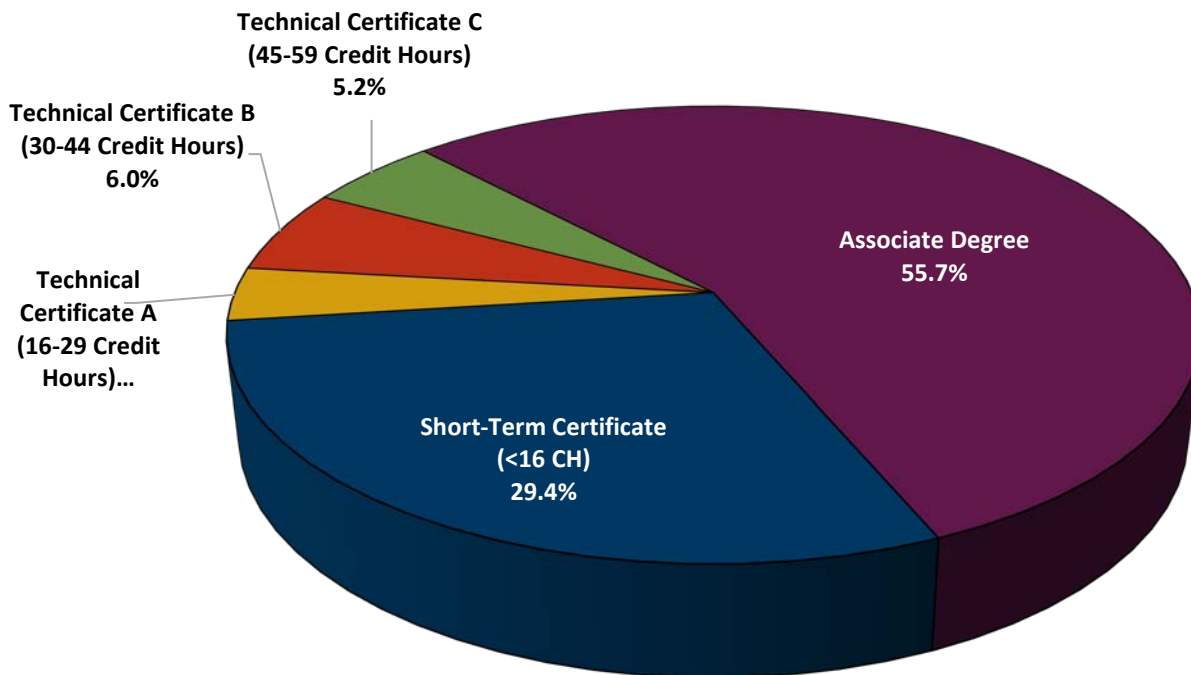
Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2011 - 2016**

Table 3.6

	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Short-Term Certificate (<16 CH)	4,719	4,729	4,381	5,508	4,660	4,564	-3.3%
Technical Certificate A (16-29 Credit Hours)	535	587	616	513	695	587	9.7%
Technical Certificate B (30-44 Credit Hours)	816	949	896	893	923	925	13.4%
Technical Certificate C (45-59 Credit Hours)	906	824	927	786	791	805	-11.1%
Associate Degree	7,491	7,967	8,406	8,623	8,847	8,639	15.3%
Total	14,467	15,056	15,226	16,323	15,916	15,520	7.3%

**Degrees/Certificates Awarded by Type
Academic Year 2016**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2016**

Table 3.6a

Institution	Short-Term Certificate (< 16 CH)	Technical Certificate A (16-29 CH)	Technical Certificate B (30-44 CH)	Technical Certificate C (45-59 CH)	Associate Degree	Total
Allen County Community College	183	4	3	0	239	429
Barton County Community College	254	63	40	27	584	968
Butler County Community College	173	0	112	0	1,150	1,435
Cloud County Community College	318	44	50	0	261	673
Coffeyville Community College	172	0	6	74	242	494
Colby Community College	0	7	29	39	211	286
Cowley County Community College	248	12	17	34	542	853
Dodge City Community College	176	14	49	7	249	495
Fort Scott Community College	276	96	27	2	192	593
Garden City Community College	13	5	8	69	289	384
Highland Community College	274	0	40	79	273	666
Hutchinson Community College	748	19	79	76	788	1,710
Independence Community College	95	7	1	0	105	208
Johnson County Community College	547	178	166	95	2,126	3,112
Kansas City Kanas Community College	356	88	107	132	574	1,257
Labette Community College	152	1	38	7	181	379
Neosho County Community College	266	43	82	64	303	758
Pratt Community College	120	6	0	39	157	322
Seward County Community College	193	0	71	61	173	498
Total	4,564	587	925	805	8,639	15,520

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*

Table 3.7

Institution	2011 Cohort			2012 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	27.5%	37.1%	39.9%	36.5%	41.9%
Barton Community College	20.4%	28.0%	30.9%	22.1%	27.7%
Butler Community College	14.1%	23.3%	27.3%	13.6%	22.4%
Cloud County Community College	27.7%	30.7%	31.6%	26.1%	31.2%
Coffeyville Community College	32.9%	36.4%	39.6%	38.9%	42.5%
Colby Community College	29.2%	35.0%	36.8%	15.1%	27.2%
Cowley Community College	22.3%	32.8%	36.5%	21.3%	29.0%
Dodge City Community College**	27.7%	38.7%	54.5%	32.6%	41.9%
Fort Scott Community College**	26.3%	32.3%	34.9%	23.8%	28.6%
Garden City Community College	29.6%	37.2%	38.9%	24.2%	31.3%
Highland Community College	21.9%	27.5%	32.8%	23.8%	27.7%
Hutchinson Community College	20.0%	27.2%	30.4%	22.7%	32.6%
Independence Community College	20.5%	27.4%	29.2%	21.1%	24.6%
Johnson County Community College	11.7%	15.0%	19.9%	9.2%	15.6%
Kansas City Kansas Community College	17.1%	22.3%	24.9%	18.5%	21.6%
Labette Community College	9.0%	9.0%	9.5%	11.4%	20.3%
Neosho County Community College	19.3%	23.9%	28.0%	17.8%	22.8%
Pratt Community College	31.7%	38.7%	40.3%	25.2%	28.7%
Seward County Community College	30.3%	35.9%	40.3%	33.6%	38.4%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

**Please see notes section for explanation of rates.

Notes for this section begin on page 53.

Source: FSCC ; IPEDS Graduation Rates and 200% Graduation Rates Surveys;
 100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2014

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	54.0%	21.5%
Barton Community College	53.1%	26.6%
Butler Community College	58.2%	34.6%
Cloud County Community College	59.9%	56.9%
Coffeyville Community College	62.2%	70.6%
Colby Community College	58.2%	46.7%
Cowley Community College	57.4%	33.7%
Dodge City Community College	55.6%	29.2%
Fort Scott Community College	53.3%	25.3%
Garden City Community College	52.2%	17.5%
Highland Community College	37.1%	22.1%
Hutchinson Community College	62.6%	30.3%
Independence Community College	43.2%	11.8%
Johnson County Community College	63.3%	45.5%
Kansas City Kansas Community College	55.3%	33.6%
Labette Community College	48.1%	28.3%
Neosho County Community College	52.4%	29.4%
Pratt Community College	56.6%	27.8%
Seward County Community College	64.0%	31.0%

*First-time undergraduates who first enrolled in the Fall of 2014, and were still enrolled at the same institution the Fall of 2015.




















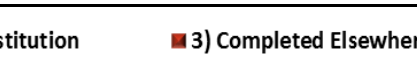
Notes for this section begin on page 53.

Source: *IPEDS Fall Enrollment Survey*

100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

**Community Colleges
Student Success Index*
Entrance Year 2008 - 2013**

Table 3.10

	Entrance Year						Entrance Year 2013 Shown Below On Graph**
	2008	2009	2010	2011	2012	2013	
Community Colleges	57.8%	57.0%	52.8%	51.8%	51.3%	52.2%	
Allen Community College	56.4%	50.2%	52.2%	51.5%	56.6%	53.4%	
Barton Community College	53.4%	58.5%	39.1%	35.7%	40.6%	54.6%	
Butler County Community College	56.2%	57.2%	56.2%	53.9%	51.6%	52.7%	
Cloud County Community College	44.9%	42.3%	45.4%	48.3%	52.0%	52.4%	
Coffeyville Community College	52.8%	50.2%	52.8%	50.9%	50.5%	55.9%	
Colby Community College	72.6%	71.4%	67.2%	67.6%	57.0%	62.3%	
Cowley Community College	57.7%	60.0%	59.6%	53.4%	55.6%	47.0%	
Dodge City Community College	46.2%	50.3%	47.9%	47.7%	44.0%	47.9%	
Fort Scott Community College	64.9%	56.9%	60.2%	53.8%	51.7%	50.2%	
Garden City Community College	57.3%	53.5%	51.9%	61.2%	60.5%	53.9%	
Highland Community College	65.7%	65.9%	64.4%	64.5%	65.2%	60.3%	
Hutchinson Community College	58.3%	51.4%	52.2%	52.0%	50.5%	51.1%	
Independence Community College	47.8%	54.3%	54.3%	48.2%	54.1%	52.8%	
Johnson County Community College	58.2%	56.2%	50.7%	49.8%	49.1%	48.1%	
Kansas City Kansas Community College	52.4%	54.7%	49.1%	50.8%	47.1%	47.6%	
Labette Community College	49.9%	61.2%	57.5%	60.8%	60.5%	53.6%	
Neosho County Community College	63.5%	75.4%	67.4%	68.6%	60.1%	55.5%	
Pratt Community College	66.4%	66.7%	65.5%	69.9%	69.7%	69.2%	
Seward County Community College	64.0%	57.8%	55.2%	54.7%	55.5%	58.5%	

- 1) Completed Home Institution ■ 2) Completed System Institution ■ 3) Completed Elsewhere
- 4) Retained Home Institution ■ 5) Retained System Institution ■ 6) Retained Elsewhere

*Cohort measure includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: *KHEDS AY Collection, National Student Clearinghouse*

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. While the number of years of trend data varies between tables, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the “Hispanic” and “Unknown” categories.

Table 3.3c: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.
6. The total number of Associate Degrees for 2016 deviates from KHRS because there were 7 awards for which no program or award information was reported. These awards were placed in the Certificates category in KHRS. It was later discovered these awards were Associate degrees awarded to students who were classified by the institution as high school students.

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.
6. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

Table 3.8: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly in Entrance Year 2008 through Entrance Year 2012 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.

3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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