

APRIL 16, 2025

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2024-2025
Carl Ice, Chair
Jon Rolph, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Blake Benson	John Dicus	Carl Ice
Alysia Johnston	Diana Mendoza	Neelima Parasker
Jon Rolph	Wint Winter	Kathy Wolfe Moore

Building a Future

Higher Education's Commitment to Kansas Families, Business, and the Economy

1. Helping Kansas families
2. Supporting Kansas business
3. Advancing economic prosperity

BOARD GOALS 2024-2025

Approved by the Kansas Board of Regents



Goals

Pillar One: Family – Access and Affordability

1. Expand access by creating opportunities for Kansas high school juniors and seniors to earn at least 15 credit hours of college courses at no cost to the student.
2. Improve systemwide transfer of associate degrees by ensuring courses transfer as degree requirements.

Pillar One: Family – Access and Success

3. Continue implementation of the Student Success Playbooks with a focus on expanding Open Educational Resource adoption, Apply Kansas initiatives, FAFSA completion and a review of activities at the community and technical colleges.

Pillar One: Family – Success and Pillar Two: Business – Talent Pipeline

4. Successfully launch the Kansas Blueprint for Literacy Initiative.
5. Gather recommendations from universities and develop a framework and definitions for reporting industry-recognized alternative credentials awarded by the public universities.

Pillar Three: Prosperity

6. Develop a systemwide research initiative that leverages the combined resources and expertise of universities to attract businesses, serve as economic engines, create opportunity for Kansans, and uplift the state and its communities.

Bedrock Governance Goal

7. Establish information technology, cybersecurity and enterprise risk management policies for state universities.

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MEETING INFORMATION AND SCHEDULE

Unless noted, all Board committee meetings will take place at Pittsburg State University in the Overman Student Center (302 E Cleveland Ave, Pittsburg, KS 66762) in the rooms designated below.

Wednesday, April 16, 2025

Time	Committee/Activity	Location
8:15 am - 10:10 am	Governance Committee	Prairie, 223 Livestream
8:30 am - 9:00 am	System Council of Chief Academic Officers	Meadowlark, 220
9:00 am - Adjournment	Council of Chief Academic Officers	Meadowlark, 220
9:00 am - 10:30 am	Council of Student Affairs Committee	Sunset A, 216
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Balkans, 224 Livestream
10:30 am - 11:00 am	System Council of Presidents	Sunflower, 221
11:00 am - Adjournment	Council of Presidents	Sunflower, 221
11:00 am - Noon	Academic Affairs Standing Committee	Meadowlark, 220 Livestream
Noon - 1:00 pm	Council of Faculty Senate Presidents	Kansas, 213
Noon - 1:00 pm	Students' Advisory Committee	Kansas, 214
Noon - 1:00 pm	Lunch <i>Board of Regents & President Flanders</i>	Kansas, 211
1:30 pm	Board of Regents Meeting	Ballroom 201C Livestream
6:00 pm	Dinner <i>Board of Regents, President Flanders, PSU Leadership, Faculty, and Constituent Leaders</i>	Harlen's Venue 206 N Locust St, Pittsburg, KS 66762

MEETING AGENDA

The Kansas Board of Regents will meet at Pittsburg State University in Ballroom 201C in Overman Student Center (302 E Cleveland Ave, Pittsburg, KS 66762).

Wednesday, April 16, 2025

- I. **Call To Order** Regent Ice, Chair

- II. **Approval of Minutes** p. 5
 - A. March 12-13, 2025 Meeting

- III. **Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Ice, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Norman Philipp, PSU
 - E. *Report from Students' Advisory Committee* Hannah Eckstein, PSU

- IV. **Standing Committee Reports**
 - A. *Academic Affairs* Regent Mendoza
 - B. *Fiscal Affairs & Audit* Regent Benson
 - C. *Governance* Regent Ice, Chair

- V. **Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. Act on Request to Approve BS in Nutrition – KU Provost Bichelmeyer p. 12

 - 2. Act on Request to Approve PhD in Education & Behavioral Studies – WSU Provost Lounsbery p. 24

 - B. *Fiscal Affairs & Audit*
 - 1. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Strong Complex Residence Hall Renovations – KSU Chad Bristow, Director, Facilities p. 40

 - 2. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Moore Hall Bathroom Remodel – KSU p. 40

 - 3. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Program Statement for Geology Building Remodel for Anthropology Department Move – WSU p. 40

- 4. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Wilkins Stadium Expansion Phase 1 – WSU p. 41

- 5. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Henrion Hall HVAC Improvements Phases 3 and 4 – WSU p. 41

- 6. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Program Statement for the Outdoor Track Complex – PSU p. 42

- 7. Act on Request for Acquisition of Real Property from Related Organization – KUMC p. 42

- C. *Governance*
 - 1. Act on IT Standards for State Universities p. 44

Angela Neria, PSU
Associate VP Technology

- D. *Retirement Plan Committee*
 - 1. Act on Investment Lineup Change in the Board’s Mandatory Retirement Plan p. 45

Gage Rohlf,
Associate General Counsel

 - 2. Act on Proposed Reduction to TIAA Recordkeeping Fee p. 46

- E. *Technical Education Authority*
 - 1. Act for Request for Degree and/or Certificate Programs: Technical Certificate A in Plumbing Technology; Technical Certificate B in Heating, Ventilation and Air Conditioning (HVAC); Technical Certificate A, C, and AAS in Powersports Technology – Coffeyville Community College
AAS in Para Education – Washburn Tech p. 47

April White
VP, Workforce Development

 - 2. Act on Excel in Career Technical Education (CTE) Fees: Technical Certificate A in Plumbing Technology; Technical Certificate B in Heating, Ventilation and Air Conditioning (HVAC); Technical Certificate A, C, and AAS in Powersports Technology – Coffeyville p. 55

 - 3. Act on Promise Act Program: Technical Certificate A in Plumbing Technology; Technical Certificate B in Heating, Ventilation and Air Conditioning (HVAC) – Coffeyville Community College
AAS in Para Education – Washburn Tech p. 57

VI. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

1. Receive Capital Improvement Requests and Five-Year Plans for FY 2027 – University System (First Read)

Regent Benson
Chad Bristow,
Director, Facilities

p. 59

B. Governance

1. Discuss Board Member Conflict of Interest Disclosure Statement and Act on Any Actual or Apparent Conflicts

Regent Ice, Chair
John Yeary,
General Counsel

p. 69

C. Other Matters

1. Receive Legislative Update

Fred Patton,
Government Affairs

p. 71

2. Act on Request to Name a Facility – FHSU

President Mason

p. 71

3. Act on Request to Name a Facility – PSU

President Shipp

p. 71

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VIII. Adjournment

MINUTES OF PREVIOUS MEETINGS

I. Call To Order

Regent Ice, Chair

II. Approval of Minutes

A. March 12-13, 2025 Meeting

The meeting was called to order by Chair Carl Ice at 1:17 p.m. on March 12, 2025. The meeting was held at the Board Office, Curtis State Office Building, 1000 SW Jackson, Ste. 500, Topeka, Kansas. Proper notice was given according to the law.

MEMBERS

PRESENT:	Carl Ice, Chair	John Dicus	Neelima Parasker
	Jon Rolph, Vice Chair	Alysia Johnston	Wint Winter
	Blake Benson	Diana Mendoza	Kathy Wolfe Moore

APPROVAL OF MINUTES

Regent Winter moved to approve the minutes of the Board’s February 12, 2025 meeting. Regent Mendoza seconded the motion. The motion carried.

INTRODUCTIONS

Chair Ice welcomed Regent Kathy Wolfe Moore, who joined the Board in February, to her first in-person Board meeting. He also welcomed and congratulated Ben Schears as the new Vice President for Economic and Workforce at Fort Hays State University.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Ice noted that the Board will hold a legislative reception this evening following adjournment of the Board meeting. He also noted that the Board is hosting roundtables Thursday with the Council of Chief Academic Officers and the Council of Business Officers.

REPORT FROM PRESIDENT AND CEO

President Flanders recently attended a State Higher Education Executive Officers Association meeting in Washington, D.C. Many systems are facing issues similar to those Kansas faces. Kansas’ efforts surrounding student success are as comprehensive as any. President Flanders cited efforts including the National Institute for Student Success playbooks, corequisite education, and increased amounts of need-based aid. These efforts have resulted in improvements in metrics such as on-time graduation rate.

President Flanders delivered testimony this morning on a bill that would create a blue-ribbon commission on higher education. The Board’s testimony was neutral, but the Board will offer support to any commission resulting from the legislative effort.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Pittsburg State University Professor Norman Philipp, Chair of the Council of Faculty Senate Presidents thanked those in attendance for their efforts providing testimony on House Bill 2348. He reported that there has been progress on the faculty of the year awards, with all campuses having updated their criteria. He noted that the Council presented a unified tuition assistance proposal to the Council of Chief Academic Officers.

REPORT FROM STUDENTS’ ADVISORY COMMITTEE

Pittsburg State University Student Government Association President Hannah Eckstein, Chair of the Students’

Advisory Committee, stated that she appreciates the opportunity to participate in the Pittsburg State University presidential search. Students from four universities have been invited to speak to the House Higher Education Budget Committee this afternoon. The Committee heard an update from the Washburn University student government president on state and federal changes.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Mendoza reported that the Board Academic Affairs Standing Committee (BAASC) held a virtual meeting on February 26, 2025, during which it recommended for Board approval a University of Kansas proposal to offer a Bachelor of Science degree in data science. That item is on the Board's consent agenda this afternoon. Additionally, BAASC charged Board staff with gathering additional information on a possible reduced-credit baccalaureate degree, including examining current policy, ascertaining any necessary revisions, determining what the program approval process would look like, and determining what criteria would be used to assess such programs.

BAASC also met this morning. At this morning's meeting, following a presentation from Associate Director for Academic Affairs Mistie Knox and after hearing feedback from the university provosts, the Committee recommended that the Board approve holding Apply Free Days on October 6-8, 2025. This item is on the Board's discussion agenda this afternoon.

Vice President for Academic Affairs Rusty Monhollon informed the Committee that Board staff will begin working on Performance Agreements for Academic Years 2027 through 2029 later this year. Associate Director Knox presented the Reverse Transfer Annual Report to the Committee, a key takeaway from which was that the system has awarded 785 associate degrees through the reverse transfer process in the last five years. Beginning in Fall 2025, institutions will utilize the National Student Clearinghouse as the transcript data exchange service to streamline the process. BAASC also received an update from Director for Academic Affairs Sam Christy-Dangermond on the Dana Center's Launch Years Initiative Annual Convening, at which a team from Kansas collaborated with teams from other states on current Math Pathways initiatives.

FISCAL AFFAIRS AND AUDIT

Regent Benson reported that the Board Fiscal Affairs and Audit Standing Committee held an agenda call on February 25 and met this morning. The Committee approved the two Fiscal Affairs items on today's consent agenda.

At this morning's meeting, the Committee discussed foundations' roles in supporting the universities with Greg Willems, CEO of the Kansas State University Foundation, and Jason Williby, CEO of the Fort Hays State University Foundation. They shared insights on how state funding can be leveraged with philanthropy and the opportunity to raise funding for student scholarships for the Kansas Comprehensive Grant required match. They also discussed changing donor expectations, including the expectation to see a return on their investment. In addition to capital projects, private gifts support other university needs, particularly student scholarships.

The Committee also heard financial outlook reports from Emporia State University, Fort Hays State University, and Wichita State University. Each university reported low tuition rates compared to peers, regional competitors, and athletic conference members. Each university is confronting challenges with enrollment and the effect inflation has on their ability to retain faculty and staff and finding the money to grow and innovate. State support of student financial aid is having a positive impact on enrollments and student retention. While it is too soon to measure the effect of FHSU's affiliation with the technical colleges, FHSU is putting systems in place to monitor the effect. All three universities highlighted their continuous efforts to examine their budgets, manage costs, and improve their financial ratios. As WSU has recently invested heavily in the Innovation Campus, it will strive to improve its cash reserves. The on-campus private partners paid \$30 million in student wages last year for applied learning opportunities.

Facilities Director Chad Bristow updated the Committee on the state universities' progress to complete their inspections and assessments for all facilities and infrastructure on state property by the October 2027 deadline. Additionally, university facilities staff are waiting to see if the Legislature retains the Campus Restoration Act funding as was initially provided for FY 2026 and which the Board has already allocated for planning purposes. The Board will receive the Universities' FY 2027 five-year capital plans next month for a first read. The plans will include many of the universities' capital renewal priorities, as well as longer-term aspirational projects that align with their campus master plans.

GOVERNANCE

Chair Ice reported that the Governance Committee met this morning. The Committee approved proposed amendments to the Board's faculty of the year award policy, received a campus safety and security report from Fort Hays State University; and recessed into executive session to discuss Fiscal Year 2026 CEO compensation.

RETIREMENT PLANS

Chair Ice noted that, as of December 31, 2024, the Board's mandatory 403(b) retirement plan had \$5.5 billion in assets, and the voluntary plan had \$1.3 billion in assets.

The Retirement Plan Committee met on March 11. At the meeting, the Board's investment consultant presented its review of the plans' investment options. As a result of that review, the Committee recommends removing one of the investment options available to voluntary and mandatory plan participants with TIAA accounts, the Allspring Growth Fund. The Committee further recommends adding the substitute fund, the Nuveen Large Cap Growth Fund, to the mandatory plan investment lineup. That fund is already available in the voluntary plan. The Committee also heard a fee reduction proposal from TIAA, which the Committee recommends adopting. The lineup change and fee reduction will be on the Board's agenda next month. Finally, the Committee received a recordkeeping fee update and heard cybersecurity presentations from TIAA and Voya.

APPROVAL OF CONSENT AGENDA

Regent Rolph moved to approve the consent agenda. Regent Benson seconded the motion. The motion carried and the following items were approved:

Academic Affairs

ACT ON REQUEST TO APPROVE BACHELOR OF SCIENCE IN DATA SCIENCE – KU

The University of Kansas received approval to offer a Bachelor of Science degree in data science.

Fiscal Affairs and Audit

ACT ON REQUEST TO PURCHASE REAL PROPERTY – KSU SALINA

Kansas State University received approval to purchase two parcels of land from the Salina Airport Authority. The first parcel, located at 1910 Beechcraft Road, Salina, KS, contains 2.52 acres, which will be used as a production facility for the composites department. The second parcel, located at 2413 Hein Ave, Salina, KS, contains 0.71 acres, which will continue to be used as an aviation maintenance classroom and faculty offices.

ACT ON REQUEST TO APPROVE PROGRAM STATEMENT FOR CONSTRUCTION OF OUTDOOR SEATING AREA FOR KOSSOVER TENNIS COMPLEX – ESU

Emporia State University received approval of the program statement for a new tennis spectator seating facility. The Kossover Tennis Complex, completed in 2021, includes indoor and outdoor tennis courts. The interior courts include both fixed and movable spectator seating. The original building budget did not allow for fixed spectator seating at the outdoor court area. A donor has reached out to explore design and construction of an enclosed seating and viewing facility to be built adjacent to the outdoor courts.

Initial schematic design allows for a 750 gross square feet enclosed seating area to include interior finishes, power, and HVAC systems. The initial project budget is estimated at \$465,000. This project would be funded entirely by private gifts. Construction is planned from April to August of 2025. Private gifts will pay for future maintenance of the facility.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

RECEIVE FEDERAL UPDATE REPORT

Tom Harnisch, Vice President for Government Relations at the State Higher Education Executive Officers Association, updated the Board on recent federal government actions. Congress is finishing its Fiscal Year 2025 appropriation process. A full-year continuing resolution passed by the House would freeze funding at the current level until October 1 and would remove earmarks for higher education. Options have been assembled for potential education savings, such as ending the SAVE student loan repayment plan and instituting financial aid risk sharing.

The new Education Secretary has been sworn in and the Department has laid off approximately 1,300 of its 4,000 employees. The layoffs largely impacted the Department's workforces in federal student aid and the Office of Civil Rights. Vice President Harnisch said that there are concerns about the Department's capacity to answer students' FAFSA questions and OCR's capacity to review complaints. The Department's recent "Dear Colleague" letter extended the United States Supreme Court's decision in *Students for Fair Admission v. Harvard College* to all activities in higher education and K-12.

The National Institute of Health's change to indirect cost rates is currently being litigated. The NIH had attempted to cap previously negotiated rates at 15%. A preliminary injunction has been entered.

Regent Wolfe Moore inquired if there is concern about potential changes to student loan availability. Vice President Harnisch said he has not seen that as changes would need to go through Congress. However, there are concerns about processing and responsiveness to inquiries. Regent Winter asked about the future of the Pell Grant program. Vice President Harnisch said that the Congressional Budget Office indicates the program has a \$2.7 billion shortfall, which is expected to increase, and that Congress needs a plan to address this.

Academic Affairs

ACT ON KANSAS FREE APPLICATION DAYS FOR 2025-2026 ACADEMIC YEAR

Mistie Knox, Associate Director for Academic Affairs, presented a proposal to hold Kansas Free Application Days on October 6-8, 2025. These dates align with the dates of the 2024 event and with Kansas College Application Month. The dates proposed are based on feedback from stakeholders including public university admissions directors, the Kansas Association of Collegiate Registrars and Admissions Officers, the Kansas Independent College Association, and the Apply Kansas Steering Committee.

Regent Mendoza moved to approve the proposal. Regent Johnston seconded the motion. The motion carried.

CLARIFICATION OF PROGRAM REVIEW METRICS

Rusty Monhollon, Vice President for Academic Affairs, presented a request to clarify the Board's program review metrics. Vice President Monhollon proposed including the following in the program review metrics that the Board approved in December:

"Students who pursue graduate study immediately upon completion of a bachelor's degree can be included in the "Talent Pipeline" metric. Additionally, these students should not be included in the wage metric five years post-baccalaureate."

Regent Rolph moved to adopt the proposal. Regent Dicus seconded the motion. The motion carried.

BREAK

Chair Ice called for a break at 1:58 p.m. The meeting resumed at 2:15 p.m.

Governance

ACT ON PROPOSED AMENDMENTS TO FACULTY OF THE YEAR AWARD POLICY

General Counsel John Yeary presented proposed amendments to the faculty of the year award policy. Current policy provides for recognition of tenured and tenure-track faculty at each state university and the University of Kansas Medical Center for excellence in teaching, research, and service. The proposed amendments add awards recognizing non-tenure track faculty and university staff. In addition, the basis for faculty recognition is expanded to include extension, libraries, clinical duties, and service in other roles.

Regent Rolph moved to adopt the policy amendments. Regent Benson seconded the motion. The motion carried and the following policy amendments were adopted:

C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

9 FACULTY AND STAFF OF THE YEAR AWARDS

In order to recognize and encourage excellence in teaching, research, and service among university faculty, the Board ~~will~~ may, on an annual basis, present an award to one tenured, ~~and one non-tenured but tenure-track,~~ and one full-time non-tenure-track faculty member at each state educational institution and the University of Kansas Medical Center. To assist the Board in identifying appropriate recipients for ~~the~~ each award, the Faculty Senate of each state educational institution and the University of Kansas Medical Center shall adopt criteria by which each Faculty Senate shall annually select up to three ~~two~~ faculty members (one in each of the aforementioned categories) to recommend to the Board for recognition. The criteria shall seek to identify faculty members who have excelled in their university responsibilities (including teaching, research, extension, libraries, clinical duties, service, and other roles) ~~whose teaching, research, and service~~ over the preceding academic year and have exemplified excellence and commitment to the mission of the institution. The criteria may be adopted and amended at any time in accord with the governance procedures of the individual Faculty Senates but shall be submitted to and subject to final review and approval by the President and Chief Executive Officer of the Board. Nominations shall be submitted to the Board by the May Board meeting to provide ~~in~~ adequate time for review and approval or rejection ~~at the Board's annual August retreat~~. Recipients shall be called before the Board for recognition ~~at the September Board meeting~~ by invitation of the Board Chair, typically at the September Board meeting.

In order to recognize and encourage excellence among university staff, the Board may, on an annual basis, present an award to one staff member at each state educational institution and the University of Kansas Medical Center. To assist the Board in identifying appropriate recipients for each award, the President or Chancellor of each state university and the University of Kansas Medical Center shall annually identify one staff member at each state university and the University of Kansas Medical Center to recommend to the Board for recognition and the reasons therefore and shall submit nominations to the Board by the May Board meeting to provide adequate time for review and approval or rejection. Recipients shall be called before the Board for recognition by invitation of the Board Chair, typically at the September Board meeting.

Other Matters

RECEIVE ENROLLMENT REPORT – SYSTEM

Elaine Frisbie, Vice President for Finance and Administration, presented the report on system enrollments for Academic Year (AY) 2024. The full report is available on the Board's website at https://www.kansasregents.gov/data/system_data/enrollment_reports.

Systemwide, overall enrollment is up slightly compared to AY 2023. Headcount is up 1.37 percent, and full-time equivalent enrollment is up 1.8 percent. However, since the 2012 peak headcount is down 14.6 percent, and full-time equivalent enrollment is down 13.6 percent. Since AY 2014, resident enrollment is down 18.3 percent systemwide. Community colleges have seen the largest reduction in student counts. Student retention is up 3.8 percent since AY 2014, and up 1 percent at the public universities over the same time period.

At the state universities, headcount is down 3.9 percent since AY 2014 and full-time equivalent enrollment is down 6.7 percent, but both metrics are up relative to AY 2023. Since AY 2023, first time fall enrollments are up 4.1 percent at the research universities and 5.2 percent at the regional universities. Since AY 2014, first time fall enrollments are up 14 percent at the research universities and are slightly down at the regional universities.

Vice President Frisbie highlighted the various enrollment dimensions captured in the report. For example, Pell-eligible students, which increased slightly in AY 2024 over AY 2023; headcount breakdowns by race and ethnicity; headcount by full- and part-time status; and distance education headcount. Vice President Frisbie also reviewed enrollment at Washburn University, the community colleges, and the technical colleges. She noted steady annual increases in the percentage of credit hours delivered to high school students by community and technical colleges and strong growth in dual enrollment.

Vice President Frisbie reviewed data regarding high school graduates' college readiness. Over the last ten years, the percentage of ACT test takers who met the ACT benchmarks in all four areas declined from 31 percent to 18 percent. This figure lags the national average by two percent. Upon inquiry by President Flanders, Vice President Frisbie confirmed the data reflected eight percent of Hispanic students who took the ACT and five percent of African American students who took the ACT met all four ACT benchmarks. She noted that the data reflects a clear correlation between income and ACT preparedness. Systemwide, 17.7 percent of students are enrolled in developmental education. And the overall college-going rate is down to 43.8 percent, from 55.3 percent in AY 2014.

Regent Winter asked if Kansas is still facing an enrollment cliff. President Flanders said that it appears Kansas will see an eight percent drop in Kansas high school graduates, and that the numbers will not come back this century. However, the issue is a drop among students who take advantage of the state's higher education opportunities. Chancellor Girod observed that the college readiness and student success data shows that the universities do a better job than the preparedness numbers would suggest.

(Presentation on file with official minutes.)

ACT ON PITTSBURG STATE UNIVERSITY PRESIDENTIAL PROFILE

Regent Benson presented the Pittsburg State University Presidential Profile. The Profile was drafted by the PSU Presidential Search Committee, which is chaired by Rick Webb. The Committee collected input through listening sessions held earlier in the week. Regent Benson stated that the Profile is comprehensive but acknowledged that it is difficult to capture everything in a short profile.

Regent Rolph moved to approve the Profile. Regent Wolfe Moore seconded the motion. The motion carried.

(PSU Presidential Profile filed with official minutes.)

ACT ON REQUEST TO GRANT HONORARY DEGREE – KSU

Kansas State University President Richard Linton presented a request to confer an honorary doctorate degree on Dr. M. Duane Nellis. Regent Johnston moved to approve the request. Regent Winter seconded the motion. The motion carried.

RECEIVE LEGISLATIVE UPDATE

Fred Patton, the Board’s government affairs consultant, reviewed the legislative schedule and upcoming deadlines. The most important legislative item is the budget for the system. The Senate Ways and Means Committee is working on its version of the budget. The House Appropriations Committee is working on a trailer bill this morning that is likely to be a piece of conference committee work on the budget. Mr. Patton highlighted favorable items currently in both chambers’ budgets. He also noted that the House could soon vote on the bill requested by the Board revising the terms of state service scholarships, which has already been approved by the Senate.

EXECUTIVE SESSION

At 3:01 p.m., Regent Rolph moved that the Board recess into executive session for one hour to discuss personnel matters of nonelected personnel. The purpose of the executive session is to protect the privacy of the individual Board employees involved. The executive session will begin at 3:10 p.m., and the open session of the Board will resume at 4:10 p.m. Regent Parasker seconded the motion, and the motion carried.

At 4:10 p.m., the Board returned to open session and Regent Rolph moved to extend the executive session for 25 minutes to 4:35. At 4:35, the Board returned to open session and Regent Rolph moved to extend the executive session for 10 minutes to 4:45. Regent Winter seconded the motion, and the motion carried. At 4:45 p.m., the Board returned to open session.

ADJOURN

Chair Ice adjourned the meeting at 4:45 p.m.

Thursday, March 13, 2025

The Regents convened for Breakfast with the Council of Chief Academic Officers at 8:30 a.m. on Thursday, March 13, 2025, at the Curtis State Office Building, Suite 530, followed by a round table at 9:45 a.m. with the Council of Business Officers in the Kathy Rupp Conference Room in the Board Office.

At 10:56 a.m., Regent Parasker moved to add an executive session to the Board’s agenda. Regent Johnston seconded the motion, and the motion carried.

EXECUTIVE SESSION

At 10:56 a.m., Regent Ice moved that the Board recess into executive session for 45 minutes, beginning at 11:00 a.m., to discuss personnel matters of nonelected personnel. The purpose of the executive session is to protect the privacy of the individual Board employees involved. The open session of the Board will resume at 11:45 a.m. Regent Mendoza seconded the motion, and the motion carried.

At 11:45 a.m., the Board returned to open session and Regent Benson moved to extend the executive session for ten minutes. Regent Parasker seconded the motion, and the motion carried. The Board returned to open session at 11:55 a.m.

ADJOURN

At 11:55 a.m., the meeting adjourned.

Blake Flanders, President and CEO

Carl Ice, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Ice, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Norman Philipp, PSU
- E. *Report from Students’ Advisory Committee* Hannah Eckstein, PSU

IV. Standing Committee Reports

- A. *Academic Affairs* Regent Mendoza
- B. *Fiscal Affairs & Audit* Regent Benson
- C. *Governance* Regent Ice, Chair

V. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Approve BS in Nutrition – KU** **Provost Bichelmeier**

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Please note, the University is also seeking a special tuition rate to ensure affordability for all students in the metropolitan area; this special rate will be included in KU’s tuition proposal in May. A Program & Employment Analysis provided by KBOR staff is included after the program proposal. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

- A. **Institution** University of Kansas
- B. **Program Identification**
 - Degree Level: Bachelor’s
 - Program Title: Nutrition
 - Degree to be Offered: Bachelor of Science
 - Responsible Department or Unit: School of Professional Studies
 - CIP Code: 30.1901
 - Modality: Hybrid
 - Proposed Implementation Date: Fall 2026

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: No

III. Justification

Diet-related diseases are the leading cause of death in the United States today (Matthews and Kurnat-Thoma, 2024). These include heart disease, cancer, stroke, diabetes, kidney disease, chronic lung diseases, liver disease,

hypertension, and nutritional deficiencies. Within the U.S., poor nutrition is attributed to six of the leading causes of death. The developmental, economic, social, and medical impacts of the global burden of malnutrition are serious and lasting for individuals and their families, for communities, and for countries.

The proposed BS in Nutrition offers a comprehensive understanding of how food and nutrition impact health, providing students with the foundational knowledge to pursue careers as nutritionists, dietitians, or related roles in the health field. Graduates of this program can work as health educators in the community; in federal programs such as USDA Food and Nutrition programs; in community food programs such as food banks, food pantries, and farmers markets; as corporate wellness coordinators; in food marketing and sales; or as health and nutrition writers. Additionally, with the strong foundation in science and research provided in this program, graduates are well prepared for admission to other graduate and professional programs (e.g., medical school, clinical lab sciences, biomedical science, Physical/Occupational Therapy).

Student interests and market needs, particularly in the Eastern part of the State, are well aligned with this program. Additionally, this proposal intentionally builds on the popular existing minor in Nutrition (with 114 students enrolled in Fall 2024) and establishes a bridge to the Master of Science in Dietetics and Nutrition graduate program at the University of Kansas Medical Center. Offering a Bachelor of Science will support retention and degree completion rates of KU students seeking a profession in this field and expand KU's portfolio of science-based health-related degrees.

The proposed program is developed with transfer students in mind and will be offered through the School of Professional Studies at the Edwards Campus in Overland Park. The Edwards Campus does not offer lower-division courses, but students are likely to fulfill those requirements at a community college. While this program is offered through the School of Professional Studies, incoming Lawrence-based students interested in pursuing the Nutrition degree are able to begin program requirements in their freshman year, which positions them to complete the degree program entirely at KU.

Though there are substantial foundational science requirements, as outlined in Appendix A, the program intentionally holds space for electives for students who may not have maximized the overlap between the Systemwide General Education requirements and the degree requirements. Students who have more available electives upon entering their junior year will be encouraged to consider a minor. Examples of complementary minors include, but are not limited to Public and Population Health, Environmental Health, Psychology, and Sociology. The proposed degree supports students' future success in a broad spectrum of roles in nutrition, health, and wellness fields while also fulfilling many pre-requisite requirements for graduate programs in health-related areas.

IV. Program Demand Market Analysis

Only one public institution in Kansas offers programs with the same CIP Code. Kansas State University offers a Bachelor of Science in Nutrition and Health, an online BS completion program in Dietetics, and Nutrition and Health, and a BS in Sports Nutrition.

Two public universities in the Kansas City metro area offer nutrition degrees but only at the graduate level:

- University of Kansas Medical Center (KUMC) offers a Master of Science in Dietetics and Nutrition. This program is designed for students who want to become registered dietitians (RDs). RDs are qualified healthcare professionals who assess, diagnose, and treat nutritional problems. The KUMC program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).
- University of Central Missouri (UCM) offers a Master of Science in Nutrition with a Clinical Nutrition option. This program is designed for students who want to work in a clinical setting, such as a hospital or clinic. The UCM program is also accredited by ACEND.

Other Regional Nutrition programs at comparable 4-year public universities:

- Iowa State University offers a Bachelor of Science in Food Science and Human Nutrition program. This program combines the study of food science with nutrition, preparing students for careers in areas such as food product development, food safety, and clinical nutrition.
- University of Missouri-Columbia offers a BS in Nutrition and Exercise Science which is also part of the accelerated MS in Dietetics, and also a BS in Food science and Nutrition. This program provides a strong foundation in the science of nutrition and prepares students for a variety of careers in the field.
- University of Nebraska-Lincoln offers a Bachelor of Science in Nutrition and Dietetics program. This program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) and prepares students for careers as registered dietitians.
- Colorado:
 - Colorado State University offers a BS in Nutrition, with three concentrations in Sport Nutrition, Dietetics and Nutrition Management, and Pre-Health Nutrition.
 - Metropolitan State University (Denver, CO) has three undergraduate degrees, in Nutrition Science, Nutrition Studies, and Dietetics and Nutrition.
 - University of Northern Colorado has a BS in Nutrition and a BS in Dietetics, as well as a MS in Dietetics.
- Oklahoma:
 - Oklahoma State University offers a BS in Nutrition Science, with four specialty options in Public Health Nutrition, Human Nutrition/Pre-Medical Sciences, Allied Health, and Dietetics.
 - University of Central Oklahoma offers a BS in Nutrition, Dietetics and Food Management.

The field of Nutrition is growing and complex and warrants a variety of pathways for students to study this discipline. With this in mind, this proposal capitalizes on the School of Professional Studies’ strong relationships with Kansas City metro-area community colleges, well-established transfer pathways focused on workforce needs and a close relationship with the University of Kansas Medical Center. This proposed program will provide a variety of academic on-ramps for students to enter this field and a variety of academic and career pathways upon graduation. Examples of the pathways for graduates are in three distinct areas: 1) pursuing a Master of Science in Dietetics and Nutrition to become a Registered Dietitian (the curriculum for the BS in Nutrition is intentionally and collaboratively designed with the KU Medical Center as the Commission on Dietetics Registration (CDR) requires a minimum of a masters’ degree to be eligible to take the credentialing exam to become a Registered Dietitian), 2) pursuing other graduate and professional programs (e.g., medical school, clinical lab sciences, biomedical science, Physical/Occupational Therapy), and 3) direct entry into the workplace in fields such as public health, health policy and education, and sports/wellness nutrition.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	15	5	450	60
Year 2	30	10	900	120
Year 3	40	15	1,200	180

VI. Employment

Bureau of Labor Statistics data support the development of an undergraduate Bachelor of Science in nutrition in the metro area. Nationally, employment of dietitians and nutritionists is projected to grow seven percent from 2022 to 2032, faster than the average for all occupations. This growth is driven by an increasing awareness of the importance of diet and nutrition in preventing and managing certain diseases and a growing interest in promoting health and wellness. The national median annual wage for dietitians and nutritionists was \$69,680 in May 2023, with outpatient care centers and hospitals paying 10-15% above the median. BLS data indicate that the Kansas City metro area, in particular, employs a higher-than-expected number of dietitians and nutritionists, likely due

in part to the concentration of hospitals and medical facilities in the metro area, and the number of clinical research organizations.

There are many career opportunities for BS-Nutrition graduates to find employment in the nutrition, health, and wellness sectors to serve the public in the state of Kansas and the nation. Sports nutrition, nutrition education, and public health nutrition are three in-demand specialties within the domain of nutrition that the KU program is particularly suited to address. Undergraduate students completing the proposed program may work as nutrition and health coaches in the nutrition, health, and wellness industry, while students interested in pursuing additional education and licensure through graduate programs may become registered dietitian nutritionists. Furthermore, the robust and scientific-based curriculum of the proposed program ensures that program alumni are competitive for graduate and professional degrees in medical and healthcare fields.

VII. Admission and Curriculum

A. Admission Criteria

This program intends to follow the institution’s Qualified Admission criteria.

B. Curriculum

Appendix A provides a list of specific course requirements as organized by curricular categories (e.g., foundational science and nutrition core).

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH
BIOL 150	Principles of Molecular and Cellular Biology	3
BIOL 154	Introductory Biology Lab for STEM Majors	2
MATH 101	KBOR Mathematics & Statistics Discipline Area - College Algebra	3
A&H	KBOR Arts & Humanities Discipline Area	3
ENGL	KBOR English Discipline Area	3
		Tot:14

Year 1: Spring

Course #	Course Name	SCH
BIOL 240	Fundamentals of Human Anatomy	3
CHEM 130	General Chemistry I	5
A&H	KBOR Arts & Humanities Discipline Area	3
ENGL	KBOR English Discipline Area	3
S&BS	KBOR Social & Behavioral Science Discipline Area	3
		Tot:17

Year 2: Fall

Course #	Course Name	SCH
CHEM 135	General Chemistry II	5
HSCI 320	Principles of Nutrition	3
COMS	KBOR Communications Discipline Area	3
S&BS	KBOR Social & Behavioral Science Discipline Area	3
		Tot:14

Year 2: Spring

Course #	Course Name	SCH
BIOL 246	Principles of Human Physiology	3
CHEM 330	Organic Chemistry I	3
CHEM 331	Organic Chemistry I Lab	2
	KBOR Natural & Physical Science Designated Area	4
	KBOR Institutional Designated Area	3
		Tot:15

Year 3: Fall

Course #	Course Name	SCH
BIOL 200 or BSCI 400	Microbiology	3
HSCI 316	Career Exploration in Nutrition	3
HSCI 421	Public Health Nutrition	3
HSCI 422	Nutrition Assessment	3
	KBOR Institutional Designated Area	3
		Tot:15

Year 3: Spring

Course #	Course Name	SCH
BIOL 600 or BSCI 600	Biochemistry	3
HSCI 420	Nutrition Through the Life Cycle	3
HSCI 425	Nutrition Education	3
MATH 365	Statistics	3
	Elective	3
		Tot:15

Year 4: Fall

Course #	Course Name	SCH
HSCI 521	Advanced Nutrition & Metabolism	3
HSCI 525	Nutrition Research Methods	3
	Elective	3
	Elective	3
	Elective	3
		Tot:15

Year 4: Spring

Course #	Course Name	SCH
HSCI 523	Nutrition in Disease Treatment and Prevention	3
HSCI 598	Capstone in Nutrition	3
	Nutrition Elective	3
	Elective	3
	Elective	3
		Tot:15

Total Number of Semester Credit Hours 120

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
TBH*	Full/Associate/Assistant Teaching Professor and Program Lead	PhD	N	Medical Nutrition Science, Public Health Nutrition	1.0
Jessica Provost	Assistant Teaching Professor	PhD	N	Medical Nutrition Science, Sports Nutrition	.75
Austin Sullivan	Assistant Teaching Professor	PhD (expected Dec 2024)	N	Medical Nutrition Science	.75
Mark Jakubauskas	Teaching Professor	PhD	N	Health Sciences	.13
Brendan Mattingly	Associate Teaching Professor	PhD	N	Molecular Bioscience	.13
Sonia Thomas	Assistant Professor of the Practice	PhD	N	Molecular Bioscience	.13
TBH Year 2	Assistant Teaching Professor	PhD	N	Medical Nutrition Science and/or Public Health Nutrition	.75

Number of graduate assistants assigned to this program **0**

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$ 197,091	\$ 203,004	\$ 209,094
Administrators (<i>other than instruction time</i>)	\$ -	\$ -	\$ -
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration (<i>e.g., secretarial</i>)	\$ 4,590	\$ 4,728	\$ 4,870
Fringe Benefits (<i>total for all groups</i>)	\$ 61,595	\$ 62,805	\$ 64,051
Other Personnel Costs	\$ 50,000	\$ 50,000	\$ 50,000
Total Existing Personnel Costs – Reassigned or Existing	\$ 313,276	\$ 320,537	\$ 328,015
Personnel – New Positions			
Faculty	\$ 42,000	\$ 110,760	\$ 114,083
Administrators (<i>other than instruction time</i>)	\$ 63,000	\$ 64,890	\$ 66,837
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration (<i>e.g., secretarial</i>)	\$ -	\$ -	\$ -
Fringe Benefits (<i>total for all groups</i>)	\$ 31,123	\$ 52,845	\$ 53,899
Other Personnel Costs	\$ -	\$ -	\$ -
Total Existing Personnel Costs – New Positions	\$ 136,123	\$ 228,495	\$ 234,819
Start-up Costs - One-Time Expenses			
Library/learning resources	\$ 15,000	\$ 15,000	\$ -
Equipment/Technology	\$ 1,375	\$ 1,375	\$ -
Physical Facilities: Construction or Renovation	\$ -	\$ -	\$ -
Other	\$ 15,000	\$ 15,000	\$ -
Total Start-up Costs	\$ 31,375	\$ 31,375	\$ -

Operating Costs – Recurring Expenses			
Supplies/Expenses	\$ 225	\$ 281	\$ 281
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Travel	\$ 442	\$ 442	\$ 442
Other – marketing/recruiting, faculty professional development, instructional resources	\$ 17,200	\$ 18,250	\$ 18,250
Total Operating Costs	\$ 17,867	\$ 18,973	\$ 18,973
GRAND TOTAL COSTS	\$ 498,641	\$ 599,380	\$ 581,807

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$ -	\$ 252,450	\$ 504,900	\$ 683,100
Student Fees	\$ -	\$ -	\$ -	\$ -
Other Sources (JCERT)	\$ -	\$ 246,191	\$ 94,480	\$ -
GRAND TOTAL FUNDING	\$ -	\$ 498,641	\$ 599,380	\$ 683,100
A. Projected Surplus/Deficit (+/-) <i>(Grand Total Funding minus Grand Total Costs)</i>		\$ -	\$ -	\$ 101,293

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

The BS in Nutrition program will utilize some existing courses and faculty that are currently offered at KU as part of the School of Professional Studies curriculum.

Five current faculty will have portions of their workloads redistributed to meet the needs of this new program; the proportions of the combined teaching loads are equivalent to 2.0 FTE and is budgeted for \$197,091 in salary for year one. Additionally, the existing Administrative Associate that supports academic programs within the School of Professional Studies will be budgeted at .1 FTE, which is \$4,590 in year one salary expenses. Fringe for these totals \$61,595 in year one. The budget anticipates a 3% increase for these expenses in years two and three. The budget also includes \$50,000/year for advising and navigator support for prospective and current students. This support model is intentionally designed to introduce and familiarize transfer students with the unique program and institutional structures for Nutrition. This wage is budgeted to be flat year over year until the program exceeds 150 enrolled students.

Personnel – New Positions

Upon approval of this proposal, a new person will be hired to fill the role of program director for the BS in Nutrition. The person’s time will be split with 40% designated to teaching and 60% designated to administration. The Nutrition program will hire one new faculty member at \$90,000/year with an emphasis in Medical Nutrition Science and Public Health Nutrition or a related field in year two of the program. This hire will have .75 FTE allocated to teaching courses within the Nutrition degree and .25 FTE to other areas (such as Health Sciences). A 3% increase is budgeted for these new positions in years two and three.

Start-up Costs – One-Time Expenses

To ensure a successful launch of the program, we have designated \$30,000/year during the first two years for course development and library resources. Estimated costs will be evenly split between investing in additional

library collections and course development. Years one and two also budget for new laptops and other equipment to support new hires.

Operating Costs – Recurring Expenses

Operating costs include supplies and travel/mileage (10 round trips to and from the Lawrence and Edwards Campus per year: 66 miles * \$.67/mile for faculty driving between campuses). Other operating expenses include instructional resources, recruitment efforts, and marketing efforts. Program faculty members will also receive \$1,400 each year for professional development.

B. Revenue: Funding Sources and Special Tuition Rate Request

The BS in Nutrition program has been approved for funding by the Johnson County Education and Research Triangle¹ (JCERT) Board. The program will be fully funded through JCERT funds and tuition revenue. No state funds will be utilized. JCERT funds will be used to help fund the program during the implementation year until the program is revenue generating and sustainable on tuition funds alone. **Due to the unique location of the Edwards Campus, the BS in Nutrition program is seeking a non-standard tuition rate of \$495 per credit hour to ensure that the program is affordable and accessible to all students throughout the Kansas City metropolitan area and those who recently relocated to the area.**

C. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to be self-sustaining in year three. JCERT funds will be used to help fund the program during the implementation until the program is revenue generating and sustainable on tuition funds alone.

As enrollment for the program scales, surplus revenue will be utilized to help improve the overall student experience, provide additional funding to support services, and hire additional faculty, as needed.

XI. References

Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Dietitians and Nutritionists, at <https://www.bls.gov/ooh/healthcare/dietitians-and-nutritionists.htm> (visited December 10, 2024).

Matthews ED and Kurnat-Thoma EL (2024). U.S. food policy to address diet-related chronic disease. *Front. Public Health*. 12:1339859. doi: 10.3389/fpubh.2024.1339859

¹ The Johnson County Education Research Triangle (JCERT) is a unique partnership between Johnson County, the University of Kansas, and Kansas State University. Its goal is to create economic stimulus and a higher quality of life through new facilities for research and educational opportunities. In November 2008, Johnson County voters invested in the county's future by voting for a 1/8-cent sales tax to fund JCERT initiatives, including development of the National Food and Animal Health Institute at K-State Olathe; the KU Clinical Research Center in Fairway, Kansas; and here at KU Edwards, the BEST Building with several degree and certificate offerings in business, engineering, science, and technology.

Appendix A: Required Courses for the BS in Nutrition

- **Kansas Systemwide General Education: 34-35 credit hours**
 - English Discipline – 6 credit hours
 - Communications Discipline – 3 credit hours
 - Social & Behavioral Science Discipline Area – 6 credit hours
 - Mathematics and Statistics Discipline Area – 3 credit hours
 - MATH 101 College Algebra
 - Natural & Physical Science Discipline Area – 4-5 credit hours
 - Arts & Humanities Discipline Area – 6 credit hours
 - Institutionally Designated Area – 6 credit hours
- **Foundational Science: 38 credit hours**
 - BIOL 150: Principles of Molecular and Cellular Biology – 3 credits hours
 - BIOL 154: Introductory Biology Lab for STEM Majors – 2 credits hours
 - BIOL 200: Basic Microbiology or BSCI 400: Microbiology – 3 credits hours
 - BIOL 240: Fundamentals of Human Anatomy – 3 credits hours
 - BIOL 246: Principles of Human Physiology – 3 credits hours
 - BIOL 600: Introductory Biochemistry or BSCI 600: Biochemistry – 3 credits hours
 - CHEM 130: General Chemistry I – 5 credits hours
 - CHEM 135: General Chemistry II – 5 credits hours
 - CHEM 330: Organic Chemistry I – 3 credits hours
 - CHEM 331: Organic Chemistry I Laboratory – 2 credits hours
 - MATH 365: Elementary Statistics – 3 credits hours
- **Nutrition Core: 27 credit hours**
 - HSCI 316: Exploring Careers in Nutrition – 3 credits hours
 - HSCI 320: Principles of Nutrition – 3 credits hours
 - HSCI 420: Nutrition Through the Life Cycle – 3 credits hours
 - HSCI 421: Public Health Nutrition – 3 credits hours
 - HSCI 422: Nutrition Assessment – 3 credits hours
 - HSCI 425: Nutrition Education – 3 credits hours
 - HSCI 521: Advanced Nutrition and Metabolism – 3 credits hours
 - HSCI 523: Nutrition in Disease Treatment and Prevention – 3 credits hours
 - HSCI 525: Nutrition Research Methods – 3 credits hours
- **Nutrition Capstone: 3 credit hours**
 - HSCI 598 Nutrition Capstone – 3 credits hours

University of Kansas BS in Nutrition Program & Employment Analysis – Provided by Board Staff

1. Market Share Figures

Number of Bachelor's Degree in Nutrition Completers by Year Kansas Public and Private Universities with Market-Share (MS) Percentage							
Institution	2019	2020	2021	2022	2023	Total	4-Yr MS
Kansas State University	56	98	101	163	138	556	100%

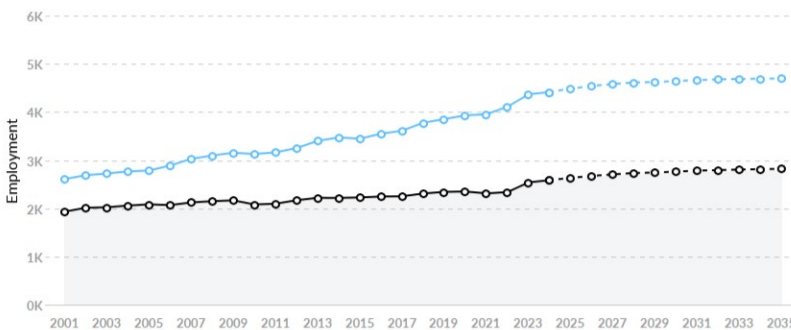
There are several “target occupations” as identified by Lightcast for this program of study; the top 8 are:

1. Dietitians & Nutritionists
2. Education Administrators, All Other
3. Health Education Specialists
4. Biological Scientists, All Other
5. Natural Sciences Managers
6. Community Health Workers
7. Dietetic Technicians
8. Life Scientists, All Other

2. State & National Projections for Employment Linked to the Proposed Degree Program 2024-2026

Regional Employment Is Lower Than the National Average

An average area of this size typically has 4,367* jobs, while there are 2,539 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.

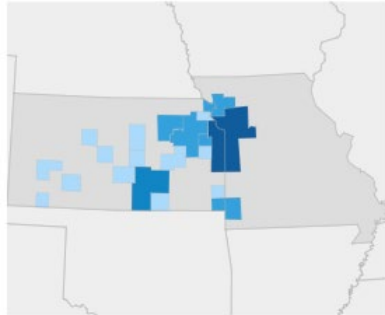


Region	2023 Jobs	2024 Jobs	Change	% Change
● Kansas	2,539	2,586	48	1.9%
● National Average	4,367	4,414	47	1.1%

*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

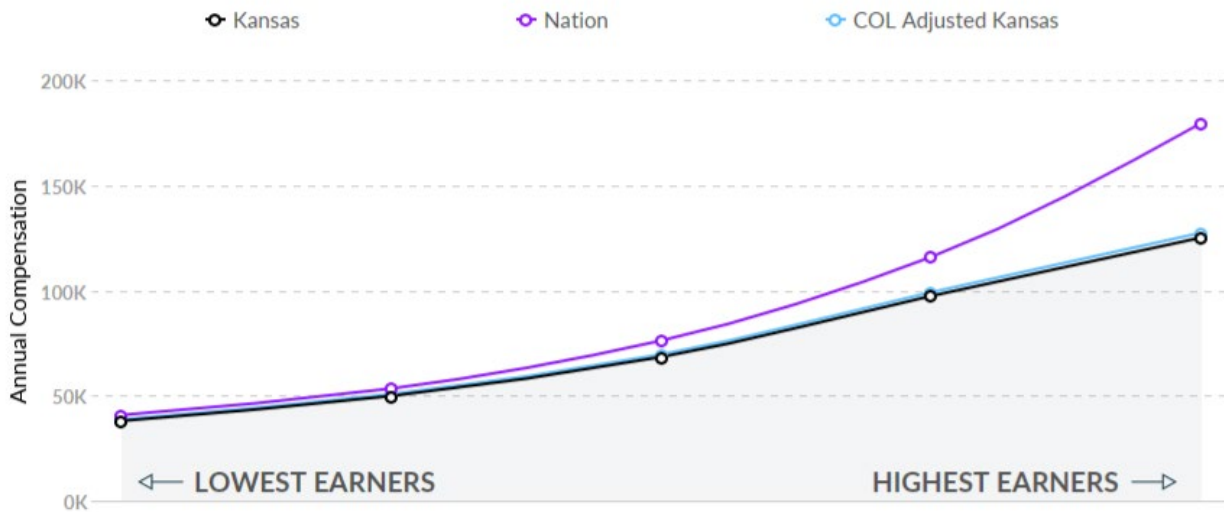


MSA	2023 Jobs
Kansas City, MO-KS	2,483
Wichita, KS	526
St. Joseph, MO-KS	258
Joplin, MO-KS	235
Topeka, KS	191

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 10% Lower Than National Compensation

For your occupations, the 2023 median wage in Kansas is \$68,324, while the national median wage is \$76,100.



5. Minimum Education Breakdown for Jobs Posted Sept. 2022 – Sept. 2023

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	453	0	19%
Associate's degree	174	20	7%
Bachelor's degree	652	167	27%
Master's degree	49	222	2%
Ph.D. or professional degree	60	77	3%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved March 10, 2025, from https://analyst.lightcast.io/analyst/?t=4n3gl#h=6h~1DAsNyvQs7wmB7eTSBvF8mCw&page=program_market_demand&vertical=standard&nation=us

Lightcast. (n.d.). *Occupation Overview*. Retrieved March 10, 2025, from https://analyst.lightcast.io/analyst/?t=4n3gl#h=2NlksFEtskipWDe_chK4QLAo.CA&page=occupation_snapshot&vertical=standard&nation=us

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved March 10, 2025, from https://analyst.lightcast.io/analyst/?t=4n3gl#h=3rV62pDlB3qaIL_5NctE9hIk3Yu&page=postings_report&vertical=standard&nation=us

2. Act on Request to Approve PhD in Education & Behavioral Studies – WSU

Provost Lounsbury

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University (WSU) has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. The University of Kansas communicated concerns about the program to WSU and WSU responded to those concerns. Doctoral program proposals require an external review team. The review team concluded that WSU has the resources to successfully offer the program. A Program & Employment Analysis is included after the proposal. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution Wichita State University

B. Program Identification

Degree Level:	Doctoral Program
Program Title:	Education and Behavioral Studies
Degree to be Offered:	Ph.D.
Responsible Department or Unit:	College of Applied Studies
CIP Code:	13.0601—Educational Evaluation and Research
Modality:	Hybrid
Proposed Implementation Date:	August 2025

Total Number of Semester Credit Hours for the Degree: 60

II. Clinical Sites: Does this program require the use of Clinical Sites? No

The Ph.D. Program in Education and Behavioral Studies will not require the use of external clinical sites. Although the Clinical Mental Health Counselor Education and Supervision concentration involves advanced clinical education, encompassing both hands-on clinical work and training in supervising master's level counseling students, the site for these experiences is the WISE² Counseling and Play Therapy Clinic, which is housed within the counseling program on the WSU campus.

III. Justification

The proposal for the establishment of a Ph.D. program in Education and Behavioral Studies with concentrations in both Educational Psychology and Clinical Mental Health Counselor Education emerges as a strategic response to the burgeoning demand for skilled professionals in these fields. The present proposal aims to address this pressing demand by offering a specialized Ph.D. program that not only responds to the current shortage of professionals but also ensures a comprehensive educational experience for aspiring scholars. This program is innovative and specifically addresses the university’s aspiration to become an R1 institution.

The Ph.D. in Education and Behavioral Studies is designed to offer flexible delivery options (online, hybrid, and in-person instruction available) and an adaptable curriculum. The core courses across concentrations are designed to ensure that all students, regardless of concentration, gain mastery in advanced research design, program evaluation, and higher education teaching. A distinctive feature of the proposed Ph.D. program is the emphasis on allowing students to meet their unique needs and interests as they develop the skills and knowledge of highly competent and committed professionals within their specialty area. The rationale for the selection of Educational

² WISE is the WSU Integrated Support and Empowerment Counseling and Play Therapy Clinic.

Psychology and Clinical Mental Health Counselor Education as the focal concentration areas stems from the acute shortage of professionals in these domains, the demonstrated interest from prospective students, and the evolving needs of contemporary society both nationally and within the state of Kansas.

Educational Psychology Concentration - As Kansas moves to reshape P-12 curriculum, to integrate the Science of Reading, and to emphasize the need for specific training in how people think, learn, and are motivated, the Educational Psychology concentration allows students to shape learning environments that work for students and teachers. The program also prepares industry leaders for integrating practical state-of-the-art education, training, and motivation strategies within their organizations. The Educational Psychology concentration currently housed within the Ed.D. program includes students from such disparate fields as medicine, corrections, and law enforcement, military personnel, aerospace and engineering, P-12 educators, and higher education professionals. This program aims to produce graduates who are not only well-versed in foundational theories and research methodologies but also adept at applying their expertise in real-world contexts.

Clinical Mental Health Counselor Education Concentration - The demand and need for mental health practitioners has reached unprecedented levels. Schools, industries, and communities at large recognize the pivotal role of mental wellness in fostering resilience and productivity, making the need for highly trained professionals and educational leaders in Counseling more critical than ever. Recent faculty searches in counseling, for instance, have yielded only a limited pool of applicants, highlighting the national scarcity of qualified professionals. The implementation of a Ph.D. program is a proactive measure to replenish and fortify the pipeline of educators and practitioners who can address the multifaceted challenges of education and mental health in diverse settings.

IV. Program Demand: Select one or both of the following to address student demand:

A. Survey of Student Interest

Number of surveys administered:	<u>150</u>
Number of completed surveys returned:	<u>118</u>
Percentage of students interested in program: ...	<u>95.65%</u>

The current Educational Psychology track within the Ed.D. Educational Leadership program at WSU originated due to the demand for doctoral level candidates trained in educational psychology. In 2018, the Dean of Graduate Studies tasked the CLES (now ISLE) Department to launch the new track as a pilot to gauge interest. Demand was high, and the program grew from 26 in 2019 to 82 students currently in the Ed.D. program. We have since conducted a survey of current and potential students to gauge interest and attitudes toward having a Ph.D. rather than an Ed.D. The purpose of this survey was to assess perceptions about the differences between an Ed.D. and Ph.D. in the field of Education and Behavioral Studies and Educational Psychology. This survey was distributed to potential and current students, professionals, and retirees who worked in the Educational Psychology field or related fields (ex. special education, counseling, educational leadership, K-12 education etc.).

Survey questions included Likert-type scale items that ranged from strongly disagree to strongly agree. The following list is a sample of the items in which respondents’ answers ranged from agree to strongly agree:

- I would be more likely to apply to a Ph.D. Program than an Ed.D. program
- In my field of study/profession, a Ph.D. is more readily recognized as the terminal degree as opposed to an Ed.D
- A search committee will be more likely to hire an Educational Psychologist if they have a Ph.D. (rather than an Ed.D.)
- The program described is appealing to me

B. Market Analysis

Per Hanover, labor demand nationally and specifically in the Great Plains region for professionals with doctoral degrees in Educational Evaluation and Research is considered “high growth.” Hanover (2024) also reports that monthly average national online search volume for graduate programs in “clinical, counseling and applied psychology,” including Educational Psychology and Counseling, is 46,405, an increase of 23.1% year over year. Within that broad category, Counseling is the most frequently searched program. National labor demand for professionals with doctoral degrees in Counselor Education/School Counseling and Guidance Services is deemed “high growth,” while demand in the Great Plains region is “established.” It is important to note that there is not a specific CIP code that pertains to Clinical Mental Health Counseling, while demand for these counselor educators has grown exponentially. At the 2024 Association for Counselor Education and Supervision national conference, there were job talks for 81 universities looking to recruit counselor educators. As the demand for licensed mental health professionals has grown, counseling programs have grown as well. Wichita State’s M.Ed. in Counseling has grown from 61 students in 2015 to 247 in 2023. Counseling is now the largest graduate program at our university and the demand continues to grow.

In 2022, the U.S. employed over 388,200 substance abuse, behavioral disorder, and mental health counselors (U.S. Bureau of Labor Statistics, 2023). This number is projected to rise to 459,600, marking an increase of 18% in new positions by 2032. Further, consider:

1. Of the 105 Kansas counties, 99 are designated as Mental Health Professional Shortage Areas (Kansas Health Institute, 2022).
2. Compared to the national average of one provider for every 350 individuals, Kansas had only one provider for every 470 people. This shortfall is especially severe in rural areas. (Mental Health America, 2023).
3. According to Mental Health America (2023), Kansas is ranked 51st overall out of all U.S. states and the District of Columbia while looking at the prevalence of mental illness and access to care.
4. Employment of substance abuse, behavioral disorder, and mental health counselors is expected to increase by 18.4%, adding approximately 71,500 new positions from 2022 to 2032 (US Department of Labor, 2023).
5. Currently, the distribution of counseling degrees in Kansas is imbalanced, with a ratio of 23 non-doctoral degrees to one doctoral degree, suggesting a bottleneck in the training pipeline for mental health professionals due to a lack of individuals with the necessary academic credentials to teach in accredited counseling preparation programs.

This new Ph.D. program is clearly an important response to market needs.

Kansas State University houses the only other Counselor Education and Supervision Ph.D. program in the state. The proposed WSU program’s emphasis is in Clinical Mental Health Counseling and is designed to address the shortage in Wichita as new mental health facilities are opening. The KSU program is transitioning to 100% online delivery. The WSU program is hybrid.

The University of Kansas houses a Ph.D. program in Educational Psychology and Research with a focus on development and learning or research, evaluation, measurement, and statistics. The proposed WSU program differs from KU’s program because the focus is on specialization tailored to the student’s interest with nine hours of electives to facilitate student customization. For example, if a student wishes to marry the content within the educational psychology track with machine learning, they can take courses in computer engineering. A second differentiator is that the proposed program does not include a residency requirement. The WSU Ph.D. program is designed for students from traditional and non-traditional paths.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	8	16	192	240
Year 2	11	21	264	315
Year 3	13	27	312	405

We expect significant enrollment in Year 1 of the new program based on our anticipation that a number of students currently enrolled in the Ed.D. Educational Leadership program will switch to the new Ph.D. Of the 82 current Ed.D. students, 46 are in the Educational Psychology track. Our Graduate School has confirmed that students currently in the Ed.D. program may apply credits to the Ph.D. program, assuming compliance with other academic requirements (e.g., time limit). Once the new Ph.D. program begins, we will close the Educational Psychology track in the Ed.D. program. We will, of course, enable Educational Psychology students who do not want to shift to the Ph.D. to complete their Ed.D. However, we will not admit new students to Educational Psychology track in the Ed.D. The Educational Psychology track in the Ph.D. program will be the doctoral option available to prospective students. In addition to the proposed Ph.D. program, the Ed.D. program in Educational Leadership will remain viable as it currently has 36 students enrolled in the traditional Educational Leadership track.

VI. Employment

The U.S. Bureau of Labor Statistics (BLS) anticipates an 18% growth in mental health related jobs nationally over the next decade. Additionally, the job outlook for post-secondary educators is listed at 8% growth and rated to grow at higher than average pace from 2022-32 (BLS, 2023). Growth in these two areas is strong evidence of increasing opportunities for employment for graduates with a terminal degree within fields in which demand is already high.

This growth will also have implications for Counselor Education programs, which will require more faculty members to teach, supervise, and produce an increasing number of competent and highly qualified mental health professionals. Mental health service agencies will need doctoral-level leadership professionals to guide their teams, and communities will have an increasing need to conduct applied research to understand the impact of counselor education programs and counseling services on community well-being.

Doctoral graduates in clinical mental health counseling programs are highly likely to find employment in higher education. Furthermore, doctoral-level candidates are eligible for multiple clinical non-tenure-track professorships, opportunities not accounted for in BLS calculations. Specifically in Kansas, counseling graduates will have the opportunity to teach in 23 counseling-related degree programs across various colleges and universities. This underscores the vast potential and opportunities in this field within our state.

Doctoral graduates in educational psychology programs are likely to find employment opportunities in multiple positions, including higher education. Top positions in the field include faculty positions and psychometrician (Hanover, 2023). A recent JobsEQ search revealed 1,113 employers for related occupations. The BLS reports the median salary for all psychologists, including educational psychologists was \$81,040 in 2021.

VII. Admission and Curriculum

C. Admission Criteria

- a. Master’s degree with a minimum of 3.0 GPA in any field for Educational Psychology track, Master’s degree in Counseling from a CACREP accredited program for the Clinical Mental Health Counselor Education track
- b. Current resume or CV of educational and professional experience
- c. Sample of academic writing

- d. 2 letters of recommendation from supervisors and/or professional peers that attest to the applicant’s potential for success
- e. Statement of Professional Goals
- f. Optional Interview

D. Curriculum

The Ph.D. program in Education and Behavioral Studies is a 60-credit hour program. It includes a common core (30 credit hours) featuring courses in advanced research design, program evaluation, and higher education teaching, as well as the required dissertation. Program concentrations are 30 credit hours. Six masters-level credits may transfer into the Education and Behavioral Studies doctoral program and a maximum of 12 equivalent course credits may be transferred into this program from previous doctoral-level coursework at the discretion of program faculty.

Common Core courses for all concentrations:

Course #	Course Name	SCH
CESP 704	Advanced Educational Statistics	3
CLES 801	Introduction to Educational Research	3
CLES 750AT	Introduction to Higher Education Teaching	3
CLES 924 or CLES 925	Doctoral Internship: Teaching or Doctoral Internship: Teaching in Counselor Education (150 hours)	3
CLES 901	Proseminar I	3
CLES 905	Quantitative Research Methods & Statistical Analysis	3
CLES 906	Qualitative Research Methods & Data Analysis	3
CLES 909	Dissertation	9

Semester-by-semester program plans for both concentrations follow:

Concentration 1: Clinical Mental Health Counselor Education

Year 1: Fall

Course #	Course Name	SCH
CESP 704	Advanced Educational Statistics	3
CLES 923	Doctoral Seminar: Advanced and Modern Counseling Theories	3
CLES 922	Doctoral Clinical Practicum (100 clinical hours)	3

Year 1: Spring

Course #	Course Name	SCH
CLES 801	Introduction to Educational Research	3
CLES 921	Doctoral Seminar: Advanced Consultation, Diversity, Social Justice, Leadership, & Advocacy	3
CLES 750AT	Introduction to Higher Education Teaching	3

Year 1: Summer

Course #	Course Name	SCH
	Elective	3
CLES 925	Doctoral Internship: Teaching in Counselor Education (150 hours)	3

Year 2: Fall

Course #	Course Name	SCH
CLES 905	Quantitative Research Methods & Statistical Analysis	3
CLES 926	Doctoral Internship: Theory & Practice of Supervision (75 hours)	1.5
CLES 901	Proseminar I	3

Year 2: Spring

Course #	Course Name	SCH
CLES 906	Qualitative Research Methods & Data Analysis	3
CLES 927	Doctoral Internship: Theory & Practice of Group Counseling (100 hours)	3
CLES 926	Doctoral Internship: Theory & Practice of Supervision (75 hours)	1.5
	Doctoral Qualifying Examination	

Year 2: Summer

Course #	Course Name	SCH
	Elective	3
	Elective	3

Year 3: Fall

Course #	Course Name	SCH
CLES 909	Dissertation	3
	Elective	3
CLES 928	Doctoral Internship: Research (100 hours)	3

Year 3: Spring

Course #	Course Name	SCH
CLES 909	Dissertation	6

Total Number of Semester Credit Hours [60]

Concentration 2: Educational Psychology

Year 1: Fall

Course #	Course Name	SCH
CESP 704	Advanced Educational Statistics	3
CLES 901	Proseminar I	3
CLES 902	Psychology of Leadership, Persuasion, and Influence	3

Year 1: Spring

Course #	Course Name	SCH
CLES 801	Introduction to Educational Research	3
CLES 904	Psychology of Discourse Processes	3
CLES 750AT	Introduction to Higher Education Teaching	3

Year 1: Summer

Course #	Course Name	SCH
CLES 903	Beliefs about Knowledge and Learning and Instruction	3
	Elective	3

Year 2: Fall

Course #	Course Name	SCH
CLES 905	Quantitative Research Methods & Statistical Analysis	3
CLES 906	Qualitative Research Methods & Data Analysis	3
CLES 924	Doctoral Internship: Teaching	3

Year 2: Spring

Course #	Course Name	SCH
CLES 907	Cognition & Instruction	3
CLES 908	Proseminar II	5
	Elective	3

Year 2: Summer

Course #	Course Name	SCH
CLES 909	Dissertation	6

Year 3: Fall

Course #	Course Name	SCH
CLES 909	Dissertation	5

Year 3: Spring

Course #	Course Name	SCH
CLES 909	Dissertation	5

Total Number of Semester Credit Hours [60]

Clinical Mental Health Counselor Education Track - Request for Accreditation

The department intends to seek accreditation for this new doctoral program track from the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Accordingly, the curriculum for the Clinical Mental Health Counselor Education track is designed in alignment with 2024 CACREP doctoral standards for Counselor Education and Supervision. CACREP accreditation for doctoral programs are predicated on the accreditation of at least one entry-level (master’s) program. WSU currently houses two master’s level CACREP accredited programs in Clinical Mental Health and School Counseling. These programs are currently accredited through October, 2029 and will require the submission for reaccreditation approximately 18 months prior to the October end date. This is in alignment with the typical accreditation timeline for new or additional programs of 16-18 months. By initiating the doctoral program in Fall 2025 and aligning its accreditation process with the master’s programs’ accreditation timeline, the program can streamline resource allocation and administrative efforts as well as facilitate a unified approach to program evaluation and continuous improvement. Related costs are discussed below under Start Up Costs – One Time Expenses.

Educational Psychology Track

The Educational Psychology track in this new program incorporates a number of courses currently being offered in the Ed.D. program’s Educational Psychology track. However, the Ph.D. program is 60 credits compared to the Ed.D’s 55, and the Ph.D. includes additional coursework in research and teaching competencies.

Program Assessment

Program assessment will be structured to support both quality assurance and continuous improvement. Common student learning outcomes (SLOs) pertaining to the research core will be specified for all students with additional SLOs unique to each concentration. Key assessments will be identified and administered for each SLO such that the program’s effectiveness in preparing students can be documented and evaluated. Other assessment mechanisms will supplement the key program assessments of student performance, as well as evaluate operational effectiveness. These will include completer surveys, alumni surveys, and employer surveys. The new program will, in alignment with other College of Applied Studies (CAS) programs, produce an annual assessment report. This report will be shared with a program advisory council comprised of students, practitioner partners, alumni, and program faculty, and it will result in the identification of key actions toward program improvement, as well as benchmarks to track progress toward goal attainment in those areas. The effectiveness of the program’s

assessment plan will be monitored and evaluated and evaluated by the CAS Assessment Committee, which includes as a member an associate dean in CAS.

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable

Note: **Dissertation Chairing Responsibilities

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Jason Herron*	Associate	Ph.D.	Yes	Educational Psychology	.80
Beatrice Latavietz	Associate	Ph.D.	Yes	Educational Psychology	.80
New Faculty Line*	Open	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.75
New Faculty Line	Open	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.75
Susan Bray**	Associate	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.05
Jody Fiorini**	Professor	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.10
Claire Gregory**	Assistant	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.05
Jason Li**	Associate	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.05
Mahsa Maghsoudi**	Assistant	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.05
Philip Mullins**	Associate	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.05
Valerie Thompson**	Assistant	Ph.D.	Yes	Educational Psychology	.05
Edil Torres Rivera**	Professor	Ph.D.	Yes	Clinical Mental Health Counseling Education and Supervision	.05

Number of graduate assistants assigned to this program[0 existing, project to 6 new]

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty (2.05 FTE total and based on current salaries)	\$ 143,554	\$ 146,426	\$ 149,354
Administrators (<i>other than instruction time</i>)(Chair at 0.1)	\$ 11,750	\$ 11,985	\$ 12,225
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration (<i>e.g., secretarial</i>) (0.1 FTE)	\$ 3,702	\$ 3,776	\$ 3,852
Fringe Benefits (<i>total for all groups</i>)	\$ 46,961	\$ 47,901	\$ 48,859
Other Personnel Costs – Summer Stipends	\$ 10,000	\$ 10,200	\$ 10,404
Total Existing Personnel Costs – Reassigned or Existing	\$ 215,967	\$ 220,288	\$ 224,694
Personnel – New Positions			
Faculty (2 @ .75 FTE each @ \$65,000)	\$ 97,500	\$ 99,450	\$ 101,439
Administrators (<i>other than instruction time</i>)	\$ -	\$ -	\$ -

Graduate Assistants	\$ 80,000	\$ 100,000	\$ 120,000
Support Staff for Administration (e.g., secretarial)	\$ -	\$ -	\$ -
Fringe Benefits (total for all groups)	\$ 30,050	\$ 30,835	\$ 31,632
Other Personnel Costs – Summer Stipends	\$ 10,000	\$ 10,200	\$ 10,404
Total Existing Personnel Costs – New Positions	\$ 217,550	\$ 240,485	\$ 263,475
Start-up Costs - One-Time Expenses			
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ 6,000	\$ -	\$ -
Physical Facilities: Construction or Renovation	\$ -	\$ -	\$ -
CACREP fees			\$ 5,750
Other	\$ -	\$ -	\$ -
Total Start-up Costs	\$ 6,000	0	\$ 5,750
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$ -	\$ -	\$ -
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Travel	\$ 3,000	\$ 3,000	\$ 3,000
Other	\$ -	\$ -	\$ -
Total Operating Costs	\$ 3,000	\$ 3,000	\$ 3,000
GRAND TOTAL COSTS	\$ 442,517	\$ 463,773	\$ 496,919

B. FUNDING SOURCES (projected as appropriate)	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$ 188,784	\$ 253,023	\$ 313,329
Student Fees	\$ 58,440	\$ 78,216	\$ 97,104
Other Sources – Applied Learning Support	\$ 48,000	\$ 64,000	\$ 80,000
Other Sources – Grant Funding	\$ -	\$ 25,000	\$ 50,000
GRAND TOTAL FUNDING	\$ 295,224	\$ 420,239	\$ 540,433
A. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)	\$ (147,293)	\$ (43,534)	\$ 43,514

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

Two members of the Educational Psychology faculty will be reassigned to this program at .8 FTE of their load. An additional eight faculty members will have .05 - .1 FTE of their load reassigned to the new program for the purpose of dissertation chairing. With the establishment of this new Ph.D., the demand from Educational Psychology students who are currently enrolling in our Ed.D program will shift to the new program. Further, since six credits of the Ph.D.’s program requirements overlap with the M.Ed.-Educational Psychology program (CESP 704 & CLES 801) and elective courses can be taken from existing offerings, some portion of the faculty costs assigned to the new program is shared with an existing one. Salaries assume a 2% increase each year.

Personnel – New Positions

The department intends to seek accreditation for this new program in clinical mental health counseling from the Council for Accreditation of Counseling and Related Educational Programs (CACREP). WSU's master's program in Counseling is currently CACREP accredited in Clinical Mental Counseling and School Counseling. Upon approval of this program, including the Clinical Mental Health Counseling concentration, the department will hire two new counseling faculty members who will each be assigned at .75 FTE to the Ph.D. program (the other .25 to the growing M.Ed.-Counseling program). These hires will support compliance with CACREP faculty minima. Estimated salary for each is \$65,000. Salaries assume a 2% increase each year. Finally, the proposed program budget includes the hiring of additional graduate research assistants at \$20,000 per year. Year 1 will result in the hire of four graduate assistants, Year 2 five graduate assistants, and Year 3 six graduate assistants. The number of graduate assistants may vary based on available applied learning and/or grant support.

Start-up Costs – One-Time Expenses

These costs are minimal given existing facilities and internal clinical placement opportunities. Start-up costs are anticipated to be limited to (1) technology for new faculty hires and (2) CACREP accreditation fees. Specifically, the anticipated expense covers the CACREP self-study report fee, plus the doctoral program's share (along with the existing master's programs) of the site visit fee. Following accreditation for Year 4 and going forward, the doctoral program will share in the institution's CACREP annual maintenance fee.

Operating Costs – Recurring Expenses

This is also minimal given existing department infrastructure. Annual allocations for new faculty travel are assigned in alignment with the department's current level of faculty travel support.

B. Revenue: Funding Sources

Revenue calculations assume 33% of students in the program will be full-time and that 80% will be residential. Credit hour calculations were based on 24 credits per year for full-time students, 15 per year for part-time students. Given current tuition rates of \$339 per credit hour for residents and \$832 for non-residents, a \$437 tuition rate was applied to the tuition calculation. Several sets of fees were also applied. Mandatory university-level fees are calculated at a semester rate of \$619 per full-time student and \$413 per part-time student. The ISLE department has a standard program fee of \$150 per student each semester. The department also has course fees and experiential learning fees. To simplify calculations a rate of \$30 per credit hour was utilized. The Student Fees line under B. Funding Sources in the table above reflects the sum of the projected university, program, and course fees.

Applied learning support projections are based on several sources of revenue currently being received and anticipated in future years. The Counseling program is currently receiving \$150,000 in applied learning support from the Kansas Behavioral Health Center of Excellence (KSBHCoE) to support students in mental health training programs. We anticipate this support will continue and possibly even double next year. WSU's Center for Research Evaluation and Services (CRES) is projecting up to \$30,000 in applied learning funds to be available for Educational Psychology students in future years. And finally, we are hopeful that the State of Kansas Applied Learning Fund will continue to be a source of revenue in future years. Considering these sources, and others that will likely emerge in future years, we conservatively projected \$48,000 to \$80,000 in yearly revenue available to students in the Ph.D. program.

Year one enrollment projections are based in part on expectations that numerous students currently enrolled in the Ed.D. in Educational Leadership track in Educational Psychology will move into the new Ph.D. program. Current enrollments in the Ed.D. program are very high and continue to grow. Enrollments in the Ed.D. were: Fall 22 – 78, Fall 23 – 82, and Fall 24 – 88 (projected from 12 new admits and 6 graduating students). Conservative estimates for external funding are offered in Years 2 and 3. The new program possesses significant potential in this area. And since this new program will be the first Ph.D. program in the College of Applied Studies, it is anticipated to be a major factor in the college's future grant productivity.

D. Projected Surplus/Deficit

As indicated in section IX, the new program is anticipated to operate at a loss in Years 1 and 2, and generate surplus in Year 3. By Year 4, the program will be firmly established as a revenue generator. The Counseling program will also see savings with graduate assistants assuming some of the teaching and supervision responsibilities in master's programs previously assigned to the full-time faculty. This will result in additional cost offsets estimated at \$165,000 or more, but those offsets are not reflected in the tables above. Additional revenue from funded research and paid applied learning partnerships further enhance the program's positive financial impact.

XI. References

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Projected Enrollment by Year

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year		
	Full- Time	Part- Time	Full- Time ¹	Part- Time ²	Total
Implementation	8	16	192	240	432
Year 2	11	21	264	315	579
Year 3	13	27	312	405	717

1 – Based on 24 credits per year

2 – Based on 12 credits per year

Revenue Rates

Source	Amount	Note
Tuition	\$ 437	80% of students residential (\$339), 20% non-residential (\$823)
University Fee	\$ 619 (7 hrs+) \$ 413 (4-7 hrs)	Adjusted rate to account for two semesters at Fall/Spring rates and one at Summer rates
Program Fee	\$ 150	Per semester fee
Course Fees	\$ 30	Estimated rate per credit. All courses have a \$25 fee. Applied learning courses have an additional \$100 supervision fee.

Revenue Calculations – Year 1 (Implementation)

Source	FT Student	PT Students	Total
Tuition	\$ 83,904	\$ 104,880	\$ 188,784
Total Fees ¹	\$ 24,216	\$ 34,224	\$ 58,440
-University Fee ²	\$ 14,856	\$ 19,824	\$ 34,680
-Program Fee ³	\$ 3,600	\$ 7,200	\$ 10,800
-Course Fees ⁴	\$ 5,760	\$ 7,200	\$ 12,960
Other Sources ⁵			\$ 48,000
Grant Funding			\$ -
Total ⁶			\$ 295,224

Revenue Calculations – Year 2

Source	FT Student	PT Students	Total
Tuition	\$ 115,368	\$ 137,655	\$ 253,023
Total Fees ¹	\$ 33,297	\$ 44,919	\$ 78,216
-University Fee ²	\$ 20,427	\$ 26,019	\$ 46,446
-Program Fee ³	\$ 4,950	\$ 9,450	\$ 14,400
-Course Fees ⁴	\$ 7,920	\$ 9,450	\$ 17,370
Other Sources ⁵			\$ 64,000
Grant Funding			\$ 25,000
Total ⁶			\$ 420,239

Revenue Calculations – Year 3

Source	FT Student	PT Students	Total
Tuition	\$ 136,344	\$ 176,985	\$ 313,329
Total Fees ¹	\$ 39,351	\$ 57,753	\$ 97,104
-University Fee ²	\$ 24,141	\$ 33,453	
-Program Fee ³	\$ 5,850	\$ 12,150	
-Course Fees ⁴	\$ 9,360	\$ 12,150	
Other Sources ⁵			\$ 80,000
Grant Funding			\$ 50,000
Total ⁶			\$ 540,433

Revenue Calculation Notes:

- 1 – Sum of University, Program and Course fees. This is the figure reported for Student Fees within the proposal.
- 2 - Based on head count. FT students @ 7 hrs+ rate. PT @ 4-7 hrs rate. Three semesters.
- 3 – Based on head count. Three semesters @ \$150 each.
- 4 – Based on SCH. Three semesters @ \$30 per credit.
- 5 – Applied learning support via KSBHCoE, CRES, the State of Kansas, and other sources.
- 6 – Sum of Tuition, Total Fees, Other Sources and Grant Funding

Wichita State University PhD in Education & Behavioral Studies Program & Employment Analysis – Provided by Board Staff

1. Market Share Figures

There are no other programs in the state that share the same Classification of Instructional Program code (13.0601) as this proposed program.

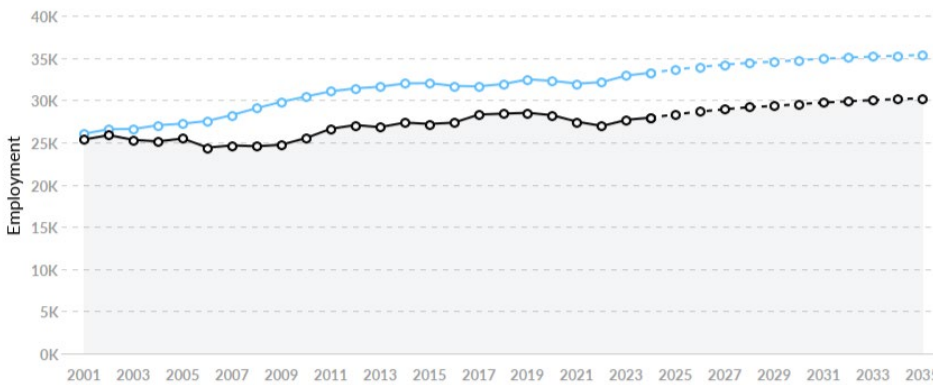
There are several “target occupations” as identified by Lightcast for this program of study; the top 9 are:

1. Postsecondary Teachers
2. Management Analysts
3. Education Administrators, Kindergarten through Secondary
4. Education Administrators, Postsecondary
5. Education & Childcare Administrators, Preschool & Daycare
6. Educational Instruction & Library Workers, All Other
7. Social Scientists & Related Workers, All Other
8. Survey Researchers
9. Statisticians

2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is Lower Than the National Average

An average area of this size typically has 32,912* jobs, while there are 27,665 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.

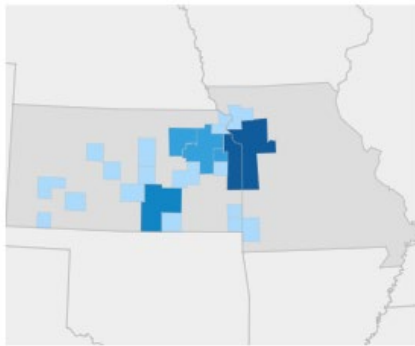


Region	2023 Jobs	2024 Jobs	Change	% Change
● Kansas	27,665	27,934	269	1.0%
● National Average	32,912	33,242	330	1.0%

*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

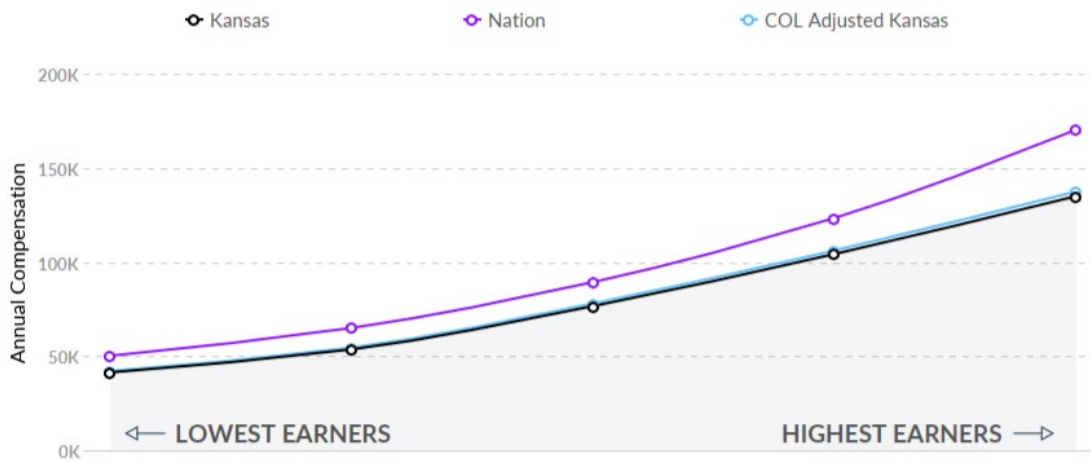


MSA	2023 Jobs
Kansas City, MO-KS	15,175
Wichita, KS	4,783
Manhattan, KS	2,862
Lawrence, KS	2,781
Topeka, KS	2,224

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 14% Lower Than National Compensation

For your occupations, the 2023 median wage in Kansas is \$76,550, while the national median wage is \$89,292.



5. Minimum Education Breakdown for Jobs Posted Feb. 2024 – Feb. 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	602	0	11%
Associate's degree	306	46	5%
Bachelor's degree	1,974	314	35%
Master's degree	677	617	12%
Ph.D. or professional degree	391	623	7%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved March 10, 2025, from https://analyst.lightcast.io/analyst/?t=4n3gl#h=2_dGSjaN.13TyY38xZKIyj_DALL&page=program_market_demand&vertical=standard&nation=us

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B. Fiscal Affairs & Audit

1. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Strong Complex Residence Hall Renovations – KSU

**Chad Bristow,
Director, Facilities**

Kansas State University (KSU) requests approval to amend the FY 2025 capital improvement project plan and acceptance of the revised program statement for the Strong Complex: Boyd, Putnam, & Van Zile Hall Renovations. The Board approved the initial program statement in November 2023.

Higher than anticipated cost escalation and existing conditions discovered during the demolition process have increased the project budget from \$32 million to \$35 million and extended the project timeline by one additional semester. The current anticipated project completion is December 2026. Funding to cover the increased project budget is available from \$25 million from bonds paid with Housing and Dining revenue, private donations, and additional funding sources to be determined.

There are additional project components that the revised budget of \$35 million will not accommodate, such as replacing the sloped roof at Van Zile Hall, adding a new elevator to Putnam Hall, updating the fire alarm system in Putnam Hall, and adding mechanical fresh air to the student rooms in all three buildings. If additional funding becomes available, KSU requests approval to increase the budget from \$35 million to \$40 million to support the inclusion of these additional items. These items will not be incorporated into the overall project if additional funding is not identified.

2. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Moore Hall Bathroom Remodel – KSU

Kansas State University requests approval to amend the Fiscal Year 2025 capital improvement project plan for the Moore Hall Bathroom Remodel project. The Board approved the initial program statement in March 2024. Higher than anticipated escalation and bid results have increased the project budget from \$3.7 million to \$5.715 million. The budget increase will be funded with Housing and Dining departmental funds.

3. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Program Statement for Geology Building Remodel for Anthropology Department Move – WSU

Wichita State University (WSU) requests approval to amend the FY 2025 capital improvement plan and acceptance of the program statement for the Geology Building project to revise the scope of work and estimated budget and to accept the program statement. The new name of the project will be Geology Building Remodel for Anthropology Department Move.

As part of the Board of Regents’ facilities initiative to improve space utilization and address the deferred capital renewal and maintenance backlog on campus, WSU is proposing to consolidate two departments currently housed in separate buildings (Department of Geology in the Geology Building and the Department of Anthropology in Neff Hall) into one shared facility. The Geology Building (approx. 39,400 gross square feet) has been identified as a space with opportunities for more efficient use. The project was initially approved by the Board as the Geology Building Renovation and Addition as part of the FY 2024 Capital Improvement Plan. With an estimated budget of \$18.5 million, the initial project scope included a full building renovation and addition to house the Holmes Anthropology Museum. The project has since been revised to focus on the core building changes that are needed to co-locate both the Geology Department and Anthropology Department in the building. The museum addition is no longer part of this project – it will be located within the Ablah Library.

Following the completion of work in the Geology Building when the Anthropology Department and museum are relocated, Neff Hall will be demolished and replaced by an expanded quad, east of the Rhatigan Student Center.

The anticipated total project cost for the revised project is \$3.82 million, with construction costs estimated to be \$2.6 million. Funding for the project is the university's allocation of EBF revenue. The project delivery method will be design-bid-build (DBB). The total project duration from design team selection to project completion is anticipated to be 23 months.

4. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Wilkins Stadium Expansion Phase 1 – WSU

Wichita State University (WSU) requests approval to amend the FY 2025 capital improvement plan and acceptance of the revised program statement for the Wilkins Stadium Expansion Phase 1 project to increase the total project budget. Wilkins Stadium is the home of WSU softball. Phase 1A (indoor practice facility) is currently under construction and is anticipated to be completed in April 2025. Cost estimates during design development for Phase 1B (team operations facility) indicate that increased construction and equipment costs since the beginning of the project have resulted in a total estimated project cost for Phases 1A and 1B together at \$700,000 over initial estimates.

The anticipated total project cost for the entire Phase 1 expansion project is now estimated to be \$10.35 million. The project scope remains the same as previously approved. Funding for the project also stays the same, consisting of private gifts and Board of Trustees funds. The project delivery method is construction manager at risk (CMAR).

5. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Revised Program Statement for Henrion Hall HVAC Improvements Phases 3 and 4 – WSU

Wichita State University (WSU) requests approval to amend the FY 2025 capital improvement plan and acceptance of the revised program statement for Henrion Hall HVAC Improvements Phase 3 and 4 to increase the total project budget. Over the past few years, WSU invested just under \$2 million in two separate projects to improve the health and safety of Henrion Hall, home of the School of Art, Design, and Creative Industries (ADCI), by improving ventilation and dust collection in the ceramics, sculpture, and foundry areas of the building. This final project includes the scope of work required to provide central heating, air conditioning, and ventilation (HVAC) to the remainder of the building (approx. 29,000 square feet) to address the remaining deferred HVAC renewal and maintenance items.

Cost estimating projections during design development indicate that the project costs for the HVAC improvements are \$350,000 over current approvals. It was also determined that the size of the existing wood shop is insufficient to appropriately accommodate the equipment. An additional \$350,000 is currently budgeted to relocate the wood shop within the building to provide a dedicated room with a new dust collection system.

The new total project budget will increase to \$4.7 million, up from \$4.0 million previously approved by the Board. The project is being delivered with a construction manager at risk (CMAR) project delivery method and is being funded with allocations of the FY 2025 and FY 2026 capital renewal initiative fund allocations (SGF), EBF, and private gifts.

6. Act on Request to Amend the FY 2025 Capital Improvement Plan and Approve Program Statement for the Outdoor Track Complex – PSU

Pittsburg State University (PSU) requests approval to amend the FY 2025 capital improvement project plan and acceptance of the program statement for the Outdoor Track Complex. The estimated total project cost has increased from \$10 million to \$12 million.

The Outdoor Track Complex is a culmination of the efforts by PSU's determined donor base and the community excitement generated by events hosted at the adjacent Robert W. Plaster Center, Weede Physical Education Building, Soccer Pitch, Bicknell Family Center for the Arts, and surrounding grounds. The region currently lacks a venue to host regional or national track meets, and the synergies of the available site make the project an attractively viable resource that could generate revenue for the city, county, and region while supporting and growing PSU's already successful track and field programs. A private donor group is currently working with a design team to finalize the concept that will be used to secure approvals and gift funds for this entirely privately funded Athletics project that will be delivered by PSU Foundation as authorized by K.S.A. 76-757 and KBOR policy.

7. Act on Request for Acquisition of Real Property from Related Organization – KUMC

The University of Kansas Medical Center Research Properties, Inc. ("KUMCRP") was incorporated as a 501(c)(3) in 1995. It is a subsidiary of the University of Kansas Medical Center Research Institute, Inc. ("KUMCRI"). The main purpose of KUMCRP was to operate KUMC's Biomedical Entrepreneurial Research Incubator ("BERI") and to hold property located near KUMC to support BERI, including the current parcel at issue - 3537 Rainbow Boulevard, Kansas City, Kansas. The property is currently being used as a surface parking lot. See Exhibit 1 below.

Incubators such as BERI are created to provide faculty and other startups a place to operate while they set up and establish their businesses. KUMC received a federal grant to renovate the BERI space and so it was committed to operate the Institute for a certain number of years. That time has now passed, and KU plans to open and operate all its future incubators at the KU Innovation Park in Lawrence. For this reason, KUMCRP as an entity is no longer needed and KU plans to dissolve the corporation by the end of the current fiscal year. The property at 3537 Rainbow Boulevard is the only asset that KUMCRP has left, and therefore both entities desire to transfer the property to KU.

The Board of Directors of KUMCRP (which consists of KU's Chancellor, KU's Chief Financial Officer, KUMC's Vice Chancellor for Research, and KUMC's Vice Chancellor for Finance) held a meeting on August 19, 2024, during which they voted unanimously to request that the Kansas Board of Regents authorize the transfer of 3537 Rainbow Boulevard to KU. They also voted to authorize KUMCRP's Executive Director to take all necessary actions to begin the process of dissolving the corporation and to close and settle its business affairs.

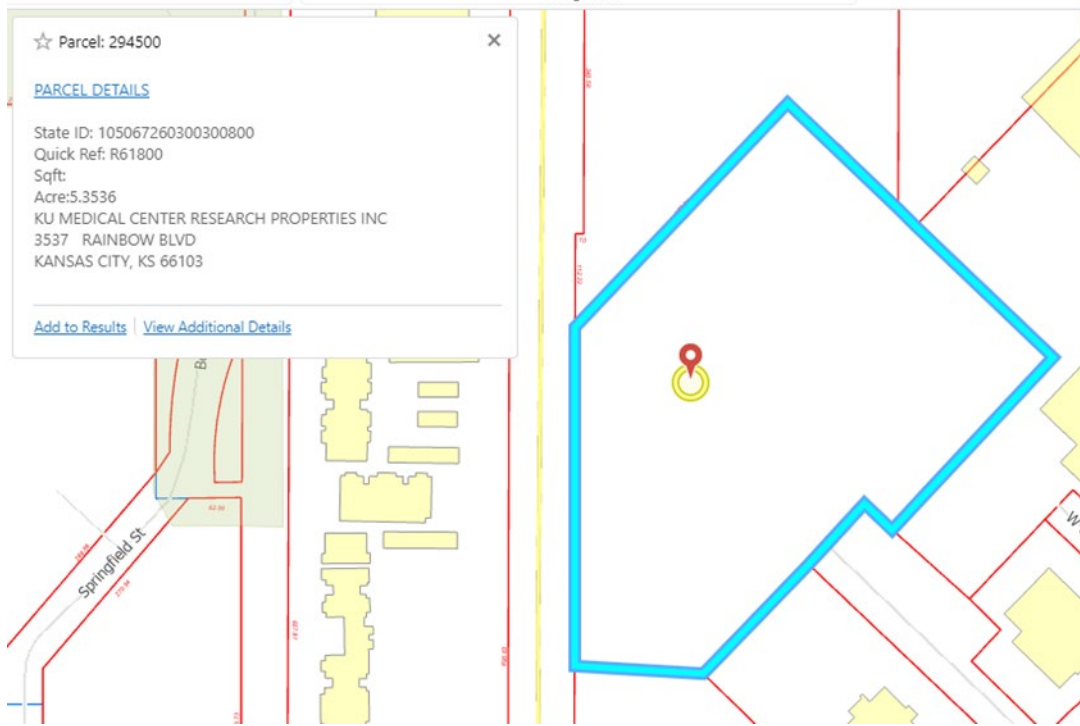
Pursuant to Chapter II, Section E.11.e.i.(1) of the Board of Regents policy, KU requests that the Board of Regents authorize the transfer of 3537 Rainbow Boulevard, Kansas City, Kansas from KUMCRP to KU.

The Board of Directors of KUMCRP and KU have agreed that, if approved, the property would be transferred to KU for nominal consideration (*i.e.*, \$1.00). This is consistent with past practice regarding the property. The property was originally transferred by the City of Kansas City, Kansas to KUMCRI in 1997 for nominal consideration, and KUMCRI subsequently transferred it to KUMCRP for nominal consideration in 1999.

The Board of Regents is asked to approve the transfer of approximately 5.35 acres at 3537 Rainbow Boulevard, Kansas City, Kansas, from KUMCRP to KU for nominal consideration. Such approval will allow KUMCRP to

begin winding down and settling its business affairs and will support KU's efforts to move all its new incubator space to one centralized location at KU Innovation Park in Lawrence, Kansas.

Exhibit 1



C. Governance

1. Act on IT Standards for State Universities

Angela Neria, PSU
Associate VP Technology

Summary

Board Policy requires the adoption of cybersecurity standards for state universities. The Kansas Board of Regents (KBOR) IT Security Council recommends adopting the NIST Cybersecurity Framework (CSF) 2.0 as the system-wide security standard.

The NIST Cybersecurity Framework (CSF) 2.0, developed by the National Institute of Standards and Technology (NIST) provides guidance to industry, government agencies, and other organizations to manage cybersecurity risks. It provides guidelines to help organizations:

- Identify, protect, detect, respond to, and recover from cyber threats.
- Tailor security practices based on specific needs and risk profiles.
- Improve communication with stakeholders about cybersecurity posture.

In addition, the framework includes six key functions: Govern, Identify, Protect, Detect, Respond, and Recover to enhance cybersecurity outcomes. Additional information can be found on NIST at <https://www.nist.gov/cyberframework>.

The Kansas Board of Regents IT Security Council voted on November 14, 2024, to recommend adopting the NIST Cybersecurity Framework (CSF) 2.0 as the system-wide security standard. The Council of Business Officers reviewed this request on March 5, 2025, and recommended approval. The Council of Presidents reviewed this request on March 12, 2025, and recommended approval. The Board Governance Committee is scheduled to consider this request in its meeting on April 16, 2025.

D. Retirement Plan Committee

1. Act on Investment Lineup Change in the Board’s Mandatory Retirement Plan

Gage Rohlf,
Associate General Counsel

Summary

The Board of Regents’ fiduciary responsibilities with respect to its retirement plans include selecting the investment options available within the plans. Advanced Capital Group, Inc. (ACG), the Board’s investment consultant, conducts semi-annual reviews of investment options available within the plans.

At the March 11, 2025, meeting of the Board’s Retirement Plan Committee (RPC), ACG recommended that the Allspring Growth Fund be removed from TIAA’s investment lineups. ACG further recommended that the Nuveen Large Cap Growth fund be selected as the substitute fund and added to the TIAA investment lineup in the mandatory plan. The RPC concurred, and it recommends that the Board approve the fund removal and fund addition.

Background on the Board of Regents Retirement Plans

The Kansas Board of Regents 403(b) Retirement Plans are essential components of the benefits and compensation package available to faculty and staff at the six state universities and the Board office. These Plans are comprised of a mandatory 403(b) retirement plan and a voluntary 403(b) retirement plan. Participants in each plan may choose to invest their savings through TIAA or Voya.

As of December 31, 2024, the total value of the retirement funds in the Board’s Mandatory Plan was \$5.5 billion. The total value of the funds in the Board’s Voluntary Plan was \$1.3 billion.

The Board of Regents has fiduciary responsibility for oversight of its retirement plans. The Board established the RPC in 2005. The RPC’s duties include oversight of the Mandatory and Voluntary Retirement Plans, including the Plans’ administration and investment options. The RPC is also responsible for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis.

Proposed Fund Lineup Change

Selecting the investment options available within the Board’s retirement plans is among the Board’s fiduciary responsibilities. The RPC Vendor Management Document establishes a protocol for fund changes proposed by TIAA, Voya, or the Board’s investment consultant. These protocols include guidelines for submitting suggested fund changes to the RPC for review during the RPC’s March meeting, with any recommended changes then being submitted to the Board and, if approved, becoming effective July 1. However, the Document reserves to the RPC “the right to make an exception” to the formal review process for proposed investment changes “for extraordinary events such as funds coming under investigation, funds being closed and liquidated, or other such unforeseen events.”

The Board’s Mandatory Plan Investment Policy Statement outlines performance objectives for Plan investment options. The Policy Statement provides that the RPC “shall review investment performance to determine if the [Plan’s investment options] continue to provide participants with . . . competitive returns relative to the appropriate benchmarks and peer groups . . .” It further instructs the RPC to review each investment option’s adherence to the Policy Statement.

The Allspring Growth fund is available to Mandatory and Voluntary Plan participants whose accounts are with TIAA. As of December 31, 2024, 658 Mandatory Plan participants had \$38.9 million invested in the fund, which represents 0.9 percent of Mandatory Plan assets. 61 Voluntary Plan participants had \$566,000 invested, which represents 0.4 percent of Voluntary Plan assets.

The RPC placed the Allspring fund on its “watch list” in Fall 2022. At that time, ACG reported that despite a long track record of the fund’s management team and strategy, the fund saw bottom-quintile performance in 2021 through the first half of 2022, along with above-average risk metrics. The fund remained on watch throughout 2023. At the RPC’s March 11, 2025, meeting, ACG reported that the fund underperformed relative to its peers and its benchmark index, the Russell 3000, in each of calendar years 2021 – 2024. A management change failed to correct the fund’s direction. ACG recommended that the fund be removed from the investment lineup.

To identify a suitable substitute, ACG evaluated several funds, ultimately recommending that the Nuveen Large Cap Growth fund be selected. This fund is currently available in the TIAA Voluntary Plan lineup, but not in the Mandatory Plan lineup. Of the funds evaluated, the Nuveen fund was the lowest cost alternative at 5 basis points; maintained a low tracking error relative to the Russell 1000 Growth Index; was already available in voluntary plan, and, if added to the mandatory plan, would provide a low-cost index option in the domestic large-capitalization growth category; had strong trailing and calendar year performance results; had strong five- and seven-year risk-reward metrics; had strong consistency of returns on a rolling three- and five-year basis; had sound risk-adjusted returns on a rolling three- and five-year basis; and had the strongest growth-of-\$10,000 results of the funds analyzed.

After discussing ACG’s analysis and recommendations, the RPC concurred with ACG. The RPC determined that the Allspring Growth fund should be removed from the TIAA investment lineups for the Mandatory and Voluntary Plans, and that the substitute fund, the Nuveen Large Cap Growth fund, should be added to the TIAA Mandatory Plan investment lineup.

Recommendation

The RPC recommends removing the Allspring Growth fund from the TIAA Mandatory and Voluntary Plan lineups and adding the Nuveen Large Cap Growth fund to the TIAA Mandatory Plan lineup.

2. Act on Proposed Reduction to TIAA Recordkeeping Fee

The Board of Regents’ fiduciary responsibilities with respect to its retirement plans include periodic review of Plan fees. At the October 15, 2024, Retirement Plan Committee (RPC) meeting, the RPC received advice from the Board’s investment consultant on the reasonableness of the recordkeeping administrative fees charged by TIAA and Voya, the recordkeepers for the Board’s Mandatory and Voluntary Retirement Plans.

At the RPC’s March 11, 2025, meeting, TIAA proposed reducing its annual recordkeeping fee for the Mandatory and Voluntary Retirement Plans to \$48 per unique TIAA participant. The fee is currently \$55 per unique TIAA participant.

Recommendation

The RPC recommends that the fee reduction be approved.

E. Technical Education Authority

1. Act for Request for Degree and/or Certificate Programs:

April White
VP, Workforce Development

Technical Certificate A in Plumbing Technology;
Technical Certificate B in Heating, Ventilation and Air Conditioning (HVAC); Technical Certificate A, C, and AAS in Powersports Technology – Coffeyville Community College
AAS in Para Education – Washburn Tech

Summary

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received proposals from Coffeyville Community College, Washburn Institute of Technology, and the Wichita State University Campus of Applied Science of Technology for review.

The proposing institutions have responded to all criteria requested and no comments were received during the Board policy-required 10-day comment period from February 20, 2025, to March 6, 2025. The programs were reviewed by Board staff and are presented for review and discussion by the Technical Education Authority’s Program and Curriculum Committee.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Descriptions of Proposed Programs:

Institution: Coffeyville Community College (CCC)

I. General Information and Program Identification

Program Title	Plumbing Technology
Degree Level(s) and Credit Hours	Technical Certificate A/28 credit hours
Responsible Department or Unit	Vice President for Career & Technical Education
CIP Code	46.0503 Plumbing Technology/Plumber
SOC Code	47-2152 Plumbers, Pipefitters, and Steamfitters
Industry-Recognized Certifications	OSHA 10, NCCER Core and Plumbing Level I and II
Clinical Sites/Work-Based Learning	90 clock-hour Plumbing apprenticeship course
Number of Projected Enrollments	12 part-time students
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Coffeyville Community College (CCC) explained that the proposal is the result of requests for the program from local business and industry due to difficulties in finding qualified employees, and Triple D Plumbing Inc. initially requested the program. CCC has been trying to identify space to start the programs needed in the area, and with the assistance of Workforce Development funding in FY2024, a building has been purchased to provide this and other building trades programs.

The program will offer a ninety clock-hour Plumbing apprenticeship course to finish the program and is working with local business and industry to ensure apprenticeship positions are available. CCC is offering a journeyman

exam preparation course to prepare students to pass the journeyman exam after completing the apprenticeship hours required for their location.

This program does not require approval by an accrediting body and has not undergone the process of Program Alignment. A degree map was provided in the application, and this program includes a single pathway or track. Coffeyville USD 445, Caney Valley USD 436, Independence USD 446, and Cherryvale-Thayer USD 447 provided letters of support for the program.

III. Program Demand – Note: High Demand/High Wage occupation, 2024 Kansas DOL listing

- A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032
 - Annual change in employment: .4%
 - Annual median wage: \$59,470
 - Annual openings: 386
 - Typical education for occupation entry: High School diploma or equivalent and Apprenticeship
- B. Source: Lightcast Job Postings: February 2024 – February 2025
 - Total postings: 552 Total, (193 unique)
 - Annual median advertised salary: \$67,800
 - Removing job postings with no education level listed, 76% of postings indicate a high school diploma or equivalent for entry in the occupation.

CCC explained that the proposed program is included in the Perkins Comprehensive Local Needs Assessment in both FY23/24 and FY25/26 as a program which is needed but not currently offered for the region. Short-Term Occupational Projections 2022-2024 equated to 453 jobs per year, and 2020-2030 Long-Term Projections show 440 annual openings.

Five letters of industry support for the proposed program were received from Triple D Plumbing Inc., CRI Plumbing LLC, Logan and Company, Inc., Thompson Bros Supplies, Inc., and Shufeldt Plumbing. Supports and commitments for the program include interviewing program graduates, financial and equipment donations, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently, this program is offered by four institutions based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Plumbing Technology/Plumber (CIP 46.0503)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0503	Plumbing Technology/Plumber	Barton Community College	^	^	^	^
46.0503	Plumbing Technology/Plumber	Johnson County Community College	24	9	6	\$ 38,195
46.0503	Plumbing Technology/Plumber	Neosho County Community College (new Fall 2023)	NA	NA	NA	NA
46.0503	Plumbing Technology/Plumber	Washburn Institute of Technology	20	20	8	\$ 34,472
Total			49	33	18	\$ 32,970

(^) small cell protection applied.

CCC visited with Neosho County Community College (NCCC) on collaboration efforts, and NCCC provided a letter of non-opposition for the program.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$256,048.86 total. Funding sources include Capital Outlay and local funds, as well as a Congressionally Directed Grant awarded in FY2024 which will be utilized for faculty expense.

Facility renovations:	\$180,000
Equipment, tools, instructional supplies:	\$42,723.86
Instructional Supplies/Technology:	\$5,825
Faculty:	\$27,500 for new, part-time faculty

Institution: Coffeyville Community College (CCC)

I. General Information and Program Identification

Program Title	Heating, Ventilation and Air Conditioning (HVAC)
Degree Level(s) and Credit Hours	Technical Certificate B/30 credit hours
Responsible Department or Unit	Vice President for Career & Technical Education
CIP Code	47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician (HAC, HACR, HVAC, HVACR)
SOC Code	49-9021 Heating, Air Conditioning, and Refrigeration Mechanics and Installers
Industry-Recognized Certifications	OSHA 10, NCCER Core, HVAC Level I and EPA-608
Clinical Sites/Work-Based Learning	90 clock-hour HVAC apprenticeship course
Number of Projected Enrollments	12 part-time students
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Coffeyville Community College (CCC) explained that business and industry partners Eck Heat & Air and Apex Heat & Air Inc. originally requested the program be developed due to difficulties in finding qualified employees. CCC has been trying to identify space to start the programs needed in the area, and with the assistance of Workforce Development funding in FY2024, a building has been purchased to provide this and other building trades programs.

The program will offer a ninety clock-hour HVAC apprenticeship course to finish the program and is working with local business and industry to ensure apprenticeship positions are available.

This program does not require approval by an accrediting body and has undergone the process of Program Alignment. CCC indicated that the program follows the current HVAC alignment. A degree map was provided in the application, and this program includes a single pathway or track. Coffeyville USD 445, Caney Valley USD 436, Independence USD 446, and Cherryvale-Thayer USD 447 provided letters of support for the program.

III. Program Demand – Note: High Demand/High Wage occupation, 2024 Kansas DOL listing

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.8%
Annual median wage:	\$51,730
Annual openings:	371
Typical Education for occupation entry:	Postsecondary non-degree award and long-term on-the-job training

B. Source: Lightcast Job Postings: February 2024 – February 2025

Total postings: 1,166 Total, (439 unique)
 Annual median advertised salary: \$62,200
 Removing job postings with no education level listed, 80% of postings indicate a high school diploma or equivalent for entry in the occupation.

CCC explained that the proposed program is included in the Perkins Comprehensive Local Needs Assessment in both FY23/24 and FY25/26 as a program which is needed but not currently offered for the region. Short-Term Occupational Projections 2022-2024 equated to 434 jobs per year, and 2020-2030 Long-Term Projections show 434 annual openings.

Three letters of industry support for the proposed program were received from Apex Heat & Air Inc., Eck Heat & A/C Inc., and Johnson Heating and Cooling. Supports and commitments for the program include interviewing program graduates, offering apprenticeship hours, making financial and equipment donations, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently, this program is offered by twelve institutions based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Heating, Air Conditioning, Ventilation and Refrigeration Maintenance (CIP 47.0201)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0201	HVAC Maintenance	Dodge City Community College	42	15	11	\$28,833
47.0201	HVAC Maintenance	Fort Hays Tech North Central	31	28	26	\$42,500
47.0201	HVAC Maintenance	Fort Scott Community College	26	10	5	\$34,316
47.0201	HVAC Maintenance	Highland Community College	15	^	^	^
47.0201	HVAC Maintenance	Johnson County Community College	77	46	33	\$42,120
47.0201	HVAC Maintenance	Kansas City Kansas Community College	96	34	23	\$41,041
47.0201	HVAC Maintenance	Manhattan Area Technical College	20	16	14	\$36,363
47.0201	HVAC Maintenance	Neosho County Community College	38	18	5	\$27,757
47.0201	HVAC Maintenance	Salina Area Technical College	10	6	6	\$51,974
47.0201	HVAC Maintenance	Seward County Community College	28	13	11	\$49,464
47.0201	HVAC Maintenance	Washburn Institute of Technology	35	15	11	\$48,241
47.0201	HVAC Maintenance	Wichita State University Campus of Applied Sciences and Technology	65	40	28	\$41,693
Total			483	243	175	\$40,900

(^) small cell protection applied.

CCC visited with Neosho County Community College (NCCC) on collaboration efforts, and NCCC provided a letter of non-opposition for the program.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$310,016 total. Funding sources include Capital Outlay and local funds, as well as a Congressionally Directed Grant awarded in FY2024 which will be utilized for faculty expense.

Facility renovations:	\$180,000
Equipment, tools, instructional supplies:	\$96,690
Instructional Supplies/Technology:	\$5,825
Faculty:	\$27,500 for new, part-time faculty

Institution Coffeyville Community College (CCC)

I. General Information and Program Identification

Program Title	Powersports Technology
Degree Level(s) and Credit Hours	Technical Certificate A/25 credit hours, Technical Certificate C/47 credit hours, and Associate of Applied Science/65 credit hours
Responsible Department or Unit	Vice President for Career & Technical Education
CIP Code	47.0606 Small Engine Mechanics and Repair Technology/Technician
SOC Code	49-3053 Outdoor Power Equipment and Other Small Engine Mechanics
Industry-Recognized Certifications	OSHA 10, Equipment & Engine Training Council (EETC), Polaris Level I System Basics, Polaris Level 2 Maintenance, S/P2 Safety, and Snap-On Digital Volt Ohm Meter (DVOM) certifications
Clinical Sites/Work-Based Learning	Possible OJT with local business and industry
Number of Projected Enrollments	20 students (Columbus and Altamont locations)
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Coffeyville Community College (CCC) explained that the college received requests for the program from USD 507 Labette due to an increased need for mechanics in the area. CCC conducted a program interest survey with students, and area business and industry partners report challenges to fill current technician openings. CCC anticipates this program being a sister-program to the current Automotive Technology program offered in the Altamont, Coffeyville, and Columbus communities.

This program does not require approval by an accrediting body and has not undergone the process of Program Alignment. A degree map was provided in the application, and this program includes a single pathway or track with the certificates being stackable. Nine USD’s provided letters of support for the program.

III. Program Demand

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.2%
Annual median wage:	\$42,300
Annual openings:	36
Typical education for occupation entry: on-the-job training	High School diploma or equivalent and moderate-term

B. Source: Lightcast Job Postings: February 2024 – February 2025

Total postings:	119 Total (39 unique)
Annual median advertised salary:	\$71,000

Removing job postings with no education level listed, 95% of postings indicate a high school diploma or equivalent for entry in the occupation.

CCC explained that the proposed program is included in the Perkins Comprehensive Local Needs Assessment in FY25/26 as a program which is needed but not currently offered for the region. Short-Term Occupational Projections 2022-2024 equated to 33 jobs per year, and 2020-2030 Long-Term Projections show 35 annual openings.

Three letters of industry support for the proposed program were received from Jay Hatfield Motorsports, Bill’s Mower & More, and Cycle Connection. Supports and commitments for the program include interviewing program graduates, financial and equipment donations, and serving on the advisory committee. Jay Hatfield Chevrolet has offered program rental space at the Columbus, Kansas dealership location. Jay Hatfield has renovated empty space at the dealership for both a classroom and shop space, at a \$70,000/year in-kind value. A formal agreement has been developed and provided to KBOR.

IV. Duplication of Existing Programs and Collaboration

Currently, this program is offered by two institutions based on CIP code and/or program title. AY2023 K-TIP data is the most recent available, however Fort Hays Tech | North Central started its program in AY2024, and Fort Hays Tech | Northwest will start its program in AY2025. CCC visited with Fort Hays Tech | North Central regarding best practices and policies for the program.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$186,000 total, and funding will be provided by Capital Outlay, Perkins, local funds, and the Congressionally Directed grant for faculty expense.

Equipment and tools:	\$71,000
Instructional Supplies:	\$26,800
Technology:	\$30,200
Faculty:	\$58,000 for new, full-time faculty

Institution Washburn University Institute of Technology (WIT)

I. General Information and Program Identification

Program Title	Para Education
Degree Level(s) and Credit Hours	Associate of Applied Science/60 credit hours
Responsible Department or Unit	Assistant Dean, Curriculum, Programs & Grants
CIP Code	13.1501 Teacher Assistant/Aide
SOC Code	25-9045 Teaching Assistants, Except Postsecondary
Industry-Recognized Certifications	Title I: ParaPro Assessment, Paraeducator Online Training, WorkKeys
Clinical Sites/Work-Based Learning	Apprenticeship
Number of Projected Enrollments	15 students
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Washburn University Institute of Technology (WIT) explained that the program proposal was the result of requests for the program from USD 501 Topeka Public Schools at the Topeka Center for Advanced Learning and Careers (TCALC). Program development included TCALC, WIT, the School of Applied Studies (Education Department) and College of Arts & Sciences (General Education) from Washburn University.

The program will only be offered at TCALC through the partnership with USD 501, and students will participate in an apprenticeship each semester within the district.

This program does not require approval by an accrediting body, however Kansas Department of Education (KSDE) Title I Paraprofessional Requirements were utilized in the development of the program. This program has not undergone the process of Program Alignment. A degree map was provided in the application, and this program includes a single pathway or track.

III. Program Demand – Note: High Demand occupation, 2024 Kansas DOL listing

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.2%
Annual median wage:	\$29,690
Annual openings:	2,267
Typical education for occupation entry:	Some college, no degree

B. Source: Lightcast Job Postings: February 2024 – February 2025

Total postings:	3,190 Total, (1,169 unique)
Annual median advertised salary:	\$31,100
Removing job postings with no education level listed, 85% of postings indicate a high school diploma or equivalent for entry in the occupation.	

WIT explained that the proposed program is included in the most recent Perkins Comprehensive Local Needs Assessment as a program needed but not offered with 12 pathways in the region, 68 concentrators (in high school pathways) and 417 job openings.

Three letters of industry support for the proposed program were received from schools within USD 501, including Jardine Elementary STEAM Signature School, French Middle School, and Topeka High School. Supports and commitments for the program include apprenticeships, financial support for tuition, and interviewing program graduates.

IV. Duplication of Existing Programs and Collaboration

This program started in AY2024 at Wichita State University Campus of Applied Sciences and Technology.

WIT worked with USD 501 and Washburn University to develop the program, and students who complete the Associate of Applied Science will be able to utilize the 60 credit hours towards the completion of the Bachelor of Education (B Ed) available through the Washburn U – PTP: Paraprofessionals to Teachers Program.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$76,950 total, funded through the institution general fund.

Faculty:	\$16,200 for existing part-time faculty
Other: TCALC tuition discount	\$60,750

(Tuition rates for the program have been reduced by \$135/credit hour to offset the costs incurred by TCALC to offer the para education coursework. TCALC tuition discount is calculated as follows:

Year 1: \$135/credit hour x 15 students x 30 hours = \$60,750)

Per Kansas Department of Education (KSDE) request, the following requirements for a Title I Paraprofessional are as follows:

Title I Paraprofessional

1. Student has identified interest in Education and Training in their Individual Plan of Study (IPS).

2. Student obtains Completer status in the Teaching and Training Pathway.
Completer: A student who has completed a minimum of three (3) secondary level credits in a single Career and Technical Education (CTE) Pathway, with at least two (2) of those credits being a combination of technical and application-level courses. A Completer must also earn or complete at least one or more of the following:
 - Earn an end of pathway assessment/certification for completer status (industry-recognized certification or a passing score on a third-party, end-of-pathway assessment)
 - Earn an Excel in CTE Qualifying Recognized Credential aligned to the Pathway
 - Earn nine (9) + college hours leading to completion of a certificate or post-secondary program aligned to the Pathway's Program of Study
 - Complete a high-quality work-based learning career preparation experience, Kansas Work-Based Learning Continuum, in the Pathway defined in Kansas Work-Based Learning: Personalized Learning Plan Guidance Document (ksde.org)
3. Student meets the requirements detailed in [Paraprofessional \(ksde.org\)](http://ksde.org).
4. Student must be a high school graduate.
5. Student meets the Title I Paraprofessional requirements set by the Kansas State Board of Education and applies upon receiving a high school diploma.
6. A fillable PDF is available through the LCP application that districts may complete and give to paraprofessionals. Both the paras and school district should keep the records (transcripts of college classes or test results from the tests) that demonstrate the paraprofessionals are qualified. All paraprofessional records are maintained locally and not by KSDE.

Recommendation

The Kansas Postsecondary Technical Education Authority has reviewed the following program proposals, which are now recommended for approval by the Kansas Board of Regents:

- Coffeyville Community College: Plumbing Technology - Technical Certificate A for 28 credit hours.
- Coffeyville Community College: Heating, Ventilation and Air Conditioning (HVAC) - Technical Certificate B for 30 credit hours.
- Coffeyville Community College: Powersports Technology - Technical Certificate A for 25 credit hours, Technical Certificate C for 47 credit hours, and Associate of Applied Science for 65 credit hours.
- Washburn University Institute of Technology: Para Education - Associate of Applied Science for 60 credit hours.

2. Act on Excel in Career Technical Education (CTE) Fees: Technical Certificate A in Plumbing Technology; Technical Certificate B in Heating, Ventilation and Air Conditioning (HVAC); Technical Certificate A, C, and AAS in Powersports Technology – Coffeyville Community College

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

“'Fees' means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

“'Tuition' means those charges assessed against a student by a community college, technical college, or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)

- Professional Equipment/Kits/Tools students purchase
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which program is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Technical Education Authority, which are now recommended for approval by the Kansas Board of Regents:

- Coffeyville Community College: Plumbing Technology total \$545.76. Fees include \$50.00 for OSHA course access, \$495.76 for an optional student tool set.
- Coffeyville Community College: Heating, Ventilation and Air Conditioning (HVAC) total \$1,456.80. Fees include \$50.00 for OSHA course access, \$1,317.00 for an optional student tool set, and \$89.80 for EPA-608 Certification.
- Coffeyville Community College: Powersports Technology total \$447.74. Fees include \$157.74 for textbooks, \$50.00 OSHA course access, and \$240.00 for Equipment and Engine Training Council Certifications.

**3. Act on Promise Act Program:
 Technical Certificate A in Plumbing Technology; Technical Certificate B in Heating,
 Ventilation and Air Conditioning (HVAC) – Coffeyville Community College
 AAS in Para Education – Washburn Tech**

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college-designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Recommendation

The following programs are seeking approval to become Promise Act eligible programs. The programs have been reviewed by the Technical Education Authority, and are now recommended for approval by the Kansas Board of Regents:

- Coffeyville Community College: Plumbing Technology (46.0503) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 47-2152 for Plumbers, Pipefitters, and Steamfitters was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Coffeyville Community College: Heating Ventilation and Air Conditioning (HVAC) (47.0201) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9021 for Heating, Air Conditioning, and Refrigeration Mechanics and Installers was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Washburn Institute of Technology: Para Education (12.1501) – falls under the Early Childhood Education and Development category specified in legislation. SOC 25-9045 for Teaching Assistants, Except Postsecondary was identified as a High Demand occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

1. Receive Capital Improvement Requests and Five-Year Plans for FY 2027 – University System (First Read)

Regent Benson
Chad Bristow,
Director of Facilities

Summary

As required by Kansas law and in accordance with the format traditionally prescribed by the Division of the Budget, the campuses have submitted their FY 2027 capital improvement requests and five-year capital plans. The Board has typically acted on the plans at the May meeting, as the capital improvement requests are due to the Division of Budget on July 1, 2025.

Background

Capital improvement requests and agency five-year plans are due to the Division of Budget by July 1 each year; therefore, the Board has a long-standing process to review the requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted in the list of requested projects, and the list represents those projects that the universities have prioritized and secured funding for in the near term, as well as potential projects that are of a more aspirational nature that may be executed, if and when funding becomes available.

Capital plans are developed from each university’s campus master plan, which support the institutions’ missions and strategic plans. The Board reviews and approves campus master plan updates on a ten-year interval, at a minimum, with substantive updates encouraged more frequently. The Board approved new campus master plans for Wichita State University, the University of Kansas, the University of Kansas Medical Center, and Fort Hays State University in 2024. Kansas State University, Emporia State University, and Pittsburg State University will likely all submit plans for review and approval in 2025.

In accordance with the format traditionally prescribed for the state universities by the Division of the Budget, only large capital projects (those expected to be \$1.5 million or more in estimated construction costs) are included in the state universities’ capital improvement requests and five-year plans. Each fiscal year, the universities plan and execute numerous small capital projects (less than \$1.5 million in estimated construction costs) that are typically paid for with their allocations of the Educational Building Fund (EBF), and beginning in FY 2026, the Kansas Campus Restoration Act Fund. On average, these smaller projects make up approximately 80-85% of the total number of facilities projects completed annually, and more than 600 projects have been completed in the past 5 years.

With the continued support of additional state appropriations, the universities’ plans continue to reflect priorities and requirements established by the Board’s facilities capital renewal initiative, officially launched in FY 2023. Each year since has seen increased investment in building system renewal, rehabilitation, and repair projects, razing obsolete facilities, analysis of space needs and improvements in space utilization. The universities have leveraged private, federal, and non-state money to maximize the impact of these resources to revitalize the campuses.

Overall, there are **163** projects included in the five-year capital plans amounting to just under an estimated **\$4.82 billion** total project cost, if executed in today’s dollars. **Approximately one third of the projects included are new construction, while two thirds are made up of remodeling, demolition, and rehabilitation and repair projects.**

- New Construction and Additions (58)
- Remodeling (49)
- Razing (demolition of obsolete structures) (7)
- Rehabilitation and Repair (49)
- Additionally, there typically over (100) small capital projects completed systemwide each year.

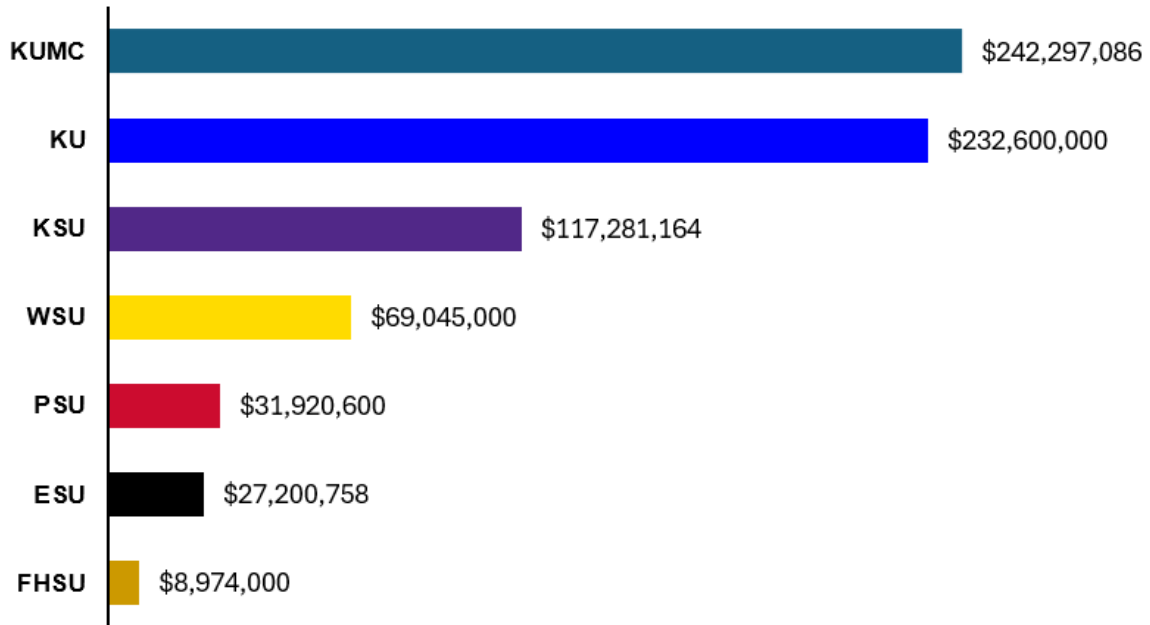
The universities continue to face challenges in meeting their annual maintenance assessment for mission critical facilities, expected to be approximately \$180 million by FY 2028. New construction and additions, made possible by extraordinary one-time funds and private gifts, contribute to critical needs and campus revitalization and across the system. With these much-needed new facilities comes the responsibility to maintain these buildings for the years that follow. The Board of Regents has established a comprehensive and effective facilities policy framework that makes it possible to plan for and maintain new and existing buildings long into the future.

SYSTEMWIDE SUMMARY

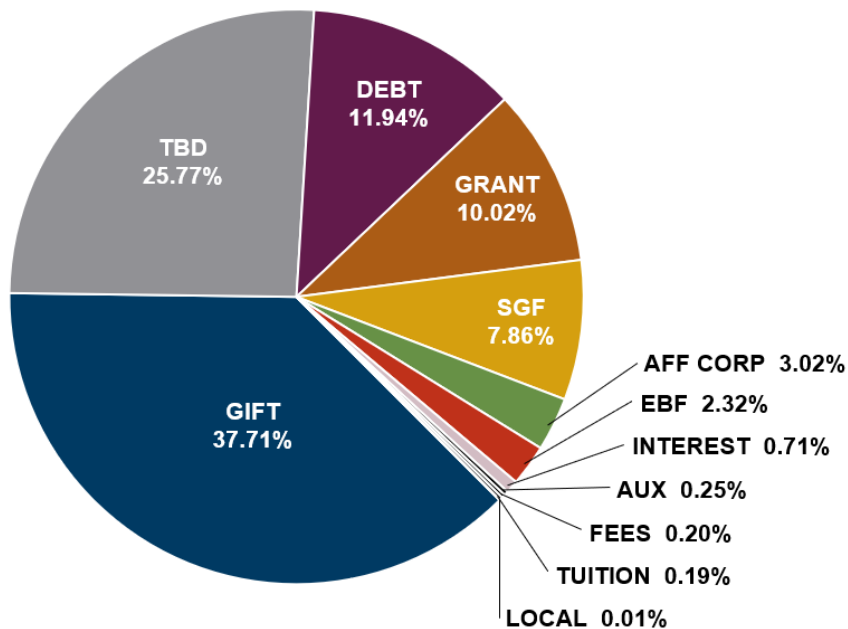
Projected potential expenditures for FY 2027 amount to over \$729 million, not including the smaller projects. Totals include active projects that have secured funding, as well as potential projects with funding yet to be determined.

Agency	Capital Plan Total	FY 2026 & Prior	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Subsequent Years
KBOR	\$ 665,200,000	\$ 150,700,000	\$ 88,700,000	\$ 89,700,000	\$ 90,700,000	\$ 91,700,000	\$ 92,700,000	\$ 61,000,000
KU	1,974,297,900	855,547,900	232,600,000	257,036,250	227,200,000	253,963,750	124,150,000	23,800,000
KUMC	724,658,355	186,548,983	242,297,086	190,260,182	94,378,260	11,173,845	--	--
KSU	1,547,078,045	281,416,862	117,281,164	91,285,998	280,145,222	362,662,930	133,235,869	281,050,000
WSU	308,811,000	224,916,000	69,045,000	8,900,000	5,950,000	--	--	--
ESU	75,748,437	35,569,576	27,200,758	12,478,103	500,000	--	--	--
PSU	124,138,281	61,627,326	31,920,600	19,870,600	8,719,755	1,000,000	1,000,000	--
FHSU	62,750,000	50,976,000	8,974,000	2,800,000	--	--	--	--

FY 2027 PROJECTED EXPENDITURES BY UNIVERSITY



FY 2027 PROJECTED EXPENDITURES BY FUNDING SOURCE



The following tables summarize each university’s capital improvement requests and five-year plans for FY 2027 sorted from largest potential projected expenditures to smallest.

EMPORIA STATE UNIVERSITY (ESU)

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
New Construction	Nursing Department and Student Wellness Facility	GIFT / GRANT / EBF / SGF	\$ 20,386,076
Remodeling	Health, Physical Education and Recreation Building - Sports Performance Facility Addition	GIFT	15,015,103
Rehab & Repair	East Chiller Project and Other Deferred Maintenance Measures	EBF / SGF	13,170,000
Remodeling	Welch Stadium East Side Renovation	TBD	11,050,000
New Construction	King Hall Theatre Renovation and Art Addition	EBF / GIFT / TBD	4,945,000
New Construction	Soccer Pitch Turf Project	GIFT	4,318,000
Remodeling	Stormont Maintenance Facility Upgrade	EBF / TBD	4,100,000
Demolition	Razing of Morse South and Southeast	SGF	2,764,258
		TOTAL	\$ 75,748,437

FORT HAYS STATE UNIVERSITY (FHSU)

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
Remodeling	Forsyth Library Renovation	EBF / SGF / GRANT / INTEREST	\$ 27,700,000
New Construction	Stroup Hall Addition	SGF	15,000,000
New Construction	Bickle-Schmidt Athletic Complex	GIFT / GRANT	11,300,000
Rehab & Repair	Gross Coliseum Parking Lot Replacement	TUITION / TBD	5,900,000
Rehab & Repair	Tomanek Hall Chiller Replacement	SGF/EBF	2,850,000
		TOTAL	\$ 62,750,000

KANSAS STATE UNIVERSITY (KSU)

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
New Construction (w/ Renovation)	GCGFI: Global Center for Grain & Food Innovation	SGF / GRANT / GIFT / EBF	\$ 120,368,400
New Construction	Veterinary Diagnostic Laboratory (VDL)	TBD	130,000,000
New Construction	Edge Tech Advanced Manufacturing High Bay Incubator	TBD	90,000,000
New Construction	Throckmorton Greenhouse : New Air Conditioned Research/Teaching Greenhouse & Basement Support Building	TBD	85,000,000
New Construction	Integrated Science Complex Phase 1	TBD	67,000,000
New Construction	Integrated Science Complex Phase 2	TBD	67,000,000
New Construction	Integrated Science Complex Phase 3	TBD	67,000,000
New Construction	Interdisciplinary Arts Center	GIFT	50,000,000
New Construction	Salina Academic Center	GIFT / TBD	49,500,000
Rehab & Repair	Anderson Hall Exterior Renovations	SGF / GIFT	42,000,000
New Construction	Dairy Teaching and Research Center	TBD	41,636,057

KANSAS STATE UNIVERSITY (KSU) *Continued*

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
New Construction	Kansas Advanced Immersive Research for Emerging Systems Building (K-AIRES)	SGF / DEBT	41,000,000
New Construction	Salina Residence Hall IV	AUX	39,225,104
Remodeling	Strong Complex: Boyd, Putnam, & Van Zile Hall Renovations	GIFT / DEBT	32,000,000
Remodeling	GCGFI: Call Hall & Weber Hall Renovations	GIFT	30,978,605
New Construction	Salina Aerospace Education Hub	GRANT	28,000,000
Remodeling	Ward Hall Nuclear Facility Improvements	TBD	28,000,000
New Construction	Bilbrey Family Event Center (formerly Livestock Competition Arena)	GRANT / SGF / GIFT	24,059,999
Remodeling	Durland Hall Basement Renovation	TBD	26,300,000
New Construction	Large Animal Research Center Expansion (LARC)	TBD	25,602,500
Remodeling	McCain Large Practice Room and HVAC Renovation	TBD	25,300,000
New Construction	Salina Auditorium/ Student Union	TBD	25,000,000
New Construction	Agronomy North Farm Research & Innovation Center	GRANT / SGF / GIFT	23,335,094
Rehab & Repair	Beef Cattle Research Center (formerly Feedlot)	GIFT	21,100,000
Remodeling	BIVAP Innovation Center Renovation & Additions	GRANT / TBD	20,212,500
Remodeling	Burt Hall Renovations	TBD	20,070,000
New Construction	Architecture, Planning and Design Engineering High Bay Lab	TBD	20,000,000
Remodeling	Waters Hall 2nd and 3rd Floor Renovations	TBD	18,760,000
Remodeling	Fairchild Hall Renovation Phases 1 & 2	INTEREST / EBF/ TBD	18,500,000
Remodeling	Moore Hall Renovation	AUX	17,270,400
Remodeling	Jardine Apartment Complex Renovations	AUX	17,215,600
Remodeling	Wildcat One Stop	TBD	16,182,544
Remodeling	Chiller Expansion	EBF / INTEREST	12,000,000
Remodeling	Throckmorton Building System Improvements	TBD	12,000,000
Remodeling	Thompson Hall Renovations	INTEREST / SGF / EBF	11,790,000
New Construction	Horse Unit Improvements	GIFT	11,500,000
New Construction	Large Equipment Research High Bay	TBD	10,500,000
Remodeling	Student Recreation Field Improvements	GIFT / AUX	10,000,000
Remodeling	Justin Hall Applied Learning Lab Renovation	TBD	10,000,000
Remodeling	Leasure Hall Renovation	EBF / TBD	10,000,000
New Construction	Central Receiving / Storage Facility	TBD	9,000,000
Remodeling	CVM Trotter 2nd Floor Student Laboratory Renovation	GIFT / TBD	7,762,080
Remodeling	Mosier Hall Interior Renovations for Small Animal Surgery Suites	GIFT	7,197,040

KANSAS STATE UNIVERSITY (KSU) *Continued*

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
Remodeling	Willard Hall/CBC/King Geology Relocation	INTEREST / GIFT / SGF	7,050,000
New Construction	Engineering Bridge Plaza	GIFT / TBD	7,000,000
Remodeling	Indoor Track Renovation Phase 2	AFF CORP	7,000,000
Remodeling	Haymaker Hall Bathroom Renovation	AUX	6,400,000
Remodeling	Seaton Central Architecture, Planning and Design Interiors Program Renovations	TBD	6,375,708
Remodeling	Engineering Innovation Center	GIFT / TBD	6,090,000
Remodeling	Waters Hall Basement Renovation for Advising	TBD	5,736,105
New Construction	Equine Performance Testing Center: Rehabilitation Services & Regenerative Medicine	GIFT	5,158,325
New Construction	Rural Fire and Workforce Development Center <i>(formerly Kansas Forest Service/ College of Agriculture Joint Use Facility)</i>	GRANT	5,000,000
Remodeling	McCain Auditorium Renovation/Upgrades	TBD	5,000,000
Remodeling	Union Ballroom Renovation	AUX	5,000,000
Demolition	GCGFI: Weber Demolition + 123 Classroom	SGF	4,600,000
Demolition	Raze Schellenberger & Feed Technology Hall	SGF	4,600,000
Remodeling	Moore Hall Bathroom Remodel	AUX	3,700,000
Remodeling	Eisenhower Hall Classroom & HVAC Renovations	EBF / GIFT	3,500,000
Remodeling	Engineering Student Team Competition Facility	GIFT / TBD	3,458,250
New Construction	Salina Facilities Maintenance Complex	TUITION / GIFT	3,193,734
Remodeling	Fiedler Hall/ Civil Engineering Undergraduate Teaching Lab Modernization	TBD	3,100,000
Remodeling	Chemistry / Biochemistry Organic Lab Renovations	TBD	3,000,000
New Construction	Colbert Hills Golf Facility	AFF CORP	3,000,000
Remodeling	KS Hill Refurbishment	GIFT / TBD	2,650,000
Remodeling	Holtz Hall Renovation	TBD	2,500,000
Remodeling	Cardwell Hall Lecture Hall Renovations	TBD	2,400,000
Remodeling	Hal Ross Flour Mill Modernization	GIFT	2,200,000
		TOTAL	\$ 1,547,078,045

PITTSBURG STATE UNIVERSITY (PSU)

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
New Construction	Gorilla Rising - College of Business	GRANT / GIFT / LOCAL / TUITION	\$ 34,000,000
New Construction	Crossland College of Technology DHE & HEV Facility	GIFT / GRANT	26,941,200
New Construction	Tyler Prove-Out Facility	GRANT / SGF / EBF / GIFT	21,628,745
Remodeling	Heckert/Yates Science Lab Renovations	EBF / GRANT	12,000,000
New Construction	Outdoor Track Complex	GIFT	12,000,000
Rehab & Repair	Utility Tunnel Repairs	EBF / SGF	9,124,750
New Construction	Soccer Complex	GIFT	2,443,586
Demolition	Kelce Hall Selected Demolition	SGF	2,000,000
Demolition	Campus Consolidation/Shirk Demolition	EBF / SGF	2,000,000
Demolition	Whitesitt Hall Selected Demolition	SGF	2,000,000
		TOTAL	\$ 124,138,281

UNIVERSITY OF KANSAS (KU)

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
New Construction	11th and Mississippi Project	GIFT / GRANT / AFF CORP	\$ 448,000,000
New Construction	Gateway District Phase 2	GIFT / TBD	330,000,000
New Construction	Law Enforcement Training Center Development	GRANT / TBD	285,750,000
New Construction	Integrated Science Building #2	TBD	251,800,000
New Construction	Architecture and Design Addition and Renovations	GIFT / DEBT / FEES	120,000,000
Remodeling	Watson Library Renovations	TBD	100,000,000
New Construction	New Residence Hall	DEBT	75,000,000
New Construction	Lippincott Hall Addition and Renovation	GIFT	50,000,000
New Construction	Wellness Center	GIFT	50,000,000
Remodeling	Kansas Memorial Union Improvements	AFF CORP	40,000,000
Remodeling	Student Success Center	GIFT / TBD	30,500,000
New Construction	Hoglund Ballpark Renovation	AFF CORP	22,000,000
Remodeling	Robinson Center Renovations	GIFT / EBF	15,000,000
Rehab & Repair	Sunnyside Avenue and Naismith Drive Reconstruction	EBF / AUX	13,397,900
Rehab & Repair	Learned Hall Air Handler Replacement	SGF	13,100,000
Rehab & Repair	Spencer Research Library HVAC Upgrades	EBF / SGF / TBD	10,000,000
Rehab & Repair	Anschutz Science Library Variable Air Volume Boxes (VAVs) Replacement	SGF	8,400,000
Rehab & Repair	Malott Hall Sanitary Waste and Vent Stack Replacement	EBF	7,200,000

UNIVERSITY OF KANSAS (KU) *Continued*

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
Rehab & Repair	Fraser Hall Air Handling Units (AHUS) and Variable Air Volume Boxes (VAVs) Replacement	SGF	7,100,000
Rehab & Repair	Lindley Hall Rooftop HVAC Units Replacement	EBF / SGF / TBD	6,800,000
Rehab & Repair	District #4 Hot Water Plant	SGF / EBF / TBD	6,500,000
Rehab & Repair	Simons Laboratories Lab Hood and Exhaust Renewal	SGF / EBF / TBD	6,500,000
Rehab & Repair	Engineering Complex Chilled and Hot Water District Improvements	EBF / SGF / TBD	6,000,000
Rehab & Repair	Strong Hall Chilled Water Distribution and Hot and Chilled Water Conversion	EBF / SGF	5,500,000
Remodeling	Lewis Residence Hall Improvements	AUX	5,000,000
Rehab & Repair	Chiller Plant #1 Restoration	EBF / SGF / TBD	5,000,000
Rehab & Repair	Blake Hall Chilled Water District Chiller and Cooling Tower	SGF / EBF	4,600,000
Rehab & Repair	Malott Hall and West Addition Window Replacement	TBD	4,000,000
New Construction	Kansas Geological Survey Core Library Addition and Renovation	GRANT	3,800,000
Rehab & Repair	Learned Hall Air Handling Units (AHUs) Replacement	SGF	3,800,000
Rehab & Repair	Robinson Center Sanitary Waste and Vent Stack Replacement	EBF / TBD	3,600,000
Rehab & Repair	Malott Hall Tuckpoint Clean and Seal	EBF	3,500,000
Rehab & Repair	Blake Hall Chilled Water District Improvements	TBD / EBF	3,000,000
Rehab & Repair	Fraser Hall Tuckpoint Clean and Seal	EBF	3,000,000
Rehab & Repair	Learned Hall Window Replacement	SGF	3,000,000
Rehab & Repair	Murphy Hall Tuckpoint Clean and Seal	TBD	3,000,000
Rehab & Repair	Dyche Hall Steam and Condensate Piping Replacement	SGF / EBF	2,800,000
Rehab & Repair	Summerfield Hall Window Replacement	EBF	2,500,000
Rehab & Repair	West Campus Medium Voltage System	EBF / TBD	2,500,000
Rehab & Repair	Strong Hall Tuckpoint Clean and Seal	EBF	2,250,000
Rehab & Repair	Malott Hall and West Addition Roof Replacement	TBD	2,200,000
Rehab & Repair	Watson Library Air Handling Units (AHUs) Replacement	EBF	2,200,000
Rehab & Repair	Spencer Research Library Electrical Distribution Panelboard Replacement	EBF	2,000,000
Rehab & Repair	Spooner Hall HVAC Improvements	SGF / EBF	2,000,000
Rehab & Repair	Watson Library Window Replacement	SGF	2,000,000
		TOTAL	\$ 1,974,297,900

UNIVERSITY OF KANSAS MEDICAL CENTER (KUMC)

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
New Construction	Cancer Research Center	SGF / DEBT / GRANT / GIFT / TBD	\$ 250,000,000
New Construction	Brain Health Center	GIFT	175,000,000
New Construction	Wichita Biomedical Campus - Phase 1 (joint project with WSU)	SGF / GRANT	97,500,000
New Construction	Parking Facility No.6	TBD	75,000,000
Remodeling	Orr Major Renovation and Remodel	TBD	37,804,485
New Construction	Biospecimen Repository	GIFT	20,000,000
New Construction	Clinical and Translation Science Unit (CTSU)	GIFT	19,549,137
Rehab & Repair	Clinical Research Center Imaging Suite	AUX / TBD	9,220,562
Demolition	Olathe Building Demolition	SGF / TBD	7,100,000
Rehab & Repair	Wescoe B & C Mechanical/Electrical/Plumbing (MEP) 3rd & 4th Renovation	TBD	6,800,000
Rehab & Repair	Wescoe B Mechanical/Electrical/Plumbing (MEP) 5th & 6th Floor Renovation	EBF	6,798,740
Rehab & Repair	Sudler 4th Floor Pulmonary Mechanical/Electrical/Plumbing (MEP) Renovation	AUX	4,000,000
Rehab & Repair	Delp F 4th Floor Internal Medicine Offices Renovation	AUX	3,310,055
Rehab & Repair	Sudler Mechanical/Electrical/Plumbing (MEP) Infrastructure Renovation	EBF	2,525,376
Rehab & Repair	Applegate Energy Center Electrical Upgrades	INTEREST	2,100,000
Rehab & Repair	Sudler Window Replacement	TBD	2,100,000
Rehab & Repair	Lied Heating Hot Water (HHW) System Replacement	EBF / INTEREST	2,100,000
Rehab & Repair	Robinson Electrical Infrastructure Replacement	TBD	1,875,000
Rehab & Repair	Robinson Mechanical/Electrical/Plumbing (MEP) 2nd Floor Renovation	TBD	1,875,000
		TOTAL	\$ 724,658,355

WICHITA STATE UNIVERSITY (WSU)

Project Type	Project Title	Funding Source(s)	Estimated Total Project Cost
New Construction	Wichita Biomedical Campus Phase 1 (joint project with KUMC)	SGF / GRANT / GIFT	\$ 124,400,000
New Construction	University Stadium Project	DEBT / GIFT	78,000,000
New Construction	NIAR Hub for Advanced Manufacturing Research (HAMR)	GRANT / DEBT / RESEARCH	69,000,000
New Construction	Shocker Fly Lab	GIFT	12,750,000
New Construction	Wilkins Stadium Expansion Phase 1	GIFT / LOCAL	10,350,000
Rehab & Repair	Henrion HVAC Improvements Phase 3 and 4	EBF / SGF / GIFT	4,700,000
Remodeling	Geology Building Remodel for Anthropology Department Move	EBF	3,819,000
Remodeling	Rhatigan Student Center Second Floor Office Renovation	FEES	3,010,000
Rehab & Repair	McKnight Printmaking Ventilation Project	EBF	2,782,000
		TOTAL	\$ 308,811,000

B. Governance

1. Discuss Board Member Conflict of Interest Disclosure Statement and Act on Any Actual or Apparent Conflicts

Regent Ice, Chair
John Yeary,
General Counsel

Summary

In accordance with Board policy, Regent Wolfe Moore has completed her conflict of interest disclosure statement and provided it to Board staff. Regent Wolfe Moore did not report any transactional interests, memberships or affiliations that would pose a conflict or potential conflict under Board policy. Staff recommends directing that Regent Wolfe Moore remain cognizant of her obligations under Board policy and report any interest, membership or affiliation requiring disclosure that may occur in the future.

Background

Board of Regents policy governing Board member conflicts of interest calls for disclosure of certain transactional interests, memberships, and affiliations, and provides that identified Board member conflicts shall be reviewed by the Board annually.

A disclosure form was provided to Regent Wolfe Moore following her confirmation by the Kansas Senate to serve as a member of the Kansas Board of Regents. Regent Wolfe Moore completed and returned her form to the Board President and CEO. The completed form has been reviewed by President Flanders and the Board’s general counsel and will be reviewed by the Governance Committee at the Committee’s April 16, 2025 meeting.

Policy

Board policy, at Chapter 1.A.1.d., provides, in part, as follows:

d. Conflict of Interest Identification and Management

The duty of loyalty requires Board members to exercise their powers and duties in the interests of the Board and its institutions as a system, and not in the Board member’s own interest or in the interest of another person, an individual institution or other organization. A conflict of interest occurs when there is a divergence between a Board member’s private, personal relationships or interests, or commitments to a state university or other entity, and the Board member’s obligations to the Board. An apparent conflict of interest occurs when an independent observer might reasonably question whether actions or decisions made by a Board member on matters before the Board appear to be determined by considerations of personal benefit, gain or advantage, or some interest other than what is best for the Board. Such interests may include, but are not limited to, employment with, ownership of or service on the board of directors of an organization that has or may have relationships with the Board or institutions governed, coordinated, or regulated by the Board. A conflict of interest or the appearance of a conflict of interest depends on the situation, and not necessarily on the character or actions of the individual.

The Board of Regents acknowledges that integrity, accountability, and openness of financial relationships and other relevant interests are essential to responsible and credible administration of the State of Kansas system of higher education. A process for disclosing and considering potential conflicts, and managing any actual conflicts, enhances transparency and confidence in the Board’s actions.

i. Disclosures

(1) Contracts or Transactions. At the time of taking office and subsequently as the need arises, any member of the Board who has a direct or indirect interest in any contract or transaction with the Board or any educational institution governed, coordinated or regulated by the Board shall disclose this interest to the Board in writing, with a copy sent to the Board President and Chief Executive Officer. This interest shall be set forth in the minutes of the Board, and no member of the Board having such interest

shall participate on behalf of the Board in the authorization of any such contract or transaction. (K.S.A. 46-233)

(2) Membership and Affiliations. At no time shall any member of the Board be an elected official or an officer or employee of any public postsecondary institution (K.S.A. 74-3202a) except for the one member who is appointed by the Board to serve on the Washburn University Board of Regents pursuant to K.S.A. 72-6507. At the time of taking office and subsequently as the need arises, any member of the Board who is appointed to or otherwise invited to serve on the governing board of any institution regulated by the Board, or of any affiliated corporation of any institution governed, coordinated or regulated by the Board, shall disclose this interest to the Board in writing, with a copy sent to the Board President and Chief Executive Officer. This interest shall be set forth in the minutes of the Board. The Board member and the Board shall make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

- (a) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;
- (b) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety.

(3) Identified Board member conflicts shall be reviewed by the Board annually at the September meeting.

(4) Statements of Substantial Interest. All members of the Board shall file a written statement of substantial interest pursuant to K.S.A. 46-247 et seq. regarding any substantial interests within the meaning of K.S.A. 46- 229 that each member may hold.

Reported Items and Recommendation

Regent Wolfe Moore did not report any transactional interests, memberships or affiliations that would pose a conflict or potential conflict under Board policy. Therefore, staff recommends directing that Regent Wolfe Moore remain cognizant of her obligations under Board policy and report any interest, membership or affiliation requiring disclosure that may occur in the future.

C. Other Matters

1. Receive Legislative Update

**Fred Patton,
Government Affairs**

2. Act on Request to Name a Facility – FHSU

President Mason

3. Act on Request to Name a Facility – PSU

President Shipp

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VIII. Adjournment

AGENDA

Academic Affairs Standing Committee
Wednesday, April 16, 2025
11:00 a.m. – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet at the Pittsburg State University Campus, Overman Student Center, Meadowlark Room 220, 302 E Cleveland Ave, Pittsburg, KS 66762. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person.

- I. Call to Order** Regent Mendoza, Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from March 12, 2025, Meeting

- II. Board Consent Items**
 - A. PhD in Education & Behavioral Studies Monica Lounsbery, WSU
 - B. BS in Nutrition Barbara Bichelmeyer, KU

- III. Board Discussion Agenda Items**
No items

- IV. Other Matters**
 - A. SARA Report Jennifer Armour
 - B. Credit for Prior Learning Annual Report Mistie Knox
 - C. Academic Affairs Updates Rusty Monhollon

- V. Announcements**
Next BAASC Meeting – April 30, 2025 Virtual

- VI. Adjournment**

MINUTES

Academic Affairs Standing Committee March 12, 2025

Chair Diana Mendoza called the March 12, 2025, Board Academic Affairs Standing Committee meeting to order at 11:00 a.m. The meeting was held in the Kathy Rupp conference room, located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS 66612.

MEMBERS PRESENT: Regent Diana Mendoza, Chair
 Regent Alysia Johnston
 Regent Neelima Parasker
 Regent Kathy Wolfe Moore

APPROVAL OF MINUTES

Regent Johnston moved that the minutes of the February 26, 2025, meeting be approved. Following the second of Regent Parasker, the motion carried unanimously.

BOARD DISCUSSION AGENDA ITEMS

ACT ON KANSAS FREE APPLICATIONS DAY FOR AY 2025-2026

Associate Director of Academic Affairs Mistie Knox provided a reminder of the information and data presented at the February 12 BAASC Meeting, which included aggregate application and yield data from the 2023 Kansas Free Application Days. The data showed a 30 percent yield for applications submitted during the initiative. Provosts appreciated the initiative's spirit but noted it was not cost-neutral and posed administrative challenges, including duplicated applications. They suggested collaborating to streamline the application process and assess costs. Following these discussions, provosts and enrollment managers agreed with Associate Director Knox's recommendation that the Kansas Free Application Days occur on the same dates in 2025, aligning with the recommendations in the February meeting's agenda packet. Regent Parasker moved to approve the Kansas Free Application Days for October 6-8, 2025. Following the second of Regent Johnston, the motion carried unanimously.

OTHER MATTERS

NEXT THREE-YEAR CYCLE PERFORMANCE AGREEMENTS

Vice President for Academic Affairs Rusty Monhollon shared that the next three-year cycle of performance agreements will commence in the academic year 2027, approximately a year and a half from now. Staff would like everyone to start considering what these performance agreements should entail, including the required metrics, achievements, or milestones. Work on these agreements is anticipated to begin at the start of the new academic year.

REVERSE TRANSFER ANNUAL REPORT

Associate Director Mistie Knox presented a summary of the Reverse Transfer policy and procedures and the 2024 Annual Reverse Transfer Report. In 2024, there were 339 total institution reverse transfer student referrals and 102 reverse transfer associate degrees awarded. Additionally, the use of the National Student Clearinghouse as the free data exchange service for reverse transfer will begin in the fall of 2025.

LAUNCH YEARS INITIATIVE UPDATE

Director of Academic Affairs Sam Christy-Dangermond provided an update on the Dana Center Launch Years Initiative Annual convening, attended by Director of Academic Affairs Jenn Bonds-Raacke and four others. The Kansas education team, comprising members from technical colleges, community colleges, four-year institutions, and K-12 partners, participated in a convening where they attended sessions on various topics, including

reimagining high school math, STEM issues in higher education, state policy scans, and the role of advisors in implementing math pathways.

ANNOUNCEMENTS

Vice President Monhollon shared that he met with the University of Kansas Faculty Senate, where concerns were raised regarding the Systemwide General Education process. Board staff discussed the possibility of reviewing the current processes for potential revisions and will begin gathering information closer to the end of the academic year.

The next BAASC meeting will be held virtually on April 2.

ADJOURNMENT

Regent Parasker moved that the meeting be adjourned. Following the second of Regent Johnston, the motion carried. The meeting adjourned at 11:46 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, April 16, 2025
10:15 a.m.**

I. Old Business

- A. Approve minutes of March 12, 2025 committee meeting
- B. Follow up on issues raised during the April 1 teleconference call

II. New Business

- A. **FAA 25-05** Receive debt capacity plans for state universities and assess universities' indebtedness
Jim MacMurray, Senior Vice President for Finance, Kansas Development Finance Authority
- B. First Read of Johnson County Educational Research Triangle (JCERT) Budgets by Fiscal Affairs & Audit Committee – KUMC, KU Edwards, KSU Olathe
- C. Presentation from Internal Auditors: Data on Comparison to Peers
- D. Review Board Agenda Items under Fiscal Affairs
- E. **FAA 25-09** Monitor Progress on State University Capital Renewal Initiative and Campus Restoration Act (standing item)
- F. **FAA 25-10** Review Audit Findings (standing item)
- G. Other Committee Business

MINUTES

Fiscal Affairs and Audit Standing Committee March 12, 2025

The March 12, 2025, meeting of the Fiscal Affairs and Audit Committee was called to order by Chair Benson at 10:22 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. *Proper notice was given according to law.*

MEMBERS PRESENT: Regent Blake Benson, Chair
 Regent John Dicus
 Regent Jon Rolph
 Regent Wint Winter

Approve minutes of February 12, 2025 committee meeting

Regent Rolph moved to approve the minutes from the February 12, 2025 meeting. Following a second by Regent Dicus, the motion was unanimously approved

FAA 25-08 Discuss State Universities' Relationships with Foundations/Endowment

Greg Willems, KSU Foundation and Jason Williby, FHSU Foundation

Chair Benson introduced Greg Willems, President and Chief Executive Officer of the Kansas State University Foundation and Jason Williby, President, and Chief Executive Officer of the Fort Hays State University Foundation. He asked both representatives to talk about what trends they are seeing in donors. Mr. Williby responded that donors are nervous about the economy and their investments. Mr. Willems added that although donors are cautious, they find ways to support the institution. He also noted that donor expectations are changing and emphasized how Foundation staff respect the dynamics they work through to earn donors' philanthropy.

Regent Dicus asked if the foundations are contributing to projects or if the university is relying more on donors or unrestricted funds. Mr. Williby responded that there are not many unrestricted funds and that many gifts received are for specific projects. He added that donors do not usually want to be responsible for the entire cost of a project. They want to know how much the university is contributing to the project as well.

Chair Benson asked if the Donor Intent Protection Act has impacted any projects. Both Foundation representatives responded that it has not caused any issues so far. Mr. Williby added that the Kansas Comprehensive Grant has been going well. He suggested that more projects with a state match would see continued success with donors.

Regent Dicus asked if they had received calls from administration on how to compensate for the loss of federal funding. Mr. Williby responded that he anticipates that every university will lose funds and programs. Mr. Willems added that universities are constantly working through challenging circumstances and have found that their best capability is to work with philanthropy and donors directly instead of diminishing the foundations' capacity for short-term fixes.

Regent Winter asked what they thought was the biggest threat to higher education in the next ten years. Mr. Williby responded that he believed the greatest threat was enrollment. He emphasized the importance of making college affordable and accessible for students and that enrolling students today means they will have alumni tomorrow. Mr. Willems responded that the pace and rate of change for institutions to evolve are the most significant threats.

FAA 25-04 Review State Universities' Annual Financial Reports, including Composite Financial Index (CFI) and Current Year Budget Status Relative to Plan

Angela Wolgram, Chief Financial Officer at Emporia State University, began her financial report by sharing that ESU is experiencing a decline in headcount by residency and credit hour production, however, retention remains high, and on-time graduation is at 67%. ESU's general use budget is on track for the current fiscal year, and they anticipate exceeding their revenue estimates for the current fiscal year. ESU's leadership team met in November, with the intention to balance the budget to account for the deficit the previous year. They met this goal by reducing the budget by 3%. ESU's CFI has increased from 6.78 to 7.2 over the past year. Ms. Wolgram noted that this increase is due to donor investments in capital projects and she anticipates it to be lower next year as they spend down a large portion of those funds. The university is currently focusing on: growing enrollment; growing nursing, health sciences, and business technology cybersecurity programs; regional investment; and a prestigious ten-year accreditation with Open Pathways from the Higher Learning Commission. Regent Rolph asked where the budget cuts were coming from and it was explained that most cuts came from vacant positions and projects being paused or reduced.

Wesley Wintch, Chief Financial Officer at Fort Hays State University, began his financial report by sharing a snapshot of 2024 revenues by type, with the most significant revenue coming from the State General Fund, followed closely by restricted fees and tuition. FHSU's enrollment has increased from 2023 to 2024, with resident enrollment increasing by 173 students and international enrollment by 337 students. Although credit hour production has slightly declined, on-campus credit hour production has increased. Online courses make up 55% of tuition revenue. FHSU's CFI is up to 5.23 in FY 2024 and tuition and fees remain lower than competing institutions. The general use budget is on track for the current fiscal year. Key fiscal challenges were identified as enrollment, inflationary pressures, faculty and staff retention, additional funding to maintain and grow, and regulatory/political uncertainty. Key fiscal strengths were identified as affordability and value, scholarships and need-based student aid, new programs and growth initiatives, and a spirit of innovation.

Chair Benson asked if it was too early to anticipate the impact of affiliations on revenue and enrollment growth. Mr. Wintch responded that it is too early to tell, but they are implementing systems to track the data.

Regent Dicus asked about the possibility of budget cuts related to excess spending. CFO Wintch responded that the university is always looking at ways to be more efficient and FHSU has established a committee to evaluate the institution's use of finances for efficiency.

David Miller, Chief Financial Officer at Wichita State University, began his financial report by sharing that enrollment is the highest in WSU's history, increasing from 16,097 students in fall 2021 to 17,700 students in fall 2024. Large construction projects remain on time and budget. Shocker City and Shocker Select tuition models continue to bring enrollment growth to the university. WSU continues to focus on having a strong student value, with tuition rates being lower than competing institutions across the Midwest. Key opportunities include applied learning, research growth, and the biomedical campus. Key challenges include the Athletics court case (House vs. NCAA), compensation and talent retention, state funding, and enrollment.

Regent Dicus inquired whether WSU still received the \$20 million payment, like other schools, despite not having a football program. It was clarified that WSU's payment is smaller compared to other institutions.

Chair Benson asked how WSU's 47.5% rate of first-generation students compares to other institutions. That information was not immediately available, so it will be provided.

Review Board Agenda Items under Fiscal Affairs

Regent Rolph moved to recommend approval of the consent agenda, seconded by Regent Dicus, and unanimously approved.

FAA 25-09 Monitor Progress on State University Capital Renewal Initiative and Campus Restoration Act

Chad Bristow, Director of Facilities at KBOR, shared that universities are progressing on their inspections and assessments of facilities and infrastructure on state property.

FAA 25-10 Review Audit Findings

Elaine Frisbie, Vice President for Finance and Administration at KBOR, shared that 2024 audit findings will be discussed at the next committee meeting.

Adjournment

Chair Benson adjourned the meeting at 11:46 a.m.

AGENDA

Governance Committee
Wednesday, April 16, 2025
8:15 a.m.

- I. Approve: Minutes from March 12, 2025
- II. Receive Information on Community College Merger Approval Requirements
- III. Discuss Board Member Conflict of Interest Disclosure Statement and Act on Actual or Apparent Conflicts
- IV. Act on IT Security Standards for State Universities
- V. Campus Safety and Security Report – Pittsburg State University
- VI. CEO FY26 Compensation Discussion – **Executive Session** – Personnel Matters Relating to Non-Elected Personnel

MINUTES

Governance Committee March 12, 2025

The Kansas Board of Regents Governance Committee met on Wednesday, March 12, 2025. Chair Ice called the meeting to order at 9:00 a.m. Proper notice was given according to the law.

MEMBERS PRESENT: Regent Carl Ice, Chair
 Regent Jon Rolph
 Regent Blake Benson
 Regent Diana Mendoza

MINUTES

Regent Rolph moved to approve the minutes of the Committee’s February 12, 2025 meeting. Regent Mendoza seconded the motion. The motion carried.

RECEIVE SECOND READING OF PROPOSED CHANGES TO BOARD FACULTY OF THE YEAR AWARD POLICY

General Counsel John Yeary presented a second reading of proposed updates to the Board’s faculty of the year award policy. The proposal would add an award for non-tenure-track faculty and an award for university staff. One clarifying change was made to the proposal since the first reading: language was added specifying that each university CEO may nominate only one individual for the staff award.

Chair Ice reminded the Committee that, at last month’s meeting, the Committee heard from faculty that they are anticipating this change and are prepared to implement it.

Regent Benson moved that the proposed changes be recommended to the full Board. Regent Mendoza seconded the motion. The motion carried.

CAMPUS SAFETY AND SECURITY

Joe Bain, Fort Hays State University General Counsel, introduced FHSU Police Chief Terry Pierce and Title IX Coordinator Laurie Larrick. He noted that this is his fifth or sixth year participating in the annual reports, and that he feels good about the work being done over those years across the campus. He has observed collaboration among faculty, staff, and student government. He also believed that information technology efforts, including the Committee’s work around enterprise risk management, have intensified the collaboration.

Chief Pierce reported that there have been no changes to FHSU's weapons policy, there are no significant Clery report items, and the university has not had any major security events. He discussed training sessions and tabletop exercises that the department either organized or participated in, such as active shooter training and a Texas A&M extension program. He also highlighted the ways in which the department facilitates communication, such as conducting safety walks and meetings with student groups.

Chair Ice inquired about takeaways from tabletop exercises, and Chief Pierce stated that partnership is critical, and that university personnel need to know what to expect when other public safety agencies arrive on campus. General Counsel Bain added that the relationships between student affairs professionals and the students are also critical. In response to an inquiry from Regent Mendoza, Chief Pierce clarified that active shooter training is available to all university faculty and staff, but is not necessarily required.

Laurie Larrick reported that FHSU had no formal Title IX hearings, and that usage of the informal resolution process was good. The University is working to implement the Stop Campus Hazing Act. A policy update is due in June and there will be training for staff, faculty, and students. Hazing will also be added to annual Title IX harassment and discrimination training. Ms. Larrick's office is also monitoring updates with the new administration.

EXECUTIVE SESSION AND ADJOURNMENT

At 9:20 a.m., Regent Rolph moved that the Governance Committee recess into executive session to discuss personnel matters of non-elected personnel. The subject of the executive session would be CEO compensation, and the purpose was to protect the privacy of the individual employees involved. The session included the Committee members, General Counsel John Yeary, Director for Finance and Administration Becky Pottebaum, and Representatives of CBIZ Benefits and Insurance Services, Inc. The session would last approximately 30 minutes, and the Committee would return to open session at 9:51 a.m. Regent Benson seconded the motion. The motion carried and the Committee recessed into executive session.

At 9:51, the Committee returned to open session and Regent Rolph moved to extend the executive session for five minutes to 9:56 a.m. Regent Mendoza seconded the motion and the motion carried.

At 9:57 a.m. the Committee returned to open session and Chair Ice adjourned the meeting.

AGENDA

**System Council of Presidents
Wednesday, April 16, 2025
10:30 a.m.**

- I. Approve minutes of the March 12, 2025 meeting
- II. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
- III. First 15 Update: Rusty Monhollon, Vice President for Academic Affairs
- IV. Receive System Legislative Update: Kelly Oliver, Chief of Staff
- V. Other matters

MINUTES

System Council of Presidents March 12, 2025

AT 10:30 a.m., President Seth Carter called the System Council of Presidents meeting to order at the Curtis State Office Building (CSOB), 1000 SW Jackson, Suite 530, Topeka, KS 66612, in the indicated meeting room.

MEMBERS PRESENT: President Seth Carter, Colby College, Chair
President James Genandt, Manhattan Tech
President Dan Shipp, Pittsburg State University
Chancellor Doug Girod, University of Kansas
President Tisa Mason, Fort Hays State University
President Rick Muma, Wichita State University
President Richard Linton, Kansas State University

APPROVAL OF MINUTES

President Muma moved that the minutes of the February 12, 2025, meeting be approved. Following the second of President Linton, the motion carried.

REPORT FROM SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS

Update was provided by Luke Dowell, Vice President at Seward County Community College

- The council received an update from the *Open Up Learning Kansas* steering committee. The goal of that group is to increase student success and access using OER. We reviewed current activities and what they provide across the state and how they could expand if additional funding was provided.
- Rusty Monhollon provided an update on the *First 15*. KBOR is collecting data to best prescribe next steps for institution. He shared they're sending out requests to each school service area to gather additional information to inform changes or updates to the initiative if needed.
- We received a report on reverse transfer by Mistie Knox, KBOR Associate Director for Academic Affairs. She shared data on the number of students that opted into the process and received degrees. KBOR is exploring how they can increase those numbers over the next 5 years.
- Finally, the State contracts for [Accuplacer](#), [Honorlock](#) and [Aleks](#) are up for renewal. Institutions need to let Rusty know if they are interested in continuing working with those platforms or if others want to start working with the software to assist with the negotiation process.
- We are in year 2 of the current 3-year cycle for performance agreements and conversations have begun about what the next 3-year cycle will look like.

RECEIVE SYSTEM LEGISLATIVE UPDATE

Update was provided by Shawn Naccarato, Pittsburg State University Vice President

- Blue Ribbon Task Force is currently being discussed in Appropriations Committee but appears to be moving ahead.
- System budget is still with the Senate but could be pushed out of committee by tomorrow, March 13. Expectations are that it will be with the conference committees starting toward the end of next week, which keeps things on track for a resolution by the end of March.
- At this time, it appears the tenure bill will not move any further this session. However, we anticipate a bill with a larger scope next sessions as Legislature will want to better define tenure in the State of Kansas.

ADJOURNMENT

Chancellor Girod motioned for the meeting to adjourn, with a second from President Linton. The meeting was adjourned at 10:36 a.m. by President Carter.

AGENDA

**Council of Presidents
Wednesday, April 16, 2025
10:30 a.m. or adjournment of SCOPS**

- I. Approve the minutes of the March 12, 2025 meeting
- II. Report from Council of Chief Academic Officers: Dr. Susan Bon, J.D., Ph.D.
 - a. MEd in Applied Behavioral Analysis – WSU (if approved unanimously by COCAO)
 - b. MS in Forensic Biology – WSU (if approved unanimously by COCAO)
 - c. MS in Forensic Firearms – WSU (if approved unanimously by COCAO)
 - d. BBA in Supply Chain Management – PSU (if approved unanimously by COCAO)
 - e. BS in Industrial Distribution – PSU (if approved unanimously by COCAO)
- III. Report from Council of Student Affairs Officers: Dr. Karl Stumo, Ed.D.
- IV. Report from Council of Government Relations Officers: Dr. Shawn Naccarato, M.P.A, J.D., PhD.
- V. Report from Kansas Board of Regents (KBOR) Council for Research and Economic Development (CRED): Dr. Shawn Naccarato, M.P.A, J.D., PhD.
- VI. Report from Council of Chief Business Officers: Doug Ball
- VII. Other matters

MINUTES

Council of Presidents March 12, 2025

At 10:37 a.m., President Dan Shipp called the Council of Presidents meeting to order at the Curtis State Office Building (CSOB), 1000 SW Jackson, Suite 530, Topeka, KS 66612, in the indicated meeting room.

MEMBERS PRESENT: President Dan Shipp, Pittsburg State University, Chair
Chancellor Doug Girod, University of Kansas
President Tisa Mason, Fort Hays State University
President Rick Muma, Wichita State University
President Richard Linton, Kansas State University

APPROVAL OF MINUTES

President Linton moved that the minutes of the February 12, 2025, meeting be approved. Following the second of President Mason, the motion carried.

REPORT FROM COUNCIL OF CHIEF ACADEMIC OFFICERS

Dr. Susan Bon, Pittsburg State University Provost, and Executive Vice President, gave the COCAO report.

- The following program proposals had a first reading:
 - Pittsburg State University, BA in Supply Chain Management with a companion item, which is the BS in Industrial Distribution.
 - Wichita State University, MEd Applied Behavioral Studies, MS in Forensic Biology, and a MS in Forensic Firearms
- The following programs had a second reading and were unanimously approved and will move to BAASC:
 - Wichita State University, PhD in Education and Behavioral Studies
 - University of Kansas, at the Edwards campus, BS in Nutrition
- There was a presentation on the Faculty and Staff tuition proposal that was brought forward by the Council of Faculty Student Faculty Senate Presidents:
 - Professor Norman Philipp, Faculty Senate President at Pittsburg State University, presented the requested data that will now go to COBO for review and approval.

REPORT FROM COUNCIL OF STUDENT AFFAIRS OFFICERS

Dr. Karl Stumo, Pittsburg State University Vice President, provided a report to the Council of Presidents.

- Tuition and Fee Planning Season has started, including Student Fees hearings and deliberations on our campuses. The role of each of us in helping students work through their own deliberations of priorities for student support services.
- Reactions to changes at the Department of Education – fulfilling the direction of the February 14 Federal Dear Colleague Letter.
 - Celebrations and Honors
 - Support of student clubs and organizations
 - Staying abreast of additional policies and requirements related to Legislatures in Kansas.
- Supporting Student Government Associations
 - Election seasons
 - Annual student leadership priorities
 - Sponsored organizations and affiliated organizations
- Discussion of Online Mental Health Counseling – Some institutions are less satisfied with services while others are having more positive services. Seeing a reduction in usage.
- Spring break Planning – everyone is happy to welcome this break!

REPORT FROM COUNCIL OF BELONGING AND COMMUNITY ENGAGEMENT

Deatrea Rose, Pittsburg State University Associate Vice President, provided an update to the Council:

- All Regent institutions and Washburn are celebrating Women’s History month with several program offerings for our students.
- The call for campus volunteers to take part in the statewide Tilford Planning Committee has gone out. Each campus has two representatives, with WSU having an onsite committee.
- Wichita State University will host the Tilford Conference for their 2nd year in the rotation.
- We bid farewell to Dr. Rana Johnson from Kansas State and welcomed Corey Williamson to the group.

REPORT FROM COUNCIL OF GOVERNMENT RELATIONS OFFICERS

Dr. Shawn Naccarato, Pittsburg State University Vice President, provided the report from the Council of Government Relations Officers & the Council on Research and Economic Development.

Budget review/status

- Regional investment is in Senate bill and not in House bill
- Blueprint funding is in House bill and not in Senate bill
- Need based funding is in the House bill and is removed in Senate bill.

Non-Budget Items status

- Tenure bill
- DEI pronoun bill
- Return to office proviso

Calendar

- Anticipate budget out of Senate Ways and Means by end of week and passed out by the Senate next week with conference committees beginning the week after.

REPORT FROM COUNCIL OF CHIEF BUSINESS OFFICERS

Doug Ball, Pittsburg State University Vice President, provided the following report to the Council of Presidents.

- **Approval of Cybersecurity Standards:** Board Policy requires the adoption of cybersecurity standards for state universities. RITC has recommended NIST CSF 2.0 as the appropriate standard to adopt. COBO has also approved and recommends COPS approval. once approved, the new standards will move forward for approval from the Board Governance Committee and the Board of Regents.
- **Update on Cybersecurity Audit:** KU Chief Audit Executive, Cate Neely provided an update to COBO on the cybersecurity audit process. The audit firm of Reuben Brown is currently working to complete audits at KU, KUMC, KSU, and will begin work at WSU, PSU, ESU and FHSU in the coming weeks.

OTHER MATTERS

None

ADJOURNMENT

President Shipp called for the meeting of the Council of Presidents to be adjourned at 11:14am.

AGENDA

System Council of Chief Academic Officers
Wednesday, April 16, 2025
8:30 – 9:00 a.m.

The System Council of Chief Academic Officers (SCOCAO) will meet at the Pittsburg State University Campus, Overman Student Center, Meadowlark Room 220, 302 E Cleveland Ave, Pittsburg, KS 66762. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

- I. Call to Order** Mickey McCloud
 - A. Roll Call and Introductions
 - B. Approve Minutes from March 12, 2025, Meeting

- II. Systemwide Updates**
 - A. First 15 Rusty Monhollon
 - B. Credit for Prior Learning Annual Report Mistie Knox
 - C. TAAC Update Jennifer Seymour

- III. Other Matters**
 - No Items

- IV. Announcements**
 - A. Next SCOCAO Meeting – May 14, 2025

- V. Adjournment**

MINUTES

System Council of Chief Academic Officers March 12, 2025

Luke Dowell, Vice President for Academic Affairs at Seward County Community College, chaired the meeting in place of Dr. Mickey McCloud. Mr. Dowell called the March 12, 2025, meeting of the System Council of Chief Academic Officers to order at 8:30 a.m. The meeting was held virtually through Zoom, with an in-person option available in Suite 530, located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS 66612.

MEMBERS PRESENT:

Brandon Galm, Cloud County CC	Jason Sharp, Labette CC	Monica Lounsbery, WSU
Brent Thomas, ESU	Susan Bon, PSU	Jennifer Seymour, WSU Tech
Jill Arensdorf, FHSU	Luke Dowell, Seward CC	Rusty Monhollon, KBOR (<i>ex officio</i>)

APPROVAL OF MINUTES

Jason Sharp moved that the minutes of the February 12, 2025, meeting be approved. Provost Barbara Bichelmeyer seconded, and the motion carried unanimously.

SYSTEMWIDE UPDATES

OPEN UP LEARNING KANSAS STEERING COMMITTEE UPDATE

Heather MacBean, Open Education Librarian for the University of Kansas, shared that the committee is comprised of two and four-year college faculty representatives. Their mission is to increase access to education by raising awareness and support for open educational resources (OER) and associated practices and pedagogies. Their vision is to improve student outcomes and access by integrating high-quality OER into teaching and learning across the KBOR system. Details about this committee can be found on the [KBOR website](#).

Heather also shared that the committee has submitted a budget request to the legislature for 2026, amounting to \$200,000. The funds will be used to purchase a LibreTexts OER subscription for all KBOR institutions; investigate a systemwide OER reporting structure; award grants; and create a staff position to coordinate, expand, and report on OER initiatives. In the fall, the committee will conduct a student survey to gather data on student views on OER to advocate for state support.

FIRST 15

Vice President for Academic Affairs Rusty Monhollon reported that KBOR staff are collecting data to calculate student need for low-to-no-cost concurrent enrollment. Chief Academic Officers have received a table outlining the service areas of Community and Technical Colleges and are asked to review it for accuracy and provide any necessary corrections.

Brandon Galm asked how the data collection would impact the timeline for implementation. Vice President Monhollon responded that the workgroup still plans to make a recommendation to the Board in May.

REVERSE TRANSFER ANNUAL REPORT

Associate Director for Academic Affairs Mistie Knox outlined the Reverse Transfer procedures and shared data on reverse transfer for AY 2020 through 2024. The data showed an increase in reverse transfer referrals but a decline in the number of associate's degrees awarded. The Reverse Transfer Working Group has been meeting regularly to analyze and streamline the process. They approved the use of the National Student Clearinghouse as the free reverse transfer data exchange service.

Monica Lounsbury asked about the volume of students meeting reverse transfer thresholds. Mistie responded that the workgroup will gather the data for WSU and send it to her.

OTHER MATTERS

ACCUPLACER, HONORLOCK, AND ALEKS

Vice President Monhollon asked that institutions interested in obtaining any of these products should contact him or Samantha Christy-Dangermond within the next week or two to be included.

NEXT THREE-YEAR CYCLE PERFORMANCE AGREEMENTS

Vice President Monhollon announced that KBOR staff are discussing plans for the next three-year performance agreement cycle, which will begin after the current cycle ends in AY2026.

ANNOUNCEMENTS

The next SCOCOA meeting is scheduled for April 16 at Pittsburg State University. Luke Dowell reminded the committee that performance reports are due July 1st.

ADJOURNMENT

Susan Bon moved that the meeting be adjourned, and Provost Barbara Bichelmeyer seconded. The motion carried, and the meeting adjourned at 9:09 a.m.

AGENDA

**Council of Chief Academic Officers
Wednesday, April 16, 2025
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet at the Pittsburg State University Campus, Overman Student Center, Meadowlark Room 220, 302 E Cleveland Ave, Pittsburg, KS 66762. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

- I. Call to Order** Susan Bon, Chair
 - A. Roll Call & Introductions
 - B. Approve Minutes from March 12, 2025, Meeting

- II. Council of Faculty Senate President’s Update** Norman Philipp, PSU

- III. First Reading**
 - A. AAS in Feed and Food Manufacturing Jesse Mendez, KSU
 - B. BS in Nuclear Engineering Jesse Mendez, KSU

- IV. Second Reading**
 - A. BBA in Supply Chain Management Susan Bon, PSU
 - B. BS in Industrial Distribution Susan Bon, PSU
 - C. MEd Applied Behavioral Analysis Monica Lounsbery, WSU
 - D. MS in Forensic Biology Monica Lounsbery, WSU
 - E. MS in Forensic Firearms Monica Lounsbery, WSU

- V. Other Matters**
 - A. Request to Change Name of BA in English to BS in English Susan Bon, PSU
 - B. Faculty & Staff Tuition Proposal Follow-up Norman Philipp, CoFSP
 - C. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future COCAO Members

- VI. Announcements**
 - Next COCAO Meeting – May 14, 2025 – Virtual Meeting

- VII. Adjournment**

MINUTES

Council of Chief Academic Officers March 12, 2025

Chair Susan Bon called to order the March 12, 2025, meeting of the Council of Chief Academic Officers at 9:16 a.m. The meeting was held virtually through Zoom with an in-person option held in Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS 66612.

MEMBERS PRESENT:

Jesse Mendez, KSU	Barbara Bichelmeyer, KU	Monica Lounsbery, WSU
Brent Thomas, ESU	Susan Bon, PSU	Rusty Monhollon, KBOR (<i>ex officio</i>)
Jill Arensdorf, FHSU	John Fritch, Washburn	

APPROVAL OF MINUTES

Monica Lounsbery moved that the minutes of the February 12, 2025, meeting be approved. Jill Arensdorf seconded, and the motion carried unanimously.

COUNCIL OF FACULTY SENATE PRESIDENTS UPDATE

Council of Faculty Senate Presidents Chair Norman Philipp provided an update on two bills currently in the legislature. First, he discussed HB 2348, on which the Council of Faculty Senate Presidents has issued an opposition statement. This bill is currently in the House Judiciary Committee. Next, he addressed SB76, the Given Name Act. After researching the matter, it was found that this issue affects less than one percent of students on the Pittsburg State University campus and three percent when including dual enrollment students. Consequently, the Council of Faculty Senate Presidents will likely not act on this matter.

FIRST READING

BBA IN SUPPLY CHAIN MANAGEMENT

Susan Bon introduced Paul Grimes, Dean of the College of Business, and Andy Klenke, Director of the School of Technology at PSU. Paul Grimes shared that the program is proposed in cooperation with the College of Technology and the Industrial Distribution program. Both programs will share the same General Education package and major courses in supply chain and distribution. Students earning the BBA will take the basic business package of courses, and the Industrial Distribution students will take the basic package of technology courses. The programs require adding two new courses, one in business and one in technology.

BS IN INDUSTRIAL DISTRIBUTION

Andy Klenke added that this program will provide students with hands-on learning opportunities and expand job opportunities through collaboration with the School of Business.

MED APPLIED BEHAVIORAL ANALYSIS

Dr. Angela Beeler, Psychology Program Coordinator for Wichita State University, shared that this degree would be a total of 36 credit hours, with 21 currently offered. Three new courses will be created without the need for faculty changes. This program will better accommodate students needing a master's degree to sit for their Board Certified Behavior Analyst (BCBA) exam. The need for BCBA's has increased both in Kansas and the rest of the nation.

MS IN FORENSIC BIOLOGY

Monica Lounsbery introduced David Eichorn, Dean of the College of Liberal Arts and Sciences at WSU, and Dr. Yumi Suzuki, Interim Program Director for Forensics at WSU. Dr. Suzuki shared that the School of Criminal Justice and the Forensic Science program have experienced substantial growth over the past ten years. WSU anticipates student interest in forensic science, criminal justice, anthropology, biology, and chemistry. Both the Forensic Biology and Forensic Firearms (see below) programs will partner with the ATF Center of Excellence Lab.

MS IN FORENSIC FIREARMS

Dr. Yumi Suzuki shared that this program will have a traditional track, a track for trainees currently working in firearms departments for law enforcement agencies and a firearms examiner track for certified firearms examiners pursuing a graduate degree. A director will be hired to lead the Forensic Biology program and a faculty coordinator for the Forensic Firearms program. Courses will be taught by professionals in their respective fields.

SECOND READINGPHD IN EDUCATION & BEHAVIORAL ANALYSIS

Monica Lounsbery stated the title should be corrected to PhD in Education & Behavioral Studies. She introduced Jennifer Friend, Dean of the College of Applied Sciences, and Dr. Philip Mullins, Associate Professor of Counseling at WSU. Dr. Mullins shared that this program will have concentrations in Clinical Mental Health Counselor Education and Educational Psychology. The goal is to prepare graduate students for leadership roles in academia, clinical supervision, and applied research. This is a 60-credit-hour program with 30 core shared credits and 30 specialty credits. The external review found that the program addresses a critical shortage of professionals in these concentrations. Community leaders support the program for its flexibility, research-driven approach, and utilization of existing resources. Monica Lounsbery moved to approve the PhD in Education & Behavioral Studies at WSU. Jill Arensdorf seconded, and the motion carried unanimously.

BS IN NUTRITION

Barbara Bichelmeyer provided an overview of the proposal, noting that KSU is working on a complementary program at the KSU Olathe campus. She introduced Stuart Day, Dean of the School of Professional Studies at the University of Kansas, who added that this program will attract students from surrounding states.

Jesse Mendez moved to approve the BS in Nutrition at KU. Brent Thomas seconded, and the motion carried unanimously.

OTHER MATTERSFACULTY & STAFF TUITION PROPOSAL FOLLOW-UP

Norman Philipp shared data regarding the tuition assistance programs at KBOR institutions. He emphasized that while faculty and employee tuition assistance is available at all KBOR institutions, post-master's opportunities are not equal across the state. A unified policy is being proposed to allow faculty and staff to apply tuition assistance benefits to any program of study offered by a KBOR university.

The data shows that utilization of tuition assistance programs is highest at KSU and WSU, with 10 percent and eight percent of faculty and staff utilizing the program, respectively. Other KBOR institutions have a utilization rate of three to four percent. A survey sent to KBOR institution employees indicates increased interest in a KBOR-wide tuition assistance program if implemented within the next 10 years. The majority of those surveyed believe that implementing this program will enhance employee retention and recruitment. A rollout plan is suggested in three phases:

- **Phase One:** Online programs only.
- **Phase Two:** Expand to include hybrid programs.
- **Phase Three:** Expand to include in-person programs.

Two possible financial models are proposed:

- **Scholarship Model:** The employee receives approval, and the employing institution provides the value of its tuition assistance (TA) program to the providing institution.
- **Reimbursement Model:** The employee enrolls in the course and pays tuition. Upon course completion, the employing institution reimburses the value of its TA program to the employee.

Monica Lounsbery expressed appreciation for the effort and the research behind this proposal. Barbara Bichelmeyer suggested clarifying that the employee will pay the difference in tuition between the employing institution and the providing institution. She also suggested considering a cap on credit hours.

FACULTY OF THE YEAR AWARD POLICY UPDATE

Director for Academic Affairs Sam Christy-Dangermond shared an update to the policy revision, in the second sentence of the second paragraph, which now states that “The president or chancellor of each state university and KUMC shall annually identify **one** staff member at each state university and KUMC.” This change will go to Governance and is on the full Board agenda for this month’s meeting.

ANNOUNCEMENTS

Chair Susan Bon reminded the group that the next COCAO meeting will be held on April 16 at Pittsburg State University.

ADJOURNMENT

Barbara Bichelmeyer moved that the meeting be adjourned. Monica Lounsbery seconded, and the motion carried. The meeting adjourned at 10:24 a.m.



CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2025

Board of Regents Meeting Dates

July 29-31, 2024
 September 18-19, 2024
 October 16-17, 2024 Campus Visit Only (WSU)
 November 20, 2024
 Nov. 21-22, 2024 Campus Visit (KSU)
 December 18-19, 2024
 January 15-16, 2025
 February 12-13, 2025
 March 12-13, 2025
 April 16, 2025
 April 17, 2025 Campus Visit (PSU)
 May 14-15, 2025
 June 11-12, 2025

Agenda Materials Due to Board Office

August 28, 2024 at **NOON**
 October 30, 2024 at **NOON**
 November 25, 2024 at **NOON**
 December 24, 2024 at **NOON**
 January 22, 2025 at **NOON**
 February 19, 2025 at **NOON**
 October 30, 2024 at **NOON**
 April 23, 2025 at **NOON**
 May 21, 2025 at **NOON**

MEETING DATES FOR FY 2026

September 17-18, 2025
 November 19, 2025
 December 17-18, 2025
 January 14-15, 2026
 February 11-12, 2026
 March 11-12 2026
 April 15, 2026
 May 20-21, 2026
 June 17-18, 2026



COMMITTEES (2024-2025)

Carl Ice, Chair
Jon Rolph, Vice Chair

Standing Committees

Academic Affairs

Diana Mendoza – Chair
Alysia Johnston
Neelima Parasker
Kathy Wolfe Moore

Fiscal Affairs and Audit

Blake Benson – Chair
John Dicus
Jon Rolph
Wint Winter

Governance

Carl Ice – Chair
Blake Benson
Diana Mendoza
Jon Rolph

Regents Retirement Plan

Carl Ice – Chair

Board Representatives and Liaisons

Education Commission of the States	Diana Mendoza
Postsecondary Technical Education Authority	Mark Hess
	Keith Humphrey
	David Reist
Midwest Higher Education Compact (MHEC)	Cindy Hoover
	Wint Winter
Washburn University Board of Regents	Blake Flanders
Transfer and Articulation Advisory Council	John Dicus
Governor’s Education Council	Alysia Johnston
Literacy Advisory Committee	Diana Mendoza