## Kansas Adult Education Alternative Placement Usage FY2025

Complete this page and submit to <u>AdultEdReports@ksbor.org</u> prior to using Alternative Placement.

A form must be submitted for each separate usage of Alternative Placement.

Programs can begin using Alternative Placement at any time during FY2025 and thus can submit this form throughout the year.

т.				
Pγ	$\alpha$	ro	m	•
Pr	υĸ	1 a	ш	•

**Intended start date (approximate):** 

Alternative Placement Method (select one): Alternative Placement Level (select one):

Assessment Alternative ABE Placement
Qualifications Alternative ESL Placement

Describe the placement method and eligibility requirements. (What assessment or qualifications will be used to place learners in "Alternative Placement"? How will learners be identified for this level?)

Describe the class or program. (What services will participants receive? How will the services help participants achieve MSGs and meet their goals?)

What MSG(s) will participants achieve?

MSG 1c = enroll in postsecondary education

MSG 1d = pass one (1) of the GED® subject tests

MSG 2 = earn a high school equivalency diploma

MSG 3 (IET only) = complete 12 postsecondary credits

MSG 4 (IET/workplace literacy only) = achieve employer milestone(s)

MSG 5 (IET/workplace literacy only) = pass a technical/occupational exam

Additional information, if needed, including methods of pivoting if participants will not achieve the intended MSG:

## Kansas Adult Education Alternative Placement Reflection FY2025

Midyear, reflect on the success and challenges of using Alternative Placement for each usage to date. Complete this page and submit to <a href="mailto:AdultEdReports@ksbor.org">AdultEdReports@ksbor.org</a> by January 31, 2025. The purpose of this reflection is to improve the use of Alternative Placement across the state.

1.	What was successful with this use of Alternative Placement? How did Alternative Placement benefit students and staff, if at all?
2.	What was challenging about this use of Alternative Placement? Were "backup plans" needed for participants not achieving the expected MSG?
3.	Describe anything the program tweaked or any changes the program would make for the future.