Adapting OER

Beyond the Basics – Workshop #2

Code of Conduct

Behavior that is expected and encouraged:

- Be respectful, inclusive, and accepting of others. Actively seek to challenge your personal biases, assumptions, and preconceived stereotypes, and approach differences with openness and curiosity.

- Be conscious of how your words and actions (including unintentional ones) might harm others. Take time to educate yourself on how to be more inclusive and listen when someone takes the time to educate you.

- Be aware of privilege and power dynamics. If you find you are talking or commenting a lot, consider stepping back to leave more space for others. If you share the work or ideas of others, give credit where it is due.

- Be considerate of privacy and personal boundaries. Give others a chance to "opt-in" to personal interactions, and respect limits when they are set.

- Be constructive in offering criticism and be gracious in accepting it. Consider "calling in" rather than "calling out," and direct critiques toward ideas rather than people.

Behavior that is strictly prohibited:

- Discrimination, including unfavorable or disparate treatment to others because of any aspect of their identity, appearance, or protected class.

- Harassment and harassing behavior, including use of epithets and slurs, derogatory or hostile comments, repeated attempts to make contact, or any behavior that interferes with another person's participation.

- Sexual harassment, including use of sexual images, jokes of a sexual or gendered nature, or any unwelcome contact of a sexual nature in any medium.

Session Overview

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Agenda

- Reasons to adapt
- Evaluation Questions
  - Open Licensing
  - File Format
- Adaption Questions
  - Technology Comfort
  - Student Access
  - Accessibility
  - Attribution
  - Open Licensing
  - Sharing

As we get started, feel free to post your name, position, and institution in the chat.

OER

Reasons to Adapt an Open Textbook

1. Correct errors or inaccuracies

2. Update the book with current information

3. Add more media or links to other resources

4. Address diversity needs

5. Meet a cultural, regional, or national preference or information

6. Adjust for a different grade or course level

7. Address a particular teaching style or learning style

8. Make the material more accessible for people with disabilities

Is the content available under a license which allows for modification?

Copyright owners' exclusive rights:

1. Reproduce(copy)

2. Distribute

3. Publicly perform

4. Publicly display

5. Create derivative works (translations, revisions, and modifications)

Copyright is automatic and requires permission from the owner to use.

Fair Use
1. Purpose or character of the use

2. Nature of the work

3. Amount of the work

4. Effect on the potential market

Is the content available under a license which allows for modification?

Creative Commons Licenses - The author has flexibility and control of how their work will be used. The licenses allow

- Reuse
- Revise
- Remix
- Redistribute
- Retain

Attribution
BY Others can copy, distribute, display, perform and remix your work if they credit your name as requested by you

No Derivative Works
ND Others can only copy, distribute, display or perform verbatim copies of your work

Share Alike
SA Others can distribute your work only under a license identical to the one you have chosen for your work

Non-Commercial
NC Others can copy, distribute, display, perform or remix your work but for non-commercial purposes only.

Is the resource in a file format which allows for adaptations, modifications, rearrangements, and updates?

- PDF- OCR – Optical Character Recognition- copy/paste

- Pressbooks

- OpenStax

- LMS

- Word – docx or rtf

- Google Docs

Least editable

Most editable

OER
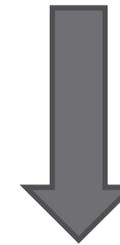
How comfortable are you with technology? Do you have access to software or other help that you may need?

- PDF

- Word – docx or rtf

- Google Docs

- LMS software or HTML

- [Open Textbook Library](#)

- Merlot Content Builder

- OER Commons Open Author

- Pressbooks- $

- LibreText - $ but state subscription

Where will your students access your OER and in what formats?

Access

- LMS

- LibGuides

- Google Drive

- Bookstore

Formats

- PDF

- Word – docx or rtf

- Google Docs

- HTML

- Print

To best meet your students' needs, provide the textbook in multiple formats.

How will you make your OER easily accessible?

- Ensure that digital text is machine-readable

- Tag navigation elements, including headings and subheadings

- Tag and describe images and tables

- Attend Beyond the Basics Workshop #3 - Accessibility

How will you attribute the original OER?

- CC BY makes attribution mandatory.

- Elements: title of work used, author(s), and license type. Links are provided for the original work and license type.

- If you make changes, indicate that in the attribution statement.

- Place attribution statements at bottom of each chapter under "Attributions".

- Attributions page at the beginning of the textbook.

- [Open Attribution Builder](#)

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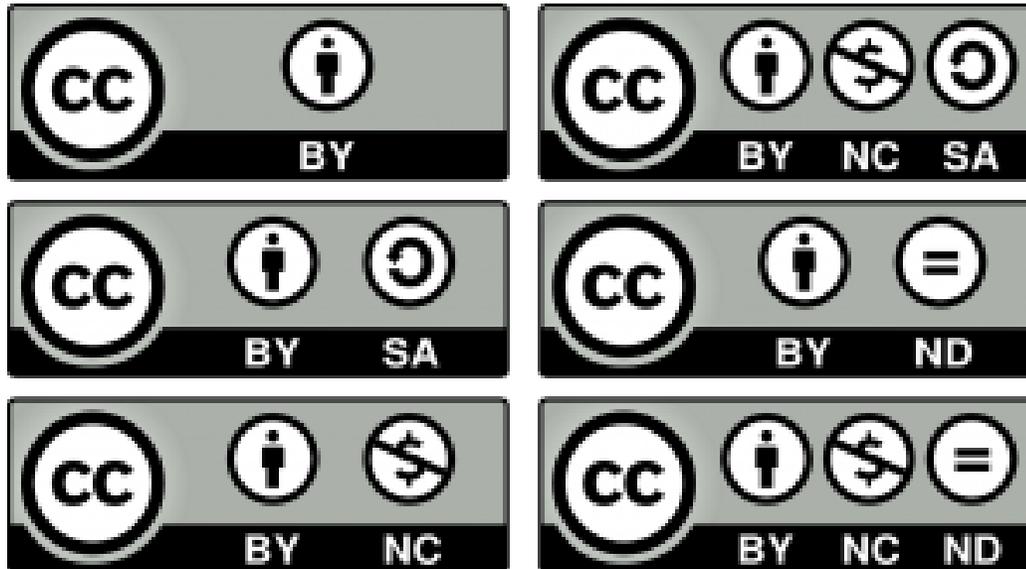
Do you plan to share your adapted textbook only with students or a wider audience?

- Canvas Commons

- LibGuides

- Google Drive

- Pressbooks

- LibreText

- Merlot

- OER Commons

- Open Textbook Library

- Institution Repository - Prairie Press, K-State

Attributions

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Questions?

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