

APRIL 10, 2025

**Kansas Postsecondary Technical Education Authority
Technical Program and Curriculum Committee**

Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2024-2025

Technical Program and Curriculum Committee:

Mike Beene, Chair

Cindy Hoover, Vice Chair

Mark Hess

Debra Mikulka

Dr. Tiffany Anderson

Natalie Clark

Ray Frederick, Jr.

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

2024-2025 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



Goals

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
9. Enhance military articulation and support efforts.
10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

TABLE OF CONTENTS

Item		Page
Meeting Agenda	.....	1
Minutes of Previous Meeting	.....	2
Consideration of Discussion Agenda	.....	4
Postsecondary TEA Meeting Dates 2024-2025	.....	12
Kansas Board of Regents Dates 2024-2025	.....	13

MEETING AGENDA

The Kansas Postsecondary Technical Education Authority’s Technical Program and Curriculum Committee will meet virtually through Zoom.

Thursday, April 10, 2025

- I. **Call To Order** Chair Mike Beene

- II. **Approval of Minutes** Chair Mike Beene *p. 2*
 - A. *March 13, 2025*

- III. **Consideration of Discussion Agenda**
 - A. *Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges:* Charmine Chambers, Director for Workforce Development *p. 4*
 - 1. *Manhattan Area Technical College: Early Childhood Education (19.0709)*
 - 2. *Manhattan Area Technical College: Industrial Machine Technology (47.0303)*

 - B. *Act on New Promise Act Program(s):* Charmine Chambers, Director for Workforce Development *p.10*
 - 1. *Manhattan Area Technical College: Early Childhood Education (19.0709)*
 - 2. *Manhattan Area Technical College: Industrial Machine Technology (47.0303)*

- IV. **Next Meeting Reminder** Chair Mike Beene *p. 12*
 Thursday, May 15, 2025

- V. **Adjournment** Chair Mike Beene

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY**
Technical Program and Curriculum Committee
MINUTES
March 13, 2025

The Kansas Postsecondary Technical Education Authority’s Technical Program and Curriculum Committee met virtually via Zoom on March 13, 2025. Proper notice was given according to the law.

MEMBERS PRESENT: Mike Beene, Chair
 Debra Mikulka
 Ray Frederick, Jr.
 Natalie Clark
 Dr. Tiffany Anderson

MEMBERS ABSENT: Cindy Hoover, Vice Chair
 Mark Hess

Chair Beene called the meeting to order at 3:00 p.m.

APPROVAL OF MINUTES

Chair Beene requested a motion to approve the minutes from the committee’s January 16, 2025, meeting. Member Frederick moved to approve the minutes as presented and Member Clark seconded the motion. The motion passed unanimously.

CONSIDERATION OF DISCUSSION AGENDA

A. ACT ON REQUESTS FOR DEGREE AND/OR CERTIFICATE PROGRAMS

Charmine Chambers, Director for Workforce Development, presented five new certificate and/or degree program requests. Program requests were received from Coffeyville Community College, Washburn Institute of Technology, and the Wichita State University Campus of Applied Sciences and Technology. The agenda includes program information, rationale, demand, existing program duplication, and costs/funding.

1. Coffeyville Community College: Plumbing Technology (46.0503), Technical Certificate A/28 credit hours
Member Anderson moved to add Plumbing Technology to the TEA consent agenda, member Clark seconded.
2. Coffeyville Community College: HVAC (47.0201), Technical Certificate B/30 credit hours
Member Mikulka moved to add HVAC to the TEA consent agenda, member Clark seconded.
3. Coffeyville Community College: Powersports Technology (47.0606), Technical Certificate A/25 credit hours, Technical Certificate C/47 credit hours, and Associate of Applied Science/65 credit hours
Member Frederick moved to add Powersports Technology to the TEA consent agenda, member Mikulka seconded.
4. Washburn Institute of Technology: Para Education (13.1501), Associate of Applied Science/60 credit hours
Member Frederick moved to add Para Education to the TEA consent agenda, member Clark seconded. Member Anderson removed herself from voting due to a conflict of interest.
5. Wichita State University Campus of Applied Sciences and Technology: Data Analytics (30.7101), Technical Certificate A/18 credit hours, Technical Certificate B/42 credit hours, and Associate of Applied Science/60 credit hours

Members discussed the program with the representatives from WSU Tech and business and industry representatives. Included in that discussion were questions concerning the need for training at this level due to Kansas demand data indicating that a baccalaureate education level was required for entry in the occupations. After a discussion among committee members and WSU Tech representatives in attendance, the committee recommended to table the items on the agenda involving Wichita State University Campus of Applied Sciences and Technology's program request until additional information can be gathered from the business and industry regarding the employment needs for the levels of education proposed. Member Mikulka moved and member Frederick seconded.

B. ACT ON NEW EXCEL IN CTE FEES

Of the five new programs/certificates requests from section A, four programs requested approval of proposed Excel in CTE fees associated with the courses and programs. Additional information can be found in the agenda.

1. Coffeyville Community College: Plumbing Technology (46.0503) total \$545.76.
Member Frederick moved to add Plumbing Technology to the TEA consent agenda, member Anderson seconded.
2. Coffeyville Community College: HVAC (47.0201) total \$1,456.80.
Member Mikulka moved to add HVAC to the TEA consent agenda, member Anderson seconded.
3. Coffeyville Community College: Powersport Technology (47.0606) total \$447.74.
Member Frederick moved to add Powersport Technology to the TEA consent agenda, member Mikulka seconded.
4. Wichita State University Campus of Applied Sciences and Technology: Data Analytics (30.7101) total \$767.00.
Refer above to the motion under A5.

C. ACT ON NEW PROMISE ACT PROGRAMS

Four of the programs requested in section A are seeking approval to become Promise Act eligible programs. For additional information, please see the meeting agenda.

Member Anderson moved to add the following programs on to the TEA consent agenda for approval, member Clark seconded.

The following programs include Coffeyville Community College: Plumbing Technology (46.0503), Coffeyville Community College: HVAC (47.0201), and Washburn Institute of Technology: Para Educator (13.1501). For item C4, Wichita State University Campus of Applied Sciences and Technology: Data Analytics (37.101) refer above to the motion under A5.

NEXT MEETING REMINDER

Chair Mike Beene announced the next scheduled Program and Committee Meeting would be on Thursday, April 10, 2025. He also reminded the group of the upcoming TEA meeting, scheduled for March 27th, at the Board of Regents office.

ADJOURNMENT

Member Mikulka moved to adjourn, which was seconded by Member Anderson. Chair Mike Beene, adjourned the meeting at 4:20 p.m.

III. Consideration of Discussion Agenda

A. *Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges*

Charmine Chambers, Director for Workforce Development

Summary

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received proposals from Manhattan Area Technical College.

The programs were subject to the Board policy-required 10-day comment period from March 20, 2025, to April 3, 2025. The programs were reviewed by Board staff and are presented for review and discussion by the Technical Education Authority’s Program and Curriculum Committee.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Descriptions of Proposed Programs:

Institution: Manhattan Area Technical College (MATC)

I. General Information and Program Identification

Program Title	Early Childhood Education
Degree Level(s) and Credit Hours	Technical Certificate A/18 credit hours, Technical Certificate B/30 credit hours, and Associate of Applied Science/60 credit hours
Responsible Department or Unit	Kerry Bellamy, Dean of Advanced Technology/CAO
CIP Code	19.0709 Child Care Provider/Assistant
SOC Code	39-9011 Childcare Workers
Industry-Recognized Certifications	No IRC’s identified
Clinical Sites/Work-Based Learning	Practicum courses identified in degree plan
Number of Projected Enrollments	Information not included
Accrediting Body Approval Status	NA
Aligned Program Status	NA
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Manhattan Area Technical College (MATC) explained that the proposal is the result of a partnership between MATC, Heartland Works, the Manhattan Free Clinic, and the Childhood Business Initiative to create the Flint Hills Community Accelerator. The Greater Manhattan Community Foundation (GMCF) led the pursuit of grants for a facility which will be built and finished in the fall of 2025, and the plan is to increase the available childcare openings up to 96 per year for the surrounding communities.

A degree map was provided in the application, and this program consists of a single pathway or track. No letters of support from local high schools were provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment: -.5%
 Annual median wage: \$27,200
 Annual openings: 1,381
 Typical education for occupation entry: High School diploma or equivalent and short-term on-the-job training

B. Source: Lightcast Job Postings: March 2024 – March 2025

Total postings: 369 Total, (135 unique)
 Annual median advertised salary: \$32,900
 Removing job postings with no education level listed, 81% of postings indicate a high school diploma or equivalent for entry in the occupation.

MATC explained that the Perkins Comprehensive Local Needs Assessment shows 56 annual openings, and a Manhattan task force was formed to identify the lack of childcare in the area.

Three letters of support for the proposed program were received from the Greater Manhattan Community Foundation, the Manhattan Area Chamber of Commerce, and Ascension Via Christi. Supports and commitments for the program include donation of property for the building for \$2/year rent for a period of at least 10 years, assistance with scholarships, internships, or assisting students to find employment, financial and equipment donations, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently 14 institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Child Care and Support Services Management CIP 19.0708 and Child Care Provider/Assistant 19.0709						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
19.0708	Child Care and Support Services Management	Allen Community College	37	33	9	\$31,972
19.0708	Child Care and Support Services Management	Barton Community College	17	8	^	^
19.0708	Child Care and Support Services Management	Butler Community College	31	8	6	\$36,564
19.0708	Child Care and Support Services Management	Cloud County Community College	6	6	^	^
19.0708	Child Care and Support Services Management	Cowley Community College	29	14	10	\$22,634
19.0708	Child Care and Support Services Management	Dodge City Community College	10	5	^	^

19.0708	Child Care and Support Services Management	Flint Hills Technical College (new)	^	^	^	^
19.0708	Child Care and Support Services Management	Fort Hays Tech | Northwest	^	^	^	^
19.0708	Child Care and Support Services Management	Highland Community College	23	5	^	^
19.0708	Child Care and Support Services Management	Independence Community College	^	^	^	^
19.0708	Child Care and Support Services Management	Kansas City Kansas Community College	24	5	^	^
19.0708	Child Care and Support Services Management	Salina Area Technical College	^	^	^	^
19.0709	Child Care Provider/Assistant	Garden City Community College	^	^	^	^
19.0709	Child Care Provider/Assistant	Washburn Institute of Technology	20	19	5	\$11,082
Total			202	84	45	

(^) small cell protection applied.

MATC indicated that they worked with the industry and community partners in the Manhattan area, and did not collaborate with other institutions offering the program.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$92,720 total. Funding sources include student fees and the MATC general fund.

Instructional Supplies/Technology: \$130
 Faculty: \$61,600 for existing, full-time faculty and \$30,800 for existing, part-time faculty
 Other: \$190 (TB Skin Test - \$15.00 Background Check - \$75.00 Adult/Infant/Child CPR/FA - \$80.00 Foundations for Safe and Healthy Early Care Facilities (KCCTO) online - \$20.00)

Cloud County Community College (CCCC) submitted a letter of comment on the program during the 10-day comment period. The letter was forwarded to MATC for review, and the letter from CCCC and MATC’s response are included in this issue paper. KBOR staff recommended that the institutions engage in further dialog regarding collaborative work, and program duplication in the shared service area.

Kansas Board of Regents Technical Education Authority

To the Technical Education Authority:

April 3, 2025

This letter serves as comment on Manhattan Area Technical College's (MATC) proposed Early Childhood Education program (19.0709). While Cloud County Community College (CCCC) does not fully oppose the program and understands the need for childcare providers in the state, we wanted to share concerns regarding the potential impacts to CCCC's own Early Childhood Education offerings. MATC and CCCC share three service area counties: Clay, Dickinson, and Geary, with CCCC having a second location in Geary County. MATC's proposed program forms indicate that the need they are addressing is primarily in Manhattan and as proposed would not necessarily reach into the three counties shared by the two institutions, but once approved, MATC would be able to offer Early Childhood Education outside of Manhattan to its entire service area, creating direct impacts on a program that already exists within the service area shared by both institutions. CCCC was not reached out to for collaboration or partnership opportunities and would be open to discussions regarding those opportunities should MATC wish to do so. CCCC's lead Early Childhood instructor regularly attends meetings of the Geary County Child Care Coalition (GC3C), which was created to ensure families in Geary County have access to the childcare they need. One of GC3C's members also serves on CCCC's Early Childhood advisory board. As a result, CCCC is already working to help address the needs of that shared county. Again, CCCC would be happy to engage in partnership or collaboration opportunities to ensure the work of GC3C continues to be successful, but it has not been presented with that opportunity prior to this proposed program's comment period. Finally, CCCC has concerns with some statements in the letters of support. The Greater Manhattan Community Foundation letter states, "We want to partner with Manhattan Area Technical College to analyze the current early childhood system and how it is financed and provide support wherever possible" (GMCF Letter). CCCC is concerned particularly with the "analyze the current early childhood system," which does not reflect an actual need but an assessment on whether the program is vital. Additionally, one of the three letters of support is not coming from the industry impacted by the proposed program (childcare providers) but is coming from a healthcare provider who is donating space to an incubator, which is offering donated space to help construct the Childcare Business Accelerator. Although it demonstrates a partnership opportunity for space once there is an approved childcare program, it does not illustrate industry demand. In fact, none of the letters come directly from actual childcare providers needing workforce. In summation, CCCC recognizes the need for childcare services in the state and sees the data supporting that need in Manhattan specifically. However, CCCC is concerned about the duplication of the program in the shared counties of the service area where CCCC has established offerings and collaborations with business partners, and that CCCC was not presented with any opportunities to collaborate or partner on this duplicated program.

Regards,

Brandon J. Galm, PhD
Vice President for
Academic Affairs
Cloud County
Community College

From Jim Genandt, 4/4/2025 via email:

Forgive me for responding by email, but I am on the road. I appreciate the comments from Cloud County Community College.

The need for more providers and workers for childcare across the state is clear. The project MATC is involved with is unique in its genesis and community collaboration, The leaders of the childcare AND business accelerator design reached out to MATC early, requesting our involvement. Our project director, with years of experience, developed our plan to meet the community concept and partner requests: Ascension Via Christi Hospital, the Greater Manhattan Community Foundation, two childcare providers and a user of childcare (those three designed the incubator/accelerator structure), followed by significant local donations and state and federal grants. MATC is providing 50% of salary and 100% of benefit costs in the first three years to get the concept launched. The primary focus is Manhattan and Riley County, but we won't turn students away from other communities and counties.

MATC is meeting its mission in our primary service area. We have been asked to do that because our community knows we deliver. Growing childcare is critical to this region providing workforce.

Jim

Institution: Manhattan Area Technical College (MATC)

I. General Information and Program Identification

Program Title	Industrial Maintenance Technology
Degree Level(s) and Credit Hours	Technical Certificate A/20 credit hours, Technical Certificate B/38 credit hours, Associate of Applied Science/60 credit hours
Responsible Department or Unit	Kerry Bellamy, Dean of Advanced Technology/CAO
CIP Code	47.0303 Industrial Mechanics and Maintenance Technology
SOC Code	49-9041 Industrial Machinery Mechanics
Industry-Recognized Certifications	OSHA 10, Certified Maintenance and Reliability Technician (CMRT), NC3 Fundamentals of Industry 4.0, Fundamentals of Electricity-DC, Fundamentals of Electricity-AC, Introduction to Mechatronics
Clinical Sites/Work-Based Learning	Occupational Work Experience course identified in degree plan
Number of Projected Enrollments	8 students first year, capacity of 16 students
Accrediting Body Approval Status	NA
Program Alignment Status	Yes
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Manhattan Area Technical College (MATC) explained that the need for this program was a direct result of the construction of the National Bio and Agro-Defense Facility (NBAF) and the need for skilled technicians in the area. Organizations such as NBAF and the Biosecurity Research Institute (BRI) seek entry-level employees with the skills provided by this program, as do local manufacturers such as Manko Window Systems.

This program has undergone the process of Program Alignment. MATC indicated that they plan to pursue the statewide program alignment. A degree map was provided in the application, and this program includes a single pathway or track. No letters of support from local high schools were provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand/High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032
 Annual change in employment: 1.8%
 Annual median wage: \$61,800
 Annual openings: 575
 Typical Education for occupation entry: High school diploma or equivalent and long-term on-the-job training

B. Source: Lightcast Job Postings: March 2024 – March 2025
 Total postings: 923 Total, (347 unique)
 Annual median advertised salary: \$59,300
 Removing job postings with no education level listed, 77% of postings indicate a high school diploma or equivalent for entry in the occupation.

MATC explained that the proposed program was not included in the Perkins Comprehensive Local Needs Assessment. The CLNA identified Advanced Manufacturing as a critical pathway for regional development. The CLNA Team evaluated the CIP code for the current Industrial Engineering Technology program (IET), 15.0613, and after the Needs Assessment was complete the decision was made to pivot the IET curriculum to align with the Industrial Maintenance Technology alignment, and the current IET program will be sunset contingent on approval of this program.

Five letters of industry support for the proposed program were received from KG Moats & Sons, the KSU Technology Development Institute, Textron Aviation, Radiation Detection Technologies, Inc., and Bev-Hub. Supports and commitments for the program include supporting job placement for graduates, media promotion, offering internships, financial and equipment donations, and curriculum development.

IV. Duplication of Existing Programs and Collaboration

Currently six institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Industrial Mechanics and Maintenance Technology/Technician (CIP 47.0303)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Dodge City Community College (new)	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Garden City Community College	17	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Neosho County Community College	^	^	^	^
47.0303	Industrial Mechanics and Maintenance	Salina Area Technical College (new)	^	^	^	^

	Technology/ Technician					
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Washburn Institute of Technology	45	23	15	\$66,874
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Wichita State University Campus of Applied Sciences and Technology	40	19	14	\$68,271
Total			105	47	32	\$68,534

(^) small cell protection applied.

MATC visited with Salina Area Technical College and Washburn Tech on collaboration efforts and explained that while both institutions are open to collaboration, neither could provide a qualified instructor to tech full time at MATC.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$511,650 total. Funding sources include MATC general funds and student fees.

Equipment, tools, instructional supplies: \$403,470
 Instructional Supplies/Technology: \$15,780
 Faculty: \$61,600 for existing, full-time faculty, and \$30,800 for existing, part-time faculty

III. Consideration of Discussion Agenda

B. *Act on New Promise Act Program(s):*

Charmine Chambers, Director for Workforce Development

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp.

74-32,272, within any of the following fields of study:

- Information Technology and Security
- Mental and Physical Healthcare
- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Recommendation

The following programs are seeking approval to become Promise Act eligible programs. The programs have been reviewed by Board staff and are brought forward for review by the Technical Education Authority' Program and Curriculum Committee:

- Manhattan Area Technical College: Early Childhood Education (19.0709) – falls under the Early Childhood Education and Development category specified in legislation. SOC 39-9011 for Childcare Workers was identified as a High Demand occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Manhattan Area Technical College: Industrial Machine Technology (47.0303) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Machinery Mechanics was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.

Postsecondary TEA Meeting Dates 2024-2025

Conference number: see agenda Access code: see agenda

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 29, 2024	<i>KBOR Office, Topeka - 10 a.m.</i>
Thursday, September 26, 2024	Conference Call - 10 a.m.
Thursday, October 31, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, November 21, 2024	Conference Call - 10 a.m.
Thursday, December 19, 2024	Conference Call - 1:30 p.m.
Thursday, January 30, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, February 27, 2025	Conference Call - 10 a.m.
Thursday, March 27, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, April 24, 2025	Conference Call - 10 a.m.
Thursday, May 29, 2025	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls

Thursday, August 15, 2024	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Thursday, September 12, 2024	
Thursday, October 17, 2024	
Thursday, November 7, 2024	
Thursday, December 5, 2024	
Thursday, January 16, 2025	
Thursday, February 13, 2025	
Thursday, March 13, 2025	
Thursday, April 10, 2025	
Thursday, May 15, 2025	

CURRENT FISCAL YEAR MEETING DATES KANSAS BOARD OF REGENTS

Fiscal Year 2025

Board of Regents Meeting Dates

Agenda Materials Due to Board Office

July 29-31, 2024

September 18-19, 2024

October 16-17, 2024 Campus Visit (WSU)

November 20, 2024

Nov. 21-22, 2024 Campus Visit (KSU)

December 18-19, 2024

January 15-16, 2025

February 12-13, 2025

March 12-13, 2025

April 16-17, 2025 (PSU)

May 14-15, 2025

June 11-12, 2025

August 28, 2024 at **NOON**

October 30, 2024 at **NOON**

November 25, 2024 at **NOON**

December 24, 2024 at **NOON**

January 22, 2025 at **NOON**

February 19, 2025 at **NOON**

March 26, 2025 at **NOON**

April 23, 2025 at **NOON**

May 21, 2025 at **NOON**

MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

September 18-19, 2024

October 16-17, 2024 Campus Visit (WSU)

November 20-22, 2024 Campus Visit (KSU)

December 18-19, 2024

January 15-16, 2025

February 12-13, 2025

March 12-13, 2025

April 16-17, 2025 Campus Visit (PSU)

May 14-15, 2025

June 11-12, 2025