



**April 23, 2026**  
**Kansas Postsecondary**  
**Technical Education Authority**

Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

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Natalie Clark

**Building a Future**

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2. Supporting Kansas business
3. Advancing economic prosperity

# Technical Education Authority Meeting

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# 2025-2026 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



## Goals

- 1) Evaluate the impact of the modernized National Career Cluster Framework implementation on the Kansas postsecondary education system, funding, and reporting. Develop a plan for transfer to the new Framework which aligns with the secondary education system.
- 2) Investigate the active duty and veteran student services in the Kansas postsecondary system, specifically the use of military-originated credit articulation and transfer procedures. Evaluate current military-originated credit data, identify reporting gaps, and develop a set of criteria and recommendations for effective military-originated data collection and reporting.
- 3) Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
- 4) Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
- 5) Partner with Kansas technical colleges to develop and implement targeted objectives that guide the use of the Kansas Technical College Operating Grant Fund (HB 2195) in supporting instructional and operational priorities.
- 6) Collaborate with the Excel in CTE Task Force to develop a system-wide policy for course failures, create consistent placement guidelines for participating high school students, and finalize the review of Excel in CTE programs needing further analysis.
- 7) Diversify and strengthen the Adult Education funding base to expand and sustain services, while advancing collaboration and integration among Community Colleges, Technical Colleges, and Adult Education Centers.

# Agenda

## Technical Education Authority Goals & Meeting Agenda

### I. Call to Order

Presenter: David Reist, Chair

### II. Approval of Minutes

#### A. March 26, 2026 Meeting

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### III. Introductions and Reports

#### A. Introductions

#### B. Report from the Chair

Presenter: David Reist, Chair

#### C. Report from TEA Members

#### D. Report from the Vice President for Workforce Development

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Presenter: April White, VP Workforce Development

#### E. Community Colleges Report

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Presenter: President Amber Knoettgen

#### F. Technical Colleges Report

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Presenter: President Greg Nichols

### IV. Consent Agenda

#### A. Budget and Finance Committee

Presenter: Curtis Sneden, Committee Chair

##### 1. Act on FY27 Kansas Nursing Program Grant Awards

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Presenter: Jamie Whitmore, Associate Director for Career Technical Education

*The Kansas Legislature allocated approximately \$3.7 million in FY2027 to support nursing education, with a focus on faculty development, student success, and program resources. A total of 34 institutions—18 two-year and 16 four-year—are recommended for funding, including five receiving targeted support to improve accreditation status or NCLEX outcomes. Proposed projects emphasize faculty support, student preparation, curriculum development, and simulation lab enhancements. Following a joint review by state and industry partners, the recommended awards are submitted for final approval to strengthen the quality and capacity of Kansas nursing programs.*

#### B. Technical Program and Curriculum Committee

Presenter: Mike Beene, Committee Chair

##### 1. Act on Request for Degree and/or Certificate Program, Electrical Power Distribution, Wichita State University Campus of Applied Sciences and Technology

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Presenter: Charmine Chambers, Director for Workforce Development

*The Board office has received a proposal from WSU Tech to offer a 42-credit Technical Certificate B and a 63-credit Associate of Applied Science in Electric Power Distribution (CIP 46.0301). Labor market data indicate statewide demand, with 116 annual openings and median wages exceeding \$100,000, and job postings showing a high school diploma or GED as the typical entry requirement.*

*WSU Tech has met approval criteria. A public comment period (January 15–29, 2026) yielded one letter of opposition from Pratt Community College. The Technical Education Authority's Program and Curriculum Committee reviewed the proposal in February, March, and April 2026.*

**2. Act on Request for Degree and/or Certificate Program, Beef Feedlot Operations, Garden City Community College** **p. 33**

Presenter: Charmine Chambers, Director for Workforce Development

*The Board office has received a proposal from Garden City Community College (GCCC) to offer a 21-credit Technical Certificate A in Beef Feedlot Operations (CIP 01.0906). Labor market data indicate strong demand, with the occupation ranking 44th of 796 statewide, 943 annual openings, and a median wage of \$79,280. Lightcast data (March 2025–March 2026) report 292 job postings (101 unique) with a median advertised salary of \$70,000, with a high school diploma or equivalent and several years of work experience as the typical entry requirement.*

*GCCC has met approval criteria. A public comment period (March 19–April 2, 2026) yielded no comments.*

**3. Act on Request for Degree and/or Certificate Program, Program Expansion Proposal in Milling Technician, Cowley Community College** **p. 35**

Presenter: Charmine Chambers, Director for Workforce Development

*The Board office has received a proposal from Cowley Community College (CCC) to expand its existing Milling Technician program (CIP 01.1002) by adding a 47-credit Technical Certificate C and a 62-credit Associate of Applied Science. Labor market data indicate moderate demand in Kansas, with the occupation ranking 417th of 796 statewide, 40 annual openings, and a median annual wage of \$46,230, according to Kansas Department of Labor projections (2022–2032).*

*CCC has met the required criteria for program approval. A public comment period (March 19–April 2, 2026) yielded no comments.*

**4. Act on Request for New Certificate and/or Degree Program, Program Expansion Proposal in Industrial Maintenance Technology, Neosho County Community College** **p. 37**

Presenter: Charmine Chambers, Director for Workforce Development

*The Board office has received a proposal from Neosho County Community College (NCCC) to expand its existing Industrial Maintenance Technology program (CIP 47.0303) by adding a 23-credit Technical Certificate A, a 37-credit Technical Certificate B, and a 62-credit Associate of Applied Science. Labor market data indicate strong demand in Kansas, with the occupation ranking 78th of 796 statewide, 575 annual openings, and a median annual wage of \$70,170, according to Kansas Department of Labor projections (2022–2032).*

*NCCC has met the required criteria for program approval. A public comment period (March 19–April 2, 2026) received no comments.*

**5. Act on Request for Promise Scholarship Eligibility, Electrical Power Distribution, Wichita State University Campus of Applied Sciences and Technology** **p. 39**

Presenter: Charmine Chambers, Director for Workforce Development

*Wichita State University Campus of Applied Sciences and Technology's Electric Power Distribution program (CIP 46.0301) is recommended for Promise Act eligibility. The program falls under the Advanced Manufacturing and Building Trades category, and SOC 49-9051 (Electrical and Power Transmission Installation/Installer, General) is listed as a High Wage occupation on the 2025 Kansas High Demand Occupations list.*

**6. Act on Request for Promise Scholarship Eligibility, Milling Technician, Cowley County Community College** **p. 41**

Presenter: Charmine Chambers, Director for Workforce Development

*Cowley College's Milling Technician program (CIP 01.1002) is recommended for Promise Act eligibility. The program falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 51-9021 (Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders) is identified as a critical-need occupation, with 40 annual openings projected in the 2022–2032 Kansas Occupational Projections, a 0.2% annual growth rate, and no other program in the system currently providing training at this level.*

**7. Act on Request for Promise Scholarship Eligibility, Industrial Maintenance Technology, Neosho County Community College** **p. 42**

Presenter: Charmine Chambers, Director for Workforce Development

*Neosho County Community College's Industrial Maintenance Technology program (CIP 47.0303) is recommended for Promise Act eligibility. The program falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 (Industrial Machinery Mechanics) is identified as a High Demand, High Wage occupation on the 2025 Kansas High Demand Occupations list.*

**8. Act on Requests for Approval of Excel in CTE Fees, Industrial Maintenance Technology, Neosho County Community College** **p. 43**

Presenter: Charmine Chambers, Director for Workforce Development

*KBOR staff reviewed the fees and submitted \$300 for Neosho County Community College's Certified Maintenance and Reliability Technician certification for discussion by the TEA Technical Program and Curriculum Committee.*

**9. Act on the Reclassification of Business Law Courses from Tiered to Non-Tiered Status** **p. 47**

Presenter: Charmine Chambers, Director for Workforce Development

*K.S.A. 71-1802 outlines descriptors related to course content, purpose, design, and the inclusion of applied instruction to guide the designation of courses as "Tiered Technical" or "Non-Tiered." The appeal process and the Tiered/Non-Tiered Decision Tree were developed to provide institutions with a consistent methodology for applying the statutory course designation framework. Approved by the Technical Education Authority (TEA), these tools have been used since 2014 to review all new courses. However, a systemwide review of existing Tiered courses to verify alignment with statutory requirements has not been conducted since 2015. The Course Bucket Review process initiated in 2023 has identified courses that require further review to ensure compliance with statutory requirements.*

**V. Discussion Agenda**

**A. Receive Legislative Update** **p. 53**

Presenter: Elaine Frisbie, VP Finance and Administration

*The TEA will receive a brief overview of legislation enacted by the 2026 Legislature.*

**B. Receive Information on FY2028 Appropriations Request** **p. 57**

Presenter: Elaine Frisbie, VP Finance and Administration

*At each year's budget workshop and retreat, the Board of Regents discusses potential funding requests to be incorporated in the unified appropriations request for the upcoming fiscal year. As part of this process, the Board gathers input from various parties to see where there is consensus among different stakeholder groups, including the TEA. The TEA will be asked to finalize its FY 2028 budget recommendations for the Board of Regents at the May 2026 meeting.*

**C. Act on Accelerating Opportunity: Kansas programs in the Excel in CTE Framework** p. 62  
Presenter: Hector Martinez, Director for Adult Education

**D. Receive Information on AY2022 - AY2024 Program Review** p. 63  
Presenter: Charmine Chambers, Director for Workforce Development

*Systemwide Kansas Training Information Program (K-TIP) data is presented for review by the Technical Education Authority for Academic Year 2022 through 2024. Technical programs are reviewed to ensure compliance with statutory criteria to maintain technical program eligibility, and to review program performance.*

## **VI. Adjournment**

*Next Meeting: Thursday, May 28, 2026*

**March 26, 2026 Technical Education Authority Meeting Minutes**

The meeting was called to order by Chair David Reist at 10:04 a.m. on March 26, 2026. The meeting was held virtually via zoom. Proper notice was given according to the law.

Member’s Present:	David Reist, Chair	Natalie Clark	Debra Mikulka
	Tiffany Anderson	Keith Humphrey	Angela White
	Mike Beene		

**Approval of Minutes**

After hearing no response to the request for any corrections or changes to the February minutes as presented, Chair Reist announced that the minutes of the February 19, 2026, meeting were approved.

**Introductions and Reports**

Report from the Chair

Chair Reist reported that the scheduled OnBoard training would be rescheduled. He encouraged members to review the link previously distributed.

Report from the Vice President for Workforce Development

April White, Vice President for Workforce Development, informed members that Associate Director Tobias Wood has been deployed with his Army unit for an expected 10–12 months and extended well wishes for his safe return. She noted that Director Vera Brown and Associate Director Jamie Whitmore are currently managing Perkins grant work and asked for patience as they carry an increased workload. The Workforce Development team has been collaborating with the Academic Affairs Unit on the Rural Talent Pipeline Initiative and with the Department of Commerce and Department of Corrections on the Fair Chance to Advance Initiative. She added that Ability to Benefit and Workforce Pell initiatives will begin soon. She also advised that the Authority will need to vote on a chair and vice chair for next year, inviting members to submit recommendations.

Community Colleges Report

Amber Knoettgen, President of Cloud County Community College (Cloud CCC), reported that community and technical college presidents and several community college trustees recently met with the Kansas Board of Regents during a dinner in Topeka, providing an opportunity to strengthen relationships and share sector perspectives. She thanked President Blake Flanders for organizing the event. She also noted that several representatives had also recently attended the Higher Learning Commission (HLC) conference, highlighting the value of KBOR representation by Jennifer Bonds-Raacke, Vice President for Academic Affairs. President Knoettgen explained that the monthly report emphasizes partnerships and collaborations, including joint efforts among colleges, partnerships with universities to deliver associate and bachelor’s programs, and extensive industry collaborations in areas such as healthcare, manufacturing, CDL training, and emerging programs. She referenced Cloud CCC’s recent KDOT drone grant as one example and expressed pride in the sector’s adaptability, innovation, and responsiveness to workforce and community needs, directing members to the report and related press highlights for additional details.

Technical Colleges Report

Greg Nichols, President of Salina Technical College, reported the technical college sector continues to focus on affordability, access, and student success. He noted actions to reduce costs for students, including Flint Hills Technical College’s decision to hold tuition flat, Manhattan Area Technical College’s partnership with the Ellis Foundation to provide matching scholarships, Salina Technical College’s low tuition and elimination of fees for high school students, and Fort Hays Tech Northwest’s Tiny Tigers Child Care program to help address indirect

costs for students and families. President Nichols emphasized expanded access through initiatives such as Fort Hays Tech Northwest's outreach-based CDL training in additional communities, Flint Hills Technical College's partnership with Pittsburg State University to offer a bachelor's degree in Technology Management, and Manhattan Tech's use of a virtual reality trailer to engage students and employers through several events in surrounding communities. He also recognized strong outcomes across the sector, citing Salina Tech's top graduation rate among Kansas public institutions, multiple SkillsUSA state winners including Flint Hills Technical College's gold medalist Jessica True, and Manhattan Tech's Adult Education Student, Teacher, and Advisor of the Year honors. President Nichols concluded by congratulating the Shears family on the naming of the Shears Family Digital Technology Building at Fort Hays Tech Northwest and recognizing Manhattan Tech's Impact Award from the Wamego Chamber of Commerce, commending students, faculty, and staff for their achievements.

#### KBOR Legislative Update

Vice President White and Heather Morgan, Kansas Associate of Community Colleges, provided an update on legislative activity affecting the two-year sector. Vice President White noted that final outcomes remained uncertain until adjournment and confirmed that staff would receive follow-up updates once decisions were finalized, including additional materials referenced in the written report.

Ms. Morgan reported that most core funding items for the two-year sector were fully funded, including tiered and non-tiered aid, capital outlay, campus restoration, and technical college operating grants. She emphasized, however, that student success funding was reduced to \$2.5 million, with a proviso indicating this would be the final year of funding. Senate Bill 155 funding was reduced and revised to align with Promise Act criteria, limit course retakes, and impose a new \$50 million cap, signaling long-term legislative expectations for program prioritization. Ms. Morgan also summarized policy provisions consolidated into House Bill 2485, including changes to debt collection practices, standardized concurrent enrollment instructor pay, limits on co-requisite course funding under the Promise Act, adoption of Workforce Pell requirements, and the Blueprint for Literacy.

#### Consent Agenda

Member Beene moved to approve the consent agenda. Member Humphrey seconded the motion. The motion carried and the following items were approved:

Act on Request for Degree and/or Certificate Programs from Community and Technical Colleges:  
Computer Support Specialist (11.1006), MATC

Manhattan Area Technical Education College received approval to offer a 17-credit hour technical certificate A, a 32-credit hour technical certificate B, and a 62-credit hour associate of applied science in Computer Support Specialist.

Act on Request for New Promise Act Programs: Computer Support Specialist (11.1006), MATC

The Authority designated Manhattan Area Technical College's new Computer Support Specialist program as a Promise Act eligibility program.

#### Discussion Agenda

Receive Information on the Perkins State-Determined Performance Levels (SDPLs)

Vera Brown, Director of Career and Technical Education, provided an overview of Kansas's annual process for setting State Determined Performance Levels (SDPLs) under Perkins V. Kansas evaluates performance each year using the most recent two years of data and sets targets above the two-year average, rather than establishing four-year targets. Once proposed, SDPLs are released for a required public comment period, open February 20 through April 22 this year, before submission to the federal Perkins portal by April 28.

Director Brown explained that Perkins performance measures apply to student concentrators and require states to meet at least 90 percent of each target to avoid improvement plans or potential funding implications. The state's reported data includes seven secondary and three postsecondary indicators, such as graduation rates, academic proficiency, post-program placement, credential attainment, and non-traditional program participation. Kansas currently meets or exceeds the 90 percent threshold on several indicators, particularly in graduation and post-secondary placement, which presents future challenges because targets must continue to increase annually. Director Brown concluded by inviting questions and emphasizing the importance of continued stakeholder engagement in the SDPL review process.

#### Act on the 2026-2027 Excel in CTE Qualifying Credentials (SB155)

Charmine Chambers, Director for Workforce Development, presented the annual review of the 2026–2027 Academic Excel and CTE Qualifying Credentials, explaining that the incentive program was originally established under Senate Bill 155 in 2012 and remains in statute despite no current appropriation. Each year, KBOR works with the Kansas State Department of Education and the Kansas Department of Labor to review and update the list of qualifying credentials based on established criteria. Eligibility requirements for occupations outlined on the listing were included in the meeting packet, and she emphasized that the list applies only to industry certifications eligible for incentive funding, if available, and does not limit tuition reimbursement eligibility.

For 2026–2027, Director Chambers reported no significant changes to the watchlist and no new industry certifications added. New occupations were included to reinforce existing certifications, including farm equipment mechanics and service technicians, highway maintenance workers, and metal and plastic machine operators. Patient care technician was added at the request of the Kansas Hospital Association, and a new recommendation section was also added to identify potential future certifications, including electric power line installer certifications.

Member Clark moved to approve the 2026-2027 Excel in CTE Qualifying Credential list. Member Mikulka seconded the motion. The motion carried.

#### Act on the 2026-2027 SB123 Qualifying Credentials

Director Chambers provided an overview of the annual development of the Senate Bill 123 Career Technical Education Credential and Transition Incentive for Employment Success Act list, which is an unfunded credential list requiring school districts to pay assessment fees when a high school student requests an included certification. She explained that the Excel and CTE list serves as the foundation for SB123, supplemented by annual input from business and industry, school districts, and colleges. For the current cycle, the SB123 list includes the same additions approved for Excel and CTE, along with the certified medication aide occupation, which is added each year. Member Clark added that the list follows a statutory review process, including surveys, review by the State Board of Education in April, and final approval in May prior to July implementation.

Member Clark moved to approve the 2026-2027 SB123 Qualifying Credential list. Member Anderson seconded the motion. The motion carried.

#### **Adjournment**

Chair Reist adjourned the meeting at 10:42 a.m.

## WORKFORCE DEVELOPMENT REPORT

### **Adult Education Unit Update**

**Director Hector Martinez**

The KBOR Adult Education team participated in the national COABE Conference in April. State AE Director Hector Martinez provided insight on multiple panels, including a session with CTE Director Vera Brown to discuss the alignment of Perkins and Adult Education. Associate Director Julie Clark presented with Dr. Katie Reck of Seward County Community College to showcase a new return on investment (ROI) calculator tool. Associate Director Susanna Lee presented a session highlighting Kansas Alternative Placement and this journey to learner success.

Two onsite monitoring visits are being conducted of WIOA Title II programs in April for Neosho County Community College and Johnson County Community College. Monitoring is a federal requirement, and programs were selected based on length of time since last monitoring.

Technical assistance will soon be offered for community colleges and technical colleges piloting the use of Ability to Benefit (ATB). As shared over the past several months, a team of KBOR staff, along with representatives from Manhattan Area Technical College and Seward County Community College, have worked to develop a state-defined process for ATB eligibility. This will provide financial aid support for adults working to achieve both a high school equivalency diploma and postsecondary education, such as through AO-K.

At the end of the month, Vice President April White, Director Hector Martinez, and Director Vera Brown will present at the Advance CTE 2026 Spring Meeting in Washington, D.C. Advance CTE is a national organization that brings together state Career Technical Education professionals, and this event is an opportunity to further align and integrate Adult Education and CTE.

### **Career Technical Education Unit Update**

**Director Vera Brown**

Board staff conducted on-site Perkins Program Reviews at four institutions. The reviews focused on Perkins performance data, equipment inventory, student support offered by the institution, and areas of opportunity for future Perkins funding. Board staff toured each campus and had the opportunity to visit with CTE program instructors and share best practices. A faculty training on Perkins Grants was provided to CTE faculty and administrators.

State Determined Performance Levels (SDPLs), a requirement of Perkins V, were posted for public comment in February. The mandatory 60-day comment period closed on April 22.

A request for proposals (RFP) for the FY27 Perkins Reserve/Kansas Talent Development Grant was released in March. This competitive grant opportunity is modeled after the goals within America's Talent Strategy, a joint strategy between the U.S. Departments of Labor, Commerce, and Education. A webinar was held to discuss the criteria for the grant. Applications are due May 4, 2026.

The Kansas Nursing Program Grant applications for FY27 were reviewed by the grant review committee. The review committee consisted of Board staff in the Workforce Development and Academic Affairs units, along with staff from the Kansas Board of Nursing and Kansas Hospital Association. Thirty-four applications were received, and all were recommended for full or partial funding.

### **Workforce Development Unit Update**

**Director Charmine Chambers**

The team has collaborated closely with community and technical college leadership to develop system guidance addressing changes related to Excel in CTE eligibility and Concurrent Enrollment agreement processes. In

parallel, the team is working with the Data, Research and Planning unit on Academic Year 2026 data collection to ensure incorporation of recent Board and legislative updates.

Data updates supporting cost calculations remain a primary focus for the WFD unit as bucket reviews continue and extraordinary cost submissions have been received. Review of both items by the TEA is anticipated at the August meeting, which will conclude the review of extraordinary costs for all current technical programs. Updates to the four system-level extraordinary cost rates are planned for review fall 2026.

Associate Director Crystal Roberts continues work with institutions on program alignment updates. The verification process for these updates closes on June 30, 2026. Brandi Wells, Program Specialist, attended the Washburn Tech Signing Day on April 16, 2026, and accompanied the Perkins team during April Program Reviews.



## KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Our Mission: To build a strong Kansas workforce through support, collaboration, and communication to advocate on behalf of Kansas community colleges to better serve students, businesses, and communities.

The Community College Report for April focuses on the Business Pillar, with a specific emphasis on Innovation. It highlights the work of Kansas community colleges as they leverage their unique capabilities to equip students and support Kansas businesses, enabling both to gain a competitive advantage in a rapidly evolving workforce.

### **Innovation Across Kansas Community Colleges**

#### **Allen Community College**

Allen Community College is currently adding five new Nurse Aide apprentices with two new employer partners, and potentially a third. Allen is also launching a Commercial Driver's License program beginning Fall 2026 in a temporary space in the current facility. Additionally, the Diesel Technician program is slated to begin Fall 2027. To house these two programs, the College has applied for an EDA grant to help with the construction of a new campus facility.

#### **Barton Community College**

Barton Community College has been selected as a key research partner in the new Prison Education Action Research Lab (PEARL), which is being launched this year by the University of Utah with an \$8 million award from Ascendium Education Group. PEARL is the first national center dedicated to advancing research, data, and leadership in prison education.

#### **Butler County Community College**

Butler students now benefit from the statewide partnership with the Kansas National Guard. Under the agreement, Butler will collaborate with the Kansas National Guard's 184th Wing to expand curriculum and credential pathways aligned with evolving mission needs. The collaboration furthers opportunities in fields like cybersecurity, artificial intelligence and unmanned systems. This broadens access to career pathways and reinforces the state's growing technical workforce.

#### **Cloud County Community College**

Cloud is launching an AI Research & Innovation Lab that emphasizes agentic coding, applied data science, and responsible use. A community member and IT business owner donated the funds and expertise for the lab to give Cloud and local high school students access to modern AI tools and skills. The goal is to build stackable coursework and credentials that move students into jobs faster and at a lower cost.

### **Coffeyville Community College**

Coffeyville has incorporated the use of high-tech simulation equipment in multiple program areas to replicate real-world experiences in a controlled environment. The Commercial Driver's License simulator replicates realistic driving scenarios for CDL students, with low risk and high return on developing safe driving skills. The heavy equipment simulator provides training efficiency through repetition and builds proficiency without the risks of equipment damage or accidents. This simulator provides training opportunities for our Construction, Electrical, HVAC, and Plumbing programs.

### **Colby Community College**

Colby continues to advance student success and workforce development through strategic innovation. One recent example is the expansion of flexible online and hybrid learning options that allow students across rural Kansas and beyond to access high-quality education without relocating. The College has also invested in modern simulation technology for healthcare training, giving nursing and allied health students hands-on experience in realistic clinical settings before entering the workforce.

### **Cowley College**

Cowley College strives for innovation in all aspects of meeting the mission of the institution. Artificial Intelligence (AI) has been a focus over the past year, leading to an AI prompt writing course offered to employees in the spring semester. Classes in AI were added to the curriculum and designed to teach students the application of AI technology in networking security operations, log analysis and native networking. Further curriculum changes have occurred to support computer technology and cybersecurity for today's world. Updates to equipment and facilities include new multi-process welders in the welding program, and a new simulation center and virtual cadaver table for use in the emergency medical program.

### **Dodge City Community College**

Dodge City Community College (DC3) Tech hosted a two-session hands-on Automotive Basics course. Open to the community, the non-credit class equips participants with essential vehicle maintenance skills, with an emphasis on safety practices and routine services. Attendees built strong fundamentals in core maintenance procedures.

### **Fort Scott Community College**

Fort Scott is adopting Concourse Master Syllabus Template next year. The Concourse Syllabus, is designed to streamline syllabus management in higher education institutions, and caters to the needs of higher education administrators, educators, instructional designers, and distance learning experts. It aims to simplify the process of creating, updating, and managing syllabi, with a focus on accuracy, consistency, and compliance.

### **Garden City Community College**

For the past two years, GCCC has been raising funds privately toward a new Construction and Electrical Trades training center. The college has secured more than \$3.5 million in private fundraising, grants and tax credits toward this project. In April, the board approved the bid from Hutton Construction to move forward with this project. The Construction Trades building will be known as Security State Bank Construction Trades Center, and will serve as a significant investment in the region for workforce development. The facility will provide nearly 6,000 square feet of modern instructional and hands-on training space, supporting industry-relevant education in carpentry, roofing, electrical technology and other construction trades. The facility will break ground this spring with completion by early 2027.

### **Highland Community College**

Highland has recently reorganized how it offers Nursing Programs to better meet student needs and the local area medical facilities needs for highly trained employees. Highland now offers multiple start dates to both the Practical Nursing Program as well as the associate degree Nursing Bridge LPN to RN Program. The LPN to RN Program has been awarded 15 additional seats growing from 30-45 available spots annually. Shifting to multiple start dates annually leads to multiple exit points for Scottie Nurses to enter the healthcare workforce.

### **Hutchinson Community College**

StartUp Hutch, a strategic partner and affiliate of Hutchinson Community College, was recently awarded a pair of grants from the Hutchinson Community Foundation. A \$15,000 grant from HCF's Fund for Reno County will support StartUp Hutch's Rural Business Resilience & Expansion Microgrant Initiative in rural Reno County. StartUp Hutch was also awarded \$50,000 to launch a new Housing Entrepreneurship Program. This program is aimed at strengthening the local contractor and skilled trades pipeline to support housing development in Hutchinson and Reno County.

### **Independence Community College**

Independence continues to strengthen workforce readiness and student success through strategic investment in industry-aligned equipment and innovative learning tools. Through funding from the Kansas JIIST grant, ICC enhanced its welding program by acquiring three welders that mirror those used by local employers, ensuring students gain hands-on experience with the exact equipment they will encounter in the field.

### **Johnson County Community College**

JCCC has been working to innovate our pedagogy and increase faculty sharing of teaching skills. We currently host our Center for Teaching and Learning, with five faculty serving as CTL Fellows. These five faculty members are selected for their pedagogical excellence and interest in programming learning and sharing opportunities for other faculty members. JCCC has also committed to being a hub for undergraduate research, investing in custom lab spaces for students to work independently with mentor faculty on real-world research projects. Students will present their current work at the next CURES (Course-based Undergraduate Research Experiences Symposium) in the fall.

### **Kansas City Kansas Community College**

KCKCC is developing a multi-department Registered Apprenticeship in partnership with Bank of Labor, expanding apprenticeship beyond traditional trades into financial services, business operations, and information technology pathways. This initiative represents a shift from single-program apprenticeships to a scalable, enterprise-level apprenticeship framework embedded within a corporate partner. The College is currently in the design and employer alignment phase, working with Bank of Labor leadership to define competencies and pathway structures. Pending approval from the Kansas Office of Registered Apprenticeships, the initial cohort will start this fall.

### **Labette Community College**

Labette's Radiologic Technology Program has added a Full Body Radiographic Imaging Phantom, an advanced training tool that closely simulates a real. This allows students to gain hands-on experience in a realistic, controlled lab setting. Students can actively practice exposure techniques, radiation safety, image quality, and patient care, going beyond basic positioning skills. The PIXY phantom ensures students are better prepared to meet professional standards, including minimizing radiation exposure while maintaining high-quality imaging.

### **Neosho Community College**

Recently, NCCC was awarded a grant to purchase a training kit for an electric car, which included professional development funds for their automotive instructor. The instructor was the first person in the nation to pass the new certification exam for electric car repair. The \$92,000 electric training car was assembled by the automotive class and now serves as the college's parade vehicle.

### **Seward County Community College**

Seward County has implemented a 3B Scientific Virtual Anatomy Table to enhance instruction, with primary application in the Surgical Technology program. This advanced cadaver simulation technology allows students to engage in highly interactive, hands-on learning experiences that replicate real-world anatomical study without the limitations associated with traditional cadaver labs. In addition to Surgical Technology, the system supports multiple Allied Health programs, including Nursing, Medical Laboratory Technology, and Respiratory Care, providing a shared instructional resource that strengthens interdisciplinary learning.

## **Recent Community College News**

### **Barton Community College**

Senator Marshall recently toured Barton Community College's Ag and Transportation Complex, which opened in July 2024 and houses CDL, Top Tech, and agriculture-related programs in one location. The program partners with Case New Holland to provide hands-on training to prepare students for careers at equipment dealerships and repair shops. [Sen. Marshall](#)

### **Butler County Community College**

Butler's Andover campus was host to Builder BASH on April 9. Over 200 middle school students participated in the hands-on, interactive day with Butler Construction, and learned from industry pros like Sherwin-Williams, Evergy, Peterbilt, and more. They even got to help build real beds for Sleep In Heavenly Peace. [Butler Social Media](#)

### **Cloud County Community College**

Cloud County Community College received a \$249,928 grant from the Kansas Department of Transportation's Innovative Technology Program for drone equipment. The grant will be used for Cloud County Autonomous Innovative Delivery (CloudAID), a five-phase initiative to establish intelligent drone infrastructure across Northwest Kansas. [Cloud News](#)

### **Colby Community College**

Colby was host to a groundbreaking ceremony on April 10, to mark the start of construction on a new 80-bed student dormitory and maintenance facility. U.S. Sen. Jerry Moran, R-KS, was in attendance for the event. [Colby CC News](#)

### **Cowley College**

Cowley received a 2025 Paragon Award from the National Council for Marketing & Public Relations (NCMPR) at the council's national conference in March in Washington, D.C. The award celebrated the college's marketing team for its work on a poster created for the Cowley College theatre's production of James and the Giant Peach. [Cowley News](#)

### **Garden City Community College**

Garden City and Fort Hays State University have formalized a partnership for students pursuing four-year degrees in agriculture. The agreement, outlined in a newly signed memorandum of understanding by the two colleges, ensures students completing approved articulated programs at Garden City can transfer to Fort Hays with confidence and clarity. [KSN News](#)

### **Highland Community College**

Almost 300 high school students from the Northeast District FFA met in the Walters Wellness Center to compete in five career development events. [HighlandCC News](#)

### **Hutchinson Community College**

Hutchinson celebrated a major milestone in its mission to address the healthcare shortage in Kansas with a ribbon cutting marking the completion of Phase 3 of the Allied Health renovation project with a ribbon-cutting ceremony at Davis Hall. The project expanded lab and classroom spaces, providing modernized faculty and student areas alongside state-of-the-art labs. [HutchCC News](#)

### **Independence Community College**

ICC introduced ICC Works, a paid internship program designed to connect students with real-world career experiences while supporting local workforce needs. Through the ICC Works program, eligible students can participate in paid internships with local employers to gain hands-on experience. [IndyCC News](#)

### **Johnson County Community College**

The U.S. Department of State has named Johnson County as a Gilman Program 25th Anniversary Top Producing Institution. This award recognizes U.S. colleges and universities that have supported the most Gilman Scholars from 2001 to 2025. JCCC earned recognition among the top 25 institutions in the Associate's College category, demonstrating national leadership in supporting students as competitive and successful applicants and recipients of Gilman Program scholarships. [JCCC News](#)

### **Kansas City Kansas Community College**

The Kansas City Monarchs and Kansas City Kansas Community College are continuing their partnership for another season. KCKCC will continue as a Proud Education Partner of the Monarchs for the upcoming 2026 season. [Monarchs Baseball](#)

### **Pratt Community College**

Pratt and Barton Community College have partnered to expand nursing and healthcare career options in the Pratt area. Students can begin their healthcare studies at Pratt and then continue with Barton's nursing program on the Pratt campus. This partnership provides students with an easy path to grow their healthcare while helping meet the region's demand for healthcare professionals. [PrattCC News](#)

### **Seward County Community College**

Seward County's Library is hosting "Americans," a Smithsonian Institution traveling exhibition on Native Americans in American culture until May 24. The exhibition and all programming is free and open to the public. [SCCC News](#)



Kansas Technical Colleges are committed to supporting the Kansas Board of Regents in Building a Future for Kansas. Each Technical College supports KBOR's strategic goals. Here is how the Technical Colleges put these strategic goals in action in January.

## Flint Hills Technical College

### Helping Kansas Families

**Affordability** - FHTC kept tuition flat for the 2026-2027 academic year. The Board of Trustees supported that recommendation to ensure our local families continue to afford technical education.

**Access** - FHTC is working with its Foundation to ensure scholarship access to families who want to participate in the programming opportunities for their secondary students but whose programs may no longer be accepted with Excel in CTE funding lines (such as Business, Culinary Arts, Multimedia Design, and Graphic Arts Design).

**Success** - Jessica Treu placed first at SkillsUSA in Baking & Pastries and will compete on the national stage in June in Atlanta.

### Supporting Kansas Businesses

**Talent Pipeline** - Alongside KBOR and the Rural Talent Development lab, FHTC is hosting a listening session to respond to rural needs and the middle-skills opportunities - to include discussions about high-wage, high-demand sustainable jobs -- needed to support rural communities in our state.

# Manhattan Area Technical College

## Helping Kansas Families

**Affordability** - Several regional individuals and agencies have stepped up with resources to assist our college students and our adult education students with scholarships and stipends to reinforce their drive for learning and life success. Some of the donors have provided "life support" funds for our learners who have family obligations and the availability of more support for food, transportation, and related non-learning costs are important to reduce their apprehensions in making a commitment to learning skills for better career opportunities.

**Access** - MATC has been touring our Mobile Learning Lab to various communities in our service area to both middle schools, high schools, community events, and business sites. The Mobile Learning Lab, funded by the Patterson Family Foundation, has enhanced access to introductory technical skills through VR applications, as well as the added attraction of VR technology for career exploration.

**Success** - According to WalletHub's annual ranking of two-year colleges, MATC had the 5th best graduation rate and 9th best retention rate among the 600+ institutions they reviewed for 2025. In addition, we ranked 2nd in the nation overall and have been in their top 3 best two-year colleges for the past 5 years in a row (including #1 in the nation in 2024).

## Supporting Kansas Businesses

**Talent Pipeline** - Our annual National CTE Signing Day event had over 125 students in attendance signing their commitment for technical education programs from MATC. New programs in computer support specialist with cybersecurity tracks and in electrician technology will begin in the fall 2026 semester.

## Advancing Economic Prosperity

**Intentional Economic Activity / Community and State Benefits** - MATC's annual job fair had 40+ regional employers and over 130 persons in attendance. The College's job placement rate for 2024-2025 was 97%, and 92% of our graduates stay in Kansas!

## Salina Area Technical College

**Additional News** - Hosted 51 new National Signing Day students with over 150 in attendance to celebrate their choice of career development at SATC. Largest event in our history.

Chamber event held today for opening our Industrial Maintenance and Automation building to our community. Ribbon cutting was held last summer.

Later this month we are Celebrating our 60<sup>th</sup> anniversary with a scholarship Gala to raise funds for students in need.

## Fort Hays Tech Northwest

### Helping Kansas Families

**Affordability** - The on campus daycare facility has filled in it's first month. This facility has already had an impact on our college and greater community. This provides an affordable and convenient childcare option for our students, employees, and community.

**Success** - Since August, our CDL numbers have grown 300%, with many of our students immediately jumping into high paying and "life changing" jobs.

### Supporting Kansas Businesses

**Talent Pipeline** - Our Junior/Senior option continues to bring students to campus from surrounding high schools. Students come from as far as 45 minutes away to take our programming, resulting in technical skill attainment throughout their high school career.

### Advancing Economic Prosperity

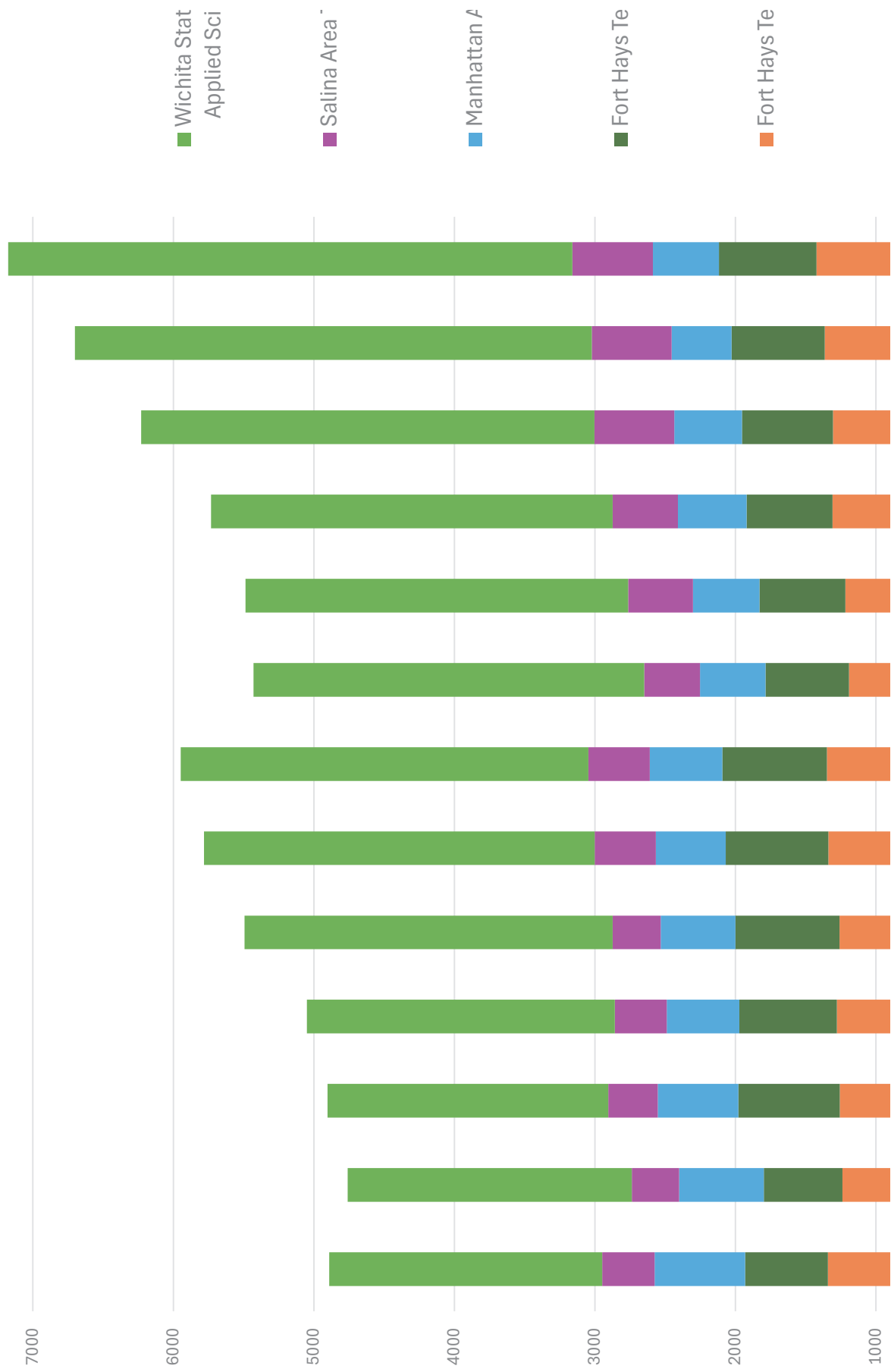
**Intentional Economic Activity / Community and State Benefits** - We secured CDS money through Senator Moran's office to renovate a vacant building in downtown Goodland into an innovative Advanced Manufacturing Lab/Makers Space. With the \$1.744 million, we will completely modernize the space from a vacant, deteriorating structure...to a vibrant, modern, and innovative space for our students and community to experiment and learn. We are also very excited to bring our college into the heart of Goodland and provide a progressive footprint downtown.

## WSU Tech

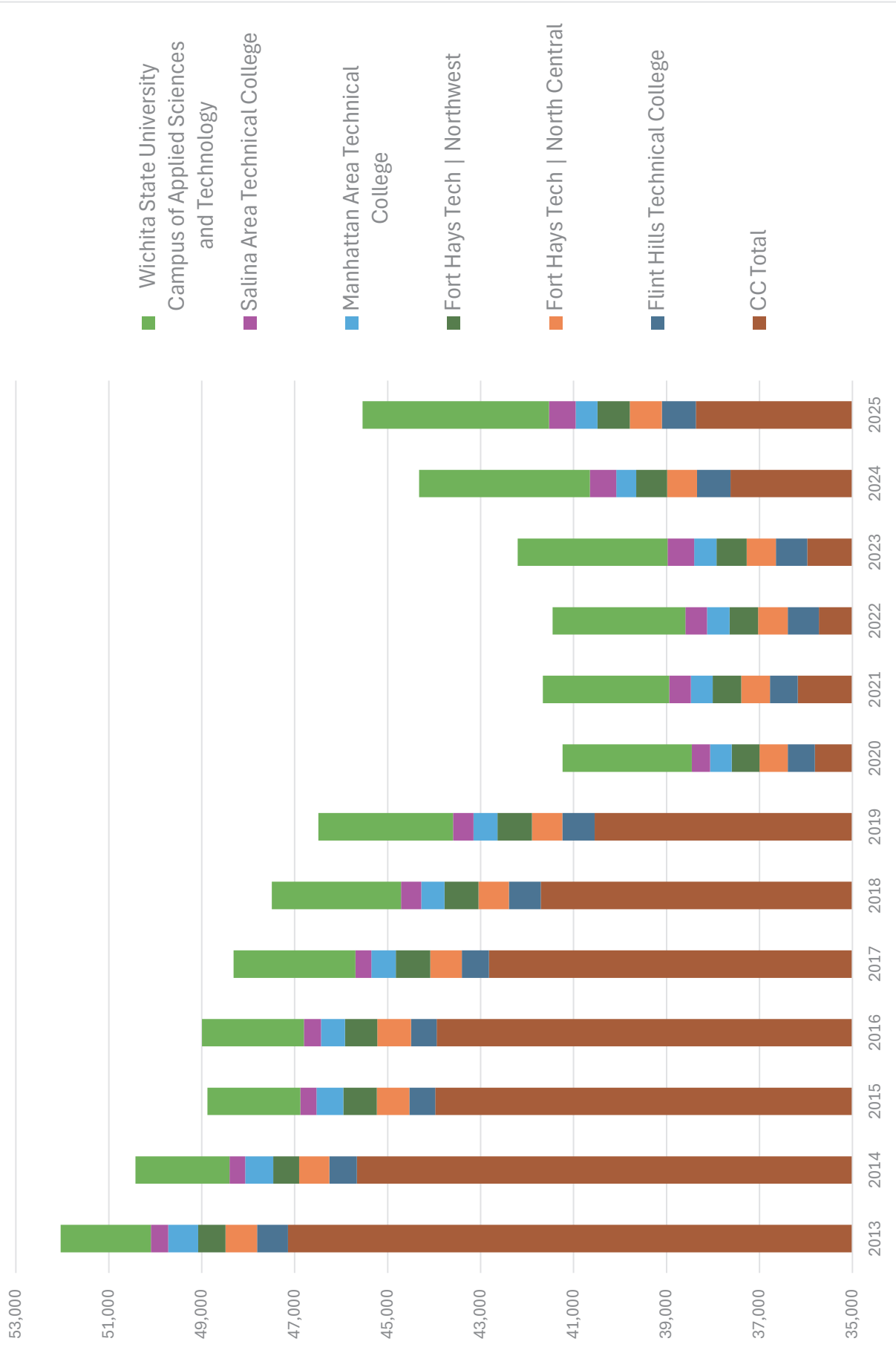
**Additional News** - We just finished up 5 days of National Signing Day events and hosted over 300 high school grads and their families.

We cut a ribbon on the new Think Big Lab at our City Center campus. This is a new lab in partnership with Foley Equipment and Caterpillar for heavy diesel operators/mechanics and power generation distribution. This is the 12<sup>th</sup> Think Big lab in the nation and 3<sup>rd</sup> power generation program in the world.

# Enrollment Shift in Kansas Colleges



# Enrollment Shift in Kansas Colleges



Fall Calendar Year		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1YChg	5YChg	13YChg
	<b>Institution</b>																
State Universities	Emporia State University	4,580	4,623	4,774	4,602	4,467	4,493	4,416	4,314	4,066	3,943	3,431	3,325	3,464	4.18%	4.18%	-19.70%
	Fort Hays State University	8,358	8,647	8,805	9,146	9,282	9,473	9,562	9,291	8,488	7,973	7,884	7,983	8,146	2.04%	2.04%	-12.32%
	Kansas State University*	20,094	20,128	19,705	19,477	18,710	18,023	17,528	16,629	16,057	15,639	15,735	16,176	16,925	4.63%	4.63%	-15.52%
	Kansas State University-Veterinary Medicine*	721	726	719	708	715	731	778	778	778	778	765	795	795	0.00%	0.00%	8.90%
	Pittsburg State University	6,760	6,745	6,552	6,458	6,236	5,988	5,844	5,501	5,141	4,999	5,025	5,010	5,006	-0.08%	-0.08%	-25.95%
	University of Kansas	21,322	21,509	21,590	21,626	21,610	21,505	21,329	20,614	20,552	20,642	22,187	23,465	23,779	1.34%	1.34%	15.35%
	University of Kansas Medical Center	2,378	2,494	2,495	2,603	2,718	2,740	2,774	2,785	2,801	2,802	2,804	2,786	2,904	4.24%	4.24%	22.12%
	Wichita State University	11,160	11,395	11,092	11,060	11,109	11,285	11,397	11,042	11,288	11,784	11,728	11,530	11,798	2.32%	2.32%	6.95%
	<b>Total</b>	<b>75,513</b>	<b>76,269</b>	<b>75,753</b>	<b>75,679</b>	<b>74,848</b>	<b>74,308</b>	<b>73,582</b>	<b>70,905</b>	<b>69,170</b>	<b>68,553</b>	<b>69,558</b>	<b>71,070</b>	<b>72,816</b>	<b>2.46%</b>	<b>2.46%</b>	<b>-3.32%</b>
Municipal University	Washburn University	5,208	5,026	4,870	4,961	5,028	4,931	4,710	4,394	4,212	4,068	4,318	4,669	4,834	3.53%	3.53%	-7.18%
	Washburn Institute of Technology*	1,019	1,060	1,136	1,117	1,157	1,174	1,232	1,036	932	959	987	1,100	1,271	15.55%	15.55%	24.73%
	<b>Total</b>	<b>6,227</b>	<b>6,087</b>	<b>6,006</b>	<b>6,078</b>	<b>6,184</b>	<b>6,105</b>	<b>5,942</b>	<b>5,326</b>	<b>5,248</b>	<b>5,027</b>	<b>5,304</b>	<b>5,769</b>	<b>6,105</b>	<b>5.82%</b>	<b>5.82%</b>	<b>14.63%</b>
Community Colleges	Allen Community College	1,977	1,887	1,537	1,465	1,454	1,432	1,389	1,283	1,288	1,151	997	990	963	-2.73%	-2.73%	-24.94%
	Barton Community College	2,886	2,882	2,885	2,684	2,594	2,553	2,608	2,293	2,046	2,217	2,234	2,625	2,794	6.44%	6.44%	-3.19%
	Butler Community College	5,949	5,764	5,769	5,946	5,581	5,323	4,942	4,524	4,348	4,177	4,064	4,334	4,399	1.50%	1.50%	-26.05%
	Cloud County Community College	1,321	1,356	1,197	1,286	1,167	1,145	1,114	953	889	937	934	940	937	-0.32%	-0.32%	-29.07%
	Coffeyville Community College	1,373	1,230	1,305	1,286	1,314	1,451	1,316	1,165	1,076	1,124	1,063	1,070	1,147	7.20%	7.20%	-16.46%
	Colby Community College	855	977	886	844	844	935	886	856	857	882	891	899	895	10.68%	10.68%	16.37%
	Cowley Community College	2,819	2,406	2,250	2,045	1,927	1,914	1,750	1,771	1,723	1,603	1,535	1,628	1,652	1.47%	1.47%	-41.40%
	Dodge City Community College	1,290	1,260	1,251	1,259	1,270	1,079	1,049	1,034	1,197	1,183	1,202	1,187	1,199	1.01%	1.01%	15.96%
	Fort Scott Community College	1,326	1,300	1,174	1,228	1,211	1,199	1,224	1,030	1,114	1,004	913	819	637	-22.22%	-22.22%	-51.96%
	Garden City Community College	1,449	1,586	1,410	1,534	1,541	1,436	1,402	1,200	1,228	1,203	1,203	1,339	1,427	6.57%	6.57%	-15.2%
	Highland Community College*	1,874	1,860	1,880	1,768	1,714	1,568	1,452	1,317	1,324	1,275	1,240	1,217	1,301	6.90%	6.90%	-30.58%
	Hutchinson Community College	3,642	3,502	3,374	3,575	3,504	3,261	3,114	3,002	3,022	2,952	2,928	3,011	3,109	3.25%	3.25%	-14.63%
	Independence Community College*	726	682	736	740	657	633	613	556	590	562	567	543	527	-2.95%	-2.95%	-27.41%
	Johnson County Community College*	10,861	10,745	10,523	10,492	10,160	9,888	9,903	8,054	8,987	8,950	9,319	9,932	9,937	0.05%	0.05%	23.38%
	Kansas City Kansas Community College	3,954	3,765	3,398	3,412	3,518	3,523	3,540	3,003	2,880	2,877	2,929	3,021	3,273	8.34%	8.34%	-17.22%
	Labette Community College	1,014	938	925	974	1,032	1,099	1,008	851	817	767	848	840	850	1.19%	1.19%	-16.17%
	Neosho County Community College	1,517	1,357	1,266	1,290	1,239	1,207	1,166	1,055	1,000	975	1,068	1,072	1,026	-4.2%	-4.2%	-32.37%
	Pratt Community College	1,090	1,019	890	908	856	875	881	842	798	864	875	889	966	8.66%	8.66%	-11.38%
	Seward County Community College	1,224	1,247	1,310	1,270	1,163	1,188	1,175	999	1,023	992	1,163	1,267	1,229	-3.00%	-3.00%	23.02%
	<b>CC Total</b>	<b>47,147</b>	<b>45,665</b>	<b>43,976</b>	<b>43,944</b>	<b>42,821</b>	<b>41,709</b>	<b>40,545</b>	<b>35,808</b>	<b>36,176</b>	<b>35,720</b>	<b>35,971</b>	<b>37,625</b>	<b>38,367</b>	<b>1.97%</b>	<b>1.97%</b>	<b>-18.62%</b>
Technical Colleges	Flint Hills Technical College	661	592	557	554	582	685	699	585	596	671	674	716	734	2.51%	2.51%	11.04%
	Fort Hays Tech   North Central	681	646	700	724	678	654	651	607	622	639	632	649	690	6.33%	6.33%	1.33%
	Fort Hays Tech   Northwest	589	561	722	694	741	730	744	595	612	611	648	663	694	4.68%	4.68%	17.83%
	Manhattan Area Technical College	645	602	574	517	488	498	516	466	472	488	482	426	469	10.09%	10.09%	-27.29%
	Salina Area Technical College	372	337	352	369	342	435	436	397	462	465	568	568	574	1.05%	1.05%	54.30%
	Wichita State University Campus of Applied Sciences and Technology	1,942	2,021	1,998	2,192	2,619	2,779	2,902	2,780	2,723	2,858	3,225	3,678	4,014	9.14%	9.14%	106.69%
	<b>Total</b>	<b>4,890</b>	<b>4,758</b>	<b>4,903</b>	<b>5,049</b>	<b>5,493</b>	<b>5,782</b>	<b>5,947</b>	<b>5,429</b>	<b>5,486</b>	<b>5,733</b>	<b>6,230</b>	<b>6,701</b>	<b>7,175</b>	<b>7.07%</b>	<b>7.07%</b>	<b>46.73%</b>
<b>System Total</b>		<b>133,577</b>	<b>132,779</b>	<b>130,618</b>	<b>130,750</b>	<b>129,346</b>	<b>127,904</b>	<b>126,016</b>	<b>117,468</b>	<b>116,080</b>	<b>115,033</b>	<b>117,063</b>	<b>121,165</b>	<b>124,463</b>	<b>2.72%</b>	<b>2.72%</b>	<b>-6.82%</b>

**Act on FY27 Kansas Nursing Program Grant Awards**

**Background**

The Kansas Legislature is expected to appropriate approximately \$3.7 million to support nursing faculty, lab supplies and student success in fiscal year 2027. Institutions submit proposals on how they will utilize the funds to support nursing faculty and purchase program supplies. The goal of the initiative is to produce high-quality nursing programs with a focus on student success.

The following eligibility criteria are utilized for nursing programs to receive grant funding:

- Approved by the Kansas Board of Nursing and nationally accredited.
- Most recent 3-year average NCLEX test scores at or above the 3-year national average.
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

In an effort to assist nursing programs that do not meet the above criteria, a portion of grant funding is set aside for programs to obtain national accreditation or improve NCLEX test results. Grants are awarded on a yearly basis, which allows institutions to address deficiencies and receive additional funding in subsequent years. In addition to nursing program support, the grant also provides support for statewide nursing professional development events.

**Response to the Request for Proposals**

A total of 34 grant proposals are recommended for funding: 18 from two-year institutions and 16 from four-year institutions. Of the 34 applicants, 5 applied for set-aside funding to assist with national accreditation or NCLEX score improvement.

**Review Proposal**

The review committee consisted of Board staff in the Workforce Development and Academic Affairs units, along with staff from the Kansas Board of Nursing and Kansas Hospital Association. After reviewing each proposal, the committee recommends the following awards:

<b>Institution</b>	<b>Project Summary</b>	<b>Award Amount</b>
Baker University	<ul style="list-style-type: none"> <li>• Professional development for faculty/administrators</li> <li>• Release time for faculty mentorship program</li> <li>• Assessment Technologies Institute (ATI) Engage series test preparation resources for students</li> <li>• Mental Health Counselor position to support students</li> <li>• Lab supplies and equipment, including VR headsets, headwall mounted units for nursing simulations</li> </ul>	\$245,000
Barclay College*	<ul style="list-style-type: none"> <li>• Salary for two new faculty positions to support increased enrollment in new BSN program</li> </ul>	\$48,000
Barton Community College	<ul style="list-style-type: none"> <li>• Consultant for competency-based curriculum</li> <li>• Professional development for faculty</li> <li>• Lab supplies and equipment, including Nursing Anne patient simulator, IV pumps, and heart/lung sound training manikin</li> </ul>	\$97,944
Benedictine College	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> </ul>	\$143,993

	<ul style="list-style-type: none"> <li>• Test preparation materials for students (ATI, Hurst Live NCLEX Review, Osmosis)</li> <li>• Faculty stipends for academic coaching</li> <li>• Lab supplies and equipment for simulations, including hospital bed, pediatric manikins &amp; warmer, and stethoscopes that simulate heart/lung sounds</li> </ul>	
Bethel College	<ul style="list-style-type: none"> <li>• Student subscriptions to Simple Nursing study platform</li> <li>• Classroom set of textbooks required for nursing students</li> <li>• Subscription to VR Patients (patient simulator)</li> <li>• Lab supplies, including IV poles/pumps, Nursing Kelly and Nursing Anne patient simulator manikins</li> </ul>	\$79,278
Butler Community College	<ul style="list-style-type: none"> <li>• Stipends for new faculty mentorship program</li> <li>• Level Up RN student resources for NCLEX preparation</li> <li>• Simulation lab supplies, including infant warmer and Oculus VR headsets</li> </ul>	\$73,000
Cloud County Community College	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• ATI and Level Up RN study and test preparation resources for students</li> <li>• High Emotion Emily infant simulator manikin</li> </ul>	\$120,509
Colby Community College	<ul style="list-style-type: none"> <li>• Salary for new Lab/Clinical Coordinator position</li> <li>• Off-contract time for curriculum development</li> <li>• Faculty stipends for student tutoring</li> </ul>	\$48,386
Dodge City Community College	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• ATI, KeithRN, and ExamSoft test preparation materials and software</li> <li>• Consumable Lab supplies</li> <li>• Simple SIMON manikins</li> </ul>	\$161,832
Emporia State University	<ul style="list-style-type: none"> <li>• Faculty stipends for Student Success Center tutors</li> <li>• ATI NCLEX-RN study module for seniors</li> <li>• Lab supplies</li> <li>• IV training arms and IV pumps</li> </ul>	\$44,263
Fort Hays State University	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• Faculty stipends for additional tutoring in Student Success Lab and Practice Lab</li> <li>• ATI NCLEX-RN, Kaplan KLIC, Osmosis, Lecturio platforms for student study and test preparation</li> <li>• Lab supplies, including injection training simulators</li> </ul>	\$245,000
Fort Hays Tech   North Central (Beloit)	<ul style="list-style-type: none"> <li>• ATI Complete package for students</li> <li>• Consumable lab supplies</li> </ul>	\$34,688
Fort Hays Tech   North Central (Hays)	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• Nurse Tim instructional and curriculum support</li> <li>• ATI Complete Package with Live NCLEX review; KeithRN test prep</li> </ul>	\$66,685
Fort Scott Community College	<ul style="list-style-type: none"> <li>• ATI test preparation materials</li> <li>• Pediatric simulator manikin</li> </ul>	\$48,034
Hesston College	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> </ul>	\$88,807

	<ul style="list-style-type: none"> <li>• UbiSim and Bodyswaps VR simulation subscriptions</li> <li>• ATI Launch test preparation materials for students</li> <li>• Lab supplies, including bariatric manikin, wound care trainers, injection arms, and hospital room equipment</li> </ul>	
Highland Community College	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• Faculty stipends for tutoring</li> <li>• NCLEX study resources for students</li> <li>• Lab supplies, including SimVS IV pump trainers</li> </ul>	\$29,305
Hutchinson Community College	<ul style="list-style-type: none"> <li>• KeithRN and SimCapture subscriptions for students</li> <li>• Lab supplies, including SimVS IV trainers</li> </ul>	\$20,505
Johnson County Community College	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• Stipends for curriculum development</li> <li>• ATI and Level Up RN test prep resources</li> <li>• Lab equipment, including a medication dispenser and IV pumps/IV modules</li> </ul>	\$88,884
Kansas City Kansas Community College	<ul style="list-style-type: none"> <li>• Consultant for curriculum development (PN Exit Option)</li> <li>• Faculty stipends for student mentoring</li> <li>• Hospital beds for simulation lab</li> </ul>	\$55,698
Kansas Wesleyan University	<ul style="list-style-type: none"> <li>• Provide salary raises for nursing faculty</li> <li>• Faculty stipends for student tutoring</li> <li>• Professional development</li> <li>• Nursing program entry exam support and NCLEX support</li> <li>• Lab supplies, including hospital bed, IV pumps, male simulator torso, and ostomy trainers</li> </ul>	\$49,909
Labette Community College	<ul style="list-style-type: none"> <li>• Curriculum Development retreat for faculty</li> <li>• Concept Mapping critical judgement workshop for students</li> <li>• Lab supplies and equipment to simulate clinical assessment on pediatric patients</li> </ul>	\$29,591
Manhattan Tech	<ul style="list-style-type: none"> <li>• Professional development for faculty and administrators</li> <li>• Organizational memberships and subscriptions for faculty</li> <li>• ATI, KeithRN, and ExamSoft subscriptions for students</li> <li>• Lab supplies, including Chester Chest Central Line training manikin, obesity simulation garments, hospital furniture for sim lab, and newborn baby manikins with bassinet</li> </ul>	\$79,110
MidAmerica Nazarene University	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• Lab supplies, including pediatric simulator manikin and Nursing Kelly manikins</li> </ul>	\$86,270
Neosho County Community College	<ul style="list-style-type: none"> <li>• Increase wages for nursing faculty</li> <li>• Level Up RN study and test preparation resources</li> <li>• Lab supplies, including Clinical Chloe patient simulators</li> </ul>	\$88,485
Newman University	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• ATI and UWorld test preparation services for students</li> <li>• Lab supplies, including VR simulation, Chester Chest trainer, IV arms, and hospital equipment</li> </ul>	\$143,926
Ottawa University**	<ul style="list-style-type: none"> <li>• NurseTim webinar subscription for faculty</li> </ul>	\$104,149

	<ul style="list-style-type: none"> <li>• Student Success Coordinator position</li> <li>• NCLEX Clinical Judgement Intensive Institute for students</li> <li>• NCLEX Success Continuum for graduated students</li> <li>• UWorld test and study resources for students</li> </ul>	
Pittsburg State University	<ul style="list-style-type: none"> <li>• New faculty positions</li> <li>• Professional development for faculty</li> <li>• NCLEX On-Site Live Review for students</li> <li>• Test preparation resources</li> <li>• Lab supplies, including VR simulation software and goggles, auscultation manikins, and otoscopes</li> </ul>	\$245,000
Salina Tech	<ul style="list-style-type: none"> <li>• New Assistant Director of Nursing position</li> </ul>	\$40,000
Seward County Community College**	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• ATI test preparation services for students</li> </ul>	\$85,700
University of Kansas	<ul style="list-style-type: none"> <li>• Adjunct faculty and simulation lab positions</li> <li>• Professional development for faculty</li> <li>• UWorld subscriptions for student test preparation</li> <li>• Standardized Patients (actors portraying patients)</li> <li>• Lab supplies, including a Mama Anne birthing manikin</li> </ul>	\$210,801
University of St. Mary	<ul style="list-style-type: none"> <li>• Stipends for faculty tutors/mentors</li> <li>• Professional development for faculty</li> <li>• Subscriptions and memberships to nursing associations</li> <li>• ATI, NurseThink, ExamSoft, Kaplan, and other resources</li> <li>• Lab supplies, including Lucina birthing manikin, arrhythmia simulator, code cart and mobile workstation</li> </ul>	\$245,000
Washburn Institute of Technology*	<ul style="list-style-type: none"> <li>• ACEN accreditation workshop for faculty</li> <li>• Salary for new Assistant Director of Nursing position</li> <li>• ACEN accreditation site visit fees</li> </ul>	\$72,125
Washburn University	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• Stipends for tutoring students and mentoring new faculty</li> <li>• Mental health training for faculty and students</li> <li>• ATI and Evolve student test preparation resources</li> <li>• Lab supplies, including VR simulation scenarios, birthing simulators, and injection trainers</li> </ul>	\$223,629
Wichita State University	<ul style="list-style-type: none"> <li>• Salaries for new faculty and adjuncts</li> <li>• Professional development for faculty</li> <li>• Stipends for curriculum development and tutoring</li> <li>• Standardized Patients (actors portraying patients)</li> <li>• Consumable supplies for simulation lab</li> </ul>	\$212,455
WSU Tech**	<ul style="list-style-type: none"> <li>• Professional development for faculty</li> <li>• ATI Supreme package for nursing students</li> <li>• NEX Prep – NCLEX test taking support for students</li> <li>• SimVox Pro simulation subscription</li> </ul>	\$52,891

\* Alternate Application A for Accreditation Support

\*\* Alternate Application B for NCLEX Score Improvement Support

Alternate applications A & B are not eligible for consumable supplies or laboratory equipment.

**Recommendation**

With assistance from staff of the Kansas Board of Nursing and the Kansas Hospital Association, Board staff have reviewed the proposals and submitted the recommended awards to the Budget and Finance Committee. The Committee has reviewed the recommendations and recommends approval by the Kansas Postsecondary Technical Education Authority.

**Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Electrical Power Distribution, Wichita State University Campus of Applied Sciences and Technology**

**I. General Information and Program Identification**

Program Title	Electric Power Distribution
Degree Level(s) and Credit Hours	Technical Certificate B/42 credit hours, and Associate of Applied Science/63 credit hours
Responsible Department or Unit	Jessi Lane, Dean, Applied Technologies
CIP Code	46.0301 Electrical and Power Transmission Installation/Installer, General
SOC Code	49-9051 Electrical Power-Line Installers and Repairers
Industry-Recognized Certifications	OSHA 30, NCCER Core, NCCER Electric Power Distribution
Clinical Sites/Work-Based Learning	AAS students complete two internships totaling 270 hours, and WSU Tech will collaborate with providers to ensure placement opportunities
Number of Projected Enrollments	Year 1: 14 Year 2: 18 Year 3: 20
Accrediting Body Approval Status	NA
Aligned Program Status	NA
Proposed Implementation	Fall 2026

**II. Program Rationale and Information**

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) explained that the need for this program emerged from direct outreach from major utility providers, including Evergy, with several major infrastructure projects planned in the south-central region, as well as the Kansas City Board of Public Utilities (BPU), seeking to create additional opportunities to recruit students interested in the Kansas City market.

A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support was included from Maize Career Academy USD 266, as the program will be offered to high school students.

**III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.**

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032 for 49-9051

Occupational Demand Ranking	237 of 796
Annual change in employment:	0.0%
Annual median wage:	\$102,400
Annual openings:	116
Typical education for occupation entry:	High school diploma or equivalent and long-term on-the-job training

B. Source: Lightcast Job Postings: December 2024 – December 2025 for the state of Kansas

Total postings:	412 Total, (147 unique)
Annual median advertised salary:	\$105,200
Removing job postings with no education level listed, 100% of postings indicate a high school diploma or GED as the minimum education for entry in the occupation. (Including job postings with no education level listed, 570	

total postings [222 unique] were reported, with an advertised salary of \$86,800, and 66% of the job postings listed high school diploma or GED as education requirement for entry.)

WSU Tech explained that in the most recent Perkins Comprehensive Local Needs Assessment (CLNA) report, the CIP/SOC code combination associated with this proposal (46.0301/49-9051) falls under the broader NCES category of Construction Trades (46). The CLNA identifies Construction as an occupational area with insufficient numbers of concentrators to meet regional job demand (p. 13).

Four letters of support for the proposed program were received from Cox Communications, Evergy, Kansas City Board of Public Utilities, and the Butler Rural Electric Cooperative. Supports and commitments for the program include interviewing graduates for available positions, offering internships, and serving on the advisory committee.

**IV. Duplication of Existing Programs and Collaboration**

Currently three institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2024 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2024 K-TIP Electric and Power Transmission Installation/Installer, General 46.0301 and Lineworker 46.0303						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0301	Electrical And Power Transmission Installation/Installer, General	Manhattan Area Technical College	39	17	17	\$56,188
46.0301	Electrical And Power Transmission Installation/Installer, General	Pratt Community College	151	58	48	\$74,033
46.0303	Lineworker	Kansas City Kansas Community College (new AY2025)	NA	NA	NA	NA
Total			190	75	65	\$69,496

(^) small cell protection applied.

WSU Tech collaborated with both Pratt Community College and Manhattan Area Technical College, engaging with instructors on curriculum, assessing equipment, tools, and facility needs, and discussing industry partnerships.

**V. Cost and Funding for Proposed Program**

The college estimates the initial cost of the proposed program at \$207,000 total. Funding sources include the new program development fund.

Equipment:	\$148,000
Instructional Supplies/Technology:	\$1,000
Faculty:	\$58,000 for one new, full-time faculty member

**Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Beef Feedlot Operations, Garden City Community College**

**I. General Information and Program Identification**

Program Title	Beef Feedlot Operations
Degree Level(s) and Credit Hours	Technical Certificate A/21 credit hours
Responsible Department or Unit	Chuck Pfeifer, Dean of Technical Education and Workforce Development
CIP Code	01.0906 Livestock Management
SOC Code	11-9013 Farmers, Ranchers, and Other Agriculture Managers
Industry-Recognized Certifications	NA
Clinical Sites/Work-Based Learning	NA
Number of Projected Enrollments	Year 1: 7 Year 2: 10 Year 3: 10
Accrediting Body Approval Status	NA
Aligned Program Status	No
Proposed Implementation	Fall 2026

**II. Program Rationale and Information**

Garden City Community College (GCCC) explained that the Beef Feedlot Operation program was developed in response to requests from local employers to introduce educational programming to support their operations. The program consists of a single educational track to support the entry-level occupational needs, and regional partners explained that the pay differential for this type of training would be between \$2-\$3 per hour per employee.

**III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.**

A. Source: Kansas Department of Labor Long-Term Occupational Outlook for 11-9013

Occupational Demand Ranking	44 of 796
Annual change in employment:	0.1%
Annual median wage:	\$79,280
Annual openings:	943
Typical education for occupation entry:	High school diploma or equivalent and five years or more work experience

B. Source: Lightcast Job Postings: March 2025 – March 2026 for the state of Kansas

Total postings:	292 Total, (101 unique)
Annual median advertised salary:	\$70,000

Removing job postings with no education level listed, 64% of postings indicate an associate’s degree or less as the minimum education for entry in the occupation. (Including job postings with no education level listed, 491 total postings (202 unique) were reported, with an advertised salary of \$70,000, and 69% of the job postings listed high school diploma/GED or no education as the education requirement for entry.)

GCCC indicated that the most recent Perkins V Comprehensive Local Needs Assessment (CLNA) documented gaps in programs related to Animal/Livestock Husbandry and Production, including 413 annual openings in livestock management.

Letters of support were received from the Brookover Feed Yards, Hy-Plains Feedyard, LLC., Irsik & Doll Feed Services, Inc., and the Finney County Economic Development Corporation. Support and commitments for the program include offering scholarships, donations, offering internships, curriculum collaboration, and serving on the advisory committee.

**IV. Duplication of Existing Programs and Collaboration**

Currently Colby Community College offers this program based on CIP code, however K-TIP data is not available as the program was new in AY2024. GCCC discussed potential cost sharing with Colby Community College, however the individual business and industry needs are divergent.

**V. Cost and Funding for Proposed Program**

The college estimates the initial implementation cost of the proposed program at **\$249,255.66**, and funding sources include current GCCC funding and the Title III HIS STEM grant.

Equipment:	\$5,000
Tools/Supplies:	\$2,500
Instructional Materials:	\$1,000
Technology/Software Licensing:	\$1,000
Faculty:	\$186,783.66 for four current, full-time faculty
	\$52,972 for new, adjunct faculty

**Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Program Expansion Proposal in Milling Technician, Cowley Community College**

**I. General Information and Program Identification**

Program Title	Milling Technician
Degree Level(s) and Credit Hours	Technical Certificate C/47 credit hours, and Associate of Applied Science/62 credit hours
Responsible Department or Unit	Marlin Burcham, Faculty and Program Coordinator - Agriculture
CIP Code	01.1002 Food Technology and Processing
SOC Code	51-9021 Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders
Industry-Recognized Certifications	NA
Clinical Sites/Work-Based Learning	An internship course is required for CERTC and AAS, and sufficient capacity is available with employers
Number of Projected Enrollments	Year 1: 3 Year 2: 3 Year 3: 3
Accrediting Body Approval Status	NA
Aligned Program Status	No
Proposed Implementation	Fall 2026

**II. Program Rationale and Information**

Cowley Community College (CCC) is requesting to expand the existing Milling Technician program from Technical Certificates A and B to include a Technical Certificate C and an Associate of Applied Science degree.

Working with the International Association of Operative Millers (IAOM), leadership at CCC determined that the most appropriate Standard Occupational Code (SOC) associated with the food/agriculture milling occupation is 51-9021 for Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders. This SOC does not directly match any Classification of Instructional Program (CIP) code. Based upon this verification, retaining this program in the current CIP code is appropriate.

**III. Program Demand –**

A. Source: Kansas Department of Labor Long-Term Occupational Outlook 2022-2032 for 51-9021

Occupational Demand Ranking	417 of 796
Annual change in employment:	0.2%
Annual median wage:	\$46,320
Annual openings:	40
Typical education for occupation entry:	High school diploma or equivalent, and moderate-term on-the-job training

CCC indicated that during the most recent Perkins V Comprehensive Local Needs Assessment (CLNA), the Milling Technician occupational area reported 77 annual openings with 12 concentrators available.

Letters of support were received from the Ardent Mills, Graincraft, Farmer Direct Foods, International Association of Operative Millers (IAOM). Support and commitments for the program include offering internships, donations, and mentorship development. Additionally, Cowley Community College and Kansas State University

(KSU) are developing an articulation agreement, and a letter of support from KSU was included in the proposal. CCC estimates additional costs for implementation to be specific to adjunct faculty as needed.

**Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Program Expansion Proposal in Industrial Maintenance Technology, Neosho County Community College**

**I. General Information and Program Identification**

Program Title	Industrial Maintenance Technology
Degree Level(s) and Credit Hours	Technical Certificate A/23 credit hours, Technical Certificate B/37 credit hours, and Associate of Applied Science/62 credit hours
Responsible Department or Unit	Brenda Krumm
CIP Code	47.0303 Industrial Mechanics and Maintenance Technology
SOC Code	49-9041 Industrial Machinery Mechanics
Industry-Recognized Certifications	OSHA, NCCER, CMRT
Clinical Sites/Work-Based Learning	NA
Number of Projected Enrollments	Year 1: 10 Year 2: 20 Year 3: 20
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2026

**II. Program Rationale and Information**

Neosho County Community College (NCCC) is requesting to expand the existing Industrial Maintenance Technology program from a single award level of Technical Certificate C for 45 credit hours to Technical Certificates A and B and an Associate of Applied Science degree.

This program has undergone the system-level Program Alignment process, and NCCC indicated it will meet statewide alignment requirements. USD 257 Iola High School provided a letter of support as the program will be offered to high school students.

**III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.**

A. Source: Kansas Department of Labor Long-Term Occupational Outlook 2022-2032 for 49-9041

Occupational Demand Ranking	78 of 796
Annual change in employment:	1.8%
Annual median wage:	\$70,170
Annual openings:	575
Typical education for occupation entry:	High school diploma or equivalent and long-term on-the-job training

NCCC indicated that during the most recent Perkins V Comprehensive Local Needs Assessment (CLNA), the Industrial Machinery Mechanics occupational area reported 47 job openings in southeast Kansas and five concentrators.

Letters of support for the expansion were received from the House Authority for the City of Chanute, Orizon, and B&W Trailer Hitches committing support for the program include interviewing qualified graduates, offering

internships, donations, and serving on the advisory committee. NCCC estimates no additional cost to expand the current program.

**Act on Requests for Promise Scholarship Eligibility, Electrical Power Distribution, Wichita State University  
Campus of Applied Sciences and Technology**

**Background**

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

**Recommendation**

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval:

- Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution (46.0301) falls under the Advanced Manufacturing and Building Trades category specified in legislation.

SOC 49-9051 for Electrical and Power Transmission Installation/Installer, General was identified as a High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.

### Act on Requests for Promise Scholarship Eligibility, Milling Technician, Cowley Community College

#### **Background**

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

#### **Recommendation**

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval:

- Cowley Community College: Milling Technician (01.1002) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 51-9021 for Crushing, grinding, and polishing machine setters, operators, and tenders is recommended as a critical need occupation with 40 annual openings projected on the 2022-2032 Kansas Occupational Projections, with a .2% increase anticipated annually, and no other program in the system currently providing training at this level.

**Act on Requests for Promise Scholarship Eligibility, Industrial Maintenance Technology, Neosho County  
Community College**

**Background**

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

**Recommendation**

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval:

- Neosho County Community College: Industrial Maintenance Technology (47.0303) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Machinery Mechanics was identified as a High Demand, High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.

**Act on Excel in CTE Fees for Industrial Maintenance Technology for Neosho County Community College**

**Background**

K.S.A 72-3810 states:

*“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”*

*“Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”*

*“Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”*

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state

board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

**Recommendation**

The Excel in CTE fees below have been reviewed by the Technical Education Authority’s Technical Program and are recommended for approval.

- Neosho County Community College: Total of \$300.00 submitted for Excel in CTE fees for Certified Maintenance and Reliability Technician certification.

KBOR Excel in CTE Fee Summary for Proposed Academic Programs  
CA-1b Form (2020)

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.  
Please include all costs charged to **high school students** for the proposed new program.

<b>Institution Name:</b>	Neosho County Community College
<b>Program Title:</b>	Industrial Maintenance Technology
<b>Program CIP Code:</b>	47.0303

<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
Fee	Short Description	Amount

<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
ELEC 216	Certified Maintenance & Reliability Technician credentialing exam	\$ 300.00

<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the</i>		
Item	Short Description	Estimated Amount

Total Fees \$ 300.00

**AY2027 Industrial Mechanics and Maintenance Technology/Technician: CIP 47.0303 Associate and Certificates**

Award Level	Institution	Textbooks	E- subscriptions/ E-books	Certification Tests	Uniforms	Professional Equipment/ Kits/Tools	Personal Protective Equipment	Student Software Licenses	Graduation Fees	Liability insurance	Transcript Fees	Background Checks	Drug Tests	Membership Fee	Other	Program and Course Total
ASSOC	Dodge City Community College	-	\$1,200	\$59	-	-	-	-	-	-	-	-	-	-	-	\$1,259
CERTC	Dodge City Community College	-	\$900	\$59	-	-	-	-	-	-	-	-	-	-	-	\$959
CERTB	Independence Community College	-	-	\$60	-	-	-	-	-	-	-	-	-	-	-	\$60
CERTA	Independence Community College	-	-	\$60	-	-	-	-	-	-	-	-	-	-	-	\$60
ASSOC	Manhattan Area Technical College	-	-	-	-	\$1,480	-	-	-	-	-	-	-	-	-	\$1,480
CERTB	Manhattan Area Technical College	-	-	-	-	\$1,480	-	-	-	-	-	-	-	-	-	\$1,480
CERTA	Manhattan Area Technical College	-	-	-	-	\$1,480	-	-	-	-	-	-	-	-	-	\$1,480
CERTC	Neosho County Community College	-	-	\$300	-	-	-	-	-	-	-	-	-	-	-	\$300
ASSOC	Salina Area Technical College	-	-	\$60	\$150	-	-	-	\$78	-	-	-	-	-	-	\$288
CERTC	Salina Area Technical College	-	-	\$60	\$150	-	-	-	\$78	-	-	-	-	-	-	\$288
ASSOC	Washburn Institute of Technology	-	-	\$35	\$55	-	\$10	-	-	-	-	-	-	-	-	\$100
CERTC	Washburn Institute of Technology	-	-	\$35	\$55	-	\$10	-	-	-	-	-	-	-	-	\$100
CERTA	Washburn Institute of Technology	-	-	\$35	\$55	-	\$10	-	-	-	-	-	-	-	-	\$100

## Act on the Reclassification of Business Law courses from Tiered to Non-Tiered Status

### **Background**

Senate Bill 143, enacted during the 2011 Legislative Session, established a new postsecondary technical education formula to be used for technical education (tiered technical education state aid) and for “transfer”, “general education”, and general instruction credit hours (non-tiered course credit hour grant). During the 2012 Legislative Session, SB 155 was enacted providing state funded college tuition for high school students in postsecondary tiered technical education courses and incentives to school districts for students earning industry-recognized credentials in high demand occupations. The KBOR Instructional Cost Model calculates costs at a course level and recognizes the cost differential in delivering technical education courses for all state funding line items.

When the Instructional Cost Model was developed, K.S.A. 71-1802 definitions were used to designate each program course as “Tiered” or “Non-Tiered”:

*“(f) “Non-tiered course” means any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to:*

*(1) Contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree;*

*(2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills;*

*(3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs;*

*(4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or*

*(5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program shall be considered non-tiered courses, unless otherwise specified by the state board.*

*“(j) “Tiered technical course” means*

*a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.”*

### **Recommendation**

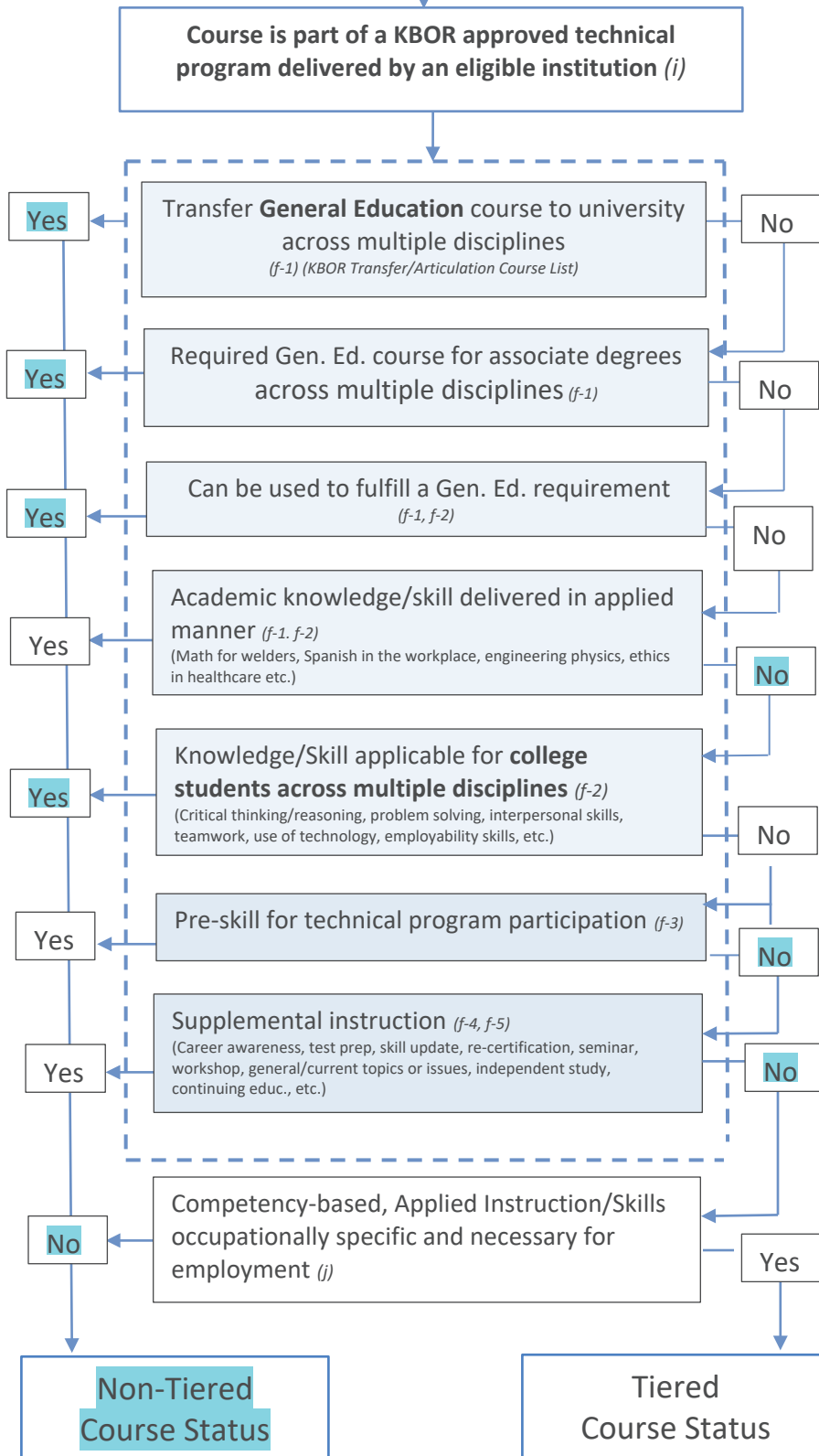
The Business Law course was reviewed by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval for reclassification from Tiered to Non-Tiered status.

# Review Process for Tiered/Non-Tiered Course Status

## Business Law 4/9/2026 Review

Process

Statute—K.S.A. 71-1802



(i) **Technical Program:** means any program of study comprised of a sequence of tiered technical courses and non-tiered courses, which program is identified by the state board as a technical program for funding purposes. Technical programs must:

- Be designed to prepare individuals for gainful employment in current or emerging technical occupations requiring other than a baccalaureate or advance degree;
- lead to technical skill proficiency, industry-recognized credential, certificate, or associate degree; and
- Be delivered by an eligible institution.

(f) **Non-Tiered Course:** means any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to:

1. **Contribute to academic knowledge or skills across multiple disciplines and occupations,** such as communications, writing, mathematics, humanities, social or behavioral science, and natural or physical science, some of which may be considered for transfer as general education credit toward a baccalaureate degree;
2. **contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology, and teamwork skills;**
3. **provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs;**
4. **prepare individuals for certification or licensure exams or re-certifications and skill updates; or**
5. **allow individuals to explore career opportunities.** Seminars, workshops, or other courses that are supplemental to the primary instruction required for the occupationally specific technical program shall be considered non-tiered courses, unless otherwise specified by the state board.

(j) **Tiered Technical Course:** means a postsecondary credit bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide:

- **Competency-based applied instruction**
- **To prepare individuals with occupationally specific knowledge and skills necessary for employment,** and which the state board has identified as a tiered technical course.

Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Allen County CC	BUS221	BUSINESS LAW I	3	T	BUS2030	7	Institutionally Designated	Y	GenED Electives for AGS Electives for AS in ECE GenED electives for AA GenEd Electives for AS	AG/BUS Electives; Medical Office Assistant; KBOR Institutionally Designated Bucket	Medical Office Assistant 51.0716
Barton County CC	BUS1608	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	GenED Elective 1	BAT AAS	Business Administrative Technology 52.0401; Technical Accounting Specialist 51.0302
Butler CC	BA 115	BUSINESS LAW 1	3	T	BUS2030	7	Institutionally Designated	Y	Free Elective Courses	LVMG Electives; BAAC Electives-AAS; Institutionally Designated; SWEE Open Electives	Livestock Management & Merchandising 01.0302; Accounting Assistant 52.0302; Elementary Education PK-6 Transfer Associate
Cloud County CC	BE154	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	Elective for AA,AS,AGS	SWEE Open Electives; Technical Studies Electives	Elementary Education PK-6 Transfer Associate; Applied Technologies
Coffeyville CC	BUSN 260	BUSINESS LAW I	3	T	BUS2030	7	Institutionally Designated	Y	Anatomy & Physiology; Technical Studies Elective Block	Business/Management Courses; General Electives	Automotive Technology 47.0604; Machining & Manufacturing Technology 48.0504; Automotive Collision & Refinishing Technology 47.0603; Powersports Technology 47.0606; Electrical Technology 46.0302; Information Systems Technology 11.0901; Construction Technology 46.0201; Medical Assistant 51.0801; Emergency Medical Technician/Paramedic 51.0904; Precision Machining Technology 48.0501; Welding Technology 48.0508; AA Transfer Program-Education 24.0101
Colby CC	BUSN 260	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		Technical Studies Electives; Electives for AA, AS, AGS	Only 24.0101 (Transfer) degrees
Cowley County CC	BUS1350	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	All Electives	AOM-AAST/Technical Electives; AOM-Office Splct Technical Electives	Office Management & Office Specialist 52.0401; Accounting Assistant
Dodge City CC	BUS 250	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	Electives or Major (All)	AAS_Electives	Ag Production/Farm & Ranch Management 01.0104
Flint Hills Tech Col	BUS 218	BUSINESS LAW	3	T	BUS2030	NA	NA	N			MOC Articulations, Business Technology 52.0401
Fort Hays Tech   North Central	BMG109	BUSINESS LAW CONCEPTS	3	T	BUS2030	NA	NA	N		Technical Studies	Applied Technologies; Business Office Management

Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Fort Hays Tech   Northwest	BA 245	BUSINESS LAW	3	T	NA	NA	NA	N			Course is not tied or linked to any program: NO PARENT PROGRAM
Fort Hays Tech   Northwest	GBUS 204	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		BT SECOND YEAR	Business Technology 54.0401
Ft. Scott CC	BUS2313	BUSINESS LAW	3	T	BUS2030	Institutionally Designated		N		General Electives	Only Transfer degrees
Garden City CC	BSAD-104	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	LASC Program Electives - All Courses	Cosmetology/General Electives; SWEE Open Electives	Cosmetology/Cosmetologist General 12.0401; Elementary Education PK-6 Transfer Associate
Highland CC	BUS205	BUSINESS LAW	3	T	BUS2030	7	Institutionally Designated	Y	NonTechnical Degree Electives	Business/Accounting Electives AG Electives	Business & Accounting 52.0302; Agribusiness 01.0102
Hutchinson CC	BUS205	BUSINESS LAW I	3	T	BUS2030	7	Institutionally Designated	Y	General Electives Technical Studies Courses AAAS Electives	BAT Business Electives AAS; Visual Communications Technical; CSS Web Development Technical Electives; Bisual Communication Graphic Design/Web Technology; Media & film Production Technical Electives; SWEE Open Electives; Computer Science Electives; Business Options; General Business Electives; AM Context Electives; AA Business Administration Electives; Business MGMT & Entrep Elective; Auto Collision Repair Technical Options; Business/Economics Elective Machine Technology; Visual Communications Tiered Electives; Visual Communication Animation & Game Development; Renewable Energy Work Skills Elective; Technical Elective Constructon; BAT Office Support AAS Business Electives	Legal Assistant/Paralegal 22.0302; Business Administrative Technology-Office Support 52.0401; Business Administrative Technology-Accounting Services 52.0302; Automotive Collision & Refinishing Technology 47.0603; Media Communication & Production 10.0202; Electronic Engineering Technology 15.0303; Construction Technology 46.0201

Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Hutchinson CC	BU205H	HONORS BUSINESS LAW I	3	T	NA	NA	NA	Y	General Electives Technical Studies Courses AAAS Electives	BAT Business Electives AAS; Visual Communications Technical; CSS Web Development Technical Electives; Visual Communication Graphic Design/Web Technology; Media & film Production Technical Electives; SWEE Open Electives; Computer Science Electives; Business Operations; General Business Electives; AM Context Electives; AA Business Administration Electives; Business MGMT & Entrep Elective; Auto Collision Repair Technical Options; Business/Economics Elective Machine Technology; Visual Communications Tiered Electives; Visual Communication Animation & Game Development; Renewable Energy Work Skills Elective; Technical Elective Constructon; BAT Office Support AAS Business Electives	Business Administrative Technology-Office Support 52.0401; Business Administrative Technology-Accounting Services 52.0302; Automotive Collision & Refinishing Technology 47.0603; Media Communication & Production 10.0202; Electronic Engineering Technology 15.0303; Construction Technology 46.0201
Independence CC	BUS2053	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	All General Education Electives General Education Electives		
Johnson County CC	BLAW 261	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	General Electives for AA, AS, AGS	General Electives for AAS; Paralegal Certificate Electives	Accounting 52.0302 Administrative Assistant-Legal Emphasis 22.0301; Paralegal 22.0302
Johnson County CC	BLAW 263	BUSINESS LAW II	3	T	NA	NA	NA	Y	General Electives for AA, AS, AGS	General Electives for AAS; Paralegal Certificate Electives	Administrative Assistant-Legal Emphasis 22.0301; Paralegal 22.0302
Kansas City Kansas CC	BUSN0204	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		Transfer Electives Non Tech	Administrative Office Professionals 52.0401; Paralegal 22.0302; Legal Administrative Assistant 22.0301; Applied Technologies
Kansas City Kansas CC	BUSN0206	BUSINESS LAW II	3	T	NA	NA	NA	N		Accounting Electives 2; Transfer Electives Non Tech	Paralegal 22.0302; Applied Technologies
Labette CC	BUAD 104	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		Gen Ed Electives; Admin Assistant Electives; SWEE Open Electives	Graphic Design Technology 10.0303; Business Administrative Technology; Administrative Assistant 52.0401; Multiple AA & AS degrees

Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Neosho County CC	BUSI 114	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	AA/AS/AGS Electives	CIS Program Electives; Business/Office Tec Electives; AAS AP Tech Electives; Business Electives	Office Technology 52.0401; Accounting 52.0302; Computer Information Systems 11.0201
Neosho County CC	PLGL 230	PARALEGAL: BUSINESS ORGANIZATIONS	3	T	NA	NA	NA	Y	AA/AS/AGS Electives		Paralegal 22.0302
Pratt CC	BUS233	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	AGS Areas of Concentration AAS GenEd Electives; General Electives	Systemwide Transfer Courses; ACC/BAT Electives; Business Electives; Business Admin Electives; ACC/BAT Cert.Bus Electives; Information Network Tech.Block; AGR Electives	Business Administrative Technology 52.0401; Information Network Technology 11.0301; Farm & Ranch Management 01.0104; Business Administrative Technology 52.0401; & multiple AS transfer degrees
Salina Area Tech CoI	BAT 186	BUSINESS LAW	3	T	BUS2030	NA	NA	N		Welding Related Electives; ACR Related Electives; HVAC Related Electives; Electrical Electives; CAD Related Electives; Construction Related Electives; Dental Related Electives	Business Administrative Technology 52.0401; Electrical Technology 46.0302; Automotive Collision & Refinishing Technology 47.0603; Construction Technology 46.0201; Heating, Ventilation, & Air Conditioning (HVAC) 47.0201; Dental Assistant 51.0601; Computer Aided Drafting 151302; Medical Assistant 51.0801; Welding Technology 48.0508
Seward County CC	BA2293	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		AASTS Technology Business Technical	Accounting Technology 52.0302; Agriculture 01.0104; Applied technologies
Washburn Institute of Tech	BAT200	BUSINESS LAW	4	T	NA	NA	NA	Y	Applied Tech AAS	MOS_C MOS_A	Business Bookkeeping & Accounting 52.0401; Medical Office Specialist/Medical Scribe 51.0716
WSU Tech	BUS125	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	Technical Studies		

### Receive Legislative Update

The 2026 Legislature adjourned *sine die* early in the morning of April 11, 2026. Several bills were enacted that affect the community and technical colleges and the programs administered by the Board of Regents. A brief summary of those bills is below.

**House Substitute for SB 244** creates new law requiring the designation of multiple-occupancy private spaces in public buildings for use by only one sex and creates enforcement mechanisms of the new law. “Public building” means a building owned or leased by a governmental entity, but not a building owned by a governmental entity that is leased to a private entity, whether for profit or not for profit, if the lease agreement for such building was in force and effect on the effective date of the bill.

“Multiple-occupancy private space” means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes, but is limited to, a restroom, locker room, changing room, or shower room. “Single-occupancy private space” means a facility designed or designated for use by only one individual at a time and in which the individual may be in a state of undress, and includes, but is not limited to, a single toilet restroom with a locking door that is designed or designated as unisex or a family restroom or changing room.

The new act requires the governing body or chief administrative officer of each public building in the state to designate each multiple-occupancy private space in such building for use only by individuals of one sex. The bill also requires such governing body or chief administrative officer to take every reasonable step to ensure an individual does not enter a multi-occupancy private space that is designated for use only by individuals of the opposite sex. An individual may enter a multiple-occupancy private space designated for individuals of the opposite sex for reasons specified in the legislation, including for custodial reasons, for maintenance or inspection purposes, to render medical or other emergency assistance or to provide coaching or athletic training during athletic events, provided no individual of the opposite sex is in a state of undress prior to the coach entering the multiple-occupancy private space. The bill also provides an exception for a child who is under nine years of age if accompanied by an individual caring for such child.

The bill authorizes a person to file a complaint with the Attorney General against a governmental entity (entity) for a multiple-occupancy violation. An entity that violates the multiple-occupancy provisions of the bill would be liable for a civil penalty of \$25,000 for the first violation and a penalty of \$125,000 for each subsequent violation, with each day of a continuing violation constituting a separate violation. The entity subject to the complaint must provide the Attorney General with any requested information in connection with the investigation of the complaint.

The bill allows persons to bring a civil cause of action if they are aggrieved by the invasion of their own personal privacy or are otherwise harmed by an individual’s violation of the bill’s multiple-occupancy provisions. The plaintiff is authorized to seek either actual damages or liquidated damages in the amount of \$1,000, as well as declaratory and injunctive relief. The bill authorizes an affirmative defense by defendants who did not know that the multiple-occupancy private space was designated for use only by persons of the opposite sex to that of the defendant.

**Notwithstanding the Governor’s veto, the legislation was enacted; the law is being challenged in court.**

**SB 254** would have prohibited those persons without lawful immigration status who are present in the United States from receiving any state or local public benefit in the State of Kansas. As K.S.A. 76-731a allows certain

undocumented students to pay the Kansas resident tuition rate at public postsecondary education institutions, the legislation would have also nullified that state law to require undocumented students to pay the non-resident tuition rate.

**The Governor vetoed the legislation; the Legislature did not attempt an override.**

**SB 334** amends the requirements the Kansas State Board of Nursing can apply to faculty credentials for approved nursing schools. The bill requires the faculty to possess a nursing degree one level more advanced than the degree awarded by the program in which they are teaching (i.e., a bachelor's degree to teach a student pursuing an associate's degree or a doctorate degree for a master's nursing student). The bill prohibits the Board of Nursing from requiring additional or more advanced credentials for such faculty and allows the Board of Nursing to grant exemptions to institutions facing hardships in hiring nursing faculty.

**The Governor allowed the legislation to become law without her signature.**

**SB 335** requires public construction contracts entered into by a public entity and a contractor to include a mutual waiver of consequential damages. The legislation provides the form that such waivers should substantially take, specifying certain types of damages to be waived by the owner and by the contractor, including damages incurred by the owner for rental expenses; loss of use, income, profit, financing, and business and reputation; and loss of management or employee productivity or services of such persons. Damages incurred by the contractor could be waived for principal office expenses, including personnel compensation; and losses of financing, business and reputation, and profit, except anticipated profit arising directly from the construction.

The bill allows the public entity and contractor to agree to waive additional items of consequential damage as needed for the project. The bill does not preclude an owner's claims of liquidated damages, a contractor's claims for extended general conditions, or either party's claims of direct damages arising from delay in accordance with the requirements and terms of the contract.

**Legislation was signed into law.**

**HB 2333** establishes the Kansas Intellectual Rights and Knowledge (KIRK) Act. The bill sets restrictions on and requirements for the public postsecondary educational institutions regarding individuals participating in non-commercial expressive activities and establishes a cause of action to be brought by either the Attorney General or the individual harmed should an institution violate the Act.

The bill prohibits postsecondary institutions from creating free speech zones or other designated areas outside of which expressive activities are prohibited. Institutions could enforce reasonable time, place and manner restrictions under circumstances specified in the Act, and allows institutions to charge security fees to a student or student association as part of an application for any expressive activity that requires a permit, with the exception that a postsecondary educational institution could not charge security fees to a student or student association based on the content of the expressive activity by the student, student association, or the invited guest. The bill requires any security fee charged by an institution to be based on content- and viewpoint-neutral criteria, also specified in the Act. The Act specifies other responsibilities for the institutions, including annual reports to the Governor and Legislature.

**Notwithstanding the Governor's veto, the legislation was enacted.**

**HB 2412** requires the State Board of Education to develop curriculum, and school districts to provide instruction on the negative impacts of communist, fascist, and socialist regimes and ideologies for students in the secondary grades. The bill also requires all students who enroll in grade nine in any accredited public, private, or parochial high school on or after July 1, 2026, to pass an exam on the principles of American civics as a condition for high school graduation.

**Legislation was signed into law.**

**HB 2485** consolidates several bills with the original legislation requested by the Board of Regents:

- The original bill authorizes the President & CEO of the Board of Regents to negotiate and settle repayment obligations under the KBOR service scholarship programs, and the bill prohibits service scholarship recipients who are subject to a repayment obligation from receiving any additional service scholarship funds.
- From SB 341, the bill establishes requirements for agreements between public school districts and the public community or technical colleges for the provision of college courses in a school district's high school or high schools. The agreements must adhere to Board of Regents' service areas and concurrent enrollment policies.
- From SB 517, the bill amends the Blueprint for Literacy Act and the Every Child Can Read Act.
- From SB 406, the bill replicates the federal legislation for establishing eligibility requirements for Workforce Pell grants.
- From Sub for HB 2530, the bill requires postsecondary institutions to adopt and implement credit transfer policies for the ACT WorkKeys assessments or other similar career readiness assessments.
- From SB 340, the Promise Scholarship Act is amended to prohibit scholarship awards from paying for those credit hours that are remedial (i.e., not college-level) coursework, whether delivered in the corequisite model or not.

**Legislation was signed into law.**

As requested by the Board of Regents, **HB 2487** amends the Kansas Educational Opportunity Scholarship Act to clarify who is eligible for a scholarship. The bill specifies that "employed in Kansas as a teacher or paraprofessional" means an individual who is an employee of a unified school district or the governing authority of any nonpublic school located in Kansas; and whose primary employment duties are providing classroom instruction or instructional support to students in any of the grades pre-K through 12.

**Legislation was signed into law.****New Policy Provisions in HB 2513, the FY 2027 Appropriations Bill**

**Section 54(u)** requires that any applicant for state appropriated funds in FY 2027 must provide certain information specified in the provision and that all programs awarded state funding must be funded on a performance-based payment structure. The provision also specifies that the applicant should receive 50% of the funds at the time of award and the remaining 50% is awarded only upon certification by the state agency that measurable progress has been demonstrated toward the declared outcome metrics. The provision also requires the Department of Administration to review all programs in FY 2016 through FY 2026 and compile available data on the measurable outcomes of the programs. The provision does not apply to programs with federal funding that have a maintenance of effort standard, and a report must be submitted on or before June 30, 2027, to the two appropriating committees.

**Notwithstanding the Governor's veto, the provision was enacted. How this provision will be administered is unclear; guidance from the Department of Administration will presumably be issued.**

**Section 114(a)** has three new policy provisions related to the System.

- Limits Excel in CTE ("SB 155") state aid payments to high school juniors and seniors, who have at least a 2.0 GPA (presumably in their high school courses), and who have completed at least half of the credits required for high school graduation. Colleges will not receive state aid for students who have previously failed the same or a substantially similar Excel in CTE course or who have failed two Excel in CTE courses

overall. Colleges may charge tuition and fees to students who do not qualify for state aid under these rules. The Legislature also stated its intent that future appropriations for this program shall not exceed \$50 million for Excel in CTE state aid.

- Community colleges may receive their state aid from two appropriations (CTE capital outlay state aid and business partnership/apprenticeship) only if they do not increase their property tax levy in 2027 over 2026.

**Section 147(b)** contains DEI/CRT provisions affecting all public institutions, including the community and technical colleges:

- In Fall 2028, in consultation with college presidents, the Board of Regents will certify to the members of the State Finance Council that for the 2028-2029 academic year all postsecondary educational institutions have established curricula and designated courses at the postsecondary educational institutions in a manner that does not require or constrain students to enroll in a DEI-CRT-related course in order to satisfy the requirements of any academic program. Academic program requirements whose title clearly establishes its course of study as primarily focused on racial, ethnic or gender studies may be exempted by the Board or your board of trustees:
  - A student may not be required or constrained to enroll in any such program or course in order to satisfy the requirements of any other academic program.
  - Courses offered or listed under such programs shall satisfy the academic program requirements of such program only and shall not be used to satisfy degree requirements for any other academic program beyond satisfying institution credit hour graduation requirements.

**Bills Not Enacted**

**2026 HB 2523** would have permitted postsecondary education institutions to affiliate on a voluntary basis without additional legislation and eliminated institutional service areas. The legislation was heard on February 9, 2026 by the House Committee on Higher Education Budget but was not advanced.

**2026 SB 437** would have established the technical college funding task force to design and make recommendations for a pilot outcomes-based funding model for technical colleges. The bill specified that the 15-member task force was to

- Develop a pilot outcomes-based state funding model for technical colleges that aligns state investment with measurable outcome metrics;
- Establish measurable outcome metrics for technical colleges and their impact on academic success, workforce outcomes, economic development and community stability and revitalization; and
- Prepare and submit a report to the legislature on or before January 31, 2028, that would include recommendations on establishing a pilot outcomes-based technical college funding model.

The pilot funding model could have also included additional funding sources or mechanisms to enhance and stabilize funding to technical colleges. This bill was heard on March 4, 2026 by the Senate Education Committee, and passed out of Committee, but was not considered by the full Senate.

**Receive Information on Unified Appropriations Request**

**Background**

At each year’s budget workshop and retreat, the Board of Regents discusses potential funding requests to be incorporated in the unified appropriations request for FY 2028. As part of this process, the Board gathers input from various parties to see where there is consensus among different stakeholder groups, including the TEA. The TEA will be asked to finalize its budget recommendations for the Board of Regents at the May 2026 meeting.

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” (K.S.A. 74-3202c(b)(2)) This statute provides the foundation for a unified approach to state funding with a systemwide focus on requesting and advocating for increases in state appropriations for all of Kansas public postsecondary education.

**Important Principles of the Unified State Appropriation Requests**

- All new funding is subject to the Board’s statutory performance agreement process, by which institutions demonstrate movement on implementing high impact practices to support the Board’s goal of improving student outcomes.
- The public postsecondary education system continuously engages in the reporting of meaningful, uniform financial and performance data to provide the basis for demonstrating accountability; measuring the adequacy of funding; and developing data which portray the financial condition of each sector/institution in a relevant manner.
- The Board advocates for the system before the Governor and Legislature emphasizing the following themes:
  - Kansas public higher education is a system of 32 institutions representing a collective \$4.7 billion enterprise, financed through a mix of state, local, student, federal, and private revenue sources. While state support represents less than one-fourth of total revenues for the system (according to FY 2023 IPEDS finance data), that support is a critical component for: ensuring access to a postsecondary credential is affordable to Kansans; leveraging other funding sources; as well as financing those activities not likely to garner interest from donors.
  - The Kansas higher education system is a major engine of economic growth, both as an educator of the workforce and as an employer. Failure to adequately sustain it will ultimately limit the economic potential of Kansas.
- The Kansas public higher education system is committed to affordability, attainment and workforce goals that ensure the state’s higher education system meets the needs of Kansans and Kansas.

Potential items for the TEA to consider are noted below.\*

Tiered and Non-Tiered State Aid using a three-year average of calculated state costs	TBD
Excel in CTE State Aid	TBD
CTE Capital Outlay Aid / Aid for the colleges not eligible to receive statutory capital outlay funds	\$12,419,311
Business Partnerships and Apprenticeships	\$14,300,000
Expansion of State Support for Adult Education	\$1,000,000
Technical College Operating Grants	\$7,000,000
Restart Previous State Support for GED Accelerator	\$100,000
Open Educational Resources for Students (“Free Textbooks or Course Materials”)	\$100,000
Pilot Outcomes-Based Funding Model per <a href="#">2026 SB 437</a>	TBD

\*Assumes items will be requested as “enhancements” within the unified appropriations request; inclusion in base request depends on the allocation provided by the Division of the Budget in July 2026.

**State Appropriations for Community and Technical Colleges**

The Legislature finalized its State General Fund appropriations for FY 2027 in 2025 House Bill 2513. The table at the end of this issue paper displays state aid to the community and technical colleges from FY 2022 through FY 2027 in the adopted legislative budget. The narrative that follows summarizes the major state aid programs dedicated to the community and technical colleges

<b>Appropriations for State Aid to Coordinated Institutions</b>						
<b>State General Fund (SGF) and Economic Development Initiatives Fund (EDIF)</b>						
	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>Leg. Approved FY 2026</b>	<b>Leg. Approved FY 2027</b>
<b>Community &amp; Technical Colleges:</b>						
Non-Tiered Course Credit Hour Grant #	79,995,039	95,407,915	95,407,915	89,190,371	88,361,538	91,972,880
Postsecondary Tiered Technical Education State Aid #	60,967,448	66,064,478	66,064,478	62,497,184	66,453,525	71,731,166
Excel in CTE ("SB 155") #	37,350,000	39,850,000	39,850,000	43,521,328	53,250,000	36,550,000
Accelerating Opportunity: Kansas ^	--	--	--	--	--	500,000
Career Tech Education Capital Outlay (SGF/EDIF) *	2,619,311	7,419,311	7,419,311	7,419,311	--	--
Capital Outlay for Colleges not Eligible in Statute	--	--	5,000,000	5,000,000	--	--
Capital Outlay for All Colleges ***	--	--	--	--	12,419,311	12,419,311
Tech Equipment at Comm. Colleges and Washburn Ter	398,475	398,475	398,475	398,475	--	--
Tech Innovation & Internship Program (EDIF)	179,284	179,284	179,284	179,284	--	--
Community & Technical College Competitive Grants (E	500,000	500,000	500,000	500,000	--	--
GED Accelerator	125,000	125,000	125,000	--	--	--
Share of Kansas Nursing Initiative (FY 2027 pending)	574,238	584,417	807,942	1,493,609	1,493,609	1,293,372
Operating Grants to Technical Colleges	--	--	10,500,000	10,500,000	7,000,000	7,000,000
Apprenticeships/Business Partnerships** ***	--	--	14,300,000	14,300,000	14,300,000	14,300,000
Student Success Initiatives**	--	--	--	17,500,000	10,500,000	2,500,000
Colleges' Cybersecurity and IT Improvements	--	--	6,500,000	6,500,000	--	--
Share of Kansas Campus Restoration Act	--	--	--	--	2,401,100	2,600,000
<b>Total - Community &amp; Technical Colleges</b>	<b>\$192,043,795</b>	<b>\$210,528,880</b>	<b>\$247,052,405</b>	<b>\$258,999,562</b>	<b>\$256,179,083</b>	<b>\$240,866,729</b>
<i>Year over Year Percent Change</i>	<i>8.8%</i>	<i>9.6%</i>	<i>17.3%</i>	<i>4.8%</i>	<i>-1.1%</i>	<i>-6.0%</i>
<i>Amounts shown are from the State General Fund, unless otherwise noted.</i>						
<i># Amounts distributed are calculated by the Instructional Cost Model and distributed in compliance with legislative provisos attached to appropriation language.</i>						
<i>^ Until FY 2027, AOK state aid was paid from within the Tuition for Technical Education appropriation.</i>						
<i>* Grant is distributed only to the colleges identified in K.S.A. 74-32,413 unless otherwise directed by the Legislature.</i>						
<i>** FY 2026 proviso requires community colleges to have months cash on hand equal to or less than six months to be eligible for the state aid.</i>						
<i>*** FY 2027 proviso requires community colleges to refund state aid if the mill levy is increased.</i>						

**Non-Tiered Course Credit Hour Grants**

**Funded in FY 2027**

KSA 74-32,468 provides that each technical college and KSA 71-620 provides that each community college is eligible for a grant from the State General Fund for non-tiered course credit hours. The instructional cost model is used to calculate the state’s share of the cost to deliver non-technical courses.

**Postsecondary Tiered Technical Education State Aid**

**Funded in FY 2027**

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the instructional cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the cost model, utilizing the prior year’s credit hour enrollment data by student and course, and calculating the adjustment in financing that accounts for the revenues available from student tuition and local appropriations.

**Excel in Career Technical Education (CTE) Initiative**

**Funding Reduced in FY 2027**

In January 2012, the Governor announced a plan to improve career technical education (CTE) in Kansas as well as additional funding to support multiple CTE initiatives. The Kansas Legislature responded with the passage of 2012 Senate Bill 155. This bill provides funding to encourage high school students to earn technical college credit without paying tuition and at the same time, earn an industry credential recognized by employers. Different career pathway options will give high school graduates the flexibility to either enter the workforce in high-demand, high wage jobs after graduation, or earn high wages as they work their way through college, minimizing debt for Kansas students and families.

Funding has been provided to pay the tuition for high school students enrolled in a postsecondary CTE course/program at any public community college or technical college in the state. Participating high school students earn college credit at the time the postsecondary CTE course is completed. Based on performance and increased participation, additional supplementary funding requests are submitted to cover tuition costs associated with the initiative. Postsecondary career technical education has experienced significant growth in the number of students participating in technical courses, the college credit hours generated, and credentials earned by students in high school since the inception of the initiative in 2012.

**Adult Education and Family Literacy Act Program**

**Funded in FY 2027**

Kansas has an estimated 152,000 residents who are working age but who do not have a high school credential and 100,000 Kansans who do not speak English who have poor English skills. The U.S. Department of Education traditionally awarded funds by formula to state educational agencies with approved state plans to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency, and higher education. This program has moved from Education to the U.S. Department of Labor to “streamline federal workforce development programs and allow ED and DOL to administer core Workforce Innovation and Opportunity Act (WIOA) programs, including adult education and family literacy programs.

In Kansas, the funding for Adult Education is administered by the Board of Regents and distributed through a competitive grant process to local adult education programs with approximately 50 locations in Kansas, including some community and technical colleges. These Kansas Adult Education Centers provide services in basic skills instruction, general education development (GED) preparation and testing; English-Language Acquisition (ELA) instruction; Integrated Education and Training (IET); transition to postsecondary education and training; citizenship skills; and family and workplace literacy skills. This program is subject to certain fiscal requirements. To receive the federal funding, the state must provide a non-federal contribution in an amount that is not less than 25 percent of the total amount of funds expended for adult education and literacy activities in the state. This program is funded through a federal grant and matched with nonfederal funds.

**Career Technical Education Capital Outlay Aid Distribution**

**Funded in FY 2027**

2011 SB 143 directs that capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. Career Technical Education Capital Outlay Aid, according to the statute, is to be distributed to the institutions based on need and the condition of existing facilities and equipment. The total funding for capital outlay aid saw a significant increase for FY 2023 at \$7,419,311 (which included \$4,871,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). This was a \$3.8 million appropriation in FY 2021. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed. In order to assist institutions with funding larger equipment purchases and capital projects, a carryover allowance by the institution of up to three years was implemented beginning with FY 2019. By proviso, the Legislature has historically required a 50 percent local match of state funds.

**State Nursing Initiative**

**Funded in FY 2027**

The 2005 Legislature asked the Board of Regents to prepare for the Legislature and the Governor a Nursing Shortage Report describing the resources needed to increase the capacity of the system to educate Registered Nurses by 25 percent. The Legislature also requested a timeline for rebuilding infrastructure to accommodate up to 250 more nursing student admissions annually. As the Nursing Shortage Report identified, the investments required to increase capacity of Kansas Nursing Programs by 25 percent included nurse educator scholarships, faculty support, supplies, equipment, and facilities. The 2006 Legislature responded with \$3.4 million to fund nursing faculty scholarships, faculty salaries and supplies, and one-time equipment and facility upgrades. The equipment and facility upgrades were a one-time request and were addressed in 2006. Faculty support and supplies funds have been available to public and private postsecondary institutions with nursing programs through a competitive grant process and required matching funds from the institution. The focus of the grant funds is student and faculty retention and student success.

**Technical College Operating Grant Fund**

**Funded in FY 2027**

The Governor and Legislature have supported funding for the technical colleges in FY 2024, FY 2025, and FY 2026. The 2025 Legislature enacted HB 2195 to place the grants in statute. This unrestricted funding for the colleges has supported facilities, equipment, and other enhancements that sustain or enhance their capabilities to deliver technical programs.

**Accelerating Opportunity: Kansas (AO-K to Work)**

**Funded in FY 2027**

The Accelerating Opportunity: Kansas (AO-K to Work) initiative was initially funded in 2012 by the Bill and Melinda Gates Foundation, and six other philanthropies, for \$1.6 million over three years. AO-K is transforming the delivery system for adult education in Kansas by delivering career technical education at the same time as adult basic skills instruction within a career pathways framework. This workforce initiative is a partnership between the Board of Regents and the Department of Commerce, and includes community and technical college partners, multiple Kansas state agencies and local workforce development boards.

**GED Accelerator**

**Not Funded in FY 2027**

K.S.A. 74-32,434 designated an appropriation for a “postsecondary education performance-based incentives fund” (GED Accelerator) to begin July 1, 2014. GED Accelerator provides \$500 for GED certificates and \$1,000 for qualified CTE credentials earned by students who are concurrently pursuing both. It also provides \$170 per individual to institutions to pay for the cost of the GED® Test. The GED Accelerator was initially financed with a transfer of \$1.9 million from the State General Fund in Section 143(f) of 2015 House Substitute for Senate Bill 112. In FY 2017 \$900,000 was transferred back to the State General Fund. The remaining \$1.0 million was spent over time with none remaining.

**State Technology Innovation and Internship Program**

**Not Funded in FY 2027**

K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship grant program. The funding was awarded to institutions on a competitive basis. Grant funds provided start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages as well as paid internships for technical faculty to work in business and industry or enable individuals from business and industry to work in a technical program at a postsecondary institution. Conditions for participation in this program required (1) support from private business (financial and/or in-kind) equaling 100% of the amount requested in the grant application, (2) the technical course must be new to Kansas or not offered within 100 miles of the institution, and (3) the technical course or program must be related to a business or industry located within the service area of the institution.

**Community College and Technical College Competitive Grants – Jobs and Innovative Industry Skills Training (JIIST) Not Funded in FY 2027**

Passed by the Legislature in 2015, H. Sub for S.B. 112, Section 142(e), Jobs and Innovative Industry Skills Training (JIIST) provided funds for the two-year colleges as a cost reimbursement grant through a competitive process. The purpose of JIIST was to 1) provide innovative programs with private companies in Kansas needing specific skills; and 2) provide for other industry training needs that cannot be addressed with current funding streams. Strategic industries include rural development and agriculture, energy and natural resources, manufacturing (aerospace and general professional), scientific and technical services, and biosciences. The target for these funds was high growth, high wage, and higher skilled occupations with higher-than-average job vacancy or projected growth rates. KBOR partnered with the Kansas Department of Commerce who administered the competitive grant program.

**Kansas Micro-Internships Project Grants****Private Grant Continues**

The Kansas Micro-Internship program supports the Board of Regents' "Building a Future" strategic plan and the Kansas Department of Commerce's aim to "connect businesses, job seekers, educational institutions and training providers to ensure the state's workforce is equipped to meet industry needs and to help create economic success for Kansas." Funding for the KMI program has been provided by the DeBruce Foundation and the Strada Education Foundation.

Micro-Internships are short-term, paid, professional assignments in business analytics, communications, finance, human resources, information technology, marketing, research, social media, and many other areas. These projects can be completed remotely year-round and typically range from ten to 40 hours of work.

## Act on Including Accelerating Opportunity: Kansas Programs in the Excel in CTE Framework

### **Background**

At its meeting on August 21, 2025, the Kansas Postsecondary Technical Education Authority (TEA) discussed two major challenges related to the Excel in Career Technical Education (CTE) program: the growing fiscal impact of the program (estimated at approximately \$47 million) and the need for stronger accountability measures to ensure a clear return on investment for state funding.

During the discussion, TEA members identified several potential strategies to address these challenges, including:

- Consistent use of placement scores for program entry
- Enhanced accountability measures to address course failure rates
- Stronger alignment with students' Individual Plans of Study
- Evaluation of funding by grade level
- Prioritization of funding for Promise Eligible programs

Following extensive discussion, TEA recommended forming a taskforce to gather additional data, define success metrics for Excel in CTE, and develop recommendations to guide future program evaluation and funding decisions.

### **Excel in CTE Taskforce Recommendations**

The Excel in CTE Taskforce, which included representatives from the community and technical college sectors, TEA members, and Board staff, met on October 7 and October 15, 2025. The Taskforce developed three primary recommendations along with identified areas for continued work:

1. Course Retakes – Course retakes should not receive funding through Excel in CTE.
2. Placement Measures – Utilize existing Multiple Measures initiatives, including the Math Pathways and English Initiatives, to inform student placement decisions.
3. Funding Prioritization – Use the Kansas Promise Act Scholarship eligible program framework to focus Excel in CTE funding. Eligible programs must fall within the areas of study identified by the legislature as priority workforce areas, with corresponding occupations designated as high-demand, high-wage, or critical-need.
4. Program Phase-Out – Specific programs will be phased out of Excel in CTE state funding: no new students will generate funding in Academic Year 2027 (2026–2027), and funding for all enrollments in these programs will end in Academic Year 2028 (2027–2028).

### **Inclusion of Accelerating Opportunity: Kansas (AO-K)**

Accelerating Opportunity: Kansas (AO-K) was initially included under Excel in CTE funding, as it provides a parallel pathway for adult learners and high school equivalency students pursuing post-secondary technical education. However, 2026 HB2513 removed AO-K from Excel in CTE funding and approved its own line item. Given AO-K's alignment with Excel in CTE goals, it should be evaluated for reintegration under the previously approved program rules to ensure equitable support for non-traditional learners.

### **Recommendation**

AO-K should be fully integrated into Excel in CTE policy, program evaluation, and funding discussions. Incorporating AO-K will strengthen career technical education pathways for adult learners and high school equivalency students and expand opportunities in high-demand, high-wage, and critical-need workforce areas across Kansas.

Receive Information on AY2022 – AY2024 Program Review

**Background**

Kansas statute (74-32,402) delegates authority from the Board of Regents to the Kansas Postsecondary Technical Education Authority including, but not limited to:

- (2) recommend for adoption by the state board of regents rules and regulations for the supervision of postsecondary technical education;*
- (3) review existing and proposed postsecondary technical educational programs and program locations and make recommendations to the state board of regents for approval or disapproval of such programs for state funding purposes; and*
- (5) develop benchmarks and accountability indicators of programs to be utilized in the awarding of state funding and make recommendations relating thereto to the state board of regents;*

Kansas statute (71-1802) provides parameters which technical programs must meet and indicates the state board (Kansas Board of Regents) should identify technical programs for funding purposes:

- (g) "State board of regents" or "state board" means the state board of regents provided for in the constitution of this state and established by K.S.A. 74-3202a, and amendments thereto.*
- (i) "Technical program" means any program of study comprised of a sequence of tiered technical courses and non-tiered courses, which program is identified by the state board as a technical program for funding purposes. Technical programs must:
 
  - (1) Be designed to prepare individuals for gainful employment in current or emerging technical occupations requiring other than a baccalaureate or advanced degree;*
  - (2) lead to technical skill proficiency, an industry-recognized credential, a certificate or an associate degree; and*
  - (3) be delivered by an eligible institution.**

In 2018, the Authority and community and technical college representatives developed three criteria for reviewing new and existing programs to ensure statutory requirements are met:

- 1) To identify whether a program/occupation requires a baccalaureate or advanced degree we will use:
 
  - a. 1st: US Department of Labor "typical level of education needed" data.*
  - b. 2nd: (if the program fails the 1st test) Lightcast job posting data will be used to determine the typical education level required. If 50% or more of the jobs posted in Kansas during the previous year may be obtained with an associate degree or less, it may continue as a technical program.**
- 2) To identify the technical skill proficiency and occupationally specific industry recognized credential, the TEA will use the process that was approved in 2015 by the TEA.*
- 3) All 26 two-year institutions in the state are eligible institutions per state statute.*

Additional criteria set by the TEA in 2018:

- 1) For programs to be listed in the Kansas Higher Education Data System, 50% of technical courses, or at least 12 credit hours (whichever is higher) must be taught by the institution, and only courses taught by the institution are eligible for postsecondary funding.*
- 2) Course electives must be related to the program(s) to which they are assigned.*
- 3) Institutions must control curriculum with the flexibility to add outcomes as they see fit.*
- 4) Institutions must control who enrolls in course/programs.*
- 5) Courses for which a college has program and course approval, taught by an instructor employed by or paid by the institution, or reimbursed under a KBOR approved contractual partnership training agreement (e.g., CEP) will be eligible for post-secondary state funding. Instruction must be provided by*

the college directly, or through a contractual arrangement in which the college is fully responsible for the training provided and the hiring of the instructor. To be "fully responsible" there must be an employer-employee relationship established between the college and the instructor, or through a KBOR approved contractual partnership training agreement (e.g., CEP).

### **Program Review Process – Technical Program Eligibility and Program Performance**

To identify if a program corresponds to an occupation requiring less than a baccalaureate degree as defined in K.S.A. 71-1802(i), Board staff compare the Classification of Instructional Programs (CIP) codes used by the programs with the related Standard Occupation Classification (SOC) codes using the Occupational Information Network (O\*NET) crosswalk to show the relation between CIP Codes (what is taught in a program) and SOC Codes (occupations). Typical education levels and work experience required are part of SOC crosswalk data.

Originally, the Technical Program and Curriculum Committee examined programs in 2019 and specifically reviewed the approved technical programs with ten or fewer graduates exiting postsecondary and becoming employed over four years (AY15-AY18) at the system level. A list of programs which moved from Technical to Non-Technical Status effective AY2021 and AY2022 are available at [https://www.kansasregents.gov/workforce\\_development/technical\\_education\\_authority](https://www.kansasregents.gov/workforce_development/technical_education_authority)

### **AY2022 – AY2024 Program Review**

The 2025 Occupational Employment Demand report provided by the Kansas Department of Labor outlines the SOC code for 796 occupations in Kansas, including wages, educational and work experience requirements, and designation of high demand, emerging demand, or high wage for each occupation.

For AY2022 – AY2024, 185 programs were reviewed. Specific review data included the number and percentage of total program graduates exiting and becoming employed, and annual average wages earned by graduates. Supplemental data for each SOC code from Lightcast is provided for Kansas for the calendar year of 2025, and Kansas entry level job postings and wages were included from the 2025 Wage Survey from the Kansas Department of Labor. Programs within the following parameters are brought forward for discussion:

- 34 programs have 10 or fewer graduates exiting and becoming employed over the three years reviewed,
- 11 programs have 11 to 15 graduates exiting becoming employed, and wages below 280% of the poverty level, (2025 Kansas Wage Survey based on 2024 data is \$42,168, and wage earnings equal to at least 280% of poverty level is a metric utilized by universities),
- Eight (8) programs which may be recommended for a CIP code review to ensure the CIP is aligned to the occupation for which the program is training,
- 47 programs have more than 15 graduates exiting becoming employed, with wages earned below 280% of poverty level

Award	# of institutions offering AY2022-AY2024	Kansas Board of Regents: Kansas Training Information Program (K-TIP) Academic Years 2022 - 2024										Kansas Department of Labor: 2025 Occupational Employment Demand										December 2024 - December 2025 Lightcast Data					
		Program Name	CIP Code	Total # Declared Majors (or Complete) (2025)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Employed	% Graduates which also Exited and Employed	Average Wage Exited & Grad & Employed	Employment Total Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	High Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for NO EDUCATION LISTED	Unique Postings for HIGH SCHOOL OR GED	Unique Postings for ASSOCIATE DEGREE

All programs have been offered AY2022 to AY2024 and are still offered. Listing is organized based on CIP code. 10 or less graduates exiting and employed, and % employed cannot be calculated or is below 50%.

Assoc /Cert	1	DIGITAL COMMUNICATION AND MEDIA/MULTIMEDIA.	09.0702	49	38	17	31	6	5	29.41%	^	\$64,550	74	11-9199	Managers, all other	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$127,020	Bachelor's degree	Less than 5 years	None	2,581	751	346	142	1,239	48.00%
Assoc /Cert	2	AGRI/BUSINESS/ AGRICULTURAL BUSINESS OPERATIONS.	01.0102	65	23	^	48	^	^	<5	^	\$60,430	44	11-9013	Farmers, ranchers, and other agricultural managers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$81,720	High school diploma or equivalent	5 years or more	None	178	85	25	23	133	74.72%
Assoc /Cert	2	ANIMAL/LIVESTOCK HUSBANDRY AND PRODUCTION.	01.0302	27	13	^	11	^	^	<5	^	\$39,230	266	45-1011	High school diploma or equivalent	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$56,320	High school diploma or equivalent	Less than 5 years	None	1	0	0	0	0	0.00%
Assoc /Cert	1	AGRICULTURAL POWER MACHINERY OPERATION.	01.0204	8	^	^	^	^	^	<5	^	\$35,070	196	45-2091	Agricultural equipment operators	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$42,950	No formal educational credential	Moderate-term OJT	Moderate-term OJT	298	287	11	0	298	100.00%
Assoc /Cert	1	PLANT PROTECTION AND INTEGRATED PEST MANAGEMENT.	01.1105	14	8	^	7	^	^	<5	^	\$45,430	472	19-1013	Soil and plant scientists	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$70,630	Bachelor's degree	None	None	67	18	14	10	42	62.69%
Assoc /Cert	1	SURVEYING TECHNOLOGY/ SURVEYING.	15.1102	76	25	^	38	^	^	<5	^	\$49,300	644	17-1021	Cartographers and photogrammetrists	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$85,990	Bachelor's degree	None	None	11	1	0	0	1	9.09%
Assoc /Cert	1	QUALITY CONTROL TECHNOLOGY/ TECHNICIAN.	15.0702	11	8	^	^	^	^	<5	^	\$52,640	584	17-3019	Drafters, all other	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$64,990	Associate degree	None	None	302	109	43	143	295	97.68%
Assoc /Cert	1	COMPUTER ENGINEERING TECHNOLOGY/TECHNICIAN.	15.1201	19	11	^	10	^	^	<5	^	\$58,120	248	15-1253	Software quality assurance analysts and testers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$86,940	Bachelor's degree	None	None	562	228	41	36	305	54.27%

Award	# of institutions offering AY2022-AY2024	Program Name	CIP Code	Total # Declared Majors (or Complete) (2025)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Graduated & Employed	% Graduates which also Exited and Employed	Average Wage Exited & Grad. & Employed	Employment Total Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	High Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for HIGH SCHOOL, ASSOCIATE OR GED EDUCATION LISTED	Unique Postings for less than a baccalaureate degree	Unique Postings for baccalaureate degree	December 2024 - December 2025 Lightcast Data				
																												Unique Postings for HIGH SCHOOL, ASSOCIATE OR GED EDUCATION LISTED	Unique Postings for less than a baccalaureate degree	Unique Postings for baccalaureate degree	Unique Postings for less than a baccalaureate degree	% unique postings for less than a baccalaureate degree
Assoc/Cert	1	WELDING ENGINEERING TECHNOLOGIAN/TECHNICIAN.	15.0614	9	9	9	9	9	9	<5	^	970	\$54,130	313	17-3029	Engineering technologists and technicians, except drafters, and other	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$68,010	Associate degree	None	None	312	104	124	84	312	100.00%			
Assoc/Cert	1	HAZARDOUS MATERIALS MANAGEMENT AND WASTE TECHNOLOGY/TECHNICIAN.	15.0508	48	24	13	16	10	5	20.83%	^	350	\$36,540	406	47-4041	Hazardous materials removal workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$43,590	High school diploma or equivalent	None	Moderate-term OJT	717	456	244	17	717	100.00%			
Assoc/Cert	1	MECHANICAL/MECHANICAL ENGINEERING TECHNOLOGY/TECHNICIAN.	15.0805	10	6	7	^	^	^	<5	^	200	\$44,220	488	17-3027	Mechanical engineering technologists and technicians	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$69,490	Associate degree	None	None	50	5	18	27	50	100.00%			
Assoc/Cert	1	PHYSICAL FITNESS TECHNICIAN.	31.0507	110	^	^	45	^	^	<5	^	350	\$46,380	364	29-9091	Athletic trainers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$55,640	Associate degree	None	None	208	38	22	9	69	33.17%			
Assoc/Cert	3	LEGAL ADMINISTRATIVE ASSISTANT/SECRETARY.	22.0301	48	6	27	^	^	^	<5	^	830	\$32,590	265	43-6012	Legal secretaries and administrative assistants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$43,100	High school diploma or equivalent	None	Moderate-term OJT	113	77	27	9	113	100.00%			
Assoc/Cert	1	COURT REPORTING AND CAPTIONING/ COURT REPORTER.	22.0303	8	5	^	^	^	^	<5	^	110	\$51,340	535	27-3092	Court reporters and simultaneous captioners	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$65,410	Postsecondary award	None	Short-term OJT	81	27	51	3	81	100.00%			
Assoc/Cert	1	CHEMICAL PROCESS TECHNOLOGY.	41.0303	38	34	34	16	22	10	29.41%	^	1,800	\$39,270	273	51-9011	Chemical equipment operators and tenders	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$56,160	High school diploma or equivalent	None	Moderate-term OJT	205	59	130	16	205	100.00%			
Assoc/Cert	1	FORENSIC SCIENCE AND TECHNOLOGY.	43.0406	29	24	18	21	^	^	<5	^	890	\$46,060	263	19-4099	Forensic science technicians	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$72,710	Bachelor's degree	None	Moderate-term OJT	125	24	58	9	91	72.80%			
Assoc/Cert	2	INDUSTRIAL ELECTRONICS TECHNOLOGY/TECHNICIAN.	47.0105	48	25	19	33	7	6	31.58%	\$45,413	380	\$48,690	438	49-2094	Electrical and electronics repairers, commercial and industrial equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$71,500	Postsecondary award	None	Long-term OJT	310	131	135	44	310	100.00%			
Assoc/Cert	1	PARTS AND WAREHOUSING OPERATIONS AND MAINTENANCE TECHNOLOGY/TECHNICIAN.	47.0409	78	53	29	28	22	7	24.14%	^	1,060	\$35,970	202	49-9099	Installation, maintenance, and repair workers, all other	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$49,180	High school diploma or equivalent	None	Moderate-term OJT	0	0	0	0	0	0.00%			
Assoc/Cert	1	AIRCRAFT/COMMERCIAL/PROFESSIONAL PILOT AND FLIGHT CREW.	49.0102	98	51	^	58	^	^	<5	^	70	\$86,680	583	53-2011	Airline pilots, copilots, and flight engineers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$134,980	Bachelor's degree	Less than 5 years	Moderate-term OJT	140	100	11	9	120	85.71%			

All programs have been offered AY2022 to AY2024 and are still offered. Listing is organized based on CIP code.



Award	# of institutions offering AY2023-AY2024	Kansas Board of Regents: Kansas Training Information Program (K-TIP) Academic Years 2022 - 2024										Kansas Department of Labor: 2025 Occupational Employment Demand										December 2024 - December 2025 Lightcast Data							
		Program Name	CIP Code	Total # Declared Majors (for Complete)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Employed	% Graduates which also Exited and Employed	Average Wage: Exited, Grad & Employed	Employment Total Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	Emerging Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for NO EDUCATION LISTED	Unique Postings for HIGH SCHOOL OR GED	Unique Postings for ASSOCIATE DEGREE	Unique Postings for less than a baccalaureate degree	% unique postings for less than a baccalaureate degree
Assoc/Cert	1	CONSTRUCTION TRADES, OTHER	46.9999	20	14	12	11	10	10	83.33%	^			No SOC code specifically										0	0	0	0	0	NA
Assoc/Cert	1	MOTORCYCLE MAINTENANCE AND REPAIR TECHNOLOGY/TECHNICIAN	47.0611	56	51	14	13	10	10	71.43%	\$28,504	190	\$35,500	587	49-3052	Motorcycle mechanics				\$49,040	Postsecondary nondegree award	None	Short-term OJT	9	5	0	0	5	55.56%
Assoc/Cert	1	CABINETMAKING AND MILLWORK	48.0703	37	36	15	10	10	10	66.67%	\$29,066	1,740	\$35,530	246	51-7011	Cabinetmakers and bench carpenters				\$40,850	High school diploma or equivalent	None	Moderate-term OJT	165	142	23	0	165	100.00%
Assoc/Cert	1										NA	NA	780	51-7031	Model makers, wood				\$59,780	High school diploma or equivalent	None	Moderate-term OJT	2	2	0	0	2	100.00%	
Assoc/Cert	1										NA	NA	796	51-7032	Patternmakers, wood				\$57,920	High school diploma or equivalent	None	Moderate-term OJT	1	0	1	0	1	100.00%	
Assoc/Cert	1										140	\$27,880	596	51-7041	Sawing machine setters, operators, and tenders, wood				\$37,820	High school diploma or equivalent	None	Moderate-term OJT	246	123	0	0	246	100.00%	
Assoc/Cert	1										450	\$30,850	396	51-7042	Woodworking machine setters, operators, and tenders, except sawing				\$40,420	High school diploma or equivalent	None	Moderate-term OJT	0	0	0	0	0	NA	
Assoc/Cert	1										NA	NA	496	51-7099	Woodworkers, all other				\$43,730	High school diploma or equivalent	None	Moderate-term OJT	0	0	0	0	0	NA	
Assoc/Cert	1										180	\$32,170	414	29-2051	Dietetic technicians				\$35,790	Associate degree	None	None	94	42	36	14	92	97.87%	
Assoc/Cert	1										750	\$34,270	351	51-5111	Press technicians and workers				\$47,130	Postsecondary nondegree award	None	None	59	42	13	2	57	96.61%	
Assoc/Cert	1										2,660	\$30,900	129	51-5112	Printing press operators				\$42,530	High school diploma or equivalent	None	Moderate-term OJT	129	70	56	0	126	97.67%	
Assoc/Cert	1										850	\$29,730	234	43-9021	Data entry keyers				\$37,720	High school diploma or equivalent	None	Short-term OJT	400	217	165	18	400	100.00%	
Assoc/Cert	1										NA	NA	697	15-1221	Computer and information research scientists				\$119,970	Master's degree	None	None	578	195	9	13	217	37.54%	
Assoc/Cert	1										330	\$52,090	509	15-1231	Computer network support specialists				\$77,300	Associate degree	None	Moderate-term OJT	281	111	98	72	281	100.00%	
Assoc/Cert	1										1,600	\$70,510	203	15-1241	Computer network architects				\$106,720	Bachelor's degree	5 years or more	None	None	1,183	441	99	74	614	51.90%
Assoc/Cert	1										390	\$87,600	419	15-1243	Database architects				\$124,980	Bachelor's degree	Less than 5 years	None	None	934	287	120	62	469	50.21%
Assoc/Cert	1										600	\$62,650	321	15-1251	Computer programmers				\$98,390	Bachelor's degree	None	None	208	81	53	11	145	69.71%	
Assoc/Cert	1										18,580	\$72,840	37	15-1252	Software developers				\$112,900	Bachelor's degree	None	None	5,565	1,775	212	236	2223	39.95%	
Assoc/Cert	1										NA	NA	521	25-1021	Computer science teachers, postsecondary				\$94,810	Master's degree	None	None	0	0	0	0	0	NA	
Assoc/Cert	1										970	\$54,130	313	17-3029	Engineering technologists and technicians, except drafters, all other				\$68,010	Associate degree	None	None	312	122	113	77	312	100.00%	
Assoc/Cert	2										960	\$42,050	245	17-3022	Civil engineering technologists and technicians				\$58,610	Associate degree	None	None	44	13	7	24	44	100.00%	
Assoc/Cert	2										8,350	\$54,180	68	47-1011	Facilities supervisors of construction trades-related workers				\$77,730	High school diploma or equivalent	5 years or more	None	399	277	89	5	371	92.98%	

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Programs with 15 or fewer grads exited and employed (not currently a review category, but programs on the cusp) Wages are below 200% of poverty level



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		Program Name	CIP Code	Total # Declared Majors (for Complete) (2025)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Employed	% Graduates which also Exited and Employed	Average Wage Exited & Grad. & Employed	Employment Total Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	Emerging Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for NO EDUCATION LISTED	Unique Postings for HIGH SCHOOL OR GED	Unique Postings for ASSOCIATE DEGREE	Unique Postings for less than a baccalaureate degree	% unique postings for less than a baccalaureate degree
Assoc/Cert	1	LANGUAGE INTERPRETATION AND TRANSLATION	16.0103	88	78	45	48	35	28	62.22%	\$35,013	440	\$32,940	307	27-3091	Interpreters and translators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$51,830	Bachelor's degree	None	None	585	333	157	35	525	89.74%
Assoc/Cert	1	SIGN LANGUAGE INTERPRETATION AND TRANSLATION	16.1603	355	127	46	210	11	9	19.57%	\$40,883	440	\$32,940	307	27-3091	Interpreters and translators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$51,830	Bachelor's degree	None	None	585	333	157	35	525	89.74%
Assoc/Cert	10	CHILD CARE AND SUPPORT SERVICES MANAGEMENT	19.0708	1,451	558	219	737	136	117	53.42%	\$28,872	1,570	\$29,150	159	25-2011	Preschool teachers, except special education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$43,110	Associate degree	None	None	1,409	730	449	230	1409	100.00%
Assoc/Cert	2	CHILD CARE PROVIDER/ASSISTANT	19.0709	88	65	55	41	23	14	25.45%	\$17,134	7,180	\$23,040	23	39-9011	Childcare workers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$29,360	High school diploma or equivalent	Short-term OJT	None	0	0	0	0	0	NA
Assoc/Cert	2	COMPUTER AND INFORMATION SYSTEMS SECURITY/AUDITING/INFORMATION ASSURANCE	11.1003	605	310	55	340	32	24	43.64%	\$43,495	3,590	\$106,450	122	11-3021	Computer and information systems managers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$163,000	Bachelor's degree	5 years or more	None	384	153	10	12	175	45.57%
Assoc/Cert	2	NETWORK AND SYSTEM ADMINISTRATOR/ADMINISTRATOR	11.1001	124	78	32	58	27	25	78.13%	\$41,524	1,380	\$58,870	242	15-1212	Information security analysts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$100,850	Bachelor's degree	Less than 5 years	None	236	61	10	21	92	38.98%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	330	\$52,030	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	None	Moderate-term OJT	281	111	97	73	281	100.00%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,600	\$70,510	203	15-1241	Computer network architects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$106,720	Bachelor's degree	5 years or more	None	1,183	441	99	74	614	51.90%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,610	\$60,400	151	15-1244	Database administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$118,250	Bachelor's degree	None	None	893	268	65	48	381	42.67%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,590	\$106,450	122	11-3021	Computer and information systems managers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$163,000	Bachelor's degree	5 years or more	None	384	153	10	12	175	45.57%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,380	\$58,870	242	15-1212	Information security analysts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$100,850	Bachelor's degree	Less than 5 years	None	236	61	10	21	92	38.98%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	330	\$52,030	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	None	Moderate-term OJT	281	115	96	70	281	100.00%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,600	\$70,510	203	15-1241	Computer network architects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$106,720	Bachelor's degree	5 years or more	None	1,183	441	99	74	614	51.90%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,610	\$60,400	151	15-1244	Database administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$118,250	Bachelor's degree	None	None	893	268	65	48	381	42.67%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,590	\$106,450	122	11-3021	Computer and information systems managers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$163,000	Bachelor's degree	5 years or more	None	384	153	10	12	175	45.57%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,380	\$58,870	242	15-1212	Information security analysts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$100,850	Bachelor's degree	Less than 5 years	None	236	61	10	21	92	38.98%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	330	\$52,030	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	None	Moderate-term OJT	281	115	96	70	281	100.00%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,600	\$70,510	203	15-1241	Computer network architects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$106,720	Bachelor's degree	5 years or more	None	1,183	441	99	74	614	51.90%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,610	\$60,400	151	15-1244	Database administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$118,250	Bachelor's degree	None	None	893	268	65	48	381	42.67%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,590	\$106,450	122	11-3021	Computer and information systems managers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$163,000	Bachelor's degree	5 years or more	None	384	153	10	12	175	45.57%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,380	\$58,870	242	15-1212	Information security analysts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$100,850	Bachelor's degree	Less than 5 years	None	236	61	10	21	92	38.98%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	330	\$52,030	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	None	Moderate-term OJT	281	115	96	70	281	100.00%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,600	\$70,510	203	15-1241	Computer network architects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$106,720	Bachelor's degree	5 years or more	None	1,183	441	99	74	614	51.90%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,610	\$60,400	151	15-1244	Database administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$118,250	Bachelor's degree	None	None	893	268	65	48	381	42.67%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,590	\$106,450	122	11-3021	Computer and information systems managers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$163,000	Bachelor's degree	5 years or more	None	384	153	10	12	175	45.57%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,380	\$58,870	242	15-1212	Information security analysts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$100,850	Bachelor's degree	Less than 5 years	None	236	61	10	21	92	38.98%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	330	\$52,030	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	None	Moderate-term OJT	281	115	96	70	281	100.00%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,600	\$70,510	203	15-1241	Computer network architects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$106,720	Bachelor's degree	5 years or more	None	1,183	441	99	74	614	51.90%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,610	\$60,400	151	15-1244	Database administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$118,250	Bachelor's degree	None	None	893	268	65	48	381	42.67%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,590	\$106,450	122	11-3021	Computer and information systems managers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$163,000	Bachelor's degree	5 years or more	None	384	153	10	12	175	45.57%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,380	\$58,870	242	15-1212	Information security analysts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$100,850	Bachelor's degree	Less than 5 years	None	236	61	10	21	92	38.98%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	330	\$52,030	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	None	Moderate-term OJT	281	115	96	70	281	100.00%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,600	\$70,510	203	15-1241	Computer network architects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$106,720	Bachelor's degree	5 years or more	None	1,183	441	99	74	614	51.90%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,610	\$60,400	151	15-1244	Database administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$118,250	Bachelor's degree	None	None	893	268	65	48	381	42.67%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,590	\$106,450	122	11-3021	Computer and information systems managers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$163,000	Bachelor's degree	5 years or more	None	384	153	10	12	175	45.57%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,380	\$58,870	242	15-1212	Information security analysts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$100,850	Bachelor's degree	Less than 5 years	None	236	61	10	21	92	38.98%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	330	\$52,030	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	None	Moderate-term OJT	281	115	96	70	281	100.00%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	1,600	\$70,510	203	15-1241	Computer network architects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$106,720	Bachelor's degree	5 years or more	None	1,183	441	99	74	614	51.90%
Assoc/Cert	2	AGRICULTURAL PRODUCTION OPERATIONS, GENERAL	01.0301	226	118	90	155	29	28	31.11%	\$33,200	3,610	\$60,400	151	15-1244	Database administrators	<												

Award	# of institutions offering AY2022-AY2024	Kansas Board of Regents: Kansas Training Information Program (K-TIP) Academic Years 2022 - 2024										Kansas Department of Labor: 2025 Occupational Employment Demand										December 2024 - December 2025 Lightcast Data					
		Program Name	CIP Code	Total # Declared Majors (or Complete) (2025)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Employed	% Graduates which also Exited and Employed	Average Wage: Exited & Grad. & Employed	Employment Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	Emerging Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for NO EDUCATION LISTED	Unique Postings for HIGH SCHOOL OR GED	Unique Postings for ASSOCIATE DEGREE

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More than 15 grads exiting and employed, but wage is below 280% of poverty level.																													
Assoc/Cert	1	RADIO AND TELEVISION BROADCASTING TECHNOLOGY/TECHNICIAN.	10.0202	89	54	24	50	17	17	70.83%	\$22,666	70	\$25,000	614	27-4012	Broadcast technicians				\$54,870	Associate degree	None	Short-term on-the-job training	88	43	40	2	85	96.59%
Assoc/Cert	1	RECORDING ARTS TECHNOLOGY/TECHNICIAN.	10.0203	221	106	34	114	25	25	73.53%	\$27,643	200	\$37,800	475	27-4011	Audio and video technicians				\$53,430	Postsecondary nondegree award	None	Short-term on-the-job training	161	86	52	20	158	98.14%
Assoc/Cert	2	PREPRESS/DESKTOP PUBLISHING AND DIGITAL IMAGING DESIGN.	10.0303	548	277	124	341	55	34	27.42%	\$36,922	750	\$34,270	351	51-5111	Prepress technicians and workers				\$47,130	Postsecondary nondegree award	None	None	59	42	13	2	57	96.61%
Assoc/Cert	9	FARM/FARM AND RANCH MANAGEMENT.	01.0104	973	330	134	597	84	73	54.48%	\$35,707	310	\$39,230	266	45-1011	First-line supervisors of farming, fishing, and forestry workers				\$56,320	High school diploma or equivalent	None	None	1	0	0	0	0	0.00%
Assoc/Cert	1	APPLIED HORTICULTURE/ HORTICULTURE OPERATIONS, GENERAL.	01.0601	401	218	48	212	36	31	64.58%	\$35,293	310	\$44,260	628	25-9021	Farm and home management educators				\$62,040	Master's degree	None	None	205	82	34	20	136	66.34%
Assoc/Cert	1	FLORICULTURE/ FLORESTRY OPERATIONS AND MANAGEMENT.	01.0608	92	54	28	41	23	21	75.00%	\$32,929	40	\$60,430	44	11-9013	Farmers, ranchers, and other agricultural managers				\$81,720	High school diploma or equivalent	5 years or more	None	178	85	25	23	133	74.72%
Assoc/Cert	3	VETERINARY/ ANIMAL HEALTH TECHNOLOGY/ TECHNICIAN AND VETERINARY ASSISTANT.	01.8301	657	445	135	350	131	117	86.67%	\$31,339	1,490	\$25,620	149	31-9096	Veterinary assistants and laboratory animal caretakers				\$33,970	High school diploma or equivalent	None	Short-term on-the-job training	396	207	140	47	394	99.49%

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		Program Name	CIP Code	Total # Declared Majors (or Complete)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Graduated Employed	% Graduates which also Exited and Employed	Average Wage: Exited & Grad. & Employed	Employment Total Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	Emerging Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for NO EDUCATION LISTED	Unique Postings for HIGH SCHOOL OR GED	Unique Postings for ASSOCIATE DEGREE

Assoc/Cert	6	WEB PAGE, DIGITAL/ MULTIMEDIA AND INFORMATION RESOURCES DESIGN	11.0801	664	259	68	366	47	39	57.35%	\$40,394	2,080	\$45,830	356	15-1254	Web developers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$79,250	Bachelor's degree	None	None	221	109	12	7	128	57.92%
																	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$78,040	Bachelor's degree	None	None	75	36	3	5	44	58.67%
																	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$55,230	Bachelor's degree	None	None	232	90	9	19	118	50.86%
																	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$87,230	Bachelor's degree	None	None	577	300	25	30	355	61.13%
Assoc/Cert	8	COMPUTER SUPPORT SPECIALIST	11.1006	1,482	829	808	180	154	53.29%	\$39,962	330	\$52,080	509	15-1231	Computer network support specialists	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,500	Associate degree	Moderate-term on-the-job training	281	115	96	70	281	100.00%		
																<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$53,440	Some college, no degree	None	Moderate-term on-the-job training	2,126	851	488	465	1804	84.85%	
Assoc/Cert	KCCC	FUNERAL SERVICE AND MORTUARY SCIENCE, GENERAL	12.0301	198	122	81	70	68	83.95%	\$39,598	120	\$42,660	516	11-9171	Funeral home managers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$82,230	Associate degree	Less than 5 years	54	21	2	31	54	100.00%		
																<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$56,240	Associate degree	None	Long-term on-the-job training	4	0	3	1	4	100.00%	
																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$51,070	Associate degree	None	Long-term on-the-job training	3	0	2	1	3	100.00%	
																<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$39,550	Postsecondary nondegree award	None	None	557	532	20	5	557	100.00%	
Assoc/Cert	11	COSMETOLOGY/ COSMETOLOGIST, GENERAL	12.0401	2,058	1,527	622	907	536	73.95%	\$20,621	2,340	\$21,310	206	39-5092	Manicurists and pedicurists	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$31,750	Postsecondary nondegree award	None	None	37	30	7	0	37	100.00%	
																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$30,830	No formal educational credential	Short-term on-the-job training	0	0	0	0	0	0	0	NA
																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$75,410	Postsecondary nondegree award	None	None	55	55	0	0	55	100.00%	
																<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$36,550	Postsecondary nondegree award	None	None	65	60	5	0	65	100.00%	
Assoc/Cert	1	AESTHETICIAN/ ESTHETICIAN AND SKIN CARE SPECIALIST	12.0409	60	58	43	20	38	74.42%	\$35,214	410	\$20,170	249	39-5094	Skincare specialists	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$36,550	Postsecondary nondegree award	None	None	65	60	5	0	65	100.00%	
																<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$31,750	Postsecondary nondegree award	None	None	37	30	7	0	37	100.00%	
Short-Term	3	NAIL TECHNICIAN/ SPECIALIST AND MANICURIST	12.0410	275	189	151	81	120	48.34%	\$29,155	1,350	\$22,100	206	39-5092	Manicurists and pedicurists	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$31,750	Postsecondary nondegree award	None	None	0	0	0	0	0	0	NA
																<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$17,061	Same as above.	0	0	0	0	0	0	0	0	0
Assoc/Cert	3	FOOD PREPARATION/ PROFESSIONAL COOKING/KITCHEN ASSISTANT	12.0505	522	351	202	220	125	37.13%	\$29,706	7,470	\$25,500	36	35-2012	Cooks, institution and cafeteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$31,930	No formal educational credential	Short-term OJT	105	88	17	0	105	100.00%		
																<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$51,290	Postsecondary nondegree award	Less than 5 years	1	1	0	0	1	100.00%		
Assoc/Cert	3	FOOD PREPARATION/ PROFESSIONAL COOKING/KITCHEN ASSISTANT	12.0505	522	351	202	220	125	37.13%	\$29,706	7,470	\$25,500	36	35-2012	Cooks, institution and cafeteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$31,930	No formal educational credential	Short-term OJT	105	88	17	0	105	100.00%		
																<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$51,290	Postsecondary nondegree award	Less than 5 years	1	1	0	0	1	100.00%		

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																													Kansas Department of Labor: 2025 Occupational Employment Demand	2025 Wage Survey	2025 Employment	2025 Entry Level	2025 Rank	2025 SOC	2025 SOC Title	2025 High Demand	2025 Emerging Demand	2025 High Wage	2025 Mean Annual Wage	2025 Typical Education Required for Entry	2025 Work Experience	2025 Job Training	2025 Total Unique Job Postings	2025 Unique Postings for EDUCATION LISTED	2025 Unique Postings for HIGH SCHOOL, ASSOCIATE OR GED DEGREE	2025 Unique Postings for less than a baccalaureate degree	2025 % unique postings for baccalaureate degree
Assoc/Cert	2	COOKING AND RELATED CULINARY ARTS, GENERAL	12.0500	340	186	69	151	56	49	71.01%	\$38,580	7,470	\$25,500	36	35-2012	Cooks, institution and cafeteria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$31,930	No formal educational credential	None	Short-term on-the-job training	105	88	17	0	105	100.00%																		
																														980	\$39,890	210	35-1011	Chefs and head cooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$60,020	High school diploma or equivalent	5 years or more	None	424	299	66	37	402	94.81%
																														10,560	\$29,100	18	35-1012	First-line supervisors of food preparation and serving workers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$41,600	High school diploma or equivalent	Less than 5 years	None	2,992	1,717	1,029	194	2,950	98.60%
																														11,790	\$25,050	15	35-2014	Cooks, restaurant	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$33,730	No formal educational credential	Less than 5 years	Moderate-term on-the-job training	1,922	1,330	579	13	1,922	100.00%
																														NA	NA	532	35-2019	Cooks, all other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$38,000	No formal educational credential	None	Moderate-term on-the-job training	10	6	4	0	10	100.00%
																														980	\$39,890	210	35-1011	Chefs and head cooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$60,020	High school diploma or equivalent	5 years or more	None	424	299	66	37	402	94.81%
																														1,260	\$26,040	126	51-3011	Bakers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$34,090	No formal educational credential	None	Moderate-term on-the-job training	816	610	193	4	807	98.90%
																														980	\$39,890	210	35-1011	Chefs and head cooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$60,020	High school diploma or equivalent	5 years or more	None	424	299	66	37	402	94.81%
																														10,560	\$29,100	18	35-1012	First-line supervisors of food preparation and serving workers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$41,600	High school diploma or equivalent	Less than 5 years	None	2,992	1,727	1,029	194	2,950	98.60%
																														NA	NA	609	35-2013	Cooks, private household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$51,290	Postsecondary award	Less than 5 years	None	1	1	0	0	1	100.00%
Assoc/Cert	2	CULINARY ARTS/ CHEF TRAINING	12.0503	656	296	37	365	33	32	86.49%	\$34,541	NA	609	35-2013	Cooks, private household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$51,290	Postsecondary award	Less than 5 years	None	1	1	0	0	1	100.00%																			
																													11,790	\$25,050	15	35-2014	Cooks, restaurant	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$33,730	No formal educational credential	Less than 5 years	Moderate-term on-the-job training	1,922	1,330	579	13	1,922	100.00%	
																													NA	NA	532	35-2019	Cooks, all other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$38,000	No formal educational credential	None	Moderate-term on-the-job training	10	6	4	0	10	100.00%	
																													1,620	\$46,810	136	11-9051	Food service managers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$67,600	High school diploma or equivalent	Less than 5 years	Short-term on-the-job training	4,504	2,570	1,627	262	4,459	99.00%	
																													980	\$39,890	210	35-1011	Chefs and head cooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$60,020	High school diploma or equivalent	5 years or more	None	424	299	66	37	402	94.81%	
																													10,560	\$29,100	18	35-1012	First-line supervisors of food preparation and serving workers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$41,600	High school diploma or equivalent	Less than 5 years	None	2,992	1,717	1,029	194	2,950	98.60%	
																													NA	NA	609	35-2013	Cooks, private household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$51,290	Postsecondary award	Less than 5 years	None	1	1	0	0	1	100.00%	
																													720	\$52,090	281	17-3023	Electrical and electronic engineering technicians	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$73,240	Associate degree	None	None	493	156	157	180	493	100.00%	
																													NA	NA	653	17-3024	Electromechanical and electronics technicians	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$75,710	Associate degree	None	None	43	9	19	15	43	100.00%	
																													430	\$37,180	394	17-3026	Industrial engineering technicians	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$57,220	Associate degree	None	None	594	264	280	50	594	100.00%	

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Assoc/Cert	2	DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, GENERAL	15.1301	187	129	60	115	31	24	40.00%	\$39,000	460	\$50,560	395	17-3013	Mechanical drafters	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$74,460	Associate degree	None	None	153	35	38	80	153	100.00%
Assoc/Cert	15	CARPENTRY/ CARPENTER	46.0201	1,855	1,307	764	874	420	317	41.49%	\$31,646	310	\$56,320	68	47-1011	First-line supervisors of construction trades and extraction workers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,730	High school diploma or equivalent	5 years or more	None	399	277	89	5	371	92.98%
Assoc/Cert	11	ELECTRICIAN	46.0302	1,904	1,380	718	833	553	477	66.43%	\$41,752	5,120	\$41,870	61	47-2031	Carpenters	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$55,920	High school diploma or equivalent	None	Apprenticeship	538	476	61	1	538	100.00%
Assoc/Cert	2	PLUMBING TECHNOLOGY/ PLUMBER	46.0503	203	140	91	71	73	54	59.34%	\$37,154	8,350	\$54,180	68	47-1011	First-line supervisors of construction trades and extraction workers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,730	High school diploma or equivalent	5 years or more	None	399	277	89	5	371	92.98%
Assoc/Cert	12	HEATING, AIR CONDITIONING, VENTILATION AND REFRIGERATION MAINTENANCE TECHNOLOGY/TECHNICIAN	47.0201	1,817	1,461	675	771	544	491	72.74%	\$41,658	4,090	\$43,180	104	47-2152	Plumbers, pipelayers, and steamfitters	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$88,710	High school diploma or equivalent	None	Apprenticeship	567	385	165	17	567	100.00%
Assoc/Cert	18	AUTOMOBILE/ AUTOMOTIVE MECHANICS TECHNOLOGY/TECHNICIAN	47.0604	4,070	2,848	943	2,022	626	534	56.63%	\$37,283	90	\$58,730	601	49-2093	Electrical and electronics installers and repairers, transportation equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$95,110	Postsecondary nondegree award	None	Long-term on-the-job training	166	37	68	61	166	100.00%
											6,380	\$33,950	76	49-3023	Automotive service technicians and mechanics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$51,170	Postsecondary nondegree award	None	Short-term on-the-job training	2,371	1,600	702	69	2,371	100.00%	

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Assoc/Cert	9	AUTOBODY/ COLLISION AND REPAIR TECHNOLOGY/ TECHNICIAN.	47.0603	659	555	223	313	157	133	59.64%	\$34,280	NA	708	13-1032	Insurance appraisers, auto damage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$77,050	Postsecondary nondegree award	None	Moderate-term on-the-job training	88	48	32	8	88	100.00%
Assoc/Cert	1	PRECISION PRODUCTION, OTHER.	48.9999	89	69	42	18	35	30	71.43%	\$41,527	NA	132	51-9124	Coating, painting, and spraying machine setters, operators, and tenders	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$49,390	High school diploma or equivalent	None	Moderate-term on-the-job training	104	72	27	3	102	98.08%
Assoc/Cert	24	WELDING TECHNOLOGY/ WELDER.	48.0508	6,194	4,640	2,753	2,691	1,842	1,454	52.82%	\$37,436	\$40,340	58	51-4121	Welders, cutters, solderers, and brazers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$52,360	High school diploma or equivalent	None	Moderate-term on-the-job training	717	460	240	17	717	100.00%
											\$36,550	552	51-4122	Welding, soldering, and brazing machine setters, operators, and tenders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$48,310	High school diploma or equivalent	None	Moderate-term on-the-job training	111	46	60	5	111	100.00%	

All programs have been offered AY2022 to AY2024 and are still offered. Listing is organized based on CIP code.

Award	# of institutions offering AY2022-AY2024	Kansas Board of Regents: Kansas Training Information Program (K-TIP) Academic Years 2022 - 2024										Kansas Department of Labor: 2025 Occupational Employment Demand										December 2024 - December 2025 Lightcast Data				
		CIP Code	Program Name	Total # Declared Majors (for Complete) (2025)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Employed	% Graduates which also Exited and Employed	Average Wage Exited & Grad & Employed	Employment Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	Emerging Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for HIGH SCHOOL OR GED LISTED	Unique Postings for ASSOCIATE DEGREE

All programs have been offered AY2022 to AY2024 and are still offered. Listing is organized based on CIP code.

Asso/Cert	2	49.0202	CONSTRUCTION/ HEAVY EQUIPMENT/ EARTHMOVING EQUIPMENT OPERATION.	91	83	76	11	66	62	81.58%	\$41,525	620	\$49,030	374	53-7021	Crane and tower operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$65,380	High school diploma or equivalent	Less than 5 years	Moderate-term on-the-job training	68	47	19	0	66	97.06%
												NA	NA	764	53-7031	Dredge operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$55,520	High school diploma or equivalent	None	Moderate-term on-the-job training	3	0	3	0	3	100.00%
												NA	NA	720	53-7041	Hoist and winch operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$64,070	No formal educational credential	None	Short-term on-the-job training	0	0	0	0	0	NA
												NA	NA	796	45-4022	Logging equipment operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$52,020	High school diploma or equivalent	None	Moderate-term on-the-job training	35	35	0	0	35	100.00%
												660	\$41,590	423	47-2071	Paving, surfacing, and tamping equipment operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$56,250	High school diploma or equivalent	None	Moderate-term on-the-job training	9	8	1	0	9	100.00%
												NA	NA	720	47-2072	Pile driver operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$79,000	High school diploma or equivalent	None	Moderate-term on-the-job training	0	0	0	0	0	NA
												6,850	\$39,750	71	47-2073	Operating engineers and other construction equipment operators	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	\$55,760	High school diploma or equivalent	None	Moderate-term on-the-job training	637	441	193	2	636	99.84%
												190	\$42,880	586	47-5022	Excavating and loading machine and dragline operators, surface mining	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$52,990	High school diploma or equivalent	Less than 5 years	Moderate-term on-the-job training	31	25	6	0	31	100.00%
												210	\$42,350	567	47-5023	Earth drillers, except oil and gas	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$57,110	High school diploma or equivalent	Less than 5 years	Long-term on-the-job training	56	16	38	0	54	96.43%
												NA	NA	648	47-5032	Explosives workers, ordnance handling experts, and blasters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$42,390	High school diploma or equivalent	Less than 5 years	Long-term on-the-job training	17	10	6	0	16	94.12%
												NA	NA	796	47-5041	Continuous mining machine operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$63,920	No formal educational credential	None	Moderate-term on-the-job training	15	15	0	0	15	100.00%
												NA	NA	796	47-5049	Underground mining machine operators, all other	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$67,830	No formal educational credential	None	Moderate-term on-the-job training	0	0	0	0	0	NA
												NA	NA	643	47-5099	Extraction workers, all other	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$54,780	High school diploma or equivalent	None	Moderate-term on-the-job training	0	0	0	0	0	NA
												2,580	\$34,960	180	47-4051	Highway maintenance workers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$43,840	High school diploma or equivalent	None	Moderate-term on-the-job training	97	37	60	0	97	100.00%
												280	\$48,770	479	47-4061	Rail-track laying and maintenance equipment operators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$61,030	High school diploma or equivalent	None	Moderate-term on-the-job training	0	0	0	0	0	NA

Award	# of institutions offering AY2023-AY2024	Kansas Board of Regents: Kansas Training Information Program (K-TIP) Academic Years 2022 - 2024										Kansas Department of Labor: 2025 Occupational Employment Demand										December 2024 - December 2025 Lightcast Data						
		Program Name	CIP Code	Total # Declared Majors (or Complete)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Employed	% Graduates which also Exited and Employed	Average Wage: Exited & Grad & Employed	Employment Total Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	Emerging Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for NO EDUCATION LISTED	Unique Postings for HIGH SCHOOL, ASSOCIATE OR GED	Unique Postings for less than a baccalaureate degree	% unique postings for less than a baccalaureate degree
Short-Term	6		971	609	609	89	548	504	82.76%	\$49,296	1,100	\$37,590	258	25-1494	Career/technical-education-teachers-postsecondary				\$57,800	Bachelor's degree	Less than 5 years	None	876	242	174	88	504	57.53%
Assoc/Cert	1	TRUCK AND BUS DRIVER/COMMERCIAL VEHICLE OPERATOR AND INSTRUCTOR	72	39	36	17	28	28	77.78%	\$36,533	4,910	\$32,440	45	53-3051	Bus drivers, school				\$43,460	High school diploma or equivalent	None	213	142	71	0	213	100.00%	
Assoc/Cert	2	DENTAL ASSISTING/ ASSISTANT	157	103	91	67	53	51	56.04%	\$30,122	1,150	\$52,480	325	25-1071	Health specialties-teachers-postsecondary				\$15,080	Professional degree	Less than 5 years	None	0	0	0	0	0	NA
Assoc/Cert	7	MEDICAL/CLINICAL ASSISTANT	809	391	132	391	78	76	57.58%	\$31,954	4,920	\$34,250	53	31-9092	Medical assistants				\$40,700	Postsecondary nongraduate award	None	2,051	651	851	549	2,051	100.00%	
Assoc/Cert	1	OCCUPATIONAL THERAPIST ASSISTANT	66	55	37	24	35	34	91.89%	\$37,076	1,150	\$52,480	325	25-1071	Health specialties-teachers-postsecondary				\$15,080	Professional degree	Less than 5 years	None	0	0	0	0	0	NA
Assoc/Cert	5	PHARMACY TECHNICIAN/ ASSISTANT	222	89	56	84	39	30	53.57%	\$27,682	4,370	\$33,980	84	29-2052	Pharmacy technicians				\$41,590	High school diploma or equivalent	None	2,324	1,344	917	33	2,294	98.71%	
Assoc/Cert	4	PHYSICAL THERAPY ASSISTANT	465	385	205	159	190	184	89.76%	\$36,748	1,190	\$49,500	145	31-2021	Physical therapist assistants				\$63,460	Associate degree	None	1,135	806	66	263	1,135	100.00%	
Assoc/Cert	7	MEDICAL INSURANCE CODING SPECIALIST/CODER	1,502	610	209	796	170	127	60.77%	\$32,941	2,180	\$37,200	192	29-2072	Medical records specialists				\$53,080	Postsecondary nongraduate award	None	894	420	319	155	894	100.00%	
Short-Term	7	HOME HEALTH AIDE/HOME ATTENDANT	665	554	554	456	132	126	22.74%	\$16,169	25,950	\$25,000	3	31-1120	Home health and personal care aides				\$30,260	High school diploma or equivalent	None	4,332	1,875	1,835	622	4,332	100.00%	
Short-Term	25	MEDICATION AIDE	1,899	1,570	1,570	918	776	711	45.29%	\$31,951	250	\$39,540	358	31-9099	Healthcare support workers, all other				\$52,510	High school diploma or equivalent	None	208	94	46	30	170	81.73%	
Short-Term	26	NURSING ASSISTANT/AIDE AND PATIENT CARE ASSISTANT/AIDE	11,809	10,378	10,375	7,344	3,658	2,874	27.70%	\$22,224	23,950	\$32,740	9	31-1131	Nursing assistants				\$38,000	Postsecondary nongraduate award	None	4,326	2,787	1,198	294	4,279	98.91%	

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		Program Name	CIP Code	Total # Declared Majors (or Complete)	Total # Concentrators	Total # Graduates	Total # Pursuing Additional Education	Total # Exited & Graduated	Total # Exited & Employed	% Graduates which also Exited and Employed	Average Wage Exited & Grad & Employed	Employment Total Number (Source: Kansas Wage Survey May 2024 Estimates (2025))	Entry Level Annual Wage (Source: Kansas Wage Survey May 2024 Estimates (2025))	Rank	SOC	SOC Title	High Demand	Emerging Demand	High Wage	Mean Annual Wage	Typical Education Required for Entry	Work Experience	Job Training	Total Unique Job Postings	Unique Postings for HIGH SCHOOL OR GED LISTED	Unique Postings for ASSOCIATE DEGREE	Unique Postings for less than a baccalaureate degree	% unique postings for less than a baccalaureate degree	
Assoc/Cert	9	ACCOUNTING TECHNOLOGY/TECHNICIAN AND BOOKKEEPING	52.0302	1,975	522	166	1,071	107	80	48.19%	\$40,062	630	\$31,130	276	13-2082	Tax preparers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$53,300	High school diploma or equivalent	None	Moderate-term OJT	1,088	553	241	34	828	76.10%
Assoc/Cert	16	ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCIENCE, GENERAL	52.0904	1,466	446	292	833	132	108	36.99%	\$34,349	690	\$35,560	330	43-4161	Human resources assistants, except payroll and timekeeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$46,950	Associate degree	None	None	596	218	195	93	506	84.90%
Assoc/Cert	2	HOTEL/MOTEL ADMINISTRATION/ MANAGEMENT	52.0904	98	45	20	52	16	16	80.00%	\$31,117	300	\$50,920	302	11-9081	Longing managers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$89,760	High school diploma or equivalent	Less than 5 years	None	260	138	64	33	235	90.38%
Assoc/Cert	1	OFFICE MANAGEMENT AND SUPERVISION	52.0204	60	42	30	23	19	17	56.67%	\$25,743	1,340	\$79,360	260	11-3012	Administrative services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$119,510	Bachelor's degree	Less than 5 years	None	260	81	57	62	200	76.92%
Assoc/Cert	2	INTERIOR DESIGN	50.0408	862	495	120	486	95	79	65.83%	\$35,609	430	\$43,240	383	27-1025	Interior designers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$61,130	Bachelor's degree	None	None	159	78	2	6	86	54.09%

Sources: Kansas Postsecondary Integrated Database, Kansas Department of Labor, Missouri Department of Labor

**Kansas Training Information Program Notes:**

- The use of a caret (marked by ^) is a feature of the small cell suppression procedure used to protect student privacy in accordance with FERPA and HEAA guidelines.
- The reported data represents information reported for Academic Years 2022-24. Academic Years begin July 1 and run through June 30. All Academic Disciplines and Program combinations for these years have been included for purposes of this report; however, not all Academic Discipline and Program combinations have data for all three years.
- The numbers representing the totals of Declared Majors, Concentrators and Pursuing Additional Education counts may be duplicated from one academic year to the next if a student was in the same program from one year to the next.

An Academic Discipline is an organizing tool based on occupational/career areas that include multiple career pathways and occupational specialties.

Program Name refers to the specific career technical program at each institution. Program titles reflect the standard titles used by the National Center for Educational Statistics corresponding to CIP Codes.

A CIP Code refers to the Classification on Instructional Program code which is a taxonomic scheme developed by the National Center for Educational Statistics that supports the accurate tracking and reporting of fields of study and program completions activity. Associated with each CIP code is a corresponding title and description of the program of study.

Total # Declared Majors represents the number of students who were reported as declared majors for career technical education within the corresponding program during the reporting years.

Total # Concentrators represents the number of students identified as technical program majors who have completed at least 12 credit hours of technical coursework in the same program area.

Total # Pursuing Additional Education represents the number of students within the declared majors in each program area who subsequently returned to the same postsecondary institution or transferred to another public postsecondary educational institution in Kansas to pursue additional/advanced education or training the following school year. The number also includes program graduates who returned to pursue additional education/training the following school year.

Total # Graduates Exited and Employed represents the number of students with declared majors in each program area who completed a career technical education program and earned an associate degree, technical certificate or completed an identified short-term technical program during the reporting year; and left public postsecondary education; and were determined to be employed (in military service, apprenticeships, or employed in the workforce) by the end of the second quarter following the end of the academic year. Program graduates returning to public postsecondary education in Kansas are not included in this number.

Three-Year Average Wage of Graduates Exited and Employed with Salary Data represents the three-year average earnings of program graduates within the declared majors who left public postsecondary education, were determined to be employed by the end of the second quarter following the end of the academic year, and for which salary information was available.

**2025 Occupational Employment Demand Report from Kansas Department of Labor Notes:**

High Demand - Employment demand indicator highlighting occupations in highest demand relative to all occupations. This measure is based on:

- Annual total openings from the 2022-2032 Long-Term Occupational Projections, and
- Advertised jobs data from Geographic Solutions, Inc.

Emerging Demand - Employment demand indicator highlighting occupations that are expected to experience the most growth over the next 10 years. This measure is based on:

- Annual numeric change (job openings due to growth) from the 2022-2032 Long-Term Occupational Projections, and
- Average annual growth rate from the 2022-2032 Long-Term Occupational Projections

High Wage - Indicator highlighting occupations with a median (or mean) wage greater than the median (or mean) wage for all occupations in the region

Education, Work Experiences, and Job Training are determined by the Bureau of Labor Statistics (BLS)